We Believe In Your Future
Jump Start Your Career Here at Yuba!

Spring 2017
Schedule of Classes

Yuba College
2088 North Beale Road, Marysville, CA 95901
yc.yccd.edu • (530) 741-6700

Sutter County Center
3301 E. Onstott Road, Yuba City, CA 95993
yc-scc.yccd.edu • (530) 751-5600

Beale AFB Outreach Services
17849 16th Street, Beale AFB, CA 95903
bafb.yccd.edu • (530) 788-0973
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Open Enrollment Policy
All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

• Courses that are specifically exempted by statute, including “impacted” allied health programs (Radiologic Technology, Veterinary Technology, ADN, Psychiatric Technician, etc.)
• Courses closed by maximum enrollment of students by the “priority registration” policies;
• Courses with academic requisites that restrict enrollment of academically unqualified students; and
• Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Nondiscrimination Statement
Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on WebAdvisor prior to registering for courses.
Spring 2017

*Spring Semester 2017 – 83 days of instruction*

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 16</td>
<td>Academic and administrative holiday – Martin Luther King Day observance (Monday)</td>
</tr>
<tr>
<td>January 17-20</td>
<td>Professional Development Days – No Classes</td>
</tr>
<tr>
<td>January 23</td>
<td>Instruction begins for Spring Semester</td>
</tr>
<tr>
<td>January 27</td>
<td><strong>Last day to add courses or register without special permission</strong></td>
</tr>
<tr>
<td>February 3</td>
<td><strong>Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition</strong></td>
</tr>
<tr>
<td>February 3</td>
<td>Instructors are to drop No Shows for Census Roster Clearance</td>
</tr>
<tr>
<td>February 3</td>
<td><strong>Last day to drop class(es) without a “W” grade on permanent record</strong></td>
</tr>
<tr>
<td>February 6</td>
<td>Census date for full-term classes</td>
</tr>
<tr>
<td>February 17</td>
<td>Academic and administrative holiday – Lincoln’s Birthday observance (Friday)</td>
</tr>
<tr>
<td>February 20</td>
<td>Academic and administrative holiday – Washington’s Birthday observance (Monday)</td>
</tr>
<tr>
<td>February 24</td>
<td><strong>Last day to elect Pass/No Pass grading option</strong></td>
</tr>
<tr>
<td>March 2</td>
<td>Cal Grant deadline – Free Application for Federal Student Aid (FAFSA) completed and submitted to the federal government to determine Cal Grant eligibility and federal aid priority funding</td>
</tr>
<tr>
<td>March 27-31</td>
<td>Spring recess; academic holidays</td>
</tr>
<tr>
<td>March 29-31</td>
<td>Administrative holidays (Wednesday-Friday)</td>
</tr>
<tr>
<td>April 14</td>
<td>Deadline to apply for spring 2017 graduation</td>
</tr>
<tr>
<td>April 28</td>
<td><strong>Last day to drop class(es) with a “W” grade on permanent record</strong></td>
</tr>
<tr>
<td>May 15</td>
<td>Closing date for International Student Applications for fall 2017</td>
</tr>
<tr>
<td>May 15-26</td>
<td>Limited student activities</td>
</tr>
<tr>
<td>May 22-26</td>
<td>Final examination period</td>
</tr>
<tr>
<td>May 26</td>
<td>Commencement ceremonies</td>
</tr>
<tr>
<td>May 26</td>
<td>Conclusion of spring semester; Academic Year 2016-2017 ends</td>
</tr>
<tr>
<td>May 29</td>
<td>Academic and administrative holiday – Memorial Day observance (Monday)</td>
</tr>
<tr>
<td>June 1</td>
<td>Grades from instructors are due for spring 2017 semester</td>
</tr>
</tbody>
</table>

**Dates apply to full-semester classes; short-term class dates will vary.**

Summer 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 12</td>
<td>Summer Session 2017 commences (regular 6-week summer classes will end on July 20; other classes have different dates)</td>
</tr>
<tr>
<td>June 29</td>
<td>Deadline to apply for summer 2017 graduation</td>
</tr>
<tr>
<td>July 4</td>
<td>Academic and administrative holiday – Independence Day observed (Tuesday)</td>
</tr>
</tbody>
</table>
Priority Registration for Spring 2017

If you have not already done so, apply for an enrollment fee waiver before registering for classes. Use WebAdvisor or login through your MyCampus Portal page to process your registration. Take advantage of your status to register.

Avoid long lines and have the best selection of classes by registering online on your priority date.

<table>
<thead>
<tr>
<th>Day</th>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>DSPS, EOPS, CalWORKS, Veteran, and Foster Youth</td>
<td>Monday, November 14, 2016</td>
</tr>
<tr>
<td>Day 2</td>
<td>Continuing students near graduation or transfer (verified by counselor using a special priority form), Athletes, TRiO, ASYC</td>
<td>Tuesday, November 15, 2016</td>
</tr>
<tr>
<td>Day 3</td>
<td>Continuing students in Good Standing with 50–89.5 units*</td>
<td>Wednesday, November 16, 2016</td>
</tr>
<tr>
<td>Day 4</td>
<td>Continuing students in Good Standing with 30–49.5 units*</td>
<td>Thursday, November 17, 2016</td>
</tr>
<tr>
<td>Day 5</td>
<td>Continuing students in Good Standing with 12–29.5 units*</td>
<td>Friday, November 18, 2016</td>
</tr>
<tr>
<td>Day 6</td>
<td>Continuing students in Good Standing with fewer than 12 units* and new students who are fully matriculated</td>
<td>Monday, November 21, 2016</td>
</tr>
</tbody>
</table>

More Eligibility Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, November 22, 2016</td>
<td>Students with more than 90 units (who are not near graduation/transfer) Students on Probation</td>
</tr>
<tr>
<td>Wednesday, November 23, 2016</td>
<td>Students who have not fully matriculated (completed orientation, assessment, and student educational plan)</td>
</tr>
<tr>
<td>Monday, December 5, 2016</td>
<td>Concurrent enrollment students</td>
</tr>
</tbody>
</table>

*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

How many degree applicable units do I have? Please check WebAdvisor under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

Attend the First Day of Class
Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

Do Not Assume That The Instructor Will Automatically Drop You
Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.
Registration for Continuing Students:

*Definition:* If you were enrolled in a Yuba Community College District class in the Fall 2016 semester (August - December 2016) you are a continuing student:

Students who were enrolled in high school during the Fall 2016 semester are *not* continuing students. See “Current High School Students” section if still enrolled in high school or “New/Transfer/Returning Student” section if you have now graduated, for registration process.

Continuing Students Registration Process:

1. Apply for enrollment fee waiver (at Financial Aid Office) before registering.
   
   Submit the FAFSA to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.
   
   Apply for BOGW at your local Financial Aid Office
   
   If you were on a fee waiver for any part of the 2015-2016 year, you must re-apply.

2. Active duty military at Beale AFB
   
   You may register on-line or go to the Beale AFB Outreach Services to register.

3. Clear all outstanding debts and holds.

4. Use WebAdvisor at yc.yccd.edu to register on your PRIORITY registration date. *See chart for priority date.*
   
   Adds and drops should be processed through WebAdvisor.

It is your responsibility to verify that all transactions are processed by the established deadlines.

Continuing Students WebAdvisor Registration Dates for Spring

WebAdvisor registration is scheduled by the Enrollment Priorities guidelines (AP 5055)

You may register on your scheduled priority date (see previous page).

*Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.*

Registration for Returning Students

*Definition:* Enrolled at any Yuba Community College District site in the last THREE years (Fall 2014-2016), not counting Summer Session classes.

1. Apply on-line at yc.yccd.edu

2. See enrollment priorities guidelines
Yuba College Schedule of Classes               Spring  2017

Registration for New Students

*Definition:* Never enrolled in Yuba Community College District or enrolled prior to Fall 2014 or only enrolled in Summer classes

1. **Complete (Matriculation Process):**
   a. **An application**
      Apply on-line at yc.yccd.edu
   b. **On-line Orientation:**
      From the website at yc.yccd.edu, click on Apply, Step 2. Complete the Orientation.
   c. **Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.**
      Contact Assessment and Testing Center, 741-6864 for placement exam times. Current and valid County, State, or Federal PICTURE I.D. IS REQUIRED.
   d. **Prerequisite Verification:**
      If you completed a prerequisite course at another college, provide documentation prior to registration.
   e. **Counseling:**
      Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.

2. **After completion of the application, on-line orientation process, assessment, and completing a student educational plan you will be eligible to register for classes starting November 21, 2016.**
Current High School Students:

The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and “High School Recommendation Form,” including the signature of the high school principal and the student’s parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting December 5, 2016 in person.

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Late Registration and Changes:

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:
Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu

Don’t assume you won’t qualify, APPLY NOW!
Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov
Apply for BOGW at your local Financial Aid Office

Residency:

Residency is determined by the laws of the State of California.
California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.
WebAdvisor Step-by-Step Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

1 Log In:

1. Use your mouse to click on the Log In button.

2. Your “Log In” ID (also known as “MyCampus Key”) is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)

3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).

4. Click on the SUBMIT button.
   - To use WebAdvisor, log onto yc.yccd.edu
   - Click on My Campus Portal
   - Log in to Portal
   - Click on WebAdvisor Online Registration

2 To Register or Add a class:

Click on Registration/Register or Drop

If you know the 4-digit class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the class code column. When you have entered the class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit class code, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the “location” field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class. You will be automatically moved from the waitlist to enrolled status once a space becomes available. Please review your schedule regularly.

If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.
WebAdvisor Registration (Continued)

3. Dropping a Class:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the “DROP” window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button.

The next screen will display a list of the REMAINING classes you are still registered in. To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re enter and review your schedule. Petitions will no longer be approved for registration procedure errors.

4. Print:
Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are not mailed at the end of the semester. Access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is your responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

Payment Options/How to Pay Fees

10 Days to Pay
Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The new policy for dropping due to non payment began in the Spring 2012 semester. Payment is due within 10 days of registration if you do not qualify for a Board of Governor’s Fee Waiver.

Students must:
• Be approved for a BOGW (Board of Governor’s Fee Waiver) by filling out the FAFSA OR
• Pay in full for classes OR
• Set-up a Payment Plan (deadline to enroll is: Thursday, January 26, 2017)
  Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, you must have your BOGW waiver in place or you will be directed to:

1. Pay your registration fees in full at MyCampus Portal located on our website, yc.yccd.edu
   Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. Setup a Payment Plan
   Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.
MyCampus Portal and Student E-Mail

Use MyCampus to access WebAdvisor, your student E-mail, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
- Access WebAdvisor and Blackboard
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSP&S, TRiO, EOP&S and additional student services.

Using MyCampus Portal:

1. Go to: yc.yccd.edu
2. Click on the MyCampus Portal button on the right-hand side of the YC Web site.
3. Log In:
   User Name: yccdweb\your WebAdvisor ID
   Password: password you created for WebAdvisor

   The portal works with many browsers; Internet Explorer (recommended for rich features, Firefox, Chrome, and Safari.

Using Student E-mail:

1. Go to: yc.yccd.edu
2. Click on Students at the top of the website and then, e-mail
3. Follow the directions to log in to your Student E-mail
   Windows Live ID: Your WebAdvisorID@go.yccd.edu
   Password: password you created for WebAdvisor
   Example: Name: John Doe
   Web Advisor ID: 0012345
   E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

Use Your Student E-mail Because:

Yuba College will use your campus e-mail as a means to communicate with students.
You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.
Store up to 1 terabyte of data on OneDrive.
Create personal and shared Photo Albums.
Fee and Expense Information:
The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

Board of Governors Enrollment Fee Waiver:
If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California Board of Governors Fee Waiver (BOGW). If you qualify, the BOGW program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the BOG Fee Waiver must meet minimum academic and progress standards to remain eligible for the BOG Fee Waiver (http://www.yccd.edu/educational-services/bog.aspx). Students must: maintain a cumulative GPA of 2.00 and successfully complete at least 50% of all units attempted.

The best way to apply for this BOGW program is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a BOGW you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.</td>
<td>All students, except those eligible for a Board of Governors’ Enrollment Fee Waiver (BOGW) &amp; concurrently/dual enrolled students</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$10 per semester</td>
<td>All students, except those qualified for the BOG waiver and concurrently/dual enrolled students</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee per semester or $2.00 per day (BOGW = $20) $20 Summer Session (Subject to change)</td>
<td>All vehicles using campus facilities must display a valid permit (purchase on-line).</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$215 non-resident fee</td>
<td>All non-resident and non-resident foreign students (from another country) concurrently/dual enrolled students are exempt.</td>
</tr>
<tr>
<td>Foreign Student Tuition</td>
<td>Total: $215 per unit</td>
<td></td>
</tr>
</tbody>
</table>

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:
In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Refunds:
Deadline for Short Term Classes:
You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:
31-40 days – end of 3rd class meeting
41-50 days – end of 4th class meeting
51-60 days – end of 5th class meeting

Deadline for Full Term Classes: February 3, 2017
Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in Webadvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.
AB 540 Dream Act

Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).¹

- Requirements:
  - The student must have:
    - attended a high school (public or private) in California for three or more years, or
    - attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years² and
  - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
  - The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

AB 540 Affidavit - “California Non-Resident Tuition Exemption Request”

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act

AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:

- Board of Governors Fee Waivers (BOG)
- State financial aid like Cal Grants and Chafee Grants
- Assistance from EOPS, CARE or Cal-WORKS
- Privately-funded scholarships

If eligible for the AB 540, students must:

- Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
- Contact the Financial Aid Office to determine the next steps to take
- Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
- Students who do not have a Social Security Number need to enter a California Dream Act
- Application at: https://dream.csac.ca.gov/

¹ This exemption to the requirement to pay the nonresident tuition fee is often referred to “AB 540” after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)

² In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption.
Placement Levels:  
Exam Information

Assessment in reading, English, and math helps to determine the student’s academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. Current and valid County, State, or Federal picture I.D. is required.

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All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:
Call the office at (530) 741-6864 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

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### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L,M)" in the course description.

### Recommended Skills Criteria for Associate Degree Applicable Courses

The (L) designation means that the content of the course is such that the student must have college-level language skills to successfully complete the course. Students may meet the requirements for the (L) courses by:

1. Achieving an English placement level of 1005 or higher, or
2. Achieving a grade of “C” or better in English 51 or 97, or
3. Achieving eligibility to enroll in English 1A, 1B, or 1C, or
4. Possessing an A.A., or A.S., degree or higher

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by:

1. Achieving a math placement level of 2005 or higher, or
2. Achieving a grade of “C” or better in Math 50 or 50B, or
3. Achieving eligibility to enroll in Math 51, 52, or 58, or
4. Possessing an A.A., or A.S., degree or higher

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### Placement Exam Locations

**Placement Exam Locations**

**Call the office at (530) 741-6864 to obtain information on dates and times which will be most convenient for you to complete the placement exam.**

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### Placement Levels:

#### Placement Levels:

**Placement Levels:**

<table>
<thead>
<tr>
<th>Placement Level</th>
<th>Courses</th>
<th>Placement Level</th>
<th>Courses</th>
<th>Placement Level</th>
<th>ESL Level</th>
<th>Placement Courses</th>
<th>Supplemental ESL Courses</th>
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<tbody>
<tr>
<td>1003</td>
<td>English 105 or English 97 (accelerated)</td>
<td>2002</td>
<td>Math 110 or General Business 100</td>
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<td>1</td>
<td>ESL 215</td>
<td>ESL 212, 213, 214, 217 or 218</td>
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<td>English 91 or English 97 (accelerated)</td>
<td>2003</td>
<td>Math 111 or General Business 100</td>
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<td>ESL 225</td>
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<td>2005</td>
<td>English 1A</td>
<td>2004</td>
<td>Math 50 or General Business 56</td>
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<td>ESL 235</td>
<td>ESL 232, 233, 234, 237, 238 or 239</td>
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<td>2008</td>
<td>Math 51, 52, 58</td>
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<td>Math 9, 10, 15, 20, 21, 25 or Stat 1</td>
<td>4500</td>
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<td>Math 1A, 17</td>
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<td>2009</td>
<td>Math 1A, 17</td>
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<td>ESL 40A, 40B, or 40C (Transferable)</td>
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<td>Math 1A, 17</td>
<td>2009</td>
<td>Math 1A, 17</td>
<td>4800</td>
<td>8</td>
<td>ESL 116B</td>
<td>ESL 40A, 40B, or 40C (Transferable)</td>
</tr>
</tbody>
</table>

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**Placement Exam Information**

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### Exam Information

**Exam Information**

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### Placement Exam Locations

**Placement Exam Locations**

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After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.
Important Reminders:

Prior to your first semester:

• Submit your application
• Apply for a Fee Waiver and/or Financial Aid
• Provide official copies of all educational transcripts
• Take the placement exam
• Locate the Library, College Success Center, Hard Math Cafe, Veterans Service Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office
• Complete an on-line orientation
• Meet with a counselor
• Initiate an educational plan
• Register for classes and pay fees
• Tour the campus

Every semester:

• Meet with your counselor
• Update your educational plan
• Research careers in the Career Center
• Meet with university representatives
• Research transfer universities at the Transfer Center
• Check on scholarships
• Request tutoring, if needed, in the College Success Center

Attend the first day of class!

Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. However, do not assume the instructor will automatically drop you from classes. Students are responsible for dropping classes they do not attend.

Phone Numbers:
(area code: 530)

General Information..........................741-6700
Admissions and Records Office.............741-6720
Associated Students of Yuba College (ASYC) 741-6808
Athletics..............................................741-6779
Auto Shop (Service Center)..................741-6810
Beale AFB Outreach Services..............788-0973
Bookstore..........................................741-6998
Applied Academics Division...............741-6763
(College Success Center, Hard Math Cafe, Veterans Service Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office)

(Most Career Technical Education Departments)
CalWORKS...........................................634-7773
Career and Transfer Center...............634-6790
Cashier..............................................741-6724
Child Care Center..............................749-3808
College Success Center .....................741-6759
Community Education......................741-6825
Cosmetology......................................741-6763
Counseling Department.....................634-7766
Disabled Student Program & Services....741-6795
Distributive Education........................741-6754
E.C.E./Family Consumer Science.........741-6761
English as a Second Language............634-7764
E.O.P.&S. Program...............................741-6995
Financial Aid.....................................741-6781
Fine Arts Division..............................741-6761
IT Help Desk......................................741-6981
Language Arts Division......................741-6761
Library Circulation Desk....................741-6755
Liberal Arts Division..........................741-6786
Media Services.................................741-6751/3
Music Department.............................741-6883
Office of Student Support Services....741-6705
Physical Education Division..............741-6779
Placement Office...............................741-6790
Public Safety......................................741-6923
Police (Campus).................................741-6771
Public Events......................................741-6829
Registration Information..................741-6720
Social Science Division......................741-6761
Sutter County Center.........................751-5600
Testing Office.....................................741-6864
Transfer Office....................................741-6871
Transcript Requests.........................741-6871
Tutoring (College Success Center).......741-6759
Vice President, Academic and Student Svcs.741-6766
Workforce Innovation Opportunity Act (WIOA).............
.........................................................741-6830
Work Experience Office.....................741-6763
Writing and Language Dev. Center.......740-1709

Visit us at: yc.yccd.edu
ART 4A Drawing and Composition 3 units

Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L,M)

7504 TTH 12:00PM-12:15PM & C.Rudd 300A
TTH 12:15PM-1:15PM C.Rudd 300A

7609 MWF 5:30PM-6:45PM Staff 500A
8/24 to 10/19

Outreach Locations

YUBA CITY AREA

NGEN NU Generation Lanes
876 Onstott Road

SBC Sutter Beauty College
651 North Palora Avenue

RIDEOUT Rideout Hospital
726 4th Street, Marysville

O-MTLHIT Mental Health

SCO Sutter County Range
44 Second Street

MARYSVILLE AREA

YCO Yuba County Range
1422 Sky Harbor Drive
Olivehurst

CA-1 Camptonville Academy
922 G. Street

LHS Lindhurst High School
4446 Olive Drive

ONE STOP 1114 Yuba Street

How to read the schedule of classes:

1. Department Name
2. Course Title
3. Indicates if course transfers to CSU, UC, or both
4. Course Description
5. College level Language (L) or Math (M) or both (L,M) required
6. Class Code (4 digits)
7. Days/Time of Class and possible "&" sign for additional class meetings.
8. Shaded Box indicates Evening/Weekend Class
9. Dates indicate short class
10. Units
11. Instructor's name
12. Room Number(s)

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Yuba College

Schedule of Classes

Spring 2017

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised

Beale AFB, Distributive Education, Sutter County Center and Yuba College Classes

Classes taught at Sutter County Center

Classes taught on Beale AFB

On-line and televised courses

Use the side tab index to find class locations.
Yuba College Schedule of Classes

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3148</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>R.Turner</td>
<td>M-2150</td>
</tr>
<tr>
<td>3680</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>D.McKenzie</td>
<td>M-2150</td>
</tr>
<tr>
<td>3150</td>
<td>T</td>
<td>6:00PM-8:50PM</td>
<td>S.Durfor</td>
<td>M-2149</td>
</tr>
<tr>
<td>3153</td>
<td>MW</td>
<td>8:30AM-9:45AM</td>
<td>R.Turner</td>
<td>M-2150</td>
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<tr>
<td>4467</td>
<td>TH</td>
<td>6:00PM-8:50PM</td>
<td>O.Knorr</td>
<td>M-2150</td>
</tr>
<tr>
<td>3907</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td>C.DeWoody</td>
<td>M-2150</td>
</tr>
<tr>
<td>1966</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td>D.Gil</td>
<td>M-2149</td>
</tr>
<tr>
<td>3158</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>B.Vizzusi</td>
<td>M-2150</td>
</tr>
<tr>
<td>3159</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>R.Turner</td>
<td>M-2150</td>
</tr>
<tr>
<td>3159</td>
<td>TTH</td>
<td>8:30AM-9:45AM</td>
<td>R.Turner</td>
<td>M-2150</td>
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<tr>
<td>2414</td>
<td>M</td>
<td>6:00PM-8:50PM</td>
<td>G.Uppal</td>
<td>M-2150</td>
</tr>
<tr>
<td>3607</td>
<td>W</td>
<td>6:00PM-8:50PM</td>
<td>C.DeWoody</td>
<td>M-2150</td>
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</tbody>
</table>

**Administration of Justice**

**AJ 10 Introduction to Criminal Justice System** 3 units
*Transferable to CSU/UC*
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

**AJ 11 Criminal Law** 3 units
*Transferable to CSU/UC*
This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. (L)

**AJ 12 Evidence** 3 units
*Transferable to CSU*
This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

**AJ 14 Criminal Justice Process** 3 units
*Transferable to CSU*
Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

**AJ 15 Criminal Investigation** 3 units
*Transferable to CSU*
Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving warrants; exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

**AJ 16 Police Operations** 3 units
*Transferable to CSU*
Philosophy, functions, organization, duties, and analysis of police operational functions, including public service responsibilities and special police problems. (L)

**AJ 19 Multicultural Communities/Justice System** 3 units
*Transferable to CSU/UC*
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)

**AJ 20 Juvenile Law and Procedures** 3 units
*Transferable to CSU*
This course is an examination of the origin, development, and organization of the Juvenile Justice system as it evolved in the American Justice system. The course explores the theories that focuses on Juvenile law, courts and processes and the constitutional protections extended to juveniles administered in the American Justice system; organization, function, and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

For schedule updates visit: webadvisor.yccd.edu
Administration of Justice

AJ 21 Narcotics and Drugs 3 units
Transferable to CSU
Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. Students will be introduced to the concept of substance abuse and dependence, the definition of licit and illicit drugs, and the pharmacologic, neurologic and physiologic effects of selected substances on the human brain. Political, social and economic factors involved in the supply and demand for drugs will be discussed. Epidemiologic data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Current options for recovery and a survey of local resources will be reviewed. (L)

Yuba College
3164  TTH  11:30AM-12:45PM R.Turner M-2149

AJ 33 Introduction to Correctional Counseling 3 units
Transferable to CSU
History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

Yuba College
3608  TTH  4:00PM-5:15PM B.Vizzusi M-2150

AJ 34 Correctional Treatment Programs 3 units
Transferable to CSU
The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

Yuba College
3609  TH  6:00PM-8:50PM AJ-Staff M-2150

AJ 52A Reserve Training Level I Module 13.5 units
The final module in the Regular Basic Course (Modular Format), Level I Reserve Officer for P.O.S.T. Basic Pege Officer Certification as of July 2008. Corequisite: AJ 52B and AJ 52C. Prerequisite: AJ 51A and 51B. (L)

Yuba College
3610  MTWF  6:00PM-9:30PM & C.DeWoody M-2148
TBA TBA
01/09/17 to 05/02/17
Must enroll in one section of 52B and 52C; and 59 lab hours to be arranged with instructor. Please see Public Safety website for timelines and list of requirement: http://yc-publicsafety.yccd.edu

AJ 52B Reserve Training Level I Module 2 units
The final module, Part II (B), in the Regular Basic Course (Modular Format), Level 1 Reserve Officer for P.O.S.T. Basic Peace Officer Certification as of July 2008. Corequisite: AJ 52A and AJ 52C. Prerequisite: AJ 51A and AJ 51B. (L)

Yuba College
3612  S  8:00AM-9:15AM & M.Duggins M-2148
01/07/17 to 04/29/17
Must also enroll in section 52A and one section of 52C. Please see Public Safety website for timelines and list of requirement: http://yc-publicsafety.yccd.edu

3613  S  9:25AM-11:40AM M. Kirkland M-2148
01/07/17 to 04/29/17
Must also enroll in section 52A and one section of 52C. Please see Public Safety website for timelines and list of requirement: http://yc-publicsafety.yccd.edu

3614  S  8:00AM-9:15AM & A.Slater M-2148
01/07/17 to 04/29/17
Must also enroll in section 52A and one section of 52C. Please see Public Safety website for timelines and list of requirement: http://yc-publicsafety.yccd.edu

AJ 52C Reserve Training Level I Module 1 unit
The final module, Part III(C), in the Regular Basic Course (Modular Format), Level I Reserve Officer for P.O.S.T. Basic Police Officer Certification as of July 2008. Corequisite: AJ 52A and AJ 52B. Prerequisite: AJ 51A and 51B. (L)

Yuba College
3615  S  12:40PM-4:05PM M.Duggins M-2148
01/07/17 to 04/29/17
Must also enroll in section 52A and one section of 52B. Please see Public Safety website for timelines and list of requirement: http://yc-publicsafety.yccd.edu

3616  S  12:40PM-4:05PM A.Slater M-2148
01/07/17 to 04/29/17
Must also enroll in section 52A and one section of 52B. Please see Public Safety website for timelines and list of requirement: http://yc-publicsafety.yccd.edu

3617  S  12:40PM-4:05PM M.Kirkland M-2148
01/07/17 to 04/29/17
Must also enroll in section 52A and one section of 52B. Please see Public Safety website for timelines and list of requirement: http://yc-publicsafety.yccd.edu
# Administration of Justice

## AJ 54A  Peace Officer Orientation  
1.5 units

832p.c.; Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C.). This course is not a prerequisite for AJ 50A/B but recommended for students taking the correctional officer core course. (L)

<table>
<thead>
<tr>
<th>CODE</th>
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<th>TIMES</th>
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<th>ROOM</th>
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<tr>
<td>3618</td>
<td>MTWTHF</td>
<td>8:00AM-2:20PM &amp; C.Ahlers</td>
<td>M-2140</td>
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<tr>
<td>1010</td>
<td>MTWTHF</td>
<td>3:50AM-5:00PM</td>
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<td></td>
<td>03/13/17 to 03/17/17</td>
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Yuba College

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<td>FSSU</td>
<td>8:00AM-12:20PM &amp; C.Brookman</td>
<td>YCO RNG</td>
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<tr>
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<td>FSSU</td>
<td>1:30PM-4:35PM</td>
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<tr>
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<td>03/24/17 to 03/26/17</td>
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Marysville

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<th>ROOM</th>
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<td>3621</td>
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<td>YCO RNG</td>
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<tr>
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<td>FSSU</td>
<td>1:35PM-4:35PM</td>
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<tr>
<td></td>
<td>03/24/17 to 03/26/17</td>
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Yuba City

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<tbody>
<tr>
<td>1011</td>
<td>WTHF</td>
<td>8:00AM-12:20PM &amp; C.Brookman</td>
<td>SC RNG</td>
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</tr>
<tr>
<td></td>
<td>WTHF</td>
<td>1:30PM-4:35PM</td>
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<td>05/17/17 to 05/19/17</td>
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## AJ 54B  Peace Officer Orientation-Firearms  
.5 unit

832 p.c.; Firearms Training. Meets the Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C). Recommended course for students taking the correctional officer core course. Prerequisite: DOJ Fingerprint Clearance. (L)

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<tbody>
<tr>
<td>3622</td>
<td>FSSU</td>
<td>8:00AM-12:20PM &amp; J.Krohn</td>
<td>YCO RNG</td>
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<td>FSSU</td>
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<td>03/24/17 to 03/26/17</td>
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## Administration of Justice

## AJ 70A  Corrections Officer Core Course  
7 units

Theory and application of Corrections Officer Training. Meets California Department of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70B. Other: Medical Clearance, PAR-Q, HLTH HX. (L)

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<tbody>
<tr>
<td>1020</td>
<td>MTWTHF</td>
<td>8:00AM-2:15PM &amp; D.McKenzie</td>
<td>M-2140</td>
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<td>MTWTHF</td>
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<td>04/10/17 to 05/03/17</td>
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Yuba College

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<tbody>
<tr>
<td>1023</td>
<td>MTTHF</td>
<td>8:00AM-10:15AM &amp; M.Weatherup</td>
<td>M-2145A</td>
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Skills/Lab portion of Academy (enroll in one section only); must be concurrently enrolled in AJ70A-Classroom Lecture. See Course Announcement for list of requirements and important links at yc-publicsafety.yccd.edu.

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<tr>
<td>1024</td>
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<td>8:00AM-10:15AM &amp; M.Warren</td>
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Skills/Lab portion of Academy (enroll in one section only); must be concurrently enrolled in AJ70A-Classroom Lecture. See Course Announcement for list of requirements and important links at yc-publicsafety.yccd.edu.

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<tbody>
<tr>
<td>1026</td>
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Skills/Lab portion of Academy (enroll in one section only); must be concurrently enrolled in AJ70A-Classroom Lecture. See Course Announcement for list of requirements and important links at yc-publicsafety.yccd.edu.

## AJ 70B  Corrections Officer Core Course  
.5 unit

Theory and application of Corrections Officer Training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70A. Other: Medical clearance, HLTH HX, PAR-Q. (L)

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Skills/Lab portion of Academy (enroll in one section only); must be concurrently enrolled in AJ70B-skills/lab training. See Course Announcement for list of requirements and links at yc-publicsafety.yccd.edu.

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<tr>
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<td>8:00AM-10:15AM &amp; D.Haresh</td>
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Skills/Lab portion of Academy (enroll in one section only); must be concurrently enrolled in AJ70A-Classroom Lecture. See Course Announcement for list of requirements and important links at yc-publicsafety.yccd.edu.

See Course Announcement for list of requirements and links at yc-publicsafety.yccd.edu.
Administration of Justice

AJ 78 Investigative Rpt Writ Pub Safety Prof 3 units
Investigative report writing for the public safety professional relative to law enforcement, probation, correctional institutions, parole activities, and private security services. Includes practical experience in preparing field notes, letters, memorandums, and official administrative reports; the role of reports in civil litigation, criminal prosecution, and the presentation of court testimony. Emphasis will be placed on recognizing the characteristics of good report writing and addressing the common report writing problems, including use of correct terminology, grammar, spelling and composition. Students will also be introduced to contemporary information technologies and the methods employed for the collection, storage, and distribution of official information and reports. (L)

Yuba College
2114 TH 6:00PM-8:50PM R.Johnson M-2140
Preparatory Course for POST Modular Academies; see Level III Course Announcement at yc-publicsafety.yccd.edu for more information.

AJ 200A Probation Officer Core Course 7.5 units
Designed to provide the basic concepts and skills for “entry level” Probation Officer, including overall mission, role and function in the California Juvenile and Adult Justice System; major tasks and responsibilities; and competency in various knowledge and skill requirements. Meets California Corrections Standards Authority, Division of Standards and Training for Corrections (STC) requirements for “entry level” Probation Officers. Corequisite: AJ 200B. Other: Medical Clearance, PAR-Q, Health HX. (L)

Yuba College
1969 MTWTHF 8:00AM-1:30PM & T.Dove M-2140
01/17/17 to 02/13/17
Classroom portion of Academy; must also be concurrently enrolled in one section of AJ200B-skills/lab training. See Course Announcement for list of requirements and links: yc-publicsafety.yccd.edu.

AJ 200B Probation Officer Core Course 1.5 units
Designed to provide the basic concepts and skills for “entry level” Probation Officer. This section covers Officer Safety: Physical Skills Training, Meets California Corrections Standards Authority, division of Standards and Training for Corrections (STC) requirements for “entry level” Probation Officers. Corequisite: Students must be enrolled in AJ 200A simultaneously. Other requisite: MED Clearance, PAR-Q, Health HX. (L)

Yuba College
1970 TWTH 8:00AM-11:20AM &L.Franco M-2145A
TWTH 11:50AM-5:00PM
02/14/17 to 02/22/17
Skills/Lab portion of Academy (enroll in one section only); must be concurrently enrolled in AJ200A-Classroom Lecture. See Course Announcement for list of requirements and important links at yc-publicsafety.yccd.edu.

