

# Registration Hours

## November 15-January 6

Monday - 8:00 am - 6:00 pm  
 Tuesday-Friday 8:00 am - 4:45 pm

**All OFFICES CLOSED for  
 Winter Recess  
 December 23-January 2**

## January 9 - January 20

Monday - Thursday-8:00am - 6:15pm  
 Friday 8:00 am - 4:45 pm

**CAMPUS CLOSED: January 16**  
 (Martin Luther King day observed)

## Starting January 23

Monday - 8:00 am -  
 6:00 pm  
 Tuesday-Friday  
 8:00 am - 4:45 pm



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### OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and Dean approval).

**Non-Discrimination Statement** Yuba College does not discriminate on the basis of race, color, national origin, sex, disability, or age in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the *Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964* (pertaining to race, color, and national origin), *Title IX of the Education Amendments of 1972* (pertaining to sex), *Section 504 of the Rehabilitation Act of 1973* (pertaining to handicap), and *Age Discrimination Act of 1975* (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities, including vocational education.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Webadvisor prior to registering for courses.

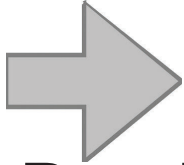
## Spring 2012 Calendar



JANUARY 16	ACADEMIC AND ADMINISTRATIVE HOLIDAY – MARTIN LUTHER KING DAY OBSERVANCE (MONDAY)
JANUARY 17	INSTRUCTION BEGINS FOR SPRING SEMESTER
JANUARY 23	**LAST DAY TO ADD COURSES OR REGISTER WITHOUT SPECIAL PERMISSION
JANUARY 27	INSTRUCTORS ARE TO DROP NO SHOWS FOR CENSUS ROSTER CLEARANCE
JANUARY 30	**LAST DAY TO BE ELIGIBLE FOR REFUND OF ENROLLMENT, PARKING, STUDENT SERVICES FEES, AND NON-RESIDENT TUITION
JANUARY 30	CENSUS DATE
FEBRUARY 10	ACADEMIC AND ADMINISTRATIVE HOLIDAY – LINCOLN'S BIRTHDAY OBSERVANCE (FRIDAY)
FEBRUARY 13	**LAST DAY TO DROP CLASS(ES) TO PREVENT "W" GRADE(S) ON PERMANENT RECORD
FEBRUARY 17	**LAST DAY TO ELECT PASS/NO PASS GRADING OPTION
FEBRUARY 20	ACADEMIC AND ADMINISTRATIVE HOLIDAY – WASHINGTON'S BIRTHDAY OBSERVANCE (MONDAY)
MARCH 2	CAL GRANT DEADLINE – FREE APPLICATION FOR FEDERAL STUDENT AID (FASFA) COMPLETED AND SUBMITTED TO THE FEDERAL GOVERNMENT TO DETERMINE CAL GRANT ELIGIBILITY AND FEDERAL AID PRIORITY FUNDING.
MARCH 26-30	SPRING RECESS; ACADEMIC HOLIDAYS
MARCH 28-30	ADMINISTRATIVE HOLIDAYS (INCLUDING CESAR CHAVEZ DAY – MAR. 28).
APRIL 16	DEADLINE TO APPLY FOR SPRING 2012 GRADUATION
APRIL 20 RECORD	**LAST DAY TO DROP CLASS(ES) WITH A "W" GRADE ON PERMANENT RECORD
MAY 7-21	LIMITED EXTRACURRICULAR STUDENT ACTIVITIES
MAY 15	CLOSING DATE FOR FOREIGN STUDENT APPLICATIONS FOR FALL 2012.
MAY 14-21	FINAL EXAMINATION PERIOD
MAY 18	COMMENCEMENT CEREMONIES
MAY 21	CONCLUSION OF SPRING SEMESTER; ACADEMIC YEAR 2011-2012 ENDS
MAY 24	GRADES FROM INSTRUCTORS ARE DUE FOR SPRING 2012 SEMESTER
MAY 28	ACADEMIC AND ADMINISTRATIVE HOLIDAY – MEMORIAL DAY OBSERVANCE
**DATES APPLY TO FULL-SEMESTER CLASSES; SHORT-TERM CLASS DATES WILL VARY.	
<b>SUMMER 2012</b>	
JUNE 11	SUMMER SESSION 2012 COMMENCES FOR REGULAR SIX-WEEK SUMMER CLASSES; OTHER CLASSES HAVE DIFFERENT DATES
JULY 1	DEADLINE TO APPLY FOR SUMMER 2012 GRADUATION

## ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class session are critical to successful participation in each class.



If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. **HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES.** *Students are responsible for dropping classes they do not attend.*

## Deadline Dates for Short-term Classes

EACH Short-term class has a different deadline date.

### REFUND Deadline for short-term classes:

**\*\*\*** You MUST drop your class by the end of the SECOND class meeting to receive a refund if the class meets fewer than 30 meeting days. You can drop by TREG, WebAdvisor, or in person at the Registration Office.

If your class has more than 30 meeting days:  
 31-40 days – end of 3<sup>rd</sup> class meeting  
 41-50 days – end of 4<sup>th</sup> class meeting  
 51-60 days – end of 5<sup>th</sup> class meeting

### DROP Without a ‘W’ Deadline and Elect CR/NC grading option Deadline:

<u>Class meets:</u>	<u>Drop by the end of this class meeting to avoid a “W”:</u>	<u>Class meets:</u>	<u>Drop by the end of this class meeting to avoid a “W”:</u>
1-4 days.....	1 <sup>st</sup> class meeting	15-18 days .....	5 <sup>th</sup> class meeting
5-8 days.....	2 <sup>nd</sup> class meeting	19-21 days .....	6 <sup>th</sup> class meeting
9-11 days .....	3 <sup>rd</sup> class meeting	22-24 days .....	7 <sup>th</sup> class meeting
12-14 days.....	4 <sup>th</sup> class meeting	25-28 days .....	8 <sup>th</sup> class meeting

### Last Date to DROP a class to avoid a failing grade:

<u>Class meets:</u>	<u>Drop deadline:</u>	<u>Class meets:</u>	<u>Drop deadline:</u>	<u>Class meets:</u>	<u>Drop deadline:</u>
1-3 days.....	2 <sup>nd</sup> class meeting	13 days.....	10 <sup>th</sup> class meeting	24 days.....	18 <sup>th</sup> class meeting
4 days.....	3 <sup>rd</sup> class meeting	14-15 days.....	11 <sup>th</sup> class meeting	25 days.....	19 <sup>th</sup> class meeting
5 days.....	4 <sup>th</sup> class meeting	16 days.....	12 <sup>th</sup> class meeting	26-27 days.....	20 <sup>th</sup> class meeting
6-7 days.....	5 <sup>th</sup> class meeting	17 days.....	13 <sup>th</sup> class meeting	28 days.....	21 <sup>st</sup> class meeting
8 days.....	6 <sup>th</sup> class meeting	18-19 days.....	14 <sup>th</sup> class meeting	29 days.....	22 <sup>nd</sup> class meeting
9 days.....	7 <sup>th</sup> class meeting	20 days.....	15 <sup>th</sup> class meeting	30 days.....	23 <sup>rd</sup> class meeting
10-11 days.....	8 <sup>th</sup> class meeting	21 days.....	16 <sup>th</sup> class meeting	More than 30 days -- contact the Registration Office for dates	
12 days.....	9 <sup>th</sup> class meeting	22-23 days.....	17 <sup>th</sup> class meeting		

## Fee and Expense Information:

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, ATM, fee waiver or payment plan.

### BOARD OF GOVERNORS ENROLLMENT FEE WAIVER

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California Board of Governors Fee Waiver (BOGW). If you qualify, the BOGW program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

The best way to apply for this BOGW program is to complete a Federal Application for Student Aid (FAFSA) online at [www.fafsa.gov](http://www.fafsa.gov). When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a BOGW you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

### SUBMIT YOUR FAFSA NOW! YUBA COLLEGE FEDERAL SCHOOL CODE: 001344

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$36 per unit. Fees are set by State. If fee is increased students are billed at the new rate.	All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW) & Concurrently enrolled students
Student Services Fee	\$10 per semester	All students, except those qualified for the BOGW waiver
Parking Decals	\$40 fee per semester or \$2.00 per day (BOGW = \$20) \$20 Summer Session	All vehicles using campus facilities must display a valid permit.
Foreign Student Tuition Non-Resident Tuition	\$210 per unit in addition to enrollment fee	All non-resident foreign students (from another country)

## REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

**A \$10.00 processing fee is charged for refunds.** Students must make a request for a fee refund through WebAdvisor. If fees were paid by check or cash, there will be a 3-6 week waiting period before refunds can be processed. For fees paid by credit card, the refund can be credited back to the student's account -- contact the District Cashier (530-634-7633) for details.

**RETURN TO TITLE 4 (R2T4).** Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

### Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

## CURRENT High School Students:

The Yuba Community College District may accept as a PART-TIME student, eligible high school students who have completed the eighth grade. The student completes the course(s) as a college student and earns full college credit.

Students must submit an Application AND "High School Recommendation Form," including the signature of the high school principal AND the student's parent. You can apply on-line at [yc.yccd.edu](http://yc.yccd.edu), but you will be required to register in-person with the completed form.

### See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.) The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting December 12 in person.**

California residents are not required to pay enrollment fee -- only the student services fee (\$10.00) to register. **Non-resident students MUST pay non-resident tuition and the \$10 fee.** (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

## Late Registration & Changes

Fall (full-semester) classes - January 17-23

*You may register for short-term classes anytime prior to the start of the class as long as space is available.*

### **During Late Registration:**

Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at [yc.yccd.edu](http://yc.yccd.edu)

### **Don't assume you won't qualify – APPLY NOW!**

Submit the FAFSA to see if you qualify for a fee waiver and additional grants!  
[fafsa.ed.gov](http://fafsa.ed.gov)

Apply for BOGW!  
[cccapply.org](http://cccapply.org)

## Residency

### **RESIDENCY IS DETERMINED BY THE LAWS OF THE STATE OF CALIFORNIA.**

California residents are those who have maintained legal residency status in California for one year PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that PHYSICAL PRESENCE, PROOF OF INTENT AND FINANCIAL INDEPENDENCE MUST BE MET one full year prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The BURDEN OF PROOF rests with the student.

**NON-RESIDENTS** who attended a California High School for three years or more AND graduated from a California high school may be eligible for AB 540 Non-Resident tuition. If you did, please request a California Non-Resident tuition exemption request from the Registration office. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify. If you qualify, you will NOT be eligible for the BOGW enrollment fee waiver.

# Continuing Students

If you were enrolled in a Yuba Community College District class in the Fall 2011 semester (August-December 2011) you are a CONTINUING student:

Students who were enrolled in high school during the Fall 2011 semester are NOT continuing students -- see "CURRENT High School Students" section if still enrolled in high school or "NEW Student" section if you have now graduated, for registration process.

1. Apply for enrollment fee waiver (at Financial Aid Office) BEFORE registering.

➔ **Submit the FAFSA to see if you qualify for a fee waiver and additional grants!**  
[fafsa.ed.gov](http://fafsa.ed.gov)  
 Apply for BOGW! [cccapply.org](http://cccapply.org)

**If you were on a fee waiver for the summer or Fall, you are covered for the Spring 2012 semester.**

2. Active duty - Beale AFB?  
Go to the Beale Center to register (required by Air Force for tuition assistance).
3. Clear all outstanding debts and holds
4. Use WEBADVISOR ([yc.yccd.edu](http://yc.yccd.edu)) to register on your PRIORITY registration date -- See chart (opposite) for priority date.

**Adds and drops should be processed through WEBADVISOR**

**It is your responsibility to verify that all transactions are processed by the established deadlines.**

Take advantage of your status to register BEFORE new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Continuing students who are receiving Financial Aid **MUST** be registered prior to January (for the Spring semester) to receive the first financial aid check during the first week of the semester.



## Continuing Students WebAdvisor Registration Dates for Summer/Fall

**WebAdvisor registration is scheduled by the last four digits of your Social Security Number.**

You may register on your scheduled priority date (SEE BELOW) or thereafter.

Last 4 digits of Social Security Number	Date for WebAdvisor Registration
0000-2500	....Wednesday, November 16
2501-5000	.....Thursday, November 17
5001-7500	.....Friday, November 18
7501-9999	.....Monday, November 21 (and students with no social security number or social security number not on file)

## Priority Returning Students

Definition: Enrolled at any Yuba Community College District site prior to Spring 2009 NOT counting Summer Session classes.

1. Apply on-line at [yc.yccd.edu](http://yc.yccd.edu)
2. You will then be eligible to use WebAdvisor ([yc.yccd.edu](http://yc.yccd.edu)) registration beginning **November 28**

### Yuba College Assessment and Testing Center Hours - Room 134

#### January 3- 5

8 am to 3 p.m.

All Fridays 8 am to 3 p.m.

#### January 9 to 19

8 am to 5 p.m. except Fridays

#### Starting January 23

Monday and Friday 11 am to 2 p.m.


Tuesday, Wednesday & Thursday

8 am to 3 p.m

Call 530-741-6846 for more information

## New-Transfer-Returning Students

**Definition:** Never enrolled in Yuba Community College District OR enrolled prior to Spring 2009-- OR only enrolled in Summer classes.

 **Submit the FAFSA to see if you qualify for a fee waiver and additional grants!**  
*[fafsa.ed.gov](http://fafsa.ed.gov)*

**Apply for BOGW! [cccapply.org](http://cccapply.org)**

1. **Complete (Matriculation Process):**
  - a. **An application**  
Apply on-line at [yc.yccd.edu](http://yc.yccd.edu)
  - b. **On-line Orientation:**  
From the website at [yc.yccd.edu](http://yc.yccd.edu), click on Student Services-Counseling/Testing. Complete the Orientation.
  - c. **Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.**  
Contact Testing Office - 741-6864 for placement exam times. PICTURE I.D. IS REQUIRED.
  - d. **Prerequisite Verification:**  
If you completed a prerequisite course at another college, provide documentation prior to registration.
  - e. **Counseling:**  
Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.
2. After completion of application and on-line orientation process, **you will be eligible to register for classes starting November 29**

# WebAdvisor Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.



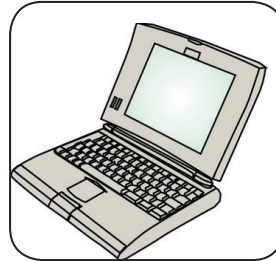
## **BOGW -- For California Residents and Active Military:**

Apply for Financial Aid BEFORE you access WebAdvisor.

### **LOG IN:**

1. Use your mouse to click on the Log In button.
2. Your "Log In" ID (also known as "MyCampus Key") is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
4. Click on the SUBMIT button.

To use WebAdvisor, log onto [yc.yccd.edu](http://yc.yccd.edu)  
 Click on WebAdvisor icon  
 Log in to system  
 Click on WebAdvisor for Students



## **To Register or Add a class:**

Click on "Register for Sections"

If you know the 4-digit synonym/class code (listed in the Schedule of Classes), select **Express Registration**. Enter the 4-digit code in the synonym/class code column. When you have entered the synonym/class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit synonym, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the "location" field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location) . Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a "shopping cart" of Preferred Sections including location. **Preferred sections are NOT registered classes** -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select "RG-Register" for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class.

If there are problems, the screen will display a "failed" message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.



## WebAdvisor Registration-Continued

### **DROPPING A CLASS:**

Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the "DROP" window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button. The next screen will display a list of the REMAINING classes you are still registered in.

To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re-enter and review your schedule. **Petitions will no longer be approved for registration procedure errors.**

**Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.**

**Report cards are NOT mailed at the end of the semester -- you will access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.**

It is **YOUR** responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

### **Payment Options/How to Pay Fees**

#### **10 Days to Pay**

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to Non payment is effective the Spring 2012 semester. Payment is due within 10 days of Registration if you do not qualify for a Board of Governor's Fee Waiver.

Students must:

- Be approved for a BOGW (Board of Governor's Fee Waiver) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be dropped from their classes for non-payment. Before registering for classes, **you must have your BOGW waiver in place** or you will be directed to:

#### **1. Pay your registration fees in full at MyCampus Portal located on our website, [yc.yccd.edu](http://yc.yccd.edu)**

Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

#### **2. Setup a Payment Plan**

Students may sign up for a payment plan at [yc.yccd.edu](http://yc.yccd.edu). Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a \$25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include Parking fees or textbook fees in a payment plan.

# IMPORTANT REMINDERS

## Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Take the placement exam
- Locate the Library, College Success Center, Hard Math Cafe, Veterans Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office
- Attend an orientation
- Meet with a counselor
- Initiate an educational plan
- Register for classes and pay fees
- Tour the campus

## Every Semester:

- Meet with your counselor
- Update your educational plan
- Research careers in the Career Center
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships
- Request tutoring, if needed, in the College Success Center

## Phone Numbers: (area code: 530)

General Information.....	741-6700	Math & Science Division.....	741-6786
Admissions Office.....	741-6720	Matriculation Office.....	741-6797
Applied Arts & Science Division.....	741-6763	Media Services.....	741-6752
Associated Students of Yuba College (ASYC).....	741-6808	Music Department.....	741-6883
Auto Shop (Service Center).....	741-6810	Physical Education Division.....	741-6779
Yuba College Beale.....	788-0973	Placement Office.....	741-6790
Bookstore.....	741-6998	Police (Campus).....	741-6771
Business Division.....	741-6763	Public Events.....	741-6829
CalWORKS.....	634-7734	Public Safety.....	741-6923
Career Center.....	741-6804	Records Office.....	741-6871
Cashier/Business Office.....	741-6724	Re-Entry Office.....	741-6832
Child Care Center.....	749-3808	Registration Information.....	741-6720
College Success Center.....	741-6759	Social Science Division.....	741-6764
Community Education (Fee Classes).....	741-6825	Student Development, Dean.....	741-6705
Cosmetology.....	741-6763	Student Services, Vice President.....	741-6766
Counseling Department.....	634-7766	Testing Office.....	741-6864
Disabled Student Services.....	741-6795	Theatre Box Office.....	741-6828
Distance Education.....	741-6754	Transcript Requests.....	741-6871
E.C.E./Family Consumer Science.....	741-6764	Tutoring (College Success Center).....	741-6759
English as a Second Language.....	634-7764	Veterans Office.....	741-6822
E.O.P.&S. Center.....	741-6995	Workforce Investment Act (WIA).....	741-6830
Financial Aid.....	741-6781	Work Experience Office.....	741-6763
Fine Arts Division.....	741-6761		
Instruction, Vice President.....	741-6766		
Language Arts Division.....	741-6761		
Library Circulation Desk.....	741-6755		

# Yuba College

*Spring 2012*

## Schedule of Classes

Beale AFB,  
Distance Education,  
Yuba College and  
Off-Campus Classes

**Full  
Schedule**

On-line and  
televised  
courses

**Distributive  
Ed**

Classes taught on  
Beale AFB

**Beale**

### Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.  
Weekends: Saturdays & Sundays

(v) ..... Variable Unit  
(R) ..... Repeatable  
L/M ..... College Level language or math skills advised  
(CSU/UC) Transfer Status

Use the **TABBED INDEX** to find the class locations that you are looking for.

# How to read the schedule of classes

① **ART 4A** ② **Drawing and Composition** ③ \*CSU/UC UC-Unit Limit

④ Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (CAN ART 8) (L)

⑦ 7504 T 6:00pm-9:50pm 2 C. Rudd 300A  
7607 M W ⑧ 1:00pm-2:50pm 2 C. Rudd 300A

⑨ 7609 M W F 5:30pm-6:45pm 1 Staff 500A  
8/24 to 10/19

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 California Articulation Number
- 6 College level Language (L) or Math (M) or both (LM) required
- 7 Synonym (4 digits)
- 8 Days and Time of Class
- 9 Shaded Box indicates Evening Class
- 10 Dates indicate short class
- 11 Units
- 12 Instructor's name
- 13 Room Number

## Outreach Locations

### YUBA CITY AREA

SBC	Sutter Beauty College 651 North Palora Avenue
NGEN	NU Generation Lanes 876 Onstott Road
YC RAQ	Yuba City Racquet Club 825 Jones Road
YCCS	Yuba City Charter School 613 Bogue Road
FREMNT	Fremont Hospital
RVHS	River Valley High School 801 El Margarita Road
MALLAR	Mallard Lake Golf Course Hwy 99
O-MTLHIT	Mental Health

### MARYSVILLE AREA

REGART	Yuba Sutter Reg. Arts Council 624 E Street
ONE STOP	1114 Yuba Street

### 10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to Non payment is effective the Spring 2012 semester. Payment is due within 10 days of Registration if you do not qualify for a Board of Governor's Fee Waiver.

#### Students must:

- Be approved for a BOGW (Board of Governor's Fee Waiver) by filling out the FAFSA  
OR
- Pay in full for classes  
OR
- Set-up a Payment Plan

**Don't assume you won't qualify –  
APPLY NOW!**

Submit the FAFSA to see if you qualify for a fee waiver and additional grants!

[fafsa.ed.gov](http://fafsa.ed.gov)

Apply for BOGW!  
[cccapply.org](http://cccapply.org)

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ADMINISTRATION OF JUSTICE

### **AJ-10 Introduction to Law Enforcement**

*CSU/UC*

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

#### Yuba College

3148	MWF	10:00AM-10:50AM	3.0	R.Turner	M-2156
3150	TH	6:00PM-8:50PM	3.0	C.DeWoody	M-2155

### **AJ-11 Criminal Law**

*CSU/UC*

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

#### Yuba College

3153	MWF	11:00AM-11:50AM	3.0	R.Turner	M-2156
4467	T	6:00PM-8:50PM	3.0	M.Jackson	M-2155

### **AJ-13 Evidence**

*CSU*

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

#### Yuba College

2415	TTH	10:15AM-11:30AM	3.0	D.McKenzie	M-2156
3154	MWF	1:00PM-1:50PM	3.0	R.Turner	M-2156

### **AJ-14 Criminal Justice Process**

*CSU*

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

#### Yuba College

3156	TTH	1:00PM-2:15PM	3.0	R.Turner	M-2156
2416	W	6:00PM-8:50PM	3.0	D.Gil	M-2156

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ADMINISTRATION OF JUSTICE

### **AJ-15 Criminal Investigation**

*CSU*

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

#### Yuba College

3157	TTH	8:45AM-10:00AM	3.0	O.Knorr	M-2155
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### **AJ-19 Multicultural Communities/Justice System**

*CSU/UC*

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

#### Yuba College

3158	MWF	9:00AM-9:50AM	3.0	C.DeWoody	M-2155
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### **AJ-20 Juvenile Law and Procedures**

*CSU*

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

#### Yuba College

2414	M	6:00PM-8:50PM	3.0	G.Uppal	M-2156
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### **AJ-21 Narcotics and Drugs**

*CSU*

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. (L)

#### Yuba College

3164	TTH	10:30AM-11:45AM	3.0	R.Turner	M-2156
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### **AJ-30 Introduction to Corrections**

*CSU*

History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

#### Yuba College

2554	TTH	5:30PM-6:45PM	3.0	C.Adams	M-2156
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

**ADMINISTRATION OF JUSTICE**

**AJ-31 Criminal and Delinquent Behavior**

CSU

A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

**Yuba College**

1681 TTH 7:00PM-8:15PM 3.0 C.Adams M-2156

**AJ-54RA Peace Officer Orientation**

832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

**Yuba College**

6080 TWTWFS 8:00AM-5:00PM 1.5 D.McKenzie M-2150  
05/03/12 to 05/09/12

You will need a Physical Clearance prior to enrolling in this course. Upon completion of pre-requisite, contact cgil@yccd.edu to get your name on the roster. All information is also available by searching "AOJ" at www.yccd.edu. You do not have to take AJ54RB but is recommended.

**AJ-54RB Peace Officer Orientation-Firearms**

832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

**Yuba College**

6081 THFS 8:00AM-5:00PM 0.5 C.Brookman YCO RNG  
05/10/12 to 05/12/12

D.O.J. Fingerprint clearance is MANDATORY prior to enrolling in this course. Get the DOJ form from www.ag.ca.gov or contact Public Safety at 530-749-3879. Application package will be available at www.yccd.edu, search for AOJ.

6082 THFS 8:00AM-5:00PM 0.5 J.Krohn SCTC  
05/10/12 to 05/12/12

D.O.J. clearance is MANDATORY prior to enrolling in this course. Search "AOJ" at www.yccd.edu for the form needed or by contacting cgil@yccd.edu. Important information must be obtained on the Public Safety website or contacting the office. DOJ clearance form can be found at www.ag.ca.gov

6083 THFS 8:00AM-5:00PM 0.5 P.Deasy YCO RNG  
05/10/12 to 05/12/12

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

**ADMINISTRATION OF JUSTICE**

**AJ-70RA Corrections Officer Core Course**

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. Units of course study include: criminal justice system, codes and statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70RB. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L) (Repeatable: May be taken four times only.)

**Yuba College**

3736 TWTWFS 8:00AM-5:00PM 7.0 D.McKenzie M-2150  
04/03/12 to 05/02/12

Please go to www.yccd.edu, search for AOJ to get a list of pre-requisites and clothing requirements. Also call 530-741-6923 to confirm attendance. You must concurrently enroll in one of the AJ70RB sessions.

**AJ-70RB Corrections Officer Core Course**

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70RA. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L) (Repeatable: May be taken four times only.)

**Yuba College**

3737 TBA TBA 0.5 M.Weatherup M-2145A  
04/03/12 to 05/02/12

Students must enroll in both AJ70RA and one section of AJ70RB for full certification. See AJ70RA

4754 TBA TBA 0.5 A.Slater M-2145A  
04/03/12 to 05/02/12

Students must enroll in both AJ70RA and one section of AJ70RB full certification. See AJ70RA

5398 TBA TBA 0.5 M.Warren M-2145B  
04/03/12 to 05/02/12

Students must enroll in both AJ70RA and one section of AJ70RB for full certification. See AJ70RA.

*Enjoy a delicious lunch at FLAVORS,  
Yuba's own student-operated  
restaurant. Open for lunch  
Mon-Thurs. from 11:30-1pm.,  
Rm 316, in back of the  
cafeteria.*



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ADMINISTRATION OF JUSTICE

### **AJ-208R Police Report Writing Essentials**

Designed to meet performance objectives for police report writing as prescribed by the California Commission on Peace Officer Standards and Training (POST) for the basic academy course. Will enhance writing skills for those in law enforcement, probation, corrections, or security services. Deals with a broad range of police report writing problems including grammar and composition, field notes, crime notes, characteristics of a good report and communicating in a clear and understandable manner. (L) (Repeatable: May be taken four times only.)

#### Yuba College

3764	M	6:00PM-8:50PM	3.0	G.Logan	M-2155
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This course is recommended for anyone preparing to go into the Police Academy (AJ58R, AJ50, AJ51 and/or AJ52).

### **AJ-210R Child Care Health and Safety**

Designed to meet the requirements of Assembly Bill 962. Subject matter relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

4631	TBA	9:00AM-6:00PM	0.5	P.Fontana	M-724
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01/28/12 to 01/29/12

This is not a POST certified CPR course.

## AGRICULTURE

### **AG-14 Entrepreneurship**

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

#### On-Line

9433	TBA	TBA	3.0	MS-Staff	NET
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### **AG-45 Principles of Animal Science**

CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

#### On-Line

9652	TBA	TBA	3.0	B.Asmus	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## AGRICULTURE

### Plant Science

### **PLSCI-20 Principles of Plant Science**

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

#### On-Line

9432	TBA	TBA	3.0	MS-Staff	NET
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### **PLSCI-21 Fertilizers and Plant Nutrition**

CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

#### On-Line

9582	TBA	TBA	3.0	L.Michel	NET
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### **PLSCI-22 Introduction to Soils**

CSU/UC-Unit limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open for credit to student with credit in PLSCI 22L. (LM)

#### Yuba College

1701	TTH	1:00PM-2:15PM	3.0	MS-Staff	M-818
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### **PLSCI-22L Introduction to Soils**

CSU/UC-Unit limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Laboratory topics include soil type, classification, soil reaction, soil fertility and physical properties of soil. Not open for credit to student with credit in PLSCI 22. (LM)

#### Yuba College

1702	TTH	1:00PM-2:15PM	4.0	MS-Staff	M-818&
	TTH	2:30PM-3:45PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## AGRICULTURE

### Plant Science

#### **PLSCI-30 Principles of Pest Management**

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

#### On-Line

9425	TBA	TBA	3.0	L.Michel	NET
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#### **PLSCI-31 Introduction to Sustainable Agriculture**

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

#### On-Line

9672	TBA	TBA	3.0	B.Asmus	WNET
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## ANTHROPOLOGY

#### **ANTHR-2 Cultural Anthropology**

CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

#### Yuba College

2352	MWF	4:00PM-4:50PM	3.0	J.Green	M-1902
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#### Television

1847	MWF	4:00PM-4:50PM	3.0	J.Green	TV
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## ART

#### **ART-1B History of Art**

CSU/UC

Survey of art history, painting, sculpture, and architecture from the Middle Ages to the Baroque. (L)

#### Yuba College

3247	MWF	1:00PM-1:50PM	3.0	S.Sealander	M-724
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ART

#### **ART-2 Color Theory**

CSU/UC

Study and application of color theory to solve studio problems in fine and applied arts. Historical overview of the uses of color and an analysis of the interaction of color in a laboratory situation.

#### Yuba College

2544	TTH	11:00AM-1:15PM	3.0	G.Huntley	M-1004B
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#### **ART-3A Women in Art I**

CSU/UC

Role of women as artists in the Western World, beginning in the Middle Ages and concluding in the Twentieth Century art world. Not open for credit to student with credit in HUMAN 26A or WOMEN 26A. (L)

#### Yuba College

6415	TTH	5:30PM-6:45PM	3.0	S.Sealander	M-724
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#### **ART-4A Drawing and Composition**

CSU/UC

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

#### Yuba College

4362	MW	9:00AM-11:50AM	3.0	S.Sealander	M-1001
5540	M	5:30PM-9:20PM	2.0	G.Huntley	M-1001

#### **ART-4B Drawing and Composition**

CSU/UC

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

#### Yuba College

5541	M	5:30PM-9:20PM	2.0	G.Huntley	M-1001
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#### **ART-5 Art Appreciation**

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

#### Yuba College

2539	TTH	1:00PM-2:15PM	3.0	A.De Silva	M-716
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#### **ART-7AR Creative Materials**

CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L) (Repeatable: May be taken four times only.)

#### Yuba College

3928	W	8:30AM-12:20PM	3.0	R.Knight	M-515
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ART****ART-8A Watercolor Painting** *CSU/UC*

Basic principles and elements of watercolor painting in various techniques; wet on wet, washes, and drybrush; concepts of form, color, content, and space are explored. (L)

**Yuba College**

5519	T	5:30PM-9:20PM	3.0	J.McConnell	M-1001
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**ART-8B Watercolor Painting** *CSU/UC*

Basic principles and elements of watercolor painting in various techniques: wet-on-wet, washes, and drybrush. Advanced techniques applied; portfolio of personal work developed. Prerequisite: ART 8A.

**Yuba College**

5524	T	5:30PM-9:20PM	3.0	J.McConnell	M-1001
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**ART-9A Painting** *CSU/UC*

Basic instruction in painting and introduction to materials; emphasis on technique. (L)

**Yuba College**

1457	TTH	9:00AM-11:50AM	3.0	G.Husted	M-1001
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**ART-9B Painting** *CSU/UC*

Continued exploration of painting media and techniques; emphasis on painting from life. Prerequisite: ART 9A.

**Yuba College**

4253	TTH	9:00AM-11:50AM	3.0	G.Husted	M-1001
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**ART-12A Ceramics** *CSU/UC*

Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)

**Yuba College**

6409	TTH	1:00PM-3:50PM	3.0	G.Husted	M-1005
7028	MW	3:00PM-5:15PM	3.0	G.Husted	M-1005
4191	MW	5:30PM-7:45PM	3.0	S.Adams	M-1005

**ART-12B Ceramics** *CSU/UC*

Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.

