



Graduation Survey Summary

Spring 2017

**Office of Research, Planning &
Student Success**

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The report summarizes the results of the 2017 Graduation Survey. This summary includes methodology, key findings, the survey instrument used, and results.

Method & Reflection

The Graduation Survey asks graduates to reflect on their experiences at Yuba College and share their plans moving forward. Revisions to the survey instrument were made based on feedback from stakeholders from within the service areas. Revisions include the addition of questions related to communication methods utilized by the college and qualitative prompts to identify obstacles and supports students encountered.

The Graduation Survey was administered during Spring 2017 via a SurveyMonkey link attached to the online RSVP to participate in the graduation ceremony. In addition, a link to the survey was e-mailed to students who applied for graduation during the 2016-17 academic year but did not RSVP to participate in the 2017 graduation ceremony. In total 252 students responded to the survey resulting in an overall response rate of 30%. Two hundred and eighteen students participated via the RSVP link (64.7% response rate among those that RSVP'd), and 34 students responded via the e-mailed link (6.8% response rate).

This was the first year that students were offered an incentive (\$10 Mr. Pickles gift card) for completing the survey via the emailed link. The incentive does not seem to have had a discernible impact in increasing the rate of participation, however the Research and Planning Office would like to continue to offer an incentive, and experiment with the date the survey link is emailed to students.

The Research & Planning Office attempted to coordinate with CTE programs to encourage participation among CTE completers. This effort did not appear to have increased participation among CTE completers. As a result, CTE departments that conduct their own graduation ceremony continue to be under represented in the survey sample. In the future, a separate link will be created to monitor participation by CTE completers not participating in the regular graduation festivities. The Research and Planning Department will continue to work with CTE departments to capture their completer's feedback in this survey.

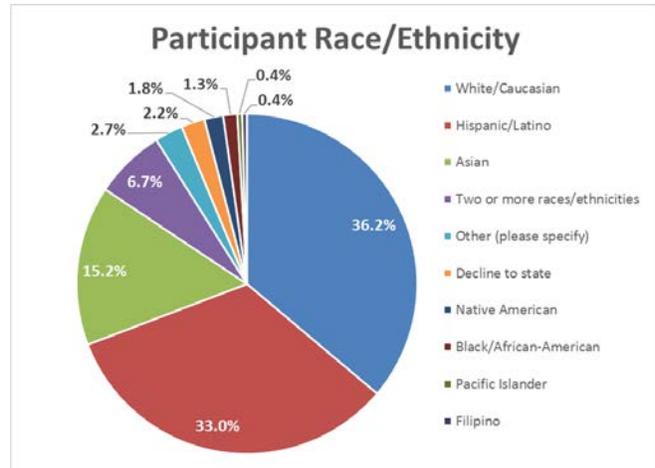
Results & Analysis:

Participant Demographics

Participant demographics aligned with the general student population at Yuba College, which is 61.2% Female and 38.6% male. Of the students that participated in the survey, 74.9% (n=170) were female, 25.1% (n=57) were male, with 25 participants skipping the question asking to identify gender. When asked about their ages, the majority of participants, 53.8% (n=119), indicated they were between 20-24, and 30.8% (n=68) reported themselves as between 25-39. See the table on the following page for a complete breakdown of the age groups of participants.

Self-Reported Current Age		
Age Group	Frequency	Percentage
<20	17	7.7%
20-24	119	53.8%
25-29	42	19.0%
30-34	19	8.6%
35-39	7	3.2%
40-49	12	5.4%
50+	5	2.3%

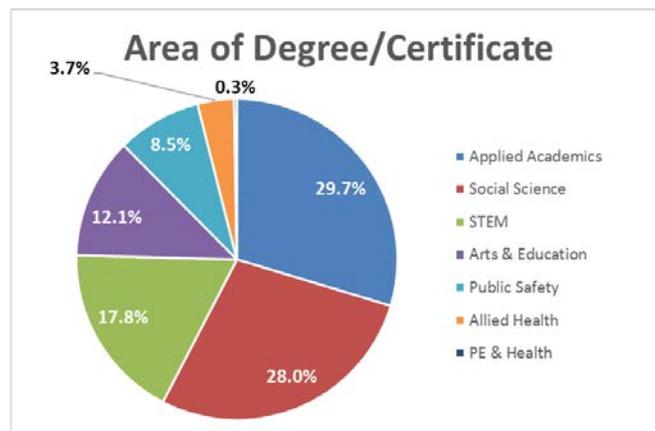
Ethnic demographics of participants also aligned with the general student population found at Yuba College (which during the 2016-17 academic year was 38.2% White, 34% Hispanic, and 14.4% Asian). When asked to identify their ethnicity, the majority, 36.2% (n=81) of participants identified as White/Caucasian, 33% (n=74) identified as Hispanic/Latino, and 15.2% identified as Asian (n=34). See the pie graph for a complete picture of the ethnic distribution of survey participants.



Area of Study

Survey participants were asked to identify the types of degrees, and/or certificates they were receiving. The majority of respondents, 61.9% (n=156) indicated that they were receiving one associate’s degree, and 28.2% (n=71) indicated that they were receiving multiple degrees. Four participants (1.6%) indicated that they were receiving a certificate only, and 8.3% (n=21) were receiving multiple awards that were a combination of degrees and certificates.

Participants were asked to identify their area of study. The majority of respondents, 29.7% (n=105) reported their degree or certificate was from Applied Academics, which includes subject areas like Accounting, Agriculture, Automotive/Mechanical, Veterinary Technology, and Information Technologies. Followed by Social Science at 28% (n=99). Social Science include areas like Psychology, History, and Social and Behavioral Science. See the pie chart for a more complete look at the subject areas of reported degrees and certificates received by survey participants.



Self-Reported Start Year

Participants were asked to self-report the year they started taking classes toward the degree or certificate they completed during the 2016-17 academic year. The majority of participants 29.8% (n=75) indicated they started in 2014, 25.8% (n=65) reported starting in 2015, and 17.1% (n=43) stated they started in 2013. The results of the participant responses is summarized in the chart below.

Self-Reported Start Year		
Year	Frequency	Percentage
2017	5	2.0%
2016	15	6.0%
2015	65	25.8%
2014	75	29.8%
2013	43	17.1%
2012	20	7.9%
2011	9	3.6%
2010	5	2.0%
2000-2009	12	4.8%
1990's	1	0.4%
NA	2	0.8%

Plans after Graduation

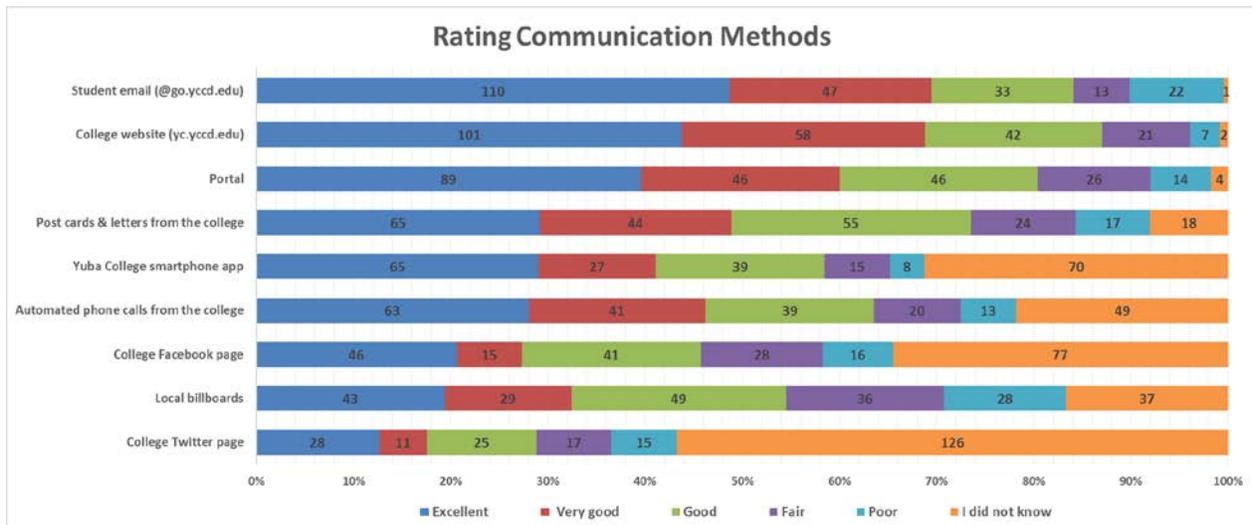
Participants were asked about their plans after graduating from Yuba College. The majority of respondents indicated an intention to transfer to a 4-year University 67.1% (n=163), while 30.5% (n=76) stated that they would seek full-time work, and 30% (n=73) stated they would continue to take classes at Yuba College. See the table below for a complete summary of participant's self-reported plans after graduation.

Self-Reported Plans After Graduation		
Plans after Graduation	Frequency	% of 243 Responders
Transfer to a 4-year university	163	67.1%
Find a full-time job	76	30.5%
Continue to take classes at Yuba College	73	30.0%
Find a part-time job	52	21.4%
Travel	15	6.2%
Apply or Begin a CTE Program	12	4.9%
Other	10	4.1%
Join the US Armed Forces	3	1.2%
I have no plans	2	0.8%
Continue Career	1	0.4%

Preferred Communication Methods

Survey Participants were asked to rate different communication methods the college routinely utilized to communicate with students about campus events, deadlines and requirements. Two hundred and forty respondents rated how good the listed communication methods were with providing information while they attended Yuba College.

Responses to the survey question identified student email (69.5%), college website (68.8%), and the college Portal (60%) as a very or extremely good way to communicate with students. While the highest rates of ignorance regarding the communication method were identified as the college Twitter page (56.8%), college Facebook page (34.5%), and the new Yuba College App (31.3%). A complete summary of communication methods preferred by survey participants is located below.



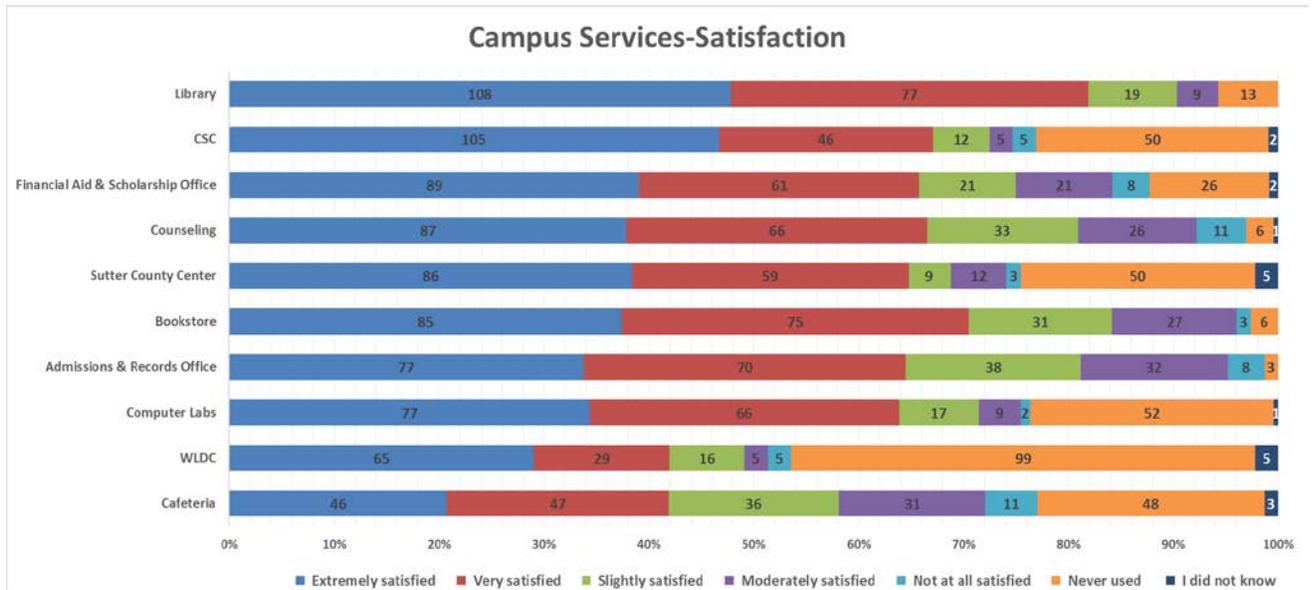
When participants had the opportunity to provide written comments about how they would have liked the college to communicate with them, the majority of students stated a preference for e-mail (40%). Preference for personal e-mail over student e-mail could not be determined in the bulk of written comments. The next commonly preferred methods were identified as texting (15.4%) and Canvas (8.5%).