AG 14 Entrepreneurship 3 units
Transferable to CSU
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 14. (L,M)

On-Line
9433 TBA TBA C.Peterson NET

Agriculture and Plant Science

AG 14 Entrepreneurship 3 units
Transferable to CSU
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 14. (L,M)
Agriculture and Plant Science

AG 45 Principles of Animal Science 3 units
Transferable to CSU/UC
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

On-Line
9784 TBA TBA B.Strong NET

PLSCI 20L Principles of Plant Science 4 units
Transferable to CSU/UC-Unit limit
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20. (L,M)

Yuba College
3288 TTH 1:00PM-2:15PM & K.Voigt M-806
TTH 2:30PM-3:45PM

PLSCI 21 Fertilizers and Plant Nutrition 3 units
Transferable to CSU
This course covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices being used in California will be discussed. Organic fertilizers will also be discussed. (L,M)

On-Line
9582 TBA TBA R.Basler NET

PLSCI 22L Introduction to Soils 4 units
Transferable to CSU/UC-Unit limit
Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open to students with credit in PLSCI 22. (L,M)

Yuba College
3290 TTH 8:00AM-9:15AM & K.Voigt M-806
TTH 9:30AM-10:45AM

Agriculture and Plant Science

PLSCI 30 Principles of Pest Management 3 units
Transferable to CSU
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pest; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the State applicator certification test. (L,M)

On-Line
9425 TBA TBA M.Howard NET

Anthropology

ANTHR 1 Introduction to Physical Anthropology 3 units
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Yuba College
3331 TTH 4:00PM-6:50PM J.Green M-1020
01/23/17 to 03/22/17
Sutter County
7661 TTH 11:30AM-12:45PM P.Dagrossa SF-211

ANTHR 2 Cultural Anthropology 3 units
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Yuba College
2352 MW 4:00PM-5:15PM J.Green M-1170
Sutter County
7844 TTH 1:00PM-2:15PM P.Dagrossa SF-214
Television
1847 MW 4:00PM-5:15PM J.Green TV

For schedule updates visit: webadvisor.yccd.edu
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<td>Yuba College</td>
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<tr>
<td>ART 1B History of Art - II</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td></td>
<td></td>
<td>Survey of European Art history, painting, sculpture and architecture from the Renaissance to the 20th Century. (L)</td>
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<tr>
<td>Sutter County</td>
<td>7461</td>
<td>MW 2:30PM-3:45PM</td>
<td>A.De Silva</td>
<td>SF-201</td>
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<tr>
<td>ART 2 Color Theory</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>Study and application of color theory to solve studio problems in fine and applied arts. Historical overview of the uses of color and an analysis of the interaction of color in a laboratory situation.</td>
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<td>Yuba College</td>
<td>5790</td>
<td>TTH 1:00PM-1:50PM &amp; G.Huntley</td>
<td>M-1004B</td>
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<td>TTH 2:00PM-3:15PM</td>
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<tr>
<td>ART 3B Women in Art II</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>Role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century art. Not open for credit to students with credit in HUMAN 26B. (L)</td>
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<td>Sutter County</td>
<td>3870</td>
<td>MW 5:30PM-6:45PM</td>
<td>S.Sealander</td>
<td>SF-201</td>
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<tr>
<td>ART 4A Drawing and Composition Beginning</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)</td>
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<tr>
<td>Yuba College</td>
<td>0701</td>
<td>TTH 9:00AM-9:45AM &amp; J.Kidd</td>
<td>M-1001</td>
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<td>TTH 9:45AM-10:30AM</td>
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<td>TTH 5:30PM-6:15PM &amp; G.Huntley</td>
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<td>TTH 6:15PM-7:00PM</td>
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<tr>
<td>ART 4B Drawing and Composition Intermediate</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials in exercises covering multiple historical and contemporary approaches to drawing. (L)</td>
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<td>Yuba College</td>
<td>7386</td>
<td>MW 1:00PM-1:45PM &amp; R.Wallace</td>
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<td>MW 1:45PM-3:50PM</td>
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<td>TTH 5:30PM-6:15PM &amp; G.Huntley</td>
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<td>TTH 6:15PM-7:00PM</td>
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<td>TTH 7:00PM-9:20PM</td>
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<tr>
<td>ART 5 Art Appreciation</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)</td>
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<td>Sutter County</td>
<td>7540</td>
<td>TTH 10:30AM-11:45AM</td>
<td>A.De Silva</td>
<td>SF-214</td>
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<tr>
<td>ART 8A Watercolor Painting</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>Basic principles and elements of watercolor painting in various techniques; wet on wet, washes, and drybrush. Concepts of form, color, content, and space are explored. Pre-requisite: ART 4A. (L)</td>
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<tr>
<td>Yuba College</td>
<td>0705</td>
<td>MW 5:30PM-6:15PM &amp; J.McConnell</td>
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<td></td>
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<td>MW 6:15PM-8:20PM</td>
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<tr>
<td>ART 8B Watercolor Painting</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>Basic principles and elements of watercolor painting in various techniques; wet-on-wet, washes, and dry brush. Advanced techniques applied, portfolio of personal work developed. Pre-requisite: ART 8A. (L)</td>
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<tr>
<td>Yuba College</td>
<td>0706</td>
<td>MW 5:30PM-6:15PM &amp; J.McConnell</td>
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<td>MW 6:15PM-7:00PM&amp;</td>
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<td>MW 7:00PM-8:20PM</td>
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<tr>
<td>ART 9A Beginning Painting</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptual skills and color theory, paint mixing and technique, as well as creative response to materials and subject matter.</td>
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<tr>
<td>Yuba College</td>
<td>6363</td>
<td>MW 9:00AM-9:45AM &amp; R.Wallace</td>
<td>M-1001</td>
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<td></td>
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<td>MW 9:45AM-11:50AM</td>
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<tr>
<td>ART 9B Intermediate Painting</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
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<td>Continued exploration of painting media and techniques. Emphasis on painting from life. Pre-requisite: ART 9A. (L)</td>
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<tr>
<td>Yuba College</td>
<td>6364</td>
<td>MW 9:00AM-9:45AM &amp; R.Wallace</td>
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<td>MW 9:45AM-10:30AM&amp;</td>
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<td>MW 10:30AM-11:50AM</td>
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*(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised*
### Art

**ART 12A Beginning Ceramics**  
3 units  
*Transferable to CSU/UC*  
Basic studio techniques and processes in hand building and use of Potter wheel, for creative and artistic expression using clay. (L)  

**Yuba College**  
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**ART 12B Intermediate Ceramics**  
3 units  
*Transferable to CSU/UC*  
Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Pre-requisite: ART 12A. (L)  

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**ART 14A Sculpture**  
3 units  
*Transferable to CSU/UC*  
Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)  

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**ART 14B Intermediate Sculpture**  
3 units  
*Transferable to CSU/UC*  
Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building. Pre-requisite: ART 14A.  

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**ART 15A Printmaking**  
3 units  
*Transferable to CSU/UC*  
Practice of printmaking, relief, stencil, and intaglio processes. To explore the visual and expressive potential of the fine art print.  

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**ART 15B Printmaking**  
3 units  
*Transferable to CSU/UC*  
Practice of printmaking, relief, stencil, and intaglio processes. To explore the visual and expressive potential of the fine print, working at an intermediate skill level. Pre-requisite: ART 15A.  

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**ART 25 Multimedia Design & Writing**  
4 units  
*Transferable to CSU*  
Principles and practice of designing and writing multimedia projects including newsletters, booklets, academic documents, presentations, reports, flyers, press releases, posters and web pages. Emphasis on applying art theory and effective writing techniques to individual and group projects.  

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**ART 31 Basic Photography**  
3 units  
*Transferable to CSU/UC*  
An exploration into basic camera operation, black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. (L)  

**Yuba College**  
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**ART 36B Introduction to Photoshop**  
3 units  
*Transferable to CSU*  
Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative re-touching and montaging. Transmissive/reflective scanning. Prerequisite: ART 36A or ART 38.  

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Art

**ART 36C** Advanced Projects - Digital  
*Transferable to CSU*

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36B.

Yuba College  
3682 MW 6:00PM-7:15PM & E.Baral M-1310  
MW 7:25PM-8:15PM & M-1302

**ART 40** Individual Problems in Watercolor  
*Transferable to CSU/UC*

Advanced work in principles and elements of watercolor painting in various techniques. Exploration and development of personal style. Prerequisite: ART 8A and 8B.

Yuba College  
1938 MW 5:30PM-7:00PM & J.McConnell M-1001  
MW 7:00PM-7:45PM  
MW 7:00PM-8:20PM

**ART 41B** Individual Problems in Painting: Advanced  
*Transferable to CSU/UC*

Advanced painting in which students work on self directed painting and the development of creative portfolios. Prerequisite: ART 41A and ART 9A and ART 9B. (L)

Yuba College  
6366 MW 9:00AM-10:30AM & G.Husted M-1005  
MW 10:30AM-11:15AM&  
MW 11:15AM-11:50AM

**ART 42A** Ind Problems in Ceramics: Beginning  
*Transferable to CSU/UC*

Advanced techniques and processes for creative expression in Ceramics. Prerequisite: ART 12A and ART 12B.

Yuba College  
1923 MW 9:00AM-10:30AM & G.Husted M-1005  
MW 10:30AM-11:15AM&  
MW 11:15AM-11:50AM

**ART 42B** Ind Problems in Ceramics: Advanced  
*Transferable to CSU/UC*

Advanced techniques and processes in which students work on self directed projects for the development of creative portfolios. Prerequisite: ART 42A.

Yuba College  
6351 MW 1:00PM-2:30PM & G.Husted M-1005  
MW 2:30PM-3:15PM&  
MW 3:15PM-3:50PM

**ART 43A** Individual Problems in Printmaking  
*Transferable to CSU*

Focused exploration of a single printmaking technique. Prerequisite: ART 15B.

Yuba College  
0700 TTH 5:30PM-7:00PM & J.Kidd M-1004B  
TTH 7:00PM-7:45PM&  
TTH 7:45PM-8:20PM

**ART 44** Individual Problems in Drawing  
*Transferable to CSU/UC*

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B.

Yuba College  
6359 TTH 5:30PM-7:00PM & G.Huntley M-1001  
TTH 7:00PM-7:45PM&  
TTH 7:45PM-8:20PM

**ART 46B** Individual Problems in Sculpture: Advanced  
*Transferable to CSU/UC*

Advanced techniques and processes; creative and personal expression in three dimensional form. Prerequisite: ART 14A, ART 14B.

Yuba College  
1927 MW 4:00PM-4:45PM & G.Husted M-1005  
MW 4:45PM-5:30PM&  
MW 5:30PM-6:50PM

Astronomy

**ASTRO 1** Introduction to Astronomy  
*Transferable to CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

Yuba College  
3316 TTH 1:00PM-2:15PM A.Shaukat M-821  
9853 TBA TBA J.Flaherty NET
**Automotive**

**AUTO 20**  
*Automotive Technical Skills*  
3 units  
*Transferable to CSU*  
Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use and maintenance, practical measuring skills and useful bolt, nut and thread repair techniques. Also includes electrical circuit meter usage and problem solving techniques.

**Yuba College**  
6526  
M  6:00PM-7:50PM & B.Kirk  M-713  
W  6:00PM-8:50PM

**AUTO 21**  
*Introduction to Automobiles*  
3 units  
*Transferable to CSU*  
A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.

**Yuba College**  
7559  
W  11:00AM-12:50PM & P.Milks  M-616  
F  8:00AM-10:50AM

**AUTO 22**  
*Hydraulics (Fluid Power)*  
3 units  
*Transferable to CSU*  
Application of hydraulics (fluid power) to the fields of automotive machine trades, robotics, industry, and agriculture. (L)

**Yuba College**  
5823  
MW  5:30PM-6:20PM & P.Milks  M-1701  
MW  6:20PM-7:45PM

**AUTO 31**  
*Auto Transmission Gas/Diesel Vehicles*  
4 units  
*Transferable to CSU*  
Basic operating principles of automatic transmissions and transaxles including planetary gear sets, hydraulic operation, electronic controls, and torque converters; normal maintenance, service, and adjustment operations; problem diagnosis and overhaul procedures for automotive and truck applications.

**Yuba College**  
1830  
M  8:00AM-10:50AM & P.Milks  M-616  
W  8:00AM-10:50AM

**AUTO 36**  
*Air Conditioning and Heating Systems*  
3 units  
*Transferable to CSU*  
Basic operating principles of automotive air conditioning, heating, and ventilating systems. Includes air conditioner and heater operation, engine cooling system, system operation with normal service and adjustment procedures, problem diagnosis, repair procedures, and an introduction to automatic temperature systems.

**Yuba College**  
4660  
TH  8:00AM-9:50AM & P.Milks  M-616  
T  8:00AM-10:50AM

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**Automotive**

**AUTO 41**  
*Alignment and Suspension*  
4 units  
*Transferable to CSU*  
Basic operating principles of automotive suspension and steering systems with an emphasis on 4-wheel alignment including suspension and steering operating theory, tire repair and balancing, operating replacement of all suspension and steering components, rebuilding of steering gears and pumps, and front and rear wheel alignment.

**Yuba College**  
1848  
T  9:00AM-11:50AM & D.Schumacher  M-1701  
TH  9:00AM-11:50AM

**AUTO 45**  
*Engine Diagnosis and Rebuilding*  
4 units  
*Transferable to CSU*  
Includes engine theory of operation, pre-tear down diagnosis, disassembly techniques, engine cleaning methods, measurement tools, component identification, lubrication systems, and assembly break-in procedures. Alternative fuel and hybrid engine drive train will also be presented.

**Yuba College**  
6888  
TTH  1:00PM-1:50PM & M.Morse  M-616  
TTH  2:00PM-4:50PM

**AUTO 50B**  
*Advanced Engine Performance/ Diagnosis*  
2 units  
Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problem related in fuel, electrical, and emissions control. Activities include diagnostic skills in driveability, onboard diagnostics I and II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostic equipment and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair L-1 certification is offered upon successful completion of final test.

**Yuba College**  
3262  
T  9:00AM-10:25AM & M.Morse  M-616  
T  10:25AM-11:50AM

**AUTO 55**  
*Advanced Tune-Up*  
5 units  
Advanced automotive tune-up emphasizing problems pertaining to fuel ignition, emission, computers, wiring systems, and mechanical engine diagnostics. Latest diagnostic, tune-up equipment, and service skills will be demonstrated and used. Prerequisite: AUTO 33 and AUTO 44.

**Yuba College**  
5483  
M  11:00AM-12:50PM & M.Morse  M-616  
M  1:00PM-4:50PM  
W  12:00PM-4:50PM

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Automotive

**AUTO 61A Engine Repair Experience**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Co-requisite: AUTO 45 or Prerequisite: AUTO 45.

- **Yuba College**  
  1831 W 9:00AM-11:50AM M.Morse M-611

**AUTO 61B Engine Machining/Reconditioning Experience**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Co-requisite: AUTO 46 or Prerequisite: AUTO 46.

- **Yuba College**  
  1834 W 9:00AM-11:50AM M.Morse M-611

**AUTO 61C Electrical Systems Experience**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive electrical systems. Corequisite: AUTO 44 or Prerequisite: AUTO 44.

- **Yuba College**  
  1835 W 9:00AM-11:50AM M.Morse M-611

**AUTO 61D Engine Performance Experience**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emissions and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine performance. Corequisite: AUTO 44 or Prerequisite: AUTO 44.

- **Yuba College**  
  1836 W 9:00AM-11:50AM M.Morse M-611

**AUTO 62A Auto Transmission/Transaxle Exp**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive automatic transmissions and transaxles. Corequisite: AUTO 31.

- **Yuba College**  
  1837 F 11:00AM-1:50PM P.Milks M-611

**AUTO 62B Manual Drivetrain/Axles Experience**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive manual drivetrains and axles. Corequisite: AUTO 30.

- **Yuba College**  
  1838 F 11:00AM-1:50PM P.Milks M-611

**AUTO 62C Suspension and Steering Experience**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive suspension and steering. Corequisite: AUTO 41.

- **Yuba College**  
  1839 F 11:00AM-1:50PM P.Milks M-611

**AUTO 62D Brakes Experience**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: AUTO 40.

- **Yuba College**  
  1840 F 11:00AM-1:50PM P.Milks M-611

**AUTO 62E Heat and Air Conditioning Exp**  
1 unit  
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: AUTO 36.

- **Yuba College**  
  1841 F 11:00AM-1:50PM P.Milks M-611

**AUTO 63 Basic Autobody Restoration**  
3 units  
Designed for the student who wants to learn the basic techniques needed to restore their classic car or contemporary vehicle. Topics covered in this course will include equipment and tool safety, the different types of automotive paint and materials available, how to determine if a panel should be repaired or replaced, the damage removal sequence, paintless dent repair tools, and processes, what is the best welding equipment and technique to use in the repair. (L)

- **Yuba College**  
  1880 MW 6:00PM-6:50PM & R.Stiegman M-1701
  MW 6:50PM-8:15PM

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### Automotive

**AUTO 70** *Introduction to Autobody Technology*  
4 units  
Introduces the student to the fundamentals of autobody collision repair. Topics will include hazardous material regulations including handling, storage, and disposal of hazardous wastes, MSDS code information, personal protective equipment, repair facility safety, oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

**Yuba College**  
6782  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
M  9:00AM-11:50AM  & D.Schumacher  M-1701  
W  9:00AM-11:50AM

**AUTO 75** *I-Car Structural Steel I*  
4 units  
This course will cover the first two sections of straightening structural steel. Course will include computerized measuring, vehicle dimensions, measuring equipment and operation and correcting structural damage. (L)

**Yuba College**  
3926  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
M  1:00PM-3:50PM  & D.Schumacher  M-1701  
W  1:00PM-3:50PM

**AUTO 78A** *I-Car Autobody Shop Experience*  
4 units  
Designed to refine the student's skills needed to be successful in a collision repair environment. Student will use the latest industry training standards to repair and refinish late model vehicles to factory standards. The student will be tasked with estimating and preparing a repair plan and completing those repairs. Corequisite: AUTO 75 and WELD 20. Prerequisite: AUTO 70, AUTO 76, AUTO 77.

**Yuba College**  
1846  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
T  1:00PM-3:50PM  & D.Schumacher  M-1701  
TH  1:00PM-3:50PM

**AUTO 95** *State Emission Control License*  
7 units  
Emphasis on preparing individuals who desire to be qualified in order to pass the State Emission Control License. Intended for A-6 & A-8 certified automotive technicians and majors. Prerequisite: AUTO 55. Grades are P/NP.

**Yuba College**  
1845  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
MW  6:00PM-9:05PM  & M.Morse  M-616  
MW  9:05PM-9:50PM

### Biology

**BIOL 1** *Principles of Biology*  
5 units  
*Transferable to CSU/UC*  
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52 or MATH 52B and CHEM 1A. Other: Background in high school biology is recommended. (L,C)

**Yuba College**  
3494  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
MW  11:30AM-12:45PM  & MS-Staff  M-803  
MW  8:30AM-11:20AM  M-804

3495  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
MW  11:30AM-12:45PM  & MS-Staff  M-803  
MW  2:00PM-4:50PM  M-804

**BIOL 3** *General Botany*  
4 units  
*Transferable to CSU/UC*  
Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Population, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 and MATH 52 or MATH 52B. (L)

**Yuba College**  
3498  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
TTH  1:00PM-1:50PM  & MS-Staff  M-804  
TTH  2:00PM-4:50PM

**BIOL 4** *Human Anatomy*  
4 units  
*Transferable to CSU/UC*  
An introduction to the gross, microscopic and organizational structure of the human body. Includes an emphasis upon the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors. Prerequisite: BIOL 1 or BIOL 15. (L,C)

**Yuba College**  
0548  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
MW  12:00PM-12:50PM  & J.Stollberg  M-800  
MW  2:00PM-4:50PM  M-817

4828  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
MW  12:00PM-12:50PM  & J.Stollberg  M-800  
MW  9:00AM-11:50AM  M-817

3831  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
TTH  1:00PM-1:50PM  & L.Staffero  M-846  
TTH  9:00AM-11:50AM  R.Glaves  M-817

3832  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
TTH  1:00PM-1:50PM  & L.Staffero  M-846  
TTH  2:00PM-4:50PM  M-817

3933  
**DAYS**  **TIMES**  **INSTRUCTOR**  **ROOM**  
MW  5:30PM-6:20PM  & M.Grewal  M-846  
MW  6:30PM-9:20PM  M-817

For schedule updates visit: webadvisor.yccd.edu
### Biology

#### BIOL 5 Human Physiology 4 units
Transferrable to CSU/UC
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15. (L,M,C)

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<th>CODE</th>
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#### BIOL 6 Introductory Microbiology 4 units
Transferrable to CSU/UC
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

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<tr>
<td>3532</td>
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<td>TTH</td>
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#### BIOL 10 General Biology 3 units
Transferrable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

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<td>03/23/17 to 05/26/17</td>
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#### BIOL 11 General Biology Laboratory 1 unit
Transferrable to CSU
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

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<td>R.Moore</td>
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(v) Variable Unit (R) Repeatable (L,M) - College level language or math skills advised
### Biology

**BIOL 15 Bioscience**  
*4 units  
Transferable to CSU/UC-Unit limit*  
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

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**Yuba College**  

**Sutter County**

**BIOL 24 Human Biology**  
*3 units  
Transferable to CSU/UC*  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

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<td>1:30PM-4:20PM</td>
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<td>SF-114</td>
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**BIOL 24L Human Biology with Laboratory**  
*4 units  
Transferable to CSU*  
An introduction to the general biology of human beings. Emphasis is placed on the concepts, mechanism and terminology used in anatomy, physiology and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. The lab portion of the course will provide an introduction to general biology laboratory with an emphasis on humans. Topics include microscopy, cell structure and function, human anatomy and physiology and genetics.

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</table>

**BIOL 25 Human Genetics**  
*3 units  
Transferable to CSU/UC*  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genetics and the environment in determining human characteristics. (L)

<table>
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**BIOL 34 Active Anatomy**  
*1 unit  
Transferable to CSU*  
Active Anatomy is designed to engage students in the process of learning human anatomy. Students will work collaboratively to learn, review and discover the anatomy of the human body. Students will participate in activities and games to build anatomy knowledge and understanding. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>3497</td>
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<td>9:00AM-9:50AM</td>
<td>L.Staffero</td>
<td>M-817</td>
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</table>

**BIOL 35 Problem Solving in Physiology**  
*1 unit  
Transferable to CSU*  
A companion course to BIOL 5, Human Physiology; appropriate for those wishing additional review in Physiology. Lectures, discussions, and case histories are used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, and immunity. Time will be allowed for consideration of topics chosen by students. (L)

<table>
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<td>F</td>
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### Business Accounting

**ACCT 1 Principles of Accounting--Financial**  
*4 units  
Transferable to CSU*  
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of “C” or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A. (L,M,C)

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<td>M.Guiterrez</td>
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**Yuba College**  

**Sutter County**

**Full Schedule**

For schedule updates visit: webadvisor.yccd.edu
### Business Accounting

**ACCT 1A** Principles of Accounting--Financial Lab  .5 unit
*Transferable to CSU*
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

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**Yuba College**

**Sutter County**

0697 MW 7:30PM-8:20PM S.Spina SF-203
02/13/17 to 05/26/17

**ACCT 2L** Principles of Accounting-Managerial  5 units
*Transferable to CSU/UC*
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary techniques, issues relating to cost systems, cost control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1 and ACCT 1A or ACCT 1L. (L,M,C)

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**Yuba College**

**Sutter County**

0697 MW 7:30PM-8:20PM S.Spina SF-203
02/13/17 to 05/26/17

**ACCT 3** Computerized Accounting  3 units
*Transferable to CSU*
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

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**ACCT 6** Individual Income Taxes-Federal/State  4 units
*Transferable to CSU*
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour “qualifying education” requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior tax experience recommended. (L,M)

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**Sutter County**

**ACCT 9** Business Payroll Procedures  3 units
*Transferable to CSU*
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

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<td>SF-106</td>
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**ACCT 10A** General Accounting  4 units
*Transferable to CSU*
Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper Financial Reporting. (L,M)

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**Sutter County**

1662 MW 12:00PM-1:50PM W.Benda SF-102
7444 MW 6:00PM-7:50PM M.Gutierrez SF-202
Business

Business Computer Applications

BCA 1 Business Information Systems 3 units
Transferable to CSU
Examination of information systems in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components. Application of these concepts and methods through projects developing computer-based solutions to business problems. (L,C)

Yuba College
3432 MW 1:00PM-2:15PM S.Cox M-2155

BCA 15 Business Computer Applications - Beginning 3 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access, and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

Yuba College
1898 MW 3:00PM-4:05PM & S.Spina M-1131
MW 4:05PM-5:00PM

Sutter County
0688 MW 10:00AM-11:05AM & S.Cox SF-204
MW 11:05AM-12:00AM
0672 TTH 2:30PM-3:35PM & S.Cox SF-204
TTH 3:35PM-4:20PM

On-Line
9850 TBA TBA O.Conn NET
9851 TBA TBA T.Paras NET

BCA 17 Business Computer Applications - Advanced 3 units
Transferable to CSU
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

Sutter County
0668 TTH 6:00PM-6:50PM & K.Jones SF-203
TTH 6:50PM-7:50PM

On-Line
9849 TBA TBA S.Cox NET
03/23/17 to 05/26/17

Business

Business Computer Applications

BCA 22A Introduction to Microsoft Word 1 unit
Transferable to CSU
Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

Beale AFB
3268 TTH 5:00PM-5:50PM & BU-Staff B-BEALE
TTH 5:50PM-7:00PM
01/23/17 to 02/28/17

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

BCA 33A Introduction to Microsoft Excel 1 unit
Transferable to CSU
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

Yuba College
1861 F 5:30PM-8:20PM & K.Jones M-2130
S 8:00AM-10:50AM & S 11:00AM-7:50PM
02/24/17 to 03/04/17

Beale AFB
3269 TTH 5:00PM-5:50PM & BU-Staff B-BEALE
TTH 5:50PM-7:15PM
03/07/17 to 04/20/17

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On-Line
9523 TBA TBA C.Myers NET
01/23/17 to 03/22/17

BCA 34 Advanced Microsoft Excel 1 unit
Transferable to CSU
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

Yuba College
1864 F 5:30PM-8:20PM & K.Jones M-2130
S 8:00AM-10:50AM & S 11:00AM-7:50PM
04/14/17 to 04/22/17

On-Line
9524 TBA TBA C.Myers NET
03/23/17 to 05/26/17
### Business General Business

**GNBUS 10 Introduction to Global Business**  
3 units  
*Transferable to CSU/UC*  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**Yuba College**  
4834  
6:00PM-8:50PM  
R. Eubanks  
M-1008

**On-Line**  
9535  
TBA  
TBA  
S. Spina  
NET  
03/23/17 to 05/26/17

**GNBUS 18A Business Law**  
3 units  
*Transferable to CSU/UC*  
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

**Yuba College**  
4354  
TTH  
11:30AM-12:45PM  
D. Anderson  
M-849

**Sutter County**  
4355  
TH  
6:00PM-8:50PM  
D. Anderson  
SF-111

**GNBUS 21 Business Communications**  
3 units  
*Transferable to CSU*  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: OA 52 and Word Processing and Keyboarding Skill. (L)

**On-Line**  
9079  
TBA  
TBA  
T. Geyer  
NET

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### Business General Business

**GNBUS 25 Career Planning and Development**  
3 units  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

**Yuba College**  
3329  
TTH  
8:30AM-9:45AM  
D. Perez  
M-3002

5846  
TTH  
10:00AM-11:15AM  
K. Boren  
M-3003

6980  
MW  
1:00PM-2:15PM  
N. Gibbs  
M-3004

**Marysville**  
3685  
TTH  
3:30PM-4:40PM  
S. Staff  
CA - 1  
01/09/17 to 05/26/17

3691  
TTH  
2:05PM-3:20PM  
S. Staff  
LHS  
01/17/17 to 05/26/17

**Sutter County**  
7513  
MW  
4:00PM-5:15PM  
C. Sanchez  
SF-102

**On-Line**  
9016  
TBA  
TBA  
G. O'Keefe-Schwering  
NET  
01/23/17 to 03/22/17

9076  
TBA  
TBA  
R. Griffin  
NET  
03/23/17 to 05/26/17

**GNBUS 56 Business Mathematics**  
3 units  
Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans. Prerequisite: GNBUS 100. (L,M)

**Yuba College**  
7802  
T  
6:00PM-8:50PM  
C. Anderson  
M-1013

**Sutter County**  
3435  
W  
6:00PM-8:50PM  
P. Langan  
SF-205

---

(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
## Business Management

### MGMT 5 Introduction to Supervision
- **Transferable to CSU**
- Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 5</td>
<td>M</td>
<td>6:00PM-8:50PM</td>
<td>P.Morgan</td>
<td>M-1013</td>
</tr>
</tbody>
</table>

### MGMT 10 Principles of Management
- **Transferable to CSU**
- Managerial and organizational theory and practice; planning, organizing, influencing, and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
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<td>MGMT 10</td>
<td>TTH</td>
<td>4:40PM-7:30PM</td>
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<td>B-BEALE</td>
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<td>01/23/17 to 03/22/17</td>
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</tbody>
</table>

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### MGMT 14 Entrepreneurship
- **Transferable to CSU**
- Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken AG 14. (L,M)

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
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<tr>
<td>MGMT 14</td>
<td>TBA</td>
<td>TBA</td>
<td>C.Peterson</td>
<td>NET</td>
</tr>
</tbody>
</table>

### MGMT 15 Human Resource Management
- **Transferable to CSU**
- Foundations for the contemporary theory and practices relating to the management of people, managing human resources within an organization, and basic personnel processes. (L)

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<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGMT 15</td>
<td>TBA</td>
<td>TBA</td>
<td>A.Willson</td>
<td>NET</td>
</tr>
</tbody>
</table>

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## Business Office Administration

### OA 15A Beginning Keyboarding
- **Transferable to CSU**
- Acquire basic beginning level of keyboarding skills and basic document formatting. Not open for credit to students with credit in OA 15A1, OA 15A2 and OA 15A3. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>OA 15A</td>
<td>TTH</td>
<td>6:00PM-6:50PM &amp; BU-Staff</td>
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<td></td>
<td>TTH</td>
<td>7:00PM-8:15PM</td>
<td></td>
</tr>
</tbody>
</table>

### OA 15B Intermediate Keyboarding
- **Transferable to CSU**
- Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA 15B1, OA 15B2, and OA 15B3. Prerequisite: OA 15A or ability to key at 30 net words a minute. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Room</th>
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</thead>
<tbody>
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<td>M-2131C</td>
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<tr>
<td></td>
<td>TTH</td>
<td>6:00PM-7:15PM</td>
<td></td>
</tr>
</tbody>
</table>

### OA 17A Word Processing I
- **Transferable to CSU**
- Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Room</th>
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<tbody>
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<td>TBA</td>
<td>TBA</td>
<td>NET</td>
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<td>01/23/17 to 03/22/17</td>
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</tbody>
</table>

### OA 17B Word Processing II
- **Transferable to CSU**
- Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C)

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<tr>
<th>Code</th>
<th>Days</th>
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<th>Room</th>
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<tbody>
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<td>OA 17B</td>
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<td>TBA</td>
<td>NET</td>
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<td>03/23/17 to 05/26/17</td>
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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Business

#### Office Administration

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>OA 21</td>
<td>Business Communications</td>
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</tr>
<tr>
<td>OA 22</td>
<td>Machine Calculation</td>
<td>1.5</td>
</tr>
<tr>
<td>OA 53</td>
<td>Filing</td>
<td>1</td>
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<tr>
<td>OA 55</td>
<td>Medical Word Processing</td>
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</table>

**OA 21 Business Communications**
Transferable to CSU  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L)

<table>
<thead>
<tr>
<th>Mode</th>
<th>Title</th>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<td>TBA</td>
<td>T.Geyer</td>
<td>NET</td>
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<th>Mode</th>
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<th>Code</th>
<th>Days</th>
<th>Times</th>
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<th>Room</th>
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<td>M-2155</td>
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<th>Days</th>
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<th>Instructor</th>
<th>Room</th>
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<tbody>
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<td>OA 53</td>
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<td>M-2155</td>
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<td></td>
<td>MW</td>
<td>6:30PM-7:50PM</td>
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<td>03/23/17 to 05/26/17</td>
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<tr>
<th>Mode</th>
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<th>Code</th>
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<tr>
<td></td>
<td>OA 55</td>
<td>9884</td>
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### Chemistry

#### General Chemistry

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1A</td>
<td>General Chemistry</td>
<td>5</td>
</tr>
</tbody>
</table>

**CHEM 1A General Chemistry**
Transferable to CSU/UC  
Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis. Prerequisite: MATH 52 and CHEM 2A or 1 yr of high school Chem with a grade of “B” or better. (L,M)

<table>
<thead>
<tr>
<th>Mode</th>
<th>Title</th>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td></td>
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<td>1869</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>K.Orton</td>
<td>M-803</td>
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<tr>
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<td></td>
<td></td>
<td>TTH</td>
<td>11:30AM-2:20PM</td>
<td>C.Bass</td>
<td>M-822</td>
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<tr>
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<td>1870</td>
<td>1870</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>K.Orton</td>
<td>M-803</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>TTH</td>
<td>8:00AM-10:50AM</td>
<td>C.Bass</td>
<td>M-822</td>
</tr>
</tbody>
</table>

Note:  
- **(v)** Variable Unit  
- **(R)** Repeatable  
- **(L,M)** - College level language or math skills advised
### Chemisty

**CHEM 1B  General Chemistry**  
*5 units*  
*Transferable to CSU/UC-Unit limit*

Continuation of the exploration and application of the fundamental principles of chemistry developed in CHEM 1A. Topics include intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry; nuclear chemistry and an introduction to organic chemistry. Laboratory techniques in the investigation of these chemical systems will be extensively developed. Prerequisite: CHEM 1A. (L,M)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>1873</td>
<td>MW</td>
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<td>M-849</td>
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</tr>
<tr>
<td></td>
<td>MW</td>
<td>2:30PM-5:20PM &amp; A.Orton</td>
<td>M-822</td>
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</tbody>
</table>

**CHEM 2A  Introductory Chemistry**  
*5 units*  
*Transferable to CSU/UC-Unit limit*

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. MATH 50 with a “C” or better strongly recommended. (L,M)

**Yuba College**

<table>
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<th>ROOM</th>
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</thead>
<tbody>
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<td>1874</td>
<td>MW</td>
<td>8:30AM-9:45AM &amp; J.Langston</td>
<td>M-803</td>
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</tr>
<tr>
<td></td>
<td>MW</td>
<td>10:00AM-12:50PM &amp; J.Langston</td>
<td>M-823</td>
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</tbody>
</table>

**CHEM 2B  Introductory Chemistry**  
*4 units*  
*Transferable to CSU/UC-Unit limit*

Introduction to fundamental concepts of organic and biochemistry. Topics of instruction include (1) structure, nomenclature, and reactions of some organic compounds and drugs, (2) stereochemistry, (3) structure and metabolism of carbohydrates, lipids, proteins, enzyme activity and inhibition, nucleic acids and DNA, and (4) bioenergetics. Completion of this course along with CHEM 2A is designed to satisfy the requirements of those allied-health career programs which require two semesters of chemistry. Prerequisite: CHEM 1A or 2A. (L,M)

**Yuba College**

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<th>DAYS</th>
<th>TIMES</th>
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<th>ROOM</th>
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<tr>
<td></td>
<td>F</td>
<td>12:00PM-2:50PM &amp; M.Green</td>
<td>M-822</td>
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</tbody>
</table>

**CHEM 10  Concepts of Chemistry**  
*3 units*  
*Transferable to CSU/UC-Unit limit*

A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**Sutter County**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>1280</td>
<td>TTH</td>
<td>8:30AM-9:45AM &amp; S.Chauhan-Trehan</td>
<td>SF-202</td>
<td></td>
</tr>
</tbody>
</table>

**CHEM 18B  Organic Chem for Health/Life Sci**  
*4 units*  
*Transferable to CSU/UC*

A continuation of CHEM 18A. Designed for students planning professional school studies in health and life sciences with emphasis on reactions of aromatic hydrocarbons; aldehydes and ketones; the preparation, reactions, and identification of carboxylic acids and their derivatives; alkyl and acyl amines; β-dicarbonyl compounds; and various classes of naturally occurring, biologically important compounds. Prerequisite: CHEM 18A with a grade of “C” or better. (M)

**Yuba College**

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<th>DAYS</th>
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</thead>
<tbody>
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<td>M-822</td>
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</tr>
<tr>
<td></td>
<td>F</td>
<td>8:00AM-10:50AM &amp; D.Joksch</td>
<td>NET</td>
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</table>

### Computer Science

**COMSC 6  Basic Language Programming**  
*3 units*  
*Transferable to CSU/UC*

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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<td>TBA</td>
<td>TBA</td>
<td>D.Joksch</td>
<td>NET</td>
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</tbody>
</table>

**COMSC 7  Introduction to Visual Basic Programming**  
*3 units*  
*Transferable to CSU/UC*

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. (L,M)

**On-Line**

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<td>TBA</td>
<td>D.Joksch</td>
<td>NET</td>
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**COMSC 9A  C++ Programming**  
*4 units*  
*Transferable to CSU/UC*

Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 is recommended. (L,M)

**Yuba College**

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<td>1:00PM-1:50PM   &amp; D.Joksch</td>
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**COMSC 11  Advanced C++ Programming**  
*3 units*  
*Transferable to CSU/UC*

Topics in object-oriented programming using the C++ programming language, including C++ programming techniques, streaming input/output, dynamic memory allocation, classes and data abstraction, operator overloading, inheritance, and polymorphism. Prerequisite: COMSC 9A. (L,M)

**Yuba College**

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Computer Science

COMSC 20  Beginning Web Publishing With Html  3 units

Transferable to CSU

Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

Marysville

3374  MW  2:05PM-3:30PM  S.Shepard  LHS  01/17/17 to 05/26/17

On-Line

9272  TBA  TBA  D.Joksch  NET

Cooperative Work Experience Education

Mandatory:

All students enrolled in CWEE/Intern must attend one orientation session or risk being dropped from the program. Upon enrolling in the course, you will be receiving an email after the first day of the semester requesting confirmation of which orientation you wish to attend. If you cannot attend one of the dates listed below you must contact the work experience coordinator at rgriffin@yccd.edu.

