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Hours of Operation for:
Admissions and Records Office
Counseling Office
Financial Aid Office

April 6, 2015 - May 29, 2015:
Monday - Thursday: 8:00 a.m. - 5:45 p.m.
Friday: 8:00 a.m. - 4:45 p.m.

Summer Hours
June 1, 2015 - July 31, 2015:
Monday - Thursday: 7:30 a.m. - 5:30 p.m.
Administrative Offices Closed on Fridays

Starting August 3, 2015:
Monday - Thursday: 8:00 a.m. - 5:45 p.m.
Friday: 8:00 a.m. - 4:45 p.m.

Assessment and Testing Office
Hours see page 5

Open Enrollment Policy
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Radiologic Technology, Veterinary Technology, ADN, Psychiatric Technician, etc.)
- Courses closed by maximum enrollment of students by the “priority registration” policies;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Nondiscrimination Statement
Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on WebAdvisor prior to registering for courses.
**Summer 2015**

- **June 8**: Summer Session 2015 commences for regular six-week summer classes; other classes have different dates
- **June 10**: Last day to add a class/register for six-week classes
- **June 15**: Refund deadline for six-week classes
- **July 1**: Deadline to apply for summer 2015 graduation
- **July 2**: Last day to drop a class with a “W” for six-week classes
- **July 15**: Refund deadline for six-week classes
- **July 16**: Regular six-week classes end

**Fall 2015**

- **August 17**: Instruction begins for Fall Semester
- **August 21**: Last day to add courses or register without special permission
- **August 28**: Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition
- **September 4**: Instructors are to drop No Shows for Census Roster Clearance
- **September 4**: Last day to drop class(es) to prevent “W” grade(s) on permanent record
- **September 7**: Academic and administrative holiday – Labor Day (Monday)
- **September 8**: Census date for full-term classes (Tuesday)
- **September 17**: Constitution Day (observance) – activities to be announced
- **September 18**: Last day to elect Pass/No Pass grading option
- **November 11**: Academic and administrative holiday – Veterans Day observed
- **November 13**: Last day to drop class(es) with a “W” grade on permanent record
- **November 13**: Deadline to apply for fall 2015 graduation
- **November 26-27**: Academic and administrative holiday – Thanksgiving (Thursday – Friday)
- **December 1**: Closing date for International Student Applications for spring 2016
- **December 7-16**: Limited extracurricular student activities
- **December 10-16**: Final examination period
- **December 21**: Grades from instructors are due for fall 2015 semester
- **January 1**: Winter recess – all offices CLOSED

**Priority Registration for Summer 2015/Fall 2015**

If you have not already done so, apply for an enrollment fee waiver before registering for classes. Use WebAdvisor or login through your MyCampus Portal page to process your registration. Take advantage of your status to register.

Avoid long lines and have the best selection of classes by registering online on your priority date.

<table>
<thead>
<tr>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>DSPS, EQPS, CalWORKS, Veteran, and Foster Youth</td>
</tr>
<tr>
<td>Day 2</td>
<td>Continuing students near graduation or transfer (verified by counselor using a special priority form), Athletes, Trio</td>
</tr>
<tr>
<td>Day 3</td>
<td>Continuing students in Good Standing with 50-89.5 units*</td>
</tr>
<tr>
<td>Day 4</td>
<td>Continuing students in Good Standing with 30-49.5 units*</td>
</tr>
<tr>
<td>Day 5</td>
<td>Continuing students in Good Standing with 12-29.5 units*</td>
</tr>
<tr>
<td>Day 6</td>
<td>Continuing students in Good Standing with fewer than 12 units* and new students who are fully matriculated</td>
</tr>
</tbody>
</table>

**More Eligibility Dates:**

- **Tuesday, April 28, 2015**: Students with more than 90 units (who are not near graduation/transfer)/Students on Probation
- **Wednesday, April 29, 2015**: Students who have not fully matriculated (completed orientation, assessment, and student educational plan)
- **Monday, May 11, 2015**: Concurrent enrollment students

**Dates apply to full-semester classes; short-term class dates will vary.**
Registration for Continuing Students:

**Definition:** If you were enrolled in a Yuba Community College District class in the Spring 2015 semester (January - May 2015) you are a continuing student:

Students who were enrolled in high school during the Spring 2015 semester are **not** continuing students. See "Current High School Students" section if still enrolled in high school or "New/Transfer/Returning Student" section if you have now graduated, for registration process.

**Continuing Students Registration Process:**

1. **Apply for enrollment fee waiver:** (at Financial Aid Office) before registering.
   Submit the FAFSA to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.

2. **Apply for BOGW at your local Financial Aid Office**
   If you were on a fee waiver for any part of the 2014-2015 year, you must re-apply.

3. **Active duty military at Beale AFB**
   You may register on-line or go to the Beale AFB Outreach Services to register.

4. **Clear all outstanding debts and holds**

5. **Use WebAdvisor at yc.yccd.edu to register**
   on your PRIORITY registration date. Add and drop courses with WebAdvisor.
   It is your responsibility to verify that all transactions are processed by the established deadlines.

**Registration for Returning Students**

**Definition:** Enrolled at any Yuba Community College District site in the last THREE years (Fall 2012-2014), not counting Summer Session classes.

- **Apply on-line at yc.yccd.edu**
- **See enrollment priorities guidelines**

**WebAdvisor registration is scheduled by the Enrollment Priorities guidelines (AP 5055)**

You may register on your scheduled priority date (see previous page).

Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Yuba College Assessment and Testing Center Hours

**Bldg 100B, Room 134**

**May:**
- Office closure on May 1, 2015
- Monday-Thursday: 7:30 a.m. - 3 p.m.
- Friday: 8 a.m.-12:30 p.m.
- Office closure on May 25, 2015

**June:**
- Monday-Thursday: 7:30 a.m. - 3 p.m.
- Office closure all Friday’s in June
- Office closure from June 22 - June 30, 2015

**July:**
- Office closure from July 1 - July 7, 2015
- Monday-Thursday: 7:30 a.m. - 3 p.m.
- Office closure all Friday’s in July

**August:**
- Monday-Thursday: 7:30 a.m. - 4:30 p.m.
- Friday: 8 a.m. - 12:30 p.m.
- Office closure on August 12, 2015

**Regular schedule begins August 24, 2015:**
- Monday-Thursday: 7:30 a.m. to 3 p.m.
- Friday: 8 a.m. - 12:30 p.m.

**Notice:** Schedule subject to change without notice. Please Call (530) 741-6864 to verify hours.

Placement testing on a walk-in bases, no appointment required. College Level-Examination Program (CLEP) from "The College Board" 33 General Education Courses, PearsonVue technical certification programs and CSET and CBEST exams. Members of the National College Testing Association, Consortium of Testing Centers proctoring examination for Colleges and Universities worldwide do require prior scheduling.

Registration for New and Transfer Students:

**Definition:** Never enrolled in Yuba Community College District or enrolled prior to Fall 2012 or only enrolled in Summer classes

1. **Complete (Matriculation Process):**
   - **An application**
     Apply on-line at yc.yccd.edu
   - **On-line Orientation:**
     From the website at yc.yccd.edu, click on Student Services-Counseling/Testing. Complete the Orientation.
   - **Complete the Yuba College Placement Exam** if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.
     Contact Assessment and Testing Center, 741-6864 for placement exam times. **PICTURE I.D. IS REQUIRED.**
   - **Prerequisite Verification:**
     If you completed a prerequisite course at another college, provide documentation prior to registration.
   - **Counseling:**
     Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.

2. **After completion of the application, on-line orientation process, assessment, and completing a student educational plan you will be eligible to register for classes starting April 27, 2015.**
Current High School Students:
The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.
Students must submit an Application and “High School Recommendation Form,” including the signature of the high school principal and the student’s parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.
1. Student must have completed the 8th grade.
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) – No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting May 11, 2015 in person.

Residency:
Residency is determined by the laws of the State of California.
California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.
Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.). The burden of proof rests with the student.
Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 Non-Resident tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.

Late Registration and Changes:
You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:
Students may add classes through WebAdvisor or in person at the Registration Office. If you cannot add a class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu

WebAdvisor Step-by-Step Registration
WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

1. Log In:
   1. Use your mouse to click on the Log In button.
   2. Your “Log In” ID (also known as “MyCampus Key”) is the first initial of your last name (capitalize) + your 7 digit College ID number. (Example: J0012345)
   3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
   4. Click on the SUBMIT button.
   - To use WebAdvisor, log onto yc.yccd.edu
   - Click on My Campus Portal
   - Log in to Portal
   - Click on WebAdvisor Online Registration

2. To Register or Add a class:
   - Click on Registration/Register or Drop
   - If you know the 4-digit class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the class code column. When you have entered the class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.
   - If you do not know the 4-digit class code, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down menu to select the subject. Scroll down the screen to the “location” field and use the pull-down menu to select the location. (You need to enter the location of a class if you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit Button.
   - When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.
   - This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.
   - You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to wait-listed courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class. You will be automatically moved from the waitlist to enrolled status once a space becomes available. Please review your schedule regularly.
   - If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.

Don’t assume you won’t qualify, APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for BOGW at your local Financial Aid Office
Residency:
Residency is determined by the laws of the State of California.
California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.
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WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

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   2. Your “Log In” ID (also known as “MyCampus Key”) is the first initial of your last name (capitalize) + your 7 digit College ID number. (Example: J0012345)
   3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
   4. Click on the SUBMIT button.
   - To use WebAdvisor, log onto yc.yccd.edu
   - Click on My Campus Portal
   - Log in to Portal
   - Click on WebAdvisor Online Registration

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   - Click on Registration/Register or Drop
   - If you know the 4-digit class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the class code column. When you have entered the class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.
   - If you do not know the 4-digit class code, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down menu to enter the Subject (i.e., Art) of the class. Scroll down the screen to the “location” field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit Button.
   - When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.
   - This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.
   - You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to wait-listed courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class. You will be automatically moved from the waitlist to enrolled status once a space becomes available. Please review your schedule regularly.
   - If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.

Don’t assume you won’t qualify, APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for BOGW at your local Financial Aid Office
WebAdvisor Registration (Continued)

Dropping a Class:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the “DROP” window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button.

The next screen will display a list of the REMAINING classes you are still registered in. To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re-enter and review your schedule. Petitions will no longer be approved for registration procedure errors.

Print:
Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are not mailed at the end of the semester. Access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

Petitions will no longer be approved for registration procedure errors.

Payment Options/How to Pay Fees
10 Days to Pay
Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to non-payment began in the Spring 2012 semester. Payment is due within 10 days of registration if you do not qualify for a Board of Governor’s Fee Waiver.

Students must:
• Be approved for a BOGW (Board of Governor’s Fee Waiver) by filling out the FAFSA OR
• Pay in full for classes OR
• Set-up a Payment Plan (deadline to enroll is: August 21, 2015)

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, you must have your BOGW waiver in place or you will be directed to:

1. Pay your registration fees in full at MyCampus Portal located on ourwebsite, yc.yccd.edu
   Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. Setup a Payment Plan
   Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.

MyCampus Portal and Student E-Mail

Use MyCampus to access WebAdvisor, your student E-mail, campus updates and activities, important dates and more.

• Collaborate with classmates and professors
• Access WebAdvisor and Blackboard
• Find current information about what is happening on campus
• Access important information on Financial Aid, Admissions and Records, Counseling Services, DSP&S, TRIO, EOP&S and additional student services.

Using MyCampus Portal:
1. Go to: yc.yccd.edu
2. Click on the MyCampus Portal button on the left-hand side of the YC Web site.
3. Log in:
   User Name: ycweb\your WebAdvisor ID
   Password: password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features, Firefox, Chrome, and Safari.

Using Student E-mail:
1. Go to: yc.yccd.edu
2. Click on Student Services at the top of the website and then, e-mail
3. Follow the directions to log in to your Student E-mail

Windows Live ID:
Your WebAdvisorID@go.yccd.edu
Password: password you created for WebAdvisor
Example: Name: John Doe
Web Advisor ID: 0012345
E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

Use Your Student E-mail Because:
Yuba College will use your campus e-mail as a means to communicate with students.
You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
Store up to 1 terabyte of data on OneDrive.
Create personal and shared Photo Albums.
Fee and Expense Information:
The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

Board of Governors Enrollment Fee Waiver:
If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California Board of Governors Fee Waiver (BOGW). If you qualify, the BOGW program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

The only way to apply for this BOGW program is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The way only you will know if you qualify is to apply! If you do qualify for a BOGW you will save the cost of tuition and possible quality for a Pell Grant which can help pay for your books.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:
In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Refunds:
Deadline for Short Term Classes: You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

Deadline for Full Term Classes: August 28, 2015
Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in Webadvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

AB 540 Dream Act
The Law: AB 540 authorizes any student, including undocumented students, who meet specific criteria to pay instate tuition at California’s public colleges and universities.

AB 540 Eligibility Requirements:
• Must have attended a California high school for 3 or more years;
• Must have graduated from a California high school or attained the equivalent of a high school diploma (received a GED or passed the California High School Proficiency Exam);
• Must have registered or currently be enrolled at an accredited institution of higher education in California;
• Must have filed or will file an affidavit stating that will apply for legal residency as soon as possible; and
• May not be a non-immigrant holding a valid lettered non-immigrant Visa 5.

AB 540 Affidavit - “California Non-Resident Tuition Exemption Request”
In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act
AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:
• Board of Governors Fee Waivers (BOG)
• State financial aid like Cal Grants and Chafee Grants
• Assistance from EOPS, CARE or Cal-WORKS
• Privately-funded scholarships

If eligible for the AB 540, students must:
• Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
• Contact the Financial Aid Office to determine the next steps to take
• Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
• Students who do not have a Social Security Number need to enter a California Dream Act
• Application at: https://dream.csac.ca.gov/

* FREE *
E-mail, OneDrive, Photo Gallery and Web Office

Why Should You Use
Yuba College E-mail?
• The college will use this e-mail to communicate with you.
• You can create documents using Microsoft Word, Excel, Power Point and OneNote
• Store up to 1 terabyte of data on the OneDrive
• Create and share photo albums

Instructions:
1. Go to the Yuba College web site: yc.yccd.edu
2. Click on My Campus Portal (Left blue bar)
3. Use your WebAdvisor login and password BUT put yccdweb in front of your WebAdvisor log in
4. Your password is your WebAdvisor password
Placement Levels:
Exam Information

Assessment in reading, English, and math helps to determine the student’s academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. (Picture I.D. is required to take the exam.)

The Yuba Community College District offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A SAMPLE exam and Tutorial are available on our web site - www.yccd.edu. Click on “Students Resources” and “Assessment & Testing” and then “Placement Examination Information”.

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:
Call the office at (530) 741-6684 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

Advisory Skills for Entry Level Courses
Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a “(L),” “(M),” or “(LM)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses
The (L) designation means that the content of the course is such that the student must have college-level language skills to successfully complete the course. Students may meet the requirements for the (L) courses by:
1. Achieving an English placement level of 1005 or higher, or
2. Applying for a Fee Waiver and/or Financial Aid
3. Provide official copies of all educational transcripts
4. Take the placement exam
5. Locate the Library, College Success Center, Hard Math Cafe, Veterans Service Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WA Office, CalWORKS Office, and DSPS Office
6. Complete an on-line orientation
7. Meet with a counselor
8. Initiate an educational plan
9. Register for classes and pay fees
10. Tour the campus

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by:
1. Achieving a math placement level of 2005 or higher, or
2. Applying for a grade of “C” or better in English 51 or 97, or
3. Achieving eligibility to enroll in English 1A, 1B, or 1C, or
4. Possessing an A.A., or A.S., degree or higher.

The (LM) designation means that the content of the course is such that the student must have college-level language and/or math skills to successfully participate in the course. Students may meet the requirements for (LM) courses by:
1. Achieving a math placement level of 2005 or higher, or
2. Achieving a grade of “C” or better in Math 50 or 50B, or
3. Achieving eligibility to enroll in Math 51, 52, or 58, or
4. Possessing an A.A., or A.S., degree or higher.

English (Integrated reading & writing) Mathematics English as a Second Language (ESL)

Placement Level | Placement Level | Placement Level | Placement Level | Placement Courses | ESL Courses
--- | --- | --- | --- | --- | ---
1000 | English 105 (or English 97, Reading) | 2001 | Math 100 | ESL 1A | Any ESL 230-239
1004 | English 51 | 4001 | ESL 215 (ESL 51) | ESL 215 (ESL 51)
1005 | English 2A | 4002 | ESL 225 (ESL 52) | ESL 225 (ESL 52)
2005 | Math 110 | 4003 | ESL 235 (ESL 53) | ESL 235 (ESL 53)
2007 | Math 111 | 4004 | ESL 245 (ESL 54) | ESL 245 (ESL 54)
2008 | Math 51, 52, 58 | 4005 | ESL 255 (ESL 55) | ESL 255 (ESL 55)
2009 | Math 1A, 1B | 4006 | ESL 265 (ESL 56) | ESL 265 (ESL 56)
2010 | Math 51, 52 | 4007 | ESL 315A | ESL 315A, ESL 400, or 401K (Transferable)
2011 | Math 1A, 1B | 4008 | ESL 316B | ESL 316B, ESL 400, or 401K (Transferable)

Important Reminders:
Prior to your first semester:
• Submit your application
• Apply for a Fee Waiver and/or Financial Aid
• Provide official copies of all educational transcripts
• Take the placement exam
• Locate the Library, College Success Center, Hard Math Cafe, Veterans Service Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WA Office, CalWORKS Office, and DSPS Office
• Complete an on-line orientation
• Meet with a counselor
• Initiate an educational plan
• Register for classes and pay fees
• Tour the campus

Every semester:
• Meet with your counselor
• Update your educational plan
• Research careers in the Career Center
• Meet with university representatives
• Research transfer universities at the Transfer Center
• Check on scholarships
• Request tutoring, if needed, in the College Success Center

Attend the first day of class!
Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day may be dropped. However, do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.

Visit us at: yc.yccd.edu
### ART 4A Drawing and Composition 3 units
Transferable to CSU/UC - UC Unit Limit
Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L,M)

<table>
<thead>
<tr>
<th>Class Code</th>
<th>Days/Time of Class and possible &quot;&amp;&quot; sign for additional class meetings.</th>
<th>Room Number(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7504 TTH</td>
<td>12:00PM-12:15PM C.Rudd 300A &amp; 12:15PM-1:15PM C.Rudd 300A</td>
<td></td>
</tr>
<tr>
<td>7609 MWF</td>
<td>5:30PM-6:45PM Staff 500A</td>
<td></td>
</tr>
</tbody>
</table>

### How to read the schedule of classes:
1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College level Language (L) or Math (M) or both (L,M) required
6. Class Code (4 digits)
7. Days/Time of Class and possible "&" sign for additional class meetings.
8. Shaded Box indicates Evening/Weekend Class
9. Dates indicate short class
10. Units
11. Instructor’s name
12. Room Number(s)

### Outreach Locations

#### YUBA CITY AREA
- **NGEN**
  - NJ Generation Lanes
  - 876 Onstott Road
- **SF**
  - Sutter Facility
  - Sutter County Center
  - 3301 E. Onstott Rd.
- **SBC**
  - Sutter Beauty College
  - 651 North Palora Avenue
- **YC RAQ**
  - Yuba City Racquet Club
  - 825 Jones Road
- **YCCS**
  - Yuba City Charter School
  - 613 Bogue Road
- **RIDEOUT**
  - Rideout Hospital
  - 726 4th Street, Marysville
- **MALLAR**
  - Mallard Lake Golf Course
  - Hwy 99
- **O-MTLHIT**
  - Mental Health

#### MARYSVILLE AREA
- **LHS**
  - Lindhurst High School
  - 4446 Olive Drive
- **ONE STOP**
  - 1114 Yuba Street

---

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
### Administration of Justice

**AJ 200A Probation Officer Core Course** 7.5 units

- Designed to provide the basic concepts and skills for "entry level" Probation Officer, including overall mission, role and function in the California Juvenile and Adult Justice System; major tasks and responsibilities, competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers. Corequisite: Students must be enrolled in AJ 200B simultaneously. Other: MED Clearance, PAR-Q, Health HX. (L)

**AJ 200B Probation Officer Core Course 1 unit**

- Designed to provide the basic concepts and skills for "entry level" Probation Officer. This section covers Officer Physical, Skill Training, Meets California Corrections Standards Authority, division of Standards and Training for Corrections (STC) requirements for "entry level" Probation Officers. Corequisite: Students must be enrolled in AJ 200A simultaneously. Other: MED Clearance, PAR-Q, Health HX. (L)

### Biology

**Biol 10 General Biology** 3 units

- This course will be taught by Video Conference Instruction (VCI) and originate from Sutter County.

**Biol 10L General Biology** 4 units

- Transferable to CSU/UC

**Biol 11 General Biology Laboratory** 1 unit

- Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to students with credit in Biol 10L. (L)

### Anthropology

**ANTHR 1 Introduction to Physical Anthropology** 3 units

- Transferable to CSU/UC

**ANTHR 2 Cultural Anthropology** 3 units

- Transferable to CSU/UC

### Business

**Business Computer Applications**

- BCA 15 Business Computer Applications- Beginning

### Full Schedule

For schedule updates visit: webadvisor.yccd.edu
## Business

**Business Computer Applications**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>9042</td>
<td>TBA</td>
<td>TBA</td>
<td>H.Morgan</td>
<td>NET</td>
</tr>
</tbody>
</table>

_Sutter County_  

MTWTH 8:00AM-10:05AM  
R.Griffin  
M-2140

This course will examine the foundational aspects of computer applications, including the use of word processing, spreadsheets, databases, and presentation software. Students will develop essential computer literacy skills through practical application projects.

**Business Management**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>5004</td>
<td>TBA</td>
<td>TBA</td>
<td>A.Wilson</td>
<td>NET</td>
</tr>
</tbody>
</table>

This course will provide an overview of the management process and the role of management in contemporary organizations. Topics include leadership, decision making, communication, and organizational behavior.

## Chemistry

**CHEM 10 Concepts of Chemistry**  
3 units  
Transferable to CSU/CUC Unit:  
Survey of major topics in chemistry, including atomic structure, chemical bonding, and chemical reactions. This course is designed for non-science majors and is suitable for students who have not had previous chemistry coursework.

Yuba College  
4505 MIWTU 8:00AM-10:05AM  
R.Giffn  
M-2140

Sutter County  
1235 MIWTU 1:00PM-3:05PM  
C.Bass  
SF-114

Sutter College  
1042A TBA         
H.Morgan     
NET  

## Computer Science

**COMSC 5 Intro to Unix Operating System**  
3 units  
Transferable to CSU  
Comprehensive introduction to the Unix operating system. Topics include system programming and management covering file permissions, directory control, and vi. Creation of make files and source code control concepts. Use of operating system calls and dynamic memory allocation. System libraries, relocation, and linking concepts including handling of symbol tables. I/O redirection, network utilities, managing processes, pipes, regular expressions, and shell programming. Prerequisite: COMSC 9A.

Yuba College  
4505 MIWTU 8:00AM-10:05AM  
R.Giffn  
M-2140

Sutter County  
1331 MIWTU 2:00PM-3:20PM  
S.Shepard  
SF-204

## Cooperative Work Experience Education

### Mandatory:

All students enrolled in CWEE must attend one orientation session or risk being dropped from the program.

#### Summer 2015 Orientation Dates:

- **Tuesday, June 9 at 12 to 12:50 p.m. - Room 2155**
- **Thursday, June 11 at 12 to 12:50 p.m. - Room 2155**

**CWEE 44B 2nd Semester General Work - v1.0 units Experience**

Transferable to CSU  
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students who enroll in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 45A/46A/46B).

Yuba College  
6774 TBA  
L.Fancher  
06/08/15 to 08/14/15

Yuba College  
6801 TBA  
O.Conn  
06/08/15 to 08/14/15

Sutter County  
1235 MIWTU 1:00PM-3:05PM  
C.Bass  
SF-114

## Cooperative Work Experience Education

**CWEE 44D 4th Semester General Work - v1.0 units Experience**

Transferable to CSU  
Coordination of final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 45A/46A/46B).

Yuba College  
6774 TBA  
L.Fancher  
06/08/15 to 08/14/15

Sutter County  
1235 MIWTU 1:00PM-3:05PM  
C.Bass  
SF-114

Sutter College  
1331 MIWTU 2:00PM-3:20PM  
S.Shepard  
SF-204

**CWEE 44C 3rd Semester General Work - v1.0 units Experience**

Transferable to CSU  
Coordination and final development of the more advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with an eight(8) unit maximum in any one semester. Students attending in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 45A/46A/46B).

Yuba College  
6774 TBA  
L.Fancher  
06/08/15 to 08/14/15

Sutter County  
1235 MIWTU 1:00PM-3:05PM  
C.Bass  
SF-114

Sutter College  
1331 MIWTU 2:00PM-3:20PM  
S.Shepard  
SF-204

**CWEE 45A/45B/46A/46B**

- Co-requisites: Must have PAID or VOLUNTEER position. Grades are P/NP.

**CWEE 45B 2nd Semester Occupational Work Exp-Paid**  
1.0 units  
Transferable to CSU  
Coordination of on-the-job learning within a career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. This course may be repeated up to 3 times. A maximum of sixteen(16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight(8) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 45A/46A/46B).

Yuba College  
6774 TBA  
L.Fancher  
06/08/15 to 08/14/15

Sutter County  
1235 MIWTU 1:00PM-3:05PM  
C.Bass  
SF-114

Sutter College  
1331 MIWTU 2:00PM-3:20PM  
S.Shepard  
SF-204

**CWEE 45C 3rd Semester Occupational Work Exp-Paid**  
1.0 units  
Transferable to CSU  
Coordination and final development of the more advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with an eight(8) unit maximum in any one semester. Students attending in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 45A/46A/46B).

Yuba College  
6774 TBA  
L.Fancher  
06/08/15 to 08/14/15

Sutter County  
1235 MIWTU 1:00PM-3:05PM  
C.Bass  
SF-114

Sutter College  
1331 MIWTU 2:00PM-3:20PM  
S.Shepard  
SF-204

**CWEE 45D 4th Semester Occupational Work Exp-Paid**  
1.0 units  
Transferable to CSU  
Coordination and final development of the more advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with an eight(8) unit maximum in any one semester. Students attending in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 45A/46A/46B).

