Registration Hours

April 23-June 1
Monday - 8:00 am - 6:00 pm
Tuesday-Friday 8:00 am - 4:45 pm

June 4 - July 27
Monday - Thursday-7:30am - 5:30pm
Administrative Offices CLOSED on Fridays

August 6-August 17
Monday - Thursday 8:00 am - 6:00 pm
Friday - 8:00 am - 4:45 pm

Starting August 20
Monday - 8:00am - 6:00pm
Tuesday-Thursday 8:00am -4:45pm

Table of Contents

Academic & General Information...........................................135
Calendar.................................................................................2
Deadline Dates - full-semester classes.................................2
Deadline Dates - short-term classes.................................3
Fee Waiver (BOGW).................................................................4
Fees and Expenses.................................................................4
Final Exam Schedule...............................................................142
Financial Aid........................................................................4
“How to” Read the Schedule ................................................12
Placement Exam Information...............................................133
Prerequisites........................................................................136
Refund Deadline for short-term classes.............................3
Refund Information.................................................................3, 4
Registration (priorities)..........................................................5-7
Residency Information...........................................................5
Student Learning Outcomes..................................................137
Student Services.................................................................139
Wait List Information..........................................................138
WebAdvisor Registration Instructions...................................8 & 9

REPORT CARDS ARE NOT MAILED
ACCESS WEBADVISOR TO PRINT YOUR GRADES.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and Dean approval).

Non-Discrimination Statement Yuba College does not discriminate on the basis of race, color, national origin, sex, disability, or age in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities, including vocational education.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Webadvisor prior to registering for courses.
DISTRICT CALENDAR – 2012-13
FALL SEMESTER - 84 days of regular instruction

March 2, 2012  Cal Grant deadline – Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal financial aid priority funding

May 21  Academic year 2011-12 ends

SUMMER 2012

June 11  Summer Session 2012 commences for regular six-week Summer classes; other classes have different dates
June 13  Last day to add a class/register for six-week classes
June 18  Refund deadline for six-week classes
July 2  Deadline to apply for Summer 2012 graduation
July 4  Independence Day Observed- Academic and Administrative Holiday
July 5  Last day to drop a class with a “W” for six-week classes
July 19  Regular six-week classes end

FALL 2012

August 13  INSTRUCTION BEGINS FOR FALL SEMESTER
August 17  ** Last day to add courses or register without special permission
August 24  ** Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition
August 31  Instructors are to drop No Shows for Census Roster Clearance
August 31  ** Last day to drop class(es) without a “W” grade on permanent record
September 3  Academic and administrative holiday – Labor Day (Monday)
September 4  Census Date
September 14  Constitution Day (observance) – Activities to be announced
September 14  ** Last day to elect Pass/No Pass grading option
October 19  ** Last day to drop class(es) with a “W” grade on permanent record
November 12  Academic and administrative holiday – Veterans Day observed (Monday)
November 15  Deadline to apply for Fall 2012 graduation
November 21  CAMPUS OPEN – CLASSES HELD; Administrative Holiday
November 22-23  Academic and Administrative Holidays – Thanksgiving
November 30  Closing date for International Student applications for Spring 2013
December 3-12  Limited Extracurricular Student Activities
December 5-12  Final examination period
December 12  Conclusion of Fall Semester
December 17  Grades from instructors are due for Fall 2012 semester
December 24 – Jan 1  Winter recess – all offices CLOSED

**Dates apply to full-semester classes; short-term class dates will vary
ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day "may" be dropped. HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES. Students are responsible for dropping classes they do not attend.

Deadline Dates for Short-term Classes

EACH Short-term class has a different deadline date.

REFUND Deadline for short-term classes:

*** You MUST drop your class by the end of the SECOND class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

31-40 days – end of 3rd class meeting
41-50 days – end of 4th class meeting
51-60 days – end of 5th class meeting

DROP Without a ‘W’ Deadline and Elect CR/NC grading option Deadline:

<table>
<thead>
<tr>
<th>Class meets:</th>
<th>Drop by the end of this class meeting to avoid a “W”:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-4 days</td>
<td>1st class meeting</td>
</tr>
<tr>
<td>5-8 days</td>
<td>2nd class meeting</td>
</tr>
<tr>
<td>9-11 days</td>
<td>3rd class meeting</td>
</tr>
<tr>
<td>12-14 days</td>
<td>4th class meeting</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class meets:</th>
<th>Drop by the end of this class meeting to avoid a “W”:</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-18 days</td>
<td>5th class meeting</td>
</tr>
<tr>
<td>19-21 days</td>
<td>6th class meeting</td>
</tr>
<tr>
<td>22-24 days</td>
<td>7th class meeting</td>
</tr>
<tr>
<td>25-28 days</td>
<td>8th class meeting</td>
</tr>
</tbody>
</table>

Last Date to DROP a class to avoid a failing grade:

<table>
<thead>
<tr>
<th>Class meets:</th>
<th>Drop deadline:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3 days</td>
<td>2nd class meeting</td>
</tr>
<tr>
<td>4 days</td>
<td>3rd class meeting</td>
</tr>
<tr>
<td>5 days</td>
<td>4th class meeting</td>
</tr>
<tr>
<td>6-7 days</td>
<td>5th class meeting</td>
</tr>
<tr>
<td>8 days</td>
<td>6th class meeting</td>
</tr>
<tr>
<td>9 days</td>
<td>7th class meeting</td>
</tr>
<tr>
<td>10-11 days</td>
<td>8th class meeting</td>
</tr>
<tr>
<td>12 days</td>
<td>9th class meeting</td>
</tr>
<tr>
<td>13 days</td>
<td>10th class meeting</td>
</tr>
<tr>
<td>14-15 days</td>
<td>11th class meeting</td>
</tr>
<tr>
<td>16 days</td>
<td>12th class meeting</td>
</tr>
<tr>
<td>17 days</td>
<td>13th class meeting</td>
</tr>
<tr>
<td>18-19 days</td>
<td>14th class meeting</td>
</tr>
<tr>
<td>20 days</td>
<td>15th class meeting</td>
</tr>
<tr>
<td>21 days</td>
<td>16th class meeting</td>
</tr>
<tr>
<td>22-23 days</td>
<td>17th class meeting</td>
</tr>
<tr>
<td>24 days</td>
<td>18th class meeting</td>
</tr>
<tr>
<td>25 days</td>
<td>19th class meeting</td>
</tr>
<tr>
<td>26-27 days</td>
<td>20th class meeting</td>
</tr>
<tr>
<td>28 days</td>
<td>21st class meeting</td>
</tr>
<tr>
<td>29 days</td>
<td>22nd class meeting</td>
</tr>
<tr>
<td>30 days</td>
<td>23rd class meeting</td>
</tr>
<tr>
<td>More than 30 days</td>
<td>-- contact the Registration Office for dates</td>
</tr>
</tbody>
</table>
Fee and Expense Information:

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, ATM, fee waiver or payment plan.

BOARD OF GOVERNORS ENROLLMENT FEE WAIVER

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California Board of Governors Fee Waiver (BOGW). If you qualify, the BOGW program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

The best way to apply for this BOGW program is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid. The only way you will know if you qualify is to apply! If you do qualify for a BOGW you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

SUBMIT YOUR FAFSA NOW! YUBA COLLEGE FEDERAL SCHOOL CODE: 001344

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.</td>
<td>All students, except those eligible for a Board of Governors’ Enrollment Fee Waiver (BOGW) &amp; Concurrently enrolled students</td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those qualified for the BOGW waiver</td>
</tr>
<tr>
<td>Parking decals</td>
<td>$40 fee per semester or $2.00 per day (BOGW = $20) $20 Summer Session (subject to change)</td>
<td>All vehicles using campus facilities must display a valid permit.</td>
</tr>
<tr>
<td>Foreign Student Tuition</td>
<td>$190 non-resident fee - $20 capital outlay fee Total: $210 per unit</td>
<td>All non-resident foreign students (from another country)</td>
</tr>
</tbody>
</table>

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in Webadvisor If fees were paid by check or cash, there will be a 3-6 week waiting period before refunds can be processed. For fees paid by credit card, the refund can be credited back to the student’s account -- contact the District Cashier (530-634-7633) for details.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.
CURRENT
High School Students:

The Yuba Community College District may accept as a
PART-TIME student, eligible high school students who have
completed the eighth grade.

Students must submit an Application AND “High School
Recommendation Form,” including the signature of the high
school principal AND the student’s parent. You can apply
on-line at yc.yccd.edu, but you will be required to register
in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education
Code regulations, and enrollment is limited to the following
restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses
   with required prerequisites (i.e., English, math,
   reading, etc.) The Placement Exam can be taken
to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses
   (courses numbered 1-99) -- No Physical Education
courses allowed.
4. For charter/home schooled students: Present a
   grade equivalency certificate documenting grade
   level achieved; submit copy of the affidavit submitted
to the State or County Office of Education to docu-
ment the student’s involvement in an educational
process.
5. Register starting May 14 in person.

California residents are not required to pay enrollment
fee -- only the student services fee ($10.00) to register. Non-
resident students MUST pay non-resident tuition and
the $10 fee. (Note: Concurrently enrolled students do NOT
obtain continuing student status (per Education Code) and
are not eligible for Web registration.)

Late Registration & Changes

You may register for short-term classes anytime prior
to the start of the class as long as space is available.

During Late Registration:

Students may add classes through WebAdvisor or
in person at the Registration Office. If the class
is full, instructor approval (signature) on an add
form is required.

WebAdvisor Registration will be available for dropping
classes up to the drop deadline for the specific class.
You can check your grades and obtain an unofficial
transcript using the WebAdvisor process at yc.yccd.
edu

Don’t assume you won’t qualify –
APPLY NOW!

Submit the FAFSA to see if you qualify
for a fee waiver and additional grants!
fafsa.ed.gov

Apply for BOGW!
cccapply.org

Residency

RESIDENCY IS DETERMINED BY THE LAWS OF THE STATE OF CALIFORNIA.

California residents are those who have maintained legal residency status in California for one year PRIOR to the first day
of the semester.

Non-Resident students interested in establishing California residency should understand that PHYSICAL PRESENCE,
PROOF OF INTENT AND FINANCIAL INDEPENDENCE MUST BE MET one full year prior to the day before the semester begins.
Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the stu-
dent show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license,
taxes, car registration, etc.). The BURDEN OF PROOF rests with the student.

NON-RESIDENTS who attended a California High School for three years or more AND graduated from a California high
school may be eligible for AB 540 Non-Resident tuition. If you did, please request a California Non-Resident tuition exemption request
from the Registration office. You will need to provide official high school transcripts and follow the instructions listed on the form to
see if you qualify. If you qualify, you will NOT be eligible for the BOGW enrollment fee waiver.
Continuing Students

If you were enrolled in a Yuba Community College District class in the Spring 2012 semester (January-May 2012) you are a CONTINUING student:

Students who were enrolled in high school during the Spring 2012 semester are NOT continuing students -- see "CURRENT High School Students" section if still enrolled in high school or "NEW Student" section if you have now graduated, for registration process.

1. Apply for enrollment fee waiver (at Financial Aid Office) BEFORE registering.

   Submit the FAFSA to see if you qualify for a fee waiver and additional grants! fafsa.ed.gov

   Apply for BOGW! cccapply.org

If you were on a fee waiver for the summer or Fall, you are covered for the Spring 2012 semester.

2. Active duty - Beale AFB?
   Go to the Beale Center to register (required by Air Force for tuition assistance).

3. Clear all outstanding debts and holds

4. Use WEBADVISOR (yc.yccd.edu) to register on your PRIORITY registration date -- See chart (opposite) for priority date.

   Adds and drops should be processed through WEBADVISOR

   It is your responsibility to verify that all transactions are processed by the established deadlines.

Continue students who are receiving Financial Aid MUST be registered prior to January (for the Spring semester) to receive the first financial aid check during the first week of the semester.

---

### Continuing Students

**WebAdvisor Registration Dates for Summer/Fall**

WebAdvisor registration is scheduled by the last four digits of your Social Security Number.

You may register on your scheduled priority date (SEE BELOW) or thereafter.

<table>
<thead>
<tr>
<th>Last 4 digits of Social Security Number</th>
<th>Date for WebAdvisor Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>2501-5000</td>
<td>April 24</td>
</tr>
<tr>
<td>5001-7500</td>
<td>April 25</td>
</tr>
<tr>
<td>7501-9999</td>
<td>April 26</td>
</tr>
<tr>
<td>(and students who have no SSN or no SSN on file)</td>
<td></td>
</tr>
<tr>
<td>0000-2500</td>
<td>April 27</td>
</tr>
</tbody>
</table>

Take advantage of your status to register BEFORE new students. Avoid long lines and have the best selection of classes by registering on your priority date.
Priority Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Fall 2009-2011), NOT counting Summer Session classes.

1. Apply on-line at yc.yccd.edu
2. You will then be eligible to use WebAdvisor (yc.yccd.edu) registration beginning May 1

New-Transfer Returning Students

Definition: Never enrolled in Yuba Community College District OR enrolled prior to Fall 2009-- OR only enrolled in Summer classes.

1. Complete (Matriculation Process):
   a. An application
      Apply on-line at yc.yccd.edu
   b. On-line Orientation:
      From the website at yc.yccd.edu, click on Student Services-Counseling/Testing. Complete the Orientation.
   c. Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement. Contact Testing Office - 741-6864 for placement exam times. PICTURE I.D. IS REQUIRED.
   d. Prerequisite Verification:
      If you completed a prerequisite course at another college, provide documentation prior to registration.
   e. Counseling:
      Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.

2. After completion of application and on-line orientation process, you will be eligible to register for classes starting May 2

Summer ONLY:

1. Apply on-line at yc.yccd.edu
2. Complete the placement exam if you plan to register for a class with a prerequisite.
3. If you are registering for a class with a prerequisite, submit documentation (from another college).
4. You will be eligible to register for Summer classes starting May 2.

Yuba College Assessment and Testing Center Hours - Room 134

June 4 to 21
Monday- Thursday 9 am to 2 p.m.
June 20 Closed
Testing Closed June 25 to July 8, 2012

July 9 to 30
Monday - Thursday 9 am to 2 p.m.
Testing Closed July 31 to August 5, 2012

August 6 to 16
Monday - Thursday 8 am to 5 p.m.

Starting August 20:
Monday thru Thursday 8 AM to 3 PM
Friday 8 AM to 2 PM

Call 530-741-6846 for more information
WebAdvisor Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

LOG IN:
1. Use your mouse to click on the Log In button.
2. Your “Log In” ID (also known as “MyCampus Key”) is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
4. Click on the SUBMIT button.

To use WebAdvisor, log onto yc.yccd.edu
Click on My Campus Portal
Log in to Portal
Click on WebAdvisor Online Registration

To Register or Add a class:
Click on Registration/Register or Drop
If you know the 4-digit synonym/class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the synonym/class code column. When you have entered the synonym/class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit synonym, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the "location" field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location) . Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select "RG-Register" for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class.

If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.
DROPPING A CLASS:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the “DROP” window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button. The next screen will display a list of the REMAINING classes you are still registered in.
To verify that the course was dropped successfully either:1)print the revised schedule, or 2)close out of WebAdvisor, then re enter and review your schedule. Petitions will no longer be approved for registration procedure errors.

Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are NOT mailed at the end of the semester -- you will access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is YOUR responsibility to drop any class that you do not plan to attend.
There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

Payment Options/How to Pay Fees

10 Days to Pay
Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to non-payment began in the Spring 2012 semester. Payment is due within 10 days of registration if you do not qualify for a Board of Governor’s Fee Waiver.

Students must:
• Be approved for a BOGW (Board of Governor’s Fee Waiver) by filling out the FAFSA OR
• Pay in full for classes OR
• Set-up a Payment Plan
Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be dropped from their classes for non-payment. Before registering for classes, you must have your BOGW waiver in place or you will be directed to:

1. Pay your registration fees in full at MyCampus Portal located on our website, yc.yccd.edu
   Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.
2. Setup a Payment Plan
   Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.
IMPORTANT REMINDERS

Prior to your first semester:
-- Submit your application
-- Apply for a Fee Waiver and/or Financial Aid
-- Provide official copies of all educational transcripts
-- Take the placement exam
-- Locate the Library, College Success Center, Hard Math Cafe, Veterans Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office
-- Attend an orientation
-- Meet with a counselor
-- Initiate an educational plan
-- Register for classes and pay fees
-- Tour the campus

Every Semester:
-- Meet with your counselor
-- Update your educational plan
-- Research careers in the Career Center
-- Meet with university representatives
-- Research transfer universities at the Transfer Center
-- Check on scholarships
-- Request tutoring, if needed, in the College Success Center

Phone Numbers: (area code: 530)

General Information........................................741-6700
Admissions Office........................................741-6720
Applied Arts & Science Division.......................741-6763
Associated Students of Yuba College (ASYC)........741-6808
Auto Shop (Service Center)..........................741-6810
Yuba College Beale....................................788-0973
Bookstore................................................741-6998
Business Division......................................741-6763
CalWORKS..............................................634-7734
Career Center..........................................741-6804
Cashier/Business Office.............................741-6724
Child Care Center.....................................749-3808
College Success Center..............................741-6759
Community Education (Fee Classes).................741-6825
Cosmetology.............................................741-6763
Counseling Department...............................634-7766
Disabled Student Services............................741-6795
Distance Education......................................741-6754
E.C.E./Family Consumer Science.....................741-6764
English as a Second Language.........................634-7764
E.O.P.&S. Center........................................741-6995
Financial Aid...........................................741-6781
Fine Arts Division.....................................741-6761
Instruction, Vice President..........................741-6766
Language Arts Division...............................741-6761
Library Circulation Desk.............................741-6755
Math & Science Division...............................741-6786
Matriculation Office..................................741-6797
Media Services..........................................741-6752
Music Department.....................................741-6883
Physical Education Division..........................741-6779
Placement Office.......................................741-6790
Police (Campus)........................................741-6771
Public Events.............................................741-6829
Public Safety.............................................741-6923
Records Office..........................................741-6871
Re-Entry Office..........................................741-6832
Registration Information.............................741-6720
Social Science Division...............................741-6763
Student Development, Dean.........................741-6705
Student Services, Vice President....................741-6766
Testing Office............................................741-6864
Theatre Box Office......................................741-6828
Transcript Requests....................................741-6871
Tutoring (College Success Center)..................741-6759
Veterans Office.........................................741-6822
Workforce Investment Act (WIA).....................741-6830
Work Experience Office..............................741-6763

yc.yccd.edu
Use the **TABBED INDEX** to find the class locations that you are looking for.
# How to read the schedule of classes

1. **Department Name**
2. **Course Title**
3. Indicates if course transfers to CSU, UC, or both
4. **Course Description**
5. California Articulation Number
6. College level Language (L) or Math (M) or both (LM) required
7. Synonym (4 digits)
8. **Days and Time of Class**
9. Shaded Box indicates Evening Class
10. Dates and * indicate short class
11. **Units**
12. **Instructor’s name**
13. **Room Number**

<table>
<thead>
<tr>
<th>ART 4A</th>
<th>Drawing and Composition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (CAN ART 8)</td>
<td>(L)</td>
</tr>
<tr>
<td>7504</td>
<td>T</td>
</tr>
<tr>
<td>7607</td>
<td>M W</td>
</tr>
<tr>
<td>*7609</td>
<td>M W F</td>
</tr>
</tbody>
</table>

### Outreach Locations

**Yuba City Area**

- **SF**
  - Sutter Facility
  - Sutter County Campus
  - 3301 E. Onstott Rd.

- **SBC**
  - Sutter Beauty College
  - 651 North Palora Avenue

- **NGEN**
  - NU Generation Lanes
  - 876 Onstott Road

- **YC RAQ**
  - Yuba City Racquet Club
  - 825 Jones Road

- **YCCS**
  - Yuba City Charter School
  - 613 Bogue Road

- **FREMNT**
  - Fremont Hospital

- **RVHS**
  - River Valley High School
  - 801 El Margarita Road

- **MALLAR**
  - Mallard Lake Golf Course
  - Hwy 99

- **O-MTLHIT**
  - Mental Health

**Marysville Area**

- **REGART**
  - Yuba Sutter Reg. Arts Council
  - 624 E Stree

- **ONE STOP**
  - 1114 Yuba Street

---

**Summer Session 2012**

begins JUNE 11 for Regular Six-Week classes;
other classes have different dates.

Be sure and consult the schedule carefully.
### ADMINISTRATION OF JUSTICE

**AJ-200RA Probation Officer Core Course**

Designed to provide the basic concepts and skills for "entry level" Probation Officer, including overall mission, role and function in the California Juvenile and Adult Justice System; major tasks and responsibilities; competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers. Co-requisite: Students must be enrolled in AJ 200RB simultaneously. Prerequisite: Medical Clearance, PAR-Q, Health History. (Repeatable: May be taken four times only.) (L)

**AJ-200RB Probation Officer Core Course**

Designed to provide the basic concepts and skills for "entry level" Probation Officer. This section covers Officer Safety: Physical Skills Training. Meets California Corrections Standards Authority, division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers. Co-requisite: Students must be enrolled in AJ 200RA simultaneously. (L) Prerequisite: Medical/physicians clearance; Health/history statement, Par Q; (Repeatable: May be taken four times only.)

**ART**

**ART-4A Drawing and Composition CSU/UC**

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

**ART-4B Drawing and Composition CSU/UC**

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

**ART-5 Art Appreciation CSU/UC**

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

**ART-7B Worldwide Arts for Children CSU**

Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum; construction of age-appropriate art objects representative of cultures and religions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in ECE 7B and ECE 23.

**ART-12A Ceramics CSU/UC**

Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)

**ART-12B Ceramics CSU/UC**

Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.
ART
ART-42R Individual Problems in Ceramics  
Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.)  
Yuba College  
5863 TWTH 5:00PM-8:50PM 2.0 G.Husted M-1005

ART-44R Individual Problems in Drawing  
Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B. (Repeatable: May be taken two times only.)  
Yuba College  
6031 MTTH 10:00AM-1:50PM 2.0 G.Huntley M-1001

BIOLOGY
BIOL-10 General Biology  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)  
On-Line  
9307 TBA TBA 3.0 L.Staffero NET

BIOL-10L General Biology  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10L. (L)  
Yuba College  
2019 MTWTH 8:00AM-10:10AM 4.0 M.Larson M-804& MTWTH 10:20AM-12:30PM

BIOL-11 General Biology Laboratory  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)  
On-Line  
9308 TBA TBA 1.0 L.Williams NET

BIOL-15 Bioscience  
Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)  
Yuba College  
2108 MTWTH 5:15PM-7:25PM 4.0 P.Sclafani M-800 & MTWTH 3:00PM-5:10PM M-808  
2109 MTWTH 5:15PM-7:25PM 4.0 P.Sclafani M-800 & MTWTH 7:35PM-9:45PM M-808

BUSINESS
ACCT-3R Computerized Accounting  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)  
On-Line  
9274 TBA TBA 3.5 S.Spina WNET

BCA-15R Business Computer Applications-Beginning  
Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)  
Yuba College  
2980 MTWTH 6:00PM-8:50PM 3.0 K.Jones M-504

On-Line  
9303 TBA TBA 3.0 S.Cox NET  
9730 TBA TBA 3.0 S.Cox NET
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCA-17R</td>
<td>Business Computer Applications - Advanced</td>
<td>CSU</td>
<td>Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)</td>
<td>On-Line</td>
<td>9305 TBA TBA 3.0 T.Paras NET</td>
</tr>
<tr>
<td>BCA-33AR</td>
<td>Introduction to Excel</td>
<td>CSU</td>
<td>Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (LM)</td>
<td>Yuba College</td>
<td>3295 MTWTH 4:00PM-6:05PM 1.0 C.Myers M-502 06/11/12 to 06/28/12 On-Line</td>
</tr>
<tr>
<td>BCA-34R</td>
<td>Advanced Excel</td>
<td>CSU</td>
<td>Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)</td>
<td>Yuba College</td>
<td>8309 MTWTH 4:00PM-6:25PM 1.0 C.Myers M-502 07/02/12 to 07/19/12 On-Line</td>
</tr>
</tbody>
</table>

**BUSINESS**

**Business Computer Applications**

**BCA-37AR Introduction to Access**

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9726 TBA TBA 1.0 K.Jones NET 06/11/12 to 06/28/12

**BCA-37BR Advanced Access**

Extends capabilities of Access and builds on knowledge of databases in general, includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9725 TBA TBA 1.0 K.Jones NET 07/02/12 to 07/19/12

**BCA-41AR Windows 7**

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (LM) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

9729 TBA TBA 1.0 P.Ellis NET

**BCA-41BR Windows XP**

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9728 TBA TBA 1.0 P.Ellis NET

L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
<table>
<thead>
<tr>
<th>COURSE CODE</th>
<th>COURSE TITLE</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNBUS-10</td>
<td>Introduction to Global Business</td>
<td>B. Anderson</td>
<td>NET</td>
</tr>
<tr>
<td>IT-42AR</td>
<td>Internet Literacy and Safety</td>
<td>S. Cox</td>
<td>NET</td>
</tr>
<tr>
<td>OA-17AR</td>
<td>Word Processing I</td>
<td>M. Stranix</td>
<td>NET</td>
</tr>
<tr>
<td>COSMT-54</td>
<td>Introduction to Cosmetology</td>
<td>S. Hambelton Killorn</td>
<td>SBC</td>
</tr>
</tbody>
</table>

**BUSINESS**

*General Business*

**GNBUS-10 Introduction to Global Business**

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**Information Technology**

**IT-42AR Internet Literacy and Safety**

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**IT-47DR Enterprise Desktop Support Tech.**

**OA-17AR Word Processing I**

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

**COOPERATIVE EDUCATION**

All students enrolled in CWEE 44R or CWEE 45R for the full semester must attend one of the following orientation sessions:

All Orientations will be held in Room 521
- Tuesday, June 12 - 12 to 12:50 p.m.
- Wednesday, June 13 - 5 to 5:50 p.m.
- Thursday, June 14 - 12 to 12:50 p.m.

**CWEE-44R General Work Experience**

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

**CWEE-45R Occupational Work Experience**

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

**COSMETOLOGY**

**COSMT-54 Introduction to Cosmetology**

Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmetologist. First in a series designed to prepare for examination for a cosmetologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum age of 16 years. Grades are P/NP.
**COSMETOLOGY**

**COSMT-55R Intermediate Cosmetology**  
Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.)  

**COSMT-56R Cosmetology Practical**  
Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

**COUNSELING**

**COUNS-10 College Success  CSU/UC**  
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

**COUNS-25 Career Planning and Development  CSU**  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**COUNS-35 College Study Skills  CSU**  
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

**EARLY CHILDHOOD EDUCATION**

**ECE-1A Preschool Teaching Practices (Programs)  CSU**  
Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

**ECE-3 Child Growth and Development  CSU/UC**  
The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

**ECE-31 Child, Family, and Community  CSU/UC**  
Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)
### Early Childhood Education

**ECE-33 Infants and Toddlers**  
*CSU*

Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

**On-Line**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9761</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>L.Daly</td>
<td>NET</td>
</tr>
</tbody>
</table>

**ECE-210R California Child Care Health Safety Course**

Designed to meet the requirements of Assembly Bill 962; relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6766</td>
<td>SASU</td>
<td>9:00AM-6:00PM</td>
<td>0.5</td>
<td>P.Fontana</td>
<td>M-522</td>
</tr>
<tr>
<td></td>
<td></td>
<td>06/23/12 to 06/24/12</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ECONOMICS

**ECON-1A Elementary Economics-Macro**  
*CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7076</td>
<td>MTWTH</td>
<td>9:00AM-11:05AM</td>
<td>3.0</td>
<td>J.Kitchen</td>
<td>1020</td>
</tr>
<tr>
<td>5100</td>
<td>TWTH</td>
<td>5:00PM-8:05PM</td>
<td>3.0</td>
<td>J.Kitchen</td>
<td>B-BEALE</td>
</tr>
</tbody>
</table>

Civilian student information available at: [http://yc.yccd.edu/campuses-centers/beale/civilians.aspx](http://yc.yccd.edu/campuses-centers/beale/civilians.aspx)

**On-Line**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9316</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>J.Hanson</td>
<td>NET</td>
</tr>
<tr>
<td>9709</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>J.Hanson</td>
<td>NET</td>
</tr>
</tbody>
</table>

### ECON-1B Elementary Economics-Micro**  
*CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7077</td>
<td>MTWTH</td>
<td>1:00PM-3:50PM</td>
<td>3.0</td>
<td>Saxton</td>
<td>M-1020</td>
</tr>
</tbody>
</table>

**EDUCATION**

**EDUC-40 Introduction to Online Learning**  
*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**On-Line**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9359</td>
<td>TBA</td>
<td>TBA</td>
<td>1.0</td>
<td>S.Cato</td>
<td>NET</td>
</tr>
<tr>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>-------</td>
<td>-------</td>
<td>------------</td>
<td>------</td>
</tr>
<tr>
<td>ENGL-1A</td>
<td>College Composition and Reading</td>
<td>CSU/UC</td>
<td>Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of &quot;C&quot; or better in ENGL 51 or 51L. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>6020</td>
<td>MTWTH</td>
<td>9:00AM-11:50AM</td>
<td>4.0</td>
<td>K.Mello M-1018</td>
</tr>
<tr>
<td></td>
<td>7065</td>
<td>MTWTH</td>
<td>9:00AM-11:50AM</td>
<td>4.0</td>
<td>S.Provenzano M-1008</td>
</tr>
<tr>
<td></td>
<td>6023</td>
<td>MTWTH</td>
<td>1:00PM-3:50PM</td>
<td>4.0</td>
<td>K.Mello M-1018</td>
</tr>
<tr>
<td></td>
<td>6803</td>
<td>MTWTH</td>
<td>1:00PM-3:50PM</td>
<td>4.0</td>
<td>S.Provenzano M-1008</td>
</tr>
<tr>
<td>Beale AFB</td>
<td>6131</td>
<td>MTWTH</td>
<td>5:00PM-8:05PM</td>
<td>4.0</td>
<td>J.May B-BEALE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL-1B</td>
<td>Critical Thinking/Writing About Literature</td>
<td>CSU/UC</td>
<td>Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of &quot;C&quot; or better.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>5082</td>
<td>MTWTH</td>
<td>9:30AM-11:35AM</td>
<td>3.0</td>
<td>G.Kemble M-1009</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL-51</td>
<td>Preparatory Composition and Reading</td>
<td></td>
<td>Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of &quot;C&quot; or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>1480</td>
<td>MTWTH</td>
<td>9:00AM-11:50AM</td>
<td>4.0</td>
<td>B.Jukes M-1014</td>
</tr>
<tr>
<td></td>
<td>6804</td>
<td>MTWTH</td>
<td>9:00AM-11:50AM</td>
<td>4.0</td>
<td>B.Bath M-1019</td>
</tr>
<tr>
<td></td>
<td>6021</td>
<td>MTWTH</td>
<td>1:00PM-3:50PM</td>
<td>4.0</td>
<td>B.Jukes M-1014</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## ENGLISH AS A SECOND LANGUAGE

**ESL-245R Integrated ESL Skills, Level 4**

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td></td>
</tr>
<tr>
<td>5870</td>
<td>MTWTH</td>
<td>9:00AM-11:05AM</td>
<td>3.0</td>
<td>P.Repka</td>
<td>M-1016</td>
</tr>
</tbody>
</table>

## HEALTH

**HLTH-1 Health and Life Style Choices**

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td></td>
</tr>
<tr>
<td>4756</td>
<td>MTWTH</td>
<td>8:30AM-10:40AM</td>
<td>3.0</td>
<td>E.Burns</td>
<td>M-1201</td>
</tr>
<tr>
<td>6056</td>
<td>MTWTH</td>
<td>12:30PM-2:40PM</td>
<td>3.0</td>
<td>E.Burns</td>
<td>M-1201</td>
</tr>
<tr>
<td>5867</td>
<td>MTWTH</td>
<td>6:00PM-8:10PM</td>
<td>3.0</td>
<td>J.Rodriguez</td>
<td>M-1201</td>
</tr>
<tr>
<td></td>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9351</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>C.Laine</td>
<td>NET</td>
</tr>
<tr>
<td>9352</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>E.Burns</td>
<td>NET</td>
</tr>
<tr>
<td>9763</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>A.Willson</td>
<td>NET</td>
</tr>
</tbody>
</table>

**HLTH-2R First Aid & C.P.R**

Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation. Course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion students will receive Red Cross certification. (L) (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td></td>
</tr>
<tr>
<td>2043</td>
<td>MWF</td>
<td>6:00PM-8:50PM</td>
<td>1.0</td>
<td>R.Miller</td>
<td>M-1225</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>06/11/12 to 06/22/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**HLTH-5 Sport Psychology**

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td></td>
</tr>
<tr>
<td>6820</td>
<td>MTWTH</td>
<td>8:00AM-12:20PM</td>
<td>3.0</td>
<td>A.Miller</td>
<td>M-201</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>05/22/12 to 06/07/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## HISTORY

**HIST-17A United States History**

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9710</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>T.Smith</td>
<td>NET</td>
</tr>
<tr>
<td>2326</td>
<td>TWTH</td>
<td>5:00PM-8:05PM</td>
<td>3.0</td>
<td>E.Halcomb</td>
<td>B-BEALE</td>
</tr>
</tbody>
</table>

Civilian students seeking admission to Beale AFB Provide Driver License # or State ID# at time of registration and visit : http://yc.yccd.edu/campuses-centers/beale.aspx

**HIST-17B United States History**

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9511</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>T.Smith</td>
<td>NET</td>
</tr>
</tbody>
</table>

## HUMANITIES

**HUMAN-3 Music Appreciation**

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td></td>
</tr>
<tr>
<td>6820</td>
<td>MTWTH</td>
<td>8:00AM-12:20PM</td>
<td>3.0</td>
<td>A.Miller</td>
<td>M-201</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>05/22/12 to 06/07/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>-------</td>
<td>-------</td>
<td>------------</td>
<td>------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### HUMANITIES

**HUMAN-5  Art Appreciation**  
*CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

**Beale AFB**

6780  TWTH  5:00PM-8:05PM  3.0  L.Chiodini  B-BEALE

Civilian students seeking access to Beale AFB provide Driver License # or State ID card #

### MASS COMMUNICATIONS

**MCOMM-2  Introduction to Mass Communications**  
*CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**

9355  TBA  TBA  3.0  S.Cato  NET

### HUMAN SERVICES

**HUSEV-33  Self Awareness: Key to Non-Addictive Behavior**  
*CSU*

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

7075  TTH  5:30PM-6:45PM  John Summers  M-1020

### INTERNSHIP

**INTRN-46R  Internship**  
*CSU*

Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)

**Yuba College**

5217  TBA  TBA  v1.0  L.Fancher

06/11/12 to 08/12/12

### LIBRARY SCIENCE

**LIBSC-1  Basic Research Skills**  
*CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**

9715  TBA  TBA  1.0  E.Heilman  NET

### MATHematics

**MATH-1B  First Year Calculus**  
*CSU/UC*

Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better.

**Yuba College**

2173  MTWTH  10:40AM-1:40PM  4.0  K.Wardlaw  M-800

**MATH-21  Plane Trigonometry**  
*CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

**Yuba College**

2176  MTWTH  10:40AM-12:50PM  3.0  L.Syda  M-803

---

L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-50</td>
<td>Elementary Algebra</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of &quot;C&quot; or better. (L)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>2178</td>
<td>MTWTH 7:30AM-10:30AM</td>
<td>4.0</td>
<td>P.Uram</td>
<td>M-849</td>
</tr>
<tr>
<td>2317</td>
<td>MTWTH 10:45AM-1:45PM</td>
<td>4.0</td>
<td>S.Kovacs</td>
<td>M-846</td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9714</td>
<td>TBA TBA</td>
<td>4.0</td>
<td>K.Stemmann</td>
<td>NET</td>
</tr>
<tr>
<td>06/01/12 to 07/31/12 Please note start and end dates for this class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beale AFB</td>
<td>5141</td>
<td>MTWTH 5:00PM-8:05PM</td>
<td>4.0</td>
<td>T.Chetra</td>
<td>M-847</td>
</tr>
</tbody>
</table>

| MATH-52  | Intermediate Algebra |
| Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L) |
| Yuba College | 2316 | MTWTH 7:30AM-10:30AM | 4.0 | D.Morrison | M-846 |
| 3061 | MTWTH 7:30AM-10:30AM | 4.0 | T.Uram | M-803 |
| 2180 | MTWTH 10:40AM-1:40PM | 4.0 | K.Berri | M-843 |
| 6000 | MTWTH 6:00PM-9:00PM | 4.0 | K.Stemmann | M-843 |
| On-Line | 9365 | TBA TBA | 4.0 | J.SteversonNET |
| 9561 | TBA TBA | 4.0 | J.SteversonNET |

| MATH-111  | Prealgebra |
| Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. |
| Yuba College | 7307 | MTWTH 7:30AM-10:30AM | 4.0 | F.Karim | M-800 |
| 8318 | MTWTH 2:15PM-5:15PM | 4.0 | S.Kovacs | M-803 |

| MUSIC  | Music Appreciation |
| Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L) |
| Yuba College | 6819 | MTWTH 8:00AM-12:20PM | 3.0 | A.Miller | M-201 |
| 05/22/12 to 06/07/12 |

| NURSING  | Basic Pharmacology |
| Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM) |
| On-Line | 9373 | TBA TBA | 3.0 | C.Smith | NET |
| (06/11/12-08/3/12) |

| NURSING  | Pathophysiology: Understanding Disease |
| The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L) |
| On-Line | 9721 | TBA TBA | 4.0 | E.Vincent | NET |
| (06/11/12-08/3/12) |

(v) Variable Unit (R) Repeatable
**NURSING**

**NURS-51 Medical Terminology**
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

**NURS-224 Intravenous Therapy/Blood Withdrawal**
Designed to prepare the LVN to initiate and monitor intravenous therapy and perform blood withdrawals, and to update the RN in new theories, products and techniques of IV therapy. Prerequisite: Active, clear LVN license. Grades are P/NP. (LM)

**PHILOSOPHY**

**PHIL-1 Introduction to Philosophy** CSU/UC
A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

**PHIL-12 Critical Thinking** CSU/UC
Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**PHYSICAL EDUCATION**

**PE-1.22R Step Aerobics** CSU/UC-Unit limit
Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

**PE-1.24R Bowling** CSU/UC-Unit limit
Coeducational bowling; techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette. (Repeatable: May be taken four times only.)

**PE-1.26R Body Toning** CSU/UC-Unit limit
Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)
## PHYSICAL EDUCATION

### PE-1.36R  Yoga  

**CSU/UC-Unit limit**

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>(v)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Yuba College</th>
</tr>
</thead>
<tbody>
<tr>
<td>3057</td>
</tr>
<tr>
<td>06/26/12 to 08/02/12</td>
</tr>
<tr>
<td>5904</td>
</tr>
<tr>
<td>06/28/12 to 08/02/12</td>
</tr>
</tbody>
</table>

### PE-1.37R  Club Fitness  

**CSU/UC-Unit limit**

Treadmill, cross country ski machines, stationary bikes, rowing machines, step machines assessment, and analysis of fitness. Develop individualized fitness and wellness program. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
</tr>
</thead>
<tbody>
<tr>
<td>6095</td>
</tr>
<tr>
<td>8102</td>
</tr>
</tbody>
</table>

### PE-1.35R  Sports Conditioning  

**CSU/UC-Unit limit**

Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
</tr>
</thead>
<tbody>
<tr>
<td>6800</td>
</tr>
<tr>
<td>06/12/12 to 08/09/12</td>
</tr>
<tr>
<td>6816</td>
</tr>
<tr>
<td>07/02/12 to 07/26/12</td>
</tr>
<tr>
<td>6813</td>
</tr>
<tr>
<td>07/30/12 to 08/10/12</td>
</tr>
</tbody>
</table>

### PE-1.57R  Weight Training  

**CSU/UC-Unit limit**

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
</tr>
</thead>
<tbody>
<tr>
<td>6077</td>
</tr>
<tr>
<td>5883</td>
</tr>
<tr>
<td>6801</td>
</tr>
<tr>
<td>06/12/12 to 08/09/12</td>
</tr>
<tr>
<td>1017</td>
</tr>
</tbody>
</table>

### PE-1.75R  Soccer  

**CSU/UC-Unit limit**

Techniques, skills, rules, conditioning, & drills for soccer. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
</tr>
</thead>
<tbody>
<tr>
<td>6814</td>
</tr>
<tr>
<td>07/02/12 to 07/27/12</td>
</tr>
<tr>
<td>6881</td>
</tr>
<tr>
<td>07/02/12 to 07/27/12</td>
</tr>
</tbody>
</table>

### PE-2.03R  Basketball Skills-Men  

**CSU/UC-Unit limit**

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
</tr>
</thead>
<tbody>
<tr>
<td>5083</td>
</tr>
</tbody>
</table>

### PE-2.07R  Football Skills  

**CSU/UC-Unit limit**

Preparatory skills necessary for intercollegiate competition. Development in offensive and defensive systems including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
</tr>
</thead>
<tbody>
<tr>
<td>6802</td>
</tr>
<tr>
<td>06/12/12 to 08/09/12</td>
</tr>
</tbody>
</table>

### PE-2.13R  Volleyball Skills  

**CSU/UC-Unit limit**

Advanced skills and techniques necessary for competitive volleyball play, including conditioning, rules of play, and advanced offensive and defensive strategies. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
</tr>
</thead>
<tbody>
<tr>
<td>6809</td>
</tr>
<tr>
<td>07/30/12 to 08/10/12</td>
</tr>
</tbody>
</table>

### PE-20  Introduction to Kinesiology  

**CSU/UC**

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

<table>
<thead>
<tr>
<th>On-Line</th>
</tr>
</thead>
<tbody>
<tr>
<td>9738</td>
</tr>
</tbody>
</table>
PHYSICAL EDUCATION

PE-22R Analysis of Basketball  CSU/UC-Unit limit
Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

Yuba College
4339  TWTH  10:00AM-11:50AM  2.0  D.Cornelius M-GYM
6817  MTWTH  3:00PM-5:10PM  2.0  S.Sain M-GYM
07/02/12 to 07/26/12

PE-24R Analysis of Football  CSU/UC-Unit limit
Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (L) (Repeatable: May be taken four times only.)

