Summer/Fall 2012 Schedule of Classes





Yuba Community College District 2088 North Beale Road, Marysville, CA 95901 Phone: (530) 741-6700 · Web: www.yccd.edu



Registration Hours

April 23-June 1

Monday - 8:00 am - 6:00 pm Tuesday-Friday 8:00 am - 4:45 pm

June 4 - July 27

Monday - Thursday-7:30am - 5:30pm Administrative Offices **CLOSED** on Fridays

August 6-August 17

Monday - Thursday 8:00 am - 6:00 pm Friday - 8:00 am - 4:45 pm

Starting August 20

Monday - 8:00am - 6:00pm Tuesday-Thursday 8:00am -4:45pm



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REPORT CARDS ARE NOT MAILED ACCESS WEBADVISOR TO PRINT YOUR GRADES.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- · Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and Dean approval).

Non-Discrimination Statement Yuba College does not discriminate on the basis of race, color, national origin, sex, disability, or age in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the *Americans with Disabilities Act of 1991, Title VI* of the *Civil Rights Act of 1964* (pertaining to race, color, and national origin), *Title IX* of the *Education Amendments of* 1972 (pertaining to sex), *Section 504* of the *Rehabilitation Act of 1973* (pertaining to handicap), and *Age Discrimination Act of 1975* (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities, including vocational education.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Webadvisor prior to registering for courses.



December 17

DISTRICT CALENDAR – 2012-13

FALL SEMESTER - 84 days of regular instruction

	THE OF MAYS OF TOGAIN MONIGORIES
March 2, 2012	Cal Grant deadline – Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant
	eligibility and federal financial aid priority funding
May 21	Academic year 2011-12 ends
	SUMMER 2012
I 11	
June 11	Summer Session 2012 commences for regular six-week Summer classes; other classes have different dates
June 13	Last day to add a class/register for six-week classes
June 18	Refund deadline for six-week classes
July 2	Deadline to apply for Summer 2012 graduation
July 4	Independence Day Observed- Academic and Administrative Holiday
July 5	Last day to drop a class with a "W" for six-week classes
July 19	Regular six-week classes end
	FALL 2012
August 13	INSTRUCTION BEGINS FOR FALL SEMESTER
August 17	** Last day to add courses or register without special permission
August 24	** Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition
August 31	Instructors are to drop No Shows for Census Roster Clearance
August 31	** Last day to drop class(es) without a "W" grade on permanent record
September 3	Academic and administrative holiday – Labor Day (Monday)
September 4	Census Date
September 14	Constitution Day (observance) – Activities to be announced
September 14	** Last day to elect Pass/No Pass grading option
October 19	** Last day to drop class(es) with a "W" grade on permanent record
November 12	Academic and administrative holiday – Veterans Day observed (Monday)
November 15	Deadline to apply for Fall 2012 graduation
November 21	CAMPUS OPEN – CLASSES HELD; Administrative Holiday
November 22-23	Academic and Administrative Holidays – Thanksgiving
November 30	Closing date for International Student applications for Spring 2013
December 3-12	Limited Extracurricular Student Activities
December 5-12	Final examination period
December 12	Conclusion of Fall Semester
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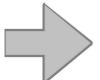
Grades from instructors are due for Fall 2012 semester

December 24 – Jan 1 Winter recess – all offices CLOSED

^{**}Dates apply to full-semester classes; short-term class dates will vary

ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class session are critical to successful participation in each class.



If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day "may" be dropped. <u>HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES.</u> Students are responsible for dropping classes they do not attend.

Deadline Dates for Short-term Classes

EACH Short-term class has a different deadline date.

REFUND Deadline for short-term classes:

the end of the <u>SECOND</u> class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days: 31-40 days – end of 3rd class meeting

41-50 days - end of 4th class meeting

51-60 days – end of 5th class meeting

DROP Without a 'W' Deadline and Elect CR/NC grading option Deadline:

Drop by the end Drop by the end of this class meeting of this class meeting Class meets: to avoid a "W": Class meets: to avoid a "W": 1-4 days......1st class meeting 15-18 days 5th class meeting 5-8 days......2nd class meeting 19-21 days 6th class meeting 9-11 days 3rd class meeting 22-24 days 7th class meeting 12-14 days.....4th class meeting 25-28 days 8th class meeting

Last Date to DROP a class to avoid a failing grade:

Fee and Expense Information:

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, ATM, fee waiver or payment plan.

BOARD OF GOVERNORS ENROLLMENT FEE WAIVER

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California Board of Governors Fee Waiver (BOGW). If you qualify, the BOGW program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

The best way to apply for this BOGW program is to complete a Federal Application for Student Aid (FAF-SA) online at www.fafsa.gov. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a BOGW you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

SUBMIT YOUR FAFSA NOW! YUBA COLLEGE FEDERAL SCHOOL CODE: 001344

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.	All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW) & Concurrently enrolled students
Student Services Fee	\$10 per semester	All students, except those qualified for the BOGW waiver
Parking Decals	\$40 fee per semester or \$2.00 per day (BOGW = \$20) \$20 Summer Session (Subject to change)	All vehicles using campus facilities must display a valid permit.
Foreign Student Tuition Non-Resident Tuition	\$190 non-resident fee - \$20 capital outlay fee Total: \$210 per unit	All non-resident foreign students (from another country)

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in Webadvisor If fees were paid by check or cash, there will be a 3-6 week waiting period before refunds can be processed. For fees paid by credit card, the refund can be credited back to the student's account -- contact the District Cashier (530-634-7633) for details.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

CURRENT High School Students:

The Yuba Community College District may accept as a PART-TIME student, eligible high school students who have completed the eighth grade.

Students must submit an Application AND "High School Recommendation Form," including the signature of the high school principal <u>AND</u> the student's parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

- 1. Student must have completed the 8th grade;
- Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.) The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
- Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
- For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
- 5. Register starting May 14 in person.

California residents are not required to pay enrollment fee -- only the student services fee (\$10.00) to register. Non-resident students MUST pay non-resident tuition and the \$10 fee. (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Late Registration & Changes

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:

Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature) on an add form is required.

WebAdvisor Registration will be available for <u>dropping</u> classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd. edu

Don't assume you won't qualify – APPLY NOW!

Submit the FAFSA to see if you qualify for a fee waiver and additional grants! fafsa.ed.gov

Apply for BOGW! cccapply.org

Residency

RESIDENCY IS DETERMINED BY THE LAWS OF THE STATE OF CALIFORNIA.

California residents are those who have maintained legal residency status in California for one year PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that PHYSICAL PRESENCE, PROOF OF INTENT AND FINANCIAL INDEPENDENCE MUST BE MET one full year prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The BURDEN OF PROOF rests with the student.

NON-RESIDENTS who attended a California High School for three years or more AND graduated from a California high school may be eligible for AB 540 Non-Resident tuition. If you did, please request a California Non-Resident tuition exemption request from the Registration office. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify. If you qualify, you will NOT be eligible for the BOGW enrollment fee waiver.

Continuing Students

If you were enrolled in a Yuba Community College District class in the Spring 2012 semester (January-May 2012) you are a **CONTINUING** student:

Students who were enrolled in high school during the Spring 2012 semester are NOT continuing students -- see "CURRENT High School Students" section if still enrolled in high school or "NEW Student" section if you have now graduated, for registration process.

1. Apply for enrollment fee waiver (at Financial Aid Office) BEFORE registering.

Submit the FAFSA to see if you qualify for a fee waiver and additional grants! fafsa.ed.gov. Apply for BOGW! cccapply.org

If you were on a fee waiver for the summer or Fall, you are covered for the Spring 2012 semester.

- 2. Active duty Beale AFB? Go to the Beale Center to register (required by Air Force for tuition assistance).
- 3. Clear all outstanding debts and holds
- 4. Use WEBADVISOR (yc.yccd.edu) to register on your PRIORITY registration date -- See chart (opposite) for priority date.

Adds and drops should be processed through WEBADVISOR

It is your responsibility to verify that all transactions are processed by the established deadlines.

Take advantage of your status to register BEFORE new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Continuing students who are receiving Financial Aid MUST be registered prior to January (for the Spring semester) to receive the first financial aid check during the first week of the semester.



Continuing Students WebAdvisor Registration **Dates for Summer/Fall**

WebAdvisor registration is scheduled by the last four digits of your Social Security Number.

You may register on your scheduled priority date (SEE BELOW) or thereafter.

Last 4 digits of Social Security Number	Date for WebAdvisor Registration
2501-5000	April 24
5001-7500	April 25
7501-9999	April 26
(and students who have	no SSN or no SSN on
file)	
0000-2500	April 27

Yuba College

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Priority Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Fall 2009-2011), NOT counting Summer Session classes.

- 1. Apply on-line at yc.yccd.edu
- You will then be eligible to use WebAdvisor (yc.yccd.edu) registration beginning May 1

Yuba College Assessment and Testing Center Hours - Room 134

June 4 to 21

Monday- Thursday 9 am to 2 p.m. June 20 Closed Testing Closed June 25 to July 8, 2012

July 9 to 30

Monday - Thursday 9 am to 2 p.m. Testing Closed July 31 to August 5, 2012

August 6 to 16

Monday - Thursday 8 am to 5 p.m.

Starting August 20:

Monday thru Thursday 8 AM to 3 PM Friday 8 AM to 2 PM

Call 530-741-6846 for more information

New-Transfer-Returning Students

Definition: Never enrolled in Yuba Community College District OR enrolled prior to Fall 2009-- OR only enrolled in Summer classes

- 1. Complete (Matriculation Process):
 - a. **An application**Apply on-line at yc.yccd.edu
 - b. On-line Orientation:
 From the website at yc.yccd.edu, click on Student Services-Counseling/Testing.
 Complete the Orientation.
 - c. Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.

 Contact Testing Office 741-6864 for placement exam times. PICTURE I.D. IS REQUIRED.
 - d. Prerequisite Verification:

If you completed a prerequisite course at another college, provide documentation prior to registration.

- e. Counseling:
 - Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.
- 2. After completion of application and on-line orientation process, you will be eligible to register for classes starting May 2

Summer ONLY:

- 1. Apply on-line at yc.yccd.edu
- 2. Complete the placement exam if you plan to register for a class with a prerequisite.
- 3. If you are registering for a class with a prerequisite, submit documentation (from another college).
- 4. You will be eligible to register for Summer classes starting May 2.

WebAdvisor Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.



BOGW -- For California Residents and Active Military:

Apply for Financial Aid BEFORE you access WebAdvisor.

LOG IN:

- 1. Use your mouse to click on the Log In button.
- 2. Your "Log In" ID (also known as "MyCampus Key") is the first initial of your last name (capitalize)
- + your 7 digit Colleague ID number. (Example: J0012345)
- 3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
- 4. Click on the SUBMIT button.

To use WebAdvisor, log onto yc.yccd.edu Click on My Campus Portal Log in to Portal Click on WebAdvisor Online Registration



To Register or Add a class:

Click on Registration/Register or Drop

If you know the 4-digit synonym/class code (listed in the Schedule of Classes), select **Express Registration**. Enter the 4-digit code in the synonym/class code column. When you have entered the synonym/class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit synonym, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the "location" field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a "shopping cart" of Preferred Sections including location. <u>Preferred sections are NOT registered classes</u> -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select "RG-Register" for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class.

If there are problems, the screen will display a "failed" message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.

Yuba College

WebAdvisor Registration-Continued DROPPING A CLASS:

Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the "DROP" window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button. The next screen will display a list of the REMAINING classes you are still registered in.

To verify that the course was dropped successfully either:1)print the revised schedule, or 2)close out of WebAdvisor, then re enter and review your schedule. **Petitions will no longer be approved for registration procedure errors.**

Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are NOT mailed at the end of the semester -- you will access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is **YOUR** responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades.

Deadline dates vary for short term classes.

Payment Options/How to Pay Fees

10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to non payment began in the Spring 2012 semester. Payment is due within 10 days of registration if you do not qualify for a Board of Governor's Fee Waiver.

Students must:

- Be approved for a BOGW (Board of Governor's Fee Waiver) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be dropped from their classes for non-payment. Before registering for classes, **you must have your BOGW waiver in place** or you will be directed to:

1. Pay your registration fees in full at MyCampus Portal located on ourwebsite, yc.yccd.edu Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. Setup a Payment Plan

Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a \$25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

IMPORTANT REMINDERS

Prior to your first semester:

- -- Submit your application
- -- Apply for a Fee Waiver and/or Financial Aid
- -- Provide official copies of all educational transcripts
- -- Take the placement exam
- -- Locate the Library, College Success Center, Hard Math Cafe, Veterans Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office
- -- Attend an orientation
- -- Meet with a counselor
- -- Initiate an educational plan
- -- Register for classes and pay fees
- -- Tour the campus

Every Semester:

- -- Meet with your counselor
- -- Update your educational plan
- -- Research careers in the Career Center
- -- Meet with university representatives
- -- Research transfer universities at the Transfer Center
- -- Check on scholarships
- -- Request tutoring, if needed, in the College Success Center

Phone Numbers: (area code: 530)

General Information	741-6700
Admissions Office	741-6720
Applied Arts & Science Division	741-6763
Associated Students of Yuba College (ASYC	
Auto Shop (Service Center)	,
Yuba College Beale	
Bookstore	
Business Division	
CalWORKS	
Career Center	
Cashier/Business Office	
Child Care Center	
College Success Center	
Community Education (Fee Classes)	
Cosmetology	
Counseling Department	
Disabled Student Services	
Distance Education	
E.C.E./Family Consumer Science	
English as a Second Language	
E.O.P.&S. Center	
Financial Aid	
Fine Arts Division	
Instruction, Vice President	
Language Arts Division	
Library Circulation Desk	741-6755

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Math & Science Division	741-6786
Matriculation Office	741-6797
Media Services	741-6752
Music Department	
Physical Education Division	741-6779
Placement Office	
Police (Campus)	741-6771
Public Events	
Public Safety	
Records Office	
Re-Entry Office	741-6832
Registration Information	741-6720
Social Science Division	741-6763
Student Development, Dean	741-6705
Student Services, Vice President	741-6766
Testing Office	741-6864
Theatre Box Office	
Transcript Requests	741-6871
Tutoring (College Success Center)	
Veterans Office	741-6822
Workforce Investment Act (WIA)	
Work Experience Office	741-6763

yc.yccd.edu

uba ollege

Beale AFB, Distance Education, Yuba College and Off-Campus Classes

Summer 2012

Schedule of Classes

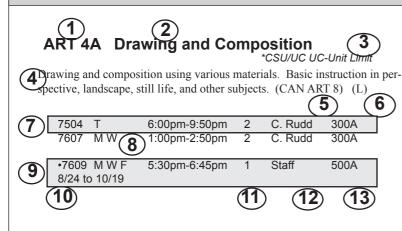
On-line and televised courses

Classes taught on Beale AFB

Class Definitions		
	Day Courses (8 a.m. to 4:30 p.m.)	
	Evening Courses: 4:30 p.m. to 10 p.m. Weekends: Saturdays & Sundays	
(R) L/M	Variable Unit Repeatable College Level language or math skills advised /UC) Transfer Status	

Use the TABBED INDEX to find the class locations that you are looking for.

How to read the schedule of classes



- 1 Department Name
- 2 Course Title
- Indicates if course transfers to CSU, UC, or both
- Course Description
- 5 California Articulation Number
- 6 College level Language (L) or Math (M) or both (LM) required
- 7 Synonym (4 digits)
- 8 Days and Time of Class
- 9 Shaded Box indicates Evening Class
- 10 Dates and indicate short class
- 11 Units
- 12 Instructor's name
- 13 Room Number

Outreach Locations

YUBA CITY AREA

SF Sutter Facility
Sutter County Campus

3301 E. Onstott Rd.

SBC Sutter Beauty College 651 North Palora Avenue

NGEN NU Generation Lanes

876 Onstott Road

YC RAQ Yuba City Racquet Club 825 Jones Road

YCCS Yuba City Charter School

613 Bogue Road

FREMNT Fremont Hospital

RVHS River Valley High School 801 El Margarita Road

MALLAR Mallard Lake Golf Course

Hwy 99

O-MTLHIT Mental Health

MARYSVILLE AREA

REGART Yuba Sutter Reg. Arts Council 624 E Stree

ONE STOP 1114 Yuba Street

Summer Session 2012
begins JUNE 11 for
Regular Six-Week classes;
other classes have different
dates.

Be sure and consult the schedule carefully.

ADMINISTRATION OF JUSTICE

AJ-200RA Probation Officer Core Course

Designed to provide the basic concepts and skills for "entry level" Probation Officer, including overall mission, role and function in the California Juvenile and Adult Justice System; major tasks and responsibilities; competency in various knowledge and skill requirements. Meets California Corrrections Standards Authority, division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers. Co-requisite: Students must be enrolled in AJ 200RB simultaneously. Prerequisite: Medical Clearance, PAR-Q, Health History. (Repeatable: May be taken four times only.) (L)

Yuba College

6862 MTWTHF 8:00AM-5:00PM 7.5 P.Villarreal M-2150 07/09/12 to 08/10/12

Please confirm with Public Safety Department. A flyer with all details and pre-requisites will be available either at www.yc.yccd.edu or by contacting cgil@yccd.edu.

AJ-200RB Probation Officer Core Course

Designed to provide the basic concepts and skills for "entry level" Probation Officer. This section covers Officer Safety: Physical Skills Training. Meets California Corrrections Standards Authority, division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers. Co-requisite: Students must be enrolled in AJ 200RA simultaneiusly. (L) Prerequisite: Medical/physicians clearance; Health/history statement, Par Q; (Repeatable: May be taken four times only.)

Yuba College

6866 MTWTHF 8:00AM-5:00PM 1.0 M.Weatherup M-2145A 07/09/12 to 08/10/12

You must enroll in one session of AJ200RB along with AJ200RA to complete the required hours/training of the Probation Officer Academy.

6870 MTWTHF 8:00AM-5:00PM 1.0 D.Cummings M-2145A 07/09/12 to 08/10/12

You must enroll in one session of AJ200RB along with AJ200RA to complete the required hours/training of the Probation Officer Academy.

ART-4A Drawing and Composition CSU/UC

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

Yuba College

10:00AM-1:50PM 2.0 G.Huntley M-1001 6030 MTTH

ART

ART-4B Drawing and Composition CSU/UC

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

Yuba College

6033 MTTH

10:00AM-1:50PM 2.0 G.Huntley M-1001

ART-5 Art Appreciation

Full Schedule

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Beale AFB

6781 TWTH 5:00PM-8:05PM

3.0 L.Chiodini B-BEALE

Civilian student information available at:

http://yc.yccd.edu/campuses-centers/beale/civilians.aspx

ART-7B Worldwide Arts for Children

Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum; construction of age-appropriate art objects representative of cultures and religions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in ECE 7B and ECE 23.

Yuba College

5910 TTH

8:00AM-12:00PM 3.0 C.Fredell M-515&

1:00PM-2:50PM TTH

ART-12A Ceramics

CSU/UC

Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)

Yuba College

5861 TWTH 5:00PM-8:50PM

2.0 G.Husted M-1005

ART-12B Ceramics

CSU/UC

Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.

Yuba College

2.0 G.Husted M-1005 5:00PM-8:50PM 5862 TWTH

CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ART

ART-42R Individual Problems in Ceramics

CSU/U

Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.)

Yuba College

5863 TWTH 5:00PM-8:50PM 2.0 G.Husted M-1005

ART-44R Individual Problems in Drawing

CSU/l

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B. (Repeatable: May be taken two times only.)

Yuba College

6031 MTTH 10:00AM-1:50PM 2.0 G.Huntley M-1001

BIOLOGY

BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9307 TBA TBA 3.0 L.Staffero NET

BIOL-10L General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Yuba College

2019 MTWTH 8:00AM-10:10AM 4.0 M.Larson M-804& MTWTH 10:20AM-12:30PM

BIOLOGY

BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9308 TBA TBA 1.0 L.Williams NET

BIOL-15 Bioscience

CSU/UC-Unit limit

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Yuba College

210	8 MTWTH	5:15PM-7:25PM	4.0 P.Sclafani M-800 &
	MTWTH	3:00PM-5:10PM	M-808
210	9 MTWTH	5:15PM-7:25PM	4.0 P.Sclafani M-800 &
	MTWTH	7:35PM-9:45PM	M-808

BUSINESS

Accounting

ACCT-3R Computerized Accounting CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9274 TBA TBA 3.5 S.Spina WNET

BUSINESS

Business Computer Applications

BCA-15R Business Computer Applications-Beginning CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

Yuba College

2980 MTW	TH 6:00PM-8:50	OPM 3.0 K.Jones	M-504
On-Line			
9303 TBA	TBA	3.0 S.Cox	NET
9730 TBA	TBA	3.0 S.Cox	NET

ROOM

BUSINESS

UNITS INSTRUCTOR

Business Computer Applications

TIMES

BCA-17R Business Computer Applications-Advanced

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

CODE DAYS

9305 TBA **TBA** 3.0 T.Paras NET

BCA-33AR Introduction to Excel CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

Yuba College

3295 MTWTH 4:00PM-6:05PM 1.0 C.Myers M-502

06/11/12 to 06/28/12

On-Line

9374 TBA TBA 1.0 C.Myers NET

06/11/12 to 06/28/12

BCA-34R Advanced Excel CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

8309 MTWTH 4:00PM-6:25PM M-502 1.0 C.Myers

07/02/12 to 07/19/12

On-Line

9375 TBA 1.0 C.Myers NET

07/02/12 to 07/19/12

BUSINESS

UNITS INSTRUCTOR

Business Computer Applications

TIMES

BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9726 TBA **TBA** 1.0 K.Jones **NET**

06/11/12 to 06/28/12

CODE DAYS

BCA-37BR Advanced Access

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9725 TBA TBA 1.0 K.Jones NET

07/02/12 to 07/19/12

BCA-41AR Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

1.0 P.Fllis NFT 9729 TBA TBA

BCA-41BR Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9728 TBA **TBA** 1.0 P.Ellis NET CODE DAYS **TIMES UNITS INSTRUCTOR ROOM** CODE DAYS TIMES **UNITS INSTRUCTOR ROOM**

BUSINESS

General Businesss

GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9371 TBA TBA 3.0 B.AndersonNET

BUSINESS

Information Technology

IT-42AR Internet Literacy and Safety

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9334 TBA **TBA** 3.0 S.Cox NET

IT-47DR Enterprise Desktop Support Tech.

Onl-Line

TBA TBA 3.0 P.Ellis NET

OA-17AR Word Processing I CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

9319 TBA TBA 3.0 M.Stranix NFT

COOPERATIVE EDUCATION

All students enrolled in CWEE 44R or CWEE 45R for the full semester must attend one of the following orientation sessions All Orientations will be held in Room 521

Tuesday, June 12 - 12 to 12:50 p.m. Wednesday, June 13 - 5 to 5:50 p.m. Thursday, June 14 - 12 to 12:50 p.m.

CWEE-44R General Work Experience CSU

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College

5051 TBA TBA v1.0 L.Fancher 06/11/12 to 08/12/12

CWEE-45R Occupational Work Experience

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College

5052 TBA TBA v1.0 L.Fancher 06/11/12 to 08/12/12

COSMETOLOGY

COSMT-54 Introduction to Cosmetology

Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmetologist. First in a series designed to prepare for examination for a cosmetologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum age of 16 years. Grades are P/ NP.

Yuba City

8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC 6770 MTW 06/11/12 to 08/01/12

8:00AM-6:00PM 6773 THFS

5.0 S.Hambelton Killorn SBC 06/14/12 to 08/04/12

CSU

Full Schedule

COSMETOLOGY

COSMT-55R Intermediate Cosmetology

Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City

6771 MTW 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC 06/11/12 to 08/01/12

6774 THFS 8:00AM-6:00PM 5.0 S.Hambelton Killorn SBC 06/14/12 to 08/04/12

COSMT-56R Cosmetology Practical

Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City

6772 MTW 8:00AM-6:00PM 5.0 S.Hambelton KillornSBC 06/11/12 to 08/01/12

6775 THFS 8:00AM-6:00PM 5.0 S.Hambelton KillornSBC 06/14/12 to 08/04/12

COUNSELING

COUNS-10 College Success

CSU/UC

CSU

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Yuba College

4757 MTWTH 7:30AM-10:45AM 3.0 L.Gomez M-522 06/04/12 to 06/29/12

COUNS-25 Career Planning and Development

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Online

9336 TBA TBA 3.0 H.Morgan NET

COUNSELING

COUNS-35 College Study Skills

Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

Yuba College

6066 MTWTH 1:00PM-3:05PM 1.0 K.Boren M-201 06/11/12 to 06/22/12

EARLY CHILDHOOD EDUCATION

ECE-1A Preschool Teaching Practices

(Programs)

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

Yuba College

6767 TTH 9:00AM-1:10AM 3.0 E.Robinson M-515

ECE-3 Child Growth and Development

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

On-Line

9500 TBA TBA 3.0 M.Wagener NET

ECE-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Yuba College

6768 MW 12:00PM-4:20PM 3.0 M.Schultz M-515

Yuba College Summer 18

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS TIMES **UNITS INSTRUCTOR**

ROOM

EARLY CHILDHOOD EDUCATION

ECE-33 Infants and Toddlers

CSU

Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

On-Line

9761 TBA

TBA

3.0 L.Daly

NET

ECE-210R California Child Care Health Safety Course

Designed to meet the requirements of Assembly Bill 962; relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

9:00AM-6:00PM 6766 SASU 06/23/12 to 06/24/12

0.5 P.Fontana

M-522

ECOLOGY

ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9276 TBA

TBA

3.0 B.Rhode WNET

ECONOMICS

ECON-1A Elementary Economics-Macro

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Yuba College

1020 7076 MTWTH 9:00AM-11:05AM Saxton

Beale AFB

B-BEALE 5100 TWTH 5:00PM-8:05PM 3.0 J.Kitchen

Civilian student information available at:

http://yc.yccd.edu/campuses-centers/beale/civilians.aspx

On-Line

9316 TBA **TBA** 3.0 J.Hanson NET 9709 TBA **TBA** 3.0 J.Hanson NET

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Yuba College

7077 MTWTH 1:00PM-3:50PM 3.0 Saxton M-1020

EDUCATION

EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9359 TBA **TBA** 1.0 S.Cato NET

TIMES

ROOM

Full Schedule

ENGLISH

ENGL-1A College Composition and Reading

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Yuba College

6020	MIWIH	9:00AM-11:50AM	4.0	K.Mello M-1018
7065	MTWTH	9:00AM-11:50AM	4.0	S.Provenzano M-1008
6023	MTWTH	1:00PM-3:50PM	4.0	K.Mello M-1018
6803	MTWTH	1:00PM-3:50PM	4.0	S.Provenzano M-1008

Beale AFB

6131 MTWTH 5:00PM-8:05PM 4.0 J.May **B-BEALE**

Civilian student information available at:

http://yc.yccd.edu/campuses-centers/beale/civilians.aspx

ENGL-1B Critical Thinking/Writing About Literature

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

5082 MTWTH 9:30AM-11:35AM 3.0 G.Kemble M-1009

ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Yuba College

1480	MTWTH	9:00AM-11:50AM	4.0	B.Jukes	M-1014
6804	MTWTH	9:00AM-11:50AM	4.0	B.Bath	M-1019
6021	MTWTH	1:00PM-3:50PM	4.0	B.Jukes	M-1014

ENGLISH

UNITS INSTRUCTOR

ENGL-105R Pre-Collegiate Composition

Stresses the development of writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110BLR or 110BR, or ESL 110BLR or 110BR, with a grade of "C" or better; or satisfactory score on Placement Examination and appropriate skills and knowledge. (Repeatable: May be taken four times only.)

Yuba College

CODE DAYS

1479	MTWTH	9:00AM-11:50AM	4.0	R.EdmundsM-1013
5903	MTWTH	1:00PM-3:50PM	4.0	G.Kemble M-1009
6019	MTWTH	1:00PM-3:50PM	4 0	R EdmundsM-1013

ENGLISH AS A SECOND LANGUAGE

ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Yuba College

6034 MTWTH 8:00AM-10:05AM 3.0 T.Jow M-1015

ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College

6036 MTWTH 10:20AM-12:25PM 3.0 T.Jow M-1015

ESL-235R Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Yuba College

5866 MTWTH 9:00AM-11:05AM 3.0 P.Repka M-1016 CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

ENGLISH AS A SECOND LANGUAGE ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College

5870 MTWTH 9:00AM-11:05AM 3.0 P.Repka M-1016

HEALTH

HLTH-1 Health and Life Style Choices

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Yuba College

4756 MTWTH 8:30AM-10:40AM 3.0 E.Burns M-7	1201
6056 MTWTH 12:30PM-2:40PM 3.0 E.Burns M-7	1201
5867 MTWTH 6:00PM-8:10PM 3.0 J.Rodriguez	M-1201
On-Line	
9351 TBA TBA 3.0 C.Laine NE	T
9352 TBA TBA 3.0 E.Burns NE	T
9763 TBA TBA 3.0 A.Willson NE	T

HLTH-2R First Aid & C.P.R

CSU

Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation. Course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion students will receive Red Cross certification. (L) (Repeatable: May be taken four times only.)

Yuba College

2043 MWF 6:00PM-8:50PM 1.0 R.Miller M-1225 06/11/12 to 06/22/12

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9159 TBA TBA 3.0 C.Laine NET

HISTORY

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9710 TBA TBA 3.0 T.Smith NET

Beale AFB

2326 TWTH 5:00PM-8:05PM 3.0 E.Halcomb B-BEALE Civilian students seeking admission to Beale AFB Provide Driver License # or State ID# at time of registration and visit : http://yc.yccd.edu/campuses-centers/beale.aspx

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9511 TBA TBA 3.0 T.Smith NET

HUMANITIES

HUMAN-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Yuba College

6820 MTWTH 8:00AM-12:20PM 3.0 A.Miller M-201 05/22/12 to 06/07/12

ROOM

HUMANITIES

HUMAN-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Beale AFB

6780 TWTH 5:00PM-8:05PM 3.0 L.Chiodini **B-BEALE** Civilian students seeking access to Beale AFB provide Driver License # or State ID card #

HUMAN SERVICES

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

7075 TTH 5:30PM-6:45PM John Summers M-1020

INTERNSHIP

INTRN-46R Internship

CSU

CSU

Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)

Yuba College

5217 TBA v1.0 L.Fancher TBA 06/11/12 to 08/12/12

LIBRARY SCIENCE

LIBSC-1 Basic Research Skills

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9715 TBA TBA 1.0 E.Heilman NET

MASS COMMUNICATIONS

UNITS INSTRUCTOR

MCOMM-2 Introduction to Mass

TIMES

Communications

CODE DAYS

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures.

On-Line

3.0 S.Cato NET 9355 TBA TBA

MCOMM-40 Introduction to Online Learning

Full Schedule

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9358 TBA **TBA** 1.0 S.Cato NET

MATHEMATICS

MATH-1B First Year Calculus

CSU/UC

Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better.

Yuba College

2173 MTWTH 10:40AM-1:40PM 4.0 K.Wardlaw M-800

MATH-21 Plane Trigonometry CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba College

2176 MTWTH 10:40AM-12:50PM 3.0 L.Syda M-803 CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Yuba College

2178 MTWTH 7:30AM-10:30AM 4.0 P.Uram M-849 2317 MTWTH 10:45AM-1:45PM 4.0 S.Kovacs M-846

On-Line

9714 TBA TBA 4.0 K.Stemmann NET 06/01/12 to 07/31/12 Please note start and end dates for this class

Beale AFB

5141 MTWTH 5:00PM-8:05PM 4.0 T.Chetra B-BEALE

Civilian student information available at:

http://yc.yccd.edu/campuses-centers/beale/civilians.aspx

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

Yuba College

7:30AM-10:30AM 4.0 D.Morrison M-846 2316 MTWTH 7:30AM-10:30AM 4.0 T.Uram M-803 3061 MTWTH 10:40AM-1:40PM 4.0 K.Berri 2180 MTWTH M-843 6:00PM-9:00PM 4.0 K.Stemmann 6000 MTWTH M-843 On-Line 9365 TBA **TBA** 4.0 J.SteversonNET 9561 TBA **TBA** 4.0 J.SteversonNET

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

Yuba College

2181 MTWTH 7:30AM-9:40AM 3.0 R. Arata M-843

MATHEMATICS

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

Yuba College

7307 MTWTH 7:30AM-10:30AM 4.0 F.Karim M-800 8318 MTWTH 2:15PM-5:15PM 4.0 S.Kovacs M-803

MUSIC

MUSIC-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Yuba College

6819 MTWTH 8:00AM-12:20PM 3.0 A.Miller M-201 05/22/12 to 06/07/12

NURSING

NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9373 TBA TBA 3.0 C.Smith NET (06/11/12-08/3/12)

NURS-36 Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9721 TBA TBA 4.0 E.Vincent NET (06/11/12-08/3/12)

Full Schedule

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

NURSING

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722 TBA **TBA** 3.0 C.Monahan NET

NURS-224 Intravenous Therapy/Blood Withdrawal

Designed to prepare the LVN to initiate and monitor intravenous therapy and perform blood withdrawals, and to update the RN in new theories, products and techniques of IV therapy. Prerequisite: Active, clear LVN license. Grades are P/NP. (LM)

Yuba College

M7156 MTWTH	8:00am-5:00pm	2.0	S. Rudstrom	M-21	23L
	(6/11/12 to 6/14/1	2)			&
M (6/18/12	2)	8:00	am-5:00pm	&	
TW (6/19/	12-6/20/12)	9:00	am-3:00pm	&	
M (6/25/12	2)	10:0	0am-12:00pm		

PHILOSOPHY

PHIL-1 Introduction to Philosophy CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from signigicant Western and non-Western perspectives. (L)

Beale AFB

6717	TWTH	5:00PM-8:05PM	3.0 W.Lester	B-BEALE		
Civilian student information available at:						
http://yc.yccd.edu/campuses-centers/beale/civilians.aspx						

PHILOSOPHY

PHIL-12 Critical Thinking

CSU/UC

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Yuba College

6765 TWTH 1:00PM-3:50PM 3.0 W.Lester M-508

PHYSICAL EDUCATION

PE-1.22R Step Aerobics CSU/UC-Unit limit

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

Yuba College

2192 MW 6:00PM-7:15PM 0.5 J.Coats M-1225

PE-1.24R Bowling

CSU/UC-Unit limit

Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette. (Repeatable: May be taken four times only.)

Yuba City

6094 WF

PE-1.26R Body Toning CSU/UC-Unit limit

Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)

Yuba College

7:30PM-8:50PM 0.5 J.Coats M-1225 2193 MW

24 Yuba College Summer

CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR

PHYSICAL EDUCATION

PE-1.36R Yoga

CSU/UC-Unit limit

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

Yuba College

3057 TTH 9:00AM-11:50AM 1.0 P.Barros M-3011 06/26/12 to 08/02/12

5904 TH 5:30PM-8:20PM 0.5 P.Barros M-3011 06/28/12 to 08/02/12

PE-1.37R Club Fitness CSU/UC-Unit limit

Treadmill, cross country ski machines, stationary bikes, rowing machines, step machines assessment, and analysis of fitness. Develop individualized fitness and wellness program. (Repeatable: May be taken four times only.)

Yuba College

6095 MTWTH 8:30AM-9:50AM 1.0 J.Coats M-2001 8102 MTWTH 5:00PM-6:20PM 1.0 J.Kline M-2001

PE-1.55R Sports Conditioning

CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

Yuba College

6800 TWTH 3:30PM-4:40PM 1.0 E.Hoal M-FIELD 06/12/12 to 08/09/12 6816 MTWTH 5:30PM-7:40PM 1.0 S.Sain M-TRACK 07/02/12 to 07/26/12 6813 MTWTHF 10:00AM-11:30AM 0.5 I.Dossy M-FIELD 07/30/12 to 08/10/12

PE-1.57R Weight Training CSU/UC-Unit limit

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Yuba College

6077 MTW 10:45AM-11:35AM 0.5 E.Burns M-1224 5883 TWTH 12:00PM-1:50PM 1.0 D.Cornelius M-1224 6801 TWTH 2:15PM-3:25PM 1.0 E.Hoal M-1224 06/12/12 to 08/09/12

1017 MW 6:30PM-7:50PM 0.5 J.Kline M-1224

PHYSICAL EDUCATION

PE-1.75R Soccer

CSU/UC-Unit limit

ROOM

Techniques, skills, rules, conditioning, & drills for soccer. (Repeatable: May be taken four times only.)

Yuba College

07/02/12 to 07/27/12

6814 MTWTHF 10:00AM-11:35AM 1.0 I.Dossy M-FIELD 07/02/12 to 07/27/12 6881 MTWTHF 2:00PM-3:35PM 1.0 R.Villegas M-FIELD

PE-2.03R Basketball Skills-Men

CSU/UC-Unit limit

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

5083 TWTH 2:00PM-4:50PM 1.5 D.CorneliusM-GYM

PE-2.07R Football Skills CSU/UC-Unit limit

Preparatory skills necessary for intercollegiate competition. Development in offensive and defensive systems including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

Yuba College

6802 TWTH 5:00PM-6:10PM 1.0 E.Hoal M-FIELD 06/12/12 to 08/09/12

PE-2.13R Volleyball Skills CSU/UC-Unit limit

Advanced skills and techniques necessary for competitive volleyball play, including conditioning, rules of play, and advanced offensive and defensive strategies. (Repeatable: May be taken four times only.)

