Program Review Report

Yuba Community College District

YC - History & Ethnic Studies Program Recommendations

Program Description: The History program offers an array of courses intended to hone the student?s analytical and critical thinking skills and broaden the student?s understanding of the varieties of human experience and the processes that have shaped the world that we all inhabit today. Furthermore, the History program includes courses that satisfy Yuba College and four-year university graduation requirements.

HISTORY PROGRAM

HISTORY COURSES
HIST 4A: Western Civilization
HIST 4B: Western Civilization
HIST 5A: World Civilizations
HIST 5B: World Civilizations
HIST 6: Race and Ethnicity in America
HIST 7: Indians of North America
HIST 8: California History
HIST 14: Asian-American History
HIST 15: Mexican-American History
HIST 16A: African-American History
HIST 16B: African-American History
HIST 17A: United States History
HIST 17B: United States History

Of the 13 History courses listed in the college catalog, 10 have been offered within the past few years. The three courses that have not been offered recently are History 6, 7, and 8, all of which we hope to offer when budget conditions improve.

We have also expanded our online presence to include History 5A, 5B, 17A and 17B.

The core courses of the History Department, which are offered every semester, include HIST 5A, 5B, 15, 17A, and 17B while HIST 4A, 4B, 14, 16A, and 16B typically are offered every other semester.

Several new adjunct faculty were hired to fulfill Travis Smith's load during his sabbatical.

Year of Review: 2012-2013

Type of Review: Annual Update

Executive Summary: The Yuba College program provides 1.7 FTEF for contract personnel and an additional 1.8 FTEF in adjunct courses. With an average FTES of 165 the History and Ethnic Studies Pogram is very productive reaching over 506 WSCH/FTEF, an increase of over 150 WSCH/FTEF in the past five years. Lake offers .50 FTEF in this area each year.

Future Goals and Program Direction: Bring HIST 6, HIST 7, and HIST 8 back into the regular rotation of course offerings. Recruit part-time faculty to teach these courses or hire a new full-time instructor to teach these courses in conjunction with History 17A and 17B courses.

Further develop the History Department website with detailed information about the programs.

Starting in the Fall of 2012 we will be offering classes at the new Sutter Center. We plan to offer History 5A, 5B, and 17A in the Fall 2012 term and History 5A, 15, and 17B in the Spring 2013 semester.

1. Continue to maintain current course offerings in light of possible workload reductions.
2. Continue to revise course level SLO's.
3. Check the status of the history transfer degree.

Curriculum & SLO Assessment Summary : Nearly all SLO's for actively taught classes have been assessed. Outstanding SLO Assessments include History 16A/B and 4A/B, which are all taught only once a year by adjunct. Adjunct have been assigned their tasks and are on track to complete assessments on 16A and 4B by the end of Fall 2012. We will complete all assessments by Spring 2013.

Woodland College's Ethnic Studies Department requested to cross list the following courses: History 14, 15, 6, 7, 16A/B. The new Ethnic cross listings replace the older cross-listings of Asian American Studies, La Raza Studies, Afro-Studies, and Native American Studies. Although we were hoping to end cross listings at Yuba College, having a core curriculum requires these crosses to appear in the COR even if the courses are inactive on one campus.

All COR's (course outlines) have been loaded into Curricunet. Yuba College and Woodland college faculty are working closely together on aligning our core curriculum. We are on track to submit all courses to Curriculum Committee this semester.

It recently came to the department's attention that our articulation agreement with the UC System (UCTA) is due to expire next year and is not in compliance with new UC standards. Surangi Frazier is in the process of contacting the appropriate persons to submit and updated articulation agreement before the end of Fall 2012.

Surangi Frazier is currently working to complete the Transfer Model Curriculum and submit to the articulation office and State of California.

