



Yuba College Summer-Fall 2013 Schedule of Classes



Yuba Community College District
2088 North Beale Road, Marysville, CA 95901
Phone: (530) 741-6700 • Web: www.yccd.edu

**Yuba
College**
2088 North Beale Rd
Marysville, CA 95901
(530) 741-6700
Sutter County Center
3301 E. Onstott Road • Yuba City
yc.yccd.edu • (530) 751-5600

Registration Hours

April 22-May 31

Monday - Thursday 8:00am - 4:45pm

Friday 8:00am - 12:00pm

June 3-July 26

Monday - Thursday-7:30am - 5:30pm

Administrative Offices **CLOSED** on Fridays

July 29-August 2-CLOSED

Services available at Sutter County Center

August 5-23

Monday - Thursday 8:00am - 6:00pm

Friday - 8:00am - 4:45pm

Starting August 26

Monday - 8:00am - 6:00pm

Tuesday-Thursday 8:00am -4:45pm

Friday-8:00am-12:00pm

Starting October 1

Monday - Thursday 8:00am - 4:45pm

Friday 8:00am - 12:00pm



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REPORT CARDS ARE NOT MAILED
ACCESS WEBADVISOR TO PRINT
YOUR GRADES.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and Dean approval).

Non-Discrimination Statement Yuba College does not discriminate on the basis of race, color, national origin, sex, disability, or age in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the *Americans with Disabilities Act of 1991*, *Title VI of the Civil Rights Act of 1964* (pertaining to race, color, and national origin), *Title IX of the Education Amendments of 1972* (pertaining to sex), *Section 504 of the Rehabilitation Act of 1973* (pertaining to handicap), and *Age Discrimination Act of 1975* (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities, including vocational education.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Webadvisor prior to registering for courses.



DISTRICT CALENDAR – 2013-14

FALL SEMESTER 2013 - 83 days of regular instruction

| | |
|---------------|---|
| March 2, 2013 | Cal Grant deadline – Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal financial aid priority funding |
| May 20 | Academic year 2012-13 ends |

SUMMER 2013

| | |
|---------|---|
| June 10 | Summer Session 2013 commences for regular six-week summer classes; other classes have different dates |
| June 12 | Last day to add a class/register for six-week classes |
| June 17 | Refund deadline for six-week classes |
| July 1 | Deadline to apply for summer 2013 graduation |
| July 3 | Last day to drop a class with a “W” for six-week classes |
| July 4 | Academic and administrative holiday – Independence Day observed (Thursday) |
| July 18 | Regular six-week classes end |

FALL 2013

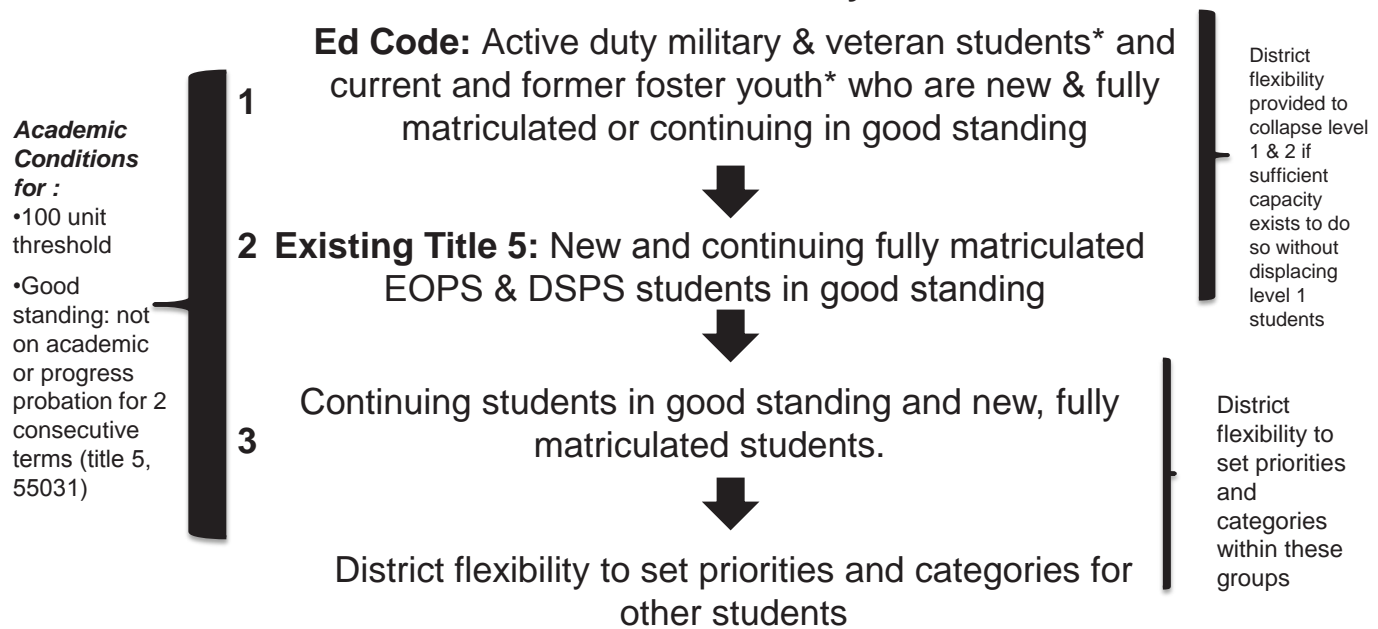
| | |
|---------------------|---|
| August 12 | INSTRUCTION BEGINS FOR FALL SEMESTER |
| August 16 | ** Last day to add courses or register without special permission |
| August 23 | ** Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition |
| August 23 | Instructors are to drop No Shows for Census Roster Clearance |
| August 23 | ** Last day to drop class(es) to prevent “W” grade(s) on permanent record |
| August 26 | Census Date |
| September 2 | Academic and administrative holiday – Labor Day (Monday) |
| September 13 | Constitution Day (observance) – activities to be announced |
| September 13 | ** Last day to elect Pass/No Pass grading option |
| November 8 | ** Last day to drop class(es) with a “W” grade on permanent record |
| November 11 | Academic and administrative holiday – Veterans Day observed (Monday) |
| November 15 | Deadline to apply for fall 2013 graduation |
| November 27-29 | Academic and administrative holiday – Thanksgiving (Wednesday – Friday) |
| December 2 | Closing date for International Student Applications for spring 2014 |
| December 2-11 | Limited extracurricular student activities |
| December 4-11 | Final examination period |
| December 11 | Conclusion of fall semester |
| December 16 | Grades from instructors are due for fall 2013 semester |
| December 24 – Jan 1 | Winter recess – all offices CLOSED |

****Dates apply to full-semester classes; short-term class dates will vary.**

New Enrollment Priorities - Effective Fall 2014

Priority Enrollment Concept in the Title 5, Section 58108 Regulation

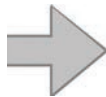
Order of Priority:



**Education Code section 66025.8 requires community college to grant priority enrollment to any member or former member of the Armed Forces of the United States within four years of leaving active duty. EC 66025.9 requires priority enrollment for current and former foster youth up to, and including, age 24.*

ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class session are critical to successful participation in each class.



If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day "may" be dropped. **HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES.** Students are responsible for dropping classes they do not attend.

REFUND Deadline for short-term classes:

You MUST drop your class by the end of the SECOND class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:

- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

Continuing Students

If you were enrolled in a Yuba Community College District class in the Spring 2013 semester (January-May 2013) you are a CONTINUING student:

Students who were enrolled in high school during the Spring 2013 semester are NOT continuing students -- see "CURRENT High School Students" section if still enrolled in high school or "NEW Student" section if you have now graduated, for registration process.

1. Apply for enrollment fee waiver (at Financial Aid Office) BEFORE registering.

➔ **Submit the FAFSA to see if you qualify for a fee waiver and additional grants!**
fafsa.ed.gov.
Apply for BOGW! *cccapply.org*

If you were on a fee waiver for any part of the 2012-2013 year, you must re-apply.

2. Active duty - Beale AFB
Go to the Beale Center to register (required by Air Force for tuition assistance).
3. Clear all outstanding debts and holds
4. Use WEBADVISOR (yc.yccd.edu) to register on your PRIORITY registration date -- See chart (opposite) for priority date.

Adds and drops should be processed through WEBADVISOR

It is your responsibility to verify that all transactions are processed by the established deadlines.

Take advantage of your status to register BEFORE new students. Avoid long lines and have the best selection of classes by registering on your priority date.



Continuing Students WebAdvisor Registration Dates for Summer/Fall

WebAdvisor registration is scheduled by the last four digits of your Social Security Number.

You may register on your scheduled priority date (SEE BELOW) or thereafter.

| Last 4 digits of Social Security Number | Date for WebAdvisor Registration |
|--|----------------------------------|
| 7501-9999..... | April 23 |
| 0000-2500..... | April 24 |
| 2501-5000..... | April 25 |
| (and students who have no SSN or no SSN on file) | |
| 5001-7500..... | April 26 |

Priority Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Fall 2010-2012), NOT counting Summer Session classes.

1. Apply on-line at yc.yccd.edu
2. You will then be eligible to use WebAdvisor (yc.yccd.edu) registration beginning **April 29**

Yuba College Assessment and Testing Center Hours - Room 134

June 2013

Monday -Thursday: 8 am to 2 p.m.
(Arrive 30 minutes before closing.)
Closed: June 25-28, 2013
Closed Friday, Saturday & Sunday

July 2013

Closed: July 1-5
Monday-Thursday: 8 am to 2 p.m.
(Arrive 30 minutes before closing)
Closed Friday, Saturday & Sunday

July 29-August 1
Monday-Thursday: 8 am to 2 p.m.
Friday 8 am to 1:30 p.m.

August 2013

August 5-16
Monday-Thursday 7:30 am to 4:30 p.m.
Friday 8 am to 2 p.m.

Beginning August 16

Monday -Thursday 7:30 am to 2 p.m.
Friday 8 am to 1:30 p.m.

Call 530-741-6864

New-Transfer-Returning Students

Definition: Never enrolled in Yuba Community College District OR enrolled prior to Fall 2010-- OR only enrolled in Summer classes

1. **Complete (Matriculation Process):**

- a. **An application**
Apply on-line at yc.yccd.edu
- b. **On-line Orientation:**
From the website at yc.yccd.edu, click on Student Services-Counseling/Testing. Complete the Orientation.
- c. **Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.**
Contact Testing Office - 741-6864 for placement exam times. PICTURE I.D. IS REQUIRED.
- d. **Prerequisite Verification:**
If you completed a prerequisite course at another college, provide documentation prior to registration.
- e. **Counseling:**
Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.

2. After completion of application and on-line orientation process, **you will be eligible to register for classes starting April 30**

Summer ONLY:

1. Apply on-line at yc.yccd.edu
2. Complete the placement exam if you plan to register for a class with a prerequisite.
3. If you are registering for a class with a prerequisite, submit documentation (from another college).
4. You will be eligible to register for Summer classes starting April 30

CURRENT High School Students:

The Yuba Community College District may accept as a PART-TIME student, eligible high school students who have completed the eighth grade.

Students must submit an Application AND "High School Recommendation Form," including the signature of the high school principal AND the student's parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.) The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting May 9 in person.**

California residents are not required to pay enrollment fee -- only the student services fee (\$10.00) to register. **Non-resident students MUST pay non-resident tuition and the \$10 fee.** (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Late Registration & Changes

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:

Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu

Don't assume you won't qualify – APPLY NOW!

Submit the FAFSA to see if you qualify
for a fee waiver and additional grants!
fafsa.ed.gov

Apply for BOGW!
cccapply.org

Residency

RESIDENCY IS DETERMINED BY THE LAWS OF THE STATE OF CALIFORNIA.

California residents are those who have maintained legal residency status in California for one year PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that PHYSICAL PRESENCE, PROOF OF INTENT AND FINANCIAL INDEPENDENCE MUST BE MET one full year prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The BURDEN OF PROOF rests with the student.

NON-RESIDENTS who attended a California High School for three years or more AND graduated from a California high school may be eligible for AB 540 Non-Resident tuition. If you qualify, you will NOT be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions & Records office. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

WebAdvisor Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.



BOGW -- For California Residents and Active Military:

Apply for Financial Aid BEFORE you access WebAdvisor.

LOG IN:

1. Use your mouse to click on the Log In button.
2. Your "Log In" ID (also known as "MyCampus Key") is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
4. Click on the SUBMIT button.

To use WebAdvisor, log onto yc.yccd.edu
Click on My Campus Portal
Log in to Portal
Click on WebAdvisor Online Registration



To Register or Add a class:

Click on Registration/Register or Drop

If you know the 4-digit synonym/class code (listed in the Schedule of Classes), select **Express Registration**. Enter the 4-digit code in the synonym/class code column. When you have entered the synonym/class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit synonym, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the "location" field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location) . Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a "shopping cart" of Preferred Sections including location. **Preferred sections are NOT registered classes** -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select "RG-Register" for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class.

If there are problems, the screen will display a "failed" message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.

WebAdvisor Registration-Continued

DROPPING A CLASS:

Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the "DROP" window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button. The next screen will display a list of the REMAINING classes you are still registered in.

To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re enter and review your schedule. **Petitions will no longer be approved for registration procedure errors.**

Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are NOT mailed at the end of the semester -- you will access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is **YOUR** responsibility to drop any class that you do not plan to attend.
There are deadlines to drop classes for refunds and avoiding failing grades.
Deadline dates vary for short term classes.

Payment Options/How to Pay Fees

10 Days to Pay

Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to non payment began in the Spring 2012 semester. Payment is due within 10 days of registration if you do not qualify for a Board of Governor's Fee Waiver.

Students must:

- Be approved for a BOGW (Board of Governor's Fee Waiver) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, **you must have your BOGW waiver in place** or you will be directed to:

1. Pay your registration fees in full at MyCampus Portal located on our website, yc.yccd.edu

Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. Setup a Payment Plan

Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a \$25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

Fee and Expense Information:

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, ATM, fee waiver or payment plan.

BOARD OF GOVERNORS ENROLLMENT FEE WAIVER

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California Board of Governors Fee Waiver (BOGW). If you qualify, the BOGW program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

The best way to apply for this BOGW program is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a BOGW you will save the cost of tuition and possibly qualify for a Pell Grant which can help pay for your books.

SUBMIT YOUR FAFSA NOW! YUBA COLLEGE FEDERAL SCHOOL CODE: 001344

| FEE | AMOUNT | REQUIRED OF |
|---|---|---|
| Enrollment Fee | \$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate. | All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW) & Concurrently enrolled students |
| Student Services Fee | \$10 per semester | All students, except those qualified for the BOGW waiver |
| Parking Decals | \$40 fee per semester or \$2.00 per day (BOGW = \$20) \$20 Summer Session (Subject to change) | All vehicles using campus facilities must display a valid permit. |
| Foreign Student Tuition Non-Resident Tuition | \$190 non-resident fee - \$20 capital outlay fee Total: \$210 per unit | All non-resident foreign students (from another country) |

REFUNDS: Full term Classes Aug. 23

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in Webadvisor. If fees were paid by check or cash, there will be a 3-6 week waiting period before refunds can be processed. For fees paid by credit card, the refund can be credited back to the student's account -- contact the District Cashier (530-634-7633) for details.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

AB 540 Dream Act

The Law

AB 540 authorizes any student, including undocumented students, who meet specific criteria to pay in-state tuition at California's public colleges and universities.

AB 540 Eligibility Requirements

- Must have attended a California high school for 3 or more years;
- Must have graduated from a California high school or attained the equivalent of a high school diploma (received a GED or passed the California High School Proficiency Exam);
- Must have registered or currently be enrolled at an accredited institution of higher education in California;
- Must have filed or will file an affidavit stating that will apply for legal residency as soon as possible; and
- May not be a non-immigrant holding a valid lettered non-immigrant Visa 5 .

AB 540 Affidavit - "California Non-Resident Tuition Exemption Request"

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act

AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, **AB 540** students are allowed to apply for the following types of financial aid:

- Board of Governors Fee Waivers (BOG) beginning in the Spring of 2013.
- State financial aid like Cal Grants and Chafee Grants beginning 2013-2014 Academic year.
- Assistance from EOPS, CARE or Cal-WORKS
- Privately-funded scholarships

If eligible for the AB 540, students must:

- Contact Admissions & Records to complete the Affidavit form and provide the required documentation to establish eligibility
- Contact the Financial Aid Office to determine the next steps to take
- Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
- Students who do not have a Social Security Number need to enter a California Dream Act Application at: <https://dream.csac.ca.gov/>

IMPORTANT REMINDERS

Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Take the placement exam
- Locate the Library, College Success Center, Hard Math Cafe, Veterans Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office
- Complete an on-line orientation
- Meet with a counselor
- Initiate an educational plan
- Register for classes and pay fees
- Tour the campus

Every Semester:

- Meet with your counselor
- Update your educational plan
- Research careers in the Career Center
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships
- Request tutoring, if needed, in the College Success Center

Phone Numbers: (area code: 530)

| | |
|--|----------|
| General Information..... | 741-6700 |
| Admissions Office..... | 741-6720 |
| Applied Arts & Science Division..... | 741-6763 |
| Associated Students of Yuba College (ASYC) | 741-6808 |
| Auto Shop (Service Center)..... | 741-6810 |
| Yuba College Beale..... | 788-0973 |
| Bookstore | 741-6998 |
| Business Division | 741-6763 |
| CalWORKS..... | 634-7734 |
| Career Center..... | 741-6804 |
| Cashier/Business Office | 741-6724 |
| Child Care Center..... | 749-3808 |
| College Success Center..... | 741-6759 |
| Community Education (Fee Classes)..... | 741-6825 |
| Cosmetology..... | 741-6763 |
| Counseling Department..... | 634-7766 |
| Disabled Student Services | 741-6795 |
| Distance Education..... | 741-6754 |
| E.C.E./Family Consumer Science | 741-6764 |
| English as a Second Language..... | 634-7764 |
| E.O.P.&S. Center..... | 741-6995 |
| Financial Aid | 741-6781 |
| Fine Arts Division..... | 741-6761 |
| Instruction, Vice President..... | 741-6766 |
| Language Arts Division..... | 741-6761 |
| Library Circulation Desk | 741-6755 |

| | |
|---|----------|
| Math & Science Division..... | 741-6786 |
| Media Services..... | 741-6752 |
| Music Department | 741-6883 |
| Physical Education Division..... | 741-6779 |
| Placement Office | 741-6790 |
| Police (Campus)..... | 741-6771 |
| Public Events..... | 741-6829 |
| Public Safety..... | 741-6923 |
| Re-Entry Office..... | 741-6832 |
| Registration Information | 741-6720 |
| Social Science Division | 741-6761 |
| Student Development | 741-6705 |
| Student Services, Vice President | 741-6766 |
| Testing Office..... | 741-6864 |
| Theatre Box Office..... | 741-6828 |
| Transcript Requests | 741-6720 |
| Tutoring (College Success Center) | 741-6759 |
| Veterans Office..... | 741-6822 |
| Workforce Investment Act (WIA) | 741-6830 |
| Work Experience Office..... | 741-6849 |

yc.yccd.edu

How to read the schedule of classes

① ART 4A ② Drawing and Composition ③

*CSU/UC UC-Unit Limit

④ Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L) ⑤

⑥ 7504 T 6:00pm-9:50pm 2 C. Rudd 300A
7607 M W ⑦ 1:00pm-2:50pm 2 C. Rudd 300A

⑧ 7609 M W F 5:30pm-6:45pm 1 Staff 500A
8/24 to 10/19

⑨

⑩

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⑫

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 College level Language (L) or Math (M) or both (LM) required
- 6 Code (4 digits)
- 7 Days and Time of Class
- 8 Shaded Box indicates Evening Class
- 9 Dates indicate short class
- 10 Units
- 11 Instructor's name
- 12 Room Number

Outreach Locations

YUBA CITY AREA

SF

Sutter Facility
Sutter County Center
3301 E. Onstott Rd.

SBC

Sutter Beauty College
651 North Palora Avenue

NGEN

NU Generation Lanes
876 Onstott Road

YC RAQ

Yuba City Racquet Club
825 Jones Road

YCCS

Yuba City Charter School
613 Bogue Road

FREMNT

Fremont Hospital

RVHS

River Valley High School
801 El Margarita Road

MALLAR

Mallard Lake Golf Course
Hwy 99

O-MTLHIT

Mental Health

MARYSVILLE AREA

REGART

Yuba Sutter Reg. Arts Council
624 E Street

ONE STOP

1114 Yuba Street



IF THERE IS AN "AND" SIGN (&) AFTER THE ROOM NUMBER, BE SURE TO LOOK AT THE LINE BELOW FOR THE DATES AND TIMES OF THE CORRESPONDING LAB

**Summer Session 2013
begins JUNE 10 for
Regular Six-Week classes;
other classes have different
dates.**

**Be sure and consult the
schedule carefully.**

Yuba College

Summer 2013

Schedule of Classes

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)

☐ Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

(v) Variable Unit

(R) Repeatable

L/M College Level language or math skills advised
(CSU/UC) Transfer Status

Beale AFB,
Distance Education,
Sutter County
and
Yuba College
Classes

Full Schedule

Classes taught at
Sutter County
Center

Sutter County

Classes taught on
Beale AFB

Beale

On-line and
televised
courses

Distributive Ed

Use the **TABBED INDEX** to find the class locations that you are looking for.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

ART**ART-5 Art Appreciation**

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Beale AFB

| | | | | | |
|------|------|---------------|-----|------------|--------|
| 6781 | TWTH | 4:30PM-7:35PM | 3.0 | L.Chiodini | B-BEAL |
|------|------|---------------|-----|------------|--------|

Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

Sutter County

| | | | | | |
|------|-------|---------------|-----|------------|--------|
| 8446 | MTWTH | 2:00PM-4:05PM | 3.0 | A.De Silva | SF-214 |
|------|-------|---------------|-----|------------|--------|

BIOLOGY**BIOL-10 General Biology**

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Sutter County

| | | | | | |
|------|-------|----------------|-----|-------------|--------|
| 8380 | MTWTH | 12:00PM-2:05PM | 3.0 | J.Pittenger | SF-106 |
|------|-------|----------------|-----|-------------|--------|

On-Line

| | | | | | |
|------|-----|-----|-----|------------|-----|
| 9307 | TBA | TBA | 3.0 | L.Staffero | NET |
|------|-----|-----|-----|------------|-----|

BIOL-10L General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Yuba College

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|------|-------|-----------------|-----|----------|--------|
| 2019 | MTWTH | 8:00AM-10:05AM | 4.0 | M.Larson | M-804& |
| | MTWTH | 10:15AM-12:20PM | | | |

BIOL-11 General Biology Laboratory

CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|------------|-----|
| 9308 | TBA | TBA | 1.0 | L.Williams | NET |
|------|-----|-----|-----|------------|-----|

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

BIOLOGY**BIOL-15 Bioscience**

CSU/UC-Unit limit

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Yuba College

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|------|-------|---------------|-----|------------|--------|
| 2108 | MTWTH | 5:15PM-7:20PM | 4.0 | P.Sclafani | M-800& |
| | MTWTH | 3:00PM-5:05PM | | | M-808 |
| 2109 | MTWTH | 5:15PM-7:20PM | 4.0 | P.Sclafani | M-800& |
| | MTWTH | 7:30PM-9:35PM | | | M-808 |

BUSINESS**Accounting****ACCT-3R Computerized Accounting**

CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|------|
| 9224 | TBA | TBA | 3.0 | S.Spina | WNET |
|------|-----|-----|-----|---------|------|

BUSINESS**Business Computer Applications****BCA-15R Business Computer Applications-Beginning**

CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

Sutter County

| | | | | | |
|------|-------|---------------|-----|---------|--------|
| 2980 | MTWTH | 6:00PM-7:20PM | 3.0 | K.Jones | SF-204 |
| | MTWTH | 7:20PM-8:50PM | | | |

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9303 | TBA | TBA | 3.0 | S.Cox | NET |
| 9730 | TBA | TBA | 3.0 | T.Paras | NET |

**IF THERE IS AN "AND" SIGN (&)
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CORRESPONDING LAB**

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

BUSINESS**Business Computer Applications****BCA-17R Business Computer Applications-Advanced** CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M) (Repeatable: May be taken two times only.)

On-Line

| | | | | | |
|------|-----|-----|-----|-------|-----|
| 9305 | TBA | TBA | 3.0 | S.Cox | NET |
|------|-----|-----|-----|-------|-----|

BCA-33AR Introduction to Excel CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

Sutter County

| | | | | | |
|----------------------|-------|---------------|-----|---------|--------|
| 3295 | MTWTH | 4:00PM-4:50PM | 1.0 | C.Myers | SF-203 |
| | MTWTH | 4:50PM-6:05PM | | | |
| 06/10/13 to 06/27/13 | | | | | |

On-Line

| | | | | | |
|----------------------|-----|-----|-----|---------|-----|
| 9374 | TBA | TBA | 1.0 | C.Myers | NET |
| 06/10/13 to 06/27/13 | | | | | |

BCA-34R Advanced Excel CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

| | | | | | |
|----------------------|-----|-----|-----|---------|-----|
| 9375 | TBA | TBA | 1.0 | C.Myers | NET |
| 07/01/13 to 07/18/13 | | | | | |

BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

| | | | | | |
|----------------------|-----|-----|-----|---------|-----|
| 9726 | TBA | TBA | 1.0 | K.Jones | NET |
| 06/10/13 to 06/27/13 | | | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

BUSINESS**Business Computer Applications****BCA-41AR Windows 7** CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9729 | TBA | TBA | 1.0 | P.Ellis | NET |
|------|-----|-----|-----|---------|-----|

BCA-41BR Windows XP CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9728 | TBA | TBA | 1.0 | P.Ellis | NET |
|------|-----|-----|-----|---------|-----|

BCA-42AR Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

| | | | | | |
|------|-----|-----|-----|-------|-----|
| 9801 | TBA | TBA | 3.0 | S.Cox | NET |
|------|-----|-----|-----|-------|-----|

BUSINESS**General Business****GNBUS-10 Introduction to Global Business****CSU/UC**

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|------------|-----|
| 9371 | TBA | TBA | 3.0 | B.Anderson | NET |
|------|-----|-----|-----|------------|-----|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

BUSINESS**General Business****GNBUS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Yuba College

8466 MTWTH 7:30AM-10:00 AM 3.0 F.Ruiz M-849
06/17/13 to 07/18/13

8471 MTWTH 10:30AM-1:00 PM 3.0 K.Boren M-843
06/17/13 to 07/18/13

On-Line

9337 TBA TBA 3.0 H.Morgan NET

BUSINESS**Information Technology****IT-42AR Internet Literacy and Safety**

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9334 TBA TBA 3.0 S.Cox NET

BUSINESS**Office Administration****OA-17AR Word Processing I**

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

9319 TBA TBA 3.0 M.Stranix NET

CHEMISTRY**CHEM-10 Concepts of Chemistry**

CSU/UC-Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

9254 TBA TBA 3.0 J.Brown WNET

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

COOPERATIVE WORK EXPERIENCE

All Students Must Attend one of these Mandatory Orientations:

Tuesday, June 11 - 12 to 12:50 p.m. - Room 521

Thursday, June 13 - 12 to 12:50 p.m. - Room 521

Friday, June 14 - 12 to 12:50 p.m. - Room 521

CWEE-44AR General Work Experience

CSU

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment at Yuba College with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Grades are P/NP. Co-requisite: Must have a VOLUNTEER position. (Repeatable: May be taken four times only). (L)

Yuba College

8310 TBA TBA v1.0 L.Fancher
06/10/13 to 08/11/13

CWEE-44BR General Work Experience

CSU

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment at Yuba College with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Grades are P/NP. Co-requisite: Must have PAID employment. (Repeatable: May be taken four times only). (L)

Yuba College

8307 TBA TBA v1.0 L.Fancher
06/10/13 to 08/11/13

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|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

COOPERATIVE WORK EXPERIENCE**CWEE-45AR Occupational Work Experience***CSU*

Coordination of on-the-job learning within career path to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment at the college, with an eight (8) unit maximum in any one semester. Student's enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Co-requisite: Must have VOLUNTEER position. Grades are P/NP. (Repeatable: May be taken four times only.) (L)

Yuba College

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|------|-----|-----|------|-----------|--|
| 8306 | TSU | TBA | v1.0 | L.Fancher | |
|------|-----|-----|------|-----------|--|

06/10/13 to 08/11/13

CWEE-45BR Occupational Work Experience*CSU*

Coordination of on-the-job learning within career path to improve employment skills and career goals through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment at the college, with an eight (8) unit maximum in any one semester. Student's enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Co-requisite: Must have PAID position. Grades are P/NP. (Repeatable: May be taken four times only.) (L)

Yuba College

| | | | | | |
|------|-----|-----|------|-----------|--|
| 8311 | TSU | TBA | v1.0 | L.Fancher | |
|------|-----|-----|------|-----------|--|

06/10/13 to 08/11/13

**IF THERE IS AN "AND" SIGN (&)
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

COSMETOLOGY

Students interested in registering in the Cosmetology Program should attend this group orientation held at Sutter Beauty College 651 N. Palora Avenue, Yuba City, 95991 at 5:30 p.m. - July 3, 2013.

COSMT-54 Introduction to Cosmetology

Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmetologist. First in a series designed to prepare for examination for a cosmetologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum age of 16 years. Grades are P/NP.

Yuba City

| | | | | | |
|------|-----|---------------|-----|------------------------|--|
| 8327 | MTW | 8:00AM-9:20AM | 5.0 | S.Hambelton KillorSBC& | |
| | MTW | 9:30AM-4:20PM | | | |

07/15/13 to 09/04/13

| | | | | | |
|------|------|---------------|-----|------------------------|--|
| 8328 | THFS | 8:00AM-9:20AM | 5.0 | S.Hambelton KillorSBC& | |
| | THFS | 9:30AM-3:55PM | | | |

07/18/13 to 09/07/13

COSMT-55R Intermediate Cosmetology

Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City

| | | | | | |
|------|-----|---------------|-----|------------------------|--|
| 8454 | MTW | 8:00AM-9:20AM | 5.0 | S.Hambelton KillorSBC& | |
| | MTW | 9:30AM-4:20PM | | | |

07/15/13 to 09/04/13

| | | | | | |
|------|------|---------------|-----|------------------------|--|
| 8456 | THFS | 8:00AM-9:20AM | 5.0 | S.Hambelton KillorSBC& | |
| | THFS | 9:30AM-3:55PM | | | |

07/18/13 to 09/07/13

COSMT-56R Cosmetology Practical

Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City

| | | | | | |
|------|-----|---------------|-----|------------------------|--|
| 8457 | MTW | 8:00AM-9:20AM | 5.0 | S.Hambelton KillorSBC& | |
| | MTW | 9:30AM-4:20PM | | | |

07/15/13 to 09/04/13

| | | | | | |
|------|------|---------------|-----|------------------------|--|
| 8459 | THFS | 8:00AM-9:20AM | 5.0 | S.Hambelton KillorSBC& | |
| | THFS | 9:30AM-3:55PM | | | |

07/18/13 to 09/07/13

Full Schedule

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

COUNSELING**COUNS-10 College Success**

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Yuba College

8427 MTWTH 7:30AM-10:00 AM 3.0 V.Harris M-843
06/17/13 to 07/18/13

8460 MTWTH 10:30AM-1:00 PM 3.0 G.O'Keefe-SchweringM-849
06/17/13 to 07/18/13

Sutter County

8419 MTWTH 7:30AM-9:35AM 3.0 D.Perez SF-112

On-Line

9802 TBA TBA 3.0 G.Brown NET

COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Yuba College

8462 MTWTH 7:30AM-10:00 AM 3.0 F.Ruiz M-849
06/17/13 to 07/18/13

8463 MTWTH 10:30AM-1:00 PM 3.0 K.Boren M-843
06/17/13 to 07/18/13

On-Line

9336 TBA TBA 3.0 H.Morgan NET

CULINARY ARTS**CUL-3BR Professional Baking**

CSU

Modern baking, French pastry and dessert techniques in which preparation takes place in the student operated restaurant kitchen. Not open for credit to students with credit in FSM 103BR or CUL 103BR. (Repeatable: May be taken two times only.)

Yuba College

8304 MTW 9:00AM-9:50AM 3.0 R.Hansen M-316B&
MTWTH 10:00AM-2:25PM

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

EARLY CHILDHOOD EDUCATION**ECE-25 Group Experience in Outdoor Environments**

CSU

Developing creative outdoor learning environments, including playgrounds, activities and cooperative games. Circle time, or daily planned group experiences will also be explored and developed through integrated, thematic instruction. (L)

Sutter County

8451 MW 2:00PM-6:15PM 3.0 B.Stephens SF-111

ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line

9807 TBA TBA 3.0 M.Wagener NET

ECE-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Sutter County

6768 TTH 1:00PM-5:35PM 3.0 M.Schultz SF-111

ECE-33 Infants and Toddlers

CSU

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the inter-relatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

On-Line

9761 TBA TBA 3.0 L.Daly NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECONOMICS

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Beale AFB

5100 TWTH 4:30PM-7:35PM 3.0 J.Kitchen B-BEALE
Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

Sutter County

7076 MTWTH 9:00AM-11:05AM 3.0 J.Saxton SF-211

On-Line

9316 TBA TBA 3.0 J.Hanson NET
9709 TBA TBA 3.0 J.Hanson NET

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Sutter County

7077 MTWTH 1:00PM-3:05PM 3.0 J.Saxton SF-211

On-Line

9255 TBA TBA 3.0 D.McGill-CameronWNET

ENGLISH

ENGL-105 Pre-Collegiate Composition and Reading

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Sutter County

8315 MTWTH 9:00AM-11:50AM 4.0 R.EdmundsSF-205
8317 MTWTH 1:00PM-3:50PM 4.0 R.EdmundsSF-205
8319 MTWTH 1:00PM-3:50PM 4.0 K.Hudson SF-206

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

Beale AFB

6131 MTWTH 4:30PM-7:35PM 4.0 J.May B-BEALE
Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

Sutter County

6020 MTWTH 9:00AM-11:50AM 4.0 K.Mello SF-212
7065 MTWTH 9:00AM-11:50AM 4.0 E.Jeffrey SF-206
6023 MTWTH 1:00PM-3:50PM 4.0 K.Mello SF-212
6803 MTWTH 1:00PM-3:50PM 4.0 C.Lane SF-114

ENGL-1B Critical Thinking/Writing About Literature

CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Sutter County

5082 MTWTH 9:30AM-11:35AM 3.0 C.Lane SF-214

ENGL-1C Critical Thinking/Advanced Composition

CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

8613 MTWTH 9:00AM-11:05AM 3.0 J.Colombo M-846

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ENGLISH**ENGL-51 Preparatory Composition and Reading**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Concurrent enrollment in READ 70 is recommended. Prerequisite: Satisfactory score on the Placement Examination OR a grade of "C" or better in ENGL 105 or 105R. (L)

Sutter County

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|------|-------|----------------|-----|------------|--------|
| 1480 | MTWTH | 9:00AM-11:50AM | 4.0 | L.Anglesey | SF-203 |
| 6804 | MTWTH | 9:00AM-11:50AM | 4.0 | K.Hudson | SF-204 |
| 6021 | MTWTH | 1:00PM-3:50PM | 4.0 | L.Anglesey | SF-102 |

HEALTH**HLTH-1 Health and Life Style Choices***CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Sutter County

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|------|-------|-----------------|-----|-------------|--------|
| 4756 | MTWTH | 4:00PM-6:05PM | 3.0 | B.Baisch | SF-212 |
| 6056 | MTWTH | 10:00AM-12:05PM | 3.0 | B.Baisch | SF-111 |
| 5867 | MTWTH | 6:00PM-8:05PM | 3.0 | J.Rodriguez | SF-214 |

On-Line

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| 9351 | TBA | TBA | 3.0 | C.Laine | NET |
| 9763 | TBA | TBA | 3.0 | A.Willson | NET |

HLTH-5 Sport Psychology*CSU*

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

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| 9159 | TBA | TBA | 3.0 | C.Laine | NET |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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HISTORY**HIST-17A United States History***CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB

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|------|------|---------------|-----|-----------|--------|
| 2326 | TWTH | 4:30PM-7:35PM | 3.0 | D.Hickman | B-BEAL |
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Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

Sutter County

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|------|-------|---------------|-----|-----------|--------|
| 8430 | MTWTH | 1:00PM-3:05PM | 3.0 | A.Terrell | SF-202 |
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HIST-17B United States History *CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Sutter County

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|------|-------|---------------|-----|-------------|--------|
| 8431 | MTWTH | 4:00PM-6:05PM | 3.0 | T.Albertson | SF-202 |
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HUMANITIES**HUMAN-3 Music Appreciation***CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Sutter County

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| 8433 | MTWTH | 8:00AM-12:15PM | 3.0 | A.Miller | SF-101 |
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06/10/13 to 06/27/13

HUMAN-5 Art Appreciation*CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Beale AFB

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|------|------|---------------|-----|------------|--------|
| 6780 | TWTH | 4:30PM-7:35PM | 3.0 | L.Chiodini | B-BEAL |
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Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

Sutter County

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|------|-------|---------------|-----|------------|--------|
| 8445 | MTWTH | 2:00PM-4:05PM | 3.0 | A.De Silva | SF-214 |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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HUMANITIES**HUMAN-10 Introduction to Western Humanities**

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Sutter County

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|------|-------|-----------------|-----|-----------|--------|
| 8432 | MTWTH | 10:00AM-12:05PM | 3.0 | A.Terrell | SF-112 |
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INTERNSHIP**INTRN-46R Internship**

CSU

Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)

Yuba College

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| 8453 | TBA | TBA | v1.0 | L.Fancher | |
| 06/10/13 to 08/11/13 | | | | | |

LIBRARY SCIENCE**LIBSC-1 Basic Research Skills**

CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9715 | TBA | TBA | 1.0 | J.Wagner | NET |
|------|-----|-----|-----|----------|-----|

MASS COMMUNICATIONS**MCOMM-2 Introduction to Mass Communications**

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

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|------|-----|-----|-----|--------|-----|
| 9355 | TBA | TBA | 3.0 | S.Cato | NET |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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MATHEMATICS**MATH-1B First Year Calculus**

CSU/UC

A continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better. (L,M)

Sutter County

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|------|-------|----------------|-----|----------|--------|
| 2173 | MTWTH | 9:40AM-12:30PM | 4.0 | S.Kovacs | SF-104 |
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MATH-20 College Algebra

CSU

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or a Satisfactory score on the Mathematics placement test. (L,M)

Sutter County

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|------|-------|---------------|-----|----------|--------|
| 8330 | MTWTH | 1:00PM-3:50PM | 4.0 | S.Kovacs | SF-103 |
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MATH-21 Plane Trigonometry

CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Sutter County

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| 2176 | MTWTH | 9:40AM-11:45AM | 3.0 | L.Syda | SF-202 |
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MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Sutter County

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|------|-------|---------------|-----|--------|--------|
| 2317 | MTWTH | 2:30PM-5:20PM | 4.0 | T.Uram | SF-106 |
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| 2178 | MTWTH | 9:00AM-11:50AM | 4.0 | P.Uram | SF-102 |
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On-Line

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| 9804 | TBA | TBA | 4.0 | K.Stemann | NET |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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MATHEMATICS**MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Beale AFB

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|------|-------|---------------|-----|-------------|---------|
| 8428 | MTWTH | 4:30PM-7:35PM | 4.0 | M.Davenport | B-BEALE |
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Sutter County

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| 2180 | MTWTH | 9:00AM-11:50AM | 4.0 | K.Berri | SF-106 |
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| 2316 | MTWTH | 1:00PM-3:50PM | 4.0 | R.Arata | SF-104 |
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| 6000 | MTWTH | 5:00PM-7:50PM | 4.0 | K.Stemmann | SF-105 |
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On-Line

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| 9365 | TBA | TBA | 4.0 | J.Steverson | NET |
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| 9561 | TBA | TBA | 4.0 | J.Steverson | NET |
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MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Sutter County

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|------|-------|----------------|-----|----------|--------|
| 2181 | MTWTH | 8:30AM-10:35AM | 3.0 | I.Peters | SF-103 |
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MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Sutter County

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|------|-------|----------------|-----|----------|--------|
| 7307 | MTWTH | 9:00AM-11:50AM | 4.0 | M.Sharma | SF-105 |
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| 8318 | MTWTH | 1:00PM-3:50PM | 4.0 | L.Felver | SF-105 |
|------|-------|---------------|-----|----------|--------|

MUSIC**MUSIC-3 Music Appreciation** *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Sutter County

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|------|-------|----------------|-----|----------|--------|
| 8434 | MTWTH | 8:00AM-12:15PM | 3.0 | A.Miller | SF-101 |
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06/10/13 to 06/27/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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NURSING**NURS-26 Basic Pharmacology** *CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9373 | TBA | TBA | 3.0 | C.Smith | NET |
|------|-----|-----|-----|---------|-----|

NURS-36 Pathophysiology: Understanding Disease *CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9721 | TBA | TBA | 4.0 | E.Vincent | NET |
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NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9722 | TBA | TBA | 3.0 | C.Monahan | NET |
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PHILOSOPHY**PHIL-1 Introduction to Philosophy** *CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Sutter County

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|------|-----|---------------|-----|----------|--------|
| 8438 | MTW | 4:00PM-6:50PM | 3.0 | W.Lester | SF-104 |
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(v) Variable Unit

(R) Repeatable

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PHILOSOPHY

PHIL-12 Critical Thinking

CSU/UC

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Sutter County

6765 MTW 1:00PM-3:50PM 3.0 D.Sorensen SF-201

PHIL-20 World Religions

CSU/UC

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Beale AFB

8429 TWTH 7:40PM-10:45PM 3.0 W.Lester B-BEALE
Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

PHYSICAL EDUCATION

PE-1.22R Step Aerobics

CSU

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

Yuba College

8475 MW 6:00PM-6:30PM 0.5 J.Coats M-1225&
MW 6:30PM-7:15PM

PE-1.26R Body Toning

CSU/UC-Unit limit

Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)

Yuba College

2193 MW 7:30PM-8:00PM 0.5 J.Coats M-1225&
MW 8:00PM-8:50PM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PHYSICAL EDUCATION

PE-1.36R Yoga

CSU/UC-Unit limit

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

Yuba College

8492 TTH 9:00AM-9:45AM 0.5 P.Barros M-1225&
TTH 9:45AM-12:00PM
06/27/13 to 07/17/13

PE-1.55R Sports Conditioning

CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

Yuba College

8555 MTWTHF 9:00AM-9:30AM 1.0 I.Dossy M-FIELD&
MTWTHF 9:30AM-10:45AM
07/29/13 to 08/09/13
8545 TWTH 3:30PM-4:00PM 1.0 E.Hoal M-FIELD&
TWTH 4:00PM-4:35PM
06/12/13 to 08/09/13
8486 TWTH 7:30PM-8:00PM 0.5 S.Sain M-Gym&
TWTH 8:00PM-8:50PM
07/02/13 to 07/25/13

PE-1.57R Weight Training

CSU/UC-Unit limit

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Yuba College

8493 TWTH 12:00PM-12:15PM 0.5 J.Kline M-1224&
TWTH 12:15PM-12:50PM
06/12/13 to 07/18/13
8564 TWTH 2:15PM-2:45PM 1.0 E.Hoal M-1224&
TWTH 2:24PM-3:25PM
06/12/13 to 08/09/13

PE-1.75R Soccer

CSU/UC-Unit limit

Techniques, skills, rules, conditioning, & drills for soccer. (Repeatable: May be taken four times only.)

Yuba College

8499 MTW 10:00AM-10:30AM 1.0 R.Villegas M-FIELD&
MTW 10:30AM-11:50AM
06/10/13 to 07/17/13

24 Yuba College Summer

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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PHYSICAL EDUCATION**PE-2.03R Basketball Skills-Men***CSU/UC-Unit limit*

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

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|----------------------|------|---------------|-----|-------------|--------|
| 8498 | TWTH | 2:00PM-2:30PM | 1.0 | D.Cornelius | M-GYM& |
| | TWTH | 2:30PM-4:50PM | | | |
| 07/09/13 to 08/01/13 | | | | | |

PE-2.07R Football Skills*CSU/UC-Unit limit*

Preparatory skills necessary for intercollegiate competition. Development in offensive and defensive systems including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

Yuba College

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|----------------------|------|---------------|-----|--------|----------|
| 8557 | TWTH | 5:00PM-5:15PM | 1.0 | E.Hoal | M-FIELD& |
| | TWTH | 5:15PM-6:10PM | | | |
| 06/11/13 to 08/09/13 | | | | | |

PE-2.13R Volleyball Skills*CSU/UC-Unit limit*

Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies. (Repeatable: May be taken four times only.)

