Assessment Report

Yuba Community College District

YC - Campus Life Program Recommendations

Year of Review: 2013-2014

Type of Review: Annual Update

Program Description : Do students have access to curriculum-specific and/or program-specific support services? If so, describe this service(s). If not, explain why.

Yes. The ASYC Office serves a student study hub for many of the students and also as an opportunity for casual, group tutoring. As a part of the Quick Reg Program, all participants are informed of the various student support services to help them succeed once they enter college.We also implemented a "Yuba College 101" component to Quick Reg this year. As a part of the rotation when students arrive on Saturday, they all must attend a session where all of the support services, important communication tools, and accessibility is discussed. We also implemented a Parent Session for the first time this year at QuickReg. In this session parents are given detailed information about what life at Yuba College will be like for their students and how they can help to be successful.

If services are available, how do they demonstrate an increase in student success

At the Yuba College 101 session (entrance), each student is given a survey to determine their interests and awareness in the various programs and services. As the graduation practice(exit), each student is given a survey to determine their satisfaction and sense completion.

http://district.yccd.edu/pages/yc/CommitteeDetail.aspx?aid=98

This data is being used to refine and improve the Quick Reg and intake process.

Executive Summary (Include a list of team members): ASYC Students:

Daniel, Rob, Bailey, Ramiro, Carolina, Angel , Chris

CAA Membership:

Armand Brunhoeber, Inderjit Deol,Barbara Forkey, Juhree Patterson, Miriam Root, Marisela Arce, Joanna Frost, Irma Guzman, Valerie Harris, Sonya Horn,Fatima Ruiz

The Outreach Department has been overwhelmed with requests for community, school, graduation, fairs and committee participation which it makes it very difficult for one person to be at multiple events.The demands of the Quick Reg program require that each high school senior class receive a presentation to begin the process for signing up and more and more of the process is being streamlined through the use of technology. Currently, Outreach speaks to almost all 1,200 high school seniors in our feeder high schools through the classroom presentations that are given. We are utilizing the Sutter Center for administering the QuickReg Placement Test for students in Yuba City and because of the improved environment, test scores were up dramatically according to the Testing Office.

We will continue to refine and improve the QuickReg Program. Improved communication has begun this year by establishing the Saturday date early in the school year and advertising it to the high schools. We also notified the high schools early enough so that the Quick Reg Saturday could be incorporated into their school calendar and exploration has begun to determine a process for the students that have completed all of the steps but can not (or do not)complete the final step by attending on Saturday including running a concurrent session at the Sutter Center to accommodate another 325 students.

Curriculum & SLO Assessment Summary : N/A

Industry Trends and Program Data Analysis : Campus Life and the ASYC have chosen to tackle the issue of smoking on campus. There were student surveys conducted at both the Marysville and Sutter Campus; both survey outcomes indicated that the primary choice for students was smoke-free. Because of this

data, the Campus Life Adviser has joined with the California Youth Advocacy Network and Yuba County Tobacco Coalition to begin the process for a smoke-free environment.
For the first time, the Outreach Department hosted a high school counselor roundtable. The main topic of discussion was Quick Reg but it was an opportunity, in a casual setting, for counselors and staff to share pertinent information. Initially, all the counselors noted that the event was very successful.; but, a survey was also administered that supported this. The results can be found here. http://district.yccd.edu/pages/yc/CommitteeDetail.aspx?aid=86

Future Goals and Program Direction: Although a student ambassador club was formed a few years ago to help with Quick Reg, a dedicated student that was fully versed in the college basics and could help at the various events, would be very helpful. Also, having a peer staff the table makes it more inviting and approachable for high school students.

Are you ready to submit your final program review?: Yes

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 7 - Develop student leaders that learn over the course of the year how to work collaboratively and independently.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 2 - Integrate the building 300 Measure J plans which includes a robust/highly visual Campus Life Office with revitalized staffing.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 7 - Institute a Parent Information Night that brings parents and future students to Yuba College to learn about programs and services and introduce Quick Reg.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 9 - Continue to improve the commencement ceremony assuring that it is meaningful for students.				