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Registration Hours

April 21, 2014 - May 31, 2014:
  Monday - Thursday: 8:00 a.m. - 4:45 p.m.
  Friday: 8:00 a.m. - 12:00 p.m.

June 2, 2014 - July 24, 2014:
  Monday - Thursday: 7:30 a.m. - 5:30 p.m.
  Administrative Offices Closed on Fridays

July 28, 2014 - August 22, 2014:
  Monday - Thursday: 8:00 a.m. - 6:00 p.m.
  Friday: 8:00 a.m. - 4:45 p.m.

Starting August 25, 2014:
  Monday: 8:00 a.m. - 6:00 p.m.
  Tuesday - Thursday: 8:00 a.m. - 4:45 p.m.
  Friday: 8:00 a.m. - 12 p.m.

Starting October 6, 2014:
  Monday - Thursday: 8:00 a.m. - 4:45 p.m.
  Friday: 8:00 a.m. - 12 p.m.

Open Enrollment Policy

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:
  • Courses that are specifically exempted by statute, including "impacted" allied health programs (Radiologic Technology, Veterinary Technology, ADN, Psychiatric Technician, etc.)
  • Courses closed by maximum enrollment of students by the "priority registration" policies;
  • Courses with academic requisites that restrict enrollment of academically unqualified students; and
  • Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Nondiscrimination Statement

Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on WebAdvisor prior to registering for courses.
Summer 2014

June 9      Eight week summer classes begin
June 16     Six week summer classes begins (other classes have different dates)
June 18     Last day to add a class/register for six-week classes
June 23     Refund deadline for six-week classes
July 1      Deadline to apply for summer 2014 graduation
July 3      Academic and administrative holiday – Independence Day observed (Thursday)
July 9      Last day to drop a class with a “W” for six-week classes (Wednesday)
July 24     Regular six-week classes end

Fall 2014

Fall Semester - 83 days of regular instruction

August 11   Instruction begins for all Fall Semester
August 15   ** Last day to add courses or register without special permission
August 22   ** Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition
August 22   Instructors are to drop No Shows for Census Roster Clearance
August 22   ** Last day to drop class(es) to prevent “W” grade(s) on permanent record
August 25   Census Date
September 1 Academic and administrative holiday – Labor Day (Monday)
September 12 ** Last day to elect Pass/No Pass grading option
September 15 Constitution Day (observance) – activities to be announced
November 7   ** Last day to drop class(es) with a “W” grade on permanent record
November 11  Academic and administrative holiday – Veterans Day observed (Tuesday)
November 14  Deadline to apply for fall 2014 graduation
November 26-28 Academic and administrative holiday – Thanksgiving (Wednesday – Friday)
December 1   Closing date for International Student Applications for spring 2015
December 1-10 Limited extracurricular student activities
December 4-10 Final examination period
December 10  Conclusion of fall semester
December 15  Grades from instructors are due for fall 2014 semester
December 24  Winter recess – all offices closed
– Jan 1

**Dates apply to full-semester classes; short-term class dates will vary.
Priority Registration for Summer 2014/Fall 2014

If you have not already done so, apply for an enrollment fee waiver before registering for classes. Use WebAdvisor or login through your MyCampus Portal page to process your registration. Take advantage of your status to register.

Avoid long lines and have the best selection of classes by registering online on your priority date.

<table>
<thead>
<tr>
<th>Day</th>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>DSPS, EOPS, CalWORKS, Veteran, and Foster Youth</td>
<td>Monday, April 21, 2014</td>
</tr>
<tr>
<td>Day 2</td>
<td>Continuing students near graduation or transfer (verified by counselor using a special priority form), Athletes, TRiO</td>
<td>Tuesday, April 22, 2014</td>
</tr>
<tr>
<td>Day 3</td>
<td>Continuing students in Good Standing with 50–89.5 units*</td>
<td>Wednesday, April 23, 2014</td>
</tr>
<tr>
<td>Day 4</td>
<td>Continuing students in Good Standing with 30–49.5 units*</td>
<td>Thursday, April 24, 2014</td>
</tr>
<tr>
<td>Day 5</td>
<td>Continuing students in Good Standing with 12–29.5 units*</td>
<td>Friday, April 25, 2014</td>
</tr>
<tr>
<td>Day 6</td>
<td>Continuing students in Good Standing with fewer then 12 units* and new students who are fully matriculated</td>
<td>Monday, April 28, 2014</td>
</tr>
</tbody>
</table>

More Eligibility Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, April 29, 2014</td>
<td>Students with more than 90 units (who are not near graduation/transfer) Students on Probation</td>
</tr>
<tr>
<td>Wednesday, April 30, 2014</td>
<td>Students who have not fully matriculated (completed orientation, assessment, and student educational plan)</td>
</tr>
<tr>
<td>Monday, May 12, 2014</td>
<td>Concurrent enrollment students</td>
</tr>
</tbody>
</table>

*Priority registration units are based on Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10). Additionally, units posted to the student’s official record from external transcripts are included in the degree applicable units.

**How many degree applicable units do I have?**
Please check WebAdvisor under Academic Profile / Transcripts to view your degree applicable units.

**Attend the First Day of Class**
Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

**Do Not Assume That The Instructor Will Automatically Drop You**
Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.
Registration for Continuing Students:

Definition: If you were enrolled in a Yuba Community College District class in the Spring 2014 semester (January - May 2014) you are a continuing student:

Students who were enrolled in high school during the Spring 2014 semester are not continuing students. See “Current High School Students” section if still enrolled in high school or “New/Transfer/Returning Student” section if you have now graduated, for registration process.

Continuing Students Registration Process:

1. Apply for enrollment fee waiver (at Financial Aid Office) before registering.
   Submit the FAFSA to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.
   Apply for BOGW at your local Financial Aid Office
   If you were on a fee waiver for any part of the 2013-2014 year, you must re-apply.

2. Active duty military at Beale AFB
   You may register on-line or go to the Beale AFB Outreach Services to register.

3. Clear all outstanding debts and holds

4. Use WebAdvisor at yc.yccd.edu to register on your PRIORITY registration date.
   See chart for priority date.
   Adds and drops should be processed through WebAdvisor

It is your responsibility to verify that all transactions are processed by the established deadlines.

Continuing Students WebAdvisor Registration Dates for Summer/Fall

WebAdvisor registration is scheduled by the Enrollment Priorities guidelines (AP 5055)
You may register on your scheduled priority date (see previous page).

Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Registration for Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Fall 2011-2013), not counting Summer Session classes.

1. Apply on-line at yc.yccd.edu
2. See enrollment priorities guidelines
Yuba College
Assessment and Testing Center
Hours - Room 134

Starting May 27 - June 12, 2014:
Monday - Thursday: 7:30 a.m. to 1 p.m.
Closed on Fridays
(Please arrive 30 minutes before closing.)

Starting June 16 - July 25, 2014:
Tuesday - Thursday: 7:30 a.m. to 1 p.m.
Closed Monday and Friday
(Thursday, July 3 is a Holiday)
(Please arrive 30 minutes before closing)

Starting July 28 - August 1, 2014:
Monday - Thursday: 7:30 a.m. to 2 p.m.
Friday: 8 a.m. - 1 p.m.
(Please arrive 30 minutes before closing)

Starting August 4 - August 15, 2014:
Monday - Thursday: 7:30 a.m. to 4 p.m.
Friday: 8 a.m. - 1 p.m.
(Please arrive 30 minutes before closing)

Regular schedule begins August 18, 2014:
Monday - Thursday: 7:30 a.m. to 2 p.m.
Friday: 8 a.m. - 1 p.m.
(Please arrive 30 minutes before closing)

Notice: Schedule subject to change without notice.
Please Call (530) 741-6864 to verify hours.

Placement testing on a walk-in bases, no appointment required. College Level-Examination Program (CLEP) from “The College Board” 33 General Education Courses. Prometric and Pearson Vue technical and certification programs. Members of the National College Testing Association, Consortium of Testing Centers proctoring examination for College and Universities worldwide.

Registration
New/Transfer/Returning Students

Definition: Never enrolled in Yuba Community College District or enrolled prior to Fall 2011 or only enrolled in Summer classes

1. Complete (Matriculation Process):
   a. An application
      Apply on-line at yc.yccd.edu
   b. On-line Orientation:
      From the website at yc.yccd.edu, click on Student Services-Counseling/Testing. Complete the Orientation.
   c. Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.
      Contact Assessment and Testing Center, 741-6864 for placement exam times. PICTURE I.D. IS REQUIRED.
   d. Prerequisite Verification:
      If you completed a prerequisite course at another college, provide documentation prior to registration.
   e. Counseling:
      Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.

2. After completion of the application, on-line orientation process, assessment, and completing a student educational plan you will be eligible to register for classes starting April 28, 2014.
Current High School Students:

The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and “High School Recommendation Form,” including the signature of the high school principal and the student’s parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.
1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting May 12, 2014 in person.

California residents are not required to pay enrollment fee -- only the student services fee ($10.00) to register. Non-resident students must pay non-resident tuition and the $10 fee. (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Late Registration and Changes:

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:
Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu

✔ Don’t assume you won’t qualify, APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for BOGW at your local Financial Aid Office

Residency:

Residency is determined by the laws of the State of California. California residents are those who have maintained legal residency status in California for one year PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 Non-Resident tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.
WebAdvisor Step-by-Step Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

1 Log In:

1. Use your mouse to click on the Log In button.
2. Your “Log In” ID (also known as “MyCampus Key”) is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
4. Click on the SUBMIT button.
   - To use WebAdvisor, log onto yc.yccd.edu
   - Click on My Campus Portal
   - Log in to Portal
   - Click on WebAdvisor Online Registration

2 To Register or Add a class:

Click on Registration/Register or Drop
If you know the 4-digit synonym/class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the synonym/class code column. When you have entered the synonym/class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit synonym, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the “location” field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class. You will be automatically moved from the waitlist to enrolled status once a space becomes available. Please review your schedule regularly.

If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.
WebAdvisor Registration (Continued)

3. Dropping a Class:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the “DROP” window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button.

The next screen will display a list of the REMAINING classes you are still registered in. To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re enter and review your schedule. Petitions will no longer be approved for registration procedure errors.

4. Print:
Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are not mailed at the end of the semester. Access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is your responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

Payment Options/How to Pay Fees

10 Days to Pay
Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to non payment began in the Spring 2012 semester. Payment is due within 10 days of registration if you do not qualify for a Board of Governor’s Fee Waiver.

Students must:
• Be approved for a BOGW (Board of Governor’s Fee Waiver) by filling out the FAFSA OR
• Pay in full for classes OR
• Set-up a Payment Plan (deadline to enroll is: August 15, 2014)

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, you must have your BOGW waiver in place or you will be directed to:

1. Pay your registration fees in full at MyCampus Portal located on our website, yc.yccd.edu
Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. Setup a Payment Plan
Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.
MyCampus Portal and Student E-Mail

Use MyCampus to access WebAdvisor, your student E-mail, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
- Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSP&S, TRiO, EOP&S and additional student services.

Using MyCampus Portal:

1. Go to: yc.yccd.edu
2. Click on the MyCampus Portal button on the left-hand side of the YC Web site.
3. Log In:
   - User Name: ycddweb\your WebAdvisor ID
   - Password: password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features, Firefox, Chrome, and Safari.

Using Student E-mail:

1. Go to: yc.yccd.edu
2. Click on Student Services at the top of the website and then, e-mail
3. Follow the directions to log in to your Student E-mail

   Windows Live ID:
   Your WebAdvisorID@go.yccd.edu
   Password:
   password you created for WebAdvisor

   Example: Name: John Doe
   Web Advisor ID: 0012345
   E-mail: D0012345@yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

Use Your Student E-mail Because:

- Yuba College will use your campus e-mail as a means to communicate with students.
- You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
- Store up to 7-8 gigabytes of data on Skydrive.
- Create personal and shared Photo Albums.
Fee and Expense Information:
The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

Board of Governors Enrollment Fee Waiver:
If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California Board of Governors Fee Waiver (BOGW). If you qualify, the BOGW program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.
The best way to apply for this BOGW program is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.
The only way you will know if you qualify is to apply! If you do qualify for a BOGW you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.</td>
<td>All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW) &amp; Concurrently enrolled students</td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those qualified for the BOGW waiver</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee per semester or $2.00 per day (BOGW = $20) $20 Summer Session (Subject to change)</td>
<td>All vehicles using campus facilities must display a valid permit.</td>
</tr>
<tr>
<td>Foreign Student Tuition</td>
<td>$190 non-resident fee - $20 capital outlay fee Total: $210 per unit</td>
<td>All non-resident foreign students (from another country)</td>
</tr>
</tbody>
</table>

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:
In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Refunds:
Deadline for Short Term Classes:
You **must** drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:
- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

Deadline for Full Term Classes: August 22, 2014
Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A **$10.00 processing fee is charged for refunds.** Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

**RETURN TO TITLE 4 (R2T4).** Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.
AB 540 Dream Act

The Law: AB 540 authorizes any student, including undocumented students, who meet specific criteria to pay in-state tuition at California’s public colleges and universities.

AB 540 Eligibility Requirements:
• Must have attended a California high school for 3 or more years;
• Must have graduated from a California high school or attained the equivalent of a high school diploma (received a GED or passed the California High School Proficiency Exam);
• Must have registered or currently be enrolled at an accredited institution of higher education in California;
• Must have filed or will file an affidavit stating that will apply for legal residency as soon as possible; and
• May not be a non-immigrant holding a valid lettered non-immigrant Visa 5.

AB 540 Affidavit - “California Non-Resident Tuition Exemption Request”
In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act
AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:
• Board of Governors Fee Waivers (BOG) beginning in the Spring of 2013.
• Assistance from EOPS, CARE or Cal-WORKS
• Privately-funded scholarships

If eligible for the AB 540, students must:
• Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
• Contact the Financial Aid Office to determine the next steps to take
• Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
• Students who do not have a Social Security Number need to enter a California Dream Act
• Application at: https://dream.csac.ca.gov/

* FREE *
E-mail, Sky Drive, Photo Gallery and Web Office

Why Should You Use Yuba College E-mail?
• The college will use this e-mail to communicate with you.
• You can create documents using Microsoft Word, Excel, Power Point and OneNote
• Store up to 25 gigabytes of data on the skydrive
• Create and share photo albums

Instructions:
1. Go to the Yuba College web site: yc.yccd.edu
2. Click on My Campus Portal (Left blue bar)
3. Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in
4. Your password is your WebAdvisor password
Placement Levels:

Exam Information

Assessment in reading, English, and math helps to determine the student’s academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. (Picture I.D. is required to take the exam.)

The Yuba Community College District offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A PRACTICE exam is available on our web site - www.yccd.edu. Click on “Students” and “Sample Test.”

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:
Call the office at (530) 741-6864 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

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### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a “(L)”, “(M)”, or “(L,M)” in the course description.

### Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105 or 106, or concurrent enrollment in English 105 or 106.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003” or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

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### Placement Exam Locations:

<table>
<thead>
<tr>
<th>Placement Level</th>
<th>Courses</th>
<th>Placement Level</th>
<th>Courses</th>
<th>Placement Level</th>
<th>ESL Level</th>
<th>Placement Course</th>
<th>ESL Courses</th>
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<tbody>
<tr>
<td>1003</td>
<td>English 105 or ESL 105</td>
<td>2001</td>
<td>Learn 174</td>
<td>4001</td>
<td>1</td>
<td>ESL215 (ESL 510)</td>
<td>ESL212,213,214, 217, or 218</td>
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<tr>
<td>1004</td>
<td>English 51</td>
<td>2002</td>
<td>Math 110 or GNBUS 100</td>
<td>4002</td>
<td>2</td>
<td>ESL 225 (ESL 520)</td>
<td>ESL 222,223,224, 226,227,228 or 229</td>
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<td>1005</td>
<td>English 1A</td>
<td>2003</td>
<td>Math 111 or GNBUS 100</td>
<td>4003</td>
<td>3</td>
<td>ESL 235 (ESL 530)</td>
<td>ESL 232,233,234, 237,238 or 239</td>
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<td>1006</td>
<td>Math 50 or GNBUS 56</td>
<td>4004</td>
<td>4</td>
<td>ESL 245 (ESL 540)</td>
<td>ESL 242,243,244, 246,247 or 248</td>
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<td>Reading Only</td>
<td>2005</td>
<td>Math 51, 52, 58 or GNBUS 56</td>
<td>4005</td>
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<td>ESL 252,253, 257, 258 or 259</td>
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<td>3003</td>
<td>Read 105</td>
<td>2006</td>
<td>Math 10, 15, 20, 25 or STAT 1</td>
<td>4006</td>
<td>6</td>
<td>ESL262,263, 267,268, 282R or 282LR</td>
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<tr>
<td>3004</td>
<td>Read 70</td>
<td>2007</td>
<td>Math 21</td>
<td>4007</td>
<td>7</td>
<td>ESL 116A</td>
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<td>3005</td>
<td>No Reading Required</td>
<td>2008</td>
<td>Math 7 or 9</td>
<td>4008</td>
<td>8</td>
<td>ESL 116B</td>
<td>ESL 40A, 40B,40C (Transferable)</td>
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<tr>
<td>3009</td>
<td>Math 1A</td>
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</tbody>
</table>
Important Reminders:

Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Take the placement exam
- Locate the Library, College Success Center, Hard Math Cafe, Veterans Service Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office
- Complete an on-line orientation
- Meet with a counselor
- Initiate an educational plan
- Register for classes and pay fees
- Tour the campus

Every semester:

- Meet with your counselor
- Update your educational plan
- Research careers in the Career Center
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships
- Request tutoring, if needed, in the College Success Center

Attend the first day of class!

Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. However, do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.

Phone Numbers: (area code: 530)

General Information ........................................ 741-6700
Admissions and Records Office ...................... 741-6720
Applied Arts & Science Division ..................... 741-8717
Associated Students of Yuba College (ASYC) .... 741-6808
Auto Shop (Service Center) .......................... 741-6810
Beale AFB Outreach Services ....................... 788-0973
Bookstore ..................................................... 741-6998
Business Division ........................................ 741-6763
CalWORKS ................................................... 634-6790
Career Center .............................................. 741-6804
Cashier ......................................................... 741-6724
Child Care Center ....................................... 749-3808
College Success Center ................................ 741-6759
Community Education .................................. 741-6825
Cosmetology ............................................... 741-6763
Counseling Department ................................ 634-7766
Disabled Student Program & Services ............ 741-6795
Distributive Education .................................. 741-6754
E.C.E./Family Consumer Science .................... 741-6761
English as a Second Language ....................... 634-7764
E.O.P.&S. Program ......................................... 741-6995
Financial Aid ............................................... 741-6781
Fine Arts Division ......................................... 741-6761
Instruction, Vice President ............................ 741-6766
Language Arts Division ................................ 741-6761
Library Circulation Desk ............................... 741-6755
Math & Science Division ................................ 741-6786
Media Services .............................................. 741-6752
Music Department ........................................ 741-6883
Office of Student Support Services ............... 741-6705
Physical Education Division ......................... 741-6779
Placement Office .......................................... 741-6790
Police (Campus) ........................................... 741-6771
Public Events ................................................ 741-6829
Public Safety ................................................ 741-6923
Registration Information ............................. 741-6720
Social Science Division ................................ 741-6761
Sutter County Campus ................................ 751-5557
Testing Office ............................................... 741-6864
Theatre Box Office ....................................... 741-6828
Transcript Requests .................................... 741-6720
Transfer Center ............................................ 741-6790
Tutoring (College Success Center) ................. 741-6759
Veterans Service Office ............................... 741-6822
Vice President, Academic and Student Svcs. .... 741-6766
Workforce Investment Act (WIA) ................... 741-6830
Work Experience Office ............................... 741-6763
Writing and Language Dev. Center ............... 740-1709

Visit us at: yc.yccd.edu
## How to read the schedule of classes:

1. **Department Name**
2. **Course Title**
3. **Indicates if course transfers to CSU, UC, or both**
4. **Course Description**
5. **College level Language (L) or Math (M) or both (L,M) required**
6. **Class Code (4 digits)**
7. **Days/Time of Class and possible "&" sign for additional class meetings.**
8. **Shaded Box indicates Evening/Weekend Class**
9. **Dates indicate short class**
10. **Units**
11. **Instructor’s name**
12. **Room Number(s)**

### ART 4A Drawing and Composition 3 units

- **Transferable to CSU/UC - UC Unit Limit**
- Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L,M)
- **Class Code**: 7504
- **Days/Time**: TTH 12:00PM-12:15PM & TTH 12:15PM-1:15PM
- **Instructor**: C.Rudd
- **Room**: 300A
- **Dates**: 8/24 to 10/19

### ART 4A Drawing and Composition 3 units

- **Class Code**: 7609
- **Days/Time**: MWF 5:30PM-6:45PM
- **Instructor**: Staff
- **Room**: 500A
- **Dates**: 8/24 to 10/19

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### Outreach Locations

#### YUBA CITY AREA
- **SF**: Sutter Facility
  - Sutter County Center
  - 3301 E. Onstott Rd.
- **SBC**: Sutter Beauty College
  - 651 North Palora Avenue
- **NGEN**: NU Generation Lanes
  - 876 Onstott Road
- **YC RAQ**: Yuba City Racquet Club
  - 825 Jones Road
- **YCCS**: Yuba City Charter School
  - 613 Bogue Road
- **RIDEOUT**: Rideout Hospital
  - 726 4th Street, Marysville
- **RVHS**: River Valley High School
  - 801 El Margarita Road
- **MALLAR**: Mallard Lake Golf Course
  - Hwy 99
- **O-MTLHIT**: Mental Health

#### MARYSVILLE AREA
- **REGART**: Yuba-Sutter Reg. Arts Council
  - 624 E Street
- **ONE STOP**: 1114 Yuba Street

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If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised

Use the side tab index to find class locations.
# Administration of Justice

**AJ 202A  Juvenile Correctional Officer**  6 units  
**Core Course**

Designed to provide the basic concepts and skills for "entry level" Juvenile Corrections Officer, including overall mission, role and function in the California Juvenile Justice System; major tasks and responsibilities; competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, division of Standards and Training for Corrections (STC) requirements for "entry level" Juvenile Corrections Officers as of July 2007. Corequisite: Students must be enrolled in AJ 202B simultaneously. Prerequisite: Medical Clearance, PAR-Q, Health HX. (L)

**Yuba College**  
6367  MTWTH  8:00AM-2:05PM  P.Villarreal  M-2150  
 MTWTH  2:05PM-3:50PM  
07/14/14 to 08/08/14

**AJ 202B  Juvenile Correctional Officer**  .5 unit  
**Core Course**

Designed to provide the basic concepts and skills for "entry level" Juvenile Corrections Officer. This section covers Defensive Tactics and Restraint Techniques. Meets California Corrections Standards Authority, division of Standards and Training for Corrections (STC) requirements for "entry level" Juvenile Corrections Officers as of July 2007. Corequisite: Students must be enrolled in AJ 202A simultaneously. Prerequisite: Medical clearance, PAR-Q, Health HX. (L)

**Yuba College**  
1033  F  8:00AM-8:50AM &  T.Victorino  M-2145A  
 F  8:50AM-3:15PM  
07/14/14 to 08/08/14

1034  F  8:00AM-8:50AM &  D.Cummings  M-2145A  
 F  8:50AM-3:15PM  
07/14/14 to 08/08/14

6368  F  8:00AM-8:50AM &  L.Franco  M-2145A  
 F  8:50AM-3:15PM  
07/14/14 to 08/08/14

# Anthropology

**ANTHR 1  Introduction to Physical Anthropology**  3 units

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

**Sutter County**  
8380  MTWTH  10:30AM-12:35PM  W.Hamilton  SF-102

# Art

**ART 5  Art Appreciation**  3 units

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

**Yuba College**  
4305  MTWTH  3:30PM-5:35PM  A.De Silva  M-2156

**Sutter County**  
8446  MTWTH  8:00AM-10:05AM  A.De Silva  SF-201

7077  MTWTH  10:30AM-12:35PM  A.De Silva  SF-214

# Biology

**BIOL 10  General Biology**  3 units

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**Sutter County**  
8380  MTWTH  10:30AM-12:35PM  W.Hamilton  SF-102

**On-Line**  
9307  TBA  TBA  L.Staffero  NET
## Biology

### BIOL 10L General Biology  
*4 units*
*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
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<td>2019</td>
<td>MTWTH</td>
<td>8:00AM-10:05AM &amp; 10:15AM-12:20PM</td>
<td>M.Larson</td>
<td>M-804</td>
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</tbody>
</table>

### BIOL 11 General Biology Laboratory  
*1 unit*
*Transferable to CSU*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

| 9308 | TBA | TBA | R.Moore | NET |

### BIOL 15 Bioscience  
*4 units*
*Transferable to CSU/UC-Unit limit*

Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

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<td>2108</td>
<td>MTWTH</td>
<td>5:15PM-7:20PM &amp; 5:15PM-7:20PM &amp; 7:30PM-9:35PM</td>
<td>P.Sclafani</td>
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<td>5:15PM-7:20PM &amp; P.Sclafani</td>
<td>M-800</td>
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### BIOL 24 Human Biology  
*3 units*
*Transferable to CSU/UCC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**

| 9320 | TBA | TBA | J.Pittenger | NET |

## Business Accounting

### ACCT 3 Computerized Accounting  
*3 units*
*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

**On-Line**

| 9255 | TBA | TBA | S.Spina | WNET |

## Business

### BCA 15 Business Computer Applications- Beginning  
*3 units*
*Transferable to CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (L,M)

**Yuba College**

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<tr>
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**Sutter County**

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<td>9730</td>
<td>TBA</td>
<td>TBA</td>
<td>P.Ellis</td>
<td>NET</td>
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</tbody>
</table>

### BCA 17 Business Computer Applications- Advanced  
*3 units*
*Transferable to CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option 2. Prerequisite: BCA 15. (L,M)

**On-Line**

<table>
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<th>DAYS</th>
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<td>TBA</td>
<td>T.Paras</td>
<td>NET</td>
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</table>

L/M - College Level language or math skills advised
### Business Computer Applications

**BCA 33A Introduction to Microsoft Excel**  
1 unit  
Transferable to CSU  
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

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<td>M-2131C</td>
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<td>MTWTH 1:50PM-3:25PM</td>
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<td>06/16/14 to 07/02/14</td>
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**BCA 34 Advanced Microsoft Excel**  
1 unit  
Transferable to CSU  
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

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**BCA 42A Internet Literacy and Safety**  
3 units  
Transferable to CSU  
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L)

<table>
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<th>Code</th>
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<th>Room</th>
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### Business General Business

**GNBUS 25 Career Planning and Development**  
3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

<table>
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### Business Management

**MGMT 15 Human Resource Management**  
3 units  
Transferable to CSU  
Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

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<td>MTWTH 1:00PM-1:50PM &amp; C.Myers</td>
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### Business Office Administration

**OA 17A Word Processing I**  
3 units  
Transferable to CSU  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Keyboarding speed of 20 words a minute or faster is recommended. (L)

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</table>
Chemistry

CHEM 10  Concepts of Chemistry  3 units
Transferable to CSU/UC-Unit limit
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Yuba College
4148 MTWTH 1:00PM-3:05PM C.Bass M-818
On-Line
9254 TBA TBA J.Brown WNET

- College Level language or math skills advised

Cooperative Work Experience Education

Mandatory:
All students enrolled in CWEE must attend one orientation session or risk being dropped from the program.

Summer Semester Orientations:
Tuesday, June 17 from 12 p.m.-12:50 p.m., Room 2155
Thursday, June 19 from 12 p.m.-12:50 p.m., Room 2155

CWEE 44A  1st Semester General Work  v1 unit
Transferable to CSU
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment at Yuba Community College District with a three(3) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B, CWEE 45A/B or INTRN 46A/B). Co-requisite: Must have PAID position. Grades are P/NP. (L)

Yuba College
6774 TBA TBA L.Fancher 06/16/14 to 08/01/14

CWEE 44B  2nd Semester General Work  v1 unit
Transferable to CSU
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "paid" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment at Yuba Community College District with a three(3) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B, CWEE 45A/B or INTRN 46A/B). Co-requisite: Must have PAID position. Grades are P/NP. (L)

Yuba College
6775 TBA TBA L.Fancher 06/16/14 to 08/01/14

CWEE 45A  Occupational Work Experience  v1 unit
Transferable to CSU
Coordination of on-the-job learning within career path to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Student's enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B, CWEE 45A/45B or INTRN 46A/B). Co-requisite: Must have VOLUNTEER position. Grades are P/NP. (L)

Yuba College
6776 TBA TBA L.Fancher 06/16/14 to 08/01/14

CWEE 45B  2nd Semester Occupational Work  v1 unit
Transferable to CSU
Coordination of intermediate level on-the-job learning within career path to improve employment skills and career goals beyond the first semester of work experience, through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Student's enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B, CWEE 45A/45B or INTRN 46A/B). Co-requisite: Must have VOLUNTEER position. Grades are P/NP. (L)

Yuba College
6777 TBA TBA L.Fancher 06/16/14 to 08/01/14
Cosmetology

**COSMT 50 Introduction to Cosmetology** 5 units
Introduction to theory, techniques and technical knowledge required for employment as a licensed cosmetologist. Introduction to chemical composition of cosmetology products and how chemicals relate to salon services. Introduces California Board of Barbering and Cosmetology rules and regulations and different procedures for disinfection and sanitation. Grades are P/NP. (L,M)

Yuba College at Yuba City
6863 MTWTHF 8:30AM-9:25AM & S.Hambelton Killorn   SBC
MTWTHF 9:25AM-3:00PM
05/19/14 to 06/27/14

**COSMT 51 Beginning Cosmetology I** 5 units
Instruction on structures of the hair and scalp and its disorders, hair growth and loss, analyzing the hair and scalp with respect to salon services, learning how to evaluate facial shapes and hair characteristics for selection of complimentary cosmetology services, basic haircutting skills, hair design and techniques, braiding, extensions and wigs. Prerequisite: COSMT 50. Grades are P/NP. (L,M)

Yuba College at Yuba City
6764 MTWTHF 8:30AM-9:25AM & S.Hambelton Killorn   SBC
MTWTHF 9:25AM-3:00PM
05/19/14 to 06/27/14

**COSMT 52 Beginning Cosmetology II** 5 units
Introduction to the principles of infection control and procedures, anatomy of the skin and its diseases and disorders, hair coloring procedures and techniques and the chemical composition related to coloring services, Analine Derivative tints (color) and processing agents, and accurate mixing ratios according to manufacture specifications. Prerequisite: COSMT 51. Grades are P/NP.

Yuba College at Yuba City
6766 MTWTHF 8:30AM-9:25AM & S.Hambelton Killorn   SBC
MTWTHF 9:20AM-3:00PM
05/19/14 to 06/27/14

**COSMT 53 Intermediate Cosmetology I** 5 units
Introduction to chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services. Prerequisite: COSMT 52. Grades are P/NP.

Yuba College at Yuba City
6767 MTWTHF 8:30AM-9:20AM & S.Hambelton Killorn   SBC
MTWTHF 9:25AM-3:00PM
05/19/14 to 06/27/14

**COSMT 54 Intermediate Cosmetology II** 5 units
Introduction to human anatomy. Includes, but is not limited to, physiology and the body's organs and functioning systems. Prerequisite: COSMT 53. Grades are P/NP.

Yuba College at Yuba City
6769 MTWTHF 8:30AM-9:25AM & S.Hambelton Killorn   SBC
MTWTHF 9:25AM-3:00PM
05/19/14 to 06/27/14

**COSMT 55 Advanced Cosmetology I** 5 units
Instruction to the basics of chemistry and electricity and how they are related to cosmetology. Prerequisite: COSMT 54. Grades are P/NP.

Yuba College at Yuba City
6770 MTWTHF 8:30AM-9:25AM & S.Hambelton Killorn   SBC
MTWTHF 9:25AM-3:00PM
05/19/14 to 06/27/14

**COSMT 56 Advanced Cosmetology II** 5 units
Introduction into hair removal, facials, and facial makeup. Prerequisite: COSMT 55. Grades are P/NP.

Yuba College at Yuba City
6771 MTWTHF 8:30AM-9:25AM & S.Hambelton Killorn   SBC
MTWTHF 9:25AM-3:00PM
05/19/14 to 06/27/14

**COSMT 57 Cosmetology State Board Prep** 5 units
Focuses on California State Board written and practical exam preparations. Covers all information listed in the California Cosmetology Practical Examination Candidate Information Bulletin and the written exam. Prerequisite: COSMT 56. Grades are P/NP.