Communication Methods Comments		
Preferred Communication Method	Frequency	Percentage
Email/Student Email	52	40.0%
Texting	20	15.4%
Canvas	11	8.5%
Phone call	8	6.2%
College website	8	6.2%
Mail	7	5.4%
Other	7	5.4%
NA/Fine as is	6	4.6%
Yuba College App	4	3.1%
Face-to-face	4	3.1%
Portal	3	2.3%

Campus Services-Satisfaction & Usage

Participants of the Graduation Survey were asked to reflect on their time at Yuba College and assess their level of satisfaction with specific departments and service areas on campus. Two hundred and forty-one respondents rated the listed department and service areas.

Participants reported being very or extremely satisfied with the services received from the Library (81.9%), Bookstore (70.4%), College Success Center (67.1%), Counseling (66.5%), Financial Aid (65.8%), Sutter County Center (64.7%), A&R Office (64.5%), and computer labs (63.9%). The highest rates of being not at all or only moderately satisfied with the services provided were found to be the cafeteria (19%), A&R Office (17.5%), Counseling (16.1%), and Financial Aid Department (12.7%) to be not at all or only moderately satisfactory.



The following service areas are not illustrated above because 50% or more of respondents indicated that they had never heard about or never used the service. Results for these service areas are located in Appendix B.

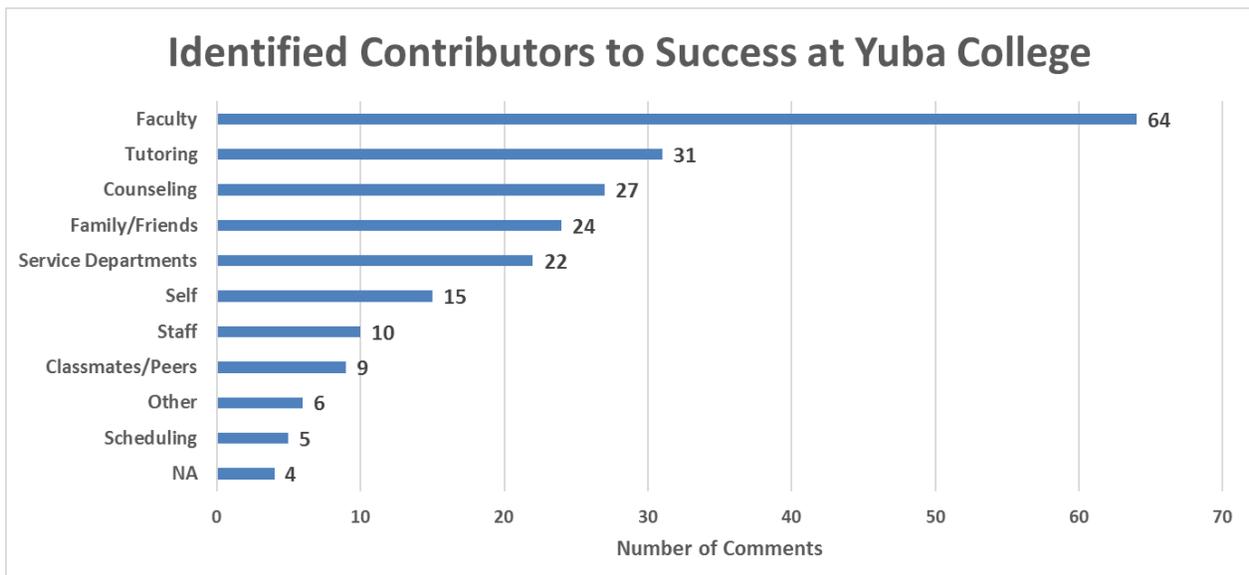
- Career & Transfer Center
- Childcare Center
- EOP&S
- WIA/WIOA
- Student Health Services
- Hard Math Café
- CalWORKs
- DSP&S
- Veteran Services
- Dusty's Pantry
- Beale Center
- MESA

Survey Comments:

Contributors to Success

Participants were asked to reflect on their experience at Yuba College and identify some of the biggest contributors to their success in achieving their educational goal. Participants provided one hundred and sixty-six comments in response to this prompt. Comments were organized into the following categories:

1. **Faculty**-Contains comments about professors/faculty/coaches.
2. **Tutoring**-Contains comments that refer to receiving tutoring support.
3. **Counseling**-Contains comments about support received by the Counseling Department or specific counselors.
4. **Family/Friends**-Contains comments that specify the positive contribution of family and friends.
5. **Services Departments**- Contains comments that identify departments other than Counseling (i.e. Financial Aid, DSPS, and EOPS).
6. **Self**-Contains comments related to personal drive/motivation/grit, and strategies that were used to be successful (i.e. regular attendance, studying, on-campus employment).
7. **Staff**-Contains comments that reference staff in general or specifically identified staff members.
8. **Classmates/Peers**-Contains comments about the connection to classmates and peers.
9. **Other**-Contains comments that do not fit into any other established category.
10. **Scheduling**-Contains comments that credit scheduling/the availability of courses as a contributor to success (i.e. location, online, evening and weekend options).
11. **N/A**-Contains non-comments.



Faculty were largely credited as being the biggest contributors to their success. Many of the comments identified specific instructor or sited the importance of spending extra time or attention given to students to ensure their understanding or provide encouragement to persevere. One student commented, *“The professors were dedicated to helping us as students learn the material, giving us help as required while also not simply providing us with the answers.”* Another student commented, *“Some of the biggest contributions to my success were the commitment of the instructors to make sure the students understood the material...”*

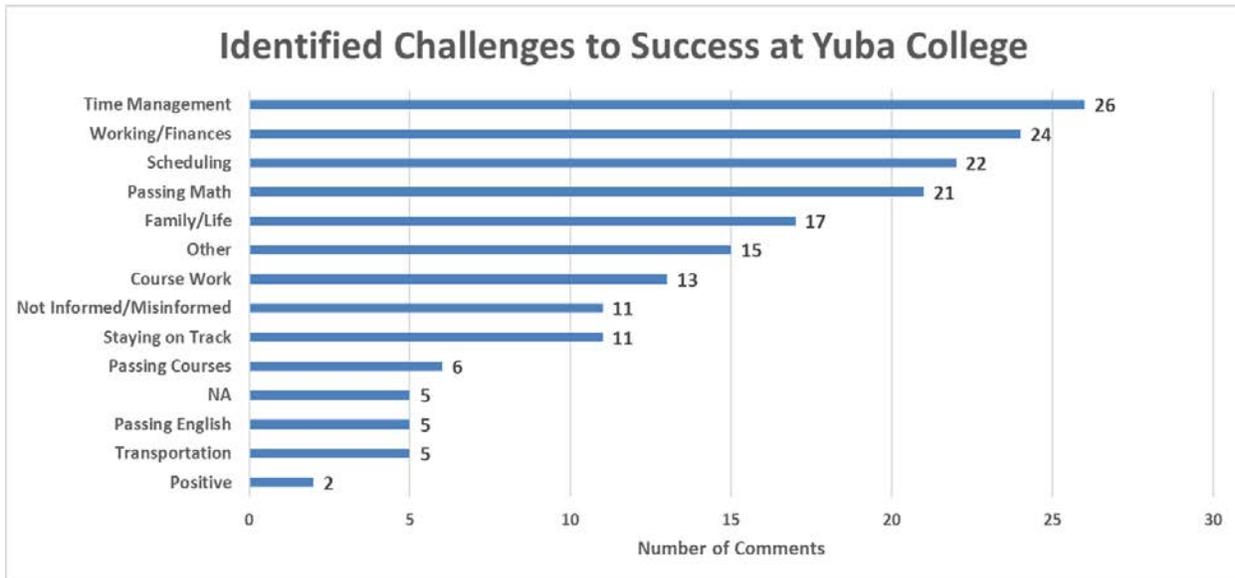
In addition to feedback about faculty’s contribution to student success, the availability of tutoring services were also sighted as vital to their success. Based on the comments, it is clear that students appreciate tutoring services across all disciplines, not just for math or English courses. One student commented, *“The biggest contributor to my success at Yuba College is the tutors that helped me throughout.”* Another student stated, *“The College Success Center really helped with my success at Yuba College!”* Similarly, to the faculty comments, survey participants were eager to name specific tutors that helped them achieve success in their courses.

Biggest Challenges

Participants were asked to reflect on their experience at Yuba College and identify some of the biggest challenges they had to overcome in order to accomplish their goal. Participants provided one hundred and sixty-three comments in response to the prompt. The comments were organized into the following categories:

1. **Time Management**-Contains comments that identify the need for better time management skills or overcoming tendency to procrastinate.
2. **Working/Finances**-Contains comments that identify the need to work part or full time while enrolled in courses, or refer to the struggle to purchase required course materials.
3. **Scheduling**-Contains comments that sight the lack of options with course availability or scheduling patterns.
4. **Passing Math**-Contains comments that refer to the struggle to persevere and succeed in the required math course(s).
5. **Family/Life**-Contains comments about the need to devote time and attention to family and non-academic responsibilities outside of work (i.e. health issues)
6. **Other**- Contains comments that do not fit into any other established category.
7. **Course Work**-Contains comments that reference homework in general or types of assignments/exam structures that were challenging.
8. **Not Informed/Misinformed**-Contains comments that identify instances of misinformation or lack of information by the Counseling or Financial Aid Department. As well as a general confusion about college processes or materials.
9. **Staying on Track**-Contains comments that refer to issues with not being able to identify a major, changing a major or unsure/undecided about an academic direction.
10. **Passing Courses**-Contains comments that refer to the struggle to persevere and succeed in courses other than English or math.
11. **NA**-Contains all non-comments.

12. **Transportation**-Contains comments that identify problems with reliable transportation.
13. **Passing English**-Contains comments that refer to the struggle to persevere and succeed in the required English course(s).
14. **Positive**-Contains positive comments that do not identify specific challenges or obstacles.



Issues with students being able to manage their time was identified as the biggest obstacle to their success at Yuba College. Many of the comments centered on the challenge associated with balancing school, work, and family responsibilities while enrolled in classes. The need to work and/or pay for associated course materials was also credited with being a major challenge for students.