Yuba College  
6774 TBA  
L.Fancher  
06/08/15 to 08/14/15

Sutter County  
1235 MIWTU 1:00PM-3:05PM  
C.Bass  
SF-114

Sutter College  
1331 MIWTU 2:00PM-3:20PM  
S.Shepard  
SF-204

### Work Exp-Paid

Transferable to CSU  
Transferable to CSU  
Transferable to CSU  
Transferable to CSU  
Transferable to CSU

For more information contact:  
_Cooperative Work Experience Education_  
_Experience Coordinators_  
_Student Services Office_  
_Yuba Community College District_  
_www.yccd.edu_
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>COSMT 50</td>
<td>TBA</td>
<td>1:30PM-2:45PM</td>
<td>R.Hansen</td>
<td>M-316B</td>
</tr>
<tr>
<td>COSMT 51</td>
<td>TBA</td>
<td>1:00PM-3:05PM</td>
<td>S.Suy</td>
<td>M-2150</td>
</tr>
<tr>
<td>COSMT 52</td>
<td>TBA</td>
<td>10:15AM-12:20PM</td>
<td>F.Tabrizi</td>
<td>M-2140</td>
</tr>
<tr>
<td>COSMT 53</td>
<td>TBA</td>
<td>9:00AM-10:05AM</td>
<td>G.O'Keefe-Schwering</td>
<td>NET</td>
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<tr>
<td>COSMT 54</td>
<td>TBA</td>
<td>8:00AM-9:05AM</td>
<td>D.Perez</td>
<td>SF-103</td>
</tr>
<tr>
<td>COSMT 55</td>
<td>TBA</td>
<td>7:30AM-9:05AM</td>
<td>SS-Staff</td>
<td>SF-102</td>
</tr>
<tr>
<td>COSMT 56</td>
<td>TBA</td>
<td>1:00PM-3:05PM</td>
<td>G.O'Keefe-Schwering</td>
<td>NET</td>
</tr>
<tr>
<td>CUL 4</td>
<td>TBA</td>
<td>8:00AM-9:05AM</td>
<td>R.Hansen</td>
<td>M-316B</td>
</tr>
<tr>
<td>CUL 5</td>
<td>TBA</td>
<td>8:30AM-11:00PM</td>
<td>R.Hansen</td>
<td>M-316B</td>
</tr>
<tr>
<td>COUNS 10</td>
<td>TBA</td>
<td>8:00AM-9:05AM</td>
<td>R.Griffin</td>
<td>M-2140</td>
</tr>
<tr>
<td>COUNS 25</td>
<td>TBA</td>
<td>8:00AM-9:05AM</td>
<td>M.Vargas</td>
<td>SF-102</td>
</tr>
<tr>
<td>COUNS 35</td>
<td>TBA</td>
<td>8:00AM-9:05AM</td>
<td>H.Morgan</td>
<td>NET</td>
</tr>
</tbody>
</table>

### Cosmetology

**COSMT 50** Introduction to Cosmetology 5 units
Introduction to theory, techniques and technical knowledge required for employment as a licensed cosmetologist.

**COSMT 51** Beginning Cosmetology I 5 units
Introduces the basics of chemistry and electricity and how they are related to cosmetology.

**COSMT 52** Intermediate Cosmetology I 5 units
Introduction to chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services.

**COSMT 53** Intermediate Cosmetology II 5 units
Introduction into hair removal, facials, and facial makeup.

**COSMT 54** Intermediate Cosmetology III 5 units
Introduction into chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services.

**COSMT 55** Advanced Cosmetology I 5 units
Introduction to the principles of infection control and procedures, anatomy of the skin and its diseases and disorders, hair coloring procedures and techniques and the chemical composition related to coloring services.

**COSMT 56** Advanced Cosmetology II 5 units
Introduction into hair removal, facials, and facial makeup.

### Counseling

**COUNS 10** College Success 3 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources.

**COUNS 25** Career Planning and Development 3 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, activities, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25.

**COUNS 35** College Study Skills 1 unit
Transferable to CSU
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies.

### Culinary

**CUL 4A** Beginning Baking 3 units
Transferable to CSU
Modern basic baking techniques that include bread making, modern basic desserts, and pastry techniques. Preparation takes place in the student-operated restaurant kitchen.

**CUL 5** Sanitation, Safety, and Storage .5 unit
Preparation for the ServSafe Certification course and examination. The ServSafe program trains both managers and employees to guard against foodborne illnesses. Meets the State of California (Cambell Bill) requirement for Certified Food Handler. Grades are P/NP.

### Yuba College Schedule of Classes

For schedule updates visit: webadvisor.yccd.edu

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**Notes:**
- (v) Variable Unit
- (R) Repeatable
- (L,M) - College level language or math skills advised
**Early Childhood Education**

**ECE 1B Introduction to Curriculum** 3 units
Transferable to CSU

This course provides an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math, and science. Prerequisite: ECE 1A and ECE 3. (L)

**Sutter County**
1524 MTWTH 1:00PM-3:35PM M.Salluzzo SF-201

**ECE 3 Child Growth and Development** 3 units
Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methods, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, and related fields. (L)

**On-Line**
9807 TBA TBA M.Wagener NET

**ECE 31 Child, Family, Community** 3 units
Transferable to CSU/UC

An examination of the developing child in a societal context focusing on the interrelationships of family, school and community and emphasizes historic, cultural and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in HUMAN 40. Grades are P/NP.

**Sutter County**
1525 MTWTH 3:30PM-5:35PM M.Salluzzo SF-112

**ECE 33 Infants and Toddlers** 3 units
Transferable to CSU

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

**On-Line**
9761 TBA TBA L.Daly NET

**ECON 3A Elementary Economics-Macro** 3 units
Transferable to CSU/UC

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

**Sutter County**
9766 MTWTH 8:00AM-10:05AM J.Saxton SF-106

**On-Line**
9766 TBA TBA J.Saxton NET

**ECON 1B Elementary Economics-Micro** 3 units
Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price-theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

**Sutter County**
9765 TBA TBA J.Hanson NET

**EDUC 40 Introduction to Online Learning** 1 unit
Transferable to CSU

This course will prepare you to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

**Yuba College**
9178 TBA TBA 1:00PM-3:50PM C.Hau purtle M-1131

**On-Line**
9030 TBA TBA C.Haupute NET

**ECOL 10 Environment-Concepts and Issues** 3 units
Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**Sutter County**
3835 MTWTH 10:15AM-12:20PM W.Hamilton SF-214

**ENGL 1A College Composition and Reading** 4 units
Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

**Yuba College**
7065 MTWTH 9:00AM-11:50AM S.Provenzano M-843
6023 MTWTH 1:00PM-3:50PM S.Provenzano M-716
6020 MTWTH 9:00AM-11:50AM C.Lane SF-206
6003 MTWTH 1:00PM-3:50PM L.Anglo ley SF-206

**On-Line**
9016 TBA TBA K.Mello NET

**ENGL 18 Critical Thinking/Writing About Literature** 3 units
Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**Sutter County**
5062 MTWTH 9:00AM-11:50AM J.Comolbo SF-204

**ENGL 1C Critical Thinking/Advanced Composition** 3 units
Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of historic invention, argumentation, style, memory, delivery, modes of discourse, audience. Prerequisite: ENGL 1A. (L)

**Yuba College**
8513 MTWTH 10:15AM-12:20PM G.Myers M-724

**ENGL 34 Introduction to Film** 3 units
Transferable to CSU

Study of film as art and influence on society (including interpretation, criticism, and technical developments); view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

**Sutter County**
4160 MTWTH 10:15AM-12:20PM K.Mello SF-102
4141 MTWTH 1:00PM-3:05PM K.Mello SF-212

**ENGL 51 Preparatory Composition and Reading** 4 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

**Yuba College**
4150 MTWTH 9:00AM-11:50AM C.Wasinger M-846
4185 MTWTH 9:00AM-11:50AM L.A.Staff M-2155
8021 MTWTH 1:00PM-3:50PM C.Wasinger M-2142
8604 MTWTH 1:00PM-3:50PM G.Myers SF-111

**ENGL 105 Pre-College Composition and Reading** 4 units
Stresses the development of students' reading and writing skills by practicing effective time management, punctuation, and correct spelling, grammar, and usage. (L)

**Sutter County**
8150 MTWTH 9:00AM-11:50AM M.Riedel M-2142
4181 MTWTH 9:00AM-11:50AM L.Anglo ley M-716
8137 MTWTH 1:00PM-3:50PM R.Edmunds SF-205

**ESL 225 Integrated ESL Skills, Level 2** 3 units
Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar while focusing on everyday life skills. Prereq: ESL 225R and other Level 2 courses. (First in a series of four courses.)

**Sutter County**
8071 MTWTH 6:00PM-8:00PM C.Rivera SF-211

**ESL 215 Integrated ESL Skills, Level 1** 3 units
Basic language development for beginning English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar while focusing on everyday life skills. Prereq: ESL 225R and other Level 3 courses. (First in a series of four courses.)

**Sutter County**
8727 MTWTH 6:00PM-8:00PM T.Jow SF-212

**ESL 225 Integrated ESL Skills, Level 2** 3 units
Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar while focusing on everyday life skills. Prereq: ESL 225R and other Level 3 courses. (First in a series of four courses.)

**Sutter County**
8727 MTWTH 6:00PM-8:00PM T.Jow SF-212
## Health Education

**HLTH 1 Health and Life Style Choices** 3 units  
Transferable to CSU/UC-Unit Limit  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

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<tr>
<td>5870</td>
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<tr>
<td>9763</td>
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<td>T.J.Rodriguez</td>
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## Humanities

**HUMAN 5 Art Appreciation** 3 units  
Transferable to CSU/UC  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 9. (L)

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<td>8:00AM-10:05AM</td>
<td>A.De Silva</td>
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</table>

## History

**HIST 17A United States History** 3 units  
Transferable to CSU/UC-Unit Limit  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Governmental Constitution(s) portion when both HIST 17A and 17B are completed.)(L)

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<td>3326</td>
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<td>DAVIS-BEALE</td>
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<td>T.Smith</td>
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## Internship

**INTRN 46 Internship** v1.0 units  
A cooperative effort between the college and the professional community to provide real-world experience in the student’s major field. A maximum of 18 units can be earned during a student’s enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

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## Library Science

**LIBSCI 1 Basic Research Skills** 1 unit  
Transferable to CSU/UC  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

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## Mass Communications

**MCOMM 2 Introduction to Mass Communications** 3 units  
Transferable to CSU/UC  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

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## Mathematics

**MATH 1B Single Variable Calculus II-Even Trans** 4 units  
Transferable to CSU/UC  
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration; primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

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<td>S.Kovacs</td>
<td>TV</td>
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</table>

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.

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For schedule updates visit: webadvisor.yccd.edu
Mathematics

MATH 21 Plane Trigonometry 3 units
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

Sutter County
1278 MTWTH 10:15AM-12:20PM L.Syda SF-111

MATH 50 Elementary Algebra 4 units
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratics, equations, and systems of linear equations in two variables. MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Yuba College
4292 MTWTH 9:00AM-11:50AM S.Wallin M-803
4317 MTWTH 1:00PM-3:50PM A.Bailey M-800

Beale AFB
1224 MTWTH 4:00PM-7:30PM MS-Staff R-BEALE
Civilian student information available at http://bafb.yccd.edu/civilians

On-Line
9804 TBA TBA NET

MATH 52 Intermediate Algebra 4 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L)
Prerequisite: MATH 50 with a grade of "C" or better. (L)

Yuba College
4294 MTWTH 9:00AM-11:50AM M-Staff M-713
4295 MTWTH 9:00AM-8:50AM T.Koizuka M-803

Sutter County
3192 MTWTH 9:00AM-11:50AM P.Uram SF-114
2316 MTWTH 1:00PM-3:50PM M.Hoffner SF-202

On-Line
9365 TBA TBA J.Stevenson NET
9561 TBA TBA J.Stevenson NET

MATH 111 Prealgebra 4 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Yuba College
1474 MTWTH 9:00AM-11:50AM S.Kovacs M-3003
4106 MTWTH 1:00PM-3:50PM S.Hanoy M-843
8318 MTWTH 1:00PM-3:50PM L.Felver SF-104

Music

Music 3 Music Appreciation 3 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Sutter County
3434 MTWTH 8:00AM-12:15PM A.Miller SF-101
06/05/15 to 06/25/15

Music 12 Jazz Appreciation 3 units
Transferable to CSU/UC
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open for credit to student with credit in HUMAN 12. (L)

Yuba College
4119 MTWTH 8:00AM-11:10AM A.Miller M-201
05/21/15 to 06/04/15

Nursing

NURS 26 Basic Pharmacology 3 units
Transferable to CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None. Anatomy and Physiology highly recommended. (L,M)

Yuba College
3973 TBA TBA C.Smith NET

NURS 36 Pathophysiology: Understanding Disease 4 units
Transferable to CSU/UC
The study of disease pathology in the human body with focus on the study of abnormal physiological function of systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisites: BIOL 4 and BIOL 5. Computer literacy skills are recommended. (L)

Sutter County
9721 TBA TBA C.Monahan NET

Physical Education

PE 1.55R Sports Conditioning 1 unit
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on Lifetime fitness, including the principles of nutrition, fitness, and safety.

Sutter County
3006 MTWTH 7:30AM-7:50AM S.Reynolds SF-111
M-7050 SF-843

PE 1.36 Yoga 1 unit
Transferable to CSU/UC-Unit limit
Individualized yoga program designed to improve flexibility, balance, and mental and physical well being. Prerequisite: None. (L,M)

Yuba College
3492 MTWTH 9:00AM-9:20AM R.Evangelho M-1225
06/15/15 to 08/14/15

PE 1.12 Step Aerobics 1 unit
Transferable to CSU/UC-Unit limit
Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

Yuba College
3476 MTWTH 6:00PM-6:20PM J.Coats M-1225
05/21/15 to 06/07/15

PHIL 1  Introduction to Philosophy 3 units
Transferable to CSU/UC
Introduces students to the nature and practice of philosphic inquiry by focusing on traditional philosphic issues from a multicontextural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Sutter County
8438 MTWTH 9:00AM-11:50AM D.Sorensen SF-202

PHIL 12 Critical Thinking 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, listening, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Sutter County
6765 MTWTH 1:00PM-3:50PM D.Sorensen SF-101

PHIL 20 World Religions 3 units
Transferable to CSU/UC
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition's major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Mills AFB
8842 MTWTH 4:00PM-6:45PM S.Burgeson R-BEALE
Civilian student information available at http://bafb.yccd.edu/civilians

For schedule updates visit: webadvisor.yccd.edu
**Physical Education**

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<tbody>
<tr>
<td>PE 1.07 Weight Training</td>
<td>1 unit</td>
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<td>Transferable to CSU/UC-Unit limit</td>
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<td>Yuba College</td>
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<tr>
<td>8453 MTWTH 9:00AM-9:20AM</td>
<td>E.Hoal</td>
<td>M-1224</td>
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<tr>
<td>8564 MTWTH 9:20AM-10:15AM</td>
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<tr>
<td><strong>PE 1.71 Basketball</strong></td>
<td>1 unit</td>
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<tr>
<td>8488 MTWTH 2:00PM-2:20PM</td>
<td>D.Comelus</td>
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<td>8499 MTWTH 2:20PM-3:15PM</td>
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<td><strong>PE 2.07R Football Skills</strong></td>
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<td>8498 MTWTH 10:00AM-10:20AM</td>
<td>V.Villegas</td>
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<td>8569 MTWTH 10:20AM-11:15AM</td>
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<tr>
<td><strong>PE 2.08R Soccer Skills</strong></td>
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<td>Transferable to CSU/UC-Unit limit</td>
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<td>8567 MTWTH 9:00AM-9:20AM</td>
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**Psychiatric Technology**

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<tbody>
<tr>
<td>PSYCT 56 Nursing Science C</td>
<td>3 units</td>
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<tr>
<td>Overview of the medical-surgical nursing component of the program; includes all age groups, common diagnoses, nursing interventions and aspects of an acute care medical facility. Materials correspond to PSYCT 72, Nursing Science C clinical. (LM)</td>
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<td>Yuba College</td>
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<tr>
<td>8650 MTWTH 10:00AM-10:50AM</td>
<td>J.Jones</td>
<td>M-2149</td>
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**Psychology**

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<tr>
<td>PSYCH 1A General Psychology</td>
<td>3 units</td>
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<tr>
<td>General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)</td>
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<tr>
<td>Yuba College</td>
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<tr>
<td>8440 MTWTH 10:00PM-1:00PM</td>
<td>A.Cook</td>
<td>M-214</td>
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<td>8441 MTWTH 8:00AM-10:05AM</td>
<td>A.Kandola</td>
<td>SF-201</td>
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<td>1288 MTWTH 6:00PM-8:05PM</td>
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**Political Science**

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<tr>
<td>PSYCH 12 Human Sexuality and Sexual Behavior 3 units</td>
<td>Transferrable to CSU/UC</td>
<td>Psychology and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)</td>
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<td>Sutter County</td>
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<tr>
<td>8442 MTWTH 10:15AM-12:20PM</td>
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**Radiologic Technology**

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<tr>
<td>PSYCH 22 Social Psychology 3 units</td>
<td>Transferrable to CSU/UC</td>
<td>This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)</td>
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<td>9325 TBA TBA H.Morgan NET</td>
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**Sociology**

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<tr>
<td>SOCIOL 1 Introduction to Sociology 3 units</td>
<td>Transferrable to CSU/UC</td>
<td>Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)</td>
</tr>
<tr>
<td>Sutter County</td>
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<tr>
<td>9202 TBA TBA H.Morgan NET</td>
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</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
### Sociology

**Sociology of Race and Ethnicity** 3 units  
Transferable to CSU/UC  
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>1205</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>E.Davis</td>
<td>M-846</td>
</tr>
</tbody>
</table>

### Spanish

**Elementary Spanish Part 1** 4 units  
Transferable to CSU/UC-Unit limit  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

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<th>County</th>
<th>Code</th>
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<th>Times</th>
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<th>Room</th>
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<tr>
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<td>6032</td>
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<td>9:00AM-11:50AM</td>
<td>R.Canto-Lugo</td>
<td>SF-203</td>
</tr>
</tbody>
</table>

**Elementary Spanish Part 2** 4 units  
Transferable to CSU/UC-Unit limit  
A continuation of Spanish 1. Provides further basic communicative skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjunctive verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of “C” or better, or one year of high school Spanish. (L)

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<th>County</th>
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<th>Days</th>
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<tr>
<td>Sutter</td>
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<td>R.Canto-Lugo</td>
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</table>

### Speech

**Public Speaking** 3 units  
Transferable to CSU/UC  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

<table>
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</thead>
<tbody>
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<td>8:00AM-1:10PM N.Canto-Lugo</td>
<td>M-2140</td>
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</table>

**Small Group Communication** 3 units  
Transferable to CSU/UC  
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>4077</td>
<td>MTWTH</td>
<td>10:15AM-12:20PM A.Olfield</td>
<td>M-818</td>
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</table>

### Statistics

**Introduction to Statistical Methods** 4 units  
Transferable to CSU/UC  
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

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<th>Days</th>
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<tbody>
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<td>5144</td>
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<td>6:00PM-8:25PM K.Stammann</td>
<td>M-846</td>
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</tbody>
</table>

**Veterinary Technology**

**Veterinary Assisting** 3 units  
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary recordist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. (L,M)

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<th>Days</th>
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<tr>
<td>9655</td>
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<td>M.Kratchovil</td>
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</table>

**Veterinary Emergency and Critical Care** 3 units  
Transferable to CSU  
Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M)

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</table>

**Intro to Veterinary Medical Math** 2 units  
Transferable to CSU  
Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (L,M)

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</table>

**Human-Animal Bond** 3 units  
Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical and public policy issues regarding animals in world society. (L)

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For schedule updates visit: webadvisor.yccd.edu
## Anthropology

ANTHR 1 Introduction to Physical Anthropology 3 units
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

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<td>E.Blackthorne</td>
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</tbody>
</table>

ANTHR 2 Cultural Anthropology 3 units
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc., functional aspects of culture and cultural change, varieties of customs and institution of different peoples, significance of human culture. (L)

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<td>E.Blackthorne</td>
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## Art

ART 5 Art Appreciation 3 units
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

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<tr>
<td>7077</td>
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<td>8:00AM-10:05AM</td>
<td>A.De Silva</td>
<td>SF-214</td>
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</table>

## Biology

BIOL 10 General Biology 3 units
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

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<td>9307</td>
<td>TBA</td>
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<td>L.Staffero</td>
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</table>
### Biology

**Biol 11 General Biology Laboratory** 1 unit
Transferable to CSU
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, reproduction, and interrelationships of living organisms. Not open for credit to students with credit in BIOL 10L. (L)

**On-Line**
- 9308 TBA TBA R.More RNET

**Biol 24 Human Biology** 3 units
Transferable to CSU/UC
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**
- 9320 TBA TBA J.Pitner ONET

### Chemistry

**Chem 10 Concepts of Chemistry** 3 units
Transferable to CSU/UC/Unit Limit
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**Sutter County**
- 5233 MTWTH 1:00PM-3:05PM C.Bass SF-114

### Computer Science

**COMSC 5 Intro to Unix Operating System** 3 units
Transferable to CSU
Comprehensive introduction to the UNIX operating system. Topics to include system programming and management covering file protection, directory control, and vi. Creation of make files and source code control concepts. Use of operating system calls and dynamic memory allocation. System libraries, relocation, and linking concepts including handling of symbol tables, i/o redirection, network utilities, managing processes, pipes, regular expressions, and shell programming. Prerequisites: COMSC 9A.

**Sutter County**
- 5311 MTWTH 1:00PM-2:30PM S.Shepard SF-204
  - 2:45PM-4:30PM

### Counseling

**COUNS 10 College Success** 3 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Sutter County**
- 0063 MTWTH 1:00PM-5:05PM SStaff SF-102

**COUNS 25 Career Planning and Development** 3 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**Sutter County**
- 0857 MTWTH 3:30PM-5:30PM M.Vargas SF-25

### Early Childhood Education

**ECE 1B Introduction to Curriculum** 3 units
Transferable to CSU
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environment for children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisites: ECE 1A and ECE 3. (L)

**Sutter County**
- 1524 MTWTH 1:00PM-3:05PM M.Salvato SF-201

**ECE 3 Child Growth and Development** 3 units
Transferable to CSU/UC
This course explores the major physical, psychosocial, and cognitive language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on the interactions between maturational processes and environment. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**Sutter County**
- 1525 MTWTH 3:00PM-5:30PM M.Salvato SF-112

### Ecology

**ECOL 10 Environment-Concepts and Issues** 3 units
Transferable to CSU/UC
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**Sutter County**
- 10:15AM-12:20PM W.Hamilton SF-214

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For schedule updates visit: webadvisor.yccd.edu
### Economics

**ECON 1A Elementary Economics-Macro** 3 units  
Transferable to CSU/UC  
Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes micro-economics.  
**Sutter County**  
7076 MTWTH 8:00AM-10:05AM J.Saxton SF-106  
**ECON 1B Elementary Economics-Micro** 3 units  
Transferable to CSU/UC  
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and competitive economic systems. Emphasizes micro-economics.  
**On-Line**  
9159 TBA TBA J.Hanson NET

### English

**ENGL 1B Critical Thinking/Writing About Literature** 3 units  
Transferable to CSU/UC  
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasizes on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A.  
**Sutter County**  
5928 MTWTH 9:00AM-11:05AM J.Colombo SF-204  
**ENGL 34 Introduction to Film** 3 units  
Transferable to CSU/UC  
Study of film as art and its influence on society including interpretation, criticism, and technical developments; viewand discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34.  
**Sutter County**  
4140 MTWTH 10:15AM-12:30PM K.Mello SF-102  
4141 MTWTH 1:00PM-3:30PM K.Mello SF-212

### Education

**EDUC 40 Introduction to Online Learning** 1 unit  
Transferable to CSU  
This course will prepare you to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOM/40. Grades are P/NP.  
**On-Line**  
9003 TBA TBA C.Haupple NET

### History

**HIST 17A United States History** 3 units  
Transferable to CSU/UC-Unit limit  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constituion(s)portion when both HIST 17A and 17B are completed.)  
**Sutter County**  
8330 MTWTH 10:15AM-12:20PM A.Terrell SF-196  
9302 TBA TBA T.Smith NET

### Library Science

**LIBS 1 Basic Research Skills** 1 unit  
Transferable to CSU/UC  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information.  
**On-Line**  
9175 TBA TBA SS-Staff NET

### Humanities

**HUMAN 5 Art Appreciation** 3 units  
Transferable to CSU/UC  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5.  
**Sutter County**  
8319 MTWTH 8:00AM-10:05AM A.De Silva SF-214  
**HUMAN 10 Introduction to Western Humanities** 3 units  
Transferable to CSU/UC  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance.  
**On-Line**  
8432 MTWTH 1:00PM-3:05PM A.Terrell SF-103

### Health Education

**HLTH 1 Health and Life Style Choices** 3 units  
Transferable to CSU/UC-Unit limit  
Topics include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information.  
**Sutter County**  
4756 MTWTH 9:00AM-11:05AM S.Reynolds SF-212  
9351 TBA TBA D.Cornelius NET  
9763 TBA TBA J.Rodriguez NET

### Library Science

**LIBS 1 Basic Research Skills** 1 unit  
Transferable to CSU/UC  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information.  
**On-Line**  
9175 TBA TBA SS-Staff NET
### Mass Communications

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<tbody>
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<td>1288</td>
<td>MTWTH</td>
<td>6:00PM-8:05PM</td>
<td>SS-Staff</td>
<td>SF-105</td>
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</tbody>
</table>

Transferable to CSUC/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technology, and the process of communication; as well as the social impact of print media, broadcasting, and motion pictures. (L)

### Mathematics

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<tbody>
<tr>
<td>9318</td>
<td>MTWTH</td>
<td>1:00PM-3:50PM</td>
<td>L.Felver</td>
<td>SF-104</td>
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#### MATH 50 Elementary Algebra
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

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#### MATH 52 Intermediate Algebra
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

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<td>8318</td>
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<td>10:15AM-12:20PM</td>
<td>R.Arata</td>
<td>SF-105</td>
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Transferable to CSUC/UC

College algebra for majors in Science, Technology, Engineering, and Math. (L)

### Music

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Transferable to CSUC/UC

Study of music in relation to the humanities: music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

### Philosophy

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Transferable to CSUC/UC

Philosophy of teaching, coaching, allied health, and fitness professions. (L)

### Physical Education

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<tbody>
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<td>D.Sorenson</td>
<td>SF-202</td>
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</table>

Transferable to CSUC/UC

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference, and scientific method. (L)

### Psychology

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<td>1288</td>
<td>MTWTH</td>
<td>6:00PM-8:05PM</td>
<td>SS-Staff</td>
<td>SF-105</td>
</tr>
</tbody>
</table>

Transferable to CSUC/UC

Psychological and biological aspects of human sexuality including development issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

For schedule updates visit: webadvisor.yccd.edu
<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>4100</td>
<td>MTHW</td>
<td>1:00PM-3:05PM</td>
<td>R.Bennette</td>
<td>SF-214</td>
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<tr>
<td>4105</td>
<td>TBA</td>
<td>TBA</td>
<td>E.Davis</td>
<td>NET</td>
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<td>06/08/15 to 07/30/15</td>
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<tr>
<td>5002</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>R.Canto-Lugo</td>
<td>SF-103</td>
</tr>
<tr>
<td>6032</td>
<td>MTWTH</td>
<td>9:00AM-11:50AM</td>
<td>R.Canto-Lugo</td>
<td>SF-203</td>
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<tr>
<td>1673</td>
<td>MTWTH</td>
<td>3:30PM-6:20PM</td>
<td>R.Canto-Lugo</td>
<td>SF-103</td>
</tr>
<tr>
<td>7083</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>S.Ruckle</td>
<td>SF-112</td>
</tr>
<tr>
<td>17849</td>
<td>MTWTH</td>
<td>10:15AM-12:20PM</td>
<td>S.Ruckle</td>
<td>SF-112</td>
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**Psychology**

PSYCH 22 Social Psychology 3 units
Transferrable to CSU/UC
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

**Spanish**

SPAN 1 Elementary Spanish Part 1 4 units
Transferrable to CSU/UC-Unit limit
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish. (L)

SPAN 2 Elementary Spanish Part 2 4 units
Transferrable to CSU/UC-Unit limit
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish. (L)

**Sociology**

SOCIOL 1 Introduction to Sociology 3 units
Transferrable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

SOCIOL 6 Sociology of Sex and Gender 3 units
Transferrable to CSU
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

**Speech**

SPECH 1 Public Speaking 3 units
Transferrable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

SPECH 6 Small Group Communication 3 units
Transferrable to CSU
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

**Statistics**

STAT 1 Introduction to Statistical Methods 4 units
Transferrable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance; chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)
Notice to Students Enrolling in Beale Air Force Base Classes:

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV) in order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

Notice to Students Enrolling in Beale Air Force Base Classes:

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV) in order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.
Yuba College

Distributive Education Schedule of Classes
Summer 2015

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised

YCCD eLearning & Instructional Television Courses
The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Management System we use for our Online/ITV courses. Log into Canvas using the same ID and Password that you use for WebAdvisor/Portal.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, LIBSC 1: Basic Research,
BCA 42A: Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-cct.bookfi.com

Exam proctoring is available for ITV & Online courses. Contact jolbryan@yccd.edu or 530-741-6754

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter);

Problems logging into Canvas contact: helpdesk@yccd.edu
Problems once you’re logged into Canvas: select the help tab in the upper right corner and submit a ticket.

