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Hours of Operation:
Admissions and Records Office
Counseling Office
Financial Aid Office
Assessment and Testing Office Hours (see page 5)

April 4, 2016 - June 3, 2016:
Monday - Thursday: 8:00 a.m. - 5:45 p.m.
Friday: 8:00 a.m. - 4:45 p.m.

Summer Hours
June 6, 2016 - July 29, 2016:
Monday - Thursday: 7:30 a.m. - 5:30 p.m.
Administrative Offices Closed on Fridays

Starting August 1, 2016:
Monday - Thursday: 8:00 a.m. - 5:45 p.m.
Friday: 8:00 a.m. - 4:45 p.m.

NEW Yuba College Smoking Policy

In the interest of public health, Yuba College became a tobacco-free campus effective August 2016. See page 161 for additional details.

Open Enrollment Policy
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

• Courses that are specifically exempted by statute, including “impacted” allied health programs (Radiologic Technology, Veterinary Technology, ADN, Psychiatric Technician, etc.)
• Courses closed by maximum enrollment of students by the “priority registration” policies;
• Courses with academic requisites that restrict enrollment of academically unqualified students; and
• Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Nondiscrimination Statement
Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on WebAdvisor prior to registering for courses.
**Summer 2016**

- **June 13**: Summer Session 2016 commences for regular six-week summer classes; other classes have different dates.
- **June 15**: Last day to add a class/register for six-week classes.
- **June 20**: Refund deadline for six-week classes.
- **June 20**: Last day to drop class(es) to prevent “W” grade(s) on permanent record for six-week classes.
- **June 20**: Census date for six-week classes.
- **June 30**: Deadline to apply for summer 2016 graduation.
- **July 4**: Academic and administrative holiday – Independence Day (Monday).
- **July 7**: Last day to drop a class with a “W” for six-week classes.
- **July 21**: Regular six-week classes end.

**Fall 2016**

- **August 11-12**: Professional Development Days – No Classes.
- **August 15**: Instruction begins for Fall Semester.
- **August 19**: ** Last day to add courses or register without special permission.
- **August 26**: ** Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition.
- **September 2**: Instructors are to drop No Shows for Census Roster Clearance.
- **September 2**: ** Last day to drop class(es) to prevent “W” grade(s) on permanent record.
- **September 2**: Cal Grant deadline.
- **September 5**: Academic and administrative holiday – Labor Day (Monday).
- **September 6**: Professional Development Day – NO CLASSES (Tuesday).
- **September 7**: Census date for full-term classes (Wednesday).
- **September 16**: ** Last day to elect Pass/No Pass grading option.
- **September 16**: Constitution Day (observance) – activities to be announced.
- **October 26**: Professional Development Day – NO CLASSES (Wednesday).
- **November 10**: ** Last day to drop class(es) with a “W” grade on permanent record.
- **November 11**: Academic and administrative holiday – Veterans Day observed (Friday).
- **November 15**: Deadline to apply for fall 2016 graduation.
- **November 24-25**: Academic and administrative holiday – Thanksgiving (Thursday – Friday).
- **December 1**: Closing date for International Student Applications for spring 2017.
- **December 5-16**: Limited extracurricular student activities.
- **December 12-16**: Final examination period.
- **December 16**: Conclusion of Fall Semester.
- **December 21**: Grades from instructors are due for fall 2016 semester.
- **December 23 – January 2**: Winter recess – all offices CLOSED.

**Dates apply to full-semester classes; short-term class dates will vary.**
Priority Registration for
Summer/Fall 2016

If you have not already done so, apply for an enrollment fee waiver before registering for classes. Use WebAdvisor or login through your MyCampus Portal page to process your registration. Take advantage of your status to register.

Avoid long lines and have the best selection of classes by registering online on your priority date.

<table>
<thead>
<tr>
<th>Day</th>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>DSPS, EOPS, CalWORKS, Veteran, and Foster Youth</td>
<td>Monday, April 25, 2016</td>
</tr>
<tr>
<td>Day 2</td>
<td>Continuing students near graduation or transfer (verified by counselor using a special priority form), Athletes, TRIO, Student Government Officers</td>
<td>Tuesday, April 26, 2016</td>
</tr>
<tr>
<td>Day 3</td>
<td>Continuing students in Good Standing with YCCD 50–89.5 units*</td>
<td>Wednesday, April 27, 2016</td>
</tr>
<tr>
<td>Day 4</td>
<td>Continuing students in Good Standing with YCCD 30–49.5 units*</td>
<td>Thursday, April 28, 2016</td>
</tr>
<tr>
<td>Day 5</td>
<td>Continuing students in Good Standing with YCCD 12–29.5 units*</td>
<td>Friday, April 29, 2016</td>
</tr>
<tr>
<td>Day 6</td>
<td>Continuing students in Good Standing with fewer then YCCD 12 units* and new students who are fully matriculated</td>
<td>Monday, May 2, 2016</td>
</tr>
</tbody>
</table>

More Eligibility Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, May 3, 2016</td>
<td>Students with more than YCCD 90 units (who are not near graduation/transfer)</td>
</tr>
<tr>
<td></td>
<td>Students on Probation</td>
</tr>
<tr>
<td>Wednesday, May 4, 2016</td>
<td>Students who have not fully matriculated (completed orientation, assessment, and student educational plan)</td>
</tr>
<tr>
<td>Monday, May 16, 2016</td>
<td>Concurrent enrollment students</td>
</tr>
</tbody>
</table>

*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

How many degree applicable units do I have? Please check WebAdvisor under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

Attend the First Day of Class
Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

Do Not Assume That The Instructor Will Automatically Drop You
Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.
Registration for Continuing Students:

*Definition:* If you were enrolled in a Yuba Community College District class in the Spring 2016 semester (January-May 2016) you are a continuing student:

Students who were enrolled in high school during the Spring 2016 semester are *not* continuing students. See “Current High School Students” section if still enrolled in high school or “New/Transfer/Returning Student” section if you have now graduated, for registration process.

### Continuing Students Registration Process:

1. Apply for enrollment fee waiver (at Financial Aid Office) before registering.

   Submit the FAFSA to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.

   Apply for BOGW at your local Financial Aid Office

   If you were on a fee waiver for any part of the 2015-2016 year, you must re-apply.

2. Active duty military at Beale AFB

   You may register on-line or go to the Beale AFB Outreach Services to register.

3. Clear all outstanding debts and holds.

4. Use WebAdvisor at yc.yccd.edu to register on your PRIORITY registration date.  
   *See chart for priority date.*

   Adds and drops should be processed through WebAdvisor.

   It is your responsibility to verify that all transactions are processed by the established deadlines.

### Continuing Students WebAdvisor Registration Dates for Summer/Fall

WebAdvisor registration is scheduled by the Enrollment Priorities guidelines (AP 5055)

You may register on your scheduled priority date (see previous page).

*Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.*

### Registration for Returning Students

*Definition:* Enrolled at any Yuba Community College District site in the last THREE years (Spring 2014-2016), not counting Summer Session classes.

1. Apply on-line at yc.yccd.edu

2. See enrollment priorities guidelines
Yuba College
Assessment and
Testing Center Hours
Bldg 100B, Room 134

April:
Monday-Thursday: 8 a.m. – 4:30 p.m.
Friday: 8 a.m. – 3:30 p.m.

May:
Monday-Thursday: 8 a.m. – 4:30 p.m.
Friday: 8 a.m. – 3:30 p.m.
Office closure on May 30, 2016

June/July:
Monday-Thursday: 8 a.m. – 4:30 p.m.
Office Closure all Friday’s in July
Office closure on July 4, 2016

August:
Monday-Thursday: 8 a.m. – 4:30 p.m.
Friday: 8 a.m. – 3:30 p.m.
Office closure on August 10, 2016

September-December:
Monday-Thursday: 8 a.m. – 4:30 p.m.
Friday: 8 a.m. – 3:30 p.m.
Office closure on September 5, 2016
Office closure on November 11, 24, 25, 2016
Office closure on December 23-30, 2016

Notice: Schedule subject to change without notice. Please Call (530) 741-6864 to verify hours.

Placement testing on a walk-in basis, no appointment required. Appointments are required for College Level-Examination Program (CLEP) from “The College Board” equivalency for 33 General Education courses, Prometric Automotive Service Excellence (ASE), PearsonVue technical certification programs and CSET and CBEST exams, and National College Testing Association, Consortium of Testing Centers proctored examinations for Colleges and Universities worldwide.

Registration for New Students

Definition: Never enrolled in Yuba Community College District or enrolled prior to Fall 2013 or only enrolled in Summer classes

1 Complete (Matriculation Process):
   a. An application
      Apply on-line at yc.yccd.edu
   b. On-line Orientation:
      From the website at yc.yccd.edu, click on Apply, Step 2.
      Complete the Orientation.
   c. Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.
      Contact Assessment and Testing Center, 741-6864 for placement exam times. Current and valid County, State, or Federal PICTURE I.D. IS REQUIRED.
   d. Prerequisite Verification:
      If you completed a prerequisite course at another college, provide documentation prior to registration.
   e. Counseling:
      Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.

2 After completion of the application, on-line orientation process, assessment, and completing a student educational plan you will be eligible to register for classes starting May 2, 2016.
Current High School Students:

The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and “High School Recommendation Form,” including the signature of the high school principal and the student’s parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting May 16, 2016 in person.

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Late Registration and Changes:

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:

Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu

Don’t assume you won’t qualify, APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for BOGW at your local Financial Aid Office

Residency:

Residency is determined by the laws of the State of California. California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.
WebAdvisor Step-by-Step Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

1 Log In:

1. Use your mouse to click on the Log In button.

2. Your “Log In” ID (also known as “MyCampus Key”) is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)

3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).

4. Click on the SUBMIT button.
   To use WebAdvisor, log onto yc.yccd.edu
   Click on My Campus Portal
   Log in to Portal
   Click on WebAdvisor Online Registration

2 To Register or Add a class:

Click on Registration/Register or Drop

If you know the 4-digit class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the class code column. When you have entered the class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit class code, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down menu to enter the Subject (i.e., Art) of the class. Scroll down the screen to the “location” field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class. You will be automatically moved from the waitlist to enrolled status once a space becomes available. Please review your schedule regularly.

If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.
WebAdvisor Registration (Continued)

Dropping a Class:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the “DROP” window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button.

The next screen will display a list of the REMAINING classes you are still registered in.
To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re enter and review your schedule. Petitions will no longer be approved for registration procedure errors.

Print:
Print a copy of your Schedule from WebAdvisor as your verification of enrollment.
You will NOT be mailed a copy of your class schedule.

Report cards are not mailed at the end of the semester. Access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is your responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

Payment Options/How to Pay Fees

10 Days to Pay
Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to non payment began in the Spring 2012 semester. Payment is due within 10 days of registration if you do not qualify for a Board of Governor’s Fee Waiver.

Students must:
• Be approved for a BOGW (Board of Governor’s Fee Waiver) by filling out the FAFSA OR
• Pay in full for classes OR
• Set-up a Payment Plan (deadline to enroll is: August 19, 2016)
    Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, you must have your BOGW waiver in place or you will be directed to:

1. Pay your registration fees in full at MyCampus Portal located on our website, yc.yccd.edu
   Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. Setup a Payment Plan
   Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.
MyCampus Portal and Student E-Mail

Use MyCampus to access WebAdvisor, your student E-mail, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
- Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSP&S, TRiO, EOP&S and additional student services.

Using MyCampus Portal:

1. Go to: yc.yccd.edu
2. Click on the MyCampus Portal button on the right-hand side of the YC Web site.
3. Log In:
   - User Name: yccdweb\your WebAdvisor ID
   - Password: password you created for WebAdvisor

   The portal works with many browsers; Internet Explorer (recommended for rich features, Firefox, Chrome, and Safari.

Using Student E-mail:

1. Go to: yc.yccd.edu
2. Click on Students at the top of the website and then, e-mail
3. Follow the directions to log in to your Student E-mail

   Windows Live ID:
   - Your WebAdvisorID@go.yccd.edu
   - Password: password you created for WebAdvisor

   Example:
   - Name: John Doe
   - Web Advisor ID: 0012345
   - E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

Use Your Student E-mail Because:

Yuba College will use your campus e-mail as a means to communicate with students.

You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.

Store up to 1 terabyte of data on OneDrive.
Create personal and shared Photo Albums.
Fee and Expense Information:
The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

Board of Governors Enrollment Fee Waiver:
If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California Board of Governors Fee Waiver (BOGW). If you qualify, the BOGW program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the BOG Fee Waiver must meet minimum academic and progress standards to remain eligible for the BOG Fee Waiver (http://www.yccd.edu/educational-services/bog.aspx). Students must: maintain a cumulative GPA of 2.00 and successfully complete at least 50% of all units attempted.

The best way to apply for this BOGW program is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a BOGW you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.</td>
<td>All students, except those eligible for a Board of Governors’ Enrollment Fee Waiver (BOGW) &amp; Concurrently enrolled students</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$10 per semester</td>
<td>All students, except those qualified for the BOG waiver and concurrently enrolled students</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee per semester or $2.00 per day (BOGW = $20) $20 Summer Session (Subject to change)</td>
<td>All vehicles using campus facilities must display a valid permit (purchase on-line).</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$215 non-resident fee</td>
<td>All non-resident and non-resident foreign students (from another country); concurrently enrolled students are exempt</td>
</tr>
<tr>
<td>Foreign Student Tuition</td>
<td>Total: $215 per unit</td>
<td></td>
</tr>
</tbody>
</table>

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:
In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Refunds:
Deadline for Short Term Classes:
You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.
If your class has more than 30 meeting days:
- 31–40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

Deadline for Full Term Classes: August 26, 2016
Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in Webadvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.
AB 540 Dream Act

The Law: AB 540 authorizes any student, including undocumented students, who meet specific criteria to pay in-state tuition at California’s public colleges and universities.

AB 540 Eligibility Requirements:
• Must have attended a California high school for 3 or more years;
• Must have graduated from a California high school or attained the equivalent of a high school diploma (received a GED or passed the California High School Proficiency Exam);
• Must have registered or currently be enrolled at an accredited institution of higher education in California;
• Must have filed or will file an affidavit stating that will apply for legal residency as soon as possible; and
• May not be a non-immigrant holding a valid lettered non-immigrant Visa 5.

AB 540 Affidavit - “California Non-Resident Tuition Exemption Request”
In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act
AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:
• Board of Governors Fee Waivers (BOG)
• State financial aid like Cal Grants and Chafee Grants
• Assistance from EOPS, CARE or Cal-WORKS
• Privately-funded scholarships

If eligible for the AB 540, students must:
• Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
• Contact the Financial Aid Office to determine the next steps to take
• Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
• Students who do not have a Social Security Number need to enter a California Dream Act
• Application at: https://dream.csac.ca.gov/

* FREE *
E-mail, OneDrive, Photo Gallery and Web Office

Why Should You Use Yuba College E-mail?
• The college will use this e-mail to communicate with you.
• You can create documents using Microsoft Word, Excel, Power Point and OneNote
• Store up to 1 terabyte of data on the OneDrive
• Create and share photo albums

Instructions:
① Go to the Yuba College web site: yc.yccd.edu
② Click on My Campus Portal right blue bar)
③ Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in
④ Your password is your WebAdvisor password
Placement Levels:  
Exam Information

Assessment in reading, English, and math helps to determine the student’s academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. Current and valid County, State, or Federal picture I.D. is required.

The Yuba Community College District offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A SAMPLE exam and Tutoring are available on our web site - www.yccd.edu. Click on “Students Resources” and “Assessment & Testing” and then “Placement Examination Information”

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:
Call the office at (530) 741-6864 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

<table>
<thead>
<tr>
<th>English (integrated reading &amp; writing)</th>
<th>Mathematics</th>
<th>English as a Second Language (ESL)</th>
<th>Supplemental ESL Courses</th>
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<tbody>
<tr>
<td>Placement Level</td>
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<tr>
<td>1003 English 105 or English 97</td>
<td>1003 Math 100</td>
<td>1003 Math 110</td>
<td>1003 Math 120</td>
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<tr>
<td>Or English 97 (accelerated)</td>
<td>or General Business 100</td>
<td>or General Business 110</td>
<td>or General Business 120</td>
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<tr>
<td>1004 English 51 Or English 97</td>
<td>1004 Math 111</td>
<td>1004 Math 121</td>
<td>1004 Math 131</td>
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<tr>
<td>(accelerated)</td>
<td>or General Business 110</td>
<td>or General Business 120</td>
<td>or General Business 130</td>
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<tr>
<td>1005 English 1A</td>
<td>1005 Math 100</td>
<td>1005 Math 110</td>
<td>1005 Math 120</td>
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<td>or General Business 56</td>
<td>or General Business 110</td>
<td>or General Business 120</td>
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<td>or General Business 56</td>
<td>or General Business 110</td>
<td>or General Business 120</td>
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</table>

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a “(L)”, “(M)”, or “(L,M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

The (L) designation means that the content of the course is such that the student must have college-level language skills to successfully complete the course. Students may meet the requirements for (L) courses by:
1. Achieving an English placement level of 1005 or higher, or
2. Achieving a grade of “C” or better in English 51 or 97, or
3. Achieving eligibility to enroll in English 1A, 1B, or 1C, or
4. Possessing an A.A., or A.S., degree or higher.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by:
1. Achieving a math placement level of 2005 or higher, or
2. Achieving a grade of “C” or better in Math 50 or 50B, or
3. Achieving eligibility to enroll in Math 51, 52, or 58, or
4. Possessing an A.A., or A.S., degree or higher.

Placement Exam Locations:
Call the office at (530) 741-6864 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

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Placement Exam Locations:
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After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.
Important Reminders:

Prior to your first semester:

• Submit your application
• Apply for a Fee Waiver and/or Financial Aid
• Provide official copies of all educational transcripts
• Take the placement exam
• Locate the Library, College Success Center, Hard Math Cafe, Veterans Service Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office
• Complete an on-line orientation
• Meet with a counselor
• Initiate an educational plan
• Register for classes and pay fees
• Tour the campus

Every semester:

• Meet with your counselor
• Update your educational plan
• Research careers in the Career Center
• Meet with university representatives
• Research transfer universities at the Transfer Center
• Check on scholarships
• Request tutoring, if needed, in the College Success Center

Attend the first day of class!

Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. However, do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.

Phone Numbers:
(area code: 530)

General Information................................................. 741-6700
Admissions and Records Office................................. 741-6720
Associated Students of Yuba College (ASYC)........... 741-6808
Athletics ........................................................................ 741-6779
Auto Shop (Service Center)........................................ 741-6810
Beale AFB Outreach Services.................................... 788-0973
Bookstore ...................................................................... 741-6998
Applied Academics Division...................................... 741-6763
(Most Career Technical Education Departments)
CalWORKS................................................................. 634-7773
Career and Transfer Center....................................... 634-6790
Cashier .......................................................................... 741-6724
Child Care Center....................................................... 749-3808
College Success Center.............................................. 741-6759
Community Education............................................... 741-6825
Cosmetology............................................................... 741-6763
Counseling Department.............................................. 634-7766
Disabled Student Program & Services........................ 741-6795
Distributive Education................................................ 741-6754
E.C.E./Family Consumer Science............................. 741-6761
English as a Second Language.................................... 634-7784
E.O.P.&S. Program...................................................... 741-6995
Financial Aid............................................................... 741-6781
Fine Arts Division....................................................... 741-6761
IT Help Desk............................................................... 741-6981
Language Arts Division.............................................. 741-6761
Library Circulation Desk............................................. 741-6755
Math & Science Division............................................. 741-6786
Media Services............................................................ 741-6751/3
Music Department....................................................... 741-6883
Office of Student Support Services............................ 741-6705
Physical Education Division....................................... 741-6779
Placement Office......................................................... 741-6790
Police (Campus)......................................................... 741-6771
Public Events.............................................................. 741-6829
Public Safety............................................................... 741-6923
Registration Information............................................ 741-6720
Social Science Division............................................... 741-6761
Sutter County Center.................................................. 751-5600
Testing Office.............................................................. 741-6864
Theatre Box Office...................................................... 741-6828
Transcript Requests.................................................... 741-6871
Tutoring (College Success Center)............................. 741-6759
Veterans Service Office.............................................. 741-6822
Vice President, Academic and Student Svcs............. 741-6766
Workforce Innovation Opportunity Act (WIOA)........ 741-6830
Work Experience Office.............................................. 741-6763
Writing and Language Dev. Center............................ 740-1709

Visit us at: yc.yccd.edu
How to read the schedule of classes:

1. **Department Name**
2. **Course Title**
3. Indicates if course transfers to CSU, UC, or both
4. **Course Description**
5. College level Language (L) or Math (M) or both (L,M) required
6. **Class Code (4 digits)**
7. Days/Time of Class and possible "&" sign for additional class meetings.
8. Shaded Box indicates Evening/Weekend Class
9. Dates indicate short class
10. **Units**
11. **Instructor’s name**
12. **Room Number(s)**

**Outreach Locations**

**YUBA CITY AREA**

**NGEN**

NU Generation Lanes
876 Onstott Road

**SF**

Sutter Facility
Sutter County Center
3301 E. Onstott Rd.

**SBC**

Sutter Beauty College
651 North Palora Avenue

**YC RAQ**

Yuba City Racquet Club
825 Jones Road

**YCCS**

Yuba City Charter School
613 Bogue Road

**RIDEOUT**

Rideout Hospital
726 4th Street, Marysville

**MALLAR**

Mallard Lake Golf Course
Hwy 99

**O-MTLHIT**

Mental Health

**MARYSVILLE AREA**

**LHS**

Lindhurst High School
4446 Olive Drive

**ONE STOP**

1114 Yuba Street

---

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Yuba College Schedule of Classes

Summer 2016

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised

Beale AFB, Distributive Education, Sutter County Center and Yuba College Classes

Classes taught at Sutter County Center

Classes taught on Beale AFB

On-line and televised courses

Use the side tab index to find class locations.
Administration of Justice

AJ 10 Introduction to Criminal Justice System 3 units
*Transferable to CSU/UC*
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Sutter County
2475 MTW 6:00PM-8:50PM T.Oakes SF-104

AJ 30 Introduction to Corrections 3 units
*Transferable to CSU*
History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

Sutter County
2476 MTW 1:00PM-3:50PM C.Ahlers SF-106

AJ 50A Reserve Training Module III 5.5 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. 832p. curriculum has been incorporated into this class as of January 2007. This is the first of three modules to complete the POST Basic Police Academy, extended format. Corequisite: AJ 50B. Other: Medical/Physician’s Clearance; Health/History, Par Q. (L)

Yuba College
2469 TWF 6:00PM-9:10PM & R.Hearne M-2149
TBA TBA
06/05/16 to 07/31/16
Must be concurrently enrolled with one section of AJ 50B. AJ 50A/B is Training Module 1 of 3 for POST Basic Police Academy, extended format. Must Complete a PelleB Exam prior to entrance. Please see website for required forms and pre-requisites: http://yc-publicsafety.yccd.edu/aqj-forms

AJ 50B Reserve Training Level III Module 2.5 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. This course is Part II(B) of the necessary training for entry-level peace officer training. Corequisite: AJ 50A. Other: DOJ Fingerprint Clearance, Current PC832 Training, Medical/Physician’s Clearance. (L)

Yuba College
2472 S 8:00AM-11:20AM & 12:20PM-2:50PM C.Brookman M-2149
S 12:20PM-2:50PM
06/04/16 to 08/08/16
Must be concurrently enrolled AJ 50A.

ANTHR 1 Introduction to Physical Anthropology 3 units
*Transferable to CSU/UC*
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Sutter County
6700 MTW 6:00PM-8:50PM E.Blackthorne SF-105

ANTHR 2 Cultural Anthropology 3 units
*Transferable to CSU/UC*
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Yuba College
1483 MTWTH 10:15AM-12:20PM E.Blackthorne M-1018
This class will be taught by Video Conference Instruction (VCI) and originate from the Sutter County Center. The instructor will not be on site at the Marysville campus, but will be accessible and able to interact through VCI.

Art

ART 5 Art Appreciation 3 units
*Transferable to CSU/UC*
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

Yuba College
1171 MTWTH 10:15AM-12:20PM A.De Silva M-2155
4305 MTWTH 10:00AM-12:00PM A.De Silva M-2155
Sutter County
7077 MTWTH 7:30AM-9:35AM A.De Silva SF-214
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<th>Code</th>
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<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>ASTRO 1</td>
<td>Introduction to Astronomy</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)</td>
</tr>
<tr>
<td>Sutter County</td>
<td>2520</td>
<td>MTWTH 10:15AM-12:20PM</td>
<td>A. Shaukat</td>
<td>SF-114</td>
</tr>
</tbody>
</table>

### Astronomy

**BIOL 10 General Biology** 3 units
Transferable to CSU/UC
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**BIOL 10L General Biology Laboratory** 1 unit
Transferable to CSU
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

### Biology

**BIOL 11 General Biology Laboratory** 1 unit
Transferable to CSU
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**BIOL 15 Bioscience** 4 units
Transferable to CSU/UC-Unit limit
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

**BIOL 24 Human Biology** 3 units
Transferable to CSU/UC
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

### Business Accounting

**ACCT 1 Principles of Accounting--Financial** 4 units
Transferable to CSU
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A. (L,M,C)

**BIOL 10 General Biology** 3 units
Transferable to CSU/UC
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**BIOL 10L General Biology Laboratory** 1 unit
Transferable to CSU
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

**BIOL 11 General Biology Laboratory** 1 unit
Transferable to CSU
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

For schedule updates visit: webadvisor.yccd.edu
Business Accounting

ACCT 1A  Principles of Accounting--Financial Lab  .5 unit  
Transferable to CSU  
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

Yuba College  
2544  MTWTH 11:00AM-11:50AM  C.Myers  M-2130  
06/21/16 to 08/04/16

Business Business Computer Applications

BCA 15  Business Computer Applications--Beginning  3 units  
Transferable to CSU  
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

Yuba College  
3294  MTWTH 8:00AM-9:35AM & B.Peterson  M-2131  
MTWTH 9:35AM-10:50AM

Sutter County  
1232  MTWTH 6:00PM-7:35PM & K.Jones  SF-203  
MTWTH 7:35PM-8:50PM

On-Line  
9047  TBA  TBA  T.Paras  NET  
9730  TBA  TBA  T.Paras  NET

BCA 33A  Introduction to Microsoft Excel  1 unit  
Transferable to CSU  
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

On-Line  
9374  TBA  TBA  C.Myers  NET

BCA 42A  Internet Literacy and Safety  3 units  
Transferable to CSU  
Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

On-Line  
9801  TBA  TBA  O.Conn  NET

Business General Business

GNBUS 10  Introduction to Global Business  3 units  
Transferable to CSU/UC  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

On-Line  
9011  TBA  TBA  D.Gibbs  NET

Business General Business

GNBUS 25  Career Planning and Development  3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

Yuba College  
4058  MTWTH 8:00AM-10:05AM  R.Griffin  M-3001  
Sutter County  
2489  MTWTH 8:00AM-10:05AM  L.Gomez  SF-103

On-Line  
9023  TBA  TBA  K.Boren  NET

Business Management

MGMT 15  Human Resource Management  3 units  
Transferable to CSU  
Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

On-Line  
9304  TBA  TBA  A.Willson  NET

(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
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**Business Office Administration**

**OA 17A  Word Processing I** 3 units  
*Transferable to CSU*  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

On-Line  
9319  TBA  TBA  T.Paras  NET

**Chemistry**

**CHEM 2A  Introductory Chemistry** 5 units  
*Transferable to CSU/UC-Unit limit*  
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

Yuba College  
2523  MTWTH  7:30AM-8:55AM & C.Bass  M-803  
MTWTH  9:05AM-12:15PM  M-823  
06/13/16 to 08/04/16

2524  MTWTH  7:30AM-8:55AM & C.Bass  M-803  
MTWTH  1:00PM-4:10PM  M-823  
06/13/16 to 08/04/16

Sutter County  
1238  MTWTH  1:00PM-3:05PM  A.Gunn  SF-114

**Cooperative Work Experience**

**Mandatory:**

All students enrolled in CWEE must attend one orientation session or risk being dropped from the program.

**Summer 2016 Orientation Dates:**  
Tuesday, June 14 or 26 from 12 to 12:50 p.m.- Room 2130  
Thursday, June 16 from 12 to 12:50 p.m.- Room 2130

**CWEE 44A  1st Semester General Work Experience**  
Variable Units  
*Transferable to CSU*  
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College  
2565  TBA  TBA  L.Fancher  
06/13/16 to 08/11/16  
*All students must attend mandatory orientation. See orientation dates above.*

**CWEE 44B  2nd Semester General Work Experience**  
Variable Units  
*Transferable to CSU*  
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits,attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen(16)semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College  
2566  TBA  TBA  L.Fancher  
06/13/16 to 08/11/16  
*All students must attend mandatory orientation. See orientation dates above.*

For schedule updates visit: webadvisor.yccd.edu
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<td>8:30AM-9:40AM &amp; S.Hambelton Killorn</td>
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<td>9:40AM-3:00PM</td>
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<td>CWEE 44D</td>
<td>MTWTHF</td>
<td>8:30AM-9:40AM &amp; S.Hambelton Killorn</td>
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<td>MTWTHF</td>
<td>9:40AM-2:50PM</td>
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**Cooperative Work Experience**

**CWEE 44C** 3rd Semester General Work Variable Units

Transfer to CSU

Coordination and coordination of the development of more advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College

2567 TBA TBA L.Fancher

06/13/16 to 08/11/16

All students must attend mandatory orientation. See orientation dates on page 19.

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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>CWEE 44D</td>
<td>MTWTHF</td>
<td>8:30AM-9:40AM &amp; S.Hambelton Killorn</td>
<td>SBC</td>
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<td>MTWTHF</td>
<td>9:40AM-2:50PM</td>
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<td>07/05/16 to 08/15/16</td>
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**Cosmetology**

**COSMT 50** Introduction to Cosmetology 5 units

Introduction to theory, techniques and technical knowledge required for employment as a licensed cosmetologist. Introduction to chemical composition of cosmetology products and how chemicals relate to salon services. Introduces California Board of Barbering and Cosmetology rules and regulations and different procedures for disinfection and sanitation. (L,M)

Yuba College at Yuba City

2545 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn SBC

05/16/16 to 06/24/16

Students must contact Sutter Beauty College to complete placement test and orientation prior to registration. Contact information: Aimee Ferguson 651 N. Palora Avenue Yuba City Ca 95991 530-673-3265

2546 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn SBC

07/05/16 to 08/15/16

Students must contact Sutter Beauty College to complete placement test and orientation prior to registration. Contact information: Aimee Ferguson 651 N. Palora Avenue Yuba City Ca 95991 530-673-3265

**COSMT 51** Beginning Cosmetology I 5 units

Instruction on structures of the hair and scalp and its disorders, hair growth and loss, analyzing the hair and scalp with respect to salon services, learning how to evaluate facial shapes and hair characteristics for selection of complimentary cosmetology services, basic haircutting skills, hair design and techniques, braiding, extensions and wigs. Prerequisite: COSMT 50. (L,M)

Yuba College at Yuba City

2547 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn SBC

05/16/16 to 06/24/16

2548 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn SBC

07/05/16 to 08/15/16

**COSMT 52** Beginning Cosmetology II 5 units

Introduction to the principles of infection control and procedures, anatomy of the skin and its diseases and disorders, hair coloring procedures and techniques and the chemical composition related to coloring services, Aniline Derivative tints (color) and processing agents, and accurate mixing ratios according to manufacturer specifications. Prerequisite: COSMT 51.

Yuba College at Yuba City

2549 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn SBC

05/16/16 to 06/24/16

2550 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn SBC

07/05/16 to 08/15/16

(v) Variable Unit (R) Repeatable (L,M) - College level language or math skills advised
## Cosmetology

**COSMT 53 Intermediate Cosmetology I**  
5 units  
Introduction to chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services. Prerequisite: COSMT 52.

**Yuba College at Yuba City**  
2552 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn  
05/16/16 to 06/24/16

2554 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn  
07/05/16 to 08/15/16

**COSMT 54 Intermediate Cosmetology II**  
5 units  
Introduction to human anatomy. Includes, but is not limited to, physiology and the body’s organs and functioning systems. Prerequisite: COSMT 53.

**Yuba College at Yuba City**  
2555 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn  
05/16/16 to 06/24/16

2556 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn  
07/05/16 to 08/15/16

**COSMT 55 Advanced Cosmetology I**  
5 units  
Introduction to the basics of chemistry and electricity and how they are related to cosmetology. Prerequisite: COSMT 54.

**Yuba College at Yuba City**  
2557 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn  
05/16/16 to 06/24/16

2558 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn  
07/05/16 to 08/15/16

**COSMT 56 Advanced Cosmetology II**  
5 units  
Introduction into hair removal, facials, and facial makeup. Prerequisite: COSMT 55.

**Yuba College at Yuba City**  
2559 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn  
05/16/16 to 06/24/16

2560 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn  
07/05/16 to 08/15/16

## Cosmetology State Board Prep

**COSMT 57 Cosmetology State Board Prep**  
5 units  
Focuses on California State Board written and practical exam preparations. Covers all information listed in the California Cosmetology Practical Examination Candidate Information Bulletin and the written exam. Prerequisite: COSMT 56.

**Yuba College at Yuba City**  
2563 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn  
05/16/16 to 06/24/16

2564 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn  
07/05/16 to 08/15/16

## Counseling

**COUNS 10 College Success**  
3 units  
Transferable to CSU/UC  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Yuba College**  
8461 MTWTH 10:15AM-12:20PM V.Harris  
05/16/16 to 06/24/16

2483 MTWTH 1:00PM-3:05PM F.Tabrizi  
05/16/16 to 06/24/16

8460 MTWTH 1:00PM-3:05PM G.O’Keefe-Schwering  
07/05/16 to 08/15/16

**Sutter County**  
8419 MTWTH 8:00AM-10:05AM D.Perez  
05/16/16 to 06/24/16

2485 MTWTH 10:15AM-12:20PM M.Vargas  
05/16/16 to 06/24/16

**On-Line**  
9022 TBA TBA  
05/16/16 to 06/24/16

**COUNS 25 Career Planning and Development**  
3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**Yuba College**  
4057 MTWTH 8:00AM-10:05AM R.Griffin  
05/16/16 to 06/24/16

**Sutter County**  
2488 MTWTH 8:00AM-10:05AM L.Gomez  
05/16/16 to 06/24/16

**On-Line**  
9022 TBA TBA  
05/16/16 to 06/24/16

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Counseling

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>COUNS 35</td>
<td>MTWH</td>
<td>1:00PM-2:15PM</td>
<td>K. Boren</td>
<td>M-3003</td>
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<tr>
<td>Yuba College</td>
<td>1477</td>
<td>06/13/16 to 06/30/16</td>
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<tr>
<td>COUNS 45</td>
<td>MTWH</td>
<td>1:00PM-2:20PM</td>
<td>S. Suy</td>
<td>M-3003</td>
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<tr>
<td>Yuba College</td>
<td>1478</td>
<td>07/05/16 to 07/21/16</td>
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</table>

**Counselling**

COUNS 35 **College Study Skills**

Transferable to CSU

Improvement of study skills including reading comprehension, note-taking, time management, and test taking strategies. Grades are P/NP. (L)

Yuba College

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<td>1:00PM-2:15PM</td>
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<td>M-3003</td>
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Yuba College

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<tbody>
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<td>MTWH</td>
<td>1:00PM-2:20PM</td>
<td>S. Suy</td>
<td>M-3003</td>
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### Culinary

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<th>Room</th>
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<tbody>
<tr>
<td>CUL 4A</td>
<td>MTWH</td>
<td>8:00AM-8:50AM &amp; 8:50AM-1:10PM</td>
<td>R. Hansen</td>
<td>M-316B</td>
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<tr>
<td>Yuba College</td>
<td>8451</td>
<td>07/05/16 to 07/21/16</td>
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**Culinary**

CUL 4A **Beginning Baking**

Transferable to CSU

Modern basic baking techniques that include bread making, modern basic desserts, and pastries techniques. Preparation takes place in the student-operated restaurant kitchen. (L)

Yuba College

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<tr>
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<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>8451</td>
<td>MTWH</td>
<td>8:00AM-8:50AM</td>
<td>R. Hansen</td>
<td>M-316B</td>
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<tr>
<td>8452</td>
<td>M</td>
<td>1:30PM-2:45PM</td>
<td>R. Hansen</td>
<td>M-316B</td>
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### Ecology

**Ecology**

ECOL 10 **Environment-Concepts and Issues**

Transferable to CSU

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Sutter County

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>8835</td>
<td>MTWH</td>
<td>10:15AM-12:20PM</td>
<td>W. Hamilton</td>
<td>SF-214</td>
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On-Line

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<th>Times</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>9035</td>
<td>TBA</td>
<td>TBA</td>
<td>D. Carney</td>
<td>NET</td>
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<td>ROOM</td>
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<tr>
<td>ECON 1A</td>
<td>Elementary Economics-Macro</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<tr>
<td>An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)</td>
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**Emergency Medical Technician**

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<th>ROOM</th>
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<tbody>
<tr>
<td>EMT 252</td>
<td>EMT-I Refresher</td>
<td>1 unit</td>
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<tr>
<td>Designed to provide the student with review, up-date information, and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-I refresher certification. Must meet above prerequisites or possess current certification as an EMT-I, current CPR certification for Healthcare Provider or Professional Rescuer. Prerequisite: FIRTC 64 or EMT 61 or Current certification as an EMT-I or Current CPR certification for Healthcare Provider or Professional Rescuer. (L)</td>
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**English**

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<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1A</td>
<td>College Composition and Reading</td>
<td>4 units</td>
<td>Transferable to CSU/UC</td>
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</tr>
<tr>
<td>Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of “C” or better in ENGL 51. (L)</td>
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<tbody>
<tr>
<td>ENGL 1B</td>
<td>Critical Thinking/Writing About Literature</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<tr>
<td>Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)</td>
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<tbody>
<tr>
<td>ENGL 1C</td>
<td>Critical Thinking/Advanced Composition</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<tr>
<td>Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)</td>
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<tbody>
<tr>
<td>ENGL 34</td>
<td>Introduction to Film</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<tr>
<td>Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)</td>
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For schedule updates visit: webadvisor.yccd.edu
**English**

**ENGL 36 American Ethnic Voices** 3 units  
*Transferable to CSU/UC*  
Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

**Yuba College**  
2508 MTWTH 1:00PM-3:05PM  B.Confrey  M-1009

**ENGL 51 Preparatory Composition and Reading** 4 units  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

**Yuba College**  
4185 MTWTH 8:00AM-10:50AM  M.Riedel  M-1018

**Sutter County**  
1480 MTWTH 9:00AM-11:50AM  B.Bath  M-1019

6804 MTWTH 1:00PM-3:50PM  L.Talley  SF-111

**ENGL 105 Pre-Collegiate Composition and Reading** 4 units
Stresses the development of students’ reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

**Yuba College**  
4150 MTWTH 8:00AM-10:50AM  G.Gibbs  M-1013

**Sutter County**  
4181 MTWTH 1:00PM-3:50PM  G.Gibbs  M-1013

8315 MTWTH 9:00AM-11:50AM  R.Edmunds  SF-205

8317 MTWTH 1:00PM-3:50PM  R.Edmunds  SF-205

**Family Consumer Science**

**FCS 10 Principles of Nutrition** 3 units  
*Transferable to CSU/UC Unit limit*  
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10. (L)

**Yuba College**  
1739 MTWTH 10:15AM-12:20PM  R.Villegas  M-1201

**Sutter County**  
2527 MTWTH 1:00PM-3:05PM  J.Bonifacini  SF-201

**Fire Technology**

**FIRTC 84 Low Angle Rope Rescue Operation** 1 unit  
Designed primarily for those working in the fire service, but is open to anyone. This course will equip the student with the techniques and methods for using rope, webbing, hardware friction devices, and litters in low angle rescues. Areas covered include: rope and related equipment, anchor systems, safety lines, stretcher lashing and rigging, mechanical advantage systems along with single line and two line rescue systems. Upon successful completion of the course, students will receive State Fire Marshal certification. Grades are P/NP. (L)

**Yuba College**  
2477 WTHF 8:00AM-11:50AM  & FIRTC-Staff  M-2142

WTHF 12:00PM-3:50PM  06/08/16 to 06/10/16

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Fire Technology

**FIRTC 206 Hazardous Materials - FRO** 1 unit
Designed primarily for First Responders who are at risk of exposure to toxic substances. Covers type, nature, and physiological effects of hazardous materials. Designed to develop new First Responder attitudes toward health and safety and to increase safe behaviors in responding to hazardous material incidents. Upon completion of the course, students will receive certification from the California Specialized Training Institute (CSTI). Grades are P/NP. (L)

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<tr>
<td>2478</td>
<td>FSSU</td>
<td>8:00AM-2:20PM &amp; FIRTC-Staff</td>
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<td>FSSU</td>
<td>2:20PM-3:25PM</td>
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<td>05/20/16 to 05/22/16</td>
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Geography

**GEOG 1 Physical Geography** 3 units
Transferable to CSU/UC
A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

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<tr>
<td>2717</td>
<td>MTWTH</td>
<td>10:15AM-12:20PM</td>
<td>C.Bowen</td>
<td>M-818</td>
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</table>

Geology

**GEOL 41 Regional Geology - Field Trip** 2 units
Transferable to CSU
This field course provides an opportunity to explore specific areas of geologic interest. Tectonic setting, sedimentary processes and rock formation will be emphasized. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging.