Yuba College

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|----------------------|--------|---------------|-----|-----------|--------|
| 8558 | MTWTHF | 5:30PM-5:45PM | 1.0 | J.Chapman | M-GYM& |
| | MTWTHF | 5:45PM-8:50PM | | | |
| 08/02/13 to 08/09/13 | | | | | |

PE-20 Introduction to Kinesiology*CSU/UC*

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

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| 9738 | TBA | TBA | 3.0 | E.Burns | NET |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PHYSICAL EDUCATION**PE-22R Analysis of Basketball***CSU/UC-Unit limit*

Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

Yuba College

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| 8494 | TWTH | 5:00PM-7:50PM | 2.0 | S.Sain | M-GYM |
| 07/02/13 to 08/01/13 | | | | | |

PE-24R Analysis of Football*CSU/UC-Unit limit*

Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (Repeatable: May be taken four times only.) (L)

Yuba College

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| 8561 | TWTH | 1:00PM-2:10PM | 2.0 | E.Hoal | M-FIELD |
| 06/11/13 to 08/08/13 | | | | | |

POLITICAL SCIENCE**POLSC-1 Introduction to American Government***CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Sutter County

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|------|-----|---------------|-----|----------|--------|
| 8439 | MTW | 4:00PM-6:50PM | 3.0 | SS-Staff | SF-211 |
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PSYCHOLOGY**PSYCH-12 Human Sexuality and Sexual Behavior***CSU/UC*

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Sutter County

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| 8442 | MTW | 1:00PM-3:50PM | 3.0 | A.Kandola | SF-101 |
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(v) Variable Unit**(R) Repeatable**

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PSYCHOLOGY**PSYCH-1A General Psychology** *CSU/UC*

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Sutter County

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|------|-------|---------------|-----|-----------|--------|
| 8441 | MTWTH | 7:30AM-9:35AM | 3.0 | A.Kandola | SF-201 |
| 8440 | MTW | 4:00PM-6:50PM | 3.0 | A.Cook | SF-101 |

PSYCH-22 Social Psychology *CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9363 | TBA | TBA | 3.0 | H.Morgan | NET |
|------|-----|-----|-----|----------|-----|

PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9329 | TBA | TBA | 3.0 | H.Morgan | NET |
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RADIOLOGIC TECHNOLOGY**RADT-6C Radiologic Technology Internship** *CSU*

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6B. Grades are P/NP. (L,M)

Misc. Off-Campus

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|------|--------|---------------|-----|-----------|-------|
| 7192 | MTWTHF | 8:00AM-5:00PM | 8.0 | A.Willson | M-TBA |
|------|--------|---------------|-----|-----------|-------|

05/22/13 to 08/07/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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RADIOLOGIC TECHNOLOGY**RADT-6FRO Rad Technology Internship-Elective** *CSU*

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6E. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

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|------|--------|---------------|------|-----------|-------|
| 7193 | MTWTHF | 8:00AM-5:00PM | v1-8 | A.Willson | M-TBA |
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05/22/13 to 08/08/13

SOCIOLOGY**SOCIL-1 Introduction to Sociology** *CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Sutter County

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|------|-------|-----------------|-----|----------|--------|
| 5102 | MTWTH | 10:00AM-12:05PM | 3.0 | J.Rivers | SF-201 |
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On-Line

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| 9805 | TBA | TBA | 3.0 | E.Davis | NET |
|------|-----|-----|-----|---------|-----|

SOCIL-2 Social Problems *CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Yuba College

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|------|-------|----------------|-----|------------|-------|
| 8559 | MTWTH | 7:30AM-10:15AM | 3.0 | R.Bennette | M-800 |
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06/17/13 to 07/18/13

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|------|-------|----------------|-----|------------|-------|
| 8560 | MTWTH | 10:30AM-1:15PM | 3.0 | R.Bennette | M-800 |
|------|-------|----------------|-----|------------|-------|

06/17/13 to 07/18/13

Sutter County

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|------|-------|---------------|-----|----------|--------|
| 6855 | MTWTH | 7:30AM-9:35AM | 3.0 | J.Rivers | SF-111 |
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SPANISH**SPAN-1 Elementary Spanish Part 1** *CSU/UC-Unit limit*

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Sutter County

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|------|-------|----------------|-----|--------------|--------|
| 6032 | MTWTH | 8:00AM-12:30PM | 4.0 | R.Canto-Lugo | SF-114 |
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06/10/13 to 07/03/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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SPANISH**SPAN-10 Introduction to Spanish** *CSU*

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Sutter County

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|------|-----|---------------|-----|-------------|--------|
| 2310 | MTW | 6:00PM-8:50PM | 3.0 | D.Maldonado | SF-103 |
|------|-----|---------------|-----|-------------|--------|

SPEECH**SPECH-1 Public Speaking** *CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

Sutter County

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|------|-----|---------------|-----|----------|--------|
| 7083 | MTW | 1:00PM-3:50PM | 3.0 | S.Ruckle | SF-112 |
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SPECH-3 Argumentation and Critical Thinking *CSU/UC*

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Sutter County

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|------|-------|-----------------|-----|-------|--------|
| 8448 | MTWTH | 10:45AM-12:50PM | 3.0 | S.Ban | SF-103 |
|------|-------|-----------------|-----|-------|--------|

SPECH-6 Group Communications *CSU/UC*

Study of communication in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Yuba College

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| 8614 | MTW | 9:00AM-11:50AM | 3.0 | J.Toney | M-2130 |
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Sutter County

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| 6042 | MTW | 4:00PM-6:50PM | 3.0 | S.Ruckle | SF-112 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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STATISTICS**STAT-1 Introduction to Statistical Methods***CSU/UC*

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Sutter County

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|------|-------|----------------|-----|------------|--------|
| 1029 | MTWTH | 12:40PM-2:45PM | 4.0 | K.Stemmann | SF-204 |
| | MTWTH | 3:00PM-4:15PM | | | |

VETERINARY TECHNOLOGY**VETT-10 Exotic and Wildlife Medicine** *CSU*

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9712 | TBA | TBA | 3.0 | S.Haskell | NET |
|------|-----|-----|-----|-----------|-----|

VETT-11 Veterinary Emergency/Critical Care*CSU*

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9656 | TBA | TBA | 3.0 | S.Haskell | NET |
|------|-----|-----|-----|-----------|-----|

VETT-12R Introduction to Vet Medical Math*CSU*

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (L,M)

On-Line

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| 9657 | TBA | TBA | 2.0 | B.Loghry | NET |
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VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

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| 9768 | TBA | TBA | 3.0 | M.Kratochvil | NET |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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VETERINARY TECHNOLOGY**VETT-5R Veterinary Technology Internship**

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent. Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

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|------|-----|-----|------|--------------|-----|
| 9713 | TBA | TBA | v1.0 | M.Kratochvil | NET |
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Please note start and end dates for this class

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9659 | TBA | TBA | 3.0 | B.Loghry | NET |
|------|-----|-----|-----|----------|-----|

WELDING**WELD-10 Introduction to Arc Welding (SMAW)**

CSU

This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to GTAW and GMAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

Yuba College

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|------|-------|-----------------|-----|-----------|---------|
| 5912 | MTWTH | 8:00AM-10:05AM | 4.0 | G.Lederer | M-604A& |
| | MTWTH | 10:15AM-12:20PM | | | M-604 |

WELD-12 Intermediate Arc Welding

CSU

Advanced arc welding skills with emphasis on vertical and overhead welding. Course activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered in this class. (L)

Yuba College

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|------|-------|-----------------|-----|-----------|---------|
| 5913 | MTWTH | 8:00AM-10:05AM | 4.0 | G.Lederer | M-604A& |
| | MTWTH | 10:15AM-12:20PM | | | M-604 |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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WELDING**WELD-20 Introduction to MIG Welding (GMAW)**

CSU

Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

Yuba College

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|------|-------|---------------|-----|----------|--------|
| 6763 | MTWTH | 5:00PM-7:05PM | 4.0 | D.Turner | M-608& |
| | MTWTH | 7:10PM-9:20PM | | | M-604 |

WELD-22 Intermediate Gas Metal Arc Welding

CSU

An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a GMAW(MIG)welder. (L)

Yuba College

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|------|-------|---------------|-----|----------|--------|
| 6764 | MTWTH | 5:00PM-7:05PM | 4.0 | D.Turner | M-608& |
| | MTWTH | 7:10PM-9:20PM | | | M-604 |

NON-CREDIT**LEARN-590 Supervised Tutoring**

Individualized and group assistance in specific courses.

Yuba College

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| 7720 | TBA | TBA | | Lab | LA-Staff |
|------|-----|-----|--|-----|----------|

**IF THERE IS AN "AND" SIGN (&)
AFTER THE ROOM NUMBER, BE
SURE TO LOOK AT THE LINE BELOW
FOR THE DATES AND TIMES OF THE
CORRESPONDING LAB**

Yuba College

Sutter County Campus

Summer 2013

Schedule of Classes

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

ART-5 Art Appreciation*CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Sutter County

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|------|-------|---------------|-----|------------|--------|
| 8446 | MTWTH | 2:00PM-4:05PM | 3.0 | A.De Silva | SF-214 |
|------|-------|---------------|-----|------------|--------|

BIOL-10 General Biology*CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Sutter County

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|------|-------|----------------|-----|-------------|--------|
| 8380 | MTWTH | 12:00PM-2:05PM | 3.0 | J.Pittenger | SF-106 |
|------|-------|----------------|-----|-------------|--------|

On-Line

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|------|-----|-----|-----|------------|-----|
| 9307 | TBA | TBA | 3.0 | L.Staffero | NET |
|------|-----|-----|-----|------------|-----|

BIOL-11 General Biology Laboratory*CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

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|------|-----|-----|-----|------------|-----|
| 9308 | TBA | TBA | 1.0 | L.Williams | NET |
|------|-----|-----|-----|------------|-----|

BCA-15R Business Computer Applications-Beginning*CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

Sutter County

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|------|-------|---------------|-----|---------|--------|
| 2980 | MTWTH | 6:00PM-7:20PM | 3.0 | K.Jones | SF-204 |
| | MTWTH | 7:20PM-8:40PM | | | |

On-Line

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|------|-----|-----|-----|---------|-----|
| 9303 | TBA | TBA | 3.0 | S.Cox | NET |
| 9730 | TBA | TBA | 3.0 | T.Paras | NET |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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BCA-17R Business Computer Applications-Advanced*CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M) (Repeatable: May be taken two times only.)

On-Line

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|------|-----|-----|-----|-------|-----|
| 9305 | TBA | TBA | 3.0 | S.Cox | NET |
|------|-----|-----|-----|-------|-----|

BCA-33AR Introduction to Excel*CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

Sutter County

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|------|-------|---------------|-----|---------|--------|
| 3295 | MTWTH | 4:00PM-4:50PM | 1.0 | C.Myers | SF-203 |
| | MTWTH | 4:50PM-6:05PM | | | |

06/10/13 to 06/27/13

On-Line

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|------|-----|-----|-----|---------|-----|
| 9374 | TBA | TBA | 1.0 | C.Myers | NET |
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06/10/13 to 06/27/13

BCA-34R Advanced Excel*CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9375 | TBA | TBA | 1.0 | C.Myers | NET |
|------|-----|-----|-----|---------|-----|

07/01/13 to 07/18/13

BCA-37AR Introduction to Access*CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9726 | TBA | TBA | 1.0 | K.Jones | NET |
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06/10/13 to 06/27/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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BCA-41AR Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9729 | TBA | TBA | 1.0 | P.Ellis | NET |
|------|-----|-----|-----|---------|-----|

BCA-41BR Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9728 | TBA | TBA | 1.0 | P.Ellis | NET |
|------|-----|-----|-----|---------|-----|

BCA-42AR Internet Literacy and Safety

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

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| 9801 | TBA | TBA | 3.0 | S.Cox | NET |
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GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

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|------|-----|-----|-----|------------|-----|
| 9371 | TBA | TBA | 3.0 | B.Anderson | NET |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9337 | TBA | TBA | 3.0 | H.Morgan | NET |
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IT-42AR Internet Literacy and Safety

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

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|------|-----|-----|-----|-------|-----|
| 9334 | TBA | TBA | 3.0 | S.Cox | NET |
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OA-17AR Word Processing I

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9319 | TBA | TBA | 3.0 | M.Stranix | NET |
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COUNS-10 College Success

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Sutter County

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|------|-------|---------------|-----|---------|--------|
| 8419 | MTWTH | 7:30AM-9:35AM | 3.0 | D.Perez | SF-112 |
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On-Line

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|------|-----|-----|-----|---------|-----|
| 9802 | TBA | TBA | 3.0 | G.Brown | NET |
|------|-----|-----|-----|---------|-----|

COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

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| 9336 | TBA | TBA | 3.0 | H.Morgan | NET |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ECE-25 Group Experience in Outdoor Environments

CSU

Developing creative outdoor learning environments, including playgrounds, activities and cooperative games. Circle time, or daily planned group experiences will also be explored and developed through integrated, thematic instruction. (L)

Sutter County

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|------|----|---------------|-----|------------|--------|
| 8451 | MW | 2:00PM-6:15PM | 3.0 | B.Stephens | SF-111 |
|------|----|---------------|-----|------------|--------|

ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line

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| 9807 | TBA | TBA | 3.0 | M.Wagener | NET |
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ECE-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Sutter County

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|------|-----|---------------|-----|-----------|--------|
| 6768 | TTH | 1:00PM-5:35PM | 3.0 | M.Schultz | SF-111 |
|------|-----|---------------|-----|-----------|--------|

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Sutter County

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| 7076 | MTWTH | 9:00AM-11:05AM | 3.0 | J.Saxton | SF-211 |
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On-Line

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|------|-----|-----|-----|----------|-----|
| 9316 | TBA | TBA | 3.0 | J.Hanson | NET |
| 9709 | TBA | TBA | 3.0 | J.Hanson | NET |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Sutter County

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|------|-------|---------------|-----|----------|--------|
| 7077 | MTWTH | 1:00PM-3:05PM | 3.0 | J.Saxton | SF-211 |
|------|-------|---------------|-----|----------|--------|

ENGL-105 Pre-Collegiate Composition and Reading

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Sutter County

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|------|-------|----------------|-----|-----------|--------|
| 8317 | MTWTH | 1:00PM-3:50PM | 4.0 | R.Edmunds | SF-205 |
| 8319 | MTWTH | 1:00PM-3:50PM | 4.0 | K.Hudson | SF-206 |
| 8315 | MTWTH | 9:00AM-11:50AM | 4.0 | R.Edmunds | SF-205 |

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

Sutter County

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|------|-------|----------------|-----|-----------|--------|
| 6020 | MTWTH | 9:00AM-11:50AM | 4.0 | K.Mello | SF-212 |
| 7065 | MTWTH | 9:00AM-11:50AM | 4.0 | E.Jeffrey | SF-206 |
| 6023 | MTWTH | 1:00PM-3:50PM | 4.0 | K.Mello | SF-212 |
| 6803 | MTWTH | 1:00PM-3:50PM | 4.0 | C.Lane | SF-114 |

ENGL-1B Critical Thinking/Writing About Literature

CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Sutter County

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|------|-------|----------------|-----|--------|--------|
| 5082 | MTWTH | 9:30AM-11:35AM | 3.0 | C.Lane | SF-214 |
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Sutter County

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Concurrent enrollment in READ 70 is recommended. Prerequisite: Satisfactory score on the Placement Examination OR a grade of "C" or better in ENGL 105 or 105R. (L)

Sutter County

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|------|-------|----------------|-----|------------|--------|
| 1480 | MTWTH | 9:00AM-11:50AM | 4.0 | L.Anglesey | SF-203 |
| 6804 | MTWTH | 9:00AM-11:50AM | 4.0 | K.Hudson | SF-204 |
| 6021 | MTWTH | 1:00PM-3:50PM | 4.0 | L.Anglesey | SF-102 |

HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Sutter County

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|------|-------|-----------------|-----|-------------|--------|
| 6056 | MTWTH | 10:00AM-12:05PM | 3.0 | B.Baisch | SF-111 |
| 4756 | MTWTH | 4:00PM-6:05PM | 3.0 | B.Baisch | SF-212 |
| 5867 | MTWTH | 6:00PM-8:05PM | 3.0 | J.Rodriguez | SF-214 |

On-line

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|------|-----|-----|-----|-----------|-----|
| 9351 | TBA | TBA | 3.0 | C.Laine | NET |
| 9763 | TBA | TBA | 3.0 | A.Willson | NET |

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9159 | TBA | TBA | 3.0 | C.Laine | NET |
|------|-----|-----|-----|---------|-----|

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Sutter County

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|------|-------|---------------|-----|------------|--------|
| 8430 | MTWTH | 1:00PM-3:05PM | 3.0 | A. Terrell | SF-202 |
|------|-------|---------------|-----|------------|--------|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Sutter County

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|------|-------|---------------|-----|-------------|--------|
| 8431 | MTWTH | 4:00PM-6:05PM | 3.0 | T.Albertson | SF-202 |
|------|-------|---------------|-----|-------------|--------|

HUMAN-10 Introduction to Western Humanities

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Sutter County

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|------|-------|-----------------|-----|-----------|--------|
| 8432 | MTWTH | 10:00AM-12:05PM | 3.0 | A.Terrell | SF-112 |
|------|-------|-----------------|-----|-----------|--------|

HUMAN-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Sutter County

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|------|-------|----------------|-----|----------|--------|
| 8433 | MTWTH | 8:00AM-12:15PM | 3.0 | A.Miller | SF-101 |
|------|-------|----------------|-----|----------|--------|

06/10/13 to 06/27/13

HUMAN-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Sutter County

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|------|-------|---------------|-----|------------|--------|
| 8445 | MTWTH | 2:00PM-4:05PM | 3.0 | A.De Silva | SF-214 |
|------|-------|---------------|-----|------------|--------|

LIBSC-1 Basic Research Skills

CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9715 | TBA | TBA | 1.0 | J.Wagner | NET |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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MCOMM-2 Introduction to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

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|------|-----|-----|-----|--------|-----|
| 9355 | TBA | TBA | 3.0 | S.Cato | NET |
|------|-----|-----|-----|--------|-----|

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Sutter County

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|------|-------|----------------|-----|----------|--------|
| 2181 | MTWTH | 8:30AM-10:35AM | 3.0 | I.Peters | SF-103 |
|------|-------|----------------|-----|----------|--------|

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Sutter County

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|------|-------|----------------|-----|----------|--------|
| 7307 | MTWTH | 9:00AM-11:50AM | 4.0 | M.Sharma | SF-105 |
| 8318 | MTWTH | 1:00PM-3:50PM | 4.0 | L.Felver | SF-105 |

MATH-1B First Year Calculus

CSU/UC

A continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better. (L,M)

Sutter County

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|------|-------|----------------|-----|----------|--------|
| 2173 | MTWTH | 9:40AM-12:30PM | 4.0 | S.Kovacs | SF-104 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

MATH-20 College Algebra

CSU

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or a Satisfactory score on the MAThematics placement test. (L,M)

Sutter County

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|------|-------|---------------|-----|----------|--------|
| 8330 | MTWTH | 1:00PM-3:50PM | 4.0 | S.Kovacs | SF-103 |
|------|-------|---------------|-----|----------|--------|

MATH-21 Plane Trigonometry

CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Sutter County

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|------|-------|----------------|-----|--------|--------|
| 2176 | MTWTH | 9:40AM-11:45AM | 3.0 | L.Syda | SF-202 |
|------|-------|----------------|-----|--------|--------|

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Sutter County

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|------|-------|----------------|-----|--------|--------|
| 2178 | MTWTH | 9:00AM-11:50AM | 4.0 | P.Uram | SF-102 |
| 2317 | MTWTH | 2:30PM-5:20PM | 4.0 | T.Uram | SF-106 |

On-Line

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|------|-----|-----|-----|------------|-----|
| 9804 | TBA | TBA | 4.0 | K.Stemmann | NET |
|------|-----|-----|-----|------------|-----|

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Sutter County

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|------|-------|----------------|-----|------------|--------|
| 2180 | MTWTH | 9:00AM-11:50AM | 4.0 | K.Berri | SF-106 |
| 2316 | MTWTH | 1:00PM-3:50PM | 4.0 | R.Arata | SF-104 |
| 6000 | MTWTH | 5:00PM-7:50PM | 4.0 | K.Stemmann | SF-105 |

On-Line

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|------|-----|-----|-----|-------------|-----|
| 9365 | TBA | TBA | 4.0 | J.Steverson | NET |
| 9561 | TBA | TBA | 4.0 | J.Steverson | NET |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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MUSIC-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Sutter County

8434 MTWTH 8:00AM-12:15PM 3.0 A.Miller SF-101
06/10/13 to 06/27/13

PHIL-1 Introduction to Philosophy

CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Sutter County

8438 MTW 4:00PM-6:50PM 3.0 W.Lester SF-104

PHIL-12 Critical Thinking

CSU/UC

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Sutter County

6765 MTW 1:00PM-3:50PM 3.0 D.Sorensen SF-201

PE-20 Introduction to Kinesiology

CSU/UC

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

9738 TBA TBA 3.0 E.Burns NET

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

POLSC-1 Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Sutter County

8439 MTW 4:00-6:50PM 3.0 Staff SF-211

PSYCH-12 Human Sexuality and Sexual Behavior

CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Sutter County

8442 MTW 1:00PM-3:50PM 3.0 A.Kandola SF-101

PSYCH-1A General Psychology

CSU/UC

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Sutter County

8441 MTWTH 7:30AM-9:35AM 3.0 A.Kandola SF-201
8440 MTW 4:00PM-6:50PM 3.0 A.Cook SF-101

PSYCH-22 Social Psychology

CSU/UC

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line

9363 TBA TBA 3.0 H.Morgan NET

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9329 | TBA | TBA | 3.0 | H.Morgan | NET |
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SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Sutter County

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|------|-------|-----------------|-----|----------|--------|
| 5102 | MTWTH | 10:00AM-12:05PM | 3.0 | J.Rivers | SF-201 |
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On-Line

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|------|-----|-----|-----|---------|-----|
| 9805 | TBA | TBA | 3.0 | E.Davis | NET |
|------|-----|-----|-----|---------|-----|

SOCIL-2 Social Problems *CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Sutter County

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|------|-------|---------------|-----|----------|--------|
| 6855 | MTWTH | 7:30AM-9:35AM | 3.0 | J.Rivers | SF-111 |
|------|-------|---------------|-----|----------|--------|

SPAN-1 Elementary Spanish Part 1*CSU/UC-Unit limit*

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Sutter County

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|------|-------|----------------|-----|--------------|--------|
| 6032 | MTWTH | 8:00AM-12:30PM | 4.0 | R.Canto-Lugo | SF-114 |
|------|-------|----------------|-----|--------------|--------|

06/10/13 to 07/03/13

SPAN-10 Introduction to Spanish *CSU*

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Sutter County

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|------|-----|---------------|-----|--------------|--------|
| 2310 | MTW | 6:00PM-8:50PM | 3.0 | D. Maldonado | SF-103 |
|------|-----|---------------|-----|--------------|--------|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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SPECH-1 Public Speaking *CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

Sutter County

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|------|-----|---------------|-----|----------|--------|
| 7083 | MTW | 1:00PM-3:50PM | 3.0 | S.Ruckle | SF-112 |
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SPECH-3 Argumentation and Critical Thinking *CSU/UC*

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Sutter County

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|------|-------|-----------------|-----|-------|--------|
| 8448 | MTWTH | 10:45AM-12:50PM | 3.0 | S.Ban | SF-103 |
|------|-------|-----------------|-----|-------|--------|

SPECH-6 Group Communications *CSU/UC*

Study of communication in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Sutter County

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|------|-----|---------------|-----|----------|--------|
| 6042 | MTW | 4:00PM-6:50PM | 3.0 | S.Ruckle | SF-112 |
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STAT-1 Introduction to Statistical Methods*CSU/UC*

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Sutter County

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|------|-------|----------------|-----|------------|--------|
| 1029 | MTWTH | 12:40PM-2:45PM | 4.0 | K.Stemmann | SF-204 |
| | MTWTH | 3:00PM-4:15PM | | | |

Yuba College Beale

17849 16th Street, Beale AFB, CA 95903 Telephone: 788-0973

Email: sdowning@yccd.edu

OFFICE HOURS

Monday-Thursday 8:00 a.m. - 5:00 p.m.
Friday 8:00 a.m. - 3:30 p.m.

COMPUTERIZED PLACEMENT EXAMINATIONS

Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

TEXTBOOK SALES

Books may be purchased at the Yuba College Bookstore.

COUNSELING SERVICES

A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver's license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a "Yuba College - Beale Air Force Security Information Release and Agreement" form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student's responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

For more information, contact
Yuba College Beale at 530-788-0973.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

ART-5 Art Appreciation*CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Beale AFB

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|------|------|---------------|-----|------------|-------|
| 6781 | TWTH | 4:30PM-7:35PM | 3.0 | L.Chiodini | BEALE |
|------|------|---------------|-----|------------|-------|

Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

ECON-1A Elementary Economics-Macro*CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Beale AFB

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|------|------|---------------|-----|-----------|-------|
| 5100 | TWTH | 4:30PM-7:35PM | 3.0 | J.Kitchen | BEALE |
|------|------|---------------|-----|-----------|-------|

Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

ENGL-1A College Composition and Reading*CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

Beale AFB

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|------|-------|---------------|-----|-------|-------|
| 6131 | MTWTH | 4:30PM-7:35PM | 4.0 | J.May | BEALE |
|------|-------|---------------|-----|-------|-------|

Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

HIST-17A United States History*CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB

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|------|------|---------------|-----|-------------|-------|
| 2326 | TWTH | 4:30PM-7:35PM | 3.0 | Beale-Staff | BEALE |
|------|------|---------------|-----|-------------|-------|

Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

HUMAN-5 Art Appreciation*CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Beale AFB

| | | | | | |
|------|------|---------------|-----|------------|---------|
| 6780 | TWTH | 4:30PM-7:35PM | 3.0 | L.Chiodini | B-BEALE |
|------|------|---------------|-----|------------|---------|

Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Beale AFB

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|------|-------|---------------|-----|-------------|---------|
| 8428 | MTWTH | 5:00PM-8:05PM | 4.0 | M.Davenport | B-BEALE |
|------|-------|---------------|-----|-------------|---------|

PHIL-20 World Religions*CSU/UC*

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Beale AFB

| | | | | | |
|------|------|----------------|-----|----------|---------|
| 8429 | TWTH | 7:40PM-10:45PM | 3.0 | W.Lester | B-BEALE |
|------|------|----------------|-----|----------|---------|

Civilian students seeking admission to Beale AFB with requirements outlined at <http://yc.yccd.edu/beale/civilian>

YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.

LIBSC 1: Basic Research

IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

Check the eLearning homepage <http://de.yccd.edu> for exam proctoring information

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://de.yccd.edu/system-requirements.aspx>.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?

Yes _____ No _____

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://de.yccd.edu/bb-orientation.aspx>

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at <http://de.yccd.edu/system-requirements.aspx>.

YCCD eLearning (Blackboard) – <http://de.yccd.edu> Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu For additional info call 530-751-5558

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://www.yccd.edu/mycampusportal/index.html>

YCCD eLearning – Summer 2013

Orientation to YCCD eLearning may be viewed online at: <http://de.yccd.edu>

We will not be offering ITV courses for Summer 2013

| Online | Date | Instructor_email |
|---|-----------------|-------------------|
| ACCT 3R: Computerized Accounting | 6/10/13–7/18/13 | sspina@yccd.edu |
| BCA 15R: Business Computer Applications-Beginning | 6/10/13–7/18/13 | scox@yccd.edu |
| BCA 15R: Business Computer Applications-Beginning | 6/10/13–7/18/13 | tparas@yccd.edu |
| BCA 17: Business Computer Applications-Advanced | 6/10/13–7/18/13 | scox@yccd.edu |
| BCA 33A: Introduction to Excel | 6/10/13–6/27/13 | cmymers@yccd.edu |
| BCA 34: Advanced Excel | 7/01/13–7/18/13 | cmymers@yccd.edu |
| BCA 37A: Introduction to Access | 6/10/13–6/27/13 | kjones@yccd.edu |
| BCA 41A: Windows 7 | 6/10/13–7/18/13 | pellis@yccd.edu |
| BCA 41B: Windows XP | 6/10/13–7/18/13 | pellis@yccd.edu |
| BCA/IT 42A: Internet Literacy | 6/10/13–7/18/13 | scox@yccd.edu |
| BIOL 10: General Biology | 6/10/13–7/18/13 | lstaffer@yccd.edu |
| BIOL 11: General Biology Lab | 6/10/13–7/18/13 | lwilliam@yccd.edu |
| CHEM 10: Concepts of Chemistry | 6/10/13–7/18/13 | jbrown@yccd.edu |
| COUNS 10: College Success | 6/10/13–7/18/13 | gbrown@yccd.edu |
| COUNS/GNBUS 25: Career Planning & Development | 6/10/13–7/18/13 | hmorgan@yccd.edu |
| ECE 3: Child Growth & Development | 6/10/13–7/18/13 | mwagener@yccd.edu |
| ECE 33: Infants & Toddlers | 6/10/13–7/18/13 | ldaly@yccd.edu |
| ECON 1A: Elementary Economics-Macro | 6/10/13–7/18/13 | jhanson@yccd.edu |
| GNBUS 10: Introduction to Global Business | 6/10/13–7/18/13 | banderso@yccd.edu |
| HLTH 1: Health & Life Style Choices | 6/10/13–7/18/13 | awillson@yccd.edu |
| HLTH 1: Health & Life Style Choices | 6/10/13–7/18/13 | claine@yccd.edu |
| HLTH 5: Sport Psychology | 6/10/13–7/18/13 | claine@yccd.edu |
| LIBSC 1: Basic Research | 6/10/13–7/18/13 | jwagner@yccd.edu |
| MATH 50: Elementary Algebra | 6/10/13–7/18/13 | kstemman@yccd.edu |
| MATH 52: Intermediate Algebra | 6/10/13–7/18/13 | jstevens@yccd.edu |
| MCOMM 2: Introduction to Mass Communications | 6/10/13–7/18/13 | scato@yccd.edu |
| NURS 26: Basic Pharmacology | 6/10/13–7/18/13 | csmith@yccd.edu |
| NURS 36: Pathophysiology | 6/10/13–7/18/13 | evincent@yccd.edu |
| NURS 51: Medical Terminology | 6/10/13–7/18/13 | cmonahan@yccd.edu |
| OA 17A: Word Processing I | 6/10/13–7/18/13 | mstranix@yccd.edu |
| PE 20: Introduction to Kinesiology | 6/10/13–7/18/13 | eburns@yccd.edu |
| PSYCH 22: Social Psychology | 6/10/13–7/18/13 | hmorgan@yccd.edu |
| PSYCH 41: Lifespan Development | 6/10/13–7/18/13 | hmorgan@yccd.edu |
| SOCIL 1: Introduction to Sociology | 6/10/13–7/18/13 | edavis@yccd.edu |
| VETT 5R: Veterinary Technology Internship | 6/03/13–7/26/13 | mkratoch@yccd.edu |
| VETT 10: Exotic Wildlife Medicine | 6/10/13–7/18/13 | shaskell@yccd.edu |
| VETT 11: Veterinary Emergency & Critical Care | 6/10/13–7/18/13 | shaskell@yccd.edu |
| VETT 12R: Introduction to Veterinary Medical Math | 6/10/13–7/18/13 | bloghry@yccd.edu |
| VETT 55: Veterinary Medical Terminology | 6/10/13–7/18/13 | mkratoch@yccd.edu |
| VETT 91: Veterinary Assisting | 6/10/13–7/18/13 | bloghry@yccd.edu |

To avoid being dropped, students in fully online courses must log in and participate during the first week of class.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

BIOL-10 General Biology*CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|------------|-----|
| 9307 | TBA | TBA | 3.0 | L.Staffero | NET |
|------|-----|-----|-----|------------|-----|

BIOL-11 General Biology Laboratory*CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|------------|-----|
| 9308 | TBA | TBA | 1.0 | L.Williams | NET |
|------|-----|-----|-----|------------|-----|

ACCT-3R Computerized Accounting*CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|------|
| 9224 | TBA | TBA | 3.0 | S.Spina | WNET |
|------|-----|-----|-----|---------|------|

BCA-15R Business Computer Applications-Beginning*CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9303 | TBA | TBA | 3.0 | S.Cox | NET |
| 9730 | TBA | TBA | 3.0 | T.Paras | NET |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

BCA-17R Business Computer Applications-Advanced*CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M) (Repeatable: May be taken two times only.)

On-Line

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|------|-----|-----|-----|-------|-----|
| 9305 | TBA | TBA | 3.0 | S.Cox | NET |
|------|-----|-----|-----|-------|-----|

BCA-33AR Introduction to Excel*CSU*

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (Repeatable: May be taken four times only.) (L,M)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9374 | TBA | TBA | 1.0 | C.Myers | NET |
|------|-----|-----|-----|---------|-----|

06/10/13 to 06/27/13

BCA-34R Advanced Excel*CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9375 | TBA | TBA | 1.0 | C.Myers | NET |
|------|-----|-----|-----|---------|-----|

07/01/13 to 07/18/13

BCA-37AR Introduction to Access*CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9726 | TBA | TBA | 1.0 | K.Jones | NET |
|------|-----|-----|-----|---------|-----|

06/10/13 to 06/27/13

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-41AR Windows 7 *CSU*
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

On-Line
9729 TBA TBA 1.0 P.Ellis NET

BCA-41BR Windows XP *CSU*
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line
9728 TBA TBA 1.0 P.Ellis NET

BCA-42AR Internet Literacy and Safety *CSU*
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line
9801 TBA TBA 3.0 S.Cox NET

GNBUS-10 Introduction to Global Business *CSU/UC*
Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line
9371 TBA TBA 3.0 B.AndersonNET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

GNBUS-25 Career Planning and Development *CSU*
Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line
9337 TBA TBA 3.0 H.Morgan NET

IT-42AR Internet Literacy and Safety *CSU*
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line
9334 TBA TBA 3.0 S.Cox NET

OA-17AR Word Processing I *CSU*
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

On-Line
9319 TBA TBA 3.0 M.Stranix NET

COUNS-10 College Success *CSU/UC*
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line
9802 TBA TBA 3.0 G.Brown NET

COUNS-25 Career Planning and Development *CSU*
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line
9336 TBA TBA 3.0 H.Morgan NET

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

ECE-3 Child Growth and Development*CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9807 | TBA | TBA | 3.0 | M.Wagener | NET |
|------|-----|-----|-----|-----------|-----|

ECE-33 Infants and Toddlers*CSU*

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the inter-relatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

On-Line

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|------|-----|-----|-----|--------|-----|
| 9761 | TBA | TBA | 3.0 | L.Daly | NET |
|------|-----|-----|-----|--------|-----|

ECON-1A Elementary Economics-Macro*CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9316 | TBA | TBA | 3.0 | J.Hanson | NET |
| 9709 | TBA | TBA | 3.0 | J.Hanson | NET |

HLTH-1 Health and Life Style Choices*CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9351 | TBA | TBA | 3.0 | C.Laine | NET |
| 9763 | TBA | TBA | 3.0 | A.Willson | NET |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

HLTH-5 Sport Psychology*CSU*

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9159 | TBA | TBA | 3.0 | C.Laine | NET |
|------|-----|-----|-----|---------|-----|

LIBSC-1 Basic Research Skills*CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9715 | TBA | TBA | 1.0 | J.Wagner | NET |
|------|-----|-----|-----|----------|-----|

MCOMM-2 Introduction to Mass Communications*CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

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|------|-----|-----|-----|--------|-----|
| 9355 | TBA | TBA | 3.0 | S.Cato | NET |
|------|-----|-----|-----|--------|-----|

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

On-Line

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|------|-----|-----|-----|------------|-----|
| 9804 | TBA | TBA | 4.0 | K.Stemmann | NET |
|------|-----|-----|-----|------------|-----|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

On-Line

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|------|-----|-----|-----|-------------|-----|
| 9365 | TBA | TBA | 4.0 | J.Steverson | NET |
| 9561 | TBA | TBA | 4.0 | J.Steverson | NET |

NURS-26 Basic Pharmacology *CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9373 | TBA | TBA | 3.0 | C.Smith | NET |
|------|-----|-----|-----|---------|-----|

NURS-36 Pathophysiology: Understanding Disease *CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9721 | TBA | TBA | 4.0 | E.Vincent | NET |
|------|-----|-----|-----|-----------|-----|

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9722 | TBA | TBA | 3.0 | C.Monahan | NET |
|------|-----|-----|-----|-----------|-----|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

PE-20 Introduction to Kinesiology *CSU/UC*

The foundations and philosophies of kinesiology will be covered - including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching principles. Students will be introduced to different teaching philosophies, teaching methods and principles of kinesiology. (L)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9738 | TBA | TBA | 3.0 | E.Burns | NET |
|------|-----|-----|-----|---------|-----|

PSYCH-22 Social Psychology *CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9363 | TBA | TBA | 3.0 | H.Morgan | NET |
|------|-----|-----|-----|----------|-----|

PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9329 | TBA | TBA | 3.0 | H.Morgan | NET |
|------|-----|-----|-----|----------|-----|

SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9805 | TBA | TBA | 3.0 | E.Davis | NET |
|------|-----|-----|-----|---------|-----|

VETT-5R Veterinary Technology Internship *CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

On-Line

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|------|-----|-----|------|--------------|-----|
| 9713 | TBA | TBA | v1.0 | M.Kratochvil | NET |
|------|-----|-----|------|--------------|-----|

06/03/13 to 07/26/13

(v) Variable Unit

(R) Repeatable

(CSU/UC) Transfer Status

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

VETT-10 Exotic and Wildlife Medicine *CSU*

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9712 | TBA | TBA | 3.0 | S.Haskell | NET |
|------|-----|-----|-----|-----------|-----|

VETT-11 Veterinary Emergency and Critical Care *CSU*

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9656 | TBA | TBA | 3.0 | S.Haskell | NET |
|------|-----|-----|-----|-----------|-----|

VETT-12R Introduction to Vet Medical Math*CSU*

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (L,M)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9657 | TBA | TBA | 2.0 | B.Loghry | NET |
|------|-----|-----|-----|----------|-----|

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

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| 9768 | TBA | TBA | 3.0 | M.Kratochvil | NET |
|------|-----|-----|-----|--------------|-----|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9659 | TBA | TBA | 3.0 | B.Loghry | NET |
|------|-----|-----|-----|----------|-----|

IF THERE IS AN "AND" SIGN (&) AFTER THE ROOM NUMBER, BE SURE TO LOOK AT THE LINE BELOW FOR THE DATES AND TIMES OF THE CORRESPONDING LAB

Yuba College

Fall 2013

Schedule of Classes

Class Definitions

- ☐ Day Courses (8 a.m. to 4:30 p.m.)
- ☐ Evening Courses: 4:30 p.m. to 10 p.m.
- ☐ Weekends: Saturdays & Sundays

(v) Variable Unit
 (R) Repeatable
 L/M College Level language or math skills advised
 (CSU/UC) Transfer Status

Beale AFB,
Distance Education,
Sutter County
and
Yuba College
Classes

Full Schedule

Classes taught at
Sutter County
Center

Sutter County

Classes taught on
Beale AFB

Beale

On-line and
televised
courses

Distributive Ed

Use the **TABBED INDEX** to find the class locations
that you are looking for.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE**AJ-10 Introduction to Law Enforcement***CSU/UC*

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College

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|------|-----|---------------|-----|------------|--------|
| 2554 | MWF | 9:00AM-9:50AM | 3.0 | D.McKenzie | M-2155 |
| 2555 | TH | 6:00PM-8:50PM | 3.0 | G.Uppal | M-2155 |

AJ-11 Criminal Law*CSU/UC*

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Yuba College

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|------|-----|-----------------|-----|----------|--------|
| 2558 | MWF | 10:00AM-10:50AM | 3.0 | R.Turner | M-2156 |
|------|-----|-----------------|-----|----------|--------|

AJ-13 Evidence*CSU*

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 2559 | MWF | 1:00PM-1:50PM | 3.0 | R.Turner | M-2156 |
|------|-----|---------------|-----|----------|--------|

AJ-14 Criminal Justice Process*CSU*

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 2560 | TTH | 1:00PM-2:15PM | 3.0 | R.Turner | M-2156 |
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE**AJ-15 Criminal Investigation***CSU*

This course addresses investigative procedures and concepts as applied to criminal investigations. Topics include surveillance, crime scene response management and identification, collection, and processing of physical evidence. Students are presented with specific provisions within the US Constitution and Statutory/Case Law that provides a knowledge base for understanding interview/interrogation processes and techniques. The role of the investigator requires knowledge of identifying information sources, procuring search warrants, serving warrants, recognizing exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Yuba College

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|------|-----|----------------|-----|-----------|--------|
| 2561 | TTH | 9:00AM-10:15AM | 3.0 | C.DeWoody | M-2155 |
| 2172 | T | 6:00PM-8:50PM | 3.0 | O.Knorr | M-2155 |

AJ-16 Police Operations*CSU*

Philosophy, functions, organization, duties, and analysis of police operational functions, including public service responsibilities and special police problems. (L)

Yuba College

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|------|---|---------------|-----|----------|--------|
| 3098 | W | 6:00PM-8:50PM | 3.0 | AJ-Staff | M-2156 |
|------|---|---------------|-----|----------|--------|

AJ-19 Multicultural Communities/Justice System*CSU/UC*

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Yuba College

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|------|-----|-----------------|-----|-----------|--------|
| 2562 | MWF | 11:00AM-11:50AM | 3.0 | R.Turner | M-2156 |
| 3168 | W | 6:00PM-8:50PM | 3.0 | C.DeWoody | M-2155 |

AJ-20 Juvenile Law and Procedures*CSU*

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Yuba College

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|------|---|---------------|-----|---------|--------|
| 5485 | M | 6:00PM-8:50PM | 3.0 | G.Uppal | M-2155 |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ADMINISTRATION OF JUSTICE

AJ-208 Police Report Writing Essentials

Designed to meet performance objectives for police report writing as prescribed by the California Commission on Peace Officer Standards and Training (POST) for the basic academy course. Will enhance writing skills for those in law enforcement, probation, corrections, or security services. Deals with a broad range of police report writing problems including grammar and composition, field notes, crime notes, characteristics of a good report and communicating in a clear and understandable manner. (L) (Repeatable: May be taken four times only.)

Yuba College

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|------|---|---------------|-----|---------|--------|
| 3096 | M | 6:00PM-8:50PM | 3.0 | G.Logan | M-2156 |
|------|---|---------------|-----|---------|--------|

AJ-21 Narcotics and Drugs

CSU

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. (L)

Yuba College

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|------|-----|-----------------|-----|----------|--------|
| 6068 | TTH | 10:30AM-11:45AM | 3.0 | R.Turner | M-2156 |
|------|-----|-----------------|-----|----------|--------|

AJ-26 Introduction to Security

CSU

Provides an overview into the field of industrial, business, and government security; explores concepts, technologies, and application principles for protection of assets, personnel, and facilities, from internal/external theft, sabotage, trespass, workplace violence, and terrorism. (L)

Yuba College

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|------|---|---------------|-----|-----------|--------|
| 2991 | T | 6:00PM-8:50PM | 3.0 | J.Baldwin | M-2150 |
|------|---|---------------|-----|-----------|--------|

AJ-33 Introduction to Correctional Counseling

CSU

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

Yuba College

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|------|-----|---------------|-----|---------|--------|
| 4391 | TTH | 5:30PM-6:45PM | 3.0 | C.Adams | M-2156 |
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AJ-34 Correctional Treatment Programs

CSU

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

Yuba College

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| 1235 | TTH | 7:00PM-8:15PM | 3.0 | C.Adams | M-2156 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ADMINISTRATION OF JUSTICE

AJ-54A Peace Officer Orientation

832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50A/B but recommended for students taking the correctional officer core course. (L)

Yuba College

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|------|--------|---------------|-----|------------|---------|
| 6054 | TWTHFS | 8:00AM-2:20PM | 1.5 | D.McKenzie | M-2150& |
| | TWTHFS | 3:50AM-5:00PM | | | |

10/03/13 to 10/09/13

You will not be able to register until you complete the medical clearance. Please check the website for the application packet or email rordway@yccd.edu.

AJ-54B Peace Officer Orientation-Firearms

832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance.

Yuba College

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|------|------|----------------|-----|---------|-------|
| 6057 | THFS | 8:00AM-12:20PM | 0.5 | P.Deasy | SCTC& |
| | THFS | 12:20PM-3:30PM | | | |

10/10/13 to 10/12/13

Yuba College

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|------|------|----------------|-----|------------|-------|
| 6055 | THFS | 8:00AM-12:20PM | 0.5 | C.Brookman | SCTC& |
| | THFS | 2:50PM-5:00PM | | | |

10/10/13 to 10/12/13

You will need DOJ clearance prior to enrolling in this course. You will be cleared to enroll in one AJ54B section and only when proof of performing this task is complete. DOJ clearance is ONLY GOOD FOR 90 DAYS so don't perform print clearance too soon. If you need clarification, email rordway@yccd.edu on webpage.

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|------|------|----------------|-----|---------|----------|
| 6056 | THFS | 8:00AM-12:20PM | 0.5 | J.Krohn | YCO RNG& |
| | THFS | 3:50PM-5:00PM | | | |

10/10/13 to 10/12/13

You will need DOJ clearance prior to enrolling in this course. You will be cleared to enroll in one AJ54B section and only when proof of performing this task is complete. DOJ clearance is ONLY GOOD FOR 90 DAYS so don't perform print clearance too soon. If you need clarification, email rordway@yccd.edu on webpage.

| | | | | | |
|------|------|----------------|-----|---------|----------|
| 6057 | THFS | 8:00AM-12:20PM | 0.5 | P.Deasy | YCO RNG& |
| | THFS | 3:50PM-5:00PM | | | |

10/10/13 to 10/12/13

You will need DOJ clearance prior to enrolling in this course. You will be cleared to enroll in one AJ54B section and only when proof of performing this task is complete. DOJ clearance is ONLY GOOD FOR 90 DAYS so don't perform print clearance too soon. If you need clarification, email rordway@yccd.edu on webpage.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ADMINISTRATION OF JUSTICE**AJ-70A Corrections Officer Core Course**

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. Units of course study include: criminal justice system, codes and statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70RB. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L)

Yuba College

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| 1582 | TBA | TBA | 7.0 | | |
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to

Yuba College

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|------|--------|---------------|-----|------------|---------|
| 1582 | TWTHFS | 8:00AM-1:30PM | 7.0 | D.McKenzie | M-2150& |
| | TWTHFS | 3:40PM-5:00PM | | | |

09/03/13 to 10/02/13

Email rordway@yccd.edu or print a packet from yc.yccd.edu to obtain a list of requirements for this course. You will not be able to enroll until pre-requisites are submitted to the office. You will need to be cleared medically to enroll in this course.

AJ-70B Corrections Officer Core Course

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70RA. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L)

Yuba College

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| 3084 | TBA | TBA | 0.5 | M.Weatherup | M-2145A& |
| | TBA | TBA | | | |

09/03/13 to 10/02/13

Total of 28 hours must be scheduled. Must concurrently enroll with AJ-70A. Enroll in one AJ-70B class only. Students cannot enroll without pre-requisites.

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|------|-----|-----|-----|----------|----------|
| 3085 | TBA | TBA | 0.5 | M.Warren | M-2145A& |
| | TBA | TBA | | | |

09/03/13 to 10/02/13

Total of 28 hours must be scheduled. Must concurrently enroll with AJ-70A. Enroll in one session of AJ-70B only. Must have pre-requisites prior to enrolling.

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|------|-----|-----|-----|------------|----------|
| 4779 | TBA | TBA | 0.5 | D.Cummings | M-2145A& |
| | TBA | TBA | | | |

09/03/13 to 10/02/13

Total of 28 hours must be scheduled. Must concurrently enroll with AJ-70A. Enroll in one session of AJ-70B only. Must have pre-requisites prior to enrolling.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ADMINISTRATION OF JUSTICE**AJ-72A Corrections Officer Supplemental Core**

Designed for persons who have completed a POST Basic Law Enforcement Academy and are being assigned to perform the job responsibilities of an adult corrections officer in a local correctional facility. Successful completion of this course fulfills the requirements of Title 15 and CA Dept. of Corrections and Rehabilitation for certification through Standards and Training for Corrections (STC). (L) Prerequisite: Complete POST Basic Academy; Medical Clearance; PAR-Q; Health HX.

Yuba College

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| 6367 | TBA | 8:00AM-12:15PM | 2.5 | J.Downs | M-2150 |
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A Total of 45 hours will be scheduled. Please request the application packet by emailing rordway@yccd.edu or obtain the document through the website at www.yccd.edu. No student will be allowed to register until all pre-requisites are met. Please call 530-749-3879 for clarification or if you have questions.

AJ-72B Corrections Officer Supplemental Core

Designed for persons who have completed a POST Basic Law Enforcement Academy and are being assigned to perform the job responsibilities of an adult corrections officer in a local correctional facility. This section covers the defensive tactics, restraint techniques, and fire extinguishment. (L) Prerequisite: Complete POST Basic Academy; Medical Clearance; PAR-Q; Health HX.

Yuba College

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| 6368 | TBA | 9:00AM-9:50AM | 0.5 | D.McKenzie | M-2145A& |
| | TBA | 10:00AM-11:15AM | | | |

A total of 11 hours must be scheduled. Must concurrently enroll with AJ72A.