Yuba College

6809 MTWTHF 5:30PM-8:50PM 1.0 J.Chapman M-GYM 07/30/12 to 08/10/12

PE-20 Introduction to Kinesiology CSU/UC

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

9738 TBA TBA 3.0 E.Burns NET

PHYSICAL EDUCATION

PE-22R Analysis of Basketball

CSU/UC-Unit limit

Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

Yuba College

4339 TWTH 10:00AM-11:50AM 2.0 D.Cornelius M-GYM 6817 MTWTH 3:00PM-5:10PM 2.0 S.Sain M-GYM 07/02/12 to 07/26/12

PE-24R Analysis of Football CSU/UC-Unit limit

Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (L) (Repeatable: May be taken four times only.)

Yuba College

6805 TWTH 1:00PM-2:10PM 2.0 E.Hoal M-FIELD 06/12/12 to 08/09/12

PE-26 Care and Prevention of Athletic Injuries CSU

Introduction to the theory and practice in the care and prevention of athletic injuries. (L)

Yuba College

2042 MTWTH 3:00PM-5:50PM 3.0 J.Rodriguez M-1201

PSYCHIATRIC TECHNOLOGY

PSYCT-56 Nursing Science C

Overview of the medical-surgical nursing component of the program: includes all age groups, common diagnoses, nursing interventions and aspects of an acute care medical facility. Materials correspond to PSYCT 72, Nursing Science C clinical. (LM)

Yuba College

M 09:00AM-11:50AM 3.0 S.Jones

PSYCT-72 Nursing Science Clinical B

Clinical application of nursing skills relating to the medical surgical patient within an acute care medical facility involving various age groups, diagnosis, and health care needs. The clinical experience correlates with the theoretical aspects of the Psychiatric Technician Program. Grades are P/NP. (LM)

Yuba City

TBA 3.0 S. Jones

PSYCHOLOGY

PSYCH-22 Social Psychology

CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

Online

9363 TBA TBA 3.0 H.Morgan NET

PSYCH-41 Lifespan Development CSU/UC

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9329 TBA TBA 3.0 H.Morgan NET

RADIOLOGIC TECHNOLOGY RADT-6C Radiologic Technology Internship

CSU

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6B. Grades are P/NP. (LM)

Misc. Off-Campus

MTWTHF 8:00AM-5:00PM 8 A.Willson M-TBA 06/04/12 to 08/10/12

Please note start and ending dates for the class.

RADT-6FRO Rad Technology Internship-Elective CS

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6E. Grades are P/NP. (Repeatable: May be taken four times only.)

Misc. Off-Campus

MTWTHF TBA v1-8 A.Willson M-TBA

06/04/12 to 08/10/12

Please note start and ending dates for the class.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

READING

READ-70 Analytical Reading

Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

Yuba College

2224 MTWTH 10:00AM-12:05PM 3.0 P.Brokaw M-1006

READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Yuba College

1026 MTWTH 10:00AM-12:05PM 3.0 P.Brokaw M-1006

SOCIOLOGY

SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Yuba College

5102 MTWTH 10:00AM-12:10PM 3.0 R.Bennette M-508 **On-Line**

9350 TBA TBA 3.0 E.Davis NET 06/04/12 to 08/02/12

SOCIL-2 Social Problems

CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Yuba College

6855 MTWTH 1:00PM-3:10PM 3.0 J.Rivers M-522

SPANISH

SPAN-1 Elementary Spanish Part 1

CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Yuba College

6032 MTWTH 8:00AM-12:30PM 4.0 R.Canto-Lugo M-1007 06/11/12 to 07/06/12

SPAN-10 Introduction to Spanish

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Yuba College

2310 MTW 5:00PM-7:50PM 3.0 LA-Staff M-1007

SPEECH

SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Yuba College

7083 MTW 1:00PM-3:50PM 3.0 S.Ruckle M-1017

SPECH-3 Argumentation and Critical Thinking CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB

6716 TWTH 5:00PM-8:20PM 3.0 S.Ban B-FIRE1 05/29/12 to 06/28/12

Civilian student information available at: http://yc.yccd.edu/campuses-centers/beale/civilians.aspx

be taken four times only.) (LM)

CODE DAYS TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

SPEECH

SPECH-6 Group Communications

Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)

Yuba College

6042 MTW 4:00PM-6:50PM 3.0 S.Ruckle M-1017

On-Line

9657 TBA TBA 2.0 B. Loghry NET

VETERINARY TECHNOLOGY

VETT-12R Introduction to Vet Medical Math

Essential mathematical concepts and calculations, conversions, and

proper articulation of fractions/decimals in healthcare applications,

measurements, drug orders, and dose calculations. (Repeatable: May

STATISTICS

STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba College

1029 MTWTH 10:40AM-12:50PM 4.0 D.MorrisonM-849& MTWTH 1:00PM-2:20PM M-847

VETT-14 Vet Management Equine Reproduction

CSU

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

On-Line

9712 TBA **TBA** 3.0 J.Glynn NET 06/01/12 to 07/31/12 Please note start and end dates for this class

VETERINARY TECHNOLOGY

VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9713 TBA TBA v1.0 M.Kratochvil NET 06/01/12 to 07/31/12 Please note start and end dates for this class

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9768 TBA TBA 3.0 M.Kratochvil NFT

VETT-11 Veterinary Emergency and Critical

Care

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line

9656 TBA **TBA** 3.0 S.Haskell NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9659 TBA TBA 3.0 B.Loghry NET

28 Yuba College Summer

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

UNITS INSTRUCTOR

ROOM

WELDING

WELD-10 Introduction to Arc Welding (SMAW)

This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, air arc, oxyacetylene cutting, and introduction to GTAW and GWAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

Yuba College

5912 MTWTH 8:00AM-11:00AM 4.0 G.Lederer M-604A& MTWTH 11:00AM-1:20PM M-604

WELD-12 Intermediate Arc Welding CSU

Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)

Yuba College

5913 MTWTH 8:00AM-11:00AM 4.0 G.Lederer M-604A& MTWTH 11:00AM-1:20PM M-604

WELD-20 Introduction to MIG Welding (GMAW) CSU

Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

Yuba College

6763 MTWTH 11:00AM-1:20PM 4.0 G.StephensM-608& MTWTH 8:00AM-11:00AM M-604

WELD-22 Intermediate Gas Metal Arc Welding

An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a Gas Metal Arc Welding (GMAW) (MIG) welder. (L)

Yuba College

6764 MTWTH 11:00AM-1:20PM 4.0 G.StephensM-608& MTWTH 8:00AM-11:00AM M-604

NON-CREDIT CLASSES ESL-510 Integrated ESL Skills, Level 1

TIMES

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (First in a series of four courses.)

Yuba College

6035 MTWTH 8:00AM-10:05AM Lab T.Jow M-1015

ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Second in a series of four courses.)

Yuba College

6037 MTWTH 10:20AM-12:25PM Lab T.Jow M-1015

ESL-530 ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

Yuba College

5868 MTWTH 9:00AM-11:05AM Lab P.Repka M-1016

ESL-540 ESL Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

Yuba College

5871 MTWTH 9:00AM-11:05AM Lab P.Repka M-1016

CSU

YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research. EDUC/MCOMM 40: Intro to Online Learning LIBSC 1: Basic Research IT 42AR: Internet Literacy & Safety Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754 If you can answer "yes" to five of the six questions below, you are probably ready to take an online class. 1. Do you have regular access to a computer? Yes No You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.vccd.edu/system-requirements.aspx. 2. Are you able to work on your own and are you a self-starter? Yes Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well? 3. Do you have basic computer and word processing skills? Yes _____ No You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills. 4. Do you have good reading and comprehension skills? Yes Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online 5. Can you allocate at least 10 hours a week for online class work? Yes No Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning. 6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.yccd.edu/bb-orientation.aspx How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at

cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx.

YCCD eLearning (Blackboard) – http://de.yccd.edu Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu For additional info call 530-741-6754

YCCD eLearning - Summer 2012

Orientation to YCCD eLearning may be viewed online at: http://de.yccd.edu

No ITV courses broadcast for Summer 2012 due to Measure J construction around 1100 building.

Online	Date	Instructor email
ACCT 3R: Computerized Accounting	6/11/12–7/19/12	sspina@yccd.edu
BCA 15R: Business Computer Applications-Beginning	6/11/12–7/19/12	scox@yccd.edu
BCA 17R: Business Computer Applications-Advanced	6/11/12–7/19/12	tparas@yccd.edu
BCA 33AR: Introduction to Excel	6/11/12–6/28/12	cmyers@yccd.edu
BCA 34R: Advanced Excel	7/02/12-7/19/12	cmyers@yccd.edu
BCA 37AR: Introduction to Access	6/11/12-6/28/12	kjones@yccd.edu
BCA 37BR: Advanced Access	7/02/12-7/19/12	kjones@yccd.edu
BCA 41AR: Windows 7	6/11/12-7/19/12	pellis@yccd.edu
BCA 41BR: Windows XP	6/11/12-7/19/12	pellis@yccd.edu
BIOL 10: General Biology	6/11/12–7/19/12	lstaffer@yccd.edu
BIOL 11: General Biology Lab	6/11/12-7/19/12	lwilliam@yccd.edu
COUNS/GNBUS 25: Career Planning & Development	6/11/12-7/19/12	hmorgan@yccd.edu
ECE 3: Child Growth & Development	6/11/12-7/19/12	mwagener@yccd.edu
ECE 33: Infants & Toddlers	6/11/12-7/19/12	ldaly@yccd.edu
ECOL 10: Environmental Concepts and Issues	6/11/12–7/19/12	brhode@yccd.edu
ECON 1A: Elementary Economics-Macro	6/11/12-7/19/12	jhanson@yccd.edu
GNBUS 10: Introduction to Global Business	6/11/12-7/19/12	banderso@yccd.edu
HIST 17A: U.S. History	6/11/12-7/19/12	tsmith@yccd.edu
HIST 17B: U.S. History	6/11/12-7/19/12	tsmith@yccd.edu
HLTH 1: Health & Life Style Choices	6/11/12-7/19/12	claine@yccd.edu
HLTH 1: Health & Life Style Choices	6/11/12-7/19/12	eburns@yccd.edu
HLTH 1: Health & Life Style Choices	6/11/12-7/19/12	awillson@yccd.edu
HLTH 5: Sport Psychology	6/11/12–7/19/12	claine@yccd.edu
IT 42AR: Internet Literacy/Safety	6/11/12-7/19/12	scox@yccd.edu
IT 47DR: Enterprise Desktop Support Technician	6/11/12-7/19/12	pellis@yccd.edu
LIBSC 1: Basic Research	6/11/12-7/19/12	eheilman@yccd.edu
MATH 50: Elementary Algebra	6/01/12-7/31/12	kstemman@yccd.edu
MATH 52: Intermediate Algebra	6/11/12–7/19/12	jstevers@yccd.edu
MCOMM 2: Introduction to Mass Communications	6/11/12–7/19/12	scato@yccd.edu
MCOMM/EDUC 40: Introduction to Online Learning	6/11/12–7/19/12	scato@yccd.edu
NURS 26: Basic Pharmacology	6/11/12–8/3/12	csmith@yccd.edu
NURS 36: Pathophysiology	6/11/12-8/3/12	evincent@yccd.edu
NURS 51: Medical Terminology	6/11/12–7/19/12	cmonahan@yccd.edu
OA 17AR: Word Processing I	6/11/12–7/19/12	mstranix@yccd.edu
PE 20: Introduction to Kinesiology	6/11/12–7/19/12	eburns@yccd.edu
PSYCH 22: Social Psychology	6/11/12–7/19/12	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	6/11/12–7/19/12	hmorgan@yccd.edu
SOCIL 1: Introduction to Sociology	6/04/12-8/02/12	edavis@yccd.edu
VETT 5R: Veterinary Technology Internship	6/01/12–7/31/12	mkratoch@yccd.edu
VETT 11: Veterinary Emergency & Critical Care	6/11/12–7/19/12	shaskell@yccd.edu
VETT 12R: Introduction to Veterinary Medical Math	6/11/12–7/19/12	shaskell@yccd.edu
VETT 14: Veterinary Management Equine Reproduction	6/01/12–7/31/12	jglynn@yccd.edu
VETT 55: Veteriary Medical Terminology	6/11/12–7/19/12	mkratoch@yccd.edu
VETT 91: Veterinary Assisting	6/11/12–7/19/12	bloghry@yccd.eddu

To avoid being dropped students in fully online courses must log in and participate during the first week of class.

3.5 S.Spina

WNET

ACCT-3R Computerized Accounting CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9274 TBA **TBA**

BCA-34R Advanced Excel

CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9375 TBA TRA 07/02/12 to 07/19/12

1.0 C.Myers NET

BCA-15R Business Computer Applications-Beginning

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

3.0 S.Cox 9303 TBA TBA NET 9730 TBA TBA 3.0 S.Cox NFT

BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9726 TBA TBA 1.0 K.Jones NET

06/11/12 to 06/28/12

BCA-17R Business Computer Applications-Advanced

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9305 TBA TBA 3.0 T.Paras NFT

BCA-37BR Advanced Access

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9725 TBA 1.0 K.Jones NET 07/02/12 to 07/19/12

BCA-33AR Introduction to Excel CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line

9374 TBA TBA 1.0 C.Myers NET 06/11/12 to 06/28/12

BCA-41AR Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

9729 TBA **TBA** 1.0 P.Ellis NET

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CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-41BR Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9728 TBA TBA 1.0 P.Ellis NET

BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9307 TBA TBA 3.0 L.Staffero NET

BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9308 TBA TBA 1.0 L.Williams NET

ECE-3 Child Growth and Development

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

On-Line

9500 TBA TBA 3.0 M.Wagener NET

ECE-33 Infants and Toddlers

CSU

Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

On-Line

9761 TBA TBA 3.0 L.Daly NET

ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9276 TBA TBA 3.0 B.Rhode WNET

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

 9316 TBA
 TBA
 3.0 J.Hanson NET

 9709 TBA
 TBA
 3.0 J.Hanson NET

EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9359 TBA TBA 1.0 S.Cato NET

GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9371 TBA **TBA** 3.0 B.Anderson NET

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9710 TBA TBA

3.0 T.Smith NFT

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9511 TBA **TBA** 3.0 T.Smith NET

HLTH-1 Health and Life Style Choices

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

9351 TBA **TBA** 3.0 C.Laine NET 9352 TBA TBA 3.0 E.Burns NFT 3.0 A.Willson 9763 TBA TBA NET

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

CODE DAYS

3.0 C.Laine NET 9159 TBA TRA

IT-42AR Internet Literacy and Safety

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9334 TBA **TBA** 3.0 S.Cox NET

IT-47DR Enterprise Desktop Support Tech.

TBA 3.0 P.Fllis NET TBA

LIBSC-1 Basic Research Skills

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9715 TBA **TBA** 1.0 E.Heilman NET

MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line

9714 TRA **TBA** 4.0 K.Stemmann NET 06/01/12 to 07/31/12 Please note start and end dates for this class

(v) Variable Unit (R) Repeatable (CSU/UC) Transfer Status

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CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line

9365 TBA TBA 4.0 J.SteversonNET 9561 TBA TBA 4.0 J.SteversonNET

MCOMM-2 Introduction to Mass Communications

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9355 TBA TBA 3.0 S.Cato NET

MCOMM-40 Introduction to Online Learning

CSU

CSU/UC

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9358 TBA TBA 1.0 S.Cato NET

NURS-26 Basic Pharmacology CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9373 TBA TBA 3.0 C.Smith NET (06/11/12-08/3/12)

NURS-36 Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9721 TBA TBA 4.0 MS-Staff NET (06/11/12-08/3/12)

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

9722 TBA TBA 3.0 C.Monahan NET

OA-17AR Word Processing I

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

9319 TBA TBA 3.0 M.Stranix NET

PE-20 Introduction to Kinesiology CSU/UC

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

9738 TBA TBA 3.0 E.Burns NET

CSU/UC

PSYCH-22 Social Psychology

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

9363 TBA

TBA

3.0 H.Morgan NET

PSYCH-41 Lifespan Development

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9329 TBA

TBA

3.0 H.Morgan

NET

SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-Line

9350 TBA 06/04/12 to 08/02/12 3.0 E.Davis **NET**

VETT-5R Veterinary Technology Internship

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9713 TBA TBA v1.0 M.Kratochvil NFT 06/01/12 to 07/31/12 Please note start and end dates for this class

VETT-11 Veterinary Emergency and Critical Care

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line

9656 TBA TBA

3.0 S.Haskell NET

VETT-12R Introduction to Vet Medical Math

CSU

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

On-Line

9657 TBA **TBA**

2.0 S.Haskell NET

VETT-14 Vet Management Equine Reproduction

CSU

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

On-Line

9712 TBA TBA 3.0 J.Glynn NET 06/01/12 to 07/31/12 Please note start and end dates for this class

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9768 TBA TBA 3.0 M.Kratochvil NFT

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

TRA 9659 TBA

3.0 B.Loghry NET

Yuba College Beale

17849 16th Street, Beale AFB, CA 95903 Telephone: 788-0973 Email: sdowning@yccd.edu

OFFICE HOURS

Monday-Thursday 8:00 a.m. - 5:00 p.m. Friday 8:00 a.m. - 3:30 p.m.

TEXTBOOK SALES

Books may be purchased at the Yuba College Bookstore

COMPUTERIZED PLACEMENT EXAMINATIONS

Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

COUNSELING SERVICES

A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver's license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV), In order to collect and report the required data, each student enrolling in Beale Center classes must complete a "Yuba College - Beale Air Force Security Information Release and Agreement" form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student's responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

> For more information, contact Yuba College Beale at 530-788-0973.

ART-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Beale AFB

6781 TWTH 5:00PM-8:05PM 3.0 L.Chiodini B-BEALE Civilian students seeking access to Beale AFB provide Driver License # or State ID card # http://yc.yccd.edu/campuses-centers/beale.aspx

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Beale AFB

5100 TWTH 5:00PM-8:05PM 3.0 J.Kitchen B-BEALE Civilian students seeking admission to Beale AFB Provide Driver license# or CA State ID# http://yc.yccd.edu/campuses-centers/beale.aspx

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Beale AFB

6131 MTWTH 5:00PM-8:05PM 4.0 J.May B-BEALE Civilian students seeking admission to Beale AFB http://yc.yccd.edu/campuses-centers/beale.aspx

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB

2326 TWTH 5:00PM-8:05PM 3.0 E.Halcomb B-BEALE Civilian students seeking admission to Beale AFB Provide Driver License # or State ID# at time of registration and visit : http://yc.yccd.edu/campuses-centers/beale.aspx

HUMAN-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Beale AFB

6780 TWTH 5:00PM-8:05PM 3.0 L.Chiodini B-BEALE Civilian students seeking access to Beale AFB provide Driver License # or State ID card #

MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Beale AFB

5141 MTWTH 5:00PM-8:05PM 4.0 T.Chetra B-BEALE Civilian students seeking admission to Beale AFB provide Driver License # or State ID card # http://yc.yccd.edu/campuses-centers/beale.aspx

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

PHIL-1 Introduction to Philosophy CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from signigicant Western and non-Western perspectives. (L)

Beale AFB

6717 TWTH 5:00PM-8:05PM 3.0 W.Lester B-BEALE Civilian students seeking access to Beale AFB provide Driver License # or State ID card # http://yc.yccd.edu/campuses-centers/beale.aspx

SPECH-3 Argumentation and Critical Thinking CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB

6716 TWTH 5:00PM-8:20PM 3.0 S.Ban B-FIRE1 05/29/12 to 06/28/12

Civilian students seeking access to Beale AFB provide Driver License # or State ID card # http://yc.yccd.edu/campuses-centers/beale.aspx

FREE E-mail, Sky Drive, Photo Gallery and Web Office

Why Should I use Yuba College E-mail?

- -The college will be using this e-mail to communicate with you.
- -You can create documents using Microsoft Word, Excel, Power Point and OneNote
- -Store up to 25 gigabytes of date on the sky-drive
- -Create and share photo albums

Log In Instructions

Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

Yuba Cuba ollege

Beale AFB,
Distance Education,
Sutter County
and
Yuba College
Classes

Classes taught

at Sutter County

Campus

On-line and

televised courses

Fall 2012

Schedule of Classes

Class Definitions

Day Courses (8 a.m. to 4:30 p.m.)

Evening Courses: 4:30 p.m. to 10 p.m.

Weekends: Saturdays & Sundays

(v)Variable Unit

(R) Repeatable

L/M College Level language or math skills advised

(CSU/UC) Transfer Status

Classes taught on Beale AFB

Use the **TABBED INDEX** to find the class locations that you are looking for.

TIMES

UNITS INSTRUCTOR

ROOM

ADMINISTRATION OF JUSTICE

UNITS INSTRUCTOR

AJ-15 Criminal Investigation

TIMES

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Yuba College

CODE DAYS

2561	TTH	9:00AM-10:15AM	3.0	C.DeWoody	M-2155
2172	T	6:00PM-8:50PM	3.0	O.Knorr	M-2155

AJ-16 Police Operations

CSU

ROOM

CSU

Philosophy, functions, organization, duties, and analysis of police operational functions, including public service responsibilities and special police problems. (L)

Yuba College

3098 W 6:00PM-8:50PM	M 3.0 D.Gil M-215	6
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AJ-19 Multicultural Communities/Justice System CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

Yuba College

2562	MWF	11:00AM-11:50AM	3.0	R.Turner	M-2156
3168	W	6:00PM-8:50PM	3.0	C.DeWoody	M-2155

AJ-20 Juvenile Law and Procedures CSU

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Yuba College

5485 M	6:00PM-8:50PM	3.0 G.Uppal	M-2155

AJ-21 Narcotics and Drugs

CSU

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. (L)

Yuba College

6068 TTH 10:30AM-11:45AM 3.0 R.Turner M-2156

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Law Enforcement

CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College

2554 MWF 9:00AM-9:50AM 3.0 M.Jackson M-2156 2555 TH 6:00PM-8:50PM 3.0 M.Jackson M-2155

AJ-11 Criminal Law

CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Yuba College

2558 MWF 10:00AM-10:50AM 3.0 R.Turner M-2156

AJ-13 Evidence

CSU

CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Yuba College

2559 MWF 1:00PM-1:50PM 3.0 R.Turner M-2156

AJ-14 Criminal Justice Process

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

Yuba College

2560 TTH 1:00PM-2:15PM 3.0 R.Turner M-2156

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

ADMINISTRATION OF JUSTICE

AJ-26 Introduction to Security

CSU

Provides an overview into the field of industrial, business, and government security; explores concepts, technologies, and application principles for protection of assets, personnel, and facilities, from internal/ external theft, sabotage, trespass, workplace violence, and terrorism. (L)

Yuba College

6:00PM-8:50PM 3.0 J.Baldwin M-2150 2991 T

AJ-33 Introduction to Correctional Counseling

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

Yuba College

4391 TTH 5:30PM-6:45PM 3.0 C.Adams M-2156

AJ-34 Correctional Treatment Programs

CSU

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

Yuba College

7:00PM-8:15PM 3.0 C.Adams M-2156 1235 TTH

AJ-54RA Peace Officer Orientation

832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

Yuba College

6054 TWTHFS 8:00AM-5:00PM 1.5 D.McKenzie M-2150 10/04/12 to 10/10/12

You will not be able to register until you complete the medical clearance. Please check the website for the application packet or email cgil@yccd.edu.

ADMINISTRATION OF JUSTICE

AJ-54RB Peace Officer Orientation-Firearms

832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

Yuba College

SCTC 6055 THFS 8:00AM-5:00PM 0.5 C.Brookman 10/11/12 to 10/13/12

Search AOJ within www.yccd.edu to get an application for this course You must complete a DOJ fingerprint clearance prior to enrolling in this course. It is preferred that you provide your own weapon. See details on website or email cgil@yccd.edu.

6056 THFS 8:00AM-5:00PM 0.5 J.Krohn YCO RNG 10/11/12 to 10/13/12

You will need DOJ clearance prior to enrolling in this course. You will be cleared to enroll in one AJ54RB section and only when proof of performing this task is complete. DOJ clearance is ONLY GOOD FOR 90 DAYS so don't perform print clearance too soon. If you need clarification email cgil@yccd.edu or review information on webpage.

6057 THFS 8:00AM-5:00PM 0.5 P.Deasy YCO RNG 10/11/12 to 10/13/12

You will need DOJ clearance prior to enrolling in this course. You will be cleared to enroll in one AJ54RB section and only when proof of performing this task is complete. DOJ clearance is ONLY GOOD FOR 90 DAYS so don't perform print clearance too soon. If you need clarification email cgil@yccd.edu or review information on webpage.

AJ-70RA Corrections Officer Core Course

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. Units of course study include: criminal justice system, codes and statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70RB. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L) (Repeatable: May be taken four times only.)

Yuba College

1582 TWTHFS 8:00AM-5:00PM 7.0 D.McKenzie M-2150 09/04/12 to 10/03/12

Email cgil@yccd.edu or print a packet from yc.yccd.edu to obtain a list of requirements for this course. You will not be able to enroll until pre-requisites are submitted to the office. You will have to be cleared medically to enroll in this course.

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS TIMES

UNITS INSTRUCTOR

ROOM

ADMINISTRATION OF JUSTICE

AJ-70RB Corrections Officer Core Course

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70RA. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L) (Repeatable: May be taken four times only.)

Yuba College

3084 TWTHFS 8:00AM-5:00PM 0.5 M.Weatherup M-2145A 09/04/12 to 10/03/12

Must concurrently enroll with AJ70RA. Enroll in one AJ70RB only. Students cannot enroll without pre-requisites.

3085 TWTHFS 8:00AM-4:00PM 0.5 M.Warren M-2145A 09/04/12 to 10/03/12

Must concurrently enroll with AJ70RA. Enroll in one session of AJ70RB only. Must have pre-requisites prior to enrolling.

4779 TWTHFS 8:00AM-5:00PM 0.5 A.Slater M-2145A 09/04/12 to 10/03/12

Must concurrently enroll with AJ70RA. Enroll in one AJ70RB only. Students cannot enroll without pre-requisites.

AJ-72A Corrections Officer Supplemental Core

Designed for persons who have completed a POST Basic Law Enforcement Academy and are being assigned to perform the job responsibilities of an adult corrections officer in a local correctional facility. Successful completion of this course fulfills the requirements of Title 15 and CA Dept. of Corrections and Rehabilitation for certification through Standards and Training for Corrections (STC). (L) Prerequisite: Complete POST Basic Academy; Medical Clearance; PAR-Q; Health HX.

Yuba College

M6367 TBA TBA TBA M-2150

Please request the application packet by emailing cgil@yccd.edu or obtain the document through the website at yc.yccd.edu. No student will be allowed to register until all pre-requisites are met. Please call 530-749-3879 for clarification or if you have questions.

ADMINISTRATION OF JUSTICE AJ-72B Corrections Officer Supplemental Core

Designed for persons who have completed a POST Basic Law Enforcement Academy and are being assigned to perform the job responsibilities of an adult corrections officer in a local correctional facility. This section covers the defensive tactics, restraint techniques, and fire extinguishment. (L) Prerequisite: Complete POST Basic Academy; Medical Clearance; PAR-Q; Health HX.

Yuba College

M6368 TBA TBA M-2145A

Must concurrently enroll with AJ72A.

AJ-208R Police Report Writing Essentials

Designed to meet performance objectives for police report writing as prescribed by the California Commission on Peace Officer Standards and Training (POST) for the basic academy course. Will enhance writing skills for those in law enforcement, probation, corrections, or security services. Deals with a broad range of police report writing problems including grammar and composition, field notes, crime notes, characteristics of a good report and communicating in a clear and understandable manner. (L) (Repeatable: May be taken four times only.)

Yuba College

3096 M 6:00PM-8:50PM 3.0 G.Logan M-2156

AJ-210R Child Care Health and Safety

Designed to meet the requirements of Assembly Bill 962. Subject matter relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

7354 TBA 9:00AM-6:00PM 0.5 P.Fontana M-724 Students are required to purchase textbooks and parking pass prior to first class meeting. This is not a POST certified CPR course.

AGRICULTURE

AG-13 Marketing

CSU

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

9769 TBA TBA 3.0 C.Peterson NET

ROOM

CODE DAYS

TIMES

ANTHR-2 Cultural Anthropology

peoples; significance of human culture. (L)

UNITS INSTRUCTOR

ROOM

CSU/UC

AGRICULTURE

AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9262 TBA **TBA** 3.0 B.Asmus **WNET**

Yuba College

2601 MWF 4:00PM-4:50PM 3.0 J.Green M-1902

<u>ANTHROPOLOGY</u>

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture

and cultural change; varieties of customs and institution of different

<u>Television</u>

1320 MWF 4:00PM-4:50PM 3.0 J.Green TV

AGRICULTURE

Plant Science

PLSCI-20 Principles of Plant Science

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

Yuba College

5462 MW	5:30PM-6:45PM	3.0 G.Sellu	M-818
On-Line			
9342 TBA	TBA	3.0 L.Michel	NET

PLSCI-20L Principles of Plant Science

CSU

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to student with credit in PLSCI 20. (LM)

Yuba College

5:30PM-8:20PM M-818 1211 MW 4.0 G.Sellu

PLSCI-31 Introduction to Sustainable Agriculture

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9228 TBA TBA 3.0 B.Asmus WNFT

ANTHR-3 Introduction to Archaeology

Full Schedule

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

Beale AFB

4:40PM-7:30PM **B-BEALE** 4649 TTH 3.0 J.Green 08/13/12 to 10/10/12

Civilian student information available at must visit http://yc.yccd.edu/ about/beale.aspx

ART

ART-1A History of Art

CSU/UC

Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterate art and Precolumbian art. (L)

Sutter County

6147 MWF 2:30PM-3:20PM 3.0 S.Sealander SF-201

ART-1C History of Art

CSU/UC

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. Not open for credit to student with credit in ART 10. (L)

Yuba College

6921 TTH 2:30PM-3:45PM 3.0 A.De Silva M-724

ART-4A Drawing and Composition CSU/UC

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

Yuba College

6874	MW	9:00AM-11:50AM	3.0	S.Sealander	M-1001	
6875	TTH	1:00PM-3:50PM	3.0	S.Sealander	M-1001	
3256	M	5:30PM-9:20PM	2.0	G.Huntley	M-1001	

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CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ART

ART-4B Drawing and Composition CSU/UC

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

Yuba College

1310 M 5:30PM-9:20PM 2.0 G.Huntley M-1001

ART-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Beale AFB

6965 TTH 4:40PM-7:30PM 3.0 L.Chiodini B-BEALE 10/11/12 to 12/12/12

Civilian student information available at

Sutter County

2610 TTH 10:30AM-11:45AM 3.0 A.De Silva SF-106

ART-6A Basic Design

CSU/UC

Elements and principles of design as they relate to all forms of art, including two-dimensional problems. (L)

Yuba College

2804 TTH 10:00AM-12:50PM 3.0 G.Huntley M-1004B

ART-6B Basic Design

CSU/UC

Elements and principles of design as they relate to all forms of art, including two-dimensional problems. Prerequisite: ART 6A.

Yuba College

2855 TTH 10:00AM-12:50PM 3.0 G.Huntley M-1004B

ART-7AR Creative Materials CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L) (Repeatable: May be taken four times only.)

Yuba College

6062 W 5:00PM-8:50PM 3.0 R.Knight M-1250

ART-8A Watercolor Painting CSU/UC

Basic principles and elements of watercolor painting in various techniques; wet on wet, washes, and drybrush; concepts of form, color, content, and space are explored. (L)

Yuba College

2613 MW 2:00PM-3:50PM 2.0 J.McConnell M-1001

ART

ART-8B Watercolor Painting CSU/UC

Basic principles and elements of watercolor painting in various techniques: wet-on-wet, washes, and drybrush. Advanced techniques applied; portfolio of personal work developed. Prerequisite: ART 8A.

Yuba College

2614 MW 2:00PM-3:50PM 2.0 J.McConnell M-1001

ART-9A Painting

CSU/UC

Basic instruction in painting and introduction to materials; emphasis on technique. (L)

Yuba College

3785 TTH 9:00AM-11:50AM 3.0 G.Husted M-1001

ART-9B Painting

CSU/UC

Continued exploration of painting media and techniques; emphasis on painting from life. Prerequisite: ART 9A.

Yuba College

7582 TTH 9:00AM-11:50AM 3.0 G.Husted M-1001

ART-12A Ceramics

CSU/UC

Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)

Yuba College

6004 TTH 1:00PM-3:15PM 3.0 G.Husted M-1005 1044 MW 3:00PM-5:15PM 3.0 G.Husted M-1005

ART-12B Ceramics

CSU/UC

Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.

Yuba College

6008 TTH 1:00PM-3:15PM 3.0 G.Husted M-1005 2650 MW 3:00PM-5:15PM 3.0 G.Husted M-1005

ART-14A Sculpture

CSU/UC

Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

Yuba College

2625 MW 1:00PM-2:50PM 3.0 G.Husted M-1005

Full Schedule

ART

ART-14B Sculpture

CSU/UC

Further study of three-dimensional construction using clay, plaster, wood, and armature building. Prerequisite: ART 14A.

Yuba College

2543 MW 1:00PM-2:50PM 3.0 G.Husted M-1005

ART-15A Printmaking

CSU/UC

Practice of printmaking, relief, stencil, and intaglio processes, to explore the visual and expressive potential of the fine print.

Yuba College

6913	Т	5:30PM-7:20PM	3.0 S.Sealander M-1004B&
	TH	5:30PM-9:20PM	

ART-15B Printmaking

CSU/UC

Practice of printmaking, relief, stencil, and intaglio processes; explore the visual and expressive potential of the fine print working at a higher than beginning skill level. Prerequisite: ART 15A.

Yuba College

6918	Т	5:30PM-7:20PM	3.0 S.Sealander	M-1004B&
	TH	5:30PM-9:20PM		

ART-27R Photography Materials and

Processes

CSU

Additional laboratory experience for those interested in further refinement and development of concepts attained in regular course offerings in photography emphasis in Fine Art. Prerequisite: ART 31R, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

4:00PM-7:35PM 1.0 R.Murai M-1302 6732 M 09/10/12 to 12/12/12

ART-29R Individual Problems in Design CSU

Advanced principles and elements of art and their function in design as related to all phases of art. Prerequisite: ART 6B. (Repeatable: May be taken two times only.)

Yuba College

10:00AM-12:50PM 3.0 G.Huntley M-1004B 2867 TTH

ART

ART-31R Basic Photography

CSU/UC

Exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis on personal expression. Adjustable camera preferred. (L) (Repeatable: May be taken two times only.)

Yuba College

CODE DAYS

6228	ı	10:00AW-11:50AW	3.0 R.Murai	W-1302&
	TH	9:00AM-11:50AM		

2640 M 1:00PM-2:50PM 3.0 R.Murai M-1302& **\/**\/ 1:00PM-3:50PM

ART-35 Creative Photo Documentary

Develop an understanding and appreciation of the photograph as it is used in social and personal commentary. Individual exploration and creativity is encouraged. Prerequisite: ART 31R or MCOMM 11R.

Yuba College

6731 TTH 1:00PM-3:15PM 3.0 R.Murai M-1302

ART-36A Digital Photography

CSU

Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.

Yuba College

6017 W	5:30PM-10:20PM	3.0 R.Murai	M-1302
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ART-36BR Introduction to Photoshop CSU

Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Transmissive/reflective scanning. Prerequisite: ART 38AR or 36A. (Repeatable: May be taken two times only.)

Yuba College

5341 \	N	5:30PM-10:2	0PM 3.0	R Murai	M-1302
JJT 1 1	/ V	J.JUI 1VI-1U.Z	01 101 3.0	i v.iviui ai	101-1302

ART-36CR Advanced Projects - Digital CSU

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36BR. (Repeatable: May be taken two times only.)

Yuba College

0170 VV 3.03FW-10.20FW 3.0 1.Wulal W-130	6176	W	5:03PM-10:20PM	3.0 R.Murai	M-1302
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ART

ART-38R Field Workshop-Black and White

CSU

Intensive location field workshops covering specific topics in black and white photography especially suited for the particular season and geographic location. Student responsible for cost of meals, lodging, transportation, and materials. Prerequisite: ART 31R or 36A or MCOMM 11R, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

6733 M 6:00PM-9:00PM 1.0 R.Murai M-1302 09/10/12 to 12/12/12

Preliminary Meeting: Monday, September 10, 6 p.m, Room 1302. Workshop: October 19-21, in San Francisco. Final Critique: Friday, December 7, 6 p.m., Room 1302. 108 Lab Hours: to be arranged with instructor.

