

Yuba College Program Growth and Development



Office of Planning, Research, and Student Success

The current draft of the Educational Master Plan (EMP), pending board of trustees' approval, calls for Yuba College to conduct a comprehensive review of current economic conditions and job forecasts "prior to committing to any specific new programs at Yuba College in Marysville or at the Clearlake Campus," as a result, the Office of Planning, Research, and Student Success has conducted a preliminary analysis of local conditions, a survey of local occupational interest, and produced reports that illustrate the college majors of graduating transfer students. This report summarizes those disparate pieces of information into a single document, which can be used to formulate specific, long-term programming for Yuba College. While this report should be considered comprehensive, additional information or research may be necessary.

Labor Market

Yuba College primarily serves Yuba, Sutter, and Lake Counties; however, in order to forecast job growth, larger economic areas, which include these counties, are used. For example, Yuba and Sutter counties are included in the Yuba City Metro Statistical Area and Lake County is included in the North Coast Consortium. Further, both regions have larger economic centers, namely the Sacramento MSA and Napa County, which draw job seekers away from the local community. As a result, any analysis economic growth or the labor market must aggregate all of these areas. While a number of economic indicators can show job growth, this analysis used two to create a list of "growing" occupations within this region: the number of new openings and percent change. Each occupational area received a ranking based on a weighted, composite score of its position within the lists of the number of new openings and percent change. Additional reductions based on the education needed to attain an occupation and the mean occupational wage resulted in a final list of 67 occupations (Appendix A). Additional information for each occupation can be found at: <http://www.labormarketinfo.edd.ca.gov/ocguides/Search.aspx>

Transfer Graduates

While Yuba College graduates students who directly enter the workforce, many students also transfer to four-year colleges and universities. While many Yuba College students transfer to private, out-of-state, or for-profit colleges, the vast majority of transfer students matriculate to one of the California public universities and of those, primarily CSU Sacramento, CSU Chico, and UC Davis. Appendices B & C show the recent history of Yuba College students who have transferred to the University of California or California State University and graduated, by major. While there are significant differences between the types of majors that graduate from each college system, it is worth noting the volume of students who graduated with degrees in Business Administration, Liberal Studies, and Psychology. While the current budget may not allow the expansion of teaching in these areas, these areas of study seem to be the first likely candidates for transfer degrees through the STAR Act (SB 1440). The University of California and California State University offices of institutional research provided the transfer graduate information.

Occupational Interest Survey

While the labor market survey provided valuable information about the needs of our extended “service area,” because it focused on a large portion of California instead of our local area, it seemed necessary to fine tune those findings by conducting a survey of our specific service area. The survey was available online and the Marketing and Publications office publicized the survey via the Yuba College web page, Appeal-Democrat, Yuba-Sutter Chamber of Commerce mailers, and public announcements at the Board of Trustees meeting, counseling round table, Yuba City Stroll, and Career Technical Education summit. The survey divided the occupations into two categories; careers for which Yuba College currently offered training and those occupations that Yuba College did not. The survey was anonymous, but did ask the respondents for a small amount of identifying information. The survey was open from the middle of November through January 14th 2011.

The respondents ranked whether each occupation was highly interesting, somewhat interesting, or not interesting to them. The rankings received a numeric value of 2, 1, or 0 respectively with non-responses also coded as zero. Summing the rankings created a score for each occupation. The relative rankings are available in Tables 1 and 2 for the Current Yuba College Programs and for Possible/New Programs respectively. To a large degree, the results of the survey are unsurprising;

programs that are currently impacted (wait lists) are programs that respondents are most interested in. In some sense, the college should take comfort that students and community members are interested in the programs we are currently offering, however, as some of these programs have wait lists of up to 3 years, we must also consider how we can better address the needs of interested students. Of the possible “new” programs, respondents indicated a strong preference for occupations related to the medical profession. However, the aggregated results are somewhat questionable. A lot of effort went into seeking input from employers and business owners, however only a small proportion of the respondents classified themselves in this category. As a result, the responses slant towards job-seekers and, potentially, away from job-providers. As seen in Appendix D, small, but important, differences exist between the different responding groups. Consequently, it may be necessary to perform additional research into the employment needs of local business owners and employers. Considering the amount of effort needed to produce a small response from this group, a different method of research, such as personal interviews or focus groups, will likely be necessary to expand their results.

Table 1: Current Programs

	Score
Radiologic Technicians	300
Registered Nurses	293
Social and Human Service Assistants	259
Veterinary Technicians	251
Welders, Cutters, Solderers, and Brazers	247
Psychiatric Technicians	246
Automotive Service Technicians and Mechanics	239
Bookkeeping, Accounting, and Auditing Clerks	233
Police and Sheriff's Patrol Officers	223
Preschool Teachers	217
Executive Secretaries and Administrative Assistants	214
Cooks/Chefs	214
Fire Fighters	208
Automotive Body Repairers	208
Bakers	189
Hairdressers, Hairstylists, and Cosmetologists	148

Embedded within the occupational survey was an additional question regarding the desirability of Yuba College offering a Business Academy—a short duration training program geared to teach students specific job skills within business or administration fields. If students ranked any business, administrative, or customer service field as interesting or highly interesting, the student answered an additional question: “If Yuba College offered a Business Academy*, how interested would you be in attending?” Of the 18 students who responded to this question, 15 were highly interested and two were somewhat interested.