Yuba College at Yuba City
6772 MTWTHF 8:30AM-9:25AM & S.Hambelton Killorn   SBC
MTWTHF 9:25AM-3:00PM
05/19/14 to 06/27/14

(v) Variable Unit  (R) Repeatable

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If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Counseling

COUNS 10 College Success 3 units
Transferable to CSU
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Yuba College
8247 MTWTH 8:00AM-10:05AM V.Harris M-2148
8461 MTWTH 12:45PM-2:50PM V.Harris M-2140

Sutter County
8141 MTWTH 8:00AM-10:05AM G.O’Keefe-Schwering SF-102
0066 MTWTH 1:00PM-3:05PM D.Perez SF-102

On-Line
9802 TBA TBA F.Ruiz NET

COUNS 25 Career Planning and Development 3 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Yuba College
4057 MTWTH 8:00AM-10:05AM F.Ruiz M-2140

Sutter County
8847 MTWTH 3:30PM-5:35PM F.Ruiz SF-102

On-Line
9336 TBA TBA H.Morgan NET

Early Childhood Education

ECE 1A Principles/Practices of Teaching Young 3 units
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Sutter County
0057 MTWTH 10:30AM-12:35PM M.Salluzzo SF-111

ECE 3 Child Growth and Development 3 units
Transferable to CSU/UC
This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line
9807 TBA TBA M.Wagener NET

ECE 31 Child, Family, Community 3 units
Transferable to CSU/UC
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

Sutter County
6768 MTWTH 1:00PM-3:05PM M.Salluzzo SF-103

ECE 33 Infants and Toddlers 3 units
Transferable to CSU
Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

On-Line
9761 TBA TBA L.Daly NET

Culinary Arts

CUL 4A Beginning Baking 3 units
Transferable to CSU
Modern basic baking techniques that include bread making, modern basic desserts, and pastries techniques. Preparation takes place in the student-operated restaurant kitchen. (L)

Yuba College
8451 MTWTH 9:00AM-9:50AM & R.Hansen M-316B
MTWTH 9:50AM-2:15PM

L/M - College Level language or math skills advised
### Ecology

**ECOL 10 Environment-Concepts and Issues**  
3 units  
*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**Sutter County**  
8835 MTWTH 3:30PM-5:35PM W.Hamilton SF-211  
9296 TBA TBA B.Nemeth WNET

**On-Line**  
9296 TBA TBA B.Nemeth WNET

### Economics

**ECON 1A Elementary Economics-Macro**  
3 units  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

**Sutter County**  
7076 MTWTH 8:00AM-10:05AM J.Saxton SF-103  
9316 TBA TBA J.Hanson NET  
9709 TBA TBA J.Hanson NET

**On-Line**  
9159 TBA TBA J.Hanson NET  
9225 TBA TBA D.McGill-Cameron WNET

**ECON 1B Elementary Economics-Micro**  
3 units  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

### Education

**EDUC 40 Introduction to Online Learning**  
1 unit  
*Transferable to CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**Yuba College**  
4122 MTWTH 1:00PM-2:15PM LA-Staff M-1131  
06/16/14 to 07/03/14  
9003 TBA TBA D.Welton NET

### Engineering

**ENGR 10 Introduction to Engineering & Science**  
3 units  
*Transferable to CSU/UC*

Exploration of the Science, Technology, Engineering and Mathematics (STEM) fields, particularly engineering, for both the decided engineering/STEM majors and others who may be curious about engineering. This course will provide the student added college success skills which will improve his/her chances of succeeding in a technical field such as engineering. The course surveys the contemporary role of STEM professions in society, the engineering approach to problem solving, the design process, and ethics/responsibilities of engineers and scientists. The course offers a variety of hands-on activities and interactive laboratories. Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

**Yuba College**  
4279 MTWTH 8:00AM-9:15AM & K.Warwick M-713  
MTWTH 9:15AM-11:20AM

### English

**ENGL 1A College Composition and Reading**  
4 units  
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

**Yuba College**  
7065 MTWTH 9:00AM-11:50AM E.Jeffrey M-2128  
6023 MTWTH 1:00PM-3:50PM M.Zellmer M-716

**Beale AFB**  
6131 MTWTH 4:40PM-7:30PM T.May B-BEALE

Civilian students seeking admission to Beale AFB must comply with requirements outlined at http://yc.yccd.edu/campuses-centers/beale/civilian

**Sutter County**  
6023 MTWTH 9:00AM-11:50AM K.Mello SF-206  
6803 MTWTH 1:00PM-3:50PM K.Mello SF-206

**ENGL 1B Critical Thinking/Writing About Literature**  
3 units  
*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**Sutter County**  
5082 MTWTH 9:30AM-11:35AM C.Wasinger SF-204
## English

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<th>Title</th>
<th>Units</th>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<td>Critical Thinking/Advanced Composition</td>
<td>3</td>
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<td>MTWTH</td>
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<td>R.Boice</td>
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<td>Introduction to Film</td>
<td>3</td>
<td>4141</td>
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<td>Preparatory Composition and Reading</td>
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<td>1:00PM-3:50PM</td>
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## English as a Second Language

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<td>Integrated ESL Skills, Level 1</td>
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<td>0071</td>
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<td>C.Rivera</td>
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## Health Education

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## History

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<th>Instructor</th>
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<td>2326</td>
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<td>TBA</td>
<td>TBA</td>
<td>T.Smith</td>
<td>NET</td>
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History

HIST 17B United States History 3 units
Transferable to CSU/UC-Unit limit
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

Yuba College
8431 MTWTH 10:30AM-12:35PM D.Hickman M-724
On-Line 9303 TBA TBA T.Smith NET

Internship

INTRN 46 Internship v1 unit
Transferable to CSU
A cooperative effort between the college and the professional community to provide real-world experience in the student’s major field. A maximum of 16 units can be earned during a student’s enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

Yuba College
6777 MTWTH TBA L.Fancher

Learning Assistance

LEARN 251 Academic Evaluation .5 unit
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Yuba College
7121 TW 10:00AM-2:15PM J.Ponticelli M-1819
06/17/14 to 06/18/14

Library Science

LIBSC 1 Basic Research Skills 1 unit
Transferable to CSU
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line 9715 TBA TBA J.Wagner NET

Mass Communications

MCOMM 2 Introduction to Mass Communications 3 units
Transferable to CSU/UC
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line 9355 TBA TBA S.Cato NET
## Mass Communications

MCOMM 40  Introduction to Online Learning  1 unit  
*Transferable to CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

### Yuba College

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<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>D.Welton</td>
<td>NET</td>
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## Mathematics

### MATH 1B  Single Variable Calculus II-Early Trans  4 units  
*Transferable to CSU/UC*

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

### Yuba College

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<tbody>
<tr>
<td>2173</td>
<td>MTWTH</td>
<td>9:00AM-11:50AM</td>
<td>K.Wardlaw</td>
<td>M-818</td>
</tr>
</tbody>
</table>

### MATH 20  College Algebra  4 units  
*Transferable to CSU*

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or a Satisfactory score on the Mathematics placement test. (L,M)

### Sutter County

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<tr>
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<td>L.Felver</td>
<td>SF-105</td>
</tr>
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</table>

### MATH 21  Plane Trigonometry  3 units  
*Transferable to CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

### Sutter County

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<tr>
<td>2176</td>
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<td>9:00AM-11:05AM</td>
<td>L.Syda</td>
<td>SF-104</td>
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## Full Schedule

### MCOMM 40  Introduction to Online Learning  1 unit  
*Transferable to CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

### MATH 50  Elementary Algebra  4 units  
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 51 with a grade of "C" or better or qualifying score on Placement Examination. (L)

### Yuba College

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<td>T.Uram</td>
<td>M-803</td>
</tr>
<tr>
<td>2317</td>
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<td>1:00PM-3:50PM</td>
<td>A.Bailey</td>
<td>M-843</td>
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<tr>
<td>2178</td>
<td>MTWTH</td>
<td>1:00PM-3:50PM</td>
<td>R.Arata</td>
<td>SF-106</td>
</tr>
<tr>
<td>9804</td>
<td>TBA</td>
<td>TBA</td>
<td>K.Stemmann</td>
<td>NET</td>
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### MATH 52  Intermediate Algebra  4 units  
Fundamental operations of algebra: linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

### Yuba College

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<td>S.Haroyan</td>
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<tr>
<td>8428</td>
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<td>M.Hoffner</td>
<td>B-BEALE</td>
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<td>P.Uram</td>
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<td>K.Stemmann</td>
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<td>TBA</td>
<td>J.Steverson</td>
<td>NET</td>
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<td>9561</td>
<td>TBA</td>
<td>TBA</td>
<td>J.Steverson</td>
<td>NET</td>
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### MATH 110  Arithmetic for College Students  3 units  
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are emphasized. (L)

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<td>S.Wallin</td>
<td>M-846</td>
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<tr>
<td>2181</td>
<td>MTWTH</td>
<td>10:30AM-12:35PM</td>
<td>R.Arata</td>
<td>SF-103</td>
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### MATH 111  Prealgebra  4 units  
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

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<td>1:00PM-3:50PM</td>
<td>M.Sharma</td>
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Music

**MUSIC 3 Music Appreciation**

*Transferable to CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

**Sutter County**

8434 MTWTH 8:00AM-12:35PM A.Miller SF-101
06/16/14 to 07/02/14

Nursing

**NURS 26 Basic Pharmacology**

*Transferable to CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**On-Line**

9373 TBA TBA C.Smith NET

**NURS 36 Pathophysiology: Understanding Disease**

*Transferable to CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

**On-Line**

9721 TBA TBA C.Monahan NET

**NURS 51 Medical Terminology**

*3 units*

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

**On-Line**

9722 TBA TBA C.Monahan NET

Philosophy

**PHIL 1 Introduction to Philosophy**

*Transferable to CSU/UC*

To introduce students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

**Sutter County**

8438 MTW 9:00AM-11:50AM D.Sorensen SF-202

**PHIL 12 Critical Thinking**

*Transferable to CSU/UC*

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**Sutter County**

6765 MTW 1:00PM-3:50PM D.Sorensen SF-101

**PHIL 20 World Religions**

*Transferable to CSU/UC*

A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Beale AFB**

8429 MTW 4:40PM-7:30PM W.Lester B-BEALE

Civilian students seeking admission to Beale AFB with requirements outlined at http://yc.yccd.edu/beale/civilian

Physical Education

**PE 20 Introduction to Kinesiology**

*Transferable to CSU/UC*

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

**On-Line**

9738 TBA TBA E.Burns NET
## Physical Education

### PE 24 Analysis of Football
2 units
Transferable to CSU/UC-Unit limit

Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (L)

Yuba College
8561  TWTH  1:00PM-2:05PM  E.Hoal  M-FIELD
06/10/14 to 08/07/14

### PE 1.22 Step Aerobics
1 unit
Transferable to CSU

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

Yuba College
8475  MTWTH  2:00PM-2:20PM & J.Coats  M-1225
MTWTH  2:20PM-3:15PM

### PE 1.27 Fitness Walking/Jogging
1 unit
Transferable to CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on Lifetime fitness, including the principles of nutrition, fitness, and safety.

Sutter County
0066  MTWTH  9:00AM-9:20AM & S.Reynolds  SF-111
MTWTH  9:20AM-10:15AM

### PE 1.36 Yoga
1 unit
Transferable to CSU/UC-Unit limit

Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being.

Yuba College
8492  MTWTH  9:00AM-9:20AM & R.Evangelho  M-1225
MTWTH  9:20AM-10:15AM

### PE 1.55 Sports Conditioning
1 unit
Transferable to CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques.

Yuba College
8545  TWTH  3:30PM-3:45PM & E.Hoal  M-GYM
TWTH  3:45PM-4:40PM
06/10/14 to 08/07/14

### PE 1.57 Weight Training
1 unit
Transferable to CSU/UC-Unit limit

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

Yuba College
8493  TWTH  2:15PM-2:45PM & E.Hoal  M-1224
TWTH  2:45PM-3:25PM
06/10/14 to 08/07/14

### PE 1.75 Soccer
1 unit
Transferable to CSU/UC-Unit limit

Techniques, skills, rules, conditioning, & drills for soccer.

Yuba College
8499  MTW  10:00AM-10:30AM & R.Villegas  M-FIELD
MTW  10:30AM-11:50AM

### PE 2.03R Basketball Skills-Men
1 unit
Transferable to CSU/UC-Unit limit

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College
8498  TWTH  2:00PM-2:30PM & D.Cornelius  M-GYM
TWTH  2:30PM-4:50PM
07/08/14 to 07/31/14

### PE 2.07R Football Skills
1 unit
Transferable to CSU/UC-Unit limit

Preparatory skills necessary for intercollegiate competition in football. Development in offensive and defensive systems, including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

Yuba College
8557  TWTH  5:00PM-5:15PM & E.Hoal  M-FIELD
TWTH  5:15PM-6:10PM
06/10/14 to 08/07/14

### PE 2.13R Volleyball Skills
1 unit
Transferable to CSU/UC-Unit limit

Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies. (Repeatable: May be taken four times only.)

Yuba College
8558  MTWTHF  5:30PM-6:15PM & J.Chapman  M-GYM
MTWTHF  6:15PM-8:50PM
07/28/14 to 08/08/14

L/M - College Level language or math skills advised
### Political Science

**POLSC 1 Introduction to American Government** 3 units  
*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satifies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

- **Yuba College**
  - Code: 4272
  - Days: MTWTH
  - Time: 1:00PM-3:05PM
  - Instructor: S.Tolentino
  - Room: M-1170

- **Sutter County**
  - Code: 8439
  - Days: MTWTH
  - Time: 8:00AM-10:05AM
  - Instructor: S.Tolentino
  - Room: SF-106

- **Television**
  - Code: 4273
  - Days: MTWTH
  - Time: 1:00PM-3:05PM
  - Instructor: S.Tolentino
  - Room: TV

### Psychiatric Technology

**PSYCT 56 Nursing Science C** 3 units  

Overview of the medical-surgical nursing component of the program: includes all age groups, common diagnoses, nursing interventions and aspects of an acute care medical facility. Materials correspond to PSYCT 72, Nursing Science C clinical. (LM)

- **Yuba College**
  - Code: 6870
  - Day: M
  - Time: 8:00AM-4:30PM
  - Instructor: S.Jones
  - Room: M-2149

**PSYCT 72 Nursing Science Clinical B** 3 units  

Clinical application of nursing skills relating to the medical surgical patient within an acute care medical facility involving various age groups, diagnosis, and health care needs. The clinical experience correlates with the theoretical aspects of the Psychiatric Technician Program. Grades are P/NP. (LM)

- **Yuba College**
  - Code: 6891
  - Days: TWTH
  - Time: 6:30AM-3:45PM
  - Instructor: S.Jones
  - Room: O-RIDOUT

### Psychology

**PSYCH 12 Human Sexuality and Sexual Behavior** 3 units  
*Transferable to CSU/UC*

Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

- **Sutter County**
  - Code: 8442
  - Days: MTWTH
  - Time: 1:00PM-3:05PM
  - Instructor: S.Dougherty
  - Room: SF-114

**PSYCH 22 Social Psychology** 3 units  
*Transferable to CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

- **On-Line**
  - Code: 9363
  - Days: TBA
  - Time: TBA
  - Instructor: H.Morgan
  - Room: NET

**PSYCH 41 Lifespan Development** 3 units  
*Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

- **On-Line**
  - Code: 9233
  - Days: TBA
  - Time: TBA
  - Instructor: A.Buckley
  - Room: WNET

### Radiologic Technology

**RADT 6F Radiologic Tech Internship-Elective** 0.5 unit  
*Transferable to CSU*

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologists. For those students deficient in clinical hours or competencies. Prerequisite: RADT 6B. Grades are P/NP. (L)

- **Yuba College**
  - Code: 6892
  - Days: MTWTH
  - Time: TBA
  - Instructor: A.Willson
  - Room: 05/22/14 to 08/08/14
  - Time: To Be Arranged with Instructor

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(v) Variable Unit  
(R) Repeatable
## Sociology

**SOCIL 1  Introduction to Sociology**  
*3 units*  
*Transferable to CSU/UC*  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**Sutter County**  
5102  MTWTH  1:00PM-3:05PM  J.Rivers  SF-201  
On-Line  
9805  TBA  TBA  E.Davis  NET  
06/09/14 to 08/01/14

**SOCIL 2  Social Problems**  
*3 units*  
*Transferable to CSU/UC*  
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

**Sutter County**  
6855  MTWTH  3:30PM-5:35PM  J.Rivers  SF-114

**SOCIL 10  Sociology of Marriage and Family**  
*3 units*  
*Transferable to CSU/UC*  
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

**Yuba College**  
4189  MTWTH  8:00AM-10:05AM  R.Bennette  M-724

## Spanish

**SPAN 1  Elementary Spanish Part 1**  
*4 units*  
*Transferable to CSU/UC-Unit limit*  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

**Sutter County**  
6032  MTWTH  9:00AM-11:50AM  R.Canto-Lugo  SF-114

**SPAN 10  Introduction to Spanish**  
*3 units*  
*Transferable to CSU*  
Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

**Sutter County**  
2310  MTWTH  1:00PM-3:05PM  R.Canto-Lugo  SF-214

**SPAN 36  Literatura Hispano-Americana**  
*3 units*  
*Transferable to CSU/UC*  
Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)

**Yuba College**  
4199  MTWTH  10:30AM-12:35PM  LA-Staff  M-716

## Speech

**SPECH 1  Public Speaking**  
*3 units*  
*Transferable to CSU/UC*  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

**Yuba College**  
4295  MTWTH  10:30AM-12:35PM  LA-Staff  M-2140  
**Sutter County**  
7083  MTWTH  1:00PM-3:05PM  S.Ruckle  SF-112

**SPECH 6  Small Group Communication**  
*3 units*  
*Transferable to CSU/UC*  
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

**Yuba College**  
4297  MTWTH  10:30AM-12:35PM  LA Staff  M-2148  
**Sutter County**  
6042  MTWTH  10:30AM-12:35PM  S.Ruckle  SF-112
Statistics

STAT 1  Introduction to Statistical Methods   4 units
Transferable to CSU/UC
Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba College
4298  MTWTH  8:00AM-10:05AM &  C.Noffsinger  M-846
        MTWTH  10:15AM-11:30AM  M-847
Sutter County
1029  MTWTH  1:00PM-3:05PM &  K.Stemmann  SF-203
        MTWTH  3:15PM-4:30PM

Veterinary Technology

VETT 5B  Veterinary Technology Internship B   v1 unit
Transferable to CSU
 Formal, structured off-campus clinical experience in licensed veterinary facilities, which serve as a means of instructing the student in practical, hands-on, clinical skills in all aspects of veterinary assisting. The student is under the direct supervision of one or more licensed veterinarians and/or credentialed veterinary technicians. The site of the preceptorship is approved by the veterinary technology program in consultation with the student and the veterinary professionals. Integration into a veterinary health care team and exposure to varied methodologies and practice philosophies in a variety of clinical settings. Practical application of knowledge, skills, and attitudes acquired in the concurrent course work. Rotation through various facilities is required. Obtain competency in essential nursing tasks. Increase knowledge and ability to operate hospital lab equipment and develop skills to perform basic veterinary laboratory procedures. Prerequisite: VETT 91 or Consent of the instructor. (L,M)

On-Line
9657  TBA  TBA  B.Loghry  NET

VETT 12  Intro to Veterinary Medical Math   2 units
Transferable to CSU
Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (L,M)

On-Line
9657  TBA  TBA  B.Loghry  NET

VETT 14  Vet Management Equine Reproduction   3 units
Transferable to CSU
Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

On-Line
9712  TBA  TBA  J.Glynn  NET

VETT 55  Veterinary Medical Terminology   3 units
The study and application of medical terms used in veterinary medicine. (L)

On-Line
9768  TBA  TBA  M.Kratochvil  NET

VETT 91  Veterinary Assisting   3 units
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to students with credit in VETT 101.

On-Line
9659  TBA  TBA  B.Loghry  NET

VETT 11  Veterinary Emergency and Critical Care   3 units
Transferable to CSU
Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

On-Line
9656  TBA  TBA  S.Haskell  NET

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
### Anthropology

**ANTHR 1 Introduction to Physical Anthropology**  
3 units  
*Transferable to CSU/UC*  
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

**ANTHR 2 Cultural Anthropology**  
3 units  
*Transferable to CSU/UC*  
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

### Art

**ART 5 Art Appreciation**  
3 units  
*Transferable to CSU/UC*  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

### Biology

**BIOL 11 General Biology Laboratory**  
1 unit  
*Transferable to CSU*  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**BIOL 24 Human Biology**  
3 units  
*Transferable to CSU/UC*  
Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

### Business

**Business Computer Applications**

**BCA 15 Business Computer**  
3 units  
*Applications-Beginning*  
*Transferable to CSU*  
Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (L,M)

**BCA 17 Business Computer**  
3 units  
*Applications-Advanced*  
*Transferable to CSU*  
Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option 2. Prerequisite: BCA 15. (L,M)
## Business Computer Applications

**BCA 33A Introduction to Microsoft Excel** 1 unit  
*Transferable to CSU*  
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**On-Line**  
9374 TBA TBA C.Myers NET  
06/16/14 to 07/02/14

**BCA 34 Advanced Microsoft Excel** 1 unit  
*Transferable to CSU*  
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

**On-Line**  
9375 TBA TBA C.Myers NET  
07/07/14 to 07/24/14

**BCA 42A Internet Literacy and Safety** 3 units  
*Transferable to CSU*  
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L)

**On-Line**  
9801 TBA TBA O.Conn NET

## Business Management

**MGMT 15 Human Resource Management** 3 units  
*Transferable to CSU*  
Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

**On-Line**  
9304 TBA TBA A.Willson NET

## Business Office Administration

**OA 17A Word Processing I** 3 units  
*Transferable to CSU*  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Keyboarding speed of 20 words a minute or faster is recommended. (L)

**On-Line**  
9319 TBA TBA M.Stranix NET

## Counseling

**COUNS 10 College Success** 3 units  
*Transferable to CSU/UC*  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Sutter County**  
8419 MTWTH 8:00AM-10:05AM G.O'Keefe-Schwering SF-102  
0063 MTWTH 1:00PM-3:05PM D.Perez SF-102  
**On-Line**  
9802 TBA TBA F.Ruiz NET

**COUNS 25 Career Planning and Development** 3 units  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**Sutter County**  
8843 MTWTH 3:30PM-5:35PM F.Ruiz SF-102  
8847 MTWTH 3:30PM-5:35PM F.Ruiz SF-102

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
**Early Childhood Education**

**ECE 1A Principles/Practices of Teaching Young** 3 units  
Transferable to CSU  
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

**Sutter County**  
0057 MTWTH 10:30AM-12:35PM M. Salluzzo SF-111

**ECE 3 Child Growth and Development** 3 units  
Transferable to CSU/UC  
This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**On-Line**  
9807 TBA TBA M. Wagener NET

**ECE 31 Child, Family, Community** 3 units  
Transferable to CSU/UC  
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

**Sutter County**  
6768 MTWTH 1:00PM-3:05PM M. Salluzzo SF-103

**Ecology**

**ECOL 10 Environment-Concepts and Issues** 3 units  
Transferable to CSU/UC  
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**Sutter County**  
8835 MTWTH 3:30PM-5:35PM W. Hamilton SF-211

**Economics**

**ECON 1A Elementary Economics-Macro** 3 units  
Transferable to CSU/UC  
Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

**Sutter County**  
7076 MTWTH 8:00AM-10:05AM J. Saxton SF-103

**ECON 1B Elementary Economics-Micro** 3 units  
Transferable to CSU/UC  
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

**On-Line**  
9159 TBA TBA J. Hanson NET

**Education**

**EDUC 40 Introduction to Online Learning** 1 unit  
Transferable to CSU  
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**On-Line**  
9003 TBA TBA D. Welton NET

**English**

**ENGL 1A College Composition and Reading** 4 units  
Transferable to CSU/UC  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

**Sutter County**  
6020 MTWTH 9:00AM-11:50AM K. Mello SF-206  
6803 MTWTH 1:00PM-3:50PM K. Mello SF-206

**ENGL 1B Critical Thinking/Writing About Literature** 3 units  
Transferable to CSU/UC  
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**Sutter County**  
5082 MTWTH 9:30AM-11:35AM C. Wasinger SF-204

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### English

**ENGL 51 Preparatory Composition and Reading**  
4 units  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

**Sutter County**  
6804 MTWTH 1:00PM-3:50PM G.Myers SF-111

**ENGL 105 Pre-Collegiate Composition and Reading**  
4 units  
Stresses the development of students’ reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

**Sutter County**  
8315 MTWTH 9:00AM-11:50AM R.Edmunds SF-205  
8317 MTWTH 1:00PM-3:50PM R.Edmunds SF-205

### English as a Second Language

**ESL 215 Integrated ESL Skills, Level 1**  
3 units  
Basic language development for beginning English speakers. Concentration on all language skills - listening, speaking, reading, writing, and grammar - while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

**Sutter County**  
0071 MTWTH 6:00PM-8:05PM C.Rivera SF-211

### Health Education

**HLTH 1 Health and Life Style Choices**  
3 units  
Transferable to CSU/UC  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**Sutter County**  
4756 MTWTH 10:30AM-12:35PM S.Reynolds SF-211  
On-Line  
9351 TBA TBA J.Rodriguez NET  
9763 TBA TBA A.Willson NET

### History

**HIST 17A United States History**  
3 units  
Transferable to CSU/UC  
Unit limit  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.)(L)

**Sutter County**  
8430 MTWTH 10:30AM-12:35PM A.Terrell SF-106  
On-Line  
9302 TBA TBA T.Smith NET

**HIST 17B United States History**  
3 units  
Transferable to CSU/UC  
Unit limit  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

**On-Line**  
9303 TBA TBA T.Smith NET

### Humanities

**HUMAN 3 Music Appreciation**  
3 units  
Transferable to CSU/UC  
Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

**Sutter County**  
8433 MTWTH 8:00AM-12:35PM A.Miller SF-101  
06/16/14 to 07/02/14

**HUMAN 5 Art Appreciation**  
3 units  
Transferable to CSU/UC  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

**Sutter County**  
8445 MTWTH 8:00AM-10:05AM A.Desilva SF-201  
8319 MTWTH 10:30AM-12:35PM A.Desilva SF-214

For schedule updates visit: webadvisor.yccd.edu
### Humanities

**HUMAN 10 Introduction to Western Humanities**  
3 units  
*Transferable to CSU/UC*  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**Sutter County**  
8432  
MTWTH  
3:30PM-5:35PM  
A.Terrell  
SF-112

### Library Science

**LIBSC 1 Basic Research Skills**  
1 unit  
*Transferable to CSU*  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**  
9715  
TBA  
TBA  
J.Wagner  
NET

### Mathematics

**MATH 20 College Algebra**  
4 units  
*Transferable to CSU*  
College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or a Satisfactory score on the Mathematics placement test. (L,M)

**Sutter County**  
8330  
MTWTH  
1:00PM-3:50PM  
L.Felver  
SF-105

**MATH 21 Plane Trigonometry**  
3 units  
*Transferable to CSU*  
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

**Sutter County**  
2176  
MTWTH  
9:00AM-1:50AM  
L.Syda  
SF-104

**MATH 50 Elementary Algebra**  
4 units  
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

**On-Line**  
9804  
TBA  
TBA  
K.Stemmann  
NET

**MATH 52 Intermediate Algebra**  
4 units  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L)  
Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

**Sutter County**  
2180  
MTWTH  
9:00AM-11:50AM  
P.Uram  
SF-212  
2316  
MTWTH  
1:00PM-3:50PM  
M.Hoffner  
SF-202  
6000  
MTWTH  
5:30PM-8:20PM  
J.Steverson  
NET

**On-Line**  
9365  
TBA  
TBA  
J.Steverson  
NET  
9561  
TBA  
TBA  
J.Steverson  
NET

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### Mathematics

**MATH 110 Arithmetic for College Students** 3 units
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

**Sutter County**
2181 MTWTH 10:30AM-12:35PM R.Arata SF-103

**MATH 111 Prealgebra** 4 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

**Sutter County**
8318 MTWTH 1:00PM-3:50PM M.Sharma SF-104

### Music

**MUSIC 3 Music Appreciation** 3 units
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**Sutter County**
8438 MTWTH 9:00AM-1:10AM D.Sorensen SF-101

### Physical Education

**PE 20 Introduction to Kinesiology** 3 units
Transferable to CSU/UC
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

**On-Line**
9738 MTWTH 9:00AM-9:20AM & 9:20AM-10:15AM S.Reynolds SF-111

**PE 1.27 Fitness Walking/Jogging** 1 unit
Transferable to CSU/UC-Unit limit
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on Lifetime fitness, including the principles of nutrition, fitness, and safety.

**Sutter County**
6765 MTWTH 1:00PM-3:50PM D.Sorensen SF-101

### Philosophy

**PHIL 12 Critical Thinking** 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**Sutter County**
6765 MTWTH 1:00PM-3:50PM D.Sorensen SF-101

### Political Science

**POLSC 1 Introduction to American Government** 3 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Sutter County**
8439 MTWTH 8:00AM-10:05AM S.Tolentino SF-106
### Psychology

**PSYCH 1A General Psychology**  
*Transferable to CSU/UC*  
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

**Sutter County**  
8441 MTWTH 10:30AM-12:35PM S.Dougherty SF-201

**PSYCH 12 Human Sexuality and Sexual Behavior**  
*Transferable to CSU/UC*  
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

**Sutter County**  
8442 MTWTH 1:00PM-3:05PM S.Dougherty SF-114

### Sociology

**SOCIL 1 Introduction to Sociology**  
*Transferable to CSU/UC*  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**Sutter County**  
5102 MTWTH 1:00PM-3:05PM J.Rivers SF-201  
9805 TBA TBA E.Davis NET  
06/09/14 to 08/01/14

**SOCIL 2 Social Problems**  
*Transferable to CSU/UC*  
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

**Sutter County**  
6855 MTWTH 3:30PM-5:35PM J.Rivers SF-114

### Spanish

**SPAN 1 Elementary Spanish Part 1**  
*Transferable to CSU/UC-Unit limit*  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

**Sutter County**  
6032 MTWTH 9:00AM-11:50AM R.Canto-Lugo SF-114

**SPAN 10 Introduction to Spanish**  
*Transferable to CSU*  
Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

**Sutter County**  
2310 MTWTH 1:00PM-3:05PM R.Canto-Lugo SF-214

### Speech

**SPECH 1 Public Speaking**  
*Transferable to CSU/UC*  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

**Sutter County**  
7083 MTWTH 1:00PM-3:05PM S.Ruckle SF-112

**SPECH 6 Small Group Communication**  
*Transferable to CSU/UC*  
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

**Sutter County**  
6042 MTWTH 10:30AM-12:35PM S.Ruckle SF-112

### Statistics

**STAT 1 Introduction to Statistical Methods**  
*Transferable to CSU/UC*  
Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

**Sutter County**  
1029 MTWTH 1:00PM-3:05PM & K.Stemmann SF-203  
MTWTH 3:15PM-4:30PM

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(R) Repeatable  
(L,M) - College level language or math skills advised
Beale AFB Outreach Services
Schedule of Classes

Summer 2014

17849 16th Street, Beale AFB, CA 95903
Telephone: 788-0973

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)

☐ Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
Notice to Students
Enrolling in
Beale Air Force Base Classes:

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding warrants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1A</td>
<td>MTWTH</td>
<td>4:40PM-7:30PM</td>
<td>T.May</td>
<td>B-BEALE</td>
</tr>
<tr>
<td>HIST 17A</td>
<td>MTW</td>
<td>4:40PM-7:30PM</td>
<td>T.Albertson</td>
<td>B-BEALE</td>
</tr>
<tr>
<td>MATH 52</td>
<td>MTWTH</td>
<td>4:40PM-7:30PM</td>
<td>M.Hoffner</td>
<td>B-BEALE</td>
</tr>
</tbody>
</table>

**English**

**ENGL 1A  College Composition and Reading**  4 units  
*Transferable to CSU/UC*  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. *(L)*

**History**

**HIST 17A  United States History**  3 units  
*Transferable to CSU/UC-Unit limit*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. *(Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.)* *(L)*

**Mathematics**

**MATH 52  Intermediate Algebra**  4 units  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. *(L)* Prerequisite: MATH 50 with a grade of "C" or better. *(L,M)*

**Philosophy**

**PHIL 20  World Religions**  3 units  
*Transferable to CSU/UC*  
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. *(L)*

For schedule updates visit: webadvisor.yccd.edu
Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised
YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Successful students must:** 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

**New to Online Learning?** Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

**EDUC/MCOMM 40:** Intro to Online Learning, **LIBSC 1:** Basic Research, **BCA 42A:** Internet Literacy/Safety

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com)

**Exam proctoring is available for ITV & Online courses.** Contact [jobryan@yccd.edu](mailto:jobryan@yccd.edu) or 530-741-6754

**Television access to the following cable TV companies:** Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa). Students may also view ITV lectures in the Canvas course or in the portal Class Sites 🍎

**Canvas is the learning management software** required for online classes and ITV. Faculty can use Canvas or the portal Class sites to post materials for all other classes.

**Problems logging into Canvas contact:** [helpdesk@yccd.edu](mailto:helpdesk@yccd.edu)

**Problems once you’re logged into Canvas:** select the help tab in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6754.

