



# Graduation Survey Summary

Spring 2016

## **Office of Research & Planning**

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**Abstract:** The report summarizes the results of the 2016 Graduation Survey. This summary includes methodology, key findings, the survey instrument used, and results.

## Method

The Graduation Survey asks graduates to reflect on their experiences at Yuba College and share their future plans. The Graduation Survey was administered during Spring 2016 via a SurveyMonkey link attached to the online RSVP to participate in the Spring 2016 Graduation Ceremony. A link to the survey was also e-mailed to students who applied for graduation during the 2015-16 academic year but were not participating in the Graduation Ceremony. Two hundred and seventeen participants responded to the survey, 186 participated via the RSVP link, and 31 responded via the e-mailed link. This was the first year the Graduation Survey was e-mailed to graduates; and in the future, the Research & Planning Office would like to offer an incentive for participation to encourage higher response rates among those that do not choose to participate in the graduation festivities.

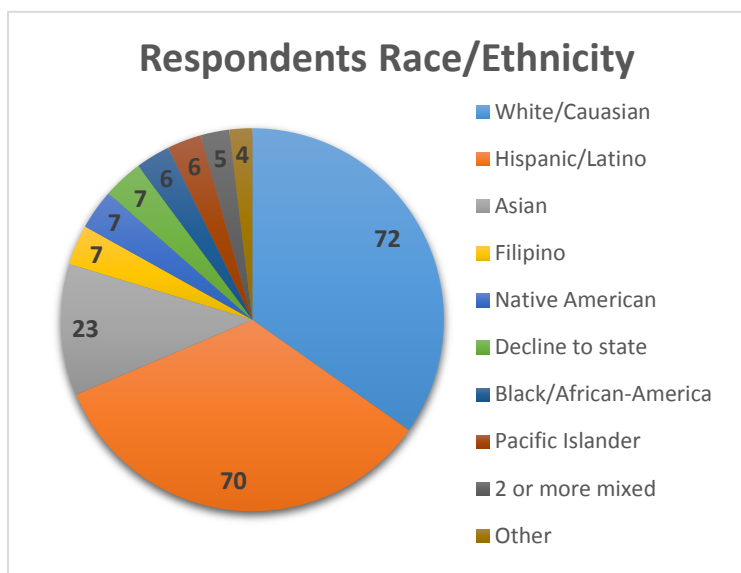
## Analysis & Results

### Respondent Demographics

Respondent demographics align with the general student population at Yuba College, which is 61% Female and 37% male.

Approximately 73% of the respondents were female (n=150), 25% were male (n=51), 1% (n=3) declined to state their genders, and 13 skipped the question asking to identify gender. When asked about their ages, the majority of the respondents, 53% (n=105), indicated they were between 20-24, 26% between 25-39 (n=52), and 9% indicated they were younger than 20 (n=18).

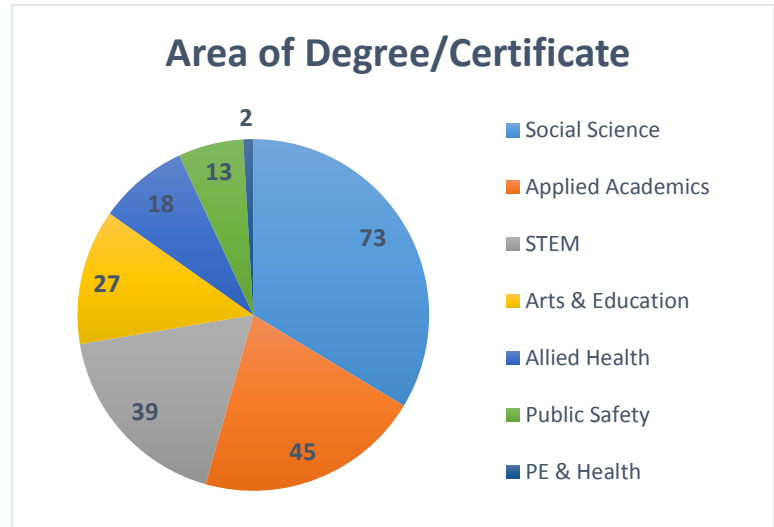
Ethnic demographics also aligned with the general student population at Yuba College (which is 40% White, 33% Hispanic, and 13% Asian). When asked to identify their ethnicity, the majority, 35% (n=72) of respondents identified as White/Caucasian, 33% (n=69) identified as Hispanic/Latino, and 11% identified as Asian (n=72). See the pie graph above for a more complete picture of the ethnic distribution of survey respondents.



### Area of Study & Self-Reported Start Data

Students were asked to identify if they were receiving an associate's degree, or certificate. The majority of respondents, 93% (n=202) indicated that they were receiving an associate's degree, 6% (n=14) indicated that they were receiving both an associate's degree and certificate, and only one respondent reported receiving just a certificate.

Participants were asked to identify their area of study; The majority of respondents, 34% (n=73) reported their degree or certificate was from the Social Science discipline which includes subject areas like Humanities, Psychology, History, and Social and Behavioral Sciences. Followed by Applied Academics at 21% (n=45). Applied Academics include areas like Accounting, Agriculture, Automotive/Mechanical, Veterinary Technology, and Information Technologies. See the pie chart for a complete look at the subject areas of reported degrees and certificates.



Participants were asked to self-report the year they stated taking classes toward the degree or certificate they completed during the 2015-16 academic year. The majority of participants 31%, (n=68) indicated they started in 2013, 24% reported as starting in 2014 (n=51), and 17% stated they started in 2012 (n=37). The results of the participant’s responses are summarized in the chart below.

