

Yuba College Math Department Meeting Minutes

Date: 10/29/2021

Time: 1:00 - 2:30 PM

Coordinator: Karsten Stemmann

Members Present: Cristoph Noffsinger, Erika Noffsinger, Talwinder Chetra, Karsten Stemmann, John Steverson, Mukta Sharma

Visitors: Fatima Ruiz

Location: Zoom Meeting

Zoom Link: [Department Meeting](#)

Recorder: Karsten Stemmann

No.	Description	Owner	Outcome/Discussion Topics
2021.10.29.01	Additions and approval of the agenda, approval of past minutes	Team	Additions to today's agenda? Minutes from last meetings were sent out
	<ul style="list-style-type: none"> • Christoph: There is a proposed revision of the procedure for special admit students (e.g. high school students, etc.). Here is the exact language of the additional requirement: "Have completed the 10th grade to receive math or English placement or to enroll in courses that require math or English placement." I was told that this was the recommendation of the AB705 CLASS workgroup. - Do we agree with this additional requirement? – Discussion on meaning of Special Admission student (students that have not completed high school yet but want to enroll in math/stats classes), language was suggested to use in AP5010 update, and current process was to require students to have completed 10th grade (process should not be used unless implemented in an AP). In general it was agreed that the proposed language would preclude gifted, younger students from taking more advanced classes. The department felt that it would be more appropriate to revise the placement rules or consider accepting petitions. • Christoph: With AB 705, the math skills advisory is no longer informative. Perhaps we can recommend an alternative for consideration. – We agreed on changing the old language (students must be eligible to take Math-52) to "Students must be proficient in topics covered in elementary algebra.") • Karsten: Any suggestions for the CMC^3 award? Should I wait to hear for more nominations? Deadline to submit a name is November 15th(?). – We agreed that everyone can send their vote to John Thoo and me by next Friday. We will select person with most votes. • Math-15&16 – Talwinder requested to get a chance to teach the course for a few semesters after he completed his sabbatical. He also requested that these courses be available to be taught in BE modality due to the nature of the class and how he will conduct testing (lots of presentations on how to teach). The members agreed to his requests. • Math-55 – Name change – postponed to next meeting. • Consider more late-start classes? Offer a late start Math-52 class? – Karsten will mention this to Michael for future consideration. The reason this was brought up is that lots of students are unprepared for classes above Math-52 and will not find out until the semester has already started. We want to offer a late section of Math-52 for students to fall back to. 		
2021.10.29.02	Check in	Team	Are there any news you would like to share?
	<ul style="list-style-type: none"> • Karsten wants to inform you that he will move forward with changing the DE addenda as we had discussed last spring. – Talwinder would like to teach the course for a few semesters to apply what he learned during his sabbatical. He also requested that BE is an option. • Courses were submitted for inactivation as decided in prior meetings. • I contacted Quy regarding Math-111 and offering it as a Learn course. She directed me to Walter, whom I wrote very(!) recently. We need to wait to hear back from him. 		

2021.10.29.03	Math-1A	Team	How do we precede? (Note that I followed up with Lori and only got a reply that she was busy. Lani did not respond.)
	It was agreed that we submit our revision to 5 units and see what happens when it goes through the curriculum process. John Steverson reminded that the biology and chemistry degrees existed back when we still offered Math-1A as a 5-unit course.		
2021.10.29.04	DE Course Validation	Team	What have members that went through the review already experienced thus far? Any tips to share?
	Some faculty members shared the concern that the process for validation is beyond of what is good for students. At times it feels excessive to meet requirements. Some faculty voiced that they choose not to get validated and will teach face-to-face instead.		
2021.10.29.05	Course SLOs in eLumen	Team	We need to enter course SLOs in eLumen for fall. Any lead/volunteers on that? – Update: Dylan will take the lead, but what help does he need?
	Dylan not here but he will present on 11/19, 10:30-12:00PM during TC.		
2021.10.29.06	Course SLOs for Math-59	Team	Select course SLOs for Math-59 (review what is in the course outline, revise as needed), OR Redesign Math-52
	Would an intermediate algebra course similar to one offered by Sierra (Math-D), Los Rios (Math-120) or Butte (Math-124) be more appropriate now that students are less likely to take Math-101? Enrollment numbers for the last couple classes offered were in the last minutes, as far as I could piece them together. For a more complete picture we will have to ask Michael for data.		
	SLOs were already in the course outline; just have to update the SLO spreadsheet. Karsten will send out course outlines for elementary and intermediate algebra from neighboring colleges to give an idea of what is covered in those courses.		
2021.10.29.07	Course caps	Team	Need to review the course caps that were sent out by Sonja Lolland, discuss changes
	Feedback from administration regarding course (Math-15&16) caps increases was the following: "Yes, I [Michael] have spoken to both Carla and Shannon Reed about the course caps. There was a rubric used for many of the classes to guide course cap consistency. I was not able to make an individual change to the Math 15 and Math 16 course caps."		
	Note: Our request for lower caps for Math-9 and Stat-1 was not addressed at all. It was agreed that we would continue with the newly set course caps, but that we will question the cap for Stat-1 as it seems to be within the parameters of the rubric for a 30-student cap. Karsten will email Michael.		
2021.10.29.08		Team	

Future agenda items:

- DMDM – need to hear back from WCC

- Math Competency Changes
- Course Caps – what are the caps at other colleges for their math/stats courses
- Common textbook for Math-20&21 – feedback from review