**MyCampus Portal course materials**
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. [http://yc.yccd.edu/campus/mycampus.aspx](http://yc.yccd.edu/campus/mycampus.aspx)
### Instructional Television – ITV

<table>
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<tr>
<th>Course</th>
<th>Time</th>
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<th>Instructor</th>
<th>email</th>
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<tr>
<td>ANTHR 2: Cultural Anthropology</td>
<td>10:30am-12:35pm</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:jhale@yccd.edu">jhale@yccd.edu</a></td>
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<tr>
<td>POLSC 1: Intro to American Government</td>
<td>1:00pm-3:05pm</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:stolenti@yccd.edu">stolenti@yccd.edu</a></td>
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ITV courses are streamed live and archived or broadcast on the following cable channels:
- Yuba/Sutter – Ch. 18
- Woodland – Ch. 19
- Esparto – Ch. 96
- Maxwell, Arbuckle, Williams – Ch. 37
- Clearlake – Ch. 8
- Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

### Online

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<td>6/16/14–7/24/14</td>
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<td>BCA 15: Business Computer Applications-Beginning</td>
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<td>BCA 33A: Introduction to Excel</td>
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<td><a href="mailto:cmymers@yccd.edu">cmymers@yccd.edu</a></td>
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<td>BCA 42A: Internet Literacy</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:oconn@yccd.edu">oconn@yccd.edu</a></td>
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<td>BIOL 10: General Biology</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:lstaffer@yccd.edu">lstaffer@yccd.edu</a></td>
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<td>6/16/14–7/24/14</td>
<td><a href="mailto:rmoore@yccd.edu">rmoore@yccd.edu</a></td>
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<td>BIOL 24: Human Biology</td>
<td>6/16/14–7/24/14</td>
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<td>CHEM 10: Concepts of Chemistry</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a></td>
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<td>COUNS 10: College Success</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:fruiz@yccd.edu">fruiz@yccd.edu</a></td>
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<td>COUNS/GNBUS 25: Career Planning &amp; Development</td>
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<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
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<td>ECE 3: Child Growth &amp; Development</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:mwagener@yccd.edu">mwagener@yccd.edu</a></td>
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<td>ECE 33: Infants &amp; Toddlers</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:ldaly@yccd.edu">ldaly@yccd.edu</a></td>
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<td>ECOL 10: Environment-Concepts &amp; Issues</td>
<td>6/16/14–7/24/14</td>
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<td>ECON 1A: Elementary Economics-Macro</td>
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<td><a href="mailto:jrodrigu@yccd.edu">jrodrigu@yccd.edu</a></td>
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<td>HIST 17A: U.S. History</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:tsmith@yccd.edu">tsmith@yccd.edu</a></td>
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<td>HIST 17B: U.S. History</td>
<td>6/16/14–7/24/14</td>
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<td>LIBSC 1: Basic Research</td>
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<td><a href="mailto:jwagner@yccd.edu">jwagner@yccd.edu</a></td>
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<td>MATH 50: Elementary Algebra</td>
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<td>NURS 26: Basic Pharmacology</td>
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<td>PE 20: Introduction to Kinesiology</td>
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<td><a href="mailto:eburns@yccd.edu">eburns@yccd.edu</a></td>
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<td><a href="mailto:hmorgan@yccd.edu">hmorgan@yccd.edu</a></td>
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<td>PSYCH 41: Lifespan Development</td>
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<td>PSYCH 41: Lifespan Development</td>
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<td><a href="mailto:abuckley@yccd.edu">abuckley@yccd.edu</a></td>
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<td>SOCIL 1: Introduction to Sociology</td>
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<td><a href="mailto:edavis@yccd.edu">edavis@yccd.edu</a></td>
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<td>VETT 5B: Veterinary Technology Internship</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:mkratoch@yccd.edu">mkratoch@yccd.edu</a></td>
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<td>VETT 11: Veterinary Emergency &amp; Critical Care</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:shaskel@yccd.edu">shaskel@yccd.edu</a></td>
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<td>VETT 12: Introduction to Veterinary Medical Math</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a></td>
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<td>VETT 14: Veterinary Management of Equine Reproduction</td>
<td>6/16/14–7/24/14</td>
<td><a href="mailto:jglynn@yccd.edu">jglynn@yccd.edu</a></td>
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<td>VETT 55: Veterinary Medical Terminology</td>
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<td>VETT 91: Veterinary Assisting</td>
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To avoid being dropped, students in fully online courses must log in and participate during the first week of class.
### Anthropology

**ANTHR 2 Cultural Anthropology**  
3 units  
*Transferable to CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture.  
*(L)*

**Television**

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<td>MTWH</td>
<td>10:30AM-12:35PM</td>
<td>J.Hale</td>
<td>TV</td>
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### Biology

**BIOL 10 General Biology**  
3 units  
*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L.  
*(L)*

**BIOL 11 General Biology Laboratory**  
1 unit  
*Transferable to CSU*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L.  
*(L)*

**BIOL 24 Human Biology**  
3 units  
*Transferable to CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment.  
*(L)*

### Business

**Business Accounting**

**ACCT 3 Computerized Accounting**  
3 units  
*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A.  
*(L,M,C)*

**On-Line**

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### Business Computer Applications

**BCA 15 Business Computer**  
3 units  
*Applications-Beginning*

*Transferable to CSU*

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required.  
*(L,M)*

**On-Line**

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**BCA 17 Business Computer**  
3 units  
*Applications-Advanced*

*Transferable to CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option 2. Prerequisite: BCA 15.  
*(L,M)*

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**BCA 33A Introduction to Microsoft Excel**  
1 unit  
*Transferable to CSU*

Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP.  
*(L,M,C)*

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Business Computer Applications

**BCA 34 Advanced Microsoft Excel**  
1 unit  
*Transferable to CSU*

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

**On-Line**  
9375 TBA TBA C.Myers NET  
07/07/14 to 07/24/14

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### Business Management

**MGMT 15 Human Resource Management**  
3 units  
*Transferable to CSU*

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

**On-Line**  
9304 TBA TBA A.Wilson NET

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### Business Office Administration

**OA 17A Word Processing I**  
3 units  
*Transferable to CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Keyboarding speed of 20 words a minute or faster is recommended. (L)

**On-Line**  
9319 TBA TBA M.Stranix NET

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### Chemistry

**CHEM 10 Concepts of Chemistry**  
3 units  
*Transferable to CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**On-Line**  
9254 TBA TBA J.Brown WNET

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### Counseling

**COUNS 10 College Success**  
3 units  
*Transferable to CSU/UC*

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**On-Line**  
9802 TBA TBA F.Ruiz NET

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### Counseling

**COUNS 25 Career Planning and Development** 3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**On-Line**
- 9336  TBA  TBA  H.Morgan  NET

### Early Childhood Education

**ECE 3 Child Growth and Development** 3 units  
*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**On-Line**
- 9807  TBA  TBA  M.Wagener  NET

**ECE 33 Infants and Toddlers** 3 units  
*Transferable to CSU*

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

**On-Line**
- 9761  TBA  TBA  L.Daly  NET

### Economics

**ECON 1A Elementary Economics-Macro** 3 units  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

**On-Line**
- 9316  TBA  TBA  J.Hanson  NET
- 9709  TBA  TBA  J.Hanson  NET

**ECON 1B Elementary Economics-Micro** 3 units  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

**On-Line**
- 9159  TBA  TBA  J.Hanson  NET
- 9225  TBA  TBA  D.McGill-Cameron  WNET

### Education

**EDUC 40 Introduction to Online Learning** 1 unit  
*Transferable to CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**On-Line**
- 9003  TBA  TBA  D.Welton  NET

### Health Education

**HLTH 1 Health and Life Style Choices** 3 units  
*Transferable to CSU/UC*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**On-Line**
- 9351  TBA  TBA  J.Rodriguez  NET
- 9763  TBA  TBA  A.Willson  NET

For schedule updates visit: webadvisor.yccd.edu
### History

**HIST 17A  United States History**  
3 units  
*Transferable to CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

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<td>T. Smith</td>
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**HIST 17B  United States History**  
3 units  
*Transferable to CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

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### Library Science

**LIBSC 1  Basic Research Skills**  
1 unit  
*Transferable to CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

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### Mass Communications

**MCOMM 2  Introduction to Mass Communications**  
3 units  
*Transferable to CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

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**MCOMM 40  Introduction to Online Learning**  
1 unit  
*Transferable to CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

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### Mathematics

**MATH 50  Elementary Algebra**  
4 units  
*Transferable to CSU*

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

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**MATH 52  Intermediate Algebra**  
4 units  
*Transferable to CSU/UC*

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

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### Nursing

**NURS 26  Basic Pharmacology**  
3 units  
*Transferable to CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

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Nursing

**NURS 36  Pathophysiology: Understanding Disease**  
*Transferable to CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

**On-Line**
9721  TBA  TBA  C.Monahan  NET

NURS 51  Medical Terminology  
*3 units*

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

**On-Line**
9722  TBA  TBA  C.Monahan  NET

Physical Education

**PE 20  Introduction to Kinesiology**  
*Transferable to CSU/UC*

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

**On-Line**
9738  TBA  TBA  E.Burns  NET

Psychology

**PSYCH 22  Social Psychology**  
*Transferable to CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

**On-Line**
9363  TBA  TBA  H.Morgan  NET

**PSYCH 41  Lifespan Development**  
*Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

**On-Line**
9233  TBA  TBA  A.Buckley  WNET  
9329  TBA  TBA  H.Morgan  NET

Sociology

**SOCIL 1  Introduction to Sociology**  
*Transferable to CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**On-Line**
9805  TBA  TBA  E.Davis  NET  
06/09/14 to 08/01/14

Political Science

**POLSC 1  Introduction to American Government**  
*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Television**
4273  MTWTH  1:00PM-3:05PM  S.Identino  TV

For schedule updates visit: webadvisor.yccd.edu
### Veterinary Technology

#### VETT 5B Veterinary Technology Internship B
- **v1 units**
- **Transferable to CSU**
- Formal, structured off-campus clinical experience in licensed veterinary facilities, which serve as a means of instructing the student in practical, hands-on, clinical skills in all aspects of veterinary assisting. The student is under the direct supervision of one or more licensed veterinarians and/or credentialed veterinary technicians. The site of the preceptorship is approved by the veterinary technology program in consultation with the student and the veterinary professionals. Integration into a veterinary health care team and exposure to varied methodologies and practice philosophies in a variety of clinical settings. Practical application of knowledge, skills, and attitudes acquired in the concurrent course work. Rotation through various facilities is required. Obtain competency in essential nursing tasks. Increase knowledge and ability to operate hospital lab equipment and develop skills to perform basic veterinary laboratory procedures. Prerequisite: VETT 91 or Consent of the instructor. (L,M)

**On-Line**
- 9979 TBA TBA M.Kratochvil NET

#### VETT 11 Veterinary Emergency and Critical Care
- **3 units**
- **Transferable to CSU**
- Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

**On-Line**
- 9656 TBA TBA S.Haskell NET

#### VETT 12 Intro to Veterinary Medical Math
- **2 units**
- **Transferable to CSU**
- Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (L,M)

**On-Line**
- 9657 TBA TBA B.Loghry NET

#### VETT 14 Vet Management Equine Reproduction
- **3 units**
- **Transferable to CSU**
- Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

**On-Line**
- 9712 TBA TBA J.Glynn NET

#### VETT 55 Veterinary Medical Terminology
- **3 units**
- The study and application of medical terms used in veterinary medicine. (L)

**On-Line**
- 9768 TBA TBA M.Kratochvil NET

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
Use the side tab index to find class locations.
Administration of Justice

AJ 10 Introduction to Criminal Justice System 3 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College
2554 TTH 2:30PM-3:45PM D. McKenzie M-2155
2555 TH 5:30PM-8:20PM G. Uppal M-2156

AJ 11 Criminal Law 3 units
Transferable to CSU/UC
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Yuba College
2558 MW 9:00AM-10:15AM R. Turner M-2156

AJ 13 Evidence 3 units
Transferable to CSU
Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Yuba College
2559 MW 1:00PM-2:15PM R. Turner M-2156

AJ 14 Criminal Justice Process 3 units
Transferable to CSU
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

Yuba College
2560 TTH 1:00PM-2:15PM R. Turner M-2156

AJ 15 Criminal Investigation 3 units
Transferable to CSU
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving warrants; exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Yuba College
2561 TTH 9:00AM-10:15AM C. DeWoody M-2155

AJ 19 Multicultural Communities/Justice System 3 units
Transferable to CSU/UC
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing, and restorative justice principles. (L)

Yuba College
2562 MW 10:30AM-11:45AM R. Turner M-2156
3168 MW 5:30PM-8:20PM C. DeWoody M-2155

AJ 21 Narcotics and Drugs 3 units
Transferable to CSU
Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. (L)

Yuba College
6068 TTH 10:30AM-11:45AM R. Turner M-2156

AJ 50A Reserve Training Module III 5.5 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. 832pc curriculum has been incorporated into this class as of January 2007. This is the first of three modules to complete the POST Basic Police Academy, extended format. Corequisite: AJ 50B. Prerequisite: Medical/Physician's Clearance; Health/History, Par Q. (L)

Yuba College
6099 S 8:00AM-3:30PM & C. DeWoody M-2150
WF 6:00PM-9:50PM 08/13/14 to 09/03/14
Each student must enroll in AJ50A concurrently with ONE section of AJ50B. Please contact the Public Safety Office for a list of pre-requisites and clothing requirements for this course. There will be an additional five (5) hours of training TBD and will be available on the first day of class. Please call 530-749-3879 or email rordiway@yccd.edu for more information.

52 Yuba College Schedule of Classes Fall 2014
Administration of Justice
AJ 50B Reserve Training Level III Module 2.5 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. This course is Part II(B) of the necessary training for entry-level peace officer training. Corequisite: AJ 50A. Prerequisite: DOJ fingerprint clearance, Current PC832 Training; Medical/Physician's Clearance. (L)

Yuba College
6070 WF 6:00PM-9:50PM & J.Krohn M-2142
10/08/14 to 10/29/14
Each student must enroll in ONE section of AJ50B concurrently with AJ50A. Please contact the Public Safety Department at 530-749-3879 or rordiway@yccd.edu for a list of pre-requisites and clothing for this course.

AJ 51A Reserve Training Level II Module 8 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular format), Level II Reserves as of July 2008. This course is Part I(A) of the necessary training requirements for back-up officers. Corequisite: AJ 51B. Prerequisite: AJ 50A and AJ 50B; Current First Aid/CPR (within last 3 yrs.), DOJ Fingerprint, Current PC832 Training (AJ 54A/B). (L)

Yuba College
6781 TWF 8:00AM-2:10PM & C.Brookman M-2145A
10/16/14 to 1/07/14
Important: Each student must enroll in one section of AJ51B to complete the POST required hours. Please contact the department secretary at 530-749-3879 for a list of requirements and uniform specifications.

AJ 51B Reserve Training Module II 5 units
This section of Module II consists of all motor skills designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular format), Level II Reserves as of July 2008. This course is Part II (B) of the necessary training requirements for back-up officers. Corequisite: AJ 51A. Prerequisite: AJ 50A/B; AJ 54A/B, First Aid/CPR, DOJ clearance, Medical Clearance. (L)

Yuba College
6778 S 8:00AM-2:10PM & D.Cummings M-2145A
08/16/14 to 11/01/14
Important: Each student must enroll in one section of "B" and be concurrently enrolled with AJ51A to complete POST requirements. Please contact the department secretary at 530-749-3879 for a list of requirements and uniform specifications.

AJ 54A Peace Officer Orientation 1.5 units
832p.c.; Laws of Arrest, search, and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) Standards and Training for Corrections Program (S.T.C.). This course is not a pre-requisite for AJ 50A/B but recommended for students taking the correctional officer core course. (L)

Yuba College
6054 THFSTW 8:00AM-9:05AM & C.DeWoody M-2150
10/23/14 to 10/29/14
You will not be able to register until you complete the medical clearance. Please check the website for the application packet or email rordiway@yccd.edu.
## Administration of Justice

### AJ 54B Peace Officer Orientation-Firearms

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<tr>
<td>6055</td>
<td>THFS</td>
<td>8:00AM-12:20PM &amp; 12:20PM-3:30PM</td>
<td>P.Deasy SCTR</td>
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<tr>
<td>6056</td>
<td>TBA</td>
<td>TBA &amp; J.Krohn</td>
<td>YCO RNG</td>
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You will need DOJ clearance prior to enrolling in this course. You will be cleared to enroll in one AJ54B section and only when proof of performing this task is complete. DOJ clearance is ONLY GOOD FOR 90 DAYS so don't perform print clearance too soon. If you need clarification, email rordiway@yccd.edu on webpage.

### AJ 70A Corrections Officer Core Course

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<tr>
<td>1582</td>
<td>TWFH</td>
<td>8:00AM-1:05PM &amp; 1:05PM-2:25PM</td>
<td>D.McKenzie</td>
<td>M-2150</td>
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You will need DOJ clearance prior to enrolling in this course. You will be cleared to enroll in one AJ54B section and only when proof of performing this task is complete. DOJ clearance is ONLY GOOD FOR 90 DAYS so don't perform print clearance too soon. If you need clarification, email rordiway@yccd.edu on webpage.

## Administration of Justice

### AJ 70B Corrections Officer Core Course

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<td>4779</td>
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<td>9769</td>
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<td>J.Fairchild</td>
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Total of 28 hours must be scheduled. Must concurrently enroll with AJ-70A. Enroll in one AJ-70B class only. Must have pre-requisites prior to enrolling.

## Agriculture and Plant Science

### AG 13 Marketing

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<td>TBA &amp; C.Peterson</td>
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Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

### AG 14 Entrepreneurship

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<td>M.Weatherup</td>
<td>M-2145A</td>
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<tr>
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<td>TBA</td>
<td>TBA</td>
<td>M.Weatherup</td>
<td>M-2145A</td>
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<tr>
<td>70A.</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Cummings</td>
<td>M-2145A</td>
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<tr>
<td>70A.</td>
<td>TBA</td>
<td>TBA</td>
<td>J.Fairchild</td>
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Principals of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (L,M)
## Agriculture and Plant Science

**AG 45 Principles of Animal Science**  
3 units  
*Transferable to CSU/UC*

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

### On-Line
- **9262**: TBA TBA B.Asmus WNET
- **9550**: TBA TBA B.Strong NET

## Plant Science

**PLSCI 20 Principles of Plant Science**  
3 units  
*Transferable to CSU/UC*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to students with credit in PLSCI 20L. (L,M)

### Yuba College
- **5462**: MW 9:00AM-10:15AM MS-Staff M-607

**PLSCI 20L Principles of Plant Science**  
4 units  
*Transferable to CSU/UC*

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20L. (L,M)

### Yuba College
- **1211**: MW 9:00AM-10:15AM & MW 10:30AM-11:45AM MS-Staff M-607

**PLSCI 30 Principles of Pest Management**  
3 units  
*Transferable to CSU*

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. This course will assist students in preparation for the State applicator certification test. (L,M)

### On-Line
- **9288**: TBA TBA M.Howard WNET
- **9342**: TBA TBA S.Haskell NET

## Anthropology

**ANTHR 1 Introduction to Physical Anthropology**  
3 units  
*Transferable to CSU/UC*

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

### Sutter County
- **8511**: TTH 9:00AM-10:15AM J.Hale SF-103

**ANTHR 2 Cultural Anthropology**  
3 units  
*Transferable to CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

### Yuba College
- **2601**: MW 4:00PM-5:15PM J.Green M-1170
- **1320**: MW 4:00PM-5:15PM J.Green TV

**ANTHR 3 Introduction to Archaeology**  
3 units  
*Transferable to CSU/UC*

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

### Sutter County
- **8520**: TTH 10:30AM-11:45AM J.Hale SF-103

## Art

**ART 1A History of Art**  
3 units  
*Transferable to CSU/UC*

Survey of art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-columbian art. (L)

### Sutter County
- **6147**: TH 9:00AM-10:15AM A.De Silva SF-201

**ART 1C History of Art**  
3 units  
*Transferable to CSU/UC*

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

### Sutter County
- **8522**: MW 1:00PM-2:15PM A.De Silva SF-201

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*L/M - College Level language or math skills advised*
### Art

**ART 4A Drawing and Composition**  
3 units  
*Transferable to CSU/UC*  
Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

**Yuba College**  
6874 TTH 9:00AM-9:45AM & 9:45AM-11:50AM  
G.Huntley M-1001  
3256 TTH 5:30PM-6:15PM & 6:15PM-8:20PM  
FA-Staff M-1001

**ART 4B Drawing and Composition**  
3 units  
*Transferable to CSU/UC*  
Drawing and Composition using various materials. Basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

**Yuba College**  
4079 TTH 9:00AM-11:05AM & 11:05AM-12:50PM  
G.Huntley M-1001  
1310 TTH 5:30PM-7:25PM & 7:35PM-8:20PM  
FA-Staff M-1001

**ART 5 Art Appreciation**  
3 units  
*Transferable to CSU/UC*  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

**Beale AFB**  
6965 TTH 4:40PM-7:45PM  
V.Constantino B-BEALE  
10/09/14 to 12/10/14  
Civilian student information available at http://yc.yccd.edu/campuses-centers/beale/civilia

**Sutter County**  
2610 TTH 10:30AM-11:45AM  
A.De Silva SF-201

**ART 6A Beginning Basic Design**  
3 units  
*Transferable to CSU/UC*  
Elements and principles of design as they relate to two-dimensional problems. (L)

**Yuba College**  
2804 TTH 10:00AM-10:45AM & 10:45AM-12:50PM  
G.Huntley M-1004B

**ART 6B Intermediate Basic Design**  
3 units  
*Transferable to CSU/UC*  
Elements and principles of design as they relate to two and three-dimensional problems. Prerequisite: ART 6A. (L)

**Yuba College**  
2855 TTH 10:00AM-12:05PM & 12:05PM-12:50PM  
G.Huntley M-1004B

---

(v) Variable Unit  
(R) Repeatable
# Art

**ART 14A Sculpture**

*Transferable to CSU/UC*

Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

**Yuba College**

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**ART 14B Intermediate Sculpture**

*Transferable to CSU/UC*

Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building. Prerequisite: ART 14A.

**Yuba College**

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**ART 19A Introduction to Commercial Art**

*Transferable to CSU*

Basic concepts of commercial art and its uses, stressing layout design, lettering, and simple illustration. Special attention to studio problems from idea to production. (L)

**Yuba College**

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<tr>
<td>4336</td>
<td>TTH</td>
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**ART 19B Commercial Art: Illustration**

*Transferable to CSU*

Studio practice in the basic concepts and techniques of commercial illustration, using typical projects that occur in employment situations. Stress on various media, portfolio, and camera ready work. Prerequisite: ART 19A. (L)

**Yuba College**

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<tr>
<td>4337</td>
<td>TTH</td>
<td>1:00PM-3:50PM &amp; J.McConnell</td>
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**ART 29 Individual Problems in Design**

*Transferable to CSU*

Advanced principles and elements of art and their functioning design as related to all phases of art. Prerequisite: ART 6B. (L)

**Yuba College**

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<td>8147</td>
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**ART 31 Basic Photography**

*Transferable to CSU/UC*

An exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. No open for credit to students with credit in MCOMM 11. (L)

**Yuba College**

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**ART 36A Digital Photography**

*Transferable to CSU*

Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.

**Yuba College**

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**ART 36B Introduction to Photoshop**

*Transferable to CSU*

Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Transmissive/reflective scanning. Prerequisite: ART 36A or ART 38.

**Yuba College**

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**ART 36C Advanced Projects - Digital**

*Transferable to CSU*

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36B.

**Yuba College**

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Art

ART 42A Individual Problems in Ceramics  3 units
Transferable to CSU/UC
Advanced techniques and processes for creative expression in Ceramics. Prerequisite: ART 12A, ART 12B.

Yuba College
8893  MW  12:00PM-1:00PM &  G.Husted  M-1005
MW  1:00PM-1:45PM &
MW  1:45PM-2:50PM
8898  TTH  1:00PM-2:00PM &  G.Husted  M-1005
TTH  2:00PM-2:45PM &
TTH  2:45PM-3:50PM

ART 44 Individual Problems in Drawing  3 units
Transferable to CSU/UC
Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B.

Yuba College
4127  TTH  9:00AM-10:00AM &  G.Huntley  M-1001
TTH  10:00AM-10:45AM
TTH  10:45AM-11:50AM
1284  TTH  5:30PM-6:30PM &  FA-Staff  M-1001
TTH  6:30PM-7:15PM &
TTH  7:15PM-8:20PM

Astronomy

ASTRO 1 Introduction to Astronomy  3 units
Transferable to CSU/UC
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

Yuba College
2676  TTH  10:30AM-11:45AM  K.Fiering  M-821
Sutter County
8523  MW  1:00PM-2:15PM  T.Landy  SF-101

Automotive Technology

AUTO 20 Automotive Technical Skills  3 units
Transferable to CSU
Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use and maintenance, practical measuring skills and useful bolt, nut, and thread repair techniques. Also includes electrical circuit meter usage and problem solving techniques.

Yuba College
8355  T  6:00PM-7:50PM &  B.Kirk  M-607
TH  6:00PM-8:50PM

AUTO 21 Introduction to Automobiles  3 units
Transferable to CSU
A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.

Yuba College
2678  M  10:00AM-11:50AM &  P.Milks  M-616
F  8:00AM-10:50AM &

AUTO 30 Manual Drive Trains/Gas and Diesel Vehic
3 units
Transferable to CSU
Basic operating principles of automotive drive trains which consist of clutches, standard transmission/transaxles, drive shafts, drive axle assemblies, and transfer cases. Emphasis on related gear, bearing, and lubrication theory; normal maintenance, service, and adjustment operations; problem diagnosis; and overhaul procedures for gasoline and diesel vehicles.

Yuba College
3194  T  8:00AM-9:50AM &  P.Milks  M-616
TH  8:00AM-10:50AM

AUTO 33 Fuel Systems  4 units
Transferable to CSU
An in-depth study of conventional and state-of-the-art fuel systems. A strong emphasis is placed on electronic fuel injection and computerized fuel management systems. Additional study in 5-gas analyzers and combustion theory included. Concurrent enrollment in AUTO 44 is recommended.

Yuba College
2684  TTH  1:00PM-1:50PM &  M.Morse  M-616
TTH  2:00PM-4:50PM

AUTO 40 Brake Systems  4 units
Transferable to CSU
Basic operating principles of automotive braking systems including brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems/anti-lock brake systems (ABS); normal maintenance and adjustment operations; problem diagnosis; and complete rebuilding procedures.

Yuba College
8354  M  8:00AM-9:50AM &  P.Milks  M-616
W  8:00AM-8:50AM &
W  9:00AM-11:50AM

(v) Variable Unit  (R) Repeatable
## Automotive Technology

### AUTO 41 Alignment and Suspension  
4 units  
**Transferable to CSU**

Basic operating principles of automotive suspension and steering systems with an emphasis on 4-wheel alignment including suspension and steering operating theory, tire repair and balancing, operating replacement of all suspension and steering components, rebuilding of steering gears and pumps, and front and rear wheel alignment.

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<tr>
<th>Yuba College</th>
<th>2686 T</th>
<th>9:00AM-11:50AM</th>
<th>D.Schumacher</th>
<th>M-602</th>
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### AUTO 44 Electrical Systems  
6 units  
**Transferable to CSU**

A comprehensive study of current automotive electrical systems with a strong emphasis on diagnosis, service and repair of wiring, ignitions, charging, starting, domestic and import computer management systems. Involves usage of manuals, meters, scanners, and state-of-the-art test equipment. Recommended enrollment in AUTO 33.

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<tr>
<th>Yuba College</th>
<th>8930 MW</th>
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### AUTO 50B Advanced Engine Performance/ Diagnosis  
2 units  
**Transferable to CSU**

Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problems related in fuel, electrical, and emission control. Activities include diagnostic skills in driveability, onboard diagnostics I and II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostic equipment and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair L-1 certification is offered upon successful completion of final test.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>8367 M</th>
<th>6:00PM-8:50PM</th>
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### AUTO 61A Engine Repair Experience  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Co-requisite: AUTO 45. Prerequisite: AUTO 45.

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<th>Yuba College</th>
<th>8356 M</th>
<th>9:00AM-11:50AM</th>
<th>M.Morse</th>
<th>M-611</th>
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### AUTO 61B Engine Machining/Reconditioning Experience  
1 unit

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Co-requisite: AUTO 46. Prerequisite: AUTO 46.

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<th>Yuba College</th>
<th>8357 M</th>
<th>9:00AM-11:50AM</th>
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### AUTO 61C Electrical Systems Experience  
1 unit

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive electrical systems. Corequisite: AUTO 44. Prerequisite: AUTO 44.

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### AUTO 61D Engine Performance Experience  
1 unit

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emission and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Prerequisite: AUTO 44, or concurrent enrollment.

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### AUTO 62A Auto Transmission/Transaxle Exp  
1 unit

Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive automatic transmissions and transaxles. Corequisite: AUTO 31.

| Yuba College | 8360 F | 11:00AM-1:50PM | P.Milks | M-611 |

### AUTO 62B Manual Drive Train/Axles Experience  
1 unit

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive manual drivetrains and axles. Corequisite: AUTO 30.

| Yuba College | 8361 F | 11:00AM-1:50PM | P.Milks | M-611 |

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L/M - College Level language or math skills advised
### Automotive Technology

**AUTO 62C Suspension and Steering Experience**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: Concurrent enrollment in AUTO 41.

**Yuba College**  
8362  F  11:00AM-1:50PM  P.Milks  M-611

**AUTO 62D Brakes Experience**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: Concurrent enrollment in AUTO 40.

**Yuba College**  
8363  F  11:00AM-1:50PM  P.Milks  M-611

**AUTO 62E Heat and Air Conditioning Exp**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning, including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: Concurrent enrollment in AUTO 36 or prior credit.

**Yuba College**  
8364  F  11:00AM-1:50PM  P.Milks  M-611

**AUTO 70 Introduction to Autobody Technology**  
4 units  
Introduces the student to the fundamentals of autobody collision repair. Topics will include Hazardous Material Regulations including handling, storage, and disposal of hazard wastes, MSDS code information, personal protective equipment, repair facility safety, Oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

**Yuba College**  
2216  M  9:00AM-11:50AM  &D.Schumacher  M-1701  
W  9:00AM-11:50AM

**AUTO 76 I-Car Autobody--Non-Structural 1 and 2**  
4 units  
Includes the following: cosmetic straightening steel, bolted-on part replacement, moveable glass, steel GMA-MIG Welding, squeeze-type resistance spot welding, welded and adhesively bonded panel replacement. (L)

**Yuba College**  
2218  M  1:00PM-3:50PM  & D.Schumacher  M-1701  
W  1:00PM-3:50PM

**AUTO 77 I-Car Autobody--Refinishing 1 and 2**  
4 units  
Covers all aspects of auto detailing; inspecting the finish, identifying finish defects, removing finish defects, understanding interior and exterior final detailing. Will also cover finishing equipment and VOC regulations, surface preparation and masking. (L)

**Yuba College**  
2219  T  1:00PM-3:50PM & D.Schumacher  M-1701  
TH  1:00PM-3:50PM

**AUTO 81 Hybrid/Alternative Fuel Vehic for Serv Tec**  
2 units  
Advanced study of hybrid and alternative fuel vehicles to equip automotive majors and field technicians with the information and skills necessary to service and repair current automotive hybrid vehicles to manufacturers safety procedures. (L)

**Yuba College**  
8353  M  6:00PM-8:50PM & P.Milks  M-616  
W  6:00PM-8:50PM  M-611  
08/11/14 to 10/08/14

### Biology

**BIOL 1 Principles of Biology**  
5 units  
*Transferable to CSU/UC*  
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to: biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L,M,C)

**Yuba College**  
2711  MWF  12:00PM-12:50PM &  G.Stier  M-803  
MW  9:00AM-11:50AM  M-804  
2716  MWF  12:00PM-12:50PM &  G.Stier  M-803  
MW  2:00PM-4:50PM  M-804  
2717  MWF  12:00PM-12:50PM &  G.Stier  M-803  
TTH  9:00AM-11:50AM  M-806

**BIOL 2 General Zoology**  
4 units  
*Transferable to CSU/UC*  
Applies the concepts introduced in Biology 1 to the study of animals and evolution. Animal topics include: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Evolution topics include speciation, macro- and microevolution, adaptation to environmental and social challenges and natural selection. Designed for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

**Yuba College**  
1160  TTH  8:00AM-8:50AM &  J.Stollberg  M-846  
TTH  9:00AM-11:50AM  M-804

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(v) Variable Unit  
(R) Repeatable
### Biology

**BIOL 4 Human Anatomy**  
4 units  
_Transferable to CSU/UC_  
An introduction to the gross and microscopic structure of the human body with an emphasis on the anatomy and the interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L,C)

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<td>1:00PM-1:50PM &amp;</td>
<td>L.Staffero</td>
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<td>2723</td>
<td>MW</td>
<td>5:30PM-6:20PM &amp;</td>
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<tr>
<td></td>
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<td>M.Grewal</td>
<td></td>
<td>M-817</td>
</tr>
</tbody>
</table>

**BIOL 5 Human Physiology**  
4 units  
_Transferable to CSU/UC_  
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L,M,C)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>2535</td>
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<td>2725</td>
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</table>

**BIOL 6 Introductory Microbiology**  
4 units  
_Transferable to CSU/UC_  
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

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<tr>
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<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<td>J.Pittenger</td>
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</table>

**BIOL 10 General Biology**  
3 units  
_Transferable to CSU/UC-Unit limit_  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

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<td>B.Kaur</td>
<td>B-BEALE</td>
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**BIOL 10L General Biology**  
4 units  
_Transferable to CSU/UC-Unit limit_  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

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**BIOL 11 General Biology Laboratory**  
1 unit  
_Transferable to CSU_  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

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## Biology

**BIOL 15 Bioscience**  
*4 units*  
*Transferable to CSU/UC-Unit limit*  
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

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**BIOL 24 Human Biology**  
*3 units*  
*Transferable to CSU/UC*  
Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

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**BIOL 25 Human Genetics**  
*3 units*  
*Transferable to CSU/UC*  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)

<table>
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## Business Accounting

**ACCT 1 Principles of Accounting--Financial**  
*4 units*  
*Transferable to CSU*  
Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and (BCA 15 or BCA 33A). Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam; Enrollment in BCA 15 or BCA 33A may be concurrent.(L,M,C)

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<td>N.Black</td>
<td>M-2140</td>
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</table>

**ACCT 1A Principles of Accounting--Financial Lab**  
*0.5 units*  
*Transferable to CSU*  
Laboratory to accompany Principles of Accounting - Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

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<td>10/13/14 to 12/10/14</td>
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**ACCT 2L Principles of Accounting-Managerial**  
*5 units*  
*Transferable to CSU/UC*  
Emphasizes accounting principles and tools used by management in the decision-making process. Includes manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures and computer applications in accounting. Prerequisite: ACCT 1 or 1L with a grade of "C" or better. Not open for credit to student with credit in ACCT 2. (L,M)

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<td>3:00PM-4:15PM</td>
<td>M-2131C</td>
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</table>
Yuba College Schedule of Classes

Accounting

ACCT 3 Computerized Accounting  3 units
Transferable to CSU
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

On-Line
9162 TBA TBA S.Spina WNET

ACCT 6 Individual Income Taxes-Federal/State  4 units
Transferable to CSU
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. ACCT 10A and/or prior tax experience recommended. (L,M)

Sutter County
8833 MW 5:30PM-7:20PM PPhillips SF-102

ACCT 9 Business Payroll Procedures  3 units
Transferable to CSU
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

On-Line
9814 TBA TBA J.Hanson NET

ACCT 10A General Accounting  4 units
Transferable to CSU
Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Yuba College
8332 MW 3:00PM-4:50PM BU-Staff M-2140
1142 TTH 5:30PM-7:20PM K.Jones M-2150

Sutter County
1138 TTH 8:00AM-9:50AM BU-Staff SF-104

Business

Business Computer Applications

BCA 15 Business Computer Applications-Beginning  3 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

Yuba College
8373 MW 10:00AM-11:05AM & P.Ellis M-2131C
MW 11:05AM-11:50AM
8374 MW 5:30PM-6:35PM & P.Ellis M-2131C
MW 6:35PM-7:20PM

Sutter County
0082 MW 1:00PM-2:05PM & S.Cox SF-203
MW 2:05PM-2:50PM
0078 TTH 5:30PM-6:35PM & P.Ellis SF-203
TTH 6:35PM-7:20PM

On-Line
9628 TBA TBA S.Cox NET
9629 TBA TBA S.Cox NET
08/11/14 to 10/08/14

BCA 17 Business Computer Applications-Advanced  3 units
Transferable to CSU
Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option 2. Prerequisite: BCA 15. (L,M)

Sutter County
0137 TTH 1:00PM-1:50PM & P.Ellis SF-204
TTH 2:00PM-2:50PM
On-Line
9627 TBA TBA T.Paras NET
10/09/14 to 12/10/14

BCA 22A Introduction to Microsoft Word  1 unit
Transferable to CSU
Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

On-Line
9272 TBA TBA D.McGill-Cameron WNET
08/11/14 to 10/10/14
9324 TBA TBA D.McGill-Cameron WNET
10/13/14 to 12/10/14

L/M - College Level language or math skills advised
### Business Computer Applications

#### BCA 22B Advanced Microsoft Word 1 unit

*Transferable to CSU*

Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

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#### BCA 26 Microsoft PowerPoint 1 unit

*Transferable to CSU*

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

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#### BCA 33A Introduction to Microsoft Excel 1 unit

*Transferable to CSU*

Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

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#### BCA 34 Advanced Microsoft Excel 1 unit

*Transferable to CSU*

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

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#### BCA 37A Introduction to Microsoft Access 1 unit

*Transferable to CSU*

Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)

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<tr>
<td>9815</td>
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<td>TBA</td>
<td>K.Jones</td>
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<tr>
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<td>09/11/14 to 10/08/14</td>
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</table>

#### BCA 37B Advanced Microsoft Access 1 unit

*Transferable to CSU*

Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)

**On-Line**

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<th>Code</th>
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#### BCA 41A Windows 7 1 unit

*Transferable to CSU*

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1.

