Assessment Report

Yuba Community College District

YC - Testing and Assessment Program Recommendations

Year of Review: 2013-2014

Type of Review: Self-Study (4-year review)

Executive Summary (Include a list of team members): Supervisor: Lisa Jensen-Martin. 5/2014 Completed English Cut-Score Validation. Conduct Validation of Branching Profile for ESL Test in Accuplacer Testing System, Reevaluate separated course placement schemes for WCC & YC to meet he needs of each campus and fine tune. ESL courses placement established in Colleague awaiting Language Arts input of updated Course Outlines with required prerequisites to place placement locks on system. Working to establish a video orientation for testing to meet new student success requirements.

Program Description : The Testing & Assessment Office is responsible for implementing and maintaining the district-wide placement testing and offering assessment and testing services at Yuba College. As part of that service, the Testing & Assessment Office, with the help of the Yuba College and Woodland Community College (WCC) Offices of Planning, Research, and Student Success, regularly validates the correct placement of students and works with departments to develop and explore new means of placing students into the appropriate levels of coursework. The District Testing & Assessment Office continues to make improvements, along with the required changes mandated by the Chancellors Office, Federal Government, and the Test Publisher.

Under the District Mission Statement sections related to undergraduate education and remediation, the Testing and Assessment Office is to provide an assessment of students' academic skills in order to allow them to make good and well informed decisions in regards to selecting their initial courses in English, mathematics and reading. The Testing and Assessment Center further provides various assessment and interest surveys to assist the student into determining their course of study. The District Testing and Assessment Center offers the College-Level Examination Program, (CLEP) provide the opportunity to those with self learned skills and knowledge the ability to test out of a course and still obtain the credits needed. Also provide is the ability to obtain Industry recognized certification by Prometric and Certiport for I.T. And Computer Skill course taken at the College's.

A1. Do students have access to curriculum-specific and/or program-specific support services? If so, describe this service(s). If not, explain why.

Testing is offered on a daily bases at the two colleges, (WCC and YC) at the centers Campus, and outreach location by scheduled appointment only (Sutter County Center, Clearlake Campus, Beale AFB outreach, and the Colusa County Center). Sample test and study material is available

A2. If services are available, how do they demonstrate an increase in student success?

By a decrease in retest number, showing student satisfaction with initial placement test.
This improved by programs such as High School Faculty participating in Testing Outreach Programs and Annual H/S Counselor In-Service Program. By test results indicating a small increase in the number of student scoring into the 2 year college student range. While the lowest level remain consistent the next two levels indicate a decrease and the next levels indicated a slight increases. In case of Mathematics the upper levels remained at approximately the same levels.

B3. How is current and previous program review data used to refine and improve program or department practices?

Using the prior program reviews and the student satisfaction survey;
1. We hope the improve the testing environment and consistency throughout the District many Testing Centers
2. By evaluating the Program Review and the data assembled by them we hope to improve testing preparedness and readiness to insure that students/applicant perform their best on the placement test and have a complete and thorough understand of the test and their results.
3. By improving training of District Proctors and Test Administrators to insure one standard testing throughout the District.

Curriculum & SLO Assessment Summary :

D6. What has your program or department done to improve completion of degrees, certificates, or transfers? What are your future plans?
1. We have offered/provided training to High School Faculty on the YCCD placement exam as a means to provide them with the information needed to better prepare their student for the placement exam. Which in return insure that the student does their best on the exam shortening the number of classes they needed to meet their General Education requirements.

2. Establish an online video/You-tube Testing Orientation

A. Preparing the student/applicant with the ability to do their best on their placement exam.
B. Providing them with the knowledge of how important the test is to their future.
C. Giving them the information on how to use their placement results.
D. Providing them with the District Testing/Retest Policies, Prerequisite Challenge Policies and Procedures.
E. Once this system is in place we will have the ability to survey students
During their placement testing on their knowledge of the use and importance of the placement test on their educational future.

3. Redo Testing Office Web-page with current and updated information regarding Testing procedures and information, to include study resources.