Spring 2017 Orientation Dates:

- Tuesday, January 24 from 12-12:50 p.m. – Room 2155
- Wednesday, January 25 from 5-5:50 p.m. – Room 2155
- Monday January 30 from 9-9:50 a.m. – Room 2155
- Thursday, February 2 from 8-8:50 a.m. – Room 2155
- Friday, February 3 from 1-1:50 p.m. – Room 2155

CWEE 44A  1st Semester General Work  v1 unit

Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College

2041  MTWTHF  TBA  R.Griffin

MANDATORY: Must attend one orientation session listed in schedule of classes.

CWEE 44B  2nd Semester General Work  v1 unit

Transferable to CSU

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College

7103  MTWTHF  TBA  R.Griffin

MANDATORY: Must attend one orientation session listed in schedule of classes.

CWEE 44C  3rd Semester General Work  v1 unit

Transferable to CSU

Coordination and coordination of the development of more advanced level skills, work habits, attitudes, and career awareness through supervised “PAID” or “VOLUNTEER” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College

7108  MTWTHFSTBA  R.Griffin

03/23/17 to 05/26/17

MANDATORY: Must attend one orientation session listed in schedule of classes.

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
Cooperative Work Experience Education

**CWEE 44D**  4th Semester General Work  
v1 unit
Transferable to CSU
Coordination and final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16)semester units can be earned in General Work Experience during a student’s enrollment within Yuba Community College District, with a six(6)unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B).

Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

**Yuba College**
7109  MTWTHFSTBA  R.Griffin
03/23/17 to 05/26/17
MANDATORY:  Must attend one orientation session listed in schedule of classes.

**CWEE 45B**  Occupational Work Experience-Paid  
v1 unit
Transferable to CSU
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. A maximum of sixteen(16)semester units can be earned in Occupational Work Experience during a student’s enrollment within Yuba Community College District, with an eight(8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16)units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B).

Co-requisite: Must have a PAID position. Grades are P/NP. (L)

**Yuba College**
3327  MTWTHF TBA  R.Griffin
03/23/17 to 05/26/17
MANDATORY:  Must attend one orientation session listed in schedule of classes.

Cosmetology

**COSMT 50**  Introduction to Cosmetology  
5 units
Introduction to theory, techniques and technical knowledge required for employment as a licensed cosmetologist. Introduction to chemical composition of cosmetology products and how chemicals relate to salon services. Introduces California Board of Barbering and Cosmetology rules and regulations and different procedures for disinfection and sanitation. (L,M)

**Yuba College at Yuba City**
3250  MTWTHF 8:30AM-9:40AM & N.Gibbs  SBC
MTWTHF 9:40AM-2:50PM
01/03/17 to 02/14/17
Contact Sutter Beauty College for information on additional fees. 530-673-3265

1585  MTWTHF 8:30AM-9:40AM & N.Gibbs  SBC
MTWTHF 9:40AM-2:50PM
02/15/17 to 04/06/17
Contact Sutter Beauty College for information on additional fees. 530-673-3265

1959  MTWTHF 8:30AM-9:40AM & N.Gibbs  SBC
MTWTHF 9:40AM-2:50PM
04/07/17 to 05/18/17
Contact Sutter Beauty College for information on additional fees. 530-673-3265

**COSMT 51**  Beginning Cosmetology I  
5 units
Instruction on structures of the hair and scalp and its disorders, hair growth and loss, analyzing the hair and scalp with respect to salon services, learning how to evaluate facial shapes and hair characteristics for selection of complimentary cosmetology services, basic haircutting skills, hair design and techniques, braiding, extensions and wigs. Prerequisite: COSMT 50. (L,M)

**Yuba College at Yuba City**
3253  MTWTHF 8:30AM-9:40AM & N.Gibbs  SBC
MTWTHF 9:40AM-2:50PM
01/03/17 to 02/14/17
Contact Sutter Beauty College for information on additional fees. 530-673-3265

1904  MTWTHF 8:30AM-9:40AM & N.Gibbs  SBC
MTWTHF 9:40AM-2:50PM
02/15/17 to 04/06/17
Contact Sutter Beauty College for information on additional fees. 530-673-3265

1968  MTWTHF 8:30AM-9:40AM & N.Gibbs  SBC
MTWTHF 9:40AM-2:50PM
04/07/17 to 05/18/17
Contact Sutter Beauty College for information on additional fees. 530-673-3265

For schedule updates visit: webadvisor.yccd.edu
Cosmetology

**COSMT 52 Beginning Cosmetology II** 5 units
Introduction to the principles of infection control and procedures, anatomy of the skin and its diseases and disorders, hair coloring procedures and techniques and the chemical composition related to coloring services, Aniline Derivative tints (color) and processing agents, and accurate mixing ratios according to manufacture specifications. Prerequisite: COSMT 51.

**Yuba College at Yuba City**
- 3254 MTWTHF 8:30AM-9:40AM & N.Gibbs SBC
- MTWTHF 9:40AM-10:50AM
- 01/03/17 to 02/14/17
- Contact Sutter Beauty College for information on additional fees.
- 530-673-3265
- 1742 MTWTHF 8:30AM-9:40AM & N.Gibbs SBC
- MTWTHF 9:40AM-10:50AM
- 02/15/17 to 04/06/17
- Contact Sutter Beauty College for information on additional fees.
- 530-673-3265

**COSMT 53 Intermediate Cosmetology I** 5 units
Introduction to chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services. Prerequisite: COSMT 52.

**Yuba College at Yuba City**
- 3255 MTWTHF 8:30AM-9:40AM & N.Gibbs SBC
- MTWTHF 9:40AM-10:50AM
- 01/03/17 to 02/14/17
- Contact Sutter Beauty College for information on additional fees.
- 530-673-3265
- 1739 MTWTHF 8:30AM-9:40AM & N.Gibbs SBC
- MTWTHF 9:40AM-10:50AM
- 02/15/17 to 04/06/17
- Contact Sutter Beauty College for information on additional fees.
- 530-673-3265

**COSMT 54 Intermediate Cosmetology II** 5 units
Introduction to human anatomy. Includes, but is not limited to, physiology and the body's organs and functioning systems. Prerequisite: COSMT 53.

**Yuba College at Yuba City**
- 3256 MTWTHF 8:30AM-9:40AM & N.Gibbs SBC
- MTWTHF 9:40AM-10:50AM
- 01/03/17 to 02/14/17
- Contact Sutter Beauty College for information on additional fees.
- 530-673-3265
- 1661 MTWTHF 8:30AM-9:40AM & N.Gibbs SBC
- MTWTHF 9:40AM-10:50AM
- 02/15/17 to 04/06/17
- Contact Sutter Beauty College for information on additional fees.
- 530-673-3265
- 1920 MTWTHF 8:30AM-9:40AM & N.Gibbs SBC
- MTWTHF 9:40AM-10:50AM
- 04/07/17 to 05/18/17
- Contact Sutter Beauty College for information on additional fees.
- 530-673-3265

**COSMT 55 Advanced Cosmetology I** 5 units
Introduction to the basics of chemistry and electricity and how they are related to cosmetology. Prerequisite: COSMT 54.

**Yuba College at Yuba City**
- 3257 MTWTHF 8:30AM-9:40AM & N.Gibbs SBC
- MTWTHF 9:40AM-10:50AM
- 01/03/17 to 02/14/17
- Contact Sutter Beauty College for information on additional fees.
- 530-673-3265
- 1653 MTWTHF 8:30AM-9:40AM & N.Gibbs SBC
- MTWTHF 9:40AM-10:50AM
- 02/15/17 to 04/06/17
- Contact Sutter Beauty College for information on additional fees.
- 530-673-3265
- 1936 MTWTHF 8:30AM-9:40AM & N.Gibbs SBC
- MTWTHF 9:40AM-10:50AM
- 04/07/17 to 05/18/17
- Contact Sutter Beauty College for information on additional fees.
- 530-673-3265

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
## Cosmetology

**COSMT 56  Advanced Cosmetology II**  5 units  
Introduction into hair removal, facials, and facial makeup. Prerequisite: COSMT 55.

**Yuba College at Yuba City**

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*Contact Sutter Beauty College for information on additional fees.*

**530-673-3265**

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*Contact Sutter Beauty College for information on additional fees.*

**1947**

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*Contact Sutter Beauty College for information on additional fees.*

**1651**

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*Contact Sutter Beauty College for information on additional fees.*

**1903**

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## Counseling

**COUNS 10  College Success**  3 units  
*Transferable to CSU/UC*

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Yuba College**

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## Cosmetology State Board Prep

**COSMT 57**  5 units

Focuses on California State Board written and practical exam preparations. Covers all information listed in the California Cosmetology Practical Examination Candidate Information Bulletin and the written exam. Prerequisite: COSMT 56.

**Yuba College at Yuba City**

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*Contact Sutter Beauty College for information on additional fees.*

**530-673-3265**

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**1907**

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## COUNS 22 Peer Advising Seminar

**Transferable to CSU**

Designed for Peer Advisors. Methods of working with students from a wide variety of backgrounds, with the emphasis on individualized assistance to help in all areas of counseling; orientation to materials and resources; development of interpersonal skills. Grades are P/NP. (L)

**Yuba College**

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<td>1:00PM-1:50PM K.Boren</td>
<td>M-1013</td>
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<td>03/23/17 to 05/26/17</td>
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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
## Counseling

**COUNS 25 Career Planning and Development** 3 units  
_Transferable to CSU_  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>3328</td>
<td>TTH</td>
<td>8:30AM-9:45AM</td>
<td>D.Perez</td>
<td>M-3002</td>
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<tr>
<td>Section 3328 requires permission to enroll and is for student participants of the Puente Program. Students must be concurrently enrolled in English 1A-M3348. For more information, please contact David Perez at (530) 634-7770 or Professor Kyra Mello at (530) 634-7784.</td>
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<td>6870</td>
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<td>1:00PM-2:15PM</td>
<td>N.Gill</td>
<td>M-3004</td>
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</table>

**COUNS 30 Transfer Preparation** 2 units  
_Transferable to CSU_  
Preparation for a successful transfer experience to a university; emphasis on understanding the public and private university systems in California. (L)

<table>
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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<tr>
<td>3330</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>V.Harris</td>
<td>M-3001</td>
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<tr>
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</tr>
<tr>
<td>Section M3330 requires permission to enroll and is for student participants of the Umoja Program. Students must be concurrently enrolled in Counseling 45-M3679 and History 16B-M3238. For more information, please contact Valerie Harris at (530) 741-6850 or <a href="mailto:vharris@yccd.edu">vharris@yccd.edu</a>.</td>
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</tbody>
</table>

**COUNS 35 College Study Skills** 1 unit  
_Transferable to CSU_  
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1942</td>
<td>MW</td>
<td>1:00PM-1:50PM</td>
<td>F.Tabrizi</td>
<td>M-3002</td>
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<tr>
<td>7566</td>
<td>MW</td>
<td>1:00PM-1:50PM</td>
<td>F.Tabrizi</td>
<td>M-3002</td>
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## Culinary

**CUL 2 Introductory Purchasing for Food Service** 1 unit  
_Transferable to CSU_  
Supervisory control procedures, food and labor costs, receiving, inventory, storeroom, employee use, and maintenance of accurate records for food service and hospitality professionals. (L)

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<tr>
<th>Code</th>
<th>Days</th>
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<th>Room</th>
</tr>
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<tr>
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<td>1:00PM-1:50PM</td>
<td>J.Nicoletti</td>
<td>M-316B</td>
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</tbody>
</table>

**CUL 3A Basic Food Preparation** 3 units  
_Transferable to CSU_  
Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. (L)

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<tr>
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<th>Days</th>
<th>Times</th>
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<td>LHS</td>
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<td>2:10PM-3:05PM</td>
<td>T.Levitt</td>
<td>LHS</td>
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</tbody>
</table>

**CUL 3B Advanced Food Preparation** 3 units  
_Transferable to CSU_  
Advanced modern restaurant cooking methods, such as Grade Manager, French stock and sauce making, advanced principles of meat cookery, advanced meat & seafood fabrication and identification, and advanced vegetable and starch identification and cookery. Prerequisite: CUL 3A. (L,M)

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<td>9:00AM-10:50AM</td>
<td>J.Nicoletti</td>
<td>M-316B</td>
</tr>
<tr>
<td></td>
<td>TH</td>
<td>8:00AM-9:50AM</td>
<td>J.Nicoletti</td>
<td>M-316B</td>
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</tbody>
</table>

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**(v)** Variable Unit  
**(R)** Repeatable  
**(L,M)** - College level language or math skills advised


**Culinary**

*CUL 4A  Beginning Baking* 3 units
*Transferable to CSU*
Modern basic baking techniques that include bread making, modern basic desserts, and pastries techniques. Preparation takes place in the student-operated restaurant kitchen. (L)

*Marysville*

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<tr>
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<td>01/09/17 to 06/07/17</td>
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*CUL 59B  Advanced Restaurant Operations* 4 units
Set-up and management of the campus restaurant, including scheduling, marketing, inventory menu planning and costing. Prerequisite: CUL 59A. (L)

*Yuba College*

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*CUL 60  Advanced Foods and Catering* 2 units
Plan, prepare, and serve several large and small catered events during the semester. (L,M)

*Yuba College*

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<td>36 lab hours to be arranged with instructor</td>
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**Drafting**

*DRAFT 30  Technical Drawing with AutoCAD* 3 units
*Transferable to CSU*
Fundamental technical drafting practices and documentation for part fabrication drawing. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (L,M)

*Yuba College*

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<td>E.Jens</td>
<td>M-603</td>
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<td>MW</td>
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**Early Childhood Education**

*ECE 1A  Prin/Prac of Teaching Young Children* 3 units
*Transferable to CSU*
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

*Yuba College*

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<td>R.Knight</td>
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*ECE 1B  Introduction to Curriculum* 3 units
*Transferable to CSU*
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

*Yuba College*

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<td>M-715</td>
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*ECE 1C  Positive Social Development Young Child* 3 units
*Transferable to CSU*
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

*Yuba College*

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*ECE 2B  Administration of Children’s Centers* 3 units
*Transferable to CSU*
This course examines administrative skills, knowledge and techniques needed for effective supervision to organize, manage and operate a child development center. This includes staff development and staff relations. There will be an emphasis on the role of program director, site supervisor or owner while studying management theory, budget, personnel policies, procedures, regulatory laws, working with families and professional ethics and growth. Prerequisite: ECE 2A. (L)

*Yuba College*

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For schedule updates visit: webadvisor.yccd.edu
### Early Childhood Education

**ECE 3 Child Growth and Development**  
3 units  
Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language development milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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<tr>
<td>7855</td>
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<td>R.Knight</td>
<td>M-715</td>
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**Beale AFB**

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<th>Room</th>
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Civilians students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB.  
Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

**Sutter County**

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**On-Line**

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<th>Date</th>
<th>Room</th>
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<tbody>
<tr>
<td>03/23/17</td>
<td>M-715</td>
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</table>

**ECE 10 Health, Safety, and Nutrition**  
3 units  
Transferable to CSU

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

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<th>Room</th>
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<td>1:00PM-3:50PM</td>
<td>B.Stephens</td>
<td>M-715</td>
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</table>

**ECE 11 Observation and Assessment**  
3 units  
Transferable to CSU

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children’s success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

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<th>Code</th>
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<td>2483</td>
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<td>9:00AM-11:50AM</td>
<td>D.Burbach</td>
<td>M-715</td>
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**ECE 16 Preschool Music Activities**  
3 units  
Transferable to CSU

Provides a foundation for musical experiences to involve young children in music by developing listening skills, movement, singing, playing an instrument, and incorporating the three basic elements of rhythm, melody, and harmony. Students build a resource file and create developmentally appropriate lesson plans that include music activities for transitions and cultural diversity. Introduces a variety of instruments appropriate for young children. (L)

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<th>Code</th>
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<tbody>
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<td>W</td>
<td>6:00PM-8:50PM</td>
<td>R.Knight</td>
<td>M-715</td>
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**ECE 17 The Exceptional Child**  
3 units  
Transferable to CSU

Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

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<td>E.Robinson</td>
<td>M-715</td>
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</table>

**ECE 18 Curri/Strategies Child W/Special Needs**  
3 units  
Transferable to CSU

Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. (L)

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<td>9:00AM-11:50AM</td>
<td>E.Robinson</td>
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**ECE 27 Teaching in A Diverse Society**  
3 units  
Transferable to CSU

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

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## Early Childhood Education

### ECE 31 Child, Family, Community 3 units

*Transferable to CSU/UC*

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

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<td>0713</td>
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<td>6:00PM-8:50PM</td>
<td>M.Wagener</td>
<td>SF-112</td>
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### ECE 32 Parenting 3 units

*Transferable to CSU*

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

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<td>4661</td>
<td>TTH</td>
<td>4:00PM-5:15PM</td>
<td>M.Salluzzo</td>
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### ECE 35 Parents as Partners in ECE 3 units

*Transferable to CSU*

An in-depth study of the relationship between parents, teachers, and children in the education process. Topics include communication skills necessary for parent-teacher conferences, increasing parent volunteer involvement, family lifestyles, families with special needs, leadership, and advocacy. Intended for experienced teachers. (L)

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</tbody>
</table>

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

### ECE 37 Adult Supervision 2 units

*Transferable to CSU*

Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>1917</td>
<td>TH</td>
<td>6:00PM-7:50PM</td>
<td>D.Burbach</td>
<td>M-3002</td>
</tr>
</tbody>
</table>

### ECE 43 Care and Education for Infants/Toddlers 3 units

*Transferable to CSU*

Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

<table>
<thead>
<tr>
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<td>M.Wagener</td>
<td>M-715</td>
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</table>

### ECE 46 Practicum-Field Experience-Preschool 3 units

*Transferable to CSU*

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment, and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 3 and ECE 31 and ECE 1B. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
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</tr>
</tbody>
</table>

Lab hours to be arranged with instructor

### ECE 46A Practicum-Field Exp-Infant/Toddler 3 units

*Transferable to CSU*

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 1B and ECE 3 and ECE 31 and ECE 33. (L)

<table>
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<td></td>
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</tbody>
</table>

Lab hours to be arranged with instructor

### ECE 46B Practicum-Field Exp-School Age 3 units

*Transferable to CSU*

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
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<td>M-715</td>
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<tr>
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<td>TBA</td>
<td>TBA</td>
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</table>

Lab hours to be arranged with instructor.
Early Childhood Education

ECE 46C Practicum-Field Exp-Children  3 units  
W/Spec Need
Transferable to CSU
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 17. (L)

Yuba College
1952  W  4:00PM-4:50PM  &  D.Burbach  M-715
TBA  TBA
Lab hours to be arranged with instructor

ECE 56 Effective Parenting  1 unit
Development of effective parent-child relationships. Topics include behavior, emotions, encouragement, and communication. (L)

Yuba College
7853  F  6:00PM-8:50PM  &  J.Summers  M-724
S  9:00AM-2:50PM
03/03/17 to 03/11/17

Ecology

ECOL 10 Environment-Concepts and Issues  3 units  
Transferable to CSU/UC
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Yuba College
3844  TTH  8:30AM-9:45AM  W.Hamilton  M-3001
Sutter County
7429  TTH  11:30AM-12:45PM  W.Hamilton  SF-202
On-Line
9457  TBA  TBA  D.Carney  NET

ECOL 11 Environment Lab  1 unit  
Transferable to CSU/UC
Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Corequisite: ECOL 10 or Prerequisite: ECOL 10. (L)

Yuba College
1589  F  9:00AM-11:50AM  M.Grewal  M-804

Economics

ECON 1A Elementary Economics-Macro  3 units  
Transferable to CSU/UC
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)

Yuba College
1913  MW  8:30AM-9:45AM  H.Dulay  M-1006
Beale AFB
1921  MW  4:40PM-7:30PM  J.Kitchen  B-BEALE
01/23/17 to 03/22/17
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians
Sutter County
1924  TTH  10:00AM-11:15AM  J.Saxton  SF-212
On-Line
9457  TBA  TBA  SS-Staff  NET

ECON 1B Elementary Economics-Micro  3 units  
Transferable to CSU/UC
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

Yuba College
1928  MW  10:00AM-11:15AM  H.Dulay  M-3005
1926  TTH  2:30PM-3:45PM  J.Saxton  M-3001
Beale AFB
1925  MW  4:40PM-7:30PM  J.Kitchen  B-BEALE
03/23/17 to 05/26/17
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians
Sutter County
1930  TTH  8:30AM-9:45AM  J.Saxton  SF-212
Emergency Medical Technician

EMT 61 Emergency Medical Technician 7 units
The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. Other Requirements: *Current CPR Certification; *Students must be 18 yrs. of age at start of EMT course; *Have all course materials(Textbook with Premier Package)on the first day of class; *Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization; *Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course; *Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test; *Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination; *Provide proof of a current season flu shot vaccination; *Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities (approximately $100.00); *Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided on the first day of class (approximate cost: $90.00); *Obtain student ID. Cost: $5.00; *Each student is required to obtain individual mal practice insurance. (L)

For schedule updates visit: webadvisor.yccd.edu
**Engineering**

ENGR 17L  Circuits Laboratory for Engineers  
1 unit  
Transferable to CSU/UC  
Electronic and electrical experiments to reinforce the principles taught in Engineering 17. Corequisite: ENGR 17. (L,M)

**Yuba College**  
4071  F  9:00AM-11:50AM  S.Bowley  M-603

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**English**

ENGL 1A  College Composition and Reading  
4 units  
Transferable to CSU/UC  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research.  
Pre-requisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of “C” or better. (L)

**Yuba College**  
3345  TTH  8:00AM-9:50AM  R.Edmunds  M-1009  
3353  MW  8:00AM-9:50AM  T.Ramsey  M-1009  
3346  MW  10:00AM-11:50AM  T.Ramsey  M-1009  
3351  TTH  10:00AM-11:50AM  R.Edmunds  M-1013  
3358  MW  10:00AM-11:50AM  K.Oesau  M-1013  
3359  TTH  10:00AM-11:50AM  S.Frederking  M-1014  
3344  TTH  12:00PM-1:50PM  T.May  M-1009  
3356  MW  12:00PM-1:50PM  B.Jukes  M-1008  
3348  TTH  2:00PM-3:50PM  K.Mello  M-1013

Section M3348 requires permission to enroll and is for student participants of the Puente Program. Students must be concurrently enrolled in Counseling 25, M3328. For more information, please contact David Perez at (530) 634-7770 or Professor Kyra Mello at (530) 634-7784.

**Beale AFB**  
3339  MTWTH  4:40PM-7:30PM  J.Vinsky  B-BEALE  
01/23/17 to 03/03/17  
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

**Sutter County**  
3364  TTH  8:00AM-9:50AM  J.Almy  SF-205  
3360  MW  10:00AM-11:50AM  J.Colombo  SF-206  
3365  TTH  10:00AM-11:50AM  J.Almy  SF-205  
3361  MW  12:00PM-1:50PM  J.Colombo  SF-205  
3363  TTH  2:00PM-3:50PM  H.Graham  SF-111  
3362  MW  4:00PM-5:50PM  B.Condrey  SF-212

**On-Line**  
9024  TBA  TBA  G.Emmel  NET  
9533  TBA  TBA  T.Ramsey  NET  
9575  TBA  TBA  G.Emmel  NET  
9848  TBA  TBA  M.Riedel  NET  
01/23/17 to 05/26/17

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ENGL 1B  Critical Thinking/Writing About Literature  
3 units  
Transferable to CSU/UC  
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**Yuba College**  
3309  MW  8:30AM-9:45AM  B.Jukes  M-1014  
7707  F  9:00AM-11:50AM  K.Mello  M-1008  
3935  TTH  10:00AM-11:15AM  B.Condrey  M-1018

**Sutter County**  
7494  MW  11:30AM-12:45PM  LA-Staff  SF-214  
7924  TTH  2:30PM-3:45PM  J.Ciobanasiu  SF-211  
3370  W  6:00PM-8:50PM  K.Mello  SF-214

**On-Line**  
9007  TBA  TBA  K.Mello  NET  
9018  TBA  TBA  K.Mello  NET  
9073  TBA  TBA  B.Condrey  NET  
01/23/17 to 03/22/17  
9015  TBA  TBA  C.Wasinger  NET  
03/23/17 to 05/26/17

ENGL 1C  Critical Thinking/Advanced Composition  
3 units  
Transferable to CSU/UC  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

**Yuba College**  
6641  MW  8:30AM-9:45AM  K.Slattery  M-1020  
3951  TTH  10:00AM-11:15AM  J.Johnston  M-3005  
2028  TTH  1:00PM-2:15PM  C.Wasinger  M-1018

**Sutter County**  
0921  MW  10:00AM-11:15AM  E.Jeffrey  SF-104  
7539  MW  4:00PM-5:15PM  E.Jeffrey  SF-206

**On-Line**  
9074  TBA  TBA  T.Ramsey  NET  
9042  TBA  TBA  T.Ramsey  NET  
03/23/17 to 05/26/17

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(v) Variable Unit  
(R) Repeattable  
(L,M) - College level language or math skills advised
### English

<table>
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<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
<th>Room</th>
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<td>M-1171</td>
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<td></td>
<td>1:30PM-2:00PM</td>
<td>G.Kemble</td>
<td>M-1171</td>
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</table>

**ENGL 20B News Media Production 2** 3 units  
*Transferable to CSU*
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for specialized and in-depth news stories, features, and opinion; advanced page layout and design for both print and online publications, and editorial leadership. Prerequisite: ENGL 20A or MCOMM 20A. (L)

**ENGL 20C News Media Production 3** 3 units  
*Transferable to CSU*
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for investigative news stories, features, and related opinion; journalistic use of multimedia and social media; and editorial leadership. Prerequisite: ENGL 20B or MCOMM 20B. (L)

**ENGL 30B Introduction to American Literature, II** 3 units  
*Transferable to CSU/UC*
A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich and Morrison. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51 or Placement Exam score: Eligibility for ENGL 1A. (L)

**ENGL 31B Creative Writing II: Write/Edit for Pub** 3 units  
*Transferable to CSU*
Craft of writing poetry, drama, fiction, and creative non-fiction with an eye toward publication. Craft of literary editing and evaluation of submissions to create a literary journal/publication. Analysis of examples by professional writers, editors, and publications. Conducted primarily as a workshop focusing on in-depth criticism of original student work and work submitted to student editors for publication consideration. Prerequisite: ENGL 31A. (L)

**ENGL 34 Introduction to Film** 3 units  
*Transferable to CSU/UC*
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

**ENGL 37 Women’s Voices** 3 units  
*Transferable to CSU/UC*
An exploration of the thematic and stylistic elements of literature by and about women. Texts will be selected from a variety of ethnic groups in the United States and/or the world with an emphasis on the ways women’s lives have been shaped by societal expectations: gender roles, sexuality identity and expression, socio-economic status, and ethnic and/or religious identities. The course will also focus on the ways that historical and ancient cultures are a foundation for understanding contemporary women’s literature. (L)

**ENGL 40A Tutoring Writing I** 1 unit  
*Transferable to CSU*
A training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51 or 56.

**ENGL 40B Tutoring Writing II** 1 unit  
*Transferable to CSU*
An advanced training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 40A.
# English

## ENGL 42 Introduction to Shakespeare  3 units
Transferable to CSU/UC

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

<table>
<thead>
<tr>
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<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>2110</td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td>B.Jukes</td>
<td>M-1170</td>
</tr>
</tbody>
</table>

## ENGL 46B Introduction to English Literature, II  3 units
Transferable to CSU/UC

Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. (L)

<table>
<thead>
<tr>
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<td>10:00AM-11:15AM</td>
<td>B.Jukes</td>
<td>M-1170</td>
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## ENGL 51 Preparatory Composition and Reading  4 units

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

<table>
<thead>
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<th>Times</th>
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<th>Room</th>
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<tbody>
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<td>LA-Staff</td>
<td>M-1007</td>
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<tr>
<td>5608</td>
<td>TTH</td>
<td>8:00AM-9:50AM</td>
<td>C.Lane</td>
<td>M-1007</td>
</tr>
<tr>
<td>5555</td>
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<td>R.Edmunds</td>
<td>M-1007</td>
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<td>5604</td>
<td>MW</td>
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<td>K.Slattery</td>
<td>M-1019</td>
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<tr>
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<td>TTH</td>
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<td>C.Lane</td>
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<td>M-1007</td>
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<td>R.Edmunds</td>
<td>M-1018</td>
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<td>6640</td>
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<td>M-1008</td>
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<td>TTH</td>
<td>4:00PM-5:50PM</td>
<td>G.Gibbs</td>
<td>M-1013</td>
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<tr>
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<td>4:00PM-5:50PM</td>
<td>LA-Staff</td>
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<tr>
<td>7725</td>
<td>MW</td>
<td>6:00PM-7:50PM</td>
<td>G.Gibbs</td>
<td>M-1018</td>
</tr>
</tbody>
</table>

## ENGL 56 Accelerated Prep for College Comp/Read  5 units

Accelerated preparation for College Composition and Reading (English 1A). Intensive instruction in the academic mindsets, reading, reasoning, and writing expected in transfer and associate-degree courses. Students engage in extensive academic reading of college-level texts and write a minimum of 10,000 words. Successful completion allows students to enroll in English 1A.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<th>Room</th>
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<tr>
<td>3382</td>
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<td>K.Koenig</td>
<td>M-1018</td>
</tr>
<tr>
<td>3384</td>
<td>TTH</td>
<td>9:00AM-11:15AM</td>
<td>C.Wasinger</td>
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</tr>
<tr>
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<td>MW</td>
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<td>S.Frederking</td>
<td>M-1007</td>
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<td>S.Frederking</td>
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</tbody>
</table>

## ENGL 105 Pre-Collegiate Composition and Reading  4 units

This pre-collegiate course, two levels below College Composition (English 1A), requires students to develop strategies for reading, analyzing and responding to texts in order to write coherent essays. Students will practice academic reading strategies, using rhetorical strategies, and writing as a process. Students will also learn to edit their writing according to standards of written English.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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</tr>
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<tbody>
<tr>
<td>2670</td>
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<td>7329</td>
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<td>L.Lawliss</td>
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<tr>
<td>3295</td>
<td>MW</td>
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<td>M.Riedel</td>
<td>M-1008</td>
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<tr>
<td>7331</td>
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<td>10:00AM-11:50AM</td>
<td>L.Lawliss</td>
<td>M-1008</td>
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<tr>
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<td>12:00PM-1:50PM</td>
<td>M.Riedel</td>
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<td>0868</td>
<td>TTH</td>
<td>2:00PM-3:50PM</td>
<td>C.Lane</td>
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<td>K.Oesau</td>
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<tr>
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<td>J.Colombo</td>
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<td>7524</td>
<td>TTH</td>
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<td>M.Rowntree</td>
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<tr>
<td>7496</td>
<td>MW</td>
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<td>E.Jeffrey</td>
<td>SF-206</td>
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<td>7525</td>
<td>TTH</td>
<td>12:00PM-1:50PM</td>
<td>M.Rowntree</td>
<td>SF-206</td>
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<tr>
<td>ESL 40B</td>
<td>Advanced Grammar</td>
<td>3 units</td>
<td>Transferable to CSU/UC-Unit limit</td>
<td>Advanced grammar for ESL students. It introduces students to a themebased grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of NPs, Adj Ps, and VP. Concurrent enrollment in ESL/ENGL 110A, 110B, 105, ENGL 51, ESL 241R, 111AR, 111BR, 106, or READ 110A, 110B, 105, or 70 is highly recommended. Prerequisite: ESL 40A or Satisfactory score on ESL Placement Tests.</td>
</tr>
<tr>
<td>ESL 212</td>
<td>Low-Beginning Listening/Pronunciation</td>
<td>3 units</td>
<td>Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to students with credit in ESL 212A. Grades are P/NP.</td>
<td>Yuba College</td>
</tr>
<tr>
<td>ESL 213</td>
<td>Low-Beginning Grammar</td>
<td>3 units</td>
<td>The first course in basic grammar for ESL students. Introduces students who have very little if any background in English to basic simple sentences containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, ESL 217 and ESL 218 is highly recommended. Not open for credit to student with credit in ESL 213A.</td>
<td>Yuba College</td>
</tr>
<tr>
<td>ESL 214</td>
<td>English Conversation, Level 1</td>
<td>2 units</td>
<td>Pair, small and large group discussion for Limited English Proficient students, including personal and family information, daily activities, and other subjects of interest; relevant vocabulary included. First in a series of four conversation courses. Grades are P/NP.</td>
<td>Yuba College</td>
</tr>
<tr>
<td>ESL 215</td>
<td>Integrated ESL Skills, Level 1</td>
<td>5 units</td>
<td>Basic language development for beginning English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (First in a series of four courses.)</td>
<td>Yuba College</td>
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<td>Sutter County</td>
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<tr>
<td>ESL 222</td>
<td>Beginning Listening and Pronunciation</td>
<td>3 units</td>
<td>Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 is highly recommended. Not open for credit to student with credit in ESL 212B.</td>
<td>Yuba College</td>
</tr>
<tr>
<td>ESL 223</td>
<td>Beginning Grammar</td>
<td>3 units</td>
<td>Beginning grammar for ESL students. It introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Concurrent enrollment in ESL 222, 227, and 228 is highly recommended. Not open for credit to student with credit in ESL 213B. Prerequisite: ESL 213 or ESL 213A with a grade of “C” or better, or Satisfactory score on ESL Placement Test.</td>
<td>Yuba College</td>
</tr>
<tr>
<td>ESL 224</td>
<td>English Conversation, Level 2</td>
<td>2 units</td>
<td>Pair, small and large group discussion for Limited English Proficient students. Topics will include comparison of students’ and American cultures, geographic directions, clarification techniques, and other subjects of interest. New relevant vocabulary introduced. Second in a series of four conversation courses. Grades are P/NP.</td>
<td>Yuba College</td>
</tr>
<tr>
<td>ESL 225</td>
<td>Integrated ESL Skills, Level 2</td>
<td>5 units</td>
<td>Language development for low-intermediate limited English speakers; concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on everyday life skills. Prepares students for ESL 235 and other Level 3 courses. (Second in a series of four courses.)</td>
<td>Yuba College</td>
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<tr>
<td>ESL 226L</td>
<td>English As A Second Language Lab, I</td>
<td>1 unit</td>
<td>Supplements English as a Second Language level 1 and level 2 classes by providing additional practice, exercises and other academic in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation and integrated skills courses.</td>
<td>Yuba College</td>
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For schedule updates visit: webadvisor.yccd.edu
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<tr>
<td>ESL 229AC</td>
<td>Computer Skills for ESL Students</td>
<td>3 units</td>
<td>Yuba College</td>
<td>1997 TTH 10:00AM-11:15AM F.Hulin M-1021</td>
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<tr>
<td>ESL 235</td>
<td>Integrated ESL Skills, Level 3</td>
<td>5 units</td>
<td>Yuba College</td>
<td>4429 MW 9:00AM-11:15AM P.Parsafar M-1016</td>
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<td>7460 MW 6:00PM-8:15PM L.Talley SF-106</td>
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<td>ESL 243</td>
<td>Low Intermediate Grammar</td>
<td>3 units</td>
<td>Yuba College</td>
<td>1843 MW 1:00PM-2:15PM P.Parsafar M-1015</td>
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<tr>
<td>ESL 245</td>
<td>Integrated ESL Skills, Level 4</td>
<td>5 units</td>
<td>Yuba College</td>
<td>5220 TTH 9:00AM-11:15AM P.Parsafar M-1017</td>
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<td>1281 TTH 6:00PM-8:15PM LA-Staff SF-103</td>
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</table>
English as a Second Language

ESL 268 High-Intermediate Writing 4 units
Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs and short compositions with simple, compound, and complex sentences with proper grammar, spelling, and verb tenses. Prerequisite: ESL 258 or 238A with a grade of "C" or better, or satisfactory score on ESL Placement Tests. Concurrent enrollment in ESL 262, 263, and 267 is highly recommended. Not open for credit to student with credit in ESL 238B.

