Assessment Plan

Yuba Community College District

YC - Early Childhood Education Program Recommendations

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Program Description: The Early Childhood Education (ECE) Program is a growing department, which continues to be a vital part of Career Technical Education at Yuba College. At both the Marysville Campus and Clearlake Campus, enrollment has increasied and courses are well attended. However, due to budget issues the number of ECE courses offered has been reduced. In the 2010-2011 academic year five sections (15 units) were added to the Spring 2011 schedule, however, these additions do not cover cuts that the program sustained over the last two years. At the Clearlake Campus only 15 to 16 units per semester were offered on campus. It is expected that more courses will be added to the Fall 2011 schedule; thus, the units offered will increase to at least 18 units for both fall and spring semesters at Clearlake. Two summer ECE courses will be added for Summer 2011 at the Marysville Campus, however, Summer ECE courses at the Clearlake Campus will not be held due to construction. A proposal to expand our ECE Degree Program in order to align with the Califiornia Community Colleges Curriculum Alignment Program and expansion of our Certificate offerings, has been submitted to the Yuba College Curriculum Committee and are awaiting final approval. The ECE Department remains committed to having a strong Advisory Committee and committee input is valued. Meetings are held at least once per semester and are held in the video conference room, better meeting the needs of Clearlake fulltime faculty and ECE community members.

Year of Review: 2011-2012

Type of Review: Annual Update

Executive Summary: We look for some important and major changes taking place for this viable academic program at both the Yuba College campus and at Lake. Currently, the offices and storage space for the ECE department are in two different locations which are far apart on campus and inconvenient for staff and student access. The ECE classroom in 515 continues to deal with poor technology and air conditioning/heating problems affecting student learning. It is important that the recommendations for facilty changes be read carefully by the those responsible for assessing programs on both the Yuba College and Lake campuses. This program has high visablity in various communities surrounding the Yuba College and Lake campuses. It is important to retain the leadership role that this program provides to the child development community. This will require a high level of commitment on the part of the administration to maintain the quality of this important program.

Future Goals and Program Direction: Pending approval by our Curriculum Committee and the State, Yuba College ECE will be expanding its ECE Degree Program The changes which are proposed in the degree now include the 24 units recommended by the California Community Colleges? Curriculum Alignment Project. These courses include ECE 3 Child Development, ECE 1A Preschool Teaching Practices (Programs), ECE 1B Preschool teaching Practices (Curriculum), ECE 31 Child, Family, Community, ECE 11 Observation and Assessment, ECE 10 Health, Safety, and Nutrition, ECE 27 Teaching in a Diverse Society, ECE 46R Field Experience). Also included in the Degree Program is the addition of The Exceptional Child (ECE 17) and a Positive Social Development Course (ECE 1C) as recommended by our advising committee. Added certificates of achievement now include the addition of Specializations in ECE in Art, Diversity, Infant/Toddler, Language and Literacy, School Age, Children with Special Needs, Teacher/Family Relations and Foundations. There has also been the addition of a Site Supervisor Certificate of Achievement in ECE. The changes made to the Child Development Teacher Certificate of Achievement include elimination of the ECE 1C Positive Social Development Course and ECE 7AR Creative Materials Course and the inclusion of the ECE 27 Teaching in a Diverse Society Course. We will also be adding back in an ECE 3 online course in the Fall of 2011 and hope to add an ECE 31 either in the Fall or Spring of 2011-2012.

Recommendation: Assistance for students who are learning English while taking ECE courses. (Marysville)

Provide assistance for students who are learning English while taking ECE courses. (Marysville)

Year(s) Requested: 2011-2012

Request Date: 02/03/2012

Recommendation Priority: 3. High Priority

Supporting Evidence: More assistance is needed for students who are learning English while taking ECE courses. Bilingual teachers are in great demand to meet the needs of families in the community.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
ECE Faculty will continue to seek our tutoring through on campus resources and Perkins Funding, as well as through the Early Childhood Mentor Teacher Program. We will also continue to work toward offering a course learning community course the combined ECE and ESL. **Type:** Curriculum/SLO	Cost of a tutor Cost of an ECE/ESL learning community course.	Burbach/ECE & Hulin/ESL	Yes

Recommendation: Expand ECE online course offerings (CL and Marysville)

Clearlake and Marysville
Build ECE online course offerings.

Year(s) Requested: 2011-2012
Request Date: 01/30/2009
Recommendation Priority: 3. High Priority
Supporting Evidence: More online course are needed in order to reach students in a large geographic area (Marysville, Colusa and Clearlake)

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
ECE Faculty will continue to seek our tutoring through on campus resources and Perkins Funding, as well as through the Early Childhood Mentor Teacher Program. We will also continue to work toward offering a course learning community course the combined ECE and ESL. **Type:** Curriculum/SLO	Cost of a tutor Cost of an ECE/ESL learning community course.	Burbach/ECE & Hulin/ESL	Yes
Faculty will continue to take Blackboard trainings and the department will offer more internet courses. **Type:** Curriculum/SLO	Instructor stipends for course development and courses.	Burbach, Daly & Wagener/ECE	Yes

Recommendation: Provide ECE 2A, 2B, and 37 at the Clearlake Campus.