**Yuba College**

6410	TTH	1:00PM-3:50PM	3.0	G.Husted	M-1005
5087	MW	3:00PM-5:15PM	3.0	G.Husted	M-1005
4194	MW	5:30PM-7:45PM	3.0	S.Adams	M-1005

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ART****ART-14A Sculpture** *CSU/UC*

Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

**Yuba College**

3238	MW	1:00PM-2:50PM	2.0	G.Husted	M-1005
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**ART-14B Sculpture** *CSU/UC*

Further study of three-dimensional construction using clay, plaster, wood, and armature building. Prerequisite: ART 14A.

**Yuba College**

3240	MW	1:00PM-2:50PM	2.0	G.Husted	M-1005
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**ART-15A Printmaking** *CSU/UC*

Practice of printmaking, relief, stencil, and intaglio processes, to explore the visual and expressive potential of the fine print.

**Yuba College**

6412	TTH	2:00PM-3:50PM	2.0	S.Sealander	M-1004B
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**ART-15B Printmaking** *CSU/UC*

Practice of printmaking, relief, stencil, and intaglio processes; explore the visual and expressive potential of the fine print working at a higher than beginning skill level. Prerequisite: ART 15A.

**Yuba College**

6413	TTH	2:00PM-3:50PM	2.0	S.Sealander	M-1004B
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**ART-27R Photography Materials and Processes** *CSU*

Additional laboratory experience for those interested in further refinement and development of concepts attained in regular course offerings in photography emphasis in Fine Art. Prerequisite: ART 31R, or concurrent enrollment. (Repeatable: May be taken four times only.)

**Yuba College**

5786	M	3:00PM-5:50PM	1.0	R.Murai	M-1302
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ART****ART-31R Basic Photography** *CSU/UC*

Exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis on personal expression. Adjustable camera preferred. (L) (Repeatable: May be taken two times only.)

**Yuba College**

3252	T	10:00AM-11:50AM	3.0	R.Murai	M-1302&
	TH	9:00AM-11:50AM			
3253	M	1:00PM-2:50PM	3.0	R.Murai	M-1302&
	W	1:00PM-3:50PM			
4661	T	1:00PM-2:50PM	3.0	R.Murai	M-1302&
	TH	1:00PM-3:50PM			

**ART-36A Digital Photography** *CSU*

Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.

**Yuba College**

7685	W	5:30PM-10:20PM	3.0	R.Murai	M-1310
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**ART-36BR Introduction to Photoshop** *CSU*

Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Transmissive/reflective scanning. Prerequisite: ART 38AR or 36A. (Repeatable: May be taken two times only.)

**Yuba College**

7686	W	5:30PM-10:20PM	3.0	R.Murai	M-1310
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**ART-36CR Advanced Projects - Digital** *CSU*

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36BR. (Repeatable: May be taken two times only.)

**Yuba College**

2667	W	5:30PM-10:20PM	3.0	R.Murai	M-1310
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ART****ART-38R Field Workshop-Black and White** *CSU*

Intensive location field workshops covering specific topics in black and white photography especially suited for the particular season and geographic location. Student responsible for cost of meals, lodging, transportation, and materials. Prerequisite: ART 31R or 36A or MCOMM 11R, or concurrent enrollment. (Repeatable: May be taken four times only.)

**Yuba College**

6665	M	6:00PM-9:00PM	1.0	R.Murai	M-1302&
	F	8:00AM-5:00PM			&
	S	8:00AM-5:00PM			&
	M	6:00PM-9:00PM			

Preliminary Meeting: Monday, February 13, 6:30 p.m. in Room 1302. Weekend workshop March 16 and 17 in Monterey. Final critique: Friday, May 18, 6 p.m., location TBA. Additional hours to be arranged with instructor.

**ART-39R Field Workshops-Color/Digital** *CSU*

Intensive location field workshops covering specific topics in color/digital photography especially suited for the particular season and geographic location. Student responsible for cost of meals, lodging, transportation, and materials. Prerequisite: ART 31R or 36A, or MCOMM 11R, or concurrent enrollment. (Repeatable: May be taken four times only.)

**Yuba College**

2493	M	6:00PM-9:00PM	1.0	R.Murai	M-1302&
	F	8:00AM-5:00PM			&
	S	8:00AM-5:00PM			&
	M	6:00PM-9:00PM			

Preliminary meeting: Monday, Feb. 13, 2012 6:30 p.m. in Room 1302. Weekend workshop March 16 and 17 in Monterey. Final critique: Friday, May 18, 6 p.m. location TBA. Additional hours to be arranged with instructor.

**ART-40R Individual Problems in Watercolor** *CSU/UC*

Advanced work in principles and elements of watercolor painting in various techniques. Exploration and development of personal style. Prerequisite: ART 8B. (Repeatable: May be taken two times only.)

**Yuba College**

5525	T	5:30PM-9:20PM	3.0	J.McConnell	M-1001
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ART****ART-41R Individual Problems in Painting***CSU/UC*

Advanced painting in which student works on individual painting problems in consultation with instructor. Prerequisite: ART 9A and 9B. (Repeatable: May be taken two times only.)

**Yuba College**

2020	TTH	9:00AM-11:50AM	3.0	G.Husted	M-1001
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**ART-42R Individual Problems in Ceramics***CSU/UC*

Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.)

**Yuba College**

6411	TTH	1:00PM-3:50PM	3.0	G.Husted	M-1005
5088	MW	3:00PM-5:15PM	3.0	G.Husted	M-1005
1458	MW	5:30PM-7:45PM	3.0	S.Adams	M-1005

**ART-43R Individual Problems in Printmaking***CSU/UC*

Advanced exploration and in-depth approach to printmaking. Prerequisite: ART 15A and 15B. (Repeatable: May be taken two times only.)

**Yuba College**

6414	TTH	2:00PM-3:50PM	2.0	S.Sealander	M-1004B
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**ART-46R Individual Problems in Sculpture***CSU/UC*

Advanced techniques and processes; creative and personal expression in three-dimensional forms. Prerequisite: ART 14B. (Repeatable: May be taken two times only.)

**Yuba College**

3274	MW	1:00PM-2:50PM	2.0	G.Husted	M-1005
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**AUTOMOTIVE****AUTO-20 Automotive Technical Skills** *CSU*

Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use, and maintenance; practical measuring skills, and useful bolt, nut, and thread repair techniques. Also includes electrical circuit meter usage and problem-solving techniques.

**Yuba College**

6526	TTH	3:00PM-5:20PM	3.0	B.Kirk	M-608
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**AUTOMOTIVE****AUTO-22 Hydraulics (Fluid Power)** *CSU*

Application of hydraulics (fluid power) to the fields of automotive, machine trades, robotics, industry, and agriculture. Not open for credit to student with credit in APSCI 22 or AG 28. (L)

**Yuba College**

5823	MW	1:00PM-3:15PM	3.0	D.Turner	M-608
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**AUTO-36 Air Conditioning and Heating Systems***CSU*

Basic operating principles of automotive air conditioning, heating, and ventilating systems. Includes air conditioner and heater operation and engine cooling system, system operation with normal service and adjustment procedures, problem diagnosis, repair procedures, and an introduction to automatic temperature systems.

**Yuba College**

4660	F	9:00AM-10:50AM	3.0	AS-Staff	M-616&
	F	11:00AM-1:50PM			M-611

**AUTO-40 Brake Systems***CSU*

Basic operating principles of automotive braking systems including brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems/anti-lock brake systems (ABS); normal maintenance and adjustment operations; problem diagnosis; and complete rebuilding procedures.

**Yuba College**

5480	T	9:00AM-11:50AM	4.0	D.Schumacher	M-608&
	TH	9:00AM-11:50AM			M-611

**AUTO-45 Engine Diagnosis and Rebuilding***CSU*

Engine theory of operation, pre-tear down diagnosis, disassembly techniques, engine cleaning methods, measurement tools, component identification, lubrication systems, and assembly break-in procedures. Alternative fuels and hybrid engine drive train will also be presented.

**Yuba College**

6888	TTH	1:00PM-1:50PM	4.0	M.Morse	M-616&
	TTH	2:00PM-4:50PM			M-611

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**AUTOMOTIVE****AUTO-55 Advanced Tune-Up**

Advanced automotive tune-up, emphasizing problems pertaining to fuel ignition, emission, computers, wiring systems, and mechanical engine diagnostics; latest diagnostic, tune-up equipment, and service skills will be demonstrated and used. Prerequisite: AUTO 33 and 44.

**Yuba College**

5483	M	11:00AM-12:50PM	5.0	M.Morse	M-616&
	M	1:00PM-4:50PM			M-611&
	W	12:00PM-4:50PM			

**AUTO-61AR Engine Repair Experience**

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Prerequisite: AUTO 45 or concurrent enrollment. (Repeatable: May be taken four times only.)

**Yuba College**

5666	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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**AUTO-61BR Engine Machining/Reconditioning Experience**

Individualized lab activities intended to meet the specific needs of advanced students through Individualized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Prerequisite: AUTO 46 or concurrent enrollment. (Repeatable: May be taken four times only.)

**Yuba College**

5668	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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**AUTO-61CR Electrical Systems Experience**

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive electrical systems. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

**Yuba College**

5669	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**AUTOMOTIVE****AUTO-61DR Engine Performance Experience**

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emission and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

**Yuba College**

5670	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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**AUTO-62AR Auto Transmission/Transaxle Experience**

Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automatic transmissions and transaxles. Corequisite: concurrent enrollment or prior credit in AUTO 31. (Repeatable: May be taken four times only.)

**Yuba College**

6501	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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**AUTO-62BR Manual Drive Train/Axles Experience**

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive manual drivetrains and axles. Corequisite: AUTO 30. (Repeatable: May be taken four times only.)

**Yuba College**

6503	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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**AUTO-62CR Suspension and Steering Experience**

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: Concurrent enrollment in AUTO 41 or prior credit. (Repeatable: May be taken four times only.)

**Yuba College**

6504	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## AUTOMOTIVE

### **AUTO-62DR Brakes Experience**

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: Concurrent enrollment in AUTO 40 or prior credit. (Repeatable: May be taken four times only.)

#### Yuba College

6506	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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### **AUTO-62ER Heat and Air Conditioning Experience**

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning, including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: Concurrent enrollment in AUTO 36 or prior credit. (Repeatable: May be taken four times only.)

#### Yuba College

6624	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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### **AUTO-70 Introduction to Autobody Technology**

Introduces the student to the fundamentals of autobody collision repair. Topics will include hazardous material regulations including handling, storage, and disposal of hazard wastes, Material Safety Data Sheet (MSDS) code information, personal protective equipment, repair facility safety, oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

#### Yuba College

6782	M	9:00AM-11:50AM	4.0	D.Schumacher	M-1701&
	W	9:00AM-11:50AM			

### **AUTO-75 I-Car Measuring Structural Steel I**

This course will cover the first two sections of straightening structural steel. Course will include computerized measuring, vehicle dimensions, measuring equipment and operation and correcting structural damage. (L)

#### Yuba College

3926	MW	1:00PM-5:15PM	4.0	D.Schumacher	M-1701
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## AUTOMOTIVE

### **AUTO-95R State Emission Control License**

Emphasis on preparing individuals who desire to be qualified in order to pass the State Emission Control License; intended for automotive technicians and majors. Prerequisite: AUTO 55 or one year full-time employment with tune-up and drivability work experience or nine semester units in automotive fuel, electrical, and drivability course work, or ASE/BAR A-6, A-8 certification. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

3359	MW	6:00PM-10:00PM	6.5	M.Morse	M-616
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### **AUTO-278 I-Car Autobody Shop Experience**

Designed to refine the student's skills needed to be successful in a collision repair environment. Students will use the latest industry training standards to repair and refinish late model vehicles to factory standards. (L)

#### Yuba College

2956	TTH	1:00PM-3:50PM	4.0	D.Schumacher	M-1701
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## BIOLOGY

### **BIOL-1 Principles of Biology** *CSU/UC*

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to: biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

#### Yuba College

3498	MWF	11:00AM-11:50AM	5.0	S.Ramones	M-803
5628	MW	8:00AM-10:50AM	Lab	J.Pittenger	M-804 OR
3499	MW	1:00PM-3:50PM	Lab	S.Ramones	M-804

### **BIOL-3 General Botany** *CSU/UC*

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Population, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)

#### Yuba College

2601	TTH	8:00AM-8:50AM	4.0	G.Stier	M-803&
	TTH	9:00AM-11:50AM			M-804
2674	TTH	8:00AM-8:50AM	4.0	G.Stier	M-803&
	TTH	2:00PM-4:50PM			M-804

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BIOLOGY****BIOL-4 Human Anatomy**

CSU/UC

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and the interrelationship between structure and function of the tissues, organs, and organs systems. Prerequisite: BIOL 1 or 15.(L)

**Yuba College**

3831	TTH	1:00PM-1:50PM	4.0	L.Staffero	M-846&
	TTH	9:00AM-11:50AM			M-817
3832	TTH	1:00PM-1:50PM	4.0	L.Staffero	M-846&
	TTH	2:00PM-4:50PM			M-817
3933	MW	1:00PM-1:50PM	4.0	J.Stollberg	M-846&
	MW	9:00AM-11:50AM			M-817
4828	MW	1:00PM-1:50PM	4.0	J.Stollberg	M-846&
	MW	2:00PM-4:50PM			M-817
3525	TTH	5:30PM-6:20PM	4.0	J.Stollberg	M-803&
	TTH	6:30PM-9:20PM			M-817

**BIOL-5 Human Physiology**

CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

**Yuba College**

3528	TTH	1:00PM-1:50PM	4.0	J.Tanabe	M-800
3527	TTH	9:00AM-11:50AM	Lab	J.Tanabe	M-814 OR
3529	TTH	2:00PM-4:50PM	Lab	J.Tanabe	M-814

**On-Line**

5505	TBA	TBA	4.0	J.Tanabe	NET&
	F	9:00AM-12:50PM			M-814

This hybrid course links on-line and on-campus components. Students who sign up for this course must complete both components concurrently.

**BIOL-6 Introductory Microbiology**

CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

**Yuba College**

3532	TTH	1:00PM-1:50PM	4.0	J.Pittenger	M-849
3531	TTH	9:00AM-11:50AM	Lab	J.Pittenger	M-808 OR
3533	TTH	2:00PM-4:50PM	Lab	J.Pittenger	M-808
2602	TTH	5:30PM-6:20PM	4.0	J.Pittenger	M-849&
	TTH	6:30PM-9:20PM			M-808

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BIOLOGY****BIOL-10 General Biology**

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

9220	TBA	TBA	3.0	J.Stollberg	NET
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**Beale AFB**

5625	TTH	4:40PM-7:40PM	3.0	B.Kaur	B-BEALE
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03/19/12 to 05/21/12  
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**BIOL-10L General Biology**

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

**Yuba College**

3504	MWF	1:00PM-1:50PM	4.0	M.Larson	M-521
3505	F	10:00AM-12:50PM	Lab	M.Larson	M-806 OR
3502	M	2:00PM-4:50PM	Lab	M.Larson	M-806 OR
3503	W	2:00PM-4:50PM	Lab	M.Larson	M-806
5656	MW	5:30PM-6:45PM	4.0	B.Kaur	M-806&
	W	7:00PM-9:50PM			

**BIOL-11 General Biology Laboratory**

CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

9233	TBA	TBA	1.0	L.Williams	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BIOLOGY****BIOL-15 Bioscience**

CSU/UC-Unit limit

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

**Yuba College**

3511	MWF	12:00PM-12:50PM	4.0	L.Staffero	M-803
3509	M	9:00AM-11:50AM	Lab	L.Staffero	M-808 OR
4921	W	9:00AM-11:50AM	Lab	M.Grewal	M-808 OR
8740	F	9:00AM-11:50AM	Lab	R.Moore	M-808
6627	MWF	1:00PM-1:50PM	4.0	L.Staffero	M-803
1130	M	2:00PM-4:50PM	Lab	P.Sclafani	M-808 OR
1667	F	2:00PM-4:50PM	Lab	M.Grewal	M-808 OR
3513	W	2:00PM-4:50PM	Lab	M.Grewal	M-808
3514	MW	5:30PM-6:45PM	4.0	P.Sclafani	M-846&
	M	7:00PM-9:50PM			M-808
3945	MW	5:30PM-6:45PM	4.0	P.Sclafani	M-846&
	W	7:00PM-9:50PM			M-808

**BIOL-24 Human Biology**

CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**

9748	TBA	TBA	3.0	J.Tanabe	NET
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**BIOL-25 Human Genetics**

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**

9702	TBA	TBA	3.0	R.Moore	NET
9674	TBA	TBA	3.0	R.Robinson	WNET

*Enjoy a delicious lunch at FLAVORS,  
Yuba's own student-operated  
restaurant. Open for lunch  
Mon-Thurs. from 11:30-1pm.,  
Rm 316, in back of the  
cafeteria.*



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BUSINESS****Accounting****ACCT-1L Principles of Accounting-Financial**

CSU/UC

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as Accounting 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to students with credit in Accounting 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

**Yuba College**

5396	TTH	1:00PM-2:50PM	4.5	C.Myers	M-3009&
	TTH	3:00PM-3:50PM	LAB		M-514
03/20/12 to 05/21/12-Lab only dates					
6500	MW	1:00PM-2:50PM	4.5	C.Myers	M-514&
	MW	3:00PM-3:50PM	LAB		
03/19/12 to 05/21/12-Lab only dates					
6607	TTH	6:00PM-7:50PM	4.5	J.Jones	M-3009&
	TTH	8:00PM-8:50PM	LAB		M-504
03/20/12 to 05/21/12-Lab only dates					

**ACCT-2L Principles of Accounting-Managerial**

CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process, including manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better.

**Yuba College**

5660	TTH	8:00AM-9:50AM	5.0	C.Myers	M-508&
	TTH	10:00AM-10:50AM			M-504
5399	MW	5:30PM-7:20PM	5.0	C.Myers	M-508&
	MW	7:30PM-8:20PM			M-504

**ACCT-3R Computerized Accounting**

CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

**On-Line**

9537	TBA	TBA	3.0	S.Spina	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BUSINESS**Accounting**ACCT-10A General Accounting** CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Yuba College

4023	TTH	8:30AM-10:20AM	4.0	B.Anderson	M-1902
1662	MW	11:00AM-12:50PM	4.0	B.Anderson	M-3009
1664	MW	1:00PM-2:50PM	4.0	B.Anderson	M-508
6450	TTH	6:00PM-7:50PM	4.0	K.Jones	M-508

Television

4024	TTH	8:30AM-10:20AM	4.0	B.Anderson	TV
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Business Computer Applications**BCA-15R Business Computer Applications-Beginning** CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

Yuba College

3790	TTH	8:00AM-9:50AM	3.0	S.Cox	M-504
4790	MW	8:00AM-9:50AM	3.0	S.Cox	M-504
3407	MW	12:00PM-1:50PM	3.0	S.Cox	M-504
3408	TTH	4:00PM-5:50PM	3.0	S.Cox	M-504

On-Line

9228	TBA	TBA	3.0	J.Finstad	NET
01/17/12 to 03/16/12					
9556	TBA	TBA	3.0	J.Finstad	NET
01/17/12 to 03/16/12					

**BCA-17R Business Computer Applications-Advanced** CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9623	TBA	TBA	3.0	T.Paras	NET
03/19/12 to 05/21/12					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BUSINESS**Business Computer Applications**BCA-22AR Microsoft Word I** CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9230	TBA	TBA	1.0	D.McGill	WNET
01/17/12 to 03/16/12					
9442	TBA	TBA	1.0	D.McGill	WNET
03/19/12 to 05/21/12					

**BCA-22BR Microsoft Word 2** CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9434	TBA	TBA	1.0	D.McGill	WNET
03/19/12 to 05/21/12					

**BCA-26R Microsoft PowerPoint** CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9648	TBA	TBA	1.0	D.McGill	WNET
01/17/12 to 03/16/12					

**BCA-33AR Introduction to Excel** CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

Yuba College

3434	F	5:30PM-9:45PM	1.0	K.Jones	M-504&
	S	8:00AM-5:30PM			
01/27/12 to 02/05/12					

On-Line

9573	TBA	TBA	1.0	C.Myers	NET
01/17/12-03/16/12					
9627	TBA	TBA	1.0	C.Myers	NET
03/19/12 to 05/21/12					



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BUSINESS****Business Computer Applications****BCA-34R Advanced Excel**

CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**Yuba College**

3442	F	5:30PM-9:45PM	1.0	K.Jones	M-504&
	S	8:00AM-5:30PM			

03/09/12 to 03/17/12

**On-Line**

9523	TBA	TBA	1.0	C.Myers	NET
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03/19/12 to 05/21/12

**BCA-37AR Introduction to Access**

CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

9624	TBA	TBA	1.0	K.Jones	NET
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01/17/12 to 03/16/12

**BCA-37BR Advanced Access**

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

9625	TBA	TBA	1.0	K.Jones	NET
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03/19/12 to 05/21/12

**BCA-41AR Windows 7**

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

**On-Line**

9800	TBA	TBA	1.0	P.Ellis	NET
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03/19/12 to 05/21/12

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BUSINESS****Business Computer Applications****BCA-41BR Windows XP**

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**

9574	TBA	TBA	1.0	P.Ellis	NET
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01/17/12 to 03/16/12

**General Business****GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**

9535	TBA	TBA	3.0	B.Anderson	NET
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01/17/12 to 03/16/12

9577	TBA	TBA	3.0	B.Anderson	NET
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03/19/12 to 05/21/12

**GNBUS-18A Business Law**

CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

**Yuba College**

4354	TTH	11:00AM-12:15PM	3.0	D.Anderson	M-508
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4355	TH	5:30PM-8:20PM	3.0	D.Anderson	M-521
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BUSINESS****General Business****GNBUS-21 Business Communications** CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

**On-Line**

9595	TBA	TBA	3.0	M.Stranix	NET
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**GNBUS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**Yuba College**

5846	MW	9:00AM-10:15AM	3.0	K.Boren	M-846
6980	MW	2:30PM-3:45PM	3.0	F.Ruiz	M-522

**Online**

9444	TBA	TBA	3.0	H.Morgan	NET
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**GNBUS-52 Business English**

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

**Yuba College**

4382	MWF	9:00AM-9:50AM	3.0	M.Stranix	M-502
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**GNBUS-56 Business Mathematics**

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

**Yuba College**

1808	TTH	4:30PM-5:50PM	3.0	J.Jones	M-508
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BUSINESS****General Business****GNBUS-100 Elementary Business****Mathematics**

Mathematics operations involving whole numbers, fractions, decimals, and percents; applications including income, property, and social security taxes; averages; wages and salaries, bank records; algebraic solutions to find unknowns. (L)

**Yuba College**

4351	TTH	9:00AM-10:20AM	3.0	J.Lee	M-522
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**BUSINESS****Information Technology****IT-40ER Introduction Game Development**

CSU

Covers the necessary networking, internet research, and overall game industry knowledge needed to use, market and develop sophisticated networked and online games. Will include hands-on activities such as labs and projects to further learning and experience. (LM) Repeatable: (May be taken four times only.)

**Yuba College**

4796	TTH	3:30PM-5:45PM	4.0	P.Ellis	M-502
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**IT-43AR UNIX System Management** CSU

Responsibilities and operations of a UNIX System Manager, including installation of a UNIX-type operating system, management of the file structure, user creation, security systems, system commands, implementation of various environment shells, script construction, and network management. Lab exercises under the Linux Operating System to demonstrate proper system management techniques. (LM) (Repeatable: May be taken four times only.)

**Yuba College**

3306	TTH	1:00PM-2:50PM	3.0	S.Cox	M-504
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**IT-44AR A+ Test Certification** CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

**Yuba College**

5987	TTH	6:00PM-8:50PM	4.0	P.Ellis	M-502
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BUSINESS****Information Technology****IT-44CR Security +**

CSU

Provides an overview of network security basics including general security concepts, communication security, infrastructure security, operational and organizational security and cryptography basics. (LM) (Repeatable: May be taken four times only.)

**Yuba College**

4884	F	1:00PM-3:50PM	3.0	P.Ellis	M-502
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**IT-44NR Network Plus N+ Test Certification**

CSU

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

**Yuba College**

3731	MW	6:00PM-8:50PM	4.0	P.Ellis	M-502
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**IT-45AR Supporting Network Clients**

CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

**On-Line**

9539	TBA	TBA	3.0	P.Ellis	NET
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**BUSINESS****Management****MGMT-5 Introduction to Supervision**

CSU

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

**Yuba College**

5706	TH	5:00PM-7:50PM	3.0	P.Morgan	M-1902
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**Television**

5726	TH	5:00PM-7:50PM	3.0	P.Morgan	M-TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BUSINESS****Management****MGMT-14 Entrepreneurship**

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

**On-Line**

9650	TBA	TBA	3.0	MS-Staff	NET
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**MGMT-15 Human Resource Management**

CSU

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

**On-Line**

9275	TBA	TBA	3.0	A.Willson	NET
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**BUSINESS****Office Administration****OA-15A Beginning Keyboarding**

CSU

Acquire basic beginning level of keyboarding and basic document formatting. (Repeatable: May be taken four times only.)

**Yuba College**

5711	TTH	9:00AM-11:15AM	3.0	M.Stranix	M-502
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5712	MW	10:00AM-12:15PM	3.0	M.Stranix	M-502
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**OA-15B Intermediate Keyboarding**

CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency.

**Yuba College**

4823	TTH	9:00AM-11:15AM	3.0	M.Stranix	M-502
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4825	MW	10:00AM-12:15PM	3.0	M.Stranix	M-502
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**OA-15C Advanced Keyboarding**

CSU

Keyboarding skill development to the advanced professional level of competency.

**Yuba College**

4832	TTH	9:00AM-11:15AM	3.0	M.Stranix	M-502
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4834	MW	10:00AM-12:15PM	3.0	M.Stranix	M-502
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BUSINESS****Office Administration****OA-17AR Word Processing I** CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

**Yuba College**

9749	TBA	TBA	3.0	T.Paras	NET
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01/17/12 to 03/16/12

**OA-17BR Word Processing II** CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

**On-Line**

9750	TBA	TBA	3.0	M.Stranix	NET
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03/19/12 to 05/21/12

**OA-21 Business Communications** CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

**On-Line**

9277	TBA	TBA	3.0	M.Stranix	NET
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**OA-22 Machine Calculation** CSU

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

**Yuba College**

5395	TTH	1:00PM-2:50PM	1.5	J.Lee	M-508
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01/17/12 to 03/15/12

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BUSINESS****Office Administration****OA-51R Keyboarding**

Develop basic keyboarding skills necessary for efficient data entry through a traditional alphanumeric keyboard. Designed for non-secretarial, non-clerical students: Instruction will be on the IBM or compatible microcomputer. Not open to students with credit in OA 15A, 15B, or 15C. Grades are P/NP. (L)

**Yuba College**

5746	TTH	9:00AM-10:15AM	1.0	M.Stranix	M-502
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01/17/12 to 03/15/12

5748	MW	10:00AM-11:15AM	1.0	M.Stranix	M-502
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01/17/12 to 03/16/12

5749	MW	10:00AM-11:15AM	1.0	M.Stranix	M-502
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03/19/12 to 05/21/12

5747	TTH	9:00AM-10:15AM	1.0	M.Stranix	M-502
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03/20/12 to 05/21/12

**OA-52 Business English**

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**Yuba College**

4902	MWF	9:00AM-9:50AM	3.0	M.Stranix	M-502
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**OA-53 Filing**

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L) Grades are letter.

**Yuba College**

4909	TTH	1:00PM-2:20PM	1.0	J.Lee	M-508
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03/20/12 to 05/21/12

**OA-61 Advanced Office Procedures**

Develop and apply advanced level of principles, knowledge, and skills necessary for the proper operation of the automated office; emphasis is on higher level administrative assistant skills such as analysis, communication, decision-making, and supervision principles. Prerequisite: OA 15B. (LM)

**Yuba College**

2692	TTH	10:30AM-11:45AM	4.0	J.Lee	M-514
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## BUSINESS

### Office Administration

#### **OA-65 Medical Office Procedures**

Medical office duties, medical transcription, and training in preparation of medical records and standard forms; role of the allied health medical assistant. Prerequisite: None; OA 15A or 17AR or equivalent is recommended (ability to use word processing software as all work must be typed) (L)

#### On-Line

9675	TBA	TBA	3.0	M.Stranix	NET
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## CHEMISTRY

#### **CHEM-1A General Chemistry** *CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

#### Yuba College

4649	MWF	11:00AM-11:50AM	5.0	E.Cobar	M-822&
	TTH	2:00PM-4:50PM			

#### **CHEM-1B General Chemistry** *CSU/UC-Unit limit*

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

#### Yuba College

1993	MWF	12:00PM-12:50PM	5.0	K.Orton	M-800
3537	TTH	9:00AM-11:50AM	Lab	K.Orton	M-822 OR
3950	MW	2:00PM-4:50PM	Lab	K.Orton	M-822

*Enjoy a delicious lunch at FLAVORS,  
Yuba's own student-operated  
restaurant. Open for lunch  
Mon-Thurs. from 11:30-1pm.,  
Rm 316, in back of the  
cafeteria.*



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## CHEMISTRY

#### **CHEM-2A Introductory Chemistry**

*CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

#### Yuba College

3540	MWF	8:00AM-8:50AM	5.0	J.Langston	M-803
3539	MWF	9:00AM-10:50AM	Lab	J.Langston	M-823 OR
7874	MWF	11:00AM-12:50PM	Lab	J.Langston	M-823 OR
5443	TTH	2:00PM-4:50PM	Lab	J.Langston	M-823
3542	TTH	5:30PM-6:45PM	5.0	J.Langston	M-823&
	TTH	7:00PM-9:50PM			

#### **CHEM-2B Introductory Chemistry**

*CSU/UC-Unit limit*

Introduction to the fundamentals of organic chemistry and biochemistry; structure and nomenclature; reactions; stereochemistry; biogenetics and metabolism. Prerequisite: CHEM 1A or 2A. (LM)

#### Yuba College

3544	MWF	1:00PM-1:50PM	4.0	K.Orton	M-822&
	F	2:50PM-4:50PM			

#### **CHEM-10 Concepts of Chemistry**

*CSU/UC-Unit limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

#### Yuba College

5484	TTH	12:00PM-1:15PM	3.0	E.Cobar	M-823
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#### On-Line

9526	TBA	TBA	3.0	J.Brown	WNET
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## COMPUTER SCIENCE

#### **COMSC-6 Basic Language Programming**

*CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

#### On-Line

9455	TBA	TBA	3.0	S.Shepard	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**COMPUTER SCIENCE****COMSC-7 Introduction to Visual Basic Programming** *CSU/UC*

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

**On-Line**

9527	TBA	TBA	3.0	D.Joksch	NET
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**COMSC-9A C++ Programming** *CSU/UC*

Introduction to the C++ programming language; emphasis on structured programming methods, object oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. Corequisite: COMSC 13; COMSC 6 is strongly recommended. (LM)

**Yuba College**

3892	TTH	11:00AM-11:50AM	3.0	D.Joksch	M-847
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**COMSC-9B Data Structures** *CSU/UC*

A continuation of Computer Science 9A using Object Oriented Programming techniques. Introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs. Required for Computer Science majors. Corequisite: COMSC 13. Prerequisite: COMSC 9A.

**Yuba College**

1284	MW	12:00PM-12:50PM	3.0	D.Joksch	M-847
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**COMSC-10L Computer Literacy** *CSU/UC*

Introduction to the computer and its applications; survey of the history of computers, hardware, software, social aspects, and problem-solving techniques; hands-on microcomputer object oriented programming in will be examined. (LM)

**Yuba College**

3554	MW	9:00AM-9:50AM	3.0	D.Joksch	M-849
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**COMSC-13 Computer Lab** *CSU*

Laboratory required for enrollment in computer language courses. Corequisite: COMSCI 6, 7, 9A, 9B, 10L, 11, 12, or 20.

