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Open Enrollment Policy
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:
• Courses that are specifically exempted by statute, including “impacted” allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician.)
• Courses closed by maximum enrollment of students by the “priority registration” policies;
• Courses with academic requisites that restrict enrollment of academically unqualified students; and
• Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).
 Applicants may apply for admission on-line by going to the Yuba College website at: yc.yccd.edu

Nondiscrimination Statement
Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on WebAdvisor prior to registering for courses.

Hours of Operation:
Admissions and Records Office
Counseling Office, Financial Aid Office
Assessment and Testing Office

April 3, 2017 - June 1, 2017:
Monday - Thursday: 8:00 a.m. -  5:45 p.m.
Friday: 8:00 a.m. - 4:45 p.m.

June 2, 2017:
Expect limited and/or delayed services on Friday, June 2, 2017 due to staff training.

Summer Hours - June 5, 2017 - July 27, 2017:
Monday - Thursday: 7:30 a.m. - 5:30 p.m.
Administrative Offices Closed on Fridays

Starting July 31, 2017:
Monday - Thursday: 8:00 a.m. - 5:45 p.m.
Friday: 8:00 a.m. - 4:45 p.m.

Breathe Easy
Beginning January 2017,
Yuba College becomes a smoke/tobacco-free campus.
FOR THE HEALTH OF OUR COMMUNITY,
THIS CAMPUS IS TOBACCO, NICOTINE, SMOKE AND VAPE FREE.
Summer 2017

June 12  Summer Session 2017 commences for regular six-week summer classes; other classes have different dates
June 14  Last day to add a class/register for six-week classes
June 19  Refund deadline for six-week classes
June 19  Last day to drop class(es) to prevent “W” grade(s) on permanent record for six-week classes
June 19  Census date for six-week classes
July 3  Deadline to apply for summer 2017 graduation
July 4  Academic and administrative holiday – Independence Day (Tuesday)
July 6  Last day to drop a class with a “W” for six-week classes
July 20  Regular six-week classes end

Fall 2017

Fall Semester 2017 - 84 days of regular instruction
August 9  Convocation – Campus Closed
August 10-11  Professional Development Days (optional flex activities) – No Classes
August 14  Instruction begins for Fall Semester
August 18  ** Last day to add courses or register without special permission
August 25  ** Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition
September 1  Instructors are to drop No Shows for Census Roster Clearance
September 1  ** Last day to drop class(es) to prevent “W” grade(s) on permanent record
September 2  Cal Grant deadline
September 4  Academic and administrative holiday – Labor Day (Monday)
September 5  Professional Development Day (optional flex activities) – No Classes (Tuesday)
September 6  Census date for full-term classes (Wednesday)
September 15  ** Last day to elect Pass/No Pass grading option
September 18  Constitution Day (observance) – activities to be announced
October 25  Professional Development Day (optional flex activities) – No Classes (Wednesday)
November 9  ** Last day to drop class(es) with a “W” grade on permanent record
November 10  Academic and administrative holiday – Veterans Day observed (Friday)
November 15  Deadline to apply for fall 2017 graduation
November 23-24  Academic and administrative holiday – Thanksgiving (Thursday – Friday)
December 1  Closing date for International Student Applications for spring 2018
December 4-15  Limited extracurricular student activities
December 11-15  Final examination period
December 15  Conclusion of fall semester
December 20  Grades from instructors are due for fall 2017 semester
December 22 – Jan 1 Winter recess – all offices closed

**Dates apply to full-semester classes; short-term class dates will vary.
Priority Registration for Summer/Fall 2017

If you have not already done so, apply for an enrollment fee waiver before registering for classes. Use WebAdvisor or login through your MyCampus Portal page to process your registration. Take advantage of your status to register. Avoid long lines and have the best selection of classes by registering online on your priority date.

<table>
<thead>
<tr>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1 DSPS, EOPS, CalWORKS, Veteran, and Foster Youth</td>
<td>Monday, May 1, 2017</td>
</tr>
<tr>
<td>Day 2 Continuing students near graduation or transfer</td>
<td>Tuesday, May 2, 2017</td>
</tr>
<tr>
<td>(verified by counselor using a special priority form), Athletes, TRiO, ASYC</td>
<td></td>
</tr>
<tr>
<td>Day 3 Continuing students in Good Standing with 50–89.5 units*</td>
<td>Wednesday, May 3, 2017</td>
</tr>
<tr>
<td>Day 4 Continuing students in Good Standing with 30–49.5 units*</td>
<td>Thursday, May 4, 2017</td>
</tr>
<tr>
<td>Day 5 Continuing students in Good Standing with 12–29.5 units*</td>
<td>Friday, May 5, 2017</td>
</tr>
<tr>
<td>Day 6 Continuing students in Good Standing with fewer than 12 units* and first time students who are fully matriculated</td>
<td>Monday, May 8, 2017</td>
</tr>
</tbody>
</table>

More Eligibility Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, May 9, 2017</td>
<td>Students with more than 90 units (who are not near graduation/transfer)</td>
</tr>
<tr>
<td></td>
<td>Students on Probation</td>
</tr>
<tr>
<td>Wednesday, May 10, 2017</td>
<td>Students who have not fully matriculated (completed orientation, assessment, and student educational plan)</td>
</tr>
<tr>
<td>Monday, May 22, 2017</td>
<td>Dual enrollment students</td>
</tr>
</tbody>
</table>

*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

How many degree applicable units do I have? Please check WebAdvisor under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

Attend the First Day of Class
Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

Do Not Assume That The Instructor Will Automatically Drop You
Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.
Registration for Continuing Students:

Definition: If you were enrolled in a Yuba Community College District class in the Spring 2017 semester (January-May 2017) you are a continuing student:

Students who were enrolled in high school during the Spring 2017 semester are not continuing students. See “Current High School Students” section if still enrolled in high school or “New/Transfer/Returning Student” section if you have now graduated, for registration process.

Continuing Students Registration Process:

1. Apply for enrollment fee waiver (at Financial Aid Office) before registering.
   - Submit the FAFSA to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.
   - Apply for BOGW at your local Financial Aid Office
   - If you were on a fee waiver for any part of the 2016-2017 year, you must re-apply.

2. Active duty military at Beale AFB
   - You may register on-line or go to the Beale AFB Outreach Services to register.

3. Clear all outstanding debts and holds.

4. Use WebAdvisor at yc.yccd.edu to register on your PRIORITY registration date.
   - See chart for priority date.
   - Adds and drops should be processed through WebAdvisor.

It is your responsibility to verify that all transactions are processed by the established deadlines.

Registration for Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Spring 2015-2017), not counting Summer Session classes.

1. Apply on-line at yc.yccd.edu

2. See enrollment priorities guidelines

Continuing Students WebAdvisor Registration Dates for Spring

WebAdvisor registration is scheduled by the Enrollment Priorities guidelines (AP 5055)

You may register on your scheduled priority date (see previous page).

Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.
Registration for First Time Students

**Definition:** Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

1. **Complete (Matriculation Process):**
   a. **An application**
      Apply on-line at yc.yccd.edu
   b. **On-line Orientation:**
      From the website at yc.yccd.edu, click on Apply, Step 2.
      Complete the Orientation.
   c. **Complete the Yuba College Placement Exam** if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.
      Contact Assessment and Testing Center, 741-6864 for placement exam times. Current and valid County, State, or Federal PICTURE I.D. IS REQUIRED.
   d. **Prerequisite Verification:**
      If you completed a prerequisite course at another college, provide documentation prior to registration.
   e. **Counseling:**
      Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.
2. **Attend the first day of class!**
   - Information and expectations presented in the first class session are critical to successful participation in each class.
   - If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. However, **do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.**
Dual Enrollment High School Students:

The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and “High School Recommendation Form,” including the signature of the high school principal and the student’s parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. **PICTURE I.D. IS REQUIRED.**
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting May 22, 2017 in person.

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (Note: Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Late Registration and Changes:

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:
Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu

Don’t assume you won’t qualify, APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for BOGW at your local Financial Aid Office

Residency:

Residency is determined by the laws of the State of California. California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.
WebAdvisor Step-by-Step Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

1 Log In:

1. Use your mouse to click on the Log In button.
2. Your “Log In” ID (also known as “MyCampus Key”) is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
4. Click on the SUBMIT button.
   To use WebAdvisor, log onto yc.yccd.edu
   Click on My Campus Portal
   Log in to Portal
   Click on WebAdvisor Online Registration

2 To Register or Add a class:

Click on Registration/Register or Drop
If you know the 4-digit class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the class code column. When you have entered the class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit class code, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the “location” field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class. You will be automatically moved from the waitlist to enrolled status once a space becomes available. Please review your schedule regularly.

If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.

Apply for Financial Aid before you access WebAdvisor.
**WebAdvisor Registration (Continued)**

### Dropping a Class:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the “DROP” window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button.

The next screen will display a list of the REMAINING classes you are still registered in. To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re enter and review your schedule. **Petitions will no longer be approved for registration procedure errors.**

### Print:
Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are *not* mailed at the end of the semester. Access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is your responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

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**Payment Options/How to Pay Fees**

### 10 Days to Pay
Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to non payment began in the Spring 2012 semester. Payment is due within 10 days of registration if you do not qualify for a Board of Governor’s Fee Waiver.

**Students must:**
- Be approved for a BOGW (Board of Governor’s Fee Waiver) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan (deadline to enroll is: Friday, August 18, 2017)

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, **you must have your BOGW waiver in place** or you will be directed to:

1. Pay your registration fees in full at MyCampus Portal located on our website, yc.yccd.edu
   Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. Setup a Payment Plan
   Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.
MyCampus Portal and Student E-Mail

Use MyCampus to access WebAdvisor, your student E-mail, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
- Access WebAdvisor and Canvas
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOP&S and additional student services.

Using MyCampus Portal:
1. Go to: yc.yccd.edu
2. Click on the MyCampus Portal button on the right-hand side of the YC Web site.
3. Log In:
   User Name: yccdweb\your WebAdvisor ID
   Password: password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features, Firefox, Chrome, and Safari.

Using Student E-mail:
1. Go to: yc.yccd.edu
2. Click on Students at the top of the website and then, e-mail
3. Follow the directions to log in to your Student E-mail
   Windows Live ID: Your WebAdvisorID@go.yccd.edu
   Password: password you created for WebAdvisor
   Example: Name: John Doe
   Web Advisor ID: 0012345
   E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

Use Your Student E-mail Because:
Yuba College will use your campus e-mail as a means to communicate with students.
You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
Store up to 1 terabyte of data on OneDrive.
Create personal and shared Photo Albums.
Fee and Expense Information:
The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

Board of Governors Enrollment Fee Waiver:
If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California Board of Governors Fee Waiver (BOGW). If you qualify, the BOGW program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the BOG Fee Waiver must meet minimum academic and progress standards to remain eligible for the BOG Fee Waiver (http://www.yccd.edu/educational-services/bog.aspx). Students must: maintain a cumulative GPA of 2.00 and successfully complete at least 50% of all units attempted.

The best way to apply for this BOGW program is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a BOGW you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit. Fees are set by State. If fees are increased, students are billed at the new rate.</td>
<td>All students, except those eligible for a Board of Governors’ Enrollment Fee Waiver (BOGW) &amp; dual enrolled students</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$10 per semester</td>
<td>All students, except those qualified for the BOG waiver and dual enrolled students</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee per semester or $2.00 per day (BOGW = $20) $20 Summer Session (Subject to change)</td>
<td>All vehicles using campus facilities must display a valid permit (purchase on-line).</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$215 non-resident fee</td>
<td>All non-resident and non-resident foreign students (from another country); dual enrolled students are exempt.</td>
</tr>
<tr>
<td>Foreign Student Tuition</td>
<td>Total: $215 per unit</td>
<td></td>
</tr>
</tbody>
</table>

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:
In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Refunds:
Deadline for Short Term Classes:
You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:
- 31–40 days – end of 3rd class meeting
- 41–50 days – end of 4th class meeting
- 51–60 days – end of 5th class meeting

Deadline for Full Term Classes: August 25, 2017
Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registrar's Office for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.
AB 540 and the CA Dream Act

Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).¹

• Requirements:
  - The student must have:
    • attended a high school (public or private) in California for three or more years, or
    • attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years² and
  - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
  - The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

AB 540 Affidavit - “California Non-Resident Tuition Exemption Request”

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act

AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:

• Board of Governors Fee Waivers (BOG)
• State financial aid like Cal Grants and Chafee Grants
• Assistance from EOPS, CARE or Cal-WORKS
• Privately-funded scholarships

If eligible for the AB 540, students must:

• Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
• Contact the Financial Aid Office to determine the next steps to take
• Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
• Students who do not have a Social Security Number need to enter a California Dream Act
• Application at: https://dream.csac.ca.gov/

¹ This exemption to the requirement to pay the nonresident tuition fee is often referred to “AB 540” after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)
² In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption
Placement Levels: Exam Information

Assessment in reading, English, and math helps to determine the student’s academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. Current and valid County, State, or Federal picture I.D. is required.

The Yuba Community College District offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A SAMPLE exam and Tutoring are available on our web site - www.yccd.edu. Click on “Students Resources” and “Assessment & Testing” and then “Placement Examination Information”

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:
Call the office at (530) 741-6864 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L,M)" in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

The (L) designation means that the content of the course is such that the student must have college-level language skills to successfully complete the course. Students may meet the requirements for the (L) courses by one of the following:
1. Achieving an English placement level of 1005 or higher
2. Achieving a grade of “C” or better in English 51 or 56
3. Achieving eligibility to enroll in English 1A, 1B, or 1C
4. Possessing an A.A. or A.S. degree or higher.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by:
1. Achieving a math placement level of 2005 or higher
2. Achieving a grade of “C” or better in Math 101 or 101B
3. Achieving eligibility to enroll in Math 51, 52, 55 or 58
4. Possessing an A.A. or A.S. degree or higher.

Placement Exam Locations:
Call the office at (530) 741-6864 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

Placement Level Courses

Placement Levels:

<table>
<thead>
<tr>
<th>Placement Level</th>
<th>Courses</th>
<th>Placement Level</th>
<th>Courses</th>
<th>Placement Level</th>
<th>ESL Level</th>
<th>Placement Courses</th>
<th>Supplemental ESL Courses</th>
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<tr>
<td>1003</td>
<td>English 105 Or English 56 (accelerated)</td>
<td>2002</td>
<td>General Business 100</td>
<td>4100</td>
<td>1</td>
<td>ESL 215</td>
<td>ESL 212, 213, 214, or 218</td>
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<tr>
<td>1004</td>
<td>English 51 Or English 56 (accelerated)</td>
<td>2003</td>
<td>Math 111 or General Business 100</td>
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<td>2</td>
<td>ESL 225</td>
<td>ESL 222, 223, 224, 226, 228 or 229</td>
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<td>1005</td>
<td>English 1A</td>
<td>2004</td>
<td>Math 101 or General Business 56</td>
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<td>3</td>
<td>ESL 235</td>
<td>ESL 232, 233, 234, 238 or 239</td>
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<td>2005</td>
<td>Math 51, 52, 55, 58</td>
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<td>4</td>
<td>ESL 245</td>
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<td>2008</td>
<td>Math 9, 10, 15,20,21,25 or Statistics 1</td>
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<td>5</td>
<td>ESL 255</td>
<td>ESL 252, 253, 258 or 259</td>
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<td>2009</td>
<td>Math 1A, 17</td>
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<td>ESL 265</td>
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<td>4700</td>
<td>7</td>
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<td>4800</td>
<td>8</td>
<td>ESL 116B</td>
<td>ESL 40B, or 40C</td>
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</table>
Early Assessment Program

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved “Ready” status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

Math
CAASPP EAP: Standard Exceeded “Ready”
ACT: 23 or higher
SAT: 570 or higher
AP Calculus or AP Statistics Exam: 3 or higher

English
CAASPP EAP: Standard Exceeded “Ready”
ACT: 22 or higher
SAT: 550 or higher
AP Language or AP Literature Composition Exam: 3 or higher

Students who select to use the aforementioned criteria to fulfill their Math and/or English placement assessment requirement needs to first complete a Yuba College application for admission and then notify the Assessment and Testing Office that they are seeking an exemption. EAP scores will be verified at the Assessment and Testing Office, so the students will not need to bring a copy of those scores. However, if you plan to use your ACT, SAT, or AP scores, you will need to bring a copy of the score to the Assessment and Testing Office at Yuba College (Marysville) or at the Sutter County Center.

For further information, please contact the Assessment and Testing Office at (530) 741-6846.

Phone Numbers:
(area code: 530)

General Information .................................. 741-6700
Admissions and Records Office .................. 741-6720
Associated Students of Yuba College (ASYC) 741-6808
Athletics .................................................... 741-6779
Auto Shop (Service Center) ...................... 741-6810
Beale AFB Outreach Services .................... 788-0973
Bookstore .................................................. 741-6998
CalWORKS .................................................. 634-7773
Career and Transfer Center ...................... 634-6790
Cashier ..................................................... 741-6724
Child Care Center ..................................... 749-3808
College Success Center ......................... 741-6759
Community Education ......................... 741-6825
Cosmetology .............................................. 741-6763
Counseling Department ......................... 634-7766
Disabled Student Program & Services ........ 741-6795
Distributive Education ....................... 741-6754
E.C.E./Family Consumer Science ............... 741-6761
English as a Second Language ................. 634-7764
E.O.P.&S. Program ................................... 741-6995
Financial Aid .................................................. 741-6781
Fine Arts Division ................................... 741-6761
IT Help Desk .................................................. 741-6981
Language Arts Division ....................... 741-6761
Library Circulation Desk ..................... 741-6755
Math & Science Division ....................... 741-6786
Media Services ............................................ 741-6751/3
Music Department ................................ 741-6883
Office of Student Support Services .......... 741-6705
Physical Education Division .................... 741-6779
Placement Office ........................................ 741-6790
Police (Campus) ........................................ 741-6771
Public Events ............................................. 741-6829
Public Safety ............................................... 741-6923
Registration Information ......................... 741-6720
Social Science Division ......................... 741-6761
Sutter County Center ................................. 751-5600
Testing Office ............................................ 741-6864
Theatre Box Office .................................. 741-6828
Transcript Requests ................................. 741-6871
Tutoring (College Success Center) ............. 741-6759
Veterans Service Office ......................... 741-6822
Vice President, Academic and Student Svcs. 741-6766
Workforce Innovation Opportunity Act (WIOA) 741-6830
Work Experience Office ......................... 741-6763
Writing and Language Dev. Center .......... 740-1709

Visit us at: yc.yccd.edu
How to read the schedule of classes:

1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College level Language (L) or Math (M) or both (L,M) required
6. Class Code (4 digits)
7. Days/Time of Class and possible "&" sign for additional class meetings.
8. Shaded Box indicates Evening/Weekend Class
9. Dates indicate short class
10. Units
11. Instructor’s name
12. Room Number(s)

Outreach Locations

Yuba City Area

YCO: Yuba County Range
1422 Sky Harbor Drive
Olivehurst

CA-1: Camptonville Academy
922 G. Street

LHS: Lindhurst High School
4446 Olive Drive

ONE STOP: 1114 Yuba Street

Sutter County

SCO: Sutter County Range
44 Second Street

MARYSVILLE AREA

YCO: Yuba County Range
1422 Sky Harbor Drive
Olivehurst

CA-1: Camptonville Academy
922 G. Street

LHS: Lindhurst High School
4446 Olive Drive

ONE STOP: 1114 Yuba Street

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Yuba College Schedule of Classes

Summer 2017

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised

Use the side tab index to find class locations.
### Administration of Justice

#### AJ 50A Reserve Training Module III  5.5 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. 832p.c curriculum has been incorporated into this class as of January 2007. This is the first of three modules to complete the POST Basic Police Academy, extended format. Corequisite: AJ 50B. Other: Medical/Physician's Clearance; Health/History, Par Q. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
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<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
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<tr>
<td></td>
<td>4072</td>
<td>MTTH</td>
<td>6:00PM-9:05PM &amp; R.Heame</td>
<td>M-2148</td>
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<td>06/05/17 to 08/08/17</td>
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Each academy candidate must have a current PelletB Score, complete the application packet and be concurrently enrolled with one section of AJ50B for this course. No one will be allowed to enroll until applications are approved and requirements have been completed. Please see Folders A, B, and C for Modular III Academy, within forms section: http://yc-publicsafety.yccd.edu/aoj-forms

#### AJ 50B Reserve Training Level III Module  2.5 units
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. This course is Part II(B) of the necessary training for entry-level peace officer training. Corequisite: AJ 50A. Other: DOJ Fingerprint Clearance, Current PC832 Training, Medical/Physician's Clearance. (L)

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<td>4073</td>
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<td>8:00AM-11:20AM &amp; A.Slater</td>
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<td>12:20PM-2:50PM</td>
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<td>06/03/17 to 08/05/17</td>
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Must be enrolled concurrently with AJ50A and one section of AJ50B. Please see comments and link in AJ50A.

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<td>8:00AM-11:20AM &amp; M.Duggins</td>
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Must be enrolled concurrently with AJ50A and one section of AJ50B. Please see comments and link in AJ50A.

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<td></td>
<td>06/03/17 to 08/05/17</td>
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Must be enrolled concurrently with AJ50A and one section of AJ50B. Please see comments and link in AJ50A.

#### AJ 54A Peace Officer Orientation  1.5 units
832p.c.; Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C.). This course is not a prerequisite for AJ 50A/B but recommended for students taking the correctional officer core course. (L)

<table>
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<td>4076</td>
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<td>2:30PM-3:50PM</td>
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<td>07/17/17 to 07/21/17</td>
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Please complete an interest form for this course; this course is in high demand and fills up fast. It will be important to keep open communications with each participant. There is a medical clearance requirement for the defensive tactics portion and enrollment blocks will not be released until requirements are met. Please see Public Safety Link: http://yc-publicsafety.yccd.edu/aoj-academies

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### Anthropology

#### ANTHR 1 Introduction to Physical Anthropology  3 units
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

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<tr>
<th>Sutter County</th>
<th>CODE</th>
<th>DAYS</th>
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<tr>
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<td>6700</td>
<td>MTW</td>
<td>6:00PM-8:50PM</td>
<td>E.Blackthorne</td>
<td>SF-105</td>
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</tbody>
</table>

#### ANTHR 2 Cultural Anthropology  3 units
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

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<td>1:00PM-3:05PM</td>
<td>SS-Staff</td>
<td>M-1009</td>
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</table>

#### ART 5 Art Appreciation  3 units
Transferable to CSU/UC
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
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<tr>
<td></td>
<td>7077</td>
<td>MTWTH</td>
<td>8:00AM-10:05AM</td>
<td>A.De Silva</td>
<td>SF-214</td>
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</tbody>
</table>
Art

**ART 31 Basic Photography** 3 units
Transferable to CSU/UC
An exploration into basic camera operation, black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. (L)

Yuba College
4045 MTWTH 1:00PM-2:30PM & E.Baral M-1310
MTWTH 2:30PM-4:35PM M-1302

Astronomy

**ASTRO 1 Introduction to Astronomy** 3 units
Transferable to CSU/UC
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Yuba College
2520 MTWTH 1:00PM-3:05PM A.Shaukat M-821
On-Line
9433 TBA TBA A.Shaukat NET

Biology

**BIOL 10 General Biology** 3 units
Transferable to CSU/UC Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Sutter County
8380 MTWTH 8:00AM-10:05AM W.Hamilton SF-211
On-Line
9307 TBA TBA L.Staffero NET

**BIOL 10L General Biology** 4 units
Transferable to CSU/UC Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10L. (L)

Yuba College
2019 MTWTH 8:00AM-10:05AM & M.Larson M-800
MTWTH 10:15AM-12:20PM M-806

**BIOL 11 General Biology Laboratory** 1 unit
Transferable to CSU
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9308 TBA TBA R.Moore NET

**BIOL 15 Bioscience** 4 units
Transferable to CSU/UC Unit limit
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

Yuba College
2108 MTWTH 5:00PM-7:05PM & P.Sclafani M-800
MTW 2:00PM-4:50PM M-808
2109 MTWTH 5:00PM-7:05PM & P.Sclafani M-800
MTW 7:15PM-10:05PM M-808

**BIOL 24 Human Biology** 3 units
Transferable to CSU/UC
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Line
9320 TBA TBA J.Pittenger NET

Business Accounting

**ACCT 1 Principles of Accounting--Financial** 4 units
Transferable to CSU
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A. (L,M,C)

Yuba College
3991 MTWTH 8:00AM-10:05AM C.Myers M-2130
06/12/17 to 08/03/17
### Business Accounting

**ACCT 1A  Principles of Accounting--Financial Lab**  
.5 unit  
Transferable to CSU  
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

**Yuba College**  
3990 MTWTH 11:00AM-11:50AM C.Myers M-2130  
06/19/17 to 08/03/17

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**ACCT 3  Computerized Accounting**  
3 units  
Transferable to CSU  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

**On-Line**  
9001 TBA TBA S.Spina NET

---

**ACCT 9  Business Payroll Procedures**  
3 units  
Transferable to CSU  
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

**On-Line**  
9010 TBA TBA S.Spina NET

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### Business Business Computer Applications

**BCA 17  Business Computer Applications-Advanced**  
3 units  
Transferable to CSU  
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and Office Suite is assumed. Prerequisite: BCA 15. (L,M)

**On-Line**  
9012 TBA TBA S.Spina NET

---

**BCA 33A  Introduction to Microsoft Excel**  
1 unit  
Transferable to CSU  
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**On-Line**  
9374 TBA TBA C.Myers NET

---

**BCA 42A  Internet Literacy and Safety**  
3 units  
Transferable to CSU  
Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

**On-Line**  
9801 TBA TBA O.Conn NET

---

### Business General Business

**GNBUS 10  Introduction to Global Business**  
3 units  
Transferable to CSU/UC  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**On-Line**  
9011 TBA TBA D.Gibbs NET

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*(v) Variable Unit (R) Repeatable (L,M) - College level language or math skills advised*
**Business**

**General Business**

**GNBUS 25 Career Planning and Development** 3 units  
*Transferable to CSU*
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

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**Business**

**Management**

**MGMT 15 Human Resource Management** 3 units  
*Transferable to CSU*
Foundations for the contemporary theory and practices relating to the management of people, managing human resources within an organization, and basic personnel processes. (L)

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**Business**

**Office Administration**

**OA 17A Word Processing I** 3 units  
*Transferable to CSU*
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

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**Chemistry**

**CHEM 2A Introductory Chemistry** 5 units  
*Transferable to CSU/UC-Unit limit*
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

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**Computer Science**

**COMSC 5 Intro to Unix Operating System** 3 units  
*Transferable to CSU*
Comprehensive introduction to the UNIX operating system. Topics to include system programming and management covering file protection, directory control, and vi. Creation of make files and source code control concepts. Use of operating system calls and dynamic memory allocation. System libraries, relocation, and linking concepts including handling of symbol tables. I/O redirection, network utilities, managing processes, pipes, regular expressions, and shell programming. Prerequisite: COMSC 9A.

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**COMSC 6 Basic Language Programming** 3 units  
*Transferable to CSU/UC*
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

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For schedule updates visit: webadvisor.yccd.edu
## Cooperative Work Experience Education

### Mandatory:

All students enrolled in CWEE must attend one orientation session or risk being dropped from the program.

**Summer 2017 Orientation Dates:**
- Thursday, June 15th – 8-8:50 p.m. – Room 1008
- Monday, June 19th - 5-5:50 p.m. - Room 1008

### CWEE 44A 1st Semester General Work  Variable Units

**Transferable to CSU**

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised “paid” or “volunteer” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

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**Yuba College**

06/12/17 to 08/10/17

All students must attend mandatory orientation. See schedule of classes for information.

### CWEE 44B 2nd Semester General Work  Variable Units

**Transferable to CSU**

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised “paid” or “volunteer” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

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**Yuba College**

06/12/17 to 08/10/17

All students must attend mandatory orientation. See schedule of classes for information.

### CWEE 44C 3rd Semester General Work  Variable Units

**Transferable to CSU**

Coordination and final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

**Yuba College**

0421 TBA TBA M.Ha

06/12/17 to 08/10/17

All students must attend mandatory orientation. See schedule of classes for information.

### CWEE 44D 4th Semester General Work  Variable Units

**Transferable to CSU**

Coordination and final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

**Yuba College**

0422 TBA TBA M.Ha

06/12/17 to 08/10/17

All students must attend mandatory orientation. See schedule of classes for information.

### Cosmetology

**COSMT 50 Introduction to Cosmetology 5 units**

Introduction to theory, techniques and technical knowledge required for employment as a licensed cosmetologist. Introduction to chemical composition of cosmetology products and how chemicals relate to salon services. Introduces California Board of Barbering and Cosmetology rules and regulations and different procedures for disinfection and sanitation. (L,M)

**Yuba College at Yuba City**

- 3995 MTWTHF 8:30AM-9:30AM & AA-Staff SBC
- 3996 MTWTHF 8:40AM-3:30PM & AA-Staff SBC

05/19/17 to 06/30/17

07/10/17 to 08/17/17
### Cosmetology

**COSMT 51 Beginning Cosmetology I**  
5 units  
Instruction on structures of the hair and scalp and its disorders, hair growth and loss, analyzing the hair and scalp with respect to salon services, learning how to evaluate facial shapes and hair characteristics for selection of complimentary cosmetology services, basic haircutting skills, hair design and techniques, braiding, extensions and wigs. Prerequisite: COSMT 50. (L,M)

**Yuba College at Yuba City**  
3997 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
05/19/17 to 06/30/17  
3998 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
07/10/17 to 08/17/17

**COSMT 52 Beginning Cosmetology II**  
5 units  
Introduction to the principles of infection control and procedures, anatomy of the skin and its diseases and disorders, hair coloring procedures and techniques and the chemical composition related to coloring services, Aniline Derivative tints (color) and processing agents, and accurate mixing ratios according to manufacture specifications. Prerequisite: COSMT 51.

**Yuba College at Yuba City**  
3999 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
05/19/17 to 06/30/17  
4000 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
07/10/17 to 08/17/17

**COSMT 53 Intermediate Cosmetology I**  
5 units  
Introduction to chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services. Prerequisite: COSMT 52.

**Yuba College at Yuba City**  
4001 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
05/19/17 to 06/30/17  
4005 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
07/10/17 to 08/17/17

**COSMT 54 Intermediate Cosmetology II**  
5 units  
Introduction to human anatomy. Includes, but is not limited to, physiology and the body’s organs and functioning systems. Prerequisite: COSMT 53.

**Yuba College at Yuba City**  
4006 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
05/19/17 to 06/30/17  
4007 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
07/10/17 to 08/17/17

**COSMT 55 Advanced Cosmetology I**  
5 units  
Introduction to the basics of chemistry and electricity and how they are related to cosmetology. Prerequisite: COSMT 54.

**Yuba College at Yuba City**  
4008 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
05/19/17 to 06/30/17  
4009 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
07/10/17 to 08/17/17

**COSMT 56 Advanced Cosmetology II**  
5 units  
Introduction into hair removal, facials, and facial makeup. Prerequisite: COSMT 55.

**Yuba College at Yuba City**  
4010 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
05/19/17 to 06/30/17  
4011 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
07/10/17 to 08/17/17

**COSMT 57 Cosmetology State Board Prep**  
5 units  
Focuses on California State Board written and practical exam preparations. Covers all information listed in the California Cosmetology Practical Examination Candidate Information Bulletin and the written exam. Prerequisite: COSMT 56.

**Yuba College at Yuba City**  
4012 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
05/19/17 to 06/30/17  
4013 MTWTHF 8:30AM-9:40AM & AA-Staff SBC  
07/10/17 to 08/17/17

### Counseling

**Couns 10 College Success**  
Transferable to CSU/UC  
3 units  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Yuba College**  
8461 MTWTH 10:15AM-12:20PM G.Cheema M-3001  
8460 MTWTH 1:00PM-3:05PM R.Sysauath M-3002  
2484 MTWTH 6:00PM-8:05PM S.Suy M-3001

**Sutter County**  
8419 MTWTH 8:00AM-10:05AM D.Perez SF-104  
2485 MTWTH 1:00PM-3:05PM G.Cheema SF-202

**On-Line**  
9802 TBA TBA G.O’Keefe-Schwering NET

For schedule updates visit: webadvisor.yccd.edu
## Counseling

**COUNS 25 Career Planning and Development**  
3 units  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**Counseling**

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**COUNS 35 College Study Skills**  
1 unit  
*Transferable to CSU*  
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

**Counselling**

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**COUNS 45 Career College Planning**  
1 unit  
*Transferable to CSU*  
Designed to assist the student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact Counseling Department to schedule an appointment within one week after adding class. Grades are P/NP. (L)

**Counselling**

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## Culinary

**CUL 65 Food Service Operation and Management**  
2 units  
Nature and importance of food service management, including planning, organizing, controlling, and developing a realistic and dynamic personnel program. (L)

**Culinary**

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## Early Childhood Education

**ECE 3 Child Growth and Development**  
3 units  
*Transferable to CSU/UC*  
This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**Early Childhood Education**

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**ECE 31 Child, Family, Community**  
3 units  
*Transferable to CSU/UC*  
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

**Early Childhood Education**

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**ECE 42 Infant/Toddler Development**  
3 units  
*Transferable to CSU*  
A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (L)

**Early Childhood Education**

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## Culinary

**CUL 4A Beginning Baking**  
3 units  
*Transferable to CSU*  
Modern basic baking techniques that include bread making, modern basic desserts, and pastries techniques. Preparation takes place in the student-operated restaurant kitchen. (L)

**Culinary**

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**CUL 54 Sanitation, Safety, and Storage**  
.5 units  
Preparation for the ServSafe Certification course and examination. The ServSafe program trains both managers and employees to guard against food borne illnesses. Meets the State of California (Cambell Bill) requirement for Certified Food Handler. Grades are P/NP. (L)

**Culinary**

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
## Early Childhood Education

**ECE 43 Care and Education for Infants/Toddlers**  
3 units  
*Transferable to CSU*  
Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months.  

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## Ecology

**ECOL 10 Environment-Concepts and Issues**  
3 units  
*Transferable to CSU/UC*  
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems.  

**Yuba College**  
4024 MTWTH 10:15AM-12:20PM M.Ha M-800  
On-Line  
9035 TBA TBA D.Carney NET

## Economics

**ECON 1A Elementary Economics-Macro**  
3 units  
*Transferable to CSU/UC*  
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50.  

**Yuba College**  
2807 MTWTH 1:00PM-3:05PM J.Saxton M-3005  
On-Line  
9695 TBA TBA J.Hanson NET

**ECON 1B Elementary Economics-Micro**  
3 units  
*Transferable to CSU/UC*  
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50.  

**Sutter County**  
3972 MTWTH 10:15AM-12:20PM J.Saxton SF-214  
On-Line  
9086 TBA TBA J.Hanson NET

## Emergency Medical Technician

**EMT 252 EMT-I Refresher**  
1 unit  
Designed to provide the student with review, up-date information, and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-1 refresher certification. Must meet above prerequisites or possess current certification as an EMT-1, current CPR certification for Healthcare Provider or Professional Rescuer. Prerequisite: FIRTC 64 or EMT 61 or Current certification as an EMT-1 or Current CPR certification for Healthcare Provider or Professional Rescuer.  

**Yuba College**  
4077 MTWTH 9:00AM-12:50PM & C.Higbee M-2140  
MTWTH 1:30PM-3:20PM  
06/05/17 to 06/08/17

## English

**ENGL 1A College Composition and Reading**  
4 units  
*Transferable to CSU/UC*  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of “C” or better.  

**Yuba College**  
4050 MTWTH 9:00AM-11:50AM R.Edmunds M-1014  
4049 MTWTH 1:00PM-3:50PM R.Edmunds M-1015  
**Sutter County**  
4051 MTWTH 9:00AM-11:50AM J.Colombo SF-206  
4052 MTWTH 1:00PM-3:50PM G.Kemble SF-206  
On-Line  
9016 TBA TBA K.Mello NET  
9027 TBA TBA K.Mello NET  
9031 TBA TBA K.Mello NET

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
**English**

**ENGL 1B Critical Thinking/Writing About Literature**
3 units
Transferable to CSU/UC
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**Sutter County**
5082 MT W T H 9:00AM-11:05AM H. Graham SF-204

**On-Line**
9028 TBA TBA K. Koenig NET
9029 TBA TBA C. Wasinger NET

**ENGL 1C Critical Thinking/Advanced Composition**
3 units
Transferable to CSU/UC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

**Yuba College**
8613 MT W T H 10:15AM-12:20PM T. May M-1019

**Sutter County**
4059 MT W T H 1:00PM-3:05PM J. Colombo SF-211

**On-Line**
9032 TBA TBA T. Ramsey NET
9079 TBA TBA T. Ramsey NET

**ENGL 34 Introduction to Film**
3 units
Transferable to CSU/UC
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

**Sutter County**
4140 MT W T H 10:15AM-12:20PM B. Condrey SF-201

**ENGL 36 American Ethnic Voices**
3 units
Transferable to CSU/UC
Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

**Sutter County**
2508 MT W T H 1:00PM-3:05PM B. Condrey SF-205

**ESL 215 Integrated ESL Skills, Level 1**
3 units
Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

**Sutter County**
0071 MT W T H 6:00PM-8:05PM D. Glenn SF-211

**ESL 225 Integrated ESL Skills, Level 2**
3 units
Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

**Sutter County**
1271 MT W T H 6:00PM-8:05PM LA-Staff SF-212
## English as a Second Language

**ESL 235 Integrated ESL Skills, Level 3**  
3 units  
Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.) Not open for credit to students with credit in ESL 520.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>4112</td>
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<td>6:00PM-8:05PM</td>
<td>E.Roome</td>
<td>SF-202</td>
</tr>
</tbody>
</table>

## Fire Technology

**FIRTC 84 Low Angle Rope Rescue Operation**  
1 unit  
Designed primarily for those working in the fire service, but is open to anyone. This course will equip the student with the techniques and methods for using rope, webbing, hardware friction devices, and litters in low angle rescues. Areas covered include: rope and related equipment, anchor systems, safety lines, stretcher lashing and rigging, mechanical advantage systems along with single line and two line rescue systems. Upon successful completion of the course, students will receive State Fire Marshal certification. Grades are P/NP. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
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<tbody>
<tr>
<td>4078</td>
<td>WTHF</td>
<td>8:00AM-11:50AM</td>
<td>C.Armstrong</td>
<td>M-2142</td>
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<tr>
<td></td>
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<td>12:00PM-3:50PM</td>
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<tr>
<td>4028</td>
<td>WTHF</td>
<td>1:00PM-3:05PM</td>
<td>A.Walden</td>
<td>M-3001</td>
</tr>
<tr>
<td>5867</td>
<td>WTHF</td>
<td>1:00PM-3:05PM</td>
<td>R.Evangelho</td>
<td>M-1201</td>
</tr>
<tr>
<td>4756</td>
<td>MTWTH</td>
<td>10:15AM-12:20PM</td>
<td>S.Reynolds</td>
<td>SF-106</td>
</tr>
<tr>
<td>2528</td>
<td>MTWTH</td>
<td>6:00PM-8:05PM</td>
<td>J.Rodriguez</td>
<td>SF-111</td>
</tr>
</tbody>
</table>

## Geography

**GEOG 1 Physical Geography**  
3 units  
Transferable to CSU/UC  
A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

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<th>CODE</th>
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<tr>
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<td>M-818</td>
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<tr>
<td>2531</td>
<td>MTWTH</td>
<td>8:00AM-10:05AM</td>
<td>R.Villegas</td>
<td>M-1201</td>
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<tr>
<td>4028</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>A.Walden</td>
<td>M-3001</td>
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<tr>
<td>5867</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>R.Evangelho</td>
<td>M-1201</td>
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<td>4756</td>
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<tr>
<td>2528</td>
<td>MTWTH</td>
<td>6:00PM-8:05PM</td>
<td>J.Rodriguez</td>
<td>SF-111</td>
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## Geology

**GEOL 41 Regional Geology - Field Trip**  
2 units  
Transferable to CSU  
This field course provides an opportunity to explore specific areas of geologic interest. Tectonic setting, sedimentary processes and rock formation will be emphasized. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Grades are P/NP. (L)

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<th>CODE</th>
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<tr>
<td>4167</td>
<td>F</td>
<td>1:00PM-2:50PM</td>
<td>K.Champe</td>
<td>M-818</td>
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<tr>
<td></td>
<td>F</td>
<td>8:30AM-4:20PM</td>
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<td>M-818</td>
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</tbody>
</table>
| 07/14/17 to 07/28/17  
This trip will explore the natural settings of Lassen Volcanic National Park and will include stops at 3 different camp sites. The trip will include 4 days and 3 nights of camping. Transportation to and from the park will be provided by the student. Mandatory planning and summary meetings will be held from 1-2:50pm on July 14 and July 28 in Room 818. The field trip dates are July 20-23. Please note: This trip will require some vigorous hiking. It is recommended that you be capable of hiking relatively steep inclines and be able to participate in strenuous activity for 4-6 hours per day.