**On-Line**

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#### BCA 41B Windows XP 1 unit

*Transferable to CSU*

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. Co-requisite: BCA-13A or BCA-13B with Option 1 units. (L,M)

**On-Line**

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<td>10/09/14 to 12/10/14</td>
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</table>
## Business Computer Applications

### BCA 42A Internet Literacy and Safety 3 units

Transferable to CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L)

**On-Line**  
9831 TBA TBA S.Cox NET  
10/09/14 to 12/10/14

## Business General Business

### GNBUS 10 Introduction to Global Business 3 units

Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**On-Line**  
9325 TBA TBA D.McGill-Cameron WNET  
08/11/14 to 10/08/14  
9269 TBA TBA BU-Staff NET  
10/09/14 to 12/10/14

### GNBUS 18A Business Law 3 units

Transferable to CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

**Yuba College**  
2834 TTH 10:30AM-11:45AM D.Anderson M-2155  
**Sutter County**  
2835 TH 5:30PM-8:20PM D.Anderson SF-214

## General Business

### GNBUS 21 Business Communications 3 units

Transferable to CSU

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Prerequisite: OA 52 or GNBUS 52; Word Processing and Keyboarding Skill. Not open for credit to students with credit in OA 21. (L)

**Yuba College**  
3303 MW 7:30AM-8:45AM M.Stranix M-2155

### GNBUS 25 Career Planning and Development 3 units

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**Yuba College**  
8689 MW 10:30AM-11:45AM K.Boren M-3010  
1157 TTH 2:30PM-3:45PM K.Boren M-3010

**Sutter County**  
8541 TTH 9:00AM-10:15AM SS-Staff SF-102  
5360 MW 4:00PM-5:15PM L.Gomez SF-106

**On-Line**  
9268 TBA TBA H.Morgan NET

### GNBUS 52 Business English 3 units

A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

**On-Line**  
9284 TBA TBA M.Stranix NET

### GNBUS 56 Business Mathematics 3 units

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

**Yuba College**  
1085 MW 1:00PM-2:15PM BU-Staff M-2142

L/M - College Level language or math skills advised
### Business Management

**MGMT 10 Principles of Management**  
3 units  
*Transferable to CSU*

Managerial and organizational theory and practice; planning, organizing, influencing, and controlling; focus on the role, functions, and responsibilities of management in a contemporary organization. (L)

Yuba College  
2847  
MW  
1:00PM-2:15PM  
R.Stevens  
M-2155

**MGMT 14 Entrepreneurship**  
3 units  
*Transferable to CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (L,M)

**MGMT 35 Management Psychology**  
3 units  
*Transferable to CSU*

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

### Office Administration

**OA 15B Intermediate Keyboarding**  
3 units  
*Transferable to CSU*

Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Pre-requisite: OA 15A or ability to key at 30 net words a minute. Not open for credit to students with credit in OA 15B1, OA 15B2, and OA 15B3. (L)

Yuba College  
2888  
TTH  
10:15AM-11:15AM &  
M.Stranix  
M-2130  
TTH  
9:00AM-10:15AM

2890  
MW  
11:15AM-12:15PM &  
M.Stranix  
M-2130  
MW  
10:00AM-11:15AM

**OA 17A Word Processing I**  
3 units  
*Transferable to CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Keyboarding speed of 20 words a minute or faster is recommended. (L)

On-Line  
9625  
TBA  
TBA  
T.Paras  
NET  
08/11/14 to 10/08/14

**OA 17B Word Processing II**  
3 units  
*Transferable to CSU*

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Co-requisite: OA 13C, OA 17A. (L)

On-Line  
9626  
TBA  
TBA  
M.Stranix  
NET  
10/09/14 to 12/10/14

**OA 21 Business Communications**  
3 units  
*Transferable to CSU*

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Prerequisite: OA 52 or GNBUS 52. Word processing and Keyboarding skills recommended. Not open for credit to students with credit in GNBUS 21. (L)

Yuba College  
1282  
MW  
7:30AM-8:45AM  
M.Stranix  
M-2155
### Office Administration

<table>
<thead>
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<th>ROOM</th>
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<tr>
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<td>TBA</td>
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<td>10/09/14 to 12/10/14</td>
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</table>

**OA 22 Machine Calculation**

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (L,M)

**OA 51 Keyboarding**

Develop basic keyboarding skills necessary for efficient data entry through a traditional alphanumeric keyboard. Designed for non-secretarial, non-clerical students: Instruction will be on the personal computer. Not open for credit to students with credit in OA 15A, 15B, or 15C. Grades are P/NP. (L)

**OA 52 Business English**

A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**OA 53 Filing**

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval. Filing systems covered include alphabetical, serial numeric, terminal digit numeric, subject, and geographic. (L)

**OA 61 Advanced Office Procedures**

Develop and apply advanced level of principles, knowledge, and skills necessary for the proper operation of the automated office. Emphasis is placed on higher level administrative assistant skills such as analysis, communication, decision-making, and supervision principles. Not open for credit to students with credit in OA 61L. (L,M)

### Chemistry

<table>
<thead>
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<th>ROOM</th>
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<td>Yuba College</td>
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<td>2285</td>
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<td>MW</td>
<td>2:00PM-4:50PM</td>
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<td>2923</td>
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<td>TTH</td>
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<td>10/09/14 to 12/10/14</td>
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</table>

**CHEM 1A General Chemistry**

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws; thermochemistry and equilibrium. Prerequisite: MATH 52 and CHEM 2A or CHEM 50 or one year of high school Chemistry with a grade of "B" or better. (L,M)

**CHEM 1B General Chemistry**

Continuation of the development of fundamental principles of chemistry and application of principles developed in CHEM 1A. Principles of inorganic chemistry, including intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry. Nuclear chemistry may be presented as time permits. Lecture three hours, laboratory six hours. Prerequisite: CHEM 1A. (L,M)

**CHEM 2A Introductory Chemistry**

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions; stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

**CHEM 10 Concepts of Chemistry**

A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

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L/M - College Level language or math skills advised
## Chemistry

**CHEM 18A Organic Chemistry for Hlth/Life Science**

*Transferable to CSU/UC-Unit limit*

Designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on stereochemistry and spectroscopy and preparations and reactions of aromatic and nonaromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include Sn1, Sn2, E1 and E2. Prerequisite: CHEM 1B with a grade of "C" or better. (M)

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## Computer Science

**COMSC 2 Computer Assembly Language**

*Transferable to CSU/UC*

Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers, directives, symbol tables, and macros. Programs are written using typical operating systems and machine language for typical modern processors. Not open for credit to student with credit in ELECT 25. (L,M)

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<td>D. Joksch</td>
<td>M-847</td>
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</tbody>
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**COMSC-6 Basic Language Programming**

*Transferable to CSU/UC*

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

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<td>S. Shepard</td>
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**COMSC 9A C++ Programming**

*Transferable to CSU/UC*

Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 is recommended. (L,M)

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## Computer Science

**COMSC 9B Data Structures**

*Transferable to CSU/UC*

A continuation of Computer Science 9A using Object Oriented Programing techniques. An introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs. Required for Computer Science majors. Prerequisite: COMSC 9A. (L,M)

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**COMSC 10L Computer Literacy**

*Transferable to CSU/UC*

Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer object oriented programming will be examined. (L)

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**COMSC 12 Java Programming**

*Transferable to CSU/UC*

Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)

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**COMSC 20 Beginning Web Publishing With Html**

*Transferable to CSU*

Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

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<td>S. Shepard</td>
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</table>
Cooperative Work Experience Education

Mandatory:
All students enrolled in CWEE must attend one orientation session or risk being dropped from the program.

Full Semester Course Orientations:
- Tuesday, August 12 and August 19, 12 p.m.-12:50 p.m., Room 2155
- Thursday, August 14 and August 21, 12 p.m.-12:50 p.m., Room 2155
- Friday, August 15 and August 22, 5:30 - 6:20 p.m., Room 2155

Second Half Semester Course Orientations:
- Tuesday, October 14 and Thursday, October 16, 12 p.m.-12:50 p.m., Room 2155
- Friday, October 17, 5:30 - 6:20 p.m., Room 2155

CWEE 44A 1st Semester General v1 units
Work Experience
Transferable to CSU
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Corequisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
8569 TBA TBA L.Fancher
Mandatory Orientations Listed In Printed Schedule

CWEE 44B 2nd Semester General v1 units
Work Experience
Transferable to CSU
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Corequisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
8570 TBA TBA L.Fancher
Mandatory Orientations Listed In Printed Schedule

CWEE 45A Occupational Work Experience - v1 units
Volunteer
Transferable to CSU
Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Corequisite: Must have VOLUNTEER position. Grades are P/NP. (Repeatable: May be taken four times only). (L)

Yuba College
8571 TBA TBA L.Fancher
Mandatory Orientations Listed In Printed Schedule

CWEE 45B 2nd Semester Occupational Work v1 units
Exp-Paid
Transferable to CSU
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Corequisite: Must have PAID position. Grades are P/NP. (Repeatable: May be taken four times only). (L)

Yuba College
8572 TBA TBA L.Fancher
Mandatory Orientation Listed in Printed Schedule

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
### Counseling

**COUNS 10 College Success**  
3 units  
Transferable to CSU/UC  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

<table>
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<tr>
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<th>Times</th>
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<td>V.Harris</td>
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<td>6130</td>
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<td>G.O'Keefe-Schwer</td>
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<tr>
<td>9806</td>
<td>TBA</td>
<td>TBA</td>
<td>G.Brown</td>
<td>NET</td>
</tr>
</tbody>
</table>

**COUNS 25 Career Planning and Development**  
3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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</tr>
</thead>
<tbody>
<tr>
<td>7432</td>
<td>MW</td>
<td>10:30AM-11:45AM</td>
<td>K.Boren</td>
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</tr>
<tr>
<td>6079</td>
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<td>K.Boren</td>
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</tr>
<tr>
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<td></td>
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</tr>
<tr>
<td>8539</td>
<td>TTH</td>
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<td>SS-Staff</td>
<td>SF-102</td>
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<tr>
<td>5359</td>
<td>MW</td>
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<tr>
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<td>9266</td>
<td>TBA</td>
<td>TBA</td>
<td>H.Morgan</td>
<td>NET</td>
</tr>
</tbody>
</table>

**COUNS 35 College Study Skills**  
1 unit  
Transferable to CSU  
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

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<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
<th>Room</th>
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<tr>
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<tr>
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<td></td>
<td>08/11/14 to 09/19/14</td>
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</table>

**COUNS 45 Career College Planning**  
1 unit  
Transferable to CSU  
Designed to assist the student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact Counseling Department to schedule an appointment within one week after adding class. Grades are P/NP. (L)

<table>
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<th>Code</th>
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<th>Times</th>
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<td></td>
<td>10/04/14 to 10/11/14</td>
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### Culinary Arts

**CUL 3A Basic Food Preparation**  
3 units  
Transferable to CSU  
Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. (L)

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<th>Code</th>
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<th>Times</th>
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<tr>
<td></td>
<td>TH</td>
<td>8:00AM-9:50AM</td>
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</table>

**CUL 59 Restaurant Operations**  
4 units  
Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student-operated restaurant. (L)

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<th>Code</th>
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<td>M-316B</td>
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<td></td>
<td>TWTH</td>
<td>11:00AM-1:50PM</td>
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**CUL 60 Advanced Foods and Catering**  
2 units  
Plan, prepare, and serve several large and small catered events during the semester. (L,M)

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<td>M-316B</td>
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<td>36 Hours of Lab TBA with Instructor</td>
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**CUL 64 Beverage Control and Operation**  
2 units  
Regulations, licensing procedures, purchasing, inventory, and cost control. Emphasis on bar set-up, service methods, and beverage merchandising. (L,M)

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</table>

### Drafting

**DRAFT 30 Technical Drawing with AutoCAD**  
3 units  
Transferable to CSU  
Fundamentals of technical drafting practices and documentation for part fabrication drawings. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (LM)

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<td>M-603</td>
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<td></td>
<td>MW</td>
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</table>
### Early Childhood Education

**ECE 1A** Principles/Practices of Teaching Young 3 units  
*Transferable to CSU*  
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

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<td>1135</td>
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<td>M.Wagener</td>
<td>M-3009</td>
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<tr>
<td>Sutter County</td>
<td>8548</td>
<td>M</td>
<td>5:30PM-8:20PM</td>
<td>M.Wagener</td>
<td>SF-114</td>
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</table>

**ECE 1B** Introduction to Curriculum 3 units  
*Transferable to CSU*  
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

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<td>3002</td>
<td>TH</td>
<td>9:00AM-11:50AM</td>
<td>D.Burbach</td>
<td>M-715</td>
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</table>

**ECE 1C** Positive Social Development Young Child 3 units  
*Transferable to CSU*  
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

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<td>8215</td>
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<td>6:00PM-8:50PM</td>
<td>G.Madrid</td>
<td>M-715</td>
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**ECE 2A** Administration of Children’s Centers 3 units  
*Transferable to CSU*  
Administrative skills, knowledge, and techniques needed to organize and operate a child development center; emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

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<tr>
<td></td>
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<td>6:00PM-8:50PM</td>
<td>M.Salluzzo</td>
<td>M-1014</td>
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</tbody>
</table>

**ECE 3** Child Growth and Development 3 units  
*Transferable to CSU/UC*  
This course examines the major physical, psychosocial, and cognitive language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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<tr>
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<td>SF-114</td>
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<tr>
<td>On-Line</td>
<td>9734</td>
<td>TBA</td>
<td>TBA</td>
<td>M.Wagener</td>
<td>NET</td>
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</table>

**ECE 7A** Creative Materials 3 units  
*Transferable to CSU*  
Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. Not open for credit to student with credit in ART 7 or ART 7A. (L)

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<th>Yuba College</th>
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<tbody>
<tr>
<td></td>
<td>8156</td>
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<td>M-715</td>
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<td>W</td>
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<td>7:45PM-9:00PM</td>
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**ECE 10** Health, Safety, and Nutrition 3 units  
*Transferable to CSU*  
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

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<td>1:00PM-3:50PM</td>
<td>B.Stephens</td>
<td>M-3009</td>
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**ECE 11** Observation and Assessment 3 units  
*Transferable to CSU*  
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children’s success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

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<td>T</td>
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<td>D.Burbach</td>
<td>M-715</td>
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</table>

L/M - College Level language or math skills advised
Early Childhood Education

**ECE 14 The School Age Child**  
3 units  
Transferable to CSU
Developmental characteristics and needs of the six to 12 year old child at home or in a group care setting; includes developmental stages, program environment, developmentally appropriate curriculum, activities, and materials, meeting the needs of families; classroom management; communication techniques; administrative requirements, skills, and characteristics of caregivers. (L)

**Yuba College**
8216 TH 6:00PM-8:50PM M.Salluzzo M-715

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**ECE 17 The Exceptional Child**  
3 units  
Transferable to CSU
Focus on identification of children with special needs, resource and referral, full inclusion, activities, and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

**Yuba College**
8212 T 1:00PM-3:50PM E.Robinson M-715

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**ECE 27 Teaching in A Diverse Society**  
3 units  
Transferable to CSU
Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

**Yuba College**
6371 W 9:00AM-11:50AM E.Robinson M-715

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**ECE 31 Child, Family, Community**  
3 units  
Transferable to CSU/UC
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

**Yuba College**
2270 W 1:00PM-3:50PM M.Wagener M-3009

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**ECE 32 Parenting**  
3 units  
Transferable to CSU
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and caregivers. (L)

**Yuba College**
3535 TTH 3:00PM-4:15PM M.Salluzzo M-1170

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**ECE 33 Infants and Toddlers**  
3 units  
Transferable to CSU
Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

**Yuba College**
2271 TH 6:00PM-8:50PM M.Wagener M-1018

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**ECE 37 Adult Supervision**  
2 units  
Transferable to CSU
Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

**Yuba College**
6777 W 6:00PM-7:50PM T.Byers M-3009

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**ECE 39 Children's Literature**  
3 units  
Transferable to CSU
Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

**Yuba College**
1111 T 6:00PM-8:50PM E.Robinson M-715

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(v) Variable Unit  (R) Repeatable
Early Childhood Education

ECE 46 Practicum-Field Experience-Preschool  3 units
*Transferable to CSU*
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child-centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Corequisite: ECE 1B. Prerequisite: ECE 1A and ECE 3, ECE 1B. (L)

**Yuba College**

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Plus additional 108 hours to be arranged with instructor.

ECE 210 California Child Care Health  .5 units
*Safety Course*
Designed to meet the requirements of Assembly Bill 962. Subject matter relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Not open for credit to student with credit in AJ 210R. Grades are P/NP. (L)

**Yuba College**

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09/27/14 to 09/28/14
Students must complete full 18 hours. $35 lab fee for Red Cross Cert. Card and Textbook Required

Economics

ECON 1A Elementary Economics-Macro  3 units
*Transferable to CSU/UC*
Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

**Yuba College**

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<tr>
<td>3048</td>
<td>TTH</td>
<td>3:00PM-4:15PM</td>
<td>J.Saxton</td>
<td>M-1007</td>
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<td>8521</td>
<td>MW</td>
<td>4:40PM-7:30PM</td>
<td>J.Kitchen</td>
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08/11/14 to 10/08/14
Civilian student information available at http://yc.yccd.edu/campuses-centers/beale/civilia

**Sutter County**

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**On-Line**

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<td>TBA</td>
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<td>J.Hanson</td>
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Ecology

ECOL 11 Environment Lab  1 unit
*Transferable to CSU/UC*
Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Corequisite: ECOL 10 or Prerequisite: ECOL 10. (L)

**Yuba College**

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<tbody>
<tr>
<td>4482</td>
<td>T</td>
<td>1:00PM-3:50PM</td>
<td>V.Moran</td>
<td>M-806</td>
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</tbody>
</table>

ECOL 12 Marine Ecology  3 units
*Transferable to CSU/UC*
An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9507</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Carney</td>
<td>NET</td>
</tr>
</tbody>
</table>

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.

L/M - College Level language or math skills advised
### Economics

**ECON 1B Elementary Economics-Micro**  | 3 units  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>1419</td>
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<td>M-1020</td>
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<tr>
<td>Beale AFB</td>
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<td>MW 4:40PM-7:30PM</td>
<td>J.Kitchen</td>
<td>B-BEALE</td>
</tr>
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</table>

### Education

**EDUC 1 Intro to Teaching With Field Experience**  | 3 units  
*Transferable to CSU*

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California’s diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>4038</td>
<td>MW 10:30AM-11:20AM</td>
<td>S.Cox</td>
<td>M-2140</td>
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<tr>
<td></td>
<td></td>
<td>11:30AM-12:45PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EDUC 40 Introduction to Online Learning**  | 1 unit  
*Transferable to CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

<table>
<thead>
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<th>Times</th>
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<tr>
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<td></td>
<td>10/09/14 to 12/10/14</td>
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### Emergency Medical Technician

**EMT 61 Emergency Medical Technician I**  | 6 units  

Prepares students to take certification examination as an EMT 1. Designed to provide the student with information and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-1 certification training standards. Prerequisite: Current CPR Certification. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (Repeatable: May be taken four times only) (L)

<table>
<thead>
<tr>
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<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yuba College</td>
<td>1242</td>
<td>M 5:30PM-9:40PM</td>
<td>H.Geiser</td>
<td>M-2140</td>
</tr>
</tbody>
</table>

You must have a current Healthcare Provider CPR/AED certification through American Heart Assoc or Red Cross. Enrollment of this class will be blocked until you provide a copy of your card to the Public Safety staff in Room 2101. You may email Rita Ordiway at rordiway@ycccd.edu. The AED certification and add'l needs(drug screen/TB Test) will be an additional cost for this course and not a Yuba College fee. You will also need to pay for a background check fee of $45.00. You need to be aware of these costs and fees for testing and will be advised in advance for the clinical experience. More information regarding your clinical hours will be given at orientation.

### Engineering

**ENGR 10 Introduction to Engineering & Science**  | 3 units  
*Transferable to CSU/UC*

Exploration of the Science, Technology, Engineering and Mathematics (STEM) fields, particularly engineering, for both the decided engineer and those who may be curious about engineering. This course will provide the student added college success skills which will improve his/her chances of succeeding in a technical field such as engineering. The course surveys the contemporary role of STEM professions in society, the engineering approach to problem solving, the design process, and ethics/responsibilities of engineers and scientists. The course offers a variety of hands-on activities and interactive laboratories. Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

<table>
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<th>Times</th>
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<th>Room</th>
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<td>K.Warwick</td>
<td>M-713</td>
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<tr>
<td></td>
<td></td>
<td>3:00PM-5:50PM</td>
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</tbody>
</table>

**ENGR 35 Statics**  | 3 units  
*Transferable to CSU/UC*

This is a first course in mechanics as used in engineering - with emphasis on force systems and equilibrium conditions. Engineering problems covering structures, machines, distributed forces, friction and methods of virtual work are covered. Trigonometric and vector methods are used in this course. Understanding and application of the concepts of engineering problems is a key component of their course. Prerequisite: MATH 2A and PHYS 4A. (L,M)

<table>
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<td>Yuba College</td>
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<td>TTH 1:00PM-2:15PM</td>
<td>S.Klein</td>
<td>M-713</td>
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</table>
## Engineering

**ENGR 45 Properties of Materials**  4 units  
*Transferable to CSU/UC*  
An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Prerequisite: CHEM 1A and PHYS 4A. (L,M)

<table>
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## English

**ENGL 1A College Composition and Reading**  4 units  
*Transferable to CSU/UC*  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

<table>
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<tr>
<td>3093</td>
<td>MW</td>
<td>8:00AM-9:50AM</td>
<td>T.May</td>
<td>M-1018</td>
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<tr>
<td>5169</td>
<td>TTH</td>
<td>8:00AM-9:50AM</td>
<td>R.Edmunds</td>
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<tr>
<td>4773</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>S.Gabrielle</td>
<td>M-1008</td>
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<tr>
<td>5160</td>
<td>MW</td>
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<td>M.Zellmer</td>
<td>M-1008</td>
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<tr>
<td>5170</td>
<td>TTH</td>
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<td>T.May</td>
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<td>5172</td>
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<tr>
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<tr>
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<td>B.Jukes</td>
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<tr>
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<tr>
<td>5164</td>
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<td>J.MacDonald</td>
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<tr>
<td>6204</td>
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<td>TTH</td>
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**Beale AFB**

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<tr>
<td>5400</td>
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<td>4:00PM-6:30PM</td>
<td>M.Rowntree</td>
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</table>

Civilian student information available at http://yc.yccd.edu/campuses-centers/beale/civilia

**Sutter County**

<table>
<thead>
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<th>Times</th>
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<th>Room</th>
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<tbody>
<tr>
<td>6824</td>
<td>MW</td>
<td>8:00AM-9:50AM</td>
<td>J.Almy</td>
<td>SF-205</td>
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<tr>
<td>6825</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>J.Almy</td>
<td>SF-206</td>
</tr>
<tr>
<td>6833</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>C.Wasinger</td>
<td>SF-206</td>
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<tr>
<td>6885</td>
<td>MW</td>
<td>1:00PM-2:50PM</td>
<td>K.Slattery</td>
<td>SF-206</td>
</tr>
<tr>
<td>0087</td>
<td>MW</td>
<td>3:00PM-4:50PM</td>
<td>C.Cullen</td>
<td>SF-112</td>
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<tr>
<td>6834</td>
<td>TTH</td>
<td>3:00PM-4:50PM</td>
<td>Z.Vincent</td>
<td>SF-206</td>
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<tr>
<td>6836</td>
<td>TTH</td>
<td>5:30PM-7:20PM</td>
<td>M.Golding</td>
<td>SF-212</td>
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**On-Line**

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<th>Room</th>
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<td>TBA</td>
<td>G.Kemble</td>
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<td>9392</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Ramsey</td>
<td>NET</td>
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</table>

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**ENGL 1B Critical Thinking/Writing About Literature**  3 units  
*Transferable to CSU/UC*  
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

<table>
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<th>Days</th>
<th>Times</th>
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<td>1025</td>
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<td>K.Mello</td>
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<tr>
<td>1020</td>
<td>MW</td>
<td>10:30AM-11:45AM</td>
<td>K.Mello</td>
<td>M-1013</td>
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**Sutter County**

<table>
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<tbody>
<tr>
<td>7245</td>
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<td>9:00AM-10:15AM</td>
<td>M.Diaz</td>
<td>SF-212</td>
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<td>8609</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>M.Golding</td>
<td>SF-112</td>
</tr>
</tbody>
</table>

**ENGL 1C Critical Thinking/Advanced Composition**  3 units  
*Transferable to CSU/UC*  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

<table>
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<th>Code</th>
<th>Days</th>
<th>Times</th>
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<tr>
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<td>9:00AM-10:15AM</td>
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<td>5176</td>
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<td>6705</td>
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<td>K.Koenig</td>
<td>M-1009</td>
<td></td>
</tr>
</tbody>
</table>

**ENGL 20A News Media Production**  3 units  
*Transferable to CSU*  
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, research, reporting, writing, and copy editing for basic news stories, features, and opinion, as well as basic page layout and design for both print and online publications. Prerequisite: ENGL 51 or eligibility for ENGL 1A on the placement exam.

<table>
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<th>Times</th>
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<th>Room</th>
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<tbody>
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<td>M-1171</td>
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<td></td>
<td>MWF</td>
<td>1:30PM-2:50PM</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## English

### ENGL 20B  News Media Production 2  
3 units  
*Transferable to CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for specialized and in-depth news stories, features, and opinion; advanced page layout and design for both print and online publications; and editorial leadership. Prerequisite: ENGL 20A or MCOMM 20A. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
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<td>MWF</td>
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<tr>
<td></td>
<td>MWF</td>
<td>2:00PM-2:50PM</td>
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</table>

### ENGL 20C  News Media Production 3  
3 units  
*Transferable to CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for investigative news stories, features, and related opinion; journalistic use of multimedia and social media; and editorial leadership. Prerequisite: ENGL 20B or MCOMM 20B. (L)

<table>
<thead>
<tr>
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<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
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<td></td>
<td>MWF</td>
<td>2:30PM-2:50PM</td>
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</table>

### ENGL 30A  Introduction to American Literature, I  
3 units  
*Transferable to CSU/UC*

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

<table>
<thead>
<tr>
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<th>DAYS</th>
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### Television

<table>
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### ENGL 31A  Creative Writing  
3 units  
*Transferable to CSU*

Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. (L)

<table>
<thead>
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(v) Variable Unit  
(R) Repeatable
## English

**ENGL 105 Pre-Collegiate Composition and Reading 4 units**

Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1015</td>
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<td>M-1014</td>
</tr>
<tr>
<td>6700</td>
<td>TTH</td>
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<td>M-1014</td>
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<tr>
<td>5196</td>
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<tr>
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<td>C.Cullen</td>
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## English as a Second Language

**ESL 212 Low-Beginning, Listening/Pronunciation 3 units**

Listening and pronunciation for beginners. Emphasizes increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to students with credit in ESL 212A. Grades are P/NP.

<table>
<thead>
<tr>
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<th>Times</th>
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<th>Room</th>
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<tr>
<td>6046</td>
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<td>10:40AM-11:55AM</td>
<td>S.Delgadillo</td>
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**ESL 215 Integrated ESL Skills, Level 1 5 units**

Basic language development for beginning English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

<table>
<thead>
<tr>
<th>Code</th>
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<td>8:00AM-10:15AM</td>
<td>P.Parsafar</td>
<td>M-1015</td>
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**ESL 222 Beginning Listening and Pronunciation 3 units**

Listening and pronunciation for beginners; emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B. Grades are P/NP.

<table>
<thead>
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<td>6050</td>
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<td>C.Rivera</td>
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**L/M - College Level language or math skills advised**
### English as a Second Language

#### ESL 223 Beginning Grammar 3 units
Introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Prerequisite: ESL 213 or 213A with a grade of "C" or better, or satisfactory score on Placement Examination. Concurrent enrollment in ESL 222, 227, and 228 is highly recommended. Not open for credit to student with credit in ESL 213B.

<table>
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</table>

#### ESL 225 Integrated ESL Skills, Level 2 5 units
Language development for low-intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

<table>
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<td>LA-Staff</td>
<td>SF-103</td>
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#### ESL 226L English As A Second Language Lab, I 1 unit
Supplements English as a Second Language level 1 and level 2 classes by providing additional practice, exercises and other academic in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation and integrated skills courses.

<table>
<thead>
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#### ESL 233 High-Beginning Grammar 3 units
Introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Prerequisite: ESL 223 or 213B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223A.

<table>
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</table>

#### ESL 235 Integrated ESL Skills, Level 3 5 units
Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

<table>
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<td>6:00PM-8:15PM</td>
<td>ESL-Staff</td>
<td>SF-214</td>
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#### ESL 243 Low-Intermediate Grammar 3 units
Low-intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in past and present tenses. Concurrent enrollment in ESL 242, 247, and 248 highly recommended. Prerequisite: ESL 233 or 223A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223B.

| Yuba College | 2705 | TTH | 10:40AM-11:55AM | P.Parsafar | M-1015 |

#### ESL 245 Integrated ESL Skills, Level 4 5 units
Language development for intermediate limited English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

<table>
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<tr>
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<td>6:00PM-8:15PM</td>
<td>T.Jow</td>
<td>SF-106</td>
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#### ESL 246L English As A Second Language Lab, II 1 unit
Supplements English as a Second Language level 3 and 4 classes by providing additional practice, exercises, and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation in a laboratory setting. Students pursue individualized and group instruction under supervision. Grades are P/ NP.

| Yuba College | 5294 | MW  | 10:40AM-11:55AM | C.Rivera  | M-1021 |

#### ESL 253 Intermediate Grammar 3 units
Intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in present, past, and future tenses. Concurrent enrollment in ESL 252, 257, and 258 is highly recommended. Prerequisite: ESL 243 or 223B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 233A.

| Yuba College | 6179 | MW  | 10:40AM-11:55AM | P.Parsafar | M-1015 |

#### ESL 257 Intermediate Reading 3 units
Reading and vocabulary development for intermediate ESL. Develops ability to read and understand long paragraphs and stories. Concurrent enrollment in ESL 252, 253, and 258 is highly recommended. Prerequisite: ESL 247 or 227B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237A.

| Yuba College | 6571 | MW  | 9:20AM-10:35AM  | S.Delgadillo| M-1016 |

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(v) Variable Unit  (R) Repeatable
## English as a Second Language

**ESL 258 Intermediate Writing** | 4 units  
Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Prerequisite: ESL 248 with a grade of "C" or better, or satisfactory score on ESL Placement Tests. Concurrent enrollment in ESL 252, 253, and 257 is highly recommended. Not open for credit to student with credit in ESL 238A.

**Yuba College**  
8972 | TTH | 8:00AM-9:50AM | K.Marcussen | M-1021

**ESL 259 Language of Math for ESL Students** | 3 units  
Intended to familiarize speakers of other languages with the language of basic mathematics as needed in dealing with whole numbers, addition, subtraction, multiplication, division, and basic fractional manipulation. Grades are P/NP.

**Yuba College**  
8487 | TTH | 8:00AM-9:15AM | T.Jow | M-1016

## Asian Studies

**ASIAN 31 Asian-American Humanities** | 3 units  
Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in HUMAN 31. (L)

**Yuba College**  
8472 | TTH | 9:00AM-10:15AM | SS-Staff | M-1006

## Family and Consumer Science

**FCS 10 Principles of Nutrition** | 3 units  
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10. (L)

**On-Line**  
9509 | TBA | TBA | M.Ramos | NET  
9393 | TBA | TBA | M.Ramos | NET  
10/09/14 to 12/10/14

## Geography

**GEOG 1 Physical Geography** | 3 units  
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

**Yuba College**  
2930 | MW | 6:00PM-7:15PM | K.Champe | M-818  
7006 | TTH | 1:00PM-2:15PM | K.Champe | SF-106

## Geology

**GEOL 20 Geology of California** | 3 units  
General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

**Yuba College**  
4027 | TTH | 9:00AM-10:15AM | K.Champe | M-818

## Health Education

**HLTH 1 Health and Life Style Choices** | 3 units  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**Yuba College**  
3285 | TTH | 9:00AM-10:15AM | R.Evangelho | M-1201  
8891 | MW | 9:00AM-10:15AM | R.Evangelho | M-1201  
3286 | MW | 10:30AM-11:15AM | D.Cornelius | M-1201  
6284 | TTH | 1:00PM-2:15PM | S.Reynolds | M-1201  
5106 | F | 9:00AM-11:50AM | S.Reynolds | M-1201  
8889 | T | 5:00PM-7:50PM | A.Wilson | M-1170  
**Sutter County**  
7048 | MW | 9:00AM-10:15AM | J.Kreft | SF-114  
7050 | TTH | 9:00AM-10:15AM | S.Reynolds | SF-214  
4365 | TTH | 10:30AM-11:45AM | S.Reynolds | SF-214  
7049 | MWF | 12:00PM-1:50PM | T.Post | SF-114  
**On-Line**  
9292 | TBA | TBA | E.Fremd | NET  
08/11/14 to 10/08/14  
9321 | TBA | TBA | T.Post | NET  
08/11/14 to 10/08/14  
9259 | TBA | TBA | J.Rodriguez | NET  
10/09/14 to 12/10/14  
9343 | TBA | TBA | T.Post | NET  
10/09/14 to 12/10/14  
**Television**  
1323 | T | 5:00PM-7:50PM | A.Wilson | TV

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**L/M** - College Level language or math skills advised
Health Education

**HLTH 3 First Aid & CPR for Kinesiology Majors** 3 units
*Transferable to CSU*
This course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim's condition and incorporate proper treatment. Standard first aid, CPR, and AED certification(s) will be granted upon successful completion of requirements.

