Program Review Report

Yuba Community College District

YC - Early Childhood Education Program Recommendations

Program Description: The Early Childhood Education (ECE) program provides an academic and experiential foundation, offering students both occupational and transfer degree options. Students will study child development in the context of the family and the community as well as best practices for teaching and learning. Observation and participation opportunities allow students to apply their emerging skills under the supervision of select teachers and mentors in both public and private settings, including the Child Development Center on campus. This major prepares students for a broad range of career options in the field. Positions are available nationwide in preschools, child care facilities, private homes, recreation programs and human service agencies.

The ECE program offers the following degrees:

The Associate in Science in ECE is designed for students desiring an occupational or transfer course of study, providing more depth than the transfer degree. The occupational course of study prepares students to work with children from birth through age 8 in a variety of settings.

In addition, a variety of certificates in ECE are offered, as well as coursework for continuing education for child care providers, teachers and parents.

The Early Childhood Education (ECE) Program is a growing department, which continues to be a vital part of Career Technical Education at Yuba College. At both the Marysville Campus and Clearlake Campus, enrollment has increasied and courses are well attended. However, due to budget issues the number of ECE courses offered has been reduced. In the 2010-2011 academic year five sections (15 units) were added to the Spring 2011 schedule, however, these additions do not cover cuts that the program sustained over the last two years. At the Clearlake Campus only 15 to 16 units per semester were offered on campus. A proposal to expand our ECE Degree Program in order to align with the Califiornia Community Colleges Curriculum Alignment Program and expansion of our Certificate offerings, was submitted and approved by the Yuba College Curriculum Committee. Currently, the ECE Department is sumitting the C-id Transfer Model Curriculum to the State which will align with our current ECE A.S. Degree and the Curriculum Alignment Project (CAP). The ECE Department remains committed to having a strong Advisory Committee and committee input is valued. Meetings are held at least once per semester and are held in the video conference room, better meeting the needs of Clearlake full-time faculty and ECE community members.

The Clear Lake Campus ECE courses are well attended and in the 2011-2012 academic year, units being offered were increased. In fall of 2012, 18.5 ECE units were offered, which is up from only 15 units in fall 2011. In addition, internet courses have been offered every semester for the academic year, including a summer course. Three new internet courses have been added to the Clear Lake ECE program this year, which means there are four ECE courses now available online. Each semester it is expected that more online courses will be added to the schedule.

At the Clear Lake Campus, the ECE department has been moved into the new science building and courses are being taught in room 715. This arrangement is extremely desirable because there is a dedicated curriculum closet, plenty of classroom storage, a sink, a stove, and refrigerator. In addition, the ECE office is located right across from the classroom.

At the Clear Lake Campus, new technology installation is expected to occur in the next 30 days. This technology will include a smart board system. However, because there will be no VHS capability in the new classroom, new DVDs need

to be purchased.

Year of Review: 2012-2013

Type of Review: Self-Study (4-year review)

Executive Summary: We look for some important and major changes taking place for this viable academic program at both the Yuba College campus and at Lake. Currently, the offices and storage space for the ECE department are in two different locations which are far apart on campus and inconvenient for staff and student access. The ECE classroom in 515 continues to deal with poor technology and air conditioning/heating problems affecting student learning. It is important that the recommendations for facilty changes be read carefully by the those responsible for assessing programs on both the Yuba College and Lake campuses.
This program has high visablity in various communities surrounding the Yuba College and Lake campuses. It is important to retain the leadership role that this program provides to the child development community. This will require a high level of commitment on the part of the administration to maintain the quality of this important program.

At the Clear Lake Campus, new technology installation is expected to occur in the fall semester of 2012. This technology will include a smart board system. However, because there will be no VHS capability in the new classroom, new DVDs need to be purchased. The price of educational DVDs run between $60 up to $150 per video. There are 39 videos that need to be replaced and the estimated cost is between $2,340 and $5,850. This is a much needed expense for the curriculum and these videos will be a great loss to the program if they are not replaced. The complete list of the 39 videos is available. In addition, the art drying racks that were to be ordered during the Measure J bond project were not ordered and $800 is required to order the two industrial drying racks (documentation is available).