## Health Education

**HLTH 1 Health and Life Style Choices**  
3 units  
Transferable to CSU/UC-Unit limit  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

<table>
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<tr>
<th>CODE</th>
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<tr>
<td>2531</td>
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<td>8:00AM-10:05AM</td>
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<td>M-1201</td>
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<tr>
<td>4028</td>
<td>MTWTH</td>
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<td>A.Walden</td>
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<tr>
<td>5867</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>R.Evangelho</td>
<td>M-1201</td>
</tr>
<tr>
<td>4756</td>
<td>MTWTH</td>
<td>10:15AM-12:20PM</td>
<td>S.Reynolds</td>
<td>SF-106</td>
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<tr>
<td>2528</td>
<td>MTWTH</td>
<td>6:00PM-8:05PM</td>
<td>J.Rodriguez</td>
<td>SF-111</td>
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**HLTH 10 Principles of Nutrition**  
3 units  
Transferable to CSU/UC  
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual’s nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student’s own nutritional health. (L)

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<th>CODE</th>
<th>DAYS</th>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>1722</td>
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<td>10:15AM-12:20PM</td>
<td>R.Villegas</td>
<td>M-1201</td>
</tr>
<tr>
<td>2526</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>J.Bonifacini</td>
<td>SF-201</td>
</tr>
</tbody>
</table>
### History

**HIST 5A  World Civilizations**  
*Transferable to CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

**HIST 17A  United States History**  
*Transferable to CSU/UC-Unit limit*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement.  
(Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**HIST 17B  United States History**  
*Transferable to CSU/UC-Unit limit*  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

### Humanities

**HUMAN 5  Art Appreciation**  
*Transferable to CSU/UC*  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

**HUMAN 10  Introduction to Western Humanities**  
*Transferable to CSU/UC*  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**HUMAN 34  Introduction to Film**  
*Transferable to CSU/UC*  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

### Internship

**INTRN 46  Internship**  
*Variable Units*  
A cooperative effort between the college and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned during a student's enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

### Learning Assistance

**LEARN 174  Basic Math Facts and Operations**  
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.
## Learning Assistance

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEARN 180</td>
<td>MTWTh</td>
<td>10:15AM-12:20PM</td>
<td>SS-Staff</td>
<td>M-3002</td>
</tr>
</tbody>
</table>

**Learning Assistance**

**LEARN 180 Reading and Writing Development** 3 units
Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent coursework requiring academic language arts skills. Emphasis on exploring current perception as a reader/writer, utilizing strategies for improved reading comprehension, understanding sentence/paragraph structure, building skills in mechanics of writing, and expanding vocabulary. This class will incorporate the use of educational technology to accelerate learning as a tool for raising efficiency of reading/writing tasks. Recommendation: Basic reading/writing skills, familiarity with computers and readiness for college participation.

**LEARN 251 Academic Evaluation** .5 unit
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

## Mass Communications

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>MCOMM 2</td>
<td>TBA</td>
<td>TBA</td>
<td>S.Cato</td>
<td>NET</td>
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</tbody>
</table>

**Mass Communications**

**MCOMM 2 Introduction to Mass Communications** 3 units
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**MCOMM 40 Introduction to Online Learning** 1 unit
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

## Mathematics

**MATH 1B Single Var Cal Ii-Early Transcendentals** 4 units
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

**MATH 20 College Algebra** 4 units
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

**MATH 21 Plane Trigonometry** 3 units
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Mathematics

**Please Note:** Check with individual instructors regarding the use of MyMathLab (MML) for online homework in Math 50 (A/B) and Math 52 (A/B).

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Dates</th>
<th>Enroll Details</th>
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</thead>
<tbody>
<tr>
<td>MATH 50</td>
<td>4</td>
<td>Elementary Algebra</td>
<td>Introductory algebra. Topics include: signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Exam Score. (L)</td>
<td><strong>Yuba College</strong> 4292 MTWTH 8:00AM-10:50AM R.Arata M-3003</td>
<td><strong>Instructor:</strong> R. Arata, <strong>Room:</strong> M-3003</td>
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<td><strong>Sutter County</strong> 2178 MTWTH 1:00PM-3:50PM I.Peters SF-102</td>
<td><strong>Instructor:</strong> I. Peters, <strong>Room:</strong> SF-102</td>
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<td>3976 MTWTH 6:00PM-8:50PM M.Xiong SF-214</td>
<td><strong>Instructor:</strong> M. Xiong, <strong>Room:</strong> SF-214</td>
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<td><strong>On-Line</strong> 9804 TBA TBA K.Stemmann NET</td>
<td><strong>Instructor:</strong> K. Stemmann, <strong>Room:</strong> NET</td>
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<td><strong>Dates:</strong> 06/12/17 to 07/20/17</td>
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</table>

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**MATH 52 Intermediate Algebra** 4 units

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithmic functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>3981 MTWTH 9:00AM-11:50AM S.Haroyan M-803</th>
<th><strong>Instructor:</strong> S. Haroyan, <strong>Room:</strong> M-803</th>
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<tr>
<td></td>
<td>3982 MTWTH 1:00PM-3:50PM T.Chetra M-843</td>
<td><strong>Instructor:</strong> T. Chetra, <strong>Room:</strong> M-843</td>
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<td>Beale AFB</td>
<td>4053 MTWTH 6:00PM-8:50PM T.Chetra B-BEALE</td>
<td><strong>Instructor:</strong> T. Chetra, <strong>Room:</strong> B-BEALE</td>
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<tr>
<td></td>
<td><strong>Sutter County</strong> 3983 MTWTH 9:00AM-11:50AM T.Chetra SF-102</td>
<td><strong>Instructor:</strong> T. Chetra, <strong>Room:</strong> SF-102</td>
</tr>
<tr>
<td></td>
<td>3985 MTWTH 1:00PM-3:50PM M.Hoffner SF-104</td>
<td><strong>Instructor:</strong> M. Hoffner, <strong>Room:</strong> SF-104</td>
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<tr>
<td></td>
<td>3986 MTWTH 6:00PM-8:50PM T.Chetra SF-104</td>
<td><strong>Instructor:</strong> T. Chetra, <strong>Room:</strong> SF-104</td>
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<td></td>
<td><strong>On-Line</strong> 9365 TBA TBA J.Stevenson NET</td>
<td><strong>Instructor:</strong> J. Stevenson, <strong>Room:</strong> NET</td>
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<td>06/12/17 to 07/20/17</td>
<td><strong>Dates:</strong> 06/12/17 to 07/20/17</td>
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</table>

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### Music

**MUSIC 3 Music Appreciation** 3 units

Transferable to CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

<table>
<thead>
<tr>
<th>On-Line</th>
<th>9054 TBA TBA A.Ueda NET</th>
<th><strong>Instructor:</strong> A. Ueda, <strong>Room:</strong> NET</th>
</tr>
</thead>
</table>

**MUSIC 12 Jazz Appreciation** 3 units

Transferable to CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>4060 MTWTHFS 8:00AM-12:35PM A.Miller M-201</th>
<th><strong>Instructor:</strong> A. Miller, <strong>Room:</strong> M-201</th>
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<tr>
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<td>05/30/17 to 06/11/17</td>
<td><strong>Dates:</strong> 05/30/17 to 06/11/17</td>
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</table>

### Nursing

**NURS 26 Pharmacology** 3 units

Transferable to CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy) and BIOL 5(Physiology) Recommended. (L,M)

<table>
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<tr>
<th>On-Line</th>
<th>9044 TBA TBA L.Garcia NET</th>
<th><strong>Instructor:</strong> L. Garcia, <strong>Room:</strong> NET</th>
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<tr>
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<td>9373 TBA TBA C.Smith NET</td>
<td><strong>Instructor:</strong> C. Smith, <strong>Room:</strong> NET</td>
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(L,M) - College level language or math skills advised
### Nursing

**NURS 36 Pathophysiology: Understanding Disease**  
Transferable to CSU  
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

**On-Line**  
9045 TBA TBA L.Garcia NET  
06/12/17 to 08/03/17

9721 TBA TBA C.Monahan NET  
06/12/17 to 08/03/17

**NURS 51 Medical Terminology**  
3 units  
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. (L,C)

**On-Line**  
9722 TBA TBA C.Monahan NET

### Philosophy

**PHIL 20 World Religions**  
Transferable to CSU/UC  
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Yuba College**  
8429 MTWTH 1:00PM-3:05PM S.Burgeson M-716

### Physical Education

**PE 1.26 Body Toning**  
Transferable to CSU/UC-Unit limit  
An anaerobic exercise program designed to develop muscle tone throughout the body. Muscle endurance and flexibility is also developed.

**Yuba College**  
4036 MTWTH 9:00AM-9:20AM & J.Coats M-1225  
MTWTH 9:20AM-10:15AM

**PE 1.27 Fitness Walking/Jogging**  
Transferable to CSU/UC-Unit limit  
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on Lifetime fitness, including the principles of nutrition, fitness, and safety.

**Yuba College**  
4031 MTWTH 9:00AM-9:20AM & M.Williams M-TRACK  
MTWTH 9:20AM-10:15AM

**Sutter County**  
0066 MTWTH 9:00AM-9:20AM & S.Reynolds SF-106  
MTWTH 9:20AM-10:15AM

**PE 1.36 Yoga**  
Transferable to CSU/UC-Unit limit  
Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

**Yuba College**  
8492 MTWTH 11:00AM-11:20AM & A.Walden M-1225  
MTWTH 11:20AM-12:15PM

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Physical Education

**PE 1.37 Club Fitness**

1 unit  

Transferable to CSU/UC-Unit limit  

Club fitness uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

**Yuba College**  

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**PE 1.55R Sports Conditioning**

Variable Unit  

Transferable to CSU/UC-Unit limit  

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only).

**Yuba College**  

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**PE 1.57 Weight Training**

1 unit  

Transferable to CSU/UC-Unit limit  

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

**Yuba College**  

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**PE 1.59 Aerobic Weight Training**

1 unit  

Transferable to CSU  

Aerobic weight training involves lifting light weights at higher speeds. Circuit training using several machines, or stations, and lighter weights will be the typical workouts. Weight training methods and circuit training will be combined to improve aerobic fitness and muscular endurance.

**Yuba College**  

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**PE 2.04R Basketball Skills-Women**

.5 unit  

Transferable to CSU/UC-Unit limit  

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

**Yuba College**  

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**PE 2.07R Football Skills**

1.5 units  

Transferable to CSU/UC-Unit limit  

Preparatory skills necessary for intercollegiate competition in football. Development in offensive and defensive systems, including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

**Yuba College**  

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**PE 2.08R Soccer Skills**

1 unit  

Transferable to CSU/UC-Unit limit  

Preparatory skills necessary for intercollegiate competition in soccer. Development in offensive and defensive systems, including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

**Yuba College**  

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**PE 2.13R Volleyball Skills**

1 unit  

Transferable to CSU/UC-Unit limit  

Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies. (Repeatable: May be taken four times only.)

**Yuba College**  

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**PE 20 Introduction to Kinesiology**

3 units  

Transferable to CSU/UC  

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

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**PE 22 Analysis of Basketball**

2 units  

Transferable to CSU/UC-Unit limit  

Analysis of offensive and defensive basketball, including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball.

**Yuba College**  

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</table>
Physical Education

**PE 24 Analysis of Football**  
2 units  
*Transferable to CSU/UC-Unit limit*

Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting.

Yuba College  
4044 TWTH 1:30PM-3:20PM E.Hoal  
M-FIELD  
06/20/17 to 08/01/17

Political Science

**POLSC 1 Introduction to American Government**  
3 units  
*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Yuba College  
4272 MTWTH 1:00PM-3:05PM S.Tolentino M-846  
8439 MTWTH 10:15AM-12:20PM S.Tolentino SF-104

Psychiatric Technology

**PSYCT 56 Nursing Science C**  
3 units  
Overview of the medical-surgical nursing component of the program: includes all age groups, common diagnoses, nursing interventions and aspects of an acute care medical facility. Materials correspond to PSYCT 72, Nursing Science B Clinical. (L,M)

Yuba College  
4070 MTWTHF TBA S.Jones M-2156

**PSYCT 72 Nursing Science Clinical B**  
3 units  
Clinical application of nursing skills relating to the medical surgical patient within an acute care medical facility involving various age groups, diagnosis, and health care needs. The clinical experience correlates with the theoretical aspects of the psychiatric technician Program. Grades are P/NP. (L,M)

Yuba College  
4071 MTWTHF TBA S.Jones TBA

Psychology

**PSYCH 1A General Psychology**  
3 units  
*Transferable to CSU/UC*

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Yuba College  
8440 MTWTH 1:00PM-3:05PM SS-Staff M-724  
8441 MTWTH 8:00AM-10:05AM R.McDougle SF-101  
3987 MTWTH 10:15AM-12:20PM A.Cook SF-111  
1288 MTWTH 6:00PM-8:05PM A.Kandola SF-101

**PSYCH 12 Human Sexuality and Sexual Behavior**  
3 units  
*Transferable to CSU/UC*

Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Sutter County  
8442 MTWTH 10:15AM-12:20PM R.McDougle SF-101

**PSYCH 22 Social Psychology**  
3 units  
*Transferable to CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

Yuba College  
2798 MTWTH 1:00PM-3:05PM R.McDougle M-803

Radiologic Technology

**RADT 6C Radiologic Technology Internship**  
4.5 units  
*Transferable to CSU*

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Increased development of skills in correlation with current radiologic practices. Rotation in various facilities. Other requisite: Acceptance into Radiologic Technology Program. Grades are P/NP. (L,M)

Yuba College  
4068 MTWTHF TBA A.Willson M-2156

For schedule updates visit: webadvisor.yccd.edu
### Sign Language

**SIGN 1 Sign Language Studies**  
4 units  
Transferable to CSU/UC-Unit limit

Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication. (L)

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<td>C.Carter SF-205</td>
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**SIGN 61 Basic Vocabulary and Finger Spelling**  
2 units  
The art of communicating with persons who are deaf by means of finger-spelling and basic signing. May be taken concurrently with Sign 1 or as an introductory course to American Sign Language. (L)

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### Sociology

**SOCIL 1 Introduction to Sociology**  
3 units  
Transferable to CSU/UC

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

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<td>TBA 06/12/17 to 08/03/17</td>
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**SOCIL 6 Sociology of Sex and Gender**  
3 units  
Transferable to CSU

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

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### Spanish

**SPAN 1 Elementary Spanish Part 1**  
4 units  
Transferable to CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

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**SPAN 2 Elementary Spanish Part 2**  
4 units  
Transferable to CSU/UC-Unit limit

A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish. (L)

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### Speech

**SPECH 1 Public Speaking**  
3 units  
Transferable to CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

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<td>7083</td>
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<td>S.Ruckle SF-112</td>
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**SPECH 6 Small Group Communication**  
3 units  
Transferable to CSU/UC

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

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Statistics

STAT 1  Introduction to Statistical Methods  4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College
0414  MTWTH  6:00PM-8:25PM & K.Stemmann M-846
MTWTH  8:35PM-9:25PM M-847
Sutter County
1289  MTWTH  1:00PM-3:25PM & M.Sharma SF-203
MTWTH  3:35PM-4:25PM
On-Line
9041  TBA TBA C.Noffsinger NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

Theatre Arts

THART 10  Introduction to Theatre  3 units
Transferable to CSU/UC
Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

Sutter County
4491  MTWTH  1:00PM-3:05PM T.Gilbreath SF-204

THART 34  Introduction to Film  3 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

Sutter County
2577  MTWTH  10:15AM-12:20PM B.Condrey SF-201

Veterinary Technology

VETT 5C  Veterinary Technology Internship C  2 units
Transferable to CSU
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in concurrent course work. Apply skills acquired in radiology, anesthesiology and surgery. Prerequisite: VETT 91. (L,M)

On-Line
9711  TBA TBA M.Kratochvil NET
06/12/17 to 08/03/17

VETT 11  Veterinary Emergency and Critical Care  3 units
Transferable to CSU
Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M)

On-Line
9656  TBA TBA B.Loghry NET

VETT 12  Intro to Veterinary Medical Math  2 units
Transferable to CSU
Applied mathematics as a fundamental communication and technical skill. Review of calculations involving decimals, ratios, fractions and unit conversions as utilized in medical practice for dosage determinations, administration of drugs, prescriptions and intravenous fluid infusion. Course includes analysis of written word problems and real-world case scenarios relevant to veterinary medical practice. (L,M,C)

On-Line
9657  TBA TBA B.Loghry NET

VETT 52  Human-Animal Bond  3 units
Using both anthropological and sociological perspectives, the course explores the unique social relationship humans share with other animals. Students explore the mutual impact humans and animals have on each other over time and across cultures. Learners will critically evaluate the social construction of attitudes towards animals and how these values influence human-nonhuman animal interactions. (L)

On-Line
9712  TBA TBA B.Loghry NET

VETT 91  Veterinary Assisting  3 units
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

On-Line
9659  TBA TBA B.Loghry NET

For schedule updates visit: webadvisor.yccd.edu
### Welding

**WELD 83  GMAW/GTAW Production Welding**  4 units  
Introduction to TIG (GTAW), MIG (GMAW), heliarc, bare wire and fluxcore welding, plasma arc cutting, electronic operation, application of processes, exotic metal and alloy welding, use of track cutter.

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<tr>
<td>2573</td>
<td>MW</td>
<td>8:00AM-12:15PM</td>
<td>D. Turner</td>
<td>M-604A</td>
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<tr>
<td>TTH</td>
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<td>8:00AM-12:35PM</td>
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### Non-Credit Classes

#### ESL 510 Integrated ESL Skills, Level 1
Basic language development for beginning English speakers. Concentration on all language skills- listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses.) It corresponds to all the Low-Beginning and Beginning ESL credit courses.

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<td>MTWTH</td>
<td>6:00PM-8:05PM</td>
<td>D. Glenn</td>
<td>SF-211</td>
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<tr>
<td>1272</td>
<td>MTWTH</td>
<td>6:00PM-8:05PM</td>
<td>LA-Staff</td>
<td>SF-212</td>
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#### ESL 520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers. Concentration on all language skills- listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (Second in a series of four courses.) It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels. Other: Completion: Level 1 ESL courses.

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<td>4113</td>
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#### LEARN 590A Supervised Tutoring College Success Cnt
Individualized and group assistance in specific courses.

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<td>4091</td>
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<td>TBA</td>
<td>T. Smith</td>
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#### LEARN 590B Supervised Tutoring in Writing
Individualized and small group assistance for reading and writing in courses across the curriculum.

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<td>4096</td>
<td>TBA</td>
<td>TBA</td>
<td>LA-Staff</td>
<td>M-1116</td>
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Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
Anthropology

ANTHR 1 Introduction to Physical Anthropology  3 units  
Transferable to CSU/UC  
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Sutter County  
6700  MTW  6:00PM-8:50PM  E.Blackthorne  SF-105

ANTHR 2 Cultural Anthropology  3 units  
Transferable to CSU/UC  
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Sutter County  
4338  MTWTH  10:15AM-12:20PM  SS-Staff  SF-211

Art

ART 5 Art Appreciation  3 units  
Transferable to CSU/UC  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

Sutter County  
7077  MTWTH  8:00AM-10:05AM  A.De Silva  SF-211

Astronomy

ASTRO 1 Introduction to Astronomy  3 units  
Transferable to CSU/UC  
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

On-Line  
9433  TBA  TBA  A.Shaukat  NET

Biology

BIOL 10 General Biology  3 units  
Transferable to CSU/UC-Unit limit  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Sutter County  
8380  MTWTH  8:00AM-10:05AM  W.Hamilton  SF-211

On-Line  
9307  TBA  TBA  L.Staffero  NET
# Biology

**BIOL 11 General Biology Laboratory** 1 unit
*Transferable to CSU*
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

*On-Line*
9308 TBA TBA R.Moore NET

**BIOL 24 Human Biology** 3 units
*Transferable to CSU/UC*
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

*On-Line*
9320 TBA TBA J.Pittenger NET

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# Business

**Business Computer Applications**

**BCA 15 Business Computer Applications- Beginning** 3 units
*Transferable to CSU*
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**Sutter County**

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**BCA 17 Business Computer Applications- Advanced** 3 units
*Transferable to CSU*
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

*On-Line*
9012 TBA TBA S.Spina NET

**BCA 33A Introduction to Microsoft Excel** 1 unit
*Transferable to CSU*
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

*On-Line*
9374 TBA TBA C.Myers NET

**BCA 42A Internet Literacy and Safety** 3 units
*Transferable to CSU*
Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

*On-Line*
9801 TBA TBA O.Conn NET

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Business

#### General Business

**GNBUS 10** Introduction to Global Business 3 units  
*Transferable to CSU/UC*  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

*On-Line*
9011  TBA  TBA  D.Gibbs  NET

**GNBUS 25** Career Planning and Development 3 units  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in GNBUS 25. (L)

*On-Line*
9023  TBA  TBA  N.Gill  NET

### Business Management

**MGMT 15** Human Resource Management 3 units  
*Transferable to CSU*  
Foundations for the contemporary theory and practices relating to the management of people, managing human resources within an organization, and basic personnel processes. (L)

*On-Line*
9304  TBA  TBA  A.Willson  NET

### Business Office Administration

**OA 17A** Word Processing I 3 units  
*Transferable to CSU*  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

*On-Line*
9319  TBA  TBA  T.Paras  NET

(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised

### Computer Science

**COMSC 6** Basic Language Programming 3 units  
*Transferable to CSU/UC*  
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

*On-Line*
9034  TBA  TBA  D.Joksch  NET

### Counseling

**COUNS 10** College Success 3 units  
*Transferable to CSU/UC*  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Sutter County**
8419  MTWTH 8:00AM-10:05AM  D.Perez  SF-104  
2485  MTWTH 1:00PM-3:05PM  G.Cheema  SF-202

*On-Line*
9802  TBA  TBA  G.O’Keefe-Schwering  NET

**COUNS 25** Career Planning and Development 3 units  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

*On-Line*
9022  TBA  TBA  N.Gill  NET

### Early Childhood Education

**ECE 3** Child Growth and Development 3 units  
*Transferable to CSU/UC*  
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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9807  TBA  TBA  M.Wagener  NET
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<td>ECE 31 Child, Family, Community</td>
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<td>An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)</td>
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<td>ECOL 10 Environment-Concepts and Issues</td>
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<td>Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)</td>
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<td>Economics</td>
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<td>ECON 1B Elementary Economics-Micro</td>
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<td>An introduction to Microeconmic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)</td>
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<td>ENGL 1A College Composition and Reading</td>
<td>4 units</td>
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<td>Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of “C” or better. (L)</td>
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<td>ENGL 1B Critical Thinking/Writing About Literature</td>
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<td>Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)</td>
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<td>ENGL 1C Critical Thinking/Advanced Composition</td>
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<td>Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)</td>
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<td>ENGL 34 Introduction to Film</td>
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<td>Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)</td>
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For schedule updates visit: webadvisor.yccd.edu
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<tr>
<th>CODE</th>
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<tr>
<td>ENGL 36</td>
<td>American Ethnic Voices</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<tr>
<td>ENGL 51</td>
<td>Preparatory Composition and Reading</td>
<td>4 units</td>
<td>Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score.</td>
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<tr>
<td>ENGL 105</td>
<td>Pre-Collegiate Composition and Reading</td>
<td>4 units</td>
<td>This pre-collegiate course, two levels below College Composition (English 1A), requires students to develop strategies for reading, analyzing and responding to texts in order to write coherent essays. Students will practice academic reading strategies, using rhetorical strategies, and writing as a process. Students will also learn to edit their writing according to standards of written English.</td>
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<tr>
<td>ESL 215</td>
<td>Integrated ESL Skills, Level 1</td>
<td>3 units</td>
<td>Basic language development for beginning English speakers. Concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)</td>
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<tr>
<td>ESL 225</td>
<td>Integrated ESL Skills, Level 2</td>
<td>3 units</td>
<td>Language development for low-intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)</td>
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<tr>
<td>ESL 235</td>
<td>Integrated ESL Skills, Level 3</td>
<td>3 units</td>
<td>Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares students for ESL 245 and other Level 4 courses. (Third in a series of four courses.) Not open for credit to students with credit in ESL 520.</td>
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<td>HLTH 1</td>
<td>Health and Life Style Choices</td>
<td>3 units</td>
<td>Transferable to CSU/UC-Unit limit</td>
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<td>9002 TBA TBA</td>
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<td>9871 TBA TBA</td>
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<tr>
<td>HLTH 10</td>
<td>Principles of Nutrition</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>2526 MTWTH 1:00PM-3:05PM</td>
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<tr>
<td>HIST 5A</td>
<td>World Civilizations</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>9324 TBA TBA</td>
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</tbody>
</table>
### History

**HIST 17A United States History**  
3 units  
*Transferable to CSU/UC*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

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<tr>
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<td>R.Gill</td>
<td>SF-103</td>
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<td>9302</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Smith</td>
<td>NET</td>
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</tbody>
</table>

**HIST 17B United States History**  
3 units  
*Transferable to CSU/UC*  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

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<td>3974</td>
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<td>J.Whitney</td>
<td>SF-102</td>
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<td>9303</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Smith</td>
<td>NET</td>
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### Humanities

**HUMAN 34 Introduction to Film**  
3 units  
*Transferable to CSU/UC*  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

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<tr>
<td>2578</td>
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<td>10:15AM-12:20PM</td>
<td>B.Condrey</td>
<td>SF-201</td>
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</table>

### Library Science

**LIBSC 1 Basic Research Skills**  
1 unit  
*Transferable to CSU/UC*  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

| **On-Line**                   | 9715  | TBA  | TBA                 | J.Wagner   | NET  |

### Mass Communications

**MCOMM 2 Introduction to Mass Communications**  
3 units  
*Transferable to CSU/UC*  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

| **On-Line**                   | 9355  | TBA  | TBA                 | S.Cato     | NET  |

**MCOMM 40 Introduction to Online Learning**  
1 unit  
*Transferable to CSU*  
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

| **On-Line**                   | 9301  | TBA  | TBA                 | D.Welton   | NET  |
### Mathematics

**Please Note:** Check with individual instructors regarding the use of MyMathLab (MML) for online homework in Math 50 (A/B) and Math 52 (A/B).

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<tbody>
<tr>
<td>MATH 50 Elementary Algebra</td>
<td>4 units</td>
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<td>Introductory algebra. Topics include: signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Exam Score. (L)</td>
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<td>2178</td>
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<td>M.Xiong</td>
<td>SF-214</td>
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<td>9804</td>
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<td>K.Stemann</td>
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<td>06/12/17 to 07/20/17</td>
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<td>Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.</td>
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<td>Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.</td>
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| MATH 52 Intermediate Algebra | 4 units | | | |
| To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L) |
| Sutter County | | | | |
| 3983 | MTWTH | 9:00AM-11:50AM | T.Chetra | SF-102 |
| 3985 | MTWTH | 1:00PM-3:50PM | M.Hoffner | SF-104 |
| 3986 | MTWTH | 6:00PM-8:50PM | T.Chetra | SF-104 |
| On-Line | | | | |
| 9365 | TBA | J.Steverson | NET | |
| 06/12/17 to 07/20/17 | | | | |
| Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or an instructor-approved proctoring location. |
| 9561 | TBA | J.Steverson | NET | |
| 06/26/17 to 08/03/17 | | | | |
| Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or an instructor-approved proctoring location. |

### Music

**MUSIC 3** Music Appreciation | 3 units | Transferable to CSU/UC |
Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L) |
| On-Line | 9054 | TBA | A.Ueda | NET |

### Philosophy

**PHIL 1** Introduction to Philosophy | 3 units | Transferable to CSU/UC |
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L) |
| On-Line | 8438 | MTW | 9:00AM-11:50AM | D.Sorensen | SF-202 |

**PHIL 12** Critical Thinking | 3 units | Transferable to CSU/UC |
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L) |
| On-Line | 9056 | TBA | D.Sorensen | NET |

### Physical Education

**PE 20** Introduction to Kinesiology | 3 units | Transferable to CSU/UC |
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L) |
| On-Line | 9738 | TBA | E.Burns | NET |
**Physical Education**

**PE 1.27 Fitness Walking/Jogging** 1 unit  
Transferable to CSU/UC-Unit limit  
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on Lifetime fitness, including the principles of nutrition, fitness, and safety.

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<td>MTWH</td>
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**Political Science**

**POLSC 1 Introduction to American Government** 3 units  
Transferable to CSU/UC  
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

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<td>M-TV</td>
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**Psychology**

**PSYCH 1A General Psychology** 3 units  
Transferable to CSU/UC  
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

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<td>A. Kandola</td>
<td>SF-101</td>
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**PSYCH 12 Human Sexuality and Sexual Behavior** 3 units  
Transferable to CSU/UC  
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

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<td>SF-101</td>
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**Sign Language**

**SIGN 1 Sign Language Studies** 4 units  
Transferable to CSU/UC-Unit limit  
Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication. (L)

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<td>1713</td>
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<td>3:30PM-6:20PM</td>
<td>C. Carter</td>
<td>SF-205</td>
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**SIGN 61 Basic Vocabulary and Finger Spelling** 2 units  
The art of communicating with persons who are deaf by means of finger-spelling and basic signing. May be taken concurrently with Sign 1 or as an introductory course to American Sign Language. (L)

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<td>C. Carter</td>
<td>SF-106</td>
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**Sociology**

**SOCIL 1 Introduction to Sociology** 3 units  
Transferable to CSU/UC  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

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**SOCIL 6 Sociology of Sex and Gender** 3 units  
Transferable to CSU  
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

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<td>TBA</td>
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<td>M. Flacks</td>
<td>NET</td>
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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Spanish

**SPAN 1 Elementary Spanish Part 1**  
4 units  
*Transferable to CSU/UC-Unit limit*  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

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<th>Sutter County</th>
<th>CODE DAYS TIMES</th>
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<td>SF-212</td>
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<td>2511 MTWTH 1:00PM-3:50PM</td>
<td>LA-Staff</td>
<td>SF-212</td>
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**SPAN 2 Elementary Spanish Part 2**  
4 units  
*Transferable to CSU/UC-Unit limit*  
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish. (L)

<table>
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### Speech

**SPECH 1 Public Speaking**  
3 units  
*Transferable to CSU/UC*  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

<table>
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<td>S.Ruckle</td>
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**SPECH 6 Small Group Communication**  
3 units  
*Transferable to CSU/UC*  
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

<table>
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### Statistics

**STAT 1 Introduction to Statistical Methods**  
4 units  
*Transferable to CSU/UC*  
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

**Sutter County**  
1289 MTWTH 1:00PM-3:25PM & M.Sharma SF-203

**On-Line**  
9041 TBA TBA C.Noffsinger NET  
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

### Theatre Arts

**THART 10 Introduction to Theatre**  
3 units  
*Transferable to CSU/UC*  
Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

**Sutter County**  
4491 MTWTH 1:00PM-3:05PM T.Gilbreath SF-204

**THART 34 Introduction to Film**  
3 units  
*Transferable to CSU/UC*  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

**Sutter County**  
2577 MTWTH 10:15AM-12:20PM B.Condrey SF-201

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Yuba College

Beale AFB Outreach Services
Schedule of Classes

Summer 2017

17849 16th Street, Beale AFB, CA 95903
Telephone: (530) 788-0973

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
  Weekends: Saturdays & Sundays
- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised
Notice to Students Enrolling in Beale Air Force Base Classes:

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.
Mathematics

**MATH 52  Intermediate Algebra**  
4 units  
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**Beale AFB**

<table>
<thead>
<tr>
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This class will be taught by Video Conference Instruction (VCI) and originate from the Sutter County Center. The instructor will not be on-site at the Beale Campus, but will be accessible and able to interact through VCI.

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Distributive Education Schedule of Classes (online and televised courses)

Yuba College

Distributive Education Schedule of Classes

Summer 2017

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
**YCCD eLearning**

The YCCD eLearning courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Learning Management System:** Canvas is the Learning Management System we use for our Online courses. Log into Canvas using the same ID & Password you use for WebAdvisor/MyCampusPortal. Log into Canvas from the college home page by selecting the Canvas link in the upper right hand corner.

**Successful students must:** 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

**New to Online Learning?** Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

**EDUC/MCOMM 40:** Intro to Online Learning, **LIBSC 1:** Basic Research, **BCA 42A:** Internet Literacy/Safety

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd.bkstr.com](http://www.yuba-ccd.bkstr.com)

**Exam proctoring is available for Online courses.** Contact your local YCCD library for more information.

**Problems logging into Canvas contact:** helpdesk@yccd.edu
**Problems once you’re logged into Canvas:** select the help tab in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6981.

**MyCampus Portal course materials**
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. [http://yc.yccd.edu/campus/mycampus.aspx](http://yc.yccd.edu/campus/mycampus.aspx)
### Quick List Summer 2017

#### Distributive Education Courses

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<th>Course Code</th>
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<td>T4273</td>
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<td><a href="mailto:stolenm@ycdd.edu">stolenm@ycdd.edu</a></td>
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<tr>
<td>Online</td>
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<td>ACCT 3: Computer Account</td>
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<td><a href="mailto:sspina@ycdd.edu">sspina@ycdd.edu</a></td>
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<td>ACCT 9: Bus Payroll/Proc</td>
<td>D9010</td>
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<td>ASTRO 1: Intro to Astronomy</td>
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<td>BIOL 24: Human Biology</td>
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<td><a href="mailto:jbrown@ycdd.edu">jbrown@ycdd.edu</a></td>
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<td>COMSC 6: Basic Lang Prog</td>
<td>D9034</td>
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<td><a href="mailto:djoksch@ycdd.edu">djoksch@ycdd.edu</a></td>
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<td>D9802</td>
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<td><a href="mailto:idlay@ycdd.edu">idlay@ycdd.edu</a></td>
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<td>GNBUS 10: Global Business</td>
<td>D9011</td>
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<td>HIST 5A: World Civilizations</td>
<td>D9324</td>
<td>06/12/17–07/20/17</td>
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<td>D9302</td>
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<td><a href="mailto:tsmith@ycdd.edu">tsmith@ycdd.edu</a></td>
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<td>HIST 17B: U.S. History</td>
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<td><a href="mailto:dcornely@ycdd.edu">dcornely@ycdd.edu</a></td>
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<td>MCOMM 2: Intro, Mass Comm</td>
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<td>06/12/17–07/20/17</td>
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<td>D9054</td>
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<td>NURS 26: Basic Pharmacology</td>
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<td>NURS 26: Basic Pharmacology</td>
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<td><a href="mailto:lgarcia@ycdd.edu">lgarcia@ycdd.edu</a></td>
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<td><a href="mailto:cmohanah@ycdd.edu">cmohanah@ycdd.edu</a></td>
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<td>NURS 51: Medical Term</td>
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<td><a href="mailto:cmohanah@ycdd.edu">cmohanah@ycdd.edu</a></td>
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### Agriculture and Plant Science

**AG 45 Principles of Animal Science**  
3 units

*Transferable to CSU/UC-Unit limit*

An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

**On-Line**
9081 TBA TBA B.Asimus WNET

### Astronomy

**ASTRO 1 Introduction to Astronomy**  
3 units

*Transferable to CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

**On-Line**
9433 TBA TBA A.Shaukat NET

### Biology

**BIOL 10 General Biology**  
3 units

*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
9307 TBA TBA L.Staffero NET

**BIOL 11 General Biology Laboratory**  
1 unit

*Transferable to CSU*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
9308 TBA TBA R.Moore NET

**BIOL 24 Human Biology**  
3 units

*Transferable to CSU/UC*

An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**
9320 TBA TBA J.Pittenger NET  
9681 TBA TBA R.Robinson WNET

**BIOL 25 Human Genetics**  
3 units

*Transferable to CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**
9680 TBA TBA R.Robinson WNET

### Business Accounting

**ACCT 3 Computerized Accounting**  
3 units

*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

**On-Line**
9001 TBA TBA S.Spina NET

**ACCT 9 Business Payroll Procedures**  
3 units

*Transferable to CSU*

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

**On-Line**
9010 TBA TBA S.Spina NET

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
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**Business**

**Business Computer Applications**

**BCA 15** Business Computer Applications - 3 units  
**Beginning**  
Transferable to CSU  
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**On-Line**
9047 TBA TBA C.Myers NET  
9730 TBA TBA T.Paras NET

**BCA 17** Business Computer Applications - 3 units  
**Advanced**  
Transferable to CSU  
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

**On-Line**
9012 TBA TBA S.Spina NET

**BCA 33A** Introduction to Microsoft Excel - 1 unit  
Transferable to CSU  
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**On-Line**
9374 TBA TBA C.Myers NET

**BCA 42A** Internet Literacy and Safety - 3 units  
Transferable to CSU  
Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

**On-Line**
9801 TBA TBA O.Conn NET

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### Chemistry

**CHEM 10  Concepts of Chemistry** 3 units  
*Transferable to CSU/UC-Unit limit*

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework.  
(L)

**On-Line**
9101 TBA TBA J.Brown WNET

### Computer Science

**COMSC 6  Basic Language Programming** 3 units  
*Transferable to CSU/UC*

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance.  
(L,M)

**On-Line**
9034 TBA TBA D.Joksch NET

### Counseling

**COUNS 10  College Success** 3 units  
*Transferable to CSU/UC*

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources.  
(L)

**On-Line**
9802 TBA TBA G.O’Keefe-Schwering NET

**COUNS 25  Career Planning and Development** 3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25.  
(L)

**On-Line**
9022 TBA TBA N.Gill NET

### Early Childhood Education

**ECE 3  Child Growth and Development** 3 units  
*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields.  
(L)

**On-Line**
9807 TBA TBA M.Wagener NET

**ECE 42  Infant/Toddler Development** 3 units  
*Transferable to CSU*

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.  
(L)

**On-Line**
9084 TBA TBA L.Daly NET

**ECE 43  Care and Education for Infants/Toddlers** 3 units  
*Transferable to CSU*

Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months.  
(L)

**On-Line**
9085 TBA TBA L.Daly NET

### Ecology

**ECOL 10  Environment-Concepts and Issues** 3 units  
*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems.  
(L)

**On-Line**
9035 TBA TBA D.Carney NET
## Economics

**ECON 1A  Elementary Economics-Macro**  
3 units  
_Transferable to CSU/UC_  
Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: MATH 50 or Eligibility for MATH 52. (L)

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<td>NET</td>
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**ECON 1B  Elementary Economics-Micro**  
3 units  
_Transferable to CSU/UC_  
Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. Prerequisite: MATH 50 or Placement Exam Score Eligibility for MATH 52. (L)

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<td>9082</td>
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</table>

## English

**ENGL 1A  College Composition and Reading**  
4 units  
_Transferable to CSU/UC_  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of “C” or better. (L)

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**ENGL 1B  Critical Thinking/Writing About Literature**  
3 units  
_Transferable to CSU/UC_  
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

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**ENGL 1C  Critical Thinking/Advanced Composition**  
3 units  
_Transferable to CSU/UC_  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

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## Health Education

**HLTH 1  Health and Life Style Choices**  
3 units  
_Transferable to CSU/UC-Unit limit_  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

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<td>S.Reynolds</td>
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## History

**HIST 5A  World Civilizations**  
3 units  
_Transferable to CSU/UC_  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

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**HIST 17A  United States History**  
3 units  
_Transferable to CSU/UC-Unit limit_  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

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### Library Science

**LIBSC 1 Basic Research Skills**  
**1 unit**  
**Transferable to CSU/UC**  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line  
9715  TBA  TBA  J.Wagner  NET

### Mass Communications

**MCOMM 2 Introduction to Mass Communications**  
**3 units**  
**Transferable to CSU/UC**  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line  
9355  TBA  TBA  S.Cato  NET

**MCOMM 40 Introduction to Online Learning**  
**1 unit**  
**Transferable to CSU**  
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

On-Line  
9301  TBA  TBA  D.Welton  NET

### Mathematics

**MATH 50 Elementary Algebra**  
**4 units**  
Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

On-Line  
9804  TBA  TBA  K.Stemmann  NET  
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