All respondents had the opportunity to suggest occupational programs or academic programs that Yuba College should offer and students had space to describe their college and/or career goals. The comments are included, unedited, in Appendix E, but the survey limited text responses to 250 characters, as a result some responses are truncated. In sum, several interesting trends are apparent. First, a large number of student respondents state their career goals are to become certified Pest Control Applicators. Given this is a small program at Yuba College, it seems to hint that at least one faculty member directed students to respond to this survey. Second, even taking into account possible influence on the survey, a large portion of the college community desires more agriculture programming at Yuba College. Third, many of the fields of study or occupations suggested by the respondents relate to the biological sciences.

Recommendations

In large part, responses to the survey, regional occupational outlook, and transfer graduate information suggest that Yuba College currently offers occupational and academic programs that our college community thinks are important. However, as noted earlier, the programs most in demand are also the programs most difficult to get into. Faculty and administration should discuss means to expand student access to programs like Nursing, Radiological Technology, and Veterinary Technology. Since many of the preferred “new” programs are also in the allied health fields, it is possible expanding programming to include these areas may result in decreased pressure on the impacted programs. Second, there may be a disconnection between student program interest and job availability. For example, business owners/employers and community members are very interested in Welding and Automotive Technology programs, but students are more interested in medical occupations. Third, a disproportionately large number of Yuba College students who transfer to a four-year college earn degrees in Business Administration, Psychology, or Liberal Studies (a pre-cursor degree to an elementary education certificate) therefore faculty might consider these majors as the first transfer degree candidates through SB 1440. Finally, Agriculture is one of the largest, if not the largest, occupational industry in the local Yuba College service area. However, it is also an occupational area that has low or no growth, with most jobs coming through replacement of existing jobs as opposed to creation of new jobs. Therefore, Yuba College faculty and administration should consider the following two options: either discontinue the agricultural program with the knowledge agricultural programs at Butte, Sierra, and Woodland Community colleges will be sufficient to meet local needs and use those resources to expand other, in demand programs, or find the resources necessary to expand the program beyond its recent, single faculty

status to address both the occupational needs of the program, such as Pest Control Applicator coursework, and the academic needs of the program, such as coursework in Agricultural Business or Plant Science.

Final Thoughts

While the occupational survey results showed some interest in “green” jobs, few respondents offered concrete examples of programs or occupations that meet that description. Further, many green jobs, such as solar panel installers, fall into traditional occupational fields, such as electricians, that received low interest from respondents.

There are several areas of additional research, study, or organization that may add clarity to the discussion of expanding or adding new programs at Yuba College. As noted previously, while considerable effort was made to publicizing the survey within the business community, few business owners or employers responded to the survey, and as a result the true needs of the business community are not well represented. It may be necessary to conduct face-to-face interviews, focus groups, or host a comprehensive, local business summit to get direct, high-level input into the educational needs of local business. Given the size and responsibilities of the Office of Planning, Research, and Student Success, additional support from other departments will be necessary to complete any of the above suggestions.

Table 2: Possible Occupational Programs

	Score
Pharmacy Technicians	283
Emergency Medical Technicians and Paramedics	280
Medical Records and Health Information Technicians	261
Medical Assistants	260
Respiratory Therapists	256
Dental Hygienists	253
Surgical Technologists	250
Computer Specialists	244
Dental Assistants	240
Paralegals and Legal Assistants	235
Computer Support Specialists	228
Medical Secretaries	226
Electricians	222
Operating Engineers and Heavy Equipment Operators	212
Office Managers	199
Interpreters and Translators	198
Heavy Equipment Mechanics	196
Correctional Officers	194
Water and Liquid Waste Treatment Plant Operators	193
Electrical Power-Line Installers and Repairers	188
Plumbers, Pipefitters, and Steamfitters	179
Bus and Truck (Diesel) Mechanics	177
Industrial Machinery Mechanics	176
Fire Fighting Supervisors/Managers	168
Massage Therapists	168
Customer Service Representatives	161
Food Service Managers	158
Carpenters	154
Managers of Mechanics and Repairers	149
Commercial Pilots	145
Fitness Trainers and Aerobics Instructors	144
Pest Control Workers	144
Painters, Construction and Maintenance	139
Truck Drivers	138
Lodging Managers	104