Yuba College
5549 TTH 8:00AM-9:50AM F.Hulin M-1021

Fire Technology

FIRTC 1 Fire Protection Organization 3 units
Transferable to CSU
Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection, fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to students with credit in FIRTC 10. (L)

Yuba College
4192 M 6:00PM-8:50PM C.Armstrong M-2142

FIRTC 3 Fire Protection Equipment & Systems 3 units
Transferable to CSU
Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection and portable fire extinguishers. Not open for credit to students with credit in FIRSC 15. (L)

Yuba College
3611 TH 6:00PM-8:50PM AS-Staff M-2142

French

FRNCH 1 Elementary French, Part 1 4 units
Transferable to CSU
Introduction to the language and culture of the French-speaking world. Includes the development of listening, speaking, reading, and writing French with an emphasis on the communicative skills, as well as the fundamentals of French Grammar. (L)

Yuba College
2000 TTH 2:00PM-3:50PM J.Munoz M-1007

Geography

GEOG 1 Physical Geography 3 units
Transferable to CSU/UC
A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Yuba College
5485 TTH 8:30AM-9:45AM K.Champe M-818

Sutter County
7498 F 9:00AM-11:50AM D.Haasl SF-211

For schedule updates visit: webadvisor.yccd.edu
Geology

GEOL 10L Physical Geology 4 units
Transferable to CSU/UC
Unit limit
Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth’s surface. Not open for credit to students with credit in GEOL 10. (L)

Yuba College
3760 TTH 10:00AM-11:15AM & K.Champe M-818
TTH 1:00PM-2:15PM

GEOL 12 Oceanography 3 units
Transferable to CSU/UC
General introduction to the basic principles of oceanography, including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human’s effects on the oceans. (L)

Yuba College
0570 MW 1:00PM-2:15PM K.Champe M-818

GEOL 41 Regional Geology - Field Trip 1 unit
Transferable to CSU
This field course provides an opportunity to explore specific areas of geologic interest. Tectonic setting, sedimentary processes and rock formation will be emphasized. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging.

Yuba College
0795 F 1:00PM-1:50PM & K.Champe M-818
SSU 9:00AM-4:50PM M-818
F 1:00PM-1:50PM M-818
04/7/17 to 04/21/17
This course will explore the geology and geography of the coast of California. Field trip begins in Bodega Bay where coastal erosion and deposition are explored. Overnight stay (camping) is required in Bodega Bay. Field trip continues in Point Reyes National Seashore where coastal geography and earthquakes are investigated. Easy to moderate hiking is required.

Health Education

HLTH 1 Health and Life Style Choices 3 units
Transferable to CSU/UC
Unit limit
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Yuba College
2967 MW 8:30AM-9:45AM S.Reynolds M-1201
2850 MW 10:00AM-11:15AM S.Reynolds M-1201
5692 TTH 10:00AM-11:15AM PE-Staff M-1201
2852 MW 11:30AM-12:45PM T.Post M-1201
4447 TTH 1:00PM-2:15PM J.Rodriguez M-1201
2853 T 6:00PM-8:50PM A.Willson M-1170
3872 MWF 11:30AM-1:20PM C.Carson M-3005
2852 MW 11:30AM-12:45PM C.Ozeran SF-212
7433 M 6:00PM-8:50PM T.Rodriguez SF-211

On-Line
9223 TBA TBA D.Cornelius NET
9780 TBA TBA J.Rodriguez NET
01/23/17 to 03/22/17
9821 TBA TBA T.Post NET
01/23/17 to 03/22/17
9080 TBA TBA D.Cornelius NET
03/23/17 to 05/26/17
9822 TBA TBA T.Post NET
03/23/17 to 05/26/17

Television
1833 T 6:00PM-8:50PM A.Willson TV

HLTH 2 First Aid & Cardiopulmonary Resuscitation 1 unit
Transferable to CSU
Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation/AED. This course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion of the course, students may receive a Red Cross certification card. (L)

Yuba College
2655 T 1:00PM-3:50PM T.Post M-3003
03/23/17 to 05/26/17

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
### Health Education

**HLTH 4 Psychosocial Health**  
3 units  
*Transferable to CSU/UC-Unit limit*  
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

**On-Line**
- Code: 9437  
- Days: TBA  
- Times: TBA  
- Instructor: R.Villegas  
- Room: NET  
- Dates: 01/23/17 to 03/22/17

**HLTH 5 Sport Psychology**  
3 units  
*Transferable to CSU*  
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**
- Code: 9628  
- Days: TBA  
- Times: TBA  
- Instructor: S.Reynolds  
- Room: NET  
- Dates: 03/23/17 to 05/26/17

**HLTH 10 Principles of Nutrition**  
3 units  
*Transferable to CSU/UC*  
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

**Yuba College**
- Code: 3366  
- Days: TTH  
- Times: 10:00AM-11:15AM  
- Instructor: R.Handy  
- Room: M-607  
- Code: 1989  
- Days: MW  
- Times: 1:00PM-2:15PM  
- Instructor: T.Post  
- Room: M-1201  
- Code: 3367  
- Days: MW  
- Times: 6:00PM-7:15PM  
- Instructor: J.Bonifacini  
- Room: M-1201

**Sutter County**
- Code: 0735  
- Days: MW  
- Times: 10:00AM-11:15AM  
- Instructor: J.Kreft  
- Room: SF-106

**On-Line**
- Code: 9010  
- Days: TBA  
- Times: TBA  
- Instructor: R.Moore  
- Room: NET  
- Dates: 03/23/17 to 05/26/17

**HLTH 13 Nutrition and Life Fitness**  
3 units  
*Transferable to CSU/UC-Unit limit*  
The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription, and nutrition analysis will be completed by each student. (L)

**Yuba College**
- Code: 7632  
- Days: F  
- Times: 8:30AM-11:20AM  
- Instructor: C.Carson  
- Room: M-1201

### History

**HIST 4B Western Civilization**  
3 units  
*Transferable to CSU/UC*  
Historical study of major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)

**Sutter County**
- Code: 0719  
- Days: TTH  
- Times: 1:00PM-2:15PM  
- Instructor: J.Krulder  
- Room: SF-201

**HIST 5A World Civilizations**  
3 units  
*Transferable to CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

**Yuba College**
- Code: 0611  
- Days: MW  
- Times: 1:00PM-2:15PM  
- Instructor: K.Gleason  
- Room: M-1020

**Sutter County**
- Code: 3775  
- Days: TTH  
- Times: 10:00AM-11:15AM  
- Instructor: J.Krulder  
- Room: SF-201

**On-Line**
- Code: 9669  
- Days: TBA  
- Times: TBA  
- Instructor: R.Moore  
- Room: NET  
- Dates: 03/23/17 to 05/26/17

**HIST 5B World Civilizations**  
3 units  
*Transferable to CSU/UC*  
This course covers the experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

**Yuba College**
- Code: 1615  
- Days: MW  
- Times: 2:30PM-3:45PM  
- Instructor: K.Gleason  
- Room: M-3002

**On-Line**
- Code: 9669  
- Days: TBA  
- Times: TBA  
- Instructor: R.Moore  
- Room: NET  
- Dates: 03/23/17 to 05/26/17

**HIST 7 Indians of North America**  
3 units  
*Transferable to CSU/UC*  
Survey history of Indians of the United States and Canada from pre-Columbian societies through European conquest to the modern day. Not open for credit to students with credit in NATAM 7 or ETHN 7. (L)

**Yuba College**
- Code: 1973  
- Days: TTH  
- Times: 1:00PM-2:15PM  
- Instructor: J.Whitney  
- Room: M-1020

**HIST 14 Asian-American History**  
3 units  
*Transferable to CSU/UC*  
Chronological study of Asian-Americans from early immigrants to recent arrivals> Emphasis on Chinese, Kanaka, East Indian, Japanese, Korean, Filipino-Americans and the boat people (Cambodians, Laotians, and Vietnamese). Not open for credit to students with credit in ASIAN 14. (L)

**Yuba College**
- Code: 0714  
- Days: TTH  
- Times: 11:30AM-12:45PM  
- Instructor: M.Lisuk  
- Room: M-716
### History

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<td>HIST 15</td>
<td>MW</td>
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<tr>
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<td></td>
<td>Mexican-American History</td>
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<td>Transferable to CSU/UC</td>
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<td>Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)</td>
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<tr>
<td>HIST 16B</td>
<td>TTH</td>
<td>3 units</td>
<td>African-American History</td>
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<td>Transferable to CSU-UC-Unit limit</td>
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<tr>
<td>Survey of African-American history from Civil War to present. Not open to student with credit in African-American 16B (Ethnic Studies). (L)</td>
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<th>D.Barksdale</th>
<th>M-843</th>
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<td>Section M3238 requires permission to enroll and is for student participants of the Umoja Program. Students must be concurrently enrolled in Counseling 30, M3330 and Counseling 45, M3679. For more information, please contact Valerie Harris at (530) 741-6850 or <a href="mailto:vharris@yccd.edu">vharris@yccd.edu</a></td>
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| HIST 17A | MW     | 3 units| United States History |        |        |
|          |        | Transferable to CSU-UC-Unit limit |        |        |
| Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L) |        |        |

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<th>T.Smith</th>
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<td>6410</td>
<td>TTH</td>
<td>2:30PM-3:45PM</td>
<td>D.Barksdale</td>
<td>M-724</td>
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| Beale AFB | MW     | 3 units| United States History |        |        |
|          |        | Transferable to CSU-UC-Unit limit |        |        |
| Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians |        |        |

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### Humanities

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<td>Art Appreciation</td>
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<tr>
<td>Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)</td>
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</tbody>
</table>

| Sutter County |        | 7541  | TTH    | 10:30AM-11:45AM | A.De Silva | SF-214 |

| HUMAN 10 | MW     | 3 units| Introduction to Western Humanities |        |        |
|          |        | Transferable to CSU/UC |        |        |
| Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L) |        |        |

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<thead>
<tr>
<th>Sutter County</th>
<th></th>
<th>2472</th>
<th>TTH</th>
<th>10:00AM-11:15AM</th>
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<td>1842</td>
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<td>S.Burgeson</td>
<td>M-716</td>
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<th></th>
<th>7464</th>
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<th>SF-201</th>
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<tbody>
<tr>
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<td></td>
<td>9438</td>
<td>TBA</td>
<td>TBA</td>
<td>A.Terrell</td>
<td>NET</td>
</tr>
</tbody>
</table>
# Humanities

## HUMAN 11  Art, Literature, and Music in Humanities

**3 units**

*Transferable to CSU/UC*

Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

**Yuba College**

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<td>S.Burgeson</td>
<td>M-716</td>
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</tbody>
</table>

## HUMAN 17  Music As Culture

**3 units**

*Transferable to CSU/UC*

A search of better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latino and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgments. Not open for credit to student with credit in MUSIC 17. (L)

**Yuba College**

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<tbody>
<tr>
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<td>1:00PM-2:15PM</td>
<td>M.Grasso</td>
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</tbody>
</table>

## HUMAN 18  Rock Music History and Culture

**3 units**

*Transferable to CSU*

A survey of Rock music history with emphasis on its importance to culture and popular music. Covers the roots of rock, emergence and early styles, The Beatles/British Invasion, San Francisco, Folk Rock, Soul and Motown, Jazz Rock, Art Rock, Mainstream, Heavy Metal, Dance, Rap, and the Hip-Hop culture, Alternative and Progressive Rock. Not open for credit to students with credit in MUSIC 18. (L)

**Sutter County**

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<td>J.Rivers</td>
<td>SF-211</td>
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</table>

## HUMAN 20  Introduction to World Myth

**3 units**

*Transferable to CSU/UC*

Four functions of myth analyzes ethnic and universal messages of myth. Explore life’s great themes across many cultures: birth, death, dependence, independence, love and growth. (L)

**Yuba College**

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<td>S.Burgeson</td>
<td>M-716</td>
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</table>

## HUMAN 26B  Women in Art II

**3 units**

*Transferable to CSU/UC*

Role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century art. Not open for credit to students with credit in ART 3B or WOMEN 26B. (L)

**Sutter County**

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</tbody>
</table>

# Human Services

## HUMAN 34  Introduction to Film

**3 units**

*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

**Sutter County**

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<td>T.Gilbreath</td>
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</table>

## HUSEV 10  Introduction to Human Services

**3 units**

*Transferable to CSU*

Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

**Yuba College**

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<td>2712</td>
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<td>6:00PM-8:50PM</td>
<td>F.Sorgea</td>
<td>M-3004</td>
</tr>
</tbody>
</table>

## HUSEV 11  Understand Diverse Racial/Ethnic Culture

**3 units**

*Transferable to CSU*

An understanding of human dynamics and differences between people of diverse racial, ethnic and gender backgrounds will be discussed. Designed to generate sensitivity and appreciation of differences, eliminate barriers that get in the way of working with diverse populations and create a healthier and safer environment. (L)

**Sutter County**

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## HUSEV 20  Intro to Chemical Dependency Studies

**3 units**

*Transferable to CSU*

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. (L)

**Yuba College**

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<td>D.Siggins</td>
<td>M-716</td>
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</tbody>
</table>

## HUSEV 21  Intro Physiol/Psych Effects Drug Abuse

**3 units**

*Transferable to CSU*

An introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

**Yuba College**

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
## Human Services

### HUSEV 22  Intro Devel/Progression

**Addictive Pattern**

Transferable to CSU

Introduction to the causes and development of addiction and co-dependency. Exploration of the process of denial, use of defense mechanisms, and the influences of the family. (L)

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<td>6:00PM-8:50PM</td>
<td>D.Siggins</td>
<td>M-3004</td>
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Yuba College

### HUSEV 23  Legal/ Ethical Aspects of Human Services

Transferable to CSU

Introduction to the legal/ethical responsibilities of Human Service workers and Chemical Dependency Counselors, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client’s rights, child abuse reporting, etc., will be discussed. Emphasis on the obligation of the counselors to the clients, their families, and society. (L)

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<td>G.Brown</td>
<td>M-803</td>
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</table>

Yuba College

### HUSEV 26B  Supervised Field Work Practicum

Transferable to CSU

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and HUSEV 26A. (L)

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Plus 162 hours to be arranged with instructor.

Yuba College

### HUSEV 30  Adult Children of Alcoholics

Transferable to CSU

Exploration of techniques, concepts, and behavioral guidelines for identifying the consequences of parental alcoholism/addiction; principles of modeling, shaping, reinforcement, and extinction of dysfunctional behavioral patterns learned in childhood will be described. Not open for credit to student with credit in Human Services 60. (L)

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Yuba College

### HUSEV 32  Relationship Addiction/Codependency

Transferable to CSU

Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Not open for credit to students with credit in HUSEV 62. (L)

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<th>Code</th>
<th>Days</th>
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On-Line

Yuba College

### HUSEV 33  Self Awareness: Key to Non-Addictive Behavior

Transferable to CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to students with credit in HUSEV 63. (L)

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<td>TBA</td>
<td>S.Ng</td>
<td>NET</td>
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</tbody>
</table>

On-Line

Yuba College

### HUSEV 35  Addiction and Domestic Violence

Transferable to CSU

An overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. Not open for credit to student with credit in HUSEV 65. Grades are P/NP. (L)

<table>
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<th>Days</th>
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<tr>
<td>2645</td>
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<td>J.Summers</td>
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<td>9:00AM-3:50PM</td>
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Yuba College

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
## Learning Assistance

### LEARN 155 Beginning Assistive Computer Technology

- **2 units**
- Designed for students with disabilities who have limited computer experience. Focus is on use of keyboard/mouse, personal data storage, basic MS Word, use of MyCampus Portal and Blackboard, Internet use, educational websites and software for independent learning. Incorporates an overview of currently available assistive computer technology used to meet the educational needs of students with physical, learning, and cognitive impairments. Grades are P/NP.

- **Yuba College**
  - 1867 MTWTHF TBA R.Griffin
- Spring 2017 Orientation Dates:
  - Tuesday, January 24th @ 12 pm, Wednesday, January 25th @ 5:00 pm
  - Monday, January 30th @ 9 am, Thursday, February 2nd @ 8 am, Friday, February 3rd @ 1 pm
- Mandatory: All students enrolled in CWEE/Intern must attend one orientation session or risk being dropped from the program. Upon enrolling in the course, you will be receiving an email after the first day of the semester requesting confirmation of which orientation you wish to attend. If you cannot attend one of the dates listed you must contact the work experience coordinator at rgriffin@yccd.edu.

### LEARN 156 Intermediate Assistive Computer Technology

- **1 unit**
- Designed for students with disabilities in need of assistive computer technology to ensure equal access to college materials and improved efficiency on academic tasks. Prepares student for independent use of current technologies available in college computer labs, modern work environments and personally adapted home computer systems. Recommendation: basic reading/writing skills and familiarity with computers. Grades are P/NP.

- **Yuba College**
  - 7704 TTH 1:00PM-1:15PM & J.Frost
  - 1:15PM-1:50PM

### LEARN 174 Basic Math Facts and Operations

- **3 units**
- Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

- **Yuba College**
  - 7043 MW 1:00PM-1:50PM & P.Brokaw
  - 2:00PM-4:50PM

- **Sutter County**
  - 3349 TTH 9:00AM-9:50AM & P.Brokaw
  - 10:00AM-12:50PM

### LEARN 180 Reading and Writing Development

- **3 units**
- Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent coursework requiring academic language arts skills. Emphasis on exploring current perception as a reader/writer, utilizing strategies for improved reading comprehension, understanding sentence/paragraph structure, building skills in mechanics of writing, and expanding vocabulary. This class will incorporate the use of educational technology to accelerate learning as a tool for raising efficiency of reading/writing tasks. Recommendation: Basic reading/writing skills, familiarity with computers and readiness for college participation.

- **Yuba College**
  - 4253 TTH 2:30PM-3:45PM
  - P.Brokaw M-1006

### LEARN 251 Academic Evaluation

- **.5 unit**
- Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

- **Yuba College**
  - 4313 F 10:00AM-2:15PM
  - SS-Staff M-1819
  - 02/24/17 to 03/03/17

### LIBSC 1 Basic Research Skills

- **1 unit**
- Transferable to CSU/UC
- This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

- **On-Line**
  - 9744 TBA TBA
  - J.Wagner NET
  - 01/23/17 to 03/17/17

  - 9745 TBA TBA
  - J.Wagner NET
  - 03/23/17 to 05/26/17

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Manufacturing

MFGT 20 Principles of Machine Shop  3 units
Transferable to CSU
Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Bandsaws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining. (L,M)

Yuba College
2646  MW  1:00PM-1:50PM & J.Bauer  M-607
2647  MW  2:00PM-3:15PM  M-609
4195  TTH  6:00PM-6:50PM & J.Bauer  M-607
4196  TTH  7:00PM-8:15PM  M-609

MFGT 21 Intermediate Machine Shop  3 units
Transferable to CSU
Emphasis in intermediate level machine shop, centers on the set-up and operation of the horizontal milling machine, surface grinder, vertical milling machine, engine lathe, tool & cutter grinder, precision layout, and safety practices. The above mentioned machines will be used at an intermediate level to develop skills acquired in MFGT 20 or equivalent. Production of a tool using the machine shop with special emphasis on the concept of fits. (L,M)

Yuba College
4196  T  1:00PM-2:50PM & J.Bauer  M-602
4197  TH  1:00PM-3:50PM  M-609

MFGT 60 Problems in Manufacturing  2 units
Technology
Analysis of special problems not offered in the general curriculum. This course allows for further study in specialized areas of manufacturing technology and welding technologies. (L,M)

Yuba College
4197  F  9:00AM-9:50AM & J.Bauer  M-607
4197  F  10:00AM-12:50PM  M-609

Mass Communications

MCOMM 2 Introduction to Mass Communications  3 units
Transferable to CSU/UC
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line
9440  TBA  TBA  S.Cato  NET
01/23/17 to 03/22/17
9441  TBA  TBA  S.Cato  NET
03/23/17 to 05/26/17

MCOMM 4 Studio Video Production  3 units
Transferable to CSU
Semi-technical operation and creative use of television studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. (L)

Yuba College
6570  T  1:00PM-3:50PM & J.Poulos  M-1158
  TH  1:00PM-2:50PM

MCOMM 5 Electronic Movie Making  3 units
Transferable to CSU/UC
Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

Yuba College
1763  M  1:00PM-3:50PM & J.Poulos  M-1158
  W  1:00PM-2:50PM

MCOMM 6 Sound Recording and Production  3 units
Transferable to CSU
Introduction to the tools and techniques of audio production: operation of audio control equipment for radio, television, film, and studio recordings. (L)

Yuba College
5452  F  10:00AM-11:50AM & D.Welton  M-1158
  F  1:00PM-3:50PM

MCOMM 8 Introduction to Media Writing  3 units
Transferable to CSU
An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

On-Line
9011  TBA  TBA  D.Welton  NET

MCOMM 14 Advanced Studio Video Production  3 units
Transferable to CSU
Advanced technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (L)
### Mass Communications

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>MCOMM 15</td>
<td>Field Video Production</td>
<td>3 units</td>
<td>Transferrable to CSU</td>
<td>Yuba College 7856 M 1:00PM-2:50PM &amp; J.Poulos M-1158 W 1:00PM-3:50PM</td>
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<tr>
<td>MCOMM 17</td>
<td>Television Remote Production</td>
<td>3 units</td>
<td>Transferrable to CSU</td>
<td>Yuba College 5683 T 4:00PM-5:50PM &amp; J.Poulos M-1158 TH 4:00PM-6:50PM</td>
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<tr>
<td>MCOMM 20A</td>
<td>News Media Production 1</td>
<td>3 units</td>
<td>Transferrable to CSU</td>
<td>Yuba College 7857 MWF 1:00PM-1:30PM &amp; G.Kemble M-1171 MWF 1:30PM-2:50PM</td>
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<td>MCOMM 20B</td>
<td>News Media Production 2</td>
<td>3 units</td>
<td>Transferrable to CSU</td>
<td>Yuba College 4926 MWF 1:00PM-1:30PM &amp; G.Kemble M-1171 MWF 1:30PM-2:00PM &amp; MWF 2:00PM-2:50PM</td>
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<tr>
<td>MCOMM 20C</td>
<td>News Media Production 3</td>
<td>3 units</td>
<td>Transferrable to CSU</td>
<td>Yuba College 2027 MWF 1:00PM-2:00PM &amp; G.Kemble M-1171 MWF 2:00PM-2:30PM &amp; MWF 2:30PM-2:50PM</td>
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### Mathematics

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<tr>
<td>MATH 1A</td>
<td>Single Var Cal I-Early Transcendentals</td>
<td>4 units</td>
<td>Transferrable to CSU/UC-Unit limit</td>
<td>Yuba College 3501 MTWTH 12:00PM-12:50PM M.Sharma M-3003</td>
</tr>
<tr>
<td>Sutter County</td>
<td>3499</td>
<td>MW 6:00PM-7:50PM</td>
<td>T.Chetra</td>
<td>SF-105</td>
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For schedule updates visit: webadvisor.yccd.edu
# Mathematics

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Notes</th>
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<tbody>
<tr>
<td><strong>MATH 1B</strong> Single Variable Calculus II</td>
<td>4</td>
<td>Transferable to CSU/UC.</td>
</tr>
<tr>
<td><strong>MATH 2</strong> Ordinary Differential Equations</td>
<td>3</td>
<td>Transferable to CSU/UC.</td>
</tr>
<tr>
<td><strong>MATH 3</strong> Linear Algebra</td>
<td>3</td>
<td>Transferable to CSU/UC.</td>
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<tr>
<td><strong>MATH 9</strong> Calculus for Business, Social/Life Sciences</td>
<td>4</td>
<td>Transferable to CSU/UC.</td>
</tr>
<tr>
<td><strong>MATH 10</strong> Liberal Arts Mathematics</td>
<td>3</td>
<td>Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L,M)</td>
</tr>
<tr>
<td><strong>MATH 16</strong> Concepts and Structures of Mathematics</td>
<td>3</td>
<td>Designed for students who plan to become elementary school teachers. Problem-solving, probability and statistics, measurement and the metric system, and geometry. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Prerequisite: MATH 51 and MATH 52. (L,M)</td>
</tr>
<tr>
<td><strong>MATH 20</strong> College Algebra</td>
<td>4</td>
<td>Transferable to CSU/UC/Unit limit.</td>
</tr>
<tr>
<td><strong>MATH 21</strong> Plane Trigonometry</td>
<td>3</td>
<td>Transferable to CSU.</td>
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## MATH 1B Single Variable Calculus II

A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

### Yuba College
- **4237 MTWTH 12:00PM-12:50PM K.Wardlaw M-843**

### MATH 2 Ordinary Differential Equations

The course is an introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solutions(s) exist, and techniques for obtaining solutions, including, series solutions, Laplace transforms and linear systems. Prerequisite: MATH 1B. (L,M)

### Yuba College
- **4558 MW 1:00PM-2:15PM C.Noffsinger M-1014**

### MATH 3 Linear Algebra

The course develops the techniques and theory needed to solve and classify systems of linear equations. Solution techniques include row operations, Gaussian elimination, and matrix algebra. Investigates the properties of vectors in two and three dimensions, leading to the notion of an abstract vector space. Vector space and matrix theory are presented including topics such as inner products, norms, orthogonality, eigenvalues, eigenspaces, and linear transformations. Selected applications of linear algebra are included. Prerequisite: MATH 1B. Other: Recommended successful completion of MATH 1C. (L,M)

### Yuba College
- **4559 TTH 1:00PM-2:15PM K.Wardlaw M-713**

### MATH 9 Calculus for Business, Social/Life Sciences

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

### Yuba College
- **1086 TTH 8:00AM-9:50AM E.Noffsinger M-800**
- **1912 TTH 4:00PM-5:50PM T.Chetra SF-112**

## MATH 10 Liberal Arts Mathematics

Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L,M)

### Yuba College
- **4522 TTH 10:00AM-11:15AM MS-Staff M-849**

## MATH 16 Concepts and Structures of Mathematics

Designed for students who plan to become elementary school teachers. Problem-solving, probability and statistics, measurement and the metric system, and geometry. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Prerequisite: MATH 51 and MATH 52. (L,M)

### Yuba College
- **5440 MW 6:00PM-7:15PM K.Wardlaw M-607**

## MATH 20 College Algebra

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

### Yuba College
- **0851 MW 8:00AM-9:50AM MS-Staff M-843**
- **7940 TTH 12:00PM-1:50PM MS-Staff M-1170**

### Television
- **7941 TTH 12:00PM-1:50PM MS-Staff TV**

## MATH 21 Plane Trigonometry

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

### Yuba College
- **4555 TTH 10:00AM-11:15AM M.Sharma M-843**
- **5690 MW 1:00PM-2:15PM E.Noffsinger M-846**

### Sutter County
- **0724 MW 4:00PM-5:15PM T.Chetra SF-106**

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*(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised*
Mathematics

Please note: Instructors marked with an asterisk (*) use MyMathLab (MML) for online homework for Math 50 (A/B) and Math 52 (A/B). Information is subject to change. Please check with individual instructors regarding online assignments.

**MATH 25 Finite Mathematics** 3 units
*Transferable to CSU/UC*

Linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. Applications in business, economics and social sciences. Prerequisite: MATH 52 or MATH 52B or a satisfactory score on the mathematics placement test. (L,M)

**Yuba College**

1154 MW 10:00AM-11:15AM MS-Staff M-818

**MATH 50 Elementary Algebra** 4 units

Introductory algebra. Topics include: signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Exam Score. (L)

**Yuba College**

4570 MW 8:00AM-9:50AM P.Uram M-800
2756 TTH 10:00AM-11:50AM A.Adamzadeh* M-800
3530 MTWTH 10:00AM-11:50AM E.Noffsinger* M-3006
01/23/17 to 03/22/17
4567 MW 10:00AM-11:50AM P.Uram M-843
6754 TTH 12:00PM-1:50PM MS-Staff M-3004
1962 MW 2:00PM-3:50PM S.Wallin M-800
3863 TTH 6:00PM-7:50PM M.Hoffner* M-843

**On-Line**

9694 TBA TBA K.Stemmann* NET

**MATH 50B Elementary Algebra Second Half** 3 units

Introductory algebra. Topics include: quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A. (L)

**Yuba College**

2774 MW 8:30AM-9:45AM C.Ramirez-Faghii* M-818

**MATH 52 Intermediate Algebra** 4 units

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**Yuba College**

3515 MTWTH 7:00AM-7:50AM K.Stemmann* M-800
3518 MW 8:00AM-9:50AM M.Sharma* M-1019
3519 TTH 8:00AM-9:50AM MS-Staff M-3003
3511 TTH 10:00AM-11:50AM A.Bailey* M-803
3520 MW 10:00AM-11:50AM M.Sharma* M-800
3535 MTWTH 10:00AM-11:50AM C.Ramirez-Faghii* M-3004
01/23/17 to 03/22/17
3510 TTH 12:00PM-1:50PM A.Bailey* M-1016
3521 MW 12:00PM-1:50PM MS-Staff M-1006
3512 TTH 2:00PM-3:50PM MS-Staff M-1170
3516 TTH 2:00PM-3:50PM M.Sharma* M-803
3517 MW 6:00PM-7:50PM B.Troxel* M-849
3533 MTWTH 10:00AM-11:50AM E.Noffsinger* M-3006
03/23/17 to 05/26/17

**Beale AFB**

3507 MTWTH 4:40PM-7:30PM MS-Staff B-BEALE 03/13/17 to 04/28/17

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

**Sutter County**

3526 MW 8:00AM-9:50AM D.Nguyen SF-102
3522 TTH 10:00AM-11:50AM S.Haroyan* SF-105
3523 TTH 12:00PM-1:50PM S.Haroyan* SF-106
3525 MW 12:00PM-1:50PM N.Lindquist-Bernou SF-105
3524 TTH 6:00PM-7:50PM B.Troxel* SF-104

**On-Line**

9557 TBA TBA J.Steverson* NET
9693 TBA TBA J.Steverson* NET

**Television**

3513 MW 2:00PM-3:50PM MS-Staff TV

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Mathematics

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**MATH 52A Intermediate Algebra First Half** 3 units
Together with Math 52B, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; linear and quadratic equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**Yuba College**
3506   TTH  2:30PM-3:45PM  M.Hoffner*  M-713

**Sutter County**
3505   MW   2:30PM-3:45PM  R.McCleary  SF-106

**MATH 52B Intermediate Algebra Second Half** 3 units
Together with Math 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L)

**Yuba College**
4041   MW   8:30AM-9:45AM  E.Noffsinger*  M-607

**MATH 55 History of Algebra** 3 units
A history of algebra from ancient times up to the 18th century. Introduction to a variety of number systems; the operations of addition, subtraction, multiplication, and division, and the finding of square roots; sets and logic; rational, irrational, real, and complex numbers; Greek number theory; linear, quadratic, and cubic equations; and applications (including proportions, variation, compound interest, exponential growth and decay). Ideas and methods from different parts of the world and at different times are mainly presented in their historical context. This course satisfies the AA and AS degree requirement, but it does not satisfy the prerequisite for a transferable mathematics or statistics course. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**Yuba College**
3529   TTH  10:00AM-11:50AM  C.Noffsinger  M-3002
02/21/17 to 05/26/17

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Music

**MUSIC 1B Elementary Harmony** 3 units
Transferable to CSU/UC
Continuation of concepts from Music 1A. Study of diatonic harmony with an introduction to secondary dominants and elementary modulation, two-part counterpoint, voice leading involving SATB chorale writing, diatonic harmony and an introduction to secondary chords and modulation. Exercises in part-writing, figured-bass, analysis and melody harmonization. Required of all music majors and minors. Corequisite: MUSIC 1D. Prerequisite: MUSIC 1A. (L)

**Yuba College**
6638   TTH  8:30AM-9:45AM  R.Mathews  M-200

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**MUSIC 1D Theory Skills** 1 unit
Transferable to CSU/UC
Continuation of MUSIC 1C. Exercises in applying theoretical concepts. Emphasis on ear-training; programed exercises in rhythmic reading; dictation of rhythmic, melodic, and harmonic materials; sight-singing; analysis; and dictation. Required of all music majors and minors. Corequisite: MUSIC 1B or MUSIC 2A or MUSIC 2B. Prerequisite: MUSIC 1C.