Yuba College
6805  TWTH  1:00PM-2:10PM  2.0  E.Hoal M-FIELD
06/12/12 to 08/09/12

PE-26 Care and Prevention of Athletic Injuries  CSU/UC
Introduction to the theory and practice in the care and prevention of athletic injuries. (L)

Yuba College
2042  MTWTH  3:00PM-5:50PM  3.0  J.Rodriguez M-1201

PSYCHIATRIC TECHNOLOGY

PSYCT-56 Nursing Science C
Overview of the medical-surgical nursing component of the program: includes all age groups, common diagnoses, nursing interventions and aspects of an acute care medical facility. Materials correspond to PSYCT 72, Nursing Science C clinical. (LM)

Yuba College
M  09:00AM-11:50AM  3.0  S.Jones

PSYCT-72 Nursing Science Clinical B
Clinical application of nursing skills relating to the medical surgical patient within an acute care medical facility involving various age groups, diagnosis, and health care needs. The clinical experience correlates with the theoretical aspects of the Psychiatric Technician Program. Grades are P/NP. (LM)

Yuba City
TBA  3.0  S. Jones

PSYCHOLOGY

PSYCH-22 Social Psychology  CSU/UC
Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

Online
9363  TBA  TBA  3.0  H.Morgan NET

PSYCH-41 Lifespan Development  CSU/UC
Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line
9329  TBA  TBA  3.0  H.Morgan NET

RADIOLOGIC TECHNOLOGY

RADT-6C Radiologic Technology Internship  CSU
Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6B. Grades are P/NP. (LM)

Misc. Off-Campus
MTWTHF  8:00AM-5:00PM  8  A.Willson M-TBA
06/04/12 to 08/10/12
Please note start and ending dates for the class.

RADT-6FRO Rad Technology Internship-Elective  CSU
Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6E. Grades are P/NP. (Repeatable: May be taken four times only.)

Misc. Off-Campus
MTWTHF  TBA  v1-8  A.Willson M-TBA
06/04/12 to 08/10/12
Please note start and ending dates for the class.
READING
READ-70 Analytical Reading
Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

Yuba College
2224 MTWTH 10:00AM-12:05PM 3.0 P.Brokaw M-1006

READ-105 Pre-Collegiate Reading Skills
Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Yuba College
1026 MTWTH 10:00AM-12:05PM 3.0 P.Brokaw M-1006

SOCIOLOGY
SOCIL-1 Introduction to Sociology CSU/UC
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110

Yuba College
5102 MTWTH 10:00AM-12:10PM 3.0 R.Bennette M-508
On-Line
9350 TBA TBA 3.0 E.Davis NET
06/04/12 to 08/02/12

SOCIL-2 Social Problems CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Yuba College
6855 MTWTH 1:00PM-3:10PM 3.0 J.Rivers M-522

SPANISH
SPAN-1 Elementary Spanish Part 1 CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Yuba College
6032 MTWTH 8:00AM-12:30PM 4.0 R.Canto-Lugo M-1007
06/11/12 to 07/06/12

SPAN-10 Introduction to Spanish CSU
Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Yuba College
2310 MTWTH 5:00PM-7:50PM 3.0 LA-Staff M-1007

SPEECH
SPECH-1 Public Speaking CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Yuba College
7083 MTWTH 1:00PM-3:50PM 3.0 S.Ruckle M-1017

SPECH-3 Argumentation and Critical Thinking CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB
6716 TWTH 5:00PM-8:20PM 3.0 S.Ban B-FIRE1
05/29/12 to 06/28/12
Civilian student information available at: http://yc.yccd.edu/campuses-centers/beale/civilians.aspx

(v) Variable Unit (R) Repeatable
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPEECH</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPECH-6</td>
<td>Group Communications</td>
<td>CSU/UC</td>
<td>Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>6042</td>
<td>MTW 4:00PM-6:50PM</td>
<td>3.0</td>
<td>S.Ruckle</td>
<td>M-1017</td>
</tr>
<tr>
<td>STATISTICS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT-1</td>
<td>Introduction to Statistical Methods</td>
<td>CSU/UC</td>
<td>Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of &quot;C&quot; or better. (LM)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>1029</td>
<td>MTW TH 10:40AM-12:50PM</td>
<td>4.0</td>
<td>D.Morrison</td>
<td>M-849 &amp; M-847</td>
</tr>
<tr>
<td>VETERINARY TECHNOLOGY</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VETT-5R</td>
<td>Veterinary Technology Internship</td>
<td>CSU</td>
<td>Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate &quot;essential&quot; and &quot;recommended&quot; skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9713</td>
<td>TBA TBA v1.0</td>
<td>3.0</td>
<td>M.Kratochvil</td>
<td>NET</td>
</tr>
<tr>
<td>VETT-11</td>
<td>Veterinary Emergency and Critical Care</td>
<td>CSU</td>
<td>Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9658</td>
<td>TBA TBA</td>
<td>3.0</td>
<td>S.Haskell</td>
<td>NET</td>
</tr>
<tr>
<td>VETT-12R</td>
<td>Introduction to Vet Medical Math</td>
<td>CSU</td>
<td>Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9657</td>
<td>TBA TBA</td>
<td>2.0</td>
<td>B.Loghry</td>
<td>NET</td>
</tr>
<tr>
<td>VETT-14</td>
<td>Vet Management Equine Reproduction</td>
<td>CSU</td>
<td>Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9712</td>
<td>TBA TBA</td>
<td>3.0</td>
<td>J.Glynn</td>
<td>NET</td>
</tr>
<tr>
<td>VETT-55</td>
<td>Veterinary Medical Terminology</td>
<td>CSU</td>
<td>A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9768</td>
<td>TBA TBA</td>
<td>3.0</td>
<td>M.Kratochvil</td>
<td>NET</td>
</tr>
<tr>
<td>VETT-91</td>
<td>Veterinary Assisting</td>
<td>CSU</td>
<td>Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9659</td>
<td>TBA TBA</td>
<td>3.0</td>
<td>B.Loghry</td>
<td>NET</td>
</tr>
<tr>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td>------------------------</td>
<td>-------</td>
<td>------------</td>
<td>------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WELD-10 Introduction to Arc Welding (SMAW)</td>
<td>CSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, air arc, oxyacetylene cutting, and introduction to GTAW and GWAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>8:00AM-11:00AM</td>
<td>4.0</td>
<td>G.Lederer</td>
<td>M-604</td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>11:00AM-1:20PM</td>
<td></td>
<td></td>
<td>M-604</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WELD-12 Intermediate Arc Welding</td>
<td>CSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>8:00AM-11:00AM</td>
<td>4.0</td>
<td>G.Lederer</td>
<td>M-604</td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>11:00AM-1:20PM</td>
<td></td>
<td></td>
<td>M-604</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WELD-20 Introduction to MIG Welding (GMAW)</td>
<td>CSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>11:00AM-1:20PM</td>
<td>4.0</td>
<td>G.Stephens</td>
<td>M-604</td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>8:00AM-11:00AM</td>
<td></td>
<td></td>
<td>M-604</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WELD-22 Intermediate Gas Metal Arc Welding</td>
<td>CSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a Gas Metal Arc Welding (GMAW) (MIG) welder. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>11:00AM-1:20PM</td>
<td>4.0</td>
<td>G.Stephens</td>
<td>M-604</td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>8:00AM-11:00AM</td>
<td></td>
<td></td>
<td>M-604</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ESL-510 Integrated ESL Skills, Level 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (First in a series of four courses.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>8:00AM-10:05AM</td>
<td>Lab</td>
<td>T.Jow</td>
<td>M-1015</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ESL-520 Integrated ESL Skills, Level 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Second in a series of four courses.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>10:20AM-12:25PM</td>
<td>Lab</td>
<td>T.Jow</td>
<td>M-1015</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ESL-530 ESL Skills, Level 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>9:00AM-11:05AM</td>
<td>Lab</td>
<td>P.Repka</td>
<td>M-1016</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ESL-540 ESL Skills, Level 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>MTWTH</td>
<td>9:00AM-11:05AM</td>
<td>Lab</td>
<td>P.Repka</td>
<td>M-1016</td>
</tr>
</tbody>
</table>
YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.
EDUC/MCOMM 40: Intro to Online Learning   LIBSC 1: Basic Research   IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No ______
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.yccd.edu/system-requirements.aspx.

2. Are you able to work on your own and are you a self-starter? Yes _____ No ______
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No ______
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No ______
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No ______
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes _____ No ______
   View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.yccd.edu/bb-orientation.aspx

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx.

YCCD eLearning (Blackboard) – http://de.yccd.edu
   Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu   For additional info call 530-741-6754

http://de.yccd.edu
YCCD eLearning – Summer 2012

Orientation to YCCD eLearning may be viewed online at: [http://de.yccd.edu](http://de.yccd.edu)

No ITV courses broadcast for Summer 2012 due to Measure J construction around 1100 building.

<table>
<thead>
<tr>
<th>Online Course ID</th>
<th>Course Title</th>
<th>Date</th>
<th>Instructor Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 3R</td>
<td>Computerized Accounting</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:sspina@yccd.edu">sspina@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 15R</td>
<td>Business Computer Applications-Beginning</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:scox@yccd.edu">scox@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 17R</td>
<td>Business Computer Applications-Advanced</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:tparas@yccd.edu">tparas@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 33AR</td>
<td>Introduction to Excel</td>
<td>6/11/12-6/28/12</td>
<td><a href="mailto:cmyers@yccd.edu">cmyers@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 34R</td>
<td>Advanced Excel</td>
<td>7/02/12-7/19/12</td>
<td><a href="mailto:cmyers@yccd.edu">cmyers@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 37AR</td>
<td>Introduction to Access</td>
<td>6/11/12-6/28/12</td>
<td><a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 37BR</td>
<td>Advanced Access</td>
<td>7/02/12-7/19/12</td>
<td><a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 41AR</td>
<td>Windows 7</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 41BR</td>
<td>Windows XP</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a></td>
</tr>
<tr>
<td>BIOL 10</td>
<td>General Biology</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:lstaffer@yccd.edu">lstaffer@yccd.edu</a></td>
</tr>
<tr>
<td>BIOL 11</td>
<td>General Biology Lab</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:dwilliam@yccd.edu">dwilliam@yccd.edu</a></td>
</tr>
<tr>
<td>BIOL 1A</td>
<td>General Biology Lab</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:dhollingsworth@yccd.edu">dhollingsworth@yccd.edu</a></td>
</tr>
<tr>
<td>ECE 1A</td>
<td>Child Growth &amp; Development</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:mwagener@yccd.edu">mwagener@yccd.edu</a></td>
</tr>
<tr>
<td>MATH 1A</td>
<td>Elementary Algebra</td>
<td>6/01/12-7/31/12</td>
<td><a href="mailto:kstemman@yccd.edu">kstemman@yccd.edu</a></td>
</tr>
<tr>
<td>MATH 50</td>
<td>Intermediate Algebra</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:jstevers@yccd.edu">jstevers@yccd.edu</a></td>
</tr>
<tr>
<td>MCOMM 2A</td>
<td>Introduction to Mass Communications</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:sct@yccd.edu">sct@yccd.edu</a></td>
</tr>
<tr>
<td>MCOMM/EDUC 40</td>
<td>Introduction to Online Learning</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:sct@yccd.edu">sct@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 26</td>
<td>Basic Pharmacology</td>
<td>6/11/12-8/3/12</td>
<td><a href="mailto:csmith@yccd.edu">csmith@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 36</td>
<td>Pathophysiology</td>
<td>6/11/12-8/3/12</td>
<td><a href="mailto:evincet@yccd.edu">evincet@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 51</td>
<td>Medical Terminology</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:cmohan@yccd.edu">cmohan@yccd.edu</a></td>
</tr>
<tr>
<td>OA 17AR</td>
<td>Word Processing I</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a></td>
</tr>
<tr>
<td>PE 20</td>
<td>Introduction to Kinesiology</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:eburns@yccd.edu">eburns@yccd.edu</a></td>
</tr>
<tr>
<td>PSYCH 22</td>
<td>Social Psychology</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
</tr>
<tr>
<td>PSYCH 41</td>
<td>Lifespan Development</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
</tr>
<tr>
<td>SOCIL 1A</td>
<td>Introduction to Sociology</td>
<td>6/04/12-8/02/12</td>
<td><a href="mailto:edavis@yccd.edu">edavis@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 5R</td>
<td>Veterinary Technology Internship</td>
<td>6/01/12-7/31/12</td>
<td><a href="mailto:mkpocket@yccd.edu">mkpocket@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 11</td>
<td>Veterinary Emergency &amp; Critical Care</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:shaskell@yccd.edu">shaskell@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 12R</td>
<td>Introduction to Veterinary Medical Math</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:shaskell@yccd.edu">shaskell@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 14</td>
<td>Veterinary Management Equine Reproduction</td>
<td>6/01/12-7/31/12</td>
<td><a href="mailto:jglyn@yccd.edu">jglyn@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 55</td>
<td>Veterinary Medical Terminology</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:mkpocket@yccd.edu">mkpocket@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 91</td>
<td>Veterinary Assisting</td>
<td>6/11/12-7/19/12</td>
<td><a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a></td>
</tr>
</tbody>
</table>

To avoid being dropped students in fully online courses must log in and participate during the first week of class.
ACCT-3R Computerized Accounting  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line  
9274 TBA TBA 3.5 S.Spina WNET

BCA-15R Business Computer Applications-Beginning  
Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line  
9303 TBA TBA 3.0 S.Cox NET  
9730 TBA TBA 3.0 S.Cox NET

BCA-17R Business Computer Applications-Advanced  
Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line  
9305 TBA TBA 3.0 T.Paras NET

BCA-33AR Introduction to Excel  
Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line  
9374 TBA TBA 1.0 C.Myers NET  
06/11/12 to 06/28/12

BCA-34R Advanced Excel  
Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line  
9375 TBA TBA 1.0 C.Myers NET  
07/02/12 to 07/19/12

BCA-37AR Introduction to Access  
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line  
9726 TBA TBA 1.0 K.Jones NET  
06/11/12 to 06/28/12

BCA-37BR Advanced Access  
Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line  
9725 TBA TBA 1.0 K.Jones NET  
07/02/12 to 07/19/12

BCA-41AR Windows 7  
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line  
9729 TBA TBA 1.0 P.Ellis NET
BCA-41BR Windows XP  
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line 
9728 TBA TBA 1.0 P.Ellis NET

BIOL-10 General Biology  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line 
9307 TBA TBA 3.0 L.Staffero NET

BIOL-11 General Biology Laboratory  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line 
9308 TBA TBA 1.0 L.Williams NET

ECE-33 Infants and Toddlers  
Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

On-Line 
9761 TBA TBA 3.0 L.Daly NET

ECOL-10 Environment-Concepts and Issues  
Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line 
9276 TBA TBA 3.0 B.Rhode WNET

ECON-1A Elementary Economics-Macro  
Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line 
9316 TBA TBA 3.0 J.Hanson NET

EDUC-40 Introduction to Online Learning  
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line 
9359 TBA TBA 1.0 S.Cato NET
GNBUS-10 Introduction to Global Business  
**CSU/UC**

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**
9371 TBA TBA 3.0 B.Anderson NET

HIST-17A United States History  
**CSU/UC-Unit limit**

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**
9710 TBA TBA 3.0 T.Smith NET

HIST-17B United States History  
**CSU/UC-Unit limit**

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**
9511 TBA TBA 3.0 T.Smith NET

HLTH-5 Sport Psychology  
**CSU**

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**
9159 TBA TBA 3.0 C.Laine NET

IT-42AR Internet Literacy and Safety  
**CSU**

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**
9334 TBA TBA 3.0 S.Cox NET

IT-47DR Enterprise Desktop Support Tech.

**On-Line**
TBA TBA 3.0 P.Ellis NET

LIBSC-1 Basic Research Skills  
**CSU**

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**
9715 TBA TBA 1.0 E.Heilman NET

MATH-50 Elementary Algebra  

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

**On-Line**
9714 TBA TBA 4.0 K.Stemmman NET
06/01/12 to 07/31/12 Please note start and end dates for this class
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College Summer</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH-52</td>
<td>Intermediate Algebra</td>
<td>Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of &quot;C&quot; or higher. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9365</td>
<td>TBA</td>
<td></td>
<td>J.Steverson</td>
<td>NET</td>
</tr>
<tr>
<td>9561</td>
<td>TBA</td>
<td></td>
<td>4.0</td>
<td>J.Steverson</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOMM-2</td>
<td>Introduction to Mass Communications</td>
<td>Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9355</td>
<td>TBA</td>
<td></td>
<td>S.Cato</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCOMM-40</td>
<td>Introduction to Online Learning</td>
<td>Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9358</td>
<td>TBA</td>
<td></td>
<td>S.Cato</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS-26</td>
<td>Basic Pharmacology</td>
<td>Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9373</td>
<td>TBA</td>
<td></td>
<td>C.Smith</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS-36</td>
<td>Pathophysiology: Understanding Disease</td>
<td>The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9721</td>
<td>TBA</td>
<td></td>
<td>MS-Staff</td>
<td>NET</td>
</tr>
<tr>
<td>9561</td>
<td>TBA</td>
<td></td>
<td>4.0</td>
<td>J.Steverson</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS-51</td>
<td>Medical Terminology</td>
<td>Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9722</td>
<td>TBA</td>
<td></td>
<td>C.Monahan</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>OA-17AR</td>
<td>Word Processing I</td>
<td>Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9319</td>
<td>TBA</td>
<td></td>
<td>M.Stranix</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE-20</td>
<td>Introduction to Kinesiology</td>
<td>The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9738</td>
<td>TBA</td>
<td></td>
<td>E.Burns</td>
<td>NET</td>
</tr>
</tbody>
</table>

(v) Variable Unit  
(R) Repeatable
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9025</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>L. Wang</td>
<td>NET</td>
</tr>
</tbody>
</table>

**PSYCH-22 Social Psychology**  
*CSU/UC*  
Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

**PSYCH-41 Lifespan Development**  
*CSU/UC*  
Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**SOCIL-1 Introduction to Sociology**  
*CSU/UC*  
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110

**VETT-5R Veterinary Technology Internship**  
*CSU*  
Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate “essential” and “recommended” skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

**VETT-12R Introduction to Vet Medical Math**  
*CSU*  
Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

**VETT-11 Veterinary Emergency and Critical Care**  
*CSU*  
Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

**VETT-14 Vet Management Equine Reproduction**  
*CSU*  
Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

**VETT-91 Veterinary Assisting**  
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (LM)
OFFICE HOURS
Monday-Thursday  8:00 a.m. - 5:00 p.m.
Friday            8:00 a.m. - 3:30 p.m.

COMPUTERIZED PLACEMENT EXAMINATIONS
Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

TEXTBOOK SALES
Books may be purchased at the Yuba College Bookstore.

COUNSELING SERVICES
A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

For more information, contact
Yuba College Beale at 530-788-0973.
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-5</td>
<td>Art Appreciation</td>
<td><strong>CSU/UC</strong></td>
<td>Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5.</td>
<td>Beale AFB</td>
<td>6781 TWTH 5:00PM-8:05PM 3.0 L.Chiodini</td>
</tr>
<tr>
<td>ECON-1A</td>
<td>Elementary Economics-Macro</td>
<td><strong>CSU/UC</strong></td>
<td>Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics.</td>
<td>Beale AFB</td>
<td>5100 TWTH 5:00PM-8:05PM 3.0 J.Kitchen</td>
</tr>
<tr>
<td>ENGL-1A</td>
<td>College Composition and Reading</td>
<td><strong>CSU/UC</strong></td>
<td>Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of &quot;C&quot; or better in ENGL 51 or 51L.</td>
<td>Beale AFB</td>
<td>6131 MTWTH 5:00PM-8:05PM 4.0 J.May</td>
</tr>
<tr>
<td>HIST-17A</td>
<td>United States History</td>
<td><strong>CSU/UC-Unit limit</strong></td>
<td>Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.)</td>
<td>Beale AFB</td>
<td>2326 TWTH 5:00PM-8:05PM 3.0 E.Halcomb</td>
</tr>
<tr>
<td>HUMAN-5</td>
<td>Art Appreciation</td>
<td><strong>CSU/UC</strong></td>
<td>Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5.</td>
<td>Beale AFB</td>
<td>6780 TWTH 5:00PM-8:05PM 3.0 L.Chiodini</td>
</tr>
<tr>
<td>MATH-50</td>
<td>Elementary Algebra</td>
<td></td>
<td>Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of &quot;C&quot; or better.</td>
<td>Beale AFB</td>
<td>5141 MTWTH 5:00PM-8:05PM 4.0 T.Chetra</td>
</tr>
</tbody>
</table>

(v) Variable Unit  (R) Repeatable  (CSU/UC) Transfer Status
PHIL-1 Introduction to Philosophy  CSU/UC
A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Beale AFB
6717 TWTH 5:00PM-8:05PM 3.0  W.Lester  B-BEALE
Civilian students seeking access to Beale AFB provide Driver License # or State ID card # http://yc.yccd.edu/campuses-centers/beale.aspx

SPECH-3 Argumentation and Critical Thinking  CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB
6716 TWTH 5:00PM-8:20PM 3.0  S.Ban  B-FIRE1
05/29/12 to 06/28/12
Civilian students seeking access to Beale AFB provide Driver License # or State ID card #  http://yc.yccd.edu/campuses-centers/beale.aspx

---

FREE
E-mail, Sky Drive, Photo Gallery and Web Office

Why Should I use Yuba College E-mail?
- The college will be using this e-mail to communicate with you.
- You can create documents using Microsoft Word, Excel, Power Point and OneNote
- Store up to 25 gigabytes of date on the skydrive
- Create and share photo albums

Log In Instructions
Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

---

(v) Variable Unit  (R) Repeatable  (CSU/UC) Transfer Status
Use the **TABBED INDEX** to find the class locations that you are looking for.
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>2554</td>
<td>MWF</td>
<td>9:00AM-9:50AM</td>
<td>3.0</td>
<td>M.Jackson</td>
<td>M-2156</td>
</tr>
<tr>
<td>2555</td>
<td>TH</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>M.Jackson</td>
<td>M-2155</td>
</tr>
</tbody>
</table>

**ADMINISTRATION OF JUSTICE**

**AJ-10 Introduction to Law Enforcement**

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

**AJ-11 Criminal Law**

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

**AJ-13 Evidence**

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

**AJ-14 Criminal Justice Process**

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

**AJ-15 Criminal Investigation**

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

**AJ-16 Police Operations**

Philosophy, functions, organization, duties, and analysis of police operational functions, including public service responsibilities and special police problems. (L)

**AJ-19 Multicultural Communities/Justice System**

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

**AJ-20 Juvenile Law and Procedures**

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

**AJ-21 Narcotics and Drugs**

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. (L)
**ADMINISTRATION OF JUSTICE**

**AJ-26 Introduction to Security**  
*CSU*

Provides an overview into the field of industrial, business, and government security; explores concepts, technologies, and application principles for protection of assets, personnel, and facilities, from internal/external theft, sabotage, trespass, workplace violence, and terrorism.  
(L)

Yuba College  
2991 T  6:00PM-8:50PM  3.0  J.Baldwin  M-2150

**AJ-33 Introduction to Correctional Counseling**  
*CSU*

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field.  
(L)

Yuba College  
4391 TTH  5:30PM-6:45PM  3.0  C.Adams  M-2156

**AJ-34 Correctional Treatment Programs**  
*CSU*

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution.  
(L)

Yuba College  
1235 TTH  7:00PM-8:15PM  3.0  C.Adams  M-2156

**AJ-54RA Peace Officer Orientation**  
832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

Yuba College  
6054 TWTHFS  8:00AM-5:00PM  1.5  D.McKenzie  M-2150  10/04/12 to 10/10/12

You will not be able to register until you complete the medical clearance. Please check the website for the application packet or email cgil@yccd.edu.

**AJ-70RA Corrections Officer Core Course**  
Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. Units of course study include: criminal justice system, codes and statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70RB. Prerequisite: Medical clearance, complete the health history statement and Par-Q.  
(L) (Repeatable: May be taken four times only.)

Yuba College  
1582 TWTHFS  8:00AM-5:00PM  7.0  D.McKenzie  M-2150  09/04/12 to 10/03/12

Email cgil@yccd.edu or print a packet from yc.yccd.edu to obtain a list of requirements for this course. You will not be able to enroll until pre-requisites are submitted to the office. You will have to be cleared medically to enroll in this course.
ADMINISTRATION OF JUSTICE

AJ-70RB Corrections Officer Core Course
Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70RA. Prerequisite: Medical clearance, complete the health history statement and Par-Q. (L) (Repeatable: May be taken four times only.)

Yuba College
3084 TWTHFS 8:00AM-5:00PM 0.5 M.Weatherup M-2145A 09/04/12 to 10/03/12
Must concurrently enroll with AJ70RA. Enroll in one AJ70RB only. Students cannot enroll without pre-requisites.

3085 TWTHFS 8:00AM-4:00PM 0.5 M.Warren M-2145A 09/04/12 to 10/03/12
Must concurrently enroll with AJ70RA. Enroll in one session of AJ70RB only. Must have pre-requisites prior to enrolling.

4779 TWTHFS 8:00AM-5:00PM 0.5 A.Slater M-2145A 09/04/12 to 10/03/12
Must concurrently enroll with AJ70RA. Enroll in one AJ70RB only. Students cannot enroll without pre-requisites.

AJ-72A Corrections Officer Supplemental Core
Designed for persons who have completed a POST Basic Law Enforcement Academy and are being assigned to perform the job responsibilities of an adult corrections officer in a local correctional facility. Successful completion of this course fulfills the requirements of Title 15 and CA Dept. of Corrections and Rehabilitation for certification through Standards and Training for Corrections (STC). (L) Prerequisite: Complete POST Basic Academy; Medical Clearance; PAR-Q; Health HX.

Yuba College
M6367 TBA TBA TBA M-2150
Please request the application packet by emailing cgil@yccd.edu or obtain the document through the website at yc.yccd.edu. No student will be allowed to register until all pre-requisites are met. Please call 530-749-3879 for clarification or if you have questions.

AJ-72B Corrections Officer Supplemental Core
Designed for persons who have completed a POST Basic Law Enforcement Academy and are being assigned to perform the job responsibilities of an adult corrections officer in a local correctional facility. This section covers the defensive tactics, restraint techniques, and fire extinguishment. (L) Prerequisite: Complete POST Basic Academy; Medical Clearance; PAR-Q; Health HX.

Yuba College
M6368 TBA TBA M-2145A
Must concurrently enroll with AJ72A.

AJ-208R Police Report Writing Essentials
Designed to meet performance objectives for police report writing as prescribed by the California Commission on Peace Officer Standards and Training (POST) for the basic academy course. Will enhance writing skills for those in law enforcement, probation, corrections, or security services. Deals with a broad range of police report writing problems including grammar and composition, field notes, crime notes, characteristics of a good report and communicating in a clear and understandable manner. (L) (Repeatable: May be taken four times only.)

Yuba College
3096 M 6:00PM-8:50PM 3.0 G.Logan M-2156

AJ-210R Child Care Health and Safety
Designed to meet the requirements of Assembly Bill 962. Subject matter relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
7354 TBA 9:00AM-6:00PM 0.5 P.Fontana M-724
Students are required to purchase textbooks and parking pass prior to first class meeting. This is not a POST certified CPR course.

AGRICULTURE

AG-13 Marketing CSU
Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line
9769 TBA TBA 3.0 C.Peterson NET
Agriculture

AG-45 Principles of Animal Science  
Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line  
9262 TBA TBA 3.0 B.Asmus WNET

ANTHROPOLOGY

ANTHR-2 Cultural Anthropology  
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Yuba College  
2601 MWF 4:00PM-4:50PM 3.0 J.Green M-1902
Television  
1320 MWF 4:00PM-4:50PM 3.0 J.Green TV

ANTHR-3 Introduction to Archaeology  
Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

Beale AFB  
4649 TTH 4:40PM-7:30PM 3.0 J.Green B-BEALE 08/13/12 to 10/10/12
Civilian student information available at must visit http://yc.yccd.edu/about/beale.aspx

ART

ART-1A History of Art  
Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterate art and Precolumbian art. (L)

Sutter County  
6147 MWF 2:30PM-3:20PM 3.0 S.Sealander SF-201

ART-1C History of Art  
Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. Not open for credit to student with credit in ART 10. (L)

Yuba College  
6921 TTH 2:30PM-3:45PM 3.0 A.De Silva M-724

ART-4A Drawing and Composition  
Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

Yuba College  
6874 MW 9:00AM-11:50AM 3.0 S.Sealander M-1001
6875 TTH 1:00PM-3:50PM 3.0 S.Sealander M-1001
3256 M 5:30PM-9:20PM 2.0 G.Huntley M-1001
### ART

**ART-4B  Drawing and Composition  CSU/UC**
Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-4B</td>
<td>M</td>
<td>5:30PM-9:20PM</td>
<td>2.0</td>
<td>G.Huntley</td>
<td>M-1001</td>
</tr>
</tbody>
</table>

**ART-5  Art Appreciation  CSU/UC**
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-5</td>
<td>TTH</td>
<td>4:40PM-7:30PM</td>
<td>3.0</td>
<td>L.Chiodini</td>
<td>B-BEALE</td>
</tr>
</tbody>
</table>

**ART-6A  Basic Design  CSU/UC**
Elements and principles of design as they relate to all forms of art, including two-dimensional problems. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-6A</td>
<td>TTH</td>
<td>10:00AM-12:50PM</td>
<td>3.0</td>
<td>G.Huntley</td>
<td>M-1004B</td>
</tr>
</tbody>
</table>

**ART-6B  Basic Design  CSU/UC**
Elements and principles of design as they relate to all forms of art, including two-dimensional problems. Prerequisite: ART 6A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-6B</td>
<td>TTH</td>
<td>10:00AM-12:50PM</td>
<td>3.0</td>
<td>G.Huntley</td>
<td>M-1004B</td>
</tr>
</tbody>
</table>

**ART-7AR  Creative Materials  CSU**
Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. (L) (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-7AR</td>
<td>W</td>
<td>5:00PM-8:50PM</td>
<td>3.0</td>
<td>R.Knight</td>
<td>M-1250</td>
</tr>
</tbody>
</table>

**ART-8A  Watercolor Painting  CSU/UC**
Basic principles and elements of watercolor painting in various techniques; wet-on-wet, washes, and drybrush. Advanced techniques applied; portfolio of personal work developed. Prerequisite: ART 8A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-8A</td>
<td>MW</td>
<td>2:00PM-3:50PM</td>
<td>2.0</td>
<td>J.McConnell</td>
<td>M-1001</td>
</tr>
</tbody>
</table>

**ART-8B  Watercolor Painting  CSU/UC**
Basic principles and elements of watercolor painting in various techniques: wet-on-wet, washes, and drybrush. Advanced techniques applied; portfolio of personal work developed. Prerequisite: ART 8A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-8B</td>
<td>MW</td>
<td>2:00PM-3:50PM</td>
<td>2.0</td>
<td>J.McConnell</td>
<td>M-1001</td>
</tr>
</tbody>
</table>

**ART-9A  Painting  CSU/UC**
Basic instruction in painting and introduction to materials; emphasis on technique. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-9A</td>
<td>TTH</td>
<td>9:00AM-11:50AM</td>
<td>3.0</td>
<td>G.Husted</td>
<td>M-1001</td>
</tr>
</tbody>
</table>

**ART-9B  Painting  CSU/UC**
Continued exploration of painting media and techniques; emphasis on painting from life. Prerequisite: ART 9A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-9B</td>
<td>TTH</td>
<td>9:00AM-11:50AM</td>
<td>3.0</td>
<td>G.Husted</td>
<td>M-1001</td>
</tr>
</tbody>
</table>

**ART-12A  Ceramics  CSU/UC**
Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-12A</td>
<td>TTH</td>
<td>1:00PM-3:15PM</td>
<td>3.0</td>
<td>G.Husted</td>
<td>M-1005</td>
</tr>
<tr>
<td></td>
<td>MW</td>
<td>3:00PM-5:15PM</td>
<td>3.0</td>
<td>G.Husted</td>
<td>M-1005</td>
</tr>
</tbody>
</table>

**ART-12B  Ceramics  CSU/UC**
Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-12B</td>
<td>TTH</td>
<td>1:00PM-3:15PM</td>
<td>3.0</td>
<td>G.Husted</td>
<td>M-1005</td>
</tr>
<tr>
<td></td>
<td>MW</td>
<td>3:00PM-5:15PM</td>
<td>3.0</td>
<td>G.Husted</td>
<td>M-1005</td>
</tr>
</tbody>
</table>

**ART-14A  Sculpture  CSU/UC**
Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-14A</td>
<td>MW</td>
<td>1:00PM-2:50PM</td>
<td>3.0</td>
<td>G.Husted</td>
<td>M-1005</td>
</tr>
</tbody>
</table>
### ART

**ART-14B Sculpture**  
*CSU/UC*  
Further study of three-dimensional construction using clay, plaster, wood, and armature building. Prerequisite: ART 14A.  
*Yuba College*  
2543 MW 1:00PM-2:50PM 3.0 G.Husted M-1005

**ART-15A Printmaking**  
*CSU/UC*  
Practice of printmaking, relief, stencil, and intaglio processes, to explore the visual and expressive potential of the fine print.  
*Yuba College*  
6913 T 4:00PM-5:50PM 3.0 S.Sealander M-1004B&TH 5:30PM-9:20PM

**ART-15B Printmaking**  
*CSU/UC*  
Practice of printmaking, relief, stencil, and intaglio processes; explore the visual and expressive potential of the fine print working at a higher than beginning skill level. Prerequisite: ART 15A.  
*Yuba College*  
6918 T 4:00PM-5:50PM 3.0 S.Sealander M-1004B&TH 5:30PM-9:20PM

**ART-27R Photography Materials and Processes**  
*CSU*  
Additional laboratory experience for those interested in further refinement and development of concepts attained in regular course offerings in photography emphasis in Fine Art. Prerequisite: ART 31R, or concurrent enrollment. (Repeatable: May be taken four times only.)  
*Yuba College*  
6732 M 4:00PM-7:35PM 1.0 R.Murai M-1302 09/10/12 to 12/12/12

**ART-29R Individual Problems in Design**  
*CSU*  
Advanced principles and elements of art and their function in design as related to all phases of art. Prerequisite: ART 6B. (Repeatable: May be taken two times only.)  
*Yuba College*  
2867 TTH 10:00AM-12:50PM 3.0 G.Huntley M-1004B

### ART

**ART-31R Basic Photography**  
*CSU/UC*  
Exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis on personal expression. Adjustable camera preferred. (L) (Repeatable: May be taken two times only.)  
*Yuba College*  
6228 T 10:00AM-11:50AM TH 9:00AM-11:50AM 6240 M 1:00PM-2:50PM W 1:00PM-3:50PM

**ART-35 Creative Photo Documentary**  
*CSU*  
Develop an understanding and appreciation of the photograph as it is used in social and personal commentary. Individual exploration and creativity is encouraged. Prerequisite: ART 31R or MCOMM 11R.  
*Yuba College*  
6731 TTH 1:00PM-3:15PM 3.0 R.Murai M-1302

**ART-36A Digital Photography**  
*CSU*  
Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.  
*Yuba College*  
6017 W 5:30PM-10:20PM 3.0 R.Murai M-1302

**ART-36BR Introduction to Photoshop**  
*CSU*  
Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Transmissive/reflective scanning. Prerequisite: ART 38AR or 36A. (Repeatable: May be taken two times only.)  
*Yuba College*  
5341 W 5:30PM-10:20PM 3.0 R.Murai M-1302

**ART-36CR Advanced Projects - Digital**  
*CSU*  
Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36BR. (Repeatable: May be taken two times only.)  
*Yuba College*  
6176 W 5:03PM-10:20PM 3.0 R.Murai M-1302
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>46</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yuba College Fall

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6733</td>
<td>M</td>
<td>6:00PM-9:00PM</td>
<td>1.0</td>
<td>R.Murai</td>
<td>M-1302</td>
</tr>
<tr>
<td></td>
<td>09/10/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Preliminary Meeting: Monday, September 10, 6 p.m., Room 1302. Workshop: October 19-21, in San Francisco. Final Critique: Friday, December 7, 6 p.m., Room 1302. 108 Lab Hours: to be arranged with instructor.

**ART-39R Field Workshops-Color/Digital**
CSU

Intensive location field workshops covering specific topics in color/digital photography especially suited for the particular season and geographic location. Student responsible for cost of meals, lodging, transportation, and materials. Prerequisite: ART 31R or 36A, or MCOMM 11R, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6734</td>
<td>M</td>
<td>6:00PM-9:00PM</td>
<td>1.0</td>
<td>R.Murai</td>
<td>M-1302</td>
</tr>
<tr>
<td></td>
<td>09/10/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Preliminary Meeting: Monday, September 10, 6 p.m., Room 1302. Workshop: October 19-21, in San Francisco. Final Critique: Friday, December 7, 6 p.m., Room 1302. 108 Lab Hours: to be arranged with instructor.

**ART-40R Individual Problems in Watercolor**
CSU/UC

Advanced work in principles and elements of watercolor painting in various techniques. Exploration and development of personal style. Prerequisite: ART 8B. (Repeatable: May be taken two times only.)

Yuba College

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5332</td>
<td>MW</td>
<td>2:00PM-3:50PM</td>
<td>2.0</td>
<td>J.McConnell</td>
<td>M-1001</td>
</tr>
</tbody>
</table>

**ART-41R Individual Problems in Painting**
CSU/UC

Advanced painting in which student works on individual painting problems in consultation with instructor. Prerequisite: ART 9A and 9B. (Repeatable: May be taken two times only.)

Yuba College

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7583</td>
<td>TTH</td>
<td>9:00AM-11:50AM</td>
<td>3.0</td>
<td>G.Husted</td>
<td>M-1001</td>
</tr>
</tbody>
</table>

**ART-42R Individual Problems in Ceramics**
CSU/UC

Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.)

Yuba College

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6009</td>
<td>TTH</td>
<td>1:00PM-3:15PM</td>
<td>3.0</td>
<td>G.Husted</td>
<td>M-1005</td>
</tr>
<tr>
<td>6376</td>
<td>MW</td>
<td>3:00PM-5:15PM</td>
<td>3.0</td>
<td>G.Husted</td>
<td>M-1005</td>
</tr>
</tbody>
</table>

**ART-43R Individual Problems in Printmaking**
CSU/UC

Advanced exploration and in-depth approach to printmaking. Prerequisite: ART 15A and 15B. (Repeatable: May be taken two times only.)

Yuba College

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6919</td>
<td>T</td>
<td>5:30PM-7:20PM</td>
<td>3.0</td>
<td>S.Sealander</td>
<td>M-1004B &amp; TH 5:30PM-9:20PM</td>
</tr>
</tbody>
</table>

**ART-44R Individual Problems in Drawing**
CSU/UC

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B. (Repeatable: May be taken two times only.)

Yuba College

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>2631</td>
<td>M</td>
<td>5:30PM-9:20PM</td>
<td>2.0</td>
<td>G.Huntley</td>
<td>M-1001</td>
</tr>
</tbody>
</table>

**ART-46R Individual Problems in Sculpture**
CSU/UC

Advanced techniques and processes; creative and personal expression in three-dimensional forms. Prerequisite: ART 14B. (Repeatable: May be taken two times only.)

