Registration Hours

April 25-June 3
Monday - 8:00 am - 6:00 pm
Tuesday-Friday 8:00 am - 4:45 pm

June 6 - July 29
Monday - Thursday 7:30am - 5:30pm
Administrative Offices CLOSED on Fridays

August 8-August 19
Monday - Thursday 8:00 am - 6:00 pm
Friday - 8:00 am - 4:45 pm

Starting August 22
Monday - 8:00am - 6:00pm
Tuesday-Friday 8:00am - 4:45pm

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REPORT CARDS ARE NOT MAILED
ACCESS WEBADVISOR TO PRINT
YOUR GRADES.

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and Dean approval).

Non-Discrimination Statement Yuba College does not discriminate on the basis of race, color, national origin, sex, disability, or age in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities, including vocational education.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Webadvisor prior to registering for courses.
ACADEMIC CALENDAR – 2011-2012

SUMMER 2011

June 13  **Summer Session 2011 Begins** for Regular Six-Week Summer classes; other classes have different dates
June 15  Last day to add a class/register for six-week classes
June 20  Refund deadline for six-week classes
July 1   Deadline to apply for Summer 2011 graduation
July 4   Independence Day observed
July 7   Last day to drop a class with a “W” for six-week classes
July 21  Regular six-week classes end

FALL 2011

August 15  Instruction begins for Fall Semester
August 19  **Last day to add courses or register without special permission**
August 26  **Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition**
August 26  Instructors are to drop no shows for census roster clearance
August 29  Census date
September 5  Academic and administrative holiday – labor day (Monday)
September 9  **Last day to drop class(es) to prevent “W” grade(s) on permanent record**
September 16  Constitution Day (observance) – activities to be announced
September 16  **Last day to elect pass/no pass grading option**
November 11  Academic and administrative holiday – Veterans Day observed (Friday)
November 14  **Last day to drop class(es) with a “W” grade on permanent record**
November 15  Deadline to apply for Fall 2011 graduation
November 23 – 25  Academic and administrative holiday – Thanksgiving (Wednesday – Friday)
December 1  Closing date for foreign student applications for Spring 2012
December 1-15  Limited extracurricular student activities
December 8-15  Final examination period
December 15  Conclusion of Fall semester
December 20  Grades from instructors are due for Fall 2011 semester
Dec 23–Jan 2  Winter recess – all offices closed

**Dates apply to full-semester classes; short-term class dates will vary.**
**ATTEND THE FIRST DAY OF CLASS!**

Information and expectations presented in the first class session are critical to successful participation in each class.

If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. **HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES. Students are responsible for dropping classes they do not attend.**

**Deadline Dates for Short-term Classes**

EACH Short-term class has a different deadline date.

<table>
<thead>
<tr>
<th><strong>REFUND Deadline for short-term classes:</strong></th>
<th><strong>If your class has more than 30 meeting days:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>*** You MUST drop your class by the end of the SECOND class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.</td>
<td>31-40 days – end of 3rd class meeting</td>
</tr>
<tr>
<td>31-40 days – end of 3rd class meeting</td>
<td>41-50 days – end of 4th class meeting</td>
</tr>
<tr>
<td>41-50 days – end of 4th class meeting</td>
<td>51-60 days – end of 5th class meeting</td>
</tr>
</tbody>
</table>

**DROP Without a ‘W’ Deadline and Elect CR/NC grading option Deadline:**

<table>
<thead>
<tr>
<th>Class meets:</th>
<th>Drop by the end of this class meeting to avoid a “W”:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-4 days</td>
<td>1st class meeting</td>
</tr>
<tr>
<td>5-8 days</td>
<td>2nd class meeting</td>
</tr>
<tr>
<td>9-11 days</td>
<td>3rd class meeting</td>
</tr>
<tr>
<td>12-14 days</td>
<td>4th class meeting</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class meets:</th>
<th>Drop by the end of this class meeting to avoid a “W”:</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-18 days</td>
<td>5th class meeting</td>
</tr>
<tr>
<td>19-21 days</td>
<td>6th class meeting</td>
</tr>
<tr>
<td>22-24 days</td>
<td>7th class meeting</td>
</tr>
<tr>
<td>25-28 days</td>
<td>8th class meeting</td>
</tr>
</tbody>
</table>