Future Goals and Program Direction: Pending approval by the State, Yuba College ECE will be expanding its ECE Certificates to include. We are also submitting the C-id TMC for a A.S. Transfer Degree in ECE. The changes which are proposed in the degree now include the 24 units recommended by the California Community Colleges Curriculum Alignment Project. These courses include ECE 3 Child Development, ECE 1A Preschool Teaching Practices (Programs), ECE 1B Preschool teaching Practices (Curriculum), ECE 31 Child, Family, Community, ECE 11 Observation and Assessment, ECE 10 Health, Safety, and Nutrition, ECE 27 Teaching in a Diverse Society, ECE 46R, AR, BR, or CR Field Experience). Also included in our current Degree Program is the addition of The Exceptional Child (ECE 17) and a Positive Social Development Course (ECE 1C) as recommended by our advising committee. Added certificates of achievement now include the addition of Specializations in ECE in Art, Diversity, Infant/Toddler, Language and Literacy, School Age, Children with Special Needs, Teacher/Family Relations and Foundations. There has also been the addition of a Site Supervisor Certificate of Achievement in ECE. The changes made to the Child Development Teacher Certificate of Achievement include elimination of the ECE 1C Positive Social Development Course and ECE 7AR Creative Materials Course and the inclusion of the ECE 27 Teaching in a Diverse Society Course. We also be added back in an ECE 3 online course in the Fall of 2011 and have also added an ECE 31 in the Spring of 2011, and ECE 33 in Summer of 2012. We hope to continue expanding our online course offerings.

Curriculum & SLO Assessment Summary : As a department, all ECE courses being offered have been assigned a Student Learning Outcome (SLO) and assessment method. SLOs have been assessed in the following courses: ECE 3, 1A, 1B, 10, 11, 17, 27, 31, & 33. ECE staff continue the assessment process. ECE 46 courses, ECE 1C, and ECE 8 are in the assessment process right now. Students completing a minimum of 70% SLO success rate has been met. The department has discussed the issue of those students who were not successful in meeting the SLO. There were varying reasons, including some students not passing the SLO due to not turning in their assignment. For all courses modifications will be made, including some assignments assigned later in the semester and students given more time to work on the assignment as well as samples of the assignment to view in advance. The ECE department discussed SLOs, success rate and modifications