Yuba College

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>2649</td>
<td>MW</td>
<td>1:00PM-2:50PM</td>
<td>3.0</td>
<td>G.Husted</td>
<td>M-1005</td>
</tr>
</tbody>
</table>

**ASTRONOMY**

**ASTRO-1 Introduction to Astronomy**
CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

Yuba College

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>2676</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>3.0</td>
<td>K.Fiering</td>
<td>M-821</td>
</tr>
</tbody>
</table>
AUTOMOTIVE

AUTO-21 Introduction to Automobiles  
A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/ decision-making.

Yuba College  
2678 T 1:00PM-2:50PM  3.0 D.Turner M-608&  
TH 1:00PM-3:50PM  M-611

AUTO-30 Manual Drive Trains/Gas and Diesel Vehicle  
Basic operating principles of automotive drive trains which consist of clutches, standard transmission/transaxles, drive shafts, drive axle assemblies, and transfer cases. Emphasis on related gear, bearing, and lubrication theory; normal maintenance, service, and adjustment operations; problem diagnosis; and overhaul procedures for gasoline and diesel vehicles.

Yuba College  
3194 T 6:00PM-7:50PM  3.0 R.Zaveson M-616&  
TH 6:00PM-8:50PM  M-611

AUTO-33 Fuel Systems  
In-depth study of conventional and state-of-the-art fuel systems. Strong emphasis on electronic fuel injection and computerized fuel management systems. Additional study in 5-gas analyzers and combustion theory included. Concurrent enrollment in AUTO 44 is recommended.

Yuba College  
2684 TTH 1:00PM-1:50PM  4.0 M.Morse M-616&  
TTH 2:00PM-4:50PM  M-611

AUTO-41 Alignment and Suspension  
Basic operating principles of automotive suspension and steering systems with an emphasis on 4-wheel alignment including suspension and steering operating theory, tire repair and balancing, operating replacement of all suspension and steering components, rebuilding of steering gears, and front and rear wheel alignment.

Yuba College  
2686 W 9:00AM-11:50AM  4.0 D.Schumacher M-616&  
M 9:00AM-11:50AM  M-611

AUTO-44 Electrical Systems  
Comprehensive study of current automotive electrical systems with a strong emphasis on diagnosis, service, and repair of wiring, ignitions, charging, starting, domestic and import computer management systems. Usage of manuals, meters, scanners, and state-of-the-art test equipment. Concurrent enrollment in AUTO 33 recommended.

Yuba College  
2687 MW 12:00PM-1:50PM  6.0 M.Morse M-616&  
MW 2:00PM-4:50PM  M-611

AUTO-50BR Advanced Engine Performance/Diagnosis  
Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problems related to fuel, electrical, computer, and emission controls. Activities include diagnostic skills in driveability, on-board diagnostics I and II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostics equipment, and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair-L-1 certification is offered upon successful completion of final test. (Repeatable: May be taken four times only.)

Yuba College  
44344 M 6:00PM-8:50PM  2.0 M.Morse M-616&  
W 6:00PM-9:00PM  M-611  
10/15/12 to 12/12/12

AUTO-61AR Engine Repair Experience  
Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Prerequisite: AUTO 45 or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College  
5437 T 9:00AM-11:50AM  1.0 M.Morse M-611
Yuba College Fall

**AUTOMOTIVE**

**AUTO-61BR Engine Machining/Reconditioning Experience**
Individualized lab activities intended to meet the specific needs of advanced students through Individualized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Prerequisite: AUTO 46 or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College
5438 T 9:00AM-11:50AM 1.0 M. Morse M-611

**AUTO-61CR Electrical Systems Experience**
Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive electrical systems. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College
5442 T 9:00AM-11:50AM 1.0 M. Morse M-611

**AUTO-61DR Engine Performance Experience**
Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emission and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College
5443 T 9:00AM-11:50AM 1.0 M. Morse M-611

**AUTO-62AR Auto Transmission/Transaxle Experience**
Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automatic transmissions and transaxles. Corequisite: concurrent enrollment or prior credit in AUTO 31. (Repeatable: May be taken four times only.)

Yuba College
7297 T 9:00AM-11:50AM 1.0 M. Morse M-611

Three hours per week times to be arranged with instructor.

**AUTOMOTIVE**

**AUTO-62BR Manual Drive Train/Axles Experience**
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive manual drivetrains and axles. Corequisite: AUTO 30. (Repeatable: May be taken four times only.)

Yuba College
6617 T 9:00AM-11:50AM 1.0 M. Morse M-611

**AUTO-62CR Suspension and Steering Experience**
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: Concurrent enrollment in AUTO 41 or prior credit. (Repeatable: May be taken four times only.)

Yuba College
7301 T 9:00AM-11:50AM 1.0 M. Morse M-611

**AUTO-62DR Brakes Experience**
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: Concurrent enrollment in AUTO 40 or prior credit. (Repeatable: May be taken four times only.)

Yuba College
7303 T 9:00AM-11:50AM 1.0 M. Morse M-611

**AUTO-62ER Heat and Air Conditioning Experience**
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning, including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: Concurrent enrollment in AUTO 36 or prior credit. (Repeatable: May be taken four times only.)

Yuba College
7304 T 9:00AM-11:50AM 1.0 M. Morse M-611
**AUTOMOTIVE**

**AUTO-70  Introduction to Autobody Technology**
Introduces the student to the fundamentals of autobody collision repair. Topics will include hazardous material regulations including handling, storage, and disposal of hazard wastes, Material Safety Data Sheet (MSDS) code information, personal protective equipment, repair facility safety, oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

**Yuba College**
2216  MW  1:00PM-3:50PM  4.0  D.Schumacher  M-1701

**AUTO-76  I-Car Autobody--Non-Structural 1 and 2**
Will include the following: cosmetic straightening steel, bolted-on part replacement, moveable glass, steel GMA-MIG welding, squeeze-type resistance spot welding, welded and adhesively bonded panel replacement. (L)

**Yuba College**
2218  TTH  9:00AM-11:50AM  4.0  D.Schumacher  M-1701

**AUTO-77  I-Car Autobody--Refinishing 1 and 2**
Will cover all aspects of auto detailing; inspecting the finish, identifying finish defects, removing finish defects, understanding interior and exterior final detailing. Will also cover finishing equipment and VOC regulations, surface preparation and masking. (L)

**Yuba College**
2219  TTH  1:00PM-3:50PM  4.0  D.Schumacher  M-1701

**AUTO-81R  Hybrid/Alternative Fuel Vehicle for Service Technicians**
Advanced study of hybrid and alternative fuel vehicles to equip automotive majors and field technicians with the information and skills necessary to service and repair current automotive hybrid vehicles to manufacturers safety procedures. (L) (Repeatable: May be taken two times only.)

**Yuba College**
6010  W  6:00PM-8:50PM  2.0  M.Morse  M-611&

M  6:00PM-8:50PM  M-616

08/13/12 to 10/10/12

---

**BIOLOGY**

**BIOL-1  Principles of Biology**  **CSU/UC**
Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to: biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

**Yuba College**
2711  MWF  11:00AM-11:50AM  5.0  S.Ramones  M-803&

MW  8:00AM-10:50AM  M-804

2716  MWF  11:00AM-11:50AM  5.0  S.Ramones  M-803&

MW  1:00PM-3:50PM  M-804

2717  MWF  11:00AM-11:50AM  5.0  S.Ramones  M-803&

TTH  9:00AM-11:50AM  G. Stier  M-806

**BIOL-2  General Zoology**  **CSU/UC**
Applies the concepts introduced in Biology 1 to the study of animals and evolution. Topics include animal: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Topics include emphasis on speciation, macro- and microevolution, and adaptation to environmental and social challenges. Designed for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52. (L)

**Yuba College**
1160  TTH  8:00AM-8:50AM  4.0  J.Stollberg  M-846&

TTH  9:00AM-11:50AM  M-804

4837  TTH  8:00AM-8:50AM  4.0  J.Stollberg  M-846&

TTH  2:00PM-4:50PM  M-804

**BIOL-4  Human Anatomy**  **CSU/UC**
Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and the interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)

**Yuba College**
2723  MW  12:00PM-12:50PM  4.0  J.Stollberg  M-800&

MW  2:00PM-4:50PM  M. Grewal  M-817

4479  MW  12:00PM-12:50PM  4.0  J.Stollberg  M-800&

MW  9:00AM-11:50AM  M. Grewal  M-817

4481  TTH  1:00PM-1:50PM  4.0  L.Staffero  M-846&

TTH  9:00AM-11:50AM  M-817

4500  TTH  1:00PM-1:50PM  4.0  L.Staffero  M-846&

TTH  2:00PM-4:50PM  M-817

---

L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### BIOLOGY

#### BIOL-5 Human Physiology (CSU/UC)
Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>TTH</th>
<th>1:00PM-1:50PM</th>
<th>4.0</th>
<th>J.Tanabe</th>
<th>M-803&amp; M-814</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TTH</td>
<td>2:00PM-4:50PM</td>
<td></td>
<td></td>
<td>M-814</td>
</tr>
<tr>
<td>2725</td>
<td>TTH</td>
<td>1:00PM-1:50PM</td>
<td>4.0</td>
<td>J.Tanabe</td>
<td>M-803&amp; M-814</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>9:00AM-11:50AM</td>
<td></td>
<td></td>
<td>M-814</td>
</tr>
<tr>
<td>2535</td>
<td>TTH</td>
<td>5:30PM-6:20PM</td>
<td>4.0</td>
<td>J.Stollberg</td>
<td>M-803&amp; M-814</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>6:30PM-9:20PM</td>
<td></td>
<td></td>
<td>M-814</td>
</tr>
</tbody>
</table>

#### BIOL-6 Introductory Microbiology (CSU/UC)
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>TTH</th>
<th>1:00PM-1:50PM</th>
<th>4.0</th>
<th>J.Pittenger</th>
<th>M-800&amp; M-808</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>TTH</td>
<td>2:00PM-4:50PM</td>
<td></td>
<td></td>
<td>M-808</td>
</tr>
<tr>
<td>2730</td>
<td>TTH</td>
<td>1:00PM-1:50PM</td>
<td>4.0</td>
<td>J.Pittenger</td>
<td>M-800&amp; M-808</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>9:00AM-11:50AM</td>
<td></td>
<td></td>
<td>M-808</td>
</tr>
</tbody>
</table>

#### BIOL-10 General Biology (CSU/UC-Unit limit)
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10L. (L)

<table>
<thead>
<tr>
<th>On-Line</th>
<th>TBA</th>
<th>TBA</th>
<th>3.0</th>
<th>L.Staffero</th>
<th>NET</th>
</tr>
</thead>
<tbody>
<tr>
<td>9326</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>L.Staffero</td>
<td>NET</td>
</tr>
</tbody>
</table>

#### BIOL-11 General Biology Laboratory (CSU/UC)
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

<table>
<thead>
<tr>
<th>On-Line</th>
<th>TBA</th>
<th>TBA</th>
<th>1.0</th>
<th>L.Williams</th>
<th>NET</th>
</tr>
</thead>
<tbody>
<tr>
<td>9774</td>
<td>TBA</td>
<td>TBA</td>
<td>1.0</td>
<td>L.Williams</td>
<td>NET</td>
</tr>
</tbody>
</table>

#### BIOL-15 Bioscience (CSU/UC-Unit limit)
Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>MWF</th>
<th>12:00PM-12:50PM</th>
<th>4.0</th>
<th>L.Staffero</th>
<th>M-724&amp; M-808</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>9:00AM-11:50AM</td>
<td></td>
<td>L.Staffero</td>
<td>M-808</td>
</tr>
<tr>
<td>2740</td>
<td>MWF</td>
<td>12:00PM-12:50PM</td>
<td>4.0</td>
<td>L.Staffero</td>
<td>M-724&amp; M-808</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>9:00AM-11:50AM</td>
<td></td>
<td>L.Staffero</td>
<td>M-808</td>
</tr>
<tr>
<td>2741</td>
<td>MWF</td>
<td>12:00PM-12:50PM</td>
<td>4.0</td>
<td>L.Staffero</td>
<td>M-724&amp; M-808</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td></td>
<td>R.Moore</td>
<td>M-808</td>
</tr>
<tr>
<td>5101</td>
<td>MWF</td>
<td>12:00PM-12:50PM</td>
<td>4.0</td>
<td>J.Pittenger</td>
<td>M-800&amp; M-808</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td></td>
<td>R.Moore</td>
<td>M-808</td>
</tr>
<tr>
<td>1536</td>
<td>MWF</td>
<td>1:00PM-1:50PM</td>
<td>4.0</td>
<td>J.Pittenger</td>
<td>M-800&amp; M-808</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>2:00PM-4:50PM</td>
<td></td>
<td>P.Sclafani</td>
<td>M-800&amp; M-808</td>
</tr>
<tr>
<td>2743</td>
<td>MWF</td>
<td>1:00PM-1:50PM</td>
<td>4.0</td>
<td>J.Pittenger</td>
<td>M-800&amp; M-808</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>2:00PM-4:50PM</td>
<td></td>
<td>P.Sclafani</td>
<td>M-800&amp; M-808</td>
</tr>
<tr>
<td>2744</td>
<td>MWF</td>
<td>1:00PM-1:50PM</td>
<td>4.0</td>
<td>J.Pittenger</td>
<td>M-800&amp; M-808</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>2:00PM-4:50PM</td>
<td></td>
<td>P.Sclafani</td>
<td>M-800&amp; M-808</td>
</tr>
<tr>
<td>2738</td>
<td>MWF</td>
<td>5:30PM-6:45PM</td>
<td>4.0</td>
<td>P.Sclafani</td>
<td>M-846&amp; M-808</td>
</tr>
<tr>
<td></td>
<td>M</td>
<td>7:00PM-9:50PM</td>
<td></td>
<td>P.Sclafani</td>
<td>M-808</td>
</tr>
<tr>
<td>3131</td>
<td>MWF</td>
<td>5:30PM-6:45PM</td>
<td>4.0</td>
<td>P.Sclafani</td>
<td>M-846&amp; M-808</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>7:00PM-9:50PM</td>
<td></td>
<td>P.Sclafani</td>
<td>M-808</td>
</tr>
</tbody>
</table>
**BIOLOGY**

**BIOL-24 Human Biology**  
CSU/UC  
Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**  
9735 TBA TBA 3.0 J.Tanabe NET  
Sutter County  
7003 TTH 1:00PM-2:15PM 3.0 G.Stier SF-114

**BIOL-25 Human Genetics**  
CSU/UC  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**  
9335 TBA TBA 3.0 R.Moore NET  
9191 TBA TBA 3.0 R.Robinson WNET

**BUSINESS**

**Accounting**

**ACCT-2L Principles of Accounting-Managerial**  
CSU/UC  
Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. Not open for credit to student with credit in ACCT 2. (L,M)

**On-Line**  
9288 TTH 1:00PM-2:50PM 5.0 C.Myers M-508&  
TTT 3:00PM-3:50PM M-504  
6926 MW 6:00PM-7:50PM 5.0 C.Myers M-508&  
MW 8:00PM-8:50PM M-504

**ACCT-3R Computerized Accounting**  
CSU  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

**On-Line**  
9381 TBA TBA 3.0 S.Spina WNET

**ACCT-6R Individual Income Taxes-Federal/State**  
CSU  
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Meets State of California Certification for a tax preparer. Recommendation: Completion of Accounting 10A or some experience will be helpful. (LM) (Repeatable: May be taken four times only.)

**Yuba College**  
2753 TTH 5:30PM-7:20PM 4.0 S.Fuhrer M-3009  
6931 F 9:00AM-1:30PM 4.0 P.Phillips SF-212

**ACCT-9 Business Payroll Procedures**  
CSU  
Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

**On-Line**  
9251 TBA TBA 3.0 J.Hanson NET

---

L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
BUSINESS

Accounting

ACCT-10A General Accounting \textit{CSU}

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

\textbf{Yuba College}

2545 TTH 8:30AM-10:20AM 4.0 B.Anderson M-1902.

4332 TTH 1:30PM-3:30PM 4.0 B.Anderson M-3009

1142 TTH 5:30PM-7:20PM 4.0 K.Jones M-522

\textbf{Sutter County}

1138 MW 8:00AM-9:50AM 4.0 B.Anderson SF-211

\textbf{On-Line}

9382 TBA TBA 4.0 B.Anderson NET

\textbf{Television}

1348 TTH 8:30AM-10:20AM 4.0 B.Anderson TV

BUSINESS

Business Computer Applications

BCA-17R Business Computer Applications-Advanced \textit{CSU}

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

\textbf{On-Line}

9246 TBA TBA 3.0 T.Paras NET 10/11/12 to 12/12/12

BCA-22AR Introduction to Microsoft Word I \textit{CSU}

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

\textbf{On-Line}

9253 TBA TBA 1.0 D.McGill-Cameron WNET 08/13/12 to 10/10/12 9257 TBA TBA 1.0 D.McGill-Cameron WNET 10/11/12 to 12/12/12

BCA-22BR Microsoft Word 2 \textit{CSU}

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

\textbf{On-Line}

9248 TBA TBA 1.0 D.McGill-Cameron WNET 10/11/12 to 12/12/12

BCA-26R Microsoft PowerPoint \textit{CSU}

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

\textbf{On-Line}

9258 TBA TBA 1.0 D.McGill-Cameron WNET 08/13/12 to 10/10/12
BUSINESS

Business Computer Applications

BCA-33AR Introduction to Excel CSU
Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

Yuba College
3485 F 5:30PM-9:45PM 1.0 K.Jones M-502&
S 8:00AM-5:30PM M-502
09/07/12 to 09/15/12
On-Line
9261 TBA TBA 1.0 C.Myers NET
08/13/12 to 10/10/12

BCA-34R Advanced Excel CSU
Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
2801 F 5:30PM-9:45PM 1.0 K.Jones M-502&
S 8:00AM-5:30PM M-502
10/05/12 to 10/13/12
On-Line
9270 TBA TBA 1.0 C.Myers NET
10/11/12 to 12/12/12

BCA-37AR Introduction to Access CSU
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line
9252 TBA TBA 1.0 K.Jones NET
08/13/12 to 10/10/12

BCA-37BR Advanced Access CSU
Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
9603 TBA TBA 1.0 K.Jones NET
10/11/12 to 12/12/12

BUSINESS

Business Computer Applications

BCA-41AR Windows 7 CSU
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Repeatable: (May be taken four times only.)

On-Line
9604 TBA TBA 1.0 P.Ellis NET
08/13/12 to 10/10/12
9696 TBA TBA 1.0 P.Ellis NET
10/11/12 to 12/12/12

BCA-41BR Windows XP CSU
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line
9385 TBA TBA 1.0 P.Ellis NET
08/13/12 to 10/10/12

BUSINESS

General Business

GNBUS-10 Introduction to Global Business CSU/UC
Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

Sutter County
6938 MW 10:00AM-12:50PM 3.0 B.Anderson SF-211
08/13/12 to 10/10/12
On-Line
9269 TBA TBA 3.0 B.Anderson NET
10/11/12 to 12/12/12
## BUSINESS

### General Business

**GNBUS-18A Business Law**  
**CSU/UC**  
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>2834</td>
<td>TTH</td>
<td>11:00AM-12:15PM</td>
<td>3.0</td>
<td>D.Anderson</td>
<td>M-522</td>
</tr>
<tr>
<td>2835</td>
<td>TH</td>
<td>5:30PM-8:20PM</td>
<td>3.0</td>
<td>D.Anderson</td>
<td>M-3010</td>
</tr>
</tbody>
</table>

**GNBUS-21 Business Communications**  
**CSU**  
Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of “C” or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3303</td>
<td>MWF</td>
<td>9:00AM-9:50AM</td>
<td>3.0</td>
<td>M.Stranix</td>
<td>M-502</td>
</tr>
</tbody>
</table>

**GNBUS-25 Career Planning and Development**  
**CSU**  
Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7484</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>3.0</td>
<td>K.Boren</td>
<td>M-201</td>
</tr>
</tbody>
</table>

**Sutter County**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9268</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>H.Morgan</td>
<td>NET</td>
</tr>
<tr>
<td>5380</td>
<td>MW</td>
<td>3:45PM-5:00PM</td>
<td>3.0</td>
<td>F.Ruiz</td>
<td>SF-103</td>
</tr>
<tr>
<td>9776</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>L.Gomez</td>
<td>NET</td>
</tr>
</tbody>
</table>

**GNBUS-52 Business English**  
Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

**On-Line**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9284</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>M.Stranix</td>
<td>NET</td>
</tr>
</tbody>
</table>

### Information Technologies

**IT-42AR Internet Literacy and Safety**  
**CSU**  
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9302</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Cox</td>
<td>NET</td>
</tr>
<tr>
<td>9000</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Cox</td>
<td>NET</td>
</tr>
</tbody>
</table>

**IT-44AR A+ Test Certification**  
**CSU**  
Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7141</td>
<td>TTH</td>
<td>6:00PM-8:50PM</td>
<td>4.0</td>
<td>P.Ellis</td>
<td>M-502</td>
</tr>
</tbody>
</table>

(v) Variable Unit  
(R) Repeatable
**BUSINESS**

**Information Technologies**

**IT-44NR  Network Plus N+ Test Certification**  
*CSU*

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

**Yuba College**

3231  MW  6:00PM-8:50PM  4.0  P.Ellis  M-502

**IT-45AR  Supporting Network Clients**  
*CSU*

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

**On-Line**

9395  TBA  TBA  3.0  P.Ellis  NET

**Management**

**MGMT-10  Principles of Management**  
*CSU*

Managerial and organizational theory and practice; planning, organizing, influencing, and controlling; focus on the role, functions, and responsibilities of management in a contemporary organization. (L)

**Sutter County**

2847  TTH  9:30AM-10:45AM  3.0  R.Stevens  SF-102

**MGMT-35  Management Psychology**  
*CSU*

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

**On-Line**

9741  TBA  TBA  3.0  A.Willson  NET

**MGMT-95AR  Managerial Accounting**

Role of the budget; essential elements of the budgeting process, control, and accountability. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**Sutter County**

6932  F  8:00AM-12:25PM  1.0  C.Myers  SF-211
08/17/12 to 09/07/12

**BUSINESS**

**Management**

**MGMT-95CR  Legal Concerns for Employers**

Current developments in the field of personnel law and legal concerns of management who oversee employees; emphasis on personnel laws and policies related to equal opportunity, affirmative action, and sexual harassment. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**Sutter County**

6934  F  8:00AM-12:25PM  1.0  D.Anderson  SF-211
09/28/12 to 10/19/12

**MGMT-95FR  Disciplinary Actions**

Analysis of employee discipline systems, rights of management and employees, collective bargaining agreements, and general grievance procedures. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**Sutter County**

6935  F  8:00AM-12:25PM  1.0  R.Stevens  SF-211
10/26/12 to 11/16/12

**MKT-82R  Marketing Management**

Principles and procedures of modern marketing, including the process of planning a marketing design, pricing, promotion, and distribution of ideas, goods, and services. (L) (Repeatable: May be taken four times only.)

**Sutter County**

6964  TTH  1:00PM-2:15PM  3.0  R.Stevens  SF-102

**Office Administration**

**OA-15A  Beginning Keyboarding**  
*CSU*

Acquire basic beginning level of keyboarding and basic document formatting. Co-requisite: OA 13C may be required to complete lab hours. (L) (Repeatable: May be taken four times only.)

**Yuba College**

2880  TTH  9:00AM-11:15AM  3.0  M.Stranix  M-502
2881  MW  10:00AM-12:15PM  3.0  M.Stranix  M-502

L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
BUSINESS

Office Administration

OA-15B  Intermediate Keyboarding  CSU
Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. Co-requisite: OA 13C may be required to complete scheduled lab hours. (L)

Yuba College
2888  TTH  9:00AM-11:15AM  3.0  M.Stranix  M-502
2890  MW  10:00AM-12:15PM  3.0  M.Stranix  M-502

OA-15C  Advanced Keyboarding  CSU
Keyboarding skill development to the advanced professional level of competency. Co-requisite: OA 13C may be required to complete scheduled lab hours. (L)

Yuba College
2894  TTH  9:00AM-11:15AM  3.0  M.Stranix  M-502
2895  MW  10:00AM-12:15PM  3.0  M.Stranix  M-502

OA-17AR  Word Processing I  CSU
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line
9733  TBA  TBA  3.0  T.Paras  NET
08/13/12 to 10/10/12

OA-17BR  Word Processing II  CSU
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

On-Line
9289  TBA  TBA  3.0  M.Stranix  NET
10/11/12 to 12/12/12

OA-21  Business Communications  CSU
Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

Yuba College
1282  MWF  9:00AM-9:50AM  3.0  M.Stranix  M-502

OA-22  Machine Calculation  CSU
Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Yuba College
6316  TTH  5:30PM-7:25PM  1.5  T.Paras  M-508
08/13/12 to 10/09/12
5156  TTH  10:00AM-11:50AM  1.5  J.Lee  M-508
10/11/12 to 12/12/12

OA-51R  Keyboarding
Develop basic keyboarding skills necessary for efficient data entry through a traditional alphanumeric keyboard. Designed for non-secretarial, non-clerical students: Instruction will be on the IBM or compatible microcomputer. Not open to students with credit in OA 15A, 15B, or 15C. Grades are P/NP. (L)

Yuba College
5208  TTH  9:00AM-10:15AM  1.0  M.Stranix  M-502
08/13/12 to 10/09/12
5209  MW  10:00AM-11:15AM  1.0  M.Stranix  M-502
08/13/12 to 10/10/12
5211  TTH  9:00AM-10:15AM  1.0  M.Stranix  M-502
10/11/12 to 12/12/12
5210  MW  10:00AM-11:15AM  1.0  M.Stranix  M-502
10/15/12 to 12/12/12

OA-52  Business English
Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line
9277  TBA  TBA  3.0  M.Stranix  NET
OA-53  Filing
Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L) Grades are letter.

Yuba College
4328  TTH  8:30AM-9:50AM  1.0  J.Lee  M-522
10/11/12 to 12/12/12

(v) Variable Unit  (R) Repeatable
### BUSINESS

**Office Administration**

**OA-55 Medical Word Processing**
Medical document editing utilizing partial speech recognition documentation/voice processing and transcription from physician dictation. Course work will encompass general medical/surgical and specialties such as OB-GYN, pediatrics, orthopedics, and cardiovascular medicine. Prerequisite: OA 17BR, OA 52 or GNBUS 52, NURS 51A and 51B; or equivalent experience or course work; NURS 51B may be taken concurrently. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6188</td>
<td>MW</td>
<td>3:30PM-5:40PM</td>
<td>3.0</td>
<td>W.Boley</td>
<td>M-502</td>
</tr>
</tbody>
</table>

**OA-63 Legal Office Procedures**
Legal office environment, current legal office procedures, and preparation of legal documents using automated equipment. Prerequisite: OA 15A or 17AR. (L,M)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6974</td>
<td>TTH</td>
<td>1:00PM-3:50PM</td>
<td>3.0</td>
<td>J.Lee</td>
<td>M-514</td>
</tr>
</tbody>
</table>

### CHEMISTRY

**CHEM-1A General Chemistry CSU/UC-Unit limit**
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules; and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>2285</td>
<td>MWF</td>
<td>12:00PM-12:50PM</td>
<td>5.0</td>
<td>K.Orton</td>
<td>M-803&amp;</td>
</tr>
<tr>
<td></td>
<td>MW</td>
<td>2:00PM-4:50PM</td>
<td></td>
<td></td>
<td>M-822</td>
</tr>
<tr>
<td>2923</td>
<td>MWF</td>
<td>12:00PM-12:50PM</td>
<td>5.0</td>
<td>K.Orton</td>
<td>M-803&amp;</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>9:00AM-11:50AM</td>
<td></td>
<td></td>
<td>M-822</td>
</tr>
</tbody>
</table>

**CHEM-1B General Chemistry CSU/UC-Unit limit**
Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and quantitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1956</td>
<td>MWF</td>
<td>9:00AM-9:50AM</td>
<td>5.0</td>
<td>K.Orton</td>
<td>M-822&amp;</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>2:00PM-4:50PM</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CHEM-10 Concepts of Chemistry CSU/UC-Unit limit**
Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**Sutter County**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7538</td>
<td>MW</td>
<td>11:00AM-12:15PM</td>
<td>3.0</td>
<td>S.Chauhan-Trehan</td>
<td>SF-114</td>
</tr>
<tr>
<td>9265</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>J.Brown</td>
<td>WNET</td>
</tr>
</tbody>
</table>

**CHEM-18A Organic Chemistry for Hlth/Life Science CSU/UC-Unit limit**
Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and others. Reactions include Sn1, Sn2, E1 and E2. Prerequisite: CHEM 1B with a grade of "C" or better. (M)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>2925</td>
<td>MWF</td>
<td>8:00AM-8:50AM</td>
<td>4.0</td>
<td>K.Orton</td>
<td>M-822&amp;</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>2:00PM-4:50PM</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

L/M - College Level language or math skills advised  (CSU/UC) Transfer Status
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMSC-2</td>
<td>TTH</td>
<td>8:00AM-9:50AM</td>
<td>4.0</td>
<td>D.Joksch</td>
<td>M-847</td>
</tr>
<tr>
<td>COMSC-6</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Shepard</td>
<td>NET</td>
</tr>
<tr>
<td>COMSC-9A</td>
<td>MW</td>
<td>12:00PM-12:50PM</td>
<td>3.0</td>
<td>D.Joksch</td>
<td>M-849</td>
</tr>
<tr>
<td>COMSC-10L</td>
<td>MW</td>
<td>9:00AM-9:50AM</td>
<td>3.0</td>
<td>D.Joksch</td>
<td>M-849</td>
</tr>
<tr>
<td>COMSC-11</td>
<td>TTH</td>
<td>3:00PM-3:50PM</td>
<td>3.0</td>
<td>D.Joksch</td>
<td>M-843</td>
</tr>
<tr>
<td>COMSC-12</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>D.Joksch</td>
<td>NET</td>
</tr>
<tr>
<td>COMSC-13</td>
<td>MW</td>
<td>10:00AM-10:50AM</td>
<td>3.0</td>
<td>D.Joksch</td>
<td>M-847</td>
</tr>
<tr>
<td>COMSC-20</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Shepard</td>
<td>NET</td>
</tr>
</tbody>
</table>
COMPUTER SCIENCE
COMSC-44AR  A+ Test Certification  CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College
2235 TTH 6:00PM-8:50PM 4.0 P.Ellis M-502

COMSC-44NR  Network Plus N+ Test Certification  CSU

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

Yuba College
3232 MW 6:00PM-8:50PM 4.0 P.Ellis M-502

COOPERATIVE WORK EXPERIENCE
CWEE-44R  General Work Experience  CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College
2435 TBA TBA v1.0 L.Fancher M-TBA
2959 TBA TBA v1.0 L.Fancher M-TBA
10/11/12 to 12/12/12

Yuba City
5133 MTW 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
08/06/12 to 09/26/12
6102 THFS 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
08/09/12 to 09/29/12
6939 MTW 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
10/01/12 to 11/21/12
6942 THFS 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
10/04/12 to 11/24/12
6945 MTW 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
11/26/12 to 01/16/13
6948 THFS 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
11/29/12 to 01/19/13

COOPERATIVE WORK EXPERIENCE
CWEE-45R  Occupational Work Experience  CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College
2436 TBA TBA v1.0 L.Fancher M-TBA
2884 TBA TBA v1.0 L.Fancher
10/11/12 to 12/12/12

Yuba City
5133 MTW 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
08/06/12 to 09/26/12
6102 THFS 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
08/09/12 to 09/29/12
6939 MTW 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
10/01/12 to 11/21/12
6942 THFS 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
10/04/12 to 11/24/12
6945 MTW 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
11/26/12 to 01/16/13
6948 THFS 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
11/29/12 to 01/19/13

COSMETOLOGY
COSMT-54  Introduction to Cosmetology

Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmetologist. First in a series designed to prepare for examination for a cosmetologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum age of 16 years. Grades are P/ NP.

Yuba City
5133 MTW 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
08/06/12 to 09/26/12
6939 MTW 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
10/01/12 to 11/21/12
6942 THFS 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
10/04/12 to 11/24/12
6945 MTW 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
11/26/12 to 01/16/13
6948 THFS 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC
11/29/12 to 01/19/13
### COSMETOLOGY

**COSMT-55R Intermediate Cosmetology**
Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5134</td>
<td>MTW</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
<tr>
<td>6103</td>
<td>THFS</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
<tr>
<td>6940</td>
<td>MTW</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
<tr>
<td>6943</td>
<td>THFS</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
<tr>
<td>6946</td>
<td>MTW</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
<tr>
<td>6949</td>
<td>THFS</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
</tbody>
</table>

### COSMETOLOGY

**COSMT-56R Cosmetology Practical**
Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5135</td>
<td>MTW</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
<tr>
<td>6104</td>
<td>THFS</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
<tr>
<td>6941</td>
<td>MTW</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
<tr>
<td>6944</td>
<td>THFS</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
<tr>
<td>6947</td>
<td>MTW</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
<tr>
<td>6950</td>
<td>THFS</td>
<td>8:00AM-6:00PM</td>
<td>5.0</td>
<td>S.Hambelton KillorSBC</td>
<td>Yuba City</td>
</tr>
</tbody>
</table>

### COUNSELING

**COUNS-10 College Success**
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6130</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>3.0</td>
<td>G.O'Keefe-Schwering M-201</td>
<td>Yuba College</td>
</tr>
<tr>
<td>6131</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>3.0</td>
<td>N.Gill M-522</td>
<td>Sutter County</td>
</tr>
<tr>
<td>2963</td>
<td>MW</td>
<td>9:00AM-10:15AM</td>
<td>3.0</td>
<td>V.Harris SF-103</td>
<td>On-Line</td>
</tr>
<tr>
<td>7091</td>
<td>TTH</td>
<td>3:45PM-5:00PM</td>
<td>3.0</td>
<td>L.Gomez SF-103</td>
<td></td>
</tr>
<tr>
<td>9271</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>G.Brown NET</td>
<td></td>
</tr>
</tbody>
</table>

**COUNS-15AR Orientation to College**
Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7099</td>
<td>TH</td>
<td>8:00AM-5:00PM</td>
<td>0.5</td>
<td>L.Gomez M-400</td>
<td>Yuba College</td>
</tr>
<tr>
<td>08/09/12 to 08/09/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COUNS-15BR Orientation to College**
Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7102</td>
<td>T</td>
<td>8:00AM-5:00PM</td>
<td>0.5</td>
<td>N.Gill M-400</td>
<td>Yuba College</td>
</tr>
<tr>
<td>08/07/12 to 08/07/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
COUNSELING

Couns-25 Career Planning and Development  CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Yuba College  7432 TTH  10:30AM-11:45AM  3.0 K.Boren M-201
Sutter County  5359 MW  3:45PM-5:00PM  3.0 F.Ruiz SF-103
On-Line  9775 TBA TBA  3.0 L.Gomez NET
9266 TBA TBA  3.0 H.Morgan NET

Couns-45R Career College Planning  CSU
Designed to assist student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact the Counseling Department to schedule an appointment within one week after registering for the class. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College  5458 S  8:00AM-11:50AM  1.0 F.Ruiz M-522&
S  1:00PM-6:00PM &
SU  8:00AM-11:50AM &
SU  1:00PM-6:00PM
9/22/12 to 09/23/12
6137 F  4:00PM-7:00PM  1.0 N.Gill M-522&
S  9:00AM-3:00PM
10/05/12 to 10/13/12
6138 F  4:00PM-7:00PM  1.0 L.Gomez M-522&
S  9:00AM-3:00PM
10/19/12 to 10/27/12
2983 F  4:00PM-7:00PM1.0 G.O'Keefe-SchweringM-522&
S  9:00AM-3:00PM
11/02/12 to 11/10/12

CULINARY ARTS

Cul-3AR Basic Food Preparation  CSU
Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. Not open for credit to student with credit in FSM 103AR. (Repeatable: May be taken three times only.)

Yuba College  2226 M  9:00AM-9:50AM  3.0 J.Nicoletti M-316B&
TWTH  9:00AM-10:50AM

Cul-59R Restaurant Operations
Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student operated restaurant. (L) (Repeatable: May be taken four times only.)

Yuba College  1056 M  10:00AM-10:50AM  4.0 R.Hansen M-316B
TWTH  11:00AM-1:50PM

Cul-60R Advanced Foods and Catering
Plan, prepare, and serve several large and small catered events during the semester. (L) (Repeatable: May be taken two times only.)

Yuba College  6998 T  2:30PM-3:20PM  2.0 R.Hansen M-316B&
TH  2:00PM-4:40PM

Cul-64 Beverage Control and Operation
Regulations, licensing procedures, purchasing, inventory, and cost control; emphasis on bar set-up, service methods, and beverage merchandising. Not open for credit to student with credit in FSM 57. (L)

Yuba College  6997 MW  2:30PM-3:20PM  2.0 J.Nicoletti M-316B

Cul-65R Food Service Operation and Management
Nature and importance of food service management, including planning, organizing, controlling, and developing a realistic and dynamic personnel program. (Repeatable: May be taken two times only.)

Yuba College  2339 MW  3:30PM-4:20PM  2.0 J.Nicoletti M-316B
DRAFTING
DRAFT-30 Technical Drawing with AutoCAD  
CSU
Fundamentals of technical drafting practices and documentation for part fabrication drawings. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (LM)

Yuba College
5401 M  5:30PM-10:20PM  3.0  E. Jens  M-603

EARLY CHILDHOOD EDUCATION
ECE-1A Preschool Teaching Practices  
(Programs)  
CSU
Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 1A, or may be taken concurrently. (L)

Yuba College
1135 T  1:00PM-3:50PM  3.0  M. Wagener M-515
3001 M  6:00PM-8:50PM  3.0  M. Wagener M-515

ECE-1B Preschool Teaching Practices- Curricular  
CSU
Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

Yuba College
3002 TH  1:00PM-3:50PM  3.0  D. Burbach M-515

ECE-2A Administration of Children's Centers  
CSU
Administrative skills, knowledge, and techniques needed to organize and operate a child development center; emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Yuba College
3007 T  6:00PM-8:50PM  3.0  M. Schultz M-3010

EARLY CHILDHOOD EDUCATION
ECE-3 Child Growth and Development  
CSU/UC
The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

Yuba College
6995 M  1:00PM-3:50PM  3.0  M. Schultz M-515
3008 W  6:00PM-8:50PM  3.0  R. Knight M-515
On-Line
9734 TBA  TBA  3.0  M. Wagener NET

ECE-7AR Creative Materials  
CSU
Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitching, batik, collage, sculpture, puppet-making, and modeling materials. (L) (Repeatable: May be taken four times only.)

Yuba College
4268 W  12:00PM-3:50PM  3.0  R. Knight M-515

ECE-8 Children's Nutrition  
CSU
Nutritional needs of children from birth through the school years; emphasis on meal planning for various age groups in child care facilities. Not open for credit to student with credit in FCS 8. Grades are P/ NP. (L)

Yuba College
7000 M  1:00PM-3:50PM  1.0  M. Wagener M-3010
08/13/12 to 09/24/12

ECE 9 - Children's Cooking Activities  
CSU
The process of cooking as it relates to the developmentally oriented early childhood curriculum. Cooking activities that promote language acquisition, cognitive development, psycho-motor skills, and social emotional growth. Includes the importance of good nutrition education and how to prepare nutritious snacks and simple meals. (L)

Yuba College
M7169 SASU  12:30PM-4:45PM  1.0  M. Lonon M-515
09/22/12 to 09/30/12
### EARLY CHILDHOOD EDUCATION

**ECE-10 Health, Safety, and Nutrition**  
**CSU**  
Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children.  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>6395</td>
<td>M 9:00PM-11:50PM</td>
<td>3.0</td>
<td>B.Stephens</td>
<td>M-515</td>
</tr>
</tbody>
</table>

**ECE-11 Observation and Assessment**  
**CSU**  
Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored.  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>4264</td>
<td>T 9:00AM-11:50AM</td>
<td>3.0</td>
<td>D.Burbach</td>
<td>M-515</td>
</tr>
</tbody>
</table>

**ECE-27 Early Childhood Multicultural Curriculum**  
**CSU**  
A comparison of strategies for working with children and families of culturally diverse backgrounds; emphasis on self-awareness; guidelines for classroom materials, curriculum, and resources, as well as a comparison of at least three cultural groupings represented in the local population.  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>6371</td>
<td>T 6:00PM-8:50PM</td>
<td>3.0</td>
<td>E.Robinson</td>
<td>M-515</td>
</tr>
</tbody>
</table>

**ECE-31 Child, Family, and Community**  
**CSU/UC**  
Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31.  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>5289</td>
<td>W 1:00PM-3:50PM</td>
<td>3.0</td>
<td>M.Wagener</td>
<td>M-3010</td>
</tr>
<tr>
<td>Yuba College</td>
<td>2270</td>
<td>TH 6:00PM-8:50PM</td>
<td>3.0</td>
<td>M.Wagener</td>
<td>M-515</td>
</tr>
</tbody>
</table>

For more information, please visit [webadvisor.yccd.edu](http://webadvisor.yccd.edu).  