AGRICULTURE**AG-13 Marketing**

CSU

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

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|------|-----|-----|-----|------------|-----|
| 9769 | TBA | TBA | 3.0 | C.Peterson | NET |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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AGRICULTURE

AG-45 Principles of Animal Science *CSU/UC*

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

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|------|-----|-----|-----|---------|------|
| 9262 | TBA | TBA | 3.0 | B.Asmus | WNET |
|------|-----|-----|-----|---------|------|

Plant Science

PLSCI-20 Principles of Plant Science

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

Yuba College

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|------|----|----------------|-----|------------|-------|
| 5462 | MW | 9:00AM-10:15AM | 3.0 | C.Peterson | M-607 |
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PLSCI-20L Principles of Plant Science

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to student with credit in PLSCI 20. (LM)

Yuba College

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|------|----|-----------------|-----|------------|--------|
| 1211 | MW | 9:00AM-10:15AM | 4.0 | C.Peterson | M-607& |
| | MW | 10:30AM-11:45AM | | | |

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9342 | TBA | TBA | 3.0 | MS-Staff | NET |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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AGRICULTURE

Plant Science

PLSCI-31 Introduction to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

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|------|-----|-----|-----|---------|------|
| 9288 | TBA | TBA | 3.0 | B.Asmus | WNET |
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ANTHROPOLOGY

ANTHR-1 Introduction to Physical Anthropology

CSU/UC

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Sutter County

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|------|-----|----------------|-----|----------|--------|
| 8511 | TTH | 9:00AM-10:15AM | 3.0 | K.Dalton | SF-103 |
|------|-----|----------------|-----|----------|--------|

ANTHR-2 Cultural Anthropology *CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Yuba College

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|------|-----|---------------|-----|---------|--------|
| 2601 | MWF | 4:00PM-4:50PM | 3.0 | J.Green | M-1902 |
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Television

| | | | | | |
|------|-----|---------------|-----|---------|----|
| 1320 | MWF | 4:00PM-4:50PM | 3.0 | J.Green | TV |
|------|-----|---------------|-----|---------|----|

ANTHR-3 Introduction to Archaeology

CSU/UC

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

Sutter County

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|------|-----|-----------------|-----|----------|--------|
| 8520 | TTH | 10:30AM-11:45AM | 3.0 | K.Dalton | SF-103 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ART**ART-1A History of Art** CSU/UC

Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterate art and Precolumbian art. (L)

Sutter County

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|------|-----|---------------|-----|-------------|--------|
| 6147 | MWF | 2:00PM-2:50PM | 3.0 | S.Sealander | SF-201 |
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ART-1C History of Art CSU/UC

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. Not open for credit to student with credit in ART 10. (L)

Sutter County

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|------|-----|----------------|-----|------------|--------|
| 8522 | TTH | 9:00AM-10:15AM | 3.0 | A.De Silva | SF-201 |
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ART-4A Drawing and Composition CSU/UC

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

Yuba College

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|------|-----|----------------|-----|-------------|---------|
| 6875 | TTH | 1:00PM-1:45PM | 3.0 | S.Sealander | M-1001& |
| | TTH | 1:45PM-3:50PM | | | |
| 6874 | MW | 9:00AM-9:45AM | 3.0 | S.Sealander | M-1001& |
| | MW | 9:45AM-11:50AM | | | |
| 3256 | MW | 5:30PM-6:15PM | 3.0 | G.Huntley | M-1001& |
| | MW | 6:15PM-8:20PM | | | |

ART-4B Drawing and Composition CSU/UC

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

Yuba College

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|------|----|---------------|-----|-----------|---------|
| 1310 | MW | 5:30PM-6:15PM | 3.0 | G.Huntley | M-1001& |
| | MW | 6:15PM-8:20PM | | | |

ART-5 Art Appreciation CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Beale AFB

| | | | | | |
|------|-----|---------------|-----|------------|---------|
| 6965 | TTH | 4:30PM-7:35PM | 3.0 | L.Chiodini | B-BEALE |
|------|-----|---------------|-----|------------|---------|

10/10/13 to 12/11/13
Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 2610 | TTH | 10:30AM-11:45AM | 3.0 | A.De Silva | SF-201 |
|------|-----|-----------------|-----|------------|--------|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ART**ART-6A Basic Design** CSU/UC

Elements and principles of design as they relate to all forms of art, including two-dimensional problems. (L)

Yuba College

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|------|-----|-----------------|-----|-----------|----------|
| 2804 | TTH | 10:00AM-10:45AM | 3.0 | G.Huntley | M-1004B& |
| | TTH | 10:45AM-12:50PM | | | |

ART-6B Basic Design CSU/UC

Elements and principles of design as they relate to all forms of art, including two-dimensional problems. Prerequisite: ART 6A.

Yuba College

| | | | | | |
|------|-----|-----------------|-----|-----------|----------|
| 2855 | TTH | 10:00AM-10:45AM | 3.0 | G.Huntley | M-1004B& |
| | TTH | 10:45AM-12:50PM | | | |

ART-7A Creative Materials CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L)

Yuba College

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|------|---|---------------|-----|----------|--------|
| 8157 | W | 5:30PM-7:45PM | 3.0 | R.Knight | M-515& |
| | W | 7:45PM-8:35PM | | | |

ART-8A Watercolor Painting CSU/UC

Basic principles and elements of watercolor painting in various techniques; wet on wet, washes, and drybrush; concepts of form, color, content, and space are explored. (L)

Yuba College

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|------|----|---------------|-----|-------------|---------|
| 2613 | MW | 2:00PM-2:45PM | 3.0 | J.McConnell | M-1001& |
| | MW | 2:45PM-4:50PM | | | |

ART-8B Watercolor Painting CSU/UC

Basic principles and elements of watercolor painting in various techniques: wet-on-wet, washes, and drybrush. Advanced techniques applied; portfolio of personal work developed. Prerequisite: ART 8A.

Yuba College

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|------|----|---------------|-----|-------------|---------|
| 2614 | MW | 2:00PM-2:45PM | 3.0 | J.McConnell | M-1001& |
| | MW | 2:45PM-4:50PM | | | |

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ART**ART-9A Painting**

CSU/UC

Basic instruction in painting and introduction to materials; emphasis on technique. (L)

Yuba College

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|------|-----|----------------|-----|----------|---------|
| 3785 | TTH | 9:00AM-9:45AM | 3.0 | G.Husted | M-1001& |
| | TTH | 9:45AM-11:50AM | | | |

ART-9B Painting

CSU/UC

Continued exploration of painting media and techniques; emphasis on painting from life. Prerequisite: ART 9A.

Yuba College

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|------|-----|----------------|-----|----------|---------|
| 7582 | TTH | 9:00AM-9:45AM | 3.0 | G.Husted | M-1001& |
| | TTH | 9:45AM-11:50AM | | | |

ART-12A Ceramics

CSU/UC

Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)

Yuba College

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|------|-----|---------------|-----|----------|---------|
| 1044 | MW | 1:00PM-1:45PM | 3.0 | G.Husted | M-1005& |
| | MW | 1:45PM-3:50PM | | | |
| 6004 | TTH | 1:00PM-1:45PM | 3.0 | G.Husted | M-1005& |
| | TTH | 1:45PM-3:50PM | | | |

ART-12B Ceramics

CSU/UC

Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.

Yuba College

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|------|-----|---------------|-----|----------|---------|
| 2650 | MW | 1:00PM-1:45PM | 3.0 | G.Husted | M-1005& |
| | MW | 1:45PM-3:50PM | | | |
| 6008 | TTH | 1:00PM-1:45PM | 3.0 | G.Husted | M-1005& |
| | TTH | 1:45PM-3:50PM | | | |

ART-14A Sculpture

CSU/UC

Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

Yuba College

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|------|----|---------------|-----|----------|---------|
| 2625 | MW | 4:00PM-4:45PM | 3.0 | G.Husted | M-1005& |
| | MW | 4:45PM-6:50PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ART**ART-14B Sculpture**

CSU/UC

Further study of three-dimensional construction using clay, plaster, wood, and armature building. Prerequisite: ART 14A.

Yuba College

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|------|----|---------------|-----|----------|---------|
| 2543 | MW | 4:00PM-4:45PM | 3.0 | G.Husted | M-1005& |
| | MW | 4:45PM-6:50PM | | | |

ART-15A Printmaking

CSU/UC

Practice of printmaking, relief, stencil, and intaglio processes. To explore the visual and expressive potential of the fine art print. (L)

Yuba College

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|------|----|---------------|-----|-------------|----------|
| 8203 | T | 5:00PM-6:15PM | 3.0 | S.Sealander | M-1004B& |
| | TH | 5:00PM-9:15PM | | | |

ART-15B Printmaking

CSU/UC

Practice of printmaking, relief, stencil, and intaglio processes. To explore the visual and expressive potential of the fine art print, working at an intermediate skill level. Prerequisite: ART 15A.

Yuba College

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|------|----|---------------|-----|-------------|----------|
| 8219 | T | 5:00PM-6:15PM | 3.0 | S.Sealander | M-1004B& |
| | TH | 5:00PM-9:15PM | | | |

ART-29 Individual Problems in Design

CSU

Advanced principles and elements of art and their function in design as related to all phases of art. Prerequisite: ART 6B.

Yuba College

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|------|-----|-----------------|-----|-----------|----------|
| 8147 | TTH | 10:00AM-10:45AM | 3.0 | G.Huntley | M-1004B& |
| | TTH | 10:45AM-12:50PM | | | |

ART-31 Basic Photography

CSU/UC

Exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis on personal expression. Adjustable camera preferred. (L)

Yuba College

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|------|----|-----------------|-----|---------|---------|
| 8139 | M | 1:00PM-2:50PM | 3.0 | R.Murai | M-1302& |
| | W | 1:00PM-3:50PM | | | |
| 8140 | T | 10:00AM-11:50AM | 3.0 | R.Murai | M-1302& |
| | TH | 9:00AM-11:50AM | | | |
| 8814 | T | 1:00PM-2:50PM | 3.0 | R.Murai | M-1302& |
| | Th | 1:00PM-3:50PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ART**ART-36A Digital Photography**

CSU

Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.

Yuba College

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|------|---|----------------|-----|---------|---------|
| 6017 | W | 5:30PM-7:20PM | 3.0 | R.Murai | M-1302& |
| | W | 7:20PM-10:10PM | | | |

ART-36B Introduction to Photoshop

CSU

Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Transmissive/reflective scanning. Prerequisite: ART 38AR or 36A. (Repeatable: May be taken two times only.)

Yuba College

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|------|---|----------------|-----|---------|---------|
| 8141 | W | 5:30PM-7:20PM | 3.0 | R.Murai | M-1302& |
| | W | 7:20PM-10:10PM | | | |

ART-36C Advanced Projects - Digital

CSU

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36B.

Yuba College

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|------|---|----------------|-----|---------|---------|
| 8142 | W | 5:30PM-7:20PM | 3.0 | R.Murai | M-1302& |
| | W | 7:20PM-10:10PM | | | |

ART-40 Individual Problems in Watercolor

CSU/UC

Advanced work in principles and elements of watercolor painting in various techniques. Exploration and development of personal style. Prerequisite: ART 8A and 8B.

Yuba College

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|------|----|---------------|-----|-------------|---------|
| 8148 | MW | 2:00PM-2:45PM | 3.0 | J.McConnell | M-1001& |
| | MW | 2:45PM-4:50PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ART**ART-41 Individual Problems in Painting**

CSU/UC

Advanced painting in which student works on individual painting problems in consultation with instructor. Prerequisite: ART 9A and 9B.

Yuba College

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|------|-----|----------------|-----|----------|---------|
| 8149 | TTH | 9:00AM-9:45AM | 3.0 | G.Husted | M-1001& |
| | TTH | 9:45AM-11:50AM | | | |

ART-42 Individual Problems in Ceramics

CSU/UC

Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B.

Yuba College

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|------|-----|---------------|-----|----------|---------|
| 8134 | MW | 1:00PM-1:45PM | 3.0 | G.Husted | M-1005& |
| | MW | 1:45PM-3:50PM | | | |
| 8135 | TTH | 1:00PM-1:45PM | 3.0 | G.Husted | M-1005& |
| | TTH | 1:45PM-3:50PM | | | |

ART-43 Individual Problems in Printmaking

CSU/UC

Advanced exploration and in-depth approach to printmaking. Prerequisite: ART 15A and 15B.

Yuba College

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|------|----|---------------|-----|-------------|----------|
| 8137 | T | 5:00PM-6:15PM | 3.0 | S.Sealander | M-1004B& |
| | TH | 5:00PM-9:15PM | | | |

ART-44 Individual Problems in Drawing

CSU/UC

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B.

Yuba College

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|------|----|---------------|-----|-----------|---------|
| 8146 | MW | 5:30PM-6:15PM | 3.0 | G.Huntley | M-1001& |
| | MW | 6:15PM-8:20PM | | | |

ART-46 Individual Problems in Sculpture

CSU/UC

Advanced techniques and processes; creative and personal expression in three-dimensional forms. Prerequisite: ART 14B.

Yuba College

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|------|----|---------------|-----|----------|---------|
| 8136 | MW | 4:00PM-4:45PM | 3.0 | G.Husted | M-1005& |
| | MW | 4:45PM-6:50PM | | | |

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ART**ART-47 Asian Art History**

CSU

This course is a survey of the arts of China, India, Japan, Indonesia, Korea, and South East Asia from prehistoric times to the present. This course examines the wide variety of art forms from these areas and time periods within their historical contexts, with emphasis on function, meaning, aesthetic concepts, mechanical aspects of art making, and the classification and criticism of these arts. (L)

Yuba College

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|------|-----|---------------|-----|------------|-------|
| 8715 | TTH | 2:30PM-3:45PM | 3.0 | A.De Silva | M-724 |
|------|-----|---------------|-----|------------|-------|

ASTRONOMY**ASTRO-1 Introduction to Astronomy** CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

Yuba College

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|------|-----|-----------------|-----|-----------|-------|
| 2676 | TTH | 10:30AM-11:45AM | 3.0 | K.Fiering | M-821 |
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Sutter County

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|------|----|-----------------|-----|------------|--------|
| 8523 | MW | 10:30AM-11:45AM | 3.0 | J.Flaherty | SF-101 |
|------|----|-----------------|-----|------------|--------|

AUTOMOTIVE TECHNOLOGY**AUTO-20 Automotive Technical Skills** CSU

Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use and maintenance, practical measuring skills and useful bolt, nut, and thread repair techniques. Also includes electrical circuit meter usage and problem solving techniques.

Yuba College

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|------|----|---------------|-----|--------|--------|
| 8355 | T | 6:00PM-7:50PM | 3.0 | B.Kirk | M-616& |
| | TH | 6:00PM-8:50PM | | | M-611 |

AUTO-21 Introduction to Automobiles CSU

A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/ decision-making.

Yuba College

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|------|---|-----------------|-----|---------|--------|
| 2678 | T | 10:00AM-11:50AM | 3.0 | P.Milks | M-616& |
| | F | 8:00AM-10:50AM | | | M-611 |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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AUTOMOTIVE TECHNOLOGY**AUTO-30 Manual Drive Trains/Gas and Diesel Vehicles**

CSU

Basic operating principles of automotive drive trains which consist of clutches, standard transmission/transaxles, drive shafts, drive axle assemblies, and transfer cases. Emphasis on related gear, bearing, and lubrication theory; normal maintenance, service, and adjustment operations; problem diagnosis; and overhaul procedures for gasoline and diesel vehicles.

Yuba College

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|------|----|----------------|-----|---------|--------|
| 3194 | T | 8:00AM-9:50AM | 3.0 | P.Milks | M-616& |
| | TH | 8:00AM-10:50AM | | | M-611 |

AUTO-33 Fuel Systems

CSU

An in-depth study of conventional and state-of-the-art fuel systems. A strong emphasis is placed on electronic fuel injection and computerized fuel management systems. Additional study in 5-gas analyzers and combustion theory included. Concurrent enrollment in AUTO 44 is recommended.

Yuba College

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|------|-----|---------------|-----|---------|--------|
| 2684 | TTH | 1:00PM-1:50PM | 4.0 | M.Morse | M-616& |
| | TTH | 2:00PM-4:50PM | | | M-611 |

AUTO-40 Brake Systems

CSU

Basic operating principles of automotive braking systems including brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems/anti-lock brake systems (ABS); normal maintenance and adjustment operations; problem diagnosis; and complete rebuilding procedures.

Yuba College

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|------|---|----------------|-----|---------|--------|
| 8354 | M | 8:00AM-8:50AM | 4.0 | P.Milks | M-611& |
| | W | 8:00AM-9:50AM | | | M-616& |
| | M | 9:00AM-11:50AM | | | M-611 |

AUTO-41 Alignment and Suspension CSU

Basic operating principles of automotive suspension and steering systems with an emphasis on 4-wheel alignment including suspension and steering operating theory, tire repair and balancing, operating replacement of all suspension and steering components, rebuilding of steering gears, and front and rear wheel alignment.

Yuba College

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|------|---|----------------|-----|--------------|--------|
| 2686 | M | 8:00AM-10:50AM | 4.0 | D.Schumacher | M-616& |
| | W | 8:00AM-10:50AM | | | M-611 |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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AUTOMOTIVE TECHNOLOGY**AUTO-44 Electrical Systems**

CSU

Comprehensive study of current automotive electrical systems with a strong emphasis on diagnosis, service, and repair of wiring, ignitions, charging, starting, domestic and import computer management systems. Usage of manuals, meters, scanners, and state-of-the-art test equipment. Concurrent enrollment in AUTO 33 recommended.

Yuba College

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|------|----|----------------|-----|---------|--------|
| 2687 | MW | 12:00PM-1:50PM | 6.0 | M.Morse | M-616& |
| | MW | 2:00PM-4:50PM | | | M-611 |

AUTO-50B Advanced Engine Performance/Diagnosis

Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problems related to fuel, electrical, computer, and emission controls. Activities include diagnostic skills in driveability, on-board diagnostics I and II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostics equipment, and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair-L-1 certification is offered upon successful completion of final test.

Yuba College

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|------|---|---------------|-----|---------|--------|
| 8367 | M | 6:00PM-8:50PM | 2.0 | M.Morse | M-616& |
| | W | 6:00PM-8:50PM | | | |

10/10/13 to 12/11/13

AUTO-61A Engine Repair Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Prerequisite: AUTO 45 or concurrent enrollment.

Yuba College

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|------|---|----------------|-----|---------|-------|
| 8356 | T | 9:00AM-11:50AM | 1.0 | M.Morse | M-611 |
|------|---|----------------|-----|---------|-------|

AUTO-61B Engine Machining/Reconditioning Experience

Individualized lab activities intended to meet the specific needs of advanced students through Individualized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Prerequisite: AUTO 46 or concurrent enrollment.

Yuba College

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|------|---|----------------|-----|---------|-------|
| 8357 | T | 9:00AM-11:50AM | 1.0 | M.Morse | M-611 |
|------|---|----------------|-----|---------|-------|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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AUTOMOTIVE TECHNOLOGY**AUTO-61C Electrical Systems Experience**

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive electrical systems. Prerequisite: AUTO 44, or concurrent enrollment.

Yuba College

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|------|---|----------------|-----|---------|-------|
| 8358 | T | 9:00AM-11:50AM | 1.0 | M.Morse | M-611 |
|------|---|----------------|-----|---------|-------|

AUTO-61D Engine Performance Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emission and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Prerequisite: AUTO 44, or concurrent enrollment.

Yuba College

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|------|---|----------------|-----|---------|-------|
| 8359 | T | 9:00AM-11:50AM | 1.0 | M.Morse | M-611 |
|------|---|----------------|-----|---------|-------|

AUTO-62A Auto Transmission/Transaxle Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automatic transmissions and transaxles. Corequisite: concurrent enrollment or prior credit in AUTO 31.

Yuba College

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|------|---|----------------|-----|---------|-------|
| 8360 | F | 11:00AM-1:50PM | 1.0 | P.Milks | M-611 |
|------|---|----------------|-----|---------|-------|

AUTO-62B Manual Drive Train/Axles Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive manual drivetrains and axles. Corequisite: AUTO 30.

Yuba College

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|------|---|----------------|-----|---------|-------|
| 8361 | F | 11:00AM-1:50PM | 1.0 | P.Milks | M-611 |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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AUTOMOTIVE TECHNOLOGY**AUTO-62C Suspension and Steering Experience**

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: Concurrent enrollment in AUTO 41 or prior credit.

Yuba College

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|------|---|----------------|-----|---------|-------|
| 8362 | F | 11:00AM-1:50PM | 1.0 | P.Milks | M-611 |
|------|---|----------------|-----|---------|-------|

AUTO-62D Brakes Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: Concurrent enrollment in AUTO 40 or prior credit.

Yuba College

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|------|---|----------------|-----|---------|-------|
| 8363 | F | 11:00AM-1:50PM | 1.0 | P.Milks | M-611 |
|------|---|----------------|-----|---------|-------|

AUTO-62E Heat and Air Conditioning Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning, including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: Concurrent enrollment in AUTO 36 or prior credit.

Yuba College

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|------|---|----------------|-----|---------|-------|
| 8364 | F | 11:00AM-1:50PM | 1.0 | P.Milks | M-611 |
|------|---|----------------|-----|---------|-------|

AUTO-70 Introduction to Autobody Technology

Introduces the student to the fundamentals of autobody collision repair. Topics will include hazardous material regulations including handling, storage, and disposal of hazard wastes, Material Safety Data Sheet (MSDS) code information, personal protective equipment, repair facility safety, oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

Yuba College

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|------|---|---------------|-----|--------------|---------|
| 2216 | M | 1:00PM-3:50PM | 4.0 | D.Schumacher | M-1701& |
| | W | 1:00PM-3:50PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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AUTOMOTIVE TECHNOLOGY**AUTO-76 I-Car Autobody--Non-Structural 1 and 2**

Will include the following: cosmetic straightening steel, bolted-on part replacement, moveable glass, steel GMA-MIG welding, squeeze-type resistance spot welding, welded and adhesively bonded panel replacement. (L)

Yuba College

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|------|----|----------------|-----|--------------|---------|
| 2218 | T | 9:00AM-11:50AM | 4.0 | D.Schumacher | M-1701& |
| | TH | 9:00AM-11:50AM | | | |

AUTO-77 I-Car Autobody--Refinishing 1 and 2

Will cover all aspects of auto detailing; inspecting the finish, identifying finish defects, removing finish defects, understanding interior and exterior final detailing. Will also cover finishing equipment and VOC regulations, surface preparation and masking. (L)

Yuba College

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|------|----|---------------|-----|--------------|---------|
| 2219 | T | 1:00PM-3:50PM | 4.0 | D.Schumacher | M-1701& |
| | TH | 1:00PM-3:50PM | | | |

AUTO-81 Hybrid/Altrnative Fuel Vehicle for Serv Technicians

Advanced study of hybrid and alternative fuel vehicles to equip automotive majors and field technicians with the information and skills necessary to service and repair current automotive hybrid vehicles to manufacturers safety procedures. (L)

Yuba College

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|------|---|---------------|-----|---------|--------|
| 8353 | M | 6:00PM-8:50PM | 2.0 | P.Milks | M-616& |
| | W | 6:00PM-8:50PM | | | |

08/12/13 to 10/09/13

BIOLOGY**BIOL-1 Principles of Biology***CSU/UC*

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to: biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

Yuba College

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|------|-----|-----------------|-----|-----------|--------|
| 2711 | MWF | 11:00AM-11:50AM | 5.0 | G.Stier | M-803& |
| | MW | 8:00AM-10:50AM | | S.Ramones | M-804 |
| 2716 | MWF | 11:00AM-11:50AM | 5.0 | G.Stier | M-803& |
| | MW | 1:00PM-3:50PM | | S.Ramones | M-804 |
| 2717 | MWF | 11:00AM-11:50AM | 5.0 | G.Stier | M-803& |
| | TTH | 9:00AM-11:50AM | | | M-806 |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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BIOLOGY**BIOL-2 General Zoology** CSU/UC

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Animal topics include: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Evolution topics include speciation, macro- and microevolution, adaptation to environmental and social challenges and natural selection. Designed for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

Yuba College

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|------|-----|----------------|-----|-------------|--------|
| 1160 | TTH | 8:00AM-8:50AM | 4.0 | J.Stollberg | M-846& |
| | TTH | 9:00AM-11:50AM | | | M-804 |

BIOL-4 Human Anatomy CSU/UC

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and the interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15.(L)

Yuba College

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|------|-----|-----------------|-----|-------------|--------|
| 4481 | TTH | 1:00PM-1:50PM | 4.0 | S.Samarron | M-846& |
| | TTH | 9:00AM-11:50AM | | | M-817 |
| 4500 | TTH | 1:00PM-1:50PM | 4.0 | S.Samarron | M-846& |
| | TTH | 2:00PM-4:50PM | | | M-817 |
| 2723 | MW | 12:00PM-12:50PM | 4.0 | J.Stollberg | M-846& |
| | MW | 2:00PM-4:50PM | | | M-817 |
| 4479 | MW | 12:00PM-12:50PM | 4.0 | J.Stollberg | M-846& |
| | MW | 9:00AM-11:50AM | | M.Grewal | M-817 |

BIOL-5 Human Physiology CSU/UC

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Yuba College

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|------|-----|----------------|-----|-------------|--------|
| 1166 | TTH | 1:00PM-1:50PM | 4.0 | J.Tanabe | M-803& |
| | TTH | 2:00PM-4:50PM | | | M-814 |
| 2725 | TTH | 1:00PM-1:50PM | 4.0 | J.Tanabe | M-803& |
| | TTH | 9:00AM-11:50AM | | | M-814 |
| 2535 | TTH | 5:30PM-6:20PM | 4.0 | J.Stollberg | M-803& |
| | TTH | 6:30PM-9:20PM | | | M-814 |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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BIOLOGY**BIOL-6 Introductory Microbiology** CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Yuba College

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|------|-----|----------------|-----|-------------|--------|
| 2730 | TTH | 1:00PM-1:50PM | 4.0 | J.Pittenger | M-800& |
| | TTH | 2:00PM-4:50PM | | | M-808 |
| 4503 | TTH | 1:00PM-1:50PM | 4.0 | J.Pittenger | M-800& |
| | TTH | 9:00AM-11:50AM | | | M-808 |

BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Sutter County

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|------|----|----------------|-----|------------|--------|
| 7004 | MW | 2:00PM-3:15PM | 3.0 | M.Grewal | SF-106 |
| 8531 | F | 9:00AM-11:50AM | 3.0 | W.Hamilton | SF-211 |

Beale AFB

| | | | | | |
|------|-----|---------------|-----|--------|---------|
| 1158 | TTH | 4:30PM-7:35PM | 3.0 | B.Kaur | B-BEALE |
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08/12/13 to 10/09/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

On-Line

| | | | | | |
|------|-----|---------|--|---------|-----|
| 9326 | TBA | TBA 3.0 | | R.Moore | NET |
|------|-----|---------|--|---------|-----|

BIOL-10L General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Yuba College

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|------|-----|-----------------|-----|----------|--------|
| 2732 | MWF | 1:00PM-1:50PM | 4.0 | M.Larson | M-803& |
| | M | 2:00PM-4:50PM | | | M-806 |
| 2733 | MWF | 1:00PM-1:50PM | 4.0 | M.Larson | M-803& |
| | W | 2:00PM-4:50PM | | | M-806 |
| 2734 | MWF | 1:00PM-1:50PM | 4.0 | M.Larson | M-803& |
| | F | 10:00AM-12:50PM | | | M-806 |

(v) Variable Unit

(R) Repeatable

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BIOLOGY

BIOL-11 General Biology Laboratory *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9256 TBA TBA 1.0 L.Williams NET

BIOL-15 Bioscience *CSU/UC-Unit limit*

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Yuba College

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|------|-----|-----------------|-----|-------------|--------|
| 1536 | MWF | 1:00PM-1:50PM | 4.0 | P.Sclafani | M-521& |
| | F | 2:00PM-4:50PM | | M.Grewal | M-808 |
| 2743 | MWF | 1:00PM-1:50PM | 4.0 | P.Sclafani | M-521& |
| | M | 2:00PM-4:50PM | | J.Pittenger | M-808 |
| 2744 | MWF | 1:00PM-1:50PM | 4.0 | P.Sclafani | M-521& |
| | W | 2:00PM-4:50PM | | J.Pittenger | M-808 |
| 2740 | MWF | 12:00PM-12:50PM | 4.0 | J.Pittenger | M-803& |
| | M | 9:00AM-11:50AM | | | M-808 |
| 2741 | MWF | 12:00PM-12:50PM | 4.0 | J.Pittenger | M-803& |
| | W | 9:00AM-11:50AM | | | M-808 |
| 5101 | MWF | 12:00PM-12:50PM | 4.0 | J.Pittenger | M-803& |
| | F | 9:00AM-11:50AM | | | M-808 |
| 2738 | MW | 5:30PM-6:45PM | 4.0 | P.Sclafani | M-846& |
| | M | 7:00PM-9:50PM | | | M-808 |
| 3131 | MW | 5:30PM-6:45PM | 4.0 | P.Sclafani | M-846& |
| | W | 7:00PM-9:50PM | | | M-808 |

BIOL-24 Human Biology *CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

9735 TBA TBA 3.0 J.Tanabe NET

Sutter County

7003 TTH 2:30PM-3:45PM 3.0 G.Stier SF-102

BIOL-25 Human Genetics *CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

9335 TBA TBA 3.0 R.Moore NET
9191 TBA TBA 3.0 R.Robinson WNET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Accounting

ACCT-1L Principles of Accounting-Financial

CSU/UC

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as Accounting 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to students with credit in Accounting 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

Yuba College

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|---------------------------------|-----|-----------------|-----|---------|--------|
| 4420 | MW | 1:00PM-2:50PM | 4.5 | C.Myers | M-508& |
| | MW | 3:00PM-3:50PM | | | M-504 |
| 10/10/13 to 12/11/13 (Lab Only) | | | | | |
| 2234 | TTH | 8:00AM-9:50AM | 4.5 | C.Myers | M-508& |
| | TTH | 10:00AM-10:50AM | | | M-504 |
| 10/10/13 to 12/11/13 (Lab Only) | | | | | |
| 6356 | TTH | 5:30PM-7:20PM | 4.5 | J.Jones | M-514& |
| | TTH | 7:30PM-8:20PM | | | |
| 10/10/13 to 12/11/13 (Lab Only) | | | | | |

ACCT-2L Principles of Accounting-Manual

CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures and computer applications in accounting. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. Not open for credit to student with credit in ACCT 2. (L,M)

Yuba College

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|------|-----|---------------|-----|---------|--------|
| 6928 | TTH | 1:00PM-2:50PM | 5.0 | C.Myers | M-508& |
| | TTH | 3:00PM-4:15PM | | | M-504 |
| 6926 | MW | 6:00PM-7:50PM | 5.0 | C.Myers | M-508& |
| | MW | 8:00PM-9:15PM | | | M-504 |

ACCT-3 Computerized Accounting *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

9162 TBA TBA 3.0 S.Spina WNET

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

BUSINESS**Accounting****ACCT-6 Individual Income Taxes-Federal/State** *CSU*

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Meets State of California Certification for a tax preparer. Recommendation: Completion of Accounting 10A or some experience will be helpful. (L,M)

Yuba College

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|------|-----|---------------|-----|----------|-------|
| 8333 | TTH | 5:30PM-7:20PM | 4.0 | S.Fuhrer | M-522 |
|------|-----|---------------|-----|----------|-------|

ACCT-9 Business Payroll Procedures *CSU*

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9251 | TBA | TBA | 3.5 | J.Hanson | NET |
|------|-----|-----|-----|----------|-----|

ACCT-10A General Accounting *CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Yuba College

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|------|-----|---------------|-----|------------|-------|
| 8332 | MW | 3:00PM-4:50PM | 4.0 | B.Anderson | M-508 |
| 1142 | TTH | 5:30PM-7:20PM | 4.0 | K.Jones | M-521 |

Sutter County

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|------|-----|----------------|-----|------------|--------|
| 2545 | TTH | 8:30AM-10:20AM | 4.0 | B.Anderson | SF-104 |
| 1138 | MW | 5:30PM-7:20PM | 4.0 | B.Anderson | SF-212 |

Television

| | | | | | |
|------|-----|----------------|-----|------------|----|
| 1348 | TTH | 8:30AM-10:20AM | 4.0 | B.Anderson | TV |
|------|-----|----------------|-----|------------|----|

**IF THERE IS AN "AND" SIGN (&)
AFTER THE ROOM NUMBER, BE
SURE TO LOOK AT THE LINE BELOW
FOR THE DATES AND TIMES OF THE
CORRESPONDING LAB**

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

BUSINESS**Business Computer Applications****BCA-15 Business Computer Applications-Beginning** *CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (L,M)

Yuba College

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|------|----|-----------------|-----|---------|--------|
| 8373 | T | 10:00AM-11:50AM | 3.0 | P.Ellis | M-504& |
| | TH | 10:00AM-11:50AM | | | |
| 8374 | T | 1:00PM-2:50PM | 3.0 | P.Ellis | M-504& |
| | TH | 1:00PM-2:50PM | | | |

Sutter County

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|------|----|-----------------|-----|-------|---------|
| 8527 | T | 10:00AM-11:50AM | 3.0 | S.Cox | SF-204& |
| | TH | 10:00AM-11:50AM | | | |
| 8525 | M | 7:00PM-8:50PM | 3.0 | S.Cox | SF-203& |
| | W | 7:00PM-8:50PM | | | |

On-Line

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|------|-----|-----|-----|-------|-----|
| 9628 | TBA | TBA | 3.0 | S.Cox | NET |
| 9629 | TBA | TBA | 3.0 | S.Cox | NET |

08/12/13 to 10/09/13

BCA-17 Business Computer Applications-Advanced *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9627 | TBA | TBA | 3.0 | T.Paras | NET |
|------|-----|-----|-----|---------|-----|

10/10/13 to 12/11/13

BCA-22A Introduction to Microsoft Word I *CSU*

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L)

On-Line

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|------|-----|----------------------|--|------------------|------|
| 9272 | TBA | TBA 1.0 | | D.McGill-Cameron | WNET |
| | | 08/12/13 to 10/09/13 | | | |
| 9324 | TBA | TBA 1.0 | | D.McGill-Cameron | WNET |
| | | 10/10/13 to 12/11/13 | | | |

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Business Computer Applications

BCA-22B Microsoft Word 2

CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L)

On-Line

9250 TBA TBA 1.0 D.McGill-Cameron WNET
10/10/13 to 12/11/13

BCA-26 Microsoft PowerPoint

CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line

9274 TBA TBA 1.0 D.McGill-Cameron WNET
08/12/13 to 10/09/13

BCA-33A Introduction to Excel

CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (L,M)

Yuba College

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|------|---|----------------|-----|---------|--------|
| 8577 | F | 5:30PM-8:20PM | 1.0 | K.Jones | M-502& |
| | S | 8:00AM-10:50AM | | | & |
| | S | 11:00AM-7:50PM | | | |

09/06/13 to 09/14/13

Sutter County

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|------|----|---------------|-----|---------|---------|
| 8670 | MW | 5:30PM-6:05PM | 1.0 | K.Jones | SF-203& |
| | MW | 6:05PM-6:55PM | | | |

8/12/13 to 10/09/13

**IF THERE IS AN "AND" SIGN (&)
AFTER THE ROOM NUMBER, BE
SURE TO LOOK AT THE LINE BELOW
FOR THE DATES AND TIMES OF THE
CORRESPONDING LAB**

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Business Computer Applications

BCA-34 Advanced Excel

CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33A. Grades are P/NP.

Yuba College

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|------|---|----------------|-----|---------|--------|
| 8578 | F | 5:30PM-7:20PM | 1.0 | K.Jones | M-502& |
| | S | 8:00AM-10:15AM | | | & |
| | S | 10:15AM-7:05PM | | | |

10/04/13 to 10/12/13

Sutter County

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|------|----|---------------|-----|---------|---------|
| 8673 | MW | 5:30PM-5:55PM | 1.0 | K.Jones | SF-203& |
| | MW | 5:55PM-6:50PM | | | |

10/10/13 to 12/11/13

BCA-37A Introduction to Access

CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (L,M)

On-Line

9632 TBA TBA 1.0 K.Jones NET
08/12/13 to 10/09/13

BCA-37B Advanced Access

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9603 TBA TBA 1.0 K.Jones NET
10/10/13 to 12/11/13

BCA-41A Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1.

On-Line

9621 TBA TBA 1.0 P.Ellis NET
08/12/13 to 10/09/13

9623 TBA TBA 1.0 P.Ellis NET
10/10/13 to 12/11/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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BUSINESS**Business Computer Applications****BCA-41B Windows XP**

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

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|----------------------|-----|-----|-----|---------|-----|
| 9624 | TBA | TBA | 1.0 | P.Ellis | NET |
| 10/10/13 to 12/11/13 | | | | | |

BUSINESS**General Business****GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

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|----------------------|-----|-----|-----|------------|-----|
| 9269 | TBA | TBA | 3.0 | B.Anderson | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9720 | TBA | TBA | 3.0 | B.Anderson | NET |
| 10/10/13 to 12/11/13 | | | | | |

GNBUS-18A Business Law

CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

Yuba College

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|------|-----|-----------------|-----|------------|-------|
| 2834 | TTH | 11:00AM-12:15PM | 3.0 | D.Anderson | M-522 |
| 2835 | TH | 5:30PM-8:20PM | 3.0 | D.Anderson | M-508 |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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BUSINESS**General Business****GNBUS-21 Business Communications**

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

Yuba College

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|------|-----|---------------|-----|-----------|-------|
| 3303 | MWF | 9:00AM-9:50AM | 3.0 | M.Stranix | M-502 |
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GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Yuba College

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|------|-----|-----------------|-----|---------|-------|
| 8689 | MW | 10:30AM-11:45AM | 3.0 | K.Boren | M-521 |
| 8692 | TTH | 2:00PM-3:15PM | 3.0 | K.Boren | M-803 |

Sutter County

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|------|-----|----------------|-----|-----------|--------|
| 8541 | TTH | 9:00AM-10:15AM | 3.0 | L.Gomez | SF-102 |
| 5360 | MW | 4:00PM-5:15PM | 3.0 | r.Griffin | SF-102 |

On-Line

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|------|-----|-----|-----|----------|-----|
| 9268 | TBA | TBA | 3.0 | H.Morgan | NET |
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GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9284 | TBA | TBA | 3.0 | M.Stranix | NET |
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GNBUS-56 Business Mathematics

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Yuba College

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|------|----|---------------|-----|----------|-------|
| 1085 | MW | 8:00PM-9:15PM | 3.0 | BU-Staff | M-508 |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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BUSINESS**General Business****GNBUS-100 Elementary Business Mathematics**

Mathematics operations involving whole numbers, fractions, decimals, and percents; applications including income, property, and social security taxes; averages; wages and salaries, bank records; algebraic solutions to find unknowns. (L)

Yuba College

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|------|-----|---------------|-----|-------|-------|
| 8341 | TTH | 8:30AM-9:45AM | 3.0 | J.Lee | M-522 |
|------|-----|---------------|-----|-------|-------|

BUSINESS**Management****MGMT-10 Principles of Management CSU**

Managerial and organizational theory and practice; planning, organizing, influencing, and controlling; focus on the role, functions, and responsibilities of management in a contemporary organization. (L)

Sutter County

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|------|----|---------------|-----|-----------|--------|
| 2847 | MW | 7:00PM-8:15PM | 3.0 | R.Stevens | SF-214 |
|------|----|---------------|-----|-----------|--------|

BUSINESS**Information Technology****IT-42A Internet Literacy and Safety CSU**

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

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|----------------------|-----|-----|-----|--------|-----|
| 9630 | TBA | TBA | 3.0 | O.Conn | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9631 | TBA | TBA | 3.0 | O.Conn | NET |
| 10/10/13 to 12/11/13 | | | | | |

IT-44C Security +

CSU

Provides an overview of network security basics including general security concepts, communication security, infrastructure security, operational and organizational security and cryptography basics. (L,M)

Yuba College

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|------|-----|---------------|-----|---------|-------|
| 8388 | TTH | 6:00PM-7:15PM | 3.0 | P.Ellis | M-502 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

BUSINESS**Information Technology****T-45A Supporting Network Clients CSU**

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (L,M)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9619 | TBA | TBA | 3.0 | P.Ellis | NET |
|------|-----|-----|-----|---------|-----|

BUSINESS**Office Administration****OA-15A Beginning Keyboarding CSU**

Acquire basic beginning level of keyboarding and basic document formatting. Co-requisite: OA 13C may be required to complete lab hours. (L) (Repeatable: May be taken four times only.)

Yuba College

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|------|----|-----------------|-----|-----------|--------|
| 2880 | T | 9:00AM-10:50AM | 3.0 | M.Stranix | M-502& |
| | T | 10:50AM-11:15AM | | | & |
| | TH | 9:00AM-11:15AM | | | |
| 2881 | M | 10:00AM-11:50AM | 3.0 | M.Stranix | M-502& |
| | M | 11:50AM-12:15PM | | | & |
| | W | 10:00AM-12:15PM | | | |

OA-15B Intermediate Keyboarding CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. Co-requisite: OA 13C may be required to complete scheduled lab hours. (L)

Yuba College

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|------|----|-----------------|-----|-----------|--------|
| 2888 | T | 9:00AM-10:50AM | 3.0 | M.Stranix | M-502& |
| | T | 10:50AM-11:15AM | | | & |
| | TH | 9:00AM-11:15AM | | | |
| 2890 | M | 10:00AM-11:50AM | 3.0 | M.Stranix | M-502& |
| | M | 11:50AM-12:15PM | | | & |
| | W | 10:00AM-12:15PM | | | |

OA-15C Advanced Keyboarding CSU

Keyboarding skill development to the advanced professional level of competency. Co-requisite: OA 13C may be required to complete scheduled lab hours. (L)

Yuba College

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|------|----|-----------------|-----|-----------|--------|
| 2894 | T | 9:00AM-10:50AM | 3.0 | M.Stranix | M-502& |
| | T | 10:50AM-11:15AM | | | & |
| | TH | 9:00AM-11:15AM | | | |
| 2895 | M | 10:00AM-11:50AM | 3.0 | M.Stranix | M-502& |
| | M | 11:50AM-12:15PM | | | & |
| | W | 10:00AM-12:15PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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BUSINESS**Office Administration****OA-17A Word Processing I**

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)

On-Line

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|----------------------|-----|-----|-----|---------|-----|
| 9625 | TBA | TBA | 3.0 | T.Paras | NET |
| 08/12/13 to 10/09/13 | | | | | |

OA-17B Word Processing II

CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.

On-Line

| | | | | | |
|----------------------|-----|-----|-----|-----------|-----|
| 9626 | TBA | TBA | 3.0 | M.Stranix | NET |
| 10/10/13 to 12/11/13 | | | | | |

OA-21 Business Communications

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

Yuba College

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|------|-----|---------------|-----|-----------|-------|
| 1282 | MWF | 9:00AM-9:50AM | 3.0 | M.Stranix | M-502 |
|------|-----|---------------|-----|-----------|-------|

OA-22 Machine Calculation

CSU

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Yuba College

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|----------------------|----|-----------------|-----|-------|--------|
| 5156 | T | 10:00AM-11:50AM | 1.5 | J.Lee | M-508& |
| | TH | 10:00AM-10:20AM | | | |
| | TH | 10:30AM-11:50AM | | | |
| 08/12/13 to 10/09/13 | | | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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BUSINESS**Office Administration****OA-51 Keyboarding**

Develop basic keyboarding skills necessary for efficient data entry through a traditional alphanumeric keyboard. Designed for non-secretarial, non-clerical students: Instruction will be on the personal computer. Not open for credit to students with credit in OA 15A, 15B, or 15C. Grades are P/NP. (L)

Yuba College

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|----------------------|----|-----------------|-----|-----------|--------|
| 8699 | T | 9:00AM-10:00AM | 1.0 | M.Stranix | M-502& |
| | T | 10:00AM-10:20AM | | | |
| | TH | 9:00AM-10:30AM | | | |
| 08/12/13 to 10/09/13 | | | | | |
| 8697 | M | 10:00AM-11:15AM | 1.0 | M.Stranix | M-502& |
| | M | 11:15AM-12:20AM | | | |
| | W | 10:00AM-10:50AM | | | |
| 08/12/13 to 10/09/13 | | | | | |
| 8700 | T | 9:00AM-10:00AM | 1.0 | M.Stranix | M-502& |
| | T | 10:00AM-10:20AM | | | |
| | TH | 9:00AM-10:30AM | | | |
| 10/10/13 to 12/11/13 | | | | | |
| 8698 | M | 10:00AM-11:15AM | 1.0 | M.Stranix | M-502& |
| | M | 11:15AM-12:20AM | | | |
| | W | 10:00AM-10:50AM | | | |
| 10/10/13 to 12/11/13 | | | | | |

OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9277 | TBA | TBA | 3.0 | M.Stranix | NET |
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OA-53 Filing

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L) Grades are letter.

Yuba College

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|----------------------|----|-----------------|-----|-------|--------|
| 4328 | T | 10:00AM-11:20AM | 1.0 | J.Lee | M-508& |
| | TH | 10:00AM-10:20AM | | | |
| | TH | 10:30AM-11:20AM | | | |
| 10/10/13 to 12/11/13 | | | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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BUSINESS**Office Administration****OA-61 Advanced Office Procedures**

Develop and apply advanced level of principles, knowledge, and skills necessary for the proper operation of the automated office. Emphasis is placed on higher level administrative assistant skills such as analysis, communication, decision-making, and supervision principles. Not open for credit to students with credit in OA 61L. (L,M)

Yuba College

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| 8701 | TTH | 1:00PM-2:15PM | 3.0 | J.Lee | M-514 |
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CHEMISTRY**CHEM-1A General Chemistry** *CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Yuba College

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|------|-----|-----------------|-----|------------------|--------|
| 2285 | MWF | 12:00PM-12:50PM | 5.0 | K.Orton | M-800& |
| | MW | 2:00PM-4:50PM | | | M-822 |
| 2923 | MWF | 12:00PM-12:50PM | 5.0 | K.Orton | M-800& |
| | TTH | 9:00AM-11:50AM | | S.Chauhan-Trehan | M-822 |

CHEM-1B General Chemistry *CSU/UC-Unit limit*

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Yuba College

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|------|-----|---------------|-----|---------|--------|
| 1956 | MWF | 9:00AM-9:50AM | 5.0 | K.Orton | M-822& |
| | TTH | 2:00PM-4:50PM | | | |

**IF THERE IS AN "AND" SIGN (&)
AFTER THE ROOM NUMBER, BE
SURE TO LOOK AT THE LINE BELOW
FOR THE DATES AND TIMES OF THE
CORRESPONDING LAB**

L/M - College Level language or math skills advised

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

CHEMISTRY**CHEM-2A Introductory Chemistry***CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Yuba College

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|------|-----|-----------------|-----|------------|--------|
| 2927 | MWF | 8:00AM-8:50AM | 5.0 | J.Langston | M-803& |
| | MWF | 9:00AM-10:50AM | | | M-823 |
| 2928 | MWF | 8:00AM-8:50AM | 5.0 | J.Langston | M-803& |
| | TTH | 2:00PM-4:50PM | | | M-823 |
| 2929 | MWF | 8:00AM-8:50AM | 5.0 | J.Langston | M-803& |
| | MWF | 11:00AM-12:50PM | | | M-823 |
| 8194 | MWF | 8:00AM-8:50AM | 5.0 | J.Langston | M-803& |
| | TTH | 9:00AM-11:50AM | | | M-823 |

CHEM-10 Concepts of Chemistry*CSU/UC-Unit limit*

A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Sutter County

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|------|-----|---------------|-----|----------|--------|
| 7538 | TTH | 1:00PM-2:15PM | 3.0 | MS-Staff | SF-106 |
|------|-----|---------------|-----|----------|--------|

On-Line

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|------|-----|-----|-----|---------|------|
| 9265 | TBA | TBA | 3.0 | J.Brown | WNET |
|------|-----|-----|-----|---------|------|

CHEM-18A Organic Chemistry for Hlth/Life Science*CSU/UC-Unit limit*

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1 and E2. Prerequisite: CHEM 1B with a grade of "C" or better. (M)

Yuba College

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|------|-----|---------------|-----|---------|--------|
| 2925 | MWF | 8:00AM-8:50AM | 4.0 | K.Orton | M-822& |
| | F | 2:00PM-4:50PM | | | |

(CSU/UC) Transfer Status

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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COMPUTER SCIENCE**COMSC-2 Computer Assembly Language***CSU/UC*

Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutine features of assemblers, directives, symbol table, macros, programs are written using typical operating systems and machine language for typical modern processors. Not open for credit to student with credit in ELECT 25. (LM)

Yuba College

3566 TTH 8:00AM-9:50AM 4.0 D.Joksch M-847

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COMSC-6 Basic Language Programming*CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9387 TBA TBA 3.0 S.Shepard NET

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COMSC-8 Digital Logic Fundamentals*CSU*

Properties of switching algebra. Minimization of algebraic function using Karnaugh maps and DeMorgan's theorem. Design of combinational logic networks. Design of sequential logic devices including flip-flops, registers, and counters. Analysis and applications of digital devices. Analysis and design of synchronous and asynchronous sequential state machines, state table derivation and reduction. Use HDL compilers, schematic capture, TTL circuit implementation, and logic simulation tools. Logic design implementation using PLD, FPGA, and TTL. Prerequisite: COMSC 9A, MATH 52.