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<tr>
<td>2525</td>
<td>M</td>
<td>1:00PM-2:50PM &amp; K.Champe</td>
<td>M-818</td>
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<td>THFSSU</td>
<td>9:00AM-4:50PM&amp;</td>
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<tr>
<td></td>
<td>TH</td>
<td>1:00PM-2:50PM</td>
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<td>07/25/16 to 08/04/16</td>
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This trip will explore the natural settings of Lassen Volcanic National Park and will include stops at 3 different camp sites. The trip will include 4 days and 3 nights of camping. Transportation to and from the park will be provided by the student. Mandatory planning and summary meetings will be held from 1-2:50pm on July 25 and Aug. 4 in Room 818. The field trip dates are July 28-31. Please note: This trip will require some vigorous hiking. It is recommended that you be capable of hiking relatively steep inclines and be able to participate in strenuous activity for 4-6 hours per day.

Health Education

**HLTH 1 Health and Life Style Choices** 3 units
Transferable to CSU/UC-Unit limit
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

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<tbody>
<tr>
<td>2531</td>
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<td>8:00AM-10:05AM</td>
<td>J.Kreft</td>
<td>M-1201</td>
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<tr>
<td></td>
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<td>1:00PM-3:05PM</td>
<td>R.Evangelho</td>
<td>M-1201</td>
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</tbody>
</table>

**HLTH 10 Principles of Nutrition** 3 units
Transferable to CSU/UC
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines.
Not open for credit to students with credit in FCS 10. (L)

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<th>CODE</th>
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<th>ROOM</th>
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<tbody>
<tr>
<td>1722</td>
<td>MTWTH</td>
<td>10:15AM-12:20PM</td>
<td>R.Villegas</td>
<td>M-1201</td>
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</tbody>
</table>

**HIST 5A World Civilizations** 3 units
Transferable to CSU/UC
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

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</thead>
<tbody>
<tr>
<td>9324</td>
<td>TBA</td>
<td>TBA</td>
<td>R.Moore</td>
<td>NET</td>
</tr>
</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
History

HIST 17A  United States History  3 units
Transferable to CSU/UC-Unit limit
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College
2499  MTWTH  10:15AM-12:20PM M.Randolph  M-1020

Beale AFB
2326  MTW  4:40PM-7:30PM J.Whitney  B-BEALE
Civilian student information available at http://bafb.yccd.edu/civilians

Sutter County
2500  MTWTH  10:15AM-12:20PM R.Gill  SF-105
8430  MTWTH  10:15AM-12:20PM A.Terrell  SF-106

On-Line
9302  TBA  TBA  T.Smith  NET

HIST 17B  United States History  3 units
Transferable to CSU/UC-Unit limit
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

Yuba College
8431  MTWTH  8:00AM-10:05AM M.Randolph  M-724
2501  MTWTH  10:15AM-12:20PM K.Gleason  M-724

Sutter County
8319  MTWTH  7:30AM-9:35AM A.De Silva  SF-214

Humanities

HUMAN 5  Art Appreciation  3 units
Transferable to CSU/UC
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

Yuba College
1172  MTWTH  10:15AM-12:20PM A.De Silva  M-2155
4306  MTWTH  1:00PM-3:05PM A.De Silva  M-2155

Sutter County
8319  MTWTH  7:30AM-9:35AM A.De Silva  SF-214

HUMAN 10  Introduction to Western Humanities  3 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Sutter County
8432  MTWTH  1:00PM-3:05PM A.Terrell  SF-101

HUMAN 34  Introduction to Film  3 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

Sutter County
2578  MTWTH  10:15AM-12:20PM B.Condrey  SF-201

Internship

INTRN 46  Internship  v1.0 units
Transferable to CSU
A cooperative effort between the college and the professional community to provide real-world experience in the student’s major field. A maximum of 16 units can be earned during a student’s enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

Yuba College
2509  MTWTH  TBA  AS-Staff
06/13/16 to 08/11/16

(L,M) - College level language or math skills advised

(v) Variable Unit  (R) Repeatable
### Learning Assistance

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<tr>
<th>CODE</th>
<th>DAYS</th>
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<tbody>
<tr>
<td>LEARN</td>
<td>174</td>
<td>Basic Math Facts and Operations</td>
<td>Yuba College</td>
<td>1727 MTWTH 9:00AM-10:15AM &amp; SS-Staff M-1008 MTWTH 10:25AM-12:30PM M-1131</td>
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</table>

Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

### Mass Communications

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<tr>
<td>MCOMM</td>
<td>2</td>
<td>Introduction to Mass Communications</td>
<td>On-Line</td>
<td>9355 TBA TBA S.Cato NET</td>
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</table>

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

### Library Science

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<tr>
<td>LIBSC</td>
<td>1</td>
<td>Basic Research Skills</td>
<td>On-Line</td>
<td>9715 TBA TBA J.Wagner NET</td>
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</table>

Transferable to CSU/UC

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

### Mathematics

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<tr>
<td>MATH</td>
<td>1B</td>
<td>Single Var Cal II-Early Transcendentals</td>
<td>Yuba College</td>
<td>2173 MTWTH 9:00AM-11:50AM K.Wardlaw M-849</td>
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</table>

Transferable to CSU/UC

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

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<tr>
<td>MATH</td>
<td>9</td>
<td>Calc for Business, Social/Life Sciences</td>
<td>Yuba College</td>
<td>2716 MTWTH 1:00PM-3:50PM MS-Staff M-1020</td>
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</table>

Transferable to CSU/UC-Unit limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

For schedule updates visit: webadvisor.yccd.edu
Mathematics

Please Note: Check with individual instructors regarding on-line assignments.

**MATH 20 College Algebra**  4 units
*Transferable to CSU/UC-Unit limit*
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

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**Yuba College**

1484 MTWTH 1:00PM-3:50PM T.Chetra M-849
2714 MTWTH 1:00PM-3:50PM MS-Staff M-800

**MATH 21 Plane Trigonometry**  3 units
*Transferable to CSU*
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

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**Yuba College**

2514 MTWTH 10:15AM-12:20PM L.Syda M-846
2715 MTWTH 10:15AM-12:20PM MS-Staff M-716

**MATH 50 Elementary Algebra**  4 units
Introductory algebra. Topics include: signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Exam Score. (L)

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**Yuba College**

4294 MTWTH 9:00AM-11:50AM S.Haroyan M-713
2715 MTWTH 9:00AM-11:50AM T.Chetra SF-102
2514 MTWTH 6:00PM-8:50PM T.Chetra SF-102

**Sutter County**

2180 MTWTH 9:00AM-11:50AM T.Chetra SF-104
2316 MTWTH 1:00PM-3:50PM M.Hoffner SF-104
2516 MTWTH 6:00PM-8:50PM T.Chetra SF-102

**On-Line**

9365 TBA TBA J.Steverson NET
06/13/16 to 07/21/16
9561 TBA TBA J.Steverson NET
06/27/16 to 08/04/16

**MATH 110 Arithmetic for College Students**  3 units
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

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**Yuba College**

4186 MTWTH 10:15AM-12:20PM I.Peters M-607
2181 MTWTH 8:00AM-10:05AM R.Arata SF-105

**Sutter County**

2181 MTWTH 8:00AM-10:05AM R.Arata SF-105

**MATH 111 Prealgebra**  4 units
Prepares students to take Elementary Algebra. Topics include: real numbers; algebraic expressions; linear equations; basic facts from geometry, including perimeter, area, and the Pythagorean theorem; ratio, proportion, and percent; conversion of units of measure; application problems. (L)

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**Yuba College**

1474 MTWTH 8:00AM-10:50AM MS-Staff M-843
8318 MTWTH 1:00PM-3:50PM R.Arata SF-105

**Sutter County**

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
**Music**

**MUSIC 3 Music Appreciation**  
3 units  
Transferable to CSU/UC  
Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

**On-Line**  
9054 TBA TBA A. Ueda NET

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**MUSIC 12 Jazz Appreciation**  
3 units  
Transferable to CSU/UC  
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

**Yuba College**  
2503 MTWTHF 8:00AM-12:15PM A. Miller M-201  
05/24/16 to 06/09/16

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**MUSIC 17 Music As Culture**  
3 units  
Transferable to CSU/UC  
A search of better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latino and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgements. Not open for credit to student with credit in HUMAN 17. (L)

**Yuba College**  
1716 MTW 1:00PM-3:50PM M. Grasso M-201

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**Nursing**

**NURS 26 Pharmacology**  
3 units  
Transferable to CSU  
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories. This course may be taken by nursing and non-nursing students. Other: Anatomy and Physiology recommended. (L,M)

**On-Line**  
9044 TBA TBA L. Garcia NET  
9373 TBA TBA C. Smith NET

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**NURS 36 Pathophysiology: Understanding Disease**  
4 units  
Transferable to CSU  
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

**On-Line**  
9045 TBA TBA C. Monahan NET  
06/13/16 to 08/04/16  
9721 TBA TBA C. Monahan NET  
06/13/16 to 08/04/16

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**NURS 51 Medical Terminology**  
3 units  
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. (L,C)

**On-Line**  
9722 TBA TBA C. Monahan NET

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**Philosophy**

**PHIL 1 Introduction to Philosophy**  
3 units  
Transferable to CSU/UC  
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

**Sutter County**  
8438 MTW 9:00AM-11:50AM D. Sorensen SF-202

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**PHIL 12 Critical Thinking**  
3 units  
Transferable to CSU/UC  
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**On-Line**  
9056 TBA TBA D. Sorensen NET

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For schedule updates visit: webadvisor.yccd.edu
### Philosophy

**PHIL 20 World Religions**  
3 units  
Transferable to CSU/UC  
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Beale AFB**  
8429 MTWTH 4:40PM-5:45PM M.Binder B-BEALE  
Civilian student information available at http://bafb.yccd.edu/civilians

### Physical Education

**PE 1.22 Step Aerobics**  
1 unit  
Transferable to CSU/UC-Unit limit  
Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

**Yuba College**  
8475 MTWTH 9:00AM-9:20AM & J.Coats M-1225  
MTWTH 9:20AM-10:15AM

**PE 1.27 Fitness Walking/Jogging**  
1 unit  
Transferable to CSU/UC-Unit limit  
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness, including the principles of nutrition, fitness, and safety.

**Sutter County**  
0066 MTWTH 8:00AM-8:20AM & S.Reynolds SF-111  
MTWTH 8:20AM-9:15AM

**PE 1.36 Yoga**  
1 unit  
Transferable to CSU/UC-Unit limit  
Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

**Yuba College**  
8492 MTWTH 11:00AM-11:20AM & R.Evangelho M-1225  
MTWTH 11:20AM-12:15PM

**PE 1.55R Sports Conditioning**  
1 unit  
Transferable to CSU/UC-Unit limit  
Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only).

**Yuba College**  
2534 TWTH 3:30PM-4:30PM & E.Hoal M-GYM  
TWTH 3:50PM-4:50PM  
06/20/16 to 08/12/16

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### Physical Education

**PE 1.57 Weight Training**  
1 unit  
Transferable to CSU/UC-Unit limit  
Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

**Yuba College**  
8493 MTWTH 9:00AM-9:20AM & E.Hoal M-1224  
MTWTH 9:20AM-10:15AM

**PE 1.75 Soccer**  
1 unit  
Transferable to CSU/UC-Unit limit  
Techniques, skills, rules, conditioning, and drills for soccer.

**Yuba College**  
8499 MTWTHF 10:00AM-10:40AM & R.Villegas M-FIELD  
MTWTHF 10:40AM-12:10PM  
07/25/16 to 08/12/16

**PE 1.78 Grass Doubles Volleyball**  
1.5 units  
Transferable to CSU/UC-Unit limit  
Fundamental skills and techniques for outdoor grass doubles volleyball including: rules of play, officiating, and offensive and defensive strategies.

**Yuba College**  
2799 MTWTH 5:00PM-5:30PM & J.Coats M-FIELD  
MTWTH 5:30PM-7:05PM

**PE 2.03R Basketball Skills-Men**  
0.5 unit  
Transferable to CSU/UC-Unit limit  
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

**Yuba College**  
2535 TWTH 2:00PM-3:15PM  
06/28/16 to 07/21/16

**PE 2.04R Basketball Skills-Women**  
0.5 unit  
Transferable to CSU/UC-Unit limit  
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

**Yuba College**  
2536 MW 4:30PM-5:00PM & G.Mayol M-GYM  
MW 4:50PM-5:50PM
## Physical Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Unit(s)</th>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>PE 2.07R Football Skills</td>
<td>1</td>
<td>2537</td>
<td>TWHF</td>
<td>5:00PM-5:25PM &amp; 5:25PM-6:15PM</td>
<td>E.Hoal</td>
<td>M-FIELD</td>
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<td>06/20/16 to 08/12/16</td>
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<tr>
<td>PE 2.08R Soccer Skills</td>
<td>1</td>
<td>2538</td>
<td>MTWTHF</td>
<td>9:00AM-9:55AM &amp; 9:55AM-12:20PM</td>
<td>I.Dossy</td>
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<tr>
<td>PE 2.13R Volleyball Skills</td>
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<td>2539</td>
<td>MTWTHF</td>
<td>5:30PM-6:10PM &amp; 6:10PM-7:40PM</td>
<td>J.Chapman</td>
<td>M-GYM</td>
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<td>07/25/16 to 08/12/16</td>
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<tr>
<td>PE 9 Adapted Weight Trng &amp; Rec Activities</td>
<td>.5</td>
<td>2541</td>
<td>MW</td>
<td>1:00PM-1:20PM &amp; 1:20PM-2:20PM</td>
<td>T.Rodriguez</td>
<td>M-2001</td>
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<td>07/25/16 to 08/12/16</td>
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<tr>
<td>PE 20 Introduction to Kinesiology</td>
<td>3</td>
<td>2540</td>
<td>TWTH</td>
<td>1:00PM-2:15PM</td>
<td>E.Hoal</td>
<td>M-FIELD</td>
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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)

## Political Science

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<tr>
<th>Course</th>
<th>Unit(s)</th>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>POLSC 1 Introduction to American Government</td>
<td>3</td>
<td>1485</td>
<td>MTWTH</td>
<td>10:15AM-12:20PM</td>
<td>S.Tolentino</td>
<td>M-1170</td>
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## Psychology

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<tr>
<th>Course</th>
<th>Unit(s)</th>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>PSYCH 1A General Psychology</td>
<td>3</td>
<td>8440</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>A.Cook</td>
<td>M-724</td>
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</tbody>
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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Psychology

PSYCH 12 Human Sexuality and Sexual Behavior 3 units
Transferable to CSU/UC
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Sutter County
8442 MTWTH 10:15AM-12:20PM A.Kandola SF-101

PSYCH 22 Social Psychology 3 units
Transferable to CSU/UC
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

Yuba College
2798 MTWTH 10:15AM-12:20PM R.McDougle M-803
On-Line
9834 TBA TBA H.Morgan NET

Radiologic Technology

RADT 6F Rad Technology Internship-Elective v0.5 units
Transferable to CSU
Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologists. For those students deficient in clinical hours or competencies. Other requisite: Acceptance into Radiologic Technology Program. Grades are P/NP. (L)

Yuba College
2582 MTWTHF TBA A.Willson M-1600F
05/31/16 to 07/21/16

Sign Language

SIGN 1 Sign Language Studies 4 units
Transferable to CSU/UC-Unit limit
Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication. (L)

Yuba College
1719 MTWTH 6:00PM-8:50PM SS-Staff M-1007
Sutter County
1713 MTWTH 3:30PM-6:20PM C.Carter SF-214

Sociology

SOCIL 1 Introduction to Sociology 3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Sutter County
5102 MTWTH 1:00PM-3:05PM R.Bennette SF-214
On-Line
9805 TBA TBA E.Davis NET
06/13/16 to 08/04/16

SOCIL 6 Sociology of Sex and Gender 3 units
Transferable to CSU
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

On-Line
9827 TBA TBA M.Flacks NET

Spanish

SPAN 1 Elementary Spanish Part 1 4 units
Transferable to CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

Sutter County
6032 MTWTH 9:00AM-11:50AM J.Munoz SF-212
2511 MTWTH 1:00PM-3:50PM J.Munoz SF-212

SPAN 2 Elementary Spanish Part 2 4 units
Transferable to CSU/UC-Unit limit
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of “C” or better, or one year of high school Spanish. (L)

Sutter County
1673 MTWTH 3:30PM-6:20PM D.Miller SF-103

## Speech

**SPECH 1  Public Speaking**  
*3 units*  
*Transferable to CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

**Yuba College**
2512  MTWTH  10:15AM-12:20PM  A.Ohland  M-1017

**Sutter County**
7083  MTWTH  1:00PM-3:05PM  S.Ruckle  SF-112

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## Statistics

**STAT 1  Introduction to Statistical Methods**  
*4 units*  
*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

**Yuba College**
0414  MTWTH  6:00PM-8:25PM & K.Stemmann  M-846

**Sutter County**
1289  MTWTH  1:00PM-3:25PM & D.Nguyen  SF-203

---

## Theatre Arts

**THART 10  Introduction to Theatre**  
*3 units*  
*Transferable to CSU/UC*

Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

**Yuba College**
1787  MTWTH  10:15AM-12:20PM  T.Gilbreath  M-400

**THART 33  History of Film**  
*3 units*  
*Transferable to CSU/UC*

Chronological survey of the motion picture; traces the development of the art, technology, and social importance of film during the last 110 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in HUMAN 33 or ENGL 33.

**Yuba College**
2513  MTWTH  1:00PM-3:05PM  T.Gilbreath  M-1017

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## Veterinary Technology

**VETT 5D  Veterinary Technology Internship D**  
*2 units*  
*Transferable to CSU*

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Provide nursing care to emergency and critical care patients. Administer complex therapeutics. Develop patient care plans. Prerequisite: VETT 91 or Consent of the instructor. (L,M)

**On-Line**
9110  TBA  TBA  M.Kratochvil  NET  
06/13/16 to 08/04/16

**VETT 11  Veterinary Emergency and Critical Care**  
*3 units*  
*Transferable to CSU*

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M)

**On-Line**
9656  TBA  TBA  AS-Staff  NET

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Veterinary Technology

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<tbody>
<tr>
<td>VETT 12</td>
<td>Intro to Veterinary Medical Math</td>
<td>2 units</td>
<td>Transferable to CSU</td>
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<tr>
<td>VETT 52</td>
<td>Human-Animal Bond</td>
<td>3 units</td>
<td>Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)</td>
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<tr>
<td>VETT 91</td>
<td>Veterinary Assisting</td>
<td>3 units</td>
<td>Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.</td>
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### Welding

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<tr>
<td>WELD 83</td>
<td>GMAW/GTAW Production Welding</td>
<td>4 units</td>
<td>Introduction to TIG (GTAW), MIG (GMAW), heliarc, bare wire and fluxcore welding, plasma arc cutting, electronic operation, application of processes, exotic metal and alloy welding, use of track cutter.</td>
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### Non-Credit Classes

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<tbody>
<tr>
<td>ESL 510</td>
<td>Integrated ESL Skills, Level 1</td>
<td>Lab units</td>
<td>Basic language development for beginning English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (First in a series of four courses.) It corresponds to all the Low-Beginning and Beginning ESL credit courses.</td>
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<tr>
<td>ESL 520</td>
<td>Integrated ESL Skills, Level 2</td>
<td>Lab units</td>
<td>Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses.) It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels. Other: Completion: Level 1 ESL courses.</td>
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<tr>
<td>LEARN 590</td>
<td>Supervised Tutoring</td>
<td>Lab units</td>
<td>Individualized and group assistance in specific courses.</td>
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</table>

(v) Variable Unit
(R) Repeatable
(L,M) - College level language or math skills advised
Sutter County Center Schedule of Classes

Summer 2016

3301 E. Onstott Road Yuba City
(530) 751-5600

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
Yuba College
Sutter County Center
3301 E. Onstott Road
Yuba City, CA 95991
(530) 751-5600

Office Hours:
Monday-Thursday: 8:00 a.m. - 6:00 p.m.
Friday: 8:00 a.m. - 2:00 p.m.

Computerized Placement Exams:
Placement Examinations are available
Monday-Thursday: 9 a.m. or 1:30 p.m.
Please call to schedule an appointment.
A picture I.D. is required.

Anthropology
ANTHR 1 Introduction to Physical Anthropology 3 units
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)
Sutter County
6700 MTW 6:00PM-8:50PM E.Blackthorne SF-105

ANTHR 2 Cultural Anthropology 3 units
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)
Sutter County
4338 MTWTH 10:15AM-12:20PM E.Blackthorne SF-211

Art
ART 5 Art Appreciation 3 units
Transferable to CSU/UC
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)
Sutter County
7077 MTWTH 7:30AM-9:35AM A.De Silva SF-214

Textbook Sales:
Books can be purchased at the Sutter County Center during the first two weeks of the semester.
After that time, they can be purchased at the Yuba College Bookstore.

Administration of Justice
AJ 10 Introduction to Criminal Justice System 3 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)
Sutter County
2475 MTW 6:00PM-8:50PM T.Oakes SF-104

AJ 30 Introduction to Corrections 3 units
Transferable to CSU
History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)
Sutter County
2476 MTW 1:00PM-3:50PM C.Ahlers SF-106
### Astronomy

**ASTRO 1  Introduction to Astronomy**  
3 units  
*Transferable to CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

**Sutter County**

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<tbody>
<tr>
<td>2520</td>
<td>MTWTH</td>
<td>10:15AM-12:20PM</td>
<td>A.Shaukat</td>
<td>SF-114</td>
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### Biology

**BIOL 10  General Biology**  
3 units  
*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**Sutter County**

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<td>W.Hamilton</td>
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<tr>
<td>9307</td>
<td>TBA</td>
<td>TBA</td>
<td>L.Staffaro</td>
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**BIOL 11  General Biology Laboratory**  
1 unit  
*Transferable to CSU*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**

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<td>R.Moore</td>
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**BIOL 24  Human Biology**  
3 units  
*Transferable to CSU/UC*

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**

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<tr>
<td>9320</td>
<td>TBA</td>
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<td>J.Pittenger</td>
<td>NET</td>
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### Business

**Business Computer Applications**

**BCA 15  Business Computer Applications- Beginning**  
3 units  
*Transferable to CSU*

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**Sutter County**

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<tr>
<td>1232</td>
<td>MTWTH</td>
<td>6:00PM-7:35PM &amp; K.Jones</td>
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<td>7:35PM-8:50PM</td>
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<td>T.Paras</td>
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<td>9730</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Paras</td>
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**BCA 33A  Introduction to Microsoft Excel**  
1 unit  
*Transferable to CSU*

Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

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<td>9374</td>
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<td>06/13/16 to 06/23/16</td>
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**BCA 42A  Internet Literacy and Safety**  
3 units  
*Transferable to CSU*

Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

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<td>9801</td>
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<td>O.Conn</td>
<td>NET</td>
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## Business

### General Business

**GNBUS 10**  
**Introduction to Global Business**  
3 units  
*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

### On-Line

9011  
**TBA**  
**TBA**  
D.Gibbs  
**NET**

**GNBUS 25**  
**Career Planning and Development**  
3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

### Sutter County

2489  
**MTWTH**  
8:00AM-10:05AM  
L.Gomez  
**SF-103**

### On-Line

9023  
**TBA**  
**TBA**  
K.Boren  
**NET**

## Business

### Management

**MGMT 15**  
**Human Resource Management**  
3 units  
*Transferable to CSU*

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

### On-Line

9304  
**TBA**  
**TBA**  
A.Willson  
**NET**

## Business

### Office Administration

**OA 17A**  
**Word Processing I**  
3 units  
*Transferable to CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

### On-Line

9319  
**TBA**  
**TBA**  
T.Paras  
**NET**

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### Chemistry

**CHEM 10**  
**Concepts of Chemistry**  
3 units  
*Transferable to CSU/UC-Unit limit*

A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

### Sutter County

1238  
**MTWTH**  
1:00PM-3:05PM  
A.Gunn  
**SF-114**

## Counseling

### COUNS 10  
**College Success**  
3 units  
*Transferable to CSU/UC*

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

### Sutter County

8419  
**MTWTH**  
8:00AM-10:05AM  
D.Perez  
**SF-104**

2485  
**MTWTH**  
10:15AM-12:20PM  
M.Vargas  
**SF-111**

### On-Line

9802  
**TBA**  
**TBA**  
G.O’Keefe-Schwering  
**NET**

### COUNS 25  
**Career Planning and Development**  
3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

### Sutter County

2491  
**MTWTH**  
1:00PM-3:05PM  
L.Gomez  
**SF-103**

### On-Line

9022  
**TBA**  
**TBA**  
K.Boren  
**NET**

## Early Childhood Education

### ECE 1A  
**Prin/Prac of Teaching Young Children**  
3 units  
*Transferable to CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

### Sutter County

2491  
**MTWTH**  
1:00PM-3:05PM  
M.Salluzzo  
**SF-103**
### Early Childhood Education

**ECE 3 Child Growth and Development**  
3 units  
*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**On-Line**  
9807  
TBA  
TBA  
M.Wagener  
NET

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**ECE 31 Child, Family, Community**  
3 units  
*Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

**Sutter County**  
1525  
MTWTH  
10:15AM-12:20PM  
M.Salluzzo  
SF-103

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### Ecology

**ECOL 10 Environment-Concepts and Issues**  
3 units  
*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**Sutter County**  
8835  
MTWTH  
10:15AM-12:20PM  
W.Hamilton  
SF-214

**On-Line**  
9035  
TBA  
TBA  
D.Carney  
NET

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### Economics

**ECON 1A Elementary Economics-Macro**  
3 units  
*Transferable to CSU/UC*

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)

**Sutter County**  
2492  
MTWTH  
8:00AM-10:05AM  
J.Saxton  
SF-106

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### English

**ENGL 1A College Composition and Reading**  
4 units  
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of “C” or better in ENGL 51. (L)

**Sutter County**  
6020  
MTWTH  
9:00AM-11:50AM  
C.Lane  
SF-206

**On-Line**  
9016  
TBA  
TBA  
K.Koenig  
NET

**9027  
TBA  
TBA  
K.Mello  
NET

**9031  
TBA  
TBA  
K.Mello  
NET

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**ENGL 1B Critical Thinking/Writing About Literature**  
3 units  
*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**Sutter County**  
5082  
MTWTH  
9:00AM-11:05AM  
LA-Staff  
SF-204

**On-Line**  
9028  
TBA  
TBA  
C.Wasinger  
NET

**9029  
TBA  
TBA  
K.Koenig  
NET

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For schedule updates visit: webadvisor.yccd.edu
**English**

**ENGL 1C Critical Thinking/Advanced Composition** 3 units

Transferable to CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

On-Line

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<th>Code</th>
<th>Days</th>
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<td>T.Ramsey</td>
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<td>9079</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Ramsey</td>
<td>NET</td>
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**ENGL 34 Introduction to Film** 3 units

Transferable to CSU/UC

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Sutter County

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<td>B.Condrey</td>
<td>SF-201</td>
<td>1271</td>
<td>MTWTH</td>
<td>6:00PM-8:05PM</td>
<td>L.Talley</td>
<td>SF-212</td>
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</tbody>
</table>

**ENGL 51 Preparatory Composition and Reading** 4 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

Sutter County

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<td>L.Talley</td>
<td>SF-111</td>
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**ENGL 105 Pre-Collegiate Composition and Reading** 4 units

Stresses the development of students’ reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

Sutter County

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<tr>
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<td>R.Edmunds</td>
<td>SF-205</td>
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<td>R.Edmunds</td>
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**English as a Second Language**

**ESL 215 Integrated ESL Skills, Level 1** 3 units

Basic language development for beginning English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Sutter County

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<td>D.Glenn</td>
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**ESL 225 Integrated ESL Skills, Level 2** 3 units

Language development for low-intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

Sutter County

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<tbody>
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<td>1271</td>
<td>MTWTH</td>
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**ESL 245 Integrated ESL Skills, Level 4** 3 units

Language development for intermediate limited English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

Sutter County

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<td>J.Johnston</td>
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**Family Consumer Science**

**FCS 10 Principles of Nutrition** 3 units

Transferable to CSU/UC-Unit limit

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10. (L)

Sutter County

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<td>2527</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>J.Bonifacini</td>
<td>SF-201</td>
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</table>
**Health Education**

**HLTH 1 Health and Life Style Choices**  
3 units  
*Transferable to CSU/UC-Unit limit*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**Sutter County**

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<td>SF-111</td>
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<tr>
<td>9351</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Cornelius</td>
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<tr>
<td>9763</td>
<td>TBA</td>
<td>TBA</td>
<td>S.Reynolds</td>
<td>NET</td>
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</table>

**HLTH 10 Principles of Nutrition**  
3 units  
*Transferable to CSU/UC*

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in FCS 10. (L)

**Sutter County**

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**History**

**HIST 17B United States History**  
3 units  
*Transferable to CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

**On-Line**

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**Humanities**

**HUMAN 5 Art Appreciation**  
3 units  
*Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

**Sutter County**

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<td>7:30AM-9:35AM</td>
<td>A.De Silva</td>
<td>SF-214</td>
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**HUMAN 10 Introduction to Western Humanities**  
3 units  
*Transferable to CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**Sutter County**

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<td>A.Terrell</td>
<td>SF-101</td>
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</table>

**HUMAN 34 Introduction to Film**  
3 units  
*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

**Sutter County**

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<td>B.Condrey</td>
<td>SF-201</td>
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**Library Science**

**LIBSC 1 Basic Research Skills**  
1 unit  
*Transferable to CSU/UC*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**

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<th>TIMES</th>
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<tr>
<td>9715</td>
<td>TBA</td>
<td>TBA</td>
<td>J.Wagner</td>
<td>NET</td>
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</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
Mass Communications

**MCOMM 2 Introduction to Mass Communications**  
3 units  
Transferable to CSU/UC  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**  
9355 TBA TBA S.Cato NET

**MCOMM 40 Introduction to Online Learning**  
1 unit  
Transferable to CSU  
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

**On-Line**  
9301 TBA TBA D.Welton NET  
06/13/16 to 06/30/16

Mathematics

Please Note: Check with individual instructors regarding on-line assignments.

**MATH 110 Arithmetic for College Students**  
3 units  
Whole numbers, fractions, mixed numbers, and decimals. Concepts of prime and composite numbers and prime factorization; ratio, proportion, percent; rounding and estimating sums, differences, products and quotients. Applications and the reasonableness of answers are stressed. Concepts, language usage, and reasoning skills are emphasized. (L)

**Sutter County**  
2181 MTWTH 8:00AM-10:05AM R.Arata SF-105

**MATH 111 Prealgebra**  
4 units  
Prepares students to take Elementary Algebra. Topics include: real numbers; algebraic expressions; linear equations; basic facts from geometry, including perimeter, area, and the Pythagorean theorem; ratio, proportion, and percent; conversion of units of measure; application problems. (L)

**Sutter County**  
8318 MTWTH 1:00PM-3:50PM R.Arata SF-105

Music

**MUSIC 3 Music Appreciation**  
3 units  
Transferable to CSU/UC  
Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

**On-Line**  
9054 TBA TBA A.Ueda NET

Philosophy

**PHIL 1 Introduction to Philosophy**  
3 units  
Transferable to CSU/UC  
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

**Sutter County**  
8438 MTW 9:00AM-11:50AM D.Sorensen SF-202
Philosophy

PHIL 12 Critical Thinking 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldview as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference, and scientific method. (L)

On-Line
9056 TBA TBA D.Sorensen NET

Physical Education

PE 1.27 Fitness Walking/Jogging 1 unit
Transferable to CSU/UC-Unit limit
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on Lifetime fitness, including the principles of nutrition, fitness, and safety.

Sutter County
0066 MTWTH 8:00AM-8:20AM & S.Reynolds SF-111
MTWTH 8:20AM-9:15AM

PE 20 Introduction to Kinesiology 3 units
Transferable to CSU/UC
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

On-Line
9738 TBA TBA E.Burns NET

Political Science

POLSC 1 Introduction to American Government 3 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Sutter County
8439 MTWTH 10:15AM-12:20PM S.Tolentino SF-104

Television
4273 MTWTH 10:15AM-12:20PM S.Tolentino M-TV

Psychology

PSYCH 1A General Psychology 3 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Sutter County
8441 MTWTH 8:00AM-10:05AM A.Kandola SF-101
1288 MTWTH 6:00PM-8:05PM B.Meyer SF-106

PSYCH 12 Human Sexuality and Sexual Behavior 3 units
Transferable to CSU/UC
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Sutter County
8442 MTWTH 10:15AM-12:20PM A.Kandola SF-101

PSYCH 22 Social Psychology 3 units
Transferable to CSU/UC
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

On-Line
9834 TBA TBA H.Morgan NET

Sign Language

SIGN 1 Sign Language Studies 4 units
Transferable to CSU/UC-Unit limit
Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication. (L)

Sutter County
1713 MTWTH 3:30PM-6:20PM C.Carter SF-214

For schedule updates visit: webadvisor.yccd.edu
### Sociology

**SOCIL 1 Introduction to Sociology**  
*3 units*
*Transferable to CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**Sutter County**
- 5102 MTWTH 1:00PM-3:05PM R.Bennette SF-214
- On-Line 9805 TBA TBA E.Davis NET 06/13/16 to 08/04/16

**SOCIL 6 Sociology of Sex and Gender**  
*3 units*
*Transferable to CSU*

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

On-Line
- 9827 TBA TBA M.Flacks NET

### Spanish

**SPAN 1 Elementary Spanish Part 1**  
*4 units*
*Transferable to CSU/UC-Unit limit*

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

**Sutter County**
- 6032 MTWTH 9:00AM-11:50AM J.Munoz SF-212
- 2511 MTWTH 1:00PM-3:50PM J.Munoz SF-212

**SPAN 2 Elementary Spanish Part 2**  
*4 units*
*Transferable to CSU/UC-Unit limit*

A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish. (L)

**Sutter County**
- 1673 MTWTH 3:30PM-6:20PM SS-Staff SF-103

### Speech

**SPECH 1 Public Speaking**  
*3 units*
*Transferable to CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

**Sutter County**
- 7083 MTWTH 1:00PM-3:05PM S.Ruckle SF-112

**SPECH 6 Small Group Communication**  
*3 units*
*Transferable to CSU/UC*

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

**Sutter County**
- 6042 MTWTH 10:15AM-12:20PM S.Ruckle SF-112

### Statistics

**STAT 1 Introduction to Statistical Methods**  
*4 units*
*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

**Sutter County**
- 1289 MTWTH 1:00PM-3:25PM & D.Nguyen SF-203
- MTWTH 3:35PM-4:25PM
- On-Line 9041 TBA TBA C.Noffsinger NET

*(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised*
Theatre Arts

**THART 34 Introduction to Film** 3 units
*Transferable to CSU/UC*
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

**Sutter County**
2577 MTWTH 10:15AM-12:20PM B.Condrey SF-201

Non-Credit Classes

**ESL 510 Integrated ESL Skills, Level 1** Lab units
Basic language development for beginning English speakers. Concentration on all language skills- listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses.) It corresponds to all the Low-Beginning and Beginning ESL credit courses.

**Sutter County**
0073 MTWTH 6:00PM-8:05PM D.Glenn SF-211
1272 MTWTH 6:00PM-8:05PM L.Talley SF-212

**ESL 520 Integrated ESL Skills, Level 2** Lab units
Basic language development for low-intermediate English speakers. Concentration on all language skills- listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (Second in a series of four courses.) It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels. Other: Completion: Level 1 ESL courses.

**Sutter County**
1715 MTWTH 6:00PM-8:05PM J.Johnston SF-202

For schedule updates visit: webadvisor.yccd.edu
Beale AFB Outreach Services
Schedule of Classes

Summer 2016

17849 16th Street, Beale AFB, CA 95903
Telephone: (530) 788-0973

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
Notice to Students Enrolling in Beale Air Force Base Classes:

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver's license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

Beale AFB Outreach Services:

Welcomes the opportunity to serve the active duty members and their families. The Beale AFB Outreach Services of Yuba College provides counseling, assessment, financial aid information and registration

Active duty military at Beale AFB: You may register on-line or go to the Beale AFB Outreach Services to register.
## Economics

**ECON 1A  Elementary Economics-Macro**  3 units  
*Transferable to CSU/UC*

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)

**Beale AFB**

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Civilian student information available at [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

## History

**HIST 17A  United States History**  3 units  
*Transferable to CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Beale AFB**

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Civilian student information available at [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

## Philosophy

**PHIL 20  World Religions**  3 units  
*Transferable to CSU/UC*

A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Beale AFB**

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Civilian student information available at [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)
Distributive Education Schedule of Classes

Summer 2016

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
**YCCD eLearning**

The YCCD eLearning courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Learning Management System:** Canvas is the Learning Management System we use for our Online courses. Log into Canvas using the same ID & Password you use for WebAdvisor/MyCampusPortal.

**Successful students must:** 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

**New to Online Learning?** Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

**EDUC/MCOMM 40:** Intro to Online Learning, **LIBSC 1:** Basic Research, **BCA 42A:** Internet Literacy/Safety

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd bkstr.com](http://www.yuba-ccd bkstr.com)

**Exam proctoring is available for Online courses.** Contact jobryan@yccd.edu or 530-741-6754

**Problems logging into Canvas contact:** helpdesk@yccd.edu

**Problems once you’re logged into Canvas:** select the help tab in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6754.