On-Line  
9305  TBA  TBA  K.Stemmann  NET  06/26/17 to 08/03/17  
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

On-Line  
9083  TBA  TBA  J.Brown  WNET

**MATH 52 Intermediate Algebra**  
**4 units**  
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

On-Line  
9365  TBA  TBA  J.Steverson  NET  
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

On-Line  
9561  TBA  TBA  J.Steverson  NET  06/26/17 to 08/03/17  
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

### Music

**MUSIC 3 Music Appreciation**  
**3 units**  
**Transferable to CSU/UC**  
Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

On-Line  
9054  TBA  TBA  A.Ueda  NET

For schedule updates visit: webadvisor.yccd.edu
### Nursing

**NURS 26 Pharmacology** 3 units  
*Transferable to CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy) and BIOL 5(Physiology) Recommended. (L,M)

**On-Line**

- 9044 TBA TBA L.Garcia NET
- 9937 TBA TBA C.Smith NET

**NURS 36 Pathophysiology: Understanding Disease** 4 units
*Transferable to CSU*

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

**On-Line**

- 9045 TBA TBA L.Garcia NET 06/12/17 to 08/03/17
- 9921 TBA TBA C.Monahan NET 06/12/17 to 08/03/17

**NURS 51 Medical Terminology** 3 units

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. (L,C)

**On-Line**

- 9722 TBA TBA C.Monahan NET

### Physical Education

**PE 20 Introduction to Kinesiology** 3 units  
*Transferable to CSU/UC*

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

**On-Line**

- 9738 TBA TBA E.Burns NET

### Political Science

**POLSC 1 Introduction to American Government** 3 units  
*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Television**

- 4273 MTWTH 10:15AM-12:20PM S.Tolentino M-TV

### Psychology

**PSYCH 31 Psychology of Gender** 3 units  
*Transferable to CSU/UC*

Systematic analysis of psychological principles related to gender including biological, social, and cultural perspectives. (L)

**On-Line**

- 9090 TBA TBA H.Morgan NET

**PSYCH 33 Personal and Social Adjustment** 3 units  
*Transferable to CSU/UC*

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

**On-Line**

- 9087 TBA TBA H.Morgan NET

**PSYCH 41 Lifespan Development** 3 units  
*Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

**On-Line**

- 9233 TBA TBA A.Buckley WNET

### Philosophy

**PHIL 12 Critical Thinking** 3 units  
*Transferable to CSU/UC*

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference, and scientific method. (L)

**On-Line**

- 9056 TBA TBA D.Sorensen NET
Psychology

PSYCH 46 Abnormal Psychology 3 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9663 TBA TBA A.Buckley WNET

Sociology

SOCIL 1 Introduction to Sociology 3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line
9805 TBA TBA M.Flacks NET
06/12/17 to 08/03/17
9728 TBA TBA Woodland-Staff WNET

SOCIL 6 Sociology of Sex and Gender 3 units
Transferable to CSU
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

On-Line
9827 TBA TBA M.Flacks NET

Statistics

STAT 1 Introduction to Statistical Methods 4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

On-Line
9041 TBA TBA C.Noffsinger NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

VETT 5C Veterinary Technology Internship C 2 units
Transferable to CSU
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in current course work. Apply skills acquired in radiology, anesthesiology and surgery. Prerequisite: VETT 91. (L,M)

On-Line
9711 TBA TBA M.Kratochvil NET
06/12/17 to 08/03/17

VETT 11 Veterinary Emergency and Critical Care 3 units
Transferable to CSU
Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M)

On-Line
9656 TBA TBA B.Loghry NET

VETT 12 Intro to Veterinary Medical Math 2 units
Transferable to CSU
Applied mathematics as a fundamental communication and technical skill. Review of calculations involving decimals, ratios, fractions and unit conversions as utilized in medical practice for dosage determinations, administration of drugs, prescriptions and intravenous fluid infusion. Course includes analysis of written word problems and real-world case scenarios relevant to veterinary medical practice. (L,M,C)

On-Line
9657 TBA TBA B.Loghry NET

VETT 52 Human-Animal Bond 3 units
Using both anthropological and sociological perspectives, the course explores the unique social relationship humans share with other animals. Students explore the mutual impact humans and animals have on each other over time and across cultures. Learners will critically evaluate the social construction of attitudes towards animals and how these values influence human-nonhuman animal interactions. (L)

On-Line
9712 TBA TBA B.Loghry NET

VETT 91 Veterinary Assisting 3 units
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

On-Line
9659 TBA TBA B.Loghry NET

For schedule updates visit: webadvisor.yccd.edu
Yuba College
Schedule of Classes
Fall 2017

Class Definitions
- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays
- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised

Use the side tab index to find class locations.
### Administrative of Justice

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>AJ 10</td>
<td>intro</td>
<td>Criminal Justice System</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
</tr>
<tr>
<td></td>
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<td>Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)</td>
<td>Yuba College</td>
<td>2554 TTH 8:30AM-9:45AM B.Vizzusi M-2140</td>
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<td>4244 TTH 4:00PM-5:15PM AJ-Staff M-2150</td>
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<td>2555 M 6:00PM-8:50PM G.Uppal M-2150</td>
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<tbody>
<tr>
<td>AJ 11</td>
<td></td>
<td>Criminal Law</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. (L)</td>
<td>Yuba College</td>
<td>2558 TTH 8:30AM-9:45AM R.Turner M-2150</td>
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<tr>
<td>AJ 12</td>
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<td>Evidence</td>
<td>3 units</td>
<td>Transferable to CSU</td>
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<td>This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)</td>
<td>Yuba College</td>
<td>2559 MW 1:00PM-2:15PM R.Turner M-2150</td>
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<tbody>
<tr>
<td>AJ 13</td>
<td></td>
<td>Criminal Justice Process</td>
<td>3 units</td>
<td>Transferable to CSU</td>
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<td>Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)</td>
<td>Yuba College</td>
<td>2560 TTH 8:30AM-9:45AM R.Turner M-2150</td>
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<tr>
<td>AJ 15</td>
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<td>Criminal Investigation</td>
<td>3 units</td>
<td>Transferable to CSU</td>
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<td>Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving warrants; exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student’s capacity to analyze specific situations and identify sound ethical investigative procedures. (L)</td>
<td>Yuba College</td>
<td>2562 MW 10:00AM-11:15AM R.Turner M-2150</td>
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<td>3168 TH 6:00PM-8:50PM C.DeWoody M-2150</td>
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<tbody>
<tr>
<td>AJ 19</td>
<td></td>
<td>Multicultural Communities/Justice System</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)</td>
<td>Yuba College</td>
<td>2562 MW 10:00AM-11:15AM R.Turner M-2150</td>
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<tbody>
<tr>
<td>AJ 21</td>
<td></td>
<td>Narcotics and Drugs</td>
<td>3 units</td>
<td>Transferable to CSU</td>
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<tr>
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<td>Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. Students will be introduced to the concept of substance abuse and dependence, the definition of licit and illicit drugs, and the pharmacologic, neurologic and physiologic effects of selected substances on the human brain. Political, social and economic factors involved in the supply and demand for drugs will be discussed. Epidemiologic data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Current options for recovery and a survey of local resources will be reviewed. (L)</td>
<td>Yuba College</td>
<td>6068 TTH 10:00AM-11:15AM R.Turner M-2150</td>
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<tbody>
<tr>
<td>AJ 30</td>
<td></td>
<td>Introduction to Corrections</td>
<td>3 units</td>
<td>Transferable to CSU</td>
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<tr>
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<td>History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)</td>
<td>Yuba College</td>
<td>2745 TTH 10:00AM-11:15AM B.Vizzusi M-2140</td>
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For schedule updates visit: webadvisor.yccd.edu
### Administrative of Justice

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<td>AJ 31</td>
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<td>(v) Variable Unit</td>
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An introduction to the study of criminology and crime causation; explores the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. This course introduces the student to the major types of criminal behavior, patterns of career offenders, and factors which contribute to the production of criminality and delinquency. 

Yuba College

2746 TTH 1:00PM-2:15PM B.Vizzusi M-2140

### AJ 51A Reserve Training Level II Module

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<tr>
<th>Code</th>
<th>Days</th>
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<tbody>
<tr>
<td>AJ 51A</td>
<td></td>
<td>8 units</td>
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</table>

This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular format), Level II Reserves as of July 2008. This course is Part I(A) of the necessary training requirements for back-up officers. Corequisite: AJ 51B. Prerequisite: AJ 50A and AJ 50B. Other: Current First Aid/CPR (within last 3 yrs.), DOJ Fingerprint, Current PC832 Training (AJ 54A/B). 

Yuba College

2747 M/W/T/H 6:00PM-9:05PM & R.Heame

SU 8:00AM-2:50PM M-2148

10/08/17 to 10/15/17

Each academy candidate must complete the application packet and be concurrently enrolled with one section of AJ51B for this course. No one will be allowed to enroll until applications are approved and requirements have been completed. Please see Folders A, B, and C for Modular II Academy within forms section: http://yc-publicsafety.yccd.edu/aoj-forms

### AJ 51B Reserve Training Module II

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>AJ 51B</td>
<td></td>
<td>5 units</td>
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</table>

Module II of a three-part course sequence that satisfies the Regular Basic Peace Officer Course training requirement. This section, Module II, covers all motor skills designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course, Level II Reserves as of July 2008. This course is Part II (B) of the necessary training requirements for back-up officers. Co-requisite: AJ 51A. Prerequisite: AJ 50A and AJ 50B. Other Conditions: DOJ Clearance and Medical Clearance. 

Yuba College

3074 S 8:00AM-1:15PM & M.Duggins

S 1:25PM-4:15PM M-2148

08/19/17 to 11/18/17

Must be concurrently enrolled with AJ51A. Please see comments and link for requirements: http://yc-publicsafety.yccd.edu/aoj-forms

3075 S 8:00AM-1:15PM & J.Krohn

S 1:25PM-4:15PM M-2148

08/19/17 to 11/18/17

Must be concurrently enrolled with AJ51A. Please see comments and link for requirements: http://yc-publicsafety.yccd.edu/aoj-forms

3076 S 8:00AM-1:15PM & C.Brookman

S 1:25PM-4:15PM M-2148

08/19/17 to 11/18/17

Must be concurrently enrolled with AJ51A. Please see comments and link for requirements: http://yc-publicsafety.yccd.edu/aoj-forms

### AJ 54A Peace Officer Orientation

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>AJ 54A</td>
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<td>1.5 units</td>
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</table>

832p.c.; Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T.) and Standards and Training for Corrections Program (S.T.C.). This course is not a prerequisite for AJ 50A/B but recommended for students taking the correctional officer core course. 

Yuba College

3264 M/T/W/H/F 8:00AM-2:20PM & C.Ahlers

MT/W/H/F 3:20PM-4:30PM M-2142

10/16/17 to 10/20/17

Please complete an interest form for this course; this course is in high demand and fills up fast. It will be important to keep open communications with each participant. There is a medical clearance requirement for the defensive tactics portion and enrollment blocks will not be released until requirements are met. Please see Public Safety Link: http://yc-publicsafety.yccd.edu/aoj-academies

6054 M/T/W/H/F 8:00AM-2:20PM & C.Ahlers

MT/W/H/F 3:20PM-4:30PM M-2142

12/04/17 to 12/08/17

Please complete an interest form for this course; this course is in high demand and fills up fast. It will be important to keep open communications with each participant. There is a medical clearance requirement for the defensive tactics portion and enrollment blocks will not be released until requirements are met. Please see Public Safety Link: http://yc-publicsafety.yccd.edu/aoj-academies

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.

(v) Variable Unit (R) Repeatable (L,M) - College level language or math skills advised
Administrative of Justice

AJ 54B  Peace Officer Orientation-Firearms  .5 unit
832 p.c.; Firearms Training. Meets the Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C). Recommended course for students taking the correctional officer core course. Prerequisite: DOJ Fingerprint Clearance. (L)

Yuba College

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<tr>
<td>3265</td>
<td>FSSU</td>
<td>8:00AM-12:25PM &amp;</td>
<td>C.Brookman</td>
<td>M-2142</td>
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<td>12:25PM-3:50PM</td>
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<td>10/27/17 to 10/29/17</td>
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Please complete an interest form for this course; this course is in high demand and fills up fast. It will be important to keep open communications with each participant. There is a Department of Justice (DOJ) print clearance requirement for this course and enrollment blocks will not be released until this requirement has been met. Please see Public Safety
Link:  http://yc-publicsafety.yccd.edu/aoj-academies

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<tr>
<td>3266</td>
<td>FSSU</td>
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<td>M-2142</td>
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Please complete an interest form for this course; this course is in high demand and fills up fast. It will be important to keep open communications with each participant. There is a Department of Justice (DOJ) print clearance requirement for this course and enrollment blocks will not be released until this requirement has been met. Please see Public Safety
Link:  http://yc-publicsafety.yccd.edu/aoj-academies

AJ 70A  Corrections Officer Core Course  7 units
Theory and application of Corrections Officer Training. Meets CA Dept. of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70B. Other: Medical Clearance, PAR-Q, HLTH HX. (L)

Yuba College

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<td>1582</td>
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<td>D.McKenzie</td>
<td>M-2149</td>
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<td>3:00PM-4:25PM</td>
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<td>09/11/17 to 10/10/17</td>
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Please complete a course interest form as this class fills up fast; communications will be very important to keep individuals updated on status of enrollment. Must complete the pre-requisite forms and be concurrently enrolled with one section of AJ70B. No one will be allowed to enroll until requirements have been completed: http://yc-publicsafety.yccd.edu/aoj-forms

AJ 70B  Corrections Officer Core Course  .5 unit
Theory and application of Corrections Officer Training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70A. Other: Medical clearance, HLTH HX, PAR-Q. (L)

Yuba College

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<td>M.Weatherup</td>
<td>M-2145A</td>
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<td>10:25AM-2:40PM</td>
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<td>09/15/17 to 10/06/17</td>
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Must be concurrently enrolled in AJ70A. Please see comments and link in AJ70A for full details of enrollment requirements.

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<td>M-2145A</td>
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Must be concurrently enrolled in AJ70A. Please see comments and link in AJ70A for full details of enrollment requirements.

AG 13  Marketing  3 units
Transferable to CSU
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

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Agriculture and Plant Science

AG 13  Marketing  3 units
Transferable to CSU
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line

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For schedule updates visit: webadvisor.yccd.edu
Agriculture and Plant Science

AG 45 Principles of Animal Science 3 units
Transferable to CSU/UC
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line
9550 TBA TBA B.Strong NET

Plant Science

PLSCI 20L Principles of Plant Science 4 units
Transferable to CSU/UC
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20. (L,M)

Yuba College
1211 TTH 9:00AM-10:15AM & K.Voigt M-607
TTH 10:30AM-11:45AM M-806

Anthropology

ANTHR 1 Introduction to Physical Anthropology 3 units
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Sutter County
8511 TTH 10:00AM-11:15AM P.Dagrossa SF-211

ANTHR 2 Cultural Anthropology 3 units
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Yuba College
2601 MW 4:00PM-5:15PM J.Green M-1170
Television
1320 MW 4:00PM-5:15PM J.Green TV

Yuba College
3068 TTH 8:05PM-8:50PM & G.Huntley M-1001
TTH 6:00PM-8:05PM

ANTHR 3 Introduction to Archaeology 3 units
Transferable to CSU/UC
Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

Sutter County
8520 TTH 11:30AM-12:45PM P.Dagrossa SF-211

Art

ART 1A History of Art-I 3 units
Transferable to CSU/UC
Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World. (L)

Yuba College
4390 M 6:00PM-8:50PM FA-Staff M-1018

Sutter County
2867 TTH 8:15AM-9:30AM A.De Silva SF-201

ART 4A Drawing and Composition Beginning 3 units
Transferable to CSU/UC
Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

Yuba College
6874 MW 9:00AM-9:45AM & R.Wallace M-1001
MW 9:45AM-11:50AM
1297 MW 2:00PM-2:45PM & R.Wallace M-1001
MW 2:45PM-4:50PM
3256 TTH 6:00PM-6:45PM & G.Huntley M-1001
TTH 6:45PM-8:50PM

ART 4B Drawing and Composition Intermediate 3 units
Transferable to CSU/UC
Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials in exercises covering multiple historical and contemporary approaches to drawing. (L)

Yuba College
6965 MW 1:00PM-2:15PM A.De Silva M-3003

Sutter County
2610 TTH 4:00PM-5:15PM FA-Staff SF-214

ART 5 Art Appreciation 3 units
Transferable to CSU/UC
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

Yuba College
6965 MW 1:00PM-2:15PM A.De Silva M-3003

Sutter County
2610 TTH 4:00PM-5:15PM FA-Staff SF-214
Art

**ART 6A Beginning Basic Design** 3 units
*Transferable to CSU/UC*
Introduction to the concepts, applications, and historical references that apply to two-dimensional art, including the basic principles and elements as they relate to two-dimensional problems. (L)

Yuba College
2804  TTH  2:00PM-2:45PM & FA-Staff  M-1004B
TTH  2:45PM-4:50PM

**ART 6B Intermediate Basic Design, 3-D** 3 units
*Transferable to CSU/UC*
Students will explore the concepts, applications, and historical references that relate to three dimensional design and spatial composition, including the study of elements and organizing principles of design as they apply to three dimensional space and form. Prerequisite: ART 6A. (L)

Yuba College
2868  TTH  4:05PM-4:50PM & FA-Staff  M-1004B
TTH  2:00PM-4:05PM

**ART 9A Beginning Painting** 3 units
*Transferable to CSU/UC*
Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative response to materials and subject matter.

Yuba College
8932  TTH  9:00AM-9:45AM & G.Husted  M-1001
TTH  9:45AM-11:50AM

**ART 9B Intermediate Painting** 3 units
*Transferable to CSU/UC*
Continued exploration of painting media and techniques. Emphasis on painting from life. Pre-requisite: ART 9A. (L)

Yuba College
8939  TTH  11:05AM-11:50AM & G.Husted  M-1001
TTH  9:00AM-11:50AM

**ART 12A Beginning Ceramics** 3 units
*Transferable to CSU/UC*
Basic studio techniques and processes in hand building and use of Potter wheel, for creative and artistic expression using clay. (L)

Yuba College
8881  MW  12:00PM-12:45PM & G.Husted  M-1005
MW  12:45PM-2:50PM
8885  TTH  1:00PM-1:45PM & G.Husted  M-1005
TTH  1:45PM-3:50PM

**ART 12B Intermediate Ceramics** 3 units
*Transferable to CSU/UC*
Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Pre-requisite: ART 12A. (L)

Yuba College
8897  MW  2:05PM-2:50PM & G.Husted  M-1005
MW  12:00PM-2:05PM
8892  TTH  3:05PM-3:50PM & G.Husted  M-1005
TTH  1:00PM-3:05PM

**ART 14A Sculpture** 3 units
*Transferable to CSU/UC*
Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

Yuba College
8934  MW  4:00PM-4:45PM & G.Husted  M-1005
MW  4:45PM-6:50PM

**ART 14B Intermediate Sculpture** 3 units
*Transferable to CSU/UC*
Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building. Pre-requisite: ART 14A.

Yuba College
8935  MW  6:05PM-6:50PM & G.Husted  M-1005
MW  4:00PM-6:05PM

**ART 19A Introduction to Commercial Art** 3 units
*Transferable to CSU*
Introduce the student to a broad range of assignments to acquaint the student with the unselfish use of their skills to solve the needs of a client and use principles of computerized drawing and design. Using the basic concepts, drawing tools, and vocabulary of Adobe CS6 Design & Web Premium, which includes: Photoshop CS6 Extended, Illustrator CS6, InDesign CS6, Dreamweaver CS6, Flash Professional CS6, Fireworks CS6, Acrobat X Pro, Bridge CS6, and Media Encoder CS6. (C)

Yuba College
4336  TTH  12:00PM-12:45PM & J.McConnell  M-603
TTH  12:45PM-2:50PM  M-1308

**ART 19B Commercial Art: Illustration** 3 units
*Transferable to CSU*
Studio practice in the basic concepts and techniques of commercial illustration, using typical projects that occur in employment situations. Stress on various media, portfolio, and camera ready work. Pre-requisite: ART 19A. (C)

Yuba College
4337  TTH  1:00PM-1:45PM & J.McConnell  M-603
TTH  12:00PM-1:00PM  M-1308
TTH  1:45PM-2:50PM

For schedule updates visit: webadvisor.yccd.edu
### Art

**ART 20 African, Oceanic, Native Am Art Hist**  
3 units  
Transferable to CSU  
This course is a survey of visual culture within selected regions in Africa, Oceania, and indigenous Americas.

**Sutter County**  
4391 TTH 10:00AM-11:15AM A.De Silva SF-111

**ART 27 Photography Materials and Processes**  
1 unit  
Transferable to CSU  
An additional laboratory experience for those interested in further refining and developing concepts attained in regular course offerings in the photography emphasis in Fine Art. Pre-requisite: ART 31.

**Yuba College**  
3086 TTH 6:00PM-6:50PM & E.Baral M-1310  
TTH 7:00PM-8:15PM M-1302

**ART 29 Individual Problems in Design**  
3 units  
Transferable to CSU  
Advanced principles and elements of art and their functioning design as related to all phases of art. Pre-requisite: ART 6B. (L)

**Yuba College**  
1515 M 3:00PM-5:50PM FA-Staff M-1302

**ART 31 Basic Photography**  
3 units  
Transferable to CSU/UC  
An exploration into basic camera operation, black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. (L)

**Yuba College**  
1295 T 8:30AM-10:20AM & D.Cook M-1310  
TH 8:30AM-11:20AM M-1302  
8814 T 12:00PM-1:50PM & D.Cook M-1310  
TH 12:00PM-11:20AM M-1302  
8139 M 1:00PM-2:50PM & E.Baral M-1310  
W 1:00PM-3:50PM M-1302

**ART 36A Digital Photography**  
3 units  
Transferable to CSU  
Introduction to digital photography: exposure control, file formats, archiving, and basic image editing/manipulation. Prerequisite: ART 31. (C)

**Yuba College**  
1499 MW 6:00PM-6:45PM & E.Baral M-1302  
MW 6:45PM-8:50PM M-1302

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**Art**

**ART 36B Introduction to Photoshop**  
3 units  
Transferable to CSU  
Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative re-touching and montaging. Transmissive/reflective scanning. Prerequisite: ART 36A or ART 38.

**Yuba College**  
8940 TTH 10:00AM-10:45AM & G.Husted M-1001  
TTH 9:00AM-10:00AM & G.Husted M-1001  
TTH 10:45AM-11:50AM M-1001

**ART 41A Ind Problems in Painting: Beginning**  
3 units  
Transferable to CSU/UC  
Advanced painting in which student approach individual problems in consultation with instructor. Prerequisite: ART 9A and ART 9B.

**Yuba College**  
8898 TTH 2:00PM-2:45PM & G.Husted M-1005  
TTH 1:00PM-1:45PM & G.Husted M-1005  
TTH 2:45PM-3:50PM M-1005

**ART 42A Ind Problems in Ceramics: Beginning**  
3 units  
Transferable to CSU/UC  
Advanced techniques and processes for creative expression in Ceramics. Prerequisite: ART 12A and ART 12B.

**Yuba College**  
8893 MW 1:00PM-1:45PM & G.Husted M-1005  
MW 12:00PM-1:00PM & G.Husted M-1005  
MW 1:45PM-2:50PM M-1005

**ART 42B Ind Problems in Ceramics: Advanced**  
3 units  
Transferable to CSU/UC  
Advanced techniques and processes in which students work on self directed projects for the development of creative portfolios. Prerequisite: ART 42A.

**Yuba College**  
1304 MW 9:45AM-10:30AM & R.Wallace M-1001  
MW 9:00AM-9:45AM & R.Wallace M-1001  
MW 10:30AM-11:50AM M-1001  
1284 TTH 7:00PM-7:45PM & G.Huntley M-1001  
TTH 6:00PM-7:00PM & G.Huntley M-1001  
TTH 7:45PM-8:50PM M-1001

**ART 44 Individual Problems in Drawing**  
3 units  
Transferable to CSU/UC  
Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B.

**Yuba College**  
1284 TTH 7:00PM-7:45PM & G.Huntley M-1001  
TTH 6:00PM-7:00PM & G.Huntley M-1001  
TTH 7:45PM-8:50PM M-1001
### Art

**ART 46A Individual Problems in Sculpture:** 3 units  
**Beginning**  
Transferable to CSU/UC  
Advanced techniques and processes; creative and personal expression in three dimensional form. Prerequisite: ART 14A, ART 14B.

**Yuba College**

| CODE | DAYS | TIMES                  | INSTRUCTOR | ROOM  
|------|------|------------------------|------------|-------
| 1290 | MW   | 4:45PM-5:30PM & G.Husted | M-1005     |       
|      | MW   | 4:00PM-4:45PM          |            |       
|      | MW   | 5:30PM-6:50PM          |            |       

### Astronomy

**ASTRO 1 Introduction to Astronomy** 3 units  
Transferable to CSU/UC  
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

**Yuba College**

| CODE | DAYS | TIMES                  | INSTRUCTOR | ROOM  
|------|------|------------------------|------------|-------
| 2676 | TTH  | 11:30AM-12:45PM        | A.Shaukat  | M-821  
|      |      | On-Line                |            |       
| 9001 | TBA  | TBA                    | A.Shaukat  | NET   

### Automotive

**AUTO 20 Automotive Technical Skills** 3 units  
Transferable to CSU  
Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use and maintenance, practical measuring skills and useful bolt, nut and thread repair techniques. Also includes electrical circuit meter usage and problem solving techniques.

**Yuba College**

| CODE | DAYS | TIMES                  | INSTRUCTOR | ROOM  
|------|------|------------------------|------------|-------
| 8355 | T    | 6:00PM-7:50PM & B.Kirk  | M-616      |       
|      | TH   | 6:00PM-8:50PM          |            | M-611  

**AUTO 21 Introduction to Automobiles** 3 units  
Transferable to CSU  
A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.

**Yuba College**

| CODE | DAYS | TIMES                  | INSTRUCTOR | ROOM  
|------|------|------------------------|------------|-------
| 2678 | W    | 10:00AM-11:50AM        | P.Milks    | M-616  
|      | F    | 8:00AM-10:50AM         |            |       

### Full Schedule

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Automotive

AUTO 44 Electrical Systems 6 units
Transferable to CSU
A comprehensive study of current automotive electrical systems with a strong emphasis on diagnosis, service and repair of wiring, ignitions, charging, starting, domestic and import computer management systems. Involves usage of manuals, meters, scanners, and state-of-the-art test equipment. Recommended enrollment in AUTO 33.

Yuba College
8930 MW 12:00PM-1:50PM & M. Morse M-616
MW 2:00PM-4:50PM M-611

AUTO 50B Advanced Engine Performance/ Diagnosis 2 units
Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problem related in fuel, electrical, and emissions control. Activities include diagnostic skills in driveability, onboard diagnostics I and II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostic equipment and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair L-1 certification is offered upon successful completion of final test.

Yuba College
4122 M 6:00PM-8:50PM & M. Morse M-616
W 6:00PM-8:50PM M-611
10/16/17 to 12/15/17

AUTO 61A Engine Repair Experience 1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Co-requisite: AUTO 45 or Prerequisite: AUTO 45.

Yuba College
4125 W 9:00AM-11:50AM M. Morse M-611

AUTO 61B Engine Machining/Reconditioning Exp 1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Co-requisite: AUTO 46 or Prerequisite: AUTO 46.

Yuba College
4128 W 9:00AM-11:50AM M. Morse M-611

AUTO 61C Electrical Systems Experience 1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive electrical systems. Corequisite: AUTO 44 or Prerequisite: AUTO 44.

Yuba College
4129 W 9:00AM-11:50AM M. Morse M-611

AUTO 61D Engine Performance Experience 1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emissions and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Corequisite: AUTO 44 or Prerequisite: AUTO 44.

Yuba College
4130 W 9:00AM-11:50AM M. Morse M-611

AUTO 62A Auto Transmission/Transaxle Exp 1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive automatic transmissions and transaxes. Corequisite: AUTO 31.

Yuba College
8360 T 10:00AM-12:50PM P. Milks M-616

AUTO 62B Manual Drivetrain/Axles Experience 1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive manual drivetrains and axles. Corequisite: AUTO 30.

Yuba College
8361 T 10:00AM-12:50PM P. Milks M-616

AUTO 62C Suspension and Steering Experience 1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering. Activities include in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: AUTO 41.

Yuba College
8362 T 10:00AM-12:50PM P. Milks M-616
### Automotive

**AUTO 62D Brakes Experience** 1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: AUTO 40.

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**AUTO 62E Heat and Air Conditioning Exp** 1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: AUTO 36.

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**AUTO 63 Basic Autobody Restoration** 3 units  
Designed for the student who wants to learn the basic techniques needed to restore their classic car or contemporary vehicle. Topics covered in this course will include equipment and tool safety, the different types of automotive paint and materials available, how to determine if a panel should be repaired or replaced, the damage removal sequence, paintless dent repair tools, and processes, what is the best welding equipment and technique to use in the repair. (L)

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**AUTO 70 Introduction to Autobody Technology** 4 units  
Introduces the student to the fundamentals of autobody collision repair. Topics will include Hazardous Material Regulations including handling, storage, and disposal of hazard wastes, MSDS code information, personal protective equipment, repair facility safety, Oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

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**AUTO 76 I-Car Autobody--Non-Structural 1 and 2** 4 units  
Includes the following: cosmetic straightening steel, bolted-on part replacement, moveable glass, steel GMA-MIG Welding, squeeze-type resistance spot welding, welded and adhesively bonded panel replacement. (L)

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### Biology

**BIOL 1 Principles of Biology** 5 units  
Transferable to CSU/UC  
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52 or MATH 52B and CHEM 1A. Other: Background in high school biology is recommended. (L,C)

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**BIOL 2 General Zoology** 4 units  
Transferable to CSU/UC  
Applies the concepts introduced in Biology 1 to the study of animals and evolution. Course includes a survey of animal phyla and non-photosynthetic, single-celled, eukaryotic taxa. Specific animal topics include: patterns of diversity and classification, morphology and physiology, life cycles and development, the significance of sexual reproduction, and animal behavior. Evolution topics include speciation, phylogeny, macro- and microevolution, adaptation to environmental and social challenges, and natural selection. Other topics include genetic drift, gene flow, mutation, nonrandom mating, and basic population genetics. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

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For schedule updates visit: webadvisor.yccd.edu
## Biology

### BIOL 4 Human Anatomy 4 units
*Transferable to CSU/UC*

An introduction to the gross, microscopic, and organizational structure of the human body. Includes an emphasis upon the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors. Prerequisite: BIOL 1 or BIOL 15. (L,C)

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### BIOL 5 Human Physiology 4 units
*Transferable to CSU/UC*

An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15 with a grade of "C" or better. (L,M,C)

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### BIOL 6 Introductory Microbiology 4 units
*Transferable to CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

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## Biology

### BIOL 10 General Biology 3 units
*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

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### BIOL 10L General Biology 4 units
*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

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### BIOL11 General Biology Laboratory 1 unit
*Transferable to CSU*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
### Biology

**BIOL 15 Bioscience**  
*Transferable to CSU/UC-Unit limit*  
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

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**BIOL 25 Human Genetics**  
*Transferable to CSU/UC*  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**BIOL 24 Human Biology**  
*Transferable to CSU/UC-Unit limit*  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

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**BIOL 24L Human Biology with Laboratory**  
*Transferable to CSU*  
An introduction to the general biology of human beings. Emphasis is placed on the concepts, mechanism and terminology used in anatomy, physiology and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. The lab portion of the course will provide an introduction to general biology laboratory with an emphasis on humans. Topics include microscopy, cell structure and function, human anatomy and physiology and genetics.

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**BIOL 34 Active Anatomy**  
*Transferable to CSU*  
Active Anatomy is designed to engage students in the process of learning human anatomy. Students will work collaboratively to learn, review and discover the anatomy of the human body. Students will participate in activities and games to build anatomy knowledge and understanding. (L)

**BIOL 35 Problem Solving in Physiology**  
*Transferable to CSU*  
A companion course to BIOL 5, Human Physiology; appropriate for those wishing additional review in Physiology. Lectures, discussions, and case histories are used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, and immunity. Time will be allowed for consideration of topics chosen by students. (L)

### Business Accounting

**ACCT 1 Principles of Accounting--Financial**  
*Transferable to CSU*  
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A. (L,M,C)

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</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
Business Accounting

ACCT 1A Principles of Accounting--Financial Lab  .5 unit
Transferable to CSU
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

Yuba College
8967  MW  3:00PM-3:50PM  C.Myers  M-2130
09/11/17 to 12/15/17
6889  TTH  11:00AM-11:50AM  S.Spina  M-2130
09/12/17 to 12/15/17

Sutter County
1397  TTH  8:00PM-8:50PM  B.Peterson  SF-203
09/12/17 to 12/15/17

ACCT 2L Principles of Accounting-Managerial  5 units
Transferable to CSU/UC
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

Yuba College
6926  TTH  2:00PM-3:50PM &  C.Myers  M-2130
TTH  4:00PM-5:15PM
3111  MW  5:30PM-7:20PM &  C.Myers  M-2131C
MW  7:30PM-8:45PM

ACCT 3 Computerized Accounting  3 units
Transferable to CSU
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

On-Line
9166  TBA  TBA  S.Spina  NET

Business Accounting

ACCT 6 Individual Income Taxes-Federal/State  4 units
Transferable to CSU
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior tax experience recommended. (L,M)

Sutter County
8833  MW  6:00PM-7:50PM  P.Phillips  SF-102

ACCT 10A General Accounting  4 units
Transferable to CSU
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper Financial Reporting. (L,M)

Yuba College
1142  TTH  4:00PM-5:50PM  S.Spina  M-2155
8332  MW  4:00PM-5:50PM  W.Benda  M-2155

Sutter County
1138  TTH  8:00AM-9:50AM  W.Benda  SF-104

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
### Business

#### Business Computer Applications

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<tr>
<td>BCA 33A</td>
<td>Introduction to Microsoft Excel</td>
<td>1 unit</td>
<td>R.Eubanks</td>
<td>NET</td>
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<tr>
<td>BCA 34</td>
<td>Advanced Microsoft Excel</td>
<td>1 unit</td>
<td>C.Myers</td>
<td>NET</td>
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<td>1 unit</td>
<td>B.Peterson</td>
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<td>BCA 37B</td>
<td>Advanced Microsoft Access</td>
<td>1 unit</td>
<td>K.Jones</td>
<td>NET</td>
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<td>Windows 7</td>
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<td>L.Harrison</td>
<td>NET</td>
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# Business

## Business Computer Applications

**Business Computer Applications**

**BCA 42A  Internet Literacy and Safety**  
3 units  
*Transferable to CSU*

Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

**On-Line**

- 9831  
  TBA  
  TBA  
  O.Conn  
  NET  
  10/16/17 to 12/15/17

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## Business

### General Business

**GNBUS 21  Business Communications**  
3 units  
*Transferable to CSU*

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: OA 52 and Word Processing and Keyboarding Skill. (L)

**On-Line**

- 9079  
  TBA  
  TBA  
  R.Eubanks  
  NET

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### General Business

**GNBUS 25  Career Planning and Development**  
3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

**Yuba College**

- 1336  
  MW  
  10:00AM-11:15AM  
  M.Vargas  
  M-3001  
- 1334  
  MW  
  1:00PM-2:15PM  
  K.Boren  
  M-3002  
- 1157  
  TTH  
  2:30PM-3:45PM  
  N.Gill  
  M-3003  
- 1772  
  MW  
  4:00PM-5:15PM  
  M.Vargas  
  M-3003

**Sutter County**

- 8541  
  TTH  
  8:00AM-9:15AM  
  L.Gomez  
  SF-102

**On-Line**

- 9003  
  TBA  
  TBA  
  G.O’Keefe-Schwering  
  NET

**GNBUS 52  Business English**  
3 units

A review of English grammar with applications for written and oral business communications. Not open for credit to students with credit in OA 52. (L)

**On-Line**

- 9284  
  TBA  
  TBA  
  R.Eubanks  
  NET

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### General Business

**GNBUS 56  Business Mathematics**  
3 units

Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans. Prerequisite: GNBUS 100. (L,M)

**Yuba College**

- 1085  
  MW  
  1:00PM-2:15PM  
  P.Philips  
  M-2155
### Business Management

**MGMT 10 Principles of Management**  
3 units  
Transferable to CSU  
Managerial and organizational theory and practice; planning, organizing, influencing, and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization. (L)

**MGMT 14 Entrepreneurship**  
3 units  
Transferable to CSU  
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken AG 14. (L,M)

**MGMT 35 Management Psychology**  
3 units  
Transferable to CSU  
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and organizational dynamics. (L)

### Business Office Administration

**OA 15A Beginning Keyboarding**  
3 units  
Transferable to CSU  
Acquire basic beginning level of keyboarding skills and basic document formatting. Not open for credit to students with credit in OA 15A1, OA 15A2 and OA 15A3. (L)

**OA 15B Intermediate Keyboarding**  
3 units  
Transferable to CSU  
Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA 15B1, OA 15B2, and OA 15B3. Prerequisite: OA 15A or ability to key at 30 net words a minute. (L)

**OA 17A Word Processing I**  
3 units  
Transferable to CSU  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

**OA 17B Word Processing II**  
3 units  
Transferable to CSU  
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C)

**OA 21 Business Communications**  
3 units  
Transferable to CSU  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L)

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For schedule updates visit: webadvisor.yccd.edu
## Business

### Office Administration

**OA 22 Machine Calculation**  
1.5 units  
Transferable to CSU  
Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (L,M)

**Yuba College**  
5156  
MW 6:00PM-6:50PM & A.Toche  
MW 7:00PM-8:15PM  
08/14/17 to 10/13/17

**OA 52 Business English**  
3 units  
A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**On-Line**  
9277 TBA TBA  
R.Eubanks NET

**OA 53 Filing**  
1 unit  
Introduction to the methods in coding and filing business correspondence for manual storage and retrieval. Filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L)

**Yuba College**  
8975  
MW 6:00PM-6:35PM & L.Harrison  
MW 6:35PM-7:50PM  
10/16/17 to 12/15/17

**OA 60 General Office Procedures**  
3 units  
Skills and procedures necessary in an automated office. Office information system, including technology and procedures, telecommunications, information processing, mail and phone systems, time management, public relations, human relations skills, and ethics. Not open for credit to students with credit in OA 60L. Prerequisite: OA 15A. (L,M)

**Yuba College**  
1282 TTH 1:00PM-2:15PM  
A.Toche M-3001

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## Chemistry

### General Chemistry

**CHEM 1A**  
5 units  
Transferable to CSU/UC  
Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis. Prerequisite: MATH 52 and CHEM 2A or 1 yr of high school Chem with a grade of “B” or better. (L,M)

**Yuba College**  
2285  
MW 11:30AM-12:45PM & K.Orton  
TTH 8:30AM-11:20AM C.Bass  
2923 MW 11:30AM-12:45PM & K.Orton  
MW 2:30PM-5:20PM

**CHEM 1B**  
5 units  
Transferable to CSU/UC-Unit limit  
Continuation of the exploration and application of the fundamental principles of chemistry developed in CHEM 1A. Topics include intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry; nuclear chemistry and an introduction to organic chemistry. Laboratory techniques in the investigation of these chemical systems will be extensively developed. Prerequisite: CHEM 1A. (L,M)

**Yuba College**  
1956  
MW 10:00AM-11:15AM & K.Orton  
TTH 2:30PM-5:20PM

**CHEM 2A**  
5 units  
Transferable to CSU/UC-Unit limit  
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. MATH 50 with a “C” or better strongly recommended. (L,M)

**Yuba College**  
1309 TTH 8:30AM-9:45AM & J.Langston  
TTH 1:00PM-3:50PM C.Bass  
8194 TTH 8:30AM-9:45AM & J.Langston  
TTH 10:00AM-12:50PM

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Chemistry

CHEM 10  Concepts of Chemistry  3 units  
Transferable to CSU/UC-Unit limit
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Sutter County
7538  MW  8:30AM-9:45AM  S.Chauhan-Trehan  SF-212

CHEM 18A  Organic Chemistry for Hlth/ Life Science  
Transferable to CSU/UC
The first semester of a one-year course in organic chemistry designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on reaction mechanisms, multi-step synthesis, stereochemistry and spectroscopy and preparation and reactions of nonaromatic hydrocarbons, haloalkanes, reactions of alkenes and alkynes. alcohols, ethers and organometallic compounds. Reactions include SN1, SN2, E1 and E2. Prerequisite: CHEM 1B with a grade of "C" or better. (M)

Yuba College
2925  MW  8:30AM-9:45AM & K.Orton  M-822
F  9:00AM-11:50AM

Computer Science

COMSC 2  Computer Assembly Language  3 units  
Transferable to CSU/UC
Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers, directives, symbol tables, and macros. Programs are written using typical operating systems and machine language for typical modern processors. (L,M)

Yuba College
4401  TTH  8:00AM-8:50AM & D.Joksch  M-847
TTH  9:00AM-10:15AM

COMSC 6  Basic Language Programming  3 units  
Transferable to CSU/UC
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

On-Line
9816  TBA  TBA  S.Shepard  NET

COMSC 8  Digital Logic Fundamentals  4 units  
Transferable to CSU/UC

Yuba College
4488  TTH  11:30AM-12:50PM & D.Joksch  M-847
F  9:00AM-10:50AM

COMSC 9A  C++ Programming  4 units  
Transferable to CSU/UC
Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 is recommended. (L,M)

Yuba College
8987  MW  12:00PM-1:20PM & D.Joksch  M-847
F  11:00AM-12:50PM

COMSC 9B  Data Structures  4 units  
Transferable to CSU/UC
A continuation of Computer Science 9A using Object Oriented Programming techniques. An introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs. Required for Computer Science majors. Prerequisite: COMSC 9A. (L,M)

Yuba College
8986  TTH  1:00PM-2:20PM & D.Joksch  M-847
F  1:00PM-2:50PM

COMSC 10L  Computer Literacy  3 units  
Transferable to CSU/UC
Introduction to the computer and its applications. A survey of the history of computers, hardware, software, social aspects, and problem-solving techniques. Hands-on microcomputer object oriented programming in will be examined. (L)

Marysville City
1576  TTH  1:00PM-2:00PM &  S.Shepard  LHS
TTH  2:00PM-3:15PM

This class will be offered at the Lindhurst High School campus. Class meeting dates will follow the high school attendance calendar (available at www.mjusd.com). Prior to the first day of class, non-Lindhurst High School students must visit the high school administration office to have fingerprinting and a background check completed. Please allow enough processing time for this to be completed before classes begin.