together, in doing so, have strengthed the ECE program

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC - Early Childhood Education Program Recommendations - Assistance for students who are learning English while taking ECE courses. (Marysville) - Provide assistance for students who are learning English while taking ECE courses. (Marysville) **Year(s) Requested:** 2011-2012 2012-2013 **Request Date:** 02/03/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** More assistance is needed for students who are learning English while taking ECE courses. Bilingual teachers are in great demand to meet the needs of families in the community.	**Plan of Action:** ECE Faculty will continue to seek our tutoring through on campus resources and Perkins Funding, as well as through the Early Childhood Mentor Teacher Program. We will also continue to work toward offering a course learning community course the combined ECE and ESL. **Type:** Curriculum/SLO **Budgetary Impact:** Cost of a tutor Cost of an ECE/ESL learning community course. **Perkins Eligible:** Yes	10/12/2012 - At this time the only tutoring available to ECE students is throughthe Early Childhood Mentor Teacher Program (including an online mentoring, and tutoring is available in both English and Spanish both online and face to face). Although this is an exceptional program, tutoring through more avenues is essential. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Expand ECE online course offerings (CL and Marysville) - Clearlake and Marysville Build ECE online course offerings. **Year(s) Requested:** 2011-2012 2012-2013 **Request Date:** 01/30/2009 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** More online course are needed in order to reach students in a large geographic area (Marysville, Colusa and Clearlake)	**Plan of Action:** Faculty will continue to take Blackboard trainings and the department will offer more internet courses. **Type:** Curriculum/SLO **Budgetary Impact:** Instructor stipends for course development and courses. **Perkins Eligible:** No	10/12/2012 - All fulltime ECE faculty have taken Blackboard training. The department now offers online courses. ECE 3 is offered every semester including summer. Other courses are being built into schedule rotation.l **Recommendation Progress:** Recommendation Addressed/Satisfactory Progress **Reporting Year:** 2012-2013	5
		10/12/2012 - Faculty are currently offering ECE 31 and 3 online ECE 1A and ECE 37 will be offered online in the Spring of 2013 **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	
		09/28/2012 - Blackboard trainings have been taken and ECE 3, 31, and 33 have been offered	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
		online. ECE 37 has been created and will be offered in spring 2013. **Recommendation Progress:** Recommendation Addressed/Satisfactory Progress **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Provide ECE 2A, 2B, and 37 at the Clearlake Campus. - Expand course offerings to include ECE 2A, 2B and 37 at the Clearlake Campus. **Year(s) Requested:** 2011-2012 2012-2013 **Request Date:** 02/03/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Clearlake It was determined during the Clear Lake ECE advisory meeting on 1/12, that ECE 2A, 2B, and 37 courses were needed on the schedule.	**Plan of Action:** Offer more administration and supervision courses. **Type:** Curriculum/SLO **Budgetary Impact:** Faculty salary **Perkins Eligible:** No	09/28/2012 - ECE 2A was offered in fall of 2012 at the Clear Lake Campus. In spring 2013, ECE 2B is being offered as a face to face course and ECE 37 is being offered as an internet course. **Recommendation Progress:** Recommendation Addressed/Satisfactory Progress **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Provide bilingual teaching staff for ESL students at Marysville. - Provide bilingual teaching staff in order to accommodate the large precentage of ESL/ECE students that are needed in the field of childcare and early childhood classrooms. **Year(s) Requested:** 2011-2012	**Plan of Action:** ECE need to seek out more bilingual adjunct faculty to offer core classes in Spanish. We also need to seek out a community learning class with the ESL department. **Type:** Staffing - Faculty **Budgetary Impact:** Cost of an Adjunct Instructor. Cost of 3 unit course for ECE/ESL Department **Perkins Eligible:** Yes	10/12/2012 - Currently seeking a bilingual teacher. Working with a Student Teacher in a Masters Program at Yuba College Marysville in Fall 2012 for possible recruitment to ECE department. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
2012-2013 **Request Date:** 01/30/2009 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** There is a lack of bilingual teaching staff and assistants and a large percentage of ESL students in ECE courses at Marysville Campus.			
YC - Early Childhood Education Program Recommendations - ECE Tutor neeeded for ECE students. - An ECE Tutor is needed at the Marysville and Lake Campus Sites. **Year(s) Requested:** 2011-2012 2012-2013 **Request Date:** 01/30/2009 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** An ECE tutor is needed for students with basic skills needs and bilingual students. Students in these two catagories are having a difficult time getting through entry level ECE courses.	**Plan of Action:** Currently seeking an ECE Tutor for both the Marysville and Clearlake Campus. **Type:** Staffing - Faculty **Budgetary Impact:** Cost of tutor at both Campuses. **Perkins Eligible:** Yes	10/12/2012 - At this time the only tutoring available to ECE students is throughthe Early Childhood Mentor Teacher Program (including an online mentoring, and tutoring is available in both English and Spanish both online and face to face). Although this is an exceptional program, tutoring through more avenues is essential. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Add adjunct faculty at Clearlake Campus - Clearlake Lake Campus will increase adjunct faculty to one or two adjunct faculty members as increased enrollment permits. **Year(s) Requested:** 2011-2012	**Plan of Action:** Hire adjunct ECE faculty at the Clearlake Campus. Future progress will depend on budget and the growth of FTES in ECE courses. **Type:** Staffing - Faculty **Budgetary Impact:** Adjunct faculty salary. **Perkins Eligible:**	10/12/2012 - There are currently no adjunct faculty proposed for the Clearlake Campus due to budget issues. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013 09/28/2012 - No progress has been made **Recommendation Progress:** Recommendation Needs Improvement/Attention	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
