Assessment: Assessment Unit Planning

Program Review 2014-15

YC - Foreign & Sign Language Program Review

Year Under Review : 2014-15
Type of Review:
Program Description : The Spanish Department has established a tutoring program through the Student Center for Excellence that, without a doubt, has contributed to student success. Students enrolled in Spanish courses receive free tutoring which allows them to review and practice the target language in a small group setting. Tutors are recommended by the Spanish instructors and trained by the staff at the center.
In addition to free tutoring services at Yuba College, students can also access a website, provided by Mosaicos (textbook for levels 1,2&3), where they can do online exercises. The website includes and audio component which allows students to enhance their listening skills and practice pronunciation.
Students can also enhance their Spanish skills in a social setting by attending a variety of activities coordinated by SOY (Spanish Organization of Yuba College) that was founded in Fall of 2009

By analyzing previous and current program review data, the faculty notices that the foreign language curriculum has been limited, since the college only offered three foreign languages: Spanish, Punjabi and Sign Languages nonetheless, we have added French recently which it's being taught this fall (2015). By the Census date, the class had 19 students enrolled. This addition provides more choices for students as they are trying to fulfill their foreign language requirement for transferring or graduation. New courses, as in the case of French I, need to be supported by effective advertisement and necessary amount of time to grow in order to achieve a consistent and healthy enrollment. In addition, a Study Abroad program would be a real asset to our department and to Yuba College; therefore, it is important for the Board and administrators to support the creation a Study Abroad committee or project team which will set guidelines for instructors who would like to design courses that can be taught abroad during summer and winter intersession. This will allow students to experience a foreign language in an authentic setting.

Executive Summary (Include a list of team members): José Ramón Muñoz and Fernado Canto-Lugo

01IP. Department Goals (Click '?' for Prompt): The continuous success of the FL program is due to the maintenance of a consistent number of students who enroll in its courses. At present, the languages offered by the department are Spanish, French, Punjabi, and Sign Language. The FL program offers a full series of regular courses from the elementary to the advanced level. The sequence of courses allows students to develop a high proficiency in the target language. In addition, students are able to fulfill the Foreign Language Requirement for UC and State universities by taking two semesters of FL courses at Yuba College. For this reason, a number of students attending Sacramento State University, Chico State University and U.C Davis enroll in FL courses at Yuba College.

Courses
Spanish
The Yuba College Spanish Department offers a full complement of classes. The department offers three kinds of classes: a) classes designed to enable non-native speakers develop the language skills to achieve proficiency in Spanish: Spanish 1,2,3,4 and 10; b) Classes designed for native speakers or students of Spanish who speak the language fluently: Spanish 20A and 20B; c) literature courses designed for students who are majoring in Spanish or related humanities majors.

French
French is making a comeback at Yuba College after not being offered more than a decade. We are offering French 1 this semester (Fall 2015). We will offer French 2 and French 20 in the future.

Punjabi
One section of Punjabi 1 and 2 have been offered in an alternating fashion, since last Program Review. One level in the Fall and the other in the Spring.

Sign Language
A sequence of Sign Language courses 1, 2 and 3 are offered to teach non-verbal communication.

02IP. Access to Support Services (Click '?' for Prompt): -Tutoring Services (CSC, WLDC, MESA, Hard Math Café, etc.), -Supplemental Instruction (In-class peer tutor), -DSPS, -EOPS, -Library Services
03IP. Follow up to question 02IP (Click '?' for Prompt): Based on statistics at the Student Success Center, students who have participated in tutoring sessions, for a minimum of two hours per week, have made significant progress on tests scores. They also received extra credit for attending tutoring sessions, which increases their overall grade in the course. This shows how reliable and comprehensive the support services are.
04IP. Degrees/Certificates (Click '?' for Prompt): At the present, we do not have an AA degree or certificates at Yuba College but we are working towards the design and development to have them in place in the future.

05IP. Improve Completion (Click '?' for Prompt): The Foreign Language department has expanded its program by offering courses at the new Yuba College Center in Sutter which allows students more opportunities to complete course requirements to transfer to a four year college or complete certain certificates and degrees. We have also added French at the Marysville campus.

06IP. Course Outlines (Click '?' for Prompt): Yes, . We are also in the process of updating all Spanish courses and French to comply for the next five years cycle.
07IP. Collaboration (Click '?' for Prompt): The foreign language program maintains constant communication with the student services as well as the learning skills center. We monitor the performance of tutors of languages and progress of students receiving those services. We also make accommodations through DSPS based on their recommendations.
08IP. Catalog Currency (Click '?' for Prompt): Modifications will take placed as we update all Spanish and French courses this Fall (2015). Spanish 20A and 20B will illustrate the cultural component with more clarity.
09IP. For CTE Programs Only (Click '?' for Prompt): Not Applicable.
10IP. DE Students (Click '?' for Prompt): We have offered DE courses in Spanish and Punjabi in the past but not at the present.
11IP.Disproportionate Impact(Click '?' for Prompt): The variety of languages is not as rich as we would like it to be. However, the foreign language program has begun to offer French courses. They will allow the students the opportunity to learn another foreign language. In addition, the foreign language program offers elementary Punjabi courses as well as Sign language courses.
12IP. Mapping (Click '?' for Prompt): No
13IP. Course SLOs (Click '?' for Prompt): All courses have been assessed at least once and we have made changes according to the results. We have included the Assessment in the Final Exam to allow students to have more time and opportunities to practice material in order to master the intended concepts.
14IP. Program SLOs (Click '?' for Prompt): We are in the process of assessing and entering results in Tracdat. We should have this completed by the end of the semester (Fall 2015)
15IP. Professional Development (Click '?' for Prompt): Our Faculty Attended a the Hispanic Serving Institutions Summit at UC Davis February 17 & 18. We had discussions with counseling department (David Perez) on developing strategies to assist our Hispanic students to be successful in higher education.

