**Nursing Progress Report**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_ ID #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nursing Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theory Progress is cause for concern due to:

\_\_\_\_\_ Absent / Late / Lack of participation in theory activities

\_\_\_\_\_ Theory grade below 75%

\_\_\_\_\_ Theory grade below 75% without contacting faculty

\_\_\_\_\_ Other (can include problems with professional behaviors, plagiarism, other issues)

Clinical Progress is:

Results in immediate dismissal from the program with no readmission privileges.

\_\_\_\_\_ Needs Improvement \_\_\_\_\_ Minimal Performance \_\_\_\_\_ Unsafe

\_\_\_\_\_ Unsatisfactory

Problem Related to:

\_\_\_\_\_ Clinical Performance \_\_\_\_\_ Reflective Journals \_\_\_\_\_ Written Care/Concept Maps

\_\_\_\_\_ Professional Behaviors \_\_\_\_\_ Lack of Progress in Meeting Clinical Objectives

Description: Provide a detailed description of problem(s) with specific student behaviors. Continue on next page.

Student has been informed via:

\_\_\_\_\_ Returned papers / tests with grades \_\_\_\_\_ Returned papers / with feedback

\_\_\_\_\_ Office Conference on (date) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ Conference in clinical on (date) \_\_\_\_\_\_\_\_Written Summary of Conference: \_\_\_\_\_ Filed \_\_\_\_\_ Attached

Contract: Specify what the student must do to correct the problem, when their remediation is due, and the consequences of not correcting the problem.

Referred to: \_\_\_\_\_ Semester Level Faculty \_\_\_\_\_ Full Faculty (Student required to fill out Petition)

 \_\_\_\_\_ Director \_\_\_\_\_ Other

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Instructor Date Student Date