# Program Review Report

# Yuba Community College District

# YC - Economics Program Recommendations

**Program Description:** The economics program provides two main courses used primarily for transfer students but are also required for a few of the Business Department certificates. Macroeconomics (ECON 1A) and Microeconomics (ECON 1B) are both taught every semester at the Marysville and Clear Lake campuses. The district offers these two core classes in live classrooms as well as in the online environment. There is also an Associate of Arts degree in Economics that is waiting for the Chancellor's approval.

**Year of Review:** 2012-2013

**Type of Review:** Annual Update

**Executive Summary:** Dean

**Future Goals and Program Direction:** The hiring of a full-time faculty member in Economics needs to be a high priority. There are two economists in the district - one is located on the Woodland Campus and the other on the Clear Lake campus. There needs to be a full-time economist on the Marysville campus to round out the course offerings.

**Curriculum & SLO Assessment Summary :** ..

| Recommendations | Plans of Action & Budgetary Impact / Tasks | Status | Feedback & Follow-Up |
|---|---|---|---|
| YC - Economics Program Recommendations - Curriculum/SLO - Continue working on SLOs for Macroeconomics and Microeconomics. SLOs have been assessed and now must be refined to further the goals of the program.<br>**Year(s) Requested:**<br>2012-2013<br>**Request Date:**<br>10/08/2012<br>**Recommendation Priority:**<br>2. Medium Priority | **Plan of Action:**<br>Communication amongst adjunct faculty members to ensure consistent and best data collection.<br>**Type:**<br>Curriculum/SLO<br>**Budgetary Impact:**<br>None | | |
| YC - Economics Program Recommendations - Staffing - Hire an additional full-time economics instructor.<br>**Year(s) Requested:**<br>2012-2013<br>**Request Date:**<br>10/08/2012<br>**Recommendation Priority:**<br>3. High Priority | **Plan of Action:**<br>Forward recommendations to the college's faculty staffing committee to initiate hiring process.<br>**Type:**<br>Staffing - Faculty<br>**Budgetary Impact:**<br>Yes | | |

| Recommendations | Plans of Action & Budgetary Impact / Tasks | Status | Feedback & Follow-Up |
|---|---|---|---|
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| YC - Economics Program Recommendations - Equipment/Technology - Economics is most successfully taught with a modern overhead projection unit. There should be at least one fully-functioning projection unit in each classroom where economics is taught.<br>**Year(s) Requested:**<br>2012-2013<br>**Request Date:**<br>01/17/2012<br>**Recommendation Priority:**<br>2. Medium Priority | **Plan of Action:**<br>Research available products and put forth budget requests for these items to college administrators<br>**Type:**<br>Equipment/Technology<br>**Budgetary Impact:**<br>Yes. In the thousands of dollars | | |
| YC - Economics Program Recommendations - Facilities - Secure addtional white boards in classrooms where economics is taught. Two to three dry erase boards are recommended for each classroom where economics is taught.<br>**Year(s) Requested:**<br>2012-2013<br>**Request Date:**<br>10/08/2012<br>**Recommendation Priority:**<br>2. Medium Priority | **Plan of Action:**<br>Research available products and put forth budget requests for these items to college administrators<br>**Type:**<br>Facilities<br>**Budgetary Impact:**<br>Yes. Several hundred dollars | | |