2012-2013 **Request Date:** 01/30/2009 **Recommendation Priority:** 2. Medium Priority **Supporting Evidence (SLO, WSCH, etc.):** In order to provide more that just basic courses and to provide current Certicicates of Achievement at the Clearlake Campus.	No	**Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Improve Technology in the Classroom (Marysville) - Provide support technology at the Marsyville Campus by way of "Smart Boards" in Room 515 or at least repair what we have in room 515 so that it consistantly works. **Year(s) Requested:** 2010-2011 2011-2012 2012-2013 **Request Date:** 01/30/2009 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Equipment/Technology: Technology at Marysville Campus is lacking and often in need of repair in Room 515. This technology has become the norm in academic settings. The fact local school districts provide the service and the ,Marysville Campus does not, reflects poorly on the Yuba College image.	**Plan of Action:** Continue to advocate for Smart Boards and repair of current classroom technology. **Type:** Equipment/Technology **Budgetary Impact:** Cost of Smart Board or repair of current equipment **Perkins Eligible:** Yes	09/28/2012 - A Smart Board was not installed in the new ECE Classroom, room 715, at the Clear Lake Campus. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Move ECE Department Closer to the Child Development Center	**Plan of Action:** Relocation of ECE classrooms put on hold due to lack of Mesure J funding.	10/12/2012 - There is currently no plans to move the ECE Department closer to the Child	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
(Marysville) - It is recommended that the ECE department classroom be relocated next to the Child development Center for easier access for students studying ECE and to provide support and better communication with Child Development Center Lab. **Year(s) Requested:** 2011-2012 2012-2013 **Request Date:** 02/03/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Awaiting relocation of ECE classroom at Marysville Campus. No plans have been finalized at this point. Offices and storage space for the ECE department are in two different locations which are far apart on campus and inconvenient for staff and student access. The ECE classroom in 515 continues to deal with poor technology and air conditioning/heating problems affecting student learning.	**Type:** Facilities **Budgetary Impact:** Measure J Funding not available at this time. **Perkins Eligible:** No	Development Center due to budget issues and room. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Construction of new ECE lab/classroom, permanent storage, and nearby faculty office space. (Clearlake) - Construction of new ECE lab/classroom, permanent storage, and nearby faculty office space at Clearlake Campus. It was recommended that Lake Campus install a sink, upper and lower cabinets, a stove/microwave, and a refrigerator in a classroom and/or a designated classroom, which would address classroom space issues.	**Plan of Action:** In Progress. Expected date of completion Fall 2012 **Type:** Facilities **Budgetary Impact:** In Progress with Measure J Funding **Perkins Eligible:** No	10/12/2012 - Completed **Recommendation Progress:** Recommendation Addressed/Satisfactory Progress **Reporting Year:** 2012-2013 09/28/2012 - Completed Lake Campus constructed a new ECE lab/classroom and permanent storage. It is a beautiful new classroom with a sink, upper and lower cabinets, a stove/microwave, and a refrigerator. It addresses all classroom space	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
Year(s) Requested: 2010-2011 2011-2012 **Request Date:** 01/30/2009 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Currently in progress with Measure J Funding (Construction of the new ECE classroom, permanent storage, and nearby faculty office space at Clearlake Campus. This space will allow instructor demonstration of activities, which students will implement with preschool children. Students will have the proper space to practice techniques before presenting curriculum to children; thus, connecting theory to practice, and engage in tactile/kinesthetic methods.		issues. **Recommendation Progress:** Recommendation Addressed/Satisfactory Progress **Reporting Year:** 2012-2013	
	Plan of Action: Measure J construction completion expected by 2012 **Type:** Equipment/Technology **Budgetary Impact:** Measure J funding. **Perkins Eligible:** No	10/12/2012 - Completed **Recommendation Progress:** Recommendation Addressed/Satisfactory Progress **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Provide Workshops for areas of interest and need of the communsity in regard to ECE. - Consider topics of current interest and need. Find experts or speakers to facilitate events. Coordinate with campus facilities, public relations, deans and others necessary to the successful completion of annual conferences. Find funding sources, perhaps Perkins IV. Of current interest in the 2012-2013 year is the need for DRDP-R Training and CLASS Training. In Marysville/Yuba City there is a current interest in a Brain Development Workshop. **Year(s) Requested:** 2010-2011 2011-2012	**Plan of Action:** Consider topics of current interest and need. Find experts or speakers to facilitate events. Coordinate with campus facilities, public relations, deans and others necessary to the successful completion of annual conferences. Find funding sources, perhaps Perkins IV. Marysville Campus is currently working with the Yuba Sutter Child Care Planning Council's Training Collaborative. Through this collaborate we were able to provide an all day ECE Conference in the Spring of 2012. Yuba College provided monies through Perkins for a keynote speaker and two workshops for this conference. Another Conference is planned for Spring of 2013 on Brain Development.	10/12/2012 - There is currently a Spring 2013 Brain Development Conference being planned through the Yuba/Sutter Training Collaborative at the Marysville Campus (March 9, 2013). Monies are needed to provide workshops and a keynote.Facilities are availbale at the Marysville Campus for the conference. Clearlake will be providing training pending monies available. Marysville is currently seeking out training for Faculty for CLASS. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