Yuba College8708 MW 2:00PM-3:25PM 4.0 D.Joksch M-603&
MW 3:30PM-4:20PM

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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COMPUTER SCIENCE**COMSC-9A C++ Programming***CSU/UC*

Introduction to the C++ programming language; emphasis on structured programming methods, object oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. Corequisite: COMSC 13; COMSC 6 is strongly recommended. (LM)

Yuba College3270 MW 12:00PM-12:50PM 3.0 D.Joksch M-849&
MWF 1:00PM-1:50PM M-847

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COMSC-10L Computer Literacy*CSU/UC*

Introduction to the computer and its applications; survey of the history of computers, hardware, software, social aspects, and problem-solving techniques; hands-on microcomputer object oriented programming in will be examined. (LM)

Yuba College2943 MW 9:00AM-9:50AM 3.0 D.Joksch M-849&
MWF 10:00AM-10:50AM M-847

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COMSC-11 Advanced C++ Programming*CSU/UC*

Topics in object-oriented programming using the C++ programming language, including C++ programming techniques, streaming input/output, dynamic memory allocation, classes and data abstraction, operator overloading, inheritance, and polymorphism. Corequisite: COMSC 13. Prerequisite: COMSC 9A or equivalent. (LM)

Yuba College

5466 TTH 2:00PM-3:15PM 3.0 D.Joksch M-603

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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COMPUTER SCIENCE

COMSC-12 Java Programming *CSU/UC*

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9679 | TBA | TBA | 3.0 | D.Jochsch | NET |
|------|-----|-----|-----|-----------|-----|

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COMSC-20 Web Publishing With Html *CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9267 | TBA | TBA | 3.0 | S.Shepard | NET |
|------|-----|-----|-----|-----------|-----|

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COOPERATIVE WORK EXPERIENCE

CWEE Orientation Dates - Mandatory for CWEE 44A, CWEE 44B, CWEE 45A, and CWEE 45B:

Full Semester Sections - All in Room 521

Tuesday, August 13 or August 20 - 12 to 12:50 p.m.

Thursday, August 15 or August 22 - 12 to 12:50 p.m.

Friday, August 16 or August 23 - 5:30 to 6:20 p.m.

Second Half Semester Sections - All in Room 521

Tuesday, October 8 - 12 to 12:50 p.m.

Thursday, October 10 - 12 to 12:50 p.m.

Friday, October 11 - 5:30 to 6:20 p.m.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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COOPERATIVE WORK EXPERIENCE

CWEE-44AR General Work Experience *CSU*

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment at Yuba College with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Grades are P/NP. Co-requisite: Must have a VOLUNTEER position. (Repeatable: May be taken four times only). (L)

Yuba College

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|------|-----|-----|------|-----------|
| 8310 | TBA | TBA | v1.0 | L.Fancher |
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| 8571 | TBA | TBA | v1.0 | L.Fancher |
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10/10/13 to 12/11/13

CWEE-44BR General Work Experience *CSU*

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment at Yuba College with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Grades are P/NP. Co-requisite: Must have PAID employment. (Repeatable: May be taken four times only). (L)

Yuba College

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| 8568 | TBA | TBA | v1.0 | L.Fancher |
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| 8572 | TBA | TBA | v1.0 | L.Fancher |
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10/10/13 to 12/11/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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COOPERATIVE WORK EXPERIENCE

CWEE-45AR Occupational Work Experience

CSU

Coordination of on-the-job learning within career path to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment at the college, with an eight (8) unit maximum in any one semester. Student's enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Co-requisite: Must have VOLUNTEER position. Grades are P/NP. (Repeatable: May be taken four times only.) (L)

Yuba College

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|------|-----|-----|------|-----------|--|
| 8569 | TBA | TBA | v1.0 | L.Fancher | |
| 8573 | TBA | TBA | v1.0 | L.Fancher | |

10/10/13 to 12/11/13

CWEE-45BR Occupational Work Experience

CSU

Coordination of on-the-job learning within career path to improve employment skills and career goals through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment at the college, with an eight (8) unit maximum in any one semester. Student's enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Co-requisite: Must have PAID position. Grades are P/NP. (Repeatable: May be taken four times only.) (L)

Yuba College

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|------|-----|-----|------|-----------|--|
| 8570 | TBA | TBA | v1.0 | L.Fancher | |
| 8574 | TBA | TBA | v1.0 | L.Fancher | |

10/10/13 to 12/11/13

Beale AFB

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|------|-----|-----|------|-----------|---------|
| 3795 | TSU | TBA | v1.0 | L.Fancher | B-BEALE |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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COUNSELING

COUNS-10 College Success

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Yuba College

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|------|-----|----------------|-----|---------------------|-------|
| 6131 | TTH | 9:00AM-10:15AM | 3.0 | V.Harris | M-521 |
| 6130 | MW | 1:00PM-2:15PM | 3.0 | G.O'Keefe-Schwering | M-117 |

Sutter County

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|------|----|----------------|-----|---------|--------|
| 2963 | MW | 9:00AM-10:15AM | 3.0 | G.Brown | SF-102 |
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On-Line

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|------|-----|-----|-----|---------|-----|
| 9806 | TBA | TBA | 3.0 | G.Brown | NET |
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COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Yuba College

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|------|---------------|-----------------|-----|---------|------------|
| 7432 | MW | 10:30AM-11:45AM | 3.0 | K.Boren | M-521 8690 |
| TTH | 2:00PM-3:15PM | | 3.0 | K.Boren | M-803 |

Sutter County

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|------|-----|----------------|-----|-----------|--------|
| 8539 | TTH | 9:00AM-10:15AM | 3.0 | L.Gomez | SF-102 |
| 5359 | MW | 4:00PM-5:15PM | 3.0 | R.Griffin | SF-102 |

On-Line

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|------|-----|-----|-----|----------|-----|
| 9266 | TBA | TBA | 3.0 | H.Morgan | NET |
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COUNS-30 Transfer Preparation

CSU

Preparation for a successful transfer experience to a university; emphasis on understanding the public and private university systems in California. (L)

Yuba College

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|------|----|----------------|-----|----------|--------|
| 8821 | MW | 9:00AM-10:15AM | 2.0 | V.Harris | M-1006 |
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08/12/13 to 11/04/13

Sutter County

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|------|---|----------------|-----|----------|--------|
| 8534 | F | 9:00AM-10:50AM | 2.0 | SS-Staff | SF-102 |
|------|---|----------------|-----|----------|--------|

COUNS-35 College Study Skills

CSU

Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

Yuba College

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|------|-----|-----------------|-----|---------|--------|
| 8696 | TTH | 10:30AM-11:45AM | 1.0 | K.Boren | M-2149 |
|------|-----|-----------------|-----|---------|--------|

08/12/13 to 09/20/13

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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COUNSELING**COUNS-45 Career College Planning** *CSU*

Designed to assist student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact the Counseling Department to schedule an appointment within one week after registering for the class. Grades are P/NP. (L)

Yuba College

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|----------------------|----|---------------|-----|--------|---------|
| 8553 | S | 9:00AM-5:50PM | 1.0 | F.Ruiz | M-1006& |
| | SU | 9:00AM-5:50PM | | | |
| 09/14/13 to 09/15/13 | | | | | |

CULINARY ARTS**CUL-2 Introductory Purchasing for Food Service** *CSU*

Supervisory control procedures, food and labor costs, receiving, inventory, storeroom, employee use, and maintenance of accurate records for food service and hospitality professionals. Not open for credit to student with credit in FSM 2. (L)

Yuba College

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|------|---|---------------|-----|-------------|--------|
| 6999 | M | 1:30PM-2:20PM | 1.0 | J.Nicoletti | M-316B |
|------|---|---------------|-----|-------------|--------|

CUL-3A Basic Food Preparation *CSU*

Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. Not open for credit to student with credit in FSM 103AR.

Yuba College

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|------|-----|-----------------|-----|-------------|---------|
| 8382 | M | 9:00AM-9:50AM | 3.0 | J.Nicoletti | M-316B& |
| | M | 10:00AM-10:50AM | | | & |
| | WTH | 9:00AM-10:50AM | | | |

CUL-59 Restaurant Operations

Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student operated restaurant. (L)

Yuba College

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| 8383 | T | 10:00AM-10:50AM | 4.0 | R.Hansen | M-316B& |
| | TWTH | 11:00AM-1:50PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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CULINARY ARTS**CUL-60 Advanced Foods and Catering**

Plan, prepare, and serve several large and small catered events during the semester. (L)

Yuba College

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| 8385 | T | 2:30PM-3:20PM | 2.0 | R.Hansen | M-316B& |
| | T | 3:30PM-4:20PM | | | & |
| | TH | 2:30PM-4:20PM | | | |

CUL-64 Beverage Control and Operation

Regulations, licensing procedures, purchasing, inventory, and cost control; emphasis on bar set-up, service methods, and beverage merchandising. Not open for credit to student with credit in FSM 57. (L)

Yuba College

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|------|----|---------------|-----|-------------|--------|
| 6997 | MW | 2:30PM-3:20PM | 2.0 | J.Nicoletti | M-316B |
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CUL-65 Food Service Operation and Management

Nature and importance of food service management, including planning, organizing, controlling, and developing a realistic and dynamic personnel program.

Yuba College

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| 8386 | MW | 3:30PM-4:20PM | 2.0 | J.Nicoletti | M-316B |
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DRAFTING**DRAFT-30 Technical Drawing with AutoCAD***CSU*

Fundamentals of technical drafting practices and documentation for part fabrication drawings. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (LM)

Yuba College

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| 5401 | MW | 5:30PM-6:20PM | 3.0 | E.Jens | M-603& |
| | MW | 6:30PM-7:45PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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EARLY CHILDHOOD EDUCATION**ECE-1A Preschool Teaching Practices-Programs***CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. Co-requisite: ECE 3 or concurrent. Pre-requisite: ECE 3 or concurrent. (L)

Yuba College

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|------|---|---------------|-----|-----------|--------|
| 1135 | T | 1:00PM-3:50PM | 3.0 | M.Wagener | M-3009 |
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Sutter County

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| 8548 | M | 5:30PM-8:20PM | 3.0 | M.Wagener | SF-112 |
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ECE-1B Preschool Teaching Practices-Curriculum*CSU*

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A. (L)

Yuba College

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| 3002 | T | 9:00AM-11:50AM | 3.0 | D.Burbach | M-3009 |
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ECE-1C Positive Social Development Young Child*CSU*

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Yuba College

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| 8215 | TH | 1:00PM-3:50PM | 3.0 | G.Madrid | M-3009 |
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EARLY CHILDHOOD EDUCATION**ECE-2A Administration of Children's Centers***CSU*

Administrative skills, knowledge, and techniques needed to organize and operate a child development center; emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Yuba College

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| 3007 | T | 6:00PM-8:50PM | 3.0 | M.Schultz | M-1014 |
|------|---|---------------|-----|-----------|--------|

ECE-3 Child Growth and Development*CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Yuba College

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| 6995 | W | 1:00PM-3:50PM | 3.0 | R.Knight | M-515 |
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| 3008 | M | 5:00PM-7:50PM | 3.0 | B.Stephens | M-3009 |
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Sutter County

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|------|---|---------------|-----|----------|--------|
| 8550 | W | 5:30PM-8:20PM | 3.0 | G.Madrid | SF-112 |
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On-Line

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| 9734 | TBA | TBA | 3.0 | M.Wagener | NET |
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ECE-7A Creative Materials*CSU*

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L)

Yuba College

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|------|---|---------------|-----|----------|--------|
| 8156 | W | 5:30PM-7:45PM | 3.0 | R.Knight | M-515& |
| | W | 7:45PM-8:35PM | | | |

ECE-10 Health, Safety, and Nutrition*CSU*

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

Yuba College

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|------|---|---------------|-----|------------|--------|
| 6395 | M | 1:00PM-3:50PM | 3.0 | B.Stephens | M-3009 |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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EARLY CHILDHOOD EDUCATION

ECE-11 Observation and Assessment *CSU*

Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)

Yuba College

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|------|----|----------------|-----|-----------|--------|
| 4264 | TH | 9:00AM-11:50AM | 3.0 | D.Burbach | M-3009 |
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ECE-12 Science for Young Children *CSU*

Designed to provide teachers and caregivers of young children with principles of appropriate science curriculum; emphasis on informal science experiences and the cognitive connections made by young children as they observe, manipulate, process, and communicate. Classroom organization and management, readily-found materials, and connections with other curriculum areas are also included. (L)

Yuba College

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|------|-----|----------------|-----|---------|-------|
| 8217 | SSU | 12:30PM-4:45PM | 1.0 | M.Lonon | M-515 |
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09/07/13 to 09/15/13

ECE-14 The School Age Child *CSU*

Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages, program environment, developmentally appropriate curriculum, activities, and materials, meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

Yuba College

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| 8216 | TH | 6:00PM-8:50PM | 3.0 | M.Schultz | M-1014 |
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On-Line

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| 9800 | TBA | TBA | 3.0 | L.Daly | NET |
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ECE-17 The Exceptional Child *CSU*

Focus on identification of children with special needs, resource and referral, full inclusion, activities, and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

Yuba College

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| 8212 | T | 6:00PM-8:50PM | 3.0 | E.Robinson | M-3009 |
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EARLY CHILDHOOD EDUCATION

ECE-27 Teaching in A Diverse Society *CSU*

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Yuba College

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| 6371 | W | 9:00AM-11:50AM | 3.0 | E.Robinson | M-3009 |
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ECE-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Yuba College

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| 5289 | W | 1:00PM-3:50PM | 3.0 | M.Wagener | M-3009 |
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| 2270 | TH | 6:00PM-8:50PM | 3.0 | M.Wagener | M-3009 |
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On-Line

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| 9762 | TBA | TBA | 3.0 | L.Daly | NET |
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ECE-32 Parenting *CSU*

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

Yuba College

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| 3031 | TTH | 3:30PM-4:45PM | 3.0 | M.Schultz | M-1902 |
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Television

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| 1321 | TTH | 3:30PM-4:45PM | 3.0 | M.Schultz | TV |
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ECE-37 Adult Supervision *CSU*

Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

Yuba College

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| 8211 | S | 10:00AM-11:50AM | 2.0 | SS-Staff | M-1018& |
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| | S | 1:00PM-2:50PM | | | |
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08/12/13 to 10/09/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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EARLY CHILDHOOD EDUCATION**ECE-39 Children's Literature** *CSU*

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

Yuba College

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|------|---|---------------|-----|------------|-------|
| 1111 | T | 1:00PM-3:50PM | 3.0 | E.Robinson | M-515 |
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ECE-46 Field Experience-Preschool *CSU*

Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L)

Yuba College

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| 8154 | TH | 5:00PM-5:50PM | 3.0 | D.Burbach | M-3009& |
| | TBA | TBA | | | M-TBA |

Plus additional 108 hours to be arranged with instructor.

ECE-46A Field Experience-Infant/Toddler*CSU*

Provide practical experience for the student teacher in an early childhood program with emphasis on infants and toddlers, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 33 may be taken previously or concurrently. (L)

Yuba College

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|------|-----|---------------|-----|-----------|---------|
| 8151 | TH | 5:00PM-5:50PM | 3.0 | D.Burbach | M-3009& |
| | TBA | TBA | | | M-TBA |

Plus additional 108 hours to be arranged with instructor.

ECE-46B Field Experience-School Age Children*CSU*

Provide practical experience for the student teacher in an early childhood program with emphasis on school age children, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 14 may be taken previously or concurrently. (L)

Yuba College

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|------|-----|---------------|-----|-----------|---------|
| 8152 | TH | 5:00PM-5:50PM | 3.0 | D.Burbach | M-3009& |
| | TBA | TBA | | | M-TBA |

Plus additional 108 lab hours to be arranged with instructor.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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EARLY CHILDHOOD EDUCATION**ECE-46C Practicum-Children With Special Needs** *CSU*

Supervised practicum with children with special needs in schools and agencies in the local area, including learning specific techniques used by parents, staff, and care providers, under qualified supervision. Prerequisites: ECE 1A, ECE 3; Tuberculosis and fingerprint clearance required for admission; ECE 1B and ECE 17 may be taken previously or concurrently. (L)

Yuba College

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|------|-----|---------------|-----|-----------|---------|
| 8153 | TH | 5:00PM-5:50PM | 3.0 | D.Burbach | M-3009& |
| | TBA | TBA | | | M-TBA |

Plus additional 108 lab hours to be arranged with instructor.

ECE-59 Child Abuse: Causes, Effects, Remedies

Overview of the nature and types of child abuse and its effects. Procedures for reporting child abuse and crisis counseling. Grades are P/NP. (L)

Yuba College

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| 2267 | F | 6:00PM-8:50PM | 0.5 | J.Summers | M-1020& |
| | S | 9:00AM-3:30PM | | | |

08/16/13 to 08/17/13

ECE-75 Play: Key to Positive Growth

Play as a learning medium; cognitive, social/emotional, and physical factors directly involved in play and child growth. Multiple theories of play and development will be studied and analyzed. Grades are P/NP. (L)

Yuba College

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| 7171 | SSU | 12:30PM-4:45PM | 0.5 | M.Lonon | M-515 |
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11/16/13 to 11/17/13

ECE-210 California Child Care Health Safety Course

Designed to meet the requirements of Assembly Bill 962; relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP.

Yuba College

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| 8150 | SSU | 9:00AM-1:15PM | 0.5 | P.Fontana | M-724& |
| | SSU | 1:15PM-5:50PM | | | |

09/21/13 to 09/22/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ECOLOGY**ECOL-10 Environment-Concepts and Issues***CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Yuba College

3046 TTH 10:30AM-11:45AM 3.0 S.Ramones M-803

Sutter County

7005 MW 10:30AM-11:45AM 3.0 M.Keller SF-103

On-Line

9325 TBA TBA 3.0 B.Nemeth WNET

9346 TBA TBA 3.0 B.Nemeth WNET

ECOL-11 Environment Lab*CSU/UC*

Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Corequisite: ECOL 10 or Prerequisite: ECOL 10. (L)

Yuba College

4482 T 1:00PM-3:50PM 1.0 S.Ramones M-806

ECOL-12 Marine Ecology*CSU/UC*

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the the marine environment. (L)

On-Line

9507 TBA TBA 3.0 S.Ramones NET

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ECONOMICS**ECON-1A Elementary Economics-Macro***CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Yuba College

3049 TTH 1:00PM-2:15PM 3.0 J.Spore M-1020

3048 MW 11:00AM-12:15PM 3.0 J.Saxton M-1020

8226 MW 5:00PM-6:15PM 3.0 D.Hunter M-1020

Beale AFB

8521 MW 4:30PM-7:35PM 3.0 J.Kitchen B-BEALE

08/12/13 to 10/09/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

On-Line

9249 TBA TBA 3.0 J.Hanson NET

9797 TBA TBA 3.0 S.Camarena NET

ECON-1B Elementary Economics-Micro*CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Yuba College

1419 TTH 10:30AM-11:45AM 3.0 J.Spore M-1020

6328 MW 6:30PM-7:45PM 3.0 D.Hunter M-1020

Beale AFB

8507 MW 4:30PM-7:40PM 3.0 J.Kitchen B-BEALE

10/10/13 to 12/11/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

On-Line

9388 TBA TBA 3.0 D.McGill-Cameron WNET

9571 TBA TBA 3.0 D.McGill-Cameron WNET

**IF THERE IS AN "AND" SIGN (&)
AFTER THE ROOM NUMBER, BE
SURE TO LOOK AT THE LINE BELOW
FOR THE DATES AND TIMES OF THE
CORRESPONDING LAB**

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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EDUCATION**EDUC-1 Intro to Teaching With Field Experience****CSU**

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

Yuba College

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|------|-----|-----------------|-----|----------|---------|
| 3053 | MW | 12:00PM-12:50PM | 3.0 | LA-Staff | M-1007& |
| | TBA | TBA | | | |

Plus additional 54 lab hours to be arranged with instructor.

ELECTRONICS**ELECT-25 Computer Assembly Language****CSU/UC**

Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers; directives, symbol tables, macros; programs are written using typical operating systems and machine language for typical modern processors. Not open for credit to student with credit in COMSC 2. (LM)

Yuba College

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|------|-----|---------------|-----|--------|-------|
| 4120 | TTH | 8:00AM-9:50AM | 4.0 | D.Joks | M-847 |
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Enjoy a delicious lunch at FLAVORS, Yuba's own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.



(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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EMERGENCY MEDICAL TECHNICIAN**EMT-61 Emergency Medical Technician I**

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-1 certification training standards. Prerequisite: Current CPR Certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

Yuba College

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| 1242 | MW | 5:30PM-7:40PM | 6.0 | H.Geiser | M-2140& |
| | MW | 8:05PM-10:15PM | | | |

You must have a current Healthcare Provider CPR/AED certification through American Heart Assoc or Red Cross. Enrollment of this class will be blocked until you provide a copy of your card to the Public Safety staff in Room 2101. You may email Rita Ordiway at rordway@yccd.edu. The AED certification and add'l needs (drug screen/TB Test) will be an additional cost for this course and not a Yuba College fee. You will also need to pay for a background check fee of \$45.00. You need to be aware of these costs and fees for testing and will be advised in advance for the clinical experience. More information regarding your clinical hours will be given at orientation.

ENGINEERING**ENGR-10 Introduction to Engineering & Science****CSU/UC**

Exploration of the Science, Technology, Engineering and Mathematics (STEM) fields, particularly engineering, for both the decided engineering/STEM majors and others who may be curious about engineering. This course will provide the student added college success skills which will improve his/her chances of succeeding in a technical field such as engineering. The course surveys the contemporary role of STEM professions in society, the engineering approach to problem solving, the design process, and ethics/responsibilities of engineers and scientists. The course offers a variety of hands-on activities and interactive laboratories. Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Yuba College

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|------|-----|-----------------|-----|------------|--------|
| 8684 | TTH | 11:00AM-11:50AM | 3.0 | R.Davidson | M-713& |
| | F | 11:00AM-1:50PM | | | |

ENGR-35 Statics**CSU/UC**

Force systems and equilibrium conditions; engineering problems covering structures, machines, distributed forces, and friction; methods of virtual work; trigonometric and vector methods used. Prerequisite: MATH 2A, or concurrent enrollment.

Yuba College

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|------|----|---------------|-----|------------|-------|
| 3070 | MW | 1:00PM-2:15PM | 3.0 | R.Davidson | M-713 |
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ENGINEERING**ENGR-45 Properties of Materials** CSU/UC

An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Prerequisite: CHEM 1A and PHYS 4A. (L,M)

Yuba College

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| 1553 | TTH | 1:00PM-2:15PM | 4.0 | R.Davidson | M-713& |
| | TH | 2:30PM-5:20PM | | | |

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

Yuba College

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|------|-------|-----------------|-----|--------------|--------|
| 4773 | MTWTH | 7:00AM-7:50AM | 4.0 | T.Ramsey | M-1013 |
| 3093 | MW | 8:00AM-9:50AM | 4.0 | K.Fredericks | M-1008 |
| 5169 | TTH | 8:00AM-9:50AM | 4.0 | R.Edmunds | M-1009 |
| 5172 | TTH | 9:00AM-10:50AM | 4.0 | M.Rowntree | M-1008 |
| 5161 | MW | 10:00AM-11:50AM | 4.0 | T.Ramsey | M-1009 |
| 6560 | TTH | 10:00AM-11:50AM | 4.0 | B.Bath | M-1009 |
| 1078 | MW | 11:00AM-12:50PM | 4.0 | K.Fredericks | M-1014 |
| 5163 | MW | 12:00PM-1:50PM | 4.0 | L.Anglesey | M-1008 |
| 6561 | TTH | 12:00PM-1:50PM | 4.0 | E.Jeffrey | M-1009 |
| 5160 | TTH | 1:00PM-2:50PM | 4.0 | R.Edmunds | M-1008 |
| 6201 | MW | 1:00PM-2:50PM | 4.0 | B.Condrey | M-1014 |
| 5164 | MW | 2:00PM-3:50PM | 4.0 | Z.Vincent | M-1008 |
| 6204 | TTH | 2:00PM-3:50PM | 4.0 | E.Jeffrey | M-1009 |
| 5167 | MW | 4:00PM-5:50PM | 4.0 | R.Edmunds | M-1008 |
| 5199 | TTH | 4:00PM-5:50PM | 4.0 | S.Provenzano | M-1009 |
| 5168 | MW | 6:00PM-7:50PM | 4.0 | R.Edmunds | M-1008 |
| 5170 | TTH | 6:00PM-7:50PM | 4.0 | S.Provenzano | M-1009 |

Sutter County

| | | | | | |
|------|-----|-----------------|-----|------------|--------|
| 6824 | MW | 8:00AM-9:50AM | 4.0 | K.Slattery | SF-205 |
| 6825 | MW | 10:00AM-11:50AM | 4.0 | V.Quirarte | SF-205 |
| 6833 | TTH | 10:00AM-11:50AM | 4.0 | J.Almy | SF-205 |
| 6834 | TTH | 12:00PM-1:50PM | 4.0 | M.Golding | SF-205 |
| 6836 | TTH | 4:00PM-5:50PM | 4.0 | J.Colombo | SF-205 |
| 8685 | MW | 6:00PM-7:50PM | 4.0 | J.Hopkins | SF-205 |

Beale AFB

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|------|-----|---------------|-----|-------|---------|
| 5400 | TTH | 4:40PM-6:30PM | 4.0 | J.May | B-BEALE |
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Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9390 | TBA | TBA | 4.0 | T.Ramsey | NET |
| 9392 | TBA | TBA | 4.0 | G.Kemble | NET |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ENGLISH**ENGL-1B Critical Thinking/Writing About Literature**

CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

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|------|-----|----------------|-----|----------|--------|
| 1020 | F | 9:00AM-11:50AM | 3.0 | LA Staff | M-1008 |
| 1025 | MWF | 9:00AM-9:50AM | 3.0 | LA-Staff | M-1013 |
| 3092 | TTH | 9:00AM-10:15AM | 3.0 | LA Staff | M-1013 |

Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 7245 | F | 9:00AM-11:50AM | 3.0 | K.Slattery | SF-206 |
| 8609 | TTH | 10:30AM-11:45AM | 3.0 | M.Golding | SF-211 |

ENGL-1C Critical Thinking/Advanced Composition

CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

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|------|-----|-----------------|-----|----------|--------|
| 5175 | MWF | 8:00AM-8:50AM | 3.0 | LA-Staff | M-1013 |
| 5176 | TTH | 10:30AM-11:45AM | 3.0 | LA-Staff | M-1013 |
| 6705 | TTH | 1:00PM-2:15PM | 3.0 | J.May | M-1013 |

Sutter County

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| 8610 | MW | 4:00PM-5:15PM | 3.0 | J.Hopkins | SF-206 |
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ENGL-2 Oral Interpretation of Literature

CSU/UC

Introduction to analysis and interpretation of literature for oral reading; encourages a deeper, richer experience of prose, poetry and drama; enables sharing the love of literature in the oral tradition. Prerequisite: ENGL 51 or 51L or satisfactory score on Placement Examination. Not open for credit to student with credit in SPECH 2.

Yuba College

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|------|----|---------------|-----|--------|--------|
| 6029 | MW | 4:30PM-5:45PM | 3.0 | A.Buxi | M-1017 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ENGLISH**ENGL-20L News Media Production** *CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A.

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 8158 | MWF | 2:00PM-3:50PM | 4.0 | G.Kemble | M-725& |
| | TBA | TBA | | | |

Plus an additional 54 hours to be arranged with instructor.

ENGL-30A Introduction to American Literature, I *CSU/UC*

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 3095 | MWF | 9:00AM-9:50AM | 3.0 | T.Ramsey | M-1902 |
|------|-----|---------------|-----|----------|--------|

Television

| | | | | | |
|------|-----|---------------|-----|----------|----|
| 2320 | MWF | 9:00AM-9:50AM | 3.0 | T.Ramsey | TV |
|------|-----|---------------|-----|----------|----|

ENGL-31A Creative Writing *CSU*

Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 105 or eligibility for ENGL 51.

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 6707 | MWF | 1:00PM-1:50PM | 3.0 | G.Kemble | M-1018 |
|------|-----|---------------|-----|----------|--------|

ENGL-31B Creative Writing *CSU*

Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 31A with a grade of "C" or better.

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 6708 | MWF | 1:00PM-1:50PM | 3.0 | G.Kemble | M-1018 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ENGLISH**ENGL-34 Introduction to Film** *CSU/UC*

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Sutter County

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| 7246 | M | 4:00PM-6:50PM | 3.0 | B.Condrey | SF-101 |
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ENGL-36 American Ethnic Voices *CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Yuba College

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|------|-----|-----------------|-----|-----------|--------|
| 6364 | MWF | 11:00AM-11:50AM | 3.0 | B.Condrey | M-1902 |
|------|-----|-----------------|-----|-----------|--------|

Television

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|------|-----|-----------------|-----|-----------|----|
| 5255 | MWF | 11:00AM-11:50AM | 3.0 | B.Condrey | TV |
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ENGL-40A Tutoring Writing *CSU*

Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L with a grade of "C" or better.

Yuba College

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| 1308 | TBA | TBA | 0.5 | LA-Staff | M-1251A |
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Plus additional 5 hours to be arranged with instructor..

Students must attend an orientation meeting scheduled for Saturday, August 12, 2013 from 9am-1pm in the Writing and Language Development Center, Room 1251-A.

ENGL-46A Introduction to English Literature, I *CSU/UC*

Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. (L)

Yuba College

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|------|-----|-----------------|-----|-----------|--------|
| 3106 | TTH | 10:30AM-11:45AM | 3.0 | R.Edmunds | M-1902 |
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Television

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|------|-----|-----------------|-----|-----------|----|
| 5418 | TTH | 10:30AM-11:45AM | 3.0 | R.Edmunds | TV |
|------|-----|-----------------|-----|-----------|----|

(v) Variable Unit

(R) Repeatable

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH

ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Concurrent enrollment in READ 70 is recommended. Prerequisite: Satisfactory score on the Placement Examination OR a grade of "C" or better in ENGL 105 or 105R. (L)

Yuba College

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|------|-----|-----------------|-----|--------------|--------|
| 5181 | MW | 8:00AM-9:50AM | 4.0 | S.Frederking | M-1009 |
| 5186 | TTH | 8:00AM-9:50AM | 4.0 | L.Day | M-1014 |
| 5184 | TTH | 10:00AM-11:50AM | 4.0 | L.Day | M-1014 |
| 6182 | MW | 10:00AM-11:50AM | 4.0 | L.Velez | M-1013 |
| 6178 | TTH | 11:00AM-12:50PM | 4.0 | J.Ciobanasiu | M-1008 |
| 1028 | TTH | 12:00PM-1:50PM | 4.0 | M.Rowntree | M-1014 |
| 5182 | MW | 12:00PM-1:50PM | 4.0 | LA-Staff | M-1009 |
| 5183 | MW | 12:00PM-1:50PM | 4.0 | L.Velez | M-1013 |
| 5180 | MW | 1:00PM-2:50PM | 4.0 | M.Diaz | M-1006 |
| 2093 | TTH | 2:00PM-3:50PM | 4.0 | J.Ciobanasiu | M-1014 |
| 6709 | MW | 2:00PM-3:50PM | 4.0 | J.Watson | M-1009 |
| 5173 | MW | 4:00PM-5:50PM | 4.0 | LA-Staff | M-1013 |
| 5177 | MW | 4:00PM-5:50PM | 4.0 | J.Watson | M-1009 |

Sutter County

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|------|-----|----------------|-----|------------|--------|
| 6837 | TTH | 8:00AM-9:50AM | 4.0 | J.Almy | SF-205 |
| 6827 | MW | 12:00PM-1:50PM | 4.0 | V.Quirarte | SF-205 |
| 6838 | TTH | 2:00PM-3:50PM | 4.0 | J.Colombo | SF-206 |
| 6826 | MW | 6:00PM-7:50PM | 4.0 | B.Jukes | SF-206 |

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH

ENGL-105 Pre-Collegiate Composition and Reading

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Yuba College

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|------|-----|-----------------|-----|--------------|--------|
| 1015 | TTH | 8:00AM-9:50AM | 4.0 | B.Bath | M-1007 |
| 6701 | MW | 9:00AM-10:50AM | 4.0 | B.Bowen | M-1014 |
| 1529 | TTH | 10:00AM-11:50AM | 4.0 | LA-Staff | M-1018 |
| 6035 | TTH | 10:00AM-11:50AM | 4.0 | K.Hudson | M-1019 |
| 6704 | MW | 10:00AM-11:50AM | 4.0 | L.Anglesey | M-1008 |
| 7635 | MW | 10:00AM-11:50AM | 4.0 | C.Lane | M-1019 |
| 6702 | MW | 11:00AM-12:50PM | 4.0 | B.Bowen | M-1006 |
| 5198 | TTH | 12:00PM-1:50PM | 4.0 | K.Hudson | M-1019 |
| 6034 | MW | 12:00PM-1:50PM | 4.0 | C.Lane | M-1019 |
| 5194 | TTH | 2:00PM-3:50PM | 4.0 | LA-Staff | M-1019 |
| 6033 | MW | 2:00PM-3:50PM | 4.0 | R.Edmunds | M-1013 |
| 6700 | TTH | 2:00PM-3:50PM | 4.0 | LA-Staff | M-1018 |
| 6706 | MW | 2:00PM-3:50PM | 4.0 | LA-Staff | M-1018 |
| 6158 | MW | 3:00PM-4:50PM | 4.0 | M.Diaz | M-1014 |
| 5196 | TTH | 4:00PM-5:50PM | 4.0 | LA-Staff | M-1018 |
| 6703 | MW | 4:00PM-5:50PM | 4.0 | Z.Vincent | M-1018 |
| 6032 | MW | 5:00PM-6:50PM | 4.0 | S.Frederking | M-1014 |

Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 6839 | TTH | 8:00AM-9:50AM | 4.0 | G.Myers | SF-206 |
| 6828 | MW | 10:00AM-11:50AM | 4.0 | J.Almy | SF-206 |
| 6841 | TTH | 10:00AM-11:50AM | 4.0 | G.Myers | SF-206 |
| 6830 | MW | 12:00PM-1:50PM | 4.0 | J.Almy | SF-206 |
| 6842 | TTH | 12:00PM-1:50PM | 4.0 | C.Wasinger | SF-206 |
| 6832 | MW | 2:00PM-3:50PM | 4.0 | C.Cullen | SF-206 |
| 8556 | TTH | 2:00PM-3:50PM | 4.0 | C.Wasinger | SF-206 |
| 6831 | MW | 4:00PM-5:50PM | 4.0 | C.Cullen | SF-205 |

ENGLISH AS A SECOND LANGUAGE

ESL-116A Academic Reading and Writing for Esl 1

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or Satisfactory score on the placement exam. Not open for credit to student with credit in ESL 116AR.

Yuba College

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| 8160 | TTH | 10:00AM-11:50AM | 4.0 | F.Hulin | M-1021 |
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IF THERE IS AN "AND" SIGN (&) AFTER THE ROOM NUMBER, BE SURE TO LOOK AT THE LINE BELOW FOR THE DATES AND TIMES OF THE CORRESPONDING LAB

Full Schedule

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ENGLISH AS A SECOND LANGUAGE**ESL-212 Low-Beginning, Listening/Pronunciation**

Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/NP.

Yuba College

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|------|-----|----------------|-----|----------|--------|
| 6046 | TTH | 9:20AM-10:35AM | 3.0 | LA-Staff | M-1016 |
|------|-----|----------------|-----|----------|--------|

ESL-213 Low-Beginning Grammar

The first course in basic grammar for ESL students. Introduces students who have very little if any background in English to basic simple sentences containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, ESL 217 and ESL 218 is highly recommended. Not open for credit to student with credit in ESL 213A.

Yuba College

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|------|----|-----------------|-----|---------|--------|
| 6712 | MW | 10:40AM-11:55AM | 3.0 | F.Hulin | M-1016 |
|------|----|-----------------|-----|---------|--------|

ESL-215 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses.

Yuba College

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|------|----|----------------|-----|------------|--------|
| 8161 | MW | 8:00AM-10:15AM | 5.0 | P.Parsafar | M-1015 |
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Sutter County

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|------|----|---------------|-----|--------|--------|
| 8676 | MW | 6:00PM-8:15PM | 5.0 | Y.Chue | SF-103 |
|------|----|---------------|-----|--------|--------|

ESL-222 Beginning Listening and Pronunciation

Listening and pronunciation for beginners; emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B. Grades are P/NP.

Yuba College

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|------|----|----------------|-----|----------|--------|
| 6050 | MW | 9:20AM-10:35AM | 3.0 | C.Rivera | M-1021 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ENGLISH AS A SECOND LANGUAGE**ESL-223 Beginning Grammar**

Introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Prerequisite: ESL 213 or 213A with a grade of "C" or better, or satisfactory score on Placement Examination. Concurrent enrollment in ESL 222, 227, and 228 is highly recommended. Not open for credit to student with credit in ESL 213B.

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 8489 | TTH | 8:00AM-9:15AM | 3.0 | LA-Staff | M-1015 |
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ESL-225 Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses.

Yuba College

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| 8163 | TTH | 12:00PM-2:15PM | 5.0 | P.Levitan | M-1016 |
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Sutter County

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|------|----|---------------|-----|--------|--------|
| 8678 | MW | 6:00PM-8:15PM | 5.0 | Y.Chue | SF-103 |
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ESL-226L English As A Second Language Lab, I

Supplements English as a Second Language level 1 and level 2 classes by providing additional practice, exercises and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation, in a laboratory setting. Students pursue individualized and group instruction under supervision. Grades are P/NP.

Yuba College

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| 8165 | MW | 8:00AM-9:15AM | 1.0 | C.Rivera | M-1021 |
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|------|----|-----------------|-----|----------|--------|
| 8294 | MW | 10:40AM-11:55AM | 1.0 | LA-Staff | M-1021 |
|------|----|-----------------|-----|----------|--------|

ESL-229CA English for Computers Part 1

Provides students with basic computer and word processing skills necessary to type simple documents. Additionally, students work on English skills, such as reading, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction. Intended for non-native English speakers with at least low-intermediate English proficiency. Concurrent enrollment in Level 3 ESL courses (e.g. 232,233,235,237,238) is highly recommended.

Yuba College

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|------|----|---------------|-----|---------|--------|
| 8397 | MW | 1:00PM-2:15PM | 3.0 | F.Hulin | M-1021 |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ENGLISH AS A SECOND LANGUAGE**ESL-229CB English for Computers Part 2**

Provides students with further computer and word processing skills covered in Part 1, but extends to creation of tables, simple budgets using Excel, and creation of Power Points for use in presentations. Additionally, students work on English skills via Internet activities and related in-class assignments. Intended for non-native English speakers with at least intermediate English proficiency and those having some familiarity with Microsoft Word. Concurrent enrollment in Level 4 ESL courses (e.g. 242,243,245,247,248) is highly recommended.

Yuba College

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|------|----|---------------|-----|---------|--------|
| 8398 | MW | 1:00PM-2:15PM | 3.0 | F.Hulin | M-1021 |
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ESL-233 High-Beginning Grammar

Introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Prerequisite: ESL 223 or 213B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223A.

Yuba College

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|------|-----|----------------|-----|------------|--------|
| 1856 | TTH | 9:20AM-10:35AM | 3.0 | P.Parsafar | M-1015 |
|------|-----|----------------|-----|------------|--------|

ESL-235 Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses.

Yuba College

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|------|----|----------------|-----|----------|--------|
| 8167 | MW | 12:00PM-2:15PM | 5.0 | C.Michel | M-1022 |
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Sutter County

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| 8679 | MW | 6:00PM-8:15PM | 5.0 | B.Douyon | SF-202 |
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ESL-239AW English for Employment, Level 3 Part 1

Prepares students for vocational training and/or employment. Includes vocabulary for the world of work and skill development for job search, application and job retention. Intended for non-native English speakers with at least intermediate English proficiency. Concurrent enrollment in ESL 252, 253, 257 and 258 is highly recommended.

Yuba College

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|------|-----|---------------|-----|---------|--------|
| 8295 | TTH | 1:00PM-2:15PM | 3.0 | F.Hulin | M-1021 |
|------|-----|---------------|-----|---------|--------|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

ENGLISH AS A SECOND LANGUAGE**ESL-243 Low-Intermediate Grammar**

Low-intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in past and present tenses. Concurrent enrollment in ESL 242, 247, and 248 highly recommended. Prerequisite: ESL 233 or 223A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223B.

Yuba College

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|------|-----|-----------------|-----|------------|--------|
| 2705 | TTH | 10:40AM-11:55AM | 3.0 | P.Parsafar | M-1015 |
|------|-----|-----------------|-----|------------|--------|

ESL-245 Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses.

Yuba College

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|------|----|----------------|-----|----------|--------|
| 8292 | MW | 12:00PM-2:15PM | 5.0 | C.Rivera | M-1016 |
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Sutter County

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| 8683 | MW | 6:00PM-8:15PM | 5.0 | B.Douyon | SF-202 |
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ESL-253 Intermediate Grammar

Intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in present, past, and future tenses. Concurrent enrollment in ESL 252, 257, and 258 is highly recommended. Prerequisite: ESL 243 or 223B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 233A.

Yuba College

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| 6179 | MW | 10:40AM-11:55AM | 3.0 | P.Parsafar | M-1015 |
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ESL-257 Intermediate Reading

Reading and vocabulary development for intermediate ESL. Develops ability to read and understand long paragraphs and stories. Concurrent enrollment in ESL 252, 253, and 258 is highly recommended. Prerequisite: ESL 247 or 227B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237A.

Yuba College

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| 6571 | MW | 9:20AM-10:35AM | 3.0 | F.Hulin | M-1016 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ENGLISH AS A SECOND LANGUAGE**ESL-258 Intermediate Writing**

Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 252, 253, and 257 is highly recommended. Prerequisite: ESL 248 or 228B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238A.

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 634-7764

Yuba College

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| 1016 | TTH | 8:00AM-9:15AM | 4.0 | F.Hulin | M-1021& |
| | TTH | 9:15AM-9:50AM | | | |

ESL-259 Language of Math for ESL Students

Intended to familiarize speakers of other languages with the language of basic mathematics as needed in dealing with whole numbers, addition, subtraction, multiplication, division, and basic fractional manipulation. Grades are P/NP.

Yuba College

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| 8487 | MW | 8:00AM-9:15AM | 3.0 | T.Jow | M-1016 |
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ESL-40A Low-Advanced Grammar*CSU/UC-Unit limit*

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, ESL 241R, 111AR, 110BR, 106, or READ 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of "C" or better, or satisfactory score on Placement Examination.

Yuba College

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| 1350 | MW | 1:00PM-2:15PM | 3.0 | P.Parsafar | M-1015 |
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ESL-40C High-Advanced Grammar *CSU*

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes passives, conditionals, and clauses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, 51, 1A, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40B with a grade of "C" or better, or satisfactory score on Placement Examination.

Yuba College

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| 8293 | TTH | 1:00PM-2:15PM | 3.0 | P.Parsafar | M-1015 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ETHNIC STUDIES**ASIAN-31 Asian-American Humanities and Cultures** *CSU/UC*

Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in HUMAN 31. (L)

Yuba College

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| 8472 | MW | 2:00PM-3:15PM | 3.0 | S.Burgeson | M-716 |
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FAMILY AND CONSUMER SCIENCE**FCS-10 Principles of Nutrition** *CSU/UC*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9393 | TBA | TBA | 3.0 | M.Ramos | NET |
| 9509 | TBA | TBA | 3.0 | M.Ramos | NET |

10/10/13 to 12/11/13

FIRE TECHNOLOGY**FIRTC-1 Fire Protection Organization** *CSU*

Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to student with credit in FIRTC 10. (L)

Yuba College

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| 4486 | W | 6:00PM-8:50PM | 3.0 | R.Terrassa | M-2142 |
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FIRTC-206 Hazardous Materials - Fro

Designed primarily for First Responders who are at risk of exposure to toxic substances. Covers type, nature, and physiological effects of hazardous materials. Designed to develop new First Responder attitudes toward health and safety and to increase safe behaviors in responding to hazardous material incidents. Upon completion of the course, students will receive certification from the California Specialized Training Institute (CSTI). (L)

Yuba College

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| 7275 | FS | 8:00AM-3:50PM | 1.0 | J.Julian | M-2140 |
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09/20/13 to 09/22/13

There will be a required book purchase and state certification fee for this course. Please contact Jeff Julian at jjulian@yccd.edu for details and a copy of the flyer to assist you with the enrollment process.

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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FIRE TECHNOLOGY

FIRTC-3 Fire Protection Equipment Systems

CSU

Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers. Not open for credit to student with credit in FIRSC 15. (L)

Yuba College

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|------|---|---------------|-----|----------|--------|
| 6743 | T | 6:00PM-8:50PM | 3.0 | J.Julian | M-2142 |
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FIRTC-4 Building Construction for Fire Protection

CSU

Fundamentals of building construction that relate to fire safety; elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at fires. Development and evolution of building and fire codes studied in relationship to past fires and residential, commercial, and industrial occupancies. Not open for credit to student with credit in FIRSC 27. (L)

Yuba College

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|------|---|---------------|-----|-----------------|--------|
| 6744 | M | 6:00PM-8:50PM | 3.0 | J.Waggershauser | M-2142 |
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FIRTC-64 Firefighter I Academy

Provides student with the basic skills and knowledge to work in the fire service. The California State Firefighter I curriculum and emergency medical technician (EMT) guidelines will be followed. Provides training in basic concepts including fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles, and breathing apparatus. Includes physical training. Pre-requisite: Must be 18 years of age or older to complete the EMT portion of the class and successfully complete the academy. Physician's clearance is required. (L)

Yuba College

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|------|--------|----------------|-----|------------|---------|
| 1241 | MTWTHF | 8:00AM-12:50PM | 26. | R.Eicholtz | M-2142& |
| | MTWTHF | 2:30PM-5:00PM | | | |

08/12/13 to 12/06/13

Must obtain enrollment packet on line at www.yccd.edu, Fire Technology. All pre-requisites must be completed prior to turning in packet and cannot be submitted until the date listed on the webpage. No student will be confirmed or allowed to enroll until all requirements are completed. Please email rordway@yccd or call 530-749-3879 if you have questions about the enrollment process. Please also note that there are uniform requirements for this course and a mandatory orientation date tentatively scheduled for Saturday, August 10, 2013 at 0900-1300 hours, Room 2142.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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FIRE TECHNOLOGY

FIRTC-64AO Fire Technology Practicum

Hands-on experience assigned to a fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards the qualification of the student for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I Academy with a minimum grade of "B" and admission to the Fire Technology Practicum Program. Grades are P/NP. (L)

Yuba College

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| 2391 | MTWTHFSSU | TBA | v1.0 | C.Armstrong | TBA |
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Please contact the Fire Technology office at (530) 749-3879 for admission information.