ART-39R Field Workshops-Color/Digital

CSU

Intensive location field workshops covering specific topics in color/digital photography especially suited for the particular season and geographic location. Student responsible for cost of meals, lodging, transportation, and materials. Prerequisite: ART 31R or 36A, or MCOMM 11R, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

6734 M 6:00PM-9:00PM 1.0 R.Murai M-1302 09/10/12 to 12/12/12

Preliminary Meeting: Monday, September 10, 6 p.m., Room 1302. Workshop: October 19-21, in San Francisco. Final Critique: Friday, December 7, 6 p.m., Room 1302. 108 Lab Hours: to be arranged with instructor.

ART-40R Individual Problems in Watercolor

CSU/UC

Advanced work in principles and elements of watercolor painting in various techniques. Exploration and development of personal style. Prerequisite: ART 8B. (Repeatable: May be taken two times only.)

Yuba College

5332 MW 2:00PM-3:50PM 2.0 J.McConnell M-1001

ART-41R Individual Problems in Painting

CSU/UC

Advanced painting in which student works on individual painting problems in consultation with instructor. Prerequisite: ART 9A and 9B. (Repeatable: May be taken two times only.)

Yuba College

7583 TTH 9:00AM-11:50AM 3.0 G.Husted M-1001

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ART-42R Individual Problems in Ceramics

CSU/UC

Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.)

Yuba College

6009 TTH 1:00PM-3:15PM 3.0 G.Husted M-1005 6376 MW 3:00PM-5:15PM 3.0 G.Husted M-1005

ART-43R Individual Problems in Printmaking

Advanced exploration and in-depth approach to printmaking. Prerequisite: ART 15A and 15B. (Repeatable: May be taken two times only.)

Yuba College

6919 T 5:30PM-7:20PM 3.0 S.Sealander M-1004B & 5:30PM-9:20PM

ART-44R Individual Problems in Drawing

CSU/UC

CSU/UC

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B. (Repeatable: May be taken two times only.)

Yuba College

2631 M 5:30PM-9:20PM 2.0 G.Huntley M-1001

ART-46R Individual Problems in Sculpture

CSU/UC

Advanced techniques and processes; creative and personal expression in three-dimensional forms. Prerequisite: ART 14B. (Repeatable: May be taken two times only.)

Yuba College

2649 MW 1:00PM-2:50PM 3.0 G.Husted M-1005

<u>ASTRONOMY</u>

ASTRO-1 Introduction to Astronomy CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

Yuba College

2676 TTH 10:30AM-11:45AM 3.0 K.Fiering M-821

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

AUTOMOTIVE

AUTO-21 Introduction to Automobiles CSU

A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/ decision-making.

Yuba College

2678 T 1:00PM-2:50PM 3.0 D.Turner M-608& TH 1:00PM-3:50PM M-611

CSU

AUTO-30 Manual Drive Trains/Gas and Diesel Vehicle

Basic operating principles of automotive drive trains which consist of clutches, standard transmission/transaxles, drive shafts, drive axle assemblies, and transfer cases. Emphasis on related gear, bearing, and lubrication theory; normal maintenance, service, and adjustment operations; problem diagnosis; and overhaul procedures for gasoline and diesel vehicles.

Yuba College

3194	Т	6:00PM-7:50PM	3.0 R.Zaveson	M-616&
	TH	6:00PM-8:50PM		M-611

AUTO-33 Fuel Systems

CSU

In-depth study of conventional and state-of-the-art fuel systems. Strong emphasis on electronic fuel injection and computerized fuel management systems. Additional study in 5-gas analyzers and combustion theory included. Concurrent enrollment in AUTO 44 is recommended.

Yuba College

2684	TTH	1:00PM-1:50PM	4.0	M.Morse	M-616&
	TTH	2:00PM-4:50PM			M-611

AUTO-41 Alignment and Suspension

Basic operating principles of automotive suspension and steering systems with an emphasis on 4-wheel alignment including suspension and steering operating theory, tire repair and balancing, operating replacement of all suspension and steering components, rebuilding of steering gears, and front and rear wheel alignment.

Yuba College

2686	W	9:00AM-11:50AM	4.0	D.Schumacher M-616&
	M	9:00AM-11:50AM		M-611

AUTOMOTIVE

AUTO-44 Electrical Systems

CSU

Comprehensive study of current automotive electrical systems with a strong emphasis on diagnosis, service, and repair of wiring, ignitions, charging, starting, domestic and import computer management systems. Usage of manuals, meters, scanners, and state-of-the-art test equipment. Concurrent enrollment in AUTO 33 recommended.

Yuba College

12:00PM-1:50PM 6.0 M.Morse 2687 MW M-616& MW 2:00PM-4:50PM M-611

AUTO-50BR Advanced Engine Performance Diagnosis

Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problems related to fuel, electrical, computer, and emission controls. Activities include diagnostic skills in driveability, on-board diagnostics I and II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostics equipment, and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair-L-1 certification is offered upon successful completion of final test. (Repeatable: May be taken four times only.)

Yuba College

44344 M	6:00PM-8:50PM	2.0 M.Morse	M-616&
W	6:00PM-9:00PM		M-611
10/15/12 to 12	/12/12		

AUTO-61AR Engine Repair Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Prerequisite: AUTO 45 or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5437 T 9:00AM-11:50AM 1.0 M.Morse M-611

TIMES

UNITS INSTRUCTOR

ROOM CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

AUTOMOTIVE

AUTO-61BR Engine Machining/ Reconditioning Experience

Individualized lab activities intended to meet the specific needs of advanced students through Individualized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Prerequisite: AUTO 46 or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5438 T

9:00AM-11:50AM 1.0 M.Morse M-611

AUTO-61CR Electrical Systems Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive electrical systems. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5442 T

9:00AM-11:50AM 1.0 M.Morse M-611

AUTO-61DR Engine Performance Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emission and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5443 T

9:00AM-11:50AM 1.0 M.Morse M-611

AUTO-62AR Auto Transmission/Transaxle Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automatic transmissions and transaxles. Corequisite: concurrent enrollment or prior credit in AUTO 31. (Repeatable: May be taken four times only.)

Yuba College

7297 T 9:00AM-11:50AM 1.0 M.Morse M-61 Three hours per week times to be arranged with instructor.

AUTOMOTIVE

AUTO-62BR Manual Drive Train/Axles Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive manual drivetrains and axles. Corequisite: AUTO 30. (Repeatable: May be taken four times only.)

Yuba College

6617 T

9:00AM-11:50AM 1.0 M.Morse M-611

AUTO-62CR Suspension and Steering Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: Concurrent enrollment in AUTO 41 or prior credit. (Repeatable: May be taken four times only.)

Yuba College

7301 T

9:00AM-11:50AM 1.0 M.Morse M-61

AUTO-62DR Brakes Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: Concurrent enrollment in AUTO 40 or prior credit. (Repeatable: May be taken four times only.)

Yuba College

7303 T

9:00AM-11:50AM 1.0 M.Morse M-611

AUTO-62ER Heat and Air Conditioning Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning, including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: Concurrent enrollment in AUTO 36 or prior credit. (Repeatable: May be taken four times only.)

Yuba College

7304 T

9:00AM-11:50AM 1.0 M.Morse M-611

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

AUTOMOTIVE

AUTO-70 Introduction to Autobody Technology

Introduces the student to the fundamentals of autobody collision repair. Topics will include hazardous material regulations including handling, storage, and disposal of hazard wastes, Material Safety Data Sheet (MSDS) code information, personal protective equipment, repair facility safety, oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

Yuba College

2216 MW 1:00PM-3:50PM 4.0 D.Schumacher M-1701

AUTO-76 I-Car Autobody--Non-Structural 1 and 2

Will include the following: cosmetic straightening steel, bolted-on part replacement, moveable glass, steel GMA-MIG welding, squeeze-type resistance spot welding, welded and adhesively bonded panel replacement. (L)

Yuba College

2218 TTH 9:00AM-11:50AM 4.0 D.Schumacher M-1701

AUTO-77 I-Car Autobody--Refinishing 1 and 2

Will cover all aspects of auto detailing; inspecting the finish, identifying finish defects, removing finish defects, understanding interior and exterior final detailing. Will also cover finishing equipment and VOC regulations, surface preparation and masking. (L)

Yuba College

2219 TTH 1:00PM-3:50PM 4.0 D.Schumacher M-1701

AUTO-81R Hybrid/Altrnatve Fuel Vehicle for Service Technicians

Advanced study of hybrid and alternative fuel vehicles to equip automotive majors and field technicians with the information and skills necessary to service and repair current automotive hybrid vehicles to manufacturers safety procedures. (L) (Repeatable: May be taken two times only.)

Yuba College

IUNU	oonege				
6010	W	6:00PM-8:50PM	2.0	M.Morse	M-611&
	M	6:00PM-8:50PM			M-616
08/13/12 to 10/10/12					

BIOLOGY

BIOL-1 Principles of Biology

CSU/UC

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to: biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

Yuba College

2711	MWF	11:00AM-11:50AM 5.0	S.Ramones M-803&
	MW	8:00AM-10:50AM	M-804
2716	MWF	11:00AM-11:50AM 5.0	S.RamonesM-803&
	MW	1:00PM-3:50PM	M-804
2717	MWF	11:00AM-11:50AM 5.0	S.RamonesM-803&
	TTH	9:00AM-11:50AM	G. Stier M-806

BIOL-2 General Zoology

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Topics include animal: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Topics include emphasis on speciation, macroand microevolution, and adaptation to environmental and social challenges. Designed for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52. (L)

Yuba College

1160	TTH	8:00AM-8:50AM	4.0	J.Stollberg	M-846&
	TTH	9:00AM-11:50AM			M-804
4837	TTH	8:00AM-8:50AM	4.0	J.Stollberg	M-846&
	TTH	2:00PM-4:50PM			M-804

BIOL-4 Human Anatomy

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and the interrelationship between structure and function of the tissues, organs, and organs systems. Prerequisite: BIOL 1 or 15.(L)

Yuba College

2723	MW	12:00PM-12:50PM 4.0 J.Stollberg	M-800&
	MW	2:00PM-4:50PM M.Grewal	M-817
4479	MW	12:00PM-12:50PM 4.0 J.Stollberg	M-800&
	MW	9:00AM-11:50AM M. Grewal	M-817
4481	TTH	1:00PM-1:50PM 4.0 L.Staffero	M-846&
	TTH	9:00AM-11:50AM	M-817
4500	TTH	1:00PM-1:50PM 4.0 L.Staffero	M-846&
	TTH	2:00PM-4:50PM	M-817

CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BIOLOGY

BIOL-5 Human Physiology

CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Yu	ba	Col	<u>llege</u>

1166	TTH	1:00PM-1:50PM	4.0	J.Tanabe	M-803&
	TTH	2:00PM-4:50PM			M-814
2725	TTH	1:00PM-1:50PM	4.0	J.Tanabe	M-803&
	TTH	9:00AM-11:50AM			M-814
2535	TTH	5:30PM-6:20PM	4.0	J.Stollberg	M-803&
	TTH	6:30PM-9:20PM		Ţ.	M-814

BIOL-6 Introductory Microbiology CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Yuba College

TTH	1:00PM-1:50PM	4.0	J.Pittenger	M-800&
TTH	2:00PM-4:50PM			M-808
TTH	1:00PM-1:50PM	4.0	J.Pittenger	M-800&
TTH	9:00AM-11:50AM			M-808
	TTH TTH	TTH 2:00PM-4:50PM TTH 1:00PM-1:50PM	TTH 2:00PM-4:50PM TTH 1:00PM-1:50PM 4.0	TTH 2:00PM-4:50PM TTH 1:00PM-1:50PM 4.0 J.Pittenger

BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line 9326 TBA

Beale AFB						
1158	TTH	4:40PM-7:30PM	3.0 B.H	Kaur	B-BEALE	
10/11/	/12 to 12/12	2/12				
Civilian student information available at must visit http://yc.yccd.edu/						
about/beale.aspx						
Suttan County						

3.0 L.Staffero NET

Sutter County

TBA

7004 TTH	10:00AM-11:15AM	3.0	L.Williams
SF-101			

BIOLOGY

BIOL-10L General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Yuba College

2732	MWF	1:00PM-1:50PM	4.0	M.Larson	M-803&
	M	2:00PM-4:50PM			M-806
2733	MWF	1:00PM-1:50PM	4.0	M.Larson	M-803&
	W	2:00PM-4:50PM			M-806
2734	MWF	1:00PM-1:50PM	4.0	M.Larson	M-803&
	F	10:00AM-12:50PM	Л		M-806

BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9256	IBA	IBA	1.0 L.Williams NET
9774	TBA	TBA	1.0 L.Williams NET

BIOL-15 Bioscience

CSU/UC-Unit limit

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Yuba College

2/40	IVIVVI	12:00PM-12:50PM	/14.0	L.Stattero	IVI-/24&
	M	9:00AM-11:50AM			M-808
2741	MWF	12:00PM-12:50PM	Л4.O	L.Staffero	M-724&
	W	9:00AM-11:50AM		J.Pittenger	M-808
5101	MWF	12:00PM-12:50PM	Л4.O	L.Staffero	M-724&
	F	9:00AM-11:50AM		R.Moore	
M-808					
1536	MWF	1:00PM-1:50PM	4.0	J.Pittenger	M-800&
	F	2:00PM-4:50PM			M-808
2743	MWF	1:00PM-1:50PM	4.0	J.Pittenger	M-800&
	M	2:00PM-4:50PM		P.Sclafani	M-808
2744	MWF	1:00PM-1:50PM	4.0	J.Pittenger	M-800&
	W	2:00PM-4:50PM			M-808
2738	MW	5:30PM-6:45PM	4.0	P.Sclafani	M-846&
	M	7:00PM-9:50PM			M-808
3131	MW	5:30PM-6:45PM	4.0	P.Sclafani	M-846&
	W	7:00PM-9:50PM			M-808

TIMES

ROOM

BIOLOGY

BIOL-24 Human Biology

CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

|--|

9735 TBA	TBA	3.0	J.Tanabe	NET
Sutter County				
7003 TTH	1:00PM-2:15PM	3.0	G.Stier	SF-114

BIOL-25 Human Genetics

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9335	TBA	TBA	3.0	R.Moore	NET
9191	TBA	TBA	3.0	R.Robinso	nWNET

BUSINESS

Accounting

ACCT-1L Principles of Accounting-Financial

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as Accounting 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to students with credit in Accounting 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

Yuba College

	2234	TTH	8:00AM-9:50AM	4.5	C.Myers	M-508&	
		TTH	10:00AM-10:50AM	1		M-504	
	10/11/	12 to 12/12	2/12				
	4420	MW	1:00PM-2:50PM	4.5	C.Myers	M-508&	
		MW	3:00PM-3:50PM			M-504	
	10/15/	12 to 12/12	2/12				
	6356	TTH	7:00PM-8:50PM	4.5	J.Jones	M-521&	
		TTH	9:00PM-9:50PM			M-514	
10/15/12 to 12/12/12							

BUSINESS

UNITS INSTRUCTOR

Accounting

CODE DAYS

ACCT-2L Principles of Accounting-

Managerial

CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. Not open for credit to student with credit in ACCT 2. (L,M)

Yuba College

6928	TTH	1:00PM-2:50PM	5.0 C.Myers	M-508&
	TTH	3:00PM-3:50PM		M-504
6926	MW	6:00PM-7:50PM	5.0 C.Myers	M-508&
	MW	8:00PM-8:50PM		M-504

ACCT-3R Computerized Accounting

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9381 TBA **TBA** 3.0 S.Spina **WNET**

ACCT-6R Individual Income Taxes-Federal/ State CSU

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Meets State of California Certification for a tax preparer. Recommendation: Completion of Accounting 10A or some experience will be helpful. (LM) (Repeatable: May be taken four times only.)

Yuba College

2753 TTH	5:30PM-7:20PM	4.0 S.Fuhrer	M-3009
Sutter County			
6931 F	9:00AM-1:30PM	4.0 P.Phillips	SF-212

ACCT-9 Business Payroll Procedures CSU

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

On-Line

TBA 3.5 J.Hanson NET 9251 TBA

BUSINESS

Accounting

ACCT-10A General Accounting

CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

	<u>Yuba</u>	<u>College</u>			
	2545	TTH	8:30AM-10:20AM	4.0	B.AndersonM-1902.
	4332	TTH	1:30PM-3:30PM	4.0	B.Anderson M-3009
	1142	TTH	5:30PM-7:20PM	4.0	K.Jones M-522
Sutter County					
	1138	MW	8:00AM-9:50AM	4.0	B.Anderson SF-211
	On-Li	<u>ne</u>			
	9382	TBA	TBA	4.0	B.Anderson NET
	<u>Televi</u>	<u>sion</u>			
	1348	TTH	8:30AM-10:20AM	4.0	B.AndersonTV

BUSINESS

Business Computer Applications

BCA-15R Business Computer Applications-Beginning CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

Yuba	<u>College</u>				
5127	MW	9:00AM-10:50AM	3.0	S.Cox	M-504
5128	MW	6:00PM-7:50PM	3.0	K.Jones	M-514
Sutter	· County				
3179	TTH	10:00AM-11:50AM	l	3.0	S.Cox
SF-20	6				
2789	TTH	2:00PM-3:50PM	3.0	S.Cox	SF-206
On-Li	<u>ne</u>				
9245	TBA	TBA	3.0	S.Cox	NET
08/13/	12 to 10/10)/12			
9602	TBA	TBA	3.0	S.Cox	NET

BUSINESS

Business Computer Applications

BCA-17R Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9246 TBA TBA 3.0 T.Paras NET 10/11/12 to 12/12/12

BCA-22AR Introduction to Microsoft Word I

CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

<u> </u>						
9253 TBA	TBA	1.0	D.McGill-Cameron	WNET		
08/13/12 to 10	/10/12					
9257 TBA	TBA	1.0	D.McGill-Cameron	WNET		
10/11/12 to 12/12/12						

BCA-22BR Microsoft Word 2

CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9248 TBA TBA 1.0 D.McGill-Cameron WNET 10/11/12 to 12/12/12

BCA-26R Microsoft PowerPoint CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9258 TBA TBA 1.0 D.McGill-Cameron WNET 08/13/12 to 10/10/12

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

BUSINESS

Business Computer Applications

BCA-33AR Introduction to Excel

CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

Yuba College

3485	F	5:30PM-9:45PM	1.0 K.Jones	M-502&
	S	8:00AM-5:30PM		M-502

09/07/12 to 09/15/12

On-Line

9261 TBA TRA 1.0 C.Myers NET

08/13/12 to 10/10/12

BCA-34R Advanced Excel

CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

2801	F	5:30PM-9:45PM	1.0 K.Jones	M-502&
	S	8:00AM-5:30PM		M-502

10/05/12 to 10/13/12

On-Line

9270 TBA **TBA** 1.0 C.Myers NET

10/11/12 to 12/12/12

BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9252 TBA 1.0 K.Jones NFT 08/13/12 to 10/10/12

BCA-37BR Advanced Access CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

1.0 K.Jones NET 9603 TBA **TBA** 10/11/12 to 12/12/12

BUSINESS

Business Computer Applications

BCA-41AR Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Repeatable: (May be taken four times

On-Line

9604	TBA	TBA	1.0	P.Ellis	NET
08/13/	12 to 10/10)/12			
9696	TBA	TBA	1.0	P.Ellis	NET
10/11/	12 to 12/12	/12			

BCA-41BR Windows XP

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9385 TBA TRA 1.0 P.Ellis NET 08/13/12 to 10/10/12

BUSINESS

General Business

GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

Sutter County

6938 MW 10:00AM-12:50PM 3.0 B.Anderson SF-211 08/13/12 to 10/10/12

On-Line

9269 TBA **TBA** 3.0 B.Anderson NET 10/11/12 to 12/12/12

TIMES

UNITS INSTRUCTOR

ROOM CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

BUSINESS

General Business

GNBUS-18A Business Law

CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

Yuba College

2834 TTH 11:00AM-12:15PM 3.0 D.Anderson M-522 2835 TH 5:30PM-8:20PM 3.0 D.Anderson M-3010

GNBUS-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommenced as all work must be typed. Not open for credit to student with credit in OA 21. (L)

Yuba College

3303 MWF 9:00AM-9:50AM 3.0 M.Stranix M-502

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Yuba	<u>College</u>				
7484	TTH	10:30AM-11:45AN	1	3.0 K.Bore	n M-201
<u>Televi</u>	<u>sion</u>				
9268	TBA	TBA	3.0	H.Morgan	NET
Sutter	· County				
5360	MW	3:45PM-5:00PM	3.0	F.Ruiz	SF-103
On-Li	<u>ne</u>				
9776	TBA	TBA	3.0	L.Gomez	NET

GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

On-Line

9284 TBA TBA 3.0 M.Stranix NET

BUSINESS

General Business

GNBUS-56 Business Mathematics

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Yuba College

1085 TTH 5:30PM-6:50PM 3.0 J.Jones M-521

GNBUS-100 Elementary Business Mathematics

Mathematics operations involving whole numbers, fractions, decimals, and percents; applications including income, property, and social security taxes; averages; wages and salaries, bank records; algebraic solutions to find unknowns. (L)

Sutter County

2843 TTH 8:00AM-9:15AM 3.0 R.Stevens SF-102

BUSINESS

Information Technologies

IT-42AR Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9302	IBA	IBA	3.0	S.Cox	NET
08/13/	12 to 10/1	0/12			
9000	TBA	TBA	3.0	S.Cox	NET
10/11/	12 to 12/12	2/12			

IT-44AR A+ Test Certification

CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College

7141 TTH 6:00PM-8:50PM 4.0 P.Ellis M-502

TIMES

BUSINESS

Information Technologies

IT-44NR Network Plus N+ Test Certification

CSU

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

Yuba College

3231 MW 6:00PM-8:50PM 4.0 P.Ellis M-502

IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9395 TBA TBA 3.0 P.Ellis NET

BUSINESS

Management

MGMT-10 Principles of Management CSU

Managerial and organizational theory and practice; planning, organizing, influencing, and controlling; focus on the role, functions, and responsibilities of management in a contemporary organization. (L)

Sutter County

2847 TTH 9:30AM-10:45AM 3.0 R.Stevens SF-102

MGMT-35 Management Psychology CSU

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

On-Line

9741 TBA TBA 3.0 A.Willson NET

MGMT-95AR Managerial Accounting

Role of the budget; essential elements of the budgeting process, control, and accountability. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

L/M - College Level language or math skills advised

Sutter County

6932 F 8:00AM-12:25PM 1.0 C.Myers SF-211

08/<u>17/12 to 09/07/12</u>

BUSINESS

Management

MGMT-95CR Legal Concerns for Employers

Current developments in the field of personnel law and legal concerns of management who oversee employees; emphasis on personnel laws and policies related to equal opportunity, affirmative action, and sexual harassment. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Sutter County

6934 F 8:00AM-12:25PM 1.0 D.AndersonSF-211 09/28/12 to 10/19/12

MGMT-95FR Disciplinary Actions

Analysis of employee discipline systems, rights of management and employees, collective bargaining agreements, and general grievance procedures. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Sutter County

6935 F 8:00AM-12:25PM 1.0 R.Stevens SF-211 10/26/12 to 11/16/12

MKT-82R Marketing Management

Principles and procedures of modern marketing, including the process of planning a marketing design, pricing, promotion, and distribution of ideas, goods, and services. (L) (Repeatable: May be taken four times only.)

Sutter County

6964 TTH 1:00PM-2:15PM 3.0 R.Stevens SF-102

BUSINESS

Office Administration

OA-15A Beginning Keyboarding

Acquire basic beginning level of keyboarding and basic document formatting. Co-requisite: OA 13C may be required to complete lab hours. (L) (Repeatable: May be taken four times only.)

Yuba College

2880 TTH 9:00AM-11:15AM 3.0 M.Stranix M-502 2881 MW 10:00AM-12:15PM 3.0 M.Stranix M-502

CSU

56

Yuba College Fall

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

BUSINESS

Office Administration

OA-15B Intermediate Keyboarding CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. Co-requisite: OA 13C may be required to complete scheduled lab hours. (L)

Yuba College

2888 TTH 9:00AM-11:15AM 3.0 M.Stranix M-502 2890 MW 10:00AM-12:15PM 3.0 M.Stranix M-502

OA-15C Advanced Keyboarding

CSU

Keyboarding skill development to the advanced professional level of competency. Co-requisite: OA 13C may be required to complete scheduled lab hours. (L)

Yuba College

2894 TTH 9:00AM-11:15AM 3.0 M.Stranix M-502 2895 MW 10:00AM-12:15PM 3.0 M.Stranix M-502

OA-17AR Word Processing I

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

9733 TBA TBA 3.0 T.Paras NET 08/13/12 to 10/10/12

OA-17BR Word Processing II

CSU

Advanced word processing operations involving long and multiplepart documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

On-Line

9289 TBA TBA 3.0 M.Stranix NET 10/11/12 to 12/12/12

OA-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommenced as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

Yuba College

1282 MWF 9:00AM-9:50AM 3.0 M.Stranix M-502

BUSINESS

Office Administration

OA-22 Machine Calculation

CSU

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Yuba College

6316	TTH	5:30PM-7:25PM	1.5	T.Paras	M-508
08/13/	12 to 10/09)/12			
5156	TTH	10:00AM-11:50AM	1.5	J.Lee	M-508
10/11/12 to 12/12/12					

OA-51R Keyboarding

Develop basic keyboarding skills necessary for efficient data entry through a traditional alphanumeric keyboard. Designed for non-secretarial, non-clerical students: Instruction will be on the IBM or compatible microcomputer. Not open to students with credit in OA 15A, 15B, or 15C. Grades are P/NP. (L)

Yuba College

5208 TTH 9:00AM-10:15AM 1.0 M.Stranix M-502 08/13/12 to 10/09/12 5209 MW 10:00AM-11:15AM 1.0 M.Stranix M-502 08/13/12 to 10/10/12 5211 TTH 9:00AM-10:15AM 1.0 M.Stranix M-502 10/11/12 to 12/12/12 5210 MW 10:00AM-11:15AM 1.0 M.Stranix M-502 10/15/12 to 12/12/12

OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line

9277 TBA TBA 3.0 M.Stranix NET

OA-53 Filing

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L) Grades are letter.

Yuba College

4328 TTH 8:30AM-9:50AM 1.0 J.Lee M-522 10/11/12 to 12/12/12

ROOM

Medical document editing utilizing partial speech recognition documentation/voice processing and transcription from physician dictation. Course work will encompass general medical/surgical and specialities such as OB-GYN, pediatrics, orthopedics, and cardiovascular medicine. Prerequisite: OA 17BR, OA 52 or GNBUS 52, NURS 51A and 51B; or equivalent experience or course work; NURS 51B may be taken concurrently. (L)

Yuba College

6188 MW 3:30PM-5:40PM 3.0 W.Boley

OA-63 Legal Office Procedures

Legal office environment, current legal office procedures, and preparation of legal documents using automated equipment. Prerequisite: OA 15A or 17AR. (L,M)

Yuba College

6974 TTH 1:00PM-3:50PM 3.0 J.Lee M-514 10/11/12 to 12/12/12

CHEMISTRY

CHEM-1A General Chemistry CSU/UC-Unit limit

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Yuba College

2285	MWF	12:00PM-12:50PM	5.0 K.Orton	M-803&
	MW	2:00PM-4:50PM		M-822
2923	MWF	12:00PM-12:50PM	5.0 K.Orton	M-803&
	TTH	9:00AM-11:50AM		M-822

CHEM-1B General Chemistry CSU/UC-Unit limit

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Yuba College

1956	MWF	9:00AM-9:50AM	5.0 K.Orton	M-822&
	TTH	2.00DM-4.50DM		

CODE DAYS TIMES

CHEMISTRY CHEM-2A Introductory Chemistry

CSU/UC-Unit limit

UNITS INSTRUCTOR

Introduction to fundamental principles of inorganic chemistry: structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Yuba (<u>College</u>				
2927	MWF	8:00AM-8:50AM	5.0	J.Langston	M-803&
	MWF	9:00AM-10:50AM		_	M-823
2928	MWF	8:00AM-8:50AM	5.0	J.Langston	M-803&
	TTH	2:00PM-4:50PM			M-823
2929	MWF	8:00AM-8:50AM	5.0	J.Langston	M-803&
	MWF	11:00AM-12:50PM		_	M-823
2926	TTH	5:30PM-6:45PM	5.0	J.Langston	M-823
	TTH	7:00PM-9:50PM			

CHEM-10 Concepts of Chemistry

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Sutter County

7538 MW	11:00AM-12	2:15PM 3.0 S.Chauha	n-TrehanSF-114
On-Line			
9265 TBA	TBA	3.0 J Brown	WNFT

CHEM-18A Organic Chemistry for Hlth/Life Science CSU/UC-Unit limit

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1 and E2. Prerequisite: CHEM 1B with a grade of "C" or better. (M)

Yuba College

2925	MWF	8:00AM-8:50AM	4.0 K.Orton	M-822&
	F	2:00PM-4:50PM		

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

COMPUTER SCIENCE

COMSC-2 Computer Assembly Language

CSU/l

Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutine features of assemblers, directives, symbol table, macros, programs are written using typical operating systems and machine language for typical modern processors. Not open for credit to student with credit in ELECT 25. (LM)

Yuba College

3566 TTH 8:00AM-9:50AM 4.0 D.Joksch M-847

COMSC-6 Basic Language Programming

CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9387 TBA TBA 3.0 S.Shepard NET

COMSC-9A C++ Programming CSU/UC

Introduction to the C++ programming language; emphasis on structured programming methods, object oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. Corequisite: COMSC 13; COMSC 6 is strongly recommended. (LM)

Yuba College

3270 MW 12:00PM-12:50PM 3.0 D.Joksch M-849

COMSC-10L Computer Literacy CSU/UC

Introduction to the computer and its applications; survey of the history of computers, hardware, software, social aspects, and problem-solving techniques; hands-on microcomputer object oriented programming in will be examined. (LM)

Yuba College

2943 MW 9:00AM-9:50AM 3.0 D.Joksch M-849

COMPUTER SCIENCE COMSC-11 Advanced C++ Programming

CSU/U(

Topics in object-oriented programming using the C++ programming language, including C++ programming techniques, streaming input/output, dynamic memory allocation, classes and data abstraction, operator overloading, inheritance, and polymorphism. Corequisite: COMSC 13. Prerequisite: COMSC 9A or equivalent. (LM)

Yuba College

5466 TTH 3:00PM-3:50PM 3.0 D.Joksch M-843

COMSC-12 Java Programming CSU/UC

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line

9679 TBA TBA 3.0 D.Joksch NET

COMSC-13 Computer Lab

CSU

Laboratory required for enrollment in computer language courses. Corequisite: COMSCI 6, 7, 9A, 9B, 10L, 11, 12, or 20.

Yuba College

2947	MW	10:00AM-10:50AMI	Lab	D.Joksch	M-847
2948	TTH	10:00AM-10:50AMI	Lab	D.Joksch	M-847
1627	TTH	1:00PM-1:50PM	Lab	D.Joksch	M-847
2950	MW	1:00PM-1:50PM	Lab	D.Joksch	M-847

COMSC-20 Web Publishing With Html CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9267 TBA TBA 3.0 S.Shepard NET

COMPUTER SCIENCE COMSC-44AR A+ Test Certification CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College

6:00PM-8:50PM 4.0 P.Ellis M-502 2235 TTH

COMSC-44NR Network Plus N+ Test Certifi-

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

Yuba College

M-502 3232 MW 6:00PM-8:50PM 4.0 P.Ellis

COOPERATIVE WORK EXPERIENCE

All students enrolled in CWEE 44R or CWEE 45R must attend one of the following orientation sessions. All Orientations will be held in Room 521

Full Term Courses

Tuesday, August 14 or 21 - 12 to 12:50 p.m. Thursday, August 16 or 23 - 12 to 12:50 p.m. Friday, August 17 or 24 - 5:30 to 6:20 p.m. **Second Half Semester Courses** Thursday, October 11 - 12 to 12:50 p.m. Tuesday, October 16 - 12 to 12:50 p.m. Friday, October 19 - 5:30 to 6:20 p.m.

CWEE-44R General Work Experience CSU

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College

TBA v1.0 L.Fancher M-TBA TBA 2435 2959 TBA v1.0 L.Fancher M-TBA TRA 10/11/12 to 12/12/12

COOPERATIVE WORK EXPERIENCE **CWEE-45R Occupational Work Experience**

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College

3795

2436 TBA **TBA** v1.0 L.Fancher M-TBA 2884 TBA v1.0 L.Fancher TBA 10/11/12 to 12/12/12 **Beale AFB**

3850 TBA TBA 10/11/12 to 12/12/12

TBA

TBA

v1.0 L.Fancher B-BEALE v1.0 L.Fancher B-BEALE

COSMETOLOGY

COSMT-54 Introduction to Cosmetology

Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmetologist. First in a series designed to prepare for examination for a cosmetologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum age of 16 years. Grades are P/ NP.

Yuba City

5133	IVI I VV	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC				
08/06/	08/06/12 to 09/26/12							
6102	THFS	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC				
08/09/	12 to 09/29	9/12						
6939	MTW	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC				
10/01/	12 to 11/21	/12						
6942	THFS	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC				
10/04/	12 to 11/24	/12						
6945	MTW	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC				
11/26/	11/26/12 to 01/16/13							
6948	THFS	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC				
11/29/	12 to 01/19	/13						

CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COSMETOLOGY

COSMT-55R Intermediate Cosmetology

Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City

5134	MTW	8:00AM-6:00PM	5.0	S.Hambelton KillorSBC			
08/06/12 to 09/26/12							
6103	THFS	8:00AM-6:00PM	5.0	S.Hambelton KillorSBC			
08/09/	12 to 09/29	9/12					
6940	MTW	8:00AM-6:00PM	5.0	S.Hambelton KillorSBC			
10/01/	12 to 11/21	/12					
6943	THFS	8:00AM-6:00PM	5.0	S.Hambelton KillorSBC			
10/04/	12 to 11/24	/12					
6946	MTW	8:00AM-6:00PM	5.0	S.Hambelton KillorSBC			
11/26/	11/26/12 to 01/16/13						
6949	THFS	8:00AM-6:00PM	5.0	S.Hambelton KillorSBC			
11/29/	11/29/12 to 01/19/13						

COSMT-56R Cosmetology Practical

Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City

5135 MTW	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC
08/06/12 to 09/	26/12		
6104 THFS	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC
08/09/12 to 09/	29/12		
6941 MTW	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC
10/01/12 to 11/	21/12		
6944 THFS	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC
10/04/12 to 11/	24/12		
6947 MTW	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC
11/26/12 to 01/	16/13		
6950 THFS	8:00AM-6:00PM	5.0	S.Hambelton KillornSBC
11/29/12 to 01/	19/13		

COUNSELING

CSU/UC

COUNS-10 College Success

TBA

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Yuba	<u>College</u>				
6130	TTH	9:00AM-10:15AM	3.0	G.O'Keefe-S	Schwering M-201
6131	MW	1:00PM-2:15PM	3.0	N.Gill	M-522
Sutter	r County				
2963	MW	9:00AM-10:15AM	3.0	V.Harris	SF-103
7091	TTH	3:45PM-5:00PM	3.0	L.Gomez	SF-103
On-Line					

3.0 G.Brown NET

COUNS-15AR Orientation to College CSU

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

Yuba College

9271 TBA

7099 TH 8:00AM-5:00PM 0.5 L.Gomez M-400 08/09/12 to 08/09/12

COUNS-15BR Orientation to College CSU

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

Yuba College

7102 T 8:00AM-5:00PM 0.5 N.Gill M-400 08/07/12 to 08/07/12

CSU

Full Schedule

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

COUNSELING

COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Yuba College				
7432 TTH	10:30AM-11:45AN	<i>I</i> 3.0	K.Boren	M-201
Sutter County				
5359 MW	3:45PM-5:00PM	3.0	F.Ruiz	SF-103
On-Line				
9775 TBA	TBA	3.0	L.Gomez	NET
9266 TBA	TBA	3.0	H.Morgan	NET

COUNS-45R Career College Planning CSU

Designed to assist student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact the Counseling Department to schedule an appointment within one week after registering for the class. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

5458	S	8:00AM-11:50AM	1.0	F.Ruiz	M-522&
	S	1:00PM-6:00PM			&
	SU	8:00AM-11:50AM			&
	SU	1:00PM-6:00PM			
9/22/1	2 to 09/23/	/12			
6137	F	4:00PM-7:00PM	1.0	N.Gill	M-522&
	S	9:00AM-3:00PM			
10/05/	12 to 10/13	3/12			
6138	F	4:00PM-7:00PM	1.0	L.Gomez	M-522&
	S	9:00AM-3:00PM			
10/19/	12 to 10/27	7/12			
2983	F	4:00PM-7:00PM1.0) G.(O'Keefe-Schwer	ingM-522&
	S	9:00AM-3:00PM			_
11/02/	12 to 11/10)/12			

CULINARY ARTS

CUL-2 Introductory Purchasing for Food Service CSU

Supervisory control procedures, food and labor costs, receiving, inventory, storeroom, employee use, and maintenance of accurate records for food service and hospitality professionals. Not open for credit to student with credit in FSM 2. (L)

Yuba College

6999 M 1:30PM-2:20PM 1.0 J.Nicoletti M-316B

CULINARY ARTS

CUL-3AR Basic Food Preparation

Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. Not open for credit to student with credit in FSM 103AR. (Repeatable: May be taken three times only.)