Year	Frequency	Percentage
2010	8	4%
2011	19	9%
2012	37	17%
2013	68	31%
2014	51	24%
2015	6	3%
*Other (1990's - early 2000's)	16	7%

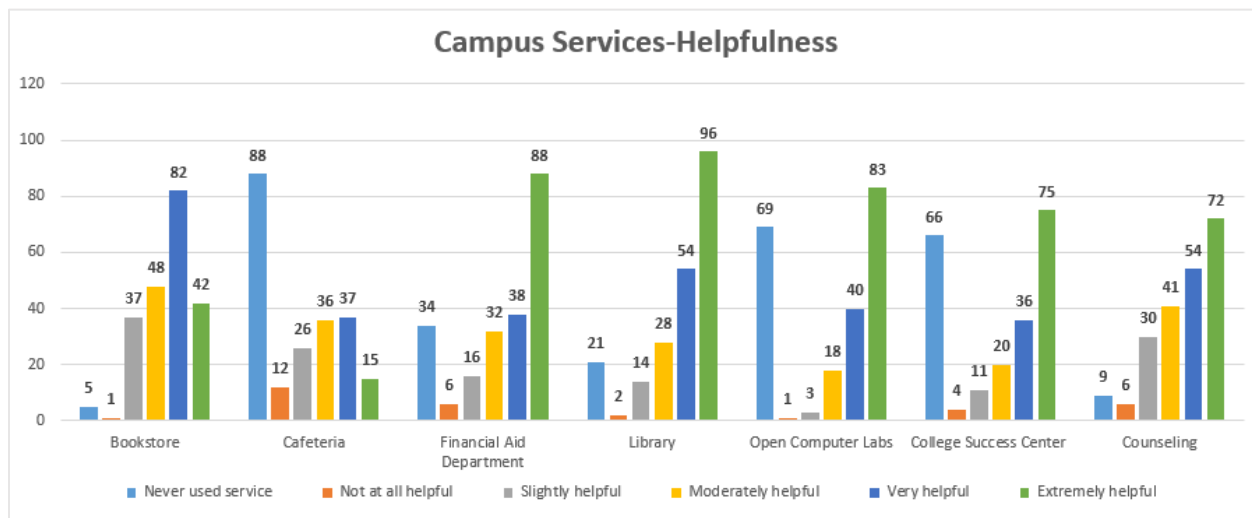
### Plans after Graduation

Participants were asked about their plans after graduation from Yuba College. The majority of respondents indicated an intention to transfer to a 4-year University 71% (n=154), while 34% (n=74) stated that they would continue to take classes at Yuba College. Many respondents selecting this option also specified that continuing at Yuba College was to complete transfer or pre-requisite requirements for CTE Programs. See the table on the following page for full summary of respondent’s plans after graduation.

Self-Reported Plans After Graduation		
Plans after Graduation	Frequency	Percentage
Transfer to a 4-year university	154	38%
Continue to take classes at Yuba College	74	18%
Find a part-time job	60	15%
Find a full-time job	60	15%
Travel	21	5%
Apply or Begin a CTE Program	12	3%
Continue Career	7	2%
Join the US Armed Forces	4	1%
I have no plans	2	.05%
Others	11	3%

## Usage & Helpfulness

Participants of the Graduation Survey were asked to reflect on their time at Yuba College and assess the helpfulness of specific non-instructional departments and service areas on campus. Two hundred and fifteen respondents rated the departments and service areas.



Responders to the survey identify the Library (70%), Counseling (59%), Financial Aid (59%), Bookstore (58%), Computer Labs (58%), and College Success Center (52%) as very or extremely helpful. At the same time the cafeteria (18%), bookstore (18%), Counseling Department (17%), and Financial Aid Department (10%) were found to be not at all or only slightly helpful.

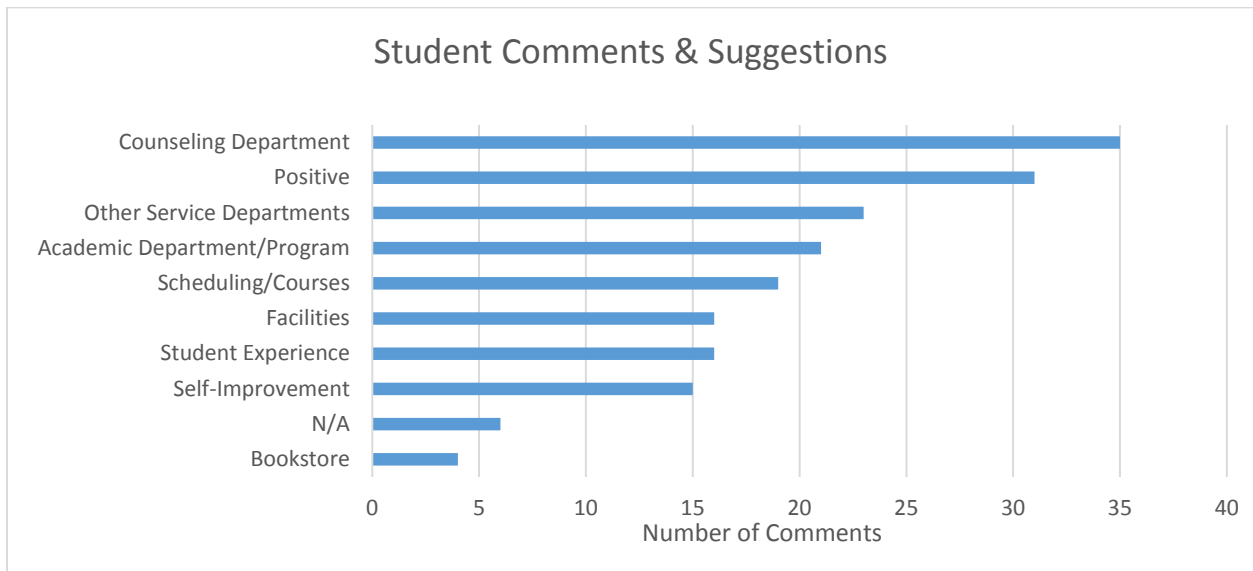
The following service areas will not be addressed in this report because 50% or more of respondents indicated that they never used the services. The results for these areas are found in Appendix B.