2012-2013 **Request Date:** 01/30/2009 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** These conferences/trainings help ECE Faculty and staff stay current on new ECE Procedures and instruments and encourage the use of the SLO of Critical Thinking and helps students to analyze data/information in addressing and evaluating problems and issues in making decisions related to ECE. In response to the ECE advisory survey, it is determined that a training on Desired Results Development Profile (DRDPs) assessment tool is needed as well as training for Classroom Assessment Scoring System (CLASS) assessment currently being used in the field. In Marysville/Yuba City there is an interest in a Brain Development workshop for the Spring of 2013.	**Type:** Curriculum/SLO **Budgetary Impact:** Varies. Monies for conferences and training on campus. **Perkins Eligible:** Yes		
	Plan of Action: Clearlake Campus is currently looking into seeking funding for a training in DRDP (Desired Results Development Profile) assessment tool through Perkins IV. Marysville/Yuba City is currently seeking funding for training on the CLASS (Classroom Assessment Scoring System) tool and a conference on Brain Development in the Spring of 2013. **Type:** Curriculum/SLO **Budgetary Impact:** These workshops will require funding through posssible Perkins IV monies. There is currently a Yuba/Sutter Training Collaborative that would be willing to help with the Brain Development Conference which will take place at the Yuba College Marysville Campus on March 9, 2013. Funding will still be needed from Yuba College ECE in order to pay a Kenote Speaker and provide various workshops for this conference. **Perkins Eligible:** Yes **Location:** Yuba College - All **DE Related:** No **HSI Related:** No	10/09/2012 - In progress **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
	Plan of Action: Marysville ECE is currently working in collaboration with the Yuba/Sutter ECE Training Collaborative for a Brain Development Workshop to be hosted at Yuba College on March 9, 2013. **Type:** Curriculum/SLO **Budgetary Impact:** Perkins funding is needed in order to provide a keynote speaker and a variety of workshops. **Perkins Eligible:** Yes **Location:** YC Marysville Campus **DE Related:** No **HSI Related:** No		
YC - Early Childhood Education Program Recommendations - Build ECE online course offerings. - Continue building ECE online Course offerings in order to provide access to a larger student population and provide for the needs of the Child Development community. **Request Date:** 01/30/2009 **Recommendation Priority:** 2. Medium Priority **Supporting Evidence (SLO, WSCH, etc.):** The online course, ECE 3, availability was reduced in the 2010-2011 academic year. The reduction of online courses limits student options and makes enrollment difficult in the core ECE courses, which require ECE 3 as a prerequisite or co-	**Plan of Action:** ECE Faculty will take Blackboard trainings and the department will offer more internet courses. Plans are being made to add ECE 31 through the Clearlake Campus Online to our current ECE 3 here at Marysville online in the Fall of 2012. **Type:** Curriculum/SLO **Budgetary Impact:** Instructor stipends for course development and blackboard trainings **Perkins Eligible:** Yes	10/12/2012 - All ECE fulltime faculty have taken the Blackboard trainings. Five online courses are now offered by the department. ECE 3 is offered every semester including summer. Other ECE online courses are being built into the schedule rotation. **Recommendation Progress:** Recommendation Addressed/Satisfactory Progress **Reporting Year:** 2012-2013	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
requisite. Increasing online courses will help to build FTES.			
YC - Early Childhood Education Program Recommendations - Align ECE Degree Program with Curriculum Alignment Project - Come into accord with California Community College Child Development/Early Childhood Education Curriculum Alignment Project (CCCCD/ECE CAP) core 24 units (8 3-unit courses) **Year(s) Requested:** 2012-2013 **Request Date:** 01/30/2009 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Alignment has been made and will be realigned in order to meet the criteria for the SB 1440 transfer degree through the state. Resubmit to CAP in December 2012	**Plan of Action:** Alignment has been made, however, put on hold in order to also meet the recommendations for the SB 1440 Degree. Will be submitted to CAP after transfer degree has gone through the state. **Type:** Curriculum/SLO **Budgetary Impact:** None **Perkins Eligible:** No	10/12/2012 - Currently waiting for TMC approval. When approved, CAP alignment will be submitted. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Submit C-id Transfer Model Curriculum (TMC) Degree for ECE - The ECE Department has a new ECE Degree Program and was approval by the Curriculum Committee. Burbach, Daly, Wagener and Adjunct Staff have completed work on revising current course outlines once again in order to now meet criteria for the C-id Transfer Model Curriculum (TMC) degree and will now be submitted to the state and for submission to CAP by Dec. 2012. **Year(s) Requested:** 2012-2013	**Plan of Action:** Align current ECE degree that has been agligned with Cap to reagign with the new SB 1440 transfer degree. ECE Faculty will meet with Woodland to aglign with them asd well and submit together. **Type:** Curriculum/SLO **Budgetary Impact:** None **Perkins Eligible:** No		