For schedule updates visit: webadvisor.yccd.edu
Computer Science

COMSC 12 Java Programming 3 units
Transferable to CSU/UC
Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)

On-Line
9817 TBA TBA D.Joksch NET

COMSC 20 Beginning Web Publishing With Html 3 units
Transferable to CSU
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

On-Line
9818 TBA TBA S.Shepard NET

Cooperative Work Experience Education

Mandatory:
All students enrolled in CWEE must attend one orientation session or risk being dropped from the program.

Fall 2017 Full Semester Course Orientation Dates:
Tuesday, August 15 – 11-11:50 am - Room 2104
Friday, August 25 – 8-8:50 am – Room 2104
Monday, August 28 – 5-5:50 pm - Room 2104

Fall 2017 Second Half Semester Course Orientation Dates:
Tuesday, October 17, 11-11:50 am – Room 2104
Friday, October 20, 8-8:50 am – Room 2104
Monday, October 23, 5-5:50 pm – Room 2104

COMSC 12 Java Programming 3 units
Transferable to CSU
Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)

On-Line
9817 TBA TBA D.Joksch NET

COMSC 20 Beginning Web Publishing With Html 3 units
Transferable to CSU
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

On-Line
9818 TBA TBA S.Shepard NET

CWEE 44A 1st Semester General Work Experience Variable Unit
Transferable to CSU
Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised “paid” or “volunteer” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/B. Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
4155 MTWTHFSTBA M.Ha
Mandatory Orientations listed in the printed schedule.
4157 MTWTHFSTBA M.Ha
10/16/17 to 12/15/17
Mandatory Orientations listed in the printed schedule.
## Cooperative Work Experience Education

### CWEE 44B 2nd Semester General Work Experience
*Transferable to CSU*

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

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Mandatory Orientations listed in the printed schedule.

### CWEE 44C 3rd Semester General Work Experience
*Transferable to CSU*

Coordination and coordination of the development of more advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

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Mandatory Orientations listed in the printed schedule.

### CWEE 44D 4th Semester General Work Experience
*Transferable to CSU*

Coordination and final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

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Mandatory orientation dates listed in the printed schedule.

### CWEE 45A Occupational Work Experience - Volunteer
*Transferable to CSU*

Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen(16) semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with a four(4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have VOLUNTEER position. Grades are P/NP. (L)

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Mandatory Orientations listed in the printed schedule.

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Cooperative Work Experience Education

CWEE 45B Occupational Work Experience-Paid  v1 unit
Transferable to CSU
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised “PAID” employment. A maximum of sixteen(16)semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with an eight(8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID position. Grades are P/NP. (L)

Yuba College
4160  MTWTHFSTBA  M.Ha
Mandatory Orientations listed in the printed schedule.
2628  MTWTHF TBA  M.Ha
10/16/17 to 12/15/17
Mandatory orientation dates listed in the printed schedule.

Cosmetology

COSMT 50 Introduction to Cosmetology  5 units
Introduction to theory, techniques and technical knowledge required for employment as a licensed cosmetologist. Introduction to chemical composition of cosmetology products and how chemicals relate to salon services. Introduces California Board of Barbering and Cosmetology rules and regulations and different procedures for disinfection and sanitation. (L,M)

Yuba College at Yuba City
6770  MTWTHF 8:30AM-9:40AM & AA-Staff  SBC
       MTWTHF 9:40AM-3:00PM
08/18/17 to 09/28/17
Students must contact Sutter Beauty College to complete placement test and orientation prior to registration. Contact information: Aimee Ferguson 651 N. Palora Avenue Yuba City Ca 95991 530-673-3265
6788  MTWTHF 8:30AM-9:40AM & AA-Staff  SBC
       MTWTHF 9:40AM-3:00PM
09/29/17 to 11/09/17
Students must contact Sutter Beauty College to complete placement test and orientation prior to registration. Contact information: Aimee Ferguson 651 N. Palora Avenue Yuba City Ca 95991 530-673-3265

COSMT 51 Beginning Cosmetology I  5 units
Instruction on structures of the hair and scalp and its disorders, hair growth and loss, analyzing the hair and scalp with respect to salon services, learning how to evaluate facial shapes and hair characteristics for selection of complimentary cosmetology services, basic haircutting skills, hair design and techniques, braiding, extensions and wigs. Prerequisite: COSMT 50. (L,M)

Yuba College at Yuba City
6771  MTWTHF 8:30AM-9:40AM & AA-Staff  SBC
       MTWTHF 9:40AM-3:00PM
08/18/17 to 09/28/17
6789  MTWTHF 8:30AM-9:40AM & AA-Staff  SBC
       MTWTHF 9:40AM-3:00PM
09/29/17 to 11/08/17
2632  MTWTHF 8:30AM-9:50AM & AA-Staff  SBC
       MTWTHF 9:50AM-3:20PM
11/09/17 to 12/21/17

COSMT 52 Beginning Cosmetology II  5 units
Introduction to the principles of infection control and procedures, anatomy of the skin and its diseases and disorders, hair coloring procedures and techniques and the chemical composition related to coloring services, Aniline Derivative tints (color) and processing agents, and accurate mixing ratios according to manufacture specifications. Prerequisite: COSMT 51.

Yuba College at Yuba City
6772  MTWTHF 8:30AM-9:40AM & AA-Staff  SBC
       MTWTHF 9:40AM-3:00PM
08/18/17 to 09/28/17
6791  MTWTHF 8:30AM-9:40AM & AA-Staff  SBC
       MTWTHF 9:40AM-3:00PM
09/29/17 to 11/08/17
2633  MTWTHF 8:30AM-9:50AM & AA-Staff  SBC
       MTWTHF 9:50AM-3:20PM
11/09/17 to 12/21/17

COSMT 53 Intermediate Cosmetology I  5 units
Introduction to chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services. Prerequisite: COSMT 52.

Yuba College at Yuba City
6773  MTWTHF 8:30AM-9:40AM & AA-Staff  SBC
       MTWTHF 9:40AM-3:00PM
08/18/17 to 09/28/17
6792  MTWTHF 8:30AM-9:40AM & AA-Staff  SBC
       MTWTHF 9:40AM-3:00PM
09/29/17 to 11/08/17
2634  MTWTHF 8:30AM-9:50AM & AA-Staff  SBC
       MTWTHF 9:50AM-3:20PM
11/09/17 to 12/21/17
### Cosmetology

**COSMT 54 Intermediate Cosmetology II**  
Introduction to human anatomy. Includes, but is not limited to, physiology and the body’s organs and functioning systems. Prerequisite: COSMT 53.

**Yuba College at Yuba City**

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**COSMT 55 Advanced Cosmetology I**  
Introduction to the basics of chemistry and electricity and how they are related to cosmetology. Prerequisite: COSMT 54.

**Yuba College at Yuba City**

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**COSMT 56 Advanced Cosmetology II**  
Introduction into hair removal, facials, and facial makeup. Prerequisite: COSMT 55.

**Yuba College at Yuba City**

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**COSMT 57 Cosmetology State Board Prep**  
Focuses on California State Board written and practical exam preparations. Covers all information listed in the California Cosmetology Practical Examination Candidate Information Bulletin and the written exam. Prerequisite: COSMT 56.

**Yuba College at Yuba City**

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### Counseling

**COUNS 10 College Success**  
Transferable to CSU/UC  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Yuba College**

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**The Umoja Program is committed to students and student learning of African ancestry and other interested students. To enroll in the course, visit Valerie Harris in the Counseling Department or call (530)741-6850.**

**The Puente Program is committed to Latino/a and other interested students. To enroll in the course, visit David Perez in the Counseling Department or call (530)741-7770.**

### On-Line

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<tr>
<td>9807</td>
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<td>G.Brown</td>
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</table>
## Counseling

### Couns 22 Peer Advising Seminar 2 units
*Transferable to CSU*
Designed for Peer Advisors. Methods of working with students from a wide variety of backgrounds, with the emphasis on individualized assistance to help in all areas of counseling; orientation to materials and resources; development of interpersonal skills. Grades are P/NP. (L)

### Couns 25 Career Planning and Development 3 units
*Transferable to CSU*
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

### Couns 35 College Study Skills 1 unit
*Transferable to CSU*
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

### Couns 45 Career College Planning 1 unit
*Transferable to CSU*
Designed to assist the student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact Counseling Department to schedule an appointment within one week after adding class. Grades are P/NP. (L)

## Culinary

### CUL 3A Basic Food Preparation 3 units
*Transferable to CSU*
Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. (L)

### CUL 4A Beginning Baking 3 units
*Transferable to CSU*
Modern basic baking techniques that include bread making, modern basic desserts, and pastries techniques. Preparation takes place in the student-operated restaurant kitchen. (L)

### CUL 59A Basic Restaurant Operations 4 units
Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student-operated restaurant. (L)

### CUL 60 Advanced Foods and Catering 2 units
Plan, prepare, and serve several large and small catered events during the semester. (L,M)
Culinary

CUL 64 Beverage Control and Operation 2 units
Regulations, licensing procedures, purchasing, inventory, and cost control. Emphasis on bar set-up, service methods, and beverage merchandising. (L,M)

Yuba College
6997 M 1:00PM-2:50PM J.Nicoletti M-316B

Drafting

DRAFT 20 Blueprint and Specifications Reading 3 units
Transferable to CSU
This is a beginning blueprint reading class for the student in the metal and mechanics trade. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Basic pipefitting design will be explored.

Yuba College
2617 T 5:30PM-8:20PM D.Turner M-603

DRAFT 30 Technical Drawing with AutoCAD 3 units
Transferable to CSU
Fundamental technical drafting practices and documentation for part fabrication drawing. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (L,M)

Yuba College
5401 MW 4:00PM-4:50PM & E.Jens M-603
MW 5:00PM-6:15PM

Early Childhood Education

ECE 1A Prin/Prac of Teaching Young Children 3 units
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Yuba College
4206 W 9:00AM-11:50AM R.Knight M-201
4207 TH 6:00PM-8:50PM G.Madrid M-3002

Sutter County
8548 M 6:00PM-8:50PM T.Byers SF-106
On-Line
9313 TBA TBA G.Madrid NET

ECE 1B Introduction to Curriculum 3 units
Transferable to CSU
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

Yuba College
3002 T 9:00AM-11:50AM D.Burbach M-715
4208 W 6:00PM-8:50PM G.Madrid M-3004

ECE 1C Positive Social Development Young Child 3 units
Transferable to CSU
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Yuba College
8215 TH 9:00AM-11:50AM D.Burbach M-715

ECE 2A Administration of Children’s Centers 3 units
Transferable to CSU
Administrative skills, knowledge, and techniques needed to organize and operate a child development center. Emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Yuba College
3007 T 6:00PM-8:50PM M.Salluzzo M-3002

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
# Early Childhood Education

**ECE 3  Child Growth and Development  3 units**  
*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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<td>Beale AFB</td>
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**ECE 7A  Creative Materials  3 units**  
*Transferable to CSU*

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitching, batik, collage, sculpture, puppet-making, and modeling materials. Not open for credit to student with credit in ART 7 or ART 7A. (L)

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**ECE 10  Health, Safety, and Nutrition  3 units**  
*Transferable to CSU*

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

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<td>B.Stephens</td>
<td>M-3004</td>
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**ECE 11  Observation and Assessment  3 units**  
*Transferable to CSU*

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children’s success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

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**ECE 14  The School Age Child  3 units**  
*Transferable to CSU*

Developmental characteristics and needs of the 5-12 year old child at home or in a group care setting: includes developmental stages, program environment, developmentally appropriate curriculum, activities and materials, meeting the needs of families, classroom management, communication techniques, administrative requirements, skills, and characteristics of caregivers. (L)

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<td>L.Daly</td>
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**ECE 17  The Exceptional Child  3 units**  
*Transferable to CSU*

Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

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**ECE 18  Curri/Strategies Child W/Special Needs  3 units**  
*Transferable to CSU*

Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. (L)

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>Yuba College</td>
<td>2818</td>
<td>T 6:00PM-8:50PM</td>
<td>E.Robinson</td>
<td>M-715</td>
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</tbody>
</table>

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
Early Childhood Education

ECE 27 Teaching in A Diverse Society  
3 units  
Transferable to CSU  
Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Yuba College  
6371 W  
9:00AM-11:50AM  
E.Robinson  
M-715

ECE 31 Child, Family, Community  
3 units  
Transferable to CSU/UC  
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

Yuba College  
2270 M  
9:00AM-11:50AM  
M.Wagener  
M-715

On-Line  
9627 TBA  
TBA  
M.Wagener  
NET

ECE 32 Parenting  
3 units  
Transferable to CSU  
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

Yuba College  
3535 TTH  
4:00PM-5:15PM  
M.Salluzzo  
M-1170

Beale AFB  
3071 MW  
5:00PM-7:50PM  
T.Amaya-Andersen  
B-BEALE

10/16/17 to 12/15/17

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

Television  
1321 TTH  
4:00PM-5:15PM  
M.Salluzzo  
TV

ECE 33 Infants and Toddlers  
3 units  
Transferable to CSU  
Introduction to infants and toddlers birth to three years old, including growth and development through an understanding of biology and environment. Emphasis will be placed on the appreciation of the interrelatedness of theory, research, and application and consider infants and toddlers in group care situations, multicultural approaches to care, and infants-toddlers with special needs. (L)

Yuba College  
2271 M  
6:00PM-8:50PM  
M.Wagener  
M-715

Full Schedule

For schedule updates visit: webadvisor.yccd.edu
Early Childhood Education

ECE 46C Practicum-Field Exp-Children 3 units

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 17. (L)

Yuba College
8151 TH 5:00PM-5:50PM & D.Burbach M-3001
108 Lab Hours To Be Arranged By Instructor.

ECE 210 California Child Care Health Safety Cour .5 unit

Designed to meet the requirements of Assembly Bill 962. Subject matter relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Not open for credit to student with credit in AJ 210R. Grades are P/NP. (L)

Yuba College
8150 SSU 9:00AM-1:15PM & P.Fontana M-724
08/19/17 to 08/20/17
Students must complete full 18 hours. $35 lab fee for Red Cross Cert. Card Textbook Required

ECE 10 Environment-Concepts and Issues 3 units

Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Yuba College
1339 TTH 8:30AM-9:45AM W.Hamilton M-843
3046 MW 6:00PM-7:15PM M.Ha M-1016

Sutter County
7005 TTH 11:30AM-12:45PM W.Hamilton SF-106

Ecology

ECOL 11 Environment Lab 1 unit

Transferable to CSU/UC

Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Corequisite: ECOL 10 or Prerequisite: ECOL 10. (L)

Yuba College
2591 F 9:00AM-11:50AM MS-Staff M-804

ECOL 12 Marine Ecology 3 units

Transferable to CSU/UC

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the the marine environment. (L)

Economics

ECON 1A Elementary Economics-Macro 3 units

Transferable to CSU/UC

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)

Yuba College
2673 MW 8:30AM-9:45AM MS-Staff M-1007
2674 MW 1:00PM-2:15PM MS-Staff M-716
2675 TTH 4:40PM-7:30PM MS-Staff B-BEALE
08/14/17 to 10/13/17
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafts.yccd.edu/civilians

Sutter County
2677 TTH 4:00PM-5:15PM MS-Staff SF-105
### Economics

**ECON 1B Elementary Economics-Micro**  
3 units  
*Transferable to CSU/UC*  
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

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### Emergency Medical Technician

**EMT 61 Emergency Medical Technician**  
7 units  
The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. Other Requirements:  
*Current CPR Certification;  
*Students must be 18 yrs. of age at start of EMT course;  
*Have all course materials (Textbook with Premier Package) on the first day of class;  
*Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization;  
*Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course;  
*Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test;  
*Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination;  
*Provide proof of a current season flu shot vaccination;  
*Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities (approximately $100.00);  
*Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided on the first day of class (approximate cost: $90.00);  
*Obtain student ID. Cost: $5.00;  
*Each student is required to obtain individual mal practice insurance. (L)

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<td>M-2140</td>
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<td>1242</td>
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<td>H.Geiser</td>
<td>M-2140</td>
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<td>MW</td>
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There are enrollment pre-requisites for this course, in addition to timelines that you will need to follow. Additional clinical hours to be arranged with faculty (TBA). For more information, please visit the website:  [http://yc-publicsafety.yccd.edu/emt](http://yc-publicsafety.yccd.edu/emt)

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Engineering

**ENGR 10 Introduction to Engineering & Science**  
3 units  
*Transferable to CSU/UC*

Exploration of the Science, Technology, Engineering and Mathematics (STEM) fields, particularly engineering, for both the decided engineering/STEM majors and others who may be curious about engineering. This course will provide the student added college success skills which will improve his/her chances of succeeding in a technical field such as engineering. The course surveys the contemporary role of STEM professions in society, the engineering approach to problem solving, the design process, and ethics/responsibilities of engineers and scientists. The course offers a variety of hands-on activities and interactive laboratories. Prerequisite: MATH 50. (L,M)

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<td>M-607</td>
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<tr>
<td></td>
<td>W</td>
<td>10:00AM-12:50PM</td>
<td>M-713</td>
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</table>

**Yuba College**

**Marysville City**

1577  
MW 1:00PM-2:00PM & MS-Staff  
LHS  
MW 2:00PM-3:20PM

This class will be offered at the Lindhurst High School campus. Class meeting dates will follow the high school attendance calendar (available at www.mjusd.com). Prior to the first day of class, non-Lindhurst High School students must visit the high school administration office to have fingerprinting and a background check completed. Please allow enough processing time for this to be completed before classes begin.

**ENGR 35 Statics**  
3 units  
*Transferable to CSU/UC*

This is a first course in mechanics as used in engineering- with emphasis on force systems and equilibrium conditions in two and three dimensions including moments, couples and resultants. Engineering problems concerning structures, machines, centers of gravity, moments of inertia, distributed forces, friction and methods of virtual work are covered. Trigonometric and vector methods are used in this course. Understanding and application of the concepts of engineering problems is a key component of their course. Optional topics include cable systems and Mohr’s circle. Corequisite: MATH 1C. Prerequisite: PHYS 4A. (L,M)

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**Yuba College**

**Sutter County**

**Beale AFB**

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<tr>
<td>2642</td>
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<td>6:00PM-8:50PM</td>
<td>LA-Staff</td>
<td>B-BEALE</td>
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<tr>
<td></td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>T.Ramsey</td>
<td>M-1009</td>
</tr>
</tbody>
</table>

This class will be taught by Video Conference Instruction (VCI) and originate from the Sutter County Center. The instructor will not be on-site at the Beale Campus, but will be accessible and able to interact through VCI. Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

### English

**ENGL 1A College Composition and Reading**  
4 units  
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

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<tr>
<td>2646</td>
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<td>M-1009</td>
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<tr>
<td>2655</td>
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<td>8:00AM-9:50AM</td>
<td>R.Edmonds</td>
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<tr>
<td>2647</td>
<td>MW</td>
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<tr>
<td>2653</td>
<td>MW</td>
<td>10:00AM-11:50AM B.Condrey</td>
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<tr>
<td>2657</td>
<td>TTH</td>
<td>10:00AM-11:50AM S.Frederking</td>
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<td>6:00PM-7:50PM</td>
<td>S.Provenzano</td>
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**Yuba College**

**Marysville City**

1577  
MW 1:00PM-2:00PM & MS-Staff  
LHS  
MW 2:00PM-3:20PM

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**Sutter County**

**Beale AFB**

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<tr>
<td>2642</td>
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<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>T.Ramsey</td>
<td>M-1009</td>
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</table>

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<td>2667</td>
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<td>G.Kemble</td>
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<td>TBA</td>
<td>G.Kemble</td>
<td>NET</td>
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English

ENGL 1B  Critical Thinking/Writing About Literature  3 units  
Transferable to CSU/UC  
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Yuba College
1020  MW  8:30AM-9:45AM  C.Wasinger  M-1013
3092  F  9:00AM-11:50AM  K.Mello  M-1006
1025  TTH  10:00AM-11:15AM  B.Condrey  M-1008

Sutter County
8609  TTH  8:30AM-9:45AM  K.Slattery  SF-103
7245  MW  11:30AM-12:45PM  K.Oesau  SF-211
2672  T  6:00PM-8:50PM  K.Mello  SF-211

On-Line
9837  TBA  TBA  K.Mello  NET
9845  TBA  TBA  K.Mello  NET

ENGL 1C  Critical Thinking/Advanced Composition  3 units  
Transferable to CSU/UC  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

Yuba College
5176  TTH  8:30AM-9:45AM  T.Ramsey  M-1008
5175  MW  11:30AM-12:45PM  L.Lawliss  M-3006
6705  TTH  1:00PM-2:15PM  C.Wasinger  M-1008

Sutter County
2683  TTH  10:00AM-11:15AM  I.Keriotis  SF-203
8610  MW  2:30PM-3:45PM  Z.Vincent  SF-211
2682  W  6:00PM-8:50PM  H.Graham  SF-206

On-Line
9766  TBA  TBA  T.Ramsey  NET

ENGL 20A  News Media Production 1  3 units  
Transferable to CSU  
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for specialized and in-depth news stories, features, and opinion; advanced page layout and design for both print and online publications, and editorial leadership. Prerequisite: ENGL 20A or MCOMM 20A. (L)

Yuba College
8875  MWF  1:00PM-1:35PM &  G.Kemble  M-1171

Television
2320  MW  10:00AM-11:15AM  T.Ramsey  M-1170

ENGL 20B  News Media Production 2  3 units  
Transferable to CSU  
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for specialized and in-depth news stories, features, and related opinion; journalistic use of multimedia and social media; and editorial leadership. Prerequisite: ENGL 20B or MCOMM 20B. (L)

Yuba College
8920  MWF  1:35PM-2:10PM &  G.Kemble  M-1171

ENGL 20C  News Media Production 3  3 units  
Transferable to CSU  
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for investigative news stories, features, and related opinion; journalistic use of multimedia and social media; and editorial leadership. Prerequisite: ENGL 20B or MCOMM 20B. (L)

Yuba College
8921  MWF  2:15PM-2:50PM &  G.Kemble  M-1171

ENGL 30A  Introduction to American Literature, I  3 units  
Transferable to CSU/UC  
A survey of American literature from its beginning in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51. Placement exam score: Eligibility for ENGL 1A. (L)

Yuba College
3095  MW  10:00AM-11:15AM  T.Ramsey  M-1170

ENGL 31A  Creative Writing  3 units  
Transferable to CSU  
Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. (L)

Yuba College
6707  TTH  1:00PM-2:15PM  K.Koenig  M-1171
## English

**ENGL 34** Introduction to Film 3 units
*Transferable to CSU/UC*
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

**Yuba College**
1459 F 10:00AM-12:50PM T.Gilbreath M-201

**Sutter County**
4211 MW 5:00PM-7:50PM B.Condrey SF-201
10/16/17 to 12/15/17

**ENGL 36** American Ethnic Voices 3 units
*Transferable to CSU/UC*
Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

**Yuba College**
6364 MW 1:00PM-2:15PM B.Condrey M-1006

**ENGL 40A** Tutoring Writing I 1 unit
*Transferable to CSU*
A training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 51 or English 56 with a grade of "C" or better.

**Yuba College**
4214 TBA TBA S.Frederking M-1116
18 lab hours to be arranged with instructor. Class will meet Sat, Aug. 19, 2017, 9am-3:50pm; Friday, Sept. 22, Oct. 27 and Nov. 17, 1-3:50pm Friday, Dec. 8, 1-2:50pm

**ENGL 40B** Tutoring Writing II 1 unit
*Transferable to CSU*
An advanced training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 51A. Prerequisite: ENGL 40A.

**Yuba College**
4215 TBA TBA K.Koenig M-1166
18 lab hours to be arranged with instructor. Class will meet Saturday, Aug 19th, 9-3:50pm Friday, Sept. 22, Oct. 27 and Nov. 17, 1-3:50pm. Friday, Dec. 8, 1-2:50pm

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## English

**ENGL 46A** Introduction to English Literature, I 3 units
*Transferable to CSU/UC*
Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. (L)

**Yuba College**
4216 TTH 10:00AM-11:15AM B.Jukes M-1170

**Television**
5418 TTH 10:00AM-11:15AM B.Jukes TV

**ENGL 51** Preparatory Composition and Reading 4 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

**Yuba College**
1028 MW 8:00AM-9:50AM L.Lawliss M-1019
5184 TTH 8:00AM-9:50AM S.Gabrielle M-1013
2093 MW 10:00AM-11:50AM R.Edmunds M-1019
5173 MW 10:00AM-11:50AM M.Riedel M-1020
6178 TTH 10:00AM-11:50AM S.Gabrielle M-1013
5180 MW 12:00PM-1:50PM R.Edmunds M-1019
5186 TTH 1:00PM-2:50PM K.Mello M-1013
5181 MW 2:00PM-3:50PM M.Riedel M-1019
6182 TTH 2:00PM-3:50PM C.Lane M-1007
5182 MW 4:00PM-5:50PM J.Vinsky M-1019
5183 MW 6:00PM-7:50PM J.Vinsky M-1019

**Beale AFB**
0222 TTH 6:00PM-7:50PM LA-Staff B-BEALE
This class will be taught by Video Conference Instruction (VCI) and originate from the Sutter County Center. The instructor will not be on-site at the Beale Campus, but will be accessible and able to interact through VCI. Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

**Sutter County**
6837 TTH 8:00AM-9:50AM J.Almy SF-206
6838 TTH 12:00PM-1:50PM J.Almy SF-205
0091 TTH 2:00PM-3:50PM LA-Staff SF-205
0092 MW 2:00PM-3:50PM H.Graham SF-212
6826 MW 4:00PM-5:50PM H.Graham SF-111
4345 TTH 6:00PM-7:50PM LA-Staff SF-105
6827 MW 6:00PM-7:50PM G.Gibbs SF-212
English

ENGL 56  Accelerated Prep for College  5 units
Comp/Read
Accelerated preparation for College Composition and Reading (English 1A). Intensive instruction in the academic mindsets, reading, reasoning, and writing expected in transfer and associate-degree courses. Students engage in extensive academic reading of college-level texts and write a minimum of 10,000 words. Successful completion allows students to enroll in English 1A.

Yuba College
2685  MW  9:00AM-11:15AM  K.Koenig  M-1018
2687  TTH  9:00AM-11:15AM  C.Wasinger  M-1007
2688  MW  12:00PM-2:15PM  C.Wasinger  M-1020
2689  TTH  2:30PM-4:45PM  S.Frederking  M-1008

ENGL 105  Pre-Collegiate Composition  4 units
and Reading
This pre-collegiate course, two levels below College Composition (English 1A), requires students to develop strategies for reading, analyzing and responding to texts in order to write coherent essays. Students will practice academic reading strategies, using rhetorical strategies, and writing as a process. Students will also learn to edit their writing according to standards of written English.

Yuba College
5198  MW  8:00AM-9:50AM  J.Ciobanasiu  M-1008
6700  TTH  8:00AM-9:50AM  M.Rowntree  M-1014
6033  MW  10:00AM-11:50AM  B.Jukes  M-1008
6071  TTH  10:00AM-11:50AM  K.Koenig  M-1019
6034  MW  12:00PM-1:50PM  J.Ciobanasiu  M-1008
6073  TTH  12:00PM-1:50PM  M.Rowntree  M-1019
6035  MW  2:00PM-3:50PM  J.Vinsky  M-1008
6074  TTH  2:00PM-3:50PM  B.Jukes  M-1019
6076  TTH  4:00PM-5:50PM  C.Lane  M-1019

Sutter County
6839  TTH  8:00AM-9:50AM  J.Colombo  SF-205
6828  MW  10:00AM-11:50AM  Z.Vincent  SF-205
6841  TTH  10:00AM-11:50AM  J.Colombo  SF-205
6830  MW  12:00PM-1:50PM  Z.Vincent  SF-205
6842  TTH  12:00PM-1:50PM  J.Colombo  SF-206
6831  MW  4:00PM-5:50PM  G.Gibbs  SF-212

English as a Second Language

ESL 212  Low-Beginning Listening/Pronunciation  3 units
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to students with credit in ESL 212A. Grades are P/NP.

Yuba College
6046  MW  11:30AM-12:45PM  E.Roome  M-1016

ESL 213  Low-Beginning Grammar  3 units
The first course in basic grammar for ESL students. Introduces students who have very little if any background in English to basic simple sentences containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, ESL 217 and ESL 218 is highly recommended. Not open for credit to students with credit in ESL 213A.

Yuba College
1344  MW  1:00PM-2:15PM  L.Talley  M-1013

ESL 214  English Conversation, Level 1  2 units
Pair, small and large group discussion for Limited English Proficient students, including personal and family information, daily activities, and other subjects of interest; relevant vocabulary included. First in a series of four conversation courses. Grades are P/NP.

Yuba College
1346  MW  8:00AM-8:50AM  E.Roome  M-1016

ESL 215  Integrated ESL Skills, Level 1  5 units
Basic language development for beginning English speakers. Concentration on all language skills -listening, speaking, reading, writing, and grammar -while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

Yuba College
8161  MW  9:00AM-11:15AM  E.Roome  M-1016

Sutter County
8676  MW  6:00PM-8:15PM  D.Glenn  SF-112

ESL 116A  Academic Reading and Writing  4 units
for ESL 1
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 268 or ESL 265 or Satisfactory score on the placement exam.

Yuba College
4218  TTH  8:00AM-9:50AM  F.Hulin  M-1021

For schedule updates visit: webadvisor.yccd.edu
### English as a Second Language

#### ESL 222 Beginning Listening and Pronunciation 3 units
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B.

**Yuba College**

6050   TTH   11:30AM-12:45PM K. Marcussen   M-1016

#### ESL 223 Beginning Grammar 3 units
Beginning grammar for ESL students. It introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Concurrent enrollment in ESL 222, 227, and 228 is highly recommended. Not open for credit to student with credit in ESL 213B. Prerequisite: ESL 213 or ESL 213A with a grade of "C" or better, or Satisfactory score on ESL Placement Test.

**Yuba College**

2820   TTH   1:00PM-2:15PM J. Johnston   M-1016

#### ESL 224 English Conversation, Level 2 2 units
Pair, small and large group discussion for Limited English Proficient students. Topics will include comparison of students’ and American cultures, geographic directions, clarification techniques, and other subjects of interest. New relevant vocabulary introduced. Second in a series of four conversation courses. Grades are P/NP.

**Yuba College**

1348   TTH   8:00AM-8:50AM K. Marcussen   M-1016

#### ESL 225 Integrated ESL Skills, Level 2 5 units
Language development for low-intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four conversation courses.)

**Yuba College**

8163   TTH   9:00AM-11:15AM K. Marcussen   M-1016

**Sutter County**

8678   TTH   6:00PM-8:15PM D. Glenn   SF-103

#### ESL 226L English As A Second Language Lab, I 1 unit
Supplements English as a Second Language level 1 and level 2 classes by providing additional practice, exercises and other academic in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation and integrated skills courses.

**Yuba College**

8165   TTH   1:00PM-2:15PM F. Hulin   M-1021

#### ESL 229AC Computer Skills for ESL Students 3 units
Provides students with basic computer and word processing skills necessary to type simple documents, use software and perform research related to employment. Additionally, students will work on English skills, such as reading, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction. Intended for non-native English speaker with at least low-intermediate English proficiency. Concurrent enrollment in Level 3 ESL courses (e.g. 232, 235) is highly recommended.

**Yuba College**

2931   MW   11:30AM-12:45PM F. Hulin   M-1021

#### ESL 233 High Beginning Grammar 3 units
High beginning grammar for ESL students. It introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Not open for credit to student with credit in ESL 223A. Prerequisite: ESL 223 or 213B or satisfactory score on ESL Placement Test.

**Yuba College**

1856   MW   1:00PM-2:15PM P. Parsafar   M-1015

#### ESL 235 Integrated ESL Skills, Level 3 5 units
Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 245 and ESL level 4 courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of "C" or better or by placement exam.

**Yuba College**

4451   MW   9:00AM-11:15AM P. Parsafar   M-1015

**Sutter County**

4453   MW   6:00PM-8:15PM L. Talley   SF-111

#### ESL 245 Integrated ESL Skills, Level 4 5 units
Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

**Yuba College**

8292   TTH   8:00AM-10:15AM P. Parsafar   M-1015

**Sutter County**

8683   TTH   6:00PM-8:15PM J. Johnston   SF-214

#### ESL 246L English As A Second Language Lab, II 1 unit
Supplements English as a Second Language level 3 and 4 classes by providing additional practice, exercises, and other academic activities in grammar, reading, writing, vocabulary, learning comprehension, pronunciation, and conversation in a laboratory setting. Students pursue individualized and group instruction under supervision. Grades are P/NP.

**Yuba College**

5294   MW   1:00PM-2:15PM F. Hulin   M-1021

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
**English as a Second Language**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>ESL 253</td>
<td>Intermediate Grammar</td>
<td>3 units</td>
<td>Intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in present, past, and future tenses. Concurrent enrollment in ESL 252, 257, and 258 is highly recommended. Prerequisite: ESL 243 or 223B with a grade of “C” or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 233A.</td>
<td>Yuba College</td>
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<tbody>
<tr>
<td>ESL 255</td>
<td>Integrated ESL Skills, Level 5</td>
<td>5 units</td>
<td>Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the fifth in a series of six integrated skill courses (215, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: ESL 245 or Intermediate English skills level.</td>
<td>Sutter County</td>
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<tbody>
<tr>
<td>ESL 258</td>
<td>Intermediate Writing</td>
<td>4 units</td>
<td>Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 252, 253, and 257 highly recommended. Prerequisite: ESL 248 with a grade of &quot;C&quot; or better, or satisfactory score on ESL Placement Tests. Not open for credit to student with credit in ESL 238A.</td>
<td>Yuba College</td>
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<tr>
<td>ESL 259</td>
<td>Language of Math for ESL Students</td>
<td>3 units</td>
<td>Intended to familiarize speakers of other languages with the language of basic mathematics as needed in dealing with whole numbers, addition, subtraction, multiplication, division, and basic fractional manipulation. Grades are P/NP.</td>
<td>Yuba College</td>
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<tr>
<td>ESL 265</td>
<td>Integrated ESL Skills, Level 6</td>
<td>5 units</td>
<td>Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the last in a series of six integrated skill courses (225, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prepares students for college-level courses. Prerequisite: ESL 255 or Placement at High-Intermediate level in English.</td>
<td>Yuba College</td>
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**Asian American Studies**

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<tbody>
<tr>
<td>ASIAN 31</td>
<td>Asian-American Humanities and Cultures</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Yuba College</td>
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**Fire Technology**

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<tbody>
<tr>
<td>FIRTC 1</td>
<td>Fire Protection Organization</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Yuba College</td>
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<tr>
<td>FIRTC 5</td>
<td>Fire Behavior and Combustion</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Yuba College</td>
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**French**

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<tbody>
<tr>
<td>FRNCH 1</td>
<td>Elementary French, Part 1</td>
<td>4 units</td>
<td>Transferable to CSU</td>
<td>Yuba College</td>
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</table>
**Geography**

**GEOG 1 Physical Geography** 3 units  
_Transferable to CSU/UC_
A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

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<tr>
<th>Yuba College</th>
<th>4480</th>
<th>TTH</th>
<th>8:30AM-9:45AM</th>
<th>MS-Staff</th>
<th>M-818</th>
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<tbody>
<tr>
<td>2930</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>K.Champe</td>
<td>M-818</td>
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**Sutter County**

| 7006 | TTH | 10:00AM-11:15AM | K.Champe | SF-102 |

**GEOG 2 Cultural Geography** 3 units  
_Transferable to CSU/UC_
Survey of human populations and their relationship with the physical environment; past and present development of cultures.

| Yuba College | 4482 | TTH | 10:00AM-11:15AM | MS-Staff | M-818 |

**Geology**

**GEOL 12 Oceanography** 3 units  
_Transferable to CSU/UC_
General introduction to the basic principles of oceanography, including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human’s effects on the oceans. (L)

| Yuba College | 4483 | MW | 2:30PM-3:45PM | K.Champe | M-818 |

**GEOL 20 Geology of California** 3 units  
_Transferable to CSU/UC_
General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

| Sutter County | 4484 | TTH | 8:30AM-9:45AM | K.Champe | SF-106 |

**Health Education**

**HLTH 1 Health and Life Style Choices** 3 units  
_Transferable to CSU/UC-Unit limit_
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

| Yuba College | 3285 | TTH | 8:30AM-9:45AM | R.Evangelho | M-1201 |
| 8891 | MW | 8:30AM-9:45AM | J.Kreft | M-1201 |
| 5106 | F | 9:00AM-11:50AM | S.Reynolds | M-1201 |
| 3286 | MW | 10:00AM-11:15AM | D.Cornelius | M-1201 |
| 6284 | TTH | 1:00PM-2:15PM | S.Reynolds | M-1201 |
| 8889 | T | 6:00PM-8:50PM | PE-Staff | M-1170 |
| 3304 | TTH | 2:30PM-5:20PM | C.Carson | M-3004 |
| 10/16/17 to 12/15/17 |

**Sutter County**

| 4365 | TTH | 8:30AM-9:45AM | S.Reynolds | SF-212 |
| 7050 | TTH | 10:00AM-11:15AM | S.Reynolds | SF-212 |
| 7049 | MW | 1:00PM-2:15PM | C.Ozeran | SF-202 |
| 7048 | MW | 4:00PM-5:15PM | J.Kreft | SF-105 |

**On-Line**

| 9292 | TBA | TBA | D.Cornelius | NET |
| 9321 | TBA | TBA | T.Post | NET |
| 08/14/17 to 10/13/17 |
| 9021 | TBA | TBA | T.Post | NET |
| 08/14/17 to 10/13/17 |
| 9123 | TBA | TBA | T.Post | NET |
| 10/16/17 to 12/15/17 |
| 9123 | TBA | TBA | R.Villegas | NET |
| 10/16/17 to 12/15/17 |
| 9259 | TBA | TBA | J.Rodriguez | NET |
| 10/16/17 to 12/15/17 |
| 9343 | TBA | TBA | T.Post | NET |
| 10/16/17 to 12/15/17 |

**Television**

| 1323 | T | 6:00PM-8:50PM | PE-Staff | TV |

**HLTH 3 First Aid & CPR for Kinesiology Majors** 3 units  
_Transferable to CSU_
This course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim’s condition and incorporate proper treatment. Standard first aid, CPR, and AED certification(s) will be granted upon successful completion of requirements.

| Yuba College | 2140 | F | 9:00AM-11:50AM | C.Carson | M-3005 |

**HLTH 4 Psychosocial Health** 3 units  
_Transferable to CSU/UC-Unit limit_
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

| Yuba College | 7046 | MW | 6:00PM-7:15PM | J.Kreft | M-1170 |

**Television**

| 7047 | MW | 6:00PM-7:15PM | J.Kreft | TV |
Health Education

HLTH 5  Sport Psychology  3 units
Transferable to CSU
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line
9124  TBA  TBA  S.Reynolds  NET
10/16/17 to 12/15/17

HLTH 10  Principles of Nutrition  3 units
Transferable to CSU/UC
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual’s nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student’s own nutritional health. (L)

Yuba College
1357  MW  1:00PM-2:15PM  T.Post  M-1201
9739  TBA  TBA  M.Ramos  NET
9022  TBA  TBA  S.Reynolds  NET
10/16/17 to 12/15/17
9740  TBA  TBA  M.Ramos  NET
10/16/17 to 12/15/17

HLTH 13  Nutrition and Life Fitness  3 units
Transferable to CSU/UC-Unit limit
The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription, and nutrition analysis will be completed by each student. (L)

Sutter County
1455  TTH  11:30AM-12:45PM  C.Ozeran  SF-102

History

HIST 5A  World Civilizations  3 units
Transferable to CSU/UC
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

Yuba College
5207  MW  11:30AM-12:45PM  J.Krulder  M-3001
2813  TTH  2:30PM-3:45PM  K.Gleason  SF-103
9812  TBA  TBA  R.Moore  NET

HIST 5B  World Civilizations  3 units
Transferable to CSU/UC
This course covers the experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

Yuba College
4277  MW  10:00AM-11:15AM  J.Krulder  M-3006
9813  TBA  TBA  R.Moore  NET

HIST 15  Mexican-American History  3 units
Transferable to CSU/UC
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

Yuba College
0096  MW  11:30AM-12:45PM  R.Gill  M-3002

HIST 16A  African-American History to 1865  3 units
Transferable to CSU/UC-Unit limit
Survey of African-American history from pre-colonial period to the Civil War. Not open to student with credit in African-American 16A (Ethnic Studies). (L)

Yuba College
2806  TTH  10:00AM-11:15AM  D.Barksdale  M-1017
The Umoja Program is committed to students and student learning of African ancestry and other interested students. To enroll in the course, visit Valerie Harris in the Counseling Department or call (530)741-6850.