Appendix A

SOC Code	Occupation Title
29-1111	Registered Nurses
43-4051	Customer Service Representatives
31-9092	Medical Assistants
29-2052	Pharmacy Technicians
35-2014	Cooks, Restaurant
43-6011	Executive Secretaries and Administrative Assistants
53-3032	Truck Drivers, Heavy and Tractor-Trailer
43-3031	Bookkeeping, Accounting, and Auditing Clerks
33-2011	Fire Fighters
35-1012	First-Line Supervisors/Managers of Food Preparation and Serving Workers
21-1093	Social and Human Service Assistants
15-1041	Computer Support Specialists
31-9091	Dental Assistants
33-3051	Police and Sheriff's Patrol Officers
39-5012	Hairdressers, Hairstylists, and Cosmetologists
49-3023	Automotive Service Technicians and Mechanics
43-1011	First-Line Supervisors/Managers of Office and Administrative Support Workers
43-6013	Medical Secretaries
47-2073	Operating Engineers and Other Construction Equipment Operators
51-8031	Water and Liquid Waste Treatment Plant and System Operators
11-9199	Managers, All Other
11-9051	Food Service Managers
25-2011	Preschool Teachers, Except Special Education
49-1011	First-Line Supervisors/Managers of Mechanics, Installers, and Repairers
47-2111	Electricians
29-2061	Licensed Practical and Licensed Vocational Nurses
43-6014	Secretaries, Except Legal, Medical, and Executive
35-2012	Cooks, Institution and Cafeteria
47-2061	Construction Laborers
51-3011	Bakers
51-4121	Welders, Cutters, Solderers, and Brazers
47-2152	Plumbers, Pipefitters, and Steamfitters
29-1126	Respiratory Therapists
47-2031	Carpenters
49-3031	Bus and Truck Mechanics and Diesel Engine Specialists
39-9031	Fitness Trainers and Aerobics Instructors
49-9051	Electrical Power-Line Installers and Repairers
29-2021	Dental Hygienists
11-9012	Farmers and Ranchers
31-9011	Massage Therapists
29-2056	Veterinary Technologists and Technicians
29-2055	Surgical Technologists
45-2091	Agricultural Equipment Operators
47-2141	Painters, Construction and Maintenance
27-3091	Interpreters and Translators

37-2021	Pest Control Workers
29-2071	Medical Records and Health Information Technicians
29-2034	Radiologic Technologists and Technicians
23-2011	Paralegals and Legal Assistants
47-4011	Construction and Building Inspectors
11-9081	Lodging Managers
39-5094	Skin Care Specialists
29-2053	Psychiatric Technicians
49-9041	Industrial Machinery Mechanics
53-2012	Commercial Pilots
29-2041	Emergency Medical Technicians and Paramedics
51-9081	Dental Laboratory Technicians
15-1099	Computer Specialists, All Other
49-2011	Computer, Automated Teller, and Office Machine Repairers
49-3011	Aircraft Mechanics and Service Technicians
33-3012	Correctional Officers and Jailers
33-1021	First-Line Supervisors/Managers of Fire Fighting and Prevention Workers
19-4093	Forest and Conservation Technicians
47-2181	Roofers
49-3021	Automotive Body and Related Repairers
43-5031	Police, Fire, and Ambulance Dispatchers
49-3042	Mobile Heavy Equipment Mechanics, Except Engines

Appendix B

University of California Transfer Graduates

Majors*	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	All
PSYCHOLOGY, GENERAL	1	2	2	6	6	5	3	2	7	4	6	44
MULTI/INTERDISCIPLINARY STUDIES, OTHER	2	4	1	3	7	3	3	1	3	5	4	36
BIOLOGY, GENERAL	6	2		4	2	1	2	1	5	3		26
SOCIOLOGY	2	1	3		5	2	5	2	2	1	2	25
ENGLISH LANGUAGE AND LITERATURE, GENERAL	2	3		1	3	4	3	3	1	2		22
HISTORY, GENERAL	1	1	1	1	4		3	3	4	2		20
POLITICAL SCIENCE, GENERAL	2	1	1	3	1	1	4	1	1	2	1	18
HUMAN DEVELOPMENT AND FAMILY STUDIES, GENERAL			1	1	1	1	2	3	2	3	2	16
COMMUNICATION STUDIES/SPEECH COMMUNICATION AND RHETORIC			2	2	1	3			3	1		12
AGRICULTURAL BUSINESS AND MANAGEMENT, OTHER	1	2		1		2		1	1	1	2	11
ECONOMICS, GENERAL	1			3	1		2	1	1		1	10
MOLECULAR BIOCHEMISTRY			1				2		4		2	9
BUSINESS/MANAGERIAL ECONOMICS	2	1	1	1			1			1	1	8
MATHEMATICS	1	2		1			1	1		2		8
BIOLOGICAL SCIENCES/LIFE SCIENCES, OTHER		1	1								5	7
INTERNATIONAL RELATIONS AND AFFAIRS		1			1	2		1			2	7
SPANISH LANGUAGE AND LITERATURE				1	1	1		3			1	7
DESIGN AND VISUAL COMMUNICATIONS	1	2		2					1			6
CIVIL ENGINEERING, GENERAL							1	2		2		5
COMPUTER AND INFORMATION SCIENCES, GENERAL	1		2				2					5
EDUCATION, GENERAL					1			1	2	1		5
LAW (LL.B., J.D.)	2			1			1	1				5
PHILOSOPHY		1	1			2			1			5
PHYSICS, GENERAL		1	1		1						2	5
AGRICULTURE, AGRIC OPERATIONS, AND RELATED SCI, OTHER			2	1		1						4
ANTHROPOLOGY		2			2							4
ENGINEERING, GENERAL		1			1				1		1	4
MECHANICAL ENGINEERING				1					1	1	1	4
SOCIAL SCIENCES AND HISTORY, OTHER	2	1								1		4