**Yuba College**

3560	MW	10:00AM-10:50AM	Lab	D.Joksch	M-847
3562	TTH	10:00AM-10:50AM	Lab	D.Joksch	M-847
1336	MW	1:00PM-1:50PM	Lab	D.Joksch	M-847
1973	TTH	1:00PM-1:50PM	Lab	D.Joksch	M-847

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**COMPUTER SCIENCE****COMSC-20 Beginning Web Publishing with HTML** *CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

**On-Line**

9272	TBA	TBA	3.0	S.Shepard	NET
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**COMSC-44AR A+ Test Certification** *CSU*

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

**Yuba College**

6846	TTH	6:00PM-8:50PM	4.0	P.Ellis	M-502
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**COMSC-44NR Network Plus N+ Test Certification** *CSU*

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

**Yuba College**

3905	MW	6:00PM-8:50PM	4.0	P.Ellis	M-502
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## COOPERATIVE WORK EXPERIENCE

All students enrolled in CWEE 44R or CWEE 45R for the full semester (class codes #1236 or 1237) must attend one of the following orientation sessions:

All Orientations will be held in Room 521

### For Full Semester Courses

Code #1236 & Code #1237

Tuesday, January 17, 2012

12 to 12:50 p.m. Thursday, January 19, 2012

12 to 12:50 p.m. Friday, January 20, 2012

5:30 to 6:20 p.m.

Tuesday, January 24, 2012

12 to 12:50 p.m. Thursday, January 26, 2012

12 to 12:50 p.m. Friday, January 27, 2012

5:30 to 6:20 p.m.

### For Second Half of Semester Courses

Code #3724 & Code #3730

Tuesday, March 20, 2012

12 to 12:50 p.m. Thursday, March 22, 2012

12 to 12:50 p.m. Friday, March 23, 2012

5:30 to 6:20 p.m.

### **CWEE-44R General Work Experience** *CSU*

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

#### Yuba College

1236 TBA TBA v1.0 L.Fancher

Students need to check printed schedule of classes for dates and times of mandatory orientations

3724 TBA TBA v1.0 L.Fancher

03/19/12 to 05/21/12

Students need to check the printed schedule of classes for dates and times of mandatory orientations

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## COOPERATIVE WORK EXPERIENCE

### **CWEE-45R Occupational Work Experience** *CSU*

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

#### Yuba College

1237 TBA TBA v1.0 L.Fancher

Students need to check the printed schedule of classes for dates and time of mandatory orientations

3730 TBA TBA v1.0 L.Fancher

03/19/12 to 05/21/12

Students need to check the printed schedule of classes for dates and time of mandatory orientations

#### Beale AFB

5407 TBA TBA v1.0 L.Fancher B-BEALE

03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

5406 TBA TBA v1.0 L.Fancher B-BEALE

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

## COSMETOLOGY

### **COSMT-54 Introduction to Cosmetology**

Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmetologist. First in a series designed to prepare for examination for a cosmetologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum age of 16 years. Grades are P/NP. Contact Sutter Beauty College for Orientation Information.

#### Yuba City

3584 MTW 8:00AM-6:00PM 5.0 BU-Staff SBC  
01/02/12 to 02/22/12

3585 THFS 8:00AM-6:00PM 5.0 BU-Staff SBC  
01/05/12 to 02/25/12

6463 MTW 8:00AM-6:00PM 5.0 BU-Staff SBC  
02/27/12 to 04/18/12

6466 THFS 8:00AM-6:00PM 5.0 BU-Staff SBC  
03/01/12 to 04/21/12

6469 MTW 8:00AM-6:00PM 5.0 BU-Staff SBC  
04/23/12 to 06/06/12

6472 THFS 8:00AM-6:00PM 5.0 BU-Staff SBC  
04/26/12 to 06/09/12

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## COSMETOLOGY

### **COSMT-55R Intermediate Cosmetology**

Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.) Contact Sutter Beauty College for Orientation Information.

#### Yuba City

3614	MTW	8:00AM-6:00PM	5.0	BU-Staff	SBC
01/02/12 to 02/22/12					
3615	THFS	8:00AM-6:00PM	5.0	BU-Staff	SBC
01/05/12 to 02/25/12					
6464	MTW	8:00AM-6:00PM	5.0	BU-Staff	SBC
02/27/12 to 04/18/12					
6467	THFS	8:00AM-6:00PM	5.0	BU-Staff	SBC
03/01/12 to 04/21/12					
6470	MTW	8:00AM-6:00PM	5.0	BU-Staff	SBC
04/23/12 to 06/06/12					
6473	THFS	8:00AM-6:00PM	5.0	BU-Staff	SBC
04/26/12 to 06/09/12					

### **COSMT-56R Cosmetology Practical**

Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba City

3632	MTW	8:00AM-6:00PM	5.0	BU-Staff	SBC
01/02/12 to 02/22/12					
3633	THFS	8:00AM-6:00PM	5.0	BU-Staff	SBC
01/05/12 to 02/25/12					
6465	MTW	8:00AM-6:00PM	5.0	BU-Staff	SBC
02/27/12 to 04/18/12					
6468	THFS	8:00AM-6:00PM	5.0	BU-Staff	SBC
03/01/12 to 04/21/12					
6471	MTW	8:00AM-6:00PM	5.0	BU-Staff	SBC
04/23/12 to 06/06/12					
6474	THFS	8:00AM-6:00PM	5.0	BU-Staff	SBC
04/26/12 to 06/09/12					

### **COSMT-220RO Instructor Training Course**

Advanced training for individuals who intend to seek employment as cosmetology instructors; meets requirements of the California Bureau of Barbering and Cosmetology. Open-entry, open-exit. License requires 600 hours of total instruction. Prerequisite: Valid Cosmetology License from the California Bureau of Barbering and Cosmetology. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba City

2972	MTWTHFS	8:00AM-6:00PM	v1.0	BU-Staff	SBC
01/02/12 to 06/09/12					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## COUNSELING

### **COUNS-10 College Success**

*CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

#### Yuba College

3643	TTH	9:00AM-10:15AM	3.0	V.Harris	M-201
4564	TTH	10:30AM-11:45AM	3.0	L.Gomez	M-201
6559	MW	1:00PM-2:15PM	3.0	N.Gill	M-1006

#### On-Line

9226	TBA	TBA	3.0	G.Brown	NET
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### **COUNS-15AR Orientation to College**

*CSU*

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

#### Yuba College

1915	W	8:00AM-5:00PM	0.5	N.Gill	M-400
01/11/12 to 01/11/12					

### **COUNS-15BR Orientation to College**

*CSU*

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

#### Yuba College

6568	TH	8:00AM-5:00PM	0.5	L.Gomez	M-400
01/12/12 to 01/12/12					

### **COUNS-25 Career Planning and Development**

*CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

#### Yuba College

3668	MW	9:00AM-10:15AM	3.0	K.Boren	M-846
6870	MW	2:30PM-3:45PM	3.0	F.Ruiz	M-522

#### Online

9443	TBA	TBA	3.0	H.Morgan	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## COUNSELING

### **COUNS-45R Career College Planning** *CSU*

Designed to assist student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact the Counseling Department to schedule an appointment within one week after registering for the class. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### Yuba College

1919	TBA	TBA	1.0	L.Gomez	M-TBA
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Students must contact the Counseling or EOPS Department to schedule a 1 hour appointment each week to meet with their instructor; appointments must be scheduled within the first or second week of the beginning of the semester or as directed by your instructor.

1920	TBA	TBA	1.0	F.Ruiz	M-TBA
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Students must contact the Counseling or EOPS Department to schedule a 1 hour appointment each week to meet with their instructor; appointments must be scheduled within the first or second week of the beginning of the semester or as directed by your instructor.

5367	TBA	TBA	1.0	N.Gill	M-TBA
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Students must contact the Counseling or EOPS Department to schedule a 1 hour appointment each week to meet with their instructor; appointments must be scheduled within the first or second week of the beginning of the semester or as directed by your instructor.

5904	TBA	TBA	1.0	G.O'Keefe-Schwering	M-TBA
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Students who enroll in this course, must contact their instructor to schedule a 1 hour appointment each week to meet with their instructor; appointments must be scheduled within the first or second week of the beginning of the semester.

## CULINARY ARTS

### **CUL-2 Introductory Purchasing for Food Service** *CSU*

Supervisory control procedures, food and labor costs, receiving, inventory, storeroom, employee use, and maintenance of accurate records for food service and hospitality professionals. Not open for credit to student with credit in FSM 2. (L)

#### Yuba College

5803	W	5:00PM-5:50PM	1.0	M.Bogdonoff	M-522
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### **CUL-3AR Basic Food Preparation** *CSU*

Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. Not open for credit to student with credit in FSM 103AR. (Repeatable: May be taken three times only.)

#### Yuba College

2734	M	1:00PM-1:50PM	3.0	AS-Staff	M-316B&
	TWTH	1:00PM-2:50PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## CULINARY ARTS

### **CUL-3BR Professional Baking** *CSU*

Modern baking, French pastry and dessert techniques in which preparation takes place in the student operated restaurant kitchen. Not open for credit to students with credit in FSM 103BR or CUL 103BR. (Repeatable: May be taken two times only.)

#### Yuba College

2735	MW	8:30AM-11:50AM	3.0	R.Hansen	M-316B
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### **CUL-60R Advanced Foods and Catering**

Plan, prepare, and serve several large and small catered events during the semester. (L) (Repeatable: May be taken two times only.)

#### Yuba College

1762	F	10:00AM-10:50AM	2.0	R.Hansen	M-316B&
	TBA	TBA			M-TBA1

Plus three hours per week to be arranged with instructor.

## DRAFTING

### **DRAFT-20 Blueprint and Specifications Reading** *CSU*

Beginning blueprint reading class for the student in the metal and mechanics trade. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Basic pipefitting design will be explored. (M)

#### Yuba College

5801	M	6:00PM-9:00PM	3.0	G.Lederer	M-608
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### **DRAFT-30 Technical Drawing with AutoCAD** *CSU*

Fundamentals of technical drafting practices and documentation for part fabrication drawings. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (LM)

#### Yuba College

5691	TTH	2:00PM-4:15PM	3.0	E.Jens	M-603
5946	M	5:30PM-10:20PM	3.0	E.Jens	M-603

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## EARLY CHILDHOOD EDUCATION

### ECE-1A Preschool Teaching Practices

#### (Programs)

CSU

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

#### Yuba College

5322	T	9:00AM-11:50AM	3.0	D.Burbach	M-515
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### ECE-1B Preschool Teaching Practices-Curriculum

CSU

Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

#### Yuba College

6709	TH	6:00PM-8:50PM	3.0	M.Wagener	M-515
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### ECE-1C Positive Social Development Young Child

CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management; basic principles include helping young children develop positive self esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

#### Yuba College

5775	S	9:00AM-5:00PM	3.0	L.Scheuermann	M-522
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03/17/12 to 05/12/12  
Class will not meet on Saturday 3/31 or Saturday 4/7/2012

### ECE-2B Administration of Children's Centers

CSU

Role of the program director; staff development and staff relations; techniques for effective supervision; management theory; personnel policies and procedures; professional ethics and growth. Prerequisite: ECE 2A. (L)

#### Yuba College

5429	T	6:00PM-8:50PM	3.0	E.MacKenzie	M-3010
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## EARLY CHILDHOOD EDUCATION

### ECE-3 Child Growth and Development

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

#### Yuba College

3782	W	1:00PM-3:50PM	3.0	R.Knight	M-1020
3783	M	5:00PM-7:50PM	3.0	B.Stephens	M-1902

#### Online

9754	TBA	TBA	3.0	M.Wagener	NET
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#### Television

7854	M	5:00PM-7:50PM	3.0	B.Stephens	TV
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### ECE-7AR Creative Materials

CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L) (Repeatable: May be taken four times only.)

#### Yuba College

3929	W	8:30AM-12:20PM	3.0	R.Knight	M-515
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### ECE-10 Health, Safety, and Nutrition

CSU

Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

#### Yuba College

5672	M	9:00AM-11:50AM	3.0	B.Stephens	M-515
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### ECE-11 Observation and Assessment

CSU

Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)

#### Yuba College

2483	M	6:00PM-8:50PM	3.0	M.Schultz	M-515
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## EARLY CHILDHOOD EDUCATION

### **ECE-12 Science for Young Children** *CSU*

Designed to provide teachers and caregivers of young children with principles of appropriate science curriculum; emphasis on informal science experiences and the cognitive connections made by young children as they observe, manipulate, process, and communicate. Classroom organization and management, readily-found materials, and connections with other curriculum areas are also included. (L)

#### Yuba College

6488	SASU	8:00AM-5:00PM	1.0	M.Lonon	M-3010
01/28/12 to 01/29/12					

### **ECE-13 Piaget's Learning Theory Applications** *CSU*

Overview of Piaget's theory of cognitive development and practice in relating theory to the development of games and activities for the preschool and primary classroom. Grades are P/NP. (L)

#### Yuba College

6490	SASU	8:00AM-5:00PM	1.0	M.Lonon	M-3010
02/25/12 to 02/26/12					

### **ECE-14 The School Age Child** *CSU*

Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages; program environment; developmentally appropriate curriculum, activities, and materials; meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

#### Yuba College

6491	W	6:00PM-8:50PM	3.0	E.Robinson	M-515
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### **ECE-16 Preschool Music Activities** *CSU*

Storytelling, movement, and games to involve children in music; development of music programs that integrate instruments into daily activities for children; basic instruction in the autoharp will be provided. Grades are P/NP. (L)

#### Yuba College

5674	TH	1:00PM-3:50PM	1.0	R.Knight	M-515
01/19/12 to 02/23/12					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## EARLY CHILDHOOD EDUCATION

### **ECE-27 Early Childhood Multicultural Curriculum** *CSU*

A comparison of strategies for working with children and families of culturally diverse backgrounds; emphasis on self-awareness; guidelines for classroom materials, curriculum, and resources, as well as a comparison of at least three cultural groupings represented in the local population. (L)

#### Yuba College

5776	TH	9:00AM-11:50AM	3.0	E.Robinson	M-515
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### **ECE-31 Child, Family, and Community** *CSU/UC*

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

#### Yuba College

4550	W	1:00PM-3:50PM	3.0	M.Wagener	M-515
3140	T	6:00PM-8:50PM	3.0	M.Wagener	M-515

### **ECE-32 Parenting** *CSU*

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

#### Yuba College

3794	TTH	3:25PM-4:40PM	3.0	M.Schultz	M-1902
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#### Television

7855	TTH	3:25PM-4:40PM	3.0	M.Schultz	TV
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### **ECE-33 Infants and Toddlers** *CSU*

Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

#### Yuba College

3861	M	1:00PM-3:50PM	3.0	M.Wagener	M-515
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## EARLY CHILDHOOD EDUCATION

### ECE-37 Mentor Teacher

CSU

Methods and principles of supervising student teachers in Early Childhood classrooms. Emphasis is on the role of experienced classroom teachers who function as Mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for State Department of Social Services. Prerequisite: Completion of a supervised student teaching component in ECE or Child Development or Children's Center Instructional Permit, or equivalent. (L)

#### Yuba College

6616	F	5:00PM-8:50PM	2.0	Staff	TBA
01/27/12-05/18-12 (bi-weekly)					
6485	TH	6:00PM-7:50PM	2.0	D.Burbach	M-522

### ECE-46AR Field Experience-Infant/Toddler

CSU

Provide practical experience for the student teacher in an early childhood program with emphasis on infants and toddlers, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 33 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5683	TH	5:00PM-5:50PM	3.0	D.Burbach	M-515&
	TBA	TBA			

### ECE-46BR Field Experience-School Age Children

CSU

Provide practical experience for the student teacher in an early childhood program with emphasis on school age children, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 14 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5452	TH	5:00PM-5:50PM	3.0	D.Burbach	M-515&
	TBA	TBA			

### ECE-46CR Practicum-Children With Special Needs

CSU

Supervised practicum with children with special needs in schools and agencies in the local area, including learning specific techniques used by parents, staff, and care providers, under qualified supervision. Prerequisites: ECE 1A, ECE 3; Tuberculosis and fingerprint clearance required for admission; ECE 1B and ECE 17 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5684	TH	5:00PM-5:50PM	3.0	D.Burbach	M-515&
	TBA	TBA			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## EARLY CHILDHOOD EDUCATION

### ECE-46R Field Experience-Preschool

CSU

Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5450	TH	5:00PM-5:50PM	3.0	D.Burbach	M-515&
	TBA	TBA			

### ECE-56R Effective Parenting

Development of effective parent child relationships, including behavior, emotions, encouragement, and communications. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### Yuba College

1763	F	6:00PM-8:50PM	1.0	J.Summers	M-716&
	S	9:00AM-3:50PM			

04/13/12 to 04/21/12

### ECE-83 Techniques of Story Telling

Methods of effective storytelling, including classroom use and ways to develop stories. Students will produce at least one story. Grades are P/NP. (L)

#### Yuba College

5675	SASU	8:00AM-5:00PM	1.0	M.Lonon	M-3010
03/10/12 to 03/11/12					

### ECE-210R California Child Care Health Safety Course

Designed to meet the requirements of Assembly Bill 962; relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

3765	SASU	9:00AM-6:00PM	0.5	P.Fontana	M-724
01/28/12 to 01/29/12					

This is not a POST certified CPR course. May be additional fee for certification cards.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ECOLOGY

### **ECOL-10 Environment-Concepts and Issues**

*CSU/UC*

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

#### Yuba College

3844	TTH	10:30AM-11:45AM	3.0	B.Williams	M-803
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#### On-Line

9411	TBA	TBA	3.0	B.Rhode	WNET
9586	TBA	TBA	3.0	B.Rhode	WNET

### **ECOL-11 Environment Lab**

*CSU/UC*

Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Prerequisite: ECOL 10 or equivalent, which may be taken concurrently. (L)

#### Yuba College

1589	TH	1:00PM-3:50PM	1.0	B.Williams	M-806
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### **ECOL-12 Marine Ecology**

*CSU/UC*

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

#### On-Line

9530	TBA	TBA	3.0	S.Ramones	NET
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## ECONOMICS

### **ECON-1A Elementary Economics-Macro**

*CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

#### Yuba College

3852	TTH	9:00AM-10:15AM	3.0	S.Camarena	M-1020
3913	MW	10:30AM-11:45AM	3.0	S.Camarena	M-1020
6487	MW	1:00PM-2:15PM	3.0	S.Camarena	M-522

#### Online

9436	TBA	TBA	3.0	J.Hanson	NET
9531	TBA	TBA	3.0	J.Hanson	NET

#### Beale AFB

3849	MW	4:40PM-7:40PM	3.0	J.Kitchen	B-BEALE
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01/17/12 to 03/16/12  
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ECONOMICS

### **ECON-1B Elementary Economics-Micro**

*CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

#### Yuba College

5373	MW	9:00AM-10:15AM	3.0	S.Camarena	M-1020
3911	TTH	10:30AM-11:45AM	3.0	S.Camarena	M-1020

#### Beale AFB

3853	MW	4:40PM-7:30PM	3.0	J.Kitchen	B-BEALE
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03/19/12 to 05/21/12  
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

#### On-Line

9532	TBA	TBA	3.0	D.McGill	WNET
9587	TBA	TBA	3.0	D.McGill	WNET

## EDUCATION

### **EDUC-1 Intro to Teaching With Field Experience**

*CSU*

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

#### Yuba College

3864	MWF	12:00PM-12:50PM	3.0	S.Cox	M-1006
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### **EDUC-20 Tutoring Seminar**

*CSU*

Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities, and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

#### Yuba College

3869	S	8:30AM-5:30PM	1.0	T.Hukill-Derock	M-512
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01/28/12 to 02/25/12  
This class will meet on Saturday, January 28 and on Saturday, February 25 only.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**EDUCATION****EDUC-40 Introduction to Online Learning**

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**On-Line**

9543	TBA	TBA	1.0	S.Cato	NET
01/17/12 to 02/24/12					
9544	TBA	TBA	1.0	S.Cato	NET
02/27/12 to 04/06/12					

**ELECTRONICS****ELECT-44AR A+ Test Certification**

CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

**Yuba College**

6847	TTH	6:00PM-8:50PM	4.0	P.Ellis	M-502
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**EMERGENCY MEDICAL  
TECHNICIAN****EMT-61 Emergency Medical Technician I**

Prepares students to take certification examination as an EMT I. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-1 certification training standards. Prerequisite: Current CPR Certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

**Yuba College**

6573	MW	5:30PM-10:00PM	6.0	R.Hogue	M-2140
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Must have CPR for the Professional Rescuer or CPR for the Healthcare Provider to enroll in this course. There could be additional scheduled weekend dates for clinical experience which will be arranged by the instructor. You must be 18 years old to enroll.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ENGINEERING****ENGR-3 Plane Surveying**

CSU/UC

Theory & applications; use of instruments in linear & angular measurements; traverse, level, topographic/mapping surveys; earth work computation; horizontal and vertical curves, introduction to state coordinate system and GPS. Prerequisite: MATH 21 or equivalent. (L)

**Yuba College**

4380	MW	9:30AM-10:45AM	4.0	MS-Staff	M-713&
	F	8:00AM-10:50AM			

**ENGR-4 Engineering Graphics**

CSU/UC

Descriptive geometry, graphical mathematics, and introduction to computer graphics, including computer-aided drafting, data presentation and analysis using computer, sketching, and introduction to design including group project. Prerequisite: DRAFT 30 or equivalent. (LM)

**Yuba College**

4074	MW	2:00PM-4:50PM	3.0	R.Davidson	M-603
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Monday/Wednesday lecture may also be held in Room 713. Please check with instructor.

**ENGR-17 Circuits for Engineers**

CSU/UC

Circuit laws and theorems; natural and forced response of first and second order systems; solutions using differential equations. Some emphasis on steady state A.C. analysis. Introduction to devices and systems including operational amplifiers. Introduction to frequency-selective circuits. Prerequisite: MATH 2B, which may be taken concurrently. (L)

**Yuba College**

4070	MWF	11:00AM-11:50AM	3.0	R.Davidson	M-713
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Can be taken concurrently.

**ENGR-17L Circuits Laboratory for  
Engineers**

CSU/UC

Electronic and electrical experiments to reinforce the principles taught in ENGR 17. Corequisite: ENGR 17.

**Yuba College**

4071	TH	2:30PM-5:20PM	1.0	D.Joksch	M-713
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ENGLISH

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s). You can meet the prerequisite by:

1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or

2) successfully completing the prerequisite class; or  
3) completing the prerequisite class at another college.

Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level course. If

you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

### Prerequisite Challenge

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

### 10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to Non payment is effective the Spring 2012 semester. Payment is due within 10 days of Registration if you do not qualify for a Board of Governor's Fee Waiver.

#### Students must:

- Be approved for a BOGW (Board of Governor's Fee Waiver) by filling out the FAFSA  
OR
- Pay in full for classes  
OR
- Set-up a Payment Plan

### **Don't assume you won't qualify – APPLY NOW!**

Submit the FAFSA to see if you qualify for a fee waiver and additional grants!  
[fafsa.ed.gov](http://fafsa.ed.gov)

Apply for BOGW!  
[cccapply.org](http://cccapply.org)

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ENGLISH

### ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

#### Yuba College

5611	MTWTH	7:00AM-7:50AM	4.0	T.Ramsey	M-1014
4252	TTH	8:00AM-9:50AM	4.0	R.Edmunds	M-1014
5618	MW	8:00AM-9:50AM	4.0	K.Slattery	M-1018
5614	TTH	9:00AM-10:50AM	4.0	T.Ramsey	M-1013
3082	TTH	10:00AM-11:50AM	4.0	R.Edmunds	M-1014
4291	MW	10:00AM-11:50AM	4.0	B.Jukes	M-1013
7721	MW	11:00AM-12:50PM	4.0	K.Fredericks	M-1018
5469	TTH	12:00PM-1:50PM	4.0	J.Ciobanasiu	M-1019
5619	MW	12:00PM-1:50PM	4.0	J.Green	M-1013
3934	TTH	1:00PM-2:50PM	4.0	T.Ramsey	M-1013
5621	MW	1:00PM-2:50PM	4.0	B.Condrey	M-1018
5422	TTH	2:00PM-3:50PM	4.0	J.Watson	M-1008
5617	MW	2:00PM-3:50PM	4.0	J.Green	M-1013
5620	TTH	4:00PM-5:50PM	4.0	S.Provenzano	M-1008
5623	MW	4:00PM-5:50PM	4.0	R.Edmunds	M-1009
5616	TTH	6:00PM-7:50PM	4.0	S.Provenzano	M-1008
5624	MW	6:00PM-7:50PM	4.0	R.Edmunds	M-1009

#### On-Line

9533	TBA	TBA	4.0	T.Ramsey	NET
9575	TBA	TBA	4.0	G.Kemble	NET

#### Beale AFB

5737	TTH	4:40PM-6:30PM	4.0	Beale-Staff	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

### ENGL-1B Critical Thinking/Writing About Literature

CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

#### Yuba College

3309	MWF	9:00AM-9:50AM	3.0	K.Mello	M-1014
3935	TTH	9:00AM-10:15AM	3.0	B.Jukes	M-1009
7707	F	9:00AM-11:50AM	3.0	K.Slattery	M-1009

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ENGLISH****ENGL-1C Critical Thinking/Advanced Composition**

CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

**Yuba College**

6641	MWF	8:00AM-8:50AM	3.0	T.Ramsey	M-1014
3951	TTH	10:30AM-11:45AM	3.0	B.Bath	M-1009
2028	TTH	11:00PM-12:15PM	3.0	B.Bowen	M-1013

**ENGL-19 News Writing and Reporting**

CSU/UC

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51L or eligibility for ENGL 1A.

**On-Line**

9746	TBA	TBA	3.0	B.Jukes	NET
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**ENGL-20LR News Media Production**

CSU

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.) Not open for credit to students with credit in MComm 20LR.

**Yuba College**

2303	MWF	2:00PM-3:50PM	4.0	G.Kemble	M-726
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Plus additional hours to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ENGLISH****ENGL-30B Introduction to American Literature, II**

CSU/UC

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

**Yuba College**

3979	MWF	11:00AM-11:50AM	3.0	B.Condrey	M-1902
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**Television**

2828	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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**ENGL-31A Creative Writing**

CSU

Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 105 or eligibility for ENGL 51.

**Yuba College**

4683	MWF	1:00PM-1:50PM	3.0	G.Kemble	M-1019
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**ENGL-31B Creative Writing**

CSU

Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 31A with a grade of "C" or better.

**Yuba College**

4718	MWF	1:00PM-1:50PM	3.0	G.Kemble	M-1019
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**ENGL-37 Women's Voices**

CSU/UC

Survey of selected women writers from at least three different ethnic groups in the United States and/or the world touching on ancient cultures as a foundation for understanding contemporary women's literature. Not open for credit to students with credit in WOMEN 37. (L)

**Yuba College**

5966	MWF	9:00AM-9:50AM	3.0	B.Condrey	M-1008
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ENGLISH****ENGL-40A Tutoring Writing** *CSU*

Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L with a grade of "C" or better.

**Yuba College**

2026	TBA	TBA	0.5	K.Mello	M-1251A
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01/14/12 to 03/16/12

Students are required to attend first meeting on Saturday, 1/14 from 8:00 a.m. to 5:00 p.m. Plus additional hours to be arranged with instructor.

3249	TBA	TBA	0.5	K.Mello	M-1251A
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03/19/12 to 05/21/12

**ENGL-40B Tutoring Writing** *CSU*

Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L and 40A with a grade of "C" or better.

**Yuba College**

2027	TBA	TBA	0.5	K.Mello	M-1251A
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01/17/12 to 03/16/12

Students are required to attend first meeting on Saturday, 1/15 from 8:00 a.m. to 5:00 p.m. Plus additional hours to be arranged with instructor.

3301	TBA	TBA	0.5	K.Mello	M-1251A
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03/19/12 to 05/21/12

**ENGL-42 Introduction to Shakespeare***CSU/UC*

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

**Yuba College**

4827	MWF	9:00AM-9:50AM	3.0	B.Jukes	M-1902
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**Television**

4025	MWF	9:00AM-9:50AM	3.0	B.Jukes	TV
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**ENGL-46B Introduction to English Literature, II***CSU/UC*

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

**Yuba College**

4009	TTH	10:30AM-11:45AM	3.0	B.Jukes	M-1902
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**Television**

7858	TTH	10:30AM-11:45AM	3.0	B.Jukes	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ENGLISH****ENGL-51 Preparatory Composition and Reading**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended.

Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

**Yuba College**

5602	MW	8:00AM-9:50AM	4.0	K.Fredericks	M-1009
5608	TTH	8:00AM-9:50AM	4.0	D.Moore	M-1008
5604	MW	10:00AM-11:50AM	4.0	J.Almy	M-1009
6667	TTH	10:00AM-11:50AM	4.0	D.Moore	M-1008
8091	TTH	1:00AM-2:50PM	4.0	J.May	M-1014
5555	MW	12:00PM-1:50PM	4.0	J.Almy	M-1009
5609	TTH	12:00PM-1:50PM	4.0	J.Watson	M-1008
7681	MW	1:00PM-2:50PM	4.0	M.Diaz	M-1016
5606	MW	2:00PM-3:50PM	4.0	R.Edmunds	M-1009
6640	TTH	2:00PM-3:50PM	4.0	J.Almy	M-1006
5605	TTH	4:00PM-5:50PM	4.0	J.Almy	M-1018
7725	MW	4:00PM-5:50PM	4.0	M.Diaz	M-1008
7812	MW	6:00PM-7:50PM	4.0	M.Rowntree	M-1008

**ENGL-105R Pre-Collegiate Composition**

Stresses the development of writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110BLR or 110BR, or ESL 110BLR or 110BR, with a grade of "C" or better; or satisfactory score on Placement Examination and appropriate skills and knowledge. (Repeatable: May be taken four times only.)

**Yuba College**

5599	MW	10:00AM-11:50AM	4.0	D.Moore	M-1008
6639	TTH	10:00AM-11:50AM	4.0	B.Condrey	M-1019
5596	TTH	12:00PM-1:50PM	4.0	B.Bath	M-1009
5597	MW	12:00PM-1:50PM	4.0	D.Moore	M-1008
5922	TTH	2:00PM-3:50PM	4.0	B.Condrey	M-1019
7043	MW	2:00PM-3:50PM	4.0	D.Moore	M-1008
5722	TTH	4:00PM-5:50PM	4.0	M.Rowntree	M-1009
2023	MW	4:00PM-5:50PM	4.0	K.Kiehn	M-1016

**ENGL-113R Accel Academic Reading and Writing**

This course focuses on the development of basic reading and writing skills necessary for critical reading and the development of paragraphs and short essays. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in READ 113R. (Repeatable: May be taken two times only.)

**Yuba College**

2673	MW	10:00AM-12:50PM	6.0	K.Mello	M-1014
6353	MW	1:00PM-3:50PM	6.0	K.Mello	M-1014

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ENGLISH****ENGL-115A Academic Reading and Writing 1**

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in READ 115A.

**Yuba College**

6359	TTH	8:00AM-9:50AM	4.0	L.Day	M-1019
6357	MW	11:00AM-12:50PM	4.0	D.Vecchio	M-1019
6361	TTH	2:00PM-3:50PM	4.0	J.Ciobanasiu	M-1009

**ENGL-115B Academic Reading and Writing 2**

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in READ 115B.

**Yuba College**

6395	MW	9:00AM-10:50AM	4.0	D.Vecchio	M-1019
6363	TTH	11:00AM-12:50PM	4.0	L.Day	M-1022
6365	MW	4:00PM-5:50PM	4.0	S.Frederking	M-1014

**ENGL-180 Reading and Writing Development**

Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in LEARN 180.

**Yuba College**

7710	MW	3:30PM-4:45PM	3.0	C.Mero	M-1006
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ENGLISH AS A SECOND LANGUAGE****ESL-40B Advanced Grammar***CSU/UC-Unit limit*

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of NPs, Adj Ps, and VPs. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40A with a grade of "C" or better, or satisfactory score on Placement Examination.

**Yuba College**

5783	TTH	8:00AM-9:15AM	3.0	P.Parsafar	M-1015
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**ESL-116BR Academic Reading and Writing for ESL 2**

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in READ 116BR. (Repeatable: May be taken two times only.)

**Yuba College**

6383	TTH	10:00AM-11:50AM	4.0	F.Hulin	M-1021
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**ESL-212 Low-Beginning, Listening/Pronunciation**

Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/ NP.

**Yuba College**

6372	MW	8:00AM-9:15AM	3.0	C.Rivera	M-1016
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**ESL-213 Low-Beginning Grammar**

The first course in basic grammar for ESL students. Introduces students who have very little if any background in English to basic simple sentences containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, ESL 217 and ESL 218 is highly recommended. Not open for credit to student with credit in ESL 213A.

