Program Review Report

Yuba Community College District

YC - Psychology Program Recommendations

Program Description: The Psychology program at Yuba College is a thriving program that offers lower-division psychology courses for transfer students as well as for general education credit and a Psychology AA Degree.

Year of Review: 2012-2013

Type of Review: Annual Update

Executive Summary: Total annual FTEF for 2011-12 academic year was
3.53. This is a a significant reduction when reviewing data from 5 years ago that shows an FTEF of 5.03. For 2011-12, 40 sections of Psych classes were offered, a reduction from 58 sections in 2007-08 due to budget constraints.

Between the Lake and Marysville campuses we staff 2.6 full-time psychology instructors (Jensen-Martin, Morgan (60% Psy, 40% Couns), and Buckley), accounting for almost all of the FTES. Note: This Fall, 2012, the Psych Dept has temporarily lost Jensen-Martin due to administration replacement.

Currently, between distributive education and traditional face to face modality
we offer 13 courses in lower division psychology:

Psych 1a Introduction to Psychology
Psych 8 Research Methodology
Psych 12 Human Sexuality
Psych 22 Social Psychology
Psych 31 Gender
Psych 33 Social and Personal Adjustment
Psych 40 Child Psychology
Psych 41 Lifespan Psychology
Psych 46 Abnormal Psychology
Psych 30A Consciousness series
Psych 30B Dreams, Art, and Symbols
Psych 30C Advanced Consciousness Studies
Psych 95 Stress Management

Psychology continues to lead Social Sciences in FTE and WSCH with15% of all Yuba College students enrolled in Psychology courses. Data shows that Psychology instructors are teaching 10 more students per class from 5 years ago, when student/faculty ratio was 41.72 and in 2011-12 is 50.18.

Retention rates for psychology courses have increased to 92.7% in 2011-12, compared to 86.2% in 2007-08. Student retention has increased for the Psych dept and compares favorably to the overall Yuba College figures of 87.4% for 2011 -12. The Psychology dept. also has higher student success rates with 71.4% for 2011-12, compared to overall Yuba College figures of 67.9%. The weekly student contact data for 2011-12 is 5319.30 an increase from 5205.9 from last year. This number includes distance education courses which tend to have higher attrition rates than face to face offerings.

The strengths of the program are:
The psychology curriculum meets the goals and mission of the Educational Master plan.
Courses are scheduled from morning through late afternoon and evening.
Courses are varied throughout the day, with psychology 1a being heavily offered throughout to meet transfer and program requirements.
Courses meet YCCD AA graduation requirements, as well as CSU and UC transfer requirements.
Many psychology transfer courses are offered online
At least 13 different courses are offered on a regular rotation.
The psychology department captures an extremely large number of FTES for the college.For 2011-12 approx 15% of all Yuba College students were taking Psychology classes.
The Faculty at the Marysville campus are working closely with the Student Success center to improve retention and successful completion in core classes.
The district-wide faculty have met to discuss and decided on appropriate caps for all courses, including online courses, and course of study outlines for all courses.
The Marysville campus developed an agency resource list for students who are having emotional/psychological issues.
SLOs have been measured for 1A, 12, 22, 31,41, and 95.
Psychology courses are taught by well qualified instructors. One is licensed for private practice and another has an EdD.
The full-time professors/instructors come from diverse fields and specialties.
All of the full time faculty are very involved within the department and college-wide serving on Academic Senate, Distance Education, Curriculm and other committees.
Both full time faculty at the Marysville site are involved in and support local non-profit organizations and schools.

Future Goals and Program Direction: The goals of the Psychology program are to:
1. Expose students to the various fields and opportunities available in psychology.
2. Provide students with the most comprehensive introduction to the field of psychology.
3. Prepare students to advance to an institution of higher learning by providing articulate lower division transferable courses that are comparable to courses required at both the California State and the University of California systems.
4. Satisfy the general education requirements for Yuba College, California State and the University of California systems.
5. Continue to offer an Associate Degree in psychology in order to facilitate career and occupational advancement.
6. Develop an approved TMC (Transfer Major) for students for transfer to CSU and UC.
7. Continue approval process of all courses for AA, CSU and Transfer.

Curriculum & SLO Assessment Summary : Curriculum: The Psychology Dept. is currently working on developing a TMC(Transfer Degree) for CSU/UC. We are also submitting revisions for Psych 22 and 46 for AA GE approval in Social Sciences.
We continue to update and add SLO's and currently have assessed over 6 courses and will continue assessment this year. Results from SLO assessments show over 70% success rate.

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC - Psychology Program Recommendations - Rooms 716 and 724 - Refurbish rooms 716 and 724.	**Plan of Action:** Continue to report to the Dean, Vice Presidents and maintenance department the health and safety concerns that the		

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
Year(s) Requested: 2011-2012 **Request Date:** 02/14/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Rooms 716 and 724 are antiquated and appear shabby. There are rodents continually present during lectures in 724. Landscaping and a lighting plan need to be addressed around the 700 building because of safety. The HVAC system is undependable in the 700 building. Room 724 has been plagued by an infestation of wasps and mice during the early fall and spring months. It is unclear if they will come back this spring.	department has as a result of the deterioration of the 700 building. **Type:** Facilities **Budgetary Impact:** Measure J funds were supposed to address the refurbishing of the these two lecture halls. It is unclear as to whether or not the District will allocate any remaining Measure J funds to this project.		
YC - Psychology Program Recommendations - Technology in room 724 - Replace the DVD/VCR portion of the smart system in room 724 **Year(s) Requested:** 2011-2012 **Request Date:** 02/14/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** The DVD/VCR portion of the smart system in room 724 are not functional. Although they will project, they cannot be moderated through the control system.	**Plan of Action:** Dean will look into the possibility of technology replacement. **Type:** Equipment/Technology **Budgetary Impact:** $200-$300.		
YC - Psychology Program Recommendations - Purchase psychology videos - Purchase more current and relevant videos.	**Plan of Action:** The psychology department will work with the Dean(s) to try to procure more funding. We will also work with the librarian at Yuba College, who in the past, has been willing to		