*Top 29 Majors

Major*	2005-6	2006-7	2007-8	2008-9	2009-10	TOTAL
Business Administration	62	39	44	44	42	231
Liberal Studies	30	25	15	25	18	113
Psychology	11	7	16	13	26	73
Criminal Justice	8	10	9	17	13	57
English	5	11	13	7	10	46
History	10	3	6	8	7	34
Child Development/Early Childhood Education	3	8	8	6	7	32
Nursing, Pre-Licensure	7	4	10	5	5	31
Social Work		6	10	6	8	30
Communications	7	5	6	5	3	26
Sociology	4	4	4	9	5	26
Biology	6	2	5	5	7	25
Social Science/Social and Behavioral Sciences	4	7	4	4	6	25
Kinesiology/Physical Education	4	5	4	6		19
Civil Engineering			4	3	9	16
Art	6	3			3	12
Political Science/Government	3		5	4		12
Construction Engineering Technology/Management	2	4	3			9
Health Science		4	4			8
Mathematics	3		5			8
Agriculture	3	4				7
Communicative Disorders/Speech Pathology+Audiology				3	4	7
Computer Science/Computer Engineering	3			3		6
Vocational Education/Occupational Studies	3	3				6
Nursing (RN-to-Nursing Degree)					5	5

*Top 25 Majors

Appendix D

Current Programs

Student Ranking

1. Social and Human Service Assistants
2. Radiological Technicians
3. Register Nurse
4. Psychological Technician
5. Veterinary Technician

Business Owner/Employer Ranking

1. Welders, Solderers, Brazers
2. Bookkeeper and Accountants
3. Executive Secretary/Administrative Assistants
3. Automotive Service Technician
5. Police/Sheriff Officer
5. Auto Body Repair Technician

Faculty/Staff Ranking

1. Registered Nurse
2. Radiological Technician
3. Welders, Solderers, Brazers
4. Automotive Service Technician
5. Auto Body Repair Technician

Community Member Ranking

1. Welders, Solderers, Brazers
2. Registered Nurse
3. Radiologic Technology
4. Automotive Service Technician
5. Auto Body Repair Technician

Potential Programs

Student Ranking

1. Pharmacy Technicians
2. EMT/Paramedic
3. Medical Assistants
4. Dental Hygienist
5. Surgical Technologist
5. Medical Records and Health Information

Business Owner/Employer Ranking

1. Pest Control Workers
2. Heavy Equipment Mechanics
3. Office Managers
4. Computer Specialists
5. Operating Engineers

Faculty/Staff Ranking

1. Medical Assistant
2. EMT/Paramedic
3. Pharmacy Technician
4. Dental Assistant
5. Respiratory Therapist

Community Member Ranking

1. Pharmacy Technician
2. Electricians
3. Operating Engineers
4. EMT/Paramedic
5. Medical Secretaries

Appendix E

Student Career Goals

- a/s in human services, transfer to usc for my b/s and finally masters in social work.
- become a paramedic
- Become a pharmacist
- become an engineer
- Career in early childhood education.
- Cultural Anthropology with a focus on Korea & Japan
- currently working as employee relations rep, would like to get degree in human resource management
- Earning a BA/BS in Biology.
- Editing and/or teaching English literature.
- English major. Music Minor. Interested in teaching.
- GET my RVT license and aquire a job in research veterinary medicine or with exotics
- Go para-legal, and border patrol
- Go to school, further my knowledge and get internships relating to my degree and go from there on.
- going for a bachelors in civil engineering
- Have a AA need courses to transfer
- I'm finishing up my prereq's to be accepted into the RN program at Yuba or another college.
- I'm planning on a career in forensic nursing.
- I'm taking both online and f2f classes at Yuba College to qualify for the PCA exams.
- I'm taking classes for the PCA license in the ag dept.
- I'm taking courses to qualify to take the California PCA exams for laws and regs and subject areas. I have taken chemistry and biology and need plant science courses to fulfil my requirements.
- I'm working toward a PCA license in agriculture.
- I'm working toward my PCA certs for Dept. Pesticide Regulation and need to finish my classes at Yuba College.
- I am hoping to attain my nursing degree
- I am planning on becoming a veterinarian.
- I graduated from high school in '08 and am still trying to transfer because of the lack of afternoon/night availability of classes I need to transfer! I have to work to pay for my classes... Now, I will be stuck at Yuba College through all of 2011.
- I guess I won't be able to take anymore ag classes to complete my degree but hey, I'll be able to take theater! Oh yeah, that's a great career, more drama.
- I hear Yuba College isn't rehiring the ag position. That is the most stupid decision the administrators could make. You hire your own kind: transfer/academic instructors but not ag, where the money and jobs are in CA. Are you even aware that AG IS CALIFOR
- I intend to get ADN and transfer to Chico State to get my batchlors and become a CNM