**MyCampus Portal course materials**

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. [http://yc.yccd.edu/campus/mycampus.aspx](http://yc.yccd.edu/campus/mycampus.aspx)
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*To avoid being dropped, students must log into Canvas and participate during the first week of class.*
### Biology

**BIOL 10 General Biology**  3 units  
*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**  
9307  TBA  TBA  L.Staffero  NET

**BIOL 11 General Biology Laboratory**  1 unit  
*Transferable to CSU*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**  
9308  TBA  TBA  R.Moore  NET

**BIOL 24 Human Biology**  3 units  
*Transferable to CSU/UC*

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**  
9320  TBA  TBA  J.Pittenger  NET  
9681  TBA  TBA  R.Robinson  WNET

**BIOL 25 Human Genetics**  3 units  
*Transferable to CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**  
9680  TBA  TBA  R.Robinson  WNET

### Business Accounting

**ACCT 3 Computerized Accounting**  3 units  
*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

**On-Line**  
9255  TBA  TBA  S.Spina  WNET

**ACCT 9 Business Payroll Procedures**  3 units  
*Transferable to CSU*

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

**On-Line**  
9245  TBA  TBA  S.Spina  WNET

### Business Computer Applications

**BCA 15 Business Computer Applications**  3 units  
*Beginning*  
*Transferable to CSU*

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**On-Line**  
9047  TBA  TBA  T.Paras  NET  
9730  TBA  TBA  T.Paras  NET

**BCA 33A Introduction to Microsoft Excel**  1 unit  
*Transferable to CSU*

Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting, Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**On-Line**  
9374  TBA  TBA  C.Myers  NET

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
## Business

### Business Computer Applications

**BCA 42A Internet Literacy and Safety**  
3 units  
*Transferable to CSU*

Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

**On-Line**  
9801 TBA TBA O.Conn NET

### Business General Business

**GNBUS 10 Introduction to Global Business**  
3 units  
*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**On-Line**  
9011 TBA TBA D.Gibbs NET

**GNBUS 25 Career Planning and Development**  
3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

**On-Line**  
9023 TBA TBA K.Boren NET  
9694 TBA TBA H.Morgan WNET

### Business Management

**MGMT 15 Human Resource Management**  
3 units  
*Transferable to CSU*

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

**On-Line**  
9304 TBA TBA A.Wilson NET

### Business Office Administration

**OA 17A Word Processing I**  
3 units  
*Transferable to CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

**On-Line**  
9319 TBA TBA T.Paras NET

### Chemistry

**CHEM 10 Concepts of Chemistry**  
3 units  
*Transferable to CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**On-Line**  
9253 TBA TBA J.Brown WNET  
9573 TBA TBA J.Brown WNET

### Counseling

**COUNS 10 College Success**  
3 units  
*Transferable to CSU/UC*

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**On-Line**  
9802 TBA TBA G.O’Keefe-Schwering NET

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Counseling

**COUNS 25 Career Planning and Development**  
3 units  
Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

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### Early Childhood Education

**ECE 3 Child Growth and Development**  
3 units  
Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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**ECE 33 Infants and Toddlers**  
3 units  
Transferable to CSU

Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

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### Ecology

**ECOL 10 Environment-Concepts and Issues**  
3 units  
Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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### Economics

**ECON 1A Elementary Economics-Macro**  
3 units  
Transferable to CSU/UC

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: MATH 50 or Eligibility for MATH 52. (L)

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**ECON 1B Elementary Economics-Micro**  
3 units  
Transferable to CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. (L)

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### English

**ENGL 1A College Composition and Reading**  
4 units  
Transferable to CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Examination OR a grade of “C” or better in ENGL 51. (L)

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**ENGL 1B Critical Thinking/Writing About Literature**  
3 units  
Transferable to CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

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**English**

**ENGL 1C Critical Thinking/Advanced Composition**  
*Transferable to CSU/UC*  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

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**Health Education**

**HLTH 1 Health and Life Style Choices**  
*Transferable to CSU/UC-Unit limit*  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

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**Library Science**

**LIBSC 1 Basic Research Skills**  
*Transferable to CSU/UC*  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

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**History**

**HIST 5A World Civilizations**  
*Transferable to CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

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**HIST 17A United States History**  
*Transferable to CSU/UC-Unit limit*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

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**Mass Communications**

**MCOMM 2 Introduction to Mass Communications**  
*Transferable to CSU/UC*  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

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**MCOMM 40 Introduction to Online Learning**  
*Transferable to CSU*  
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
## Mathematics

**MATH 50 Elementary Algebra**  \[4 \text{ units}\]
Introductory algebra. Topics include: signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Exam Score. (L)

**On-Line**
- 9804 TBA TBA K.Stemmann NET
  - 06/13/16 to 07/21/16
- 9305 TBA TBA K.Stemmann NET
  - 06/27/16 to 08/04/16

**MATH 52 Intermediate Algebra**  \[4 \text{ units}\]
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50. (L,M)

**On-Line**
- 9365 TBA TBA J.Steverson NET
  - 06/13/16 to 07/21/16
- 9561 TBA TBA J.Steverson NET
  - 06/27/16 to 08/04/16

## Music

**MUSIC 3 Music Appreciation**  \[3 \text{ units}\]
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

**On-Line**
- 9054 TBA TBA A.Ueda NET
  - 06/13/16 to 07/21/16

## Nursing

**NURS 36 Pathophysiology: Understanding Disease**  \[4 \text{ units}\]
Transferable to CSU
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

**On-Line**
- 9045 TBA TBA C.Monahan NET
  - 06/13/16 to 08/04/16
- 9721 TBA TBA C.Monahan NET
  - 06/13/16 to 08/04/16

**NURS 51 Medical Terminology**  \[3 \text{ units}\]
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. (L,C)

**On-Line**
- 9722 TBA TBA C.Monahan NET
  - 06/13/16 to 08/04/16

## Philosophy

**PHIL 12 Critical Thinking**  \[3 \text{ units}\]
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**On-Line**
- 9056 TBA TBA D.Sorensen NET
  - 06/13/16 to 08/04/16
Physical Education

**PE 20  Introduction to Kinesiology** 3 units  
*Transferable to CSU/UC*

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

**On-Line**
9738  TBA  TBA  E.Burns  NET

Political Science

**POLSC 1  Introduction to American Government** 3 units  
*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Television**
4273  MTWTH  10:15AM-12:20PM  S.Tolentino  M-TV

Psychology

**PSYCH 22  Social Psychology** 3 units  
*Transferable to CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

**On-Line**
9834  TBA  TBA  H.Morgan  NET

**PSYCH 41  Lifespan Development** 3 units  
*Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

**On-Line**
9233  TBA  TBA  A.Buckley  WNET
9698  TBA  TBA  H.Morgan  KNET

Sociology

**SOCIL 1  Introduction to Sociology** 3 units  
*Transferable to CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**On-Line**
9805  TBA  TBA  E.Davis  NET  
06/13/16 to 08/04/16

**SOCIL 6  Sociology of Sex and Gender** 3 units  
*Transferable to CSU*

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

**On-Line**
9827  TBA  TBA  M.Flacks  NET

Statistics

**STAT 1  Introduction to Statistical Methods** 4 units  
*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

**On-Line**
9041  TBA  TBA  C.Noffsinger  NET

For schedule updates visit: webadvisor.yccd.edu
### Veterinary Technology

**VETT 5D  Veterinary Technology Internship D  2 units**  
*Transferable to CSU*  
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Provide nursing care to emergency and critical care patients. Administer complex therapeutics. Develop patient care plans. Prerequisite: VETT 91 or Consent of the instructor. (L,M)

**On-Line**  
9110  TBA  TBA  M.Kratochvil  NET  
06/13/16 to 08/04/16

**VETT 11 Veterinary Emergency and Critical Care  3 units**  
*Transferable to CSU*  
Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M)

**On-Line**  
9656  TBA  TBA  AS-Staff  NET

**VETT 12 Intro to Veterinary Medical Math  2 units**  
*Transferable to CSU*  
Applied mathematics as a fundamental communication and technical skill. Review of calculations involving decimals, ratios, fractions and unit conversions as utilized in medical practice for dosage determinations, administration of drugs, prescriptions and intravenous fluid infusion. Course includes analysis of written word problems and real-world case scenarios relevant to veterinary medical practice. (L,M,C)

**On-Line**  
9657  TBA  TBA  B.Loghry  NET

**VETT 52 Human-Animal Bond  3 units**  
Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

**On-Line**  
9712  TBA  TBA  B.Loghry  NET

**VETT 91 Veterinary Assisting  3 units**  
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

**On-Line**  
9659  TBA  TBA  B.Loghry  NET

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*Notes:*
- (V) Variable Unit  
- (R) Repeatability  
- (L,M) - College level language or math skills advised
Yuba College Schedule of Classes

Yuba College

Schedule of Classes
Fall 2016

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)

☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised

Use the side tab index to find class locations.

Beale AFB,
Distributive Education,
Sutter County Center
and
Yuba College Classes

Full Schedule

Sutter County

Classes taught at
Sutter County Center

Beale AFB

Classes taught on
Beale AFB

On-line and televised courses

Distributive Ed
### Administration of Justice

#### AJ 10 Introduction to Criminal Justice System
3 units
Transferable to CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

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<tr>
<th>Code</th>
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<th>Times</th>
<th>Instructor</th>
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<td>2555</td>
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<td>6:00PM-8:50PM</td>
<td>G. Uppal</td>
<td>M-2150</td>
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</tbody>
</table>

**Yuba College**

#### AJ 11 Criminal Law
3 units
Transferable to CSU/UC
This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. (L)

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<th>Code</th>
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<th>Times</th>
<th>Instructor</th>
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<td>8:30AM-9:45AM</td>
<td>R. Turner</td>
<td>M-2150</td>
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</table>

**Yuba College**

#### AJ 13 Evidence
3 units
Transferable to CSU
This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

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**Yuba College**

#### AJ 14 Criminal Justice Process
3 units
Transferable to CSU
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

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**Yuba College**

#### AJ 15 Criminal Investigation
3 units
Transferable to CSU
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving warrants; exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student’s capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

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**Yuba College**

#### AJ 19 Multicultural Communities/Justice System
3 units
Transferable to CSU/UC
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)

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<td>C. DeWoody</td>
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**Yuba College**

#### AJ 20 Juvenile Law and Procedures
3 units
Transferable to CSU
This course is an examination of the origin, development, and organization of the Juvenile Justice system as it evolved in the American Justice system. The course explores the theories that focuses on Juvenile law, courts and processes and the constitutional protections extended to juveniles administered in the American Justice system; organization, function, and jurisdiction of juvenile agencies, processing and detention of juveniles, juvenile case disposition; legal statutes, and court procedures. (L)

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**Yuba College**

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*(v)* Variable Unit  
*(R)* Repeatable  
*(L, M)* - College level language or math skills advised
## Administration of Justice

### AJ 21 Narcotics and Drugs  
**3 units**  
Transferable to CSU  
Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. Students will be introduced to the concept of substance abuse and dependence, the definition of licit and illicit drugs, and the pharmacologic, neurologic and physiologic effects of selected substances on the human brain. Political, social and economic factors involved in the supply and demand for drugs will be discussed. Epidemiologic data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Current options for recovery and a survey of local resources will be reviewed. (L)

**Yuba College**  
6068 TTH 10:00AM-11:15AM R. Turner  
M-2150

### AJ 30 Introduction to Corrections  
**3 units**  
Transferable to CSU  
History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

**Yuba College**  
2745 TTH 10:00AM-11:15AM AJ-Staff  
M-2140

### AJ 31 Criminal and Delinquent Behavior  
**3 units**  
Transferable to CSU  
An introduction to the study of criminology and crime causation; explores the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. This course introduces the student to the major types of criminal behavior, patterns of career offenders, and factors which contribute to the production of criminality and delinquency. (L)

**Yuba College**  
2746 TTH 1:00PM-2:15PM AJ-Staff  
M-2140

### AJ 51A Reserve Training Level II Module  
**8 units**  
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular format). Level II Reserves as of July 2008. This course is Part I(A) of the necessary training requirements for back-up officers. Corequisite: AJ 51B. Prerequisite: AJ 50A and AJ 50B. Other: Current First Aid/CPR (within last 3 yrs.), DOJ Fingerprint, Current PC832 Training (AJ 54A/B). (L)

**Yuba College**  
2747 TWF 6:00PM-9:25PM & C. DeWoody  
M-2148  
08/23/16 to 11/22/16  
There are enrollment pre-requisites for this course, in addition to timelines that you will need to follow. Fourteen (14) hours to be arranged with faculty (TBA). For more information, please visit the website: [http://yc-publicsafety.yccd.edu/administration-of-justice](http://yc-publicsafety.yccd.edu/administration-of-justice)

### AJ 51B Reserve Training Module II  
**5 units**  
Module II of a three-part course sequence that satisfies the Regular Basic Peace Officer Course training requirement. This section, Module II, covers all motor skills designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course, Level II Reserves as of July 2008. This course is Part II (B) of the necessary training requirements for back-up officers. Corequisite: AJ 51A. Prerequisite: AJ 50A and AJ 50B. Other Conditions: DOJ Clearance and Medical Clearance. (L)

**Yuba College**  
3074 S 8:00AM-1:15PM & D. Cummings  
M-2148  
08/20/16 to 11/19/16  
S 1:25PM-4:15PM  

08/20/16 to 11/19/16  
3075 S 8:00AM-1:15PM & J. Krohn  
S 1:25PM-4:15PM  
08/20/16 to 11/19/16  
3076 S 8:00AM-1:15PM & C. Brookman  
S 1:25PM-4:15PM  
08/20/16 to 11/19/16

### AJ 54A Peace Officer Orientation  
**1.5 units**  
832 p.c.; Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). This course is not a prerequisite for AJ 50A/B but recommended for students taking the correctional officer core course. (L)

**Yuba College**  
1878 MTWTHF 8:00AM-2:20PM & C. Ahlers  
M-2149  
MTWTHF 3:20PM-4:30PM  
08/20/16 to 11/19/16  
There are enrollment pre-requisites for this course, in addition to timelines that you will need to follow. For more information, please visit the website: [http://yc-publicsafety.yccd.edu/administration-of-justice](http://yc-publicsafety.yccd.edu/administration-of-justice)

### AJ 54B Peace Officer Orientation-Firearms  
**.5 unit**  
832 p.c.; Firearms Training. Meets the Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C). Recommended course for students taking the correctional officer core course. Prerequisite: DOJ Fingerprint Clearance. (L)

**Yuba College**  
6055 THFS 8:00AM-12:20PM & S. Boyd  
YCO RNG  
10/27/16 to 10/29/16  
THFS 12:20PM-3:25PM  

10/27/16 to 10/29/16  
6056 THFS 8:00AM-12:20PM & T. Oakes  
SCTC  
10/27/16 to 10/29/16  
THFS 12:20PM-3:25PM  

10/27/16 to 10/29/16

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Administration of Justice

**AJ 70A  Corrections Officer Core Course**  
7 units
Theory and application of Corrections Officer Training. Meets CA Dept. of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70B. Other: Medical Clearance, PAR-Q, HLTH HX. (L)

**AJ 70B  Corrections Officer Core Course**  
.5 unit
Theory and application of Corrections Officer Training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70A. Other: Medical clearance, HLTH HX, PAR-Q. (L)

### Agriculture and Plant Science

**AG 13  Marketing**  
3 units  
_Transferable to CSU_
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

**AG 45  Principles of Animal Science**  
3 units  
_Transferable to CSU/UC-Unit limit_
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

**AG 20L  Principles of Plant Science**  
4 units  
_Transferable to CSU/UC-Unit limit_
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20. (L,M)

### Plant Science

**PLSCI 20L  Principles of Plant Science**  
4 units  
_Transferable to CSU/UC-Unit limit_
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20. (L,M)

**PLSCI 30  Principles of Pest Management**  
3 units  
_Transferable to CSU_
Principles of pesticide management including; pesticide laws and regulations; identification and symptoms of plant pest; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the State applicator certification test.

### Anthropology

**ANTHR 1  Introduction to Physical Anthropology**  
3 units  
_Transferable to CSU/UC_
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)
Anthropology

ANTHR 2  Cultural Anthropology  3 units
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Yuba College
2601 MW 4:00PM-5:15PM J.Green M-1170
1320 MW 4:00PM-5:15PM J.Green TV

ANTHR 3  Introduction to Archaeology  3 units
Transferable to CSU/UC
Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

Sutter County
8520 TTH 11:30AM-12:45PM E.Blackthorne SF-103

Art

ART 1A  History of Art -I  3 units
Transferable to CSU/UC
Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World. (L)

Sutter County
2867 TTH 8:15AM-9:30AM A.De Silva SF-201

ART 1C  History of Art  3 units
Transferable to CSU/UC
Survey of art history; painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th century. (L)

Sutter County
8522 MW 12:00PM-1:15PM A.De Silva SF-214

ART 4A  Drawing and Composition Beginning  3 units
Transferable to CSU/UC
Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

Yuba College
6874 TTH 9:00AM-9:45AM R.Wallace M-1001
6874 TTH 9:45AM-11:05AM
1297 MW 2:00PM-2:45PM R.Wallace M-1001
1297 MW 2:45PM-4:50PM
3256 TTH 6:00PM-6:45PM G.Huntley M-1001
3256 TTH 6:45PM-8:50PM

Yuba College
3068 TTH 6:00PM-8:05PM G.Huntley M-1001
3068 TTH 8:05PM-8:50PM

Full Schedule
For schedule updates visit: webadvisor.yccd.edu
### Art

**ART 9A Beginning Painting**  
3 units  
*Transferable to CSU/UC*  
Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative response to materials and subject matter.

Yuba College  
8932 TTH 9:00AM-9:45AM & G.Husted M-1001  
TTH 9:45AM-11:50AM

**ART 9B Intermediate Painting**  
3 units  
*Transferable to CSU/UC*  
Continued exploration of painting media and techniques. Emphasis on painting from life. Pre-requisite: ART 9A. (L)

Yuba College  
8939 TTH 9:00AM-11:05AM & G.Husted M-1001  
TTH 11:05AM-11:50AM

**ART 12A Beginning Ceramics**  
3 units  
*Transferable to CSU/UC*  
Basic studio techniques and processes in hand building and use of Potter wheel, for creative and artistic expression using clay. (L)

Yuba College  
8881 MW 12:00PM-12:45PM & G.Husted M-1005  
MW 12:45PM-2:50PM  
8885 TTH 1:00PM-1:45PM & G.Husted M-1005  
TTH 1:45PM-3:50PM

**ART 12B Intermediate Ceramics**  
3 units  
*Transferable to CSU/UC*  
Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Pre-requisite: ART 12A. (L)

Yuba College  
8897 MW 12:00PM-2:05PM & G.Husted M-1005  
MW 2:05PM-2:50PM  
8892 TTH 1:00PM-3:05PM & G.Husted M-1005  
TTH 3:05PM-3:50PM

**ART 14A Sculpture**  
3 units  
*Transferable to CSU/UC*  
Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

Yuba College  
8934 MW 4:00PM-4:45PM & G.Husted M-1005  
MW 4:45PM-6:50PM

**ART 14B Intermediate Sculpture**  
3 units  
*Transferable to CSU/UC*  
Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building. Pre-requisite: ART 14A.

Yuba College  
8935 MW 4:00PM-6:05PM & G.Husted M-1001  
MW 6:05PM-6:50PM

**ART 19A Introduction to Commercial Art**  
3 units  
*Transferable to CSU*  
Introduce the student to a broad range of assignments to acquaint the student with the unselfish use of their skills to solve the needs of a client and use principles of computerized drawing and design. Using the basic concepts, drawing tools, and vocabulary of Adobe CS6 Design & Web Premium, which includes: Photoshop CS6 Extended, Illustrator CS6, InDesign CS6, Dreamweaver CS6, Flash Professional CS6, Fireworks CS6, Acrobat X Pro, Bridge CS6, and Media Encoder CS6. (C)

Yuba College  
4336 TTH 12:00PM-12:45PM & J.McConnell M-603  
TTH 12:45PM-2:50PM & M-1308

**ART 19B Commercial Art: Illustration**  
3 units  
*Transferable to CSU*  
Studio practice in the basic concepts and techniques of commercial illustration, using typical projects that occur in employment situations. Stress on various media, portfolio, and camera ready work. Pre-requisite: ART 19A. (C)

Yuba College  
4337 TTH 12:00PM-1:00PM & J.McConnell M-1308  
TTH 1:00PM-1:45PM & M-603  
TTH 1:45PM-2:50PM

**ART 27 Photography Materials and Processes**  
1 unit  
*Transferable to CSU*  
An additional laboratory experience for those interested in further refining and developing concepts attained in regular course offerings in the photography emphasis in Fine Art. Pre-requisite: ART 31.

Yuba College  
1515 M 3:00PM-5:50PM & E.Baral M-1302

**ART 29 Individual Problems in Design**  
3 units  
*Transferable to CSU*  
Advanced principles and elements of art and their functioning design as related to all phases of art. Pre-requisite: ART 6B. (L)

Yuba College  
8147 TTH 2:00PM-3:00PM & G.Huntley M-1004B  
TTH 3:00PM-3:45PM & TTH 3:45PM-4:50PM

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
## Art

### ART 31 Basic Photography
3 units  
**Transferable to CSU/UC**
An exploration into basic camera operation, black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. (L)

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<th>Times</th>
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### ART 36A Digital Photography
3 units  
**Transferable to CSU**
Introduction to digital photography: exposure control, file formats, archiving, and basic image editing/manipulation. Prerequisite: ART 31. (C)

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### ART 36B Introduction to Photoshop
3 units  
**Transferable to CSU**
Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Transmissive/reflective scanning. Prerequisite: ART 36A or ART 38.

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### ART 41A Ind Problems in Painting: Beginning
3 units  
**Transferable to CSU/UC**
Advanced painting in which student approach individual problems in consultation with instructor. Prerequisite: ART 9A and ART 9B.

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### ART 42A Ind Problems in Ceramics: Beginning
3 units  
**Transferable to CSU/UC**
Advanced techniques and processes for creative expression in Ceramics. Prerequisite: ART 12A and ART 12B.

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### ART 42B Ind Problems in Ceramics: Advanced
3 units  
**Transferable to CSU/UC**
Advanced techniques and processes in which students work on self directed projects for the development of creative portfolios. Prerequisite: ART 42A.

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### ART 44 Individual Problems in Drawing
3 units  
**Transferable to CSU/UC**
Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B.

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### ART 46A Individual Problems in Sculpture: Beginning
3 units  
**Transferable to CSU/UC**
Advanced techniques and processes; creative and personal expression in three dimensional form. Prerequisite: ART 14A, ART 14B.

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## Astronomy

### ASTRO 1 Introduction to Astronomy
3 units  
**Transferable to CSU/UC**
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

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### On-Line

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For schedule updates visit: webadvisor.yccd.edu
Asian American Studies

ASIAN 31  Asian-American Humanities and Cultures
Transferable to CSU/UC
Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in HUMAN 31. (L)

Yuba College
8472  TTH  1:00PM-2:15PM  S.Burgeson  M-716

Automotive Technology

AUTO 20  Automotive Technical Skills 3 units
Transferable to CSU
Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use and maintenance, practical measuring skills and useful bolt, nut and thread repair techniques. Also includes electrical circuit meter usage and problem solving techniques.

Yuba College
8355  T  6:00PM-7:50PM & B.Kirk  M-616
TH  6:00PM-8:50PM  M-611

AUTO 21  Introduction to Automobiles 3 units
Transferable to CSU
A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.

Yuba College
2678  W  10:00AM-11:50AM & D.Schumacher  M-616
F  8:00AM-10:50AM

AUTO 30  Manual Drive Trains/Gas/Diesel Vehicles 3 units
Transferable to CSU
Basic operating principles of automotive drive trains which consist of clutches, standard transmission/transaxles, drive shafts, drive axle assemblies, and transfer cases. Emphasis on related gear, bearing, and lubrication theory; normal maintenance service, and adjustment operations; problem diagnosis; and overhaul procedures for gasoline and diesel vehicles.

Yuba College
3194  T  8:00AM-9:50AM & P.Milks  M-616
TH  8:00AM-10:50AM

AUTO 33  Fuel Systems 4 units
Transferable to CSU
An in-depth study of conventional and state-of-the-art fuel systems. A strong emphasis is placed on electronic fuel injection and computerized fuel management systems. Additional study in 5-gas analyzers and combustion theory included. Concurrent enrollment in AUTO 44 is recommended.

Yuba College
2684  TTH  1:00PM-1:50PM & P.Milks  M-616
TTH  2:00PM-4:50PM

AUTO 40  Brake Systems 4 units
Transferable to CSU
Basic operating principles of automotive braking systems including brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems/anti-lock brake systems (ABS); normal maintenance and adjustment operations; problem diagnosis; and complete rebuilding procedures.

Yuba College
8354  M  8:00AM-8:50AM & D.Schumacher  M-616
W  8:00AM-9:50AM &
M  9:00AM-11:50AM  M-611

AUTO 41  Alignment and Suspension 4 units
Transferable to CSU
Basic operating principles of automotive suspension and steering systems with an emphasis on 4-wheel alignment including suspension and steering operating theory, tire repair and balancing, operating replacement of all suspension and steering components, rebuilding of steering gears and pumps, and front and rear wheel alignment.

Yuba College
2686  T  8:00AM-10:50AM & D.Schumacher  M-602
TH  8:00AM-10:50AM  M-611

AUTO 44  Electrical Systems 6 units
Transferable to CSU
A comprehensive study of current automotive electrical systems with a strong emphasis on diagnosis, service and repair of wiring, ignitions, charging, starting, domestic and import computer management systems. Includes usage of manuals, meters, scanners, and state-of-the-art test equipment. Recommended enrollment in AUTO 33.

Yuba College
8930  MW  12:00PM-1:50PM & P.Milks  M-616
MW  2:00PM-4:50PM  M-611
Automotive Technology

AUTO 62A  Auto Transmission/Transaxle  1 unit
Experience
Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive automatic transmissions and transaxles. Corequisite: AUTO 31.

Yuba College
8360  F  11:00AM-1:50PM  P.Milks  M-616

AUTO 62B  Manual Drivetrain/Axles Experience  1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive manual drivetrains and axles. Corequisite: AUTO 30.

Yuba College
8361  F  11:00AM-1:50PM  P.Milks  M-616

AUTO 62C  Suspension and Steering Experience  1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering. Activities include in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: AUTO 41.

Yuba College
8362  F  11:00AM-1:50PM  P.Milks  M-616

AUTO 62D  Brakes Experience  1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: AUTO 40.

Yuba College
8363  F  11:00AM-1:50PM  P.Milks  M-616

AUTO 62E  Heat and Air Conditioning Experience  1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: AUTO 36.

Yuba College
8364  F  11:00AM-1:50PM  P.Milks  M-616

Automotive Technology

AUTO 63  Basic Autobody Restoration  3 units
Designed for the student who wants to learn the basic techniques needed to restore their classic car or contemporary vehicle. Topics covered in this course will include equipment and tool safety, the different types of automotive paint and materials available, how to determine if a panel should be repaired or replaced, the damage removal sequence, paintless dent repair tools, and processes, what is the best welding equipment and technique to use in the repair. (L)

Yuba College
8365  MW  6:00PM-6:50PM  &  R.Stiegman  M-1701
MW  6:50PM-8:15PM

AUTO 70  Introduction to Autobody Technology  4 units
Introduces the student to the fundamentals of autobody collision repair. Topics will include Hazardous Material Regulations including handling, storage, and disposal of hazard wastes, MSDS code information, personal protective equipment, repair facility safety, Oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

Yuba College
2216  M  8:00AM-10:50AM  &  R.Stiegman  M-1701
W  8:00AM-10:50AM

AUTO 76  I-Car Autobody--Non-Structural 1 and 2  4 units
Includes the following: cosmetic straightening steel, bolted-on part replacement, moveable glass, steel GMA-MIG Welding, squeeze-type resistance spot welding, welded and adhesively bonded panel replacement. (L)

Yuba College
2218  M  1:00PM-3:50PM  &  D.Schumacher  M-1701
W  1:00PM-3:50PM

AUTO 77  I-Car Autobody--Refinishing 1 and 2  4 units
Covers all aspects of auto detailing; inspecting the finish, identifying finish defects, removing finish defects, understanding interior and exterior final detailing. Will also cover finishing equipment and VOC regulations, surface preparation and masking. (L)

Yuba College
2219  T  1:00PM-3:50PM  &  D.Schumacher  M-1701
TH  1:00PM-3:50PM
### Biology

#### BIOL 1 Principles of Biology
*5 units*

**Transferable to CSU/UC**

An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52. Other: Background in high school biology or chemistry is recommended. (L,C)

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#### BIOL 2 General Zoology
*4 units*

**Transferable to CSU/UC**

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Course includes a survey of animal phyla and non-photosynthetic, single-celled, eukaryotic taxa. Specific animal topics include: patterns of diversity and classification, morphology and physiology, life cycles and development, the significance of sexual reproduction, and animal behavior. Evolution topics include speciation, phylogeny, macro- and microevolution, adaptation to environmental and social challenges, and natural selection. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

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#### BIOL 4 Human Anatomy
*4 units*

**Transferable to CSU/UC**

An introduction to the gross, microscopic and organizational structure of the human body. Includes an emphasis upon the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors. Prerequisite: BIOL 1 or BIOL 15. (L,C)

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#### BIOL 5 Human Physiology
*4 units*

**Transferable to CSU/UC**

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

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#### BIOL 6 Introductory Microbiology
*4 units*

**Transferable to CSU/UC**

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

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#### BIOL 10 General Biology
*3 units*

**Transferable to CSU/UC**

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

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<td><strong>On-Line</strong></td>
<td>9326</td>
<td>TBA</td>
<td>TBA</td>
<td>L.Staffero</td>
<td>NET</td>
</tr>
</tbody>
</table>
Biology

BIOL 10L General Biology 4 units
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

**Yuba College**
2732 MWF 1:00PM-1:50PM & M. Larson M-803
M 2:00PM-4:50PM M-806
2733 MWF 1:00PM-1:50PM & M. Larson M-803
W 2:00PM-4:50PM M-806
2734 MWF 1:00PM-1:50PM & M. Larson M-803
F 10:00AM-12:50PM M-806

**Sutter County**
1408 MW 8:30AM-9:45AM & J. Pittenger SF-101
M 10:00AM-12:50PM SF-114
1409 MW 8:30AM-9:45AM & J. Pittenger SF-101
W 10:00AM-12:50PM SF-114
1410 MW 8:30AM-9:45AM & J. Pittenger SF-101
F 10:00AM-12:50PM SF-114

BIOL 11 General Biology Laboratory 1 unit
Transferable to CSU
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
9256 TBA TBA R. Moore NET

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.

&

BIOL 15 Bioscience 4 units
Transferable to CSU/UC-Unit limit
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

**Yuba College**
2741 MWF 12:00PM-12:50PM & P. Sclafani M-716
M 1:00PM-3:50PM M-808
2743 MWF 12:00PM-12:50PM & P. Sclafani M-716
W 1:00PM-3:50PM M-808
2744 MWF 12:00PM-12:50PM & P. Sclafani M-716
F 9:00AM-11:50AM M-808
1536 MW 1:00PM-2:15PM & M. Grewal M-843
M 9:00AM-11:50AM M-808
2738 MW 1:00PM-2:15PM & M. Grewal M-843
W 9:00AM-11:50AM M-808
3131 MW 5:30PM-6:45PM & MS-Staff M-846
M 7:00PM-9:50PM M-808
5101 MW 5:30PM-6:45PM & MS-Staff M-846
W 7:00PM-9:50PM M-808

**Sutter County**
2587 MW 12:00PM-1:15PM & L. Staffero SF-101
M 1:30PM-4:20PM SF-114
2588 MW 12:00PM-1:15PM & L. Staffero SF-101
W 1:30PM-4:20PM SF-114

BIOL 24 Human Biology 3 units
Transferable to CSU/UC-Unit limit
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**
9735 TBA TBA J. Pittenger NET

BIOL 25 Human Genetics 3 units
Transferable to CSU/UC
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**
9335 TBA TBA R. Moore NET

For schedule updates visit: webadvisor.yccd.edu
### Biology

**BIOL 34 Active Anatomy** 1 unit  
_Transferable to CSU_  
Active Anatomy is designed to engage students in the process of learning human anatomy. Students will work collaboratively to learn, review and discover the anatomy of the human body. Students will participate in activities and games to build anatomy knowledge and understanding. (L)

**Yuba College**  
2891 F 10:00AM-10:50AM L.Staffero M-817

**BIOL 35 Problem Solving in Physiology** 1 unit  
_Transferable to CSU_  
A companion course to BIOL 5, Human Physiology; appropriate for those wishing additional review in Physiology. Lectures, discussions, and case histories are used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, and immunity. Time will be allowed for consideration of topics chosen by students. (L)

**Yuba College**  
0415 F 10:00AM-10:50AM J.Stollberg M-846

### Business Accounting

**ACCT 1A Principles of Accounting--Financial Lab** .5 unit  
_Transferable to CSU_  
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

**Yuba College**  
8967 MW 3:00PM-3:50PM C.Myers M-2130  
09/12/16 to 12/16/16  
6889 TTH 10:00AM-10:50AM C.Myers M-2130  
09/13/16 to 12/16/16  
_Sutter County_  
1397 TTH 8:00PM-8:50PM B.Peterson SF-203  
09/13/16 to 12/16/16

**ACCT 2L Principles of Accounting-Managerial** 5 units  
_Transferable to CSU/UC_  
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

**Yuba College**  
6926 TTH 2:00PM-3:50PM & C.Myers M-2130  
TTH 4:00PM-5:15PM

**ACCT 6 Individual Income Taxes-Federal/State** 4 units  
_Transferable to CSU_  
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour “qualifying education” requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior tax experience recommended. (L,M)

**Sutter County**  
8833 MW 6:00PM-7:50PM P.Phillips SF-102

**ACCT 9 Business Payroll Procedures** 3 units  
_Transferable to CSU_  
Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

**On-Line**  
9824 TBA TBA J.Hanson NET

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### Business

#### Accounting

**ACCT 10A General Accounting**  
4 units  
Transferable to CSU

Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper Financial Reporting. (L,M)

Yuba College  
- 1142: TTH 4:00PM-5:50PM W.Benda M-2155  
- 8332: MW 4:00PM-5:50PM B.Peterson M-2155  
- Sutter County: 1138 TTH 8:00AM-9:50AM W.Benda SF-104

#### Business

#### Computer Applications

**BCA 15 Business Computer Applications- Beginning**  
3 units  
Transferable to CSU

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

Yuba College  
- 8373: MW 10:00AM-11:00AM & BU-Staff M-2130  
- 8374: MW 11:00AM-11:50AM  
- Sutter County: 0082: MW 1:00PM-2:00PM & BU-Staff SF-203  
- 0078: TTH 4:00PM-5:00PM & BU-Staff SF-203

**BCA 17 Business Computer Applications- Advanced**  
3 units  
Transferable to CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

Sutter County  
- 1402: TTH 1:00PM-1:50PM & BU-Staff SF-204  
- TTH 2:00PM-3:15PM

**On-Line**  
- 9624: TBA TBA BU-Staff NET  
- 9629: TBA TBA BU-Staff NET

**BCA 33A Introduction to Microsoft Excel**  
1 unit  
Transferable to CSU

Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

Yuba College  
- 8577: F 6:00PM-9:50PM & K.Jones M-2130  
- S 8:00AM-9:50AM & 10:00AM-6:50PM  
- 09/09/16 to 09/17/16

**On-Line**  
- 9776: TBA TBA C.Myers NET  
- 9846: TBA TBA C.Myers NET  
- 10/15/16 to 12/16/16

**BCA 34 Advanced Microsoft Excel**  
1 unit  
Transferable to CSU

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

**On-Line**  
- 9730: TBA TBA C.Myers NET  
- 10/15/16 to 12/16/16

**BCA 37A Introduction to Microsoft Access**  
1 unit  
Transferable to CSU

Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)

**On-Line**  
- 9815: TBA TBA BU-Staff NET  
- 08/15/16 to 10/14/16

**BCA 37B Advanced Microsoft Access**  
1 unit  
Transferable to CSU

Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)

**On-Line**  
- 9604: TBA TBA BU-Staff NET  
- 10/15/16 to 12/16/16

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
## Business

### Business Computer Applications

**BCA 41A Windows 7**  
1 unit  
*Transferable to CSU*

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the operating system. This course focuses on daily tasks such as creating and organizing files, customizing the workspace, fine-tuning performance, maintaining and protecting your computer. Additionally, topics include using the internet, basic e-mail skills, performing searches and networking. Students are challenged to apply what they learned to real-life tasks, preparing them to easily transfer skills to new situations. (L,M)

**On-Line**  
9623 TBA TBA BU-Staff NET  
08/15/16 to 10/14/16

### BCA 42A Internet Literacy and Safety  
3 units  
*Transferable to CSU*

Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

**On-Line**  
9831 TBA TBA O.Conn NET  
10/15/16 to 12/16/16

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## Business

### General Business

**GNBUS 10 Introduction to Global Business**  
3 units  
*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**Sutter County**  
6999 MW 8:30AM-11:20AM D.Gibbs SF-212  
10/15/16 to 12/16/16

**On-Line**  
9720 TBA TBA D.Gibbs NET  
08/15/16 to 10/14/16

9269 TBA TBA D.Gibbs NET  
10/15/16 to 12/16/16

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**GNBUS 18A Business Law**  
3 units  
*Transferable to CSU/UC*

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

**Yuba College**  
2834 TTH 10:00AM-11:15AM D.Anderson M-2155

**Sutter County**  
2835 TH 5:30PM-8:20PM D.Anderson SF-114

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**GNBUS 21 Business Communications**  
3 units  
*Transferable to CU*

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and reviewing business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: OA 52 and Word Processing and Keyboarding Skill. (L)

**On-Line**  
9079 TBA TBA BU-Staff NET

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**GNBUS 25 Career Planning and Development**  
3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

**Yuba College**  
1336 MW 10:00AM-11:15AM K.Boren M-3001

1334 MW 1:00PM-2:15PM K.Boren M-3002

1157 TTH 2:30PM-3:45PM N.Gill M-3003

1772 MW 4:00PM-5:15PM N.Staff M-3003

**Sutter County**  
8541 TTH 8:30AM-9:45AM R.Griffin SF-102

5360 TTH 1:00PM-2:15PM N.Staff SF-111

**On-Line**  
9003 TBA TBA G.O'Keefe-Schwering NET

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**GNBUS 52 Business English**  
3 units

A review of English grammar with applications for written and oral business communications. Not open for credit to students with credit in OA 52. (L)

**On-Line**  
9284 TBA TBA BU-Staff NET

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### Business

#### General Business

**GNBUS 56 Business Mathematics**  
3 units  
Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans. Prerequisite: GNBUS 100. (L,M)

**Yuba College**  
1085  
MW  
1:00PM-2:15PM  
BU-Staff  
M-2155

### Business

#### Management

**MGMT 10 Principles of Management**  
3 units  
Transferable to CSU  
Managerial and organizational theory and practice; planning, organizing, influencing, and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization. (L)