**Yuba College**
2140  F  9:00AM-11:50AM  T.Post  M-2140

**HLTH 4 Psychosocial Health** 3 units
*Transferable to CSU*
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

**Yuba College**
7046  MW  5:30PM-6:45PM  J.Kreft  M-1170
Television
7047  MW  5:30PM-6:45PM  J.Kreft  TV

**HLTH 10 Principles of Nutrition** 3 units
*Transferable to CSU*
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10. (L)

**On-Line**
9739  TBA  TBA  M.Ramos  NET
9740  TBA  TBA  M.Ramos  NET
10/09/14 to 12/10/14

History

**HIST 5A World Civilizations** 3 units
*Transferable to CSU/UC*
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

**Yuba College**
8224  TTH  10:30AM-11:45AM  S.Frazier  M-716
**Sutter County**
5207  MW  1:00PM-2:15PM  S.Frazier  SF-202
**On-Line**
9812  TBA  TBA  S.Frazier  NET

**HIST 5B World Civilizations** 3 units
*Transferable to CSU/UC*
The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

**Yuba College**
4277  TTH  1:00PM-2:15PM  S.Frazier  M-716
**On-Line**
9813  TBA  TBA  S.Frazier  NET

**HIST 15 Mexican-American History** 3 units
*Transferable to CSU/UC*
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

**Sutter County**
0096  MW  10:30AM-11:45AM  S.Frazier  SF-214

**HIST 16A African-American History to 1865** 3 units
*Transferable to CSU/UC-Unit limit*
Survey of African-American history from pre-Colonial period to the Civil War. Not open for credit to student with credit in AFRO 16A. (L)

**Yuba College**
7001  MW  1:00PM-2:15PM  M.Carlton  M-1020
### History

**HIST 17A United States History**
- **Transferable to CSU/UC-Unit limit**
- Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

<table>
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<th>Times</th>
<th>Instructor</th>
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<td>J.Kruider</td>
<td>M-1020</td>
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<tr>
<td>8223</td>
<td>MW</td>
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<td>T.Smith</td>
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<td>7149</td>
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<td>2:30PM-3:45PM</td>
<td>D.Hickman</td>
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**Yuba College**

**Beale AFB**

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<td>4:40PM-7:30PM</td>
<td>D.Davis</td>
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**Sutter County**

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<td>T.Smith</td>
<td>SF-202</td>
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<td>9719</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Smith</td>
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**HIST 17B United States History**
- **Transferable to CSU/UC-Unit limit**
- Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

<table>
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<tr>
<td>5939</td>
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<td>3290</td>
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<td>T.Smith</td>
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<td>4278</td>
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<td>K.Wildie</td>
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**Yuba College**

**Beale AFB**

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<td>T.Albertson</td>
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**Sutter County**

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<td>TBA</td>
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### Humanities

**HUMAN 3 Music Appreciation**
- **Transferable to CSU/UC**
- Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

<table>
<thead>
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<th>Times</th>
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<tr>
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<td>MW</td>
<td>2:30PM-3:45PM</td>
<td>A.Miller</td>
<td>M-201</td>
</tr>
<tr>
<td>8637</td>
<td>TTH</td>
<td>5:30PM-6:45PM</td>
<td>W.Rossel</td>
<td>SF-101</td>
</tr>
</tbody>
</table>

**HUMAN 5 Art Appreciation**
- **Transferable to CSU/UC**
- Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

**Yuba College**

**Beale AFB**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>6963</td>
<td>TTH</td>
<td>4:40PM-7:45PM</td>
<td>V.Constantino</td>
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**Sutter County**

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<td>2885</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>A.De Silva</td>
<td>SF-201</td>
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</tbody>
</table>

**HUMAN 10 Introduction to Western Humanities**
- **Transferable to CSU/UC**
- Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

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<tr>
<th>Course Code</th>
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<th>Room</th>
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<tr>
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<td>3428</td>
<td>TTH</td>
<td>5:30PM-6:45PM</td>
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<td>M-716</td>
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**Beale AFB**

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**Sutter County**

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<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>A.Terrell</td>
<td>SF-202</td>
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**HUMAN 12 Jazz Appreciation**
- **Transferable to CSU/UC**
- General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

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<th>Course Code</th>
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*L/M - College Level language or math skills advised*
Humanities

HUMAN 16 World Music  3 units
Transferable to CSU/UC
Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Sutter County
7036  TTH  4:00PM-5:15PM  W.Rossel  SF-101

HUMAN 17 Music As Culture  3 units
Transferable to CSU/UC
A search of better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latin and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgments. Not open for credit to student with credit in MUSIC 17. (L)

Yuba College
4025  TTH  1:00PM-2:15PM  W.Rossel  M-201

HUMAN 31 Asian-American Humanities & Cultures  3 units
Transferable to CSU/UC
Survey of Asian-American cultures, including religions, traditions, and some highlights of history. (L)

Yuba College
8168  TTH  9:00AM-10:15AM  SS-Staff  M-1006

HUMAN 34 Introduction to Film  3 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

Sutter County
7248  M  5:30PM-8:20PM  B.Condrey  SF-101

Human Services

HUSEV 20 Intro to Chemical Dependency Studies  3 units
Transferable to CSU
Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Yuba College
6521  W  5:30PM-8:20PM  F.Sorgea  M-1020

HUSEV 21 Intro Physiol/Psych Effects Drug Abuse  3 units
Transferable to CSU
An introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

Yuba College
8863  TH  5:30PM-8:20PM  F.Sorgea  M-1020

HUSEV 24 Introduction to Case Management  3 units
Transferable to CSU
Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

Yuba College
6003  M  5:30PM-8:20PM  D.Siggins  M-716

HUSEV 25 Basic Chemical Dependency Counseling  3 units
Transferable to CSU
Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

Yuba College
2194  T  5:30PM-8:20PM  D.Siggins  M-724

(v) Variable Unit  (R) Repeatable
Human Services

HUSEV 26A Supervised Field Work Practicum  2 units
Transferable to CSU
Supervised field work practice in a variety of settings that will introduce
students to the various aspects of the field, and will afford students the
opportunity to develop and refine their knowledge and skills in chemical
dependency counseling. Meets California Association of Alcoholism and
Drug Abuse Counselors requirements. Prerequisite: HUSEV 23 and 24
or 53 and 54. Not open for credit to student with credit in HUSEV 56A.

Yuba College
4537  TH  5:30PM-6:20PM & D.Siggins  M-724
TH  6:20PM-9:50PM

HUSEV 31 Family Treatment Approaches  1 unit
Transferable to CSU
Examination of the systems approach in chemical dependency counseling
as it relates to dysfunctional, addictive families. (L)

Yuba College
3132  F  6:00PM-8:50PM & J.Summers  M-716
S  9:00AM-2:50PM

HUSEV 32 Relationship Addiction/Codependency  1 unit
Transferable to CSU
Identification of codependent behavior and the effects of these behaviors
on relationships; assessment of healthy vs. unhealthy relationships on a
continuum. (L)

Yuba College
5945  F  6:00PM-8:50PM & F.Sorgea  M-716
S  9:00AM-2:50PM
10/10/14 to 10/18/14

HUSEV 33 Self Awareness: Key to Non-Addictive  1 unit
Behavior
Transferable to CSU
Emphasis on techniques to build a healthy relationship with oneself as
fundamental for releasing addictive behavior patterns. Not open for credit
to student with credit in HUSEV 63. Grades are P/NP. (L)

Yuba College
1393  F  6:00PM-8:50PM & J.Summers  M-716
S  9:00AM-2:50PM
09/05/14 to 09/13/14

Learning Assistance

LEARN-20 Tutor Training  2 units
Transferable to CSU
Methods of tutoring to include the role of the tutor, effective communica-
tion skills, tutoring a diverse multicultural population, utilization of learning
resources, learning styles, study strategies, and evaluation of effectiveness
of tutoring. Focus will be on psychological and social factors fundamental
to learning.

On-Line
9667  TBA  TBA  L.Richard  WNET

LEARN 155 Beginning Assistive Computer  2 units
Technology
Designed for students with disabilities who have limited computer experi-
ence. Focus is on use of keyboard/mouse, personal data storage, basic
MS Word, use of MyCampus Portal and Blackboard, Internet use, edu-
cational websites and software for independent learning. Incorporates an
overview of currently available assistive computer technology used to meet
the educational needs of students with physical, learning, and cognitive
impairments. Grades are P/NP.

Yuba College
8172  MW  9:00AM-9:35AM & T.Hukill-Derock  M-1820
MW  9:35AM-10:50AM

L/M - College Level language or math skills advised
# Learning Assistance

**LEARN 156 Intermed Assistive Computer Technology**  
1 unit  
Designed for students with disabilities in need of assistive computer technology to ensure equal access to college materials and improved efficiency on academic tests. Prepares students for independent use of current technologies available in college computer labs, modern work environments and personally adapted home computer systems. Recommendation: basic reading/writing skills and familiarity with computers. Grades are P/NP.

**Yuba College**  
8173 TTH 9:00AM-9:15AM & J. Frost M-1820  
TTH 9:15AM-9:50AM

**LEARN 174 Basic Math Facts and Operations**  
3 units  
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

**Yuba College**  
8175 MW 1:00PM-1:50PM & T. Gustie M-1013  
F 1:00PM-3:50PM M-1131

**LEARN 180 Reading and Writing Development**  
3 units  
Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent coursework requiring academic language arts skills. Emphasis on exploring current perception as a reader/writer, utilizing strategies for improved reading comprehension, understanding sentence/paragraph structure, building skills in mechanics of writing, and expanding vocabulary. This class will incorporate the use of educational technology to accelerate learning as a tool for raising efficiency of reading/writing tasks. Recommendation: Basic reading/writing skills, familiarity with computers and readiness for college participation.

**Yuba College**  
6797 MW 9:00AM-10:15AM P. Brokaw M-1009

**LEARN 251 Academic Evaluation**  
.5 unit  
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

**Yuba College**  
8894 F 10:00AM-2:15PM J. Ponticelli M-1819  
09/12/14 to 09/19/14  
8895 F 10:00AM-2:15PM J. Ponticelli M-1819  
10/10/14 to 10/17/14  
8896 F 10:00AM-2:15PM J. Ponticelli M-1819  
11/07/14 to 11/14/14

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# Library Science

**LIBSC 1 Basic Research Skills**  
1 unit  
Transferable to CSU  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**Yuba College**  
4146 TTH 2:30PM-3:20PM E. Heilman M-1131  
On-Line  
9764 TBA TBA J. Wagner NET  
10/09/14 to 12/10/14

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# Manufacturing Technology

**MFGT 20 Principles of Machine Shop**  
3 units  
Transferable to CSU  
Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Bandsaws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining.

**Yuba College**  
6012 T 1:00PM-2:50PM & G. Stephens M-604  
10/09/14 to 12/10/14  
TH 1:00PM-3:50PM M-604A

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# Mass Communications

**MCOMM 2 Introduction to Mass Communications**  
3 units  
Transferable to CSU/UC  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**Yuba College**  
4036 F 9:00AM-11:50AM C. Haeuptle M-1170  
On-Line  
9723 TBA TBA S. Cato NET  
08/11/14 to 10/08/14  
9724 TBA TBA S. Cato NET  
10/09/14 to 12/10/14  
Television  
4037 F 9:00AM-11:50AM C. Haeuptle TV
Mass Communications

**MCOMM 4 Studio Video Production**  
3 units  
*Transferable to CSU*

Semi-technical operation and creative use of television studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. (L)

**Yuba College**  
3339  
T  1:00PM-2:50PM & J.Poulos  
TH 1:00PM-3:50PM  
M-1158

**MCOMM 5 Electronic Movie Making**  
3 units  
*Transferable to CSU/UC*

Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

**Yuba College**  
2946  
M 1:00PM-2:50PM & J.Poulos  
W 1:00PM-3:50PM  
M-1158

**MCOMM 8 Introduction to Media Writing**  
3 units  
*Transferable to CSU*

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

**On-Line**  
9766  
TBA  
D.Welton  
NET

**MCOMM 11 Basic Photography**  
3 units  
*Transferable to CSU/UC*

Exploration into basic camera operation and black and white processing and printing; history and development of photography; emphasis on personal expression; adjustable camera preferred. (L)

**Yuba College**  
8178  
M 1:00PM-2:50PM & E.Baral  
W 1:00PM-3:50PM  
M-1302

**MCOMM 14 Advanced Studio Video Production**  
3 units  
*Transferable to CSU*

Advanced technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (L)

**Yuba College**  
8179  
TH 1:00PM-2:50PM & J.Poulos  
T 1:00PM-2:50PM  
TH 3:00PM-3:50PM  
M-1158

**Mass Communications**

**MCOMM 15 Field Video Production**  
3 units  
*Transferable to CSU*

Advanced creative use of studio and electronic field video production. Includes scriptwriting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5. (L)

**Yuba College**  
8180  
M 1:00PM-2:50PM & J.Poulos  
W 1:00PM-2:50PM  
W 3:00PM-3:50PM  
M-1158

**MCOMM 20A News Media Production 1**  
3 units  
*Transferable to CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for basic news stories, features, and opinion, as well as basic page layout and design for both print and online publications. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

**Yuba College**  
8922  
MWF 1:00PM-1:30PM & G.Kemble  
MWF 1:30PM-2:50PM  
M-1171

**MCOMM 20B News Media Production 2**  
3 units  
*Transferable to CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for specialized and in-depth news stories, features, and opinion; advanced page layout and design for both print and online publications; and editorial leadership. Prerequisite: MCOMM 20A or ENGL 20A. (L)

**Yuba College**  
8923  
MWF 1:00PM-2:00PM & G.Kemble  
MWF 2:00PM-2:30PM & G.Kemble 2:30PM-2:50PM  
M-1171

**MCOMM 20C News Media Production 3**  
3 units  
*Transferable to CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for investigative news stories, features, and related opinion; journalistic use of multimedia and social media; and editorial leadership. Prerequisite: MCOMM 20B or ENGL 20B. (L)

**Yuba College**  
8924  
MWF 1:00PM-2:00PM & G.Kemble  
MWF 2:00PM-2:30PM & G.Kemble 2:30PM-2:50PM  
M-1171

L/M - College Level language or math skills advised
### Mass Communications

**MCOMM 40 Introduction to Online Learning**  1 unit  
*Transferable to CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NO P.

<table>
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<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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10/09/14 to 12/11/14

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### Mathematics

#### Please Note:

*Online homework using an access code may be required for Math 50, Math 50A/B, Math 52 and Math 52A/B courses. Please check with the bookstore or your instructor to find out what is required for your class.*

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**Mathematics**

**MATH 10 Liberal Arts Mathematics**  3 units  
*Transferable to CSU/UC*

Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

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<td>8845</td>
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<td>10:30AM-11:45AM J.Thoo</td>
<td>M-2149</td>
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**MATH 15 Concepts and Structures of Mathematics**  3 units  
*Transferable to CSU/UC*

This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. Prerequisite: MATH 52 or MATH 52A and MATH 52B. (L)

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<td>K.Wardlaw</td>
<td>M-607</td>
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**MATH 20 College Algebra**  4 units  
*Transferable to CSU*

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or a Satisfactory score on the MATHematics placement test. (L,M)

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<td>8210</td>
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<td>10:00AM-11:50AM K.Boyes</td>
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<td>5:30PM-7:20PM</td>
<td>M.Sharma</td>
<td>SF-105</td>
</tr>
</tbody>
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**MATH 21 Plane Trigonometry**  3 units  
*Transferable to CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

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<td>K.Stemmman</td>
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<td>Beale AFB</td>
<td>5174</td>
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<td>R.Arata</td>
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<tr>
<td>Television</td>
<td>7398</td>
<td>MW</td>
<td>9:00AM-10:15AM</td>
<td>K.Boyes</td>
<td>TV</td>
</tr>
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(v) Variable Unit  (R) Repeatable
# Mathematics

## MATH 50 Elementary Algebra

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better. (L)

<table>
<thead>
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<th>Times</th>
<th>Instructor</th>
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<td>S.Haroyan</td>
<td>M-800</td>
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<tr>
<td>8836</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>S.Kovacs</td>
<td>M-849</td>
</tr>
<tr>
<td>8837</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>J.Noffsinger</td>
<td>M-843</td>
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<tr>
<td>3365</td>
<td>TTH</td>
<td>1:00PM-2:50PM</td>
<td>J.Thoo</td>
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<tr>
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<td>M-803</td>
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<tr>
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<td>B.Troxel</td>
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</tr>
<tr>
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<td>M.Davenport</td>
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</tbody>
</table>

## MATH 50A Elementary Algebra First Half

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

<table>
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<tr>
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<td>2942</td>
<td>MW</td>
<td>9:00AM-10:15AM</td>
<td>A.Bailey</td>
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</table>

## MATH 50B Elementary Algebra Second Half

Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>5965</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>MS-Staff</td>
<td>M-607</td>
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</table>

## MATH 51 Plane Geometry

Introductory plane geometry, the study of geometric relationships in the plane from an inductive and deductive viewpoint. Satisfies the university admission requirement of high school plane geometry. Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

<table>
<thead>
<tr>
<th>Code</th>
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<td>1538</td>
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<td>4:00PM-5:15PM</td>
<td>K.Wardlaw</td>
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</table>

## MATH 52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<td>M-800</td>
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<tr>
<td>5321</td>
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<td>J.Thoo</td>
<td>M-843</td>
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<tr>
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<td>MW</td>
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<tr>
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<td>M-2149</td>
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<tr>
<td>1153</td>
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<td>L.Felver</td>
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</table>

## MATH 52A Intermediate Algebra First Half

Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (LM)

<table>
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<tr>
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<tbody>
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<td>A.Bailey</td>
<td>M-713</td>
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</table>
### Mathematics

**MATH 52B Intermediate Algebra Second Half** 3 units
Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of "C" or higher. (L)

**Yuba College**
5968 TTH 2:30PM-3:45PM S.Kovacs M-607

**MATH 110 Arithmetic for College Students** 3 units
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

**Yuba College**
8825 TTH 9:00AM-10:15AM E.Noffsinger M-607
8826 TTH 10:30AM-11:45AM S.Kovacs M-607
3381 MW 4:00PM-5:15PM A.Bazos M-800

**Sutter County**
1161 MW 10:30AM-11:45AM J.Steverson SF-105
8618 TTH 1:00PM-2:15PM R.Arata SF-103

**MATH 111 Prealgebra** 4 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

**Yuba College**
7517 TTH 8:00AM-9:50AM L.Hoang M-803
7271 TTH 10:00AM-11:50AM R.Utam M-849
7519 MW 10:00AM-11:50AM S.Haroyan M-800
2246 TTH 1:00PM-2:50PM MS-Staff M-803
7264 MW 1:00PM-2:50PM K.Boyes M-607
7266 TTH 3:00PM-4:50PM K.Boyes M-843
7520 MW 5:30PM-7:20PM A.Bazos M-800

**Beale AFB**
1145 TTH 4:40PM-6:30PM MS-Staff B-BEALE

Civilian students information available at http://yc.yccd.edu/campuses-centers/beale/civilia

**Sutter County**
7518 MW 10:00AM-11:50AM M.Register SF-104
2438 TTH 1:00PM-2:50PM I.Peters SF-104
7267 MW 3:00PM-4:50PM MS-Staff SF-104

### Music

**MUSIC 1A Elementary Harmony** 3 units
Transferable to CSU/UC
Review of music fundamentals. Emphasis on principle triads; part-writing procedures and analysis. Required of all music majors and minors. Required enrollment in MUSIC 1C (Theory Skills) and MUSIC 8A (Music History). Students with no previous piano study should enroll in MUSIC 41A. Corequisite: MUSIC 1C. Prerequisite: MUSIC 8A. (L)

**Yuba College**
8813 MW 9:00AM-10:15AM R.Mathews M-200

**MUSIC 1C Theory Skills** 1 unit
Transferable to CSU/UC
Exercises in applying theoretical concepts to the voice and keyboard. Emphasis on ear-training, employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors and minors. Corequisite: MUSIC 1A or 1B or 2A or 2B.

**Yuba College**
8812 TTH 1:00PM-2:15PM R.Mathews M-200

**MUSIC 2A Advanced Harmony** 3 units
Transferable to CSU/UC
Theoretical and practical techniques of chromatic harmony studied through written exercises and analysis. Required of all music majors. Corequisite: MUSIC 1D or 2C. Prerequisite: MUSIC 1B.

**Yuba College**
8811 MW 1:00PM-2:15PM R.Mathews M-200

**MUSIC 2C Theory Skills** 1 unit
Transferable to CSU/UC
Continuation of MUSIC 1D. Exercises in applying theoretical concepts to the keyboard. Emphasis on ear-training employing programmed exercises in rhythmic reading dictation of rhythmic, melodic, harmonic materials, and sight-singing. Required of all music majors. Corequisite: MUSIC 2A or 2B. Prerequisite: MUSIC 1D.

**Yuba College**
8810 TTH 2:30PM-3:20PM R.Mathews M-202

**MUSIC 3 Music Appreciation** 3 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

**Yuba College**
3406 MW 2:30PM-3:45PM A.Miller M-201

**Sutter County**
8636 TTH 5:30PM-6:45PM W.Rossel SF-101

(v) Variable Unit  (R) Repeatable
### Music

**MUSIC 8A  Music History**  
3 units  
Transferable to CSU/UC  
Chronological survey of Western art music with special emphasis on style, genres, composers, and important works; covers the period from antiquity to the early Baroque. Intended for the music major; ability to read music notation is essential; extensive listening to recorded examples is required.

Yuba College  
8809  TTH  9:00AM-10:15AM  A.Ueda  M-201  

**MUSIC 12  Jazz Appreciation**  
3 units  
Transferable to CSU/UC  
General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

Yuba College  
5246  MW  1:00PM-2:15PM  A.Miller  M-201  

**MUSIC 14A  Conducting I**  
2 units  
Transferable to CSU  
The study of style and technique of conducting with emphasis on clear baton technique, interpretation, and score analysis. Prerequisite: MUSIC 1C and MUSIC 1D. (L)

Yuba College  
8903  MW  10:30AM-11:20AM &  A.Ueda  M-200  M  11:20AM-11:45AM  

**MUSIC 16  World Music**  
3 units  
Transferable to CSU/UC  
Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Sutter County  
7035  TTH  4:00PM-5:15PM  W.Rossel  SF-101  

**MUSIC 17  Music As Culture**  
3 units  
Transferable to CSU/UC  
A search of better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latin and World music with an emphasis on the nature of sound, meaning, diversity, performance and value. Not open for credit to student with credit in HUMAN 17. (L)

Yuba College  
4024  TTH  1:00PM-2:15PM  W.Rossel  M-201  

**MUSIC 28R  Community Jazz Ensemble**  
1 unit  
Transferable to CSU/UC  
Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College  
6202  M  7:00PM-7:30PM &  A.Miller  M-200  M  7:30PM-8:50PM  

**MUSIC 30AR  Applied Skills-Woodwinds**  
1 unit  
Transferable to CSU/UC  
Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College  
2654  TTH  3:00PM-3:15PM &  J.Aldridge  M-201  TTH  3:15PM-3:50PM  

**MUSIC 30BR  Applied Skills-Brass**  
1 unit  
Transferable to CSU/UC  
Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College  
3710  TTH  4:00PM-4:15PM &  J.Aldridge  M-200  TTH  4:15PM-4:50PM  

**MUSIC 30GR  Applied Skills-Guitar**  
1 unit  
Transferable to CSU/UC  
Improvement of technical facility, musicianship, and performing aspects of the Classical Guitar. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College  
2616  TTH  11:00AM-11:15AM &  FA-Staff  M-202  TTH  11:15AM-11:50AM  

**MUSIC 31R  Applied Skills-Piano**  
1 unit  
Transferable to CSU/UC  
Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Corequisite: Music Theory or Music History. Prerequisite: MUSIC 42R (4 semesters) or equivalent proficiency. (Repeatable: May be taken four times only.)

Yuba College  
2759  MW  9:00AM-9:15AM &  M.Hmeleva  M-202  MW  9:15AM-9:50AM  

L/M - College Level language or math skills advised
## Music

### MUSIC 32R  Applied Skills-Voice  1 unit
*Transferable to CSU/UC*
Individualized instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire. One hour per week required in music lab. Required of vocal music majors. Corequisite: MUSIC 34R, 54R, or 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>7112</td>
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<td>11:30AM-12:50PM</td>
<td>A.Ueda M-200</td>
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</table>

### MUSIC 33R  Chamber Singers  3 units
*Transferable to CSU/UC*
Small vocal ensemble; study, preparation, and performance of sacred and secular music from Renaissance through contemporary period in style. Audition is required. Other: By audition only. (Repeatable: May be taken four times only.)

<table>
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### MUSIC 34R  Concert Choir  1 unit
*Transferable to CSU/UC*
Study, rehearsal and performance of the standard choral literature from various style periods and cultures. (Repeatable: May be taken four times only.)

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### MUSIC 35  Beginning Guitar  2 units
*Transferable to CSU/UC*
Basic guitar technique with an emphasis on melody and chording.

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### MUSIC 36  Intermediate Guitar  2 units
*Transferable to CSU/UC*
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 35R.

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<td>10:15AM-10:50AM</td>
<td>FA-Staff M-200</td>
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</table>

### MUSIC 40A  Elementary Voice  1 unit
*Transferable to CSU/UC*
Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
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<th>DAYS</th>
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<tr>
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<td>A.Ueda M-200</td>
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### MUSIC 40B  Elementary Voice  1 unit
*Transferable to CSU/UC*
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. Prerequisite: MUSIC 40A or equivalent. (L)

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<tr>
<th>Yuba College</th>
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<td>2:45PM-3:20PM</td>
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</table>

### MUSIC 40C  Intermediate Voice  1 unit
*Transferable to CSU/UC*
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. Prerequisite: MUSIC 40B or equivalent. (L)

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<td>3:05PM-3:20PM</td>
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</table>

### MUSIC 40D  Intermediate Voice  1 unit
*Transferable to CSU/UC*
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of all vocal music majors. Prerequisite: MUSIC 40C or equivalent. (L)

<table>
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### MUSIC 41A  Elementary Piano  1 unit
*Transferable to CSU/UC*
Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L)

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<tr>
<th>Yuba College</th>
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<th>DAYS</th>
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</table>

(v) Variable Unit  (R) Repeatable
## Music

### MUSIC 42 Intermediate Piano

1 unit  
Transferable to CSU/UC

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Pre-requisite: MUSIC 41B. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>Yuba College</td>
<td>8227</td>
<td>MW 9:00AM-9:15AM &amp; M.Hmeleva</td>
<td>M-202</td>
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### MUSIC 42A Intermediate Piano

1 unit  
Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)

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<tr>
<td>Yuba College</td>
<td>2621</td>
<td>MW 9:00AM-9:15AM &amp; M.Hmeleva</td>
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### MUSIC 42B Intermediate Piano II

1 unit  
Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 42A.

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<td>2623</td>
<td>MW 9:00AM-9:15AM &amp; M.Hmeleva</td>
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### MUSIC 43R Symphonic Band

2 units  
Transferable to CSU/UC

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

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<tr>
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## Nursing

### NURS 1 Fundamentals of Medical Surgical

9 units  
Transferable to CSU

Fundamentals of Medical Surgical Nursing introduces the foundational concepts, knowledge and skills essential to the practice of professional nursing. This course provides an introduction for the first semester nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in physiological functioning and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Nursing 1 is a web-enhanced course using the college Blackboard learning system. Corequisite: NURS 11. Prerequisite: NURS 36, NURS 26. Formal admission to the Yuba College Nursing Program. (L,M)

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<tr>
<td>Yuba College</td>
<td>6330</td>
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Requires mandatory pre-assigned reading and training which may be held on days/times other than regularly assigned time

### NURS 2 Medical Surgical Nursing II

7 units  
Transferable to CSU

This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Corequisite: NURS 12R. Prerequisite: NURS 11R, NURS 1B. (L,M) Computer literacy skills are recommended.

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</table>
Nursing

NURS 3 Medical Surgical Nursing III 5 units
Transferable to CSU
This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Co-requisite: NURS 13R. Prerequisite: NURS 2, NURS 12R. Computer literacy skills are recommended. (L,M)

Yuba College
7221 M 12:30PM-2:20PM & R.Tamulonis M-2128 W TBA O-RIDOUT
08/11/14 to 12/05/14
08/11/14 to 12/05/14
08/11/14 to 12/05/14

NURS 4A Medical-Surgical Nursing IV 3.5 units
Transferable to CSU
This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Corequisite: NURS 14. Prerequisite: NURS 3 and NURS 13R. (L,M,C)

Yuba College
4516 TH 8:00AM-11:50AM & C.Monahan M-2128 M TBA SAC
08/11/14 to 10/10/14
Requires 81 supervised lab hours
4581 TH 8:00AM-11:50AM & C.Monahan M-2128 M TBA SAC
08/11/14 to 10/10/14
Requires 81 supervised lab hours
4585 TH 8:00AM-11:50AM & C.Monahan M-2128 SU TBA SAC
08/11/14 to 10/10/14
Requires 81 supervised lab hours

Nursing

NURS 4B Leadership in Nursing 3 units
Transferable to CSU
Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to selected biophysical and psychosocial needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency. Prerequisite: NURS 4A. (L,M,C)

Yuba College
8860 TH 9:00AM-10:50AM & C.Smith M-2128 TBA TBA M-TBA
10/13/14 to 12/12/14
Requires 108 supervised lab hours
8861 TH 9:00AM-10:50AM & C.Smith M-2128 TBA TBA M-TBA
10/13/14 to 12/12/14
Requires 108 supervised lab hours
8862 TH 9:00AM-10:50AM & C.Smith M-2128 TBA TBA M-TBA
10/13/14 to 12/12/14
Requires 108 supervised lab hours

NURS 18 Comprehensive Review for the NCLEX Exam 1 unit
Transferable to CSU
Comprehensive review and test taking strategies for the Registered Nurse (RN) student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/NP.

On-Line
9633 TBA TBA R.Snyder NET
11/04/14 to 12/06/14

NURS 20 Introduction to Nursing 1 unit
Transferable to CSU
Provides an overview of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing, in a variety of settings for nursing practice with an emphasis on the rigor of being a nursing student and a newly graduated nurse are presented along with study strategies, sources for financial aid and college and department learning resources to enhance student success. Open to nursing and non-nursing majors. Grades are P/NP. (L,M)

Yuba College
7497 M 5:00PM-5:50PM R.Tamulonis M-2128
08/11/14 to 12/05/14

(v) Variable Unit (R) Repeatable
## Nursing

### NURS 21 Pediatric Nursing 3.5 units
*Transferable to CSU*

This theoretical and clinical course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed as they relate to the child and family, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family is explored. Computer literacy skills are recommended. Corequisite: NURS 13R. Prerequisite: NURS 2, NURS 12R. (L,M)

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### NURS 22 Obstetrical Nursing 3.5 units
*Transferable to CSU*

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Prerequisite: NURS 1B, NURS 11R. Computer literacy skills are recommended. (L,M)

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### NURS 26 Basic Pharmacology 3 units
*Transferable to CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

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### NURS 33 Psychiatric and Mental Health Nursing 4 units
*Transferable to CSU*

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Pre-requisite: NURS 26 and NURS 30. (L,M)

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### NURS 36 Pathophysiology: Understanding Disease 4 units
*Transferable to CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

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### NURS 51 Medical Terminology 3 units

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

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**Nursing**

**NURS 55 Nursing Skills Lab**  
1 unit  
Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation; learn to access health care information via the internet; obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

**Yuba College**  
4614  
1:30PM-4:20PM  
M.Resler-Stansbury  
M-2109L  
08/11/14 to 12/12/14

**NURS 56 Advanced Nursing Skills Lab**  
1 unit  
Designed for nursing students in the advanced 2nd year level of instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/NP. Computer Literacy skills are recommended.

**Yuba College**  
5409  
9:00AM-11:50AM  
MS-Staff  
M-2123L  
08/11/14 to 12/12/14

**Philosophy**

**PHIL 1 Introduction to Philosophy**  
3 units  
Transferable to CSU/UC  
To introduce students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

**Yuba College**  
8344  
9:00AM-11:50AM  
D.Sorensen  
M-716

**PHIL 12 Critical Thinking**  
3 units  
Transferable to CSU/UC  
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**Yuba College**  
3459  
2:30PM-3:45PM  
W.Lester  
M-724

**Physical Education**

**PE 4 Low Impact Fitness**  
1.5 units  
Transferable to CSU/UC-Unit limit  
Individualized exercise prescription for persons with disabilities in various stages of wellness who are seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance.

**Yuba College**  
8694  
10:30AM-10:50AM  
R.Miller  
M-2001

**PE 7 Adapted Weight Training and Fitness**  
1.5 units  
Transferable to CSU/UC-Unit limit  
Designed as an introduction to progressive resistance weight training for students with disabilities; individualized program of exercise that promotes the development of cardiorespiratory endurance and muscle endurance, muscle strength and flexibility, and a healthy body composition. Emphasis will be on weight training fundamentals, technique, conditioning, and safety.

**Yuba College**  
8704  
1:00PM-1:20PM  
R.Miller  
M-2001
## Physical Education

### PE 11R  Intercollegiate Basketball - Men  
1 unit  
*Transferable to CSU/UC-Unit limit*  
Preparation for and competition for Intercollegiate Men’s Basketball. College techniques and strategies will be implemented. (Repeatable: May be taken four times only.)

**Yuba College**  
8605  MTWTHF 1:00PM-1:30PM & D.Cornelius  
M-GYM  
10/01/14 to 12/11/14

### PE 15R  Intercollegiate Football  
2 units  
*Transferable to CSU/UC-Unit limit*  
Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems and conditioning. (Repeatable: May be taken three times only.)