For additional info call: 530-741-6754.

MyCampus Portal course materials
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. http://yc.yccd.edu/campus/mycampus.aspx
YCCD eLearning – Summer 2015

Orientation & User Guides for Canvas are available online: http://de.yccd.edu

Instructional Television – ITV

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Description</th>
<th>Time</th>
<th>Instructor Email</th>
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<tr>
<td>MATH 20</td>
<td>College Algebra</td>
<td>1:00-3:50pm</td>
<td><a href="mailto:skovacs@yccd.edu">skovacs@yccd.edu</a></td>
</tr>
<tr>
<td>PSOL CSC</td>
<td>Intro to American Government 10:15am-12:00pm</td>
<td></td>
<td><a href="mailto:stolten@yccd.edu">stolten@yccd.edu</a></td>
</tr>
</tbody>
</table>

ITV courses are archived and available in Canvas or broadcast on the following cable channel: Comcast Cable, Yuba/Sutter – Ch. 18. If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6785 or 530-661-5797

To avoid being dropped, students in fully online & ITV courses must log into Canvas and participate during the first week of class.

ACCT 3  Computational Accounting 3 units
Transferable to CSU

ACCT 9 Business Payroll Procedures 3 units
Transferable to CSU

BIOL 10 General Biology 3 units
Transferable to CSU/UC-Unit limit

BIOL 11 General Biology Laboratory 1 unit
Transferable to CSU

Business

Business Accounting

ACCT 3  Computational Accounting 3 units
Transferable to CSU

ACCT 9 Business Payroll Procedures 3 units
Transferable to CSU

Business Computer Applications

Biology

BIOL 10 General Biology 3 units
Transferable to CSU/UC-Unit limit

BIOL 11 General Biology Laboratory 1 unit
Transferable to CSU

Business

Business Accounting

ACCT 3  Computational Accounting 3 units
Transferable to CSU

ACCT 9 Business Payroll Procedures 3 units
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Biology

BIOL 10 General Biology 3 units
Transferable to CSU/UC-Unit limit

BIOL 11 General Biology Laboratory 1 unit
Transferable to CSU

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### Business

#### Business Computer Applications

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCA 42A Internet Literacy and Safety</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
</tbody>
</table>

#### General Business

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNBUS 10 Introduction to Global Business</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
</tbody>
</table>

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneur, ship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

### Chemistry

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 10 Concepts of Chemistry</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
</tbody>
</table>

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

### Counseling

#### College Success

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNS 10 College Success</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
</tbody>
</table>

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

### Early Childhood Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 3 Child Growth and Development</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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</tbody>
</table>

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

### Economics

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Corequisites</th>
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</thead>
<tbody>
<tr>
<td>ECON 1A Elementary Economics-Macro</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
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</tbody>
</table>

Economic principles, problems, and policies. Theories include price theory or the theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

### Ecology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Corequisites</th>
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</thead>
<tbody>
<tr>
<td>ECOL 10 Environment-Concepts and Issues</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
</tbody>
</table>

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

### English

<table>
<thead>
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<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Corequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1A College Composition and Reading</td>
<td>4 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
</tbody>
</table>

Development of analytical reading and the writing of college-level essays, including critical analysis, theoretical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

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**For schedule updates visit:** webadvisor.yccd.edu
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<tr>
<td>HIST 17A</td>
<td>TBA</td>
<td>TBA</td>
<td>T. Smith</td>
<td>WNET</td>
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<tr>
<td>MATH 20</td>
<td>TBA</td>
<td>TBA</td>
<td>S. Cato</td>
<td>NET</td>
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<tr>
<td>NURS 26</td>
<td>TBA</td>
<td>TBA</td>
<td>C. Haaspe</td>
<td>NET</td>
</tr>
<tr>
<td>MATH 50</td>
<td>TBA</td>
<td>TBA</td>
<td>K. Stemmann</td>
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<td>MATH 50</td>
<td>TBA</td>
<td>TBA</td>
<td>J. Brown</td>
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<td>NURS 51</td>
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<td>TBA</td>
<td>C. Monahan</td>
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<td>NURS 51</td>
<td>TBA</td>
<td>TBA</td>
<td>A. Buckley</td>
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<tr>
<td>POLSC 1</td>
<td>TBA</td>
<td>TBA</td>
<td>J. Stevenson</td>
<td>NET</td>
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<td>POLSC 1</td>
<td>TBA</td>
<td>TBA</td>
<td>J. Stevenson</td>
<td>NET</td>
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<td>PSYCH 41</td>
<td>TBA</td>
<td>TBA</td>
<td>H. Morgan</td>
<td>NET</td>
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<tr>
<td>PSYCH 22</td>
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<td>TBA</td>
<td>A. Buckley</td>
<td>WNET</td>
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<tr>
<td>PSYCH 41</td>
<td>TBA</td>
<td>TBA</td>
<td>A. Buckley</td>
<td>WNET</td>
</tr>
<tr>
<td>PSYCH 41</td>
<td>TBA</td>
<td>TBA</td>
<td>A. Buckley</td>
<td>WNET</td>
</tr>
</tbody>
</table>

**Health Education**

- HLTH 1 Health and Life Style Choices 3 units
  - Transferable to CSU-UCC Unit
  - Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)
  - (L)

**History**

- HIST 17A United States History 3 units
  - Transferable to CSU-UCC Unit
  - Survey of the U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. History portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)
  - On-Line
  - 9391 TBA TBA D. Cornelius NET
  - 9763 TBA TBA J. Rodriguez NET

**Library Science**

- LIBSC 1 Basic Research Skills 1 unit
  - Transferable to CSU-UCC
  - This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)
  - On-Line
  - 9715 TBA TBA SS-Staff NET

**Mathematics**

- MATH 20 College Algebra 4 units
  - Transferable to CSU-UCC Unit
  - College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, radical, rational, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 50 with a grade of "C" or better. Or a Satisfactory score on the Mathematics Placement test. (L, M)
  - Television
  - 1273 MTWT 1:00PM-3:50PM S. Kovacs TV

- MATH 50 Elementary Algebra 4 units
  - Introduction algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L)
  - On-Line
  - 9804 TBA TBA K. Stemmann NET
  - 9974 TBA TBA J. Brown WNET

**Mass Communications**

- MCOMM 2 Introduction to Mass Communications 3 units
  - Transferable to CSU-UCC
  - Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)
  - On-Line
  - 9355 TBA TBA S. Cato NET

**Nursing**

- NURS 26 Basic Pharmacology 3 units
  - Transferable to CSU
  - Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories, for Nursing and non-Nursing students. Prerequisite: None. Anatomy and Physiology highly recommended. (LM)
  - On-Line
  - 9373 TBA TBA C. Smith NET

- NURS 36 Pathophysiology: Understanding 4 units
  - Transferable to CSU
  - The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 4B nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisites: BIOL 4 and BIOL 5. Computer literacy skills recommended. (L)
  - On-Line
  - 9721 TBA TBA C. Monahan NET

**Physical Education**

- PE 20 Introduction to Kinesiology 3 units
  - Transferable to CSU-UCC
  - This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)
  - On-Line
  - 9738 TBA TBA E. Burns NET

**Political Science**

- POLSC 1 Introduction to American Government 3 units
  - Transferable to CSU-UCC
  - Survey of American government and politics, covering three parts: the foundations, principles and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local government will be included. Satisfies Government(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)
  - Television
  - 4273 MTWT 10:15AM-12:20PM S. Tolentino TV

**Psychology**

- PSYCH 22 Social Psychology 3 units
  - Transferable to CSU-UCC
  - This course will examine the emotion, behavior, and cognition of individu- als in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)
  - On-Line
  - 8634 TBA TBA H. Morgan NET

- PSYCH 41 Lifespan Development 3 units
  - Transferable to CSU-UCC
  - Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)
  - On-Line
  - 8323 TBA TBA A. Buckley WNET
  - 9329 TBA TBA A. Buckley WNET

**On Line Courses (OL)**

- OHCM 20 Introduction to Online Learning 1 unit
  - Transferable to CSU-UCC
  - Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem solve online issues. Not open for credit to student with credit in EDUC 40.
  - On-Line
  - 9756 TBA TBA H. Anderson WNET

- HLTH 1 Health and Life Style Choices 3 units
  - Transferable to CSU-UCC Unit
  - Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)
  - On-Line
  - 9391 TBA TBA D. Cornelius NET
  - 9763 TBA TBA J. Rodriguez NET
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 46</td>
<td>Abnormal Psychology</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced.</td>
</tr>
<tr>
<td>SOCIOL 1</td>
<td>Introduction to Sociology</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change.</td>
</tr>
<tr>
<td>VETT 11</td>
<td>Veterinary Emergency and Critical Care</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M)</td>
</tr>
<tr>
<td>VETT 12</td>
<td>Intro to Veterinary Medical Math</td>
<td>2 units</td>
<td>Essential mathematical concepts and calculations, conversions, and proper articulation of fractions, decimals, in healthcare applications, measurements, drug orders, and dose calculations. (L,M)</td>
<td></td>
</tr>
<tr>
<td>VETT 52</td>
<td>Human-Animal Bond</td>
<td>3 units</td>
<td>Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)</td>
<td></td>
</tr>
<tr>
<td>VETT 91</td>
<td>Veterinary Assisting</td>
<td>3 units</td>
<td>Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff, or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.</td>
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**Psychology**

**Sociology**

**Veterinary Technology**
Administration of Justice
AJ 10 Introduction to Criminal Justice System 3 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, costs, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

AJ 11 Criminal Law 3 units
Transferable to CSU/UC
This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States: study of common law, statutory law, case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common law and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. (L)

AJ 13 Evidence 3 units
Transferable to CSU
Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include: types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

AJ 14 Criminal Justice Process 3 units
Transferable to CSU
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and federal constitutional law. (L)

AJ 15 Criminal Investigation 3 units
Transferable to CSU
This course introduces and acquaints the student with the criminal investigation procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving warrants; exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethically investigative procedures. (L)

AJ 19 Multicultural Communities/Justice System 3 units
Transferable to CSU/UC
This course addresses the relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained, and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in Law Enforcement, Cross-Cultural Communication, Community Policing and restorative justice principles. (L)

AJ 150B Reserve Training Level III Module 2.5 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. This course is Part I(B) of the necessary training for entry-level peace officer training. Corequisite: AJ 50A. Other: DOJ Fingerprint clearance, Current PC832 Training, Medical/Physician's Clearance. (L)

AJ 51A Reserve Training Level II Module 8 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular format), Level II Reserves as of July 2008. This course is Part II (B) of the necessary training requirements for back-up officers. Corequisite: AJ 51A. Prerequisite: AJ 50A and AJ 50B. This course is Part II(B) of the training for back-up officers. Corequisite: AJ 51A. Prerequisite: AJ 50A and AJ 50B. Other: Current First Aid/CPR (within last 3 yrs.), DOJ Fingerprint, Current PC832 Training (AJ 51A/B). (L)

AJ 51A Reserve Training Level III Module 2.5 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. This course is Part I(B) of the necessary training for entry-level peace officer training. Corequisite: AJ 50A. Other: DOJ Fingerprint clearance, Current PC832 Training, Medical/Physician's Clearance. (L)

AJ 51B Reserve Training Module II 5 units
This section of Module II consists of all motor skills designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular format), Level II Reserves as of July 2008. This course is Part II (B) of the necessary training requirements for back-up officers. Corequisite: AJ 51A. Prerequisite: AJ 50A and AJ 50B. This course is Part II(B) of the training for back-up officers. Corequisite: AJ 51A. Prerequisite: AJ 50A and AJ 50B. Other: Current First Aid/CPR (within last 3 yrs.), DOJ Fingerprint, Current PC832 Training (AJ 51A/B). (L)

AJ 54A Peace Officer Orientation 1.5 units
Addresses procedures and controls. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). This course is a prerequisite for AJ 50A/B but is recommended for students taking the correctional officer core course. (L)

AJ 50A Reserve Training Module III 5.5 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. This course is Part I(A) of the necessary training requirements for back-up officers. Corequisite: AJ 51B. Prerequisites: AJ 50A and AJ 50B. Other: Current First Aid/CPR (within last 3 yrs.), DOJ Fingerprint, Current PC832 Training (AJ 50A/B). (L)

AJ 50B Reserve Training Module III 5.5 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. This course is Part I(A) of the necessary training requirements for back-up officers. Corequisite: AJ 50A. Other: DOJ Fingerprint clearance, Current PC832 Training, Medical/Physician's Clearance. (L)
Administration of Justice

AJ 54B Peace Officer Orientation-Firearms    5 units
832 p.c.: Firearms Training. Meets the Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C.). Recommended course for students taking the corrections officer core course. Prerequisite: DOJ Fingerprint Clearance. (L)

AJ 70B Corrections Officer Core Course    5 units
Theory and application of Corrections Officer Training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assertive behavior and restraint techniques. Corequisite: AJ 70A. Other: Medical clearance, HLTH LX, PAR-Q. (L)

Agriculture and Plant Science

AG 45 Principles of Animal Science    3 units
Transferable to CSU/UC-Unit limit
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific perspective. Current topics on influences of human's genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

AG 3 Marketing    3 units
Transferable to CSU
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

PLSCI 30 Principles of Pest Management    3 units
Transferable to CSU
Principles of pesticide management including: pesticide laws and regulations, identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. This course will assist students in preparation for the State applicator certification test. (L)

Anthropology

ANTHR 1 Introduction to Physical Anthropology    3 units
Transferable to CSU/UUC
Study of human biology, genetics, theory of evolution, primateology, changes in humans through time, human fossil record, human variation today, significance of human culture. (L)

ANTHR 4 Drawing and Composition Beginning    3 units
Transferable to CSU/UUC
Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)
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<td>ART 4B</td>
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**ART 9A: Beginning Painting**
- **Units:** 3
- **Transferable to:** CSU/UC
- **Description:** Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative response to materials and subject matter.
- **Instructor:** T.T. M-1001
- **Room:** 1:00PM-1:45PM & FA-Staff
- **Time:** TTH 1:45PM-3:05PM

**ART 9B: Intermediate Painting**
- **Units:** 3
- **Transferable to:** CSU/UC
- **Description:** Continued exploration of painting media and techniques. Emphasis on painting from life. Pre-requisite: ART 9A.
- **Instructor:** T.T. M-1001
- **Room:** 1:00PM-3:05PM & FA-Staff
- **Time:** TTH 3:05PM-3:50PM

**ART 12A: Beginning Ceramics**
- **Units:** 3
- **Transferable to:** CSU/UC
- **Description:** Basic studio techniques and processes in hand building and use of Potter wheel, for creative and artistic expression using clay.
- **Instructor:** T.T. M-1004B
- **Room:** 2:00PM-2:45PM
- **Time:** TTH 2:45PM-3:50PM

**ART 12B: Intermediate Ceramics**
- **Units:** 3
- **Transferable to:** CSU/UC
- **Description:** Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Pre-requisite: ART 12A.
- **Instructor:** T.T. M-1005
- **Room:** 1:00PM-1:45PM & S. Adams
- **Time:** TTH 1:45PM-3:50PM

**ART 14A: Sculpture**
- **Units:** 3
- **Transferable to:** CSU/UC
- **Description:** Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building.
- **Instructor:** T.T. M-1005
- **Room:** 4:00PM-4:45PM & S. Adams
- **Time:** TTH 4:45PM-6:50PM

**ART 14B: Intermediate Sculpture**
- **Units:** 3
- **Transferable to:** CSU/UC
- **Description:** Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building. Pre-requisite: ART 14A.
- **Instructor:** T.T. M-1005
- **Room:** 4:00PM-6:05PM & S. Adams
- **Time:** TTH 6:05PM-6:50PM

**ART 19A: Introduction to Commercial Art**
- **Units:** 3
- **Transferable to:** CSU
- **Description:** Advanced study of design concepts and creative aspects of commercial illustration, using typical projects that occur in employment situations. Stress on various media, portfolio, and camera ready work. Pre-requisite: ART 19A.
- **Instructor:** T.T. M-1308
- **Room:** 10:00AM-11:45AM & S. Adams M-1005
- **Time:** TTH 12:00PM-1:00PM & FA-Staff

**ART 27: Photography Materials and Processes**
- **Units:** 1
- **Transferable to:** CSU
- **Description:** An additional laboratory experience for those interested in further refining and developing concepts attained in regular course offerings in photography. Emphasis in Fine Art. Pre-requisite: ART 31.
- **Instructor:** T.T. M-1308
- **Room:** 1:00PM-1:45PM & S. Adams
- **Time:** TTH 1:45PM-2:50PM

**ART 41A: Individual Problems in Painting**
- **Units:** 3
- **Transferable to:** CSU/UC
- **Description:** Advanced painting in which student approach individual problems in consultation with instructor. Pre-requisite: ART 9A and 9B.
- **Instructor:** T.T. M-1301
- **Room:** 2:00PM-2:45PM
- **Time:** TTH 2:45PM-3:50PM

**ART 42B: Individual Problems in Ceramics**
- **Units:** 3
- **Transferable to:** CSU/UC
- **Description:** Advanced techniques and processes in which students work on self-directed projects leading to development of creative portfolios. Pre-requisite: ART 42A.
- **Instructor:** T.T. M-1305
- **Room:** 1:00PM-2:00PM & S. Adams
- **Time:** TTH 2:00PM-2:45PM & FA-Staff

**L/M: College Level language or math skills advised**

**Variable Unit**

**Repeatable**
### Art

**ART 44 Individual Problems in Drawing** 3 units  Transferable to CSUC/UC  
Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B.  

#### Yuba College

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### Asian American Studies

**ASIAN 31 Asian-American Humanities and Cultures** 3 units  Transferable to CSUC/UC  
Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in HUMAN 31. (L)  

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### Astronomy

**ASTRO 1 Introduction to Astronomy** 3 units  Transferable to CSUC/UC  
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)  

#### Yuba College

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### Automotive Technology

**AUTO 20 Automotive Technical Skills** 3 units  Transferable to CSUC/UC  
Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use and maintenance, practical measuring skills and useful knot, and thread repair techniques. Also includes electrical circuit meter usage and problem solving techniques.  

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**AUTO 21 Introduction to Automobiles** 3 units  Transferable to CSUC/UC  
A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.  

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**AUTO 30 Manual Drive Bikes/Gas and Diesel** 3 units  Vehicles  Transferable to CSUC/UC  
Basic operating principles of automotive drive tractive vehicle systems, a strong emphasis is placed on electronic fuel injection and computerized fuel systems. A comprehensive study of conventional and state-of-the-art fuel systems. Includes fuel, electrical, and emission control. Activities include diagnostic skills in gasoline and diesel vehicles.  

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**AUTO 33 Fuel Systems** 4 units  Transferable to CSUC/UC  
In-depth study of conventional and state-of-the-art fuel systems. A strong emphasis is placed on electronic fuel injection and computerized fuel management systems. Additional study in flow gases and combustion theory included. Concurrent enrollment in AUTO 44 is recommended.  

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**AUTO 50B Advanced Engine Performance/ Diagnosis** 2 units  Transferable to CSUC/UC  
Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problems related in fuel, electrical, and emission control. Activities include diagnostic skills in drivability, onboard diagnostics I & II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission, diagnostic equipment and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair L-1 certification is offered upon successful completion of final test.  

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### Automotive Technology

**AUTO 50B Advanced Engine Performance/ Diagnosis** 2 units  Transferable to CSUC/UC  
Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problems related in fuel, electrical, and emission control. Activities include diagnostic skills in drivability, onboard diagnostics I & II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission, diagnostic equipment and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair L-1 certification is offered upon successful completion of final test.  

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### Automotive Technology

**AUTO 44 Electrical Systems** 6 units  Transferable to CSUC/UC  
A comprehensive study of current automotive electrical systems with an emphasis on diagnosis, service and repair of wiring, ignition, charging, starting, domestic and import computer management systems. Includes usage of manuals, meters, scanners, and state-of-the-art test equipment. Required enrollment in AUTO 33.  

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**AUTO 46B Advanced Engine Repair** 2 units  Transferable to CSUC/UC  
Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problems related in fuel, electrical, and emission control. Activities include diagnostic skills in drivability, onboard diagnostics I & II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission, diagnostic equipment and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair L-1 certification is offered upon successful completion of final test.  

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#### L/M: College Level language or math skills advised

#### (R) Repeattable

#### (V) Variable Unit
### Automotive Technology

**AUTO 62B Manual Drive Train/Axles Experience** 1 unit
- Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive manual drivetrains and axles. Corequisite: AUTO 30.

**Yuba College**
- 3831 T 1:00PM-3:50PM P. Milks M-608

**AUTO 62C Suspension and Steering Experience** 1 unit
- Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering. Including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive suspension and steering. Corequisite: Concurrent enrollment in AUTO 41.

**Yuba College**
- 3832 F 11:00AM-1:50PM P. Milks M-611

**AUTO 62D Brakes Experience** 1 unit
- Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: Concurrent enrollment in AUTO 40.

**Yuba College**
- 3833 F 11:00AM-1:50PM P. Milks M-611

**AUTO 62E Heat and Air Conditioning Exp** 1 unit
- Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning, including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: Concurrent enrollment in AUTO 36 or prior credit.

**Yuba College**
- 3834 F 11:00AM-1:50PM P. Milks M-611

**AUTO 63 Basic Autobody Restoration** 3 units
- Designed for the student who wants to learn the basic techniques needed to restore their classic car or contemporary vehicle. Topics covered in this course will include equipment and tool safety, the different types of automotive paint and materials available, how to determine if a panel should be repaired or replaced, the damage removal sequence, paintless dent repair tools, and processes, what is the best welding equipment and technique to use in the repair. (L)

**Yuba College**
- 3835 MW 6:00PM-6:55PM R. Stieglitz M-1701
  - 6:55PM-8:15PM

### Biology

**BIO 1 Principles of Biology** 5 units
- Transferrable to CSU/UC
- An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to all organisms. Topics include an introduction to: molecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52. Other: Background in high school biology or chemistry is recommended. (L.C)

**Yuba College**
- 3871 MW 12:00PM-12:50PM & G. Stier M-716
  - 1:00PM-1:50PM
  - 1:50PM-2:40PM

**BIO 2 General Zoology** 4 units
- Transferrable to CSU/UC
- Applies the concepts introduced in Biology 1 to the study of animals and evolution. Animal topics include: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Evolution topics include speciation, macro- and microevolution, adaptation to environmental and social challenges and natural selection. Designed for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 or BIOL 1S and MATH 52. (L)

**Yuba College**
- 1160 TTH 1:00PM-1:50PM & J. Stolberg M-834
  - 2:00PM-2:50PM

**BIO 4 Human Anatomy** 4 units
- Transferrable to CSU/UC
- An introduction to the gross and microscopic structure of the human body, with emphasis on the anatomy and the interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L.C)

**Yuba College**
- 4481 TTH 1:00PM-1:50PM & L. Staffero M-845
  - 2:00PM-2:50PM

**BIO 5 Human Physiology** 4 units
- Transferrable to CSU/UC
- An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L.C)

**Yuba College**
- 3873 TTH 1:00PM-1:50PM & J. Tanabe M-803
  - 2:00PM-2:50PM

**BIO 6 Introductory Microbiology** 4 units
- History, structure, metabolism, genetics, and ecology of microbial life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

**Yuba College**
- 4503 TTH 1:00PM-1:50PM & J. Tanabe M-803
  - 2:00PM-2:50PM

**BIO 10 General Biology** 3 units
- Transferrable to CSU/UC
- Unit limit
- The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOI 10L. (L)

**Sutter County**
- 9326 TBA TBA L. Staffero NET

**On-Line**
- 9331 F 9:00AM-11:00AM MS-Staff SF-103

**On-Line**
- 9326 TBA TBA L. Staffero NET
### Biology

**BIOL 10L General Biology** 4 units  
Transferrable to CSU/UC-Unit limit  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, oxygen respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10L. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>2732</td>
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<td>M-803</td>
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<tr>
<td></td>
<td>W</td>
<td>9:00AM-11:50AM</td>
<td>M-808</td>
<td></td>
</tr>
</tbody>
</table>

**BIOL 24 Human Biology** 3 units  
Transferrable to CSU/UC  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<th>Room</th>
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<tr>
<td>7002</td>
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<tr>
<td>9735</td>
<td>TBA</td>
<td>TBA</td>
<td>J. Pittenger</td>
<td>NET</td>
</tr>
</tbody>
</table>

**BIOL 25 Human Genetics** 3 units  
Transferrable to CSU/UC  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<th>Room</th>
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<td>F</td>
<td>9:00AM-11:50AM</td>
<td>H. Hamilton</td>
<td>SF-114</td>
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</tbody>
</table>

**Yuba College General Biology Laboratory** 1 unit  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, reproduction, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>9256</td>
<td>TBA</td>
<td>R. Moore</td>
</tr>
</tbody>
</table>

**BIOL 15 Bioscience** 4 units  
Transferrable to CSU/UC-Unit limit  
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organizational structure. (L.C)

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<th>Code</th>
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<td>3151</td>
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<td>5011</td>
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<td></td>
<td>W</td>
<td>7:00PM-8:50PM</td>
<td>M-808</td>
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</tbody>
</table>

If there is an "and" sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.

