Assessment Report

Yuba Community College District

YC - Educational Talent Search Recommendations

Year of Review: 2013-2014

Type of Review: Self-Study (4-year review)

Executive Summary (Include a list of team members): The US Department of Education has implemented a 5.23% across the board budget cut on all currently funded TRiO programs, which includes the Yuba College Educational Talent Search programs. Partnerships are being explored to help facilitate the loss of funds.

The Yuba College Educational Talent Search program is currently active in providing program participants with the following components: An Academic Year component for 1,000 participants ; a 6-Week Summer Instructional Component, for rising 10th-12th grade participants and a 2-Week Middle Schools summer academy that simulates a college going experience.

The Educational Talent Search program will request that the summer programs be hosted at the Marysville campus. This request will allow the program to save money on transportation which will equal to more supplemental instruction services and career development opportunities for program participants.

Program Description : A1. Do students have access to curriculum-specific and/or program-specific support services? If so, describe this service(s). If not, explain why.
ETS participants have direct access to:
• Individual academic and career advising
• Financial Aid workshops
• Financial Literacy information
• SATC/ACT Test preparation materials and Fee waivers
• College Application materials and workshops
• Weekly Tutoring services
• Academic and High School graduation advising

A2. If services are available, how do they demonstrate an increase in student success?
Student success is measured by the ETS participant's progress towards the next grade level, attainment of a high School diploma, enrollment to post-secondary education and completion of FAFSA application.
Data: 815 ETS participants progressed to the next grade level, 162 seniors graduated, 117 enrolled in post-secondary education.

B3. How is current and previous program review data used to refine and improve program or department practices?
Program objectives and federal regulations are review and asses on a regular basis to make appropriate program decisions. Weekly data is asses to ensure federal compliance. Student and parent forums will be established soon to ensure everyone's opinion and perspective is being considered when making data making decisions.

Curriculum & SLO What has your program or department done to improve completion of degrees, certificates, or transfers? What are your future plans?

Assessment Summary : The Educational Talent Search staff has taken a pro-active approach to assist participants in earning college credits during our six-week summer program. ETS participants take 6 CSU/UC transferable units and participate in a well-structured supplemental instruction component to promote student success.
In the near future the TRiO programs would like to explore the possibility of extending academic support services to TRiO concurrent enrolled participants during the academic year. TRiO programs will seek institutional support for course scheduling and academic resources.

Do you have any courses, certificates, or degrees that should be in-activated or expanded? If yes, please identify and justify your recommendations with data.
N/A

Do all of your courses have current CORs? If not, what steps are you taking to ensure compliance?
N/A

If applicable, how are teaching methodologies in your program or department assessed?
The program has created an end of the year senior surveys were students are asked to evaluate their overall experience in the Educational Talent Search program. The summer participants are also surveyed after the summer program to better asses and improve the summer component.

The Educational Talents Search staff evaluated program components at our staff retreat. Program and individual practices are currently being evaluated to ensure program regulations and objectives are met.

If applicable, how are the results of the assessment used to support, improve, and/or expand your current teaching methodologies?
The results are analyzed and used to improve the delivery of program services and enhancement of program components. Priority allocations are given to the services that students valued the most for their academic success.

If your program or department uses a DE modality to support instruction, how are you evaluating the effectiveness of that instruction?
N/A

If your department offers DE courses, what support services does it provide for DE students? What can be done to improve support services for these students?
N/A

How is your program or department applying sound principles of learning and teaching theory to its curriculum?
We have not reflected on this in our department and will further explore principles of learning and teaching theory to its curriculum.

Which CSLOs (course student learning outcomes) and PLOs (Program learning outcomes) were assessed within the last year?

1. ETS seniors will apply their FAFSA application training by completing their FAFSA application.

2. ETS seniors will apply their College application research skills and demonstrate their ability to apply to a post-secondary institution.

3. ETS participants will demonstrate increase knowledge of the A-G and High School graduation requirements.

For each of the above, how did the assessment data influence program, department and/or course improvement?
The ETS senior class had an 83 % FAFSA completion rate and 77% post-secondary enrollment. Assessing this information is helping the department improve the post-secondary curriculum. Interventions are being explored to increase program participant's post-secondary enrollment.

By analyzing qualitative information the department found that we need to increase the middle school participant's knowledge base on A-G requirements. Finding found a significant number of students did not understand the difference of A-G requirements and high school graduation rate.

Industry Trends and Program Data Analysis : How do program or department goals align with the education, diversity, demographic, and workforce needs of local communities?
The Educational Talent Search participants demographic are closely associated with the community demographics. The primary goal is to increase high school graduation rates, post-secondary enrollment, and retention and graduation rates. We have created a strong partnership with the Yuba College EOP&S, Sacramento State EOP and Chico State EOP and SSS programs to better assist our student's transition from High School to college.

How is your program or department direction driven by empirical data?
Program objectives and federal regulations are review and asses to make appropriate program decisions. Weekly data is asses to ensure federal compliance. Student and parent forums will be established soon to ensure everyone's onion and perspective is being considered when making decisions.

Future Goals and Program Direction: As a new grant the program direction is to develop relationships with parents, internal and external partners to promote student access to educational, career and personal development opportunities. Our short term goal is to work closely with other TRIO programs to ensure we strengthen the school we serve and support as many low-income and potential first generation students. We will continue to encourage, motivate and support participants' academic development. We will assess participants' academic and social needs and develop a plan to address these needs. We will provide opportunities for self-discovery, leadership development, and personal growth.

Are you ready to submit your final program review?: Yes

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 1 - The Educational Talent Search program objectives are align				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
with Yuba College.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 4 - The Educational Talent Search program meets the participant's needs by providing services at their schools. Parent workshops are scheduled in the evening to meet the parent's demands and College Field trips are coordinated during Spring break to minimize school interruption.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 8 - Partnerships with Sacramento State EOP, CSU Chico EOP and Yuba College EOP&S, and Financial Aid are being formed to increase program services and ensure a smooth transition from High School to college.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 6 - ETS evaluate our program, services and processes to ensure continuous quality improvement.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YCCD VS 3 - The program strives to build trust amongst the staff and participants to build a family atmosphere.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 2 - Allocations are being prioritize be participants needs.				