**Last Date to DROP a class to avoid a failing grade:**

<table>
<thead>
<tr>
<th>Class meets:</th>
<th>Drop deadline:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3 days</td>
<td>2nd class meeting</td>
</tr>
<tr>
<td>4 days</td>
<td>3rd class meeting</td>
</tr>
<tr>
<td>5 days</td>
<td>4th class meeting</td>
</tr>
<tr>
<td>6-7 days</td>
<td>5th class meeting</td>
</tr>
<tr>
<td>8 days</td>
<td>6th class meeting</td>
</tr>
<tr>
<td>9 days</td>
<td>7th class meeting</td>
</tr>
<tr>
<td>10-11 days</td>
<td>8th class meeting</td>
</tr>
<tr>
<td>12 days</td>
<td>9th class meeting</td>
</tr>
<tr>
<td>13 days</td>
<td>10th class meeting</td>
</tr>
<tr>
<td>14-15 days</td>
<td>11th class meeting</td>
</tr>
<tr>
<td>16 days</td>
<td>12th class meeting</td>
</tr>
<tr>
<td>17 days</td>
<td>13th class meeting</td>
</tr>
<tr>
<td>18-19 days</td>
<td>14th class meeting</td>
</tr>
<tr>
<td>20 days</td>
<td>15th class meeting</td>
</tr>
<tr>
<td>21 days</td>
<td>16th class meeting</td>
</tr>
<tr>
<td>22-23 days</td>
<td>17th class meeting</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Class meets:</th>
<th>Drop deadline:</th>
</tr>
</thead>
<tbody>
<tr>
<td>24 days</td>
<td>18th class meeting</td>
</tr>
<tr>
<td>25 days</td>
<td>19th class meeting</td>
</tr>
<tr>
<td>26-27 days</td>
<td>20th class meeting</td>
</tr>
<tr>
<td>28 days</td>
<td>21st class meeting</td>
</tr>
<tr>
<td>29 days</td>
<td>22nd class meeting</td>
</tr>
<tr>
<td>30 days</td>
<td>23rd class meeting</td>
</tr>
<tr>
<td>More than 30 days -- contact the Registration Office for dates</td>
<td></td>
</tr>
</tbody>
</table>
Continuing Students

If you were enrolled in a Yuba Community College District class in the Spring 2011 semester (January-May 2011) you are a CONTINUING student:

Students who were enrolled in high school during the Spring 2011 semester are NOT continuing students -- see “CURRENT High School Students” section if still enrolled in high school or “NEW Student” section if you have now graduated, for registration process.

1. LOW INCOME? Apply for enrollment fee waiver (at Financial Aid Office) BEFORE registering.

   You MUST apply for a new fee waiver for Summer and/or Fall

2. Active duty - Beale AFB?
   Go to the Beale Center to register (required by Air Force for tuition assistance).

3. Clear all outstanding debts and holds

4. Use WEBADVISOR (yc.yccd.edu) to register on your PRIORITY registration date -- See chart (opposite) for priority date.

   Adds and drops should be processed through WEBADVISOR

   It is your responsibility to verify that all transactions are processed by the established deadlines.

Take advantage of your status to register BEFORE new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Continuing students who are receiving Financial Aid MUST be registered prior to August (for the Fall semester) to receive the first financial aid check during the first week of the semester.

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# Continuing Students

**WebAdvisor Registration Dates for Summer/Fall**

WebAdvisor registration is scheduled by the last four digits of your Social Security Number.

You may register on your scheduled priority date (SEE BELOW) or thereafter.

<table>
<thead>
<tr>
<th>Last 4 digits of Social Security Number</th>
<th>Date for WebAdvisor Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>7501-9999</td>
<td>Tuesday, April 26</td>
</tr>
<tr>
<td>2501-5000</td>
<td>Wednesday, April 27</td>
</tr>
<tr>
<td>5001-7500</td>
<td>Thursday, April 28</td>
</tr>
<tr>
<td>0000-2500</td>
<td>Friday, April 29</td>
</tr>
</tbody>
</table>

(And students with no social security number or social security number not on file)
Priority Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Fall 2008-2010), NOT counting Summer Session classes.

