Assessment Report

Yuba Community College District

YC - Upward Bound Program Recommendations

Year of Review: 2013-2014

Type of Review: Self-Study (4-year review)

Executive Summary (Include a list of team members): The US Department of Education has implemented a 5.23% across the board budget cut on all currently funded TRiO programs, which includes the Yuba College Upward Bound Grant. Therefore, the program reduced the number of participants to 69 Upward Bound participants for this academic year.

The Yuba College Upward Bound Program is currently active in providing program participants with the following components: An Academic Year Component, for all participants; and a 6-Week Summer Instructional Component, for rising 10th-12th grade participants, that simulates a college going experience

The Upward Bound program will be reviewing online resources to provide academic advising and online tutoring to participants in remote areas. A strong collaboration with Yuba College DE will assist this process and will also provide the needed guidance to move towards DE student services. These services will reduce the mileage cost for the program and also provide more services to the participants.

The Upward Bound program will also request that the summer program be hosted at the Marysville campus. This request will allow the program to save money on transportation which will equal to more supplemental instruction services and career development opportunities for program participants.

Program Description : A1. Do students have access to curriculum-specific and/or program-specific support services? If so, describe this service(s). If not, explain why.
UB participants have direct access to:
• Intensive Individual academic and career advising
• Financial Aid workshops
• Financial Literacy information
• SAT/ACT Test preparation materials and Fee waivers
• College Application materials and workshops
• Saturday Scholars Academy (Weekly Tutoring Services)
• College Filed Trips
• Cultural Enrichment Activities
• Community Service
• Parent Programs

A2. If services are available, how do they demonstrate an increase in student success?
Student success is measured by the UB participant's progress towards the next grade level, attainment of a high School diploma, enrollment to post-secondary education and completion of FAFSA application.
Data: 2012-2013 Upward Bound served 74 students
- 58 participants progressed to the next grade level
- 16 out of 17 participants attain a high school diploma
- 16 out of 17 participants completed FASA Application
- 15 enrolled in post-secondary education

- Note: 1 senior participant was not able to enroll to a post-secondary school due to deteriorating health

B3. How is current and previous program review data used to refine and improve program or department practices?
Upward Bound data is used to improve program components. Please review program components below that are currently being refined.

Parent Workshop: By evaluating the Upward Bound grant services it was found that the parent services needed to increase to effectively form a supportive partnership with the participants and parents. Therefore, Upward Bound is currently collaborating with the Educational Talent Search program to offer monthly parent workshops.

Curriculum: The Upward Bound curriculum will be reviewed to ensure new regulations are met.

Tutoring: Upward Bound is currently exploring ways to increase participant attendance and participation.

Curriculum & SLO Assessment Summary :

D6. What has your program or department done to improve completion of degrees, certificates, or transfers? What are your future plans?
In the near future the Upward Bound will like to work with the Educational Talent Search program to explore the possibility of extending academic support services to TRiO concurrent enrolled participants during the academic year. TRiO programs will seek institutional support for course scheduling and academic resources.

D7. Do you have any courses, certificates, or degrees that should be in-activated or expanded? If yes, please identify and justify your recommendations with data.
N/A

D8. Do all of your courses have current CORs? If not, what steps are you taking to ensure compliance?
N/A

D9. If applicable, how are teaching methodologies in your program or department assessed?
Surveys are administered to Upward Bound participants.

D10. If applicable, how are the results of the assessment used to support, improve, and/or expand your current teaching methodologies?
The results are analyzed and used to improve the delivery of program services and enhancement of program components. Priority allocations are given to the services that participants value the most for their academic success.

D11. If your program or department uses a DE modality to support instruction, how are you evaluating the effectiveness of that instruction?
N/A

D12. If your department offers DE courses, what support services does it provide for DE students? What can be done to improve

support services for these students?
N/A

D13. How is your program or department applying sound principles of learning and teaching theory to its curriculum?
We have not reflected on this in our department and will further explore principles of learning and teaching theory to its curriculum.

D14. Which CSLOs (course student learning outcomes) and PLOs (Program learning outcomes) were assessed within the last year?
1. Program participants in their senior year will apply and enroll in a post-secondary institution.

2. Upward Bound will demonstrate that 90% of program participants served during the project year will continue to be enrolled for the next grade level.

3. Program participants will be able to list three requirements of the matriculation for a post-secondary institution.

D15. For each of the above, how did the assessment data influence program, department and/or course improvement?
The assessment above demonstrated that the services being administered by Upward Bound staff were effective. More quantitative and qualitative data will be collected to better assess the program in a holistic manner.
SLO Results below:
1. The UB senior class had an 88% post-secondary enrollment. Assessing this information is helping the department improve the post -secondary curriculum.

2. 100% percent of 9th – 11 grade UB participants progressed to the next grade level this was verified with student transcripts.

3. 15 of 16 seniors were able to list three requirements of the matriculation process in a department survey.

Industry Trends and Program Data Analysis :

C4. How do program or department goals align with the education, diversity, demographic, and workforce needs of local communities?
The Upward Bound participants demographic are closely associated with the community demographics. The primary goal is to increase high school graduation rates, post-secondary enrollment, and retention and graduation rates. We have created a strong partnership with Yuba College Student support division, Sacramento State EOP and Chico State EOP and SSS programs to better assist our student's transition from High School to college.

C5. How is your program or department direction driven by empirical data?

Program objectives and federal regulations are review and asses to make appropriate program decisions. Weekly data is asses to ensure federal compliance. Student and parent forums will be established soon to ensure everyone's opinion and perspective is being considered when making decisions with data.

An Annual Performance Report is also submitted to the U.S. Department of Education to ensure grant objectives is being met.

Future Goals and Program Direction: The future goals of Upward Bound is to explore innovative practices to assist the technology going culture of the society and ensure our participants are able to proactively be engaged in their education. Upward Bound is supporting the institutions Student Success Initiative by enhancing the parents' component, working closely with EOP&S for the summer readiness program, Quick Reg and providing placement exam/assessment information and resource to improve students' scores. Additionally, Upward Bound is reviewing the program curriculum and practices to provide additional costumer support and increase tutoring for academic growth.

Are you ready to submit your final program review?: Yes

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 2 - Prioritize and allocate project services to participants to help them meet their educational, academic and personal goals.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 3 - Provide Upward Bound services to eligible and selected participants.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YCCD VS 4 - Achieve each of the Upward Bound Project Objectives stated in the project proposal.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 8 - Recruit, a minimum of 40% of YC UB Project participants from Yuba City High School in order to be in compliance with the new U.S.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
Department of Education priorities.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 8 - To monitor new Upward Bound partnership. A new Upward Bound Scholars Academy has been formed to increase academic tutoring for the Upward Bound participants. Its is the first pilot program of its kind in Northern California. The Academy is taking place every Saturday on a weekly basis throughout the academic year (excluding holidays) at Yuba City High School. This new model is vastly reducing the in-classroom interruption and aiming to increase tutor time for all students. This partenrship includes: California State University Chico Upward Bound (CSUC UB), Yuba City High School (YCHS) and Yuba College Upward Bound (YC UB).				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YCCD VS 5 - Upward Bound will explore leadership partnership opportunities on campus and reorganize the summer component for UB participants to give back to the campus and community through leadership learning opportunities.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up
YC Goal 8 - Collaborate with Yuba College DE to explore online academic advising and tutoring options. Try to pilot small sample in Spring 2014.				

Goal	Recommendations	Plan of Action & Budgetary Impact / Tasks	Status	Feedback & Follow-Up