Assessment Plan

Yuba Community College District

YC - Child Development Centers Program Recommendations

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Program Description: The Yuba College Child Development Center (CDC) provides a quality program for children, parents, and students in a lab school setting. In 2009 the CDC was accredited by the National Association for the Education of Young Children (NAEYC).
Under the direction of Laurie Scheuermann, CDC Program Director, the Yuba College staffing includes (2) Site Supervisors, (4) Instructional Specialists, (8) Child Development Assistants, (1) Secretary,(1) Clerical and (1) Fiscal Technician.
The Marysville Preschool was established in 1978 and became state funded in 1994. The Preschool classrooms are licensed for 55 children, while the Toddler classroom is licensed for 21. During the 2010-2011 year, the Marysville center provided child care for 118 students. 2010 Fall FTES were 68.13 and 2011 Spring FTES were 69.43. The Marysville Center also provides lab/observation experiences for up to 25 students per semester. The Clearlake Preschool was established in 1998-1999 and is licensed for 30 children. During the 2010/11 year, Lake CDC provided child care for 12 Yuba College students. Fall 2010 FTES were 6.50 and Spring 2011 were 5.47.
As an NAEYC accredited program, we provide Yuba College students with continuity between what is taught in the college classrooms and the observation of best practices in the child care setting. Students from the following departments use the Child Development Program for lab hours, observations, assignments, and interacting with children and staff:
46R had XXX number of students per semester putting in 100 hours each of student teaching.
Nursing Program
Music 1, Music 35RT
Art 7A, 7B, 7C
Sociology 10
Psycht 51
Film Video Production

Staffing

Strengths - As required by Title 5 and/or Title 22, both permanent and temporary substitute staffing for the CDC Program Director, Site Supervisors, Instructional Specialists, and Child Development Assistants are required to hold a valid Child Development Permit, First Aid and CPR certificate. Staff is diverse and experienced in their fields. The CDC staff receive competitive salary rates which help to promote longevity and provide continuity of care for the children. Seven staff members have been employed over 11 years with YCCD, eight staff members have 6 - 10 years, and three staff have been employed less that 5 years.

Equipment

Strengths - Outside funding such as Medical-Cal Administrative Activities (MAA) and California Department of Education Repair and Renovation grants has allowed for the purchase of new equipment for the CDC program office, classrooms, and playground equipment. Recent purchases include computers, office equipment, outdoor climbing structures, dishwashers, washer/dryer, refrigerators and outdoor storage sheds.

Facilities
Strengths - The Marysville CDC is located in permanent buildings. Funding with the CDE Repair and Renovation grants has allowed for limited improvements to both the exterior and interior of the buildings, along with renovations to the playground areas for the both the Marysville and Lake campus centers. Recent repairs include exterior paint, replacing/adding fencing,outside lighting, renovation of kitchen countertops and outdoor play areas.

Year of Review: 2011-2012

Type of Review: Self-Study (4-year review)

Executive Summary: TBA

Future Goals and Program Direction: Staffing - Due to budgetary constraints, the CDC is in need of a permanent part-time Child Care Assistant and a full-time Administrative Secretary or at minimum increase the current .59 Secretary position to full-time. It is also recommended to increase the .50 Clerical position from 10 months to 12 months. Another goal is implement the need for all child care staff to hold AA degrees and full-time require that Site Supervisors hold a BA degree.

Equipment - CDC classrooms are in need of computers in order to provide access to WebAdvisor, the child care software program and the Internet for researching classroom materials. Additionally, observation cameras/monitors are needed for all classrooms in order to provide the students/faculty with a place to observe classrooms without disrupting staff.

Facilities- Additional funding is necessary to improve the kitchens, windows, HVAC systems, installation of outdoor shade structures, and an observation room with 2-way mirrors to view child care classrooms at the Marysville campus.

Recommendation: Equipment/Technology

Observation of the CDC classrooms is a very important component of the student's lab experience. It is recommended that observation cameras and monitors be installed to enhance the educational lab experience. This would allow for students and ECE faculty to observe the children and staff without interrupting the classrooms. Funding for the observation equipment would be requested through the Perkins Grant.