### EARLY CHILDHOOD EDUCATION

**ECE-32 Parenting**  
**CSU**  
Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32.  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>3031</td>
<td>TTH 3:30PM-4:45PM</td>
<td>3.0</td>
<td>M.Schultz</td>
<td>M-1902</td>
</tr>
<tr>
<td>Yuba College</td>
<td>1321</td>
<td>TTH 3:30PM-4:45PM</td>
<td>3.0</td>
<td>M.Schultz</td>
<td>TV</td>
</tr>
</tbody>
</table>

**ECE-39 Children's Literature**  
**CSU**  
Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39.  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>1111</td>
<td>W 9:00AM-11:50AM</td>
<td>3.0</td>
<td>E.Robinson</td>
<td>M-515</td>
</tr>
</tbody>
</table>

**ECE-46AR Field Experience-Infant/Toddler**  
**CSU**  
Provide practical experience for the student teacher in an early childhood program with emphasis on infants and toddlers, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 33 may be taken previously or concurrently.  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>5202</td>
<td>TH 5:00PM-5:50PM</td>
<td>3.0</td>
<td>D.Burbach</td>
<td>M-515 &amp;</td>
</tr>
</tbody>
</table>

Plus additional hours to be arranged with instructor.  

**ECE-46BR Field Experience-School Age Children**  
**CSU**  
Provide practical experience for the student teacher in an early childhood program with emphasis on school age children, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 14 may be taken previously or concurrently.  

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>5203</td>
<td>TH 5:00PM-5:50PM</td>
<td>3.0</td>
<td>D.Burbach</td>
<td>M-515 &amp;</td>
</tr>
</tbody>
</table>

Plus additional hours to be arranged with instructor.  

**L/M - College Level language or math skills advised**  

**(CSU/UC) Transfer Status**
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EARLY CHILDHOOD EDUCATION**

**ECE-46CR  Practicum-Children With Special Needs**  
*CSU*  
Supervised practicum with children with special needs in schools and agencies in the local area, including learning specific techniques used by parents, staff, and care providers, under qualified supervision. Prerequisites: ECE 1A, ECE 3; Tuberculosis and fingerprint clearance required for admission; ECE 1B and ECE 17 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College  
5204  TH  5:00PM-5:50PM  3.0  D.Burbach  M-515&  
Plus additional hours to be arranged with instructor.

**ECE-46R  Field Experience-Preschool**  
*CSU*  
Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College  
5201  TH  5:00PM-5:50PM  3.0  D.Burbach  M-515&  
Plus hours to be arranged by instructor.

**ECE-59  Child Abuse: Causes, Effects, Remedies**  
Overview of the nature and types of child abuse and its effects; procedures for reporting child abuse, and crisis counseling. Grades are P/ NP. (L)

Yuba College  
2267  F  6:00PM-8:50PM  0.5  J.Summers  M-1020&  
S  9:00AM-3:30PM  09/07/12 to 09/08/12

**ECE 75 - Play: Key to Positive Growth**  
Play as a learning medium; cognitive, social/emotional, and physical factors directly involved in play and child growth. Multiple theories of play and development will be studied and analyzed. Grades are P/ NP. (L)

Yuba College  
M7171 SASU  12:30PM-4:45PM  0.5  M.Lonon  M-515  
11/17/12 & 11/18/12

**EARLY CHILDHOOD EDUCATION**

**ECE-210R  California Child Care Health Safety Course**  
Designed to meet the requirements of Assembly Bill 962; relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College  
3044  SASU  9:00AM-6:00PM  0.5  P.Fontana  M-724  
08/25/12 to 08/26/12  
Students are required to purchase textbooks and parking pass prior to first class meeting. This is not a POST certified CPR class.

**ECOLOGY**

**ECOL-10  Environment-Concepts and Issues**  
*CSU/UC*  
Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Yuba College  
3046  TTH  10:30AM-11:45AM  3.0  B.Williams  M-803  
Sutter County  
7005  TTH  8:00AM-9:15AM  3.0  B.Williams  SF-101  
On-Line  
9325  TBA  TBA  3.0  B.Rhode  WNET  
9346  TBA  TBA  3.0  B.Rhode  WNET

**ECOL-11  Environment Lab**  
*CSU/UC*  
Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Prerequisite: ECOL 10 or equivalent, which may be taken concurrently. (L)

Yuba College  
4482  T  1:00PM-3:50PM  1.0  B.Williams  M-806

**ECOL-12  Marine Ecology**  
*CSU/UC*  
Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line  
9767  TBA  TBA  3.0  S.Ramones  NET  
9507  TBA  TBA  3.0  S.Ramones  NET

(v) Variable Unit  (R) Repeatable
ECONOMICS

ECON-1A Elementary Economics-Macro

ECON-1B Elementary Economics-Micro

EDUCATION

EDUC-1 Intro to Teaching With Field Experience

EDUC-20 Tutoring Seminar

EDUC-40 Introduction to Online Learning

Enjoy a delicious lunch at FLAVORS, Yuba's own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.
ELECTRONICS

ELECT-25  Computer Assembly Language  
CSU/UC

Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers; directives, symbol tables, macros; programs are written using typical operating systems and machine language for typical modern processors. Not open for credit to student with credit in COMSC 2. (LM)

Yuba College
4120  TTH  8:00AM-9:50AM  4.0  D.Joksch  M-847

ELECT-44AR  A+ Test Certification  CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College
7352  TTH  6:00PM-8:50PM  4.0  P.Ellis  M-502

ENGINEERING

ENGR-35  Statics  
CSU/UC

Force systems and equilibrium conditions; engineering problems covering structures, machines, distributed forces, and friction; methods of virtual work; trigonometric and vector methods used. Prerequisite: MATH 2A, or concurrent enrollment.

Yuba College
3070  TTH  9:30AM-10:45AM  3.0  R.Davidson-M-603

ENGR-45  Properties of Materials  
CSU/UC

An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Prerequisite: CHEM 1A and PHYS 4A.

Yuba College
1553  TTH  1:00PM-2:15PM  4.0  R.Davidson-M-713
TH  2:30PM-5:20PM

My Campus Portal

A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It’s important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

Log In Instructions

Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

(v) Variable Unit  (R) Repeatable
ENGLISH

ENGL-1A College Composition and Reading

*CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4773</td>
<td>MTWTH</td>
<td>7:00AM-7:50AM</td>
<td>4.0</td>
<td>T.Ramsey</td>
<td>M-1018</td>
</tr>
<tr>
<td>3093</td>
<td>MW</td>
<td>8:00AM-9:50AM</td>
<td>4.0</td>
<td>K.Fredericks</td>
<td>M-1008</td>
</tr>
<tr>
<td>5169</td>
<td>TTH</td>
<td>8:00AM-9:50AM</td>
<td>4.0</td>
<td>M.Rowntree</td>
<td>M-1014</td>
</tr>
<tr>
<td>5172</td>
<td>TTH</td>
<td>9:00AM-10:50AM</td>
<td>4.0</td>
<td>K.Kiehn</td>
<td>M-1018</td>
</tr>
<tr>
<td>5161</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>4.0</td>
<td>K.Slattery</td>
<td>M-1009</td>
</tr>
<tr>
<td>6560</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>4.0</td>
<td>J.May</td>
<td>M-1018</td>
</tr>
<tr>
<td>1078</td>
<td>MW</td>
<td>11:00AM-12:50PM</td>
<td>4.0</td>
<td>B.Bowen</td>
<td>M-1018</td>
</tr>
<tr>
<td>5163</td>
<td>MW</td>
<td>12:00PM-1:50PM</td>
<td>4.0</td>
<td>B.Condrey</td>
<td>M-1009</td>
</tr>
<tr>
<td>6561</td>
<td>TTH</td>
<td>12:00PM-1:50PM</td>
<td>4.0</td>
<td>J.May</td>
<td>M-1014</td>
</tr>
<tr>
<td>5160</td>
<td>TTH</td>
<td>1:00PM-2:50PM</td>
<td>4.0</td>
<td>B.Condrey</td>
<td>M-1018</td>
</tr>
<tr>
<td>6201</td>
<td>MW</td>
<td>1:00PM-2:50PM</td>
<td>4.0</td>
<td>J.Ciobanasiu</td>
<td>M-1018</td>
</tr>
<tr>
<td>5164</td>
<td>MW</td>
<td>2:00PM-3:50PM</td>
<td>4.0</td>
<td>J.Watson</td>
<td>M-1009</td>
</tr>
<tr>
<td>6204</td>
<td>TTH</td>
<td>2:00PM-3:50PM</td>
<td>4.0</td>
<td>M.Rowntree</td>
<td>M-1014</td>
</tr>
<tr>
<td>5167</td>
<td>MW</td>
<td>4:00PM-5:50PM</td>
<td>4.0</td>
<td>R.EdmundsM-1008</td>
<td></td>
</tr>
<tr>
<td>5199</td>
<td>TTH</td>
<td>4:00PM-5:50PM</td>
<td>4.0</td>
<td>S.Provenzano</td>
<td>M-1014</td>
</tr>
<tr>
<td>5168</td>
<td>MW</td>
<td>6:00PM-7:50PM</td>
<td>4.0</td>
<td>R.EdmundsM-1008</td>
<td></td>
</tr>
<tr>
<td>5170</td>
<td>TTH</td>
<td>6:00PM-7:50PM</td>
<td>4.0</td>
<td>S.Provenzano</td>
<td>M-1014</td>
</tr>
</tbody>
</table>

**Sutter County**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6824</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>4.0</td>
<td>B.Jukes</td>
<td>SF-202</td>
</tr>
<tr>
<td>6833</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>4.0</td>
<td>B.Bath</td>
<td>SF-105</td>
</tr>
<tr>
<td>6834</td>
<td>TTH</td>
<td>2:00PM-3:50PM</td>
<td>4.0</td>
<td>LA-Staff</td>
<td>SF-105</td>
</tr>
<tr>
<td>6825</td>
<td>MW</td>
<td>2:00PM-3:50PM</td>
<td>4.0</td>
<td>LA-Staff</td>
<td>SF-105</td>
</tr>
<tr>
<td>6836</td>
<td>TTH</td>
<td>3:00PM-4:50PM</td>
<td>4.0</td>
<td>LA-Staff</td>
<td>SF-105</td>
</tr>
</tbody>
</table>

**Beale AFB**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5400</td>
<td>TTH</td>
<td>4:40PM-6:30PM</td>
<td>4.0</td>
<td>J.May</td>
<td>B-BEALE</td>
</tr>
</tbody>
</table>

Civilian student information available at must visit http://yc.yccd.edu/about/beale.aspx

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9390</td>
<td>TBA TBA</td>
<td>4.0</td>
<td>T.Ramsey</td>
<td>NET</td>
</tr>
<tr>
<td>9392</td>
<td>TBA TBA</td>
<td>4.0</td>
<td>G.Kemble</td>
<td>NET</td>
</tr>
</tbody>
</table>

ENGL-1B Critical Thinking/Writing About Literature

*CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1020</td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td>3.0</td>
<td>K.Mello</td>
<td>M-1018</td>
</tr>
<tr>
<td>1025</td>
<td>MWF</td>
<td>9:00AM-9:50AM</td>
<td>3.0</td>
<td>K.Slattery</td>
<td>M-1014</td>
</tr>
<tr>
<td>3092</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>3.0</td>
<td>B.Jukes</td>
<td>M-1019</td>
</tr>
</tbody>
</table>

**ENGL-1C Critical Thinking/Advanced Composition**

*CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5175</td>
<td>MWF</td>
<td>8:00AM-8:50AM</td>
<td>3.0</td>
<td>T.Ramsey</td>
<td>M-1014</td>
</tr>
<tr>
<td>5176</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>3.0</td>
<td>M.Diaz</td>
<td>M-1019</td>
</tr>
<tr>
<td>6705</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>3.0</td>
<td>K.Kiehn</td>
<td>M-1019</td>
</tr>
</tbody>
</table>

ENGL-2 Oral Interpretation of Literature

*CSU/UC*

Introduction to analysis and interpretation of literature for oral reading; encourages a deeper, richer experience of prose, poetry and drama; enables sharing the love of literature in the oral tradition. Prerequisite: ENGL 51 or 51L or satisfactory score on Placement Examination. Not open for credit to student with credit in SPECH 2.

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6029</td>
<td>TTH</td>
<td>9:00AM-11:50AM</td>
<td>3.0</td>
<td>N.Canto-Lugo</td>
<td>M-1017</td>
</tr>
</tbody>
</table>

**ENGL-20LR News Media Production**

*CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3347</td>
<td>MWF</td>
<td>2:00PM-3:50PM</td>
<td>3.0</td>
<td>G.Kemble/J. Green</td>
<td>M-725</td>
</tr>
</tbody>
</table>

Plus additional 54 hours to be arranged with instructor.

ENGL-30A Introduction to American Literature, I

*CSU/UC*

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL-31A</td>
<td>Creative Writing</td>
<td>CSU</td>
<td>Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 105 or eligibility for ENGL 51.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>6707</td>
<td>MWF 1:00PM-1:50PM</td>
<td>3.0</td>
<td>G.Kemble</td>
<td>M-1016</td>
</tr>
<tr>
<td>ENGL-31B</td>
<td>Creative Writing</td>
<td>CSU</td>
<td>Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 31A with a grade of &quot;C&quot; or better.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>6708</td>
<td>MWF 1:00PM-1:50PM</td>
<td>3.0</td>
<td>G.Kemble</td>
<td>M-1016</td>
</tr>
<tr>
<td>ENGL-36</td>
<td>American Ethnic Voices</td>
<td>CSU/UC</td>
<td>Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>6364</td>
<td>MWF 9:00AM-9:50AM</td>
<td>3.0</td>
<td>B.Condrey</td>
<td>M-1902</td>
</tr>
<tr>
<td>Television</td>
<td>5255</td>
<td>MWF 9:00AM-9:50AM</td>
<td>3.0</td>
<td>B.Condrey</td>
<td>TV</td>
</tr>
<tr>
<td>ENGL-39</td>
<td>Children's Literature</td>
<td>CSU</td>
<td>Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ECE 39. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>1296</td>
<td>M 9:00AM-11:50AM</td>
<td>3.0</td>
<td>E.Robinson</td>
<td>M-515</td>
</tr>
<tr>
<td>ENGL-40A</td>
<td>Tutoring Writing</td>
<td>CSU</td>
<td>Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L with a grade of &quot;C&quot; or better.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>1308</td>
<td>TBA</td>
<td>0.5</td>
<td>K.Mello</td>
<td>M-1251A</td>
</tr>
<tr>
<td>08/13/12 to 12/12/12</td>
<td>Plus additional hours to be arranged with instructor.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ENGLISH

ENGL-105 Pre-Collegiate Composition and Reading
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Yuba College
1015 TTH 8:00AM-9:50AM 4.0 L.Day M-1008
6701 MW 9:00AM-10:50AM 4.0 K.Mello M-1019
1529 TTH 10:00AM-11:50AM 4.0 R.Edmunds M-1009
6035 TTH 10:00AM-11:50AM 4.0 B.Condrey M-1013
6704 MW 10:00AM-11:50AM 4.0 T.Ramsey M-1014
7635 MW 10:00AM-11:50AM 4.0 D.Moore M-1008
6702 MW 11:00AM-12:50PM 4.0 K.Mello M-1019
5198 TTH 12:00PM-1:50PM 4.0 D.Moore M-1008
6034 MW 12:00PM-1:50PM 4.0 D.Moore M-1008
5194 TTH 12:00PM-1:50PM 4.0 D.Moore M-1008
5196 TTH 12:00PM-1:50PM 4.0 D.Moore M-1008
6032 MW 12:00PM-1:50PM 4.0 D.Moore M-1008
5194 TTH 1:00PM-2:50PM 4.0 D.Moore M-1008
6032 MW 1:00PM-2:50PM 4.0 D.Moore M-1008
5196 TTH 1:00PM-2:50PM 4.0 D.Moore M-1008
6032 MW 1:00PM-2:50PM 4.0 D.Moore M-1008
6700 TTH 1:00PM-2:50PM 4.0 D.Moore M-1008
6706 MW 1:00PM-2:50PM 4.0 D.Moore M-1008
6158 MW 2:00PM-3:50PM 4.0 D.Moore M-1008
5196 TTH 2:00PM-3:50PM 4.0 D.Moore M-1008
6032 MW 2:00PM-3:50PM 4.0 D.Moore M-1008
6703 MW 2:00PM-3:50PM 4.0 D.Moore M-1008

Sutter County
6828 MW 8:00AM-9:50AM 4.0 LA-Staff SF-105
6830 MW 10:00AM-11:50AM 4.0 LA-Staff SF-106
6839 TTH 10:00AM-11:50AM 4.0 LA-Staff SF-202
6831 MW 12:00PM-1:50PM 4.0 LA-Staff SF-106
6841 TTH 1:00PM-2:50PM 4.0 LA-Staff SF-202
6832 MW 2:00PM-3:50PM 4.0 LA-Staff SF-106
6842 TTH 3:00PM-4:50PM 4.0 LA-Staff SF-106

ENGL-180 Reading and Writing Development
Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in LEARN 180.

ESL-40A Low-Advanced Grammar
Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ENGL 105, ESL 241R, 111AR, READ105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of "C" or better, or satisfactory score on Placement Examination.

Yuba College
1350 MW 10:40AM-11:55AM 3.0 P.Parsafar M-1015

ESL-116AR Academic Reading and Writing for Esl 1
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or Satisfactory score on the placement exam. Not open for credit to student with credit in ESL 116AR. (Repeatable: May be taken two times only.)

Yuba College
6165 TTH 10:00AM-11:50AM 4.0 F.Hulin M-1016

ESL-212 Low-Beginning, Listening/ Pronunciation
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/ NP.

Yuba College
6046 M 8:00AM-9:15AM 3.0 C.Rivera M-1016
W 8:00AM-9:15AM

ESL-213 Low-Beginning Grammar
The first course in basic grammar for ESL students. Introduces students who have very little if any background in English to basic simple sentences containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, ESL 217 and ESL 218 is highly recommended. Not open for credit to student with credit in ESL 213A.

Yuba College
6712 MW 9:20AM-10:35AM 3.0 F.Hulin M-1016
ENGLISH AS A SECOND LANGUAGE

ESL-215R Integrated ESL Skills, Level 1
Basic language development for beginning English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Yuba College
3403 TTH 10:00AM-11:50AM 4.0 P.Repka M-1016
6052 MW 6:00PM-8:15PM 5.0 B.Douyon M-1016

ESL-222 Beginning Listening and Pronunciation
Listening and pronunciation for beginners; emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B. Grades are P/NP.

Yuba College
6050 MW 9:20AM-10:35AM 3.0 R.Wachman M-1015

ESL-223 Beginning Grammar
Introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Prerequisite: ESL 213 or 213A with a grade of "C" or better, or satisfactory score on Placement Examination. Concurrent enrollment in ESL 222, 227, and 228 is highly recommended. Not open for credit to student with credit in ESL 213B.

Yuba College
6714 TTH 8:00AM-9:15AM 3.0 T.Jow M-1015

ESL-225R Integrated ESL Skills, Level 2
Language development for low-intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College
3404 TTH 8:00AM-9:50AM 4.0 P.Levitan M-1016
6039 TTH 6:00PM-8:15PM 5.0 P.Repka M-1015

Sutter County
6927 TTH 3:00PM-3:50PM 2.0 LA-Staff SF-104

ENGLISH AS A SECOND LANGUAGE

ESL-226LR English As A Second Language Lab, I
Supplements English as a Second Language level 1 and level 2 classes by providing additional practice, exercises and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation, in a laboratory setting. Students pursue individualized and group instruction under supervision. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
6710 MWF 8:00AM-8:50AM 1.0 R.Wachman M-1021

ESL-229ACR English for Computer Job Search
Provides students with basic computer and word processing skills necessary to type simple documents, use software and perform research related to employment. Additionally, students will work on English skills, such as reading, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction. Intended for non-native English speakers with at least low-intermediate English proficiency. Concurrent enrollment in Level 2 ESL courses (ESL 222, 225) is highly recommended. (Repeatable: May be taken three times only.)

Yuba College
2549 MW 1:00PM-2:15PM 3.0 F.Hulin M-1021

ESL-233 High-Beginning Grammar
Introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Prerequisite: ESL 223 or 213B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223A.

Yuba College
1856 TTH 1:00PM-2:15PM 3.0 P.Parsafar M-1015

ESL-234R English Conversation, Level 3
Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.)

Sutter County
6927 TTH 3:00PM-3:50PM 2.0 LA-Staff SF-104
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL-235R</td>
<td>TTH</td>
<td>6:00PM-8:15PM</td>
<td>5.0</td>
<td>C.Michel</td>
<td>M-1015</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1:00PM-2:50PM</td>
<td>4.0</td>
<td>LA-Staff</td>
<td>SF-203</td>
</tr>
</tbody>
</table>

**ENGLISH AS A SECOND LANGUAGE**

**ESL-235R Integrated ESL Skills, Level 3**

Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>TTH</th>
<th>6:00PM-8:15PM</th>
<th>5.0</th>
<th>C.Michel</th>
<th>M-1015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sutter County</td>
<td>TTH</td>
<td>1:00PM-2:50PM</td>
<td>4.0</td>
<td>LA-Staff</td>
<td>SF-203</td>
</tr>
</tbody>
</table>

**ESL-237 High-Beginning Reading**

High-beginning reading and vocabulary development; introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 233, and 238 highly recommended. Prerequisite: ESL 227 or 217B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227A.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>TTH</th>
<th>9:20AM-10:35AM</th>
<th>3.0</th>
<th>P.Parsafar</th>
<th>M-1015</th>
</tr>
</thead>
</table>

**ESL-238 High-Beginning Writing**

Writing for high-beginning ESL. Develops ability to write simple sentences and paragraphs using simple present and past tenses with proper grammar and mechanics. Concurrent enrollment in ESL 232, 233, and 237 highly recommended. Prerequisite: ESL 228 or 218B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>TTH</th>
<th>10:40AM-11:55AM</th>
<th>4.0</th>
<th>P.Parsafar</th>
<th>M-1015&amp;</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MW</td>
<td>12:00PM-12:50PM</td>
<td>C.Riviera</td>
<td>M-1021</td>
<td></td>
</tr>
</tbody>
</table>

**ESL-243 Low-Intermediate Grammar**

Low-intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in past and present tenses. Concurrent enrollment in ESL 242, 247, and 248 highly recommended. Prerequisite: ESL 233 or 223A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223B.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>TTH</th>
<th>8:00AM-9:15AM</th>
<th>3.0</th>
<th>P.Parsafar</th>
<th>M-1015</th>
</tr>
</thead>
</table>

**ESL-245R Integrated ESL Skills, Level 4**

Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>TTH</th>
<th>6:00PM-8:15PM</th>
<th>5.0</th>
<th>C.Michel</th>
<th>M-1015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sutter County</td>
<td>TTH</td>
<td>1:00PM-2:50PM</td>
<td>4.0</td>
<td>LA-Staff</td>
<td>SF-203</td>
</tr>
</tbody>
</table>

**ESL-247 Low-Intermediate Reading**

Low-intermediate reading and vocabulary development. Introduces students to reading skills required to comprehend short reading passages. Concurrent enrollment in ESL 242, 243, and 248 highly recommended. Prerequisite: ESL 237 or 227A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227B.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>TTH</th>
<th>8:00AM-9:15AM</th>
<th>3.0</th>
<th>F.Hulin</th>
<th>M-1021</th>
</tr>
</thead>
</table>

**ESL-248 Low-Intermediate Writing**

Writing for low-intermediate ESL; further develops ability to write simple paragraphs using simple and some compound sentences in past and present tenses with proper grammar, spelling and punctuation. Concurrent enrollment in ESL 242, 243, and 247 highly recommended. Prerequisite: ESL 238 or 228A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>TTH</th>
<th>1:00PM-2:15PM</th>
<th>4.0</th>
<th>C.Michel</th>
<th>M-1016&amp;</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MW</td>
<td>10:00AM-10:50AM</td>
<td>C.Riviera</td>
<td>M-1021</td>
<td></td>
</tr>
</tbody>
</table>

**ESL-253 Intermediate Grammar**

Intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in present, past, and future tenses. Concurrent enrollment in ESL 252, 257, and 258 is highly recommended. Prerequisite: ESL 243 or 223B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223A.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>TTH</th>
<th>1:00PM-2:15PM</th>
<th>3.0</th>
<th>P.Parsafar</th>
<th>M-1015</th>
</tr>
</thead>
</table>
ENGLISH AS A SECOND LANGUAGE

ESL-257 Intermediate Reading
Reading and vocabulary development for intermediate ESL. Develops ability to read and understand long paragraphs and stories. Concurrent enrollment in ESL 252, 253, and 258 is highly recommended. Prerequisite: ESL 247 or 227B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237A.

Yuba College
6571 MW 10:40AM-11:55AM 3.0 F.Hulin M-1016

ESL-258 Intermediate Writing
Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 252, 253, and 257 is highly recommended. Prerequisite: ESL 248 or 228B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238A.

Yuba College
1016 TTH 1:00PM-2:15PM 4.0 F.Hulin M-1016
TTH 12:00PM-12:50PM P.Levitan

ESL-268 High-Intermediate Writing
Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs with simple, compound, and complex sentences with proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 262, 263, and 267 is highly recommended. Prerequisite: ESL 258 or 238A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238B.

Yuba College
6058 TTH 1:00PM-2:15PM 4.0 P.Levitan M-1016
MW 11:00AM-11:50AM C.Rivera M-1021

FAMILY AND CONSUMER STUDIES

FCS-10 Principles of Nutrition CSU/UC
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line
9393 TBA TBA 3.0 M.Ramos NET
9509 TBA TBA 3.0 M.Ramos NET
10/11/12 to 12/12/12

FIRE TECHNOLOGY

FIRTC-1 Fire Protection Organization CSU
Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to student with credit in FIRTC 10. (L)

Yuba College
4486 W 6:00PM-8:50PM 3.0 R.Terrassa M-2142

FIRTC-3 Fire Protection Equipment Systems CSU
Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers. Not open for credit to student with credit in FIRSC 15. (L)

Yuba College
6743 T 6:00PM-8:50PM 3.0 J.Julian M-2142

FIRTC-4 Building Construction for Fire Protection CSU
Fundamentals of building construction that relate to fire safety; elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at fires. Development and evolution of building and fire codes studied in relationship to past fires and residential, commercial, and industrial occupancies. Not open for credit to student with credit in FIRSC 27. (L)

Yuba College
6744 M 6:00PM-8:50PM 3.0 J.Waggershauser M-2142
FIRE TECHNOLOGY

FIRTC-64  Firefighter I Academy
Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Prerequisite: Assessment examination and physicians release. (L)

Yuba College
1241  MTWTHF 8:00AM-5:00PM  26. D.Duran  M-2142
08/13/12 to 12/07/12
Must obtain enrollment packet on line at www.yccd.edu, Fire Technology. All pre-requisites must be complete prior to turning in packet and cannot be submitted until the date listed on the webpage. No student will be confirmed or allowed to enroll until all requirements are completed. Please email cgil@yccd.edu or call 530-749-3895 if you have questions about the enrollment process. Please also note that there are uniform requirements for this course and a mandatory orientation date tentatively scheduled for Saturday, August 11,2012 at 0900-1300 hours, Room 2142.

FIRTC-64ARO  Fire Technology Practicum
Hands-on experience assigned to a fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards the qualification of the student for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I Academy with a minimum grade of "B" and admission to the FIRTC Practicum Program. Grades are P/NP. (L)

Misc. Off-Campus
2396  TBA  TBA  v1.0  J.Waggershauser
TBA
Please contact the Fire Technology Office at (530) 749-3879 for admission information.

GEOGRAPHY

GEOG-1  Physical Geography  CSU/UC
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Yuba College
2930  TTH  9:00AM-10:15AM  3.0  MS-Staff  M-818
Sutter County
7006  MW  1:00PM-2:15PM  3.0  R.Pierce  SF-214

GEOG-2  Cultural Geography  CSU/UC
Survey of human populations and their relationship with the physical environment; past and present development of cultures.

Sutter County
7007  MW  11:00AM-12:15PM  3.0  R.Pierce  SF-214
GEOLOGY

GEOL-10L Physical Geology CSU/UC-Unit limit
Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Includes laboratory experience. Not open for credit to student with credit in GEOL 10. (L)

GEOL-41R Regional Geology Field Trip CSU
This field course provides an opportunity to explore specific areas of geologic interest. Tectonic setting, sedimentary processes and rock formation will be emphasized. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging. (Repeatable: May be taken four times for credit.)

My Campus Portal
A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It’s important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

Log In Instructions
Go to the Yuba College web site: yc.yccd.edu
Click on My Campus Portal (Left blue bar)
Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in
Your password is your WebAdvisor password

HEALTH

HLTH-1 Health and Life Style Choices CSU/UC
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

HLTH-2R First Aid & C.P.R CSU
Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation. Course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion students will receive Red Cross certification. (L) (Repeatable: May be taken four times only.)
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7046</td>
<td>W</td>
<td>5:00PM-7:50PM</td>
<td>3.0</td>
<td>J.Kreft</td>
<td>M-1902</td>
</tr>
<tr>
<td>9394</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>C.Laine</td>
<td>NET</td>
</tr>
<tr>
<td>08/13/12 to 10/10/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7047</td>
<td>W</td>
<td>5:00PM-7:50PM</td>
<td>3.0</td>
<td>J.Kreft</td>
<td>TV</td>
</tr>
</tbody>
</table>

**HEALTH**

**HLTH-4 Psychosocial Health**  
*CSU*  
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. *(L)*

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7046</td>
<td>W</td>
<td>5:00PM-7:50PM</td>
<td>3.0</td>
<td>J.Kreft</td>
<td>M-1902</td>
</tr>
</tbody>
</table>

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9394</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>C.Laine</td>
<td>NET</td>
</tr>
<tr>
<td>08/13/12 to 10/10/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Television**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7047</td>
<td>W</td>
<td>5:00PM-7:50PM</td>
<td>3.0</td>
<td>J.Kreft</td>
<td>TV</td>
</tr>
</tbody>
</table>

**HLTH-10 Principles of Nutrition**  
*CSU*  
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. *(L)*

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9739</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>M.Ramos</td>
<td>NET</td>
</tr>
<tr>
<td>9740</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>M.Ramos</td>
<td>NET</td>
</tr>
</tbody>
</table>

**HLTH-13 Nutrition and Life Fitness**  
*CSU/UC*  
Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness; individualized physical assessment, exercise prescription, and nutritional analysis completed by each student. Not open for credit to student with credit in FCS 11. *(L)*

**Sutter County**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7055</td>
<td>MWF</td>
<td>9:00AM-9:50AM</td>
<td>3.0</td>
<td>R.Villegas</td>
<td>SF-112</td>
</tr>
</tbody>
</table>

**HISTORY**

**HIST-5A World Civilizations**  
*CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. *(L)*

**Sutter County**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5207</td>
<td>MWF</td>
<td>10:00AM-10:50AM</td>
<td>3.0</td>
<td>S.Frazier</td>
<td>SF-102</td>
</tr>
</tbody>
</table>

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9661</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Frazier</td>
<td>NET</td>
</tr>
</tbody>
</table>

**HIST-5B World Civilizations**  
*CSU/UC*  
The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. *(L)*

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4277</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>3.0</td>
<td>S.Frazier</td>
<td>M-521</td>
</tr>
</tbody>
</table>

**Sutter County**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4439</td>
<td>MWF</td>
<td>11:00AM-11:50AM</td>
<td>3.0</td>
<td>S.Frazier</td>
<td>SF-102</td>
</tr>
</tbody>
</table>

**HIST-15 Mexican-American History**  
*CSU/UC*  
Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. *(L)*

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>1447</td>
<td>TTH</td>
<td>1:00AM-1:50AM</td>
<td>3.0</td>
<td>S.Frazier</td>
<td>M-3009</td>
</tr>
</tbody>
</table>

**HIST-16A African-American History to 1865**  
*CSU/UC-Unit limit*  
Survey of African-American history from pre-Colonial period to the Civil War. Not open for credit to student with credit in AFRO 16A. *(L)*

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>7001</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>3.0</td>
<td>M.Galvin</td>
<td>M-1020</td>
</tr>
</tbody>
</table>
HISTORY

HIST-17A United States History

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College
7149 MWF 10:00AM-10:50AM 3.0 T.Smith M-521
5322 TTH 1:00PM-2:15PM 3.0 K.Wildie M-522

Sutter County
6193 TTH 10:00AM-11:15AM 3.0 T.Smith SF-211

Beale AFB
3838 MW 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE
08/13/12 to 10/10/12
Civilian student information available at must visit http://yc.yccd.edu/about/beale.aspx
6952 MW 7:40PM-10:30PM 3.0 J.Krulder B-BEALE
10/11/12 to 12/12/12
Civilian Student information available at On-Line
9719 TBA TBA 3.0 T.Smith NET

HIST-17B United States History

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College
4278 MWF 11:00AM-11:50AM 3.0 T.Smith M-521
3290 MW 2:00PM-3:15PM 3.0 T.Smith M-1020
5939 TTH 2:30PM-3:45PM 3.0 K.Wildie M-521

Beale AFB
3857 MW 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE
10/11/12 to 12/12/12
Civilian student information available at must visit http://yc.yccd.edu/about/beale.aspx
On-Line
9743 TBA TBA 3.0 T.Smith NET

HUMANITIES

HUMAN-3 Music Appreciation

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Yuba College
3307 M 1:00PM-3:50PM 3.0 A.Miller M-201

HUMAN-5 Art Appreciation

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Beale AFB
6963 TTH 4:40PM-7:30PM 3.0 L.Chiodini B-BEALE
10/11/12 to 12/12/12
Civilian student access information available at
Sutter County
2885 TTH 10:30AM-11:45AM 3.0 A.De Silva SF-106

HUMAN-10 Introduction to Western Humanities

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Yuba College
3428 MWF 11:00AM-11:50AM 3.0 S.Burgeson M-716
4783 MWF 12:00PM-12:50PM 3.0 S.Burgeson M-716
On-Line
9088 TBA TBA 3.0 M.Harlan NET

HUMAN-11 Art, Literature, and Music in Humanities

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

Beale AFB
8504 T 7:40PM-10:30PM 3.0 M.Harlan B-BEALE
08/13/12 to 10/10/12
This class will include some web-enhanced activities. Classroom meeting will be: Aug 14,21,28 Sep 4,11,18,25 Oct 2 & 9 Remainder of instruction will be provided through BlackBoard Civilian student information available at must visit http://yc.yccd.edu/about/beale.aspx
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>L/M</td>
<td>-</td>
<td>College Level language or math skills advised</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

HUMANITIES

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMAN-12</td>
<td>M</td>
<td>9:00AM-11:05AM</td>
<td>3.0</td>
<td>A. Miller</td>
<td>M-201</td>
</tr>
</tbody>
</table>

HUMAN-16 World Music

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>TH</td>
<td>2:00PM-4:50PM</td>
<td>3.0</td>
<td>W. Rossel</td>
<td>M-201</td>
</tr>
<tr>
<td>Sutter County</td>
<td>TH</td>
<td>10:00AM-12:50PM</td>
<td>3.0</td>
<td>W. Rossel</td>
<td>SF-203</td>
</tr>
</tbody>
</table>

HUMAN-20 Introduction to World Myth

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>MW</td>
<td>2:00PM-3:15PM</td>
<td>3.0</td>
<td>S. Burgeson</td>
<td>M-716</td>
</tr>
</tbody>
</table>

HUMAN SERVICES

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUSEV-10</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>D. Siggins</td>
<td>M-716</td>
</tr>
</tbody>
</table>

HUSEV-21 Intro Physiol/Psych Effects Drug Abuse

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>TH</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>F. Sorgea</td>
<td>M-1020</td>
</tr>
</tbody>
</table>

HUSEV-24 Introduction to Case Management

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>TH</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>D. Siggins</td>
<td>M-716</td>
</tr>
</tbody>
</table>

HUSEV-25 Basic Chemical Dependency Counseling

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>M</td>
<td>6:00PM-8:50PM</td>
<td>3.0</td>
<td>D. Siggins</td>
<td>M-716</td>
</tr>
</tbody>
</table>

HUSEV-26A Supervised Field Work Practicum

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>TH</td>
<td>6:00PM-8:50PM</td>
<td>2.0</td>
<td>D. Siggins</td>
<td>M-716</td>
</tr>
</tbody>
</table>

Plus additional clinical hours to be arranged with instructor.
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUSEV-31</td>
<td>Family Treatment Approaches</td>
<td>CSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3132</td>
<td>F</td>
<td>6:00PM-8:50PM</td>
<td>1.0</td>
<td>J.Roper</td>
<td>M-1020&amp;</td>
</tr>
<tr>
<td>S</td>
<td>9:00AM-3:30PM</td>
<td></td>
<td></td>
<td>09/21/12 to 09/29/12</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUSEV-32</td>
<td>Relationship Addiction/Codependency</td>
<td>CSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5945</td>
<td>F</td>
<td>6:00PM-8:50PM</td>
<td>1.0</td>
<td>F.Sorgea</td>
<td>M-1020&amp;</td>
</tr>
<tr>
<td>S</td>
<td>9:00AM-3:50PM</td>
<td></td>
<td></td>
<td>08/17/12 to 08/25/12</td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9162</td>
<td>TBA</td>
<td>TBA</td>
<td>1.0</td>
<td>S.Ng</td>
<td>WNET</td>
</tr>
<tr>
<td>9272</td>
<td>TBA</td>
<td>TBA</td>
<td>1.0</td>
<td>S.Ng</td>
<td>WNET</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>11/03/12 to 12/12/12</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUSEV-33</td>
<td>Self Awareness: Key to Non-Addictive Behavior</td>
<td>CSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1393</td>
<td>F</td>
<td>6:00PM-8:50PM</td>
<td>1.0</td>
<td>J.Summers</td>
<td>M-1020&amp;</td>
</tr>
<tr>
<td>S</td>
<td>9:00AM-3:30PM</td>
<td></td>
<td></td>
<td>10/05/12 to 10/13/12</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUSEV-35</td>
<td>Addiction and Domestic Violence</td>
<td>CSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1394</td>
<td>F</td>
<td>6:00PM-8:50PM</td>
<td>1.0</td>
<td>J.Summers</td>
<td>M-1020&amp;</td>
</tr>
<tr>
<td>S</td>
<td>9:00AM-3:50PM</td>
<td></td>
<td></td>
<td>10/26/12 to 11/03/12</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUSEV-36</td>
<td>Chemical Dependency Prevention in School</td>
<td>CSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7388</td>
<td>F</td>
<td>6:00PM-8:50PM</td>
<td>1.0</td>
<td>J.Summers</td>
<td>M-1020&amp;</td>
</tr>
<tr>
<td>S</td>
<td>9:00AM-3:50PM</td>
<td></td>
<td></td>
<td>11/30/12 to 12/08/12</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRN-46R</td>
<td>Internship</td>
<td>CSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3228</td>
<td>TBA</td>
<td>TBA</td>
<td>v1.0</td>
<td>L.Fancher</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEARN-20</td>
<td>Tutor Training</td>
<td>CSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9667</td>
<td>TBA</td>
<td>TBA</td>
<td>2.0</td>
<td>L.Richard</td>
<td>WNET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEARN-102R</td>
<td>Directed Study</td>
<td>CSU</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3797</td>
<td>TBA</td>
<td>TBA</td>
<td>0.5</td>
<td>N.Gill</td>
<td>M-TBA</td>
</tr>
<tr>
<td>6864</td>
<td>TBA</td>
<td>TBA</td>
<td>0.5</td>
<td>L.Gomez</td>
<td>M-TBA</td>
</tr>
</tbody>
</table>

(v) Variable Unit  (R) Repeatable
LEARNING ASSISTANCE
LEARN-115R Academic Strategies
Compensatory study skills, as well as self-advocacy for those who may have difficulty with academic concepts taught by traditional instructional methods; enrollment at any time prior to class drop deadline. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
3419 TTH 11:00AM-11:50AM 0.5 C.Hoglund M-1820
Plus 27 additional hours to be arranged with instructor.