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC - History & Ethnic Studies Program Recommendations - Offer Hist 6, 7, 8 Regularly - Bring HIST 6, HIST 7, and HIST 8 back into the regular rotation of course offerings. Recruit part-time faculty to teach these courses or hire a new full-time instructor to teach these courses in conjunction with History 17A and 17B courses. **Year(s) Requested:** 2011-2012 **Request Date:**	**Plan of Action:** Hire new full time faculty or adjunct faculty. **Type:** Staffing - Faculty **Budgetary Impact:** Cost of faculty. **Perkins Eligible:** No		

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
02/09/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** These were courses that were taught regularly in the past and have filled. Due to budget constraints we have not been able to offer them on a regular basis.			
YC - History & Ethnic Studies Program Recommendations - Offer Western Civilization - Offer Western Civilization courses on a regular basis. **Year(s) Requested:** 2011-2012 **Request Date:** 02/09/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** History 4A and 4B courses are part of general education and transfer requirments.	**Plan of Action:** Hire new full time faculty or adjunct to teach History 4A and 4B. **Type:** Staffing - Faculty **Budgetary Impact:** Cost of faculty **Perkins Eligible:** No		
YC - History & Ethnic Studies Program Recommendations - Add Sutter Center Courses - Offer sections of History 5A, 5B, 15, 17A and 17B at the new Sutter Center. **Year(s) Requested:** 2011-2012 **Request Date:** 02/09/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Center will open in Fall 2012 and this will fulfill general education requirements for our students.	**Plan of Action:** Schedule classes at the Sutter Center. **Type:** Staffing - Faculty **Budgetary Impact:** None if currently faculty are utilized. Cost of faculty if new sections are added. **Perkins Eligible:** No		
YC - History & Ethnic Studies Program Recommendations - Increase US History Offerings - Add more sections of History	**Plan of Action:** Hire a full time faculty or adjunct faculty to teach more sections of 17A and 17B		

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
17A and 17B. **Year(s) Requested:** 2011-2012 **Request Date:** 02/09/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** 17A and 17B fill early in the registration process and there are many students who try to add this class once the semester begins.	**Type:** Staffing - Faculty **Budgetary Impact:** Cost of faculty. **Perkins Eligible:** No		
YC - History & Ethnic Studies Program Recommendations - Equipment for Building 500 - Purchase new computers, projectors, and lighting for classrooms in building 500. **Year(s) Requested:** 2011-2012 **Request Date:** 02/09/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** The technology in the 500 building is often times unpredictable and inadequate. Students are adversely impacted by slow computers, faulty projectors, and outdated software.	**Plan of Action:** Purchase new computers, new projectors, and lighting. **Type:** Equipment/Technology **Budgetary Impact:** Cost of equipment. **Perkins Eligible:** No		
YC - History & Ethnic Studies Program Recommendations - Website Improvement - Further develop the History Department website with detailed information about the program. **Year(s) Requested:** 2011-2012 **Request Date:** 02/09/2012 **Recommendation Priority:** 2. Medium Priority	**Plan of Action:** Meet with the department to review website content and communicate with college webmaster. **Budgetary Impact:** None. **Perkins Eligible:** No		

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
Supporting Evidence (SLO, WSCH, etc.): Helps students find out information about the major and graduation/ transfer requirements.			
YC - History & Ethnic Studies Program Recommendations - Increase Library Offerings - Increase the number of history books in the library that were published within the last ten years. **Year(s) Requested:** 2011-2012 **Request Date:** 02/09/2012 **Recommendation Priority:** 2. Medium Priority	**Plan of Action:** Communicate with librarian regarding titles that faculty would like to add to the college collection. **Type:** Equipment/Technology **Budgetary Impact:** Cost of books. **Perkins Eligible:** No		
Supporting Evidence (SLO, WSCH, etc.): Students need access to updated research materials to complete research related assignments.			
YC - History & Ethnic Studies Program Recommendations - DVD Collection - Increase the number of history and ethnic studies DVDs in the library. **Year(s) Requested:** 2011-2012 **Request Date:** 02/09/2012 **Recommendation Priority:** 2. Medium Priority	**Plan of Action:** Communicate with Librarian to increase number of DVD titles that will be useful to faculty and students. **Type:** Equipment/Technology **Budgetary Impact:** Cost of DVDs. **Perkins Eligible:** No		
Supporting Evidence (SLO, WSCH, etc.): Visual aids will aid in-class instruction and provide further information for student research.			