Expand course offerings to include ECE 2A, 2B and 37 at the Clearlake Campus.

Year(s) Requested: 2011-2012
Request Date: 02/03/2012
Recommendation Priority: 3. High Priority
Supporting Evidence: Clearlake
It was determined during the Clear Lake ECE advisory meeting on 1/12, that ECE 2A, 2B, and 37 courses were needed on the schedule.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
Offer more administration and supervision courses. **Type:** Curriculum/SLO	Faculty salary	Dean Bell & Daly/ECE	Yes

Recommendation: Provide bilingual teaching staff for ESL students at Marysville.

Provide bilingual teaching staff in order to accommodate the large precentage of ESL/ECE students that are needed in the field of childcare and early childhood classrooms.

Year(s) Requested: 2011-2012

Request Date: 01/30/2009
Recommendation Priority: 3. High Priority
Supporting Evidence: There is a lack of bilingual teaching staff and assistants and a large percentage of ESL students in ECE courses at Marysville Campus.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
ECE need to seek out more bilingual adjunct faculty to offer core classes in Spanish. We also need to seek out a community learning class with the ESL department. **Type:** Staffing - Faculty	Cost of an Adjunct Instructor. Cost of 3 unit course for ECE/ESL Department	Dean Davis/Burbach/ECE & Hulin/ESL	Yes

Recommendation: ECE Tutor neeeded for ECE students.

An ECE Tutor is needed at the Marysville and Lake Campus Sites.

Year(s) Requested: 2011-2012
Request Date: 01/30/2009
Recommendation Priority: 3. High Priority
Supporting Evidence: An ECE tutor is needed for students with basic skills needs and bilingual students. Students in these two catagories are having a difficult time getting through entry level ECE courses.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Currently seeking an ECE Tutor for both the Marysville and Clearlake Campus. **Type:** Staffing - Faculty	Cost of tutor at both Campuses.	Burbach at Marysville and Daly at Clearlake/ECE	Yes

Recommendation: Add adjunct faculty at Clearlake Campus

Clearlake
Lake Campus will increase adjunct faculty to one or two adjunct faculty members as increased enrollment permits.

Year(s) Requested: 2011-2012
Request Date: 01/30/2009
Recommendation Priority: 2. Medium Priority
Supporting Evidence: In order to provide more that just basic courses and to provide current Certicicates of Achievement at the Clearlake Campus.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Hire adjunct ECE faculty at the Clearlake Campus. Future progress will depend on budget and the growth of FTES in ECE courses. **Type:** Staffing - Faculty	Adjunct faculty salary.	Dean Bell & Daly/ECE	Yes

Recommendation: Improve Technology in the Classroom (Marysville and Lake)

Provide support technology at the Marsyville Campus by way of "Smart Boards" in Room 515 or at least repair what we have in room 515 so that it consistantly works.

Year(s) Requested: 2010-2011
2011-2012
Request Date: 01/30/2009
Recommendation Priority: 3. High Priority
Supporting Evidence: Equipment/Technology:
Technology at Marysville Campus is lacking and often in need of repair in Room 515. There are no ?Smart

Boards? available at the Lake Campus. This technology has become the norm in academic settings. The fact local school districts provide the service and the Lake Campus does not, reflects poorly on the Yuba College image.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Continue to advocate for Smart Boards and repair of current classroom technology. **Type:** Equipment/Technology	Cost of Smart Board or repair of current equipment	District, Dean Davis and Burbach and Wagener/ECE	Yes

Recommendation: Move ECE Department Closer to the Child Development Center (Marysville)

It is recommended that the ECE department classroom be relocated next to the Child development Center for easier access for students studying ECE and to provide support and better communication with Child Development Center Lab.

Year(s) Requested: 2011-2012

Request Date: 02/03/2012

Recommendation Priority: 2. Medium Priority

Supporting Evidence: Awaiting relocation of ECE classroom at Marysville Campus. No plans have been finalized at this point. Offices and storage space for the ECE department are in two different locations which are far apart on campus and inconvenient for staff and student access. The ECE classroom in 515 continues to deal with poor technology and air conditioning/heating problems affecting student learning.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Relocation of ECE classrooms put on hold due to lack of Mesure J funding. **Type:** Facilities	Measure J Funding not available at this time.	District and Dean Davis and Burbach and Wagener/ECE	Yes

Recommendation: Construction of new ECE lab/classroom, permanent storage, and nearby faculty office space. (Clearlake)

Construction of new ECE lab/classroom, permanent storage, and nearby faculty office space at Clearlake Campus. It was recommended that Lake Campus install a sink, upper and lower cabinets, a stove/microwave, and a refrigerator in a classroom and/or a designated classroom, which would address classroom space issues.