For schedule updates visit: webadvisor.yccd.edu
## History

**HIST 17A United States History**  
3 units  
_Transferable to CSU/UC-Unit limit_

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

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<tr>
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</table>

**Yuba College**  
08/14/17 to 10/13/17

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

**Sutter County**  
3277 | MW | 8:30AM-9:45AM | M.Lisuk     | SF-103|
| 6193  | TTH | 10:00AM-11:15AM | K.Wilde     | SF-202|

**On-Line**  
9014 | TBA | TBA | T.Smith | NET|

**HIST 17B United States History**  
3 units  
_Transferable to CSU/UC-Unit limit_

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

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**Yuba College**  
08/14/17 to 12/15/17

**Sutter County**  
8615 | TTH | 1:00PM-2:15PM | K.Wilde | SF-211|
| 9793  | TBA | TBA | T.Smith | NET|

## Humanities

**HUMAN 10 Introduction to Western Humanities**  
3 units  
_Transferable to CSU/UC_

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance.  (L)

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**Yuba College**  
08/14/17 to 10/13/17

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

**On-Line**  
9088 | TBA | TBA | A.Terrell | NET|

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**HUMAN 11 Art, Literature, and Music in Humanities**  
3 units  
_Transferable to CSU/UC_

Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

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**HUMAN 31 Asian-American Humanities & Cultures**  
3 units  
_Transferable to CSU/UC_

Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to students with credit in ASIAN 31. (L)

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**HUMAN 34 Introduction to Film**  
3 units  
_Transferable to CSU/UC_

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

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**Yuba College**  
10/16/17 to 12/15/17

**Sutter County**  
4212 | MW | 5:00PM-7:50PM | B.Condrey | SF-201|

(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Human Services

HUSEV 10  Introduction to Human Services  3 units
*Transferable to CSU*
Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

Sutter County
0102  T  6:00PM-8:50PM  J.Rivers  SF-111

HUSEV 20  Intro to Chemical Dependency Studies  3 units
*Transferable to CSU*
Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. (L)

Yuba College
6521  W  6:00PM-8:50PM  F.Sorgea  M-1020

HUSEV 21  Intro Physiol/Psych Effects  3 units
*Transferable to CSU*
An introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

Yuba College
8863  TH  6:00PM-8:50PM  F.Sorgea  M-1020

HUSEV 24  Introduction to Case Management  3 units
*Transferable to CSU*
Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling. Familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

Yuba College
6003  M  6:00PM-8:50PM  D.Siggins  M-1020

HUSEV 25  Basic Chemical Dependency Counseling  3 units
*Transferable to CSU*
Broad overview of the counseling methods used in treating chemical dependency. An introduction to counseling theories and specific techniques used in treatment; i.e., psycho-dynamic, behavioral, multi-model, client-centered, couples and family counseling. Case histories and specific theories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

Yuba College
2194  T  6:00PM-8:50PM  D.Siggins  M-1020

Human Services

HUSEV 26A  Supervised Field Work Practicum  2 units
*Transferable to CSU*
Introduction to supervised fieldwork practice, and the basic functions of human service work in a variety of settings, including substance related treatment services. Securing field placement in a human service agency. Orientation to the placement agency, including professional behavior and appearance, mock interviews, and observation of professionals in the field. Understanding the fieldwork recording and reporting requirements. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23. (L)

Yuba College
4537  TH  5:30PM-6:20PM & D.Siggins  M-724
TH  6:20PM-9:50PM

HUSEV 31  Family Treatment Approaches  1 unit
*Transferable to CSU*
Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

Yuba College
3132  F  6:00PM-8:50PM & J.Summers  M-716
S  9:00AM-2:50PM
11/03/17 to 11/17/17

HUSEV 32  Relationship Addiction/Codependency  1 unit
*Transferable to CSU*
Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Not open for credit to students with credit in HUSEV 62. (L)

Yuba College
5945  F  6:00PM-8:50PM & F.Sorgea  M-716
S  9:00AM-2:50PM
10/06/17 to 10/14/17
On-Line
9808  TBA  TBA  S.Ng  NET
09/25/17 to 11/03/17

HUSEV 33  Self Awareness: Key to Non-Addictive Behavior  1 unit
*Transferable to CSU*
Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to students with credit in HUSEV 63. (L)

Yuba College
1393  F  6:00PM-8:50PM & J.Summers  M-716
S  9:00AM-2:50PM
09/01/17 to 09/09/17
On-Line
9809  TBA  TBA  S.Ng  NET
09/25/17 to 11/03/17

For schedule updates visit: webadvisor.yccd.edu
Human Services

HUSEV 36 Chemical Dependency Prevention 1 unit
Transferable to CSU
Discussion of how parents, students, school systems and communities can achieve a drug-free community. Discussion of activities at the elementary and secondary levels. Class appropriate for all individuals concerned about chemical dependency in schools. Explores implementation of current models of prevention, and prevention strategies as applied to the school system. (L)

Learning Assistance

LEARN 174 Basic Math Facts and Operations 3 units
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

Yuba College
3063 TTH 10:00AM-10:50AM & P.Brokaw M-3005
TH 11:00AM-1:50PM
Sutter County
3065 TTH 1:00PM-1:50PM & R.Aulakh SF-111
TH 2:00PM-4:50PM

LEARN 180 Reading and Writing Development 3 units
Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent coursework requiring academic language arts skills. Explores prevention, and prevention strategies as applied to the school system. (L)

Yuba College
8173 TTH 9:00AM-9:50AM & J.Frost M-1820
TH 9:15AM-9:50AM

LEARN 155 Beginning Assistive Computer 2 units
Technology
Designed for students with disabilities who have limited computer experience. Focus is on use of keyboard/mouse, personal data storage, basic MS Word, use of MyCampus Portal and Blackboard, Internet use, educational websites and software for independent learning. Incorporates an overview of currently available assistive computer technology used to meet the educational needs of students with physical, learning, and cognitive impairments. Grades are P/NP.

Yuba College
8172 MW 9:00AM-9:35AM & LA-Staff M-1820
MW 9:35AM-10:50AM

Learning Assistance

LEARN 156 Intermed Assistive Computer 1 unit
Technology
Designed for students with disabilities in need of assistive computer technology to ensure equal access to college materials and improved efficiency on academic tasks. Prepares student for independent use of current technologies available in college computer labs, modern work environments and personally adapted home computer systems. Recommendation: basic reading/writing skills and familiarity with computers. Grades are P/NP.

Yuba College
8173 TTH 9:00AM-9:15AM & J.Frost M-1820
TTH 9:15AM-9:50AM

Internship

INTRN 46 Internship Variable Unit
Transferable to CSU
A cooperative effort between the college and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned during a student’s enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

Yuba College
8576 TBA TBA M.Ha
TBA hours will be according to each Internship

LEARN 251 Academic Evaluation .5 unit
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information. Grades are P/NP.

Yuba College
8894 F 8:00AM-12:15PM J.Ponticelli M-1819
09/08/17 to 09/15/17

Library Science

LIBSC 1 Basic Research Skills 1 unit
Transferable to CSU/UC
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9445 TBA TBA J.Wagner NET
08/14/17 to 10/13/17
9764 TBA TBA J.Wagner NET
10/16/17 to 12/15/17

(y) Variable Unit (R) Repeatable (L,M) - College level language or math skills advised

Yuba College
8173 TTH 9:00AM-9:15AM & J.Frost M-1820
TTH 9:15AM-9:50AM
Manufacturing

**MFGT 20 Principles of Machine Shop** 3 units  
**Transferable to CSU**  
Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Bandsaws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining. (L,M)

Yuba College  
6017  
T: 1:00PM-2:50PM & AS-Staff  
M: 607  
6014  
T: 6:00PM-7:50PM & AS-Staff  
M: 609

**MFGT 21 Intermediate Machine Shop** 3 units  
**Transferable to CSU**  
Emphasis in intermediate level machine shop, centers on the set-up and operation of the horizontal milling machine, surface grinder, vertical milling machine, engine lathe, tool & cutter grinder, precision layout, and safety practices. The above mentioned machines will be used at an intermediate level to develop skills acquired in MFGT 20 or equivalent. Production of a tool using the machine shop with special emphasis on the concept of fits. (L,M)

Yuba College  
4111  
M: 9:00AM-10:50AM & AS-Staff  
W: 9:00AM-11:50AM  
M: 603  
W: 609

**MFGT 34 Computer Numerical Control** 3 units  
**Transferable to CSU**  
Manual programming computer numerically controlled machine tools and processes. Using the standard G code format. Programs will include linear interpolation, circular interpolation and helical interpolation. Canned cycles and macros are also used.

Yuba College  
6016  
M: 1:00PM-2:50PM & AS-Staff  
W: 1:00PM-3:50PM  
M: 603  
W: 608

Mass Communications

**MCOMM 2 Introduction to Mass Communications** 3 units  
**Transferable to CSU/UC**  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

Yuba College  
4036  
F: 9:00AM-11:50AM  
D.Welton  
M: 1170

**MCOMM 4 Studio Video Production** 3 units  
**Transferable to CSU**  
Semi-technical operation and creative use of television studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. (L)

Yuba College  
3339  
TH: 1:00PM-2:50PM & LA-Staff  
M: 1158  
T: 1:00PM-3:50PM

**MCOMM 5 Electronic Movie Making** 3 units  
**Transferable to CSU/UC**  
Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

Yuba College  
2946  
W: 6:00PM-7:50PM & J.Poulos  
M: 1158  
M: 600-8:50PM

**MCOMM 14 Advanced Studio Video Production** 3 units  
**Transferable to CSU**  
Advanced technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (L)

Yuba College  
8179  
T: 1:00PM-2:50PM & LA-Staff  
TH: 1:00PM-3:50PM

**MCOMM 15 Field Video Production** 3 units  
**Transferable to CSU**  
Advanced creative use of studio and electronic field video production. Includes scriptwriting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5. (L)

Yuba College  
8180  
M: 6:00PM-7:50PM & J.Poulos  
W: 6:00PM-8:50PM

**MCOMM 20A News Media Production 1** 3 units  
**Transferable to CSU**  
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for basic news stories, features, and opinion, as well as basic page layout and design for both print and online publications. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

Yuba College  
8922  
MWF: 1:00PM-1:30PM & G.Kemble  
M: 1171  
MWF: 1:30PM-2:50PM

For schedule updates visit: webadvisor.yccd.edu
**Mass Communications**

**MCOMM 20B  News Media Production 2** 3 units  
Transferable to CSU  
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for specialized and in-depth news stories, features, and opinion; advanced page layout and design for both print and online publications; and editorial leadership. Not open for credit to students with credit in ENGL 20A. Prerequisite: MCOMM 20A or ENGL 20A. (L)

**Yuba College**

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**MCOMM 20C  News Media Production 3** 3 units  
Transferable to CSU  
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for investigative news stories, features, and related opinion; journalistic use of multimedia and social media, and editorial leadership. Not open for credit to students with credit in ENGL 20B. Prerequisite: MCOMM 20B or ENGL 20B. (L)

**Yuba College**

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**MCOMM 40  Introduction to Online Learning** 1 unit  
Transferable to CSU  
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

**On-Line**

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**Mathematics**

**MATH 1A  Single Var Cal I-Early Transcendentals** 4 units  
Transferable to CSU/UC - Unit limit  
A first course in differential and integral calculus of a single variable: functions, limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L)

**Yuba College**

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<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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<tbody>
<tr>
<td>8207</td>
<td>MW</td>
<td>8:00AM-9:50AM</td>
<td>S.Kovacs</td>
<td>M-2155</td>
</tr>
<tr>
<td>8206</td>
<td>MTWTH</td>
<td>1:00PM-1:50PM</td>
<td>C.Noffsinger</td>
<td>M-713</td>
</tr>
</tbody>
</table>

**MATH 1C  Multivariable Calculus** 4 units  
Transferable to CSU/UC  
Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green’s theorem, Stokes’ theorem, divergence theorem. Prerequisite: MATH 1B. (L,M)

**Yuba College**

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<tbody>
<tr>
<td>8847</td>
<td>MTWTH</td>
<td>12:00PM-12:50PM</td>
<td>MS-Staff</td>
<td>M-607</td>
</tr>
</tbody>
</table>

**MATH 9  Calc for Business, Social/Life Sciences** 4 units  
Transferable to CSU/UC - Unit limit  
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

**Sutter County**

<table>
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<tr>
<th>CODE</th>
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<tr>
<td>2604</td>
<td>TTH</td>
<td>2:00PM-3:50PM</td>
<td>T.Chetra</td>
<td>SF-102</td>
</tr>
</tbody>
</table>

**MATH 10  Liberal Arts Mathematics** 3 units  
Transferable to CSU/UC  
Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L,M)

**Sutter County**

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<td>1463</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>T.Chetra</td>
<td>SF-106</td>
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**MATH 15  Concepts and Structures of Mathematics** 3 units  
Transferable to CSU/UC - Unit limit  
This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. Prerequisite: MATH 52 or MATH 52A and MATH 52B. (L)

**Yuba College**

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<tr>
<td>6049</td>
<td>MW</td>
<td>6:00PM-7:15PM</td>
<td>MS-Staff</td>
<td>M-849</td>
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</table>
# Mathematics

**MATH 20  College Algebra**  
4 units  
Transferable to CSU/UC-Unit limit  
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

**Yuba College**
- 1366  TTH  8:00AM-9:50AM  M.Sharma  M-846
- 8210  MW  10:00AM-11:50AM  M.Sharma  M-2155

**Sutter County**
- 8617  MW  6:00PM-7:50PM  T.Chetra  SF-211

**MATH 21  Plane Trigonometry**  
3 units  
Transferable to CSU  
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

**Yuba College**
- 8841  TTH  10:00AM-11:15AM  E.Noffsinger  M-849
- 8842  MW  1:00PM-2:15PM  E.Noffsinger  M-1170

**Television**
- 4407  MW  4:00PM-5:15PM  T.Chetra  SF-211
- 7398  MW  1:00PM-2:15PM  E.Noffsinger  TV

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Math 50 and 50A have been renumbered to Math 101 and 101A beginning in Fall 2017. Please check the schedule for Math 101 classes.

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**MATH 50B  Elementary Algebra Second Half**  
3 units  
Introductory algebra. Topics include: quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A. (L)

**Yuba College**
- 5965  TTH  2:30PM-3:45PM  M.Xiong  M-800

**Sutter County**
- 2718  MW  2:30PM-3:45PM  T.Chetra  SF-111

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**MATH 51  Plane Geometry**  
3 units  
Introductory plane geometry, the study of geometric relationships in the plane from an inductive and deductive viewpoints. Satisfies the university admission requirement of high school plane geometry. Prerequisite: MATH 50. (L,M)

**Yuba College**
- 2605  MW  10:00AM-11:50AM  C.Noffsinger  M-1167  
09/11/17 to 12/15/17

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**MATH 52  Intermediate Algebra**  
4 units  
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**Yuba College**
- 4460  TTH  8:00AM-9:50AM  E.Noffsinger  M-846
- 4465  MW  10:00AM-11:50AM  E.Noffsinger  M-843
- 4466  TTH  10:00AM-11:50AM  M.Sharma  M-846
- 4458  TTH  12:00PM-1:50PM  M.Sharma  M-1018
- 4468  MW  12:00PM-1:50PM  D.Nguyen  M-1018
- 4459  MW  2:00PM-3:50PM  MS-Staff  M-800
- 4461  TTH  2:00PM-3:50PM  A.Bailey  M-846
- 4462  TTH  4:00PM-5:50PM  A.Bailey  M-713
- 4464  TTH  6:00PM-7:50PM  M.Hoffner  M-818
- 4477  MTWTH 10:00AM-11:50AM  MS-Staff  M-800  
10/16/17 to 12/15/17

Math 52-M4477 is a 9-week course that is part of an accelerated cohort for students who have successfully completed Math 101 or Math 50 (with grade “C” or better) or by Placement Exam. This class will begin on Oct. 16, 2017. Due to the fast pace of this course, tutoring is highly recommended.

**Beale AFB**
- 4485  MTWTH  5:00PM-7:50PM  M.Davenport  B-BEALE  
10/16/17 to 11/22/17

Civilians students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

**Sutter County**
- 4471  TTH  8:00AM-9:50AM  P.Uram  SF-105
- 4470  MW  10:00AM-11:50AM  N.Lindquist-Bernou  SF-102
- 4469  MW  12:00PM-1:50PM  B.White  SF-104
- 4473  TTH  4:00PM-5:50PM  T.Chetra  SF-211
- 4474  MW  4:00PM-5:50PM  S.Haroyan  SF-202
- 4472  MW  6:00PM-7:50PM  R.McCleary  SF-104

**On-Line**
- 9512  TBA  TBA  J.Stevenson  NET
- 9608  TBA  TBA  S.Kovacs  NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

For schedule updates visit: webadvisor.yccd.edu
Mathematics

MATH 52A Intermediate Algebra First Half 3 units
Together with Math 52B, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; linear and quadratic equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

Yuba College
4423 MW 8:30AM-9:45AM T.Uram M-843
4422 TTH 1:00PM-2:15PM MS-Staff M-3004

Sutter County
4424 MW 6:00PM-7:15PM S.Haroyan SF-214

MATH 52B Intermediate Algebra Second Half 3 units
Together with Math 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L)

Yuba College
5968 TTH 2:30PM-3:45PM MS-Staff M-3004

Sutter County
2719 MW 2:30PM-3:45PM S.Haroyan SF-103

Mathematics

MATH 52B Intermediate Algebra Second Half 3 units
Together with Math 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

Yuba College
4412 MTWTH 7:00AM-7:50AM K.Stemmann M-800
4414 TTH 8:00AM-9:50AM C.Noffsinger M-849
4410 MW 10:00AM-11:50AM T.Uram M-1007
4476 MTWTH 10:00AM-11:50AM MS-Staff M-800
08/14/17 to 10/13/17

Math 52B-M4476 is a 9-week course that is part of an accelerated cohort for students who are ready to take Elementary Algebra. After successful completion of this class (with a grade of "C" or better) by Oct. 13, 2017, students can enroll in Math 52-M4477 (beginning Oct. 16, 2017) as part of an accelerated cohort to complete both Math 52A and 52B in one semester. Due to the fast pace of this course, tutoring is highly recommended.

Sutter County
4415 TTH 6:00PM-7:50PM B.Troxel M-843
4475 MTWTH 10:00AM-11:50AM MS-Staff M-803
10/16/17 to 12/15/17

Math 52B-M4475 is a 9-week course that is part of an accelerated cohort for students who have successfully completed Math 111 (with grade "C" or better) or by Placement Exam. This class will begin on Oct. 16, 2017. Due to the fast pace of this course, tutoring is highly recommended.

On-Line
9883 TBA TBA K.Stemmann NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

Television
4421 TTH 12:00PM-1:50PM E.Noffsinger TV

MATH 101A Elementary Algebra First Half 3 units
Together with Math 101B, to prepare students to take Intermediate Algebra. Topics include: real numbers, algebraic expressions; linear equations and systems of linear equations; linear inequalities in one variable (simple); graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 101. Math 101A and Math 101B must both be completed successfully to be equivalent to Math 101 as a prerequisite or to meet degree requirements. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

Yuba College
4409 MW 8:30AM-9:45AM MS-Staff M-818
4408 TTH 2:30PM-3:45PM C.Noffsinger M-1020

(R) Repeatable
(L,M) - College level language or math skills advised

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Yuba College Schedule of Classes

Mathematics

**MATH 111 Prealgebra** 4 units
Prepares students to take Elementary Algebra. Topics include: real numbers; algebraic expressions; linear equations; basic facts from geometry, including perimeter, area, and the Pythagorean theorem; ratio, proportion, and percent; conversion of units of measure; application problems. (L)

**Yuba College**
2599 MTWTH 10:00AM-11:50AM MS-Staff M-803
08/14/17 to 10/13/17
Math 111-M2599 is a 9-week course that is part of an accelerated cohort for students who are ready to take Prealgebra. After successful completion of this class (with a grade of “C” or better) by Oct. 13, 2017, students can enroll in Math 101-M4475 (beginning Oct. 16, 2017) as part of an accelerated cohort to complete both Math 111 and 101 in one semester. Due to the fast pace of this course, tutoring is highly recommended.

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<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>7271</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>S.Kovacs</td>
<td>M-843</td>
</tr>
<tr>
<td>7519</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>S.Wallin</td>
<td>M-849</td>
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<tr>
<td>2246</td>
<td>TTH</td>
<td>12:00PM-1:50PM</td>
<td>I.Peters</td>
<td>M-1020</td>
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<tr>
<td>7264</td>
<td>MW</td>
<td>12:00PM-1:50PM</td>
<td>S.Wallin</td>
<td>M-1007</td>
</tr>
<tr>
<td>7266</td>
<td>TTH</td>
<td>2:00PM-3:50PM</td>
<td>M.Hoffner</td>
<td>M-843</td>
</tr>
<tr>
<td>7520</td>
<td>TTH</td>
<td>6:00PM-7:50PM</td>
<td>M.Xiong</td>
<td>M-849</td>
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**Sutter County**
7518 MW 8:00AM-9:50AM  R.Arata SF-104
2438 TTH 10:00AM-11:50AM  P.Uram SF-104
7267 MW 2:00PM-3:50PM  MS-Staff SF-104
2612 TTH 4:00PM-5:50PM  I.Peters SF-104

Music

**MUSIC 1A Elementary Harmony** 3 units
Transferable to CSU/UC
Review of music fundamentals through composition and analysis. Emphasis on principle triads; part-writing procedures and analysis, incorporating the following concepts: rhythm and meter; basic properties of sound; intervals; diatonic scales and triads; diatonic chords, basic cadential formulas and phrase structure; dominant seventh chords; figured bass symbols; and non-harmonic tones. Development of skills in handwritten notation is expected. Required of all music majors and minors. Required enrollment in MUSIC 1C (Theory Skills). Corequisite: MUSIC 1C. (L)

**Yuba College**
8813 MW 8:30AM-9:45AM  R.Mathews M-200

**MUSIC 1C Theory Skills** 1 unit
Transferable to CSU/UC
Exercises in applying theoretical concepts to the voice and keyboard developing the rhythmic, melodic, and harmonic elements of beginning theory. Emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, analysis, and melodic and harmonic dictation. Required of all music majors and minors. Corequisite: MUSIC 1A or 1B or 2A or 2B.

**Yuba College**
8812 TTH 1:00PM-1:10PM & R.Mathews M-200

**MUSIC 2A Advanced Harmony** 3 units
Transferable to CSU/UC
Theoretical and practical techniques of chromatic harmony, continued from Music 1A, studied through written exercises and analysis, including introduction to chromatic harmony, secondary chords, modulation, change of mode (borrowed chords), Neapolitan sixth and augmented sixth chords. Required of all music majors. Corequisite: MUSIC 1D or MUSIC 2C. Prerequisite: MUSIC 1B. (L)

**Yuba College**
8811 MW 1:00PM-2:15PM  R.Mathews M-200

**MUSIC 2C Advanced Theory Skills** 1 unit
Transferable to CSU/UC
Continuation of MUSIC 1D. Exercises in continuing to apply theoretical concepts to develop rhythm, melody and harmonic materials through ear-training-employing programmed exercises in rhythmic reading and dictation of rhythm, melodic, and harmonic materials-and sight-singing, analysis, and melodic and harmonic dictation. Required of all music majors. Corequisite: MUSIC 2A or MUSIC 2B. Prerequisite: MUSIC 1D. (L)

**Yuba College**
8810 TTH 2:00PM-2:10PM & R.Mathews M-202

**MUSIC 2E Keyboard Harmony II** 1 unit
Transferable to CSU/UC
Intermediate keyboard application of music theory for music majors. The course prepares students toward piano proficiency exams required at transferring universities. Prerequisite: MUSIC 1B and MUSIC 1E.

**Yuba College**
1399 MW 10:00AM-10:10AM & M.Hmeleva M-202
MW 10:10AM-10:50AM

**MUSIC 3 Music Appreciation** 3 units
Transferable to CSU/UC
Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

**Yuba College**
4229 MW 2:30PM-3:45PM  A.Miller M-201
Sutter County
4230 TTH 11:30AM-12:45PM W.Rossel SF-111

**MUSIC 8A Music History 1** 3 units
Transferable to CSU/UC
A chronological survey of Western Art Music with special emphasis on style development, genres, composers, and important works. Covers the period from antiquity to the early Baroque. Intended for the music major. The ability to read music notation is essential. Extensive listening to recorded examples is required. (L)

**Yuba College**
4231 TTH 10:00AM-11:15AM FA-Staff M-201

For schedule updates visit: webadvisor.yccd.edu
Music

MUSIC 12 Jazz Appreciation 3 units
Transferable to CSU/UC
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.

Yuba College
5246 MW 1:00PM-2:15PM A. Miller M-201

MUSIC 16 World Music 3 units
Transferable to CSU/UC
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. (L)

Yuba College
1732 TTH 4:00PM-5:15PM W. Rossel M-201
1465 TTH 1:00PM-2:15PM W. Rossel SF-101

Sutter County

MUSIC 17 Music As Culture 3 units
Transferable to CSU/UC
A search for a better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latino and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgements.

Yuba College
4226 TTH 1:00PM-2:15PM M. Grasso M-201

MUSIC 26 Musical Theatre Workshop 3 units
Transferable to CSU
Fundamentals of musical theatre performance; singing, acting, dancing, orchestra, and technical stagework. Students may specialize in area of interest. Works to be selected from various periods and styles. Participation in Yuba College production is required. Not open for credit to student with credit in THART 26.

Yuba College
3185 MTWTHF 6:00PM-8:30PM & T. Gilbreath M-400
TBA TBA
10/16/17 to 12/15/17
35 hours to be arranged with instructor.

MUSIC 28R Community Jazz Ensemble 1 unit
Transferable to CSU/UC
Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
6202 M 7:00PM-7:35PM & J. Molina M-200
M 7:35PM-8:50PM
### Music

**MUSIC 30ER** Applied Skills: Strings  
1 unit  
Transferable to CSU/UC  
Improvement of technical facility, musicianship, and performing aspects of stringed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

**Yuba College**  
1400 TTH 12:00PM-12:10PM & R.Hood M-208  
TTH 12:10PM-12:50PM

**MUSIC 30GR** Applied Skills: Classical Guitar  
1 unit  
Transferable to CSU/UC  
Improvement of technical facility, musicianship, and performing aspects of the Classical Guitar. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

**Yuba College**  
2616 TTH 12:00PM-12:10PM & M.Grasso M-202  
TTH 12:10PM-12:50PM

**MUSIC 31R** Applied Skills - Piano  
1 unit  
Transferable to CSU/UC  
Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Prerequisite: MUSIC 42 or equivalent. Other: Music Theory or Music History. (Repeatable: May be taken four times only.)

**Yuba College**  
2759 TTH 3:00PM-3:10PM & M.Hmeleva M-202  
TTH 3:10PM-3:50PM

**MUSIC 32R** Applied Skills - Voice  
1 unit  
Transferable to CSU/UC  
Individualized instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire. One hour per week in the Music Lab required. Required of vocal music majors. Corequisite: MUSIC 34R or Music 54R or MUSIC 554; Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)

**Yuba College**  
7112 F 9:00AM-9:35AM & FA-Staff M-200  
F 9:35AM-10:50AM

**MUSIC 33R** Chamber Singers  
1 unit  
Transferable to CSU/UC  
Small vocal ensemble; study, preparation and performance of sacred and secular music from Renaissance through contemporary period in style. Audition is required. Other: By audition only. (Repeatable: May be taken four times only.)

**Yuba College**  
1707 MW 12:00PM-12:50PM & FA-Staff M-200  
F 11:00AM-12:50PM  
TBA TBA  
Plus an additional 18 hours to be arranged with instructor.

**MUSIC 34R** Concert Choir  
1 unit  
Transferable to CSU/UC  
Study, rehearsal and performance of the standard choral literature from various style periods and cultures. (Repeatable: May be taken four times only.)

**Yuba College**  
7109 F 11:00AM-11:30AM & FA-Staff M-200  
F 11:30AM-12:50PM

**MUSIC 35** Beginning Guitar  
1 unit  
Transferable to CSU  
Basic guitar technique with an emphasis on melody and chording.

**Yuba College**  
8181 TTH 10:00AM-10:10AM & M.Grasso M-200  
TTH 10:10AM-10:50AM

**MUSIC 36A** Intermediate Guitar  
1 unit  
Transferable to CSU  
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 35.

**Yuba College**  
1405 TTH 11:00AM-11:10AM & M.Grasso M-200  
TTH 11:10AM-11:50AM

**MUSIC 36B** Intermediate Guitar  
1 unit  
Transferable to CSU  
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36A.

**Yuba College**  
1406 TTH 11:10AM-11:20AM & M.Grasso M-200  
TTH 11:20AM-11:50AM

For schedule updates visit: webadvisor.yccd.edu
Music

MUSIC 36C Intermediate Guitar  1 unit
Transferable to CSU
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36B.

Yuba College
1407  TTH  11:20AM-11:30AM & 11:30AM-11:50AM
TTH  11:00AM-11:20AM & 11:30AM-11:50AM

MUSIC 37A Indian Music Ensemble I  1 unit
Transferable to CSU
Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g. guitar, violin, flute, etc.). No prior musical experience is necessary. This course will serve as an introduction to Indian music. Topics covered will include instrument maintenance, tuning, exercises, and basic theoretical concepts.

Yuba College
2989  TH  5:30PM-6:05PM
TH  6:05PM-7:20PM

MUSIC 40A Elementary Voice  1 unit
Transferable to CSU/UC
Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the Music Lab required. Required of vocal music majors. (L)

Yuba College
7113  MW  2:30PM-2:40PM & 2:40PM-3:20PM

MUSIC 40B Elementary Voice  1 unit
Transferable to CSU/UC
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music Lab required. Required of vocal music majors. Prerequisite: MUSIC 40A or equivalent. (L)

Yuba College
8228  MW  2:50PM-3:00PM & 3:00PM-3:20PM

MUSIC 40C Intermediate Voice  1 unit
Transferable to CSU/UC
Group instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music Lab. Required of vocal music majors. Prerequisite: MUSIC 40B or equivalent. (L)

Yuba College
8229  MW  3:00PM-3:10PM & 3:10PM-3:20PM

MUSIC 40D Intermediate Voice  1 unit
Transferable to CSU/UC
Group instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music Lab required. Required of vocal music majors. Prerequisite: MUSIC 40C or equivalent. (L)

Yuba College
8227  TTH  3:30PM-3:40PM & 3:40PM-3:50PM
TTH  3:00PM-3:10PM & 3:10PM-3:20PM
TTH  3:20PM-3:50PM

MUSIC 41A Elementary Piano  1 unit
Transferable to CSU/UC
Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L)

Yuba College
8185  MW  1:00PM-1:10PM & 1:10PM-1:50PM

MUSIC 41B Elementary Piano  1 unit
Transferable to CSU/UC
Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. Prerequisite: MUSIC 41A. (L)

Yuba College
2621  TTH  3:00PM-3:20PM & 3:20PM-3:50PM
TTH  3:00PM-3:10PM & 3:10PM-3:20PM

MUSIC 42 Intermediate Piano  1 unit
Transferable to CSU/UC
Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B. (L)

Yuba College
2623  TTH  3:20PM-3:50PM & 3:50PM-4:00PM
TTH  3:20PM-3:50PM & 3:50PM-4:00PM

MUSIC 42A Intermediate Piano  1 unit
Transferable to CSU
Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)

Yuba College
8229  TTH  3:30PM-3:40PM & 3:40PM-3:50PM
TTH  3:00PM-3:30PM & 3:30PM-3:50PM
TTH  3:00PM-3:20PM & 3:20PM-3:50PM

MUSIC 42B Intermediate Piano II  1 unit
Transferable to CSU
Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 42A. (L)

Yuba College
8227  TTH  3:30PM-3:40PM & 3:40PM-3:50PM
TTH  3:00PM-3:10PM & 3:10PM-3:20PM
TTH  3:20PM-3:50PM

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
### Music

**MUSIC 43R Symphonic Band** 2 units  
*Transferable to CSU/UC*

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

**Yuba College**  
3423 MW 4:00PM-4:35PM & A.Hastey M-200  
MW 4:35PM-5:50PM

**MUSIC 44R Instrumental Chamber Ensemble** 2 units  
*Transferable to CSU/UC*

Study and performance of chamber music utilizing brass, percussion, string, or woodwind instruments in small group ensembles. Other Condition: Ability to read music.

**Yuba College**  
3066 T 6:00PM-6:50PM & R.Hood M-200  
T 7:00PM-9:50PM

### Nursing

**NURS 1 Fundamentals of Medical Surgical** 9 units  
*Transferable to CSU*

Fundamentals of Medical Surgical Nursing introduces the foundational concepts, knowledge and skills essential to the practice of professional nursing. This course provides an introduction for the first semester nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in physiological functioning and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 36 and NURS 26. Other Conditions: Forma Admission to the Yuba College Nursing Program. (L,M)

**Yuba College**  
6330 M 8:00AM-11:50AM & V.Machado M-2128  
TBA TBA  
270 lab hours to be arranged with instructor.  
6331 M 8:00AM-11:50AM & V.Machado M-2128  
TBA TBA  
270 lab hours to be arranged with instructor.  
6332 M 8:00AM-11:50AM & V.Machado M-2128  
TBA TBA  
270 lab hours to be arranged with instructor.

**NURS 2 Medical Surgical Nursing II** 7 units  
*Transferable to CSU*

This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Prerequisite: NURS 1. (L,M,C)

**Yuba College**  
3043 W 8:00AM-11:50AM & S.Scroggins M-2128  
TBA TBA  
162 hours of lab to be arranged with instructor.  
3045 W 8:00AM-11:50AM & S.Scroggins M-2128  
TBA TBA

**NURS 3 Medical Surgical Nursing III** 5 units  
*Transferable to CSU*

This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: NURS 2. (L,M,C)

**Yuba College**  
7221 M 12:40PM-2:30PM & R.Tamulonis M-2128  
TBA TBA  
162 lab hours to be arranged with instructor.  
7222 M 12:40PM-2:30PM & R.Tamulonis M-2128  
TBA TBA

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Nursing

#### NURS 4A Medical-Surgical Nursing IV 3.5 units
*Transferable to CSU*

This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: NURS 3. (L,M,C)

<table>
<thead>
<tr>
<th>Yuba College</th>
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<tbody>
<tr>
<td>4516 TH 8:00AM-11:50AM &amp; C.Monahan M-2128</td>
</tr>
<tr>
<td>08/14/17 to 10/13/17 81 lab hours to be arranged with instructor.</td>
</tr>
</tbody>
</table>

#### NURS 4B Leadership in Nursing 3 units
*Transferable to CSU*

Focusses on advanced concepts and principles of nursing practice as well as in-depth theory related to selected biophysical and psychosocial needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency. Prerequisite: NURS 4A. (L,M,C)

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<tr>
<th>Yuba College</th>
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<tbody>
<tr>
<td>8660 TH 10:00AM-11:50AM &amp; C.Smith M-2128</td>
</tr>
<tr>
<td>10/16/17 to 12/15/17 108 lab hours to be arranged with instructor.</td>
</tr>
</tbody>
</table>

#### NURS 18 Comprehensive Review for NCLEX RN Exam 1 unit
*Transferable to CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/NP. (L)

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<tr>
<th>On-Line</th>
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<tbody>
<tr>
<td>9801 TBA TBA L.Garcia NET 11/13/17 to 12/15/17</td>
</tr>
</tbody>
</table>

#### NURS 20 Introduction to Nursing 1 unit
*Transferable to CSU*

Provides an overview of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing in a variety of settings for nursing practice with an emphasis on the rigors of being a nursing student and a newly graduated nurse are presented along with study strategies, sources for financial aid and college and department learning resources to enhance student success. Open to nursing and non-nursing majors. Grades are P/NP. (L,M)

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<tr>
<th>Yuba College</th>
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<tbody>
<tr>
<td>7497 M 3:00PM-3:50PM R.Tamulonis M-2131C</td>
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</tbody>
</table>

#### NURS 21 Pediatric Nursing 3.5 units
*Transferable to CSU*

This pediatric course focuses on registered nurses' care from infancy through adolescence. Health problems are studied in the acute and community care setting. Education of the pediatric client and their family on health promotion, growth and development, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed. The impact of diverse cultural and spiritual beliefs on health care decisions are explored. (L,M,C)

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<th>Yuba College</th>
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<tbody>
<tr>
<td>4346 M 2:40PM-3:55PM &amp; L.Garcia M-2128</td>
</tr>
<tr>
<td>108 lab hours to be arranged with instructor.</td>
</tr>
</tbody>
</table>

#### NURS 22 Obstetrical Nursing 3.5 units
*Transferable to CSU*

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Computer literacy skills are recommended. Prerequisite: NURS 1. (L,M,C)

<table>
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<tr>
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<tbody>
<tr>
<td>4349 W 1:00PM-2:15PM &amp; A.Kreider M-2128</td>
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<tr>
<td>108 lab hours to be arranged with instructor.</td>
</tr>
</tbody>
</table>
Nursing

NURS 26 Pharmacology 3 units
Transferable to CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy) and BIOL 5(Physiology) Recommended. (L,M)

Yuba College
2377 W 4:00PM-6:50PM C. Smith M-2128
On-Line
9685 TBA TBA L.Garcia NET
9758 TBA TBA C. Smith NET

NURS 33 Psychiatric and Mental Health Nursing 4 units
Transferable to CSU
Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. (L,M)

Yuba College
1990 TH 1:00PM-2:50PM & R.Snyder M-2128
108 lab hours to be arranged with instructor.
4630 TH 1:00PM-2:50PM & R.Snyder M-2128
108 lab hours to be arranged with instructor.
4640 TH 1:00PM-2:50PM & R.Snyder M-2128
108 lab hours to be arranged with instructor.