- Career & Transfer Center
- Childcare Center
- EOP&S
- Writing Language and Development Center
- CalWORKs
- DSP&S
- Veteran Services

## Survey Comments

Participants were asked to reflect on their experience at Yuba College and identify one way that their experience could have been improved. Responders provided one hundred and eighty two comments. These comments were organized into the following categories:

1. **Academic Department/Program**-Contains comments about professors, courses, or programs (i.e. chemistry, physic, and biology).
2. **Bookstore**-Contains comments about the bookstore and textbook prices.
3. **Counseling Department**-Contains comments about counseling services.
4. **Facilities**-Contains comments related to campus facilities (i.e. classrooms, library, parking, and Wi-Fi).
5. **Scheduling/Courses**-Contains comments about courses, or course offerings, and scheduling.
6. **Student Experience**-Contains comments related to theatre events, campus life, campus events, and dining options.
7. **Self-Improvement**-Contains comments that are relevant to student self-improvement, or personal choices/habits and not to the college in general.
8. **Other Service Departments**-Contains comments directed towards departments other than Counseling (i.e. Financial Aid, Registration, and EOPS).
9. **Positive**-Contains all positive comments regard the categories above.
10. **N/A**-Contains comments that are not specific to the college in general or the student in general (i.e. “Thank you for the Survey”, “Thank You”, and “None”).



The Counseling Department received the most comments. Many of the comments centered on ways the Counseling Department could improve. In particular, respondents sighted dissatisfaction with communication and SEP development. One student commented that the counseling department failed to correctly guide them toward completing their degree. *“I was left one class short of the AS-T degree.”* A second student commented that *“I took a lot of extra classes and spent a LOT of money because the first counselor that I had did not know what she was doing!”*

In addition to feedback about the Counseling Department, respondents identified a need to improve course scheduling at Yuba College. Most comments specified the need for more flexible class times and for key courses to be on a more regular circulating schedule. A student commented *“...my experience at Yuba College could have been improved would for there to have been more sections of courses offered and more full-time faculty with office hours.”* Another student stated that limits in course offerings had increased their length of time at Yuba College; *“This made me spend 4.5 years at Yuba College when as associate should take three years max as an engineer.”*

Responders identified the need for better Wi-Fi capabilities on campus, lighting, and general improvement to some of the classroom facilities, especially the Music Department. Responders also stated a desire to see more club and extracurricular activities organized on campus. See Appendix A for a complete list of survey comments grouped by category.

## Appendix A: Survey Comments Grouped by Category

### Academic Department/Program

- By replacing nursing director and office staff before the departing personnel left so that they could have adequate time to train for their positions.
- The professors being more understanding on attendance
- Better Teachers
- planning . faculty help. better programs
- I really believe that the MESA center could provide a much more useful service. There needs to be a counselor available everyday to help students.
- Better laboratory equipment for Chemistry, Physics and Engineering.
- Having a full time Mass Communications teacher. By having a full time teacher, all of the classes could be offered at once, rather than only part of them.
- More attention to the course catalogs would have been more helpful. There were a few instances where I took classes because the catalog specifically stated that they were pre-requisites, only to find out that I never needed them at all.
- More clubs that are involved with the students and community. More tenured professors, little to no temporary professors.
- I think that the math and how the finals are taken in the math could be changed to better help students pass. I don't think it's fair that there is a state wide final, yet some classes may be either ahead or behind in the teaching and that forces us students to have to take a final that we don't have enough knowledge on. other than that a great experience.
- An experience I had at Yuba College is having to change my major because two or more classes were not tough for a few semester and could not be petition. I think that there should at least be one class available every semester for classes needed for a degree.
- I feel that Math 52 is high to do for an AA degree.
- Better instructors to teach subjects with student understanding, instead of teaching at a doctorate level. For example, I have experienced some instructors such as Jeannie Tanabe, M.D., Joshua Pittenger, Ph.D, and Dung Nuygen, Ph.D that instructed with student understanding.
- Options to use the internet for books or classes can be offered, but should not be required. I can only access the internet at School and it has made many homework assignments that can only be done on the internet very troublesome.
- the teachers more fluent in English or easier to understand.
- More diverse music classes that focus on studying instruments, orchestration, etc.
- Math courses can be improved by better explanation
- The college catalog needs to be updated (specifically the portion about the requirements necessary to obtain an associates degree in History).
- I have been very active in the Yuba College community. I have held office in student government, the college council, and I have created the honor society phi theta kappa for student. I have represented Yuba College countless times for internships and competitions. I have completed 121 units and maintained a 4.0 GPA. After giving so

much to Yuba College these past four years, I have the utmost disgust in the faculty, to have been treated the way I have been recently during the selection process of the emp award. My name was maliciously slandered by a faculty member at one of the selection meetings, and I was accused of being something I am not. Because of this incident and many other self experienced corruptions at Yuba College, I am ashamed to call myself a forty nine alumni. Having been stabbed in the back, I can agree with students that would rather drive an hour to other colleges, this college stands up to its reputation as being the gutter of the Yuba-Sutter area.