**Yuba College**  
8604  MTWTHF 4:00PM-4:30PM & E.Hoal  
M-GYM  
MTWTHF 4:30PM-5:35PM

### PE 16R  Intercollegiate Soccer-Men  
2 units  
*Transferable to CSU/UC-Unit limit*  
Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping. Practice and competition required. (Repeatable: May be taken four times only.)

**Yuba College**  
8606  MTWTHF 1:00PM-1:30PM & I.Dossy  
M-GYM  
MTWTHF 1:30PM-2:50PM

### PE 20  Introduction to Kinesiology  
3 units  
*Transferable to CSU/UC*  
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

**On-Line**  
9619  TBA  
E.Burns  
NET  
10/09/14 to 12/10/14

### PE 21  Analysis of Softball  
2 units  
*Transferable to CSU/UC-Unit limit*  
Study and analysis of fast pitch softball, including fundamentals, offensive tactics, defensive tactics, defensive situations, and pitching.

**Yuba College**  
8851  MW 1:00PM-1:50PM  
PE-Staff  
M-GYM

### PE 22  Analysis of Basketball  
2 units  
*Transferable to CSU/UC-Unit limit*  
Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today’s game of basketball.

**Yuba College**  
8672  TTH 5:00PM-5:50PM  
PE-Staff  
M-1201

### PE 24  Analysis of Football  
2 units  
*Transferable to CSU/UC-Unit limit*  
Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (L)

**Yuba College**  
8674  TWTH 3:00PM-3:50PM  
E.Hoal  
M-FOOTBL  
08/12/14 to 10/30/14

### PE 28  Analysis of Soccer  
2 units  
*Transferable to CSU/UC-Unit limit*  
Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different soccer styles. (L)

**Yuba College**  
8677  MW 12:00PM-12:50PM  
I.Dossy  
M-1201

### PE 29  Analysis of Baseball Offense and Defense  
2 units  
*Transferable to CSU/UC-Unit limit*  
Study and analysis of various phases of baseball including fundamentals, offensive tactics, defensive solutions, and pitching. (L)

**Yuba College**  
8682  TTH 1:00PM-1:50PM  
J.Bonifacini  
M-1201

### PE 31R  Intercollegiate Volleyball- Women  
2 units  
*Transferable to CSU/UC-Unit limit*  
Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. (Repeatable: May be taken four times only.)

**Yuba College**  
8666  MTWTHF 3:30PM-4:00PM & J.Chapman  
M-GYM  
MTWTHF 4:00PM-5:20PM

### PE 32R  Intercollegiate Basketball - Women  
1 unit  
*Transferable to CSU/UC-Unit limit*  
Preparation for intercollegiate women's basketball. Collegiate level techniques and strategies for competition will be performed. (Repeatable: May be taken four times only.)

**Yuba College**  
8888  MTWTHF 6:00PM-6:15PM & PE-Staff  
M-GYM  
MTWTHF 6:15PM-7:30PM  
10/01/14 to 12/11/14

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L/M - College Level language or math skills advised
### Physical Education

#### PE 37R Intercollegiate Soccer-Women

2 units  
*Transferable to CSU/UC-Unit limit*

Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping. Practice and competition required.  
(Repeatable: May be taken four times only.)

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<tr>
<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>8691</td>
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#### PE 1.21 Aerobic Exercise

1 unit  
*Transferable to CSU/UC*

Aerobic exercise designed to develop and/or maintain cardiovascular endurance, muscular strength, flexibility, and coordination through the use of continuous vigorous movements.

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<th>Code</th>
<th>Days</th>
<th>Times</th>
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<td>J. Kreft</td>
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<td>12:10PM-12:50PM</td>
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#### PE 1.22 Step Aerobics

1.5 units  
*Transferable to CSU/UC*

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

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#### PE 1.24 Bowling

1 unit  
*Transferable to CSU/UC-Unit limit*

Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette.

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<td>3:25PM-4:50PM</td>
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#### PE 1.25 Badminton

1.5 units  
*Transferable to CSU/UC-Unit limit*

Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette.

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#### PE 1.26 Body Toning

1.5 units  
*Transferable to CSU/UC-Unit limit*

An aerobic exercise program designed to develop muscle tone throughout the body. Muscle endurance and flexibility is also developed.

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<td>8582</td>
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#### PE 1.27 Fitness Walking/Jogging

1.5 units  
*Transferable to CSU/UC-Unit limit*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on Lifetime fitness, including the principles of nutrition, fitness, and safety.

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<td>8585</td>
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<td>8583</td>
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<tr>
<td>8656</td>
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#### PE 1.34 Boot Camp Fitness

1.5 units  
*Transferable to CSU/UC-Unit limit*

Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. Additionally, students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

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<th>Days</th>
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<tr>
<td>8656</td>
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#### PE 1.35 Yoga

1.5 units  
*Transferable to CSU/UC-Unit limit*

Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being.

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<th>Code</th>
<th>Days</th>
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<td>M-2145A</td>
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<td>P. Barros</td>
<td>M-2145A</td>
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</table>
### Physical Education

#### PE 1.37 Club Fitness

*1.5 units*

*Transferable to CSU/UC-Unit limit*

Club fitness uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

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<th>Days</th>
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<tbody>
<tr>
<td>8588</td>
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<td>M-2001</td>
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#### PE 1.42 Beginning Dance Techniques

*1 unit*

*Transferable to CSU/UC*

Introduction to individual techniques of various dance styles: fox-trot, swing, rumba, cha-cha, polka, country line.

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<th>Code</th>
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#### PE 1.57 Weight Training

*Variable*

*Transferable to CSU/UC-Unit limit*

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

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<th>Code</th>
<th>Days</th>
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<tbody>
<tr>
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<tr>
<td>8596</td>
<td>MWF</td>
<td>12:00PM-12:15PM &amp; J.Kline 1.5 units</td>
<td>M-1224</td>
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#### PE 2.01R Baseball Skills

*1.5 units*

*Transferable to CSU/UC-Unit limit*

Techniques of baseball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

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<th>Code</th>
<th>Days</th>
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<tbody>
<tr>
<td>8607</td>
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<td>1:00PM-1:20PM &amp; J.Bonifacini</td>
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### Physical Science

#### PHYSC 10A Earth Science

*3 units*

*Transferable to CSU/UC*

Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

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<tbody>
<tr>
<td>1068</td>
<td>MW</td>
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<td>K.Champe</td>
<td>M-818</td>
</tr>
</tbody>
</table>
PHYS 10B  Physical Science - Physics & Chemistry  3 units
Transferable to CSU/UC-Unit limit
Basic concepts in physics and chemistry: motion, force, energy, electricity, atomic theory, matter, chemical and physical changes, radioactivity, and an introduction to modern physics. (L)

PHYSC 10C  Physical Science - Physics and Chemistry  1 unit
Transferable to CSU/UC
Laboratory experiments in physics and chemistry to reinforce and complement the materials presented in PHYSC 10B. Prerequisite: PHYSC 10B which may be taken concurrently. (L)

POLSC 1  Introduction to American Government  3 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

POLSC 7  International Relations  3 units
Transferable to CSU/UC
Survey of historical and contemporary international relations. Examination of the interaction of nation-states and peoples and cultures around the world, by applying key International Relation (IR) theories and research methodologies. In addition to the traditional IR topics of international security, globalization, international political economy, and international law and organizations, this class will explore how people of different cultures and ethnic background impact the domestic and foreign politics of their states, with emphasis on issues of human security-ethnic conflict, the global North and South economic gap, pandemics and environment and resource management. (L)

Psychiatric Technology

PSYCT 50  Anatomy and Physiology  3 units
Introductory course providing a Comprehensive overview of normal structure and function of the human organism. Includes but not limited to: cell and tissue structure and function, organ and system differentiation and related terminology. Designed for the psychiatric technician student or equivalent. (L)
Psychiatric Technology

PSYCT 51 Human Development 3 units
Overview of normal human growth and development from biologic conception to death. Includes but not limited to identification of major theorists/theories, presentation of major milestone of growth and development associated with the chronologic age groups and subject related terminology. (L)

Yuba College
6893 M 11:00AM-1:50PM S.Jones M-2148

PSYCT 52 Nursing Science A 2 units
Overview and orientation to the nursing science, which includes: basic medical terminology, fundamental concepts relating to the health care systems, ethical and professional codes of conduct and overview of past, current, and future trends in the U.S. health care systems. (L)

Yuba College
6894 M 2:30PM-4:20PM S.Jones M-2155

PSYCT 61 Substance Abuse 2 units
Provides for the historical overview of those drugs that are most commonly misused, or abused within the contemporary U.S. society. Makes a distinction between substance-use disorders and substance-induced disorders. All major drugs that have the potential for abuse and or misuse shall be presented in terms of the following: classifications, physical/psychological effects and dependency potential. (L)

Yuba College
6895 TH 8:00AM-9:50AM S.Jones M-1600F

PSYCT 62 Psychiatric Disorders B 2 units
Provides for the general orientation to the ten personality disorders in Axis II of the DSM-IVR. Emphasis on the defining criteria, interpersonal impact, social consequences and intervention techniques. This course is affiliated with the clinical course PSYCT 74. (L)

Yuba College
6896 TH 10:00AM-11:50AM S.Jones M-1600F

PSYCT 63 Developmental Disabilities B 3 units
Provides an overview of the application of the behavioral science known as “behavior intervention” as it applies to the mentally retarded population. Included is a summary of the major state and federal legislation as it applies to the developmental disabilities. Also included is a general preparation for the Board of Vocational Nurses and Psychiatric Technicians (BVNPT) state board examination for licensure. This course is affiliated with the clinical course PSYCT 75. (L)

Yuba College
6897 TH 1:00PM-3:50PM S.Jones M-2148

Psychiatric Technology

PSYCT 74 Psychiatric Disorders Clinical B 2 units
Provides for an orientation and direct participation with the specific agency known as Willow Glen Care Center. Activities shall include but not be limited to: attendance of agency orientation, participation in all resident related groups and activities, direct care and supervision of assigned residents, participation in assigned social activities and application of previously acquired therapeutic communication skills. Admission to Psychiatric Technicians Program is required. Grades are P/NP. (L)

Misc. Off-Campus
6636 MTW TBA S.Jones O-MTLHLLT

PSYCT 75 Developmental Disabilities Clinical B 3 units
Provides for an orientation and direct participation with the specific agency known as "Community Resource Services." Students shall be assigned to two of four CRS sites based on (2) four week clinical rotations. Activities shall include but not be limited to the following: attendance of agency orientation, participation in all resident related group activities, direct care and supervision of assigned consumers, participation in assigned social activities and application of previously acquired therapeutic communication skills. Grades are P/NP. (L)

Misc. Off-Campus
6637 MTW TBA S.Jones O-MTLHLLT

Psychology

PSYCH 1A General Psychology 3 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Yuba College
7020 MW 9:00AM-10:15AM L.Jensen M-724
7024 F 9:00AM-11:50AM L.Jensen M-724
7021 TTH 10:30AM-11:45AM M.Selden M-724
7023 TTH 2:30PM-3:45PM M.Selden M-724

Beale AFB
6887 TTH 7:40PM-10:30PM S.Hall B-BEALE 08/11/14 to 10/08/14
Civilian student information available at http://yc.yccd.edu/campuses-centers/beale/civilia

Sutter County
8661 TTH 9:00AM-10:15AM L.Jensen SF-101
7022 MW 2:30PM-3:45PM M.Selden SF-101

L/M - College Level language or math skills advised
### Psychology

**PSYCH 12 Human Sexuality and Sexual Behavior**  
3 units  
*Transferable to CSU/UC*

Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

**Yuba College**  
7018  
MW  
10:30AM-11:45AM  
L.Jensen  
M-724

**Beale AFB**  
6967  
TTH  
4:40PM-7:45PM  
S.Dougherty  
B-BEALE

Civilian student information available at http://yc.yccd.edu/campuses-centers/beale/civilia

**Sutter County**  
7019  
TTH  
10:30AM-11:45AM  
L.Jensen  
SF-101

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**PSYCH 22 Social Psychology**  
3 units  
*Transferable to CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

**Sutter County**  
0116  
MW  
1:00PM-2:15PM  
M.Selden  
SF-102

**On-Line**  
9239  
TBA  
TBA  
H.Morgan  
NET

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**PSYCH 31 Gender and Behavior: Feminine and Masculine**  
3 units  
*Transferable to CSU/UC*

Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

**Sutter County**  
8693  
TTH  
2:30PM-3:45PM  
H.Walker  
SF-106

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**PSYCH 33 Personal and Social Adjustment**  
3 units  
*Transferable to CSU/UC*

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

**Sutter County**  
7013  
TTH  
4:00PM-5:15PM  
H.Walker  
SF-212

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### Psychology

**PSYCH 41 Lifespan Development**  
3 units  
*Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, and cultural influences on the developing human being. (L)

**Yuba College**  
8200  
TTH  
1:00PM-2:15PM  
M.Selden  
M-724

**On-Line**  
9315  
TBA  
TBA  
H.Morgan  
NET

**PSYCH 46 Abnormal Psychology**  
3 units  
*Transferable to CSU/UC*

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

**On-Line**  
9388  
TBA  
TBA  
A.Buckley  
WNET

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### Radiologic Technology

**RADT 1 Fundamentals of Radiologic Science/Hlth**  
4 units  
*Transferable to CSU*

Policies and procedures of the Yuba College Program; overview of radiography and health care delivery; usage of terminology as related to the medical and radiological professions; principles of care to patients during radiologic procedures; medical ethics and laws. Acceptance into the Radiologic Technology Program required. (L)

**Yuba College**  
3568  
MW  
8:00AM-11:50AM  
A.Willson  
M-1600F

08/14 to 10/08/14

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If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Radiologic Technology

**RADT 2  Radiation Physics and Equipment**  4 units  
*Transferable to CSU*

Introduction to basic physics; fundamentals of x-ray generating equipment; x-ray production and x-ray beam characteristics. Acceptance in to the Radiologic Technology Program. (L,M)

**Yuba College**  
7540 MW  8:00AM-11:50AM  A.Willson  M-1600F  
10/09/14 to 12/10/14

**RADT 3A  Radiographic Procedures**  2.5 units  
*Transferable to CSU*

Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: thorax, abdomen, pelvis and extremities. Acceptance into Radiologic Technology Program is required. (L,M)

**Yuba College**  
8500 M  1:00PM-2:15PM &  A.Willson  M-1600F  
W  1:00PM-2:15PM

**RADT 6A  Radiologic Technology Internship**  3 units  
*Transferable to CSU*

Beginning radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Basic development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: Acceptance in to the Radiologic Technology Program. Grades are P/NP. (L,M)

**Yuba College**  
8690 TTH  8:00AM-4:50PM  A.Willson  M-TBA1  
10/09/14 to 12/10/14

This class includes 1 Hour Lunch Break

**Reading**

**READ 116A  Academic Reading and Writing for ESL 1**  4 units

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or Satisfactory score on the placement exam. Not open for credit to student with credit in ESL 116AR.

**Yuba College**  
8186 TTH  10:00AM-11:50AM  K.Marcussen  M-1021

**Sociology**

**SOCIL 1  Introduction to Sociology**  3 units  
*Transferable to CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**Yuba College**  
2200 TTH  9:00AM-10:15AM  M.Flacks  M-724  
7393 TTH  10:30AM-11:45AM  M.Flacks  M-1020  
2319 MW  2:30PM-3:45PM  M.Flacks  M-1170  
5962 TTH  4:40PM-7:30PM  R.Bennette  B-BEALE  
08/11/14 to 10/08/14

Civilian student information available at http://yc.yccd.edu/campuses-centers/beale/civilia

**Sutter County**  
8853 TTH  1:00PM-2:15PM  R.Bennette  SF-111

**SOCIL 2  Social Problems**  3 units  
*Transferable to CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

**Yuba College**  
7032 MW  10:30AM-11:45AM  J.Rivers  M-1009  
1580 F  1:00PM-2:50PM  J.Rivers  M-1020

**Sign Language**

**SIGN 1  Sign Language Studies 1**  4 units  
*Transferable to CSU/UC-Unit limit*

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

**Yuba College**  
8187 TTH  3:00PM-4:50PM  C.Carter  M-1020  
2547 TTH  5:30PM-7:20PM  C.Carter  M-1007

**SIGN 2  Sign Language Studies 2**  4 units  
*Transferable to CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

**Yuba College**  
6925 MW  5:30PM-7:20PM  K.Dethlefsen  M-1007

**Sutter County**  
0117 MW  1:00PM-2:50PM  LA-Staff  SF-211
### Sociology

**SOCIL 10 Sociology of Marriage and Family**  
3 units  
*Transferable to CSU/UC*

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function.  
(\(L\))

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<td>TTH 2:30PM-3:45PM</td>
<td>M.Flacks</td>
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### Spanish

**SPAN 10 Introduction to Spanish**  
3 units  
*Transferable to CSU*

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication.  
(\(L\))

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<td>Yuba College</td>
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<td>TTH 5:30PM-6:45PM</td>
<td>R.Canto-Lugo</td>
<td>M-1006</td>
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**SPAN 20A Spanish for Heritage Students**  
4 units  
*Transferable to CSU/UC*

Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, composition, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish.  
(\(L\))

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<td>J.Munoz</td>
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### Speech

**SPECH 1 Public Speaking**  
3 units  
*Transferable to CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination.  
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<td>S.Rucke</td>
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<td>L.Jackson</td>
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<td>MW 9:00AM-10:15AM</td>
<td>R.Rives</td>
<td>SF-112</td>
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<td>8667</td>
<td>TTH 9:00AM-10:15AM</td>
<td>J.Toney</td>
<td>SF-112</td>
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</table>
Speech

SPECH 3 Argumentation and Critical Thinking 3 units  
Transferable to CSU/UC  
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College  
8647 MW 8:00AM-10:50AM J.Prager M-1017  
08/11/14 to 10/08/14

Beale AFB  
3863 MW 4:40PM-7:30PM S.Ban B-BEALE  
10/09/14 to 12/10/14

Civilian student information available at http://yc.yccd.edu/campuses-centers/beale/civilia

Sutter County  
8668 TTH 2:30PM-3:45PM D.DeVere SF-112

SPECH 4R Speech Arts Workshop 3 units  
Transferable to CSU  
Supervised preparation for participation in intercollegiate speech and oral interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Yuba College  
8646 MWF 12:00PM-1:50PM & S.Ruckle M-1017  
TBA TBA

Plus additional 54 hours to be arranged with instructor.

SPECH 6 Small Group Communication 3 units  
Transferable to CSU/UC  
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Yuba College  
6726 TTH 1:00PM-2:15PM S.Ruckle M-1017  
8642 MW 2:30PM-5:20PM S.Ruckle M-1017  
08/11/14 to 10/08/14

8643 TH 5:30PM-8:20PM L.Jackson M-1013

8645 TTH 5:30PM-8:45PM D.DeVere M-1017

Sutter County  
0119 MW 10:30AM-11:45AM J.Rives SF-112  
8666 MW 5:30PM-8:20PM N.Canto-Lugo SF-112  
08/11/14 to 10/08/14

SPECH 7 Interpersonal Communication 3 units  
Transferable to CSU/UC  
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Yuba College  
8641 MW 2:30PM-5:20PM S.Ruckle M-1017  
10/09/14 to 12/10/14

Speech

SPECH 12 Multicultural Communication .5 units  
Transferable to CSU  
By attending the events organized and sponsored by Crossing Borders and Building Bridges, participants are expected to acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multiculturalism. Grades are P/NP.

Yuba College  
8669 TH 12:00PM-12:50PM N.Canto-Lugo M-724

Statistics

STAT 1 Introduction to Statistical Methods 4 units  
Transferable to CSU/UC  
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health care, and education. Prerequisite: MATH 52. (L)

Yuba College  
3136 M 9:00AM-11:15AM & C.Noffsinger M-846  
W 9:00AM-9:50AM &  
W 10:00AM-11:15AM M-847  
8639 M 1:00PM-3:15PM & J.Steverson M-846  
W 1:00PM-1:50PM &  
W 2:00PM-3:15PM M-847  
4031 MW 3:00PM-3:50PM & C.Noffsinger M-849  
TH 3:00PM-4:15PM &  
T 3:00PM-4:15PM M-847  
7531 T 5:30PM-7:45PM & K.Wardlaw M-846  
TH 5:30PM-6:20PM &  
TH 6:30PM-7:45PM M-847

Sutter County  
0120 MW 9:00AM-9:50AM & J.Steverson SF-203  
TH 9:00AM-10:15AM &  
T 9:00AM-10:15AM

0124 T 1:00PM-1:50PM & J.Steverson SF-203  
TH 1:00PM-1:50PM &  
TH 2:00PM-3:15PM

Theatre Arts

THART 10 Introduction to Theatre 3 units  
Transferable to CSU  
Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

Yuba College  
6749 MW 4:00PM-5:15PM G.Wander M-400
Theatre Arts

THART 11A Introduction to Acting 3 units
Transferable to CSU/UC
Basics of acting for the stage will be explored and developed; including voice and diction, movement, improvisational technique, characterization, and scene study. Several monologues and scenes will be developed and presented in the class.

Yuba College
8635 TTH 4:30PM-5:35PM & M.Downing M-400
TTH 5:35PM-6:20PM

THART 11B Introduction to Acting 3 units
Transferable to CSU/UC
Pantomime, stage movement, imagination, improvisation, verse study, and characterization; emphasis on more complex scenes and plays including classic theatre. Prerequisite: THART 11A.

Yuba College
8634 TTH 5:15PM-6:20PM & M.Downing M-400
TTH 4:30PM-5:15PM

THART 29 College Theatre 3 units
Transferable to CSU/UC
Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production; plays to be selected from various periods and styles. (L)

Yuba College
8190 MTWTHF 7:00PM-9:50PM G.Wander M-400
08/11/14 to 10/24/14
Auditions will be held on Aug. 12 and 13 at 7 p.m in the Yuba College Theatre, Building 400.

THART 34 Introduction to Film 3 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

Sutter County
7247 M 5:30PM-8:20PM B.Condrey SF-101

THART 45A Production and Technical Theatre 3 units
Transferable to CSU/UC
Practices, terminology, and organization of contemporary theatre technology; exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up). Integrated with College Theatre productions. Corequisite: THART 29R or 26R. (L)

Yuba College
8191 MWF 3:00PM-3:50PM J.Stottmann M-400

Veterinary Technology

VETT 1 Introduction to Veterinary Technology 3 units
Transferable to CSU
Introduction to the principles and practice of veterinary technology to include ethics, animal restraint and behavior, patient history and physical exam. Emphasis will be on procedures common to veterinary medicine including fundamental hematology, urinalysis, cytology, immunology and microbiology. Prerequisite: BIOL 15. (L,M)

Yuba College
4526 T 7:00AM-9:50AM B.Loghry M-810

VETT 4 Clinical Laboratory Techniques 3 units
Transferable to CSU
Studies of the techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology, and microbiology. Topics include: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results. Prerequisite: Admission to the Veterinary Technology program.

Yuba College
4929 TH 7:00AM-8:50AM & S.Haskell M-849
TH 9:00AM-11:50AM M-810

VETT 5C Veterinary Technology Internship C 1-4 units
Transferable to CSU
Formal, structured off-campus clinical experience in licensed veterinary facilities, which serve as a means of instructing the student in practical, hands-on, clinical skills in all aspects of veterinary assisting. The student is under the direct supervision of one or more licensed veterinarians and/or credentialed veterinary technicians. The site of the preceptorship is approved by the veterinary technology program in consultation with the student and the veterinary professionals. Integration into a veterinary health care team and exposure to varied methodologies and practice philosophies in a variety of clinical settings. Practical application of knowledge, skills, and attitudes acquired in the concurrent course work. Rotation through various facilities is required. Follow directions from doctors and staff with increasing independence and exhibit good judgment and critical thinking skills. Apply practical application of knowledge, skills, and attitudes acquired in radiology, anesthesiology and surgery. Prerequisite: VETT 91 or Consent of the instructor. (L,M)

On-Line
9013 TBA TBA M.Kratochvil NET

VETT 6 Veterinary Workplace Safety 3 units
Transferable to CSU
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line
9677 TBA TBA B.Loghry NET
Veterinary Technology

**VETT 7 Veterinary Business Management** 3 units
*Transferable to CSU*
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

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**VETT 8 Large Animal Care and Nursing** 3 units
*Transferable to CSU*
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

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**VETT 15 Advanced Laboratory Animal Medicine** 3 units
*Transferable to CSU*
Advanced course includes clinical medicine, surgical nursing, regulatory compliance, biosecurity, IACUC, occupational health and safety, facilities and personnel management, management of fiscal resources and research topics associated with laboratory animals. Students will become familiar with local, state and federal regulations governing research animal care and use. This course will provide information and materials to help the student prepare for AALAS certification, LATg and CMAR exams.

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**VETT 16 Professional Development Seminar** 1 unit
*Transferable to CSU*
Introduction to the various skills necessary for biomedical research and veterinary practice. Combines independent study, selected clinical experiences and seminar discussions to enhance critical thinking in the veterinary technology field. Grades are P/NP. (L)

**Yuba College**

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<td>B.Loghry</td>
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**VETT 52 Human Animal Bond** 3 units
Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

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**VETT 53A Vet Surgical Nursing and Anesthesia** 4 units
Clinical laboratory testing, anesthesia, administration and monitoring, surgery nursing, sterilization of instruments, medical nursing, veterinary dentistry and nutrition. Prerequisite: VETT 1 and VETT 2. (L,M)

**Yuba College**

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<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4531</td>
<td>WF</td>
<td>7:00AM-7:50AM &amp; 8:00AM-10:50AM</td>
<td>S.Haskell</td>
<td>M-810</td>
</tr>
</tbody>
</table>

**VETT 53B Veterinary Diagnostic Imaging** 2 units
Clinical laboratory testing, diagnostic imaging, cardiology, pharmacology, nursing, emergency medicine and immunology. Prerequisite: VETT 53A. (L,M)

**Yuba College**

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4532</td>
<td>M</td>
<td>7:00AM-7:50AM &amp; 8:00AM-10:50AM</td>
<td>S.Haskell</td>
<td>M-810</td>
</tr>
</tbody>
</table>

**VETT 55 Veterinary Medical Terminology** 3 units
The study and application of medical terms used in veterinary medicine. (L)

**On-Line**

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>9285</td>
<td>TBA</td>
<td>TBA</td>
<td>M.Kratochvil</td>
<td>NET</td>
</tr>
</tbody>
</table>

**VETT 57 Animals and Society** 3 units
An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

**On-Line**

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>9742</td>
<td>TBA</td>
<td>TBA</td>
<td>N.Rochin</td>
<td>NET</td>
</tr>
</tbody>
</table>

**VETT 91 Veterinary Assisting** 3 units
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to students with credit in VETT 101.

**On-Line**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>9731</td>
<td>TBA</td>
<td>TBA</td>
<td>B.Loghry</td>
<td>NET</td>
</tr>
</tbody>
</table>

L/M - College Level language or math skills advised
### Welding Technologies

#### WELD 10 Introduction to Arc Welding (SMAW) 4 units
*Transferable to CSU*

This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to GTAW and GWAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>TIMES</th>
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</thead>
<tbody>
<tr>
<td>7406</td>
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<td>D.Turner</td>
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<tr>
<td></td>
<td>08/11/14 to 09/19/14</td>
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<td>M-614</td>
</tr>
<tr>
<td>3141</td>
<td>M</td>
<td>1:00PM-3:50PM &amp; 1:00PM-3:50PM</td>
<td>D.Turner</td>
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<tr>
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<td>W</td>
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<td>M-614</td>
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</tbody>
</table>

#### WELD 12 Intermediate Arc Welding 4 units
*Transferable to CSU*

Advanced arc welding skills with emphasis on vertical and overhead welding. Course activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered in this class. (L)

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<tr>
<th>Yuba College</th>
<th>TIMES</th>
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<tbody>
<tr>
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<tr>
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<td>M</td>
<td>1:00PM-3:50PM</td>
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<tr>
<td>5187</td>
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<td>09/22/14 to 10/31/14</td>
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</table>

#### WELD 14 Advanced Arc Welding 1 unit
*Transferable to CSU*

An advanced course designed to prepare students to pass structural steel certification in vertical and overhead positions. The SMAW (stick process will be used. The goal of this course is to pass the AWS D1.1 welding certificate test. Strict adherence to the testing procedures will be followed. Completion of the course does not guarantee AWS certification unless welding procedure qualification tests are passed. Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. Cost will be explained at the first class meeting. Prerequisite: WELD 10 or 12 with a grade of “C” or better. (L)

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<th>Yuba College</th>
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<td>11/03/14 to 12/05/14</td>
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#### WELD 20 Introduction to MIG Welding (GMAW) 4 units
*Transferable to CSU*

Emphasizes developing skilled on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

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<th>Yuba College</th>
<th>TIMES</th>
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<td>G.Lederer</td>
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<td>TH</td>
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<td>M-604</td>
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#### WELD 22 Intermediate Gas Metal Arc Welding 4 units
*Transferable to CSU*

An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a GMAW(MIG) welder. (L)

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<th>Yuba College</th>
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<td>M-608</td>
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#### WELD 40 Introduction to TIG Welding (GTAW) 3 units
*Transferable to CSU*

GTAW (TIG) welding is an inert gas welding course which covers mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop welding skills. Course content will include metal identification and welding symbols. (L)

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<td>M-604A</td>
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</table>

#### WELD 42 Intermediate GTAW (TIG) Welding 3 units
*Transferable to CSU*

An intermediate to advanced course with an emphasis on vertical and overhead welding. Designed for the student who is interested in improving his/her beginning skills in order to prepare for entry into the job force as a TIG welder. (L)

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#### WELD 50 Structural Steel - Flux Corded 3 units
*Transferable to CSU*

Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

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<td>TH</td>
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#### WELD 85 Structural Design and Fabrication 4 units
*Transferable to CSU*

Structural weld design and fabrication of weldments. Operation of mechanized iron workers, tubular benders, and press brake operations. Blueprint reading, welding symbols, cost estimation, layout techniques, and use of metal fabrication equipment will be used to complete projects. Prerequisite: WELD 10 or 20. (M)

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<th>Yuba College</th>
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<td>TH</td>
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</tbody>
</table>
Sutter County Center Schedule of Classes

Fall 2014

3301 E. Onstott Road
Yuba City

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
### Anthropology

**ANTHR 1 Introduction to Physical Anthropology** 3 units  
*Transferable to CSU/UC*

Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

**Sutter County**  
8511 TTH 9:00AM-10:15AM J.Hale SF-103

**ANTHR 3 Introduction to Archaeology** 3 units  
*Transferable to CSU/UC*

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

**Sutter County**  
8520 TTH 10:30AM-11:45AM J.Hale SF-103

### Art

**ART 1A History of Art** 3 units  
*Transferable to CSU/UC*

Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World, including pre-literate art and Pre-columbian art. (L)

**Sutter County**  
6147 TH 9:00AM-10:15AM A.De Silva SF-201

**ART 1C History of Art** 3 units  
*Transferable to CSU/UC*

Survey of art history: painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th Century. (L)

**Sutter County**  
8522 MW 1:00PM-2:15PM A.De Silva SF-201

**ART 5 Art Appreciation** 3 units  
*Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

**Sutter County**  
2610 TTH 10:30AM-11:45AM A.De Silva SF-201

### Astronomy

**ASTRO 1 Introduction to Astronomy** 3 units  
*Transferable to CSU/UC*  
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

**Sutter County**  
8523 MW 1:00PM-2:15PM T.Landy SF-101

### Biology

**BIOL 10 General Biology** 3 units  
*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**Sutter County**  
8531 F 9:00AM-11:50AM W.Hamilton SF-103  
7004 MW 10:30AM-11:45AM J.Pittenger SF-211  
On-Line 9326 TBA TBA L.Staffero NET

**BIOL 11 General Biology Laboratory** 1 unit  
*Transferable to CSU*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line** 9256 TBA TBA R.Moore NET

**BIOL 24 Human Biology** 3 units  
*Transferable to CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**Sutter County**  
7003 MW 9:00AM-10:15AM J.Pittenger SF-214  
On-Line 9735 TBA TBA J.Pittenger NET
Biology

BIOL 25 Human Genetics 3 units
Transferable to CSU/UC
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

On-Line
9335 TBA TBA R.Moore NET

Business

Accounting

ACCT 6 Individual Income Taxes-Federal/State 4 units
Transferable to CSU
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour “qualifying education” requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. ACCT 10A and/or prior tax experience recommended. (L,M)

Sutter County
8833 MW 5:30PM-7:20PM P.Phillips SF-102

ACCT 10A General Accounting 4 units
Transferable to CSU
Introductory accounting course covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of proper procedures in the General Journal and Special Journals, General Ledger and subsidiary ledgers, Payroll processes, and proper Financial Reporting. (L,M)

Sutter County
1138 TTH 8:00AM-9:50AM BU-Staff SF-104

Business

Computer Applications

BCA 15 Business Computer Applications-Beginning 3 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

Sutter County
0082 MW 1:00PM-2:05PM & S.Cox SF-203
MW 2:05PM-2:50PM
0078 TTH 5:30PM-6:35PM & P.Ellis SF-203
TTH 6:35PM-7:20PM
On-Line
9628 TBA TBA S.Cox NET
9629 TBA TBA S.Cox NET
08/11/14 to 10/08/14

BCA 17 Business Computer Applications-Advanced 3 units
Transferable to CSU
Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Co-requisite: BCA 13C with Option 2. Prerequisite: BCA 15. (L,M)

Sutter County
0137 TTH 1:00PM-1:50PM & P.Ellis SF-204
TTH 2:00PM-2:50PM
On-Line
9627 TBA TBA T.Paras NET
10/09/14 to 12/10/14

BCA 33A Introduction to Microsoft Excel 1 unit
Transferable to CSU
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

On-Line
9776 TBA TBA C.Myers NET
08/11/14 to 10/08/14

For schedule updates visit: webadvisor.yccd.edu
### Business Computer Applications