LEARN-155R Beginning Assistive Computer Technology
Designed for students with disabilities who have little or no computer experience desiring to build basic computer skills within the context of word processing and internet use. Incorporates an overview of currently available assistive computer technologies (ACT) used to meet the educational needs of students with physical, learning, and cognitive impairments. Prescriptive individualized instruction will be provided by a disability specialist. Begins student preparation for independent use of ACT resources. Open to students with and without disabilities. Grades are P/NP. (R2)

Yuba College
1075 TTH 1:00PM-2:50PM 2.0 T.Hukill-Derock M-1820

LEARN-156R Intermed Assistive Computer Technology
Provides instruction and supervision of independent study to assist students in developing proficiency and facility with recommended assistive computer technologies (ACT) currently utilized in educational and modern work environments. Prescriptive individualized instruction will be provided by a disability specialist and/or instructor. Emphasis on building level of proficiency in recommended ACT programs within the context of college coursework. Designed to prepare student for independent use of college high tech labs as well as personally adapted home computer systems. Students are expected to have basic computer skills including familiarity with word processing and internet use. Grades are P/NP.

Yuba College
1076 MW 1:00PM-1:50PM 1.0 J.Frost M-1820

LEARN-174R Basic Math Facts and Operations
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
1309 MWF 9:00AM-10:25AM 3.0 T.Gustie M-1022
Plus 4 hours per week to be arranged with instructor.
6175 MWF 11:00AM-12:25PM 3.0 T.Gustie M-1022
Plus 4 hours per week to be arranged with instructor.

LEARN-180 Reading and Writing Development
Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in English 180.

Yuba College
6797 MW 3:00PM-4:15PM 3.0 C.Mero M-1022
6857 TTH 3:00PM-4:15PM 3.0 C.Mero M-1022

LEARN-251 Academic Evaluation
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Yuba College
8894 TBA TBA 0.5 C.Hoglund M-1819

LEARN-283R Academic Skills in Mathematics
Techniques for improving problem-solving in mathematics. Test preparation strategies for exams in the targeted companion math course are strongly emphasized. Enrollment in the targeted companion mathematics course required. (Repeatable: May be taken four times only.)

Yuba College
5326 TBA TBA 1.0 R.Davidson M-1802
18 hours to be arranged with instructor.
LIBRARY SCIENCE
LIBSC-1 Basic Research Skills  CSU
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9764 TBA TBA 1.0 E.Heilman NET
08/13/12 to 10/10/12
9765 TBA TBA 1.0 E.Heilman NET
10/11/12 to 12/12/12
9771 TBA TBA 1.0 LA-Staff NET

MANUFACTURING TECHNOLOGY
MFGT-20 Principles of Machine Shop  CSU
Basic set-up and operation of the engine lathe, vertical milling machine, drilling machines, bandsaws, and grinding machines; emphasis also focuses on precision measurement, including tooling selection for the above machine tools and introduction to computer numerical controlled milling. (LM)

Yuba College
6012 T 6:00PM-7:50PM 3.0 B.Kirk M-608&
TH 6:00PM-8:50PM M-609

MASS COMMUNICATIONS
MCOMM-2 Introduction to Mass Communications  CSU/UC
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line
9723 TBA TBA 3.0 S.Cato NET
08/13/12 to 10/10/12
9724 TBA TBA 3.0 S.Cato NET
10/11/12 to 12/12/12

MCOMM-4 Studio Video Production  CSU
Semi-technical operation and creative use of television studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. (L)

Yuba College
3339 T 1:00PM-2:50PM 3.0 J.Poulos M-1713&
TH 1:00PM-3:50PM M-1712

MCOMM-5 Electronic Movie Making  CSU/UC
Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

Yuba College
2946 M 1:00PM-2:50PM 3.0 J.Poulos M-1713&
W 1:00PM-3:50PM M-1712

MCOMM-8 Introduction to Media Writing  CSU
An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line
9766 TBA TBA 3.0 D.Welton NET

MCOMM-11R Basic Photography  CSU/UC
Exploration into basic camera operation and black and white processing and printing; history and development of photography; emphasis on personal expression; adjustable camera preferred. (L) (R1) (Repeatable: May be taken two times only.)

Yuba College
2879 T 10:00AM-11:50AM 3.0 R.Murai M-1302&
TH 9:00AM-11:50AM M-1302&
8856 M 1:00PM-2:50PM 3.0 R.Murai M-1302&
W 1:00PM-3:50PM M-1302&

MCOMM-14R Advanced Studio Video Production  CSU
Advanced-technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (Repeatable: May be taken four times only.)

Yuba College
3342 T 1:00PM-2:50PM 3.0 J.Poulos M-1713&
TH 1:00PM-3:50PM M-1712
MASS COMMUNICATIONS
MCOMM-15R Field Video Production    CSU
Advanced creative use of studio and electronic field video production. Includes scriptwriting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5. (Repeatable: May be taken four times only.)

Yuba College
5735    M  1:00PM-2:50PM  3.0 J.Poulos M-1713
W  1:00PM-3:50PM M-1712

MCOMM-17R Television Remote Production    CSU
Advanced creative use of electronic field video production while using multiple cameras to produce live or archived television events, such as, sporting events, theatrical and musical productions, and entertainment or informational programs. The course is progressive in nature and may provide an expanded educational experience when repeated. Much of class time is devoted to “on location” production. (L) (Repeatable: May be taken four times only.)

Yuba College
7183    TH  4:00PM–8:50PM  3.0 J. Poulos M-1713

MCOMM-20LR News Media Production    CSU
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

Yuba College
3348    MWF  2:00PM-3:50PM  3.0 J.Green/G.Kemble M-725

MATHEMATICS
Please Note: Online homework using My Math Lab may be required for the following courses:
Roger Davidson Math 52B
Sarah Kovacs Math 50, 52, and 52A
Deron Schab Math 50
Karsten Stemmann Math 50 & 52
John Steverson Math 50 & 52

MATH-1A First Year Calculus    CSU/UC-Unit limit
Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of "C" or better. (L,M)

Yuba College
4431    MTWTHF  8:00AM-8:50AM  5.0 MS-Staff M-713
4430    MTWTHF  1:00PM-1:50PM  5.0 K.Stemmann M-849

MATH-2A Second Year Calculus    CSU/UC
Emphasis on the calculus of two and three variable, including topics from vector analysis. Also conics and polar coordiantes. Prerequisite: MATH 1B with a grade of "C" or better. (L,M)

Yuba College
8847 MTWTH 11:00AM-11:50AM  4.0 J.Thoo M-713

L/M - College Level language or math skills advised (CSU/UC) Transfer Status
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
</tr>
<tr>
<td></td>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
</tr>
</tbody>
</table>

**MATHEMATICS**

**MATH-7  Pre-Calculus**  
*CSU/UC*

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

| Yuba College | 8846 MTWTH 9:00AM-9:50AM | 4.0  | S.Kovacs  | M-846 |

**MATH-10  Liberal Arts Mathematics**  
*CSU/UC*

Designed for student majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Topics to be chosen by instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52 with a grade of "C" or better. (L)

| Yuba College | 8845 MWF 11:00AM-11:50AM | 3.0  | K.Wardlaw  | M-843 |

**MATH-15  Concepts and Structures of Mathematics**  
*CSU/UC*

Designed for students who plan to become elementary school teachers. In depth study of mathematical system with emphasis on problem-solving, real numbers, set theory, logic, number theory, and fundamental counting problems. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Prerequisite: MATH 52 with a "C" or better or equivalent. (L)

| Yuba College | 6049 MW 6:00PM-7:15PM | 3.0  | K.Wardlaw  | M-3004 |

**MATH-21  Plane Trigonometry**  
*CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>8842 MWF 10:00AM-10:50AM</th>
<th>3.0</th>
<th>K.Wardlaw</th>
<th>M-1902</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>8841 MWF 1:00PM-1:50PM</td>
<td>3.0</td>
<td>K.Wardlaw</td>
<td>M-846</td>
</tr>
<tr>
<td>Television</td>
<td>7398 MWF 10:00AM-10:50AM</td>
<td>3.0</td>
<td>K.Wardlaw</td>
<td>TV</td>
</tr>
<tr>
<td>Beale AFB</td>
<td>5174 MW 4:40PM-5:55PM</td>
<td>3.0</td>
<td>R.Arata</td>
<td>B-BEALE</td>
</tr>
</tbody>
</table>

Civilian students seeking admission to Beale AFB visit http://yc.yccd.edu/campuses-centers/beale

---

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
</table>

**MATH-50  Elementary Algebra**

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>1148 TTH 8:00AM-9:50AM</th>
<th>4.0</th>
<th>P.Uram</th>
<th>M-800</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>8836 TTH 10:00AM-11:50AM</td>
<td>4.0</td>
<td>P.Uram</td>
<td>M-843</td>
</tr>
<tr>
<td>Yuba College</td>
<td>8837 MW 10:00AM-10:50AM</td>
<td>4.0</td>
<td>A.Bailey</td>
<td>M-849</td>
</tr>
<tr>
<td>Yuba College</td>
<td>3365 MTWTH 10:00AM-11:50AM</td>
<td>4.0</td>
<td>S.Kovacs</td>
<td>M-1902</td>
</tr>
<tr>
<td>Yuba College</td>
<td>8835 MW 2:00PM-3:50PM</td>
<td>4.0</td>
<td>S.Kovacs</td>
<td>M-800</td>
</tr>
<tr>
<td>Yuba College</td>
<td>2247 TTH 2:30PM-4:20PM</td>
<td>4.0</td>
<td>F.Karim</td>
<td>M-800</td>
</tr>
<tr>
<td>Yuba College</td>
<td>1146 TTH 5:30PM-7:20PM</td>
<td>4.0</td>
<td>MS-Staff</td>
<td>M-849</td>
</tr>
<tr>
<td>Beale AFB</td>
<td>8832 MW 6:00PM-7:50PM</td>
<td>4.0</td>
<td>N.Lindquist-Bernoulli</td>
<td>M-843</td>
</tr>
<tr>
<td>Television</td>
<td>3816 MW 4:40PM-6:30PM</td>
<td>4.0</td>
<td>M.Davenport</td>
<td>B-BEALE</td>
</tr>
</tbody>
</table>

Civilian student information available at must visit http://yc.yccd.edu/about/beale.aspx

**Sutter County**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7009</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>4.0</td>
<td>D.Schab</td>
<td>SF-114</td>
</tr>
<tr>
<td>7008</td>
<td>MW</td>
<td>12:00PM-1:50PM</td>
<td>4.0</td>
<td>R.Arata</td>
<td>SF-101</td>
</tr>
<tr>
<td>3369</td>
<td>TTH</td>
<td>1:00PM-2:50PM</td>
<td>4.0</td>
<td>D.Schab</td>
<td>SF-101</td>
</tr>
</tbody>
</table>

**On-Line**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9729</td>
<td>TBA</td>
<td>TBA</td>
<td>4.0</td>
<td>K.Stemmman</td>
<td>NET</td>
</tr>
<tr>
<td>9324</td>
<td>TBA</td>
<td>TBA</td>
<td>4.0</td>
<td>J.Brown</td>
<td>WNET</td>
</tr>
</tbody>
</table>

**Television**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7401</td>
<td>MTWTH</td>
<td>1:00PM-1:50PM</td>
<td>4.0</td>
<td>S.Kovacs</td>
<td>TV</td>
</tr>
</tbody>
</table>

**MATH-50A  Elementary Algebra First Half**

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

| Yuba College | 2492 TTH 9:00AM-10:15AM | 3.0  | MS-Staff  | M-713 |

---

*(v) Variable Unit  (R) Repeatable*
### MATH 50B Elementary Algebra Second Half
Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

**Yuba College**
- 5965 MW 12:00PM-1:15PM 3.0 L.Syda M-3003

### MATH 51 Plane Geometry
Introductory plane geometry, the study of geometric relationships in the plane from an inductive and deductive viewpoint. Satisfies the university admission requirement of high school plane geometry. Prerequisite: MATH 50 or equivalent with a grade of "C" or better. (L)

**Yuba College**
- 1538 MW 4:00PM-5:15PM 3.0 J.Thoo M-800

### MATH 52 Intermediate Algebra
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

**Yuba College**
- 2441 TTH 8:00AM-9:50AM 4.0 T.Uram M-3004
- 5321 MW 9:00AM-10:50AM 4.0 J.Burke M-607
- 8829 MF 10:00AM-10:50AM 4.0 MS-Staff M-843&
- 8830 TTH 10:00AM-11:50AM 4.0 T.Uram M-3004
- 8936 MF 11:00AM-11:50AM 4.0 MS-Staff M-846&
- W 11:00AM-12:50PM 4.0 T.Uram M-3004
- 3375 TTH 12:00PM-1:50PM 4.0 T.Uram M-3004
- 1037 TTH 1:00PM-2:50PM 4.0 MS-Staff M-843
- 1153 MW 2:30PM-4:20PM 4.0 L.Syda M-846
- 3230 TTH 3:00PM-4:50PM 4.0 P.Le M-846
- 1150 TTH 5:00PM-7:20PM 4.0 T.Uram M-800
- 8827 MW 2:00PM-3:50PM 4.0 J.Steverson M-846
- 3817 MW 7:40PM-9:30PM 4.0 M.Davenport B-BEALE

**Sutter County**
- 3778 TTH 9:00AM-10:50AM 4.0 K.Berri SF-204
- 6388 MW 11:00AM-11:50AM 4.0 K.Stemmann SF-204
- 3222 MW 10:00AM-11:50AM 4.0 J.Steverson SF-204

**On-Line**
- 9608 TBA TBA 4.0 S.Kovacs NET
- 9512 TBA TBA 4.0 J.SteversonNET

**Beale AFB**
- 3817 MW 7:40PM-9:30PM 4.0 M.Davenport B-BEALE

Civilian students information available at must visit http://yc.yccd.edu/about/beale.aspx

### MATH 52A Intermediate Algebra First Half
Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (LM)

**Yuba College**
- 4434 TTH 10:30AM-11:45AM 3.0 S.Kovacs M-800

---

Enjoy a delicious lunch at FLAVORS, Yuba’s own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.

---

L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
MATHEMATICS

MATH-52B  Intermediate Algebra Second Half
Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of "C" or higher. (L)

Yuba College
5968  MWF  12:00PM-12:50PM  3.0  R.Davidson M-713

MATH-110  Arithmetic for College Students
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Yuba College
8825  MWF  8:00AM-8:50AM  3.0  J.Burke M-3004
8826  TTH  10:30AM-11:45AM  3.0  F.Karim M-849
3381  MWF  11:00AM-11:50AM  3.0  I.Peters M-800
8824  TTH  7:30PM-8:45PM  3.0  MS-Staff M-607

Sutter County
1161  MWF  10:00AM-10:50AM  3.0  MS-Staff SF-214

MATHEMATICS

MATH-111  Prealgebra
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Yuba College
7517  TTH  8:00AM-9:50AM  4.0  J.Thoo M-803
7271  MW  10:00AM-10:50AM  4.0  J.Caputo M-803&
7519  MF  11:00AM-11:50AM  4.0  J.Caputo M-3004&
7266  F  12:00PM-1:50PM  4.0  A.Bailey M-843&
7264  MW  12:00PM-12:50PM  4.0  J.Thoo M-3004
7246  TTH  2:30PM-4:20PM  4.0  S.Kovacs M-3004
7520  MW  6:00PM-7:50PM  4.0  D.Morrison M-600

Sutter County
7518  MW  8:00AM-9:50AM  4.0  MS-Staff SF-214
7267  MW  2:00PM-3:50PM  4.0  R.Arata SF-101
2438  TTH  2:30PM-4:20PM  4.0  J.Thoo SF-204

Beale AFB
1145  TTH  4:40PM-6:30PM  4.0  T.Kloster B-BEALE
Civilian students information available at must visit http://yc.yccd.edu/about/beale.aspx

MUSIC

MUSIC-1A  Elementary Harmony  CSU/UC
Review of music fundamentals. Emphasis on principle triads; part-writing procedures and analysis. Required of all music majors and minors. Corequisite: MUSIC 1C (Theory Skills) and MUSIC 8A (Music History). Students with no previous piano study should enroll in MUSIC 41A. (L)

Yuba College
8813  MWF  9:00AM-9:50AM  3.0  R.Mathews M-200

MUSIC-1C  Theory Skills  CSU/UC
Exercises in applying theoretical concepts to the voice and keyboard. Emphasis on ear-training, employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors and minors. Corequisite: MUSIC 1A or 1B or 2A or 2B.

Yuba College
8812  TTH  1:00PM-1:50PM  1.0  R.Mathews M-200

(v) Variable Unit  (R) Repeatable
### MUSIC

#### MUSIC-2A Advanced Harmony

**CSU/UC**

Theoretical and practical techniques of chromatic harmony studied through written exercises and analysis. Required of all music majors. Corequisite: MUSIC 2C. Prerequisite: MUSIC 1B.

_Yuba College_

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>8811</td>
<td>MWF</td>
<td>1:00PM-1:50PM</td>
<td>3.0</td>
<td>R.Mathews</td>
<td>M-200</td>
</tr>
</tbody>
</table>

#### MUSIC-2C Theory Skills

**CSU/UC**

Continuation of MUSIC 1D. Exercises in applying theoretical concepts of music with emphasis on ear-training, exercises in rhythmic reading and dictation of rhythmic, melodic and harmonic materials, and sight-singing. Required of all music majors. Corequisite: MUSIC 2A. Prerequisite: MUSIC 1D.

_Yuba College_

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>8810</td>
<td>TTH</td>
<td>2:00PM-2:50PM</td>
<td>1.0</td>
<td>R.Mathews</td>
<td>M-200</td>
</tr>
</tbody>
</table>

#### MUSIC-3 Music Appreciation

**CSU/UC**

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

_Yuba College_

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3406</td>
<td>M</td>
<td>1:00PM-3:50PM</td>
<td>3.0</td>
<td>A.Miller</td>
<td>M-201</td>
</tr>
</tbody>
</table>

#### MUSIC-8A Music History

**CSU/UC**

Chronological survey of Western art music with special emphasis on style, genres, composers, and important works; covers the period from antiquity to the early Baroque. Intended for the music major; ability to read music notation is essential; extensive listening to recorded examples is required.

_Yuba College_

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>8809</td>
<td>MWF</td>
<td>10:00AM-10:50AM</td>
<td>3.0</td>
<td>A.Ueda</td>
<td>M-202</td>
</tr>
</tbody>
</table>

#### MUSIC-12 Jazz Appreciation

**CSU/UC**

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

_Yuba College_

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5246</td>
<td>M</td>
<td>9:00AM-11:50AM</td>
<td>3.0</td>
<td>A.Miller</td>
<td>M-201</td>
</tr>
</tbody>
</table>

#### MUSIC-14A Conducting I

**CSU**

The study of style and technique of conducting with emphasis on interpretation and score analysis. Co-req: MUSIC 1A, 1C or Consent. (L)

_Yuba College_

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6736</td>
<td>TTH</td>
<td>10:00AM-11:05AM</td>
<td>2.0</td>
<td>A.Ueda</td>
<td>M-200</td>
</tr>
</tbody>
</table>

#### MUSIC-16 World Music

**CSU/UC**

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

_Yuba College_

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6745</td>
<td>TH</td>
<td>2:00PM-4:50PM</td>
<td>3.0</td>
<td>W.Rossel</td>
<td>M-201</td>
</tr>
<tr>
<td>Sutter County</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7035</td>
<td>TH</td>
<td>10:00AM-12:50PM</td>
<td>3.0</td>
<td>W.Rossel</td>
<td>SF-203</td>
</tr>
</tbody>
</table>

#### MUSIC-28R Community Jazz Ensemble

**CSU/UC**

Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

_Yuba College_

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6202</td>
<td>M</td>
<td>7:00PM-8:50PM</td>
<td>1.0</td>
<td>J.Aldridge</td>
<td>M-200</td>
</tr>
</tbody>
</table>

#### MUSIC-30AR Applied Skills-Woodwinds

**CSU/UC**

Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

_Yuba College_

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>2654</td>
<td>TTH</td>
<td>3:00PM-3:50PM</td>
<td>1.0</td>
<td>J.Aldridge</td>
<td>M-207</td>
</tr>
</tbody>
</table>

#### MUSIC-30BR Applied Skills-Brass

**CSU/UC**

Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

_Yuba College_

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3710</td>
<td>TTH</td>
<td>3:00PM-3:50PM</td>
<td>1.0</td>
<td>J.Aldridge</td>
<td>M-207</td>
</tr>
<tr>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
</tr>
<tr>
<td>-------</td>
<td>------</td>
<td>----------------</td>
<td>-------</td>
<td>-------------</td>
<td>-------</td>
</tr>
<tr>
<td>MUSIC-30DR</td>
<td>Applied Skills-Percussion</td>
<td>CSU/UC</td>
<td>Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: None, previous performance experience is helpful. (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC-30GR</td>
<td>Applied Skills-Guitar</td>
<td>CSU/UC</td>
<td>Improvement of technical facility, musicianship, and performing aspects of the Classical Guitar. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC-31R</td>
<td>Applied Skills-Piano</td>
<td>CSU/UC</td>
<td>Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Corequisite: Music Theory or Music History. Prerequisite: MUSIC 42R (4 semesters) or equivalent proficiency. (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC-32R</td>
<td>Applied Skills-Voice</td>
<td>CSU/UC</td>
<td>Individualized instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire. One hour per week required in music lab. Required of vocal music majors. Corequisite: MUSIC 34R, 54R, or 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC-33R</td>
<td>Chamber Choir</td>
<td>CSU/UC</td>
<td>Small vocal ensemble; study, preparation, and performance of sacred and secular music from Renaissance through contemporary period in style; audition is required. Concurrent enrollment in MUSIC 40A,40B, 40C, 40D, or 32R required. (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC-34R</td>
<td>Symphony Chorus</td>
<td>CSU/UC</td>
<td>Study, rehearsal and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC-35R</td>
<td>Beginning Guitar</td>
<td>CSU/UC</td>
<td>Basic guitar technique with an emphasis on melody and chording. (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC-36R</td>
<td>Intermediate Guitar</td>
<td>CSU/UC</td>
<td>A continuation of basic guitar technique with an emphasis on melody and chording. Student must provide their own acoustic (non-electric) guitar. Prerequisite: MUSIC 35R or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC-40A</td>
<td>Elementary Voice</td>
<td>CSU/UC</td>
<td>Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC-40B</td>
<td>Elementary Voice</td>
<td>CSU/UC</td>
<td>Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSIC-41AR</td>
<td>Elementary Piano</td>
<td>CSU/UC</td>
<td>Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L) (Repeatable: May be taken two times only.)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(v) Variable Unit  (R) Repeatable
MUSIC
MUSIC-42R  Intermediate Piano  CSU/UC
Group piano class for students with at least one year of concentrated piano study; emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41BR. (Repeatable: May be taken four times only.)

Yuba College
6124  TH  3:00PM-4:50PM  1.0  M.Hmeleva  M-202

MUSIC-43R  Symphonic Band  CSU/UC
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

Yuba College
3423  MW  4:00PM-5:50PM  2.0  J.Aldridge  M-200

MUSIC-44R  Instrumental Chamber Ensemble  CSU/UC
Study and performance of chamber music utilizing brass, percussion, string, or woodwind instruments in small group ensembles. (Repeatable: May be taken four times only.)

Yuba College
6747  TTH  5:00PM-6:50PM  2.0  J.Aldridge  M-200

MUSIC-54R  Community Chorus
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College
7110  W  7:00PM-8:50PM  1.0  A.Ueda  M-200

NURSING
NURS-1A  Fundamentals of Nursing  CSU
Fundamental basic nursing knowledge and skills introducing the student to the practice of nursing. Provides theoretical foundation for the basis of safe nursing practice. Integrating core nursing concepts to meet the basic needs of the hospitalized patient. Learning activities in the classroom, online and in the laboratory setting allows the student to gain proficiency in fundamental nursing skills and concepts. Corequisite: NURS 26 may be taken concurrently. Prerequisite: NURS 26, NURS 36, and formal admission to the Yuba College Nursing Program. Computer literacy skills are recommended. (L,M)

Yuba College
6324  M  10:00AM-12:00PM  4.5V.Machado  M-2128 &
1:00PM-2:50PM
W/TH  8:00AM-3:50PM  LAB  W-314
08/13/12 to 10/12/12
Lab component will be held at Woodland Community College
6325  M  10:00AM-12:00PM  4.5V.Machado  M-2128 &
1:00PM-2:50PM
W/TH  8:00AM-3:50PM  LAB  M-2102L
08/13/12 to 10/12/12
6326  M  10:00AM-12:00PM  4.5V.Machado  M-2128 &
1:00PM-2:50PM
W/TH  8:00AM-3:50PM  LAB  M-2102L
08/13/12 to 10/12/12

NURS-1B  Medical-Surgical Nursing I  CSU
This course provides an introduction for the first year nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in functioning or illness and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, advanced physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 1A. Computer literacy skills are recommended. (L,M)

Yuba College
6330  M  10:00AM-12:00PM  4.5V.Machado  M-2128 &
1:00PM-2:50PM
W/TH  6:45AM-3:15PM  LAB  W-WMH
10/15/12 to 12/12/12
6331  M  10:00AM-12:00PM  4.5 MS-Staff  M-2128 &
1:00PM-2:50PM
TH/F  6:45AM-4:15PM  LAB  O-RIDOUT
10/15/12 to 12/12/12
6332  M  10:00AM-12:00PM  4.5 L.Garcia  M-2128 &
1:00PM-2:50PM
W/TH  6:45AM-3:15PM  LAB  O-RIDOUT
10/15/12 to 12/12/12

L/M - College Level language or math skills advised
(CSU/UC) Transfer Status
NURSING

NURS-2 Medical-Surgical Nursing II
This course focuses on nursing theory, concepts, and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Corequisite: NURS 12R. Prerequisite: NURS 11R, NURS 1B. (L,M) Computer literacy skills are recommended.

Yuba College
M Th 8:00am-11:50am 4 C. Monahan M-2128 &
M 6:45am-3:45pm 3 L. Garcia Kaiser-Morse
M Th 8:00am-11:50am 4 C. Monahan M-2128 &
M 6:45am-3:45pm 3 C. Smith FRHG
M Th 8:00am-11:50am 4 C. Monahan M-2128 &
M 6:45am-3:45pm 3 C. Monahan FRHG

NURS-3 Medical-Surgical Nursing III
This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Pre-requisites: NURS 2, NURS 12R. Co-requisite: NURS 13R. Computer literacy skill are recommended.

Yuba College
M F 10:0-12:00pm 2 MS-Staff M-2128 &
T 6:45am-3:45pm 3 E. Musvosvi FRHG
M F 10:0-12:00pm 2 MS-Staff M-2128 &
W 6:45am-3:45pm 3 MS-Staff FRHG
M F 10:0-12:00pm 2 MS-Staff M-2128 &
T 6:45am-3:45pm 3 L. Garcia Kaiser-

NURS-11R Nursing Practicum Seminar I
CSU
Introduction to the theoretical concepts of basic needs of the hospitalized patient. The course provides a theoretical and practical foundation for using the nursing process with all patients. Provides introduction to the theoretic content on the Nursing Process and Care Planning for the hospitalized patient. Prerequisite: NURS 26, NURS 36, and formal admission to the Yuba College Nursing program. Computer literacy skills are recommended. (L,M)

Yuba College
6243 T 9:00AM-12:00PM 1.0 B.Heath M-2102L
7070 T 9:00AM-12:00PM 1.0 E.Mills M-2102L

NURSING

NURS-12R Nursing Practicum Seminar II
CSU
This course provides theoretical concepts and practice in the administration of intravenous therapeutics for the adult. The course also provides concepts and practice for full physical assessment for the adult. The course provides instruction in Laboratory and Diagnostic Studies for the adult patient. Further, the course provides a theoretical foundation for physical assessment, IV Therapy and Diagnostics for application to patient care for the hospitalized patient. Co-requisite: NURS 2 and FCS 10. Pre-requisite: NURS 1B, NURS 11. Computer literacy skills are recommended. (Repeatable: May be taken two times only). (L,M)

Yuba College
7071 T 9:00AM-12:00PM 1.0 C.Monahan M-2102L
7072 T 9:00AM-12:00PM 1.0 V.Machado M-2102L

NURS-13 Nursing Practicum Seminar III
This course provides theoretical concepts and practice in the administration of intravenous therapeutics for the pediatric patient. The course also provides concepts and practice for basic cardiac rhythm interpretation. The course provides instruction and assessment in critical thinking for the 2nd year RN student. The course provides a theoretical foundation for application to practice of cardiac rhythm determination, pediatric IV therapy, and critical thinking for the hospitalized patient. Co-requisite: NURS 3. Pre-requisite: NURS 2, NURS 12R. For the LVN student, formal admission to the LVN to RN Career Ladder Program. Computer literacy skills are recommended. (Repeatable: May be taken two times only.) (L, M)

Yuba College
M M 9:00am-12:00pm 1 G. Knipe M-2102L
M M 9:00am-12:00pm 1 MS-Staff M-2102L

NURS-18-R Comprehensive Review for the NCLEX Exam
Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area’s related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
M-9633 TBA TBA 1 MS-Staff NET
11/12/12 to 12/12/12

(v) Variable Unit  (R) Repeatable
NURSING

NURS-20 Intro to Nursing
Provides an overview for potential nursing students of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing and Licensed Vocational Nursing and Psychiatric Technicians. Discusses the variety of settings for nursing practice and emphasizes the rigor of being a nursing student. Students are also introduced to the many campus resources available to support nursing students. Open to nursing and non-nursing majors. Grades are P/NP. (LM) (Repeatable: May be taken two times only.)

Yuba College
M5719  TBA  1  MS-Staff  M-2128

NURS-21 Pediatric Nursing
This theoretical and clinical course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed as they relate to the child and family, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family is explored.

Yuba College
M  M  8:30am-10:00am  1.5  B. Heath  M-2128 &
   Th  TBA  2  R. Snyder  Kaiser
M  M  8:30am-10:00am  1.5  B. Heath  M-2128 &
   Th  TBA  2  G. Knipe  Kaiser
M  M  8:30am-10:00am  1.5  B. Heath  M-2128 &
   Th  TBA  2  G. Knipe  Kaiser

NURS-22 Obstetrical Nursing
This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Prerequisite: NURS 1B, NURS 11R. Computer literacy skills are recommended. (LM)

Yuba College
M  T  1:00-2:30PM  1.5  B. Heath  M-2128 &
   F  6:45am-12:45pm  2  B. Heath  FRHG
M  T  1:00-2:30PM  1.5  B. Heath  M-2128 &
   W  6:45am-12:45pm  2  B. Heath  FRHG
M  T  1:00-2:30PM  1.5  B. Heath  M-2128 &
   W  12:45pm-6:45pm  2  B. Heath  FRHG

NURSING

NURS-26 Basic Pharmacology CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

Yuba College
1514  T  3:00PM-5:50PM  3.0  C.Smith  M-2128
On-Line
9685  TBA  TBA  3.0  E.Vincent  NET
9398  TBA  TBA  3.0  C.Smith  NET

NURS-33R Psychiatric and Mental Health Nursing CSU
Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

Yuba College
4514  TH  3:00AM-5:00AM  2.0  R.Snyder  M-2128 &
4630  T  12:00PM-6:30PM  Lab  R.Snyder  O-MTLHLT or
1990  T  7:00AM-1:30PM  Lab  R.Snyder  O-MTLHLT or
4640  M  7:00AM-1:30PM  Lab  R.Snyder  O-MTLHLT

NURS-35R Medical-Surgical Nursing III CSU
Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

Yuba College
4581  TBA  Lab  S.Rudstrom
4585  TBA  Lab  S.Rudstrom
5041  TBA  Lab  S.Rudstrom

L/M - College Level language or math skills advised
(CSU/UC) Transfer Status
### NURSING

**NURS-36  Pathophysiology: Understanding Disease**  
*CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6194</td>
<td>W</td>
<td>8:30PM-12:30PM</td>
<td>4.0</td>
<td>E.Musvosvi</td>
<td>M-2128</td>
</tr>
<tr>
<td>9514</td>
<td>TBA</td>
<td>TBA</td>
<td>4.0</td>
<td>E.Vincent</td>
<td>NET</td>
</tr>
<tr>
<td>9681</td>
<td>TBA</td>
<td>TBA</td>
<td>4.0</td>
<td>C.Monahan</td>
<td>NET</td>
</tr>
</tbody>
</table>

**NURS-55R  Nursing Skills Lab**

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4614</td>
<td>M</td>
<td>1:00PM-4:00PM</td>
<td>1.0</td>
<td>E.Mills</td>
<td>M-2107L</td>
</tr>
<tr>
<td>4624</td>
<td>T</td>
<td>1:00PM-4:00PM</td>
<td>1.0</td>
<td>E.Mills</td>
<td>M-2107L</td>
</tr>
<tr>
<td>6045</td>
<td>F</td>
<td>1:00PM-4:00PM</td>
<td>1.0</td>
<td>E.Mills</td>
<td>M-2107L</td>
</tr>
</tbody>
</table>

**NURS-56R  Advanced Nursing Skills Lab**

Designed for nursing students in the advanced second year level of instruction to practice and or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, and developing complex nursing care plans. Grades are P/NP. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5409</td>
<td>TH</td>
<td>1:00PM-4:00PM</td>
<td>1.0</td>
<td>C.Monahan</td>
<td>M-2102L</td>
</tr>
</tbody>
</table>

### PHILOSOPHY

**PHIL-1  Introduction to Philosophy**  
*CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>6194</td>
<td>MW</td>
<td>4:40PM-7:30PM</td>
<td>3.0</td>
<td>W.Lester</td>
<td>B-BEALE</td>
</tr>
</tbody>
</table>

**PHIL-3  Philosophy of Religion**  
*CSU/UC*

Philosophical exploration of religious belief and practice, with an emphasis on understanding how the world’s major religious traditions (Eastern and Western) respond to fundamental issues concerning the ultimate nature of reality. Topics include religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God’s existence, the problem of evil, incarnation and God, God and gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, love and the meaning of life. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4282</td>
<td>TTH</td>
<td>9:00AM-10:20AM</td>
<td>3.0</td>
<td>D.Sorensen</td>
<td>SF-212</td>
</tr>
</tbody>
</table>

**PHIL-12 Critical Thinking**  
*CSU/UC*

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3459</td>
<td>MW</td>
<td>10:30AM-11:45AM</td>
<td>3.0</td>
<td>W.Lester</td>
<td>M-522</td>
</tr>
</tbody>
</table>

Civilian student information available at must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>L/M</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### PHILOSOPHY

**PHIL-20 World Religions**

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Yuba College**

- 1255 TTH 2:30PM-3:45PM 3.0 S.Burgeson M-716
- 6333 TTH 4:00PM-5:15PM 3.0 S.Burgeson M-716

### PHYSICAL EDUCATION

**PE-1.22R Step Aerobics**

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

**Yuba College**

- 6290 TTH 9:00AM-9:50AM 1.0 T.Post M-1225
- 8768 MWF 9:00AM-9:50AM 1.5 T.Post M-1225
- 1516 TTH 12:00PM-12:50PM 1.0 J.Rodriguez M-1225
- 8765 MW 12:00PM-12:50PM 1.0 J.Kreft M-1225

**PE-1.24R Bowling**

Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette. (Repeatable: May be taken four times only.)

**Yuba City**

- 1603 W 3:00PM-4:50PM 1.0 R.Edwards O-NGEN

**PE-1.25R Badminton**

Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette. (Repeatable: May be taken four times only.)

**Yuba College**

- 3490 MWF 10:00AM-10:50AM 1.5 R.Beilby M-GYM
- 5123 TTH 10:30AM-11:45AM 1.5 R.Beilby M-GYM

**PE-1.26R Body Toning**

Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)

**Yuba College**

- 1532 TTH 10:30AM-11:45AM 1.5 T.Post M-1225
- 3157 MWF 11:00AM-11:50AM 1.5 S.Reynolds M-1225

**PE-1.27R Fitness Walking/Jogging**

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

**Yuba College**

- 2140 TTH 9:00AM-10:15AM 1.5 D.Cornelius M-TRACK
- 6261 MWF 9:00AM-9:50AM 1.5 S.Reynolds M-TRACK
- 3486 MWF 10:00AM-10:50AM 1.5 S.Reynolds M-TRACK
- 1533 TTH 10:30AM-11:45AM 1.5 J.Coats M-TRACK

**Sutter County**

- 7056 MWF 11:00AM-11:50AM 1.5 J.Rodriguez SF-111

**PE-1.34R Boot Camp Fitness**

Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. Additionally, students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

**Yuba College**

- 4501 MTWTH 11:00AM-11:50AM 2.0 C.Laine M-TRACK

**PE-1.36R Yoga**

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

**Yuba College**

- 3160 TTH 7:30AM-8:45AM 1.5 P.Barros M-3011
- 3161 TTH 9:00AM-10:15AM 1.5 P.Barros M-3011
- 6016 TTH 10:30AM-11:45AM 1.5 P.Barros M-3011

**Sutter County**

- 7058 TTH 1:00PM-2:15PM 1.5 P.Barros SF-111

**PE-1.37R Club Fitness**

Treadmill, cross country ski machines, stationary bikes, rowing machines, step machines assessment, and analysis of fitness. Develop individualized fitness and wellness program. (Repeatable: May be taken four times only.)

**Yuba College**

- 3496 MW 9:00AM-9:50AM 1.0 C.Laine M-2001
- 1050 MW 12:00PM-12:50PM 1.0 C.Laine M-2001
- 7159 TTH 5:30PM-6:45PM 1.5 J.Kline M-2001

---

**L/M - College Level language or math skills advised**

**CSC/UC Transfer Status**

---

**Schedule Updates: webadvisor.yccd.edu**
PHYSICAL EDUCATION

**PE-1.42R Beginning Dance Techniques**  
*CSU/UC*
Introduction to individual techniques of various dance styles: Fox-trot, Swing, Rumba, Cha-Cha, Polka, Country Line. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5750</td>
<td>W</td>
<td>7:00PM-8:50PM</td>
<td>1.0</td>
<td>R.Sowell</td>
<td>M-1225</td>
</tr>
</tbody>
</table>

**PE-1.55R Sports Conditioning**  
*CSU/UC-Unit limit*
Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1164</td>
<td>MW</td>
<td>9:00AM-9:50AM</td>
<td>1.0</td>
<td>S.Sain</td>
<td>M-TRACK</td>
</tr>
<tr>
<td>6022</td>
<td>MWF</td>
<td>12:00PM-12:50PM</td>
<td>1.5</td>
<td>D.Cornelius</td>
<td>M-GYM</td>
</tr>
<tr>
<td>6334</td>
<td>T</td>
<td>1:00PM-2:50PM</td>
<td>1.0</td>
<td>E.Burns</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

**PE-1.57R Weight Training**  
*CSU/UC-Unit limit*
Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8736</td>
<td>MWF</td>
<td>8:00AM-8:50AM</td>
<td>1.5</td>
<td>J.Carrion</td>
<td>M-1224</td>
</tr>
<tr>
<td>1565</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>1.5</td>
<td>C.Laine</td>
<td>M-1224</td>
</tr>
<tr>
<td>8746</td>
<td>MWF</td>
<td>10:00AM-10:50AM</td>
<td>1.0</td>
<td>C.Laine</td>
<td>M-1224</td>
</tr>
<tr>
<td>1564</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>1.5</td>
<td>D.Cornelius</td>
<td>M-1224</td>
</tr>
<tr>
<td>8742</td>
<td>MWF</td>
<td>11:00AM-11:50AM</td>
<td>1.5</td>
<td>D.Cornelius</td>
<td>M-1224</td>
</tr>
<tr>
<td>3019</td>
<td>MWF</td>
<td>12:00PM-12:50PM</td>
<td>1.5</td>
<td>J.Kline</td>
<td>M-1224</td>
</tr>
<tr>
<td>3510</td>
<td>TTH</td>
<td>12:00PM-12:50PM</td>
<td>1.0</td>
<td>J.Kline</td>
<td>M-1224</td>
</tr>
<tr>
<td>5387</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>1.5</td>
<td>C.Laine</td>
<td>M-1224</td>
</tr>
<tr>
<td>8735</td>
<td>MW</td>
<td>6:00PM-6:50PM</td>
<td>1.0</td>
<td>J.Kline</td>
<td>M-1224</td>
</tr>
</tbody>
</table>

**PE-2.03R Basketball Skills-Men**  
*CSU/UC-Unit limit*
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8727</td>
<td>MTWTHF</td>
<td>1:00PM-2:20PM</td>
<td>1.5</td>
<td>D.Cornelius</td>
<td>M-GYM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>08/13/12 to 09/28/12</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PE-2.04R Basketball Skills-Women**  
*CSU/UC-Unit limit*
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7651</td>
<td>MWF</td>
<td>7:00AM-8:30AM</td>
<td>1.0</td>
<td>S.Sain</td>
<td>M-GYM</td>
</tr>
<tr>
<td></td>
<td></td>
<td>08/13/12 to 09/28/12</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PE-2.09R Softball Skills - Women**  
*CSU/UC-Unit limit*
Techniques of softball used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8726</td>
<td>MWF</td>
<td>2:00PM-2:50PM</td>
<td>1.5</td>
<td>S.Reynolds</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

**PE-4R Low Impact Fitness**  
*CSU/UC-Unit limit*
Individualized exercise prescription for persons in various stages of wellness seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3196</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>1.5</td>
<td>R.Miller</td>
<td>M-2001</td>
</tr>
<tr>
<td>6260</td>
<td>MWF</td>
<td>11:00AM-11:50AM</td>
<td>1.5</td>
<td>J.Kline</td>
<td>M-2001</td>
</tr>
</tbody>
</table>

**PE-6R Adapted Total Fitness**  
*CSU/UC-Unit limit*
General physical fitness specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promote and develop overall physical fitness. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1039</td>
<td>MWF</td>
<td>10:00AM-10:50AM</td>
<td>1.5</td>
<td>R.Miller</td>
<td>M-2001</td>
</tr>
</tbody>
</table>

(v) Variable Unit  
(R) Repeatable
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**PHYSICAL EDUCATION**

**PE-7R Adapted Weight Training and Fitness**
*CSU/UC-Unit limit*

Designed as an introduction to progressive resistance weight training for students with disabilities; individualized program of exercise that promotes the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility and a healthy body composition. Emphasis will be on weight training fundamentals, technique, conditioning, and safety. (Repeatable: May be taken four times only.)

