Assessment: Assessment Unit Planning

Program Review 2014-15

YC - Anthropology & Social Science Program Review

Year Under Review : 2014-15
Type of Review: Self-Study (4-year review)
Program Description : Anthropology is closely aligned with and supports all academic, administrative, and community-driven goals. Anthropology is a holistic discipline that fosters critical thinking, personal understanding, and empowers students to understand diversity and the responsibilities of a global citizen. These qualities are the underlying foundation for all Yuba College goals.

Specifically, the anthropology course content and objectives are focused directly on four critical areas of the mission: 1) diversity, 2) developing individual potential, 3) assisting in entry to the job market, and 4) being a gateway to the world. This is accomplished through the courses' alignment with the college's vision, namely: 1) stewarding the communities' cultural well-being, self-improvement to enable students to contribute to their families and communities, 3) value diversity, respect, and integrity, and 4) the importance of thinking clearly, creatively, critically, and objectively.

The anthropology program and courses directly contribute to two primary goals, on a continuous basis: 1) Fostering a culture of evidence-informed decision-making (through developing the skills for critical exploration of information, a key quality to any anthropology course), and 2) Prioritizing and allocating resources based on existing and emerging community and student needs: anthropology, through generating an understanding of the relationship between institutions and communities, ensures that needs can be thoroughly assessed from multiple vantage points without privileging the system over an individual.

Our program has limited ability to fully contribute toward achieving various Social Science department or programmatic goals, or truly give all the support that the academic discipline has to offer in general to Yuba College. Not having full-time faculty or an official program leader is a significant barrier to building a cohesive relationship with the Social Sciences department. Additionally, the limited nature of the program course offerings creates a sense of being auxiliary (not essential) to the larger department.

Executive Summary (Include a list of team members): The program self study was conducted by Dr. Emma Blackthorne a part-time faculty member. Dr. Blackthorne used her classroom experience, and YCCD program and college information as well as the annual update conducted by Julia Green (part-time faculty member) from 2013 as primary sources. Additionally, Dr. Blackthorne did an informal group interview with her current 2015 students by asking an open ended question ; "As students what would you like to see from the Anthropology Department over the next year". The informal interview information has been used in conjunction with the 3 years of classroom experience (Dr. Blackthorne), 2013 program update (Julia Green) to make program recommendations. These recommendations have also been forwarded directly to the Social Sciences Dean; Walter Masuda.
01IP. Department Goals (Click '?' for Prompt): The anthropology program and courses directly contribute to two primary goals, on a continuous basis: 1) Fostering a culture of evidence-informed decision-making (through developing the skills for critical exploration of information, a key quality to any anthropology course), and 2) Prioritizing and allocating resources based on existing and emerging community and student needs: anthropology, through generating an understanding of the relationship between institutions and communities, ensures that needs can be thoroughly assessed from multiple vantage points without privileging the system over an individual.
02IP. Access to Support Services (Click '?' for Prompt): -Office Hours, -Tutoring Services (CSC, WLDC, MESA, Hard Math Café, etc.), -Supplemental Instruction (In-class peer tutor), -Library Services
03IP. Follow up to question 02IP (Click '?' for Prompt): All students have equitable access to the support services listed. Additional services that the program could benefit from are the following:

- Repository of Digital Media for each course – instructor and student access.
- Learning Communities would be a great addition and allow for student collaboration to achieve larger community service learning projects.

• Expansion of the tutoring options available to students would also be of great value, in particular for physical anthropology (Anthro 1).

04IP. Degrees/Certificates (Click '?' for Prompt): N/A. The anthropology program is currently not robust enough for a specific degree in the academic discipline.
05IP. Improve Completion (Click '?' for Prompt): N/A
06IP. Course Outlines (Click '?' for Prompt): Yes; however, the Physical Anthropology and Archaeology COR does need some minor adjustment to ensure that new information and professional protocols are included (e.g. NAGPRA for Archaeology).
07IP. Collaboration (Click '?' for Prompt): As much as possible, both faculty members are supportive of student services, or any specific requests that the student services department has. However, to date there is not a significant effort for collaboration on any specific task, project, or program update.
08IP. Catalog Currency (Click '?' for Prompt): The catalog is current, and no additions or modifications are indicated.
09IP. For CTE Programs Only (Click '?' for Prompt): N/A
10IP. DE Students (Click '?' for Prompt): Anthropology 2 is taught via DE, and the students are assessed in the same manner as the in-class students. Canvas is the primary tool used to connect student and faculty. The discussion questions serve as regular effective instructor-initiated contact with students. Students with disabilities are accommodated through the features of Canvas, extended deadlines, and the assistance of Student Services (in line with all ADA requirements).
11IP.Disproportionate Impact(Click '?' for Prompt): N/A. There are no assessment instruments, methods or procedures used in this course, which serve to direct students to a particular service or placement level.
12IP. Mapping (Click '?' for Prompt): Yes
13IP. Course SLOs (Click '?' for Prompt): There is limited analysis that can be done, since current assessments are not being fully tracked in the system. (No specific data is available for the 2014/5 academic year.) Prior years seem to indicate overall assessment and course improvement.
14IP. Program SLOs (Click '?' for Prompt): There is limited analysis that can be done, since current assessments are not being fully tracked in the system. (No specific data is available for the 2014/5 academic year.) Prior years seem to indicate overall assessment and course improvement.
15IP. Professional Development (Click '?' for Prompt): Dr. Blackthorne wrote an article entitled Venture Humanism, and as a board member of a local non-profit, encouraged students to contribute to their communities.
16IP. Reflection (Click '?' for Prompt): None of the recommendations from last year's program review (acquire at least 5 hominid fossil samples, develop a lab to supplement Anthro 1 to help with course transferability, and adding a linguistics course) have been implemented. These recommendations remain in effect. Dr. Blackthorne has; however, outreached to the appropriate department personnel to begin implementation.