- I intend to transfer to Sonoma State and then to obtain teaching credentials for K-8.
- I plan to complete my BA in Sociology at Chico State and become a social worker.
- I plan to graduate with a degree in English and History. I want to go get my Masters and Doctorate, and teach at a university.
- I want to be a high school ag teacher.
- I want to be a Math Teacher
- I want to be a PCA so the online courses interest me the most.
- I want to be a psychologist. I also want to always find time to work with animals. I currently volunteer at a canine rescue.
- I want to become a family, marriage licence therapist. I want to work with children and women of domestic violence.
- I want to become a PCA so I need ag classes.
- I want to become a PCA.
- I want to finish my pca classes with Larry Michel in the ag department. Larry rocks and makes it easy to get the classes for dpr.
- I want to get AA in human services, transfer to a 4 year, get my BA in Psych, and Get my Masters in art therapy.
- I want to get my PCA license
- I want to get my PCA license and need plant science classes. Yuba has these online but since they're not going to have them next year I'm going to go to Butte instead. Yuba is missing out on my money and I don't know why. Why aren't you rehiring the ag po
- I want to get my PCA license so I need ag classes. Why is this district hiring 3 biology instructors but no ag instructor? This is dumb and very narrow-minded.
- I want to have a career in agriculture but I guess that's no longer an option. WITH now I have to go to Woodland or Butte College. thanks for nothing yuba college
- I want to major in agriculture and get my PCA license
- I want to major in ornamental horticulture and run a greenhouse business.
- I wanted to go to yuba college to take plant science but not now. It sucks since you cancelled the program. I guess I'll go somewhere else and not give my tuition to yuba.
- I wanted to major in plant science and get into seed breeding technologies.
- I was going to go to Yuba College but not now since you're not rehiring the ag teacher. Good job, no ag program in an ag community, guess I'll take my money to Butte or Shasta College.
- I was to get into agrichemical sales.
- I would job in the green industry. I am currently into the geology and enviromental sciences. I also hope that in the next fall there will be more green job oprtunities avaiable. That we hae more information about them. Also I hope that next fall Histori
- I would like to be an animal control officer, but get my AS degree as a vet technician to up my chances of a job in animal control while also leaving myself with more job opportunity in the future.
- I would like to become a Physician Assistant or Nurse Practioner. I am currently working on my ADN, but the length of wait for the program at Yuba has forced me to consider other colleges and programs.
- I would like to become a Registered Dietician.

- I would like to do one on one therapy with people who are in emotional turmoil.
- I would like to get n AS degree in personnel management, so that I can advnce quicker at work, to give myself an edge. Also, my husband and I would some day like to own a bar and grill resturaunt.
- I would like to go to school, and find a job that I become very successful with.
- I would like to improve my skills in the dental field.
- Marriage and Family Therapist/Community College Instructor
- Masters degree
- Masters in Structural Engineering
- Mature student going back to school. Would like to improve my job skills and also get associates and then transfer to 4 year.
- My career goal is to work as a plant breeder. we're so close to Monsanto in Woodland for good-paying jobs in agriculture.
- My long term goals are to complete my associates degree at yuba then transfer to a school where i can obtain my bachelors and then apply for medical school.
- my plan is to go to college to get all my certificate in auto or light diesel mechanic and open my own shop
- Nursing degree then looking for my master degree in nursing
- obtain an AA to help in my current position
- Registered nurse
- rn
- social work
- sociology major
- to attend the LVN to RN step up program
- to be a counsler after getting a socisl service degree at sac or chico
- To become a physicians assistant.
- To become and administrative assistant or work in a front office medical enviornment.
- To earn a certificate in Veterinary Medicine and learn and advance in the field and possibly go for my Associates Degree in Veterinary Technology.
- To earn an AA
- To major in English and become an English teacher for middle school aged children.
- Want to achieve Masters in Nursing eventually. Will be transferring to another community college next year, though, and gaining my ADN through them before transferring to 4-year. The focus on administration (hiring and/or giving raises) rather than hiri
- Want to own my own consulting business.
- Would like to get a 4 year degree in the local area. Would also like to take some fun classes, like music.
- Would like to transfer to State University, would also like to advance skills for current job.
- x-ray tech