FIRTC-64BO Advanced Fire Technology Practicum

Intended for students who have already completed six months or more of FIRTC Practicum; offers hands-on experience assigned to fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards qualification for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I academy with a minimum grade of "B" and admission to the FIRTC Practicum Program. Grades are P/NP. (L)

Yuba College

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| 2396 | MTWTHFSSUTBA | | v1.0 | C.Armstrong | TBA |
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Please contact the Fire Technology Office at (530) 749-3879 for admission information.

GEOGRAPHY

GEOG-1 Physical Geography

CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Yuba College

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| 2930 | MW | 6:00PM-7:15PM | 3.0 | K.Champe | M-818 |
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Sutter County

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|------|-----|----------------|-----|----------|--------|
| 7006 | TTH | 9:00AM-10:15AM | 3.0 | R.Pierce | SF-106 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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HEALTH**HLTH-1 Health and Life Style Choices***CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Yuba College

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|------|-----|-----------------|-----|-------------|--------|
| 3285 | TTH | 9:00AM-10:15AM | 3.0 | B.Baisch | M-1201 |
| 8891 | MWF | 9:00AM-9:50AM | 3.0 | B.Baisch | M-1201 |
| 3286 | MWF | 10:00AM-10:50AM | 3.0 | D.Cornelius | M-1201 |
| 6284 | TTH | 1:00PM-2:15PM | 3.0 | S.Reynolds | M-1201 |
| 8889 | T | 5:00PM-7:50PM | 3.0 | A.Willson | M-1902 |
| 5106 | TH | 6:00PM-8:50PM | 3.0 | J.Rodriguez | M-1201 |

Sutter County

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|------|-----|-----------------|-----|-------------|--------|
| 7050 | TTH | 9:00AM-10:15AM | 3.0 | S.Reynolds | SF-114 |
| 7048 | MWF | 10:00AM-10:50AM | 3.0 | J.Rodriguez | SF-114 |
| 8890 | TTH | 10:30AM-11:45AM | 3.0 | S.Reynolds | SF-114 |
| 7049 | MWF | 12:00PM-12:50PM | 3.0 | T.Post | SF-114 |

On-Line

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|-------------------|-----|-----|-----|---------|-----|
| 9259 | TBA | TBA | 3.0 | C.Laine | NET |
| 10/1013-12/11/13 | | | | | |
| 9292 | TBA | TBA | 3.0 | C.Laine | NET |
| 08/12/13-10/09/13 | | | | | |
| 9321 | TBA | TBA | 3.0 | T.Post | NET |
| 08/12/13-10/09/13 | | | | | |
| 9343 | TBA | TBA | 3.0 | T.Post | NET |
| 10/10/13-12/11/13 | | | | | |

Television

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|------|---|---------------|-----|-----------|----|
| 1323 | T | 5:00PM-7:50PM | 3.0 | A.Willson | TV |
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HLTH-2 First Aid & Cardiopulmonary Resuscitation*CSU*

Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation/AED. This course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion of the course, students may receive a Red Cross certification card. (L)

Yuba College

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|----------------------|---|---------------|-----|----------|--------|
| 8542 | T | 1:00PM-3:50PM | 1.0 | T.Post | M-2140 |
| 08/20/13 to 09/24/13 | | | | | |
| 8538 | M | 6:00PM-8:50PM | 1.0 | R.Miller | M-2001 |
| 08/12/13 to 09/23/13 | | | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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HEALTH**HLTH-4 Psychosocial Health***CSU*

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

Yuba College

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| 7046 | W | 5:00PM-7:50PM | 3.0 | J.Kreft | M-1902 |
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On-Line

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| 9394 | TBA | TBA | 3.0 | C.Laine | NET |
| 08/12/13 to 10/09/13 | | | | | |

Television

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|------|---|---------------|-----|---------|----|
| 7047 | W | 5:00PM-7:50PM | 3.0 | J.Kreft | TV |
|------|---|---------------|-----|---------|----|

HLTH-10 Principles of Nutrition*CSU*

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

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|----------------------|-----|-----|-----|---------|-----|
| 9739 | TBA | TBA | 3.0 | M.Ramos | NET |
| 9740 | TBA | TBA | 3.0 | M.Ramos | NET |
| 10/10/13 to 12/11/13 | | | | | |

HISTORY**HIST-4A Western Civilization***CSU/UC*

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

Sutter County

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|------|----|-----------------|-----|-----------|--------|
| 4365 | MW | 11:00AM-12:15PM | 3.0 | A.Terrell | SF-202 |
|------|----|-----------------|-----|-----------|--------|

HIST-5A World Civilizations*CSU/UC*

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

Yuba College

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| 8224 | TTH | 1:00PM-2:15PM | 3.0 | SS-Staff | M-716 |
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Sutter County

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| 5207 | MW | 1:00PM-2:15PM | 3.0 | A.Terrell | SF-202 |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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HISTORY**HIST-5B World Civilizations***CSU/UC*

The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

Yuba College

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| 4277 | TTH | 4:00PM-5:15PM | 3.0 | S.Frazier | M-3010 |
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HIST-15 Mexican-American History*CSU/UC*

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. (L)

Yuba College

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| 1447 | TTH | 9:00AM-10:15AM | 3.0 | S.Frazier | M-1020 |
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HIST-16A African-American History to 1865*CSU/UC-Unit limit*

Survey of African-American history from pre-Colonial period to the Civil War. Not open for credit to student with credit in AFRO 16A. (L)

Yuba College

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| 7001 | TTH | 1:00PM-2:15PM | 3.0 | SS-Staff | M-521 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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HISTORY**HIST-17A United States History***CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College

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|------|-----|-----------------|-----|-----------|--------|
| 8223 | MW | 1:00PM-2:15PM | 3.0 | D.Hickman | M-1020 |
| 5322 | TTH | 9:00AM-10:15AM | 3.0 | K.Wildie | M-716 |
| 7149 | MWF | 10:00AM-10:50AM | 3.0 | T.Smith | M-716 |

Sutter County

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| 6193 | TTH | 10:30AM-11:45AM | 3.0 | T.Smith | SF-106 |
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Beale AFB

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|------|----|---------------|-----|-----------|---------|
| 3838 | MW | 4:30PM-7:35PM | 3.0 | D.Hickman | B-BEALE |
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08/12/13 to 10/09/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

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| 6952 | TTH | 4:30PM-7:35PM | 3.0 | T.Albertson | B-BEALE |
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10/10/13 to 12/11/13

Civilian Student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

On-Line

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| 9719 | TBA | TBA | 3.0 | T.Smith | NET |
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HIST-17B United States History*CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College

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|------|-----|-----------------|-----|-----------|--------|
| 5939 | MW | 2:30PM-3:45PM | 3.0 | D.Hickman | M-1020 |
| 3290 | TTH | 10:30AM-11:45AM | 3.0 | K.Wildie | M-716 |
| 4278 | MWF | 11:00AM-11:50AM | 3.0 | T.Smith | M-724 |

Sutter County

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| 8615 | TTH | 1:00PM-2:15PM | 3.0 | T.Smith | SF-202 |
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Beale AFB

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|------|----|---------------|-----|-----------|---------|
| 3857 | MW | 4:30PM-7:40PM | 3.0 | D.Hickman | B-BEALE |
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10/10/13 to 12/11/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

On-Line

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| 9793 | TBA | TBA | 3.0 | T.Smith | NET |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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HUMANITIES**HUMAN-3 Music Appreciation** *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Yuba College

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| 3307 | M | 1:00PM-3:50PM | 3.0 | A.Miller | M-201 |
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Sutter County

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| 8637 | F | 12:00PM-2:50PM | 3.0 | W.Rossel | SF-101 |
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HUMAN-5 Art Appreciation *CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Sutter County

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| 2885 | TTH | 10:30AM-11:45AM | 3.0 | A.De Silva | SF-201 |
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Beale AFB

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| 6963 | TTH | 4:30PM-7:35PM | 3.0 | L.Chiodini | B-BEALE |
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10/10/13 to 12/11/13

Civilian student access information available at <http://yc.yccd.edu/campuses-centers/beale/civilia>

HUMAN-10 Introduction to Western Humanities *CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Yuba College

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| 3428 | MWF | 11:00AM-11:50AM | 3.0 | S.Burgeson | M-716 |
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| 4783 | MWF | 12:00PM-12:50PM | 3.0 | S.Burgeson | M-716 |
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Sutter County

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| 8616 | MW | 4:00PM-5:15PM | 3.0 | A.Terrell | SF-112 |
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On-Line

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| 9088 | TBA | TBA | 3.0 | M.Harlan | NET |
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HUMAN-12 Jazz Appreciation *CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

Yuba College

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|------|---|----------------|-----|----------|-------|
| 5247 | M | 9:00AM-11:50AM | 3.0 | A.Miller | M-201 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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HUMANITIES**HUMAN-16 World Music** *CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Sutter County

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|------|---|----------------|-----|----------|--------|
| 7036 | F | 9:00AM-11:50AM | 3.0 | W.Rossel | SF-101 |
|------|---|----------------|-----|----------|--------|

HUMAN-31 Asian-American Humanities and Cultures *CSU/UC*

Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in ASIAN 31. (L)

Yuba College

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|------|----|---------------|-----|------------|-------|
| 8168 | MW | 2:00PM-3:15PM | 3.0 | S.Burgeson | M-716 |
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HUMAN-34 Introduction to Film *CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Sutter County

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|------|---|---------------|-----|-----------|--------|
| 7248 | M | 4:00PM-6:50PM | 3.0 | B.Condrey | SF-101 |
|------|---|---------------|-----|-----------|--------|

HUMAN SERVICES**HUSEV-10 Introduction to Human Services** *CSU*

Survey of human services and social work; exploration of helping skills applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. Not open for credit to student with credit in SOCSC 12 or SOCIL 12. (L)

Yuba College

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|------|---|---------------|-----|-----------|-------|
| 5916 | T | 6:00PM-8:50PM | 3.0 | U.Punteri | M-716 |
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HUSEV-20 Intro to Chemical Dependency Studies *CSU*

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Yuba College

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|------|---|---------------|-----|----------|--------|
| 6521 | T | 6:00PM-8:50PM | 3.0 | F.Sorgea | M-1020 |
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(v) Variable Unit

(R) Repeatable

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HUMAN SERVICES

HUSEV-21 Intro Physiol/Psych Effects Drug Abuse *CSU*

Introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse guidelines will be discussed. Not open for credit to student with credit in HUSEV 51. (L)

Yuba College

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|------|----|---------------|-----|----------|--------|
| 8863 | TH | 6:00PM-8:50PM | 3.0 | F.Sorgea | M-1020 |
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HUSEV-24 Introduction to Case Management *CSU*

Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

Yuba College

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|------|---|---------------|-----|-----------|-------|
| 6003 | W | 6:00PM-8:50PM | 3.0 | D.Siggins | M-716 |
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HUSEV-25 Basic Chemical Dependency Counseling *CSU*

Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

Yuba College

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|------|---|---------------|-----|-----------|-------|
| 2194 | M | 6:00PM-8:50PM | 3.0 | D.Siggins | M-716 |
|------|---|---------------|-----|-----------|-------|

HUSEV-26A Supervised Field Work Practicum *CSU*

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field, and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23 and 24 or 53 and 54. Not open for credit to student with credit in HUSEV 56A.

Yuba College

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|------|----|---------------|-----|-----------|--------|
| 4537 | TH | 6:00PM-6:50PM | 2.0 | D.Siggins | M-716& |
| | TH | 6:50PM-8:50PM | | | |

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HUMAN SERVICES

HUSEV-31 Family Treatment Approaches *CSU*

Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

Yuba College

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|------|---|---------------|-----|-----------|---------|
| 3132 | F | 6:00PM-8:50PM | 1.0 | J.Summers | M-1020& |
| | S | 9:00AM-3:30PM | | | |

11/08/13 to 11/16/13

HUSEV-32 Relationship Addiction/Codependency *CSU*

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

Yuba College

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|------|---|---------------|-----|----------|---------|
| 5945 | F | 6:00PM-8:50PM | 1.0 | F.Sorgea | M-1020& |
| | S | 9:00AM-3:50PM | | | |

10/11/13 to 10/19/13

On-Line

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|----------------------|-----|-----|-----|------|-----|
| 9807 | TBA | TBA | 1.0 | S.Ng | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9808 | TBA | TBA | 1.0 | S.Ng | NET |
| 10/10/13 to 12/11/13 | | | | | |

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior *CSU*

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

Yuba College

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|------|---|---------------|-----|-----------|---------|
| 1393 | F | 6:00PM-8:50PM | 1.0 | J.Summers | M-1020& |
| | S | 9:00AM-3:30PM | | | |

09/06/13 to 09/14/13

On-Line

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|----------------------|-----|-----|-----|------|-----|
| 9809 | TBA | TBA | 1.0 | S.Ng | NET |
| 10/10/13 to 12/11/13 | | | | | |

HUSEV-35 Addiction and Domestic Violence *CSU*

Overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. Not open for credit to student with credit in HUSEV 65. Grades are P/NP. (L)

Yuba College

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|------|---|---------------|-----|-----------|---------|
| 1394 | F | 6:00PM-8:50PM | 1.0 | J.Summers | M-1020& |
| | S | 9:00AM-3:50PM | | | |

09/27/13 to 10/05/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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HUMAN SERVICES**HUSEV-36 Chemical Dependency Prevention in School** *CSU*

Discussion of how parents, students, school systems, and communities can achieve a drug-free community; activities at the elementary and secondary level; appropriate for all concerned about chemical dependency in schools; explores implementation of current models of prevention, and prevention strategies as applied to the school system. (L)

Yuba College

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|------|---|---------------|-----|-----------|---------|
| 7388 | F | 6:00PM-8:50PM | 1.0 | J.Summers | M-1020& |
| | S | 9:00AM-3:50PM | | | |

10/25/13 to 11/02/13

INTERNSHIP**INTRN-46 Internship** *CSU*

Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)

Yuba College

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|------|-----|-----|------|-----------|--|
| 8576 | TBA | TBA | v1.0 | L.Fancher | |
|------|-----|-----|------|-----------|--|

LEARNING ASSISTANCE**LEARN-20 Tutor Training** *CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

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|------|-----|-----|-----|-----------|------|
| 9667 | TBA | TBA | 2.0 | L.Richard | WNET |
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LEARN-102 Directed Study

Counseling, study skills, and individualized assistance to help in all areas of study; required of all EOPS students. Grades are P/NP.

Yuba College

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|------|-----|-----|-----|----------|-------|
| 8169 | TBA | TBA | 0.5 | L.Gomez | M-TBA |
| 8170 | TBA | TBA | 0.5 | LA-Staff | M-TBA |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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LEARNING ASSISTANCE**LEARN-155 Beginning Assistive Computer Technology**

Designed for students with disabilities who have limited computer experience. Focus is on use of keyboard/mouse, personal data storage, basic MS Word, use of MyCampus Portal and Blackboard, Internet use, educational websites and software for independent learning. Incorporates an overview of currently available assistive computer technology used to meet the educational needs of students with physical, learning, and cognitive impairments. Grades are P/NP.

Yuba College

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|------|-----|-----------------|-----|-----------------|---------|
| 8172 | TTH | 10:00AM-10:30PM | 2.0 | T.Hukill-Derock | M-1820& |
| | TTH | 10:30AM-11:45AM | | | |

LEARN-156 Intermed Assistive Computer Technology

Designed for students with disabilities in need of assistive computer technology to ensure equal access to college materials and improved efficiency on academic tests. Prepares students for independent use of current technologies available in college computer labs, modern work environments and personally adapted home computer systems. Recommendation: basic reading/writing skills and familiarity with computers. Grades are P/NP.

Yuba College

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|------|-----|---------------|-----|---------|---------|
| 8173 | TTH | 1:00PM-1:15PM | 1.0 | J.Frost | M-1820& |
| | TTH | 1:15PM-1:50PM | | | |

LEARN-174 Basic Math Facts and Operations

Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

Yuba College

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|------|-----|---------------|-----|----------|---------|
| 8175 | MW | 1:00PM-1:50PM | 3.0 | T.Gustie | M-1007& |
| | F | 1:00PM-1:50PM | | | & |
| | TBA | TBA | | | M-TBA |

Plus additional 36 hours to be arranged with instructor.

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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LEARNING ASSISTANCE**LEARN-180 Reading and Writing Development**

Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent course-work requiring academic language arts skills. Emphasis on exploring current perception as a reader/writer, utilizing strategies for improved reading comprehension, understanding sentence/paragraph structure, building skills in mechanics of writing, and expanding vocabulary. This class will incorporate the use of educational technology to accelerate learning as a tool for raising efficiency of reading/writing tasks. Recommendation: Basic reading/writing skills, familiarity with computers and readiness for college participation.

Yuba College

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|------|----|-----------------|-----|----------|--------|
| 6797 | MW | 10:00AM-11:15AM | 3.0 | T.Gustie | M-1022 |
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LEARN-251 Academic Evaluation

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Yuba College

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|------|-----|-----|-----|-----------------|--------|
| 8894 | TBA | TBA | 0.5 | T.Hukill-Derock | M-1819 |
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LIBRARY SCIENCE**LIBSC-1 Basic Research Skills** *CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9764 | TBA | TBA | 1.0 | J.Wagner | NET |
|------|-----|-----|-----|----------|-----|

MANUFACTURING TECHNOLOGY**MFGT-20 Principles of Machine Shop** *CSU*

Basic set-up and operation of the engine lathe, vertical milling machine, drilling machines, bandsaws, and grinding machines; emphasis also focuses on precision measurement, including tooling selection for the above machine tools and introduction to computer numerical controlled milling. (LM)

Yuba College

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|------|---|---------------|-----|--------|--------|
| 6012 | M | 6:00PM-7:50PM | 3.0 | B.Kirk | M-609& |
| | W | 6:00PM-8:50PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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MASS COMMUNICATION**MCOMM-2 Introduction to Mass Communications***CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

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|----------------------|-----|-----|-----|--------|-----|
| 9723 | TBA | TBA | 3.0 | S.Cato | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9724 | TBA | TBA | 3.0 | S.Cato | NET |
| 10/10/13 to 12/11/13 | | | | | |

MCOMM-4 Studio Video Production*CSU*

Semi-technical operation and creative use of On-Line studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. (L)

Yuba College

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|------|----|---------------|-----|----------|---------|
| 3339 | T | 1:00PM-2:50PM | 3.0 | J.Poulos | M-1713& |
| | TH | 1:00PM-3:50PM | | | M-1712 |

MCOMM-5 Electronic Movie Making *CSU/UC*

Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

Yuba College

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|------|---|---------------|-----|----------|---------|
| 2946 | M | 1:00PM-2:50PM | 3.0 | J.Poulos | M-1713& |
| | W | 1:00PM-3:50PM | | | M-1712 |

MCOMM-8 Introduction to Media Writing*CSU*

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and On-Line programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9766 | TBA | TBA | 3.0 | D.Welton | NET |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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MASS COMMUNICATION**MCOMM-11 Basic Photography** *CSU/UC*

Exploration into basic camera operation and black and white processing and printing; history and development of photography; emphasis on personal expression; adjustable camera preferred. (L)

Yuba College

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|------|----|-----------------|-----|---------|---------|
| 8178 | M | 1:00PM-2:50PM | 3.0 | R.Murai | M-1302& |
| | W | 1:00PM-3:50PM | | | |
| 8177 | T | 10:00AM-11:50AM | 3.0 | R.Murai | M-1302& |
| | TH | 9:00AM-11:50AM | | | |
| 8814 | T | 1:00PM-2:50PM | 3.0 | R.Murai | M-1302& |
| | Th | 1:00PM-3:50PM | | | |

MCOMM-14 Advanced Studio Video Production *CSU*

Advanced-technical operation and creative use of On-Line studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4.

Yuba College

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|------|----|---------------|-----|----------|---------|
| 8179 | T | 1:00PM-2:50PM | 3.0 | J.Poulos | M-1713& |
| | TH | 1:00PM-3:50PM | | | M-1712 |

MCOMM-15 Field Video Production *CSU*

Advanced creative use of studio and electronic field video production. Includes scriptwriting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5.

Yuba College

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|------|---|---------------|-----|----------|---------|
| 8180 | M | 1:00PM-2:50PM | 3.0 | J.Poulos | M-1713& |
| | W | 1:00PM-3:50PM | | | M-1712 |

MCOMM-20L News Media Production *CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A.

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 8159 | MWF | 2:00PM-3:50PM | 4.0 | G.Kemble | M-726& |
| | TBA | TBA | | | |

Plus an additional 54 hours to be arranged with instructor.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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MATHEMATICS

Please note: Online homework using MyMathLab may be required for the following courses:

Amy Bailey: Math 52

Satenik Haroyan: Math 52

Sarah Kovacs: Math 50B, 52 & 52B

Jesse Martinez: Math 50

Deron Schab: Math 52

Karsten Stemmann: Math 50

Bruce Troxel: Math 50 & 52

Katie Vaughan: Math 50

MATH-1A Single Variable Calculus I-Early Transcendentals *CSU/UC-Unit limit*

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; fundamental theorem of calculus. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 7 or MATH 20 and MATH 21 or satisfactory score on the mathematics placement test. (L,M)

Yuba College

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| 8207 | MTWTHF | 8:00AM-8:50AM | 5.0 | MS-Staff | M-713 |
| 8206 | MTWTHF | 1:00PM-1:50PM | 5.0 | K.Wardlaw | M-849 |

MATH-2A Second Year Calculus *CSU/UC*

Emphasis on the calculus of two and three variable, including topics from vector analysis. Also conics and polar coordinates. Prerequisite: MATH 1B with a grade of "C" or better. (L,M)

Yuba College

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|------|-------|-----------------|-----|--------|-------|
| 8847 | MTWTH | 11:00AM-11:50AM | 4.0 | J.Thoo | M-849 |
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MATH-10 Liberal Arts Mathematics *CSU/UC*

Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Yuba College

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|------|-----|-----------------|-----|-----------|-------|
| 8845 | MWF | 11:00AM-11:50AM | 3.0 | K.Vaughan | M-843 |
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(v) Variable Unit

(R) Repeatable

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

MATH-15 Concepts and Structures of Mathematics

CSU/UC

Designed for students who plan to become elementary school teachers. In depth study of mathematical system with emphasis on problem-solving, real numbers, set theory, logic, number theory, and fundamental counting problems. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Prerequisite: MATH 52 with a "C" or better or equivalent. (L)

Yuba College

6049 MW 6:00PM-7:15PM 3.0 K.Wardlaw M-3004

MATH-20 College Algebra

CSU

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or a Satisfactory score on the Mathematics placement test.(L,M)

Yuba College

8210 MTWTH 9:00AM-9:50AM 4.0 J.Thoo M-846

Sutter County

8617 MW 5:30PM-7:20PM 4.0 J.Thoo SF-114

MATH-21 Plane Trigonometry

CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Yuba College

8841 MWF 1:00PM-1:50PM 3.0 K.Vaughan M-846

8842 MWF 10:00AM-10:50AM 3.0 S.Kovacs M-1902

Television

7398 MWF 10:00AM-10:50AM 3.0 S.Kovacs TV

Beale AFB

5174 MW 4:40PM-5:55PM 3.0 R.Arata B-BEALE

Civilian student information available at <http://yc.yccd.edu/campuses-centers/beale/civilia>

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Yuba College

1148 TTH 8:00AM-9:50AM 4.0 K.Vaughan M-800

8836 TTH 10:00AM-11:50AM 4.0 J.Steverson M-843

8837 MW 10:00AM-10:50AM 4.0 E.Noffsinger M-3003&
F 10:00AM-11:50AM

3365 MTWTH 1:00PM-1:50PM 4.0 J.Thoo M-1902

8835 MW 2:00PM-3:50PM 4.0 R.Arata M-800

2247 TTH 2:30PM-4:20PM 4.0 K.Vaughan M-800

8832 MW 5:30PM-7:20PM 4.0 L.Felver M-849

1146 TTH 7:30PM-9:20PM 4.0 B.Troxel M-849

Sutter County

3369 MW 4:00PM-5:50PM 4.0 MS-Staff SF-105

7009 TTH 10:00AM-11:50AM 4.0 T.Uram SF-105

7008 MW 12:00PM-1:50PM 4.0 J.Martinez SF-105

Beale AFB

3816 MW 4:40PM-6:30PM 4.0 M.Davenport B-BEALE

Civilian student information available at <http://yc.yccd.edu/campuses-centers/beale/civilia>

On-Line

9729 TBA TBA 4.0 K.Stemmann NET

Television

7401 MTWTH 1:00PM-1:50PM 4.0 J.Thoo TV

MATH-50A Elementary Algebra First Half

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Yuba College

2492 TTH 9:00AM-10:15AM 3.0 MS-Staff M-713

Full Schedule

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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MATHEMATICS

MATH-50B Elementary Algebra Second Half

Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

Yuba College

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|------|-----|---------------|-----|----------|-------|
| 5965 | TTH | 1:00PM-2:15PM | 3.0 | S.Kovacs | M-607 |
|------|-----|---------------|-----|----------|-------|

MATH-51 Plane Geometry

Introductory plane geometry, the study of geometric relationships in the plane from an inductive and deductive viewpoints. Satisfies the university admission requirement of high school plane geometry. Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Yuba College

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|------|----|---------------|-----|-----------|-------|
| 1538 | MW | 4:00PM-5:15PM | 3.0 | K.Wardlaw | M-800 |
|------|----|---------------|-----|-----------|-------|

Enjoy a delicious lunch at FLAVORS, Yuba's own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.



(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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MATHEMATICS

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Yuba College

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|------|-----|-----------------|-----|-----------|--------|
| 2441 | TTH | 8:00AM-9:50AM | 4.0 | K.Berri | M-3004 |
| 5321 | MW | 9:00AM-10:50AM | 4.0 | A.Bailey | M-3004 |
| 8829 | MF | 10:00AM-10:50AM | 4.0 | D.Schab | M-843& |
| | W | 9:00AM-10:50AM | | | |
| 8830 | TTH | 10:00AM-11:50AM | 4.0 | S.Kovacs | M-846 |
| 8936 | MF | 10:00AM-10:50AM | 4.0 | MS-Staff | M-846& |
| | W | 10:00AM-11:50AM | | | |
| 3375 | TTH | 12:00PM-1:50PM | 4.0 | P.Uram | M-3004 |
| 1037 | TTH | 1:00PM-2:50PM | 4.0 | MS-Staff | M-843 |
| 1153 | MW | 3:00PM-4:50PM | 4.0 | S.Sertich | M-846 |
| 3230 | TTH | 3:00PM-4:50PM | 4.0 | P.Uram | M-846 |
| 1150 | TTH | 5:30PM-7:20PM | 4.0 | B.Troxel | M-800 |
| 8827 | MW | 7:30PM-9:20PM | 4.0 | L.Felver | M-849 |

Beale AFB

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|------|----|---------------|-----|-------------|--------|
| 3817 | MW | 7:40PM-9:30PM | 4.0 | M.Davenport | B-BEAL |
|------|----|---------------|-----|-------------|--------|

Civilian students information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

Sutter County

| | | | | | |
|------|-----|----------------|-----|-------------|--------|
| 3778 | TTH | 12:00PM-1:50PM | 4.0 | T.Uram | SF-105 |
| 3222 | MW | 1:00PM-2:50PM | 4.0 | J.Steverson | SF-104 |
| 8632 | TTH | 4:00PM-5:50PM | 4.0 | S.Haroyan | SF-105 |
| 6388 | MW | 6:00PM-7:50PM | 4.0 | T.Kloster | SF-104 |

On-Line

| | | | | | |
|------|-----|-----|-----|-------------|-----|
| 9512 | TBA | TBA | 4.0 | J.Steverson | NET |
| 9608 | TBA | TBA | 4.0 | S.Kovacs | NET |

MATH-52A Intermediate Algebra First Half

Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (LM)

Yuba College

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|------|-----|-----------------|-----|--------|-------|
| 4434 | TTH | 10:30AM-11:45AM | 3.0 | P.Uram | M-800 |
|------|-----|-----------------|-----|--------|-------|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

MATHEMATICS**MATH-52B Intermediate Algebra Second Half**

Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of "C" or higher. (L)

Yuba College

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|------|-----|---------------|-----|----------|-------|
| 5968 | TTH | 2:30PM-3:45PM | 3.0 | S.Kovacs | M-607 |
|------|-----|---------------|-----|----------|-------|

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Yuba College

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|------|-----|-----------------|-----|--------------|-------|
| 8825 | MWF | 8:00AM-8:50AM | 3.0 | D.Schab | M-843 |
| 8826 | TTH | 10:30AM-11:45AM | 3.0 | P.Le | M-607 |
| 3381 | MWF | 11:00AM-11:50AM | 3.0 | D.Schab | M-800 |
| 8824 | TTH | 6:00PM-7:15PM | 3.0 | C.Noffsinger | M-843 |

Sutter County

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|------|-----|-----------------|-----|--------------|--------|
| 1161 | MW | 10:00AM-11:15AM | 3.0 | R.Arata | SF-104 |
| 8618 | TTH | 4:00PM-5:15PM | 3.0 | C.Noffsinger | SF-104 |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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MATHEMATICS**MATH-111 Prealgebra**

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Yuba College

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|------|-----|-----------------|-----|--------------|--------|
| 7517 | TTH | 8:00AM-9:50AM | 4.0 | P.Le | M-803 |
| 7271 | MW | 10:00AM-10:50AM | 4.0 | I.Peters | M-803& |
| | F | 9:00AM-10:50AM | | | |
| 7519 | MW | 11:00AM-12:50PM | 4.0 | A.Bailey | M-3004 |
| 7266 | MW | 12:00PM-12:50PM | 4.0 | E.Noffsinger | M-843& |
| | F | 12:00PM-1:50PM | | | |
| 7264 | MW | 1:00PM-2:50PM | 4.0 | S.Sertich | M-3004 |
| 2246 | TTH | 2:30PM-4:20PM | 4.0 | J.Thoo | M-849 |
| 7520 | MW | 6:00PM-7:50PM | 4.0 | I.Peters | M-800 |

Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 7518 | MW | 10:00AM-11:50AM | 4.0 | J.Martinez | SF-105 |
| 2438 | TTH | 2:00PM-3:50PM | 4.0 | S.Haroyan | SF-105 |
| 7267 | MW | 4:00PM-5:50PM | 4.0 | T.Kloster | SF-104 |

Beale AFB

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|------|-----|---------------|-----|-------------|---------|
| 1145 | TTH | 4:40PM-6:30PM | 4.0 | Beale-Staff | B-BEALE |
|------|-----|---------------|-----|-------------|---------|

Civilian students information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

MUSIC**MUSIC-1A Elementary Harmony** *CSU/UC*

Review of music fundamentals. Emphasis on principle triads; part-writing procedures and analysis. Required of all music majors and minors. Corequisite: MUSIC 1C (Theory Skills) and MUSIC 8A (Music History). Students with no previous piano study should enroll in MUSIC 41A. (L)

Yuba College

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|------|-----|---------------|-----|-----------|-------|
| 8813 | MWF | 9:00AM-9:50AM | 3.0 | R.Mathews | M-200 |
|------|-----|---------------|-----|-----------|-------|

MUSIC-1C Theory Skills*CSU/UC*

Exercises in applying theoretical concepts to the voice and keyboard. Emphasis on ear-training, employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors and minors. Corequisite: MUSIC 1A or 1B or 2A or 2B.

Yuba College

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|------|-----|---------------|-----|-----------|-------|
| 8812 | TTH | 1:00PM-1:50PM | 1.0 | R.Mathews | M-200 |
|------|-----|---------------|-----|-----------|-------|

IF THERE IS AN "AND" SIGN (&) AFTER THE ROOM NUMBER, BE SURE TO LOOK AT THE LINE BELOW FOR THE DATES AND TIMES OF THE CORRESPONDING LAB

Full Schedule

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

MUSIC**MUSIC-2A Advanced Harmony** *CSU/UC*

Theoretical and practical techniques of chromatic harmony studied through written exercises and analysis. Required of all music majors. Corequisite: MUSIC 1D or 2C. Prerequisite: MUSIC 1B.

Yuba College

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|------|-----|---------------|-----|-----------|-------|
| 8811 | MWF | 1:00PM-1:50PM | 3.0 | R.Mathews | M-200 |
|------|-----|---------------|-----|-----------|-------|

MUSIC-2C Theory Skills *CSU/UC*

Continuation of MUSIC 1D. Exercises in applying theoretical concepts to the keyboard. Emphasis on ear-training employing programmed exercises in rhythmic reading dictation of rhythmic, melodic, harmonic materials, and sight-singing. Required of all music majors. Corequisite: MUSIC 2A or 2B. Prerequisite: MUSIC 1D.

Yuba College

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|------|-----|---------------|-----|-----------|-------|
| 8810 | TTH | 2:00PM-2:50PM | 1.0 | R.Mathews | M-200 |
|------|-----|---------------|-----|-----------|-------|

MUSIC-3 Music Appreciation *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Yuba College

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|------|---|---------------|-----|----------|-------|
| 3406 | M | 1:00PM-3:50PM | 3.0 | A.Miller | M-201 |
|------|---|---------------|-----|----------|-------|

Sutter County

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|------|---|----------------|-----|----------|--------|
| 8636 | F | 12:00PM-2:50PM | 3.0 | W.Rossel | SF-101 |
|------|---|----------------|-----|----------|--------|

MUSIC-8A Music History *CSU/UC*

Chronological survey of Western art music with special emphasis on style, genres, composers, and important works; covers the period from antiquity to the early Baroque. Intended for the music major; ability to read music notation is essential; extensive listening to recorded examples is required.

Yuba College

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|------|----|-----------------|-----|--------|--------|
| 8809 | M | 10:00AM-10:50AM | 3.0 | A.Ueda | M-200& |
| | WF | 10:00AM-10:50AM | | | M-201 |

MUSIC-12 Jazz Appreciation *CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

Yuba College

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|------|---|----------------|-----|----------|-------|
| 5246 | M | 9:00AM-11:50AM | 3.0 | A.Miller | M-201 |
|------|---|----------------|-----|----------|-------|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

MUSIC**MUSIC-16 World Music** *CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Sutter County

| | | | | | |
|------|---|----------------|-----|----------|--------|
| 7035 | F | 9:00AM-11:50AM | 3.0 | W.Rossel | SF-101 |
|------|---|----------------|-----|----------|--------|

MUSIC-18 Rock Music History and Culture*CSU*

A survey of Rock music history with emphasis on its importance to culture and popular music. Covers the roots of rock, emergence and early styles, The Beatles/British Invasion, San Francisco, Folk Rock, Soul and Motown, Jazz Rock, Art Rock, Mainstream, Heavy Metal, Dance, Rap and the Hip-Hop culture, Alternative and Progressive Rock. (L)

Yuba College

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|------|-----|---------------|-----|----------|-------|
| 8234 | TTH | 1:00PM-2:15PM | 3.0 | G.Becker | M-201 |
|------|-----|---------------|-----|----------|-------|

MUSIC-28R Community Jazz Ensemble*CSU/UC*

Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

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|------|---|---------------|-----|----------|--------|
| 6202 | M | 7:00PM-7:30PM | 1.0 | A.Miller | M-200& |
| | M | 7:30PM-8:50PM | | | |

MUSIC-30AR Applied Skills-Woodwinds*CSU/UC*

Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

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|------|-----|---------------|-----|------------|--------|
| 2654 | TTH | 5:00PM-5:15PM | 1.0 | J.Aldridge | M-200& |
| | TTH | 5:15PM-5:50PM | | | |

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

MUSIC**MUSIC-30BR Applied Skills-Brass** CSU/UC

Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

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|------|-----|---------------|-----|------------|--------|
| 3710 | TTH | 4:00PM-4:15PM | 1.0 | J.Aldridge | M-200& |
| | TTH | 4:15PM-4:50PM | | | |

MUSIC-30GR Applied Skills-Guitar CSU/UC

Improvement of technical facility, musicianship, and performing aspects of the Classical Guitar. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

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|------|-----|-----------------|-----|----------|--------|
| 2616 | TTH | 11:00AM-11:15AM | 1.0 | G.Becker | M-202& |
| | TTH | 11:15AM-11:50AM | | | |

MUSIC-31R Applied Skills-Piano CSU/UC

Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Corequisite: Music Theory or Music History. Prerequisite: MUSIC 42R (4 semesters) or equivalent proficiency. (Repeatable: May be taken four times only.)

Yuba College

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|------|-----|---------------|-----|-----------|--------|
| 2759 | TTH | 3:00PM-3:15PM | 1.0 | M.Hmeleva | M-202& |
| | TTH | 3:15PM-3:50PM | | | |

MUSIC-32R Applied Skills-Voice CSU/UC

Individualized instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire. One hour per week required in music lab. Required of vocal music majors. Corequisite: MUSIC 34R, 54R, or 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)

Yuba College

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|------|---|---------------|-----|--------|--------|
| 7112 | F | 2:00PM-2:30PM | 1.0 | A.Ueda | M-200& |
| | F | 2:30PM-3:50PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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MUSIC**MUSIC-33R Chamber Choir** CSU/UC

Small vocal ensemble; study, preparation, and performance of sacred and secular music from Renaissance through contemporary period in style; audition is required. Concurrent enrollment in MUSIC 40A, 40B, 40C, 40D, or 32R required. (Repeatable: May be taken four times only.)

Yuba College

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|------|-----|-----------------|-----|--------|--------|
| 7107 | MW | 11:00AM-11:50AM | 3.0 | A.Ueda | M-200& |
| | MWF | 12:00PM-12:50PM | | | |
| | TBA | TBA | | | |

MUSIC-34R Symphony Chorus CSU/UC

Study, rehearsal and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. (Repeatable: May be taken four times only.)

Yuba College

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|------|----|-----------------|-----|--------|--------|
| 7109 | MW | 12:00PM-12:15PM | 1.0 | A.Ueda | M-200& |
| | MW | 12:15PM-12:50PM | | | |

MUSIC-35 Beginning Guitar CSU/UC

Basic guitar technique with an emphasis on melody and chording.

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 8181 | TTH | 9:00AM-9:15AM | 2.0 | G.Becker | M-200& |
| | TTH | 9:15AM-9:50AM | | | |

MUSIC-36 Intermediate Guitar CSU/UC

Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 35R.

Yuba College

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|------|-----|-----------------|-----|----------|--------|
| 8182 | TTH | 10:00AM-10:15AM | 2.0 | G.Becker | M-200& |
| | TTH | 10:15AM-10:50AM | | | |

MUSIC-40A Elementary Voice CSU/UC

Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

Yuba College

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|------|-----|-----------------|-----|--------|--------|
| 7113 | TTH | 11:00AM-11:15AM | 1.0 | A.Ueda | M-200& |
| | TTH | 11:15AM-11:50AM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

MUSIC**MUSIC-40B Elementary Voice** *CSU/UC*

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

Yuba College

| | | | | | |
|------|-----|-----------------|-----|--------|--------|
| 7114 | TTH | 11:00AM-11:15AM | 1.0 | A.Ueda | M-200& |
| | TTH | 11:15AM-11:50AM | | | |

MUSIC-40C Intermediate Voice *CSU/UC*

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab. Required of vocal music majors. (L)

Yuba College

| | | | | | |
|------|-----|-----------------|-----|--------|--------|
| 8228 | TTH | 11:00AM-11:15AM | 1.0 | A.Ueda | M-200& |
| | TTH | 11:15AM-11:50AM | | | |

MUSIC-40D Intermediate Voice *CSU/UC*

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of all vocal music majors. (L)

Yuba College

| | | | | | |
|------|-----|-----------------|-----|--------|--------|
| 8229 | TTH | 11:00AM-11:15AM | 1.0 | A.Ueda | M-200& |
| | TTH | 11:15AM-11:50AM | | | |

MUSIC-41A Elementary Piano *CSU/UC*

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L)

Yuba College

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|------|-----|---------------|-----|--------|--------|
| 8185 | TTH | 2:00PM-2:15PM | 1.0 | A.Ueda | M-202& |
| | TTH | 2:15PM-2:50PM | | | |
| 8184 | MW | 3:00PM-3:15PM | 1.0 | A.Ueda | M-202& |
| | MW | 3:15PM-3:50PM | | | |

MUSIC-41B Elementary Piano *CSU/UC*

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. Prerequisite: MUSIC 41AR. (L)

Yuba College

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|------|-----|---------------|-----|--------|--------|
| 8235 | TTH | 1:00PM-1:15PM | 1.0 | A.Ueda | M-202& |
| | TTH | 1:15PM-1:50PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

MUSIC**MUSIC-42 Intermediate Piano** *CSU/UC*

Group piano class for students with at least one year of concentrated piano study; emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41BR.

Yuba College

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|------|-----|---------------|-----|-----------|--------|
| 8227 | TTH | 3:00PM-3:15PM | 1.0 | M.Hmeleva | M-202& |
| | TTH | 3:15PM-3:50PM | | | |

MUSIC-43R Symphonic Band *CSU/UC*

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

Yuba College

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|------|----|---------------|-----|------------|--------|
| 3423 | MW | 4:00PM-4:30PM | 2.0 | J.Aldridge | M-200& |
| | MW | 4:30PM-5:50PM | | | |

MUSIC-54R Community Chorus

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, extended choral works and opera choruses. Open to all students and members of the community. Two class hours per week. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College

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|------|----|-----------------|-----|--------|--------|
| 7110 | MW | 12:00PM-12:15PM | 1.0 | A.Ueda | M-200& |
| | MW | 12:15PM-12:50PM | | | |

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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NURSING

NURS 1 – Fundamentals of Medical-Surgical Nursing

Fundamentals of medical surgical nursing introduces the foundational concepts, knowledge, and skills essential to the practice of professional nursing. This course provides an introduction for the first semester nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in physiological functioning and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, physical assessment, and sterile techniques procedures will be studied and practiced. Nursing 1 is a web-enhanced course using the college Blackboard learning system. Pre-requisites: NURS 26, NURS 36, and formal admission to the Yuba College nursing program. Computer literacy skills are recommended. (L,M)

Yuba College

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|------|----|----------------------------|-----|---------|----------|
| 6330 | M | 9:00AM-12:50PM | 4.0 | Machado | M-2128 & |
| | TW | 8:00AM-3:15PM (Week 1-5) | | | |
| | T | 8:00AM-3:15PM & | | | |
| | W | 6:45AM-2:45PM (Week 6-18) | | | |
| 6331 | M | 9:00AM-12:50PM | 4.0 | Machado | M-2128 & |
| | TW | 8:00AM-3:15PM (Week 1-5) | | | |
| | T | 8:00AM-3:15PM & | | | |
| | W | 2:00PM-10:00PM (Week 6-18) | | | |
| 6332 | M | 9:00AM-12:50PM | 4.0 | Machado | M-2128 & |
| | TW | 8:00AM-3:15PM (Week 1-5) | | | |
| | T | 8:00AM-3:15PM & | | | |
| | W | 6:45AM-2:45PM (Week 6-18) | | | |

NURS-2 Medical Surgical Nursing II CSU

This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Corequisite: NURS 12R. Prerequisite: NURS 11R, NURS 1B. (L,M) Computer literacy skills are recommended.

Yuba College

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|------|----|----------------|-----|-----------|----------|
| 6609 | T | 8:00AM-11:50AM | 7.0 | C.Monahan | M-2128& |
| | M | 6:45AM-3:35PM | | | SAC |
| 6610 | T | 8:00AM-11:50AM | 7.0 | C.Monahan | M-2128& |
| | TH | 2:00PM-10:50PM | | | SAC |
| 6611 | T | 8:00AM-11:50AM | 7.0 | C.Monahan | M-2128& |
| | TH | 6:45AM-3:35PM | | | O-FREMNT |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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NURSING

NURS-3 Medical Surgical Nursing III CSU

This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Co-requisite: NURS 13R. Prerequisite: NURS 2, NURS 12R. Computer literacy skills are recommended. (L,M)

Yuba College

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|------|---|-----------------|-----|-------------|----------|
| 7221 | F | 10:00AM-11:50AM | 5.0 | R.Tamulonis | M-2128& |
| | W | 6:45AM-3:35PM | | | O-RIDOUT |

Misc. Off-Campus

| | | | | | |
|------|---|-----------------|-----|-------------|---------|
| 7222 | F | 10:00AM-11:50AM | 5.0 | R.Tamulonis | M-2128& |
| | T | 6:45AM-3:35PM | | | SAC |
| 7224 | F | 10:00AM-11:50PM | 5.0 | R.Tamulonis | M-2128& |
| | W | 6:45AM-3:45PM | | | SAC |

NURS 4A—Medical Surgical Nursing IV

This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisites: NURS 3, NURS 13 (Fall, 2013 only). Computer literacy skills are recommended. (L,M)

Yuba College

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|------|-----|---|--|----------|---------|
| 4581 | TH | 8:00AM-11:50AM | | MS-Staff | M-2128& |
| | TBA | Clinical Rotations (Requires 81 supervised hours) | | | |
| 4516 | TH | 8:00AM-11:50AM | | MS-Staff | M-2128& |
| | TBA | Clinical Rotations (Requires 81 supervised hours) | | | |
| 4585 | TH | 8:00AM-11:50AM | | MS-Staff | M-2128& |
| | TBA | Clinical Rotations (Requires 81 supervised hours) | | | |

NURS 4B—Leadership & Preceptorship

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to selected biophysical and psychosocial needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency. Prerequisite: NURS 4A. Computer literacy skills are recommended. (L,M)

Yuba College

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|---|-----|--|--|----------|---------|
| — | TH | 9:00AM-10:50AM | | MS-Staff | M-2128& |
| | TBA | Clinical Rotations (Requires 108 supervised hours) | | | |
| — | TH | 8:00AM-11:50AM | | MS-Staff | M-2128& |
| | TBA | Clinical Rotations (Requires 108 supervised hours) | | | |
| — | TH | 8:00AM-11:50AM | | MS-Staff | M-2128& |
| | TBA | Clinical Rotations (Requires 108 supervised hours) | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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NURSING**NURS-11 Nursing Practicum Seminar I** *CSU*

Introduction to the concepts basic to the professional practice of nursing. The course provides a theoretical and practical foundation for professional nursing practice including the nursing process, nursing history, legal and ethical implications, professional roles and responsibilities, caring and advocacy, critical thinking, use of evidence-based practice, healthcare, delivery systems, culture, communication, documentation, and life-span considerations. Course concepts are taught using a variety of methods including didactic presentation, class discussions, case studies, self-study modules, independent reading, group activities, and written assignments. NURS 11R is a web-enhanced course using the college Blackboard learning system. Prerequisite: NURS 1A, NURS 1B and NURS 26. Formal admission to the Yuba College Nursing program. Pre-approved LVN to RN step-up students with Program Permission are eligible. Computer literacy skills are recommended. (L,M)

Yuba College

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|------|----|----------------|-----|-----------|---------|
| 6423 | TH | 9:00AM-11:50AM | 1.0 | MS-Staff | M-2102C |
| 7070 | TH | 9:00AM-11:50AM | 1.0 | V.Machado | M-2102C |

NURS-12 Nursing Practicum Seminar II *CSU*

This course provides theoretical concepts and practice in the administration of intravenous therapeutics for the adult. The course also provides concepts and practice for full physical assessment for the adult. The course provides instruction in Laboratory and Diagnostic Studies for the adult patient. Further, the course provides a theoretical foundation for physical assessment, IV Therapy and Diagnostics for application to patient care for the hospitalized patient. Co-requisite: NURS 2 and FCS 10. Pre-requisite: NURS 1B, NURS 11. Computer literacy skills are recommended. (L,M)

Yuba College

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|------|---|---------------|-----|-----------|---------|
| 6613 | F | 2:00PM-4:50PM | 1.0 | C.Monahan | M-2102C |
| 7072 | F | 2:00PM-4:50PM | 1.0 | L.Garcia | M-2102C |

NURS-13R Nursing Practicum Seminar III*CSU*

This course provides theoretical concepts and practice in the administration of intravenous therapeutics for the pediatric patient. The course also provides concepts and practice for basic cardiac rhythm interpretation. The course provides instruction and assessment in critical thinking for the 2nd year RN student. The course provides a theoretical foundation for application to practice cardiac rhythm determination, pediatric IV therapy and critical thinking for the hospitalized patient. Co-requisite: NURS 3 and 21. Pre-requisite: NURS 2 & 12R. For the LVN student, formal admission to the LVN to RN Career Ladder Program. Computer literacy skills are recommended. (Repeatable: May be taken two times only). (L,M)

Yuba College

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|------|---|----------------|-----|-------------|---------|
| 7237 | M | 9:00AM-11:50PM | 1.0 | MS-Staff | M-2102C |
| 7236 | M | 11:00AM-1:50PM | 1.0 | R.Tamulonis | M-2102C |

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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NURSING**NURS-14 Seminar 4 (lab)***CSU*

This course provides theoretical concepts and practice in the leadership role of the registered nurse. The course also provides activities for the student in preparation of employment as a registered nurse. The course provides individual and group activities designed to help transition from student to practitioner. (L,M,C) Corequisite: NURS 4 Prerequisite: NURS 3, NURS 13R

Misc. Off-Campus

| | | | | | |
|--|-----|-----|-----|----------|-------|
| 8495 | TBA | TBA | 1.0 | MS-Staff | M-TBA |
| Requires 54 Hours of Independent Lab Assignments | | | | | |
| 8496 | TBA | TBA | 1.0 | MS-Staff | M-TBA |
| Requires 54 Hours of Independent Lab Assignments | | | | | |

NURS-18 Comprehensive Review for the NCLEX Exam*CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP.