### Business Accounting

**ACCT 1 Principles of Accounting--Financial** 4 units  
Transferrable to CSU  
Study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle; the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 1A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A. (L.M.C)

<table>
<thead>
<tr>
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<tr>
<td>8966</td>
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<tr>
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<td>MW</td>
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<td>C. Myers</td>
<td>M-2166</td>
</tr>
<tr>
<td>8689</td>
<td>TTH</td>
<td>6:00PM-7:50PM</td>
<td>BU-Staff</td>
<td>SF-203</td>
</tr>
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</table>

**ACCT 1A Principles of Accounting--Financial Lab** .5 unit  
Transferrable to CSU  
Lecture to accompany Principles of Accounting--Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L.M)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<tr>
<td>9335</td>
<td>TBA</td>
<td>TBA</td>
<td>R. Moore</td>
<td>NET</td>
</tr>
</tbody>
</table>

**ACCT 6 Individual Income Taxes-Federal/State** 4 units  
Transferrable to CSU  
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes-Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other ACCT 1A and/or prior tax experience recommended. (L.M)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>9814</td>
<td>TBA</td>
<td>J. Hanson</td>
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</table>

**ACCT 10A General Accounting** 4 units  
Transferrable to CSU  
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper Financial Reporting. (L.M)

<table>
<thead>
<tr>
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<th>Room</th>
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</thead>
<tbody>
<tr>
<td>1142</td>
<td>TTH</td>
<td>J. Wong</td>
</tr>
</tbody>
</table>

**ACCT 2L Principles of Accounting-Managerial** 5 units  
Transferrable to CSU/UC  
Emphasizes accounting principles and tools used by management in the decision-making, planning, directing and controlling operations. Focusses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to transfer pricing, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in planning and analyzing management related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L.M.C)

<table>
<thead>
<tr>
<th>Code</th>
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<th>Times</th>
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<tbody>
<tr>
<td>6926</td>
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<td>Code</td>
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<td>1:00PM-2:05PM</td>
</tr>
<tr>
<td>Sutter County</td>
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<td>MW</td>
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<td>0078</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
</tr>
<tr>
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<td>9831</td>
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<tr>
<td>9831</td>
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</table>

If there is an “and” sign (v) after the class time, be sure to look at the line below for all the class meeting dates and times.

(v) Variable Unit (R) Repeatable
### Business

#### General Business

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNBUS 25</td>
<td>Career Planning and Development</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)</td>
</tr>
</tbody>
</table>

#### Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 5</td>
<td>Introduction to Supervision</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)</td>
</tr>
<tr>
<td>MGMT 10</td>
<td>Principles of Management</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Managerial and organizational theory and practice; planning, organizing, influencing, and controlling; focus on the role, functions, and responsibilities of management in a contemporary organization. (L)</td>
</tr>
<tr>
<td>MGMT 35</td>
<td>Management Psychology</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)</td>
</tr>
</tbody>
</table>

### Office Administration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>OA 15A</td>
<td>Beginning Keyboarding</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Acquire basic beginning level of keyboarding skills and basic document formatting. Not open for credit to students with credit in OA 15A1, OA 15A2 and OA 15A3. (L)</td>
</tr>
<tr>
<td>OA 15B</td>
<td>Intermediate Keyboarding</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Pre-requisite: OA 15A or ability to key at 30 net words a minute. Not open for credit to students with credit in OA 15B1, OA 15B2, and OA 15B3. (L)</td>
</tr>
<tr>
<td>OA 17A</td>
<td>Word Processing I</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Keyboarding speed of 20 words a minute or faster is recommended. (L)</td>
</tr>
<tr>
<td>OA 17B</td>
<td>Word Processing II</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L)</td>
</tr>
<tr>
<td>Code</td>
<td>Days</td>
<td>Times</td>
<td>Instructor</td>
<td>Room</td>
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<tr>
<td>2923</td>
<td>MW</td>
<td>8:30AM-9:45AM</td>
<td>K.Orton</td>
<td>M-800</td>
</tr>
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<td>MW</td>
<td>10:00AM-12:50PM</td>
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<tr>
<td>2927</td>
<td>MW</td>
<td>8:30AM-9:45AM</td>
<td>J.Langston</td>
<td>M-803</td>
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<tr>
<td></td>
<td>MW</td>
<td>10:00AM-12:50PM</td>
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<td>8:30AM-9:45AM</td>
<td>J.Langston</td>
<td>M-803</td>
</tr>
<tr>
<td></td>
<td>MW</td>
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<td>1:00PM-3:50PM</td>
<td>C.Bass</td>
<td>M-823</td>
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</tbody>
</table>

**Chemistry**

**CHEM 1A General Chemistry**

Transferable to CSU/UC

Students will explore the fundamental principles of inorganic chemistry, including the nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules; and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed. Prerequisite: MATH 52 and CHEM 2A or 1 yr of high school Chem with a grade of "B" or better. (L,M)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
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<td>TBA</td>
<td>TBA</td>
<td>T.B.</td>
<td>Williams</td>
<td>NET</td>
</tr>
</tbody>
</table>

**Chemistry**

**CHEM 1B General Chemistry**

Transferable to CSU/UC

Continuation of the exploration of the fundamental principles of chemistry and application of principles developed in CHEM 1A. Topics include intermolecular forces, solutions, colligative properties, kinetic; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry; nuclear chemistry and an introduction to organic chemistry. Laboratory techniques in the investigation of these chemical systems will be extensively developed. Prerequisite: CHEM 1A (L,M)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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**Business Office Administration**

**OA 63 Legal Office Procedures**

This class will develop an understanding of the legal office environment, current legal office procedures, and preparation of legal documents using up-to-date office technology. Recommended: OA 15A and OA 17A (L,M,C)

<table>
<thead>
<tr>
<th>Code</th>
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<th>Times</th>
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<th>Room</th>
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<tbody>
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<td>9833</td>
<td>TBA</td>
<td>TBA</td>
<td>T.B.</td>
<td>Williams</td>
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</tbody>
</table>

**Computer Science**

**COMSC 2 Computer Assembly Language**

Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers, directives, symbol tables, and macros. Programs are written using typical operating systems and machine language for typical modern processors. Not open for credit to student with credit in ELECT 25. (L,M)

<table>
<thead>
<tr>
<th>Code</th>
<th>DAYS</th>
<th>TIMES</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>9864</td>
<td>TTH</td>
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<td>D.Joksch</td>
<td>M-847</td>
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<tr>
<td>9865</td>
<td>MW</td>
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<td>M-847</td>
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<tr>
<td>9866</td>
<td>MW</td>
<td>9:00AM-10:50AM</td>
<td>D.Joksch</td>
<td>M-847</td>
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</table>

**COMSC 4 Basic Language Programming**

Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

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<td>S.Shepard</td>
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</table>

**COMSC 9A C++ Programming**

Prerequisite: COMSC 9B

A continuation of Computer Science 9A using Object Oriented Programming techniques. An introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs. Required for Computer Science majors. Prerequisite: COMSC 9A (L,M)

<table>
<thead>
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<td>1:00PM-2:00PM</td>
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</table>

**COMSC 10L Computer Literacy**

Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer oriented programming will be examined. (L)

<table>
<thead>
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<th>TIMES</th>
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<th>Room</th>
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<td>9870</td>
<td>MW</td>
<td>9:00AM-10:00AM</td>
<td>D.Joksch</td>
<td>M-847</td>
</tr>
</tbody>
</table>

**COMSC 11L Introduction to Computer Science**

Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Aplet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)

<table>
<thead>
<tr>
<th>Code</th>
<th>DAYS</th>
<th>TIMES</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
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<td>TBA</td>
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<td>NET</td>
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</tbody>
</table>

**COMSC 20 Beginning Web Publishing With Html**

Introduction to the creation of web pages using HTML. Covers design, writing, and maintenance of web pages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

<table>
<thead>
<tr>
<th>Code</th>
<th>DAYS</th>
<th>TIMES</th>
<th>Instructor</th>
<th>Room</th>
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<td>9815</td>
<td>TBA</td>
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<td>S.Shepard</td>
<td>NET</td>
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</table>
Cooperative Work Experience Education

Mandatory:

All students enrolled in CWEE must attend one orientation session or risk being dropped from the program.

Fall 2015 Orientation Dates (All in Room 2155):

- Full Semester Courses: Tuesday, 8/18 and 8/25 - 12 to 12:50 p.m.
- Thursday, 8/20 and 8/27 - 12 to 12:50 p.m.
- Friday, 8/21 and 8/28 - 5 to 5:50 p.m.

Second Half of Semester Courses:

- Tuesday, 10/20 - 12 to 12:50 p.m.
- Thursday, 10/22 - 12 to 12:50 p.m.
- Friday, 10/23 - 5 to 5:50 p.m.

CWEE 44B 2nd Semester General Work Experience v1.0 units Transferable to CSU Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in any one semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 44A/45B or INTRN 45A/45B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College

L/M - College Level language or math skills advised

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.

(v) Variable Unit (R) Repeatable

Cooperative Work Experience Education

CWEE 44C 3rd Semester General Work Experience Transferable to CSU Coordination and coordination of the development of more advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 44A/45B or INTRN 45A/45B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College

L/M - College Level language or math skills advised

Cosmetology

Introduction to Cosmetology I 5 units Introduction to theory, techniques and technical knowledge required for employment as a licensed cosmetologist. Introduction to chemical composition of cosmetics and other chemicals related to salon services. Students must contact Sutter Beauty College to complete placement test and orientation prior to registration.

Yuba College at Yuba City

L/M - College Level language or math skills advised
### Cosmetology

<table>
<thead>
<tr>
<th>Code</th>
<th>Instructor</th>
<th>Room</th>
<th>Days</th>
<th>Times</th>
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</thead>
<tbody>
<tr>
<td>COSMT 53</td>
<td>Yuba College at Yuba City</td>
<td>MTWTHF 8:30AM-9:30AM &amp; S.Hambelton Killorn SBC</td>
<td>MTWTHF 9:30AM-3:00PM</td>
<td>11/09/15 to 12/18/15</td>
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<tr>
<td>COSMT 54</td>
<td>Intermediate Cosmetology II</td>
<td>MTWTHF 8:30AM-9:30AM &amp; S.Hambelton Killorn SBC</td>
<td>MTWTHF 9:30AM-2:50PM</td>
<td>09/28/15 to 11/06/15</td>
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<tr>
<td>COSMT 55</td>
<td>Yuba College at Yuba City</td>
<td>MTWTHF 8:30AM-9:30AM &amp; S.Hambelton Killorn SBC</td>
<td>MTWTHF 9:40AM-3:40PM</td>
<td>11/09/15 to 12/18/15</td>
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<tr>
<td>COSMT 56</td>
<td>Advanced Cosmetology II</td>
<td>MTWTHF 8:30AM-9:30AM &amp; S.Hambelton Killorn SBC</td>
<td>MTWTHF 9:30AM-3:00PM</td>
<td>08/17/15 to 09/25/15</td>
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<tr>
<td>COSMT 57</td>
<td>Yuba College at Yuba City</td>
<td>MTWTHF 8:30AM-9:30AM &amp; S.Hambelton Killorn SBC</td>
<td>MTWTHF 9:30AM-2:50PM</td>
<td>09/28/15 to 11/06/15</td>
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### Counseling

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<th>Room</th>
<th>Days</th>
<th>Times</th>
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<tbody>
<tr>
<td>COUNS 22</td>
<td>Peer Advising Seminar</td>
<td>MTWTHF 8:30AM-9:30AM &amp; S.Hambelton Killorn SBC</td>
<td>MTWTHF 9:30AM-2:50PM</td>
<td>08/19/15 to 10/18/15</td>
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### Culinary

<table>
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<th>Times</th>
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<tbody>
<tr>
<td>CUL 3A</td>
<td>Basic Food Preparation</td>
<td>MTWTHF 8:00AM-8:50AM &amp; J.Nicoletti</td>
<td>M-316B</td>
<td></td>
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<tr>
<td>CUL 3B</td>
<td>Advanced Foods and Catering</td>
<td>MTWTHF 10:00AM-10:50AM &amp; R.Hansen</td>
<td>M-316B</td>
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<tr>
<td>CUL 4</td>
<td>Beverage Control and Operation</td>
<td>MTWTHF 10:00AM-11:55AM</td>
<td>M-316B</td>
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### L/M - College Level Language or math skills advised
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>DRAFT 30</td>
<td>Technical Drawing with AutoCAD</td>
<td>3</td>
<td>MW</td>
<td>5:00PM-6:15PM</td>
<td>E.Jens</td>
<td>M-603</td>
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<tr>
<td>ECE 1B</td>
<td>Administration of Children's Centers</td>
<td>3</td>
<td>MW</td>
<td>5:00PM-6:15PM</td>
<td>L.Daly</td>
<td>NET</td>
<td></td>
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<tr>
<td>ECE 3</td>
<td>Child Growth and Development</td>
<td>3</td>
<td>W</td>
<td>10:00AM-12:50PM</td>
<td>M.Wagener</td>
<td>M-3002</td>
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<tr>
<td>ECE 7A</td>
<td>Creative Materials</td>
<td>3</td>
<td>W</td>
<td>1:00PM-3:00PM</td>
<td>M.Wagener</td>
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**Early Childhood Education**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>ECE 1C</td>
<td>Positive Social Development Young Child</td>
<td>3</td>
<td>T</td>
<td>8:30AM-11:20AM</td>
<td>R.Knight</td>
<td>M-715</td>
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<tr>
<td>ECE 2A</td>
<td>Parenting</td>
<td>3</td>
<td>T</td>
<td>8:30AM-11:20AM</td>
<td>B.Stephens</td>
<td>M-3002</td>
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<tr>
<td>ECE 32</td>
<td>Parenting</td>
<td>3</td>
<td>T</td>
<td>3:30PM-4:45PM</td>
<td>M.Salluzzo</td>
<td>M-1170</td>
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**Early Childhood Education**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>ECE 9</td>
<td>Children's Cooking Activities</td>
<td>1</td>
<td>T</td>
<td>9:00AM-1:15PM</td>
<td>M.Loron</td>
<td>M-715</td>
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</tr>
<tr>
<td>ECE 10</td>
<td>Health, Safety, and Nutrition</td>
<td>3</td>
<td>T</td>
<td>10/24/15 to 11/10/15</td>
<td>L.Daly</td>
<td>NET</td>
<td></td>
</tr>
<tr>
<td>ECE 33</td>
<td>Infants and Toddlers</td>
<td>3</td>
<td>T</td>
<td>3:30PM-4:45PM</td>
<td>M.Salluzzo</td>
<td>M-1170</td>
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**Early Childhood Education**

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<thead>
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<th>Course Title</th>
<th>Units</th>
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<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>ECE 17</td>
<td>The Exceptional Child</td>
<td>3</td>
<td>T</td>
<td>10/15/15 to 12/16/15</td>
<td>L.Daly</td>
<td>NET</td>
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**Early Childhood Education**

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<tr>
<td>ECE 7</td>
<td>Creative Materials</td>
<td>3</td>
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<tr>
<td>ECE 9</td>
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<td>E.Robinson</td>
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**Early Childhood Education**

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<tr>
<td>ECE 27</td>
<td>Teaching in A Diverse Society</td>
<td>3</td>
<td>T</td>
<td>6:00PM-8:30PM</td>
<td>M.Wagener</td>
<td>M-715</td>
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<tr>
<td>ECE 31</td>
<td>Child, Family, Community</td>
<td>3</td>
<td>T</td>
<td>1:00PM-3:30PM</td>
<td>M.Wagener</td>
<td>M-715</td>
<td></td>
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<tr>
<td>ECE 32</td>
<td>Parenting</td>
<td>3</td>
<td>T</td>
<td>3:30PM-4:45PM</td>
<td>M.Salluzzo</td>
<td>M-1170</td>
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<tr>
<td>ECE 33</td>
<td>Infants and Toddlers</td>
<td>3</td>
<td>T</td>
<td>6:00PM-8:30PM</td>
<td>M.Wagener</td>
<td>M-715</td>
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(v) Variable Unit  
(R) Repeatable
### Early Childhood Education

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<tbody>
<tr>
<td>ECE 39 Children's Literature</td>
<td>3</td>
<td>CSU</td>
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</tr>
<tr>
<td>ECE 46B Practicum-Field Exp-School</td>
<td>3</td>
<td>CSU</td>
<td></td>
</tr>
<tr>
<td>ECE 46C Practicum-Field Exp-Children</td>
<td>3</td>
<td>CSU</td>
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#### ECE 39 Children's Literature
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. 

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Units</th>
<th>Transferable to</th>
<th>Remarks</th>
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</thead>
<tbody>
<tr>
<td>Develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment of knowledge of curriculum content areas will be emphasized as student teacher designs, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14.</td>
<td>3</td>
<td>CSU</td>
<td></td>
</tr>
</tbody>
</table>

#### ECE 46B Practicum-Field Exp-School
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment of knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. | 3     | CSU             |         |

#### ECE 46C Practicum-Field Exp-Children
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment of knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. | 3     | CSU             |         |

### Economics

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Transferable to</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1A Elementary Economics-Macro</td>
<td>3</td>
<td>CSU</td>
<td></td>
</tr>
</tbody>
</table>

#### ECON 1A Elementary Economics-Macro
Economics principles, problems, and policies. Emphasizes macro-economics. (L) | 3     | CSU             |         |

#### ECON 1B Elementary Economics-Micro
Economics principles, problems, and policies. Emphasizes micro-economics. (L) | 3     | CSU             |         |

### Ecology

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Transferable to</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECOL 10 Environment-Concepts and Issues</td>
<td>3</td>
<td>CSU</td>
<td></td>
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</tbody>
</table>

#### ECOL 10 Environment-Concepts and Issues
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental ecological principles in examining how natural ecosystems function and how human activities affect natural systems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. | 3     | CSU             |         |

### Emergency Medical Technician

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Transferable to</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMT 61 Emergency Medical Technician</td>
<td>7</td>
<td>CSU</td>
<td></td>
</tr>
</tbody>
</table>

#### EMT 61 Emergency Medical Technician
The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, science safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathological knowledge of medical and surgical and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California Department of Health Services, and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. Other Requirements: *Current CPR Certification; “Students must be 18 yrs. of age at end of EMT course. Have all course materials/Textbook with Provider Package on the first day of class; “Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization; “Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course; “Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test; “ Provide proof of Hepatitis B vaccine series with a positive Hep B titer test; “Sign a declaration form stating your voluntary refusal to obtain this vaccine.” Provide proof of a current season flu shot vaccination; “Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class activities (approximately $100.00).” *Obtain student ID. Cost: $30.00 | 7     | CSU             |         |

#### EMT 61 Emergency Medical Technician
Emergency medical technicians (EMTs) are the first responders on the scene of an emergency or sudden illness. They are the bridge between the victim and medical care. EMTs use their knowledge of medical science, critical thinking skills, and hands-on skills to stabilize patients until they reach higher levels of care. They are trained to assess the patient’s condition, deliver basic life support, and provide care in a safe and effective manner. This course prepares students for the National Registry EMT certifying examination and for a California State EMT certification. Students must complete all coursework prior to taking the National Registry EMT certifying examination and qualify for a California State EMT certification. Other Requirements: *Current CPR Certification; *Students must be 18 yrs. of age at end of EMT course. Have all course materials/Textbook with Provider Package on the first day of class; *Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization; *Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course; *Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test; *Provide proof of Hepatitis B vaccine series with a positive Hep B titer test; *Sign a declaration form stating your voluntary refusal to obtain this vaccine.” Provide proof of a current season flu shot vaccination; *Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class activities (approximately $100.00).” *Obtain student ID. Cost: $30.00; *Each student is required to obtain individual mal practice insurance. (L) | 7     | CSU             |         |
### Engineering

**ENGR 10** Introduction to Engineering & Science 3 units
Transferrable to CSU/UC

Exposition of the Science, Technology, Engineering and Mathematics (STEM) fields, particularly engineering, for both the decided engineer and STEM majors and others who may be curios about engineering. The course will provide the student added college success skills which will improve his/her chances of succeeding in a technical field such as engineering. The course surveys the contemporary role of STEM professions in society, the engineering approach to problem solving, the design process, and ethics/responsibilities of engineers and scientists. The course offers a variety of hands-on activities and intern in laboratories. Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

<table>
<thead>
<tr>
<th>Course</th>
<th>Days/Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 10</td>
<td>TTH 2:30PM-5:20PM</td>
<td>J. Ramzy</td>
<td>M-1009</td>
</tr>
</tbody>
</table>

**ENGR 45** Properties of Materials 4 units
Transferrable to CSU/UC

An introductory course in properties of materials used in engineering, emphasis on the theory underlying the behavior of engineering materials. Includes a laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Prerequisite: CHEM 1A and PHYS 4A, (L,M)

<table>
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<tr>
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<tbody>
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<td>ENGR 45</td>
<td>TTH 2:00PM-5:20PM</td>
<td>J. Ramzy</td>
<td>M-1009</td>
</tr>
</tbody>
</table>

### English

**ENGL 1A** College Composition and Reading 4 units
Transferrable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

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<thead>
<tr>
<th>Course</th>
<th>Days/Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1A</td>
<td>MWF 7:00AM-9:50AM</td>
<td>T.Ramsey</td>
<td>M-1009</td>
</tr>
</tbody>
</table>

**ENGL 1B** Critical Thinking/Writing About Literature 3 units
Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

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</thead>
<tbody>
<tr>
<td>ENGL 1B</td>
<td>MWF 7:00AM-9:50AM</td>
<td>T.Ramsey</td>
<td>M-1009</td>
</tr>
</tbody>
</table>

**ENGL 20A** News Media Production 3 units
Transferrable to CSU

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, research, reporting, writing, and copy editing for basic news stories, features, and opinion, as well as basic page layout and design for both print and online publications. Prerequisite: ENGL 51 or eligibility for ENGL 1A on the placement exam. (L)

<table>
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<tr>
<th>Course</th>
<th>Days/Time</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>ENGL 20A</td>
<td>MWF 1:00PM-1:30PM</td>
<td>T.Ramsey</td>
<td>M-1170</td>
</tr>
</tbody>
</table>

**ENGL 20B** News Media Production 3 units
Transferrable to CSU

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, research, reporting, writing, and copy editing for basic news stories, features, and opinion; advanced page layout and design for both print and online publications, and leadership. Prerequisite: ENGL 20A. (M,L)

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<tr>
<th>Course</th>
<th>Days/Time</th>
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<th>Room</th>
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<tbody>
<tr>
<td>ENGL 20B</td>
<td>MWF 1:00PM-1:30PM</td>
<td>T.Ramsey</td>
<td>M-1170</td>
</tr>
</tbody>
</table>

**ENGL 20C** News Media Production 3 units
Transferrable to CSU

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, research, reporting, writing, and copy editing for investigative news stories, features, and related opinion; journalistic use of multimedia and social media; and editorial leadership. Prerequisite: ENGL 20B or MCOMM 20B. (L)

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<tr>
<th>Course</th>
<th>Days/Time</th>
<th>Instructor</th>
<th>Room</th>
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<td>MWF 1:00PM-1:30PM</td>
<td>T.Ramsey</td>
<td>M-1170</td>
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</tbody>
</table>

### French

**FRAN 101** Introduction to French I, 3 units
Transferrable to CSU

A survey of American literature from its beginning in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that period. Writers include, among others, Braddock, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literary genres, themes, and historical backgrounds. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51. Placement exam score: Eligibility for ENGL 1A. (L)

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<th>Course</th>
<th>Days/Time</th>
<th>Instructor</th>
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<tr>
<td>FRAN 101</td>
<td>MWF 10:00AM-11:15AM</td>
<td>T.Ramsey</td>
<td>M-1170</td>
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</table>

### Other Courses

**MATH 50** College Level Language or Math Skills
Includes a laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Prerequisite: CHEM 1A and PHYS 4A, (L,M)

<table>
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<tr>
<th>Course</th>
<th>Days/Time</th>
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<tbody>
<tr>
<td>MATH 50</td>
<td>MWF 10:00AM-11:15AM</td>
<td>T.Ramsey</td>
<td>M-1170</td>
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</table>

**MATH 51** College Level Language or Math Skills
Includes a laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Prerequisite: CHEM 1A and PHYS 4A, (L,M)

<table>
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<th>Course</th>
<th>Days/Time</th>
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<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 51</td>
<td>MWF 10:00AM-11:15AM</td>
<td>T.Ramsey</td>
<td>M-1170</td>
</tr>
</tbody>
</table>
ENGL 40A Tutoring Writing .5 unit
Transferable to CSU
Training program in English composition to prepare student to tutor writing
skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or S/U with a grade of “C” or better.

Yuba College
1305 TBA TBA K.Mello M-116
9 hours to be arranged with instructor. As part of the course hours, students must attend an orientation meeting. A letter with details about the orientation will be sent to students enrolled in the class.

ENGL 46A Introduction to English Literature, I 3 units
Transferable to CSU/UC
Survey of English Literature from its beginnings to the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. (L)

Yuba College
3106 TTH 10:00AM-11:15AM R.Edmunds M-1170

ENGL 51 Preparationary Composition and Reading 4 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score (L).

Yuba College
5186 TTH 12:00PM-1:50PM M.Diaz M-1019

ENGL 105 Pre-Collegiate Composition and Reading 4 units
And Reading
Stresses the development of students’ reading and writing skills by practicing paragraph writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models and as topics for writing.

Yuba College
5700 TTH 8:00AM-9:50AM S.Gabrielle M-1014

ENGL 97 Accelerated Prep for College 5 units
Comp/Read
Accelerated preparation for College Composition and Reading (English 1A). Intensive instruction in the academic mindsets, reading reasoning, and writing expected in transfer and associate-degree courses. Students engage in extensive academic reading of college-level texts and write a minimum of 10,000 words. Successful completion allows students to enroll in English 1A. (L)

Yuba College
5227 TTH 10:00AM-12:15PM K.Koenig M-1006

ENGL 106A Academic Reading 3 units
Improves reading ability for transfer. Further development of reading skills. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score (L).

Yuba College
1529 MTWTH 10:00AM-11:50AM LA-Staff M-1014

ENGL 114A Academic Reading and Writing for ESL 1 4 units
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or Satisfactory score on the Placement Exam.

Yuba College
8160 TTH 8:00AM-9:50AM F.Hulin M-1021

ENGL 215 Integrated ESL Skills, Level 1 5 units
Basic language development for beginning English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Yuba College
6046 MW 10:35AM-11:50AM ESL-Staff M-1016

ENGL 222 Beginning Listening and Pronunciation 3 units
Listening and pronunciation for beginners; emphasis on increased comprehension of simple spoken English. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B. Grades are P/NP.

Yuba College
5322 TTH 12:00PM-12:50PM M-1016

ENGL 212 Low-Beginning, Listening/ Pronunciation 3 units
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/NP.

Yuba College
5278 TTH 10:00AM-11:50AM LA-Staff SF-103

ENGL 211 Low-Beginning Grammar 3 units
The first course in basic grammar for English students. Introduces students who have very little if any background in English to basic simple sentence containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, 217 and 218 is highly recommended. Not open for credit to student with credit in ESL 213A.

