

# Program Overview



## Program Features

- Onsite classes
- Excellent faculty to facilitate your learning
- Yuba College accredited by the Accrediting Commission for Community and Junior Colleges and Western Association of Schools and Colleges
- [Application Guide](#)
  - In addition, the Nursing Program is approved by the [Board of Registered Nursing](#).
  - Applications open [twice a year](#) with Fall and Spring starts
  - Must [apply to the college](#) in order to obtain a student ID#
  - Class selected from the top scores on the [Merit based tool](#); no wait
- Affordable and no waitlist
- Time Commitment
  - Full-time, about 6 hours of theory and 16-18 hours of clinical time a week

- Typically, class/clinical 3-4 days a week
- About 20-30 hours of study/homework time a week, varies depending on the student
- Students must achieve a grade of 75% or higher in each nursing class to progress in the program
- 21 bed state-of-the-art nursing skills laboratory
- Hands on patient care experience
- Outstanding [clinical partners](#) for your clinical experiences
- Simulation-based learning, students experience clinical situations in real time
- High-fidelity simulation center with manikins of all ages including a birthing mother
- Large computer lab
- Innovative curriculum
- [RN Program Courses are completed over 4 semesters](#)
  - Medical Surgical Nursing is from simple to complex over the 4 semesters
- [LVN to RN Career Mobility Program Courses are completed on 2 semesters](#)
- Faculty-Handbook-22-23.

## Program Goals

Upon completion of the Associate in Science Nursing Program, the graduate:

- Obtain licensure to practice as a Registered Nurse through successful completion of the NCLEX-RN Examination.
- Function in all roles of the Registered Nurse as a competent entry level practitioner in all patient healthcare settings.
- Utilize evidence-based practices as a foundation for the safe delivery of healthcare to the patient and family.
- Contribute to improvement of healthcare systems to support high-quality, safe, patient centered nursing

care.

- Incorporate lifelong professional and personal development as a part of one's identity as a nurse.

## **Program Terminal Objectives**

- Upon completion of this program, students will evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Upon completion of this program, students will collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Upon completion of this program, students will demonstrate the use of current evidence and clinical expertise when making clinical decisions.
- Upon completion of this program, students will integrate technologies into practice that support clinical judgment in the management of client care.
- Upon completion of this program, students will use quality improvement strategies to effect change in the delivery of client care.
- Upon completion of this program, students will evaluate the effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Upon completion of this program, students will integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Upon completion of this program, students will use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care
- Upon completion of this program, students will use communication skills that promote an effective exchange

of information, development of therapeutic relationships, and shared decision making.

## **End of Program Student Learning Outcomes (EPSLO's)**

- Upon completion of this program, students will evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Upon completion of this program, students will Collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
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- Upon completion of this program, students will use

communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.

## **Program Semester Themes**

1st Provision of Safe Care

2nd Effective Communication, Teaching, and Advocacy

3rd Application of Critical Thinking

4th Leadership

## **Program Mission**

Offer an Associate in Science Nursing Program that fosters nursing excellence for diverse communities through our teaching and learning environment founded on evidence-based practice, and committed to developing competent, caring nurses.

## **Program Vision**

Aspire to be the Nursing Program of choice that graduates choose. Highly skilled clinicians who will shape the future of nursing.

## **Program Values**

1. We are committed to the learning and success of our students, because student success is a measure of our success as nurse educators.
2. We believe that caring nurses promote a healthy body, mind, and spirit in individuals, families, and communities.
3. We are committed to serving our local, state, and global communities. We promote and maintain positive relationships with our community partners and promote

health by educating nurses committed to work and service in their community.

4. We are dedicated to student-centered teaching. We value evidence-based teaching strategies and active, collaborative, experiential learning. Teaching and learning are a partnership in which students are ultimately responsible for their learning and accountable for their nursing practice.
5. We encourage the pursuit of excellence through lifelong learning. We expect our graduates to utilize sound clinical judgment and evidence-based nursing action.
6. We promote professional standards of practice because we believe honor and integrity are essential to learn and practice in nursing.
7. We value collegial collaboration as well as the rights and responsibilities of academic freedom. We encourage thoughtful and civil discourse, recognizing that free exchange of informed ideas enhances individual and community decision-making.
8. We appreciate and celebrate the diversity and the interconnectedness in our faculty, students, and in the communities in which we practice.

## **Program Philosophy**

The philosophy of the Associate in Science Nursing Program focuses on the individual needs of learners and clients (persons), within the context of families, communities, and environments who exist on a health-illness continuum. Learning occurs via a dynamic and synergistic process that prepares the learner to function effectively as an entry-level registered nurse, provider of care across the health/illness continuum, and as a member within the profession.

# Program Framework

## Meta Concepts and Concepts

**Nursing Process-** Assessment, diagnosis, planning, implementation, and evaluation.

**Evidence-Based Practice-** Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.

**Culture and Spirituality-** enculturation into the healthcare profession.

### Caring Concepts

- **Safety-** Safety refers to being protected from potential or actual harm and is considered a basic human need. Nurses provide continuous vigilance in oversight of the client/patient with the collaboration of others to ensure optimal well-being.
- **Communication-** Communication is an interpersonal interaction for the purpose of shared meaning with the goal of patient well-being.
- **Mobility/Immobility-** Being mobile or moveable to the fullest potential as determined by the patient/client individual health status.
- **Regulation-** A dynamic state of equilibrium maintained on a continuum between wellness and illness.
- **Perfusion-** Continuous flow of oxygen to cells.
- **Oxygenation –** Process by which all cells participate in the exchange of oxygen and by products of metabolism.
- **Elimination-** Excretion of waste products
- **Growth and Development –** Progressive changes throughout the life span.
- **Perception and Cognition-** Cognition refers to all the processes in human thought. Perception is the ability to receive sensory input, through various physiological

processes and interpret the stimulus and data into meaningful information.

- Self – A person's essential being that distinguishes them from others, especially considered as the object of introspection or reflective action.
- Metabolism- Chemical processes that occur within a person in order to maintain life.

## **Teaching and Learning**

- Linda Caputi Model for Teaching and Thinking in Nursing
- Benner's Novice to Expert Theory
- Tanner's Clinical Judgment Model

## **Leveling**

- 1<sup>st</sup> semester- stable patients and simple exemplars
- 2<sup>nd</sup> semester- mildly ill patients and introductory exemplars
- 3<sup>rd</sup> semester- moderately ill patients and intermediate exemplars
- 4<sup>th</sup> semester- severely ill patients and complex exemplars

## **Four Spheres of Nursing**

- Wellness, Disease Prevention
- Chronic Disease Care
- Regenerative/Restorative Care
- Hospice/Palliative Care

## **Professional Standards- Massachusetts Nurse of the Future**

- Patient-centered care
- Professionalism
- Leadership
- System-Based Practice
- Informatics and Technology
- Communication

- Teamwork and Collaboration
- Safety
- Quality Improvement
- Evidence-Based Practice

See our [\*\*\*Student Handbook\*\*\*](#) for more information