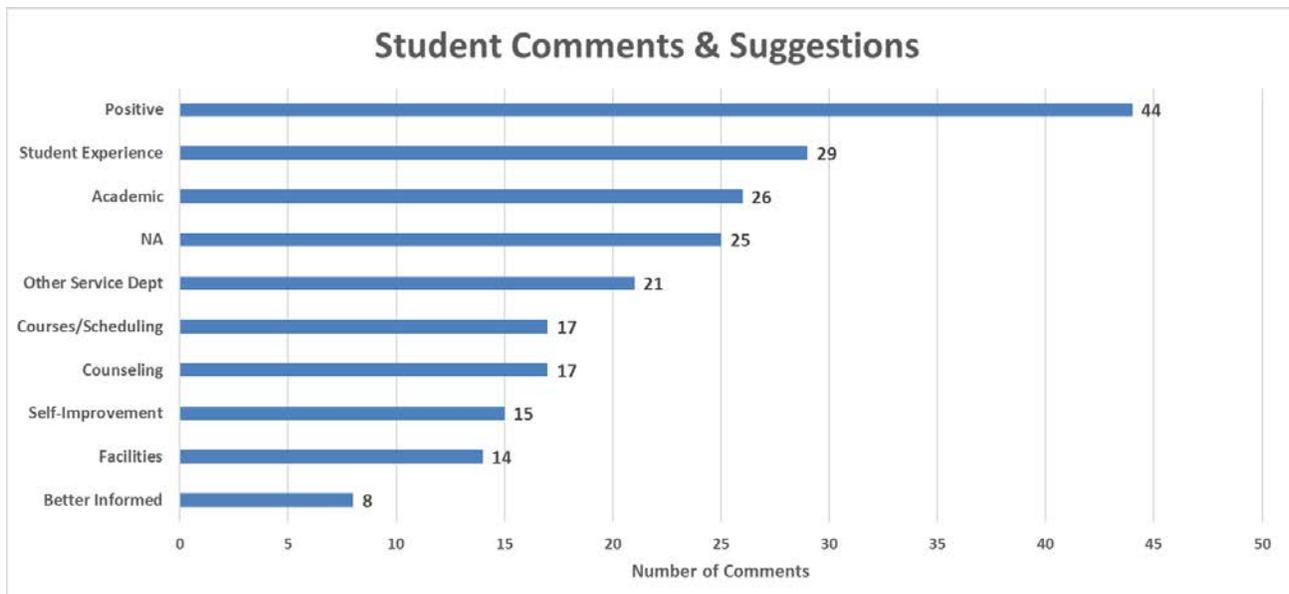
It is not surprising, that in light of our students experiencing many different types of demands on their time in addition to their class commitments, finding course that fit into their schedules was a struggle. One student stated *“The hours after work that classes are offered made it difficult.”* Another commented that it was challenging *“Finding classes that were flexible with my full-time job.”* Students also sighted a frustration with some courses being offered on a rotating schedule or at limited times as an obstacle to completing their degree or certificate. *“Some important classes are only offered at certain times which is very straining...”* The location of courses were offered also made it difficult to schedule required courses to complete a degree or certificate, *“The biggest challenge I faced while completing my degree was that not all the classes I needed were offered at one place...”*

In addition to feedback about the struggle to manage time, the necessity to work while attending Yuba College, and scheduling issue, students also identified passing the required math courses as an obstacle to achieving their goal. These comments regarding the struggle to complete the required math class for graduation or transfer signal a continued need to provide supplemental support for students working to complete the required math sequence.

Improved Experience & Additional Comments

Participants were asked to reflect on their time at Yuba College and identify one way that their experience could have been improved. Survey participants provided one hundred and thirty-eight comments in response to the prompt. Fifty-four additional comments provided at the end of the survey were also added to this text analysis. Comments were organized into the following categories:

1. **Positive**-Contains all positive comments for the categories listed below and in general.
2. **Student Experience**-Contains comments related to theatre events, campus life, campus events, and dining options.
3. **Academic**-Contains comments about professors, courses, or instructional programs.
4. **NA**-Contains comments that are not specific to the college or student in general (i.e. “Thank You” and “None”).
5. **Other Service Departments**-Contains comments directed towards departments other than Counseling (i.e. Financial Aid, Registration, and EOPS).
6. **Courses/Scheduling**-Contains comments about course offerings, and scheduling.
7. **Counseling**-Contains comments about counseling services.
8. **Self-Improvement**-Contains comments that are relevant to student self-improvement, or personal choices/habits and not to the college in general.
9. **Facilities**-Contains comments related to campus facilities (i.e. classrooms and parking).
10. **Better Informed**-Contains comments that refer to the need for more information pertaining to the college.



Improving opportunities for students to socialize or get involved on campus was identified as a way their experience at Yuba College could have been improved. One student suggested, *“Maybe more events aimed towards meeting other students? Like fairs or events that are geared toward students meeting and becoming friends.”* Another comment sighted the importance of developing a connection to the campus:

“More clubs, and student involvement. So many of us are first generation college students, we need to be able to connect to this college mentally to strive for excellence in whatever we pursue. This would also help first gen college students create an identity.”

Comments regarding the need for faculty to increase communication with students were also common. Statements that insinuate that their experience would have been improved if *“all professors used online services... grades, class cancellations, reminders... etc.”* and *“if all the teachers would use canvas, therefore the student can get access to them if they need any help...”* suggest that communication could be greatly improved if all faculty utilized the Canvas platform preferred at Yuba College. A listing of all student comments is available in Appendix A.

Appendix A: Survey Comments Grouped by Question & Category

Plans after Graduation

Other

- take classes at other college
- I want to take my talent in photography and writing and start a blog highlighting my stories with photos
- Continue education
- take semester off then transfer to butte
- possible blog with my photography, poetry, and stories
- Social and Behavioral Sciences from Butte College fall 2017
- I'm currently taking two semesters off due to having a baby and i plan on going to Chico State in Spring 2018(:
- study abroad
- continue working as a Pre-K instructor, and pursue a job in musical repair.
- work and be with my children and once they are in school i plan to come back to yuba and talk classes to transfer.

Communication Methods

Texting

- Texting
- Text msgs in advance of the event.
- Text
- possibly with text message
- Through text message!!
- I prefer text or email. I usually have my phone off while at school.
- Maybe with a email or text about upcoming events. A lot of the times there are signs posted, but unless you walk by them you would never know about the event.
- texts
- texts
- Communication through the Student email or via text message would be most efficient
- Via text
- phone calls, texts, school email
- text messages
- Texting
- Text messages
- Via text message
- Text messages
- txt message
- student e-mail and text message
- A mailed letter that has a calendar of all events would have been fantastic. The portal isnt very efficient, and neither is the student email. Calls/texts/ on important dates is great. But a letter in the mail is the way to go.

Canvas

- I'm assuming Canvas is lumped in with the Student Portal, but if not, Canvas was my go-to system of staying up-to-date.
- Canvas message
- Canvas is the only college related site I check regularly because my classes use it. It would be helpful if Yuba College had it's own class/page on Canvas that gave notifications, announcements, and discussions like regular classes do.
- Canvas

- Through Canvas
- Canvas
- canvas
- Through Canvas but have an extra tab for only news related
- With Email/Canvas
- Canvas or the Yuba College app is the best because I get direct and fast notification. I did not use my student email at all.
- through the portal or the canvas app

Phone call

- Phone Call
- By phone calls to update
- by phone
- Phone calls and the student email.
- messaging or email is best. Cell phone is 2nd best.
- I'd like people talking about it. I'm not a fan of talking to machines, but if someone called and had a 5min conversation with me about it, that would be great
- Letters, phone calls, messages, mail.
- A mailed letter that has a calendar of all events would have been fantastic. The portal isnt very efficient, and neither is the student email. Calls/texts/ on important dates is great. But a letter in the mail is the way to go.

College website

- The college website needs to be updated and redesigned to ensure students have up to date information on requirements for the RN application process. I had to call multiple times and go there in person to have my answers questions appropriately.
- Through website
- Website is good enough for me.
- Online is perfect the way it is.
- I think the official website was a good way to communicate with students over all.
- emails and on website
- Yuba college website
- Through one main website instead of multiple (Canvas, Portal, WebAdvisor).

Mail

- I would have liked them to send out more letters about deadlines coming out or automated phone calls.
- Letters, phone calls, messages, mail.
- Mail delivered to my home address.
- Letters about deadlines and events
- Through mail
- A mailed letter that has a calendar of all events would have been fantastic. The portal isnt very efficient, and neither is the student email. Calls/texts/ on important dates is great. But a letter in the mail is the way to go.
- I would have liked Yuba College to communicate with me about upcoming events, deadlines, and requirements via student email and post cards and letters from the college.

Other

- post on billboards
- SMS messages perhaps might be good. Also more on campus advertising to the 2100 building.
- It would be nice to have a board inside the bookstore and one inside the library. These boards would show all the upcoming events.
- Monthly newsletter
- messaged a pictured of the up coming events

- I would have liked for admissions to tell me the next step in the graduation process when i turned in my petition to graduate.
- I really love the way there were announcement throughout the Library and Lounge. I am one of those people who doesn't go online too much when I am in Yuba, so with notifications around like in the Library it really helped me with the events, deadlines and requirements.

NA/Fine as is

- Did good as is
- I found Yuba College's communication to students via email, the Portal, the college website, and phone calls to be sufficient.
- I always had communication with them in a way.
- n/a
- Yes
- Pretty much I always found a way to communicate very well with Yuba College , I don't have any complains

Yuba College App

- it's a great idea to let us know by smartphone app, however I didn't know about that.
- Canvas or the Yuba College app is the best because I get direct and fast notification. I did not use my student email at all.
- The app so far is the best way for me, but unlike other apps, it doesn't notify me when i get new messages or class notifications. Also I think it'd be a cool feature to add a campus map to the app for people who are still learning where buildings are.
- I can't think of any new ways, but it would be better if the app was more active.

Face-to-Face

- I feel if staff from services I use informed me personally about the services and events that are available around campus in a relateable way then I would become more aware of them.
- It would have been nice if the professors mentioned them
- Derictley with face to face communication, and honestly

Portal

- Portal or student email
- Communication about events, deadlines, and requirements was helpful and I always found it useful as I saw almost all important things on my campus portal.
- through the portal or the canvas app

Contributors to Success

Faculty

- A few of the professors. Emma Blackthorne, Meredith Selden, William Hamilton, Lisa Jensen-Martin
- Approachable instructors.
- Instructors who believed in me when I did not believe in myself.
- My baseball coaches.
- The biggest contributors to my success at Yuba College were the campus clubs I was in, the support of my professors and club advisors, and working at the College Success Center.
- My professors and the eops staff
- Classmates, teachers, family
- EOP&S, the science department, and success center
- My professors
- All the professors of the biology department were awesome and I really can't choose one over the other. John Langston from chemistry really helped me become much more responsible and self-learning student. Travis Smith and my hum 10 teacher for learning a lot about history outside of U.S.
- the amazing teachers and their talks with me
- Dan Turner was a major help in my academics.

- My family, my employer, and professors.
- Knowledgeable instructors that are willing to give up free time to help.
- Having good professors. I think there was only one class where I had a professor that was so-so, but I still got a B in that class, so it wasn't too bad. I've had some really terrible teachers in the past (at a different community college) so it was refreshing to have so many great teachers.
- The professors and my counselor
- The encouragement of my profs and support from my family.
- Cindy eves De-woody Dr. Davidson Mr Tarjinder
- My family and teachers
- Some professors and fellow students
- Well I learned a lot from Chef Roy Hansen in the Culinary Art Department. He was such a big influence and wonderful professor.
- Chef Roy Hansen in the Culinary Department was a huge help and a wonderful professor/chef to work with, I have learned a lot from him and want to continue my learnings in the work force.
- Nursing department and science department
- Tutoring center when it came to math. I struggle so much with math. The professors willing to set aside time outside the class to help.
- Success center tutoring. Professor Langston my first ever chem teacher And Dr j my microbiology teacher
- Counseling department- Neena Gill Teachers Success Center
- Christopher Myers
- Tutoring Center Dedicated Professors Counseling Department
- Online classes, Counselors, Teachers, EOP&S, Financial aide, whole Library building
- counselors and good teachers
- My professors , peers, college resources
- Early Childhood Education Classes the teachers are amazing especially Mrs. Denice
- My parents, the ECE department and the teachers who took the time to care about their students and connect with them.
- My family that helped me every step of the way, and all of my teachers which were really kind and helpful! The Music Department contributed the most to my success because I loved playing my instruments with everyone and it is where I met a lot of friends. Also Neena Gill in the counselling office. She rocks!
- Some of my biggest contributors to my success at Yuba College were my instructors ans classmates and programs offered.
- Teachers. Pittenger. Sclafani. Langston. Nina gill. Perez
- My Psychology professors, my english professor Renee Boyce
- Veterinary Professors
- Veterinary technology professors
- The computer science teacher Douglas joksch. Tutoring at the CSC. Professor kirk wardlaw. Being a tutor and grader at the college helped to keep me going too.
- Math tutors in the success center and Prof Kelly Slattery in English.
- Many of the professors that I had were supportive and always there when I needed them. A few even going out of their way for either my class or I. The environment was nice too. I met a lot of friendly classmates.
- ECE teachers!
- ece teachers are amazing!
- The support from all my Nursing instructors.
- Mainly the biggest contributors are counselor and professors.
- my professors' and family's willingness to help in any way they could; my own determination
- Tutoring and the ECE department

- The professors were dedicated to helping us as students learn the material, giving us help as required while also not simply providing us with the answers.
- Doctor Robert Mathews, Doctor Aya Ueda
- EOP&S Counselor Lore Dobusch EOP&S Specialist Tony Mcdaniel Psychology Professor Jensen-Martin Tutor Stephanie (Sutter) Mathematics Professor Nancy Lindquist-Bernou Mathematics Professor Christopher Noffsinger Psychology Professor Alison Buckley Psychology Professor Meridith Selden Tutor Paige Snelgrove (Marysville) Tutor Grace Carling (Marysville)"
- The Federal work study through financial aid and some of the Professors (Liberty Harrison, Ken Jones, W. Benda, Chetra)
- All my AJ Professors, they really treated me like family. Helped me a lot!
- Prof. Larson, Prof. Munoz, Prof. Burbach
- THE TEACHERS ARE THE MOST HELPFUL, AS WELL AS, EOPS. WITHOUT THEM I DONT KNOW WHERE I WOULD HAVE BEEN.
- Professors Peers Hard math cafe
- The professors at Yuba College were excellent! The tutors were also some of the biggest contributors to my success at Yuba College.
- The professors that I had for majority of my classes were the biggest contributors. They made the class enjoyable and taught me a lot of things on how to approach the subjects and even future subjects.
- Some of the biggest contributions to my success were the commitment of the instructors to make sure the students understood the materials they were presented with. This is especially important with a students learning pattern and the teachers teaching method.
- Having a few teachers that really seemed to take an interest in me personally not just education-wise. Heidi Walker, Dr. Pittenger, and Dr. Selden probably contributed most to my success as far as teachers go. Prayer and family support really got me to where I am today though.
- Some of the biggest contributors to my success at Yuba College include having caring professors in the Psychology Department, being involved in clubs such as the Psychology Club and ASYC, and being a student tutor at the College Success Center.
- Counselors and professors
- My teachers and my counselors were extremely supportive of me while I was attending Yuba College. The tutoring center was also a great asset that helped me to stay on top of all my work.
- The wonderful Vet Tech Staff, they are there for us in anything we need, and answer our questions.
- Professors and staff
- Having professors and staff who believed in me and made sure i understood materials.
- Mr. Pittenger, Mrs. Jensen, and the front desk ladies at the Sutter center.

Tutoring

- Resources available for learning, guidance, tutoring, counseling, the whole package at Yuba College is accessible.
- EOP&S and success center
- Tutoring center and Counselor
- The biggest contributor to my success at Yuba College is the tutors that helped me throughout.
- Tutoring
- Athletics and Student Success Center
- Tony at the college success center was a huge factor for me, acting as a counselor at times, a political adviser, as well as a friend. He's helped me refine my abilities and better help the students I've tutored, while supporting my hectic schedule and allowing me to earn a little money.
- Tutoring
- The College Success Center really helped with my success at Yuba College!
- Tutoring center, hard math cafe, office hours, counseling department
- math tutors
- Tutoring/ ease of access to quality tutoring
- I had help from the writing center.

- college success.
- Tutors at the CSC
- The Student Success Center
- The EOPS and WLDC without the constant encouragement it may have turned out differently.
- success center
- tutoring and sports.
- Writing Language and Development Center, College Success Center, and access to the library.
- The success center, Hard Math Cafe, Mesa and EOP&S
- The college success center, the hard math cafe and the counseling center
- The EOPS program, the CSC, the Library,
- Math tutoring
- the success center with tutoring
- EOP&S, the science department, and success center
- Tutoring center when it came to math. I struggle so much with math. The professors willing to set aside time outside the class to help.
- Success center tutoring. Professor Langston my first ever chem teacher And Dr j my microbiology teacher
- Counseling department- Neena Gill Teachers Success Center
- Tutoring Center Dedicated Professors Counseling Department
- The learning center and library plus the help from staff.
- The computer science teacher Douglas joksch. Tutoring at the CSC. Professor kirk wardlaw. Being a tutor and grader at the college helped to keep me going too.
- Math tutors in the success center and Prof Kelly Slattery in English.
- Tutoring and the ECE department
- EOP&S Counselor Lore Dobusch EOP&S Specialist Tony Mcdaniel Psychology Professor Jensen-Martin Tutor Stephanie (Sutter) Mathematics Professor Nancy Lindquist-Bernou Mathematics Professor Christopher Noffsinger Psychology Professor Alison Buckley Psychology Professor Meridith Selden Tutor Paige Snelgrove (Marysville) Tutor Grace Carling (Marysville)
- Professors Peers Hard math cafe
- The professors at Yuba College were excellent! The tutors were also some of the biggest contributors to my success at Yuba College.
- My teachers and my counselors were extremely supportive of me while I was attending Yuba College. The tutoring center was also a great asset that helped me to stay on top of all my work.

Counseling

- My biggest contributors was mainly my counselor who I had this past 5 years.
- School wise would be the counselors. I told them what I wanted to do and they gave me the list of classes I had to take to do it.
- Valerie Harris
- Counselors and specialists with EOP&S
- Counseling department helped out a lot and got to meet some passionate workers along the way
- Neena gill (Counselor)
- Counseling/F/a
- Counselors
- Being able to take the classes I needed with the guidance of the counseling department
- Financial aid assistance, counselors.
- NEENA GILL
- Mr. Tabrizi made me realize it was possible for me to start getting good grades and graduate.
- Leticia Gomez after other counselor gave me bad advise on my classes.
- I think the financial aid and counseling departments played a huge role in my eventual success.
- counseling department

- Resources available for learning, guidance, tutoring, counseling, the whole package at Yuba College is accessible.
- Tutoring center and Counselor
- The professors and my counselor
- Online classes, Counselors, Teachers, EOP&S, Financial aide, whole Library building
- counselors and good teachers
- Tutoring center, hard math cafe, office hours, counseling department
- My family that helped me every step of the way, and all of my teachers which were really kind and helpful! The Music Department contributed the most to my success because I loved playing my instruments with everyone and it is where I met a lot of friends. Also Neena Gill in the counselling office. She rocks!
- Teachers. Pittenger. Sclafani. Langston. Nina gill. Perez
- Mainly the biggest contributors are counselor and professors.
- The college success center, the hard math cafe and the counseling center
- Counselors and professors
- Counseling department- Neena Gill Teachers Success Center
- Tutoring Center Dedicated Professors Counseling Department
- EOP&S Counselor Lore Dobusch EOP&S Specialist Tony Mcdaniel Psychology Professor Jensen-Martin Tutor Stephanie (Sutter) Mathematics Professor Nancy Lindquist-Bernou Mathematics Professor Christopher Noffsinger Psychology Professor Alison Buckley Psychology Professor Meridith Selden Tutor Paige Snelgrove (Marysville) Tutor Grace Carling (Marysville)"
- My teachers and my counselors were extremely supportive of me while I was attending Yuba College. The tutoring center was also a great asset that helped me to stay on top of all my work.

Family/Friends

- Family, friends and co-workers.
- My mom and mentors driving and pushing me toward my goals.
- My daughter being my inspiration I wanted to be the best I could be for her
- Family, and creator for putting me on the right path. The red road.
- My parents
- My family and friends
- My husband is my number one contributor he was my success.
- That I'm able to pass my class with the support of my family and staffs from YCCD.
- "My Husband, always there for support.
- My Grandma, she always told me to never give up, and I didn't. She passed in Nov 2016.
- My kids, always telling me I could do it.
- My close friends who took classes with me, kept me smiling & laughing. "
- My family and friends who been always there for me to support.
- My family
- My parents, my sisters, and my boyfriend.
- The support of my parents and my boyfriend on my decision to go back to school. The hard work I did to maintain school and a job.
- Family and friend support.
- Family
- Family support. Accessible computer access.
- The encouragement of my profs and support from my family.
- My family and teachers
- My parents, the ECE department and the teachers who took the time to care about their students and connect with them.

- Having a few teachers that really seemed to take an interest in me personally not just education-wise. Heidi Walker, Dr. Pittenger, and Dr. Selden probably contributed most to my success as far as teachers go. Prayer and family support really got me to where I am today though.
- Classmates, teachers, family
- My family, my employer, and professors.
- Eop&s, my family and some of my classmates
- My family that helped me every step of the way, and all of my teachers which were really kind and helpful! The Music Department contributed the most to my success because I loved playing my instruments with everyone and it is where I met a lot of friends. Also Neena Gill in the counselling office. She rocks!
- my professors' and family's willingness to help in any way they could; my own determination

Service Department

- Financial aid
- WIOA. This program helped pay for a portion of my nursing program.
- F/A
- Flexible class schedules: Nights, weekends, and online courses. Financial aid/grants/waivers/scholarships. As a military spouse I am extremely grateful to Yuba College and the benefits they offer.
- e.o.p.s and d.s.p.s
- Beale Outreach from 2005-Spring 2016. They are always welcoming and always willing to help you in anyway they can.
- Eops
- Financial aid was a huge help, couldn't have done anything without it.
- Calworks
- EOP staff
- Getting all the extra help that I could possibly get through the services that Yuba College has provided.
- EOPS
- sutter campus
- My professors and the eops staff
- EOP&S and success center
- Eop&s, my family and some of my classmates
- Counselors and specialists with EOP&S
- Counseling/F/a
- Financial aid assistance, counselors.
- The Federal work study through financial aid and some of the Professors (Liberty Harrison, Ken Jones, W. Benda, Chetra)
- THE TEACHERS ARE THE MOST HELPFUL, AS WELL AS, EOPS. WITHOUT THEM I DONT KNOW WHERE I WOULD HAVE BEEN.
- The EOPS and WLDC without the constant encouragement it may have turned out differently.
- Writing Language and Development Center, College Success Center, and access to the library.
- The success center, Hard Math Cafe, Mesa and EOP&S
- I think the financial aid and counseling departments played a huge role in my eventual success.
- The EOPS program, the CSC, the Library,
- EOPS and CARE, caring staff
- Resources available for learning, guidance, tutoring, counseling, the whole package at Yuba College is accessible.
- EOP&S, the science department, and success center
- The learning center and library plus the help from staff.
- My professors , peers, college resources

Self

- Myself
- One of the biggest contributors of my success was my persistence. I know you're looking for some tangible resource that the college provided, but my success came down to my own drive and ambition.
- Attendance
- Studying
- My hard work
- The biggest contributors I success at Yuba College was doing good in English and Math
- Never give up
- Being a tutor for the college success center.
- Not to give up when everything looked really hard and complicated
- I was able to become a tutor and TA for English classes. I was able to help other students.
- Just Staying focused, surrounded by positive people.
- The biggest contributors to my success at Yuba College were the campus clubs I was in, the support of my professors and club advisors, and working at the College Success Center.
- Tony at the college success center was a huge factor for me, acting as a counselor at times, a political adviser, as well as a friend. He's helped me refine my abilities and better help the students I've tutored, while supporting my hectic schedule and allowing me to earn a little money.
- my professors' and family's willingness to help in any way they could; my own determination
- The computer science teacher Douglas joksch. Tutoring at the CSC. Professor kirk wardlaw. Being a tutor and grader at the college helped to keep me going too.
- Some of the biggest contributors to my success at Yuba College include having caring professors in the Psychology Department, being involved in clubs such as the Psychology Club and ASYC, and being a student tutor at the College Success Center.

Staff

- Staff
- Some of my biggest contributors at Yuba College was the staff, without the amazing staff I wouldn't have been able to reach all of my goals. I will miss them all so much.
- The wonderful Vet Tech Staff, they are there for us in anything we need, and answer our questions.
- The learning center and library plus the help from staff.
- Silvia Nava and God
- The staff and being able to take online classes.
- Professors and staff
- Having professors and staff who believed in me and made sure i understood materials.
- Mr. Pittenger, Mrs. Jensen, and the front desk ladies at the Sutter center.
- EOPS and CARE, caring staff

Classmates/Peers

- The biggest contributor of my success were the students with which I took the classes. The support network and study groups with which I associated with were instrumental in me being motivated to succeed and in keeping up with my studies. They provided the encouragement I needed and the social pressure I required to get things done on time. They also taught me new skills necessary to taking courses successfully.
- Eop&s, my family and some of my classmates
- classmates
- The fellow science major students I met.
- Classmates, teachers, family
- Some professors and fellow students
- My professors , peers, college resources
- Some of my biggest contributors to my success at Yuba College were my instructors ans classmates and programs offered.

- Many of the professors that I had were supportive and always there when I needed them. A few even going out of their way for either my class or I. The environment was nice too. I met a lot of friendly classmates.
- Some of the biggest contributors to my success at Yuba College include having caring professors in the Psychology Department, being involved in clubs such as the Psychology Club and ASYC, and being a student tutor at the College Success Center.
- Professors Peers Hard math cafe

Other

- Family support. Accessible computer access.
- Definitely being well prepared by teachers at my elementary school (Twin Rivers Charter School) and high school (Marysville Charter Academy for the Arts).
- yuba college track team
- My family, my employer, and professors.
- Athletics and Student Success Center
- tutoring and sports.
- Tutoring center, hard math cafe, office hours, counseling department

Scheduling

- The availability of evening classes at yuba campus made it possible for me to obtain my degree.
- Online learning
- Flexible class schedules: Nights, weekends, and online courses. Financial aid/grants/waivers/scholarships. As a military spouse I am extremely grateful to Yuba College and the benefits they offer.
- Online classes made it easier for me to come up with my own schedule, rather than having to be in a classroom for hours at a time.
- The staff and being able to take online classes.
- Online classes, Counselors, Teachers, EOP&S, Financial aide, whole Library building

Biggest Challenges

Time Management

- A big challenge while completing my degree was time management.
- Time management
- Time management between being an overtime student, and a part-time employee.
- having to balance all my classes at the same time.
- Time Management
- Procrastination
- Finding time
- Time was the biggest challenge.
- Being able to be wise with my time.
- Some of the biggest challenges were managing work and school.
- Finding time to do homework.
- Time management, in particular regarding online classes.
- Managing my time between work and school.
- Juggling my school, work, and family schedules
- Time!!! Online classes helped a lot though, really wish CJ classes were offered online though!
- Not enough hours in the day, worked full time during my enrollment.
- The long hours of doing homework and meeting the deadlines.
- Making enough time for everything!
- Not having enough time to complete homework. Having to work and take care of the children while attending classes whether it was on campus or online
- Managing my time and staying focus

- The only challenge I faced was my procrastination problem. I dropped several semesters because I let myself get so far behind.
- A big challenge I faced while completing my degree was carrying 20 units for one semester. However, I am happy to have had the experience as it allowed me to develop important time management and study skills.
- time management. work-school-life balance
- balancing school, work, social life
- going to school, working and being a student athlete
- Budgeting time was probably my biggest challenge because I went to school full time and had a job.

Working/Finances

- Working around my job
- Money and Transportation
- Working fulltime 730am-430pm & trying to make it to the yuba campus for evening classes. Foot surgery 10 days before chem 2A in summer of 2016.
- Working while in school.
- The need to work while going to school
- Changing my major and having to work full-time as a night manager while going to school.
- Cost of books and materials. Enrolling in full classes, waiting for people to drop.
- Working part time and helping my dad with the bills, one of the biggest challenges was the teachers and the books. Some teachers would require a lot of expensive books for one class. I was left wondering how I would afford those books.
- having to work full time and be a full time student.
- Working many hours at my job was the biggest challenge I faced while completing my degree.
- Work/school
- Working while attending
- Working full time and raising a family.
- Working 2 jobs and going to school. I wnet from 2 to 1 and then back to 2 multiple times due to having to make time for classes during certain semesters.
- Working with scheduling
- Work, book expenses, money.
- I was working Full Time. It made me cut back on school.
- Some of the biggest challenges that I had faced while trying to reach my degrees were, working, whether it was full time or part time, and having a family to also take care of.
- been a parent, student and an employee is really hard
- Personal factors such as working and being a mom.
- My family makes it hard as my husband job is demanding and i have to be avaiable all the time to our 10 and 8 year old. money is also. we make too much for help yet we don't always have the money for books after classes are paid for. just because we make so much doesn't me we can afford college. Also taking classes that do not pertain to my degree. also when i don't get financial aid i should not be told how many times i can take a class and fail or withdrawal. going to butte for English made it really hard to finish

Passing Math

- Math classes but great tutors
- Math 52 was the biggest obstacle I faced. I'm not much of a Math person to begin with, but I accomplished my statistics class in one attempt; opposed to my third attempt at that other contemptuous class.
- Some of my biggest challenges were completing Calculus. It held me back for about a year but I'm still moving forward and I won't give up.
- Mathematics
- Math classes.
- math
- My biggest challenges was math. But with practice and perseverance you can do anything.

- Algebra was my biggest challenge.
- Completing Math 50 and 52 was incredibly difficult for me.
- passing statistics and ecology
- Passing statistics and Ecology
- MATH. THAT WAS THE BIGGEST SUBJECT THAT WAS CHALLENGING BUT THANKS TO THE TUTORING CENTER I WAS ABLE TO PASS.
- Math
- Math
- math
- Mathematics
- Passing Intermediate Algebra
- completing math
- Some of biggest challenges I faced was passing English and Math
- my math class and english classes
- trying to pass math and English.

Scheduling

- Being able to find time that my professors were available that did not conflict with other class times and baseball.
- Availability of classes
- Taking all my challenging courses in one semester
- My biggest challenges was how the schedule turned out to be.
- limited class availability
- The hours after work that classes are offered made it difficult.
- Biology courses not having a variety of times offered.
- Taking a lot of units
- Classes only being offered during certain times of the year
- Finding classes that were flexible with my full-time job.
- classes conflicting.
- Nursing program is not full time.
- Class being offered
- Availability of classes being offered
- Not all of the human services classes being offered at night. Conflicting times with the human services and chemical dependency classes.
- Classes I needed was at the same time.
- The biggest challenge I faced while completing my degree was that not all the classes I needed were offered at one place or during the times I needed them.
- Some important classes are only offered at certain times which is very straining on a students schedule
- The largest challenges I had were in classes which I felt were excessively difficult especially when compared to those at other community colleges, CSU's and UC's. Among those were chemistry courses. Another challenge was obtaining very much needed classes but being offered once a year or a year and a half.
- issues with registering/counseling

Family/Life

- Relocation and adjustments..
- I was injured and in a wheel chair the first semester. My B&W photography prof went out of her way to make sure I kept up. It's definitely hard to develop film if your in a wheelchair!
- Being a single mom of 3 kids.
- Kids and life, single mom
- Having kids in between my degrees.

- For me this would be my illness but I was able to get professors that understood the limitations that my illness would have on me coming to class and giving me accommodations.
- The biggest challenge I faced was last year when my Grandma passed away. It hit me very hard because we were so close.
- health
- My health conditions
- My family makes it hard as my husband job is demanding and i have to be avaiable all the time to our 10 and 8 year old. money is also. we make too much for help yet we don't always have the money for books after classes are paid for. just because we make so much doesn't me we can afford college. Also taking classes that do not pertain to my degree. also when i don't get financial aid i should not be told how many times i can take a class and fail or withdrawal. going to butte for English made it really hard to finish
- been a parent, student and an employee is really hard
- I was going through a lot of difficult things in the first 2-3 years of my college education.
- Personal factors such as working and being a mom.
- Dealing with life outside of college. Custody battles, severe illnesses my mom had, moving.
- Personal life made it hard at times. Last May my son died at the end of the spring semester. I wasn't able to complete my classes at the time because of it, but I had amazing teachers that worked with me through it and I was able to finish up my classes this last fall.
- stepfather was sick/dying.

Other

- Finding place to study in college
- Well the challenges I faced were with myself, I have a bad memory and had a hard time remembering new things and retaining them for tests.
- The biggest challenges were with myself because I have a bad memory and did so badly on some math classes and had a tough time understanding things.
- Myself. I'm a stickler for things being organized neatly if they're being presented to me, or at least having the ability to thoroughly explain something while also able to answer my questions. That's valuable to me, and sometimes a professor or a tutor doesn't have that ability. I've had to resist the urge to flip my desk over in frustration when the person I'm asking questions to can't help me sort through my confusion, and wanted to quit more than once.
- My biggest challenges was pronounce the words and my disability.
- Dealing with dishonest people all the time
- Childcare.
- Tutoring always seemed to be hard to get a tutor
- To be sure of myself and what I am going to school for
- Pronounce the words and understand the topics. That most professor who pick favorite on students. People give me negative vibe and putting me down but my family, WLDC Staff and DSPS staffs for giving me the strength and not to give up.
- My age was a factor and not knowing all the resources that were made available early on.
- everyday motivation
- My shyness to approach the instructor was a challenge. I am not an outgoing person. So going out of my comfort zone was my biggest challenge.
- Definitely becoming more responsible and motivated to go to class. Yuba college really helped me overcome both.
- My family makes it hard as my husband job is demanding and i have to be avaiable all the time to our 10 and 8 year old. money is also. we make too much for help yet we don't always have the money for books after classes are paid for. just because we make so much doesn't me we can afford college. Also taking classes that do not pertain to my degree. also when i don't get financial aid i should not be told how many times i can take a class and fail or withdrawal. going to butte for English made it really hard to finish

Course Work

- Tests
- Lack of assistance from instructors
- Accelerated online classes! When I took 2 half-semester online classes it was harder than when I took 5 full-semester on campus classes.
- Dealing with all of the classes homework at once.
- Some classes were more demanding than others, but that's to be expected. It's hard to be a full time student, with enormous workloads.
- home work
- Some of the teachers like ████████ in English, and my Stats teacher I can't recall his name but they weren't the best of help
- So much homework, and reading, but it was needed to learn my career.
- Essay exams
- hard classes passed with A
- Keep a 4.0 GPA
- Writing assignments are always a challenge, but they are a necessary part of the learning experience.
- I've only failed 2 classes during my whole experience in Yuba College, but re took them and passed but while trying to complete my 2 Associates degree it was a big challenge not giving up and staying positive struggling to pass those classes I had failed once already .

Not Informed/Misinformed

- Various times throughout my time at Yuba College I ran into certain staff members that contradicted each other. I had to maneuver my way through many phone calls to maybe get the right answer.
- The counseling department is not helpful. The way the catalog changes and makes your units not transferable. Many of the professors are very unapproachable
- The biggest challenge I face was that I did not know how college worked.
- Counselors not being on the same page and telling me two different things about the same degree/topic.
- all the changes in the catalog from year to year
- The financial aid office. I had been put on SAP almost every semester even when I had gotten a 4.0. My ability to register for needed classes was effected due to mess ups with this.
- Counselling department -- poor communication, counselors misinformed me and many other students, are overwhelmed and overworked.
- My biggest challenges were lack of people in Financial Aid and Counseling doing their jobs correctly. I would go in asking specific things and then be told that it was my responsibility to find out about stuff I had gone and checked on to begin with. Counseling never put anything in my file.
- The Yuba College counselors are completely uneducated in their jobs and are consistently giving out incorrect information and ruining people's educational careers.
- Knowing which resources were available specifically for undocumented students. It was difficult at times to get counseling appointments as well.
- My age was a factor and not knowing all the resources that were made available early on.

Staying on Track

- Knowing which resources were available specifically for undocumented students. It was difficult at times to get counseling appointments as well.
- trying to see what degree i would want to get.
- Changing majors
- issues with registering/counseling
- Making sure that I was taking all of the classes that I needed and remembering all of the deadlines for graduating and to transfer.
- For a long time I couldn't decide what I wanted to do, so that impacted how much time I spent simply not knowing. Although, any challenge I faced, I got wonderful help with by my family and the college staff through advice.
- Changing my mind about my major

- I was unsure of what I wanted to do for my first two semesters here so that was a very big challenge. Now that I know what I want to do, I feel better about being able to get my degree and certificates.
- To be sure of myself and what I am going to school for
- My family makes it hard as my husband job is demanding and i have to be avaiable all the time to our 10 and 8 year old. money is also. we make too much for help yet we don't always have the money for books after classes are paid for. just because we make so much doesn't me we can afford college. Also taking classes that do not pertain to my degree. also when i don't get financial aid i should not be told how many times i can take a class and fail or withdrawal. going to butte for English made it really hard to finish

Passing Courses

- The largest challenges I had were in classes which I felt were excessively difficult especially when compared to those at other community colleges, CSU's and UC's. Among those were chemistry courses. Another challenge was obtaining very much needed classes but being offered once a year or a year and a half.
- n/a. The biggest difficulties were not school related, but specifically related to my RN program curriculum.
- Chem Professor
- Bio classes and not knowing anybody in class
- the chemistry 2A course was a challenge
- Chemistry 1A was the most difficult class I have ever taken.

Transportation

- Transportation.
- Language and transportation
- Finding someone to car pool with from Oroville.
- Imploding Vehicles
- Transportation was the biggest challenge for me.

Passing English

- As english is my third language, i found my english writing classes hard
- Some of biggest challenges I faced was passing English and Math
- my math class and english classes
- trying to pass math and English.
- English, some teachers weren't very understanding

Positive

- Everyone at Yuba College was really helpful in propelling my education.
- Definitely becoming more responsible and motivated to go to class. Yuba college really helped me overcome both.

Improved Experience & Additional Comments

Positive

- I had a great experience here at Yuba College. It all about what you put in. The Natural Sciences and Allied Health programs are not easy and if you give it your best effort it can be done.
- I had no bad experiences
- Throghout the college i have improved my communication and writing skills
- Nothing it was a very good experience at Yuba!
- Satisfied with my experience at Yuba College
- I no longer distrust law enforcement and I have a better understanding for math
- It made me more confident to ask for help when I need it.
- I think everything is good.
- I can't think of anything, my experience was good.
- My experience at yuba college was great
- My experience at Yuba College has always been great!

- One way I experience at Yuba College was from the beginning to the ending to not knowing anything to learning a lot
- I was really satisfied with my experience at Yuba College.
- I always recommend students to go to Yuba College.
- Overall, I have had a great experience at Yuba College.
- Now i have attended my first sp17 semester at chico state university.
- Overall, a great experience. No complaints.
- Overall it was great time period
- Yuba college has been a crazy roller coaster but I will miss everything it had to offer and the staff for making my time here worthwhile.
- Good College. I loved my experience here.
- I had a good experience being in this college.
- It's an awesome school and I'm proud to have been apart of this super supportive community because everyone wants you to succeed no matter what and will help you in that process of doing so.
- thank you
- With the goal of graduating and the determination along with it, yuba is a good college that can help you succeed. aslong as the student wants to.
- I loved every minute of it. I wish I could have applied to speak but I was sick with the flu and the deadline passed while I was asleep. I would have told the kids ho lucky they have it with the internet, So much easier to sign up and get your book lists!
- I did not have any real problems with this school. It's really nice overall. Good job guys!
- nope, u guys are great
- Overall, I enjoyed my time at Yuba College. The music department was very good to me and demanded growth from me that I didn't even know was in me. I appreciate that department's love and compassion they have.
- I am glad I chose Yuba College instead of going straight to a university. I have become a better student than I was when I first started attending college. I have a long term plan and know exactly what career I want to pursue.
- I returned to Yuba College after a 30+ year break. I was able to update my job skills, work part time for Fiscal Services (an awesome group), and obtain my degree. Most of the professors were amazing.
- I love my time at Yuba College and it helped me learn a lot about my degree and myself.
- I love Yuba college I would recommend it to anyone who wants to learn. And high school students should not be scared to go to a jr college it gave me time to think and get ahead! Also the financial support was great couldn't have done it without :) thanks for being here for the community. Please keep Marysville the main campus, not sutter!
- BYE! thank you for a great start!
- If I could attend Yuba College for the rest of my life I would ! Never in my school year experiences have I had so much interest for school, nor was I ever surrounded by so much positivity (:
- Yuba College is a great resource that provides fantastic education to students. The faculty is extremely welcoming and I am so proud to have attended here.
- Automotive, manufacturing, and welding classes are the best offered with awesome instructors.I'm going to miss them.
- For the most part, my experience has been wonderful. I only had a few teachers that were difficult to communicate with but I feel that happens to everyone. That is just life.
- The vast majority of teachers here, in my experience, have been incredible individuals. :)
- Very grateful that there are many available classes online.
- the faculty at Yuba College is excellent, but student services (counseling, financial aid, payroll) seems to be suffering. Overall, I had a great experience at Yuba College!
- I would like to take this time to thank my instructors from the Administration of Justice and Psychology Departments. Even though Yuba College has some really great instructors, I want to mention that instructors such as Ron Turner, Dennis McKenzie, Don Cummings, and Genelle Uppal were really

dedicated and supportive to the needs of their students. Also, Lisa Jensen, Heidi Walker and Meridith Selden were great instructors who took their time to explain the materials in so much details, and showed so much compassion in helping their students succeed. I wouldn't have been able to have this great educational experience without their help and guidance.

Student Experience

- My experience would have been improved if there were more student organizations that were upkept or a community of students was more established which would join.
- Please consider allowing concurrently enrolled high school students to register for classes through WebAdvisor like all other students, provided that they turn in their high school permission form before registration and apply through CCC Apply. The line at the Admissions desk was unreasonably long on the date that concurrently registered students could register and was clearly putting much pressure on the staff that was working. Allowing online registration would be good for the staff and students.
- Slurpees
- More interactive staff and campus.
- no smoking is great
- It can improve in every way you can think of
- Having people of similar majors link up with older students
- Maybe more events aimed towards meeting other students? Like fairs or events that are geared toward students meeting and becoming friends.
- Healthier food options would have been nice.
- I would have appreciated more responsiveness from the college's Phi Theta Kappa contacts
- Encourage more students to join leadership positions.
- If there was a healthy snack bar/cafeteria that was reasonably priced would be convenient and appropriate. At the Marysville campus, most of the food is unhealthy and at the Sutter campus it isn't open when I am in between classes. There is filtered water available in the nursing building and not at the Sutter campus. It was so nice to be able to fill my water container when I had my weekend excel class.
- I wish the Orientation for the first day of school was easier when I started at Yuba College.
- more diversity in food at the cafeteria, or simply a bigger selection
- I wish there had been more chances to socialize. There's nothing here to keep people around outside of class.
- More clubs, and student involvement. So many of us are first generation college students, we need to be able to connect to this college mentally to strive for excellence in whatever we pursue. This would also help first gen college students create an identity.
- If I were to pass any advice unto a first year counselling student, I would say: If your schedule permits it, fill your time, because trouble springs from idleness.
- 1. More student parking spaces, less staff since they're rarely used. 2. Have the counseling department actually help the students rather than have them take classes they don't need. 3. Have professors be rated by students more often. 4. When a student calls Yuba college they should not have to call 5 times a day for two weeks, leaving countless voicemails and never receive a phone call back. Making the student drive an hour to the campus just for the person they have been calling tell them ""oh yes we have your paperwork right here, just no one has filled it out yet
- More campus spirit would be great, more student focus events and better advertising of resources available.
- More updates on deadlines
- Maybe communication through email corespondance.
- If I had learned more about programs on campus earlier, I would have been more successful.
- More information about programs and help Yuba College offers.
- i think that if i took a class at another college and i needed help, yuba college can give me that tutoring for the class I'm taking at the other college. i'm experiencing something like that. yuba college should not deny the help if the students go to another college while taking classes at yuba college also.

- Promotion of available service
- A better communication system, and more funding for services such as the College Success Center.
- I would have loved to have had more information on the all the free resources offered right away.
- One way that I could improve is a short explanation of what each facility does and where they were located at. My first time coming to Yuba College I did not use any of the programs that was given because I was too unaware of them in the first place, not until in the middle of my second year I decided to look up into them.
- Having people that were truly vested in me. Giving me correct answers and advise when I went to them so I did not run into complications.

Academic

- One on one help teachers
- Better support from chem professor he is not supportive at all!!
- Better teachers
- Helpful instructors
- If all the teachers would use canvas, therefore the student can get access to them if they need any help with them
- More understanding teachers
- Online classes and task management and just help when you are unable to communicate physically with the professor. It can be a struggle with canvas inputting info.
- I would like to see more investment and diversity in the Theater and arts departments. Students from the theater department are elected each year to compete and attend the Kennedy Center American College Theater Festival but they do not get funding through the school to go. As a result many do not ever go.
- Better teachers for physics and math.
- Any testing done online through Respondus Lockdown Browser. If you have more than one chance there are problems when you want to see the questions missed.
- Communicating with teachers and classmates
- I think a more understanding math professor who was able to adapt to different learning styles would have been much better for me. I took advantage of all services to complete those courses, but struggled greatly to understand what the teachers were saying.
- My experience with Yuba College has been a pleasant one, and I have yet to come across too many issues with the college itself or the instructors, so I might say, in order to gain the best experience as a student is for the college institution to hire more talented and dedicated instructors as those who I have had a chance to learn from.
- The sociology teachers aren't very good at Yuba college. One of the worst teachers I had at Yuba college was [REDACTED]. I didn't get a bad grade in his class so I don't say that out of spite. He was just extremely unprofessional. He used his class time to share way too personal details about his life. He seemed very misogynistic at times. He didn't like opinions that did not coincide with his own and would make you feel ignorant for not agreeing with him. It was extremely difficult to get through his class each week when he acted in such ways.
- One way in which my experience at Yuba College could have been improved would be for there to be more full-time faculty.
- better math teachers
- if teachers are requiring a \$100 book to be bought, it should be used more than once
- Get teacher who speak better english
- If all professors used online services... grades, class cancellations, reminders... etc.
- There's no reason that I should have had as many troubles at this school that I did. I had one professor do something awful to the whole class, and when I went to the Dean about it he proceeded to tell our class that we were "tattle tales and too immature to be in college" he has a very poor ego and should not be a professor.
- Pay your teachers more

- For the most part, my experience has been wonderful. I only had a few teachers that were difficult to communicate with but I feel that happens to everyone. That is just life.
- Teachers need to be realistic about how much money they think students have to buy books.
- More lab classes offered at the Sutter campus near my house. Professor [REDACTED] was also a disappointment in my educational experience
- More information on the Cadac certification through the state of California
- 1. More student parking spaces, less staff since they're rarely used. 2. Have the counseling department actually help the students rather than have them take classes they don't need. 3. Have professors be rated by students more often. 4. When a student calls Yuba college they should not have to call 5 times a day for two weeks, leaving countless voicemails and never receive a phone call back. Making the student drive an hour to the campus just for the person they have been calling tell them ""oh yes we have your paperwork right here, just no one has filled it out yet

Other Service Departments

- I can't think of anything, really. Everything that could help students was within easy reach, and information was easily attainable. Although, one thing I would really like to see is the daycare center extended to all students, instead of only the ones using EOP&S or CalWorks. I don't qualify for CalWorks, and finding daycare when I needed it was really, really frustrating for me.
- Maybe have tutoring for the vet tech classes. Those are super hard, and having someone there besides the teachers could help.
- Hire more maintenance workers. Give the tutors a raise -- they're saving your gpa ratings, seriously. Its ridiculous the way you start them out at minimum wage, which implies no training at all, but they're required to have learned 90% of the material presented in a class that may or may not be clearly presented. That is by definition, having prior training in the material. Most of my experiences with professors have been fantastic, and honestly the entire school as a whole is pretty great. But seriously, you need to do more of that "trickling" that's supposed to happen with these trickle-down effects where money is focused at the top. Cut all of your paychecks in the administration building by 1% and none of you would notice it, but that money could hire another maintenance worker. You have three people maintaining the grounds at two separate campuses and you also have them traveling to sister-campus to help the understaffed maintenance crews over there. You should all ask yourselves how proud it makes you to run a sinking ship, milking it for all it's worth. And then ask yourself how much impact having leaking roofs in the biology department has on the finances of the yuba college organization, and how exactly you can justify saving 30k-90k a year by hiring 1-3 new maintenance workers when the building itself is going to be condemned if you don't do something about it. Think about that, the 800 building roof rots out. 804, 806, 807, 808, the entire vet tech program, who knows how far the rot could spread if left unchecked. And the mold. Imagine the lawsuits if it's found out that you neglected to repair a roof leading to black mold growth, poisoning every student slowly over time. Sounds like a nightmare to me.
- Have the WLDC open longer for the students to study.
- Tutors within my availability hours
- Better matching timings for tutors
- More tutoring availability
- Stop selling students overpriced books, food and drinks. That goes for the food at the bookstore and the cafeteria.
- i think that if i took a class at another college and i needed help, yuba college can give me that tutoring for the class I'm taking at the other college. i'm experiencing something like that. yuba college should not deny the help if the students go to another college while taking classes at yuba college also.
- A better communication system, and more funding for services such as the College Success Center.
- Friendly people in admission and records, some are very rude, [REDACTED] especially.
- nicer staff at the registration office

- Better communication from counselors at EOPS. When your services with them will end, being told you would have participated in the previous years graduation because you already had a degree earned before the dead line and not after.
- One of the women at the registration desk acts like shes going out of her way for me when it's apparent she does the bare minimum of her job. You can't even ask her a question without her looking at you like your stupid. Has the rudest attitude like she's too good to be there. Pretty sure she's [REDACTED]. But all the other women there are awesome, always nice. You guys have a bad egg.
- I wish I was able to learn about EOPS when I first get into this college
- If I would have known about EOPS sooner since I started attending Yuba College I think that would have improved my experience but the whole 2 semesters I e been in EOPS has been awesome
- Some of the regulations regarding the facilitation of student activities, financial aid, or through admissions can become very burdensome and are percieved among students as discouraging student participation on the campuses.
- Improve tutoring and more facilities at Sutter Campus.
- Hire more people. Stop putting up nonsense like fancy electrical signs. None of the students really care about that sort of thing, not really. It only looks good in a magazine article as something for the president to brag about. In reality, the overgrown weeds, the various sections of dead plants in planters that were never properly installed or maintained. These are the things you should be focused on. These are the things you seriously need to consider -- what impression do people get when they actually walk around campus? Not on days where you overwork an understaffed department to make things look nice for a special guest, but on an average day of the semester. I'll tell you this, on any one day, at least one entire building is needing maintenance. And it isn't their fault, there simply aren't enough people to get all the work done.
- please help the students that need tutoring when they are taking classes at yuba college and another college at the same time. i asked for help for my english class and yuba college did not want to help me. i have tutoring at the other college but i think it is not enough. please help students that need tutoring in the future.
- the faculty at Yuba College is excellent, but student services (counseling, financial aid, payroll) seems to be suffering. Overall, I had a great experience at Yuba College!

Courses/Scheduling

- If the Sutter county campus offered more night classes, it would have made life a little easier.
- More evening or weekend classes available.
- classes being offered both in the fall and spring. The counseling department being more available.
- more geology classes and more time options for physics classes
- Well I am full blooded Native American and when I first signed up with the college I saw that the schedule had some sort of Native American class and when I tried registering for it it would not let me and I found out you guys didnt even offer it. I would wish to see some sort of Native American class in the future when I come back because learning about our ancestors is a big deal to me. Cultural Anthropology was the closest I got to that.
- More lab classes offered at the Sutter campus near my house. Professor [REDACTED] was also a disappointment in my educational experience
- More summer classes available
- classes being offered during spring and fall, not just fall or spring
- My experience would have been better at Yuba College if more evening time classes were offered.
- List somewhere in the catalog what semester certain classes are available.
- More Degree based classes should be offered online, so students who work full time can get their degree faster!
- Any course that is required for a degree should be offered at the main campus. I would have an accounting degree also but I can not get to Woodland or Clear Lake to take the required computer application courses.

- One way that my experience at Yuba College could have been improved would be by expanding the Sutter Campus to include all the classes that are offered at the Marysville and Woodland campus or at least by having a cafeteria.
- Had a great experience in the Sutter Campus just too bad that unfortunately you still have to go to the main campus if you need to do certain things.. Science/labs, not enough classes given at the Sutter Campus.
- Very grateful that there are many available classes online.
- Expand the Sutter Campus to include all the classes that are offered at the Marysville and Woodland Campus or at least expand the Marysville campus to include classes that are only available in Woodland like the Ethnic Studies classes.
- Please consider allowing concurrently enrolled high school students to register for classes through WebAdvisor like all other students, provided that they turn in their high school permission form before registration and apply through CCC Apply. The line at the Admissions desk was unreasonably long on the date that concurrently registered students could register and was clearly putting much pressure on the staff that was working. Allowing online registration would be good for the staff and students.

Counseling

- Counselors could be more knowledgeable about the local four year university's that Yuba students commonly transfer too. (Sac State, Chico State, Uc Davis, etc...)
- 1. More student parking spaces, less staff since they're rarely used. 2. Have the counseling department actually help the students rather than have them take classes they don't need. 3. Have professors be rated by students more often. 4. When a student calls Yuba college they should not have to call 5 times a day for two weeks, leaving countless voicemails and never receive a phone call back. Making the student drive an hour to the campus just for the person they have been calling tell them oh yes we have your paperwork right here, just no one has filled it out yet
- If the counseling department communicated more efficiently with me when I had issues.
- Counseling needs to improve. My counselor changed 4 times, and i had no idea they had changed until they were gone.
- Counselors had more knowledge of automotive program. Catalog had correct courses toward degrees, classes were listed that are no longer offered.
- counseling
- If I had better communication with the counselors I have been told multiple times I needed classes I didn't and didn't need classes that I did.
- The counseling department, each counselor would tell me something different and was wrong about quite a few classes
- Better communication between counselors and students.
- More information on the Cadac certification through the state of California
- Having counselors that know more about your degree. So you don't take extra classes that you don't need.
- I would have completed degree earlier had mix ups have been avoided with SAP status.
- Counseling department needs improvement -- more counselors are needed in order to effectively assist Yuba College students.
- Having people that were truly vested in me. Giving me correct answers and advise when I went to them so I did not run into complications.
- Counseling.
- Educate your counselors!!!!
- If you actually had helpful counselors then people might be able to finish their degrees with less stress and a lot more quickly.

Self-Improvement

- As odd as it sounds, the busier I was with things apart from school, such as work, the more successful I was academically. This may not be the case for other students, but I wish I had been more involved with other things during my stay at Yuba College.
- One way my experience could have been improved was to take everything seriously when I first started out here.
- One way my experience at Yuba College could have been improved maybe getting more involved with activities.
- If I would've have gotten help through other services at Yuba College.
- Learn English language
- taking math sooner and going to tutoring more
- Not having to work full time.
- Being more productive.
- always be in class on time.
- joining more clubs
- Knowing what I wanted when I first started would have helped
- I think it would have been better if I had taken the opportunities I had my beginning semester such as EOPS and DSPS.
- I wish I talked to counselors frequently when I first started school
- More flexibility
- I would have liked to have been more informed and involved in the events and things that were going on around campus.

Facilities

- If there are more study rooms
- Shaded parking! There is nothing like paying \$40 for parking just to have to get into a deathly hot car after a full day of classes.
- Parking always sucked IMO.
- The parking system could have been different. They should allow the semester passes to be bought at the bookstore. Even day passes should be available at the bookstore. A ticket I received was because the pass machines were down.
- I wish that there were more handicap parking near the 1100 building near the gym. As a clutz, I seem to always be walking with a cane or in a wheelchair. The biggest problem for that area is that the doors for 1100 don't have a button to open the door for the handicap.
- I would have liked to have better and more comfortable classrooms at the Marysville campus. Because of the little one arm desks in most classes of the Marysville campus I would chose to have classes at the Sutter campus or at Beale, and would have to drive for extra fifteen to twenty-five minutes to get there.
- One way to increase my experience was possibly closing the library until 9PM
- Had bigger desks or more arm space for writing.
- the classrooms are and desks are very small
- I do appreciate the fact that the parking pass works for all three campuses.
- I am grateful that for the Sutter campus. It is only 10 minutes away from my children's school. I was able to drop them off and make my classes.
- 1. More student parking spaces, less staff since they're rarely used. 2. Have the counseling department actually help the students rather than have them take classes they don't need. 3. Have professors be rated by students more often. 4. When a student calls Yuba college they should not have to call 5 times a day for two weeks, leaving countless voicemails and never receive a phone call back. Making the student drive an hour to the campus just for the person they have been calling tell them ""oh yes we have your paperwork right here, just no one has filled it out yet
- Hire more maintenance workers. Give the tutors a raise -- they're saving your gpa ratings, seriously. Its ridiculous the way you start them out at miminum wage, which implies no training at all, but they're required to have learned 90% of the material presented in a class that may or may not be clearly

presented. That is by definition, having prior training in the material. Most of my experiences with professors have been fantastic, and honestly the entire school as a whole is pretty great. But seriously, you need to do more of that "trickling" that's supposed to happen with these trickle-down effects where money is focused at the top. Cut all of your paychecks in the administration building by 1% and none of you would notice it, but that money could hire another maintenance worker. You have three people maintaining the grounds at two separate campuses and you also have them traveling to sister-campus to help the understaffed maintenance crews over there. You should all ask yourselves how proud it makes you to run a sinking ship, milking it for all it's worth. And then ask yourself how much impact having leaking roofs in the biology department has on the finances of the yuba college organization, and how exactly you can justify saving 30k-90k a year by hiring 1-3 new maintenance workers when the building itself is going to be condemned if you don't do something about it. Think about that, the 800 building roof rots out. 804, 806, 807, 808, the entire vet tech program, who knows how far the rot could spread if left unchecked. And the mold. Imagine the lawsuits if it's found out that you neglected to repair a roof leading to black mold growth, poisoning every student slowly over time. Sounds like a nightmare to me.

Better Informed

- More campus spirit would be great, more student focus events and better advertising of resources available.
- More updates on deadlines
- Maybe communication through email corespondance.
- If I had learned more about programs on campus earlier, I would have been more successful.
- More information about programs and help Yuba College offers.
- Promotion of available service
- I would have loved to have had more information on the all the free resources offered right away.
- One way that I could improve is a short explanation of what each facility does and were they were located at. My first time coming to Yuba College I did not use any of the programs that was given because I was too unaware of them in the first place, not until in the middle of my second year I decided to look up into them.

Appendix B: 2017 2016 Graduation Survey & Results

Q1. Please select what award you are receiving this academic year:		
Answer Choices	Responses	
Associates Degree	97.62%	246
Certificate	2.38%	6
	Answered	252
	Skipped	0

Q2. In what instructional area are you receiving your degree or certificate?		
Answer Choices	Responses	
Administration of Justice/Corrections/Law Enforcement	9.52%	24
Agriculture	0.00%	0
Architectural Studies	0.00%	0
Arts and Humanities	7.14%	18
Automotive/Mechanic	0.40%	1
Accounting	0.79%	2
Administrative Assistant/Office Skills	2.78%	7
Biology	1.19%	3
Business	10.32%	26
Chemistry	0.00%	0
Communication Studies	0.00%	0
Computer Science/Information Technologies	1.19%	3
Cosmetology	0.00%	0
Culinary Arts	1.59%	4
Early Childhood Education (ECE)	8.33%	21
Emergency Medical Technician (EMT)	0.00%	0
English	3.17%	8
Fire Technology	0.00%	0
History/Political Science	1.59%	4
Human Services	1.98%	5
Welding Technology-Machining/Manufacturing	0.79%	2
Music	1.19%	3
Mathematics	1.59%	4
Natural Science	17.86%	45
Nursing	3.57%	9
Physical Education	0.40%	1
Psychiatric Technician	0.00%	0
Psychology	9.92%	25
Radiologic Technology	0.40%	1
Social and Behavioral Sciences	10.32%	26
Sociology	2.38%	6
Theatre Arts	0.00%	0
Veterinary Technology	1.59%	4
	Answered	252
	Skipped	0

Q3. What semester and year did you begin taking classes towards this award?	
Answered	252
Skipped	0

Q4. Are you receiving a second degree or certificate this academic year?		
Answer Choices	Responses	
Yes	36.51%	92
No	63.49%	160
	Answered	252
	Skipped	0

Q5. Please indicate what your second award is:		
Answer Choices	Responses	
Associates Degree	84.09%	74
Certificate	15.91%	14
	Answered	88
	Skipped	164

Q6. In what instructional area are you receiving your second degree or certificate?		
Answer Choices	Responses	
Administration of Justice/Corrections/Law Enforcement	4.55%	4
Agriculture	0.00%	0
Architectural Studies	0.00%	0
Arts and Humanities	10.23%	9
Automotive/Mechanic	1.14%	1
Accounting	1.14%	1
Administrative Assistant/Office Skills	3.41%	3
Biology	0.00%	0
Business	7.95%	7
Chemistry	0.00%	0
Communication Studies	2.27%	2
Computer Science/Information Technologies	0.00%	0
Cosmetology	0.00%	0
Culinary Arts	0.00%	0
Early Childhood Education (ECE)	11.36%	10
Emergency Medical Technician (EMT)	0.00%	0
English	0.00%	0
Fire Technology	0.00%	0
History/Political Science	0.00%	0
Human Services	6.82%	6
Welding Technology-Machining/Manufacturing	0.00%	0
Music	1.14%	1
Mathematics	0.00%	0
Natural Science	9.09%	8
Nursing	2.27%	2
Physical Education	0.00%	0
Psychiatric Technician	0.00%	0
Psychology	4.55%	4
Radiologic Technology	0.00%	0
Social and Behavioral Sciences	31.82%	28
Sociology	0.00%	0
Theatre Arts	1.14%	1
Veterinary Technology	1.14%	1
	Answered	88
	Skipped	164

Q7. Are you receiving a third degree or certificate this academic year?		
Answer Choices	Responses	
Yes	18.18%	16
No	81.82%	72
	Answered	88
	Skipped	164

Q8. Please indicate what your third award is:		
Answer Choices	Responses	
Associates Degree	85.71%	12
Certificate	14.29%	2
	Answered	14
	Skipped	238

Q9. In what instructional area are you receiving your third degree or certificate?

Answer Choices	Responses	
Administration of Justice/Corrections/Law Enforcement	14.29%	2
Agriculture	0.00%	0
Architectural Studies	0.00%	0
Arts and Humanities	7.14%	1
Automotive/Mechanic	0.00%	0
Accounting	0.00%	0
Administrative Assistant/Office Skills	7.14%	1
Biology	0.00%	0
Business	0.00%	0
Chemistry	0.00%	0
Communication Studies	0.00%	0
Computer Science/Information Technologies	0.00%	0
Cosmetology	0.00%	0
Culinary Arts	0.00%	0
Early Childhood Education (ECE)	7.14%	1
Emergency Medical Technician (EMT)	0.00%	0
English	0.00%	0
Fire Technology	0.00%	0
History/Political Science	0.00%	0
Human Services	14.29%	2
Welding Technology-Machining/Manufacturing	0.00%	0
Music	0.00%	0
Mathematics	0.00%	0
Natural Science	0.00%	0
Nursing	7.14%	1
Physical Education	0.00%	0
Psychiatric Technician	0.00%	0
Psychology	21.43%	3
Radiologic Technology	0.00%	0
Social and Behavioral Sciences	21.43%	3
Sociology	0.00%	0
Theatre Arts	0.00%	0
Veterinary Technology	0.00%	0
	Answered	14
	Skipped	238

Q10. Please name one Yuba College employee or department that has had the most positive impact on you during your attendance.

Answered	215
Skipped	37

Q11. After graduation, I plan to (Check all that apply)

Answer Choices	Responses	
Find a part-time job	20.16%	49
Find a full-time job	30.45%	74
Travel	5.76%	14
Join the U.S Armed Forces	1.23%	3
Transfer to a 4-year university	65.02%	158
Continue to take classes at Yuba College	29.22%	71
I have no plans	0.82%	2
Other (please specify)	11.11%	27
	Answered	243
	Skipped	9

Q12. Please rate your level of overall satisfaction with the following campus services:

	Extremely satisfied	Very satisfied	Slightly satis	Moderately s	Not at all sat	I never used	I did not know	Total
Bookstore	85	75	31	27	3	6	0	227
Admissions & Records Office	77	70	38	32	8	3	0	228
Workforce Innovation & Opportunity Act (WIA/WIOA)	25	12	6	2	2	147	29	223
Dusty's Pantry	24	13	5	4	1	143	32	222
Student Health Services	24	12	7	4	2	157	20	226
Cafeteria	46	47	36	31	11	48	3	222
Career & Transfer Center	38	24	11	8	5	122	15	223
CalWORKS	23	19	7	4	2	152	15	222
Counseling	87	66	33	26	11	6	1	230
Yuba College Daycare Center	25	8	5	2	2	175	9	226
Disabled Student Program & Services (DSPS)	39	12	2	2	1	160	7	223
Extended Opportunity Programs & Services (EOPS)	63	16	8	5	6	121	6	225
Financial Aid & Scholarship Office	89	61	21	21	8	26	2	228
Library	108	77	19	9	0	13	0	226
Computer Labs	77	66	17	9	2	52	1	224
College Success Center/Tutoring Center (CSC)	105	46	12	5	5	50	2	225
Veteran Services	20	13	7	3	1	168	10	222
Writing Language Development Center (WLDC)	65	29	16	5	5	99	5	224
Sutter County Center	86	59	9	12	3	50	5	224
Beale Center	27	13	7	2	2	154	18	223
Hard Math Café	42	22	11	10	4	125	9	223
Mathematics, Engineering, Science Achievement (MESA)	30	18	11	9	3	139	14	224
							Answered	241
							Skipped	11

Q13. Yuba College uses the following methods to communicate with students about campus events, deadlines and requirements. Please tell us which methods of communication was best for you.

	Excellent way to com	Very good	Good	Fair	Poor way to	I did not know	Total
Post cards & letters from the college	65	44	55	24	17	18	223
College Facebook page	46	15	41	28	16	77	223
College Twitter page	28	11	25	17	15	126	222
College website (yc.yccd.edu)	101	58	42	21	7	2	231
Portal	89	46	46	26	14	4	225
Student email (@go.yccd.edu)	110	47	33	13	22	1	226
Yuba College smartphone app	65	27	39	15	8	70	224
Local billboards	43	29	49	36	28	37	222
Automated phone calls from the college	63	41	39	20	13	49	225
						Answered	240
						Skipped	12

Q14. How would you have liked Yuba College to communicate with you about upcoming events, deadlines, and requirements?

Answered	116
Skipped	136

Q15. You are now a member of the Yuba College Alumni Association! Please provide your contact information to receive information about upcoming events and activities.

Answer Choices	Responses	
Name:	100.00%	184
Company:	0.00%	0
Address:	97.28%	179
Address 2:	7.61%	14
City/Town:	97.28%	179
State/Province:	98.37%	181
ZIP/Postal Code:	97.83%	180
Country:	0.00%	0
Email Address:	96.74%	178
Phone Number:	88.59%	163
	Answered	184
	Skipped	68

Q16. What were some of the biggest contributors to your success at Yuba College?	
Answered	166
Skipped	86

Q17. What were some of the biggest challenges you faced while completing your degree or certificate.	
Answered	163
Skipped	89

Q18. Please identify at least one way your experience at Yuba College could have been improved:	
Answered	138
Skipped	114

Q19. Any additional comments:	
Answered	54
Skipped	198

Q20. Please enter your student ID number	
Answered	210
Skipped	42

Q21. What is your current age?	
Answered	221
Skipped	31

Q22. What is your gender?		
Answer Choices		Responses
Female	74.89%	170
Male	25.11%	57
Decline to state	0.00%	0
Answered		227
Skipped		25

Q23. Please select your race/ethnicity		
Answer Choices		Responses
Asian	15.18%	34
Black/African-American	1.34%	3
Filipino	0.45%	1
Hispanic/Latino	32.59%	73
Native American	1.79%	4
Pacific Islander	0.45%	1
White/Caucasian	36.16%	81
Two or more races/ethnicities	6.25%	14
Decline to state	2.23%	5
Other (please specify)	3.57%	8
Answered		224
Skipped		28