

## Yuba College Math Department Meeting Minutes

**Date:** 12/13/19

**Time:** 12:00 - 1:00 PM

**Coordinator:** Karsten Stemmann

**Members Present:** Mark Lydon, Dylan Noack, Chris Noffsinger, Erika Noffsinger, Mukta Sharma, Karsten Stemmann, John Thoo

**Visitors:**

**Location:** Room 849

**Recorder:** Karsten Stemmann

cNo.	Description	Owner	Outcome/Discussion Topics
2019.12.13.01	<b>Approval of/additions to agenda and approval of minutes from last meeting</b>	Karsten	
	There were no minutes to approve at that point.		
2019.12.13.02	<b>Quick check in</b>	Team	
	The department congratulated Erika and Mukta on their recommendations for tenure by the tenure evaluation committee.		
2019.12.13.03	<b>Math competency changes</b>	Chris	Senate pushed it back to the curriculum committee since we requested that the competency requirement should be met with a Mathematics and Statistics Department course.
	This issue will be discussed at the District Math Department Meeting. Until then, the department will think about what arguments can be used to support the department's point that only courses from our own department can be used to satisfy this particular competency requirement.		
2019.1.22.04	<b>Online offerings</b>	Team	Should we offer Math-20 or 21 online?
	<p>In the past it was the concern that teaching trigonometry online would not be done as well as in face-to-face classes. One solution to the issue of demonstrating graphing and showing identities would be to upload videos. The department discussed issues around offering online courses in general.</p> <p>John Thoo recommended that we publish success rates for online classes so students would know ahead of time that taking a fully online course is not easier.</p> <p>We agreed that we should hold the standards</p> <p>If a course is required to offer exams online, then we will remove the DE addendum. We also stated that we will include this information and requirements for online classes in the DP.</p> <p>We will add the DE addenda for Math-20 and 21. Mukta volunteered to fill out the required forms.</p>		
2019.12.13.05	<b>Reporting back from CMC^3</b>	Team	Let's hear what people learned about at CMC^3.
	<p>Almost everyone attended the conference.</p> <p>Class-calc – link to the website will be sent out.</p> <p>70% homework presentation – students' success rate remained the same, students did not feel they learned much, exams help them to get structure into their learning schedules and habits, and they offer an opportunity for a restart, students stopped asking the why questions and rather focused on getting through the work (complete homework assignments), etc.</p>		

	<p>Mukta attended Larry Green's OER workshop and will try their software and textbook in the future. She will review in the near future and report how well it works. She also mentioned that Larry has a supplement for statistics on Libre Texts that can be used for support courses. Another topic that was presented on a lot was social justice and equity, but it seems like there was no new information that was worth reporting on.</p> <p>Three blue, one brown – interesting visualizations for upper level classes.</p> <p>Asking good questions – interesting and engaging presentation on teaching statistics.</p> <p>AB705 presentation – no useful information came out of that presentation that is worth reporting back on.</p>		
2019.12.13.06	<b>AB 705 Evaluation Plan</b>	<b>Team</b>	Feedback?
	<p>Karsten asked for feedback for the plan that Jeremy sent out, and asked that the department come up with questions that would be forwarded to Jeremy who is supposed to provide a list of questions the district already come up with. John Thoo mentioned that in the past we gave out surveys to students and asked if they felt that they were adequately placed or not. Perhaps we could use those survey questions again?</p>		
2019.12.13.07	<b>Schedule fall 2020 feedback, Any additional items you would like to discuss.</b>	<b>Team</b>	<p>A draft schedule was sent out. We will discuss how to improve it.</p> <p>Additions to the agenda?</p>
	<p>Mark is not interested in teaching a summer course, and Dylan agreed (for now) to cover the open section of Math-59.</p>		

**Future agenda items:**

- **Short presentation of StatCrunch**