NURS 36 Pathophysiology: Understanding Disease 4 units
Transferable to CSU
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

Yuba College
6678 T 1:00PM-4:50PM L.Garcia M-2131C
On-Line
9681 TBA TBA S.Scroggins NET
9707 TBA TBA C.Monahan NET
9700 TBA TBA C.Monahan NET
10/16/17 to 12/15/17

Nursing

NURS 51 Medical Terminology 3 units
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. (L,C)

On-Line
9722 TBA TBA R.Snyder NET
9066 TBA TBA C.Monahan NET
10/16/17 to 12/15/17

NURS 55 Nursing Skills Lab 1 unit
Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

Yuba College
4615 M 1:00PM-3:50PM V.Machado M-2109L

NURS 56 Advanced Nursing Skills Lab 1 unit
Designed for nursing students in the advanced instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/NP.(L,M,C)

Yuba College
5409 M 9:00AM-11:50AM R.Tamulonis M-2123L
2124 W 2:30PM-5:20PM S.Sharma M-2123L

Philosophy

PHIL 1 Introduction to Philosophy 3 units
Transferable to CSU/UC
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Yuba College
8344 F 9:00AM-11:50AM D.Sorensen M-716
4406 TTH 1:00PM-2:15PM SS-Staff M-3002
Sutter County
8648 TTH 6:00PM-8:50PM M.Binder SF-205
08/14/17 to 10/13/17

For schedule updates visit: webadvisor.yccd.edu
Philosophy

PHIL 12 Critical Thinking 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Yuba College
3459 MW 2:30PM-3:45PM M.Binder M-724
Sutter County
8773 TTH 6:00PM-8:50PM M.Binder SF-205
10/16/17 to 12/15/17
On-Line
9221 TBA TBA D.Sorensen NET

PHIL 20 World Religions 3 units
Transferable to CSU/UC
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Yuba College
6333 TTH 2:30PM-3:45PM S.Burgeson M-716
Sutter County
8834 MW 10:00AM-11:15AM S.Burgeson SF-106

Physical Education

KINES 1.22 Step Aerobics 1.5 units
Transferable to CSU
Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

Yuba College
4168 TTH 10:00AM-10:20AM & T.Post M-1225
TTH 10:20AM-11:15AM
4169 MW 11:30AM-11:50AM & J.Coats M-1225
MW 11:50AM-12:45PM

KINES 1.24 Bowling 1 unit
Transferable to CSU
Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette.

Yuba College at Yuba City
4170 W 2:30PM-3:05PM & R.Edwards O-NGEN
W 3:05PM-4:20PM

KINES 1.25 Badminton 1.5 units
Transferable to CSU
Skills and fundamentals in individual and doubles play with an emphasis on rules and etiquette.

Yuba College
4171 MW 10:00AM-10:20AM & A.Barr M-GYM
MW 10:20AM-11:15AM
4172 TTH 10:00AM-10:20AM & J.Bonifacini M-GYM
TTH 10:20AM-11:15AM

Sutter County
4173 MW 8:30AM-8:50AM & T.Post M-1225
MW 8:50AM-9:45AM
4174 TTH 8:30AM-8:50AM & T.Post M-1225
TTH 8:50AM-9:45AM
4177 MW 10:00AM-10:20AM & S.Reynolds M-1225
MW 10:20AM-11:15AM

KINES 1.26 Body Toning 1.5 units
Transferable to CSU
A full body conditioning and strengthening workout, improving functional strength, flexibility and coordination. Strategies for improving vital core strength.

Yuba College
4173 MW 8:30AM-8:50AM & T.Post M-1225
MW 8:50AM-9:45AM
4174 TTH 8:30AM-8:50AM & T.Post M-1225
TTH 8:50AM-9:45AM
4177 MW 10:00AM-10:20AM & S.Reynolds M-1225
MW 10:20AM-11:15AM

Sutter County
4178 TTH 10:00AM-10:20AM & A.Barr M-1225
TTH 10:20AM-11:15AM

KINES 1.27 Fitness Walking/Jogging 1.5 units
Transferable to CSU
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

Yuba College
4179 TTH 8:30AM-8:50AM & D.Cornelius M-FIELD
TTH 8:50AM-9:45AM
4180 MW 8:30AM-8:50AM & S.Reynolds M-FIELD
MW 8:50AM-9:45AM
4178 TTH 10:00AM-10:20AM & A.Barr M-1225
TTH 10:20AM-11:15AM
Sutter County
4181 MW 8:00AM-8:35AM & J.Rodriguez SF-111
MW 8:35AM-9:50AM
08/14/17 to 11/20/17
4182 TTH 8:00AM-8:35AM & A.Walden SF-111
TTH 8:35AM-9:50AM
08/14/17 to 11/16/17

KINES 1.34 Boot Camp Fitness 1.5 units
Transferable to CSU
Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. In addition, students will be challenged to understand and apply fitness training principles. The students will train individually, with a partner, and/or in a team setting.

Yuba College
4183 TTH 10:00AM-10:20AM & M.Williams M-FIELD
TTH 10:20AM-11:15AM

(v) Variable Unit
(R) Repeatable
(L,M) - College level language or math skills advised
### Physical Education

**KINES 1.36 Yoga**  
*1.5 units*  
*Transferable to CSU*

Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4184</td>
<td>MW</td>
<td>7:00AM-7:20AM &amp;</td>
<td>A.Walden</td>
<td>M-1225</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>7:20AM-8:15AM</td>
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</tr>
<tr>
<td>4186</td>
<td>TTH</td>
<td>8:30AM-8:50AM &amp;</td>
<td>P.Barros</td>
<td>M-GYM</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>8:50AM-9:45AM</td>
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</tr>
<tr>
<td>4185</td>
<td>TTH</td>
<td>11:30AM-11:50AM &amp;</td>
<td>P.Barros</td>
<td>M-1225</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>11:50AM-12:45PM</td>
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**KINES 1.37 Club Fitness**  
*1.5 units*  
*Transferable to CSU*

Club fitness uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4188</td>
<td>TTH</td>
<td>11:30AM-11:50AM &amp;</td>
<td>J.Coats</td>
<td>M-2001</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>11:50AM-12:45PM</td>
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</tr>
<tr>
<td>4189</td>
<td>MW</td>
<td>11:30AM-11:50AM &amp;</td>
<td>J.Bonifacini</td>
<td>M-2001</td>
</tr>
<tr>
<td></td>
<td>MW</td>
<td>11:50AM-12:45PM</td>
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<td></td>
</tr>
<tr>
<td>4187</td>
<td>MTWTH</td>
<td>6:00PM-6:20PM &amp;</td>
<td>J.Kline</td>
<td>M-2001</td>
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<tr>
<td></td>
<td>MTWTH</td>
<td>6:20PM-7:15PM</td>
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**KINES 1.42 Beginning Dance Techniques**  
*1.5 units*  
*Transferable to CSU*

Introduction to individual techniques of various dance styles: fox-trot, swing, rumba, cha-cha, polka, country line.

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4190</td>
<td>W</td>
<td>6:00PM-6:45PM &amp;</td>
<td>PE-Staff</td>
<td>M-1225</td>
</tr>
<tr>
<td></td>
<td>W</td>
<td>6:45PM-8:50PM</td>
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</table>

**KINES 1.57 Weight Training**  
*1.5 units*  
*Transferable to CSU*

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>4194</td>
<td>MW</td>
<td>8:30AM-8:50AM &amp;</td>
<td>M.Williams</td>
<td>M-1224</td>
</tr>
<tr>
<td></td>
<td>MW</td>
<td>8:50AM-9:45AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4133</td>
<td>TTH</td>
<td>10:00AM-10:20AM &amp;</td>
<td>D.Cornelius</td>
<td>M-1224</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>10:20AM-11:15AM</td>
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<tr>
<td>4195</td>
<td>MW</td>
<td>10:00AM-10:20AM &amp;</td>
<td>R.Evangelho</td>
<td>M-1224</td>
</tr>
<tr>
<td></td>
<td>MW</td>
<td>10:20AM-11:15AM</td>
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<tr>
<td>4192</td>
<td>MW</td>
<td>11:30AM-11:50AM &amp;</td>
<td>J.Kline</td>
<td>M-1224</td>
</tr>
<tr>
<td></td>
<td>MW</td>
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<td>4193</td>
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<tr>
<td>4191</td>
<td>TTH</td>
<td>6:00PM-6:20PM &amp;</td>
<td>A.Barr</td>
<td>M-1224</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>6:20PM-7:15PM</td>
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</tbody>
</table>

**KINES 1.57B Weight Training Intermediate**  
*1.5 units*  
*Transferable to CSU*

Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance. Co-education class format.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4197</td>
<td>TTH</td>
<td>1:00PM-1:20PM &amp;</td>
<td>PE-Staff</td>
<td>M-1224</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>1:20PM-2:15PM</td>
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</tr>
<tr>
<td>4196</td>
<td>MW</td>
<td>6:00PM-6:20PM &amp;</td>
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<td>M-1224</td>
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<tr>
<td></td>
<td>MW</td>
<td>6:20PM-7:15PM</td>
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</tbody>
</table>

**KINES 10 Adapted Yoga and Cardio Fitness**  
*1.5 units*  
*Transferable to CSU*

Adapted Yoga and Cardio Fitness methods and techniques modified to individual specific needs and disabilities. Skills and techniques utilized to improve relaxation, flexibility, core stabilization and cardiovascular fitness.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Times</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4202</td>
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<td>1:00PM-1:20PM</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>1:20PM-2:15PM</td>
<td></td>
</tr>
</tbody>
</table>

**KINES 22 Analysis of Basketball**  
*2 units*  
*Transferable to CSU*

Analysis of offensive and defensive basketball, including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting to competitive play.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4498</td>
<td>TTH</td>
<td>4:00PM-4:50PM</td>
<td>M-1201</td>
</tr>
</tbody>
</table>

**PE 1.55R Sports Conditioning**  
*Variable Units*  
*Transferable to CSU/UC-Unit limit*

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only).

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td></td>
<td>TTH</td>
<td>8:50AM-9:45AM</td>
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<tr>
<td>0423</td>
<td>MW</td>
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<td>1.5</td>
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<td></td>
<td>MW</td>
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<tr>
<td>0422</td>
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<td>1.5</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>4:20PM-5:15PM</td>
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</tr>
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<td>0425</td>
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<td></td>
<td>MW</td>
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</tbody>
</table>

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Physical Education

**PE 1.71 Basketball**
1.5 units
Transferable to CSU/UC-Unit limit
This is an introductory course to the game of basketball. This course is designed to introduce basic basketball skills, techniques and rules. Emphasis will be placed on fundamentals, etiquette and strategies, as well as an appreciation for a lifetime activity.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>F</td>
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<td>F</td>
<td>9:45AM-11:50AM</td>
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</table>

**PE 2.01R Baseball Skills**
1 unit
Transferable to CSU/UC-Unit limit
Techniques of baseball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
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<tr>
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<td>MW</td>
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</tbody>
</table>

**PE 2.03R Basketball Skills-Men**
1.5 units
Transferable to CSU/UC-Unit limit
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
<th>DAYS</th>
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<td>MTWTHF</td>
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</table>

**PE 2.04R Basketball Skills-Women**
1 unit
Transferable to CSU/UC-Unit limit
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

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<tr>
<th>Yuba College</th>
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<th>DAYS</th>
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<th>ROOM</th>
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</thead>
<tbody>
<tr>
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<td>MTWTHF</td>
<td>6:15PM-7:05PM</td>
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</table>

**PE 2.09R Softball Skills - Women**
1.5 units
Transferable to CSU/UC-Unit limit
Techniques of softball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
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<th>DAYS</th>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>MW</td>
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<td>MW</td>
<td>1:20PM-2:15PM</td>
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</tbody>
</table>

**PE 2.11R Track and Field Skills (Men/Women)**
1 unit
Transferable to CSU/UC-Unit limit
Fundamental techniques and conditioning necessary for participation in intercollegiate track and field competition for men and women. (Repeatable: May be taken two times only.)

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<tr>
<th>Yuba College</th>
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<th>DAYS</th>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>4198</td>
<td>TTH</td>
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<td>M-TRACK</td>
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<tr>
<td>TTH</td>
<td>6:10PM-6:50PM</td>
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</table>

**PE 9 Adapted Weight Trng & Rec Activities**
1.5 units
Transferable to CSU
Adapted strength training techniques and methods to improve over-all muscular endurance and fitness. Additionally specific modified activities, games and sports will be experienced by the student to enhance their participation in life-long activities designed to improve self-esteem, social interaction and fitness. Activities included are but not limited to bocci ball, volleyball, frisbee games, pickle ball, horseshoes and basketball.

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<tr>
<th>Yuba College</th>
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<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>4201</td>
<td>TTH</td>
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<td>TTH</td>
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**PE 11R Intercollegiate Basketball - Men**
1 unit
Transferable to CSU/UC-Unit limit
Preparation and competition for Intercollegiate Men’s Basketball. Collegiate techniques and strategies will be implemented. (Repeatable: May be taken four times only.)

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<tr>
<th>Yuba College</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
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<td>MTWTHF</td>
<td>1:20PM-2:25PM</td>
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**PE 15R Intercollegiate Football**
2 units
Transferable to CSU/UC-Unit limit
Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems and conditioning. (Repeatable: May be taken three times only.)

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<tr>
<th>Yuba College</th>
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<th>TIMES</th>
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<tbody>
<tr>
<td>8604</td>
<td>MWF</td>
<td>10:00AM-10:25AM &amp; E.Hoal</td>
<td>M-FIELD</td>
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<tr>
<td>MWF</td>
<td>10:25AM-11:35AM</td>
<td>&amp; TTH</td>
<td>2:30PM-2:55PM &amp;</td>
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<tr>
<td>TTH</td>
<td>2:55PM-4:05PM</td>
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</table>

**PE 16R Intercollegiate Soccer-Men**
2 units
Transferable to CSU/UC-Unit limit
Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping. Practice and competition required. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>8606</td>
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<td>M-FIELD</td>
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<tr>
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<td>5:25PM-6:35PM</td>
<td>&amp; (V) Variable Unit</td>
<td>(R) Repeatable</td>
<td></td>
<td>(L,M) - College level language or math skills advised</td>
</tr>
</tbody>
</table>
Physical Education

**Physical Education**

**PE 20 Introduction to Kinesiology** 3 units
*Transferable to CSU/UC*
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

**Yuba College**
1517  TTH 10:00AM-11:15AM R.Evangelho M-1201
On-Line
9619  TBA TBA E.Burns NET
10/16/17 to 12/15/17

**PE 21A Analysis of Softball: Offense** 2 units
*Transferable to CSU/UC/Unit limit*
Study and analysis of the various phases of softball offense, including philosophy, mental approach, hitting, and base running.

**Yuba College**
4199  MW 2:30PM-3:20PM A.Walden M-FIELD

**PE 24 Analysis of Football** 2 units
*Transferable to CSU/UC/Unit limit*
Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting.

**Yuba College**
8674  MW 8:30AM-9:20AM E.Hoal M-FOOTBL

**PE 28 Analysis of Soccer** 2 units
*Transferable to CSU/UC/Unit limit*
Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different soccer styles. (L)

**Yuba College**
8677  MW 4:00PM-4:50PM R.Handy M-1201

**PE 29A Analysis of Baseball: Offense** 2 units
*Transferable to CSU/UC/Unit limit*
Study and analysis of various phases of baseball offense, including fundamental skills of hitting and base running. (L)

**Yuba College**
4200  TTH 1:00PM-1:50PM J.Bonifacini M-FIELD

**PE 31R Intercollegiate Volleyball- Women** 2 units
*Transferable to CSU/UC/Unit limit*
Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. (Repeatable: May be taken four times only.)

**Yuba College**
8866  MTWTHF 4:00PM-4:25PM & J.Chapman M-GYM
       MTWTHF 4:25PM-5:35PM

Physical Science

**Physical Science**

**PHYS 10A Earth Science** 3 units
*Transferable to CSU/UC/Unit limit*
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

**Yuba College**
1068  MW 6:00PM-7:15PM K.Champe M-818

**PHYS 10B Physical Science - Physics & Chemistry** 3 units
*Transferable to CSU/UC/Unit limit*
Basic concepts in physics and chemistry: motion, force, energy, electricity, atomic theory, matters, chemical and physical changes, radioactivity, and an introduction to modern physics. This course also includes introduction to applied physical sciences including Geology, Meteorology, Astronomy, and Oceanography. (L)

**Yuba College**
8320  MW 11:30AM-12:45PM K.Champe M-818

For schedule updates visit: webadvisor.yccd.edu
Physical Science

**PHYSC 10C  Physical Science - Physics and Chemistry**  
1 unit  
Transferable to CSU/UC  
Laboratory experiments in physics and chemistry to reinforce and complement the materials presented in PHYSC 10B which may be taken concurrently. Prerequisite: PHYSC 10B. Corequisite: PHYSC 10B can be taken concurrently. (L)

Yuba College  
8321 MW 1:00PM-2:15PM K.Champe M-818

Politics Science

**POLSC 1  Introduction to American Government**  
3 units  
Transferable to CSU/UC  
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Yuba College  
5393 MW 8:30AM-9:45AM T.Krupf M-1014  
5388 MW 10:00AM-11:15AM T.Krupf M-1006  
5394 TTH 10:00AM-11:15AM L.Hsieh M-3006  
2708 TTH 1:00PM-2:15PM L.Hsieh M-3003

Sutter County  
2710 MW 10:00AM-11:15AM L.Hsieh SF-214  
0133 TH 6:00PM-8:50PM S.Tolentino SF-104

Television  
7029 TH 6:00PM-8:50PM S.Tolentino M-TV

On-Line  
9718 TBA TBA L.Hsieh NET  
9719 TBA TBA S.Tolentino NET  
10/16/17 to 12/15/17

Psychiatric Technology

**PSYCT 50  Anatomy and Physiology**  
3 units  
Introductory course providing a comprehensive overview of normal structure and function of the human organism. Includes but not limited to the following: cell and tissue structure and function, organ and system differentiation and related terminology. Designed for the psychiatric technician student or equivalent. (L)
Psychiatric Technology

**PSYCT 51 Human Development**  3 units
Overview of normal human growth and development from biologic conception to death. Includes but not limited to the following: identification of major theorists/theories, presentation of major milestone of growth and development associated with the chronologic age groups and subject related terminology. (L)

**Yuba College**
4495  T  4:00PM-6:50PM  AS-Staff  M-2156

**PSYCT 52 Nursing Science A**  2 units
Overview and orientation to the nursing science, which includes the following: basic medical terminology, fundamental concepts relating to the healthcare systems, ethical and professional codes of conduct and overview of past, current, and future trends in the U.S. healthcare systems. (L)

**Yuba College**
4494  F  8:00AM-9:50AM  AS-Staff  M-2156

**PSYCT 55 Pharmacology A**  2 units
Introductory overview to the basic concepts associated with the field of nursing related pharmacology. Includes a math review, computation conversion and review of specific drugs relating to specific drug classifications. The course material shall be directly related to the clinical medical experience offered in the clinical portion of this program. (L,M)

**Yuba College**
4493  F  10:00AM-11:50AM  AS-Staff  M-2156

**PSYCT 57 Psychiatric Disorders A**  2 units
Overview of the major psychiatric disorders as defined within the current DSM-IVR, axis I. Emphasis shall be upon the following: psychiatric related terminology, the major psychiatric disorders, presenting symptoms, nursing interventions, treatment interventions and typical prognosis. Course is affiliated with the clinical component course, PSYCT 73. (L)

**Yuba College**
4248  TH  8:00AM-9:50AM  S.Jones  M-2156

**PSYCT 58 Group Process**  2 units
Overview of the therapeutic intervention known as group process as it relates to the developmentally disabled and psychiatric client. Includes the following: related terminology, group leader skills, goals of the group process and specific client behaviors. (L)

**Yuba College**
4249  TH  10:00AM-11:50AM  S.Jones  M-2156

**PSYCT 59 Crisis Management**  2 units
Overview of the concept of “crisis” relating to an individual’s personal reaction to physical or psychological stressors. Includes but not limited to the following: recognition of stress response, specific adaptive responses, specific maladaptive responses, the dynamics of grief “burnout and suicide.” (L)

**Yuba College**
4250  TH  1:00PM-2:50PM  S.Jones  M-2156

**PSYCT 60 Pharmacology B**  2 units
Overview the somatic therapies with emphasis upon the psychotropic medications as they relate to the psychiatric client. Includes but not limited to the following major drug classes: antipsychotic, antidepressant, antianxiety, antimanic, and anticholinergic. Prerequisite: PSYCT 55. Other conditions: Medication Calculations. (L,M)

**Yuba College**
4251  TH  3:00PM-4:50PM  S.Jones  M-2156

**PSYCT 73 Psychiatric Disorders Clinical A**  4 units
Clinical application of psychiatric skills relating to the DSM-IVR diagnosed client within the acute care, day treatment and adult education components of the Sutter-Yuba Mental Health Care System. Includes the following: application of therapeutic communication skills, medication administration, group process participation, observation, clinical assessment, interdisciplinary team participation and one to one observation. Course closely correlated with the theoretical courses that relate to the acute and chronic care hospitalized psychiatric client. Grades are P/NP. (L)

**Yuba College**
4252  TBA  TBA  S.Jones

For schedule updates visit: webadvisor.yccd.edu
## Psychology

**PSYCH 1A  General Psychology  3 units**  
*Transferable to CSU/UC*  
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. *(L)*

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
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<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>2712</td>
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<td>L.Jensen</td>
<td>M-724</td>
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<tr>
<td>7024</td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td>A.Cook</td>
<td>M-724</td>
</tr>
<tr>
<td>7021</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>M.Selden</td>
<td>M-724</td>
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<tr>
<td>7020</td>
<td>MW</td>
<td>11:30AM-12:45PM</td>
<td>L.Jensen</td>
<td>M-724</td>
</tr>
<tr>
<td>7023</td>
<td>TTH</td>
<td>2:30PM-3:45PM</td>
<td>M.Selden</td>
<td>M-724</td>
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**Beale AFB**

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<tbody>
<tr>
<td>6887</td>
<td>MW</td>
<td>4:40PM-7:30PM</td>
<td>SS-Staff</td>
<td>B-BEALE</td>
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</table>

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

**Sutter County**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
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</thead>
<tbody>
<tr>
<td>8661</td>
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<td>SF-101</td>
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<tr>
<td>7022</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>H.Walker</td>
<td>SF-201</td>
</tr>
<tr>
<td>1468</td>
<td>TTH</td>
<td>6:00PM-7:15PM</td>
<td>R.McDougle</td>
<td>SF-201</td>
</tr>
</tbody>
</table>

**PSYCH 7  Research Methods in Psychology  3 units**  
*Transferable to CSU/UC*  
This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. *(L,C)*

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<tr>
<td>4447</td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td>M.Selden</td>
<td>M-2130</td>
</tr>
</tbody>
</table>

**PSYCH 12  Human Sexuality and Sexual Behavior  3 units**  
*Transferable to CSU/UC*  
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. *(L)*

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<tr>
<td>7018</td>
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<td>L.Jensen</td>
<td>M-724</td>
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<tr>
<td>4428</td>
<td>TTH</td>
<td>6:00PM-7:15PM</td>
<td>A.Kandola</td>
<td>M-1014</td>
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**Sutter County**

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<td>L.Jensen</td>
<td>SF-101</td>
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</table>

**PSYCH 33  Personal and Social Adjustment  3 units**  
*Transferable to CSU/UC*  
Principles of personality development with emphasis on self-theories and social interaction theories. *(L)*

**PSYCH 41  Lifespan Development  3 units**  
*Transferable to CSU/UC*  
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. *(L)*

**PSYCH 46  Abnormal Psychology  3 units**  
*Transferable to CSU/UC*  
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. *(L)*

**On-Line**

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<td>9349</td>
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<td>S.Ng</td>
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## Radiologic Technology

**RADT 1  Fund of Radiologic Science & Health Care  4 units**  
*Transferable to CSU*  
Policies and procedures of the Yuba College Radiologic Technology Program; overview of radiography and health care delivery; usage of terminology as related to the medical and radiological professions; principles of care to patients during radiologic procedures; medical ethics and laws; basic radiation protection and radiation and imaging principles. Other Conditions of Enrollment: Acceptance into the Radiologic Technology Program.

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<tbody>
<tr>
<td>2958</td>
<td>MW</td>
<td>12:30PM-2:20PM</td>
<td>L.Schrettner</td>
<td>M-2156</td>
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*Notes:*
- *(v)* Variable Unit  
- *(R)* Repeatable  
- *(L,M)* - College level language or math skills advised
## Radiologic Technology

### RADT 2 Radiation Physics and Equipment 4 units
*Transferable to CSU*
Introduction to radiation physics; fundamentals of x-ray equipment; x-ray production and x-ray beam characteristics. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

**Yuba College**

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<tr>
<td>2959</td>
<td>MW</td>
<td>8:00AM-9:50AM</td>
<td>A.Willson</td>
<td>M-2156</td>
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### RADT 3A Radiographic Procedures 1 3 units
*Transferable to CSU*
Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: thorax, abdomen, pelvis and upper and lower extremities. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

**Yuba College**

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<tr>
<td>4253</td>
<td>M</td>
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<td>A.Willson</td>
<td>M-2156</td>
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<td></td>
<td></td>
<td>2:30PM-5:20PM</td>
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<tr>
<td>4254</td>
<td>M</td>
<td>10:00AM-11:50AM &amp;</td>
<td>A.Willson</td>
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### RADT 3C Radiographic Procedures 3 3 units
*Transferable to CSU*
Knowledge and skills necessary to perform advanced radiographic procedures; advanced image critique; advanced imaging modalities. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

**Yuba College**

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<tr>
<td>4255</td>
<td>T</td>
<td>10:00AM-12:50PM</td>
<td>L.Schrettner</td>
<td>M-2156</td>
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### RADT 6D Radiologic Technology Internship 4 9 units
*Transferable to CSU*
Advanced radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologists. Development of enhanced skills in correlation with current radiologic practices. Rotation in various facilities. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program. Grades are P/NP.

**Yuba College**

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<tr>
<td>4256</td>
<td>M</td>
<td>486 Internship lab hours to be arranged with instructor.</td>
<td>A.Willson</td>
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<tr>
<td></td>
<td>M</td>
<td>486 Internship lab hours to be arranged with instructor.</td>
<td>L.Schrettner</td>
<td>TBA</td>
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</table>

### RADT 7 Advanced Radiographic Studies 1 unit
*Transferable to CSU*
Ethics and Law in the Radiologic Sciences; Pharmacology and Venipuncture; Advanced understanding of professionalism as related to a radiologic technologist. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

**Yuba College**

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<tr>
<td>4257</td>
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<td>9:00AM-9:50AM</td>
<td>L.Schrettner</td>
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## Radiologic Technology

### RADT 8 Radiographic Pathology and Film Critique 2 units
*Transferable to CSU*
Introduction into the concepts of disease. Pathology and disease, as it relates to various radiographic procedures. Advanced evaluation and critique of radiographs. Other Conditions of Enrollment: Acceptance into Radiology Program.

**On-Line**

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<td>9067</td>
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## Sign Language

### SIGN 1 Sign Language Studies 4 units
*Transferable to CSU/UC-Unit limit*
Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication. (L)

**Yuba College**

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<tr>
<td>8187</td>
<td>S</td>
<td>8:00AM-11:50AM</td>
<td>C.Carter</td>
<td>M-1018</td>
</tr>
<tr>
<td>2547</td>
<td>TTH</td>
<td>2:00PM-3:50PM</td>
<td>LA-Staff</td>
<td>M-3005</td>
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<tr>
<td>2983</td>
<td>MW</td>
<td>4:00PM-5:50PM</td>
<td>C.Pell</td>
<td>M-1007</td>
</tr>
<tr>
<td>1471</td>
<td>TTH</td>
<td>4:00PM-5:50PM</td>
<td>LA-Staff</td>
<td>SF-202</td>
</tr>
<tr>
<td>2984</td>
<td>MW</td>
<td>6:00PM-7:50PM</td>
<td>C.Brasier</td>
<td>SF-202</td>
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### SIGN 2 Sign Language Studies 4 units
*Transferable to CSU/UC*
Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

**Sutter County**

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<td>TTH</td>
<td>6:00PM-7:50PM</td>
<td>C.Carter</td>
<td>SF-202</td>
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### SIGN 61 Basic Vocabulary and Finger Spelling 2 units
The art of communicating with persons who are deaf by means of finger-spelling and basic signing. May be taken concurrently with Sign 1 or as an introductory course to American Sign Language. (L)

**Yuba College**

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<tr>
<td>4232</td>
<td>TTH</td>
<td>4:00PM-4:50PM</td>
<td>LA-Staff</td>
<td>M-849</td>
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</table>

For schedule updates visit: webadvisor.yccd.edu
Sociology

SOCIL 1  Introduction to Sociology  3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Yuba College
2200  TTH  8:30AM-9:45AM  R.Bennette  M-1020
7393  TTH  10:00AM-11:15AM  R.Bennette  M-1020

Sutter County
4426  MW  6:00PM-7:15PM  SS-Staff  SF-205
8853  TTH  1:00PM-2:15PM  R.Bennette  SF-212

On-Line
9282  TBA  TBA  E.Davis  NET
9803  TBA  TBA  E.Davis  NET

SOCIL 2  Social Problems  3 units
Transferable to CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Yuba College
7032  TTH  1:00PM-2:15PM  J.Rivers  M-1014

SOCIL 5  Sociology of Race and Ethnicity  3 units
Transferable to CSU/UC
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Sutter County
2877  TTH  8:30AM-9:45AM  J.Rivers  SF-214

SOCIL 6  Sociology of Sex and Gender  3 units
Transferable to CSU
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

On-Line
9345  TBA  TBA  MS-Staff  NET

SOCIL 10  Sociology of Marriage and Family  3 units
Transferable to CSU/UC
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Yuba College
3456  MW  1:00PM-2:15PM  SS-Staff  M-724

Spanish

SPAN 1  Elementary Spanish Part 1  4 units
Transferable to CSU/UC
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

Yuba College
1452  MW  10:00AM-11:50AM  J.Munoz  M-1014
8687  MW  2:00PM-3:50PM  J.Munoz  M-1007

Sutter County
1070  MW  10:00AM-11:50AM  R.Canto-Lugo  SF-212
4234  MW  6:00PM-7:50PM  LA-Staff  SF-101

SPAN 2  Elementary Spanish Part 2  4 units
Transferable to CSU/UC
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of “C” or better, or One year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

Yuba College
4236  TTH  2:00PM-3:50PM  J.Munoz  M-1009

Sutter County
4237  MW  12:00PM-1:50PM  R.Canto-Lugo  SF-111

SPAN 3  Intermediate Spanish Part 1  4 units
Transferable to CSU/UC
First of two semesters of intermediate Spanish. This course provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of “C” or better, or two years of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department. (L)

Yuba College
4239  TTH  2:00PM-3:50PM  R.Canto-Lugo  M-1006

SPAN 10  Introduction to Spanish  3 units
Transferable to CSU
Study of elementary Spanish with an emphasis on proficiency. The course includes grammar, vocabulary, pronunciation and communication.

Yuba College
4233  TTH  4:00PM-5:15PM  R.Canto-Lugo  M-1007

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
Spanish

SPAN 20A Spanish for Heritage Students  4 units
Transferable to CSU/UC-Unit limit
Speaking, reading and writing in Spanish, targeted to heritage students with oral fluency. Readings pertinent to the culture, history and literature of Hispanics in the United States, Latin America and Spain. Compositions exploring personal, political, and cultural issues, as well as analysis of Spanish and Latin American literary pieces. Exploration of grammatical concepts and accentuation and spelling rules. Class is conducted entirely in Spanish. Periodic exams and compositions. Other Conditions of Enrollment: Oral Oral fluency in Spanish. In order to succeed in this course, students must possess oral fluency in Spanish and the ability to understand readings and writings in Spanish or by placement exam. (L)

Yuba College
4235  TTH  10:00AM-11:50AM J.Munoz  M-1006

SPAN 36 Literatura Hispano-Americana  3 units
Transferable to CSU/UC
Study of major works of LatinAmerican Literature. Readings, lectures and discussions of major works in Spanish by Columbus, Las Casas, Sor Juana Ines de la Cruz, Dario and others. Intended for Hispanic students and advanced Spanish students. Students who enroll should be able to read and participate in the class discussions in Spanish.

Yuba College
4238  TTH  10:00AM-11:15AM R.Canto-Lugo  M-1014

Speech

SPECH 2 Oral Interpretation of Literature  3 units
Transferable to CSU/UC
Introduction to the analysis and interpretation of literature for oral reading. The course encourages a deeper, richer experience of prose, poetry, and drama and enables sharing the student to share the love of literature in the oral tradition. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 2.

Yuba College
2691  MW  1:00PM-2:15PM D.DeVere  M-3004

SPECH 3 Argumentation and Critical Thinking  3 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College
8647  MW  11:30AM-12:45PM D.DeVere  M-3004
Beale AFB
3863  MW  4:40PM-7:30PM S.Laczko  B-BEALE
08/14/17 to 10/13/17
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit:  http://bafb.yccd.edu/civilians
Sutter County
8668  TTH  6:00PM-8:50PM J.Prager  SF-112
10/16/17 to 12/15/17

SPECH 4R Speech Arts Workshop  3 units
Transferable to CSU
Supervised preparation for participation in Inter-Collegiate Speech and Oral Interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Yuba College
8646  MW  11:30AM-2:20PM & S.Ruckle  M-1017
TBA  TBA
Plus additional 54 hours to be arranged with instructor.

For schedule updates visit: webadvisor.yccd.edu
Speech

SPECH 6 Small Group Communication  3 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Yuba College
8645  MW  10:00AM-11:15AM  D.DeVere  M-1017
6726  TTH  1:00PM-2:15PM  S.Ruckle  M-1017
8642  MW  2:30PM-5:20PM  S.Ruckle  M-1017
08/14/17 to 10/13/17
8643  T  6:00PM-8:50PM  LA-Staff  M-1017

Sutter County
0119  MW  11:30AM-12:45PM  J.Rives  SF-112
8666  TTH  8:30AM-11:20AM  J.Prager  SF-112
10/16/17 to 12/15/17

SPECH 7 Interpersonal Communication  3 units
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Yuba College
8641  MW  2:30PM-5:20PM  S.Ruckle  M-1017
10/16/17 to 12/15/17

SPECH 12 Multicultural Communication  1 unit
Transferable to CSU
By attending the events organized and sponsored by Crossing Borders and Building Bridges, participants are expected to acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multiculturalism. Grades are P/NP.

Sutter County
1860  TH  12:00PM-12:50PM  N.Canto-Lugo  SF-101

Statistics

STAT 1 Introduction to Statistical Methods  4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College
3136  MW  8:30AM-9:45AM &  C.Noffsinger  M-849
F  8:30AM-9:00AM&  C.Noffsinger  M-849
F  9:00AM-10:20AM  M-847
8639  M  1:00PM-3:15PM &  M.Sharma  M-846
W  1:00PM-1:50PM&  M-847
W  2:00PM-3:15PM  M-847
4031  MW  2:30PM-3:20PM &  J.Steverson  M-849
TH  2:30PM-3:45PM&  J.Steverson  M-847
T  2:30PM-3:45PM  M-847

Sutter County
0120  M  8:30AM-10:45AM &  D.Nguyen  SF-203
W  8:30AM-9:20AM&  D.Nguyen  SF-203
W  9:30AM-10:45AM  SF-203
0124  T  2:00PM-4:15PM &  C.Ramirez-FaghriSF-204
TH  2:00PM-2:50PM&  C.Ramirez-FaghriSF-204
TH  3:00PM-4:15PM  C.Ramirez-FaghriSF-204

On-Line
9053  TBA  TBA  C.Noffsinger  NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

9054  TBA  TBA  J.Steverson  NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

Theatre Arts

THART 10 Introduction to Theatre  3 units
Transferable to CSU/UC
This course introduces students to theatre arts, including the production process, play writing, acting, directing, producing, design, criticism and the relations between theatre and society. Students survey different periods, styles, genres, and theatre practice through play reading, discussion, films, and viewing and critiquing live theatre performance to develop an understanding of theatre as a collaborative art form. Further, the course explores the relationship of theatre to various cultures, to TV and film, and to other arts and humanities. (L)

Yuba College
4240  MW  1:00PM-2:15PM  T.Gilbreath  M-400
### Theatre Arts

**THART 11A Introduction to Acting I**
3 units
Transferable to CSU/UC
This course prepares students to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance, such as memorization, stage movement, vocal production, diction, improvisational technique, characterization, scene study, and interpretation of text. Several monologues and scenes will be developed and presented in class.

**Yuba College**
2421
- M 2:30PM-4:45PM & T.Gilbreath M-400
- W 2:30PM-3:45PM

**THART 11B Introduction to Acting**
3 units
Transferable to CSU/UC
Pantomime, stage movement, imagination, improvisation, verse study, and characterization; emphasis on more complex scenes and plays including classic theatre. Prerequisite: THART 11A.

**Yuba College**
2883
- W 2:30PM-4:45PM & T.Gilbreath M-400
- M 2:30PM-3:45PM

**THART 26 Musical Theatre Workshop**
3 units
Transferable to CSU
Fundamentals of musical theater performance; singing, acting, dancing, orchestra, and technical stagework. Students may specialize in area of interest. Works to be selected from various periods and styles. Participation in Yuba College production is required.

**Yuba College**
3184
- MTWTHF 6:00PM-8:30PM & T.Gilbreath M-400
- TBA TBA
  - 10/16/17 to 12/15/17
  - 35 hours to be arranged with instructor.

**THART 29 College Theatre**
3 units
Transferable to CSU/UC
Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production. Plays to be selected from various periods and styles. (L)

**Yuba College**
8190
- MTWTHF 7:00PM-9:50PM & T.Gilbreath M-400
- TBA TBA
  - 08/14/17 to 10/13/17
  - Additional 33 hours to be arranged with instructor.

**THART 30 Technical Theatre in Production**
3 units
Transferable to CSU
Practical experience in the application of production responsibilities in the following: stage management, construction, scenery, properties, lighting, sound and running crews.

**Yuba College**
2882
- MTWTHF 7:00PM-10:25PM J.Stottmann M-400
  - 08/14/17 to 10/13/17

### Theatre Arts

**THART 32 Film Studies: Focus on ...**
3 units
Transferable to CSU/UC
A study of a particular director/artist, genre, or national cinema. Students view and discuss full-length feature films; topic to be specified in class schedule. (L)

**Sutter County**
4243
- TH 1:00PM-3:50PM FA-Staff SF-201

**THART 34 Introduction to Film**
3 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

**Yuba College**
1458
- F 10:00AM-12:50PM T.Gilbreath M-201
- Sutter County
  - MW 5:00PM-7:50PM B.Condrey SF-201
  - 10/16/17 to 12/15/17

**THART 45A Stagecraft 1**
3 units
Transferable to CSU/UC
Practices, terminology, and organization of contemporary theatre technology; exercises in construction and implementation of all technical aspects of production (sets, lighting, sound, costumes, properties, stage management, make-up). Integrated with College Theatre productions.