Yuba College
5832 TTH 8:00AM-9:50AM F.Hulin SF-205

ESL 215 Integrated ESL Skills, Level 1 5 units
Basic language development for beginning English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Yuba College
5322 TTH 12:00PM-12:50PM M-1016

ESL 222 Beginning Listening and Pronunciation 3 units
Listening and pronunciation for beginners; emphasis on increased comprehension of simple spoken English. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B. Grades are P/NP.

Yuba College
5325 TTH 10:35AM-11:50AM M-1016

ESL 212 Low-Beginning, Listening/ Pronunciation 3 units
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/NP.

Yuba College
6046 MW 10:35AM-11:50AM ESL-Staff M-1016

ESL 211 Low-Beginning Grammar 3 units
The first course in basic grammar for English students. Introduces students who have very little if any background in English to basic simple sentence containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, 217 and 218 is highly recommended. Not open for credit to student with credit in ESL 213A.

Yuba College
5832 TTH 8:00AM-9:50AM F.Hulin SF-205

ESL 211 Low-Beginning Grammar 3 units
The first course in basic grammar for English students. Introduces students who have very little if any background in English to basic simple sentence containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, 217 and 218 is highly recommended. Not open for credit to student with credit in ESL 213A.

Yuba College
5832 TTH 8:00AM-9:50AM F.Hulin SF-205

ESL 212 Low-Beginning, Listening/ Pronunciation 3 units
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/NP.

Yuba College
5325 TTH 10:35AM-11:50AM M-1016

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Yuba College
5832 TTH 8:00AM-9:50AM F.Hulin SF-205

ESL 212 Low-Beginning, Listening/ Pronunciation 3 units
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/NP.

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Yuba College
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<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>ENGL 10</td>
<td>TTH</td>
<td>1:00 PM-1:50 PM</td>
<td>P. Hulin</td>
<td>M-1021</td>
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**Family and Consumer Science**

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>FCS 10</td>
<td>MW</td>
<td>1:00 PM-1:50 PM</td>
<td>T. Post</td>
<td>M-1201</td>
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**Fire Technology**

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<th>Room</th>
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</thead>
<tbody>
<tr>
<td>FIRTC 11B</td>
<td>MW</td>
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<td>T. Post</td>
<td>M-1201</td>
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**Geography**

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<th>Days</th>
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</thead>
<tbody>
<tr>
<td>GEOG 1</td>
<td>TTH</td>
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<td>K. Champa</td>
<td>SF-102</td>
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**Geology**

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>GEOG 12</td>
<td>MW</td>
<td>10:00 AM-11:15 AM</td>
<td>J. Sunde</td>
<td>M-2142</td>
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</table>

**Yuba College Schedule of Classes**

**Rutgers University**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>IRC 19A</td>
<td>MW</td>
<td>10:30 AM-1:00 PM</td>
<td>B. Davis</td>
<td>M-1021</td>
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</tbody>
</table>

**Yuba College Schedule of Classes**

**Rutgers University**

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<tr>
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<td>MW</td>
<td>10:30 AM-1:00 PM</td>
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<td>M-1021</td>
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**Yuba College Schedule of Classes**

**Rutgers University**

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<th>Code</th>
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<tbody>
<tr>
<td>IRC 19A</td>
<td>MW</td>
<td>10:30 AM-1:00 PM</td>
<td>B. Davis</td>
<td>M-1021</td>
</tr>
</tbody>
</table>
Health Education

HLTH 1 Health and Life Style Choices 3 units
Transferable to CSU/UC-Unit limit
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Yuba College
5285 TTH 8:30AM-9:45AM R.Evangelho M-1201
1006 M 9:00AM-11:15AM S.Reynolds M-1201
2891 MW 10:00AM-11:15AM D.Connell M-1201
5284 TTH 1:00PM-2:15PM S.Reynolds M-1201

8891 MW 8:30AM-9:45AM J.Kreft M-1201

This course will be taught by Video Conference Instruction (VCI) and the instructor will lecture from either Yuba College or Woodland Community College. The instructor will be accessible and able to interact through the VCI and Comments sections.

HLTH 4 Psychosocial Health 3 units
Transferable to CSU/UC-Unit limit
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

Yuba College
5246 MW 8:30AM-10:15AM J.Kreft M-1170
5247 MW 6:00PM-7:15PM J.Kreft M-1170

Television
5247 MW 6:00PM-7:15PM J.Kreft

Television

History

HIST 5B World Civilizations 3 units
Transferable to CSU/UC-Unit limit
The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology, Conflict with traditional systems and/or modernizers. (L)

Yuba College
4277 TTH 1:00PM-2:15PM S.Frazier M-724

On-Line
815 TBA TBA TBA TBA N-1

HIST 15 Mexican-American History 3 units
Transferable to CSU/UC-Unit limit
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, economic, social, and cultural factors will be presented, focusing on complex roles played by diverse peoples and cultures who share in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSCI 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

Yuba College
4006 MW 10:00AM-11:15AM S.Frazier M-3001

Sutter County
1144 MW 11:30AM-12:45PM M.Carton SF-214

Humanities

HUMAN 5 Art Appreciation 3 units
Transferable to CSU/UC-Unit limit
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Yuba College
5665 MW 10:00AM-11:15AM M.Carton SF-214

Sutter County
2855 TTH 10:00AM-11:15AM FA-Staff M-1013

L/M - College Level language or math skills advised

Full Schedule
### Humanities

#### HUMAN 10 Introduction to Western Humanities 3 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sens- ing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>3428</td>
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<tr>
<td>4783</td>
<td>MW</td>
<td>2:30PM-3:45PM</td>
<td>S. Burgeson</td>
<td>M-716</td>
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<tr>
<td>0299</td>
<td>MW</td>
<td>4:40PM-5:30PM</td>
<td>B. BEALE</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>08/17/15 to 10/14/15</td>
<td>Civilian student information available at <a href="http://catalog.yccd.edu/civilians">http://catalog.yccd.edu/civilians</a></td>
<td></td>
</tr>
</tbody>
</table>

#### HUMAN 11 Art, Literature, and Music in Humanities 3 units
Transferable to CSU/UC
Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

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<th>Days</th>
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<tbody>
<tr>
<td>1488</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>A. Terrall</td>
<td>SF-201</td>
</tr>
</tbody>
</table>

#### HUMAN 17 Music As Culture 3 units
Transferable to CSU/UC
A search of better understanding of what gives music meaning. Explora- tions into multiple genres, including classical, rock, rap, folk, Latin, and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgments. Not open for credit to student with credit in MUSIC 17. (L)

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<th>Code</th>
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<tbody>
<tr>
<td>4025</td>
<td>TH</td>
<td>1:00PM-2:15PM</td>
<td>M. Grasso</td>
<td>M-201</td>
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#### HUMAN 31 Asian-American Humanities 3 units
Transferable to CSU/UC
Survey of Asian-American cultures, including religions, traditions, and some highlights of history. (L)

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<tbody>
<tr>
<td>8168</td>
<td>TH</td>
<td>1:00PM-2:15PM</td>
<td>S. Burgeson</td>
<td>M-716</td>
</tr>
</tbody>
</table>

#### HUMAN 34 Introduction to Film 3 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>1460</td>
<td>MW</td>
<td>7:00PM-9:00PM</td>
<td>F. Staff</td>
<td>M-201</td>
</tr>
</tbody>
</table>

### Human Services

#### HUSEV 10 Introduction to Human Services 3 units
Transferable to CSU
Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>9102</td>
<td>TH</td>
<td>6:00PM-8:00PM</td>
<td>U. Punter</td>
<td>SF-102</td>
</tr>
</tbody>
</table>

#### HUSEV 10T Introduction to Human Services (Variable Unit) 3 units
Transferable to CSU
Overview of major topics in the study of drug abuse and dependency, i.e., history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. (L)

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<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>9021</td>
<td>W</td>
<td>6:00PM-8:00PM</td>
<td>F. Sorgea</td>
<td>M-1020</td>
</tr>
</tbody>
</table>

#### HUSEV 21 Intro Phy/Sych Effects Drug Abuse 3 units
Transferable to CSU
An introduction and overview focused on drug action and disposition of the major drugs of abuse: ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

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<th>Code</th>
<th>Days</th>
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<tbody>
<tr>
<td>5850</td>
<td>TH</td>
<td>6:00PM-8:00PM</td>
<td>F. Sorgea</td>
<td>M-1020</td>
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</tbody>
</table>

#### HUSEV 24 Intro to Case Management 3 units
Transferable to CSU
Introduction and overview of mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including Differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEY 54. (L)

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<th>Code</th>
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<tbody>
<tr>
<td>5003</td>
<td>M</td>
<td>6:00PM-8:00PM</td>
<td>D. Siggins</td>
<td>M-716</td>
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</table>

#### HUSEV 25 Basic Chemical Dependency Counseling 3 units
Transferable to CSU
Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEY 55. (L)

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<th>Code</th>
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<tr>
<td>2194</td>
<td>T</td>
<td>6:00PM-8:00PM</td>
<td>D. Siggins</td>
<td>M-724</td>
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</tbody>
</table>

### Human Services

#### HUSEV 26A Supervised Field Work Practicum 2 units
Transferable to CSU
Introduction to supervised fieldwork practice, and the basic functions of human service work in a variety of settings, including substance related treatment services. Securing field placement in a human service agency. Orientation to the placement agency, including professional behaviors and appearance, mock interviews, and observation of professionals in the field. Understanding the fieldwork recording and reporting requirements. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEY 23. (L)

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<tbody>
<tr>
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<td>D. Siggins</td>
<td>M-724</td>
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<tr>
<td></td>
<td>T</td>
<td>6:20PM-9:00PM</td>
<td>D. Siggins</td>
<td>M-724</td>
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</table>

#### HUSEV 31 Family Treatment Approaches 1 unit
Transferable to CSU
Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

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<tr>
<td>5152</td>
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<td>6:00PM-8:50PM</td>
<td>J. Summers</td>
<td>M-716</td>
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<td>9:00AM-2:50PM</td>
<td>J. Summers</td>
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#### HUSEV 32 Relationship Addiction/Acceptance 1 unit
Transferable to CSU
Assessment of the diagnosis, dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

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<tr>
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<td>9:00AM-2:50PM</td>
<td>F. Sorgea</td>
<td>M-1020</td>
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#### HUSEV 330 Group Therapy 1 unit
Transferable to CSU
Group therapy techniques and approaches. History, stages and techniques of group therapy. Not open for credit to student credit in HUSEY 33. (L)

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<td>9:00AM-2:50PM</td>
<td>J. Summers</td>
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### Human Services

#### HUSEV 36 Chemical Dependency Prevention 1 unit
Transferable to CSU
Discussion of how parents, students, school systems and communities can achieve a drug-free community. Discussion of activities at the elementary and secondary levels. Class appropriate for all individuals concerned about chemical dependency in schools. Explores implementation of current models of prevention, and prevention strategies as applied to the school system. (L)

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<td>T833</td>
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<td>9:00AM-2:50PM</td>
<td>J. Summers</td>
<td>M-716</td>
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### Internship

#### INTRN 46 Internship 1 unit
Transferable to CSU
A cooperative effort between the college and the professional community to provide real-world experience in the student’s major field. A maximum of 16 units can be earned during a student’s enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

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<tr>
<td>T570</td>
<td>TBA</td>
<td>TBA</td>
<td>L. Fancher</td>
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<td></td>
<td>TBA hours will be according to each Internship</td>
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</tbody>
</table>

### Learning Assistance

#### LEARN 155 Beginning Assistive Computer Technology 2 units
Designed for students with disabilities who have limited computer exper- tise. Focus is on use of keyboard/mouse, personal data storage, basic MS Word, use of MyCampus Portal and Blackboard, Internet use, edu- cational websites and software for independent learning. Incorporates an overview of currently available assistive computer technology used to meet the educational needs of students with physical, learning, and cognitive impairments. Grades are P/NP. (L)

<table>
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<tr>
<td>T817</td>
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<td>M-1820</td>
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<tr>
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<td>MW</td>
<td>9:30AM-10:30AM</td>
<td>LA-Staff</td>
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</tbody>
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*L/M - College Level language or math skills advised*
Learning Assistance

LEARN 156 Intermed Assistive Computer 1 unit
Technology
Designed for students with disabilities in need of assistive computer tech-
nology to ensure equal access to college materials and improved efficiency.

Library Science
LIBSC 1 Basic Research Skills 1 unit
Transferrable to CSU/UC
This course will help students acquire beginning information literacy
skills necessary to conduct academic or personal research. It provides a step-
bystep guide to the research process that is applicable to term papers,
course work, and life-long learning. It emphasizes developing effective
search strategies, selecting information tools, locating and retrieving
information sources, analyzing and critically evaluating information,
and using information. (L)

Manufacturing Technology
MGFT 20 Principles of Machine Shop 3 units
Transferrable to CSU
Basic set-up and operation of the Engine Lathe, Vertical Milling Machine,
Drilling machines, Band saws, and grinding machines. Emphasis will
also focus on precision measurement. The course includes tooling selection
for the above machines. Introduction to computer numerical control is
included. Safety in all aspects of machining.

MGFT 24L Introduction to Physical Metalurgy 3 units
Transferrable to CSU
This is a basic course in physical metalurgy. Metal structure, mechanical
testing and metallurgical examination will be emphasized. (L,M)

MGFT 34 Computer Numerical Control 3 units
Transferrable to CSU
Manual programming computer numerically controlled machine tools and
processes. Using the standard G code format. Programs will include linear
interpolation, circular interpolation and helical interpolation. canned cycles
and macros are also used.

Mass Communications
MCOMM 2 Introduction to Mass Communications 3 units
Transferrable to CSU/UC
Survey of the principles, functions, and services of media in an information
and communication oriented society. emphasis on history, economics,
technologies, and the process of communication, as well as the social
impact of print media, broadcasting, and motion picture. (L)

MCOMM 4 Studio Video Production 3 units
Transferrable to CSU
Semi-technical operation and creative use of television studio equipment;
techniques of production, use of cameras, lighting, sound, titling, and
video recording. (L)

MCOMM 5 Electronic Movie Making 3 units
Transferrable to CSU
Introduction to electronic movie making; use of visual communication and
personal experience to invoke emotion, to share ideas, and to construct
persuasive visions of reality through electronic movie making. (L)

MCOMM 15 Field Video Production 3 units
Transferrable to CSU
Advanced creative use of studio and electronic field video production.
Includes scripting, producing, directing, reporting, videography,
and non-linear post production using industry level software. Prerequisite:
MCOMM 5. (L)

MCOMM 20A News Media Production 1 3 units
Transferrable to CSU
Weekly production of the Yuba College student online news source and
quarterly production of the Yuba College student news magazine. Students
will learn journalistic standards, media ethics, researching, reporting, writ-
ing, and copy editing for specialized and in-depth news stories, features,
and opinion; advanced page layout and design for both print and online publica-
tions; and editorial leadership. Prerequisite: MCOMM 20A or ENGL 25A. (L)

MCOMM 20B News Media Production 2 3 units
Transferrable to CSU
Weekly production of the Yuba College student online news source and
quarterly production of the Yuba College student news magazine. Students
will learn journalistic standards, media ethics, researching, reporting, writ-
ing, and copy editing for specialized and in-depth news stories, features,
and opinion; advanced page layout and design for both print and online publica-
tions; and editorial leadership. Prerequisite: MCOMM 20A or ENGL 25A. (L)

MCOMM 20C News Media Production 3 3 units
Transferrable to CSU
Weekly production of the Yuba College student online news source and
quarterly production of the Yuba College student news magazine. Students
will learn journalistic standards, media ethics, researching, reporting, writ-
ing, and copy editing for investigative news stories, features, and related
opinion; journalistic use of multimedia and social media, and editorial
leadership. Prerequisite: MCOMM 20B or ENGL 20B. (L)
Mass Communications

MCM 40 Introduction to Online Learning 1 unit
Transferrable to CSU
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line
9830 TBA TBA 08/17/15 to 10/14/15
9772 TBA TBA 08/17/15 to 12/15/15

Mathematics

MATH 1A Single Variable Calculus I 5 units
Early Transcendentals
Transferable to CSU-UC-Unit limit
A first course in differential and integral calculus of a single variable: functions, limits and continuity, techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Mathematics majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21 (L).

Yuba College
8207 MW 8:30AM-9:20AM K.Boyes M-713
8206 MW 1:00PM-2:15PM J. Steverson M-849
8206 TTH 1:00PM-1:50PM

MATH 1C Multivariable Calculus 4 units
Transferable to CSU-UC-Unit limit
Vector valued functions, calculus of functions of more than one variable: partial derivatives, multiple integration, Green’s theorem, Stokes theorem, divergence theorem. Prerequisite: MATH 1B. (LM)

Yuba College
8547 TTH 10:00AM-11:50AM K. Wardlaw M-713

MATH 10 Liberal Arts Mathematics 3 units
Transferable to CSU-UC
Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor, may include probability and statistics, sequences and series, population growth, graph theory, geometry, and topology, number theory, the history of mathematics, finance mathematics, voting and apportionment. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

Sutter County
4463 TTH 2:30PM-3:45PM L.Felver SF-106

(v) Repeatable

Mathematics

MATH 15 Concepts and Structures of Mathematics 3 units
Transferable to CSU-UC-Unit limit
This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. Prerequisite: MATH 52 or MATH 52A and MATH 52B. (L)

Yuba College
5049 MW 6:00PM-7:15PM K.Wardlaw M-607

MATH 20 College Algebra 4 units
Transferable to CSU-UC-Unit limit
College level course in algebra for majors in Science, Technology, Engineering and Mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or a Satisfactory score on the MATH Placement Test (L).

Yuba College
1360 MW 8:00AM-9:50AM C.Noffinger M-846
8210 TTH 10:00AM-11:50AM J. Steverson M-846
8677 TTH 6:00PM-7:50PM M. Sharma SF-105

MATH 21 Plane Trigonometry 3 units
Transferable to CSU
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (LM)

Yuba College
2341 TTH 10:00AM-11:15AM R. Davidson M-803
8942 MW 1:00PM-2:15PM K.Wardlaw M-1170
7308 MW 1:00PM-2:15PM K.Wardlaw TV

Mathematics

MATH 50 Elementary Algebra 4 units
Introductory algebra: topics include signed numbers, graphing, linear equations, quadratic equations, systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

Yuba College
1375 MTWTH 7:00AM-7:50AM K.Stemmann M-800
1148 MW 8:00AM-9:50AM T.Uram M-800
8836 MW 10:00AM-11:50AM K.Boyes M-803
8337 MW 10:00AM-11:50AM K.Stemmann M-849
3365 TTH 1:00PM-2:50PM J.Kovacs M-846
2427 TTH 2:00PM-3:50PM K.Stemmann M-803
8835 MW 10:00AM-11:50AM K.Boyes M-846
8382 TTH 6:00PM-7:50PM T.Klatsch M-849

Sutter County
7000 TTH 8:00AM-9:50AM A.Bailey SF-103
7008 MW 10:00AM-11:50AM R.Arata SF-102
7562 TTH 12:00PM-1:50PM MS-Staff SF-202
3369 MW 4:00PM-5:50PM N.Lindquist-Bemou SF-105

Television
7308 TTH 1:00PM-2:50PM S.Kovacs TV

On-Line
9729 TBA TBA K. Stemmann NET

MATH 50A Elementary Algebra First Half 3 units
Introductory algebra; topics include signed numbers, graphing, linear equations. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, and are anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. The first half of Elementary Algebra as defined by Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Yuba College
2492 MW 8:30AM-9:45AM MS-Staff M-1017
1372 TTH 2:30PM-3:45PM S.Haroyan M-1020

MATH 50B Elementary Algebra Second Half 3 units
Introductory algebra; topics include quadratic equations, absolute value equations, systems of equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, and desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. The second half of Elementary Algebra, and together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who wish to review the latter part of Math 50 before taking Math 52. Prerequisite: Math 50A with a grade of "C" or better. (L)

Yuba College
9565 TTH 1:00PM-2:15PM S.Haroyan M-818

MATH 52 Intermediate Algebra 4 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 with a grade of "C" or better. (L)

Yuba College
3441 TTH 8:00AM-9:50AM T.Uram M-800
3521 MW 8:00AM-9:50AM MS-Staff M-843
8209 MW 10:00AM-11:50AM J.Steverson M-843
8530 TTH 10:00AM-11:50AM S.Kovacs M-800
1037 TTH 12:00PM-1:50PM K.Barri M-1018
8936 MW 10:00AM-11:50AM R.Davidson M-1018
1153 MW 2:00PM-3:50PM S.McPherson M-843
8329 TTH 2:00PM-3:50PM S.Kovacs M-846
1150 TTH 4:00PM-5:50PM T.Klatsch M-800
8277 MW 6:00PM-7:50PM S.Kovacs M-846

Sutter County
3977 TTH 10:00AM-11:50AM A.Bailey SF-106
3222 MW 12:00PM-1:50PM E.Noffinger SF-104
8832 TTH 4:00PM-5:50PM L.Felver SF-202
8838 MW 6:00PM-7:50PM L.Felver SF-104

On-Line
6112 TBA TBA J. Steverson NET
9608 TBA TBA S.Kovacs NET

Sutter County
3777 TTH 10:00AM-11:50AM A.Bailey SF-106
3776 TTH 10:00AM-11:50AM E.Noffinger SF-104
3776 TTH 10:00AM-11:50AM E.Noffinger SF-104
8836 TTH 4:00PM-5:50PM L.Felver SF-202
8838 MW 6:00PM-7:50PM L.Felver SF-104

Full Schedule
Mathematics

MATH 52B Intermediate Algebra Second Half 3 units
Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of “C” or higher. (L)

Yuba College
5965 TTH 2:30PM-4:35PM K.Boyes M-818

MATH 58 Quantitative Reasoning 3 units
Interpretation of and reasoning with quantitative information. Coverage of logic; units analysis; uses and abuses of percentages, ratios, and indices; financial management; and statistics. This course satisfies the AA and AS degree requirement but does not satisfy the prerequisite for a transferable math course. Prerequisite: MATH 50 with a grade of “C” or better. (L/M)

Yuba College
5971 MW 10:00AM-11:50AM MS-Staff M-200

MATH 110 Arithmetic for College Students 3 units
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations. (L)

Yuba College
7517 TTH 8:00AM-9:50AM Ph.Uram M-843
7271 TTH 10:00AM-11:50AM P.Uram M-843
7519 MW 10:00AM-11:50AM K.Stemm M-849
2246 TTH 12:00PM-1:50PM I.Peters M-1022
7264 MW 12:00PM-1:50PM S.Kovacs M-1007
7266 TTH 2:00PM-3:50PM M.Hoff M-849
7520 MW 6:00PM-7:50PM S.Wallin M-849

Music

MUSIC 1A Elementary Harmony 3 units
Transferable to CSU/UC
Review of music fundamentals through composition and analysis. Emphasis on principle triads, part writing procedures and analysis, incorporating the following concepts: rhythm and meter; basic properties of sound; intervals; diatonic scales and triads; diatonic chords, basic cadential formulas and phrasing structure; dominant seventh chords; figured bass symbols; and non-harmonic tones. Development of skills in handwritten notation is expected. Required of all music majors and minors. Required enrollment in MUSIC 1C (Theory Skills). Corequisite: MUSIC 1C. (L)

Yuba College
8813 MW 8:30AM-9:45AM R.Mathews M-200

MUSIC 1C Theory Skills 1 unit
Transferable to CSU/UC
Exercises in applying theoretical concepts to the voice and keyboard developing the rhythmic, melodic, and harmonic elements of beginning theory. Emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, analysis, and melodic dictation. Required of all music majors and minors. Corequisite: MUSIC 1A or 1B or 2A or 2B. (L/M)

Yuba College
8812 TTH 1:00PM-1:10PM & R.Mathews M-200
TTH 1:10PM-1:50PM

MUSIC 2A Advanced Harmony 3 units
Transferable to CSU/UC
Theoretical and practical techniques of chromatic harmony, continued from MUSIC 1A, studied through written exercises and analysis, including introduction to chromatic harmony, secondary chords, modulation, change of mode (borrowed chords), Neapolitan sixth and augmented sixth chords. Required of all music majors. Corequisite: MUSIC 1D or MUSIC 2C. Pre-require: MUSIC 1B. (L)

Yuba College
8811 MW 1:00PM-2:15PM R.Mathews M-200

MUSIC 2C Advanced Theory Skills 1 unit
Transferable to CSU/UC
Continuation of MUSIC 1C. Exercises in continuing to apply theoretical concepts to develop rhythm, melody and harmonic materials through ear-training-employing programmed exercises in rhythmic reading and dictation of rhythmic, melodic, and harmonic materials and sight-singing, analysis, and melodic and harmonic dictation. Required of all music majors. Corequisite: MUSIC 2A or MUSIC 2B. Prerequisite: MUSIC 1D. (L)

Yuba College
8810 TTH 2:30PM-4:20PM & R.Mathews M-202
TTH 2:40PM-3:20PM

MUSIC 2E Keyboard Harmony II 1 unit
Transferable to CSU/UC
Intermediate keyboard application of music theory for music majors. The course prepares students toward piano proficiency exams required at transferring universities. Prerequisite: MUSIC 1B and MUSIC 1E. Required of all music majors and minors. Required enrollment in MUSIC 1C (Theory Skills). Corequisite: MUSIC 1C. (L)

Yuba College
1399 MW 2:30PM-4:20PM & M.Hmeleva M-202
MW 2:40PM-3:20PM

MUSIC 3 Music Appreciation 3 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Yuba College
7654 TTH 1:00PM-2:15PM A.Miller M-201

MUSIC 28R Community Jazz Ensemble 1 unit
Transferable to CSU/UC
Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
4024 TTH 1:00PM-2:15PM M.Grasso M-200

MUSIC 30AR Applied Skills-Woodwinds 1 unit
Transferable to CSU/UC
Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College
5054 TTH 3:00PM-3:10PM J.Aldridge M-201
TTH 3:10PM-3:50PM

L/M = College Level language or math skills advised

(v) Variable Unit
(R) Repeatable
## Music

### MUSIC 30BR Applied Skills: Brass 1 unit
Transferrable to CSU/UC  
Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trump, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

### MUSIC 30CR Applied Skills: Voice 1 unit
Transferrable to CSU/UC  
Individualized instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire. One hour per week in the Music Lab required. Required of vocal music majors. Corequisite: MUSIC 34F or MUSIC 35F or MUSIC 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)

### MUSIC 30DR Applied Skills: Piano 1 unit
Transferrable to CSU/UC  
Individualized instruction in piano technique, repertoire, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. Prerequisite: MUSIC 40F or equivalent. (L)

### MUSIC 30ER Applied Skills: Strings 1 unit
Transferrable to CSU/UC  
Improvement of technical facility, musicianship, and performing aspects of stringed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisite: MUSIC 1C or 1D or 2C or 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

### MUSIC 32R Applied Skills-Voice 1 unit
Transferrable to CSU/UC  
Individualized instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire. One hour per week in the Music Lab required. Required of vocal music majors. Corequisite: MUSIC 34F or MUSIC 35F or MUSIC 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)

### MUSIC 33R Chamber Singers 1 unit
Transferrable to CSU/UC  
Small vocal ensemble; study, preparation and performance of sacred and secular music from Renaissance through contemporary period in style. Audition is required. Other: By audition only. (Repeatable: May be taken four times only.)

