Logo, company name

Description automatically generated  **Clinical Contract for Student Success**

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Student ID: \_**\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_

**Instructor:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Course:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Cohort:** \_\_\_\_\_\_\_\_\_\_ **Previous contracts** Y/N

**Clinical Progress is:**

* Unsatisfactory progress- student is failing to meet the standards for clinical performance and/or course objectives
* Incompetence- lack or failure to exercise a degree of learning, skill, or care ordinarily possessed and exercised by a competent registered nurse. Inability to perform required skills.
* Gross Negligence- an extreme departure from the standard of practice; *results in immediate dismissal from the program with no readmission privileges.*

**Problem Related to:**

* Clinical Performance
* Clinical Assignments
* Unprofessional Conduct

**DSPS and WIOA**

* Is the student a current DSPS student or former DSPS student (If yes, DSPS must be contacted)
* Is the student receiving WIOA benefits? (If yes, WIOA must be notified)

**Student-** email the clinical instructor by midnight of the day of the incident with your reflection on the incident, explaining the error and the potential patient consequences that could have occurred, while protecting patient confidentiality. The email must be clear, concise, objective, and only state the facts. List your plan to prevent the incident from occurring in the future and the steps you will take to remediate the issue. This email will be copied and pasted below.

**Faculty- Description of Identified Problem:**

Identify the clinical objective(s)/standards of performance or conduct the student is failing to meet:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Provide a detailed description of the problem(s) with specific student behaviors: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Remediation Process (this applies for specific skills that can be remediated in the lab setting)

1st - 3rd semester

1. before next clinical rotation- remediate skill in lab with lead faculty
2. during next clinical rotation- demonstrate skill in clinical with minimal prompting
3. during the following clinical rotation- student completes skill “check off” in clinical- must be proficient during this skill check off to remain in the program

4th semester

1. Before next clinical rotation- remediate skill in lab with lead faculty and complete a skills “check off”
2. During the next clinical rotation- student completes skill “check off” in clinical- must be proficient during this skill check off to remain in the program

Remediation Process (skills that cannot be remediated in the lab setting). Together the faculty and student will write a plan to help student remediate, before demonstrating skill check off in the clinical setting.

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**If after remediation, the student fails clinical skill “check off” they will be** **exited from the program.**

**Follow up Process (determined by faculty)**

* Student will demonstrate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_ prompting, by **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
* Student will continue to demonstrate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ throughout the entire program.

**Notes:**

* Failure to meet the terms of the Report will result in a failing clinical grade or no credit, and the student will not be eligible to continue in the course.
* The contract will be reviewed and signed during a meeting with the student, lead faculty and/or clinical faculty, director or assistant director of nursing. The contract is effective starting on the date of this meeting.
* Signed contract must be uploaded into the students’ file.

**Referred to:**

* Semester Lead Faculty
* Director of Health and Medical Career Programs and Nursing
* Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Meeting Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Nursing Faculty (print name):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Signature/Date** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Nursing Student (print name):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature/Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Director (print name):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature/Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_