**Yuba College**  
2847  
MW  
6:00PM-7:15PM  
R.Stevens  
M-3001

**MGMT 14 Entrepreneurship**  
3 units  
Transferable to CSU  
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken AG 14. (L,M)

**On-Line**  
9829  
TBA  
TBA  
J.Pyzer  
NET

**MGMT 35 Management Psychology**  
3 units  
Transferable to CSU  
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and organizational dynamics. (L)

**On-Line**  
9230  
TBA  
TBA  
J.Pyzer  
NET  

9741  
TBA  
TBA  
AS-Staff  
NET

## Office Administration

#### Business

**OA 15A Beginning Keyboarding**  
3 units  
Transferable to CSU  
Acquire basic beginning level of keyboarding skills and basic document formatting. Not open for credit to students with credit in OA 15A1, OA 15A2 and OA 15A3. (L)

**Yuba College**  
2880  
T  
6:00PM-7:50PM  
& J.Frost  
M-2130  

TH  
6:00PM-8:50PM

**Sutter County**  
2881  
M  
9:00AM-10:50AM  
& BU-Staff  
SF-204  

W  
9:00AM-11:50AM

**OA 15B Intermediate Keyboarding**  
3 units  
Transferable to CSU  
Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA 15B1, OA 15B2, and OA 15B3. Prerequisite: OA 15A or ability to key at 30 net words a minute. (L)

**Yuba College**  
2888  
TH  
6:00PM-7:50PM  
& J.Frost  
M-2130  

T  
6:00PM-8:50PM

**Sutter County**  
2890  
W  
9:00AM-10:50AM  
& BU-Staff  
SF-204  

M  
9:00AM-11:50AM

**OA 17A Word Processing I**  
3 units  
Transferable to CSU  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

**On-Line**  
9625  
TBA  
TBA  
T.Paras  
NET  

08/15/16 to 10/14/16

**OA 17B Word Processing II**  
3 units  
Transferable to CSU  
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C)

**On-Line**  
9626  
TBA  
TBA  
T.Paras  
NET  

10/15/16 to 12/16/16

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Business Office Administration

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OA 21</strong> Business Communications</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L)</td>
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**On-Line**
9080 TBA TBA BU-Staff NET

<table>
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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OA 22</strong> Machine Calculation</td>
<td>1.5 units</td>
<td>Transferable to CSU</td>
<td>Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (L,M)</td>
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</table>

Yuba College
5156 MW 6:00PM-6:50PM & A.Toche M-2155
MW 7:00PM-8:15PM
08/15/16 to 10/14/16

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OA 52</strong> Business English</td>
<td>3 units</td>
<td></td>
<td>A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)</td>
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**On-Line**
9277 TBA TBA BU-Staff NET

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td><strong>OA 53</strong> Filing</td>
<td>1 unit</td>
<td></td>
<td>Introduction to the methods in coding and filing business correspondence for manual storage and retrieval. Filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L)</td>
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</tbody>
</table>

Yuba College
8975 MW 6:00PM-6:35PM & A.Toche M-2155
MW 6:35PM-7:50PM
10/15/16 to 12/16/16

### Chemistry

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CHEM 1A</strong> General Chemistry</td>
<td>5 units</td>
<td>Transferable to CSU/UC</td>
<td>Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis. Prerequisite: MATH 52 and CHEM 2A or 1 yr of high school Chem with a grade of &quot;B&quot; or better. (L,M)</td>
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Yuba College
2285 MW 11:30AM-12:45PM & K.Orton M-846
TTH 8:30AM-11:20AM C.Bass M-822
2923 MW 11:30AM-12:45PM & K.Orton M-846
MW 2:30PM-5:20PM M-822

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td><strong>CHEM 1B</strong> General Chemistry</td>
<td>5 units</td>
<td>Transferable to CSU/UC-Unit limit</td>
<td>Continuation of the exploration and application of the fundamental principles of chemistry developed in CHEM 1A. Topics include intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry; nuclear chemistry and an introduction to organic chemistry. Laboratory techniques in the investigation of these chemical systems will be extensively developed. Prerequisite: CHEM 1A. (L,M)</td>
<td></td>
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</tbody>
</table>

Yuba College
1956 MW 10:00AM-11:15AM & K.Orton M-822
TTH 2:30PM-5:20PM

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
Chemistry

**CHEM 2A  Introductory Chemistry  5 units**
*Transferable to CSU/UC-Unit limit*
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

Yuba College
2927  MW  8:30AM-9:45AM & J.Langston M-803
        MW  10:00AM-12:50PM M-823
2929  MW  8:30AM-9:45AM & J.Langston M-803
        MW  1:00PM-3:50PM M-823
8194  TTH  8:30AM-9:45AM & J.Langston M-803
        TTH  10:00AM-12:50PM M-823
1309  TTH  8:30AM-9:45AM & J.Langston M-803
        TTH  1:00PM-3:50PM C.Bass M-823

**CHEM 10  Concepts of Chemistry  3 units**
*Transferable to CSU/UC-Unit limit*
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Sutter County
7538  MW  8:30AM-9:45AM S.Chauhan-Trehan SF-212

**CHEM 18A  Organic Chemistry for Hlth/  4 units**
*Transferable to CSU/UC*
Life Science

The first semester of a one-year course in organic chemistry designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on reaction mechanisms, multi-step synthesis, stereochemistry and spectroscopy and preparations and reactions of aromatic and non-aromatic hydrocarbons, haloalkanes, alcohols, and ethers. Reactions include SN1,SN2,E1 and E2. Prerequisite: CHEM 1B with a grade of “C” or better. (M)

Yuba College
2925  MW  8:30AM-9:45AM & K.Orton M-822
        F  9:00AM-11:50AM M-822

Computer Science

**COMSC 2  Computer Assembly Language  4 units**
*Transferable to CSU/UC*
Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers, directives, symbol tables, and macros. Programs are written using typical operating systems and machine language for typical modern processors. Not open for credit to student with credit in ELECT 25. (L,M)

Yuba College
8984  TTH  8:00AM-9:50AM D.Joksch M-847

**COMSC 6  Basic Language Programming  3 units**
*Transferable to CSU/UC*
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

On-Line
9816  TBA  TBA S.Shepard NET

**COMSC 9A  C++ Programming  4 units**
*Transferable to CSU/UC*
Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 is recommended. (L,M)

Yuba College
8987  MW  12:00PM-1:20PM & D.Joksch M-847
        F  11:00AM-12:50PM M-847

**COMSC 9B  Data Structures  4 units**
*Transferable to CSU/UC*
A continuation of Computer Science 9A using Object Oriented Programming techniques. An introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs. Required for Computer Science majors. Prerequisite: COMSC 9A. (L,M)

Yuba College
8986  TTH  1:00PM-2:20PM & D.Joksch M-847
        F  1:00PM-2:50PM M-847

**COMSC 10L  Computer Literacy  3 units**
*Transferable to CSU/UC*
Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer object oriented programming in will be examined. (L)

Yuba College
8989  MW  8:00AM-8:50AM & D.Joksch M-847
        MW  9:00AM-10:15AM M-847
Marysville City
1576  MW  1:00PM-2:05PM & S.Shepard LHS
        MW  2:05PM-3:35PM
08/16/16 to 12/16/16
This class is only open to Lindhurst High School (LHS) students. Classes will not meet on LHS holidays/non-attendance days.

**COMSC 12  Java Programming  3 units**
*Transferable to CSU/UC*
Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)

On-Line
9817  TBA  TBA D.Joksch NET

For schedule updates visit: webadvisor.yccd.edu
Computer Science

COMSC 20 Beginning Web Publishing With Html  3 units
Transferable to CSU
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

On-Line
9818 TBA TBA S.Shepard NET

Cooperative Work Experience Education

Mandatory:
All students enrolled in CWEE must attend one orientation session or risk being dropped from the program.

Fall 2016 Full Semester Course Orientation Dates:
Tuesday, August 16 or 18 from 12 to 12:50 p.m.- Room 2155
Thursday, August 23 or 25 from 12 to 12:50 p.m. - Room 2155
Friday, August 19 or 26 from 5 to 5:50 p.m. - Room 2155

Fall 2016 Second Half Semester Course Orientation Dates:
Tuesday, October 18 from 12 to 12:50 p.m.- Room 2155
Thursday, October 20 from 12 to 12:50 p.m. - Room 2155
Friday, October 21 from 5 to 5:50 p.m. - Room 2155

CWEE 44B 2nd Semester General Work Experience
Transferable to CSU
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16)semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College
7332 MTWTHFSTBA BU-Staff
10/15/16 to 12/16/16
All students must attend mandatory orientation See orientation dates above.
8570 MTWTHFSTBA BU-Staff
10/15/16 to 12/16/16
All students must attend mandatory orientation See orientation dates above.

CWEE 44C 3rd Semester General Work Experience
Variable Units
Transferable to CSU
Coordination and coordination of the development of more advanced level skills, work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen(16)semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College
2800 MTWTHFSTBA BU-Staff
10/15/16 to 12/16/16
All students must attend mandatory orientation See orientation dates in left column.
7333 MTWTHFSTBA BU-Staff
10/15/16 to 12/16/16
All students must attend mandatory orientation See orientation dates in left column.

CWEE 44D 4th Semester General Work Experience
Variable Units
Transferable to CSU
Coordination and final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16)semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College
2801 MTWTHFSTBA BU-Staff
10/15/16 to 12/16/16
All students must attend mandatory orientation See orientation dates in left column.
7334 MTWTHFSTBA BU-Staff
10/15/16 to 12/16/16
All students must attend mandatory orientation See orientation dates in left column.
Cooperative Work Experience Education

CWEE 45B  Occupational Work  Variable Units
Experience-Paid
Transferable to CSU
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. A maximum of sixteen(16)semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with an eight(8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID position. Grades are P/NP. (L)

Yuba College
2628  MTWTHF  TBA  BU-Staff
10/15/16 to 12/16/16
All students must attend mandatory orientation See orientation dates on page 76.

Cosmetology

COSMT 50  Introduction to Cosmetology  5 units
Introduction to theory, techniques and technical knowledge required for employment as a licensed cosmetologist. Introduction to chemical composition of cosmetology products and how chemicals relate to salon services. Introduces California Board of Barbering and Cosmetology rules and regulations and different procedures for disinfection and sanitation. (L,M)

Yuba College at Yuba City
6770  MTWTHF  8:30AM-9:35AM & S.Hambelton Killorn  SBC
MTWTHF  9:35AM-3:00PM
08/15/16 to 09/23/16
Students must contact Sutter Beauty College to complete placement test and orientation prior to registration. Contact information: Aimee Ferguson 651 N. Palora Avenue Yuba City Ca 95991 530-673-3265 09/26/16 to 11/04/16
2632  MTWTHF  8:30AM-9:45AM & S.Hambelton Killorn  SBC
MTWTHF  9:45AM-3:35PM
11/07/16 to 12/16/16
Students must contact Sutter Beauty College to complete placement test and orientation prior to registration. Contact information: Aimee Ferguson 651 N. Palora Avenue Yuba City Ca 95991 530-673-3265

COSMT 51  Beginning Cosmetology I  5 units
Instruction on structures of the hair and scalp and its disorders, hair growth and loss, analyzing the hair and scalp with respect to salon services, learning how to evaluate facial shapes and hair characteristics for selection of complimentary cosmetology services, basic haircutting skills, hair design and techniques, braiding, extensions and wigs. Prerequisite: COSMT 50. (L,M)

Yuba College at Yuba City
6771  MTWTHF  8:30AM-9:30AM & S.Hambelton Killorn  SBC
MTWTHF  9:30AM-3:00PM
08/15/16 to 09/23/16
6789  MTWTHF  8:30AM-9:40AM & S.Hambelton Killorn  SBC
MTWTHF  9:40AM-3:00PM
09/26/16 to 11/04/16
2632  MTWTHF  8:30AM-9:45AM & S.Hambelton Killorn  SBC
MTWTHF  9:45AM-3:35PM
11/07/16 to 12/16/16

COSMT 52  Beginning Cosmetology II  5 units
Introduction to the principles of infection control and procedures, anatomy of the skin and its diseases and disorders, hair coloring procedures and techniques and the chemical composition related to coloring services, Aniline Derivative tints (color) and processing agents, and accurate mixing ratios according to manufacture specifications. Prerequisite: COSMT 51.

Yuba College at Yuba City
6772  MTWTHF  8:30AM-9:30AM & S.Hambelton Killorn  SBC
MTWTHF  9:30AM-3:00PM
08/15/16 to 09/23/16
6791  MTWTHF  8:30AM-9:40AM & S.Hambelton Killorn  SBC
MTWTHF  9:40AM-3:00PM
09/26/16 to 11/04/16
2633  MTWTHF  8:30AM-9:45AM & S.Hambelton Killorn  SBC
MTWTHF  9:45AM-3:35PM
11/07/16 to 12/16/16

COSMT 53  Intermediate Cosmetology I  5 units
Introduction to chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services. Prerequisite: COSMT 52.

Yuba College at Yuba City
6773  MTWTHF  8:30AM-9:30AM & S.Hambelton Killorn  SBC
MTWTHF  9:30AM-3:00PM
08/15/16 to 09/23/16
6792  MTWTHF  8:30AM-9:40AM & S.Hambelton Killorn  SBC
MTWTHF  9:40AM-3:00PM
09/26/16 to 11/04/16
2634  MTWTHF  8:30AM-9:45AM & S.Hambelton Killorn  SBC
MTWTHF  9:45AM-3:35PM
11/07/16 to 12/16/16

For schedule updates visit: webadvisor.yccd.edu
### Cosmetology

#### COSMT 54 Intermediate Cosmetology II 5 units
Introduction to human anatomy. Includes, but is not limited to, physiology and the body's organs and functioning systems. Prerequisite: COSMT 53.

**Yuba College at Yuba City**
- 6774 MTWTHF 8:30AM-9:30AM & S.Hambelton Killorn SBC 9:30AM-3:00PM
- 08/15/16 to 09/23/16
- 6793 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn SBC 9:40AM-3:00PM
- 09/26/16 to 11/04/16
- 2636 MTWTHF 8:30AM-9:45AM & S.Hambelton Killorn SBC 9:45AM-3:35PM
- 11/07/16 to 12/16/16

#### COSMT 55 Advanced Cosmetology I 5 units
Introduction to the basics of chemistry and electricity and how they are related to cosmetology. Prerequisite: COSMT 54.

**Yuba College at Yuba City**
- 6775 MTWTHF 8:30AM-9:30AM & S.Hambelton Killorn SBC 9:30AM-3:00PM
- 08/15/16 to 09/23/16
- 6794 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn SBC 9:40AM-3:00PM
- 09/26/16 to 11/04/16
- 2637 MTWTHF 8:30AM-9:45AM & S.Hambelton Killorn SBC 9:45AM-3:35PM
- 11/07/16 to 12/16/16

#### COSMT 56 Advanced Cosmetology II 5 units
Introduction into hair removal, facials, and facial makeup. Prerequisite: COSMT 55.

**Yuba College at Yuba City**
- 6776 MTWTHF 8:30AM-9:30AM & S.Hambelton Killorn SBC 9:30AM-3:00PM
- 08/15/16 to 09/23/16
- 6795 MTWTHF 8:30AM-9:40AM & S.Hambelton Killorn SBC 9:40AM-3:00PM
- 09/26/16 to 11/04/16
- 2638 MTWTHF 8:30AM-9:45AM & S.Hambelton Killorn SBC 9:45AM-3:35PM
- 11/07/16 to 12/16/16

### Counseling

#### COUNS 10 College Success 3 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Yuba College**
- 6131 TTH 8:30AM-9:45AM V.Harris M-3003
- 2755 MW 10:00AM-12:50PM SS-Staff M-3003
- 08/15/16 to 10/14/16
- 0512 TTH 1:00PM-2:15PM D.Perez M-3003
- 1857 MW 1:00PM-2:15PM SS-Staff M-3003
- 6130 MW 2:30PM-3:45PM L.Dobusch M-3003
- 1770 TTH 4:00PM-5:15PM S.Suy M-3003
- 1331 MW 8:30AM-11:20AM SS-Staff M-3002
- 10/15/16 to 12/16/16
- 2754 TTH 6:00PM-8:50PM S.Suy M-3003
- 10/15/16 to 12/16/16
- 2963 MW 8:30AM-9:45AM L.Dobusch SF-106
- On-Line
- 9806 TBA TBA G.O'Keefe-Schwering NET
- 9807 TBA TBA G.Brown NET

#### COUNS 22 Peer Advising Seminar 2 units
Transferable to CSU
Designed for Peer Advisors. Methods of working with students from a wide variety of backgrounds, with the emphasis on individualized assistance to help in all areas of counseling; orientation to materials and resources; development of interpersonal skills. Grades are P/NP. (L)

**Yuba College**
- 1332 TTH 10:00AM-10:50AM K.Boren M-3003
### Counseling

**COUNS 25 Career Planning and Development** 3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

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<td>K.Boren</td>
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<tr>
<td>1333</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>K.Boren</td>
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<tr>
<td>6079</td>
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<td>N.Gill</td>
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**Yuba College**  

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<td>8539</td>
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<td>R.Griffin</td>
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<td>5359</td>
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**Sutter County**  

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<td>TBA</td>
<td>G.O'Keefe-Schwering</td>
<td>NET</td>
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**On-Line**  

**COUNS 30 Transfer Preparation** 2 units  
*Transferable to CSU*

Preparation for a successful transfer experience to a university; emphasis on understanding the public and private university systems in California. (L)

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**Yuba College**  

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**COUNS 35 College Study Skills** 1 unit  
*Transferable to CSU*

Improvement of study skills including reading comprehension, note-taking, time management, and test-taking strategies. Grades are P/NP. (L)

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<td>F.Tabrizi</td>
<td>M-3004</td>
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**Yuba College**  

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<td>6997</td>
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<td>J.Nicoletti</td>
<td>M-316B</td>
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### Culinary

**CUL 3A Basic Food Preparation** 3 units  
*Transferable to CSU*

Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. (L)

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<tr>
<td>8382</td>
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<td>MW</td>
<td>8:00AM-10:50AM</td>
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**CUL 59A Basic Restaurant Operations** 4 units  
Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student-operated restaurant. (L)

**Yuba College**  

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**Yuba College**  

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**CUL 60 Advanced Foods and Catering** 2 units  
Plan, prepare, and serve several large and small catered events during the semester. (L,M)

**Yuba College**  

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<td>J.Nicoletti</td>
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### Drafting

**DRAFT 20 Blueprint and Specifications Reading** 3 units  
*Transferable to CSU*

This is a beginning blueprint reading class for the student in the metal and mechanics trade. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Basic pipefitting design will be explored.

**Yuba College**  

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</table>

For schedule updates visit: webadvisor.yccd.edu
### Drafting

**DRAFT 30 Technical Drawing with AutoCAD** 3 units  
*Transferable to CSU*

Fundamental technical drafting practices and documentation for part fabrication drawing. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (L,M)

**Yuba College**

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<td>E.Jens</td>
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### Early Childhood Education

**ECE 1A Prin/Prac of Teaching Young Children** 3 units  
*Transferable to CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

**Yuba College**

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**ECE 1B Introduction to Curriculum** 3 units  
*Transferable to CSU*

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

**Yuba College**

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**ECE 1C Positive Social Development Young Child** 3 units  
*Transferable to CSU*

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

**Yuba College**

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**ECE 2A Administration of Children’s Centers** 3 units  
*Transferable to CSU*

Administrative skills, knowledge, and techniques needed to organize and operate a child development center. Emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

**Yuba College**

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**ECE 3 Child Growth and Development** 3 units  
*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**Yuba College**

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**ECE 7A Creative Materials** 3 units  
*Transferable to CSU*

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. Not open for credit to student with credit in ART 7 or ART 7A.(L)

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**ECE 10 Health, Safety, and Nutrition** 3 units  
*Transferable to CSU*

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

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Early Childhood Education

ECE 11 Observation and Assessment 3 units
Transferable to CSU
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children’s success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

Yuba College
4264 TH 6:00PM-8:50PM M.Salluzzo M-715

ECE 14 The School Age Child 3 units
Transferable to CSU
Developmental characteristics and needs of the 5-12 year old child at home or in a group care setting: includes developmental stages, program environment, developmentally appropriate curriculum, activities and materials, meeting the needs of families, classroom management, communication techniques, administrative requirements, skills, and characteristics of caregivers. (L)

On-Line
9827 TBA TBA L.Daly NET

ECE 17 The Exceptional Child 3 units
Transferable to CSU
Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

Yuba College
8212 W 9:00AM-11:50AM E.Robinson M-715

ECE 18 Curri/Strategies Child W/ Special Needs 3 units
Transferable to CSU
Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. (L)

Yuba College
2818 T 1:00PM-3:50PM E.Robinson M-3006

Early Childhood Education

ECE 27 Teaching in A Diverse Society 3 units
Transferable to CSU
Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Yuba College
6371 T 6:00PM-8:50PM E.Robinson M-715

ECE 31 Child, Family, Community 3 units
Transferable to CSU/UC
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

Yuba College
2270 T 1:00PM-3:50PM M.Wagener M-715

ECE 32 Parenting 3 units
Transferable to CSU
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and caregivers. (L)

Yuba College
3535 TTH 2:30PM-3:45PM M.Salluzzo M-1170

Beale AFB
3071 MW 6:00PM-8:50PM SS-Staff B-BEALE

Television
1321 TTH 2:30PM-3:45PM M.Salluzzo TV

ECE 33 Infants and Toddlers 3 units
Transferable to CSU
Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

Yuba College
2271 M 6:00PM-8:50PM M.Wagener M-715

For schedule updates visit: webadvisor.yccd.edu
### Early Childhood Education

**ECE 46 Practicum-Field Experience-Preschool** 3 units  
**Transferable to CSU**

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 3 and ECE 31 and ECE 1B. (L)

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108 Lab hours to be arranged with instructor.

**ECE 46A Practicum-Field Exp -Infant/Toddler** 3 units  
**Transferable to CSU**

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 1B and ECE 3 and ECE 31 and ECE 33. (L)

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108 Lab Hours To Be Arranged by Instructor.

**ECE 46B Practicum-Field Exp-School Age** 3 units  
**Children**  
**Transferable to CSU**

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. (L)

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108 Lab Hours To Be Arranged By Instructor.

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### Ecology

**ECOL 10 Environment-Concepts and Issues** 3 units  
**Transferable to CSU/UC**

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Ecology

**ECOL 11 Environment Lab**  1 unit
*Transferable to CSU/UC*
Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Corequisite: ECOL 10 or Prerequisite: ECOL 10. (L)

**Yuba College**
2591  F  9:00AM-11:50AM  W.Hamilton  M-804

**ECOL 12 Marine Ecology**  3 units
*Transferable to CSU/UC*
An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

**On-Line**
9507  TBA  TBA  D.Carney  NET

Economics

**ECON 1A Elementary Economics-Macro**  3 units
*Transferable to CSU/UC*
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50.(L)

**Yuba College**
2673  MW  8:30AM-9:45AM  C.Bernard  M-1007
2674  TTH  2:30PM-3:45PM  H.Dulay  M-1015

**Beale AFB**
2675  MW  4:40PM-7:30PM  J.Kitchen  B-BEALE
08/15/16 to 10/14/16

**Sutter County**
2677  TTH  10:00AM-11:15AM  J.Saxton  SF-105

**On-Line**
9249  TBA  TBA  J.Hanson  NET
9828  TBA  TBA  J.Hanson  NET

**ECON 1B Elementary Economics-Micro**  3 units
*Transferable to CSU/UC*
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

**Yuba College**
2679  MW  10:00AM-11:15AM  C.Bernard  M-3005

**Beale AFB**
2680  MW  4:00PM-7:15PM  J.Kitchen  B-BEALE
10/15/16 to 12/16/16

**Sutter County**
2681  TTH  11:30AM-12:45PM  J.Saxton  SF-105

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Emergency Medical Technician

EMT 61  Emergency Medical Technician    7 units
The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. Other Requirements: *Current CPR Certification; *Students must be 18 yrs. of age at start of EMT course; *Have all course materials(Textbook with Premier Package)on the first day of class; *Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization; *Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course; *Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test; *Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination; *Provide proof of a current season flu shot vaccination; *Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities (approximately $100.00); *Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided on the first day of class (approximate cost: $90.00); *Obtain student ID. Cost: $5.00; *Each student is required to obtain individual mal practice insurance. (L)

Yuba College
2914 MW 9:00AM-11:50AM & C.Higbee M-2140
1242 MW 6:00PM-8:50PM & H.Geiser M-2140

There are enrollment pre-requisites for this course, in addition to timelines that you will need to follow. Additional clinical hours will be arranged with faculty (TBA). For more information, please visit the website: http://yc-publicsafety.yccd.edu/emt

ENGR 10  Introduction to Engineering & Science    3 units
Transferable to CSU/UC
Exploration of the Science, Technology, Engineering and Mathematics (STEM) fields, particularly engineering, for both the decided engineering/STEM majors and others who may be curious about engineering. This course surveys the contemporary role of STEM professions in society, the engineering approach to problem solving, the design process, and ethics/responsibilities of engineers and scientists. The course offers a variety of hands-on activities and interactive laboratories. Prerequisite: MATH 50. (L,M)

Yuba College
8684 M 10:00AM-11:50AM & S.Bowley M-607
1577 TTH 1:00PM-2:00PM & S.Bowley LHS
08/16/16 to 12/16/16
This class is only open to Lindhurst High School (LHS) students. Classes will not meet on LHS holidays/non-attendance days.

ENGR 35  Statics    3 units
Transferable to CSU/UC
This is a first course in mechanics as used in engineering- with emphasis on force systems and equilibrium conditions in two and three dimensions including moments, couples and resultants. Engineering problems concerning structures, machines, centers of gravity, moments of inertia, distributed forces, friction and methods of virtual work are covered. Trigonometric and vector methods are used in this course. Understanding and application of the concepts of engineering problems is a key component of this course. Optional topics include cable systems and Mohr’s circle. Corerequisite: MATH 1C. Prerequisite: PHYS 4A. (L,M)

Yuba College
3070 TTH 10:00AM-11:15AM S.Bowley M-713

ENGR 45  Properties of Materials    4 units
Transferable to CSU/UC
An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Prerequisite: CHEM 1A and PHYS 4A. (L,M)

Yuba College
1553 MW 1:00PM-2:15PM & S.Bowley M-713
W 2:30PM-5:20PM
## English

### ENGL 1A  College Composition and Reading  4 units
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

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<td>G.Kemble</td>
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### ENGL 1B  Critical Thinking/Writing About Literature  3 units
*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
**English**

**ENGL 20C** News Media Production 3  
Transferable to CSU  
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for investigative news stories, features, and related opinion; journalistic use of multimedia and social media; and editorial leadership. Prerequisite: ENGL 20B or MCOMM 20B. (L)

Yuba College  
8921 MWF 1:00PM-2:00PM & G.Kemble M-1171  
MWF 2:00PM-3:00PM &  
MWF 2:30PM-2:50PM

**ENGL 30A** Introduction to American Literature, I  
Transferable to CSU/UC  
A survey of American literature from its beginning in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51. Placement exam score: Eligibility for ENGL 1A. (L)

Yuba College  
3095 MW 10:00AM-11:15AM T.Ramsey M-1170  
2320 MW 10:00AM-11:15AM T.Ramsey TV

**ENGL 31A** Creative Writing  
Transferable to CSU  
Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. (L)

Yuba College  
6707 TTH 1:00PM-2:15PM K.Koenig M-1171

**ENGL 34** Introduction to Film  
Transferable to CSU/UC  
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Yuba College  
1459 F 10:00AM-12:50PM T.Gilbreath M-201

**ENGL 36** American Ethnic Voices  
Transferable to CSU/UC  
Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Yuba College  
6364 MW 1:00PM-2:15PM B.Condrey M-1006

**ENGL 40A** Tutoring Writing  
Transferable to CSU  
A training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51 or 51L.

Yuba College  
1308 TBA TBA S.Frederking M-1116  
08/15/16 to 10/14/16  
This class will meet on Saturday, August 20 from 10am - 4pm in the Writing and Language Development Center(WLDC), room 1102. Three additional hours will be arranged with the instructor.

**ENGL 40B** Tutoring Writing  
Transferable to CSU  
A training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51 or 51L and 40A.

Yuba College  
1757 TBA TBA K.Koenig M-1166  
10/15/16 to 12/16/16  
This class will meet on Saturday, August 20 from 10am-4pm in the Writing and Language Development Center, room 1102. Three additional hours will be arranged with the instructor.

**ENGL 46A** Introduction to English Literature, I  
Transferable to CSU/UC  
Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. (L)

Yuba College  
3106 TTH 10:00AM-11:15AM B.Jukes M-1170  
5418 TTH 10:00AM-11:15AM B.Jukes TV

---

(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
## English

### ENGL 51 Preparatory Composition and Reading 4 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

<table>
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08/15/16 to 10/14/16

Civilian student information available at: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

### ENGL 105 Pre-Collegiate Composition and Reading 4 units
Stresses the development of students' reading and writing skills by practicing/rewriting at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

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### ENGL 56 Accelerated Prep for College 5 units
Accelerated preparation for College Composition and Reading (English 1A). Intensive instruction in the academic mindset, reading, reasoning, and writing expected in transfer and associate-degree courses. Students engage in extensive academic reading of college-level texts and write a minimum of 10,000 words. Successful completion allows students to enroll in English 1A.

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### English as a Second Language

#### ESL 40A Low-Advanced Grammar 3 units
Low-advanced grammar for ESL students. It introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL/ENGL 110A/110B, 105, ESL 241R, 111AR, 111BR, ESL 106, or READ 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 263 or ESL 233.

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#### ESL 116A Academic Reading and Writing 4 units
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Not open for credit to students with credit in READ 116A. Prerequisite: ESL 267 and ESL 268 or Satisfactory score on ESL Placement Tests.

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**English as a Second Language**

**ESL 212** Low-Beginning Listening/ Pronunciation
3 units
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to students with credit in ESL 212A. Grades are P/NP.

Yuba College
6046  MW  10:35AM-11:50AM  C.Rivera  M-1016

**ESL 213** Low-Beginning Grammar
3 units
The first course in basic grammar for ESL students. Introduces students who have very little if any background in English to basic simple sentences containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, ESL 217 and ESL 218 is highly recommended. Not open for credit to students with credit in ESL 213A.

Yuba College
1344  TTH  1:00PM-2:15PM  ESL-Staff  M-1016

**ESL 214** English Conversation, Level 1
2 units
Pair, small and large group discussion for Limited English Proficient students, including personal and family information, daily activities, and other subjects of interest; relevant vocabulary included. First in a series of four conversation courses. Grades are P/NP.

Yuba College
1346  MW  12:00PM-12:50PM  C.Rivera  M-1016

**ESL 215** Integrated ESL Skills, Level 1
5 units
Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar -while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Yuba College
8163  TTH  8:00AM-10:15AM  C.Rivera  M-1016

**ESL 216** English As A Second Language Lab, I
1 unit
Supplements English as a Second Language level 1 and level 2 classes by providing additional practice, exercises and other academic in grammar, reading, writing, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction.

Yuba College
8165  MW  1:00PM-2:15PM  F.Hulin  M-1021

**ESL 222** Beginning Listening and Pronunciation
3 units
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to students with credit in ESL 212B.

Yuba College
6050  TTH  10:35AM-11:50AM  K.Marcussen  M-1016

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**English as a Second Language**

**ESL 223** Beginning Grammar
3 units
Beginning grammar for ESL students. Introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Concurrent enrollment in ESL 222, 227, and 228 is highly recommended. Not open for credit to students with credit in ESL 213B. Prerequisite: ESL 213 or ESL 213A with a grade of “C” or better, or Satisfactory score on ESL Placement Test.

Yuba College
5020  MW  1:00PM-2:15PM  J.Johnston  M-1016

**ESL 224** English Conversation, Level 2
2 units
Pair, small and large group discussion for Limited English Proficient students. Topics will include comparison of students’ and American cultures, geographic directions, clarification techniques, and other subjects of interest. New relevant vocabulary introduced. Second in a series of four conversation courses. Grades are P/NP.

Yuba College
1348  TTH  12:00PM-12:50PM  K.Marcussen  M-1016

**ESL 225** Integrated ESL Skills, Level 2
5 units
Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

Yuba College
8163  TTH  8:00AM-10:15AM  K.Marcussen  M-1016

**ESL 226L** English As A Second Language Lab, I
1 unit
Supplements English as a Second Language level 1 and level 2 classes by providing additional practice, exercises and other academic in grammar, reading, writing, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction.

Yuba College
8165  MW  1:00PM-2:15PM  F.Hulin  M-1021

**ESL 229AC** Computer Skills for ESL Students
3 units
Provides students with basic computer and word processing skills necessary to type simple documents, use software and perform research related to employment. Additionally, students will work on English skills, such as reading, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction. Intended for non-native English speaker with at least low-intermediate English proficiency. Concurrent enrollment in Level 3 ESL courses (e.g. 232, 235) is highly recommended.

Yuba College
2931  TTH  1:00PM-2:15PM  F.Hulin  M-1021

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
### English as a Second Language

**ESL 233** High Beginning Grammar  
3 units  
High beginning grammar for ESL students. It introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Not open for credit to student with credit in ESL 223A. Prerequisite: ESL 222 or 213B or satisfactory score on ESL Placement Test.

**Yuba College**  
1856  TTH  1:00PM-2:15PM  P.Parsafar  M-1015

**ESL 235** Integrated ESL Skills, Level 3  
5 units  
Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.) Not open for credit to students with credit in ESL 520.

**Yuba College**  
8167  MW  8:00AM-10:15AM  P.Parsafar  M-1015  
**Sutter County**  
8679  TTH  6:00PM-8:15PM  ESL-Staff  SF-214

**ESL 245** Integrated ESL Skills, Level 4  
5 units  
Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

**Yuba College**  
8292  TTH  8:00AM-10:15AM  P.Parsafar  M-1015  
**Sutter County**  
8683  MW  6:00PM-8:15PM  J.Johnston  SF-103

**ESL 246L** English As a Second Language Lab, II  
1 unit  
Supplements English as a Second Language level 3 and 4 classes by providing additional practice, exercises, and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation in a laboratory setting. Students pursue individualized and group instruction under supervision. Grades are P/NP.

**Yuba College**  
5294  TTH  10:35AM-11:50AM  F.Hulin  M-1021

**ESL 253** Intermediate Grammar  
3 units  
Intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in present, past, and future tenses. Concurrent enrollment in ESL 252, 257, and 258 is highly recommended. Prerequisite: ESL 243 or 223B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 233A.

**Yuba College**  
6179  TTH  10:35AM-11:50AM  P.Parsafar  M-1015

### English as a Second Language

**ESL 257** Intermediate Reading  
3 units  
Reading and vocabulary development for intermediate ESL. It develops ability to read and understand long paragraphs and stories. Concurrent enrollment in ESL 252, 253, and 258 is highly recommended. Not open for credit to student with credit in ESL 237A. Prerequisite: ESL 247 or 227B.

**Yuba College**  
6571  MW  10:35AM-11:50AM  F.Hulin  M-1021

**ESL 258** Intermediate Writing  
4 units  
Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 252, 253, and 257 highly recommended. Prerequisite: ESL 248 with a grade of "C" or better, or satisfactory score on ESL Placement Tests. Not open for credit to student with credit in ESL 238A.

**Yuba College**  
8972  MW  10:35AM-11:50AM  F.Hulin  M-1021

**ESL 259** Language of Math for ESL Students  
3 units  
Intended to familiarize speakers of other languages with the language of basic mathematics as needed in dealing with whole numbers, addition, subtraction, multiplication, division, and basic fractional manipulation. Grades are P/NP.

**Yuba College**  
8487  MW  10:35AM-11:50AM  T.Jow  M-1015

### Family and Consumer Science

**FCS 10** Principles of Nutrition  
3 units  
*Transferable to CSU/UC-Unit limit*  
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10. (L)

**Yuba College**  
1358  MW  1:00PM-2:15PM  T.Post  M-1201  
**On-Line**  
9393  TBA  TBA  M.Ramos  NET  
9509  TBA  TBA  M.Ramos  NET  
10/15/16 to 12/16/16

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For schedule updates visit: webadvisor.yccd.edu
**Fire Technology**

**FIRTC 1 Fire Protection Organization** 3 units  
Transferable to CSU  
Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection, fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to students with credit in FIRTC 10. (L)

**Yuba College**
6400 M 6:00PM-8:50PM C.Armstrong M-2142

**FIRTC 2 Fire Prevention Technology** 3 units  
Transferable to CSU  
Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education, detection, and suppression systems. Not open for credit to students with credit in FIRSC 12. (L)

**Yuba College**
2752 W 6:00PM-8:50PM FIRTC-Staff M-2142

**French**

**FRNCH 1 Elementary French, Part 1** 4 units  
Transferable to CSU  
Introduction to the language and culture of the French-speaking world. Includes the development of listening, speaking, reading, and writing French with an emphasis on the communicative skills, as well as the fundamentals of French Grammar. (L)

**Yuba College**
1749 TTH 2:00PM-3:50PM J.Munoz M-1009

**Geography**

**GEOG 1 Physical Geography** 3 units  
Transferable to CSU/UC  
A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

**Yuba College**
2930 MW 4:00PM-5:15PM K.Champe M-818

**Sutter County**
7006 TTH 10:00AM-11:15AM K.Champe SF-102

**Fire Technology**

**FIRTC 1 Fire Protection Organization** 3 units  
Transferable to CSU  
Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection, fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to students with credit in FIRTC 10. (L)

**Yuba College**
6400 M 6:00PM-8:50PM C.Armstrong M-2142

**FIRTC 2 Fire Prevention Technology** 3 units  
Transferable to CSU  
Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education, detection, and suppression systems. Not open for credit to students with credit in FIRSC 12. (L)

**Yuba College**
2752 W 6:00PM-8:50PM FIRTC-Staff M-2142

**French**

**FRNCH 1 Elementary French, Part 1** 4 units  
Transferable to CSU  
Introduction to the language and culture of the French-speaking world. Includes the development of listening, speaking, reading, and writing French with an emphasis on the communicative skills, as well as the fundamentals of French Grammar. (L)

**Yuba College**
1749 TTH 2:00PM-3:50PM J.Munoz M-1009

**Geography**

**GEOG 1 Physical Geography** 3 units  
Transferable to CSU/UC  
A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

**Yuba College**
2930 MW 4:00PM-5:15PM K.Champe M-818

**Sutter County**
7006 TTH 10:00AM-11:15AM K.Champe SF-102

**Geology**

**GEOL 12 Oceanography** 3 units  
Transferable to CSU/UC  
General introduction to the basic principles of oceanography, including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human’s effects on the oceans. (L)

**Sutter County**
1432 TTH 8:30AM-9:45AM K.Champe SF-106

**GEOL 20 Geology of California** 3 units  
Transferable to CSU/UC  
General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

**Yuba College**
4027 MW 2:30PM-3:45PM K.Champe M-818

**GEOL 41 Regional Geology - Field Trip** 1 unit  
Transferable to CSU  
This field course provides an opportunity to explore specific areas of geologic interest. Tectonic setting, sedimentary processes and rock formation will be emphasized. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging.