**Yuba College**
4691   TTH  1:00PM-1:15PM & R.Mathews  M-200
TTH  1:15PM-1:50PM
## Music

### MUSIC 1E Keyboard Harmony I  
1 unit  
*Transferable to CSU/UC*

Keyboard application of music theory for music majors. The course prepares students toward piano proficiency exams required at transferring universities. Corequisite: MUSIC 1B or MUSIC 2A. Prerequisite: MUSIC 41A.

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<th>DAYS</th>
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<tr>
<td>0555</td>
<td>MW</td>
<td>10:00AM-10:15AM &amp;</td>
<td>M.Hmeleva</td>
<td>M-202</td>
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Yuba College

### MUSIC 2B Advanced Harmony  
3 units  
*Transferable to CSU/UC*

Continuation of MUSIC 2A. Includes chromatic linear techniques of the common practice period, late 19th century and 20th century techniques studied through analysis and written exercises, including borrowed chords, modal mixture, the chromatic third relationship, Neapolitan and augmented-sixth chords, 9th, 11th, and 13th chords, altered chords and dominants, as well as an introduction to 20th century techniques, including impressionism, tone rows, set theory, pandiatonicism and polytonality in rhythm and meter. Required of all music majors. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D. Prerequisite: MUSIC 2A. (L)

Yuba College

### MUSIC 2D Theory Skills  
1 unit  
*Transferable to CSU/UC*

Continuation of MUSIC 2C. Exercises in applying advanced theoretical concepts to singing and dictation. Emphasis on ear-training employing programmed exercises in rhythmic reading, dictation of rhythmic, melodic, harmonic materials, and sight-singing as well as ear training, analysis and dictation at an advanced level. Required of all music majors. Prerequisite: MUSIC 2C. (L)

Yuba College

### MUSIC 3 Music Appreciation  
3 units  
*Transferable to CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Yuba College

### MUSIC 8B Music History  
3 units  
*Transferable to CSU/UC*

A chronological survey of Western Art Music with special emphasis on style, genres, composers, and important works. Covers the period from early Baroque to the present day. Intended for the music major. The ability to read music notation is essential. Extensive listening to recorded examples is required.

Yuba College

### MUSIC 12 Jazz Appreciation  
3 units  
*Transferable to CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

Yuba College

### MUSIC 16 World Music  
3 units  
*Transferable to CSU/UC*

An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. (L)

Yuba College

### MUSIC 17 Music As Culture  
3 units  
*Transferable to CSU/UC*

A search of better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgements. Not open for credit to student with credit in HUMAN 17. (L)

Yuba College

### MUSIC 18 Rock Music History and Culture  
3 units  
*Transferable to CSU*


Sutter County

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<tr>
<td>MUSIC 28R</td>
<td>Community Jazz Ensemble</td>
<td>1 unit</td>
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<td>Transferable to CSU/UC</td>
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<td>Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>2332</td>
<td>M</td>
<td>7:00PM-7:30PM &amp; J.Molina</td>
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<tr>
<td>MUSIC 30AR</td>
<td>Applied Skills-Woodwinds</td>
<td>1 unit</td>
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<td>Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>4131</td>
<td>TTH</td>
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<td>MUSIC 30BR</td>
<td>Applied Skills: Brass</td>
<td>1 unit</td>
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<td>Transferable to CSU/UC</td>
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<td>Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>5810</td>
<td>MW</td>
<td>12:00PM-12:15PM &amp; A.Miller</td>
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<tr>
<td>MUSIC 30CR</td>
<td>Applied Skills: Composition</td>
<td>1 unit</td>
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<td>Transferable to CSU/UC</td>
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<td>Application of theory and harmony skills to original music composition. Composing art music for piano, voice and other instruments. Prerequisite: MUSIC 2A or Consent of Instructor. (Repeatable: May be taken four times only.)</td>
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<td>1963</td>
<td>TTH</td>
<td>3:00PM-3:15PM &amp; M.Grasso</td>
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<tr>
<td>MUSIC 30ER</td>
<td>Applied Skills: Strings</td>
<td>1 unit</td>
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<td>Improvement of technical facility, musicianship, and performing aspects of stringed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)</td>
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(4) Variable Unit (R) Repeatable (L,M) - College level language or math skills advised
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**Music**

**MUSIC 35 Beginning Guitar** 1 unit  
*Transferable to CSU/UC*
Basic guitar technique with an emphasis on melody and chording.

**Yuba College**
6384  TTH  10:00AM-10:15AM & 10:15AM-10:50AM

**MUSIC 36A Intermediate Guitar** 1 unit  
*Transferable to CSU*
Intermediate guitar technique with an emphasis on melody and chording.  
Prerequisite: MUSIC 35.

**Yuba College**
5139  TTH  11:00AM-11:15AM & 11:15AM-11:50AM

**MUSIC 36B Intermediate Guitar** 1 unit  
*Transferable to CSU*
Intermediate guitar technique with an emphasis on melody and chording.  
Prerequisite: MUSIC 36A.

**Yuba College**
2519  TTH  11:00AM-11:15AM & 11:15AM-11:30AM & 11:30AM-11:50AM

**MUSIC 36C Intermediate Guitar** 1 unit  
*Transferable to CSU*
Intermediate guitar technique with an emphasis on melody and chording.  
Prerequisite: MUSIC 36B.

**Yuba College**
2659  TTH  11:00AM-11:35AM & 11:35AM-11:50AM

**MUSIC 37A Indian Music Ensemble I** 1 unit  
*Transferable to CSU*
Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals.  
Students are welcome to bring their own non-Indian instruments (e.g. guitar, violin, flute, etc.).  
Topics discussed will include the theory of Indian music, basic playing techniques, and methods for practicing.  
Students will hear live demonstrations of Indian music, as well as video clips of important musicians such as Ravi Shankar, Ali Akbar Khan, and others.  
Prerequisite: MUSIC 37A.

**Yuba College**
3438  TH  5:30PM-6:00PM & 6:00PM-7:20PM

**MUSIC 37B Indian Music Ensemble II** 1 unit  
*Transferable to CSU*
Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals.  
Topics discussed will include the theory of Indian music, basic playing techniques, and methods for practicing.  
Students will hear live demonstrations of Indian music, as well as video clips of important musicians such as Ravi Shankar, Ali Akbar Khan, and others.  
Prerequisite: MUSIC 37A.

**Yuba College**
3439  TH  6:00PM-6:30PM & 6:30PM-7:20PM

**MUSIC 40A Elementary Voice** 1 unit  
*Transferable to CSU/UC*
Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized.  
One hour per week in the music lab required.  
Required of vocal music majors.  
(L)

**Yuba College**
7697  TTH  2:00PM-2:10PM & 2:10PM-2:50PM

**MUSIC 40B Elementary Voice** 1 unit  
*Transferable to CSU/UC*
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized.  
One hour per week in the Music lab required.  
Required of vocal music majors.  
Prerequisite: MUSIC 40A or equivalent.  
(L)

**Yuba College**
7698  TTH  2:00PM-2:10PM & 2:10PM-2:50PM

**MUSIC 40C Intermediate Voice** 1 unit  
*Transferable to CSU/UC*
Group instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized.  
One hour per week in the Music Lab.  
Required of vocal music majors.  
Prerequisite: MUSIC 40B or equivalent.  
(L)

**Yuba College**
6394  TTH  2:00PM-2:20PM & 2:20PM-2:50PM

For schedule updates visit: webadvisor.yccd.edu
## Music

### MUSIC 40D Intermediate Voice
1 unit

Transferable to CSU/UC

Group instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music Lab required. Required of vocal music majors. Prerequisite: MUSIC 40C or equivalent. (L)

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### MUSIC 41A Elementary Piano
1 unit

Transferable to CSU/UC

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L)

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### MUSIC 41B Elementary Piano
1 unit

Transferable to CSU/UC

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. Prerequisite: MUSIC 41A or Approval of the Instructor upon Audition. (L)

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### MUSIC 42A Intermediate Piano
1 unit

Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)

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### MUSIC 42B Intermediate Piano II
1 unit

Transferable to CSU

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 42A. (L)

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## Nursing

### NURS 1 Fundamentals of Medical Surgical
9 units

Transferable to CSU

Fundamentals of Medical Surgical Nursing introduces the foundational concepts, knowledge and skills essential to the practice of professional nursing. This course provides an introduction for the first semester nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in physiological functioning and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 36 and NURS 26. Other Conditions: Forma Admission to the Yuba College Nursing Program. (L,M)

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Requires 270 supervised lab hours. Assigned hours may vary.
Nursing

NURS 2  Medical Surgical Nursing II  7 units
Transferable to CSU
This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Prerequisite: NURS 1. (L,M,C)

Yuba College
3675  W  8:00AM-11:50AM & S.Scroggins  M-2128
TBA TBA
Requires 162 lab hours to be assigned by instructor.
3676  W  8:00AM-11:50AM & S.Scroggins  M-2128
TBA TBA
162 lab hours to be assigned by instructor.
3677  W  8:00AM-11:50AM & S.Scroggins  M-2128
TBA TBA
162 lab hours to be assigned by instructor.

NURS 3  Medical Surgical Nursing III  5 units
Transferable to CSU
This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: NURS 2. (L,M,C)

Yuba College
2115  M  12:40PM-2:30PM & R.Tamulonis M-2128
TBA TBA
Requires 162 supervised lab hours. Assigned hours may vary.
2116  M  12:40PM-2:30PM & R.Tamulonis M-2128
TBA TBA
Requires 162 supervised lab hours. Assigned hours may vary.
2134  M  12:40PM-2:30PM & R.Tamulonis M-2128
TBA TBA
Requires 162 Hours of supervised lab hours; Assigned hours may vary.

NURS 4A  Medical-Surgical Nursing IV  3.5 units
Transferable to CSU
This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: NURS 3. (L,M,C)

Yuba College
2135  TH  8:00AM-12:15PM & C.Smith M-2128
TBA TBA
01/23/17 to 03/22/17
Requires 81 supervised lab hours. Assigned hours may vary.
2136  TH  8:00AM-12:15PM & C.Smith M-2128
TBA TBA
01/23/17 to 03/22/17
Requires 81 supervised lab hours. Assigned hours may vary.
2137  TH  8:00AM-12:15PM & C.Smith M-2128
TBA TBA
01/23/17 to 03/22/17
Requires 81 supervised lab hours. Assigned hours may vary.

NURS 4B  Leadership in Nursing  3 units
Transferable to CSU
Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to selected biophysical and psychosocial needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency. Prerequisite: NURS 4A. (L,M,C)

Yuba College
8661  TH  10:00AM-11:50AM & C.Smith M-2128
TBA TBA   M-TBA
03/23/17 to 05/26/17
Requires 108 hours of supervised lab Assigned hours will vary
8860  TH  10:00AM-11:50AM & C.Smith M-2128
TBA TBA   M-TBA
03/23/17 to 05/26/17
Requires 108 hour of supervised lab Assigned hours will vary
8862  TH  10:00AM-11:50AM & C.Smith M-2128
TBA TBA   M-TBA
03/23/17 to 05/26/17
Requires 108 Hours of supervised lab Assigned hours will vary

NURS 18  Comprehensive Review for NCLEX RN Exam  1 unit
Transferable to CSU
Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/NP. (L)

On-Line
9633  TBA TBA R.Snyder  NET
04/24/17 to 05/26/17

For schedule updates visit: webadvisor.yccd.edu
### Nursing

#### NURS 20  Introduction to Nursing  
1 unit  
**Transferable to CSU**

Provides an overview of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing in a variety of settings for nursing practice with an emphasis on the rigor of being a nursing student and a newly graduated nurse are presented along with study strategies, sources for financial aid and college and department learning resources to enhance student success. Open to nursing and non-nursing majors. Grades are P/NP. (L,M)

**Yuba College**

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#### NURS 21  Pediatric Nursing  
3.5 units  
**Transferable to CSU**

This theoretical and clinical course focuses on the care of children from birth through adolescence. The effects of acute and chronic illness on growth and development are studied in the acute and community care setting. Education of the child and family on health promotion, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed as they relate to the child and family, and the impact of diverse cultural and spiritual beliefs on health care decisions in the family is explored. Prerequisite: Nurs 2. (L,M,C)

**Yuba College**

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<td>Requires 108 supervised lab hours. Assigned hours may vary.</td>
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<td>Requires 108 supervised lab hours. Assigned hours may vary.</td>
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#### NURS 22  Obstetrical Nursing  
3.5 units  
**Transferable to CSU**

This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Computer literacy skills are recommended. Prerequisite: NURS 1. (L,M,C)

**Yuba College**

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#### NURS 26  Pharmacology  
3 units  
**Transferable to CSU**

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy) and BIOL 5(Physiology) Recommended. (L,M)

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#### NURS 33  Psychiatric and Mental Health Nursing  
4 units  
**Transferable to CSU**

Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. (L,M)

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#### NURS 36  Pathophysiology: Understanding Disease  
4 units  
**Transferable to CSU**

The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

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<td>S.Scroggins</td>
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Nursing

NURS 51 Medical Terminology  3 units
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. (L,C)

On-Line
9023  TBA  TBA  R.Snyder  NET

NURS 55 Nursing Skills Lab  1 unit
Designed for nursing students to remediate or update nursing skills and nursing care to patients via simulation, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP.

Yuba College
4614  M  1:00PM-3:50PM  S.Sharma  M-2123C

NURS 56 Advanced Nursing Skills Lab  1 unit
Designed for nursing students in the advanced instruction to practice and/or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, simulation, and developing complex nursing care plans. Grades are P/NP.(L,M,C)

Yuba College
2133  M  9:00AM-11:50AM  R.Tamulonis  M-2123C
5409  W  2:30PM-5:20PM  S.Sharma  M-2123C

Philosophy

PHIL 1 Introduction to Philosophy  3 units
Transferable to CSU/UC
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Yuba College
3390  F  9:00AM-11:50AM  D.Sorensen  M-3003
3389  MW  4:00PM-5:15PM  S.Burgeson  M-716

Sutter County
3485  TTH  6:00PM-7:15PM  S.Burgeson  SF-211

Beale AFB
3388  TTH  4:40PM-7:30PM  SS-Staff  B-BEALE
03/23/17 to 05/26/17

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

PHIL 2 Ethics  3 units
Transferable to CSU/UC
An introduction to the study of ethics emphasizing the relevance of ethics to everyday decision-making. Topics include: the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (L)

Yuba College
3393  MW  2:30PM-3:45PM  M.Binder  SF-211

Sutter County
3387  TTH  1:00PM-2:15PM  SS-Staff  SF-102

On-Line
9852  TBA  TBA  D.Sorensen  NET

PHIL 12 Critical Thinking  3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Yuba College
3386  MW  6:00PM-7:15PM  M.Binder  M-1016

Sutter County
3387  TTH  6:00PM-7:15PM  S.Burgeson  SF-211
## Physical Education

### PE 1.21 Aerobic Exercise  
**1.5 units**  
*Transferable to CSU/UC-Unit limit*  
Aerobic exercise designed to develop and/or maintain cardiovascular endurance, muscular strength, flexibility, and coordination through the use of continuous vigorous movements.

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### PE 1.22 Step Aerobics  
**1.5 units**  
*Transferable to CSU/UC-Unit limit*  
Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

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### PE 1.24 Bowling  
**1 unit**  
*Transferable to CSU/UC-Unit limit*  
Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette.

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<th>Yuba City</th>
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### PE 1.25 Badminton  
**1.5 units**  
*Transferable to CSU/UC-Unit limit*  
Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette.

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### PE 1.26 Body Toning  
**1.5 units**  
*Transferable to CSU/UC-Unit limit*  
An anaerobic exercise program designed to develop muscle tone throughout the body. Muscle endurance and flexibility is also developed.

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### PE 1.27 Fitness Walking/Jogging  
*variable units*  
*Transferable to CSU/UC-Unit limit*  
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on Lifetime fitness, including the principles of nutrition, fitness, and safety.

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<th>Yuba College</th>
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<td>MW</td>
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### PE 1.34 Boot Camp Fitness  
*variable units*  
*Transferable to CSU/UC-Unit limit*  
Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. Additionally, students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

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<td>MW</td>
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### PE 1.36 Yoga  
*variable units*  
*Transferable to CSU/UC-Unit limit*  
Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

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### PE 1.37 Club Fitness  
**1.5 units**  
*Transferable to CSU/UC-Unit limit*  
Club fitness uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

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<td>MW</td>
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</table>
**Physical Education**

**PE 1.43 American Style Swing and Latin Dance** 1 unit  
*Transferable to CSU*

American Swing and Latin Dancing will include four of the most popular swing dances: East Coast Swing, West Coast Swing, Hustle and either Jive or Lindy and four of the most popular Latin dances Cha Cha, Salsa, Samba and Tango.

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**PE 1.55R Sports Conditioning** variable units  
*Transferable to CSU/UC-Unit limit*

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only).

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<td>3626</td>
<td>MW</td>
<td>3:30PM-3:50PM &amp; G.Mayol</td>
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<td>1.5 units</td>
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<td>3628</td>
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**PE 1.57 Weight Training** 1.5 units  
*Transferable to CSU/UC-Unit limit*

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

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**PE 1.59 Aerobic Weight Training** 1.5 units  
*Transferable to CSU*

Aerobic weight training involves lifting light weights at higher speeds. Circuit training using several machines, or stations, and lighter weights will be the typical workouts. Weight training methods and circuit training will be combined to improve aerobic fitness and muscular endurance.

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**PE 1.71 Basketball** 1.5 units  
*Transferable to CSU/UC-Unit limit*

This is an introductory course to the game of basketball. This course is designed to introduce basic basketball skills, techniques and rules. Emphasis will be placed on fundamentals, etiquette and strategies, as well as an appreciation for a lifetime activity.

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**PE 1.76 Advanced Soccer** 1 unit  
*Transferable to CSU/UC-Unit limit*

Advanced techniques of soccer including skills and conditioning used to prepare for competitive play.

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**PE 1.79 Volleyball-Intermediate** 1.5 units  
*Transferable to CSU/UC-Unit limit*

Fundamental skills and techniques for intermediate volleyball, including: rules of play, officiating, and offensive and defensive strategies.

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<th>Yuba College</th>
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**PE 2.01R Baseball Skills** .5 unit  
*Transferable to CSU/UC-Unit limit*

Techniques of baseball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

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</table>

**PE 2.03R Basketball Skills-Men** 1.5 units  
*Transferable to CSU/UC-Unit limit*

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3644</td>
<td>TTH</td>
<td>1:00PM-1:45PM &amp; D.Cornelius</td>
<td>M-GYM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>1:45PM-3:50PM</td>
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<td></td>
<td>03/23/17 to 05/26/17</td>
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<tr>
<td>Code</td>
<td>Days</td>
<td>Times</td>
<td>Instructor</td>
<td>Room</td>
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<tr>
<td>PE 2.04R</td>
<td>Basketball Skills-Women</td>
<td>1.5 units</td>
<td>Transferrable to CSU/UC-Unit limit</td>
<td>Yuba College</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)</td>
<td>M-GYM</td>
<td>MW 5:00PM-5:50PM &amp; G.Mayol</td>
<td>03/23/17 to 05/26/17</td>
</tr>
<tr>
<td>PE 2.07R</td>
<td>Football Skills</td>
<td>1.5 units</td>
<td>Transferrable to CSU/UC-Unit limit</td>
<td>Yuba College</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Preparatory skills necessary for intercollegiate competition in football. Development in offensive and defensive systems, including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)</td>
<td>M-FIELD</td>
<td>TWH 2:30PM-2:45PM &amp; E.Hoal</td>
<td>TWTH 2:45PM-3:20PM</td>
</tr>
<tr>
<td>PE 2.08R</td>
<td>Soccer Skills</td>
<td>1 unit</td>
<td>Transferrable to CSU/UC-Unit limit</td>
<td>Yuba College</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Preparatory skills necessary for intercollegiate competition in soccer. Development in offensive and defensive systems, including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)</td>
<td>M-FIELD</td>
<td>MW 3:00PM-3:30PM &amp; R.Villegas</td>
<td>MW 3:30PM-4:50PM</td>
</tr>
<tr>
<td>PE 3</td>
<td>Adapted Physical Ed General Conditioning</td>
<td>1.5 units</td>
<td>Transferrable to CSU/UC-Unit limit</td>
<td>Yuba College</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Introduction to adapted physical education for students with disabilities. Provides students with the opportunities to obtain the benefits of improved physical fitness through an individualized program of exercise.</td>
<td>M-2001</td>
<td>TTH 10:00AM-10:20AM &amp; J.Rodriguez</td>
<td>TTH 10:20AM-11:15AM</td>
</tr>
<tr>
<td>PE 4</td>
<td>Low Impact Fitness</td>
<td>1 unit</td>
<td>Transferrable to CSU/UC-Unit limit</td>
<td>Yuba College</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Individualized exercise prescription for persons with disabilities in various stages of wellness who are seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance.</td>
<td>M-2001</td>
<td>MW 1:00PM-1:15PM &amp; T.Rodriguez</td>
<td>MW 1:15PM-1:50PM</td>
</tr>
<tr>
<td>PE 11R</td>
<td>Intercollegiate Basketball - Men</td>
<td>1 unit</td>
<td>Transferrable to CSU/UC-Unit limit</td>
<td>Yuba College</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Preparation and competition for Intercollegiate Men's Basketball. Collegiate techniques and strategies will be implemented. (Repeatable: May be taken four times only.)</td>
<td>M-GYM</td>
<td>MTWTHF 1:00PM-1:30PM &amp; D.Cornelius</td>
<td>MTWTHF 1:30PM-2:50PM</td>
</tr>
<tr>
<td>PE 12R</td>
<td>Intercollegiate Track and Field - Men</td>
<td>2 units</td>
<td>Transferrable to CSU/UC-Unit limit</td>
<td>Yuba College</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Intercollegiate track and field competition for men. (Repeatable: May be taken four times only.)</td>
<td>M-TRACK</td>
<td>MTWTHF 4:30PM-4:55PM &amp; H.Atkinson</td>
<td>MTWTHF 4:55PM-6:05PM</td>
</tr>
<tr>
<td>PE 17R</td>
<td>Intercollegiate Baseball</td>
<td>2 units</td>
<td>Transferrable to CSU/UC-Unit limit</td>
<td>Yuba College</td>
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<tr>
<td></td>
<td></td>
<td>Preparation for intercollegiate baseball competition. Collegiate baseball techniques and strategies performed. Practice and competition required. (Repeatable: May be taken four times only.)</td>
<td>M-FIELD</td>
<td>MTWTHF 2:00PM-2:25PM &amp; R.Evangelho</td>
<td>MTWTHF 2:25PM-3:35PM</td>
</tr>
<tr>
<td>PE 20</td>
<td>Introduction to Kinesiology</td>
<td>3 units</td>
<td>Transferrable to CSU/UC</td>
<td>Yuba College</td>
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<tr>
<td></td>
<td></td>
<td>This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)</td>
<td>M-1201</td>
<td>TTH 11:30AM-12:45PM &amp; A.Barr</td>
<td>On-Line</td>
</tr>
<tr>
<td>PE 22</td>
<td>Analysis of Basketball</td>
<td>2 units</td>
<td>Transferrable to CSU/UC-Unit limit</td>
<td>Yuba College</td>
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<tr>
<td></td>
<td></td>
<td>Analysis of offensive and defensive basketball, including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball.</td>
<td>M-GYM</td>
<td>MW 2:30PM-4:20PM &amp; D.Cornelius</td>
<td>MW 2:30PM-4:20PM</td>
</tr>
</tbody>
</table>

(v) Variable Unit  (R) Repeateable  (L,M) - College level language or math skills advised
## Physical Education

**PE 26  Care and Prevention of Athletic Injuries** 3 units  
*Transferable to CSU/UC*  
An introduction to the theory and practices in the care and prevention of athletic injuries. This course will cover the identification of injuries, proper treatment after they occur, and preventative measures.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3651</td>
<td>TTH</td>
<td>8:45AM-9:55AM &amp; J.Bonifacini</td>
<td>M-1201</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>9:55AM-10:35AM</td>
<td>M-2007</td>
<td></td>
</tr>
</tbody>
</table>

**PE 32R  Intercollegiate Basketball - Women** 1 unit  
*Transferable to CSU/UC-Unit limit*  
Preparation for intercollegiate women’s basketball. Collegiate level techniques and strategies for competition will be performed. (Repeatable: May be taken four times only.)

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3652</td>
<td>MTWTHF</td>
<td>5:00PM-6:00PM</td>
<td>G.Mayol</td>
<td>M-GYM</td>
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<tr>
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<td></td>
<td>01/23/17 to 03/22/17</td>
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</tbody>
</table>

**PE 33R  Intercollegiate Softball - Women** 2 units  
*Transferable to CSU/UC-Unit limit*  
Intercollegiate softball competition, individual skills, position play, team play, game strategy. Practice and competition required. (Repeatable: May be taken four times only.)

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3656</td>
<td>MTWTHF</td>
<td>2:00PM-2:25PM &amp; S.Reynolds</td>
<td>M-GYM</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MTWTHF</td>
<td>2:25PM-3:35PM</td>
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</tbody>
</table>

**PE 36R  Intercollegiate Track and Field - Women** 2 units  
*Transferable to CSU/UC-Unit limit*  
Preparation and competition in Intercollegiate Track and Field for Women. Advanced collegiate techniques and skills will be performed in each event. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3641</td>
<td>MTWTHF</td>
<td>4:30PM-4:55PM &amp; H.Atkinson</td>
<td>M-TRACK</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MTWTHF</td>
<td>4:55PM-5:05PM</td>
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</tbody>
</table>

## Physical Science

**PHYSC 10A  Earth Science** 3 units  
*Transferable to CSU/UC-Unit limit*  
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3557</td>
<td>MW</td>
<td>2:30PM-3:45PM</td>
<td>K.Champe</td>
<td>M-818</td>
</tr>
<tr>
<td>3558</td>
<td>MW</td>
<td>6:00PM-7:15PM</td>
<td>K.Champe</td>
<td>M-818</td>
</tr>
</tbody>
</table>

**PHYSC 10AL  Earth Science Laboratory** 1 unit  
*Transferable to CSU/UC*  
Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYSC 10A. Prerequisite: PHYSC 10A or Corequisite: PHYSC 10A.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3556</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>K.Champe</td>
<td>M-818</td>
</tr>
</tbody>
</table>

**PHYSC 10B  Earth Science Laboratory** 1 unit  
*Transferable to CSU/UC*  
Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYSC 10B. Prerequisite: PHYSC 10B or Corequisite: PHYSC 10B.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3557</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>K.Champe</td>
<td>M-818</td>
</tr>
</tbody>
</table>

**PHYSC 10C  Earth Science Laboratory** 1 unit  
*Transferable to CSU/UC*  
Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYSC 10C. Prerequisite: PHYSC 10C or Corequisite: PHYSC 10C.

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>3558</td>
<td>MW</td>
<td>4:00PM-5:15PM</td>
<td>K.Champe</td>
<td>M-818</td>
</tr>
</tbody>
</table>

## Physics

**PHYS 2B  General Physics** 3 units  
*Transferable to CSU/UC-Unit limit*  
Comprehensive study of physics, including electricity and magnetism, optics, atomic and nuclear physics, and relativity; equal emphasis placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (L,M)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3552</td>
<td>MW</td>
<td>11:30AM-12:45PM</td>
<td>A.Shaukat</td>
<td>M-821</td>
</tr>
</tbody>
</table>

**PHYS 3B  General Physics Laboratory** 1 unit  
*Transferable to CSU/UC-Unit limit*  
Performance of lab experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series. Prerequisite: PHYS 3A and PHYS 2B. Corequisite: PHYS 2B. (L,M)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>3553</td>
<td>T</td>
<td>3:00PM-5:50PM</td>
<td>A.Shaukat</td>
<td>M-821</td>
</tr>
</tbody>
</table>

**PHYS 4A  Mechanics** 4 units  
*Transferable to CSU/UC-Unit limit*  
Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A with a grade of "C" or better; MATH 1B,(MATH 1B may be taken concurrently.) (L,M)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>3554</td>
<td>TTH</td>
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<td>A.Shaukat</td>
<td>M-821</td>
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<tr>
<td></td>
<td>TH</td>
<td>3:00PM-5:50PM</td>
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</tbody>
</table>

**PHYS 4C  Thermodynamics, Light, and Modern Physics** 4 units  
*Transferable to CSU/UC-Unit limit*  
Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4B with a grade of "C" or better. (L,M)

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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>3555</td>
<td>MW</td>
<td>10:00AM-11:15AM &amp;</td>
<td>A.Shaukat</td>
<td>M-821</td>
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<tr>
<td></td>
<td>W</td>
<td>3:00PM-5:50PM</td>
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</tbody>
</table>

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
**Political Science**

**POLSC 1 Introduction to American Government** 3 units  
*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>3400</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>T.Krapf</td>
<td>M-3002</td>
</tr>
<tr>
<td>3401</td>
<td>MW</td>
<td>11:30AM-12:45PM</td>
<td>T.Krapf</td>
<td>M-3002</td>
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<tr>
<td>3399</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>T.Krapf</td>
<td>M-3003</td>
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**Beale AFB**

<table>
<thead>
<tr>
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<th>Days</th>
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<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3394</td>
<td>TTH</td>
<td>4:40PM-7:30PM</td>
<td>T.Krapf</td>
<td>B-BEALE</td>
</tr>
</tbody>
</table>

03/23/17 to 05/26/17

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

**Sutter County**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3403</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>R.Royer</td>
<td>SF-111</td>
</tr>
<tr>
<td>3402</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>R.Royer</td>
<td>SF-212</td>
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</table>

**On-Line**

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<th>Room</th>
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</thead>
<tbody>
<tr>
<td>9699</td>
<td>TBA</td>
<td>TBA</td>
<td>S.Tolentino</td>
<td>NET</td>
</tr>
<tr>
<td>9222</td>
<td>TBA</td>
<td>TBA</td>
<td>SS-Staff</td>
<td>NET</td>
</tr>
</tbody>
</table>

03/23/17 to 05/26/17

**POLSC 7 International Relations** 3 units  
*Transferable to CSU/UC*

A survey of historical and contemporary international relations. Focus will be on major IR theories and methodologies, international security, globalization, international political economy, international law, international institutions (e.g. UN, WTO, NAFTA, NGOs), and human security. This class also analyzes the foreign policies of major acts, major states, areas of conflict and tension, and various aspects of globalization. In addition, it explores how people of different cultures and ethnic background impact the domestic and foreign politics of their states, with emphasis on issues of human security - ethnic conflict, the global North and South economic gap, pandemics, human rights, population, environment and resource management. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>3404</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>S.Tolentino</td>
<td>M-1014</td>
</tr>
</tbody>
</table>

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**Psychiatric Technology**

**PSYCT 53 Developmental Disabilities A** 3 units  
*Introductory overview of the five developmental subtypes: mental retardation, epilepsy, cerebral palsy, infantile autism, and neurological handicapping. Also includes PART training designed to prepare the student to effectively “manage” assaultive behavior. Course is affiliated with the clinical component PSYCT 71. (L)*

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>3663</td>
<td>TH</td>
<td>8:00AM-10:50AM</td>
<td>S.Jones</td>
<td>M-2156</td>
</tr>
</tbody>
</table>

**PSYCT 54 Nursing Science B** 2 units  
*Overview of the major diseases and disorders associated with the human organism in terms of diagnostic criteria, symptom presentations, system pathology, medical/nursing interventions and typical prognosis. Emphasis will be on the nursing interventions, special care needs, and patient related skills associated within the scope of practice of the LPT. Course is affiliated with PSYCT 70. (L)*

<table>
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<th>Days</th>
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<th>Instructor</th>
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</thead>
<tbody>
<tr>
<td>3664</td>
<td>TH</td>
<td>11:00AM-12:50PM</td>
<td>S.Jones</td>
<td>M-2156</td>
</tr>
</tbody>
</table>

**PSYCT 70 Nursing Science Clinical A** 3 units  
*Clinical application of the basic nursing skills associated with the "long term care" patient within a skilled nursing facility. The clinical affiliation is preceded by a 40 hour skills lab practicum at the Yuba College Nursing Lab according to schedule. Included but not limited to the following: basic nursing care, ambulation assistance, personal hygiene, feeding assistance, preparation, administration and documentation of prescribed medications and/or treatments. This clinical course is directly related to the content of PSYCT 54. Grades are P/NP. (L,M)*

<table>
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<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
<th>Room</th>
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<tbody>
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<td>3665</td>
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<td>TBA</td>
<td>S.Jones</td>
<td>TBA</td>
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<tr>
<td>3667</td>
<td>TBA</td>
<td>TBA</td>
<td>S.Jones</td>
<td>TBA</td>
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</table>

162 lab hours to be arranged with instructor.

