Assessment: Assessment Unit Planning

Program Review 2014-15

YC - Education Program Review

Type of Review:

Program Recommendation: 1. Education SLO assessment.

Begin assessing SLOs for Education courses and making modifications to the program curriculum as necessary.

Recommendation Priority: 3. High Priority
Year(s) Requested: 2011-2012
Request Date: 02/03/2012
Supporting Evidence : As of February 2012, no assessment data or curricular modifications based on that data have been entered into TracDat.

Plan of Action

Curriculum/SLO - Meet with full-time and adjunct facutly who teach Education classes to discuss SLO data collection for all education courses no later than the start of spring 2012. Begin assessing the new SLOs at the conclusion of spring 2012; make changes to the curriculum based on assessment results; re-assess course SLOs in fall 2012 and determine the effect on student learning as a result of the curriculum modifications. (Active)
Budgetary Impact: None anticipated.
Timeline/Responsible Party: Begin assessing the SLOs at the conclusion of spring 2012; make changes to the curriculum based on assessment results; re-assess course SLOs in fall 2012, and determine the effect on student learning as a result of the curriculum modifications. Responsible parties include full-time faculty in Education, adjunct faculty in Education, and the Dean of the Fine Arts and Language Arts Division.

Related Goals

YC - Education Program Review
1. Begin assessing course-level SLOs and making program recommendations based on assessment data.

Program Recommendation: 2. Integration of technology in local K-12 schools.

Develop a program to form professional connections with local K-12 teachers to integrate technology in education.

Recommendation Priority: 2. Medium Priority
Year(s) Requested: 2011-2012
Request Date: 02/03/2012

Plan of Action

Curriculum/SLO - Contact K-12 area administrators to assess interest and then plan the program. (Active)
Budgetary Impact: None. Or possibly increase FTES.
Timeline/Responsible Party: Begin assessing interest between spring 2012 and fall 2012.

YC - Education Program Review

Related Goals

Institutional Learning Outcomes
Technological Awareness - Select and use appropriate technological tools for personal, academic, and career tasks.

YC - Education Program Review
2. Develop a program working with area K-12 teachers to integrate technology into education.

Program Recommendation: 3. Increase ITV network speed.

Increase the speed of the ITV network connection between Yuba ITV and Woodland Community College.

Recommendation Priority: 1. Low Priority
Year(s) Requested: 2011-2012
Request Date: 02/03/2012

Plan of Action

Equipment - Meet with the Dean of Distributive Education to discuss whether or not to broadcast Education courses to Woodland, and, if so, to explore options for increasing the network speed. (Active)

Budgetary Impact: Unknown.
Timeline/Responsible Party: Complete discussions and potential implementation by fall 2012.
Perkins Eligible: No

Related Goals

Institutional Learning Outcomes
Technological Awareness - Select and use appropriate technological tools for personal, academic, and career tasks.

YC - Education Program Review
3. Make improvements to ITV network speed if courses are to be televised to the Woodland campus.