**Yuba College**
3072 F 1:00PM-1:50PM & K.Champe M-818

**Sutter County**
10/14/16 to 10/28/16

The trip will include two days and one night of camping. Transportation to and from the park will be provided by the student. Mandatory planning and summary meetings will be held from 1-1:50 pm on Oct. 14 and 28 in Room 818. The field trip dates are Oct. 22 and 23. Please note: The trip will require some vigorous hiking. It is recommended that you be capable of hiking relatively steep inclines and be able to participate in strenuous activity for 4-6 hours per day.
### Health Education

**HLTH 1 Health and Life Style Choices**  
*3 units*  
*Transferable to CSU/UC-Unit limit*

Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

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#### Sutter County

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**HLTH 3 First Aid & CPR for Kinesiology Majors**  
*3 units*  
*Transferable to CSU*

This course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim’s condition and incorporate proper treatment. Standard first aid, CPR, and AED certification(s) will be granted upon successful completion of requirements.

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**HLTH 4 Psychosocial Health**  
*3 units*  
*Transferable to CSU/UC-Unit limit*

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

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**HLTH 5 Sport Psychology**  
*3 units*  
*Transferable to CSU*

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

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**HLTH 8 Principles of Nutrition**  
*3 units*  
*Transferable to CSU/UC*

Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in FCS 10. (L)

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**HLTH 10 Nutrition and Life Fitness**  
*3 units*  
*Transferable to CSU/UC-Unit limit*

The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription, and nutrition analysis will be completed by each student. (L)

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## History

**HIST 4A Western Civilization**  
*3 units*  
*Transferable to CSU/UC*

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Yuba College Schedule of Classes  

## History

### HIST 5A World Civilizations  
**3 units**  
*Transferable to CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

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### HIST 5B World Civilizations  
**3 units**  
*Transferable to CSU/UC*  
This course covers the experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

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<td>SF-103</td>
</tr>
<tr>
<td>9812</td>
<td>TBA</td>
<td>TBA</td>
<td>R.Moore</td>
<td>NET</td>
</tr>
</tbody>
</table>

### HIST 15 Mexican-American History  
**3 units**  
*Transferable to CSU/UC*  
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

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<th>CODE</th>
<th>DAYS</th>
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</thead>
<tbody>
<tr>
<td>0096</td>
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<td>11:30AM-12:45PM</td>
<td>SS-Staff</td>
<td>M-3002</td>
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### HIST 16A African-American History to 1865  
**3 units**  
*Transferable to CSU/UC Unit limit*  
Survey of African-American history from pre-colonial period to the Civil War. Not open to student with credit in African-American 16A (Ethnic Studies). (L)

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<td>SS-Staff</td>
<td>M-1017</td>
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</table>

### HIST 17A United States History  
**3 units**  
*Transferable to CSU/UC Unit limit*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

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<tbody>
<tr>
<td>8223</td>
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<td>T.Smith</td>
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<tr>
<td>5322</td>
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<td>9:00AM-11:50AM</td>
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<td>M-1020</td>
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<tr>
<td>7149</td>
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<td>10:00AM-11:15AM</td>
<td>M.Randolph</td>
<td>M-3001</td>
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<tr>
<td>6952</td>
<td>MW</td>
<td>4:40PM-7:30PM</td>
<td>J.Whitney</td>
<td>B-BEALE</td>
</tr>
</tbody>
</table>

### HIST 17B United States History  
**3 units**  
*Transferable to CSU/UC Unit limit*  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

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<tr>
<td>4278</td>
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<tr>
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<tr>
<td>3857</td>
<td>MW</td>
<td>4:40PM-7:30PM</td>
<td>J.Whitney</td>
<td>B-BEALE</td>
</tr>
</tbody>
</table>

### HIST 29 Women in American History  
**3 units**  
*Transferable to CSU/UC*  
General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in WOMEN 29. (L)

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<th>ROOM</th>
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<td>M.Carlton</td>
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**Notes:**  
- (v) Variable Unit  
- (R) Repeatable  
- (L,M) - College level language or math skills advised
## Humanities

### HUMAN 5  Art Appreciation  3 units
*Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

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<tr>
<th>Course</th>
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<td>TTH</td>
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<td>A.De Silva</td>
<td>SF-201</td>
</tr>
</tbody>
</table>

### HUMAN 10  Introduction to Western Humanities  3 units
*Transferable to CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

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<th>Course</th>
<th>Code</th>
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<td>S.Burgeson</td>
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<tr>
<td></td>
<td>4783</td>
<td>MW</td>
<td>2:30PM-3:45PM</td>
<td>S.Burgeson</td>
<td>M-716</td>
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<td>0209</td>
<td>TTH</td>
<td>6:00PM-8:50PM</td>
<td>S.Burgeson</td>
<td>B-BEALE</td>
</tr>
<tr>
<td></td>
<td>Beale AFB</td>
<td>08/15/16 to 10/14/16</td>
<td>Civilian student information available at <a href="http://bafb.yccd.edu/civilians">http://bafb.yccd.edu/civilians</a></td>
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### HUMAN 11  Art, Literature, and Music in Humanities  3 units
*Transferable to CSU/UC*

Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

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<tr>
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<td>TBA</td>
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<tr>
<td></td>
<td>9088</td>
<td>TBA</td>
<td>TBA</td>
<td>A.Terrell</td>
<td>NET</td>
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</tbody>
</table>

### HUMAN 17  Music As Culture  3 units
*Transferable to CSU/UC*

A search of better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latino and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgments. Not open for credit to student with credit in MUSIC 17. (L)

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<td>TTH</td>
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<td>M.Grasso</td>
<td>M-201</td>
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</tbody>
</table>

## Human Services

### HUSEV 10  Introduction to Human Services  3 units
*Transferable to CSU*

Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

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<tbody>
<tr>
<td>HUSEV 10</td>
<td>0102</td>
<td>T</td>
<td>6:00PM-8:50PM</td>
<td>F.Sorgea</td>
<td>SF-111</td>
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</tbody>
</table>

### HUSEV 20  Intro to Chemical Dependency Studies  3 units
*Transferable to CSU*

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. (L)

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<tr>
<th>Course</th>
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<tr>
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<td>6521</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td>F.Sorgea</td>
<td>M-1020</td>
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</tbody>
</table>

### HUSEV 21  Intro Physiol/Psych Effects Drug Abuse  3 units
*Transferable to CSU*

An introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

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<th>Course</th>
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<td>F.Sorgea</td>
<td>M-1020</td>
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</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
### Human Services

**HUSEV 24** Introduction to Case Management  
3 units  
*Transferable to CSU*

Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling. Familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

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<td>D.Siggins</td>
<td>M-1020</td>
</tr>
</tbody>
</table>

**HUSEV 25** Basic Chemical Dependency Counseling  
3 units  
*Transferable to CSU*

Broad overview of the counseling methods used in treating chemical dependency. An introduction to counseling theories and specific techniques used in treatment: i.e., psycho-dynamic, behavioral, multi-model, client-centered, couples and family counseling. Case histories and specific theories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

<table>
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<tr>
<td>2194</td>
<td>T</td>
<td>6:00PM-8:50PM</td>
<td>D.Siggins</td>
<td>M-1020</td>
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</table>

**HUSEV 26A** Supervised Field Work Practicum  
2 units  
*Transferable to CSU*

Introduction to supervised fieldwork practice, and the basic functions of human service work in a variety of settings, including substance related treatment services. Securing field placement in a human service agency. Orientation to the placement agency, including professional behavior and appearance, mock interviews, and observation of professionals in the field. Understanding the fieldwork recording and reporting requirements. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23. (L)

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<tbody>
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<td>M-724</td>
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**HUSEV 31** Family Treatment Approaches  
1 unit  
*Transferable to CSU*

Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

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<td>11/04/16 to 11/18/16</td>
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**HUSEV 32** Relationship Addiction/Codependency  
1 unit  
*Transferable to CSU*

Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Not open for credit to students with credit in HUSEV 62. (L)

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**HUSEV 33** Self Awareness: Key to Non-Addictive Behavior  
1 unit  
*Transferable to CSU*

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to students with credit in HUSEV 63. (L)

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**HUSEV 36** Chemical Dependency Prevention in School  
1 unit  
*Transferable to CSU*

Discussion of how parents, students, school systems and communities can achieve a drug-free community. Discussion of activities at the elementary and secondary levels. Class appropriate for all individuals concerned about chemical dependency in schools. Explores implementation of current models of prevention, and prevention strategies as applied to the school system. (L)

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<td>9:00AM-2:50PM</td>
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<td>09/16/16 to 09/24/16</td>
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Internship

**INTRN 46 Internship** v1.0 units
Transferable to CSU
A cooperative effort between the college and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned during a student's enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

Yuba College
8576  TBA  TBA  AS-Staff
TBA hours will be according to each Internship

Learning Assistance

**LEARN 155 Beginning Assistive Computer Technology** 2 units
Designed for students with disabilities who have limited computer experience. Focus is on use of keyboard/mouse, personal data storage, basic MS Word, use of MyCampus Portal and Blackboard, Internet use, educational websites and software for independent learning. Incorporates an overview of currently available assistive computer technology used to meet the educational needs of students with physical, learning, and cognitive impairments. Grades are P/NP.

Yuba College
8172  MW  8:00AM-8:35AM & T.Hukill-Derock  M-1820
MW  8:35AM-9:50AM

**LEARN 156 Intermed Assistive Computer Technology** 1 unit
Designed for students with disabilities in need of assistive computer technology to ensure equal access to college materials and improved efficiency on academic tasks. Prepares student for independent use of current technologies available in college computer labs, modern work environments and personally adapted home computer systems. Recommendation: basic reading/writing skills and familiarity with computers. Grades are P/NP.

Yuba College
8173  TTH  9:00AM-9:15AM & J.Frost  M-1820
TTH  9:15AM-9:50AM

**LEARN 174 Basic Math Facts and Operations** 3 units
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

Yuba College
3063  TTH  10:00AM-10:50AM & SS-Staff  M-3005
TH  11:00AM-1:50PM
8175  MW  12:00PM-12:50PM & P.Brokaw  M-800
F  10:00AM-12:50PM  M-1131
3060  MW  4:00PM-4:50PM & SS-Staff  M-3001
F  1:00PM-3:50PM

Sutter County
3065  TTH  1:00PM-1:50PM & SS-Staff  SF-205
F  8:30AM-11:20AM  SF-204
3064  MW  2:30PM-3:20PM & SS-Staff  SF-205
F  11:30AM-2:20PM  SF-204

**LEARN 180 Reading and Writing Development** 3 units
Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent coursework requiring academic language arts skills. Emphasis on exploring current perception as a reader/writer, utilizing strategies for improved reading comprehension, understanding sentence/paragraph structure, building skills in mechanics of writing, and expanding vocabulary. This class will incorporate the use of educational technology to accelerate learning as a tool for raising efficiency of reading/writing tasks. Recommendation: Basic reading/writing skills, familiarity with computers and readiness for college participation.

Yuba College
6797  MW  11:30AM-12:45PM  P.Brokaw  M-3005

**LEARN 251 Academic Evaluation** .5 unit
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Yuba College
8894  F  8:00AM-12:15PM  J.Ponticelli  M-1819
09/09/16 to 09/16/16
8895  F  8:00AM-12:15PM  J.Ponticelli  M-1819
10/07/16 to 10/14/16
8896  F  8:00AM-12:15PM  J.Ponticelli  M-1819
11/04/16 to 11/18/16

For schedule updates visit: webadvisor.yccd.edu
### Library Science

**LIBSC 1  Basic Research Skills** 1 unit  
*Transferable to CSU/UC*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and lifelong learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. 

(L)

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<tbody>
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<td>J.Wagner</td>
<td>NET</td>
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### Manufacturing Technology

**MFGT 20  Principles of Machine Shop** 3 units  
*Transferable to CSU*

Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Bandsaws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining. 

(L,M)

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**MFGT 24L  Introduction to Physical Metallurgy** 3 units  
*Transferable to CSU*

This is a basic course in physical metallurgy. Metal structure, mechanical testing and metallurgical examination will be emphasized. 

(L,M)

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<tbody>
<tr>
<td>6015 W 8:00AM-9:50AM &amp; E.Riel</td>
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<tr>
<td>M 8:00AM-10:50AM</td>
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</table>

**MFGT 34  Computer Numerical Control** 3 units  
*Transferable to CSU*

Manual programming computer numerically controlled machine tools and processes. Using the standard G code format. Programs will include linear interpolation, circular interpolation and helical interpolation. Canned cycles and macros are also used.

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<tr>
<td>6016 M 1:00PM-2:50PM &amp; E.Riel</td>
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<td>W 1:00PM-3:50PM</td>
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### Mass Communications

**MCOMM 2  Introduction to Mass Communications** 3 units  
*Transferable to CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. 

(L)

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<tr>
<td>4036 F 9:00AM-11:50AM</td>
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<td>On-Line</td>
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<tr>
<td>9723 TBA 08/15/16 to 10/14/16</td>
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<td>9724 TBA 10/15/16 to 12/16/16</td>
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<tr>
<td><strong>Television</strong></td>
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<tr>
<td>4037 F 9:00AM-11:50AM</td>
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</tbody>
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**MCOMM 4  Studio Video Production** 3 units  
*Transferable to CSU*

Semi-technical operation and creative use of television studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. 

(L)

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<tr>
<td>3339 TH 1:00PM-2:50PM &amp; J.Poulos</td>
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<tr>
<td>T 1:00PM-3:50PM</td>
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</tbody>
</table>

**MCOMM 5  Electronic Movie Making** 3 units  
*Transferable to CSU/UC*

Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. 

(L)

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<td>2946 W 1:00PM-2:50PM &amp; J.Poulos</td>
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<td>M 1:00PM-3:50PM</td>
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</table>

**MCOMM 14  Advanced Studio Video Production** 3 units  
*Transferable to CSU*

Advanced technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. 

(L)

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<td>8179 T 1:00PM-2:50PM &amp; J.Poulos</td>
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<tr>
<td>TH 1:00PM-3:50PM</td>
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</tbody>
</table>

(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Mass Communications

**MCOMM 15 Field Video Production**  3 units
*Transferable to CSU*

Advanced creative use of studio and electronic field video production. Includes scripting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5. (L)

**Yuba College**
8180  M  1:00PM-2:50PM & J.Poulos M-1158
W  1:00PM-3:50PM

**MCOMM 17 Television Remote Production**  3 units
*Transferable to CSU*

Advanced creative use of electronic field video production while using multiple cameras to produce live or archived television events, such as, sporting events, theatrical and musical productions, and entertainment or informational programs. Much of class time is devoted to “on location” production. (L)

**Yuba College**
2982  M  4:00PM-5:50PM & SS-Staff M-1158
W  4:00PM-6:50PM

**MCOMM 20A News Media Production 1**  3 units
*Transferable to CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for basic news stories, features, and opinion, as well as basic page layout and design for both print and online publications. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

**Yuba College**
8922  MWF  1:00PM-1:30PM & G.Kemble M-1171
MWF  1:30PM-2:50PM

**MCOMM 20B News Media Production 2**  3 units
*Transferable to CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for specialized and in-depth news stories, features, and opinion; advanced page layout and design for both print and online publications; and editorial leadership. Not open for credit to students with credit in ENGL 20A. Prerequisite: MCOMM 20A or ENGL 20A. (L)

**Yuba College**
8923  MWF  1:00PM-1:30PM & G.Kemble M-1171
MWF  1:30PM-2:00PM &
MWF  2:00PM-2:50PM

**MCOMM 20C News Media Production 3**  3 units
*Transferable to CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for investigative news stories, features, and related opinion; journalistic use of multimedia and social media, and editorial leadership. Not open for credit to students with credit in ENGL 20B. Prerequisite: MCOMM 20B or ENGL 20B. (L)

**Yuba College**
8924  MWF  1:00PM-2:00PM & G.Kemble M-1171
MWF  2:00PM-2:30PM &
MWF  2:30PM-2:50PM

**MATH 1A Single Var Cal I-Early Transcendentals**  4 units
*Transferable to CSU/UC-Unit limit*

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L)

**Yuba College**
8207  MTWTH  8:30AM-9:20AM MS-Staff M-2155
8206  MTWTH  1:00PM-1:50PM T.Chetra M-849

For schedule updates visit: webadvisor.yccd.edu
## Mathematics

*Please Note: Check with individual instructors regarding online assignments.*

### MATH 1C Multivariable Calculus
4 units
*Transferable to CSU/UC*
Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green’s theorem, Stokes’ theorem, divergence theorem. Prerequisite: MATH 1B. (L,M)

**Yuba College**
8847 MTWTH 12:00PM-12:50PM K.Wardlaw M-607

### MATH 9 Calc for Business, Social/Life Sciences
4 units
*Transferable to CSU/UC-Unit limit*
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

**Sutter County**
2604 MW 12:00PM-1:50PM J.Thoo SF-105

### MATH 10 Liberal Arts Mathematics
3 units
*Transferable to CSU/UC*
Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L,M)

**Sutter County**
1463 TTH 1:00PM-2:15PM J.Thoo SF-106

### MATH 15 Concepts and Structures of Mathematics
3 units
*Transferable to CSU/UC-Unit limit*
This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. Prerequisite: MATH 52 or MATH 52A and MATH 52B. (L)

**Yuba College**
6049 MW 6:00PM-7:15PM K.Wardlaw M-849

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## Mathematics

*Please Note: Check with individual instructors regarding online assignments.*

### MATH 20 College Algebra
4 units
*Transferable to CSU/UC-Unit limit*
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

**Yuba College**
1366 TTH 8:00AM-9:50AM MS-Staff M-846
8210 MW 10:00AM-11:50AM MS-Staff M-2155

**Sutter County**
8617 TTH 6:00PM-7:50PM T.Chetra SF-105

### MATH 21 Plane Trigonometry
3 units
*Transferable to CSU*
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

**Yuba College**
8841 TTH 10:00AM-11:15AM MS-Staff M-849
8842 MW 1:00PM-2:15PM K.Wardlaw M-1170

**Television**
7398 MW 1:00PM-2:15PM K.Wardlaw TV

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Mathematics

Please Note: Check with individual instructors regarding online assignments.

**MATH 50 Elementary Algebra 4 units**
Introductory algebra. Topics include: signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Exam Score. (L)

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<th>CODE</th>
<th>DAYS</th>
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<tbody>
<tr>
<td>1375</td>
<td>MTWTH</td>
<td>7:00AM-7:50AM</td>
<td>K.Stemmann</td>
<td>M-800</td>
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<tr>
<td>2247</td>
<td>TTH</td>
<td>8:00AM-9:50AM</td>
<td>P.Uram</td>
<td>M-849</td>
</tr>
<tr>
<td>1148</td>
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<td>MS-Staff</td>
<td>M-1007</td>
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<tr>
<td>3365</td>
<td>TTH</td>
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<td>J.Steverson</td>
<td>M-1170</td>
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<tr>
<td>8835</td>
<td>MW</td>
<td>2:00PM-3:50PM</td>
<td>MS-Staff</td>
<td>M-803</td>
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<tr>
<td>8832</td>
<td>TTH</td>
<td>6:00PM-7:50PM</td>
<td>R.Davidson</td>
<td>M-843</td>
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<tr>
<td>2600</td>
<td>MTWTH</td>
<td>10:00AM-11:50AM</td>
<td>S.Kovacs</td>
<td>M-803</td>
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</table>

10/15/16 to 12/16/16

Math-50-M2600 is a 9-week course that is part of an accelerated cohort for students who have successfully completed Math 111 (with grade "C" or better) or by Placement Exam. This class will begin on Oct. 17, 2016. Due to the fast pace of this course, tutoring is highly recommended.

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<tr>
<td>2602</td>
<td>MTWTH</td>
<td>10:00AM-11:50AM</td>
<td>T.Chetra</td>
<td>M-800</td>
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</table>

08/15/16 to 10/14/16

Math-50-M2602 is a 9-week course that is part of an accelerated cohort for students who are ready to take algebra. After successful completion of this class (with a grade of "C" or better) by Oct. 13, 2016, students can enroll in Math-52-M2603 (beginning Oct. 17, 2016) as part of an accelerated cohort to complete both Math 50 and 52 in one semester. Due to the fast pace of this course, tutoring is highly recommended.

**Beale AFB**

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<td>S.Wallin</td>
<td>B-BEALE</td>
<td>08/22/16 to 10/03/16</td>
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<tr>
<td>7008</td>
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<td>J.Thoo</td>
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<td>8762</td>
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<td>A.Bailey</td>
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<tr>
<td>3369</td>
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<td>4:00PM-5:50PM</td>
<td>M.Hoffner</td>
<td>SF-105</td>
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**Sutter County**

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<tr>
<td>2718</td>
<td>MW</td>
<td>2:30PM-3:45PM</td>
<td>B.White</td>
<td>SF-111</td>
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</table>

09/12/16 to 12/16/16

**MATH 51 Plane Geometry 3 units**
Introductory plane geometry, the study of geometric relationships in the plane from an inductive and deductive viewpoint. Satisfies the university admission requirement of high school plane geometry. Prerequisite: MATH 50. (L,M)

**Mathematics**

Please Note: Check with individual instructors regarding online assignments.

**MATH 50B Elementary Algebra Second Half 3 units**
Introductory algebra. Topics include: quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A. (L)

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<tr>
<td>5965</td>
<td>TTH</td>
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<td>MS-Staff</td>
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**Beale AFB**

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<td>K.Stemmann</td>
<td>NET</td>
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<td>7401</td>
<td>TTH</td>
<td>12:00PM-1:50PM</td>
<td>J.Steverson</td>
<td>TV</td>
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**MATH 50A Elementary Algebra First Half 3 units**
Introductory algebra. Topics include: signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: MATH 111 or Placement Exam Score. (L,M)

**Yuba College**

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<td>S.Kovacs</td>
<td>M-818</td>
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<tr>
<td>1372</td>
<td>TTH</td>
<td>2:30PM-3:45PM</td>
<td>S.Kovacs</td>
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**Yuba College**

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<td>MS-Staff</td>
<td>M-800</td>
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09/12/16 to 12/16/16

For schedule updates visit: webadvisor.yccd.edu
Mathematics

Please Note: Check with individual instructors regarding online assignments.

MATH 52 Intermediate Algebra 4 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50. (L,M)

Yuba College
2441 TTH 8:00AM-9:50AM C.Noffsinger M-800
5321 MW 8:00AM-9:50AM T.Uram M-846
8829 MW 10:00AM-11:50AM T.Uram M-843
8830 TTH 10:00AM-11:50AM C.Noffsinger M-846
1037 TTH 12:00PM-1:50PM S.Haroyan M-1018
8936 MW 12:00PM-1:50PM MS-Staff M-1018
1153 MW 2:00PM-3:50PM S.Kovacs M-800
3230 TTH 2:00PM-3:50PM MS-Staff M-846
8827 MW 6:00PM-7:50PM B.Troxel M-843
2603 MTWTH 10:00AM-11:50AM T.Chetra M-800
10/15/16 to 12/16/16
Math-52-M2603 is a 9-week course that is part of an accelerated cohort for students who have successfully completed Math 50 (with grade "C" or better) or by Placement Exam. This class will begin on Oct. 17, 2016. Due to the fast pace of this course, tutoring is highly recommended.

Beale AFB
3817 MTWTH 5:00PM-7:50PM S.Wallin B-BEALE
10/10/16 to 11/17/16
Civilian students information available at http://bafb.yccd.edu/civilians

Sutter County
3778 TTH 10:00AM-11:50AM J.Thoo SF-106
3222 MW 12:00PM-1:50PM R.Arata SF-104
8632 TTH 4:00PM-5:50PM J.Thoo SF-202
6388 MW 6:00PM-7:50PM M.Hoffner SF-104

On-Line
9512 TBA TBA J.Steverson NET
9608 TBA TBA S.Kovacs NET

MATH 52A Intermediate Algebra First Half 3 units
Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent. (L,M)

Yuba College
4434 MW 8:30AM-9:45AM T.Chetra M-1014
1376 TTH 1:00PM-2:15PM MS-Staff M-3004

MATH 52B Intermediate Algebra Second Half 3 units
Together with Math 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L)

Yuba College
5968 TTH 2:30PM-3:45PM T.Chetra M-818

Sutter County
2719 MW 4:00PM-5:15PM B.White SF-202

MATH 111 Prealgebra 4 units
Prepares students to take Elementary Algebra. Topics include: real numbers; algebraic expressions; linear equations; basic facts from geometry, including perimeter, area, and the Pythagorean theorem; ratio, proportion, and percent; conversion of units of measure; application problems. (L)

Yuba College
7271 TTH 10:00AM-11:50AM P.Uram M-843
7519 MW 10:00AM-11:50AM S.Tandon M-849
2246 TTH 12:00PM-1:50PM MS-Staff M-1020
7264 MW 12:00PM-1:50PM S.Tandon M-1007
7266 TTH 2:00PM-3:50PM S.Haroyan M-843
7520 TTH 6:00PM-7:50PM I.Peters M-849
2599 MTWTH 10:00AM-11:50AM S.Kovacs M-803
08/15/16 to 10/14/16
Math-111-M2599 is a 9-week course that is part of an accelerated cohort for students who are ready to take Prealgebra. After successful completion of this class (with a grade of "C" or better) by Oct. 13, 2016, students can enroll in Math-50-M2600 (beginning Oct. 17, 2016) as part of an accelerated cohort to complete both Math 111 and 50 in one semester. Due to the fast pace of this course, tutoring is highly recommended.

Sutter County
7518 MW 8:00AM-9:50AM MS-Staff SF-104
2438 TTH 10:00AM-11:50AM A.Bailey SF-104
7267 MW 2:00PM-3:50PM R.Arata SF-104
2612 TTH 4:00PM-5:50PM N.Lindquist-Bernou SF-104

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
Music

MUSIC 1A  Elementary Harmony  3 units
Transferable to CSU/UC
Review of music fundamentals through composition and analysis. Emphasis on principle triads; part-writing procedures and analysis, incorporating the following concepts: rhythm and meter; basic properties of sound; intervals; diatonic scales and triads; diatonic chords, basic cadential formulas and phrase structure; dominant seventh chords; figured bass symbols; and non-harmonic tones. Development of skills in handwritten notation is expected. Required of all music majors and minors. Required enrollment in MUSIC 1C (Theory Skills). Corequisite: MUSIC 1C. (L)

Yuba College
8813  MW  8:30AM-9:45AM  R.Mathews M-200

MUSIC 1C  Theory Skills  1 unit
Transferable to CSU/UC
Exercises in applying theoretical concepts to the voice and keyboard developing the rhythmic, melodic, and harmonic elements of beginning theory. Emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, analysis, and melodic dictation. Required of all music majors and minors. Corequisite: MUSIC 1A or 1B or 2A or 2B.

Yuba College
8812  TTH  1:00PM-1:10PM & 1:10PM-1:50PM  R.Mathews M-200

MUSIC 2A  Advanced Harmony  3 units
Transferable to CSU/UC
Theoretical and practical techniques of chromatic harmony, continued from Music 1A, studied through written exercises and analysis, including introduction to chromatic harmony, secondary chords, modulation, change of mode (borrowed chords), Neapolitan sixth and augmented sixth chords. Required of all music majors. Corequisite: MUSIC 1D or MUSIC 2C. Prerequisite: MUSIC 1B. (L)

Yuba College
8811  MW  1:00PM-2:15PM  R.Mathews M-200

MUSIC 2C  Advanced Theory Skills  1 unit
Transferable to CSU/UC
Continuation of MUSIC 1D. Exercises in continuing to apply theoretical concepts to develop rhythm, melody and harmonic materials through ear-training-employing programmed exercises in rhythmic reading and dictation of rhythmic, melodic, and harmonic materials-and sight-singing, analysis, and melodic and harmonic dictation. Required of all music majors. Corequisite: MUSIC 2A or MUSIC 2B. Prerequisite: MUSIC 1D. (L)

Yuba College
8810  TTH  2:30PM-2:40PM & 2:40PM-3:20PM  R.Mathews M-200

Music

MUSIC 2E  Keyboard Harmony II  1 unit
Transferable to CSU/UC
Intermediate keyboard application of music theory for music majors. The course prepares students toward piano proficiency exams required at transferring universities. Prerequisite: MUSIC 1B and MUSIC 1E.

Yuba College
1399  MW  10:00AM-10:10AM & 10:10AM-10:50AM

MUSIC 3  Music Appreciation  3 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Yuba College
3406  MW  2:30PM-3:45PM  A.Miller M-201
Sutter County
2978  TTH  11:30AM-12:45PM  W.Rossel SF-111
On-Line
9441  TBA TBA  A.Ueda NET

MUSIC 8A  Music History  3 units
Transferable to CSU/UC
A chronological survey of Western Art Music with special emphasis on style, genres, composers, and important works. Covers the period from antiquity to the early Baroque. Intended for the music major. The ability to read music notation is essential. Extensive listening to recorded examples is required.

Yuba College
8809  TTH  10:00AM-11:15AM  A.Ueda M-201

MUSIC 12  Jazz Appreciation  3 units
Transferable to CSU/UC
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

Yuba College
5246  MW  1:00PM-2:15PM  A.Miller M-201

MUSIC 14A  Conducting I  2 units
Transferable to CSU
The study of style and technique of conducting with emphasis on clear baton technique, interpretation, and score analysis. Prerequisite: MUSIC 1C and MUSIC 1D. (L)

Yuba College
2990  MW  2:30PM-3:20PM & A.Ueda M-200
M  3:20PM-3:45PM
## Music

### MUSIC 16 World Music

**Yuba College**

- Code: 1732
- Days: TTH
- Times: 4:00PM-5:15PM
- Instructor: M. Rossel
- Room: M-201

**Sutter County**

- Code: 1465
- Days: TTH
- Times: 1:00PM-2:15PM
- Instructor: W. Rossel
- Room: SF-101

**Transferable to CSU/UC**  
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. (L)

### MUSIC 17 Music As Culture

**Yuba College**

- Code: 4024
- Days: TTH
- Times: 1:00PM-2:15PM
- Instructor: M. Grasso
- Room: M-201

**Transferable to CSU/UC**  
A search of better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latin and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgements. Not open for credit to student with credit in HUMAN 17. (L)

### MUSIC 28R Community Jazz Ensemble

**Yuba College**

- Code: 6202
- Days: M
- Times: 7:00PM-7:30PM
- Instructor: J. Molina
- Room: M-200

**Transferable to CSU/UC**  
Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

### MUSIC 30AR Applied Skills-Woodwinds

**Yuba College**

- Code: 2654
- Days: TTH
- Times: 3:00PM-3:10PM
- Instructor: J. Aldridge
- Room: M-208

**Transferable to CSU/UC**  
Imagery of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone or bassoon. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

### MUSIC 30BR Applied Skills: Brass

**Yuba College**

- Code: 3710
- Days: MW
- Times: 12:00PM-12:10PM
- Instructor: A. Miller
- Room: M-205

**Transferable to CSU/UC**  
Imagery of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

### MUSIC 30CR Applied Skills: Composition

**Yuba College**

- Code: 2981
- Days: TTH
- Times: 3:00PM-3:10PM
- Instructors: M. Rossel
- Room: M-201

**Transferable to CSU/UC**  
Application of theory and harmony skills to original music composition. Composing art music for piano, voice and other instruments. Prerequisite: MUSIC 2A or Consent of Instructor. (Repeatable: May be taken four times only.)

### MUSIC 30ER Applied Skills: Strings

**Yuba College**

- Code: 1400
- Days: TTH
- Times: 12:00PM-12:10PM
- Instructors: R. Hood
- Room: M-208

**Transferable to CSU/UC**  
Improvement of technical facility, musicianship, and performing aspects of stringed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

### MUSIC 30GR Applied Skills: Classical Guitar

**Yuba College**

- Code: 2616
- Days: TTH
- Times: 12:00PM-12:10PM
- Instructors: M. Grasso
- Room: M-202

**Transferable to CSU/UC**  
Improvement of technical facility, musicianship, and performing aspects of the classical Guitar. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

### MUSIC 31R Applied Skills - Piano

**Yuba College**

- Code: 2759
- Days: TTH
- Times: 4:00PM-4:10PM
- Instructors: M. Hmeleva
- Room: M-202

**Transferable to CSU/UC**  
Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Prerequisite: MUSIC 42 or equivalent. Other: Music Theory or Music History. (Repeatable: May be taken four times only.)

### MUSIC 32R Applied Skills-Voice

**Yuba College**

- Code: 7112
- Days: F
- Times: 9:00AM-9:50AM
- Instructors: A. Ueda
- Room: M-200

**Transferable to CSU/UC**  
Individualized instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire. One hour per week in he Music Lab required. Required of vocal music majors. Corequisite: MUSIC 34R or Music 54R or MUSIC 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)

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<td>(v) Variable Unit</td>
<td>(R) Repeatable</td>
<td>(L,M) - College level language or math skills advised</td>
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Music

MUSIC 33R Chamber Singers 1 unit
Transferable to CSU/UC
Small vocal ensemble; study, preparation and performance of sacred and secular music from Renaissance through contemporary period in style. Audition is required. Other: By audition only. (Repeatable: May be taken four times only.)

Yuba College
1707 MW 12:00PM-12:50PM & A.Ueda M-200
F 11:00AM-12:50PM & TBA
TBA

Plus an additional 18 hours to be arranged with instructor.

MUSIC 34R Concert Choir 1 unit
Transferable to CSU/UC
Study, rehearsal and performance of the standard choral literature from various style periods and cultures. (Repeatable: May be taken four times only.)

Yuba College
7109 F 11:00AM-11:30AM & A.Ueda M-200
F 11:30AM-12:50PM

MUSIC 35 Beginning Guitar 1 unit
Transferable to CSU/UC
Basic guitar technique with an emphasis on melody and chording.

Yuba College
8181 TTH 10:00AM-10:10AM & M.Grasso M-200
TTH 10:10AM-10:50AM

MUSIC 36A Intermediate Guitar 1 unit
Transferable to CSU
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 35.

Yuba College
1405 TTH 11:00AM-11:10AM & M.Grasso M-200
TTH 11:10AM-11:50AM

MUSIC 36B Intermediate Guitar 1 unit
Transferable to CSU
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36A.

Yuba College
1406 TTH 11:00AM-11:10AM & M.Grasso M-200
TTH 11:10AM-11:20AM & TTH 11:20AM-11:50AM

Music

MUSIC 36C Intermediate Guitar 1 unit
Transferable to CSU
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36B.

Yuba College
1407 TTH 11:00AM-11:20AM & M.Grasso M-200
TTH 11:20AM-11:30AM & TTH 11:30AM-11:50AM

MUSIC 37A Indian Music Ensemble I 1 unit
Transferable to CSU
Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g. guitar, violin, flute, etc.). No prior musical experience is necessary. This course will serve as an introduction to Indian music. Topics covered will include instrument maintenance, tuning, exercises, and basic theoretical concepts.

Yuba College
2989 TH 5:30PM-6:00PM & W.Rossel M-200
TH 6:00PM-7:20PM

MUSIC 40A Elementary Voice 1 unit
Transferable to CSU/UC
Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

Yuba College
7113 TTH 2:00PM-2:10PM & A.Ueda M-200
TTH 2:10PM-2:20PM & TTH 2:20PM-2:30PM

MUSIC 40B Elementary Voice 1 unit
Transferable to CSU/UC
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music Lab required. Required of vocal music majors. Prerequisite: MUSIC 40A or equivalent. (L)

Yuba College
7114 TTH 2:00PM-2:10PM & A.Ueda M-200
TTH 2:10PM-2:20PM & TTH 2:20PM-2:30PM

MUSIC 40C Intermediate Voice 1 unit
Transferable to CSU/UC
Group instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music Lab. Required of vocal music majors. Prerequisite: MUSIC 40B or equivalent. (L)

Yuba College
8228 TTH 2:00PM-2:20PM & A.Ueda M-200
TTH 2:20PM-2:30PM & TTH 2:30PM-2:50PM

For schedule updates visit: webadvisor.yccd.edu
## Music

### MUSIC 40D Intermediate Voice

Transferable to CSU/UC

Group instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music Lab required. Required of vocal music majors. Prerequisite: MUSIC 40C or equivalent. (L)

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<td>TTH</td>
<td>2:40PM-2:50PM</td>
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### MUSIC 41A Elementary Piano

Transferable to CSU/UC

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L)

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<td>MW</td>
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### MUSIC 42 Intermediate Piano

Transferable to CSU/UC

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B. (L)

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<th>Code</th>
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<td>8227</td>
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<td>TTH</td>
<td>4:30PM-4:40PM &amp;</td>
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<td>TTH</td>
<td>4:40PM-4:50PM</td>
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</table>

### MUSIC 42A Intermediate Piano

Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)

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<td>TTH</td>
<td>4:10PM-4:20PM &amp;</td>
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<td>TTH</td>
<td>4:20PM-4:50PM</td>
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### MUSIC 42B Intermediate Piano II

Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 42A. (L)

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<td>TTH</td>
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## Nursing

### NURS 1 Fundamentals of Medical Surgical

Transferable to CSU

Fundamentals of Medical Surgical Nursing introduces the foundational concepts, knowledge and skills essential to the practice of professional nursing. This course provides an introduction for the first semester nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in physiological functioning and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 36 and NURS 26. Other Conditions: Forma Admission to the Yuba College Nursing Program. (L,M)

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<th>Code</th>
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<td>M-2128</td>
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<tr>
<td>6331</td>
<td>M</td>
<td>8:00AM-11:50AM &amp; V.Machado</td>
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Requires mandatory pre-assigned reading and training which may be held on days/times other than regularly assigned times

### NURS 1.5 Fundamentals of Medical Surgical

Transferable to CSU

Requires mandatory pre-assigned reading and training which may be held on days/times other than regularly assigned time.

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<th>Code</th>
<th>Days</th>
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Requires 270 Hours of supervised lab hours; Assigned hours may vary.

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
### Nursing

**NURS 2 Medical Surgical Nursing II**  
7 units  
Transferable to CSU  
This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Prerequisite: NURS 1. (L,M,C)

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<th>Code</th>
<th>Days</th>
<th>Times</th>
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<tr>
<td>3043</td>
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<td>8:00AM-11:50AM</td>
<td>S. Scroggins</td>
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<td>162 hours of lab to be arranged with instructor.</td>
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<td>162 hours of lab to be arranged with instructor.</td>
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**NURS 3 Medical Surgical Nursing III**  
5 units  
Transferable to CSU  
This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: NURS 2. (L,M,C)

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<td>Requires 162 Hours of supervised lab hours; Assigned hours may vary.</td>
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<td>Requires 162 Hours of supervised lab hours; Assigned hours may vary.</td>
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### Nursing

**NURS 4A Medical-Surgical Nursing IV**  
3.5 units  
Transferable to CSU  
This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: NURS 3. (L,M,C)

**NURS 4B Leadership in Nursing**  
3 units  
Transferable to CSU  
Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to selected biophysical and psychosocial needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency. Prerequisite: NURS 4A. (L,M,C)

**NURS 18 Comprehensive Review for NCLEX RN Exam**  
1 unit  
Transferable to CSU  
Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area’s related to the RN NCLEX examination. Grades are P/NP. (L)

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<td>TBA</td>
<td>L. Garcia</td>
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<td>11/14/16 to 12/16/16</td>
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</table>
Nursing

NURS 20 Introduction to Nursing  1 unit
Transferable to CSU
Provides an overview of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing in a variety of settings for nursing practice with an emphasis on the rigor of being a nursing student and a newly graduated nurse are presented along with study strategies, sources for financial aid and college and department learning resources to enhance student success. Open to nursing and non-nursing majors. Grades are P/NP. (L,M,C)

Yuba College
7497  M  3:00PM-3:50PM  R.Tamulonis M-2131C

NURS 21 Pediatric Nursing  3.5 units
Transferable to CSU
This theoretical and clinical course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed as they relate to the child and family, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family is explored. Prerequisite: Nurs 2. (L,M,C)

Yuba College
7236  M  2:40PM-3:55PM & L.Garcia M-2128
108 lab hours to be arranged with instructor.
7239  M  2:40PM-3:55PM & L.Garcia M-2128
108 lab hours to be arranged with instructor.
7241  M  2:40PM-3:55PM & L.Garcia M-2128
108 lab hours to be arranged with instructor.