**Yuba College**
4242
- TTH 1:00PM-2:15PM J.Stottmann M-400

### Veterinary Technology

**VETT 1 Introduction to Veterinary Technology**
3 units
Transferable to CSU
This course introduces the first year Veterinary Technology student to the diverse field of veterinary technology. Emphasis on the career paths, legal requirements, ethics, animal breeds, patient exams, and medical records. Multiple species will be covered and students will engage in hands-on care of all VT Program animals on a repeating basis throughout the semester. Prerequisite: Admission to the Veterinary Technology Program. (L,M,C)

**Yuba College**
2624
- T 7:00AM-9:50AM K.Mathis M-810

For schedule updates visit: webadvisor.yccd.edu
### Veterinary Technology

**VETT 4 Clinical Laboratory Techniques** 3 units  
*Transferable to CSU*  
Studies of the laboratory techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be placed on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology, parasitology and microbiology. Topics include: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results. Other Requirements: Admission to the VET TECH program. (L,M)  

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**VETT 5D Veterinary Technology Internship D** 2 units  
*Transferable to CSU*  
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Application of knowledge and skills acquired in concurrent course work. Provide nursing care to emergency and critical care patients. Administer complex therapeutics. Develop patient care plans. Prerequisite: VETT 91. (L,M,C)  

**VETT 6 Veterinary Workplace Safety** 3 units  
*Transferable to CSU*  
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)  

**VETT 7 Veterinary Business Management** 3 units  
*Transferable to CSU*  
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practices. (L,M)  

**VETT 8 Large Animal Care and Nursing** 3 units  
*Transferable to CSU*  
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)  

**VETT 16 Professional Development Seminar** 1 unit  
*Transferable to CSU*  
Introduction to the various skills necessary for career building and professional development. The course will cover the differences between having a job and managing a career as well as how to link skills from an old job to a new one. Students will learn the basics of resume construction, how to locate jobs, and how to interview successfully. Grades are P/NP. (L)  

**VETT 18 Food Safety and Security** 3 units  
*Transferable to CSU*  
Food safety is an important component of public health. This course presents the basic principles and practice of food safety. Topics include food microbiology, sanitation, hazard analysis and critical control points (HACCP), toxins, allergens and food defense. Aligned with International HACCP Alliance requirements, students who complete this course will be prepared for entry-level HACCP certification. (L)  

**VETT 53A Vet Surgical Nursing and Anesthesia** 4 units  
Principles and techniques involving surgery and anesthesia. Includes preparation and identification of surgical instruments and equipment, routine surgical procedures, anesthesia induction and monitoring, post-surgical care, clean up and surgical record keeping. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project proposal is required. Prerequisite: VETT 1 or VETT 4 and VETT 2 and VETT 2L. (L,M,C)  

**VETT 53B Veterinary Diagnostic Imaging** 2 units  
Principles and techniques of radiographic imaging. Includes the production of x-rays, radiographic equipment, safety management, and radiographic quality. Also includes diagnostic radiographs and ultrasounds, positioning of patients, darkroom techniques and x-ray processing. Prerequisite: VETT 1 or VETT 4 and VETT 2 and VETT 2L.  

### Yuba College Schedule of Classes

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Veterinary Technology

VETT 55 Veterinary Medical Terminology 3 units
This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)

On-Line
9285 TBA TBA M.Kratochvil NET

VETT 57 Animals and Society 3 units
An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed on the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line
9742 TBA TBA N.Rochin NET

VETT 91 Veterinary Assisting 3 units
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

On-Line
9731 TBA TBA B.Loghry NET

Welding

WELD 10 Introduction to Arc Welding (SMAW) 4 units
Transferable to CSU
This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to GTAW and GMAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

Yuba College
7406 M 9:00AM-11:50AM & D.Turner M-604A
W 9:00AM-11:50AM M-614
3141 M 1:00PM-3:50PM & D.Turner M-607
W 1:00PM-3:50PM M-614

WELD 12 Intermediate Arc Welding 4 units
Transferable to CSU
Advanced arc welding skills with emphasis on vertical and overhead welding. Course activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered in this class. (L)

Yuba College
3142 W 9:00AM-11:50AM & D.Turner M-604A
M 9:00AM-11:50AM M-614

WELD 20 Introduction to MIG Welding (GMAW) 4 units
Transferable to CSU
Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

Yuba College
3140 T 9:00AM-11:50AM & G.Stephens M-604A
TH 9:00AM-11:50AM M-604

WELD 22 Intermediate Gas Metal Arc Welding 4 units
Transferable to CSU
An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a MIG(MIG)welder. (L)

Yuba College
6074 TH 9:00AM-11:50AM & G.Stephens M-604A
T 9:00AM-11:50AM M-604

WELD 31 Arc Welding 2 units
Transferable to CSU
Basic theory, practice and operation of manual arc welding; including joints, positions, electrode identification, operation of transformer and generator welders.

Yuba College
4132 M 5:00PM-5:50PM & D.Turner M-604A
M 6:00PM-8:50PM M-614

WELD 50 Structural Steel & Flux Corded 3 units
Arc Weld
Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

Yuba College
3144 T 1:00PM-2:50PM & D.Turner M-604A
TH 1:00PM-3:50PM M-614

For schedule updates visit: webadvisor.yccd.edu
### Welding

**WELD 52 Intermediate Structural Steel & FCAW 3 units**
This course emphasizes improving basic skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics. FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Focus will be placed on T-8 vertical and overhead and certification according to the AWS D1.1 code. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

**Yuba College**
- 6976 TH: 1:00PM-2:50PM & D.Turner M-604A
- T: 1:00PM-3:50PM M-614

**WELD 85 Structural Design and Fabrication 4 units**
Structural weld design and fabrication of weldments. Operation of mechanized iron workers, tubular benders, and press brake operations. Blueprint reading, welding symbols, cost estimation, layout techniques, and use of metal fabrication equipment will be used to complete projects. Prerequisite: WELD 10 or 20. (M)

**Yuba College**
- 8579 TH: 1:00PM-2:15PM & G.Stephens M-608
- TTH: 2:30PM-3:45PM M-604

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### Non-Credit Classes

#### ESL 510 Integrated ESL Skills, Level 1
Basic language development for beginning English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (First in a series of four courses.) It corresponds to all the Low-Beginning and Beginning ESL credit courses.

**Yuba College**
- 1349 TTH: 8:00AM-8:50AM K.Marcussen M-1016
- 1351 TTH: 11:30AM-12:45PM K.Marcussen M-1016
- 1855 MW: 8:00AM-8:50AM E.Roome M-1016
- 2631 MW: 1:00PM-2:15PM L.Talley M-1013
- 2948 TTH: 1:00PM-2:15PM J.Johnston M-1016
- 3340 TTH: 9:00AM-11:15AM K.Marcussen M-1016
- 6180 MW: 9:00AM-11:15AM E.Roome M-1016
- 8998 MW: 11:30AM-12:45PM E.Roome M-1016

**Sutter County**
- 0093 TTH: 6:00PM-8:15PM D.Glenn SF-103
- 6116 MW: 6:00PM-8:15PM D.Glenn SF-112

#### ESL 520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. (Second in a series of four courses.) It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels. Other: Completion: Level 1 ESL courses.

**Yuba College**
- 2639 MW: 1:00PM-2:15PM P.Parsafar M-1015
- 2987 MW: 11:30AM-12:45PM F.Hulin M-1021
- 4452 MW: 9:00AM-11:15AM P.Parsafar M-1015
- 6043 TTH: 8:00AM-10:15AM P.Parsafar M-1015

**Sutter County**
- 0094 TTH: 6:00PM-8:15PM J.Johnston SF-214
- 4455 MW: 6:00PM-8:15PM L.Talley SF-111

#### ESL 526L English As a Second Language
Supplement to all levels of English as a Second Language classes by providing additional practice, exercises, and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation in a laboratory setting. Students pursue individualized and group instruction under supervision.

**Yuba College**
- 1356 MW: 1:00PM-2:15PM F.Hulin M-1021
- 1593 TTH: 1:00PM-2:15PM F.Hulin M-1021

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
Yuba College Schedule of Classes

Non-Credit Classes

ESL 530  Integrated ESL Skills, Level 3
Basic language development for high-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on life skills. (Third in a series of four courses.) It corresponds to all credit ESL courses at the Intermediate and High-Intermediate levels. Other: Level 2 ESL Courses Complete.

Yuba College
2659  TTH 1:00PM-2:15PM  P.Parsafar  M-1015
4222  MW 8:30AM-10:45AM  F.Hulin  M-1021
6044  TTH 10:00AM-11:50AM  F.Hulin  M-1021
6123  MW 1:00PM-2:15PM  T.Jow  M-1016

Sutter County
4221  TTH 6:00PM-8:15PM  T.Jow  SF-102

ESL 540  Integrated ESL Skills, Level 4
Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.) It corresponds to all the credit ESL courses from the Low-advanced to High-advanced levels. Other: COMPLETE Level 3 courses.

Yuba College
6418  TTH 10:35AM-11:50AM  P.Parsafar  M-1015
6419  TTH 8:00AM-9:50AM  F.Hulin  M-1021

LEARN 590A  Supervised Tutoring College Success Cnt
Individualized and group assistance in specific courses.

Yuba College
4224  TBA TBA  T.Smith  M-1103
162 lab hours to be arranged with instructor.

LEARN 590B  Supervised Tutoring in Writing
Individualized and small group assistance for reading and writing in courses across the curriculum.

Yuba College
4225  TBA TBA  S.Frederking  M-1116
162 lab hours to be arranged with instructor.

MUSIC 540  Vocal Techniques
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music lab required.

Yuba College
0515  F 9:00AM-9:35AM  &  A.Ueda  M-200
F 9:35AM-10:50AM

Non-Credit Classes

MUSIC 543  Symphonic Band
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

Yuba College
8797  MW 4:00PM-4:35PM & A.Hastey  M-200
MW 4:35PM-5:50PM

MUSIC 554  Community Chorus
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

Yuba College
7111  F 11:00AM-11:30AM &  A.Ueda  M-200
F 11:30AM-12:50PM

MUSIC 558  Community Jazz Ensemble
Study and performance of Jazz music literature.

Yuba College
6203  M 7:00PM-7:35PM & J.Molina  M-200
M 7:35PM-8:50PM

THART 526  Musical Theater Workshop
Fundamentals of musical theater performance; singing, acting, dancing, orchestra, and technical stagework; specialize in area of interest; works to be selected from various periods and styles. Participation in Yuba College production is required.

Yuba College
3186  MTWTHF 6:00PM-8:30PM & T.Gilbreath  M-400
TBA TBA
10/16/17 to 12/15/17
35 hours to be arranged with instructor.

THART 529  College Theater
Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production. Plays to be selected from various periods and styles.

Yuba College
2895  MTWTHF 7:00PM-9:50PM & T.Gilbreath  M-400
TBA TBA
08/14/17 to 10/13/17
33 hours to be arranged with instructor.

For schedule updates visit: webadvisor.yccd.edu
Sutter County Center Schedule of Classes

Fall 2017

3301 E. Onstott Road Yuba City
(530) 751-5600

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☒ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
### Anthropology

**ANTHR 1 Introduction to Physical Anthropology**  3 units  
*Transferable to CSU/UC*
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture.  
(L)

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<td>P.Dagrossa</td>
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**ANTHR 3 Introduction to Archaeology**  3 units  
*Transferable to CSU/UC*
Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the beginnings of written history.  
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### Art

**ART 1A History of Art -I**  3 units  
*Transferable to CSU/UC*
Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World.  
(L)

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<td>A.De Silva</td>
<td>SF-201</td>
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**ART 5 Art Appreciation**  3 units  
*Transferable to CSU/UC*
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5.  
(L)

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**ART 20 African, Oceanic, Native Am Art Hist**  3 units  
*Transferable to CSU*
This course is a survey of visual culture within selected regions in Africa, Oceania, and indigenous Americas.

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### Astronomy

**ASTRO 1 Introduction to Astronomy** 3 units  
*Transferable to CSU/UC*  
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

**On-Line**  
9001 TBA TBA A.Shaukat NET

### Biology

**BIOL 10 General Biology** 3 units  
*Transferable to CSU/UC/Unit limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**  
9326 TBA TBA L.Staffero NET

**BIOL 10L General Biology** 4 units  
*Transferable to CSU/UC-Unit limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

**Sutter County**  
1408 MW 8:30AM-9:45AM & J.Pittenger SF-101  
M 10:00AM-12:50PM SF-114  
1409 MW 8:30AM-9:45AM & J.Pittenger SF-101  
W 10:00AM-12:50PM SF-114

**BIOL 11 General Biology Laboratory** 1 unit  
*Transferable to CSU*  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**  
9256 TBA TBA R.Moore NET

**BIOL 15 Bioscience** 4 units  
*Transferable to CSU/UC*  
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

**Sutter County**  
2587 MW 1:00PM-2:15PM & MS-Staff SF-101  
M 2:30PM-5:20PM SF-114  
2588 MW 1:00PM-2:15PM & MS-Staff SF-101  
W 2:30PM-5:20PM SF-114

**BIOL 24 Human Biology** 3 units  
*Transferable to CSU/UC*  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**  
9735 TBA TBA J.Pittenger NET

**BIOL 25 Human Genetics** 3 units  
*Transferable to CSU/UC*  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**  
9335 TBA TBA R.Moore NET

### Business Accounting

**ACCT 1 Principles of Accounting–Financial** 4 units  
*Transferable to CSU*  
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of “C” or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A. (L,M,C)

**Sutter County**  
8969 TTH 6:00PM-7:50PM B.Peterson SF-203

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*(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised*
### Business Accounting

**ACCT 1A Principles of Accounting--Financial Lab**  0.5 unit
*Transferable to CSU*
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

**CODE** | **DAYS** | **TIMES** | **INSTRUCTOR** | **ROOM**
---|---|---|---|---
1397 | TTH | 8:00PM-8:50PM | B.Peterson | SF-203
09/12/17 to 12/15/17

**ACCT 3 Computerized Accounting**  3 units
*Transferable to CSU*
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

**On-Line**
9166 | TBA | TBA | S.Spina | NET

**ACCT 6 Individual Income Taxes-Federal/State**  4 units
*Transferable to CSU*
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour “qualifying education” requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior tax experience recommended. (L,M)

**Sutter County**
8833 | MW | 6:00PM-7:50PM | P.Phillips | SF-102

**ACCT 10A General Accounting**  4 units
*Transferable to CSU*
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper Financial Reporting. (L,M)

**Sutter County**
1138 | TTH | 8:00AM-9:50AM | W.Benda | SF-104

### Business Computer Applications

**BCA 15 Business Computer Applications- Beginning**  3 units
*Transferable to CSU*
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**Sutter County**
0082 | MW | 1:00PM-2:00PM & B.Peterson | SF-203
MW | 2:00PM-2:50PM
0078 | TTH | 4:00PM-5:00PM & B.Peterson | SF-203
TTH | 5:00PM-5:50PM

**On-Line**
9628 | TBA | TBA | R.Eubanks | NET
9629 | TBA | TBA | R.Eubanks | NET

**BCA 17 Business Computer Applications- Advanced**  3 units
*Transferable to CSU*
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

**Sutter County**
1402 | TTH | 1:00PM-1:50PM & B.Peterson | SF-203
TTH | 2:00PM-3:15PM

**On-Line**
9624 | TBA | TBA | B.Peterson | NET
10/16/17 to 12/15/17

**BCA 33A Introduction to Microsoft Excel**  1 unit
*Transferable to CSU*
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**On-Line**
9776 | TBA | TBA | C.Myers | NET
08/14/17 to 10/13/17
9846 | TBA | TBA | C.Myers | NET
10/16/17 to 12/15/17

For schedule updates visit: webadvisor.yccd.edu
### Business

#### Business Computer Applications

**BCA 34 Advanced Microsoft Excel**  
1 unit  
*Transferable to CSU*  
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

**On-Line**  
9730  
TBA  
TBA  
C.Myers  
NET  
10/16/17 to 12/15/17

**BCA 37A Introduction to Microsoft Access**  
1 unit  
*Transferable to CSU*  
Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)

**On-Line**  
9815  
TBA  
TBA  
K.Jones  
NET  
08/14/17 to 10/13/17

**BCA 37B Advanced Microsoft Access**  
1 unit  
*Transferable to CSU*  
Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)

**On-Line**  
9604  
TBA  
TBA  
K.Jones  
NET  
10/16/17 to 12/15/17

**BCA 41A Windows 7**  
1 unit  
*Transferable to CSU*  
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the operating system. This course focuses on daily tasks such as creating and organizing files, customizing the workspace, fine-tuning performance, maintaining and protecting your computer. Additional topics include using the internet, basic e-mail skills, performing searches and networking. Students are challenged to apply what they learned to real-life tasks, preparing them to easily transfer skills to new situations. (L,M)

**On-Line**  
9623  
TBA  
TBA  
L.Harrison  
NET  
08/14/17 to 10/13/17

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### Business

#### General Business

**GNBUS 10 Introduction to Global Business**  
3 units  
*Transferable to CSU/UC*  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**Sutter County**  
6999  
MW  
8:30AM-11:20AM  
D.Gibbs  
SF-211  
10/16/17 to 12/15/17

**On-Line**  
9720  
TBA  
TBA  
D.Gibbs  
NET  
10/16/17 to 12/15/17

**GNBUS 18A Business Law**  
3 units  
*Transferable to CSU/UC*  
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

**Sutter County**  
2835  
TH  
5:30PM-8:20PM  
D.Anderson  
SF-114  
10/16/17 to 12/15/17
## Business

### General Business

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### GNBUS 21 Business Communications 3 units

**Transferable to CSU**

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21.

**Prerequisite:** OA 52 and Word Processing and Keyboarding Skill. (L)

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### GNBUS 25 Career Planning and Development 3 units

**Transferable to CSU**

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

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### GNBUS 52 Business English 3 units

A review of English grammar with applications for written and oral business communications. Not open for credit to students with credit in OA 52. (L)

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## Business

### Office Administration

### OA 15A Beginning Keyboarding 3 units

**Transferable to CSU**

Acquire basic beginning level of keyboarding skills and basic document formatting. Not open for credit to students with credit in OA 15A1, OA 15A2, and OA 15A3. (L)

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### OA 15B Intermediate Keyboarding 3 units

**Transferable to CSU**

Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA 15B1, OA 15B2, and OA 15B3. Prerequisite: OA 15A or ability to key at 30 net words a minute. (L)

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### OA 17A Word Processing I 3 units

**Transferable to CSU**

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

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### OA 17B Word Processing II 3 units

**Transferable to CSU**

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C)

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For schedule updates visit: webadvisor.yccd.edu
### Business

#### Office Administration

**OA 21 Business Communications**
- **Units:** 3
- **Transferable to CSU:**
- Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L)

**On-Line**
- Code: 9080
- Days: TBA
- Times: TBA
- Instructor: R.Eubanks
- Room: NET

**OA 52 Business English**
- **Units:** 3
- **Transferable to CSU:**
- A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**On-Line**
- Code: 9277
- Days: TBA
- Times: TBA
- Instructor: R.Eubanks
- Room: NET

### Chemistry

**CHEM 10 Concepts of Chemistry**
- **Units:** 3
- **Transferable to CSU/UC:**
- A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**Sutter County**
- Code: 7538
- Days: MW
- Times: 8:30AM-9:45AM
- Instructor: S.Chauhan-Trehan
- Room: SF-212

### Computer Science

**COMSC 6 Basic Language Programming**
- **Units:** 3
- **Transferable to CSU/UC:**
- Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

**On-Line**
- Code: 9816
- Days: TBA
- Times: TBA
- Instructor: S.Shepard
- Room: NET

**COMSC 12 Java Programming**
- **Units:** 3
- **Transferable to CSU/UC:**
- Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)

**On-Line**
- Code: 9817
- Days: TBA
- Times: TBA
- Instructor: D.Joksch
- Room: NET

**COMSC 20 Beginning Web Publishing With Html**
- **Units:** 3
- **Transferable to CSU:**
- Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

**On-Line**
- Code: 9818
- Days: TBA
- Times: TBA
- Instructor: S.Shepard
- Room: NET

### Counseling

**COUNS 10 College Success**
- **Units:** 3
- **Transferable to CSU/UC:**
- Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Sutter County**
- Code: 9806
- Days: TBA
- Times: TBA
- Instructor: G.O’Keefe-Schwering
- Room: NET

**COUNS 25 Career Planning and Development**
- **Units:** 3
- **Transferable to CSU:**
- Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**Sutter County**
- Code: 8539
- Days: TTH
- Times: 8:00AM-9:15AM
- Instructor: L.Gomez
- Room: SF-102

**On-Line**
- Code: 9002
- Days: TBA
- Times: TBA
- Instructor: G.O’Keefe-Schwering
- Room: NET
### Counseling

**COUNS 35 College Study Skills**  
1 unit  
Transferable to CSU  
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

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**COUNS 45 Career College Planning**  
1 unit  
Transferable to CSU  
Designed to assist the student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact Counseling Department to schedule an appointment within one week after adding class. Grades are P/NP. (L)

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### Early Childhood Education

**ECE 1A Prin/Prac of Teaching Young Children**  
3 units  
Transferable to CSU  
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

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**ECE 3 Child Growth and Development**  
3 units  
Transferable to CSU/UC  
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturation processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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**ECOL 10 Environment-Concepts and Issues**  
3 units  
Transferable to CSU/UC  
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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**ECOL 12 Marine Ecology**  
3 units  
Transferable to CSU/UC  
An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

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### Economics

**ECON 1A Elementary Economics-Macro**  
3 units  
Transferable to CSU/UC  
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)

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<td>TTH</td>
<td>4:00PM-5:15PM</td>
<td>MS-Staff</td>
<td>SF-105</td>
</tr>
</tbody>
</table>
### Economics

**ECON 1B Elementary Economics-Micro** 3 units  
*Transferable to CSU/UC*  
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

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<td>9223</td>
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<td>MS-Staff NET</td>
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### English

**ENGL 1A College Composition and Reading** 4 units  
*Transferable to CSU/UC*  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

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<tr>
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<td>J.Almy SF</td>
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<tr>
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<tr>
<td>4338</td>
<td>MW</td>
<td>6:00PM-8:50PM</td>
<td>LA-Staff SF</td>
<td>SF-105</td>
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**ENGL 1B Critical Thinking/Writing About Literature** 3 units  
*Transferable to CSU/UC*  
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

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<tr>
<td>2672</td>
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<td>6:00PM-8:50PM</td>
<td>K.Mello SF</td>
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<tr>
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<td>K.Mello NET</td>
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<tr>
<td>9845</td>
<td>TBA</td>
<td>TBA</td>
<td>K.Mello NET</td>
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</table>

**ENGL 1C Critical Thinking/Advanced Composition** 3 units  
*Transferable to CSU/UC*  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

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<td>Z.Vincent SF</td>
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<tr>
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<td>6:00PM-8:50PM</td>
<td>H.Graham SF</td>
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<tr>
<td>9766</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Ramsey NET</td>
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</table>

**ENGL 34 Introduction to Film** 3 units  
*Transferable to CSU/UC*  
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

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<tr>
<td>4211</td>
<td>MW</td>
<td>5:00PM-7:50PM</td>
<td>B.Condrey SF</td>
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| 09/25/17 to 12/15/17 |
| On-Line |
| 9390 | TBA  | TBA             | T.Ramsey NET | |
| 9392 | TBA  | TBA             | G.Kemble NET | |
| 9394 | TBA  | TBA             | G.Kemble NET | |

**ENGL 51 Preparatory Composition and Reading** 4 units  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

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<tr>
<td>6826</td>
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<tr>
<td>6827</td>
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<td>6:00PM-7:50PM</td>
<td>G.Gibbs SF</td>
<td>SF-212</td>
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| 09/25/17 to 12/15/17 |
| On-Line |
| 6839 | TTH  | 8:00AM-9:50AM   | J.Colombo SF | SF-205 |
| 6828 | MW   | 10:00AM-11:50AM | Z.Vincent SF | SF-205 |
| 6841 | TTH  | 10:00AM-11:50AM | J.Colombo SF | SF-205 |
| 6830 | MW   | 12:00PM-1:50PM  | Z.Vincent SF | SF-205 |
| 6842 | TTH  | 12:00PM-1:50PM  | J.Colombo SF | SF-206 |
| 6831 | MW   | 4:00PM-5:50PM   | G.Gibbs SF | SF-212 |
# Sutter County Center Schedule of Classes

## English as a Second Language

### ESL 215 Integrated ESL Skills, Level 1 5 units
Basic language development for beginning English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)

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<tr>
<td></td>
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<td>D.Glenn</td>
<td>SF-112</td>
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### ESL 225 Integrated ESL Skills, Level 2 5 units
Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)

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<td>6:00PM-8:15PM</td>
<td>D.Glenn</td>
<td>SF-103</td>
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### ESL 235 Integrated ESL Skills, Level 3 5 units
Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 245 and ESL level 4 courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of "C" or better or by placement exam.

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<tr>
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<td>4453</td>
<td>MW</td>
<td>6:00PM-8:15PM</td>
<td>L.Talley</td>
<td>SF-111</td>
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</table>

### ESL 245 Integrated ESL Skills, Level 4 5 units
Language development for intermediate limited English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar; preparation to continue college course work. (Last in a series of four courses.)

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<td>8683</td>
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<td>6:00PM-8:15PM</td>
<td>J.Johnston</td>
<td>SF-214</td>
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</table>

### ESL 255 Integrated ESL Skills, Level 5 5 units
Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the fifth in a series of six integrated skill courses (215, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: ESL 245 or Intermediate English skills level.

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<tr>
<td></td>
<td>4219</td>
<td>TTH</td>
<td>6:00PM-8:15PM</td>
<td>T.Jow</td>
<td>SF-102</td>
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## Georgraphy

### GEOG 1 Physical Geography 3 units
Transferable to CSU/UC
A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

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<td>10:00AM-11:15AM</td>
<td>K.Champe</td>
<td>SF-102</td>
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## Geology

### GEOL 20 Geology of California 3 units
Transferable to CSU/UC
General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

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<td>K.Champe</td>
<td>SF-106</td>
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## Health Education

### HLTH 1 Health and Life Style Choices 3 units
Transferable to CSU/UC-Unit limit
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

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<td>C.Ozeran</td>
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<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>J.Kreft</td>
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### On-Line

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</table>
### Health Education

**HLTH 5  Sport Psychology** 3 units  
*Transferable to CSU*  
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)  
**On-Line**  
9124 TBA TBA S.Reynolds NET  
10/16/17 to 12/15/17

**HLTH 10  Principles of Nutrition** 3 units  
*Transferable to CSU/UC*  
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student’s own nutritional health. (L)  
**On-Line**  
9739 TBA TBA M.Ramos NET  
9022 TBA TBA S.Reynolds NET  
10/16/17 to 12/15/17  
9740 TBA TBA M.Ramos NET  
10/16/17 to 12/15/17

**HLTH 13  Nutrition and Life Fitness** 3 units  
*Transferable to CSU/UC-Unit limit*  
The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription, and nutrition analysis will be completed by each student. (L)  
**Sutter County**  
1455 TTH 11:30AM-12:45PM C.Ozeran SF-102

### History

**HIST 5B  World Civilizations** 3 units  
*Transferable to CSU/UC*  
This course covers the experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)  
**On-Line**  
9813 TBA TBA R.Moore NET

**HIST 17A  United States History** 3 units  
*Transferable to CSU/UC-Unit limit*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)  
**Sutter County**  
3277 MW 8:30AM-9:45AM M.Lisuk SF-103  
6193 TTH 10:00AM-11:15AM K.Wildie SF-202  
**On-Line**  
9014 TBA TBA T.Smith NET

**HIST 17B  United States History** 3 units  
*Transferable to CSU/UC-Unit limit*  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)  
**Sutter County**  
8615 TTH 1:00PM-2:15PM K.Wildie SF-211  
**On-Line**  
9793 TBA TBA T.Smith NET

### Humanities

**HUMAN 5  Art Appreciation** 3 units  
*Transferable to CSU/UC*  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)  
**Sutter County**  
2813 TTH 2:30PM-3:45PM K.Gleason SF-103  
**On-Line**  
9812 TBA TBA R.Moore NET
### Humanities

**HUMAN 10 Introduction to Western Humanities** 3 units  
*Transferable to CSU/UC*  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**Sutter County**  
4405  
TTH  
10:00AM-11:15AM  
SS-Staff  
SF-105

**On-Line**  
9088  
TBA  
TBA  
A.Terrell  
NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**HUMAN 34 Introduction to Film** 3 units  
*Transferable to CSU/UC*  
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

**Sutter County**  
4212  
MW  
5:00PM-7:50PM  
B.Condrey  
SF-201

10/16/17 to 12/15/17

### Human Services

**HUSEV 10 Introduction to Human Services** 3 units  
*Transferable to CSU*  
Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

**Sutter County**  
0102  
T  
6:00PM-8:50PM  
J.Rivers  
SF-111

10/16/17 to 12/15/17

**HUSEV 32 Relationship Addiction/Codependency** 1 unit  
*Transferable to CSU*  
Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Not open for credit to students with credit in HUSEV 62. (L)

**On-Line**  
9808  
TBA  
TBA  
S.Ng  
NET

09/25/17 to 11/03/17

**HUSEV 33 Self Awareness: Key to Non-Addictive Beh**  
*Transferable to CSU*  
Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to students with credit in HUSEV 63. (L)

**On-Line**  
9809  
TBA  
TBA  
S.Ng  
NET

09/25/17 to 11/03/17

### Learning Assistance

**LEARN 174 Basic Math Facts and Operations** 3 units  
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

**Sutter County**  
3065  
TTH  
1:00PM-1:50PM  
& R.Aulakh  
SF-111

TH  
2:00PM-4:50PM

### Library Science

**LIBSC 1 Basic Research Skills** 1 unit  
*Transferable to CSU/UC*  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**  
9445  
TBA  
TBA  
J.Wagner  
NET

08/14/17 to 10/13/17

9764  
TBA  
TBA  
J.Wagner  
NET

10/16/17 to 12/15/17

### Mass Communications

**MCOMM 2 Introduction to Mass Communications** 3 units  
*Transferable to CSU/UC*  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**  
9723  
TBA  
TBA  
S.Cato  
NET

08/14/17 to 10/13/17

9724  
TBA  
TBA  
S.Cato  
NET

10/16/17 to 12/15/17

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Mass Communications

MCOMM 40 Introduction to Online Learning 1 unit
Transferable to CSU
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

On-Line
9433 TBA TBA LA-Staff NET
9772 TBA TBA D.Welton NET
9830 TBA TBA D.Welton NET

Mathematics

MATH 9 Calc for Business, Social/Life Sciences 4 units
Transferable to CSU/UC-Unit limit
Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 101. Prerequisite: MATH 50 or MATH 50A. (L)

Sutter County
2604 TTH 2:00PM-3:50PM T.Chetra SF-102

MATH 10 Liberal Arts Mathematics 3 units
Transferable to CSU/UC
Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L,M)

Sutter County
1463 MW 1:00PM-2:15PM T.Chetra SF-106

MATH 20 College Algebra 4 units
Transferable to CSU/UC-Unit limit
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Sutter County
8617 MW 6:00PM-7:50PM T.Chetra SF-211

MATH 21 Plane Trigonometry 3 units
Transferable to CSU
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

Sutter County
4407 MW 4:00PM-5:15PM T.Chetra SF-211

Math 50 and 50A have been renumbered to Math 101 and 101A beginning in Fall 2017. Please check the schedule for Math 101 classes.

MATH 50B Elementary Algebra Second Half 3 units
Introductory algebra. Topics include: quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A. (L)

Sutter County
2718 MW 2:30PM-3:45PM T.Chetra SF-111

MATH 52 Intermediate Algebra 4 units
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

Sutter County
4471 TTH 8:00AM-9:50AM P.Uram SF-105
4470 MW 10:00AM-11:50AM N.Lindquist-Bernou SF-102
4469 MW 12:00PM-1:50PM B.White SF-104
4473 TTH 4:00PM-5:50PM T.Chetra SF-211
4474 MW 4:00PM-5:50PM S.Haroyan SF-202
4472 MW 6:00PM-7:50PM R.McCleary SF-104

On-Line
9512 TBA TBA J.Steverson NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

9608 TBA TBA S.Kovacs NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

Sutter County
### Mathematics

**MATH 52A Intermediate Algebra First Half** 3 units
Together with Math 52B, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; linear and quadratic equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**Sutter County**
4424  MW  6:00PM-7:15PM  S.Haroyan  SF-214

**MATH 52B Intermediate Algebra Second Half** 3 units
Together with Math 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions (general); linear, quadratic, exponential, and logarithmic functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L)

**Sutter County**
2719  MW  2:30PM-3:45PM  S.Haroyan  SF-103

**MATH 101 Elementary Algebra** 4 units
To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

**Sutter County**
4418  MW  10:00AM-11:50AM  R.Arata  SF-104
4419  TTH  12:00PM-1:50PM  C.Ramirez-Faghih  SF-202
4417  MW  4:00PM-5:50PM  R.McCleary  SF-104
**On-Line**
9883  TBA  TBA  K.Stemmann  NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**MATH 111 Prealgebra** 4 units
Prepares students to take Elementary Algebra. Topics include: real numbers; algebraic expressions; linear equations; basic facts from geometry, including perimeter, area, and the Pythagorean theorem; ratio, proportion, and percent; conversion of units of measure; application problems. (L)

**Sutter County**
7518  MW  8:00AM-9:50AM  R.Arata  SF-104
2438  TTH  10:00AM-11:50AM  P.Uram  SF-104
7267  MW  2:00PM-3:50PM  MS-Staff  SF-104
2612  TTH  4:00PM-5:50PM  I.Peters  SF-104

### Music

**MUSIC 3 Music Appreciation** 3 units
Transferable to CSU/UC
Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

**Sutter County**
4230  TTH  11:30AM-12:45PM  W.Rossel  SF-111

**MUSIC 16 World Music** 3 units
Transferable to CSU/UC
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. (L)

**Sutter County**
1465  TTH  1:00PM-2:15PM  W.Rossel  SF-101

### Philosophy

**PHIL 1 Introduction to Philosophy** 3 units
Transferable to CSU/UC
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

**Sutter County**
8648  TTH  6:00PM-8:50PM  M.Binder  SF-205
08/14/17 to 10/13/17

**PHIL 12 Critical Thinking** 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**Sutter County**
8773  TTH  6:00PM-8:50PM  M.Binder  SF-205
10/16/17 to 12/15/17
**On-Line**
9221  TBA  TBA  D.Sorensen  NET

**PHIL 20 World Religions** 3 units
Transferable to CSU/UC
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

**Sutter County**
8834  MW  10:00AM-11:15AM  S.Burgeson  SF-106
### Physical Education

**KINES 1.27  Fitness Walking/Jogging  1.5 units**  
*Transferable to CSU*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

**Sutter County**
- **4181**  
  - MW: 8:00AM-8:35AM & J.Rodriguez  
  - SF-111
  - 08/14/17 to 11/20/17
- **4182**  
  - TTH: 8:00AM-8:35AM & A.Walden  
  - SF-111
  - 08/14/17 to 11/16/17

**PE 20  Introduction to Kinesiology  3 units**  
*Transferable to CSU/UC*

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

**On-Line**
- **9619**  
  - TBA: TBA  
  - E.Burns  
  - NET
  - 10/16/17 to 12/15/17

### Political Science

**POLSC 1  Introduction to American Government  3 units**  
*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satifies Government(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Sutter County**
- **2710**  
  - MW: 10:00AM-11:15AM & L.Hsieh  
  - SF-214
- **0133**  
  - TH: 6:00PM-8:50PM & S.Tolentino  
  - SF-104

**On-Line**
- **9718**  
  - TBA: TBA  
  - L.Hsieh  
- **9719**  
  - TBA: TBA  
  - S.Tolentino  
  - NET
  - 10/16/17 to 12/15/17

**Television**
- **7029**  
  - TH: 6:00PM-8:50PM & S.Tolentino  
  - M-TV

### Psychology

**PSYCH 1A  General Psychology  3 units**  
*Transferable to CSU/UC*

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

**Sutter County**
- **8661**  
  - TTH: 8:30AM-9:45AM & L.Jensen  
  - SF-101
- **7022**  
  - MW: 1:00PM-2:15PM & H.Walker  
  - SF-201
- **1468**  
  - TTH: 6:00PM-7:15PM & R.McDougle  
  - SF-201

**PSYCH 12  Human Sexuality and Sexual Behavior  3 units**  
*Transferable to CSU/UC*

Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

**Sutter County**
- **7019**  
  - TTH: 10:00AM-11:15AM & L.Jensen  
  - SF-101

**PSYCH 31  Gender and Behavior: Feminine and Mascul  3 units**  
*Transferable to CSU/UC*

Systematic analysis of psychological principles related to gender including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

**Sutter County**
- **8693**  
  - MW: 2:30PM-3:45PM & H.Walker  
  - SF-102

**PSYCH 46  Abnormal Psychology  3 units**  
*Transferable to CSU/UC*

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

**On-Line**
- **9349**  
  - TBA: TBA  
  - S.Ng  
  - NET

### Sign Language

**SIGN 1  Sign Language Studies  4 units**  
*Transferable to CSU/UC-Unit limit*

Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication. (L)

**Sutter County**
- **1471**  
  - TTH: 4:00PM-5:50PM & LA-Staff  
  - SF-202
- **2984**  
  - MW: 6:00PM-7:50PM & C.Brasier  
  - SF-202

(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### Sign Language

**SIGN 2 Sign Language Studies**  
4 units  
*Transferable to CSU/UC*  
Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

- **Sutter County**  
  - **0117**  
    - **TTH**  
      - **6:00PM-7:50PM**  
      - **C.Carter**  
      - **SF-202**

### Sociology

**SOCIL 1 Introduction to Sociology**  
3 units  
*Transferable to CSU/UC*  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

- **Sutter County**  
  - **4426**  
    - **MW**  
      - **8:30AM-9:45AM**  
      - **SS-Staff**  
      - **SF-202**
  - **8853**  
    - **TTH**  
      - **1:00PM-2:15PM**  
      - **R.Bennette**  
      - **SF-212**

**On-Line**  
- **9262**  
  - **TBA**  
    - **TBA**  
    - **E.Davis**  
    - **NET**
- **9803**  
  - **TBA**  
    - **TBA**  
    - **E.Davis**  
    - **NET**

**SOCIL 5 Sociology of Race and Ethnicity**  
3 units  
*Transferable to CSU/UC*  
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

- **Sutter County**  
  - **2877**  
    - **TTH**  
      - **8:30AM-9:45AM**  
      - **J.Rivers**  
      - **SF-214**

**SOCIL 6 Sociology of Sex and Gender**  
3 units  
*Transferable to CSU*  
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

- **On-Line**  
  - **9345**  
    - **TBA**  
    - **TBA**  
    - **MS-Staff**  
    - **NET**

### Spanish

**SPAN 1 Elementary Spanish Part 1**  
4 units  
*Transferable to CSU/UC-Unit limit*  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

- **Sutter County**  
  - **1070**  
    - **MW**  
      - **10:00AM-11:50AM**  
      - **R.Canto-Lugo**  
      - **SF-212**
  - **4234**  
    - **MW**  
      - **6:00PM-7:50PM**  
      - **LA-Staff**  
      - **SF-101**

**SPAN 2 Elementary Spanish Part 2**  
4 units  
*Transferable to CSU/UC-Unit limit*  
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

- **Sutter County**  
  - **4237**  
    - **MW**  
      - **12:00PM-1:50PM**  
      - **R.Canto-Lugo**  
      - **SF-111**

### Speech

**SPECH 1 Public Speaking**  
3 units  
*Transferable to CSU/UC*  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

- **Sutter County**  
  - **2690**  
    - **TTH**  
      - **8:30AM-11:20AM**  
      - **N.Canto-Lugo**  
      - **SF-112**
  - **0600**  
    - **MW**  
      - **10:00AM-11:15AM**  
      - **J.Rives**  
      - **SF-112**
  - **8667**  
    - **TTH**  
      - **6:00PM-8:50PM**  
      - **N.Canto-Lugo**  
      - **SF-112**

**SPECH 3 Argumentation and Critical Thinking**  
3 units  
*Transferable to CSU/UC*  
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

- **Sutter County**  
  - **8668**  
    - **TTH**  
      - **6:00PM-8:50PM**  
      - **J.Prager**  
      - **SF-112**

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Speech

**SPECH 6 Small Group Communication** 3 units  
*Transferable to CSU/UC*

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
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<tr>
<td>0119</td>
<td>MW</td>
<td>11:30AM-12:45PM</td>
<td>J.Rives</td>
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<td>8666</td>
<td>TTH</td>
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**SPECH 12 Multicultural Communication** 1 unit  
*Transferable to CSU*

By attending the events organized and sponsored by Crossing Borders and Building Bridges, participant are expected to acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multiculturalism. Grades are P/NP.

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<th>DAYS</th>
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<td>1860</td>
<td>TH</td>
<td>12:00PM-12:50PM</td>
<td>N.Canto-Lugo</td>
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### Statistics

**STAT 1 Introduction to Statistical Methods** 4 units  
*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

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<td>4486</td>
<td>M</td>
<td>6:00PM-8:15PM &amp; J.Steverson</td>
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**On-Line**

9053 TBA TBA C.Noffsinger NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

9054 TBA TBA J.Steverson NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

### Theatre Arts

**THART 32 Film Studies: Focus on ...** 3 units  
*Transferable to CSU/UC*

A study of a particular director/artist, genre, or national cinema. Students view and discuss full-length feature films; topic to be specified in class schedule. (L)

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<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>4243</td>
<td>TH</td>
<td>1:00PM-3:50PM</td>
<td>FA-Staff</td>
<td>SF-201</td>
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</table>

**THART 34 Introduction to Film** 3 units  
*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

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<td>4213</td>
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<td>10/16/17 to 12/15/17</td>
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Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised
Notice to Students Enrolling in Beale Air Force Base Classes:

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

Beale AFB Outreach Services:

Welcomes the opportunity to serve the active duty members and their families. The Beale AFB Outreach Services of Yuba College provides counseling, assessment, financial aid information and registration.