- I had a very positive experience with faculty. The administrative staff seems to experience many transitions which makes obtaining accurate information more difficult.
- I wish the welding program had more organization and they definitely need more instructors.

### Bookstore

- I understand this might not be under Yuba College's jurisdiction, but textbooks are outrageously expensive. It was a consistent challenge each semester to find the money to purchase textbooks that sometimes the teacher never even used. For students who don't qualify for financial aid, the textbook prices really present an obstacle to achieving an education.
- Less expensive text books
- The bookstore is overpriced.
- Less expensive books

### Counseling Department

- Counselors to be more knowledgeable about programs and graduation and Not be so pushy and aggressive.
- The counseling office. I was unable to receive one of the degrees I planned on obtaining (one that I planned to get since I started at Yuba College) in History due to a counselor who did not tell me that I needed to take a certain class.
- More accessibility to counselors when need it
- I felt like I was guided into several different directions when talking to the counselor. I feel like they need to be educated in all different fields.
- Needs some improvement with counseling department and registration deprayment
- As students we go seek guidance from the counselors, but most of them do not care about us. Maybe if they would start caring a little more about us, the students.
- Better counsellors
- The counselor's department could be improved.
- Better counselling department
- I really believe that the MESA center could provide a much more useful service. There needs to be a councelor available everyday to help students.
- More understanding between counseling and admissions, it was difficult to get necessary classes approved. Also follow the catalog for requirements for taking classes, and accepting signed acceptance from teachers for classes without a huge run around.



- I think the counseling department needs some help! When you first enroll at Yuba College you should be assigned a counselor-ONE counselor. So you can talk to them and let them know what your plans and goals are. From there, if they are the best fit for you to help you along your educational journey, then they stay your counselor. If there is another that is better suited for your needs, then they transfer you to that other counselor and that one becomes your only and primary counselor. I took a lot of extra classes and spent a LOT of money because the first counselor that I had did not know what she was doing! After 6 years of attending Y.C., 3 different counselors, hundreds and hundreds of dollars spent on courses I did not necessarily need, and now having only 2 classes to go to complete my nursing prereqs, I FINALLY got a counselor that truly knows about the Nursing program, what I am working towards accomplishing, and he can really help me and guide and counsel me in the right direction to pursue the registered nursing career I am after. I STRONGLY feel as if I had seen this counselor in 2011, when I first started taking my pre-requisites for nursing, I would be much, much further along than I am now!
- The counseling department knows basically nothing about the Veterinary Technology program so it was extremely difficult to get adequate counseling in this area and about this degree.
- It seems the general ed counselor were uneducated on how to properly guide students on steps on how to transfer to there desirable schools which made it difficult to seek for guidance. Throughout my Yuba College experience I basically mapped my way through to get my GE's and meeting my prerequisites to transfer with guidance from the internet. Fortunately for me, I had the privilege to be in the part of the program EOPS which helped me stay motivated and strive for my educational goals. I am grateful for the wonderful opportunities they have offered me. I hope Yuba College will improve itself by funding EOPS so they are eligible to take on more students.
- At the Marysville Campus having full wifi where ever you are on campus. A counselor who specializes in transferring. More campus interactions, clubs, events in the quad. Also getting the Sutter campus more involved in things as well. and having the daily parking machines take debit/credit cards
- more help from counslers
- update cd counselor to corralate with cadac class requirements. after complete program found out the Yuba college graduating students courses no longer met the requirements need to further certification guidelines for state.
- There were three instances where the education advisors failed me. 1. Used incorrect form for graduation/transfer requirements. I was left one class short of the AS-T degree. 2. I was told, incorrectly, that I did not qualify for the general education degree in social and behavioral science. I had to go in with my transcripts, which your school has, and walk an advisor through my credits. 3. Are you aware that Sacramento State does not accept CLEP credits for English 1A? I wasn't and neither were any of the advisors I spoke to. I was denied admission because of this. There's an English 1A course in my future, but not at Sac State.
- The financial aid people and counselors could be more competent

