Assessment Plan

Yuba Community College District

YC - Psychology Program Recommendations

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Program Description: The Psychology program at Yuba College is a thriving program that offers lower-division psychology courses for transfer students as well as for general education credit.

Year of Review: 2011-2012

Type of Review: Self-Study (4-year review)

Executive Summary: Total annual FTEF for 2010-11 academic year was 3.20. Between the Lake and Marysville campuses we staff 3 full-time psychologists (Jensen-Martin, Morgan, and Buckley), accounting for almost all of the FTES. Although interest in Psychology continues to increase, FTEF has declined from the most recent program review (07-08) FTEF of 5.03 due to budgetary constraints.

Currently, between distributive education and traditional face to face modality
we offer 14 courses in lower division psychology:

Psych 1a Introduction to Psychology
Psych 1b Introduction to Psychology: Social Processes
Psych 8 Research Methodology
Psych 12 Human Sexuality
Psych 22 Social Psychology
Psych 31 Gender
Psych 33 Social and Personal Adjustment
Psych 40 Child Psychology
Psych 41 Lifespan Psychology
Psych 46 Abnormal Psychology
Psych 30A Consciousness series
Psych 30B Dreams, Art, and Symbols
Psych 30C Advanced Consciousness Studies
Psych 95 Stress Management

Psychology continues to lead Social Sciences in FTE and WSCH. Although FTES has historically increased, the department has seen a decrease since last program review. From an FTEF of 5.03 and FTES of 209.97 in 2007-08 to much decreased percentages of 3.20 and 173.53 for this 2010-2011 academic year. The WSCH for psychology has declined also from 6299.10 during 07-08 to the current 5205.9. The decrease is due to state mandated workload reduction.

Retention rates for psychology courses have increased to 91.2%. This number includes distance education courses which tend to have higher attrition rates that face to face offerings, and is an increase of over almost 5% compared to last program review.

The strengths of the program are:
The psychology curriculum meets the goals and mission of the Educational Master plan.
Courses are scheduled from morning through late afternoon.
Courses are varied throughout the day, with psychology 1a being heavily offered throughout to meet transfer and program requirements.
Courses meet YCCD graduation requirements, as well as CSU and UC transfer requirements.
Many psychology transfer courses are offered online
At least 14 different courses are offered on a regular rotation.
The psychology department captures an extremely large number of FTES for the college.
The Faculty at the Marysville campus are working closely with the Student Success center to improve retention and successful completion in core classes.
The district-wide faculty have met to discuss and decided on appropriate caps for all courses, including online courses, and course of study outlines for all courses.
The Marysville campus developed an agency resource list for students who are having emotional/psychological issues.
SLOs have been measured for 1A, 31, and 12.
Psychology courses are taught by well qualified instructors.
The full-time professors/instructors come from diverse fields and specialties.
All of the full time faculty are very involved within the department and college-wide.
Both full time faculty at the Marysville site are involved in and support local non-profit organizations and schools.

Future Goals and Program Direction: The goals of the Psychology program are to:

1. Expose students to the various fields and opportunities available in psychology.
2. Provide students with the most comprehensive introduction to the field of psychology.
3. Prepare students to advance to an institution of higher learning by providing articulate lower division transferable courses that are comparable to courses required at both the California State and the University of California systems.
4. Satisfy the general education requirements for Yuba College, California State and the University of California systems.
5. Continue to offer an Associate Degree in psychology in order to facilitate career and occupational advancement.

Recommendation: Rooms 716 and 724

Refurbish rooms 716 and 724.