**PSYCT 71 Developmental Disabilities Clinical A** 2 units  
*Clinical application of skills and knowledge associated with the developmentally disabled child and/or adolescent being served in the special education classroom of the school known as “Butte Vista School.” The student shall be assigned to a specific classroom under the direct supervision and direction of the classroom instructor. Emphasis shall be upon the provision of direct care and supervision of the students of the classroom while under the direction of the classroom instructor. Clinical experience correlates with the course material presented in the theoretical course PSYCT 53. Grades are P/NP. (L)*

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<tr>
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<td>S.Jones</td>
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<td>3678</td>
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<td>S.Jones</td>
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108 hours of lab to be arranged with instructor.
### Psychology

**PSYCH 1A General Psychology** 3 units  
*Transferable to CSU/UC*

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

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<th>Code</th>
<th>Days</th>
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<tbody>
<tr>
<td>3409</td>
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<td>M-724</td>
</tr>
<tr>
<td>3412</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>M.Selden</td>
<td>M-724</td>
</tr>
<tr>
<td>3413</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>L.Jensen</td>
<td>M-724</td>
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<tr>
<td>3414</td>
<td>TTH</td>
<td>1:00PM-2:15PM</td>
<td>M.Selden</td>
<td>M-724</td>
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<tr>
<td>3415</td>
<td>MW</td>
<td>6:00PM-7:15PM</td>
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**Yuba College**

**Beale AFB**

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<tr>
<td>3408</td>
<td>TTH</td>
<td>4:40PM-7:30PM</td>
<td>R.McDougle</td>
<td>B-BEALE</td>
</tr>
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</table>

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

**Preparation:**

**Sutter County**

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<td>3417</td>
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<td>9:00AM-11:50AM</td>
<td>A.Cook</td>
<td>SF-101</td>
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<tr>
<td>3416</td>
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<td>SF-201</td>
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<td>3418</td>
<td>TTH</td>
<td>6:00PM-7:15PM</td>
<td>SS-Staff</td>
<td>SF-101</td>
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</table>

**PSYCH 7 Research Methods in Psychology** 3 units  
*Transferable to CSU/UC*

This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L,C)

**Yuba College**

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<tr>
<td>3426</td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td>M.Selden</td>
<td>M-2130</td>
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</table>

**PSYCH 12 Human Sexuality and Sexual Behavior** 3 units  
*Transferable to CSU/UC*

Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

**Yuba College**

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<td>3406</td>
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**Sutter County**

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<td>L.Jensen</td>
<td>SF-101</td>
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### Psychology

**PSYCH 22 Social Psychology** 3 units  
*Transferable to CSU/UC*

This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

**Yuba College**

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<td>SF-201</td>
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</table>

**PSYCH 31 Gender and Behavior:** 3 units  
*Feminine and Masculine Transferable to CSU/UC*

Systematic analysis of psychological principles related to gender including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

**Sutter County**

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<td>TTH</td>
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<td>H.Walker</td>
<td>SF-101</td>
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**PSYCH 33 Personal and Social Adjustment** 3 units  
*Transferable to CSU/UC*

Principles of personality development with emphasis on self-theories and social interaction theories. (L)

**Yuba College**

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<td>B.Meyer</td>
<td>M-3004</td>
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**PSYCH 41 Lifespan Development** 3 units  
*Transferable to CSU/UC*

Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**Yuba College**

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<td>2:30PM-3:45PM</td>
<td>H.Walker</td>
<td>M-724</td>
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For schedule updates visit: webadvisor.yccd.edu
### Psychology

**PSYCH 46 Abnormal Psychology**  
3 units  
Transferable to CSU/UC

This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be included.  

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**Sutter County**  
3428 MW 6:00PM-7:15PM SS-Staff SF-111

**On-Line**  
9824 TBA TBA S.Ng NET  
9037 TBA TBA S.Ng NET  
03/23/17 to 05/26/17

### Radiologic Technology

**RADT 3B Radiographic Procedures**  
2.5 units  
Transferable to CSU

Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: spine, skull, facial bones, digestive and urinary systems. Other requisite: Acceptance into Radiologic Technology Program. (L,M)

**Yuba College**  
3487 M 12:30PM-2:20PM & L.Schrettner M-2156  
3669 M 12:30PM-2:20PM & L.Schrettner M-2156  
W 12:30PM-1:45PM

**RADT 4 Prin of Rad Physics Biology & Protection**  
2 units  
Transferable to CSU

Principles of the interaction of ionizing radiation with the living system; effects on biological molecules and organism and factors affecting biological response; radiation protection responsibilities of the radiographer for patients, personnel and the public. Other Conditions: Acceptance into Radiologic Technology Program. (L,M)

**Yuba College**  
3489 MW 10:00AM-11:50AM A.Willson M-2156  
03/23/17 to 05/26/17

### Sign Language

**SIGN 1 Sign Language Studies**  
4 units  
Transferable to CSU/UC-Unit limit

Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication. (L)

**Yuba College**  
3429 S 8:00AM-11:50AM C.Brasier M-3003  
3430 TTH 2:00PM-3:50PM J.Ponticelli M-1016

**Sutter County**  
3440 MW 4:00PM-5:50PM C.Pell SF-111

**SIGN 2 Sign Language Studies**  
4 units  
Transferable to CSU/UC

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

**Yuba College**  
3441 TTH 6:00PM-7:50PM C.Carter M-1019

**SIGN 3 Sign Language Studies**  
4 units  
Transferable to CSU/UC

Continuation of ASL verbal comprehension skills. Study of advanced grammatical structure. Emphasis on expressive skills of deaf culture. Prerequisite: SIGN 2. (L)

**Yuba College**  
3443 TTH 6:00PM-7:50PM K.Dethlefsen M-1016

**SIGN 61 Basic Vocabulary and Finger Spelling**  
2 units  
Transferable to CSU/UC

The art of communicating with persons who are deaf by means of finger-spelling and basic signing. May be taken concurrently with Sign 1 or as an introductory course to American Sign Language. (L)

**Yuba College**  
3444 TTH 4:00PM-4:50PM C.Carter M-1014
### Sociology

**SOCIL 1 Introduction to Sociology** 3 units  
*Transferable to CSU/UC*  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

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<tr>
<td>3449</td>
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<td>M.Flacks</td>
<td>M-1170</td>
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<td>3448</td>
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<td>M.Flacks</td>
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<tr>
<td>3450</td>
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<td>R.Bennette</td>
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<tr>
<td>3451</td>
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<td>SF-202</td>
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**Yuba College**

**Sutter County**

**On-Line**

- 9280 TBA TBA E.Davis NET
- 9792 TBA TBA E.Davis NET

**Television**

- 3452 MW 11:30AM-12:45PM M.Flacks TV

**SOCIL 2 Social Problems** 3 units  
*Transferable to CSU/UC*  
Survey of social problems in present-day American culture and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

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<tbody>
<tr>
<td>3453</td>
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<td>M.Flacks</td>
<td>M-1019</td>
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**Sutter County**

**SOCIL 5 Sociology of Race and Ethnicity** 3 units  
*Transferable to CSU/UC*  
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

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<td>3454</td>
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<td>J.Rivers</td>
<td>SF-102</td>
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**Sutter County**

**SOCIL 8 Social Science Research Methods** 3 units  
*Transferable to CSU/UC*  
Covers basic issues in the design and implementation of social science research. Topics covered include the scientific method, ethics, research design, basic descriptive and inferential statistics, and qualitative and quantitative methodologies. Completion or concurrent enrollment in STAT 1 strongly advised. Prerequisite: SOCIL 1. (L,M,C)

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<td>M.Flacks</td>
<td>M-1020</td>
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**Yuba College**

**Sutter County**

### Spanish

**SPAN 1 Elementary Spanish Part 1** 4 units  
*Transferable to CSU/UC-Unit limit*  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

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<td>J.Munoz</td>
<td>M-1006</td>
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<tr>
<td>3458</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>R.Canto-Lugo</td>
<td>SF-102</td>
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**Sutter County**

**SPAN 2 Elementary Spanish Part 2** 4 units  
*Transferable to CSU/UC-Unit limit*  
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish. (L)

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<td>LA-Staff</td>
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<tr>
<td>3462</td>
<td>MW</td>
<td>4:00PM-5:50PM</td>
<td>R.Canto-Lugo</td>
<td>SF-103</td>
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**Sutter County**

**SPAN 3 Intermediate Spanish Part 1** 4 units  
*Transferable to CSU/UC-Unit limit*  
First of two semesters of intermediate Spanish. This course provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of "C" or better, or two years of high school Spanish. (L)

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<td>3464</td>
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<td>R.Canto-Lugo</td>
<td>SF-102</td>
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**Sutter County**

**SPAN 10 Introduction to Spanish** 3 units  
*Transferable to CSU*  
Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

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<td>3456</td>
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<td>2:30PM-3:45PM</td>
<td>R.Canto-Lugo</td>
<td>M-1015</td>
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Spanish

SPAN 20A Spanish for Heritage Students 4 units
Transferable to CSU/UC-Unit limit
Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction in Spanish. (L)

Yuba College
3459 MW 10:00AM-11:50AM J.Munoz M-1006

SPAN 20B Spanish for Heritage Students 4 units
Transferable to CSU/UC-Unit limit
This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: SPAN 20A and Fluency in Spanish. (L)

Yuba College
3460 MW 2:00PM-3:50PM J.Munoz M-1006

SPAN 36 Literature Hispano-Americana 3 units
Transferable to CSU/UC
Study of representative works of Latin-American literature. Readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)

Sutter County
3463 TTH 10:00AM-11:15AM R.Canto-Lugo SF-102

Speech

SPECH 3 Argumentation and Critical Thinking 3 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gather relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College
3473 MW 11:30AM-12:45PM D.DeVere M-1020

Sutter County
3474 TTH 6:00PM-8:50PM J.Prager SF-112
03/23/17 to 05/26/17

SPECH 4R Speech Arts Workshop 3 units
Transferable to CSU
Supervised preparation for participation in Inter-Collegiate Speech and Oral Interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Yuba College
3475 MW 11:30AM-2:20PM & S.Ruckle M-1017
TBA TBA
54 hours to be arranged with instructor.

SPECH 6 Small Group Communication 3 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Yuba College
3476 MW 10:00AM-11:15AM D.DeVere M-1017
3478 TTH 1:00PM-2:15PM S.Ruckle M-1017
3479 MW 2:30PM-5:20PM S.Ruckle M-1017
01/23/17 to 03/22/17
3480 W 6:00PM-8:50PM L.Jackson M-1017

Sutter County
3482 TTH 8:30AM-11:20AM N.Canto-Lugo SF-112
01/23/17 to 02/22/17
3481 MW 11:30AM-12:45PM J.Rives SF-112

SPECH 7 Interpersonal Communication 3 units
Transferable to CSU/UC
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Yuba College
3483 MW 2:30PM-5:20PM S.Ruckle M-1017
03/23/17 to 05/26/17

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
Speech

SPECH 8  Intercultural Communication  3 units
Transferable to CSU/UC
The study of intercultural communication theory relates to perception, context, language, verbal and nonverbal messages and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

Sutter County
3484  TTH  6:00PM-8:50PM  N.Canto-Lugo  SF-112
01/23/17 to 03/22/17

SPECH 12  Multicultural Communication  1 unit
Transferable to CSU
By attending the events organized and sponsored by Crossing Borders and Building Bridges, participant are expected to acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multiculturalism. Grades are P/NP.

Sutter County
3465  TH  12:00PM-12:50PM  N.Canto-Lugo  SF-101

Statistics

STAT 1  Introduction to Statistical Methods  4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College
3542  MW  8:30AM-9:45AM & C.Noffsinger  M-849
F  8:30AM-9:05AM&
F  9:05AM-10:20AM
3548  TTH  2:30PM-3:20PM & J.Steverson  M-849
M  2:30PM-3:45PM&
W  2:30PM-3:45PM
3540  T  6:00PM-8:15PM & K.Wardlaw  M-846
TH  6:00PM-6:50PM&
TH  7:00PM-8:15PM
3551  MW  10:00AM-12:10PM & C.Ramirez-Faghih  M-2155
T  10:00AM-12:50PM&
TH  10:00AM-12:50PM
03/23/17 to 05/26/17

Sutter County
3550  M  10:00AM-12:15PM & D.Nguyen  SF-203
W  10:00AM-10:50AM&
W  11:00AM-12:15PM
3549  T  2:30PM-4:45PM & MS-Staff  SF-203
TH  2:30PM-3:20PM&
TH  3:30PM-4:45PM

On-Line
9030  TBA  TBA  J.Steverson  NET
9031  TBA  TBA  C.Noffsinger  NET

Theatre Arts

THART 10  Introduction to Theatre  3 units
Transferable to CSU/UC
Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

Yuba College
3561  TTH  1:00PM-2:15PM  T.Gilbreath  M-400

For schedule updates visit: webadvisor.yccd.edu
### Theatre Arts

**THART 12A** Advanced Studies in Acting  
Transferable to CSU/UC  
3 units  
Development of the skills of vocal production, auditioning, stage movement, and character motivation. Participation in one-act or full-length play at end of the semester. Prerequisite: THART 11A or THART 26 or THART 29.

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<td>3562</td>
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<td>2:30PM-4:45PM &amp; T. Gilbreath</td>
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**THART 12B** Advanced Studies in Acting  
Transferable to CSU/UC  
3 units  
Development of the skills of vocal production, auditioning, stage movement, and character motivation. Participation in one-act or full-length play at end of semester. Prerequisite: THART 12A.

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**THART 29** College Theatre  
Transferable to CSU/UC  
3 units  
Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production. Plays to be selected from various periods and styles. (L)

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<td>T. Gilbreath</td>
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**THART 30** Technical Theatre in Production  
Transferable to CSU  
3 units  
Practical experience in the application of production responsibilities in the following: stage management, construction, scenery, properties, lighting, sound and running crews.

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**THART 33** History of Film  
Transferable to CSU/UC  
3 units  
Chronological survey of the motion picture; traces the development of the art, technology, and social importance of film during the last 110 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in HUMAN 33 or ENGL 33.

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### Veterinary Technology

**VETT 2** Veterinary Physiology and Anatomy  
Transferable to CSU  
3 units  
Gross anatomy and physiology of domestic animals. Includes the study of body systems such as skeletal, muscular, integumentary, respiratory, nervous, circulatory, excretory, reproductive, endocrine and digestive. Also includes physiologic principles of certain pathological problems and surgical conditions. Application of normal physiology as it pertains to anatomy, animal health and disease. Prerequisite: VETT 4. (L,M,C)

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**VETT 2L** Veterinary Anatomy Laboratory  
Transferable to CSU  
2 units  
Gross anatomy laboratory of domestic animals. This laboratory course will introduce the veterinary technology student to basic anatomy of domestic animals. Topics include anatomical and directional terms common to veterinary medical practice as well as coverage of the skeletal, integumentary, muscular, cardiopulmonary, digestive, urogenital, endocrine, and nervous systems and the special sense organs. The structure and function of the animal body as well as discussion of the similarities and differences among domestic animal species is included. Corequisite: VETT 2. Prerequisite: VETT 1 and VETT 4. (L,C)

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Veterinary Technology

VETT 3 Pharmacology for Veterinary Technicians 3 units
 Transferable to CSU
Concepts of veterinary anesthesia and pharmacology to include agents used as pre-anesthetics, induction agents, and general anesthesia, the physiological impacts of anesthesia on the body, patient prep, high-risk patients and complications. Pharmacokinetics in animals, principles and mechanism of drug action, drug types and legal requirements. (L,M)

On-Line
9552 TBA TBA K.Mathis NET

VETT 5C Veterinary Technology Internship C 2 units
 Transferable to CSU
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in concurrent course work. Apply skills acquired in radiology, anesthesiology and surgery. Prerequisite: VETT 91. (L,M)

On-Line
9050 TBA TBA M.Kratochvil NET

VETT 9 Laboratory Animal Medicine 3 units
 Transferable to CSU
Introduction to laboratory animal medicine. Survey of feeding, common management practices, and care of laboratory animals in a clinical setting. Appropriate methods of animal handling, restraint, management practices, research techniques, husbandry, nursing, care and observation of laboratory species will be emphasized. Students will learn about guidelines, regulations, and legislation governing the use of animals in research. This course will provide information and handling skills which will help the student prepare for AALAS certification. (L,C)

On-Line
9646 TBA TBA N.Rochin NET

VETT 10 Exotic and Wildlife Medicine 3 units
 Transferable to CSU
An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

On-Line
9796 TBA TBA N.Rochin NET

VETT 53C Advanced Veterinary Nursing Techniques 4 units
Principles and techniques involving veterinary nursing. Emphasis on venipuncture, catheterization, fluid therapy preparation, nursing care and behavior of large and small animals, preventive medicine, nutrition, record keeping and medical procedures. Also includes mentoring techniques, teamwork, communications, and health problem assessment involving kennel management. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project is required. Prerequisite: VETT 53A and VETT 53B. (L,M,C)

Yuba College
3296 W 7:00AM-8:50AM & K.Mathis M-810
MW 9:00AM-11:50AM

VETT 53D Principles of Veterinary Dentistry 2 units
Principles and techniques involving veterinary dentistry. Includes preparation and identification of dental instruments and equipment, routine dental procedures, dental charting, the oral examination, oral radiography, orthodontics, pathophysiology and dental emergencies. The laboratory portion of the course utilizes demonstrations, laboratory exercises, group activities, online case studies and lectures to illustrate the principles presented in the lecture. Prerequisite: VETT 1. (L,M)

Yuba College
3297 M 7:00AM-7:50AM & N.Rochin M-810
M 8:00AM-8:50AM F 7:00AM-8:50AM

VETT 54 Public Health and Infectious Disease 3 units
This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the “One Health Initiative” will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

On-Line
9553 TBA TBA B.Loghry NET

VETT 55 Veterinary Medical Terminology 3 units
This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)

On-Line
9692 TBA TBA M.Kratochvil NET

For schedule updates visit: webadvisor.yccd.edu
### Veterinary Technology

**VETT 56 Shelter Medicine**  
3 units  
This course explores the origin of animal shelters as well as pet population dynamics. Students will analyze data about animal shelter systems and operations, devising solutions for identified health and welfare concerns. Topics include: behavioral assessment, infectious disease prevention and control, medical and emergency care. (L,C)

**VETT 59 Veterinary Technology Board Review**  
2 units  
Review of pertinent subject matter in preparation for the National Board and California State Veterinary Technician Examinations. Includes a review of the California Statutes and Administrative Rules pertaining to veterinary medicine and content review of all pertinent medical subjects as well as question analysis strategies. Also includes test taking skills, test anxiety reduction techniques and practice board exams; includes information on exam application processes. (L,M,C)

**VETT 91 Veterinary Assisting**  
3 units  
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

### Welding

**WELD 10 Introduction to Arc Welding (SMAW)**  
4 units  
Transferable to CSU  
This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to GTAW and GMAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

**WELD 12 Intermediate Arc Welding**  
4 units  
Transferable to CSU  
Advanced arc welding skills with emphasis on vertical and overhead welding. Course activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered in this class. (L)

**WELD 20 Introduction to MIG Welding (GMAW)**  
4 units  
Transferable to CSU  
Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

**WELD 22 Intermediate Gas Metal Arc Welding**  
4 units  
Transferable to CSU  
An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a GMAW(MIG)welder. (L)

**WELD 40 Introduction to TIG Welding (GTAW)**  
3 units  
Transferable to CSU  
GTAW (TIG) welding is an inert gas welding course which covers mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop welding skills. Course content will include metal identification and welding symbols. (L)
Welding

WELD 42  Intermediate GTAW (TIG) Welding  3 units
Transferable to CSU
An intermediate to advanced course with an emphasis on vertical and overhead welding. Designed for the student who is interested in improving his/her beginning skills in order to prepare for entry into the job force as a TIG welder.

Yuba College
3325  TTH  7:30PM-8:20PM & B.Kirk M-604A
TTH  6:00PM-7:15PM M-604

WELD 62  Pipe Welding Fundamentals  3 units
A fundamental course in pipe welding with emphasis on open groove pipe joints using oxyacetylene, arc, and inert gas welding processes in all positions. Note: Students must provide safety glasses, welding gloves, and suitable working clothes before they are permitted to weld. Welding is a skill that requires a great deal of hand eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment. Prerequisite: WELD 12 or Trade Welding experience.(L)

Yuba College
3396  M  1:00PM-2:50PM & D.Turner M-604A
W  3:00PM-5:50PM M-614

WELD 85  Structural Design and Fabrication  4 units
Structural weld design and fabrication of weldments. Operation of mechanized iron workers, tubular benders, and press brake operations. Blueprint reading, welding symbols, cost estimation, layout techniques, and use of metal fabrication equipment will be used to complete projects. Prerequisite: WELD 10 or 20. (M)

Yuba College
3326  T  1:00PM-3:50PM & G.Stephens M-604A
TH  1:00PM-3:50PM M-604

Non-Credit Classes

ESL 520  Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (Second in a series of four courses.) It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels. Other: Completion: Level 1 ESL courses.

Yuba College
2344  TTH  10:00AM-11:15AM F.Hulin M-1021
3274  TTH  11:30AM-12:45PM T.Jow M-1015
3604  TTH  1:00PM-2:15PM F.Hulin M-1021
5210  MW  1:00PM-2:15PM P.Parsafar M-1015
5246  MW  9:00AM-11:15AM P.Parsafar M-1016
5475  TTH  9:00AM-11:15AM P.Parsafar M-1017

Sutter County
1287  MW  6:00PM-8:15PM L.Talley SF-106
7925  TTH  6:00PM-8:15PM J.Johnston SF-103

ESL 526L  English As a Second Language
Supplement to all levels of English as a Second Language classes by providing additional practice, exercises, and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation in a laboratory setting. Students pursue individualized and group instruction under supervision.

Yuba College
4208  MW  1:00PM-2:15PM F.Hulin M-1021

ESL 530  Integrated Esl Skills, Level 3
Basic language development for high-intermediate English speakers. Concentration on all language skills-listening, speaking, reading, writing, and grammar-while focusing on life skills. (Third in a series of four courses.) It corresponds to all credit ESL courses at the Intermediate and High-Intermediate levels. Other: Level 2 ESL Courses Complete.

Yuba College
3600  MW  9:00AM-11:15AM F.Hulin M-1021
3602  MW  11:30AM-12:45PM F.Hulin M-1021
5478  TTH  1:00PM-2:15PM P.Parsafar M-1015
5550  TTH  8:00AM-9:50AM F.Hulin M-1021

ESL 540  Integrated Esl Skills, Level 4
Language development for limited English speakers above the intermediate level. Concentration on all language skills-listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.) It corresponds to all the credit ESL courses from the Low-advanced to High-advanced levels. Other: COMPLETE Level 3 courses.

Yuba College
5551  MW  11:30AM-12:45PM P.Parsafar M-1015
## Non-Credit Classes

### LEARN 590A  Supervised Tutoring College Success Cnt
Individualized and group assistance in specific courses.

**Yuba College**
- **Code**: 3545
- **Days**: TBA
- **Times**: TBA
- **Instructor**: T. Smith
- **Room**: M-1103
- **Notes**: 162 hours to be arranged with instructor. Must have instructor permission to register.

### LEARN 590B  Supervised Tutoring in Writing
Individualized and small group assistance for reading and writing in courses across the curriculum.

**Yuba College**
- **Code**: 3547
- **Days**: TBA
- **Times**: TBA
- **Instructor**: S. Frederking
- **Room**: M-1116
- **Notes**: 162 hours to be arranged with instructor.

### MUSIC 540  Vocal Techniques
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music lab required.

**Yuba College**
- **Code**: 7693
- **Days**: F
- **Times**: 9:00 AM-9:30 AM & A. Ueda
- **Room**: M-202
- **Notes**: F 9:30 AM-10:50 AM

### MUSIC 543  Symphonic Band
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

**Yuba College**
- **Code**: 4722
- **Days**: MW
- **Times**: 4:00 PM-4:30 PM & A. Hastey
- **Room**: M-200
- **Notes**: MW 4:30 PM-5:50 PM

### MUSIC 554  Community Chorus
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

**Yuba College**
- **Code**: 2683
- **Days**: F
- **Times**: 11:00 AM-11:30 AM & A. Ueda
- **Room**: M-200
- **Notes**: F 11:30 AM-12:50 PM

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### Non-Credit Classes

### MUSIC 558  Community Jazz Ensemble
Study and performance of Jazz music literature.

**Yuba College**
- **Code**: 4728
- **Days**: M
- **Times**: 7:00 PM-7:30 PM & J. Molina
- **Room**: M-200
- **Notes**: M 7:30 PM-8:50 PM

### THART 529  College Theater
Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production. Plays to be selected from various periods and styles.

**Yuba College**
- **Code**: 3569
- **Days**: MTWTHF
- **Times**: 7:00 PM-10:35 PM
- **Instructor**: T. Gilbreath
- **Room**: M-400
- **Dates**: 01/23/17 to 03/22/17
Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
Yuba College
Sutter County Center
3301 E. Onstott Road
Yuba City, CA 95991
(530) 751-5600

Office Hours:
Monday-Thursday: 8:00 a.m. - 6:00 p.m.
Friday: 8:00 a.m. - 2:00 p.m.

Computerized Placement Exams:
Placement Examinations are available Monday-Thursday: 9 a.m. or 1:30 p.m.
Please call to schedule an appointment. A picture I.D. is required.

Counseling Services:
A Yuba College counselor is available at the Sutter County Center.
Please call to schedule a counseling appointment.

Textbook Sales:
Books can be purchased at the Sutter County Center during the first two weeks of the semester.
After that time, they can be purchased at the Yuba College Bookstore.

Anthropology

ANTHR 1 Introduction to Physical Anthropology 3 units
Transferable to CSU/UC
Study of human biology, genetics, theory of evolution, primatology, changes in humans through time, human fossil record, human variations today, significance of culture. (L)

Sutter County
7681 TTH 11:30AM-12:45PM P.Dagrossa SF-211

ANTHR 2 Cultural Anthropology 3 units
Transferable to CSU/UC
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Sutter County
7844 TTH 1:00PM-2:15PM P.Dagrossa SF-214

Art

ART 1B History of Art - II 3 units
Transferable to CSU/UC
Survey of European Art history, painting, sculpture and architecture from the Renaissance to the 20th Century. (L)

Sutter County
7461 MW 2:30PM-3:45PM A.De Silva SF-201

ART 3A Women in Art I 3 units
Transferable to CSU/UC
The role of women as artists in the western world, beginning in the middle ages and concluding in the Twentieth Century art world. Not open for credit to students with credit in HUMAN 26A or WOMEN 26A. (L)

Sutter County
1933 MW 5:30PM-6:45PM S.Sealander SF-201

ART 5 Art Appreciation 3 units
Transferable to CSU/UC
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

Sutter County
7540 TTH 10:30AM-11:45AM A.De Silva SF-214

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
### Astronomy

**ASTRO 1 Introduction to Astronomy**  
3 units  
*Transferable to CSU/UC*  
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)  

**On-Line**  
9853  TBA  TBA  J.Flaherty  NET

### Biology

**BIOL 10 General Biology**  
3 units  
*Transferable to CSU/UC-Unit limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)  

**Sutter County**  
5625  TTH  6:00PM-8:50PM  MS-Staff  SF-202  
03/23/17 to 05/26/17  

**On-Line**  
9220  TBA  TBA  L.Staffero  NET

**BIOL 10L General Biology**  
4 units  
*Transferable to CSU/UC-Unit limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10L. (L)  

**Sutter County**  
0710  MW  8:30AM-9:45AM & J.Pittenger  SF-201  
M  10:00AM-12:50PM  SF-114  
0711  MW  8:30AM-9:45AM & J.Pittenger  SF-201  
W  10:00AM-12:50PM  SF-114

**BIOL 11 General Biology Laboratory**  
1 unit  
*Transferable to CSU*  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)  

**On-Line**  
9002  TBA  TBA  R.Moore  NET

### Business Accounting

**ACCT 1 Principles of Accounting--Financial**  
4 units  
*Transferable to CSU*  
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of “C” or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A. (L,M,C)  

**Sutter County**  
0696  MW  5:30PM-7:20PM  S.Spina  SF-203

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For schedule updates visit: webadvisor.yccd.edu
Business Accounting

ACCT 1A  Principles of Accounting--Financial Lab .5 unit
Transferable to CSU
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting systems. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

Sutter County
0697  MW  7:30PM-8:20PM S.Spina SF-203
02/13/17 to 05/26/17

ACCT 3  Computerized Accounting  3 units
Transferable to CSU
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

On-Line
9245  TBA TBA S.Spina NET

ACCT 6  Individual Income Taxes-Federal/State  4 units
Transferable to CSU
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour “qualifying education” requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890,Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior tax experience recommended. (L,M)

Sutter County
3434  TTH  4:00PM-5:50PM P.Phillips SF-104

ACCT 9  Business Payroll Procedures  3 units
Transferable to CSU
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

Sutter County
3477  TTH  6:00PM-7:05PM & P.Phillips SF-106
TTH  7:05PM-7:30PM

Business Computer Applications

BCA 15  Business Computer Applications- Beginning  3 units
Transferable to CSU
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

Sutter County
0688  MW  10:00AM-11:05AM & S.Cox SF-204
MW  11:05AM-11:50AM
0672  TTH  2:30PM-3:35PM & S.Cox SF-204
TTH  3:35PM-4:20PM

On-Line
9850  TBA TBA O.Conn NET
9851  TBA TBA T.Paras NET

BCA 17  Business Computer Applications- Advanced  3 units
Transferable to CSU
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

Sutter County
0668  TTH  6:00PM-6:50PM & K.Jones SF-203
TTH  6:50PM-8:15PM

On-Line
9849  TBA TBA S.Cox NET
03/23/17 to 05/26/17
**Business**

**Business Computer Applications**

**BCA 33A Introduction to Microsoft Excel**  
1 unit  
Transferable to CSU

Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**On-Line**

9523  TBA  TBA  C.Myers  NET  
01/23/17 to 03/22/17

**BCA 34 Advanced Microsoft Excel**  
1 unit  
Transferable to CSU

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

**On-Line**

9524  TBA  TBA  C.Myers  NET  
03/23/17 to 05/26/17

**Business General Business**

**GNBUS 10 Introduction to Global Business**  
3 units  
Transferable to CSU/UC

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**On-Line**

9535  TBA  TBA  S.Spina  NET  
9577  TBA  TBA  D.Gibbs  NET  
03/23/17 to 05/26/17

**GNBUS 18A Business Law**  
3 units  
Transferable to CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

**Sutter County**

4355  TH  6:00PM-8:50PM  D.Anderson  SF-111

**GNBUS 21 Business Communications**  
3 units  
Transferable to CSU

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: OA 52 and Word Processing and Keyboarding Skill. (L)

**On-Line**

9079  TBA  TBA  T.Geyer  NET  
01/23/17 to 03/22/17  
9016  TBA  TBA  G.O’Keefe-Schwering  NET  
03/23/17 to 05/26/17

**GNBUS 25 Career Planning and Development**  
3 units  
Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

**Sutter County**

7513  MW  4:00PM-5:15PM  C.Sanchez  SF-102

**On-Line**

9016  TBA  TBA  G.O’Keefe-Schwering  NET  
01/23/17 to 03/22/17  
9076  TBA  TBA  R.Griffin  NET  
03/23/17 to 05/26/17

**GNBUS 56 Business Mathematics**  
3 units

Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans. Prerequisite: GNBUS 100. (L,M)

**Sutter County**

3435  W  6:00PM-8:50PM  P.Langan  SF-205

For schedule updates visit: webadvisor.yccd.edu
### Business
**Management**

**MGMT 15 Human Resource Management** 3 units  
*Transferable to CSU*  
Foundations for the contemporary theory and practices relating to the management of people, managing human resources within an organization, and basic personnel processes. (L)

**On-Line**  
9081 TBA TBA A.Willson NET

### Business
**Office Administration**

**OA 17A Word Processing I** 3 units  
*Transferable to CSU*  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

**On-Line**  
9518 TBA TBA T.Paras NET  
01/23/17 to 03/22/17

**OA 17B Word Processing II** 3 units  
*Transferable to CSU*  
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C)

**On-Line**  
9521 TBA TBA T.Paras NET  
03/23/17 to 05/26/17

**OA 21 Business Communications** 3 units  
*Transferable to CSU*  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L)

**On-Line**  
9277 TBA TBA T.Geyer NET

### Chemistry

**CHEM 10 Concepts of Chemistry** 3 units  
*Transferable to CSU/UC-Unit limit*  
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**Sutter County**  
1280 TTH 8:30AM-9:45AM S.Chauhan-Trehan SF-202

### Computer Science

**COMSC 6 Basic Language Programming** 3 units  
*Transferable to CSU/UC*  
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

**On-Line**  
9455 TBA TBA D.Joksch NET

**COMSC 7 Introduction to Visual Basic Programming** 3 units  
*Transferable to CSU/UC*  
Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. (L,M)

**On-Line**  
9004 TBA TBA D.Joksch NET

**COMSC 20 Beginning Web Publishing With Html** 3 units  
*Transferable to CSU*  
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

**On-Line**  
9272 TBA TBA D.Joksch NET
Counseling

COUNS 10 College Success 3 units
Transferable to CSU/UC
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

Sutter County
7519 TTH 4:00PM-5:15PM L.Dobusch SF-103
1903 MW 8:30AM-11:20AM SS-Staff SF-212
03/23/17 to 05/26/17

On-Line
9005 TBA TBA G.O’Keefe-Schwering NET
9226 TBA TBA G.Brown NET
9013 TBA TBA R.Griffin NET
03/23/17 to 05/26/17

COUNS 25 Career Planning and Development 3 units
Transferable to CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

Sutter County
7387 MW 4:00PM-5:15PM C.Sanchez SF-102

On-Line
9014 TBA TBA G.O’Keefe-Schwering NET
9075 TBA TBA R.Griffin NET
03/23/17 to 05/26/17

Early Childhood Education

ECE 1A Prin/Prac of Teaching Young Children 3 units
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Sutter County
3380 TH 9:00AM-11:50AM R.Knight SF-203

ECE 1B Introduction to Curriculum 3 units
Transferable to CSU
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher’s role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

Sutter County
3337 M 6:00PM-8:50PM G.Madrid SF-112

ECE 3 Child Growth and Development 3 units
Transferable to CSU/UC
This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Sutter County
7458 TH 1:00PM-3:50PM M.Wagener SF-103

On-Line
9754 TBA TBA M.Wagener NET
9017 TBA TBA G.Madrid NET
03/23/17 to 05/26/17

ECE 31 Child, Family, Community 3 units
Transferable to CSU/UC
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

Sutter County
0713 W 6:00PM-8:50PM M.Wagener SF-112

For schedule updates visit: webadvisor.yccd.edu
## Ecology

**ECOL 10 Environment-Concepts and Issues** 3 units  
*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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**ECOL 12 Marine Ecology** 3 units  
*Transferable to CSU/UC*

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

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## Economics

**ECON 1A Elementary Economics-Macro** 3 units  
*Transferable to CSU/UC*

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)

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**ECON 1B Elementary Economics-Micro** 3 units  
*Transferable to CSU/UC*

An introduction to MicroeEconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

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## Education

**EDUC 1 Intro to Teaching With Field Experience** 3 units  
*Transferable to CSU/UC*

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California’s diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

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<td>T.Gustie</td>
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## English

**ENGL 1A College Composition and Reading** 4 units  
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of “C” or better. (L)

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**ENGL 1B Critical Thinking/Writing About Literature** 3 units  
*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### English

**ENGL 1C Critical Thinking/Advanced Composition**  
Transferable to CSU/UC  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

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<td>E. Jeffrey</td>
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<td>E. Jeffrey</td>
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**ENGL 34 Introduction to Film**  
Transferable to CSU/UC  
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

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<td>T. Ramsey</td>
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<td>9042</td>
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**ENGL 51 Preparatory Composition and Reading**  
4 units  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

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</tr>
<tr>
<td>7431</td>
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<td>10:00AM-11:50AM</td>
<td>H. Graham</td>
<td>SF-106</td>
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<tr>
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<td>M. Golding</td>
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<td>TTH</td>
<td>4:00PM-5:50PM</td>
<td>M. Golding</td>
<td>SF-102</td>
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**ENGL 105 Pre-Collegiate Composition and Reading**  
4 units  
This pre-collegiate course, two levels below College Composition (English 1A), requires students to develop strategies for reading, analyzing and responding to texts in order to write coherent essays. Students will practice academic reading strategies, using rhetorical strategies, and writing as a process. Students will also learn to edit their writing according to standards of written English.