On-Line

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|----------------------|-----|-----|-----|----------|-----|
| 9633 | TBA | TBA | 1.0 | L.Garcia | NET |
| 11/04/13 to 12/06/13 | | | | | |

NURS-20 Introduction to Nursing*CSU*

Provides an overview of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing, in a variety of settings for nursing practice with an emphasis on the rigors of being a nursing student and a newly graduated nurse are presented along with study strategies, sources for financial aid and college and department learning resources to enhance student success. Open to nursing and non-nursing majors. Grades are P/NP. (L,M)

Yuba College

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|------|---|---------------|-----|------------|--------|
| 7497 | T | 5:00PM-5:50PM | 1.0 | E.Musvosvi | M-2128 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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NURSING**NURS-21 Pediatric Nursing**

CSU

This theoretical and clinical course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed as they relate to the child and family, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family is explored. Computer literacy skills are recommended. Corequisite: NURS 13R. Prerequisite: Nurs 2, NURS 12R. (L,M)

Yuba College

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|------|----|---------------|-----|----------|---------|
| 7238 | M | 3:00PM-4:30PM | 3.5 | R.Snyder | M-2128& |
| | TH | 6:45AM-1:10PM | | | SAC |
| 7239 | M | 3:00PM-4:30PM | 3.5 | R.Snyder | M-2128& |
| | TH | 6:45AM-1:10PM | | | SAC |
| 7241 | M | 3:00PM-4:30PM | 3.5 | R.Snyder | M-2128& |
| | TH | 6:45AM-1:10PM | | | M-2102C |

NURS-22 Obstetrical Nursing

CSU

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Prerequisite: NURS 1B, NURS 11R. Computer literacy skills are recommended. (L,M)

Yuba College

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|------|---|----------------|-----|----------|----------|
| 6605 | T | 1:00PM-2:15PM | 3.5 | MS-Staff | M-2128& |
| | F | 6:45AM-1:10PM | | | O-FREMNT |
| 6606 | T | 1:00PM-2:15PM | 3.5 | MS-Staff | M-2128& |
| | W | 6:45AM-12:50PM | | | O-FREMNT |
| 6608 | T | 1:00PM-2:15PM | 3.5 | MS-Staff | M-2128& |
| | W | 12:45PM-6:50PM | | | O-FREMNT |

NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

Yuba College

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|------|----|---------------|-----|---------|--------|
| 2377 | TH | 4:00PM-6:50PM | 3.0 | C.Smith | M-2128 |
|------|----|---------------|-----|---------|--------|

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9758 | TBA | TBA | 3.0 | C.Smith | NET |
| 9685 | TBA | TBA | 3.0 | E.Vincent | NET |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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NURSING**NURS-33 Psychiatric and Mental Health Nursing**

CSU

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (L,M)

Yuba College

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|------|----|-----------------|-----|----------|---------|
| 1990 | TH | 10:00AM-11:50AM | 4.0 | R.Snyder | M-2128& |
| | T | 1:00PM-6:50PM | | | M-TBA |
| 4630 | TH | 10:00AM-11:50AM | 4.0 | R.Snyder | M-2128& |
| | T | 7:00AM-12:50PM | | | M-TBA |
| 4640 | TH | 10:00AM-11:50AM | 4.0 | R.Snyder | M-2128& |
| | W | 7:00AM-1:05PM | | | M-TBA |

NURS-36 Pathophysiology: Understanding Disease

CSU

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

Yuba College

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|------|---|---------------|-----|----------|--------|
| 6678 | W | 5:00PM-8:50PM | 4.0 | MS-Staff | M-2128 |
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On-Line

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|------|-----|-----|-----|------------|-----|
| 9681 | TBA | TBA | 4.0 | C.Monahan | NET |
| 9700 | TBA | TBA | 4.0 | E.Musvosvi | NET |

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9722 | TBA | TBA | 3.0 | MS-Staff | NET |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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NURSING

NURS-55 Nursing Skills Lab

Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation; learn to access health care information via the internet; obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

Yuba College

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|------|----|---------------|-----|----------|---------|
| 1530 | TH | 1:00PM-3:50PM | 1.0 | | M-2107 |
| 4614 | M | 1:00PM-3:50PM | 1.0 | MS-Staff | M-2123L |
| 6045 | F | 1:00PM-3:50PM | 1.0 | MS-Staff | M-2107 |

NURS-56 Advanced Nursing Skills Lab

Designed for nursing students in the advanced 2nd year level of instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/NP. Computer Literacy skills are recommended.

Yuba College

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|------|----|----------------|-----|----------|--------|
| 5409 | TH | 9:00AM-11:50AM | 1.0 | MS-Staff | M-2107 |
|------|----|----------------|-----|----------|--------|

PHILOSOPHY

PHIL-1 Introduction to Philosophy *CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Yuba College

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|------|----|---------------|-----|------------|-------|
| 8344 | MW | 1:00PM-2:15PM | 3.0 | D.Sorensen | M-522 |
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Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 8650 | TTH | 9:00AM-10:15AM | 3.0 | S.Burks | SF-112 |
| 8648 | MW | 11:00AM-12:15PM | 3.0 | D.Sorensen | SF-112 |

Beale AFB

| | | | | | |
|------|----|---------------|-----|----------|---------|
| 6914 | MW | 4:30PM-7:40PM | 3.0 | W.Lester | B-BEALE |
|------|----|---------------|-----|----------|---------|

10/10/13 to 12/11/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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PHILOSOPHY

PHIL-12 Critical Thinking

CSU/UC

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Yuba College

| | | | | | |
|------|----|-----------------|-----|------------|-------|
| 4282 | MW | 3:00PM-4:15PM | 3.0 | D.Sorensen | M-522 |
| 3459 | MW | 11:00AM-12:15PM | 3.0 | W.Lester | M-522 |

Sutter County

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|------|-----|-----------------|-----|----------|--------|
| 8773 | TTH | 10:30AM-11:45AM | 3.0 | S.Burks | SF-112 |
| 8659 | W | 4:00PM-6:50PM | 3.0 | SS-Staff | SF-101 |

Beale AFB

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|------|----|---------------|-----|----------|---------|
| 3840 | MW | 4:30PM-7:35PM | 3.0 | W.Lester | B-BEALE |
|------|----|---------------|-----|----------|---------|

08/12/13 to 10/09/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

PHIL-20 World Religions

CSU/UC

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Yuba College

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|------|-----|---------------|-----|------------|-------|
| 1255 | TTH | 2:30PM-3:45PM | 3.0 | S.Burgeson | M-716 |
| 6333 | TTH | 4:00PM-5:15PM | 3.0 | S.Burgeson | M-716 |

PHYSICAL EDUCATION

PE-1.22 Step Aerobics

CSU

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

Yuba College

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|------|-----|-----------------|-----|-------------|---------|
| 8530 | MWF | 9:00AM-9:10AM | 1.5 | T.Post | M-1225& |
| | MWF | 9:10AM-9:50AM | | | |
| 8528 | TTH | 9:00AM-9:15AM | 1.0 | T.Post | M-1225& |
| | TTH | 9:15AM-9:50AM | | | |
| 8515 | TTH | 12:00PM-12:15PM | 1.0 | J.Rodriguez | M-1225& |
| | TTH | 12:15PM-12:50PM | | | |
| 8529 | MW | 12:00PM-12:10PM | 1.0 | J.Kreft | M-1225& |
| | MW | 12:10PM-12:50PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PHYSICAL EDUCATION**PE-1.24 Bowling***CSU/UC-Unit limit*

Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette.

Yuba City

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|------|---|------------------|--|-----------|----------|
| 8705 | W | 3:00 PM - 3:30PM | | R.Edwards | O-NGEN & |
| | | 3:30PM - 4:50 PM | | | |

PE-1.25 Badminton*CSU/UC-Unit limit*

Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette.

Yuba College

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|------|-----|-----------------|-----|------------|--------|
| 8535 | MWF | 10:00AM-10:10AM | 1.5 | R.Villegas | M-GYM& |
| | MWF | 10:10AM-10:50AM | | | |
| 8580 | TTH | 10:30AM-10:45AM | 1.5 | PE-Staff | M-GYM& |
| | TTH | 10:45AM-11:45AM | | | |

PE-1.26 Body Toning*CSU/UC-Unit limit*

Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L)

Yuba College

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|------|-----|-----------------|-----|------------|----------|
| 8582 | MWF | 11:00AM-11:10AM | 1.5 | S.Reynolds | M-1225 & |
| | | 11:10AM-11:50AM | | | |
| 8581 | TTH | 10:30AM-10:45AM | 1.5 | T.Post | M-1225& |
| | TTH | 10:45AM-11:45AM | | | |

PE-1.27 Fitness Walking/Jogging*CSU/UC-Unit limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety.

Yuba College

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|------|-----|-----------------|-----|-------------|----------|
| 8584 | TTH | 9:00AM-9:15AM | 1.5 | D.Cornelius | M-TRACK& |
| | TTH | 9:15AM-10:15AM | | | |
| 8585 | MWF | 9:00AM-9:10AM | 1.5 | S.Reynolds | M-TRACK& |
| | MWF | 9:10AM-9:50AM | | | |
| 8583 | TTH | 10:30AM-10:45AM | 1.5 | J.Coats | M-TRACK& |
| | TTH | 10:45AM-11:45AM | | | |

Sutter County

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|------|-----|-----------------|-----|-------------|---------|
| 8638 | MWF | 11:00AM-11:10AM | 1.5 | J.Rodriguez | SF-111& |
| | MWF | 11:10AM-11:50AM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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PHYSICAL EDUCATION**PE-1.34 Boot Camp Fitness***CSU/UC-Unit limit*

Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. Additionally, students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

Yuba College

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|------|-------|-----------------|-----|---------|----------|
| 8656 | MTWTH | 11:00AM-11:15AM | 2.0 | C.Laine | M-TRACK& |
| | MTWTH | 11:15AM-11:50AM | | | |

PE-1.36 Yoga*CSU/UC-Unit limit*

Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being.

Yuba College

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|------|-----|-----------------|-----|----------|---------|
| 8651 | TTH | 7:30AM-8:00AM | 1.5 | P.Barros | M-3011& |
| | TTH | 8:00AM-8:45AM | | | |
| 8652 | TTH | 9:00AM-9:00AM | 1.5 | P.Barros | M-3011& |
| | TTH | 9:30AM-10:15AM | | | |
| 8654 | TTH | 10:30AM-11:00AM | 1.5 | P.Barros | M-3011& |
| | TTH | 11:00AM-11:45AM | | | |

08/13/13 to 12/11/13

Sutter County

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|------|-----|---------------|-----|----------|---------|
| 8644 | TTH | 1:00PM-1:20PM | 1.5 | P.Barros | SF-111& |
| | TTH | 1:20PM-2:15PM | | | |
| 8640 | M | 6:00PM-6:35PM | 1.5 | J.Kreft | SF-111& |
| | M | 6:35PM-8:50PM | | | |

PE-1.37 Club Fitness*CSU/UC-Unit limit*

Club fitness uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

Yuba College

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|------|-----|-----------------|-----|---------|---------|
| 8588 | MW | 9:00AM-9:10AM | 1.5 | C.Laine | M-2001& |
| | MW | 9:10AM-9:50AM | | | |
| 8589 | MWF | 12:00PM-12:10PM | 1.5 | C.Laine | M-2001& |
| | MWF | 12:10PM-12:50PM | | | |
| 8587 | TTH | 5:30PM-6:00PM | 1.5 | J.Kline | M-2001& |
| | TTH | 6:00AM-6:45PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PHYSICAL EDUCATION**PE-1.42 Beginning Dance Techniques***CSU/UC*

Introduction to individual techniques of various dance styles: Fox-trot, Swing, Rumba, Cha-Cha, Polka, Country Line. (Repeatable: May be taken four times only.)

Yuba College

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|------|---|---------------|-----|----------|---------|
| 8590 | W | 7:00PM-7:30PM | 1.0 | R.Sowell | M-1225& |
| | W | 7:30PM-8:50PM | | | |

PE-1.55 Sports Conditioning *CSU/UC-Unit limit*

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques.

Yuba College

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|----------------------|-----|-----------------|-----|-------------|----------|
| 8591 | MW | 9:00AM-9:15AM | 0.5 | S.Sain | M-Track& |
| | MW | 9:15AM-9:50AM | | | |
| 08/12/13-09/20/13 | | | | | |
| 8592 | MWF | 12:00PM-12:10PM | 0.5 | D.Cornelius | M-GYM& |
| | MWF | 12:10PM-12:50PM | | | |
| 08/12/13 to 09/20/13 | | | | | |
| 8593 | T | 1:00PM-1:30PM | 1.0 | B.Baisch | M-FIELD& |
| | T | 1:30PM-2:50PM | | | |

PE-1.57 Weight Training *CSU/UC-Unit limit*

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

Yuba College

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| 8600 | MWF | 8:00AM-8:15AM | 1.5 | B.Baisch | M-1224& |
| | MWF | 8:15AM-8:50AM | | | |
| 8595 | TTH | 9:00AM-9:15AM | 1.5 | C.Laine | M-1224& |
| | TTH | 9:15AM-10:15AM | | | |
| 8602 | MW | 10:00AM-10:15AM | 1.0 | C.Laine | M-1224& |
| | MW | 10:15AM-10:50AM | | | |
| 8594 | TTH | 10:30AM-11:00AM | 1.5 | D.Cornelius | M-1224& |
| | TTH | 11:00AM-11:45AM | | | |
| 8601 | MWF | 11:00AM-11:15AM | 1.5 | D.Cornelius | M-1224& |
| | MWF | 11:15AM-11:50AM | | | |
| 8596 | MWF | 12:00PM-12:15PM | 1.5 | J.Kline | M-1224& |
| | MWF | 12:15PM-12:50PM | | | |
| 8597 | TTH | 12:00PM-12:15PM | 1.0 | J.Kline | M-1224& |
| | TTH | 12:15PM-12:50PM | | | |
| 8598 | TTH | 1:00PM-1:15PM | 1.5 | C.Laine | M-1224& |
| | TTH | 1:15PM-2:15PM | | | |
| 8599 | MW | 6:00PM-6:15PM | 1.0 | J.Kline | M-1224& |
| | MW | 6:15PM-6:50PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PHYSICAL EDUCATION**PE-2.01R Baseball Skills** *CSU/UC-Unit limit*

Techniques of baseball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

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|------|------|---------------|-----|----------|----------|
| 8607 | MWTH | 2:00PM-2:15PM | 1.5 | PE-Staff | M-FIELD& |
| | MWTH | 2:15PM-2:50PM | | | |

PE-2.03R Basketball Skills-Men*CSU/UC-Unit limit*

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

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|----------------------|--------|---------------|-----|-------------|--------|
| 8657 | MTWTHF | 1:00PM-1:30PM | 1.5 | D.Cornelius | M-GYM& |
| | MTWTHF | 1:30PM-2:20PM | | | |
| 08/12/13 to 09/27/13 | | | | | |

PE-2.04R Basketball Skills-Women*CSU/UC-Unit limit*

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

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|----------------------|-----|---------------|-----|--------|--------|
| 8658 | MWF | 7:00AM-7:15AM | 1.0 | S.Sain | M-GYM& |
| | MWF | 7:15AM-8:30AM | | | |
| 08/12/13 to 09/27/13 | | | | | |

PE-2.09R Softball Skills - Women*CSU/UC-Unit limit*

Techniques of softball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

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|------|-----|---------------|-----|------------|----------|
| 8671 | MWF | 2:00PM-2:15PM | 1.5 | S.Reynolds | M-FIELD& |
| | MWF | 2:15AM-2:50AM | | | |

PE-4 Low Impact Fitness *CSU/UC-Unit limit*

Individualized exercise prescription for persons in various stages of wellness who are seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance.

Yuba College

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|------|-----|-----------------|-----|----------|---------|
| 8694 | TTH | 10:30AM-10:45AM | 1.5 | R.Miller | M-2001& |
| | TTH | 10:45AM-11:45AM | | | |
| 8702 | MWF | 11:00AM-11:15AM | 1.5 | J.Kline | M-2001& |
| | MWF | 11:15AM-11:50AM | | | |

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PHYSICAL EDUCATION**PE-6 Adapted Total Fitness** *CSU/UC-Unit limit*

This is a general physical fitness specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promotes and develops overall physical fitness.

Yuba College

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| 8703 | MWF | 10:00AM-10:15AM | 1.5 | R.Miller | M-2001& |
| | MWF | 10:15AM-10:50AM | | | |

PE-7 Adapted Weight Training and Fitness*CSU/UC-Unit limit*

Designed as an introduction to progressive resistance weight training for students with disabilities; individualized program of exercise that promotes the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility and a healthy body composition. Emphasis will be on weight training fundamentals, technique, conditioning, and safety.

Yuba College

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| 8704 | MWF | 1:00PM-1:15PM | 1.5 | R.Miller | M-2001& |
| | MWF | 1:15PM-1:50PM | | | |

PE-11R Intercollegiate Basketball - Men*CSU/UC-Unit limit*

Preparation for and competition for Intercollegiate Men's Basketball. Collegiate techniques and strategies will be implemented. (Repeatable: May be taken four times only.)

Yuba College

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|------|--------|---------------|-----|-------------|--------|
| 8605 | MTWTHF | 1:00PM-1:30PM | 1.0 | D.Cornelius | M-GYM& |
| | MTWTHF | 1:30PM-2:30PM | | | |

10/01/13 to 12/11/13

PE-15R Intercollegiate Football*CSU/UC-Unit limit*

Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems and conditioning. (Repeatable: May be taken three times only.)

Yuba College

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| 8604 | MTWTHF | 4:00PM-4:30PM | 2.0 | E.Hoal | M-FIELD& |
| | MTWTHF | 4:30PM-5:50PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PHYSICAL EDUCATION**PE-16R Intercollegiate Soccer-Men***CSU/UC-Unit limit*

Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping. Practice and competition required. (Repeatable: May be taken four times only.)

Yuba College

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|------|--------|---------------|-----|---------|----------|
| 8606 | MTWTHF | 1:00PM-1:30PM | 2.0 | I.Dossy | M-FIELD& |
| | MTWTHF | 1:30PM-2:50PM | | | |

PE-22 Analysis of Basketball *CSU/UC-Unit limit*

Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball.

Yuba College

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| 8672 | TTH | 9:00AM-9:50AM | 2.0 | S.Sain | M-GYM |
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PE-24 Analysis of Football *CSU/UC-Unit limit*

Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (L)

Yuba College

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|------|------|---------------|-----|--------|----------|
| 8674 | TWTH | 3:00PM-3:50PM | 2.0 | E.Hoal | M-FOOTBL |
|------|------|---------------|-----|--------|----------|

PE-28 Analysis of Soccer *CSU/UC-Unit limit*

Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different styles (Latin America, European, etc.). (L)

Yuba College

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|------|----|-----------------|-----|---------|--------|
| 8677 | MW | 12:00PM-12:00PM | 2.0 | I.Dossy | M-1201 |
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PE-29 Analysis of Baseball Offense and Defense*CSU/UC-Unit limit*

Study and analysis of various phases of baseball offense and defense, including fundamentals, offensive tactics, defensive solutions, and pitching. (L)

Yuba College

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| 8682 | MW | 3:00PM-3:50PM | 2.0 | PE-Staff | M-FIELD |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PHYSICAL EDUCATION**PE-32R Intercollegiate Basketball - Women***CSU/UC-Unit limit*

Preparation for intercollegiate women's basketball. Collegiate level techniques and strategies for competition will be performed. (Repeatable: May be taken four times only.)

Yuba College

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|------|--------|---------------|-----|--------|--------|
| 8688 | MTWTHF | 7:00AM-7:15AM | 1.0 | S.Sain | M-GYM& |
| | MTWTHF | 7:15AM-8:30AM | | | |

10/01/13 to 12/11/13

PE-37R Intercollegiate Soccer-Women*CSU/UC-Unit limit*

Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping. Practice and competition required. (Repeatable: May be taken four times only.)

Yuba College

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|------|--------|---------------|-----|------------|----------|
| 8691 | MTWTHF | 3:00PM-3:15PM | 2.0 | R.Villegas | M-FIELD& |
| | MTWTHF | 3:15PM-4:50PM | | | |

PHYSICAL SCIENCE**PHYSC-10A Earth Science***CSU/UC*

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth. (L)

Yuba College

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| 1068 | MW | 4:00PM-5:15PM | 3.0 | K.Champe | M-818 |
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Sutter County

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| 8611 | MW | 11:00AM-12:15PM | 3.0 | K.Champe | SF-212 |
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PHYSC-10AL Earth Science Laboratory*CSU/UC*

Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYSC 10A. Prerequisite: PHYSC 10A which may be taken concurrently. (L)

Yuba College

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|------|---|---------------|-----|----------|-------|
| 6028 | M | 1:00PM-3:50PM | 1.0 | K.Champe | M-818 |
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PHYSC-10B Physical Science - Physics & Chemistry*CSU/UC-Unit limit*

Basic concepts in physics and chemistry: motion, force, energy, electricity, atomic theory, matter, chemical and physical changes, radioactivity, and an introduction to modern physics. (L)

Yuba College

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| 8320 | TTH | 1:00PM-2:15PM | 3.0 | K.Champe | M-818 |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PHYSICAL SCIENCE**PHYSC-10C Physical Science - Physics and Chemistry Lab***CSU/UC*

Laboratory experiments in physics and chemistry to reinforce and complement the materials presented in PHYSC 10B. Prerequisite: PHYSC 10B which may be taken concurrently. (L)

Yuba College

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| 8321 | TH | 9:00AM-11:50AM | 1.0 | K.Champe | M-818 |
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PHYSICS**PHYS-2A General Physics** *CSU/UC-Unit limit*

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21, CHEM 2A. (L,M)

Yuba College

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|------|-----|-----------------|-----|-----------|-------|
| 8710 | MWF | 10:00AM-10:50AM | 3.0 | K.Fiering | M-821 |
|------|-----|-----------------|-----|-----------|-------|

PHYS-2B General Physics *CSU/UC-Unit limit*

A comprehensive study of physics including electricity and magnetism, optics, atomic and nuclear physics, and relativity: equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L,M)

Yuba College

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|------|-----|---------------|-----|-----------|-------|
| 4535 | TTH | 1:00PM-2:15PM | 3.0 | K.Fiering | M-821 |
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PHYS-3A General Physics Laboratory*CSU/UC-Unit limit*

Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (L,M)

Yuba College

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|------|---|---------------|-----|-----------|-------|
| 4720 | W | 2:00PM-4:50PM | 1.0 | K.Fiering | M-821 |
| 8709 | M | 2:00PM-4:50PM | 1.0 | K.Fiering | M-821 |

PHYS-3B General Physics Laboratory*CSU/UC-Unit limit*

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series. Prerequisite: PHYS 2B, PHYS 3A. (L,M)

Yuba College

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| 4536 | T | 2:30PM-5:20PM | 1.0 | K.Fiering | M-821 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PHYSICS**PHYS-4B Electromagnetism** *CSU/UC-Unit limit*

Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better. (L,M)

Yuba College

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| 8707 | MWF | 8:00AM-9:50AM | 4.0 | K.Fiering | M-821 |
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POLITICAL SCIENCE**POLSC-1 Introduction to American Government***CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Yuba College

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|------|-----|-----------------|-----|----------|--------|
| 5388 | MW | 10:30AM-11:45AM | 3.0 | L.Hsieh | M-3010 |
| 5393 | TTH | 1:00PM-2:15PM | 3.0 | L.Hsieh | M-3010 |
| 5394 | MW | 1:00PM-2:15PM | 3.0 | L.Hsieh | M-3010 |
| 7028 | TH | 5:00PM-7:50PM | 3.0 | R.Thomas | M-1902 |

Beale AFB

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| 6970 | TTH | 4:30PM-7:35PM | 3.0 | T.Albertson | B-BEALE |
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08/12/13 to 10/09/13

Civilian student access information available at <http://yc.yccd.edu/campuses-centers/beale/civilia>

On-Line

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|------|-----|-----|-----|---------|-----|
| 9718 | TBA | TBA | 3.0 | L.Hsieh | NET |
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Television

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|------|----|---------------|-----|----------|----|
| 7029 | TH | 5:00PM-7:50PM | 3.0 | R.Thomas | TV |
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POLSC-7 International Relations *CSU/UC*

Survey of historical and contemporary international relations. Examination of the interaction of nation-states and peoples and cultures around the world, by applying key International Relation (IR) theories and research methodologies. In addition to the traditional IR topics of international security, globalization, international political economy, and international law and organizations, this class will explore how people of different cultures and ethnic background impact the domestic and foreign politics of their states, with emphasis on issues of human security-ethnic conflict, the global North and South economic gap, pandemics and environment and resource management. (L)

Yuba College

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| 5950 | TTH | 10:30AM-11:45AM | 3.0 | L.Hsieh | M-3010 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PSYCHIATRIC TECHNOLOGY**PSYCT-53 Developmental Disabilities A**

Introductory overview of the five developmental subtypes: mental retardation, epilepsy, cerebral palsy, infantile autism, and neurological handicapping. Also includes PART training designed to prepare the student to effectively "manage" assaultive behavior. Course is affiliated with the clinical component PSYCT 71. (L)

Yuba College

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| 6636 | M | 1:00PM-3:50PM | 3.0 | S.Jones | M-2123C |
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PSYCT-54 Nursing Science B

Overview of the major diseases and disorders associated with the human organism in terms of diagnostic criteria, symptom presentations, system pathology, medical/nursing interventions and typical prognosis. Emphasis will be on the nursing interventions, special care needs, and patient related skills associated within the scope of practice of the LPT. Course is affiliated with PSYCT 70. (L)

Yuba College

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| 6637 | M | 8:00AM-9:50AM | 2.0 | S.Jones | M-2123C |
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PSYCT-55 Pharmacology A

Introductory overview to the basic concepts associated with the field of nursing related pharmacology. Includes a math review, computation conversion and review of specific drugs relating to specific drug classifications. The course material shall be directly related to the clinical medical experiences offered in PSYCT 70, 71, and 73. LM)

Yuba College

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| 4769 | M | 10:00AM-11:50AM | 2.0 | S.Jones | M-2123C |
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PSYCT-70 Nursing Science Clinical A

Clinical application of the basic nursing skills associated with the "long term care" patient within a skilled nursing facility. The clinical affiliation is preceded by a 40 hour skills lab practicum at the Yuba College nursing lab according to schedule. Included but not limited to the following: basic nursing care, ambulation assistance, personal hygiene, feeding assistance, preparation, administration and documentation of prescribed medications and or treatments. This clinical course is directly related to the content of PSYCT 54. Admission to Psychiatric Technician Program is required. Grades are P/NP. (LM)

Misc. Off-Campus

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| 7787 | TBA | TBA | 3.0 | S.Jones | M-TBA |
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Requires 162 Supervised Lab Hours

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PSYCHIATRIC TECHNOLOGY

PSYCT-71 Developmental Disabilities Clinical A

Clinical application of skills and knowledge associated with the developmentally disabled child and or adolescent being served in the special education classroom of the school known as Butte Vista School. The student shall be assigned to a specific classroom under the direct supervision and direction of the classroom instructor. Emphasis on the provision of direct care and supervision of the students of the classroom while under the direction of the classroom instructor. Clinical experience correlates with the course material presented in the theoretical course PSYCT 53. Admission to Psychiatric Technician Program is required. Grades are P/NP.

Misc. Off-Campus

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| 3774 | TBA | TBA | 2.0 | s.Jones | M-TBA |
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Requires 108 supervised Lab Hours

PSYCHOLOGY

PSYCH-1A General Psychology *CSU/UC*

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Yuba College

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|------|-----|----------------|-----|----------|-------|
| 7020 | TTH | 9:00AM-10:15AM | 3.0 | SS-Staff | M-724 |
| 7023 | MWF | 9:00AM-9:50AM | 3.0 | SS-Staff | M-724 |
| 7021 | TTH | 1:00PM-2:15PM | 3.0 | SS-Staff | M-724 |
| 7024 | MW | 1:00PM-2:15PM | 3.0 | SS-Staff | M-724 |

Beale AFB

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| 6887 | TTH | 7:40PM-10:45PM | 3.0 | S.Hall | B-BEALE |
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08/12/13 to 10/09/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

Sutter County

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|------|-----|----------------|-----|-----------|--------|
| 8661 | TTH | 9:00AM-10:15AM | 3.0 | SS-Staff | SF-101 |
| 7022 | MW | 5:30PM-6:45PM | 3.0 | A.Kandola | SF-201 |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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PSYCHOLOGY

PSYCH-12 Human Sexuality and Sexual Behavior *CSU/UC*

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Yuba College

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| 8220 | TTH | 2:30PM-3:45PM | 3.0 | SS-Staff | M-1020 |
| 7018 | MWF | 10:00AM-10:50AM | 3.0 | SS-Staff | M-724 |

Sutter County

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| 7019 | TTH | 10:30AM-11:45AM | 3.0 | SS-Staff | SF-101 |
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Beale AFB

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| 6967 | TTH | 7:40PM-10:45PM | 3.0 | S.Hall | B-BEALE |
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10/10/13 to 12/11/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

PSYCH-22 Social Psychology *CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line

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| 9239 | TBA | TBA | 3.0 | H.Morgan | NET |
|------|-----|-----|-----|----------|-----|

PSYCH-31 Gender and Behavior: Feminine and Masculine *CSU/UC*

Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

Yuba College

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| 8693 | MW | 2:30PM-3:45PM | 3.0 | SS-Staff | M-724 |
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PSYCH-33 Personal and Social Adjustment *CSU/UC*

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Sutter County

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| 7013 | MW | 1:00PM-2:15PM | 3.0 | H.Walker | SF-101 |
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PSYCHOLOGY**PSYCH-41 Lifespan Development** *CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

Yuba College

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| 8200 | TTH | 10:30AM-11:45AM | 3.0 | SS-Staff | M-724 |
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On-Line

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| 9315 | TBA | TBA | 3.0 | H.Morgan | NET |
| 9344 | TBA | TBA | 3.0 | H.Morgan | NET |

PUNJABI**PUNJ-1 Elementary Punjabi Part 1** *CSU*

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

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| 9777 | TBA | TBA | 3.0 | N.Canto-Lugo | NET |
|------|-----|-----|-----|--------------|-----|

RADIOLOGIC TECHNOLOGY**RADT-1 Fundamentals of Radiologic Science/Health** *CSU*

Policies and procedures of the Yuba College Program; overview of radiography and health care delivery; usage of terminology as related to the medical and radiological professions; principles of care to patients during radiologic procedures; medical ethics and laws. Acceptance into the Radiologic Technology Program required. (L)

Yuba College

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|------|----|----------------|-----|-----------|---------|
| 3568 | MW | 8:00AM-11:50AM | 4.0 | A.Willson | M-1600F |
|------|----|----------------|-----|-----------|---------|

08/12/13 to 10/11/13

RADT-3A Radiographic Procedures *CSU*

Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: thorax, abdomen, pelvis and extremities. Acceptance into Radiologic Technology Program is required. (L,M)

Yuba College

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|------|---|---------------|-----|-----------|----------|
| 8500 | M | 1:00PM-2:15PM | 2.5 | A.Willson | M-1600F& |
| | W | 1:00PM-2:15PM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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RADIOLOGIC TECHNOLOGY**RADT-3C Radiographic Procedures** *CSU*

Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3B.

Yuba College

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|------|---|-----------------|-----|----------|---------|
| 7540 | T | 10:00AM-11:50AM | 2.0 | MS-Staff | M-1600F |
|------|---|-----------------|-----|----------|---------|

RADT-6A Radiologic Technology Internship *CSU*

Beginning radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Basic development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: Acceptance into the Radiologic Technology Program. Grades are P/NP. (L,M)

Yuba College

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|------|-----|---------------|-----|-----------|--------|
| 8690 | TTH | 8:00AM-4:50PM | 3.0 | A.Willson | M-TBA1 |
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10/01/13 to 12/11/13

This class includes 1 Hour Lunch Break

RADT-6D Radiologic Technology Internship *CSU*

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6C. Grades are P/NP.

Yuba College

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|------|-----|---------------|-----|-----------|-------|
| 6494 | MWF | 8:00AM-5:00PM | 8.0 | A.Willson | M-TBA |
|------|-----|---------------|-----|-----------|-------|

RADT-7 Advanced Radiologic Studies *CSU*

Advanced radiologic studies as they relate to pediatric, geriatric, terminally ill, and disabled patients; radiologic pharmacology and contrast media. Prerequisite: RADT 1.

Yuba College

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|------|---|---------------|-----|----------|---------|
| 6495 | T | 9:00AM-9:50AM | 1.0 | MS-Staff | M-1600F |
|------|---|---------------|-----|----------|---------|

RADT-8 Radiographic Pathology and Film Critique *CSU*

Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.

On-Line

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|------|-----|-----|-----|----------|-----|
| 9347 | TBA | TBA | 3.0 | MS-Staff | NET |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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RADIOLOGIC TECHNOLOGY**RADT-14 Radiographic Informatics** *CSU*

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safe-guarding of patient confidentiality. Corequisite: RADT 6D. (L,M)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9448 | TBA | TBA | 3.0 | MS-Staff | NET |
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READING**READ-116A Academic Reading and Writing for Esl 1**

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or Satisfactory score on the placement exam. Not open for credit to student with credit in ESL 116AR.

Yuba College

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| 8186 | TTH | 10:00AM-11:50AM | 4.0 | | M-1021 |
|------|-----|-----------------|-----|--|--------|

SIGN LANGUAGE**SIGN-1 Sign Language Studies 1***CSU/UC-Unit limit*

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Yuba College

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|------|----|---------------|-----|----------|--------|
| 2547 | MW | 3:00PM-4:50PM | 4.0 | C.Carter | M-1019 |
| 8187 | MW | 5:00PM-6:50PM | 4.0 | C.Carter | M-1019 |

SIGN-2 Sign Language Studies 2 *CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Yuba College

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|------|-----|---------------|-----|--------------|--------|
| 6925 | TTH | 5:00PM-6:50PM | 4.0 | K.Dethlefsen | M-1019 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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SOCIOLOGY**SOCIL-1 Introduction to Sociology** *CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 2200 | TTH | 1:00PM-2:15PM | 3.0 | M.Flacks | M-522 |
| 7393 | MWF | 1:00PM-1:50PM | 3.0 | M.Flacks | M-716 |
| 2319 | MWF | 2:00PM-2:50PM | 3.0 | M.Flacks | M-1902 |

Sutter County

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|------|-----|-----------------|-----|----------|--------|
| 7025 | TTH | 10:30AM-11:45AM | 3.0 | M.Flacks | SF-214 |
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Beale AFB

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|------|-----|---------------|-----|------------|---------|
| 5962 | TTH | 4:30PM-7:35PM | 3.0 | R.Bennette | B-BEALE |
|------|-----|---------------|-----|------------|---------|

08/12/13 to 10/09/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

On-Line

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|------|-----|-----|-----|---------|-----|
| 9282 | TBA | TBA | 3.0 | E.Davis | NET |
| 9803 | TBA | TBA | 3.0 | E.Davis | NET |

Television

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|------|-----|---------------|-----|----------|----|
| 7415 | MWF | 2:00PM-2:50PM | 3.0 | M.Flacks | TV |
|------|-----|---------------|-----|----------|----|

SOCIL-2 Social Problems *CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 1580 | TTH | 2:30PM-3:45PM | 3.0 | M.Flacks | M-3010 |
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Sutter County

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|------|----|---------------|-----|----------|--------|
| 7032 | MW | 4:00PM-5:15PM | 3.0 | SS-Staff | SF-214 |
|------|----|---------------|-----|----------|--------|

SOCIL-5 Sociology of Race and Ethnicity*CSU/UC*

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Sutter County

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|------|----|---------------|-----|----------|--------|
| 2202 | MW | 5:30PM-6:45PM | 3.0 | SS-Staff | SF-214 |
|------|----|---------------|-----|----------|--------|

SOCIL-10 Sociology of Marriage and Family*CSU/UC*

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Yuba College

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|------|-----|-----------------|-----|----------|-------|
| 3456 | MWF | 10:00AM-10:50AM | 3.0 | M.Flacks | M-522 |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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SPANISH**SPAN-1 Elementary Spanish Part 1***CSU/UC-Unit limit*

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Yuba College

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|------|----|-----------------|-----|---------|--------|
| 8687 | MW | 2:00PM-3:50PM | 4.0 | J.Munoz | M-1007 |
| 1070 | MW | 10:00AM-11:50AM | 4.0 | J.Munoz | M-1007 |

Sutter County

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|------|----|---------------|-----|--------------|--------|
| 6844 | MW | 4:00PM-5:50PM | 4.0 | R.Canto-Lugo | SF-211 |
|------|----|---------------|-----|--------------|--------|

SPAN-2 Elementary Spanish Part 2*CSU/UC-Unit limit*

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjunctive verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Yuba College

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|------|-----|---------------|-----|---------|--------|
| 1069 | TTH | 2:00PM-3:50PM | 4.0 | J.Munoz | M-1007 |
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Sutter County

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|------|----|---------------|-----|--------------|--------|
| 8665 | MW | 1:00PM-2:50PM | 4.0 | R.Canto-Lugo | SF-211 |
|------|----|---------------|-----|--------------|--------|

SPAN-3 Intermediate Spanish Part 1*CSU/UC-Unit limit*

First of two semesters of intermediate Spanish. Provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of "C" or better, or two years of high school Spanish.

Yuba College

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|------|-----|---------------|-----|--------------|--------|
| 8208 | TTH | 1:00PM-2:50PM | 4.0 | R.Canto-Lugo | M-1006 |
|------|-----|---------------|-----|--------------|--------|

SPAN-4 Intermediate Spanish Part 2 *CSU/UC*

Fourth semester course in Spanish designed to review the grammar, vocabulary, and composition acquired in the first three semesters. Contextualized and culturally appropriate exercises and readings of modern texts of the history, art, geography, literature, and cultural values of the Hispanic peoples are used. The four language skills (listening, writing, reading, and speaking) are further developed through special emphasis on communication. Prerequisite: SPAN 3 with a grade of "C" or better, or three years of high school Spanish.

Yuba College

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|------|-----|---------------|-----|--------------|--------|
| 8209 | TTH | 1:00PM-2:50PM | 4.0 | R.Canto-Lugo | M-1006 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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SPANISH**SPAN-10 Introduction to Spanish** *CSU*

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Yuba College

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|------|-----|---------------|-----|--------------|--------|
| 8660 | TTH | 5:30PM-6:45PM | 3.0 | R.Canto-Lugo | M-1006 |
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Beale AFB

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|------|-----|---------------|-----|----------|---------|
| 8501 | TTH | 4:30PM-7:35PM | 3.0 | D.Miller | B-BEALE |
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10/10/13 to 12/11/13

Civilian student information available at <http://yc.yccd.edu/campuses-centers/beale/civilia>

SPAN-20A Spanish for Heritage Students*CSU/UC*

Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Yuba College

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|------|-----|-----------------|-----|---------|--------|
| 8655 | TTH | 10:00AM-11:50AM | 4.0 | J.Munoz | M-1007 |
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SPAN-35 Latin American Literature in Translation *CSU/UC*

Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in English from the time of Columbus to the Twentieth Century. (L)

Yuba College

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|------|-----|-----------------|-----|--------------|--------|
| 6568 | TTH | 10:00AM-11:15AM | 3.0 | R.Canto-Lugo | M-1006 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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SPEECH**SPEECH-1 Public Speaking** *CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

Yuba College

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|----------------------|-----|-----------------|-----|-----------|--------|
| 8436 | TTH | 9:00AM-10:15AM | 3.0 | J.Rives | M-1017 |
| 6184 | MWF | 10:00AM-11:50AM | 3.0 | J.Prager | M-1017 |
| 08/12/13 to 10/09/13 | | | | | |
| 8653 | TTH | 2:30PM-3:45PM | 3.0 | S.Ruckle | M-1017 |
| 6725 | MW | 6:00PM-7:15PM | 3.0 | A.Buxi | M-1017 |
| 3661 | TH | 6:00PM-8:50PM | 3.0 | L.Jackson | M-1017 |

Sutter County

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| 8667 | TTH | 9:00AM-10:15AM | 3.0 | J.Toney | SF-212 |
| 6060 | MW | 5:30PM-8:20PM | 3.0 | N.Canto-Lugo | SF-106 |
| 08/12/13 to 10/09/13 | | | | | |

Beale AFB

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|----------------------|----|---------------|-----|-------|---------|
| 5233 | MW | 4:30PM-7:35PM | 3.0 | S.Ban | B-BEALE |
| 08/12/13 to 10/09/13 | | | | | |

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

SPEECH-2 Oral Interpretation of Literature*CSU/UC*

Introduction to the analysis and interpretation of literature for oral reading. The course encourages a deeper, richer experience of prose, poetry, and drama and enables sharing the student to share the love of literature in the oral tradition. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 2.

Yuba College

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|------|----|---------------|-----|--------|--------|
| 2936 | MW | 4:30PM-5:45PM | 3.0 | A.Buxi | M-1017 |
|------|----|---------------|-----|--------|--------|

SPEECH-3 Argumentation and Critical Thinking*CSU/UC*

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College

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|----------------------|-----|---------------|-----|----------|--------|
| 8647 | MWF | 8:00AM-9:50AM | 3.0 | J.Prager | M-1017 |
| 08/12/13 to 10/09/13 | | | | | |

Sutter County

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|------|-----|-----------------|-----|---------|--------|
| 8668 | TTH | 10:30AM-11:45AM | 3.0 | J.Toney | SF-212 |
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Beale AFB

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|----------------------|----|---------------|-----|-------|---------|
| 3863 | MW | 4:30PM-7:40PM | 3.0 | S.Ban | B-BEALE |
| 10/10/13 to 12/11/13 | | | | | |

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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SPEECH**SPEECH-4R Speech Arts Workshop** *CSU*

Supervised preparation for participation in intercollegiate speech and oral interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Yuba College

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|--|-----|----------------|-----|----------|--------|
| 8646 | MWF | 12:00PM-1:50PM | 3.0 | S.Ruckle | M-1017 |
| Plus additional 64 hours to be arranged with instructor. | | | | | |

SPEECH-6 Group Communications *CSU/UC*

Study of communication in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Yuba College

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|----------------------|-----|-----------------|-----|----------|--------|
| 8643 | TTH | 10:30AM-11:45AM | 3.0 | J.Rives | M-1017 |
| 8645 | TTH | 1:00PM-2:15PM | 3.0 | S.Ruckle | M-1017 |
| 8642 | MWF | 2:00PM-4:05PM | 3.0 | S.Ruckle | M-1017 |
| 10/10/13 to 12/11/13 | | | | | |

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|------|---|---------------|-----|-----------|--------|
| 6726 | W | 6:00PM-8:50PM | 3.0 | L.Jackson | M-1018 |
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Sutter County

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|----------------------|----|----------------|-----|--------------|--------|
| 8666 | MW | 8:00AM-10:50AM | 3.0 | N.Canto-Lugo | SF-106 |
| 08/12/13 to 10/09/13 | | | | | |

SPEECH-7 Interpersonal Communication*CSU/UC*

Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Yuba College

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| 8641 | MWF | 2:00PM-4:05PM | 3.0 | S.Ruckle | M-1017 |
| 08/12/13 to 10/09/13 | | | | | |

SPEECH-12 Multicultural Communication*CSU*

By attending the events organized and sponsored by "Crossing Borders and Building Bridges," acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multi-culturalism. Grades are P/NP.

Sutter County

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|------|----|-----------------|-----|--------------|--------|
| 8669 | TH | 12:00PM-12:50PM | 1.0 | N.Canto-Lugo | SF-101 |
|------|----|-----------------|-----|--------------|--------|

(v) Variable Unit

(R) Repeatable

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

STATISTICS

STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba College

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|------|-----|-----------------|-----|------------|--------|
| 3136 | TTH | 9:30AM-10:45AM | 4.0 | K.Stemmann | M-849& |
| | TTH | 11:00AM-11:50AM | | | M-847 |
| 8639 | MWF | 2:00PM-2:50PM | 4.0 | K.Stemmann | M-849& |
| | MW | 3:00PM-3:50PM | | | M-847 |
| 7531 | TTH | 6:00PM-7:15PM | 4.0 | R.Davidson | M-846& |
| | TTH | 7:30PM-8:20PM | | | M-847 |

Sutter County

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|------|-----|-----------------|-----|-------------|---------|
| 7010 | MWF | 9:00AM-9:50AM | 4.0 | J.Steverson | SF-204& |
| | MW | 10:00AM-10:50AM | | | |
| 2987 | TTH | 1:00PM-2:15PM | 4.0 | J.Steverson | SF-203& |
| | TTH | 2:30PM-3:20PM | | | |

THEATER ARTS

THART-10 Introduction to Theatre

CSU

Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

Yuba College

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|------|----|---------------|-----|----------|-------|
| 6749 | MW | 4:00PM-5:15PM | 3.0 | G.Wander | M-400 |
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THART-11A Introduction to Acting

CSU/UC

Basics of acting for the stage will be explored and developed; including voice and diction, movement, improvisational technique, characterization, and scene study. Several monologues and scenes will be developed and presented in the class.

