

Course Student Learning Outcomes

NURS 11A Fundamentals of Nursing Concepts

Student Learning Outcomes

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Use quality improvement strategies to effect change in the delivery of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Use communication skills that promote an effective exchange of information, development of therapeutic

relationships, and shared decision making.

NURS 11B Fundamentals of Pharmacology

Student Learning Outcomes

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.

NURS 12A Adult Health I

Student Learning Outcomes

- Upon completion of this course, students will evaluate

nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.

- Upon completion of this course, students will collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Upon completion of this course, students will demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Upon completion of this course, students will integrate technologies into practice that support clinical judgment in the management of client care.
- Upon completion of this course, students will use quality improvement strategies to effect change in the delivery of client care.
- Upon completion of this course, students will evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Upon completion of this course, students will integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Upon completion of this course, students will use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Upon completion of this course, students will use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making

NURS 12B Nursing Care of Childbearing Families

Student Learning Outcomes

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Use quality improvement strategies to effect change in the delivery of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.

NURS 12C LVN-RN Bridge Course

Student Learning Outcomes

- Upon completion of this course, students will evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Upon completion of this course, students will collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Upon completion of this course, students will demonstrate use of current evidence and clinical expertise when making clinical decisions
- Upon completion of this course, students will integrate technologies into practice that support clinical judgment in the management of client care.
- Upon completion of this course, students will use quality improvement strategies to effect change in the delivery of client care.
- Upon completion of this course, students will evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Upon completion of this course, students will integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Upon completion of this course, students will use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Upon completion of this course, students will use communication skills that promote an effective exchange of information, development of therapeutic

relationships, and shared decision making.

NURS 13A Adult Health II

Student Learning Outcomes

- Upon completion of this course, students will evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Upon completion of this course, students will collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Upon completion of this course, students will demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Upon completion of this course, students will integrate technologies into practice that support clinical judgment in the management of client care.
- Upon completion of this course, students will use quality improvement strategies to effect change in the delivery of client care.
- Upon completion of this course, students will evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Upon completion of this course, students will integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Upon completion of this course, students will use leadership, management and priority-setting skills in the provision and management of safe, quality client-

centered care.

- Upon completion of this course, students will use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making

NURS 13B Pediatrics

Student Learning Outcomes

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.

NURS 14A Nursing Care of Clients with Multisystem Disorders

Student Learning Outcomes

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Use quality improvement strategies to effect change in the delivery of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.

NURS 14B Transition to Professional Practice

Student Learning Outcomes

- Collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Use quality improvement strategies to effect change in the delivery of client care.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.

NURS 14C Psychiatric-Mental Health Nursing

Student Learning Outcomes

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Collaborate with members of the interprofessional

healthcare team to manage and coordinate client care.

- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.