



# OHIO

UNIVERSITY

College of Health  
Sciences and Professions

## Required RN to BSN Upper Level Division Nursing Courses

**Course Name:** Professional Nursing Practice

**Course Number:** NRSE 4510

**Course Description:** Focuses on transition from technical to professional nursing. Addresses the scope and standards of professional nursing practice, the theoretical basis of practice, ethical and legal components of practice, information management and application of patient care technology, and interprofessional communication and collaboration for improving patient health outcomes.

**Credit Hours:** 4

**Course Name:** Health Assessment and Promotion

**Course Number:** NRSE 4520

**Course Description:** Reviews and develops skills associated with cephalocaudal assessment, strengthens the registered nurse's ability to draw valid inferences from the data collected, and examines the design of health promotion interventions to address identified health issues.

**Credit Hours:** 4

**Course Name:** Family Nursing

**Course Number:** NRSE 4530

**Course Description:** Focuses on nursing care of the family system throughout the life cycle. Emphasizes the synthesis of family theory and application of the nursing process for families.

**Credit Hours:** 3

**Course Name:** Community Health Nursing

**Course Number:** NRSE 4540

**Course Description:** Focuses on nursing care of aggregate systems within a community. Topics include community health nursing roles and basic concepts of community health. Addresses the implementation of population-focused care through the nursing process, collaboration, and interdisciplinary skills. Includes the importance of health promotion, along with disease and injury prevention, throughout the lifespan and the assistance of individuals, families, groups, communities, and populations to prepare for and minimize health consequences of emergencies, including mass casualty disasters.

**Credit Hours:** 4

**Course Name:** Evidence-Based Nursing Practice

**Course Number:** NRSE 4550

**Course Description:** Focuses on professional nursing practice that is grounded in the translation of current evidence into practice. Includes components of evidence-based practice, including collaboration with the client, integration of concepts of qualitative and quantitative research and evaluation of findings. Explores the critique of published research and moving research to practice.

**Credit Hours:** 4

**Course Name:** Gerontologic Nursing Care

**Course Number:** NRSE 4560

**Course Description:** Focuses on the role of professional nurses in assisting elders to maintain wellness and minimize effects of chronic conditions. Addresses the physiological, psychological, social, and spiritual needs of the elderly and appropriate nursing interventions.

**Credit Hours:** 3

**Course Name:** Diversity

**Course Number:** NRSE 4570

**Course Description:** Explores cultural heritage of diverse populations and relationship to the provision of culturally sensitive nursing care. Examines concepts to broaden perception and understanding of health and illness and the variety of meanings these terms carry for members of differing sociocultural populations.

**Credit Hours:** 3

**Course Name:** Leadership in Nursing

**Course Number:** NRSE 4580

**Course Description:** Focuses on nursing leadership including developing and refining knowledge, skills, provision of care, and/or supervising care provided by other licensed and non-licensed assistive personnel. Examines nursing leadership and management through use of a systems approach with a focus on quality and safety of client care. Discusses leadership models, behavior, and strategic planning at various organizational levels.

**Credit Hours:** 3

**Course Name:** Nursing Excellence

**Course Number:** NRSE 4600

**Course Description:** A synthesis course designed to enhance knowledge of the relationship between health care policy and professional nursing. Explores the broader context of health care including how patient care services are organized and financed, and how reimbursement is structured. Regulatory agencies define boundaries of nursing practice and students need to understand the scope and role of these agencies. Discusses how health care issues are identified, how health care policy is both developed and changed, and how that process can be influenced through the efforts of nurses, other health care professionals, and lay and special advocacy groups. Addresses issues related to vulnerable populations, delivery, and financing of health care, the impact of technology, and client advocacy.

**Credit Hours:** 3