	Plan of Action: The ECE Department has submitted paperwork for the TMC AS-T to the state	10/12/2012 - In process. Waiting for curriculum committee approval then state approval. **Recommendation Progress:**	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
Request Date: 02/03/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Streamlined ECE course offerings at Yuba College will become more efficient and effective in course offerings to better serve students and college. Revised ECE Certificates will be positioned to qualify for California Teacher Credentialing Permit Matrixes, broadening their opportunity and preparation for employment in state and federally funded preschool programs.	and to the curriculum committee. **Type:** Curriculum/SLO **Budgetary Impact:** N/A **Perkins Eligible:** No **Location:** Yuba College - All **DE Related:** No **HSI Related:** No	Recommendation Addressed/Satisfactory Progress **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Update VHS Video Collection to DVD - Clearlake Campus- Update VHS Video Collection to DVD The new ECE classroom 715 in the new building has no VHS capabilities. There is a great need to update the video collection from old VHS format to DVDs. There is a total of 39 VHS tapes that need to replaced' The complete list is: Observing Preschoolers (ECE 11) Observing Young Children (ECE 11) Room Arrangement as a Teaching Strategy (ECE 2A) Child Care and Children with Special Needs (ECE 17) More Alike than Different (ECE 17 & 27) Learning Language and Loving It (ECE 39) To Make a Portrait of a Lion (ECE 46R) Video Observations for the ECERS (ECE 1A) Side by Side the Hiring Tape (ECE 1B) The History of Schools (ECE 1A) Talking with Preschoolers (ECE 1A) Nature Are for Kids (ECE 7A)	**Plan of Action:** Purchase new DVDs for classroom use (see following list) **Type:** Equipment/Technology **Perkins Eligible:** Yes **Location:** Clear Lake Campus **DE Related:** Yes **HSI Related:** No	10/12/2012 - This is in early process. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
Learning through Observation (ECE 3 & 11) Successfully Education Preschoolers with Special Needs (ECE 17) Caring for Our Children: Health & Safety (ECE 10) Say Yes, Now! (ECE 31) Preventing Discipline Problems (3 part series) (ECE 1C) Reframing Discipline (3 part series) (ECE 1C) 6 Core Things Ever Child Needs (Bruce Perry) (ECE 3) Fearful, Flexible, and Feisty (ECE 33) It Is Not Just Routine (ECE 33) Space to Grow (ECE 33) Early Messages (ECE 33) Discoveries in Infancy (ECE 3 & 33) Getting in Tune (ECE 11 & 33) Ages in Infancy (ECE 3) Essential Connections (ECE 27) First Moves (ECE 33) Baby Massage (ECE 33) **Year(s) Requested:** 2012-2013 **Recommendation Priority:** 3. High Priority			
YC - Early Childhood Education Program Recommendations - Video Observation Lab for Marysville Campus - Yuba College Marysville Campus currently needs access to an Observation Lab that can be accessed through use of video in order to accomodate the large number of ECE and Nursing Students required to coplete observation. With video observation, observation would be less invasive for the children and staff working at the college Lab.	**Plan of Action:** The Child Development Center located on the Marysville Campus currently is seeking funding to provide Video in classrooms that could be accessed by students. The ECE Department support this plan and would also like to seek funding to have a video access room in order to observe the children for course work for ECE and Nursing Students. **Type:** Equipment/Technology **Budgetary Impact:**	10/12/2012 - There are currently no plans to install cameras although it has been discussed with the Child development Center. There are currently no monies available due to budget issues. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
Year(s) Requested: 2012-2013 **Request Date:** 10/01/2012 **Recommendation Priority:** 3. High Priority	Needed funding for video cameras set up in Yuba College CDC and video access for use by students on campus. **Perkins Eligible:** Yes **Location:** YC Marysville Campus **DE Related:** No **HSI Related:** No		
YC - Early Childhood Education Program Recommendations - DRDP Training - In response to the ECE advisory survey, it is determined that a training on Desired Results Developmental Profile (DRDPs) assessment tool is needed. It is hoped to receive funding through Perkins IV funding for a training in DRDPs at the Clear Lake Campus for spring 2013. **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** ECE Advisory Survey Response	**Plan of Action:** Apply for Perkins funding. Look for additional avenues of funding. **Type:** Curriculum/SLO **Budgetary Impact:** Funding by Perkins or other avenues of funding. **Perkins Eligible:** Yes **Location:** Clear Lake Campus **DE Related:** No **HSI Related:** No	10/12/2012 - Currently seeking funding. Will be applying for Training Funding. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - ECE Drying racks for CLC - The art drying racks that were to be ordered during the Measure J bond project for the Clear Lake Campus ECE classroom were not ordered and $800 is required to order the two industrial drying racks (documentation is available). **Request Date:** 10/12/2012	**Plan of Action:** Order drying racks for ECE classroom **Type:** Equipment/Technology **Budgetary Impact:** $800 **Perkins Eligible:** Yes **Location:** Clear Lake Campus	10/12/2012 - Currently seeking out funding for drying racks needed. No funding available at this time. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
Recommendation Priority: 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** SLO, WSCH,	**DE Related:** No **HSI Related:** No		