Yuba College
6314  MWF  1:00PM-1:50PM  1.5  R.Miller  M-2001

**PE-11R Intercollegiate Basketball - Men**
*CSU/UC-Unit limit*

Preparation for and competition in Intercollegiate Men's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

Yuba College
3534  MTWTHF  1:00PM-2:30PM  1.0  D.CorneliusM-GYM
10/01/12 to 12/12/12

**PE-15R Intercollegiate Football**
*CSU/UC-Unit limit*

Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems along with conditioning. (Repeatable: May be taken three times only.)

Yuba College
8717  MTWTHF  4:00PM-5:50PM  2.0  E.Hoal  M-FIELD

**PE-16R Intercollegiate Soccer-Men**
*CSU/UC-Unit limit*

Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping; practice and competition required. (Repeatable: May be taken four times only.)

Yuba College
6093  MTWTHF  1:00PM-2:50PM  2.0  I.Dossy  M-FIELD

**PE-20 Introduction to Kinesiology**
*CSU/UC*

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line
9772  TBA  TBA  3.0  E.Burns  NET

**PE-21R Analysis of Softball**
*CSU/UC-Unit limit*

Study and analysis of fast pitch softball, including fundamentals, offensive tactics, defensive tactics, defensive situations, and pitching. (Repeatable: May be taken two times only.)

Yuba College
7562  MW  1:00PM-1:50PM  2.0  S.Reynolds  M-FIELD

**PE-22R Analysis of Basketball**
*CSU/UC-Unit limit*

Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

Yuba College
3757  TTH  7:00AM-9:20AM  2.0  S.Sain  M-GYM
08/13/12 to 09/28/12

**PE-24R Analysis of Football**
*CSU/UC-Unit limit*

Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (L) (Repeatable: May be taken four times only.)

Yuba College
3138  TWTH  3:00PM-3:50PM  2.0  E.Hoal  M-FOOTBL
08/13/12 to 11/01/12

**PE-28R Analysis of Soccer**
*CSU/UC-Unit limit*

Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different styles (Latin America, European, etc.). (L) (Repeatable: May be taken two times only.)

Yuba College
3479  MW  12:00PM-12:50PM  2.0  R.Villegas  M-1201

L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE-29R</td>
<td>Analysis of Baseball Offense and Defense</td>
<td>Yuba College</td>
<td>3484</td>
<td>3:00PM-3:50PM</td>
<td>2.0 J.Carrión</td>
</tr>
<tr>
<td>PE-31R</td>
<td>Intercollegiate Volleyball - Women</td>
<td>Yuba College</td>
<td>6088</td>
<td>MTWTHF 3:30PM-5:20PM</td>
<td>2.0 J.Chapman</td>
</tr>
<tr>
<td>PE-32R</td>
<td>Intercollegiate Basketball - Women</td>
<td>Yuba College</td>
<td>8715</td>
<td>MTWTHF 7:00AM-8:30AM</td>
<td>1.0 S.Sain</td>
</tr>
<tr>
<td>PE-37R</td>
<td>Intercollegiate Soccer - Women</td>
<td>Yuba College</td>
<td>6101</td>
<td>MTWTHF 3:00PM-4:50PM</td>
<td>2.0 I.Dossy</td>
</tr>
<tr>
<td>1068</td>
<td>MWF</td>
<td>9:00AM-9:50AM</td>
<td>3.0</td>
<td>MS-Staff</td>
<td>M-818</td>
</tr>
</tbody>
</table>

**PHYSICAL EDUCATION**

**PHYSICAL SCIENCE**

**PE-29R** Analysis of Baseball Offense and Defense  
Study and analysis of various phases of baseball offense and defense, including fundamentals, offensive tactics, defensive solutions, and pitching. (L) (Repeatable: May be taken four times only.)

**PHYSC-10A** Earth Science Laboratory  
Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYSC 10A. Prerequisite: PHYSC 10A which may be taken concurrently. (L)

**PE-31R** Intercollegiate Volleyball - Women  
Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. (Repeatable: May be taken four times only.)

**PHYSC-10AL** Earth Science Laboratory  
Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYSC 10A. Prerequisite: PHYSC 10A which may be taken concurrently. (L)

**PE-32R** Intercollegiate Basketball - Women  
Preparation for and competition in Intercollegiate Women's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

**PHYSC-2A** General Physics  
A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

**PE-37R** Intercollegiate Soccer - Women  
Intercolligate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping; practice and competition required. (Repeatable: May be taken four times only.)

**PHYSC-3A** General Physics Laboratory  
Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (LM)

(v) Variable Unit  
(R) Repeatable
PHYSICS

PHYS-4B Electromagnetism  
CSU/UC-Unit limit
Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better. (L,M)

Yuba College
8707 MWF 8:00AM-9:50AM 4.0 K.Fiering M-821

POLITICAL SCIENCE

POLSC-1 Introduction to American Government  
CSU/UC
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Yuba College
5394 MWF 10:00AM-10:50AM 3.0 L.Hsieh M-3010
5388 MWF 11:00AM-11:50AM 3.0 L.Hsieh M-3010
5393 TTH 1:00PM-2:15PM 3.0 L.Hsieh M-716
7028 T 5:00PM-7:50PM 3.0 J.Whitfield M-1902

Sutter County
7017 TTH 2:30PM-3:45PM 3.0 K.Moen SF-201
7027 MW 2:30PM-3:45PM 3.0 K.Moen SF-102

Beale AFB
6970 MW 7:40PM-10:30PM 3.0 T.Albertson B-BEALE
08/13/12 to 10/10/12
Civilian student information available at http://yc.yccd.edu/campus-centers/beale.aspx

On-Line
9718 TBA TBA 3.0 L.Hsieh NET

Television
7029 T 5:00PM-7:50PM 3.0 J.Whitfield M-TV

POLSC-7 International Relations  
CSU/UC
Survey of historical and contemporary international relations. Examination of the interaction of nation-states and peoples and cultures around the world, by applying key International Relation (IR) theories and research methodologies. In addition to the traditional IR topics of international security, globalization, international political economy, and international law and organizations, this class will explore how people of different cultures and ethnic background impact the domestic and foreign policies of their states, with emphasis on issues of human security-ethnic conflict, the global North and South economic gap, pandemics and environment and resource management. (L)

Yuba College
5950 TTH 10:30AM-11:45AM 3.0 L.Hsieh M-3010

PSYCHIATRIC TECHNICIAN

PSYCT-57 Psychiatric Disorders A
Overview of the major psychiatric disorders as defined within the current DSM-IVR, axis I. Emphasis on: psychiatric related terminology, the major psychiatric disorders, presenting symptoms, nursing interventions, treatment interventions and typical prognosis. Course is affiliated with the clinical component course, PSYCT 73. (L)

Yuba College
M 9:00AM-10:50AM 2.0 S.Jones

PSYCT-58 Group Process
Overview of the therapeutic intervention known as group process as it relates to the developmentally disabled and psychiatric client. Includes related terminology, group leader skills, goals of the group process and specific client behaviors. (L)

Yuba College
M 11:00AM-12:50PM 2.0 S.Jones

PSYCT-59 Crisis Management
Overview of the concept of “crisis” relating to an individual’s personal reaction to physical or psychological stressors. Includes but not limited to recognition of stress response, specific adaptive responses, specific maladaptive responses, the dynamics of grief “burnout and suicide.” Content of this course is directly related to the course objectives of PSYCT 73. (L)

Yuba College
M 2:00PM-3:50 PM 2.0 S.Jones

PSYCT-60 Pharmacology B
Overview of the somatic therapies with emphasis on the psychotropic medications as they relate to the psychiatric client. Includes but not limited to the following major drug classes: antipsychotic, antidepressant, antianxiety, antimanic, and anticholinergic. (LM)

Yuba College
W 3:30PM-5:20PM 2.0 S.Jones
PSYCHIATRIC TECHNICIAN
PSYCT-73 Psychiatric Disorders Clinical A
Clinical application of psychiatric skills relating to the DSM-IVR diagnosed client within the acute care, day treatment and adult education components of the Sutter-Yuba mental Health Care System. Includes the following: application of therapeutic communication skills, medication administration, group process participation, observation, clinical assessment, interdisciplinary team participation and one to one observation. Course closely correlated with the theoretical courses that relate to the acute and chronic care hospitalized psychiatric client. Grades are P/NP. (LM)

Yuba College
TBA 5.0 S.Jones

PSYCHOLOGY

PSYCH-1A General Psychology CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Yuba College
7020 TTH 9:00AM-10:15AM 3.0 A.Buckley M-724
7023 MWF 9:00AM-9:50AM 3.0 L.Jensen M-724
7021 TTH 1:00PM-2:15PM 3.0 A.Buckley M-724
7024 MW 2:00PM-3:15PM 3.0 SS-Staff M-724

Sutter County
7022 TTH 9:00AM-10:15AM 3.0 L.Jensen SF-201

Beale AFB
6887 TTH 7:40PM-10:30PM 3.0 R.O'Guin B-BEALE 08/13/12 to 10/10/12
Civilian student information available at http://yc.yccd.edu/campus-centers/beale.aspx

PSYCH-12 Human Sexuality and Sexual Behavior CSU/UC
Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Yuba College
7018 MWF 10:00AM-10:50AM 3.0 L.Jensen M-724

Beale AFB
6967 TTH 7:40PM-10:30PM 3.0 R.O'Guin B-BEALE 10/11/12 to 12/12/12
Civilian student information available at http://yc.yccd.edu/campus-centers/beale.aspx

Sutter County
7019 TTH 10:30AM-11:45AM 3.0 L.Jensen SF-201

PSYCH-22 Social Psychology CSU/UC
Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line
9239 TBA TBA 3.0 H.Morgan NET
9344 TBA TBA 3.0 H.Morgan NET

PSYCH-30A Consciousness Studies CSU
Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line
9250 TBA TBA 1.0 S.Ng WNET 08/13/12 to 09/21/12

PSYCH-30C Adv Consciousness Studies CSU
Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line
9274 TBA TBA 1.0 S.Ng WNET 09/22/12 to 11/02/12

PSYCH-30D History of Consciousness CSU
Historical development and research regarding consciousness studies in psychology. (L)

On-Line
9281 TBA TBA 1.0 S.Ng WNET 11/03/12 to 12/12/12

PSYCH-31 Gender and Behavior: Feminine and Masculine CSU/UC
Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

Yuba College
8693 TTH 10:30AM-11:45AM 3.0 A.Buckley M-724
### PSYCHOLOGY

#### PSYCH-33 Personal and Social Adjustment
**CSU/UC**
Principles of personality development with emphasis on self and social interaction theories. (L)

**Sutter County**
7013 MWF 11:00AM-11:50AM 3.0 H.Walker SF-201

#### PSYCH-41 Lifespan Development
**CSU/UC**
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**On-Line**
9315 TBA TBA 3.0 H.Morgan NET

#### PSYCH-46 Abnormal Psychology
**CSU/UC**
Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

**On-Line**
9345 TBA TBA 3.0 S.Ng WNET

### PUNJABI

#### PUNJ-1 Elementary Punjabi Part 1
**CSU**
Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

**On-Line**
9777 TBA TBA 3.0 N.Canto-Lugo NET

### RADIOLOGIC TECHNOLOGY

#### RADT-1 Introduction to Radiologic Technology
**CSU**
Policies and procedures of the Yuba College Program; overview of radiography and health care delivery; usage of terminology as related to the medical and radiological professions; principles of care of patients during radiologic procedures. Prerequisite: Admission to the program. (L)

**Yuba College**
3568 MW 8:00AM-11:50AM 4.0 A.Willson M-1600F 08/13/12 to 10/12/12

#### RADT-2 Radiation Physics
**CSU**
Introduction to basic physics; fundamentals of X-ray generating equipment; information on X-ray production and X-ray beam characteristics. Prerequisite: Admission to the RADT program. (LM)

**Yuba College**
3569 MW 8:00AM-11:00AM 3.0 A.Willson M-1600F 10/15/12 to 12/12/12

#### RADT-3A Radiographic Procedures
**CSU**
Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: Admission to the RADT program. (LM)

**Yuba College**
7532 M 1:00PM-2:15PM 2.0 MS Staff M-1600F
7535 W 1:00PM-2:15PM Lab MS Staff M-1600F
7534 M 2:30PM-3:45PM Lab MS Staff M-1600F

#### RADT-3C Radiographic Procedures
**CSU**
Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3B.

**Yuba College**
7540 T 10:00AM-11:50AM 2.0 MS Staff M-1600F

#### RADT-6A Radiologic Technology Internship
**CSU**
Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Corequisite: RADT 3A. Prerequisite: admission to RADT program. (LM) Grades are P/NP.

**Yuba College**
8690 TTH 8:00AM-5:00PM v1.0 A.Willson/MS StaffM-TBA

#### RADT-6D Radiologic Technology Internship
**CSU**
Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6C. Grades are P/NP.

**Yuba College**
6494 MWF 8:00AM-5:00PM v1.0 A.Willson/MS StaffM-TBA

---

L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
RADIOLOGIC TECHNOLOGY

RADT-7 Advanced Radiologic Studies
Advanced radiologic studies as they relate to pediatric, geriatric, terminally ill, and disabled patients; radiologic pharmacology and contrast media. Prerequisite: RADT 1.

Yuba College
6495 T 9:00AM-9:50AM 1.0 A.Wilson M-1600F

RADT-8 Radiographic Pathology and Film Critique
Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: admission to the RADT program.

On-Line
9347 TBA TBA 3.0 A.Wilson NET

RADT-14 Radiographic Informatics
An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (L,M)

On-Line
9448 TBA TBA 2.0 MS Staff NET

READING

READ-70 Analytical Reading
Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

Yuba College
7265 TTH 12:00PM-1:15PM 3.0 G.Rangel M-1013
3578 TTH 6:00PM-8:50PM 3.0 P.Brokaw M-1013
08/13/12 to 10/10/12

READ-105 Pre-Collegiate Reading Skills
Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Yuba College
7230 TTH 12:00PM-1:15PM 3.0 G.Rangel M-1013
7157 MW 11:00AM-12:15PM 3.0 Vecchio M-1006
7434 TTH 6:00PM-8:50PM 3.0 P.Brokaw M-1013
08/13/12 to 10/10/12

Sutter
71571 MW 8:00AM-9:15AM 3.0 Vecchio S-106

READ-116AR Academic Reading and Writing for ESL 1
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or SAT satisfactory score on the placement exam. Not open for credit to student with credit in ESL 116AR. (Repeatable: May be taken two times only.)

Yuba College
6166 TTH 10:00AM-11:50AM 4.0 F.Hulin M-1021

SIGN LANGUAGE

SIGN-1 Sign Language Studies
Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Yuba College
2547 MW 3:00PM-4:50PM 4.0 C.Carter M-1019

SIGN-2 Sign Language Studies 2
Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Yuba College
6925 MW 5:00PM-6:50PM 4.0 C.Carter M-1019

(REpeatable)
SOCIOLOGY

SOCIL-1 Introduction to Sociology  
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110

Yuba College
2200 TTH  1:00PM-2:15PM  3.0 M.Flacks  M-3010
7393 MWF  1:00PM-1:50PM  3.0 M.Flacks  M-3009
2201 MW  2:30PM-3:45PM  3.0 M.Flacks  M-3009
2319 MWF  3:00PM-3:50PM  3.0 M.Flacks  M-1902

Sutter County
7025 TTH  2:30PM-3:45PM  3.0 R.Bennette SF-211

Beale AFB
5962 TTH  4:40PM-7:30PM  3.0 R.Bennette  B-BEALE
10/11/12 to 12/12/12

Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

On-Line
9282 TBA  TBA  3.0 E.Davis  NET

Television
7415 MWF  3:00PM-3:50PM  3.0 M.Flacks  TV

SOCIL-2 Social Problems  
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Yuba College
1580 TTH  2:30PM-3:45PM  3.0 M.Flacks  M-3010

Sutter County
7032 MW  1:00PM-2:15PM  3.0 J.Rivers  SF-212

SOCIL-5 Sociology of Race and Ethnicity  
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Sutter County
2202 MW  10:00AM-11:15AM  3.0 J.Rivers  SF-212

SOCIOLOGY

SOCIL-10 Sociology of Marriage and Family  
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Yuba College
3456 MWF  10:00AM-10:50AM  3.0 M.Flacks  M-3009

Sutter County
7026 TTH  1:00PM-2:15PM  3.0 R.Bennette  SF-211

SPANISH

SPAN-1 Elementary Spanish Part 1  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Yuba College
7240 TTH  8:00AM-9:50AM  4.0 R.Canto-Lugo  M-1006
1070 MW  10:00AM-11:50AM  4.0 J.Munoz  M-1007
8687 TTH  1:00PM-2:50PM  4.0 J.Munoz  M-1007
6723 MW  5:00PM-6:50PM  4.0 LA-Staff  M-1006

Sutter County
6844 MW  11:00AM-12:50PM  4.0 R.Canto-Lugo  SF-203

SPAN-2 Elementary Spanish Part 2  
Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Yuba College
1069 MW  2:00PM-3:50PM  4.0 J.Munoz  M-1007
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN-10</td>
<td>Introduction to Spanish</td>
<td>CSU</td>
<td>Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yuba College  
8660 TTH 1:00PM-2:15PM 3.0 R.Canto-Lugo M-1006  
Sutter County  
6843 MW 9:00AM-10:15AM 3.0 R.Canto-Lugo SF-203  
Beale AFB  
8501 TTH 4:40PM-7:30PM 3.0 D.Miller B-BEALE  
10/11/12 to 12/12/12  
Civilian student information available at http://yc.yccd.edu/campuses-centers/beale.aspx

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN-20A</td>
<td>Spanish for Heritage Students</td>
<td>CSU/UC</td>
<td>Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yuba College  
8655 TTH 10:00AM-11:50AM 4.0 J.Munoz M-1007

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN-20B</td>
<td>Spanish for Heritage Students</td>
<td>CSU/UC</td>
<td>This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: SPAN 20A.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yuba College  
3368 TTH 10:00AM-11:50AM 4.0 J.Munoz M-1007

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN-35</td>
<td>Latin American Literature in Translation</td>
<td>CSU/UC</td>
<td>Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in English from the time of Columbus to the Twentieth Century. (L)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yuba College  
6568 TTH 10:00AM-11:15AM 3.0 R.Canto-Lugo M-1006

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPECH-1</td>
<td>Public Speaking</td>
<td>CSU/UC</td>
<td>Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yuba College  
8653 TTH 2:30PM-3:45PM 3.0 S.Ruckle M-1017  
3661 TTH 4:30PM-5:45PM 3.0 R.Kenyon M-1017  
6184 MW 10:00AM-11:50AM 3.0 J.Prager M-1017  
08/13/12 to 10/10/12

Sutter County  
6060 MW 9:00AM-11:50AM 3.0 N.Canto-Lugo SF-104  
08/13/12 to 10/10/12  
Beale AFB  
5233 MW 4:40PM-7:30PM 3.0 S.Ban B-BEALE  
08/13/12 to 10/10/12  
Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPECH-2</td>
<td>Oral Interpretation of Literature</td>
<td>CSU/UC</td>
<td>Introduction to analysis and interpretation of literature for oral reading; encourages a deeper, richer experience of prose, poetry, and drama; enables sharing the love of literature in the oral tradition. Prerequisite: ENGL 51 or 51L or satisfactory score on Placement Examination and appropriate skills and knowledge. Not open for credit to student with credit in ENGL 2.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yuba College  
2936 TTH 9:00AM-11:50AM 3.0 N.Canto-Lugo M-1017  
08/13/12 to 10/10/12

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPECH-3</td>
<td>Argumentation and Critical Thinking</td>
<td>CSU/UC</td>
<td>General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Yuba College  
8647 MWF 8:00AM-9:50AM 3.0 J.Prager M-1017  
08/13/12 to 10/10/12  
Beale AFB  
3863 MW 4:40PM-7:30PM 3.0 S.Ban B-BEALE  
10/11/12 to 12/12/12  
Civilian students seeking access to Beale AFB http://yc.yccd.edu/campuses-centers/beale.aspx

(v) Variable Unit  
(R) Repeatable
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>SPECH-4R</td>
<td>Speech Arts Workshop</td>
<td>CSU</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td>8646</td>
<td>MWF</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Plus additional 54 hours to be arranged with instructor.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>SPECH-6</td>
<td>Group Communications</td>
<td>CSU/UC</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td>8645</td>
<td>TTH</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>6726</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8643</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8642</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10/11/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPECH-7</td>
<td>Interpersonal Communication</td>
<td>CSU/UC</td>
<td>Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; students will be required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td>8641</td>
<td>MWF</td>
</tr>
<tr>
<td></td>
<td></td>
<td>08/13/12 to 10/10/12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPECH-12</td>
<td>Multicultural Communication</td>
<td>CSU</td>
<td>By attending the events organized and sponsored by &quot;Crossing Borders and Building Bridges,&quot; acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multi-culturalism. Grades are P/NP.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td>5538</td>
<td>TTH</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Specific meeting dates to be announced. Class meets for a total of 18 hours only.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**STATISTICS**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>STAT-1</td>
<td>Introduction to Statistical Methods</td>
<td>CSU/UC</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td>3136</td>
<td>MWF</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MW</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2987</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TTH</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>8639</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MW</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7531</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TTH</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Sutter County</td>
<td>7010</td>
<td>MWF</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MW</td>
</tr>
</tbody>
</table>

**THEATER ARTS**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>THART-10</td>
<td>Introduction to Theatre</td>
<td>CSU</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td>6749</td>
<td>MW</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>THART-11A</td>
<td>Introduction to Acting</td>
<td>CSU/UC</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td>8635</td>
<td>TTH</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>THART-11B</td>
<td>Introduction to Acting</td>
<td>CSU/UC</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yuba College</td>
<td>8634</td>
<td>TTH</td>
</tr>
</tbody>
</table>
THEATER ARTS
THART-29R College Theatre CSU/UC
Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production; plays to be selected from various periods and styles. (L) (Repeatable: May be taken four times only.)

Yuba College
8633 MTWTHF 7:30PM-10:35PM 3.0 FA-Staff M-400
08/13/12 to 10/23/12
The Fall production will be Death of a Salesman. Auditions will be held on August 14 and 15 at 7 p.m. in the Yuba College Theatre, Building 400. Performance dates: October 5, 6, 11, 12, 13, 14, 18, 19, 20, and 21.

VETERINARY TECHNOLOGY
VETT-1 Introduction to Veterinary Technology CSU
Introduces the first year Veterinary Technology student to the diverse field of veterinary technology. Emphasis on careers and career paths, legal applications, ethical responsibilities, professional attitudes, medical terminology, and occupational safety issues. Prerequisite: Admission to the Veterinary Technology program. (L)

Yuba College
4526 TTH 10:30AM-11:45AM 3.0 B.Loghry M-810

VETT-4 Clinical Laboratory Techniques CSU
Studies of the techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology, and microbiology. Topics include: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results. Prerequisite: Admission to the Veterinary Technology program.

Yuba College
4929 TTH 7:00AM-7:50AM 3.0 S.Haskell M-849&
TTH 8:00AM-8:15AM M-810

VETT-5R Veterinary Technology Internship CSU
Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line
9770 TBA TBA 3.0 C.Chase NET

VETT-6 Veterinary Workplace Safety CSU
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line
9677 TBA TBA 3.0 B.Loghry NET

VETT-7 Veterinary Business Management CSU
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

On-Line
9664 TBA TBA 3.0 S.Haskell NET

VETT-8 Large Animal Care and Nursing CSU
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line
9556 TBA TBA 3.0 J.Glynn NET

VETT-15 Advanced Laboratory Animal Medicine CSU
Advanced course includes clinical medicine, surgical nursing, regulatory compliance, biosecurity, IACUC, occupational health and safety, facilities and personnel management, management of fiscal resources and research topics associated with laboratory animals. Students will become familiar with local, state and federal regulations governing research animal care and use. This course will provide information and materials to help the student prepare for AALAS certification, LATg and CMAR exams.

On-Line
9770 TBA TBA 3.0 C.Chase NET
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>VETT-16</td>
<td>Professional Development Seminar</td>
<td>CSU</td>
<td>Introduction to the various skills necessary for biomedical research and veterinary practice. Combines independent study, selected clinical experiences and seminar discussions to enhance critical thinking in the veterinary technology field. Grades are P/NP. (L)</td>
<td>Yuba College</td>
<td>4530</td>
</tr>
<tr>
<td>VETT-52</td>
<td>Human Animal Bond</td>
<td></td>
<td>Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)</td>
<td>On-Line</td>
<td>9666</td>
</tr>
<tr>
<td>VETT-53A</td>
<td>Vet Surgical Nursing and Anesthesia</td>
<td></td>
<td>Principles and techniques involving surgery and anesthesia. Includes preparation and identification of surgical instruments and equipment, routine surgical procedures, anesthesia induction and monitoring, post surgical care, clean up, and surgical record keeping. Prerequisite: VETT 1 or equivalent. (LM)</td>
<td>Yuba College</td>
<td>4531</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VETT-53B</td>
<td>Veterinary Diagnostic Imaging</td>
<td></td>
<td>Principles and techniques of radiographic imaging. Includes the production of X-rays, radiographic equipment, safety measurement, and radiographic quality. Also includes diagnostic radiographs, positioning of patients, darkroom techniques and X-ray processing. Prerequisite: VETT 1 or equivalent. (LM)</td>
<td>Yuba College</td>
<td>4532</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>M 8:00AM-10:50AM</td>
</tr>
<tr>
<td>VETT-55</td>
<td>Veterinary Medical Terminology</td>
<td></td>
<td>A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)</td>
<td>On-Line</td>
<td>9285</td>
</tr>
<tr>
<td>WELD-10</td>
<td>Introduction to Arc Welding (SMAW)</td>
<td>CSU</td>
<td>This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, air arc, oxyacetylene cutting, and introduction to GTAW and GMAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)</td>
<td>Yuba College</td>
<td>3141</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TH 9:00AM-11:50AM</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7406</td>
</tr>
<tr>
<td>WELD-12</td>
<td>Intermediate Arc Welding</td>
<td>CSU</td>
<td>Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)</td>
<td>Yuba College</td>
<td>5187</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>TH 9:00AM-11:50AM</td>
</tr>
</tbody>
</table>
## WELDING

**WELD-20 Introduction to MIG Welding (GMAW)**  
*CSU*  
Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, troubleshooting MIG equipment and welds and spot welding. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3140</td>
<td>T</td>
<td>9:00AM-11:50AM</td>
<td>4.0</td>
<td>G.Stephens</td>
<td>M-604A</td>
</tr>
<tr>
<td>TH</td>
<td></td>
<td>9:00AM-11:50AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6073</td>
<td>T</td>
<td>6:00PM-8:50PM</td>
<td>4.0</td>
<td>G.Lederer</td>
<td>M-604A</td>
</tr>
<tr>
<td>TH</td>
<td></td>
<td>6:00PM-8:50PM</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Yuba College**

**WELD-22 Intermediate Gas Metal Arc Welding**  
*CSU*  
An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a Gas Metal Arc Welding (GMAW) (MIG) welder. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5189</td>
<td>T</td>
<td>9:00AM-11:50AM</td>
<td>4.0</td>
<td>G.Stephens</td>
<td>M-604A</td>
</tr>
<tr>
<td>TH</td>
<td></td>
<td>9:00AM-11:50AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6074</td>
<td>T</td>
<td>6:00PM-8:50PM</td>
<td>4.0</td>
<td>G.Lederer</td>
<td>M-604A</td>
</tr>
<tr>
<td>TH</td>
<td></td>
<td>6:00PM-8:50PM</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Yuba College**

**WELD-40 Introduction to TIG Welding (GTAW)**  
*CSU*  
GTAW (TIG) welding is an inert gas welding course which covers mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop welding skills. Course content will include metal identification and welding symbols. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6976</td>
<td>T</td>
<td>2:00PM-3:50PM</td>
<td>3.0</td>
<td>B.Kirk</td>
<td>M-604A</td>
</tr>
<tr>
<td>TH</td>
<td></td>
<td>2:00PM-5:50PM</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Yuba College**

**WELD-50 Structural Steel - Flux Corded Arc Weld**  
Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>6978</td>
<td>F</td>
<td>9:00AM-9:50AM</td>
<td>1.0</td>
<td>G.Stephens</td>
<td>M-604A</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>10:00AM-3:50PM</td>
<td></td>
<td></td>
<td>M-604</td>
</tr>
</tbody>
</table>

**Yuba College**

**WELD-88R Welding Technical Problems**  
Individualized instruction of special topics; including weld testing and certification, industry standards, A.N.S., A.P.I., A.S.M.E., research, or special welding processes and projects. Grades are P/NP. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8622</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>3.0</td>
<td>A.Buckley</td>
<td>M-724</td>
</tr>
</tbody>
</table>

**Yuba College**

**WOMEN’S STUDIES**

**WOMEN-31 Gender and Behavior: Feminine and Masculine**  
*CSU/UC*  
Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in PSYCH 31. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8622</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>3.0</td>
<td>A.Buckley</td>
<td>M-724</td>
</tr>
</tbody>
</table>
NON-CREDIT CLASSES

ESL-510 Integrated ESL Skills, Level 1
Basic language development for beginning English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (First in a series of four courses.)

Yuba College

6711 MWF 8:00AM-8:50AM  Lab R.Wachman M-1021
Plus additional 36 hours to be arranged with instructor.
6715 TTH 8:00AM-9:15AM  Lab T.Jow M-1015
Plus additional 36 hours to be arranged with instructor.
6051 MW 9:20AM-10:35AM  Lab R.Wachman M-1015
6713 MW 9:20AM-10:35AM  Lab F.Hulin M-1016
Plus additional 36 hours to be arranged with instructor.
8947 TTH 10:00AM-11:50AM  Lab P.Repka M-1016
6048 M 8:00AM-9:15AM  Lab C.Rivera M-1016&
M 8:00AM-9:15AM
6053 MW 6:00PM-8:15PM  Lab B.Douyon M-1016

ESL-520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (Second in a series of four courses.)

Yuba College

1855 MW 8:00AM-9:15AM  Lab P.Parsafar M-1015
6042 TTH 8:00AM-9:15AM  Lab F.Hulin M-1021
8943 TTH 8:00AM-9:50AM  Lab P.levitan M-1016
1595 TTH 9:20AM-10:35AM  Lab P.Parsafar M-1015
1616 TTH 10:40AM-11:55AM  Lab P.Parsafar M-1015
MW 12:00PM-12:50PM  C.Rivera M-1021
1593 TTH 1:00PM-2:15PM  Lab P.Parsafar M-1015
3748 MW 1:00PM-2:15PM  Lab F.Hulin M-1021
7234 TTH 1:00PM-2:15PM  Lab C.Michel M-1016&
MW 10:00AM-10:50AM  C.Rivera M-1021
6040 TTH 6:00PM-8:15PM  Lab P.Repka M-1015

Sutter County

6929 TTH 3:00PM-3:50PM  Lab LA-Staff SF-104

ESL-530 ESL Skills, Level 3
Basic language development for high-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on life skills. (Third in a series of four courses.)

Yuba College

3373 MW 10:40AM-11:55AM  Lab F.Hulin M-1016
3376 MW 1:00PM-2:15PM  Lab P.Parsafar M-1015
3384 TTH 1:00PM-2:15PM  Lab F.Hulin M-1021&
TTH 12:00PM-12:50PM  P.Levitan M-1021 &
6059 TTH 1:00PM-2:15PM  Lab F.Hulin M-1016&
Plus additional 36 hours to be arranged with instructor
MW 11:00AM-11:50AM  C.Rivera M-1021
6224 TTH 6:00PM-8:15PM  Lab C.Michel M-1015

Sutter County

7142 TTH 1:00PM-2:50PM  Lab LA-Staff SF-203

ESL-540 ESL Skills, Level 4
Language development for limited English speakers above the intermediate level; concentration on all language skills—listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

Yuba College

6183 TTH 10:00AM-11:50AM  Lab F.Hulin M-1021
Plus additional hours to be arranged with instructor.
8933 MW 10:40AM-11:55AM  Lab P.Parsafar M-1015
3388 TTH 6:00PM-8:15PM  Lab C.Michel M-1015

Sutter County

7143 TTH 1:00PM-2:50PM  Lab LA-Staff SF-203

LEARN-590 Supervised Tutoring
Individualized and group assistance in specific courses.

Yuba College

4768 TBA TBA  Lab R.Davidson M-1802
162 hours to be arranged with instructor.

MATH-501 Supervised Tutoring
Supervised individual and group tutoring in mathematics and science courses that rely on transfer-level mathematics in applications.

Yuba College

2128 TBA TBA  Lab J.Thoo
NON-CREDIT CLASSES

MUSIC-540 Vocal Techniques
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required.

Yuba College
7108 MWF 12:00PM-12:50PM Lab A.Ueda M-200
Additional 36 hours to be arranged with instructor.
6122 MW 2:00PM-2:50PM Lab A.Ueda M-20
Plus additional 36 hours to be arranged with instructor

MUSIC-543 Symphonic Band
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

Yuba College
8797 MW 4:00PM-5:50PM Lab J.Aldridge M-200

MUSIC-554 Community Chorus
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

Yuba College
7111 W 7:00PM-8:50PM Lab A.Ueda M-200

MUSIC-558 Community Jazz Ensemble
Study and performance of Jazz Music Literature.

Yuba College
6203 M 7:00PM-8:50PM Lab J.Aldridge M-200

New Mobile Alert Notification System for Yuba College Students

Sign up to receive emergency notification texts from Yuba College.

Two Simple Steps:
1. Text YC (all caps) to 253788 (AlertU) on your cell phone
2. When you get a response, reply Y

- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply

(v) Variable Unit (R) Repeatable
Yuba College

Fall 2012

Sutter County Campus

3301 E. Onstott Rd - Yuba City

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)

(v) ............. Variable Unit
(R) ............. Repeatable
L/M ............. College Level language or math skills advised
(CSU/UC) Transfer Status

Use the TABBED INDEX to find the class locations that you are looking for.
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART-1A</td>
<td></td>
<td>History of Art</td>
<td>CSU/UC</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterate art and Precolumbian art. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sutter County</td>
<td>6147</td>
<td>MWF 2:30PM-3:20PM 3.0 S.Sealander SF-201</td>
<td></td>
</tr>
<tr>
<td>ART-5</td>
<td></td>
<td>Art Appreciation</td>
<td>CSU/UC</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sutter County</td>
<td>2610</td>
<td>TTH 10:30AM-11:45AM 3.0 A.De Silva SF-106</td>
<td></td>
</tr>
<tr>
<td>BIOL-10</td>
<td></td>
<td>General Biology</td>
<td>CSU/UC</td>
<td>Unit limit</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, RNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sutter County</td>
<td>7004</td>
<td>TTH 10:00AM-11:15AM 3.0 L.Williams SF-101</td>
<td></td>
</tr>
<tr>
<td>BIOL-24</td>
<td></td>
<td>Human Biology</td>
<td>CSU/UC</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sutter County</td>
<td>7003</td>
<td>TTH 1:00PM-2:15PM 3.0 G.Stier SF-114</td>
<td></td>
</tr>
<tr>
<td>ACCT-6R</td>
<td></td>
<td>Individual Income Taxes-Federal/State</td>
<td>CSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Meets State of California Certification for a tax preparer. Recommendation: Completion of Accounting 10A or some experience will be helpful. (LM) (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sutter County</td>
<td>6931</td>
<td>F 9:00AM-1:30PM 4.0 P.Philips SF-212</td>
<td></td>
</tr>
<tr>
<td>ACCT-10A</td>
<td></td>
<td>General Accounting</td>
<td>CSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (LM)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sutter County</td>
<td>1138</td>
<td>MW 8:00AM-9:50AM 4.0 B.Anderson SF-211</td>
<td></td>
</tr>
<tr>
<td>BCA-15R</td>
<td></td>
<td>Business Computer Applications-Beginning</td>
<td>CSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sutter County</td>
<td>3179</td>
<td>TTH 10:00AM-11:50AM 3.0 S.Cox SF-206</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2789</td>
<td>TTH 2:00PM-3:50PM 3.0 S.Cox SF-206</td>
<td></td>
</tr>
<tr>
<td>GNBUS-10</td>
<td></td>
<td>Introduction to Global Business</td>
<td>CSU/UC</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sutter County</td>
<td>6938</td>
<td>MW 10:00AM-12:50PM 3.0 B.Anderson SF-211</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>08/13/12 to 10/10/12</td>
<td>5360</td>
<td>MW 3:45PM-5:00PM 3.0 F.Ruiz SF-103</td>
<td></td>
</tr>
<tr>
<td>GNBUS-25</td>
<td></td>
<td>Career Planning and Development</td>
<td>CSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sutter County</td>
<td>5360</td>
<td>MW 3:45PM-5:00PM 3.0 F.Ruiz SF-103</td>
<td></td>
</tr>
<tr>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
</tr>
<tr>
<td>--------</td>
<td>-------</td>
<td>--------------------</td>
<td>-------</td>
<td>------------</td>
<td>-------</td>
</tr>
<tr>
<td>GNBUS-100</td>
<td>Elementary Business Mathematics</td>
<td>Mathematics operations involving whole numbers, fractions, decimals, and percents; applications including income, property, and social security taxes; averages; wages and salaries, bank records; algebraic solutions to find unknowns. (L)</td>
<td>Sutter County</td>
<td>2843 TTH</td>
<td>8:00AM-9:15AM</td>
</tr>
<tr>
<td>MGMT-10</td>
<td>Principles of Management</td>
<td>Managerial and organizational theory and practice; planning, organizing, influencing, and controlling; focus on the role, functions, and responsibilities of management in a contemporary organization. (L)</td>
<td>Sutter County</td>
<td>2847 TTH</td>
<td>9:30AM-10:45AM</td>
</tr>
<tr>
<td>MGMT-95AR</td>
<td>Managerial Accounting</td>
<td>Role of the budget; essential elements of the budgeting process, control, and accountability. Grades are P/NP. (L) (Repeateable: May be taken four times only.)</td>
<td>Sutter County</td>
<td>6932 F</td>
<td>8:00AM-12:25PM</td>
</tr>
<tr>
<td>MGMT-95CR</td>
<td>Legal Concerns for Employers</td>
<td>Current developments in the field of personnel law and legal concerns of management who oversee employees; emphasis on personnel laws and policies related to equal opportunity, affirmative action, and sexual harassment. Grades are P/NP. (L) (Repeateable: May be taken four times only.)</td>
<td>Sutter County</td>
<td>6934 F</td>
<td>8:00AM-12:25PM</td>
</tr>
<tr>
<td>MGMT-95FR</td>
<td>Disciplinary Actions</td>
<td>Analysis of employee discipline systems, rights of management and employees, collective bargaining agreements, and general grievance procedures. Grades are P/NP. (L) (Repeateable: May be taken four times only.)</td>
<td>Sutter County</td>
<td>5359 MW</td>
<td>3:45PM-5:00PM</td>
</tr>
<tr>
<td>MKT-82R</td>
<td>Marketing Management</td>
<td>Principles and procedures of modern marketing, including the process of planning a marketing design, pricing, promotion, and distribution of ideas, goods, and services. (L) (Repeatable: May be taken four times only.)</td>
<td>Sutter County</td>
<td>6964 TTH</td>
<td>1:00PM-2:15PM</td>
</tr>
<tr>
<td>CHEM-10</td>
<td>Concepts of Chemistry</td>
<td>Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)</td>
<td>Sutter County</td>
<td>7538 MW</td>
<td>11:00AM-12:15PM</td>
</tr>
<tr>
<td>COUNS-10</td>
<td>College Success</td>
<td>Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)</td>
<td>Sutter County</td>
<td>2963 MW</td>
<td>9:00AM-10:15AM</td>
</tr>
<tr>
<td>COUNS-25</td>
<td>Career Planning and Development</td>
<td>Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)</td>
<td>Sutter County</td>
<td>5359 MW</td>
<td>3:45PM-5:00PM</td>
</tr>
<tr>
<td>ECOL-10</td>
<td>Environment-Concepts and Issues</td>
<td>Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)</td>
<td>Sutter County</td>
<td>7005 TTH</td>
<td>8:00AM-9:15AM</td>
</tr>
</tbody>
</table>

L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
ECON-1A Elementary Economics-Macro  
**CSU/UC**
Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**Sutter County**
7086 MW  8:30AM-9:45AM  3.0  J.Saxton  SF-102

ECON-1B Elementary Economics-Micro  
**CSU/UC**
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

**Sutter County**
7087 TTH  8:30AM-9:45AM  3.0  J.Saxton  SF-211

EDUC-40 Introduction to Online Learning  
**CSU**
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**Sutter County**
7145 F  9:00AM-11:50AM  1.0  D.Welton  SF-205
08/13/12 to 09/21/12

ENGL-1A College Composition and Reading  
**CSU/UC**
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51. (L)

**Sutter County**
6824 MW  10:00AM-11:50AM  4.0  B.Jukes  SF-202
6833 TTH  10:00AM-11:50AM  4.0  B.Bath  SF-105
6834 TTH  1:00PM-2:50PM  4.0  B.Bath  SF-105
6825 MW  2:00PM-3:50PM  4.0  LA-Staff  SF-105
6836 TTH  3:00PM-4:50PM  4.0  LA-Staff  SF-105

ENGL-51 Preparatory Composition and Reading  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: Concurrent enrollment in READ 70 is recommended. Prerequisite: Satisfactory score on Placement Examination or a grade of "C" or better in ENGL 105 or 105R. (L)

**Sutter County**
6837 TTH  8:00AM-9:50AM  4.0  LA-Staff  SF-105
6826 MW  10:00AM-11:50AM  4.0  J.Almy  SF-105
7037 TTH  10:00AM-11:50AM  4.0  LA-Staff  SF-104
6827 MW  12:00PM-1:50PM  4.0  J.Almy  SF-105
6838 TTH  1:00PM-2:50PM  4.0  LA-Staff  SF-106

ENGL-105 Pre-Collegiate Composition and Reading  
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

**Sutter County**
6828 MW  8:00AM-9:50AM  4.0  LA-Staff  SF-105
6830 MW  10:00AM-11:50AM  4.0  LA-Staff  SF-106
6839 TTH  10:00AM-11:50AM  4.0  LA-Staff  SF-202
6831 MW  12:00PM-1:50PM  4.0  LA-Staff  SF-106
6841 TTH  1:00PM-2:50PM  4.0  LA-Staff  SF-202
6832 MW  2:00PM-3:50PM  4.0  B.Jukes  SF-106
6842 TTH  3:00PM-4:50PM  4.0  K.Mello  SF-106

ESL-234R English Conversation, Level 3  
Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.)