- in general, registering for classes could sometimes be a pain, with pre-reqs and stuff being taken at other schools, there seemed to be a fairly consistent issue trying to register without getting help from the academic counseling department.
- The councilors could have been better. The only one that I found truly helpful was Valerie Harris.
- There should be mandatory counseling appointments for all students at least one a year.
- I wish the Counseling Department could have more knowledgeable about my transfer degree.
- I wish I didn't have the mix-ups I had with my educational plan.
- I wish that the counseling dept was more unified in their answers and information. That is my only thing I feel needs to be improved
- There have been times where I feel like I was mislead by my counselors, however I feel like their advice and help for the most part has been good.
- Having an entrance counseling session and better academic advising.
- The counselors I had contact with, knew absolutely NOTHING about the welding program. They could not help me decide which classes I should take first. They made my ed plan, but did not take into consideration that some classes are only available during certain semesters. Therefor my last semester I had to take a class in Sacramento at American River, so that I did not have to come back in the spring for one class. Overall the counselors were the worst thing about this college.
- Easier transfer help
- Make it easier for registering late
- I wasn't informed that I had to register online for graduation maybe having information better given to students. Also counselors need to give students better information to help us get out of Yuba College to achieve our goals quicker.
- In the very beginning I met with a councilor and had up to 14 units given to me. I was not told about how the units work, or how much time should be sat a side for homework. I was very overwhelmed and ended up dropping. I feel thing should be better explained to first time college students
- The counseling department needs to know exactly what is going on and how to successfully help students.
- There should be a way to rate the counselors, just like the way we could rate the instructors or professors. This way other students do not go through what i went through. Thank you.
- As a stem Major, I found the lack of access afforded to classes in Math, Physics, Chemistry and Biology incredibly inconvenient. In my experience, held in common with fellow students, some higher level classes in Math were not offered when I needed them. Similarly, In physics, I would need to take a course yet it would not be offered until a later semester or year. For classes relating to Social Studies or Liberal Arts this is not the case and some classes are available year round. This defect in the scheduling caused me and others delays in graduating. In other areas such as ESL, there is a necessity that

is unmet with the higher level courses not offered in the evenings. People that have jobs early in the morning cannot attend the higher level ESL classes in the morning and are left without. Also, it would also be more convenient if there were weekend classes and if the library were to have open hours on the weekend. Additionally, it would be a huge help for some people if there was at least one counselor with evening hours past 5 P.M.

### Facilities

- More study rooms, 24 hour opening service at yuba college and offering a bachelor's program.
- More available seats in the science classes like anatomy, physiology, microbiology, etc would have been appreciated so that u could have finished my program a semester earlier.
- Renovated music building
- Non-smoking campus
- Better Wi-fi Internet
- I find the lighting in the Math 52 Classrooms on the Marysville campus, hard on the eyes.
- More study rooms
- Maybe better wifi I had a hard time in the science rooms with getting wifi
- better facility
- Better classroom and better class availability
- The security in the back parking lot at night in the 700 buildings in the evenings. Too Dark outside to walk so far to parking lot,
- Internet is terrible
- Yuba College's Music Department is incredible. It is truly spectacular. I want to make sure the College recognizes this. I noticed that the building needs upkeep and that registering for classes was always difficult, as there is a glitch in the system. Both of these are unnecessary. I expect any good academic institution to support music. Yuba College has exceptional music educators. Please improve the College's support for the Music Department as a whole.
- Cafeteria
- Having vending machines in the library so I wouldn't have to go to the bookstore or cafeteria to get something to drink or a snack.
- At the Marysville Campus having full wifi where ever you are on campus. A counselor who specializes in transferring. More campus interactions, clubs, events in the quad. Also getting the Sutter campus more involved in things as well. and having the daily parking machines take debit/credit cards

## Scheduling/Courses

- More online courses!!!
- My experience could have been improved if there were more classes offered. It would be nice if certain classes were offered each semester instead of once a year.
- Quarter system. Offer more variety of courses.
- Offer a full range of classes at the Sutter campus as well as more online classes.
- More times for certain classes
- More classes offered at a variety of times instead of just at one specific time.
- We definitely need more classes and class times! Many people attending Yuba College have at least part time jobs and it is very difficult to work around that schedule as well as such a restricted school schedule. Also, it is extremely challenging when certain classes are only offered one semester, at one time, in an entire year!
- If they would offer more classes during the evening hours. This is the most frustrating and the reason it took me longer to graduate.
- Timing of classes could be better.
- Classes needed at better times.
- Course selection. As an engineer it has been very tedious to complete all of my lower division courses in a timely manner. Many courses are only offered once a year and sometimes not offered at all (ENGR-6). This made me spend 4.5 years at Yuba College when an associates should take three years max as an engineer.
- The only thing that gave me some trouble was class scheduling conflicts. For degrees requiring multiple math/science classes, it can be difficult to take all of the classes you need while still completing these requirements in a timely manor. There were many conflicts with science classes in particular, especially labs, which is understandable considering how many there are. However, it is still a cause of difficulty and can set students back if they are not able to take all of the classes they need to in a given semester.
- More classes available
- Ways in which my experience at Yuba College could have been improved would for there to have been more sections of courses offered and more full time faculty with office hours.
- Having a full time Mass Communications teacher. By having a full time teacher, all of the classes could be offered at once, rather than only part of them.
- An experience I had at Yuba College is having to change my major because two or more classes were not tough for a few semester and could not be petition. I think that there should at least be one class available every semester for classes needed for a degree.
- Better classroom and better class availability
- More diverse music classes that focus on studying instruments, orchestration, etc.
- As a stem Major, I found the lack of access afforded to classes in Math, Physics, Chemistry and Biology incredibly inconvenient. In my experience, held in common with fellow students, some higher level classes in Math were not offered when I needed them. Similarly, In physics, I would need to take a course yet it would not be offered until a later semester or year. For classes relating to Social Studies or Liberal Arts this is

not the case and some classes are available year round. This defect in the scheduling caused me and others delays in graduating. In other areas such as ESL, there is a necessity that is unmet with the higher level courses not offered in the evenings. People that have jobs early in the morning cannot attend the higher level ESL classes in the morning and are left without. Also, it would also be more convenient if there were weekend classes and if the library were to have open hours on the weekend. Additionally, it would be a huge help for some people if there was at least one counselor with evening hours past 5 P.M.