NURS 22 Obstetrical Nursing  3.5 units
Transferable to CSU
This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the child-bearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Prerequisite: NURS 1B, NURS 11. Computer literacy skills are recommended. (L,M,C)

Yuba College
6605  W  1:00PM-2:15PM & AS-Staff M-2128
TBA TBA
Requires 108 Hours of supervised lab hours; Assigned hours may vary.
6606  W  1:00PM-2:15PM & AS-Staff M-2128
TBA TBA
Requires 108 Hours of supervised lab hours; Assigned hours may vary.
6608  W  1:00PM-2:15PM & AS-Staff M-2128
TBA TBA
Requires 108 Hours of supervised lab hours; Assigned hours may vary.

NURS 23 Psychiatric and Mental Health Nursing  4 units
Transferable to CSU
Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. (L,M)

Yuba College
1990  TH  1:00PM-2:50PM & R.Snyder M-2128
TBA TBA
Requires 108 Hours of supervised lab hours; Assigned hours may vary.
4630  TH  1:00PM-2:50PM & R.Snyder M-2128
TBA TBA
Requires 108 Hours of supervised lab hours; Assigned hours may vary.
4640  TH  1:00PM-2:50PM & R.Snyder M-2128
TBA TBA
Requires 108 Hours of supervised lab hours; Assigned hours may vary.

NURS 25 Pathophysiology: Understanding Disease  4 units
Transferable to CSU
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

Yuba College
6678  T  1:00PM-4:50PM L.Garcia M-2131C
On-Line
9681  TBA TBA AS-Staff NET
9700  TBA TBA S.Scroggins NET

NURS 26 Pharmacology  3 units
Transferable to CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories. This course may be taken by nursing and non-nursing students. Other: Anatomy and Physiology recommended. (L,M)

Yuba College
2377  W  4:00PM-6:50PM AS-Staff M-2128
On-Line
9685  TBA TBA L.Garcia NET
9758  TBA TBA AS-Staff NET

NURS 36 Pathophysiology: Understanding Disease  4 units
Transferable to CSU
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

Yuba College
6678  T  1:00PM-4:50PM L.Garcia M-2131C
On-Line
9681  TBA TBA AS-Staff NET
9700  TBA TBA S.Scroggins NET

College level language or math skills advised

(v) Variable Unit
(R) Repeatable
(L,M) - College level language or math skills advised
### Nursing

**NURS 51 Medical Terminology** 3 units  
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. (L,C)

**On-Line**
9722 TBA TBA R.Snyder NET

**NURS 55 Nursing Skills Lab** 1 unit  
Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

**Yuba College**
4615 M 1:00PM-3:50PM V.Machado M-2109L

**NURS 56 Advanced Nursing Skills Lab** 1 unit  
Designed for nursing students in the advanced 2nd year level of instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/NP. (L,M,C)

**Yuba College**
5409 M 9:00AM-11:50AM R.Tamulonis M-2123L
2124 W 2:30PM-5:20PM S.Scroggins M-2123L

### Philosophy

**PHIL 3 Philosophy of Religion** 3 units  
A philosophical exploration of religious belief and practice, with an emphasis on understanding how the world’s major religious traditions - Eastern and Western - respond to fundamental issues concerning the ultimate nature of reality. Topics include: religion and philosophy, worldviews and religion, metaphysics without God, metaphysics with God, arguments for God's existence, the problem of evil, incarnation and God, God and gender, life after death, religious experience, science and religion, prudential arguments for religious belief, faith and justification, love and the meaning of life. (L)

**Yuba College**
4061 F 1:00PM-3:50PM D.Sorensen M-724

**PHIL 12 Critical Thinking** 3 units  
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**Yuba College**
3459 MW 2:30PM-3:45PM D.Robinson M-724
**Sutter County**
8773 TTH 4:00PM-5:15PM M.Binder SF-103
**On-Line**
9221 TBA TBA D.Sorensen NET

**PHIL 20 World Religions** 3 units  
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Yuba College**
1255 MW 1:00PM-2:15PM S.Burgeson M-716
6333 TTH 4:00PM-5:15PM S.Burgeson M-716
**Sutter County**
8834 MW 10:00AM-11:15AM S.Burgeson SF-106

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For schedule updates visit: webadvisor.yccd.edu
## Physical Education

### PE 1.22 Step Aerobics 1.5 units
Transferable to CSU/UC-Unit limit
Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscle strength and endurance, flexibility, and coordination.

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<th>Times</th>
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<th>Room</th>
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<td>8530</td>
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<td>MW</td>
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### PE 1.24 Bowling 1 unit
Transferable to CSU/UC-Unit limit
Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette.

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### PE 1.25 Badminton 1.5 units
Transferable to CSU/UC-Unit limit
Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette.

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<td>TTH</td>
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### PE 1.26 Body Toning 1.5 units
Transferable to CSU/UC-Unit limit
An anaerobic exercise program designed to develop muscle tone throughout the body. Muscle endurance and flexibility is also developed.

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<td>MW</td>
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### PE 1.27 Fitness Walking/Jogging 1.5 units
Transferable to CSU/UC-Unit limit
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifelong fitness, including the principles of nutrition, fitness, and safety.

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### PE 1.31 Golf-Beginning 1 unit
Transferable to CSU/UC-Unit limit
Fundamental beginning golf skills, etiquette, and history.

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### PE 1.34 Boot Camp Fitness 1.5 units
Transferable to CSU/UC-Unit limit
Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course, and a variety of calisthenics designed to enhance muscular strength and endurance. Additionally, students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

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<th>Code</th>
<th>Days</th>
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<td>TTH</td>
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### PE 1.36 Yoga 1.5 units
Transferable to CSU/UC-Unit limit
Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

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## Physical Education

### PE 1.37 Club Fitness 1.5 units
Transferable to CSU/UC - Unit limit
Club fitness uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

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<th>Code</th>
<th>Days</th>
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<th>Room</th>
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<td>8587</td>
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### PE 1.42 Beginning Dance Techniques 1 unit
Transferable to CSU/UC
Introduction to individual techniques of various dance styles: fox-trot, swing, rumba, cha-cha, polka, country line.

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### PE 1.55R Sports Conditioning 1.5 units
Transferable to CSU/UC - Unit limit
Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only).

<table>
<thead>
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<th>Times</th>
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<th>Room</th>
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<td>MW</td>
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### PE 1.57 Weight Training 1.5 units
Transferable to CSU/UC - Unit limit
Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

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<th>Times</th>
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### PE 1.59 Aerobic Weight Training 1.5 units
Transferable to CSU
Aerobic weight training involves lifting light weights at higher speeds. Circuit training using several machines, or stations, and lighter weights will be the typical workouts. Weight training methods and circuit training will be combined to improve aerobic fitness and muscular endurance.

<table>
<thead>
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### PE 1.71 Basketball 1.5 units
Transferable to CSU/UC - Unit limit
This is an introductory course to the game of basketball. This course is designed to introduce basic basketball skills, techniques and rules. Emphasis will be placed on fundamentals, etiquette and strategies, as well as an appreciation for a lifetime activity.

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<td>9:00AM-9:45AM &amp; D.Cornelius</td>
<td>M-GYM 9:00AM-9:45AM</td>
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<tr>
<td></td>
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### PE 2.01R Baseball Skills 1 unit
Transferable to CSU/UC - Unit limit
Techniques of baseball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

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<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<td>1:00PM-1:10PM &amp; R.Evangelho</td>
<td>M-FIELD 1:00PM-1:10PM</td>
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<tr>
<td></td>
<td>MW</td>
<td>1:10PM-1:50PM</td>
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<td>2853</td>
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**Physical Education**

**PE 2.03R Basketball Skills-Men**
1.5 units  
Transferable to CSU/UC-Unit limit
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College
8657 MTWTHF 1:00PM-1:20PM & D.Cornelius M-GYM
MTWTHF 1:20PM-2:20PM
08/15/16 to 09/30/16

PE 2.04R Basketball Skills-Women
1 unit
Transferable to CSU/UC-Unit limit
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College
8658 MTWTH 6:00PM-6:15PM & G.Mayol M-GYM
MTWTH 6:15PM-7:05PM
08/15/16 to 09/30/16

PE 2.09R Softball Skills - Women
1.5 units
Transferable to CSU/UC-Unit limit
Techniques of softball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College
8671 MW 1:00PM-1:20PM & S.Reynolds M-FIELD
MW 1:20PM-2:15PM

PE 2.11R Track and Field Skills (Men/Women)
1 unit
Transferable to CSU/UC-Unit limit
Techniques and skills of Track and Field used in preparing for participation in intercollegiate competition. (Repeatable: May be three times only.)

Yuba College
1769 TTH 6:00PM-6:10PM & H.Atkinson M-TRACK
TTH 6:10PM-6:50PM

PE 6 Adapted Total Fitness
1.5 units
Transferable to CSU/UC-Unit limit
This is a general physical fitness course specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promotes and develops overall physical fitness.

Yuba College
1675 TTH 10:00AM-10:20AM & J.Rodriguez M-2001
TTH 10:20AM-11:15AM

**Physical Education**

**PE 7 Adapted Weight Training and Fitness**
1.5 units
Transferable to CSU/UC-Unit limit
This course is designed as an introduction to progressive resistance weight training for students with disabilities. Students will engage in an individualized program of exercise that promotes the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility and a healthy body composition. Students with disabilities will be required to show proof of disability from a physician. Emphasis will be placed on training fundamentals, technique, conditioning and safety.

Yuba College
2853 MW 1:00PM-1:20PM & T.Rodriguez M-2001
MW 1:20PM-2:15PM

PE 11R Intercollegiate Basketball - Men
2 units
Transferable to CSU/UC-Unit limit
Preparation and competition for Intercollegiate Men’s Basketball. Collegiate techniques and strategies will be implemented. (Repeatable: May be taken four times only.)

Yuba College
8605 MTWTHF 1:00PM-1:20PM & D.Cornelius M-GYM
MTWTHF 1:20PM-2:25PM
10/01/16 to 12/16/16

PE 15R Intercollegiate Football
1 unit
Transferable to CSU/UC-Unit limit
Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems and conditioning. (Repeatable: May be taken three times only.)

Yuba College
8604 MWF 10:00AM-10:25AM & E.Hoal M-FIELD
MWF 10:25AM-11:35AM &
TTH 1:00PM-1:25PM &
TTH 1:25PM-2:35PM

PE 16R Intercollegiate Soccer-Men
2 units
Transferable to CSU/UC-Unit limit
Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping. Practice and competition required. (Repeatable: May be taken four times only.)

Yuba College
8606 MTWTHF 2:00PM-2:25PM & I.Dossy M-FIELD
MTWTHF 2:25PM-3:35PM

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
Physical Education

**PE 20** Introduction to Kinesiology 3 units
*Transferable to CSU/UC*
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

Yuba College
1517 TTH 10:00AM-11:15AM R.Evangelho M-1201
9619 TBA TBA E.Burns NET
10/15/16 to 12/16/16

**PE 21B** Analysis of Softball: Defense 2 units
*Transferable to CSU/UC*
Analysis and study of the various phases of softball defense, including philosophy, fielding and pitching.

Yuba College
2854 MW 2:30PM-3:20PM S.Reynolds M-FIELD

**PE 22** Analysis of Basketball 2 units
*Transferable to CSU/UC*
Analysis of offensive and defensive basketball, including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball.

Yuba College
8672 TTH 4:00PM-4:50PM G.Mayol M-1201

**PE 24** Analysis of Football 2 units
*Transferable to CSU/UC*
Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting.

Yuba College
8674 MW 8:30AM-9:20AM E.Hoal M-FOOTBL

**PE 28** Analysis of Soccer 2 units
*Transferable to CSU/UC*
Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different soccer styles. (L)

Yuba College
8677 MW 12:00PM-12:50PM I.Dossy M-1201

**PE 29B** Analysis of Baseball: Defense 2 units
*Transferable to CSU/UC*
Study and analysis of various phases of baseball defense, including fundamental skills of fielding, pitching and positioning.

Yuba College
2855 TTH 2:00PM-2:50PM J.Bonifacini M-FIELD

Physical Education

**PE 31R** Intercollegiate Volleyball- Women 2 units
*Transferable to CSU/UC*
Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. (Repeatable: May be taken four times only.)

Yuba College
8866 MTWTHF 4:00PM-4:25PM & J.Chapman M-GYM
MTWTHF 4:25PM-5:35PM

**PE 32R** Intercollegiate Basketball - Women 1 unit
*Transferable to CSU/UC*
Preparation for intercollegiate women's basketball. Collegiate level techniques and strategies for competition will be performed. (Repeatable: May be taken four times only.)

Yuba College
8868 MTWTHF 6:00PM-6:25PM & G.Mayol M-GYM
MTWTHF 6:25PM-7:25PM
10/01/16 to 12/16/16

**PE 35R** Intercollegiate Cross Country 1.5 units
*Transferable to CSU*
Preparation for intercollegiate Cross Country competition. Collegiate level course strategies and techniques performed. Practice and competition is required. (Repeatable: May be taken four times only.)

Yuba College
1470 TWTH 5:00PM-6:20PM A.Barr M-FIELD

**PE 37R** Intercollegiate Soccer-Women 2 units
*Transferable to CSU/UC*
Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required. (Repeatable: May be taken four times only.)

Yuba College
8691 MTWTHF 2:00PM-2:25PM & R.Villegas M-FIELD
MTWTHF 2:25PM-3:35PM

Physical Science

**PHYS 10A** Earth Science 3 units
*Transferable to CSU/UC*
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Yuba College
1068 MW 6:00PM-7:15PM K.Champe M-818

For schedule updates visit: webadvisor.yccd.edu
### Yuba College Schedule of Classes

**Fall 2016**

<table>
<thead>
<tr>
<th>CODE</th>
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</table>

### Physical Science

**PHYS 10B  Physical Science - Physics & Chemistry**
3 units

*Transferable to CSU/UC-Unit limit*

Basic concepts in physics and chemistry: motion, force, energy, electricity, atomic theory, matter, chemical and physical changes, radioactivity, and an introduction to modern physics. (L)

**Yuba College**

8320 MW 11:30AM-12:45PM K.Champe M-818

**PHYS 10C  Physical Science - Physics and Chemistry**
1 unit

*Transferable to CSU/UC*

Laboratory experiments in physics and chemistry to reinforce and complement the materials presented in PHYS 10B which may be taken concurrently. Prerequisite: PHYSYC 10B an be taken concurrently. (L)

**Yuba College**

8321 MW 1:00PM-2:15PM K.Champe M-818

### Physics

**PHYS 2A  General Physics**
3 units

*Transferable to CSU/UC-Unit limit*

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21. CHEM 2A is recommended. (L,M)

**Yuba College**

8710 MW 11:30AM-12:45PM A.Shaukat M-821

**PHYS 3A  General Physics Laboratory**
1 unit

*Transferable to CSU/UC-Unit limit*

Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (L,M)

**Yuba College**

4720 W 2:30PM-5:20PM A.Shaukat M-821

8709 M 2:30PM-5:20PM A.Shaukat M-821

**PHYS 4B  Electromagnetism**
4 units

*Transferable to CSU/UC-Unit limit*

Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A with a grade of "C" or better. (L,M)

**Yuba College**

8707 TTH 8:30AM-9:45AM & A.Shaukat M-821

TH 2:30PM-5:20PM

### Political Science

**POLSC 1  Introduction to American Government**
3 units

*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Yuba College**

5388 MW 10:00AM-11:15AM T.Krapf M-1006

5394 TTH 10:00AM-11:15AM R.Royer M-3006

2708 TTH 11:30AM-12:45PM R.Royer M-3006

5393 MW 11:30AM-12:45PM T.Krapf M-1006

**Sutter County**

2710 MW 2:30PM-3:45PM S.Tolentino SF-214

0133 TH 6:00PM-8:50PM S.Tolentino SF-104

**On-Line**

9718 TBA TBA S.Tolentino NET

**Television**

7029 TH 6:00PM-8:50PM S.Tolentino M-TV

**POLSC 6  Political Philosophy**
3 units

*Transferable to CSU/UC*

This is an introduction to the major authors and types of political thought. It examines the assumptions and the central issues involved in political thinking (e.g. democracy, fascism, justice, rights, law liberty, political authority, political principles, consequences, etc.), as presented through classical or contemporary reading selections. Not open for credit to students with credit in PHIL 6. (L)

**Sutter County**

2709 MW 1:00PM-2:15PM S.Tolentino SF-204

### Psychiatric Technology

**PSYCT 50  Anatomy and Physiology**
3 units

Introductory course providing a comprehensive overview of normal structure and function of the human organism. Includes but not limited to the following: cell and tissue structure and function, organ and system differentiation and related terminology. Designed for the psychiatric technician student or equivalent. (L)

**Yuba College**

2802 TH 4:00PM-6:50PM S.Jones M-2156

**PSYCT 51  Human Development**
3 units

Overview of normal human growth and development from biologic conception to death. Includes but not limited to the following: identification of major theorists/theories, presentation of major milestone of growth and development associated with the chronologic age groups and subject related terminology. (L)

**Yuba College**

2803 TH 1:00PM-3:50PM S.Jones M-2156

**On-Line**

9718 TBA TBA S.Tolentino NET

**Television**

7029 TH 6:00PM-8:50PM S.Tolentino M-TV

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
### Psychiatric Technology

**PSYCT 52 Nursing Science A** 2 units
Overview and orientation to the nursing science, which includes the following: basic medical terminology, fundamental concepts relating to the health care systems, ethical and professional codes of conduct and overview of past, current, and future trends in the U.S. health care systems. (L)

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<tr>
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<td>8:00AM-9:50AM</td>
<td>S.Jones</td>
<td>M-2156</td>
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**PSYCT 55 Pharmacology A** 2 units
Introductory overview to the basic concepts associated with the field of nursing related pharmacology. Includes a math review, computation conversion and review of specific drugs relating to specific drug classifications. The course material shall be directly related to the clinical medical experience offered in the clinical portion of this program. (L,M)

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### Psychology

**PSYCH 1A General Psychology** 3 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

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<td>H.Walker</td>
<td>SF-201</td>
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**PSYCH 7 Research Methods in Psychology** 3 units
Transferable to CSU/UC
This course covers the many research designs and methods in psychology, including descriptive, associative, and causual claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L,C)

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**PSYCH 12 Human Sexuality and Sexual Behavior** 3 units
Transferable to CSU/UC
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

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</table>

**PSYCH 22 Social Psychology** 3 units
Transferable to CSU/UC
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

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**PSYCH 31 Gender and Behavior: Feminine and Masculine Behavior** 3 units
Transferable to CSU/UC
Systematic analysis of psychological principles related to gender including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

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<td>2:30PM-3:45PM</td>
<td>H.Walker</td>
<td>SF-202</td>
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**PSYCH 33 Personal and Social Adjustment** 3 units
Transferable to CSU/UC
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

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<td>SF-106</td>
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### Psychology

**PSYCH 41** Lifespan Development  
*Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8200</td>
<td>MW</td>
<td>6:00PM-7:15PM</td>
<td>A.Kandola</td>
<td>M-724</td>
</tr>
<tr>
<td>9232</td>
<td>TBA</td>
<td>TBA</td>
<td>H.Morgan</td>
<td>NET</td>
</tr>
</tbody>
</table>

*On-Line*

10/15/16 to 12/16/16

**PSYCH 46** Abnormal Psychology  
*Transferable to CSU/UC*

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>9233</td>
<td>TBA</td>
<td>TBA</td>
<td>H.Morgan</td>
<td>NET</td>
</tr>
</tbody>
</table>

*On-Line*

10/15/16 to 12/16/16

### Radiologic Technology

**RADT 1** Fund of Radiologic Science & Health Care  
*Transferable to CSU*

Policies and procedures of the Yuba College Program; overview of radiography and health care delivery; usage of terminology as related to the medical and radiological professions; principles of care to patients during radiologic procedures; medical ethics and laws. Other Requirements: Acceptance into the Radiologic Technology Program. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>2958</td>
<td>MW</td>
<td>8:00AM-11:50AM</td>
<td>A.Willson</td>
<td>M-2156</td>
</tr>
</tbody>
</table>

08/15/16 to 10/14/16

**RADT 2** Radiation Physics and Equipment  
*Transferable to CSU*

Introduction to basic physics; fundamentals of x-ray equipment; x-ray production and x-ray beam characteristics. Other Conditions: Acceptance into the Radiologic Technology Program. (L,M)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>2959</td>
<td>MW</td>
<td>8:00AM-11:50AM</td>
<td>A.Willson</td>
<td>M-2156</td>
</tr>
</tbody>
</table>

10/15/16 to 12/16/16

**RADT 3A** Radiographic Procedures  
*Transferable to CSU*

Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: thorax, abdomen, pelvis and extremities. Other requisite: Acceptance into Radiologic Technology Program. (L,M)

### Sign Language

**SIGN 1** Sign Language Studies  
*Transferable to CSU/UC-Unit limit*

Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>8187</td>
<td>S</td>
<td>8:00AM-11:50AM</td>
<td>K.Dethlefsen</td>
<td>M-1018</td>
</tr>
<tr>
<td>2547</td>
<td>TTH</td>
<td>2:00PM-3:50PM</td>
<td>J.Ponticelli</td>
<td>M-1013</td>
</tr>
<tr>
<td>2983</td>
<td>MW</td>
<td>4:00PM-5:50PM</td>
<td>C.Pell</td>
<td>M-1007</td>
</tr>
<tr>
<td>1471</td>
<td>TTH</td>
<td>4:00PM-5:50PM</td>
<td>C.Carter</td>
<td>SF-211</td>
</tr>
<tr>
<td>2984</td>
<td>MW</td>
<td>6:00PM-7:50PM</td>
<td>C.Brasier</td>
<td>SF-202</td>
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</table>

**SIGN 2** Sign Language Studies  
*Transferable to CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>0117</td>
<td>TTH</td>
<td>6:00PM-7:50PM</td>
<td>C.Carter</td>
<td>SF-202</td>
</tr>
</tbody>
</table>

*(v) Variable Unit  *(R) Repeatable  *(L,M) - College level language or math skills advised*
### Sociology

**SOCIL 1 Introduction to Sociology**  
3 units  
Transferable to CSU/UC  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**Yuba College**  
2200  
TTH 8:30AM-9:45AM  
M.Flacks  
M-1020

**Sutter County**  
8853  
TTH 1:00PM-2:15PM  
R.Bennette  
SF-212

**On-Line**  
9282  
TBA  
E.Davis  
NET

**Television**  
7415  
MW 2:30PM-3:45PM  
M.Flacks  
TV

**SOCIL 2 Social Problems**  
3 units  
Transferable to CSU/UC  
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

**Yuba College**  
7032  
TTH 1:00PM-2:15PM  
M.Flacks  
M-1014

**Sutter County**  
1580  
F 1:00PM-3:50PM  
J.Rivers  
SF-112

**SOCIL 5 Sociology of Race and Ethnicity**  
3 units  
Transferable to CSU/UC  
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

**Sutter County**  
2877  
TTH 9:00AM-10:15AM  
J.Rivers  
SF-214

**SOCIL 6 Sociology of Sex and Gender**  
3 units  
Transferable to CSU  
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

**Sutter County**  
2878  
MW 10:00AM-11:15AM  
M.Flacks  
SF-103

**SOCIL 10 Sociology of Marriage and Family**  
3 units  
Transferable to CSU/UC  
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

**Yuba College**  
3456  
MW 1:00PM-2:15PM  
M.Flacks  
M-724

### Spanish

**SPAN 1 Elementary Spanish Part 1**  
4 units  
Transferable to CSU/UC-Unit limit  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

**Yuba College**  
1452  
MW 10:00AM-11:50AM  
J.Munoz  
M-1014

**Sutter County**  
1070  
MW 10:00AM-11:50AM  
R.Canto-Lugo  
SF-212

**On-Line**  
9282  
TBA  
E.Davis  
NET

**Television**  
9803  
TBA  
E.Davis  
NET

**SPAN 2 Elementary Spanish Part 2**  
4 units  
Transferable to CSU/UC-Unit limit  
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish. (L)

**Yuba College**  
1069  
TTH 2:00PM-3:50PM  
LA-Staff  
M-1006

**Sutter County**  
8665  
MW 12:00PM-1:50PM  
R.Canto-Lugo  
SF-111

**SPAN 3 Intermediate Spanish Part 1**  
4 units  
Transferable to CSU/UC-Unit limit  
First of two semesters of intermediate Spanish. This course provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of "C" or better, or two years of high school Spanish. (L)

**Yuba College**  
2986  
TTH 2:00PM-3:50PM  
R.Canto-Lugo  
M-3005

**SPAN 10 Introduction to Spanish**  
3 units  
Transferable to CSU  
Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

**Yuba College**  
8660  
TTH 4:00PM-5:15PM  
R.Canto-Lugo  
M-1007

**SPAN 20A Spanish for Heritage Students**  
4 units  
Transferable to CSU/UC-Unit limit  
Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction in Spanish. (L)

**Yuba College**  
8655  
TTH 10:00AM-11:50AM  
J.Munoz  
M-1006
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN</td>
<td>36</td>
<td>Literatura Hispano-Americana</td>
<td>3 units</td>
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<tr>
<td></td>
<td></td>
<td>Transferable to CSU/UC</td>
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<tr>
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<td></td>
<td>Study of representative works of Latin-American literature. Readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)</td>
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<tr>
<td>Yuba College</td>
<td>2985</td>
<td>TTH 10:00AM-11:15AM</td>
<td>R.Canto-Lugo</td>
<td>M-1014</td>
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**Spanish**

Spanish

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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>SPECH</td>
<td>1</td>
<td>Public Speaking</td>
<td>3 units</td>
<td></td>
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<td></td>
<td></td>
<td>Transferable to CSU/UC</td>
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<td>Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)</td>
<td></td>
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</tr>
<tr>
<td>Yuba College</td>
<td>6184</td>
<td>TTH 2:30PM-3:45PM</td>
<td>S.Ruckle</td>
<td>M-1017</td>
</tr>
<tr>
<td>Beale AFB</td>
<td>5233</td>
<td>MW 4:40PM-7:30PM</td>
<td>S.Laczko</td>
<td>B-BEALE</td>
</tr>
<tr>
<td>Sutter County</td>
<td>6060</td>
<td>MW 10:00AM-11:15AM</td>
<td>J.Rives</td>
<td>SF-112</td>
</tr>
<tr>
<td></td>
<td>2690</td>
<td>TTH 8:30AM-11:20AM</td>
<td>N.Canto-Lugo</td>
<td>SF-112</td>
</tr>
<tr>
<td></td>
<td>8667</td>
<td>TTH 6:00PM-8:50PM</td>
<td>N.Canto-Lugo</td>
<td>SF-112</td>
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</table>

**Speech**

Speech

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>SPECH</td>
<td>3</td>
<td>Argumentation and Critical Thinking</td>
<td>3 units</td>
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<td>Transferable to CSU/UC</td>
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<td></td>
<td>General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)</td>
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<tr>
<td>Yuba College</td>
<td>8647</td>
<td>MW 11:30AM-12:45PM</td>
<td>D.DeVere</td>
<td>M-3004</td>
</tr>
<tr>
<td>Beale AFB</td>
<td>3863</td>
<td>MW 4:40PM-7:30PM</td>
<td>S.Laczko</td>
<td>B-BEALE</td>
</tr>
<tr>
<td>Sutter County</td>
<td>8668</td>
<td>TTH 6:00PM-8:50PM</td>
<td>J.Prager</td>
<td>SF-112</td>
</tr>
</tbody>
</table>

**SPECH 4R** Speech Arts Workshop

3 units

Transferable to CSU

Supervised preparation for participation in Inter-Collegiate Speech and Oral Interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>SPECH</td>
<td>2</td>
<td>Oral Interpretation of Literature</td>
<td>3 units</td>
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<td>Transferable to CSU/UC</td>
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<td></td>
<td>Introduction to the analysis and interpretation of literature for oral reading. The course encourages a deeper, richer experience of prose, poetry, and drama and enables sharing the student to share the love of literature in the oral tradition. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 2.</td>
<td></td>
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<tr>
<td>Yuba College</td>
<td>2691</td>
<td>MW 1:00PM-2:15PM</td>
<td>D.DeVere</td>
<td>M-3004</td>
</tr>
</tbody>
</table>

**SPECH 6** Small Group Communication

3 units

Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>SPECH</td>
<td>7</td>
<td>Interpersonal Communication</td>
<td>3 units</td>
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<td>Transferable to CSU/UC</td>
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<td>Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)</td>
<td></td>
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</tr>
<tr>
<td>Yuba College</td>
<td>8641</td>
<td>MW 2:30PM-5:20PM</td>
<td>S.Ruckle</td>
<td>M-1017</td>
</tr>
</tbody>
</table>

**Note:**
- (v) Variable Unit
- (R) Repeatable
- (L,M) - College level language or math skills advised
Speech

SPECH 12 Multicultural Communication    1 unit
Transferable to CSU
By attending the events organized and sponsored by Crossing Borders and Building Bridges, participants are expected to acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multiculturalism. Grades are P/NP.

Sutter County

1860 TH 11:30AM-12:20PM N.Canto-Lugo SF-101

Statistics

STAT 1 Introduction to Statistical Methods    4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College

3136 MW 8:30AM-9:45AM & C.Noffsinger M-849
F 8:30AM-9:00AM &
F 9:00AM-10:20AM M-847
8639 M 1:00PM-3:15PM & C.Noffsinger M-846
W 1:00PM-1:50PM &
W 2:00PM-3:15PM M-847
4031 MW 2:30PM-3:20PM & J.Steverson M-849
TH 2:30PM-3:45PM &
T 2:30PM-3:45PM M-847
7531 T 6:00PM-8:15PM & K.Wardlaw M-846
TH 6:00PM-6:50PM &
TH 7:00PM-8:15PM M-847

Sutter County

0120 M 9:00AM-11:15AM & MS-Staff SF-203
W 9:00AM-9:50AM &
W 10:00AM-11:15AM
0124 T 1:00PM-3:15PM & I.Zaigralin SF-203
TH 1:00PM-1:50PM &
TH 2:00PM-3:15PM

On-Line

9053 TBA TBA C.Noffsinger NET
9054 TBA TBA J.Steverson NET

Theatre Arts

THART 10 Introduction to Theatre    3 units
Transferable to CSU/UC
Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

Yuba College

6749 MW 1:00PM-2:15PM T.Gilbreath M-400

THART 11A Introduction to Acting    3 units
Transferable to CSU/UC
The basics of acting for the stage will be explored and developed; including voice and diction, movement, improvisational technique, characterization, and scene study. Several monologues and scenes will be developed and presented in class.

Yuba College

8635 MW 2:30PM-3:35PM & T.Gilbreath M-400
MW 3:35PM-4:20PM

THART 11B Introduction to Acting    3 units
Transferable to CSU/UC
Pantomime, stage movement, imagination, improvisation, verse study, and characterization; emphasis on more complex scenes and plays including classic theatre. Prerequisite: THART 11A.

Yuba College

2883 TTH 2:30PM-3:35PM & T.Gilbreath M-400
TTH 3:35PM-4:20PM

THART 29 College Theatre    3 units
Transferable to CSU/UC
Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production. Plays to be selected from various periods and styles. (L)

Yuba College

8190 MTWTHF 7:00PM-9:50PM T.Gilbreath M-400
08/15/16 to 10/14/16
Additional 33 hours to be arranged with instructor.

THART 30 Technical Theatre in Production    3 units
Transferable to CSU
Practical experience in the application of production responsibilities in the following: stage management, construction, scenery, properties, lighting, sound and running crews.

Yuba College

2882 MTWTHF 7:00PM-10:15PM J.Stottmann M-400
08/15/16 to 10/14/16

For schedule updates visit: webadvisor.yccd.edu
**Theatre Arts**

THART 34  Introduction to Film  
3 units  
Transferable to CSU/UC  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34.  
(L)

Yuba College  
1458  F  
10:00AM-12:50PM  T.Gilbreath  M-201

THART 45A  Production and Technical Theatre  
3 units  
Transferable to CSU/UC  
Practices, terminology, and organization of contemporary theatre technology; exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up). Integrated with College Theatre productions. Corequisite: THART 26 or THART 29.  
(L)

Yuba College  
8191  TTH  
1:00PM-2:15PM  J.Stottmann  M-400

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**Veterinary Technology**

VETT 1  Introduction to Veterinary Technology  
3 units  
Transferable to CSU  
This course introduces the first year Veterinary Technology student to the diverse field of veterinary technology. Emphasis on the career paths, legal requirements, ethics, animal breeds, patient exams, and medical records. Multiple species will be covered and students will engage in hands-on care of all VT Program animals on a repeating basis throughout the semester. Prerequisite: Admission to the Veterinary Technology Program.  
(L,M,C)

Yuba College  
2624  T  
7:00AM-9:50AM  N.Rochin  M-810

VETT 4  Clinical Laboratory Techniques  
3 units  
Transferable to CSU  
Studies of the laboratory techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be placed on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology, parasitology and microbiology. Topics include: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results. Other Requirements: Admission to the VET TECH program.  
(L,M)

Yuba College  
4929  TH  
7:00AM-8:50AM  AS-Staff  M-810

VETT 5A  Veterinary Technology Internship A  
2 units  
Transferable to CSU  
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research, and shelters. Rotation through various facilities is required. Apply clinical application of anatomy and physiology, interpersonal skills and team building. Prerequisite: VETT 91 or Consent of the instructor.  
(L,M)

On-Line  
9979  TBA  TBA  M.Kratochvil  NET

VETT 6  Veterinary Workplace Safety  
3 units  
Transferable to CSU  
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals.  
(L)

On-Line  
9677  TBA  TBA  B.Loghry  NET

VETT 7  Veterinary Business Management  
3 units  
Transferable to CSU  
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practices.  
(L,M)

On-Line  
9664  TBA  TBA  AS-Staff  NET

VETT 8  Large Animal Care and Nursing  
3 units  
Transferable to CSU  
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals.  
(L)

On-Line  
9556  TBA  TBA  AS-Staff  NET

VETT 16  Professional Development Seminar  
1 unit  
Transferable to CSU  
Introduction to the various skills necessary for career building and professional development. The course will cover the differences between having a job and managing a career as well as how to link skills from an old job to a new one. Students will learn the basics of resume construction, how to locate jobs, and how to interview successfully. Grades are P/NP.  
(L)

Yuba College  
4530  T  
1:00PM-1:50PM  AS-Staff  M-810

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### Veterinary Technology

**VETT 18 Food Safety and Security**  
3 units  
_Transferable to CSU_  
Food safety is an important component of public health. This course presents the basic principles and practice of food safety. Topics include food microbiology, sanitation, hazard analysis and critical control points (HACCP), toxins, allergens and food defense. Aligned with International HACCP Alliance requirements, students who complete this course will be prepared for entry-level HACCP certification. (L)  

*On-Line*

9013  
TBA  
TBA  
B.Loghry  
NET

**VETT 53A Vet Surgical Nursing and Anesthesia**  
4 units  
Principles and techniques involving surgery and anesthesia. Includes preparation and identification of surgical instruments and equipment, routine surgical procedures, anesthesia induction and monitoring, post-surgical care, clean up and surgical record keeping. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project proposal is required. Prerequisite: VETT 1 or VETT 4 and VETT 2 and VETT 2L. (L,M,C)

*Yuba College*

2625  
W  
7:00AM-8:50AM & AS-Staff  
M-810  
MW  
9:00AM-11:50AM

**VETT 53B Veterinary Diagnostic Imaging**  
2 units  
Principles and techniques of radiographic imaging. Includes the production of x-rays, radiographic equipment, safety management, and radiographic quality. Also includes diagnostic radiographics and ultrasounds, positioning of patients, darkroom techniques and x-ray processing. Prerequisite: VETT 1 or VETT 4 and VETT 2 and VETT 2L.

*Yuba College*

2626  
M  
7:00AM-7:50AM & N.Rochin  
M-810  
F  
7:00AM-9:50AM

**VETT 55 Veterinary Medical Terminology**  
3 units  
The study and application of medical terms used in veterinary medicine. (L)

*On-Line*

9285  
TBA  
TBA  
M.Kratochvil  
NET

**VETT 57 Animals and Society**  
3 units  
An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed on the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

*On-Line*

9742  
TBA  
TBA  
N.Rochin  
NET

---

### Welding Technologies

**WELD 10 Introduction to Arc Welding (SMAW)**  
4 units  
_Transferable to CSU_  
This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to GTAW and GMAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

*Yuba College*

7406  
M  
9:00AM-11:50AM & D.Turner  
M-604A  
W  
9:00AM-11:50AM  
M-614  
3141  
M  
1:00PM-3:50PM & D.Turner  
M-607  
W  
1:00PM-3:50PM  
M-614

**WELD 12 Intermediate Arc Welding**  
4 units  
_Transferable to CSU_  
Advanced arc welding skills with emphasis on vertical and overhead welding. Course activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered in this class. (L)

*Yuba College*

3142  
W  
9:00AM-11:50AM & D.Turner  
M-604A  
M  
9:00AM-11:50AM  
M-614

**WELD 20 Introduction to MIG Welding (GMAW)**  
4 units  
_Transferable to CSU_  
Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

*Yuba College*

3140  
T  
9:00AM-11:50AM & G.Stephens  
M-604A  
TH  
9:00AM-11:50AM  
M-604

---

For schedule updates visit: _webadvisor.yccd.edu_
## Welding Technologies

**WELD 22 Intermediate Gas Metal Arc Welding**  
4 units  
*Transferable to CSU*

An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a GMAW(MIG)welder. (L)

**Yuba College**  
6074  
T 9:00AM-11:50AM & G. Stephens  
M-604

**WELD 50 Structural Steel & Flux Corded Arc Weld**  
3 units

Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

**Yuba College**  
3144  
T 1:00PM-2:50PM & D. Turner  
M-604A

**WELD 52 Intermediate Structural Steel & FCAW**  
3 units

This course emphasizes improving basic skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics. FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Focus will be placed on T-8 vertical and overhead and certification according to the AWS D1.1 code. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

**Yuba College**  
6976  
T 1:00PM-2:50PM & D. Turner  
M-604A

**WELD 85 Structural Design and Fabrication**  
4 units

Structural weld design and fabrication of weldments. Operation of mechanized iron workers, tubular benders, and press brake operations. Blueprint reading, welding symbols, cost estimation, layout techniques, and use of metal fabrication equipment will be used to complete projects. Prerequisite: WELD 10 or 20. (M)

**Yuba College**  
8579  
F 9:00AM-11:50AM & G. Stephens  
M-604A
## Non-Credit Classes

### ESL 510 Integrated ESL Skills, Level 1  
**Lab units**  
Basic language development for beginning English speakers. Concentration on all language skills- listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (First in a series of four courses.) It corresponds to all the Low-Beginning and Beginning ESL credit courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1349</td>
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<td>12:00PM-12:50PM</td>
<td>K.Marcussen</td>
<td>M-1016</td>
</tr>
<tr>
<td>1351</td>
<td>TTH</td>
<td>10:35AM-11:50AM</td>
<td>K.Marcussen</td>
<td>M-1016</td>
</tr>
<tr>
<td>1855</td>
<td>MW</td>
<td>12:00PM-12:50PM</td>
<td>C.Rivera</td>
<td>M-1016</td>
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<tr>
<td>2631</td>
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<td>M-1016</td>
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<tr>
<td>2948</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>J.Johnston</td>
<td>M-1016</td>
</tr>
<tr>
<td>3340</td>
<td>TTH</td>
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<td>K.Marcussen</td>
<td>M-1016</td>
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<tr>
<td>6180</td>
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<td>C.Rivera</td>
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<td>8998</td>
<td>MW</td>
<td>10:35AM-11:50AM</td>
<td>C.Rivera</td>
<td>M-1016</td>
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</table>

### ESL 520 Integrated ESL Skills, Level 2  
**Lab units**  
Basic language development for low-intermediate English speakers. Concentration on all language skills- listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses.) It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels. Other: Completion: Level 1 ESL courses.