Suggested Occupations

Student Responses

- Ac/r certificate program. Residential and industrial.
- Aesthetician, Yoga instructor, Pilates instructor,
- agriculture crops farming
- agriculture PCA courses
- An occupation that I think should be offered is Meteorologist. I think if possible should be offered at any Yuba College campuses.
- Anything which has to do with green technology
- Archaeologist
- Biological or Chemical Scientist
- Business management. Manufacturing management other than welding!
- CAT SCAN Technician ECHO Cardiogram Technician EKG & Pacemaker Technician
- Computer Graphic Designing
- court reporting, transcriber, in home care giver, handyman, security
- Degree or courses toward an emergency management degree
- Dental asst. or dental receptionist/mngmnt
- Dialysis Technician Electronic records management
- Dietetics/Nutrition
- Don't lose the ag classes. I have been in Larry Michael's classes and they are very useful and help for the PCA certifications.
- Environmental jobs water management forestry museum geography related jobs
- fashion designing, sewing? photographer, and architectures.
- fashion merchandising and communications
- film classes to learn how to make films
- Fine Arts Major
- Horse training, Dog training and grooming, waitressing, Horseshoeing, animal husbandry and more ag classes.
- How about the music department and its programs? It is the strongest department in the college as it is a family unit rather than some cold lecture hall. What it offers to a student is magnificent. It keeps the stress levels down, and offering differen
- Human resources, management, labor relations
- HVAC
- I entered highly interested in all of the fields because any growth to Yuba College would not only benefit the students, it would benefit their families and our community as well.
- I hope Yuba College reopens its agriculture program because I want to learn about greenhouse crops and plant science. I don't want to have to travel to Woodland, American River or Butte College to take classes when Yuba is right here in my hometown.

- I think it would be great to have more computer classes in Marysville and also a commercial flight school. I am looking at pursuing a degree in business, computers, and have considered being a pilot.
- I want classes for the Calif. pest control adviser license and the appliators certificate.
- I would like a see programs for prospective future doctors and other higher careers as a way to help students achieve these goals instead of certificates.
- Lawyers
- Legal secretary.Health Information Technology.Dispatcher for police, sheriff or public agency.Staff services analyst. Administrative assistant and manager development. I have both Personnel Management and General Business Management degrees from Yuba Col
- light diesel mechanic
- LVN
- LVN program re-instituted
- Mechanical engineering
- Midwife
- More courses in engineering overall, to encourage people to go for those degrees to be able to compete against up coming powers like China and India.
- More Mass Comm classes
- MORE PSYCH.TECH INSTRUCTORS
- Music Production
- Music therapist
- My friends and I are going to leave Yuba for Butte College to complete our classes since Yuba isn't offering online after this semester in ag department. It's really disappointing that Larry Michel's position isn't being rehired.
- PCA CCAseed breederag crop biotechnology
- PCA qualified applicator ceritficatetechnology classes for the CCA licenseany other plant science or crop science classes
- Piano classes, and other types of music classes.
- plant nutrition and fertilizers, soil and nutrients
- Plant science and crop science: repro, breeding & propagation, plant nutrition, soil and water analysis
- Please don't drop the ag program. Please offer classes so I can get my PCA license at YC.
- Public Speaking or lecturer, writing books
- Real Estate classes!
- Rehire the ag teacher
- replace Larry Michel's ag position!!!
- Retail Management
- social work
- social workers
- sociology
- Sonography
- Surveying and constriction technology.
- therapist,dentist, vetrenarian or a business digree

- There are a ton of ag positions out there but none are listed here. Why not? We're in the middle of farm country but no agriculture? Please don't drop the ag classes at Yuba College!
- There is pest control, vet skills, heavy equipment and welding on this survey but no ag teacher is being hired. I guess it's only all about welding, not agriculture.
- There needs to be more ag and pest control classes.
- There needs to be more agriculture careers offered.
- This is an ag community, we need more ag classes and a school farm.
- where are the ag careers? Crop science is booming and this is an ag community.
- Who was the idiot who decided to not replace Larry Michal in the ag dept?
- Why are there no ag careers listed on the survey?
- Why aren't you replacing the ag teacher? That's stupid. Your hiring 2 biology teachers but no plant science teacher? What's up with that?