#### Business Computer Applications

<table>
<thead>
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<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>BCA 34</td>
<td>Advanced Microsoft Excel</td>
<td>1 unit</td>
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<tr>
<td>Transferable to CSU</td>
<td>Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)</td>
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<tr>
<td>On-Line</td>
<td>9730</td>
<td>TBA</td>
<td>TBA</td>
<td>C.Myers</td>
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<td>10/09/14 to 12/10/14</td>
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<tr>
<td>BCA 37A</td>
<td>Introduction to Microsoft Access</td>
<td>1 unit</td>
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<tr>
<td>Transferable to CSU</td>
<td>Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)</td>
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<tr>
<td>On-Line</td>
<td>9815</td>
<td>TBA</td>
<td>TBA</td>
<td>K.Jones</td>
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<td>08/11/14 to 10/08/14</td>
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<tr>
<td>BCA 37B</td>
<td>Advanced Microsoft Access</td>
<td>1 unit</td>
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<tr>
<td>Transferable to CSU</td>
<td>Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)</td>
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<tr>
<td>On-Line</td>
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<tr>
<td>BCA 41A</td>
<td>Windows 7</td>
<td>1 unit</td>
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<tr>
<td>Transferable to CSU</td>
<td>Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1.</td>
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<tr>
<td>On-Line</td>
<td>9623</td>
<td>TBA</td>
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<td>P.Ellis</td>
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### Business General Business

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<th>Instructor</th>
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<tbody>
<tr>
<td>GNBUS 10</td>
<td>Introduction to Global Business</td>
<td>3 units</td>
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<tr>
<td>Transferable to CSU/UC</td>
<td>Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)</td>
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<tr>
<td>On-Line</td>
<td>9720</td>
<td>TBA</td>
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<td>NET</td>
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General Business

**GNBUS 18A Business Law** 3 units
*Transferable to CSU/UC*
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

**Sutter County**
2835  TH  5:30PM-8:20PM  D.Anderson  SF-214

**GNBUS 25 Career Planning and Development** 3 units
*Transferable to CSU*
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**Sutter County**
8541  TTH  9:00AM-10:15AM  SS-Staff  SF-102
5360  MW  4:00PM-5:15PM  L.Gomez  SF-106

**GNBUS 52 Business English** 3 units
A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

**On-Line**
9284  TBA  TBA  M.Stranix  NET

Business Management

**MGMT 35 Management Psychology** 3 units
*Transferable to CSU*
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

**On-Line**
9741  TBA  TBA  A.Willson  NET

Business Office Administration

**OA 17A Word Processing I** 3 units
*Transferable to CSU*
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Keyboarding speed of 20 words a minute or faster is recommended. (L)

**On-Line**
9625  TBA  TBA  T.Paras  NET
08/11/14 to 10/08/14

**OA 17B Word Processing II** 3 units
*Transferable to CSU*
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Co requisite: OA 13C, OA 17A. (L)

**On-Line**
9626  TBA  TBA  M.Stranix  NET
10/09/14 to 12/10/14

**OA 52 Business English** 3 units
A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**On-Line**
9277  TBA  TBA  M.Stranix  NET

Chemistry

**CHEM 10 Concepts of Chemistry** 3 units
*Transferable to CSU/UC-Unit limit*
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**Sutter County**
7538  TTH  1:00PM-2:15PM  S.Chauhan-Trehan  SF-212

For schedule updates visit: webadvisor.yccd.edu
### Computer Science

<table>
<thead>
<tr>
<th>COURSE</th>
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<tbody>
<tr>
<td>COMSC 6</td>
<td>Basic Language Programming</td>
<td>3</td>
<td>CSU/UC</td>
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<tr>
<td></td>
<td>Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)</td>
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<tr>
<td>COMSC 12</td>
<td>Java Programming</td>
<td>3</td>
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<tr>
<td></td>
<td>Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)</td>
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<tr>
<td>COMSC 20</td>
<td>Beginning Web Publishing With Html</td>
<td>3</td>
<td>CSU</td>
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<td></td>
<td>Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.</td>
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### Counseling

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<tbody>
<tr>
<td>COUNS 10</td>
<td>College Success</td>
<td>3</td>
<td>CSU/UC</td>
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<tr>
<td></td>
<td>Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)</td>
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<td>2963</td>
<td>MW</td>
<td>9:00AM-10:15AM</td>
<td>D.Perez</td>
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<tr>
<td>8883</td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td>O'Keefe-Schwer</td>
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### Counseling

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<tbody>
<tr>
<td>COUNS 25</td>
<td>Career Planning and Development</td>
<td>3</td>
<td>CSU</td>
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<tr>
<td></td>
<td>Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)</td>
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<tr>
<td>8539</td>
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<td>9:00AM-10:15AM</td>
<td>SS-Staff</td>
<td>SF-102</td>
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<tr>
<td>5359</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>L.Gomez</td>
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### Early Childhood Education

<table>
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<tbody>
<tr>
<td>ECE 1A</td>
<td>Principles/Practices of Teaching Young</td>
<td>3</td>
<td>CSU</td>
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<tr>
<td></td>
<td>An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)</td>
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<tr>
<td>8548</td>
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<td>5:30PM-8:20PM</td>
<td>T.Byers</td>
<td>SF-114</td>
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<tbody>
<tr>
<td>ECE 3</td>
<td>Child Growth and Development</td>
<td>3</td>
<td>CSU/UC</td>
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<tr>
<td></td>
<td>This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)</td>
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<tr>
<td>8550</td>
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<td>5:30PM-8:20PM</td>
<td>G.Madrid</td>
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<tr>
<td>9734</td>
<td>TBA</td>
<td>TBA</td>
<td>M.Wagener</td>
<td>NET</td>
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</table>
### Ecology

**ECOL 10  Environment-Concepts and Issues  3 units**  
*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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<tr>
<td>7005</td>
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<td>5:30PM-6:45PM</td>
<td>W.Hamilton</td>
<td>SF-114</td>
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</table>

**ECOL 12  Marine Ecology  3 units**  
*Transferable to CSU/UC*

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the the marine environment. (L)

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<tr>
<td>9507</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Carney</td>
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### Economics

**ECON 1A  Elementary Economics-Macro  3 units**  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

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<tr>
<td>0085</td>
<td>TTH</td>
<td>9:00AM-10:15AM</td>
<td>J.Saxton</td>
<td>SF-114</td>
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**ECON 1B  Elementary Economics-Micro  3 units**  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

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<tr>
<td>0086</td>
<td>TTH</td>
<td>10:30AM-11:45AM</td>
<td>J.Saxton</td>
<td>SF-114</td>
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### Education

**EDUC 40  Introduction to Online Learning  1 unit**  
*Transferable to CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

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### English

**ENGL 1A  College Composition and Reading  4 units**  
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of “C” or better in ENGL 51. (L)

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<td>6824</td>
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<td>6833</td>
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<td>C.Wasinger</td>
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<tr>
<td>8685</td>
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<td>1:00PM-2:50PM</td>
<td>K.Slattery</td>
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<tr>
<td>0087</td>
<td>MW</td>
<td>3:00PM-4:50PM</td>
<td>C.Cullen</td>
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<td>6834</td>
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<td>Z.Vincent</td>
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<tr>
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<td>G.Kemble</td>
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<td>9392</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Ramsey</td>
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**ENGL 1B  Critical Thinking/Writing About Literature  3 units**  
*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
## English

**ENGL 1C Critical Thinking/Advanced Composition**  
3 units  
Transferable to CSU/UC  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of “C” or better.

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<td>K.Slattery</td>
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**ENGL 34 Introduction to Film**  
3 units  
Transferable to CSU/UC  
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

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<td>B.Condrey</td>
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**ENGL 51 Preparatory Composition and Reading**  
4 units  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

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<td>0092</td>
<td>MW</td>
<td>5:30PM-7:20PM</td>
<td>C.Lane</td>
<td>SF-211</td>
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**ENGL 105 Pre-Collegiate Composition and Reading**  
4 units  
Stresses the development of students’ reading and writing skills by practicing/refining writing at the sentence, paragraph, and essay levels by reading and analyzing short essays that serve as models and as topics for writing. (L)

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<td>6828</td>
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<td>C.Cullen</td>
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</table>

## English as a Second Language

**ESL 215 Integrated ESL Skills, Level 1**  
5 units  
Basic language development for beginning English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

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**ESL 225 Integrated ESL Skills, Level 2**  
5 units  
Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

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**ESL 235 Integrated ESL Skills, Level 3**  
5 units  
Language development for intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.)

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**ESL 245 Integrated ESL Skills, Level 4**  
5 units  
Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

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## Family and Consumer Science

**FCS 10 Principles of Nutrition**  
3 units  
Transferable to CSU/UC  
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10. (L)

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*(v) Variable Unit (R) Repeatable (L,M) - College level language or math skills advised*
### Geography

**GEOG 1 Physical Geography** 3 units  
*Transferable to CSU/UC*  
A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

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<td>K.Champe</td>
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### Health Education

**HLTH 1 Health and Life Style Choices** 3 units  
*Transferable to CSU/UC*  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

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**HLTH 10 Principles of Nutrition** 3 units  
*Transferable to CSU*  
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10. (L)

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### History

**HIST 4A Western Civilization** 3 units  
*Transferable to Western Civilization*  
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

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**HIST 5A World Civilizations** 3 units  
*Transferable to CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

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**HIST 5B World Civilizations** 3 units  
*Transferable to CSU/UC*  
The experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

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**HIST 15 Mexican-American History** 3 units  
*Transferable to CSU/UC*  
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

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## History

**HIST 17A United States History**  
3 units  
*Transferable to CSU/UC - Unit limit*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Sutter County**  
6193  TTH  10:30AM-11:45AM  T.Smith  SF-202  
9719  TBA  TBA  T.Smith  NET

**HIST 17B United States History**  
3 units  
*Transferable to CSU/UC - Unit limit*  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

**Sutter County**  
8615  TTH  1:00PM-2:15PM  T.Smith  SF-202  
9793  TBA  TBA  T.Smith  NET

## Humanities

**HUMAN 10 Introduction to Western Humanities**  
3 units  
*Transferable to CSU/UC*  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**Sutter County**  
8616  MW  4:00PM-5:15PM  A.Terrell  SF-202  
9088  TBA  TBA  M.Harlan  NET

**HUMAN 16 World Music**  
3 units  
*Transferable to CSU/UC*  
Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

**Sutter County**  
7036  TTH  4:00PM-5:15PM  W.Rossel  SF-101

**HUMAN 34 Introduction to Film**  
3 units  
*Transferable to CSU/UC*  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

**Sutter County**  
7248  M  5:30PM-8:20PM  B.Condrey  SF-101

## Human Services

**HUSEV 10 Introduction to Human Services**  
3 units  
*Transferable to CSU*  
Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

**Sutter County**  
0102  T  5:30PM-8:20PM  U.Punteri  SF-102

**HUSEV 32 Relationship Addiction/Codependency**  
1 unit  
*Transferable to CSU*  
Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

**On-Line**  
9808  TBA  TBA  S.Ng  NET  
10/09/14 to 12/10/14

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*(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised*
## Human Services

**HUSEV 33** Self Awareness: Key to Non-Addictive Behavior  
1 unit  
*Transferable to CSU*

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

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## Library Science

**LIBSC 1** Basic Research Skills  
1 unit  
*Transferable to CSU*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

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## Mass Communications

**MCOMM 2** Introduction to Mass Communications  
3 units  
*Transferable to CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

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**MCOMM 8** Introduction to Media Writing  
3 units  
*Transferable to CSU*

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

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## Mathematics

**MATH 20** College Algebra  
4 units  
*Transferable to CSU*

College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of “C” or better or a Satisfactory score on the Mathematics placement test. (L,M)

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**MATH 50** Elementary Algebra  
4 units  
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of “C” or better or qualifying score on Placement Examination. (L)

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Mathematics

MATH 52 Intermediate Algebra 4 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions.
(L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

Sutter County
3778 TTH 10:00AM-11:50AM K.Berri SF-105
3222 MW 1:00PM-2:50PM S.Wallin SF-105
8632 TTH 3:00PM-4:50PM R.Arata SF-105
6388 MW 5:30PM-7:20PM T.Kloster SF-104
On-Line
9512 TBA TBA J.Steverson NET
9608 TBA TBA S.Kovacs NET

MATH 110 Arithmetic for College Students 3 units
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

Sutter County
1161 MW 10:30AM-11:45AM J.Steverson SF-105
8618 TTH 1:00PM-2:15PM R.Arata SF-103

MATH 111 Prealgebra 4 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Sutter County
7518 MW 10:00AM-11:50AM M.Register SF-104
2438 TTH 1:00PM-2:50PM I.Peters SF-104
7267 MW 3:00PM-4:50PM S.Wallin SF-104

Music

MUSIC 3 Music Appreciation 3 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Sutter County
8636 TTH 5:30PM-6:45PM W.Rossel SF-101

MUSIC 16 World Music 3 units
Transferable to CSU/UC
Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Sutter County
7035 TTH 4:00PM-5:15PM W.Rossel SF-101

Philosophy

PHIL 1 Introduction to Philosophy 3 units
Transferable to CSU/UC
To introduce students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Sutter County
8648 TTH 5:30PM-6:45PM R.Larsen SF-111

PHIL 12 Critical Thinking 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Sutter County
8773 TTH 4:00PM-5:15PM R.Larsen SF-103
On-Line
9221 TBA TBA D.Sorensen NET

PHIL 20 World Religions 3 units
Transferable to CSU/UC
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Sutter County
8834 MW 10:30AM-11:45AM S.Burgeson SF-114
### Physical Education

**PE 20 Introduction to Kinesiology**  
3 units  
Transferable to CSU/UC  
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

**On-Line**  
9619 TBA TBA E.Burns NET  
10/09/14 to 12/10/14

**PE 1.27 Fitness Walking/Jogging**  
1 unit  
Transferable to CSU/UC-Unit limit  
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on Lifetime fitness, including the principles of nutrition, fitness, and safety.

**Sutter County**  
0110 MW 9:00AM-9:25AM & J.Rodriguez SF-111  
MW 9:25AM-10:50AM  
08/11/14 to 10/08/14  
0115 TTH 9:00AM-9:35AM & J.Rodriguez SF-111  
TTH 9:35AM-10:50AM  
08/11/14 to 10/08/14

### Political Science

**POLSC 1 Introduction to American Government**  
3 units  
Transferable to CSU/UC  
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Sutter County**  
7028 TTH 2:30PM-3:45PM S.Tolentino SF-211  
0133 TH 5:00PM-7:50PM S.Tolentino SF-104  
On-Line  
9718 TBA TBA L.Hsieh NET  
Television  
7029 TH 5:00PM-7:50PM S.Tolentino M-TV

### Psychology

**PSYCH 1A General Psychology**  
3 units  
Transferable to CSU/UC  
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

**Sutter County**  
8661 TTH 9:00AM-10:15AM L.Jensen SF-101  
7022 MW 2:30PM-3:45PM M.Selden SF-101

**PSYCH 12 Human Sexuality and Sexual Behavior**  
3 units  
Transferable to CSU/UC  
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

**Sutter County**  
7019 TTH 10:30AM-11:45AM L.Jensen SF-101

**PSYCH 22 Social Psychology**  
3 units  
Transferable to CSU/UC  
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

**Sutter County**  
7019 TH 5:00PM-7:50PM H.Walker SF-212

**PSYCH 31 Gender and Behavior: Feminine and Masculin**  
3 units  
Transferable to CSU/UC  
Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

**Sutter County**  
8693 TTH 2:30PM-3:45PM H.Walker SF-106

**PSYCH 33 Personal and Social Adjustment**  
3 units  
Transferable to CSU/UC  
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

**Sutter County**  
7013 TTH 4:00PM-5:15PM H.Walker SF-212

For schedule updates visit: webadvisor.yccd.edu
### Sign Language

**SIGN 2  Sign Language Studies 2**  4 units  
*Transferable to CSU/UC*  
Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

**Sutter County**  
0117  MW  1:00PM-2:50PM  LA-Staff  SF-21

### Sociology

**SOCIL 1  Introduction to Sociology**  3 units  
*Transferable to CSU/UC*  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**Sutter County**  
8853  TTH  1:00PM-2:15PM  R.Bennette  SF-111  
9282  TBA  TBA  E.Davis  NET  
9803  TBA  TBA  E.Davis  NET

**SOCIL 10  Sociology of Marriage and Family**  3 units  
*Transferable to CSU/UC*  
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

**Sutter County**  
0118  TTH  2:30PM-3:45PM  M.Flacks  SF-111

### Spanish

**SPAN 1  Elementary Spanish Part 1**  4 units  
*Transferable to CSU/UC-Unit limit*  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

**Sutter County**  
6844  MW  5:30PM-7:20PM  R.Canto-Lugo  SF-111

**SPAN 2  Elementary Spanish Part 2**  4 units  
*Transferable to CSU/UC-Unit limit*  
Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of “C” or better, or one year of high school Spanish.

**Sutter County**  
8665  MW  1:00PM-2:50PM  R.Canto-Lugo  SF-111

### Speech

**SPECH 1  Public Speaking**  3 units  
*Transferable to CSU/UC*  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

**Sutter County**  
6060  MW  9:00AM-10:15AM  J.Rives  SF-112  
8667  TTH  9:00AM-10:15AM  J.Toney  SF-112

**SPECH 3  Argumentation and Critical Thinking**  3 units  
*Transferable to CSU/UC*  
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

**Sutter County**  
8668  TTH  2:30PM-3:45PM  D.Devere  SF-112

**SPECH 6  Small Group Communication**  3 units  
*Transferable to CSU/UC*  
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

**Sutter County**  
0119  MW  10:30AM-11:45AM  J.Rives  SF-112  
8666  MW  5:30PM-6:20PM  N.Canto-Lugo  SF-112  
08/11/14 to 10/08/14
Statistics

**STAT 1 Introduction to Statistical Methods** 4 units

_Transferable to CSU/UC_

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

**Sutter County**

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Theatre Arts

**THART 34 Introduction to Film** 3 units

_Transferable to CSU/UC_

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

**Sutter County**

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Beale AFB Outreach Services Schedule of Classes

Fall 2014

17849 16th Street, Beale AFB, CA 95903
Telephone: 788-0973

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
Beale AFB Outreach Services Schedule of Classes

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**Art**

**ART 5 Art Appreciation**

**3 units**

*Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

Beale AFB

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Civilian student information available at: http://yc.yccd.edu/campuses-centers/beale/civilia

**Biology**

**BIOL 10 General Biology**

**3 units**

*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

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**Cooperative Work Experience Education**

**CWEE 45B 2nd Semester Occupational Work Exp-Paid**

**v1 units**

*Transferable to CSU*

Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen(16)semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with an eight(8) unit maximum in any one semester. Student’s enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID position. Grades are P/NP. (Repeatable: May be taken four times only).(L)

Beale AFB

| 0283 | TBA | TBA | L.Fancher | |

**Economics**

**ECON 1A Elementary Economics-Macro**

**3 units**

*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

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**ECON 1B Elementary Economics-Micro**

**3 units**

*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. (L)

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**English**

**ENGL 1A College Composition and Reading**

**4 units**

*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of “C” or better in ENGL 51. (L)

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Civilian student information available at: http://yc.yccd.edu/campuses-centers/beale/civilia

**ENGL 51 Preparatory Composition and Reading**

**4 units**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

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Civilian student information available at: http://yc.yccd.edu/campuses-centers/beale/civilia

For schedule updates visit: webadvisor.yccd.edu
## History

### HIST 17A United States History 3 units
_Transferable to CSU/UC-Unit limit_
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

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Civilian student information available at [http://yc.yccd.edu/campuses-centers/beale/civilia](http://yc.yccd.edu/campuses-centers/beale/civilia)

### HIST 17B United States History 3 units
_Transferable to CSU/UC-Unit limit_
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

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## Humanities

### HUMAN 10 Introduction to Western Humanities 3 units
_Transferable to CSU/UC_
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**Beale AFB**

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Civilian student information available at [http://yc.yccd.edu/campuses-centers/beale/civilia](http://yc.yccd.edu/campuses-centers/beale/civilia)

### HUMAN 5 Art Appreciation 3 units
_Transferable to CSU/UC_
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

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### MATH 21 Plane Trigonometry 3 units
_Transferable to CSU_
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

**Beale AFB**

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### MATH 50 Elementary Algebra 4 units
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

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Civilian student information available at [http://yc.yccd.edu/campuses-centers/beale/civilia](http://yc.yccd.edu/campuses-centers/beale/civilia)

### MATH 52 Intermediate Algebra 4 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

**Beale AFB**

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<tr>
<th>CODE</th>
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<th>INSTRUCTOR</th>
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<tr>
<td>3817</td>
<td>MW</td>
<td>4:40PM-6:30PM</td>
<td>M.Davenport</td>
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<td>10/09/14 to 12/10/14</td>
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Civilian student information available at [http://yc.yccd.edu/campuses-centers/beale/civilia](http://yc.yccd.edu/campuses-centers/beale/civilia)
# Mathematics

**MATH 111 Prealgebra**  
4 units  
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

**Course Information**
- **Beale AFB**
- **CODE**: 1145  
- **DAYS**: TTH  
- **TIMES**: 4:40PM-6:30PM  
- **INSTRUCTOR**: MS-Staff  
- **ROOM**: B-BEALE

Civilian students information available at [http://yc.yccd.edu/campuses-centers/beale/civilia](http://yc.yccd.edu/campuses-centers/beale/civilia)

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# Philosophy

**PHIL 1 Introduction to Philosophy**  
3 units  
Transferable to CSU/UC  
To introduce students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

**Course Information**
- **Beale AFB**
- **CODE**: 6914  
- **DAYS**: MW  
- **TIMES**: 4:40PM-7:30PM  
- **INSTRUCTOR**: W.Lester  
- **ROOM**: B-BEALE

08/11/14 to 10/08/14  
Civilian student information available at [http://yc.yccd.edu/campuses-centers/beale/civilia](http://yc.yccd.edu/campuses-centers/beale/civilia)

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# Political Science

**POLSC 1 Introduction to American Government**  
3 units  
Transferable to CSU/UC  
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Course Information**
- **Beale AFB**
- **CODE**: 6970  
- **DAYS**: TTH  
- **TIMES**: 7:40PM-10:30PM  
- **INSTRUCTOR**: S.Dougherty  
- **ROOM**: B-BEALE

08/11/14 to 10/08/14  
Civilian student access information available at [http://yc.yccd.edu/campuses-centers/beale/civilia](http://yc.yccd.edu/campuses-centers/beale/civilia)

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# Psychology

**PSYCH 1A General Psychology**  
3 units  
Transferable to CSU/UC  
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

**Course Information**
- **Beale AFB**
- **CODE**: 6887  
- **DAYS**: TTH  
- **TIMES**: 7:40PM-10:30PM  
- **INSTRUCTOR**: S.Hall  
- **ROOM**: B-BEALE

08/11/14 to 10/08/14  
Civilian student information available at [http://yc.yccd.edu/campuses-centers/beale/civilia](http://yc.yccd.edu/campuses-centers/beale/civilia)

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**PSYCH 12 Human Sexuality and Sexual Behavior**  
3 units  
Transferable to CSU/UC  
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

**Course Information**
- **Beale AFB**
- **CODE**: 6967  
- **DAYS**: TTH  
- **TIMES**: 4:40PM-7:45PM  
- **INSTRUCTOR**: S.Dougherty  
- **ROOM**: B-BEALE

10/09/14 to 12/10/14  
Civilian student information available at [http://yc.yccd.edu/campuses-centers/beale/civilia](http://yc.yccd.edu/campuses-centers/beale/civilia)

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# Sociology

**SOCIL 1 Introduction to Sociology**  
3 units  
Transferable to CSU/UC  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**Course Information**
- **Beale AFB**
- **CODE**: 5962  
- **DAYS**: TTH  
- **TIMES**: 4:40PM-7:30PM  
- **INSTRUCTOR**: R.Bennette  
- **ROOM**: B-BEALE

08/11/14 to 10/08/14  
Civilian student information available at [http://yc.yccd.edu/campuses-centers/beale/civilia](http://yc.yccd.edu/campuses-centers/beale/civilia)

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Speech

SPECH 1 Public Speaking  3 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

Beale AFB
5233  MW  4:40PM-7:30PM  S.Ban  B-BEALE
08/11/14 to 10/08/14
Civilian student information available at http://yc.yccd.edu/campuses-centers/beale/civilia

SPECH 3 Argumentation and Critical Thinking  3 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB
3863  MW  4:40PM-7:30PM  S.Ban  B-BEALE
10/09/14 to 12/10/14
Civilian student information available at http://yc.yccd.edu/campuses-centers/beale/civilia
Class Definitions

- **Day Courses (8 a.m. to 4:30 p.m.)**
- **Evening Courses: 4:30 p.m. to 10 p.m.**
- **Weekends: Saturdays & Sundays**

- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised
YCCD eLearning – Fall 2014

YCCD eLearning – Online Courses

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<tr>
<td>ACCT 9: Business Payroll Procedures</td>
<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
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<tr>
<td>AG 13: Marketing</td>
<td><a href="mailto:fafirchi@yccd.edu">fafirchi@yccd.edu</a></td>
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<td>AG/MGMT 14: Entrepreneurship</td>
<td><a href="mailto:cpeterso@yccd.edu">cpeterso@yccd.edu</a></td>
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<td>AG 45: Principles of Animal Science</td>
<td><a href="mailto:basmus@yccd.edu">basmus@yccd.edu</a></td>
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<tr>
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<td><a href="mailto:bstron@yccd.edu">bstron@yccd.edu</a></td>
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<td><a href="mailto:scox@yccd.edu">scox@yccd.edu</a></td>
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<td>BCA 17: Business Computer Appl.-Adv.</td>
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<td>BCA 22A: Introduction to Word Processing</td>
<td><a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a></td>
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<td>BCA 22B: Advanced Word</td>
<td><a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a></td>
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<td>BCA 26: Microsoft PowerPoint</td>
<td><a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a></td>
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<td>BCA 33A: Introduction to Excel</td>
<td><a href="mailto:cmyers@yccd.edu">cmyers@yccd.edu</a></td>
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<tr>
<td>BCA 34: Advanced Excel</td>
<td><a href="mailto:cmyers@yccd.edu">cmyers@yccd.edu</a></td>
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<tr>
<td>BCA 37A: Introduction to Access</td>
<td><a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a></td>
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<td><a href="mailto:kjones@yccd.edu">kjones@yccd.edu</a></td>
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<tr>
<td>BCA 41A: Windows XP</td>
<td><a href="mailto:pelis@yccd.edu">pelis@yccd.edu</a></td>
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<tr>
<td>BCA 42A: Internet Literacy &amp; Safety</td>
<td><a href="mailto:scox@yccd.edu">scox@yccd.edu</a></td>
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<tr>
<td>BIOL 10: General Biology</td>
<td><a href="mailto:lstaffer@yccd.edu">lstaffer@yccd.edu</a></td>
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<td>BIOL 11: General Biology Lab</td>
<td><a href="mailto:rmoore@yccd.edu">rmoore@yccd.edu</a></td>
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<td>BIOL 24: Human Biology</td>
<td><a href="mailto:plitteng@yccd.edu">plitteng@yccd.edu</a></td>
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<td>BIOL 25: Human Genetics</td>
<td><a href="mailto:rmoore@yccd.edu">rmoore@yccd.edu</a></td>
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<td><a href="mailto:robinso@yccd.edu">robinso@yccd.edu</a></td>
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<td>CHEM 10: Concepts of Chemistry</td>
<td><a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a></td>
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<tr>
<td>COMSC 6: Basic Language Programming</td>
<td><a href="mailto:sshepard@yccd.edu">sshepard@yccd.edu</a></td>
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<td>COMSC 12: JAVA Programming</td>
<td><a href="mailto:djoksch@yccd.edu">djoksch@yccd.edu</a></td>
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<td>COMSC 20: Beg Web Publishing w/HTML</td>
<td><a href="mailto:sshepard@yccd.edu">sshepard@yccd.edu</a></td>
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<tr>
<td>COUNS 10: College Success</td>
<td><a href="mailto:gbrown@yccd.edu">gbrown@yccd.edu</a></td>
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<td>COUNS/GNBUS 25: Career Plan/Develop</td>
<td><a href="mailto:mmorgan@yccd.edu">mmorgan@yccd.edu</a></td>
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<td>ECE 3: Child Growth &amp; Development</td>
<td><a href="mailto:mwagener@yccd.edu">mwagener@yccd.edu</a></td>
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<tr>
<td>ECE 31: Child, Family &amp; Community</td>
<td><a href="mailto:dital@yccd.edu">dital@yccd.edu</a></td>
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<tr>
<td>ECOL 10: Environment-Concepts &amp; Issues</td>
<td><a href="mailto:bnemeth@yccd.edu">bnemeth@yccd.edu</a></td>
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<td>ECOL 12: Marine Ecology</td>
<td><a href="mailto:dcarmey@yccd.edu">dcarmey@yccd.edu</a></td>
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<td>ECON 1A: Elementary Economics-Macro</td>
<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
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<td><a href="mailto:tramsey@yccd.edu">tramsey@yccd.edu</a></td>
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<td>FCS 10/HLTH 10: Principles of Nutrition</td>
<td><a href="mailto:mmorgan@yccd.edu">mmorgan@yccd.edu</a></td>
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<td>GNBUS 10: Intro to Global Business</td>
<td><a href="mailto:dmcgill@yccd.edu">dmcgill@yccd.edu</a></td>
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<td>HIST 5A: World Civilizations</td>
<td><a href="mailto:sfrazi@yccd.edu">sfrazi@yccd.edu</a></td>
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<td>HIST 17A: U.S. History</td>
<td><a href="mailto:tsmith@yccd.edu">tsmith@yccd.edu</a></td>
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<td>HLTH 1: Health &amp; Life Style Choices</td>
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<td>HUMAN 10: Intro to Western Humanities</td>
<td><a href="mailto:mharlan@yccd.edu">mharlan@yccd.edu</a></td>
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<td>HUSEV 32: Relationship Addiction/Codependency</td>
<td><a href="mailto:sn@yccd.edu">sn@yccd.edu</a></td>
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<td>HUSEV 33: Self Awareness</td>
<td><a href="mailto:eng@yccd.edu">eng@yccd.edu</a></td>
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<tr>
<td>LEARN 20: Tutor Training</td>
<td><a href="mailto:irichard@yccd.edu">irichard@yccd.edu</a></td>
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<td>LIBSC 1: Basic Research</td>
<td><a href="mailto:jwagner@yccd.edu">jwagner@yccd.edu</a></td>
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<tr>
<td>MATH 50: Elementary Algebra</td>
<td><a href="mailto:kmorgan@yccd.edu">kmorgan@yccd.edu</a></td>
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<tr>
<td>MATH 52: Intermediate Algebra</td>
<td><a href="mailto:jstevers@yccd.edu">jstevers@yccd.edu</a></td>
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<tr>
<td>MCCOM 2: Intro to Mass Communications</td>
<td><a href="mailto:scato@yccd.edu">scato@yccd.edu</a></td>
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<tr>
<td>MCCOM 8: Media Writing</td>
<td><a href="mailto:dwelton@yccd.edu">dwelton@yccd.edu</a></td>
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<td>MCCOM/EDUC 40: Intro to Online Learning</td>
<td><a href="mailto:awilson@yccd.edu">awilson@yccd.edu</a></td>
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<tr>
<td>MGMT 35: Management Psychology</td>
<td><a href="mailto:awilson@yccd.edu">awilson@yccd.edu</a></td>
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<tr>
<td>NURS 18: Comp Review for NCLEX Exam</td>
<td><a href="mailto:rsnyder@yccd.edu">rsnyder@yccd.edu</a></td>
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<td>NURS 26: Basic Pharmacology</td>
<td><a href="mailto:csmith@yccd.edu">csmith@yccd.edu</a></td>
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<td><a href="mailto:csmith@yccd.edu">csmith@yccd.edu</a></td>
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<tr>
<td>NURS 36: Pathophysiology</td>
<td><a href="mailto:cmohan@yccd.edu">cmohan@yccd.edu</a></td>
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<td><a href="mailto:cmohan@yccd.edu">cmohan@yccd.edu</a></td>
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<tr>
<td>NURS 51: Medical Terminology</td>
<td><a href="mailto:cmohan@yccd.edu">cmohan@yccd.edu</a></td>
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<tr>
<td>OA 17A: Word Processing I</td>
<td><a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a></td>
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<td>OA 17B: Word Processing II</td>
<td><a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a></td>
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<tr>
<td>OA/GNBUS 52: Business English</td>
<td><a href="mailto:mstranix@yccd.edu">mstranix@yccd.edu</a></td>
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<tr>
<td>PE 20: Intro to Kinesiology</td>
<td><a href="mailto:eburns@yccd.edu">eburns@yccd.edu</a></td>
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<td>PHIL 12: Critical Thinking</td>
<td><a href="mailto:dsoreno@yccd.edu">dsoreno@yccd.edu</a></td>
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<td>PLSCI 30: Pest Management Principles</td>
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<td>POLSCI 1: Intro to American Government</td>
<td><a href="mailto:lhsieh@yccd.edu">lhsieh@yccd.edu</a></td>
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<td>PSYCH 22: Social Psychology</td>
<td><a href="mailto:mmorgan@yccd.edu">mmorgan@yccd.edu</a></td>
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<td>PSYCH 41: Lifespan Development</td>
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<td>PSYCH 46: Abnormal Psychology</td>
<td><a href="mailto:abuckley@yccd.edu">abuckley@yccd.edu</a></td>
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<td>SOCIL 1: Introduction to Sociology</td>
<td><a href="mailto:edavis@yccd.edu">edavis@yccd.edu</a></td>
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<td>VETT 5C: Veterinary Tech Internship C</td>
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<td>VETT 6: Veterinary Workplace Safety</td>
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<td>VETT 15: Adv. Lab Animal Medicine</td>
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<td>VETT 57: Animals &amp; Society</td>
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<td>VETT 91: Veterinary Assisting</td>
<td><a href="mailto:bloghr@yccd.edu">bloghr@yccd.edu</a></td>
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To avoid being dropped, students in fully online & ITV courses must log into Canvas & participate during the first week of class.