### Student Experience

- More campus events to make more of a community
- Probably to have extracurricular events that didn't contradict class schedules.
- More clubs
- A missed opportunity at Yuba Community College is the lack of academic clubs or organizations where students can have better access to resources relating to internships or volunteering opportunities that help students get experience that is invaluable when transferring to a 4-year university, later graduate school or even in getting jobs locally in the Yuba-Sutter area.
- Cheaper food prices for full time students and people without a car or drivers licenses
- More clubs and activities
- I would have liked to have been more involved with campus activities.
- More events
- Healthier food choices.
- Participating in more workshops
- More campus activities
- Club interaction
- more food options in cafeteria
- Yuba College needs to work on its school spirit and student involvement/enrichment.
- At the Marysville Campus having full wifi where ever you are on campus. A counselor who specializes in transferring. More campus interactions, clubs, events in the quad. Also getting the Sutter campus more involved in things as well. and having the daily parking machines take debit/credit cards
- More clubs that are involved with the students and community. More tenured professors, little to no temporary professors.

### Student-Self Improvement

- taken advantage of tutoring
- Personally, I think my experience could have been improved if I put more effort into joining clubs and such.
- Trying to decide what major to follow or interests you instead of going back and forth from one and another.
- I could have taken courses for my intended major a long time ago.

- Math was my hardest class.
- if I placed higher on my placement test
- Start tutoring earlier
- meet more people who could've helped me more
- By taking advantage of more resources around campus.
- I could have been more enthusiastic towards my education.
- Be more involved
- not being involved more my first 2 years because of work.
- If I attended with the new library
- If I had my current major from the start
- Using the tutoring center more when I attended here.

### Other Service Departments

- I wish Eopns wouldn't have lost my application twice.
- The people at the admissions department are pretty much all very grumpy, it would have been better if they were slightly more pleasant. I do understand the plight of working with a bunch of fresh high school graduates though, so maybe the grumpiness is understandable.
- Stop losing good staff
- that it help me find the career i want to go in
- More open and involved staff
- School loans/ financial aid appeal approval
- As a stem Major, I found the lack of access afforded to classes in Math, Physics, Chemistry and Biology incredibly inconvenient. In my experience, held in common with fellow students, some higher level classes in Math were not offered when I needed them. Similarly, In physics, I would need to take a course yet it would not be offered until a later semester or year. For classes relating to Social Studies or Liberal Arts this is not the case and some classes are available year round. This defect in the scheduling caused me and others delays in graduating. In other areas such as ESL, there is a necessity that is unmet with the higher level courses not offered in the evenings. People that have jobs early in the morning cannot attend the higher level ESL classes in the morning and are left without. Also, it would also be more convenient if there were weekend classes and if the library were to have open hours on the weekend. Additionally, it would be a huge help for some people if there was at least one counselor with evening hours past 5 P.M.
- Needs some improvement with counseling department and registration deprayment
- If employees were more friendly.
- Have more announcements out there for deadlines being a first time college student is hard to know when dead lines are coming especially around graduation time
- Make it easier for registering late
- Less racism from the staff.
- More flexible hours in tutoring to accommodate various class schedules.

- I wish the college success center was opened later than 8 o'clock.
- Financial aid office could improve in communicating with students more often before it's too late to receive awards.
- I used the counseling and financial aid office a lot! I understand there is a lot of students to service, but I think the financial aid office would benefit from making appointments and allow walk ins for certain questions- kind of like the counseling office.
- I was denied the remainder of my financial aid, and it should've been paid to me.
- It would have been nice to have not so many of my necessary classes cancelled. Also, it would have been extremely helpful if Yuba College would've offered student loans and not of took that away from the students.
- The financial aid people and counselors could be more competent
- Having been going prior to the upgrades to the library and other parts, the Upgrade to the library has been a major help. It makes for a better learning/study environment. Taking classes online/tv could have been easier with ways to find the recordings for a class to review a lecture.
- I would have appreciated the library being open on the weekends.
- Library being open for longer hours.
- Library could've been more helpful

#### Positive Comments

- Honestly I don't think anything could have made it better or worse.
- I learned a lot during my classes at Yuba college
- Nothing, everything was great here!
- I have been satisfied with the experiences I had at the college.
- It was all great
- My experience was great at Yuba College, I can't think of a single thing that can be improved at Yuba College
- It was excellent!
- Yuba college has taught me a lot about myself and what i wish to do in the future. I will truly miss walking on this campus and attending class here. I will also miss the professors, the students and especially my time here at yuba college. Thank you and goodbye.
- Dr. Robert Mathews is a gem of a professor. Yuba College is lucky to have him on staff. I am grateful for my experiences and opportunities at this college. Thank you.
- Yuba College had changed my life and made me achieved my goals.
- Great staff. Glad I chose to attend Yuba College
- It was an honor to attend this school for 3 years!
- Overall I find yuba college to be a great school. I am going on my 2nd semester in the nursing program and I am taking summer classes towards my transfer units for my bachelors in the future . Yuba college provides great opportunities for everyone and I have taken advantage to succeed
- The staff at the Clearlake campus are amazing. Instructors are very helpful and support student success.