Business Owners/Employers

- I'm into real estate and appraisal so we need graduates with agribusiness backgrounds. This includes courses in crop science, soil science and Office computer applications in agribusiness.
- I'm very disappointed there are no crop science or orchard management careers. Where are the ag careers in this survey? This is a farming community, you need to rehire the ag instructor position!
- I just heard that Yuba College won't be rehiring their ag instructor. Having gone through this program back when it was near the top in California, I know of its potential and effect on kids.
- I need workers who can get training for the pesticide applicators certificate and classes to teach about weeds, insects and plant disease.
- no
- Where are the ag jobs in this survey? Why didn't the ag instructor get rehired? How can you not rehire the ag professor in an ag community? This is ridiculous.
- Why were no farming or ranching families or business invited to the CTE summit held a couple of weeks ago? Ag IS the #1 industry in this community and with the impending retirement of the only ag teacher at the Yuba College campus, this should have been a
- With all of the state and federal regulations and emerging technologies involved with agricultural production, our leading industry, it seems quite strange that Yuba would decide to not rehire its only ag instructor. This needs to be reconsidered, ag jobs

Faculty/Staff

- Agriculture
- agricultureengineeringgraphic designfashion designretail managementtheatremass communications/mediaphotographyjournalism
- CNA's certified nurse assistances
- Design - Home Interior, Real Estate ManagementService Representatives

- Educational programs that enhance working with special needs children and adults. Special needs inclusive of mental health and physical limitations.
- Fine Artists, Musicians
- food safety inspectors
- good list -- can't add anything
- Green technology - architectural design, infrastructures
- Greenhouse workerSmall engine repair
- I can't believe there are no agriculture occupations listed in this survey. This is a huge agricultural community and needs to provide for it in the long term.
- Interior DesignFashion Design
- LVN
- Medical Sonography Technician
- Paralegal
- Pharmacy techsNursery scienceLandscape development
- recycling technicians
- The listings were as complete as I can imagine.
- Ultra Sound techDental Assistant
- We need to reinstate the agriculture position. This is an agricultural community and it could be a black mark to not have a fulltime ag instructor.
- Yuba College should maintain and expand its agriculture program. There should specifically be a program for training people to be independent, small scale farmers, growing "boutique" crops, such as olives, pomegranates, lavender, etc. It makes no sense th

Community Members

- Activities Director for Care HomesForensic science
- agricultlure occupations
- Any ag occupation
- Certified Robotic Technician.
- Clean/Green JobsAg related fieldsEngineering
- Computer AnimatorWeb Developer
- Court Reporter
- crops farming agriculture plant science pesticide applicator PCA classes weeds
- cyber security, trace and trap source of internet security criminal activity
- Electronic TechniciansInstrumentation TechniciansProgrammable Logic Controller Training
- hvac tech, appliance repair , plumbing electrical , jobs that pay well but don't require a university degree. CCs should provide a career path that allows students to achieve a career path that they don't have to pay and arm and a leg for.
- I am very disappointed there are no ag jobs on this list. This is farming country, where are the ag careers??? This is our opportunity to hire a new, fresh ag instructor but instead, a theater instructor made the final cut? You have got to be kidding! The
- I did not see any agriculture-related classes or programs and would like to see those offered.

- In the welding, industrial arts program a robotics training could be helpful for future development in this industry. Also a certified pipe welding program would be beneficial also
- Interior Designer
- Library technician
- Of the career trades listed in this survey, there are very few in agriculture. There needs to be more ag careers promoted in this ag community.
- phlebotomy or lab tech
- physical therapist. College should put its money behind programs that will offer higher wage employment and plenty of employment opportunity both here and nationwide. Programs that only lead to low wage employment or limited employment opportunity should
- solar and electric car technology
- Teacher Training coordinated program with Chico State or Sacramento State programs.
- Web page design and video editing certificates (avid and final cut pro).
- Where are the ag jobs? Agriculture is our number 1 state industry but you only have pest control workers, welders and heavy equipment operators on this survey. You need to expand the crop science, plant protection services, and plant science offerings to

Suggested Academic Programs

Students

- A diesel mechanics program is much needed! My brother has to live in Washington most of the year to go to a community college because Yuba College doesn't offer what he needs to be a John Deere diesel mechanic. I know a lot of people that would like to be
- Ac/r certificate program. Residential and industrial.
- Again, we need to make an ag dept.
- Agriculturecrop sciencehorticulture
- Airline Transport Pilot (ATP) Ground School and FAA Instrument Ground School.
- Another occupation that I think if possible offered at our campus is Mine Inspection.
- As above.
- banking, finance, loan officer,
- Bring back the ag department, replace Larry Michel's position!!!!!!
- Civil Engineering courses and more math courses so that it is more flexible to take courses.
- Communications, public speaking, writing books
- Community learning classes work very well! This is where two classes are paired together.
- Computer arts
- Dental
- Dental Hygiene
- Dietetics/Nutrition
- Dump the english and theater instructors, hire an ag instructor
- Engineering preparation coursework or even a associates in engineering or drafting.
- Fashion Design and Architecture designs!!
- Fashion Designing and Sketching
- forensic science. to perform autopsys
- Graphic DesigningJapanese Language Class
- Home economics related courses could be of huge benefit to the community. Such as Family finances, sewing, book-binding, home management, home purchase and ownership. Courses that can help people succeed in AND out of the work force.
- I am all for the psychiatric training.
- I am concerned that Yuba College is shifting its focus from academics to vocational training; if BOTH are offered, that would be ideal. However, if the plan is to ONLY offer vocational training, I think this would be a mistake.
- I am interested in Ethnic studies
- I believe there should be more literature classes offered. I am a literature major, but am surprised by the limited offering.
- I hear you're going to close the Ag Department please don't do this! There are many of us who want to get our PCA licenses and need these classes!!!
- I want to take ag and horticulture and shouldn't have to go to Butte College or American River to take classes when we have the best ag area right here. We need a greenhouse and school farm at Yuba College.
- Information Technology in Marysville. Complete pilot training would also be great!

