# Assessment Plan

# Yuba Community College District

# YC - Economics Program Recommendations

## YC - Economics Program Recommendations

**Program Description:** The economics program has been forced to become more efficient with fewer resurces over the last year. Budgetary cuts have continued to force the elimination of most adjunct faculty members within the discipline. These cuts have coincided with surging demand for classes from students who may be returning to Yuba College after an extended absence.

**Year of Review:** 2011-2012

**Type of Review:** Annual Update

**Executive Summary:** Dean

**Future Goals and Program Direction:** See report

### Recommendation: Curriculum/SLO

Begin SLO assessment of courses that is consistent amongst all instructors

**Year(s) Requested:** 2011-2012

**Request Date:** 01/17/2012

**Recommendation Priority:** 3. High Priority

**Plans of Action**

| Plan of Action | Budgetary Impact | Timeline/Responsible Party | Active |
|---|---|---|---|
| Communication amongst adjunct faculty members to ensure consistent and best data collection.<br>**Type:**<br>Curriculum/SLO | None | Spring 2012 - Fulltime Faculty | Yes |

### Recommendation: Staffing

Hire an additional full-time economics instructor.

**Year(s) Requested:** 2011-2012

**Request Date:** 01/17/2012

**Recommendation Priority:** 3. High Priority

**Plans of Action**

| Plan of Action | Budgetary Impact | Timeline/Responsible Party | Active |
|---|---|---|---|
| Forward recommendations to the college's faculty staffing committee to initiate hiring process.<br>**Type:**<br>Staffing - Faculty | Yes | 2012 - Division Dean | Yes |

### Recommendation: Equipment/Technology

Secure funding for additonal items mentioned in prior program review and updates since 2007 such as: Overhead Projection Units, Sophisticated Student Response System (clickers), Electronic Market Simulation System.

**Year(s) Requested:** 2011-2012

**Request Date:** 01/17/2012

**Recommendation Priority:** 3. High Priority

**Plans of Action**

| Plan of Action | Budgetary Impact | Timeline/Responsible Party | Active |
|---|---|---|---|
| Research available products and put forth budget requests for these items to college administrators<br>**Type:**<br>Equipment/Technology | Yes. In the thousands of dollars | 2012-Fulltime Faculty | Yes |

## Recommendation: Facilities

Secure addtional white boards in classrooms where economics is taught.  Four to Six Dry Erase Boards are recommended for each classroom where economics is taught.

**Year(s) Requested:** 2011-2012
**Request Date:** 01/17/2012
**Recommendation Priority:** 3. High Priority

**Plans of Action**

| Plan of Action | Budgetary Impact | Timeline/Responsible Party | Active |
|---|---|---|---|
| Research available products and put forth budget requests for these items to college administrators<br>**Type:**<br>Facilities | Yes.  Several hundred dollars | Spring 2012 - Fulltime Faculty | Yes |

## Recommendation: Staffing #2

Hire paid readers for economics courses with less than 65 students.

**Year(s) Requested:** 2011-2012
**Request Date:** 01/17/2012
**Recommendation Priority:** 3. High Priority

**Plans of Action**

| Plan of Action | Budgetary Impact | Timeline/Responsible Party | Active |
|---|---|---|---|
| Forward budgetary request to campus administrators<br>**Type:**<br>Staffing - Other | Minimal | 2012 - Fulltime Faculty and Division Dean | Yes |