Yuba College

2226 M 9:00AM-9:50AM 3.0 J.Nicoletti M-316B& TWTH 9:00AM-10:50AM

CUL-59R Restaurant Operations

Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student operated restaurant. (L) (Repeatable: May be taken four times only.)

Yuba College

1056 M 10:00AM-10:50AM 4.0 R.Hansen M-316B TWTH 11:00AM-1:50PM

CUL-60R Advanced Foods and Catering

Plan, prepare, and serve several large and small catered events during the semester. (L) (Repeatable: May be taken two times only.)

Yuba College

6998	Т	2:30PM-3:20PM	2.0 R.Hansen	M-316B&
	TH	2:00PM-4:40PM		

CUL-64 Beverage Control and Operation

Regulations, licensing procedures, purchasing, inventory, and cost control; emphasis on bar set-up, service methods, and beverage merchandising. Not open for credit to student with credit in FSM 57. (L)

Yuba College

6997 MW 2:30PM-3:20PM 2.0 J.Nicoletti M-316B

CUL-65R Food Service Operation and Management

Nature and importance of food service management, including planning, organizing, controlling, and developing a realistic and dynamic personnel program. (Repeatable: May be taken two times only.)

Yuba College

2339 MW 3:30PM-4:20PM 2.0 J.Nicoletti M-316B

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS TIMES

UN

UNITS INSTRUCTOR

ROOM

DRAFTING

DRAFT-30 Technical Drawing with AutoCAD

CSU

Fundamentals of technical drafting practices and documentation for part fabrication drawings. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (LM)

Yuba College

5401 M 5:30PM-10:20PM 3.0 E.Jens M-603

EARLY CHILDHOOD EDUCATION

ECE-1A Preschool Teaching Practices (Programs) CSU

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

Yuba College

1135 T 1:00PM-3:50PM 3.0 M.Wagener M-515 3001 M 6:00PM-8:50PM 3.0 M.Wagener M-515

ECE-1B Preschool Teaching Practices- CSUCSU

Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

Yuba College

3002 TH 1:00PM-3:50PM 3.0 D.Burbach M-515

ECE-2A Administration of Children's Centers

CSU

Administrative skills, knowledge, and techniques needed to organize and operate a child development center; emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Yuba College

3007 T 6:00PM-8:50PM 3.0 M.Schultz M-3010

EARLY CHILDHOOD EDUCATION

ECE-3 Child Growth and Development

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

Yuba College

6995	M	1:00PM-3:50PM	3.0	M.Schultz	M-515
3008	W	6:00PM-8:50PM	3.0	R.Knight	M-515
On-Line					
9734	TBA	TBA	3.0	M.Wagener	NET

ECE-7AR Creative Materials

CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L) (Repeatable: May be taken four times only.)

Yuba College

4268 W 12:00PM-3:50PM 3.0 R.Knight M-515

ECE-8 Children's Nutrition

CSU

Nutritional needs of children from birth through the school years; emphasis on meal planning for various age groups in child care facilities. Not open for credit to student with credit in FCS 8. Grades are P/NP. (L)

Yuba College

7000 M 1:00PM-3:50PM 1.0 M.Wagener M-3010 08/13/12 to 09/24/12

ECE 9 - Children's Cooking Activities

The process of cooking as it relates to the developmentally oriented early childhood curriculum. Cooking activities that promote language acquisition, cognitive development, psycho-motor skills, and social emotional growth. Includes the importance of good nutrition education and how to prepare nutritious snacks and simple meals. (L)

Yuba College

M7169 SASU 12:30PM-4:45PM 1.0 M.Lonon M-515 09/22/12 to 09/30/12

TIMES

UNITS INSTRUCTOR

ROOM

M-515

CODE DAYS

ECE-32 Parenting

credit in FCS 32 or HOMEC 32. (L)

TIMES

UNITS INSTRUCTOR

ROOM

EARLY CHILDHOOD EDUCATION

ECE-10 Health, Safety, and Nutrition

Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

Yuba College

6395 M

9:00PM-11:50PM 3.0 B.Stephens

Yuba College

3:30PM-4:45PM 3.0 M.Schultz M-1902 3031 TTH

EARLY CHILDHOOD EDUCATION

Techniques for encouraging a positive parenting style and effective

child-rearing procedures; interaction patterns and levels of communi-

cation between family members. Not open for credit to student with

<u>Television</u>

1321 TTH 3:30PM-4:45PM 3.0 M.Schultz TV

ECE-11 Observation and Assessment CSU

Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)

Yuba College

4264 T

9:00AM-11:50AM 3.0 D.Burbach M-515

ECE-27 Early Childhood Multicultural Curriculum

A comparison of strategies for working with children and families of culturally diverse backgrounds; emphasis on self-awareness; guidelines for classroom materials, curriculum, and resources, as well as a comparison of at least three cultural groupings represented in the local population. (L)

Yuba College

6371 T 6:00PM-8:50PM 3.0 E.Robinson M-515

ECE-31 Child, Family, and Community

CSU

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Yuba College

5289	W	1:00PM-3:50PM	3.0	M.Wagener M-3010			
2270	TH	6:00PM-8:50PM	3.0	M.Wagener	M-515		
On-Line							
9762	TBA	TBA	3.0	L.Daly	NET		

ECE-39 Children's Literature

CSU

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

Yuba College

9:00AM-11:50AM 3.0 E.Robinson M-515 1111 W

ECE-46AR Field Experience-Infant/Toddler

Provide practical experience for the student teacher in an early childhood program with emphasis on infants and toddlers, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 33 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5:00PM-5:50PM 3.0 D.Burbach 5202 TH M-515& Plus additional hours to be arranged with instructor.

ECE-46BR Field Experience-School Age Children

Provide practical experience for the student teacher in an early childhood program with emphasis on school age children, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 14 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5:00PM-5:50PM 3.0 D.Burbach M-515& Plus additional hours to be arranged with instructor.

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS TIMES

UNITS INSTRUCTOR

ROOM

EARLY CHILDHOOD EDUCATION ECE-46CR Practicum-Children With Special Needs CSU

Supervised practicum with children with special needs in schools and agencies in the local area, including learning specific techniques used by parents, staff, and care providers, under qualified supervision. Prerequisites: ECE 1A, ECE 3; Tuberculosis and fingerprint clearance required for admission; ECE 1B and ECE 17 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5204 TH 5:00PM-5:50PM 3.0 D.Burbach M-515& Plus additional hours to be arranged with instructor.

ECE-46R Field Experience-Preschool CSU

Provide practical experience for the student teacher in an early child-hood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5201 TH 5:00PM-5:50PM 3.0 D.Burbach M-515& Plus hours to be arranged by instructor.

ECE-59 Child Abuse: Causes, Effects, Remedies

Overview of the nature and types of child abuse and its effects; procedures for reporting child abuse, and crisis counseling. Grades are P/ NP. (L)

Yuba College

2267 F 6:00PM-8:50PM 0.5 J.Summers M-1020& S 9:00AM-3:30PM 09/07/12 to 09/08/12

ECE 75 - Play: Key to Positive Growth

Play as a learning medium; cognitive, social/emotional, and physical factors directly involved in play and child growth. Multiple theories of play and development will be studied and analyzed. Grades are P/NP. (L)

Yuba College

M7171 SASU 12:30PM-4:45PM 0.5 M.Lonon M-515 11/17/12 & 11/18/12

EARLY CHILDHOOD EDUCATION ECE-210R California Child Care Health

Safety Course

Designed to meet the requirements of Assembly Bill 962; relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

3044 SASU 9:00AM-6:00PM 0.5 P.Fontana M-724 08/25/12 to 08/26/12

Students are required to purchase textbooks and parking pass prior to first class meeting. This is not a POST certified CPR class.

ECOLOGY

ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Yuba College

3046 TTH 10:30AM-11:45AM 3.0 B.Williams M-803

Sutter County
7005 TTH 8:00AM-9:15AM 3.0 B.Williams SF-101

On-Line
2325 TRA 3.0 B.Phodo WNET

 9325
 TBA
 TBA
 3.0
 B.Rhode
 WNET

 9346
 TBA
 TBA
 3.0
 B.Rhode
 WNET

ECOL-11 Environment Lab CSU/UC

Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Prerequisite: ECOL 10 or equivalent, which may be taken concurrently. (L)

Yuba College

4482 T 1:00PM-3:50PM 1.0 B.Williams M-806

ECOL-12 Marine Ecology

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

 9767 TBA
 TBA
 3.0 S.Ramones
 NET

 9507 TBA
 TBA
 3.0 S.Ramones
 NET

ROOM

TIMES

ROOM

ECONOMICS

ECON-1A Elementary Economics-Macro

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

<u>Υι</u>	<u>ıb</u>	a	C	0	Ш	e	q	е

3049	TTH	9:00AM-10:15AM 3.0	S.Camarena	M-1020
3048	MWF	11:00AM-11:50AM 3.0	S.Camarena	M-1020

Beale AFB

8521	MW	4:40PM-7:30PM	3.0 J.Kitchen	B-BEALE				
08/13/12 to 10/10/12								

Civilian student information available at must visit http://yc.yccd. edu/about/beale.aspx

Sutter County

7086	IVIVV	8:30AW-9:45AW	3.0	J.Saxton S	F-102	
On-Line						
9797	TBA	TBA	3.0	S.Camarena	NET	
9249	TBA	TBA	3.0	J.Hanson	NET	

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Yuba College

Beale	ΔFB		
1419	TTH	10:30AM-11:45AM	3.0S.CamarenaM-1020
6328	IVIVVE	10:00AW-10:50AW	3.05.Camarena M-1020

8507 MW

4:40PM-7:30PM 3.0 J.Kitchen **B-BEALE** 10/11/12 to 12/12/12

Civilian student information available at must visit http://yc.yccd. edu/about/beale.aspx

Sutter County

7087 TTH	8:30AM-9:45AM	3.0	J.Saxton	SF-211
On-Line				
9388 TBA	TBA	3.0	D.McGill-C	ameron WNE
9571 TBA	TBA	3.0	D.McGill-C	ameron WNE

Enjoy a delicious lunch at FLAVORS,

Yuba's own student-operated restaurant. Open for lunch Mon-Thurs, from 11:30-1pm., Rm 316, in back of the cafeteria.



EDUCATION

EDUC-1 Intro to Teaching With Field

Experience CSU

UNITS INSTRUCTOR

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

Yuba College

CODE DAYS

3053 MWF 12:00PM-12:50PM M-1015 3.0 LA-Staff Additional 54 lab hours to be arranged with instructor.

EDUC-20 Tutoring Seminar

CSU

Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities, and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

Yuba College

8:00AM-5:00PM 1.0 T.Hukill-Derock M-512 3054 S 08/18/12 to 09/08/12

This class will meet the following days/times: Saturday, August 18, 2012 8-5 p.m. and Saturday, September 8, 2012 8-5 p.m.

EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

Yuba College

7147 F	1:30PM-4:20PM	1.0	D.Welton	M-847
08/13/12 to 0	9/21/12			

Sutter County

7145	F	9:00AM-11:50AM	1.0	D.Welton	SF-205
08/13/	12 to 09/2	1/12			

On-Line

9323	TBA	TBA	1.0	S.Cato	NET
08/13/	12 to 09/21	/12			
9331	TBA	TBA	1.0	S.Cato	NET
09/24/	12 to 11/2/	12			
9737	TBA	TBA	1.0	S.Cato	NET
11/05/	12 to 12/12	/12			

ELECTRONICS

ELECT-25 Computer Assembly Language

Basic operating principles and structure of digital computers, includ-

fixed and floating point formats, subroutines, features of assemblers; directives, symbol tables, macros; programs are written using typical

operating systems and machine language for typical modern proces-

sors. Not open for credit to student with credit in COMSC 2. (LM)

ing addressing modes, stack manipulation, interrupt processing,

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS TIMES

ENGR-35 Statics

CSU/UC

ROOM

Force systems and equilibrium conditions; engineering problems covering structures, machines, distributed forces, and friction; methods of virtual work; trigonometric and vector methods used. Prerequisite: MATH 2A, or concurrent enrollment.

ENGINEERING

Yuba College

3070 TTH

9:30AM-10:45AM 3.0 R.Davidson M-603

UNITS INSTRUCTOR

Yuba College

4120 TTH

8:00AM-9:50AM 4.0 D.Joksch M-847

ELECT-44AR A+ Test Certification CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College

7352 TTH

6:00PM-8:50PM 4.0 P.Ellis

M-502

EMERGENCY MEDICAL TECHNICIAN

EMT-61 Emergency Medical Technician I

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-1 certification training standards. Prerequisite: Current CPR Certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Yuba College

1242 MW

5:30PM-10:15PM 6.0 R.Hogue

M-2140

You must have current Healthcare Provider CPR/AED through the American Hearth Association or Red Cross. Clearance to enroll will not be given until provided to the Public Safety staff in Room 2101. Note that the AED certification and add'l needs (drug screen/TB Test) will be an additional cost to outside agencies. They are not part of your registration fees but you need to be aware of these costs. More information regarding your clinical/ will be given at orientation.

ENGR-45 Properties of Materials CSU/UC

An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Prerequisite: CHEM 1A and PHYS 4A.

Yuba College

1553 TTH 1:00PM-2:15PM TH 2:30PM-5:20PM

4.0 R.Davidson M-713&

My Campus Portal

A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It's important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

Log In Instructions

Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

ROOM

CODE DAYS TIMES **UNITS INSTRUCTOR ROOM** CODE DAYS TIMES **UNITS INSTRUCTOR**

ENGLISH

ENGL-1A College Composition and Reading CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51. (L)

Yuba	College					
4773	MTWTH	7:00AM-7:50AM	4.0	T.Ramsey	M-1	1018
3093	MW	8:00AM-9:50AM	4.0	K.Frederick	S	M-1008
5169	TTH	8:00AM-9:50AM	4.0	M.Rowntree	е	M-1014
5172	TTH	9:00AM-10:50AM	4.0	K.Kiehn	M-1	1018
5161	MW	10:00AM-11:50AM	4.0	K.Slattery	M-1	1009
6560	TTH	10:00AM-11:50AM	4.0	J.May	M-1	1014
1078	MW	11:00AM-12:50PM	4.0	B.Bowen	M-1	1018
5163	MW	12:00PM-1:50PM	4.0	B.Condrey	M-1	1009
6561	TTH	12:00PM-1:50PM	4.0	J.May	M-1	1014
5160	TTH	1:00PM-2:50PM	4.0	B.Condrey	M-1	1018
6201	MW	1:00PM-2:50PM	4.0	J.Ciobanas	iu	M-1018
5164	MW	2:00PM-3:50PM	4.0	J.Watson	M-1	1009
6204	TTH	2:00PM-3:50PM	4.0	M.Rowntree	е	M-1014
5167	MW	4:00PM-5:50PM	4.0	R.Edmunds	M-1	1008
5199	TTH	4:00PM-5:50PM	4.0	S.Provenza	no	M-1014
5168	MW	6:00PM-7:50PM	4.0	R.Edmunds	6	M-1008
5170	TTH	6:00PM-7:50PM	4.0	S.Provenza	no	M-1014
Sutte	r County					
6824	MW	10:00AM-11:50AM	4.0	B.Jukes	SF-	-202
6833	TTH	10:00AM-11:50AM	4.0	B.Bath	SF-	-105
6834	TTH	1:00PM-2:50PM	4.0	B.Bath	SF-	-105
6825	MW	2:00PM-3:50PM	4.0	LA-Staff	SF-	-105
6836	TTH	3:00PM-4:50PM	4.0	LA-Staff	SF-	-105
<u>Beale</u>	<u>AFB</u>					
5400	TTH	4:40PM-6:30PM	4.0	J.May		B-BEALE
Civilian student information available at must visit http://yc.yccd.edu/						

about/beale.aspx

On-Line

9390 TBA TBA 4.0 T.Ramsev NET 9392 TBA 4.0 G.Kemble NET

ENGL-1B Critical Thinking/Writing About Literature CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

1020	F	9:00AM-11:50AM	3.0	K.Mello	M-1018
1025	MWF	9:00AM-9:50AM	3.0	K.Slattery	M-1014
3092	TTH	9:00AM-10:15AM	3.0	B.Jukes	M-1019

ENGLISH

ENGL-1C Critical Thinking/Advanced

Composition

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba (<u>College</u>			
5175	MWF	8:00AM-8:50AM	3.0	T.R

5 M-1014 5176 TTH 10:30AM-11:45AM 3.0 M.Diaz M-1019 6705 TTH 1:00PM-2:15PM 3.0 K.Kiehn M-1019

ENGL-2 Oral Interpretation of Literature

CSU/UC

Introduction to analysis and interpretation of literature for oral reading; encourages a deeper, richer experience of prose, poetry and drama; enables sharing the love of literature in the oral tradition. Prerequisite: ENGL 51 or 51L or satisfactory score on Placement Examination. Not open for credit to student with credit in SPECH 2.

Yuba College

6029 TTH 9:00AM-11:50AM 3.0 N.Canto-Lugo M-1017 08/13/12 to 10/10/12

ENGL-20LR News Media Production CSU

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

Yuba College

2:00PM-3:50PM 3.0 G.Kemble/J. Green M-725 3347 MWF Plus additional 54 hours to be arranged with instructor.

ENGL-30A Introduction to American Literature, I CSU/UC

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Yuba College

3095 MWF 11:00AM-11:50AM 3.0 B.Condrey M-1902

Television

2320 MWF 11:00AM-11:50AM 3.0 B.Condrey TV

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

UNITS INSTRUCTOR

ROOM

ENGLISH

ENGL-31A Creative Writing

CSU

Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 105 or eligibility for ENGL 51.

Yuba College

6707 MWF 1:00PM-1:50PI

1:00PM-1:50PM 3.0 G.Kemble M-1016

ENGL-31B Creative Writing

CSU

Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 31A with a grade of "C" or better.

Yuba College

6708 MWF

1:00PM-1:50PM 3.0 G.Kemble M-1016

ENGL-36 American Ethnic Voices CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Yuba College

6364 MWF 9:00AM-9:50AM 3.0 B.Condrey M-1902

Television

5255 MWF 9:00AM-9:50AM 3.0 B.Condrey TV

ENGL-39 Children's Literature

CSU

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ECE 39. (L)

Yuba College

1296 M 9:00AM-11:50AM 3.0 E.Robinson M-515

ENGL-40A Tutoring Writing

CSU

Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L with a grade of "C" or better.

Yuba College

1308 TBA TBA 0.5 K.Mello M-1251A

08/13/12 to 12/12/12

Plus additional hours to be arranged with instructor.

ENGLISH

ENGL-46A Introduction to English

TIMES

Literature, ISurvey of English Literature from its beginnings to the end of the

Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

Yuba College

3106 TTH 10:30AM-11:45AM 3.0 B.Jukes M-1902

Television

5418 TTH 10:30AM-11:45AM 3.0 B.Jukes TV

ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: Concurrent enrollment in READ 70 is recommended. Prerequisite: Satisfactory score on Placement Examination or a grade of "C" or better in ENGL 105 or 105R. (L)

Yuba College

6827 MW

6838 TTH

5181	MW	8:00AM-9	:50AM	4.0	LA-Staff	M-1	1013
5186	TTH	8:00AM-9	:50AM	4.0	R.Edmunds	M-1	1009
5184	TTH	10:00AM-	11:50AM	4.0	D.Moore	M-1	8001
6182	MW	10:00AM-	11:50AM	4.0	LA-Staff	M-1	1013
6178	TTH	11:00AM-	12:50PM	4.0	L.Day	M-1	1018
1028	TTH	12:00PM-	1:50PM	4.0	M.Diaz	M-1	1009
5182	MW	12:00PM-	1:50PM	4.0	K.Frederick	S	M-1014
5183	MW	12:00PM-	1:50PM	4.0	J.Green		M-1013
5180	MW	1:00PM-2	:50PM	4.0	LA-Staff		M-1019
2093	TTH	2:00PM-3	:50PM	4.0	D.Moore		M-1008
6709	MW	2:00PM-3	:50PM	4.0	R.Edmunds	;	M-1008
5173	TTH	4:00PM-5	:50PM	4.0	S.Frederkin	g	M-1008
5177	MW	4:00PM-5	:50PM	4.0	LA-Staff		M-1016
Sutter	County						
6837	TTH	8:00AM-9	:50AM	4.0	LA-Staff	SF-	105
6826	MW	10:00AM-	11:50AM	4.0	J.Almy	SF-	105
7037	TTH	10:00AM-	11:50AM	4.0	LA-Staff	SF-	104

12:00PM-1:50PM 4.0 J.Almy

1:00PM-2:50PM 4.0 LA-Staff

SF-105

SF-106

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

ENGLISH

ENGL-105 Pre-Collegiate Composition and Reading

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Yuba	College				
1015	TTH	8:00AM-9:50AM	4.0	L.Day	M-1008
6701	MW	9:00AM-10:50AM	4.0	K.Mello	M-1019
1529	TTH	10:00AM-11:50AM	4.0	R.Edmunds	sM-1009
6035	TTH	10:00AM-11:50AM	4.0	B.Condrey	M-1013
6704	MW	10:00AM-11:50AM	4.0	T.Ramsey	M-1014
7635	MW	10:00AM-11:50AM	4.0	D.Moore	M-1008
6702	MW	11:00AM-12:50PM	4.0	K.Mello	M-1019
5198	TTH	12:00PM-1:50PM	4.0	D.Moore	M-1008
6034	MW	12:00PM-1:50PM	4.0	D.Moore	M-1008
5194	TTH	2:00PM-3:50PM	4.0	J.Almy	M-1009
6033	MW	2:00PM-3:50PM	4.0	B.Bowen	M-1013
6700	TTH	2:00PM-3:50PM	4.0	G.Kemble	M-1013
6706	MW	2:00PM-3:50PM	4.0	LA-Staff	M-1014
6158	MW	3:00PM-4:50PM	4.0	LA-Staff	M-1015
5196	TTH	4:00PM-5:50PM	4.0	J.Almy	M-1009
6032	MW	4:00PM-5:50PM	4.0	J.Watson	M-1013
6703	MW	4:00PM-5:50PM	4.0	J.Ciobanas	iu M-1018
<u>Sutter</u>	· County				
6828	MW	8:00AM-9:50AM	4.0	LA-Staff	SF-105
6830	MW	10:00AM-11:50AM	4.0	LA-Staff	SF-106
6839	TTH	10:00AM-11:50AM	4.0	LA-Staff	SF-202
6831	MW	12:00PM-1:50PM	4.0	LA-Staff	SF-106
6841	TTH	1:00PM-2:50PM	4.0	LA-Staff	SF-202
6832	MW	2:00PM-3:50PM	4.0	B.Jukes	SF-106
6842	TTH	3:00PM-4:50PM	4.0	LA-Staff	SF-106

ENGL-180 Reading and Writing Development

Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in LEARN 180.

Yuha	Cal	عمماا

6858	MW	3:00PM-4:15PM	3.0	C.Mero	M-1022
6859	TTH	3:00PM-4:15PM	3.0	C.Mero	M-1022

ENGLISH AS A SECOND LANGUAGE

ESL-40A Low-Advanced Grammar

CSU/UC-Unit limit

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ENGL105, ESL 241R, 111AR, READ105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of "C" or better, or satisfactory score on Placement Examination.

Yuba College

1350 MW 10:40AM-11:55AM 3.0 P.Parsafar M-1015

ESL-116AR Academic Reading and Writing for Esl 1

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or Satisfactory score on the placement exam. Not open for credit to student with credit in ESL 116AR. (Repeatable: May be taken two times only.)

Yuba College

6165 TTH 10:00AM-11:50AM 4.0 F.Hulin M-1021

ESL-212 Low-Beginning, Listening/ Pronunciation

Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/NP.

Yuba College

6046 M 8:00AM-9:15AM 3.0 C.Rivera M-1016& W 8:00AM-9:15AM

ESL-213 Low-Beginning Grammar

The first course in basic grammar for ESL students. Introduces students who have very little if any background in English to basic simple sentences containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, ESL 217 and ESL 218 is highly recommended. Not open for credit to student with credit in ESL 213A.

Yuba College

6712 MW 9:20AM-10:35AM 3.0 F.Hulin M-1016

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH AS A SECOND LANGUAGE ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Yuba College

3403	TTH	10:00AM-11:50AM		4.0 P.Repka	M-1016
6052	MW	6:00PM-8:15PM	5.0	B.Douyon	M-1016

ESL-222 Beginning Listening and Pronunciation

Listening and pronunciation for beginners; emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B. Grades are P/NP.

Yuba College

6050 MW 9:20AM-10:35AM 3.0 R.Wachman M-1015

ESL-223 Beginning Grammar

Introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Prerequisite: ESL 213 or 213A with a grade of "C" or better, or satisfactory score on Placement Examination. Concurrent enrollment in ESL 222, 227, and 228 is highly recommended. Not open for credit to student with credit in ESL 213B.

Yuba College

6714 TTH 8:00AM-9:15AM 3.0 T.Jow M-1015

ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College

3404	TTH	8:00AM-9:50AM	4.0 P.Levitan	M-1016
6039	TTH	6:00PM-8:15PM	5.0 P.Repka	M-1015

ENGLISH AS A SECOND LANGUAGE ESL-226LR English As A Second Language Lab, I

Supplements English as a Second Language level 1 and level 2 classes by providing additional practice, exercises and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation, in a laboratory setting. Students pursue individualized and group instruction under supervision. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

6710 MWF 8:00AM-8:50AM 1.0 R.Wachman M-1021

ESL-229ACR English for Computer Job Search

Provides students with basic computer and word processing skills necessary to type simple documents, use software and perform research related to employment. Additionally, students will work on English skills, such as reading, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction. Intended for non-native English speakers with at least low-intermediate English proficiency. Concurrent enrollment in Level 2 ESL courses (ESL 222, 225) is highly recommended. (Repeatable: May be taken three times only.)

Yuba College

2549 MW 1:00PM-2:15PM 3.0 F.Hulin M-1021

ESL-233 High-Beginning Grammar

Introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Prerequisite: ESL 223 or 213B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223A.

Yuba College

1856 TTH 1:00PM-2:15PM 3.0 P.Parsafar M-1015

ESL-234R English Conversation, Level 3

Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.)

Sutter County

6927 TTH 3:00PM-3:50PM 2.0 LA-Staff SF-104

ROOM

ROOM

ENGLISH AS A SECOND LANGUAGE ESL-235R Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Yuba College

3390 TTH	6:00PM-8:15PM	5.0 C.Michel	M-1015
Sutter County			
7140 TTH	1:00PM-2:50PM	4.0 LA-Staff	SF-203

ESL-237 High-Beginning Reading

High-beginning reading and vocabulary development; introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 233, and 238 highly recommended. Prerequisite: ESL 227 or 217B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227A.

Yuba College

2563 TTH 9:20AM-10:35AM 3.0 P.Parsafar M-1015

ESL-238 High-Beginning Writing

Writing for high-beginning ESL. Develops ability to write simple sentences and paragraphs using simple present and simple past tenses with proper grammar and mechanics. Concurrent enrollment in ESL 232, 233, and 237 highly recommended. Prerequisite: ESL 228 or 218B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

Yuba College

3770	TTH	10:40AM-11:55AM	4.0 P.Parsafar	M-1015&
	MW	12:00PM-12:50PM	C.Riviera	M-1021

ESL-243 Low-Intermediate Grammar

Low-intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in past and present tenses. Concurrent enrollment in ESL 242, 247, and 248 highly recommended. Prerequisite: ESL 233 or 223A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223B.

Yuba College

2705 MW 8:00AM-9:15AM 3.0 P.Parsafar M-1015

CODE DAYS TIMES **UNITS INSTRUCTOR**

<u>ENGLISH AS A SECOND LANGUAGE</u> ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College

3387 TTH	6:00PM-8:15PM	5.0 C.Michel	M-1015
Sutter County			
7141 TTH	1:00PM-2:50PM	4.0 LA-Staff	SF-203

ESL-247 Low-Intermediate Reading

Low-intermediate reading and vocabulary development. Introduces students to reading skills required to comprehend short reading passages. Concurrent enrollment in ESL 242, 243, and 248 highly recommended. Prerequisite: ESL 237 or 227A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227B.

Yuba College

8:00AM-9:15AM M-1021 3.0 F.Hulin 6041 TTH

ESL-248 Low-Intermediate Writing

Writing for low-intermediate ESL; further develops ability to write simple paragraphs using simple and some compound sentences in past and present tenses with proper grammar, spelling and punctuation. Concurrent enrollment in ESL 242, 243, and 247 highly recommended. Prerequisite: ESL 238 or 228A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

Yuba College

6177	TTH	1:00PM-2:15PM	4.0	C.Michel	M-1016&
	MW	10:00AM-10:50AM		C.Rivera	M-1021

ESL-253 Intermediate Grammar

Intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in present, past, and future tenses. Concurrent enrollment in ESL 252, 257, and 258 is highly recommended. Prerequisite: ESL 243 or 223B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 233A.

Yuba College

6179 MW

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

ENGLISH AS A SECOND LANGUAGE

ESL-257 Intermediate Reading

Reading and vocabulary development for intermediate ESL. Develops ability to read and understand long paragraphs and stories. Concurrent enrollment in ESL 252, 253, and 258 is highly recommended. Prerequisite: ESL 247 or 227B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237A.

Yuba College

6571 MW 10:40AM-11:55AM 3.0 F.Hulin M-1016

ESL-258 Intermediate Writing

Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 252, 253, and 257 is highly recommended. Prerequisite: ESL 248 or 228B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238A.

Yuba College

1016 TTH

1:00PM-2:15PM 4.0 F.Hulin 12:00PM-12:50PM P.I. evitan M-1016&

TTH

ESL-268 High-Intermediate Writing

Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs with simple, compound, and complex sentences with proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 262, 263, and 267 is highly recommended. Prerequisite: ESL 258 or 238A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238B.

Yuba College

6058 TTH MW

1:00PM-2:15PM 11:00AM-11:50AM

4.0 P.Levitan C.Rivera

M-1016& M-1021

FAMILY AND CONSUMER STUDIES

FCS-10 Principles of Nutrition

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9393 TBA TBA 9509 TBA TRA 10/11/12 to 12/12/12

3.0 M.Ramos NET

3.0 M.Ramos NET

FIRE TECHNOLOGY

FIRTC-1 Fire Protection Organization

Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to student with credit in FIRTC 10. (L)

Yuba College

4486 W

6:00PM-8:50PM

3.0 R.Terrassa

M-2142

FIRTC-3 Fire Protection Equipment Systems

CSU

Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers. Not open for credit to student with credit in FIRSC 15. (L)

Yuba College

6:00PM-8:50PM 6743 T 3.0 J.Julian M-2142

FIRTC-4 Building Construction for Fire **Protection**

Fundamentals of building construction that relate to fire safety; elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at fires. Development and evolution of building and fire codes studied in relationship to past fires and residential, commercial, and industrial occupancies. Not open for credit to student with credit in FIRSC 27. (L)

Yuba College

6744 M

6:00PM-8:50PM 3.0 J.Waggershauser M-2142

FIRTC-64 Firefighter I Academy

FIRE TECHNOLOGY

Provides student with the basic skills and knowledge to work in the

fire service. California State Firefighter I curriculum and emergency

ing in fire department organization, fire control, equipment operation,

prevention, protection, hose, nozzles and breathing apparatus. Includes

medical technician (EMT) guidelines are followed. Provides train-

physical training. Must be 18 years of age or older to complete the

EMT portion of the course and successfully complete the academy.

Prerequisite: Assessment examination and physicians release. (L)

FIRE TECHNOLOGY

FIRTC-64BRO Advanced Fire Technology Practicum

Intended for students who have already completed six months or more of FIRTC Practicum; offers hands-on experience assigned to fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards qualification for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I academy with a minimum grade of "B" and admission to the FIRTC Practicum Program. Grades are P/NP. (L)

Yuba College

1241 MTWTHF 8:00AM-5:00PM 26. D.Duran M-2142 08/13/12 to 12/07/12

Must obtain enrollment packet on line at www.yccd.edu, Fire Technology. All pre-requisites must be complete prior to turning in packet and cannot be submitted until the date listed on the webpage. No student will be confirmed or allowed to enroll until all requirements are completed. Please email cgil@yccd.edu or call 530-749-3895 if you have questions about the enrollment process. Please also note that there are uniform requirements for this course and a mandatory orientation date tentatively scheduled for Saturday, August 11,2012 at 0900-1300 hours, Room 2142.

FIRTC-64ARO Fire Technology Practicum

Hands-on experience assigned to a fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards the qualification of the student for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I Academy with a minimum grade of "B" and admission to the Fire Technology Practicum Program. Grades are P/NP. (L)

Misc. Off-Campus

2391 TBA TBA v1.0 J.Waggershauser TBA

Please contact the Fire Technology office at (530) 749-3879 for admission information.

Misc. Off-Campus

2396 TBA TBA v1.0 J.Waggershauser TBA

Please contact the Fire Technology Office at (530) 749-3879 for admission information.

GEOGRAPHY

GEOG-1 Physical Geography CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Yuba College

2930 TTH 9:00AM-10:15AM 3.0 MS-Staff M-818

<u>Sutter County</u> 7006 MW 1:00PM-2:15PM 3.0 R.Pierce SF-214

GEOG-2 Cultural Geography CSU/UC

Survey of human populations and their relationship with the physical environment; past and present development of cultures.

Sutter County

7007 MW 11:00AM-12:15PM 3.0 R.Pierce SF-214

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

Vicha Callana

TIMES

UNITS INSTRUCTOR

ROOM

GEOLOGY

GEOL-10L Physical Geology CSU/UC-Unit limit

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Includes laboratory experience. Not open for credit to student with credit in GEOL 10. (L)

Yuba College

6026 MWF 1:00PM-1:50PM 4.0 MS-Staff M-818& 2:00PM-4:50PM

GEOL-41R Regional Geology Field Trip CSU

This field course provides an opportunity to explore specific areas of geologic interest. Tectonic setting, sedimentary processes and rock formation will be emphasized. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging. (Repeatable: May be taken four times for credit.)

Yuba College

6079	TH	5:00PM-7:00PM	1.0	MS-Staff	M-818 &	
09/27/	12 only					
	TBA	9:00AM-5:00PM				
10/06/12 to 10/07/12						

My Campus Portal

A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It's important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

Log In Instructions

Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

<u>HEALTH</u>

HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

	<u>Yuba (</u>	<u>College</u>				
	3285	TTH	9:00AM-10:15AM	3.0	E.Burns	M-1201
į	8891	MWF	9:00AM-9:50AM	3.0	J.Carrion	M-1201
	3286	MWF	10:00AM-10:50AM	3.0	D.Cornelius	M-1201
	6284	TTH	1:00PM-2:15PM	3.0	S.Reynolds	M-1201
	8889	TH	5:00PM-7:50PM	3.0	R.Lehrer	M-1902
	5106	TH	6:00PM-8:50PM	3.0	J.Rodriguez	M-1201
	Sutter	County				
	7050	TTH	8:30AM-9:45AM	3.0	S.Reynolds	SF-112
	3162	TTH	10:00AM-11:15AM	3.0	S.Reynolds	SF-112
	7048	MWF	10:00AM-10:50AM	3.0	J.Rodriguez	SF-112
į	8890	MWF	11:00AM-11:50AM	3.0	T.Post	SF-112
	7049	MWF	12:00PM-12:50PM	3.0	T.Post	SF-112
	On-Lir	<u>1e</u>				
	9292		TBA	3.0	C.Laine	NET
	08/13/	12 to 10/10	/12			
	9259	TBA	TBA	3.0	C.Laine	NET
		12 to 12/12	/12			
	9321		TBA	3.0	T.Post	NET
	08/13/	12 to 10/10	/12			
	9343	TBA	TBA	3.0	T.Post	NET
	10/11/	12 to 12/12	/12			
- 1	<u>Televi</u>					
	1323	TH	5:00PM-7:50PM	3.0	R.Lehrer	TV

HLTH-2R First Aid & C.P.R

CSU

Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation. Course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion students will receive Red Cross certification. (L) (Repeatable: May be taken four times only.)