Year(s) Requested: 2011-2012
Request Date: 02/14/2012
Recommendation Priority: 3. High Priority
Supporting Evidence: Rooms 716 and 724 are antiquated and appear shabby. There are rodents continually present during lectures in 724. Landscaping and a lighting plan need to be addressed around the 700 building because of safety. The HVAC system is undependable in the 700 building. Room 724 has been plagued by an infestation of wasps and mice during the early fall and spring months. It is unclear if they will come back this spring.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Continue to report to the Dean, Vice Presidents and maintenance department the health and safety concerns that the department has as a result of the deterioration of the 700 building. **Type:** Facilities	Measure J funds were supposed to address the refurbishing of the these two lecture halls. It is unclear as to whether or not the District will allocate any remaining Measure J funds to this project.	District.	Yes

Recommendation: Technology in room 724

Replace the DVD/VCR portion of the smart system in room 724

Year(s) Requested: 2011-2012
Request Date: 02/14/2012
Recommendation Priority: 3. High Priority
Supporting Evidence: The DVD/VCR portion of the smart system in room 724 are not functional. Although they will project, they cannot be moderated through the control system.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Dean will look into the possibility of technology replacement. **Type:** Equipment/Technology	$200-$300.	Davis	Yes

Recommendation: Purchase psychology videos

Purchase more current and relevant videos.

Year(s) Requested: 2011-2012
Request Date: 02/14/2012
Recommendation Priority: 2. Medium Priority
Supporting Evidence: Until money becomes available for updated psychology videos, faculty will continue to be creative in terms of using online media. This is not an adequate replacement for the psychology videos available for purchase, however. It also poses a problem in that the videos that are used from the internet must be closed captioned for hearing impaired students

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
The psychology department will work with the Dean(s) to try to procure more funding. We will also work with the librarian at Yuba College, who in the past, has been willing to purchase some video material. **Type:** Equipment/Technology	$500-$1000 initial investment and then ongoing with increased budget.	Buckley, Morgan, Jensen-Martin, Heilman, Davis	Yes

Recommendation: Full time instructor

Because of the popularity of psychology, it will be necessary to add another full time instructor at the Marysville site in the near future.

Year(s) Requested: 2011-2012
Request Date: 02/14/2012
Recommendation Priority: 2. Medium Priority
Supporting Evidence: Full time facutly are being pushed to capacity. All FT faculty take students up to and over capacity of their classes.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
The psychology department will work with the Dean to prepare a proposal to the staffing committee. **Type:** Staffing - Faculty	$100,000	Psychology department and Dean(s)	Yes

Recommendation: Adjunct Faculty

The department should continue to build its adjunct pool and request funding to offer courses taught by adjunct faculty.

Year(s) Requested: 2011-2012
Request Date: 02/14/2012
Recommendation Priority: 2. Medium Priority
Supporting Evidence: The psychology department has been cut to the bone. We once had a flourishing program with many sections being taught in the evening and during the day by adjunct instructors. To date there are little to no classes being taught in psychology in the evening or by adjunct instructors.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
The psychology department will formally request that more FTEF be allocated to the psychology department. **Type:** Staffing - Faculty	The cost of 3-5 classes at adjunct instructor rate.	Jensen-Martin, Buckley, Morgan, Davis and Bell	Yes

Recommendation: Budget

The district must re-evaluate the current budget allotment for psychology.

Year(s) Requested: 2011-2012
Request Date: 02/14/2012
Recommendation Priority: 2. Medium Priority
Supporting Evidence: $681.00 is hardly adequate for the large number of WSCH/FTES that this program captures. Video, guest speaker, and brain and biology models, are all necessary for a more rounded learning environment which we cannot afford with the allotted budget.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
The psychology department and Dean(s) will investigate an increase in the psychology department's budget	$1000-$2000 per/year	Psychology department and Deans	Yes

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**

Type:
Equipment/Technology

Recommendation: Lab for Psychology

Provide students with a psychology lab.

Year(s) Requested: 2011-2012
Request Date: 02/14/2012
Recommendation Priority: 1. Low Priority
Supporting Evidence: At some point, it will be prudent to look into lab space for the research methodology course. Psychology is a science and lab research is an important component of the discipline.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
The Dean and psychology faculty will research the cost and other specifics of acquiring a psychology lab.	Uncertain	Jensen-Martin, Buckley and Davis	Yes

Type:
Facilities