

## Yuba College Math Department Meeting AGENDA

**Date:** 10/09/2020

**Time:** 1:00 - 2:30 PM

**Coordinator:** Karsten Stemmann

**Members Present:** Mark Lydon, Dylan Noack, Christoph Noffsinger, Erika Noffsinger, Mukta Sharma, Karsten Stemmann, John Steverson, John Thoo

**Visitors:** Sheryl Latimer

**Location:** Zoom Meeting

**Recorder:** Karsten Stemmann

No.	Description	Owner	Outcome/Discussion Topics
2020.10.09.01	<b>Approval of minutes from last meeting and of the agenda/ additions to the agenda</b>	Karsten	
	Minutes from last meeting were approved. Christoph will post them. Erika asked to add a share-out to the department meetings so we can stay informed on what is happening on different committees.		
	<b>Quick check in</b>	<b>Team</b>	
2020.10.09.02	<p><u>Placements of students:</u> It was requested that counselors listen more closely to students' reported math abilities and steer them accordingly. Success in transfer level courses still requires a certain level of familiarity with concepts of algebra, and students that have never taken any algebra class have little chance of passing the higher level course. It was also suggested that at times statistics might not be the best choice for students. If they just completed a course similar to intermediate algebra in high school, going into a course like Math-20 or 25 may be more appropriate because of familiarity with the material. Statistics is a very different course.</p> <p><u>DE Addenda:</u> Karsten will submit the DE addenda for Math-55 and Math-20. We agreed to choose the fully online option only in case of emergencies. Since there seems to be inconsistency among what faculty submitted for the various courses, Karsten volunteered to reach out to Elena and get a list of the options selected and then report back of any inconsistencies.</p> <p><u>Pre-stats course:</u> Karsten will create a list of topics to be included in a pre-stats course. Members shared that they heard from other colleges that this course is increasing success rates of students going into statistics. This course would provide the necessary (pre)algebra material used in a stats class.</p> <p><u>Report back on asynchronous instruction:</u> Karsten shared that retention in his classes is rather low. Most students seem to be overwhelmed with the amount of work required for online courses. Erika reported that offering her classes in a synchronous format has resulted in higher retention rates. She said that students are attending regularly for the most part. Cheryl shared that she heard similar frustrations from students that they feel they are not being taught (despite the large amount and various formats in which material is being presented). John Thoo mentioned that he does not think that he is really teaching due to the lack of feedback from students. Even though he is teaching synchronously, students don't share whether they follow the lecture or not, with the exception of few students that stay around after class.</p>		
2020.10.09.03	<b>Common Final Exams</b>	<b>Dylan</b>	Discuss the possibilities for offering common final exams for spring 2021 despite offering courses online only.
	Dylan will prepare a list of topics that should be included on a final exam for statistics. He will send out the list and other faculty will augment it or discuss removal of topics. The list should include 'must have topics' and 'suggested topics'. The department remains in agreement that we will offer common final exams in statistics once we are back to face-to-face classes.		
2020.10.09.04			

2020.10.09.05		
2020.10.09.01		
2020.10.09.06		

**Future agenda items:**

- Math Competency Changes
- Course Caps – what are the caps at other colleges for their math/stats courses
- Common textbook for Math-20&21 – feedback from review