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797 are available online:

YCCD eLearning

Instructional Television - ITV

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<td><a href="mailto:jgreen@yccd.edu">jgreen@yccd.edu</a></td>
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<td>ECE 32: Parenting</td>
<td><a href="mailto:mshalluz@yccd.edu">mshalluz@yccd.edu</a></td>
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<tr>
<td>ENGL 30A: Intro to American Literature I</td>
<td><a href="mailto:bcondrey@yccd.edu">bcondrey@yccd.edu</a></td>
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<tr>
<td>ENGL 36: American Ethnic Voices</td>
<td><a href="mailto:bcondrey@yccd.edu">bcondrey@yccd.edu</a></td>
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<td>ENGL 46A: Intro to English Language</td>
<td><a href="mailto:bcondrey@yccd.edu">bcondrey@yccd.edu</a></td>
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<td>HLTH 1: Health &amp; Life Style Choices</td>
<td><a href="mailto:awilson@yccd.edu">awilson@yccd.edu</a></td>
</tr>
<tr>
<td>HLTH 4: Psychosocial Health</td>
<td><a href="mailto:kjkret@yccd.edu">kjkret@yccd.edu</a></td>
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<tr>
<td>MATH 21: Plane Trigonometry</td>
<td><a href="mailto:kboyes@yccd.edu">kboyes@yccd.edu</a></td>
</tr>
<tr>
<td>MATH 50: Elementary Algebra</td>
<td><a href="mailto:jhoo@yccd.edu">jhoo@yccd.edu</a></td>
</tr>
<tr>
<td>MCMC 2: Intro to Mass Communications</td>
<td><a href="mailto:chaeup@yccd.edu">chaeup@yccd.edu</a></td>
</tr>
<tr>
<td>POLSC 1: Intro to American Government</td>
<td><a href="mailto:mfiacks@yccd.edu">mfiacks@yccd.edu</a></td>
</tr>
<tr>
<td>SOCIL 1: Intro to Sociology</td>
<td><a href="mailto:mfiacks@yccd.edu">mfiacks@yccd.edu</a></td>
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</table>

ITV courses include an YCCD eLearning component - Canvas. Course syllabi and archived lectures will be posted in Canvas. Archived lectures will also be posted in the Portal.

Orientation & User Guides for Canvas are available online: http://de.yccd.edu

ITV courses are streamed live and archived or broadcast on the following cable channels:
Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43
Agriculture and Plant Science

AG 13 Marketing 3 units
Transferable to CSU
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line
9769 TBA TBA J.Fairchild NET

AG 14 Entrepreneurship 3 units
Transferable to CSU
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (L,M)

On-Line
9954 TBA TBA C.Peterson NET

AG 45 Principles of Animal Science 3 units
Transferable to CSU/UC
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line
9282 TBA TBA B.Asimus WNET
9550 TBA TBA B.Strong NET

Plant Science

PLSCI 30 Principles of Pest Management 3 units
Transferable to CSU
Principles of pesticide management including; pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. This course will assist students in preparation for the State applicator certification test. (L,M)

On-Line
9288 TBA TBA M.Howard WNET
9342 TBA TBA S.Haskell NET

Anthropology

ANTHR 2 Cultural Anthropology 3 units
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television
1320 MW 4:00PM-5:15PM  J.Green TV

Biology

BIOL 10 General Biology 3 units
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9326 TBA TBA L.Staffero NET

BIOL 11 General Biology Laboratory 1 unit
Transferable to CSU
Hands-on laboratory study of biology for non-science majors; exploration of origins, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9256 TBA TBA R.Moore NET

BIOL 24 Human Biology 3 units
Transferable to CSU/UC
Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9735 TBA TBA J.Pittenger NET

For schedule updates visit: webadvisor.yccd.edu
### Biology

**BIOL 25 Human Genetics**

3 units  
*Transferable to CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)

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### Business

**Accounting**

**ACCT 3 Computerized Accounting**

3 units  
*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A. (L,M,C)

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**ACCT 9 Business Payroll Procedures**

3 units  
*Transferable to CSU*

Introduction to payroll terminology, procedures, calculations, record keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

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### Business Computer Applications

**BCA 15 Business Computer Applications**

3 units  
*Beginning*

Transferable to CSU

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

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| 08/11/14 to 10/08/14 |

**BCA 17 Business Computer Applications**

3 units  
*Advanced*

Transferable to CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Corequisite: BCA 13C with Option 2. Prerequisite: BCA 15. (L,M)

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| 08/11/14 to 10/10/14 |

**BCA 22A Introduction to Microsoft Word**

1 unit  
*Transferable to CSU*

Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, page and document formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

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| 08/11/14 to 10/10/14 |

**BCA 22B Advanced Microsoft Word**

1 unit  
*Transferable to CSU*

Overview of advanced features of Microsoft's Word. Topics include advanced formatting, graphics, charts, forms, styles, graphics, borders, shading, drawing, macros, sort, and merging files. Grades are P/NP. (L)

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| 10/13/14 to 12/10/14 |

**BCA 26 Microsoft PowerPoint**

1 unit  
*Transferable to CSU*

Learn the basics of Power-Point and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

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| 10/09/14 to 12/10/14 |

*(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised*
### Business Computer Applications

**BCA 33A Introduction to Microsoft Excel**  
1 unit  
**Transferable to CSU**  
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**On-Line**  
9776  TBA  TBA  C.Myers  NET  
08/11/14 to 10/08/14

**BCA 34 Advanced Microsoft Excel**  
1 unit  
**Transferable to CSU**  
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

**On-Line**  
9730  TBA  TBA  C.Myers  NET  
10/09/14 to 12/10/14

**BCA 37A Introduction to Microsoft Access**  
1 unit  
**Transferable to CSU**  
Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)

**On-Line**  
9815  TBA  TBA  K.Jones  NET  
08/11/14 to 10/08/14

**BCA 37B Advanced Microsoft Access**  
1 unit  
**Transferable to CSU**  
Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)

**On-Line**  
9604  TBA  TBA  K.Jones  NET  
10/09/14 to 12/10/14

**Business Computer Applications**

**BCA 41A Windows 7**  
1 unit  
**Transferable to CSU**  
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1.

**On-Line**  
9623  TBA  TBA  P.Ellis  NET  
08/11/14 to 10/08/14

**BCA 41B Windows XP**  
1 unit  
**Transferable to CSU**  
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. Co-requisite: BCA-13A or BCA-13B with Option 1 units.(L,M)

**On-Line**  
9624  TBA  TBA  P.Ellis  NET  
10/09/14 to 12/10/14

**BCA 42A Internet Literacy and Safety**  
3 units  
**Transferable to CSU**  
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L)

**On-Line**  
9831  TBA  TBA  S.Cox  NET  
10/09/14 to 12/10/14

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For schedule updates visit: webadvisor.yccd.edu
### Business

#### General Business

**GNBUS 10 Introduction to Global Business**  
*3 units*  
*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. *(L)*

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**GNBUS 25 Career Planning and Development**  
*3 units*  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. *(L)*

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**GNBUS 52 Business English**  
*3 units*  

A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. *(L)*

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### Management

**MGMT 35 Management Psychology**  
*3 units*  
*Transferable to CSU*

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. *(L)*

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### Business

#### Office Administration

**OA 17A Word Processing I**  
*3 units*  
*Transferable to CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Keyboarding speed of 20 words a minute or faster is recommended. *(L)*

**On-Line**

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**OA 17B Word Processing II**  
*3 units*  
*Transferable to CSU*

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Co-requisite: OA 13C, OA 17A. *(L)*

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**OA 52 Business English**  
*3 units*  

A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. *(L)*

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### Chemistry

**CHEM 10 Concepts of Chemistry**  
*3 units*  
*Transferable to CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. *(L)*

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### Computer Science

**COMSC 6 Basic Language Programming**  
3 units  
Transferable to CSU/UC  
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance.  
(L,M)

**On-Line**  
9816  
TBA  
TBA  
S. Shepard  
NET

**COMSC 12 Java Programming**  
3 units  
Transferable to CSU/UC  
Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API.  
(L,M)

**On-Line**  
9817  
TBA  
TBA  
D. Joksch  
NET

**COMSC 20 Beginning Web Publishing With Html**  
3 units  
Transferable to CSU  
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

**On-Line**  
9818  
TBA  
TBA  
S. Shepard  
NET

### Counseling

**COUNS 10 College Success**  
3 units  
Transferable to CSU/UC  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources.  
(L)

**On-Line**  
9806  
TBA  
TBA  
G. Brown  
NET

**COUNS 25 Career Planning and Development**  
3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25.  
(L)

**On-Line**  
9266  
TBA  
TBA  
H. Morgan  
NET

### Early Childhood Education

**ECE 3 Child Growth and Development**  
3 units  
Transferable to CSU/UC  
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields.  
(L)

**On-Line**  
9734  
TBA  
TBA  
M. Wagener  
NET

**ECE 31 Child, Family, Community**  
3 units  
Transferable to CSU/UC  
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31.  
(L)

**On-Line**  
9762  
TBA  
TBA  
L. Daly  
NET

**ECE 32 Parenting**  
3 units  
Transferable to CSU  
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers.  
(L)

**Television**  
1321  
TTH  
3:00PM-4:15PM  
M. Salluzzo  
TV

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Ecology

**ECOL 10  Environment-Concepts and Issues  3 units**  
*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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**ECOL 12  Marine Ecology  3 units**  
*Transferable to CSU/UC*

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

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### Economics

**ECON 1A  Elementary Economics-Macro  3 units**  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

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<td>J.Hanson</td>
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**ECON 1B  Elementary Economics-Micro  3 units**  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

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### Education

**EDUC 40  Introduction to Online Learning  1 unit**  
*Transferable to CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

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### English

**ENGL 1A  College Composition and Reading  4 units**  
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

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**ENGL 30A  Introduction to American Literature, I  3 units**  
*Transferable to CSU/UC*

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

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**ENGL 36  American Ethnic Voices  3 units**  
*Transferable to CSU/UC*

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

**Television**

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### Distributive Education Schedule of Classes

**English**

**ENGL 46A Introduction to English Literature, I** 3 units  
*Transferable to CSU/UC*  
Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. (L)

**Television**

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<td>B.Jukes</td>
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**Family and Consumer Science**

**FCS 10 Principles of Nutrition** 3 units  
*Transferable to CSU/UC*  
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10. (L)

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**Health Education**

**HLTH 4 Psychosocial Health** 3 units  
*Transferable to CSU*  
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

**Television**

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**HLTH 10 Principles of Nutrition** 3 units  
*Transferable to CSU*  
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10. (L)

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**History**

**HIST 5A World Civilizations** 3 units  
*Transferable to CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

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**HIST 5B World Civilizations** 3 units  
*Transferable to CSU/UC*  
The experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. (L)

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<td>S.Frazier</td>
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For schedule updates visit: webadvisor.yccd.edu
History

HIST 17A  United States History  3 units
Transferable to CSU/UC-Unit limit
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line
9719  TBA  TBA  T.Smith  NET

HIST 17B  United States History  3 units
Transferable to CSU/UC-Unit limit
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

On-Line
9793  TBA  TBA  T.Smith  NET

Human Services

HUSEV 32  Relationship Addiction/Codependency  1 unit
Transferable to CSU
Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line
9808  TBA  TBA  S.Ng  NET
10/09/14 to 12/10/14

HUSEV 33  Self Awareness: Key to Non-Addictive Behavior  1 unit
Transferable to CSU
Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line
9809  TBA  TBA  S.Ng  NET
10/09/14 to 12/10/14

Learning Assistance

LEARN 20  Tutor Training  2 units
Transferable to CSU
Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line
9667  TBA  TBA  L.Richard  WNET

Library Science

LIBSC 1  Basic Research Skills  1 unit
Transferable to CSU
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9764  TBA  TBA  J.Wagner  NET
10/09/14 to 12/10/14

(\(v\)) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
### Mass Communications

**MCOMM 2 Introduction to Mass Communications**  3 units  
*Transferable to CSU/UC*  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**
- Code: 9723  
  Days: TBA  
  Times: TBA  
  Instructor: S. Cato  
  Type: NET  
  Dates: 08/11/14 to 10/08/14
- Code: 9724  
  Days: TBA  
  Times: TBA  
  Instructor: S. Cato  
  Type: NET  
  Dates: 10/09/14 to 12/10/14

**Television**
- Code: 4037  
  Days: F  
  Times: 9:00AM-11:50AM  
  Instructor: C. Haeupple  
  Type: TV

**MCOMM 8 Introduction to Media Writing**  3 units  
*Transferable to CSU*  
An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

**On-Line**
- Code: 9766  
  Days: TBA  
  Times: TBA  
  Instructor: D. Welton  
  Type: NET

**MCOMM 40 Introduction to Online Learning**  1 unit  
*Transferable to CSU*  
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**
- Code: 9772  
  Days: TBA  
  Times: TBA  
  Instructor: D. Welton  
  Type: NET  
  Dates: 10/09/14 to 12/11/14

### Mathematics

**MATH 21 Plane Trigonometry**  3 units  
*Transferable to CSU*  
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 with a grade of "C" or better. (L,M)

**Television**
- Code: 7398  
  Days: MW  
  Times: 9:00AM-10:15AM  
  Instructor: K. Boyes  
  Type: TV

**MATH 50 Elementary Algebra**  4 units  
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

**On-Line**
- Code: 9729  
  Days: TBA  
  Times: TBA  
  Instructor: K. Stemmann  
  Type: NET
- Code: 7401  
  Days: TTH  
  Times: 1:00PM-2:50PM  
  Instructor: J. Thoo  
  Type: TV

**MATH 52 Intermediate Algebra**  4 units  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

**On-Line**
- Code: 9512  
  Days: TBA  
  Times: TBA  
  Instructor: J. Steverson  
  Type: NET
- Code: 9608  
  Days: TBA  
  Times: TBA  
  Instructor: S. Kovacs  
  Type: NET  
  Dates: 11/04/14 to 12/06/14

### Nursing

**NURS 18 Comprehensive Review for the NCLEX Exam**  1 unit  
*Transferable to CSU*  
Comprehensive review and test taking strategies for the Registered Nurse (RN) student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/NP.

**On-Line**
- Code: 9633  
  Days: TBA  
  Times: TBA  
  Instructor: R. Snyder  
  Type: NET  
  Dates: 11/04/14 to 12/06/14

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Nursing

**NURS 26 Basic Pharmacology**

3 units

*Transferable to CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

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**NURS 36 Pathophysiology: Understanding Disease**

4 units

*Transferable to CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

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**NURS 51 Medical Terminology**

3 units

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health care career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

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### Physical Education

**PE 20 Introduction to Kinesiology**

3 units

*Transferable to CSU/UC*

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

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### Political Science

**POLSC 1 Introduction to American Government**

3 units

*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

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### Philosophy

**PHIL 12 Critical Thinking**

3 units

*Transferable to CSU/UC*

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

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*(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised*
Psychology

**PSYCH 22 Social Psychology** 3 units
Transferable to CSU/UC
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics can include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

**On-Line**
9239 TBA TBA H.Morgan NET

**PSYCH 41 Lifespan Development** 3 units
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**On-Line**
9315 TBA TBA H.Morgan NET
9344 TBA TBA H.Morgan NET

**PSYCH 46 Abnormal Psychology** 3 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

**On-Line**
9388 TBA TBA A.Buckley WNET

Sociology

**SOCIL 1 Introduction to Sociology** 3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**On-Line**
9282 TBA TBA E.Davis NET
9803 TBA TBA E.Davis NET
**Television**
7415 MW 2:30PM-3:45PM M.Flacks TV

Veterinary Technology

**VETT 5C Veterinary Technology Internship C** v1-4 units
Transferable to CSU
Formal, structured off-campus clinical experience in licensed veterinary facilities, which serve as a means of instructing the student in practical, hands-on, clinical skills in all aspects of veterinary assisting. The student is under the direct supervision of one or more licensed veterinarians and/or credentialed veterinary technicians. The site of the preceptorship is approved by the veterinary technology program in consultation with the student and the veterinary professionals. Integration into a veterinary health care team and exposure to varied methodologies and practice philosophies in a variety of clinical settings. Practical application of knowledge, skills, and attitudes acquired in the concurrent course work. Rotation through various facilities is required. Follow directions from doctors and staff with increasing independence and exhibit good judgment and critical thinking skills. Apply practical application of knowledge, skills, and attitudes acquired in radiology, anesthesiology and surgery. Prerequisite: VETT 91 or Consent of the instructor. (LM)

**On-Line**
9013 TBA TBA M.Kratochvil NET

**VETT 6 Veterinary Workplace Safety** 3 units
Transferable to CSU
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

**On-Line**
9677 TBA TBA B.Loghry NET

**VETT 8 Large Animal Care and Nursing** 3 units
Transferable to CSU
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

**On-Line**
9556 TBA TBA J.Glynn NET

For schedule updates visit: webadvisor.yccd.edu
# Veterinary Technology

**VETT 15 Advanced Laboratory Animal Medicine** 3 units  
*Transferable to CSU*  
Advanced course includes clinical medicine, surgical nursing, regulatory compliance, biosecurity, IACUC, occupational health and safety, facilities and personnel management, management of fiscal resources and research topics associated with laboratory animals. Students will become familiar with local, state and federal regulations governing research animal care and use. This course will provide information and materials to help the student prepare for AALAS certification, LATg and CMAR exams.

**On-Line**  
9770 TBA TBA M.Kratochvil NET

**VETT 52 Human Animal Bond** 3 units  
Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

**On-Line**  
9666 TBA TBA B.Loghry NET

**VETT 55 Veterinary Medical Terminology** 3 units  
The study and application of medical terms used in veterinary medicine. (L)

**On-Line**  
9285 TBA TBA M.Kratochvil NET

**VETT 57 Animals and Society** 3 units  
An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed in the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

**On-Line**  
9742 TBA TBA N.Rochin NET

**VETT 91 Veterinary Assisting** 3 units  
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to students with credit in VETT 101.

**On-Line**  
9731 TBA TBA B.Loghry NET

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Matriculation

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College
- Assessment of English, mathematics, and reading skill levels
- Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling to assist in defining goals and developing a plan to achieve those goals
- Registration for classes
- Follow-up services to help students progress toward their educational goals.

**Matriculation Exemptions:** At the time of application, all students are classified as Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (NOTE: These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree, provide verification of degree;
- Concurrently enrolled in high school need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an exemption form. Forms are available at all Admission and Records sites.

**Matriculation – Students’ Rights, Challenge, and Complaint process:** Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of Student Support Services, who is responsible for investigation and resolution.

Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as a non-matriculant.
- For purpose of academic classification, the student’s statement on the registration form will be accepted without verification.

Students classified as non-matriculants will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan.

Continuing students should schedule a counseling appointment for assistance in registration, advising, and completion of an educational plan. All other applicants should file a Registration Application, complete the Placement Examination, and have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College campus. Applicants will complete orientation and meet with a counselor to discuss educational plans and select appropriate courses for registration.

**Public Law 101-542 and 102-26:**

**Student Right to Know**

In compliance with the Student Right to Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the District to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2009, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became ‘transfer prepared’ during a three year period, from Fall 2009 to Spring 2012. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer-prepared’. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming ‘transfer-prepared’ during a five semester period, from Spring 2010 to Spring 2012, are transfer students.

The following are the numbers of degrees and certificates awarded District-wide for the last three years (counts Fall, Spring, and Summer). These totals do not consider the students’ status upon entering the District.

<table>
<thead>
<tr>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate in Arts</td>
<td>107</td>
<td>117</td>
</tr>
<tr>
<td>Associate in Science</td>
<td>405</td>
<td>427</td>
</tr>
<tr>
<td>Certificate of Achievement</td>
<td>231</td>
<td>255</td>
</tr>
<tr>
<td>Certificate of Training</td>
<td>37</td>
<td>18</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>780</strong></td>
<td><strong>817</strong></td>
</tr>
</tbody>
</table>
Academic and General Information:

Address Changes
It is the student’s responsibility to notify the college of an address change.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Drop classes throughout the semester through WebAdvisor

ASSIST
The Articulation System Stimulating Interinstitutional Student Transfer (ASSIST) is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from Community Colleges to universities. The ASSIST database includes the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges — CSU Transferable Courses; CSU GE-Breadth Certification Courses; IGETC Course Lists; UC Transferable Courses; UC Transfer Admission Eligibility Courses.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is available to all students, faculty and staff via the Internet at www.assist.org.

Attendance
A student is expected to attend all sessions of each class in which enrolled. Attendance is the student’s responsibility. Any student who ceases to attend a class without officially dropping it through WebAdvisor or at the Admissions and Records Office may receive a failing grade.

Audit Policy
An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Admissions and Records Office for more information.

C.S.U. General Education - Breadth Requirements
Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Counseling Office.

Computer/Network Use Policy
The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the College’s mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Pass/No Pass Option
A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than satisfactory)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Pass (&quot;C&quot; or better)</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (&quot;D&quot; or &quot;F&quot;)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
</tbody>
</table>
Drug-Free School Policy
The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. **Yuba College has a “zero tolerance” policy; all campuses and centers are to be alcohol and drug free.**

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation
Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

I.G.E.T.C. - Intersegmental General Education Transfer Core
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Parking Regulations
Parking decals are REQUIRED and must be affixed to the inside right corner of the windshield.

Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

A) “Prerequisite” is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program.

B) “Corequisite” means a course that a student is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab.

C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Other Information
This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.
Students who wish to challenge a prerequisite may file a challenge at the location where the student registers for the majority of her/his classes. Challenges at Yuba College should be filed with the Office of Student Support Services. Challenges at other locations should be filed with the executive dean or site administrator if the student can show that grounds exist for one of the following conditions:

I. Prerequisite course is not available.
II. Prerequisite has not been validated.
III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Check with a counselor, your site administrator, or the Office of Student Support Services to obtain the required forms.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

**Release of Student Information**

In order to help protect your privacy, a PICTURE I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

**Repeated Courses**

Course Repetition

State legislation has recently changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat. If a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student's academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

**Selective Service Registration**

Selective Service Registration

The United States (U.S.) Federal government requires male U.S. citizens, and male aliens living in the U.S., who are 18 through 25, to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America's preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

Failure to register could result in prosecution with a fine up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.
Short-term Courses
Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

Smoking Policy
Smoking, or other use of tobacco, is prohibited within all Yuba College buildings, including restrooms, dining areas, classrooms, laboratories, Learning Resource Center, gymnasium, offices, and the theatre, along with any other interior building area, including quads. Smoking is only permitted on the Yuba College, Clear Lake Campus and Sutter County Center in outside open areas. Smokers are encouraged to deposit cigarettes, ashes, and matches in receptacles to maintain a refuse-free campus.

Student Learning Outcomes
Student Learning Outcomes (SLO’s) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO’s differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.
1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation
There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student’s educational goals. Students who are receiving financial aid or veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Academic Probation:
Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District. Part-time students are subject to these regulations after enrollment in an accumulated total of 12 semester units in the Yuba Community College District.

Progress Probation:
Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NP. Part-time students are subject to these regulations after enrollment in an accumulated total of 12 semester units in the Yuba Community College District.

Removal from Probation:
Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NP grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

Dismissal:
Students who have been on Academic or Progress probation during three consecutive semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the Academic Integrity Committee when evidence of academic improvement or extenuating circumstances exists.

Readmission:
A dismissed student may petition for readmission after consultation with a counselor. The Academic Integrity Committee will then consider the petition.

Financial Aid Probation:
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.
Student Responsibility
It is each student’s responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts
A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are $5 each. Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10.00 “rush” fee.

Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested by FAX or in person. Contact the Admissions and Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

Unit Limitation
You may not take more than 19 units without approval by a counselor.

Wait Lists
Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

Student Services

A.S.Y.C. - Student Government
The Associated Students of Yuba College controls student affairs, under the guidance of Campus Life. The Student Senate is the governing body of the ASYC and provides services and social activities for students. They also represent students’ views to the Board of Trustees through participation on the Governing Board and college committees.

Bookstore
The bookstore is the place to go to purchase your school needs for the upcoming semester. When it comes to textbooks, whether it’s a new copy, or one of the various affordable options: used, rental, or digital, the bookstore has what you need. We also carry every day supply items, your Yuba College clothing, gifts, general reference and bargain books, as well as snack food and drinks.
Phone: (530) 741-6997

CalWORKs
The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the CalWORKs office at (530) 634-7734 for more information.

C.A.R.E. Program
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program to provide educational opportunities for persons receiving TANF benefits; to provide support for their retention and academic success; to assist them in their academic or vocational objectives; and to assist them in breaking away from welfare rolls. The program provides academic, vocational, and personal counseling; financial assistance, assistance with books, child care, transportation, and group support; tutoring, peer counseling; seminars on career awareness, decision-making skills, job-seeking techniques, and parenting skills; and referral services. For further information, contact the C.A.R.E. office at (530) 741-6995.
Career Center
The Career Center offers services to assist students in selecting suitable career goals and securing employment. In addition, assessment, career decision making, career explorations, and job placement are available, plus:

- career assessment;
- occupational, career, and college information;
- local/regional labor market information;
- job announcements and classified ads;
- interviewing techniques and resume writing;
- directory of local/regional job lines;

Career Technical Education Transitions
The Career Technical Education Transitions (CTE) Program of the Yuba Community College District coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school’s/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE Transitions Program prepares students to earn a certificate, an associate’s degree or transfer to a 4-year university.

For more information about the CTE Transitions Program, contact the YCCD Career Technical Education Transitions Office at (530) 634-7785, visit the Admissions and Records Office at any of the campuses, or see your counselor. Also visit the CTE Transitions website at http://www.yccd.edu/educational-services/cte/default.aspx.

Child Development Center – Toddler and Preschool Services
The Child Development Center offers no or low cost child care weekdays from 7:30 a.m. to 5:30 p.m. The Toddler classroom serves children from ages 18 – 36 months and children ages 3 to 5 years old are served in the Preschool classrooms. Eligibility is based on income with priority given to children of parents enrolled at Yuba College. The center offers planned age appropriate learning experiences and curriculum, indoor and outdoor play, meals, and napping in an Early Childhood Education lab school environment. Pre-registration is required. For more information, please call (530) 749-3808.

College Success Center
The College Success Center, located in the Learning Resource Center, is the place to come for one-on-one help that focuses on test preparation. Peer tutors help explain classroom materials that are giving you trouble. Services are available to all students free of charge. Call (530) 741-6759 for more information.

Counseling Services
The District provides counseling services to assist students in educational planning, career assessment, and personal growth and development. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors can assist you with concerns that may affect your successful participation in the college experience. Call (530) 634-7766 to schedule a counseling appointment.

Disabled Student Program & Services
DSP&S is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adaptive Physical Education, Academic Strategies, Assisted Computer Technology, and Reading/Writing Development. Interested applicants should contact the program at (530) 741-6795, TTY (530) 741-6582.

ESL Counseling/Admissions Services
For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.
English as a Second Language (ESL) Program
The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOPS)
E.O.P.&S. is a state-funded program that provides financial assistance and educational support services to eligible financially and educationally disadvantaged, non-traditional students. E.O.P.&S. includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. For further qualification information, please call (530) 741-6995.

Financial Aid
Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa.ed.gov

If students need financial assistance they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (PICTURE I.D. REQUIRED).

Health Information
Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District’s accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Learning Resource Center and Cyber Lab
The Learning Resource Center offers quiet study areas, group study rooms, research computers, and low-cost copy machines. The Cyber Lab has 30+ computers, low-cost printing, and DE testing. Research assistance is provided by appointment, e-mail, phone, and in person. Our online collection of research databases and e-Books are available through My Campus Portal. The physical Library collection include reserve textbooks (many, but not all of the textbooks are available), a reference collection, book collection, and periodicals collection. The first Library/Media card is free for students. It is $1.00 for community users. The cost of a replacement card is $5.00. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

Student Publication Notice/Academic Accommodations
In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website:www.yccd.edu

The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.

Transfer Center
The Transfer Center is the College’s resource for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students. The Transfer Center offers the following services: A resource library of college catalogs, transfer guides, articulation information (through www.assist.org), assistance with the application process to four-year colleges and universities, and other related transfer information.
The Transfer Center hosts representatives from four-year institutions; an annual College Information Day; and can provide Workshops in a variety of areas. Call (530) 741-6790 for more information.

**Veterans Service Office**
The Yuba College’s Veterans Service Office (VSO) is approved for the training of veterans and veteran’s dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with on-line applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran’s services are offered at the main Yuba College campus, its centers and outreach facilities. For more information on veteran’s benefits, call (530) 741-6822.

**Workforce Investment Act (WIA)**
The Workforce Investment Act (WIA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid. Acquiring employment, job retention, and self-sufficiency through training are priorities with WIA.

The WIA Office is located at Yuba College in Room 121. The office offers a computer lab, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, resumes, job opportunities and other school related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, CARE, CalWORKS, welfare, unemployment, scholarships, veteran’s benefits and certain types of disability income and still qualify.

For more information call (530) 741-6830 or e-mail: jdech@yccd.edu.

**Writing and Language Development Center**
The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students. Located in the Learning Resource Center, we offer the following services:

- Drop-in assistance for writing assignments in any Yuba College course
- Regular weekly appointments available for English, ESL, and reading
- Computer lab for students working on language arts assignments
- Technology assistance
- ESL conversation groups and grammar workshops
- MLA, APA, and Chicago style formatting help
- Informal study space
- Proofreading tips
- Kurzweil 3000 software for assisted reading & writing

For more information call (530) 740-1709.
Proposed Fall 2014 Final Schedule
Wednesday, December 3, through Wednesday, December 10

**English 1A, 51, 105 and ESL/Reading 116A courses which meet prior to 4:30 pm**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>9:00 am to 11:50 am</td>
</tr>
</tbody>
</table>

**ESL 238, 248, 258, and 268**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>12:00 pm to 1:50 pm</td>
</tr>
</tbody>
</table>

**Math 50, 52, and 111 courses which meet prior to 4:30 pm**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>3:00 pm to 4:50 pm</td>
</tr>
</tbody>
</table>

**Math 50, 52, and 111 courses which meet after to 4:30 pm**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday</td>
<td>5:00 pm to 6:50 pm</td>
</tr>
</tbody>
</table>

**ALL OTHER CLASSES**

**MW, MWF, MTWTH, or Daily**

<table>
<thead>
<tr>
<th>Time</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 or earlier</td>
<td>December 5, Friday</td>
</tr>
<tr>
<td>9:00 or 9:30</td>
<td>December 8, Monday</td>
</tr>
<tr>
<td>10:00 or 10:30</td>
<td>December 5, Friday</td>
</tr>
<tr>
<td>11:00 or 11:30</td>
<td>December 8, Monday</td>
</tr>
<tr>
<td>12:00 or 12:30</td>
<td>December 10, Wednesday</td>
</tr>
<tr>
<td>1:00 or 1:30</td>
<td>December 5, Friday</td>
</tr>
<tr>
<td>2:00 or 2:30</td>
<td>December 8, Monday</td>
</tr>
<tr>
<td>3:00 or 3:30</td>
<td>December 10, Wednesday</td>
</tr>
<tr>
<td>4:00 or 4:30</td>
<td>December 5, Friday</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>8-9:50 am</td>
<td>December 5, Friday</td>
</tr>
<tr>
<td>8-9:50 am</td>
<td>December 8, Monday</td>
</tr>
<tr>
<td>11-12:50 pm</td>
<td>December 5, Friday</td>
</tr>
<tr>
<td>11-12:50 pm</td>
<td>December 8, Monday</td>
</tr>
<tr>
<td>11-12:50 pm</td>
<td>December 10, Wednesday</td>
</tr>
<tr>
<td>2-3:50 pm</td>
<td>December 5, Friday</td>
</tr>
<tr>
<td>2-3:50 pm</td>
<td>December 8, Monday</td>
</tr>
<tr>
<td>2-3:50 pm</td>
<td>December 10, Wednesday</td>
</tr>
<tr>
<td>5-6:50 pm</td>
<td>December 5, Friday</td>
</tr>
</tbody>
</table>

**M, W, and F only classes**

Classes that meet on only on Mondays, Wednesdays, or Fridays before 4:30 p.m. should hold their finals on those respective days of finals week at the time of the usual class meeting. Classes which meet only on Wednesdays should hold their class final on **Wednesday, December 10**.
T, TH, TTH

<table>
<thead>
<tr>
<th>Time</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 or earlier</td>
<td>December 4, Thursday</td>
<td>9-10:50 am</td>
</tr>
<tr>
<td>9:00 or 9:30</td>
<td>December 9, Tuesday</td>
<td>9-10:50 am</td>
</tr>
<tr>
<td>10:00 or 10:30</td>
<td>December 4, Thursday</td>
<td>11-12:50 pm</td>
</tr>
<tr>
<td>11:00 or 11:30</td>
<td>December 9, Tuesday</td>
<td>11-12:50 pm</td>
</tr>
<tr>
<td>12:00 or 12:30</td>
<td>December 4, Thursday</td>
<td>1-2:50 pm</td>
</tr>
<tr>
<td>1:00 or 1:30</td>
<td>December 9, Tuesday</td>
<td>1-2:50 pm</td>
</tr>
<tr>
<td>2:00 or 2:30</td>
<td>December 9, Tuesday</td>
<td>3-4:50 pm</td>
</tr>
<tr>
<td>3:00 or 3:30</td>
<td>December 3, Wednesday</td>
<td>3-4:50 pm</td>
</tr>
<tr>
<td>4:00 or 4:30</td>
<td>December 9, Tuesday</td>
<td>5-6:50 pm</td>
</tr>
</tbody>
</table>

EVENING CLASSES

Monday only after 4:30 pm or MW after 4:30 pm but before 7:30 pm

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 8, Monday</td>
<td>5-6:50 pm</td>
</tr>
</tbody>
</table>

Wednesday only after 4:30 pm or MW at 7:30 pm or later

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 3, Wednesday</td>
<td>6-7:50 pm</td>
</tr>
</tbody>
</table>

Tuesday only after 4:30 pm or TTH after 4:30 pm but before 7:30 pm

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 9, Tuesday</td>
<td>7-8:50 pm</td>
</tr>
</tbody>
</table>

Thursday only after 4:30 pm or TTH at 7:30 pm or later

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 4, Thursday</td>
<td>7-8:50 pm</td>
</tr>
</tbody>
</table>

**Special Note:** The days of final examinations are counted as instructional days and, as such, the final examination class time constitutes a required class meeting. Therefore, all full semester classes, regardless of whether they are lab, lecture, or a combination of both, will meet during finals week in the designated timeframe even if a final exam is not given. The class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its scheduled final examination week meeting. (AP 4510)