**Sutter County**
6927 TTH  3:00PM-3:50PM  2.0  LA-Staff  SF-104

ESL-235R Integrated ESL Skills, Level 3  
Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

**Sutter County**
7140 TTH  1:00PM-2:50PM  4.0  LA-Staff  SF-203
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL-245R</td>
<td>Integrated ESL Skills, Level 4</td>
<td>Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)</td>
<td>Sutter County</td>
<td>7141 TTH</td>
<td>1:00PM-2:50PM 4.0 LA-Staff SF-203</td>
</tr>
<tr>
<td>GEOG-1</td>
<td>Physical Geography</td>
<td>A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)</td>
<td>Sutter County</td>
<td>7006 MW</td>
<td>1:00PM-2:15PM 3.0 R.Pierce SF-214</td>
</tr>
<tr>
<td>GEOG-2</td>
<td>Cultural Geography</td>
<td>Survey of human populations and their relationship with the physical environment; past and present development of cultures.</td>
<td>Sutter County</td>
<td>7007 MW</td>
<td>11:00AM-12:15PM 3.0 R.Pierce SF-214</td>
</tr>
<tr>
<td>HLTH-1</td>
<td>Health and Life Style Choices</td>
<td>Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)</td>
<td>Sutter County</td>
<td>7050 TTH</td>
<td>8:30AM-9:45AM 3.0 S.Reynolds SF-112</td>
</tr>
<tr>
<td>HLTH-13</td>
<td>Nutrition and Life Fitness</td>
<td>Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness; individualized physical assessment, exercise prescription, and nutritional analysis completed by each student. Not open for credit to student with credit in FCS 11. (L)</td>
<td>Sutter County</td>
<td>7055 MWF</td>
<td>9:00AM-9:50AM 3.0 R.Villegas SF-112</td>
</tr>
<tr>
<td>HIST-4A</td>
<td>Western Civilization</td>
<td>Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century; introduction of ideas, values, and institutions of basic western civilizations. (L)</td>
<td>Sutter County</td>
<td>4365 MWF</td>
<td>10:00AM-10:50AM 3.0 SS-Staff SF-201</td>
</tr>
<tr>
<td>HIST-5A</td>
<td>World Civilizations</td>
<td>Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)</td>
<td>Sutter County</td>
<td>5207 MWF</td>
<td>10:00AM-10:50AM 3.0 S.Frazier SF-102</td>
</tr>
<tr>
<td>HIST-5B</td>
<td>World Civilizations</td>
<td>The experience of all the world’s people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)</td>
<td>Sutter County</td>
<td>4439 MWF</td>
<td>11:00AM-11:50AM 3.0 S.Frazier SF-102</td>
</tr>
<tr>
<td>HIST-17A</td>
<td>United States History</td>
<td>Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)</td>
<td>Sutter County</td>
<td>6193 TTH</td>
<td>10:00AM-11:15AM 3.0 T.Smith SF-211</td>
</tr>
<tr>
<td>HUMAN-5</td>
<td>Art Appreciation</td>
<td>Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)</td>
<td>Sutter County</td>
<td>2885 TTH</td>
<td>10:30AM-11:45AM 3.0 A.De Silva SF-106</td>
</tr>
</tbody>
</table>
HUMAN-16  World Music  CSU/UC
Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Sutter County
7036  TH  10:00AM-12:50PM  3.0 W.Rossel SF-203

MCOMM-40  Introduction to Online Learning  CSU
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

Sutter County
7146  F  9:00AM-11:50AM  1.0 D.Welton SF-205
08/13/12 to 09/21/12

MATH-50  Elementary Algebra
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Sutter County
7009  TTH  10:00AM-11:50AM  4.0 D.Schab SF-114
7008  MW  12:00PM-1:50PM  4.0 R.Arata SF-101
3369  TTH  1:00PM-2:50PM  4.0 D.Schab SF-101

MATH-52  Intermediate Algebra
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

Sutter County
3778  TTH  9:00AM-10:50AM  4.0 K.Berri SF-204
6388  MW  11:00AM-12:50AM  4.0 K.Stemmann SF-204&
F  10:00AM-11:50AM
3222  MW  1:00PM-2:50PM  4.0 J.Steverson SF-204

MATH-110  Arithmetic for College Students
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent, rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Sutter County
1161  MWF  10:00AM-10:50AM  3.0 MS-Staff SF-214

MATH-111  Prealgebra
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Sutter County
7518  MW  8:00AM-9:50AM  4.0 MS-Staff SF-214
7267  MW  2:00PM-3:50PM  4.0 R.Arata SF-101
2438  TTH  2:30PM-4:20PM  4.0 J.Thoo SF-204

MUSIC-16  World Music  CSU/UC
Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Sutter County
7035  TH  10:00AM-12:50PM  3.0 W.Rossel SF-203

PHIL-3  Philosophy of Religion  CSU/UC
Philosophical exploration of religious belief and practice, with an emphasis on understanding how the world's major religious traditions (Eastern and Western) respond to fundamental issues concerning the ultimate nature of reality. Topics include religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God's existence, the problem of evil, incarnation and God, God and gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, love and the meaning of life. (L)

Sutter County
7012  TTH  10:30AM-11:50AM  3.0 D.Sorensen SF-212
PHIL-12 Critical Thinking
Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Sutter County
8773 TTH 9:00AM-10:20AM 3.0 D.Sorensen SF-212
4282 TTH 1:00PM-2:20PM 3.0 D.Sorensen SF-212

PE-1.27R Fitness Walking/Jogging
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Sutter County
7056 MWF 11:00AM-11:50AM 1.5 J.Rodriguez SF-111

PE-1.36R Yoga
Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

Sutter County
7058 TTH 1:00PM-2:15PM 1.5 P.Barros SF-111

POLSC-1 Introduction to American Government
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Sutter County
7017 TTH 2:30PM-3:45PM 3.0 K.Moen SF-201
7027 MW 2:30PM-3:45PM 3.0 K.Moen SF-102

PSYCH-1A General Psychology
General introduction to psychology as a science. Topics include: perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Sutter County
7022 TTH 9:00AM-10:15AM 3.0 L.Jensen SF-201

PSYCH-12 Human Sexuality and Sexual Behavior
Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Sutter County
7019 TTH 10:30AM-11:45AM 3.0 L.Jensen SF-201

PSYCH-33 Personal and Social Adjustment
Principles of personality development with emphasis on self and social interaction theories. (L)

Sutter County
7013 MWF 11:00AM-11:50AM 3.0 H.Walker SF-201

READ-105 Pre-Collegiate Reading Skills
Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Sutter
71571 MW 8:00AM-9:15AM 3.0 Vecchio S-106

SOCIL-1 Introduction to Sociology
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Sutter County
7025 TTH 2:30PM-3:45PM 3.0 R.Bennette SF-211

L/M - College Level language or math skills advised
(CSU/UC) Transfer Status
SOCIL-2 Social Problems  
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Sutter County  
7032 MW 1:00PM-2:15PM  3.0 J.Rivers SF-212

SOCIL-5 Sociology of Race and Ethnicity  
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Sutter County  
2202 MW 10:00AM-11:15AM  3.0 J.Rivers SF-212

SOCIL-10 Sociology of Marriage and Family  
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Sutter County  
7026 TTH 1:00PM-2:15PM  3.0 R.Bennette SF-211

SPAN-1 Elementary Spanish Part 1  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Sutter County  
6844 MW 11:00AM-12:50PM  4.0 R.Canto-Lugo SF-203

SPAN-10 Introduction to Spanish  
Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Sutter County  
6843 MW 9:00AM-10:15AM  3.0 R.Canto-Lugo SF-203

SPECH-1 Public Speaking  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Sutter County  
6060 MW 9:00AM-11:50AM  3.0 N.Canto-Lugo SF-104
08/13/12 to 10/10/12

STAT-1 Introduction to Statistical Methods  
Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of “C” or better. (LM)

Sutter County  
7010 MWF 9:00AM-9:50AM  4.0 K.Stemmann SF-204&W
MW 10:00AM-10:50AM  SF-205

My Campus Portal  
A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It’s important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

Log In Instructions  
Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password
YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.
EDUC/MCOMM 40: Intro to Online Learning     LIBSC 1: Basic Research     IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.
1. Do you have regular access to a computer? Yes _____ No _____
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.yccd.edu/system-requirements.aspx.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes _____ No _____
   View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.yccd.edu/bb-orientation.aspx

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx.

YCCD eLearning (Blackboard) – http://de.yccd.edu  Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.
To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu For additional info call 530-741-6754

http://de.yccd.edu
## YCCD eLearning – Fall 2012

**Orientation to YCCD eLearning**
may be viewed online at: [http://de.yccd.edu](http://de.yccd.edu)

**YCCD eLearning**

- [ITV courses](#) are streamed live and archived or broadcast on the following cable channels:
  - Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43
  - If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

### Instructional Television - ITV 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Instructor Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 10A</td>
<td>General Accounting</td>
<td><a href="mailto:banderso@yccd.edu">banderso@yccd.edu</a></td>
</tr>
<tr>
<td>ANTHR 2</td>
<td>Cultural Anthropology</td>
<td><a href="mailto:igreen@yccd.edu">igreen@yccd.edu</a></td>
</tr>
<tr>
<td>ECE 32</td>
<td>Parenting</td>
<td><a href="mailto:meschultz@yccd.edu">meschultz@yccd.edu</a></td>
</tr>
<tr>
<td>ENGL 36</td>
<td>American Ethnic Voices</td>
<td><a href="mailto:bcondrey@yccd.edu">bcondrey@yccd.edu</a></td>
</tr>
<tr>
<td>ENGL 46A</td>
<td>Intro to English Literature I</td>
<td><a href="mailto:bjukes@yccd.edu">bjukes@yccd.edu</a></td>
</tr>
<tr>
<td>HLTH 1</td>
<td>Health &amp; Life Style Choices</td>
<td><a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a></td>
</tr>
<tr>
<td>MATH 21</td>
<td>Plane Trigonometry</td>
<td><a href="mailto:kwardlaw@yccd.edu">kwardlaw@yccd.edu</a></td>
</tr>
<tr>
<td>MATH 50</td>
<td>Elementary Algebra</td>
<td><a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a></td>
</tr>
<tr>
<td>POLSC 1</td>
<td>Intro to American Government</td>
<td><a href="mailto:mjwhittle@yccd.edu">mjwhittle@yccd.edu</a></td>
</tr>
<tr>
<td>SOCIL 1</td>
<td>Introduction to Sociology</td>
<td><a href="mailto:mflacks@yccd.edu">mflacks@yccd.edu</a></td>
</tr>
</tbody>
</table>

*ITV courses include an YCCD eLearning component (Blackboard). Course syllabi and archived lectures will be posted in Blackboard.*

### YCCD eLearning

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Instructor Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG 13</td>
<td>Marketing</td>
<td><a href="mailto:cpeterson@yccd.edu">cpeterson@yccd.edu</a></td>
</tr>
<tr>
<td>ACCT 10A</td>
<td>General Accounting</td>
<td><a href="mailto:banderso@yccd.edu">banderso@yccd.edu</a></td>
</tr>
<tr>
<td>ACCT 9</td>
<td>Business Payroll Procedures</td>
<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
</tr>
<tr>
<td>AG 45</td>
<td>Principles of Animal Science</td>
<td><a href="mailto:basmus@yccd.edu">basmus@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 15R</td>
<td>Business Computer Appl.-Beg.</td>
<td><a href="mailto:scox@yccd.edu">scox@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 17R</td>
<td>Business Computer Appl.-Adv.</td>
<td><a href="mailto:tparas@yccd.edu">tparas@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 22BR</td>
<td>Introduction to Word</td>
<td><a href="mailto:dmegill@yccd.edu">dmegill@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 22BR</td>
<td>Advanced Word</td>
<td><a href="mailto:dmegill@yccd.edu">dmegill@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 26R</td>
<td>Microsoft PowerPoint</td>
<td><a href="mailto:cmyers@yccd.edu">cmyers@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 33AR</td>
<td>Introduction to Excel</td>
<td><a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 34R</td>
<td>Advanced Excel</td>
<td><a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 37AR</td>
<td>Introduction to Access</td>
<td><a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 37BR</td>
<td>Advanced Access</td>
<td><a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 41AR</td>
<td>Windows 7</td>
<td><a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a></td>
</tr>
<tr>
<td>BCA 41BR</td>
<td>Windows XP</td>
<td><a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a></td>
</tr>
<tr>
<td>BIOL 10</td>
<td>General Biology</td>
<td><a href="mailto:lstaffer@yccd.edu">lstaffer@yccd.edu</a></td>
</tr>
<tr>
<td>BIOL 11</td>
<td>General Biology Laboratory</td>
<td><a href="mailto:lwilliam@yccd.edu">lwilliam@yccd.edu</a></td>
</tr>
<tr>
<td>BIOL 24</td>
<td>Human Biology</td>
<td><a href="mailto:jtanabe@yccd.edu">jtanabe@yccd.edu</a></td>
</tr>
<tr>
<td>BIOL 25</td>
<td>Human Genetics</td>
<td><a href="mailto:rmoore@yccd.edu">rmoore@yccd.edu</a></td>
</tr>
<tr>
<td>BIOL 25</td>
<td>Human Genetics</td>
<td><a href="mailto:rmoore@yccd.edu">rmoore@yccd.edu</a></td>
</tr>
<tr>
<td>CHEM 10</td>
<td>Concepts of Chemistry</td>
<td><a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a></td>
</tr>
<tr>
<td>COMSC 6</td>
<td>Basic Language Programming</td>
<td><a href="mailto:sshenard@yccd.edu">sshenard@yccd.edu</a></td>
</tr>
<tr>
<td>COMSC 12</td>
<td>JAVA Programming</td>
<td><a href="mailto:djkosh@yccd.edu">djkosh@yccd.edu</a></td>
</tr>
<tr>
<td>COMSC 20</td>
<td>Beg Web Publishing w/HTML</td>
<td><a href="mailto:sshenard@yccd.edu">sshenard@yccd.edu</a></td>
</tr>
<tr>
<td>COUNS 10</td>
<td>College Success</td>
<td><a href="mailto:gbrown@yccd.edu">gbrown@yccd.edu</a></td>
</tr>
<tr>
<td>COUNS/GNBUS 25: Career Plan &amp; Develop</td>
<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
<td></td>
</tr>
<tr>
<td>COUNS/GNBUS 25: Career Plan &amp; Develop</td>
<td><a href="mailto:lgomez@yccd.edu">lgomez@yccd.edu</a></td>
<td></td>
</tr>
<tr>
<td>ECE 3</td>
<td>Child Growth &amp; Development</td>
<td><a href="mailto:mwagener@yccd.edu">mwagener@yccd.edu</a></td>
</tr>
<tr>
<td>ECE 31</td>
<td>Child, Family &amp; Community</td>
<td><a href="mailto:ldaly@yccd.edu">ldaly@yccd.edu</a></td>
</tr>
<tr>
<td>ECOL 12</td>
<td>Marine Ecology</td>
<td><a href="mailto:sramones@yccd.edu">sramones@yccd.edu</a></td>
</tr>
<tr>
<td>ECON 1A</td>
<td>Elementary Economics-Macro</td>
<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
</tr>
<tr>
<td>ECON 1A</td>
<td>Elementary Economics-Macro</td>
<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
</tr>
<tr>
<td>ECON 1B</td>
<td>Elementary Economics-Micro</td>
<td><a href="mailto:dbeg@yccd.edu">dbeg@yccd.edu</a></td>
</tr>
<tr>
<td>ENGL 1A</td>
<td>College Composition &amp; Reading</td>
<td><a href="mailto:tramsey@yccd.edu">tramsey@yccd.edu</a></td>
</tr>
<tr>
<td>ENGL 1A</td>
<td>College Composition &amp; Reading</td>
<td><a href="mailto:tramsey@yccd.edu">tramsey@yccd.edu</a></td>
</tr>
<tr>
<td>FCS 10/HLTH 10: Principles of Nutrition</td>
<td><a href="mailto:mmramos@yccd.edu">mmramos@yccd.edu</a></td>
<td></td>
</tr>
<tr>
<td>GNBUS 10</td>
<td>Intro to Global Business</td>
<td><a href="mailto:banderso@yccd.edu">banderso@yccd.edu</a></td>
</tr>
<tr>
<td>GNBUS/OA 52: Business English</td>
<td><a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a></td>
<td></td>
</tr>
<tr>
<td>HIST 5A</td>
<td>World Civilizations</td>
<td><a href="mailto:lrichard@yccd.edu">lrichard@yccd.edu</a></td>
</tr>
<tr>
<td>HIST 17A</td>
<td>U.S. History</td>
<td><a href="mailto:jwagner@yccd.edu">jwagner@yccd.edu</a></td>
</tr>
<tr>
<td>HIST 17B</td>
<td>U.S. History</td>
<td><a href="mailto:jwagner@yccd.edu">jwagner@yccd.edu</a></td>
</tr>
<tr>
<td>HLTH 1</td>
<td>Health &amp; Life Style Choices</td>
<td><a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a></td>
</tr>
<tr>
<td>HLTH 1</td>
<td>Health &amp; Life Style Choices</td>
<td><a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a></td>
</tr>
<tr>
<td>HLTH 4</td>
<td>Psychosocial Health</td>
<td><a href="mailto:kstemman@yccd.edu">kstemman@yccd.edu</a></td>
</tr>
<tr>
<td>HUMAN 10</td>
<td>Intro to Western Humanities</td>
<td><a href="mailto:jspears@yccd.edu">jspears@yccd.edu</a></td>
</tr>
<tr>
<td>HUSEV 32</td>
<td>Relationship Addiction/Co-Depend</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
</tr>
<tr>
<td>IT 42AR</td>
<td>Internet Literacy &amp; Safety</td>
<td><a href="mailto:scox@yccd.edu">scox@yccd.edu</a></td>
</tr>
<tr>
<td>IT 45AR</td>
<td>Supporting Network Clients</td>
<td><a href="mailto:peillis@yccd.edu">peillis@yccd.edu</a></td>
</tr>
<tr>
<td>LEARN 20</td>
<td>Tutor Training</td>
<td><a href="mailto:lrichard@yccd.edu">lrichard@yccd.edu</a></td>
</tr>
<tr>
<td>LIBSC 1</td>
<td>Basic Research</td>
<td><a href="mailto:eheiman@yccd.edu">eheiman@yccd.edu</a></td>
</tr>
<tr>
<td>LIBSC 1</td>
<td>Basic Research</td>
<td><a href="mailto:eheiman@yccd.edu">eheiman@yccd.edu</a></td>
</tr>
<tr>
<td>MATH 50</td>
<td>Elementary Algebra</td>
<td><a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a></td>
</tr>
<tr>
<td>MATH 50</td>
<td>Elementary Algebra</td>
<td><a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a></td>
</tr>
<tr>
<td>MATH 52</td>
<td>Intermediate Algebra</td>
<td><a href="mailto:jsteverson@yccd.edu">jsteverson@yccd.edu</a></td>
</tr>
<tr>
<td>MATH 52</td>
<td>Intermediate Algebra</td>
<td><a href="mailto:jsteverson@yccd.edu">jsteverson@yccd.edu</a></td>
</tr>
<tr>
<td>MCOMM 2</td>
<td>Intro to Mass Communications</td>
<td><a href="mailto:sgrist@yccd.edu">sgrist@yccd.edu</a></td>
</tr>
<tr>
<td>MCOMM 8</td>
<td>Intro to Media Writing</td>
<td><a href="mailto:dweldon@yccd.edu">dweldon@yccd.edu</a></td>
</tr>
<tr>
<td>MCOMM/EDUC 40: Intro. to Online Learning</td>
<td><a href="mailto:scato@yccd.edu">scato@yccd.edu</a></td>
<td></td>
</tr>
<tr>
<td>MGMT 35</td>
<td>Management Psychology</td>
<td><a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 18R</td>
<td>Comp Review for NCLEX Exam</td>
<td><a href="mailto:mms@staff.org">mms@staff.org</a></td>
</tr>
<tr>
<td>NURS 26</td>
<td>Basic Pharmacology</td>
<td><a href="mailto:evincent@yccd.edu">evincent@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 36</td>
<td>Pathophysiology</td>
<td><a href="mailto:evincent@yccd.edu">evincent@yccd.edu</a></td>
</tr>
<tr>
<td>NURS 36</td>
<td>Pathophysiology</td>
<td><a href="mailto:evincent@yccd.edu">evincent@yccd.edu</a></td>
</tr>
<tr>
<td>OA 17AR</td>
<td>Word Processing I</td>
<td><a href="mailto:tparas@yccd.edu">tparas@yccd.edu</a></td>
</tr>
<tr>
<td>PE 20</td>
<td>Principles of Kinesiology</td>
<td><a href="mailto:eburns@yccd.edu">eburns@yccd.edu</a></td>
</tr>
<tr>
<td>PLSSCI 20</td>
<td>Principles of Plant Science</td>
<td><a href="mailto:lrichard@yccd.edu">lrichard@yccd.edu</a></td>
</tr>
<tr>
<td>PLSSCI 31</td>
<td>Intro to Sustainable Agriculture</td>
<td><a href="mailto:basmus@yccd.edu">basmus@yccd.edu</a></td>
</tr>
<tr>
<td>POLSCI 1</td>
<td>Intro to American Government</td>
<td><a href="mailto:lrichard@yccd.edu">lrichard@yccd.edu</a></td>
</tr>
<tr>
<td>PSYCH 22</td>
<td>Social Psychology</td>
<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
</tr>
<tr>
<td>PSYCH 30A</td>
<td>Consciousness Studies</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
</tr>
<tr>
<td>PSYCH 30C</td>
<td>Advanced Consciousness Studies</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
</tr>
<tr>
<td>PSYCH 30D</td>
<td>History of Consciousness</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
</tr>
<tr>
<td>PSYCH 41</td>
<td>Lifespan Development</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
</tr>
<tr>
<td>PSYCH 46</td>
<td>Abnormal Psychology</td>
<td><a href="mailto:sng@yccd.edu">sng@yccd.edu</a></td>
</tr>
<tr>
<td>PUNJ 1</td>
<td>Intro to Punjabi</td>
<td><a href="mailto:nanto@yccd.edu">nanto@yccd.edu</a></td>
</tr>
<tr>
<td>SOCIL 1</td>
<td>Introduction to Sociology</td>
<td><a href="mailto:edavis@yccd.edu">edavis@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 5R</td>
<td>Vet Tech Internship</td>
<td><a href="mailto:mkraotch@yccd.edu">mkraotch@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 6</td>
<td>Veterinary Workplace Safety</td>
<td><a href="mailto:dnhorton@yccd.edu">dnhorton@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 7</td>
<td>Veterinary Business Management</td>
<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 8</td>
<td>Large Animal Care &amp; Nursing</td>
<td><a href="mailto:jlynn@yccd.edu">jlynn@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 15</td>
<td>Adv. Animal Lab Medicine</td>
<td><a href="mailto:eechase@yccd.edu">eechase@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 52</td>
<td>Human Animal Bond</td>
<td><a href="mailto:shaskell@yccd.edu">shaskell@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 55</td>
<td>Veterinary Medical Terminology</td>
<td><a href="mailto:mkraotch@yccd.edu">mkraotch@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 57</td>
<td>Animals and Society</td>
<td><a href="mailto:bcramer@yccd.edu">bcramer@yccd.edu</a></td>
</tr>
<tr>
<td>VETT 91</td>
<td>Veterinary Assisting</td>
<td><a href="mailto:dnhorton@yccd.edu">dnhorton@yccd.edu</a></td>
</tr>
</tbody>
</table>

*To avoid being dropped, students in fully online & ITV courses must log into Blackboard and participate during the first week of class. NET = taught by Yuba Clearlake, or Sutter faculty WNET = taught by WCC faculty*
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT-10A</td>
<td>General Accounting</td>
<td>CSU</td>
<td>Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Television</td>
<td>1348</td>
<td>TTH 8:30AM-10:20AM</td>
<td>4.0</td>
<td>B.Anderson</td>
<td>TV</td>
</tr>
<tr>
<td>On-Line</td>
<td>9382</td>
<td>TBA</td>
<td></td>
<td>4.0 B.Anderson</td>
<td>NET</td>
</tr>
<tr>
<td>ACCT-3R</td>
<td>Computerized Accounting</td>
<td>CSU</td>
<td>Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9381</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Spina</td>
<td>WNET</td>
</tr>
<tr>
<td>ACCT-9</td>
<td>Business Payroll Procedures</td>
<td>CSU</td>
<td>Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9251</td>
<td>TBA</td>
<td>3.5</td>
<td>J.Hanson</td>
<td>NET</td>
</tr>
<tr>
<td>AG-13</td>
<td>Marketing</td>
<td>CSU</td>
<td>Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9769</td>
<td>TBA</td>
<td>3.0</td>
<td>C.Peterson</td>
<td>NET</td>
</tr>
<tr>
<td>AG-45</td>
<td>Principles of Animal Science</td>
<td>CSU/UC</td>
<td>Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9262</td>
<td>TBA</td>
<td>3.0</td>
<td>B.Asmus</td>
<td>WNET</td>
</tr>
<tr>
<td>ANTHR-2</td>
<td>Cultural Anthropology</td>
<td>CSU/UC</td>
<td>Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Television</td>
<td>1320</td>
<td>MWF 4:00PM-4:50PM</td>
<td>3.0</td>
<td>J.Green</td>
<td>TV</td>
</tr>
<tr>
<td>BCA-15R</td>
<td>Business Computer Applications-Beginning</td>
<td>CSU</td>
<td>Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9245</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Cox</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>9246</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Cox</td>
<td>NET</td>
</tr>
<tr>
<td>BCA-17R</td>
<td>Business Computer Applications-Advanced</td>
<td>CSU</td>
<td>Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9253</td>
<td>TBA</td>
<td>1.0</td>
<td>D.McGill-Cameron</td>
<td>WNET</td>
</tr>
<tr>
<td></td>
<td>9257</td>
<td>TBA</td>
<td>1.0</td>
<td>D.McGill-Cameron</td>
<td>WNET</td>
</tr>
<tr>
<td>BCA-22AR</td>
<td>Introduction to Microsoft Word I</td>
<td>CSU</td>
<td>Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9253</td>
<td>TBA</td>
<td>1.0</td>
<td>D.McGill-Cameron</td>
<td>WNET</td>
</tr>
<tr>
<td></td>
<td>9257</td>
<td>TBA</td>
<td>1.0</td>
<td>D.McGill-Cameron</td>
<td>WNET</td>
</tr>
<tr>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
</tr>
<tr>
<td>--------</td>
<td>------</td>
<td>-------</td>
<td>-------</td>
<td>--------------</td>
<td>--------</td>
</tr>
<tr>
<td>BCA-22BR</td>
<td>Microsoft Word 2</td>
<td>CSU</td>
<td>Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9248</td>
<td>TBA</td>
<td>TBA1.0</td>
<td>D.McGill-Cameron</td>
<td>WNET</td>
</tr>
<tr>
<td></td>
<td>10/11/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCA-26R</td>
<td>Microsoft PowerPoint</td>
<td>CSU</td>
<td>Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9258</td>
<td>TBA</td>
<td>TBA</td>
<td>D.McGill-Cameron</td>
<td>WNET</td>
</tr>
<tr>
<td></td>
<td>08/13/12 to 10/10/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCA-33AR</td>
<td>Introduction to Excel</td>
<td>CSU</td>
<td>Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9261</td>
<td>TBA</td>
<td>TBA</td>
<td>C.Myers</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>08/13/12 to 10/10/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCA-34R</td>
<td>Advanced Excel</td>
<td>CSU</td>
<td>Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9270</td>
<td>TBA</td>
<td>TBA</td>
<td>C.Myers</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>10/11/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCA-37AR</td>
<td>Introduction to Access</td>
<td>CSU</td>
<td>Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9252</td>
<td>TBA</td>
<td>TBA</td>
<td>K.Jones</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>08/13/12 to 10/10/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCA-37BR</td>
<td>Advanced Access</td>
<td>CSU</td>
<td>Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9603</td>
<td>TBA</td>
<td>TBA</td>
<td>K.Jones</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>10/11/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCA-41AR</td>
<td>Windows 7</td>
<td>CSU</td>
<td>Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9604</td>
<td>TBA</td>
<td>TBA</td>
<td>P.Ellis</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>08/13/12 to 10/10/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9606</td>
<td>TBA</td>
<td>TBA</td>
<td>P.Ellis</td>
<td>ON-LINE</td>
</tr>
<tr>
<td></td>
<td>10/11/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BCA-41BR</td>
<td>Windows XP</td>
<td>CSU</td>
<td>Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9385</td>
<td>TBA</td>
<td>TBA</td>
<td>P.Ellis</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>08/13/12 to 10/10/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL-10</td>
<td>General Biology</td>
<td>CSU/UC-Unit limit</td>
<td>The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9326</td>
<td>TBA</td>
<td>TBA</td>
<td>L.Staffero</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>08/13/12 to 10/10/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9327</td>
<td>TBA</td>
<td>TBA</td>
<td>L.Staffero</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>10/11/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
</tr>
<tr>
<td>-------</td>
<td>------</td>
<td>-------</td>
<td>-------</td>
<td>------------</td>
<td>------</td>
</tr>
<tr>
<td>BIOL-11</td>
<td>General Biology Laboratory</td>
<td>CSU/UC</td>
<td>Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9256</td>
<td>TBA</td>
<td>1.0</td>
<td>L.Williams</td>
<td>NET</td>
</tr>
<tr>
<td>9774</td>
<td>TBA</td>
<td>1.0</td>
<td>L.Williams</td>
<td>NET</td>
<td></td>
</tr>
<tr>
<td>BIOL-24</td>
<td>Human Biology</td>
<td>CSU/UC</td>
<td>Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9735</td>
<td>TBA</td>
<td>3.0</td>
<td>J.Tanabe</td>
<td>NET</td>
</tr>
<tr>
<td>9191</td>
<td>TBA</td>
<td>3.0</td>
<td>R.Robinson</td>
<td>WNET</td>
<td></td>
</tr>
<tr>
<td>BIOL-25</td>
<td>Human Genetics</td>
<td>CSU/UC</td>
<td>Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9335</td>
<td>TBA</td>
<td>3.0</td>
<td>R.Moore</td>
<td>NET</td>
</tr>
<tr>
<td>9191</td>
<td>TBA</td>
<td>3.0</td>
<td>R.Robinson</td>
<td>WNET</td>
<td></td>
</tr>
<tr>
<td>CHEM-10</td>
<td>Concepts of Chemistry</td>
<td>CSU/UC-Unit limit</td>
<td>Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9265</td>
<td>TBA</td>
<td>3.0</td>
<td>J.Brown</td>
<td>WNET</td>
</tr>
<tr>
<td>COMSC-20</td>
<td>Web Publishing With Html</td>
<td>CSU</td>
<td>Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9267</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Shepard</td>
<td>NET</td>
</tr>
<tr>
<td>COMSC-6</td>
<td>Basic Language Programming</td>
<td>CSU/UC</td>
<td>Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9387</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Shepard</td>
<td>NET</td>
</tr>
<tr>
<td>COUNS-10</td>
<td>College Success</td>
<td>CSU/UC</td>
<td>Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9271</td>
<td>TBA</td>
<td>3.0</td>
<td>G.Brown</td>
<td>NET</td>
</tr>
<tr>
<td>COUNS-25</td>
<td>Career Planning and Development</td>
<td>CSU</td>
<td>Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9775</td>
<td>TBA</td>
<td>3.0</td>
<td>L.Gomez</td>
<td>NET</td>
</tr>
<tr>
<td>9266</td>
<td>TBA</td>
<td>3.0</td>
<td>H.Morgan</td>
<td>NET</td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Days</td>
<td>Times</td>
<td>Units</td>
<td>Instructor</td>
<td>Room</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>-------------</td>
<td>-------</td>
<td>------------</td>
<td>------</td>
</tr>
<tr>
<td>ECE-3</td>
<td>Child Growth and Development</td>
<td>CSU/UC</td>
<td>The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9734</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>M.Wagener NET</td>
</tr>
<tr>
<td>ECE-31</td>
<td>Child, Family, and Community</td>
<td>CSU/UC</td>
<td>Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9762</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>L.Daly NET</td>
</tr>
<tr>
<td>ECE-32</td>
<td>Parenting</td>
<td>CSU</td>
<td>Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Television</td>
<td>1321</td>
<td>TTH</td>
<td>3:30PM-4:45PM</td>
<td>3.0</td>
<td>M.Schultz TV</td>
</tr>
<tr>
<td>ECOL-10</td>
<td>Environment-Concepts and Issues</td>
<td>CSU/UC</td>
<td>Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9325</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>B.Rhode WNET</td>
</tr>
<tr>
<td>9346</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>B.Rhode WNET</td>
<td></td>
</tr>
<tr>
<td>ECOL-12</td>
<td>Marine Ecology</td>
<td>CSU/UC</td>
<td>Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9507</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Ramones NET</td>
</tr>
<tr>
<td>9767</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Ramones NET</td>
<td></td>
</tr>
<tr>
<td>ECON-1A</td>
<td>Elementary Economics-Macro</td>
<td>CSU/UC</td>
<td>Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9249</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>J.Hanson NET</td>
</tr>
<tr>
<td>9797</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Camarena NET</td>
<td></td>
</tr>
<tr>
<td>ECON-1B</td>
<td>Elementary Economics-Micro</td>
<td>CSU/UC</td>
<td>Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9388</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>D.McGill-Cameron WNET</td>
</tr>
<tr>
<td>9571</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>D.McGill-Cameron WNET</td>
<td></td>
</tr>
<tr>
<td>EDUC-40</td>
<td>Introduction to Online Learning</td>
<td>CSU</td>
<td>Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9323</td>
<td>TBA</td>
<td>TBA</td>
<td>1.0</td>
<td>S.Cato NET</td>
</tr>
<tr>
<td>08/13/12 to 09/21/12</td>
<td>9331</td>
<td>TBA</td>
<td>TBA</td>
<td>1.0</td>
<td>S.Cato NET</td>
</tr>
<tr>
<td>09/24/12 to 11/02/12</td>
<td>9737</td>
<td>TBA</td>
<td>TBA</td>
<td>1.0</td>
<td>S.Cato NET</td>
</tr>
<tr>
<td>11/05/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>-------</td>
<td>-------</td>
<td>------------</td>
<td>------</td>
</tr>
<tr>
<td>(v)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ENGL-1A College Composition and Reading

**CSU/UC**

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51. (L)

**On-Line**
- 9390: TBA TBA 4.0 T.Ramsey NET
- 9392: TBA TBA 4.0 G.Kemble NET

### ENGL-30A Introduction to American Literature, I

**CSU/UC**

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

**Television**
- 2320: MWF 11:00AM-11:50AM 3.0 B.Condrey TV

### ENGL-36 American Ethnic Voices

**CSU/UC**

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

**Television**
- 5255: MWF 9:00AM-9:50AM 3.0 B.Condrey TV

### ENGL-46A Introduction to English Literature, I

**CSU/UC**

Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

**Television**
- 5418: TTH 10:30AM-11:45AM 3.0 B.Jukes TV

### FCS-10 Principles of Nutrition

**CSU/UC**

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

**On-Line**
- 9393: TBA TBA 3.0 M.Ramos NET
- 9509: TBA TBA 3.0 M.Ramos NET
  10/11/12 to 12/12/12

### GNBUS-10 Introduction to Global Business

**CSU/UC**

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**
- 9269: TBA TBA 3.0 B.Anderson NET
  10/11/12 to 12/12/12

### GNBUS-25 Career Planning and Development

**CSU**

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**On-Line**
- 9268: TBA TBA 3.0 H.Morgan NET
- 9776: TBA TBA 3.0 L.Gomez NET

### GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

**On-Line**
- 9284: TBA TBA 3.0 M.Stranix NET
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST-17A</td>
<td>United States History</td>
<td>CSU/UC-Unit limit</td>
<td>Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9719</td>
<td>TBA</td>
<td>3.0</td>
<td>T.Smith</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST-17B</td>
<td>United States History</td>
<td>CSU/UC-Unit limit</td>
<td>Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9743</td>
<td>TBA</td>
<td>3.0</td>
<td>T.Smith</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST-5A</td>
<td>World Civilizations</td>
<td>CSU/UC</td>
<td>Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9661</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Frazier</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH-10</td>
<td>Principles of Nutrition</td>
<td>CSU</td>
<td>Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9739</td>
<td>TBA</td>
<td>3.0</td>
<td>M.Ramos</td>
<td>NET</td>
</tr>
<tr>
<td>9740</td>
<td>TBA</td>
<td>3.0</td>
<td>M.Ramos</td>
<td>NET</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH-4</td>
<td>Psychosocial Health</td>
<td>CSU</td>
<td>Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Television</td>
<td>7047</td>
<td>W</td>
<td>5:00PM-7:50PM</td>
<td>3.0</td>
<td>J.Kreft</td>
</tr>
<tr>
<td>On-Line</td>
<td>9394</td>
<td>TBA</td>
<td>3.0</td>
<td>C.Laine</td>
<td>NET</td>
</tr>
<tr>
<td>08/13/12 to 10/10/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUMAN-10</td>
<td>Introduction to Western Humanities</td>
<td>CSU/UC</td>
<td>Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9088</td>
<td>TBA</td>
<td>3.0</td>
<td>M.Harlan</td>
<td>NET</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUSEV-32</td>
<td>Relationship Addiction/Codependency</td>
<td>CSU</td>
<td>Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9162</td>
<td>TBA</td>
<td>1.0</td>
<td>S.Ng</td>
<td>WNET</td>
</tr>
<tr>
<td>09/22/12 to 11/02/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9272</td>
<td>TBA</td>
<td>1.0</td>
<td>S.Ng</td>
<td>WNET</td>
<td></td>
</tr>
<tr>
<td>11/03/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
</tr>
<tr>
<td>-------</td>
<td>------</td>
<td>----------------</td>
<td>-------</td>
<td>-------------</td>
<td>------</td>
</tr>
<tr>
<td>IT-42AR</td>
<td>Internet Literacy and Safety</td>
<td>CSU</td>
<td>Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9302</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Cox</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>08/13/12 to 10/10/12</td>
<td>9000</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Cox</td>
</tr>
<tr>
<td></td>
<td>10/11/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IT-45AR</td>
<td>Supporting Network Clients</td>
<td>CSU</td>
<td>Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (L,M) (Repeatable: May be taken four times only.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9395</td>
<td>TBA</td>
<td>3.0</td>
<td>P.Ellis</td>
<td>NET</td>
</tr>
<tr>
<td>LEARN-20</td>
<td>Tutor Training</td>
<td>CSU</td>
<td>Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9667</td>
<td>TBA</td>
<td>2.0</td>
<td>L.Richard</td>
<td>WNET</td>
</tr>
<tr>
<td>LIBSC-1</td>
<td>Basic Research Skills</td>
<td>CSU</td>
<td>This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9764</td>
<td>TBA</td>
<td>1.0</td>
<td>E.Heilman</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>08/13/12 to 10/10/12</td>
<td>9765</td>
<td>TBA</td>
<td>1.0</td>
<td>E.Heilman</td>
</tr>
<tr>
<td></td>
<td>10/11/12 to 12/12/12</td>
<td>9771</td>
<td>TBA</td>
<td>1.0</td>
<td>LA-Staff</td>
</tr>
<tr>
<td>MATH-21</td>
<td>Plane Trigonometry</td>
<td>CSU</td>
<td>Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of &quot;C&quot; or better. (L,M)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Television</td>
<td>7398</td>
<td>MWF</td>
<td>10:00AM-10:50AM</td>
<td>3.0</td>
<td>K.Wardlaw TV</td>
</tr>
<tr>
<td>MATH-50</td>
<td>Elementary Algebra</td>
<td>CSU</td>
<td>Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of &quot;C&quot; or better or qualifying score on Placement Examination. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Television</td>
<td>7401</td>
<td>MTWTH</td>
<td>1:00PM-1:50PM</td>
<td>4.0</td>
<td>S.Kovacs TV</td>
</tr>
<tr>
<td>On-Line</td>
<td>9729</td>
<td>TBA</td>
<td>4.0</td>
<td>K.Stennmann</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>9324</td>
<td>TBA</td>
<td>4.0</td>
<td>J.Brown</td>
<td>WNET</td>
</tr>
<tr>
<td>MATH-52</td>
<td>Intermediate Algebra</td>
<td></td>
<td>Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of &quot;C&quot; or higher. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9608</td>
<td>TBA</td>
<td>4.0</td>
<td>S.Kovacs</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>9512</td>
<td>TBA</td>
<td>4.0</td>
<td>J.Steverson</td>
<td>NET</td>
</tr>
<tr>
<td>MCOMM-2</td>
<td>Introduction to Mass Communications</td>
<td>CSU/UC</td>
<td>Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td>9723</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Cato</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>9724</td>
<td>TBA</td>
<td>3.0</td>
<td>S.Cato</td>
<td>NET</td>
</tr>
<tr>
<td>CODE</td>
<td>DAYS</td>
<td>TIMES</td>
<td>UNITS</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
</tr>
<tr>
<td>---------</td>
<td>------</td>
<td>-------------</td>
<td>-------</td>
<td>------------</td>
<td>------</td>
</tr>
<tr>
<td>MCOMM-40</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9296</td>
<td>TBA</td>
<td>TBA</td>
<td>1.0</td>
<td>S.Cato</td>
<td>NET</td>
</tr>
<tr>
<td>08/13/12 to 09/21/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9297</td>
<td>TBA</td>
<td>TBA</td>
<td>1.0</td>
<td>S.Cato</td>
<td>NET</td>
</tr>
<tr>
<td>09/24/12 to 11/02/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9736</td>
<td>TBA</td>
<td>TBA</td>
<td>1.0</td>
<td>S.Cato</td>
<td>NET</td>
</tr>
<tr>
<td>11/05/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCOMM-8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9766</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>D.Welton</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MGMT-35</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9741</td>
<td>TBA</td>
<td>TBA</td>
<td>3.0</td>
<td>A.Willson</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NURS-18-R</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>On-Line</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M-9633</td>
<td>TBA</td>
<td>TBA</td>
<td>1</td>
<td>MS-Staff</td>
<td>NET</td>
</tr>
<tr>
<td>11/12/12 to 12/12/12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**MCOMM-40 Introduction to Online Learning**  
CSU  
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**NURS-26 Basic Pharmacology**  
CSU  
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**NURS-36 Pathophysiology: Understanding Disease**  
CSU  
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

**OA-17AR Word Processing I**  
CSU  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)  
(Repeatable: May be taken four times only.)