<table>
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<tr>
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<td>M. Rowntree</td>
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<td>E. Jeffrey</td>
<td>SF-206</td>
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</table>

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Health Education

**HLTH 1 Health and Life Style Choices** 3 units  
*Transferable to CSU/UC-Unit limit*  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**Sutter County**  
7635 MW 8:30AM-9:45AM J.Kreft SF-111  
7658 TTH 8:30AM-9:45AM J.Kreft SF-102  
7434 MW 11:30AM-12:45PM C.Ozeran SF-212  
7433 M 6:00PM-8:50PM T.Rodriguez SF-211

**On-Line**  
9223 TBA TBA D.Cornelius NET  
9780 TBA TBA J.Rodriguez NET  
01/23/17 to 03/22/17  
9821 TBA TBA T.Post NET  
01/23/17 to 03/22/17  
9080 TBA TBA D.Cornelius NET  
03/23/17 to 05/26/17  
9822 TBA TBA J.Rodriguez NET  
03/23/17 to 05/26/17

**HLTH 4 Psychosocial Health** 3 units  
*Transferable to CSU/UC-Unit limit*  
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

**On-Line**  
9437 TBA TBA R.Villegas NET  
01/23/17 to 03/22/17

**HLTH 5 Sport Psychology** 3 units  
*Transferable to CSU*  
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**  
9628 TBA TBA S.Reynolds NET  
03/23/17 to 05/26/17

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### History

**HIST 4B Western Civilization** 3 units  
*Transferable to CSU/UC*  
Historical study of major elements of the western experience for the Eighteenth century to the present. Includes major political and social developments that have revolutionized the modern mode of human existence. (L)

**Sutter County**  
0719 TTH 1:00PM-2:15PM J.Krulder SF-201

**HIST 5A World Civilizations** 3 units  
*Transferable to CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

**Sutter County**  
3775 TTH 10:00AM-11:15AM J.Krulder SF-201

**On-Line**  
9010 TBA TBA R.Moore NET

**HIST 5B World Civilizations** 3 units  
*Transferable to CSU/UC*  
This course covers the experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

**On-Line**  
9669 TBA TBA R.Moore NET

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(v) Variable Unit (R) Repeatable (L,M) - College level language or math skills advised
**History**

**HIST 15  Mexican-American History**  3 units  
Transferable to CSU/UC
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

**Sutter County**
0608  MW  11:30AM-12:45PM  R.Gill SF-103

**HIST 17A  United States History**  3 units  
Transferable to CSU/UC-Unit limit
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**Sutter County**
1979  TTH  8:30AM-9:45AM  K.Wildie  SF-103
7842  MW  8:30AM-9:45AM  R.Gill/SF-103

**On-Line**
9787  TBA  TBA  T.Smith  NET

**HIST 17B  United States History**  3 units  
Transferable to CSU/UC-Unit limit
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

**Sutter County**
1980  TTH  10:00AM-11:15AM  K.Wildie  SF-103
7518  MW  10:00AM-11:15AM  R.Gill/SF-103

**On-Line**
9788  TBA  TBA  T.Smith  NET

**Humanities**

**HUMAN 5  Art Appreciation**  3 units  
Transferable to CSU/UC
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

**Sutter County**
7541  TTH  10:30AM-11:45AM  A.De Silva  SF-214

**HUMAN 10  Introduction to Western Humanities**  3 units  
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**Sutter County**
7464  TTH  6:00PM-7:15PM  A.Terrell  SF-201

**On-Line**
9438  TBA  TBA  A.Terrell  NET

**HUMAN 18  Rock Music History and Culture**  3 units  
Transferable to CSU
A survey of Rock music history with emphasis on its importance to culture and popular music. Covers the roots of rock, emergence and early styles, The Beatles/British Invasion, San Francisco, Folk Rock, Soul and Motown, Jazz Rock, Art Rock, Mainstream, Heavy Metal, Dance, Rap, and the Hip-Hop culture, Alternative and Progressive Rock. Not open for credit to students with credit in MUSIC 18. (L)

**Sutter County**
1957  TTH  2:30PM-3:45PM  W.Rossel  SF-212

**HUMAN 26A  Women in Art I**  3 units  
Transferable to CSU/UC
Role of women as artists in the Western World, beginning in the Middle Ages and concluding in the Twentieth Century art world. Not open for credit to students with credit in Art 3A or WOMEN 26A. (L)

**Sutter County**
1934  MW  5:30PM-6:45PM  S.Sealander  SF-201

**HUMAN 34  Introduction to Film**  3 units  
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

**Sutter County**
2228  F  10:30AM-1:20PM  T.Gilbreath  SF-201

For schedule updates visit: webadvisor.yccd.edu
### Human Services

**HUSEV 10 Introduction to Human Services**
- **3 units**
- **Transferable to CSU**
- Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

**Sutter County**
- Code: 7922
- Days: W
- Time: 6:00PM-8:50PM
- Instructor: J.Rivers
- Room: SF-211

**HUSEV 11 Understand Diverse Racial/Ethnic Culture**
- **3 units**
- **Transferable to CSU**
- An understanding of human dynamics and differences between people of diverse racial, ethnic and gender backgrounds will be discussed. Designed to generate sensitivity and appreciation of differences, eliminate barriers that get in the way of working with diverse populations and create a healthier and safer environment. (L)

**Sutter County**
- Code: 0805
- Days: MW
- Time: 1:00PM-2:15PM
- Instructor: J.Rivers
- Room: SF-103

**HUSEV 32 Relationship Addiction/Codependency**
- **1 unit**
- **Transferable to CSU**
- Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Not open for credit to students with credit in HUSEV 62. (L)

**On-Line**
- Code: 9752
- Time: TBA
- Instructor: S.Ng
- Term: 02/27/17 to 04/17/17

**HUSEV 33 Self Awareness: Key to Non-Addictive Behavior**
- **1 unit**
- **Transferable to CSU**
- Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to students with credit in HUSEV 63. (L)

**On-Line**
- Code: 9781
- Time: TBA
- Instructor: S.Ng
- Term: 02/27/17 to 04/17/17

### Library Science

**LIBSC 1 Basic Research Skills**
- **1 unit**
- **Transferable to CSU/UC**
- This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**
- Code: 9744
- Time: TBA
- Instructor: J.Wagner
- Term: 01/23/17 to 03/22/17
- Code: 9745
- Time: TBA
- Instructor: J.Wagner
- Term: 03/23/17 to 05/26/17

### Mass Communications

**MCOMM 2 Introduction to Mass Communications**
- **3 units**
- **Transferable to CSU/UC**
- Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**
- Code: 9440
- Time: TBA
- Instructor: S.Cato
- Term: 01/23/17 to 03/22/17
- Code: 9441
- Time: TBA
- Instructor: S.Cato
- Term: 03/23/17 to 05/26/17

**MCOMM 8 Introduction to Media Writing**
- **3 units**
- **Transferable to CSU**
- An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

**On-Line**
- Code: 9011
- Time: TBA
- Instructor: D.Welton
- Term: 01/23/17 to 03/22/17

### Learning Assistance

**LEARN 174 Basic Math Facts and Operations**
- **3 units**
- Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

**Sutter County**
- Code: 3349
- Days: TTH
- Time: 9:00AM-9:50AM & 10:00AM-12:50PM
- Instructor: P.Brokaw
- Room: SF-204
### Mass Communications

**MCOMM 40 Introduction to Online Learning** 1 unit  
Transferable to CSU

This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

**Sutter County**

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<td>NET</td>
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<td>03/23/17 to 05/26/17</td>
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### Mathematics

#### MATH 1A Single Var Cal I-Early Transcendental 4 units  
Transferable to CSU/UC-Unit limit

A first course in differential and integral calculus of a single variable: functions; limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L)

**Sutter County**

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<td>T.Chetra</td>
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#### MATH 9 Calc for Business, Social/Life Sciences 4 units  
Transferable to CSU/UC-Unit limit

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)

**Sutter County**

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#### MATH 21 Plane Trigonometry 3 units  
Transferable to CSU

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

**Sutter County**

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### Mathematics

#### MATH 50 Elementary Algebra 4 units  
Introductory algebra. Topics include: signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Exam Score. (L)

**Sutter County**

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<td>S.Haroyan*</td>
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<td>K.Stemmann*</td>
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#### MATH 50A Elementary Algebra First Half 3 units  
Introductory algebra. Topics include: signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. It is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: MATH 111 or Placement Exam Score. (L,M)

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<td>T.Chetra</td>
<td>SF-102</td>
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#### MATH 52 Intermediate Algebra 4 units  
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**Sutter County**

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<tr>
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<td>S.Haroyan*</td>
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<td>B.Troxel*</td>
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<td>9693</td>
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<td>J.Steverson*</td>
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</table>
Mathematics

Please note: Instructors marked with an asterisk (*) use MyMathLab (MML) for online homework for Math 50 (A/B) and Math 52 (A/B). Information is subject to change. Please check with individual instructors regarding online assignments.

MATH 52A Intermediate Algebra First Half 3 units
Together with Math 52B, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; linear and quadratic equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

Music

MUSIC 18 Rock Music History and Culture 3 units
Transferable to CSU

Philosophy

PHIL 1 Introduction to Philosophy 3 units
Transferable to CSU/UC
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

Music

MUSIC 3 Music Appreciation 3 units
Transferable to CSU/UC
Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

On-Line
9856 TBA TBA A.Ueda NET

MUSIC 16 World Music 3 units
Transferable to CSU/UC
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. (L)

Sutter County
3437 TTH 1:00PM-2:15PM W.Rossel SF-202
Philosophy

PHIL 20  World Religions  3 units  
Transferable to CSU/UC  
A survey of the beliefs and practices of Eastern and Western religious traditions. Emphasis will be given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Sutter County  
3485  TTH  6:00PM-7:15PM  S.Burgeson  SF-211

Physical Education

PE 1.27  Fitness Walking/Jogging  1.5 units  
Transferable to CSU/UC-Unit limit  
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on Lifetime fitness, including the principles of nutrition, fitness, and safety.

Sutter County  
3580  MW  11:30AM-11:50AM &  A.Barr  SF-111  
3580  MW  11:50AM-12:45PM

PE 20  Introduction to Kinesiology  3 units  
Transferable to CSU/UC  
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

On-Line  
9823  TBA  TBA  E.Burns  NET  
03/23/17 to 05/26/17

Psychology

PSYCH 1A  General Psychology  3 units  
Transferable to CSU/UC  
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

Sutter County  
3419  TTH  8:30AM-9:45AM  L.Jensen  SF-101  
3417  F  9:00AM-11:50AM  A.Cook  SF-101  
3416  MW  10:00AM-11:15AM  SS-Staff  SF-201  
3418  TTH  6:00PM-7:15PM  SS-Staff  SF-101

PSYCH 12  Human Sexuality and Sexual Behavior  3 units  
Transferable to CSU/UC  
Psychological and biological aspects of human sexuality including development issues. Variations in sexual behavior/orientation; structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Sutter County  
3407  TTH  10:00AM-11:15AM  L.Jensen  SF-101

PSYCH 22  Social Psychology  3 units  
Transferable to CSU/UC  
This course will examine the emotion, behavior, and cognition of individuals in social situations. Topics include: social psychology methods, social perception, social cognition, attitudes, persuasion, social identity, gender identity, prejudice and discrimination, interpersonal attraction, close relationships, conformity, compliance, obedience to authority, helping behavior, aggression, group processes and social psychology applications. Multiple perspectives discussed. (L)

Sutter County  
3420  MW  1:00PM-2:15PM  M.Selden  SF-201

PSYCH 31  Gender and Behavior: Feminine and Masculine  3 units  
Transferable to CSU/UC  
Systematic analysis of psychological principles related to gender including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

Sutter County  
3421  TTH  2:30PM-3:45PM  H.Walker  SF-101

Political Science

POLSC 1  Introduction to American Government  3 units  
Transferable to CSU/UC  
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Sutter County  
3403  TTH  10:00AM-11:15AM  R.Royer  SF-111  
3402  TTH  1:00PM-2:15PM  R.Royer  SF-212

On-Line  
9699  TBA  TBA  S.Tolentino  NET  
9222  TBA  TBA  SS-Staff  NET  
03/23/17 to 05/26/17

For schedule updates visit: webadvisor.yccd.edu
### Psychology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Transferable to CSU/UC</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 46</td>
<td>Abnormal Psychology</td>
<td>3</td>
<td>CSU/UC</td>
<td>This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)</td>
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**Sutter County**

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>3428</td>
<td>MW</td>
<td>6:00PM-7:15PM</td>
<td>SS-Staff</td>
<td>SF-111</td>
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**On-Line**

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<th>Code</th>
<th>Days</th>
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<tbody>
<tr>
<td>9824</td>
<td>TBA</td>
<td>TBA</td>
<td>S.Ng</td>
<td>NET</td>
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<tr>
<td>9037</td>
<td>TBA</td>
<td>TBA</td>
<td>S.Ng</td>
<td>NET</td>
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**Sign Language**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Transferable to CSU/UC</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIGN 1</td>
<td>Sign Language Studies</td>
<td>4</td>
<td>CSU/UC-Unit limit</td>
<td>Introduction to the visual-gestural processes of sign language. This course provides instructional activities for people who wish to become competent in communication with deaf people. Emphasis on non-verbal communication. (L)</td>
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<tbody>
<tr>
<td>3440</td>
<td>MW</td>
<td>4:00PM-5:50PM</td>
<td>C.Pell</td>
<td>SF-111</td>
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### Sociology

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Transferable to CSU/UC</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCIL 1</td>
<td>Introduction to Sociology</td>
<td>3</td>
<td>CSU/UC</td>
<td>Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)</td>
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<tbody>
<tr>
<td>3450</td>
<td>F</td>
<td>9:00AM-11:50AM</td>
<td>R.Bennette</td>
<td>SF-212</td>
</tr>
<tr>
<td>3451</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>M.Flacks</td>
<td>SF-202</td>
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**On-Line**

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<th>Code</th>
<th>Days</th>
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<tbody>
<tr>
<td>9280</td>
<td>TBA</td>
<td>TBA</td>
<td>E.Davis</td>
<td>NET</td>
</tr>
<tr>
<td>9792</td>
<td>TBA</td>
<td>TBA</td>
<td>E.Davis</td>
<td>NET</td>
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<th>Description</th>
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<tbody>
<tr>
<td>SOCIL 5</td>
<td>Sociology of Race and Ethnicity</td>
<td>3</td>
<td>CSU/UC</td>
<td>Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)</td>
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<tbody>
<tr>
<td>3454</td>
<td>TTH</td>
<td>2:30PM-3:45PM</td>
<td>J.Rivers</td>
<td>SF-102</td>
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### Spanish

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<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>SPAN 1</td>
<td>Elementary Spanish Part 1</td>
<td>4</td>
<td>CSU/UC-Unit limit</td>
<td>Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)</td>
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<tbody>
<tr>
<td>3458</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>R.Canto-Lugo</td>
<td>SF-102</td>
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<tr>
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<th>Units</th>
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</thead>
<tbody>
<tr>
<td>SPAN 2</td>
<td>Elementary Spanish Part 2</td>
<td>4</td>
<td>CSU/UC-Unit limit</td>
<td>A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of “C” or better, or one year of high school Spanish. (L)</td>
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<tbody>
<tr>
<td>3462</td>
<td>MW</td>
<td>4:00PM-5:50PM</td>
<td>R.Canto-Lugo</td>
<td>SF-103</td>
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</thead>
<tbody>
<tr>
<td>SPAN 3</td>
<td>Intermediate Spanish Part 1</td>
<td>4</td>
<td>CSU/UC-Unit limit</td>
<td>First of two semesters of intermediate Spanish. This course provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of “C” or better, or two years of high school Spanish. (L)</td>
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<tbody>
<tr>
<td>3464</td>
<td>MW</td>
<td>6:00PM-7:50PM</td>
<td>R.Canto-Lugo</td>
<td>SF-102</td>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>SPAN 36</td>
<td>Literature Hispano-Americana</td>
<td>3</td>
<td>CSU/UC</td>
<td>Study of representative works of Latin-American literature. Readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)</td>
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<tbody>
<tr>
<td>3463</td>
<td>TTH</td>
<td>10:00AM-11:15AM</td>
<td>R.Canto-Lugo</td>
<td>SF-102</td>
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</tbody>
</table>
Speech

SPECH 1 Public Speaking  3 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

Sutter County

3472 MW 10:00AM-11:15AM J.Rives SF-112
3471 TTH 8:30AM-11:20AM J.Prager SF-112
03/23/17 to 05/26/17

SPECH 3 Argumentation and Critical Thinking  3 units
Transferable to CSU/UC
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Sutter County

3474 TTH 6:00PM-8:50PM J.Prager SF-112
03/23/17 to 05/26/17

SPECH 6 Small Group Communication  3 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Sutter County

3482 TTH 8:30AM-11:20AM N.Canto-Lugo SF-112
01/23/17 to 03/22/17
3461 MW 11:30AM-12:45PM J.Rives SF-112

SPECH 8 Intercultural Communication  3 units
Transferable to CSU/UC
The study of intercultural communication theory relates to perception, context, language, verbal and nonverbal messages and adaptation. Emphasis will be placed on developing effective intercultural communication skills. Students will demonstrate effective intercultural communications skills by oral presentations, group/interpersonal interactions. (L)

Sutter County

3484 TTH 6:00PM-8:50PM N.Canto-Lugo SF-112
01/23/17 to 03/22/17

SPECH 12 Multicultural Communication  1 unit
Transferable to CSU
By attending the events organized and sponsored by Crossing Borders and Building Bridges, participant are expected to acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multiculturalism. Grades are P/NP.

Sutter County

3465 TH 12:00PM-12:50PM N.Canto-Lugo SF-101

Statistics

STAT 1 Introduction to Statistical Methods  4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Sutter County

3550 M 10:00AM-12:15PM & D.Nguyen SF-203
W 10:00AM-10:50AM
3549 T 2:30PM-4:45PM & MS-Staff SF-203
TH 2:30PM-3:20PM
TH 3:30PM-4:45PM
On-Line
9030 TBA TBA J.Steverson NET
9031 TBA TBA C.Noffsinger NET

Theatre Arts

THART 34 Introduction to Film  3 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

Sutter County

3560 F 10:30AM-1:20PM T.Gilbreath SF-201

For schedule updates visit: webadvisor.yccd.edu
Beale AFB Outreach Services Schedule of Classes

Spring 2017

17849 16th Street, Beale AFB, CA 95903
Telephone: (530) 788-0973

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
Notice to Students Enrolling in Beale Air Force Base Classes:

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

Beale AFB Outreach Services:

Welcomes the opportunity to serve the active duty members and their families. The Beale AFB Outreach Services of Yuba College provides counseling, assessment, financial aid information and registration

Active duty military at Beale AFB: You may register on-line or go to the Beale AFB Outreach Services to register.
## Business

### Business Computer Applications

**BCA 22A Introduction to Microsoft Word**  
1 unit  
**Transferable to CSU**

Overview of the basic features of Microsoft Word. Creating, editing, and saving documents; file management; basic text, paragraph, and page formatting; page numbering; printing options; tables and columns. Grades are P/NP. (L)

**Beale AFB**  
3268  
TTH 5:00PM-5:50PM & BU-Staff  
B-BEALE  
01/23/17 to 02/28/17

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

**BCA 33A Introduction to Microsoft Excel**  
1 unit  
**Transferable to CSU**

Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**Beale AFB**  
3269  
TTH 5:00PM-5:50PM & BU-Staff  
B-BEALE  
03/07/17 to 04/20/17

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

### Management

**MGMT 10 Principles of Management**  
3 units  
**Transferable to CSU**

Managerial and organizational theory and practice; planning, organizing, influencing, and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization. (L)

**Beale AFB**  
3816  
TTH 4:40PM-7:30PM  
R.Stevens  
B-BEALE  
01/23/17 to 03/22/17

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## Early Childhood Education

### ECE 3 Child Growth and Development

3 units  
**Transferable to CSU/UC**

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

**Beale AFB**  
3377  
MW 5:00PM-7:50PM  
Ece-Staff B-BEALE  
01/23/17 to 03/22/17

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### ECE 35 Parents as Partners in ECE

3 units  
**Transferable to CSU**

An in-depth study of the relationship between parents, teachers, and children in the education process. Topics include communication skills necessary for parent-teacher conferences, increasing parent volunteer involvement, family lifestyles, families with special needs, leadership, and advocacy. Intended for experienced teachers. (L)

**Beale AFB**  
3378  
MW 5:00PM-7:50PM  
B.Stephens B-BEALE  
03/23/17 to 05/26/17

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

## Economics

### ECON 1A Elementary Economics-Macro

3 units  
**Transferable to CSU/UC**

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)

**Beale AFB**  
1921  
MW 4:40PM-7:30PM  
J.Kitchen B-BEALE  
01/23/17 to 03/22/17

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)
### Economics

**ECON 1B Elementary Economics-Micro**  
3 units  
Transferable to CSU/UC  
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

**Beale AFB**  
1925  
MW 4:40PM-7:30PM  
J.Kitchen B-BEALE  
03/23/17 to 05/26/17  
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### History

**HIST 17B United States History**  
3 units  
Transferable to CSU/UC-Unit limit  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

**Beale AFB**  
4414  
MW 4:40PM-7:30PM  
S.Barcroft B-BEALE  
03/23/17 to 05/26/17  
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

### Mathematics

**MATH 52 Intermediate Algebra**  
4 units  
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**Beale AFB**  
3507  
MTWTH 4:40PM-7:30PM  
MS-Staff B-BEALE  
03/13/17 to 04/28/17  
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

### Philosophy

**PHIL 1 Introduction to Philosophy**  
3 units  
Transferable to CSU/UC  
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

**Beale AFB**  
3388  
TH 4:40PM-7:30PM  
SS-Staff B-BEALE  
03/23/17 to 05/26/17  
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Political Science

**POLSC 1 Introduction to American Government** 3 units
*Transferable to CSU/UC*
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Beale AFB**
3394  TTH  4:40PM-7:30PM  T.Krapf  B-BEALE
03/23/17 to 05/26/17
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

Psychology

**PSYCH 1A General Psychology** 3 units
*Transferable to CSU/UC*
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

**Beale AFB**
3408  TTH  4:40PM-7:30PM  R.McDougle  B-BEALE
01/23/17 to 03/22/17
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

Speech

**SPECH 1 Public Speaking** 3 units
*Transferable to CSU/UC*
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

**Beale AFB**
3467  TTH  11:30AM-12:45PM  SS-Staff  B-BEALE
3466  MW  4:40PM-7:30PM  S.Laczko  B-BEALE
01/23/17 to 03/22/17
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians
Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised
YCCD eLearning

The YCCD eLearning courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Management System we use for our Online courses. Log into Canvas using the same ID & Password you use for WebAdvisor/MyCampusPortal. Log into Canvas from the college home page by selecting the Canvas link in the upper right hand corner.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, LIBSC 1: Basic Research, BCA 42A: Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd bkstr.com

Exam proctoring is available for Online courses. Contact your local YCCD library for more information.

Problems logging into Canvas contact: helpdesk@yccd.edu
Problems once you’re logged into Canvas: select the help tab in the upper right corner and submit a ticket.

For additional info call: 530-741-6981.

MyCampus Portal course materials
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. http://yc.yccd.edu/campus/mycampus.aspx
YCCD eLearning – Spring 2017

YCCD eLearning

ANTHR 2: Cultural Anthropology
msalluzz@ycccd.edu

ECE 32: Parenting
msalluzz@ycccd.edu

ENGL 30B: Intro to American Literature II
tramsey@ycccd.edu

ENGL 42: Intro to Shakespeare
biukes@ycccd.edu

ENGL 46B: Intro to English Literature II
awilson@ycccd.edu

HLLTH 1: Health & Life Style Choices
awilson@ycccd.edu

MATH 20: College Algebra
MS-Staff

MATH 52: Intermediate Algebra
MS-Staff

SOC1 1: Intro to Sociology
mtflicks@ycccd.edu

Course syllabuses and archived lectures will be posted in Canvas

YCCD eLearning – Online Courses

ACCT 3: Computerized Accounting
sspin@ycccd.edu

AG 13: Marketing
jblack@ycccd.edu

AG/MGMT 14: Entrepreneurship
cpterson@ycccd.edu

AG 45: Principles of Animal Science
battrong@ycccd.edu

ASTRO 1: Introduction to Astronomy
jjflaherty@ycccd.edu

ccomm@ycccd.edu

tparas@ycccd.edu

scocx@ycccd.edu

BCA 33A: Introduction to Excel
ccyars@ycccd.edu

BCA 34: Advanced Excel
cmyers@ycccd.edu

BIOL 10: General Biology
lstaff@ycccd.edu

BIOL 11: General Biology Lab
rmoore@ycccd.edu

BIOL 24: Human Biology
rrobinso@ycccd.edu

BIOL 25: Human Genetics
rrobinso@ycccd.edu

CHEM 10: Concepts of Chemistry
jbrown@ycccd.edu

COMSC 6: Basic Language Programming
djoksch@ycccd.edu

COMSC 7 Intro Visual Basic Programming
djoksch@ycccd.edu

COMSC 20: Beg Web Publishing w/HTML
djoksch@ycccd.edu

COUNS 10: College Success
gbrown@ycccd.edu

COUNS 10: College Success
gbrown@ycccd.edu

COUNS 10: College Success
gbrown@ycccd.edu

COUNS 10: College Success
gbrown@ycccd.edu

COUNS/GNBUS 25: Career Plan/Develop
gbrown@ycccd.edu

COUNS/GNBUS 25: Career Plan/Develop
gbrown@ycccd.edu

ECE 1A: Pm/Frc Teach Young Children
dlalvy@ycccd.edu

ECE 3: Child Growth & Development
mwagner@ycccd.edu

ECE 3: Child Growth & Development
wmagalid@ycccd.edu

ECOL 10: Environment-Concepts & Issues
dcareyn@ycccd.edu

ECOL 10: Environment-Concepts & Issues
dcareyn@ycccd.edu

ECOL 12: Marine Ecology
dcareyn@ycccd.edu

ECON 1A: Elementary Economics-Macro
jhanson@ycccd.edu

ECON 1A: Elementary Economics-Macro
jhanson@ycccd.edu

ECON 1B: Elementary Economics-Micro
dmcgrill@ycccd.edu

ENGL 1A: College Composition & Reading
tramsey@ycccd.edu

ENGL 1A: College Composition & Reading
tramsey@ycccd.edu

ENGL 1A: College Composition & Reading
tramsey@ycccd.edu

ENGL 1A: College Composition & Reading
tramsey@ycccd.edu

ENGL 1A: College Composition & Reading
tramsey@ycccd.edu

ENGL 1B: Critical Thinking/Writing Literature
kmellol@ycccd.edu

ENGL 1B: Critical Thinking/Writing Literature
kmellol@ycccd.edu

ENGL 1B: Critical Thinking/Writing Literature
kmellol@ycccd.edu

ENGL 1B: Critical Thinking/Writing Literature
kmellol@ycccd.edu

ENGL 1B: Critical Thinking/Writing Literature
kmellol@ycccd.edu

ENGL 30A: Intro to American Literature I
kflerns@ycccd.edu

GNBUS 10: Intro to Global Business
dpbls@ycccd.edu

GNBUS 10: Intro to Global Business
dpbls@ycccd.edu

GNBUS 10: Intro to Global Business
dpbls@ycccd.edu

GNBUS/OA21: Business Communications
tpeyer@ycccd.edu

HIST 5A: World Civilizations
mroore@ycccd.edu

HIST 5B: World Civilizations
mroore@ycccd.edu

HIST 17A: U.S. History
tsmith@ycccd.edu

HIST 17B: U.S. History
tsmith@ycccd.edu

HLLTH 1: Health & Life Style Choices
tpsodor@ycccd.edu

HLLTH 1: Health & Life Style Choices
tpsodor@ycccd.edu

HLLTH 1: Health & Life Style Choices
tpsodor@ycccd.edu

HLLTH 4: Psychosocial Health
jtylleges@ycccd.edu

HLLTH 5: Sport Psychology
jreymon@ycccd.edu

HLLTH 10: Principles of Nutrition
jmarosa@ycccd.edu

HUMAN 10: Intro to Western Humanities
jterrell@ycccd.edu

HUMAN 11: Art/Literature/Music in Humanities
jhander@ycccd.edu

HUSEVE 32: Relationship Addiction/Codependency
sng@ycccd.edu

HUSEVE 33: Self Awareness
sng@ycccd.edu

LIBSC 1: Basic Research
kstorrow@ycccd.edu

MATH 50: Elementary Algebra
kstorrow@ycccd.edu

MATH 52: Intermediate Algebra
kstorrow@ycccd.edu

MCOMM 2: Intro to Mass Communications
stacot@ycccd.edu

MCOMM 8: Media Writing
dwellton@ycccd.edu

MCOMM 40: Intro to Online Learning
dwelling@ycccd.edu

MGMT 15: Human Resource Management
awillson@ycccd.edu

MUSIC 3: Music Appreciation
jueda@ycccd.edu

NURS 18: Comp Review for NCLEX Exam
rsnyder@ycccd.edu

NURS 26: Basic Pharmacology
jcsawyer@ycccd.edu

NURS 26: Basic Pharmacology
jcsawyer@ycccd.edu

NURS 36: Pathophysiology
jsccorg@ycccd.edu

NURS 51: Medical Terminology
rsnyder@ycccd.edu

OA 17A: Word Processing I
tparas@ycccd.edu

OA 17B: Word Processing II
tparas@ycccd.edu

OA 55: Medical Word Processing
jtharmon@ycccd.edu

OA 65: Medical Office Procedures
jtharmon@ycccd.edu

PE 20: Intro to Kinesiology
jeburn@ycccd.edu

PHIL 12: Critical Thinking
dsoorese@ycccd.edu

PLSCI 21: Fertilizers & Plant Nutrition
jmhoward@ycccd.edu

PLSCI 21: Fertilizers & Plant Nutrition
jmhoward@ycccd.edu

PLSCI 30: Principles Pest Management
jmhoward@ycccd.edu

PLSCI 31: Intro Sustainable Agriculture
jbasmus@ycccd.edu

POLSC 1: Intro to American Government
jstevento@ycccd.edu

POLSC 1: Intro to American Government
jstevento@ycccd.edu

PSYC 31: Psychology of Gender
jhmorgar@ycccd.edu

PSYC 41: Lifespan Development
jhorgan@ycccd.edu

PSYC 41: Lifespan Development
jhorgan@ycccd.edu

PSYC 48: Abnormal Psychology
sng@ycccd.edu

SOC1 1: Introduction to Sociology
SS-Staff

SOC1 1: Introduction to Sociology
WCC-Staff

STAT 1: Introduction to Statistics
jstevento@ycccd.edu

STAT 1: Introduction to Statistics
jstevento@ycccd.edu

VET 3: Pharmacology Vet Technology
jkmaths@ycccd.edu

VET 5C: Veterinary Tech Internship
kmartcho@ycccd.edu

VET 9: Lab Animal Medicine
jrochlin@ycccd.edu

VET 10: Exotic Wildlife Medicine
jrochlin@ycccd.edu

VET 54: Public Health Infectious Disease
jrochlin@ycccd.edu

VET 55: Veterinary Medical Terminology
kmartcho@ycccd.edu

VET 56: Shelter Medicine
jrochlin@ycccd.edu

VET 59: Vet Tech Board Review
kmartcho@ycccd.edu

VET 91: Veterinary Assisting
jrochlin@ycccd.edu

To avoid being dropped, students must log into Canvas & participate during the first week of class.
### Agriculture and Plant Science

#### AG 13  Marketing
**3 units**  
*Transferable to CSU*
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the internet will be included. Students will develop a marketing plan for a business of their choice. (L)

**On-Line**
9912  
TBA  
TBA  
J.Blacklock  
WNET

#### AG 14  Entrepreneurship
**3 units**  
*Transferable to CSU*
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken MGMT 14. (L,M)

**On-Line**
9433  
TBA  
TBA  
C.Peterson  
NET

#### AG 45  Principles of Animal Science
**3 units**  
*Transferable to CSU/UC*
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

**On-Line**
9784  
TBA  
TBA  
B.Strong  
NET

#### PLSCI 21  Fertilizers and Plant Nutrition
**3 units**  
*Transferable to CSU*
This course covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices being used in California will be discussed. Organic fertilizers will also be discussed. (L,M)

**On-Line**
9582  
9671  
TBA  
TBA  
R.Basler  
M.Howard  
NET

### Anthropology

#### ANTHR 2  Cultural Anthropology
**3 units**  
*Transferable to CSU/UC*
Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

**Television**
1847  
MW  
4:00PM-5:15PM  
J.Green  
TV

### Astronomy

#### ASTRO 1  Introduction to Astronomy
**3 units**  
*Transferable to CSU/UC*
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

**On-Line**
9853  
TBA  
TBA  
J.Flaherty  
NET
**Biology**

**BIOL 10 General Biology** 3 units
*Transferable to CSU/UC-Unit limit*
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
9220 TBA TBA L.Staffero NET