Yuba College

2133	M	6:00PM-8:50PM	1.0	R.Miller	M-2001	
08/13/12 to 09/24/12						
6920	T	1:00PM-3:50PM	1.0	T.Post	M-1225	
08/14/12 to 09/18/12						

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

HEALTH

HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

Yuba College

7046 W	5:00PM-7:50PM	3.0 J.Kreft	M-1902			
On-Line						
9394 TBA	TBA	3.0 C.Laine	NET			
08/13/12 to 10/10/12						
<u>Television</u>						
7047 W	5:00PM-7:50PM	3.0 J.Kreft	TV			

HLTH-10 Principles of Nutrition

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

9739 TBA **TBA** 3.0 M.Ramos NFT 9740 TBA 3.0 M.Ramos TRA

HLTH-13 Nutrition and Life Fitness CSU/UC

Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness; individualized physical assessment, exercise prescription, and nutritional analysis completed by each student. Not open for credit to student with credit in FCS 11. (L)

Sutter County

7055 MWF 9:00AM-9:50AM 3.0 R.Villegas SF-112

HISTORY

HIST-4A Western Civilization CSU/UC

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century; introduction of ideas, values, and institutions of basic western civilizations. (L)

Sutter County

10:00AM-10:50AM 3.0 SS-Staff SF-201 4365 MWF

HISTORY

HIST-5A World Civilizations

CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

Sutter County

10:00AM-10:50AM 3.0 S.Frazier SF-102 5207 MWF

On-Line

9661 TBA **TBA** 3.0 S.Frazier

HIST-5B World Civilizations

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

Yuba College

4277 TTH 1:00PM-2:15PM 3.0 S.Frazier M-521

Sutter County

4439 MWF 11:00AM-11:50AM 3.0 S.Frazier SF-102

HIST-15 Mexican-American History CSU/UC

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. (L)

Yuba College

1447 TTH 10:30AM-11:45AM 3.0 S.Frazier M-3009

HIST-16A African-American History to 1865

CSU/UC-Unit limit

Survey of African-American history from pre-Colonial period to the Civil War. Not open for credit to student with credit in AFRO 16A. (L)

Yuba College

7001 TTH M-1020

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

HISTORY

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yul	ba	<u>Со</u>	Ш	е	q	e

7149 MWF	10:00AM-10:50AM	3.0	T.Smith
M-521			
5322 TTH	1:00PM-2:15PM 3.0	K.Wildie	M-522
Sutter County			
6193 TTH	10:00AM-11:15AM	3.0	T.Smith
SF-211			
D. H. AED			

Beale AFB

3838 MW 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE 08/13/12 to 10/10/12

Civilian student information available at must visit http://yc.yccd. edu/about/beale.aspxl

6952 MW 7:40PM-10:30PM 3.0 J.Krulder 10/11/12 to 12/12/12

Civilian Student information available at

On-Line

TBA NET 9719 TBA 3.0 T.Smith

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College

4278	MWF	11:00AM-11:50AM	3.0	T.Smith	M-521	
3290	MW	2:00PM-3:15PM	3.0	T.Smith	M-1020	
5939	TTH	2:30PM-3:45PM	3.0	K.Wildie	M-521	
Beale AFB						

4:40PM-7:30PM 3857 MW 3.0 E.Halcomb **B-BEALE** 10/11/12 to 12/12/12

Civilian student information available at must visit http://yc.yccdedu about/beale.aspx

On-Line

9743 TBA **TBA** 3.0 T.Smith NET

HUMANITIES

HUMAN-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Yuba College

3307 M 1:00PM-3:50PM 3.0 A.Miller M-201

HUMAN-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Beale AFB

6963 TTH 4:40PM-7:30PM 3.0 L.Chiodini B-BEALE 10/11/12 to 12/12/12

Civilan student access information available at

Sutter County

2885 TTH 10:30AM-11:45AM 3.0 A.De Silva SF-106

HUMANITIES

HUMAN-10 Introduction to Western

Humanities

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Yuba College

3428	MWF	11:00AM-11:50AM	3.0	S.BurgesonM-716		
4783	MWF	12:00PM-12:50PM	S.Burgesor	nM-716		
<u>On-Line</u>						
9088	TBA	TBA	3.0	M.Harlan	NET	

HUMAN-11 Art, Literature, and Music in **Humanities** CSU/UC

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

Beale AFB

7:40PM-10:30PM 3.0 M.Harlan B-BEALE& 8504 T ΤH **TBA**

08/13/12 to 10/10/12

This class will include some web-enhanced activities. Classroom meeting will be: Aug 14,21,28 Sep 4,11,18,25 Oct 2 & 9 Remainder of instruction wil be provided through BlackBoard Civilian student information available at must visit http://yc.yccd.edu/about/beale. aspx

HUMANITIES

HUMAN-12 Jazz Appreciation

CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

Yuba College

5247 M

9:00AM-11:05AM 3.0 A.Miller M-201

HUMAN-16 World Music

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Yuba College

6746 TH

2:00PM-4:50PM 3.0 W.Rossel M-201

Sutter County 7036 TH

10:00AM-12:50PM 3.0 W.Rossel SF-203

HUMAN-20 Introduction to World Myth

CSU/UC

Four functions of myth analyzes ethnic and universal messages of myth; explore life's great themes across many cultures, including birth, death, dependence, independence, love, and growth. (L)

Yuba College

7011 MW

2:00PM-3:15PM 3.0 S.BurgesonM-716

HUMAN SERVICES

HUSEV-10 Introduction to Human Services

CSU

Survey of human services and social work; exploration of helping skills applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. Not open for credit to student with credit in SOCSC 12 or SOCIL 12. (L)

Yuba College

5916 T 6:00F

6:00PM-8:50PM 3.0 U.Punteri M-716

HUSEV-20 Intro to Chemical Dependency

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Yuba College

6521 T 6:00PM-8:50PM 3.0 F.Sorgea M-1020

HUMAN SERVICES

HUSEV-21 Intro Physiol/Psych Effects Drug

Abuse

CSU

Introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse guidelines will be discussed. Not open for credit to student with credit in HUSEV 51. (L)

Yuba College

8863 TH

6:00PM-8:50PM

3.0 F.Sorgea

M-1020

HUSEV-24 Introduction to Case Management

CSU

Full Schedule

Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

Yuba College

6003 W 6:00PM-8:50PM

3.0 D.Siggins

M-716

HUSEV-25 Basic Chemical Dependency Counseling

Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

Yuba College

2194 M 6:00PM-8:50PM

3.0 D.Siggins

M-716

HUSEV-26A Supervised Field Work Practicum

CSU

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field, and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23 and 24 or 53 and 54. Not open for credit to student with credit in HUSEV 56A.

Yuba College

4537 TH 6:00PM-8:50PM 2.0 D.Siggins M-716 Plus additional clinical hours to be arranged with instructor.

CODE DAYS **TIMES UNITS INSTRUCTOR** ROOM

HUMAN SERVICES

HUSEV-31 Family Treatment Approaches

CSU

Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

Yuba College

3132 F	6:00PM-8:50PM	1.0 J.Roper	M-1020&				
S	9:00AM-3:30PM						
09/21/12 to 09/29/12							

HUSEV-32 Relationship Addiction/ Codependency

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

Yuba College

5945	F	6:00PM-8:50PM	1.0	F.Sorgea	M-1020&		
	S	9:00AM-3:50PM					
08/17/	12 to 08/2	5/12					
On-Li	<u>ne</u>						
9162	TBA	TBA	1.0	S.Ng	WNET		
09/22/	09/22/12 to 11/02/12						
9272	TBA	TBA	1.0	S.Ng	WNET		
11/03/	12 to 12/12	2/12					

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

Yuba College

1393 F	6:00PM-8:50PM	1.0 J.Summers	M-1020&
S	9:00AM-3:30PM		
10/05/12 to 10)/13/12		

HUSEV-35 Addiction and Domestic Violence

CSU

Overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. Not open for credit to student with credit in HUSEV 65. Grades are P/NP. (L)

Yuba College

<u>ruba C</u>	<u>onege</u>					
1394 F		6:00PM-8:50PM	1.0 J.Summers	M-1020&		
5	S	9:00AM-3:50PM				
10/26/12 to 11/03/12						

CODE DAYS TIMES

HUMAN SERVICES

UNITS INSTRUCTOR

HUSEV-36 Chemical Dependency

Prevention in School

CSU

ROOM

Discussion of how parents, students, school systems, and communities can achieve a drug-free community; activities at the elementary and secondary level; appropriate for all concerned about chemical dependency in schools; explores implementation of current models of prevention, and prevention strategies as applied to the school system. (L)

Yuba College

7388 F	6:00PM-8:50PM	1.0 J.Summers	M-1020&
S	9:00AM-3:50PM		
11/30/12 to 1	2/08/12		

<u>INTERNSHIP</u>

INTRN-46R Internship

CSU

Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)

Yuba College

3228 TBA **TBA** v1.0 L.Fancher

LEARNING ASSISTANCE

LEARN-20 Tutor Training

CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9667 TBA **TBA** 2.0 L.Richard WNET

LEARN-102R Directed Study

Counseling, study skills, and individualized assistance to help in all areas of study; required of all EOPS students. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

3797	TBA	TBA	0.5	N.Gill	M-TBA
27 hou	urs to be	arranged wit	h instructor.		
6864	TBA	TBA	0.5	L.Gomez	M-TBA
27 hou	urs to be	arranged wit	h instructor.		

LEARNING ASSISTANCE

LEARN-115R Academic Strategies

Compensatory study skills, as well as self-advocacy for those who may have difficulty with academic concepts taught by traditional instructional methods; enrollment at any time prior to class drop deadline. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

3419 TTH 11:00AM-11:50AMv0.5 C.Hoglund M-1820 Plus 27 additional hours to be arranged with instructor.

LEARN-155R Beginning Assistive Computer Technology

Designed for students with disabilities who have little or no computer experience desiring to build basic computer skills within the context of word processing and internet use. Incorporates an overview of currently available assistive computer technologies (ACT) used to meet the educational needs of students with physical, learning, and cognitive impairments. Prescriptive individualized instruction will be provided by a disability specialist. Begins student preparation for independent use of ACT resources. Open to students with and without disabilities. Grades are P/NP. (R2)

Yuba College

1075 TTH 1:00PM-2:50PM 2.0 T.Hukill-Derock M-1820

LEARN-156R Intermed Assistive Computer Technology

Provides instruction and supervision of independent study to assist students in developing proficiency and facility with recommended assistive computer technologies (ACT) currently utilized in educational and modern work environments. Prescriptive individualized instruction will be provided by a disability specialist and/or instructor. Emphasis on building level of proficiency in recommended ACT programs within the context of college coursework. Designed to prepare student for independent use of college high tech labs as well as personally adapted home computer systems. Students are expected to have basic computer skills including familiarity with word processing and internet use. Grades are P/NP.

Yuba College

1076 MW 1:00PM-1:50PM 1.0 J.Frost M-1820

LEARNING ASSISTANCE

LEARN-174R Basic Math Facts and Operations

Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

CODE DAYS

1309 MWF 9:00AM-10:25AM 3.0 T.Gustie M-1022 Plus 4 hours per week to be arranged with instructor.
6175 MWF 11:00AM-12:25PM 3.0 T.Gustie M-1022 Plus 4 hours per week to be arranged with instructor.

LEARN-180 Reading and Writing Development

Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in English 180.

Yuba College

6797 MW 3:00PM-4:15PM 3.0 C.Mero M-1022 6857 TTH 3:00PM-4:15PM 3.0 C.Mero M-1022

LEARN-251 Academic Evaluation

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Yuba College

8894 TBA TBA 0.5 C.Hoglund M-1819

LEARN-283R Academic Skills in Mathematics

Techniques for improving problem-solving in mathematics. Test preparation strategies for exams in the targeted companion math course are strongly emphasized. Enrollment in the targeted companion mathematics course required. (Repeatable: May be taken four times only.)

Yuba College

5326 TBA TBA 1.0 R.Davidson M-1802 18 hours to be arranged with instructor.

TIMES

UNITS INSTRUCTOR

ROOM

CSU

TIMES

MASS COMMUNICATIONS MCOMM-5 Electronic Movie Making CSU/UC

UNITS INSTRUCTOR

Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

Yuba College

CODE DAYS

2946	M	1:00PM-2:50PM	3.0 J.Poulos	M-1713&
	W	1:00PM-3:50PM		M-1712

MCOMM-8 Introduction to Media Writing

ROOM

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line

9766	TBA	TBA	3.0 D.Welton	NET
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MCOMM-11R Basic Photography CSU/UC

Exploration into basic camera operation and black and white processing and printing; history and development of photography; emphasis on personal expression; adjustable camera preferred. (L) (R1) (Repeatable: May be taken two times only.)

Yuba College

CSU/UC

2879	T	10:00AM-11:50AM	3.0 R.Murai	M-1302&
	TH	9:00AM-11:50AM		
8856	M	1:00PM-2:50PM	3.0 R.Murai	M-1302&
	W	1:00PM-3:50PM		

MCOMM-14R Advanced Studio Video Production CSU

Advanced-technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (Repeatable: May be taken four times only.)

Yuba College

3342	Т	1:00PM-2:50PM	3.0 J.Poulos	M-1713&
	TH	1:00PM-3:50PM		M-1712

LIBRARY SCIENCE

LIBSC-1 Basic Research Skills

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9764	TBA	TBA	1.0	E.Heilman	NET
08/13/	12 to 10/10)/12			
9765	TBA	TBA	1.0	E.Heilman	NET
10/11/	12 to 12/12	2/12			
9771	TBA	TBA	1.0	LA-Staff	NET

MANUFACTURING TECHNOLOGY

MFGT-20 Principles of Machine Shop CSU

Basic set-up and operation of the engine lathe, vertical milling machine, drilling machines, bandsaws, and grinding machines; emphasis also focuses on precision measurement, including tooling selection for the above machine tools and introduction to computer numerical controlled milling. (LM)

Yuba College

6012 T	6:00PM-7:50PM	3.0 B.Kirk	M-608&
TH	6:00PM-8:50PM		M-609

MASS COMMUNICATIONS

MCOMM-2 Introduction to Mass

Communications

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

<u> </u>	<u></u>				
9723	TBA	TBA	3.0	S.Cato	NET
08/13/	12 to 10/10	0/12			
9724	TBA	TBA	3.0	S.Cato	NET
10/11/	12 +0 12/12	0/10			

MCOMM-4 Studio Video Production

Semi-technical operation and creative use of television studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. (L)

Yuba College

3339	T	1:00PM-2:50PM	3.0 J.Poulos	M-1713&
	TH	1:00PM-3:50PM		M-1712

MASS COMMUNICATIONS

MCOMM-15R Field Video Production

Advanced creative use of studio and electronic field video production. Includes scriptwriting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5. (Repeatable: May be taken four times only.)

Yuba College

1:00PM-2:50PM 3.0 J.Poulos M-1713& 5735 M W 1:00PM-3:50PM M-1712

MCOMM-17R Television Remote Production

Advanced creative use of electronic field video production while using multiple cameras to produce live or archived television events, such as, sporting events, theatrical and musical productions, and entertainment or informational programs. The course is progressive in nature and may provide an expanded educational experience when repeated. Much of class time is devoted to "on location" production. (L) (Repeatable: May be taken four times only.)

Yuba College

7183 TH 4:00PM-8:50PM 3.0 J. Poulos M-1713

MCOMM-20LR News Media Production CSU

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

Yuba College

3348 MWF 2:00PM-3:50PM 3.0 J.Green/G.Kemble M-725 Plus additional 54 hours to be arranged with instructor.

MASS COMMUNICATIONS MCOMM-40 Introduction to Online Learning

NET

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in EDUQ 40. Grades are P/NP.

Yuba College

CODE DAYS

7148 F	1:30PM-4:20PM	1.0	D.Welton	M-847
08/13/12 to 09/2	21/12			
Sutter County				
7146 F	9:00AM-11:50AM	1.0	D.Welton	SF-205
08/13/12 to 09/2	21/12			
On-Line				
9296 TBA	TBA	1.0	S.Cato	NET
08/13/12 to 09/2	21/12			
9297 TBA	TBA	1.0	S.Cato	NET

9736 TBA 1.0 S.Cato TBA 11/05/12 to 12/12/12

MATHEMATICS

Please Note: Online homework using My Math Lab may be re-

guired for the following courses:

09/24/12 to 11/02/12

Roger Davidson Math 52B

Sarah Kovacs Math 50, 52, and 52A

Deron Schab Math 50 Karsten Stemmann Math 50 & 52 John Steverson Math 50 & 52

MATH-1A First Year Calculus CSU/UC-Unit limit

Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of "C" or better. (LM)

Yuba College

4431 MTWTHF 8:00AM-8:50AM 5.0 MS-Staff M-713 4430 MTWTHF 1:00PM-1:50PM 5.0 K.Stemmann M-849

MATH-2A Second Year Calculus CSU/UC

Emphasis on the calculus of two and three variable, including topics from vector analysis. Also conics and polar coordinates. Prerequisite: MATH 1B with a grade of "C" or better. (L,M)

Yuba College

8847 MTWTH 11:00AM-11:50AM 4.0 J.Thoo M-713

TIMES

UNITS INSTRUCTOR

ROOM

TIMES

MATHEMATICS

MATH-7 Pre-Calculus

CSU/UC

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Yuba College

8846 MTWTH 9:00AM-9:50AM 4.0 S.Kovacs M-846

MATH-10 Liberal Arts Mathematics CSU/UC

Designed for student majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Topics to be chosen by instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52 with a grade of "C" or better. (L)

Yuba College

8845 MWF 11:00AM-11:50AM 3.0 K.Wardlaw M-843

MATH-15 Concepts and Structures of **Mathematics** CSU/UC

Designed for students who plan to become elementary school teachers. In depth study of mathematical system with emphasis on problemsolving, real numbers, set theory, logic, number theory, and fundamental counting problems. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Prerequisite: MATH 52 with a "C" or better or equivalent. (L)

Yuba College

6049 MW 6:00PM-7:15PM 3.0 K.Wardlaw M-3004

MATH-21 Plane Trigonometry

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Yuba College

10:00AM-10:50AM 3.0 K.Wardlaw M-1902 8842 MWF 8841 MWF 1:00PM-1:50PM 3.0 K.Wardlaw M-846

<u>Television</u>

7398 MWF 10:00AM-10:50AM 3.0 K.Wardlaw TV

Beale AFB

5174 MW 4:40PM-5:55PM 3.0 R.Arata **B-BEALE**

Civilian students seeking admission to Beale AFB visit http:// yc.yccd.edu/campuses-centers/beale

MATHEMATICS

UNITS INSTRUCTOR

ROOM

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Yuba College

CODE DAYS

1148	TTH	8:00AM-9:50AM	4.0	P.Uram	M-800
8836	TTH	10:00AM-11:50AM	4.0	P.Uram	M-843
8837	MW	10:00AM-10:50AM	4.0	A.Bailey	M-849&
	F	10:00AM-11:50AM		-	
3365	MTWTH	1:00PM-1:50PM	4.0	S.Kovacs	M-1902
8835	MW	2:00PM-3:50PM	4.0	S.Kovacs	M-800
2247	TTH	2:30PM-4:20PM	4.0	F.Karim	M-800
1146	TTH	5:30PM-7:20PM	4.0	MS-Staff	M-849
8832	MW	6:00PM-7:50PM	4.0	N.Lindquist	-BernouM-843
Beale	<u>AFB</u>				
3816	MW	4:40PM-6:30PM	4.0	M.Davenpo	rt B-BEALE
Civilian student information available at must visit http://yc.yccd.					
edu/ahout/heale asny					

edu/about/beale.aspx

10:00 AM 11:50 AM 4 0 D Schob

Sutter County

7009	111	TU.UUAIVI-TT.5UAIV	14.0	D.Schab	SF-114
7008	MW	12:00PM-1:50PM	4.0	R.Arata	SF-101
3369	TTH	1:00PM-2:50PM	4.0	D.Schab	SF-101
On-Li	<u>ne</u>				
9729	TBA	TBA	4.0	K.Stemmai	nn NET
9324	TBA	TBA	4.0	J.Brown	WNET
<u>Television</u>					
7401	MTWTH	1:00PM-1:50PM	4.0	S.Kovacs	TV

MATH-50A Elementary Algebra First Half

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Yuba College

9:00AM-10:15AM 3.0 MS-Staff M-713 2492 TTH

Full Schedule

Vuha Callaga

ROOM

MATHEMATICS

MATH-50B Elementary Algebra Second Half

Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

Yuba College

5965 MW 12:00PM-1:15PM 3.0 L.Syda M-3003

MATH-51 Plane Geometry

Introductory plane geometry, the study of geometric relationships in the plane from an inductive and deductive viewpoint. Satisfies the university admission requirement of high school plane geometry. Prerequisite: MATH 50 or equivalent with a grade of "C" or better. (L)

Yuba College

1538 MW 4:00PM-5:15PM 3.0 J.Thoo M-800

Enjoy a delicious lunch at FLAVORS, Yuba's own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.

MATHEMATICS

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

<u>Yuba</u>	<u>College</u>						
2441	TTH	8:00AM-9:50AM	4.0	T.Uram	M-3004		
5321	MW	9:00AM-10:50AM	4.0	J.Burke	M-607		
8829	MF	10:00AM-10:50AM	4.0	MS-Staff	M-843&		
	W	9:00AM-10:50AM					
8830	TTH	10:00AM-11:50AM	4.0	T.Uram	M-3004		
8936	MF	11:00AM-11:50AM	4.0	MS-Staff	M-846&		
	W	11:00AM-12:50PM					
3375	TTH	12:00PM-1:50PM	4.0	T.Uram	M-3004		
1037	TTH	1:00PM-2:50PM	4.0	MS-Staff	M-843		
1153	MW	2:30PM-4:20PM	4.0	L.Syda	M-846		
3230	TTH	3:00PM-4:50PM	4.0	P.Le	M-846		
1150	TTH	5:30PM-7:20PM	4.0	P.Le	M-800		
8827	MW	7:00PM-8:50PM	4.0	MS-Staff	M-849		
Sutter	· County						
3778	TTH	9:00AM-10:50AM	4.0	K.Berri	SF-204		
6388	MW	11:00AM-11:50AM	4.0	K.Stemmar	nn SF-204&		
	F	10:00AM-11:50AM					
3222	MW	1:00PM-2:50PM	4.0	J.Steversor	n SF-204		
On-Li	<u>ne</u>						
9608	TBA	TBA	4.0	S.Kovacs	NET		
9512	TBA	TBA	4.0	J.Steversor	nNET		
Beale	Beale AFB						
3817	MW	7:40PM-9:30PM	4.0	M.Davenpo	ort B-BEALE		
Civilia	Civilian students information available at must visit http://yc.yccdedu/						

MATH-52A Intermediate Algebra First Half

Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (LM)

Yuba College

about/beale.aspx

4434 TTH 10:30AM-11:45AM 3.0 S.Kovacs M-800

TIMES

UNITS INSTRUCTOR

ROOM CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

MATHEMATICS

MATH-52B Intermediate Algebra Second Half

Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of "C" or higher. (L)

Yuba College

5968 MWF 12:00PM-12:50PM 3.0 R.Davidson M-713

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Yuba	Col	leq	e
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8825	MWF	8:00AM-8:50AM	3.0	J.Burke	M-3004
8826	TTH	10:30AM-11:45AM	3.0	F.Karim	M-849
3381	MWF	11:00AM-11:50AM	3.0	I.Peters	M-800
8824	TTH	7:30PM-8:45PM	3.0	MS-Staff	M-607
Sutter	County				
1161	MWF	10:00AM-10:50AM	3.0	MS-Staff	SF-214

MATHEMATICS

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

<u>Yuba Colleg</u>	E
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1000					
7517	TTH	8:00AM-9:50AM	4.0	J.Thoo	M-803
7271	MW	10:00AM-10:50AM	4.0	J.Caputo	M-803&
	F	9:00AM-10:50AM		-	
7519	MF	11:00AM-11:50AM	4.0	J.Caputo	M-3004&
	W	11:00AM-12:50PM		-	
7266	F	12:00PM-1:50PM	4.0	A.Bailey	M-843&
	MW	12:00PM-12:50PM			
7264	MW	1:00PM-2:50PM	4.0	J.Thoo	M-3004
2246	TTH	2:30PM-4:20PM	4.0	S.Kovacs	M-3004
7520	MW	6:00PM-7:50PM	4.0	D.Morrison	M-800
Sutter	County				
7518	MW	8:00AM-9:50AM	4.0	MS-Staff	SF-214
7267	MW	2:00PM-3:50PM	4.0	R.Arata	SF-101
2438	TTH	2:30PM-4:20PM	4.0	J.Thoo	SF-204
Beale	<u>AFB</u>				
1145	TTH	4:40PM-6:30PM	4.0	T.Kloster	B-BEALE
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Civilian students information available at must visit http://yc.yccd.edu/about/beale.aspx

MUSIC

MUSIC-1A Elementary Harmony CSU/UC

Review of music fundamentals. Emphasis on principle triads; part-writing procedures and analysis. Required of all music majors and minors. Corequisite: MUSIC 1C (Theory Skills) and MUSIC 8A (Music History). Students with no previous piano study should enroll in MUSIC 41A. (L)

Yuba College

8813 MWF 9:00AM-9:50AM 3.0 R.Mathews M-200

MUSIC-1C Theory Skills

CSU/UC

Exercises in applying theoretical concepts to the voice and keyboard. Emphasis on ear-training, employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors and minors. Corequisite: MUSIC 1A or 1B or 2A or 2B.

Yuba College

8812 TTH 1:00PM-1:50PM 1.0 R.Mathews M-200

MUSIC-14A Conducting I

MUSIC-16 World Music

credit to students with credit in HUMAN 16. (L)

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

CSU

CSU/UC

MUSIC

MUSIC-2A Advanced Harmony CSU/UC

Theoretical and practical techniques of chromatic harmony studied through written exercises and analysis. Required of all music majors. Corequisite: MUSIC 2C. Prerequisite: MUSIC 1B.

Yuba College

8811 MWF 1:00PM-1:50PM 3.0 R.Mathews M-200 interpretation and score analysis. Co-req: MUSIC 1A, 1C or Consent.

The study of style and technique of conducting with emphasis on

MUSIC

Yuba College

6736 TTH 10:00AM-11:05AM 2.0 A.Ueda M-200

Introduction to music as experienced through various world cultures

Australia, and South America. Subcultures, such as Native American

music and Ethnic North American music are also studied. Not open for

including, but not limited to, Asia, India, the Middle East, Africa,

MUSIC-2C Theory Skills

CSU/UC

Continuation of MUSIC 1D. Exercises in applying theoretical concepts of music with emphasis on ear-training, exercises in rhythmic reading and dictation of rhythmic, melodic and harmonic materials, and sight-singing. Required of all music majors. Corequisite: MUSIC 2A. Prerequisite: MUSIC 1D.

Yuba College

8810 TTH 2:00PM-2:50PM 1.0 R.Mathews M-200 Yuba College

6745 TH 2:00PM-4:50PM 3.0 W.Rossel M-201

Sutter County

7035 TH 10:00AM-12:50PM 3.0 W.Rossel SF-203

MUSIC-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Yuba College

3406 M 1:00PM-3:50PM 3.0 A.Miller M-201

MUSIC-28R Community Jazz Ensemble

CSU/UC

Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

7:00PM-8:50PM 1.0 J.Aldridge M-200 6202 M

MUSIC-8A Music History

CSU/UC

Chronological survey of Western art music with special emphasis on style, genres, composers, and important works; covers the period from antiquity to the early Baroque. Intended for the music major; ability to read music notation is essential; extensive listening to recorded examples is required.

Yuba College

8809 MWF 10:00AM-10:50AM 3.0 A.Ueda M-202

MUSIC-30AR Applied Skills-Woodwinds

CSU/UC

Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

MUSIC-12 Jazz Appreciation CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

Yuba College

9:00AM-11:50AM 3.0 A.Miller 5246 M M-201 Yuba College

2654 TTH 3:00PM-3:50PM 1.0 J.Aldridge M-207

MUSIC-30BR Applied Skills-Brass

Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

3:00PM-3:50PM 3710 TTH 1.0 J.Aldridge M-207

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

MUSIC-34R Symphony Chorus

able: May be taken four times only.)

UNITS INSTRUCTOR

ROOM

MUSIC

MUSIC-30DR Applied Skills-Percussion

M-202

Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisite: MU-SIC 1C or 1D or 2C or 2D. Prerequisite: None, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

8113 TH 5:00PM-6:50PM

1.0 W.Rossel

7:00PM-8:50PM 1.0 A.Ueda

MUSIC

Study, rehearsal and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. (Repeat-

M-200

CSU/UC

MUSIC-35R Beginning Guitar CSU/UC

Basic guitar technique with an emphasis on melody and chording. (Repeatable: May be taken four times only.)

Yuba College

Yuba College

7109 W

7117 TTH 8:00AM-8:50AM 1.0 G.England M-200

MUSIC-30GR Applied Skills-Guitar CSU/UC

Improvement of technical facility, musicianship, and performing aspects of the Classical Guitar. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

2616 TTH 10:00AM-10:50AM 1.0 G.England M-207

MUSIC-36R Intermediate Guitar CSU/UC

A continuation of basic guitar technique with an emphasis on melody and chording. Student must provide their own acoustic (non-electric) guitar. Prerequisite: MUSIC 35R or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

3760 TTH

MUSIC-31R Applied Skills-Piano CSU/UC

Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Corequisite: Music Theory or Music History. Prerequisite: MUSIC 42R (4 semesters) or equivalent proficiency. (Repeatable: May be taken four times only.)

Yuba College

2759 TH

3:00PM-4:50PM 1.0 M.Hmeleva M-202

MUSIC-40A Elementary Voice CSU/UC

Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

Yuba College

7113 MW

3:00PM-3:50PM 1.0 M.Toney M-200

MUSIC-32R Applied Skills-Voice

Individualized instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire. One hour per week required in music lab. Required of vocal music majors. Corequisite: MUSIC 34R, 54R, or 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)

Yuba College

7112 F

2:00PM-3:50PM 1.0 A.Ueda M-200 **MUSIC-40B Elementary Voice** CSU/UC

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

Yuba College

7114 MW 3:00PM-3:50PM 1.0 M.Toney M - 200

MUSIC-33R Chamber Choir CSU/UC

Small vocal ensemble; study, preparation, and performance of sacred and secular music from Renaissance through contemporary period in style; audition is required. Concurrent enrollment in MUSIC 40A,40B, 40C, 40D, or 32R required. (Repeatable: May be taken four times only.)

Yuba College

3.0 A.UedaM-200 7107 MWF 12:00PM-12:50PM Additional 36 hours to be arranged with instructor.

MUSIC-41AR Elementary Piano CSU/UC

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L) (Repeatable: May be taken two times only.)

Yuba College

7118 TTH 1:00PM-1:50PM 1.0 A.Ueda M-202 6199 MW 2:00PM-2:50PM 1.0 A.Ueda M-202

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

MUSIC

MUSIC-42R Intermediate Piano CSU/UC

Group piano class for students with at least one year of concentrated piano study; emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41BR. (Repeatable: May be taken four times only.)

Yuba College

6124 TH

3:00PM-4:50PM 1.0 M.Hmeleva M-202

MUSIC-43R Symphonic Band CSU/UC

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

Yuba College

3423 MW

4:00PM-5:50PM 2.0 J.Aldridge M-200

MUSIC-44R Instrumental Chamber **Ensemble**

CSU/UC Study and performance of chamber music utilizing brass, percussion, string, or woodwind instruments in small group ensembles. (Repeat-

Yuba College

5:00PM-6:50PM 2.0 J.Aldridge M-200 6747 TTH

MUSIC-54R Community Chorus

able: May be taken four times only.)

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College

7:00PM-8:50PM 1.0 A.Ueda M-200 7110 W

NURSING

NURS-1A Fundamentals of Nursing CSU

Fundamental basic nursing knowledge and skills introducting the student to the practice of nursing. Provides theoretical foundation for the basis of safe nursing practice. Integrating core nursing concepts to meet the basic needs of the hospitalized patient. Learning activities in the classroom, online and in the laboratory setting allows the student to gain proficiency in fundamental nursing skills and concepts. Corequisite: NURS 26 may be taken concurrently. Prerequisite: NURS 26, NURS 36, and formal admission to the Yuba College Nursing Program. Computer literacy skills are recommended. (L,M)

Yuba College

6324	M	10:00AM-12:00PM 4	M-2128 &			
		1:00PM-2:50PM				
	W/TH	8:00AM-3:50PM	LAB	W-314		
08/13/12 to 10/12/12						

Lab component will be held at Woodland Commuity College 6325 M 10:00AM-12:00PM 4.5V.Machado M-2128 & 1:00PM-2:50PM

W/TH 8:00AM-3:50PM LAB M-2102L

08/13/12 to 10/12/12

4.5V.Machado M-2128 & 6326 M 10:00AM-12:50PM 1:00PM-2:50PM

W/TH 8:00AM-3:50PM M-2102L

08/13/12 to 10/12/12

NURS-1B Medical-Surgical Nursing I

This course provides an introduction for the first year nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in functioning or illness and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, advanced physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 1A. Computer literacy skills are recommended. (L,M)

Yuba College

6330	M	10:00AM-12:00PM	4.5V.Machado	M-2128&
		1:00PM-2:50PM		
	W/TH	6:45AM-3:15PM	LAB	W-WMH
10/15/	12 to 12/12	2/12		
6331	M	10:00AM-12:00PM	4.5 MS-Staff	M-2128 8
		1:00PM-2:50PM		
	TH/F	6:45AM-4:15PM	LAB O-	RIDOUT
10/15/	12 to 12/12	2/12		
6332	M	10:00AM-12:00PM	4.5 L.Garcia	M-2128&
		1:00PM-2:50PM		
	W/TH	6:45AM-3:15PM LAB	O-	RIDOUT
10/15/	12 to 12/12	2/12		

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NURSING

NURS-2 Medical-Surgical Nursing II

This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Corequisite: NURS 12R. Prerequisite: NURS 11R, NURS 1B. (L,M) Computer literacy skills are recommended.

Yuba College

					
M	Th	8:00am-11:50am	4	C. Monahan	M-2128 &
	M	6:45am-3:45pm	3	L. Garcia Ka	iser-Morse
M	Th	8:00am-11:50am	4	C. Monahan	M-2128 &
	M	6:45am-3:45pm	3	C. Smith	FRHG
M	Th	8:00am-11:50am	4	C. Monahan	M-2128 &
	M	6:45am-3:45pm	3	C. Monahan	FRHG

NURS-3 Medica-Surgical Nursing III

This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Pre-requisites: NURS 2, NURS 12R. Co-requisite: NURS 13R. Computer literacy skill are recommended.

Yuba College

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M	F	10:0-12:00pm	2	MS-Staff	M-2128 &
	T	6:45am-3:45pm	3	E. Musvosvi	FRHG
M	F	10:0-12:00pm	2	MS-Staff	M-2128 &
	W	6:45am-3:45pm	3	MS-Staff	FRHG
M	F	10:0-12:00pm	2	MS-Staff	M-2128 &
	T	6:45am-3:45pm	3	L. Garcia	Kaiser-

NURS-11R Nursing Practicum Seminar I

CSU

Introduction to the theoretical concepts of basic needs of the hospitalized patient. The course provides a theoretical and practical foundation for using the nursing process with all patients. Provides introduction to the theoretic content on the Nursing Process and Care Planning for the hospitalized patient. Prerequisite: NURS 26, NURS 36, and fomal admission to the Yuba College Nursing program. Computer literacy skills are recommended. (L,M)

Yuba College

6243	Т	9:00AM-12:00PM	1.0	B.Heath	M-2102L
7070	T	9:00AM-12:00PM	1.0	E.Mills	M-2102L

<u>NURSING</u>

NURS-12R Nursing Practicum Seminar II

CSU

This course provides theoretical concepts and practice in the administration of intravenous therapeutics for the adult. The course also provides concepts and practice for full physical assessment for the adult. The course provides instruction in Laboratory and Diagnostic Studies for the adult patient. Further, the course provides a theoretical foundation for physical assessment, IV Therapy and Diagnostics for application to patient care for the hospitalized patient. Co-requisite: NURS 2 and FCS 10. Pre-requisite: NURS 1B, NURS 11. Computer literacy skills are recommended. (Repeatable: May be taken two times only). (L,M)

Yuba College

7071	Τ	9:00AM-12:00PM	1.0	C.Monahan M-2102L
7072	Т	9:00AM-12:00PM	1.0	V.Machado M-2102L

NURS-13 Nursing Practicum Seminar III

This course provides theoretical concepts and practice in the administration of intravenous therapeutics for the pediatric patient. The course also provides concepts and practice for basic cardiac rhythm interpretation. The course provides instruction and assessment in critical thinking for the 2nd year RN student. The course provides a theoretical foundation for application to practice of cardiac rhythm determination, pediatric IV therapy, and critical thinking for the hospitalized patient. Co-requisite: NURS 3. Pre-requisite: NURS 2, NURS 12R. For the LVN student, formal admission to the LVN to RN Career Ladder Program. Computer literacy skills are recommended. (Repeatable: May be taken two times only.) (L, M)

Yuba College

M	M	9:00am-12:00pm	1	G. Knipe	M-2102L
M	M	9:00am-12:00pm	1	MS-Staff	M-2102L

NURS-18-R Comprehensive Review for the NCLEX Exam

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

M-9633	TBA TBA	1	MS-Staff	NET
11/12/12 to	12/121/12			

Full Schedule

NURSING

NURS-20 Intro to Nursing

Provides an overview for potential nursing students of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing and Licensed Vocational Nursing and Psychiatric Technicians. Discusses the variety of settings for nursing practice and emphasizes the rigors of being a nursing student. Students are also introduced to the many campus resources available to support nursing students. Open to nursing and non-nursing majors. Grades are P/NP. (LM) (Repeatable: May be taken two times only.)NURS 26—Pharmacology (3 units) CSU

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M5719 TBA 1 MS-Staff M-2128

NURS-21 Pediatric Nursing

This theoretical and clinical course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed as they relate to the child and family, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family is explored.