### MUSIC 34CR Concert Choir 1 unit
Transferrable to CSU/UC  
Study, rehearsal and performance of the standard choral literature from various style periods and cultures. (Repeatable: May be taken four times only.)

### MUSIC 34DR Concert Choir 1 unit
Transferrable to CSU/UC  
Study, rehearsal and performance of the standard choral literature from various style periods and cultures. (Repeatable: May be taken four times only.)

### MUSIC 35 Beginning Guitar 1 unit
Transferrable to CSU/UC  
Basic guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 42 or equivalent. Other: Music Theory or Music History. (Repeatable: May be taken four times only.)

### MUSIC 36 Intermediate Guitar 1 unit
Transferrable to CSU/UC  
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 35.

### MUSIC 36A Intermediate Guitar 1 unit
Transferrable to CSU/UC  
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 35.

### MUSIC 36B Intermediate Guitar 1 unit
Transferrable to CSU/UC  
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36A.

### MUSIC 40A Elementary Voice 1 unit
Transferrable to CSU/UC  
Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire. English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

### MUSIC 40B Elementary Voice 1 unit
Transferrable to CSU/UC  
Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. Prerequisite: MUSIC 36A.

### MUSIC 40C Intermediate Voice 1 unit
Transferrable to CSU/UC  
Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. Prerequisite: MUSIC 40B or equivalent. (L)

### MUSIC 40D Intermediate Voice 1 unit
Transferrable to CSU/UC  
Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. Prerequisite: MUSIC 40C or equivalent. (L)

### MUSIC 40E Intermediate Voice 1 unit
Transferrable to CSU/UC  
Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. Prerequisite: MUSIC 40D or equivalent. (L)

### MUSIC 41A Elementary Piano 1 unit
Transferrable to CSU/UC  
Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L)

### MUSIC 42 Intermediate Piano 1 unit
Transferrable to CSU/UC  
Elementary piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B. (L)

### MUSIC 42A Intermediate Piano 1 unit
Transferrable to CSU/UC  
Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)
MUSIC 43R Symphonic Band  2 units
Transferrable to CSU/UC
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

Yuba College
3423 MW  4:00PM-4:35PM & J.Aldridge M-200
2:45PM-5:55PM

NURSING

NURS 1 Fundamentals of Medical Surgical  9 units
Transferrable to CSU
Fundamentals of Medical Surgical Nursing introduces the foundational concepts, knowledge, skills and dispositions essential to the practice of professional nursing. This course provides an introduction for the first semester nursing student to concepts and practices as they relate to the non-acute, non-illness adult through geriatric adult in the medical surgical/and or skilled care environment. Through utilization of the nursing process, the student will begin to recognize alterations in physiological functioning and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Nursing 1 is a web-enhanced course using Canvas. Prerequisite: NURS 36, NURS 26. Other: Formal admission to the Yuba College Nursing Program. (L,M)

Yuba College
6330 M  8:00AM-11:50AM & Machado M-2128
W  8:00AM-11:50AM & Machado M-2128
6331 M  8:00AM-11:50AM & Machado M-2128
W  8:00AM-11:50AM & Patterson M-2131C
TBA 8:00AM-11:50AM & Patterson M-2131C

Requires mandatory pre-assigned reading and training which may be held on days/times other than regularly assigned times

Yuba College
6332 M  8:00AM-11:50AM & Machado M-2128
W  TBA & Garcia O-KAISER

NURS 2 Medical Surgical Nursing II  7 units
Transferrable to CSU
This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts in the acute care setting and care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Corequisite: NURS 12R. Prerequisite: NURS 11R, NURS 18. (L,M) Computer literacy skills are recommended.

Yuba College
5609 W  8:00AM-11:50AM & S.Scroggins M-2128
M TBA
6610 W  8:00AM-11:50AM & S.Scroggins M-2128
TH TBA
6611 W  8:00AM-11:50AM & S.Scroggins M-2128
TH TBA

NURS 3 Medical Surgical Nursing III  5 units
Transferrable to CSU
This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of both biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: NURS 2. (L,M,C)

Yuba College
7271 M  12:30PM-2:20PM & TBA M-2128
W TBA
7272 M  12:30PM-2:20PM & Machado M-2128
T TBA
7274 M  12:30PM-2:20PM & Machado M-2128
W TBA & Dingler O-Ridout

NURS 4A Medical-Surgical Nursing IV  3.5 units
Transferrable to CSU
This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of both biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: NURS 3. (L,M)

Yuba College
7351 TH  8:00AM-12:15PM & Garcia M-2128
TBA M-2128
08/17/15 to 10/14/15

7352 TH  8:00AM-12:15PM & Garcia M-2128
TBA TBA M-2128
08/17/15 to 10/14/15

7353 TH  8:00AM-12:15PM & Garcia M-2128
TBA M-2128
08/17/15 to 10/14/15

NURS 48 Leadership in Nursing  3 units
Transferrable to CSU
Focuses on advanced concepts and principles of nursing practice as well as the critical thinking theory related to selected biophysical and psychosocial needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency. Prerequisite: NURS 4A. (L,M)

Yuba College
7396 TH  9:00AM-10:50AM & Smith M-2128
TBA TBA
10/15/15 to 12/16/15

7397 TH  9:00AM-10:50AM & Smith M-2128
TBA TBA
10/15/15 to 12/16/15

NURS 18 Comprehensive Review for  1 unit
Nclex Rn Exam
Transferrable to CSU
Comprehensive review and test-taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area related to the RN NCLEX examination. Grades are P/NP. (L,C)

On-Line 9801 TBA TBA & Garcia M-2128
11/23/15 to 12/16/15

NURS 20 Introduction to Nursing  1 unit
Transferrable to CSU
Provides an overview of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing, in a variety of settings for nursing practice with an emphasis on the roles of being a nursing student and a newly graduated nurse are presented along with study strategies, sources for financial aid and college and department learning resources to enhance student success. Open to nursing and non-nursing majors. Grades are P/NP. (L,M)

Yuba College
7497 M  4:00PM-5:40PM & Garcia M-2128
10/15/15 to 12/16/15

NURS 21 Pediatric Nursing  3.5 units
Transferrable to CSU
This theoretical and clinical course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed as they relate to the child and family, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family is explored. Computer literacy skills are required. Prerequisite: NURS 2. (L,M,C)

Yuba College
2377 W  4:00PM-6:00PM & Smith M-2128
11/23/15 to 12/16/15

6950 TBA TBA & Garcia M-2128
11/23/15 to 12/16/15

9719 TBA TBA & Smith M-2128
11/23/15 to 12/16/15

NURS 22 Obstetrical Nursing  3.5 units
Transferrable to CSU
This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women’s health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Prerequisite: NURS 1B, NURS 11R. Computer literacy skills are recommended. (L,M)

Yuba College
9650 W  1:00PM-1:50PM & M.Resler-Stansbury M-2128
2015
W  TBA & Garcia M-2128
2015
M TBA & Garcia M-2128
2015
F TBA & Garcia M-2128
2015

NURS 26 Basic Pharmacology  3 units
Transferrable to CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharma- codynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (L,M)

Yuba College
3277 W  4:00PM-5:50PM & Smith M-2128
2015
W  TBA & Garcia M-2128
2015
M TBA & Garcia M-2128
2015
F TBA & Garcia M-2128
2015

NURS 33 Psychiatric and Mental Health Nursing  4 units
Transferrable to CSU
Focuses on psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. (L,M)

Yuba College
1990 TH  1:00PM-2:50PM & Snyder M-2128
2015
TH TBA & Snyder M-2128
2015
M TBA & Snyder M-2128
2015
W TBA & Snyder M-2128
2015

L/M - College Level language or math skills advised

(Y) Variable Unit  (R) Repeatable
**Nursing**

NURS 36 Pathophysiology: Understanding 4 units

**Disease**

Transferable to CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 48, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisites: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L)

**Yuba College**

6678 TW 9:00AM-10:50AM L.Garcia M-2128

**On-Line**

9061 TBA TBA C.Monahan NET

9700 TBA TBA S.Sorogna NET

**NURS 51 Medical Terminology** 3 units

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist/respiratory therapist, or other fields that require medical vocabulary. Not open for credit to student with credit in RADT 51. (L)

**On-Line**

9722 TBA TBA C.Monahan NET

**NURS 55 Nursing Skills Lab** 1 unit

Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation; learn to access health care information via the internet; obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

**Yuba College**

4614 TH 1:30PM-4:20PM V.Machado M-2109L

4615 M 1:30PM-4:20PM P.Meister-Stansbury M-2109L

**NURS 56 Advanced Nursing Skills Lab** 1 unit

Designed for nursing students in the advanced 2nd year level of instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnosis, and multiple system acute pathologies, activities to promote critical thinking, simulation and developing complex nursing care plans. Grades are P/NP. (L,M,Computer Literacy skills).

**Yuba College**

5609 M 8:30AM-11:20AM L.Garcia M-2123L

2124 W 1:00PM-3:50PM C.Kempston M-2123L

**PHIL 1 Introduction to Philosophy** 3 units

Transferable to CSU/UC

An introduction to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

**Yuba College**

5344 F 9:00AM-11:50AM D.Sorensen M-716

**Sutter County**

5646 TTH 6:00PM-7:15PM SS-Staff SF-111

**PHIL 3 Philosophy of Religion** 3 units

Transferable to CSU/UC

A philosophic exploration of religious belief and practice, with an emphasis on understanding how the world’s major religious traditions - Eastern and Western - respond to fundamental issues concerning the ultimate nature of reality. Topics include: religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God’s existence, the problem of evil, incarnation and God, gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, and love and the meaning of life. (L)

**Yuba College**

5061 F 1:00PM-3:50PM D.Sorensen M-716

**PE 1.21 Aerobic Exercise** 1.5 units

Transferable to CSU/UC-Unit limit

Aerobic exercise designed to develop and/or maintain cardiovascular endurance, muscular strength, flexibility, and coordination through the use of continuous vigorous movements.

**Yuba College**

8529 MW 11:30AM-11:50AM & A.Ryan M-1225

8528 MW 11:50AM-12:15PM

**PE 1.22 Step Aerobics** 1.5 units

Transferable to CSU/UC-Unit limit

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength, endurance, flexibility, and coordination through the use of continuous vigorous movements.

**Yuba College**

8530 MW 8:30AM-8:50AM & T.Post M-1225

8527 MW 8:50AM-9:15AM & T.Post M-1225

**PE 1.23 Badminton** 1 unit

Designed to provide the student with a physically intense and challenging fitness class. Transferable used will include jogging, intense training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. Additional students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

**Yuba College**

8506 TTH 10:00AM-10:20AM & R.Evangelho M-1225

8506 TTH 10:20AM-11:15AM

**PE 1.24 Bowling** 1.5 units

Transferable to CSU/UC-Unit limit

Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette.

**Yuba College at Yuba City**

8732 W 4:00PM-4:25PM & R.Edwards O-NEG W 4:25PM-5:50PM

**PE 1.25 Dodgeball** 1.5 units

Transferable to CSU/UC-Unit limit

Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette.

**Yuba College**

8535 MW 10:00AM-10:20AM & R.Villegas M-1225

8580 TH 10:20AM-11:15AM & T.Rodriguez M-1225

8570 TH 10:20AM-11:15AM

**PE 1.26 Body Toning** 1.5 units

Transferable to CSU/UC-Unit limit

An aerobic exercise program designed to develop muscle tone throughout the body. Muscle endurance and flexibility is also developed.

**Yuba College**

8581 TTH 8:30AM-8:50AM & T.Post M-1225

8582 MW 10:00AM-10:20AM & T.Post M-1225

**PHIL 20 World Religions** 3 units

Transferable to CSU/UC

A survey of the beliefs and practices of Eastern and Western religious traditions. This emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Yuba College**

6325 M 1:00PM-2:15PM S.Burgeson M-716

6333 TTH 4:00PM-5:15PM S.Burgeson M-716

**Sutter County**

8534 MW 11:30AM-12:45PM SS-Staff SF-106

**PHYSICAL EDUCATION**

LE 1.27 Fitness Walking/Jogging 1.5 units

Transferable to CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety.

**Yuba College**

8054 TTH 8:30AM-8:50AM & D.Cornell M-FIELD

8585 MW 8:30AM-8:50AM & S.Reynolds M-1225

8533 TTH 10:00AM-10:20AM & J.Coats M-1225

**Sutter County**

8115 TTH 8:00AM-8:50AM & J.Rodriguez SF-111

8110 MW 8:50AM-9:50AM & J.Rodriguez SF-111

8117 TTH 10/14/15

**PE 1.34 Boot Camp Fitness** 1.5 units

Transferable to CSU/UC-Unit limit

Designed to provide the student with a physically intense and challenging fitness class. Transferable used will include jogging, intense training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. Additionally, students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

**Yuba College**

8506 TTH 10:00AM-10:20AM & R.Evangelho M-1225

8506 TTH 10:20AM-11:15AM

**PE 1.36 Yoga** 1.5 units

Transferable to CSU/UC-Unit limit

Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being.

**Yuba College**

8651 TTH 7:00AM-7:20AM & P.Bibors M-1225

8652 TTH 8:30AM-8:50AM & P.Bibors M-1225

8585 TTH 8:50AM-9:50AM
## Physical Education

### PE 137 Club Fitness 1.5 units
Transferable to CSU/UC-Unit limit
Club fitness uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8588</td>
<td>MW</td>
<td>8:30AM-8:50AM &amp;</td>
<td>J. Coats</td>
<td>M-2001</td>
</tr>
<tr>
<td>8569</td>
<td>MW</td>
<td>11:30AM-11:50AM &amp;</td>
<td>PE-Staff</td>
<td>M-2001</td>
</tr>
<tr>
<td>8587</td>
<td>TTH</td>
<td>6:00PM-6:20PM &amp;</td>
<td>J. Kline</td>
<td>M-2001</td>
</tr>
</tbody>
</table>

### PE 1.43 American Style Swing and Latin Dance 1 unit
Transferable to CSU
American Swing and Latin Dancing will include four of the most popular swing dances: East Coast Swing, West Coast Swing, Hustle and either Jive or Lindy and four of the most popular Latin dances: Cha, Cha, Salsa, Samba and Tango.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1708</td>
<td>W</td>
<td>6:00PM-6:30PM</td>
<td>R. Sowell</td>
<td>M-1225</td>
</tr>
<tr>
<td>W</td>
<td>6:30PM-7:00PM</td>
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</table>

### PE 1.55R Sports Conditioning Variable Units
Transferable to CSU/UC-Unit limit
Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only).

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>0423</td>
<td>MW</td>
<td>12:00PM-12:10PM &amp;</td>
<td>D. Cornelius</td>
<td>M-GYM</td>
</tr>
<tr>
<td>1428</td>
<td>MW</td>
<td>1:00PM-1:10PM &amp;</td>
<td>E. Freund</td>
<td>M-TRACK 1</td>
</tr>
<tr>
<td>0424</td>
<td>TTH</td>
<td>2:00PM-2:10PM &amp;</td>
<td>J. Bonifaci</td>
<td>M-FIELD 1</td>
</tr>
<tr>
<td>0422</td>
<td>MF</td>
<td>2:30PM-2:55PM &amp;</td>
<td>M. Williams</td>
<td>M-1224</td>
</tr>
<tr>
<td>0425</td>
<td>MW</td>
<td>5:00PM-5:10PM &amp;</td>
<td>G. Mayol</td>
<td>M-GYM 1</td>
</tr>
<tr>
<td>5:10PM-5:30PM</td>
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</tbody>
</table>

### PE 1.59 Aerobic Weight Training 1.5 units
Aerobic weight training involves lifting light weights at higher speeds. Circuit training using several machines, or stations, and lighter weights will be the typical workouts. Weight training methods and circuit training will be combined to improve aerobic fitness and muscular endurance.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8600</td>
<td>MW</td>
<td>8:30AM-8:50AM &amp;</td>
<td>PE-Staff</td>
<td>M-1224</td>
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<td></td>
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<td>8:50AM-9:45AM</td>
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</table>

### PE 1.71 Basketball 1.5 units
Transferable to CSU/UC-Unit limit
Techniques and skills of basketball used in preparing for intercollegiate competition.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>9:45AM-10:30AM</td>
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</table>

### PE 2.01R Baseball Skills 1.5 units
Techniques of baseball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only).

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
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<td>M-FIELD</td>
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<tr>
<td></td>
<td></td>
<td>1:20PM-2:15PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### PE 6 Adapted Total Fitness 1.5 units
Transferable to CSU/UC-Unit limit
This is a general physical fitness course specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promotes and develops overall physical fitness.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1975</td>
<td>TTH</td>
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<td>R. Miller</td>
<td>M-1224</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>10:20AM-11:15AM</td>
<td></td>
<td></td>
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</tbody>
</table>

### PE 2.03R Basketball Skills-Men 1.5 units
Transferable to CSU/UC-Unit limit
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<th>Room</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>8587</td>
<td>TTH</td>
<td>6:00PM-6:20PM &amp;</td>
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<td>M-1224</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
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</table>

### PE 2.04R Basketball Skills-Women 1 unit
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

<table>
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<tr>
<th>Code</th>
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<td></td>
<td>TTH</td>
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<td></td>
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</tbody>
</table>

### PE 2.09R Softball Skills - Women 1.5 units
Techniques of softball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
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<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>8611</td>
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<td>A. Ryan</td>
<td>M-FIELD</td>
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<tr>
<td></td>
<td>MW</td>
<td>1:20PM-2:15PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### PE 2.11R Track and Field Skills (Men/Women) 1.5 units
Transferable to CSU/UC-Unit limit
Fundamental techniques and conditioning necessary for participation in intercollegiate track and field for men and women. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<th>Room</th>
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<tr>
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<td>M-TRACK</td>
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<td></td>
<td>TTH</td>
<td>1:20PM-2:15PM</td>
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<td></td>
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</tbody>
</table>

### PE 6 Adapted Total Fitness 1.5 units
Transferable to CSU/UC-Unit limit
This is a general physical fitness course specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promotes and develops overall physical fitness.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1975</td>
<td>TTH</td>
<td>10:00AM-10:20AM &amp;</td>
<td>R. Miller</td>
<td>M-1224</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>10:20AM-11:15AM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### PE 10 Adapted Yoga and Cardio Fitness 1.5 units
Transferable to CSU
Adapted Yoga and Cardio Fitness methods and techniques modified to individual specific needs and disabilities. Skills and techniques utilized to improve relaxation, flexibility, core stabilization and cardiovascular fitness.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
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<tr>
<td>8610</td>
<td>TTH</td>
<td>10:00AM-10:25AM &amp;</td>
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<td>M-FIELD</td>
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<td></td>
<td>TTH</td>
<td>10:25AM-11:35AM</td>
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<tr>
<td>8611</td>
<td>TTH</td>
<td>3:00PM-3:25PM</td>
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<tr>
<td></td>
<td>TTH</td>
<td>3:25PM-4:35PM</td>
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<td></td>
</tr>
</tbody>
</table>

### PE 15R Intercollegiate Football 2 units
Transferable to CSU/UC-Unit limit
Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems and conditioning. (Repeatable: May be taken three times only.)

<table>
<thead>
<tr>
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<th>Times</th>
<th>Instructor</th>
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<td>MW</td>
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<tr>
<td>8905</td>
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<td></td>
<td>TTH</td>
<td>3:25PM-4:35PM</td>
<td></td>
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</tbody>
</table>

### PE 16R Intercollegiate Soccer-Men 2 units
Transferable to CSU/UC-Unit limit
Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goalkeeping. Practice and competition required. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>8906</td>
<td>TTH</td>
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<td></td>
<td>TTH</td>
<td>1:20PM-2:35PM</td>
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### Physical Education

**Physical Education**

<table>
<thead>
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<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 20</td>
<td>Introduction to Kinesiology</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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</tr>
<tr>
<td>PE 31R</td>
<td>Intercollegiate Volleyball-Women</td>
<td>2 units</td>
<td>Transferable to CSU/UC</td>
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<tr>
<td>PE 32R</td>
<td>Intercollegiate Basketball - Women</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
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</tr>
<tr>
<td>PE 35R</td>
<td>Intercollegiate Cross Country</td>
<td>1.5 units</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
<tr>
<td>PE 24</td>
<td>Analysis of Football</td>
<td>2 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
<tr>
<td>PE 37R</td>
<td>Intercollegiate Soccer-Women</td>
<td>2 units</td>
<td>Transferable to CSU/UC</td>
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<td><strong>Total</strong></td>
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</tbody>
</table>

### Physical Science

**Physical Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 10B</td>
<td>Physical Science - Physics &amp; Chemistry</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<tr>
<td>PHYS 10C</td>
<td>Physical Science - Physics &amp; Chemistry</td>
<td>1 unit</td>
<td>Transferable to CSU/UC</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
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</table>

### Political Science

**Political Science**

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLSC 1</td>
<td>Introduction to American Government</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<tr>
<td><strong>Total</strong></td>
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</tbody>
</table>

### Psychiatric Technology

**Psychiatric Technology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCT 57</td>
<td>Psychiatric Disorders A</td>
<td>2 units</td>
<td>Transferable to CSU/UC</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
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</tbody>
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**Notes:**

- (R) Repeatable
- (L/M) College Level language or math skills advised
- (v) Variable Unit
## Psychiatric Technology

### PSYCT 58 Group Process 2 units
Overview of the therapeutic intervention known as group process as it relates to the developmentally disabled and psychiatric client. Includes related terminology, group leader skills, goals of the group process and specific client behaviors. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Room</th>
<th>Instructor</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>6893</td>
<td>M-2155</td>
<td>S. Jones</td>
<td>8:00AM-9:50AM</td>
</tr>
</tbody>
</table>

### PSYCT 59 Crisis Management 2 units
Overview of the concept of “crisis” relating to an individual’s personal reaction to physical or psychological stressors. Includes but not limited to recognition of stress response, specific adaptive responses, specific maladaptive responses, the dynamics of grief, “burnout and suicide.” Content of this course is directly related to the course objectives of PSYCT 73. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Room</th>
<th>Instructor</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>6894</td>
<td>M-2155</td>
<td>S. Jones</td>
<td>3:00PM-4:50PM</td>
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</tbody>
</table>

### PSYCT 60 Pharmacology B 2 units
Overview of the somatic therapies with emphasis on the psychotropic medications as they relate to the psychiatric client. Includes but not limited to the following major drug classes: antidepressant, antianxiety, anticholinergic, and antihistamine. (LM)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Room</th>
<th>Instructor</th>
<th>Time</th>
</tr>
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<tbody>
<tr>
<td>6895</td>
<td>M-2155</td>
<td>S. Jones</td>
<td>1:00PM-2:50PM</td>
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</table>

### PSYCT 73 Psychiatric Disorders Clinical A 4 units
Clinical application of psychiatric skills relating to the DSM-IV-R diagnosed client within the acute care, day treatment and adult education components of the Sutter-Yuba Mental Health Care System. Includes the following: application of psychiatric communication techniques, medication administration, group process participation, observation, clinical assessment, interdisciplinary team participation and one to one observation. Course closely correlated with the theoretical courses that relate to the acute and chronic care hospitalized psychiatric client. Grades are P/NP. (LM)

**Yuba College**

<table>
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<th>Code</th>
<th>Room</th>
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<tbody>
<tr>
<td>6896</td>
<td>TBA</td>
<td>S. Jones</td>
<td>TBA</td>
</tr>
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</table>

### PSYCT 74 Psychiatric Disorders Clinical B 4 units
Clinical application of psychiatric skills relating to the DSM-IV-R diagnosed client within the acute care, day treatment and adult education components of the Sutter-Yuba Mental Health Care System. Includes the following: application of psychiatric communication techniques, medication administration, group process participation, observation, clinical assessment, interdisciplinary team participation and one to one observation. Course closely correlated with the theoretical courses that relate to the acute and chronic care hospitalized psychiatric client. Grades are P/NP. (LM)

**Yuba College**

<table>
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<tr>
<th>Code</th>
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<th>Time</th>
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</thead>
<tbody>
<tr>
<td>6897</td>
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<td>S. Jones</td>
<td>TBA</td>
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### Psychology

#### PSYCH 1A General Psychology 3 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Room</th>
<th>Instructor</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>7004</td>
<td>M-724</td>
<td>S. Staff</td>
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</tr>
<tr>
<td>7002</td>
<td>M-724</td>
<td>L. Jensen</td>
<td>10:00AM-11:15AM</td>
</tr>
<tr>
<td>7001</td>
<td>M-724</td>
<td>M. Selden</td>
<td>10:00AM-11:15AM</td>
</tr>
<tr>
<td>7002</td>
<td>M-724</td>
<td>M. Selden</td>
<td>2:30PM-3:45PM</td>
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#### PSYCH 1F General Psychology 3 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Room</th>
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<tbody>
<tr>
<td>7007</td>
<td>M-2155</td>
<td>S. Jones</td>
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#### PSYCH 2 Social Psychology 3 units
Transferable to CSU/UC
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

**Yuba College**

<table>
<thead>
<tr>
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<td>0399</td>
<td>M-2155</td>
<td>H. Morgan</td>
<td>NET</td>
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</table>

#### PSYCH 22 Social Psychology 3 units
Transferable to CSU/UC
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

**Yuba College**

<table>
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<th>Code</th>
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<tbody>
<tr>
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#### PSYCH 23 Social Psychology 3 units
Transferable to CSU/UC
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

**Yuba College**

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<th>Code</th>
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<tbody>
<tr>
<td>7019</td>
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<td>L. Jensen</td>
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#### PSYCH 41 Lifespan Development 3 units
Transferable to CSU/UC
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

**Sutter County**

<table>
<thead>
<tr>
<th>Code</th>
<th>Room</th>
<th>Instructor</th>
<th>Time</th>
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<tbody>
<tr>
<td>6963</td>
<td>SF-101</td>
<td>L. Jensen</td>
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<td>7022</td>
<td>SF-101</td>
<td>M. Selden</td>
<td>1:00PM-2:15PM</td>
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#### PSYCH 45 Lifespan Development 3 units
Transferable to CSU/UC
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

**Sutter County**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Instructor</th>
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<tbody>
<tr>
<td>7011</td>
<td>SF-101</td>
<td>H. Walker</td>
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#### PSYCH 46 Abnormal Psychology 3 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural. (L,M)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Room</th>
<th>Instructor</th>
<th>Time</th>
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<tbody>
<tr>
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<td>M-1600</td>
<td>A. Kandola</td>
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</table>

#### PSYCH 48 Abnormal Psychology 3 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural. (L,M)

**Yuba College**

<table>
<thead>
<tr>
<th>Code</th>
<th>Room</th>
<th>Instructor</th>
<th>Time</th>
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<tbody>
<tr>
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<td>M-1600</td>
<td>A. Kandola</td>
<td>11:00AM-11:50AM</td>
</tr>
</tbody>
</table>

## Radiologic Technology

#### RADT 3C Radiographic Procedures 2 units
Transferable to CSU
Knowledge and skills necessary to perform advanced radiographic procedures; advanced image critique; advanced imaging modalities. (LM)

**Yuba College**

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<tr>
<th>Code</th>
<th>Room</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>9500</td>
<td>TBA</td>
<td>A. Wilson</td>
<td>8:00AM-9:50AM</td>
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</tbody>
</table>

#### RADT 60 Radiologic Technology Internship 10 units
Transferable to CSU
Continued radiographic experience in clinical facilities under the supervision of the course instructor, staff technologists, and radiologists. Development of enhanced skills in correlation with current radiographic practices. Rotation in various facilities. Prerequisite: Acceptance into Radiologic Technology Program. Grades are P/NP. (L)

**Yuba College**

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<tr>
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<tr>
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<td>M-1600</td>
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<td>8:00AM-3:15PM</td>
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</tbody>
</table>

#### RADT 7 Advanced Radiologic Studies 1 unit
Transferable to CSU
Ethics and Law in the Radiologic Sciences; Pharmacology and Venipuncture; Advanced understanding of professionalism as related to a radiologic technologist. Prerequisite: Acceptance into Radiologic Technology Program. (L)

**Yuba College**

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<tr>
<th>Code</th>
<th>Room</th>
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<td>11:00AM-11:50AM</td>
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</tbody>
</table>

#### RADT 8 Radiographic Pathology and Film Critique 3 units
Transferable to CSU
Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: admission to the RADT program.

