Assessment Plan

Yuba Community College District

YC - Upward Bound Program Recommendations

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Program Description: Yuba College Upward Bound (YC UB) provides fundamental support to participants in their preparation for college entrance. The project provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. YC UB serves high school students from low-income families and high school students from families in which neither parent holds a bachelor?s degree. The goal of YC UB is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. YC UB has 3 Components to accomplish this objective:
1. A 6-week Summer Instructional Component designed to simulate a college going experience; 2. An Academic Year Component to provide support throughout the school calendar year; and 3. A Summer Bridge Component, for those UB participants who have graduated from secondary school and intend to enroll in an institution of higher education in the fall term. All 3 UB Components provide: Academic Instruction, Tutoring, Advising, Mentoring, Cultural Enrichments, Information on postsecondary education opportunities, Assistance in completing college applications and financial aid applications, Assistance in preparing for college entrance exams, and Work study positions to expose participants to careers requiring a postsecondary degree.

Year of Review: 2012-2013

Type of Review: Annual Update

Executive Summary: The YC UB Program Revies Process involves YC UB Staff. This includes the UB Director, Learning Specialist, Secretary and Summer Program Staff. The YC UB Program Review process also involves, the YC UB participants, their parents and YC UB secondary school staff. Through Surveys, meetings and workshops, information is obtained to review the YC UB Program goals and objectives. Changes are made to improve the services and activities provided by YC UB to project participants. YC UB has 4 Objectives which are mandated by the U.S. Department of Education. Objective 1 is Academic Improvement on Standardized Test Goal: To ensure that ALL program participants complete and pass the CAHSEE (California High School Exit Examination) before they graduate from high school. Objective 2 is Project Retention Goal: To ensure that 90% of 9th, 10th, and 11th grade project participants served during each school year will continue to participate in the YC UB Project during the next school year. Objective 3 is a Post-Secondary Enrollment Goal: To ensure that 80% of all UB participants, who at the time of entrance into the project had an expected graduation date during the school year, will enroll in a program of postsecondary education by the fall term immediately following the expected graduation date from high school AND Objective 4 is Post-Secondary Persistence Goal: To ensure that 60% of all UB participants, who enrolled in an institution of postsecondary education during the fall term immediately following high school graduation will be enrolled for the fall term of the second academic year.

Future Goals and Program Direction: The future goals of YC UB and the YC UB Direction are to continue to provide educational, academic, personal growth and development and career exploration services to all program participants. Additionally, the U.S. Department of Education has added a Priority which is to be implemented in Fall 2012. This priority is that, at minimum, 40% of total YC UB Participants must be enrolled in a low performing school, as determined by the U.S. Department of Education. Yuba City High School is such a school, so in Fall 2012, 50% of YC UB Participants will be enrolled at Yuba City High School. For the past 12 Years, YC UB has met and/or exceeded all YC UB Project Objectives. It is part of the Future Goals to continue to meet and/or exceed these mandatory YC UB Project Objectives.

Recommendation: Precollege building or area

Since Upward Bound outreaches to community secondary schools and constantly brings these secondary school students on campus, it would be beneficial to have an area on campus that would be more "precollege friendly" to the secondary school student. For example, this area or building would be more inviting and informative for the prospective student's postsecondary educational needs.

Year(s) Requested: 2011-2012

Recommendation Priority: 1. Low Priority

Supporting Evidence (SLO, WSCH, etc.): Student Surveys

Plans of Action

Plan of Action	Budgetary Impact	Timeline/Responsible Party	Active
Submit this recommnendation for review in Facilities Master Plan. **Type:** Facilities	Unknown.		Yes