Yuba College

M	M	8:30am-10:00am	1.5	B. Heath	M-2128 &
	Th	TBA	2	R. Snyder	Kaiser
M	M	8:30am-10:00am	1.5	B. Heath	M-2128 &
	Th	TBA	2	G. Knipe	Kaiser
M	M	8:30am-10:00am	1.5	B. Heath	M-2128 &
	Th	TBA	2	G. Knipe	Kaiser

NURS-22 Obstetrical Nursing

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Prerequisite: NURS 1B, NURS 11R. Computer literacy skills are recommended. (L,M)

Yuba College

M	Т	1:00-2:30PM 1.5	B. Heath	M-2128 &
	F	6:45am-12:45PM 2	B. Heath	FRHG
M	Τ	1:00-2:30PM 1.5	B. Heath	M-2128 &
	W	6:45am-12:45PM 2	B. Heath	FRHG
M	Т	1:00-2:30PM 1.5	B. Heath	M-2128 &
	W	12:45pm-6:45pm 2	B. Heath	FRHG

NURSING

NURS-26 Basic Pharmacology

TIMES

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

Yuba College

1514 T	3:00PM-5:50PM	3.0 C.Smith	M-2128
On-Line			
9685 TBA	TBA	3.0 E.Vincent	NET
9398 TBA	TBA	3.0 C.Smith	NET

NURS-33R Psychiatric and Mental Health

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

Yuba College

4514	TH	3:00AM-5:00AM	2.0 R.Snyder	M-2128 &
4630	T	12:00PM-6:30PM	Lab R.Snyder	O-MTLHLT or
1990	Τ	7:00AM-1:30PM	Lab R.Snyder	O-MTLHLT or
4640	M	7:00AM-1:30PM	Lab R.Snyder	O-MTLHLT

NURS-35R Medical-Surgical Nursing III CSU

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

Yuba College

	TH	1:00PM-3:00PM	5.0 S.Rudstrom	M-2128 &
4581	TBA	TBA	Lab S.Rudstrom	
4585	TBA	TBA	Lab S.Rudstrom	
5041	TBA	TBA	Lab S.Rudstrom	

TIMES

UNITS INSTRUCTOR

ROOM

TIMES

UNITS INSTRUCTOR

ROOM

NURSING

NURS-36 Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

Yuba College

		8:30PM-12:30PM		
6194	W		4.0	E.Musvosvi M-2128
On-Li	<u>ne</u>			
9514	TBA	TBA	4.0	E.Vincent NET
9681	TBA	TBA	4.0	C.Monahan NET

NURS-55R Nursing Skills Lab

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

4614	M	1:00PM-4:00PM	1.0 E.Mills	M-2107L
4624	T	1:00PM-4:00PM	1.0 E.Mills	M-2107L
6045	F	1:00PM-4:00PM	1.0 E.Mills	M-2107L

NURS-56R Advanced Nursing Skills Lab

Designed for nursing students in the advanced second year level of instruction to practice and or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, and developing complex nursing care plans. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

5409 TH 1:00PM-4:00PM 1.0 C.Monahan M-2102L

PHILOSOPHY

PHIL-1 Introduction to Philosophy CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from signigicant Western and non-Western perspectives. (L)

Beale AFB

CODE DAYS

6914 MW 4:40PM-7:30PM 3.0 W.Lester B-BEALE 10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/campues centers/beale.aspx

PHIL-3 Philosophy of Religion CSU/UC

Philosophical exploration of religious belief and practice, with an emphasis on understanding how the world's major religious traditions (Eastern and Western) respond to fundamental issues concerning the ultimate nature of reality. Topics include religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God's existence, the problem of evil, incarnation and God, God and gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, love and the meaning of life. (L)

Sutter County

7012 TTH 10:30AM-11:50AM 3.0 D.Sorensen SF-212

PHIL-12 Critical Thinking CSU/UC

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Yuba College

1000	0011090				
3459	MW	10:30AM-11:45AN	l	3.0 W.Leste	r M-522
Sutter	· County				
8773	TTH	9:00AM-10:20AM	3.0	D.Sorensens	SF-212
4282	TTH	1:00PM-2:20PM	3.0	D.Sorensens	SF-212
Beale	<u>AFB</u>				
3840	MW	4:40PM-7:30PM	3.0	W.Lester I	B-BEALE
08/13/	12 to 10/10	0/12			

Civilian student information available at must visit http://yc.yccd.edu/about/beale.aspx

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

PHILOSOPHY

PHIL-20 World Religions

CSU/UC

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Yuba College

1255	TTH	2:30PM-3:45PM	3.0	S.BurgesonM-716
6333	TTH	4:00PM-5:15PM	3.0	S.BurgesonM-716

PHYSICAL EDUCATION

PE-1.22R Step Aerobics CSU/UC-Unit limit

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

Yuba College

6290	TTH	9:00AM-9:50AM	1.0	T.Post	M-1225
8768	MWF	9:00AM-9:50AM	1.5	T.Post	M-1225
1516	TTH	12:00PM-12:50PM	1.0	J.Rodrigue	z M-1225
8765	MW	12:00PM-12:50PM	1.0	J.Kreft	M-1225

PE-1.24R Bowling CSU/UC-Unit limit

Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette. (Repeatable: May be taken four times only.)

Yuba City

1603 W 3:00PM-4:50PM 1.0 R.Edwards O-NGEN

PE-1.25R Badminton CSU/UC-Unit limit

Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette. (Repeatable: May be taken four times only.)

Yuba College

3490 MWF	10:00AM-10:50AM	1.5 R	.Beilby
M-GYM			
5123 TTH	10:30AM-11:45AM	1.5 R.Beilby	M-GYN

PE-1.26R Body Toning CSU/UC-Unit limit

Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)

Yuba College

1532	TTH	10:30AM-11:45AM	1.5 T.Post M-1225
3157	MWF	11:00AM-11:50AM 1.5	S.Revnolds M-1225

PHYSICAL EDUCATION

PE-1.27R Fitness Walking/Jogging

CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Yuba College

2140	TTH	9:00AM-10:15AM	1.5	D.Cornelius !	M-TRACK
6261	MWF	9:00AM-9:50AM	1.5	S.Reynolds N	M-TRACK
3486	MWF	10:00AM-10:50AM	1.5	S.Reynolds N	M-TRACK
1533	TTH	10:30AM-11:45AM	1.5	J.Coats N	M-TRACK
Sutter	County				
7056	MWF	11:00AM-11:50AM	1.5	J.Rodriguez	SF-111

PE-1.34R Boot Camp Fitness CSU/UC-Unit limit

Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. Additionally, students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

Yuba College

4501 MTWTH 11:00AM-11:50AM 2.0 C.Laine M-TRACK

PE-1.36R Yoga

CSU/UC-Unit limit

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

Yuba College

3160	TTH	7:30AM-8:45AM	1.5	P.Barros	M-3011
3161	TTH	9:00AM-10:15AM	1.5	P.Barros	M-3011
6016	TTH	10:30AM-11:45AM	1.5	P.Barros	M-3011
Sutter	County				
7058	TTH	1:00PM-2:15PM	1.5	P.Barros	SF-111

PE-1.37R Club Fitness CSU/UC-Unit limit

Treadmill, cross country ski machines, stationary bikes, rowing machines, step machines assessment, and analysis of fitness. Develop individualized fitness and wellness program. (Repeatable: May be taken four times only.)

Yuba College

3496	MW	9:00AM-9:50AM	1.0	C.Laine	M-2001
1050	MW	12:00PM-12:50PM	1.0	C.Laine	M-2001
7159	TTH	5:30PM-6:45PM	1.5	J.Kline	M-2001

PHYSICAL EDUCATION

Introduction to individual techniques of various dance styles: Fox-trot,

Swing, Rumba, Cha-Cha, Polka, Country Line. (Repeatable: May be

PE-1.42R Beginning Dance Techniques

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

PHYSICAL EDUCATION

PE-2.03R Basketball Skills-Men

TIMES

CSU/UC-Unit limit

ROOM

UNITS INSTRUCTOR

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

CODE DAYS

8727 MTWTHF 1:00PM-2:20PM 1.5 D.CorneliusM-GYM 08/13/12 to 09/28/12

Yuba College

taken four times only.)

5750 W 7:00PM-8:50PM

1.0 R.Sowell

M-1225

PE-1.55R Sports Conditioning

CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

Yuba College

1164	MW	9:00AM-9:50AM	1.0	S.Sain	M-TRACK
6022	MWF	12:00PM-12:50PM	1.5	D.Cornelius	sM-GYM
6334	T	1:00PM-2:50PM	1.0	E.Burns	M-FIELD

PE-1.57R Weight Training CSU/UC-Unit limit

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Yuba College

8736	MWF	8:00AM-8:50AM	1.5	J.Carrion	M-1224
1565	TTH	9:00AM-10:15AM	1.5	C.Laine	M-1224
8746	MW	10:00AM-10:50AM	1.0	C.Laine	M-1224
1564	TTH	10:30AM-11:45AM	1.5	D.Cornelius	M-1224
8742	MWF	11:00AM-11:50AM	1.5	D.Cornelius	M-1224
3019	MWF	12:00PM-12:50PM	1.5	J.Kline	M-1224
3510	TTH	12:00PM-12:50PM	1.0	J.Kline	M-1224
5387	TTH	1:00PM-2:15PM	1.5	C.Laine	M-1224
8735	MW	6:00PM-6:50PM	1.0	J.Kline	M-1224

PE-2.01R Baseball Skills CSU/UC-Unit limit

Techniques of baseball used in preparing for competitive play. (Repeatable: May be taken four times only.)

Yuba College

8728 MWTH 2:00PM-2:50PM 1.5 E.Burns M-FIELD

PE-2.04R Basketball Skills-Women

CSU/UC-Unit limit

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

7651 MWF 7:00AM-8:30AM 1.0 S.Sain M-GYM 08/13/12 to 09/28/12

PE-2.09R Softball Skills - Women

CSU/UC-Unit limit

Techniques of softball used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

8726 MWF 2:00PM-2:50PM 1.5 S.Reynolds M-FIELD

PE-4R Low Impact Fitness CSU/UC-Unit limit

Individualized exercise prescription for persons in various stages of wellness seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance. (Repeatable: May be taken four times only.)

Yuba College

3196	TTH	10:30AM-11:45AM 1.5	R.Miller	M-2001
6260	MWF	11:00AM-11:50AM 1.5	J.Kline	M-2001

PE-6R Adapted Total Fitness CSU/UC-Unit limit

General physical fitness specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promote and develop overall physical fitness. (Repeatable: May be taken four times only.)

Yuba College

1039 MWF 10:00AM-10:50AM 1.5 R.Miller M-2001

PHYSICAL EDUCATION

PE-7R Adapted Weight Training and Fitness

CSU/UC-Unit limit

Designed as an introduction to progressive resistance weight training for students with disabilities; individualized program of exercise that promotes the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility and a healthy body composition. Emphasis will be on weight training fundamentals, technique, conditioning, and safety. (Repeatable: May be taken four times only.)

Yuba College

6314 MWF 1:00PM-1:50PM 1.5 R.Miller M-2001

PE-11R Intercollegiate Basketball - Men

CSU/UC-Unit limit

Preparation for and competition in Intercollegiate Men's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

Yuba College

3534 MTWTHF 1:00PM-2:30PM 1.0 D.CorneliusM-GYM 10/01/12 to 12/12/12

PE-15R Intercollegiate Football

CSU/UC-Unit limit

Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems along with conditioning. (Repeatable: May be taken three times only.)

Yuba College

8717 MTWTHF 4:00PM-5:50PM 2.0 E.Hoal M-FIELD

PE-16R Intercollegiate Soccer-Men

CSU/UC-Unit limit

Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping; practice and competition required. (Repeatable: May be taken four times only.)

Yuba College

6093 MTWTHF 1:00PM-2:50PM 2.0 I.Dossy M-FIFI D

PHYSICAL EDUCATION

PE-20 Introduction to Kinesiology CSU/UC

The foundations and philosophies of kinesiology will be covered including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

TBA 3.0 E.Burns 9772 TBA NET

PE-21R Analysis of Softball CSU/UC-Unit limit

Study and analysis of fast pitch softball, including fundamentals, offensive tactics, defensive tactics, defensive situations, and pitching. (Repeatable: May be taken two times only.)

Yuba College

7562 MW 1:00PM-1:50PM 2.0 S.Reynolds M-FIELD

PE-22R Analysis of Basketball

CSU/UC-Unit limit

Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

Yuba College

7:00AM-9:20AM 2.0 S.Sain M-GYM 3757 TTH 08/13/12 to 09/28/12

PE-24R Analysis of Football CSU/UC-Unit limit

Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (L) (Repeatable: May be taken four times only.)

Yuba College

3:00PM-3:50PM M-FOOTBL 3138 TWTH 2.0 E.Hoal 08/13/12 to 11/01/12

PE-28R Analysis of Soccer CSU/UC-Unit limit

Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different styles (Latin America, European, etc.). (L) (Repeatable: May be taken two times only.)

Yuba College

3479 MW 12:00PM-12:50PM 2.0 R.Villegas M-1201

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS TI

TIMES

UNITS INSTRUCTOR

ROOM

PHYSICAL EDUCATION

PE-29R Analysis of Baseball Offense and Defense CSU/UC-Unit limit

Study and analysis of various phases of baseball offense and defense, including fundamentals, offensive tactics, defensive solutions, and pitching. (L) (Repeatable: May be taken four times only.)

Yuba College

3484 MW 3:00PM-3:50PM 2.0 J.Carrion M-FIELD

PE-31R Intercollegiate Volleyball- Women

CSU/UC-Unit limit

Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. (Repeatable: May be taken four times only.)

Yuba College

6088 MTWTHF 3:30PM-5:20PM 2.0 J.Chapman M-GYM

PE-32R Intercollegiate Basketball - Women

CSU/UC-Unit limit

Preparation for and competition in Intercollegiate Women's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

Yuba College

8715 MTWTHF 7:00AM-8:30AM 1.0 S.Sain M-GYM 10/01/12 to 12/12/12

PE-37R Intercollegiate Soccer-Women

CSU/UC-Unit limit

Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping; practice and competition required. (Repeatable: May be taken four times only.)

Yuba College

6101 MTWTHF 3:00PM-4:50PM 2.0 I.Dossy M-FIELD

PHYSC-10A Earth Science CSU/UC

Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

Yuba College

1068 MWF 9:00AM-9:50AM 3.0 MS-Staff M-818

PHYSICAL SCIENCE PHYSC-10AL Earth Science Laboratory

CSU/UC

Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYSC 10A. Prerequisite: PHYSC 10A which may be taken concurrently. (L)

Yuba College

6028 F 10:00AM-12:50PM 1.0 MS-Staff M-818

PHYSICS

PHYS-2A General Physics CSU/UC-Unit limit

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21, or equivalent, which may be taken concurrently, CHEM 2A is recommended. (LM)

Yuba College

8710 MWF 10:00AM-10:50AM 3.0 K.Fiering M-821

PHYS-2B General Physics CSU/UC-Unit limit

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

Yuba College

4535 TTH 1:00PM-2:15PM 3.0 K.Fiering M-821

PHYS-3A General Physics Laboratory

CSU/UC-Unit limit

Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (LM)

Yuba College

4720 W 2:00PM-4:50PM 1.0 K.Fiering M-821 8709 M 2:00PM-4:50PM 1.0 K.Fiering M-821

PHYS-3B General Physics Laboratory

CSU/UC-Unit limit

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2B, which may be taken concurrently, and PHYS 3A. (LM)

Yuba College

4536 T 2:30PM-5:20PM 1.0 K.Fiering M-821

ROOM

TIMES

Full Schedule

ROOM

PHYSICS PHYS-4B Electromagnetism CSU/UC-Unit limit

Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better. (L,M)

Yuba College

8707 MWF 8:00AM-9:50AM 4.0 K.Fiering M-821

POLITICAL SCIENCE

POLSC-1 Introduction to American

Government CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Yuba	Col	lege

5394 MWF	10:00AM-10:50AM	1	3.0 L.Hsieh	M-3010		
5388 MWF	11:00AM-11:50AM	3.0	L.Hsieh	M-3010		
5393 TTH	1:00PM-2:15PM	3.0	L.Hsieh	M-716		
7028 T	5:00PM-7:50PM	3.0	J.Whitfield	M-1902		
Sutter County						
7017 TTH	2:30PM-3:45PM	3.0	K.Moen	SF-201		
7027 MW	2:30PM-3:45PM	3.0	K.Moen	SF-102		
Beale AFB						
6970 MW	7:40PM-10:30PM	3.0	T.Albertson	B-BEALE		
08/13/12 to 10/1	08/13/12 to 10/10/12					

Civilian student information available at http://yc.yccd.edu/campus-es-centers/beale.aspx

On-Line

9718 Televi	TBA	TBA	3.0 L.Hsieh	NET
7029	Т	5:00PM-7:50PM	3.0 J.Whitfield	M-TV

POLSC-7 International Relations CSU/UC

Survey of historical and contemporary international relations. Examination of the interaction of nation-states and peoples and cultures around the world, by applying key International Relation (IR) theories and research methodologies. In addition to the traditional IR topics of international security, globalization, international political economy, and international law and organizations, this class will explore how people of different cultures and ethnic background impact the domestic and foreign politics of their states, with emphasis on issues of human security-ethnic conflict, the global North and South economic gap, pandemics and environment and resource management. (L)

Yuba College

5950 TTH 10:30AM-11:45AM 3.0 L.Hsieh M-3010

PSYCHIATRIC TECHNICIAN

PSYCT-57 Psychiatric Disorders A

Overview of the major psychiatric disorders as defined within the current DSM-IVR, axis I. emphasis on: psychiatric related terminology, the major psychiatric disorders, presenting symptoms, nursing interventions, treatment interventions and typical prognosis. Course is affiliated with the clinical component course, PSYCT 73. (L)

UNITS INSTRUCTOR

Yuba College

CODE DAYS

M 9:00AM-10:50AM 2.0 S.Jones

PSYCT-58 Group Process

Overview of the therapeutic intervention known as group process as it relates to the developmentally disabled and psychiatric client. Includes related terminology, group leader skills, goals of the group process and specific client behaviors. (L)

Yuba College

M 11:00AM-12:50PM 2.0 S.Jones

PSYCT-59 Crisis Management

Overview of the concept of "crisis" relating to an individuals personal reaction to physical or psychological stressors. Includes but not limited to recognition of stress response, specific adaptive responses, specific maladaptive responses, the dynamics of grief "burnout and suicide." Content of this course is directly related to the course objectives of PSYCT 73. (L)

Yuba College

M 2:00PM-3:50 PM 2.0 S.Jones

PSYCT-60 Pharmacology B

Overview the somatic therapies with emphasis on the psychotropic medications as they relate to the psychiatric client. Includes but not limited to the following major drug classes: antipsychotic, antidepressant, antianxiety, antimanic, and anticholinergic. (LM)

Yuba College

W 3:30PM-5:20PM 2.0 S.Jones

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS TIMES **UNITS INSTRUCTOR**

ROOM

PSYCHIATRIC TECHNICIAN

PSYCT-73 Psychiatric Disorders Clinical A

Clinical application of psychiatric skills relating to the DSM-IVR diagnosed client within the acute care, day treatment and adult education components of the Sutter-Yuba mental Health Care System. Includes the following: application of therapeutic communication skills, medication administration, group process participation, observation, clinical assessment, interdisciplinary team participation and one to one observation. Course closely correlated with the theoretical courses that relate to the acute and chronic care hospitalized psychiatric client. Grades are P/NP. (LM)

Yuba College

5.0 S.Jones TBA

PSYCHOLOGY

PSYCH-1A General Psychology CSU/UC

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Yuba College

7020	TTH	9:00AM-10:15AM	3.0	A.Buckley	M-724
7023	MWF	9:00AM-9:50AM	3.0	L.Jensen	M-724
7021	TTH	1:00PM-2:15PM	3.0	A.Buckley	M-724
7024	MW	2:00PM-3:15PM	3.0	SS-Staff	M-724
Sutter County					

7022 TTH 9:00AM-10:15AM 3.0 L.Jensen SF-201

Beale AFB

6887 TTH 7:40PM-10:30PM 3.0 R.O'Guin **B-BEALE**

08/13/12 to 10/10/12

Civilian student information available at http://yc.yccd.edu/campuses-centers/beale.aspx

PSYCH-12 Human Sexuality and Sexual Behavior CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Yuba College

7018 MWF 10:00AM-10:50AM 3.0 L.Jensen M-724

Beale AFB

7:40PM-10:30PM 3.0 R.O'Guin **B-BEALE** 6967 TTH 10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/campuses-centers/beale.aspx

Sutter County

7019 TTH 10:30AM-11:45AM 3.0 L.Jensen SF-201

PSYCHOLOGY

PSYCH-22 Social Psychology CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line

3.0 H.Morgan NET 9239 TBA TBA 9344 TBA 3.0 H.Morgan NET TRA

PSYCH-30A Consciousness Studies CSU

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line

9250 TBA 1.0 S.Ng **WNET** TBA

08/13/12 to 09/21/12

PSYCH-30C Adv Consciousness Studies

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line

9274 TBA **TBA** 1.0 S.Ng **WNET** 09/22/12 to 11/02/12

PSYCH-30D History of Consciousness CSU

Historical development and research regarding consciousness studies in psychology. (L)

On-Line

9281 TBA 1.0 S.Ng **WNET** TRA 11/03/12 to 12/12/12

PSYCH-31 Gender and Behavior: Feminine and Masculine

Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

Yuba College

8693 TTH 10:30AM-11:45AM 3.0 A.Buckley M-724

PSYCHOLOGY

PSYCH-33 Personal and Social Adjustment

CSU/UC

Principles of personality development with emphasis on self and social interaction theories. (L)

Sutter County

7013 MWF

11:00AM-11:50AM 3.0 H.Walker SF-201

PSYCH-41 Lifespan Development

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9315 TBA

TRA

3.0 H.Morgan NET

PSYCH-46 Abnormal Psychology

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9345 TBA

TBA

3.0 S.Ng

WNET

PUNJABI

PUNJ-1 Elementary Punjabi Part 1 CSU

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

9777 TBA

TRA

3.0 N.Canto-Lugo NET

RADIOLOGIC TECHNOLOGY

RADT-1 Introduction to Radiologic

Technology

CSU

Policies and procedures of the Yuba College Program; overview of radiography and health care delivery; usage of terminology as related to the medical and radiological professions; principles of care of patients during radiologic procedures. Prerequisite: Admission to the program. (L)

Yuba College

8:00AM-11:50AM 4.0 A.Willson M-1600F 3568 MW 08/13/12 to 10/12/12

RADIOLOGIC TECHNOLOGY

UNITS INSTRUCTOR

RADT-2 Radiation Physics

TIMES

CSU

Full Schedule

Introduction to basic physics; fundamentals of X-ray generating equipment; information on X-ray production and X-ray beam characteristics. Prerequisite: Prerequisite: admission to the RADT program. (LM)

Yuba College

CODE DAYS

8:00AM-11:00AM 3.0 A.Willson M-1600F 3569 MW 10/15/12 to 12/12/12

RADT-3A Radiographic Procedures CSU

Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: Prerequisite: admission to the RADT program. (LM)

Yuba College

2.0 MS Staff 7532 M 1:00PM-2:15PM M-1600F 7535 W 1:00PM-2:15PM Lab MS Staff M-1600F 7534 M 2:30PM-3:45PM Lab MS Staff M-1600F

RADT-3C Radiographic Procedures CSU

Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3B.

Yuba College

7540 T 10:00AM-11:50AM

2.0 MS Staff M-1600F

RADT-6A Radiologic Technology Internship

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Corequisite: RADT 3A. Prerequisite: admission to RADT program. (LM) Grades are P/NP.

Yuba College

8690 TTH 8:00AM-5:00PM v1.0 A.Willson/MS StaffM-TBA

RADT-6D Radiologic Technology Internship

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6C. Grades are P/NP.

Yuba College

8:00AM-5:00PM v1.0 A.Willson/MS StaffM-TBA 6494 MWF

TIMES

contrast media. Prerequisite: RADT 1.

UNITS INSTRUCTOR

ROOM

READING

TIMES

READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

UNITS INSTRUCTOR

Yuba College

6495 T

RADT-8 Radiographic Pathology and Film Critique CSU

RADIOLOGIC TECHNOLOGY

RADT-7 Advanced Radiologic Studies CSU

Advanced radiologic studies as they relate to pediatric, geriatric,

terminally ill, and disabled patients; radiologic pharmacology and

Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.

On-Line

9347 TBA

TBA

3.0 A.Willson NET

RADT-14 Radiographic Informatics CSU

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (L,M)

On-Line

9448 TBA

TBA

2.0 MS Staff NET

READING

READ-70 Analytical Reading

Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

Yuba College

7265	TTH	12:00PM-1:15PM	3.0	G.Rangel	M-1013
3578	TTH	6:00PM-8:50PM	3.0	P.Brokaw	M-1013
08/13/12 to 10/10/12					

Yuba College

CODE DAYS

7230 TTH 12:00PM-1:15PM 3.0 G.Rangel M-1013 7157 MW 11:00AM-12:15PM3.0 Vecchio M-1006 7434 TTH 6:00PM-8:50PM 3.0 P.Brokaw M-1013 08/13/12 to 10/10/12

Sutter

71571 MW 8:00AM-9:15AM 3.0 Vecchio

S-106

ROOM

READ-116AR Academic Reading and Writing for Esl 1

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or Satisfactory score on the placement exam. Not open for credit to student with credit in ESL 116AR. (Repeatable: May be taken two times only.)

Yuba College

6166 TTH

10:00AM-11:50AM

4.0 F.Hulin M-1021

SIGN LANGUAGE

SIGN-1 Sign Language Studies 1

CSU/UC-Unit limit

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Yuba College

2547 MW

3:00PM-4:50PM 4.0 C.Carter

M-1019

SIGN-2 Sign Language Studies 2 CSU/UC

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Yuba College

6925 MW 5:00PM-6:50PM 4.0 C.Carter M-1019

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

SOCIOLOGY

SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Yu	ba	Col	llea	е

2200	TTH	1:00PM-2:15PM	3.0	M.Flacks	M-3010
7393	MWF	1:00PM-1:50PM	3.0	M.Flacks	M-3009
2201	MW	2:30PM-3:45PM	3.0	M.Flacks	M-3009
2319	MWF	3:00PM-3:50PM	3.0	M.Flacks	M-1902
Sutter	County				
7025	TTH	2:30PM-3:45PM	3.0	R.Bennette	SF-211

Beale AFB

5962 TTH 4:40PM-7:30PM 3.0 R.Bennette B-BEALE

10/11/12 to 12/12/12

Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

On-Line

9282 TB	A TBA	3.0	E.Davis	NET
<u>Televisio</u>	<u>n</u>			
7415 MV	VF 3:00PM-	-3:50PM 3.0	M.Flacks	TV

SOCIL-2 Social Problems

CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Yuba College

1580 TTH	2:30PM-3:45PM	3.0 M.Flacks	M-3010
Sutter County			
7032 MW	1:00PM-2:15PM	3.0 J.Rivers	SF-212

SOCIL-5 Sociology of Race and Ethnicity

CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Sutter County

2202 MW 10:00AM-11:15AM 3.0 J.Rivers SF-212

SOCIOLOGY

SOCIL-10 Sociology of Marriage and Family

CSU/UC

Sociological analysis of marriage and family, including history, crosscultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Yuba	College

3456 MWF 10:00AM-10:50AM 3.0 M.Flacks M-3009 Sutter County

7026 TTH 1:00PM-2:15PM 3.0 R.Bennette SF-211

SPANISH

SPAN-1 Elementary Spanish Part 1

CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Yuba College

7240	TTH	8:00AM-9:50AM	4.0	R.Canto-Lu	go M-1006
1070	MW	10:00AM-11:50AM	4.0	J.Munoz	M-1007
8687	TTH	1:00PM-2:50PM	4.0	J.Munoz	M-1007
6723	MW	5:00PM-6:50PM	4.0	LA-Staff	M-1006
Sutter	County				
6844	MW	11:00AM-12:50PM	4.0	R.Canto-Lu	go SF-203

SPAN-2 Elementary Spanish Part 2

CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Yuba College

1069 MW 2:00PM-3:50PM 4.0 J.Munoz M-1007

100 Yuba College Fall

CODE DAYS **TIMES UNITS INSTRUCTOR ROOM** CODE DAYS TIMES **UNITS INSTRUCTOR ROOM**

SPANISH

SPAN-10 Introduction to Spanish CSU

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Yuba College

8660 TTH 1:00PM-2:15PM 3.0 R.Canto-Lugo M-1006

Sutter County

6843 MW 9:00AM-10:15AM 3.0 R.Canto-Lugo SF-203

Beale AFB

8501 TTH 4:40PM-7:30PM 3.0 D.Miller **B-BEALE**

10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/campuses-centers/beale.aspx

SPAN-20A Spanish for Heritage Students

Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Yuba College

8655 TTH 10:00AM-11:50AM 4.0 J.Munoz M-1007

SPAN-20B Spanish for Heritage Students

CSU/UC

This course, which is conducted in Spanish, is the second of a twosemester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: SPAN 20A.

Yuba College

3368 TTH 10:00AM-11:50AM 4.0 J.Munoz M-1007

SPAN-35 Latin American Literature in

Translation CSU/UC

Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in English from the time of Columbus to the Twentieth Century. (L)

Yuba College

6568 TTH 10:00AM-11:15AM 3.0 R.Canto-Lugo M-1006

SPEECH

SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Yuba College

8653 TTH 2:30PM-3:45PM 3.0 S.Ruckle M-1017 3661 TTH 4:30PM-5:45PM 3.0 R.Kenyon M-1017 6184 MW 10:00AM-11:50AM 3.0 J.Prager M-1017

08/13/12 to 10/10/12

6:00PM-7:15PM 3.0 A.Buxi 6725 MW M-1017

Sutter County

6060 MW 9:00AM-11:50AM 3.0 N.Canto-Lugo SF-104 08/13/12 to 10/10/12

Beale AFB

5233 MW 4:40PM-7:30PM 3.0 S.Ban **B-BEALE**

08/13/12 to 10/10/12

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

SPECH-2 Oral Interpretation of Literature

Introduction to analysis and interpretation of literature for oral reading; encourages a deeper, richer experience of prose, poetry, and drama; enables sharing the love of literature in the oral tradition. Prerequisite: ENGL 51 or 51L or satisfactory score on Placement Examination and appropriate skills and knowledge. Not open for credit to student with credit in ENGL 2.

Yuba College

9:00AM-11:50AM 3.0 N.Canto-Lugo M-1017 2936 TTH 08/13/12 to 10/10/12

SPECH-3 Argumentation and Critical Thinking CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College

8647 MWF 8:00AM-9:50AM 3.0 J.Prager M-1017 08/13/12 to 10/10/12

Beale AFB

4:40PM-7:30PM 3863 MW 3.0 S.Ban **B-BEALE**

10/11/12 to 12/12/12

Civilian students seeking access to Beale AFB http://yc.yccd.edu/ campuses-centers/beale.aspx

Full Schedule

ROOM

TIMES

UNITS INSTRUCTOR

ROOM

SPEECH

SPECH-4R Speech Arts Workshop CSU

Supervised preparation for participation in intercollegiate speech and oral interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Yuba College

8646 MWF 12:00PM-1:50PM 3.0 S.Ruckle M-1017 Plus additional 54 hours to be arranged with instructor.

SPECH-6 Group Communications

Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)

Yuba College

8645	TTH	1:00PM-2:15PM	3.0	S.Ruckle	M-1017
6726	MW	4:30PM-5:45PM	3.0	A.Buxi	M-1017
8643	TTH	6:00PM-7:15PM	3.0	R.Kenyon	M-1017
8642	MWF	2:00PM-3:50PM	3.0	S.Ruckle	M-1017
10/11/12 to 12/12/12					

SPECH-7 Interpersonal Communication

CSU/UC

Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; students will be required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)

Yuba College

8641 MWF 2:00PM-3:50PM 3.0 S.Ruckle M-1017 08/13/12 to 10/10/12

SPECH-12 Multicultural Communication

CSU

By attending the events organized and sponsored by "Crossing Borders and Building Bridges," acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multi-culturalism. Grades are P/NP.

Yuba College

5538 TTH 12:00PM-12:50PM 1.0 N.Canto-Lugo M-724 Specific meeting dates to be announced. Class meets for a total of 18 hours only.

<u>STATISTICS</u>

STAT-1 Introduction to Statistical Methods

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba (<u>College</u>				
3136	MWF	8:00AM-8:50AM	4.0	J.SteversonM-	-800&
	MW	9:00AM-9:50AM		M-	-847
2987	TTH	2:00PM-3:15PM	4.0	K.Wardlaw M-	-849&
	TTH	3:30PM-4:20PM		M-	-847
8639	MWF	2:00PM-2:50PM	4.0	K.Stemmann	M-849&
	MW	3:00PM-3:50PM			M-847
7531	TTH	6:00PM-7:15PM	4.0	D.Morrison	M-846&
	TTH	7:30PM-8:20PM			M-847
Sutter	County				
7010	MWF	9:00AM-9:50AM	4.0	K.Stemmann	SF-204&
	MW	10:00AM-10:50AM			SF-205

THEATER ARTS

THART-10 Introduction to Theatre CSU

Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

Yuba College

4:00PM-5:15PM 3.0 FA-Staff M-400 6749 MW

THART-11A Introduction to Acting

Basics of acting for the stage will be explored and developed; including voice and diction, movement, improvisational technique, characterization, and scene study. Several monologues and scenes will be developed and presented in the class.

Yuba College

4:30PM-6:20PM M-400 8635 TTH 3.0 FA-Staff

THART-11B Introduction to Acting CSU/UC

Pantomime, stage movement, imagination, improvisation, verse study, and characterization; emphasis on more complex scenes and plays including classic theatre. Prerequisite: THART 11A.

Yuba College

M-400 8634 TTH 4:30PM-6:20PM 3.0 FA-Staff

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS TIMES

UNITS INSTRUCTOR

ROOM

THEATER ARTS

THART-29R College Theatre

CSU/UC

Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production; plays to be selected from various periods and styles. (L) (Repeatable: May be taken four times only.)

Yuba College

8633 MTWTHF 7:30PM-10:35PM 3.0 FA-Staff M-400 08/13/12 to 10/23/12

The Fall production will be Death of a Salesman. Auditions will be held on August 14 and 15 at 7 p.m. in the Yuba College Theatre, Building 400. Performance dates: October 5, 6, 11, 12, 13, 14, 18, 19, 20, and 21.

VETERINARY TECHNOLOGY

VETT-1 Introduction to Veterinary

Technology

CSU

Introduces the first year Veterinary Technology student to the diverse field of veterinary technology. Emphasis on careers and career paths, legal applications, ethical responsibilities, professional attitudes, medical terminology, and occupational safety issues. Prerequisite: Admission to the Veterinary Technology program. (L)

Yuba College

4526 TTH

10:30AM-11:45AM

3.0 B.Loghry M-810

VETT-4 Clinical Laboratory Techniques CSU

Studies of the techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology, and microbiology. Topics include: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results. Prerequisite: Admission to the Veterinary Technology program.

Yuba College

4929 TTH 7:00AM-7:50AM 3.0 S.Haskell M-849& TTH 8:00AM-9:15AM M-810

VETT-5R Veterinary Technology Internship

CSL

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

9732 TBA TBA v1.0 M.Kratochvil NET

VETERINARY TECHNOLOGY

VETT-6 Veterinary Workplace Safety CSU

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line

9677 TBA

TBA

3.0 B.Loghry NET

VETT-7 Veterinary Business Management

CSU

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

On-Line

9664 TBA TBA

3.0 S.Haskell NET

VETT-8 Large Animal Care and Nursing CSU

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line

9556 TBA TBA

3.0 J.Glynn N

NET

VETT-15 Advanced Laboratory Animal Medicine *CSU*

Advanced course includes clinical medicine, surgical nursing, regulatory compliance, biosecurity, IACUC, occupational health and safety, facilities and personnel management, management of fiscal resources and research topics associated with laboratory animals. Students will become familiar with local, state and federal regulations governing research animal care and use. This course will provide information and materials to help the student prepare for AALAS certification, LATg and CMAR exams.