**Yuba College**

5142	TTH	10:40AM-11:55AM	3.0	T.Jow	M-1018
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ENGLISH AS A SECOND LANGUAGE

### **ESL-215R Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

#### Yuba College

6374	TTH	8:00AM-9:50AM	4.0	T.Jow	M-1016
2513	MW	6:00PM-8:15PM	5.0	B.Douyon	M-1016

### **ESL-222 Beginning Listening and Pronunciation**

Listening and pronunciation for beginners; emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B. Grades are P/NP.

#### Yuba College

6376	MW	9:20AM-10:35AM	3.0	R.Wachman	M-1015
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### **ESL-223 Beginning Grammar**

Introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Prerequisite: ESL 213 or 213A with a grade of "C" or better, or satisfactory score on Placement Examination. Concurrent enrollment in ESL 222, 227, and 228 is highly recommended. Not open for credit to student with credit in ESL 213B.

#### Yuba College

5214	MW	10:40AM-11:55AM	3.0	P.Parsafar	M-1015
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### **ESL-225R Integrated ESL Skills, Level 2**

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

#### Yuba College

6378	TTH	10:00AM-11:50AM	4.0	P.Levitan	M-1016
2514	MW	6:00PM-8:15PM	5.0	P.Repka	M-1015

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ENGLISH AS A SECOND LANGUAGE

### **ESL-226LR English As A Second Language Lab, I**

Supplements English as a Second Language level 1 and level 2 classes by providing additional practice, exercises and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation, in a laboratory setting. Students pursue individualized and group instruction under supervision. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

6393	MW	8:00AM-9:15AM	1.0	R.Wachman	M-1021
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### **ESL-229ACR English for Computer Job Search**

Provides students with basic computer and word processing skills necessary to type simple documents, use software and perform research related to employment. Additionally, students will work on English skills, such as reading, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction. Intended for non-native English speakers with at least low-intermediate English proficiency. Concurrent enrollment in Level 2 ESL courses (ESL 222, 225) is highly recommended. (Repeatable: May be taken three times only.)

#### Yuba College

1309	MW	1:00PM-2:15PM	3.0	F.Hulin	M-1021
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### **ESL-233 High-Beginning Grammar**

Introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Prerequisite: ESL 223 or 213B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223A.

#### Yuba College

4392	TTH	1:00PM-2:15PM	3.0	P.Parsafar	M-1015
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### **ESL-235R Integrated ESL Skills, Level 3**

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

#### Yuba College

2512	TTH	6:00PM-8:15PM	5.0	E.Teagarden	M-1016
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ENGLISH AS A SECOND LANGUAGE

### **ESL-237 High-Beginning Reading**

High-beginning reading and vocabulary development; introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 233, and 238 highly recommended. Prerequisite: ESL 227 or 217B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227A.

#### Yuba College

7739	TTH	9:20AM-10:35AM	3.0	P.Parsafar	M-1015
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### **ESL-238 High-Beginning Writing**

Writing for high-beginning ESL. Develops ability to write simple sentences and paragraphs using simple present and simple past tenses with proper grammar and mechanics. Concurrent enrollment in ESL 232, 233, and 237 highly recommended. Prerequisite: ESL 228 or 218B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

#### Yuba College

5140	TTH	10:40AM-11:55AM	4.0	P.Parsafar	M-1015&
	MW	10:00AM-10:50AM		C.Rivera	M-1021

### **ESL-243 Low-Intermediate Grammar**

Low-intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in past and present tenses. Concurrent enrollment in ESL 242, 247, and 248 highly recommended. Prerequisite: ESL 233 or 223A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223B.

#### Yuba College

1843	MW	8:00AM-9:15AM	3.0	P.Parsafar	M-1015
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### **ESL-245R Integrated ESL Skills, Level 4**

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

#### Yuba College

2515	TTH	6:00PM-8:15PM	5.0	C.Michel	M-1015
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ENGLISH AS A SECOND LANGUAGE

### **ESL-247 Low-Intermediate Reading**

Low-intermediate reading and vocabulary development. Introduces students to reading skills required to comprehend short reading passages. Concurrent enrollment in ESL 242, 243, and 248 highly recommended. Prerequisite: ESL 237 or 227A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227B.

#### Yuba College

5137	TTH	8:00AM-9:15AM	3.0	F.Hulin	M-1021
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### **ESL-248 Low-Intermediate Writing**

Writing for low-intermediate ESL; further develops ability to write simple paragraphs using simple and some compound sentences in past and present tenses with proper grammar, spelling and punctuation. Concurrent enrollment in ESL 242, 243, and 247 highly recommended. Prerequisite: ESL 238 or 228A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

#### Yuba College

5139	TTH	1:00PM-2:15PM	4.0	C.Michel	M-1018&
	TTH	12:00PM-12:50PM		P.Repka	M-1021

### **ESL-257 Intermediate Reading**

Reading and vocabulary development for intermediate ESL. Develops ability to read and understand long paragraphs and stories. Concurrent enrollment in ESL 252, 253, and 258 is highly recommended. Prerequisite: ESL 247 or 227B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237A.

#### Yuba College

6380	MW	9:20AM-10:35AM	3.0	F.Hulin	M-1016
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### **ESL-258 Intermediate Writing**

Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 252, 253, and 257 is highly recommended. Prerequisite: ESL 248 or 228B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238A.

#### Yuba College

5807	TTH	1:00PM-2:15PM	4.0	P.Levitan	M-1016&
	MW	11:00AM-11:50AM		C.Rivera	M-1021

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ENGLISH AS A SECOND LANGUAGE

### **ESL-263 High-Intermediate Grammar**

High-intermediate grammar for ESL students. Introduces students to writing short paragraphs containing compound and complex sentences in present, past, present perfect, and future tenses. Concurrent enrollment in ESL 262, 267, and 268 is highly recommended. Prerequisite: ESL 253 or 233A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 233B.

#### Yuba College

6999	MW	1:00PM-2:15PM	3.0	P.Parsafar	M-1015
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### **ESL-267 High-Intermediate Reading**

Reading and vocabulary development for high-intermediate ESL. Further develops ability to read and understand long paragraphs and stories with emphasis on reading skills. Concurrent enrollment in ESL 262, 263, and 268 is highly recommended. Prerequisite: ESL 257 or 237A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237B.

#### Yuba College

5204	MW	10:40AM-11:55AM	3.0	F.Hulin	M-1016
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### **ESL-268 High-Intermediate Writing**

Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs with simple, compound, and complex sentences with proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 262, 263, and 267 is highly recommended. Prerequisite: ESL 258 or 238A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238B.

#### Yuba College

7758	TTH	1:00PM-2:15PM	4.0	F.Hulin	M-1021&
	MW	12:00PM-12:50PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## ETHNIC STUDIES

### **LARAZ-15 Mexican-American History**

*CSU/UC*

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in HIST 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both LARAZ or HIST 15 and POLSC 1 are completed. (L)

#### Yuba College

1832	MWF	12:00PM-12:50PM	3.0	S.Frazier	M-1902
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#### Television

5448	MWF	12:00PM-12:50PM	3.0	S.Frazier	TV
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## FAMILY AND CONSUMER SCIENCE

### **FCS-10 Principles of Nutrition**

*CSU/UC*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

#### On-Line

9534	TBA	TBA	3.0	M.Ramos	NET
9576	TBA	TBA	3.0	M.Ramos	NET
03/15/12 to 05/21/12					

## FIRE TECHNOLOGY

### **FIRTC-1 Fire Protection Organization**

*CSU*

Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to student with credit in FIRTC 10. (L)

#### Yuba College

4192	W	6:00PM-8:50PM	3.0	R.Terrassa	M-2142
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## FIRE TECHNOLOGY

### **FIRTC-2 Fire Prevention Technology** *CSU*

Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education, detection, and suppression systems. Not open for credit to student with credit in FIRSC 12. (L)

#### Yuba College

6515	T	6:00PM-8:50PM	3.0	J.Julian	M-2142
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### **FIRTC-5 Fire Behavior and Combustion** *CSU*

Theory and fundamentals of how and why fires start, spread, and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques. Not open for credit to student with credit in FIRSC 13. (L)

#### Yuba College

6514	M	6:00PM-8:50PM	3.0	J.Waggershauser	M-2142
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### **FIRTC-64 Firefighter I Academy**

Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Prerequisite: Assessment examination and physicians release. (L)

#### Yuba College

1596	MTWTHF	8:00AM-5:00PM	26	J.Waggershauser	M-2142
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01/17/12 to 05/11/12

Fire Application Packet is on website at [yc.yccd.edu](http://yc.yccd.edu). Must complete all pre-requisites prior to enrolling. EMT is included in curriculum and you must be 18 years old.

### **FIRTC-64ARO Fire Technology Practicum**

Hands-on experience assigned to a fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards the qualification of the student for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I Academy with a minimum grade of "B" and admission to the Fire Technology Practicum Program. Grades are P/NP. (L)

#### Misc. Off-Campus

5451	TBA	TBA v1.0		J.Waggershauser	TBA
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Contact the Fire Technology Office at (530)749-3879 for admission information.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## FIRE TECHNOLOGY

### **FIRTC-64BRO Advanced Fire Technology Practicum**

Intended for students who have already completed six months or more of FIRTC Practicum; offers hands-on experience assigned to fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards qualification for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I academy with a minimum grade of "B" and admission to the FIRTC Practicum Program. Grades are P/NP. (L)

#### Misc. Off-Campus

5453	TBA	TBA v1.0		J.Waggershauser	TBA
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Contact the Fire Technology Office at (530) 749-3879 for admission information.

## GEOGRAPHY

### **GEOG-1 Physical Geography** *CSU/UC*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

#### Yuba College

5485	MW	2:00PM-3:15PM	3.0	M.Petraru	M-803
7792	MW	5:30PM-6:45PM	3.0	M.Petraru	M-818

#### Beale AFB

5462	TTH	4:40PM-7:15PM	3.0	D.Unterman	B-BEALE
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01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

## GEOLOGY

### **GEOL-10L Physical Geology** *CSU/UC-Unit limit*

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Includes laboratory experience. Not open for credit to student with credit in GEOL 10. (L)

#### Yuba College

3760	MWF	1:00PM-1:50PM	4.0	T.Manley	M-818&
	W	2:00PM-4:50PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## GEOLOGY

### **GEOL-20 Geology of California** *CSU/UC*

General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

#### Yuba College

4797	MWF	11:00AM-11:50AM	3.0	T.Manley	M-818
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### **GEOL-41R Regional Geology Field Trip** *CSU*

This field course provides an opportunity to explore specific areas of geologic interest. Tectonic setting, sedimentary processes and rock formation will be emphasized. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging. (Repeatable: May be taken four times for credit.)

#### Yuba College

5319	TH	5:00PM-7:00PM	1.0	T.Manley	M-818& 03/22/12
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	TBA	9:00AM-5:00PM			03/31/12 to 04/01/12
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## HEALTH

### **HLTH-1 Health and Life Style Choices**

*CSU/UC*

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

#### Yuba College

2967	MWF	9:00AM-9:50AM	3.0	S.Reynolds	M-1201
2850	MWF	10:00AM-10:50AM	3.0	S.Reynolds	M-1201
5692	TTH	10:30AM-11:45AM	3.0	J.Rodriguez	M-1201
2851	MWF	11:00AM-11:50AM	3.0	T.Post	M-1201
3872	MWF	12:00PM-12:50PM	3.0	D.Cornelius	M-1201
2852	MWF	1:00PM-1:50PM	3.0	J.Carrion	M-1201
4447	TTH	1:00PM-2:15PM	3.0	J.Rodriguez	M-1201
2853	T	5:00PM-7:50PM	3.0	A.Willson	M-1902

#### On-Line

9223	TBA	TBA	3.0	C.Laine	NET
					01/17/12 to 03/16/12
9273	TBA	TBA	3.0	T.Post	NET
					01/17/12 to 03/16/12
9690	TBA	TBA	3.0	T.Post	NET
					03/19/12 to 05/21/12

#### Television

1833	T	5:00PM-7:50PM	3.0	A.Willson	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## HEALTH

### **HLTH-2R First Aid & C.P.R.** *CSU*

Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation. Course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion students will receive Red Cross certification. (L) (Repeatable: May be taken four times only.)

#### Yuba College

3873	W	6:00PM-8:50PM	1.0	R.Miller	M-1201
					01/18/12 to 02/22/12
2655	W	2:00PM-4:50PM	1.0	T.Post	M-1201
					01/25/12 to 02/29/12

### **HLTH-4 Psychosocial Health** *CSU*

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

#### On-Line

9437	TBA	TBA	3.0	C.Laine	NET
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### **HLTH-5 Sport Psychology** *CSU*

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

#### On-Line

9628	TBA	TBA	3.0	C.Laine	NET
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### **HLTH-10 Principles of Nutrition** *CSU*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

#### On-Line

9706	TBA	TBA	3.0	M.Ramos	NET
9707	TBA	TBA	3.0	M.Ramos	NET
					03/15/12 to 05/21/12

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**HISTORY****HIST-5A World Civilizations** CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

Yuba College

3775	TTH	10:30AM-11:45AM	3.0	S.Frazier	M-3010
5433	TTH	1:00PM-2:15PM	3.0	S.Frazier	M-3010

**HIST-5B World Civilizations** CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

Yuba College

1615	MWF	1:00PM-1:50PM	3.0	S.Frazier	M-3010
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On-Line

9669	TBA	TBA	3.0	S.Frazier	NET
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**HIST-14 Asian-American History** CSU/UC

Chronological study of the Asian-Americans from early immigrants to recent arrivals; emphasis on Chinese, East Indian, Japanese, Korean, Filipino Americans, Korean Americans, and Boat People (Cambodians, Laotians, and Vietnamese). Not open for credit to student with credit in ASIAN 14. (L)

Yuba College

6505	TTH	11:00AM-12:15PM	3.0	K.Wildie	M-3009
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**HIST-15 Mexican-American History** CSU/UC

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. (L)

Yuba College

1831	MWF	12:00PM-12:50PM	3.0	S.Frazier	M-1902
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Television

6529	MWF	12:00PM-12:50PM	3.0	S.Frazier	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**HISTORY****HIST-16A African-American History to 1865**

CSU/UC-Unit limit

Survey of African-American history from pre-Colonial period to the Civil War. Not open for credit to student with credit in AFRO 16A. (L)

Yuba College

2635	TTH	1:00PM-2:15PM	3.0	M.Galvin	M-3002
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**HIST-17A United States History**

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College

1818	MWF	11:00AM-11:50AM	3.0	T.Smith	M-521
3773	TTH	2:30PM-3:45PM	3.0	T.Smith	M-1020

Beale AFB

4409	MW	4:40PM-7:40PM	3.0	E.Halcomb	B-BEALE
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01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

4410	TTH	7:40PM-10:40PM	3.0	Beale-Staff	B-BEALE
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03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

On-Line

9751	TBA	TBA	3.0	T.Smith	NET
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**HIST-17B United States History**

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College

4157	MWF	10:00AM-10:50AM	3.0	T.Smith	M-521
6615	MW	2:00PM-3:15PM	3.0	T.Smith	M-3010

Online

9752	TBA	TBA	3.0	T.Smith	NET
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Beale AFB

4414	MW	4:40PM-7:30PM	3.0	E.Halcomb	B-BEALE
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03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## HUMANITIES

### **HUMAN-3 Music Appreciation** *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

#### Yuba College

4476	M	8:00AM-10:50AM	3.0	A.Miller	M-201
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### **HUMAN-5 Art Appreciation** *CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

#### Yuba College

6635	TTH	1:00PM-2:15PM	3.0	A.De Silva	M-716
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### **HUMAN-10 Introduction to Western Humanities** *CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

#### Yuba College

2472	MWF	11:00AM-11:50AM	3.0	S.Burgeson	M-716
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1842	MWF	12:00PM-12:50PM	3.0	S.Burgeson	M-716
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#### On-Line

9438	TBA	TBA	3.0	M.Harlan	NET
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### **HUMAN-11 Art, Literature, and Music in Humanities** *CSU/UC*

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

#### Yuba College

3879	MW	2:00PM-3:15PM	3.0	S.Burgeson	M-716
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#### Beale AFB

4473	T	7:40PM-10:45PM	3.0	M.Harlan	B-BEALE&
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03/19/12 to 05/21/12

This class will include some Blackboard online on Thursdays. Classroom meetings will be March 20, April 3, 10, 17, 24 May 1, 8, and 15. Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## HUMANITIES

### **HUMAN-12 Jazz Appreciation** *CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

#### Yuba College

2334	M	12:00PM-2:50PM	3.0	A.Miller	M-201
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### **HUMAN-16 World Music** *CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

#### Yuba College

2698	MWF	11:00AM-11:50AM	3.0	R.Mathews	M-201
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### **HUMAN-26A Women in Art I** *CSU/UC*

Role of women as artists in the Western World, beginning in the Middle Ages, and concluding in the Twentieth Century art world. Not open for credit to student with credit in Art 3A or WOMEN 26A. (L)

#### Yuba College

6416	TTH	5:30PM-6:45PM	3.0	S.Sealander	M-724
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## HUMAN SERVICES

### **HUSEV-10 Introduction to Human Services** *CSU*

Survey of human services and social work; exploration of helping skills applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. Not open for credit to student with credit in SOCS 12 or SOCIL 12. (L)

#### Yuba College

2712	TH	6:00PM-8:50PM	3.0	U.Punteri	M-724
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### **HUSEV-15 Aging: Concepts and Issues** *CSU/UC*

Social, economic, and psychological factors related to aging and the changing roles in contemporary society, including current controversies personal adaptation to aging, income and housing, health and long-term care, employment and retirement, community social services, and social inequality. Not open for credit to student with credit in SOCIL 30. (L)

#### Yuba College

5610	TTH	10:30AM-11:45AM	3.0	J.Rivers	M-521
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## HUMAN SERVICES

### **HUSEV-20 Intro to Chemical Dependency Studies** *CSU*

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

#### Yuba College

4494	T	6:00PM-8:50PM	3.0	F.Sorgea	M-724
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### **HUSEV-22 Intro Devel/Progression**

#### **Addictive Pattern** *CSU*

Introduction to the causes and development of addiction and codependency; exploration of the process of denial, use of defense mechanisms, and the influences on the family. Not open for credit to student with credit in HUSEV 52. (L)

#### Yuba College

4497	W	6:00PM-8:50PM	3.0	U.Punteri	M-724
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### **HUSEV-23 Basic Law/Ethics for Chemical Dependency** *CSU*

Introduction to the legal/ethical responsibilities of the chemical dependency counselor, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, child abuse reporting, etc., will be discussed; emphasis will be on the obligation of the counselors to the clients, their families, and society. Not open for credit to student with credit in HUSEV 53. (L)

#### Yuba College

6619	W	6:00PM-8:50PM	3.0	G.Brown	M-3009
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### **HUSEV-26B Supervised Field Work Practicum** *CSU*

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and 26A, or 55 and 56A.

#### Yuba College

1620	TH	6:00PM-8:50PM	5.0	D.Siggins	M-3010
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Plus 162 additional hours to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## HUMAN SERVICES

### **HUSEV-30 Adult Children of Alcoholics** *CSU*

Exploration of techniques, concepts, and behavioral guidelines for identifying the consequences of parental alcoholism/addiction; principles of modeling, shaping, reinforcement, and extinction of dysfunctional behavioral patterns learned in childhood will be described. (L)

#### Yuba College

6711	F	6:00PM-8:50PM	1.0	F.Sorgea	M-716
	S	9:00AM-11:50AM			
	S	1:00PM-3:50PM			

01/20/12 to 01/28/12

### **HUSEV-32 Relationship Addiction/Codependency** *CSU*

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

#### On-Line

9274	TBA	TBA	1.0	S.Ng	WNET
02/27/12 to 04/06/12					
9691	TBA	TBA	1.0	S.Ng	WNET
04/09/12 to 05/18/12					

### **HUSEV-35 Addiction and Domestic Violence** *CSU*

Overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. Not open for credit to student with credit in HUSEV 65. Grades are P/NP. (L)

#### Yuba College

2645	F	6:00PM-8:50PM	1.0	J.Summers	M-716
	S	9:00AM-11:50AM			
	S	1:00PM-3:50PM			

03/09/12 to 03/17/12

## INTERNSHIP

### **INTRN-46R Internship** *CSU*

Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)

#### Yuba College

5042	TBA	TBA	v1.0	L.Fancher	
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Students must contact Mr. Larry Fancher for one-on-one orientation

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## LEARNING ASSISTANCE

### **LEARN-102R Directed Study**

Counseling, study skills, and individualized assistance to help in all areas of study; required of all EOPS students. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

6483	TBA	TBA	0.5	N.Gill	M-201
4376	TBA	TBA	0.5	L.Gomez	M-201

### **LEARN-115R Academic Strategies**

Compensatory study skills, as well as self-advocacy for those who may have difficulty with academic concepts taught by traditional instructional methods; enrollment at any time prior to class drop deadline. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

2307	TTH	9:00AM-9:50AM	v0.5	C.Hoglund	M-1007
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Plus additional hours to be arranged with instructor.

5717	MW	2:30PM-3:20PM	v0.5	C.Mero	M-1006
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Plus Additional Lab hours to be arranged with instructor.

### **LEARN-155R Beginning Assistive Computer Technology**

Designed for students with disabilities who have little or no computer experience desiring to build basic computer skills within the context of word processing and internet use. Incorporates an overview of currently available assistive computer technologies (ACT) used to meet the educational needs of students with physical, learning, and cognitive impairments. Prescriptive individualized instruction will be provided by a disability specialist. Begins student preparation for independent use of ACT resources. Open to students with and without disabilities. Grades are P/NP. (R2)

#### Yuba College

5716	MW	10:00AM-11:50AM	2.0	T.Hukill-Derock	M-1820
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Plus Additional Lab hours as arranged with instructor.

### **LEARN-156R Intermed Assistive Computer Technology**

Provides instruction and supervision of independent study to assist students in developing proficiency and facility with recommended assistive computer technologies (ACT) currently utilized in educational and modern work environments. Prescriptive individualized instruction will be provided by a disability specialist and/or instructor. Emphasis on building level of proficiency in recommended ACT programs within the context of college coursework. Designed to prepare student for independent use of college high tech labs as well as personally adapted home computer systems. Students are expected to have basic computer skills including familiarity with word processing and internet use. Grades are P/NP.

#### Yuba College

6631	MW	1:00PM-1:50PM	1.0	T.Hukill-Derock	M-1820
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## LEARNING ASSISTANCE

### **LEARN-174R Basic Math Facts and Operations**

Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

2677	MWF	10:30AM-11:55AM	3.0	T.Gustie	M-1006
5963	TTH	2:30PM-4:50PM	3.0	C.Mero	M-1007

### **LEARN-180 Reading and Writing Development**

Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in English 180.

#### Yuba College

5654	MW	3:30PM-4:45PM	3.0	C.Mero	M-1006
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### **LEARN-251 Academic Evaluation**

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

#### Yuba College

4313	TBA	TBA	0.5	C.Hoglund	M-1819
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### **LEARN-283R Academic Skills in Mathematics**

Techniques for improving problem-solving in mathematics. Test preparation strategies for exams in the targeted companion math course are strongly emphasized. Enrollment in the targeted companion mathematics course required. (Repeatable: May be taken four times only.)

#### Yuba College

2955	TBA	TBA	1.0	T.Hukill-Derock	M-1819
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## LIBRARY SCIENCE

### **LIBSC-1 Basic Research Skills** *CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

#### On-Line

9744	TBA	TBA	1.0	E.Heilman	NET
01/17/12 to 03/16/12					
9745	TBA	TBA	1.0	E.Heilman	NET
03/19/12 to 05/21/12					

## MANUFACTURING TECHNOLOGY

### **MFGT-20 Principles of Machine Shop** *CSU*

Basic set-up and operation of the engine lathe, vertical milling machine, drilling machines, bandsaws, and grinding machines; emphasis also focuses on precision measurement, including tooling selection for the above machine tools and introduction to computer numerical controlled milling. (LM)

#### Yuba College

4037	M	6:00PM-7:50PM	3.0	B.Kirk	M-609
	W	6:00PM-8:50PM			

## MASS COMMUNICATIONS

### **MCOMM-2 Introduction to Mass Communications** *CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

#### On-Line

9440	TBA	TBA	3.0	S.Cato	NET
01/17/12 to 03/16/12					
9441	TBA	TBA	3.0	s.Cato	NET
03/19/12-05/21/12					

### **MCOMM-4 Studio Video Production** *CSU*

Semi-technical operation and creative use of television studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. (L)

#### Yuba College

6570	T	1:00PM-2:50PM	3.0	J.Poulos	M-1713&
	TH	1:00PM-3:50PM			M-1712

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## MASS COMMUNICATIONS

### **MCOMM-5 Electronic Movie Making** *CSU/UC*

Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

#### Yuba College

5590	M	1:00PM-2:50PM	3.0	J.Poulos	M-1713&
	W	1:00PM-3:50PM			M-1712

### **MCOMM-6 Sound Recording and Production** *CSU*

Introduction to the tools and techniques of audio production: operation of audio control equipment for radio, television, film, and studio recordings. (L)

#### Yuba College

6513	F	10:00AM-11:50AM	3.0	LA-Staff	M-1718&
	F	1:00PM-3:50PM			

### **MCOMM-11R Basic Photography** *CSU/UC*

Exploration into basic camera operation and black and white processing and printing; history and development of photography; emphasis on personal expression; adjustable camera preferred. (L) (R1) (Repeatable: May be taken two times only.)

#### Yuba College

4606	T	10:00AM-11:50AM	3.0	R.Murai	M-1302&
	TH	9:00AM-11:50AM			
4607	M	1:00PM-2:50PM	3.0	R.Murai	M-1302&
	W	1:00PM-3:50PM			
4663	T	1:00PM-2:50PM	3.0	R.Murai	M-1302&
	TH	1:00PM-3:50PM			

### **MCOMM-14R Advanced Studio Video Production** *CSU*

Advanced-technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (Repeatable: May be taken four times only.)

#### Yuba College

6571	T	1:00PM-2:50PM	3.0	J.Poulos	M-1713&
	TH	1:00PM-3:50PM			M-1712

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## MASS COMMUNICATIONS

### MCOMM-15R Field Video Production *CSU*

Advanced creative use of studio and electronic field video production. Includes scriptwriting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5. (Repeatable: May be taken four times only.)

#### Yuba College

6652	M	1:00PM-2:50PM	3.0	J.Poulos	M-1713&
	W	1:00PM-3:50PM			M-1712

### MCOMM-17R Television Remote Production

*CSU*

Advanced creative use of electronic field video production while using multiple cameras to produce live or archived television events, such as, sporting events, theatrical and musical productions, and entertainment or informational programs. The course is progressive in nature and may provide an expanded educational experience when repeated. Much of class time is devoted to "on location" production. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5473	TH	5:00PM-5:50PM	3.0	J.Poulos	M-1712&
	TH	6:00PM-9:50PM			M-1713

### MCOMM-19 News Writing and Reporting

*CSU/UC*

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51L or eligibility for ENGL 1A. (L)

#### On-Line

9747	TBA	TBA	3.0	B.Jukes	NET
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### MCOMM-20LR News Media Production *CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.) Not open for credit to students with credit in Enl 20LR

#### Yuba College

2304	MWF	2:00PM-3:50PM	4.0	G.Kemble	M-726
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Plus additional hours to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## MASS COMMUNICATIONS

### MCOMM-40 Introduction to Online Learning

*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

#### On-Line

9445	TBA	TBA	1.0	S.Cato	NET
01/17/12 to 02/24/12					
9446	TBA	TBA	1.0	S.Cato	NET
02/27/12 to 04/06/12					

## MATHEMATICS

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s).

You can meet the prerequisite by:

- 1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or
- 2) successfully completing the prerequisite class; or
- 3) completing the prerequisite class at another college.

Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level course. If

you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

#### Prerequisite Challenge

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

**Please note: Online homework using My Math Lab may be required for the Following Courses:**  
**Math 52, 52A and 52B Roger Davidson (MML)**  
**Math 50B and 52 Sarah Kovacs (MML)**  
**Math 50 Karsten Stemmann (MML)**  
**Math 52 John Steverson (MML)**  
**Math 50 Deron Schab**

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**MATHEMATICS****MATH-1A First Year Calculus** *CSU/UC-Unit limit*

Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of "C" or better. (LM)

Yuba College

2750	MTWTHF	1:00PM-1:50PM	5.0	K.Wardlaw	M-843
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**MATH-1B First Year Calculus** *CSU/UC*

Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better.

Yuba College

4552	MTWTH	10:00AM-10:50AM	4.0	J.Thoo	M-843
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**MATH-2B Differential Equations** *CSU/UC*

Topics in ordinary differential equations; various solutions to elementary differential equations; required for most Engineering majors. MATH 2A is recommended. Prerequisite: MATH 1B with a grade of "C" or better.

Yuba College

4558	MWF	1:00PM-1:50PM	3.0	L.Syda	M-3004
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**MATH-3 Linear Algebra** *CSU/UC*

Topics in linear algebra including properties and applications of matrices, determinants, and linear transformations. Prerequisite: MATH 2A.