<table>
<thead>
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<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
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<td>P.Parsafar</td>
<td>M-1015</td>
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<tr>
<td>2670</td>
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<td>8:00AM-10:15AM</td>
<td>P.Parsafar</td>
<td>M-1015</td>
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<tr>
<td>2987</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>F.Hulin</td>
<td>M-1021</td>
</tr>
<tr>
<td>6043</td>
<td>TTH</td>
<td>8:00AM-10:15AM</td>
<td>P.Parsafar</td>
<td>M-1015</td>
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</tbody>
</table>

### ESL 526L English As a Second Language  
**Lab units**  
Supplement to all levels of English as a Second Language classes by providing additional practice, exercises, and other academic activities in grammar, reading, writing, vocabulary, listening, comprehension, pronunciation, and conversation in a laboratory setting. Students pursue individualized and group instruction under supervision.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>1356</td>
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<td>F.Hulin</td>
<td>M-1021</td>
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<tr>
<td>1593</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>F.Hulin</td>
<td>M-1021</td>
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</table>

### ESL 530 Integrated Esl Skills, Level 3  
**Lab units**  
Basic language development for high-intermediate English speakers. Concentration on all language skills- listening, speaking, reading, writing, and grammar-while focusing on life skills. (Third in a series of four courses.) It corresponds to all credit ESL courses at the Intermediate and High-Intermediate levels. Other: Level 2 ESL Courses Complete.

<table>
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<td>3787</td>
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<td>10:35AM-11:50AM</td>
<td>F.Hulin</td>
<td>M-1021</td>
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<tr>
<td>6044</td>
<td>MW</td>
<td>8:00AM-9:50AM</td>
<td>F.Hulin</td>
<td>M-1021</td>
</tr>
<tr>
<td>6123</td>
<td>MW</td>
<td>10:35AM-11:50AM</td>
<td>T.Jow</td>
<td>M-1015</td>
</tr>
</tbody>
</table>

### ESL 540 Integrated Esl Skills, Level 4  
**Lab units**  
Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.) It corresponds to all the credit ESL courses from the Low-advanced to High-advanced levels. Other: COMPLETE Level 3 courses.

<table>
<thead>
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<th>Room</th>
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<td>1:00PM-2:15PM</td>
<td>P.Parsafar</td>
<td>M-1015</td>
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<tr>
<td>6419</td>
<td>TTH</td>
<td>8:00AM-9:50AM</td>
<td>F.Hulin</td>
<td>M-1021</td>
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</table>

### LEARN 590 Supervised Tutoring  
**Lab units**  
Individualized and group assistance in specific courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>4768</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Smith</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>162 hours to be arranged with instructor.</td>
<td></td>
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</table>

### MUSIC 540 Vocal Techniques  
**Lab units**  
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music lab required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
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<tbody>
<tr>
<td>0515</td>
<td>F</td>
<td>9:00AM-9:30AM</td>
<td>A.Ueda</td>
<td>M-200</td>
</tr>
<tr>
<td></td>
<td>F</td>
<td>9:30AM-10:50AM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### MUSIC 543 Symphonic Band  
**Lab units**  
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8797</td>
<td>MW</td>
<td>4:00PM-4:35PM</td>
<td>A.Hastey</td>
<td>M-200</td>
</tr>
<tr>
<td></td>
<td>MW</td>
<td>4:35PM-5:50PM</td>
<td></td>
<td></td>
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</tbody>
</table>
Non-Credit Classes

**MUSIC 554  Community Chorus**  Lab units
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

Yuba College
7111  F  11:00AM-11:30AM &  A.Ueda  M-200
F  11:30AM-12:50PM

**MUSIC 558  Community Jazz Ensemble**  Lab units
Study and performance of Jazz music literature.

Yuba College
6203  M  7:00PM-7:30PM &  J.Molina  M-200
M  7:30PM-8:50PM

**THART 529  College Theater**  Lab units
Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production. Plays to be selected from various periods and styles.

Yuba College
2895  MTWTHF  7:00PM-9:50PM  T.Gilbreath  M-400
08/15/16 to 10/14/16
33 hours to be arranged with instructor.
Sutter County Center Schedule of Classes

Fall 2016

3301 E. Onstott Road Yuba City
(530) 751-5600

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
## Anthropology

**ANTHR 1 Introduction to Physical Anthropology**  
3 units  
*Transferable to CSU/UC*  
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)  

**ANTHR 3 Introduction to Archaeology**  
3 units  
*Transferable to CSU/UC*  
Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)  

## Astronomy

**ASTRO 1 Introduction to Astronomy**  
3 units  
*Transferable to CSU/UC*  
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)  

## Biology

**BIOL 10 General Biology**  
3 units  
*Transferable to CSU/UC*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)  

**BIOL 10L General Biology**  
4 units  
*Transferable to CSU/UC*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10L. (L)  

## Art

**ART 1A History of Art -I**  
3 units  
*Transferable to CSU/UC*  
Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World. (L)  

**ART 1C History of Art**  
3 units  
*Transferable to CSU/UC*  
Survey of art history; painting, sculpture, photography, and architecture, including a survey of American art; the 19th through the 20th century. (L)  

**ART 5 Art Appreciation**  
3 units  
*Transferable to CSU/UC*  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)  

## On-Line

**ON-LINE 9001 TBA TBA MS-Staff NET**
## Biology

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 15</td>
<td>Bioscience</td>
<td>4 units</td>
<td>Transferable to CSU/UC-Unit limit</td>
<td>Sutter County</td>
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<tr>
<td></td>
<td></td>
<td>Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)</td>
<td></td>
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<tr>
<td>2587</td>
<td>MW</td>
<td>12:00PM-1:15PM &amp;</td>
<td>L.Staffero</td>
<td>SF-101</td>
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<tr>
<td></td>
<td>M</td>
<td>1:30PM-4:20PM</td>
<td></td>
<td>SF-114</td>
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<tr>
<td>2588</td>
<td>MW</td>
<td>12:00PM-1:15PM &amp;</td>
<td>L.Staffero</td>
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### BIOL 24 Human Biology

<table>
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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 24</td>
<td>Human Biology</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Sutter County</td>
</tr>
<tr>
<td></td>
<td></td>
<td>An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>On-Line</td>
<td></td>
<td>9735 TBA TBA J.Pittenger NET</td>
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### BIOL 25 Human Genetics

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
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<th>Room</th>
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<tbody>
<tr>
<td>BIOL 25</td>
<td>Human Genetics</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Sutter County</td>
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<tr>
<td></td>
<td></td>
<td>Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)</td>
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<tr>
<td>On-Line</td>
<td></td>
<td>9335 TBA TBA R.Moore NET</td>
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## Business Accounting

### ACCT 1A Principles of Accounting--Financial Lab

<table>
<thead>
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<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>ACCT 1A</td>
<td>Principles of Accounting--Financial Lab</td>
<td>.5 unit</td>
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<td>Sutter County</td>
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<td>TTH</td>
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<td>B.Peterson</td>
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### ACCT 1B Principles of Accounting--Financial

<table>
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<td>ACCT 1B</td>
<td>Principles of Accounting--Financial</td>
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<td>TTH</td>
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<td>W.Benda</td>
<td>SF-104</td>
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### ACCT 6 Individual Income Taxes-Federal/State

<table>
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<th>Days</th>
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<th>Instructor</th>
<th>Room</th>
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<tbody>
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<td>ACCT 6</td>
<td>Individual Income Taxes-Federal/State</td>
<td>4 units</td>
<td>Transferable to CSU</td>
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<td>P.Phillips</td>
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### ACCT 10A General Accounting

<table>
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<tbody>
<tr>
<td>ACCT 10A</td>
<td>General Accounting</td>
<td>4 units</td>
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<td>TTH</td>
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## Business Computer Applications

### BCA 15 Business Computer Applications-

<table>
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<tr>
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### BCA 16 Business Computer Applications-

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<td>Business Computer Applications-</td>
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For schedule updates visit: webadvisor.yccd.edu
Business

Business Computer Applications

BCA 17 Business Computer Applications - 3 units
  **Advanced**
  **Transferable to CSU**
  Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

Sutter County

1402 TTH 1:00PM-1:50PM & BU-Staff SF-204
TTH 2:00PM-3:15PM

On-Line

9624 TBA TBA BU-Staff NET
10/15/16 to 12/16/16

BCA 33A Introduction to Microsoft Excel - 1 unit
  **Transferable to CSU**
  Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

On-Line

9776 TBA TBA C.Myers NET
08/15/16 to 10/14/16

9846 TBA TBA C.Myers NET
10/15/16 to 12/16/16

BCA 34 Advanced Microsoft Excel - 1 unit
  **Transferable to CSU**
  Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

On-Line

9730 TBA TBA C.Myers NET
10/15/16 to 12/16/16

BCA 37A Introduction to Microsoft Access - 1 unit
  **Transferable to CSU**
  Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)

On-Line

9815 TBA TBA BU-Staff NET
08/15/16 to 10/14/16

Business

Business Computer Applications

BCA 37B Advanced Microsoft Access - 1 unit
  **Transferable to CSU**
  Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)

On-Line

9604 TBA TBA BU-Staff NET
10/15/16 to 12/16/16

BCA 41A Windows 7 - 1 unit
  **Transferable to CSU**
  Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the operating system. This course focuses on daily tasks such as creating and organizing files, customizing the workspace, fine-tuning performance, maintaining and protecting your computer. Additional topics include using the internet, basic e-mail skills, performing searches and networking. Students are challenged to apply what they learned to real-life tasks, preparing them to easily transfer skills to new situations. (L,M)

On-Line

9623 TBA TBA BU-Staff NET
08/15/16 to 10/14/16

BCA 42A Internet Literacy and Safety - 3 units
  **Transferable to CSU**
  Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

On-Line

9831 TBA TBA O.Conn NET
10/15/16 to 12/16/16
## Sutter County Center Schedule of Classes

### Business

#### General Business

**GNBUS 10** Introduction to Global Business  
3 units  
*Transferable to CSU/UC*  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**Sutter County**  
6999 MW 8:30AM-11:20AM D.Gibbs SF-212  
10/15/16 to 12/16/16

**On-Line**  
9720 TBA TBA D.Gibbs NET  
08/15/16 to 10/14/16

**9269 TBA TBA D.Gibbs NET**  
10/15/16 to 12/16/16

**GNBUS 18A** Business Law  
3 units  
*Transferable to CSU/UC*  
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

**Sutter County**  
2835 TH 5:30PM-8:20PM D.Anderson SF-114

**GNBUS 21** Business Communications  
3 units  
*Transferable to CSU*  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in OA 21. Prerequisite: OA 52 and Word Processing and Keyboarding Skill. (L)

**On-Line**  
9079 TBA TBA BU-Staff NET

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**For schedule updates visit: webadvisor.yccd.edu**
### Business Administration

**OA 15B Intermediate Keyboarding**  
3 units  
Transferable to CSU  
Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA 15B1, OA 15B2, and OA 15B3. Prerequisite: OA 15A or ability to key at 30 net words a minute. (L)

**OA 17A Word Processing I**  
3 units  
Transferable to CSU  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

**OA 17B Word Processing II**  
3 units  
Transferable to CSU  
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C)

**OA-21 Business Communications**  
3 units  
Transferable to CSU  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L)

### Chemistry

**CHEM 10 Concepts of Chemistry**  
3 units  
Transferable to CSU/UC-Unit limit  
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

### Computer Science

**COMSC 6 Basic Language Programming**  
3 units  
Transferable to CSU/UC  
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

**COMSC 12 Java Programming**  
3 units  
Transferable to CSU/UC  
Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)

**COMSC 20 Beginning Web Publishing With Html**  
3 units  
Transferable to CSU  
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L,M)
## Counseling

**COUNS 10 College Success**  
3 units  
Transferable to CSU/UC  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

### Sutter County

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<td>G.Brown</td>
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## Early Childhood Education

**COUNS 25 Career Planning and Development**  
3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

### Sutter County

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<td>TBA</td>
<td>G.O'Keefe-Schwering</td>
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**COUNS 30 Transfer Preparation**  
2 units  
Transferable to CSU  
Preparation for a successful transfer experience to a university; emphasis on understanding the public and private university systems in California. (L)

### Sutter County

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<td>N.Gill</td>
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## ECE 1B Introduction to Curriculum

3 units  
Transferable to CSU  
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

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**ECE 3 Child Growth and Development**  
3 units  
Transferable to CSU/UC  
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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## Ecology

**ECOL 10 Environment-Concepts and Issues**  
3 units  
Transferable to CSU/UC  
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

### Sutter County

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**ECOL 12 Marine Ecology**  
3 units  
Transferable to CSU/UC  
An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the the marine environment. (L)

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## Economics

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**ECON 1B Elementary Economics-Micro**  3 units  
*Transferable to CSU/UC*

An introduction to microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

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## English

### English

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<td>E. Jeffrey</td>
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<td>M. Golding</td>
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**ENGL 1B Critical Thinking/Writing About Literature**  3 units  
*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

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**ENGL 1C Critical Thinking/Advanced Composition**  3 units  
*Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

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<td>M. Rowntree</td>
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<td>T. Ramsey</td>
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**ENGL 51 Preparatory Composition and Reading**  4 units  
*Transferable to CSU/UC*

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

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(v) Variable Unit (R) Repeatable (L,M) - College level language or math skills advised
**English**

**ENGL 105 Pre-Collegiate Composition and Reading**
Stresses the development of students' reading and writing skills by practicing/refining writing at the sentence, paragraph, and essays levels and by reading and analyzing short essays that serve as models and as topics for writing. (L)

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<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>K.Slattery</td>
<td>SF-205</td>
</tr>
<tr>
<td></td>
<td>6841</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>J.Colombo</td>
<td>SF-205</td>
</tr>
<tr>
<td></td>
<td>6830</td>
<td>MW</td>
<td>12:00PM-1:50PM</td>
<td>Z.Vincent</td>
<td>SF-205</td>
</tr>
<tr>
<td></td>
<td>6842</td>
<td>TTH</td>
<td>12:00PM-1:50PM</td>
<td>M.Rowntree</td>
<td>SF-206</td>
</tr>
<tr>
<td></td>
<td>6831</td>
<td>MW</td>
<td>4:00PM-5:50PM</td>
<td>Z.Vincent</td>
<td>SF-212</td>
</tr>
</tbody>
</table>

**Family Consumer Science**

**FCS 10 Principles of Nutrition**
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10. (L)

<table>
<thead>
<tr>
<th>On-Line</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9393</td>
<td>TBA</td>
<td>TBA</td>
<td>M.Ramos</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td>9509</td>
<td>TBA</td>
<td>TBA</td>
<td>M.Ramos</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>10/15/16 to 12/16/16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Geography**

**GEOG 1 Physical Geography**
A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

<table>
<thead>
<tr>
<th>Sutter County</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7006</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>K.Champe</td>
<td>SF-102</td>
</tr>
</tbody>
</table>

**Geology**

**GEOL 12 Oceanography**
General introduction to the basic principles of oceanography, including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human’s effects on the oceans. (L)

<table>
<thead>
<tr>
<th>Sutter County</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1432</td>
<td>TTH</td>
<td>8:30AM-9:45AM</td>
<td>K.Champe</td>
<td>SF-106</td>
</tr>
</tbody>
</table>

**English as a Second Language**

**ESL 215 Integrated ESL Skills, Level 1**
Basic language development for beginning English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

<table>
<thead>
<tr>
<th>Sutter County</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8676</td>
<td>MW</td>
<td>6:00PM-8:15PM</td>
<td>D.Glenn</td>
<td>SF-112</td>
</tr>
</tbody>
</table>

**ESL 225 Integrated ESL Skills, Level 2**
Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

<table>
<thead>
<tr>
<th>Sutter County</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>8678</td>
<td>TTH</td>
<td>6:00PM-8:15PM</td>
<td>E.Rojas</td>
<td>SF-103</td>
</tr>
</tbody>
</table>

**ESL 235 Integrated ESL Skills, Level 3**
Language development for intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.) Not open for credit to students with credit in ESL 520.

<table>
<thead>
<tr>
<th>Sutter County</th>
<th>CODE</th>
<th>DAYS</th>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8679</td>
<td>TTH</td>
<td>6:00PM-8:15PM</td>
<td>ESL-Staff</td>
<td>SF-214</td>
</tr>
</tbody>
</table>

**ESL 245 Integrated ESL Skills, Level 4**
Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

<table>
<thead>
<tr>
<th>Sutter County</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8683</td>
<td>MW</td>
<td>6:00PM-8:15PM</td>
<td>J.Johnston</td>
<td>SF-103</td>
</tr>
</tbody>
</table>

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Health Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Description</th>
<th>Instructor(s)</th>
<th>Days</th>
<th>Times</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 1 Health and Life Style Choices</td>
<td>3</td>
<td>Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information.</td>
<td>Reynolds S.</td>
<td>TTH</td>
<td>8:30AM-9:45AM</td>
<td>SF-211</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reynolds S.</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>SF-212</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Kreft J.</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>SF-202</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Kreft J.</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>SF-112</td>
</tr>
<tr>
<td>On-Line</td>
<td></td>
<td></td>
<td>Cornelius D.</td>
<td>TBA</td>
<td>TBA</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reynolds S.</td>
<td>TBA</td>
<td>10/15/16 to 12/16/16</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Post T.</td>
<td>TBA</td>
<td>TBA</td>
<td>NET</td>
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<tr>
<td></td>
<td></td>
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<td>Villegas R.</td>
<td>TBA</td>
<td>10/15/16 to 12/16/16</td>
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<td>Rodriguez J.</td>
<td>TBA</td>
<td>10/15/16 to 12/16/16</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Post T.</td>
<td>TBA</td>
<td>10/15/16 to 12/16/16</td>
<td></td>
</tr>
<tr>
<td>HLTH 5 Sport Psychology</td>
<td>3</td>
<td>Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance.</td>
<td>Reynolds S.</td>
<td>TBA</td>
<td>TBA</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reynolds S.</td>
<td>TBA</td>
<td>10/15/16 to 12/16/16</td>
<td></td>
</tr>
<tr>
<td>HLTH 10 Principles of Nutrition</td>
<td>3</td>
<td>Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in FCS 10.</td>
<td>Ramos M.</td>
<td>TBA</td>
<td>TBA</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Ramos M.</td>
<td>TBA</td>
<td>10/15/16 to 12/16/16</td>
<td></td>
</tr>
<tr>
<td>HLTH 13 Nutrition and Life Fitness</td>
<td>3</td>
<td>The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription, and nutrition analysis will be completed by each student.</td>
<td>Ozeran C.</td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td>SF-202</td>
</tr>
</tbody>
</table>

### History

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Description</th>
<th>Instructor(s)</th>
<th>Days</th>
<th>Times</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 4A Western Civilization</td>
<td>3</td>
<td>Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations.</td>
<td>Terrell A.</td>
<td>TTH</td>
<td>2:30PM-3:45PM</td>
<td>SF-106</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reynolds S.</td>
<td>TTH</td>
<td>10/15/16 to 11/15/16</td>
<td></td>
</tr>
<tr>
<td>HIST 5A World Civilizations</td>
<td>3</td>
<td>Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology.</td>
<td>Moore R.</td>
<td>TBA</td>
<td>TBA</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Moore R.</td>
<td>TBA</td>
<td>10/15/16 to 12/16/16</td>
<td></td>
</tr>
<tr>
<td>HIST 5B World Civilizations</td>
<td>3</td>
<td>This course covers the experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders.</td>
<td>Moore R.</td>
<td>TBA</td>
<td>TBA</td>
<td>NET</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Moore R.</td>
<td>TBA</td>
<td>10/15/16 to 12/16/16</td>
<td></td>
</tr>
<tr>
<td>HIST 17A United States History</td>
<td>3</td>
<td>Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Reformation Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.)</td>
<td>Wildie K.</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>SF-103</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Wildie K.</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>SF-103</td>
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<tr>
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<td></td>
<td>Smith T.</td>
<td>TBA</td>
<td>10/15/16 to 11/15/16</td>
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<td></td>
<td></td>
<td>Smith T.</td>
<td>TBA</td>
<td>10/15/16 to 11/15/16</td>
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</tr>
</tbody>
</table>

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| (v) Variable Unit                                                                 | (R) Repeatable                                                                 | (L,M) - College level language or math skills advised |
### History

**HIST 17B  United States History**  3 units  
*Transferable to CSU/UC-Unit limit*
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

<table>
<thead>
<tr>
<th>Sutter County</th>
<th>8615</th>
<th>TTH</th>
<th>1:00PM-2:15PM</th>
<th>K.Wildie</th>
<th>SF-211</th>
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</thead>
<tbody>
<tr>
<td>On-Line</td>
<td>9793</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Smith</td>
<td>NET</td>
</tr>
</tbody>
</table>

**HIST 29 Women in American History**  3 units  
*Transferable to CSU/UC*
General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in WOMEN 29. (L)

| Sutter County | 1444  | MW   | 10:00AM-11:15AM | M.Carlton | SF-214 |

### Humanities

**HUMAN 5  Art Appreciation**  3 units  
*Transferable to CSU/UC*
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

| Sutter County | 2885  | TTH  | 10:00AM-11:15AM | A.De Silva | SF-201 |

**HUMAN 10  Introduction to Western Humanities**  3 units  
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

<table>
<thead>
<tr>
<th>On-Line</th>
<th>9048</th>
<th>TBA</th>
<th>TBA</th>
<th>H.Anderson</th>
<th>NET</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9088</td>
<td>TBA</td>
<td>TBA</td>
<td>A.Terrell</td>
<td>NET</td>
</tr>
</tbody>
</table>

**HUMAN 11  Art, Literature, and Music in Humanities**  3 units  
*Transferable to CSU/UC*
Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

| Sutter County | 1488  | MW   | 4:00PM-5:15PM | A.Terrell  | SF-201 |

### Human Services

**HUSEV 10  Introduction to Human Services**  3 units  
*Transferable to CSU*
Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

| Sutter County | 0102  | T    | 6:00PM-8:50PM | F.Sorgea  | SF-111 |

**HUSEV 32  Relationship Addiction/Codependency**  1 unit  
*Transferable to CSU*
Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Not open for credit to students with credit in HUSEV 62. (L)

<table>
<thead>
<tr>
<th>On-Line</th>
<th>9808</th>
<th>TBA</th>
<th>TBA</th>
<th>S.Ng</th>
<th>NET</th>
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<tbody>
<tr>
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<td>09/26/16  to 11/04/16</td>
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</tr>
</tbody>
</table>

**HUSEV 33  Self Awareness: Key to Non-Addictive Behavior**  1 unit  
*Transferable to CSU*
Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to students with credit in HUSEV 63. (L)

<table>
<thead>
<tr>
<th>On-Line</th>
<th>9809</th>
<th>TBA</th>
<th>TBA</th>
<th>S.Ng</th>
<th>NET</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>09/26/16  to 11/04/16</td>
<td></td>
</tr>
</tbody>
</table>

### Learning Assistance

**LEARN 174  Basic Math Facts and Operations**  3 units  
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

<table>
<thead>
<tr>
<th>Sutter County</th>
<th>3065</th>
<th>TTH</th>
<th>1:00PM-1:50PM</th>
<th>SS-Staff</th>
<th>SF-205</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>3064</td>
<td>MW</td>
<td>2:30PM-3:20PM</td>
<td>SS-Staff</td>
<td>SF-205</td>
</tr>
</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
Library Science

LIBSC 1 Basic Research Skills 1 unit
Transferable to CSU/UC
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9445 TBA TBA J.Wagner NET
08/15/16 to 10/14/16
9764 TBA TBA J.Wagner NET
10/15/16 to 12/16/16

Mass Communications

MCOMM 2 Introduction to Mass Communications 3 units
Transferable to CSU/UC
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line
9723 TBA TBA S.Cato NET
08/15/16 to 10/14/16
9724 TBA TBA S.Cato NET
10/15/16 to 12/16/16

MCOMM 40 Introduction to Online Learning 1 unit
Transferable to CSU
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

On-Line
9830 TBA TBA D.Welton NET
08/15/16 to 09/23/16
9772 TBA TBA D.Welton NET
09/26/16 to 11/04/16

Mathematics

Please Note: Check with individual instructors regarding online assignments.

MATH 9 Calc for Business, Social/Life Sciences 4 units
Transferable to CSU/UC-Unit limit
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

Sutter County
2604 MW 12:00PM-1:50PM J.Thoo SF-105

MATH 10 Liberal Arts Mathematics 3 units
Transferable to CSU/UC
Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L,M)

Sutter County
1463 TTH 1:00PM-2:15PM J.Thoo SF-106

MATH 20 College Algebra 4 units
Transferable to CSU/UC-Unit limit
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Sutter County
8617 TTH 6:00PM-7:50PM T.Chetra SF-105

MATH 50 Elementary Algebra 4 units
Introductory algebra. Topics include: signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Exam Score. (L)

Sutter County
7008 MW 10:00AM-11:50AM J.Thoo SF-104
8762 TTH 12:00PM-1:50PM A.Bailey SF-202
3369 MW 4:00PM-5:50PM M.Hoffner SF-105

On-Line
9729 TBA TBA K.Stemmann NET

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
# Mathematics

Please Note: Check with individual instructors regarding online assignments.

**MATH 50B Elementary Algebra Second Half** 3 units
Introductory algebra. Topics include: quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A. (L)

**Sutter County**
2718 MW 2:30PM-3:45PM B.White SF-111

**MATH 52 Intermediate Algebra** 4 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50. (L,M)

**Sutter County**
3778 TTH 10:00AM-11:50AM J.Thoo SF-106
3222 MW 12:00PM-1:50PM R.Arata SF-104
8632 TTH 4:00PM-5:50PM J.Thoo SF-202
6388 MW 6:00PM-7:50PM M.Hoffner SF-104

**On-Line**
9512 TBA TBA J.Steverson NET
9608 TBA TBA S.Kovacs NET

**MATH 52B Intermediate Algebra Second Half** 3 units
Together with Math 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions (general); linear, quadratic, exponential, and logarithmic functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L)

**Sutter County**
2719 MW 4:00PM-5:15PM B.White SF-202

**MATH 111 Prealgebra** 4 units
Prepares students to take Elementary Algebra. Topics include: real numbers; algebraic expressions; linear equations; basic facts from geometry, including perimeter, area, and the Pythagorean theorem; ratio, proportion, and percent; conversion of units of measure; application problems. (L)

**Sutter County**
7518 MW 8:00AM-9:50AM MS-Staff SF-104
2438 TTH 10:00AM-11:50AM A.Bailey SF-104
7267 MW 2:00PM-3:50PM R.Arata SF-104
2612 TTH 4:00PM-5:50PM N.Lindquist-Bernou SF-104

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# Music

**MUSIC 3 Music Appreciation** 3 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

**Sutter County**
2978 TTH 11:30AM-12:45PM W.Rossel SF-111

**On-Line**
9441 TBA TBA A.Ueda NET

**MUSIC 16 World Music** 3 units
Transferable to CSU/UC
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. (L)

**Sutter County**
1465 TTH 1:00PM-2:15PM W.Rossel SF-101

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# Philosophy

**PHIL 1 Introduction to Philosophy** 3 units
Transferable to CSU/UC
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

**Sutter County**
8648 TTH 6:00PM-7:15PM M.Binder SF-212

**PHIL 12 Critical Thinking** 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, arguments and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**Sutter County**
8773 TTH 4:00PM-5:15PM M.Binder SF-103

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For schedule updates visit: webadvisor.yccd.edu
Philosophy

PHIL 20 World Religions  3 units
Transferable to CSU/UC
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Sutter County
8834 MW 10:00AM-11:15AM S.Burgeson SF-106

Physical Education

PE 1.27 Fitness Walking/Jogging  1 unit
Transferable to CSU/UC-Unit limit
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on Lifetime fitness, including the principles of nutrition, fitness, and safety.

Sutter County
0110 MW 8:00AM-8:30AM & J.Rodriguez SF-111
0115 TTH 8:00AM-8:30AM & M.Williams SF-111
08/15/16 to 11/21/16
08/15/16 to 11/17/16

PE 20 Introduction to Kinesiology  3 units
Transferable to CSU/UC
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness profession. (L)

On-Line
9619 TBA TBA E.Burns NET
10/15/16 to 12/16/16

Political Science

POLSC 1 Introduction to American Government  3 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Government(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Sutter County
2710 MW 2:30PM-3:45PM S.Tolentino SF-214
0133 TH 6:00PM-8:50PM S.Tolentino SF-104

On-Line
9718 TBA TBA S.Tolentino NET

Television
7029 TH 6:00PM-8:50PM S.Tolentino M-TV

POLSC 6 Political Philosophy  3 units
Transferable to CSU/UC
This is an introduction to the major authors and types of political thought. It examines the assumptions and the central issues involved in political thinking (e.g. democracy, fascism, justice, rights, law liberty, political authority, political principles, consequences, etc.), as presented through classical or contemporary reading selections. Not open for credit to students with credit in PHIL 6. (L)

Sutter County
2709 MW 1:00PM-2:15PM S.Tolentino SF-204

Psychology

PSYCH 1A General Psychology  3 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Sutter County
8661 TTH 8:30AM-9:45AM L.Jensen SF-101
7022 MW 1:00PM-2:15PM M.Selden SF-201
1468 TTH 6:00PM-7:15PM H.Walker SF-201

PSYCH 7 Research Methods in Psychology  3 units
Transferable to CSU/UC
This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L,C)

Sutter County
1469 F 9:00AM-11:50AM M.Selden SF-203
### Psychology

**PSYCH 12** Human Sexuality and Sexual Behavior  
Transferable to CSU/UC  
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

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**PSYCH 31** Gender and Behavior: Feminine and Masculine Behavior  
Transferable to CSU/UC  
Systematic analysis of psychological principles related to gender including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

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**PSYCH 33** Personal and Social Adjustment  
Transferable to CSU/UC  
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

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### Sign Language

**SIGN 1** Sign Language Studies  
Transferable to CSU/UC-Unit limit  
Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication. (L)

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**SIGN 2** Sign Language Studies  
Transferable to CSU/UC  
Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

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### Sociology

**SOCIL 1** Introduction to Sociology  
Transferable to CSU/UC  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

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**SOCIL 2** Social Problems  
Transferable to CSU/UC  
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

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<td>J.Rivers</td>
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**SOCIL 5** Sociology of Race and Ethnicity  
Transferable to CSU/UC  
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

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**SOCIL 6** Sociology of Sex and Gender  
Transferable to CSU  
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

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<td>M.Flacks</td>
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### Spanish

**SPAN 1** Elementary Spanish Part 1  
Transferable to CSU/UC-Unit limit  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

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For schedule updates visit: webadvisor.yccd.edu
### Spanish

**SPAN 2 Elementary Spanish Part 2**  
4 units  
Transferable to CSU/UC

A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish. (L)

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### Speech

**SPECH 1 Public Speaking**  
3 units  
Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

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**SPECH 3 Argumentation and Critical Thinking**  
3 units  
Transferable to CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

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<td>J.Prager</td>
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**SPECH 6 Small Group Communication**  
3 units  
Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

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|               | 0119 | MW   | 11:30AM-12:45PM | J.Rives | SF-112 |

### Statistics

**STAT 1 Introduction to Statistical Methods**  
4 units  
Transferable to CSU/UC

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

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**SPECH 12 Multicultural Communication**  
1 unit  
Transferable to CSU

By attending the events organized and sponsored by Crossing Borders and Building Bridges, participants are expected to acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multiculturalism. Grades are P/NP.

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Beale AFB Outreach Services Schedule of Classes

Fall 2016

17849 16th Street, Beale AFB, CA 95903
Telephone: (530) 788-0973

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
**Notice to Students Enrolling in Beale Air Force Base Classes:**

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

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**Beale AFB Outreach Services:**

Welcomes the opportunity to serve the active duty members and their families. The Beale AFB Outreach Services of Yuba College provides counseling, assessment, financial aid information and registration.

Active duty military at Beale AFB: You may register on-line or go to the Beale AFB Outreach Services to register.
### Early Childhood Education

**ECE 3  Child Growth and Development**  
3 units  
*Transferable to CSU/UC*  
This course examines the major physical, psychosocial, and cognitive/language development milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**Beale AFB**  
3069 MW 6:00PM-8:50PM SS-Staff B-BEALE  
08/15/16 to 10/14/16

**ECE 32 Parenting**  
3 units  
*Transferable to CSU*  
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

**Beale AFB**  
3071 MW 6:00PM-8:50PM SS-Staff B-BEALE  
10/15/16 to 12/16/16

### Economics

**ECON 1A Elementary Economics-Macro**  
3 units  
*Transferable to CSU/UC*  
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)

**Beale AFB**  
2675 MW 4:40PM-7:30PM J.Kitchen B-BEALE  
08/15/16 to 10/14/16

**ECON 1B Elementary Economics-Micro**  
3 units  
*Transferable to CSU/UC*  
An introduction to microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

**Beale AFB**  
2680 MW 4:40PM-7:30PM J.Kitchen B-BEALE  
10/15/16 to 12/16/16

### English

**ENGL 1A  College Composition and Reading**  
4 units  
*Transferable to CSU/UC*  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of “C” or better. (L)

**Beale AFB**  
2642 TWTH 6:00PM-8:25PM LA-Staff B-BEALE  
10/15/16 to 12/16/16

**ENGL 51 Preparatory Composition and Reading**  
4 units  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

**Beale AFB**  
0222 TWTH 6:00PM-8:20PM LA-Staff B-BEALE  
08/15/16 to 10/14/16  
Civilian student information available at: http://bafb.yccd.edu/civilians

### History

**HIST 17A United States History**  
3 units  
*Transferable to CSU/UC-Unit limit*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Beale AFB**  
6952 MW 4:40PM-7:30PM J.Whitney B-BEALE  
08/15/16 to 10/14/16  
Civilian Student information available at http://bafb.yccd.edu/civilians

**HIST 17B United States History**  
3 units  
*Transferable to CSU/UC-Unit limit*  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

**Beale AFB**  
3857 MW 4:40PM-7:30PM J.Whitney B-BEALE  
10/15/16 to 12/16/16  
Civilian student information available at http://bafb.yccd.edu/civilians

For schedule updates visit: webadvisor.yccd.edu
Humanities

HUMAN 10 Introduction to Western Humanities 3 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Beale AFB
0209 TTH 6:00PM-8:50PM S.Burgeson B-BEALE
08/15/16 to 10/14/16
Civilian student information available at http://bafb.yccd.edu/civilians

Mathematics

MATH 50 Elementary Algebra 4 units
Introductory algebra. Topics include: signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Exam Score. (L)

Beale AFB
2597 MTWTH 5:00PM-7:50PM S.Wallin B-BEALE
08/22/16 to 10/03/16

MATH 52 Intermediate Algebra 4 units
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50. (L,M)

Beale AFB
3817 MTWTH 5:00PM-7:50PM S.Wallin B-BEALE
10/10/16 to 11/17/16
Civilian students information available at http://bafb.yccd.edu/civilians

Psychology

PSYCH 12 Human Sexuality and Sexual Behavior 3 units
Transferable to CSU/UC
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Beale AFB
5233 MW 4:40PM-7:30PM S.Laczko B-BEALE
10/15/16 to 12/16/16
Civilian student information available at http://bafb.yccd.edu/civilians

Speech

SPECH 1 Public Speaking 3 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

Beale AFB
6887 TTH 4:40PM-7:30PM SS-Staff B-BEALE
08/15/16 to 10/14/16
Civilian student information available at http://bafb.yccd.edu/civilians

SPECH 3 Argumentation and Critical Thinking 3 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB
3863 MW 4:40PM-7:30PM S.Laczko B-BEALE
08/15/16 to 10/14/16
Civilian student information available at http://bafb.yccd.edu/civilians
Distributive Education Schedule of Classes

Class Definitions

☑️ Day Courses (8 a.m. to 4:30 p.m.)
☑️ Evening Courses: 4:30 p.m. to 10 p.m.
☑️ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
YCCD eLearning – Fall 2016

YCCD eLearning – Online Courses

ENGL 1A: College Composition & Reading
ENGL 1B: College Composition & Reading
ENGL 1C: Critical Thinking/Adv. Comp.
ENGL 1D: Critical Thinking/Adv. Comp.
ENGL 1E: Critical Thinking/Adv. Comp.
ENGL 46B: Intro to English Literature I
FCS/HLTH 10: Principles of Nutrition
GNBUS 10: Intro to Global Business
GNBUS 10: Intro to Global Business

GBUS/OA21: Business Communications
GBUS/OA52: Business English
HIST 1A: U.S. History
HIST 17A: Women in U.S. History
HIST 17B: U.S. History
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HUMAN 10: Intro to Western Humanities
HUMAN 10: Intro to Western Humanities
HUMAN 29: Cultural Literature/Music in Humanities
HUSEV 32: Relationship Addiction/Codependency
HUSEV 33: Self Awareness
LEARN 20: Tutor Training
LIBSC 1: Basic Research
MATH 50: Elementary Algebra
MATH 50: Elementary Algebra
MATH 52: Intermediate Algebra
MATH 52: Intermediate Algebra
MATSCI 2: Intro to Mass Communications
MCOM 1: Intro to Mass Communications
MCOM 1: Intro to Mass Communications
MCOM 4: Intro to Online Learning
MGT 14: Entrepreneurship
MGT 35: Management Psychology
MGT 35: Management Psychology
MUSIC 3: Music Appreciation
NURS 18: Comp Review for NCLEX Exam
NURS 26: Basic Pharmacology
NURS 26: Basic Pharmacology
NURS 36: Pathophysiology
NURS 36: Pathophysiology
NURS 36: Pathophysiology
NURS 51: Medical Terminology
OA 17A: Word Processing I
OA 17B: Word Processing II
PE 20: Intro to Kinesiology
PHIL 12: Critical Thinking
PLSCI 30: Pest Management Principles
PLSCI 30: Pest Management Principles
PLSCI 32: Plant Protect Mat
POLSCI 1: Intro to American Government
PSYCH 41: Lifespan Development
PSYCH 46: Lifespan Development
PSYCH 46: Abnormal Psychology
SOCIL 1: Introduction to Sociology
STAT 1: Introduction to Statistics
STAT 1: Introduction to Statistics
VETT 5A: Veterinary Tech Internship A
VETT 6: Veterinary Workplace Safety
VETT 7: Veterinary Business Management
VETT 8: Large Animal Medicine & Nursing
VETT 18: Food Safety & Security
VETT 55: Veterinary Medical Terminology
VETT 57: Animals & Society
VETT 91: Veterinary Assisting

To avoid being dropped, students must log into Canvas & participate during the first week of class.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
<th>Notes</th>
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<tbody>
<tr>
<td>AG 13</td>
<td>TBA</td>
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<td>C. Peterson</td>
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<td>PLSCI 32</td>
<td>TBA</td>
<td>TBA</td>
<td>M. Howard</td>
<td>WNET</td>
<td>On-Line</td>
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</table>

**Agriculture and Plant Science**

**AG 13 Marketing**
3 units
Transferable to CSU
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

**AG 45 Principles of Animal Science**
3 units
Transferable to CSU/UC-Unit limit
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

**Plant Science**

**PLSCI 30 Principles of Pest Management**
3 units
Transferable to CSU
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pest; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the State applicator certification test.