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
Year(s) Requested: 2011-2012 **Request Date:** 02/14/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Until money becomes available for updated psychology videos, faculty will continue to be creative in terms of using online media. This is not an adequate replacement for the psychology videos available for purchase, however. It also poses a problem in that the videos that are used from the internet must be closed captioned for hearing impaired students	purchase some video material. **Type:** Equipment/Technology **Budgetary Impact:** $500-$1000 initial investment and then ongoing with increased budget.		
YC - Psychology Program Recommendations - Full time instructor - Because of the popularity of psychology, it will be necessary to add another full time instructor at the Marysville site in the near future. **Year(s) Requested:** 2011-2012 **Request Date:** 02/14/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Full time facutly are being pushed to capacity. All FT faculty take students up to and over capacity of their classes. With Jensen-Martin in administration and the new sutter center we need more faculty.	**Plan of Action:** The psychology department will work with the Dean to prepare a proposal to the staffing committee. **Type:** Staffing - Faculty **Budgetary Impact:** $100,000		
YC - Psychology Program Recommendations - Adjunct Faculty - The department should continue to build its adjunct pool and request funding to offer	**Plan of Action:** The psychology department will formally request that more FTEF be allocated to the psychology department.		

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courses taught by adjunct faculty. **Year(s) Requested:** 2011-2012 **Request Date:** 02/14/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** The psychology department has been cut to the bone. We once had a flourishing program with many sections being taught in the evening and during the day by adjunct instructors. To date there are little to no classes being taught in psychology in the evening or by adjunct instructors.	**Type:** Staffing - Faculty **Budgetary Impact:** The cost of 3-5 classes at adjunct instructor rate.		
YC - Psychology Program Recommendations - Budget - The district must re-evaluate the current budget allotment for psychology. **Year(s) Requested:** 2011-2012 **Request Date:** 02/14/2012 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** $681.00 is hardly adequate for the large number of WSCH/FTES that this program captures. Video, guest speaker, and brain and biology models, are all necessary for a more rounded learning environment which we cannot afford with the allotted budget.	**Plan of Action:** The psychology department and Dean(s) will investigate an increase in the psychology department's budget **Type:** Equipment/Technology **Budgetary Impact:** $1000-$2000 per/year		
YC - Psychology Program Recommendations - Lab for Psychology - Provide students with a psychology lab. **Year(s) Requested:** 2011-2012 **Request Date:** 02/14/2012	**Plan of Action:** The Dean and psychology faculty will research the cost and other specifics of acquiring a psychology lab. **Type:** Facilities **Budgetary Impact:**		

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
	Uncertain		
Recommendation Priority: 1. Low Priority **Supporting Evidence (SLO, WSCH, etc.):** At some point, it will be prudent to look into lab space for the research methodology course. Psychology is a science and lab research is an important component of the discipline.			
YC - Psychology Program Recommendations - New Faculty MSVL & Sutter - MSVL lost one full time faculty (Sharon Ng) and she was never replaced. With Jensen-Martin working in Administration, she needs to be replaced and the new Sutter center could use a full time Psych instructor. Also, more (4-5)adjunct are needed for teaching evenings. **Year(s) Requested:** 2012-2013 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Psych Dept has the highest WSCH of all depts. and is teaching 10 more students per class compared to 2007-08.			
YC - Psychology Program Recommendations - Brain Models - The Psych Dept. could use two brain models: 1 for MSVL, 1 for Clearlake **Year(s) Requested:** 2011-2012 **Recommendation Priority:** 2. Medium Priority			
YC - Psychology Program Recommendations - Adjunct Replacement for sabbaticals - Two professors plan on			

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
taking sabbaticals soon and there will be a need for adjunct replacements. **Year(s) Requested:** 2012-2013 **Recommendation Priority:** 2. Medium Priority **Supporting Evidence (SLO, WSCH, etc.):** One faculty member had an approved sabbatical from last year but due to budget constraints the Chancellor would not approve it. Hopefully this approved sabbatical will be rolled over to better financial times.			
YC - Psychology Program Recommendations - Crisis Counseling - The on campus crisis campus center was discontinued due to budget constraints. The campus should have crisis and psychological counseling available to students. **Year(s) Requested:** 2012-2013 **Recommendation Priority:** 3. High Priority **Supporting Evidence (SLO, WSCH, etc.):** Since the crisis center closed there are no psychological counseling services available as academic counselors are too busy for individual or group counseling.			
YC - Psychology Program Recommendations - Training for labs and fliplped classrooms - Psych faculty could benefit from attending training sessions for utilizing brain models and learning how to do "flipped classrooms" (videotaping for home use for students) **Recommendation Priority:** 2. Medium Priority			

Recommendations	Plans of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC - Psychology Program Recommendations - Wasp problems in classroom & classroom problems - Room 716 has a wasp's nest in the classroom and the dvd/vcr players do not work in many classes. **Recommendation Priority:** 3. High Priority			