On-Line

9770 TBA TBA

3.0 C.Chase

NET

VETERINARY TECHNOLOGY

VETT-16 Professional Development Seminar

Introduction to the various skills necessary for biomedical research and veterinary practice. Combines independent study, selected clinical experiences and seminar discussions to enhance critical thinking in the veterinary technology field. Grades are P/NP. (L)

Yuba College

4530 T 1.0 B.Cramner M-810 1:00PM-1:50PM

VETT-52 Human Animal Bond

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

On-Line

9666 TBA **TBA** 3.0 S.Haskell NET

VETT-53A Vet Surgical Nursing and Anesthesia

Principles and techniques involving surgery and anesthesia. Includes preparation and identification of surgical instruments and equipment, routine surgical procedures, anesthesia induction and monitoring, post surgical care, clean up, and surgical record keeping. Prerequisite: VETT 1 or equivalent. (LM)

Yuba College

4531 WF 7:00AM-7:50AM 4.0 S.Haskell M-849& 8:00AM-10:50AM WF M-810

VETT-53B Veterinary Diagnostic Imaging

Principles and techniques of radiographic imaging. Includes the production of X-rays, radiographic equipment, safety measurement, and radiographic quality. Also includes diagnostic radiographs, positioning of patients, darkroom techniques and X-ray processing. Prerequisite: VETT 1 or equivalent. (LM)

Yuba College

7:00AM-7:50AM 4532 M 2.0 B.Cramner M-849& 8:00AM-10:50AM M M-810

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

TBA 3.0 M.Kratochvil NET 9285 TBA

VETERINARY TECHNOLOGY

VETT-57 Animals and Society

An interdisciplinary approach to examining the dicerse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line

3.0 B.Cramner NET 9742 TBA **TBA**

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9731 TBA TBA 3.0 B.Loghry NET

WELDING

WELD-10 Introduction to Arc Welding (SMAW)

This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, air arc, oxyacetylene cutting, and introduction to GTAW and GWAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

Yuba College

IUNU	oonege				
3141	Т	9:00AM-11:50AM	4.0	D.Turner	M-608&
	TH	9:00AM-11:50AM			M-614
7406	M	9:00AM-11:50AM	4.0	D.Turner	M-608&
	W	9:00AM-11:50AM			M-614

WELD-12 Intermediate Arc Welding CSU

Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)

Yuba College

5187 Т 9:00AM-11:50AM 4.0 D.Turner M-608& TH 9:00AM-11:50AM M-614

CSU

104	Yuba College Fall
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CSU

CSU

CSU

WELDING

WELD-20 Introduction to MIG Welding (GMAW)

Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

Yuba College

3140	T	9:00AM-11:50AM	4.0	G.StephensM-604A&		
	TH	9:00AM-11:50AM			M-604	
6073	T	6:00PM-8:50PM	4.0	G.Lederer	M-604A&	
	TH	6:00PM-8:50PM			M-604	

WELD-22 Intermediate Gas Metal Arc Welding

An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a Gas Metal Arc Welding (GMAW) (MIG) welder. (L)

Yuba College

5189	T	9:00AM-11:50AM	4.0	G.StephensM-604A&	
	TH	9:00AM-11:50AM			M-604
6074	T	6:00PM-8:50PM	4.0	G.Lederer	M-604A&
	TH	6:00PM-8:50PM			M-604

WELD-40 Introduction to TIG Welding (GTAW)

GTAW (TIG) welding is an inert gas welding course which covers mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop welding skills. Course content will include metal identification and welding symbols. (L)

Yuba College

6976	T	2:00PM-3:50PM	3.0 B.Kirk	M-604A&
	TH	2:00PM-5:50PM		M-604

WELDING

WELD-50 Structural Steel - Flux Corded Arc Weld

Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

Yuba College

3144	M	1:00PM-2:50PM	3.0 D.Turner	M-608&
	W	1:00PM-3:50PM		M-614

WELD-88R Welding Technical Problems

Individualized instruction of special topics; including weld testing and certification, industry standards, A.N.S., A.P.I., A.S.M.E., research, or special welding processes and projects. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

6978	F	9:00AM-9:50AM	v1.0	G.StephensM-604A&
	F	10:00AM-3:50PM		M-604

WOMEN'S STUDIES

WOMEN-31 Gender and Behavior: Feminine and Masculine CSU/UC

Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in PSYCH 31. (L)

Yuba College

8622 TTH 10:30AM-11:45AM 3.0 A.Buckley M-724

TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

NON-CREDIT CLASSES ESL-510 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (First in a series of four courses.)

Yuba College

6711	MWF	8:00AM-8:50AM	Lab R.Wachman	M-1021
Plus a	dditional 36	6 hours to be arrang	ed with instructor.	
6715	TTH	8:00AM-9:15AM	Lab T.Jow	M-1015
Plus a	dditional 36	6 hours to be arrang	ed with instructor.	
6051	MW	9:20AM-10:35AM	Lab R.Wachman	M-1015
6713	MW	9:20AM-10:35AM	Lab F.Hulin	M-1016
Plus a	dditional 36	6 hours to be arrang	ed with instructor.	
8947	TTH	10:00AM-11:50AM	Lab P.Repka	M-1016
6048	M	8:00AM-9:15AM	Lab C.Rivera	M-1016&
	M	8:00AM-9:15AM		
6053	MW	6:00PM-8:15PM	Lab B.Douyon	M-1016

ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Second in a series of four courses.)

Yuba College

1855	MW	8:00AM-9:15AM	Lab	P.Parsafar	M-1015
6042	TTH	8:00AM-9:15AM	Lab	F.Hulin	M-1021
8943	TTH	8:00AM-9:50AM	Lab	P.Levitan	M-1016
1595	TTH	9:20AM-10:35AM	Lab	P.Parsafar	M-1015
1616	TTH	10:40AM-11:55AM	Lab	P.Parsafar	M-1015
	MW	12:00PM-12:50PM	l	C.Rivera	M-1021
1593	TTH	1:00PM-2:15PM	Lab	P.Parsafar	M-1015
3748	MW	1:00PM-2:15PM	Lab	F.Hulin	M-1021
7234	TTH	1:00PM-2:15PM	Lab	C.Michel	M-1016&
	MW	10:00AM-10:50AM	l	C.Rivera	M-1021
6040	TTH	6:00PM-8:15PM	Lab	P.Repka	M-1015
Sutter	· County				
6929	TTH	3:00PM-3:50PM	Lab	LA-Staff	SF-104

NON-CREDIT CLASSES

ESL-530 ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

Yuba College

3373	MW	10:40AM-11:55AM	Lab	F.Hulin	M-1016
3376	MW	1:00PM-2:15PM	Lab	P.Parsafar	M-1015
3384	TTH	1:00PM-2:15PM	Lab	F.Hulin	M-1021&
	TTH	12:00PM-12:50PM		P.Levitan	M-1021 &
6059	TTH	1:00PM-2:15PM	Lab	P.Levitan	M-1016&
Plus additional 36 hours to be arranged with instructor					
	MW	11:00AM-11:50AM		C.Rivera	M-1021
6224	TTH	6:00PM-8:15PM	Lab	C.Michel	M-1015
Sutter	County				
7142	TTH	1:00PM-2:50PM	Lab	LA-Staff	SF-203

ESL-540 ESL Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

Yuba College

6183	TTH	10:00AM-11:50AM	Lab	F.Hulin	M-1021
Plus a	dditional ho	ours to be arranged	with	instructor.	
8933	MW	10:40AM-11:55AM	Lab	P.Parsafar	M-1015
3388	TTH	6:00PM-8:15PM	Lab	C.Michel	M-1015
Sutter	County				
7143	TTH	1:00PM-2:50PM	Lab	LA-Staff	SF-203

LEARN-590 Supervised Tutoring

Individualized and group assistance in specific courses.

Yuba College

Lab R.Davidson M-1802 4768 TBA TBA 162 hours to be arranged with instructor.

MATH-501 Supervised Tutoring

Supervised individual and group tutoring in mathematics and science courses that rely on transfer-level mathematics in applications.

Yuba College

TBA Lab J.Thoo 2128 TBA

TIMES

UNITS INSTRUCTOR

ROOM

NON-CREDIT CLASSES

MUSIC-540 Vocal Techniques

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required.

Yuba College

7108 MWF 12:00PM-12:50PM Lab A.Ueda M-200 Additional 36 hours to be arranged with instructor. 6122 MW 2:00PM-2:50PM Lab A.Ueda M-20 Plus additional 36 hours to be arranged with instructor

MUSIC-543 Symphonic Band

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

Yuba College

8797 MW 4:00PM-5:50PM Lab J.Aldridge M-200

MUSIC-554 Community Chorus

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

Yuba College

7111 W 7:00PM-8:50PM Lab A.Ueda M-200

MUSIC-558 Community Jazz Ensemble

Study and performance of Jazz Music Literature.

Yuba College

6203 M 7:00PM-8:50PM Lab J.Aldridge M-200

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

New Mobile Alert Notification System for Yuba College



Students

Sign up to receive emergency notification texts from Yuba College.

Two Simple Steps:

- 1.Text YC (all caps) to 253788(AlertU) on your cell phone2. When you get a response, reply Y
- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply





Sutter County Campus

3301 E. Onstott Rd-Yuba City

Class Definitions Day Courses (8 a.m. to 4:30 p.m.) (v)Variable Unit (R)Repeatable L/MCollege Level language or math skills advised (CSU/UC) Transfer Status

Use the **TABBED INDEX** to find the class locations that you are looking for.

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CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ART-1A History of Art

CSU/UC

Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterate art and Precolumbian art. (L)

Sutter County

6147 MWF 2:30PM-3:20PM 3.0 S.Sealander SF-201

ART-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Sutter County

2610 TTH 10:30AM-11:45AM 3.0 A.De Silva SF-106

BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Sutter County

7004 TTH 10:00AM-11:15AM 3.0 L.Williams SF-101

BIOL-24 Human Biology CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Sutter County

7003 TTH 1:00PM-2:15PM 3.0 G.Stier SF-114

ACCT-6R Individual Income Taxes-Federal/ State CSU

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Meets State of California Certification for a tax preparer. Recommendation: Completion of Accounting 10A or some experience will be helpful. (LM) (Repeatable: May be taken four times only.)

Sutter County

6931 F 9:00AM-1:30PM 4.0 P.Phillips SF-212

ACCT-10A General Accounting

CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Sutter County

1138 MW 8:00AM-9:50AM 4.0 B.Anderson SF-211

BCA-15R Business Computer Applications-Beginning CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

Sutter County

GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

Sutter County

6938 MW 10:00AM-12:50PM 3.0 B.Anderson SF-211 08/13/12 to 10/10/12

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Sutter County

5360 MW 3:45PM-5:00PM 3.0 F.Ruiz SF-103

Sutter County

GNBUS-100 Elementary Business Mathematics

Mathematics operations involving whole numbers, fractions, decimals, and percents; applications including income, property, and social security taxes; averages; wages and salaries, bank records; algebraic solutions to find unknowns. (L)

Sutter County

2843 TTH 8:00AM-9:15AM 3.0 R.Stevens SF-102

MGMT-10 Principles of Management CSU

Managerial and organizational theory and practice; planning, organizing, influencing, and controlling; focus on the role, functions, and responsibilities of management in a contemporary organization. (L)

Sutter County

2847 TTH 9:30AM-10:45AM 3.0 R.Stevens SF-102

MGMT-95AR Managerial Accounting

Role of the budget; essential elements of the budgeting process, control, and accountability. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Sutter County

6932 F 8:00AM-12:25PM 1.0 C.Myers SF-211 08/17/12 to 09/07/12

MGMT-95CR Legal Concerns for Employers

Current developments in the field of personnel law and legal concerns of management who oversee employees; emphasis on personnel laws and policies related to equal opportunity, affirmative action, and sexual harassment. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Sutter County

6934 F 8:00AM-12:25PM 1.0 D.AndersonSF-211 09/28/12 to 10/19/12

MGMT-95FR Disciplinary Actions

Analysis of employee discipline systems, rights of management and employees, collective bargaining agreements, and general grievance procedures. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Sutter County

6935 F 8:00AM-12:25PM 1.0 R.Stevens SF-211 10/26/12 to 11/16/12

MKT-82R Marketing Management

Principles and procedures of modern marketing, including the process of planning a marketing design, pricing, promotion, and distribution of ideas, goods, and services. (L) (Repeatable: May be taken four times only.)

Sutter County

6964 TTH 1:00PM-2:15PM 3.0 R.Stevens SF-102

CHEM-10 Concepts of Chemistry

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Sutter County

7538 MW 11:00AM-12:15PM3.0S.Chauhan-TrehanSF-114

COUNS-10 College Success CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Sutter County

2963 MW 9:00AM-10:15AM 3.0 V.Harris SF-103 7091 TTH 3:45PM-5:00PM 3.0 L.Gomez SF-103

COUNS-25 Career Planning and Development

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not

open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Sutter County

5359 MW 3:45PM-5:00PM 3.0 F.Ruiz SF-103

ECOL-10 Environment-Concepts and Issues

CSU/UC

CSU

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Sutter County

7005 TTH 8:00AM-9:15AM 3.0 B.Williams SF-101

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Sutter County

7086 MW 8:30AM-9:45AM 3.0 J.Saxton SF-102

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Sutter County

7087 TTH 8:30AM-9:45AM 3.0 J.Saxton SF-211

EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

Sutter County

7145 F 9:00AM-11:50AM 1.0 D.Welton SF-205 08/13/12 to 09/21/12

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51. (L)

Sutter County

6824	MW	10:00AM-11:50AM	4.0	B.Jukes	SF-202
6833	TTH	10:00AM-11:50AM	4.0	B.Bath	SF-105
6834	TTH	1:00PM-2:50PM 4	4.0	B.Bath	SF-105
6825	MW	2:00PM-3:50PM 4	4.0	LA-Staff	SF-105
6836	TTH	3:00PM-4:50PM 4	4.0	LA-Staff	SF-105

ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: Concurrent enrollment in READ 70 is recommended. Prerequisite: Satisfactory score on Placement Examination or a grade of "C" or better in ENGL 105 or 105R. (L)

Sutter County

6837	TTH	8:00AM-9:50AM	4.0	LA-Staff	SF-105
6826	MW	10:00AM-11:50AM	4.0	J.Almy	SF-105
7037	TTH	10:00AM-11:50AM	4.0	LA-Staff	SF-104
6827	MW	12:00PM-1:50PM	4.0	J.Almy	SF-105
6838	TTH	1:00PM-2:50PM	4.0	LA-Staff	SF-106

ENGL-105 Pre-Collegiate Composition and Reading

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Sutter County

6828	MW	8:00AM-9:50AM	4.0	LA-Staff	SF-105
6830	MW	10:00AM-11:50AM	4.0	LA-Staff	SF-106
6839	TTH	10:00AM-11:50AM	4.0	LA-Staff	SF-202
6831	MW	12:00PM-1:50PM	4.0	LA-Staff	SF-106
6841	TTH	1:00PM-2:50PM	4.0	LA-Staff	SF-202
6832	MW	2:00PM-3:50PM	4.0	B.Jukes	SF-106
6842	TTH	3:00PM-4:50PM	4.0	K.Mello	SF-106

ESL-234R English Conversation, Level 3

Pair, small and large group discussion for limited English proficient students; includes personal history, likes and dislikes, future plans, and other subjects of interest; new relevant vocabulary introduced. Third in a series of four courses. Grades are P/NP. (Repeatable: May be taken four times only.)

Sutter County

6927 TTH 3:00PM-3:50PM 2.0 LA-Staff SF-104

ESL-235R Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Sutter County

7140 TTH 1:00PM-2:50PM 4.0 LA-Staff SF-203

ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Sutter County

7141 TTH 1:00PM-2:50PM 4.0 LA-Staff SF-203

GEOG-1 Physical Geography CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Sutter County

7006 MW 1:00PM-2:15PM 3.0 R.Pierce SF-214

GEOG-2 Cultural Geography CSU/UC

Survey of human populations and their relationship with the physical environment; past and present development of cultures.

Sutter County

7007 MW 11:00AM-12:15PM 3.0 R.Pierce SF-214

HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Sutter County

7050	TTH	8:30AM-9:45AM	3.0	S.Reynolds	SF-112
3162	TTH	10:00AM-11:15AM	3.0	S.Reynolds	SF-112
7048	MWF	10:00AM-10:50AM	3.0	J.Rodriguez	z SF-112
8890	MWF	11:00AM-11:50AM	3.0	T.Post	SF-112
7049	MWF	12:00PM-12:50PM	3.0	T.Post	SF-112

HLTH-13 Nutrition and Life Fitness CSU/UC

Analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness; individualized physical assessment, exercise prescription, and nutritional analysis completed by each student. Not open for credit to student with credit in FCS 11. (L)

Sutter County

7055 MWF 9:00AM-9:50AM 3.0 R.Villegas SF-112

HIST-4A Western Civilization CSU/UC

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century; introduction of ideas, values, and institutions of basic western civilizations. (L)

Sutter County

4365 MWF 10:00AM-10:50AM 3.0 SS-Staff SF-201

HIST-5A World Civilizations

CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

Sutter County

5207 MWF 10:00AM-10:50AM 3.0 S.Frazier SF-102

HIST-5B World Civilizations CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

Sutter County

4439 MWF 11:00AM-11:50AM 3.0 S.Frazier SF-102

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Sutter County

6193 TTH 10:00AM-11:15AM 3.0 T.SmithSF-211

HUMAN-5 Art Appreciation CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Sutter County

2885 TTH 10:30AM-11:45AM 3.0 A.De Silva SF-106

CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HUMAN-16 World Music

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Sutter County

7036 TH 10:00AM-12:50PM 3.0 W.Rossel SF-203

MCOMM-40 Introduction to Online Learning

CSL

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

Sutter County

7146 F 9:00AM-11:50AM 1.0 D.Welton SF-205 08/13/12 to 09/21/12

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Sutter County

7009	TTH	10:00AM-11:50AM	4.0	D.Schab	SF-114
7008	MW	12:00PM-1:50PM	4.0	R.Arata	SF-101
3369	TTH	1:00PM-2:50PM	4.0	D.Schab	SF-101

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

Sutter County

3778	TTH	9:00AM-10:50AM 4.0) K.Berri	SF-204
6388	MW	11:00AM-11:50AM 4.0	K.Stemmann	SF-204&
	F	10:00AM-11:50AM		
3222	MW	1:00PM-2:50PM 4.0	J.Steverson	SF-204

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Sutter County

1161 MWF 10:00AM-10:50AM 3.0 MS-Staff SF-214

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Sutter County

7518	MW	8:00AM-9:50AM	4.0	MS-Staff	SF-214
7267	MW	2:00PM-3:50PM	4.0	R.Arata	SF-101
2438	TTH	2:30PM-4:20PM	4.0	J.Thoo	SF-204

MUSIC-16 World Music

CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Sutter County

7035 TH 10:00AM-12:50PM 3.0 W.Rossel SF-203

PHIL-3 Philosophy of Religion CSU/UC

Philosophical exploration of religious belief and practice, with an emphasis on understanding how the world's major religious traditions (Eastern and Western) respond to fundamental issues concerning the ultimate nature of reality. Topics include religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God's existence, the problem of evil, incarnation and God, God and gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, love and the meaning of life. (L)

Sutter County

7012 TTH 10:30AM-11:50AM 3.0 D.Sorensen SF-212

PHIL-12 Critical Thinking

CSU/UC

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Sutter County

8773 TTH 9:00AM-10:20AM 3.0 D.SorensenSF-212 4282 TTH 1:00PM-2:20PM 3.0 D.SorensenSF-212

PE-1.27R Fitness Walking/Jogging

CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Sutter County

7056 MWF 11:00AM-11:50AM 1.5 J.Rodriguez SF-111

PE-1.36R Yoga

CSU/UC-Unit limit

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

Sutter County

7058 TTH 1:00PM-2:15PM 1.5 P.Barros SF-111

POLSC-1 Introduction to American

Government CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Sutter County

7017 TTH 2:30PM-3:45PM 3.0 K.Moen SF-201 7027 MW 2:30PM-3:45PM 3.0 K.Moen SF-102

PSYCH-1A General Psychology CSU/UC

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Sutter County

7022 TTH 9:00AM-10:15AM 3.0 L.Jensen SF-201

PSYCH-12 Human Sexuality and Sexual Behavior CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Sutter County

7019 TTH 10:30AM-11:45AM 3.0 L.Jensen SF-201

PSYCH-33 Personal and Social Adjustment

CSU/UC

Principles of personality development with emphasis on self and social interaction theories. (L)

Sutter County

7013 MWF 11:00AM-11:50AM 3.0 H.Walker SF-20

READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

<u>Sutter</u>

71571 MW 8:00AM-9:15AM 3.0 Vecchio S-106

SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Sutter County

7025 TTH 2:30PM-3:45PM 3.0 R.Bennette SF-211

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SOCIL-2 Social Problems

CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Sutter County

7032 MW 1:00PM-2:15PM 3.0 J.Rivers SF-212

SOCIL-5 Sociology of Race and Ethnicity

CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Sutter County

2202 MW 10:00AM-11:15AM 3.0 J.Rivers SF-212

SOCIL-10 Sociology of Marriage and Family

CSU/UC

Sociological analysis of marriage and family, including history, crosscultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Sutter County

7026 TTH 1:00PM-2:15PM 3.0 R.Bennette SF-211

SPAN-1 Elementary Spanish Part 1

CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Sutter County

6844 MW 11:00AM-12:50PM 4.0 R.Canto-Lugo SF-203

SPAN-10 Introduction to Spanish CSU

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Sutter County

6843 MW 9:00AM-10:15AM 3.0 R.Canto-Lugo SF-203

SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Sutter County

6060 MW 9:00AM-11:50AM 3.0 N.Canto-Lugo SF-104 08/13/12 to 10/10/12

STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Sutter County

7010 MWF 9:00AM-9:50AM 4.0 K.Stemmann SF-204& MW 10:00AM-10:50AM SF-205

My Campus Portal

A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It's important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

Log In Instructions

Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.

EDUC/MCOMM 40: Intro to Online Learning LIBSC 1: Basic Research IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

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If you can answer "yes" to five of the six questions below, you are probably ready to take an online class. 1. Do you have regular access to a computer? Yes No
You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.vccd.edu/system-requirements.aspx .
2. Are you able to work on your own and are you a self-starter? Yes No
Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?
3. Do you have basic computer and word processing skills? Yes No
You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.
4. Do you have good reading and comprehension skills? Yes No
Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.
5. Can you allocate at least 10 hours a week for online class work? Yes No
Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.
6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?
Yes No
View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of
classes: http://de.yccd.edu/bb-orientation.aspx
How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com
User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx .
YCCD eLearning (Blackboard) – http://excd.edu Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login. To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: <u>helpdesk@yccd.edu</u>

For additional info call 530-741-6754

YCCD eLearning - Fall 2012

YCCD eLearning

Orientation to YCCD eLearning may be viewed online at: http://de.yccd.edu

ITV courses are streamed live and archived or broadcast on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

<u>Instructional Television - ITV 1</u>	Instructor email
ACCT 10A: General Accounting	banderso@yccd.edu
ANTHR 2: Cultural Anthropology	jgreen@yccd.edu
ECE 32: Parenting	mschultz@yccd.edu
ENGL 30A: Intro to American Literature I	tramsey@yccd.edu
ENGL 36: American Ethnic Voices	bcondrey@yccd.edu
ENGL 46A: Intro to English Literature I	bjukes@yccd.edu
HLTH 1: Health & Life Style Choices	awillson@yccd.edu
HLTH 4: Psychosocial Health	skreft@yccd.edu
MATH 21: Plane Trigonometry	kwardlaw@yccd.edu
MATH 50: Elementary Algebra	skovacs@yccd.edu
POLSC 1: Intro to American Government	jwhitfie@yccd.edu
SOCIL 1: Introduction to Sociology	mflacks@yccd.edu
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ITV courses include an YCCD eLearning component (Blackboard). Course syllabi and archived lectures will be posted in Blackboard.

AG 13: Marketing ACCT 3R: Computerized Accounting ACCT 9: Business Payroll Procedures ACCT 10A: General Accounting AG 45: Principles of Animal Science BCA 15R: Business Computer ApplBeg. BCA 17R: Business Computer ApplAdv. BCA 22AR: Introduction to Word BCA 22BR: Advanced Word Instructor email cpeterso@yccd.edu sspina@yccd.edu banderso@yccd.edu basmus@yccd.edu tparas@yccd.edu tparas@yccd.edu dmcgill@yccd.edu dmcgill@yccd.edu
ACCT 3R: Computerized Accounting ACCT 9: Business Payroll Procedures ACCT 10A: General Accounting AG 45: Principles of Animal Science BCA 15R: Business Computer ApplBeg. BCA 17R: Business Computer ApplAdv. BCA 22AR: Introduction to Word sspina@yccd.edu banderso@yccd.edu basmus@yccd.edu tparas@yccd.edu tparas@yccd.edu dmcgill@yccd.edu
ACCT 9: Business Payroll Procedures ACCT 10A: General Accounting AG 45: Principles of Animal Science BCA 15R: Business Computer ApplBeg. BCA 17R: Business Computer ApplAdv. BCA 22AR: Introduction to Word jhanson@yccd.edu basmus@yccd.edu twars@yccd.edu tparas@yccd.edu dmcgill@yccd.edu
ACCT 10A: General Accounting AG 45: Principles of Animal Science BCA 15R: Business Computer ApplBeg. BCA 17R: Business Computer ApplAdv. BCA 22AR: Introduction to Word banderso@yccd.edu basmus@yccd.edu tparas@yccd.edu tparas@yccd.edu dmcgill@yccd.edu
AG 45: Principles of Animal Science BCA 15R: Business Computer ApplBeg. BCA 17R: Business Computer ApplAdv. BCA 22AR: Introduction to Word basmus@yccd.edu scox@yccd.edu tparas@yccd.edu dmcgill@yccd.edu
BCA 15R: Business Computer ApplBeg. BCA 17R: Business Computer ApplAdv. BCA 22AR: Introduction to Word scox@yccd.edu tparas@yccd.edu dmcgill@yccd.edu
BCA 17R: Business Computer ApplAdv. <u>tparas@yccd.edu</u> BCA 22AR: Introduction to Word <u>tparas@yccd.edu</u> dmcgill@yccd.edu
BCA 22AR: Introduction to Word <u>dmcgill@yccd.edu</u>
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BCA 22BR: Advanced Word dmcgill@yccd.edu
DCA 22DR. Advanced Word <u>dinegin(a, yeed.edd</u>
BCA 26R: Microsoft PowerPoint <u>dmcgill@yccd.edu</u>
BCA 33AR: Introduction to Excel cmyers@yccd.edu
BCA 34R: Advanced Excel cmyers@yccd.edu
BCA 37AR: Introduction to Access <u>kjones@yccd.edu</u>
BCA 37BR: Advanced Access kjones@yccd.edu
BCA 41AR: Windows 7 <u>pellis@yccd.edu</u>
BCA 41BR: Windows XP <u>pellis@yccd.edu</u>
BIOL 10: General Biology <u>lstaffer@yccd.edu</u>
BIOL 11: General Biology Laboratory <u>lwilliam@yccd.edu</u>
BIOL 24: Human Biology <u>itanabe@yccd.edu</u>
BIOL 25: Human Genetics <u>rmoore@yccd.edu</u>
BIOL 25: Human Genetics <u>rrobinso@yccd.edu</u>
CHEM 10: Concepts of Chemistry <u>jbrown@yccd.edu</u>
COMSC 6: Basic Language Programming sshepard@yccd.edu
COMSC 12: JAVA Programming djoksch@yccd.edu
COMSC 20: Beg Web Publishing w/HTML sshepard@yccd.edu
COUNS 10: College Success gbrown@yccd.edu
COUNS/GNBUS 25: Career Plan & Develop hmorgan@yccd.edu
COUNS/GNBUS 25: Career Plan. & Develop. lgomez@yccd.edu
ECE 3: Child Growth & Development mwagener@yccd.edu
ECE 31: Child, Family & Community <u>ldaly@yccd.edu</u>
ECOL 10: Environment-Concepts & Issues
brhode@yccd.edu

ECOL 12: Marine Ecology	sramones@yccd.edu
ECON 1A: Elementary Economics-Macro	jhanson@yccd.edu
ECON 1A: Elementary Economics-Macro	scamerena@yccd.edu
ECON 1B: Elementary Economics-Micro	dmcgill@yccd.edu
ENGL 1A: College Composition & Reading	tramsey@yccd.edu
ENGL 1A: College Composition & Reading	gkemble@yccd.edu
FCS 10/HLTH 10: Principles of Nutrition	mramos@yccd.edu
GNBUS 10: Intro to Global Business	banderso@yccd.edu
GNBUS/OA 52: Business English	mstranix@yccd.edu
HIST 5A: World Civilizations	sfrazier@yccd.edu
HIST 17A: U.S. History	tsmith@yccd.edu
HIST 17B: U.S. History	tsmith@yccd.edu
HLTH 1: Health & Life Style Choices	claine@yccd.edu
HLTH 1: Health & Life Style Choices	tpost@yccd.edu
HLTH 4: Psychosocial Health	claine@yccd.edu
HUMAN 10: Intro to Western Humanities	mharlan@yccd.edu
HUSEV 32: Relationship Addiction/Co-Depe	nd sng@yccd.edu
IT 42AR: Internet Literacy & Safety	scox@yccd.edu
IT 45AR: Supporting Network Clients	pellis@yccd.edu
LEARN 20: Tutor Training	lrichard@yccd.edu
LIBSC 1: Basic Research	eheilman@yccd.edu
LIBSC 1: Basic Research	jwagner@yccd.edu
MATH 50: Elementary Algebra	jbrown@yccd.edu
MATH 50: Elementary Algebra	kstemman@yccd.edu
MATH 52: Intermediate Algebra	jstevers@yccd.edu
MATH 52: Intermediate Algebra	skovacs@yccd.edu
MCOMM 2: Intro to Mass Communications	scato@yccd.edu
MCOMM 8: Intro to Media Writing	dweldon@yccd.edu
MCOMM/EDUC 40: Intro. to Online Learnin	g <u>scato@yccd.edu</u>
MGMT 35: Management Psychology	awillson@yccd.edu
NURS 18R: Comp Review for NCLEX Exam	MS-Staff
NURS 26: Basic Pharmacology	csmith@yccd.edu
NURS 26: Basic Pharmacology	evincent@yccd.edu
NURS 36: Pathophysiology	cmonahan@yccd.edu
NURS 36: Pathophysiology	
	evincent@yccd.edu
OA 17AR: Word Processing I	tparas@yccd.edu
OA 17AR: Word Processing I OA 17BR: Word Processing II	
OA 17AR: Word Processing I OA 17BR: Word Processing II PE 20: Principles of Kinesiology	tparas@yccd.edu
OA 17AR: Word Processing I OA 17BR: Word Processing II PE 20: Principles of Kinesiology PLSCI 20: Principles of Plant Science	tparas@yccd.edu mstranix@yccd.edu
OA 17AR: Word Processing I OA 17BR: Word Processing II PE 20: Principles of Kinesiology PLSCI 20: Principles of Plant Science PLSCI 31: Intro to Sustainable Agriculture	tparas@yccd.edu mstranix@yccd.edu eburns@yccd.edu lmichel@yccd.edu basmus@yccd.edu
OA 17AR: Word Processing I OA 17BR: Word Processing II PE 20: Principles of Kinesiology PLSCI 20: Principles of Plant Science PLSCI 31: Intro to Sustainable Agriculture POLSC 1: Intro to American Government	tparas@yccd.edu mstranix@yccd.edu eburns@yccd.edu lmichel@yccd.edu basmus@yccd.edu lhsieh@yccd.edu
OA 17AR: Word Processing I OA 17BR: Word Processing II PE 20: Principles of Kinesiology PLSCI 20: Principles of Plant Science PLSCI 31: Intro to Sustainable Agriculture POLSC 1: Intro to American Government PSYCH 22: Social Psychology	tparas@yccd.edu mstranix@yccd.edu eburns@yccd.edu lmichel@yccd.edu basmus@yccd.edu
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To avoid being dropped, students in fully online & ITV courses must log into Blackboard and participate during the first week of class.