**BIOL 11 General Biology Laboratory** 1 unit
*Transferable to CSU*
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
9002 TBA TBA R.Moore NET

**BIOL 24 Human Biology** 3 units
*Transferable to CSU/UC*
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**
9748 TBA TBA J.Pittenger NET
9914 TBA TBA R.Robinson WNET

**BIOL 25 Human Genetics** 3 units
*Transferable to CSU/UC*
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**
9674 TBA TBA R.Robinson WNET
9702 TBA TBA R.Moore NET

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**Business**

**ACCT 3 Computerized Accounting** 3 units
*Transferable to CSU*
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent. (L,M,C)

**On-Line**
9245 TBA TBA S.Spina NET

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**Business Computer Applications**

**BCA 15 Business Computer Applications- Beginning** 3 units
*Transferable to CSU*
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and Powerpoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**On-Line**
9850 TBA TBA O.Conn NET
9851 TBA TBA T.Paras NET

**BCA 17 Business Computer Applications- Advanced** 3 units
*Transferable to CSU*
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and Powerpoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

**On-Line**
9849 TBA TBA S.Cox NET
03/23/17 to 05/26/17

**BCA 33A Introduction to Microsoft Excel** 1 unit
*Transferable to CSU*
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**On-Line**
9523 TBA TBA C.Myers NET
01/23/17 to 03/22/17

For schedule updates visit: webadvisor.yccd.edu
### Business

#### Business Computer Applications

**BCA 34 Advanced Microsoft Excel** 1 unit  
*Transferable to CSU*

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

**On-Line**  
9524 TBA TBA C.Myers NET  
03/23/17 to 05/26/17

#### General Business

**GNBUS 10 Introduction to Global Business** 3 units  
*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**On-Line**  
9535 TBA TBA S.Spina NET  
03/23/17 to 05/26/17  
9577 TBA TBA D.Gibbs NET  
03/23/17 to 05/26/17  
9911 TBA TBA D.McGill-Cameron WNET

**GNBUS 21 Business Communications** 3 units  
*Transferable to CSU*

Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in OA 21. Prerequisite: OA 52 and Word Processing and Keyboarding Skill. (L)

**On-Line**  
9079 TBA TBA T.Geyer NET

#### Management

**MGMT 14 Entrepreneurship** 3 units  
*Transferable to CSU*

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open to students who have taken AG 14. (L,M)

**On-Line**  
9650 TBA TBA C.Peterson NET

**MGMT 15 Human Resource Management** 3 units  
*Transferable to CSU*

Foundations for the contemporary theory and practices relating to the management of people, managing human resources within an organization, and basic personnel processes. (L)

**On-Line**  
9081 TBA TBA A.Willson NET

### Office Administration

**OA 17A Word Processing I** 3 units  
*Transferable to CSU*

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

**On-Line**  
9518 TBA TBA T.Paras NET  
01/23/17 to 03/22/17
### Business Office Administration

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>OA 17B</td>
<td>TBA TBA</td>
<td>3 units</td>
<td>T.Paras</td>
<td>NET</td>
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<td>9521</td>
<td>03/23/17 to 05/26/17</td>
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</table>

**Course: Word Processing II** 3 units  
**Transferable to CSU**  
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<td>OA 21</td>
<td>TBA TBA</td>
<td>3 units</td>
<td>T.Geyer</td>
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<td>On-Line</td>
<td>9277</td>
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</table>

**Course: Business Communications** 3 units  
**Transferable to CSU**  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>OA 55</td>
<td>TBA TBA</td>
<td>3 units</td>
<td>L.Harrison</td>
<td>NET</td>
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<td>On-Line</td>
<td>9884</td>
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</table>

**Course: Medical Word Processing** 3 units  
Medical document editing, utilizing partial speech recognition documentation/voice processing and transcription from physician dictation. Course work will encompass general medical/surgical fields and specialties such as OB-GYN, pediatrics, orthopedics, and cardiovascular medicine. Prerequisite: OA 17B and OA 52 or GNBUS 52. (L,C)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<tbody>
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<td>OA 63</td>
<td>TBA TBA</td>
<td>3 units</td>
<td>T.Geyer</td>
<td>NET</td>
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<td>On-Line</td>
<td>9888</td>
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</table>

**Course: Legal Office Procedures** 3 units  
This class explores the legal office environment, current legal office procedures and preparation of legal documents using up-to-date office technology. Other Conditions of Enrollment: OA 17A and OA 15A or OA 15A-3 are recommended. (L,M,C)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>OA 65</td>
<td>TBA TBA</td>
<td>3 units</td>
<td>L.Harrison</td>
<td>NET</td>
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<td>On-Line</td>
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</table>

**Course: Medical Office Procedures** 3 units  
Students will learn the role of a front office administrative assistant by mastering medical office duties and becoming proficient in the creation and maintenance of medical records. Prerequisite: OA 15A or OA 17A. (L,M,C)

### Chemistry

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>CHEM 10</td>
<td>TBA TBA</td>
<td>3 units</td>
<td>J.Brown</td>
<td>WNET</td>
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<tr>
<td>On-Line</td>
<td>9526</td>
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</table>

**Course: Concepts of Chemistry** 3 units  
**Transferable to CSU/UC**  
A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

### Computer Science

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>COMSC 6</td>
<td>TBA TBA</td>
<td>3 units</td>
<td>D.Joksch</td>
<td>NET</td>
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<tr>
<td>On-Line</td>
<td>9455</td>
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</table>

**Course: Basic Language Programming** 3 units  
**Transferable to CSU/UC**  
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

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<td>TBA TBA</td>
<td>3 units</td>
<td>D.Joksch</td>
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**Course: Introduction to Visual Basic** 3 units  
**Transferable to CSU/UC**  
Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. (L,M)

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</table>
### Counseling

**COUNS 10 College Success**  
3 units  
*Transferable to CSU/UC*

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

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**COUNS 25 Career Planning and Development**  
3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

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### Early Childhood Education

**ECE 1A Principles/Practices of Teaching Young**  
3 units  
*Transferable to CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

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**ECE 3 Child Growth and Development**  
3 units  
*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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**ECE 25 Career Planning and Development**  
3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

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**ECE 32 Parenting**  
3 units  
*Transferable to CSU*

Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

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### Ecology

**ECOL 10 Environment-Concepts and Issues**  
3 units  
*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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<td>B.Gillespie WNET</td>
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**ECOL 12 Marine Ecology**  
3 units  
*Transferable to CSU/UC*

An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the marine environment. (L)

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### Economics

**ECON 1A  Elementary Economics-Macro**  3 units  
*Transferable to CSU/UC*

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: MATH 50. (L)

**On-Line**
9457 TBA TBA SS-Staff NET
9777 TBA TBA J.Hanson NET

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**ECON 1B  Elementary Economics-Micro**  3 units  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro-economics. Prerequisite: MATH 50 or Placement Exam Score Eligibility for MATH 52. (L)

**On-Line**
9913 TBA TBA D.McGill-Cameron WNET

### English

**ENGL 1A  College Composition and Reading**  4 units  
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

**On-Line**
9024 TBA TBA G.Kemble NET
9533 TBA TBA T.Ramsey NET
9575 TBA TBA G.Kemble NET
9848 TBA TBA M.Riedel NET
9916 TBA TBA Woodland-Staff WNET

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**ENGL 1B  Critical Thinking/Writing About Literature**  3 units  
*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**On-Line**
9074 TBA TBA T.Ramsey NET
9042 TBA TBA T.Ramsey NET
9915 TBA TBA K.Rogers WNET

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**ENGL 1C  Critical Thinking/Advanced Composition**  3 units  
*Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

**On-Line**
9074 TBA TBA T.Ramsey NET
9042 TBA TBA T.Ramsey NET
9915 TBA TBA K.Rogers WNET

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**ENGL 30A  Introduction to American Literature, I**  3 units  
*Transferable to CSU/UC*

A survey of American literature from its beginning in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that time period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman and Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.

**On-Line**
9918 TBA TBA K.Ferns WNET

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### English

**ENGL 30B Introduction to American Literature, II** 3 units  
*Transferable to CSU/UC*  
A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich, and Morrison. Prerequisite: ENGL 51 or Eligibility for ENGL 1A.

**Television**  
2828 TTH 10:00AM-11:15AM T.Ramsey TV

**ENGL 42 Introduction to Shakespeare** 3 units  
*Transferable to CSU/UC*  
Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

**Television**  
2111 F 9:00AM-11:50AM B.Jukes TV

**ENGL 46B Introduction to English Literature, II** 3 units  
*Transferable to CSU/UC*  
Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. (L)

**Television**  
7858 MW 10:00AM-11:15AM B.Jukes TV

### Health Education

**HLTH 4 Psychosocial Health** 3 units  
*Transferable to CSU/UC-Unit limit*  
Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body. (L)

**On-Line**  
9437 TBA TBA R.Villegas NET 01/23/17 to 03/22/17

**HLTH 5 Sport Psychology** 3 units  
*Transferable to CSU*  
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**  
9628 TBA TBA S.Reynolds NET 03/23/17 to 05/26/17

**HLTH 10 Principles of Nutrition** 3 units  
*Transferable to CSU/UC*  
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual’s nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student’s own nutritional health. (L)

**On-Line**  
9706 TBA TBA M.Ramos NET 03/23/17 to 05/26/17

### History

**HIST 5A World Civilizations** 3 units  
*Transferable to CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

**On-Line**  
9010 TBA TBA R.Moore NET

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### History

**HIST 5B World Civilizations** 3 units  
*Transferable to CSU/UC*  
This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

**On-Line**  
9669 TBA TBA R.Moore NET

**HIST 17A United States History** 3 units  
*Transferable to CSU/UC-Unit limit*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title 5-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**  
9787 TBA TBA T.Smith NET

**HIST 17B United States History** 3 units  
*Transferable to CSU/UC-Unit limit*  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 or HIST 17A are completed. (L)

**On-Line**  
9788 TBA TBA T.Smith NET

### Human Services

**HUSEV 32 Relationship Addiction/Codependency** 1 unit  
*Transferable to CSU*  
Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Not open for credit to students with credit in HUSEV 62. (L)

**On-Line**  
9752 TBA TBA S.Ng NET 02/27/17 to 04/17/17

**HUSEV 33 Self Awareness: Key to Non-Addictive Behavior** 1 unit  
*Transferable to CSU*  
Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to students with credit in HUSEV 63. (L)

**On-Line**  
9781 TBA TBA S.Ng NET 02/27/17 to 04/17/17

### Humanities

**HUMAN 10 Introduction to Western Humanities** 3 units  
*Transferable to CSU/UC*  
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**On-Line**  
9438 TBA TBA A.Terrell NET

**HUMAN 11 Art, Literature, and Music in Humanities** 3 units  
*Transferable to CSU/UC*  
Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

**On-Line**  
9910 TBA TBA H.Anderson WNET

### Library Science

**LIBSC 1 Basic Research Skills** 1 unit  
*Transferable to CSU/UC*  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**  
9744 TBA TBA J.Wagner NET 01/23/17 to 03/22/17  
9745 TBA TBA J.Wagner NET 03/23/17 to 05/26/17

For schedule updates visit: webadvisor.yccd.edu
### Mass Communications

**MCOMM 2 Introduction to Mass Communications**  
3 units  
*Transferable to CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

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**MCOMM 8 Introduction to Media Writing**  
3 units  
*Transferable to CSU*

An introduction to the styles and script formats used in writing for the media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, film making, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

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**MCOMM 40 Introduction to Online Learning**  
1 unit  
*Transferable to CSU*

This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

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### Mathematics

**MATH 20 College Algebra**  
4 units  
*Transferable to CSU/UC-Unit limit*

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

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<td>MS-Staff</td>
<td>TV</td>
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**MATH 50 Elementary Algebra**  
4 units  
*Transferable to CSU*

Introductory algebra. Topics include: signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: MATH 111 or Placement Exam Score. (L)

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<td>K.Stemmann</td>
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**MATH 52 Intermediate Algebra**  
4 units  
*Transferable to CSU/UC*

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

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### Music

**MUSIC 3 Music Appreciation**  
3 units  
*Transferable to CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval to the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>9856</td>
<td>TBA</td>
<td>TBA</td>
<td>A.Ueda</td>
<td>NET</td>
</tr>
<tr>
<td>Course Code</td>
<td>Days</td>
<td>Times</td>
<td>Instructor</td>
<td>Room</td>
</tr>
<tr>
<td>-------------</td>
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</tr>
<tr>
<td>NURS 18</td>
<td>TBA</td>
<td>TBA</td>
<td>R. Snyder</td>
<td>NET</td>
</tr>
<tr>
<td>NURS 26</td>
<td>TBA</td>
<td>TBA</td>
<td>A. Kreider</td>
<td>NET</td>
</tr>
<tr>
<td>NURS 36</td>
<td>TBA</td>
<td>TBA</td>
<td>C. Smith</td>
<td>NET</td>
</tr>
<tr>
<td>NURS 51</td>
<td>TBA</td>
<td>TBA</td>
<td>R. Snyder</td>
<td>NET</td>
</tr>
<tr>
<td>PHIL 12</td>
<td>TBA</td>
<td>TBA</td>
<td>D. Sorensen</td>
<td>NET</td>
</tr>
<tr>
<td>PE 20</td>
<td>TBA</td>
<td>TBA</td>
<td>E. Burns</td>
<td>NET</td>
</tr>
</tbody>
</table>

**Nursing**

**NURS 18 Comprehensive Review for NCLEX RN Exam**
Comprehensive review and test-taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area’s related to the RN NCLEX examination. Grades are P/NP. (L)

On-Line
9633 TBA TBA R. Snyder NET
04/24/17 to 05/26/17

**NURS 26 Pharmacology**
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy) and BIOL 5(Physiology) Recommended. (L,M)

On-Line
9006 TBA TBA A. Kreider NET
9758 TBA TBA C. Smith NET

**NURS 36 Pathophysiology: Understanding Disease**
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

On-Line
9090 TBA TBA S. Scroggins NET
01/23/17 to 05/26/17

**NURS 51 Medical Terminology**
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. (L,C)

On-Line
9023 TBA TBA R. Snyder NET

**Philosophy**

**PHIL 12 Critical Thinking**
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

On-Line
9852 TBA TBA D. Sorensen NET

**Physical Education**

**PE 20 Introduction to Kinesiology**
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions. (L)

On-Line
9823 TBA TBA E. Burns NET
03/23/17 to 05/26/17

For schedule updates visit: webadvisor.yccd.edu
Political Science

POLSC 1 Introduction to American Government  3 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

On-Line
9699 TBA TBA S.Tolentino NET
9222 TBA TBA SS-Staff NET
03/23/17 to 05/26/17

Psychology

PSYCH 31 Psychology of Gender  3 units
Transferable to CSU/UC
Systematic analysis of psychological principles related to gender including biological, social, and cultural perspectives. (L)

On-Line
9779 TBA TBA H.Morgan NET

PSYCH 41 Lifespan Development  3 units
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

On-Line
9537 TBA TBA A.Buckley WNET
9776 TBA TBA H.Morgan NET

PSYCH 46 Abnormal Psychology  3 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9824 TBA TBA S.Ng NET
01/23/17 to 03/22/17
9037 TBA TBA S.Ng NET
03/23/17 to 05/26/17

Sociology

SOCIL 1 Introduction to Sociology  3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture,socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

On-Line
9280 TBA TBA E.Davis NET
9792 TBA TBA E.Davis NET
9790 TBA TBA Woodland-Staff WNET
03/20/17 to 05/20/17

Television
3452 MW 11:30AM-12:45PM M.Flacks TV

Statistics

STAT 1 Introduction to Statistical Methods  4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

On-Line
9030 TBA TBA J.Steverson NET
9031 TBA TBA C.Noffsinger NET

Veterinary Technology

VETT 3 Pharmacology for Veterinary Technicians  3 units
Transferable to CSU
Concepts of veterinary anesthesia and pharmacology to include agents used as pre-anesthetics, induction agents, and general anesthesia, the physiological impacts of anesthesia on the body, patient prep, high-risk patients and complications. Pharmacokinetics in animals, principles and mechanism of drug action, drug types and legal requirements. (L,M)
### Veterinary Technology

**VETT 5C Veterinary Technology Internship C**  
2 units  
*Transferable to CSU*

Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in concurrent course work. Prerequisite: VETT 91. (L,M)

**On-Line**  
9050 TBA TBA M.Kratochvil NET

**VETT 9 Laboratory Animal Medicine**  
3 units  
*Transferable to CSU*

Introduction to laboratory animal medicine. Survey of feeding, common management practices, and care of laboratory animals in a clinical setting. Appropriate methods of animal handling, restraint, management practices, research techniques, husbandry, nursing, care and observation of laboratory species will be emphasized. Students will learn about guidelines, regulations, and legislation governing the use of animals in research. This course will provide information and handling skills which will help the student prepare for AALAS certification. (L,C)

**On-Line**  
9646 TBA TBA N.Rochin NET

**VETT 10 Exotic and Wildlife Medicine**  
3 units  
*Transferable to CSU*

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

**On-Line**  
9796 TBA TBA N.Rochin NET

**VETT 54 Public Health and Infectious Disease**  
3 units  

This course introduces the core concepts of public health emphasizing zoonotic and infectious diseases important to both human and animal health. Collaborative efforts between human and veterinary medical professions through the “One Health Initiative” will be discussed, including issues and developments in food safety, global health and the principles of epidemiology in risk assessment and effective public health interventions. (L)

**On-Line**  
9553 TBA TBA B.Loghry NET

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### For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: yc.yccd.edu
- Assessment of English, mathematics, and reading skill levels
- Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals
- Enrollment in classes via WebAdvisor
- Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (NOTE: These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation – Students’ Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.
- For the purpose of academic classification, the student’s statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, and have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus. Applicants will then meet with counselors to

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Public Law 101-542 and 102-26: Student Right to Know

In compliance with the Student Right to Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the District to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2009, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period. Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became ‘transfer prepared’ during a three year period, from Fall 2009 to Spring 2012. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer-prepared’. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming ‘transfer-prepared’ during a five semester period, from Spring 2010 to Spring 2012, are transfer students.

The following are the numbers of degrees and certificates awarded District-wide for the last three years (counts Fall, Spring, and Summer). These totals do not consider the students’ status upon entering the District.

<table>
<thead>
<tr>
<th>Year</th>
<th>Associate in Arts</th>
<th>Associate in Science</th>
<th>Certificate of Achievement</th>
<th>Certificate of Training</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>59</td>
<td>258</td>
<td>128</td>
<td>46</td>
<td>491</td>
</tr>
<tr>
<td>2013-14</td>
<td>151</td>
<td>721</td>
<td>133</td>
<td>22</td>
<td>1027</td>
</tr>
<tr>
<td>2014-15</td>
<td>213</td>
<td>882</td>
<td>179</td>
<td>48</td>
<td>1322</td>
</tr>
</tbody>
</table>
Academic and General Information:

Address Changes
It is the student’s responsibility to notify the college of an address change.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Drop classes throughout the semester through WebAdvisor.

ASSIST
The Articulation System Stimulating Interinstitutional Student Transfer (ASSIST) is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from Community Colleges to universities.

The ASSIST database includes the most current official articulation agreements that every CSU and UC campus has established with any of the 112 California Community Colleges. ASSIST also includes the following complete and historical information for all 112 California Community Colleges — CSU Transferable Courses; CSU GE-Breadth Certification Courses; IGETC Course Lists; UC Transferable Courses; UC Transfer Admission Eligibility Courses.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is available to all students, faculty and staff via the Internet at www.assist.org.

Attendance
A student is expected to attend all sessions of each class in which enrolled. Attendance is the student’s responsibility. Any student who ceases to attend a class without officially dropping it through WebAdvisor or at the Admissions and Records Office may receive a failing grade.

Audit Policy
An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Admissions and Records Office for more information.

C.S.U. General Education - Breadth Requirements
Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Counseling Office.

Computer/Network Use Policy
The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the College’s mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

Pass/No Pass Option
A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Less than satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Pass (“C” or better)</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (“D” or “F”)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
</tbody>
</table>
Drug-Free School Policy
The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. **Yuba College has a “zero tolerance” policy; all campuses and centers are to be alcohol and drug free.**

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation
Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

I.G.E.T.C. - Intersegmental General Education Transfer Core
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Parking Regulations
Parking decals are REQUIRED and must be affixed to the inside right corner of the windshield.
Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

A) “Prerequisite” means the preparation or previous course work considered necessary for success in the course. Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course.

B) “Corequisites” for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Other Information
This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.
Students who wish to challenge a prerequisite may file a challenge at the location where the student registers for the majority of her/his classes. Challenges at Yuba College should be filed with the Office of Student Support Services. Challenges at other locations should be filed with the executive dean or site administrator if the student can show that grounds exist for one of the following conditions:

I. Prerequisite course is not available.
II. Prerequisite has not been validated.
III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Check with a counselor, your site administrator, or the Office of Student Support Services to obtain the required forms.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

**Release of Student Information**

In order to help protect your privacy, a PICTURE I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

**Repeated Courses**

**Course Repetition**

State legislation has recently changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat. If a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student’s academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student’s academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

**Selective Service Registration**

Any male required to register with Selective Service at any time must have done so to receive federal student aid.

Males (any person assigned the sex of male at birth) aged 18–25 are required to register with the Selective Service System (SSS). This requirement covers males residing in the United States who are U.S. citizens or noncitizens, except that a male who is in the U.S. as a lawful nonimmigrant isn’t required to register as long as he maintains that status (see the exceptions to the registration requirement under “Exemptions” below). Students who are required to register with the Selective Service must do so to be eligible for FSA funds, but parents who want to borrow a PLUS loan aren’t required to have registered.

The student has several ways to register, which include using the FAFSA; there is a question that asks if the student wants Selective Service to register him. If he indicates that he wants to be registered, we will submit his registration information to the Selective Service. If he doesn’t answer this question, he can do so later on the student aid report (SAR) and submit the correction (the answer to the question “Are you male?” must be yes). The student may also register online at the Selective Service website (www.sss.gov) or by filling out a form available at the post office.
Exemptions:
Males exempted from the requirement to register include:
- males currently in the armed services and on active duty
  (this exception does not apply to members of the Reserve and National Guard who are not on active duty);
- males who are not yet 18 at the time that they complete their applications (an update is not required during the year, even if a student turns 18 after completing the application);
- males born before 1960;
- citizens of the Republic of Palau, the Republic of the Marshall Islands, or the Federated States of Micronesia;
- noncitizens who first entered the U.S. after they turned 26;
- transgender males who were assigned the sex of female at birth.
- There are certain less common situations in which registration isn’t necessary. Students who weren’t required to register prior to meeting one of these criteria and who meet a criterion for the entire time through the age of 25 qualify for the waiver if:
  - they are unable to register due to being hospitalized, incarcerated, or institutionalized;
  - they are enrolled in any officer procurement program at The Citadel, North Georgia College and State University, Norwich University, Virginia Military Institute, Texas A&M University, or Virginia Polytechnic and State University; or
  - they are commissioned Public Health Service officers on active duty or members of the Reserve of the Public Health Service on specified active duty.

Generally, a male student who is 18–25 and who has not registered previously may register using the FAFSA or SAR. Students who have questions about Selective Service registration may contact the Selective Service at 1-(847)-688-6888 or on the Web. The maximum penalty for not registering with the Selective Service is a fine up to $250,000 and/or be put in jail for up to five years.

**Short-term Courses**

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

**NEW Smoking Policy**

In the interest of public health, Yuba College became a tobacco-free campus effective January 2017.

Use of any form of tobacco is prohibited at all times in the following areas:
- On all grounds and in all buildings of the Yuba College Campus.
- In or on any space, building, or classroom leased or rented by the college.
- In all vehicles owned or leased by the college.

This policy and these regulations apply to employees, students, visitors, and other persons who enter any Yuba College facility as described above.

Smoking, or other use of tobacco, is prohibited within all Yuba College buildings, including restrooms, dining areas, classrooms, laboratories, library, gymnasium, offices, and the theatre, along with any other interior building area, including quads.

**Student Learning Outcomes**

Student Learning Outcomes (SLO’s) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO’s differ from traditional measures of student success—letter grades—in that they measure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.
**Student Probation**

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student’s educational goals. Students who are receiving financial aid or veterans’ benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

**Academic Probation:**

Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District. Part-time students are subject to these regulations after enrollment in an accumulated total of 12 semester units in the Yuba Community College District.

**Progress Probation:**

Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NP. Part-time students are subject to these regulations after enrollment in an accumulated total of 12 semester units in the Yuba Community College District.

**Removal from Probation:**

Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NP grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

**Dismissal:**

Students who have been on Academic or Progress probation during three consecutive semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the Dean of Student Services when evidence of academic improvement or extenuating circumstances exists.

**Readmission:**

A dismissed student may petition for readmission after consultation with a counselor. The Dean of Student Services will then consider the petition.

**Financial Aid Probation:**

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

**Student Responsibility**

It is each student’s responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

**Transcripts**

A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are $5 each. Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10.00 “rush” fee.

Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested by FAX or in person. Contact the Admissions and Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

**Unit Limitation**

You may not take more than 19 units without approval by a counselor.

**Wait Lists**

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.
Student Services

A.S.Y.C. - Student Government
The Associated Students of Yuba College (ASYC) is the title of the official organization which controls student affairs. The Student Council, the governing body of the ASYC, provides services and social activities for students and represents students’ views and interests to the administration and Board of Trustees through participation on college committees.

Bookstore
Yuba College Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Text A to Z program. Simply log in to Follett Discover and pull up a personalized course materials shopping list, alphabetized by author. Students can print and email the list or just use the kiosk in the bookstore. The bookstore also carries every day essentials like clothing, gifts, supplies, general reference and bargain books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

Buy Backs: The bookstore buys back textbooks for cash every day, regardless of where you purchased it! The textbook can be new, used, hard¬back, or paperback (excluding workbooks). Prices fluctuate according to demand, so stop by and see how much cash you can get!

CalWORKs
The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the CalWORKs office at (530) 634-7734 for more information.

Career Center
The Yuba College Career Center provides a process to lead students through various assessments giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include: career and vocational assessment and testing; occupational computer-assisted career information; an extensive library of occupational files, employer files, occupational books, and reference materials. For more information, call the Yuba College Career Center at (530) 634-6790.

Career Technical Education Transitions
The Career Technical Education Transitions Program at Yuba College coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school's/ROPs course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate's degree or transfer to a 4-year university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, cte@yccd.edu, visit the Admissions and Records Office at any campus, or see your counselor. Also visit the CTE Transitions website at http://www.yccd.edu/educational-services/cte/default.aspx.

Child Development Center – Toddler and Preschool Services
Child Development Centers are located at Yuba College and at the Clear Lake Campus. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child’s age appropriate learning through natural science, creative arts, language experiences, physical activities and number concepts. It is a state funded program that follows California Department of Education guidelines. Parents may be private pay or be income eligible and meet one of the following needs criteria:

• Students with a need for childcare
• Searching for work
• Working
• Incapacitated
• Searching for housing

Cooperative Agencies Resources for Education (CARE)
As a supplemental component of EOP&S, CARE provides additional support services for eligible EOP&S students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOP&S website: http://yc.yccd.edu/student/EOPS/default.aspx or call EOP&S at Yuba College, (530) 741-6995.
Yuba College hours of operation: Mon-Fri 7:30 a.m.-5:30 p.m. (530) 749-3808. Yuba College serves Toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-5:30 p.m. No need required when attending only preschool hours.

**College Success Center**
The College Success Center (Room 1103) in the Library Learning Center (Building 1100) on the Yuba College campus delivers academic learning and support services across many disciplines to all currently enrolled Yuba College students at no cost and provides a positive, supportive learning environment that, if fully utilized, significantly enhances students’ abilities to pass their classes.

**Academic Learning and Support Services**
- scheduled collaborative learning sessions
- facilitated collaborative learning groups
- drop-in mathematics assistance (all day)
- scheduled individualized tutoring
- test and examination reviews
- Supplemental Instruction® (Content Tutoring only)
- quiet study areas for groups and individuals
- access to wireless internet, computers and academic software
- test preparation materials
- a facility to complete EOP&S Commitment Hours
- assistance with research projects
- assistance with multimedia presentations

The two major components of the College Success Center are the Math Tutoring Program and the Content Tutoring Program.

**Counseling Services**
Community colleges are distinguished by the personal attention given to students and the quality of guidance and counseling services provided. Counseling is an essential part of Yuba College, designed to complement and facilitate the instructional program and to aid students in an academic, career, and personal planning.

Counselors provide services for helping each student:
- Analyze aptitudes and interests and learn decision-making processes related to academic and career planning.
- Determine the best educational program for achieving a chosen career.
- Select courses and college activities to maximize the student’s opportunities and potential.
- Develop a student educational plan that encompasses both the course work and supplemental needs of the student.
- Plan a transfer program which leads to acceptance with junior (third-year) status at an upper division college or university, if such is the choice.
- Resolve personal problems which are of such a nature that a college counselor can be of professional assistance. Call (530) 634-7766 to schedule a counseling appointment.

**Disabled Student Program & Services**
DSP&S is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids.

Specialized classes are offered each semester at Yuba College including Adaptive Physical Education, Academic Strategies, Assisted Computer Technology, and Reading/Writing Development. Interested applicants should contact the program at (530) 741-6795, TTY (530) 741-6582.

**ESL Counseling/Admissions Services**
For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

**English as a Second Language (ESL) Program**
The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

**Extended Opportunity Programs and Services (EOPS)**
Extended Opportunity Program and Services (EOP&S) is a state funded program that provides above and beyond support services to economically and educationally disadvantaged students. EOP&S promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student. For additional information visit the EOP&S website: http://yc.yccd.edu/student/EOPS/default.aspx or call EOP&S at Yuba College, (530) 741-6995.
**Financial Aid**

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa.ed.gov

If students need financial assistance they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (PICTURE I.D. REQUIRED).

**Health Information**

Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District’s accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

**Learning Resource Center and Cyber Lab**

The Learning Resource Center offers quiet study areas, group study rooms, research computers, and low-cost copy machines. The Cyber Lab has 30+ computers, low-cost printing, and DE testing. Research assistance is provided by appointment, e-mail, phone, and in person. Our online collection of research databases and e-Books are available through My Campus Portal. The physical Library collection include reserve textbooks (many, but not all of the textbooks are available), a reference collection, book collection, and periodicals collection. The first Library/Media card is free for students. It is $1.00 for community users. The cost of a replacement card is $5.00. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

**MESA Program**

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor’s degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily. The program’s mission is to provide math, engineering and science academic enrichment to educationally disadvantaged community college students so they excel academically and transfer to four-year institutions as math-based majors. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn firsthand about career options and scholarships, internships and special programs.

Services include:

- Academic Excellence Workshops
- Orientation Course
- Assistance in the Transfer Process
- Career Advising
- Student Study Center
- Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in Room 701.

**Transfer Center**

The Transfer Center is the College’s resource for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students. The Transfer Center offers the following services:

- A resource library of college catalogs, transfer guides, articulation information (through www.assist.org), assistance with the application process to four-year colleges and universities, and other related transfer information.

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu

The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extra-curricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.
The Transfer Center hosts representatives from four-year institutions; an annual College Information Day; and can provide Workshops in a variety of areas. Call (530) 741-6790 for more information.

Veterans Service Office
The Yuba College’s Veterans Service Office (VSO) is approved for the training of veterans and veteran’s dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with on-line applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran’s services are offered at the main Yuba College campus, its centers and outreach facilities. For more information on veteran’s benefits, call (530) 741-6822.

Veterans Resource Center
Located in building 725, The Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military service members were accustomed to. The VRC partners with campus and community resources such as; Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans’ organizations.

Workforce Innovation Opportunity Act (WIOA)
The Workforce Innovation Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, and employers. These activities promote an increase in the employment, job retention, earnings, and occupational skill attainment by participants.

This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA office is located in room 121, next to the Admissions and Records Office. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, child care, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830 or email: wia@yccd.edu.

Writing and Language Development Center
The Writing & Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions. We are located inside the Learning Resource Center in Room 1116. We offer the following services:
- Drop-in assistance for any writing assignment
- Help with MLA, APA, & Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading & writing
- Writing & grammar tip sheets

For more information call (530) 740-1709.
Spring 2017 Final Exam Schedule
Monday, May 22, through Friday, May 26

CLASSES WITH DEPARTMENTAL FINALS

- English 1A, 51, 105 and ESL/Reading 116A
  Monday, May 22 | 9:00 am to 11:50 am

- ESL 215, 225, 235, 245, and 268
  Monday, May 22 | 10:00 am to 11:50 am

- Math 50, 52, and 111
  Tuesday, May 23 | 2:00 pm to 3:50 pm

ALL OTHER CLASSES
For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the start time of the class and the day(s) it meets. The final exam when given for weekend classes and classes that meet for less than the full semester will be held during the last scheduled class meeting.

Classes that meet on M, W, MW, MWF, MTWTH, and Daily

<table>
<thead>
<tr>
<th>CLASS STARTING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am or 8:30 am</td>
<td>Monday, May 22</td>
</tr>
<tr>
<td>9:00 am or 10:00 am</td>
<td>8:00 – 9:50 am</td>
</tr>
<tr>
<td>11:30 am or 12 pm</td>
<td>Monday, May 22</td>
</tr>
<tr>
<td>1:00 pm</td>
<td>12:00 – 1:50 pm</td>
</tr>
<tr>
<td>2:00 pm or 2:30 pm</td>
<td>8:00 – 9:50 am</td>
</tr>
<tr>
<td>4:00 pm</td>
<td>12:00 – 1:50 pm</td>
</tr>
</tbody>
</table>

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on T, TH, TTH, or TWTH

<table>
<thead>
<tr>
<th>CLASS STARTING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am or 8:30 am</td>
<td>Tuesday, May 23</td>
</tr>
<tr>
<td>9:00 am or 10:00 am</td>
<td>Tuesday, May 23</td>
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<tr>
<td>11:30 am or 12 pm</td>
<td>Tuesday, May 23</td>
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<tr>
<td>1:00 pm</td>
<td>10:00 – 11:50 am</td>
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<tr>
<td>2:00 pm or 2:30 pm</td>
<td>12:00 – 1:50 pm</td>
</tr>
<tr>
<td>4:00 pm</td>
<td>4:00 – 5:50 pm</td>
</tr>
</tbody>
</table>

Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes.

Classes that meet on F-only

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 am or earlier</td>
<td>Thursday, May 25</td>
</tr>
<tr>
<td>1:00 pm or later</td>
<td>10:00 – 11:50 am</td>
</tr>
</tbody>
</table>

Classes that require research papers or other work in lieu of finals must still meet at the scheduled finals time. According to Administrative Procedure 4510, the class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its final examination week meeting.