**Yuba College**

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>9773</td>
<td>TBA</td>
<td>A. Wilson</td>
<td>NE</td>
</tr>
</tbody>
</table>
Reading

READ 116A Academic Reading and Writing for ESL 1  4 units
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or satisfactory score on the placement exam. Not open for credit to students with credit in ESL 116A.

Yuba College
8186 TTH 6:00PM-7:50PM C.Carter M-1018

SIGN Language

SIGN 1 Sign Language Studies  4 units
Transferable to CSU/UC
Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication.

Yuba College
5286 S 8:00AM-11:50AM C.Carter M-1018

SIGN 2 Sign Language Studies  4 units
Transferable to CSU/UC
Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Yuba College
8655 TTH 6:00PM-7:50PM C.Carter M-1018

SIGN 3 Sign Language Studies  4 units
Transferable to CSU/UC
Continuation of ASL verbal comprehension skills. Study of advanced grammatical structure. Emphasis on expressive skills of deaf culture. Prerequisite: SIGN 2.

Yuba College
8185 MW 6:00PM-7:50PM M.J.Hofeldt M-1015

Sociology

SOCIL 1 Introduction to Sociology  3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Yuba College
7931 TTH 8:00AM-9:45AM M.Flacks M-1020

SOCIL 2 Social Problems  3 units
Transferable to CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Yuba College
7032 TTH 11:30AM-12:45PM M.Flacks M-1013

SOCIL 5 Sociology of Race and Ethnicity  3 units
Transferable to CSU/UC
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Yuba College
5850 F 12:00PM-2:50PM J.Rivers M-1018

SOCIL 10 Sociology of Marriage and Family  3 units
Transferable to CSU/UC
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Yuba College
3456 MW 1:00PM-2:15PM M.Flacks M-724

Spanish

SPAN 1 Elementary Spanish Part 1  4 units
Transferable to CSU/UC
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing skills. Study of elementary Spanish Grammar. This course is equivalent to one year of high school Spanish. (L)

Yuba College
1070 MW 10:00AM-11:50AM J.Munoz M-1007

SPAN 2 Elementary Spanish Part 2  4 units
Transferable to CSU/UC
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish. (L)

Yuba College
1170 MW 10:00AM-11:50AM C.Ranto-Lugo SF-212

SPAN 10 Introduction to Spanish  3 units
Transferable to CSU
Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Yuba College
8660 TTH 4:00PM-5:15PM R.Canto-Lugo M-1007

SPAN 20A Spanish for Heritage Students  4 units
Transferable to CSU/UC
Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exam, advanced grammar. Instruction in Spanish. (L)

Beale AFB
8863 MW 2:00PM-3:15PM D.Ball M-1007

SPAN 35 Latin American Literature  3 units
Transferable to CSU
Study of representative works of Latin-American literature. Readings, lectures, and discussions of major works in English from the time of Columbus to the Twentieth Century. (L)

Yuba College
6568 TTH 11:30AM-12:45PM R.Canto-Lugo SF-111

Speech

SPECH 1 Public Speaking  3 units
Transferable to CSU/UC
Introduction to the application of oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

Yuba College
5660 MW 1:00PM-2:15PM D.Hartman M-1007

SPECH 3 Argumentation and Critical Thinking  3 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College
5647 MW 2:30PM-3:45PM D.Hartman M-1007

SPECH 4R Speech Arts Workshop  3 units
Transferable to CSU
Supervised preparation for participation in Inter-Collegiate Speech and Debate tournaments and/or for presentations at local schools. (Repeatable: may be taken four times only.) (L)

Yuba College
8646 MW 11:20AM-12:20PM S.Ruckle M-1017

L/M - College Level language or math skills advised

(v) Variable Unit (R) Repeatable
Yuba College Schedule of Classes

Yuba College Schedule of Classes          Summer/Fall 2015       111

Speech
SPECH 6 Small Group Communication 3 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Yuba College
8645 MW 10:00AM-11:15AM D.DaVore M-1017
8726 TH 1:00PM-2:15PM S.Ruckle M-1017
8642 MW 2:30PM-5:20PM S.Ruckle M-1017
08/17/15 to 10/14/15

Sutter County
8643 TH 6:00PM-8:50PM L.Jackson M-1017
10/15/15 to 12/16/15

SPECH 7 Interpersonal Communication 3 units
Transferable to CSU/UC
Study of interpersonal relationships. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Yuba College
8666 TH 8:30AM-11:20AM J.Prager SF-112
08/17/15 to 10/14/15

0119 MW 11:30AM-12:45PM J.Rives SF-112

Sutter County
8664 MW 2:30PM-5:20PM S.Ruckle M-1017
10/15/15 to 12/16/15

SPECH 12 Multicultural Communication 1 unit
Transferable to CSU
By attending the events organized and sponsored by Crossing Borders and Building Bridges, participants are expected to acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multiculturalism. Grades are P/NP.

Sutter County
8869 TH 12:00PM-12:50PM M.Canto-Lugo SF-101

Statistics
STAT 1 Introduction to Statistical Methods 4 units
Transferable to CSU/UC
Introduction to descriptive statistics, probability, sampling distributions, estimation, hypothesis testing, regression analysis, and correlation. (L)

Yuba College
8190 MTWTHF 7:00PM-9:50PM FA-Staff M-400
08/17/15 to 10/14/15

Additional 36 hours to be arranged with instructor. Auditions will be held on Aug. 18 and 19 at 7 p.m. in the Yuba College Theatre, building 405.

THART 29 College Theatre 3 units
Transferable to CSU/UC
Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production. Plays to be selected from various periods and styles. (L)

Yuba College
4292 TH 7:00AM-8:50AM & S.Haskell M-849
9:00AM-11:50AM M-810

VETT 4 Clinical Laboratory Techniques 3 units
Transferable to CSU
Studies of the techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology and microbiology. Topics to analyze: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results. Other: Introduction to the Veterinary Technology program. (L,M)

Yuba College
4292 TH 7:00AM-8:50AM & S.Haskell M-849
9:00AM-11:50AM M-810

Veterinary Technology
VETT 5B Veterinary Technology Internship B 1.0 units
Transferable to CSU
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research, and shelters. Obtain competency in essential nursing tasks. Increase knowledge and ability to operate hospital lab equipment and develop skills to perform basic veterinary laboratory procedures. Prerequisite: VETT 91 or Consent of the instructor. (L,M)

On-Line
9014 TBA TBA M.Kratochvil NET

VETT 6 Veterinary Workplace Safety 3 units
Transferable to CSU
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care and use of animals. (L)

On-Line
9067 TBA TBA B.Loghy NET

VETT 7 Veterinary Business Management 3 units
Transferable to CSU
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practices. (L,M)

On-Line
9064 TBA TBA S.Haskell NET

VETT 8 Large Animal Care and Nursing 3 units
Transferable to CSU
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line
9056 TBA TBA J.Glynn NET

(v) Variable Unit (R) Repeatable
### Veterinary Technology

**VETT 16 Professional Development Seminar** 1 unit  
Transferable to CSU  
Introduction to the various skills necessary for biomedical research and veterinary practice. This seminar course combines independent study, selected clinical experiences and seminar discussions to enhance critical thinking in the veterinary technology field. Grades are P/NP.  
Yuba College  
5103 T 12:00PM-12:50PM B.Loghry M-810  

**VETT 18 Food Safety and Security** 3 units  
Transferable to CSU  
An introduction to the essentials of veterinary food safety issues, food microbiology, procedures for cleaning and disinfection, optimal design principles for equipment and facilities, worker hygiene practices, food defense and security to maintain a food-safe environment. The fundamentals of assessing and managing the risk associated with intentional contamination in food manufacturing facilities is also included.  
On-Line  
9013 TBA TBA B.Loghry NET  

**VETT 53A Vet Surgical Nursing and Anesthesia** 4 units  
Clinical laboratory testing, anesthesia, administration and monitoring, surgery nursing, sterilization of instruments, medical nursing, veterinary dentistry and nutrition. Prerequisite: VETT 1 and VETT 2.  
Yuba College  
4331 WF 7:00AM-7:50AM & S.Haskell M-810  
WF 8:00AM-10:50AM  

**VETT 53B Veterinary Diagnostic Imaging** 2 units  
Clinical laboratory testing, diagnostic imaging, cardiology, pharmacology, nursing, emergency medicine and pharmacy, pathology, veterinary dentistry and nutrition. Prerequisite: VETT 53A.  
Yuba College  
4552 WF 7:00AM-7:50AM & S.Haskell M-810  
M 8:00AM-10:50AM  

**VETT 55 Veterinary Medical Terminology** 3 units  
The study and application of medical terms used in veterinary medicine.  
On-Line  
9265 TBA TBA M.Kratochvil NET  

### Welding

**WELD 10 Introduction to Arc Welding (SMAW)** 4 units  
Transferable to CSU  
This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design, air, arc, oxyacetylene cutting, and introduction to GTAW and GMAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions.  
Yuba College  
7406 M 9:00AM-11:50AM & D.Turner M-604  
W 9:00AM-11:50AM  
M 10:00AM-12:50PM & D.Turner M-607  
W 10:00AM-12:50PM  

**WELD 12 Intermediate Arc Welding** 4 units  
Transferable to CSU  
Advanced arc welding skills with emphasis on vertical and overhead welding. Course activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered in this class.  
Yuba College  
3142 W 9:00AM-11:50AM & D.Turner M-604A  
M 9:00AM-11:50AM  

**WELD 20 Introduction to MIG Welding (GMAW)** 4 units  
Transferable to CSU  
Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, FCAW welding applications, and variable, shielded welding gases and mixtures, trouble shooting MIG equipment and welds and spot welding.  
Yuba College  
3140 T 9:00AM-11:50AM & G.Stephens M-604A  
TH 9:00AM-11:50AM  

**WELD 22 Intermediate Gas Metal Arc Welding** 4 units  
Transferable to CSU  
An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a GMAW(MIG)welder.  
Yuba College  
6074 W 9:00AM-11:50AM & G.Stephens M-604A  
TH 9:00AM-11:50AM  

**WELD 50 Structural Steel & Flux Cored Welding** 3 units  
Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.  
Yuba College  
3144 W 1:00PM-3:50PM & D.Turner M-607  
TH 1:00PM-3:50PM  

**WELD 52 Intermediate Structural Steel & FCAW** 3 units  
This course emphasizes improving basic skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Focus will be placed on T-8 vertical and overhead and certification according to the AWS D1.1 code. Students must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting.  
Yuba College  
6076 TH 1:00PM-3:50PM & D.Turner M-607  
TH 1:00PM-3:50PM  

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**Notes:**  
- (v) Variable Unit  
- (R) Repeatable  
- L/M - College Level language or math skills advised
### Non-Credit Classes

**ESL 510 Integrated ESL Skills, Level 1**  
Basic language development for beginning English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (First in a series of four courses.) It corresponds to all the Low-Beginning and Beginning ESL credit courses.

**ESL 520 Integrated ESL Skills, Level 2**  
Basic language development for low-intermediate English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (Second in a series of four courses.) COMPLETION: Level 1 ESL course. It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels.

**ESL 530 Integrated ESL Skills, Level 3**  
Basic language development for beginning English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (Third in a series of four courses.) Level 2 ESL courses complete. No conditions. It corresponds to all credit ESL courses from the Low-advanced to Intermediate-high levels.

**ESL 540 Integrated ESL Skills, Level 4**  
Basic language development for limited English speakers above the intermediate level. Concentration on all language skills—listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.) COMPLETE level 3 courses. It corresponds to all the credit ESL courses from the Low-advanced to High-advanced levels.

### Non-Credit Classes

**ESL 526L English As a Second Language**  
Supplement to all levels of English as a Second Language classes by providing additional practice, exercises, and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation in a laboratory setting. Students pursue individualized and group instruction under supervision.

**MUSIC 534 Symphonic Band**  
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

**MUSIC 554 Community Chorus**  
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

**MUSIC 558 Community Jazz Ensemble**  
Study and performance of Jazz Music Literature.

### Sutter County Center Schedule of Classes Fall 2015

3301 E. Onstott Road Yuba City  
(530) 751-5600

#### Class Definitions

- **Day Courses** (8 a.m. to 4:30 p.m.)
- **Evening Courses**: 4:30 p.m. to 10 p.m.  
  Weekends: Saturdays & Sundays
- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised
### Anthropology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>ANTHR 1</td>
<td>TTH</td>
<td>10:00AM-11:55AM</td>
<td>E.Blackthorne</td>
<td>SF-211</td>
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### Astronomy

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<tr>
<td>ASTRO 1</td>
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<td>TBA</td>
<td>J.Flaherty</td>
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### Biology

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<td>BIOL 10</td>
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<td>TBA</td>
<td>J.Pittenger</td>
<td>NET</td>
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### Business Accounting

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<tbody>
<tr>
<td>ACCT 1</td>
<td>TBA</td>
<td>TBA</td>
<td>R.More</td>
<td>NET</td>
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</table>

### Textbook Sales

Books can be purchased at the Sutter County Center during the first two weeks of the semester.

After that time, they can be purchased at the Yuba College Bookstore.
### Business Accounting

**ACCT 6** Individual Income Taxes-Federal/State 4 units
- **Transferable to CSU**
- Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior tax experience recommended. (L,M)

### Business Business Computer Applications

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>BCA 17</td>
<td><strong>Advanced</strong></td>
<td>3 units</td>
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<tr>
<td><strong>Business Computer Applications</strong></td>
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<td></td>
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<tr>
<td><strong>BCA 37B Advanced Microsoft Access</strong></td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables, design and use forms and subforms to input data, use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)</td>
<td>On-Line</td>
</tr>
<tr>
<td><strong>BCA 41A Windows 7</strong></td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the operating system. This course focuses on daily tasks such as creating and organizing files, customizing the workspace, fine-tuning performance, maintaining and protecting your computer. Additional topics include using the Internet, basic e-mail skills, performing searches and networking. Students are challenged to apply what they learned to real-life tasks, preparing them to easily transfer skills to new situations. (L,M)</td>
<td>On-Line</td>
</tr>
<tr>
<td><strong>BCA 42A Internet Literacy and Safety</strong></td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Explores the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)</td>
<td>On-Line</td>
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</table>

### Business General Business

**GNBUS 10** Introduction to Global Business 3 units
- Transferable to CSU/UC
- Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

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<td>1 unit</td>
<td>Transferable to CSU</td>
<td>Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables, design and use forms and subforms to input data, use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)</td>
<td>On-Line</td>
</tr>
<tr>
<td><strong>BCA 41A Windows 7</strong></td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the operating system. This course focuses on daily tasks such as creating and organizing files, customizing the workspace, fine-tuning performance, maintaining and protecting your computer. Additional topics include using the Internet, basic e-mail skills, performing searches and networking. Students are challenged to apply what they learned to real-life tasks, preparing them to easily transfer skills to new situations. (L,M)</td>
<td>On-Line</td>
</tr>
<tr>
<td><strong>BCA 42A Internet Literacy and Safety</strong></td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Explores the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)</td>
<td>On-Line</td>
</tr>
</tbody>
</table>
### Business

#### General Business

- **GNBUS 25 Career Planning and Development** 3 units  
  Transferable to CSU  
  Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

#### Management

- **MGMT 35 Management Psychology** 3 units  
  Transferable to CSU  
  Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

#### Office Administration

- **OA 15A Beginning Keyboarding** 3 units  
  Transferable to CSU  
  Acquire basic beginning level of keyboarding skills and basic document formatting. Not open for credit to students with credit in OA 15A1, OA 15A2 and OA 15A3.  

- **OA 15B Intermediate Keyboarding** 3 units  
  Transferable to CSU  
  Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Pre-requisite: OA 15A or ability to key at 30 net words a minute. Not open for credit to students with credit in OA 15B1, OA 15B2, and OA 15B3. (L)

#### Computer Science

- **COMSC 6 Basic Language Programming** 3 units  
  Transferable to CSU/UC  
  Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

- **COMSC 12 Java Programming** 3 units  
  Transferable to CSU/UC  
  Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)

#### Counseling

- **COUNS 10 College Success** 3 units  
  Transferable to CSU/UC  
  Study and skills knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning strategies, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

### Chemistry

- **CHEM 10 Concepts of Chemistry** 3 units  
  Transferable to CSU/UC/Unit level  
  A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

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### For schedule updates visit: webadvisor.yccd.edu
## Early Childhood Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ECE 3</td>
<td>Child Growth and Development</td>
<td>3</td>
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## Economics

<table>
<thead>
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<th>Title</th>
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<tbody>
<tr>
<td>ECON 1A</td>
<td>Elementary Economics-Macro</td>
<td>3</td>
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<tr>
<td>ECON 1B</td>
<td>Elementary Economics-Micro</td>
<td>3</td>
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## Ecology

<table>
<thead>
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<th>Title</th>
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<td>ECOL 10</td>
<td>Environment-Concepts and Issues</td>
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## English

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<td>ENGL 1A</td>
<td>College Composition and Reading</td>
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<tr>
<td>ENGL 1B</td>
<td>Critical Thinking/Writing About Literature</td>
<td>3</td>
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## Family and Consumer Science

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<th>Title</th>
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<td>FCS 10</td>
<td>Principles of Nutrition</td>
<td>3</td>
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## Geography

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<th>Schedule</th>
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<tr>
<td>GEOG 1</td>
<td>Physical Geography</td>
<td>3</td>
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</table>
Geology

GEOL 12 Oceanography 3 units
Transferable to CSU/UC

General introduction to the basic principles of oceanography, including the study of geology, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surface and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans. (L)

Sutter County
1432 TTH 8:30AM-9:45AM K.Champa SF-106

Health Education

HLTH 1 Health and Life Style Choices 3 units
Transferable to CSU/UC-Univ Limit
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics include diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Sutter County
4395 TTH 8:30AM-9:45AM S.Reynolds SF-214
7050 TTH 10:00AM-11:15AM S.Reynolds SF-214
7049 MW 11:30AM-12:45PM J.Kraft SF-111
7048 MW 4:00PM-5:15PM J.Kraft SF-122

On-Line
9292 TBA TBA E.Freund NET
08/17/15 to 10/14/15
9321 TBA TBA T.Post NET
08/17/15 to 10/14/15
9259 TBA TBA J.Rodriguez NET
10/15/15 to 12/16/15
9343 TBA TBA T.Post NET
10/15/15 to 12/16/15

HLTH 10 Principles of Nutrition 3 units
Transferable to CSU/UC

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle; food choice consequences, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10. (L)

Sutter County
9738 TBA TBA SS-Staff NET
9740 TBA TBA SS-Staff NET
10/15/15 to 12/16/15

HLTH 13 Nutrition and Life Fitness 3 units
Transferable to CSU/UC-Univ Limit

The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription and nutrition analysis will be completed by each student. Not open for credit to student with credit in FCS 11. (L)

Sutter County
1455 F 9:00AM-11:50AM PE-Staff SF-202

History

HIST 4A Western Civilization 3 units
Transferable to CSU/UC

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

Sutter County
0159 MW 2:30PM-3:45PM A.Terrell SF-201

HIST 5A World Civilizations 3 units
Transferable to CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems: economic, social, religious, and political to c. 1500. (L)

On-Line
8123 TBA TBA S.Frazier NET

HIST 5B World Civilizations 3 units
Transferable to CSU/UC

The experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(s) of order. (L)

On-Line
8183 TBA TBA S.Frazier NET

HIST 16A African-American History to 1865 3 units
Transferable to CSU/UC-Univ Limit

Survey of African-American history from pre-colonial period to the Civil War. Not open to student with credit in African-American 16a (Ethnic Studies. (L)

Sutter County
7001 MW 1:00PM-2:15PM M.Carlton SF-211

HIST 17A United States History 3 units
Transferable to CSU/UC-Univ Limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Sutter County
5193 TTH 8:30AM-9:45AM J.Kruider SF-202
7179 TBA TBA T.Smith NET

Human Services

HUSEV 10 Introduction to Human Services 3 units
Transferable to CSU

Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

Sutter County
8102 T 6:00PM-8:50PM U Puntari SF-102

HUSEV 32 Relationship Addiction/Codependency 1 unit
Transferable to CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line
9136 TBA TBA S.Ng NET
09/28/15 to 11/06/15

HUSEV 33 Self Awareness: Key to Non-Addictive Beh 1 unit
Transferable to CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

On-Line
9909 TBA TBA S.Ng NET
09/28/15 to 11/06/15

Library Science

LIBSC 1 Basic Research Skills 1 unit
Transferable to CSU

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9704 TBA TBA SS-Staff NET
10/15/15 to 12/16/15

Humanities

HUMAN 5 Art Appreciation 3 units
Transferable to CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Sutter County
2885 TTH 10:00AM-11:15AM FA-Staff SF-201

HUMAN 10 Introduction to Western Humanities 3 units
Transferable to CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-historic through Renaissance. (L)

On-Line
9608 TBA TBA A.Terrell NET

HUMAN 11 Art, Literature, and Music in Humanities 3 units
Transferable to CSU/UC

Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

Sutter County
4148 TBA 4:00PM-5:15PM A.Terrell SF-201

For schedule updates visit: webadvisor.yccd.edu
Mathematics

MATH 50 Elementary Algebra 4 units
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 with a grade of "C" or better or qualifying score on Placement Examination. (L)

MATH 20 College Algebra 4 units
College level course in algebra for majors in Science, Technology, Engineering, and Mathematics. Topics include polynomial, radical, exponential, absolute value and logarithmic functions; systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 with a grade of "C" or better or a Satisfactory score on the Mathematics placement test. (L,M)

MATH 110 Arithmetic for College Students 3 units
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent rounding and estimating sums, differences, products and quotients. Applications and the responsiveness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L,M)

Music

MUSIC 3 Music Appreciation 3 units
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 3. (L)

Philosophy

PHIL 1 Introduction to Philosophy 3 units
To introduce students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Additional emphasis will be given to class Western philosophers as well as classic Eastern sources. (L)

Physical Education

PE 1.27 Fitness Walking/Jogging 1 unit
Transferable to CSUCU: Unit limit. Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety.

For schedule updates visit: webadvisor.yccd.edu
Political Science

POLSC 1 Introduction to American Government 3 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satellites Government(s): Constitution(s) portion of California State University Title 5, Section 40404. (L)

Sutter County
1033 TH 5:00PM-7:50PM S.Tolentino SF-104

Psychology

PSYCH 31 Gender and Behavior: Feminine and Masculine 3 units
Transferable to CSU/UC
Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

Sutter County
8603 MW 2:30PM-3:45PM M.Selden SF-202

PSYCH 33 Personal and Social Adjustment 3 units
Transferable to CSU/UC
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

Sutter County
7013 TH 4:00PM-5:15PM H.Walker SF-106

Sign Language

SIGN 1 Sign Language Studies 4 units
Transferable to CSU/UC
Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication. (L)

Sutter County
1471 TH 4:00PM-5:00PM C.Carter SF-211

SPECH 1 Public Speaking 3 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

Sutter County
8605 MW 10:00AM-11:15AM J.Rivers SF-211

Spanish

SPAN 1 Elementary Spanish Part 1 4 units
Transferable to CSU/UC
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing skills in Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

Sutter County
1070 MW 10:00AM-11:50AM R.Canto-Lugo SF-212
### Speech

**SPECH 3 Argumentation and Critical Thinking**  
3 units  
Transferable to CSU/UC  
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

<table>
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<tr>
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<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>6666</td>
<td>TTH</td>
<td>6:00PM-8:50PM</td>
<td>J.Prager</td>
<td>SF-112</td>
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<td>08/17/15 to 10/14/15</td>
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</table>

**SPECH 6 Small Group Communication**  
3 units  
Transferable to CSU/UC  
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes: problem solving, leadership, team building, effective decision making and conflict. (L)

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<tr>
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<td>J.Prager</td>
<td>SF-112</td>
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<td>08/17/15 to 10/14/15</td>
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**SPECH 12 Multicultural Communication**  
1 unit  
Transferable to CSU  
By attending the events organized and sponsored by Crossing Borders and Building Bridges, participants are expected to acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multiculturalism. Grades are P/NP.

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<td>12:00PM-12:50PM</td>
<td>N.Canto-Lugo</td>
<td>SF-101</td>
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</table>

### Statistics

**STAT 1 Introduction to Statistical Methods**  
4 units  
Transferable to CSU/UC  
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52. (L)

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**Beale AFB Outreach Services:**

**Outreach Services:**

(530) 788-0973

**Office Hours:**
Monday-Thursday: 8:00 a.m. - 5:00 p.m.
Friday: 8:00 a.m. - 3:30 p.m.

**Computerized Placement Exams:**
Place Exam scores are available by appointment at Beale. Please call to schedule an appointment.

**Counseling Services:**
A Yuba College counselor is available at Beale AFB. Please call to schedule a counseling appointment.

**Textbook Sales:**
Books may be purchased at the Yuba College Bookstore.

**Beale AFB Outreach Services:**

Welcomes the opportunity to serve the active duty members and their families. The Beale AFB Outreach Services of Yuba College provides counseling, assessment, financial aid information and registration.

Active duty military at Beale AFB: You may register on-line or go to the Beale AFB Outreach Services to register.