NET = taught by Yuba Clearlake, or Sutter faculty

WNET = taught by WCC faculty

TIMES

UNITS INSTRUCTOR

ROOM

ACCT-10A General Accounting

CSU

ROOM

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Television

1348 TTH 8:30AM-10:20AM 4.0 B.AndersonTV Plus 18 additional lab hours on-line.

On-Line

9382 TBA **TBA** 4.0 B.Anderson NET

ACCT-3R Computerized Accounting CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9381 TBA **TBA**

WNET 3.0 S.Spina

ACCT-9 Business Payroll Procedures CSU

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

On-Line

TBA 3.5 J.Hanson NET 9251 TBA

AG-13 Marketing

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

9769 TBA **TBA** 3.0 C.Peterson NET

AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

TBA 3.0 B.Asmus WNET 9262 TBA

ANTHR-2 Cultural Anthropology CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

CODE DAYS

1320 MWF 4:00PM-4:50PM 3.0 J.Green TV

BCA-15R Business Computer Applications-Beginning

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

TBA 3.0 S.Cox **NET** 9245 TBA

08/13/12 to 10/10/12 9602 TBA TBA

3.0 S.Cox NET

BCA-17R Business Computer Applications-Advanced

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

CSU

9246 TBA TBA 3.0 T.Paras NET 10/11/12 to 12/12/12

BCA-22AR Introduction to Microsoft Word I

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

TBA 1.0 9253 TBA 08/13/12 to 10/10/12 9257 TBA TBA 1.0 D.McGill-Cameron WNET

D.McGill-Cameron WNET

10/11/12 to 12/12/12

(v) Variable Unit (R) Repeatable (CSU/UC) Transfer Status

118	Distributive Education

CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-22BR Microsoft Word 2

CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9248 TBA TBA1.0 D.McGill-Cameron WNET 10/11/12 to 12/12/12

BCA-26R Microsoft PowerPoint

CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9258 TBA TBA 1.0 D.McGill-Cameron WNET 08/13/12 to 10/10/12

BCA-33AR Introduction to Excel CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line

9261 TBA TBA 1.0 C.Myers NET 08/13/12 to 10/10/12

BCA-34R Advanced Excel

CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9270 TBA TBA 1.0 C.Myers NET 10/11/12 to 12/12/12

BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9252 TBA TBA 1.0 K.Jones NET 08/13/12 to 10/10/12

BCA-37BR Advanced Access C SU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9603 TBA TBA 1.0 K.Jones NET 10/11/12 to 12/12/12

BCA-41AR Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

9604 TBA TBA 1.0 P.Ellis NET 08/13/12 to 10/10/12 9696 TBA TBA 1.0 P.Ellis ON-LINE 10/11/12 to 12/12/12

BCA-41BR Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9385 TBA TBA 1.0 P.Ellis NET 08/13/12 to 10/10/12

BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9326 TBA TBA 3.0 L.Staffero NET

(v) Variable Unit (R) Repeatable (CSU/UC) Transfer Status

ROOM

BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9256 TBA **TBA** 1.0 L.Williams NET 9774 TBA **TBA** 1.0 L.Williams NET

BIOL-24 Human Biology

CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9735 TBA **TBA** 3.0 J.Tanabe NFT

BIOL-25 Human Genetics

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9335 TBA **TBA** 3.0 R.Moore NET 9191 TBA TBA 3.0 R.RobinsonWNET

CHEM-10 Concepts of Chemistry

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9265 TBA **TBA** 3.0 J.Brown **WNET**

COMSC-12 Java Programming CSU/UC

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line

TBA 3.0 D.Joksch NET 9679 TBA

COMSC-20 Web Publishing With Html CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

CODE DAYS

9267 TBA **TBA** 3.0 S.Shepard NET

COMSC-6 Basic Language Programming

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9387 TBA **TBA** 3.0 S.Shepard NET

COUNS-10 College Success

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9271 TBA TBA 3.0 G.Brown NFT

COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

TBA 3.0 L.Gomez NET 9775 TBA 9266 TBA TBA 3.0 H.Morgan NET

120	Dist	ributive Education
CODE DAYS	TIMES	UNITS INSTRUCTOR

ECE-3 Child Growth and Development

CSU/UC

ROOM

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

On-Line

9734 TBA TBA 3.0 M.Wagener NET

ECE-31 Child, Family, and Community

CSLI/LIC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

On-Line

9762 TBA TBA 3.0 L.Daly NET

ECE-32 Parenting

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)

Television

1321 TTH 3:30PM-4:45PM 3.0 M.Schultz TV

ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

 9325
 TBA
 TBA
 3.0
 B.Rhode
 WNET

 9346
 TBA
 TBA
 3.0
 B.Rhode
 WNET

CODE DAYS TIMES

ECOL-12 Marine Ecology

CSU/UC

ROOM

UNITS INSTRUCTOR

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9507 TBA TBA 3.0 S.Ramones NET 9767 TBA TBA 3.0 S.Ramones NET

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

 9249 TBA
 TBA
 3.0 J.Hanson
 NET

 9797 TBA
 TBA
 3.0 S.Camarena
 NET

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9388 TBA TBA 3.0 D.McGill-Cameron WNET 9571 TBA TBA 3.0 D.McGill-Cameron WNET

EDUC-40 Introduction to Online Learning

CSL

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9323 TBA TBA 1.0 S.Cato NET 08/13/12 to 09/21/12 9331 TBA TBA 1.0 S.Cato NET 09/24/12 to 11/02/12 9737 TBA TBA 1.0 S.Cato NET 11/05/12 to 12/12/12

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51. (L)

On-Line

9390 TBA TBA 4.0 T.Ramsey NET 9392 TBA TBA 4.0 G.Kemble NET

ENGL-30A Introduction to American Literature, I CSU/UC

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Television

2320 MWF 11:00AM-11:50AM 3.0 B.Condrey TV

ENGL-36 American Ethnic Voices CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Television

5255 MWF 9:00AM-9:50AM 3.0 B.Condrey TV

ENGL-46A Introduction to English Literature, I

Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

Television

5418 TTH 10:30AM-11:45AM 3.0 B.Jukes TV

FCS-10 Principles of Nutrition CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9393 TBA TBA 3.0 M.Ramos NET 9509 TBA TBA 3.0 M.Ramos NET

10/11/12 to 12/12/12

CODE DAYS

GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9269 TBA TBA 3.0 B.Anderson NET 10/11/12 to 12/12/12

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9268 TBA TBA 3.0 H.Morgan NET 9776 TBA TBA 3.0 L.Gomez NET

GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

On-Line

9284 TBA TBA 3.0 M.Stranix NET

CSU/UC

122	Dist	ributive Education
CODE DAYS	TIMES	UNITS INSTRUCTOR

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9719 TBA 3.0 T.Smith NET TBA

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9743 TBA **TBA** 3.0 T.Smith NET

HIST-5A World Civilizations CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

On-Line

9661 TBA **TBA** 3.0 S.Frazier NET

HLTH-1 Health and Life Style Choices

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

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Lei	ev	ISI	on

<u>lelevi</u>	<u>sion</u>				
1323	TH	5:00PM-7:50PM	3.0	R.Lehrer	TV
On-Li	<u>ne</u>				
9292	TBA	TBA	3.0	C.Laine	NET
08/13/	12 to 10/10)/12			
9259	TBA	TBA	3.0	C.Laine	NET
10/11/	12 to 12/12	/12			
9321	TBA	TBA	3.0	T.Post	NET
08/13/	12 to 10/10)/12			
9343	TBA	TBA	3.0	T.Post	NET
10/11/	12 to 12/12	2/12			

CODE DAYS **TIMES** UNITS INSTRUCTOR **ROOM**

HLTH-10 Principles of Nutrition CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

9739 TBA 3.0 M.Ramos TBA 9740 TBA **TBA** 3.0 M.Ramos NET

HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

Television

7047 W	5:00PM-7:50PM	3.0 J.Kreft	TV
On-Line			
9394 TBA	TBA	3.0 C.Laine	NET
08/13/12 to 10/	/10/12		

HUMAN-10 Introduction to Western **Humanities**

CSU/UC

CSU

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

9088 TBA **TBA** 3.0 M.Harlan NET

HUSEV-32 Relationship Addiction/ Codependency

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

9162 TBA	TBA	1.0	S.Ng	WNET
09/22/12 to 11/	02/12			
9272 TBA	TBA	1.0	S.Ng	WNET
11/03/12 to 12/	12/12			

(v) Variable Unit (R) Repeatable (CSU/UC) Transfer Status

IT-42AR Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9302	TBA	TBA	3.0	S.Cox	NET
08/13/	12 to 10/10)/12			
9000	TBA	TBA	3.0	S.Cox	NET
10/11/	12 to 12/12	7/12			

IT-45AR Supporting Network Clients

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9395 TBA TBA 3.0 P.Ellis NET

LEARN-20 Tutor Training CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9667 TBA **TBA** 2.0 L.Richard WNET

LIBSC-1 Basic Research Skills CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9764	TBA	TBA	1.0	E.Heilman	NET
08/13/	12 to 10/10)/12			
9765	TBA	TBA	1.0	E.Heilman	NET
10/11/	12 to 12/12	2/12			
9771	TBA	TBA	1.0	LA-Staff	NET

MATH-21 Plane Trigonometry

TIMES

CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Television

7398 MWF 10:00AM-10:50AM 3.0 K.Wardlaw TV

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

<u>Television</u>

7401	MIWIH	1:00PM-1:50PM	4.0	S.Kovacs IV
On-Li	<u>ne</u>			
9729	TBA	TBA	4.0	K.Stemmann NET
9324	TBA	TBA	4.0	J.Brown WNET

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line

9608	TBA	TBA	4.0 S.Kovacs NET
9512	TBA	TBA	4.0 J.SteversonNET

MCOMM-2 Introduction to Mass

Communications CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9723	TBA	TBA	3.0	S.Cato	NET
08/13/	'12 to 10/10)/12			
9724	TBA	TBA	3.0	S.Cato	NET
10/11/	12 to 11/06	3/12			

124	Distributive Education

CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MCOMM-40 Introduction to Online Learning

CSL

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

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9296	TBA	TBA	1.0	S.Cato	NET
08/13/	12 to 09/21	1/12			
9297	TBA	TBA	1.0	S.Cato	NET
09/24/	12 to 11/02	2/12			
9736	TBA	TBA	1.0	S.Cato	NET
11/05/	12 to 12/12	2/12			

MCOMM-8 Introduction to Media Writing

CSU

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, story-boards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line

9766 TBA TBA 3.0 D.Welton NET

MGMT-35 Management Psychology CSU

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

On-Line

9741 TBA TBA 3.0 A.Willson NET

NURS-18-R Comprehensive Review for the NCLEX Exam

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

M-9633 TBA TBA 1 MS-Staff NET 11/12/12 to 12/121/12

NURS-26 Basic Pharmacology CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9685 TBA TBA 3.0 E.Vincent NET 9398 TBA TBA 3.0 C.Smith NET

NURS-36 Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

9514 TBA TBA 4.0 E.Vincent NET 9681 TBA TBA 4.0 C.Monahan NET

OA-17AR Word Processing I

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

9733 TBA TBA 3.0 T.Paras NET 08/13/12 to 10/10/12

OA-17BR Word Processing II

CSU

Advanced word processing operations involving long and multiplepart documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

On-Line

9289 TBA TBA 3.0 M.Stranix NET 10/11/12 to 12/12/12

ROOM

NET

TIMES

UNITS INSTRUCTOR

ROOM

CSU/UC

OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line

9277 TBA TBA 3.0 M.Stranix NET

PE-20 Introduction to Kinesiology

The foundations and philosophies of kinesiology will be covered including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

9772 TBA **TBA** 3.0 E.Burns

PLSCI-20 Principles of Plant Science CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line

9342 TBA 3.0 L.Michel TRA NFT

PLSCI-31 Introduction to Sustainable Agriculture

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9228 TBA **TBA** 3.0 B.Asmus WNFT

POLSC-1 Introduction to American Government

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

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TEIEVISIOII			
7029 T	5:00PM-7:50PM	3.0 J.Whitefield	d TV
On-Line			
9718 TRΔ	TRA	3 N I Hsieh	ONLLINE

PSYCH-22 Social Psychology

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line

CODE DAYS

9239 TBA TBA 3.0 H.Morgan NET 9344 TBA **TBA** 3.0 H.Morgan NET

PSYCH-30A Consciousness Studies CSU

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line

9250 TBA **TBA** 1.0 S.Ng **WNET** 08/13/12 to 09/21/12

PSYCH-30C Adv Consciousness Studies

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line

CSU

CSU/UC

9274 TBA **TBA** 1.0 S.Ng **WNET** 09/22/12 to 11/02/12

PSYCH-30D History of Consciousness CSU

Historical development and research regarding consciousness studies in psychology. (L)

On-Line

9281 TBA TBA 1.0 S.Ng **WNET** 11/03/12 to 12/12/12

PSYCH-41 Lifespan Development

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9315 TBA TBA 3.0 H.Morgan NET

PSYCH-46 Abnormal Psychology CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line

9345 TBA TBA **WNET** 3.0 S.Ng

(v) Variable Unit (R) Repeatable (CSU/UC) Transfer Status

126	Distributive Education					
CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM	CODE DAYS	TIMES	UNITS INSTRUCTOR

PUNJ-1 Elementary Punjabi Part 1 CSU

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

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9777 TBA TBA 3.0 N.Canto-Lugo NET

SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

On-LI	<u>ne</u>				
9282	TBA	TBA	3.0	E.Davis	NET
<u>Televi</u>	<u>sion</u>				
7415	MWF	3:00PM-3:50PM	3.0	M.Flacks	TV

VETT-15 Advanced Laboratory Animal Medicine

Advanced course includes clinical medicine, surgical nursing, regulatory compliance, biosecurity, IACUC, occupational health and safety, facilities and personnel management, management of fiscal resources and research topics associated with laboratory animals. Students will become familiar with local, state and federal regulations governing research animal care and use. This course will provide information and materials to help the student prepare for AALAS certification, LATg and CMAR exams.

On-Line

9770 TBA TBA 3.0 C.Chase NET

VETT-52 Human Animal Bond

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

On-Line

9666 TBA TBA 3.0 S.Haskell NET

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9285 TBA TBA 3.0 M.Kratochvil NET

VETT-57 Animals and Society

An interdisciplinary approach to examining the dicerse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line

9742 TBA TBA 3.0 B.Cramner NET

VETT-5R Veterinary Technology Internship

CSII

ROOM

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

CSU

9732 TBA TBA v1.0 M.Kratochvil NET

VETT-6 Veterinary Workplace Safety CSU

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line

9677 TBA TBA 3.0 B.Loghry NET

TIMES

VETT-7 Veterinary Business Management

CSU

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

On-Line

3.0 S.Haskell NET 9664 TBA TBA

VETT-8 Large Animal Care and Nursing CSU

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line

9556 TBA **TBA** 3.0 J.Glynn NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9731 TBA TBA 3.0 B.Loghry NET

New Mobile **Alert Notification** System for Yuba College



Students

Sign up to receive emergency notification texts from Yuba College.

Two Simple Steps:

- 1.Text YC (all caps) to 253788 (AlertU) on your cell phone 2. When you get a response, reply Y
- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply





Distributive Ed

Yuba College Beale

17849 16th Street, Beale AFB, CA 95903 Telephone: 788-0973 Email: sdowning@yccd.edu

OFFICE HOURS

Monday-Thursday 8:00 a.m. - 5:00 p.m. Friday

8:00 a.m. - 3:30 p.m.

TEXTBOOK SALES

Books may be purchased at the Yuba College Bookstore.

COMPUTERIZED PLACEMENT **EXAMINATIONS**

Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

COUNSELING SERVICES

A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver's license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV), In order to collect and report the required data, each student enrolling in Beale Center classes must complete a <u>"Yuba College - Beale Air Force Security Information Release and</u> Agreement" form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student's responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

> For more information, contact Yuba College Beale at 530-788-0973.

CODE DAYS **TIMES** **UNITS INSTRUCTOR**

ROOM

ANTHR-3 Introduction to Archaeology

CSU/UC

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

Beale AFB

4649 TTH 4:40PM-7:30PM 3.0 J.Green B-BEALE 08/13/12 to 10/10/12

Civilian student information available at http://yc.yccd.edu/about/ beale.aspx

ART-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Beale AFB

6965 TTH 4:40PM-7:30PM 3.0 L.Chiodini B-BEALE 10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/about/ beale.aspx

BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Beale AFB

1158 TTH 4:40PM-7:30PM 3.0 B.Kaur B-BEALE 10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/about/ beale.aspx

CWEE-45R Occupational Work Experience

CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Beale AFB

3795	TBA	TBA	v1.0 L.Fancher	B-BEALE
3850	TBA	TBA	v1.0 L.Fancher	B-BEALE
10/11/	12 to 12/	12/12		

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Beale AFB

4:40PM-7:30PM **B-BEALE** 8521 MW 3.0 J.Kitchen 08/13/12 to 10/10/12

Civilian student information available at http://yc.yccd.edu/about/ beale.aspx

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Beale AFB

4:40PM-7:30PM 8507 MW 3.0 J.Kitchen **B-BEALE** 10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/about/ beale.aspx

CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Beale AFB

5400 TTH 4:40PM-6:30PM 4.0 J.May B-BEALE Civilian student information available at http://yc.yccd.edu/about/beale.aspx

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB

3838 MW 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE 08/13/12 to 10/10/12

Civilian student information available at http://yc.yccd.edu/about/beale.aspxl

6952 MW 7:40PM-10:30PM 3.0 J.Krulder B-BEALE 10/11/12 to 12/12/12

Civilian Student information available at http://yc.yccd.edu/about/beale.aspx

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB

3857 MW 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE 10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/about/beale.aspx

HUMAN-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Beale AFB

6963 TTH 4:40PM-7:30PM 3.0 L.Chiodini B-BEALE 10/11/12 to 12/12/12

Civilan student access information available at

HUMAN-11 Art, Literature, and Music in Humanities CSU/UC

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

Beale AFB

8504 T 7:40PM-10:30PM 3.0 M.Harlan B-BEALE& TH TBA

08/13/12 to 10/10/12

This class will include some web-enhanced activities. Classroom meeting will be: Aug 14,21,28 Sep 4,11,18,25 Oct 2 & 9 Remainder of instruction wil be provided through BlackBoard Civilian student information available at http://yc.yccd.edu/about/beale.aspx

MATH-21 Plane Trigonometry

CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Beale AFB

5174 MW 4:40PM-5:55PM 3.0 R.Arata B-BEALE Civilian students seeking admission to Beale AFB visit http://yc.yccd.edu/campuses-centers/beale

MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Beale AFB

3816 MW 4:40PM-6:30PM 4.0 M.Davenport B-BEALE Civilian student information available at http://yc.yccd.edu/about/beale.aspx

ROOM

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

Beale AFB

3817 MW 7:40PM-9:30PM 4.0 M.Davenport B-BEALE Civilian students information available at http://yc.yccd.edu/about/beale.aspx

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

Beale AFB

1145 TTH 4:40PM-6:30PM 4.0 T.Kloster B-BEALE Civilian students information available at http://yc.yccd.edu/about/beale.aspx

PHIL-1 Introduction to Philosophy CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from signigicant Western and non-Western perspectives. (L)

Beale AFB

6914 MW 4:40PM-7:30PM 3.0 W.Lester B-BEALE 10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/campuses-centers/beale.aspx

PHIL-12 Critical Thinking

CSU/UC

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Beale AFB

3840 MW 4:40PM-7:30PM 3.0 W.Lester B-BEALE 08/13/12 to 10/10/12

Civilian student information available at http://yc.yccd.edu/about/beale.aspx

POLSC-1 Introduction to American Government

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open

Beale AFB

6970 MW 7:40PM-10:30PM 3.0 T.Albertson B-BEALE 08/13/12 to 10/10/12

for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Civilian student access information available at http://yc.yccd.edu/about/beale.aspx

PSYCH-1A General Psychology CSU/UC

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Beale AFB

6887 TTH 7:40PM-10:30PM 3.0 R.O'Guin B-BEALE 08/13/12 to 10/10/12

Civilian student information available at http://yc.yccd.edu/about/beale.aspx

Beale

CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCH-12 Human Sexuality and Sexual Behavior CSU/U

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Beale AFB

6967 TTH 7:40PM-10:30PM 3.0 R.O'Guin B-BEALE 10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/about/beale.aspx

SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Beale AFB

5962 TTH 4:40PM-7:30PM 3.0 R.Bennette B-BEALE 10/11/12 to 12/12/12

Civilian students seeking access to Beale AFB http://yc.yccd.edu/about/beale.aspx

SPAN-10 Introduction to Spanish CSU

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Beale AFB

8501 TTH 4:40PM-7:30PM 3.0 D.Miller B-BEALE 10/11/12 to 12/12/12

Civilian student information available at http://yc.yccd.edu/about/beale.aspx

SPECH-1 Public Speaking CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Beale AFB

5233 MW 4:40PM-7:30PM 3.0 S.Ban B-BEALE 08/13/12 to 10/10/12

Civilian students seeking access to Beale AFB http://yc.yccd.edu/about/beale.aspx

SPECH-3 Argumentation and Critical Thinking CSU/UG

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB

3863 MW 4:40PM-7:30PM 3.0 S.Ban B-BEALE 10/11/12 to 12/12/12

Civilian students seeking access to Beale AFB http://yc.yccd.edu/campuses-centers/beale.aspx

The Best Way To Get A Parking Permit

Don't Stand In Line

Order Parking Permits On-Line

Go to: yc.yccd.edu





Placement Levels - Exam Information

Assessment in reading, English, and math helps to determine the student's academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. (PICTURE I.D. is REQUIRED to take the exam.)

Yuba College offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A **PRACTICE** exam is available on our web site - yc.yccd.edu Click on Student Services and Counseling/Testing.

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placment level only through the challenge process.

Placement Exam Locations:

Call the office at 741-6846 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of "C" or better), students progress to the next higher class level.

All students are advised to discuss their placement options with a Yuba College counselor

Writing/English			
Test Level Course			
1001English 110A/115A/113R			
ESL 110A/116AR			
1002English 110B/115B/113R			
ESL 110B/116BR			
1003English 105			
ESL 105			
1004English 51			
1005English 1A			
-			

Mathematics
Test Level Course
2001General Studies 174R
2002Math 110 or General
Business 100
2003Math 111 or General
Business 100
2004Math 50 or General
Business 56
2005Math 52 or General
Business 56
2006Math 10,15,25 or Stat 1
2007Math 21
2008Math 7 or 9
2009Math 1A or higher

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

- 1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
- 2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105 or 106, or concurrent enrollment in English 105 or 106.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003") or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

Matriculation

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- " Admission to the College
- " Assessment of reading, English, and mathematical skill levels
- Orientation provides information about programs & services, academic expectations, and procedures
- " Counseling to assist in defining goals and developing a plan to achieve those goals
- " Registration for classes
- Follow-up services to help students progress toward their educational goals.

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned course work, conferring with a counselor to discuss choices, seeking out support services as needed, completing courses, and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

- (1) have an Associate or higher degree;
- (2) concurrently enrolled in high school;
- (3) enroll only in classes for which they have approved previous training (i.e., firefighters taking a fire science class);
- (4) enroll in fewer than 6 units;
- (5) do not plan to earn a degree or certificate;
- (6) concurrently attend at a four-year college or university;
- (7) enroll in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education);
- (8) enroll in only job-skill upgrade, self-improvement, or general interest courses.

Exemption from taking the placement exam may apply to students who:

- (1) have completed previous coursework in math, English, and reading.
- (2) have completed placement tests at another post-secondary institution and provide documentation.

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation - Students' Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Development, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

Public Law 101-542 and 102-26: Student Right to Know

Student Right-to-Know Rates for Fall 2006 cohort

Completion Rate: 19.26 % Transfer Rate: 14.12 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990(Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2006, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2006 to Spring 2009. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer-prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer-prepared' during a five semester period, from Spring 2007 to Spring 2009, are transfer students.

Academic and General Information:

Address Changes

It is the student's responsibility to notify the college of an address change.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Drop classes throughout the semester by Webadvisor

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges — UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the Internet at www.assist.org.

Attendance

Attend the first class meeting of each new class. If you can't attend, notify your professor in advance. Without prior notification, you will be dropped and waiting students will be admitted in your place. A student must be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Registration Office for more information.

C.S.U. General Education - Breadth Requirements

Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy

The Yuba Community College District administration has developed regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade Grade Points Definition

Excellent
Good
Satisfactory
Passing (less than
satisfactory)
Failing

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Grade Definition

Р	Pass ("C" or better)
NP	No Pass ("D" or "F")
W	Withdrawal
1	Incomplete
ΙP	In Progress
RD	Report Delayed

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Student Services.

Graduation

Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Summer, Fall, or Spring -- see DEADLINE dates to apply for graduation. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Records Office technicians.

I.G.E.T.C. - Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations

Parking decals are REQUIRED and must be affixed to the inside right corner of the windshield.

Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

- A) "Prerequisite" is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) "Corequisite" means a course that a student is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab.
- C) "Advisory or Recommended Preparation" means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Students who wish to challenge a prerequisite may file a challenge with the appropriate dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or

IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Probation Status

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Release of Student Information

In order to help protect your privacy, a PICTURE I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released (for example to the newspaper for the Honors List), you must file a request at the Registration Office within seven calendar days of registration. (See catalog for further details.)

Repeated Courses

State law mandates that courses may be repeated only under two circumstances: (1) if a substandard grade of D, F, or NP has been earned (the course may be repeated); or (2) The course is identified in the catalog description as "repeatable."

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

Residency Information

Non-residents will be charged non-resident tuition to register in classes. Further information is listed in the Catalog.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from the Registration Office, from your local post office, or by contacting the Selective Service at http://www.sss.gov.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Credit/No Credit grading option. Contact the Registration Office for deadline dates.

Smoking Policy

Smoking, and other uses of tobacco, are prohibited in all District buildings. Smoking is permitted on the campus ONLY in designated areas. Smokers are requested to deposit cigarettes, etc. in receptacles to maintain a clean campus.

Student Learning Outcomes

Student Learning Outcomes (SLO's) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO's differ from traditional measures of student success—letter grades—in that they measure specific skills within a course—and separate them from other factors that affect student success.

- 1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
- 2. Computation:use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
- 3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
- 4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
- 5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.

- 6.Personal and Social Responsibility:interact with others by demonstrating respect for opinions, feelings, and values.
- 7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
- 8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

Academic Probation:

Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

Progress Probation:

Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NC. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

Removal from Probation:

Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NC grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

Dismissal:

Students who have been on Academic or Progress probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the College Standards Subcommittee when evidence of academic improvement or extenuating circumstances exists.

Readmission:

A dismissed student may petition for readmission after consultation with a counselor. The College Standards Subcommittee will then consider the petition.

Financial Aid Probation:

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic or Progress Probation.*

Student Responsibility

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts

The Yuba Community College District will issue the first two (ever) transcripts free of charge. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 processing fee will be charged for rush requests. Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested over the telephone. Contact the Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

Unit Limitation

You may not take more than 19 units without approval by a counselor.

Wait Lists

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be "added" and notified by mail. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Registration Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

Student Services

A.S.Y.C. - Student Government

The Associated Students of Yuba College controls student affairs, under the guidance of Campus Life. The Student Senate is the governing body of the ASYC and provides services and social activities for students. They also represent students' views to the Board of Trustees through participation on the Governing Board and college committees.

Bookstore

The Bookstore is located in the 300 building, adjacent to the cafeteria. In addition to making available for purchase the required books for each class, the bookstore also sells assorted supplies (binders, pens, paper, etc.) Hours of operation will be posted at the Bookstore. Phone: (530) 741-6998 Toll-Free: (800) 434-1443

CalWORKs

The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the Cal-WORKs office at (530) 634-7734 for more information.

C.A.R.E. Program

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program to provide educational opportunities for persons receiving TANF benefits; to provide support for their retention and academic success; to assist them in their academic or vocational objectives; and to assist them in breaking away from welfare rolls. The program provides academic, vocational, and personal counseling; financial assistance, assistance with books, child care, transportation, and group support; tutoring, peer counseling; seminars on career awareness, decision-making skills, job-seeking techniques, and parenting skills; and referral services. For further information, contact the C.A.R.E. office at (530) 741-6995.

Career Center

The Career Center offers services to assist students in selecting suitable career goals and securing employment. In addition, assessment, career decision making, career explorations, and job placement are available, plus:

- career/vocational assessment and testing;
- occupational, career, and college information;
- local/regional labor market information;
- job development with students/employers;

- job announcements and classified ads;
- interviewing techniques and resume writing;
- academic/civil service test preparation;
- federal college work-study placements;
- matching skills to job requirements;
- directory of local/regional job lines;
- on-campus recruitment;
- outreach placement services to organizations, employers, Chamber of Commerce, etc.

Appointments are preferred for assessment and employability skills information.

Child Care Center

The Child Care Center is open for the convenience of students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor and indoor play, learning activities and for naps. For more information, call (530) 749-3808.

<u>Child Development Center and Preschool - Infant/</u> <u>Toddler</u>

Need child care during (day, evening, Saturday) class/study time for your three to four year old? Yuba College State Preschool/Child Development Center (530) 749-3808 and Yuba-Sutter Head Start (530) 741-2995 are located at Yuba College and provide low/no-cost preschool to qualified students. Pre-registration is necessary. Call today for details, registration forms, and to secure your child's name on the waiting list. Additional low-cost child care for preschoolers/school age children is available through the Marysville Joint Unified School District (530) 741-5235.

College Success Center

The College Success Center, located in the Library, is the place to come for one-on-one help that focuses on test preparation. Peer tutors help explain classroom materials that are giving you trouble. Services are available to all students free of charge. Call (530) 741-6759 for more information.

Counseling Services

The District provides counseling services to assist students in educational planning, career assessment, and personal growth and development. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors can assist you with concerns that may affect your successful participation in the college experience. Call (530) 634-7766 to schedule a counseling appointment.

Student Peer Advisors are available to assist students with basic college information, completing forms, and learning about opportunities available.

Disabled Student Program & Services

The DSPS Resource Center is designed to equalize vocational and educational opportunities for students with physical limitations and/or learning disabilities. The district has a program of special services, including an adaptive physical education program, a specialized computer lab, a disabled students resource center with study aids and tutoring available. Most of the campus facilities are identified by state-approved decals as "Barrier Free." Special parking is provided for those students who have a DMV placard or special DMV license plates. DSPS students should register early, as the coordination of services does take extra time. Interested applicants should contact the program at (530) 741-6796.

English as a Second Language (ESL) Program

The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOPS)

E.O.P.&S. is a state-funded program that provides financial assistance and educational support services to eligible financially and educationally disadvantaged, non-traditional students. E.O.P.&S. includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. For further qualification information, please call (530) 741-6995.

Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed on line at www. fafsa.ed.gov

If you need financial assistance, stop by the Financial Aid Office in Building 100B to talk with a staff person (PICTURE I.D. REQUIRED).

Health Information

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Learning Resource Center

The LRC offers a collection of books, magazines, newspapers, pamphlets, tutorial cassettes, videotapes, and internet access through our OML (Open Media Lab). For information on the LRC services, call (530) 741-6755.

ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

Student Publication Notice

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator.Al Alt, Vice Chancellor Administrative Services. In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website:www.yccd.edu

Student Support Service Program

Student Support Services (SSS) is a federally funded TRIO program. The program is designed to provide a supportive environment for low-income students who are first generation college students or students with disabilities. SSS provides academic support and specialized counseling services, in addition to financial aid assistance, a course textbook loaning library, campus visits (both local and overnight) and cultural enrichment activities. The goal of SSS is to increase the college retention rates and to help students transfer to a 4-year college or university.

Tech Prep "2+2" - Articulation Agreements

The Yuba Community College District has developed articulation agreements with many of its area high schools and ROP programs. These agreements permit students to move from secondary to post-secondary institutions without experiencing a delay or duplication of learning. Students who have met the conditions of the 2+2 articulation agreement may be eligible for advanced placement in identified courses and may also be eligible for college credit. Specific information should be obtained from a high school or college counselor or the YCCD Tech Prep Office.

Transfer Center

The Transfer Center is the District's clearinghouse for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent, and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students, with a key focus on under-represented students. The Transfer Center offers the following services:

A resource library of college catalogs, transfer guides, articulation agreements and information, applications for four-year colleges and universities, and other related transfer information;

Appointments with representatives from four-year institutions; Transfer Day and College/University Day programs; Workshops in a variety of areas. Call (530) 741-6790 for more information.

Veterans Affairs

The Yuba Community College District is approved for the training of veterans and veterans' dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits. The student must also be approved through the Veterans Affairs Office of the Yuba Community College District. For more information on veteran's benefits, call (530) 741-6822.

Workforce Investment Act (WIA)

The Workforce Investment Act (WIA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid.

Acquiring employment, retention, and self-sufficiency through training are priorities with WIA.

The W.I.A. office on the Marysville Campus is part of the Yuba College One Stop Center. It is located in room 121. Office hours are Monday through Friday, from 8:00 AM to 5:00 PM. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, childcare, tools, fees, testing, transportation assistance, and other school related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, CARE, re-entry, unemployment, scholarships, and certain types of disability income and still qualify. For more information, please call (530) 741-6830 or e-mail: jdech@yccd.edu.

FINAL EXAMINATION SCHEDULE Yuba College -- Fall 2012

For the Period Commencing 9:00am on WEDNESDAY, December 5, 2012

Final examinations are specially scheduled for classes as listed below. For classes having a lecture and lab, the time of the lecture portion will be used to determine the time and date of the final examination. NOTE THAT THE <u>FIRST DAY</u> OF THE EXAM PERIOD IS RESERVED FOR SPECIFIC ENGLISH, READING and ESL FINALS ONLY. NO OTHER FINAL EXAMS ARE TO BE HELD ON THAT DAY. PLEASE DO NOT ENTER THE TESTING AREA UNTIL YOUR SCHEDULED TIME.

WEDNESDAY, DECEMBER 5 ENGLISH 1A, 1B, 51, 105 and ESL/READING 116A, 116B -- 9:00am - 11:50am

Rooms to be announced

READING 70, 105 AND ESL 218, 228, 238, 248, 258, 268 - 1:00pm - 2:50pm

Rooms to be announced

ALL MAKEUPS BY ARRANGEMENT WITH INSTRUCTOR ONLY

THURSDAY, DECEMBER 6 <u>ALL DAY MATH 50, 52, 111 COURSES</u> - 3:00pm - 4:50pm

Rooms to be announced

ALL MAKEUPS BY ARRANGEMENT WITH INSTRUCTOR ONLY

ALL OTHER DAY CLASSES

Final examinations will be given in regularly scheduled rooms.

MWF, MTWTH, or Daily		
8:00 or earlier	Dec. 7, Friday	8:00 - 9:50
9:00 or 9:30	Dec. 10, Monday	8:00 - 9:50
10:00 or 10:30	Dec. 7, Friday	10:00 - 11:50
11:00	Dec. 10, Monday	10:00 - 11:50
12:00	Dec. 7, Friday	12:00 - 1:50
1:00 or 1:30	Dec. 10, Monday	12:00 - 1:50
2:00 or 2:30	Dec. 7, Friday	2:00 - 3:50
3:00 or 3:30	Dec. 10, Monday	2:00 - 3:50
4:00	Dec. 10, Monday	4:00 - 5:50
TTH, Tuesday, or Thursday	•	
8:00 or 8:30 or earlier	Dec. 6, Thursday	8:00 - 9:50
9:00 or 9:30	Dec. 11, Tuesday	8:00 - 9:50
10:00 or 10:30	Dec. 6, Thursday	10:00 - 11:50
11:00	Dec. 11, Tuesday	10:00 - 11:50
12:00	Dec. 6, Thursday	12:00 - 1:50
1:00 or 1:30	Dec. 11, Tuesday	12:00 - 1:50
2:00 or 2:30	Dec. 11, Tuesday	2:00 - 3:50
3:00 or 3:30	Dec. 11, Tuesday	4:00 - 5:50
4:00	Dec. 12, Wednesday	4:00 - 5:50

EVENING MATH 50, 52, 111 COURSES -- DECEMBER 6, THURSDAY, 5:30pm - 7:20pm

Rooms to be announced

ALL OTHER EVENING CLASSES WHICH MEET

Finals are approximately two hours long, begin at the regular class time unless indicated otherwise, and are held in the regular class room.

Monday only after 4:30pm or MW 6:00pm - 7:50pm Dec. 10, Monday after 4:30 but before 7:30pm Tuesday only after 4:30pm or T TH Dec. 11, Tuesday 6:00pm - 7:50pm after 4:30 but before 7:30pm Wednesday only after 4:30pm or MW Dec. 12, Wednesday 6:00pm - 7:50pm 7:30pm or later Thursday only after 4:30pm or T TH Dec. 6, Thursday 7:30pm - 9:20pm 7:30pm or later

INCOMPLETE GRADES earned in the Spring 2012 Semester must be made up before Dec. 12, 2012.

YUBA COLLEGE – GRADUATION REQUIREMENTS CHECK LIST – 2011/2012		
Student's Name:_		SSN/ID:
Requirement 1: All students must meet the COMPETENCY requirements:	READING COMPETENCY:	 Passing English 1A with a "C" or better; OR Passing Reading 70 with a "C" or better; OR Achieving a passing score on the reading placement exam; OR Possession of an AA/AS or higher degree at the time of admission to the Yuba College.
	WRITING COMPETENCY:	1. Passing English 1A with a "C" or better.
Note: The Placement Exam may be taken no more than to semester, and not more than in any two-year period.		Passing with a "C" or better, any mathematics or statistics course that has Math 50 as a prerequisite; or Any higher level mathematics or statistics course.
Requirement 2:	General Education – 18 semester units (see approved list on reverse side) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:	
	Area B - Social & Beh. Science:Area C - Humanities:Area D1 - Engl. Composition:Area D2 - Comm. & Analytical Thinking: Area E - Elective:	
Requirement 3:	 Arts and Humanities-AA degree; Social & Behavioral Sciences-AS degr Natural Science -AS degree; Communications-AA degree; General Health-AS degree 	ree; See Catalog for required courses in the major
Requirement 4:	OR SPECIFIC DEGREE MAJOR: All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following: PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R; Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.	
Requirement 5:	All students are required to fulfill the Multicultural Graduation Requirement (MGR) by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.	
Requirement 6:	All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. (Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)	
Requirement 7:	All students must complete 12 associate-degree level units with at least a 2.00 ("C" average) at Yuba College.	
Requirement 8:	File "Petition to Graduate" card – file by April 15 to graduate in Spring; (May 1 to insure name appears in commencement program) July 1 to graduate in Summer; November 15 to graduate in Fall.	
(04/08/11)		

2011-2012 General Education Courses (see Requirement 2 on reverse side)

Area A: NATURAL SCIENCE (select 3 units from the courses listed below)

Agriculture 45, 45L Chemistry 1A, 2A, 10 Physical Science 10A, 10AL, 10B Anthropology 1 Ecology 10, 12 Physics 2A, 4A

Plant Science 20, 20L, 22, 22L Astronomy 1 Geography 1

Geology 10, 10L, 11L, 12, 20 Biology 1, 10, 10L, 11, 12 15, 24, 25

Area B: SOCIAL & BEHAVORIAL SCIENCE (select 3 units from the courses listed below)

Anthropology 2 Geography 2 Political Science 1, 7 History 4A, 4B, 5A, 5B, 6, 7, Archaeology 3 Psychology 1A, 12, 31, 33, 40, 41 Asian American Studies 14 8, 11, 14, 15, 16A, Social Science 4 Early Childhood Education 3 16B, 17A, 17B, 29 Sociology 1, 2, 5, 10, 35 La Raza Studies 1, 15 Women's Studies 29, 31, 35 Economics 1A, 1B

Native American Studies 7

Area C: HUMANITIES (select 3 units from the courses listed below)

Art 1A, 1B, 1C, 5 French 1, 2 Spanish 1, 2, 3, 4, 10, 20A, 20B Asian-American Studies 31 Humanities 3, 5, 10, 11, 12, 15, 17, Speech 2 Theatre Arts 10, 33, 34 Early Childhood Education 21 26A, 31, 33, 34 English 1B, 2, 23, 30A, 30B, Music 1, 1A, 3, 12, 15, 17 Women's Studies 26A, 37 33, 34, 36, 37, 42, 44, Philosophy 1, 2, 3, 20 45, 46A, 46B Sign 1, 2, 3

Area D: LANGUAGE AND RATIONALITY

D1: ENGLISH COMPOSITION

English 1A

D2: COMMUNICATIONS & ANALYTICAL THINKING (select 3 units from the courses listed below)

Bus. Comp. Appl. 15R English 1C Reading 10 Computer Science 2, General Business 56 Sociology 3, 8 6, 9A, 9B, 10L Math 1A, 7, 9, 10, 15, 21, 25, 51, 52 Speech 1, 3, 6, 7, 8, 9 Electronics Technology 25

Philosophy 12 Statistics 1

Area E: ELECTIVES (select 3 additional units from the courses listed below)

- A second course from any area above; OR 1)
- 2) Military experience (documentation required); OR
- Course(s) listed below:

Accounting 1L, 10A English 20LR Health 1, 13 Administration of Justice 10, 30 Environmental Horticulture 20 Human Services 11 Auto. Technology 21, 22 Family & Consumer Science 10, 11 Mass Communications 20LR Counseling 10, 25 General Business 10, 25 Physical Education courses

MULTICULTURAL REQUIREMENT (MGR) (select 3 units from the courses listed below)

AJ 19 English 30A, 30B, 36, 37, 44 Philosophy 1, 3, 20 Anthropology 2 History 5A, 5B, 6, 7, 14 Political Science 7 Art 1A, 3B, 5 Human Services 11 Sociology 5 Asian-American 14, 31 Humanities 5, 12, 16, 17, 26B, 31 Spanish 20A, 20B, 36 Early Childhood Ed. 27 Music 12, 16, 17 Speech 8 Education 1 Native American 7 Women 26B, 37

Completion of these programs also meet the requirement:

Associate Degree Nursing; Psychiatric Technician; Radiologic Technology; Veterinary Tech; Vocational Nursing