Recommendation Priority: 3. High Priority

Supporting Evidence (SLO, WSCH, etc.): Approximately 4-5 Yuba College ECE students use the CDC classrooms to complete the 46R (lab) requirements each semester. (Need final numbers from Denice)
Each student is required to complete 100 hours at the center.
Students from other ECE classes conduct 6 hours of observation time per student each semester. In general, there are about 20 students per semester who use the center as part of the ECE curriculum.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
The estimated cost to purchase and install observation equipment is between $40,000 and $50,000. We will need to secure formal quotes from vendors and then apply for outside funding, such as the Perkins Grant. **Type:** Equipment/Technology	TBD - Will apply for Perkins Grant	TBD	Yes

Recommendation: Staffing

As a lab school for the ECE department, outside funding is necessary to provide funding for staff to work with students as mentors and to provide funding for student internships. This would enable staff to spend more time with students, enhancing the student's experience during their time in the CDC. Since students must complete 50 days of 3 plus hours per day working in the classrooms in order to apply for their Child Development Associate Credential, paid internships would allow for more students to work at the CDC, as we do have funding to employ every student in need of classroom hours. Funding for theses two areas would be requested through the Perkins Grant. (In prior years, CDCWorks! provided funding for the student's practicum hours.)

Year(s) Requested: 2011-2012

Recommendation Priority: 3. High Priority

Supporting Evidence (SLO, WSCH, etc.): Mentor- The current reimbursement rate from the California Department of Education does not allow for extra staff to have "off the floor" time to mentor ECE students. Preschool classrooms must maintain a ratio of 1 teacher to 8 children and the Toddler classroom must maintain a ratio of 1 teacher to 4 children. Should a teacher be pulled out of the ratio count, a qualified substitute must be added to maintain the ratio.
Student Internship - Per the California Department of Education the ECE Child Development permit requirements are:

Associate Teacher - 12 units *ECE/CD including core courses
- 50 days of 3+ hours per day within 2 years

Teacher - 24 units *ECE/CD including core courses and 16 GE units
- 175 days of 3+ hours per day within 4 years

*ECE core courses include the classroom experience (46R-lab).
Yuba College has an average of 5 students each semester that use the CDC classrooms to fulfill this requirement.

Way To Go Awards - As a lab school, CDC staff consistently are named as recipients of Yuba College "Way to Go Awards" for their part in the student's success and completion of their degrees.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Determine the number of students per semester that use the CDC classrooms to meet the lab requirements for ECE and complete their minimum number of hours as their prerequisite for applying for their child care permits. Based on the averages, we will apply for outside funding, such as the Perkins Grant to assist		TBD	Yes

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**

with funding for these two areas.

Type:
Staffing - Other

Recommendation: Marysville Facilities

As Yuba Colleges progresses forward with construction and remodeling, it is recommended that all of the 1600 buildings (Warren Hall) be retained and that Measure J funding may provide funding to remodel this area, creating and ECE/CDC complex. Classrooms, observation rooms, an onsite study lab for ECE students and parents of enrolled children, along with a parent resource center would be included in the complex. A separate kitchen area for preparing the enrolled CDC children's meals would also be part of the complex.

Year(s) Requested: 2011-2012

Recommendation Priority: 2. Medium Priority

Supporting Evidence (SLO, WSCH, etc.): The Marysville campus CDC provided service to 118 of students with enrolled children at the centers during the 2010/11 academic year. FTES were 68.13 for Fall 2010 and 69.43 for Spring 2011. Some students have expressed that without onsite child care, they would not be able to attend classes at Yuba College.

The Marysville center also provides onsite lab classrooms for various disciplines. If an CDC/ECE complex were developed it would strengthen and enhance the communications between the ECE faculty and CDC teachers and staff, thereby providing the students with the most up to date classroom/observation experiences. The observation room would be used by faculty and students.

Way To Go Awards - As a lab school, CDC staff consistently are named as recipients of Yuba College "Way to Go Awards" for their part in the student's success and completion of their degrees.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
Form a user group regarding Warren Hall to develop plans for the CDC and ECE Department for a possible Complex of both Departments. **Type:** Facilities	TBD - Possible Measure J project.	TBD	Yes