Year(s) Requested: 2010-2011
2011-2012

Request Date: 01/30/2009

Recommendation Priority: 3. High Priority

Supporting Evidence: Currently in progress with Measure J Funding (Construction of the new ECE classroom, permanent storage, and nearby faculty office space at Clearlake Campus. This space will allow instructor demonstration of activities, which students will implement with preschool children. Students will have the proper space to practice techniques before presenting curriculum to children; thus, connecting theory to practice, and engage in tactile/kinesthetic methods.

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
In Progress. Expected date of completion Fall 2012 **Type:** Facilities	In Progress with Measure J Funding	Dean Bell and Daly ECE	Yes
Measure J construction completion expected by 2012 **Type:** Equipment/Technology	Measure J funding.	Dean Bell and Daly ECE	Yes

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**

Recommendation: Provide Workshops for areas of interest and need of the commusnity in regard to ECE.

Consider topics of current interest and need. Find experts or speakers to facilitate events. Coordinate with campus facilities, public relations, deans and others necessary to the successful completion of annual conferences. Find funding sources, perhaps Perkins IV.

Year(s) Requested: 2010-2011
2011-2012
Request Date: 01/30/2009
Recommendation Priority: 3. High Priority
Supporting Evidence: These conferences/trainings help ECE Faculty and staff stay current on new ECE Procedures and instruments and encourage the use of the SLO of Critical Thinking and helps students to analyze data/information in addressing and evaluating problems and issues in making decisions related to ECE.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
Consider topics of current interest and need. Find experts or speakers to facilitate events. Coordinate with campus facilities, public relations, deans and others necessary to the successful completion of annual conferences. Find funding sources, perhaps Perkins IV. **Type:** Curriculum/SLO	Varies. Monies for conferences and training on campus.	Continuing development. At Clearlake an ECE leadership conference is being held in Spring 2011 with Gayle Gorke and a Classroom Interaction Training (CLASS) is scheduled for Feb. 1, 2012. At Marysville a Spring Conference on Play and Prevention with Keynote Bev Boz is planning for March 10, 2012	Yes

Recommendation: Build ECE online course offerings.

Continue building ECE online Course offerings in order to provide access to a larger student population and provide for the needs of the Child Development community.

Request Date: 01/30/2009
Recommendation Priority: 2. Medium Priority
Supporting Evidence: The online course, ECE 3, availability was reduced in the 2010-2011 academic year. The reduction of online courses limits student options and makes enrollment difficult in the core ECE courses, which require ECE 3 as a prerequisite or co-requisite. Increasing online courses will help to build FTES.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
ECE Faculty will take Blackboard trainings and the department will offer more internet courses. Plans are being made to add ECE 31 through the Clearlake Campus Online to our current ECE 3 here at Marysville online in the Fall of 2012. **Type:** Curriculum/SLO	Instructor stipends for course development and blackboard trainings	ECE faculty and Deans at Marysville and Clearlake along with DE	Yes

Recommendation: Align ECE Degree Program with Curriculum Alignment Project

Come into accord with California Community College Child Development/Early Childhood Education Curriculum Alignment Project (CCCCD/ECE CAP) core 24 units (8 3-unit courses)

Year(s) Requested: 2011-2012
Request Date: 01/30/2009
Recommendation Priority: 3. High Priority
Supporting Evidence: Alignment has been made and will be realigned in order to meet the criteria for the SB 1440 transfer degree through the state. Resubmit to CAP in August 2012

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
Alignment has been made, however, put on hold in order to also meet the recommendations for the SB 1440 Degree. Will be submitted to CAP after transfer degree has gone through the state. **Type:** Curriculum/SLO	None	Woodland and Yuba College full time ECE staff.	Yes

Recommendation: Submit SB 1440 Transfer Degree for ECE

The ECE Department has a new ECE Degree Program and was approval by the Curriculum Committee. Burbach, Daly, Wagener and Adjunct Staff are currently working on revising current course outlines once again in order to now meet criteria for the SB 1440 transfer degree and will now for submit to CAP by August 2012.

Year(s) Requested: 2011-2012

Request Date: 02/03/2012

Recommendation Priority: 3. High Priority

Supporting Evidence: Streamlined ECE course offerings at Yuba College will become more efficient and effective in course offerings to better serve students and college. Revised ECE Certificates will be positioned to qualify for California Teacher Credentialing Permit Matrixes, broadening their opportunity and preparation for employment in state and federally funded preschool programs.

Plans of Action			
Plan of Action	**Budgetary Impact**	**Timeline/Responsible Party**	**Active**
Align current ECE degree that has been agligned with Cap to reagign with the new SB 1440 transfer degree. ECE Faculty will meet with Woodland to aglign with them asd well and submit together. **Type:** Curriculum/SLO	None	Yuba College and Woodland College ECE Faculty (Full Time).	Yes