- Yuba is the best. Especially the counselors (Rob Griffin in particular)
- This has been a challenging but great experience.
- Loved the new library to study very helpful!
- Thankful
- I like that Yuba college is close and that the counselor are there when needed.
- amazing years
- Overall, Yuba College is an excellent institution for students to achieve their educational goals.
- I love this school very much, and it has given me many wonderful experiences and I hope this school continues to strive to aid students in reaching their goals.
- Attending Yuba College has been one of the best and rewarding experiences of my life. I had the pleasure to meet many incredible students and professors that have taught me a lot. In particular I would like to mention Professor Trevor Smith, Bill Lester (not part of Yuba College anymore) and Ron Moore. Their passion and dedication for what they do has had a huge impact in my life. They are a great example of professors who deeply care for their students and go beyond what it is required of them to help their students succeed. By the way, I'm Italian and attending Yuba College has helped me improving my English a lot! Ultimately, I would like to say thank you to every professor I had the pleasure to meet and to the entire Yuba College staff for helping me achieving one of my goals and making this journey a memorable one.
- Yuba college is a great start to a career.
- Thank you for everything
- All in all, I will miss Yuba's small community.
- I am a returning student; the last time I attended Yuba College was in 2006. I am very pleased with the changes Yuba College has made to make education more accessible. For example, the added late classes and more online classes have made it possible for me to "finish" school.
- As soon as I started at Yuba two years ago I was impressed by the faculty, I have never had a truly awful experience with any professor. I have had great, intelligent professors from which I learned so much!
- Love the college and Thank You to everyone that has supported me along the way you ALL are awesome!!!
- Having been going prior to the upgrades to the library and other parts, the Upgrade to the library has been a major help. It makes for a better learning/study environment. Taking classes online/tv could have been easier with ways to find the recordings for a class to review a lecture.
- I had a very positive experience with faculty. The administrative staff seems to experience many transitions which makes obtaining accurate information more difficult.



N/A

- None.
- None.
- Thank you for the survey(:
- none, Thank you guys for everything!
- I have two degrees: Associates in Arts and Humanities and Associate in Arts with a major of Music.
- None.

## Appendix B: 2016 Graduation Survey Results

1. Please select what you are graduating with this semester:		
Answer Options	Response Percent	Response Count
Associates Degree	99.5%	216
Certificate	6.9%	15
<i>answered question</i>		<b>217</b>
<i>skipped question</i>		<b>0</b>

2. In what area are you receiving your degree or certificate?		
Answer Options	Response Percent	Response Count
Administration of Justice (AJ)	6.0%	13
Agriculture	0.9%	2
Architectural Studies	0.0%	0
Arts and Humanities	8.8%	19
Automotive/Mechanic	0.5%	1
Accounting	1.8%	4
Administrative Assistant/Office Skills	3.2%	7
Biology	1.4%	3
Business Administration/Management	7.4%	16
Business Computer Applications	0.5%	1
Chemistry	0.9%	2
Communication Studies	1.4%	3
Computer Science/Electronics Technology	0.5%	1
Cosmetology	0.0%	0
Culinary Arts	0.5%	1
Early Childhood Education (ECE)	7.4%	16
Emergency Medical Technician (EMT)	0.0%	0
English	2.3%	5
Fire Technology	0.0%	0
General Health	0.9%	2
History	1.4%	3
Human Services	2.8%	6
Information Technologies	0.0%	0
Manufacturing/Welding Technology-Machining	1.4%	3
Music	1.4%	3
Natural Science and Mathematics	15.2%	33
Nursing	2.3%	5
Physical Education	0.0%	0
Psychiatric Technician	0.0%	0
Psychology	8.8%	19
Radiologic Technology	3.2%	7
Social and Behavioral Sciences	14.7%	32
Theatre Arts	0.0%	0
Veterinary Technology	4.6%	10
<i>answered question</i>		<b>217</b>
<i>skipped question</i>		<b>0</b>

**3. What semester and year did you begin taking classes towards your current degree?**

Answer Options	Response Count
	217
<i>answered question</i>	<b>217</b>
<i>skipped question</i>	<b>0</b>

**4. Please name one Yuba College employee or department that has had the most positive influence on you during your attendance.**

Answer Options	Response Count
	185
<i>answered question</i>	<b>185</b>
<i>skipped question</i>	<b>32</b>

**5. After graduation, I plan to (Check all that apply)**

Answer Options	Response Percent	Response Count
Find a part-time job	27.2%	59
Find a full-time job	27.6%	60
Travel	9.7%	21
Join the U.S Armed Forces	1.8%	4
Transfer to a 4-year university	65.4%	142
Continue to take classes at Yuba College	33.2%	72
I have no plans	0.9%	2
Other (please specify)	19.4%	42
<i>answered question</i>		<b>217</b>
<i>skipped question</i>		<b>0</b>

**6. Please rate how helpful you found the following campus services:**

Answer Options	I never used this service	Not at all helpful	Slightly helpful	Moderately helpful	Very helpful	Extremely helpful	Response Count
Bookstore	5	1	37	48	82	42	215
Cafeteria	88	12	26	36	37	15	214
Career & Transfer Center	131	4	14	13	38	14	214
CalWORKs	173	3	7	3	12	14	212
Counseling	9	6	30	41	54	72	212
Daycare Center	196	1	1	3	5	6	212
Disabled Student Program & Services (DSPS)	180	3	3	2	8	16	212
EOP&S	130	4	5	6	15	53	213
Financial Aid & Scholarship Office	34	6	16	32	38	88	214
Library	21	2	14	28	54	96	215
Open Computer Labs	69	1	3	18	40	83	214
Tutoring in College Success Center (CSC)	66	4	11	20	36	75	212
Veteran Services	196	0	2	3	2	8	211
Writing Language Development Center (WLDC)	129	2	10	15	28	30	214
Other Service (please specify)							6
<i>answered question</i>							<b>215</b>
<i>skipped question</i>							<b>2</b>