**OA-17BR Word Processing II**  
CSU  
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.  
(Repeatable: May be taken four times only.)
OA-52  Business English
Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line
9277  TBA  TBA  3.0 M.Stranix NET

PE-20  Introduction to Kinesiology  CSU/UC
The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line
9239  TBA  TBA  3.0 H.Morgan NET
9344  TBA  TBA  3.0 H.Morgan NET

PLSCI-20  Principles of Plant Science  CSU/UC
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line
9772  TBA  TBA  3.0 E.Burns NET

PLSCI-31  Introduction to Sustainable Agriculture  CSU
Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line
9228  TBA  TBA  3.0 B.Asmus WNET

POLSC-1  Introduction to American Government  CSU/UC
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Television
7029  T  5:00PM-7:50PM  3.0 J.Whitefield TV
On-Line
9718  TBA  TBA  3.0 L.Hsieh ON-LINE

PSYCH-22  Social Psychology  CSU/UC
Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line
9293  TBA  TBA  3.0 H.Morgan NET

PSYCH-30A  Consciousness Studies  CSU
Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line
9250  TBA  TBA  1.0 S.Ng WNET
08/13/12 to 09/21/12

PSYCH-30C  Adv Consciousness Studies  CSU
Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line
9274  TBA  TBA  1.0 S.Ng WNET
09/22/12 to 11/02/12

PSYCH-30D  History of Consciousness  CSU
Historical development and research regarding consciousness studies in psychology. (L)

On-Line
9281  TBA  TBA  1.0 S.Ng WNET
11/03/12 to 12/12/12

PSYCH-41  Lifespan Development  CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line
9315  TBA  TBA  3.0 H.Morgan NET

PSYCH-46  Abnormal Psychology  CSU/UC
Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line
9345  TBA  TBA  3.0 S.Ng WNET
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUNJ-1</td>
<td></td>
<td></td>
<td>3.0</td>
<td>N.Canto-Lugo</td>
<td>NET</td>
</tr>
<tr>
<td>SOCIL-1</td>
<td></td>
<td></td>
<td>3.0</td>
<td>E.Davis</td>
<td>NET</td>
</tr>
<tr>
<td>VETT-15</td>
<td></td>
<td></td>
<td>3.0</td>
<td>C.Chase</td>
<td>NET</td>
</tr>
<tr>
<td>VETT-52</td>
<td></td>
<td></td>
<td>3.0</td>
<td>S.Haskell</td>
<td>NET</td>
</tr>
</tbody>
</table>

**PUNJ-1 Elementary Punjabi Part 1**

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

**SOCIL-1 Introduction to Sociology**

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110

**VETT-15 Advanced Laboratory Animal Medicine**

Advanced course includes clinical medicine, surgical nursing, regulatory compliance, biosecurity, IACUC, occupational health and safety, facilities and personnel management, management of fiscal resources and research topics associated with laboratory animals. Students will become familiar with local, state and federal regulations governing research animal care and use. This course will provide information and materials to help the student prepare for AALAS certification, LATg and CMAR exams.

**VETT-52 Human Animal Bond**

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

**VETT-55 Veterinary Medical Terminology**

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

**VETT-57 Animals and Society**

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

**VETT-5R Veterinary Technology Internship**

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

**VETT-6 Veterinary Workplace Safety**

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>VETT-7</td>
<td>Veterinary Business Management</td>
<td>CSU</td>
<td>Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis on client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)</td>
<td>On-Line</td>
<td>TBA</td>
</tr>
</tbody>
</table>

| VETT-8 | Large Animal Care and Nursing | CSU | Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L) | On-Line | TBA | TBA | 3.0 | J. Glynn | NET |

| VETT-91 | Veterinary Assisting | Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L) | On-Line | TBA | TBA | 3.0 | B. Loghry | NET |

---

**New Mobile Alert Notification System for Yuba College Students**

Sign up to receive emergency notification texts from Yuba College.

**Two Simple Steps:**
1. Text YC (all caps) to 253788 (AlertU) on your cell phone
2. When you get a response, reply Y

- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply

---

(v) Variable Unit (R) Repeatable (CSU/UC) Transfer Status
Yuba College Beale
17849 16th Street, Beale AFB, CA 95903 Telephone: 788-0973
Email: sdowning@yccd.edu

OFFICE HOURS
Monday-Thursday  8:00 a.m. - 5:00 p.m.
Friday             8:00 a.m. - 3:30 p.m.

COMPUTERIZED PLACEMENT EXAMINATIONS
Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

TEXTBOOK SALES
Books may be purchased at the Yuba College Bookstore.

COUNSELING SERVICES
A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

For more information, contact
Yuba College Beale at 530-788-0973.
ANTHR-3 Introduction to Archaeology

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

Beale AFB
4649 TTH 4:40PM-7:30PM 3.0 J.Green B-BEALE
08/13/12 to 10/10/12
Civilian student information available at http://yc.yccd.edu/about/beale.aspx

ART-5 Art Appreciation

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Beale AFB
6965 TTH 4:40PM-7:30PM 3.0 L.Chiodini B-BEALE
10/11/12 to 12/12/12
Civilian student information available at http://yc.yccd.edu/about/beale.aspx

BIOL-10 General Biology

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the inter-relationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Beale AFB
1158 TTH 4:40PM-7:30PM 3.0 B.Kaur B-BEALE
10/11/12 to 12/12/12
Civilian student information available at http://yc.yccd.edu/about/beale.aspx

CWEE-45R Occupational Work Experience

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Beale AFB
3795 TBA TBA v1.0 L.Fancher B-BEALE
3850 TBA TBA v1.0 L.Fancher B-BEALE
10/11/12 to 12/12/12

ECON-1A Elementary Economics-Macro

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Beale AFB
8521 MW 4:40PM-7:30PM 3.0 J.Kitchen B-BEALE
08/13/12 to 10/10/12
Civilian student information available at http://yc.yccd.edu/about/beale.aspx

ECON-1B Elementary Economics-Micro

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Beale AFB
8507 MW 4:40PM-7:30PM 3.0 J.Kitchen B-BEALE
08/13/12 to 10/10/12
Civilian student information available at http://yc.yccd.edu/about/beale.aspx
ENGL-1A  College Composition and Reading

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Beale AFB
5400  TTH  4:40PM-6:30PM  4.0  J.May  B-BEALE
Civilian student information available at http://yc.yccd.edu/about/beale.aspx

HIST-17A  United States History

Survey of U.S. history tracing the politicial, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB
3838  MW  4:40PM-7:30PM  3.0  E.Halcomb  B-BEALE
08/13/12 to 10/10/12
Civilian student information available at http://yc.yccd.edu/about/beale.aspx

HIST-17B  United States History

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB
3857  MW  4:40PM-7:30PM  3.0  E.Halcomb  B-BEALE
10/11/12 to 12/12/12
Civilian student information available at http://yc.yccd.edu/about/beale.aspx

HUMAN-5  Art Appreciation

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Beale AFB
6963  TTH  4:40PM-7:30PM  3.0  L.Chiodini  B-BEALE
10/11/12 to 12/12/12
Civilian student information available at http://yc.yccd.edu/about/beale.aspx

HUMAN-11  Art, Literature, and Music in Humanities

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

Beale AFB
8504  T  7:40PM-10:30PM  3.0  M.Harlan  B-BEALE
TH TBA
08/13/12 to 10/10/12
This class will include some web-enhanced activities. Classroom meeting will be: Aug 14,21,28 Sep 4,11,18,25 Oct 2 & 9 Remainder of instruction will be provided through BlackBoard Civilian student information available at http://yc.yccd.edu/about/beale.aspx

MATH-21  Plane Trigonometry

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Beale AFB
5174  MW  4:40PM-5:55PM  3.0  R.Arata  B-BEALE
Civilian students seeking admission to Beale AFB visit http://yc.yccd.edu/campuses-centers/beale

MATH-50  Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Beale AFB
3816  MW  4:40PM-6:30PM  4.0  M.Davenport  B-BEALE
Civilian student information available at http://yc.yccd.edu/about/beale.aspx
MATH-52 Intermediate Algebra
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

Beale AFB
3817 MW 7:40PM-9:30PM 4.0 M.Davenport B-BEALE
Civilian students information available at http://yc.yccd.edu/about/beale.aspx

MATH-111 Prealgebra
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

Beale AFB
1145 TTH 4:40PM-6:30PM 4.0 T.Kloster B-BEALE
Civilian students information available at http://yc.yccd.edu/about/beale.aspx

PHIL-1 Introduction to Philosophy CSU/UC
A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from signigicant Western and non-Western perspectives. (L)

Beale AFB
6914 MW 4:40PM-7:30PM 3.0 W.Lester B-BEALE
10/11/12 to 12/12/12
Civilian student information available at http://yc.yccd.edu/campuses-centers/beale.aspx

PHIL-12 Critical Thinking CSU/UC
Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Beale AFB
3840 MW 4:40PM-7:30PM 3.0 W.Lester B-BEALE
08/13/12 to 10/10/12
Civilian student information available at http://yc.yccd.edu/about/beale.aspx

POLSC-1 Introduction to American Government CSU/UC
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Beale AFB
6970 MW 7:40PM-10:30PM 3.0 T.Albertson B-BEALE
08/13/12 to 10/10/12
Civilian student access information available at http://yc.yccd.edu/about/beale.aspx

PSYCH-1A General Psychology CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Beale AFB
6887 TTH 7:40PM-10:30PM 3.0 R.O’Guin B-BEALE
08/13/12 to 10/10/12
Civilian student information available at http://yc.yccd.edu/about/beale.aspx
PSYCH-12 Human Sexuality and Sexual Behavior  
Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Beale AFB  
6967 TTH 7:40PM-10:30PM 3.0 R.O’Guin B-BEALE  
10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/about/beale.aspx

SOCIL-1 Introduction to Sociology  
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Beale AFB  
5962 TTH 4:40PM-7:30PM 3.0 R.Bennette B-BEALE  
10/11/12 to 12/12/12

Civilian students seeking access to Beale AFB http://yc.yccd.edu/about/beale.aspx

SPAN-10 Introduction to Spanish  
Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Beale AFB  
8501 TTH 4:40PM-7:30PM 3.0 D.Miller B-BEALE  
10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/about/beale.aspx

SPECH-1 Public Speaking  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Beale AFB  
5233 MW 4:40PM-7:30PM 3.0 S.Ban B-BEALE  
08/13/12 to 10/10/12

Civilian students seeking access to Beale AFB http://yc.yccd.edu/about/beale.aspx

SPECH-3 Argumentation and Critical Thinking  
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB  
3863 MW 4:40PM-7:30PM 3.0 S.Ban B-BEALE  
10/11/12 to 12/12/12

Civilian students seeking access to Beale AFB http://yc.yccd.edu/campuses-centers/beale.aspx

---

The Best Way To Get A Parking Permit

Don’t Stand In Line

Order Parking Permits On-Line

Go to: yc.yccd.edu
Placement Levels - Exam Information

Assessment in reading, English, and math helps to determine the student’s academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. (PICTURE I.D. is REQUIRED to take the exam.)

Yuba College offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A PRACTICE exam is available on our web site - yc.yccd.edu Click on Student Services and Counseling/Testing.

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:
Call the office at 741-6846 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba College counselor.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing/English</th>
<th>Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Level Course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3001 ............Reading 110A/115A/116AR</td>
<td>1001 ............English 110A/115A/113R ESL 110A/116AR</td>
<td>Test Level Course</td>
</tr>
<tr>
<td>3002 ............Reading 110B/115B/116BR</td>
<td>1002 ............English 110B/115B/113R ESL 110B/116BR</td>
<td>2001 ............General Studies 174R</td>
</tr>
<tr>
<td>3003 ............Reading 105</td>
<td>1003 ............English 105 ESL 105</td>
<td>2002 ............Math 110 or General Business 100</td>
</tr>
<tr>
<td>3004 ............Reading 70</td>
<td>1004 ............English 51</td>
<td>2003 ............Math 111 or General Business 100</td>
</tr>
<tr>
<td>3005 Reading competency met, Reading 70 recommended</td>
<td>1005 ............English 1A</td>
<td>2004 ............Math 50 or General Business 56</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2005 ............Math 52 or General Business 56</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2006 ............Math 10,15,25 or Stat 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2007 ............Math 21</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2008 ............Math 7 or 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2009 ............Math 1A or higher</td>
</tr>
</tbody>
</table>

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a “(L)”, “(M)”, or “(L)(M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:
1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105 or 106, or concurrent enrollment in English 105 or 106.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003”) or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.
Matriculation

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College
- Assessment of reading, English, and mathematical skill levels
- Orientation - provides information about programs & services, academic expectations, and procedures
- Counseling to assist in defining goals and developing a plan to achieve those goals
- Registration for classes
- Follow-up services to help students progress toward their educational goals.

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned course work, conferring with a counselor to discuss choices, seeking out support services as needed, completing courses, and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. have an Associate or higher degree;
2. concurrently enrolled in high school;
3. enroll only in classes for which they have approved previous training (i.e., firefighters taking a fire science class);
4. enroll in fewer than 6 units;
5. do not plan to earn a degree or certificate;
6. concurrently attend at a four-year college or university;
7. enroll in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education);
8. enroll in only job-skill upgrade, self-improvement, or general interest courses.

Exemption from taking the placement exam may apply to students who:

1. have completed previous coursework in math, English, and reading.
2. have completed placement tests at another post-secondary institution and provide documentation.

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation - Students’ Rights, Challenge, and Complaint process:
Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Development, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

Public Law 101-542 and 102-26: Student Right to Know
Student Right-to-Know Rates for Fall 2006 cohort
Completion Rate: 19.26 %
Transfer Rate: 14.12 %
In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2006, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became ‘transfer prepared’ during a three year period, from Fall 2006 to Spring 2009. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer-prepared’. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming ‘transfer-prepared’ during a five semester period, from Spring 2007 to Spring 2009, are transfer students.
Address Changes
It is the student’s responsibility to notify the college of an address change.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Drop classes throughout the semester by Webadvisor

ASSIST
ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges — UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the Internet at www.assist.org.

Attendance
Attend the first class meeting of each new class. If you can’t attend, notify your professor in advance. Without prior notification, you will be dropped and waiting students will be admitted in your place. A student must be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy
An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Registration Office for more information.

C.S.U. General Education - Breadth Requirements
Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy
The Yuba Community College District administration has developed regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

Pass/No Pass Option
A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than satisfactory)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Pass (“C” or better)</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (“D” or “F”)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
</tbody>
</table>
Drug-Free School Policy
Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Student Services.

Graduation
Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Summer, Fall, or Spring -- see DEADLINE dates to apply for graduation. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Records Office technicians.

I.G.E.T.C. - Intersegmental General Education Transfer Core
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information
This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations
Parking decals are REQUIRED and must be affixed to the inside right corner of the windshield. Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

A) “Prerequisite” is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program.
B) “Corequisite” means a course that a student is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab.
C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Students who wish to challenge a prerequisite may file a challenge with the appropriate dean if the student can show that grounds exist for one of the following conditions:
I. Prerequisite course is not available.
II. Prerequisite has not been validated.
III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Probation Status
There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student’s educational goals. Students who are receiving financial aid or veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Release of Student Information
In order to help protect your privacy, a PICTURE I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released (for example to the newspaper for the Honors List), you must file a request at the Registration Office within seven calendar days of registration. (See catalog for further details.)

Repeated Courses
State law mandates that courses may be repeated only under two circumstances: (1) if a substandard grade of D, F, or NP has been earned (the course may be repeated); or (2) The course is identified in the catalog description as “repeatable.”

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

Residency Information
Non-residents will be charged non-resident tuition to register in classes. Further information is listed in the Catalog.

Selective Service Registration
By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from the Registration Office, from your local post office, or by contacting the Selective Service at http://www.sss.gov.

Short-term Courses
Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Credit/No Credit grading option. Contact the Registration Office for deadline dates.

Smoking Policy
Smoking, and other uses of tobacco, are prohibited in all District buildings. Smoking is permitted on the campus ONLY in designated areas. Smokers are requested to deposit cigarettes, etc. in receptacles to maintain a clean campus.

Student Learning Outcomes
Student Learning Outcomes (SLO’s) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO’s differ from traditional measures of student success—letter grades—in that they measure specific skills within a course—and separate them from other factors that affect student success.
1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

**Student Probation**

**Academic Probation:**
Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

**Progress Probation:**
Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NC. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

**Removal from Probation:**
Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NC grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

**Dismissal:**
Students who have been on Academic or Progress probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the College Standards Subcommittee when evidence of academic improvement or extenuating circumstances exists.

**Readmission:**
A dismissed student may petition for readmission after consultation with a counselor. The College Standards Subcommittee will then consider the petition.

**Financial Aid Probation:**
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

**Student Responsibility**
It is each student’s responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

**Transcripts**
The Yuba Community College District will issue the first two (ever) transcripts free of charge. Additional copies thereafter cost $5.00 per copy. An additional $10.00 processing fee will be charged for rush requests.
Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested over the telephone. Contact the Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

**Unit Limitation**
You may not take more than 19 units without approval by a counselor.

**Wait Lists**
Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified by mail. If the student no longer wishes to be in the class, the student must drop the class.
On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Registration Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.
Student Services

A.S.Y.C. - Student Government
The Associated Students of Yuba College controls student affairs, under the guidance of Campus Life. The Student Senate is the governing body of the ASYC and provides services and social activities for students. They also represent students’ views to the Board of Trustees through participation on the Governing Board and college committees.

Bookstore
The Bookstore is located in the 300 building, adjacent to the cafeteria. In addition to making available for purchase the required books for each class, the bookstore also sells assorted supplies (binders, pens, paper, etc.). Hours of operation will be posted at the Bookstore.
Phone: (530) 741-6998 Toll-Free: (800) 434-1443

CalWORKs
The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the CalWORKs office at (530) 634-7734 for more information.

C.A.R.E. Program
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program to provide educational opportunities for persons receiving TANF benefits; to provide support for their retention and academic success; to assist them in their academic or vocational objectives; and to assist them in breaking away from welfare rolls. The program provides academic, vocational, and personal counseling; financial assistance, assistance with books, child care, transportation, and group support; tutoring, peer counseling; seminars on career awareness, decision-making skills, job-seeking techniques, and parenting skills; and referral services. For further information, contact the C.A.R.E. office at (530) 741-6995.

Career Center
The Career Center offers services to assist students in selecting suitable career goals and securing employment. In addition, assessment, career decision making, career explorations, and job placement are available, plus:
- career/vocational assessment and testing;
- occupational, career, and college information;
- local/regional labor market information;
- job development with students/employers;
- job announcements and classified ads;
- interviewing techniques and resume writing;
- academic/civil service test preparation;
- federal college work-study placements;
- matching skills to job requirements;
- directory of local/regional job lines;
- on-campus recruitment;
- outreach placement services to organizations, employers, Chamber of Commerce, etc.
Appointments are preferred for assessment and employability skills information.

Child Care Center
The Child Care Center is open for the convenience of students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor and indoor play, learning activities and for naps. For more information, call (530) 749-3808.

Child Development Center and Preschool - Infant/Toddler
Need child care during (day, evening, Saturday) class/study time for your three to four year old? Yuba College State Preschool/Child Development Center (530) 749-3808 and Yuba-Sutter Head Start (530) 741-2995 are located at Yuba College and provide low/no-cost preschool to qualified students. Pre-registration is necessary. Call today for details, registration forms, and to secure your child’s name on the waiting list. Additional low-cost child care for preschoolers/school age children is available through the Marysville Joint Unified School District (530) 741-6165, and Yuba City Unified School District (530) 741-5235.

College Success Center
The College Success Center, located in the Library, is the place to come for one-on-one help that focuses on test preparation. Peer tutors help explain classroom materials that are giving you trouble. Services are available to all students free of charge. Call (530) 741-6759 for more information.
**Counseling Services**
The District provides counseling services to assist students in educational planning, career assessment, and personal growth and development. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors can assist you with concerns that may affect your successful participation in the college experience. Call (530) 634-7766 to schedule a counseling appointment.

Student Peer Advisors are available to assist students with basic college information, completing forms, and learning about opportunities available.

**Disabled Student Program & Services**
The DSPS Resource Center is designed to equalize vocational and educational opportunities for students with physical limitations and/or learning disabilities. The district has a program of special services, including an adaptive physical education program, a specialized computer lab, a disabled students resource center with study aids and tutoring available. Most of the campus facilities are identified by state-approved decals as “Barrier Free.” Special parking is provided for those students who have a DMV placard or special DMV license plates. DSPS students should register early, as the coordination of services does take extra time. Interested applicants should contact the program at (530) 741-6796.

**English as a Second Language (ESL) Program**
The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

**Extended Opportunity Programs and Services (EOPS)**
E.O.P.&S. is a state-funded program that provides financial assistance and educational support services to eligible financially and educationally disadvantaged, non-traditional students. E.O.P.&S. includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. For further qualification information, please call (530) 741-6995.

**Financial Aid**
Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa.ed.gov.

If you need financial assistance, stop by the Financial Aid Office in Building 100B to talk with a staff person (PICTURE I.D. REQUIRED).

**Health Information**
Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District’s accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

**Learning Resource Center**
The LRC offers a collection of books, magazines, newspapers, pamphlets, tutorial cassettes, videotapes, and internet access through our OML (Open Media Lab). For information on the LRC services, call (530) 741-6755.

**ESL Counseling/Admissions Services**
For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.
Student Publication Notice
In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District’s Section 504 Coordinator: Al Alt, Vice Chancellor Administrative Services. In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu

Student Support Service Program
Student Support Services (SSS) is a federally funded TRIO program. The program is designed to provide a supportive environment for low-income students who are first generation college students or students with disabilities. SSS provides academic support and specialized counseling services, in addition to financial aid assistance, a course textbook loaning library, campus visits (both local and overnight) and cultural enrichment activities. The goal of SSS is to increase the college retention rates and to help students transfer to a 4-year college or university.

Tech Prep “2+2” - Articulation Agreements
The Yuba Community College District has developed articulation agreements with many of its area high schools and ROP programs. These agreements permit students to move from secondary to post-secondary institutions without experiencing a delay or duplication of learning. Students who have met the conditions of the 2+2 articulation agreement may be eligible for advanced placement in identified courses and may also be eligible for college credit. Specific information should be obtained from a high school or college counselor or the YCCD Tech Prep Office.

Transfer Center
The Transfer Center is the District’s clearinghouse for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent, and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students, with a key focus on under-represented students. The Transfer Center offers the following services:
A resource library of college catalogs, transfer guides, articulation agreements and information, applications for four-year colleges and universities, and other related transfer information;

Appointments with representatives from four-year institutions; Transfer Day and College/University Day programs; Workshops in a variety of areas. Call (530) 741-6790 for more information.

Veterans Affairs
The Yuba Community College District is approved for the training of veterans and veterans’ dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits. The student must also be approved through the Veterans Affairs Office of the Yuba Community College District. For more information on veteran’s benefits, call (530) 741-6822.

Workforce Investment Act (WIA)
The Workforce Investment Act (WIA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid.
Acquiring employment, retention, and self-sufficiency through training are priorities with WIA.
The W.I.A. office on the Marysville Campus is part of the Yuba College One Stop Center. It is located in room 121. Office hours are Monday through Friday, from 8:00 AM to 5:00 PM. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, childcare, tools, fees, testing, transportation assistance, and other school related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, CARE, re-entry, unemployment, scholarships, and certain types of disability income and still qualify.
For more information, please call (530) 741-6830 or e-mail: jdech@yccd.edu.
FINAL EXAMINATION SCHEDULE
Yuba College – Fall 2012
For the Period Commencing 9:00am on WEDNESDAY, December 5, 2012

Final examinations are specially scheduled for classes as listed below. For classes having a lecture and lab, the time of the lecture portion will be used to determine the time and date of the final examination. NOTE THAT THE FIRST DAY OF THE EXAM PERIOD IS RESERVED FOR SPECIFIC ENGLISH, READING and ESL FINALS ONLY. NO OTHER FINAL EXAMS ARE TO BE HELD ON THAT DAY. PLEASE DO NOT ENTER THE TESTING AREA UNTIL YOUR SCHEDULED TIME.

WEDNESDAY, DECEMBER 5
ENGLISH 1A, 1B, 51, 105 and ESL/READING 116A, 116B -- 9:00am - 11:50am
Rooms to be announced

READING 70, 105 AND ESL 218, 228, 238, 248, 258, 268 – 1:00pm – 2:50pm
Rooms to be announced

ALL MAKEUPS BY ARRANGEMENT WITH INSTRUCTOR ONLY

THURSDAY, DECEMBER 6
ALL DAY MATH 50, 52, 111 COURSES - 3:00pm - 4:50pm
Rooms to be announced

ALL MAKEUPS BY ARRANGEMENT WITH INSTRUCTOR ONLY

ALL OTHER DAY CLASSES
Final examinations will be given in regularly scheduled rooms.

MWF, MTWTH, or Daily
8:00 or earlier Dec. 7, Friday 8:00 - 9:50
9:00 or 9:30 Dec. 10, Monday 8:00 - 9:50
10:00 or 10:30 Dec. 7, Friday 10:00 - 11:50
11:00 Dec. 10, Monday 10:00 - 11:50
12:00 Dec. 7, Friday 12:00 - 1:50
1:00 or 1:30 Dec. 10, Monday 12:00 - 1:50
2:00 or 2:30 Dec. 7, Friday 2:00 - 3:50
3:00 or 3:30 Dec. 10, Monday 2:00 - 3:50
4:00 Dec. 10, Monday 4:00 - 5:50

TTH, Tuesday, or Thursday
8:00 or 8:30 or earlier Dec. 6, Thursday 8:00 - 9:50
9:00 or 9:30 Dec. 11, Tuesday 8:00 - 9:50
10:00 or 10:30 Dec. 6, Thursday 10:00 - 11:50
11:00 Dec. 11, Tuesday 10:00 - 11:50
12:00 Dec. 6, Thursday 12:00 - 1:50
1:00 or 1:30 Dec. 11, Tuesday 12:00 - 1:50
2:00 or 2:30 Dec. 11, Tuesday 2:00 - 3:50
3:00 or 3:30 Dec. 11, Tuesday 4:00 - 5:50
4:00 Dec. 12, Wednesday 4:00 - 5:50

EVENING MATH 50, 52, 111 COURSES -- DECEMBER 6, THURSDAY, 5:30pm - 7:20pm
Rooms to be announced

ALL OTHER EVENING CLASSES WHICH MEET
Finals are approximately two hours long, begin at the regular class time unless indicated otherwise, and are held in the regular class room.

Monday only after 4:30pm or MW after 4:30 but before 7:30pm Dec. 10, Monday 6:00pm - 7:50pm
Tuesday only after 4:30pm or T TH after 4:30 but before 7:30pm Dec. 11, Tuesday 6:00pm - 7:50pm
Wednesday only after 4:30pm or MW 7:30pm or later Dec. 12, Wednesday 6:00pm - 7:50pm
Thursday only after 4:30pm or T TH 7:30pm or later Dec. 6, Thursday 7:30pm - 9:20pm

INCOMPLETE GRADES earned in the Spring 2012 Semester must be made up before Dec. 12, 2012.

GRADES ARE DUE IN THE RECORDS OFFICE – Tuesday, December 17, 2012.
**YUBA COLLEGE – GRADUATION REQUIREMENTS CHECK LIST – 2011/2012**

<table>
<thead>
<tr>
<th>Requirement 1:</th>
<th>READING COMPETENCY:</th>
<th>SSN/ID:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students must meet the COMPETENCY requirements:</td>
<td>1. Passing English 1A with a “C” or better; OR 2. Passing Reading 70 with a “C” or better; OR 3. Achieving a passing score on the reading placement exam; OR 4. Possession of an AA/AS or higher degree at the time of admission to the Yuba College.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirement 2:</th>
<th>WRITING COMPETENCY:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Passing English 1A with a “C” or better.</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

**Requirement 3:**

**GENERAL EDUCATION MAJOR:** 18 units with a “C” or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science -AS degree;
4. Communications-AA degree;
5. General Health-AS degree

**OR SPECIFIC DEGREE MAJOR:**

**Requirement 4:**

All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following:


**Note:** Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

**Requirement 5:**

All students are required to fulfill the Multicultural Graduation Requirement (MGR) by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

**Requirement 6:**

All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 (“C” average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. (Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)

**Requirement 7:**

All students must complete 12 associate-degree level units with at least a 2.00 (“C” average) at Yuba College.

**Requirement 8:**

File “Petition to Graduate” card – file by **April 15 to graduate in Spring:** (May 1 to insure name appears in commencement program) **July 1 to graduate in Summer; November 15 to graduate in Fall.**

(04/08/11)
## 2011-2012 General Education Courses (see Requirement 2 on reverse side)

### Area A: NATURAL SCIENCE
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture 45, 45L</td>
<td></td>
</tr>
<tr>
<td>Anthropology 1</td>
<td></td>
</tr>
<tr>
<td>Astronomy 1</td>
<td></td>
</tr>
<tr>
<td>Biology 1, 10, 10L, 11, 12 15, 24, 25</td>
<td></td>
</tr>
<tr>
<td>Chemistry 1A, 2A, 10</td>
<td></td>
</tr>
<tr>
<td>Ecology 10, 12</td>
<td></td>
</tr>
<tr>
<td>Geography 1</td>
<td></td>
</tr>
<tr>
<td>Geology 10, 10L, 11L, 12, 20</td>
<td></td>
</tr>
<tr>
<td>Physical Science 10A, 10AL, 10B</td>
<td></td>
</tr>
<tr>
<td>Physics 2A, 4A</td>
<td></td>
</tr>
<tr>
<td>Plant Science 20, 20L, 22, 22L</td>
<td></td>
</tr>
</tbody>
</table>

### Area B: SOCIAL & BEHAVIORAL SCIENCE
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology 2</td>
<td></td>
</tr>
<tr>
<td>Archaeology 3</td>
<td></td>
</tr>
<tr>
<td>Asian American Studies 14</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education 3</td>
<td></td>
</tr>
<tr>
<td>Economics 1A, 1B</td>
<td></td>
</tr>
<tr>
<td>Geography 2</td>
<td></td>
</tr>
<tr>
<td>History 4A, 4B, 5A, 5B, 6, 7, 8, 11, 14, 15, 16A, 16B, 17A, 17B, 29</td>
<td></td>
</tr>
<tr>
<td>La Raza Studies 1, 15</td>
<td></td>
</tr>
<tr>
<td>Political Science 1, 7</td>
<td></td>
</tr>
<tr>
<td>Psychology 1A, 12, 31, 33, 40, 41</td>
<td></td>
</tr>
<tr>
<td>Social Science 4</td>
<td></td>
</tr>
<tr>
<td>Sociology 1, 2, 5, 10, 35</td>
<td></td>
</tr>
<tr>
<td>Women’s Studies 29, 31, 35</td>
<td></td>
</tr>
<tr>
<td>Spanish 1, 2, 3, 4, 10, 20A, 20B</td>
<td></td>
</tr>
<tr>
<td>Theatre Arts 10, 33, 34</td>
<td></td>
</tr>
<tr>
<td>Women’s Studies 26A, 37</td>
<td></td>
</tr>
</tbody>
</table>

### Area C: HUMANITIES
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 1A, 1B, 1C, 5</td>
<td></td>
</tr>
<tr>
<td>Asian-American Studies 31</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Education 21</td>
<td></td>
</tr>
<tr>
<td>English 1B, 2, 23, 30A, 30B, 33, 34, 36, 37, 42, 44, 45, 46A, 46B</td>
<td></td>
</tr>
<tr>
<td>French 1, 2</td>
<td></td>
</tr>
<tr>
<td>Humanities 3, 5, 10, 11, 12, 15, 17, 26A, 31, 33, 34</td>
<td></td>
</tr>
<tr>
<td>Music 1, 1A, 3, 12, 15, 17</td>
<td></td>
</tr>
<tr>
<td>Philosophy 1, 2, 3, 20</td>
<td></td>
</tr>
<tr>
<td>Sign 1, 2, 3</td>
<td></td>
</tr>
<tr>
<td>Spanish 1, 2, 3, 4, 10, 20A, 20B</td>
<td></td>
</tr>
<tr>
<td>Speech 2</td>
<td></td>
</tr>
<tr>
<td>Theatre Arts 10, 33, 34</td>
<td></td>
</tr>
<tr>
<td>Women’s Studies 26A, 37</td>
<td></td>
</tr>
</tbody>
</table>

### Area D: LANGUAGE AND RATIONALITY

#### D1: ENGLISH COMPOSITION

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1A</td>
<td></td>
</tr>
</tbody>
</table>

#### D2: COMMUNICATIONS & ANALYTICAL THINKING
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus. Comp. Appl. 15R</td>
<td></td>
</tr>
<tr>
<td>Computer Science 2, 6, 9A, 9B, 10L</td>
<td></td>
</tr>
<tr>
<td>Electronics Technology 25</td>
<td></td>
</tr>
<tr>
<td>English 1C</td>
<td></td>
</tr>
<tr>
<td>General Business 56</td>
<td></td>
</tr>
<tr>
<td>Math 1A, 7, 9, 10, 15, 21, 25, 51, 52</td>
<td></td>
</tr>
<tr>
<td>Philosophy 12</td>
<td></td>
</tr>
<tr>
<td>Reading 10</td>
<td></td>
</tr>
<tr>
<td>Sociology 3, 8</td>
<td></td>
</tr>
<tr>
<td>Speech 1, 3, 6, 7, 8, 9</td>
<td></td>
</tr>
<tr>
<td>Statistics 1</td>
<td></td>
</tr>
</tbody>
</table>

### Area E: ELECTIVES
(select 3 additional units from the courses listed below)

1) A second course from any area above; OR
2) Military experience (documentation required); OR
3) Course(s) listed below:

- Accounting 1L, 10A
- Administration of Justice 10, 30
- Auto. Technology 21, 22
- Counseling 10, 25
- English 20LR
- Environmental Horticulture 20
- Family & Consumer Science 10, 11
- General Business 10, 25
- Health 1, 13
- Human Services 11
- Mass Communications 20LR
- Physical Education courses

### MULTICULTURAL REQUIREMENT (MGR)
(select 3 units from the courses listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 19</td>
<td></td>
</tr>
<tr>
<td>Anthropology 2</td>
<td></td>
</tr>
<tr>
<td>Art 1A, 3B, 5</td>
<td></td>
</tr>
<tr>
<td>Asian-American 14, 31</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Ed. 27</td>
<td></td>
</tr>
<tr>
<td>Education 1</td>
<td></td>
</tr>
<tr>
<td>English 30A, 30B, 36, 37, 44</td>
<td></td>
</tr>
<tr>
<td>History 5A, 5B, 6, 7, 14</td>
<td></td>
</tr>
<tr>
<td>Human Services 11</td>
<td></td>
</tr>
<tr>
<td>Humanities 5, 12, 16, 17, 26B, 31</td>
<td></td>
</tr>
<tr>
<td>Music 12, 16, 17</td>
<td></td>
</tr>
<tr>
<td>Native American 7</td>
<td></td>
</tr>
<tr>
<td>Philosophy 1, 3, 20</td>
<td></td>
</tr>
<tr>
<td>Political Science 7</td>
<td></td>
</tr>
<tr>
<td>Sociology 5</td>
<td></td>
</tr>
<tr>
<td>Spanish 20A, 20B, 36</td>
<td></td>
</tr>
<tr>
<td>Speech 8</td>
<td></td>
</tr>
<tr>
<td>Women 26B, 37</td>
<td></td>
</tr>
</tbody>
</table>

Completion of these programs also meet the requirement:
- Associate Degree Nursing
- Psychiatric Technician
- Radiologic Technology
- Veterinary Tech
- Vocational Nursing

04/05/11