Assessment Plan

Yuba Community College District

YC - History & Ethnic Studies Program Recommendations

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Program Description: The History program offers an array of courses intended to hone the student?s analytical and critical thinking skills and broaden the student?s understanding of the varieties of human experience and the processes that have shaped the world that we all inhabit today. Furthermore, the History program includes courses that satisfy Yuba College and four-year university graduation requirements.

HISTORY PROGRAM

HISTORY COURSES
HIST 4A: Western Civilization
HIST 4B: Western Civilization
HIST 5A: World Civilizations
HIST 5B: World Civilizations
HIST 6: Race and Ethnicity in America
HIST 7: Indians of North America
HIST 8: California History
HIST 14: Asian-American History
HIST 15: Mexican-American History
HIST 16A: African-American History
HIST 16B: African-American History
HIST 17A: United States History
HIST 17B: United States History

Of the 13 History courses listed in the college catalog, 10 have been offered within the past few years. The three courses that have not been offered recently are History 6, 7, and 8, all of which we hope to offer when budget conditions improve.

We have also expanded our online presence to include History 5A, 5B, 17A and 17B.

The core courses of the History Department, which are offered every semester, include HIST 5A, 5B, 15, 17A, and 17B while HIST 4A, 4B, 14, 16A, and 16B typically are offered every other semester.

Year of Review: 2011-2012
Type of Review: Annual Update
Executive Summary: The Yuba College program provides 1.7 FTEF for contract personnel and an additional 1.8 FTEF in adjunct courses. With an average FTES of 165 the History and Ethnic Studies Pogram is very productive reaching over 506 WSCH/FTEF, an increase of over 150 WSCH/FTEF in the past five years. Lake offers .50 FTEF in this area each year.
Future Goals and Program Direction: Bring HIST 6, HIST 7, and HIST 8 back into the regular rotation of course offerings. Recruit part-time faculty to teach these courses or hire a new full-time instructor to teach these courses in conjunction with History 17A and 17B courses.

Further develop the History Department website with detailed information about the programs.

Starting in the Fall of 2012 we will be offering classes at the new Sutter Center. We plan to offer History 5A, 5B, and 17A in the Fall 2012 term and History 5A, 15, and 17B in the Spring 2013 semester.

Recommendation: Offer Hist 6, 7, 8 Regularly

Bring HIST 6, HIST 7, and HIST 8 back into the regular rotation of course offerings. Recruit part-time faculty to teach these courses or hire a new full-time instructor to teach these courses in conjunction with History 17A and 17B courses.

Year(s) Requested: 2011-2012
Request Date: 02/09/2012
Recommendation Priority: 3. High Priority
Supporting Evidence: These were courses that were taught regularly in the past and have filled. Due to budget constraints we have not been able to offer them on a regular basis.

Plans of Action

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
Hire new full time faculty or adjunct faculty. **Type:** Staffing - Faculty	Cost of faculty.	Timeline: As soon as possible Responsible Party: Administration	Yes

Recommendation: Offer Western Civilization

Offer Western Civilization courses on a regular basis.

Year(s) Requested: 2011-2012
Request Date: 02/09/2012
Recommendation Priority: 3. High Priority
Supporting Evidence: History 4A and 4B courses are part of general education and transfer requirments.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
Hire new full time faculty or adjunct to teach History 4A and 4B. **Type:** Staffing - Faculty	Cost of faculty	Timeline: ongoing Responsible Party: Administration	Yes

Recommendation: Add Sutter Center Courses

Offer sections of History 5A, 5B, 15, 17A and 17B at the new Sutter Center.

Year(s) Requested: 2011-2012
Request Date: 02/09/2012
Recommendation Priority: 3. High Priority
Supporting Evidence: Center will open in Fall 2012 and this will fulfill general education requirements for our students.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
Schedule classes at the Sutter Center. **Type:** Staffing - Faculty	None if currently faculty are utilized. Cost of faculty if new sections are added.	Timeline: Fall 2012 and ongoing Responsible Party: Department Administration	Yes

Recommendation: Increase US History Offerings

Add more sections of History 17A and 17B.

Year(s) Requested: 2011-2012
Request Date: 02/09/2012
Recommendation Priority: 3. High Priority
Supporting Evidence: 17A and 17B fill early in the registration process and there are many students who try to add this class once the semester begins.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
Hire a full time faculty or adjunct faculty to teach more sections of 17A and 17B **Type:** Staffing - Faculty	Cost of faculty.	Timeline: ongoing Responsible Party: Administration	Yes

Recommendation: Equipment for Building 500

Purchase new computers, projectors, and lighting for classrooms in building 500.

Year(s) Requested: 2011-2012
Request Date: 02/09/2012
Recommendation Priority: 3. High Priority
Supporting Evidence: The technology in the 500 building is often times unpredictable and inadequate. Students are adversely impacted by slow computers, faulty projectors, and outdated software.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Purchase new computers, new projectors, and lighting. **Type:** Equipment/Technology	Cost of equipment.	Timeline: Immediately Responsible Party: Administration	Yes

Recommendation: Website Improvement

Further develop the History Department website with detailed information about the program.

Year(s) Requested: 2011-2012
Request Date: 02/09/2012
Recommendation Priority: 2. Medium Priority
Supporting Evidence: Helps students find out information about the major and graduation/ transfer requirements.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Meet with the department to review website content and communicate with college webmaster.	None.	Timeline: ongoing Responsible Party: History Faculty	Yes

Recommendation: Increase Library Offerings

Increase the number of history books in the library that were published within the last ten years.

Year(s) Requested: 2011-2012
Request Date: 02/09/2012
Recommendation Priority: 2. Medium Priority
Supporting Evidence: Students need access to updated research materials to complete research related assignments.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Communicate with librarian regarding titles that faculty would like to add to the college collection. **Type:** Equipment/Technology	Cost of books.	Timeline: ongoing Responsible Party: History Department Faculty and Librarian	Yes

Recommendation: DVD Collection

Increase the number of history and ethnic studies DVDs in the library.

Year(s) Requested: 2011-2012
Request Date: 02/09/2012
Recommendation Priority: 2. Medium Priority
Supporting Evidence: Visual aids will aid in-class instruction and provide further information for student research.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Communicate with Librarian to increase number of DVD titles that will be useful to faculty and students. **Type:** Equipment/Technology	Cost of DVDs.	Timeline: ongoing Responsible Party: History Department Faculty and Librarian	Yes