Our Faculty was also present at the Accreditation Institute in San Bruno, CA on February 20-21. We attended workshops on Student Learning Outcomes. We shared information with members of the SLOs Committee and the Academic Senate
16IP. Reflection (Click '?' for Prompt): This Program Review provides us with specific data that allows to evaluate our program's strengths and areas that need improvement. It also provides us with a clear perspective of where we are and the path must follow regarding Curriculum, SLOs, Resources Allocation and services available to students as well as faculty.
Are you ready to submit your final program review?:

Program Recommendation: Adjunct Faculty for Spanish

Hire an adjunct instructor for Spanish 2014

Recommendation Priority: 3. High Priority
Year(s) Requested: 2014-2015

YC - Foreign & Sign Language Program Review

Supporting Evidence : There is a high demand for Spanish I. Sections are often full which results in placing students on a wait list.
Evaluation Plan: Analyze enrollment and attrition.

Plan of Action

Staffing - Faculty - Does this program or department have adequate full-time faculty to support a high quality program? Please explain.

Does this program or department have adequate full-time faculty to support a high quality program? Please explain.

At this time two full-time faculty are adequate to meet the needs of the program; however, with the addition of the Sutter Center we will need adjunct faculty to cover additional sections.
(Active)

DE Related: No

Status

Reporting Year: 2015-2016 11/30/2015
Recommendation Progress: Recommendation Addressed/Satisfactory Progress
We are in the process of hiring an adjunct Spanish instructor for Spring of 2016

Program Recommendation: Increase sections for existing courses

Expand the number of sections of Spanish I, 10, and 20A.

Recommendation Priority: 3. High Priority
Year(s) Requested: 2013-2014
Request Date: 02/04/2014
Supporting Evidence : Many sections of Spanish 1, Spanish 10, and Spanish 20A regularly experience wait lists due to the limited number of sections offered.
Evaluation Plan: Analyze enrollment and attrition in Fall of 2013

Plan of Action

Staffing - Faculty - Communicate needs to Division Dean and begin establishing a pull of possible adjunct instructors.
(Active)

Status

Reporting Year: 2015-2016 11/30/2015
Recommendation Progress: Recommendation Addressed/Satisfactory Progress
Due to the addition of French 1, we will need an adjunct instructor to teach the Spanish 2 class labeled "Staff".

Related Goals

Institutional Learning Outcomes
Communication - Effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
Global Awareness - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

YC - Foreign & Sign Language Program Review
YC Goal 3 - Design an AA Degree/Transfer Degree

YC - Foreign & Sign Language Program Review

Program Recommendation: Support for a Study Abroad Program from the Administration and the Board of Trustees

A Study Abroad Program would be real asset to the Foreign Language Department and to other disciplines such as Art, Photography, English Literature, and Political Sciences.

Recommendation Priority: 2. Medium Priority

Supporting Evidence : A Project Group, chaired by Rick Murai, was formed to request the implementation of a Study Abroad Program. The group met withp ast administration members at the college and district level to express the need for such program. Meetings were held with the following administrators: Paul Mendoza (former President of Yuba College), Dr. Kay Adkins (current President) and Dr. Nicki Harrington (former Chancellor). Study Abroad proposals were presented to the Board of Trustees.

Evaluation Plan: Explore Study Abroad programs in other community colleges.

Plan of Action

Other - Do research on colleges that have study abroad programs and find out the benefits of such programs. (Active)

Budgetary Impact: Students would fund their own study abroad educations.

Timeline/Responsible Party: A Study Abroad would be formed.

Perkins Eligible: No

DE Related: No

HSI Related: No

YC - Location: Yuba College - All

Status

Reporting Year: 2015-2016 11/30/2015

Recommendation Progress: Recommendation Addressed/Satisfactory Progress

In progress. We are in the exploration stage.

Curriculum/SLO - Contact institutions that have a Study Abroad Program to find out about the benefits of such proram (Active)

Budgetary Impact: Similar to a summer course without the use of facilities or campus resources. Students would fund their own travel and study abroad. The college would cover the cost of instruction just like a summer course with the same enrollment expectations.

Timeline/Responsible Party: A study abroad committee would oversee the program

Perkins Eligible: No

DE Related: No

HSI Related: No

YC - Location: Yuba College - All

Related Goals

Institutional Learning Outcomes
Global Awareness - Articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
Personal and Social Responsibility - Interact with others by demonstrating respect for opinions, feelings, and values.