- It looks like I'll be going to MJC, Reedley or Butte instead of Yuba College. Why are you closing the ag dept.?
- LVN
- mechanical engineering
- meteorology
- more ag classes and plant science
- more ag classes!!
- More Green Jobs, federal local, government, oil..
- MORE PSYCH TECH INSTRUCTORS
- No, but your services for students sucks. I expect to stand in a long line in registration & financial aid because there are no counter people there to help me.
- occupational therapist
- Offer some evening classes at the campus that will help business people who work during the day further their skills in management. Not a secretary class please.
- ornamental horticulture - trees, shrubs, flowers, vegetables, greenhouse production
- plant science entomology
- Please expand and rehire the ag teacher. Don't let the ag program die!
- Please rehire the ag teacher, we heard that he will not be replaced leaving us who are in the program in a mess since we need our units to qualify for the state exams.
- REHIRE THE AGRICULTURE POSITION!!!!!!!!!!!!
- See above
- Sonography
- There needs to be more ag careers offered not medical careers.
- This is ag country, forget hiring the drama teacher, get an ag teacher!!!
- totally re-vamp RN program...it is old school, teaches by intimidation, and grades are determined too much by subjective evaluation by instructors, especially 3rd semester.
- We need a PCA program in our ag dept. since there are many jobs available in CA. I don't want to have to go to Butte College, Woodland or American River College when I live right here near YC.
- we need ag at Yuba College!!!
- We need ag classes, hire a new, young ag instructor.
- Where are the agriculture classes? The local high schools offer more ag classes than Yuba College. It looks like I'll have to transfer to Butte College.
- With the push to go from paper records to electronic records in the medical field a program in Medical records management would be beneficial. Also perhaps a program for those that want to become dialysis technicians...another growing field due to the agi
- You need to keep the ag dept., now I have to go to Butte, Shasta or American River for my classes to qualify for the PCA exams. WTH???

Business Owners/Employers

- agricultureorchard managementcrop sciencePCA - pest control advisor
- all ag careers: sales, service, production

- Anything in crop or orchard science. We grow tree fruits and rice in this area.
- real estate agriculture/hospitality management
- The ag department needs to be like it used to be when it had 6-8 fulltime faculty and was the best in the state.
- While I'm interested in the food and beverage industry, we need students to know about where their food and fiber comes from. How can you honestly think that the ag department needs to be cut? I am glad you're replacing the culinary arts instructor, this
- Yuba College has no school farm, no school orchards, not even a small greenhouse, and has only a small welding facility. There is lots of money for a new nursing and fire program and building but not for developing agriculture? This is very strange, why ar

Faculty/Staff

- Agriculture, especially independent small business type of agriculture. Many of our students could make livings by growing and selling small scale farm products. California is pioneering the move away from agricultural imports and big agribusiness, and Yu
- as above
- Business Management/Pharmacy
- Fine Arts, Music
- I can't imagine any others.
- I personally would like to learn about gardening, fruit and nut production, and practices that will help me grow my own food and fiber.
- Licensed Vocational Nurse
- More languages
- none
- public health and food safety
- recycling program like the one at Lassen College
- This is not my specialty but again, this is an agricultural area with orchards, rice and other commodities. Surely we can hire someone to teach the basic plant science and other introductory courses while we determine where we want this program to go in

Community Members

- All ag related fields. Our community is a hub for agriculture and we need to continue to support and grow the field.
- anything that prepares young people for good paying jobs that might not require a university degree.
- bank teller/cashier
- Computer Animation Web Design
- Don't drop the ag program but expand it so our students get a quality education here in our area. There is a lot of support for students in agricultural programs.
- Geology, Engineering
- Library or information science, program management, arts administration, database administration, web design, video editing

- Political Science
- Public Policy AA
- REHIRE A NEW AG INSTRUCTOR!!! This is a farm community!!!
- School Counselors Grounds / Maintenance Workers
- The college could do a great service within its communities by organizing and offering a Community Leadership/Community Future Program for a cross-section of resident participation. The College would not be the expert, but rather the program organizer/fac
- There are a lot of pest control and applicator jobs open. There are a lot of PCA jobs open, we need to offer classes for these jobs.
- Unless you want the ag community coming down on you, you really need to open an ag instructor position.
- You need to expand the ag course offerings to meet the needs of industry