Yuba College

4559	TTH	1:00PM-2:15PM	3.0	J.Thoo	M-713
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**MATH-7 Pre-Calculus** *CSU/UC*

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Yuba College

4601	MW	2:00PM-2:50PM	4.0	S.Kovacs	M-1902&
	F	1:00PM-2:50PM			

Television

7756	MW	2:00PM-2:50PM	4.0	S.Kovacs	TV&
	F	1:00PM-2:50PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**MATHEMATICS****MATH-9 Calculus for Business, Social and Life Science** *CSU/UC-Unit limit*

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

Yuba College

1086	TTH	8:00AM-9:50AM	4.0	L.Syda	M-3003
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**MATH-10 Liberal Arts Mathematics** *CSU/UC*

Designed for student majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Topics to be chosen by instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52 with a grade of "C" or better. (L)

Yuba College

4522	TTH	10:30AM-11:45AM	3.0	K.Wardlaw	M-3004
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**MATH-16 Concepts and Structures of Mathematics** *CSU/UC*

Designed for students who plan to become elementary school teachers. Problem-solving, probability and statistics, measurement and the metric system, and geometry. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Not open for credit to student with credit in MATH 15B. Prerequisite: MATH 51 and 52. (LM)

Yuba College

5440	MW	6:00PM-7:15PM	3.0	K.Wardlaw	M-3004
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**MATH-21 Plane Trigonometry** *CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba College

4555	MWF	11:00AM-11:50AM	3.0	S.Kovacs	M-846
5690	TTH	1:00PM-2:15PM	3.0	K.Stemmann	M-607

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## MATHEMATICS

### MATH-25 Finite Mathematics *CSU/UC*

Introductory study to include logic, set theory, matrices, vectors, linear programming, simplex algorithm, combinatorial techniques; and mathematics of finance. Applications from science, accounting, marketing, production, and personnel management as time allows. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

#### Yuba College

1154	MWF	10:00AM-10:50AM	3.0	K.Stemmann	M-849
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### MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

#### Yuba College

4569	TTH	8:00AM-9:50AM	4.0	P.Uram	M-843
4570	MW	9:00AM-9:50AM	4.0	D.Schab	M-3004&
	F	8:00AM-9:50AM			
2756	TTH	10:00AM-11:50AM	4.0	T.Uram	M-607
4571	MW	10:00AM-10:50AM	4.0	D.Schab	M-800&
	F	10:00AM-11:50AM			
4567	MW	11:00AM-11:50AM	4.0	R.Arata	M-843&
	F	11:00AM-12:50PM			
6976	TTH	11:00AM-12:50PM	4.0	P.Uram	M-843
1962	MW	12:00PM-1:50PM	4.0	K.Stemmann	M-849
6754	TTH	1:00PM-2:50PM	4.0	P.Uram	M-803
4573	TTH	2:30PM-4:20PM	4.0	MS-Staff	M-800
3863	TTH	7:00PM-8:50PM	4.0	T.Kloster	M-843

#### On-Line

9694	TBA	TBA	4.0	K.Stemmann	NET
9276	TBA	TBA	4.0	J.Brown	WNET

#### Beale AFB

4561	MW	7:40PM-9:30PM	4.0	M.Davenport	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

### MATH-50A Elementary Algebra First Half

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

#### Yuba College

5539	MW	2:00PM-3:15PM	3.0	J.Thoo	M-843
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## MATHEMATICS

### MATH-50B Elementary Algebra Second Half

Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

#### Yuba College

2774	TTH	2:30PM-3:45PM	3.0	S.Kovacs	M-607
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### MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

#### Yuba College

3943	MWF	7:40AM-8:50AM	4.0	MS-Staff	M-800
4589	TTH	8:00AM-9:50AM	4.0	R.Davidson	M-800
5688	TTH	8:00AM-9:50AM	4.0	T.Uram	M-607
4591	MF	9:00AM-9:50AM	4.0	J.Burke	M-843&
	W	8:00AM-9:50AM			
1226	TTH	10:00AM-11:50AM	4.0	P.Le	M-800
2758	TTH	11:00AM-12:50PM	4.0	K.Berri	M-849
1093	MW	12:00PM-12:50PM	4.0	MS-Staff	M-846&
	F	12:00PM-1:50PM			
1297	MTWTH	1:00PM-1:50PM	4.0	S.Kovacs	M-1902
4593	TTH	2:00PM-3:50PM	4.0	P.Le	M-849
5912	TTH	2:00PM-3:50PM	4.0	A.Bailey	M-843
5793	MW	2:30PM-4:20PM	4.0	L.Syda	M-800
3865	TTH	6:00PM-7:50PM	4.0	N.Lindquist-Bernou	M-800
7000	MW	6:00PM-7:50PM	4.0	D.Morrison	M-843

#### On-Line

9542	TBA	TBA	4.0	J.Steverson	NET
9557	TBA	TBA	4.0	S.Kovacs	NET
9693	TBA	TBA	4.0	J.Steverson	NET

#### Television

2937	MTWTH	1:00PM-1:50PM	4.0	S.Kovacs	TV
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#### Beale AFB

4582	MW	4:40PM-6:30PM	4.0	M.Davenport	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## MATHEMATICS

### MATH-52A Intermediate Algebra First Half

Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (LM)

#### Yuba College

5658	MW	12:00PM-1:15PM	3.0	R.Davidson	M-3003
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### MATH-52B Intermediate Algebra Second Half

Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of "C" or higher. (L)

#### Yuba College

4041	TTH	10:30AM-11:45AM	3.0	R.Davidson	M-846
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### MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

#### Yuba College

6975	TTH	9:30AM-10:45AM	3.0	F.Karim	M-849
4527	MWF	10:00AM-10:50AM	3.0	S.Kovacs	M-3004
2606	MWF	11:00AM-11:50AM	3.0	K.Stemmann	M-3004
4528	TTH	1:00PM-2:15PM	3.0	F.Karim	M-3004
5689	MW	3:00PM-4:15PM	3.0	J.Phillips	M-607
4529	MW	6:00PM-7:15PM	3.0	J. Phillips	M-800

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## MATHEMATICS

### MATH-111 Pre-algebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

#### Yuba College

6746	TTH	8:00AM-9:50AM	4.0	J.Thoo	M-3004
6747	MF	9:00AM-9:50AM	4.0	R.Arata	M-3003&
	W	8:00AM-9:50AM			
5685	TTH	10:00AM-11:50AM	4.0	A.Bailey	M-3003
6745	MW	10:00AM-10:50AM	4.0	J.Burke	M-3003&
	F	10:00AM-11:50AM			
6750	TTH	10:30AM-12:20PM	4.0	J.Caputo	M-713
2755	TTH	11:00AM-12:50PM	4.0	F.Karim	M-818
6751	TTH	1:00PM-2:50PM	4.0	J.Caputo	M-3003
6749	TTH	2:30PM-4:20PM	4.0	I.Peters	M-3004
5728	MW	3:30PM-5:20PM	4.0	J.Thoo	M-849
6748	MW	6:00PM-7:50PM	4.0	T.Kloster	M-849

## MUSIC

### MUSIC-1 Music Skills for Pre-Ed Majors

CSU

Development and application of basic music skills; study of notation, rhythm, melody, harmony, keyboard, recorder, and autoharp. For education majors and others who have no previous experience in reading or playing music notation. Required music skills drill one hour a week minimum. Not open to students with credit in ECE 21. (L)

#### Yuba College

6478	TTH	10:00AM-11:15AM	3.0	A.Ueda	M-200
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### MUSIC-1B Elementary Harmony

CSU/UC

Continuation of MUSIC 1A. Study of diatonic harmony with an introduction to secondary dominants and elementary modulation; exercises in part-writing, figured-bass, analysis and melody harmonization. Required of all music majors and minors. Corequisite: MUSIC 1D. Prerequisite: MUSIC 1A.

#### Yuba College

6638	MWF	9:00AM-9:50AM	3.0	R.Mathews	M-200
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## MUSIC

### **MUSIC-1D Theory Skills**

*CSU/UC*

Continuation of MUSIC 1C. Exercises in applying theoretical concepts to the voice and keyboard; emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors and minors. Corequisite: MUSIC 1B. Prerequisite: MUSIC 1C.

**Yuba College**

4691 TTH 1:00PM-1:50PM 1.0 R.Mathews M-200

### **MUSIC-2B Advanced Harmony**

*CSU/UC*

Continuation of MUSIC 2A. Includes chromatic linear techniques of the common practice period, late 19th century, and 20th century techniques. Studied through analysis and written exercises. Required of all music majors. Corequisite: Theory Skills sequence. (MUSIC 1C or 1D or 2C or 2D.) Prerequisite: MUSIC 2A.

**Yuba College**

4694 MWF 1:00PM-1:50PM 3.0 R.Mathews M-200

### **MUSIC-2D Theory Skills**

*CSU/UC*

Continuation of MUSIC 2C. Exercises in applying advanced theoretical concepts to the voice; emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors. Corequisite: MUSIC 2B. Prerequisite: MUSIC 2C.

**Yuba College**

4695 TTH 2:00PM-2:50PM 1.0 R.Mathews M-200

### **MUSIC-3 Music Appreciation**

*CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

**Yuba College**

4696 M 8:00AM-10:50AM 3.0 A.Miller M-201

### **MUSIC-8B Music History**

*CSU/UC*

Chronological survey of Western art music with special emphasis on style, genres, composers, and important works. Covers the period from early Baroque to the present day. Intended for the music major; ability to read music notation is essential; extensive listening to recorded examples is required.

**Yuba College**

4732 MWF 10:00AM-10:50AM 3.0 A.Ueda M-200

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## MUSIC

### **MUSIC-12 Jazz Appreciation**

*CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

**Yuba College**

2333 M 12:00PM-2:50PM 3.0 A.Miller M-201

### **MUSIC-16 World Music**

*CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

**Yuba College**

3235 MWF 11:00AM-11:50AM 3.0 R.Mathews M-201

### **MUSIC-28R Community Jazz Ensemble**

*CSU/UC*

Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

**Yuba College**

2332 M 7:00PM-8:50PM 1.0 J.Aldridge M-200

### **MUSIC-30AR Applied Skills-Woodwinds**

*CSU/UC*

Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

**Yuba College**

4131 TTH 3:00PM-3:50PM 1.0 J.Aldridge M-207

### **MUSIC-30BR Applied Skills-Brass**

*CSU/UC*

Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

**Yuba College**

5810 TTH 3:00PM-3:50PM 1.0 J.Aldridge M-207

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**MUSIC****MUSIC-30DR Applied Skills-Percussion***CSU/UC*

Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: None, previous performance experience is helpful. (Repeatable: May be taken four times only.)

**Yuba College**

4140	TH	3:00PM-4:50PM	1.0	P.Herrick	M-200
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**MUSIC-30GR Applied Skills-Guitar** *CSU/UC*

Improvement of technical facility, musicianship, and performing aspects of the Classical Guitar. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

**Yuba College**

2944	TTH	3:00PM-3:50PM	1.0	FA Staff	M-207
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**MUSIC-31R Applied Skills-Piano** *CSU/UC*

Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Corequisite: Music Theory or Music History. Prerequisite: MUSIC 42R (4 semesters) or equivalent proficiency. (Repeatable: May be taken four times only.)

**Yuba College**

5511	W	3:00PM-3:50PM	1.0	A.Ueda	M-200
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Plus additional hours to be arranged with instructor.

**MUSIC-32R Applied Skills-Voice** *CSU/UC*

Individualized instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire. One hour per week required in music lab. Required of vocal music majors. Corequisite: MUSIC 34R, 54R, or 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)

**Yuba College**

7691	F	2:00PM-3:50PM	1.0	A.Ueda	M-200
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**MUSIC****MUSIC-33R Chamber Choir***CSU/UC*

Small vocal ensemble; study, preparation, and performance of sacred and secular music from Renaissance through contemporary period in style; audition is required. Concurrent enrollment in MUSIC 40A, 40B, 40C, 40D, or 32R required. (Repeatable: May be taken four times only.)

**Yuba College**

7692	MWF	12:00PM-12:50PM	3.0	A.Ueda	M-200
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Plus additional hours to be arranged with instructor.

**MUSIC-34R Symphony Chorus** *CSU/UC*

Study, rehearsal and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. (Repeatable: May be taken four times only.)

**Yuba College**

2679	W	7:00PM-8:50PM	1.0	A.Ueda	M-200
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**MUSIC-35R Beginning Guitar** *CSU/UC*

Basic guitar technique with an emphasis on melody and chording. (Repeatable: May be taken four times only.)

**Yuba College**

4739	TTH	8:00AM-8:50AM	1.0	R.Mathews	M-200
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**MUSIC-36R Intermediate Guitar** *CSU/UC*

A continuation of basic guitar technique with an emphasis on melody and chording. Student must provide their own acoustic (non-electric) guitar. Prerequisite: MUSIC 35R or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)

**Yuba College**

5478	TTH	9:00AM-9:50AM	1.0	R.Mathews	M-200
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**MUSIC-40A Elementary Voice** *CSU/UC*

Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

**Yuba College**

7697	MW	2:00PM-2:50PM	1.0	A.Ueda	M-200
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**MUSIC****MUSIC-40B Elementary Voice** *CSU/UC*

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

**Yuba College**

7698	MW	2:00PM-2:50PM	1.0	A.Ueda	M-200
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**MUSIC-41AR Elementary Piano** *CSU/UC*

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L) (Repeatable: May be taken two times only.)

**Yuba College**

5583	TTH	1:00PM-1:50PM	1.0	A.Ueda	M-202
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**MUSIC-41BR Elementary Piano** *CSU/UC*

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. Prerequisite: MUSIC 41AR. (L) (Repeatable: May be taken two times only.)

**Yuba College**

6481	TTH	3:00PM-3:50PM	1.0	FA-Staff	M-202
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Plus additional hours to be arranged with instructor.

**MUSIC-42R Intermediate Piano** *CSU/UC*

Group piano class for students with at least one year of concentrated piano study; emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41BR. (Repeatable: May be taken four times only.)

**Yuba College**

6480	W	3:00PM-3:50PM	1.0	A.Ueda	M-202
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Plus additional hours to be arranged with instructor.

**MUSIC-43R Symphonic Band** *CSU/UC*

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

**Yuba College**

4717	MW	4:00PM-5:50PM	2.0	J.Aldridge	M-200
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**MUSIC****MUSIC-44R Instrumental Chamber Ensemble** *CSU/UC*

Study and performance of chamber music utilizing brass, percussion, string, or woodwind instruments in small group ensembles. (Repeatable: May be taken four times only.)

**Yuba College**

5548	TTH	5:00PM-6:50PM	2.0	P.Herrick	M-200
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**MUSIC-54R Community Chorus**

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**Yuba College**

2682	W	7:00PM-8:50PM	1.0	A.Ueda	M-200
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**NURSING****NURS-1A Fundamentals of Nursing** *CSU*

Fundamental basic nursing knowledge and skills introducing the student to the practice of nursing. Provides theoretical foundation for the basis of safe nursing practice. Integrating core nursing concepts to meet the basic needs of the hospitalized patient. Learning activities in the classroom, online and in the laboratory setting allows the student to gain proficiency in fundamental nursing skills and concepts. Corequisite: NURS 26 may be taken concurrently. Prerequisite: NURS 26, NURS 36, and formal admission to the Yuba College Nursing Program. Computer literacy skills are recommended. (L,M)

**Yuba College**

6575	M	8:00AM-12:00PM	4.5	V.Machado	M-2128
01/17/12 to 03/16/12					
6578	TW	8:00AM-3:15PM	Lab	C.Pray	M-2102L
01/17/12 to 03/16/12					
6595	TW	8:00AM-3:15PM	Lab	C.Pray	M-2102C
01/17/12 to 03/16/12					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**NURSING****NURS-1B Medical-Surgical Nursing I** *CSU*

This course provides an introduction for the first year nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in functioning or illness and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, advanced physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 1A. Computer literacy skills are recommended. (L,M)

**Yuba College**

6596	M	8:00AM-12:00PM	4.5	V.Machado	M-2128
03/19/12 to 05/21/12					
6599	TW	6:45AM-3:00PM	Lab	C.Pray	O-FREMNT
03/19/12 to 05/21/12					
6601	THF	6:45AM-3:00PM	Lab	C.Pray	O-FREMNT
03/19/12 to 05/21/12					

**NURS-2 Medical Surgical Nursing II** *CSU*

This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Corequisite: NURS 12R. Prerequisite: NURS 11R, NURS 1B. (L,M) Computer literacy skills are recommended.

**Yuba College**

6593	W	8:00AM-12:00PM	4.0	C.Smith	M-2128
6609	M	6:45AM-4:45PM	Lab	L.Garcia	M-TBA1
6610	M	6:45AM-4:45PM	Lab	C.Smith	O-FREMNT
6611	T	6:45AM-4:15PM	Lab	E.Musvosvi	O-FREMNT

**NURS-11R Nursing Practicum Seminar I***CSU*

Introduction to the theoretical concepts of basic needs of the hospitalized patient. The course provides a theoretical and practical foundation for using the nursing process with all patients. Provides introduction to the theoretic content on the Nursing Process and Care Planning for the hospitalized patient. Prerequisite: NURS 26, NURS 36, and fomal admission to the Yuba College Nursing program. Computer literacy skills are recommended. (L,M)

**Yuba College**

6602	M	1:00PM-4:00PM	1.0	B.Heath	M-2102L
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**NURSING****NURS-12R Nursing Practicum Seminar II***CSU*

This course provides theoretical concepts and practice in the administration of intravenous therapeutics for the adult. The course also provides concepts and practice for full physical assessment for the adult. The course provides instruction in Laboratory and Diagnostic Studies for the adult patient. Further, the course provides a theoretical foundation for physical assessment, IV Therapy and Diagnostics for application to patient care for the hospitalized patient. Co-requisite: NURS 2 and FCS 10. Pre-requisite: NURS 1B, NURS 11. Computer literacy skills are recommended. (Repeatable: May be taken two times only). (L,M)

**Yuba College**

6613	TH	9:00AM-12:00PM	1.0	R.Snyder	M-2102C
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**NURS-18R Comprehensive Review for the NCLEX Exam***CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

9633	TBA	TBA	1.0	R.Snyder	NET
4/16/12 - 5/16/12					

**NURS-20R Introduction to Nursing** *CSU*

Provides an overview for potential nursing students of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing and Licensed Vocational Nursing and Psychiatric Technicians. Discusses the variety of settings for nursing practice and emphasizes the rigors of being a nursing student. Students are also introduced to the many campus resources available to support nursing students. Open to nursing and non-nursing majors. Grades are P/NP. (LM) (Repeatable: May be taken two times only.)

**Yuba College**

5719	TH	5:00PM-5:50PM	1.0	R.Snyder	M-2128
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## NURSING

### **NURS-22 Obstetrical Nursing** CSU

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Prerequisite: NURS 1B, NURS 11R. Computer literacy skills are recommended. (L,M)

#### Yuba College

6587	W	1:00PM-2:30PM	3.5	B.Heath	M-2128
6605	TH	6:45AM-1:00PM	Lab	B.Heath	O-FREMNT
6606	T	6:45AM-1:00PM	Lab	B.Heath	O-FREMNT
6608	T	12:45PM-7:00PM	Lab	B.Heath	O-FREMNT

### **NURS-26 Basic Pharmacology** CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

#### Yuba College

2377	T	4:00PM-6:50PM	3.0	C.Smith	M-2128
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#### Online

9685	TBA	TBA	3.0	E.Vincent	NET
9398	TBA	TBA	3.0	C.Smith	NET
6629	TBA	TBA	3.0	C.Smith	NET

### **NURS-33R Psychiatric and Mental Health Nursing** CSU

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

#### Yuba College

4836	TH	1:00PM-3:00PM	4.0	R.Snyder	M-2128
1990	T	7:00AM-1:30PM	Lab	R.Snyder	O-MTLHLT

Plus additional hours to be arranged with instructor.

4630	M	7:00AM-1:30PM	Lab	R.Snyder	O-MTLHLT
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Plus additional hours to be arranged with instructor.

4640	W	7:00AM-1:30PM	Lab	R.Snyder	O-MTLHLT
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Plus additional hours to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## NURSING

### **NURS-34 Medical Surgical Nursing II** CSU

Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

#### Yuba College

4560	TH	8:00AM-11:50AM	9.0	S.Scroggins	M-2128
4562	TW	6:45AM-2:00PM	Lab	R.Tamulonis	O-FREMNT
4565	T	12:00PM-7:15PM	Lab	C.Monahan	O-FREMNT&
	W	7:00AM-2:15PM			
4566	TW	3:00PM-11:00PM	Lab	L.Garcia	M-TBA1

### **NURS-35R Medical-Surgical Nursing III** CSU

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

#### Yuba College

4842	TH	3:00PM-5:00PM	5.0	S.Rudstrom	M-2128
4581	TBA	TBA	Lab	S.Rudstrom	M-TBA1
Scheduled hours to be arranged with Instructor					
4585	TBA	TBA	Lab	S.Rudstrom	M-TBA1
Scheduled hours to be arranged with Instructor.					
5041	TBA	TBA	Lab	S.Rudstrom	M-TBA1
Scheduled hours to be arranged with Instructor.					

### **NURS-36R Pathophysiology: Understanding Disease** CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only.)

#### Yuba College

5498	TTH	7:00PM-8:30PM	3.0	E.Musvosvi	M-2128
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#### On-Line

9681	TBA	TBA	3.0	C.Monahan	NET
9700	TBA	TBA	3.0	E.Vincent	NET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**NURSING****NURS-55R Nursing Skills Lab**

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

**Yuba College**

4614	M	9:00AM-12:15PM	1.0	G.Knipe	M-2107
5709	TH	9:00AM-12:00PM	1.0	G.Knipe	M-2107
5710	T	9:00AM-12:00PM	1.0	G.Knipe	M-2107
6045	W	9:00AM-12:00PM	1.0	G.Knipe	M-2107
1530	TH	1:00PM-4:00PM	1.0	G.Knipe	M-2107
4624	M	1:00PM-4:00PM	1.0	G.Knipe	M-2107
6044	T	1:00PM-4:00PM	1.0	G.Knipe	M-2107
6614	W	1:00PM-4:00PM	1.0	G.Knipe	M-2107

**NURS-56R Advanced Nursing Skills Lab**

Designed for nursing students in the advanced second year level of instruction to practice and or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, and developing complex nursing care plans. Grades are P/NP. (Repeatable: May be taken four times only.)

**Yuba College**

2578	TH	1:00PM-4:00PM	1.0	C.Monahan	M-2102L
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**PHILOSOPHY****PHIL-1 Introduction to Philosophy *CSU/UC***

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

**Beale AFB**

5046	MW	4:40PM-7:40PM	3.0	W.Lester	B-BEALE
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01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**PHILOSOPHY****PHIL-6 Political Philosophy *CSU/UC***

Introduction to the major authors and types of political thought and the central issues involved in political thinking (e.g. democracy, fascism, justice, rights, law liberty, political authority, political principles, consequences, etc.), as presented through classical or contemporary reading selections. Not open for credit to student with credit in POLSC 6.(L)

**Yuba College**

6495	TTH	10:30AM-11:45AM	3.0	D.Sorensen	M-716
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**PHIL-12 Critical Thinking *CSU/UC***

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**Yuba College**

6493	TTH	9:00AM-10:15AM	3.0	D.Sorensen	M-716
5053	MW	10:30AM-11:45AM	3.0	W.Lester	M-3010
6494	TTH	1:00PM-2:15PM	3.0	D.Sorensen	M-1020

**PHIL-20 World Religions *CSU/UC***

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Yuba College**

1787	TTH	2:30PM-3:45PM	3.0	S.Burgeson	M-716
1322	TTH	4:00PM-5:15PM	3.0	S.Burgeson	M-716

**Beale AFB**

1338	MW	4:40PM-7:30PM	3.0	W.Lester	B-BEALE
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03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**PHYSICAL EDUCATION****PE-1.22R Step Aerobics *CSU/UC-Unit limit***

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

**Yuba College**

4306	TTH	9:00AM-9:50AM	1.0	T.Post	M-1225
4944	MWF	9:00AM-9:50AM	1.5	T.Post	M-1225
4946	MW	12:00PM-12:50PM	1.0	J.Kref	M-1225

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## PHYSICAL EDUCATION

### PE-1.24R Bowling *CSU/UC-Unit limit*

Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette. (Repeatable: May be taken four times only.)

#### Yuba City

2442	T	3:00PM-4:50PM	1.0	R.Edwards	O-NGEN
2443	W	3:00PM-4:50PM	1.0	R.Edwards	O-NGEN

### PE-1.25R Badminton *CSU/UC-Unit limit*

Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette. (Repeatable: May be taken four times only.)

#### Yuba College

4954	MWF	10:00AM-10:50AM	1.5	R.Beilby	M-GYM
5560	TTH	10:30AM-11:45AM	1.5	R.Beilby	M-GYM

### PE-1.26R Body Toning *CSU/UC-Unit limit*

Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5772	MWF	10:00AM-10:50AM	1.5	J.Coats	M-1225
4466	TTH	10:30AM-11:45AM	1.5	T.Post	M-1225
4456	MWF	11:00AM-11:50AM	1.5	S.Reynolds	M-1225

### PE-1.27R Fitness Walking/Jogging

*CSU/UC-Unit limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

#### Yuba College

2423	TTH	9:00AM-10:15AM	1.5	S.Reynolds	M-TRACK
5530	MWF	9:00AM-9:50AM	1.5	D.Cornelius	M-TRACK
4962	MWF	10:00AM-10:50AM	1.5	D.Cornelius	M-TRACK
5693	TTH	10:30AM-11:45AM	1.5	R.Villegas	M-TRACK
5694	MWF	12:00PM-12:50PM	1.5	S.Reynolds	M-TRACK

### PE-1.31R Golf-Beginning *CSU/UC-Unit limit*

Fundamental golf skills, etiquette, and history. (Repeatable: May be taken four times only.)

#### Yuba City

3919	M	5:30PM-7:20PM	0.5	S.McCaulley	MALLARD
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03/19/12 to 05/21/12

Each student must pay a \$45 range fee to the golf course on the first day of the class.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## PHYSICAL EDUCATION

### PE-1.34R Boot Camp Fitness *CSU/UC-Unit limit*

Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. Additionally, students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

#### Yuba College

4883	MWF	11:00AM-11:50AM	1.5	C.Laine	M-TRACK
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### PE-1.36R Yoga *CSU/UC-Unit limit*

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

#### Yuba College

1432	TTH	7:45AM-9:00AM	1.5	P.Barros	M-3011
2660	TTH	9:00AM-10:15AM	1.5	P.Barros	M-3011
5559	TTH	10:30AM-11:45AM	1.5	P.Barros	M-3011

### PE-1.37R Club Fitness *CSU/UC-Unit limit*

Treadmill, cross country ski machines, stationary bikes, rowing machines, step machines assessment, and analysis of fitness. Develop individualized fitness and wellness program. (Repeatable: May be taken four times only.)

#### Yuba College

4471	MWF	9:00AM-9:50AM	1.5	C.Laine	M-2001
4478	TTH	10:45AM-12:00PM	1.5	C.Laine	M-2001
1555	TTH	12:00PM-12:50PM	1.0	J.Kline	M-2001
7775	MWF	12:00PM-12:50PM	1.5	J.Carrion	M-2001

### PE-1.42R Beginning Dance Techniques

*CSU/UC*

Introduction to individual techniques of various dance styles: Fox-trot, Swing, Rumba, Cha-Cha, Polka, Country Line. (Repeatable: May be taken four times only.)

#### Yuba College

7768	W	7:00PM-8:50PM	1.0	R.Sowell	M-1225
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**PHYSICAL EDUCATION****PE-1.55R Sports Conditioning***CSU/UC-Unit limit*

Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

**Yuba College**

6536	MTWTHFS	10:00AM-12:50PM	0.5	E.Burns	M-FIELD
01/09/12 to 01/14/12					
4246	MW	9:00AM-9:50AM	1.0	S.Sain	M-GYM
2428	TWTH	4:00PM-4:50PM	1.5	E.Hoal	M-FIELD2
7769	MW	1:00PM-1:50PM	0.5	R.Villegas	M-SOCCER
03/05/12 to 05/09/12					

**PE-1.57R Weight Training** *CSU/UC-Unit limit*

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

**Yuba College**

5695	MWF	8:00AM-8:50AM	1.5	J.Carrion	M-1224
5800	TTH	8:00AM-8:50AM	1.0	R.Villegas	M-1224
4487	TTH	9:00AM-10:15AM	1.5	C.Laine	M-1224
4981	MWF	9:00AM-9:50AM	1.5	J.Carrion	M-1224
5612	MWF	10:00AM-10:50AM	1.5	C.Laine	M-1224
4485	TTH	10:30AM-11:45AM	1.5	D.CorneliusM	M-1224
4686	MWF	11:00AM-11:50AM	1.5	D.CorneliusM	M-1224
4985	MWF	12:00PM-12:50PM	1.5	J.Kline	M-1224
4988	TTH	12:00PM-12:50PM	1.0	J.Coats	M-1224
5686	MWF	1:00PM-1:50PM	1.5	J.Rodriguez	M-1224
5759	TTH	1:00PM-2:15PM	1.5	D.CorneliusM	M-1224
4245	TWTH	3:00PM-3:50PM	1.5	E.Hoal	M-1224
4992	MWF	4:30PM-5:20PM	1.5	E.Burns	M-1224
5687	TTH	6:00PM-6:50PM	1.0	R.Miller	M-1224

**PE-1.75R Soccer** *CSU/UC-Unit limit*

Techniques, skills, rules, conditioning, & drills for soccer. (Repeatable: May be taken four times only.)

**Yuba College**

6673	MW	2:00PM-3:50PM	1.0	R.Villegas	M-FIELD
03/05/12 to 05/09/12					

**PE-1.79R Volleyball-Intermediate***CSU/UC-Unit limit*

Fundamental skills and techniques for intermediate volleyball play, including rules of play, officiating, and intermediate level offensive and defensive strategies. (Repeatable: May be taken four times only.)

**Yuba College**

1619	MW	7:00PM-8:15PM	1.5	J.Coats	M-GYM
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**PHYSICAL EDUCATION****PE-2.03R Basketball Skills-Men***CSU/UC-Unit limit*

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

**Yuba College**

5760	TTH	2:30PM-4:20PM	1.0	D.CorneliusM	GYM
03/19/12 to 05/21/12					

**PE-2.04R Basketball Skills-Women***CSU/UC-Unit limit*

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

**Yuba College**

1273	MWF	7:00AM-8:10AM	1.0	S.Sain	M-GYM
03/19/12 to 05/21/12					

**PE-2.07R Football Skills** *CSU/UC-Unit limit*

Preparatory skills necessary for intercollegiate competition. Development in offensive and defensive systems including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

**Yuba College**

4658	TWTH	5:00PM-5:50PM	1.5	E.Hoal	M-FIELD
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**PE-3R Adapted Physical Education Gen****Cond***CSU/UC-Unit limit*

Introduction to adapted physical education for students with disabilities. Provides students with the opportunities to obtain the benefits of improved physical fitness through an individualized program of exercise. (Repeatable: May be taken four times only.)

**Yuba College**

2752	TTH	8:30AM-9:45AM	1.5	R.Miller	M-2001
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**PE-4R Low Impact Fitness** *CSU/UC-Unit limit*

Individualized exercise prescription for persons in various stages of wellness seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance. (Repeatable: May be taken four times only.)

**Yuba College**

1648	MWF	11:00AM-11:50AM	1.5	J.Kline	M-2001
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## PHYSICAL EDUCATION

### PE-6R Adapted Total Fitness *CSU/UC-Unit limit*

General physical fitness specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promote and develop overall physical fitness. (Repeatable: May be taken four times only.)

#### Yuba College

1647	TTH	10:00AM-11:15AM	1.5	R.Miller	M-2001
7774	MWF	10:00AM-10:50AM	1.5	J.Kline	M-2001

### PE-7R Adapted Weight Training and Fitness

*CSU/UC-Unit limit*

Designed as an introduction to progressive resistance weight training for students with disabilities; individualized program of exercise that promotes the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility and a healthy body composition. Emphasis will be on weight training fundamentals, technique, conditioning, and safety. (Repeatable: May be taken four times only.)

#### Yuba College

3931	MW	1:00PM-2:15PM	1.5	R.Miller	M-2001
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### PE-11R Intercollegiate Basketball - Men

*CSU/UC-Unit limit*

Preparation for and competition in Intercollegiate Men's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

#### Yuba College

6556	MWF	1:00PM-2:30PM	1.0	D.Cornelius	M-GYM&
	TTH	2:30PM-4:00PM			

01/03/12 to 03/16/12

### PE-12R Intercollegiate Track and Field - Men

*CSU/UC-Unit limit*

Intercollegiate track & field competition for men. (Repeatable: May be taken four times only.)

#### Yuba College

5014	MTWTHF	3:00PM-4:50PM	2.0	T.Anderson	M-FIELD
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### PE-17R Intercollegiate Baseball

*CSU/UC-Unit limit*

Intercollegiate baseball competition; fielding, hitting, throwing, catching, base running, position play, team play, game strategy. Practice & competition required. (Repeatable: May be taken four times only.)

#### Yuba College

5016	MTWTHF	2:00PM-3:50PM	2.0	E.Burns	M-FIELD
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## PHYSICAL EDUCATION

### PE-22R Analysis of Basketball

*CSU/UC-Unit limit*

Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

#### Yuba College

4247	TTH	9:00AM-9:50AM	2.0	S.Sain	M-GYM
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### PE-26 Care and Prevention of Athletic Injuries

*CSU/UC*

Introduction to the theory and practice in the care and prevention of athletic injuries. (L)

#### Yuba College

1649	TTH	8:30AM-10:20AM	3.0	J.Rodriguez	M-1201
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### PE-28R Analysis of Soccer *CSU/UC-Unit limit*

Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different styles (Latin America, European, etc.). (L) (Repeatable: May be taken two times only.)

#### Yuba College

1106	MW	2:00PM-3:50PM	2.0	I.Dossy	M-1201
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03/01/12 to 05/09/12

### PE-32R Intercollegiate Basketball - Women

*CSU/UC-Unit limit*

Preparation for and competition in Intercollegiate Women's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

#### Yuba College

6553	MTWTHF	7:00AM-8:30AM	1.0	S.Sain	M-GYM
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01/03/12 to 03/16/12

### PE-33R Intercollegiate Softball - Women

*CSU/UC-Unit limit*

Intercollegiate softball competition; individual skills, position play, team play, game strategy. Practice & competition required. (M) (Repeatable: May be taken four times only.)

#### Yuba College

5027	MTWTHF	2:00PM-3:50PM	2.0	S.Reynolds	M-FIELD
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## PHYSICAL EDUCATION

### PE-36R Intercollegiate Track and Field - Women

*CSU/UC-Unit limit*

Intercollegiate track & field competition for women. (Repeatable: May be taken four times only.)

#### Yuba College

5029 MTWTHF 3:00PM-4:50PM 2.0 T.Anderson M-FIELD

## PHYSICS

### PHYS-2A General Physics *CSU/UC-Unit limit*

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21, or equivalent, which may be taken concurrently, CHEM 2A is recommended. (LM)

#### Yuba College

3912 TTH 1:00PM-2:15PM 3.0 K.Fiering M-821

### PHYS-2B General Physics *CSU/UC-Unit limit*

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

#### Yuba College

5071 MWF 11:00AM-11:50AM 3.0 K.Fiering M-821

### PHYS-3A General Physics Laboratory

*CSU/UC-Unit limit*

Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (LM)

#### Yuba College

3015 T 2:30PM-5:20PM 1.0 K.Fiering M-821

### PHYS-3B General Physics Laboratory

*CSU/UC-Unit limit*

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2B, which may be taken concurrently, and PHYS 3A. (LM)

#### Yuba College

5072 W 2:00PM-4:50PM 1.0 K.Fiering M-821

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## PHYSICS

### PHYS-4A Mechanics *CSU/UC-Unit limit*

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite: MATH 1A and 1B, (1B may be taken concurrently). (LM)

#### Yuba College

5073 MWF 8:00AM-9:50AM 4.0 K.Fiering M-821

### PHYS-4C Thermodynamics, Light, and Modern Physics *CSU/UC-Unit limit*

Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4B. (LM)

#### Yuba College

5074 TTH 8:00AM-9:15AM 4.0 K.Fiering M-821&  
M 2:00PM-4:50PM

## POLITICAL SCIENCE

### POLSC-1 Introduction to American Government

*CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCS 1. (TCSU POLS 110) (L)

#### Yuba College

3779 MWF 10:00AM-10:50AM 3.0 L.Hsieh M-522  
3780 MWF 11:00AM-11:50AM 3.0 L.Hsieh M-522  
5086 TTH 1:00PM-2:15PM 3.0 L.Hsieh M-522

#### On-Line

9699 TBA TBA 3.0 L.Hsieh NET

#### Beale AFB

2365 TTH 7:40PM-10:15PM 3.0 Beale-Staff B-BEALE  
01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## POLITICAL SCIENCE

### **POLSC-7 International Relations** *CSU/UC*

Survey of historical and contemporary international relations. Examination of the interaction of nation-states and peoples and cultures around the world, by applying key International Relation (IR) theories and research methodologies. In addition to the traditional IR topics of international security, globalization, international political economy, and international law and organizations, this class will explore how people of different cultures and ethnic background impact the domestic and foreign politics of their states, with emphasis on issues of human security-ethnic conflict, the global North and South economic gap, pandemics and environment and resource management. (L)

#### Yuba College

4802	TTH	10:30AM-11:45AM	3.0	L.Hsieh	M-522
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## PSYCHIATRIC TECHNICIAN

### **PSYCT-53 Developmental Disabilities A**

Introductory overview of the five developmental subtypes: mental retardation, epilepsy, cerebral palsy, infantile autism, and neurological handicapping. Also includes PART training designed to prepare the student to effectively "manage" assaultive behavior. Course is affiliated with the clinical component PSYCT 71. (L)

#### Yuba College

6636	TH	10:00AM-1:00PM	3.0	S.Jones	M-2123C
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### **PSYCT-54 Nursing Science B**

Overview of the major diseases and disorders associated with the human organism in terms of diagnostic criteria, symptom presentations, system pathology, medical/nursing interventions and typical prognosis. Emphasis will be on the nursing interventions, special care needs, and patient related skills associated within the scope of practice of the LPT. Course is affiliated with PSYCT 70. (L)

#### Yuba College

6637	TH	8:00AM-10:00AM	2.0	S.Jones	M-2123C
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## PSYCHIATRIC TECHNICIAN

### **PSYCT-70 Nursing Science Clinical A**

Clinical application of the basic nursing skills associated with the "long term care" patient within a skilled nursing facility. The clinical affiliation is preceded by a 40 hour skills lab practicum at the Yuba College nursing lab according to schedule. Included but not limited to the following: basic nursing care, ambulation assistance, personal hygiene, feeding assistance, preparation, administration and documentation of prescribed medications and or treatments. This clinical course is directly related to the content of PSYCT 54. Admission to Psychiatric Technician Program is required. Grades are P/NP. (LM)

#### Yuba College at Yuba City

3771	MTW	TBA	3.0	MS-Staff	O-MTLHLT
7787	MTW	TBA	3.0	S.Jones	O-MTLHLT

### **PSYCT-71 Developmental Disabilities Clinical A**

Clinical application of skills and knowledge associated with the developmentally disabled child and or adolescent being served in the special education classroom of the school known as Butte Vista School. The student shall be assigned to a specific classroom under the direct supervision and direction of the classroom instructor. Emphasis on the provision of direct care and supervision of the students of the classroom while under the direction of the classroom instructor. Clinical experience correlates with the course material presented in the theoretical course PSYCT 53. Admission to Psychiatric Technician Program is required. Grades are P/NP.

#### Yuba College at Yuba City

3774	MTW	TBA	2.0	S.Jones	O-MTLHLT
7786	MTW	TBA	2.0	S.Jones	O-MTLHLT

## PSYCHOLOGY

### **PSYCH-1A General Psychology** *CSU/UC*

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

#### Yuba College

3924	MWF	9:00AM-9:50AM	3.0	L.Jensen	M-724
5103	TTH	9:00AM-10:15AM	3.0	L.Jensen	M-724
3878	MWF	12:00PM-12:50PM	3.0	A.Buckley	M-724
3910	MW	2:00PM-3:15PM	3.0	A.Buckley	M-724
6894	TTH	2:30PM-3:45PM	3.0	A.Buckley	M-724

#### Beale AFB

1657	TTH	7:40PM-10:40PM	3.0	R.O'Guin B-BEALE	
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03/19/12 to 05/21/12  
Civilian students seeking access to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## PSYCHOLOGY

### PSYCH-12 Human Sexuality and Sexual Behavior

CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

#### Yuba College

5095	MWF	10:00AM-10:50AM	3.0	L.Jensen	M-724
5094	TTH	10:30AM-11:45AM	3.0	L.Jensen	M-724

#### Beale AFB

5092	TTH	7:40PM-10:15PM	3.0	R.O'Guin B-BEALE	
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01/17/12 to 03/16/12  
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

### PSYCH-22 Social Psychology

CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

#### Yuba College

2647	TTH	1:00PM-2:15PM	3.0	A.Buckley	M-724
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#### Online

9409	TBA	TBA	3.0	H.Morgan	NET
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### PSYCH-30A Consciousness Studies

CSU

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

#### On-Line

9592	TBA	TBA	1.0	S.Ng	WNET
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01/17/12 to 02/24/12

### PSYCH-30C Adv Consciousness Studies

CSU

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

#### On-Line

9593	TBA	TBA	1.0	S.Ng	WNET
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02/27/12 to 04/06/12

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## PSYCHOLOGY

### PSYCH-30D History of Consciousness

CSU

Historical development and research regarding consciousness studies in psychology. (L)

#### On-Line

9294	TBA	TBA	1.0	S.Ng	WNET
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04/09/12 to 05/18/12

### PSYCH-33 Personal and Social Adjustment

CSU/UC

Principles of personality development with emphasis on self and social interaction theories. (L)

#### Yuba College

7789	TTH	9:00AM-10:15AM	3.0	J.Rivers	M-521
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### PSYCH-41 Lifespan Development

CSU/UC

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

#### On-Line

9449	TBA	TBA	3.0	H.Morgan	NET
9704	TBA	TBA	3.0	H.Morgan	NET

### PSYCH-46 Abnormal Psychology

CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

#### Yuba College

4233	MWF	11:00AM-11:50AM	3.0	A.Buckley	M-724
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#### On-Line

9550	TBA	TBA	3.0	S.Ng	WNET
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## PUNJABI

### PUNJ-1 Elementary Punjabi Part 1

CSU

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

#### On-Line

9753	TBA	TBA	3.0	N.Canto-Lugo	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## RADIOLOGIC TECHNOLOGY

### **RADT-3B Radiographic Procedures** *CSU*

Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3A.

#### Yuba College

1087	M	1:00PM-2:15PM	2.0	W.Wilson	M-1600F
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#### Misc. Off-Campus

6904	M	8:30AM-9:45AM	2.0	R.Lehrer	SCRT 460
6901	W	1:00PM-2:15PM	Lab	W.Wilson	M-1600F
6900	M	2:30PM-3:45PM	Lab	W.Wilson	M-1600F

#### Misc. Off-Campus

6905	W	11:00PM-12:15PM	Lab	R.Lehrer	SCRT 460
6903	M	2:30PM-3:45PM	Lab	R.Lehrer	SCRT 460

### **RADT-3D Radiographic Procedures** *CSU*

Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3C.

#### Yuba College

2795	T	9:30AM-10:45AM	1.0	W.Wilson	M-1600F
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#### Misc. Off-Campus

6914	T	10:00AM-11:15AM	1.0	R.Lehrer	SCRT 460
6908	T	8:30AM-9:45AM	Lab	W.Wilson	M-1600F
6910	T	1:00PM-2:15PM	Lab	W.Wilson	M-1600F
6912	T	8:00AM-9:15AM	Lab	R.Lehrer	SCRT 460
6913	T	10:45AM-12:00PM	Lab	R.Lehrer	SCRT 460

01/17/12-03/16/12

### **RADT-4 Prin of Rad Physics Biology & Protection** *CSU*

Principles of the interaction of radiation with the living system; radiation effects on biological molecules and organism and factors affecting biological response; radiation protection responsibilities of the radiographer for patients, personnel and the public. Prerequisite: RADT 2.

#### Yuba College

4678	MW	8:00AM-11:10AM	3.0	A.Wilson	M-1600F
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03/19/12-05/18/12

### **RADT-5 Principles Radiation Exposure & Equipment** *CSU*

Knowledge of factors that govern and influence the production of the radiographic image on radio-graphic film and processing of the exposed film; equipment routinely used to produce the image; evaluate radiographic systems to assure consistency. Prerequisite: admission to the RADT program.

#### Yuba College

5595	MW	8:00AM-11:30AM	4.0	A.Wilson	M-1600F
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01/17/12-03/16/12

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## RADIOLOGIC TECHNOLOGY

### **RADT-6B Radiologic Technology Internship** *CSU*

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologist, and radiologist; development of skills in correlation with current radiologic practices; rotation in various facilities. Prerequisite: RADT 6A. Grades are P/NP.

#### Misc. Off-Campus

5506	THF	7:30AM-5:00PM	v1.0	R.Lehrer	
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### **RADT-6E Radiologic Technology Internship** *CSU*

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6D. Grades are P/NP.

#### Misc. Off-Campus

5507	THF	7:30AM-5:00PM	v1.0	A.Wilson	
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### **RADT-9 Advanced Modalities** *CSU*

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.

#### On-Line

9408	TBA	TBA	3.0	W.Wilson	NET
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### **RADT-12 Radiologic Technology Board Review** *CSU*

Summary lectures with testing of the five content areas tested by the State of California Radiation Health Branch and the American Registry of Radiologic Technology. Corequisite: RADT 6E. Grades are P/NP. (LM)

#### Yuba College

1194	T	9:00AM-11:05AM	1.0	A.Wilson	M-1600F
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03/19/12-05/19/12

### **RADT-15B Med Terminology-Radiologic Technologists** *CSU*

Continuation of RADT 15A offering a more thorough understanding of medical terminology within a health care setting with an emphasis on radiologic technology. Topics include advanced word roots, combining forms, prefixes, suffixes, spelling and pronunciation. Prerequisite: RADT 15A. (L,M)

#### Misc. Off-Campus

5537	W	12:00PM-1:00PM	1.0	R.Lehrer	SAC
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**READING****READ-70 Analytical Reading**

Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

**Yuba College**

5474	TTH	9:00AM-10:15AM	3.0	G.Rangel	M-1018
7764	TTH	6:00PM-8:50PM	3.0	P.Brokaw	M-1018
01/17/12 to 03/16/12					

**READ-105 Pre-Collegiate Reading Skills**

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

**Yuba College**

3093	TTH	9:00AM-10:15AM	3.0	G.Rangel	M-1018
7762	TTH	6:00PM-8:50PM	3.0	P.Brokaw	M-1018
01/17/12 to 03/16/12					

**READ-113R Accel Academic Reading and Writing**

This course focuses on the development of basic reading and writing skills necessary for critical reading and the development of paragraphs and short essays. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in ENGL 113R. (Repeatable: May be taken two times only.)

**Yuba College**

4377	MW	10:00AM-12:50PM	6.0	K.Mello	M-1014
6354	MW	1:00PM-3:50PM	6.0	K.Mello	M-1014

**READ-115A Academic Reading and Writing 1**

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in ENGL 115A.

**Yuba College**

6360	TTH	8:00AM-9:50AM	4.0	L.Day	M-1019
6358	MW	11:00AM-12:50PM	4.0	D.Vecchio	M-1019
6362	TTH	2:00PM-3:50PM	4.0	J.Ciobanasiu	M-1009

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**READING****READ-115B Academic Reading and Writing 2**

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Any one of the following courses meet the prerequisite: ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in ENGL 115B.

**Yuba College**

6396	MW	9:00AM-10:50AM	4.0	D.Vecchio	M-1019
6364	TTH	11:00AM-12:50PM	4.0	L.Day	M-1022
6366	MW	4:00PM-5:50PM	4.0	S.Frederking	M-1014

**READ-116BR Academic Reading and Writing for ESL 2**

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in ESL 116BR. (Repeatable: May be taken two times only.)

**Yuba College**

6385	TTH	10:00AM-11:50AM	4.0	F.Hulin	M-1021
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**SIGN LANGUAGE****SIGN-1 Sign Language Studies 1***CSU/UC-Unit limit*

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

**Yuba College**

5056	MW	3:00PM-4:50PM	4.0	C.Carter	M-1019
7704	MW	5:00PM-6:50PM	4.0	C.Carter	M-1019

**SIGN-2 Sign Language Studies 2** *CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

**Yuba College**

2957	MW	5:00PM-6:50PM	4.0	K.Dethlefsen	M-1006
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## SOCIOLOGY

### **SOCIL-1 Introduction to Sociology** *CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

#### Yuba College

2649	TTH	1:00PM-2:15PM	3.0	M.Flacks	M-521
5010	MWF	1:00PM-1:50PM	3.0	M.Flacks	M-716
7868	MWF	3:00PM-3:50PM	3.0	M.Flacks	M-1902

#### On-Line

9280	TBA	TBA	3.0	E.Davis	NET
9263	TBA	TBA	3.0	N.Kirschner	WNET

03/19/12 to 05/21/12

9264	TBA	TBA	3.0	N.Kirschner	WNET
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03/19/12 to 05/21/12

#### Television

6510	MWF	3:00PM-3:50PM	3.0	M.Flacks	TV
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#### Beale AFB

5178	TTH	4:40PM-7:40PM	3.0	R.Bennette	B-BEALE
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03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

### **SOCIL-2 Social Problems** *CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

#### Yuba College

4910	TTH	3:00PM-4:15PM	3.0	M.Flacks	M-521
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### **SOCIL-10 Sociology of Marriage and Family** *CSU/UC*

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

#### Yuba College

4734	MWF	10:00AM-10:50AM	3.0	M.Flacks	M-716
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### **SOCIL-30 Aging: Concepts and Issues** *CSU/UC*

Social, economic, and psychological factors related to aging and the changing roles in contemporary society, including current controversies personal adaptation to aging, income and housing, health and long-term care, employment and retirement, community social services, and social inequality. Not open for credit to student with credit in HUSEV 15. (L)

#### Yuba College

5682	TTH	10:30AM-11:45AM	3.0	J.Rivers	M-521
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## SPANISH

### **SPAN-1 Elementary Spanish Part 1** *CSU/UC-Unit limit*

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

#### Yuba College

1844	MW	10:00AM-11:50AM	4.0	J.Munoz	M-1007
2722	MW	12:00PM-1:50PM	4.0	R.Canto-Lugo	M-1007
4375	MW	5:00PM-6:50PM	4.0	J.Munoz	M-1007

### **SPAN-2 Elementary Spanish Part 2** *CSU/UC-Unit limit*

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

#### Yuba College

5962	TTH	10:00AM-11:50AM	4.0	J.Munoz	M-1007
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### **SPAN-3 Intermediate Spanish Part 1** *CSU/UC-Unit limit*

First of two semesters of intermediate Spanish. Provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of "C" or better, or two years of high school Spanish.

#### Yuba College

5591	TTH	9:00AM-10:50AM	4.0	R.Canto-Lugo	M-1006
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### **SPAN-4 Intermediate Spanish Part 2** *CSU/UC*

Fourth semester course in Spanish designed to review the grammar, vocabulary, and composition acquired in the first three semesters. Contextualized and culturally appropriate exercises and readings of modern texts of the history, art, geography, literature, and cultural values of the Hispanic peoples are used. The four language skills (listening, writing, reading, and speaking) are further developed through special emphasis on communication. Prerequisite: SPAN 3 with a grade of "C" or better, or three years of high school Spanish.

#### Yuba College

5965	TTH	9:00AM-10:50AM	4.0	R.Canto-Lugo	M-1006
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**SPANISH****SPAN-10 Introduction to Spanish** *CSU*

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

**Yuba College**

5210	MW	9:00AM-10:15AM	3.0	R.Canto-Lugo	M-1006
2634	TTH	5:00PM-6:15PM	3.0	R.Canto-Lugo	M-1006

**Beale AFB**

5208	TTH	4:40PM-7:40PM	3.0	D.Miller	B-BEALE
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03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**SPAN-20A Spanish for Heritage Students***CSU/UC*

Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

**Yuba College**

5593	MW	2:00PM-3:50PM	4.0	J.Munoz	M-1007
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**SPAN-20B Spanish for Heritage Students***CSU/UC*

This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: SPAN 20A.

**Yuba College**

7718	MW	2:00PM-3:50PM	4.0	J.Munoz	M-1007
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**SPAN-36 Literatura Hispano-Americana***CSU/UC*

Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)

**Yuba College**

5475	TTH	2:00PM-3:15PM	3.0	R.Canto-Lugo	M-1902
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**Television**

6562	TTH	2:00PM-3:15PM	3.0	R.Canto-Lugo	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**SPEECH****SPECH-1 Public Speaking** *CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

**Yuba College**

5248	MWF	10:00AM-11:50AM	3.0	J.Prager	M-1017
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01/17/12 to 03/16/12

5477	MWF	10:00AM-11:50AM	3.0	R.Kenyon	M-1017
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03/19/12 to 05/21/12

5246	TTH	1:00PM-2:15PM	3.0	S.Ruckle	M-1017
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5249	TTH	2:30PM-5:20PM	3.0	N.Canto-Lugo	M-1016
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01/17/12 to 03/16/12

6666	T	6:00PM-8:50PM	3.0	A.Buxi	M-1017
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**Beale AFB**

5244	MW	4:40PM-7:40PM	3.0	S.Ban	B-BEALE
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01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**SPECH-3 Argumentation and Critical Thinking***CSU/UC*

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

**Yuba College**

5476	MWF	8:00AM-9:50AM	3.0	J.Prager	M-1017
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01/17/12 to 03/16/12

**Beale AFB**

5255	MW	4:40PM-7:30PM	3.0	S.Ban	B-BEALE
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03/19/12 to 05/21/12

Civilian Students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**SPECH-4R Speech Arts Workshop** *CSU*

Supervised preparation for participation in intercollegiate speech and oral interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

**Yuba College**

5261	MWF	12:00PM-1:50PM	3.0	S.Ruckle	M-1017
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Plus additional hours to be arranged with instructor.



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## SPEECH

### **SPECH-6 Group Communications** *CSU/UC*

Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)

#### Yuba College

5266	TTH	2:30PM-3:45PM	3.0	S.Ruckle	M-1017
4065	M	6:00PM-8:50PM	3.0	A.Buxi	M-1017
5263	MWF	8:00AM-9:50AM	3.0	R.Kenyon	M-1017
03/19/12 to 05/21/12					
2643	MWF	2:00PM-3:50PM	3.0	S.Ruckle	M-1017
03/19/12 to 05/21/12					

### **SPECH-7 Interpersonal Communication**

*CSU/UC*

Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; students will be required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)

#### Yuba College

4060	MWF	2:00PM-3:50PM	3.0	S.Ruckle	M-1017
01/17/12 to 03/16/12					

### **SPECH-8 Intercultural Communications**

*CSU/UC*

Study of intercultural communication theory relative to perception, context, language, verbal and nonverbal messages, and adaptation; emphasis will be placed on developing effective intercultural communication skills; demonstrate effective intercultural communications skills by oral presentations and group and interpersonal interactions. (L)

#### Yuba College

4063	TTH	9:00AM-11:50AM	3.0	N.Canto-Lugo	M-1017
01/17/12 to 03/16/12					

### **SPECH-12 Multicultural Communication**

*CSU*

By attending the events organized and sponsored by "Crossing Borders and Building Bridges," acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multi-culturalism. Grades are P/NP.

#### Yuba College

5586	TH	12:00PM-12:50PM	v0.5	N.Canto-Lugo	M-724
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## STATISTICS

### **STAT-1 Introduction to Statistical Methods**

*CSU/UC*

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

#### Yuba College

2235	MWF	8:00AM-8:50AM	4.0	L.Syda	M-846&
	MW	9:00AM-9:50AM			M-847
5538	TTH	9:00AM-10:15AM	4.0	K.Stemmann	M-846&
	TTH	8:00AM-8:50AM			M-847
5277	MWF	1:00PM-1:50PM	4.0	J.Steverson	M-800&
	MW	2:00PM-2:50PM			M-847
2087	TTH	2:00PM-3:15PM	4.0	K.Wardlaw	M-846&
	TTH	3:30PM-4:20PM			M-847
1225	TTH	6:00PM-7:15PM	4.0	D.Morrison	M-846&
	TTH	7:30PM-8:20PM			M-847

## THEATRE ARTS

### **THART-10 Introduction to Theatre** *CSU*

Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

#### Yuba College

6502	TTH	1:00PM-2:15PM	3.0	G.Alvarado	M-400
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### **THART-12A Advanced Studies in Acting**

*CSU/UC*

Development of the skills of vocal production, auditioning, stage movement, and character motivation; participation in one-act or full-length play at end of the semester. Prerequisite: THART 11A or THART 29R.

#### Yuba College

5288	TTH	3:00PM-4:50PM	3.0	G.Alvarado	M-400
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### **THART-12B Advanced Studies in Acting**

*CSU/UC*

Development of the skills of vocal production, auditioning, stage movement, and character motivation; participation in one-act or full-length play at end of semester. Prerequisite: THART 12A.

#### Yuba College

5289	TTH	3:00PM-4:50PM	3.0	G.Alvarado	M-400
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## THEATRE ARTS

### **THART-29R College Theatre** *CSU/UC*

Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production; plays to be selected from various periods and styles. (L) (Repeatable: May be taken four times only.)

#### Yuba College

6492	MTWTHF	5:30PM-10:20PM	3.0	FA-Staff	M-400
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01/17/12 to 03/24/12

The Spring production is "Boeing, Boeing" by Marc Camoletti; adapted by Beverly Cross. Auditions will be held at the Yuba College Theater on January 17 and 18 at 7 p.m. Performances will be March 9-25.

## VETERINARY TECHNOLOGY

### **VETT-2 Veterinary Physiology and Anatomy** *CSU*

Gross anatomy and physiology of domestic animals; includes the study of body systems such as skeletal, muscular, integumentary, special sense organs, circulatory, and digestive. Also includes principles of certain pathological problems and surgical conditions. Prerequisite: VETT 1 or equivalent. (LM)

#### Yuba College

4544	TTH	8:00AM-9:15AM	3.0	S.Haskell	M-849
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### **VETT-2L Veterinary Anatomy Laboratory** *CSU*

Gross anatomy laboratory of domestic animals; includes the study of body systems such as skeletal, muscular, integumentary, special sense organs, circulatory, and digestive. The structure and function of the animal body with emphasis on the similarities and differences among domestic animals. Corequisite: VETT 2.

#### Yuba College

4877	TTH	9:30AM-12:20PM	2.0	B.Loghry/B.Cramner	M-810
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### **VETT-3 Pharmacology for Veterinary Technicians** *CSU*

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

#### On-Line

9552	TBA	TBA	3.0	S.Haskell	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## VETERINARY TECHNOLOGY

### **VETT-5R Veterinary Technology Internship** *CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

#### On-Line

9670	TBA	TBA	2.0	M.Kratochvil	NET
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### **VETT-9 Laboratory Animal Medicine** *CSU*

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

#### On-Line

9646	TBA	TBA	3.0	C.Chase	NET
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### **VETT-53C Advanced Veterinary Nursing Techniques**

Principles and techniques involving veterinary nursing. Emphasis on venipuncture, catheterization, fluid therapy preparation, nursing care and behavior of large and small animals, preventive medicine, nutrition, and medical procedures. Also includes mentoring techniques, teamwork, communications, and health problem assessment involving kennel management. Prerequisite: VETT 1 or equivalent. (LM)

#### Yuba College

4799	WF	8:00AM-8:50AM	4.0	S.Haskell	M-849&
	WF	9:00AM-11:50AM			M-810

### **VETT-53D Principles of Veterinary Dentistry**

Principles and techniques involving veterinary dentistry. Includes preparation and identification of dental instruments and equipment, routine dental procedures, dental charting, the oral examination, oral radiography, orthodontics, pathophysiology and dental emergencies. Prerequisite: VETT 1 or equivalent. (LM)

#### Yuba College

3965	M	7:00AM-7:50AM	2.0	S.Haskell	M-849&
	M	8:00AM-10:50AM			M-810

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## VETERINARY TECHNOLOGY

### **VETT-54 Public Health and Infectious Disease**

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

#### On-Line

9553	TBA	TBA	3.0	B.Loghry	NET
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### **VETT-55 Veterinary Medical Terminology**

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

#### On-Line

9692	TBA	TBA	3.0	M.Kratochvil	NET
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### **VETT-56 Shelter Medicine**

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

#### On-Line

9684	TBA	TBA	3.0	S.Haskell	NET
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### **VETT-59R Veterinary Technology Board Review**

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### On-Line

9647	TBA	TBA	2.0	M.Kratochvil	NET
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### **VETT-91 Veterinary Assisting**

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

#### On-Line

9683	TBA	TBA	3.0	B.Loghry	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## WELDING

### **WELD-10 Introduction to Arc Welding (SMAW)**

CSU

This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, air arc, oxyacetylene cutting, and introduction to GTAW and GAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

#### Yuba College

2739	TH	9:00AM-11:50AM	4.0	D.Turner	M-616& M-614
2827	M	9:00AM-11:45AM	4.0	D.Turner	M-604A& M-614
	W	9:00AM-11:45AM			

### **WELD-12 Intermediate Arc Welding C SU**

Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)

#### Yuba College

2743	TH	9:00AM-11:50AM	4.0	D.Turner	M-616& M-614
3964	M	9:00AM-11:45AM	4.0	D.Turner	M-604A& M-614
	W	9:00AM-11:45AM			

### **WELD-85R Structurel Design and Fabrication**

Structural weld design and fabrication of weldments. Operation of mechanized iron workers, tubular benders, and press brake operations. Blueprint reading, welding symbols, cost estimation, layout techniques, and use of metal fabrication equipment will be used to complete projects. Prerequisite: WELD 10 or 20. (Repeatable: May be taken four times only.)

#### Yuba College

1722	F	9:00AM-2:50PM	4.0	G.Stephens	M-604A
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### **WELD-88R Welding Technical Problems**

Individualized instruction of special topics; including weld testing and certification, industry standards, A.N.S., A.P.I., A.S.M.E., research, or special welding processes and projects. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

6579	TH	1:00PM-4:50PM	v1.0	D.Turner	M-604
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3 additional hours per week to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### WELD-20 Introduction to MIG Welding (GMAW) CSU

Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

#### Yuba College

2740	T	9:00AM-11:50AM	4.0	G.Stephens	M-604A&M-614
	TH	9:00AM-11:50AM			

### WELD-22 Intermediate Gas Metal Arc Welding CSU

An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a Gas Metal Arc Welding (GMAW) (MIG) welder. (L)

#### Yuba College

5036	T	9:00AM-11:50AM	4.0	G.Stephens	M-604A&M-614
	TH	9:00AM-11:50AM			

### WELD-40 Introduction to TIG Welding (GTAW) CSU

GTAW (TIG) welding is an inert gas welding course which covers mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop welding skills. Course content will include metal identification and welding symbols. (L)

#### Yuba College

5502	TTH	6:00PM-8:50PM	3.0	B.Kirk	M-604
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### WELD-44R Advanced GTAW (TIG) Welding CSU

An advanced laboratory course with a further emphasis on out of position GTAW (TIG) welding. Designed for those who wish to improve their skills to prepare them for entry into the workforce as a GTAW (TIG) welder. Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. Cost will be explained at the first class meeting. Prerequisite: WELD 40 or 42 with a grade of "C" or better, or equivalent welding experience. Grades are P/NP. (Repeatable: May be taken two times only.)

#### Yuba College

5501	TH	6:00PM-8:50PM	1.0	B.Kirk	M-604
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### WELD-62R Pipe Welding Fundamentals

A fundamental course in pipe welding with emphasis on open groove pipe joints using oxyacetylene, arc, and inert gas welding processes in all positions. Students must provide safety glasses, welding gloves, and suitable clothes before they are permitted to weld. Welding is a skill that requires a great deal of hand eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment. Prerequisite: WELD 12 with a grade of "C" or better, or trade welding experience. (Repeatable: May be taken three times only.)

#### Yuba College

3932	T	1:00PM-5:45PM	3.0	D.Turner	M-604A
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## WOMEN'S STUDIES

### WOMEN-26A Women in Art I CSU/UC

Role of women as artists in the Western World, beginning in the Middle Ages, and concluding in the Twentieth Century art world. Not open for credit to student with credit in Art 3A or HUMAN 26A. (L)

#### Yuba College

6417	TTH	5:30PM-6:45PM	3.0	S.Sealander	M-724
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### WOMEN-37 Women's Voices CSU/UC

Survey of selected women writers from at least three different ethnic groups in the United States and/or the world touching on ancient cultures as a foundation for understanding contemporary women's literature. Not open for credit to student with credit in ENGL 37. (L)

#### Yuba College

4926	MWF	9:00AM-9:50AM	3.0	B.Condrey	M-1008
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# My Campus Portal

## Log In Instructions

Go to the Yuba College web site: [yc.yccd.edu](http://yc.yccd.edu)

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put `yccdweb\` in front of your WebAdvisor log in

Your password is your WebAdvisor password

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## NON-CREDIT CLASSES

### ART-504 Drawing and Composition

Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects.

#### Yuba College

2323	MW	9:00AM-11:50AM	Lab	S.Sealander	M-1001
5542	M	5:30PM-9:20PM	Lab	G.Huntley	M-1001

### ART-531 Basic Photography

An exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. (L)

#### Yuba College

3302	T	10:00AM-11:50AM	Lab	R.Murai	M-1302&
	TH	9:00AM-11:50AM			
3303	M	1:00PM-2:50PM	Lab	R.Murai	M-1302&
	W	1:00PM-3:50PM			
4662	T	1:00PM-2:50PM	Lab	R.Murai	M-1302&
	TH	1:00PM-3:50PM			

### ART-536 Digital Photography

Introduction to digital photography; exposure control, file formats, archiving; basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. (L)

#### Yuba College

7687	W	5:30PM-10:20PM	Lab	R.Murai	M-1310
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### ART-538 Field Workshop - Black/White Photography

Intensive location field workshops covering specific topics in black and white photography especially suited for the particular season and geographic location. Students responsible for cost of meals, lodging, transportation, and materials. Prerequisite: Completion or concurrent enrollment in ART 31R or 36A or MCOMM 11R.

#### Yuba College

7737	M	6:00PM-8:50PM	Lab	R.Murai	M-1302&
	F	8:00AM-5:00PM			&
	S	8:00AM-5:00PM			&
	M	6:00PM-9:00PM			

Preliminary meeting: Monday, Feb. 13, 2012 6:30 p.m. in Room 1302. Weekend workshop March 16 and 17 in Monterey. Final critique: Friday, May 18, 6 p.m. location TBA. Additional hours to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## NON-CREDIT CLASSES

### ART-539 Field Workshop-Color Photography/Digital

Intensive location field workshops covering specific topics in color photography especially suited for the particular season and geographic location. Student responsible for cost of meals, lodging, transportation, and materials. Prerequisite: Completion or concurrent enrollment in ART 31R or 36A or MCOMM 11R.

#### Yuba College

4179	M	6:00PM-9:00PM	Lab	R.Murai	M-1302&
	F	8:00AM-5:00PM			&
	S	8:00AM-5:00PM			&
	M	6:00PM-9:00PM			

Preliminary meeting: Monday, Feb. 13, 2012 6:30 p.m. in Room 1302. Weekend workshop March 16 and 17 in Monterey. Final critique: Friday, May 18, 6 p.m. location TBA. Additional hours to be arranged with instructor.

### ESL-510 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (First in a series of four courses.)

#### Yuba College

6373	MW	8:00AM-9:15AM	Lab	C.Rivera	M-1016
6375	TTH	8:00AM-9:50AM	Lab	T.Jow	M-1016
6377	MW	9:20AM-10:35AM	Lab	R.Wachman	M-1015
2313	MW	10:40AM-11:55AM	Lab	P.Parsafar	M-1015
4203	TTH	10:40AM-11:55AM	Lab	T.Jow	M-1018
6421	MW	1:00PM-2:15PM	Lab	F.Hulin	M-1021
6658	MW	6:00PM-8:15PM	Lab	B.Douyon	M-1016

### ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Second in a series of four courses.)

#### Yuba College

2463	TTH	8:00AM-9:15AM	Lab	F.Hulin	M-1021
2659	MW	8:00AM-9:15AM	Lab	P.Parsafar	M-1015
7759	TTH	9:20AM-10:35AM	Lab	P.Parsafar	M-1015
6379	TTH	10:00AM-11:50AM	Lab	P.Levitan	M-1016
5953	TTH	10:40AM-11:55AM	Lab	P.Parsafar	M-1015&
	MW	10:00AM-10:50AM		C.Rivera	M-1021
2519	TTH	1:00PM-2:15PM	Lab	C.Michel	M-1018&
	TTH	12:00PM-12:50PM		P.Repka	M-1021
3906	TTH	1:00PM-2:15PM	Lab	P.Parsafar	M-1015
6394	MW	8:00AM-9:15AM	Lab	R.Wachman	M-1021
4163	MW	6:00PM-8:15PM	Lab	P.Repka	M-1015

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## NON-CREDIT CLASSES

### **ESL-530 ESL Skills, Level 3**

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

#### Yuba College

6381	MW	9:20AM-10:35AM	Lab	F.Hulin	M-1016
5205	MW	10:40AM-11:55AM	Lab	F.Hulin	M-1016
5220	TTH	1:00PM-2:15PM	Lab	P.Levitan	M-1016&
	MW	11:00AM-11:50AM	Lab	C.Rivera	M-1021
5808	TTH	1:00PM-2:15PM	Lab	F.Hulin	M-1021&
	MW	12:00PM-12:50PM			
7766	MW	1:00PM-2:15PM	Lab	P.Parsafar	M-1015
4175	TTH	6:00PM-8:15PM	Lab	E.Teagarden	M-1016

### **ESL-540 ESL Skills, Level 4**

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

#### Yuba College

5784	TTH	8:00AM-9:15AM	Lab	P.Parsafar	M-1015
2325	TTH	10:00AM-11:50AM	Lab	F.Hulin	M-1021
4184	TTH	6:00PM-8:15PM	Lab	C.Michel	M-1015

### **LEARN-590 Supervised Tutoring**

Individualized and group assistance in specific courses.

#### Yuba College

4257	TBA	TBA	Lab	T.Hukill-Derock	M-1100D
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### **MATH-501 Supervised Tutoring**

Supervised individual and group tutoring in mathematics and science courses that rely on transfer-level mathematics in applications.

#### Yuba College

2127	TBA	TBA	Lab	L.Syda	
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### **MUSIC-540 Vocal Techniques**

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required.

#### Yuba College

7702	MWF	12:00PM-12:50PM	Lab	A.Ueda	M-200
7693	F	2:00PM-3:50PM	Lab	A.Ueda	M-200

Plus additional hours to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## NON-CREDIT CLASSES

### **MUSIC-543 Symphonic Band**

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

#### Yuba College

4722	MW	4:00PM-5:50PM	Lab	J.Aldridge	M-200
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### **MUSIC-554 Community Chorus**

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

#### Yuba College

2683	W	7:00PM-8:50PM	Lab	A.Ueda	M-200
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### **MUSIC-558 Community Jazz Ensemble**

Study and performance of Jazz Music Literature.

#### Yuba College

4728	M	7:00PM-8:50PM	Lab	J.Aldridge	M-200
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## My Campus Portal

A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It's important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

### Log In Instructions

Go to the Yuba College web site: [yc.yccd.edu](http://yc.yccd.edu)

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put `yccdweb\` in front of your WebAdvisor log in

Your password is your WebAdvisor password

## YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

### **Are You Ready to Take an Online Class?**

EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

**1. Do you have regular access to a computer? Yes \_\_\_\_\_ No \_\_\_\_\_**

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found under student resources/systems requirements at:

**<http://de.yccd.edu>**

**2. Are you able to work on your own and are you a self-starter? Yes \_\_\_\_\_ No \_\_\_\_\_**

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

**3. Do you have basic computer and word processing skills? Yes \_\_\_\_\_ No \_\_\_\_\_**

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

**4. Do you have good reading and comprehension skills? Yes \_\_\_\_\_ No \_\_\_\_\_**

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

**5. Can you allocate at least 10 hours a week for online class work? Yes \_\_\_\_\_ No \_\_\_\_\_**

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

**6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?**

**Yes \_\_\_\_\_ No \_\_\_\_\_**

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: **<http://de.yccd.edu>**

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to **[www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com)**

**User Requirements:** A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at **<http://de.yccd.edu>**.

**YCCD eLearning (Blackboard) – <http://de.yccd.edu>** Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

**To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>**

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

*For problems with YCCD eLearning (Blackboard) contact: [elarningsupport@yccd.edu](mailto:elarningsupport@yccd.edu)*

*For additional information call 530-741-6754*

**<http://de.yccd.edu>**

## YCCD eLearning – Spring 2012

**YCCD eLearning**  
 Orientation to YCCD eLearning  
 may be viewed online at: <http://de.yccd.edu>

ITV courses are streamed live, archived and broadcast on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96,  
 Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,  
 Colusa – Ch. 43

*If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797*

### **Instructional Television - ITV 1**

ACCT 10A: General Accounting	<a href="mailto:banderso@yccd.edu">banderso@yccd.edu</a>
ANTHR 2: Cultural Anthropology	<a href="mailto:jgreen@yccd.edu">jgreen@yccd.edu</a>
ECE 3: Child Growth & Development	<a href="mailto:bstephen@yccd.edu">bstephen@yccd.edu</a>
ECE 32: Parenting	<a href="mailto:mschultz@yccd.edu">mschultz@yccd.edu</a>
ENGL 30B: Intro. to American Literature II	<a href="mailto:bcondrey@yccd.edu">bcondrey@yccd.edu</a>
ENGL 42: Intro. to Shakespeare	<a href="mailto:bjukes@yccd.edu">bjukes@yccd.edu</a>
ENGL 46B: Intro. to English Literature II	<a href="mailto:bjukes@yccd.edu">bjukes@yccd.edu</a>
HIST/LARAZ 15: Mexican-American History	<a href="mailto:sfrazier@yccd.edu">sfrazier@yccd.edu</a>
HLTH 1: Health & Life Style Choices	<a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a>
MATH 7: Pre-Calculus	<a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a>
MATH 52: Intermediate Algebra	<a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a>
MGMT 5: Introduction to Supervision	<a href="mailto:morgan1900@comcast.net">morgan1900@comcast.net</a>
SOCIL 1: Introduction to Sociology	<a href="mailto:mflacks@yccd.edu">mflacks@yccd.edu</a>
SPAN 36: Literatura Hispano-Americana	<a href="mailto:rcanto@yccd.edu">rcanto@yccd.edu</a>

*ITV courses include an YCCD eLearning component (Blackboard). Course syllabi and archived lectures will be posted in Blackboard.*

### **YCCD eLearning**

ACCT 3R: Computerized Accounting	<a href="mailto:sspina@yccd.edu">sspina@yccd.edu</a>
AG/MGMT 14: Entrepreneurship	MS-Staff
AG 45: Principles of Animal Science	<a href="mailto:basmus@yccd.edu">basmus@yccd.edu</a>
BCA 15R: Business Computer Appl.-Beg.	<a href="mailto:jfinstad@yccd.edu">jfinstad@yccd.edu</a>
BCA 17R: Business Computer Appl.-Adv.	<a href="mailto:tparas@yccd.edu">tparas@yccd.edu</a>
BCA 22AR: Introduction to Word	<a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a>
BCA 22BR: Advanced Word	<a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a>
BCA 26R: Microsoft PowerPoint	<a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a>
BCA 33AR: Introduction to Excel	<a href="mailto:cmyers@yccd.edu">cmyers@yccd.edu</a>
BCA 34R: Advanced Excel	<a href="mailto:cmyers@yccd.edu">cmyers@yccd.edu</a>
BCA 37AR: Introduction to Access	<a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a>
BCA 37BR: Advanced Access	<a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a>
BCA 41AR: Windows 7	<a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a>
BCA 41BR: Windows XP	<a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a>
BIOL 10: General Biology	<a href="mailto:jstollbe@yccd.edu">jstollbe@yccd.edu</a>
BIOL 11: General Biology Laboratory	<a href="mailto:william@yccd.edu">william@yccd.edu</a>
BIOL 24: Human Biology	<a href="mailto:jantabe@yccd.edu">jantabe@yccd.edu</a>
BIOL 25: Human Genetics	<a href="mailto:rmoore@yccd.edu">rmoore@yccd.edu</a>
BIOL 25: Human Genetics	<a href="mailto:rrobinso@yccd.edu">rrobinso@yccd.edu</a>
CHEM 10: Concepts of Chemistry	<a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a>
COMSC 6: Basic Language Programming	<a href="mailto:sshepard@yccd.edu">sshepard@yccd.edu</a>
COMSC 7: Intro. to Visual Basic Programming	<a href="mailto:djoksch@yccd.edu">djoksch@yccd.edu</a>
COMSC 20: Beg. Web Publishing w/HTML	<a href="mailto:sshepard@yccd.edu">sshepard@yccd.edu</a>
COUNS 10: College Success	<a href="mailto:gbrown@yccd.edu">gbrown@yccd.edu</a>
COUNS/GNBUS 25: Career Plan. & Develop.	<a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a>

### **Instructor email**

<a href="mailto:banderso@yccd.edu">banderso@yccd.edu</a>
<a href="mailto:jgreen@yccd.edu">jgreen@yccd.edu</a>
<a href="mailto:bstephen@yccd.edu">bstephen@yccd.edu</a>
<a href="mailto:mschultz@yccd.edu">mschultz@yccd.edu</a>
<a href="mailto:bcondrey@yccd.edu">bcondrey@yccd.edu</a>
<a href="mailto:bjukes@yccd.edu">bjukes@yccd.edu</a>
<a href="mailto:bjukes@yccd.edu">bjukes@yccd.edu</a>
<a href="mailto:sfrazier@yccd.edu">sfrazier@yccd.edu</a>
<a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a>
<a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a>
<a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a>
<a href="mailto:morgan1900@comcast.net">morgan1900@comcast.net</a>
<a href="mailto:mflacks@yccd.edu">mflacks@yccd.edu</a>
<a href="mailto:rcanto@yccd.edu">rcanto@yccd.edu</a>

### **Instructor email**

<a href="mailto:sspina@yccd.edu">sspina@yccd.edu</a>
MS-Staff
<a href="mailto:basmus@yccd.edu">basmus@yccd.edu</a>
<a href="mailto:jfinstad@yccd.edu">jfinstad@yccd.edu</a>
<a href="mailto:tparas@yccd.edu">tparas@yccd.edu</a>
<a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a>
<a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a>
<a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a>
<a href="mailto:cmyers@yccd.edu">cmyers@yccd.edu</a>
<a href="mailto:cmyers@yccd.edu">cmyers@yccd.edu</a>
<a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a>
<a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a>
<a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a>
<a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a>
<a href="mailto:jstollbe@yccd.edu">jstollbe@yccd.edu</a>
<a href="mailto:william@yccd.edu">william@yccd.edu</a>
<a href="mailto:jantabe@yccd.edu">jantabe@yccd.edu</a>
<a href="mailto:rmoore@yccd.edu">rmoore@yccd.edu</a>
<a href="mailto:rrobinso@yccd.edu">rrobinso@yccd.edu</a>
<a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a>
<a href="mailto:sshepard@yccd.edu">sshepard@yccd.edu</a>
<a href="mailto:djoksch@yccd.edu">djoksch@yccd.edu</a>
<a href="mailto:sshepard@yccd.edu">sshepard@yccd.edu</a>
<a href="mailto:gbrown@yccd.edu">gbrown@yccd.edu</a>
<a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a>

ECE 3: Child Growth & Development	<a href="mailto:mwagener@yccd.edu">mwagener@yccd.edu</a>
ECOL 10: Environment-Concepts & Issues	<a href="mailto:brhode@yccd.edu">brhode@yccd.edu</a>
ECOL 12: Marine Ecology	<a href="mailto:sramones@yccd.edu">sramones@yccd.edu</a>
ECON 1A: Elementary Economics-Macro	<a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a>
ECON 1B: Elementary Economics-Micro	<a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a>
ENGL 1A: College Composition & Reading	<a href="mailto:tramsey@yccd.edu">tramsey@yccd.edu</a>
ENGL 1A: College Composition & Reading	<a href="mailto:gkemble@yccd.edu">gkemble@yccd.edu</a>
FCS 10/HLTH 10: Principles of Nutrition	<a href="mailto:mramos@yccd.edu">mramos@yccd.edu</a>
GNBUS 10: Intro. to Global Business	<a href="mailto:banderso@yccd.edu">banderso@yccd.edu</a>
GNBUS/OA 21: Business Communications	<a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a>
HIST 5B: World Civilizations	<a href="mailto:sfrazier@yccd.edu">sfrazier@yccd.edu</a>
HIST 17A: U.S. History	<a href="mailto:tsmith@yccd.edu">tsmith@yccd.edu</a>
HIST 17B: U.S. History	<a href="mailto:tsmith@yccd.edu">tsmith@yccd.edu</a>
HLTH 1: Health & Life Style Choices	<a href="mailto:claine@yccd.edu">claine@yccd.edu</a>
HLTH 1: Health & Life Style Choices	<a href="mailto:tpost@yccd.edu">tpost@yccd.edu</a>
HLTH 4: Psychosocial Health	<a href="mailto:claine@yccd.edu">claine@yccd.edu</a>
HLTH 5: Sport Psychology	<a href="mailto:claine@yccd.edu">claine@yccd.edu</a>
HUMAN 10: Intro. to Western Humanities	<a href="mailto:mharlan@yccd.edu">mharlan@yccd.edu</a>
HUSEV 32: Relationship Addiction/Co-Depend	<a href="mailto:sng@yccd.edu">sng@yccd.edu</a>
IT 45AR: Supporting Network Clients	<a href="mailto:pellis@yccd.edu">pellis@yccd.edu</a>
LEARN 20: Tutor Training	<a href="mailto:lrichard@yccd.edu">lrichard@yccd.edu</a>
LIBSC 1: Basic Research	<a href="mailto:cheilman@yccd.edu">cheilman@yccd.edu</a>
MATH 50: Elementary Algebra	<a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a>
MATH 50: Elementary Algebra	<a href="mailto:kstemman@yccd.edu">kstemman@yccd.edu</a>
MATH 52: Intermediate Algebra	<a href="mailto:jstevens@yccd.edu">jstevens@yccd.edu</a>
MATH 52: Intermediate Algebra	<a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a>
MCOMM 2: Intro. to Mass Communications	<a href="mailto:scato@yccd.edu">scato@yccd.edu</a>
MCOMM/EDUC 40: Intro. to Online Learning	<a href="mailto:scato@yccd.edu">scato@yccd.edu</a>
MCOMM/ENGL 19: News Writing & Reporting	<a href="mailto:bjukes@yccd.edu">bjukes@yccd.edu</a>
MGMT 15: Human Resource Management	<a href="mailto:awillson@yccd.edu">awillson@yccd.edu</a>
NURS 18R: NUCLEX RN Review	<a href="mailto:rsnyder@yccd.edu">rsnyder@yccd.edu</a>
NURS 26: Basic Pharmacology	<a href="mailto:csmith@yccd.edu">csmith@yccd.edu</a>
NURS 26: Basic Pharmacology	<a href="mailto:evincent@yccd.edu">evincent@yccd.edu</a>
NURS 36R: Pathophysiology	<a href="mailto:cmohan@yccd.edu">cmohan@yccd.edu</a>
NURS 36R: Pathophysiology	<a href="mailto:evincent@yccd.edu">evincent@yccd.edu</a>
OA 17AR: Word Processing I	<a href="mailto:tparas@yccd.edu">tparas@yccd.edu</a>
OA 17BR: Word Processing II	<a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a>
OA 65: Medical Office Procedures	<a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a>
PLSCI 20: Principles of Plant Science	MS-Staff
PLSCI 21: Fertilizers & Plant Science	<a href="mailto:lmichel@yccd.edu">lmichel@yccd.edu</a>
PLSCI 30: Principles of Pest Management	<a href="mailto:lmichel@yccd.edu">lmichel@yccd.edu</a>
PLSCI 31: Intro. to Sustainable Agriculture	<a href="mailto:basmus@yccd.edu">basmus@yccd.edu</a>
POLSC 1: Intro. to American Government	<a href="mailto:lhsieh@yccd.edu">lhsieh@yccd.edu</a>
PSYCH 22: Social Psychology	<a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a>
PSYCH 30A: Consciousness Studies	<a href="mailto:sng@yccd.edu">sng@yccd.edu</a>
PSYCH 30C: Advanced Consciousness Studies	<a href="mailto:sng@yccd.edu">sng@yccd.edu</a>
PSYCH 30D: History of Consciousness	<a href="mailto:sng@yccd.edu">sng@yccd.edu</a>
PSYCH 41: Lifespan Development	<a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a>
PSYCH 46: Abnormal Psychology	<a href="mailto:sng@yccd.edu">sng@yccd.edu</a>
PUNJABI 1: Elementary Punjabi	<a href="mailto:ncanto@yccd.edu">ncanto@yccd.edu</a>
SOCIL 1: Introduction to Sociology	<a href="mailto:edavis@yccd.edu">edavis@yccd.edu</a>
SOCIL 1: Introduction to Sociology	<a href="mailto:nkirsch@yccd.edu">nkirsch@yccd.edu</a>
VETT 3: Veterinary Pharmacology	<a href="mailto:shaskell@yccd.edu">shaskell@yccd.edu</a>
VETT 5R: Vet Tech Internship	<a href="mailto:mkratochvil@ucdavis.edu">mkratochvil@ucdavis.edu</a>
VETT 9: Laboratory Animal Medicine	<a href="mailto:cachase@ucdavis.edu">cachase@ucdavis.edu</a>
VETT 54: Public Health & Infectious Disease	<a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a>
VETT 55: Vet Medical Terminology	<a href="mailto:mkratochvil@ucdavis.edu">mkratochvil@ucdavis.edu</a>
VETT 56: Shelter Medicine	<a href="mailto:shaskell@yccd.edu">shaskell@yccd.edu</a>
VETT 59R: Vet Tech Board Review	<a href="mailto:mkratochvil@ucdavis.edu">mkratochvil@ucdavis.edu</a>
VETT 91: Veterinary Assisting	<a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a>

*Students in fully online courses must log in and participate during the first week of class to avoid being dropped.*



CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **ACCT-10A General Accounting** CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

#### Television

4024	TTTH	8:30AM-10:20AM	4.0	B.Anderson	TV
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### **ACCT-3R Computerized Accounting** CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

#### On-Line

9537	TBA	TBA	3.0	S.Spina	WNET
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### **AG-14 Entrepreneurship** CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

#### On-Line

9433	TBA	TBA	3.0	MS-Staff	NET
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### **AG-45 Principles of Animal Science** CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

#### On-Line

9652	TBA	TBA	3.0	B.Asmus	WNET
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### **ANTHR-2 Cultural Anthropology** CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

#### Television

1847	MWF	4:00PM-4:50PM	3.0	J.Green	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **BCA-15R Business Computer Applications-Beginning** CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

#### On-Line

9228	TBA	TBA	3.0	J.Finstad	NET
01/17/12 to 03/16/12					
9556	TBA	TBA	3.0	J.Finstad	NET
01/17/12 to 03/16/12					

### **BCA-17R Business Computer Applications-Advanced** CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

#### On-Line

9623	TBA	TBA	3.0	T.Paras	NET
03/19/12 to 05/21/12					

### **BCA-22AR Microsoft Word I** CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### On-Line

9230	TBA	TBA	1.0	D.McGill	WNET
01/17/12 to 03/16/12					
9442	TBA	TBA	1.0	D.McGill	WNET
03/19/12 to 05/21/12					

### **BCA-22BR Microsoft Word 2** CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### On-Line

9434	TBA	TBA	1.0	D.McGill	WNET
03/19/12 to 05/21/12					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **BCA-26R Microsoft PowerPoint** *CSU*

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

#### On-Line

9648	TBA	TBA	1.0	D.McGill	WNET
01/17/12 to 03/16/12					

### **BCA-33AR Introduction to Excel** *CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

#### On-Line

9573	TBA	TBA	1.0	C.Myers	NET
01/17/12-03/16/12					
9627	TBA	TBA	1.0	C.Myers	NET
03/19/12 to 05/21/12					

### **BCA-34R Advanced Excel** *CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

#### On-Line

9523	TBA	TBA	1.0	C.Myers	NET
03/19/12 to 05/21/12					

### **BCA-37AR Introduction to Access** *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

#### On-Line

9624	TBA	TBA	1.0	K.Jones	NET
01/17/12 to 03/16/12					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **BCA-37BR Advanced Access** *CSU*

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

#### On-Line

9625	TBA	TBA	1.0	K.Jones	NET
03/19/12 to 05/21/12					

### **BCA-41AR Windows 7** *CSU*

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

#### On-Line

9800	TBA	TBA	1.0	P.Ellis	NET
03/19/12 to 05/21/12					

### **BCA-41BR Windows XP** *CSU*

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

#### On-Line

9574	TBA	TBA	1.0	P.Ellis	NET
01/17/12 to 03/16/12					

### **BIOL-10 General Biology** *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

#### On-Line

9220	TBA	TBA	3.0	J.Stollberg	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **BIOL-11 General Biology Laboratory** *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, reproduction, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

#### On-Line

9233	TBA	TBA	1.0	L.Williams	NET
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### **BIOL-24 Human Biology** *CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

#### On-Line

9748	TBA	TBA	3.0	J.Tanabe	NET
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### **BIOL-25 Human Genetics** *CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

#### On-Line

9702	TBA	TBA	3.0	R.Moore	NET
9674	TBA	TBA	3.0	R.Robinson	WNET

### **BIOL-5 Human Physiology** *CSU/UC*

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

#### On-Line

5505	TBA	TBA	4.0	J.Tanabe	NET & M-814
	F	9:00AM-12:50PM			

This hybrid course links on-line and on-campus components. Students who sign up for this course must complete both components concurrently.

### **CHEM-10 Concepts of Chemistry**

*CSU/UC-Unit limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

#### On-Line

9526	TBA	TBA	3.0	J.Brown	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **COMSC-20 Beginning Web Publishing with HTML** *CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

#### On-Line

9272	TBA	TBA	3.0	S.Shepard	NET
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### **COMSC-6 Basic Language Programming** *CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

#### On-Line

9455	TBA	TBA	3.0	S.Shepard	NET
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### **COMSC-7 Introduction to Visual Basic Programming** *CSU/UC*

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

#### On-Line

9527	TBA	TBA	3.0	D.Joksch	NET
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### **COUNS-10 College Success** *CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

#### On-Line

9226	TBA	TBA	3.0	G.Brown	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **COUNS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

#### Online

9443	TBA	TBA	3.0	H.Morgan	NET
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### **ECE-3 Child Growth and Development**

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

#### Television

7854	M	5:00PM-7:50PM	3.0	B.Stephens	TV
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#### Online

9754	TBA	TBA	3.0	M.Wagener	TBA
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### **ECE-32 Parenting**

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

#### Television

7855	TTH	3:25PM-4:40PM	3.0	M.Schultz	TV
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### **ECOL-10 Environment-Concepts and Issues**

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

#### On-Line

9411	TBA	TBA	3.0	B.Rhode	WNET
9586	TBA	TBA	3.0	B.Rhode	WNET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **ECOL-12 Marine Ecology**

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

#### On-Line

9530	TBA	TBA	3.0	S.Ramones	NET
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### **ECON-1A Elementary Economics-Macro**

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

#### Online

9436	TBA	TBA	3.0	J.Hanson	NET
9531	TBA	TBA	3.0	J.Hanson	NET

### **ECON-1B Elementary Economics-Micro**

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

#### On-Line

9532	TBA	TBA	3.0	D.McGill	WNET
9587	TBA	TBA	3.0	D.McGill	WNET

### **EDUC-40 Introduction to Online Learning**

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

#### On-Line

9543	TBA	TBA	1.0	S.Cato	NET
01/17/12 to 02/24/12					
9544	TBA	TBA	1.0	S.Cato	NET
02/27/12 to 04/06/12					

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## DISTRIBUTIVE EDUCATION

### ENGL-19 News Writing and Reporting

CSU/UC

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories.

Prerequisite: ENGL 51L or eligibility for ENGL 1A.

#### On-Line

9746 TBA TBA 3.0 B.Jukes NET

### ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

#### On-Line

9533 TBA TBA 4.0 T.Ramsey NET  
9575 TBA TBA 4.0 G.Kemble NET

### ENGL-30B Introduction to American Literature, II

CSU/UC

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

#### Television

2828 MWF 11:00AM-11:50AM 3.0 B.Condrey TV

### ENGL-42 Introduction to Shakespeare

CSU/UC

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

#### Television

4025 MWF 9:00AM-9:50AM 3.0 B.Jukes TV

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## DISTRIBUTIVE EDUCATION

### ENGL-46B Introduction to English Literature, II

CSU/UC

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

#### Television

7858 TTH 10:30AM-11:45AM 3.0 B.Jukes TV

### FCS-10 Principles of Nutrition

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

#### On-Line

9534 TBA TBA 3.0 M.Ramos NET  
9576 TBA TBA 3.0 M.Ramos NET  
03/19/12 to 05/21/12

### GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

#### On-Line

9535 TBA TBA 3.0 B.Anderson NET  
01/17/12 to 03/16/12  
9577 TBA TBA 3.0 B.Anderson NET  
03/19/12 to 05/21/12

### GNBUS-21 Business Communications

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

#### On-Line

9595 TBA TBA 3.0 M.Stranix NET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **GNBUS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Online

9444	TBA	TBA	3.0	H.Morgan	NET
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### **HIST-15 Mexican-American History**

CSU/UC

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. (L)

Television

6529	MWF	12:00PM-12:50PM	3.0	S.Frazier	TV
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### **HIST-17A United States History**

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

9751	TBA	TBA	3.0	T.Smith	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **HIST-17B United States History**

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Online

9752	TBA	TBA	3.0	T.Smith	NET
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### **HIST-5B World Civilizations**

CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

On-Line

9669	TBA	TBA	3.0	S.Frazier	NET
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### **HLTH-1 Health and Life Style Choices**

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

9223	TBA	TBA	3.0	C.Laine	NET
01/17/12 to 03/16/12					
9273	TBA	TBA	3.0	T.Post	NET
01/17/12 to 03/16/12					
9690	TBA	TBA	3.0	T.Post	NET
03/19/12 to 05/21/12					

Television

1833	T	5:00PM-7:50PM	3.0	A.Willson	TV
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### **HLTH-10 Principles of Nutrition**

CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

9706	TBA	TBA	3.0	M.Ramos	NET
9707	TBA	TBA	3.0	M.Ramos	NET
03/19/12 to 05/21/12					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **HLTH-4 Psychosocial Health** CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

#### On-Line

9437	TBA	TBA	3.0	C.Laine	NET
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### **HLTH-5 Sport Psychology** CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

#### On-Line

9628	TBA	TBA	3.0	C.Laine	NET
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### **HUMAN-10 Introduction to Western Humanities** CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

#### On-Line

9438	TBA	TBA	3.0	M.Harlan	NET
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### **HUSEV-32 Relationship Addiction/Codependency** CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

#### On-Line

9274	TBA	TBA	1.0	S.Ng	WNET
02/27/12 to 04/06/12					
9691	TBA	TBA	1.0	S.Ng	WNET
04/09/12 to 05/18/12					

### **IT-45AR Supporting Network Clients** CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM)  
(Repeatable: May be taken four times only.)

#### On-Line

9539	TBA	TBA	3.0	P.Ellis	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **LEARN-20 Tutor Training** CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

#### On-Line

9671	TBA	TBA	2.0	L.Richard	WNET
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### **LARAZ-15 Mexican-American History** CSU/UC

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in HIST 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both LARAZ or HIST 15 and POLSC 1 are completed. (L)

#### Television

5448	MWF	12:00PM-12:50PM	3.0	S.Frazier	TV
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### **LIBSC-1 Basic Research Skills** CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

#### On-Line

9744	TBA	TBA	1.0	E.Heilman	NET
01/17/12 to 03/16/12					
9745	TBA	TBA	1.0	E.Heilman	NET
03/19/12 to 05/21/12					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **MATH-50 Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

#### On-Line

9694	TBA	TBA	4.0	K.Stemmann	NET
9276	TBA	TBA	4.0	J.Brown	WNET

### **MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

#### On-Line

9542	TBA	TBA	4.0	J.Steverson	NET
9557	TBA	TBA	4.0	S.Kovacs	NET
9693	TBA	TBA	4.0	J.Steverson	NET

#### Television

2937	MTWTH	1:00PM-1:50PM	4.0	S.Kovacs	TV
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### **MATH-7 Pre-Calculus**

*CSU/UC*

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

#### Television

7756	MW	2:00PM-2:50PM	4.0	S.Kovacs	TV&
	F	1:00PM-2:50PM			

### **MCOMM-2 Introduction to Mass Communications**

*CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

#### On-Line

9440	TBA	TBA	3.0	S.Cato	NET
	01/17/12 to 03/16/12				
9441	TBA	TBA	3.0	S.Cato	NET
	03/19/12-05/21/12				

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **MCOMM-19 News Writing and Reporting**

*CSU/UC*

Recognizing, gathering, and writing the news in accepted journalistic style; learning to conduct personal interviews and cover speeches, meetings, and other events; understanding the legal and ethical issues related to reporting; emphasis on language and style, accuracy in news gathering, and research and organization of various types of stories. Prerequisite: ENGL 51L or eligibility for ENGL 1A. (L)

#### On-Line

9747	TBA	TBA	3.0	B.Jukes	NET
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### **MCOMM-40 Introduction to Online Learning**

*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

#### On-Line

9445	TBA	TBA	1.0	S.Cato	NET
	01/17/12 to 02/24/12				
9446	TBA	TBA	1.0	S.Cato	NET
	02/27/12 to 04/06/12				

### **MGMT-14 Entrepreneurship**

*CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

#### On-Line

9650	TBA	TBA	3.0	MS-Staff	NET
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### **MGMT-15 Human Resource Management**

*CSU*

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

#### On-Line

9275	TBA	TBA	3.0	A.Willson	NET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

**DISTRIBUTIVE EDUCATION**

**MGMT-5 Introduction to Supervision CSU**

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

**Television**

5726 TH 5:00PM-7:50PM 3.0 P.MorganM-TV

**NURS-18R Comprehensive Review for the NCLEX Exam CSU**

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**

9633 TBA TBA 1.0 R.Snyder NET  
4/16/12 - 5/16/12

**NURS-26 Basic Pharmacology CSU**

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**Online**

9685 TBA TBA 3.0 E.Vincent NET  
9398 TBA TBA 3.0 C.Smith NET

**NURS-36R Pathophysiology: Understanding Disease CSU**

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

**On-Line**

9681 TBA TBA 3.0 C.Monahan NET  
9700 TBA TBA 3.0 E.Vincent NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

**DISTRIBUTIVE EDUCATION**

**OA-17AR Word Processing I CSU**

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

**On-Line**

9749 TBA TBA 3.0 T.Paras NET  
01/17/12 to 03/16/12

**OA-17BR Word Processing II CSU**

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

**On-Line**

9750 TBA TBA 3.0 M.Stranix NET  
03/19/12 to 05/21/12

**OA-21 Business Communications CSU**

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

**On-Line**

9277 TBA TBA 3.0 M.Stranix NET

**OA-65 Medical Office Procedures**

Medical office duties, medical transcription, and training in preparation of medical records and standard forms; role of the allied health medical assistant. Prerequisite: None; OA 15A or 17AR or equivalent is recommended (ability to use word processing software as all work must be typed) (L)

**On-Line**

9675 TBA TBA 3.0 M.Stranix NET

**PLSCI-20 Principles of Plant Science**

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

**On-Line**

9432 TBA TBA 3.0 MS-Staff NET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **PLSCI-21 Fertilizers and Plant Nutrition** *CSU*

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

#### On-Line

9582	TBA	TBA	3.0	L.Michel	NET
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### **PLSCI-30 Principles of Pest Management** *CSU*

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

#### On-Line

9425	TBA	TBA	3.0	L.Michel	NET
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### **PLSCI-31 Introduction to Sustainable Agriculture** *CSU*

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

#### On-Line

9672	TBA	TBA	3.0	B.Asmus	WNET
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### **POLSC-1 Introduction to American Government** *CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCS 1. (TCSU POLS 110) (L)

#### On-Line

9699	TBA	TBA	3.0	L.Hsieh	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **PSYCH-22 Social Psychology** *CSU/UC*

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

#### Online

9409	TBA	TBA	3.0	H.Morgan	NET
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### **PSYCH-30A Consciousness Studies** *CSU*

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

#### On-Line

9592	TBA	TBA	1.0	S.Ng	WNET
01/17/12 to 02/24/12					

### **PSYCH-30C Adv Consciousness Studies** *CSU*

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

#### On-Line

9593	TBA	TBA	1.0	S.Ng	WNET
02/27/12 to 04/06/12					

### **PSYCH-30D History of Consciousness** *CSU*

Historical development and research regarding consciousness studies in psychology. (L)

#### On-Line

9294	TBA	TBA	1.0	S.Ng	WNET
04/09/12 to 05/18/12					

### **PSYCH-41 Lifespan Development** *CSU/UC*

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

#### On-Line

9449	TBA	TBA	3.0	H.Morgan	NET
9704	TBA	TBA	3.0	H.Morgan	NET

### **PSYCH-46 Abnormal Psychology** *CSU/UC*

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

#### On-Line

9550	TBA	TBA	3.0	S.Ng	WNET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **PUNJ-1 Elementary Punjabi Part 1** *CSU*

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

#### On-Line

9753	TBA	TBA	3.0	N.Canto-Lugo	NET
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### **SOCIL-1 Introduction to Sociology** *CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

#### On-Line

9280	TBA	TBA	3.0	E.Davis	ON-LINE
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9263	TBA	TBA	3.0	N.Kirschner	WNET
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03/19/12 to 05/21/12

9264	TBA	TBA	3.0	N.Kirschner	WNET
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03/19/12 to 05/21/12

#### Television

6510	MWF	3:00PM-3:50PM	3.0	M.Flacks	TV
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### **SPAN-36 Literatura Hispano-Americana**

*CSU/UC*

Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)

#### Television

6562	TTH	2:00PM-3:15PM	3.0	R.Canto-Lugo	TV
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### **VETT-3 Pharmacology for Veterinary Technicians**

*CSU*

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

#### On-Line

9552	TBA	TBA	3.0	S.Haskell	NET
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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## DISTRIBUTIVE EDUCATION

### **VETT-54 Public Health and Infectious Disease**

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the "One Health Initiative" will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

#### On-Line

9553	TBA	TBA	3.0	B.Loghry	NET
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### **VETT-55 Veterinary Medical Terminology**

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

#### On-Line

9692	TBA	TBA	3.0	M.Kratochvil	NET
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### **VETT-56 Shelter Medicine**

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

#### On-Line

9684	TBA	TBA	3.0	S.Haskell	NET
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### **VETT-59R Veterinary Technology Board Review**

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### On-Line

9647	TBA	TBA	2.0	M.Kratochvil	NET
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**DISTRIBUTIVE EDUCATION****VETT-5R Veterinary Technology Internship**

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

**On-Line**

9670 TBA TBA 2.0 M.Kratochvil NET

**VETT-9 Laboratory Animal Medicine**

CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

**On-Line**

9646 TBA TBA 3.0 C.Chase NET

**VETT-91 Veterinary Assisting**

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

**On-Line**

9683 TBA TBA 3.0 B.Loghry NET

**My Campus Portal****Log In Instructions**

Go to the Yuba College web site: [yc.yccd.edu](http://yc.yccd.edu)

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put `ycdweb\` in front of your WebAdvisor log in

Your password is your WebAdvisor password

## New Mobile Alert Notification System for Yuba College Students



Sign up to receive emergency notification texts from Yuba College.

**Two Simple Steps:**

1. Text YC (all caps) to 253788 (AlertU) on your cell phone
2. When you get a response, reply Y

- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply

**ALERTU**  
a waterfall mobile product

**Yuba  
College**

# Yuba College Beale

17849 16th Street, Beale AFB, CA 95903 Telephone: 788-0973  
Email: [sdowning@yccd.edu](mailto:sdowning@yccd.edu)

## OFFICE HOURS

Monday-Thursday 8:00 a.m. - 5:00 p.m.  
Friday 8:00 a.m. - 3:30 p.m.

## COMPUTERIZED PLACEMENT EXAMINATIONS

*Placement Examinations* are available by appointment at Beale. Please call to schedule an appointment.

## TEXTBOOK SALES

Books may be purchased at the Yuba College Bookstore.

## COUNSELING SERVICES

A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

## NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

**Civilian student access to Beale AFB:** Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver's license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. In order to collect and report the required data, each student enrolling in Beale Center classes must complete a "Yuba College - Beale Air Force Security Information Release and Agreement" form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student's responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

For more information, contact  
Yuba College Beale at 530-788-0973

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**BIOL-10 General Biology** *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**Beale AFB**

5625	TTH	4:40PM-7:40PM	3.0	B.Kaur	B-BEALE
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03/19/12 to 05/21/12  
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**OA-17AR Word Processing I** *CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)  
(Repeatable: May be taken four times only.)

**Beale AFB**

9749	TBA	TBA	3.0	T.Paras	ON-LINE
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01/17/12 to 03/16/12

**CWEE-45R Occupational Work Experience** *CSU*

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

**Beale AFB**

5407	TBA	TBA	v1.0	L.Fancher	B-BEALE
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5406	TBA	TBA	v1.0	L.Fancher	B-BEALE
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03/19/12 to 05/21/12  
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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**ECON-1A Elementary Economics-Macro** *CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

**Beale AFB**

3849	MW	4:40PM-7:40PM	3.0	J.Kitchen	B-BEALE
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01/17/12 to 03/16/12  
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**ECON-1B Elementary Economics-Micro** *CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

**Beale AFB**

3853	MW	4:40PM-7:30PM	3.0	J.Kitchen	B-BEALE
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03/19/12 to 05/21/12  
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**ENGL-1A College Composition and Reading** *CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

**Beale AFB**

5737	TTH	4:40PM-6:30PM	4.0	J.May	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**GEOG-1 Physical Geography** *CSU/UC*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

**Beale AFB**

5462	TTH	4:40PM-7:15PM	3.0	D.Unterman	B-BEALE
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01/17/12 to 03/16/12  
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**CODE DAYS TIMES UNITS INSTRUCTOR ROOM**

**HIST-17A United States History** *CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Beale AFB**

4409 MW 4:40PM-7:40PM 3.0 E.Halcomb B-BEALE  
01/17/12 to 03/16/12

4410 TTH 7:40PM-10:40PM 3.0 Beale-Staff B-BEALE  
03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**HIST-17B United States History**

*CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Beale AFB**

4414 MW 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE  
03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**HUMAN-11 Art, Literature, and Music in Humanities**

*CSU/UC*

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

**Beale AFB**

4473 T 7:40PM-10:45PM 3.0 M.Hartan B-BEALE &  
TH TBA  
03/19/12 to 05/21/12

This class will include some Blackboard online on Thursdays. Classroom meetings will be March 20, April 3, 10, 17, 24 May 1, 8, and 15. Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**CODE DAYS TIMES UNITS INSTRUCTOR ROOM**

**MATH-50 Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

**Beale AFB**

4561 MW 7:40PM-9:30PM 4.0 M.Davenport B-BEALE  
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

**Beale AFB**

4582 MW 4:40PM-6:30PM 4.0 M.Davenport B-BEALE  
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**PHIL-1 Introduction to Philosophy** *CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

**Beale AFB**

5046 MW 4:40PM-7:40PM 3.0 W.Lester B-BEALE  
01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

**PHIL-20 World Religions** *CSU/UC*

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Beale AFB**

1338 MW 4:40PM-7:30PM 3.0 W.Lester B-BEALE  
03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### POLSC-1 Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCS 1. (TCSU POLS 110) (L)

#### Beale AFB

2365	TTH	7:40PM-10:15PM	3.0	Beale-Staff	B-BEALE
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01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

### PSYCH-1A General Psychology

CSU/UC

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

#### Beale AFB

1657	TTH	7:40PM-10:40PM	3.0	R.O'Guin	B-BEALE
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03/19/12 to 05/21/12

Civilian students seeking access to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

### PSYCH-12 Human Sexuality and Sexual Behavior

CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

#### Beale AFB

5092	TTH	7:40PM-10:15PM	3.0	R.O'Guin	B-BEALE
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01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

### SOCIL-1 Introduction to Sociology

CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

#### Beale AFB

5178	TTH	4:40PM-7:40PM	3.0	R.Bennette	B-BEALE
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03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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### SPAN-10 Introduction to Spanish

CSU

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

#### Beale AFB

5208	TTH	4:40PM-7:40PM	3.0	D.Miller	B-BEALE
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03/19/12 to 05/21/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

### SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

#### Beale AFB

5244	MW	4:40PM-7:40PM	3.0	S.Ban	B-BEALE
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01/17/12 to 03/16/12

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

### SPECH-3 Argumentation and Critical Thinking

CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

#### Beale AFB

5255	MW	4:40PM-7:30PM	3.0	S.Ban	B-BEALE
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03/19/12 to 05/21/12

Civilian Students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

## My Campus Portal

### Log In Instructions

Go to the Yuba College web site: [yc.yccd.edu](http://yc.yccd.edu)

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put `ycdweb\` in front of your WebAdvisor log in

Your password is your WebAdvisor password



# Placement Levels - Exam Information

Assessment in reading, English, and math helps to determine the student's academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. **(PICTURE I.D. is REQUIRED to take the exam.)**

Yuba College offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A **PRACTICE** exam is available on our web site - [yc.yccd.edu](http://yc.yccd.edu) Click on Student Services and Counseling/Testing.

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

## Placement Exam Locations:

Call the office at 741-6846 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of "C" or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba College counselor.

Reading	Writing/English	Mathematics
Test Level Course 3001..... Reading 110A/115A/116AR 3002..... Reading 110B/115B/116BR 3003.....Reading 105 3004.....Reading 70 3005 Reading competency met, Reading 70 recommended	Test Level Course 1001.....English 110A/115A/113R ESL 110A/116AR 1002.....English 110B/115B/113R ESL 110B/116BR 1003.....English 105 ESL 105 1004.....English 51 1005.....English 1A	Test Level Course 2001.....General Studies 174R 2002.....Math 110 or General .....Business 100 2003.....Math 111 or General .....Business 100 2004.....Math 50 or General .....Business 56 2005.....Math 52 or General .....Business 56 2006.....Math 10,15,25 or Stat 1 2007.....Math 21 2008.....Math 7 or 9 2009.....Math 1A or higher

## Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L)(M)" in the course description.

## Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105 or 106, or concurrent enrollment in English 105 or 106.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003") or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

# Matriculation

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- .. Admission to the College
- .. Assessment of reading, English, and mathematical skill levels
- .. Orientation - provides information about programs & services, academic expectations, and procedures
- .. Counseling to assist in defining goals and developing a plan to achieve those goals
- .. Registration for classes
- .. Follow-up services to help students progress toward their educational goals.

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned course work, conferring with a counselor to discuss choices, seeking out support services as needed, completing courses, and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

- (1) have an Associate or higher degree;
- (2) concurrently enrolled in high school;
- (3) enroll only in classes for which they have approved previous training (i.e., firefighters taking a fire science class);
- (4) enroll in fewer than 6 units;
- (5) do not plan to earn a degree or certificate;
- (6) concurrently attend at a four-year college or university;
- (7) enroll in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education);
- (8) enroll in only job-skill upgrade, self-improvement, or general interest courses.

Exemption from taking the placement exam may apply to students who:

- (1) have completed previous coursework in math, English, and reading.
- (2) have completed placement tests at another post-secondary institution and provide documentation.

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

## Matriculation - Students' Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Development, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

## Public Law 101-542 and 102-26: Student Right to Know

Student Right-to-Know Rates for Fall 2006 cohort

Completion Rate: 19.26 %

Transfer Rate: 14.12 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990(Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2006, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2006 to Spring 2009. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer-prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer-prepared' during a five semester period, from Spring 2007 to Spring 2009, are transfer students.

# Academic and General Information:

## Address Changes

It is the student's responsibility to notify the college of an address change.

## Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Drop classes throughout the semester by Webadvisor

## ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges — UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the Internet at [www.assist.org](http://www.assist.org).

## Attendance

Attend the first class meeting of each new class. If you can't attend, notify your professor in advance. Without prior notification, you will be dropped and waiting students will be admitted in your place. A student must be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

## Audit Policy

An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Registration Office for more information.

## C.S.U. General Education - Breadth Requirements

Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

## Computer/Network Use Policy

The Yuba Community College District administration has developed regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

## Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

## District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

### Grade Grade Points Definition

A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Passing (less than satisfactory)
F	0	Failing

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

### Grade Definition

P	Pass ("C" or better)
NP	No Pass ("D" or "F")
W	Withdrawal
I	Incomplete
IP	In Progress
RD	Report Delayed

### **Drug-Free School Policy**

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Student Services.

### **Graduation**

Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Summer, Fall, or Spring -- see DEADLINE dates to apply for graduation. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Records Office technicians.

### **I.G.E.T.C. - Intersegmental General Education Transfer Core**

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

### **Other Information**

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

### **Parking Regulations**

Parking decals are REQUIRED and must be affixed to the inside right corner of the windshield.

Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

### **Prerequisites, Corequisites, Advisories (Recommendations)**

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

- A) "Prerequisite" is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) "Corequisite" means a course that a student is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab.
- C) "Advisory or Recommended Preparation" means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Students who wish to challenge a prerequisite may file a challenge with the appropriate dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or

- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

### **Probation Status**

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

### **Release of Student Information**

In order to help protect your privacy, a PICTURE I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released (for example to the newspaper for the Honors List), you must file a request at the Registration Office within seven calendar days of registration. (See catalog for further details.)

### **Repeated Courses**

State law mandates that courses may be repeated only under two circumstances: (1) if a substandard grade of D, F, or NP has been earned (the course may be repeated); or (2) The course is identified in the catalog description as "repeatable."

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

### **Residency Information**

Non-residents will be charged non-resident tuition to register in classes. Further information is listed in the Catalog.

### **Selective Service Registration**

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from the Registration Office, from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

### **Short-term Courses**

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Credit/No Credit grading option. Contact the Registration Office for deadline dates.

### **Smoking Policy**

Smoking, and other uses of tobacco, are prohibited in all District buildings. Smoking is permitted on the campus ONLY in designated areas. Smokers are requested to deposit cigarettes, etc. in receptacles to maintain a clean campus.

### **Student Learning Outcomes**

Student Learning Outcomes (SLO's) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO's differ from traditional measures of student success—letter grades—in that they measure specific skills within a course—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.

6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.

8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

### **Student Probation**

#### **Academic Probation:**

Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

#### **Progress Probation:**

Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NC. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

#### **Removal from Probation:**

Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NC grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

#### **Dismissal:**

Students who have been on Academic or Progress probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the College Standards Subcommittee when evidence of academic improvement or extenuating circumstances exists.

#### **Readmission:**

A dismissed student may petition for readmission after consultation with a counselor. The College Standards Subcommittee will then consider the petition.

#### **Financial Aid Probation:**

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic or Progress Probation.*

#### **Student Responsibility**

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

#### **Transcripts**

The Yuba Community College District will issue the first two (ever) transcripts free of charge. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 processing fee will be charged for rush requests. Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested over the telephone. Contact the Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

#### **Unit Limitation**

You may not take more than 19 units without approval by a counselor.

#### **Wait Lists**

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be "added" and notified by mail. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Registration Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

# Student Services

## **A.S.Y.C. - Student Government**

The Associated Students of Yuba College controls student affairs, under the guidance of Campus Life. The Student Senate is the governing body of the ASYC and provides services and social activities for students. They also represent students' views to the Board of Trustees through participation on the Governing Board and college committees.

## **Bookstore**

The Bookstore is located in the 300 building, adjacent to the cafeteria. In addition to making available for purchase the required books for each class, the bookstore also sells assorted supplies (binders, pens, paper, etc.) Hours of operation will be posted at the Bookstore. Phone: (530) 741-6998 Toll-Free: (800) 434-1443

## **CalWORKs**

The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the CalWORKs office at (530) 634-7734 for more information.

## **C.A.R.E. Program**

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program to provide educational opportunities for persons receiving TANF benefits; to provide support for their retention and academic success; to assist them in their academic or vocational objectives; and to assist them in breaking away from welfare rolls. The program provides academic, vocational, and personal counseling; financial assistance, assistance with books, child care, transportation, and group support; tutoring, peer counseling; seminars on career awareness, decision-making skills, job-seeking techniques, and parenting skills; and referral services. For further information, contact the C.A.R.E. office at (530) 741-6995.

## **Career Center**

The Career Center offers services to assist students in selecting suitable career goals and securing employment. In addition, assessment, career decision making, career explorations, and job placement are available, plus:

- career/vocational assessment and testing;
- occupational, career, and college information;
- local/regional labor market information;
- job development with students/employers;

- job announcements and classified ads;
- interviewing techniques and resume writing;
- academic/civil service test preparation;
- federal college work-study placements;
- matching skills to job requirements;
- directory of local/regional job lines;
- on-campus recruitment;
- outreach placement services to organizations, employers, Chamber of Commerce, etc.

Appointments are preferred for assessment and employability skills information.

## **Child Care Center**

The Child Care Center is open for the convenience of students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor and indoor play, learning activities and for naps. For more information, call (530) 749-3808.

## **Child Development Center and Preschool - Infant/Toddler**

Need child care during (day, evening, Saturday) class/study time for your three to four year old? Yuba College State Preschool/Child Development Center (530) 749-3808 and Yuba-Sutter Head Start (530) 741-2995 are located at Yuba College and provide low/no-cost preschool to qualified students. Pre-registration is necessary. Call today for details, registration forms, and to secure your child's name on the waiting list. Additional low-cost child care for preschoolers/school age children is available through the Marysville Joint Unified School District (530) 741-6165, and Yuba City Unified School District (530) 741-5235.

## **College Success Center**

The College Success Center, located in the Library, is the place to come for one-on-one help that focuses on test preparation. Peer tutors help explain classroom materials that are giving you trouble. Services are available to all students free of charge. Call (530) 741-6759 for more information.

**Counseling Services**

The District provides counseling services to assist students in educational planning, career assessment, and personal growth and development. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors can assist you with concerns that may affect your successful participation in the college experience. Call (530) 634-7766 to schedule a counseling appointment.

Student Peer Advisors are available to assist students with basic college information, completing forms, and learning about opportunities available.

**Disabled Student Program & Services**

The DSPS Resource Center is designed to equalize vocational and educational opportunities for students with physical limitations and/or learning disabilities. The district has a program of special services, including an adaptive physical education program, a specialized computer lab, a disabled students resource center with study aids and tutoring available. Most of the campus facilities are identified by state-approved decals as "Barrier Free." Special parking is provided for those students who have a DMV placard or special DMV license plates. DSPS students should register early, as the coordination of services does take extra time. Interested applicants should contact the program at (530) 741-6796.

**English as a Second Language (ESL) Program**

The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

**Extended Opportunity Programs and Services (EOPS)**

E.O.P.&S. is a state-funded program that provides financial assistance and educational support services to eligible financially and educationally disadvantaged, non-traditional students. E.O.P.&S. includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. For further qualification information, please call (530) 741-6995.

**Financial Aid**

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed on line at [www.fafsa.ed.gov](http://www.fafsa.ed.gov)

If you need financial assistance, stop by the Financial Aid Office in Building 100B to talk with a staff person (PICTURE I.D. REQUIRED).

**Health Information**

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

**Learning Resource Center**

The LRC offers a collection of books, magazines, newspapers, pamphlets, tutorial cassettes, videotapes, and internet access through our OML (Open Media Lab). For information on the LRC services, call (530) 741-6755.

**ESL Counseling/Admissions Services**

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.



### **Student Publication Notice**

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator. Al Alt, Vice Chancellor Administrative Services. In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: [www.yccd.edu](http://www.yccd.edu)

### **Student Support Service Program**

Student Support Services (SSS) is a federally funded TRIO program. The program is designed to provide a supportive environment for low-income students who are first generation college students or students with disabilities. SSS provides academic support and specialized counseling services, in addition to financial aid assistance, a course textbook loaning library, campus visits (both local and overnight ) and cultural enrichment activities. The goal of SSS is to increase the college retention rates and to help students transfer to a 4-year college or university.

### **Tech Prep "2+2" - Articulation Agreements**

The Yuba Community College District has developed articulation agreements with many of its area high schools and ROP programs. These agreements permit students to move from secondary to post-secondary institutions without experiencing a delay or duplication of learning. Students who have met the conditions of the 2+2 articulation agreement may be eligible for advanced placement in identified courses and may also be eligible for college credit. Specific information should be obtained from a high school or college counselor or the YCCD Tech Prep Office.

### **Transfer Center**

The Transfer Center is the District's clearinghouse for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent, and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students, with a key focus on under-represented students. The Transfer Center offers the following services:

A resource library of college catalogs, transfer guides, articulation agreements and information, applications for four-year colleges and universities, and other related transfer information;

Appointments with representatives from four-year institutions; Transfer Day and College/University Day programs; Workshops in a variety of areas. Call (530) 741-6790 for more information.

### **Veterans Affairs**

The Yuba Community College District is approved for the training of veterans and veterans' dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits. The student must also be approved through the Veterans Affairs Office of the Yuba Community College District. For more information on veteran's benefits, call (530) 741-6822.

### **Workforce Investment Act (WIA)**

The Workforce Investment Act (WIA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid.

Acquiring employment, retention, and self-sufficiency through training are priorities with WIA.

The W.I.A. office on the Marysville Campus is part of the Yuba College One Stop Center. It is located in room 121. Office hours are Monday through Friday, from 8:00 AM to 5:00 PM. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, childcare, tools, fees, testing, transportation assistance, and other school related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, CARE, re-entry, unemployment, scholarships, and certain types of disability income and still qualify. For more information, please call (530) 741-6830 or e-mail: [jdech@yccd.edu](mailto:jdech@yccd.edu).

## YUBA COLLEGE – GRADUATION REQUIREMENTS CHECK LIST – 2011/2012

Student's Name: \_\_\_\_\_ SSN/ID: \_\_\_\_\_

**Requirement 1:**

All students must meet the COMPETENCY requirements:

**READING COMPETENCY:**

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with a "C" or better; OR
3. Achieving a passing score on the reading placement exam; OR
4. Possession of an AA/AS or higher degree at the time of admission to the Yuba College.

**WRITING COMPETENCY:**

1. Passing English 1A with a "C" or better.

**MATH COMPETENCY:**

1. Passing with a "C" or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
2. Any higher level mathematics or statistics course.

*Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.*

**Requirement 2:**

General Education – 18 semester units (**see approved list on reverse side**) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

Area A - Natural Science: \_\_\_\_\_

Area B - Social & Beh. Science: \_\_\_\_\_

Area C - Humanities: \_\_\_\_\_

Area D1 - Engl. Composition: \_\_\_\_\_

Area D2 - Comm. & Analytical Thinking: \_\_\_\_\_

Area E - Elective: \_\_\_\_\_

**Requirement 3:**

GENERAL EDUCATION MAJOR: 18 units with a "C" or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science -AS degree;
4. Communications-AA degree;
5. General Health-AS degree

See Catalog for required courses in the major

OR SPECIFIC DEGREE MAJOR: \_\_\_\_\_

**Requirement 4:**

All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following:

PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;

Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

**Requirement 5:**

All students are required to fulfill the **Multicultural Graduation Requirement (MGR)** by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

**Requirement 6:**

All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. (**Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.**)

**Requirement 7:**

All students must complete 12 associate-degree level units with at least a 2.00 ("C" average) at Yuba College.

**Requirement 8:**

File "Petition to Graduate" card – file by **April 15 to graduate in Spring;** (May 1 to insure name appears in commencement program) **July 1 to graduate in Summer; November 15 to graduate in Fall.**

**2011-2012 General Education Courses (see Requirement 2 on reverse side)****Area A: NATURAL SCIENCE** (select 3 units from the courses listed below)

Agriculture 45, 45L	Chemistry 1A, 2A, 10	Physical Science 10A, 10AL, 10B
Anthropology 1	Ecology 10, 12	Physics 2A, 4A
Astronomy 1	Geography 1	Plant Science 20, 20L, 22, 22L
Biology 1, 10, 10L, 11, 12 15, 24, 25	Geology 10, 10L, 11L, 12, 20	

**Area B: SOCIAL & BEHAVIORAL SCIENCE** (select 3 units from the courses listed below)

Anthropology 2	Geography 2	Political Science 1, 7
Archaeology 3	History 4A, 4B, 5A, 5B, 6, 7,	Psychology 1A, 12, 31, 33, 40, 41
Asian American Studies 14	8, 11, 14, 15, 16A,	Social Science 4
Early Childhood Education 3	16B, 17A, 17B, 29	Sociology 1, 2, 5, 10, 35
Economics 1A, 1B	La Raza Studies 1, 15	Women's Studies 29, 31, 35
	Native American Studies 7	

**Area C: HUMANITIES** (select 3 units from the courses listed below)

Art 1A, 1B, 1C, 5	French 1, 2	Spanish 1, 2, 3, 4, 10, 20A, 20B
Asian-American Studies 31	Humanities 3, 5, 10, 11, 12, 15, 17,	Speech 2
Early Childhood Education 21	26A, 31, 33, 34	Theatre Arts 10, 33, 34
English 1B, 2, 23, 30A, 30B,	Music 1, 1A, 3, 12, 15, 17	Women's Studies 26A, 37
33, 34, 36, 37, 42, 44,	Philosophy 1, 2, 3, 20	
45, 46A, 46B	Sign 1, 2, 3	

**Area D: LANGUAGE AND RATIONALITY****D1: ENGLISH COMPOSITION**

English 1A

**D2: COMMUNICATIONS & ANALYTICAL THINKING** (select 3 units from the courses listed below)

Bus. Comp. Appl. 15R	English 1C	Reading 10
Computer Science 2,	General Business 56	Sociology 3, 8
6, 9A, 9B, 10L	Math 1A, 7, 9, 10, 15, 21, 25, 51, 52	Speech 1, 3, 6, 7, 8, 9
Electronics Technology 25	Philosophy 12	Statistics 1

**Area E: ELECTIVES** (select 3 additional units from the courses listed below)

- 1) A second course from any area above; OR
- 2) Military experience (documentation required); OR
- 3) Course(s) listed below:

Accounting 1L, 10A	English 20LR	Health 1, 13
Administration of Justice 10, 30	Environmental Horticulture 20	Human Services 11
Auto. Technology 21, 22	Family & Consumer Science 10, 11	Mass Communications 20LR
Counseling 10, 25	General Business 10, 25	Physical Education courses

**MULTICULTURAL REQUIREMENT (MGR)** (select 3 units from the courses listed below)

AJ 19	English 30A, 30B, 36, 37, 44	Philosophy 1, 3, 20
Anthropology 2	History 5A, 5B, 6, 7, 14	Political Science 7
Art 1A, 3B, 5	Human Services 11	Sociology 5
Asian-American 14, 31	Humanities 5, 12, 16, 17, 26B, 31	Spanish 20A, 20B, 36
Early Childhood Ed. 27	Music 12, 16, 17	Speech 8
Education 1	Native American 7	Women 26B, 37

Completion of these programs also meet the requirement:  
Associate Degree Nursing; Psychiatric Technician; Radiologic Technology; Veterinary Tech; Vocational Nursing

**FINAL EXAMINATION SCHEDULE****Yuba College -- Spring 2012****For the Period Commencing 9:00 am on MONDAY, May 14, 2012**

Final examinations are specially scheduled for classes as listed below. For classes having a lecture and lab, the time of the lecture portion will be used to determine the time and date of the final examination. NOTE THAT THE **FIRST DAY** OF THE EXAM PERIOD IS RESERVED FOR SPECIFIC ENGLISH, READING and ESL FINALS ONLY. NO OTHER FINAL EXAMS ARE TO BE HELD ON THAT DAY. PLEASE DO NOT ENTER THE TESTING AREA UNTIL YOUR SCHEDULED TIME.

**MAY 14, MONDAY**

**ENGLISH 1A, 1B, 51, 105R and ENGLISH/READING 113R, 115A, 115B and ESL/READING 116A, 116B -- 9:00am - 11:50am**

Rooms to be announced

**READING 70, 105 and ESL 218, 228, 238, 248, 258, 268 -- 1:00pm - 2:50pm**

Rooms to be announced

**ALL MAKEUPS BY ARRANGEMENT WITH INSTRUCTOR ONLY**

**MAY 15, TUESDAY**

**ALL DAY MATH 50, 52, 111 COURSES -- 3:00pm - 4:50pm**

Rooms to be announced

**ALL OTHER DAY CLASSES**

Final examinations will be given in regularly scheduled rooms.

**MWF, MTWTH, or Daily**

8:00 or 8:30 or earlier	May 16, Wednesday	8:00 - 9:50
9:00 or 9:30	May 21, Monday	8:00 - 9:50
10:00 or 10:30	May 16, Wednesday	10:00 - 11:50
11:00	May 21, Monday	10:00 - 11:50
12:00	May 16, Wednesday	12:00 - 1:50
1:00 or 1:30	May 18, Friday	12:00 - 1:50
2:00 or 2:30	May 16, Wednesday	2:00 - 3:50
3:00 or 3:30	May 18, Friday	2:00 - 3:50
4:00	May 21, Monday	4:00 - 5:50

**TTH, Tuesday, or Thursday**

8:00 or 8:30 or earlier	May 15, Tuesday	8:00 - 9:50
9:00 or 9:30	May 17, Thursday	8:00 - 9:50
10:00 or 10:30	May 15, Tuesday	10:00 - 11:50
11:00	May 17, Thursday	10:00 - 11:50
12:00	May 21, Monday	12:00 - 1:50
1:00 or 1:30	May 15, Tuesday	12:00 - 1:50
2:00 or 2:30	May 17, Thursday	12:00 - 1:50
3:00 or 3:30	May 17, Thursday	2:00 - 3:50
4:00	May 17, Thursday	4:00 - 5:50

**EVENING MATH 50, 52, 111 COURSES -- MAY 15, TUESDAY, 5:30pm - 7:20pm**

<u>Instructor</u>	<u>Room</u>	<u>Instructor</u>	<u>Room</u>	<u>Instructor</u>	<u>Room</u>	<u>Instructor</u>	<u>Room</u>
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Rooms to be announced

**ALL OTHER EVENING CLASSES WHICH MEET**

Finals are approximately two hours long, begin at the regular class time unless indicated otherwise, and are held in the regular class room.

Monday only after 4:30pm or MW after 4:30pm but before 7:30pm	May 21, Monday	6:00pm - 7:50pm
Tuesday only after 4:30pm or T TH after 4:30pm but before 7:30pm	May 15, Tuesday	7:30pm - 9:20pm
Wednesday only after 4:30pm or MW 7:30pm or later	May 16, Wednesday	Regular Time & Room
Thursday only after 4:30pm or T TH 7:30pm or later	May 17, Thursday	6:00pm - 7:50pm

INCOMPLETE GRADES earned in the Fall 2011 Semester must be made up before May 21, 2012.

**GRADES ARE DUE IN THE RECORDS OFFICE -- THURSDAY, MAY 24, 2012 at 4:00 pm.**