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 8635 | TTH | 4:30PM-5:35PM | 3.0 | G.Wander | M-400& |
| | TTH | 5:35PM-6:20PM | | | |

THART-11B Introduction to Acting

CSU/UC

Pantomime, stage movement, imagination, improvisation, verse study, and characterization; emphasis on more complex scenes and plays including classic theatre. Prerequisite: THART 11A.

Yuba College

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|------|-----|---------------|-----|----------|--------|
| 8634 | TTH | 4:30PM-5:35PM | 3.0 | G.Wander | M-400& |
| | TTH | 5:35PM-6:20PM | | | |

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

THEATER ARTS

THART-29 College Theatre

CSU/UC

Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production; plays to be selected from various periods and styles. (L)

Yuba College

8190 MTWTHF 7:00PM-10:05PM 3.0 G.Wander M-400
08/12/13 to 10/20/13

The Fall production will be William Shakespeare's "The Taming of the Shrew". Auditions will be held on August 13, 14 at 7 p.m. in the Yuba College Theatre, Building 400. Performance dates are October 4,5,10,11,12,18,19, at 8 p.m. and October 13 and 20 at 2 p.m.

THART-34 Introduction to Film

CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Sutter County

7247 M 4:00PM-6:50PM 3.0 B.Condrey SF-101

VETERINARY TECHNOLOGY

VETT-1 Introduction to Veterinary Technology

CSU

Introduces the first year Veterinary Technology student to the diverse field of veterinary technology. Emphasis on careers and career paths, legal applications, ethical responsibilities, professional attitudes, medical terminology, and occupational safety issues. Prerequisite: Admission to the Veterinary Technology program. (L)

Yuba College

4526 T 7:00AM-9:50AM 3.0 B.Loghry M-810

VETT-4 Clinical Laboratory Techniques

CSU

Studies of the techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology, and microbiology. Topics include: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results. Prerequisite: Admission to the Veterinary Technology program.

Yuba College

4929 TH 7:00AM-8:50AM 3.0 S.Haskell M-849&
TH 9:00AM-11:50AM M-810

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

VETERINARY TECHNOLOGY**VETT-5 Veterinary Technology Internship***CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Prerequisite: VETT 91 or equivalent. Grades are CR/NC. (L,M)

On-Line

9732 TBA TBA v1.0 M.Kratochvil NET

VETT-6 Veterinary Workplace Safety *CSU*

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line

9677 TBA TBA 3.0 B.Loghry NET

VETT-7 Veterinary Business Management*CSU*

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

On-Line

9664 TBA TBA 3.0 S.Haskell NET

VETT-8 Large Animal Care and Nursing *CSU*

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line

9556 TBA TBA 3.0 J.Glynn NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

VETERINARY TECHNOLOGY**VETT-16 Professional Development Seminar***CSU*

Introduction to the various skills necessary for biomedical research and veterinary practice. Combines independent study, selected clinical experiences and seminar discussions to enhance critical thinking in the veterinary technology field. Grades are P/NP. (L)

Yuba College

4530 T 12:00PM-12:50PM 1.0 S.Haskell M-810

VETT-18 Food Safety and Security *CSU*

An introduction to the essentials of veterinary food safety issues, food microbiology; procedures for cleaning and disinfection; optimal design principles for equipment and facilities; worker hygiene practices, food defense and security to maintain a food-safe environment. The fundamentals of assessing and managing the risk associated with intentional contamination in food manufacturing facilities is also included. (L)

On-Line

9770 TBA TBA 3.0 B.Loghry NET

VETT-52 Human Animal Bond

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

On-Line

9666 TBA TBA 3.0 S.Haskell NET

VETT-53A Vet Surgical Nursing and Anesthesia

Principles and techniques involving surgery and anesthesia. Includes preparation and identification of surgical instruments and equipment, routine surgical procedures, anesthesia induction and monitoring, post surgical care, clean up, and surgical record keeping. Prerequisite: VETT 1 or equivalent. (LM)

Yuba College4531 WF 7:00AM-7:50AM 4.0 S.Haskell M-849&
WF 8:00AM-10:50AM M-810

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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VETERINARY TECHNOLOGY

VETT-53B Veterinary Diagnostic Imaging

Principles and techniques of radiographic imaging. Includes the production of X-rays, radiographic equipment, safety measurement, and radiographic quality. Also includes diagnostic radiographs, positioning of patients, darkroom techniques and X-ray processing. Prerequisite: VETT 1 or equivalent. (LM)

Yuba College

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|------|---|----------------|-----|-----------|--------|
| 4532 | M | 7:00AM-7:50AM | 2.0 | S.Haskell | M-849& |
| | M | 8:00AM-10:50AM | | | M-810 |

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

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| 9285 | TBA | TBA | 3.0 | M.Kratochvil | NET |
|------|-----|-----|-----|--------------|-----|

VETT-57 Animals and Society

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9742 | TBA | TBA | 3.0 | MS-Staff | NET |
|------|-----|-----|-----|----------|-----|

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

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|------|-----|-----|-----|--------------|-----|
| 9731 | TBA | TBA | 3.0 | M.Kratochvil | NET |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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WELDING

WELD-10 Introduction to Arc Welding (SMAW)

CSU

This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to GTAW and GAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

Yuba College

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|------|--------|-----------------|-----|----------|--------|
| 3141 | T | 1:00PM-3:50PM | 4.0 | D.Turner | M-608& |
| | TH | 1:00PM-3:50PM | | | M-614 |
| 7406 | MTWTHF | 9:00AM-10:20AM | 4.0 | D.Turner | M-608& |
| | MTWTHF | 10:30AM-11:50AM | | | M-614 |

08/12/13 to 09/27/13

WELD-12 Intermediate Arc Welding

CSU

Advanced arc welding skills with emphasis on vertical and overhead welding. Course activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered in this class. (L)

Yuba College

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|------|--------|-----------------|-----|----------|--------|
| 5187 | MTWTHF | 9:00AM-10:20AM | 4.0 | D.Turner | M-608& |
| | MTWTHF | 10:30AM-11:50AM | | | M-614 |

09/30/13 to 11/15/13

WELD-14 Advanced Arc Welding

CSU

An advanced course designed to prepare students to pass structural steel certification in vertical and overhead positions. The SMAW (stick) process will be used. The goal of this course is to pass the AWS D1.1 welding certificate test. Strict adherence to the testing procedures will be followed. Completion of the course does not guarantee AWS certification unless welding procedure qualification tests are passed. Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. Cost will be explained at the first class meeting. Prerequisite: WELD 10 or 12 with a grade of "C" or better. Grades are P/NP.

Yuba College

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|------|--------|----------------|-----|----------|-------|
| 8343 | MTWTHF | 8:30AM-11:50AM | 1.0 | D.Turner | M-614 |
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11/18/13 to 12/11/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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WELDING**WELD-20 Introduction to MIG Welding (GMAW)**

CSU

Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

Yuba College

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|------|----|----------------|-----|------------|---------|
| 3140 | T | 9:00AM-11:50AM | 4.0 | G.Stephens | M-604A& |
| | TH | 9:00AM-11:50AM | | | M-604 |
| 6073 | T | 6:00PM-8:50PM | 4.0 | G.Lederer | M-604A& |
| | TH | 6:00PM-8:50PM | | | M-604 |

WELD-22 Intermediate Gas Metal Arc Welding

CSU

An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a GMAW(MIG)welder. (L)

Yuba College

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|------|----|----------------|-----|------------|---------|
| 5189 | T | 9:00AM-11:50AM | 4.0 | G.Stephens | M-604A& |
| | TH | 9:00AM-11:50AM | | | M-604 |
| 6074 | T | 6:00PM-8:50PM | 4.0 | G.Lederer | M-604A& |
| | TH | 6:00PM-8:50PM | | | M-604 |

WELD-40 Introduction to TIG Welding (GTAW)

CSU

GTAW (TIG) welding is an inert gas welding course which covers mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop welding skills. Course content will include metal identification and welding symbols. (L)

Yuba College

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|------|----|---------------|-----|--------|---------|
| 6976 | T | 2:00PM-3:50PM | 3.0 | B.Kirk | M-604A& |
| | TH | 2:00PM-5:50PM | | | M-604 |

WELD-50 Structural Steel - Flux Corded Arc Weld

Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

Yuba College

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|------|---|---------------|-----|----------|--------|
| 3144 | M | 1:00PM-2:50PM | 3.0 | D.Turner | M-608& |
| | W | 1:00PM-3:50PM | | | M-614 |

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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WELDING**WELD-85 Structural Design and Fabrication**

Structural weld design and fabrication of weldments. Operation of mechanized iron workers, tubular benders, and press brake operations. Blueprint reading, welding symbols, cost estimation, layout techniques, and use of metal fabrication equipment will be used to complete projects. Prerequisite: WELD 10 or 20.

Yuba College

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|------|---|---------------|-----|------------|---------|
| 8579 | M | 1:00PM-3:50PM | 4.0 | G.Stephens | M-604A& |
| | W | 1:00PM-3:50PM | | Staff | M-604 |

WOMEN'S STUDIES**WOMEN-31 Gender and Behavior: Feminine and Masculine**

CSU/UC

Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in PSYCH 31. (L)

Yuba College

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|------|----|---------------|-----|----------|-------|
| 8622 | MW | 2:30PM-3:45PM | 3.0 | SS-Staff | M-724 |
|------|----|---------------|-----|----------|-------|

NON-CREDIT CLASSES**ESL-510 Integrated ESL Skills, Level 1**

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (First in a series of four courses.)

We are currently compiling a wait list for these class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 634-7764.

Yuba College

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|------|-----|-----------------|-----|------------|--------|
| 8375 | TTH | 9:20AM-10:35AM | Lab | LA-Staff | M-1016 |
| 8376 | MW | 10:40AM-11:55AM | Lab | F.Hulin | M-1016 |
| 8377 | MW | 8:00AM-10:15AM | Lab | P.Parsafar | M-1015 |
| 8393 | MW | 9:20AM-10:35AM | Lab | C.Rivera | M-1021 |
| 8395 | TTH | 12:00PM-2:15PM | Lab | P.Levitan | M-1016 |
| 8396 | MW | 8:00AM-9:15AM | Lab | C.Rivera | M-1021 |
| 8410 | MW | 10:40AM-11:55AM | Lab | LA-Staff | M-1021 |
| 8490 | TTH | 8:00AM-9:15AM | Lab | LA-Staff | M-1015 |

Sutter County

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| 8742 | MW | 6:00PM-8:15PM | Lab | Y.Chue | SF-103 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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|------|------|-------|-------|------------|------|

NON-CREDIT CLASSES**ESL-520 Integrated ESL Skills, Level 2**

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Second in a series of four courses.)

We are currently compiling a wait list for these class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 634-7764.

Yuba College

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|------|-----|-----------------|-----|------------|--------|
| 8399 | MW | 1:00PM-2:15PM | Lab | F.Hulin | M-1021 |
| 8400 | TTH | 9:20AM-10:35AM | Lab | P.Parsafar | M-1015 |
| 8401 | MW | 12:00PM-2:15PM | Lab | C.Michel | M-1015 |
| 8402 | MW | 12:00PM-2:15PM | Lab | C.Rivera | M-1015 |
| 8403 | TTH | 10:40AM-11:55AM | Lab | P.Parsafar | M-1015 |

Sutter County

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|------|----|---------------|-----|--------|--------|
| 8743 | MW | 6:00PM-8:15PM | Lab | Y.Chue | SF-103 |
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ESL-530 ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

We are currently compiling a wait list for these class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 634-7764.

Yuba College

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|------|-----|-----------------|-----|------------|---------|
| 8404 | MW | 10:40AM-11:55AM | Lab | P.Parsafar | M-1015 |
| 8405 | MW | 9:20AM-10:35AM | Lab | F.Hulin | M-1016 |
| 8407 | TTH | 8:00AM-9:15AM | Lab | F.Hulin | M-1021& |
| | TTH | 9:15AM-9:50AM | | | |
| 8411 | TTH | 1:00PM-2:15PM | Lab | F.Hulin | M-1021 |
| 8488 | MW | 8:00AM-9:15AM | Lab | T.Jow | M-1016 |

Sutter County

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| 8739 | MW | 6:00PM-8:15PM | Lab | B.Douyon | SF-202 |
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ESL-540 ESL Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

We are currently compiling a wait list for these class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 634-7764.

Yuba College

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|------|-----|-----------------|-----|------------|--------|
| 8346 | TTH | 10:00AM-11:50AM | Lab | F.Hulin | M-1021 |
| 8408 | MW | 1:00PM-2:15PM | Lab | P.Parsafar | M-1015 |
| 8409 | TTH | 1:00PM-2:15PM | Lab | P.Parsafar | M-1015 |

Sutter County

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| 8741 | MW | 6:00PM-8:15PM | Lab | B.Douyon | SF-202 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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NON-CREDIT CLASSES**LEARN-590 Supervised Tutoring**

Individualized and group assistance in specific courses.

Yuba College

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| 4768 | TBA | TBA | Lab | R.Davidson | M-1802 |
|------|-----|-----|-----|------------|--------|

162 hours to be arranged with instructor.

MATH-501 Supervised Tutoring

Supervised individual and group tutoring in mathematics and science courses that rely on transfer-level mathematics in applications.

Yuba College

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| 2128 | TBA | TBA | Lab | S.Kovacs | |
|------|-----|-----|-----|----------|--|

MUSIC-540 Vocal Techniques

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required.

Yuba College

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|------|----|-----------------|-----|--------|--------|
| 6122 | MW | 11:00AM-11:15AM | Lab | A.Ueda | M-200& |
| | MW | 11:15AM-11:50AM | | | |

Plus additional 36 hours to be arranged with instructor.

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|------|---|---------------|-----|--------|--------|
| 7108 | F | 2:00PM-2:30PM | Lab | A.Ueda | M-200& |
| | F | 2:30PM-3:50PM | | | |

Plus additional 36 hours to be arranged with instructor.

MUSIC-543 Symphonic Band

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

Yuba College

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|------|----|---------------|-----|------------|--------|
| 8797 | MW | 4:00PM-4:30PM | Lab | J.Aldridge | M-200& |
| | MW | 4:30PM-5:50PM | | | |

MUSIC-554 Community Chorus

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

Yuba College

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|------|----|-----------------|-----|--------|--------|
| 7111 | MW | 12:00PM-12:15PM | Lab | A.Ueda | M-200& |
| | MW | 12:15PM-12:50PM | | | |

MUSIC-558 Community Jazz Ensemble

Study and performance of Jazz Music Literature.

Yuba College

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|------|---|---------------|-----|----------|--------|
| 6203 | M | 7:00PM-7:30PM | Lab | A.Miller | M-200& |
| | M | 7:30PM-8:50PM | | | |

Yuba College

Fall 2013

Sutter County Campus

3301 E. Onstott Rd- Yuba City

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)

(v)Variable Unit

(R) Repeatable

L/M College Level language or math skills advised

(CSU/UC) Transfer Status

**IF THERE IS AN “AND” SIGN (&)
AFTER THE ROOM NUMBER, BE SURE TO LOOK AT THE LINE BELOW FOR
THE DATES AND TIMES OF THE CORRESPONDING LAB**

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

AG-13 Marketing

CSU

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

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|------|-----|-----|-----|------------|-----|
| 9769 | TBA | TBA | 3.0 | C.Peterson | NET |
|------|-----|-----|-----|------------|-----|

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9342 | TBA | TBA | 3.0 | MS-Staff | NET |
|------|-----|-----|-----|----------|-----|

ANTHR-1 Introduction to Physical Anthropology

CSU/UC

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Sutter County

| | | | | | |
|------|-----|----------------|-----|----------|--------|
| 8511 | TTH | 9:00AM-10:15AM | 3.0 | SS-Staff | SF-103 |
|------|-----|----------------|-----|----------|--------|

ANTHR-3 Introduction to Archaeology

CSU/UC

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

Sutter County

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|------|-----|-----------------|-----|----------|--------|
| 8520 | TTH | 10:30AM-11:45AM | 3.0 | SS-Staff | SF-103 |
|------|-----|-----------------|-----|----------|--------|

ART-1A History of Art

CSU/UC

Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterature art and Precolumbian art. (L)

Sutter County

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|------|-----|---------------|-----|-------------|--------|
| 6147 | MWF | 2:00PM-2:50PM | 3.0 | S.Sealander | SF-201 |
|------|-----|---------------|-----|-------------|--------|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

ART-1C History of Art

CSU/UC

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. Not open for credit to student with credit in ART 10. (L)

Sutter County

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|------|-----|----------------|-----|------------|--------|
| 8522 | TTH | 9:00AM-10:15AM | 3.0 | A.De Silva | SF-201 |
|------|-----|----------------|-----|------------|--------|

ART-5 Art Appreciation

CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 2610 | TTH | 10:30AM-11:45AM | 3.0 | A.De Silva | SF-201 |
|------|-----|-----------------|-----|------------|--------|

ASTRO-1 Introduction to Astronomy

CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

Sutter County

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|------|----|-----------------|-----|------------|--------|
| 8523 | MW | 10:30AM-11:45AM | 3.0 | J.Flaherty | SF-101 |
|------|----|-----------------|-----|------------|--------|

BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Sutter County

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|------|----|----------------|-----|------------|--------|
| 8531 | F | 9:00AM-11:50AM | 3.0 | W.Hamilton | SF-211 |
| 7004 | MW | 2:00PM-3:15PM | 3.0 | M.Grewal | SF-106 |

On-Line

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|------|-----|-----|-----|---------|-----|
| 9326 | TBA | TBA | 3.0 | R.Moore | NET |
|------|-----|-----|-----|---------|-----|

BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

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|------|-----|-----|-----|------------|-----|
| 9256 | TBA | TBA | 1.0 | L.Williams | NET |
|------|-----|-----|-----|------------|-----|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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BIOL-24 Human Biology

CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

Sutter County

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|------|-----|---------------|-----|---------|--------|
| 7003 | TTH | 2:30PM-3:45PM | 3.0 | G.Stier | SF-102 |
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On-Line

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|------|-----|-----|-----|----------|-----|
| 9735 | TBA | TBA | 3.0 | J.Tanabe | NET |
|------|-----|-----|-----|----------|-----|

BIOL-25 Human Genetics

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9335 | TBA | TBA | 3.0 | R.Moore | NET |
|------|-----|-----|-----|---------|-----|

ACCT-10A General Accounting

CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Sutter County

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|------|-----|----------------|-----|------------|--------|
| 2545 | TTH | 8:30AM-10:20AM | 4.0 | B.Anderson | SF-104 |
|------|-----|----------------|-----|------------|--------|

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|------|----|---------------|-----|------------|--------|
| 1138 | MW | 5:30PM-7:20PM | 4.0 | B.Anderson | SF-212 |
|------|----|---------------|-----|------------|--------|

Television

| | | | | | |
|------|-----|----------------|-----|------------|----|
| 1348 | TTH | 8:30AM-10:20AM | 4.0 | B.Anderson | TV |
|------|-----|----------------|-----|------------|----|

BCA-15 Business Computer Applications-Beginning

CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (L,M)

Sutter County

| | | | | | |
|------|----|-----------------|-----|-------|---------|
| 8527 | T | 10:00AM-11:50AM | 3.0 | S.Cox | SF-204& |
| | TH | 10:00AM-11:50AM | | | |

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|------|---|---------------|-----|-------|---------|
| 8525 | M | 7:00PM-8:50PM | 3.0 | S.Cox | SF-203& |
| | W | 7:00PM-8:50PM | | | |

On-Line

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| 9628 | TBA | TBA | 3.0 | S.Cox | NET |
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| 9629 | TBA | TBA | 3.0 | S.Cox | NET |
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08/12/13 to 10/09/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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BCA-17 Business Computer Applications-Advanced

CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M)

On-Line

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| 9627 | TBA | TBA | 3.0 | T.Paras | NET |
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10/10/13 to 12/11/13

BCA-33A Introduction to Excel

CSU

Learn basic features of Microsoft Excel spreadsheet software. Basic features include: using toolbars; moving, copying, formatting text, using spreadsheets for decision-making, creating graphs and charts, list and data management. Hands-on course with business applications used. (L,M)

Sutter County

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|------|----|---------------|-----|---------|---------|
| 8670 | MW | 5:30PM-6:05PM | 1.0 | K.Jones | SF-203& |
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| | MW | 6:05PM-6:55PM | | | |
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08/12/13 to 10/09/13

BCA-34 Advanced Excel

CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33A. Grades are P/NP.

Sutter County

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|------|----|---------------|-----|---------|---------|
| 8673 | MW | 5:30PM-5:55PM | 1.0 | K.Jones | SF-203& |
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| | MW | 5:55PM-6:50PM | | | |
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10/10/13 to 12/11/13

BCA-37A Introduction to Access

CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (L,M)

On-Line

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| 9632 | TBA | TBA | 1.0 | K.Jones | NET |
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08/12/13 to 10/09/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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BCA-37B Advanced Access

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

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|----------------------|-----|-----|-----|---------|-----|
| 9603 | TBA | TBA | 1.0 | K.Jones | NET |
| 10/10/13 to 12/11/13 | | | | | |

BCA-41A Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1.

On-Line

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|----------------------|-----|-----|-----|---------|-----|
| 9621 | TBA | TBA | 1.0 | P.Ellis | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9623 | TBA | TBA | 1.0 | P.Ellis | NET |
| 10/10/13 to 12/11/13 | | | | | |

BCA-41B Windows XP

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

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|----------------------|-----|-----|-----|---------|-----|
| 9624 | TBA | TBA | 1.0 | P.Ellis | NET |
| 10/10/13 to 12/11/13 | | | | | |

GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

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|----------------------|-----|-----|-----|------------|-----|
| 9269 | TBA | TBA | 3.0 | B.Anderson | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9270 | TBA | TBA | 3.0 | B.Anderson | NET |
| 10/10/13 to 12/11/13 | | | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Sutter County

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|------|-----|----------------|-----|-----------|--------|
| 8541 | TTH | 9:00AM-10:15AM | 3.0 | L.Gomez | SF-102 |
| 5360 | MW | 4:00PM-5:15PM | 3.0 | R.Griffin | SF-102 |

GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

On-Line

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| 9284 | TBA | TBA | 3.0 | M.Stranix | NET |
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IT-42A Internet Literacy and Safety

CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

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| 9630 | TBA | TBA | 3.0 | O.Conn | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9631 | TBA | TBA | 3.0 | O.Conn | NET |
| 10/10/13 to 12/11/13 | | | | | |

IT-45A Supporting Network Clients

CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (L,M)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9619 | TBA | TBA | 3.0 | P.Ellis | NET |
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MGMT-10 Principles of Management

CSU

Managerial and organizational theory and practice; planning, organizing, influencing, and controlling; focus on the role, functions, and responsibilities of management in a contemporary organization. (L)

Sutter County

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|------|----|---------------|-----|-----------|--------|
| 2847 | MW | 7:00PM-8:15PM | 3.0 | R.Stevens | SF-214 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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OA-17A Word Processing I *CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9625 | TBA | TBA | 3.0 | T.Paras | NET |
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08/12/13 to 10/09/13

OA-17B Word Processing II *CSU*

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9626 | TBA | TBA | 3.0 | M.Stranix | NET |
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10/10/13 to 12/11/13

OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9277 | TBA | TBA | 3.0 | M.Stranix | NET |
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CHEM-10 Concepts of Chemistry*CSU/UC-Unit limit*

A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Sutter County

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|------|-----|---------------|-----|----------|--------|
| 7538 | TTH | 1:00PM-2:15PM | 3.0 | MS-Staff | SF-106 |
|------|-----|---------------|-----|----------|--------|

COMSC-6 Basic Language Programming*CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9387 | TBA | TBA | 3.0 | S.Shepard | NET |
|------|-----|-----|-----|-----------|-----|

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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COMSC-12 Java Programming *CSU/UC*

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9679 | TBA | TBA | 3.0 | D.Joksch | NET |
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We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COMSC-20 Web Publishing With Html *CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9267 | TBA | TBA | 3.0 | S.Shepard | NET |
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We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COUNS-10 College Success *CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Sutter County

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|------|----|----------------|-----|---------|--------|
| 2963 | MW | 9:00AM-10:15AM | 3.0 | G.Brown | SF-102 |
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On-Line

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|------|-----|-----|-----|---------|-----|
| 9806 | TBA | TBA | 3.0 | G.Brown | NET |
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COUNS-25 Career Planning and Development *CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Sutter County

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|------|-----|----------------|-----|-----------|--------|
| 8539 | TTH | 9:00AM-10:15AM | 3.0 | L.Gomez | SF-102 |
| 5359 | MW | 4:00PM-5:15PM | 3.0 | R.Griffin | SF-102 |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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COUNS-30 Transfer Preparation

CSU

Preparation for a successful transfer experience to a university; emphasis on understanding the public and private university systems in California. (L)

Sutter County

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|------|---|----------------|-----|----------|--------|
| 8534 | F | 9:00AM-10:50AM | 2.0 | SS-Staff | SF-102 |
|------|---|----------------|-----|----------|--------|

ECE-1A Preschool Teaching Practices-Programs

CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. Co-requisite: ECE 3 or concurrent. Pre-requisite: ECE 3 or concurrent. (L)

Sutter County

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|------|---|---------------|-----|-----------|--------|
| 8548 | M | 5:30PM-8:20PM | 3.0 | M.Wagener | SF-112 |
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ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Sutter County

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|------|---|---------------|-----|----------|--------|
| 8550 | W | 5:30PM-8:20PM | 3.0 | G.Madrid | SF-112 |
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On-Line

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| 9734 | TBA | TBA | 3.0 | M.Wagener | NET |
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ECOL-10 Environment-Concepts and Issues

CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Sutter County

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|------|----|-----------------|-----|----------|--------|
| 7005 | MW | 10:30AM-11:45AM | 3.0 | M.Keller | SF-103 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ECOL-12 Marine Ecology

CSU/UC

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the the marine environment. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9507 | TBA | TBA | 3.0 | S.Ramones | NET |
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ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

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|------|-----|-----|-----|------------|-----|
| 9797 | TBA | TBA | 3.0 | S.Camarena | NET |
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ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 6824 | MW | 8:00AM-9:50AM | 4.0 | K.Slaterry | SF-205 |
| 6825 | MW | 10:00AM-11:50AM | 4.0 | V.Quirarte | SF-205 |
| 6833 | TTH | 10:00AM-11:50AM | 4.0 | J.Almy | SF-205 |
| 6834 | TTH | 12:00PM-1:50PM | 4.0 | M.Golding | SF-205 |
| 6836 | TTH | 4:00PM-5:50PM | 4.0 | J.Colombo | SF-205 |
| 8685 | MW | 6:00PM-7:50PM | 4.0 | J.Hopkins | SF-205 |

On-Line

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|------|-----|-----|-----|----------|-----|
| 9390 | TBA | TBA | 4.0 | T.Ramsey | NET |
| 9392 | TBA | TBA | 4.0 | G.Kemble | NET |

ENGL-1B Critical Thinking/Writing About Literature

CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 7245 | F | 9:00AM-11:50AM | 3.0 | K.Slaterry | SF-206 |
| 8609 | TTH | 10:30AM-11:45AM | 3.0 | M.Golding | SF-211 |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ENGL-1C Critical Thinking/Advanced Composition

CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Sutter County

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|------|----|---------------|-----|-----------|--------|
| 8610 | MW | 4:00PM-5:15PM | 3.0 | J.Hopkins | SF-206 |
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ENGL-34 Introduction to Film

CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Sutter County

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|------|---|---------------|-----|-----------|--------|
| 7246 | M | 4:00PM-6:50PM | 3.0 | B.Condrey | SF-101 |
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ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Concurrent enrollment in READ 70 is recommended. Prerequisite: Satisfactory score on the Placement Examination OR a grade of "C" or better in ENGL 105 or 105R. (L)

Sutter County

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|------|-----|----------------|-----|------------|--------|
| 6837 | TTH | 8:00AM-9:50AM | 4.0 | J.Almy | SF-205 |
| 6827 | MW | 12:00PM-1:50PM | 4.0 | V.Quirarte | SF-205 |
| 6838 | TTH | 2:00PM-3:50PM | 4.0 | J.Colombo | SF-206 |
| 6826 | MW | 6:00PM-7:50PM | 4.0 | B.Jukes | SF-206 |

ENGL-105 Pre-Collegiate Composition and Reading

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 6839 | TTH | 8:00AM-9:50AM | 4.0 | G.Myers | SF-206 |
| 6828 | MW | 10:00AM-11:50AM | 4.0 | J.Almy | SF-206 |
| 6841 | TTH | 10:00AM-11:50AM | 4.0 | G.Myers | SF-206 |
| 6830 | MW | 12:00PM-1:50PM | 4.0 | J.Almy | SF-206 |
| 6842 | TTH | 12:00PM-1:50PM | 4.0 | C.Wasinger | SF-206 |
| 6832 | MW | 2:00PM-3:50PM | 4.0 | C.Cullen | SF-206 |
| 8556 | TTH | 2:00PM-3:50PM | 4.0 | C.Wasinger | SF-206 |
| 6831 | MW | 4:00PM-5:50PM | 4.0 | C.Cullen | SF-205 |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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ESL-215 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses.

Sutter County

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| 8676 | MW | 6:00PM-8:15PM | 5.0 | Y.Chue | SF-103 |
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ESL-225 Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses.

Sutter County

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|------|----|---------------|-----|--------|--------|
| 8678 | MW | 6:00PM-8:15PM | 5.0 | Y.Chue | SF-103 |
|------|----|---------------|-----|--------|--------|

ESL-235 Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses.

Sutter County

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|------|----|---------------|-----|----------|--------|
| 8679 | MW | 6:00PM-8:15PM | 5.0 | B.Douyon | SF-202 |
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ESL-245 Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses.

Sutter County

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|------|----|---------------|-----|----------|--------|
| 8683 | MW | 6:00PM-8:15PM | 5.0 | B.Douyon | SF-202 |
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FCS-10 Principles of Nutrition

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9393 | TBA | TBA | 3.0 | M.Ramos | NET |
| 9509 | TBA | TBA | 3.0 | M.Ramos | NET |

10/10/13 to 12/11/13

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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GEOG-1 Physical Geography

CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Sutter County

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|------|-----|----------------|-----|----------|--------|
| 7006 | TTH | 9:00AM-10:15AM | 3.0 | R.Pierce | SF-106 |
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HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Sutter County

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|------|-----|-----------------|-----|-------------|--------|
| 7050 | TTH | 9:00AM-10:15AM | 3.0 | S.Reynolds | SF-114 |
| 7048 | MWF | 10:00AM-10:50AM | 3.0 | J.Rodriguez | SF-114 |
| 8890 | TTH | 10:30AM-11:45AM | 3.0 | S.Reynolds | SF-114 |
| 7049 | MWF | 12:00PM-12:50PM | 3.0 | T.Post | SF-114 |

On-Line

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|----------------------|-----|-----|-----|---------|-----|
| 9321 | TBA | TBA | 3.0 | T.Post | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9343 | TBA | TBA | 3.0 | T.Post | NET |
| 10/10/13 to 12/11/13 | | | | | |
| 9292 | TBA | TBA | 3.0 | C.Laine | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9259 | TBA | TBA | 3.0 | C.Laine | NET |
| 10/10/13 to 12/11/13 | | | | | |

HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line

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|----------------------|-----|-----|-----|---------|-----|
| 9394 | TBA | TBA | 3.0 | C.Laine | NET |
| 08/12/13 to 10/09/13 | | | | | |

HLTH-10 Principles of Nutrition

CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

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|----------------------|-----|-----|-----|---------|-----|
| 9739 | TBA | TBA | 3.0 | M.Ramos | NET |
| 9740 | TBA | TBA | 3.0 | M.Ramos | NET |
| 10/10/13 to 12/11/13 | | | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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HIST-4A Western Civilization

CSU/UC

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

Sutter County

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|------|----|-----------------|-----|-----------|--------|
| 4365 | MW | 11:00AM-12:15PM | 3.0 | A.Terrell | SF-202 |
|------|----|-----------------|-----|-----------|--------|

HIST-5A World Civilizations

CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

Sutter County

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|------|----|---------------|-----|-----------|--------|
| 5207 | MW | 1:00PM-2:15PM | 3.0 | A.Terrell | SF-202 |
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On-Line

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| 9794 | TBA | TBA | 3.0 | S.Frazier | NET |
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HIST-5B World Civilizations

CSU/UC

The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

On-Line

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|------|-----|-----|-----|-----------|-----|
| 9778 | TBA | TBA | 3.0 | S.Frazier | NET |
|------|-----|-----|-----|-----------|-----|

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Sutter County

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|------|-----|-----------------|-----|---------|--------|
| 6193 | TTH | 10:30AM-11:45AM | 3.0 | T.Smith | SF-106 |
|------|-----|-----------------|-----|---------|--------|

On-Line

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|------|-----|-----|-----|---------|-----|
| 9719 | TBA | TBA | 3.0 | T.Smith | NET |
|------|-----|-----|-----|---------|-----|

Sutter County

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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HIST-17B United States History*CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Sutter County

8615 TTH 1:00PM-2:15PM 3.0 T.Smith SF-202

On-Line

9793 TBA TBA 3.0 T.Smith NET

HUMAN-3 Music Appreciation *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Sutter County

8637 F 12:00PM-2:50PM 3.0 W.Rossel SF-101

HUMAN-5 Art Appreciation *CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Sutter County

2885 TTH 10:30AM-11:45AM 3.0 A.De Silva SF-201

HUMAN-10 Introduction to Western Humanities *CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Sutter County

8616 MW 4:00PM-5:15PM 3.0 A.Terrell SF-112

On-Line

9088 TBA TBA 3.0 M.Harlan NET

HUMAN-16 World Music *CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Sutter County

7036 F 9:00AM-11:50AM 3.0 W.Rossel SF-101

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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HUMAN-34 Introduction to Film *CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Sutter County

7248 M 4:00PM-6:50PM 3.0 B.Condrey SF-101

HUSEV-32 Relationship Addiction/Codependency *CSU*

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

9807 TBA TBA 1.0 S.Ng NET

08/12/13 to 10/09/13

9808 TBA TBA 1.0 S.Ng NET

10/10/13 to 12/11/13

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior *CSU*

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line

9809 TBA TBA 1.0 S.Ng NET

10/10/13 to 12/11/13

LIBSC-1 Basic Research Skills *CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

9764 TBA TBA 1.0 J.Wagner NET

(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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MCOMM-2 Introduction to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

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|----------------------|-----|-----|-----|--------|-----|
| 9723 | TBA | TBA | 3.0 | S.Cato | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9724 | TBA | TBA | 3.0 | S.Cato | NET |
| 10/10/13 to 12/11/13 | | | | | |

MCOMM-8 Introduction to Media Writing

CSU

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, story-boards, and scripts for radio, film making, and On-Line programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line

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|------|-----|-----|-----|----------|-----|
| 9766 | TBA | TBA | 3.0 | D.Welton | NET |
|------|-----|-----|-----|----------|-----|

MATH-20 College Algebra

CSU

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or a Satisfactory score on the MATHematics placement test.(L,M)

Sutter County

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|------|----|---------------|-----|--------|--------|
| 8617 | MW | 5:30PM-7:20PM | 4.0 | J.Thoo | SF-114 |
|------|----|---------------|-----|--------|--------|

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 7009 | TTH | 10:00AM-11:50AM | 4.0 | T.Uram | SF-105 |
| 7008 | MW | 12:00PM-1:50PM | 4.0 | J.Martinez | SF-105 |
| 3369 | MW | 4:00PM-5:50PM | 4.0 | MS-Staff | SF-105 |

On-Line

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|------|-----|-----|-----|------------|-----|
| 9729 | TBA | TBA | 4.0 | K.Stemmann | NET |
|------|-----|-----|-----|------------|-----|

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Sutter County

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|------|-----|----------------|-----|-------------|--------|
| 3778 | TTH | 12:00PM-1:50PM | 4.0 | T.Uram | SF-105 |
| 3222 | MW | 1:00PM-2:50PM | 4.0 | J.Steverson | SF-104 |
| 8632 | TTH | 4:00PM-5:50PM | 4.0 | S.Haroyan | SF-105 |
| 6388 | MW | 6:00PM-7:50PM | 4.0 | T.Kloster | SF-104 |

On-Line

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|------|-----|-----|-----|-------------|-----|
| 9512 | TBA | TBA | 4.0 | J.Steverson | NET |
| 9608 | TBA | TBA | 4.0 | S.Kovacs | NET |

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Sutter County

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|------|-----|-----------------|-----|--------------|--------|
| 1161 | MW | 10:00AM-11:15AM | 3.0 | R.Arata | SF-104 |
| 8618 | TTH | 4:00PM-5:15PM | 3.0 | C.Noffsinger | SF-104 |

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 7518 | MW | 10:00AM-11:50AM | 4.0 | J.Martinez | SF-105 |
| 2438 | TTH | 2:00PM-3:50PM | 4.0 | S.Haroyan | SF-105 |
| 7267 | MW | 4:00PM-5:50PM | 4.0 | T.Kloster | SF-104 |

MUSIC-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Sutter County

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|------|---|----------------|-----|----------|--------|
| 8636 | F | 12:00PM-2:50PM | 3.0 | W.Rossel | SF-101 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

MUSIC-16 World Music*CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Sutter County

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|------|---|----------------|-----|----------|--------|
| 7035 | F | 9:00AM-11:50AM | 3.0 | W.Rossel | SF-101 |
|------|---|----------------|-----|----------|--------|

PHIL-1 Introduction to Philosophy*CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Sutter County

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|------|-----|-----------------|-----|------------|--------|
| 8650 | TTH | 9:00AM-10:15AM | 3.0 | S.Burks | SF-112 |
| 8648 | MW | 11:00AM-12:15PM | 3.0 | D.Sorensen | SF-112 |

PHIL-12 Critical Thinking*CSU/UC*

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Sutter County

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|------|-----|-----------------|-----|----------|--------|
| 8773 | TTH | 10:30AM-11:45AM | 3.0 | S.Burks | SF-112 |
| 8659 | W | 4:00PM-6:50PM | 3.0 | SS-Staff | SF-101 |

PE-1.27 Fitness Walking/Jogging*CSU/UC-Unit limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety.

Sutter County

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|------|-----|-----------------|-----|-------------|---------|
| 8638 | MWF | 11:00AM-11:10AM | 1.5 | J.Rodriguez | SF-111& |
| | MWF | 11:10AM-11:50AM | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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PE-1.36 Yoga*CSU/UC-Unit limit*

Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being.

Sutter County

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|------|-----|---------------|-----|----------|---------|
| 8644 | TTH | 1:00PM-1:20PM | 1.5 | P.Barros | SF-111& |
| | TTH | 1:20PM-2:15PM | | | |
| 8640 | M | 6:00PM-6:35PM | 1.5 | J.Kreft | SF-111& |
| | M | 6:35PM-8:50PM | | | |

PHYSC-10A Earth Science*CSU/UC*

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth. (L)

Sutter County

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|------|----|-----------------|-----|----------|--------|
| 8611 | MW | 11:00AM-12:15PM | 3.0 | K.Champe | SF-212 |
|------|----|-----------------|-----|----------|--------|

POLSC-1 Introduction to American Government*CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

On-Line

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|------|-----|-----|-----|---------|-----|
| 9718 | TBA | TBA | 3.0 | L.Hsieh | NET |
|------|-----|-----|-----|---------|-----|

PSYCH-1A General Psychology*CSU/UC*

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Sutter County

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|------|-----|----------------|-----|-----------|--------|
| 8661 | TTH | 9:00AM-10:15AM | 3.0 | SS-Staff | SF-101 |
| 7022 | MW | 5:30PM-6:45PM | 3.0 | A.Kandola | SF-201 |

PSYCH-12 Human Sexuality and Sexual Behavior*CSU/UC*

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Sutter County

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|------|-----|-----------------|-----|----------|--------|
| 7019 | TTH | 10:30AM-11:45AM | 3.0 | SS-Staff | SF-101 |
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(v) Variable Unit

(R) Repeatable

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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PSYCH-33 Personal and Social Adjustment

CSU/UC

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Sutter County

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|------|----|---------------|-----|----------|--------|
| 7013 | MW | 1:00PM-2:15PM | 3.0 | H.Walker | SF-101 |
|------|----|---------------|-----|----------|--------|

PUNJ-1 Elementary Punjabi Part 1

CSU

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

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|------|-----|-----|-----|--------------|-----|
| 9777 | TBA | TBA | 3.0 | N.Canto-Lugo | NET |
|------|-----|-----|-----|--------------|-----|

SOCIL-1 Introduction to Sociology

CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Sutter County

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|------|-----|-----------------|-----|----------|--------|
| 7025 | TTH | 10:30AM-11:45AM | 3.0 | M.Flacks | SF-214 |
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On-Line

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|------|-----|-----|-----|---------|-----|
| 9282 | TBA | TBA | 3.0 | E.Davis | NET |
| 9803 | TBA | TBA | 3.0 | E.Davis | NET |

SOCIL-2 Social Problems

CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Sutter County

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|------|----|---------------|-----|----------|--------|
| 7032 | MW | 4:00PM-5:15PM | 3.0 | SS-Staff | SF-214 |
|------|----|---------------|-----|----------|--------|

SOCIL-5 Sociology of Race and Ethnicity

CSU/UC

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Sutter County

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|------|----|---------------|-----|----------|--------|
| 2202 | MW | 5:30PM-6:45PM | 3.0 | SS-Staff | SF-214 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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SPAN-1 Elementary Spanish Part 1

CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Sutter County

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|------|----|---------------|-----|--------------|--------|
| 6844 | MW | 4:00PM-5:50PM | 4.0 | R.Canto-Lugo | SF-211 |
|------|----|---------------|-----|--------------|--------|

SPAN-2 Elementary Spanish Part 2

CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Sutter County

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|------|----|---------------|-----|--------------|--------|
| 8665 | MW | 1:00PM-2:50PM | 4.0 | R.Canto-Lugo | SF-211 |
|------|----|---------------|-----|--------------|--------|

SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

Sutter County

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|------|-----|----------------|-----|--------------|--------|
| 8667 | TTH | 9:00AM-10:15AM | 3.0 | J.Toney | SF-212 |
| 6060 | MW | 5:30PM-8:20PM | 3.0 | N.Canto-Lugo | SF-106 |

08/12/13 to 10/09/13

SPECH-3 Argumentation and Critical Thinking

CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Sutter County

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|------|-----|-----------------|-----|---------|--------|
| 8668 | TTH | 10:30AM-11:45AM | 3.0 | J.Toney | SF-212 |
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| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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SPECH-6 Group Communications CSU/UC

Study of communication in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Sutter County

8666 MW 8:00AM-10:50AM 3.0 N.Canto-Lugo SF-106
08/12/13 to 10/09/13

SPECH-12 Multicultural Communication

CSU

By attending the events organized and sponsored by "Crossing Borders and Building Bridges," acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multi-culturalism. Grades are P/NP.

Sutter County

8669 TH 12:00PM-12:50PM 1.0 N.Canto-Lugo SF-101

STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Sutter County

7010 MWF 9:00AM-9:50AM 4.0 J.Steverson SF-204&
MW 10:00AM-10:50AM
2987 TTH 1:00PM-2:15PM 4.0 J.Steverson SF-203&
TTH 2:30PM-3:20PM

THART-34 Introduction to Film CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Sutter County

7247 M 4:00PM-6:50PM 3.0 B.Condrey SF-101

(v) Variable Unit

(R) Repeatable

Yuba College Beale

17849 16th Street, Beale AFB, CA 95903 Telephone: 788-0973

Email: sdowning@yccd.edu

OFFICE HOURS

Monday-Thursday 8:00 a.m. - 5:00 p.m.

Friday 8:00 a.m. - 3:30 p.m.

COMPUTERIZED PLACEMENT EXAMINATIONS

Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

TEXTBOOK SALES

Books may be purchased at the Yuba College Bookstore.

COUNSELING SERVICES

A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver's license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a "Yuba College - Beale Air Force Security Information Release and Agreement" form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student's responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

For more information, contact
Yuba College Beale at 530-788-0973.

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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ART-5 Art Appreciation*CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Beale AFB

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|------|-----|---------------|-----|------------|--------|
| 6965 | TTH | 4:30PM-7:35PM | 3.0 | L.Chiodini | B-BEAL |
|------|-----|---------------|-----|------------|--------|

10/10/13 to 12/11/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

BIOL-10 General Biology*CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Beale AFB

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|------|-----|---------------|-----|--------|--------|
| 1158 | TTH | 4:30PM-7:35PM | 3.0 | B.Kaur | B-BEAL |
|------|-----|---------------|-----|--------|--------|

08/12/13 to 10/09/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

CWEE-45BR Occupational Work Experience*CSU*

Coordination of on-the-job learning within career path to improve employment skills and career goals through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment at the college, with an eight (8) unit maximum in any one semester. Student's enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44AR/BR, CWEE 45AR/BR or INTRN 46AR/BR). Co-requisite: Must have PAID position. Grades are P/NP. (Repeatable: May be taken four times only.) (L)

Beale AFB

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|------|-----|-----|------|-----------|--------|
| 3795 | TSU | TBA | v1.0 | L.Fancher | B-BEAL |
|------|-----|-----|------|-----------|--------|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

ECON-1A Elementary Economics-Macro*CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Beale AFB

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|------|----|---------------|-----|-----------|--------|
| 8521 | MW | 4:30PM-7:35PM | 3.0 | J.Kitchen | B-BEAL |
|------|----|---------------|-----|-----------|--------|

08/12/13 to 10/09/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

ECON-1B Elementary Economics-Micro*CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Beale AFB

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|------|----|---------------|-----|-----------|--------|
| 8507 | MW | 4:30PM-7:40PM | 3.0 | J.Kitchen | B-BEAL |
|------|----|---------------|-----|-----------|--------|

10/10/13 to 12/11/13

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

ENGL-1A College Composition and Reading*CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

Beale AFB

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|------|-----|---------------|-----|-------|--------|
| 5400 | TTH | 4:40PM-6:30PM | 4.0 | J.May | B-BEAL |
|------|-----|---------------|-----|-------|--------|

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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HIST-17A United States History*CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB

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|------|----|---------------|-----|-----------|--------|
| 3838 | MW | 4:30PM-7:35PM | 3.0 | D.Hickman | B-BEAL |
|------|----|---------------|-----|-----------|--------|

08/12/13 to 10/09/13
Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

| | | | | | |
|------|-----|---------------|-----|-------------|--------|
| 6952 | TTH | 4:30PM-7:35PM | 3.0 | T.Albertson | B-BEAL |
|------|-----|---------------|-----|-------------|--------|

10/10/13 to 12/11/13
Civilian Student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

HIST-17B United States History*CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB

| | | | | | |
|------|----|---------------|-----|-----------|--------|
| 3857 | MW | 4:30PM-7:40PM | 3.0 | D.Hickman | B-BEAL |
|------|----|---------------|-----|-----------|--------|

10/10/13 to 12/11/13
Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

HUMAN-5 Art Appreciation*CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Beale AFB

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|------|-----|---------------|-----|------------|--------|
| 6963 | TTH | 4:30PM-7:35PM | 3.0 | L.Chiodini | B-BEAL |
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10/10/13 to 12/11/13
Civilian student access information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Beale AFB

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|------|-----|---------------|-----|-------------|--------|
| 1145 | TTH | 4:40PM-6:30PM | 4.0 | Beale-Staff | B-BEAL |
|------|-----|---------------|-----|-------------|--------|

Civilian students information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

MATH-21 Plane Trigonometry*CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Beale AFB

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|------|----|---------------|-----|---------|--------|
| 5174 | MW | 4:40PM-5:55PM | 3.0 | R.Arata | B-BEAL |
|------|----|---------------|-----|---------|--------|

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Beale AFB

| | | | | | |
|------|----|---------------|-----|-------------|--------|
| 3816 | MW | 4:40PM-6:30PM | 4.0 | M.Davenport | B-BEAL |
|------|----|---------------|-----|-------------|--------|

Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Beale AFB

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|------|----|---------------|-----|-------------|--------|
| 3817 | MW | 7:40PM-9:30PM | 4.0 | M.Davenport | B-BEAL |
|------|----|---------------|-----|-------------|--------|

Civilian students information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

PHIL-1 Introduction to Philosophy *CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Beale AFB

| | | | | | |
|------|----|---------------|-----|----------|--------|
| 6914 | MW | 4:30PM-7:40PM | 3.0 | W.Lester | B-BEAL |
|------|----|---------------|-----|----------|--------|

10/10/13 to 12/11/13
Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

PHIL-12 Critical Thinking *CSU/UC*

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Beale AFB

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|------|----|---------------|-----|----------|--------|
| 3840 | MW | 4:30PM-7:35PM | 3.0 | W.Lester | B-BEAL |
|------|----|---------------|-----|----------|--------|

08/12/13 to 10/09/13
Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

POLSC-1 Introduction to American Government *CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

Beale AFB

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|------|-----|---------------|-----|-------------|--------|
| 6970 | TTH | 4:30PM-7:35PM | 3.0 | T.Albertson | B-BEAL |
|------|-----|---------------|-----|-------------|--------|

08/12/13 to 10/09/13
Civilian student access information available at <http://yc.yccd.edu/campuses-centers/beale/civilia>

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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PSYCH-12 Human Sexuality and Sexual Behavior *CSU/UC*

Psychological and biological aspects of human sexuality, including developmental issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Beale AFB

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|------|-----|----------------|-----|--------|--------|
| 6967 | TTH | 7:40PM-10:45PM | 3.0 | S.Hall | B-BEAL |
|------|-----|----------------|-----|--------|--------|

10/10/13 to 12/11/13
Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

PSYCH-1A General Psychology *CSU/UC*

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Beale AFB

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|------|-----|----------------|-----|--------|--------|
| 6887 | TTH | 7:40PM-10:45PM | 3.0 | S.Hall | B-BEAL |
|------|-----|----------------|-----|--------|--------|

08/12/13 to 10/09/13
Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Beale AFB

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|------|-----|---------------|-----|------------|--------|
| 5962 | TTH | 4:30PM-7:35PM | 3.0 | R.Bennette | B-BEAL |
|------|-----|---------------|-----|------------|--------|

08/12/13 to 10/09/13
Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

SPAN-10 Introduction to Spanish *CSU*

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Beale AFB

| | | | | | |
|------|-----|---------------|-----|----------|--------|
| 8501 | TTH | 4:30PM-7:35PM | 3.0 | D.Miller | B-BEAL |
|------|-----|---------------|-----|----------|--------|

10/10/13 to 12/11/13
Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
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SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

Beale AFB

| | | | | | |
|------|----|---------------|-----|-------|---------|
| 5233 | MW | 4:30PM-7:35PM | 3.0 | S.Ban | B-BEALE |
|------|----|---------------|-----|-------|---------|

08/12/13 to 10/09/13
Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

SPECH-3 Argumentation and Critical Thinking

CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB

| | | | | | |
|------|----|---------------|-----|-------|---------|
| 3863 | MW | 4:30PM-7:40PM | 3.0 | S.Ban | B-BEALE |
|------|----|---------------|-----|-------|---------|

10/10/13 to 12/11/13
Civilian student information available at <http://yc.yccd.edu/campus-es-centers/beale/civilia>

New Mobile Alert Notification System for Yuba College Students



Sign up to receive emergency notification texts from Yuba College.