**PLSCI 32 Plant Protection Materials**
3 units
Transferable to CSU
Introduction of the history, laws and regulations, safe and responsible use, toxicology, risks, benefits, and sustainability in the use of horticultural and agricultural chemicals including pesticides, fertilizers, plant growth regulators, defoliants, and antimicrobials. Applied examples will be used to integrate information into agrichemical management programs. Course is used to prepare students with preparatory studies for Department of Pesticide Regulations PCA Exam -(Category: Pest Management). (L,M)

**Anthropology**

**ANTHR 2 Cultural Anthropology**
3 units
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Television**
1320  MW  4:00PM-5:15PM  J. Green  TV

**Astronomy**

**ASTRO 1 Introduction to Astronomy**
3 units
Transferable to CSU/UC
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

**Biology**

**BIOL 10 General Biology**
3 units
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**BIOL 11 General Biology Laboratory**
1 unit
Transferable to CSU
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

For schedule updates visit: webadvisor.yccd.edu
### Biology

**BIOL 24 Human Biology**  
3 units  
_Transferable to CSU/UC-Unit limit_  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<td>TBA</td>
<td>J.Pittenger</td>
<td>NET</td>
</tr>
<tr>
<td>9618</td>
<td>TBA</td>
<td>TBA</td>
<td>R.Robinson</td>
<td>WNET</td>
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</table>

**BIOL 25 Human Genetics**  
3 units  
_Transferable to CSU/UC_  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

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<th>Code</th>
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<td>9191</td>
<td>TBA</td>
<td>TBA</td>
<td>R.Robinson</td>
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</table>

### Business

**Business Computer Applications**

**BCA 15 Business Computer Applications- 3 units**  
_Business Computer Applications- Beginning_  
_Transferable to CSU_  
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

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<td>TBA</td>
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<td>9629</td>
<td>TBA</td>
<td>TBA</td>
<td>BU-Staff</td>
<td>NET</td>
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</table>

**BCA 17 Business Computer Applications- Advanced**  
3 units  
_Transferable to CSU_  
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

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<td>9624</td>
<td>TBA</td>
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</table>

**BCA 26 Microsoft PowerPoint**  
1 unit  
_Transferable to CSU_  
Learn the basics of PowerPoint and more: create presentations, add visuals, include elements and data from other sources, modify master slides and timings. Customize, prepare for distribution and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP.

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<td>9274</td>
<td>TBA</td>
<td>TBA</td>
<td>D.McGill-Cameron</td>
<td>WNET</td>
</tr>
</tbody>
</table>

**BCA 33A Introduction to Microsoft Excel**  
1 unit  
_Transferable to CSU_  
Learn basic features of Microsoft Excel. Including: using the interface, working with text, labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

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<th>Code</th>
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<th>Instructor</th>
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<td>C.Myers</td>
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<td>9846</td>
<td>TBA</td>
<td>TBA</td>
<td>C.Myers</td>
<td>NET</td>
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</table>

### Business Accounting

**ACCT 3 Computerized Accounting**  
3 units  
_Transferable to CSU_  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

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<td>TBA</td>
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<td>Woodland-Staff</td>
<td>WNET</td>
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</table>

**ACCT 9 Business Payroll Procedures**  
3 units  
_Transferable to CSU_  
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

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<th>Room</th>
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<tbody>
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<td>TBA</td>
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<td>J.Hanson</td>
<td>NET</td>
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</table>

(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
## Business

### Business Computer Applications

**BCA 34  Advanced Microsoft Excel  1 unit**

Transferable to CSU  
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

**On-Line**  
9730  TBA  TBA  C.Myers  NET  
10/15/16 to 12/16/16

**BCA 37A  Introduction to Microsoft Access  1 unit**

Transferable to CSU  
Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)

**On-Line**  
9815  TBA  TBA  BU-Staff  NET  
08/15/16 to 10/14/16

**BCA 37B  Advanced Microsoft Access  1 unit**

Transferable to CSU  
Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)

**On-Line**  
9604  TBA  TBA  BU-Staff  NET  
10/15/16 to 12/16/16

**BCA 41A  Windows 7  1 unit**

Transferable to CSU  
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the operating system. This course focuses on daily tasks such as creating and organizing files, customizing the workspace, fine-tuning performance, maintaining and protecting your computer. Additional topics include using the internet, basic e-mail skills, performing searches and networking. Students are challenged to apply what they learned to real-life tasks, preparing them to easily transfer skills to new situations. (L,M)

**On-Line**  
9623  TBA  TBA  BU-Staff  NET  
08/15/16 to 10/14/16

### Internet Literacy and Safety

**BCA 42A  Internet Literacy and Safety  3 units**

Transferable to CSU  
Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

**On-Line**  
9831  TBA  TBA  O.Conn  NET  
10/15/16 to 12/16/16

### General Business

**GNBUS 10  Introduction to Global Business  3 units**

Transferable to CSU/UC  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**On-Line**  
9325  TBA  TBA  D.McGill-Cameron  WNET  
9720  TBA  TBA  D.Gibbs  NET  
9269  TBA  TBA  D.Gibbs  NET  
10/15/16 to 12/16/16

**GNBUS 21  Business Communications  3 units**

Transferable to CSU  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: OA 52 and Word Processing and Keyboarding Skill. (L)

**On-Line**  
9079  TBA  TBA  BU-Staff  NET

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Business

#### General Business

**GNBUS 25  Career Planning and Development  3 units**  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

**On-Line**  
9003 TBA TBA G.O’Keefe-Schwering NET

**GNBUS 52  Business English  3 units**  
A review of English grammar with applications for written and oral business communications. Not open for credit to students with credit in OA 52. (L)

**On-Line**  
9284 TBA TBA BU-Staff NET

### Business

#### Management

**MGMT 14  Entrepreneurship  3 units**  
*Transferable to CSU*  
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken AG 14. (L,M)

**On-Line**  
9829 TBA TBA J.Pyzer NET

**MGMT 35  Management Psychology  3 units**  
*Transferable to CSU*  
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and organizational dynamics. (L)

**On-Line**  
9230 TBA TBA J.Pyzer NET  
9741 TBA TBA AS-Staff NET

### Business

#### Office Administration

**OA 17A  Word Processing I  3 units**  
*Transferable to CSU*  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

**On-Line**  
9625 TBA TBA T.Paras NET  
08/15/16 to 10/14/16

**OA 17B  Word Processing II  3 units**  
*Transferable to CSU*  
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C)

**On-Line**  
9626 TBA TBA T.Paras NET  
10/15/16 to 12/16/16

**OA-21  Business Communications  3 units**  
*Transferable to CSU*  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L)

**On-Line**  
9080 TBA TBA BU-Staff NET

**OA 52  Business English  3 units**  
A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**On-Line**  
9277 TBA TBA BU-Staff NET
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<tr>
<td>CHEM 10</td>
<td>Concepts of Chemistry</td>
<td>3 units</td>
<td>Transferable to CSU/UC - Unit limit</td>
<td>A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)</td>
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<tr>
<td>On-Line</td>
<td>9265</td>
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### Computer Science

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<tr>
<td>COMSC 6</td>
<td>Basic Language Programming</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)</td>
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<tr>
<td>On-Line</td>
<td>9816</td>
<td>TBA</td>
<td>S.Shepard</td>
<td>NET</td>
</tr>
<tr>
<td>COMSC 12</td>
<td>Java Programming</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)</td>
</tr>
<tr>
<td>On-Line</td>
<td>9817</td>
<td>TBA</td>
<td>D.Joksich</td>
<td>NET</td>
</tr>
<tr>
<td>COMSC 20</td>
<td>Beginning Web Publishing</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.</td>
</tr>
<tr>
<td>On-Line</td>
<td>9818</td>
<td>TBA</td>
<td>S.Shepard</td>
<td>NET</td>
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</table>

### Counseling

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUNS 10</td>
<td>College Success</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)</td>
</tr>
<tr>
<td>On-Line</td>
<td>9806</td>
<td>TBA</td>
<td>G.O’Keefe-Schwering</td>
<td>NET</td>
</tr>
<tr>
<td>9807</td>
<td>TBA</td>
<td>G.Brown</td>
<td>NET</td>
<td></td>
</tr>
<tr>
<td>COUNS 25</td>
<td>Career Planning and Development</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)</td>
</tr>
<tr>
<td>On-Line</td>
<td>9002</td>
<td>TBA</td>
<td>G.O’Keefe-Schwering</td>
<td>NET</td>
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</tbody>
</table>

### Early Childhood Education

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 1B</td>
<td>Introduction to Curriculum</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)</td>
</tr>
<tr>
<td>On-Line</td>
<td>9627</td>
<td>TBA</td>
<td>M.Wagener</td>
<td>NET</td>
</tr>
<tr>
<td>ECE 3</td>
<td>Child Growth and Development</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)</td>
</tr>
<tr>
<td>On-Line</td>
<td>9734</td>
<td>TBA</td>
<td>M.Wagener</td>
<td>NET</td>
</tr>
<tr>
<td>9847</td>
<td>TBA</td>
<td>10/15/16 to 12/16/16</td>
<td>G.Madrid</td>
<td>NET</td>
</tr>
</tbody>
</table>
Early Childhood Education

**ECE 10 Health, Safety, and Nutrition** 3 units
*Transferable to CSU*
Introduction to the laws, regulations, standards, policies, and procedures associated with child health, safety, and nutrition. The course includes: the delivery of child care services, recognizing and reporting child abuse and neglect, and the development of emergency care plans. (L)

**On-Line**
9301 TBA TBA L.Daly NET

**ECE 14 The School Age Child** 3 units
*Transferable to CSU*
Developmental characteristics and needs of the 5-12 year old child at home or in a group care setting; includes developmental stages, program environment, developmentally appropriate curriculum, activities, and materials, meeting the needs of families, classroom management, communication techniques, administrative requirements, skills, and characteristics of caregivers. (L)

**On-Line**
9827 TBA TBA L.Daly NET

**ECE 32 Parenting** 3 units
*Transferable to CSU*
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns, and levels of communication between family members and care givers. (L)

**Television**
1321 TTH 2:30PM-3:45PM M.Salluzzo TV

Ecology

**ECOL 10 Environment-Concepts and Issues** 3 units
*Transferable to CSU/UC*
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**On-Line**
9052 TBA TBA D.Carney NET
9346 TBA TBA K.Eder WNET

**ECOL 12 Marine Ecology** 3 units
*Transferable to CSU/UC*
An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

**On-Line**
9507 TBA TBA D.Carney NET

Economics

**ECON 1A Elementary Economics-Macro** 3 units
*Transferable to CSU/UC*
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)

**On-Line**
9249 TBA TBA J.Hanson NET
9828 TBA TBA J.Hanson NET

**ECON 1B Elementary Economics-Micro** 3 units
*Transferable to CSU/UC*
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. Prerequisite: MATH 50 or Placement Exam Score Eligibility for MATH 52. (L)

**On-Line**
9687 TBA TBA D.McGill-Cameron WNET

English

**ENGL 1A College Composition and Reading** 4 units
*Transferable to CSU/UC*
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

**On-Line**
9390 TBA TBA T.Ramsey NET
9392 TBA TBA G.Kemble NET
9601 TBA TBA K.Ferns WNET

**ENGL 1B Critical Thinking/Writing About Literature** 3 units
*Transferable to CSU/UC*
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**On-Line**
9837 TBA TBA K.Mello NET
9845 TBA TBA K.Mello NET
### English

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1C</td>
<td>Critical Thinking/Advanced Composition</td>
<td>3</td>
<td>Transferable to CSU/UC</td>
</tr>
<tr>
<td></td>
<td>Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)</td>
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</table>

**On-Line**
- 9702 TBA TBA K.Rogers WNET
- 9766 TBA TBA T.Ramsey NET

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 30A</td>
<td>Introduction to American Literature, I</td>
<td>3</td>
<td>Transferable to CSU/UC</td>
</tr>
<tr>
<td></td>
<td>A survey of American literature from its beginning in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51. Placement exam score: Eligibility for ENGL 1A required. (L)</td>
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**Television**
- 2320 MW 10:00AM-11:15AM T.Ramsey TV

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 46A</td>
<td>Introduction to English Literature, I</td>
<td>3</td>
<td>Transferable to CSU/UC</td>
</tr>
<tr>
<td></td>
<td>Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. (L)</td>
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</table>

**Television**
- 5418 TTH 10:00AM-11:15AM B.Jukes TV

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 46B</td>
<td>Introduction to English Literature, II</td>
<td>3</td>
<td>Transferable to CSU/UC</td>
</tr>
<tr>
<td></td>
<td>Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.</td>
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</table>

**On-Line**
- 9612 TBA TBA K.Ferns WNET

### Family Consumer Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 10</td>
<td>Principles of Nutrition</td>
<td>3</td>
<td>Transferable to CSU/UC-Unit limit</td>
</tr>
<tr>
<td></td>
<td>Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10. (L)</td>
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</tr>
</tbody>
</table>

**On-Line**
- 9393 TBA TBA M.Ramos NET
- 9509 TBA TBA M.Ramos NET

10/15/16 to 12/16/16

### Health Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 1</td>
<td>Health and Life Style Choices</td>
<td>3</td>
<td>Transferable to CSU/UC-Unit limit</td>
</tr>
<tr>
<td></td>
<td>Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**On-Line**
- 9292 TBA TBA D.Cornelius NET
- 9921 TBA TBA T.Post NET
- 9321 TBA TBA R.Villegas NET
- 9259 TBA TBA J.Rodriguez NET
- 9343 TBA TBA T.Post NET

10/15/16 to 12/16/16

**Television**
- 1323 T 6:00PM-8:50PM A.Wilson TV

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 4</td>
<td>Psychosocial Health</td>
<td>3</td>
<td>Transferable to CSU/UC-Unit limit</td>
</tr>
<tr>
<td></td>
<td>Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)</td>
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</tbody>
</table>

**Television**
- 7047 MW 6:00PM-7:15PM J.Kreft TV

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites/Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 5</td>
<td>Sport Psychology</td>
<td>3</td>
<td>Transferable to CSU</td>
</tr>
<tr>
<td></td>
<td>Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)</td>
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</tbody>
</table>

**On-Line**
- 9124 TBA TBA S.Reynolds NET

10/15/16 to 12/16/16
Health Education

HLTH 10 Principles of Nutrition 3 units
Transferable to CSU/UC
Functions of nutrients in the human body. Nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to students with credit in FCS 10. (L)

On-Line
9739 TBA TBA M.Ramos NET
9740 TBA TBA M.Ramos NET
10/15/16 to 12/16/16

History

HIST 5A World Civilizations 3 units
Transferable to CSU/UC
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

On-Line
9812 TBA TBA R.Moore NET

HIST 5B World Civilizations 3 units
Transferable to CSU/UC
This course covers the experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

On-Line
9813 TBA TBA R.Moore NET

HIST 17A United States History 3 units
Transferable to CSU/UC-Unit limit
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line
9014 TBA TBA T.Smith NET
9719 TBA TBA T.Smith NET

Human Services

HUSEV 32 Relationship Addiction/Codependency 1 unit
Transferable to CSU
Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Not open for credit to students with credit in HUSEV 62. (L)

On-Line
9808 TBA TBA S.Ng NET
09/26/16 to 11/04/16

HUSEV 33 Self Awareness: Key to Non-Addictive 1 unit
Behavior
Transferable to CSU
Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to students with credit in HUSEV 63. (L)

On-Line
9809 TBA TBA S.Ng NET
09/26/16 to 11/04/16

Humanities

HUMAN 10 Introduction to Western Humanities 3 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line
9048 TBA TBA H.Anderson NET
9088 TBA TBA A.Terrell NET

HUMAN 11 Art, Literature, and Music in Humanities 3 units
Transferable to CSU/UC
Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

On-Line
9658 TBA TBA H.Anderson WNET
### Learning Assistance

**LEARN 20  Tutor Training**  
2 units  
**Transferable to CSU**

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

**On-Line**  
9667  TBA  TBA  L.Richard  WNET

### Library Science

**LIBSC 1  Basic Research Skills**  
1 unit  
**Transferable to CSU/UC**

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**  
9445  TBA  TBA  J.Wagner  NET  
08/15/16 to 10/14/16  
9764  TBA  TBA  J.Wagner  NET  
10/15/16 to 12/16/16

### Mass Communications

**MCOMM 40  Introduction to Online Learning**  
1 unit  
**Transferable to CSU**

This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

**On-Line**  
9830  TBA  TBA  D.Welton  NET  
08/15/16 to 09/23/16  
9772  TBA  TBA  D.Welton  NET  
09/26/16 to 11/04/16

### Mathematics

**MATH 21  Plane Trigonometry**  
3 units  
**Transferable to CSU**

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

**Television**  
7398  MW  1:00PM-2:15PM  K.Wardlaw  TV  
7401  TTH  12:00PM-1:50PM  J.Steverson  TV

**MATH 50  Elementary Algebra**  
4 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

**On-Line**  
9729  TBA  TBA  K.Stemmann  NET  
9611  TBA  TBA  J.Brown  WNET  
Television  
7401  TTH  12:00PM-1:50PM  J.Steverson  TV

**MATH 52  Intermediate Algebra**  
4 units

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50. (L,M)

**On-Line**  
9512  TBA  TBA  J.Steverson  NET  
9608  TBA  TBA  S.Kovacs  NET
Music

MUSIC 3  Music Appreciation  3 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

On-Line
9441  TBA  TBA  A.Ueda  NET

Nursing

NURS 18  Comprehensive Review for NCLEX  1 unit
Transferable to CSU
Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area’s related to the RN NCLEX examination. Grades are P/NP. (L)

On-Line
9801  TBA  TBA  L.Garcia  NET
11/14/16 to 12/16/16

NURS 26  Pharmacology  3 units
Transferable to CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories. This course may be taken by nursing and non-nursing students. Other: Anatomy and Physiology recommended. (L,M)

On-Line
9685  TBA  TBA  L.Garcia  NET
9758  TBA  TBA  AS-Staff  NET

NURS 36  Pathophysiology: Understanding Disease  4 units
Transferable to CSU
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

On-Line
9681  TBA  TBA  AS-Staff  NET
9700  TBA  TBA  S.Scroggins  NET

Philosophy

PHIL 12  Critical Thinking  3 units
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

On-Line
9221  TBA  TBA  D.Sorensen  NET

Physical Education

PE 20  Introduction to Kinesiology  3 units
Transferable to CSU/UC
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

On-Line
9619  TBA  TBA  E.Burns  NET
10/15/16 to 12/16/16

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
### Political Science

**POLSC 1 Introduction to American Government**  
3 units  
_Transferable to CSU/UC_

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy, State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**On-Line**  
9718 TBA TBA S.Tolentino NET

**Television**  
7029 TH 6:00PM-8:50PM S.Tolentino M-TV

### Psychology

**PSYCH 41 Lifespan Development**  
3 units  
_Transferable to CSU/UC_

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

**On-Line**  
9232 TBA TBA H.Morgan NET  
10/15/16 to 12/16/16

**PSYCH 46 Abnormal Psychology**  
3 units  
_Transferable to CSU/UC_

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

**On-Line**  
9645 TBA TBA A.Buckley WNET  
9233 TBA TBA H.Morgan NET  
10/15/16 to 12/16/16

### Sociology

**SOCIL 1 Introduction to Sociology**  
3 units  
_Transferable to CSU/UC_

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**On-Line**  
9282 TBA TBA E.Davis NET  
9803 TBA TBA E.Davis NET  
Television  
7415 MW 2:30PM-3:45PM M.Flacks TV

### Statistics

**STAT 1 Introduction to Statistical Methods**  
4 units  
_Transferable to CSU/UC_

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

**On-Line**  
9053 TBA TBA C.Noffsinger NET  
9054 TBA TBA J.Steverson NET

### Veterinary Technologies

**VETT 5A Veterinary Technology Internship A**  
2 units  
_Transferable to CSU_

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research, and shelters. Rotation through various facilities is required. Apply clinical application of anatomy and physiology, interpersonal skills and team building. Prerequisite: VETT 91 or Consent of the instructor. (L,M)

**On-Line**  
9979 TBA TBA M.Kratochvil NET

**VETT 6 Veterinary Workplace Safety**  
3 units  
_Transferable to CSU_

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

**On-Line**  
9677 TBA TBA B.Loghry NET

For schedule updates visit: webadvisor.yccd.edu
### Veterinary Technologies

**VETT 7 Veterinary Business Management**  
3 units  
*Transferable to CSU*  
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practices. (L,M)

**On-Line**  
9664 TBA TBA AS-Staff NET

**VETT 8 Large Animal Care and Nursing**  
3 units  
*Transferable to CSU*  
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

**On-Line**  
9556 TBA TBA AS-Staff NET

**VETT 18 Food Safety and Security**  
3 units  
*Transferable to CSU*  
Food safety is an important component of public health. This course presents the basic principles and practice of food safety. Topics include food microbiology, sanitation, hazard analysis and critical control points (HACCP), toxins, allergens and food defense. Aligned with International HACCP Alliance requirements, students who complete this course will be prepared for entry-level HACCP certification. (L)

**On-Line**  
9013 TBA TBA B.Loghry NET

**VETT 55 Veterinary Medical Terminology**  
3 units  
The study and application of medical terms used in veterinary medicine. (L)

**On-Line**  
9285 TBA TBA M.Kratochvil NET

**VETT 57 Animals and Society**  
3 units  
An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed on the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

**On-Line**  
9742 TBA TBA N.Rochin NET

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: yc.yccd.edu
- Assessment of English, mathematics, and reading skill levels
- Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals
- Enrollment in classes via WebAdvisor
- Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (NOTE: These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation – Students’ Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.

- For the purpose of academic classification, the student’s statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, and have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus. Applicants will then meet with counselors to

### Public Law 101-542 and 102-26: Student Right to Know

In compliance with the Student Right to Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the District to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2009, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became ‘transfer prepared’ during a three year period, from Fall 2009 to Spring 2012. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer-prepared’. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming ‘transfer-prepared’ during a five semester period, from Spring 2010 to Spring 2012, are transfer students.

The following are the numbers of degrees and certificates awarded District-wide for the last three years (counts Fall, Spring, and Summer). These totals do not consider the students' status upon entering the District.

<table>
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<tr>
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<th>2011-12</th>
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<th>2012-13</th>
<th></th>
<th>2013-14</th>
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<td>Certificate of Training</td>
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<tr>
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<tr>
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<td>9</td>
<td>56</td>
<td>74</td>
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<tr>
<td>Total</td>
<td>774</td>
<td>936</td>
<td>451</td>
<td>1027</td>
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</table>

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<tr>
<td></td>
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<td>Certificate of Achievement</td>
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<td>Associate in Science</td>
<td>Total</td>
</tr>
<tr>
<td>Certificate of Training</td>
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<tr>
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<td>Total</td>
<td>774</td>
<td>936</td>
<td>451</td>
<td>1027</td>
<td></td>
</tr>
</tbody>
</table>
Academic and General Information:

Address Changes
It is the student’s responsibility to notify the college of an address change.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Drop classes throughout the semester through WebAdvisor

ASSIST
The Articulation System Stimulating Interinstitutional Student Transfer (ASSIST) is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from Community Colleges to universities.

The ASSIST database includes the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges — CSU Transferable Courses; CSU GE-Breadth Certification Courses; IGETC Course Lists; UC Transferable Courses; UC Transfer Admission Eligibility Courses.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is available to all students, faculty and staff via the Internet at www.assist.org.

Attendance
A student is expected to attend all sessions of each class in which enrolled. Attendance is the student’s responsibility. Any student who ceases to attend a class without officially dropping it through WebAdvisor or at the Admissions and Records Office may receive a failing grade.

Audit Policy
An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Admissions and Records Office for more information.

C.S.U. General Education - Breadth Requirements
Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Counseling Office.

Computer/Network Use Policy
The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the College’s mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Pass/No Pass Option
A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Less than satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Pass (&quot;C&quot; or better)</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (&quot;D&quot; or &quot;F&quot;)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
</tbody>
</table>
Drug-Free School Policy
The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. Yuba College has a “zero tolerance” policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation
Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

I.G.E.T.C. - Intersegmental General Education Transfer Core
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Parking Regulations
Parking decals are REQUIRED and must be affixed to the inside right corner of the windshield. Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

A) “Prerequisite” means the preparation or previous course work considered necessary for success in the course. Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course.

B) “Corequisites” for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course. Biology 15 requires a Biology 15 lab.

C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.
Students who wish to challenge a prerequisite may file a challenge at the location where the student registers for the majority of her/his classes. Challenges at Yuba College should be filed with the Office of Student Support Services. Challenges at other locations should be filed with the executive dean or site administrator if the student can show that grounds exist for one of the following conditions:

I. Prerequisite course is not available.
II. Prerequisite has not been validated.
III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Check with a counselor, your site administrator, or the Office of Student Support Services to obtain the required forms.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

**Release of Student Information**

In order to help protect your privacy, a PICTURE I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

**Repeated Courses**

**Course Repetition**

State legislation has recently changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal (“W”) to be calculated in as a repeat. If a student receives a “W” or substandard grade, the student is only able to attempt the course for a “W” or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student’s academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student’s academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

**Selective Service Registration**

Any male required to register with Selective Service at any time must have done so to receive federal student aid.

Males (any person assigned the sex of male at birth) aged 18–25 are required to register with the Selective Service System (SSS). This requirement covers males residing in the United States who are U.S. citizens or noncitizens, except that a male who is in the U.S. as a lawful nonimmigrant isn’t required to register as long as he maintains that status (see the exceptions to the registration requirement under “Exemptions” below). Students who are required to register with the Selective Service must do so to be eligible for FSA funds, but parents who want to borrow a PLUS loan aren’t required to have registered.

The student has several ways to register, which include using the FAFSA; there is a question that asks if the student wants Selective Service to register him. If he indicates that he wants to be registered, we will submit his registration information to the Selective Service. If he doesn’t answer this question, he can do so later on the student aid report (SAR) and submit the correction (the answer to the question “Are you male?” must be yes). The student may also register online at the Selective Service website (www.sss.gov) or by filling out a form available at the post office.
Exemptions:
Males exempted from the requirement to register include:
• males currently in the armed services and on active duty (this exception does not apply to members of the Reserve and National Guard who are not on active duty);
• males who are not yet 18 at the time that they complete their applications (an update is not required during the year, even if a student turns 18 after completing the application);
• males born before 1960;
• citizens of the Republic of Palau, the Republic of the Marshall Islands, or the Federated States of Micronesia;
• noncitizens who first entered the U.S. after they turned 26;
• transgender males who were assigned the sex of female at birth.
• There are certain less common situations in which registration isn't necessary. Students who weren't required to register prior to meeting one of these criteria and who meet a criterion for the entire time through the age of 25 qualify for the waiver if:
  • they are unable to register due to being hospitalized, incarcerated, or institutionalized;
  • they are enrolled in any officer procurement program at The Citadel, North Georgia College and State University, Norwich University, Virginia Military Institute, Texas A&M University, or Virginia Polytechnic and State University; or
  • they are commissioned Public Health Service officers on active duty or members of the Reserve of the Public Health Service on specified active duty.

Generally, a male student who is 18–25 and who has not registered previously may register using the FAFSA or SAR. Students who have questions about Selective Service registration may contact the Selective Service at 1-(847)-688-6888 or on the Web. The maximum penalty for not registering with the Selective Service is a fine up to $250,000 and/or be put in jail for up to five years.

Short-term Courses
Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

NEW Smoking Policy
In the interest of public health, Yuba College became a tobacco-free campus effective August 2016.
Use of any form of tobacco is prohibited at all times in the following areas:
• On all grounds and in all buildings of the Yuba College Campus.
• In or on any space, building, or classroom leased or rented by the college.
• In all vehicles owned or leased by the college.
This policy and these regulations apply to employees, students, visitors, and other persons who enter any Yuba College facility as described above.
Smoking, or other use of tobacco, is prohibited within all Yuba College buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.

Student Learning Outcomes
Student Learning Outcomes (SLO’s) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO’s differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.
1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.
**Student Probation**

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student’s educational goals. Students who are receiving financial aid or veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

**Academic Probation:**
Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District. Part-time students are subject to these regulations after enrollment in an accumulated total of 12 semester units in the Yuba Community College District.

**Progress Probation:**
Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NP. Part-time students are subject to these regulations after enrollment in an accumulated total of 12 semester units in the Yuba Community College District.

**Removal from Probation:**
Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NP grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

**Dismissal:**
Students who have been on Academic or Progress probation during three consecutive semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the Dean of Student Services when evidence of academic improvement or extenuating circumstances exists.

**Readmission:**
A dismissed student may petition for readmission after consultation with a counselor. The Dean of Student Services will then consider the petition.

**Financial Aid Probation:**
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic or Progress Probation.*

**Student Responsibility**
It is each student’s responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

**Transcripts**
A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are $5 each. Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10.00 “rush” fee.

Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested by FAX or in person. Contact the Admissions and Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

**Unit Limitation**
You may not take more than 19 units without approval by a counselor.

**Wait Lists**
Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.
Student Services

A.S.Y.C. - Student Government
The Associated Students of Yuba College (ASYC) is the title of the official organization which controls student affairs. The Student Council, the governing body of the ASYC, provides services and social activities for students and represents students’ views and interests to the administration and Board of Trustees through participation on college committees.

Bookstore
Yuba College Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Text A to Z program. Simply log in to Follett Discover and pull up a personalized course materials shopping list, alphabetized by author. Students can print and email the list or just use the kiosk in the bookstore. The bookstore also carries every day essentials like clothing, gifts, supplies, general reference and books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

Buy Backs: The bookstore buys back textbooks for cash every day, regardless of where you purchased it! The textbook can be new, used, hard-back, or paperback (excluding workbooks). Prices fluctuate according to demand, so stop by and see how much cash you can get!

CalWORKs
The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the CalWORKs office at (530) 634-7734 for more information.

Career Center
The Yuba College Career Center provides a process to lead students through various assessments giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include: career and vocational assessment and testing; occupational computer-assisted career information; an extensive library of occupational files, employer files, occupational books, and reference materials. For more information, call the Yuba College Career Center at (530) 634-6790.

Career Technical Education Transitions
The Career Technical Education Transitions Program at Yuba College coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school’s/ROP’s course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate’s degree or transfer to a 4-year university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, cteTransitions@yccd.edu, visit the Admissions and Records Office at any campus, or see your counselor. Also visit the CTE Transitions website at http://www.yccd.edu/educational-services/cte/default.aspx.

Child Development Center – Toddler and Preschool Services
Child Development Centers are located at Yuba College and at the Clear Lake Campus. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child’s age appropriate learning through natural science, creative arts, language experiences, physical activities and number concepts. It is a state funded program that follows California Department of Education guidelines. Parents may be private pay or be income eligible and meet one of the following needs criteria:

- Students with a need for childcare
- Searching for work
- Working
- Incapacitated
- Searching for housing

Cooperative Agencies Resources for Education (CARE)
As a supplemental component of EOP&S, CARE provides additional support services for eligible EOP&S students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOP&S website: http://yc.yccd.edu/student/EOPS/default.aspx or call EOP&S at Yuba College, (530) 741-6995.
Yuba College hours of operation: Mon-Fri 7:30 a.m.-5:30 p.m. (530) 749-3808. Yuba College serves Toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-5:30 p.m. No need required when attending only preschool hours.

**College Success Center**
The College Success Center (Room 1103) in the Library Learning Center (Building 1100) on the Yuba College campus delivers academic learning and support services across many disciplines to all currently enrolled Yuba College students at no cost and provides a positive, supportive learning environment that, if fully utilized, significantly enhances students’ abilities to pass their classes.

**Academic Learning and Support Services**
- scheduled collaborative learning sessions
- facilitated collaborative learning groups
- drop-in mathematics assistance (all day)
- scheduled individualized tutoring
- test and examination reviews
- Supplemental Instruction® (Content Tutoring only)
- quiet study areas for groups and individuals
- access to wireless internet, computers and academic software
- test preparation materials
- a facility to complete EOP&S Commitment Hours
- assistance with research projects
- assistance with multimedia presentations

The two major components of the College Success Center are the Math Tutoring Program and the Content Tutoring Program.

**Counseling Services**
Community colleges are distinguished by the personal attention given to students and the quality of guidance and counseling services provided. Counseling is an essential part of Yuba College, designed to complement and facilitate the instructional program and to aid students in an academic, career, and personal planning.

Counselors provide services for helping each student:
- Analyze aptitudes and interests and learn decision-making processes related to academic and career planning.
- Determine the best educational program for achieving a chosen career.
- Select courses and college activities to maximize the student’s opportunities and potential.
- Develop a student educational plan that encompasses both the course work and supplemental needs of the student.
- Plan a transfer program which leads to acceptance with junior (third-year) status at an upper division college or university, if such is the choice.

Resolve personal problems which are of such a nature that a college counselor can be of professional assistance. Call (530) 634-7766 to schedule a counseling appointment.

**Disabled Student Program & Services**
DSP&S is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adaptive Physical Education, Academic Strategies, Assisted Computer Technology, and Reading/Writing Development. Interested applicants should contact the program at (530) 741-6795, TTY (530) 741-6582.

**ESL Counseling/Admissions Services**
For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

**English as a Second Language (ESL) Program**
The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

**Extended Opportunity Programs and Services (EOPS)**
Extended Opportunity Program and Services (EOP&S) is a state funded program that provides above and beyond support services to economically and educationally disadvantaged students. EOP&S promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student. For additional information visit the EOP&S website: http://yc.yccd.edu/student/EOPS/default.aspx or call EOP&S at Yuba College, (530) 741-6995.
Financial Aid
Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa.ed.gov

If students need financial assistance they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (PICTURE I.D. REQUIRED).

Health Information
Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Learning Resource Center and Cyber Lab
The Learning Resource Center offers quiet study areas, group study rooms, research computers, and low-cost copy machines. The Cyber Lab has 30+ computers, low-cost printing, and DE testing. Research assistance is provided by appointment, e-mail, phone, and in person. Our online collection of research databases and e-Books are available through My Campus Portal. The physical Library collection include reserve textbooks (many, but not all of the textbooks are available), a reference collection, book collection, and periodicals collection. The first Library/Media card is free for students. It is $1.00 for community users. The cost of a replacement card is $5.00. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

MESA Program
MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor’s degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily. The program’s mission is to provide math, engineering and science academic enrichment to educationally disadvantaged community college students so they excel academically and transfer to four-year institutions as math-based majors.

Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn firsthand about career options and scholarships, internships and special programs. Services include:

- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in Room 701.

Student Publication Notice/Academic Accommodations
In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu

The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extra-curricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.

Transfer Center
The Transfer Center is the College’s resource for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students. The Transfer Center offers the following services:

- A resource library of college catalogs, transfer guides, articulation information (through www.assist.org), assistance with the application process to four-year colleges and universities, and other related transfer information.
The Transfer Center hosts representatives from four-year institutions; an annual College Information Day; and can provide Workshops in a variety of areas. Call (530) 741-6790 for more information.

**Veterans Service Office**
The Yuba College's Veterans Service Office (VSO) is approved for the training of veterans and veteran’s dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with on-line applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran’s services are offered at the main Yuba College campus, its centers and outreach facilities. For more information on veteran’s benefits, call (530) 741-6822.

**Veterans Resource Center**
Located in building 725, The Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military service members were accustomed to. The VRC partners with campus and community resources such as; Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans’ organizations.

**Workforce Innovation Opportunity Act (WIOA)**
The Workforce Innovation Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, and employers. These activities promote an increase in the employment, job retention, earnings, and occupational skill attainment by participants.

This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA office is located in room 121, next to the Admissions and Records Office. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, child care, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830 or email: wia@yccd.edu.

**Writing and Language Development Center**
The Writing & Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions. We are located inside the Learning Resource Center in Room 1116. We offer the following services:
- Drop-in assistance for any writing assignment
- Help with MLA, APA, & Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading & writing
- Writing & grammar tip sheets

For more information call (530) 740-1709.
Fall 2016 Final Exam Schedule
Monday, December 12, through Friday, December 16

CLASSES WITH DEPARTMENTAL FINALS

English 1A, 51, 105 and ESL/Reading 116A
MONDAY, December 12 | 9:00 am to 11:50 am

ESL 215, 225, 235, 245, and 258
MONDAY, December 12 | 10:00 am – 11:50 am (Room 803 Marysville)

Math 50, 52, and 111
TUESDAY, December 13 | 3:00 pm to 4:50 pm

ALL OTHER CLASSES
For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the start time of the class and the day(s) it meets.

Classes that meet on M, W, MW, MWF, MTWTH, and Daily

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Monday, Dec. 12</td>
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<tr>
<td>8:00 am or 8:30 am</td>
<td>8:00 am – 9:50 am</td>
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<tr>
<td>9:00 am or 10:00 am</td>
<td>10:00 am – 11:50 am</td>
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<tr>
<td>11:30 am or 12 pm</td>
<td>12:00 pm – 1:50 pm</td>
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<td>1:00 pm</td>
<td>1:00 pm – 2:50 pm</td>
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<td>2:00 pm or 2:30 pm</td>
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<tr>
<td>4:00 pm</td>
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Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on T, TH, TTH, or TWTH

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
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<tbody>
<tr>
<td></td>
<td>Tuesday, Dec. 13</td>
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<td>8:00 am or 8:30 am</td>
<td>8:00 am – 9:50 am</td>
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<td>4:00 pm</td>
<td>3:00 pm – 4:50 pm</td>
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Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on F-only

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<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
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<tbody>
<tr>
<td></td>
<td>Friday, Dec. 16</td>
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<tr>
<td>8:00 am or 8:30 am</td>
<td>8:00 am – 9:50 am</td>
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<td>9:00 am or 10:00 am</td>
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<tr>
<td>11:30 am or 12 pm</td>
<td>12:00 pm – 1:50 pm</td>
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<tr>
<td>1:00 pm or later</td>
<td>2:00 pm – 3:50 pm</td>
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</table>

Classes that require research papers or other work in lieu of finals must still meet at the scheduled finals time. According to AP 4510, the class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its final examination week meeting.