YC - Early Childhood Education Program Recommendations - Supplies for new classroom - The ECE classroom in 715 has plenty of cabinets and needs to purchase some items to stock the new kitchen. Cooking utensils, such as: pot, pans, bowls, and utensils are needed for the lab portion of the ECE courses and to fully utilize the new lab. **Request Date:** 10/12/2012 **Recommendation Priority:** 2. Medium Priority **Supporting Evidence (SLO, WSCH, etc.):** SLO, WSCH	**Plan of Action:** Research funding sources. Make materials list and costs. **Type:** Equipment/Technology **Budgetary Impact:** $500 if funding not available through Perkins. **Perkins Eligible:** Yes **Location:** Clear Lake Campus **DE Related:** No **HSI Related:** No	10/12/2012 - No funding available at this time. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - ECE Observation Lab - Provide a video observation on site at the Marysville Campus at the Child Development Center for ECE and Nurrsing students taking classes requiring observation of children. This would require use of cameras in the classrooms. This would enable more students to observe at one timw without disruption to the enrolled children. **Year(s) Requested:** 2012-2013 **Request Date:** 10/09/2012 **Recommendation Priority:** 2. Medium Priority	**Plan of Action:** Install cameras at the Marysville Child development Center and provide an observation room that could serve at a video connection to these cameras for observations of children. **Type:** Facilities **Budgetary Impact:** Funding would be needed either through our Child Development Center and/or our ECE Department. Possible Perkins Funding could be utilized. **Perkins Eligible:** Yes **Location:** YC Marysville Campus	10/12/2012 - At this time, no funding is available. ECE department will continue to search for avenues of funding. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
Supporting Evidence (SLO, WSCH, etc.): Currently the Child Development Staff are unable to support enough of our students with onsite observation opportunities. Installation of cameras would allow more students to observe children. In our Observation (ECE 11) course and Child Development (ECE 3) students are required to observe children in order to meet current SLOs for the course work.	**DE Related:** Yes **HSI Related:** No		
YC - Early Childhood Education Program Recommendations - Training for CLASS - It is recommended by both our ECE Advisory and the California Comprehensive Early Learning Plan Meta-Analysis that CLASS (Classroom Observation Tool) be a part of our Workforce Development in regards to college level curriculum. It is therefore recommemnded that ECE Faculty be trained in the CLASS in order to provide this training to students in current coursework. **Year(s) Requested:** 2012-2013 **Request Date:** 10/09/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Our ECE Advisory and the California Comprehensive Early Learning Plan Meta-Analysis that CLASS (Classroom Observation Tool) be a part of our Workforce Development in regards to college level curriculum. In ECE 11 (Observation) and ECE 46's (Practicum), the CLASS has become part of the current Curriculum Alignment Project (CAP) and the ECE AS-T TMC Degree.	**Plan of Action:** Currently seeking out training for the CLASS observation tools. Will aplly for monies from Perkins whenb made available. **Type:** Curriculum/SLO **Budgetary Impact:** Needed funding for observation trainers from CLASS. Will apply to Perkins when made available. $5,000.00 needed **Perkins Eligible:** Yes **Location:** YC Marysville Campus **DE Related:** No **HSI Related:** No	10/12/2012 - Training currenly being sought for the CLASS observation tool for Faculty. Will be applying for Perkins Funding when made available. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC - Early Childhood Education Program Recommendations - Provide Yearly ECE Conference at Yuba College Marysville Campus - It is recommended by our ECE Advisory Committee and our Yuba/Sutter Training Collaborative that Yuba College host a yearly ECE Conference on various topics of interest in the ECE field. Currently the recommendation is to address the area of Brain Development. The Conference is scheduled for March 9, 2013. **Year(s) Requested:** 2012-2013 **Request Date:** 10/09/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Community Collaboration and Outreach is at the forefront of the goals for our ECE Department. Having this collaboration with the Yuba/Sutter Child Develeopment Community is vital to this effort. Hosting a yearly ECE Conference would connect the community with Yuba College in an important way.	**Plan of Action:** Plans have been made for a March 9, 2013 Brain Development Workshop to be hosted at Yuba College, Marysville Campus. This conference is being planned in connection with ECE community members through the ECE Training Collaborative. Currently, Yuba College is hoping to provide monies through our ECE Department Budget and/or Perkins Funding in order to have a Keynote Speaker and some workshops. **Type:** Curriculum/SLO **Budgetary Impact:** Possible Perkins Funding needed in order to provide for Keynote Speaker and workshop presenters. **Perkins Eligible:** Yes **Location:** YC Marysville Campus **DE Related:** No **HSI Related:** No	10/12/2012 - Currently in the planning process. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013 10/12/2012 - In ongoing planning process at this time. **Recommendation Progress:** Recommendation Addressed/Satisfactory Progress **Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Create additional 3 unit Infant/Toddler Class in Program Practices - The ECE advisory committee recommended that we offer and additional 3 unit Infant/Toddler Course in the area of Program Practices (Curriculum). This would provide students with the necessary requirements for state and federal Infant/Toddler Programs for 6 units in Infant Toddler course work. **Year(s) Requested:** 2012-2013 **Request Date:**	**Plan of Action:** ECE Staff is currently working on a new 3 unit Infant/Toddler course to accompany our current ECE 33 (Infant/Toddler) course. This new course would include information on the Infant Toddler Foundations and Guidelines recommended by the State of California. **Type:** Curriculum/SLO **Budgetary Impact:** None **Perkins Eligible:** No **Location:**	10/12/2012 - Currently in process. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013 10/12/2012 - California Alignment Project is developing an Infant/Toddler course. ECE Staff will be in close contact with members of CAP in order to align our Infant/Toddler courses with the State standard. **Recommendation Progress:** Recommendation Addressed/Satisfactory Progress	