In addition, recommendations from this year's review include: guest speakers, field trips, adding an official lab component (Anthro 1 and 3), expanded course offerings, anthropology-specific library materials (including videos), longer class periods, and additional variety in course start times (e.g. evening courses). Finally, the lack of (assessment of program SLO) data to analyze in this program review also reflects the need for administrative help to input the data into TracDat.

Additional program recommendation are entered into that specific area within the program review.
Are you ready to submit your final program review?: Yes

Program Recommendation: Anthropology & Social Science Program

Full time faculty member is urgently needed. This program could blossom and add to the diversity of course offerings in addition provide expansive student opportunities if there were a full time faculty member to be dedicated to oversee and develop the department program.

Recommendation Priority: 3. High Priority
Year(s) Requested: 2016-2017
Request Date: 10/14/2015
Supporting Evidence : Program Self-Study: Our program has limited ability to fully contribute toward achieving various Social Science department or programmatic goals, or truly give all the support that the academic discipline has to offer in general to Yuba College. Not having full-time faculty or an official program leader is a significant barrier to building a cohesive relationship with the Social Sciences department. Additionally, the limited nature of the program course offerings creates a sense of being auxiliary (not essential) to the larger department.

In addition, recommendations from this year's review include: guest speakers, field trips, adding an official lab component (Anthro 1

and 3), expanded course offerings, anthropology-specific library materials (including videos), longer class periods, and additional variety in course start times (e.g. evening courses). Finally, the lack of (assessment of program SLO) data to analyze in this program review also reflects the need for administrative help to input the data into TracDat.

Plan of Action

Staffing - Faculty - Full time faculty member is needed to lead program expansion and for leadership in faculty administrative responsibilities (Program Review; SLO; and assessments). This is documented in the program review (2014/15). The anthropology program, under the social sciences division, when compared to other local junior colleges is not nearly as robust and is understaffed. (Active)

Timeline/Responsible Party: Dean of Social Sciences -- Walter Masuda
Perkins Eligible: Yes
DE Related: Yes
HSI Related: No
YC - Location: Yuba College - All
Related Documents:
YC_Program Review Data_ANTHR_14-15.xls
Program Review Report ANTHR 2015.xls

Related Goals

College - Yuba College Program Review
YC Goal 1 - Foster a culture of evidence-informed decision making, include SLO development/assessment and other measures of student success.
YC Goal 2 - Prioritize and allocate resources based on existing and emerging community and student needs over those of individual projects or programs.
YC Goal 3 - Steward our institutional resources with increasing effectiveness and efficiency.
YC Goal 5 - Design our programs in such a way as to allow students to complete their educational goals in a timely manner.
YC Goal 6 - Evaluate our programs, services and processes to ensure continuous quality improvement.
YC Goal 7 - Improve the quality of the student experience at all our campuses and centers.
YC Goal 9 - Exemplify educational excellence, fiscal responsibility, cultural awareness, and civic engagement for our communities and region.

Program Recommendation: Anthropology & Social Science Program

Expand course offereings

Recommendation Priority: 3. High Priority
Year(s) Requested: 2015-2016
Request Date: 10/14/2015
Supporting Evidence : Currently, the YCCD catalog only offers three (3) anthropology courses. In comparison to other surrounding junior colleges YCCD has the most limited number of course options available to students. Unfortunately, this frequently means that students interested in further exploration of the discipline would have to transfer to another local college (Butte College for example) to continue that exploration. Both part-time faculty members have reported that this occurs frequently during each term and that students have asked for additional courses. This is further demonstrated by the informal open ended question Dr. Blackthorne asked during the 2015 4 year self study. This was also a recommendation as part of the annual update completed by Julia Green for the 2013/14 academic year.

Plan of Action

Curriculum/SLO - Additional courses in anthropology should be added to increase offering to students locally. The Yuba College anthropology offering are not nearly as robust as surrounding junior colleges. (Active)

Timeline/Responsible Party: Dean of Social Sciences -- Walter Masuda

YC - Anthropology & Social Science Program Review

Part-Time Faculty Members -- Julia Green and Emma Blackthorne
Curriculum committee
Perkins Eligible: No
DE Related: Yes
HSI Related: No
YC - Location: Yuba College - All
Related Documents:
YC_Program Review Data_ANTHR_14-15.xls
Program Review Report ANTHR 2015.xls

Related Goals

College - Yuba College Program Review
YC Goal 1 - Foster a culture of evidence-informed decision making, include SLO development/assessment and other measures of student success.
YC Goal 2 - Prioritize and allocate resources based on existing and emerging community and student needs over those of individual projects or programs.
YC Goal 5 - Design our programs in such a way as to allow students to complete their educational goals in a timely manner.
YC Goal 7 - Improve the quality of the student experience at all our campuses and centers.
YC Goal 9 - Exemplify educational excellence, fiscal responsibility, cultural awareness, and civic engagement for our communities and region.