

# Course Student Learning Outcomes

## NURS 11A Fundamentals of Nursing Concepts

### Student Learning Outcomes

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Use quality improvement strategies to effect change in the delivery of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Use communication skills that promote an effective exchange of information, development of therapeutic

relationships, and shared decision making.

# **NURS 11B Fundamentals of Pharmacology**

## **Student Learning Outcomes**

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.

# **NURS 12A Adult Health I**

## **Student Learning Outcomes**

- Upon completion of this course, students will evaluate

nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.

- Upon completion of this course, students will collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Upon completion of this course, students will demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Upon completion of this course, students will integrate technologies into practice that support clinical judgment in the management of client care.
- Upon completion of this course, students will use quality improvement strategies to effect change in the delivery of client care.
- Upon completion of this course, students will evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Upon completion of this course, students will integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Upon completion of this course, students will use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Upon completion of this course, students will use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making

# NURS 12B Nursing Care of Childbearing Families

## Student Learning Outcomes

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Use quality improvement strategies to effect change in the delivery of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.

# NURS 12C LVN-RN Bridge Course

## Student Learning Outcomes

- Upon completion of this course, students will evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Upon completion of this course, students will collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Upon completion of this course, students will demonstrate use of current evidence and clinical expertise when making clinical decisions
- Upon completion of this course, students will integrate technologies into practice that support clinical judgment in the management of client care.
- Upon completion of this course, students will use quality improvement strategies to effect change in the delivery of client care.
- Upon completion of this course, students will evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Upon completion of this course, students will integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Upon completion of this course, students will use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Upon completion of this course, students will use communication skills that promote an effective exchange of information, development of therapeutic

relationships, and shared decision making.

# **NURS 13A Adult Health II**

## **Student Learning Outcomes**

- Upon completion of this course, students will evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Upon completion of this course, students will collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Upon completion of this course, students will demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Upon completion of this course, students will integrate technologies into practice that support clinical judgment in the management of client care.
- Upon completion of this course, students will use quality improvement strategies to effect change in the delivery of client care.
- Upon completion of this course, students will evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Upon completion of this course, students will integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Upon completion of this course, students will use leadership, management and priority-setting skills in the provision and management of safe, quality client-

centered care.

- Upon completion of this course, students will use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making

# **NURS 13B Pediatrics**

## **Student Learning Outcomes**

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.

# NURS 14A Nursing Care of Clients with Multisystem Disorders

## Student Learning Outcomes

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Use quality improvement strategies to effect change in the delivery of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.



# **NURS 14B Transition to Professional Practice**

## **Student Learning Outcomes**

- Collaborate with members of the interprofessional healthcare team to manage and coordinate client care.
- Use quality improvement strategies to effect change in the delivery of client care.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.

# **NURS 14C Psychiatric-Mental Health Nursing**

## **Student Learning Outcomes**

- Evaluate nursing care provided to clients, families, groups, populations, and communities from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.
- Collaborate with members of the interprofessional

healthcare team to manage and coordinate client care.

- Demonstrate use of current evidence and clinical expertise when making clinical decisions.
- Integrate technologies into practice that support clinical judgment in the management of client care.
- Evaluate effectiveness of strategies used to support a culture of safety that reduces the risk of injury to patients, self and others.
- Integrate accountable and responsible behaviors that uphold established regulatory, legal, and ethical principles.
- Use communication skills that promote an effective exchange of information, development of therapeutic relationships, and shared decision making.