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**Notice to Students Enrolling in Beale Air Force Base Classes:**

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to ensure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Base Security Information Release and Agreement” form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

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**Cooperative Work Experience Education**

Mandatory: Must attend one orientation session listed in the schedule of classes on page 72

**CWE 45B 2nd Semester Occupational **

v1.0 units

Work Exp-Paid

Transferable to CSU

Cooperation on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised “Paid” employment. This course may be repeated up to 3 times. A maximum of sixteen (16) semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with an eight (8) unit maximum in any one semester. Student’s enrolling in this class are not eligible for credit as other Cooperative Work Experience (Internship) classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWE 44A/44B/44C/44D, CWE 45A/45B, or INTRN 46A/46B). Co-requisite: Must have PINC position. Grades are P/NP. (Repeatable: May be taken four times only) (L)

**Beale AFB**

0283 TBA TBA L. Fancher

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**Economics**

**ECON 1A Elementary Economics-Macro**

3 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories related to various economic problems and policies, including inflation, recession, taxation, poverty, agriculture, economic development, the environment. Includes possible solutions to these problems. Emphasizes macro-economics. (L)

**Beale AFB**

8517 MW 4:40PM-7:30PM J. Kitchen B- BEALE

09/17/15 to 10/29/15

Civilian student information available at http://bafb.yccd.edu/civilians

**ECON 1B Elementary Economics-Micro**

3 units

Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price theory, theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

**Beale AFB**

8507 MW 4:40PM-7:30PM J. Kitchen B- BEALE

10/1/15 to 12/11/15

Civilian student information available at http://bafb.yccd.edu/civilians

---

**History**

**HIST 17A United States History**

3 units

Transferable to CSU/UC

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Governmental Constituents portion when both HIST 17A and 17B are completed) (L)

**Beale AFB**

8652 MW 4:40PM-7:30PM D. Davis B- BEALE

08/17/15 to 10/14/15

Civilian student information available at http://bafb.yccd.edu/civilians

**HIST 17B United States History**

3 units

Transferable to CSU/UC

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSIC 1 or HIST 17A are completed. (L)

**Beale AFB**

8657 MW 4:40PM-7:30PM D. Davis B- BEALE

10/19/15 to 12/16/15

Civilian student information available at http://bafb.yccd.edu/civilians
### Humanities

**HUMAN 10 Introduction to Western Humanities**  
3 units  
Transferable to CSU/UC  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**Beale AFB**  
8209 MW  
4:40PM-7:30PM  
S.Burgeson, B-BEALE

Civilian student information available at http://bafb.yccd.edu/civilians

### Mathematics

**MATH 52 Intermediate Algebra**  
4 units  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic systems of equations; conic sections; exponential and logarithmic functions. (L)  
Prerequisite: MATH 50 with a grade of "C" or better. (L,M)

**Beale AFB**  
3817 TTH  
6:00PM-7:50PM  
MS-Staff, B-BEALE

Civilian student information available at http://bafb.yccd.edu/civilians

### Psychology

**PSYCH 1A General Psychology**  
3 units  
Transferable to CSU/UC  
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

**Beale AFB**  
6887 MW  
4:40PM-7:30PM  
S.Hall, B-BEALE

Civilian student information available at http://bafb.yccd.edu/civilians

**PSYCH 12 Human Sexuality and Sexual Behavior**  
3 units  
Transferable to CSU/UC  
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexuality transmitted diseases. (L)

**Beale AFB**  
6967 MW  
4:40PM-7:30PM  
S.Hall, B-BEALE

Civilian student information available at http://bafb.yccd.edu/civilians

### Speech

**SPECH 1 Public Speaking**  
3 units  
Transferable to CSU/UC  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Examination. (L)

**Beale AFB**  
5233 MW  
4:40PM-7:30PM  
LA-Staff, B-BEALE

Civilian student information available at http://bafb.yccd.edu/civilians

**SPECH 3 Argumentation and Critical Thinking**  
3 units  
Transferable to CSU/UC  
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

**Beale AFB**  
3863 MW  
4:40PM-7:30PM  
LA-Staff, B-BEALE

Civilian student information available at http://bafb.yccd.edu/civilians

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(v) Variable Unit  
(R) Repeatable  
(L,M) College level language or math skills advised
### Business

#### Business Computer Applications

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<tr>
<th>Code</th>
<th>Days</th>
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<tbody>
<tr>
<td>BCA 15 Business Computer Applications</td>
<td>3 units</td>
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<tr>
<td>BCA 22A Introduction to Microsoft Word</td>
<td>1 unit</td>
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<tr>
<td>BCA 22B Advanced Microsoft Word</td>
<td>1 unit</td>
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<tr>
<td>BCA 34 Advanced Microsoft Excel</td>
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<tr>
<td>BCA 37A Introduction to Microsoft Access</td>
<td>1 unit</td>
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<tr>
<td>BCA 37B Advanced Microsoft Access</td>
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### Biology

#### Biology

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<tbody>
<tr>
<td>BIOL 24 Human Biology</td>
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<tr>
<td>BIOL 25 Human Genetics</td>
<td>3 units</td>
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#### Introduction to payroll terminology, procedures, calculations, recordkeeping, and human impact on the environment. (L)
### Business General Business

**GNBUS 10 Introduction to Global Business**
3 units  
Transferable to CSU/UC  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneur-ship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**Course Details:**  
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<td>9720</td>
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<td>TBA</td>
<td>D. Gibbs</td>
<td>NET</td>
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</table>

**GNBUS 25 Career Planning and Development**
3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L,M)

**Course Details:**  
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**GNBUS 52 Business English**
3 units  
A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L,M)

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### Business Management

**MGMT 5 Introduction to Supervision**
3 units  
Transferable to CSU  
Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

**Course Details:**  
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<tr>
<td>9065</td>
<td>TBA</td>
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**MGMT 14 Entrepreneurship**
3 units  
Transferable to CSU  
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (L,M)

**Course Details:**  
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<tr>
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**MGMT 35 Management Psychology**
3 units  
Transferable to CSU  
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

**Course Details:**  
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### Business Office Administration

**OA 17A Word Processing I**
3 units  
Transferable to CSU  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, creating tables and charts; inserting images, shapes, and WordArt. Keyboarding speed of 20 words a minute or faster is recommended. (L)

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### Computer Science

**COMSC 12 Java Programming**
3 units  
Transferable to CSU/UC  
Introduction to Java Programming, intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)

**Course Details:**  
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**COMSC 20 Beginning Web Publishing**
3 units  
Transferable to CSU  
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

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### Counseling

**COUNS 10 College Success**
3 units  
Transferable to CSU/UC  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Course Details:**  
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**COUNS 25 Career Planning and Development**
3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 52. (L,M)

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### Chemistry

**CHEM 10 Concepts of Chemistry**
3 units  
Transferable to CSU/UC  
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**Course Details:**  
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</table>

### Computer Science

**COMSC 6 Basic Language Programming**
3 units  
Transferable to CSU/UC  
Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

**Course Details:**  
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</table>
## Early Childhood Education

### ECE 1B Introduction to Curriculum 3 units
Transferable to CSU/UC

This course provides an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of the content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

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<th>Course</th>
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<td>TBA</td>
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</table>

### ECE 3 Child Growth and Development 3 units
Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methods, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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### ECE 10 Environment-Concepts and Issues 3 units
Transferable to CSU/UC

Ecology

ECE 10 Environment-Concepts and Issues studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in influencing policies and contributing solutions to local and global environmental problems. (L)

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<td>WNET</td>
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### ECE 12 Marine Ecology 3 units
Transferable to CSU/UC

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

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<td>TBA</td>
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<td>NET</td>
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### ECON 1A Elementary Economics-Macro 3 units
Transferable to CSU/UC

Economic principles, problems, and policies. Topics related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, the environment, includes possible solutions to these problems. Emphasizes macro-economics. (L)

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### ECON 1B Elementary Economics-Micro 3 units
Transferable to CSU/UC

Economic problems, policies, and political. Topics include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

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<td>ECON 1B Elementary Economics-Micro</td>
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## English

### ENGL 1A College Composition and Reading 4 units
Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of "C" or better in ENGL 51. (L)

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### ENGL 1B Critical Thinking/Writing About Literature 3 units
Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

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### ENGL 1C Critical Thinking/Advanced Composition 3 units
Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience); Prerequisite: ENGL 1A. (L)

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### ENGL 30A Introduction to American Literature, I 3 units
Transferable to CSU/UC

A survey of American literature from its beginning in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical background. Eligible for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51. Place exam score: Eligibility for ENGL 1A. (L)

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<td>MW</td>
<td>10:00AM-11:15AM</td>
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### ENGL 36 American Ethnic Voices 3 units
Transferable to CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

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### ENGL 46A Introduction to English Literature, I 3 units
Transferable to CSU/UC

Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. Eligibility required for ENGL 1A required; successful completion of ENGL 1A recommended. (L)

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<td>MW</td>
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## Economics

### FCS 10 Principles of Nutrition 3 units
Transferable to CSU/UC

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10. (L)

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## Family and Consumer Science

For schedule updates visit: webadvisor.yccd.edu
# Health Education

**HLTH 1 Health and Life Style Choices** 3 units
Transferred to CSU/UC-Unit limit

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

**On-Line**
- 9420 TBA TBA E.Jeffrey NET
- 09/17/15 to 11/12/15
- Television
  - 1241 TBA 6:00PM-7:15PM J.Kreft TV

**HLTH 4 Psychosocial Health** 3 units
Transferred to CSU/UC-Unit limit

Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. Systems:habiting a single globe. Emphasizes the interaction of humans with the environment based on experience, knowledge, and technology. (L)

**On-Line**
- 9292 TBA TBA E.Fremd NET
- 08/17/15 to 10/14/15
- Television
  - 1323 TBA 5:00PM-7:50PM A.Wilton TV

**HLTH 10 Principles of Nutrition** 3 units
Transferred to CSU/UC-Unit limit

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, roles and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10. (L)

**On-Line**
- 9729 TBA TBA S.Staff NET
- 10/15/15 to 12/16/15
- Television
  - 7401 TTH 1:00PM-2:50PM S.Kovacs TV

# History

**HIST 5B World Civilizations** 3 units
Transferred to CSU/UC

The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict within traditional systems and new(ly) ordered. (L)

**On-Line**
- 9813 TBA TBA S.Frazier NET
- 09/22/15 to 11/06/15

**HIST 17A United States History** 3 units
Transferred to CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-4004 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**
- 9716 TBA TBA S.Thomas NET
- 08/17/15 to 10/14/15

**HIST 17B United States History** 3 units
Transferred to CSU/UC-Unit limit

Political, between the economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSCI 1 or HIST 17A are completed. (L)

**On-Line**
- 9793 TBA TBA S.Thomas NET
- 10/15/15 to 12/16/15

# Humanities

**HUMAN 10 Introduction to Western Humanities** 3 units
Transferred to CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**On-Line**
- 9088 TBA TBA A.Terrell NET
- 09/22/15 to 11/06/15

**LIBSC 1 Basic Research Skills** 1 unit
Transferred to CSU/UC

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**
- 9764 TBA TBA S.Ng NET
- 10/15/15 to 12/16/15

# Mass Communications

**MCOMM 2 Introduction to Mass Communications** 3 units
Transferred to CSU/UC-Unit limit

Survey of the principles, functions, and services of media in an information and communication oriented society: emphasis on history, economics, technologies, and the process of communication, as well as the social and economic impact of print media, broadcasting, and motion pictures. (L)

**On-Line**
- 9809 TBA TBA S.Ng NET
- 08/17/15 to 10/14/15

**MCOMM 40 Introduction to Online Learning** 1 unit
Transferred to CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**
- 9830 TBA TBA S.Staff NET
- 10/15/15 to 12/16/15

# Mathematics

**MATH 21 Plane Trigonometry** 3 units
Transferred to CSU

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving trigonometric equations using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L/M)

**On-Line**
- 7404 MW 1:00PM-2:15PM K.Wardlaw TV

**MATH 50 Elementary Algebra** 4 units
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or qualifying score on Placement Examination. (L/M)

**On-Line**
- 9729 TBA TBA K.Sternmann NET
- 08/17/15 to 10/14/15

# Library Science

**LEARN 20 Tutor Training** 2 units
Transferred to CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**On-Line**
- 9667 TBA TBA S.Ng NET

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<td>3</td>
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<td>HIST 17A</td>
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<td>HIST 17B</td>
<td>United States History</td>
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<tr>
<td>HUMAN 10</td>
<td>Introduction to Western Humanities</td>
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<td>08/17/15 to 10/14/15</td>
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For schedule updates visit: webadvisor.yccd.edu

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**Online Courses: All On-Line**

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<th>Title</th>
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<th>Repeatable</th>
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<td>MATH 50</td>
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(LM) - College level language or math skills advised
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<td>M. Plackis</td>
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**Mathematics**

MATH 52 Intermediate Algebra 4 units
- Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L)
- Prerequisite: MATH 50 with a grade of 'C' or better. (LM)

**Nursing**

NURS 36 Pathophysiology: Understanding Disease 4 units
- Transfers to CSU
- The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 48, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer literacy skills are recommended. (L)

**Music**

MUSIC 3 Music Appreciation 3 units
- Transfers to CSU
- Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

**Physical Education**

PE 20 Introduction to Kinesiology 3 units
- Transfers to CSU/UC
- This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

**Political Science**

POLSC 1 Introduction to American Government 3 units
- Transfers to CSU/UC
- Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspect of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Government(s) Constitution(s) portion of California General Education Requirements. (L)

**Psychology**

PSYCH 22 Social Psychology 3 units
- Transfers to CSU/UC
- This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender, identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

**Psychology**

PSYCH 41 Lifespan Development 3 units
- Transfers to CSU/UC
- Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**Sociology**

SOC 1 Introduction to Sociology 3 units
- Transfers to CSU/UC
- Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

For schedule updates visit: webadvisor.yccd.edu
### Sociology
SOC 5 Sociology of Race and Ethnicity 3 units
Transferable to CSU/UC
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

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### Veterinary Technology

#### Veterinary Technology

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<tr>
<th>VETT 18 Food Safety and Security</th>
<th>3 units</th>
<th>Transferable to CSU</th>
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<tbody>
<tr>
<td>An introduction to the essentials of veterinary food safety issues, food microbiology, procedures for cleaning and disinfection, optimal design principles for equipment and facilities, worker hygiene practices, food defense and security to maintain a food-safe environment. The fundamentals of assessing and managing the risk associated with intentional contamination in food manufacturing facilities is also included.</td>
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<tr>
<th>VETT 55 Veterinary Medical Terminology</th>
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<td>The study and application of medical terms used in veterinary medicine.</td>
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<th>VETT 57 Animals and Society</th>
<th>3 units</th>
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<td>An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed on the role of animals in human society (anthropology), animal social construction, and the moral relationship of animals to humans. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project.</td>
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<tr>
<th>VETT 91 Veterinary Assisting</th>
<th>3 units</th>
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<tr>
<td>Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.</td>
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### Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application; yc.yccd.edu • Assessment of English, mathematics, and reading skill levels • Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals • Enrollment in classes via WebAdvisor
- Follow-up services to help students progress toward their educational goals.

Matriculation Examinations: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (NOTE: These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Completed an early action or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing verification required;
- Enrolled in only performance classes (e.g. physical education);
- Enrolled in only job skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation – Students’ Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.
- For the purpose of academic classification, the student’s statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit coursework. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, and have high school or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus. Applicants will then meet with counselors.

### Public Law 101-542 and 102-26: Student Right to Know

In compliance with the Student Right to Know and Campus Security Act of 1996 (Public Law 101-542, it is the policy of the District to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2009, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. Rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became transfer prepared during a three-year period, from Fall 2009 to Spring 2012. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer-prepared’. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming transfer prepared during a three-year period, from Spring 2010 to Spring 2012, are transfer students.

The following are the numbers of degrees and certificates awarded District-wide for the last three years (counts Fall, Spring, and Summer). These totals do not consider the students’ status upon entering the District.

<table>
<thead>
<tr>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate in Arts</td>
<td>59</td>
<td>52</td>
</tr>
<tr>
<td>Associate in Science</td>
<td>258</td>
<td>235</td>
</tr>
<tr>
<td>Certificate of Achievement</td>
<td>232</td>
<td>218</td>
</tr>
<tr>
<td>Certificate of Transfer</td>
<td>974</td>
<td>905</td>
</tr>
<tr>
<td>Total</td>
<td>1714</td>
<td>1562</td>
</tr>
</tbody>
</table>
Academic and General Information:

Address Changes
It is the student’s responsibility to notify the college of an address change.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Drop classes throughout the semester through WebAdvisor

ASSIST
The Articulation System Stimulating Interinstitutional Student Transfer (ASSIST) is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from Community Colleges to universities. The ASSIST database includes the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges - CSU Transferable Courses; CSU GE-Breadth Certification Courses; IGETC Course Lists; UC Transferable Courses; UC Transfer Admission Eligibility Courses. ASSIST operates as California’s official statewide source for course articulation and transfer information and is available to all students, faculty and staff via the Internet at www.assist.org.

Attendance
A student is expected to attend all sessions of each class in which enrolled. Attendance is the student’s responsibility. Any student who ceases to attend a class without officially dropping it through WebAdvisor or at the Admissions and Records Office may receive a failing grade.

Audit Policy
An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Admissions and Records Office for more information.

C.S.U. General Education - Breadth Requirements
Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Counseling Office.

Computer/Network Use Policy
The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the College’s mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Pass/No Pass Option
A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than satisfactory)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Graduation
Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester). The student must petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office technician.

I.G.E.T.C. - Intersegmental General Education Transfer Core
IGETC is a program that transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for a specific degree program. Students should consult a counselor.

Drug-Free School Policy
The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated.

Yuba College has a “zero tolerance” policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

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Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester). The student must petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admissions and Records Office technician.

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Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for a specific degree program. Students should consult a counselor.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

A) “Prerequisite” is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program.
B) “Corequisite” means a course that is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab.
C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prereq- uisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/ high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Parking Regulations
Parking decals are REQUIRED and must be affixed to the inside right corner of the windshield. Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.
Students who wish to challenge a prerequisite may file a challenge at the location where the student registers for the majority of her/his classes. Challenges at Yuba College should be filed with the Office of Student Support Services. Challenges at other locations should be filed with the executive dean or site administrator if the student can show that grounds exist for one of the following conditions:

I. Prerequisite course is not available.
II. Prerequisite has not been validated.
III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Check with a counselor, your site administrator, or the Office of Student Support Services to obtain the required forms.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Repealable Courses

Course Repetition
State legislation has recently changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat. If a student receives a "W" or a substandard grade, the student is only able to attempt the course for a "W" or a substandard grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student's academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College Distinct, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totale from the other college/university.

Selective Service Registration

Any male enrolled in or taking a course or program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate from other factors that affect student success—letter grades—such as ensure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate from other factors that affect student success.

Generally, a male student who is 18–25 and who has not registered with the Selective Service is a fine up to $250,000 and/or be put in jail for up to five years.

Smoking Policy

Smoking, or other use of tobacco, is prohibited within all Yuba College buildings, including restrooms, dining areas, classrooms, laboratories, Learning Resource Center, gymnasium, offices, and the theatre, along with any other interior building area, including quad. Smoking is only permitted on the Yuba College, Clear Lake Campus and Sutter County Center in outside open areas. Smokers are encouraged to deposit cigarettes, ashes, and matches in receptacles to maintain a refuse-free campus.

Student Learning Outcomes

Student Learning Outcomes (SLO’s) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO’s differ from traditional measures of student success—letter grades—that they measure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.
Student Probation
There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student’s educational goals. Students who are receiving financial aid or veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Academic Probation:
Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District. Part-time students are subject to these regulations after enrollment in an accumulated total of 12 semester units in the Yuba Community College District.

Progress Probation:
Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NP. Part-time students are subject to these regulations after enrollment in an accumulated total of 12 semester units in the Yuba Community College District.

Removal from Probation:
Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NP grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

Dismissal:
Students who have been on Academic or Progress probation during three consecutive semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the Academic Integrity Committee when evidence of academic improvement or extenuating circumstances exists.

Readmission:
A dismissed student may petition for readmission after consultation with a counselor. The Academic Integrity Committee will then consider the petition.

Financial Aid Probation:
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

Student Responsibility
It is each student’s responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts
A student may apply for an official transcript of course classes at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are $5 each. Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10.00 “rush” fee.

Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested by FAX or in person. Contact the Admissions and Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

Unit Limitation
You may not take more than 19 units without approval by a counselor.

Wait Lists
Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

Student Services

A.S.Y.C. - Student Government
The Associated Students of Yuba College controls student affairs, under the guidance of Campus Life. The Student Senate is the governing body of the ASYC and provides services and social activities for students. They also represent students’ views to the Board of Trustees through participation on the Governing Board and college committees.

Bookstore
The bookstore serves as a local one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including new and used, print and digital titles for purchase or rent. We also carry every day college essentials like Yuba College clothing, gifts, supplies, general reference and bargain books, as well as snack food and drinks.

Phone: (530) 741-6998

CalWORKS
The CalWORKS program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the CalWORKS office at (530) 634-7734 for more information.

Cooperative Agencies Resources for Education (CARE)
As a supplemental component of EOP&S, CARE provides additional support services for eligible EOP&S students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOP&S website at http://yc.cd.edu/student/EOPS/default.aspx or call EOP&S at Yuba College, (530) 741-6995; Clear Lake Campus, (707) 995-7812

Career Center
The Career Center offers services to assist students in selecting suitable career goals and securing employment. In addition, assessment, career decision making, career explorations, and job placement are available, plus:
• career assessment
• occupational, career, and college information
• local/regional labor market information
• job announcements and classified ads
• interviewing techniques and resume writing
• directory of local/regional job lines

Career Technical Education Transitions
The Career Technical Education Transitions Program at Yuba College coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school’s/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate’s degree or transfer to a 4-year university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, cte-transitions@yc.cd.edu, visit the Admissions and Records Office at any campus, or see your counselor. Also visit the CTE Transitions website at http://www.yccd.edu/educational-services/cte/default.aspx.

Child Development Center – Toddler and Preschool Services
Child Development Centers are located at Yuba College, Marysville, Woodland and Clearlake Campuses. The program provides children with many opportunities to grow and learn.

Our environment is designed to enhance a child’s age appropriate learning through natural science, creative arts, language experiences, physical activities and number concepts. It is a state funded program that follows California Department of Education guidelines. Parents may be private pay or income eligible and meet one of the following criteria:
• Students with a need for childcare
• Searching for work
• Working
• Incapacitated
• Searching for housing

Yuba College Marysville Campus hours of operation: Mon-Fri 7:30 a.m.-5:30 p.m. Yuba College Marysville Campus serves Toddlers (18-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9:00 a.m.-12:00 p.m. or 2:30 p.m.-5:30 p.m). No need required when attending only preschool hours. For more information, please call (530) 749-3808.
College Success Center
The College Success Center, located in the Learning Resource Center, is the place to come for one-on-one help that focuses on test preparation. Peer tutors help explain classroom materials that are giving you trouble. Services are available to all students free of charge. Call (530) 741-6759 for more information.

Counseling Services
The District provides counseling services to assist students in educational planning, career assessment, and personal growth and development. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors can assist you with concerns that may affect your successful participation in the college experience. Call (530) 634-7766 to schedule a counseling appointment.

Disabled Student Program & Services
DSP&S is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adaptive Physical Education, Academic Strategies, Assisted Computer Technology, and Reading/Writing Development. Interested applicants should contact the program at (530) 741-6785, TTY (530) 741-6852.

ESL Counseling/Admissions Services
For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available. Special study materials can be ordered for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

English as a Second Language (ESL) Program
The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/ Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOP&S)
Extended Opportunity Program and Services (EOP&S) is a state funded program that provides above and beyond support services to economically and educationally disadvantaged students. EOP&S promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student. For additional information visit the EOP&S website: http://ycycd.edu/student/EOPS/default.aspx or call EOP&S at Yuba College, (530) 741-6995; Clear Lake Campus, (707) 995-7912

Financial Aid
Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa.ed.gov

If students need financial assistance they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (PICTURE I.D. REQUIRED).

Health Information
Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District’s accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Learning Resource Center and Cyber Lab
The Learning Resource Center offers quiet study areas, group study rooms, Calculus computer lab, research computers, and low-cost copy machines. The Cyber Lab has 30+ computers, low-cost printing, and DE testing. Research assistance is provided by appointment, e-mail, phone, and in person. Our online collection of research databases and e-Books are available through My Campus Portal. Some additional collection include reserve textbooks (many, but not all of the textbooks are available), a reference collection, book collection, and periodicals collection. The first Library/Media card is free for students. It is $1.00 for community users. The cost of a replacement card is $5.00. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

MESA Program
MESA in an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor’s degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily

The program’s mission is to provide math, engineering and science academic enrichment to educationally disadvantaged community college students so they excel academically and transfer to four-year institutions as math-based majors. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn firsthand about other options and scholarships, internships and special programs.

Services include:
- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center

Tutoring
For more information, call (530) 741-3830 or 741-6986, or visit our MESA Center in Room 701.

Student Publication Notice/ Copyright Statement
In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AAP 5141-Academic Accommodations. Both documents are posted to the District website www.yccd.edu

Transfer Center
The Transfer Center is the College’s resource for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students. The Transfer Center offers the following services: A resource library of college catalogs, transfer guides, articulation information (through www.assist.org), assistance with the application process, college sites and colleges, and other related transfer information.

Veterans Service Office
The Yuba College Veterans Service Office (VSO) is approved for the training of veterans and veteran’s dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with on-line applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran’s services are offered at the main Yuba College campus, the centers, and outreach facilities. For more information on veteran’s benefits, call (530) 741-6822.

The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.

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The Transfer Center hosts representatives from four-year institutions; an annual College Information Day; and can provide Workshops in a variety of areas. Call (530) 741-6790 for more information.

Veterans Service Office
The Yuba College Veterans Service Office (VSO) is approved for the training of veterans and veteran’s dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with on-line applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran’s services are offered at the main Yuba College campus, the centers, and outreach facilities. For more information on veteran’s benefits, call (530) 741-6822.

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The Transfer Center is the College’s resource for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students. The Transfer Center offers the following services: A resource library of college catalogs, transfer guides, articulation information (through www.assist.org), assistance with the application process to four-year colleges and universities, and other related transfer information.

The Transfer Center hosts representatives from four-year institutions; an annual College Information Day; and can provide Workshops in a variety of areas. Call (530) 741-6790 for more information.

Veterans Service Office
The Yuba College Veterans Service Office (VSO) is approved for the training of veterans and veteran’s dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with on-line applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran’s services are offered at the main Yuba College campus, the centers, and outreach facilities. For more information on veteran’s benefits, call (530) 741-6822.
Veterans Resource Center
Location in building 725. The Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military service members were accustomed to. The VRC partners with campus and community resources such as: Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans’ organizations.

Workforce Innovation Opportunity Act (WIOA)
The Workforce Innovation Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, and employers. These activities promote an increase in the employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA office is located in room 121, next to the Admissions and Records Office. This office offers the following services:

- Writing & Language Development Center
  The Writing & Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions. We are located inside the Learning Resource Center in Room 1116. We offer the following services:
  - Drop-in assistance for any writing assignment
  - Help with MLA, APA, & Chicago style formatting
  - One-time or regular weekly appointments
  - Informal study space & private study rooms
  - Technology assistance & computer lab
  - Proofreading tips
  - ESL conversation groups
  - Kurzweil 3000 software for assisted reading & writing
  - Writing & grammar tip sheets
  For more information call (530) 740-1709.
For more information visit: yc.yccd.edu