

## Yuba College Math Department Meeting AGENDA

**Date:** 09/03/2021  
**Time:** 1:00 - 2:30 PM  
**Coordinator:** Karsten Stemmann  
**Members Present:** TBD  
**Visitors:** TBD

**Location:** Zoom Meeting  
**Zoom Link:** [Department Meeting](#)  
**Recorder:** Karsten Stemmann

No.	Description	Owner	Outcome/Discussion Topics
2021.09.03.01	<b>Additions and approval of the agenda, approval of past minutes</b>	<b>Team</b>	Minutes from last meetings were sent out
	What minutes? There were none for 08/13/2021. We are talking about Friday the 13 <sup>th</sup> , that's when my computer crashed and the dog ate my notes. Well, we just said hello and talked about being back. Nothing earthshattering was reported that day.		
2021.09.03.02	<b>Check in</b>	<b>Team</b>	Are there any news you would like to share?
	Talwinder brought up course caps. See below.		
2021.09.03.03	<b>Math-1A</b>	<b>Team</b>	<ul style="list-style-type: none"> <li>• Change Math-1A to 5 units, Doug Joksch (ComSci faculty) has been invited to attend</li> <li>• Would we consider changing to 4 hours lecture and 1 hour lab (or similar) to keep unit count low? How about a companion course that is optional for students to take (like Biol-35)?</li> </ul>
	Doug came to the meeting to present his case. In essence, he stated that he requested an impact report for the proposed change, not just for his degree but others as well. We decided to wait for the result of the report and that we request it before our meeting in 4 weeks. Karsten will send an email to Lani and Lore to make that request. It was also stated that changing to 5 units will have an impact on financial aid payments, but the department felt that our focus should be pedagogy instead of financial aid or other peripheral issues. We also discussed the option of offering the course as a lecture/lab class (similar to stats) to allow that way for extra time (for lectures or practice, however the instructor desires to use that time). Karsten will reach out to Lore and Lani as well to find out how this would affect articulation. John Steverson also reminded us that WCC offers Math-1A as a 5-unit course, we don't have students from WCC come in troves to escape their unit overload, and we should have more consistency within the district regarding units.		
2021.09.03.04	<b>DE Course Validation</b>	<b>Team</b>	What have members that went through the review already experienced thus far? Any tips to share?
	Postponed to next meeting.		
2021.09.03.05	<b>Inactivation of old courses</b>	<b>Team</b>	<ul style="list-style-type: none"> <li>• Per our email conversation, it appears that department members are in support of inactivating Math-111, 101A/B, and 52A/B – let's confirm that at the meeting</li> <li>• Email regarding Math-111 to offer as a Learn class went out to Quy to see if there is interest and who to contact</li> </ul>

	We agreed to inactivate Math-111, 101A&B and Math52A&B. Regarding the latter we had a discussion about this decision (as it could be taken by students that want this course as their terminal course at a lower pace), but we decided that those students could take other terminal courses.		
2021.09.03.06	<b>Course SLOs for Math-59</b>	<b>Team</b>	Select course SLOs for Math-59 (review what is in the course outline, revise as needed)
	Postponed to next meeting.		
2021.09.03.07	<b>Course caps</b>	<b>Team</b>	Need to review the course caps that were sent out by Sonja Loland, discuss changes
	Went over the list of course caps that were sent out by Sonja Loland. Most looked reasonable, including the changes. Some questions that arose were related to <ul style="list-style-type: none"> <li>• Math-15 at WCC?</li> <li>• Change Math-9 also down to 30 students if possible?</li> <li>• Change Stat-1&amp;100 also down to 30 students if possible?</li> </ul> Karsten will email Michael and request some feedback.		
2021.09.03.08		<b>Team</b>	

**Future agenda items:**

- DMDM – need to hear back from WCC
- Math Competency Changes
- Course Caps – what are the caps at other colleges for their math/stats courses
- Common textbook for Math-20&21 – feedback from review