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
10/12/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** State and Federal Infant and Toddler Programs have increase requirements for anyone wishing to work with this age group to a total of 6 unit. We currently offer ECE 33 (Infant/Toddler).	Yuba College - All **DE Related:** No **HSI Related:** No	**Reporting Year:** 2012-2013	
YC - Early Childhood Education Program Recommendations - Addition of 1 unit course in ECERS - The ECE advisory committee recommended that Yuba College offer a 1 unit ECERS (Early Childhood Environment Rating Scale) observation course. **Year(s) Requested:** 2012-2013 **Request Date:** 10/12/2012 **Recommendation Priority:** 2. Medium Priority **Supporting Evidence (SLO, WSCH, etc.):** Currently State and Federal Early Childhood Programs require ongoing training in the ECERS tool. The tool is increasingly used by other private EC Programs. Covering this tool within our current coursework in being done, however, due to the vast knowledge that is needed to implement this tool, we are unable to use this instrument to the degree required by the aformentioned programs.	**Plan of Action:** Early Childhood Staff is currently working on developing a 1 unit course in use of the ECERS tool. It is also recommended that this course include the addition of the All About the ECERS book. **Type:** Curriculum/SLO **Budgetary Impact:** None **Perkins Eligible:** No **Location:** YC Marysville Campus **DE Related:** No **HSI Related:** No	10/12/2012 - Development currently in process. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013 10/12/2012 - ECE fulltime faculty are having weekly department meetings. All ECE faculty meetings are held monthly. Building this course will be addressed in spring 2012. **Recommendation Progress:** Recommendation Needs Improvement/Attention **Reporting Year:** 2012-2013	