Active duty military at Beale AFB: You may register on-line or go to the Beale AFB Outreach Services to register.
## Early Childhood Education

**ECE 3 Child Growth and Development**  
3 units  
Transferable to CSU/UC  
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**Beale AFB**  
3069  
MW 6:00PM-8:50PM  
T.Amaya-Andersen  
Beale AFB  
08/14/17 to 10/13/17  
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

**ECE 32 Parenting**  
3 units  
Transferable to CSU  
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

**Beale AFB**  
3071  
MW 5:00PM-7:50PM  
T.Amaya-Andersen  
Beale AFB  
10/16/17 to 12/15/17  
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

## Economics

**ECON 1A Elementary Economics-Macro**  
3 units  
Transferable to CSU/UC  
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)

**Beale AFB**  
2675  
TTH 4:40PM-7:30PM  
MS-Staff  
Beale AFB  
08/14/17 to 10/13/17  
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

**ECON 1B Elementary Economics-Micro**  
3 units  
Transferable to CSU/UC  
An introduction to microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

**Beale AFB**  
2642  
MW 6:00PM-8:50PM  
LA-Staff  
Beale AFB  
09/15/17 to 12/15/17  
This class will be taught by Video Conference Instruction (VCI) and originate from the Sutter County Center. The instructor will not be on-site at the Beale Campus, but will be accessible and able to interact through VCI. Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

## English

**ENGL 1A College Composition and Reading**  
4 units  
Transferable to CSU/UC  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

**Beale AFB**  
2642  
MW 6:00PM-8:50PM  
LA-Staff  
Beale AFB  
09/15/17 to 12/15/17  
This class will be taught by Video Conference Instruction (VCI) and originate from the Sutter County Center. The instructor will not be on-site at the Beale Campus, but will be accessible and able to interact through VCI. Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

**ENGL 51 Preparatory Composition and Reading**  
4 units  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

**Beale AFB**  
0222  
TTH 6:00PM-7:50PM  
LA-Staff  
Beale AFB  
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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### History

**HIST 17A United States History**  
3 units  
_Transferable to CSU/UC-Unit limit_  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Beale AFB**

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**HIST 17B United States History**  
3 units  
_Transferable to CSU/UC-Unit limit_  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

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### Mathematics

**MATH 52 Intermediate Algebra**  
4 units  
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

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### Psychology

**PSYCH 1A General Psychology**  
3 units  
_Transferable to CSU/UC_  
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

**Beale AFB**

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<td>6887</td>
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### Speech

**SPECH 1 Public Speaking**  
3 units  
_Transferable to CSU/UC_  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

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<td>5233</td>
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<td>4:40PM-7:30PM</td>
<td>S.Laczko</td>
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### Speech

**SPECH 3 Argumentation and Critical Thinking**  
3 units  
*Transferable to CSU/UC*

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

#### Beale AFB

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<td>3863</td>
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Class Definitions

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- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised
**YCCD eLearning**

The YCCD eLearning courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

**Learning Management System:** Canvas is the Learning Management System we use for our Online courses. Log into Canvas using the same ID & Password you use for WebAdvisor/MyCampusPortal. Log into Canvas from the college home page by selecting the Canvas link in the upper right hand corner.

**Successful students must:** 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

**New to Online Learning?** Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

- **EDUC/MCOMM 40:** Intro to Online Learning
- **LIBSC 1:** Basic Research
- **BCA 42A:** Internet Literacy/Safety

**How to order books:** Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to [www.yuba-ccd bkstr.com](http://www.yuba-ccd bkstr.com)

**Exam proctoring is available for Online courses.** Contact your local YCCD library for more information.

**Problems logging into Canvas contact:** helpdesk@yccd.edu

**Problems once you’re logged into Canvas:** select the help tab in the upper right corner and submit a ticket.

**For additional info call:** 530-741-6981.

**MyCampus Portal course materials**

If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. [http://yc.yccd.edu/campus/mycampus.aspx](http://yc.yccd.edu/campus/mycampus.aspx)
Agriculture and Plant Science

AG 13 Marketing 3 units
Transferable to CSU
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

On-Line
9769 TBA TBA C.Peterson NET

AG 14 Entrepreneurship 3 units
Transferable to CSU
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 14. (L,M)

On-Line
9954 TBA TBA Woodland-Staff WNET

AG 45 Principles of Animal Science 3 units
Transferable to CSU/UC
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line
9550 TBA TBA B.Strong NET
9262 TBA TBA B.Asmus WNET

Plant Science

PLSCI 30 Principles of Pest Management 3 units
Transferable to CSU
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pest; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the State applicator certification test.

On-Line
9288 TBA TBA M.Howard WNET

PLSCI 32 Plant Protection Materials 3 units
Transferable to CSU
Introduction of the history, laws and regulations, safe and responsible use, toxicity, risks, benefits, and sustainability in the use of horticultural and agricultural chemicals including pesticides, fertilizers, plant growth regulators, defoliants, and antimicrobials. Applied examples will be used to integrate information into agrichemical management programs. Course is used to prepare students with preparatory studies for Department of Pesticide Regulations PCA Exam - (Category: Pest Management). (L,M)

On-Line
9222 TBA TBA M.Howard WNET

Anthropology

ANTHR 2 Cultural Anthropology 3 units
Transferable to CSU/UC
Diversity of cultures from aspects of universalism of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television
1320 MW 4:00PM-5:15PM J.Green TV

Astronomy

ASTRO 1 Introduction to Astronomy 3 units
Transferable to CSU/UC
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

On-Line
9001 TBA TBA A.Shaukat NET

Biology

BIOL 10 General Biology 3 units
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
9326 TBA TBA L.Staffero NET
### Biology

**BIOL 11 General Biology Laboratory**  
1 unit  
*Transferable to CSU*  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**BIOL 24 Human Biology**  
3 units  
*Transferable to CSU/UC-Unit limit*  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**BIOL 25 Human Genetics**  
3 units  
*Transferable to CSU/UC*  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

### Business

**Business Computer Applications**

**BCA 15 Business Computer Applications-Beginning**  
3 units  
*Transferable to CSU*  
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access, and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**On-Line**  
9628 TBA TBA R.Eubanks NET  
9629 TBA TBA R.Eubanks NET

**BCA 17 Business Computer Applications-Advanced**  
3 units  
*Transferable to CSU*  
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

**On-Line**  
9624 TBA TBA B.Peterson NET  
10/16/17 to 12/15/17

**BCA 33A Introduction to Microsoft Excel**  
1 unit  
*Transferable to CSU*  
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**On-Line**  
9776 TBA TBA C.Myers NET  
10/16/17 to 12/15/17

**BCA 34 Advanced Microsoft Excel**  
1 unit  
*Transferable to CSU*  
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

**On-Line**  
9730 TBA TBA C.Myers NET  
10/16/17 to 12/15/17
### Business

#### Computer Applications

**BCA 37A Introduction to Microsoft Access**  
1 unit  
Transferable to CSU  
Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)  

**On-Line**  
9815 TBA TBA K.Jones NET  
08/14/17 to 10/13/17

**BCA 37B Advanced Microsoft Access**  
1 unit  
Transferable to CSU  
Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)  

**On-Line**  
9604 TBA TBA K.Jones NET  
10/16/17 to 12/15/17

**BCA 41A Windows 7**  
1 unit  
Transferable to CSU  
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the operating system. This course focuses on daily tasks such as creating and organizing files, customizing the workspace, fine-tuning performance, maintaining and protecting your computer. Additional topics include using the internet, basic e-mail skills, performing searches and networking. Students are challenged to apply what they learned to real-life tasks, preparing them to easily transfer skills to new situations. (L,M)  

**On-Line**  
9623 TBA TBA L.Harrison NET  
08/14/17 to 10/13/17

**BCA 42A Internet Literacy and Safety**  
3 units  
Transferable to CSU  
Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)  

**On-Line**  
9831 TBA TBA O.Conn NET  
10/16/17 to 12/15/17

### Business

#### General Business

**GNBUS 10 Introduction to Global Business**  
3 units  
Transferable to CSU/UC  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**On-Line**  
9720 TBA TBA D.Gibbs NET  
08/14/17 to 10/13/17  
9269 TBA TBA D.Gibbs NET  
10/16/17 to 12/15/17  
9325 TBA TBA D.McGill-Cameron WNET

**GNBUS 21 Business Communications**  
3 units  
Transferable to CSU  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: OA 52 and Word Processing and Keyboarding Skill. (L)

**On-Line**  
9079 TBA TBA R.Eubanks NET

**GNBUS 25 Career Planning and Development**  
3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

**On-Line**  
9003 TBA TBA G.O’Keefe-Schwering NET  
9324 TBA TBA D.Orpustan-Love NET

**GNBUS 52 Business English**  
3 units  
A review of English grammar with applications for written and oral business communications. Not open for credit to students with credit in OA 52. (L)

**On-Line**  
9284 TBA TBA R.Eubanks NET

For schedule updates visit: webadvisor.yccd.edu
### Business Management

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<th>CODE</th>
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</thead>
<tbody>
<tr>
<td>MGMT 35</td>
<td>Management Psychology</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
</tbody>
</table>
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and organizational dynamics. (L) |

**On-Line**
9741 TBA TBA A.Willson NET

### Business Office Administration

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<th>DAYS</th>
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</thead>
<tbody>
<tr>
<td>OA 17A</td>
<td>Word Processing I</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
</tbody>
</table>
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L) |

**On-Line**
9625 TBA TBA T.Paras NET 08/14/17 to 10/13/17

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</thead>
<tbody>
<tr>
<td>OA 17B</td>
<td>Word Processing II</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
</tbody>
</table>
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C) |

**On-Line**
9626 TBA TBA T.Paras NET 10/16/17 to 12/15/17

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<th>CODE</th>
<th>DAYS</th>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>OA 21</td>
<td>Business Communications</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
</tbody>
</table>
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L) |

**On-Line**
9080 TBA TBA R.Eubanks NET

### Chemistry

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<tr>
<th>CODE</th>
<th>DAYS</th>
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<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>CHEM 10</td>
<td>Concepts of Chemistry</td>
<td>3 units</td>
<td>Transferable to CSU/UC - Unit limit</td>
<td></td>
</tr>
</tbody>
</table>
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L) |

**On-Line**
9265 TBA TBA J.Brown WNET

### Computer Science

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</thead>
<tbody>
<tr>
<td>COMSC 6</td>
<td>Basic Language Programming</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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</tr>
</tbody>
</table>
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M) |

**On-Line**
9816 TBA TBA S.Shepard NET

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<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMSC 12</td>
<td>Java Programming</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
</tbody>
</table>
Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M) |

**On-Line**
9817 TBA TBA D.Joksch NET

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<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>COMSC 20</td>
<td>Beginning Web Publishing With Html</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td></td>
</tr>
</tbody>
</table>
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. |

**On-Line**
9818 TBA TBA S.Shepard NET

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
## Counseling

### Couns 10 College Success 3 units

*Transferable to CSU/UC*

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

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<tr>
<td>9806</td>
<td>TBA</td>
<td>TBA</td>
<td>G.O'Keefe-Schwering</td>
<td>NET</td>
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<tr>
<td>9807</td>
<td>TBA</td>
<td>TBA</td>
<td>G.Brown</td>
<td>NET</td>
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</tbody>
</table>

### Couns 25 Career Planning and Development 3 units

*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

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<tr>
<td>9002</td>
<td>TBA</td>
<td>TBA</td>
<td>G.O'Keefe-Schwering</td>
<td>NET</td>
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</tbody>
</table>

## Early Childhood Education

### ECE 1A Prin/Prac of Teaching Young Children 3 units

*Transferable to CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

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<td>TBA</td>
<td>TBA</td>
<td>G.Madrid</td>
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</table>

### ECE 3 Child Growth and Development 3 units

*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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<tr>
<td>9847</td>
<td>TBA</td>
<td>TBA</td>
<td>M.Wagener</td>
<td>NET</td>
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</table>

### ECE 31 Child, Family, Community 3 units

*Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

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<td>9627</td>
<td>TBA</td>
<td>TBA</td>
<td>M.Wagener</td>
<td>NET</td>
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### ECE 32 Parenting 3 units

*Transferable to CSU*

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

**Television**

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<td>TV</td>
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</table>

### ECE 31 Child, Family, Community 3 units

*Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

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<td>9627</td>
<td>TBA</td>
<td>TBA</td>
<td>M.Wagener</td>
<td>NET</td>
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</tbody>
</table>

### ECOL 10 Environment-Concepts and Issues 3 units

*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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<tr>
<td>9346</td>
<td>TBA</td>
<td>TBA</td>
<td>B.Gillespie</td>
<td>WNET</td>
</tr>
</tbody>
</table>

### ECOL 12 Marine Ecology 3 units

*Transferable to CSU/UC*

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

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<td>9507</td>
<td>TBA</td>
<td>TBA</td>
<td>D.Carney</td>
<td>NET</td>
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</tbody>
</table>

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Economics

**ECON 1A Elementary Economics-Macro** 3 units
*Transferable to CSU/UC*
Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: MATH 50 or Eligibility for MATH 52. (L)

**On-Line**
- 9828 TBA TBA J.Hanson NET

**ECON 1B Elementary Economics-Micro** 3 units
*Transferable to CSU/UC*
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

**On-Line**
- 9223 TBA TBA MS-Staff NET
- 9687 TBA TBA D.McGill-Cameron WNET

### English

**ENGL 1A College Composition and Reading** 4 units
*Transferable to CSU/UC*
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

**On-Line**
- 9390 TBA TBA T.Ramsey NET
- 9392 TBA TBA G.Kemble NET
- 9394 TBA TBA G.Kemble NET
- 9601 TBA TBA K.Rogers WNET

**ENGL 1B Critical Think/Writing About Literature** 3 units
*Transferable to CSU/UC*
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasizes the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**On-Line**
- 9837 TBA TBA K.Mello NET
- 9845 TBA TBA K.Mello NET
- 9308 TBA TBA K.Ferns WNET

**ENGL 1C Critical Thinking/Advanced Composition** 3 units
*Transferable to CSU/UC*
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

**On-Line**
- 9766 TBA TBA T.Ramsey NET
- 9702 TBA TBA K.Rogers WNET

**ENGL 30A Introduction to American Literature, I** 3 units
*Transferable to CSU/UC*
A survey of American literature from its beginning in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51. Placement exam score: Eligibility for ENGL 1A. (L)

**Television**
- 5418 TTH 10:00AM-11:15AM B.Jukes TV

**ENGL 46A Introduction to English Literature, I** 3 units
*Transferable to CSU/UC*
Survey of English Literature from its beginning to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton and Poe; special attention paid to major literary genres. Prerequisite: ENGL 51 or Eligibility for ENGL 1A. (L)

**Television**
- 5418 TTH 10:00AM-11:15AM B.Jukes TV
Health Education

**HLTH 1 Health and Life Style Choices** 3 units
*Transferable to CSU/UC-Unit limit*
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**On-Line**
- Code: 9292
  - Days: TBA
  - Times: TBA
  - Instructor: D.Cornelius
  - Room: NET
  - Dates: 08/14/17 to 10/13/17
- Code: 9321
  - Days: TBA
  - Times: TBA
  - Instructor: T.Post
  - Room: NET
  - Dates: 08/14/17 to 10/13/17

**Television**
- Code: 1323
  - Days: T
  - Times: 6:00PM-8:50PM
  - Instructor: PE-Staff
  - Room: TV

**HLTH 4 Psychosocial Health** 3 units
*Transferable to CSU/UC-Unit limit*
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

**Television**
- Code: 7047
  - Days: MW
  - Times: 6:00PM-7:15PM
  - Instructor: J.Kreft
  - Room: TV

**HLTH 5 Sport Psychology** 3 units
*Transferable to CSU*
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**
- Code: 9124
  - Days: TBA
  - Times: TBA
  - Instructor: S.Reynolds
  - Room: NET
  - Dates: 10/16/17 to 12/15/17

**HLTH 10 Principles of Nutrition** 3 units
*Transferable to CSU/UC*
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual’s nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student’s own nutritional health. (L)

**On-Line**
- Code: 9739
  - Days: TBA
  - Times: TBA
  - Instructor: M.Ramos
  - Room: NET
  - Dates: 10/16/17 to 12/15/17
- Code: 9022
  - Days: TBA
  - Times: TBA
  - Instructor: S.Reynolds
  - Room: NET
  - Dates: 10/16/17 to 12/15/17
- Code: 9740
  - Days: TBA
  - Times: TBA
  - Instructor: M.Ramos
  - Room: NET
  - Dates: 10/16/17 to 12/15/17
## Humanities

### HUMAN 10 Introduction to Western Humanities 3 units
**Transferable to CSU/UC**
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**On-Line**
9088 TBA TBA A.Terrell NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

### HUMAN 11 Art, Literature, and Music in Humanities 3 units
**Transferable to CSU/UC**
Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

**On-Line**
9658 TBA TBA H.Anderson WNET

## Human Services

### HUSEV 32 Relationship Addiction/Codependency 1 unit
**Transferable to CSU**
Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Not open for credit to students with credit in HUSEV 62. (L)

**On-Line**
9808 TBA TBA S.Ng NET 09/25/17 to 11/03/17

### HUSEV 33 Self Awareness: Key to Non-Addictive Behavior 1 unit
**Transferable to CSU**
Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to students with credit in HUSEV 63. (L)

**On-Line**
9809 TBA TBA S.Ng NET 09/25/17 to 11/03/17

## Library Science

### LIBSC 1 Basic Research Skills 1 unit
**Transferable to CSU/UC**
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**
9445 TBA TBA J.Wagner NET 08/14/17 to 10/13/17
9764 TBA TBA J.Wagner NET 10/16/17 to 12/15/17

## Mass Communications

### MCOMM 2 Introduction to Mass Communications 3 units
**Transferable to CSU/UC**
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**
9723 TBA TBA S.Cato NET 08/14/17 to 10/13/17
9724 TBA TBA S.Cato NET 10/16/17 to 12/15/17

**Television**
4037 F 9:00AM-11:50AM D.Welton TV

### MCOMM 40 Introduction to Online Learning 1 unit
**Transferable to CSU**
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

**On-Line**
9433 TBA TBA LA-Staff NET
9772 TBA TBA D.Welton NET
9830 TBA TBA D.Welton NET
## Mathematics

### MATH 21 Plane Trigonometry
3 units
*Transferable to CSU*

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

**Television**

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</thead>
<tbody>
<tr>
<td>7398</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>E.Noffsinger</td>
<td>TV</td>
</tr>
</tbody>
</table>

### MATH 50 Elementary Algebra
4 units

Introductory algebra. Topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Examination Score. (L)

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<tbody>
<tr>
<td>9611</td>
<td>TBA</td>
<td>TBA</td>
<td>J.Brown</td>
<td>WNET</td>
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### MATH 52 Intermediate Algebra
4 units

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

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<td>J.Steverson</td>
<td>NET</td>
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<td>TBA</td>
<td>S.Kovacs</td>
<td>NET</td>
</tr>
</tbody>
</table>

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

### MATH 101 Elementary Algebra
4 units

To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>9883</td>
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<td>TBA</td>
<td>K.Stemmann</td>
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</tr>
</tbody>
</table>

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**Television**

<table>
<thead>
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<td>12:00PM-1:50PM</td>
<td>E.Noffsinger</td>
<td>TV</td>
</tr>
</tbody>
</table>

### Nursing

### NURS 18 Comprehensive Review for NCLEX RN Exam
1 unit
*Transferable to CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/NP. (L)

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>9801</td>
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<td>L.Garcia</td>
<td>NET</td>
</tr>
</tbody>
</table>

11/13/17 to 12/15/17

### NURS 26 Pharmacology
3 units
*Transferable to CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy) and BIOL 5(Physiology) Recommended. (L,M)

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
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<td>9758</td>
<td>TBA</td>
<td>TBA</td>
<td>C.Smith</td>
<td>NET</td>
</tr>
</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
Nursing

NURS 36 Pathophysiology: Understanding Disease 4 units
Transferable to CSU
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

On-Line
9681 TBA TBA S.Scroggins NET
9707 TBA TBA C.Monahan NET
9700 TBA TBA C.Monahan NET
10/16/17 to 12/15/17

NURS 51 Medical Terminology 3 units
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. (L,C)

On-Line
9722 TBA TBA R.Snyder NET
9066 TBA TBA C.Monahan NET
10/16/17 to 12/15/17

Physical Education

PE 20 Introduction to Kinesiology 3 units
Transferable to CSU/UC
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

On-Line
9619 TBA TBA E.Burns NET
10/16/17 to 12/15/17

Psychology

PSYCH 33 Personal and Social Adjustment 3 units
Transferable to CSU/UC
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

On-Line
9427 TBA TBA H.Morgan NET
10/16/17 to 12/15/17

PSYCH 41 Lifespan Development 3 units
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)
Psychology

PSYCH 46 Abnormal Psychology 3 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of persepctives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9349 TBA TBA S.Ng NET

Radiologic Technology

RADT 8 Radiographic Pathology and Film 2 units
Critique
Transferable to CSU
Introduction into the concepts of disease. Pathology and disease, as it relates to various radiographic procedures. Advanced evaluation and critique of radiographs. Other Conditions of Enrollment: Acceptance into Radiology Program.

On-Line
9067 TBA TBA A.Willson NET

Sociology

SOCIL 1 Introduction to Sociology 3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line
9282 TBA TBA E.Davis NET
9803 TBA TBA E.Davis NET
9310 TBA TBA Woodland-Staff WNET
10/16/17 to 12/08/17

SOCIL 6 Sociology of Sex and Gender 3 units
Transferable to CSU
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

On-Line
9345 TBA TBA MS-Staff NET

Statistics

STAT 1 Introduction to Statistical Methods 4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

On-Line
9053 TBA TBA C.Noffsinger NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.
9054 TBA TBA J.Steverson NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

Veterinary Technology

VETT 5D Veterinary Technology Internship D 2 units
Transferable to CSU
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Application of knowledge and skills acquired in concurrent course work. Provide nursing care to emergency and critical care patients. Administer complex therapeutics. Develop patient care plans. Prerequisite: VETT 91. (L,M,C)

On-Line
9670 TBA TBA M.Kratochvil NET

VETT 6 Veterinary Workplace Safety 3 units
Transferable to CSU
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line
9677 TBA TBA B.Loghry NET

For schedule updates visit: webadvisor.yccd.edu
Veterinary Technology

**VETT 7** Veterinary Business Management  
3 units
 transferable to CSU
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practices. (L,M)

On-Line  
9664 TBA TBA M.Kratochvil NET

**VETT 8** Large Animal Care and Nursing  
3 units
Transferable to CSU
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line  
9556 TBA TBA B.Loghry & NET K.Mathis

**VETT 18** Food Safety and Security  
3 units
Transferable to CSU
Food safety is an important component of public health. This course presents the basic principles and practice of food safety. Topics include food microbiology, sanitation, hazard analysis and critical control points (HACCP), toxins, allergens and food defense. Aligned with International HACCP Alliance requirements, students who complete this course will be prepared for entry-level HACCP certification. (L)

On-Line  
9013 TBA TBA B.Loghry NET

**VETT 55** Veterinary Medical Terminology  
3 units
This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)

On-Line  
9285 TBA TBA M.Kratochvil NET

**VETT 57** Animals and Society  
3 units
An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed on the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line  
9742 TBA TBA N.Rochin NET

**VETT 91** Veterinary Assisting  
3 units
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

On-Line  
9731 TBA TBA B.Loghry NET
Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: yc.yccd.edu • Assessment of English, mathematics, and reading skill levels • Orientation, which provides information about programs and services, academic expectations, and procedures • Counseling services to assist in defining goals and developing a plan to achieve those goals • Enrollment in classes via WebAdvisor • Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (NOTE: These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation – Students’ Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.

- For the purpose of academic classification, the student’s statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, and have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus. Applicants will then meet with counselors to

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Public Law 101-542 and 102-26: Student Right to Know

In compliance with the Student Right to Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the District to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2009, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became ‘transfer prepared’ during a three year period, from Fall 2009 to Spring 2012. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer-prepared’. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming ‘transfer-prepared’ during a five semester period, from Spring 2010 to Spring 2012, are transfer students.

The following are the numbers of degrees and certificates awarded District-wide for the last three years (counts Fall, Spring, and Summer). These totals do not consider the students’ status upon entering the District.

<table>
<thead>
<tr>
<th>2013-14</th>
<th>2014-15</th>
<th>2015-16</th>
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<tbody>
<tr>
<td>Associate in Arts</td>
<td>151</td>
<td>213</td>
</tr>
<tr>
<td>Associate in Science</td>
<td>721</td>
<td>882</td>
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<tr>
<td>Certificate of Achievement</td>
<td>133</td>
<td>179</td>
</tr>
<tr>
<td>Certificate of Training</td>
<td>22</td>
<td>48</td>
</tr>
<tr>
<td>Total</td>
<td>1027</td>
<td>1322</td>
</tr>
</tbody>
</table>
Academic and General Information:

Address Changes
It is the student’s responsibility to notify the college of an address change.

Adds and Drops
Students wishing to change their course enrollment may add or drop classes using WebAdvisor registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see “Schedule of Classes”), later only in special cases and with instructor approval.

Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)
ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between California Community College, the California State Universities (CSU) and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance on how to use Assist.
- CSU Transferable Courses;
- CSU GE-Breadth Certification Courses;
- CSU U.S. History, Constitution, American Ideals Courses
- IGETC for UC and CSU
- UC Transferable Courses;
- UC Transfer Admission Eligibility Courses
- By Major
- By Department
- C-ID

Attendance
A student is expected to attend all sessions of each class in which enrolled. Attendance is the student’s responsibility. Any student who ceases to attend a class without officially dropping it through WebAdvisor or at the Admissions and Records Office may receive a failing grade.

Audit Classes
There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

C.S.U. General Education - Breadth Requirements
The CSU General Education-Breadth program allows California community college transfer students to fulfill lower division general education-breadth requirements for any CSU campus prior to transfer. Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses.

Computer/Network Use Policy
The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the College’s mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Pass/No Pass Option
A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Less than satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
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</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Pass (“C” or better)</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (“D” or “F”)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
</tbody>
</table>
Drug-Free School Policy
The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. Yuba College has a “zero tolerance” policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation
Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

Intersegmental General Education Transfer Curriculum (IGETC)
IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities.

It is important to now, IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information
This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations
Students who drive vehicles on campus will pay a Parking Fee and be issued a decal. The cost is $40 per semester; $20 for summer session. As an option, students may purchase a $2 daily parking pass in lieu of a semester decal. The Parking Fee covers day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield.

Decals are not transferable. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites/Corequisites
Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as “required” include:

• Courses for which specific prerequisites have been validated,
• Sequential course work in a degree or program, or
• Courses in which a prerequisite is necessary for transfer to a four-year college. Responsibility for having met the prerequisite rests with the student.

It is the student’s responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student’s responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed.

Students may show they have met the prerequisite/corequisite requirements through one or more of the following:

• Successful completion of the prerequisite course with a “C” or better grade.
• Appropriate placement score on the Yuba College Placement Examination.
• Official grade report or transcript from another college/school showing successful completion of the prerequisite with a “C” or better grade (requires a prerequisite verification form approval).
• Approved Prerequisite Challenge Form (Challenge Forms are available from the Counseling Office at Yuba College; Sutter County Center and Beale AFB Outreach Services, the forms are available from the campus administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran’s Benefits, etc., since the drop may result in the student’s units falling below full-time/part-time status.
“Corequisites” for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

Release of Student Information
In order to help protect your privacy, a picture I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

Repeatable Courses
Course Repetition
State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal (“W”) to be calculated in as a repeat. If a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student's academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

Selective Service Registration
Almost all male U.S. citizens and male aliens living in the U.S., who are 18 through 25, are required to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America's preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.

Students who have questions about Selective Service registration may contact the Selective Service at (847) 688-8888 or on the Web.

Short-term Courses
Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

Smoking Policy
In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors.

Use of any form of tobacco/nicotine is prohibited at all times in the following areas:

- On all owned, rented, and leased Yuba Community College District properties, grounds and buildings within the Yuba Community College District.
- In all Yuba College and Yuba Community College District owned, rented and leased vehicles and mobile equipment.

This prohibition includes but is not limited to cigarettes, cigars, bidis, pipes, hookah, electronic cigarettes and smokeless tobacco/nicotine products.
Student Learning Outcomes

Student Learning Outcomes (SLO’s) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO’s differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student’s educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Academic Probation:

A student who has attempted at least 12 semester units of YCCD classes as shown by the student’s transcript shall be placed on Academic Probation when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

Progress Probation:

A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown on the student’s transcript shall be placed on Progress Probation when the percentage of all units in which a student has enrolled and for which entries of “W,” “I,” “NC” and “NP” are recorded reaches or exceeds fifty percent (50%).

Removal from Probation:

A student is removed from Academic Probation when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher. A student is removed from Progress Probation when the units of “W,” “I,” “NC” and “NP” grades drop below 50% of the accumulated units of completion as shown on the student’s transcript.

Dismissal:

A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of “W,” “I,” and “NP” are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist.

Students who feel there are extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student’s control.

Readmission:

A dismissed student may petition for readmission (on probation) after consultation with a counselor. Generally, the student must wait a semester before petitioning for readmission. The counselor will help the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student’s progress during the semester of attendance.

NOTE: Students receiving financial aid must refer to the current Financial Aid Handbook concerning Probation Status. Students receiving veteran’s benefits should contact the Veterans’ Services Office concerning consequences of probation. All students receiving aid/benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid/benefits.

Financial Aid Probation:

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.
**Student Responsibility**

It is each student’s responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

**Transcripts**

A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are $5 each. Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10 “rush” fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email ycadmissions@yccd.edu, or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have holds placed on records for outstanding obligations to the College.

Students may print out their own free “unofficial” transcript copy online by logging on to the Yuba College website. Select WebAdvisor and follow instructions.

**Maximum Unit Load**

The average student load is sixteen (16) units per semester. In any case, nineteen (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

**Wait List**

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.
Student Services

A.S.Y.C. - Student Government
The Associated Students of Yuba College (ASYC) is the title of the official organization which controls student affairs. The Student Council, the governing body of the ASYC, provides services and social activities for students and represents students' views and interests to the administration and Board of Trustees through participation on college committees.

Bookstore
Yuba College Bookstore located in Building 200. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Text A to Z program. Simply log in to Follett Discover and pull up a personalized course materials shopping list, alphabetized by author. Students can print and email the list or just use the kiosk in the bookstore. The bookstore also carries every day essentials like clothing, gifts, supplies, general reference and bargain books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

Buy Backs: The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand.

California Work Opportunity and Responsibility to Kids (CalWORKs)
The Yuba College CalWORKs Program, located in Building 100b, offers services for eligible students in the following areas: Academic, Vocational and Personal Counseling, Job Placement (related to the student's major), CalWORKs Work-Study, access to the CalWORKs Lending Library, Educational Supplies and Child Care. For more information or to schedule an in person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email calworks@yccd.edu.

Cooperative Agencies Resources for Education (CARE)
As a supplemental component of EOP&S, CARE provides additional support services for eligible EOP&S students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOP&S website: http://yc.yccd.edu/student/EOPS/default.aspx or call EOP&S at Yuba College, (530) 741-6995.

Career Center
The Yuba College Career Center, located in Building 100b, provides a process to lead students through various assessments giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include: career and vocational assessment and testing; occupational computer-assisted career information; and a library of occupational books and reference materials. For more information, contact the Yuba College Career Center.

Career Technical Education Transitions
The Yuba College Career Technical Education Transitions Program, located in Room 305 in Building 300, coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school’s/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate’s degree or transfer to a university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, ctetransitions@yccd.edu, visit the Admissions and Records Office at any campus, or see your counselor. Also visit the CTE Transitions website at http://www.yccd.edu/educational-services/cte/default.aspx.

Child Development Center – Toddler and Preschool Services
The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child’s age appropriate learning through natural science, creative & language art experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria:

- Students with a need for childcare*
- Searching for work
- Working
- Incapacitated
- Searching for housing

Child Development Center hours of operation: Monday–Friday 7:30 a.m.–5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-5:30 p.m. *There is no need requirement when attending only preschool hours.

Theraputic Learning Education

Yuba College’s Therapeutic Learning Education, located in Building 100b, the Career Center, serves students with specific learning challenges due to emotional, behavioral, or physical disabilities. In a close-knit setting, designed to meet the unique needs of the students, they will learn the necessary tools and skills to successfully transition to the next level of education.

Office of Educational Services

The Office of Educational Services (OES) at Yuba College is designed to provide educational support services. OES offers services to students who have disabilities and who have been determined eligible for services to accommodate their needs and increase their access to educational opportunities. The mission of the Office of Educational Services is to provide services designed to increase the educational accessibility of all students who have disabilities. These services include, but are not limited to, testing accommodations, academic support services, testing services, and study skills.

For more information, call (530) 741-6816 or email eservices@yccd.edu.

Visit www.yccd.edu for more information, reference and bargain books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

*Students with a need for childcare: Pressley, 2006
College Success Center
The College Success Center (Room 1103) in the Library Learning Center (Building 1100) on the Yuba College campus delivers academic learning and support services across many disciplines to all currently enrolled Yuba College students at no cost and provides a positive, supportive learning environment that, if fully utilized, significantly enhances students' abilities to pass their classes.

Academic Learning and Support Services
• scheduled collaborative learning sessions
• facilitated collaborative learning groups
• drop-in mathematics assistance (all day)
• scheduled individualized tutoring
• test and examination reviews
• Supplemental Instruction® (Content Tutoring only)
• quiet study areas for groups and individuals
• access to wireless internet, computers and academic software
• test preparation materials
• assistance with research projects
• assistance with multimedia presentations

The two major components of the College Success Center are the Math Tutoring Program and the Content Tutoring Program.

Contact Information
General Information (Front Desk) (530) 741-6759
Ms. Quy Bui, Instructional Associate (530) 741-8752 qbui@yccd.edu
Mr. Tony Jow, Instructional Associate (530) 741-8751 tjow@yccd.edu
Dr. Travis R. Smith, Coordinator (530) 741-6787 trsmith@yccd.edu

Counseling Services
Community colleges are distinguished by the personal attention given to students and the quality of guidance and counseling services provided. Counseling is an essential part of Yuba College, designed to complement and facilitate instruction and to aid students in academic, career, and personal planning. Individual and group counseling is provided. Students are strongly encouraged to meet with a counselor twice each semester or more frequently as needed. Counselors are available at Yuba College, Sutter County Center and Beale AFB.

For more information or to schedule an in person or distance appointment, call Yuba College at (530) 634-7766, Sutter County Center at (530) 751-5600, Beale AFB Outreach Services at (530) 788-0973 or email yccounseling@yccd.edu.

Disabled Student Program & Services
DSP&S, located in Building 1800, is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adapted Physical Education, Academic Strategies, Assisted Computer Technology, and Reading/Writing Development.

For more information about eligibility or to apply for services or to schedule an in person or distance appointment, call DSP&S at Yuba College at (530) 741-6795 (voice) or (866) 274-7530 (video phone) or email dpsinfo@yccd.edu.

ESL Counseling/Admissions Services
For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

English as a Second Language (ESL) Program
The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOPS)
Extended Opportunity Program and Services (EOP&S), located in Building 100b, is a state funded program that provides “over and above” support services to economically and educationally disadvantaged students. EOP&S promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student.

For additional information or to schedule an in person or distance appointment at Yuba College or the Sutter County Center, visit the EOP&S website: http://yc.yccd.edu/student/EOPS/default.aspx, call EOP&S at Yuba College, (530) 741-6995 or email yceops@yccd.edu.
**Financial Aid**

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa.ed.gov.

If students need financial assistance they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (picture I.D. required).

**Health Information**

Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District’s accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

**Library/Learning Resource Center**

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across curriculum. With access to updated book and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information. Appointments are available to meet one-on-one with a librarian. Students may learn how to use the library and its resources by attending an orientation session or enrolling in LIBSCI - Library Research Skills which is offered online.

The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab.

Students can receive their first Library/Media card free. The cost for community users is $1.00. The cost of a replacement card is $5.00. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

**MESA Program**

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor’s degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily.

The program’s mission is to provide math, engineering and science academic enrichment to educationally disadvantaged community college students so they excel academically and transfer to four-year institutions as math-based majors. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn first-hand about career options and scholarships, internships and special programs.

Services include:
- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in Room 701.

**Student Publication Notice/Academic Accommodations**

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu.

The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.
**Transfer Center**

The Yuba College Transfer Center, located in Building 100b, hosts an annual fall transfer program called, “College Information Day”. This program brings representatives on campus from the University of California, California State University, independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application procedures.

The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available. These services include:

- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day
- Workshops related to transfer

For more information, call (530) 634-7766 at Yuba College.

**Veterans Service Office**

The Yuba College’s Veterans Service Office (VSO) is approved for the training of veterans and veteran’s dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with on-line applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran’s services are offered at the Yuba College campus, its centers and outreach facilities. For more information on veteran’s benefits, call (530) 741-6822.

**Veterans Resource Center**

Located in building 725, The Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military service members were accustomed to. The VRC partners with campus and community resources such as: Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans’ organizations.

**Workforce Innovation and Opportunity Act (WIOA)**

The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, and employers. These activities promote an increase in the employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA Office is located in Room 121, in Building 100b. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

**Writing and Language Development Center**

The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 1116. The following services are offered:

- Drop-in assistance for any writing assignment
- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.
Fall 2017 Final Exam Schedule

Monday, December 11, through Friday, December 15

**CLASSES WITH DEPARTMENTAL FINALS**

- **English 1A, 51, 105 and ESL/Reading 116A**
  Monday, December 11 | 9:00 am to 11:50 am

- **ESL 215, 225, 235, 245, and 258**
  Monday, December 11 | 10:00 am – 11:50 am (Room 803 Marysville)

- **Math 101, 52, and 111**
  Tuesday, December 12 | 3:00 pm to 4:50 pm

**ALL OTHER CLASSES**

For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the start time of the class and the day(s) it meets.

**Classes that meet on M, W, MW, MWF, MTWTH, and Daily**

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Monday, Dec. 11</td>
</tr>
<tr>
<td>8:00 am or 8:30 am</td>
<td>8:00 am – 9:50 am</td>
</tr>
<tr>
<td>9:00 am or 10:00 am</td>
<td>10:00 am – 11:50 am</td>
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<tr>
<td>11:30 am or 12 pm</td>
<td>12:00 pm – 1:50 pm</td>
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<td>1:00 pm</td>
<td>1:00 pm – 2:50 pm</td>
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<tr>
<td>2:00 pm or 2:30 pm</td>
<td>3:00 pm – 4:50 pm</td>
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<tr>
<td>4:00 pm</td>
<td>3:00 pm – 4:50 pm</td>
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</tbody>
</table>

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

**Classes that meet on T, TH, TTH, or TWTH**

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Tuesday, Dec. 12</td>
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<tr>
<td>8:00 am or 8:30 am</td>
<td>8:00 am – 9:50 am</td>
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<tr>
<td>9:00 am or 10:00 am</td>
<td>10:00 am – 11:50 am</td>
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<tr>
<td>11:30 am or 12 pm</td>
<td>12:00 pm – 1:50 pm</td>
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<tr>
<td>1:00 pm</td>
<td>3:00 pm – 4:50 pm</td>
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</tbody>
</table>

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

**Classes that meet on F-only**

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Friday, Dec. 15</td>
</tr>
<tr>
<td>8:00 am or 8:30 am</td>
<td>8:00 am – 9:50 am</td>
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<tr>
<td>9:00 am or 10:00 am</td>
<td>10:00 am – 11:50 am</td>
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<tr>
<td>11:30 am or 12 pm</td>
<td>12:00 pm – 1:50 pm</td>
</tr>
<tr>
<td>1:00 pm or later</td>
<td>2:00 pm – 3:50 pm</td>
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</tbody>
</table>

Classes that require research papers or other work in lieu of finals must still meet at the scheduled finals time. According to AP 4510, the class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its final examination week meeting.

Note: The finals schedule applies to full-semester classes only. Finals for short-term classes will be held on the last class meeting.