D7. Do you have any courses, certificates, or degrees that should be inactivated or expanded? If yes, please identify and justify your recommendations with data.
N/A

D8. Do all of your courses have current CORs? If not, what steps are you taking to ensure compliance?
N/A

D9. If applicable, how are teaching methodologies in your program or department assessed?
Not at this time. Once we have established the online orientation we will have a means to determine and access our program.

D10. If applicable, how are the results of the assessment used to support, improve, and/or expand your current teaching methodologies?
Once in place we will be able to determine what is needed. Such as more study material, tutorials, more information on the test, procedure and use and such.

D11. If your program or department uses a DE modality to support instruction, how are you evaluating the effectiveness of that instruction?
N/A

D12. If your department offers DE courses, what support services does it provide for DE students? What can be done to improve support services for these students?
N/A

D13. How is your program or department applying sound principles of learning and teaching theory to its curriculum?
1. Currently we use data from the Testing and Assessment Office Survey as to the Students comfort with the test, the use of a computer, the use of sample material, their briefing and satisfaction with the test and their results.
2. We currently use data and demographic from the Accuplacer Computerized Placement Testing System and the Datatel, Colleague System for research and improve of our system.

D14. Which CSLOs (course student learning outcomes) and PLOs (Program learning outcomes) were assessed within the last year?
At this time the Assessment and Testing Center does not have CSLO's or PLO's established. In January 2014 the plans are to establish a fact finding group to review current testing procedures, testing demographics, background questions, multiple measures branching questions and placements. The group will be asked to decide which questions need to be kept and which can be removed. They will be asked to assist with establishment of SLO's for the Assessment and Testing Center.

D15. For each of the above, how did the assessment data influence program, department and/or course improvement?
Currently we use data from the Testing and Assessment Office Survey as to the Students comfort with the test, the use of a computer, the use of sample material, their briefing and satisfaction with the test and their results. We currently use data and demographic from the Accuplacer Computerized Placement Testing System and the Datatel, Colleague System for research and improve of our system.

Once the Orientation Video has been created and placed online and the fact finding group has made its recommendation a survey will be created consisting of a couple of and added to the assessment. These results will then be monitored in hopes of improving readiness and preparedness for taking the test and an understanding of their results.

Industry Trends and Program Data Analysis :

C4. How do program or department goals align with the education, diversity, demographic, and workforce needs of local communities?
TBC

C5. How is your program or department direction driven by empirical data?

TBC

Future Goals and Program Direction:

. Establish the Director's of Planning, Research and Student Success of W.C.C. And Y.C. As the administrators over the District Testing System and Center's. These two Directors and the District Assessment & Research Specialist as the Institutional Administrators of the system. Hire three part or full-time Testing Technicians for W.C.C., Clear Lake, and Y.C. As Site Managers and proctors of the testing system. Expand the District Testing Office to incorporate all testing Media Center Courses, Distant

Education, Outreach with the current placement test, IT and Computer Skill certification and CLEP. Establish a VUE Testing site in the District Testing Center. Cut-Score Validation for Math Fall 2013 and Spring 2014 ESL.

Are you ready to submit your final program review?: Yes

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 5 - Develop an Online Testing Orientation/Preparation Video to increase student success and awareness. To help establish verifiable SLO outcomes.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 2 - Complete develop Student Learning Outcome that are measurable and valid. Using an On-line Orientation and Sample Test. Provide Students with information to provide them with the knowledge needed to successfully prepare for tacking the placement test and the information to use the information provided.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 6 - Complete cut-score validation Fall 2014 for Mathematics Division to insure continued valid placement of student with the mathematics curriculum				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 5 - Develop a validated and accurate Levels of English Proficiency (LOEP) Testing System as to insure proper and successful placement of those student into the English as a Second Language Program (ESL).				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
Up grade out-date District Testing Center system architecture				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 8 - Establish a Proctor Testing Program and Manual for all Testing Center and Sites in the District to insure secure and valid testing practices through out the District.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 6 - Complete cut-score validation Spring 2014for English Division to insure continued valid placement of student with the English curriculum				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 6 - Complete cut-score validation Spring 2014 for English as a Second Language Program to verify initial cut-scores are valid placement for students taking ESL courses.				