**7. What kinds of technology do you use more than twice a week?**

Answer Options	Response Percent	Response Count
Smart phone	88.3%	189
Other cell phone	7.5%	16
Landline phone	7.0%	15
Laptop computer	85.0%	182
Desktop computer	37.9%	81
Tablet	26.6%	57
Other (please specify)		1
<i>answered question</i>		<b>214</b>
<i>skipped question</i>		<b>3</b>

**8. How do you access the internet? (select all that apply)**

Answer Options	Response Percent	Response Count
Smart phone	79.4%	170
Wi-Fi device	66.8%	143
Home internet	89.7%	192
School internet	72.0%	154
Work internet	22.9%	49
Other (please specify)		2
<i>answered question</i>		<b>214</b>
<i>skipped question</i>		<b>3</b>

**9. You are now a member of the Yuba College Alumni Association! Please provide your contact information to receive further communications.**

Answer Options	Response Percent	Response Count
Name	100.0%	83
Address	100.0%	83
Address 2	4.8%	4
City/Town	100.0%	83
State/Province	100.0%	83
ZIP/Postal Code	100.0%	83
Email Address	95.2%	79
Phone Number	91.6%	76
<i>answered question</i>		<b>83</b>
<i>skipped question</i>		<b>134</b>

10. Please enter your student ID number	
Answer Options	Response Count
	200
<i>answered question</i>	<b>200</b>
<i>skipped question</i>	<b>17</b>

11. What is your current age?	
Answer Options	Response Count
	200
<i>answered question</i>	<b>200</b>
<i>skipped question</i>	<b>17</b>

12. What is your gender?		
Answer Options	Response Percent	Response Count
Female	73.5%	150
Male	25.0%	51
Decline to state	1.5%	3
	<i>answered question</i>	<b>204</b>
	<i>skipped question</i>	<b>13</b>

13. Please select your race/ethnicity		
Answer Options	Response Percent	Response Count
Asian	10.6%	22
Black/African-American	2.9%	6
Filipino	3.4%	7
Hispanic/Latino	33.3%	69
Native American	3.4%	7
Pacific Islander	2.9%	6
White/Caucasian	34.8%	72
Decline to state	3.4%	7
Other (please specify)	5.3%	11
	<i>answered question</i>	<b>207</b>
	<i>skipped question</i>	<b>10</b>

## Appendix C: 2016 Graduation Survey

### Spring 2016 Graduation Survey

#### Congratulations Graduate!

**Congratulations! You have completed your degree at Yuba College, and our faculty and staff would like to wish you the best of luck with your future plans and goals. We would also like to take this opportunity to learn more about what you have learned at Yuba College and what your plans are for the future.**

**Thank you for taking the time to complete this survey. Your responses will be kept confidential, and will only be used for our internal review process.**

### Spring 2016 Graduation Survey

\* 1. Please select what you are graduating with this semester:

Associates Degree

Certificate

\* 2. In what area are you receiving your degree or certificate?

\* 3. What semester and year did you begin taking classes towards your current degree?

4. Please name one Yuba College employee or department that has had the most positive influence on you during your attendance.

\* 5. After graduation, I plan to (Check all that apply)

- Find a part-time job
- Find a full-time job
- Travel
- Join the U.S Armed Forces
- Transfer to a 4-year university
- Continue to take classes at Yuba College
- I have no plans
- Other (please specify)

## Spring 2016 Graduation Survey

### Student Services

\* 6. Please rate how helpful you found the following campus services:

	I never used this service	Not at all helpful	Slightly helpful	Moderately helpful	Very helpful	Extremely helpful
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career & Transfer Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CalWORKs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Daycare Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabled Student Program & Services (DSPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EOP&S	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid & Scholarship Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Computer Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring in College Success Center (CSC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veteran Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Language Development Center (WLDC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other Service (please specify)



## Spring 2016 Graduation Survey

### Technology Usage

\* 7. What kinds of technology do you use more than twice a week?

- Smart phone
- Other cell phone
- Landline phone
- Laptop computer
- Desktop computer
- Tablet

Other (please specify)

\* 8. How do you access the internet? (select all that apply)

- Smart phone
- Wi-Fi device
- Home internet
- School internet
- Work internet

Other (please specify)

## Spring 2016 Graduation Survey

Welcome to the Yuba College Alumni Family

9. You are now a member of the Yuba College Alumni Association! Please provide your contact information to receive further communications.

<b>Name</b>	<input type="text"/>
<b>Address</b>	<input type="text"/>
<b>Address 2</b>	<input type="text"/>
<b>City/Town</b>	<input type="text"/>
<b>State/Province</b>	<input type="text"/>
<b>ZIP/Postal Code</b>	<input type="text"/>
<b>Email Address</b>	<input type="text"/>
<b>Phone Number</b>	<input type="text"/>

## Spring 2016 Graduation Survey

10. Please enter your student ID number

11. What is your current age?

12. What is your gender?

- Female
- Male
- Decline to state

13. Please select your race/ethnicity

- Asian
- Black/African-American
- Filipino
- Hispanic/Latino
- Native American
- Pacific Islander
- White/Caucasian
- Decline to state
- Other (please specify)

14. Please identify one way your experience at Yuba College could have been improved:

15. Any additional comments: