

# Summer/Fall 2011 Schedule of Classes



# Yuba College

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# **Registration Hours**

# April 25-June 3

Monday - 8:00 am - 6:00 pm Tuesday-Friday 8:00 am - 4:45 pm

# June 6 - July 29

Monday - Thursday-7:30am - 5:30pm Administrative Offices **CLOSED** on Fridays

# August 8-August 19

Monday - Thursday 8:00 am - 6:00 pm Friday - 8:00 am - 4:45 pm

# **Starting August 22**

Monday - 8:00am - 6:00pm Tuesday-Friday 8:00am -4:45pm



# **Table of Contents**

Academic & General Information	126
Calendar	2
Deadline Dates - full-semester classes	2
Deadline Dates - short-term classes	3
Fee Waiver (BOGW)	7
Fees and Expenses	7
Final Exam Schedule	Inside back cover
Financial Aid	7
"How to" Read the Schedule	12
Placement Exam Information	124
Prerequisites	127
Refund Deadline for short-term classes	3
Refund Information	2, 7
Registration (priorities)	4-6
Residency Information	6
Student Learning Outcomes	128
Student Services	130
Wait List Information	129
WebAdvisor Registration Instructions	8 & 9

### REPORT CARDS ARE NOT MAILED ACCESS WEBADVISOR TO PRINT YOUR GRADES.

### **OPEN ENROLLMENT POLICY**

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including "impacted" allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the "priority registration" policy;
- · Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and Dean approval).

**Non-Discrimination Statement** Yuba College does not discriminate on the basis of race, color, national origin, sex, disability, or age in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the *Americans with Disabilities Act of 1991, Title VI* of the *Civil Rights Act of 1964* (pertaining to race, color, and national origin), *Title IX* of the *Education Amendments of* 1972 (pertaining to sex), *Section 504* of the *Rehabilitation Act of 1973* (pertaining to handicap), and *Age Discrimination Act of* 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College's programs and activities, including vocational education.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Webadvisor prior to registering for courses.



# ACADEMIC CALENDAR – 2011-2012

# **SUMMER 2011**

June 13	Summer Session 2011 Begins for Regular Six-Week Summer classes; other classes have different dates
June 15	Last day to add a class/register for six-week classes
June 20	Refund deadline for six-week classes
July 1	Deadline to apply for Summer 2011 graduation
July 4	Independence Day observed
July 7	Last day to drop a class with a "W" for six-week classes
July 21	Regular six-week classes end
	FALL 2011
August 15	Instruction begins for Fall Semester
August 19	** Last day to add courses or register without special permission
August 26	** Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition
August 26	Instructors are to drop no shows for census roster clearance
August 29	Census date
September 5	Academic and administrative holiday – labor day (Monday)
September 9	** Last day to drop class(es) to prevent "W" grade(s) on permanent record
September 16	Constitution Day (observance) – activities to be announced
September 16	** Last day to elect pass/no pass grading option
November 11	Academic and administrative holiday – Veterans Day observed (Friday)
November 14	** Last day to drop class(es) with a "W" grade on permanent record
November 15	Deadline to apply for Fall 2011 graduation
November 23 – 25	Academic and administrative holiday – Thanksgiving (Wednesday – Friday)
December 1	Closing date for foreign student applications for Spring 2012
December 1-15	Limited extracurricular student activities

- December 1-15 Limited extracurricular student activities
- December 8-15 Final examination period
- December 15 Conclusion of Fall semester
- December 20 Grades from instructors are due for Fall 2011 semester
- Dec 23–Jan 2 Winter recess all offices closed

\*\*Dates apply to full-semester classes; short-term class dates will vary.

# ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class session are critical to successful participation in each class.



If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day "may" be dropped. <u>HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY</u> <u>DROP YOU FROM CLASSES.</u> Students are responsible for dropping classes they do not attend.

# **Deadline Dates for Short-term Classes**

EACH Short-term class has a different deadline date.

# **REFUND Deadline for short-term classes:**

You MUST drop your class by the end of the <u>SECOND</u> class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor. If your class has more than 30 meeting days:

- 31-40 days end of 3rd class meeting
- 41-50 days end of 4th class meeting
- 51-60 days end of 5th class meeting

Drop by the end

# DROP Without a 'W' Deadline and Elect CR/NC grading option Deadline:

	Drop by the end
	of this class meeting
Class meets:	to avoid a "W":
1-4 days	1 <sup>st</sup> class meeting
5-8 days	2 <sup>nd</sup> class meeting
9-11 days	3 <sup>rd</sup> class meeting
12-14 days	4 <sup>th</sup> class meeting

	Drop by the chu
	of this class meeting
Class meets:	to avoid a "W":
15-18 days	5 <sup>th</sup> class meeting
19-21 days	6 <sup>th</sup> class meeting
22-24 days	
25-28 days	

# Last Date to DROP a class to avoid a failing grade:

Class monte: Drop doadline:

Class meets:	Drop deadline:
1-3 days	. 2 <sup>nd</sup> class meeting
4 days	. 3 <sup>rd</sup> class meeting
5 days	4 <sup>th</sup> class meeting
6-7 days	5 <sup>th</sup> class meeting
8 days	6 <sup>th</sup> class meeting
9 days	7 <sup>th</sup> class meeting
10-11 days	8 <sup>th</sup> class meeting
12 days	9 <sup>th</sup> class meeting

Class meets.	Diop deauline.
13 days	10 <sup>th</sup> class meeting
14-15 days	11 <sup>th</sup> class meeting
16 days	12 <sup>th</sup> class meeting
17 days	13 <sup>th</sup> class meeting
18-19 days	14 <sup>th</sup> class meeting
20 days	15 <sup>th</sup> class meeting
21 days	16 <sup>th</sup> class meeting
22-23 days	17 <sup>th</sup> class meeting

Class meets:	Drop deadline:
24 days	18 <sup>th</sup> class meeting
25 days	19 <sup>th</sup> class meeting
26-27 days	20 <sup>th</sup> class meeting
28 days	21 <sup>st</sup> class meeting
29 days	. 22 <sup>nd</sup> class meeting
30 days	. 23 <sup>rd</sup> class meeting
More than 30	days contact the
Registration	Office for dates

# **Continuing Students**

If you were enrolled in a Yuba Community College District class in the Spring 2011 semester (January-May 2011) you are a CONTINUING student:

Students who were enrolled in high school during the Spring 2011 semester are NOT continuing students -- see "CURRENT High School Students" section if still enrolled in high school or "NEW Student" section if you have now graduated, for registration process.

1. LOW INCOME? Apply for enrollment fee waiver (at Financial Aid Office) **BEFORE** registering.

### You MUST apply for a new fee waiver for Summer and/or Fall

- 2. Active duty Beale AFB? Go to the Beale Center to register (required by Air Force for tuition assistance).
- 3. Clear all outstanding debts and holds
- 4. Use WEBADVISOR (yc.yccd.edu) to register on your PRIORITY registration date -- See chart (opposite) for priority date.

### Adds and drops should be processed through WEBADVISOR

### It is your responsibility to verify that all transactions are processed by the established deadlines.

Take advantage of your status to register BEFORE new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Continuing students who are receiving Financial Aid MUST be registered prior to August (for the Fall semester) to receive the first financial aid check during the first week of the semester.



Continuing **Students WebAdvisor** Registration **Dates for Summer/Fall** 

WebAdvisor registration is scheduled by the last four digits of your Social Security Number.

You may register on your scheduled priority date (SEE BELOW) or thereafter.

Last 4 digits of Social Security Number

Date for WebAdvisor Registration

7501-9999.....Tuesday, April 26 (and students with no social security number or social security number not on file)

0000-2500..... Wednesday, April 27

2501-5000...... Thursday, April 28

5001-7500..... Friday, April 29

# Priority Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Fall 2008-2010), NOT counting Summer Session classes.

- 1. Apply on-line at yc.yccd.edu
- You will then be eligible to use WebAdvisor (yc.yccd.edu) registration beginning May 2.

# Yuba College Assessment and Testing Center Hours - Room 134

<u>June</u>

Monday-Thursday 7:30AM to 2:30PM Testing Closed June 22nd & 23rd

### <u>July</u>

Monday-Thursday 7:30AM to 2:30PM Closed July 4, 5, 6, 7, 11, 12, 13 & 14.

### <u>August</u>

8 AM - 3 PM
8 AM - 2 PM
8 AM - 5 PM
8 AM - 2 PM
8 AM - 5 PM
8 AM - 2 PM

### Starting August 22:

Monday thru Thursday 8 AM to 3 PM Friday 8 AM to 2 PM

Call 530-741-6846 for more information

# New-Transfer-Returning Students

**Definition:** Never enrolled in Yuba Community College District OR enrolled prior to Fall 2008 -- OR only enrolled in Summer classes

- 1. Complete (Matriculation Process):
  - a. An application Apply on-line at yc.yccd.edu
  - b. On-line Orientation: From the website at yc.yccd.edu, click on Student Services-Counseling/Testing. Complete the Orientation.
  - c. Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement. Contact Testing Office - 741-6864 for placement exam times. <u>PICTURE I.D.</u> IS REQUIRED.

### d. Prerequisite Verification:

If you completed a prerequisite course at another college, provide documentation prior to registration.

### e. Counseling:

Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.

2. After completion of application and on-line orientation process, you will be eligible to register for classes starting May 4

# Summer ONLY:

- 1. Apply on-line at yc.yccd.edu
- 2. Complete the placement exam if you plan to register for a class with a prerequisite.
- 3. If you are registering for a class with a prerequisite, submit documentation (from another college).
- 4. You will be eligible to register for Summer classes starting May 4.

# CURRENT High School Students:

The Yuba Community College District may accept as a PART-TIME student, eligible high school students who have <u>completed</u> the eighth grade The student completes the course(s) as a college student and earns full college credit.

Students must submit an Application AND "High School Recommendation Form," including the signature of the high school principal <u>AND</u> the student's parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

#### See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

- 1. Student must have completed the 8th grade;
- Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.) The Placement Exam can be taken to demonstrate level. <u>PICTURE I.D. IS REQUIRED.</u>
- Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
- For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
- 5. Register starting May 16 in person.

California residents are not required to pay enrollment fee -- only the student services fee (\$10.00) to register. Nonresident students MUST pay non-resident tuition and the \$10 fee. (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

# Late Registration & Changes

Fall (full-semester) classes - Aug. 15-19

You may register for short-term classes anytime prior to the start of the class as long as space is available.

#### **During Late Registration:**

Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature) on an add form is required.

WebAdvisor Registration will be available for <u>dropping</u> classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd. edu

Need financial assistance for enrollment fees and books? Apply for Financial Aid before you register. If you are a California resident, you may also qualify for the Board of Governors' Enrollment Fee Waiver.

### **Residency** RESIDENCY IS DETERMINED BY THE LAWS OF THE STATE OF CALIFORNIA.

#### California residents are those who have maintained legal residency status in California for one year PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that PHYSICAL PRESENCE, PROOF OF INTENT AND FINANCIAL INDEPENDENCE MUST BE MET one full year prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The BURDEN OF PROOF rests with the student.

**NON-RESIDENTS** who attended a California High School for three years or more AND graduated from a California high school may be eligible for AB 540 Non-Resident tuition. If you did, please request a California Non-Resident tuition exemption request from the Registration office. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify. If you qualify, you will NOT be eligible for the BOGW enrollment fee waiver.

# Fee and Expense Information:

**The enrollment fee is established by the State Legislature and is subject to change.** If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, ATM, or fee waiver.

# **BOARD OF GOVERNORS' ENROLLMENT FEE WAIVER**

If you are a low-income student (and a California resident), contact the Financial Aid Office for a Board of Governors' Enrollment Fee Waiver (BOGW) application -- or use the application (center pull out). To register without paying the enrollment fee, students MUST have the BOGW application approved <u>BEFORE</u> registering.

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$26 per unit (Summer) \$36 (Fall) Fees are set by State.(If fee is increased students are billed at the new rate.)	All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW) & Concurrently enrolled students
Student Services Fee	\$10 per semester	All students, except those qualified for the BOGW waiver
Parking Decals	\$40 fee per semester or \$2.00 per day (BOGW = \$20) \$20 Summer Session	All vehicles using campus facilities must display a valid permit.
Foreign Student Tuition Non-Resident Tuition	\$210 per unit in addition to enrollment fee	All non-resident foreign students (from another country)

# **REFUNDS:**

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

*A* \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check or cash, there will be a 3-6 week waiting period before refunds can be processed. For fees paid by credit card, the refund can be credited back to the student's account -- contact the District Cashier (530-634-7633) for details.

## **Pro-Rata Refunds:**

If you are a financial aid student attending for the first time and you are a non-resident, you will be granted a pro-rata refund of those fees if you withdraw from all classes prior to the 10th week of the semester (in full-semester classes). Contact the Financial Aid Office for more information. An administrative fee of \$100 or 5% of the total charges (whichever is less) will be collected for each prorated refund processed.

## Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

# WebAdvisor Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.



### **BOGW -- For California Residents:**

Apply for Financial Aid BEFORE you access WebAdvisor.

### LOG IN:

- 1. Use your mouse to click on the Log In button.
- 2. Your "Log In" ID (also known as "MyCampus Key") is the first initial of your last name (capitalize)
- + your 7 digit Colleague ID number. (Example: J0012345)
- 3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
- 4. Click on the SUBMIT button.

To use WebAdvisor, log onto yc.yccd.edu Click on WebAdvisor icon Log in to system Click on WebAdvisor for Students



# To Register or Add a class:

### Click on "Register for Sections"

If you know the 4-digit synonym/class code (listed in the Schedule of Classes), select **Express Registration**. Enter the 4-digit code in the synonym/class code column. When you have entered the synonym/class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit synonym, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the "location" field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location) . Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a "shopping cart" of Preferred Sections including location. <u>Preferred sections are NOT registered</u> <u>classes</u> -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select "RG-Register" for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class.

If there are problems, the screen will display a "failed" message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.

# WebAdvisor Registration-Continued DROPPING A CLASS:

Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the "DROP" window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button. The next screen will display a list of the REMAINING classes you are still registered in.

To verify that the course was dropped successfully either:1)print the revised schedule, or 2)close out of WebAdvisor, the re enter and review your schedule. **Petitions will no longer be approved for registration procedure errors.** 

Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are NOT mailed at the end of the semester -- you will access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is **YOUR** responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.



Fees may be paid by credit card on WebAdvisor. You can also mail in your payment using the coupon below, or pay in-person at your local Registration Office.

If you do NOT drop by the REFUND DEADLINE, you will OWE the fees for the classes. You may not obtain transcripts or your diploma, or register for future semesters if you owe fees.

<b>FEE PAYMENT COUPON</b> Complete the coupon and mail with your check or money order to: YUBA COLLEGE CASHIER, 2088 North Beale Road, Marysville, CA 95901.	
Name:	
Student ID#:	
Amount Enclosed:	Check/Money Order #:
Day Time Phone Number:	
Signature:	Date:
· 	

# **IMPORTANT REMINDERS**

### Prior to your first semester:

- -- Submit your application
- -- Apply for a Fee Waiver and/or Financial Aid
- -- Provide official copies of all educational transcripts
- -- Take the placement exam

-- Locate the Library, College Success Center, Hard Math Cafe, Veterans Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office

- -- Attend an orientation
- -- Meet with a counselor
- -- Initiate an educational plan
- -- Register for classes and pay fees
- -- Tour the campus

# Phone Numbers: (area code: 530)

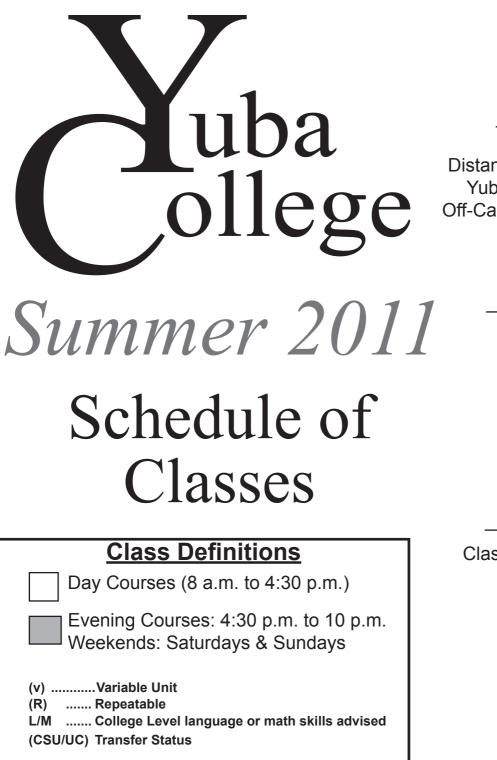
General Information Admissions Office	741-6720
Applied Arts & Science Division	741-6763
Associated Students of Yuba College (ASY)	
Auto Shop (Service Center)	741-6810
Yuba College Beale	788-0973
Bookstore	
Business Division	741-6763
CalWORKS	
Career Center	
Cashier/Business Office	741-6724
Child Care Center	749-3808
College Success Center	741-6759
Community Education (Fee Classes)	741-6825
Cosmetology	
Counseling Department	634-7766
Disabled Student Services	741-6795
Distance Education	741-6754
E.C.E./Family Consumer Science	741-6764
English as a Second Language	634-7764
E.O.P.&S. Center	
Financial Aid	741-6781
Fine Arts Division	741-6761
Instruction, Vice President	741-6766
Language Arts Division	
Library Circulation Desk	

#### Math & Science Division.....741-6786 Media Services......741-6752 Music Department ......741-6883 Physical Education Division.....741-6779 Placement Office ......741-6790 Public Events......741-6829 Public Safety......741-6923 Registration Information ......741-6720 Social Science Division ......741-6764 Student Development, Dean ......741-6705 Testing Office......741-6864 Theatre Box Office......741-6828 Transcript Requests ......741-6871 Tutoring (College Success Center) ......741-6759 Workforce Investment Act (WIA) ......741-6830

### Every Semester:

- -- Meet with your counselor
- -- Update your educational plan
- -- Research careers in the Career Center
- -- Meet with university representatives
- -- Research transfer universities at the Transfer Center
- -- Check on scholarships
- -- Request tutoring, if needed,
- in the College Success Center

yc.yccd.edu



Beale AFB. **Distance Education**. Yuba College and **Off-Campus Classes** 

> On-line and televised courses

Distributive Ed

Full Schedule

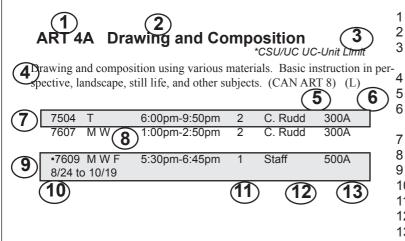
Classes taught on **Beale AFB** 

Beale

Use the TABBED INDEX to find the class locations that you are looking for.

11

# How to read the schedule of classes



- Department Name Course Title
- Indicates if course transfers to CSU, UC, or both
  - Course Description
  - California Articulation Number
- 6 College level Language (L) or Math (M) or both (LM) required
- 7 Synonym (4 digits)
- 8 Days and Time of Class
- 9 Shaded Box indicates Evening Class
- 10 Dates and indicate short class
- 11 Units
- 12 Instructor's name
- 13 Room Number

# **Outreach Locations**

## <u>Live Oak</u>

LOWC

### Leo Chesney Center

**Note:** All students registering for classes at LOWC must call the Leo Chesney Center to get clearance in order to be admitted at the gate. The clearance process takes at least 21 days. The telephone number is 695-1846, ext. 314. Students will need to provide a drivers license number, social security number and date of birth.

Students entering the Leo Chesney Center are not allowed to wear any denim clothing, regardless of color or any tank tops.

### YUBA CITY AREA

SBC	Sutter Beauty College
	651 North Palora Avenue
NGEN	NU Generation Lanes
	876 Onstott Road
YC RAQ	Yuba City Racquet Club
	825 Jones Road
YCCS	Yuba City Charter School
	613 Bogue Road
FREMNT	Fremont Hospital
RVHS	River Valley High School
	801 El Margarita Road
MALLAR	Mallard Lake Golf Course
	Hwy 99
O-MTLHIT	Mental Health

### MARYSVILLE AREA

REGART

**ONE STOP** 

Yuba Sutter Reg. Arts Council 624 E Street 1114 Yuba Street Summer Session 2011 begins JUNE 13 for Regular Six-Week classes; other classes have different dates. Be sure and consult the schedule carefully. UNITS INSTRUCTOR

ROOM

CODE DAYS TIMES UNITS INSTRUCTOR

# <u>ART</u>

## ART-4A Drawing and Composition CSU/UC

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

#### Yuba College

6030 MTTH

TH 10:00AM-1:50PM 2.0 G.Huntley M-1001

### ART-4B Drawing and Composition CSU/UC

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

#### Yuba College

6033 MTTH 10:00AM-1:50PM 2.0 G.Huntley M-1001

### ART-7B Worldwide Arts for Children CSU

Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum; construction of age-appropriate art objects representative of cultures and religions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in ECE 7B and ECE 23.

#### Yuba College

5910 TTH 8:00AM-12:00PM 3.0 C.Fredell M-515& TTH 1:00PM-2:50PM

### **ART-12A Ceramics**

CSU/UC

Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)

#### Yuba College

5861	TWTH	5:00PM-8:50PM	2.0	S.Adams M-1005

### **ART-12B** Ceramics

CSU/UC

Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.

### Yuba College

5862	TWTH	5:00PM-8:50PM	2.0	S.Adams M-1005

# ART-42R Individual Problems in Ceramics

CSU/UC

13

Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.)

#### <u>Yuba College</u>

5863 TWTH 5:00PM-8:50PM 2.0 S.Adams M-1005

### ART-44R Individual Problems in Drawing

CSU/UC

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B. (Repeatable: May be taken two times only.)

#### Yuba College

6031 MTTH

10:00AM-1:50PM 2.0 G.Huntley M-1001

## <u>ASTRONOMY</u>

### ASTRO-1 Introduction to Astronomy CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

### <u>On-Line</u>

9330 TBA TBA 3.0 J.Flaherty NET 06/01/11 to 07/31/11 Please note start and ending dates for the class.

# BIOL-10 General Biology

CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

### On-Line

9307 TBA

3.0 L.Staffero NET

TBA

CODE DAYS

UNITS INSTRUCTOR

ROOM

### BIOLOGY

### BIOL-10L General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

#### Yuba College

2019 MTWTH 8:00AM-10:10AM 4.0 M.Larson M-804& MTWTH 10:20AM-12:30PM

### BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

#### On-Line

9308 TBA TBA 1.0 L.Williams NET

#### **BIOL-15 Bioscience** CSU/UC-Unit limit

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

#### Yuba College

7306	MTWTH 5:15PM-7:25PM	4.0 P.Sclafani	M-800 &
2108	MTWTH 3:10PM-5:10PM	Lab P.Sclafani	M-808 OR
2109	MTWTH 7:35PM-9:45PM	Lab P.Sclafani	M-808

### BUSINESS

#### Accounting ACCT-3R Computerized Accounting CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

### On-Line

9653 TBA

TBA

3.0 S.Spina WNET

### **BUSINESS**

#### **Business Computer Applications BCA-15R Business Computer Applications-**Beginning CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

#### Yuba College

2980	MTWTH	2:00PM-5:00PM	3.0	S.Cox	M-504
<u>On-Li</u>	ne				
9303	TBA	TBA	3.0	J.Finstad	NET
9730	TBA	TBA	3.0	J.Finstad	NET

#### BCA-17R Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

#### **On-Line**

9305 TBA

3.0 J.Finstad NET

CSU

CSU

### BCA-22AR Microsoft Word I

TBA

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### On-Line

**TBA 1.0** 9309 TBA D.McGill-Cameron WNET

### BCA-22BR Microsoft Word 2

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

### **On-Line**

9314 TBA **TBA 1.0**  D.McGill-Cameron WNET

CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM	CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM
	RU	SINESS			RH	SINESS	
Rusinoss (	<u>omputer Ap</u>			<u>Business Cor</u>			
		t PowerPoint	CSU	BCA-37BR			CSU
Learn the basic tion, add visual a presentation, j and deliver pres Grades are P/N	es and more; cre l elements, bring prepare for dist sentations. Fam	ate presentations, add tex g in data from other source ribution, customize a pres iliarity with keyboard rec May be taken four times	t informa- es, modify sentation, commended.	Extends capabiliti in general; includ sign and use form (QBE) to extract of	es of Access a es creation of s and subform data and create late files. Prer	and builds on knowledge of multiple databases; studen is to input data, use Query e reports from multiple tal requisite: BCA 37AR. Gra	of databases nts will de- v by Example bles, and use
<u>On-Line</u> 9313 TBA	TBA 1.0	D.McGill-Camero	on WNET	<u>On-Line</u> 9725 TBA 07/05/11 to 07/21	TBA //11	1.0 K.Jones N	
Basic features o bars; moving, c decision-makin ment. Hands-or	of Microsoft Ex copying, and for ng; creating grap n course with bu	ction to Excel cel spreadsheet software; matting text; using spread shs and charts; and list an usiness applications used. e taken four times only.)	dsheets for d data manage-	ing the new featur what they learn to skills to new situa	res of the softwork to real-life tasks tions. (L,M)	<b>S 7</b> nding of Microsoft Windoware. Students are challen s, preparing them to easily Corequisite: BCA 13A or ken four times only.)	CSU ows 7, includ- ged to apply / transfer
	ТВА	5PM 1.0 C.Myers 1.0 C.Myers	M-502 NET	0n-Line 9729 TBA 06/13/11 to 06/30	ТВА		NET
Learn advanced These features charts, decision Hands-on cours	include: Advand making tools, s se with business	<b>d Excel</b> crosoft Excel spreadshee ced formatting options, g sorting and data managen applications used. Prerece atable: May be taken fou	raphs and nent options. quisite: BCA	of Windows XP a personal compute	indows XP en nd its graphica rs. Apply Win ures. Grades a	<b>S XP</b> avironment and its capabil al user interface to commu dows XP features, concep re P/NP. (LM) (Repeatabl	unicate with ots, applica-
07/05/11 to 07/	H 4:00PM-6:2 /21/11	5PM 1.0 C.Myers	M-502	<u>On-Line</u> 9728 TBA 07/05/11 to 07/21	TBA //11	1.0 P.Ellis N	NET
<u>On-Line</u> 9375 TBA 07/05/11 to 07/	TBA /21/11	1.0 C.Myers	NET		BU	SINESS	
Use of Microso Windows envir port formats for	oft Access to cre conment, to sort	ction to Access ate simple to complex da the database records, and Grades are P/NP. (LM)	to create re-	<b>CSU/UC</b> Introduction to the ronment. Topics in	Introduc e diverse activ nclude ethics,	vities of business in a char e-commerce, diversity, n rketing, and human resour	nging envi- notivation,

Schedule Updates: webadvisor.vccd.edu

15

<u>On-Line</u> 9726 TBA TBA 06/13/11 to 06/30/11

1.0 K.Jones NET

#### emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and

On-Line

9371 TBA TBA

international business. (L)

3.0 B.AndersonNET

CODE DAYS

UNITS INSTRUCTOR

### BUSINESS

### **General Business** GNBUS-25 Career Planning and Development

CSU

ROOM

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

#### **On-Line**

9337 TBA TBA 3.0 H.Morgan NET

### **BUSINESS**

Information Technology

#### **IT-42AR** Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

#### **On-Line**

9334	TBA	TBA	3.0 S.Cox	NET

### IT-42ER Creating A Web Presence

Student will be able to install and manage a contents management system (CMS) and shopping cart to create a web presence for a business. Students will create a template for the CMS and brand it to a company, having the option to brand the template to their own company or a fictitious business created for the class. (Repeatable: May be taken four times only.)

<u>Yuba C</u>	ollege				
5917	MTWTH 5:30PM-7:45PM	3.0	S.Cox	M-504	

#### IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

#### **On-Line**

#### TIMES UNITS INSTRUCTOR CODE DAYS ROOM

### BUSINESS

## **Office** Administration

#### OA-15A Beginning Keyboarding CSU

Acquire basic beginning level of keyboarding and basic document formatting. (L)

#### Yuba College

2045 MTWTH 7:30AM-12:00PM 3.0 M.Stranix M-502 06/13/11 to 07/14/11

#### OA-15B Intermediate Keyboarding CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

#### Yuba College

2046 MTWTH 7:30AM-12:00PM 3.0 M.Stranix M-502 06/13/11 to 07/14/11

### BUSINESS

# **Office** Administration

OA-15C Advanced Keyboarding CSU

Keyboarding skill development to the advanced professional level of competency. (L)

#### Yuba College

2047 MTWTH 7:30AM-12:00PM 3.0 M.Stranix M-502 06/13/11 to 07/14/11

### OA-17AR Word Processing I

TBA

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

#### **On-Line**

CSU

9319 TBA

3.0 M.Stranix NET

### CHEMISTRY CHEM-10 Concepts of Chemistry

#### CSU/UC-Unit limit

CSU

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

<u>On-Line</u>					
9350	TBA	TBA	3.0 J.Brown	WNET	
9999	TBA	TBA	3.0 J.Brown	WNET	

All CWEE Students (44R and 45R MUST attend an orientation. Tuesday, June 14 from 12 to 12:50 p.m. - Room 521 Thursday, June 16 from 5:30 to 6:20 p.m. - Room 521 Wednesday, June 22 from 5:30 to 6:20 p.m. - Room 521 **CWEE-44R General Work Experience** CSU Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through

ROOM

UNITS INSTRUCTOR

supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

COOPERATIVE EDUCATION

### Yuba College

CODE DAYS

TIMES

Taba	0011090		
5051	TBA	TBA	
06/13	/11 to 07	/21/11	

v1.-4 L.Fancher

### **COOPERATIVE EDUCATION CWEE-45R Occupational Work Experience** CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

### Yuba College

5052	TBA	TBA	v1-4	L.Fancher
06/13/	11 to 07	7/21/11		

## COSMETOLOGY

### COSMT-54 Introduction to Cosmetology

Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmetologist. First in a series designed to prepare for examination for a cosmetologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum age of 16 years. Grades are P/ NP.

### Yuba City

6090 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC 05/10/11 to 06/18/11 6096 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC 06/21/11 to 07/30/11

#### CODE DAYS TIMES UNITS INSTRUCTOR ROOM

Schedule Updates: webadvisor.yccd.edu

## COSMETOLOGY

### COSMT-55R Intermediate Cosmetology

Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba City

6091 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC 05/10/11 to 06/18/11 6097 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC 06/21/11 to 07/30/11

### COSMT-56R Cosmetology Practical

Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba City

6092 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC 05/10/11 to 06/18/11 6098 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC 06/21/11 to 07/30/11

## **COUNSELING**

### COUNS-10 College Success

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

#### Yuba College

4757 MTWTH 7:40AM-9:45AM 3.0 L.Gomez M-201

### COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**On-Line** TBA 9336 TBA

3.0 H.Morgan NET

CODE DAYS

UNITS INSTRUCTOR

ROOM CODE D

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### COUNSELING COUNS-35 College Study Skills

CSU

Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

#### Yuba College

6066 MTWTH 1:00PM-3:05PM 1.0 K.Boren M-201 06/13/11 to 06/24/11

## EARLY CHILDHOOD EDUCATION

### ECE-7B Worldwide Arts for Children CSU

Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum; construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and 7B. (L)

#### Yuba College

5911	TTH	8:00AM-12:00PM	3.0	C.Fredell	M-515&
	TTH	1:00PM-2:50PM			

### ECE-46AR Field Experience-Infant/Toddler

CSU

Provide practical experience for the student teacher in an early childhood program with emphasis on infants and toddlers, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 33 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5898	MTWTH	11:30AM-12:15PM 3.0	M.Schultz	M-522 &
	MTWTH	9:00AM-11:30AM		M-1600B &
	MTWTH	1:30PM-3:50PM		

NOTE: Lab hours will be held at the Child Development Center or at a Mentor site.

### ECE-46R Field Experience-Preschool CSU

Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5897 MTWTH 11:30AM-12:15PM 3.0 M.Schultz M-522& MTWTH 9:00AM-11:30AM M-1600B& MTWTH 1:30PM-3:50PM NOTE: Lab hours will be held at the Child Development Center or

NOTE: Lab hours will be held at the Child Development Center or at a Mentor site.

### <u>ECOLOGY</u>

## ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

#### <u>On-Line</u>

9338	TBA	TBA	3.0 B.Rhode WNET
9600	TBA	TBA	3.0 B.Rhode WNET

### ECONOMICS ECON-1A Elementary Economics-Macro

#### CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

#### Yuba College

3965	MTWTH	10:40AM-12:	50PM 3.0	S.Gonzalez	z M-1020	
<u>On-Li</u>	ne					
9316	TBA	TBA	3.0	J.Hansen	NET	
9709	TBA	TBA	3.0	J.Hansen	NET	
<b>Beale</b>	AFB					
F400		4.40014.7.00		0 11/11		

5100 TWTH 4:40PM-7:30PM 3.0 J.Kitchen B-BEALE Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

### ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

#### <u>Yuba College</u>

6937	MTWTH	1:00PM-3:10PM	3.0 S.Gonzalez M-	1020
On-Li	ne			
9157	TBA	TBA 3.0	D.McGill-Cameron	WNET

UNITS INSTRUCTOR

TIMES CODE DAYS

UNITS INSTRUCTOR

# **EDUCATION** EDUC-40 Introduction to Online Learning

CSU

ROOM

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

#### **On-Line**

9724	TBA	TBA	1.0 S.Cato	NET
9359	TBA	TBA	1.0 S.Cato	NET

### ENGLISH ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

#### Yuba College

0000	A ATLA (TIL	0 00000 44 50000				
6020	MIWIH	9:00AM-11:50AM	4.0	J.May	M-1014	
7065	MTWTH	9:00AM-11:50AM	4.0	K.Mello	M-1018	
6023	MTWTH	1:00PM-3:50PM	4.0	K.Mello	M-1014	
Beale AFB						
0404			4.0			

MTWTH 4:40PM-7:40PM 4.0 J.Goehring B-BEALE 6131 Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

### ENGL-1B Critical Thinking/Writing About Literature

CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

#### Yuba College

5082 MTWTH 9:00AM-11:10AM 3.0 G.Kemble M-1009

# ENGLISH

### **ENGL-51** Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

#### Yuba College

#### 9:00AM-11:50AM 4.0 B.Jukes M-1008 1480 MTWTH M-1008 6021 MTWTH 1:00PM-3:50PM 4.0 B.Jukes

### ENGL-105R Pre-Collegiate Composition

Stresses the development of writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110BLR or 110BR, or ESL 110BLR or 110BR, with a grade of "C" or better; or satisfactory score on Placement Examination and appropriate skills and knowledge. (Repeatable: May be taken four times only.)

#### Yuba College

1479	MTWTH	9:00AM-11:50AM	4.0	R.EdmundsM-1013
5903	MTWTH	1:00PM-3:50PM	4.0	G.Kemble M-1009
6019	MTWTH	1:00PM-3:50PM	4.0	R.EdmundsM-1013

### ENGLISH AS A SECOND LANGUAGE

### ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

#### Yuba College

6034 MTWTH 9:00AM-11:05AM 3.0 T.Jow M-1015

### ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

#### Yuba College

6036	MTWTH	9:00AM-11:05AM	3.0	T.Jow	M-1015
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20 Yuba College Summer

TIMES

CODE DAYS

UNITS INSTRUCTOR

## ENGLISH AS A SECOND LANGUAGE

### ESL-235R Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

#### Yuba College

5866 MTWTH 9:00AM-11:05AM 3.0 P.Repka M-1016

### ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

#### Yuba College

5870 MTWTH 9:00AM-11:05AM 3.0 P.Repka M-1016

## <u>HEALTH</u>

### HLTH-1 Health and Life Style Choices

CSU/UC

ROOM

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

#### Yuba College

4756	MTWTH	8:30AM-10:40AM	3.0	E.Burns	M-3009
2162	MTWTH	10:00AM-12:10PM	13.0	A.Willson	M-1902
6056	MTWTH	12:30PM-2:40PM	3.0	E.Burns	M-1201
5867	MTWTH	6:00PM-8:10PM	3.0	J.Rodrigue	ez M-3009
<u>On-Li</u>	ne				
9351	TBA	TBA	3.0	C.Laine	NET
9352	TBA	TBA	3.0	E.Burns	NET
<u>Televi</u>	<u>son</u>				
1087	MTWTH	10:00AM-12:10PM	I 3.0	A.Willson	TV

### HLTH-2R First Aid & C.P.R

Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation. Course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion students will receive Red Cross certification. (L) (Repeatable: May be taken four times only.)

#### Yuba College

2043 MWF 6:00PM-8:50PM 1.0 R.Miller M-1201 06/13/11 to 06/24/11

CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM
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### HEALTH HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

#### <u>On-Line</u>

9159 TBA TBA

### 3.0 C.Laine

### HISTORY

### **HIST-17A United States History**

CSU/UC-Unit limit

NET

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

#### On-Line

9710 TBA	TBA	3.0	T.Smith	NET
Beale AFB				

2326 TWTH 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

### **HUMANITIES**

### HUMAN-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

#### Yuba College

5874 MTWTH 8:00AM-12:20PM 3.0 A.Miller M-201 05/24/11 to 06/09/11

### **INTERNSHIP**

### **INTRN-46R** Internship

#### CSU

Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)

#### Yuba College

5217 TBA TBA 06/13/11 to 07/21/11 v1-8 L.Fancher

CSU

TBA

TBA

TIMES

LEARNING ASSISTANCE

### LEARN-102R Directed Study

Counseling, study skills, and individualized assistance to help in all areas of study; required of all EOPS students. Grades are P/NP. (Repeatable: May be taken four times only.)

### Yuba College

5899	TBA	TBA	0.5	N.Gill	M-1100
6422	TBA	TBA	0.5	L.Gomez	M-1100

### LEARNING ASSISTANCE LEARN-155R Beginning Assistive Computer Technology

Designed for students with disabilities who have little or no computer experience desiring to build basic computer skills within the context of word processing and internet use. Incorporates an overview of currently available assistive computer technologies (ACT) used to meet the educational needs of students with physical, learning, and cognitive impairments. Prescriptive individualized instruction will be provided by a disability specialist. Begins student preparation for independent use of ACT resources. Open to students with and without disabilities. Grades are P/NP. (R2)

### Yuba College

5878 TWTH 9:00AM-12:50PM 2.0 T.Hukill-Derock M-1820

# LEARN-174R Basic Math Facts and Operations

Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP. (Repeatable: May be taken four times only.)

### Yuba College

5880 MTWTH 9:00AM-12:35PM 3.0 S.Cox M-512

# LEARN-283R Academic Skills in Mathematics

Techniques for improving problem-solving in mathematics. Test preparation strategies for exams in the targeted companion math course are strongly emphasized. Enrollment in the targeted companion mathematics course required. (Repeatable: May be taken four times only.)

### Yuba College

2494 TBA TBA

1.0 T.Hukill-Derock M-1100D

### LIBRARY SCIENCE LIBSC-1 Basic Research Skills

CSU

21

ROOM

Designed to help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a stepby-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

<u>On-Li</u>	ne
9715	ТВА

CODE DAYS

ROOM

1.0 E.Heilman NET

UNITS INSTRUCTOR

### MASS COMMUNICATIONS MCOMM-2 Introduction to Mass Communications

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

#### On-Line

9355 TBA

3.0 J.Poulos NET

### MCOMM-40 Introduction to Online Learning CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

### On-Line

9358	TBA	TBA	1.0	S.Cato	NET
9723	TBA	TBA	1.0	S.Cato	NET

### MATHEMATICS

### MATH-1B First Year Calculus

#### CSU/UC

Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better.

#### Yuba College

2173 MTWTH 10:40AM-1:40PM 4.0 K.Wardlaw M-800

CODE DAYS

UNITS INSTRUCTOR

ROOM

CSU

## MATHEMATICS

### MATH-21 Plane Trigonometry

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

#### Yuba College

2176 MTWTH 10:40AM-12:50PM 3.0 L.Syda/J.Thoo M-803

### MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

#### Yuba College

2178 MTWTH 7:30AM-10:30AM 4.0 P.Uram M-849 10:45AM-1:45PM 4.0 S.Kovacs M-846 2317 MTWTH **On-Line** 9714 TBA TBA 4.0 K.Stemmann NET 06/01/11 to 07/31/11 Please note start and ending dates for the class. 9318 TBA TBA 4.0 J.Brown WNET **Beale AFB** MTWTH 4:40PM-7:40PM 4.0 T.Chetra B-BEALE 5141 Civilian students seeking admission to Beale AFB must visit http://

vc.vccd.edu/about/beale.aspx

### MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

#### Yuba College

MTWTH	7:30AM-10:30AM	4.0	D.Morrison	M-846
MTWTH	7:30AM-10:30AM	4.0	T.Uram	M-803
MTWTH	10:40AM-1:40PM	4.0	K.Berri	M-843
MTWTH	6:00PM-9:00PM	4.0	K.Stemma	nn M-843
e				
TBA	TBA	4.0	J.Steversor	NET
TBA	TBA	4.0	J.Steversor	NET
	MTWTH MTWTH MTWTH <u>e</u> TBA	MTWTH 7:30AM-10:30AM MTWTH 10:40AM-1:40PM MTWTH 6:00PM-9:00PM <u>e</u> TBA TBA	MTWTH         7:30AM-10:30AM         4.0           MTWTH         10:40AM-1:40PM         4.0           MTWTH         6:00PM-9:00PM         4.0           E         4.0         4.0           TBA         TBA         4.0	TBA TBA 4.0 J.Steversor

# MATHEMATICS

### MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

#### Yuba College

2181 MTWTH 7:30AM-9:40AM 3.0 I.Peters M-843

### MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

#### Yuba College

#### 7307 MTWTH 7:30AM-10:30AM 4.0 F.Karim M-800 8318 MTWTH 2:15PM-5:15PM 4.0 S.Kovacs M-803

### **MUSIC**

### **MUSIC-3 Music Appreciation**

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

#### Yuba College

5873 MTWTH 8:00AM-12:20PM 3.0 A.Miller M-201 05/24/11 to 06/09/11

### **NURSING**

### NURS-26 Basic Pharmacology

#### y CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

### On-Line

9373 TBA TBA

3.0 C.Smith NET

UNITS INSTRUCTOR

ROOM

CSU

TIMES CODE DAYS

UNITS INSTRUCTOR

23

ROOM

### NURSING NURS-36R Pathophysiology: Understanding

### Disease

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

#### **On-Line**

9721	TBA	On-Line	3.0	E.Vincent	NET	
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#### NURS-37R Nursing Bridge Course CSU

Designed to facilitate role transition for the Licensed Vocational Nurse seeking to upgrade to Registered Nurse licensure; provides an introduction to Associate Degree Nursing Program by reviewing philosophy, conceptual framework, curriculum, and policies; critical concepts and topics presented in the first year of the program are reviewed; vocational nursing skills will be validated. Prerequisite: Licensure as LVN and admission to third semester of ADN Program. (LM) (Repeatable: May be taken two times only.)

#### Yuba College

5934 TW 9:00AM-11:50AM 2.0 MS Staff M-715 06/13/11-07/22/11

\*Must pass pre-admission exam and obtain Nsg. Dept. permission to enroll

### NURS-51 Medical Terminology

TBA

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

### **On-Line**

9722 TBA

3.0 C.Monahan NET

# NURSING

### NURS-224 Intravenous Therapy/Blood Withdrawal

Designed to prepare the LVN to initiate and monitor intravenous therapy and perform blood withdrawals and to update the RN in new theories, products and techniques of IV therapy. Prerequisite: Active, clear LVN license. Grades are P/NP. (LM)

#### Yuba College

5949	MTWTHF	8:00AM-5:00PM	2.0	S.RudstromM-846 &
	Т	8:00AM-11:50AM		
07/29/	'11 to 08/09	)/11		
6139	MTWTHF	8:00AM-5:00PM	2.0	S.RudstromM-846 &
	Μ	9:00AM-11:50AM		
07/29/	'11 to 08/08	3/11		

# PHILOSOPHY

### PHIL-20 World Religions

### CSU/UC

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

#### **Beale AFB**

#### TWTH 4:40PM-7:30PM W.Lester B-BEALE 3005 3.0 Civilian students seeking admission to BEALE AFB must visit http:// yc.yccd.edu/about/beale.aspx

# PHYSICAL EDUCATION

### **PE-1.22R Step Aerobics**

CSU/UC-Unit limit Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

#### Yuba College

6:00PM-7:15PM 2192 MW 0.5 J.Coats M-1225

### PE-1.24R Bowling

### CSU/UC-Unit limit

Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette. (Repeatable: May be taken four times only.)

### Yuba City

6094 TW

1:00PM-3:50PM 1.0 R.Edwards O-NGEN

CODE DAYS

UNITS INSTRUCTOR

### PHYSICAL EDUCATION

**PE-1.26R Body Toning** *CSU/UC-Unit limit* Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)

Yuba Co	ollege				
2193	MW	7:30PM-8:50PM	0.5	J.Coats	M-1225

### PE-1.36R Yoga

CSU/UC-Unit limit

CSU/UC-Unit limit

ROOM

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

#### Yuba College

 3057
 TTH
 9:00AM-11:50AM
 1.0
 P.Barros
 M-3011

 06/14/11
 to 07/21/11
 5904
 M
 4:00PM-7:20PM
 0.5
 P.Barros
 M-3011

### PE-1.37R Club Fitness

Treadmill, cross country ski machines, stationary bikes, rowing machines, step machines assessment, and analysis of fitness. Develop individualized fitness and wellness program. (Repeatable: May be taken four times only.)

#### Yuba College

6095	MTWTH	8:30AM-9:50AM	1.0 J	I.Coats	M-2001	
8102	MTWT	- 5:00PM-6:20PM	1.0	J.Klin	e M-2001	

### PE-1.55R Sports Conditioning

CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

#### Yuba College

5872 MTWTHF 2:00PM-3:30PM	0.5 I.Doss	sy M-	FIELD
08/01/11 to 08/12/11			
5875 TWTH 3:30PM-4:40PM	1.0 E.Hoa	al M-	FIELD
06/13/11 to 08/11/11			
6075 MTWTH 5:30PM-7:40PM	1.0	S.Sain	M-TRACK
07/05/11 to 07/28/11			

CODE DAYS TIMES UNITS INSTRUCTOR ROOM
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# PHYSICAL EDUCATION

**PE-1.57R Weight Training** *CSU/UC-Unit limit* Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

#### Yuba College

TUNU	Jonogo						
6077	MTW	10:45AM-11:40AM	0.5	E.Burns	M-	1224	
5883	TWTH	12:00PM-1:50PM	1.0	D.Corneliu:	sM-	1224	
5881	TWTH	2:15PM-3:25PM	1.0	E.Hoal	M-	1224	
06/13/	11 to 08/11	/11					
1017	MW	6:30PM-7:50PM	0.	5 J.Klir	ne	M-1224	

### PE-1.75R Soccer

CSU/UC-Unit limit

Techniques, skills, rules, conditioning, & drills for soccer. (Repeatable: May be taken four times only.)

#### Yuba College

5106 MTWTHF 2:00PM-3:35PM 1.0 I.Dossy M-FIELD 07/05/11 to 07/29/11 5905 MTWTHF 2:00PM-3:35PM 1.0 R.Villegas M-FIELD 07/05/11 to 07/29/11

### PE-2.03R Basketball Skills-Men

#### CSU/UC-Unit limit

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

#### Yuba College

5083 TWTH 2:00PM-4:50PM 1.5 D.Cornelius Due to the renovation of the gym class will be held off campus. Please call the Athletic department for location-741-6779.

### PE-2.07R Football Skills CSU/UC-Unit limit

Preparatory skills necessary for intercollegiate competition. Development in offensive and defensive systems including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

#### Yuba College

5901 TWTH 5:00PM-6:05PM 1.0 E.Hoal M-FIELD 06/13/11 to 08/11/11

CODE DAYS TIMES UNITS INSTRUCTOR

PHYSICAL EDUCATION

PE-2.13R Volleyball Skills CSU/UC-Unit limit Advanced skills and techniques necessary for competitive volleyball play, including conditioning, rules of play, and advanced offensive and defensive strategies. (Repeatable: May be taken four times only.)

#### Yuba College

5900 MTWTHF 5:30PM-9:00PM 1.0 J.Chapman

08/01/11 to 08/12/11

Due to the gym renovation-please call the Athletic department for location-741-6779.

## **PE-20** Introduction to Physical Education

CSU/UC

ROOM

Foundations & philosophies of physical education will be covered including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching methods and principles of physical education.

<u>On-Liı</u>	<u>1e</u>				
9738	TBA	TBA	3.0	E.Burns	NET

### PE-22R Analysis of Basketball

#### CSU/UC-Unit limit

Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

#### Yuba College

4339 TWTH 10:00AM-11:50AM 2.0 D.Cornelius M-3007 4343 MTWTH 3:00PM-5:10PM 2.0 S.Sain M-3007 07/05/11 to 07/28/11

### PE-24R Analysis of Football CSU/UC-Unit limit

Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5902	TWTH	1:00PM-2:05PM	2.0 E	.Hoal	M-FIELD
06/13/	/11 to 08/11	/11			

# PHYSICAL EDUCATION

UNITS INSTRUCTOR

### PE-26 Care and Prevention of Athletic CSU/UC

Injuries

CODE DAYS

Introduction to the theory and practice in the care and prevention of athletic injuries. (L)

#### Yuba College

M-1201 2042 MTWTH 9:00AM-12:05PM 3.0 J.Rodriguez

### PSYCHOLOGY **PSYCH-22 Social Psychology**

#### CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

#### **On-Line**

9363 TBA TBA 3.0 H.Morgan NET

### **PSYCH-33 Personal and Social Adjustment**

CSU/UC

Principles of personality development with emphasis on self and social interaction theories. (L)

#### Yuba College

6112 MTWTH 1:00PM-3:10PM 3.0 J.Rivers M-1019

#### **PSYCH-41** Lifespan Development CSU/UC

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

#### **On-Line** 9329

TBA TBA

### 3.0 H.Morgan NET

# RADIOLOGIC TECHNOLOGY RADT-6C Radiologic Technology Internship

CSU

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6B. Grades are P/NP. (LM)

#### Misc. Off-Campus

5886 MTWTHF 8:00AM-5:00PM v1-8 A.Willson M-TBA 05/24/11 to 08/13/11 Please note start and ending dates for the class.

CODE DAYS

UNITS INSTRUCTOR

**SPAN-1** Elementary Spanish Part 1

### RADIOLOGIC TECHNOLOGY **RADT-6FRO** Rad Technology Internship-Elective

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6E. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Misc. Off-Campus 5924 MTWTHF TBA

v1-8 A.Willson M-TBA

05/24/11 to 08/13/11 Please note start and ending dates for the class.

### READING

### **READ-70** Analytical Reading

Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

#### Yuba College

3.0 P.Brokaw M-1017 2224 MTWTH 10:00AM-12:05PM

### READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

#### Yuba College

1026 MTWTH 10:00AM-12:05PM 3.0 P.Brokaw M-1017

## SOCIOLOGY

### SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

#### Yuba College

5102 MTWTH 10:40AM-12:50PM 3.0 R.Bennette M-1019 On-Line 9711 TBA TBA 3.0 E.Davis NET 05/23/11 to 07/22/11 Please note start and ending dates for this class

#### CSU

ROOM

CSU/UC-Unit limit Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of

**SPANISH** 

#### Yuba College

high school Spanish. (L)

6032 MTWTH 10:00AM-12:50PM 4.0 R.Canto-Lugo M-1007

#### SPAN-10 Introduction to Spanish CSU

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Yuba College

5:00PM-7:50PM 3.0 R.Canto-Lugo M-1007 2310 MTW

## **SPEECH**

### SPECH-1 Public Speaking

CSU/UC

M-1017

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

#### Yuba College

7083 MTW

1:00PM-3:50PM 3.0 S.Ruckle M-1017

#### SPECH-6 Group Communications CSU/UC

Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)

#### Yuba College

6042 MTW 4:00PM-6:50PM 3.0 S.Ruckle UNITS INSTRUCTOR ROOM CODE DAYS TIMES

UNITS INSTRUCTOR

# **STATISTICS** STAT-1 Introduction to Statistical Methods

CSU/UC

M-847

NET

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

#### Yuba College

1029 MTWTH 10:40AM-12:50PM 4.0 D.MorrisonM-849& MTWTH 1:00PM-2:20PM

### VETERINARY TECHNOLOGY VETT-5R Veterinary Technology Internship CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

#### **On-Line**

9713	TBA	TBA	v1-4 M.Kratochvil
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#### VETT-10 Exotic and Wildlife Medicine CSU

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

#### On-Line

9655	TBA	TBA	3.0 J.Deal	NET

#### VETT-11 Veterinary Emergency and Critical Care CSU

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

### **On-Line**

<u></u>				
9656	TBA	TBA	3.0 S.Haskell	NET

### VETERINARY TECHNOLOGY VETT-12R Introduction to Vet Medical Math

CSU

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

### **On-Line**

9657 TBA

2.0 J.Fairchild NET

### VETT-14 Vet Management Equine Reproduction

TBA

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

#### **On-Line**

9712	TBA	TB/	4	3.0	J.Gl	ynn	NET
06/01/	/11 to 07/	31/11					

Please note start and ending dates for the class.

### VETT-91 Veterinary Assisting

TBA

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

#### On-Line

9659 TBA

3.0 B.Loghry NET

CSU

### WELDING

### WELD-10 Introduction to Arc Welding (SMAW)

This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, air arc, oxyacetylene cutting, and introduction to GTAW and GWAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

#### Yuba College

5912 MTWTH 8:00AM-11:00AM 4.0 D.Turner M-604A& MTWTH 11:00AM-1:20PM G.Lederer M-604 06/13/11 to 07/14/11

CODE DAYS

UNITS INSTRUCTOR

ROOM

CSU

### WELDING

### WELD-12 Intermediate Arc Welding CSU

Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)

#### Yuba College

5913	MTWTH	8:00AM-11:00AM	4.0	D.Turner	M-604A&
	MTWTH	11:00AM-1:20PM		G.Lederer	M-604
06/13/11 to 07/14/11					

# WELD-40 Introduction to TIG Welding (GTAW)

GTAW (TIG) welding is an inert gas welding course which covers mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop welding skills. Course content will include metal identification and welding symbols. (L)

#### Yuba College

5919	MTWTH	5:00PM-6:20PM	3.0	B.Kirk	M-604A&
	MTWTH	6:30PM-9:00PM			M-604

### WELD-42 Intermediate GTAW (TIG) Welding CSU

An intermediate to advanced course with an emphasis on vertical and overhead welding. Designed for the student who is interested in improving his/her beginning skills in order to prepare for entry into the job force as a TIG welder.

#### Yuba College

5920	MTWTH 5:00PM-6:20PM	3.0	B.Kirk	M-604A&	
	MTWTH 6:30PM-8:25PM			M-604	

# WELD-50 Structural Steel - Flux Corded Arc Weld

Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

#### Yuba College

5914	MTWTH	5:30PM-6:50PM	3.0G.Lederer	M-607&
	MTWTH	7:00PM-9:00PM		M-614
06/13/11	to 07/21/7	11		

#### CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### WELDING WELD-52 Intermediate Structural Steel & FCAW

Emphasizes improving basic skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Focus will be placed on T-8 vertical and overhead and certification according to the AWS D1.1 code. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

#### Yuba College

5915	MTWTH	5:30PM-6:50PM	3.0 G.Lederer	M-607&
	MTWTH	7:00PM-9:00PM		M-614
06/13/11	l to 07/21/	11		

### NON-CREDIT

### ESL-510 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (First in a series of four courses.)

#### Yuba College

6035 MTWTH 9:00AM-11:05AM Lab T.Jow M-1015

### ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Second in a series of four courses.)

#### Yuba College

6037 MTWTH 9:00AM-11:05AM Lab T.Jow M-1015

### ESL-530 ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

#### Yuba College

5868 MTWTH 9:00AM-11:05AM Lab P.Repka M-1016

UNITS INSTRUCTOR

CODE DAYS TIMES UNITS INSTRUCTOR

# NON-CREDIT

### ESL-540 ESL Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

### Yuba College

5871 MTWTH 9:00AM-11:05AM Lab P.Repka

## LEARN-590 Supervised Tutoring

TBA

Individualized and group assistance in specific courses.

Yuba College 4763 TBA

Lab T.Hukill-Derock M-1100D

ROOM

M-1016

# FREE E-mail, Sky Drive, Photo Gallery and Web Office

# You must change your password before your new @go.yccd.edu account will work

1.Click on Student E-mail at yc.yccd.edu 2. Follow the instructions to change your password.

NOTE: This will change your WebAdvisor password.

3. Close the WebAdvisor browser after you change vour password

4. Wait 1-2 minutes

5. Now go to @go.yccd.edu

6. To log on -Your ID is: (Your WebAdvisorID) @ go.vccd.edu

7. Your password is the new one you just entered Your WebAdvisor ID will now be referred to as MyCampus Key

# Why Should I use Yuba College E-mail?

-The college will be using this e-mail to communicate with you.

-You can create documents using Microsoft Word, Excel, Power Point and OneNote -Store up to 25 gigabytes of date on the skydrive

-Create and share photo albums





# **Students**

Full Schedule Sign up to receive emergency notification texts from Yuba College.

# **Two Simple Steps:**

1.Text YC (all caps) to 253788 (AlertU) on your cell phone 2. When you get a response, reply Y

- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply





### **YCCD eLearning & Instructional Television Courses**

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

### Are You Ready to Take an Online Class?

EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes No

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.yccd.edu/system-requirements.aspx.

2. Are you able to work on your own and are you a self-starter? Yes No

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes \_\_\_\_\_ No

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials. print materials, word process, use e-mail and have other basic skills.

**4.** Do you have good reading and comprehension skills? Yes \_\_\_\_\_ No \_\_\_\_\_ No \_\_\_\_\_ Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes \_\_\_\_\_ No \_

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes No

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.vccd.edu/bb-orientation.aspx

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL. cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx.

YCCD eLearning (Blackboard) – <u>http://de.yccd.edu</u> Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login. To reset password to birth date: https://webadvisor.vccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

> For problems with YCCD eLearning (Blackboard) contact: elearningsupport@yccd.edu For additional information call 530-741-6754

### http://de.yccd.edu

### Orientation to YCCD eLearning may be viewed online at: <u>http://de.yccd.edu</u>

ITV courses are streamed live and archived or broadcast on the following cable channels: Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43

Instructional Television - ITV 1	Date	Instructor email
HLTH 1: Health & Life Style Choices MTWTH, 10am-12:10pm	6/13/11-7/21/11	awillson@yccd.edu
ITV courses include an YCCD eLearning component (Blackboard)	. Course syllabi and archiv	ed lectures will be posted in Blackboar
Online	Date	Instructor email
ACCT 3R: Computerized Accounting	6/13/11-7/21/11	sspina@yccd.edu
ASTRO 1: Introduction to Astronomy	6/01/11-7/31/11	jflahert@yccd.edu
BCA 15R: Business Computer Applications-Beginning	6/13/11-7/21/11	jfinstad@yccd.edu
BCA 17R: Business Computer Applications-Advanced	6/13/11-7/21/11	jfinstad@yccd.edu
BCA 22AR: Introduction to Microsoft Word	6/13/11-7/21/11	dmcgill@yccd.edu
BCA 22BR: Advanced Microsoft Word	6/13/11-7/21/11	dmcgill@yccd.edu

BCA 15R: Business Computer Applications-Beginning	6/13/11-7/21/11	jfinstad@yccd.edu
BCA 17R: Business Computer Applications-Advanced	6/13/11-7/21/11	jfinstad@yccd.edu
BCA 22AR: Introduction to Microsoft Word	6/13/11-7/21/11	dmcgill@yccd.edu
BCA 22BR: Advanced Microsoft Word	6/13/11-7/21/11	dmcgill@yccd.edu
BCA 26R: Microsoft PowerPoint	6/13/11-7/21/11	dmcgill@yccd.edu
BCA 33AR: Introduction to Excel	6/13/11-6/30/11	cmyers@yccd.edu
BCA 34R: Advanced Excel	7/05/11-7/21/11	cmyers@yccd.edu
BCA 37AR: Introduction to Access	6/13/11-6/30/11	kjones@yccd.edu
BCA 37BR: Advanced Access	7/05/11-7/21/11	kjones@yccd.edu
BCA 41AR: Windows 7	6/13/11-6/30/11	pellis@yccd.edu
BCA 41BR: Windows XP	7/05/11-7/21/11	pellis@yccd.edu
BIOL 10: General Biology	6/13/11-7/21/11	lstaffer@yccd.edu
BIOL 11: General Biology Lab	6/13/11-7/21/11	lwilliam@yccd.edu
CHEM 10: Concepts of Chemistry	6/13/11-7/21/11	jbrown@yccd.edu
COUNS/GNBUS 25: Career Planning & Development	6/13/11-7/21/11	hmorgan@yccd.edu
ECOL 10: Environment-Concepts & Issues	6/13/11-7/21/11	brhode@yccd.edu
ECON 1A: Elementary Economics-Macro	6/13/11-7/21/11	jhanson@yccd.edu
ECON 1B: Elementary Economics-Micro	6/13/11-7/21/11	dmcgill@yccd.edu
GN BUS 10: Introduction to Global Business	6/13/11-7/21/11	banderso@yccd.edu
HIST 17A: U.S. History	6/13/11-7/21/11	tsmith@yccd.edu
HLTH 1: Health & Life Style Choices	6/13/11-7/21/11	claine@yccd.edu
HLTH 1: Health & Life Style Choices	6/13/11-7/21/11	seburns@yccd.edu
HLTH 5: Sport Psychology	6/13/11-7/21/11	claine@yccd.edu
IT 42AR: Internet Literacy/Safety	6/13/11-7/21/11	scox@yccd.edu
IT 45AR: Supporting Network Clients	6/13/11-7/21/11	pellis@yccd.edu
LIBSC 1: Basic Research	6/13/11-7/21/11	eheilman@yccd.edu
MATH 50: Elementary Algebra	6/13/11-7/21/11	jbrown@yccd.edu
MATH 50: Elementary Algebra	6/01/11-7/31/11	kstemman@yccd.edu
MATH 52: Intermediate Algebra	6/13/11-7/21/11	jstevers@yccd.edu
MCOMM 2: Introduction to Mass Communications	6/13/11-7/21/11	jpoulos@yccd.edu
MCOMM/EDUC 40: Introduction to Online Learning	6/13/11-7/21/11	scato@yccd.edu
NURS 26: Basic Pharmacology	6/13/11-7/21/11	csmith@yccd.edu
NURS 36R: Pathophysiology	6/13/11-7/21/11	MS-Staff
NURS 51: Medical Terminology	6/13/11-7/21/11	cmonahan@yccd.edu
OA 17AR: Word Processing I	6/13/11-7/21/11	mstranix@yccd.edu
PE 20: Introduction to Physical Education	6/13/11-7/21/11	eburns@yccd.edu
PSYCH 22: Social Psychology	6/13/11-7/21/11	hmorgan@yccd.edu
PSYCH 41: Lifespan Development	6/13/11-7/21/11	hmorgan@yccd.edu
SOCIL 1: Introduction to Sociology	5/23/11-7/21/11	edavis@yccd.edu
VETT 5R: Veterinary Technology Internship	6/13/11-7/21/11	mskratochvil@ucdavis.edu
VETT 10: Exotic and Wildlife Medicine	6/13/11-7/21/11	jpnugent-deal@vmth.ucdavis.edu
VETT 11: Veterinary Emergency & Critical Care	6/13/11-7/21/11	shaskell@yccd.edu
VETT 12R: Introduction to Veterinary Medical Math	6/13/11-7/21/11	tony@goatbrushers.com
VETT 14: Veterinary Management Equine Reproduction	6/01/11-7/31/11	adobeah@comcast.net
VETT 91: Veterinary Assisting	6/13/11-7/21/11	bloghry@yccd.eddu
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Students in fully online courses must log in and participate during the first week of class to avoid being dropped.

UNITS INSTRUCTOR

ROOM

## DISTRIBUTIVE EDUCATION

### ACCT-3R Computerized Accounting CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

On-Line					
9653	TBA	TBA	3.0	S.Spina	WNET

### ASTRO-1 Introduction to Astronomy CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

C	)r	<u>1-</u>	Ŀ	ir	1e		
		-	-		_	_	

9330	ТВА	TBA	3.0	J.Flaherty	NET
06/01/	'11 to 0	7/31/11			
Please	e note s	start and ending	dates for th	e class.	

### BCA-15R Business Computer Applications-Beginning CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

<u>On-Line</u>					
9303	TBA	TBA	3.0	J.Finstad	NET
9730	TBA	TBA	3.0	J.Finstad	NET

### BCA-17R Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

#### On-Line

9305	TBA	TBA
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3.0 J.Finstad NET

CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM

### **DISTRIBUTIVE EDUCATION**

BCA-22AR Microsoft Word I CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### On-Line

9309 TBA TBA 1.0 D.McGill-Cameron WNET

### BCA-22BR Microsoft Word 2

CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### On-Line

9314 TBA TBA 1.0 D.McGill-Cameron WNET

### BCA-26R Microsoft PowerPoint CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

#### On-Line

9313 TBA TBA 1.0 D.McGill-Cameron WNET

### BCA-33AR Introduction to Excel CSU

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/ NP. (LM) (Repeatable: May be taken four times only.)

#### On-Line

9374 TBA TBA 1.0 C.Myers NET 06/13/11-06/30/11

### **BCA-34R Advanced Excel**

CSU

NET

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

### <u>On-Line</u>

9375 TBA TBA 1.0 C.Myers 07/05/11-07/21/11

(v) Variable Unit

CSU

### DISTRIBUTIVE EDUCATION **BCA-37AR** Introduction to Access

CSU Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

### **On-Line**

9726	TBA	TBA	1.0	K.Jones	NET
06/13/	11 to 06/30	/11			

### BCA-37BR Advanced Access

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will demacros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP.

#### **On-Line**

9729	TBA	TBA	1.0 P.Ellis	NET
06/13/	'11 to 0	6/30/11		

### **BCA-41BR Windows XP**

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

#### On-Line

9728	TBA	TBA	1.0	P.Ellis	NET
07/05/	'11 to 07/21	1/11			

TBA

CODE DAYS TIMES UNITS INSTRUCTOR

# DISTRIBUTIVE EDUCATION

**BIOL-10** General Biology CSU/UC-Unit limit The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Li	ne
9307	TBA

3.0	L.Staffero
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### BIOL-11 General Biology Laboratory CSU/Ud

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

### 1.0 L.Williams NET

3.0 J.Brown

3.0 J.Brown

### CHEM-10 Concepts of Chemistry

#### CSU/UC-Unit limit

WNET

WNET

NET

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent

# COUNS-25 Career Planning and

TBA

TBA

**On-Line** 9350 TBA

9999 TBA

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

CSU

### 3.0 H.Morgan NET

Full Schedule

#### sign and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use (Repeatable: May be taken four times only.) **On-Line** 9725 TBA TBA 1.0 K.Jones NET **On-Line** 07/05/11 to 07/21/11 9308 TBA TBA **BCA-41AR Windows 7** CSU Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.) chemistry coursework. (L)

CODE DAYS TIMES

UNITS INSTRUCTOR

ROOM

CSU

34

UNITS INSTRUCTOR

# DISTRIBUTIVE EDUCATION ECOL-10 Environment-Concepts and Issues

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

#### <u>On-Line</u>

9338	TBA	TBA	3.0	B.Rhode	WNET
9600	TBA	ТВА	3.0	B.Rhode	WNET

### ECON-1A Elementary Economics-Macro

CSU/UC

ROOM

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

#### On-Line

9316	TBA	TBA	3.0	J.Hansen	NET
9709	TBA	TBA	3.0	J.Hansen	NET

### ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

#### On-Line

9157	TBA	TBA 3.0	D.McGill-Cameron	WNET

### EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

#### On-Line

9359	TBA	ТВА	1.0	S.Cato	NET
9724	TBA	TBA	1.0	S.Cato	NET

## DISTRIBUTIVE EDUCATION GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

#### <u>On-Line</u>

9371 TBA TBA 06/13/11 to 07/21/11 3.0 B.AndersonNET

# GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

#### <u>On-Line</u>

9337 TBA

3.0 H.Morgan NET

### **HIST-17A United States History**

TBA

CSU/UC-Unit limit

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

<u>On-Line</u> 9710 TBA TBA 3.0

3.0 T.Smith NET

### HLTH-1 Health and Life Style Choices

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

#### <u>On-Line</u>

9351	TBA	TBA	3.0	C.Laine	NET
9352	TBA	TBA	3.0	E.Burns	NET
1087	MTWTH	10:00AM-12:10PM	3.0	A.Willson	TV

UNITS INSTRUCTOR ROOM

CSU

CODE DAYS TIMES UNITS INSTRUCTOR

# DISTRIBUTIVE EDUCATION

### HLTH-5 Sport Psychology

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

#### **On-Line**

9159 TBA TBA	3.0	C.Laine	NET
9159 IDA IDA	5.0	C.Laine	

#### IT-42AR Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

#### **On-Line**

9334 TB	BA TBA	3.0 S	.Cox	NET

IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

#### **On-Line**

9727 TBA TBA 3.0 P.Ellis NET					
	9727 TE	BA TBA	3.0	P.Ellis	NET

### LIBSC-1 Basic Research Skills

Designed to help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a stepby-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

#### **On-Line**

9715 TBA TBA 1.0 E.Heilman NET

### MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

#### On-Line

9714 TBA TBA 4.0 K.Stemmann NET 06/01/11 to 07/31/11 Please note start and ending dates for the class. 9318 TBA TRA 4.0 J.Brown WNET

# DISTRIBUTIVE EDUCATION

### MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and guadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

#### On-Line

<u> </u>				
9365	TBA	TBA	4.0	J.SteversonNET
9561	TBA	TBA	4.0	J.SteversonNET

#### MCOMM-2 Introduction to Mass Communications CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

### **On-Line**

#### 9355 TBA TBA 3.0 J.Poulos NET

# MCOMM-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

#### **On-Line**

CSU

9358	TBA	TBA	1.0 S.Cato	NET
9723	TBA	TBA	1.0 S.Cato	NET

### NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

#### **On-Line**

9398 TBA TBA 3.0 C.Smith NET 36

UNITS INSTRUCTOR

## DISTRIBUTIVE EDUCATION NURS-36R Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

#### On-Line

9681	TBA	TBA	3.0	E.Vincent	NET	
9514	TBA	TBA	3.0	B.Heath	NET	

## NURS-51 Medical Terminology

TBA

TIMES

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

#### On-Line

9720 TBA

3.0 C.Monahan NET

## OA-17AR Word Processing I CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

#### On-Line

9319 TBA TBA 3.0 M.Stranix NET

## **PE-20** Introduction to Physical Education

CSU/UC

Foundations & philosophies of physical education will be covered including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching methods and principles of physical education.

#### On-Line

9738 TBA TBA

3.0 E.Burns NET

## CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

#### On-Line

9363 TBA TBA 3.0

PSYCH-22 Social Psychology

3.0 H.Morgan NET

### (v) Variable Unit

## DISTRIBUTIVE EDUCATION

**PSYCH-41 Lifespan Development** *CSU/UC* Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

#### On-Line

ROOM

9329 TBA TBA 3.0 H.Morgan NET

## SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

#### <u>On-Line</u>

9711 TBA TBA 3.0 E.Davis NET 05/23/11 to 07/22/11 Please note start and ending dates for the class

## VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

### <u>On-Line</u>

9713 TBA TBA v1-4 M.Kratochvil NET

## VETT-10 Exotic and Wildlife Medicine CSU

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

### <u>On-Line</u>

9655 TBA TBA 3.0 J.Deal NET

## VETT-11 Veterinary Emergency and Critical Care CSU

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

#### On-Line

9656 TBA TBA

3.0 S.Haskell NE

TBA

Distributive Education

Distributive Ed

## DISTRIBUTIVE EDUCATION VETT-12R Introduction to Vet Medical Math CSU

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

## **On-Line**

9657 TBA

2.0 J.Fairchild NET

## VETT-14 Vet Management Equine Reproduction

CSU

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

#### **On-Line**

9712 TBA	TBA	3.0 J.Glynn	NET
06/01/11 to 0	7/31/11		
Please note s	start and ending	dates for the class.	

## VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

### **On-Line**

9659	TBA	TBA	3.0	B.Loghry	NET

UNITS INSTRUCTOR

ROOM

# New Mobile Alert Notification System for Yuba College



**Students** 

Sign up to receive emergency notification texts from Yuba College.

## Two Simple Steps:

1.Text YC (all caps) to 253788 (AlertU) on your cell phone 2. When you get a response, reply Y

- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply

# a waterfall mobile product



(v) Variable Unit

## Yuba College Beale 17849 16th Street, Beale AFB, CA 95903 Telephone: 788-0973

Email: sdowning@yccd.edu

## **OFFICE HOURS**

Monday-Thursday

Friday

8:00 a.m. - 5:00 p.m. 8:00 a.m. - 3:30 p.m.

## **TEXTBOOK SALES**

Books may be purchased at the Yuba College Bookstore.

## COMPUTERIZED PLACEMENT EXAMINATIONS

*Placement Examinations* are available by appointment at Beale. Please call to schedule an appointment.

## **COUNSELING SERVICES**

A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

# NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver's license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV), In order to collect and report the required data, each student enrolling in Beale Center classes must complete a <u>"Yuba College - Beale Air Force Security Information Release and</u> Agreement" form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student's responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

> For more information, contact Yuba College Beale at 530-788-0973.

ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## ECON-1A Elementary Economics-Macro

### CSU/UC

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

#### Beale AFB

5100 TWTH 4:40PM-7:30PM 3.0 J.Kitchen B-BEALE Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

# ENGL-1A College Composition and Reading

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

#### Beale AFB

6131 MTWTH 4:40PM-7:40PM 4.0 J.Goehring B-BEALE Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## **HIST-17A United States History**

CSU/UC-Unit limit

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

#### Beale AFB

2326 TWTH 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

#### Beale AFB

5141 MTWTH 4:40PM-7:40PM 4.0 T.Chetra B-BEALE Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx PHIL-20 World Religions

CSU/UC

39

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

### Beale AFB

3005 TWTH 4:40PM-7:30PM 3.0 W.Lester B-BEALE Civilian students seeking admission to BEALE AFB must visit http:// yc.yccd.edu/about/beale.aspx

## FREE E-mail, Sky Drive, Photo Gallery and Web Office



1.Click on Student E-mail at yc.yccd.edu 2.Follow the instructions to change your password.

**NOTE:** This will change your WebAdvisor password.

3. Close the WebAdvisor browser after you change your password

- 4. Wait 1-2 minutes
- 5. Now go to @go.yccd.edu
- 6. To log on -Your ID is:(Your WebAdvisorID) @ go.vccd.edu

7. Your password is the new one you just entered Your WebAdvisor ID will now be referred to as MyCampus Key

## Why Should I use Yuba College E-mail?

-The college will be using this e-mail to communicate with you.

-You can create documents using Microsoft Word, Excel, Power Point and OneNote -Store up to 25 gigabytes of date on the skydrive

-Create and share photo albums

# A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It's important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

## Connect to mycampus.yccd.edu ? X Log In Instructions Go to the Yuba College web site: yc.yccd.edu Connecting to mycampus.yccd.edu. Click on My Campus Portal (Left blue bar) User name: g vccdweb\T0000032 Y Use your WebAdvisor login and password BUT put Password: yccdweb\ in front of your WebAdvisor log in Remember my password Your password is your WebAdvisor password OK Cancel

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# Go to: yc.yccd.edu

Juba ollege	
Fall 2011	
Schedule of Classes	
Class Definitions	7
Day Courses (8 a.m. to 4:30 p.m.)	
Evening Courses: 4:30 p.m. to 10 p.m. Weekends: Saturdays & Sundays	
(v) Variable Unit	

Beale AFB, Distance Education, Yuba College and Off-Campus Classes

> On-line and televised courses

Beale

**Full Schedule** 

(v) ......Variable Unit
(R) ...... Repeatable
L/M ...... College Level language or math skills advised
(CSU/UC) Transfer Status

Classes taught on Beale AFB

Use the **TABBED INDEX** to find the class locations that you are looking for.

UNITS INSTRUCTOR

#### TIMES UNITS INSTRUCTOR ROOM

## ADMINISTRATION OF JUSTICE AJ-10 Introduction to Law Enforcement

#### CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

#### Yuba College

2554	MWF	9:00AM-9:50AM	3.0 M.Jackson	M-1713
2555	TH	6:00PM-8:50PM	3.0 M.Jackson	M-1707

## AJ-11 Criminal Law

CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

#### Yuba College

2558	MWF	10:00AM-10:50AM	3.0 R.Turner	M-1713

## AJ-13 Evidence

CSU

CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

#### Yuba College

1:00PM-1:50PM 3.0 R.Turner 2559 MWF M-1712

## AJ-14 Criminal Justice Process

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

## Yuba College

2560 TTH 1:00PM-2:15PM 3.0 R.Turner M-1713

## ADMINISTRATION OF JUSTICE

## AJ-15 Criminal Investigation

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

#### Vuba Collogo

Tubu	oonege					
2561	TTH	9:00AM-10:15AM	3.0 C.E	DeWoody	M-1713	
2172	Т	6:00PM-8:50PM	3.0	O.Knorr	M-1707	

## AJ-16 Police Operations

CSU

CSU

Philosophy, functions, organization, duties, and analysis of police operational functions, including public service responsibilities and special police problems. (L)

Yuba Co	llege				
3098	W	6:00PM-8:50PM	3.0	D.Gil	M-1707

#### AJ-19 Multicultural Communities/Justice System CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

## Yuba College

2562	MWF	11:00AM-11:50AM	3.0	R.Turner	M-	1713
3168	W	6:00PM-8:50PM	3.0	C.DeWoo	ody	M-1713

#### AJ-20 Juvenile Law and Procedures CSU

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

#### Yuba College

5485	Μ	6:00PM-8:50PM	3.0	G.Uppal M-1713

## AJ-21 Narcotics and Drugs

CSU

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. (L)

#### Yuba College

10:30AM-11:45AM 3.0 R.Turner M-1713 6068 TTH

ADMINISTRATION OF JUSTICE CSU

## AJ-26 Introduction to Security

Provides an overview into the field of industrial, business, and government security; explores concepts, technologies, and application principles for protection of assets, personnel, and facilities, from internal/ external theft, sabotage, trespass, workplace violence, and terrorism. (L)

## Yuba College

	Jonege			
2991	Т	6:00PM-8:50PM	3.0 J.Baldwin	M-1712

## AJ-33 Introduction to Correctional Counseling

History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

<u>Yuba C</u>	ollege			
4391	TTH	5:30PM-6:45PM	3.0	C.AdamsM-1713

## AJ-34 Correctional Treatment Programs

CSU

The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

<u>Yuba C</u>	ollege				
1235	TTH	7:00PM-8:15PM	3.0	C.Adams M-1713	

## AJ-54RA Peace Officer Orientation

832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

## Yuba College

6054 TWTHFS 8:00AM-5:00PM 1.5 D.McKenzie 10/06/11 to 10/12/11

Search "AOJ" within www.yccd.edu to find application packet for this course. You will need to complete a medical clearance for DTAC. Email cgil@yccd.edu with any questions.

# ADMINISTRATION OF JUSTICE

UNITS INSTRUCTOR

AJ-54RB Peace Officer Orientation-Firearms

832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

### Yuba College

CODE DAYS

#### 6055 THFS 8:00AM-5:00PM 0.5 C.Brookman 10/13/11 to 10/15/11

Search AOJ within www.yccd.edu to get an application for this course You must complete a DOJ fingerprint clearance prior to enrolling in this course. It is preferred that you provide your own weapon. See details on website or email cgil@yccd.edu.

#### 6056 THFS 8:00AM-5:00PM 0.5 J.Krohn 10/13/11 to 10/15/11

You will need DOJ clearance prior to enrolling in this course. Choose only one AJ54RB section to enroll in. Enrollment will be three groups. If you need clarification email cgil@yccd.edu or review information on webpage.

#### 6057 THFS 8:00AM-5:00PM 0.5 D.Lugo 10/13/11 to 10/15/11

Search AOJ for all details of this course. You will need DOJ clearance prior to enrolling. Only enroll in one section of AJ54RB. Course will be split in three groups. Email cgil@yccd.edu or review flyer and information on webpage.

## AJ-70RA Corrections Officer Core Course

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. Units of course study include: criminal justice system, codes and statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70RB. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L) (Repeatable: May be taken four times only.)

### Yuba College

1582 TWTHFS 8:00AM-5:00PM 7.0 D.McKenzie ጲ 8:00AM-5:00PM S

09/06/11 to 10/05/11

Search "AOJ" in www.yccd.edu to go directly to the Public Safety website. Print flyer and requirements to complete and submit for confirmation to attend. You will not be able to register for course without contacting cgil@yccd.edu or by calling 530-749-3879. Please complete/update Yuba College application prior to calling or emailing. Your account will not be cleared to enroll until your application is updated.

ROOM

## CSU

UNITS INSTRUCTOR

## ADMINISTRATION OF JUSTICE AJ-70RB Corrections Officer Core Course

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70RA. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L) (Repeatable: May be taken four times only.)

#### Yuba College 3084 TBA

TBA 0.5 M.Weatherup 09/06/11 to 10/05/11

Must concurrently enroll with AJ70RA. Enroll in one AJ70RB only. Students cannot enroll without pre-requisites.

3085 TBA TBA 0.5 M.Warren 09/06/11 to 10/05/11 Must concurrently enroll with AJ70RA. Enroll in one session of AJ70RB only. Must have pre-requisites prior to enrolling.

4779 TBA TBA 0.5 A.Slater 09/06/11 to 10/05/11

Must concurrently enroll with AJ70RA. Enroll in one AJ70RB only. Students cannot enroll without pre-requisites.

## AJ-208R Police Report Writing Essentials

Designed to meet performance objectives for police report writing as prescribed by the California Commission on Peace Officer Standards and Training (POST) for the basic academy course. Will enhance writing skills for those in law enforcement, probation, corrections, or security services. Deals with a broad range of police report writing problems including grammar and composition, field notes, crime notes, characteristics of a good report and communicating in a clear and understandable manner. (L) (Repeatable: May be taken four times only.)

Yuba C	<u>College</u>			
3096	M	6:00PM-8:50PM	3.0	G.Logan M-1707

## AJ-210R Child Care Health and Safety

Designed to meet the requirements of Assembly Bill 962. Subject matter relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

### Yuba College

7354 TBA 9:00AM-6:00PM 0.5 P.Fontana M-724 08/27/11 to 08/28/11

Students are required to purchase textbooks and parking pass prior to first class meeting. This is not a POST certified CPR class. This class is not open for credit to students with credit in ECE-210R.

CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM
OODL	DAIO	TIMEO		

## AGRICULTURE

## AG-14 Entrepreneurship

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

#### **On-Line**

ROOM

9295 TBA TBA 3.0 L.Michel NET

## AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

### **On-Line**

9262 TBA

3.0 B.Asmus WNFT

## AGRICULTURE

## **Plant Science PLSCI-20** Principles of Plant Science

TRA

CSU/UC

CSU

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

#### Vuba Collogo

Tubu	oonege				
5462	TTH	1:00PM-2:15PM	3.0	MS-Staff	M-818
On-Li	<u>ne</u>				
9342	TBA	TBA	3.0	L.Michel	NET

## **PLSCI-20L** Principles of Plant Science

#### CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. not open for credit to student with credit in PLSCI 20. (LM)

### Yuba College

1211 TTH

1:00PM-3:50PM 4.0 MS-Staff M-818

## AGRICULTURE

## **Plant Science** PLSCI-31 Introduction to Sustainable Agriculture

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

#### On-Line

9622 TBA TBA

3.0 B.Asmus WNET

## ANTHROPOLOGY

#### ANTHR-2 Cultural Anthropology CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

#### Vuba Collogo

Taba eono	10		
2601 MWF	4:00PM-4:50PM	3.0 J.Green	M-1902
<b>Television</b>			
1320 MWF	4:00PM-4:50PM	3.0 J.Green	TV

## ANTHR-3 Introduction to Archaeology

CSU/UC

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

#### **Beale AFB**

4649 TTH 4:40PM-7:30PM 3.0 J.Green B-BEALE 08/15/11 to 10/12/11

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## **ART-1A History of Art**

# ART



Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterate art and Precolumbian art. (L)

## Yuba College

6147 TTH 12:00PM-1:15PM 3.0 A.De Silva M-1007

#### CODE DAYS TIMES UNITS INSTRUCTOR ROOM



## ART-4A Drawing and Composition CSU/UC

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

### Yuba College

CSU

2609	TTH	1:00PM-3:50PM	3.0 J.McConnell	M-1001
6043	Μ	5:30PM-9:20PM	2.0 G.Huntley	M-1001

## **ART-4B Drawing and Composition** CSU/UC

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

#### Yuba College

6020	TTH	1:00PM-3:50PM	3.0 J.McConnell	M-1001
6044	Μ	5:30PM-9:20PM	2.0 G.Huntley	M-1001

## ART-5 Art Appreciation

CSU/UC

Full Schedule

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

2:30PM-3:45PM 3.0 A.De Silva M-1016

#### Yuba College

2610 TTH

## ART-6A Basic Design

CSU/UC

Elements and principles of design as they relate to all forms of art, including two-dimensional problems. (L)

### Yuba College

2804 TTH	10:00AM-12:50PM	3.0	G.Huntley
M-1004B			

## ART-6B Basic Design

CSU/UC

Elements and principles of design as they relate to all forms of art, including two-dimensional problems. Prerequisite: ART 6A.

### Yuba College

2855 TTH	10:00AM-12:50PM	3.0	G.Huntley
M-1004B			

## **ART-7AR** Creative Materials

CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L) (Repeatable: May be taken four times only.) Not open for credit to students with credit in ECE 7AR.

## Visha Callana

<u>ruba C</u>	<u>vollege</u>			
6062	W	5:00PM-8:50PM	3.0	R.Knight M-1250

(CSU/UC) Transfer Status

46

UNITS INSTRUCTOR

ROOM

CSU/UC

CSU/UC

CSU/UC

CSU/UC

ART

## ART-8A Watercolor Painting

Basic principles and elements of watercolor painting in various techniques; wet on wet, washes, and drybrush; concepts of form, color, content, and space are explored. (L)

Yuba	College

2613 5:30PM-9:20PM 2.0 J.McConnell M-1001

#### ART-8B Watercolor Painting CSU/UC

Basic principles and elements of watercolor painting in various techniques: wet-on-wet, washes, and drybrush. Advanced techniques applied; portfolio of personal work developed. Prerequisite: ART 8A.

#### Yuba College

2614 I 5:30PM-9:20PM 2.0 J.McConnell M-1001	2614 T	5:30PM-9:20PM	2.0 J.McConnell M-1001	
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## ART-9A Painting

Basic instruction in painting and introduction to materials; emphasis on technique. (L)

#### Yuba College

9:00AM-11:50AM 3.0 G.Husted M-1001 3785 TTH

## ART-9B Painting

Continued exploration of painting media and techniques; emphasis on painting from life. Prerequisite: ART 9A.

#### Yuba College

7582 TTH 9:00AM-11:50AM 3.0 G.Husted M-1001

## ART-12A Ceramics

Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)

#### Yuba College

6004	TTH	1:00PM-3:15PM	3.0 G.Husted	M-1005
1044	MW	3:00PM-5:15PM	3.0 G.Husted	M-1005
3683	MW	5:30PM-7:45PM	3.0 G.Husted	M-1005

## **ART-12B** Ceramics

CSU/UC

Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.

### Yuba College

6008	TTH	1:00PM-3:15PM	3.0 G.Husted	M-1005
2650	MW	3:00PM-5:15PM	3.0 G.Husted	M-1005
2621	MW	5:30PM-7:45PM	3.0 G.Husted	M-1005

#### TIMES UNITS INSTRUCTOR ROOM CODE DAYS

## ART

2.0 S.Adams

CSU/UC

Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

1:00PM-2:50PM

#### Yuba College

2625 MW

## ART-14B Sculpture

ART-14A Sculpture

CSU/UC

M-1005

Further study of three-dimensional construction using clay, plaster, wood, and armature building. Prerequisite: ART 14A.

#### Yuba College

1:00PM-2:50PM 2.0 S.Adams M-1005 2543 MW

## ART-29R Individual Problems in Design CSU

Advanced principles and elements of art and their function in design as related to all phases of art. Prerequisite: ART 6B. (Repeatable: May be taken two times only.)

#### Yuba College

2867 TTH 10:00AM-12:50PM 3.0 G.Huntley M-1004B

## ART-31R Basic Photography

CSU/UC

CSU

Exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis on personal expression. Adjustable camera preferred. (L) (Repeatable: May be taken two times only.)

#### Yuba College

2639	Т	10:00AM-11:50AM 3.0 R.Murai	M-1302&
	TH	9:00AM-11:50AM	
2640	Μ	1:00PM-2:50PM 3.0 R.Murai	M-1302&
	W	1:00PM-3:50PM	
6228	Т	1:00PM-2:50PM 3.0 R.Murai	M-1302&
	TH	1:00PM-3:50PM	

## ART-33 Advanced Photography

Traditional and digital based photography; further exploration within the area of interest. Assignments in creative problem-solving with studio lighting and the large format camera; a culminating experience within the department; preparation of final portfolios. Prerequisite: ART 32B or 34A.

#### Yuba College

6011	Μ	1:00PM-2:50PM	3.0	R.Murai	M-1302&
	W	1:00PM-3:50PM			

TIMES UNITS INSTRUCTOR CODE DAYS

47

ROOM

ART-36A Digital Photography

Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.

Yuba Co	ollege				
6017	W	5:30PM-10:20PM	3.0	R.Murai	M-1302

#### ART-36BR Introduction to Photoshop CSU

Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Transmissive/reflective scanning. Prerequisite: ART 38AR or 36A. (Repeatable: May be taken two times only.)

<u>Yuba (</u>	<u>College</u>			
5341	W	5:30PM-10:20PM	3.0	R.Murai M-1302

## ART-36CR Advanced Projects - Digital CSU

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36BR. (Repeatable: May be taken two times only.)

<u>Yuba C</u>	<u>ollege</u>				
6176	W	5:30PM-10:20PM	3.0	R.Murai	M-1302

## ART-40R Individual Problems in Watercolor

CSU/UC

ROOM

CSU

Advanced work in principles and elements of watercolor painting in various techniques. Exploration and development of personal style. Prerequisite: ART 8B. (Repeatable: May be taken two times only.)

Yuba C	ollege			
5332	Т	5:30PM-9:20PM	2.0 J.McConnell	M-1001

## ART-41R Individual Problems in Painting

CSU/UC

Advanced painting in which student works on individual painting problems in consultation with instructor. Prerequisite: ART 9A and 9B. (Repeatable: May be taken two times only.)

### Yuba College

7583 TTH 9:00AM-11:50AM 3.0 G.Husted M-1001

ART ART-42R Individual Problems in Ceramics

#### CSU/UC

Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.)

luha	Colle	and
luba	COlle	ye

6009	TTH	1:00PM-3:15PM	3.0 G.Husted	M-1005
6376	MW	3:00PM-5:15PM	3.0 G.Husted	M-1005
2623	MW	5:30PM-7:45PM	3.0 G.Husted	M-1005

## ART-44R Individual Problems in Drawing

CSU/UC

Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B. (Repeatable: May be taken two times only.)

<u>Yuba</u>	<u>College</u>			
6021	TTH	1:00PM-3:50PM	3.0 J.McConnell	M-1001
6045	Μ	5:30PM-9:20PM	2.0 G.Huntley	M-1001

## **ART-46R Individual Problems in Sculpture**

### CSU/UC

Advanced techniques and processes; creative and personal expression in three-dimensional forms. Prerequisite: ART 14B. (Repeatable: May be taken two times only.)

### Yuba College

2649 MW

1:00PM-2:50PM 2.0 S.Adams M-1005

## **ASTRONOMY**

## ASTRO-1 Introduction to Astronomy CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

#### Yuba College

2676	TTH	10:30AM-11:45AM		3.0 K.Fieri	ng M-821
<u>On-Line</u>					
9291	TBA	TBA	3.0	J.Flaherty	NET

48 Yuba College Fall

TIMES

CODE DAYS

UNITS INSTRUCTOR

ROOM

## <u>AUTOMOTIVE</u>

## AUTO-20 Automotive Technical Skills CSU

Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use, and maintenance; practical measuring skills, and useful bolt, nut, and thread repair techniques. Also includes electrical circuit meter usage and problemsolving techniques.

#### Yuba College

6015	Т	8:00AM-9:50AM	3.0	SS-Staff	M-608&
	W	8:00AM-10:50AM			M-611

## AUTO-21 Introduction to Automobiles CSU

A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems functions, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics and decision-making.

#### Yuba College

2678	Μ	8:00AM-9:50AM	3.0	SS-Staff	M-608&
	ТН	8:00AM-10:50AM			M-611

# AUTO-30 Manual Drive Trains/Gas and Diesel Vehicle CSU

Basic operating principles of automotive drive trains which consist of clutches, standard transmission/transaxles, drive shafts, drive axle assemblies, and transfer cases. Emphasis on related gear, bearing, and lubrication theory; normal maintenance, service, and adjustment operations; problem diagnosis; and overhaul procedures for gasoline and diesel vehicles.

#### Yuba College

3194	F	8:00AM-9:50AM	3.0	SS-Staff	M-616&
	F	10:00AM-12:50PM		M-611	

## **AUTO-33 Fuel Systems**

CSU

In-depth study of conventional and state-of-the-art fuel systems. Strong emphasis on electronic fuel injection and computerized fuel management systems. Additional study in 5-gas analyzers and combustion theory included. Concurrent enrollment in AUTO 44 is recommended.

#### Yuba College

2684	TTH	1:00PM-1:50PM	4.0 N	M.Morse	M-616&
	TTH	2:00PM-4:50PM			M-611

CODE D	AYS TIMES	UNITS INSTRUCTOR	ROOM
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## <u>AUTOMOTIVE</u>

## AUTO-41 Alignment and Suspension CSU

Basic operating principles of automotive suspension and steering systems with an emphasis on 4-wheel alignment including suspension and steering operating theory, tire repair and balancing, operating replacement of all suspension and steering components, rebuilding of steering gears, and front and rear wheel alignment.

#### Yuba College

2686	M	1:00PM-3:50PM	4.0	D.Schumacher M-608&
	W	1:00PM-3:50PM		M-611

## AUTO-44 Electrical Systems

Comprehensive study of current automotive electrical systems with a strong emphasis on diagnosis, service, and repair of wiring, ignitions, charging, starting, domestic and import computer management systems. Usage of manuals, meters, scanners, and state-of-the-art test equipment. Concurrent enrollment in AUTO 33 recommended.

CSU

#### Yuba College

2687	MW	9:00AM-10:50AM	6.0	M.Morse	M-616&
	MW	11:00AM-1:50PM			M-611

## AUTO-50BR Advanced Engine Performance/ Diagnosis

Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problems related to fuel, electrical, computer, and emission controls. Activities include diagnostic skills in driveability, on-board diagnostics I and II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostics equipment, and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair-L-1 certification is offered upon successful completion of final test. (Repeatable: May be taken four times only.)

Yuba College								
4344	Т	6:00PM-8:50PM	2.0	M.Morse M-616&				
	TH	6:00PM-9:00PM		M-611				
10/13/1	1 to 12/	/15/11						

## AUTO-61AR Engine Repair Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Prerequisite: AUTO 45 or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College								
5449	TBA	TBA	1.0	M.Morse	M-611			
Three hours per week, times to be arranged with instructor.								
5437	Т	9:00AM-11:50AM	1.0	M.Morse	M-611			

CODE DAYS

UNITS INSTRUCTOR

ROOM

## <u>AUTOMOTIVE</u> AUTO-61BR Engine Machining/Reconditioning Experience

Individualized lab activities intended to meet the specific needs of advanced students through Individualized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Prerequisite: AUTO 46 or concurrent enrollment. (Repeatable: May be taken four times only.)

#### Yuba College

5450TBATBA1.0M.MorseM-611Three hours per week, times to be arranged with instructor.5438T9:00AM-11:50AM1.0M.MorseM-611

## AUTO-61CR Electrical Systems Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive electrical systems. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

### Yuba College

5451TBATBA1.0M.MorseM-611Three hours per week, times to be arranged with instructor.5442T9:00AM-11:50AM1.0M.MorseM-611

# AUTO-61DR Engine Performance Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emission and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

### Yuba College

5452	TBA	TBA	1.0	M.Morse	M-611		
Three hours per week, times to be arranged with instructor.							
5443	Т	9:00AM-11:	50AM 1.0	M.Morse	M-611		

## AUTOMOTIVE

# AUTO-62AR Auto Transmission/Transaxle Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automatic transmissions and transaxles. Corequisite: concurrent enrollment or prior credit in AUTO 31. (Repeatable: May be taken four times only.)

#### Yuba College

7297TBATBA1.0SS-StaffM-616Three hours per week times to be arranged with instructor.7296F1:00PM-3:50PM1.0SS-StaffM-616

# AUTO-62BR Manual Drivetrain and Axles Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive manual drivetrains and axles. Corequisite: Concurrent enrollment in AUTO 30 or prior credit. (Repeatable: May be taken four times only.)

### Yuba College

7299TBATBA1.0SS-StaffM-616Three hours per week times to be arranged with instructor.7298F1:00PM-3:50PM1.0SS-StaffM-616

# AUTO-62CR Suspension and Steering Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: Concurrent enrollment in AUTO 41 or prior credit. (Repeatable: May be taken four times only.)

### Yuba College

7301	TBA	TBA	1.0	SS-Staff	M-616
Three	hours	per week, times to	o be arrang	ged with ins	structor.
7300	F	1:00PM-3:50	OPM 1.0	SS-Staff	M-616

UNITS INSTRUCTOR

ROOM

## **AUTOMOTIVE**

## AUTO-62DR Brakes Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: Concurrent enrollment in AUTO 40 or prior credit. (Repeatable: May be taken four times only.)

#### Yuba College

7303	TBA	TBA	1.0	SS-Staff	M-616
Three	hours	per week, times to	be arran	ged with ir	nstructor.
7302	F	1:00PM-3:50F	PM 1.0	SS-Staff	M-616

## AUTO-62ER Heat and Air Conditioning Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning, including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: Concurrent enrollment in AUTO 36 or prior credit. (Repeatable: May be taken four times only.)

#### Yuba College

7305	TBA	TBA	1.0	SS-Staff	M-616		
Three hours per week, times to be arranged with instructor							
7304	F	1:00PM-3:	50PM 1.0	SS-Staff	M-616		

## AUTO-70 Introduction to Autobody Technology

Introduces the student to the fundamentals of autobody collision repair. Topics will include hazardous material regulations including handling, storage, and disposal of hazard wastes, Material Safety Data Sheet (MSDS) code information, personal protective equipment, repair facility safety, oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

#### Yuba College

2216 MW 9:00AM-11:50AM 4.0 D.Schumacher M-1701

## AUTO-76 I-Car Autobody--Non-Structural 1 and 2

Will include the following: cosmetic straightening steel, bolted-on part replacement, moveable glass, steel GMA-MIG welding, squeeze-type resistance spot welding, welded and adhesively bonded panel replacement. (L)

### Yuba College

2218	TTH	9:00AM-11:50AM	4.0	D.Schumacher M-1701

CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM
OODL DAID	THEC		110001

## **AUTOMOTIVE** AUTO-77 I-Car Autobody--Refinishing 1 and 2

Will cover all aspects of auto detailing; inspecting the finish, identifying finish defects, removing finish defects, understanding interior and exterior final detailing. Will also cover finishing equipment and VOC regulations, surface preparation and masking. (L)

#### Yuba College

2219 TTH

1:00PM-3:50PM 4.0 D.Schumacher M-1701

## AUTO-81R Hybrid/Altrnatve Fuel Vehic for Serv Tec

Advanced study of hybrid and alternative fuel vehicles to equip automotive majors and field technicians with the information and skills necessary to service and repair current automotive hybrid vehicles to manufacturers safety procedures. (L) (Repeatable: May be taken two times only.)

#### Vuba Collogo

		Jilege			
	6010	Т	6:00PM-8:50PM	2.0	M.Morse M-616&
		TH	6:00PM-8:50PM		M-611
08/15/11 to 10/12/11					



## **BIOL-1** Principles of Biology

CSU/UC

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to: biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

#### Yuba College

1157	MWF	11:00AM-11:50AM	5.0	S.RamonesM-803 &
2711	MW	8:00AM-10:50AM	Lab	S.RamonesM-804 OR
2716	MW	1:00PM-3:50PM	Lab	S.RamonesM-804 OR
2717	TTH	2:00PM-4:50PM	Lab	J.Penrod M-804

## **BIOL-2** General Zoology

CSU/UC

Applies the concepts introduced in Biology 1 to the study of animals and evolution. Topics include animal: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Topics include emphasis on speciation, macroand microevolution, and adaptation to environmental and social challenges. Designed for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52. (L)

<u>Yuba</u>	<u>College</u>				
1160	TTH	8:00AM-8:50AM	4.0	J.Stollberg	M-846&
	TTH	9:00AM-11:50AM			M-804

CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM	CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM

# BIOL-4 Human Anatomy

CSU/UC

CSU/UC

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and the interrelationship between structure and function of the tissues, organs, and organs systems. Prerequisite: BIOL 1 or 15.(L)

#### Yuba College

2723	MW	12:00PM-12:50PM 4.0 J.Stollberg M-8	800&
	MW	2:00PM-4:50PM	
M-817	,		
4479	MW	12:00PM-12:50PM 4.0 J.Stollberg M-8	800&
	MW	9:00AM-11:50AM	M-817
4481	TTH	1:00PM-1:50PM 4.0 L.Staffero M-8	846&
	TTH	9:00AM-11:50AM	M-817
4500	TTH	1:00PM-1:50PM 4.0 L.Staffero M-8	846&
	TTH	2:00PM-4:50PM	M-817

## BIOL-5 Human Physiology

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

<u>Yuba College</u>			
1165 TTH	1:00PM-1:50PM	4.0 J.Tanabe	M-803 &
2725 TTH	9:00AM-11:50AM	Lab J.Tanabe	M-814 OR
1166 TTH	2:00PM-4:50PM	Lab J.Tanabe	M-814
2535 TTH	5:30PM-6:20PM	4.0 J.Stollberg	M-803&
TTH	6:30PM-9:20PM		M-814

## BIOL-6 Introductory Microbiology CSU/UC

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

#### Yuba College

2730	TTH	1:00PM-1:50PM	4.0	MS-Staff	M-800&
	TTH	2:00PM-4:50PM			M-808
4503	TTH	1:00PM-1:50PM	4.0	MS-Staff	M-800&
	TTH	9:00AM-11:50AM			M-808

## BIOLOGY

Schedule Undates: webadvisor vccd edu

**BIOL-10 General Biology** *CSU/UC-Unit limit* The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

<u>On-Line</u>							
9326	TBA	TBA	3.0	L.Staffero	NE	Т	
<b>Beale</b>	AFB						
1158	TTH	4:40PM-7:25PM	3.0	) B.Ka	ur	<b>B-BEAL</b>	
10/13/11 to 12/15/11							

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## BIOL-10L General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

#### Yuba College

2737	MWF	1:00PM-1:50PM	4.0	M.Larson	M-803 &
2734	F	10:00AM-12:50PM	Lab	M.Larson	M-806 OR
2732	Μ	2:00PM-4:50PM	Lab	M.Larson	M-806 OR
2733	W	2:00PM-4:50PM	Lab	M.Larson	M-806 OR

## BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

#### <u>On-Line</u>

9256 TBA TBA 1.0 L.Williams NET

52

UNITS INSTRUCTOR

## BIOLOGY

**BIOL-15 Bioscience** CSU/UC-Unit limit Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

#### Select one lecture and one lab

Yuba	<u>College</u>			
2745	MWF	12:00PM-12:50PM	1 4.0 L.Staffero	M-724
6031	MWF	1:00PM-1:50PM	4.0 L.Staffero	M-846
2740	Μ	9:00AM-11:50AM	Lab L.Staffero	M-808 OR
2741	W	9:00AM-11:50AM	Lab J.Tanabe	M-808 OR
5101	F	9:00AM-11:50AM	Lab R.Moore	M-808 OR
1536	F	1:00PM-3:50PM	Lab MS-Staff	M-808 OR
2743	Μ	2:00PM-4:50PM	Lab P.Sclafani	M-808 OR
2744	W	2:00PM-4:50PM	Lab MS-Staff	M-808
2738	MW	5:30PM-6:45PM	4.0 P.Sclafani	M-846&
	Μ	7:00PM-9:50PM		M-808
3131	MW	5:30PM-6:45PM	4.0 P.Sclafani	M-846&
	W	7:00PM-9:50PM		M-808

## BIOL-24 Human Biology

CSU/UC

ROOM

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

On-Li	ne			
9735	TBA	TBA	3.0 J.Tanabe	NET

## **BIOL-25 Human Genetics**

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

#### **On-Line**

9335	TBA	TBA	3.0	R.Moore NET
9191	TBA	TBA	3.0	R.RobinsonWNET

## BIOL-35R Problem-Solving for Physiology

CSU

Companion course to BIOL 5; also appropriate for those wishing additional review in Physiology; lectures, discussions, and case histories used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, and immunity; time will be allowed for consideration of topics chosen by students. (L) (Repeatable: May be taken four times only.)

## Yuba College

0037 VV 12.00PIVI-12.30PIVI 1.0 J. Taliabe IVI-014	6037	W	12:00PM-12:50PM	1.0 J.Tanabe	M-814
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CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM

## **BUSINESS**

## Accounting ACCT-1L Principles of Accounting-Financial CSU/UC

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as Accounting 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to students with credit in Accounting 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

### Yuba College

Tuba	Conege					
2234	TTH	9:00AM-10:50AM	4.5	C.Myers	M-3	3010&
	TTH	8:00AM-8:50AM (L	_ab)			M-3007
10/13/	11 to 12/15	5/11 (Lab only dates	)			
4420	MW	1:00PM-2:50PM	4.5	C.Myers	M-3	3005&
	MW	3:00PM-3:50PM (L	ab)			M-3007
10/13/	11 to 12/15	5/11 (Lab only dates	)			
6356	MW	6:00PM-7:50PM	4.	5 J.Jon	es	M-3005&
	MW	8:00PM-8:50PM	(Lab)	)		M-3009
10/13/	11 to 12/15	5/11 (Lab only dates	)			

10/13/11 to 12/15/11 (Lab only dates)

## ACCT-2L Principles of Accounting-Managerial

CSU/UC

Emphasizes accounting principles and tools used by management in the decision-making process, including manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better.

#### Yuba College

6360	ТТН ТТН	1:00PM-2:50PM 3:00PM-3:50PM	5.0 C.Myers	M-3005& M-3009
2749	MW MW	6:00PM-7:50PM 8:00PM-8:50PM	5.0 C.Myers	M-3010& M-3007

#### ACCT-3R Computerized Accounting CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

<u>On-Li</u>	ne				
9381	TBA	ТВА	3.0	S.Spina	WNET

## **BUSINESS**

## **Accounting**

## ACCT-6R Individual Income Taxes-Federal/ State CSU

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Meets State of California Certification for a tax preparer. Recommendation: Completion of Accounting 10A or some experience will be helpful. (LM) (Repeatable: May be taken four times only.)

Yuba Co	llege			
2753	TTH	5:30PM-7:20PM	4.0	S.Fuhrer M-3005

## ACCT-9 Business Payroll Procedures CSU

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

#### On-Line

	9251	TBA	TBA	3.5 J.Hanson	NET
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## ACCT-10A General Accounting

Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)

#### Yuba College

2545	TTH	9:00AM-10:15AM	4.0	B.AndersonM-1902	
Plus 1	8 additiona	I lab hours on-line.			
1138	MW	11:00AM-12:50PM	4.0	B.AndersonM-3005	
4332	MW	1:00PM-2:50PM	4.0	B.AndersonM-3010	
1142	TTH	5:30PM-7:20PM	4.(	BU-Staff M-724	
<u>On-Li</u>	ne				
9382	TBA	TBA	4.0	B.AndersonNET	
<u>Televi</u>	<u>sion</u>				
1348	TTH	9:00AM-10:15AM	4.0	B.AndersonTV	
Plus 18 additional lab hours on-line.					

## **BUSINESS**

UNITS INSTRUCTOR

**Business Computer Applications** BCA-15R Business Computer Applications-

## Beginning

CODE DAYS

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

#### Yuba College

Tuba	Jonege							
5127	MW	8:00AM-9:50AM	3.0	S.Cox	M-3009			
3179	TTH	10:00AM-11:50AM	3.0	S.Cox	M-3007			
5128	MW	12:00PM-1:50PM	3.0	S.Cox	M-3009			
2789	TTH	4:00PM-5:50PM	3.0	S.Cox	M-3009			
On-Lir	<u>1e</u>							
9245	TBA	TBA	3.0	J.Finstad	NET			
08/15/11 to 10/12/11								
9602	TBA	TBA	3.0	J.Finstad	NET			
08/15/11 to 10/12/11								

## BCA-17R Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

#### <u>On-Line</u>

CSU

9246	ТВА	TBA	3.0	J.Finstad	NET
10/13/	'11 to 12/	15/11			

## BCA-22AR Microsoft Word I

CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

## On-Line

9253	TBA	TBA	1.0	D.McGill-Cameron	WNET
08/15/	'11 to 10/12	2/11			
9257	TBA	TBA	1.0	D.McGill-Cameron	WNET
10/13/	11 to 12/15	5/11			

CSU

UNITS INSTRUCTOR

ROOM

CSU

## BUSINESS

**Business Computer Applications** 

## BCA-22BR Microsoft Word 2

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

## **On-Line**

9248 TBA TBA 1.0 D.McGill-Cameron WNET 10/13/11 to 12/15/11

#### BCA-26R Microsoft PowerPoint CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

#### On-Line

**TBA 1.0** D.McGill-Cameron WNET 9258 TBA 08/15/11 to 10/12/11

#### BCA-33AR Introduction to Excel CSU

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/ NP. (LM) (Repeatable: May be taken four times only.)

	a
Yuba	College

3485	F	5:30PM-9:45PM	1.	0	K.Jone	es M-3007&
	S	8:00AM-5:30PM				
09/09/1	1 to 09/17	/11				
On-Line	2					
9261 1	ГВА	TBA	1.0	C.My	ers l	NET
08/15/1	1 to 10/12	/11		-		

## BCA-34R Advanced Excel

CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

### Yuha Colloge

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2801	F	5:30PM-9:45PM	1.	0	K.Jor	ies	M-3007&
	S	8:00AM-5:30PM					
10/07/11	to 10/15/	11					
On-Line							
9270 T	BA .	TBA	1.0	C.My	ers	NE	Т
10/13/11	to 12/15/	11					

CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM
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## **BUSINESS**

**Business Computer Applications** 

#### **BCA-37AR** Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

#### **On-Line**

9252	TBA	ТВА	1.0	K.Jones	NET
08/15/	11 to 10/12	/11			

## BCA-37BR Advanced Access

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

### **On-Line**

9603	TBA	TBA	1.0	K.Jones	NET
10/13/	11 to 12/15	5/11			

## BCA-41AR Windows 7

CSU

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

### **On-Line**

9604 TBA TBA 1.0 P.Ellis NFT 10/13/11 to 12/15/11

## **BCA-41BR Windows XP**

CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

## **On-Line**

9385	TBA	TBA	1.0	P.Ellis	NET
08/15/	11 to 10/12	/11			

## **BUSINESS**

## **General Business** GNBUS-10 Introduction to Global Business CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

#### Yuba College

1000 00	nogo					
4326	W	5:30PM-8:20PM	3.	0	<b>BU-Staff</b>	M-3003
10/13/11	to 12/15/	11				
Plus Hou	urs 27 - O	nline				
On-Line						
9269 T	BA	ТВА	3.0	B.And	dersonNE	Т
08/15/11	to 10/12/	11				

## GNBUS-18A Business Law

CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

#### Yuba College

2834	TTH	11:00AM-12:15PM	3.0 D.Anderson	M-3010
2835	TH	5:30PM-8:20PM	3.0 D.Anderson	M-3002

## GNBUS-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/ word processing ability (OA 15A, OA 17AR, or equivalent) is recommenced as all work must be typed. Not open for credit to student with credit in OA 21. (L)

#### Yuba College

3303 MWF 9:00AM-9:50AM 3.0 M.Stranix M-3001	3303	MWF	9:00AM-9:50AM	3.0	M.Stranix	M-3001
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CODE DAYS TIMES UNITS INSTRUCTOR

## **BUSINESS**

## **General Business GNBUS-25** Career Planning and Development

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

#### Yuba College

Iana	0011090				
7484	TTH	11:00AM-12:15PN	1 3.0	K.Boren	M-846
5360	MW	2:00PM-3:15PM	3.0	F.Ruiz	M-803
On-Li	<u>1e</u>				
9268	TBA	TBA	3.0	H.Morgan`	NET

## GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

#### **On-Line**

9284 TBA TBA 3.0 M.Stranix NET

## GNBUS-56 Business Mathematics

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

## Yuba College

<u>1 0 0 0 0</u>	oonogo				
1085	MŴ	4:30PM-5:50PM	3.0	J.Jones M-3005	

## **GNBUS-100** Elementary Business Mathematics

Mathematics operations involving whole numbers, fractions, decimals, and percents; applications including income, property, and social security taxes; averages; wages and salaries, bank records; algebraic solutions to find unknowns. (L)

#### Yuba College

8:30AM-9:45AM 3.0 J.Lee M-3005 2843 TTH

55

ROOM

CSU

UNITS INSTRUCTOR

ROOM

## **BUSINESS**

## **Information Technology** IT-42AR Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

## <u>On-Line</u>

9302	TBA	ТВА	3.0 S.Cox	NET
08/15/	11 to 10/12	2/11		

## IT-43AR UNIX System Management CSU

Responsibilities and operations of a UNIX System Manager, including installation of a UNIX-type operating system, management of the file structure, user creation, security systems, system commands, implementation of various environment shells, script construction, and network management. Lab exercises under the Linux Operating System to demonstrate proper system management techniques. (LM) (Repeatable: May be taken four times only.)

#### Yuba College

	-			
3180	ттн	1:00PM-2:50PM	30.5 Cov	M-3009
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## **IT-44AR A+ Test Certification**

CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

<u>Yuba C</u>	ollege				
7141	TTH	6:00PM-8:50PM	4.0	P.Ellis	M-3001

## IT-44NR Network Plus N+ Test Certification

CSU

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

#### Yuba College

1000 00	nogo				
3231	MW	6:00PM-8:50PM	4.0	P.Ellis	M-3001

CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM

## **BUSINESS**

## Information Technology

## IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

#### <u>On-Line</u>

9395 TBA TBA

3.0 P.Ellis NET

CSU

## **BUSINESS**

## <u>Management</u>

## MGMT-10 Principles of Management CSU

Managerial and organizational theory and practice; planning, organizing, influencing, and controlling; focus on the role, functions, and responsibilities of management in a contemporary organization. (L)

#### Yuba College

2847	M	6:00PM-8:50PM	3.0 R.Stevens	M-724	

## **MGMT-14** Entrepreneurship

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

#### <u>On-Line</u>

9601 T	BA 1	ГВА	3.0	L.Michel	NET

## MGMT-35 Management Psychology CSU

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

#### On-Line

9741 TBA	TBA	3.0 A.Willson NET
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(v) Variable Unit

## **BUSINESS**

## **<u>Office Administration</u>** OA-13C Office Administration Laboratory

CSU

CSU

Laboratory to accompany BCA word processing courses and OA courses offered the full semester including OA 15A, 15B, 15C, and 60. Students use IBM compatible computers to complete assignments for these classes. Each student is required to have two diskettes to store files on. Required for class codes: 2880, 2888, 2894 & 1283.

### Yuba College

2876 TTH 8:00AM-8:50AM Lab M.Stranix M-3001

OA-15A Beginning Keyboarding

Acquire basic beginning level of keyboarding and basic document formatting. (L)

#### Yuba College

 2880
 TTH
 9:00AM-10:15AM
 3.0
 M.Stranix
 M-3001

 Requires enrollment in OA 13C lab #2876
 10:00AM-11:55AM
 3.0
 M.Stranix
 M-3001&

 2881
 MWF
 10:00AM-11:55AM
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 M-3001&

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 to 10/12/11
 2882
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## OA-15B Intermediate Keyboarding CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

#### Yuba College

 2888
 TTH
 9:00AM-10:15AM
 3.0
 M.Stranix
 M-3001

 Requires enrollment in OA 13C lab #2876
 2890
 MWF
 10:00AM-11:55AM
 3.0
 M.Stranix
 M-3001&

 2890
 MWF
 10:00AM-11:55AM
 3.0
 M.Stranix
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 08/15/11
 to 10/12/11
 2891
 MWF
 10:00AM-11:50AM
 3.0
 M.Stranix
 M-3001&

 WW
 12:00PM-11:50PM
 10/14/11
 to 12/15/11
 M-3001&

## **BUSINESS**

UNITS INSTRUCTOR

## <u>Office Administration</u> OA-15C Advanced Keyboarding CSU

Keyboarding skill development to the advanced professional level of competency. (L)

#### Yuba College

CODE DAYS

 2894
 TTH
 9:00AM-10:15AM
 3.0
 M.Stranix
 M-3001

 Requires enrollment in OA 13C lab #2876
 2895
 MWF
 10:00AM-11:55AM
 3.0
 M.Stranix
 M-3001&

 2895
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 3.0
 M.Stranix
 M-3001&

 08/15/11
 to 10/12/11
 2896
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 3.0
 M.Stranix
 M-3001&

 0/14/11
 to 12/15/11
 10:00AM-11:50PM
 10/14/11
 12/15/11
 M-3001&

## OA-17AR Word Processing I

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

### On-Line

9733 TBA TBA 3.0 BU-Staff NET 08/15/11 to 10/12/11

## OA-17BR Word Processing II

CSU

CSU

Advanced word processing operations involving long and multiplepart documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

### On-Line

9289 TBA TBA 3.0 M.Stranix NET 10/13/11 to 12/15/11

## OA-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/ word processing ability (OA 15A, OA 17AR, or equivalent) is recommenced as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

### Yuba College

1282 MWF

9:00AM-9:50AM 3.0 M.Stranix M-3001

ROOM

UNITS INSTRUCTOR

ROOM

CSU

## **BUSINESS**

## **Office** Administration

## OA-22 Machine Calculation

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

## Yuba College

5156 TTH 1:00PM-2:50PM 1.5 J.Lee M-3001 08/15/11 to 10/12/11

## OA-51R Keyboarding

Develop basic keyboarding skills necessary for efficient data entry through a traditional alphanumeric keyboard. Designed for non-secretarial, non-clerical students: Instruction will be on the IBM or compatible microcomputer. Not open to students with credit in OA 15A, 15B, or 15C. Grades are P/NP. (L)

#### Yuba College

5209 MWF 10:00AM-10:50AM 1.0 M.Stranix M-3001 08/15/11 to 10/12/11 5208 TTH 9:00AM-10:15AM 1.0 M.Stranix M-3001 08/16/11 to 10/11/11 5211 TTH 9:00AM-10:15AM 1.0 M.Stranix M-3001 10/13/11 to 12/15/11 5210 MWF 10:00AM-10:50AM 1.0 M.Stranix M-3001 10/14/11 to 12/14/11

## OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

#### On-Line

3.0 M.Stranix NET 9277 TBA TRA

## OA-53 Filing

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L) Grades are letter.

#### Yuba College

4328 TTH 1:00PM-2:20PM 1.0 J.Lee M-3010 10/13/11 to 12/15/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM		CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM
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## BUSINESS

## **Office** Administration OA-55 Medical Word Processing

Medical document editing utilizing partial speech recognition documentation/voice processing and transcription from physician dictation. Course work will encompass general medical/surgical and specialities such as OB-GYN, pediatrics, orthopedics, and cardiovascular medicine. Prerequisite: OA 17BR, OA 52 or GNBUS 52, NURS 51A and 51B; or equivalent experience or course work; NURS 51B may be taken concurrently. (L)

M-3001

#### Yuba College

3:30PM-5:40PM 6188 MW 3.0 BU-Staff

OA-60 General Office Procedures Skills and procedures necessary in an automated office. Office in-

formation systems technology and procedures; telecommunications; information processing; mail and phone systems; time management; public relations and human relations skills; and ethics. (L)

#### Yuba College

1283 TTH 10:00AM-11:20AM 4.0 J.Lee M-3009 Requires enrollment in OA 13C lab #2876

## **CHEMISTRY**

CHEM-1A General Chemistry CSU/UC-Unit limit

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

#### Yuba College

2925	MWF	12:00PM-12:50PM	15.0	K.Orton	M-803 &
2923	TTH	9:00AM-11:50AM	Lab	K.Orton	M-822 OR
2285	MW	2:00PM-4:50PM	Lab	K.Orton	M-822

## CHEM-1B General Chemistry CSU/UC-Unit limit

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

#### Yuba College

1956	MWF	9:00AM-9:50AM	5.0	K.Orton	M-822&
	TTH	2:00PM-4:50PM			

## CHEMISTRY CHEM-2A Introductory Chemistry

#### CSU/UC-Unit limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

#### Yuba College

2930	MWF	8:00AM-8:50AM 5.0 J.Langston M-803 &	
2927	MWF	9:00AM-10:50AM Lab J.Langston M-823 OR	
2929	MWF	11:00AM-12:50PM Lab J.Langston M-823 OR	
2928	TTH	2:00PM-4:50PM Lab J.Langston M-823	
2926	TTH	5:30PM-6:45PM 5.0 J .Langston M-823&	
	TTH	7:00PM-9:50PM	

## **CHEM-10** Concepts of Chemistry

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

#### Yuba College

1347	MWF	8:00AM-8:50AM	3.0	WCC Staff	M-1902
7538	TTH 12:0	0PM-1:15PM 3.0	S.Ch	auhan-Treh	an M-823
<u>On-Li</u>	ne				
9265	TBA	TBA	3.0	J.Brown	WNET
Televison					
1813	MWF	8:00AM-8:50AM	3.0	WCC Staff	WTV

## COMPUTER SCIENCE COMSC-2 Computer Assembly Language

CSU/UC

Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutine features of assemblers, directives, symbol table, macros, programs are written using typical operating systems and machine language for typical modern processors. Not open for credit to student with credit in ELECT 25. (LM)

#### Yuba College

3566 TTH 8:00AM-9:50AM 4.0 D.Joksch M-84	3566	TTH	8:00AM-9:50AM	4.0	D.Joksch	M-847
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## COMSC-6 Basic Language Programming

CSU/UC

CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

## On-Line

9387 TBA TBA

3.0 S.Shepard NET

## COMSC-9A C++ Programming

Introduction to the C++ programming language; emphasis on structured programming methods, object oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. Corequisite: COMSC 13; COMSC 6 is strongly recommended. (LM)

#### Yuba College

3270	MW	12:00PM-12:50PM	3.0	D.Joksch
M-849				

## COMSC-10L Computer Literacy CSU/UC

Introduction to the computer and its applications; survey of the history of computers, hardware, software, social aspects, and problem-solving techniques; hands-on microcomputer object oriented programming in will be examined. (LM)

#### Yuba College

2943 MW 9:00AM-9:50AM 3.0 D.Joksch M-849

## COMSC-11 Advanced C++ Programming

#### CSU/UC

Topics in object-oriented programming using the C++ programming language, including C++ programming techniques, streaming input/ output, dynamic memory allocation, classes and data abstraction, operator overloading, inheritance, and polymorphism. Corequisite: COMSC 13. Prerequisite: COMSC 9A or equivalent. (LM)

#### Yuba College

5466 TTH 3:00PM-3:50PM 3.0 D.Joksch M-843

ROOM

UNITS INSTRUCTOR

ROOM

CSU/UC

## COMPUTER SCIENCE

## COMSC-12 Java Programming

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

## **On-Line**

9679	TBA	TBA	3.0	D.Joksch	NET

COMSC-13 Computer Lab CSU Laboratory required for enrollment in computer language courses. Corequisite: COMSCI 6, 7, 9A, 9B, 10L, 11, 12, or 20.

### Yuba College

2947	MW	10:00AM-10:50AM Lab D.Joksch	M-847
2948	TTH	10:00AM-10:50AM Lab D.Joksch	M-847
1627	TTH	1:00PM-1:50PM Lab D.Joksch	M-847
2950	MW	1:00PM-1:50PM Lab D.Joksch	M-847

#### COMSC-20 Beginning Web Publishing with HTML CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

#### **On-Line**

9267 TBA TBA 3.0 S.Shepard NET

#### COMSC-44AR A+ Test Certification CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

#### Yuba College 2235 6:00PM-8:50P TTH

M	4.0	P.Ellis	M-502	

	CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM
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## COMPUTER SCIENCE **COMSC-44NR Network Plus N+ Test** Certification

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

CSU

## Vuba Colloga

3232 MW 6:00PM-8:50PM 4.0 P.Ellis M-502	<u>ruba (</u>	<u>Jollege</u>				
	3232	MW	6:00PM-8:50PM	4.0	P.Ellis	M-502

## COOPERATIVE EDUCATION

All students enrolled in CWEE 44R or CWEE 45R for the full semester must attend one of the following orientation sessions:

## Full Semester Courses

Room 3005 - 12 to 12:50 p.m. Tuesday, 8/16 & 8/23 Thursday, 8/18 & 8/25 Room 3005 - 5:30 to 6:20 p.m. Friday, 8/19 & 8/26

## Second Half Semester Course

Room 3005 - 12 to 12:50 p.m. Tuesday, 10/18 Thursday, 10/20 Room 3005 - 5:30 to 6:20 p.m. Friday, 10/21

Orientation for Beale CWEE 45R is Tues. Aug. 23, 2011, YC Beale Outreach Center, Room 117

#### **CWEE-44R General Work Experience** CSU

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba	<u>College</u>			
2435	TBA	TBA	v1-4 L.Fancher	M-TBA
2959	TBA	TBA	v1-4 L.Fancher	M-TBA
10/13/	11 to 12/15	5/11		

CODE DAYS TIMES

UNITS INSTRUCTOR

## COOPERATIVE EDUCATION CWEE-45R Occupational Work Experience

## CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

<u>Yuba College</u> 2436 TBA 2884 TBA 10/13/11 to 12/	TBA v1.0-4.0 TBA v1.0-4.0 15/11	L.Fancher L.Fancher	M-TBA
Beale AFB			
3795 TBA	TBA v1.0-4.0	L.Fancher	<b>B-BEALE</b>
3850 TBA	TBA v1.0-4.0	L.Fancher	<b>B-BEALE</b>
10/13/11 to 12/	15/11		

## <u>COSMETOLOGY</u>

## COSMT-54 Introduction to Cosmetology

Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmetologist. First in a series designed to prepare for examination for a cosmetologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum age of 16 years. Grades are P/ NP.

### Yuba City

5130 TWTHFS 8:30AM-5:00PM	5.0 B.Hambelton SBC
08/02/11 to 09/10/11	
5133 TWTHFS 8:30AM-5:00PM	5.0 B.Hambelton SBC
09/13/11 to 10/22/11	
6102 TWTHFS 8:30AM-5:00PM	5.0 B.Hambelton SBC
10/25/11 to 12/10/11	

## COSMT-55R Intermediate Cosmetology

Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba City

 5131
 TWTHFS
 8:30AM-5:00PM
 5.0
 B.Hambelton
 SBC

 08/02/11
 to 09/10/11
 5.0
 B.Hambelton
 SBC

 5134
 TWTHFS
 8:30AM-5:00PM
 5.0
 B.Hambelton
 SBC

 09/13/11
 to 10/22/11
 6103
 TWTHFS
 8:30AM-5:00PM
 5.0
 B.Hambelton
 SBC

 10/25/11
 to 12/10/11
 5.0
 B.Hambelton
 SBC

Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

## Yuba City

5132 TWTHFS 8:30AM-5:00PM	5.0 B.Hambelton SBC
08/02/11 to 09/10/11	
5135 TWTHFS 8:30AM-5:00PM	5.0 B.Hambelton SBC
09/13/11 to 10/22/11	
6104 TWTHFS 8:30AM-5:00PM	5.0 B.Hambelton SBC
10/25/11 to 12/10/11	

## **COUNSELING**

## **COUNS-10** College Success

#### CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

## Yuba College

2963	TTH	9:00AM-10:15AM	3.0	V.Harris	M-201
6130	TTH	10:30AM-11:45AM	3.0	L.Gomez	M-201
6132	MW	12:00PM-1:15PM	3.0	F.Ruiz	M-1007
6131	MW	1:00PM-2:15PM	3.0	N.Gill	M-1006
On-Li	ne				
9271	TBA	TBA	3.0	G.Brown	NET

## COUNS-15AR Orientation to College CSU

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

### Yuba College

6134 T 8:00AM-5:00PM 0.5 L.Gomez M-201 08/09/11 to 08/09/11 61

ROOM

CODE DAYS

UNITS INSTRUCTOR

ROOM

CSU

## COUNSELING

## COUNS-15BR Orientation to College CSU

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

#### Yuba College

6136	ТН	8:00AM-5:00PM	0.5	N.Gill	M-201
08/11/	11 to 08/1	I/11			

# COUNS-25 Career Planning and Development

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

#### Yuba College

7432	TTH	11:00AM-12:15PN	/ 3.0	K.Boren	M-846
5359 <b>On-Li</b> i		2:00PM-3:15PM	3.0	F.Ruiz	M-803
9266		TBA	3.0	H.Morgan	NET

## COUNS-45R Career College Planning CSU

Designed to assist student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact the Counseling Department to schedule an appointment within one week after registering for the class. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### Yuba College

2983	TBA	TBA 1.0	G.O'Keefe-Schv	vering M-TBA
5458	TBA	TBA	1.0 F.Ruiz	M-TBA
6137	TBA	TBA	1.0 N.Gill	M-TBA
6138	TBA	TBA	1.0 L.Gomez	M-TBA

## CULINARY ARTS

### CUL-3AR Basic Food Preparation

Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. Not open for credit to student with credit in FSM 103AR. (Repeatable: May be taken three times only.)

#### Yuba College

2226 F 9:00AM-9:50AM 3.0 AS-Staff M-316B& TWTH 9:00AM-10:50AM

## CODE DAYS TIMES UNITS INSTRUCTOR ROOM

## CULINARY ARTS CUL-3BR Professional Baking

CSU

Modern baking, French pastry and dessert techniques in which preparation takes place in the student operated restaurant kitchen. Not open for credit to students with credit in FSM 103BR or CUL 103BR. (Repeatable: May be taken two times only.)

#### Yuba College

2229	MW	2:00PM-4:50PM	3.0	AS-Staff	M-316B&
	F	11:00AM-11:50AM			&
	F	1:00PM-2:50PM			

## **CUL-59R Restaurant Operations**

Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student operated restaurant. (L) (Repeatable: May be taken four times only.)

Yuba College			
1056 F	10:00AM-10:50AM	4.0	AS-Staff
M-316B&			
TWTH	11:00AM-1:50PM		

## CUL-65R Food Service Operation and Management

Nature and importance of food service management, including planning, organizing, controlling, and developing a realistic and dynamic personnel program. (Repeatable: May be taken two times only.)

### Yuba College

2339 T 2:00PM-3:50PM 2.0 AS-Staff M-316E
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## CUL-210BR Basic Food Preparation-Breakfast, Lunch

Focus on basic preparation of breakfast, lunch, and baked goods, including planning and preparing these meals along with an introduction to planning and preparing meals for special events. (L) (Repeatable: May be taken three times only.)

Live	Oak	
4641		W

	641	W	6:00PM-8:50PM	1.0 R.Hansen	O-LOWC
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CSU

DRAFTING DRAFT-30 Technical Drawing with AutoCAD CSU

Fundamentals of technical drafting practices and documentation for part fabrication drawings. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (LM)

#### Yuba College

5050	MW W	11:00AM-11:50AM 3. 12:00PM-2:50PM	.0 Staff	Ν	/I-603&
5401	Μ	5:30PM-10:20PM	3.0	Staff	M-603

## EARLY CHILDHOOD EDUCATION

## ECE-1A Preschool Teaching Practices-Programs CSU

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

#### Yuba College

3001	Μ	1:00PM-3:50PM	3.0 M.Wagener M-1250	
1135	TH	6:00PM-8:50PM	3.0 M.Wagener M-12	250

## ECE-1B Preschool Teaching Practices-Curriculum CSU

Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

#### Yuba College

3002 W 9:00AM-11:50AM 3.0 D.Burbach M-1250

## ECE-1C Positive Social Development Young Child CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management; basic principles include helping young children develop positive self esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Yuba Co	<u>ollege</u>			
3331	M	6:00PM-8:50PM	3.0 M.Schultz	M-1250

#### and

## EARLY CHILDHOOD EDUCATION ECE-2A Administration of Children's

UNITS INSTRUCTOR

## Centers

CODE DAYS

Administrative skills, knowledge, and techniques needed to organize and operate a child development center; emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

Yuba College 3007 T

07 T 6:00PM-8:50PM

3.0 E.MacKenzie M-3002

## ECE-3 Child Growth and Development

#### CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

#### Yuba College

3008 W	1:00PM-3:50PM	3.0 R.Knight M-30	03
<u>On-Line</u>			
9734 TBA	TBA	3.0 M.Wagener NET	-

## **ECE-7AR Creative Materials**

CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L) (Repeatable: May be taken four times only.) Not open for credit to students with credit in Art 7AR

#### Yuba College

## ECE-10 Health, Safety, and Nutrition CSU

Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

#### Yuba College

6395	M	5:00PM-7:50PM	3.0 B.Stephens	M-1902
<b>Televisi</b>	on			
6427	Μ	5:00PM-7:50PM	3.0 B.Stephens	TV

ROOM

CSU

UNITS INSTRUCTOR

ROOM

## EARLY CHILDHOOD EDUCATION

ECE-11 Observation and Assessment CSU Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)

### Yuba College

4264 TH 1:00PM-3:50PM 3.0 D.Burbach M-1250

## ECE-22 Developing Number Concepts CSU

Focuses on ways adults can help make mathematical concepts meaningful to preschool and kindergarten children rather than emphasizing counting and number recognition. Grades are P/NP. (L)

#### Yuba College

1027 SASU 12:00PM-4:20PM 1.0 M.Lonon M-1250

## ECE-27 Early Childhood Multicultural Curriculum

A comparison of strategies for working with children and families of culturally diverse backgrounds; emphasis on self-awareness; guidelines for classroom materials, curriculum, and resources, as well as a comparison of at least three cultural groupings represented in the local population. (L)

Yuba C	ollege			
6371	W	6:00PM-8:50PM	3.0 E.Robinson	M-3002

## ECE-31 Child, Family, and Community CSU/UC

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

#### Yuba College

5289	\W/	1:00PM-3:50PM	3.0 M.Wagener	M-1250
2270	т Т		Ŭ	
2270	I	6:00PM-8:50PM	3.0 M.Wagener	M-1250

## ECE-32 Parenting

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)

## Yuba College

3031 TTH	3:25PM-4:40PM	3.0	M.Schultz	M-1902
<b>Television</b>				
1321 TTH	3:25PM-4:40PM	3.0	M.Schultz	TV

#### TIMES UNITS INSTRUCTOR CODE DAYS ROOM

## EARLY CHILDHOOD EDUCATION

## ECE-39 Children's Literature

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)

#### Yuba College

1111 TH 9:00AM-11:50AM 3.0 E.Robinson M-1250

## ECE-46AR Field Experience-Infant/Toddler

#### CSU

CSU

Provide practical experience for the student teacher in an early childhood program with emphasis on infants and toddlers, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 33 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

#### Yuba College

CSU

5202	TH	5:00PM-5:50PM	3.0 D.Burbach	M-1250&
	TBA	TBA		

Plus additional hours to be arranged with instructor.

#### ECE-46BR Field Experience-School Age Children CSU

Provide practical experience for the student teacher in an early childhood program with emphasis on school age children, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 14 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5203	TH	5:00PM-5:50PM	3.0 D.Burbach	M-1250&
	TBA	TBA		
		entering the last subscription of the	1. March 1. States and the second	

Plus additional hours to be arranged with instructor.

#### ECE-46CR Practicum-Children With Special Needs CSU

Supervised practicum with children with special needs in schools and agencies in the local area, including learning specific techniques used by parents, staff, and care providers, under qualified supervision. Prerequisites: ECE 1A, ECE 3; Tuberculosis and fingerprint clearance required for admission; ECE 1B and ECE 17 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5204	TH	5:00PM-5:50PM	3.0 D.Burbach	M-1250&
	TBA	TBA		
Plus a	dditional	hours to be arranged	with instructor.	

(v) Variable Unit

#### TIMES CODE DAYS

65

UNITS INSTRUCTOR ROOM

## EARLY CHILDHOOD EDUCATION ECE-46R Field Experience-Preschool CSU

Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

#### Yuba College

5201	TH	5:00PM-5:50PM	3.0 D.Burbach	M-1250&
	TBA	TBA		

## ECE-59 Child Abuse: Causes, Effects, Remedies

Overview of the nature and types of child abuse and its effects; procedures for reporting child abuse, and crisis counseling. Grades are P/ NP. (L)

#### Yuba College

2267	F	6:00PM-8:50PM	0.5 J.Summers	M-1020&
	S	9:00AM-3:30PM		
	11/04/	11 to 11/05/11		

## ECE-210R California Child Care Health Safetv Course

Designed to meet the requirements of Assembly Bill 962; relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

3044 SA/SU 9:00AM-6:00PM 0.5 P.Fontana M-724 08/27/11 to 08/28/11

Students are required to purchase textbooks and parking pass prior to first class meeting. This is not a POST certified CPR class. This class is not open for credit to students with credit in AJ 210R.

## ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

#### Yuba College

3046	TTH	10:30AM-11:45AN	1	3.0 MS-Sta	aff	M-803
<u>On-Li</u>	ne					
9325	TBA	TBA	3.0	B.Rhode	W١	<b>IET</b>
9346	TBA	TBA	3.0	B.Rhode	W١	<b>IET</b>

## ECOL-11 Environment Lab

Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Prerequisite: ECOL 10 or equivalent, which may be taken concurrently. (L)

#### Yuba College

4482 T

1:00PM-3:50PM

### 1.0 MS-Staff

## ECOL-12 Marine Ecology

TBA

## CSU/UC

M-806

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

#### **On-Line**

9507 TBA

3.0 S.RamonesNET

CODE DAYS

UNITS INSTRUCTOR

## ECONOMICS ECON-1A Elementary Economics-Macro

## CSU/UC

ROOM

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

#### Yuba College

3049	TTH	9:00AM-10:15AM	3.0	S.Gonzalez M-1020	
3048	MWF	11:00AM-11:50AM	1 3.0	S.Gonzalez M-1020	
3741	TTH	2:00PM-3:15PM	3.0	S.Gonzalez M-1902	
<u>On-Li</u>	ne				
9249	TBA	TBA	3.0	J.Hansen NET	
<u>Televi</u>	<u>sion</u>				
5254	TTH	2:00PM-3:15PM	3.0	S.Gonzalez TV	
Beale AFB					
8521	MW	4:40PM-7:30PM	3.	0 J.Kitchen B-BEALE	

08/15/11 to 10/12/11

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

#### Yuba College

6328	MWF	10:00AM-10:50AM	/ 3.0	S.Gonzalez	z M-1020
1419	TTH	10:30AM-11:45AN	1 3.0	S.Gonzalez	z M-1020
<u>On-Li</u>	ne				
9388	TBA	TBA 3.0	D.McGill-	-Cameron	WNET
9571	TBA	TBA 3.0	D.McGill-	-Cameron	WNET
<b>Beale</b>	AFB				
8507	MW	4:40PM-7:30PM	3.0	J.Kitcher	B-BEALE

10/13/11 to 12/15/11 Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM
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## EDUCATION EDUC-1 Intro to Teaching With Field

## Experience

CSU

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

#### Yuba College

Tubu	Jonege		
3053	MWF	12:00PM-12:50PM	3.0 S.Cox M-1166A
<b>Beale</b>	<u>AFB</u>		
3501	MWF	12:00PM-12:50PM	3.0 S.Cox B-BEALE

## EDUC-20 Tutoring Seminar

TBA

CSU

Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities, and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

## Yuba College

3054 TBA

1.0 T.Hukill-Derock M-1100D

## EDUC-40 Introduction to Online Learning

#### CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

#### **On-Line** 1.0 S.Cato 9323 TBA TRA NET 08/15/11 to 09/16/11 TBA 1.0 S.Cato NET 9331 TRA 09/19/11 to 10/21/11 NET 9737 TBA TRA 1.0 S.Cato 10/24/11 to 12/02/11

## **ELECTRONICS ELECT-25** Computer Assembly Language

#### CSU/UC

Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers; directives, symbol tables, macros; programs are written using typical operating systems and machine language for typical modern processors. Not open for credit to student with credit in COMSC 2. (LM)

#### Yuba College

4120 TTH 8:00AM-9:50AM 4.0 D.Joksch M-847

#### ELECT-44AR A+ Test Certification CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College					
7352	TTH	6:00PM-8:50PM	4.0	P.Ellis	M-502

## EMERGENCY MEDICAL **TECHNICIAN EMT-61** Emergency Medical Technician I

Preparation for taking the certification examination as an EMT I. Meets State EMT I training standards. Prerequisite: Current CPR certification for the Health Care Provider or for the Professional Rescuer. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (LM)

#### Yuba College 1243

MW

5:30PM-10:00PM 4.5 R.Hogue M-1708

Must have current CPR for the Professional Rescuer or CPR for the Healthcare Provider to enroll in class. Additional Saturday dates for clinical experience to be arranged with instructor. Must be 18 to enroll.

## **ENGINEERING**

## ENGR-35 Statics

## CSU/UC

Force systems and equilibrium conditions; engineering problems covering structures, machines, distributed forces, and friction; methods of virtual work; trigonometric and vector methods used. Prerequisite: MATH 2A, or concurrent enrollment.

#### Yuba College

3070 TTH	9:30AM-10:45AM	3.0	Staff	M-603

**ENGR-45** Properties of Materials

als. Includes a laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Prerequisite: CHEM 1A and PHYS 4A.

ENGINEERING

An introductory course in properties of materials used in engineering;

#### Yuba College

1553 TTH 1:00PM-2:15PM 4.0 Staff TH 2:30PM-5:20PM

M-713&

CSU/UC

## ENGLISH

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s). You can meet the prerequisite by:

1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or

2) successfully completing the prerequisite class; or 3) completing the prerequisite class at another college. Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next levelcourse. If

you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

#### Prerequisite Challenge

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

UNITS INSTRUCTOR

ROOM

## ENGLISH ENGL-1A College Composition and Reading CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

### Yuba College

2002	N 41 A /	0.00414 0.50414	10	A Detebolder	M 1012
3093	MW	8:00AM-9:50AM	4.0	A.Batchelder	M-1013
5169	TTH	8:00AM-9:50AM	4.0	R.Edmunds	M-1013
4773	TTH	9:00AM-10:50AM	4.0	B.Condrey	M-1014
5160	TTH	10:00AM-11:50AM	4.0	T.Ramsey	M-1019
5161	MW	10:00AM-11:50AM	4.0	B.Jukes	M-1014
1078	MW	11:00AM-12:50PM	4.0	LA-Staff	M-1006
6561	TTH	11:00AM-12:50PM	4.0	J.Green	M-1018
5163	MW	12:00PM-1:50PM	4.0	B.Jukes	M-1014
5172	TTH	12:00PM-1:50PM	4.0	J.May	M-1009
6204	TTH	1:00PM-2:50PM	4.0	B.Condrey	M-1019
5164	MW	2:00PM-3:50PM	4.0	J.Ciobanasiu	M-1013
6560	TTH	2:00PM-3:50PM	4.0	LA-Staff	M-1013
1023	MW	3:00PM-4:50PM	4.0	J.Watson	M-1018
5167	MW	4:00PM-5:50PM	4.0	R.Edmunds	M-1014
5199	TTH	4:00PM-5:50PM	4.0	S.Provenzano	M-1009
5168	MW	5:00PM-6:50PM	4.(	0 J.Watson	M-1018
5170	TTH	6:00PM-7:50PM	4.(	S.Provenzano	M-1009
6201	MW	6:00PM-7:50PM	4.(	0 R.Edmunds	M-1014
On-Li	<u>1e</u>				
9390	TBA	TBA	4.0	T.Ramsey	NET
9392	TBA	TBA	4.0	G.Kemble	NET
<b>Beale</b>	<u>AFB</u>				
5400	TTH	4:40PM-6:30PM	4.0	J.Goehring	<b>B-BEALE</b>

Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## ENGL-1B Critical Thinking/Writing About Literature CSU/UC

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

<u>Yuba</u>	College
4000	

1020	F	9:00AM-11:50AM	3.0	B.Jukes	M-1014
3092	TTH	9:00AM-10:15AM	3.0	B.Jukes	M-1018
1025	MW	1:00PM-2:15PM	3.0	LA-Staff	M-1018

## <u>ENGLISH</u>

## ENGL-1C Critical Thinking/Advanced Composition CSU/UC

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

#### Yuba College

5175	MW	10:30AM-11:45AM	3.0	A.Batchelde	er M-1018
5176	TTH	1:00PM-2:15PM	3.0	J.Green	M-1018

## ENGL-2 Oral Interpretation of Literature

#### CSU/UC

Introduction to analysis and interpretation of literature for oral reading; encourages a deeper, richer experience of prose, poetry and drama; enables sharing the love of literature in the oral tradition. Prerequisite: ENGL 51 or 51L or satisfactory score on Placement Examination. Not open for credit to student with credit in SPECH 2.

#### Yuba College

6029 TTH 2:30PM-5:20PM 3.0 N.Canto-Lugo M-1018 08/15/11 to 10/12/11

## ENGL-20LR News Media Production CSU

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

### Yuba College

3347 MWF 2:00PM-3:50PM 4.0 G.Kemble M-1158 Plus additional hours to be arranged with instructor.

# ENGL-30A Introduction to American Literature. I

CSU/UC

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

### Yuba College

3095	MWF	9:00AM-9:50AM	3.0	T.Ramsey	M-1902
<u>Televi</u>	sion				
2320	MWF	9:00AM-9:50AM	3.0	T.Ramsey	TV

TIMES

ENGLISH

ROOM

CSU/UC

ENGL-34 Introduction to Film

Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

#### Yuba College

6113	MW	2:00PM-3:15PM	3.0	FA-Staff	M-400

#### ENGL-36 American Ethnic Voices CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

#### Yuba College

6364	MWF	11:00AM-11:50AM 3.0	B.Condrey	M-1902
<u>Televi</u>	<u>sion</u>			
5255	MWF	11:00AM-11:50AM 3.0	B.Condrey	TV

#### ENGL-39 Children's Literature CSU

Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ECE 39. (L)

#### Yuba College

1296 TH 9:00AM-11:50AM 3.0 E.Robinson M-1250

## ENGL-40A Tutoring Writing

Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L with a grade of "C" or better.

#### Yuba College

1308	TBA	TBA	C	).5	K.Mello	M-1251A
08/15/	11 to 10/12	2/11				
Plus a	dditional h	ours to be	arranged w	vith	instructor.	

## ENGL-40B Tutoring Writing

Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L and 40A with a grade of "C" or better.

<u>Yuba</u>	<u>College</u>					
1307	TBA	TBA	0.5	K.Mello	M-1251A	
08/15/11 to 10/12/11						
Plus additional hours to be arranged with instructor.						

## ENGLISH

UNITS INSTRUCTOR

## **ENGL-46A** Introduction to English Literature, I

Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

Yuba College	
3106 TTH	10:30AM-11:45AM
Television	

3106 TT	H 10:30AM-11:45AM	3.0 B.Jukes	M-190
<b>Televisio</b>	<u>1</u>		
5418 TT	H 10:30AM-11:45AM	3.0 B.Jukes	TV

## ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

#### Yuba College

Tubu	oonege				
6178	MTWTH	7:00AM-7:50AM	4.0	T.Ramsey	M-1019
5180	MW	8:00AM-9:50AM	4.0	K.Fredericks	M-1014
5184	TTH	8:00AM-9:50AM	4.0	T.Ramsey	M-1019
5182	MW	10:00AM-11:50AM	4.0	K.Fredericks	M-1009
6182	TTH	10:00AM-11:50AM	4.0	R.Edmunds	M-1013
1028	TTH	12:00PM-1:50PM	4.0	LA-Staff	M-1013
5181	MW	12:00PM-1:50PM	4.0	D.Moore	M-1008
5186	TTH	1:00PM-2:50PM	4.0	D.Moore	M-1008
2093	TTH	2:00PM-3:50PM	4.0	J.Almy	M-1014
5183	MW	2:00PM-3:50PM	4.0	R.Edmunds	M-1014
5173	TTH	4:00PM-5:50PM	4.0	J.Almy	M-1014
5177	MW	4:00PM-5:50PM	4.0	M.Long	M-1009



CSU

69

ROOM

CSU/UC

70

UNITS INSTRUCTOR

ROOM

## ENGLISH

## ENGL-105R Pre-Collegiate Composition

Stresses the development of writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110BLR or 110BR, or ESL 110BLR or 110BR, with a grade of "C" or better; or satisfactory score on Placement Examination and appropriate skills and knowledge. (Repeatable: May be taken four times only.)

#### Yuba College

1015	MW	8:00AM-9:50AM	4.0	D.Moore	M-1008
6158	TTH	8:00AM-9:50AM	4.0	K.Slattery	M-1008
1529	MW	10:00AM-11:50AM	14.0	D.Moore	M-1008
7635	TTH	10:00AM-11:50AM	14.0	D.Moore	M-1008
5198	MW	12:00PM-1:50PM	4.0	B.Condrey	M-1009
6034	TTH	12:00PM-1:50PM	4.0	K.Slattery	M-1014
5194	MW	2:00PM-3:50PM	4.0	J.Almy	M-1008
6033	TTH	2:00PM-3:50PM	4.0	B.Bath	M-1009
5196	MW	4:00PM-5:50PM	4.0	J.Almy	M-1008
6032	TTH	4:00PM-5:50PM	4.0	B.Bath	M-1008
6035	MW	6:00PM-7:50PM	4.0	) M.Long	M-1009

## ENGL-113R Accel Academic Reading and Writing

This course focuses on the development of basic reading and writing skills necessary for critical reading and the development of paragraphs and short essays. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in READ 113R. (Repeatable: May be taken two times only.)

#### Yuba College

6162	MWF	10:00AM-11:50AM 6	6.0	K.Mello	M-1013
6163	MWF	12:00PM-1:50PM 6	5.0	K.Mello	M-1013

## ENGL-115A Academic Reading and Writing 1

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in READ 115A.

#### Yuba College

6152	TTH	8:00AM-9:50AM	4.0	L.Day	M-1009
6172	MW	11:00AM-12:50PM	14.0	D.Vecchio	M-1019
6156	TTH	2:30PM-4:20PM	4.0	K.Mello	M-1007

## ENGLISH

## ENGL-115B Academic Reading and Writing 2

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in READ 115B.

#### Yuba College

6170		9:00AM-10:50AM	4.0	D.Vecchio	M-1019
6154	TTH	10:00AM-11:50AM	4.0	L.Day	M-1009
6160	MW	4:00PM-5:50PM	4.0	J.Ciobanas	iu M-1013

## ENGLISH AS A SECOND LANGUAGE ESL-40A Low-Advanced Grammar

CSU/UC-Unit limit

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, ESL 241R, 111AR, 110BR, 106, or READ 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of "C" or better, or satisfactory score on Placement Examination.

#### Yuba College 1350 MW

1:00PM-2:15PM 3.0 P.Parsafar M-1015

## ESL-116AR Academic Reading and Writing for ESL 1

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or Satisfactory score on the placement exam. Not open for credit to student with credit in ESL 116AR. (Repeatable: May be taken two times only.)

#### Yuba College

6165 TTH 8:00AM-9:50AM 4.0 F.Hulin M-1021

## Schedule Updates: webadvisor.yccd.edu

CODE DAYS TIMES UNITS INSTRUCTOR

## ENGLISH AS A SECOND LANGUAGE

# ESL-116BR Academic Reading and Writing for ESL 2

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prererquisite: Any one of the following courses; ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110ALR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in READ 116BR. (Repeatable: May be taken two times only.)

### Yuba College

6167 TTH 10:00AM-11:50AM 4.0 F.Hulin M-1021

## ESL-212 Low-Beginning, Listening/ Pronunciation

Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/NP.

### Yuba College

6046 MW 8:00AM-9:15AM 3.0 C.Rivera M-1016

## ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

## Yuba College

3403	TTH	8:00AM-9:50AM	4.0 T.Jow	M-1016
6052	MW	6:00PM-8:15PM	5.0 B.Douyon	M-1015

# ESL-222 Beginning Listening and Pronunciation

Listening and pronunciation for beginners; emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B. Grades are P/NP.

## Yuba College

6050 MW 10:40AM-11:55AM 3.0 R.Wachman M-1016

ENGLISH AS A SECOND LANGUAGE

## ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Tubu	oonege			
3404	TTH	10:00AM-11:50AM	4.0 P.Levitan	M-1016
6039	MW	6:00PM-8:15PM	5.0 P.Repka	M-1016

# ESL-229ACR English for Computer Job Search

Provides students with basic computer and word processing skills necessary to type simple documents, use software and perform research related to employment. Additionally, students will work on English skills, such as reading, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction. Intended for non-native English speakers with at least low-intermediate English proficiency. Concurrent enrollment in Level 2 ESL courses (ESL 222, 225) is highly recommended. (Repeatable: May be taken three times only.)

## Yuba College

2549 TTH

1:00PM-2:15PM 3.0 F.Hulin

## M-1021

## ESL-233 High-Beginning Grammar

Introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Prerequisite: ESL 223 or 213B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223A.

### Yuba College

1856 MW

10:40AM-11:55AM

3.0 P.Parsafar M-1015

## ESL-235R Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

<u>Yuba C</u>	ollege			
3390	TTH	6:00PM-8:15PM	5.0	C.Michel M-1016

71

ROOM

72 Yuba College Fall

TIMES

CODE DAYS

UNITS INSTRUCTOR

ROOM

# ENGLISH AS A SECOND LANGUAGE

# ESL-237 High-Beginning Reading

High-beginning reading and vocabulary development; introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 233, and 238 highly recommended. Prerequisite: ESL 227 or 217B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227A.

#### Yuba College

2563 TTH 8:00AM-9:15AM 3.0 P.Parsafar M-1015

# ESL-238 High-Beginning Writing

Writing for high-beginning ESL. Develops ability to write simple sentences and paragraphs using simple present and simple past tenses with proper grammar and mechanics. Concurrent enrollment in ESL 232, 233, and 237 highly recommended. Prerequisite: ESL 228 or 218B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

#### Yuba College

3770	TTH	9:20AM-10:35AM	4.0	P.Parsafar	M-1015&
	MW	1:00PM-1:50PM		C.Rivera	M-1021

### ESL-243 Low-Intermediate Grammar

Low-intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in past and present tenses. Concurrent enrollment in ESL 242, 247, and 248 highly recommended. Prerequisite: ESL 233 or 223A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223B.

#### Yuba College

2705 TTH 1:00PM-2:15PM 3.0 P.Parsafar M-1015

### ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

#### Yuba College

3387	TTH	6:00PM-8:15PM	5.0	C.Michel M-1016
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CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM
CODE	BATO	THE		

# ENGLISH AS A SECOND LANGUAGE

# ESL-247 Low-Intermediate Reading

Low-intermediate reading and vocabulary development. Introduces students to reading skills required to comprehend short reading passages. Concurrent enrollment in ESL 242, 243, and 248 highly recommended. Prerequisite: ESL 237 or 227A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227B.

#### Yuba College

6041 TTH 10:40AM-11:55AM

3.0 P.Parsafar M-1015

### ESL-248 Low-Intermediate Writing

Writing for low-intermediate ESL; further develops ability to write simple paragraphs using simple and some compound sentences in past and present tenses with proper grammar, spelling and punctuation. Concurrent enrollment in ESL 242, 243, and 247 highly recommended. Prerequisite: ESL 238 or 228A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

#### Yuba College

6177	MW	1:00PM-2:15PM	5.0	F.Hulin	M-1016&
	MW	12:00PM-12:50PM		LA Staff	M-1021

### ESL-253 Intermediate Grammar

Intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in present, past, and future tenses. Concurrent enrollment in ESL 252, 257, and 258 is highly recommended. Prerequisite: ESL 243 or 223B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 233A.

#### Yuba College

6179 MW

/ 8:00AM-9:15AM 3.0 P.Parsafar M-1015

# ESL-257 Intermediate Reading

Reading and vocabulary development for intermediate ESL. Develops ability to read and understand long paragraphs and stories. Concurrent enrollment in ESL 252, 253, and 258 is highly recommended. Prerequisite: ESL 247 or 227B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237A.

### Yuba College

6571 MW 9:20AM-10:35AM 3.0 F.Hulin

M-1016



# ENGLISH AS A SECOND LANGUAGE

# ESL-258 Intermediate Writing

Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 252, 253, and 257 is highly recommended. Prerequisite: ESL 248 or 228B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238A.

#### Yuba College

1016	TTH	8:00AM-9:15AM	4.0	P.Levitan	M-1007&
	TTH	12:00PM-12:50PM	1	LA Staff	M-1021

#### ESL-268 High-Intermediate Writing

Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs with simple, compound, and complex sentences with proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 262, 263, and 267 is highly recommended. Prerequisite: ESL 258 or 238A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238B.

#### Yuba College

6058 TTH	10:40AM-11:55AM	4.0 LA-Staff
MW	11:00AM-11:50AM	C.Rivera
M-1021		

10:30AM-11:45AM

# ETHNIC STUDIES

#### ASIAN-14 Asian-American History CSU/UC

Chronological study of the Asian-Americans from early immigrants to recent arrivals. Emphasis on Chinese, East Indian, Japanese, Korean, Filipino Americans, Korean Americans, and Boat People (Cambodians, Laotians, and Vietnamese). Not open for credit to student with credit in HIST 14. (L)

#### Yuba College

5938 TTH

3.0 K.Wildie M-3003

# ASIAN-31 Asian-American Humanities and Cultures CSU/UC

Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in HUMAN 31. (L)

#### Yuba College

5943 MW 2:00PM-3:15PM 3.0 S.Burgeson M-716



Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in HIST 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both LARAZ or HIST 15 and POLSC 1 are completed. (L)

LARAZ-15 Mexican-American History

#### Yuba College

1839 MWF

12:00PM-12:50PM 3.0 S.Frazier M-1020

# FAMILY AND CONSUMER SCIENCE

# FCS-10 Principles of Nutrition

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

#### <u>On-Line</u>

M-1022&

9393	TBA	TBA	3.0	M.Ramos	NET	
9509	TBA	TBA	3.0	M.Ramos	NET	
10/13/11 to 12/15/11						

### FIRE TECHNOLOGY FIRTC-1 Fire Protection Organization CSU

Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to student with credit in FIRTC 10. (L)

<u>Yuba C</u>	ollege					
4486	W	6:00PM-8:50PM	3.0	J.Julian	M-725	

Full Schedule

CODE DAYS

UNITS INSTRUCTOR

ROOM

# FIRE TECHNOLOGY

# FIRTC-2 Fire Prevention Technology CSU

Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education, detection, and suppression systems. Not open for credit to student with credit in FIRSC 12. (L)

# Yuba College 5124 T 6:00PM-8:50PM 3.0 J.Julian M-1708

# FIRTC-5 Fire Behavior and Combustion CSU

Theory and fundamentals of how and why fires start, spread, and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques. Not open for credit to student with credit in FIRSC 13. (L)

<u>Yuba C</u>	ollege	
2634	M	6:00PM-8:50PM 3.0 J .Waggershauser M-1712

# FIRTC-64 Firefighter I Academy

Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Prerequisite: Assessment examination and physicians release. (L)

#### Yuba College

#### 1241 MTWTHF 8:00AM-5:00PM 26. D.Duran M-1708 08/15/11 to 12/07/11

Must obtain enrollment packet on line at www.yccd.edu, Fire Technology. All pre-requisites must be complete prior to turning in packet and cannot be submitted until the date listed on the webpage. No student will be confirmed or allowed to enroll until all requirements are completed. Please email cgil@yccd.edu or call 530-749-3895 if you have questions about the enrollment process. Please also note that there are uniform requirements for this course and a mandatory orientation date tentatively scheduled for Saturday, August 16, 2011 at 0900-1300 hours.

# FIRE TECHNOLOGY

### FIRTC-64ARO Fire Technology Practicum

Hands-on experience assigned to a fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards the qualification of the student for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I Academy with a minimum grade of "B" and admission to the Fire Technology Practicum Program. Grades are P/NP. (L)

#### Misc. Off-Campus

2391 TBA TBA v1-12.5 J.Waggershauser TBA Please contact the Fire Technology office at (530) 749-3879 for admission information.

# FIRTC-64BRO Advanced Fire Technology Practicum

Intended for students who have already completed six months or more of FIRTC Practicum; offers hands-on experience assigned to fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards qualification for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I academy with a minimum grade of "B" and admission to the FIRTC Practicum Program. Grades are P/NP. (L)

#### Misc. Off-Campus

2396 TBA TBA v1-12.5 J.Waggershauser TBA Please contact the Fire Technology Office at (530) 749-3879 for admission information.

# GEOGRAPHY

### **GEOG-1 Physical Geography** CSU/UC

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

5278	TTH	10:30AM-11:45AM	3.0	MS-Staff	M-818
3280	MW	5:30PM-6:45PM	3.0	M.Petraru	M-818

			SUI	ieuule Opuales	. webauvis	sor.yccu.euu	75
CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM	CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM
		EOLOGY				EALTH	
GEOL-10	L Physica	al Geology CSU/U	C-Unit limit	HLTH-2R F	irst Aid 8	& C.P.R	CSU
Physical geold	ogy introduces f	the processes that are at wor	rk changing	Learn the skills no	eeded for star	ndard First Aid and Cardiopu	ulmonary
the Earth toda	y. Covers rocks	s and minerals, volcanoes, e	arthquakes	Resuscitation. Co	urse is highly	recommended for volunteer	r coaches,
and plate tecto	onics. It also exa	amines how water and wind	d shape the	parents, child care	e givers and in	ndividuals who are interested	d in help-
Earth's surface	e. Includes labo	oratory experience. Not oper	n for credit to	ing save lives. Up	on successful	l completion students will re	eceive Red
student with c	redit in GEOL 1	10. (L)		Cross certification	n. (L) (Repeat	table: May be taken four tim	ies only.)

M-818&

#### Yuba College

026 MWF W 

# GEOL-41R Regional Geology Field Trip CSU

This field course provides an opportunity to explore specific areas of geologic interest. Tectonic setting, sedimentary processes and rock formation will be emphasized. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging. (Repeatable: May be taken four times for credit.)

#### Yuba College

6079	TH	5:00PM-7:00PM	v1-3	MS-Staff M-818 &
9/22/11				
	TBA	9.00AM-5.00PM		

9/24/11 to 09/25/11

HEALTH

# HLTH-1 Health and Life Style Choices

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

#### Yuba College

Tubu	oonege				
3285	TTH	9:00AM-10:15AM	3.0	E.Burns	M-1201
8891	MWF	9:00AM-9:50AM	3.0	PE Staff	M-1201
3286	MWF	10:00AM-10:50AM	13.0	D.Cornelius	M-1201
3162	ТТН	10:30AM-11:45AM	3.0	S.Reynolds	M-1201
8890	MWF	11:00AM-11:50AM	3.0	T.Post	M-1201
6284	TTH	1:00PM-2:15PM	3.0	S.Reynolds	M-1201
8889	Т	5:00PM-7:50PM	3.0	0 A.Willson	M-1902
5106	TH	6:00PM-8:50PM	3.0	0 J.Rodriguez	M-1201
<u>On-Li</u>	ne				
9292	TBA	TBA	3.0	C.Laine	NET
08/15/	11 to 10/12	/11			
9321	TBA	TBA	3.0	T.Post	NET
08/15/	11 to 10/12	/11			
9259	TBA	TBA	3.0	S.Reynolds	NET
10/13/	11 to 12/15	/11			
9343	TBA	TBA	3.0	T.Post	NET
10/13/	11 to 12/15	/11			
<u>Televi</u>	<u>sion</u>				
1323	Т	5:00PM-7:50PM	3.0	0 A.Willson	TV



<u>Yuba C</u>	<u>ollege</u>				
2133	Μ	6:00PM-8:50PM	1.0	R.Miller	M-1201

### **HLTH-4** Psychosocial Health

Schedule I Indates: webadvisor vood ed

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

#### On-Line

<u></u>	10				
9394	TBA	TBA	3.0	C.Laine	NET
08/15/	11 to 10/12	2/11			

### HLTH-10 Principles of Nutrition

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

#### On-Line

9739	TBA	ТВА	3.0	M.Ramos	NET
9740	TBA	TBA	3.0	M.Ramos	NET
10/13/11 to 12/15/11					

# <u>HISTORY</u>

#### **HIST-4A Western Civilization**

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century; introduction of ideas, values, and institutions of basic western civilizations. (L)

#### Yuba College

4365 TTH

9:00AM-10:15AM 3.0 B.Stengel M-3002

CSU

CSU

CSU/UC

76

UNITS INSTRUCTOR

ROOM

CSU/UC

<u>HISTORY</u>

# **HIST-5A World Civilizations**

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

#### Yuba College

5207	MWF	1:00PM-1:50PM	3.0	S.Frazier	M-1020
<u>On-Li</u>	ne				
9661	TBA	TBA	3.0	S.Frazier	NET

HIST-5B World Civilizations CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

#### Yuba College

4277	TTH	10:30AM-11:45AM	3.0	S.Frazier	M-3002
4439	TTH	1:00PM-2:15PM	3.0	S.Frazier	M-1020

### HIST-14 Asian-American History CSU/UC

Chronological study of the Asian-Americans from early immigrants to recent arrivals; emphasis on Chinese, East Indian, Japanese, Korean, Filipino Americans, Korean Americans, and Boat People (Cambodians, Laotians, and Vietnamese). Not open for credit to student with credit in ASIAN 14. (L)

#### Yuba College

5937	TTH	10:30AM-11:45AM	3.0 K.Wildie	M-3003

# HIST-15 Mexican-American History CSU/UC

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. (L)

#### Yuba College

1447 MWF

12:00PM-12:50PM 3.0 S.Frazier M-1020

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

# <u>HISTORY</u>

# HIST-16B African-American History

CSU/UC-Unit limit

Survey of African-American history from Civil War to present. Not open for credit to student with credit in AFRO 16B. (L)

#### Yuba College

5286 TTH 9:00AM

9:00AM-10:15AM 3.0 M.Carlton M-3003

# HIST-17A United States History

#### CSU/UC-Unit limit

M-716

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

# Yuba College 5322 TTH 9:00AM-10:15AM 3.0 K.Wildie 6193 MWF 10:00AM-10:50AM 3.0 T.Smith

6193	MWF	10:00AM-10:50AN	1 3.0 T.Smith	M-716
On-Lir	<u>1e</u>			
9719	TBA	TBA	3.0 T.Smith	NET
<b>Beale</b>	<u>AFB</u>			
3838	MW	4:40PM-7:30PM	3.0 E.Halcomb	<b>B-BEALE</b>
08/15/	11 to 10/12	/11		
3856	MW	7:40PM-10:30PM	1 3.0 T.Albertson	n B-BEALE
10/13/	11 to 12/15	/11		

This class includes some web enhanced (on-line) activities. Civilian students seeking admission to Beale AFB must visit http://yc.yccd. edu/about/beale.aspx

# HIST-17B United States History

#### CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

#### Yuba College 11:00AM-11:50AM 3.0 T.Smith M-3002 5939 MWF M-1020 3290 MW 2:00PM-3:15PM 3.0 T.Smith 4278 TTH 2:30PM-3:45PM 3.0 T.Smith M-1020 **Beale AFB** 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE 3857 MW 10/13/11 to 12/15/11

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

Schedule	Updates:	webad	visor.yccd	l.edu
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

### HUMANITIES HUMAN-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

#### Yuba College

3307 M 1:00PM-3:50PM 3.0 A.Miller M-201

### HUMAN-5 Art Appreciation CSU/UC

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

#### Yuba College

2885 TTH 2:30PM-3:45PM 3.0 A.De Silva M-1016

# HUMAN-10 Introduction to Western Humanities

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

#### Yuba College

3428	MWF	11:00AM-11:50AM 3.0	S.Burgeson	M-716
4783	MWF	12:00PM-12:50PM 3.0	S.Burgeson	M-716

# HUMAN-11 Art, Literature, and Music in Humanities CSU/UC

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

#### <u>Beale AFB</u>

# 8504 TH 7:40PM-10:30PM 3.0 M.Harlan B-BEALE 10/13/11 to 12/15/11

This class will include some web-enhanced activities. Classroom meeting will be: Oct 13,20,27 Nov 3,10,17 and Dec 1,8,15 Remainder of instruction wil be provided through BlackBoard Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale. aspx

# HUMAN-12 Jazz Appreciation

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

#### Yuba College

5247	Μ	10:00AM-12:50PM	3.0 A.Miller M-201

# HUMANITIES

UNITS INSTRUCTOR

# HUMAN-18 Rock Music History and Culture

CSU

ROOM

Survey of Rock music history with emphasis on its importance to culture and popular music. Covers the roots of rock, emergence and early styles, The Beatles/British Invasion, San Francisco, folk rock, soul and motown, jazz rock, art rock, mainstream, heavy metal, dance, rap, and the hip-hop culture, alternative and progressive rock. Not open for credit to students with credit in MUSIC 18. (L)

#### Yuba College

CODE DAYS

6120 MWF 8:00AM-8:50AM 3.0 R.Mathews M-201

# HUMAN-31 Asian-American Humanities and Cultures CSU/UC

Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in ASIAN 31. (L)

#### Yuba College

5942 MW

2:00PM-3:15PM 3.0 S.BurgesonM-716

# HUMAN-34 Introduction to Film CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)

#### Yuba College

6112 MW 2:00PM-3:15PM 3.0 FA-Staff M-400

# HUMAN SERVICES HUSEV-10 Introduction to Human Services

CSU

Survey of human services and social work; exploration of helping skills applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. Not open for credit to student with credit in SOCSC 12 or SOCIL 12. (L)

#### Yuba College

5916	M	6:00PM-8:50PM	3.0	U.Punteri M-716



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UNITS INSTRUCTOR

ROOM

#### HUMAN SERVICES HUSEV-20 Intro to Chemical Dependency Studies CSU

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

<u>Yuba C</u>	ollege			
6521	Т	6:00PM-8:50PM	3.0	F.Sorgea M-1020

#### HUSEV-21 Intro Physiol/Psych Effects Drug Abuse CSU

Introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse guidelines will be discussed. Not open for credit to student with credit in HUSEV 51. (L)

<u>Yuba Coll</u>	ege			
8863 1	ΓĤ	6:00PM-8:50PM	3.0	F.Sorgea M-1020

### HUSEV-24 Introduction to Case Management

Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

<u>Yuba C</u>	ollege			
6003	W	6:00PM-8:50PM	3.0	D.Siggins M-716

#### HUSEV-25 Basic Chemical Dependency Counseling CSU

Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)

#### Yuba College

2194 Μ 6:00PM-8:50PM 3.0 D.Siggins M-1020

	CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM
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### HUMAN SERVICES **HUSEV-26A Supervised Field Work** Practicum

CSU

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field, and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23 and 24 or 53 and 54. Not open for credit to student with credit in HUSEV 56A.

#### Yuba College

4537 6:00PM-8:50PM TH 2.0 D.Siggins M-716 Plus additional clinical hours to be arranged with instructor.

# HUSEV-31 Family Treatment Approaches

CSU

Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

#### Yuba College

CSU

3132	F	6:00PM-8:50PM	1.0	J.Roper M-1020&	
	S	9:00AM-3:30PM			
09/23/	09/23/11 to 10/01/11				

# HUSEV-32 Relationship Addiction/ Codependency

CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

#### Yuba College

Tubu	oonege			
5945	F	6:00PM-8:50PM	1.0	F.Sorgea M-1020&
	S	9:00AM-3:50PM		
10/07/	'11 to 10/1	5/11		
<u>On-Li</u>	ne			
9272	TBA	TBA	1.0 S.Ng	WNET
09/26/	'11 to 11/04	1/11		
9162	TBA	TBA	1.0 S.Ng	WNET
11/07/	11 to 12/15	5/11		

#### HUSEV-33 Self Awareness: Key to Non-Addictive Behavior CSU

Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)

1393	F S	6:00PM-8:50PM 9:00AM-3:30PM	1.0 J.Summers	M-1020&
09/09/11	to 09/17/	11		

TIMES CODE DAYS

UNITS INSTRUCTOR

# **HUMAN SERVICES** HUSEV-35 Addiction and Domestic Violence

CSU

Overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. Not open for credit to student with credit in HUSEV 65. Grades are P/NP. (L)

#### Yuba College

6:00PM-8:50PM 1.0 J.Summers 1394 F M-1020& S 9:00AM-3:50PM 08/19/11 to 08/27/11

# **HUSEV-36** Chemical Dependency Prevention in School

CSU

Discussion of how parents, students, school systems, and communities can achieve a drug-free community; activities at the elementary and secondary level; appropriate for all concerned about chemical dependency in schools; explores implementation of current models of prevention, and prevention strategies as applied to the school system. (L)

#### Yuba College

7388	F	6:00PM-8:50PM	1.0 J.Summers	M-1020&
	S	9:00AM-3:50PM		
10/21/1	1 to 10	)/29/11		

# INTERNSHIP

### **INTRN-46R** Internship

Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)

#### Yuba College

3228 TBA

v1-8 L.Fancher

# LEARNING ASSISTANCE

# LEARN-20 Tutor Training

TBA

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

<u>On-Li</u>	ne				
9667	ТВА	ТВА	2.0	L.Richard	WNET

# LEARNING ASSISTANCE

# LEARN-102R Directed Study

Counseling, study skills, and individualized assistance to help in all areas of study; required of all EOPS students. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba	College	
3797	TBA	TE

BA	1.0	N.Gill	
		11.011	

# LEARN-115R Academic Strategies

Compensatory study skills, as well as self-advocacy for those who may have difficulty with academic concepts taught by traditional instructional methods; enrollment at any time prior to class drop deadline. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

3419 MW 9:00AM-9:50AM 1.5 C.Hoglund M-1007 Plus additional hours to be arranged with instructor.

# LEARN-155R Beginning Assistive Computer Technology

Designed for students with disabilities who have little or no computer experience desiring to build basic computer skills within the context of word processing and internet use. Incorporates an overview of currently available assistive computer technologies (ACT) used to meet the educational needs of students with physical, learning, and cognitive impairments. Prescriptive individualized instruction will be provided by a disability specialist. Begins student preparation for independent use of ACT resources. Open to students with and without disabilities. Grades are P/NP. (R2)

#### Yuba College

1075 MW 10:00AM-10:50AM 2.0 J.Frost M-1820 Plus additional hours to be arranged with instructor.

# LEARN-156R Intermed Assistive Computer Technology

Provides instruction and supervision of independent study to assist students in developing proficiency and facility with recommended assistive computer technologies (ACT) currently utilized in educational and modern work environments. Prescriptive individualized instruction will be provided by a disability specialist and/or instructor. Emphasis on building level of proficiency in recommended ACT programs within the context of college coursework. Designed to prepare student for independent use of college high tech labs as well as personally adapted home computer systems. Students are expected to have basic computer skills including familiarity with word processing and internet use. Grades are P/NP.

#### Yuba College

1076 M 1:00PM-1:50PM 1.0 J.Frost M-1820 Plus additional hours to be arranged with instructor.



CSU

79

ROOM

M-TBA

UNITS INSTRUCTOR

ROOM

# LEARNING ASSISTANCE LEARN-174R Basic Math Facts and Operations

Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

6175 W 9:00AM-9:50AM 3.0 T.Hukill-Derock M-1101 Plus 4 hours per week to be arranged with instructor. 1309 T 1:00PM-1:50PM 3.0 T.Hukill-Derock M-1101 Plus 4 hours per week to be arranged with instructor. 1:00PM-1:50PM 3.0 LA-Staff 8895 T M-1101 Plus additional hours to be arranged with instructor.

# LEARN-251 Academic Evaluation

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

#### Yuba College

8894 TBA TBA	0.5 C.Hoglund M-1819
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# LEARN-283R Academic Skills in Mathematics

Techniques for improving problem-solving in mathematics. Test preparation strategies for exams in the targeted companion math course are strongly emphasized. Enrollment in the targeted companion mathematics course required. (Repeatable: May be taken four times only.)

#### Yuba College

5326 TBA TBA 1.0 T.Hukill-Derock M-1101

# MANUFACTURING TECHNOLOGY MFGT-20 Principles of Machine Shop CSU

Basic set-up and operation of the engine lathe, vertical milling machine, drilling machines, bandsaws, and grinding machines; emphasis also focuses on precision measurement, including tooling selection for the above machine tools and introduction to computer numerical controlled milling. (LM)

#### Yuba College

6070	TTH	2:00PM-2:50PM	3.0 B.Ki	rk M	N-609&
	TTH	3:00PM-4:20PM			
6012	TTH	6:00PM-6:50PM	3.0	B.Kirk	M-609&
	TTH	7:00PM-8:20PM			

CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM

# MANUFACTURING TECHNOLOGY

MFGT-21 Intermediate Machine Shop CSU Emphasis on intermediate-level machine shop, centers on the set-up and operation of the horizontal milling machine, surface grinder, vertical milling machine, engine lathe, tool and cutter grinder, precision layout, and safety practices. Machines will be used to develop intermediate-level skills acquired in MFGT 20 or equivalent. Production of a tool using the machine shop with special emphasis on the concept of fits. (LM)

#### Yuba College

oonege				
TTH	2:00PM-2:50PM	3.0 E	3.Kirk	M-609&
TTH	3:00PM-4:20PM			
TTH	6:00PM-6:50PM	3.0	B.Kirk	M-609&
TTH	7:00PM-8:20PM			
	TTH TTH TTH	TTH         2:00PM-2:50PM           TTH         3:00PM-4:20PM           TTH         6:00PM-6:50PM	TTH         2:00PM-2:50PM         3.0 E           TTH         3:00PM-4:20PM         3.0           TTH         6:00PM-6:50PM         3.0	TTH         2:00PM-2:50PM         3.0         B.Kirk           TTH         3:00PM-4:20PM         3.0         B.Kirk           TTH         6:00PM-6:50PM         3.0         B.Kirk

# MASS COMMUNICATIONS **MCOMM-2** Introduction to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

#### Vuba Collogo

Taba	0011090			
6115	MWF	2:00PM-2:50PM	3.0 LA-Staff	M-1902
<b>Televi</b>	<u>sion</u>			
6117	MWF	2:00PM-2:50PM	3.0 LA-Staff	TV
		2:00PM-2:50PM	3.0 LA-Staff	TV

#### MCOMM-4 Studio Video Production CSU

Semi-technical operation and creative use of television studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. (L)

#### Yuba College

3339	Т	1:00PM-2:50PM	3.0 LA-Staff	M-1158&
	TH	1:00PM-3:50PM		M-STUDIO

# MCOMM-5 Electronic Movie Making CSU/UC

Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

Yuba College			
2946 M	1:00PM-2:50PM	3.0 LA-Staff	M-1022&
W	1:00PM-3:50PM		M-STUDIO

CODE DAYS TIMES UNITS INSTRUCTOR

# MASS COMMUNICATIONS MCOMM-6 Sound Recording and Production

Introduction to the tools and techniques of audio production: operation of audio control equipment for radio, television, film, and studio recordings. (L)

#### Yuba College

6181	Μ	9:00AM-10:50AM	3.0	LA-Staff	M-1022&
	W	9:00AM-11:50AM			M-STUDIO

# MCOMM-8 Introduction to Media Writing

#### CSU

An introduction to the styles and script formats used in writing for media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, filmmaking, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

#### Yuba College

6116	MWF	3:00PM-3:50PM	3.0 LA-Staff	M-1902
Televi	ision			
6118	MWF	3:00PM-3:50PM	3.0 LA-Staff	TV

### MCOMM-11R Basic Photography CSU/UC

Exploration into basic camera operation and black and white processing and printing; history and development of photography; emphasis on personal expression; adjustable camera preferred. (L) (R1) (Repeatable: May be taken two times only.)

#### Yuba College

3340	Т	10:00AM-11:50AM	3.0	R.Murai	M-1302&
	TH	9:00AM-11:50AM			
2879	Т	1:00PM-2:50PM	3.0	R.Murai	M-1302&
	TH	1:00PM-3:50PM			
8856	Μ	1:00PM-2:50PM	3.0	R.Murai	M-1302&
	W	1:00PM-3:50PM			

# MCOMM-14R Advanced Studio Video Production

CSU

Advanced-technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (Repeatable: May be taken four times only.)

#### Yuba College

3342	Т	1:00PM-2:50PM	3.0	LA-Staff	M-1158&
	TH	1:00PM-3:50PM			M-STUDIO

MASS COMMUNICATIONS MCOMM-15R Field Video Production CSU

Advanced creative use of studio and electronic field video production. Includes scriptwriting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5. (Repeatable: May be taken four times only.)

#### Yuba College

CSU

Tubu	oonege			
5735	Μ	1:00PM-2:50PM	3.0 LA-Staff	M-1022&
	W	1:00PM-3:50PM		M-STUDIO

# MCOMM-20LR News Media Production CSL

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

#### Yuba College

3348 MWF 2:00PM-3:50PM 4.0 G.Kemble M-1158 Plus additional hours to be arranged with instructor.

# MCOMM-40 Introduction to Online Learning CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

#### On-Line

9296	TBA	TBA	1.0	S.Cato	NET
08/15/	11 to 09/16	5/11			
9297	TBA	TBA	1.0	S.Cato	NET
09/19/	11 to 10/21	/11			
9736	TBA	TBA	1.0	S.Cato	NET
10/24/	11 to 12/02	2/11			

# MATHEMATICS

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s). You can meet the prerequisite by:

1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or

2) successfully completing the prerequisite class; or
 3) completing the prerequisite class at another college.
 Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level

ROOM

CODE DAYS

82

UNITS INSTRUCTOR

ROOM

#### TIMES UNITS INSTRUCTOR CODE DAYS

# MATHEMATICS

course. If you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

Prerequisite Challenge

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in

the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

Please note: Online homework using My Math Lab or Web Assign may be required for the following courses: Sarah Kovacs – MML in Math 50B, 50, and 111 Roger Davidson - MML in Math 50A, 52A, and 52B; WebAssign for Math 21 Karsten Stemmann - MML for Math 50, 50 online John Steverson - MML for Math 50 and 52

John Burke - MML for Math 52

# MATH-1A First Year Calculus CSU/UC-Unit limit

Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of "C" or better. (LM)

#### Yuba College

4431	MTWTHF 8:00AM-8:50AM	5.0	MS-Staff	M-713
4430	MTWTHF 1:00PM-1:50PM	5.0	S.Kovacs	M-849

#### MATH-2A Second Year Calculus CSU/UC

Emphasis on the calculus of two and three variables, including topics from vector analysis; also conics and polar coordiantes. Prerequisite: MATH 1B with a grade of "C" or better. (LM)

#### Yuba College

8847 MTWTH 11:00AM-11:50AM 4.0 J.SteversonM-713

# MATH-7 Pre-Calculus

CSU/UC

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Yuba College

8846 MTWTH 11:00PM-11:50PM 4.0 K.Wardlaw TBA

# MATHEMATICS

### MATH-10 Liberal Arts Mathematics CSU/UC

Designed for student majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Topics to be chosen by instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52 with a grade of "C" or better. (L)

#### Yuba College

8845 MWF 11:00AM-11:50AM 3.0 J.Thoo M-843

#### MATH-15 Concepts and Structures of Mathematics CSU/UC

Designed for students who plan to become elementary school teachers. In depth study of mathematical system with emphasis on problemsolving, real numbers, set theory, logic, number theory, and fundamental counting problems. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Prerequisite: MATH 52 with a "C" or better or equivalent. (L)

#### Yuba College

6049	-	6:00PM-7:15PM	3.0	J.Thoo	M-821	

### MATH-21 Plane Trigonometry

CSU

ROOM

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

#### Yuba College

8842	MWF	10:00AM-10:50AM	3.0 K.Wardlaw	M-1902
8841	MWF	1:00PM-1:50PM	3.0 R.Davidson	M-800
<u>Televi</u>	sion			
7398	MWF	10:00AM-10:50AM	3.0 K.Wardlaw	TV
<b>Beale</b>	<u>AFB</u>			
5174	MW	4:40PM-5:55PM	3.0 Beale-Staff	<b>B-BEALE</b>

Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

			Schedule Opuales. webauvisol.yccu.edu				
CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM	CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM

# MATHEMATICS

### MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

#### Yuba College

1148	TTH	8:00AM-9:50AM	4.0	K.Stemmann	M-800
8836	TTH	10:00AM-11:50AM	14.0	F.Karim	M-843
8837	MW	10:00AM-10:50AM	14.0	K.Stemmann	M-849&
	F	10:00AM-11:50AM	1		
3369	MWF	12:30PM-1:40PM	4.0	K.Stemmann	M-713
3365	MTWTH	1:00PM-1:50PM	4.0	K.Wardlaw	M-1902
8835	MW	2:00PM-3:50PM	4.0	J.Thoo	M-800
2247	TTH	2:30PM-4:20PM	4.0	S.Kovacs	M-800
1146	TTH	5:30PM-7:20PM	4.	0 S.Sertich	M-849
				<b>.</b>	
8832	MW	6:00PM-7:50PM	4.	0 N.Lindquist-Be	ernou M-843
8832 <u>On-Li</u>		6:00PM-7:50PM	4.	0 N.Lindquist-Be	ernou M-843
		6:00PM-7:50PM TBA		0 N.Lindquist-Be K.Stemmann	NET
<u>On-Li</u>	ne				
<u>On-Li</u> 9729	ne TBA TBA	ТВА	4.0	K.Stemmann	NET
<u>On-Li</u> 9729 9324	ne TBA TBA	ТВА	4.0 4.0	K.Stemmann	NET WNET
<u>On-Li</u> 9729 9324 <u>Televi</u>	ne TBA TBA <u>sion</u> MTWTH	ТВА ТВА	4.0 4.0	K.Stemmann J.Brown	NET WNET
<u>On-Li</u> 9729 9324 <u>Televi</u> 7401	ne TBA TBA <u>sion</u> MTWTH	ТВА ТВА	4.0 4.0 4.0	K.Stemmann J.Brown	NET WNET

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

# MATH-50A Elementary Algebra First Half

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Pre-requisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

#### Yuba College

2492 TTH

9:00AM-10:15AM 3.0 R.Davidson M-713

MATH-50B Elementary Algebra Second Half

MATHEMATICS

Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

#### Yuba College

965 MWF

10:00AM-10:50AM 3.0 S.Kovacs M-3004

# MATH-51 Plane Geometry

Introductory plane geometry, the study of geometric relationships in the plane from an inductive and deductive viewpoint. Satisfies the university admission requirement of high school plane geometry. Pre-requisite: MATH 50 or equivalent with a grade of "C" or better. (L)

#### Yuba College

1538 MW

4:00PM-5:15PM 3.0 R.Davidson M-800

Enjoy a delicious lunch at FLAVORS, Yuba's own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.



CODE DAYS

UNITS INSTRUCTOR

ROOM

# MATHEMATICS

### MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

#### Yuba College

2441	TTH	8:00AM-9:50AM	4.0	P.Le	M-3004
3778	TTH	8:00AM-9:50AM	4.0	K.Berri	M-843
3222	MTWTH	9:00AM-9:50AM	4.0	MS-Staff	M-846
5321	MW	9:00AM-10:50AM	4.0	J.Burke	M-607
6388	MTWTH	10:00AM-10:50AN	14.0	MS-Staff	M-846

This section is part of a Learning Community pair. Students must also be enrolled in ENGL 51, Preparatory Composition and Reading, class code 5181.

couc 5	101.						
8829	MF	10:00AM-10:50AM	4.0	J.Thoo		M-843&	
	W	9:00AM-10:50AM					
8830	TTH	10:00AM-11:50AM	4.0	J.Thoo		M-3004	
8936	MF	11:00AM-11:50AM	4.0	MS-Sta	aff	M-846&	
	W	11:00AM-12:50PM					
3375	TTH	12:00PM-1:50PM	4.0	T.Uram	ı	M-3004	
1037	TTH	1:00PM-2:50PM	4.0	F.Karin	n	M-843	
1153	MW	2:30PM-4:20PM	4.0	J.Capu	ito	M-846	
3230	TTH	3:00PM-4:50PM	4.0	S.Serti	ch	M-846	
1150	TTH	5:30PM-7:20PM	4.(	) F	R.Ara	ta M-800	
8827	MW	7:00PM-8:50PM	4.(	N C	IS-S	taff M-849	
On-Li	ne						
9512	TBA	TBA	4.0	J.Steve	erson	NET	
9608	TBA	TBA	4.0	S.Kova	acs	NET	
<b>Beale</b>	AFB						
3817	MW	7:40PM-9:30PM 4	1.0 N	1.Daven	port	B-BEAL	E
Civilia	n students s	eeking access to Be	ale A	FR mus	st visi	t http://	

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

# MATH-52A Intermediate Algebra First Half

Intermediate algebra. Topics include: factoring polynomials, rational expressions, radicals, rational exponents and complex numbers. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (LM)

#### Yuba College

4434 TTH 10:30AM-11:45AM 3.0 R.Davidson M-800

# MATHEMATICS MATH-52B Intermediate Algebra Second Half

Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of "C" or higher. (L)

#### Yuba College

968 MWF 9:00AM-9:50AM

A 3.0 R.Davidson M-3004

# MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

#### Yuba College

MWF	8:00AM-8:50AM	3.0	I.Peters	M-3004
TTH	10:30AM-11:45AM	3.0	P.Le	M-849
MWF	11:00AM-11:50AM	3.0	MS-Staff	M-800
TTH	2:00PM-3:15PM	3.0	MS-Staff	M-803
TTH	7:30PM-8:45PM	3.0	MS-Staff	M-607
	TTH MWF TTH	TTH         10:30AM-11:45AM           MWF         11:00AM-11:50AM           TTH         2:00PM-3:15PM	TTH         10:30AM-11:45AM 3.0           MWF         11:00AM-11:50AM 3.0           TTH         2:00PM-3:15PM 3.0	TTH         10:30AM-11:45AM 3.0         P.Le           MWF         11:00AM-11:50AM 3.0         MS-Staff           TTH         2:00PM-3:15PM         3.0         MS-Staff

# MATH-110C Decimals and Percents

Calculation of sums, differences, products, and quotients using decimal numbers; concepts of exponential notation, ratios, proportions, rounding, estimating answers, and converting decimals and percents; use of hand-held calculator; methods for solving word problems involving decimals and percents; mathematical vocabulary.

7946	TBA	TBA	1.0 J.Thoo

CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM	CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM

# MATHEMATICS

### MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

#### Yuba College

2438	MWF	7:40AM-8:50AM	4.0	J.Burke	M-843
7517	TTH	8:00AM-9:50AM	4.0	T.Uram	M-803
7271	MW	10:00AM-10:50AN	14.0	P.Uram	M-803&
	F	9:00AM-10:50AM			
7518	MTWTH	11:00AM-12:00PM	14.0	S.Kovacs	M-607
7519	MF	11:00AM-11:50AM	4.0	D.Schab	M-3004&
	W	11:00AM-12:50PM	1		
266	М	12:00PM-1:50PM	4.0	P.Uram	M-843&
	WF	12:00PM-12:50PM	1		
7264	MW	1:00PM-2:50PM	4.0	D.Schab	M-3004
2246	TTH	2:30PM-4:20PM	4.0	R.Arata	M-3004
7267	MW	5:30PM-7:20PM	4.	0 J.Caputo	M-803
7520	MW	6:00PM-7:50PM	4.	0 D.Morrisor	n M-800
<u>Beale</u>	AFB				
1145	TTH	4:40PM-6:30PM	4.	0 Beale-Staf	ff B-BEALE
Civilia	n students	seeking access to I	Beale	AFB must v	/isit http://
	d odu/ahou	ut/hoolo ocny			

yc.yccd.edu/about/beale.aspx

# <u>MUSIC</u>

### MUSIC-1A Elementary Harmony CSU/UC

Review of music fundamentals. Emphasis on principle triads; partwriting procedures and analysis. Required of all music majors and minors. Corequisite: MUSIC 1C (Theory Skills) and MUSIC 8A (Music History). Students with no previous piano study should enroll in MUSIC 41A. (L)

#### Yuba College

8813 MWF

MWF 9:00AM-9:50AM 3.0 R.Mathews M-200

### MUSIC-1C Theory Skills

CSU/UC

Exercises in applying theoretical concepts to the voice and keyboard. Emphasis on ear-training, employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors and minors. Corequisite: MUSIC 1A or 1B or 2A or 2B.

#### Yuba College

8812 TTH

1:00PM-1:50PM 1.0 R.Mathews M-200

# MUSIC

### MUSIC-2A Advanced Harmony CSU/UC

Theoretical and practical techniques of chromatic harmony studied through written exercises and analysis. Required of all music majors. Corequisite: MUSIC 2C. Prerequisite: MUSIC 1B.

#### Yuba College

8811 MWF 1:00PM-1:50PM 3.0 R.Mathews M-200

# MUSIC-2C Theory Skills

Schedule Undates: webadvisor vccd edu

# CSU/UC

Full Schedule

Continuation of MUSIC 1D. Exercises in applying theoretical concepts of music with emphasis on ear-training, exercises in rhythmic reading and dictation of rhythmic, melodic and harmonic materials, and sight-singing. Required of all music majors. Corequisite: MUSIC 2A. Prerequisite: MUSIC 1D.

#### Yuba College

8810 TTH 2:00PM-2:50PM 1.0 R.Mathews M-200

### MUSIC-3 Music Appreciation

CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

#### Yuba College

3406 M

1:00PM-3:50PM 3.0 A.Miller M-201

### **MUSIC-8A Music History**

CSU/UC

Chronological survey of Western art music with special emphasis on style, genres, composers, and important works; covers the period from antiquity to the early Baroque. Intended for the music major; ability to read music notation is essential; extensive listening to recorded examples is required.

#### Yuba College

8809 MWF

10:00AM-10:50AM 3.0 A.Ueda

# M-202

# **MUSIC-12 Jazz Appreciation**

CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

#### <u>Yuba College</u>

5246 M

3.0 A.Miller M-201

10:00AM-12:50PM

UNITS INSTRUCTOR

# MUSIC MUSIC-18 Rock Music History and Culture CSU

A survey of Rock music history with emphasis on its importance to culture and popular music. Covers the roots of rock, emergence and early styles, The Beatles/British Invasion, San Francisco, Folk Rock, Soul and Motown, Jazz Rock, Art Rock, Mainstream, Heavy Metal, Dance, Rap and the Hip-Hop culture, Alternative and Progressive Rock. Not open for credit to student with credit in HUMAN 18. (L)

#### Yuba College

8:00AM-8:50AM 3.0 R.Mathews M-201 6119 MWF

# MUSIC-28R Community Jazz Ensemble

CSU/UC

ROOM

Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba Co	ollege			
6202	Μ	7:00PM-8:50PM	1.0 R.Holmes	M-200

# MUSIC-30AR Applied Skills-Woodwinds

#### CSU/UC

Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

#### Yuba College

2654 TTH 3:00PM-3:50PM 1.0 R.Mathews M-207

#### MUSIC-30BR Applied Skills-Brass CSU/UC

Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

#### Yuba College

3710 TTH

1.0 R.Mathews M-207 3:00PM-3:50PM

# MUSIC

# **MUSIC-30CR** Applied Skills-Composition

CSU/UC

Application of theory and harmony skills to original music composition. Composing art music for piano, voice and other instruments. Prerequisite: MUSIC 2A or consent of instructor. (Repeatable: May be taken four times only.)

#### Yuba College

2659 TTH

3:00PM-3:50PM 1.0 R.Mathews M-207

# MUSIC-30DR Applied Skills-Percussion

#### CSU/UC

Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisite: MU-SIC 1C or 1D or 2C or 2D. Prerequisite: None, previous performance experience is helpful. (Repeatable: May be taken four times only.)

#### Yuba College

8113	TTH	3:00PM-3:50PM	1.0	P.Herrick	M-207

# MUSIC-30ER Applied Skills-Strings CSU/UC

Improvement of technical facility, musicianship, and performing aspects of stringed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

#### Yuba College

3787 TTH 3:00PM-3:50PM 1.0 R.Mathews M-207

# **MUSIC-30GR** Applied Skills-Guitar CSU/UC

Improvement of technical facility, musicianship, and performing aspects of the Classical Guitar. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

#### Yuba College

2616 TTH 3:00PM-3:50PM 1.0 R.Mathews M-207

#### MUSIC-31R Applied Skills-Piano CSU/UC

Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Corequisite: Music Theory or Music History. Prerequisite: MUSIC 42R (4 semesters) or equivalent proficiency. (Repeatable: May be taken four times only.)

Yuba Coll	<u>ege</u>
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2759	W	5:00PM-6:50PM	1.0	A.Ueda	M-202	

TIMES CODE DAYS

UNITS INSTRUCTOR

1.0 A.Ueda

M-200

MUSIC

breathing, diction, and their application to the art song repertoire. One

hour per week required in music lab. Required of vocal music majors.

Corequisite: MUSIC 34R, 54R, or 554. Prerequisite: MUSIC 40D or

Small vocal ensemble; study, preparation, and performance of sacred

and secular music from Renaissance through contemporary period in

40C, 40D, or 32R required. (Repeatable: May be taken four times

style; audition is required. Concurrent enrollment in MUSIC 40A,40B,

MUSIC-32R Applied Skills-Voice CSU/UC

Individualized instruction in vocal techniques, tone production,

equivalent. (Repeatable: May be taken four times only.)

2:00PM-3:50PM

MUSIC-33R Chamber Choir CSU/UC

MUSIC

### **MUSIC-40A Elementary Voice**

Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

#### Yuba College

7113 MW 2:00PM-2:50PM 1.0 A.Ueda M-200

CSU/UC

CSU/UC

# MUSIC-40B Elementary Voice

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

#### Yuba College

7114 MW 2:00PM-2:50PM 1.0 A.Ueda M-200

#### **MUSIC-41AR Elementary Piano** CSU/UC

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L) (Repeatable: May be taken two times only.)

#### Yuba College

6199	TTH	10:00AM-10:50AN	11.0 A.Ueda	M-202
7118	TTH	1:00PM-1:50PM	1.0 A.Ueda	M-202

#### **MUSIC-41BR** Elementary Piano CSU/UC

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. Prerequisite: MUSIC 41AR. (L) (Repeatable: May be taken two times only.)

#### Yuba College

3:00PM-3:50PM 6123 TTH

1.0 A.Ueda

CSU/UC

M-202

# MUSIC-42R Intermediate Piano

Group piano class for students with at least one year of concentrated piano study; emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41BR. (Repeatable: May be taken four times only.)

#### Yuba College

6124	W	5:00PM-6:50PM	1.0	A.Ueda	M-202	

#### Yuba College

only.)

Yuba College 7112 F

12:00PM-12:50PM 3.0 A.Ueda M-200 7107 MWF Additional hours to be arranged with instructor.

#### MUSIC-34R Symphony Chorus CSU/UC

Study, rehearsal and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. (Repeatable: May be taken four times only.)

<u>Yuba C</u>	ollege				
7109	W	7:00PM-8:50PM	1.0	A.Ueda	M-200

#### MUSIC-35R Beginning Guitar CSU/UC

Basic guitar technique with an emphasis on melody and chording. (Repeatable: May be taken four times only.)

#### Yuba College

7117 TTH 9:00AM-9:50AM 2.0 R.Mathews M-200

#### MUSIC-36R Intermediate Guitar CSU/UC

A continuation of basic guitar technique with an emphasis on melody and chording. Student must provide their own acoustic (non-electric) guitar. Prerequisite: MUSIC 35R or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

3760 TTH 10:00AM-10:50AM 1.0 R.MathewsM-200 CODE DAYS

UNITS INSTRUCTOR

ROOM

CSU/UC

MUSIC

# MUSIC-43R Symphonic Band

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

#### Yuba College

3423 MW 4:00PM-5:50PM 2.0 J.Aldridge M-200

# MUSIC-54R Community Chorus

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba Co	llege				
7110	W	7:00PM-8:50PM	1.0	A.Ueda	M-200

# **NURSING**

#### NURS-18R Comprehensive Review for the NCLEX Exam CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

<u>On-Line</u>					
9615	TBA	TBA	1.0 C.Pray	NET	
11/14/11 to 12/15/11			-		

#### NURS 20R – Introduction to Nursing CSU

Provides an overview for potential nursing students of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing and Licensed Vocational Nursing and Psychiatric Technicians. Discusses the variety of settings for nursing practice and emphasizes the rigors of being a nursing student. Students are also introduced to the many campus resources available to support nursing students. Open to nursing and non-nursing majors. Grades are P/NP. (LM) (Repeatable: May be taken two times only.)NURS 26-Pharmacology (3 units) CSU

#### Yuba College 5:00-5:50 1.0 MS-Staff M1166A 6206 Th

CODE DAYS TIMES UNITS INSTRUCTOR R	OOM
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# NURSING

# NURS-26 Basic Pharmacology

CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

#### Yuba College

1514	TH	1:00PM-3:50PM	3.0 C.Smith	M-1166A
<u>On-Li</u> 9398		ТВА	3.0 C.Smith	NFT
9390	IDA	IDA	5.0 C.Smilli	

# Nurs – 1A Fundamentals of Nursing

Fundamental basic nursing knowledge and skills introducing the student to the practice of nursing. Provides theoretical foundation for basis of safe nursing practice. Integrating core nursing concepts to meet the basic needs of the hospitalized patient. Learning activities in the classroom, online and in the laboratory setting allows the student to gain proficiency in fundamental nursing skills and concepts. Corequisite: Nurs 26 may be taken concurrently. Prerequisites: Nurs 26; Nurs 36; and formal admission to the Yuba College Nursing Program. (Computer literacy skills are recommended.)

#### Yuba College

Μ.	1:00pm – 4:50pm 2.0	Machado	M-1166A &
W	8:00am - 3:20pm 2.5	Pray/Mills	Hospital
W/Th	8:00am – 3:20pm 2.5	Pray/Mills	Hospital
TW	8:00am - 3:20pm 2.5	Machado	Hospital-W

# Nurs 1B- Medical-Surgical Nursing I

This course provides an introduction for the first year nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in functioning or illness and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, advanced physical assessment, and sterile techniques will be studied and practiced. Pre-requisite: Nurs 1A (Computer literacy skills are recommended.)

Μ	1:00pm – 4:50pm 2.0	Machado	M-1166A &
Th/F	6:45am – 2:15pm 2.5	Pray	Hospital
TH/F	6:45am - 2:15pm 2.5	Knipe	Hospital
W/Th	6:45am - 2:15pm 2.5	Machado	Hospital-W

# <u>NURSING</u>

# Nurs 11R - Nursing Practicum – Seminar I

Introduction to the theoretical concepts of basic needs of the hospitalized patient. This course provides a theoretical and practical foundation for using the nursing process with all patients. Provides introduction to the theoretic content on the Nursing Process and Care Planning for the hospitalized patient. Pre-requisites: Nurs 26; Nurs 36; and formal admission into the Nursing Program. (Repeatable: May be taken two times only. Computer literacy skills are recommended.)

#### Yuba College

6243	Mon.	9:00am - 11:50pm	1.0 Heath	Nsg Lab

### NURS-31R Maternal-Child Nursing CSU

Focuses on theory, concepts, and skills related to women's health, pregnancy, birth, the postpartum period, care of the newborn, illnesses and care of children, and the family. Application of theory, concepts, and skills is provided by selected patient care experiences in a variety of health care settings. Prerequisite: NURS 30 and NURS 32, or concurrent enrollment. (Repeatable: May be taken two times only.)

#### Yuba College

4498	14/	1.00DM 2.50DM	F.O. B. Hooth	M 1166A 9
4490	VV	1:00PM-3:50PM	5.0 B.Heath	M-1166A &
3754	TBA	6:30AM-12:30PM	Lab G.Knipe	M-TBA1
3755	ТН	6:30AM-12:30PM	Lab B.Heath	O-FREMNT
3758	TH	12:30PM-6:30PM	Lab B.Heath	<b>O-FREMNT</b>

# NURS-32 Medical Surgical Nursing I CSU

Focuses on development and psycho-social needs across the lifespan, and nursing skills related to teaching, health assessment, medication administration, and wound care; emphasizes the special needs of patients having surgery, experiencing sensory alterations, and/or pain; application of concepts and skills is provided by selected patient care experiences. Prerequisite: NURS 30 and NURS 26. (LM)

#### Yuba College

7371	W	8:00AM-11:50AM	8.0 C.Smith	M-1166A &
3027	Μ	6:45AM-2:30PM	Lab L.Garcia	O-RIDOUT&
	Μ	4:00PM-7:00PM		M-715
7375	TBA	6:45AM-2:30PM	Lab C.Monahai	nM-TBA1 &
		4:00PM-7:00PM		

# NURSING

# NURS-33R Psychiatric and Mental Health Nursing CSU

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

#### Yuba College

4514	TH	10:00AM-11:50AM	4.0 R.Snyder	M-1166A &
3020	Μ	7:00AM-1:30PM	Lab R.Snyder	O-MTLHLT
5292	Т	7:00AM-1:30PM	Lab R.Snyder	O-MTLHLT
5293	M	1:30PM-7:30PM	Lab R.Snyder	O-MTLHLT

# NURS-34 Medical Surgical Nursing II CSU

Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

#### Yuba College

7377	M	8:00AM-11:50AM	9.0	S.Scroggins	M-1166A &
7378	TW	6:45AM-2:15PM	Lab	R.Tamulonis	O-RIDOUT
7379	Т	12:00PM-7:30PM	Lab	C.Monahan	<b>D-RIDOUT&amp;</b>
	W	6:45AM-2:15PM			
7380	WTH	12:00PM-7:30PM	Lab	L.Garcia (	D-RIDOUT

#### NURS-35R Medical-Surgical Nursing III CSU

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

4516	TH	8:00AM-9:50AM	5.0 S.Rudstrom M-1166A &	
3021	TBA	TBA	Lab S.Rudstrom	
3022	TBA	TBA	Lab S.Rudstrom	
5243	TBA	TBA	Lab S.Rudstrom	

90

UNITS INSTRUCTOR

ROOM

#### NURSING NURS-36R Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

#### Yuba College

6194	TH	6:30PM-9:20PM	3.0 E.Vincent	1166A
On-Li	ne			
9514	TBA	TBA	3.0 B.Heath	NET
9681	TBA	TBA	3.0 E.Vincent	NET

# NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

#### **On-Line**

9720 TBA TBA 3.0 MS Staff NI	ΞT
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### NURS-55R Nursing Skills Lab

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

6144	Т	9:00AM-12:00PM	1.0	G.Knipe	M-715	
4089	Т	1:00PM-4:00PM	1.0	G.Knipe	M-715	
8777	Т	9:00AM-12:00PM	1.0	C.Pray	M-715&	
	Т	1:00PM-4:00PM				
10/17/11 to 12/15/11						
6206	TH	9:00AM-10:50AM	1.0	E.Mills	M-715	
6210	F	1:00PM-3:50PM	1.0	MS Staff	M-715	

# **NURSING**

# NURS-56R Advanced Nursing Skills Lab

Designed for nursing students in the advanced second year level of instruction to practice and or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, and developing complex nursing care plans. Grades are P/NP. (Repeatable: May be taken four times only.)

#### Yuba College

5409 M 1:00PM-4:00PM 1.0 C.Monahan M-715

# PHILOSOPHY

### PHIL-1 Introduction to Philosophy CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from signigicant Western and non-Western perspectives. (L)

#### Yuba College

8776	TTH	3:00PM-4:15PM	3.0 SS-	Staff	M-3005
<b>Beale</b>	AFB				
1152	TTH	4:40PM-7:25PM	3.0	W.Le	ster B-BEALE
10/13/11 to 12/15/11					
Civilian students seeking admission to Beale AFB must visit http://					

yc.yccd.edu/about/beale.aspx

# PHIL-2 Ethics

CSU/UC

Introduction to ethics emphasizing the relevance of ethics to everyday decision-making; includes the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (TCSU PHIL 120) (L)

5951	MWF	12:00PM-12:50PM	3.0	SS-Staff
M-300	2			

UNITS INSTRUCTOR

CODE DAYS TIMES UNITS INSTRUCTOR

# PHILOSOPHY

### PHIL-12 Critical Thinking

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

#### Yuba College

8773	MWF	9:00AM-9:50AM	3.0	SS-Staff	M-716
4282	MWF	10:00AM-10:50AM	3.0	SS-Staff	M-3002
3459	TTH	10:30AM-11:45AM	3.0	SS-Staff	M-3005
<b>Beale</b>	<u>AFB</u>				
3840	TTH	4:40PM-7:30PM	3.0	0 W.Le	ester B-BEALE

08/15/11 to 10/12/11

Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

# PHIL-20 World Religions

CSU/UC

ROOM

CSU/UC

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

#### Yuba College

1255	TTH	2:30PM-3:45PM	3.0	S.Burgeson	M-716
6333	TTH	4:00PM-5:15PM	3.0	S.Burgeson	M-716

# **PHYSICAL EDUCATION**

**PE-1.22R Step Aerobics** CSU/UC-Unit limit Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

#### Yuba College

6290	TTH	9:00AM-9:50AM	1.0	T.Post	M-1225
8768	MWF	9:00AM-9:50AM	1.5	T.Post	M-1225
1516	TTH	12:00PM-12:50PM	1.0	J.Rodriguez	M-1225
8765	MW	12:00PM-12:50PM	1.0	J.Kreft	M-1225

# PHYSICAL EDUCATION PE-1.24R Bowling

CSU/UC-Unit limit

Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette. (Repeatable: May be taken four times only.)

#### Yuba City

1603 W 3:00PM-4:50PM

1.0 R.Edwards O-NGEN

### PE-1.25R Badminton

CSU/UC-Unit limit Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette. (Repeatable: May be taken four times only.)

#### Vuba Collogo

Tuba College			
3490 MWF	10:00AM-10:50AM	1.5	R.Beilby
M-GYM			
5123 TTH	10:30AM-11:45AM	1.5	R.Beilby
M-GYM			

# PE-1.26R Body Toning CSU/UC-Unit limit

Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)

#### Yuba College

1532	TTH	10:30AM-11:45AM	1.5 T.Post M-1225
3157	MWF	11:00AM-11:50AM 1.5	S.Reynolds M-1225

# PE-1.27R Fitness Walking/Jogging

#### CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

#### Yuba College

2140	TTH	9:00AM-10:15AM	1.5	D.Cornelius	M-TRACK
6261	MWF	9:00AM-9:50AM	1.5	S.Reynolds	M-TRACK
1533	TTH	10:30AM-11:45AM	1.5	J.Coats	M-TRACK
3486	MWF	11:00AM-11:50AM	1.5	PE-Staff	M-TRACK

# **PE-1.34R Boot Camp Fitness** CSU/UC-Unit limit

Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. Additionally, students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

#### Yuba College

10:30AM-11:45AM 1.5 E.Burns M-TRACK 4501 TTH First class meeting will be in the gym on the bleachers.

CODE DAYS

UNITS INSTRUCTOR

# PHYSICAL EDUCATION

PE-1.36R Yoga CSU/UC-Unit limit Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

#### Yuba College

3160	TTH	7:45AM-8:50AM	1.5	P.Barros	M-3011
3161	TTH	9:00AM-10:15AM	1.5	P.Barros	M-3011
6016	TTH	10:30AM-11:45AM	1.5	P.Barros	M-3011

PE-1.37R Club Fitness CSU/UC-Unit limit Treadmill, cross country ski machines, stationary bikes, rowing machines, step machines assessment, and analysis of fitness. Develop individualized fitness and wellness program. (Repeatable: May be

taken four times only.)

#### Yuba College

3496	MWF	9:00AM-9:50AM	1.5	PE-Staff	M-2001	
5234	TTH	9:00AM-10:15AM	1.5	PE-Staff	M-2001	
1050	MWF	12:00PM-12:50PM	1.5	PE-Staff	M-2001	
7159	TTH	5:30PM-6:45PM	1.	5 J.Kli	ne M-200	01

# PE-1.42R Beginning Dance Techniques

CSU/UC

ROOM

Introduction to individual techniques of various dance styles: Fox-trot, Swing, Rumba, Cha-Cha, Polka, Country Line. (Repeatable: May be taken four times only.)

#### Yuba College

7:00PM-8:50PM R.Sowell M-309 5750 W 1.0

# PE-1.55R Sports Conditioning

CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

#### Yuba College

1164	MW	9:00AM-9:50AM	1.0	S.Sain	M-TRACK
6022	MWF	12:00PM-12:50PM	11.5	D.Corneliu:	sM-GYM
6334	MW	1:00PM-1:55PM	0.5	T.Gloyd	M-FIELD
08/15/	11 to 10/12	2/11			

CODE DAYS TIMES UNITS INSTRUCTOR ROOM
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# PHYSICAL EDUCATION

PE-1.57R Weight Training CSU/UC-Unit limit Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

<u>Yuba</u>	<u>College</u>				
1565	TTH	9:00AM-10:15AM 1	.5 S.F	Reynolds M	1-1224
8746	MWF	10:00AM-10:50AM1	5 PE	-Staff N	1-1224
1564	TTH	10:30AM-11:45AM1.	5 D.0	CorneliusN	1-1224
8742	MWF	11:00AM-11:50AM 1	.5 D.0	CorneliusN	1-1224
3019	MWF	12:00PM-12:50PM1	5 J.K	(line M	1-1224
3510	TTH	12:00PM-12:50PM1	0 J.K	(line M	1-1224
5387	TTH	1:00PM-2:15PM 1	.5 J.C	coats M	1-1224
8736	MW	4:30PM-5:45PM	1.5	T.Gloyd	M-1224
8735	MW	6:00PM-6:50PM	1.0	J.Kline	M-1224

### PE-2.01R Baseball Skills

CSU/UC-Unit limit

Techniques of baseball used in preparing for competitive play. (Repeatable: May be taken four times only.)

#### Yuba College

8728 MWTH 2:00PM-2:50PM 1.5 T.Glovd M-FIELD

# PE-2.03R Basketball Skills-Men

#### CSU/UC-Unit limit

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

#### Yuba College

8727 MTWTHF 1:00PM-2:20PM 1.5 D.CorneliusM-GYM 08/15/11 to 09/30/11

# PE-2.04R Basketball Skills-Women

#### CSU/UC-Unit limit

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

#### Yuba College

7651 MWF 7:00AM-8:10AM 1.0 S.Sain M-GYM 08/15/11 to 10/14/11

# PE-2.09R Softball Skills - Women

CSU/UC-Unit limit

Techniques of softball used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

#### Yuba College

8726 MWF 2:00PM-2:50PM 1.5 S.Reynolds M-FIELD CODE DAYS TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS TIMES

UNITS INSTRUCTOR

# PHYSICAL EDUCATION

**PE-4R Low Impact Fitness** *CSU/UC-Unit limit* Individualized exercise prescription for persons in various stages of wellness seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance. (Repeatable: May be taken four times only.)

<u>Yuba College</u>			
3196 TTH	10:30AM-11:45AM	1.5	PE-Staff
M-2001			
6260 MWF	11:00AM-11:50AM 1.5	PE-Staff	M-2001

# PE-6R Adapted Total Fitness CSU/UC-Unit limit

General physical fitness specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promote and develop overall physical fitness. (Repeatable: May be taken four times only.)

#### Yuba College

1039 MWF 10:00AM-10:50AM 1.5 PE-Staff M-2001

# PE-7R Adapted Weight Training and Fitness

#### CSU/UC-Unit limit

Designed as an introduction to progressive resistance weight training for students with disabilities; individualized program of exercise that promotes the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility and a healthy body composition. Emphasis will be on weight training fundamentals, technique, conditioning, and safety. (Repeatable: May be taken four times only.)

#### Yuba College

6128 MWF 9:00AM-9:50AM 1.5 PE-Staff M-1224

# PE-8R Student Assistant in Adapted Physical Ed

CSU

Designed to give students a practical experience in implementing a program of physical education to students with disabilities. Emphasis on physical fitness as it relates to age, medical condition, level of fitness, mental impairment and sensory impairment. (Repeatable: May be taken four times only.)

#### Yuba College

6125	TTH	1:00PM-1:50PM	2.0 PE-Staff	M-2001
08/15/	'11 to 10/13	3/11		
6133	TBA	TBA	Lab PE-Staff	M-2001

#### CSU/UC-Unit limit

Preparation for and competition in Intercollegiate Men's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

#### Yuba College

3534 MTWTHF 1:00PM-2:30PM 1.0 D.CorneliusM-GYM 10/03/11 to 12/15/11

# PE-15R Intercollegiate Football

#### CSU/UC-Unit limit

Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems along with conditioning. (Repeatable: May be taken three times only.)

#### <u>Yuba College</u>

8717 MTWTHF 3:50PM-5:45PM 2.0 E.Hoal M-FIELI	8717	MTWTHF	3:50PM-5:45PM	2.0	E.Hoal	M-FIELI
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# PE-16R Intercollegiate Soccer-Men

#### CSU/UC-Unit limit

Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping; practice and competition required. (Repeatable: May be taken four times only.)

#### Yuba College

6093 MTWTHF 1:00PM-2:55PM 2.0 I.Dossy M-FIELD

# PE-21R Analysis of Softball CSU/UC-Unit limit

Study and analysis of fast pitch softball, including fundamentals, offensive tactics, defensive tactics, defensive situations, and pitching. (Repeatable: May be taken two times only.)

#### Yuba College

7562 MW 1:00PM-1:50PM 2.0 S.Reynolds M-FIELD

# PE-22R Analysis of Basketball

#### CSU/UC-Unit limit

Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

#### Yuba College

3757 TTH 7:00AM-8:50AM 2.0 S.Sain M-1201 08/15/11 to 10/14/11

ROOM

CODE DAYS

UNITS INSTRUCTOR

ROOM

# PHYSICAL EDUCATION

**PE-24R Analysis of Football** *CSU/UC-Unit limit* Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (L) (Repeatable: May be taken four times only.)

#### Yuba College

3138 TWTH 2:00PM-2:50PM 2.0 E.Hoal M-FOOTBL 08/15/11 to 11/03/11

# PE-28R Analysis of Soccer CSU/UC-Unit limit

Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different styles (Latin America, European, etc.). (L) (Repeatable: May be taken two times only.)

#### Yuba College

3479 MW

12:00PM-12:50PM 2.0 R.Villegas M-1201

# PE-29R Analysis of Baseball Offense and

**Defense** *CSU/UC-Unit limit* Study and analysis of various phases of baseball offense and defense, including fundamentals, offensive tactics, defensive solutions, and

pitching. (L) (Repeatable: May be taken four times only.)

#### Yuba College

3484 MW 3:00PM-3:50PM 2.0 T.Gloyd M-FIELD

# PE-31R Intercollegiate Volleyball- Women

#### CSU/UC-Unit limit

Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. (Repeatable: May be taken four times only.)

#### Yuba College

6088 MTWTHF 3:30PM-5:25PM 2.0 J.Chapman M-GYM

# PE-32R Intercollegiate Basketball - Women

#### CSU/UC-Unit limit

Preparation for and competition in Intercollegiate Women's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

#### Yuba College

8715 MTWTHF 6:45AM-8:50AM 1.0 S.Sain M-GYM 10/17/11 to 12/15/11

#### CODE DAYS TIMES UNITS INSTRUCTOR ROOM

# PHYSICAL EDUCATION PE-37R Intercollegiate Soccer-Women

CSU/UC-Unit limit

Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping; practice and competition required. (Repeatable: May be taken four times only.)

#### Yuba College

6101 MTWTHF 3:00PM-4:55PM 2.0 I.Dossy M-FIELD

### PHYSICAL SCIENCE PHYSC-10A Earth Science

CSU/UC

Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

#### Yuba College

1068 MWF

WF 9:00AM-9:50AM

# 3.0 MS-Staff M-818

# PHYSC-10AL Earth Science Laboratory

#### CSU/UC

Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYSC 10A. Prerequisite: PHYSC 10A which may be taken concurrently. (L)

#### Yuba College

6028 F 10:00AM-12:50PM 1.0 MS-Staff M-818

# PHYSICS

### PHYS-2A General Physics CSU/UC-Unit limit

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Pre-requisite: MATH 21, or equivalent, which may be taken concurrently, CHEM 2A is recommended. (LM)

#### Yuba College

8710 MWF 10:00AM-10:50AM 3.0 K.Fiering M-821

# PHYS-2B General Physics CSU/UC-Unit limit

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

#### Yuba College

4535 TTH 1:00PM-2:15PM 3.0 K.Fiering M-821

CODE DAYS

UNITS INSTRUCTOR

### PHYSICS **PHYS-3A General Physics Laboratory**

CSU/UC-Unit limit

ROOM

Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (LM)

#### Yuba College

4720	W	2:00PM-4:50PM	1.0	K.Fiering	M-821 &
8709	М	2:00PM-4:50PM	1.0	K.Fiering	M-821

# PHYS-3B General Physics Laboratory

CSU/UC-Unit limit

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2B, which may be taken concurrently, and PHYS 3A. (LM)

#### Yuba College

4536	Т	2:30PM-5:20PM	1.0	K.Fiering	M-821

#### PHYS-4B Electromagnetism CSU/UC-Unit limit

Study of electromagnetism with accompanying laboratory. Prerequisite: PHYS 4A. (LM)

#### Yuba College

8:00AM-9:50AM 4.0 K.Fiering 8707 MWF M-821

# POLITICAL SCIENCE **POLSC-1** Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

<u>Yuba College</u>				
5394 MWF	10:00AM-10:50AM	13.0	L.Hsieh	M-3005
5388 MWF	11:00AM-11:50AM	3.0	L.Hsieh	M-3003
5393 TTH	1:00PM-2:15PM	3.0	L.Hsieh	M-716
On-Line				
9718 TBA	TBA	3.0	L.Hsieh	NET

POLITICAL SCIENCE POLSC-7 International Relations

CSU/UC Survey of historical and contemporary international relations. Examination of the interaction of nation-states and peoples and cultures around the world, by applying key International Relation (IR) theories and research methodologies. In addition to the traditional IR topics of international security, globalization, international political economy, and international law and organizations, this class will explore how people of different cultures and ethnic background impac the domestic and foreign politics of their states, with emphasis on

economic gap, pandemics and environment and resource management.

10:30AM-11:45AM 3.0 L.Hsieh

issues of human security-ethnic conflict, the global North and South

M-716

Full Schedule

# **PSYCHIATRIC TECHNICIAN**

### **PSYCT-50** Anatomy and Physiology

Intoductory course providing a Comprehensive overview of normal structure and function of the human organism. Includes but not limited to: cell and tissue structure and function, organ and system differentiation and related terminology. Designed for the psychiatric technician student or equivalent. (L)

#### Yuba College

6105 W

(L)

Yuba College

5950 TTH

10:00AM-12:50PM 3.0 S.Jones M-602

# **PSYCT-51** Human Development

Overview of normal human growth and development from biologic conception to death. Includes but not limited to identification of major theorists/ theories, presentation of major milestone of growth and development associated with the chronologic age groups and subject related terminology. (L)

#### Yuba College

6106 M

10:00AM-12:50PM 3.0 S.Jones M-602

# PSYCT-52 Nursing Science A

Overview and orientation to the nursing science, which includes: basic medical terminology, fundamental concepts relating to the health care systems, ethical and professional codes of conduct and overview of past, current, and future trends in the U.S. health care systems. (L)

#### Yuba College

6107 M

8:00AM-9:50AM 2.0 S.Jones M-602 UNITS INSTRUCTOR

# **PSYCHIATRIC TECHNICIAN**

### PSYCT-55 Pharmacology A

Introductory overview to the basic concepts associated with the field of nursing related pharmacology. Includes a math review, computation conversion and review of specific drugs relating to specific drug classifications. The course material shall be directly related to the clinical medical experiences offered in PSYCT 70, 71, and 73. LM)

#### Yuba College

6108 W 8:00AM-9:50AM 2.0 S.Jones M-602

# **PSYCHOLOGY**

#### **PSYCH-1A General Psychology** CSU/UC

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

#### Yuba College

3559	TTH	9:00AM-10:15AM	3.0	L.Jensen	M-724
7405	MWF	9:00AM-9:50AM	3.0	L.Jensen	M-724
3558	MWF	1:00PM-1:50PM	3.0	A.Buckley	M-724
3563	MW	2:00PM-3:15PM	3.0	A.Buckley	M-724
2662	TTH	2:30PM-3:45PM	3.0	A.Buckley	M-724
<b>Beale</b>	AFB				
8515	TTH	7:40PM-10:30PM	3.	0 R.O'(	Guin B-BEALE
8/15/1	1-10/12/11				

Civilian students seeking admission to Beale AFB must visit www. yccd.edu/beale/index.html

#### PSYCH-1B General Psychology CSU/UC

Further exploration of the subject matter of introductory psychology including, but not limited to, developmental psychology, personality, social psychology, abnormal/maladaptive behavior, individual differences, neuropsychology, cross-cultural psychology. (L)

#### Yuba College

5952 MWF 11:00AM-11:50AM 3.0 A.Buckley M-724

# PSYCH-12 Human Sexuality and Sexual Be-

#### havior

CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

#### Yuba College

4444	MWF	10:00AM-10:50AM 3.0	L.Jensen	M-724
8695	TTH	10:30AM-11:45AM 3.0	L.Jensen	M-724

CODE DAYS TIMES UNITS INSTRUCTOR ROO	ЭМ
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# **PSYCHOLOGY PSYCH-22** Social Psychology

CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

#### On Line

ROOM

<u>On-Line</u>						
9239	TBA	TBA	3.0 H.Morgan	NET		
9344	TBA	TBA	3.0 H.Morgan	NET		

#### PSYCH-30A Consciousness Studies CSU

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

<u>On-Line</u>						
9250 TBA	TBA	1.0 S.Ng	WNET			
08/15/11 to 09/23/11						

# PSYCH-30C Adv Consciousness Studies

CSU
Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)
<u>On-Line</u>

	10				
9274	TBA	TBA	1.0	S.Ng	WNET
09/26/	11 to 11/04	/11			

# PSYCH-30D History of Consciousness CSU

Historical development and research regarding consciousness studies in psychology. (L)

#### **On-Line**

9281	TBA	TBA	1.0 S.Ng	WNET
11/07/	/11 to 12/18	5/11		

#### **PSYCH-31 Gender and Behavior: Feminine** and Masculine CSU/UC

Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

#### Yuba College

8693 TTH

1:00PM-2:15PM 3.0 A.Buckley M-724

CODE DAYS TIMES

UNITS INSTRUCTOR

# PSYCHOLOGY

# PSYCH-33 Personal and Social Adjustment

CSU/UC

Principles of personality development with emphasis on self and social interaction theories. (L)

#### Yuba College

3441 TTH 1:00PM-2:15PM 3.0 J.Rivers M-3005

**PSYCH-41 Lifespan Development** CSU/UC

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

#### On-Line

9329 TBA TBA 3.0 H.Morgan NET

### PSYCH-46 Abnormal Psychology CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Li	<u>1e</u>			
9345	TBA	TBA	3.0 S.Ng	WNET

# RADIOLOGIC TECHNOLOGY

# RADT-1 Introduction to Radiologic

#### Technology

CSU

Policies and procedures of the Yuba College Program; overview of radiography and health care delivery; usage of terminology as related to the medical and radiological professions; principles of care of patients during radiologic procedures. Prerequisite: Admission to the program. (L)

#### Yuba College

3568 MW 8:00AM-11:50AM 4.0 A.Willson M-1600F 08/15/11 to 10/12/11

# RADT-2 Radiation Physics CSU

Introduction to basic physics; fundamentals of X-ray generating equipment; information on X-ray production and X-ray beam characteristics. Prerequisite: Prerequisite: admission to the RADT program. (LM)

#### Yuba College

3569 MW 8:00AM-11:00AM 3.0 A.Willson M-1600F 10/17/11 to 12/14/11

### RADIOLOGIC TECHNOLOGY RADT-3A Radiographic Procedures CSU

Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: Prerequisite: admission to the RADT program. (LM)

<u>Yuba</u>	<u>College</u>			
7532	Μ	1:00PM-2:15PM	2.0 W.Wilson	M-1600F
7535	W	1:00PM-2:15PM	Lab W.Wilson	M-1600F
7534	М	2:30PM-3:45PM	Lab W.Wilson	M-1600F
Misc.	Off-Camp	us		
7533	M	1:00PM-2:15PM	2.0 R.Lehrer	SCRT 480
7537	W	1:00PM-2:15PM	Lab R.Lehrer	SCRT 480
7536	Μ	2:30PM-3:45PM	Lab R.Lehrer	SCRT 480

RADT-3C Radiographic Procedures CSU

Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3B.

#### Yuba College

7540	Т	10:00AM-11:50AM 2.0	W.Wilson	M-1600F
Misc.	Off-Campu	<u>IS</u>		
7539	Т	10:00AM-11:50AM 2.0	R.Lehrer	SCRT 480

# RADT-6A Radiologic Technology Internship

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Corequisite: RADT 3A. Prerequisite: admission to RADT program. (LM) Grades are P/NP.

#### Yuba College

8690 TTH 8:00AM-5:00PM v1-4.5 W.Wilson M-TBA

# RADT-6D Radiologic Technology Internship

CSU

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6C. Grades are P/NP.

(CSU/UC) Transfer Status

#### Yuba College

6494 MWF

8:00AM-5:00PM v1-7.5 W.Wilson M-TBA

CODE DAYS

UNITS INSTRUCTOR

ROOM

# RADIOLOGIC TECHNOLOGY

RADT-7 Advanced Radiologic Studies CSU

Advanced radiologic studies as they relate to pediatric, geriatric, terminally ill, and disabled patients; radiologic pharmacology and contrast media. Prerequisite: RADT 1.

#### Yuba College

6495 T 9:00AM-9:50AM 1.0 A.Willson M-1600F

#### RADT-8 Radiographic Pathology and Film Critique CSU

Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.

<u>On-Li</u>	ne				
9347	TBA	TBA	3.0	R.Lehrer	NET

#### **RADT-14** Radiographic Informatics CSU

An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (LM)

#### **On-Line**

9448 TBA 2.0 A.Willson NET TBA

#### RADT-15A Med Terminology-Radiologic Technologists CSU

A basic understanding of medical terminology within a health care setting with an emphasis on radiologic technology. Topics include word roots, combining forms, prefixes, suffixes, spelling and pronunciation. (LM)

#### Yuba College

1411 W 12:00PM-12:50PM M-1600F

R.Lehrer

# READING

1.0

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s). You can meet the prerequisite by:

1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or

2) successfully completing the prerequisite class; or

3) completing the prerequisite class at another college.

Note: if your transcripts have been submitted far enough in

CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM
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# READING

advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level course. If you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

Prerequisite Challenge

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in

the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

# **READ-15A Efficient Reading for BIOL 15**

CSU

Reading and study skills class focused on BIOL 15. Students will improve their reading skills, vocabulary, study and test-taking skills necessary for success in BIOL 15. Concurrent enrollment in Biology 15 is strongly advised. (L)

#### Yuba College

6173 TTH 5:00PM-5:50PM 2.0 P.Brokaw M-1013 8/15/11-10/12/11

# READ-70 Analytical Reading

Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

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7265	MWF	12:00PM-12:50PM	3.0 G.Rangel	M-1018
3578	TTH	6:00PM-8:15PM	3.0 P.Brokaw	M-1013
08/15/	11-10/12/	11		

# <u>READING</u>

# READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

### Yuba College

CODE DAYS

 7230
 MWF
 9:00AM-9:50AM
 3.0
 G.Rangel
 M-1018

 7434
 TTH
 6:00PM-8:15PM
 3.0
 P.BrokawM-1013

 08/15/11-10/12/11
 08/15/11-10/12/11
 08/15/11-10/12/11
 08/15/11-10/12/11

# READ-113R Accel Academic Reading and Writing

This course focuses on the development of basic reading and writing skills necessary for critical reading and the development of paragraphs and short essays. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in ENGL 113R. (Repeatable: May be taken two times only.)

#### Yuba College

6161	MWF	10:00AM-11:50AM	6.0	K.Mello	M-1013
6164	MWF	12:00PM-1:50PM	6.0	K.Mello	M-1013

# **READ-115A Academic Reading and Writing 1**

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in ENGL 115A.

#### Yuba College

6171	MW	11:00AM-12:50PM	4.0	D.Vecchio	M-1019
6153	TTH	8:00AM-9:50AM	4.0	L.Day	M-1009
6157	TTH	2:30PM-4:20PM	4.0	K.Mello	M-1007

# <u>READING</u>

# **READ-115B** Academic Reading and Writing 2

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Any one of the following courses meet the prerequisite: ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in ENGL 115B.

#### Yuba College

6169	MW	9:00AM-10:50AM	4.0	D.Vecchio	M-1019
6155	TTH	10:00AM-11:50AM	4.0	L.Day	M-1009
6159	MW	4:00PM-5:50PM	4.0	J.Ciobanas	siu M-1013

# READ-116AR Academic Reading and Writing for ESL 1

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or Satisfactory score on the placement exam. Not open for credit to student with credit in ESL 116AR. (Repeatable: May be taken two times only.)

#### Yuba College

6166 TTH 8:00AM-9:50AM 4.0 F.Hulin M-1021

# READ-116BR Academic Reading and Writing for ESL 2

This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110ALR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 110ALR, 116AR, I10ALR, I16AR, I1

#### <u>Yuba College</u>

UNITS INSTRUCTOR

# SIGN LANGUAGE SIGN-1 Sign Language Studies 1

CSU/UC-Unit limit

ROOM

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

#### Yuba College

2547 TTH

3:00PM-4:50PM 4.0 C.Carter M-1019

# SOCIOLOGY

# SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

#### Yuba College

2200	TTH	1:00PM-2:15PM	3.0 M.Flacks	M-3002
7393	MWF	1:00PM-1:50PM	3.0 M.Flacks	M-3002
2201	MW	2:30PM-3:45PM	3.0 M.Flacks	M-3002
2319	W	5:00PM-7:50PM	3.0 E.Davis	M-1902
<u>On-Lir</u>	<u>1e</u>			
9282	TBA	TBA	3.0 E.Davis	NET
<u>Televi</u>	<u>sion</u>			
7415	W	5:00PM-7:50PM	3.0 E.Da	ivis TV
<b>Beale</b>	AFB			
5962	TTH	4:40PM-7:25PM	3.0 R.Bennette	<b>B-BEALE</b>

10/13/11 to 12/15/11

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

#### **SOCIL-2 Social Problems** CSU/UC

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

#### Yuba College

1580 TTH 2:30PM-3:45PM 3.0 M.Flacks

# SOCIL-5 Sociology of Race and Ethnicity

#### CSU/UC

M-3003

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

#### Yuba College

2202 TTH 2:30PM-3:45PM 3.0 J.Rivers M-3002

CODE DAYS	TIMES	UNITS INSTRUCTOR	ROOM
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# **SOCIOLOGY**

# SOCIL-10 Sociology of Marriage and Family

CSU/UC

Sociological analysis of marriage and family, including history, crosscultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

3.0

#### Yuba College

3456 MWF 10:00AM-10:50AM M-3003

M.Flacks

# SPANISH **SPAN-1** Elementary Spanish Part 1

#### CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

#### Yuba College

1070	MW	10:00AM-11:50AM	4.0	J.Munoz	M-1007
7240	TTH	1:00PM-2:50PM	4.0	LA-Staff	M-1006
8687	MW	5:00PM-6:50PM	4.0	J.Munoz	M-1007

# SPAN-2 Elementary Spanish Part 2

#### CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

#### Yuba College

1069 MW 2:00PM-3:50PM 4.0 J.Munoz M-1007

# SPAN-3 Intermediate Spanish Part 1

#### CSU/UC-Unit limit

First of two semesters of intermediate Spanish. Provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of "C" or better, or two years of high school Spanish.

3:00PM-4:50PM 4.0 LA-Staff

#### Yuba College

3582 TTH

M-1006

CODE DAYS TIMES

UNITS INSTRUCTOR

ROOM

CODE DAYS TIMES

UNITS INSTRUCTOR

# <u>SPANISH</u>

# SPAN-4 Intermediate Spanish Part 2 CSU/UC

Fourth semester course in Spanish designed to review the grammar, vocabulary, and composition acquired in the first three semesters. Contextualized and culturally appropriate exercises and readings of modern texts of the history, art, geography, literature, and cultural values of the Hispanic peoples are used. The four language skills (listening, writing, reading, and speaking) are further developed through special emphasis on communication. Prerequisite: SPAN 3 with a grade of "C" or better, or three years of high school Spanish.

#### Yuba College

7443	TTH	3:00PM-4:50PM	4.0 LA-Staff	M-1006
1440		5.001 W-4.501 W	4.0 LA-Stan	101-1000

# SPAN-10 Introduction to Spanish CSU

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

#### Yuba College

8659	MWF	9:00AM-9:50AM	3.0 R.C	anto-Lugo	M-1006		
8660	TTH	6:00PM-7:15PM	3.0	LA-Staff	M-1006		
Beale AFB							
8501	TTH	4:40PM-7:25PM	3.0	D.Miller	<b>B-BEALE</b>		
10/13/	10/13/11 to 12/15/11						

Civilian studentws seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

# SPAN-20A Spanish for Heritage Students

CSU/UC

Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

#### Yuba College

8655 TTH 10:00AM-11:50AM 4.0 J.Munoz

# SPAN-20B Spanish for Heritage Students

CSU/UC

M-1007

This course, which is conducted in Spanish, is the second of a twosemester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: SPAN 20A.

#### Yuba College

3368 TTH 10:00AM-11:50AM 4.0 J.Munoz M-1007

# <u>SPANISH</u>

### SPAN-35 Latin American Literature in Translation CSU/UC

Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in English from the time of Columbus to the Twentieth Century. (L)

#### Yuba College

6568 MWF 10:00AM-10:50AM 3.0 R.Canto-Lugo M-1006



### CSU/UC

101

ROOM

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

#### Yuba College

6060	TTH	9:00AM-11:50AM	3.0 N.Canto-Lu	ugo M-1017		
08/15/	11 to 10/12	/11				
8653	TTH	2:30PM-3:45PM	3.0 S.Ruckle	M-1017		
6184	TTH	4:00PM-5:15PM	3.0 LA-Staff	M-1017		
3661	MW	6:00PM-8:50PM	3.0 J.Prager	M-1017		
08/15/11 to 10/12/11						
Beale AFB						
5233	MW	4:40PM-7:30PM	3.0 R.Kenyon	<b>B-BEALE</b>		
08/15/	08/15/11 to 10/12/11					

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

# SPECH-2 Oral Interpretation of Literature

CSU/UC

Introduction to analysis and interpretation of literature for oral reading; encourages a deeper, richer experience of prose, poetry, and drama; enables sharing the love of literature in the oral tradition. Prerequisite: ENGL 51 or 51L or satisfactory score on Placement Examination and appropriate skills and knowledge. Not open for credit to student with credit in ENGL 2.

#### Yuba College

2936 TTH 2:30PM-5:20PM 3.0 N.Canto-Lugo M-1018 08/15/11 to 10/12/11

CODE DAYS

UNITS INSTRUCTOR

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

# <u>SPEECH</u> SPECH-3 Argumentation and Critical Thinking

#### CSU/UC

ROOM

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

#### Yuba College

8647 MWF 8:00AM-9:50AM 3.0 J.Prager M-1017 08/15/11 to 10/12/11 **Beale AFB** 3863 MW 4:40PM-7:30PM 3.0 S.Ban B-BEALE 10/13/11 to 12/15/11 Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

### SPECH-4R Speech Arts Workshop CSU

Supervised preparation for participation in intercollegiate speech and oral interpretation events and/or for presentations at local schools. (L) (Repeatable: May be taken four times only.)

#### Yuba College

8646 MWF 12:00PM-1:50PM 3.0 S.Ruckle M-1017 Plus additional hours to be arranged with instructor.

### SPECH-6 Group Communications CSU/UC

Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)

#### Yuba College

2503	MWF	10:00AM-11:50AM	13.0	J.Prager	M-1017	
08/15/11 to 10/12/11						
8645	TTH	1:00PM-2:15PM	3.0	S.Ruckle	M-1017	
8643	TTH	6:00PM-7:15PM	3.0	LA-Staff	M-1017	
8642	MWF	2:00PM-3:50PM	3.0	S.Ruckle	M-1017	
10/13/	10/13/11 to 12/15/11					

# SPECH-7 Interpersonal Communication

CSU/UC

Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; students will be required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)

#### Yuba College

8641 MWF 2:00PM-2:50PM 3.0 S.Ruckle M-1017 08/15/11 to 10/12/11

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# SPECH-12 Multicultural Communication

CSU

By attending the events organized and sponsored by "Crossing Borders and Building Bridges," acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multi-culturalism. Grades are P/NP.

#### Yuba College

5538 TTH 12:00PM-12:50PM v.5-1.0 N.Canto-Lugo M-724 Specific meeting dates to be announced. Class meets for a total of 18 hours only.

# **STATISTICS**

# STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

#### Yuba College

3136	MWF	8:00AM-8:50AM	4.0	K.Stemmann	M-800&
	MW	9:00AM-9:50AM			M-847
2987	TTH	2:00PM-3:15PM	4.0	K.Wardlaw	M-849&
	TTH	3:30PM-4:20PM			M-847
8639	MWF	2:00PM-2:50PM	4.0	K.Wardlaw	M-849&
	MW	3:00PM-3:50PM			M-847
7531	TTH	6:00PM-7:15PM	4.0	D.Morrison	M-846&
	TTH	7:30PM-8:20PM			M-847

### THEATER ARTS THART-10 Introduction to Theatre

#### CSU

Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

#### Yuba College

6114 MWF 1:00PM-1:50PM 3.0 FA-Staff M-400

# THART-11A Introduction to Acting CSU/UC

Basics of acting for the stage will be explored and developed; including voice and diction, movement, improvisational technique, characterization, and scene study. Several monologues and scenes will be developed and presented in the class.

#### Yuba College

8635 TTH 2:30PM-4:20PM 3.0 FA-Staff M-400

CODE DAYS TIMES UNITS INSTRUCTOR ROOM CODE DAYS TIMES UNITS INSTRUCTOR

# THEATER ARTS

#### THART-11B Introduction to Acting CSU/UC

Pantomime, stage movement, imagination, improvisation, verse study, and characterization; emphasis on more complex scenes and plays including classic theatre. Prerequisite: THART 11A.

### Yuba College

8634 TTH 2:30PM-4:20PM 3.0 FA-Staff M-400

THART-29R College Theatre CSU/UC

Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production; plays to be selected from various periods and styles. (L) (Repeatable: May be taken four times only.)

#### Yuba College

8633	MTWTHF	7:30PM-10:50PM	3.0 FA-Staff M-400
08/16/11	to 10/23/11		

The Fall production will be announced. Auditions will be held on August 16 and 17 at 7 p.m. in the Yuba College Theatre, Building 400. Performance dates: October 7, 8, 13, 14, 15, 16, 20, 21, 22, and 23.

#### THART-34 Introduction to Film CSU/UC

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or HUMAN 34. (L)

#### Yuba College

6110	MW	2:00PM-3:15PM	3.0	FA-Staff	M-400

# VETERINARY TECHNOLOGY **VETT-1** Introduction to Veterinary Technology

CSU Introduces the first year Veterinary Technology student to the diverse field of veterinary technology. Emphasis on careers and career paths, legal applications, ethical responsibilities, professional attitudes, medical terminology, and occupational safety issues. Prerequisite: Admission to the Veterinary Technology program. (L)

#### Yuba College

4526 TTH 10:30AM-11:45AM 3.0 B.Loghry M-810

VETERINARY TECHNOLOGY VETT-4 Clinical Laboratory Techniques CSU

Studies of the techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology, and microbiology. Topics include: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results. Prerequisite: Admission to the Veterinary Technology program.

#### Yuba College 492

ina	Conege				
29	TTH	7:00AM-7:50AM	3.0	S.Haskell	M-849&
	TTH	8:00AM-9:15AM			M-810

# VETT-5R Veterinary Technology Internship

CSU

103

ROOM

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

#### **On-Line** 97

732	TBA	TBA	v1-4 M.Kratochvil	NET

#### VETT-6 Veterinary Workplace Safety CSU

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

### **On-Line**

9677 TBA TBA 3.0 B.Loghry NET

# VETT-7 Veterinary Business Management

CSU

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

#### **On-Line** 9664 TBA

3.0 J.Fairchild NET

TBA

CODE DAYS

UNITS INSTRUCTOR

# VETERINARY TECHNOLOGY

# VETT-8 Large Animal Care and Nursing CSU

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

<u>On-Li</u>	ne			
9556	TBA	ТВА	3.0 J.Glynn	NET

# VETT-16 Professional Development Seminar

CSU

ROOM

Introduction to the various skills necessary for biomedical research and veterinary practice. Combines independent study, selected clinical experiences and seminar discussions to enhance critical thinking in the veterinary technology field. Grades are P/NP. (L)

#### Yuba College

4530	Т	1:00PM-1:50PM	1.0	S.Haskell	M-810

# VETT-52 Human Animal Bond

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

<u>On-Li</u>	ne				
9666	TBA	ТВА	3.0	S.Haskell	NET

# VETT-53A Vet Surgical Nursing and Anesthesia

Principles and techniques involving surgery and anesthesia. Includes preparation and identification of surgical instruments and equipment, routine surgical procedures, anesthesia induction and monitoring, post surgical care, clean up, and surgical record keeping. Prerequisite: VETT 1 or equivalent. (LM)

#### Yuba College

4531	WF	7:00AM-7:50AM	4.0	S.Haskell	M-849&
	WF	8:00AM-10:50AM			M-810

# VETT-53B Veterinary Diagnostic Imaging

Principles and techniques of radiographic imaging. Includes the production of X-rays, radiographic equipment, safety measurement, and radiographic quality. Also includes diagnostic radiographs, positioning of patients, darkroom techniques and X-ray processing. Prerequisite: VETT 1 or equivalent. (LM)

#### Yuba College

4532	Μ	7:00AM-7:50AM	2.0	J.Deal	M-849&
	Μ	8:00AM-10:50AM			M-810

CODE DAYS TIMES UNITS INSTRUCTOR ROOM
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# VETERINARY TECHNOLOGY

# VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

**On-Line** 9285 TBA TBA

3.0 S.Haskell NET

# VETT-57 Veterinary Technology Special Project

Directed independent work in animal husbandry, veterinary practice, animal research or other special projects which will provide the student with individual experiences in animal care and management. Research paper or service project in the student's focus or career interest. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### On-Line

9742 TBA 2.0 S.Haskell NET TRA

# VETT-91 Veterinary Assisting

TBA

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

#### **On-Line**

9731 TBA

3.0 B.Loghry NET

# WELDING

# WELD-10 Introduction to Arc Welding (SMAW)

This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, air arc, oxyacetylene cutting, and introduction to GTAW and GWAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

#### Yuba College

7406	MW	9:00AM-10:15AM 4.0 D.1	furner M-604A&
	MW	10:30AM-11:45AM	M-614
3141	MW	1:00PM-2:15PM 4.0 D.1	Turner M-604A&
	MW	2:30PM-3:45PM	M-614

CSU

CODE	DAYS	TIMES
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UNITS INSTRUCTOR

ROOM

CODE DAYS

TIMES

UNITS INSTRUCTOR

ROOM

# WELDING

#### WELD-12 Intermediate Arc Welding CSU

Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)

### Yuba College

5187	MW	9:00AM-10:15AM 4.	D.Turner	M-604A&
	MW	10:30AM-11:45AM		M-614
4634	MW	1:00PM-2:15PM 4.	D.Turner	M-604A&
	MW	2:30PM-3:45PM		M-614

# WELD-20 Introduction to MIG Welding (GMAW)

Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

#### Yuba College

3140	TTH	9:00AM-10:15AM	4.0	D.Turner	M-604A&
	TTH	10:30AM-11:45AN	1		M-604
6073	TTH	1:00PM-2:15PM	4.0	D.Turner	M-604A&
	ТТН	2:30PM-3:45PM			M-604
6075	TTH	6:00PM-7:15PM	4.0	) AS-S	Staff M-604A&
	TTH	7:30PM-8:45PM			M-604

# WELD-22 Intermediate Gas Metal Arc Welding

CSU

CSU

An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a Gas Metal Arc Welding (GMAW) (MIG) welder. (L)

#### Yuba College

5189	TTH	9:00AM-10:15AM 4.0	D.Turner	M-604A&
	TTH	10:30AM-11:45AM		M-604
6074	TTH	1:00PM-2:15PM 4.0	D.Turner	M-604A&
	TTH	2:30PM-3:45PM		M-604

### WELDING WELD-50 Structural Steel - Flux Corded Arc Weld

Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

Yuba	College
3144	TTH

uba	College			
3144	TTH	6:00PM-6:50PM	3.0G.Lederer	M-607&
	TTH	7:00PM-8:20PM		M-614

# WELD-52 Intermediate Structural Steel & **FCAW**

Emphasizes improving basic skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Focus will be placed on T-8 vertical and overhead and certification according to the AWS D1.1 code. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

#### Yuba College

	Jonege			
4284	TTH	6:00PM-6:50PM	3.0 G.Lederer	M-607&
	TTH	7:00PM-8:20PM		M-614

# WELD-54R Advanced FCAW (Flux-Cored) Welding

An advanced laboratory course with a further emphasis on out of position FCAW (flux cored) welding. Designed for those who wish to improve their skills to prepare them for entry into the workforce as a FCAW (flux cored) welder. Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. Cost will be explained at the first class meeting. Prerequisite: WELD 40 or 42 with a grade of "C" or better, or equivalent welding experience. Grades are P/NP. (Repeatable: May be taken two times only.)

Yuba C	<u>ollege</u>				
6069	TTH	7:00PM-8:20PM	1.0 G.Lederer	M-614	

#### R ROOM

# WOMEN'S STUDIES

# WOMEN-31 Gender and Behavior: Feminine and Masculine CSU/UC

Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in PSYCH 31. (L)

#### Yuba College

8622 TTH 1:00PM-2:15PM

5PM 3.0 A.Buckley M-724

# My Campus Portal

A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It's important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

# Log In Instructions

Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

### NON-CREDIT CLASSES ART-504 Drawing and Composition

Drawing and composition using various materials. Basic instruction in

perspective, landscape, still life, and other subjects.

#### Yuba College

3672 TTH 1:00PM-3:50PM Lab J.McConnell M-1001

### Art-512- Ceramics

Basic techniques and processes; artistic and creative expression through the us of clay. (L) Student must have completed four semesters of Ceramics to enroll in this class.

#### Yuba College

6061	MW	3:00-5:15PM	Lab G.Husted M1005	b G.Husted	
8359	MW	5:30-7:45PM	Lab G. Husted M1005	b G. Husted	

# **ART-531 Basic Photography**

An exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. (L)

#### Yuba College

.670 T	10:00AM	I-11:50AM Lab	R.Murai	M-1302&
TH	9:00AM-	11:50AM		
.671 M	1:00PM-2	2:50PM Lab	R.Murai	M-1302&
W	1:00PM-3	3:50PM		
229 T	1:00PM-2	2:50PM Lab	R.Murai	M-1302&
TH	1:00PM-3	3:50PM		
W 229 T	1:00PM-3 1:00PM-2	3:50PM 2:50PM Lab		

# **ART-536 Digital Photography**

Introduction to digital photography; exposure control, file formats, archiving; basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. (L)

#### <u>Yuba College</u>

1000	0011090			
6018	W	5:30PM-10:20PM	Lab	R.Murai M-1302

# ESL-510 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (First in a series of four courses.)

6048	MW	8:00AM-9:15AM	Lab C.Rivera	M-1016
8947	TTH	8:00AM-9:50AM	Lab T.Jow	M-1016
6051	MW	10:40AM-11:55AM	Lab R.Wachma	n M-1016
6053	MW	6:00PM-8:15PM	Lab B.Douyon	M-1015

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

NON-CREDIT CLASSES ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Second in a series of four courses.)

#### Yuba College

159	95	TTH	8:00AM-9:15AM	P.Parsafar	M-1015
161	16	TTH	9:20AM-10:35AM	P.Parsafar	M-1015&
		MW	1:00PM-1:50PM	C.Rivera	M-1021
894	13	TTH	10:00AM-11:50AM	P.Levitan	M-1016
159	93	MW	10:40AM-11:55AM	P.Parsafar	M-1015
604	12	TTH	10:40AM-11:55AM	P.Parsafar	M-1015
185	55	TTH	1:00PM-2:15PM	P.Parsafar	M-1015
374	18	TTH	1:00PM-2:15PM	F.Hulin	M-1021
723	34	MW	1:00PM-2:15PM	F.Hulin	M-1016&
		MW	12:00PM-12:50PM	C.Rivera	M-1021
604	40	MW	6:00PM-8:15PM	P.Rep	oka M-1016

# ESL-530 ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

#### Yuba College

3376	MW	8:00AM-9:15AM	P.Parsafar	M-1015
3384	TTH	8:00AM-9:15AM	.Levitan	M-1007&
	TTH	12:00PM-12:50PM	LA Staff	M-1021
3373	MW	9:20AM-10:35AM	F.Hulin	M-1016
6059	TTH	10:40AM-11:55AM	LA-Staff	M-1022&
	MW	11:00AM-11:50AM	C.Rivera	M-1021
6224	TTH	6:00PM-8:15PM	C.Michel	M-1016

# ESL-540 ESL Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

#### Yuba College

6183	TTH	8:00AM-9:50AM	Lab F.	Hulin	M-1021	
Plus a	dditional	hours to be arranged	with in	nstructor.		
6185	TTH	10:00AM-11:50AM	Lab F.	Hulin	M-1021	
Plus a	dditional	hours to be arranged	with in	nstructor.		
8933	MW	1:00PM-2:15PM	Lab P.	Parsafar	M-1015	
3388	TTH	6:00PM-8:15PM	Lab	C.Mic	hel M-1016	

# NON-CREDIT CLASSES

**LEARN-590 Supervised Tutoring** Individualized and group assistance in specific courses.

Yuba College

CODE DAYS

4768 TBA TBA

Lab T.Hukill-Derock M-1101

# MATH-501 Supervised Tutoring

Supervised individual and group tutoring in mathematics and science courses that rely on transfer-level mathematics in applications.

Yuba College 2128 TBA

Lab J.Thoo

UNITS INSTRUCTOR

# **MUSIC-540** Vocal Techniques

TBA

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required.

#### Yuba College

7108	MWF	12:00PM-12:50PM	I Lab A.Ueda	M-200	
Additional hours to be arranged with instructor.					
6122	MW	2:00PM-2:50PM	Lab A.Ueda	M-200	

# MUSIC-543 Symphonic Band

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

#### Yuba College

8797 MW

4:00PM-5:50PM Lab J.Aldridge M-200

# **MUSIC-554** Community Chorus

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

#### <u>Yuba College</u>

Tubu	Jonogo					
7111	W	7:00PM-8:50PM	Lab	A.Ueda	M-200	

M-200

# MUSIC-558 Community Jazz Ensemble

Study and performance of Jazz Music Literature.

Yuba College		
6203	Μ	7:00PM-8:50PM Lab R.Holmes

ROOM

# YCCD eLearning - Fall 2011

# YCCD eLearning Orientation to YCCD eLearning may be viewed online at: <u>http://de.yccd.edu</u>

ITV courses are streamed live and archived or broadcast on the following cable channels: Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

#### Instructional Television - ITV 1

#### **Instructor email**

ACCT 10A: General Accounting ANTHR 2: Cultural Anthropology CHEM 10: Concepts of Chemistry ECE 10: Health, Safety & Nutrition ECE 32: Parenting ECON 1A: Elementary Economics-Macro ENGL 30A: Intro. to American Literature I ENGL 36: American Ethnic Voices ENGL 46A: Intro. to English Literature I HLTH 1: Health & Life Style Choices MATH 21: Plane Trigonometry MATH 50: Elementary Algebra MCOMM 2: Intro to Mass Communication MCOMM 8: Intro to Media Writing SOCIL 1: Introduction to Sociology banderso@yccd.edu jgreen@yccd.edu WCC-Staff bstephen@yccd.edu mschultz@yccd.edu tramsey@yccd.edu bcondrey@yccd.edu bjukes@yccd.edu bjukes@yccd.edu kwardlaw@yccd.edu kwardlaw@yccd.edu LA-Staff LA-Staff LA-Staff

ITV courses include an YCCD eLearning component (Blackboard). Course syllabi and archived lectures will be posted in Blackboard.

#### **YCCD eLearning**

ACCT 3R: Computerized Accounting ACCT 9: Business Pavroll Procedures ACCT 10A: General Accounting AG/MGMT 14: Entrepreneurship AG 45: Principles of Animal Science ASTRO 1: Introduction to Astronomy BCA 15R: Business Computer Appl.-Beg. BCA 17R: Business Computer Appl.-Adv. BCA 22AR: Introduction to Word BCA 22BR: Advanced Word BCA 26R: Microsoft PowerPoint BCA 33AR. Introduction to Excel BCA 34R: Advanced Excel BCA 37AR: Introduction to Access BCA 37BR: Advanced Access BCA 41AR: Windows 7 BCA 41BR: Windows XP BIOL 10: General Biology BIOL 11: General Biology Laboratory **BIOL 24: Human Biology** 

#### **Instructor email**

sspina@vccd.edu jhanson@yccd.edu banderso@yccd.edu lmichel@yccd.edu basmus@vccd.edu jflahert@yccd.edu jfinstad@yccd.edu jfinstad@yccd.edu dmcgill@yccd.edu dmcgill@yccd.edu dmcgill@yccd.edu cmvers@vccd.edu cmyers@yccd.edu kjones@yccd.edu kjones@yccd.edu pellis@yccd.edu pellis@yccd.edu lstaffer@yccd.edu lwilliam@yccd.edu jtanabe@yccd.edu

#### YCCD eLearning cont.

**Instructor** email

**BIOL 25: Human Genetics** rmoore@yccd.edu rrobinso@vccd.edu **BIOL 25: Human Genetics** CHEM 10: Concepts of Chemistry jbrown@yccd.edu COMSC 6: Basic Language Programming sshepard@yccd.edu COMSC 12: JAVA Programming djoksch@yccd.edu sshepard@yccd.edu COMSC 20: Beg. Web Publishing w/HTML COUNS 10: College Success gbrown@yccd.edu COUNS/GNBUS 25: Career Plan. & Develop. hmorgan@yccd.edu ECE 3: Child Growth & Development mwagener@yccd.edu ECOL 10: Environment-Concepts & Issues brhode@yccd.edu ECOL 12: Marine Ecology sramones@yccd.edu jhanson@yccd.edu ECON 1A: Elementary Economics-Macro ECON 1B: Elementary Economics-Micro dmcgill@yccd.edu ENGL 1A: College Composition & Reading tramsey@yccd.edu ENGL 1A: College Composition & Reading gkemble@yccd.edu FCS 10/HLTH 10: Principles of Nutrition mramos@yccd.edu GNBUS 10: Intro. to Global Business banderso@yccd.edu GNBUS/OA 52: Business English mstranix@yccd.edu HIST 5A: World Civilizations sfrazier@yccd.edu tsmith@yccd.edu HIST 17A: U.S. History HLTH 1: Health & Life Style Choices claine@yccd.edu HLTH 1: Health & Life Style Choices tpost@yccd.edu HLTH 1: Health & Life Style Choices sreynold@yccd.edu HLTH 4: Psychosocial Health claine@yccd.edu sng@yccd.edu HUSEV 32: Relationship Addiction/Co-Depend IT 42AR: Internet Literacy & Safety scox@yccd.edu IT 45AR: Supporting Network Clients pellis@yccd.edu LEARN 20: Tutor Training lrichard@yccd.edu MATH 50: Elementary Algebra jbrown@yccd.edu MATH 50: Elementary Algebra kstemman@yccd.edu MATH 52: Intermediate Algebra jstevers@yccd.edu MATH 52: Intermediate Algebra skovacs@yccd.edu MCOMM/EDUC 40: Intro. to Online Learning scato@yccd.edu MGMT 35: Management Psychology awillson@yccd.edu NURS 18R: NUCLEX RN Review cpray@yccd.edu csmith@yccd.edu NURS 26: Basic Pharmacology bheath@yccd.edu NURS 36R: Pathophysiology evincent@yccd.edu NURS 36R: Pathophysiology OA 17AR: Word Processing I **BU-Staff** OA 17BR: Word Processing II mstranix@yccd.edu PLSCI 20: Principles of Plant Science lmichel@yccd.edu PLSCI 31: Intro. to Sustainable Agriculture basmus@yccd.edu POLSC 1: Intro to American Government lhsieh@yccd.edu PSYCH 22: Social Psychology hmorgan@yccd.edu PSYCH 30A: Consciousness Studies sng@yccd.edu PSYCH 30C: Advanced Consciousness Studies sng@yccd.edu PSYCH 30D: History of Consciousness sng@yccd.edu PSYCH 41: Lifespan Development hmorgan@yccd.edu PSYCH 46: Abnormal Psychology sng@yccd.edu SOCIL 1: Introduction to Sociology edavis@yccd.edu mskratochvil@ucdavis.edu VETT 5R: Vet Tech Internship VETT 6: Veterinary Workplace Safety bloghry@yccd.edu VETT 7: Veterinary Business Mgmt tony@goatbrushers.com VETT 8: Large Animal Care & Nursing adobeah@comcast.net VETT 52: Human Animal Bond shaskell@yccd.edu VETT 55: Veterinary Medical Terminology shaskell@yccd.edu VETT 57R: Veterinary Tech Special Project shaskell@yccd.edu VETT 91: Veterinary Assisting bloghry@yccd.edu

Students in fully online courses must log in and participate during the first week of class to avoid being dropped.

# DISTRIBUTIVE EDUCATION

## ACCT-10A General Accounting

Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)

<u>On-Line</u>				
9382 TBA	TBA	3.0	B.Anderson	NET
<b>Television</b>				
1348 TTH	9:00AM-10:15AM 3	3.0	B.Anderson	TV

#### ACCT-3R Computerized Accounting CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

#### **On-Line**

9381	TBA	TBA	3.0 S.Spina	WNET

## ACCT-9 Business Payroll Procedures CSU

Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

#### **On-Line**

	110		
9251	TBA	TBA	3.5 J.Hanson NET

## AG-14 Entrepreneurship

TBA

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

## **On-Line**

9295 TBA

3.0 L.Michel NET

# AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

#### **On-Line**

9262 TBA TBA 3.0 B.Asmus WNET

CSU

CODE DAYS TIMES 109

TV

UNITS INSTRUCTOR ROOM

#### DISTRIBUTIVE EDUCATION ANTHR-2 Cultural Anthropology CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

#### **Television**

CSU

1320 MWF 4:00PM-4:50PM 3.0 J.Green

# ASTRO-1 Introduction to Astronomy CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

## **On-Line**

9291 TBA TBA 3.0 J.Flaherty NET

#### BCA-15R Business Computer Applications CSU Beginning

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

## **On-Line**

9245 TB	A TBA	3.0	J.Finstad	NET
08/15/11 t	o 10/12/11			
9602 TB	A TBA	3.0	J.Finstad	NET
08/15/11 t	o 10/12/11			

#### BCA-17R Business Computer Applications-Advanced CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

## On-Line

9246 TBA TBA 10/13/11 to 12/15/11

3.0 J.Finstad NET CODE DAYS

UNITS INSTRUCTOR

ROOM

CSU

CSU

# DISTRIBUTIVE EDUCATION

## BCA-22AR Microsoft Word I

TIMES

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### On-Line

9253	TBA	TBA 1.0	D.McGill-Cameron	WNET		
08/15/	11-10/12/1	1				
9257	TBA	TBA 1.0	D.McGill-Cameron	WNET		
10/13/11-12/15/11						

# BCA-22BR Microsoft Word 2

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### On-Line

9248	TBA	TBA	1.0	D.McGill-Cameron	WNET
10/13/	'11-12/15/ <sup>·</sup>	11			

## BCA-26R Microsoft PowerPoint CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

#### On-Line

9258	TBA	TBA	1.0	D.McGill-Cameron	WNET
08/15/	/11-10/12/1	11			

## BCA-33AR Introduction to Excel CSU

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/ NP. (LM) (Repeatable: May be taken four times only.)

## On-Line

9261 TBA TBA 08/15/11 to 10/12/11

1.0 C.Myers NET

CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM
-				

# **DISTRIBUTIVE EDUCATION**

#### BCA-34R Advanced Excel

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

# On-Line

9270	ТВА	TBA	1.0	C.Myers	NET
10/13/	/11 to 12/1	5/11			

## BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

#### <u>On-Line</u>

9252	ТВА	TBA	1.0	K.Jones	NET
08/15/	11 to 10/12	2/11			

## **BCA-37BR Advanced Access**

CSU

CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

#### On-Line

9603	TBA	TBA	1.0	K.Jones	NET
10/13/	11 to 12/1	5/11			

## BCA-41AR Windows 7

CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

# On-Line

9604 TBA TBA 1.0 P.Ellis NET 10/13/11 to 12/15/11

# DISTRIBUTIVE EDUCATION

BCA-41BR Windows XP

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

#### On-Line

9385 TBA TBA 1.0 P.Ellis NET 08/15/11 to 10/12/11

#### BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

#### **On-Line** 9326 TBA TBA 3.0 L.Staffero NET

## BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

#### **On-Line**

9256 TBA TBA 1.0 L.Williams NET

CSU/UC

## **BIOL-24 Human Biology**

TBA

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

# On-Line

9735 TBA

3.0 J.Tanabe NET

CODE DAYS TIMES

**BIOL-25 Human Genetics** 

111

UNITS INSTRUCTOR ROOM

# DISTRIBUTIVE EDUCATION

CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

#### On Line

CSU

Un-LI	ne				
9335	TBA	TBA	3.0	R.Moore	NET
9191	TBA	TBA	3.0	R.Robinson	WNET

# CHEM-10 Concepts of Chemistry

## CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

#### **On-Line**

9265	TBA	ТВА	3.0	J.Brown	WNET
<u>Televi</u>	ision				
1813	MWF	8:00AM-8:50AM	3.0	WCC Staff	WTV

#### COMSC-12 Java Programming CSU/UC

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

#### **On-Line**

<u> </u>			
9679 TBA	TBA	3.0 D.Joksch	NET

#### COMSC-20 Beginning Web Publishing with HTML CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

## **On-Line**

9267 TBA TBA 3.0 S.Shepard NET

TIMES

CODE DAYS

UNITS INSTRUCTOR

ROOM

CSU/UC

CSU

## DISTRIBUTIVE EDUCATION COMSC-6 Basic Language Programming CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

#### <u>On-Line</u>

<u> </u>			
9387	TBA	TBA	3.0 S.Shepard NET

# COUNS-10 College Success

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

#### On-Line

9271	TBA	TBA	3.0	G.Brown	NET

# COUNS-25 Career Planning and Development

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

#### On-Line

9266 TBA TBA 3.0 H.Morgan NET

# ECE-10 Health, Safety, and Nutrition CSU

Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

# Television6427M5:00PM-7:50PM3.0 B.StephensTV

# DISTRIBUTIVE EDUCATION ECE-3 Child Growth and Development

#### CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

#### On-Line

9734	TBA	TBA	3.0	M.Wagener	NET

## **ECE-32** Parenting

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)

#### **Television**

1321 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

# ECOL-10 Environment-Concepts and Issues

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

#### <u>On-Line</u>

<u> </u>					
9325	TBA	TBA	3.0	B.Rhode	WNET
9346	TBA	TBA	3.0	B.Rhode	WNET

# ECOL-12 Marine Ecology

TBA

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

#### On-Line

9507 TBA

3.0 S.RamonesNET

# DISTRIBUTIVE EDUCATION ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

<u>On-Line</u>				
9249 TBA	TBA	3.0	J.Hansen	NET
<b>Television</b>				
5254 TTH	2:00PM-3:15PM	3.0	S.Gonzalez	z TV

## ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

<u>On-Li</u>	ne			
9388	TBA	TBA 3.0	D.McGill-Cameron	WNET
9571	TBA	TBA 3.0	D.McGill-Cameron	WNET

## EDUC-40 Introduction to Online Learning CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

#### On-Line

9323	ТВА	ТВА	1.0	S.Cato	NET
08/15/	11 to 09/16	5/11			
9331	TBA	TBA	1.0	S.Cato	NET
09/19/11 to 10/21/11					
0.0.	TBA		1.0	S.Cato	NET
10/24/11 to 12/02/11					

## ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

#### On-Line

9390	TBA	TBA	4.0	T.Ramsey	NET
9392	TBA	TBA	4.0	G.Kemble	NET

UNITS INSTRUCTOR

3.0 T.Ramsey TV

ROOM

CSU/UC

## DISTRIBUTIVE EDUCATION ENGL-30A Introduction to American

Distributive Education

# Literature, I

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

#### **Television**

2320 MWF 9:00AM-9:50AM

## ENGL-36 American Ethnic Voices CSU/UC

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

#### <u>Television</u>

5255 MWF 11:00AM-11:50AM 3.0 B.Condrey TV

# **ENGL-46A** Introduction to English

#### Literature, I

CSU/UC

CSU/UC

Distributive Ed

Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

#### **Television**

5418 TTH 10:30

10:30AM-11:45AM 3.0 B.Jukes TV

## FCS-10 Principles of Nutrition

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

#### On-Line

9393	TBA	TBA	3.0	M.Ramos	NET
9509	TBA	TBA	3.0	M.Ramos	NET
10/13/	'11 to 12/	15/11			

TIMES

UNITS INSTRUCTOR

## DISTRIBUTIVE EDUCATION GNBUS-10 Introduction to Global Business CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

#### On-Line

9269 TBA TBA 08/15/11 to 10/12/11 3.0 B.AndersonNET

## **GNBUS-25** Career Planning and

#### Development

CSU

ROOM

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

#### On-Line

9268	TBA	TBA	3.0	H.Morgan`	NET	
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## **GNBUS-52** Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

#### On-Line

9284 TBA TBA 3.0 M.Stranix NET

TBA

## **HIST-17A United States History**

CSU/UC-Unit limit

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

## On-Line

9719 TBA

3.0 T.Smith NET

## DISTRIBUTIVE EDUCATION HIST-5A World Civilizations

CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

#### <u>On-Line</u>

**On-Line** 

9292 TBA

9661 TBA TBA

3.0 S.Frazier NET

3.0 C.Laine

## HLTH-1 Health and Life Style Choices

CSU/UC

NFT

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

#### 08/15/11 to 10/12/11 9321 TBA TBA 3.0 T.Post NET 08/15/11 to 10/12/11 3.0 S.Reynolds NET 9259 TBA TRA 10/13/11 to 12/15/11 9343 TBA TRA 3.0 T.Post NET 10/13/11 to 12/15/11 **Television** 3.0 A.WillsonTV 1323 5:00PM-7:50PM

TRA

## HLTH-10 Principles of Nutrition

CSU

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

#### <u>On-Line</u>

9739	TBA	TBA	3.0	M.Ramos	NET
9740	TBA	TBA	3.0	M.Ramos	NET
10/13/	/11 to 12/18	5/11			

## HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

<u>On-Li</u>	ne				
9394	TBA	TBA	3.0	C.Laine	NET
08/15/11 to 10/12/11		2/11			

## DISTRIBUTIVE EDUCATION HUSEV-32 Relationship Addiction/ Codependency

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

#### On-Line

9272	TBA	TBA	1.0	S.Ng	WNET
9/26/11	-11/04/11				
9162	TBA	TBA	1.0	S.Ng	WNET
11/07/11 to 12/15/11					

#### IT-42AR Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

#### On Line

9302 TBA	TBA	3.0 S.Cox	NET
08/15/11 to 10/	/12/11		

#### IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

#### **On-Line**

9395	TBA	TBA	3.0 P.Ellis	NET

## LEARN-20 Tutor Training

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

#### On-Line

9667 T	BA	TBA
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2.0 L.Richard WNET

## MATH-21 Plane Trigonometry

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

## Television

7398 MWF 10:00AM-10:50AM 3.0 K.Wardlaw TV

(v) Variable Unit

(R) Repeatable

CSU

CSU

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

# DISTRIBUTIVE EDUCATION

## MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

# **On-Line**

CSU

9729	TBA	TBA	4.0	K.Stemmar	n NET
9324	TBA	TBA	4.0	J.Brown	WNET
<u>Televi</u>	<u>sion</u>				
7401	MTWTH	1:00PM-1:50PM	4.0	K.Wardlaw	TV

## MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

#### **On-Line** C

9512	TBA	TBA	4.0	J.Steverso	nNET
9608	TBA	TBA	4.0	S.Kovacs	NET

# MCOMM-2 Introduction to Mass Communications

## CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

#### Television

6117 MWF 2:00PM-2:50PM 3.0 LA-Staff TV

# MCOMM-40 Introduction to Online Learning

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problemsolve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

<u>On-Line</u>					
9296 TBA	A TBA	1.0	S.Cato	NET	
08/15/11 to	09/16/11				
9297 TBA	A TBA	1.0	S.Cato	NET	
09/19/11 to	0 10/21/11				
9736 TBA	A TBA	1.0	S.Cato	NET	
10/24/11 to	0 12/02/11				

115

TIMES

CODE DAYS

UNITS INSTRUCTOR

# DISTRIBUTIVE EDUCATION MCOMM-8 Introduction to Media Writing

CSU

ROOM

An introduction to the styles and script formats used in writing for media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, filmmaking, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

## Television

6118 MWF 3:00PM-3:50PM 3.0 LA-Staff ΤV

## MGMT-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

<u>On-Li</u>	<u>ne</u>			
9601	TBA	TBA	3.0 L.Michel	NET

#### MGMT-35 Management Psychology CSU

Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

#### **On-Line**

9741 TBA	TBA	3.0 A.Willson NET

#### NURS-18R Comprehensive Review for the NCLEX Exam CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

<u>On-Li</u>	ne			
9615	TBA	TBA	1.0	C.Pray
11/14/	11 to 12	/15/11		-

OODL	DAIO	TIMES		T(OOM
CODE	PAVS	TIMES	UNITS INSTRUCTOR	ROOM

# DISTRIBUTIVE EDUCATION

CSU

NURS-26 Basic Pharmacology Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

<u>On-Li</u>	ne			
9398	TBA	TBA	3.0 C.Smith	NET

#### NURS-36R Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

# On-Line

	ne				
9514	TBA	TBA	3.0	B.Heath	NET
9681	TBA	TBA	3.0	E.Vincent	NET

# NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

## On-Line

9720	TBA	TBA	3.0	MS Staff	NET

## OA-17AR Word Processing I

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

#### On-Line

9733 TBA TRA 3.0 BU-Staff NET 08/15/11 to 10/12/11

NET

# DISTRIBUTIVE EDUCATION

OA-17BR Word Processing II

Advanced word processing operations involving long and multiplepart documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

#### **On-Line**

9289 TBA TBA 3.0 M.Stranix NET 10/13/11 to 12/15/11

# OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

#### **On-Line**

9277 TBA TBA	3.0	M.Stranix	NET

# PLSCI-20 Principles of Plant Science

CSU/UC

CSU

CSU

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line

<u> </u>					
9342	TBA	TBA	3.0	L.Michel	NET

## PLSCI-31 Introduction to Sustainable Aariculture

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Li	<u>1e</u>				
9622	TBA	TBA	3.0	B.Asmus	WNET

Enjoy a delicious lunch at FLAVORS, Yuba's own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.



Distributive Education

CODE DAYS TIMES UNITS INSTRUCTOR

# DISTRIBUTIVE EDUCATION POLSC-1 Introduction to American

# Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

#### <u>0</u> 9

<u>)n-Line</u>	2				
9718 T	ГВА	ТВА	3.0	L.Hsieh	NET

# PSYCH-22 Social Psychology

CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

## **On-Line**

9239	TBA	TBA	3.0	H.Morgan	NET
9344	TBA	TBA	3.0	H.Morgan	NET

#### **PSYCH-30A** Consciousness Studies CSU

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

## **On-Line**

9250 TBA	ТВА	1.0 S.Ng	WNET
8/15/11-9/23/11			

# **PSYCH-30C Adv Consciousness Studies**

CSU

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

#### **On-Line**

9274	ТВА	ТВА	1.0 S.Ng	WNET
9/26/1	1-11/04/11			

(CSU/UC) Transfer Status

ROOM

TIMES

CODE DAYS

UNITS INSTRUCTOR

ROOM

WNET

# DISTRIBUTIVE EDUCATION

# PSYCH-30D History of Consciousness CSU

Historical development and research regarding consciousness studies in psychology. (L)

## On-Line

9281 TBA TBA 1.0 S.Ng WNET 11/07/11-12/15/11

# **PSYCH-41 Lifespan Development** CSU/UC

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

#### On-Line

9329 TBA TBA 3.0 H.Morgan NET

## PSYCH-46 Abnormal Psychology CSU/UC

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

<u>On-Li</u>	ne		
9345	TBA	TBA	3.0 S.Ng

## SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

TBA	3.0 E.Da	vis NET
5:00PM-7:50PM	3.0	E.Davis TV

## **VETT-52 Human Animal Bond**

Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)

<u>On-Liı</u>	<u>1e</u>				
9666	TBA	ТВА	3.0	S.Haskell	NET

# VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

## On-Line

9285 TBA	TBA	3.0 S.Haskell	NET

## CODE DAYS TIMES UNITS INSTRUCTOR ROOM

# DISTRIBUTIVE EDUCATION VETT-57 Veterinary Technology Special

## Project

Directed independent work in animal husbandry, veterinary practice, animal research or other special projects which will provide the student with individual experiences in animal care and management. Research paper or service project in the student's focus or career interest. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

#### <u>On-Line</u>

9742 TBA TBA 2.0 S.Haskell NET

## VETT-5R Veterinary Technology Internship CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

#### On-Line

9732 TBA	TBA	v1-4 M.Kratochvil	NET

# VETT-6 Veterinary Workplace Safety CSU

Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

#### <u>On-Line</u>

9677 TBA TBA 3.

TBA

# 3.0 B.Loghry NET

## **VETT-7 Veterinary Business Management**

CSU

Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

#### <u>On-Line</u> 9664 TBA

3.0 J.Fairchild NET

# DISTRIBUTIVE EDUCATION

# VETT-8 Large Animal Care and Nursing CSU

Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

<u>On-Line</u> 9556 TBA TBA 3.0 J.Glynn NET

# VETT-91 Veterinary Assisting

TBA

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

#### On-Line

9731 TBA

3.0 B.Loghry NET

# <u>My Campus Portal</u>

A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It's important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

# Log In Instructions

Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

# Yuba College Beale

17849 16th Street, Beale AFB, CA 95903 Telephone: 788-0973 Email: sdowning@yccd.edu

# **OFFICE HOURS**

Monday-Thursday

8:00 a.m. - 5:00 p.m.

Friday

8:00 a.m. - 3:30 p.m.

# **TEXTBOOK SALES**

Books may be purchased at the Yuba College Bookstore.

# COMPUTERIZED PLACEMENT **EXAMINATIONS**

Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

# COUNSELING SERVICES

A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

# NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver's license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV), In order to collect and report the required data, each student enrolling in Beale Center classes must complete a <u>"Yuba College - Beale Air Force Security Information Release and</u> Agreement" form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student's responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

For more information, contact

Yuba College Beale at 530-788-0973.

CSU/UC

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history. (L)

#### Beale AFB

4649 TTH 4:40PM-7:30PM 3.0 J.Green B-BEALE 08/15/11 to 10/12/11

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

#### Beale AFB

1158 TTH 4:40PM-7:25PM 3.0 B.Kaur B-BEALE 10/13/11 to 12/15/11

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## **CWEE-45R** Occupational Work Experience

CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

#### **Beale AFB**

3795TBATBA3850TBATBA10/13/11to 12/15/11

v1-4 L.Fancher B-BEALE v1-4 L.Fancher B-BEALE CODE DAYS TIMES

UNITS INSTRUCTOR

## ECON-1A Elementary Economics-Macro

CSU/UC

ROOM

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

#### **Beale AFB**

8521 MW 4:40PM-7:30PM 3.0 J.Kitchen B-BEALE 08/15/11 to 10/12/11

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

# ECON-1B Elementary Economics-Micro

#### CSU/UC

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

#### Beale AFB

8507	MW	4:40PM-7:30PM	3.0	J.Kitchen B-BEALE	
10/13/11 to 12/15/11					
Civilian students seeking admission to Beale AFB must visit http://					
vc.vccd.edu/about/beale.aspx					

# EDUC-1 Intro to Teaching With Field Experience

#### CSU

Beale

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

#### Beale AFB

3501 MWF

## B-BEALE

## ENGL-1A College Composition and Reading

12:00PM-12:50PM 3.0 S.Cox

#### CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

#### Beale AFB

5400 TTH 4:40PM-6:30PM 4.0 J.Goehring B-BEALE Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx CODE DAYS

UNITS INSTRUCTOR

# HIST-17A United States History

#### CSU/UC-Unit limit

ROOM

Survey of U.S. history tracing the policitcal, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also safisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

#### Beale AFB

MW 4:40PM-7:30PM 3.0 E.Halcomb 3838 **B-BEALE** 08/15/11 to 10/12/11

Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspxl

7:40PM-10:30PM 3.0T.Albertson 3856 MW B-BEALE 10/13/11 to 12/15/11

This class includes some web enhanced (on-line) activities. Civilian students seeking admission to Beale AFB must visit http://yc.yccd. edu/about/beale.aspx

## **HIST-17B United States History**

#### CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

#### Beale AFB

MW 3857 4:40PM-7:30PM 3.0 E.Halcomb **B-BEALE** 10/13/11 to 12/15/11

Civilian students seeking access to Beale AFB must visit http:// vc.vccd.edu/about/beale.aspx

#### HUMAN-11 Art, Literature, and Music in Humanities CSU/UC

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

#### **Beale AFB**

8504 TH 7:40PM-10:30PM 3.0 M.Harlan B-BEALE 10/13/11 to 12/15/11

This class will include some web-enhanced activities. Classroom meeting will be: Oct 13,20,27 Nov 3,10,17 and Dec 1,8,15 Remainder of instruction wil be provided through BlackBoard Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/ about/beale.aspx

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## MATH-21 Plane Trigonometry CSU

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

#### **Beale AFB**

5174 MW 4:40PM-5:55PM 3.0 Beale-Staff B-BEALE Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

#### **Beale AFB**

MW 4.0 M.Davenport B-BEALE 3816 4:40PM-6:30PM Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and guadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

#### **Beale AFB**

MW 7:40PM-9:30PM 4.0 M.Davenport B-BEALE 3817 Civilian students seeking access to Beale AFB must visit http:// vc.vccd.edu/about/beale.aspx

## MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

#### Beale AFB

TTH 4:40PM-6:30PM **B-BEALE** 1145 4.0 Beale-Staff Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

CODE	DAYS	TIMES	UNITS INSTRUCTOR	ROOM

#### PHIL-1 Introduction to Philosophy CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from signigicant Western and non-Western perspectives. (L)

#### Beale AFB

TTH 4:40PM-7:25PM 3.0 W.Lester B-BEALE 1152 10/13/11 to 12/15/11

Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## PHIL-12 Critical Thinking

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating

assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

#### Beale AFB

TTH 4:40PM-7:30PM 3.0 3840 W.Lester B-BEALE 08/15/11 to 10/12/11

Civilian students seeking admission to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

## PSYCH-1A General Psychology CSU/UC

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

#### Beale AFB

TTH 7:40PM-10:30PM 3.0 R.O'Guin B-BEALE 8515 Civilian students seeking admission to Beale AFB must visit www. yccd.edu/beale/index.html

## **READ-115A** Academic Reading and Writing 1

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in ENGL 115A.

**Beale AFB** 

6171 MW 11:00AM-12:50PM 4.0 D.Vecchio M-1019

CODE DAYS TIMES UNITS INSTRUCTOR

# SOCIL-1 Introduction to Sociology CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

#### **Beale AFB**

5962 TTH 4:40PM-7:25PM 3.0 R.Bennette **B-BFALF** 10/13/11 to 12/15/11 Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

#### SPAN-10 Introduction to Spanish CSU

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

#### **Beale AFB**

CSU/UC

8501	TTH	4:40PM-7:25PM	3.0	D.Miller	<b>B-BEALE</b>
10/13/11 to 12/15/11					
Civilian studentws seeking access to Beale AFB must visit http://					
yc.yccd.edu/about/beale.aspx					

#### SPECH-1 Public Speaking CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

#### **Beale AFB**

6200 TTH 9:00AM-11:50AM 3.0 N.Canto-Lugo M-1017 08/15/11 to 10/12/11

4:40PM-7:30PM 3.0R.Kenvon **B-BEALE** 5233 MW 08/15/11 to 10/12/11

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

#### SPECH-3 Argumentation and Critical Thinking CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

#### **Beale AFB**

3863 MW 4:40PM-7:30PM 3.0 S.Ban **B-BEALE** 10/13/11 to 12/15/11

Civilian students seeking access to Beale AFB must visit http:// yc.yccd.edu/about/beale.aspx

ROOM

# **Placement Levels - Exam Information**

Assessment in reading, English, and math helps to determine the student's academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. (PICTURE I.D. is REQUIRED to take the exam.)

The Yuba Community College District offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A **PRAC-TICE** exam is available on our web site - yc.yccd.edu Click on Student Services and Counseling/Testing.

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placment level only through the challenge process.

#### **Placement Exam Locations:**

Call the office at 741-6846 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of "C" or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

Reading	Writing/English	Mathematics
Test Level Course 3001Reading 110A 3002Reading 110B 3003Reading 105/106 3003Reading 105L/106 3004Reading 70 3005 Reading competency met, Reading 70 recommended	Test Level Course 1001English 110A/ ESL 110A 1002English 110B/ ESL 110B 1003English 105/106/ ESL 105 1004English 51/51L 1005English 1A	Test Level Course         2001General Studies 174R         2002Math 110 or General        Business 100         2003Math 111 or General        Business 100         2004Business 100         2004Business 56         2005Business 56         2006Business 56         2006Business 56         2006Business 56         2007Business 56         2008Business 56         2007Business 56         2008Business 56         2009Math 10,15,25 or Stat 1         2007Math 21         2008Math 7 or 9         2009Math 1A or higher

# **Advisory Skills for Entry Level Courses**

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L)(M)" in the course description.

# **Recommended Skills Criteria for Associate Degree Applicable Courses**

Students may meet the requirements for the (L) courses by:

- 1. Completing Reading 70 with a grade of "C" or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of "3004" or higher; or
- 2. Achieving an English placement level of "1003" or higher, or by achieving a grade of "C" or better in English 105 or 106, or concurrent enrollment in English 105 or 106.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of "2003") or higher, or by completing with a "C" or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

# Matriculation

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College
- " Assessment of reading, English, and mathematical skill levels
- " Orientation provides information about programs & services, academic expectations, and procedures
- " Counseling to assist in defining goals and developing a plan to achieve those goals
- " Registration for classes
- Follow-up services to help students progress toward their educational goals.

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned course work, conferring with a counselor to discuss choices, seeking out support services as needed, completing courses, and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

- (1) have an Associate or higher degree;
- (2) concurrently enrolled in high school;
- (3) enroll only in classes for which they have approved previous training (i.e., firefighters taking a fire science class);
- (4) enroll in fewer than 6 units;
- (5) do not plan to earn a degree or certificate;
- (6) concurrently attend at a four-year college or university;
- (7) enroll in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education);
- (8) enroll in only job-skill upgrade, self-improvement, or general interest courses.

Exemption from taking the placement exam may apply to students who:

- (1) have completed previous coursework in math, English, and reading.
- (2) have completed placement tests at another post-secondary institution and provide documentation.

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

# Matriculation - Students' Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Development, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

# Public Law 101-542 and 102-26: Student Right to Know

Student Right-to-Know Rates for Fall 2006 cohort

Completion Rate: 19.26 %

Transfer Rate: 14.12 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990(Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2006, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2006 to Spring 2009. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer-prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer-prepared' during a five semester period, from Spring 2007 to Spring 2009, are transfer students.

# **Academic and General Information:**

## **Address Changes**

It is the student's responsibility to notify the college of an address change.

## Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Drop classes throughout the semester by Web.

## ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 109 California Community Colleges. ASSIST also includes the following complete and historical information for all 110 California Community Colleges — UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the Internet at www.assist.org.

## Attendance

Attend the first class meeting of each new class. If you can't attend, notify your professor in advance. Without prior notification, you MAY be dropped and waiting students may be admitted in your place. A student must be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

## **Audit Policy**

An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Registration Office for more information. C.S.U. General Education - Breadth Requirements

Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

## **Computer/Network Use Policy**

The Yuba Community College District administration has developed regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

## Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

## **District Grading Policy**

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

## Grade Grade Points Definition

А	4	Excellent
В	3	Good
С	2	Satisfactory
D	1	Passing (less than
		satisfactory)
F	0	Failing

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

## Grade Definition

- P Pass ("C" or better)
- NP No Pass ("D" or "F")
- W Withdrawal
- I Incomplete
- IP In Progress
- RD Report Delayed

#### **Drug-Free School Policy**

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Student Services.

#### Graduation

Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Summer, Fall, or Spring -- see DEADLINE dates to apply for graduation. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements have been completed. Final graduation evaluations are done by the Records Office technicians.

# I.G.E.T.C. - Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

## **Other Information**

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

#### **Parking Regulations**

Parking decals are REQUIRED and must be visibly hanging from the mirror on the front windshield. Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

# Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

A) "Prerequisite" is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program.
B) "Corequisite" means a course that a student is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab.
C) "Advisory or Recommended Preparation" means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Students who wish to challenge a prerequisite may file a challenge with the appropriate dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or

IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

#### **Probation Status**

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

#### **Release of Student Information**

In order to help protect your privacy, a PICTURE I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released (for example to the newspaper for the Honors List), you must file a request at the Registration Office within seven calendar days of registration. (See catalog for further details.)

#### **Repeated Courses**

State law mandates that courses may be repeated only under two circumstances: (1) if a substandard grade of D, F, or NP has been earned (the course may be repeated); or (2) The course is identified in the catalog description as "repeatable."

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

#### **Residency Information**

Non-residents will be charged non-resident tuition to register in classes. Further information is listed in the Catalog.

#### **Selective Service Registration**

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from the Registration Office, from your local post office, or by contacting the Selective Service at http://www.sss.gov.

## **Short-term Courses**

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Credit/No Credit grading option. Contact the Registration Office for deadline dates.

#### **Smoking Policy**

Smoking, and other uses of tobacco, are prohibited in all District buildings. Smoking is permitted on the campus ONLY in designated areas. Smokers are requested to deposit cigarettes, etc. in receptacles to maintain a clean campus.

#### **Student Learning Outcomes**

Student Learning Outcomes (SLO's) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO's differ from traditional measures of student success—letter grades—in that they measure specific skills within a course—and separate them from other factors that affect student success.

1. Communication: effectively use language and nonverbal communication consistent with and appropriate for the audience and purpose.

2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.

3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.

4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.

5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.

6.Personal and Social Responsibility:interact with others by demonstrating respect for opinions, feelings, and values.

 Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
 Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

## **Student Probation**

#### **Academic Probation:**

Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

#### **Progress Probation:**

Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NC. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

#### **Removal from Probation:**

Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NC grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

#### **Dismissal:**

Students who have been on Academic or Progress probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the College Standards Subcommittee when evidence of academic improvement or extenuating circumstances exists.

## Readmission:

A dismissed student may petition for readmission after consultation with a counselor. The College Standards Subcommittee will then consider the petition.

#### **Financial Aid Probation:**

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic or Progress Probation.* 

#### **Student Responsibility**

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

#### Transcripts

The Yuba Community College District will issue the first two (ever) transcripts free of charge. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 processing fee will be charged for rush requests. Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested over the telephone. Contact the Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

#### Unit Limitation

You may not take more than 19 units without approval by a counselor.

#### Wait Lists

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be "added" and notified by mail. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Registration Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

# **Student Services**

## A.S.Y.C. - Student Government

The Associated Students of Yuba College controls student affairs, under the guidance of Campus Life. The Student Senate is the governing body of the ASYC and provides services and social activities for students. They also represent students' views to the Board of Trustees through participation on the Governing Board and college committees. For more information, call 741 -6808.

## **Bookstore**

The Bookstore is located in the 300 building, adjacent to the cafeteria. In addition to making available for purchase the required books for each class, the bookstore also sells assorted supplies (binders, pens, paper, etc.) Hours of operation will be posted at the Bookstore. Phone: (530) 741-6998 Toll-Free: (800) 434-1443

## **CalWORKs**

The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the Cal-WORKs office at (530) 634-7734 for more information.

## C.A.R.E. Program

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program to provide educational opportunities for persons receiving TANF benefits; to provide support for their retention and academic success; to assist them in their academic or vocational objectives; and to assist them in breaking away from welfare rolls. The program provides academic, vocational, and personal counseling; financial assistance, assistance with books, child care, transportation, and group support; tutoring, peer counseling; seminars on career awareness, decision-making skills, job-seeking techniques, and parenting skills; and referral services. For further information, contact the C.A.R.E. office at (530) 741-6995.

## **Career Center**

The Career Center offers services to assist students in selecting suitable career goals and securing employment. In addition, assessment, career decision making, career explorations, and job placement are available, plus:

- · career/vocational assessment and testing;
- · occupational, career, and college information;
- local/regional labor market information;
- · job development with students/employers;

- job announcements and classified ads;
- · interviewing techniques and resume writing;
- academic/civil service test preparation;
- · federal college work-study placements;
- · matching skills to job requirements;
- · directory of local/regional job lines;
- · on-campus recruitment;
- outreach placement services to organizations, employers, Chamber of Commerce, etc.

Appointments are preferred for assessment and employability skills information.

#### **Child Care Center**

The Child Care Center is open for the convenience of students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor and indoor play, learning activities and for naps. For more information, call (530) 749-3808.

## Child Development Center and Preschool - Infant/ Toddler

Need child care during (day, evening, Saturday) class/ study time for your three to four year old? Yuba College State Preschool/Child Development Center (530) 749-3808 and Yuba-Sutter Head Start (530) 741-2995 are located at Yuba College and provide low/no-cost preschool to qualified students. Pre-registration is necessary. Call today for details, registration forms, and to secure your child's name on the waiting list. Additional low-cost child care for preschoolers/school age children is available through the Marysville Joint Unified School District (530) 741-6165, and Yuba City Unified School District (530) 741-5235.

## **College Success Center**

The College Success Center, located in the Library, is the place to come for one-on-one help that focuses on test preparation. Peer tutors help explain classroom materials that are giving you trouble. Services are available to all students free of charge. Call (530) 741-6759 for more information.

## **Counseling Services**

The District provides counseling services to assist students in educational planning, career assessment, and personal growth and development. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors can assist you with concerns that may affect your successful participation in the college experience. Call (530) 634-7766 to schedule a counseling appointment.

Student Peer Advisors are available to assist students with basic college information, completing forms, and learning about opportunities available.

## **Disabled Student Program & Services**

The DSPS Resource Center is designed to equalize vocational and educational opportunities for students with physical limitations and/or learning disabilities. The district has a program of special services, including an adaptive physical education program, a specialized computer lab, a disabled students resource center with study aids and tutoring available. Most of the campus facilities are identified by state-approved decals as "Barrier Free." Special parking is provided for those students who have a DMV placard or special DMV license plates. DSPS students should register early, as the coordination of services does take extra time. Interested applicants should contact the program at (530) 741-6796.

#### English as a Second Language (ESL) Program

The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

## Extended Opportunity Programs and Services (EOPS)

E.O.P.&S. is a state-funded program that provides financial assistance and educational support services to eligible financially and educationally disadvantaged, non-traditional students. E.O.P.&S. includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. For further qualification information, please call (530) 741-6995.

#### **Financial Aid**

The Yuba Community College District has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. If you need financial assistance, stop by the Financial Aid Office in Building 100B. Fill out a student aid application and talk with a staff person (PICTURE I.D. REQUIRED), or call (530) 741-6781.

It is not too late to apply for a Pell grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. The Financial Aid staff will help you through the process. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa. ed.gov.

#### **Health Information**

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

#### Learning Resource Center

The LRC offers a collection of books, magazines, newspapers, pamphlets, tutorial cassettes, videotapes, and internet access through our OML (Open Media Lab). For information on the LRC services, call (530) 741-6755.

## ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

#### **Student Publication Notice**

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District's Section 504 Coordinator.Al Alt, Vice Chancellor Administrative Services. In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website:www.yccd.edu

## Student Support Service Program

Student Support Services (SSS) is a federally funded TRIO program. The program is designed to provide a supportive environment for low-income students who are first generation college students or students with disabilities. SSS provides academic support and specialized counseling services, in addition to financial aid assistance, a course textbook loaning library, campus visits (both local and overnight ) and cultural enrichment activities. The goal of SSS is to increase the college retention rates and to help students transfer to a 4-year college or university.

#### Tech Prep "2+2" - Articulation Agreements

The Yuba Community College District has developed articulation agreements with many of its area high schools and ROP programs. These agreements permit students to move from secondary to post-secondary institutions without experiencing a delay or duplication of learning. Students who have met the conditions of the 2+2 articulation agreement may be eligible for advanced placement in identified courses and may also be eligible for college credit. Specific information should be obtained from a high school or college counselor or the YCCD Tech Prep Office.

#### Transfer Center

The Transfer Center is the District's clearinghouse for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent, and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students, with a key focus on under-represented students. The Transfer Center offers the following services:

A resource library of college catalogs, transfer guides, articulation agreements and information, applications for four-year colleges and universities, and other related transfer information; Appointments with representatives from four-year institutions; Transfer Day and College/University Day programs; Workshops in a variety of areas. Call (530) 741-6790 for more information.

#### **Veterans Affairs**

The Yuba Community College District is approved for the training of veterans and veterans' dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits. The student must also be approved through the Veterans Affairs Office of the Yuba Community College District. For more information on veteran's benefits, call (530) 741-6822.

## Workforce Investment Act (WIA)

The Workforce Investment Act (WIA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid.

Acquiring employment, retention, and self-sufficiency through training are priorities with WIA.

The W.I.A. office on the Marysville Campus is part of the Yuba College One Stop Center. It is located in room 121. Office hours are Monday through Friday, from 8:00 AM to 5:00 PM. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, childcare, tools, fees, testing, transportation assistance, and other school related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, CARE, re-entry, unemployment, scholarships, and certain types of disability income and still qualify. For more information, please call (530) 741-6830 or email: jdech@yccd.edu.



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