Two Simple Steps:

1. Text YC (all caps) to 253788 (AlertU) on your cell phone
2. When you get a response, reply Y

- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply

ALERTU
a waterfall mobile product

Yuba College

Beale

YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

The following courses are highly recommended for digital literacy and online research.

LIBSC 1: Basic Research

IT 42AR: Internet Literacy & Safety

Exam proctoring is available for ITV & Online courses. Contact jobryan@yccd.edu or 530-741-6754

Check the eLearning homepage <http://de.yccd.edu> for exam proctoring information

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://de.yccd.edu/system-requirements.aspx>.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?

Yes _____ No _____

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://de.yccd.edu/bb-orientation.aspx>

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at

<http://de.yccd.edu/system-requirements.aspx>.

YCCD eLearning (Blackboard) – <http://de.yccd.edu> Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

Problems with YCCD eLearning (Blackboard) contact: helpdesk@yccd.edu For additional info call 530-751-5558

MyCampus Portal course materials

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. <http://www.yccd.edu/mycampusportal/index.html>

YCCD eLearning – Fall 2013

YCCD eLearning
Orientation to YCCD eLearning
may be viewed online at: <http://de.yccd.edu>

ITV courses are streamed live and archived or broadcast
on the following cable channels:
Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell,
Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
Colusa – Ch. 43
*If you need an ITV course captioned, contact DSPS prior to the start of
classes. 530-741-6795 or 530-661-5797*

Instructional Television - ITV 1

| | Instructor email |
|--|--|
| ACCT 10A: General Accounting | banderso@yccd.edu |
| ANTHR 2: Cultural Anthropology | jgreen@yccd.edu |
| ECE 32: Parenting | mschultz@yccd.edu |
| ENGL 30A: Intro to American Literature I | tramsey@yccd.edu |
| ENGL 36: American Ethnic Voices | bcondrey@yccd.edu |
| ENGL 46A: Intro to English Literature I | redmunds@yccd.edu |
| HLTH 1: Health & Life Style Choices | awillson@yccd.edu |
| HLTH 4: Psychosocial Health | jkreft@yccd.edu |
| MATH 21: Plane Trigonometry | skovacs@yccd.edu |
| MATH 50: Elementary Algebra | jthoo@yccd.edu |
| POLSC 1: Intro to American Government | rthomas@yccd.edu |
| SOCIL 1: Intro to Sociology | mflacks@yccd.edu |

*ITV courses include a YCCD eLearning component (Blackboard).
Course syllabi and archived lectures will be posted in Blackboard.*

YCCD eLearning – Online Courses

| | Instructor email |
|--------------------------------------|--|
| ACCT 3: Computerized Accounting | sspina@yccd.edu |
| ACCT 9: Business Payroll Procedures | jhanson@yccd.edu |
| AG 13: Marketing | cpeterso@yccd.edu |
| AG 45: Principles of Animal Science | basmus@yccd.edu |
| BCA 15: Business Computer Appl.-Beg. | scox@yccd.edu |
| BCA 15: Business Computer Appl.-Beg. | scox@yccd.edu |
| BCA 17: Business Computer Appl.-Adv. | tparas@yccd.edu |
| BCA 22A: Introduction to Word | dmcgill@yccd.edu |
| BCA 22B: Advanced Word | dmcgill@yccd.edu |
| BCA 26: Microsoft PowerPoint | dmcgill@yccd.edu |
| BCA 37A: Introduction to Access | kjones@yccd.edu |
| BCA 37B: Advanced Access | kjones@yccd.edu |
| BCA 41A: Windows 7 | pellis@yccd.edu |
| BCA 41B: Windows XP | pellis@yccd.edu |
| BIOL 10: General Biology | rmoore@yccd.edu |
| BIOL 11: General Biology Laboratory | lwilliam@yccd.edu |
| BIOL 24: Human Biology | itanabe@yccd.edu |
| BIOL 25: Human Genetics | rmoore@yccd.edu |
| BIOL 25: Human Genetics | robinso@yccd.edu |
| CHEM 10: Concepts of Chemistry | jbrown@yccd.edu |

| | |
|---|--|
| COMSC 6: Basic Language Programming | sshepard@yccd.edu |
| COMSC 12: JAVA Programming | djoks@yccd.edu |
| COMSC 20: Beg Web Publishing w/HTML | sshepard@yccd.edu |
| COUNS 10: College Success | gbrown@yccd.edu |
| COUNS/GNBUS 25: Career Plan & Develop | hmorgan@yccd.edu |
| ECE 3: Child Growth & Development | mwagener@yccd.edu |
| ECE 14: The School Age Child | ldaly@yccd.edu |
| ECE 31: Child, Family & Community | ldaly@yccd.edu |
| ECOL 10: Environment-Concepts & Issues | brhode@yccd.edu |
| ECOL 12: Marine Ecology | sramones@yccd.edu |
| ECON 1A: Elementary Economics-Macro | scamarena@yccd.edu |
| ECON 1A: Elementary Economics-Macro | jhanson@yccd.edu |
| ECON 1B: Elementary Economics-Micro | dmcgill@yccd.edu |
| ENGL 1A: College Composition & Reading | tramsey@yccd.edu |
| ENGL 1A: College Composition & Reading | gkemble@yccd.edu |
| FCS 10/HLTH 10: Principles of Nutrition | mramos@yccd.edu |
| GNBUS 10: Intro to Global Business | banderso@yccd.edu |
| GNBUS/OA 52: Business English | mstranix@yccd.edu |
| HIST 17A: U. S. History | tsmith@yccd.edu |
| HIST 17B: U. S. History | tsmith@yccd.edu |
| HLTH 1: Health & Life Style Choices | claine@yccd.edu |
| HLTH 1: Health & Life Style Choices | tpost@yccd.edu |
| HLTH 4: Psychosocial Health | claine@yccd.edu |
| HUMAN 10: Intro to Western Humanities | mharlan@yccd.edu |
| HUSEV 32: Relationship Addiction/Codependency | sng@yccd.edu |
| HUSEV 33: Self-Awareness | sng@yccd.edu |
| IT/BCA 42A: Internet Literacy & Safety | oconn@yccd.edu |
| IT 45A: Supporting Network Clients | pellis@yccd.edu |
| LEARN 20: Tutor Training | lrichard@yccd.edu |
| LIBSC 1: Basic Research | jwagner@yccd.edu |
| MATH 50: Elementary Algebra | kstemman@yccd.edu |
| MATH 52: Intermediate Algebra | jstevens@yccd.edu |
| MATH 52: Intermediate Algebra | skovacs@yccd.edu |
| MCOMM 2: Intro to Mass Communications | scato@yccd.edu |
| MCOMM/ENGL 8: Intro to Media Writing | dwelton@yccd.edu |
| NURS 18: Comp Review for NCLEX Exam | lgarcia@yccd.edu |
| NURS 26: Basic Pharmacology | csmith@yccd.edu |
| NURS 26: Basic Pharmacology | evincent@yccd.edu |
| NURS 36: Pathophysiology | comonahan@yccd.edu |
| NURS 36: Pathophysiology | emusvosvi@yccd.edu |
| NURS 51: Medical Terminology | Staff |
| OA 17A: Word Processing I | tparas@yccd.edu |
| OA 17B: Word Processing II | mstranix@yccd.edu |
| PLSCI 30: Pest Management Principles | Staff |
| PLSCI 31: Intro to Sustainable Agriculture | gshellu@yccd.edu |
| POLSC 1: Intro to American Government | lshieh@yccd.edu |
| PSYCH 22: Social Psychology | hmorgan@yccd.edu |
| PSYCH 41: Lifespan Development | hmorgan@yccd.edu |
| PUNJ 1: Introduction to Punjabi | ncanto@yccd.edu |
| SOCIL 1: Introduction to Sociology | edavis@yccd.edu |
| VETT 5: Vet Tech Internship | mkratoch@yccd.edu |
| VETT 6: Veterinary Workplace Safety | bloghry@yccd.edu |
| VETT 7: Veterinary Business Applications | shaskell@yccd.edu |
| VETT 8: Large Animal Medicine & Nursing | jglynn@yccd.edu |
| VETT 18: Food Safety & Security | bloghry@yccd.edu |
| VETT 52: Human Animal Bond | shaskell@yccd.edu |
| VETT 55: Veterinary Medical Terminology | mkratoch@yccd.edu |
| VETT 57: Animals & Society | Staff |
| VETT 91: Veterinary Assisting | mkratoch@yccd.edu |

*To avoid being dropped, students in fully online & ITV courses must log
into Blackboard and participate during the first week of class.*

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

AG-13 Marketing

CSU

Principles and applications of marketing applied to entrepreneurial ventures including methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|------------|-----|
| 9769 | TBA | TBA | 3.0 | C.Peterson | NET |
|------|-----|-----|-----|------------|-----|

AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|------|
| 9262 | TBA | TBA | 3.0 | B.Asmus | WNET |
|------|-----|-----|-----|---------|------|

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9342 | TBA | TBA | 3.0 | MS-Staff | NET |
|------|-----|-----|-----|----------|-----|

PLSCI-31 Introduction to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|------|
| 9288 | TBA | TBA | 3.0 | B.Asmus | WNET |
|------|-----|-----|-----|---------|------|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

ANTHR-2 Cultural Anthropology CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

| | | | | | |
|------|-----|---------------|-----|---------|----|
| 1320 | MWF | 4:00PM-4:50PM | 3.0 | J.Green | TV |
|------|-----|---------------|-----|---------|----|

BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9326 | TBA | TBA | 3.0 | R.Moore | NET |
|------|-----|-----|-----|---------|-----|

BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|------------|-----|
| 9256 | TBA | TBA | 1.0 | L.Williams | NET |
|------|-----|-----|-----|------------|-----|

BIOL-24 Human Biology CSU/UC

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9735 | TBA | TBA | 3.0 | J.Tanabe | NET |
|------|-----|-----|-----|----------|-----|

BIOL-25 Human Genetics CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|------------|------|
| 9335 | TBA | TBA | 3.0 | R.Moore | NET |
| 9191 | TBA | TBA | 3.0 | R.Robinson | WNET |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

ACCT-10A General Accounting

CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Television

| | | | | | |
|------|-----|----------------|-----|------------|----|
| 1348 | TTH | 8:30AM-10:20AM | 4.0 | B.Anderson | TV |
|------|-----|----------------|-----|------------|----|

ACCT-3 Computerized Accounting

CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (L,M)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|------|
| 9162 | TBA | TBA | 3.0 | S.Spina | WNET |
|------|-----|-----|-----|---------|------|

ACCT-9 Business Payroll Procedures

CSU

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9251 | TBA | TBA | 3.5 | J.Hanson | NET |
|------|-----|-----|-----|----------|-----|

BCA-15 Business Computer Applications-Beginning

CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (L,M)

On-Line

| | | | | | |
|------|-----|-----|-----|-------|-----|
| 9628 | TBA | TBA | 3.0 | S.Cox | NET |
| 9629 | TBA | TBA | 3.0 | S.Cox | NET |

08/12/13 to 10/09/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

BCA-17 Business Computer Applications-Advanced

CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option #2. Prerequisite: BCA 15R. (L,M)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9627 | TBA | TBA | 3.0 | T.Paras | NET |
|------|-----|-----|-----|---------|-----|

10/10/13 to 12/11/13

BCA-22A Introduction to Microsoft Word I

CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L)

On-Line

| | | | | |
|------|-----|---------|------------------|------|
| 9272 | TBA | TBA 1.0 | D.McGill-Cameron | WNET |
| 9324 | TBA | TBA 1.0 | D.McGill-Cameron | WNET |

08/12/13 to 10/09/13
10/10/13 to 12/11/13

BCA-22B Microsoft Word 2

CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L)

On-Line

| | | | | |
|------|-----|---------|------------------|------|
| 9250 | TBA | TBA 1.0 | D.McGill-Cameron | WNET |
|------|-----|---------|------------------|------|

10/10/13 to 12/11/13

BCA-26 Microsoft PowerPoint

CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

On-Line

| | | | | |
|------|-----|---------|------------------|------|
| 9274 | TBA | TBA 1.0 | D.McGill-Cameron | WNET |
|------|-----|---------|------------------|------|

08/12/13 to 10/09/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

BCA-37A Introduction to Access *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (L,M)

On-Line

| | | | | | |
|----------------------|-----|-----|-----|---------|-----|
| 9632 | TBA | TBA | 1.0 | K.Jones | NET |
| 08/12/13 to 10/09/13 | | | | | |

BCA-37B Advanced Access *CSU*

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

| | | | | | |
|----------------------|-----|-----|-----|---------|-----|
| 9603 | TBA | TBA | 1.0 | K.Jones | NET |
| 10/10/13 to 12/11/13 | | | | | |

BCA-41A Windows 7 *CSU*

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1.

On-Line

| | | | | | |
|----------------------|-----|-----|-----|---------|-----|
| 9621 | TBA | TBA | 1.0 | P.Ellis | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9623 | TBA | TBA | 1.0 | P.Ellis | NET |
| 10/10/13 to 12/11/13 | | | | | |

BCA-41B Windows XP *CSU*

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

| | | | | | |
|----------------------|-----|-----|-----|---------|-----|
| 9624 | TBA | TBA | 1.0 | P.Ellis | NET |
| 10/10/13 to 12/11/13 | | | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

GNBUS-10 Introduction to Global Business*CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

| | | | | | |
|----------------------|-----|-----|-----|------------|-----|
| 9269 | TBA | TBA | 3.0 | B.Anderson | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9720 | TBA | TBA | 3.0 | B.Anderson | NET |
| 10/10/13 to 12/11/13 | | | | | |

GNBUS-25 Career Planning and Development *CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9268 | TBA | TBA | 3.0 | H.Morgan | NET |
|------|-----|-----|-----|----------|-----|

GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9284 | TBA | TBA | 3.0 | M.Stranix | NET |
|------|-----|-----|-----|-----------|-----|

IT-42A Internet Literacy and Safety *CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

| | | | | | |
|----------------------|-----|-----|-----|--------|-----|
| 9630 | TBA | TBA | 3.0 | O.Conn | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9631 | TBA | TBA | 3.0 | O.Conn | NET |
| 10/10/13 to 12/11/13 | | | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

IT-45A Supporting Network Clients *CSU*

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (L,M)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9619 | TBA | TBA | 3.0 | P.Ellis | NET |
|------|-----|-----|-----|---------|-----|

OA-17A Word Processing I *CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9625 | TBA | TBA | 3.0 | T.Paras | NET |
|------|-----|-----|-----|---------|-----|

08/12/13 to 10/09/13

OA-17B Word Processing II *CSU*

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9626 | TBA | TBA | 3.0 | M.Stranix | NET |
|------|-----|-----|-----|-----------|-----|

10/10/13 to 12/11/13

OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9277 | TBA | TBA | 3.0 | M.Stranix | NET |
|------|-----|-----|-----|-----------|-----|

CHEM-10 Concepts of Chemistry*CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|------|
| 9265 | TBA | TBA | 3.0 | J.Brown | WNET |
|------|-----|-----|-----|---------|------|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

COMSC-6 Basic Language Programming*CSU/UC*

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9387 | TBA | TBA | 3.0 | S.Shepard | NET |
|------|-----|-----|-----|-----------|-----|

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COMSC-12 Java Programming *CSU/UC*

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9679 | TBA | TBA | 3.0 | D.Joksch | NET |
|------|-----|-----|-----|----------|-----|

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COMSC-20 Web Publishing With Html *CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9267 | TBA | TBA | 3.0 | S.Shepard | NET |
|------|-----|-----|-----|-----------|-----|

We are currently compiling a wait list for this class. Once the class is opened, students on the wait list will be enrolled up to the section cap. If you have questions, please call 741-6786.

COUNS-10 College Success *CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9806 | TBA | TBA | 3.0 | G.Brown | NET |
|------|-----|-----|-----|---------|-----|

(v) Variable Unit

(R) Repeatable

(CSU/UC) Transfer Status

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9266 | TBA | TBA | 3.0 | H.Morgan | NET |
|------|-----|-----|-----|----------|-----|

ECE-3 Child Growth and Development

CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9734 | TBA | TBA | 3.0 | M.Wagener | NET |
|------|-----|-----|-----|-----------|-----|

ECE-14 The School Age Child

CSU

Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages, program environment, developmentally appropriate curriculum, activities, and materials, meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|--------|-----|
| 9800 | TBA | TBA | 3.0 | L.Daly | NET |
|------|-----|-----|-----|--------|-----|

ECE-31 Child, Family, and Community

CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|--------|-----|
| 9762 | TBA | TBA | 3.0 | L.Daly | NET |
|------|-----|-----|-----|--------|-----|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

ECE-32 Parenting

CSU

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

Television

| | | | | | |
|------|-----|---------------|-----|-----------|----|
| 1321 | TTH | 3:30PM-4:45PM | 3.0 | M.Schultz | TV |
|------|-----|---------------|-----|-----------|----|

ECOL-10 Environment-Concepts and Issues

CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|------|
| 9325 | TBA | TBA | 3.0 | B.Nemeth | WNET |
| 9346 | TBA | TBA | 3.0 | B.Nemeth | WNET |

ECOL-12 Marine Ecology

CSU/UC

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the the marine environment. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9507 | TBA | TBA | 3.0 | S.Ramones | NET |
|------|-----|-----|-----|-----------|-----|

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|------------|-----|
| 9249 | TBA | TBA | 3.0 | J.Hanson | NET |
| 9797 | TBA | TBA | 3.0 | S.Camarena | NET |

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

| | | | | |
|------|-----|---------|------------------|------|
| 9388 | TBA | TBA 3.0 | D.McGill-Cameron | WNET |
| 9571 | TBA | TBA 3.0 | D.McGill-Cameron | WNET |

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

On-Line

| | | | | |
|------|-----|-----|--------------|-----|
| 9390 | TBA | TBA | 4.0 T.Ramsey | NET |
| 9392 | TBA | TBA | 4.0 G.Kemble | NET |

ENGL-30A Introduction to American Literature, I

CSU/UC

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Television

| | | | | |
|------|-----|---------------|--------------|----|
| 2320 | MWF | 9:00AM-9:50AM | 3.0 T.Ramsey | TV |
|------|-----|---------------|--------------|----|

ENGL-36 American Ethnic Voices

CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Television

| | | | | |
|------|-----|-----------------|---------------|----|
| 5255 | MWF | 11:00AM-11:50AM | 3.0 B.Condrey | TV |
|------|-----|-----------------|---------------|----|

ENGL-46A Introduction to English Literature, I

CSU/UC

Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. (L)

Television

| | | | | |
|------|-----|-----------------|---------------|----|
| 5418 | TTH | 10:30AM-11:45AM | 3.0 R.Edmunds | TV |
|------|-----|-----------------|---------------|----|

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

FCS-10 Principles of Nutrition

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

| | | | | |
|------|-----|-----|-------------|-----|
| 9393 | TBA | TBA | 3.0 M.Ramos | NET |
| 9509 | TBA | TBA | 3.0 M.Ramos | NET |

10/10/13 to 12/11/13

HLTH-1 Health and Life Style Choices

CSU/UC

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

| | | | | |
|----------------------|-----|-----|-------------|-----|
| 9259 | TBA | TBA | 3.0 C.Laine | NET |
| 10/10/13 to 12/11/13 | | | | |
| 9292 | TBA | TBA | 3.0 C.Laine | NET |
| 08/12/13 to 10/09/13 | | | | |
| 9321 | TBA | TBA | 3.0 T.Post | NET |
| 08/12/13 to 10/09/13 | | | | |
| 9343 | TBA | TBA | 3.0 T.Post | NET |
| 10/10/13 to 12/11/13 | | | | |

Television

| | | | | |
|------|---|---------------|---------------|----|
| 1323 | T | 5:00PM-7:50PM | 3.0 A.Willson | TV |
|------|---|---------------|---------------|----|

HLTH-10 Principles of Nutrition

CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

On-Line

| | | | | |
|------|-----|-----|-------------|-----|
| 9739 | TBA | TBA | 3.0 M.Ramos | NET |
| 9740 | TBA | TBA | 3.0 M.Ramos | NET |

10/10/13 to 12/11/13

HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

On-Line

| | | | | |
|----------------------|-----|-----|-------------|-----|
| 9394 | TBA | TBA | 3.0 C.Laine | NET |
| 08/12/13 to 10/11/13 | | | | |

Television

| | | | | |
|------|---|---------------|-------------|----|
| 7047 | W | 5:00PM-7:50PM | 3.0 J.Kreft | TV |
|------|---|---------------|-------------|----|

(v) Variable Unit

(R) Repeatable

(CSU/UC) Transfer Status

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

HIST-17A United States History*CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9719 | TBA | TBA | 3.0 | T.Smith | NET |
|------|-----|-----|-----|---------|-----|

HIST-17B United States History*CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9793 | TBA | TBA | 3.0 | T.Smith | NET |
|------|-----|-----|-----|---------|-----|

HUMAN-10 Introduction to Western Humanities*CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9088 | TBA | TBA | 3.0 | M.Harlan | NET |
|------|-----|-----|-----|----------|-----|

HUSEV-32 Relationship Addiction/Codependency*CSU*

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

| | | | | | |
|----------------------|-----|-----|-----|------|-----|
| 9807 | TBA | TBA | 1.0 | S.Ng | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9808 | TBA | TBA | 1.0 | S.Ng | NET |
| 10/10/13 to 12/11/13 | | | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

HUSEV-33 Self Awareness: Key to Non-Addictive Behavior*CSU*

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line

| | | | | | |
|----------------------|-----|-----|-----|------|-----|
| 9809 | TBA | TBA | 1.0 | S.Ng | NET |
| 10/10/13 to 12/11/13 | | | | | |

LEARN-20 Tutor Training*CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|------|
| 9667 | TBA | TBA | 2.0 | L.Richard | WNET |
|------|-----|-----|-----|-----------|------|

LIBSC-1 Basic Research Skills*CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9764 | TBA | TBA | 1.0 | J.Wagner | NET |
|------|-----|-----|-----|----------|-----|

MCOMM-2 Introduction to Mass Communications*CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

| | | | | | |
|----------------------|-----|-----|-----|--------|-----|
| 9723 | TBA | TBA | 3.0 | S.Cato | NET |
| 08/12/13 to 10/09/13 | | | | | |
| 9724 | TBA | TBA | 3.0 | S.Cato | NET |
| 10/10/13 to 12/11/13 | | | | | |

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

MCOMM-8 Introduction to Media Writing *CSU*

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and On-Line programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9766 | TBA | TBA | 3.0 | D.Welton | NET |
|------|-----|-----|-----|----------|-----|

MATH-21 Plane Trigonometry *CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

Television

| | | | | | |
|------|-----|-----------------|-----|----------|----|
| 7398 | MWF | 10:00AM-10:50AM | 3.0 | S.Kovacs | TV |
|------|-----|-----------------|-----|----------|----|

MATH-50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|------------|-----|
| 9729 | TBA | TBA | 4.0 | K.Stemmann | NET |
|------|-----|-----|-----|------------|-----|

Television

| | | | | | |
|------|-------|---------------|-----|--------|----|
| 7401 | MTWTH | 1:00PM-1:50PM | 4.0 | J.Thoo | TV |
|------|-------|---------------|-----|--------|----|

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

On-Line

| | | | | | |
|------|-----|-----|-----|-------------|-----|
| 9512 | TBA | TBA | 4.0 | J.Steverson | NET |
| 9608 | TBA | TBA | 4.0 | S.Kovacs | NET |

NURS-18 Comprehensive Review for the NCLEX Exam *CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP.

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9633 | TBA | TBA | 1.0 | L.Garcia | NET |
|------|-----|-----|-----|----------|-----|

11/04/13 to 12/06/13

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

NURS-26 Basic Pharmacology *CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9758 | TBA | TBA | 3.0 | C.Smith | NET |
| 9685 | TBA | TBA | 3.0 | E.Vincent | NET |

NURS-36 Pathophysiology: Understanding Disease *CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|------------|-----|
| 9681 | TBA | TBA | 4.0 | C.Monahan | NET |
| 9700 | TBA | TBA | 4.0 | E.Musvosvi | NET |

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9722 | TBA | TBA | 3.0 | MS-Staff | NET |
|------|-----|-----|-----|----------|-----|

(v) Variable Unit

(R) Repeatable

(CSU/UC) Transfer Status

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

POLSC-1 Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9718 | TBA | TBA | 3.0 | L.Hsieh | NET |
|------|-----|-----|-----|---------|-----|

Television

| | | | | | |
|------|----|---------------|-----|----------|------|
| 7029 | TH | 5:00PM-7:50PM | 3.0 | R.Thomas | M-TV |
|------|----|---------------|-----|----------|------|

PSYCH-22 Social Psychology

CSU/UC

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9239 | TBA | TBA | 3.0 | H.Morgan | NET |
|------|-----|-----|-----|----------|-----|

PSYCH-41 Lifespan Development

CSU/UC

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9315 | TBA | TBA | 3.0 | H.Morgan | NET |
| 9344 | TBA | TBA | 3.0 | H.Morgan | NET |

PUNJ-1 Elementary Punjabi Part 1

CSU

Development of four basic language skills: speaking, listening, reading, and writing; initiate, sustain, and close basic communication tasks. Understand content related to personal background and needs, non-complex social conventions, main ideas, and details of connected discourse of familiar topics.

On-Line

| | | | | | |
|------|-----|-----|-----|--------------|-----|
| 9777 | TBA | TBA | 3.0 | N.Canto-Lugo | NET |
|------|-----|-----|-----|--------------|-----|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

SOCIL-1 Introduction to Sociology

CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9282 | TBA | TBA | 3.0 | E.Davis | NET |
| 9803 | TBA | TBA | 3.0 | E.Davis | NET |

Television

| | | | | | |
|------|-----|---------------|-----|----------|----|
| 7415 | MWF | 2:00PM-2:50PM | 3.0 | M.Flacks | TV |
|------|-----|---------------|-----|----------|----|

VETT-5 Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Prerequisite: VETT 91 or equivalent. Grades are CR/NC. (L,M)

On-Line

| | | | | | |
|------|-----|-----|------|--------------|-----|
| 9732 | TBA | TBA | v1.0 | M.Kratochvil | NET |
|------|-----|-----|------|--------------|-----|

VETT-6 Veterinary Workplace Safety

CSU

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9677 | TBA | TBA | 3.0 | B.Loghry | NET |
|------|-----|-----|-----|----------|-----|

VETT-7 Veterinary Business Management

CSU

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9664 | TBA | TBA | 3.0 | S.Haskell | NET |
|------|-----|-----|-----|-----------|-----|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

VETT-8 Large Animal Care and Nursing**CSU**

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|---------|-----|
| 9556 | TBA | TBA | 3.0 | J.Glynn | NET |
|------|-----|-----|-----|---------|-----|

VETT-18 Food Safety and Security**CSU**

An introduction to the essentials of veterinary food safety issues, food microbiology; procedures for cleaning and disinfection; optimal design principles for equipment and facilities; worker hygiene practices, food defense and security to maintain a food-safe environment. The fundamentals of assessing and managing the risk associated with intentional contamination in food manufacturing facilities is also included. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9770 | TBA | TBA | 3.0 | B.Loghry | NET |
|------|-----|-----|-----|----------|-----|

VETT-52 Human Animal Bond

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|-----------|-----|
| 9666 | TBA | TBA | 3.0 | S.Haskell | NET |
|------|-----|-----|-----|-----------|-----|

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|--------------|-----|
| 9285 | TBA | TBA | 3.0 | M.Kratochvil | NET |
|------|-----|-----|-----|--------------|-----|

| CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
|------|------|-------|-------|------------|------|
|------|------|-------|-------|------------|------|

VETT-57 Animals and Society

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|----------|-----|
| 9742 | TBA | TBA | 3.0 | MS-Staff | NET |
|------|-----|-----|-----|----------|-----|

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

| | | | | | |
|------|-----|-----|-----|--------------|-----|
| 9731 | TBA | TBA | 3.0 | M.Kratochvil | NET |
|------|-----|-----|-----|--------------|-----|

Enjoy a delicious lunch at FLAVORS, Yuba's own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.



Placement Levels - Exam Information

Assessment in reading, English, and math helps to determine the student's academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. **(PICTURE I.D. is REQUIRED to take the exam.)**

The Yuba Community College District offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A **PRACTICE** exam is available on our web site - www.yccd.edu. Click on "Students" and "Sample Test."

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:

Call the office at (530) 741-6864 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of "C" or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

| Reading | Writing/English | Mathematics |
|--|--|--|
| 3001 ESL Reading 116A or appropriate English Composition course as indicated on placement test | 1001 English 105 or ESL 116A (Suggest Learn 180) | 2001.....Learn 174 |
| 3002 ESL Reading 116B or appropriate English Composition course as indicated on placement test | 1002 English 105 or ESL 116B | 2002.....Math 110 or GNBUS 100 |
| 3003 Reading 105 or appropriate English Compositions course as indicated on placement test | 1003 English 105 or ESL 105 | 2003.....Math 111 or GNBUS 100 |
| 3004 Reading 70 or appropriate English Compositions course as indicated on placement test | 1004 English 51 | 2004.....Math 50 or GNBUS 56 |
| 3005 No Reading Required | 1005 English 1A | 2005.....Math 51, Math 52, Math 58 or GNBUS 56 |
| | | 2006.....Math 10, Math 15, Math 25 or STAT 1 |
| | | 2007.....Math 21 |
| | | 2008.....Math 7 or Math 9 |
| | | 2009.....Math 1A |

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L)(M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105 or 106, or concurrent enrollment in English 105 or 106.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003" or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

Matriculation

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College
- Assessment of reading, English, and mathematical skill levels
- Orientation - provides information about programs & services, academic expectations, and procedures
- Counseling to assist in defining goals and developing a plan to achieve those goals
- Registration for classes
- Follow-up services to help students progress toward their educational goals.

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned course work, conferring with a counselor to discuss choices, seeking out support services as needed, completing courses, and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

- (1) have an Associate or higher degree;
- (2) concurrently enrolled in high school;
- (3) enroll only in classes for which they have approved previous training (i.e., firefighters taking a fire science class);
- (4) enroll in fewer than 6 units;
- (5) do not plan to earn a degree or certificate;
- (6) concurrently attend at a four-year college or university;
- (7) enroll in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education);
- (8) enroll in only job-skill upgrade, self-improvement, or general interest courses.

Exemption from taking the placement exam may apply to students who:

- (1) have completed previous coursework in math, English, and reading.
- (2) have completed placement tests at another post-secondary institution and provide documentation.

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation - Students' Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Counseling Department who is responsible for investigation and resolution of such complaints. The department will maintain a file on all formal complaints.

Public Law 101-542 and 102-26: Student Right to Know

Student Right-to-Know Rates for Fall 2006 cohort

Completion Rate: 19.26 %

Transfer Rate: 14.12 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990(Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2006, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2006 to Spring 2009. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer-prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer-prepared' during a five semester period, from Spring 2007 to Spring 2009, are transfer students.

Academic and General Information:

Address Changes

It is the student's responsibility to notify the college of an address change.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Drop classes throughout the semester through webadvisor

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges — UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the Internet at www.assist.org.

Attendance

Attend the first class meeting of each new class. If you can't attend, notify your professor in advance. Without prior notification, you will be dropped and waiting students will be admitted in your place. A student must be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Admissions and Records Office for more information.

C.S.U. General Education - Breadth Requirements

Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Counseling Office.

Computer/Network Use Policy

The Yuba Community College District administration has developed regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Technology Director for a copy of the regulations governing this policy.

Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade Grade Points Definition

| | | |
|---|---|----------------------------------|
| A | 4 | Excellent |
| B | 3 | Good |
| C | 2 | Satisfactory |
| D | 1 | Passing (less than satisfactory) |
| F | 0 | Failing |

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Grade Definition

| | |
|----|----------------------|
| P | Pass ("C" or better) |
| NP | No Pass ("D" or "F") |
| W | Withdrawal |
| I | Incomplete |
| IP | In Progress |
| RD | Report Delayed |

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Education and Student Services.

Graduation

Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Summer, Fall, or Spring -- see DEADLINE dates to apply for graduation. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

I.G.E.T.C. - Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations

Parking decals are REQUIRED and must be affixed to the inside right corner of the windshield.

Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

- A) "Prerequisite" is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) "Corequisite" means a course that a student is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab.
- C) "Advisory or Recommended Preparation" means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Students who wish to challenge a prerequisite may file a challenge with the appropriate dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Probation Status

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Release of Student Information

In order to help protect your privacy, a PICTURE I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

Repeated Courses

Course Repetition

State legislation has recently changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat. If a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic

record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student's academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average. A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

Residency Information

Non-residents will be charged non-resident tuition to register in classes. Further information is listed in the Catalog.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from the Admissions and Records Office, from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

Smoking Policy

Smoking, and other uses of tobacco, are prohibited in all District buildings. Smoking is permitted on the campus ONLY in designated areas. Smokers are requested to deposit cigarettes, etc. in receptacles to maintain a clean campus.

Student Learning Outcomes

Student Learning Outcomes (SLO's) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO's differ from traditional measures of student success—letter grades—in that they measure specific skills within a course—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

Academic Probation:

Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

Progress Probation:

Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NP. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

Removal from Probation:

Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NP grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

Dismissal:

Students who have been on Academic or Progress probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the Academic Integrity Committee when evidence of academic improvement or extenuating circumstances exists.

Readmission:

A dismissed student may petition for readmission after consultation with a counselor. The Academic Integrity Committee will then consider the petition.

Financial Aid Probation:

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic or Progress Probation.*

Student Responsibility

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts

The Yuba Community College District will issue the first two (ever) transcripts free of charge. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 processing fee will be charged for rush requests.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested by FAX or in person. Contact the Admissions and Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

Unit Limitation

You may not take more than 19 units without approval by a counselor.

Wait Lists

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be "added" and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class. On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

Student Services

A.S.Y.C. - Student Government

The Associated Students of Yuba College controls student affairs, under the guidance of Campus Life. The Student Senate is the governing body of the ASYC and provides services and social activities for students. They also represent students' views to the Board of Trustees through participation on the Governing Board and college committees.

Bookstore

The Bookstore is located in the 300 building, adjacent to the cafeteria. In addition to making available for purchase the required books for each class, the bookstore also sells assorted supplies (binders, pens, paper, etc.) Hours of operation will be posted at the Bookstore.

Phone: (530) 741-6998 Toll-Free: (800) 434-1443

CalWORKs

The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the CalWORKs office at (530) 634-7734 for more information.

C.A.R.E. Program

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program to provide educational opportunities for persons receiving TANF benefits; to provide support for their retention and academic success; to assist them in their academic or vocational objectives; and to assist them in breaking away from welfare rolls. The program provides academic, vocational, and personal counseling; financial assistance, assistance with books, child care, transportation, and group support; tutoring, peer counseling; seminars on career awareness, decision-making skills, job-seeking techniques, and parenting skills; and referral services. For further information, contact the C.A.R.E. office at (530) 741-6995.

Career Center

The Career Center offers services to assist students in selecting suitable career goals and securing employment. In addition, assessment, career decision making, career explorations, and job placement are available, plus:

- career/vocational assessment and testing;
- occupational, career, and college information;
- local/regional labor market information;
- job development with students/employers;
- job announcements and classified ads;

- interviewing techniques and resume writing;
- academic/civil service test preparation;
- federal college work-study placements;
- matching skills to job requirements;
- directory of local/regional job lines;
- on-campus recruitment;
- outreach placement services to organizations, employers, Chamber of Commerce, etc.

Appointments are preferred for assessment and employability skills information.

Career Technical Education Transitions

The Career Technical Education Transitions (CTE) Program of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE Transitions Program prepares students to earn a certificate, an associate's degree or transfer to a 4-year university.

For more information about the CTE Transitions Program, contact the YCCD Career Technical Education Transitions Office at (530) 634-7785, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the CTE Transitions website at <http://www.yccd.edu/educational-services/cte/default.aspx>.

Child Care Center

The Child Care Center is open for the convenience of students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor and indoor play, learning activities and for naps. For more information, call (530) 749-3808.

Child Development Center and Preschool - Infant/Toddler

Need child care during (day, evening, Saturday) class/study time for your three to four year old? Yuba College State Preschool/Child Development Center (530) 749-3808 and Yuba-Sutter Head Start (530) 741-2995 are located at Yuba College and provide low/no-cost preschool to qualified students. Pre-registration is necessary. Call today for details, registration forms, and to secure your child's name on the waiting list. Additional low-cost child care for preschoolers/school age children is available through the Marysville Joint Unified School District (530) 741-6165, and Yuba City Unified School District (530) 741-5235.

College Success Center

The College Success Center, located in the Library, is the place to come for one-on-one help that focuses on test preparation. Peer tutors help explain classroom materials that are giving you trouble. Services are available to all students free of charge. Call (530) 741-6759 for more information.

Counseling Services

The District provides counseling services to assist students in educational planning, career assessment, and personal growth and development. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors can assist you with concerns that may affect your successful participation in the college experience. Call (530) 634-7766 to schedule a counseling appointment.

Student Peer Advisors are available to assist students with basic college information, completing forms, and learning about opportunities available.

Disabled Student Program & Services

The DSPS Resource Center is designed to equalize vocational and educational opportunities for students with physical limitations and/or learning disabilities. The district has a program of special services, including an adaptive physical education program, a specialized computer lab, a disabled students resource center with study aids and tutoring available. Most of the campus facilities are identified by state-approved decals as "Barrier Free." Special parking is provided for those students who have a DMV placard or special DMV license plates. DSPS students should register early, as the coordination of services does take extra time. Interested applicants should contact the program at (530) 741-6795.

ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

English as a Second Language (ESL) Program

The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOPS)

E.O.P.&S. is a state-funded program that provides financial assistance and educational support services to eligible financially and educationally disadvantaged, non-traditional students. E.O.P.&S. includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. For further qualification information, please call (530) 741-6995.

Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa.ed.gov If you need financial assistance, stop by the Financial Aid Office in Building 100B to talk with a staff person (PICTURE I.D. REQUIRED).

Health Information

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Library and Cyber Lab

The Library offers research assistance by appointment, e-mail, phone, and in person. Our online collection of research databases and e-Books are available through My Campus Portal. The physical Library collection includes reserve textbooks (many, but not all of the textbooks are available), a reference collection, book collection, and periodicals collection. Much of the physical collection is currently in storage. If you cannot find a book listed in the Library catalog, please request the book from storage or from another YCCD library. In addition, the library has study tables, research . computers, and low-cost copy machines. The Cyber Lab offers 30+ computers, low-cost printing, a quiet study area, and DE testing. The first Library/Media card is free for students. It is \$1.00 for community users. The cost of a replacement card is \$5.00. Library and cyber lab are located in Building 300 until January 2014. The library phone number is 530-741-6755 and the Cyber Lab phone number is 530-741-6752

Student Publication Notice/Academic Accommodations

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.

Student Support Service Program

Student Support Services (SSS) is a federally funded TRIO program. The program is designed to provide a supportive environment for low-income students who are first generation college students or students with disabilities. SSS provides academic support and specialized counseling services, in addition to financial aid assistance, a course textbook loaning library, campus visits (both local and overnight) and cultural enrichment activities. The goal of SSS is to increase the college retention rates and to help students transfer to a 4-year college or university.

Transfer Center

The Transfer Center is the District's clearinghouse for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent, and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students, with a key focus on under-represented students. The Transfer Center offers the following services:

A resource library of college catalogs, transfer guides, articulation agreements and information, applications for four-year colleges and universities, and other related transfer information;

Appointments with representatives from four-year institutions; Transfer Day and College/University Day programs; Workshops in a variety of areas. Call (530) 741-6790 for more information.

Veterans Affairs

The Yuba Community College District is approved for the training of veterans and veterans' dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits. The student must also be approved through the Veterans Affairs Office of the Yuba Community College District. For more information on veteran's benefits, call (530) 741-6822.

Workforce Investment Act (WIA)

The Workforce Investment Act (WIA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid.

Acquiring employment, retention, and self-sufficiency through training are priorities with WIA.

The W.I.A. office on the Marysville Campus is part of the Yuba College One Stop Center. It is located in room 121.

Office hours are Monday through Friday, from 8:00 AM to 5:00 PM. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, childcare, tools, fees, testing, transportation assistance, and other school related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, CARE, re-entry, unemployment, scholarships, and certain types of disability income and still qualify.

For more information, please call (530) 741-6830 or e-mail: jdech@yccd.edu.

FINAL EXAMINATION SCHEDULE**Yuba College -- Fall 2013****For the Period Commencing 9:00 a.m. on WEDNESDAY, December 4, 2013**

Final examinations are specially scheduled for classes as listed below. For classes having a lecture and lab, the time of the lecture portion will be used to determine the time and date of the final examination. NOTE THAT THE FIRST DAY OF THE EXAM PERIOD IS RESERVED FOR SPECIFIC ENGLISH, READING and ESL FINALS ONLY. NO OTHER FINAL EXAMS ARE TO BE HELD ON THAT DAY. PLEASE DO NOT ENTER THE TESTING AREA UNTIL YOUR SCHEDULED TIME.

WEDNESDAY, DECEMBER 4**ENGLISH 1A, 51, 105 and ESL/READING 116A -- 9:00am - 11:50am**

Rooms to be announced

ESL 238, 248, 258, 268 -- 1:00pm -- 2:50pm

Rooms to be announced

ALL MAKEUPS BY ARRANGEMENT WITH INSTRUCTOR ONLY**THURSDAY, DECEMBER 5****ALL DAY MATH 50, 52, 111 COURSES - 3:00pm - 4:50pm**

Rooms to be announced

ALL OTHER DAY CLASSES

Final examinations will be given in regularly scheduled rooms.

MWF, MTWTH, or Daily

8:00 or earlier

Dec. 6, Friday

8:00 - 9:50

9:00 or 9:30

Dec. 9, Monday

8:00 - 9:50

10:00 or 10:30

Dec. 6, Friday

10:00 - 11:50

11:00

Dec. 9, Monday

10:00 - 11:50

12:00

Dec. 6, Friday

12:00 - 1:50

1:00 or 1:30

Dec. 9, Monday

12:00 - 1:50

2:00 or 2:30

Dec. 6, Friday

2:00 - 3:50

3:00 or 3:30

Dec. 9, Monday

2:00 - 3:50

4:00

Dec. 9, Monday

4:00 - 5:50

TTH, Tuesday, or Thursday

8:00 or 8:30 or earlier

Dec. 5, Thursday

8:00 - 9:50

9:00 or 9:30

Dec. 10, Tuesday

8:00 - 9:50

10:00 or 10:30

Dec. 5, Thursday

10:00 - 11:50

11:00

Dec. 10, Tuesday

10:00 - 11:50

12:00

Dec. 5, Thursday

12:00 - 1:50

1:00 or 1:30

Dec. 10, Tuesday

12:00 - 1:50

2:00 or 2:30

Dec. 10, Tuesday

2:00 - 3:50

3:00 or 3:30

Dec. 10, Tuesday

4:00 - 5:50

4:00

Dec. 11, Wednesday

4:00 - 5:50

EVENING MATH 50, 52, 111 COURSES -- DECEMBER 5, THURSDAY, 5:30pm - 7:20pm

Rooms to be announced

ALL OTHER EVENING CLASSES WHICH MEET

Finals are approximately two hours long, begin at the regular class time unless indicated otherwise, and are held in the regular class room.

Monday only after 4:30pm or MW

Dec. 9, Monday

6:00pm - 7:50pm

after 4:30 but before 7:30pm

Dec. 10, Tuesday

6:00pm - 7:50pm

Tuesday only after 4:30pm or T TH

after 4:30 but before 7:30pm

Dec. 11, Wednesday

6:00pm - 7:50pm

Wednesday only after 4:30pm or MW

7:30pm or later

Thursday only after 4:30pm or T TH

7:30pm or later

Dec. 5, Thursday

7:30pm - 9:20pm

INCOMPLETE GRADES earned in the Spring 2013 semester must be made up before Dec. 11, 2013.

GRADES ARE DUE IN THE RECORDS OFFICE -- Tuesday, December 16, 2013.