1. Apply on-line at yc.yccd.edu

2. You will then be eligible to use WebAdvisor (yc.yccd.edu) registration beginning May 2.

New-Transfer-Returning Students

Definition: Never enrolled in Yuba Community College District OR enrolled prior to Fall 2008 -- OR only enrolled in Summer classes

1. Complete (Matriculation Process):
   a. An application
      Apply on-line at yc.yccd.edu
   b. On-line Orientation:
      From the website at yc.yccd.edu, click on Student Services-Counseling/Testing. Complete the Orientation.
   c. Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.
      Contact Testing Office - 741-6864 for placement exam times. PICTURE I.D. IS REQUIRED.
   d. Prerequisite Verification:
      If you completed a prerequisite course at another college, provide documentation prior to registration.
   e. Counseling:
      Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.

2. After completion of application and on-line orientation process, you will be eligible to register for classes starting May 4.

Summer ONLY:
1. Apply on-line at yc.yccd.edu
2. Complete the placement exam if you plan to register for a class with a prerequisite.
3. If you are registering for a class with a prerequisite, submit documentation (from another college).
4. You will be eligible to register for Summer classes starting May 4.
CURRENT High School Students:

The Yuba Community College District may accept as a PART-TIME student, eligible high school students who have completed the eighth grade. The student completes the course(s) as a college student and earns full college credit.

Students must submit an Application AND “High School Recommendation Form,” including the signature of the high school principal AND the student’s parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.) The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student’s involvement in an educational process.
5. Register starting May 16 in person.

California residents are not required to pay enrollment fee -- only the student services fee ($10.00) to register. Non-resident students MUST pay non-resident tuition and the $10 fee. (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Late Registration & Changes

Fall (full-semester) classes - Aug. 15-19

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:

Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu

Need financial assistance for enrollment fees and books?
Apply for Financial Aid before you register. If you are a California resident, you may also qualify for the Board of Governors’ Enrollment Fee Waiver.

Residency

RESIDENCY IS DETERMINED BY THE LAWS OF THE STATE OF CALIFORNIA.

California residents are those who have maintained legal residency status in California for one year PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that PHYSICAL PRESENCE, PROOF OF INTENT AND FINANCIAL INDEPENDENCE MUST BE MET one full year prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, car registration, etc.) The BURDEN OF PROOF rests with the student.

NON-RESIDENTS who attended a California High School for three years or more AND graduated from a California high school may be eligible for AB 540 Non-Resident tuition. If you did, please request a California Non-Resident tuition exemption request from the Registration office. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify. If you qualify, you will NOT be eligible for the BOGW enrollment fee waiver.
Fee and Expense Information:

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, ATM, or fee waiver.

BOARD OF GOVERNORS’ ENROLLMENT FEE WAIVER

If you are a low-income student (and a California resident), contact the Financial Aid Office for a Board of Governors’ Enrollment Fee Waiver (BOGW) application -- or use the application (center pull out). To register without paying the enrollment fee, students MUST have the BOGW application approved BEFORE registering.

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$26 per unit (Summer) $36 (Fall)</td>
<td>All students, except those eligible for a Board of Governors’ Enrollment Fee Waiver (BOGW) &amp; Concurrently enrolled students</td>
</tr>
<tr>
<td></td>
<td>Fees are set by State. (If fee is increased students are billed at the new rate.)</td>
<td></td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>$10 per semester</td>
<td>All students, except those qualified for the BOGW waiver</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee per semester or $2.00 per day (BOGW = $20) $20 Summer Session</td>
<td>All vehicles using campus facilities must display a valid permit.</td>
</tr>
<tr>
<td>Foreign Student Tuition</td>
<td>$210 per unit in addition to enrollment fee</td>
<td>All non-resident foreign students (from another country)</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through WebAdvisor. Refunds will NOT automatically be issued. If fees were paid by check or cash, there will be a 3-6 week waiting period before refunds can be processed. For fees paid by credit card, the refund can be credited back to the student’s account -- contact the District Cashier (530-634-7633) for details.

Pro-Rata Refunds:

If you are a financial aid student attending for the first time and you are a non-resident, you will be granted a pro-rata refund of those fees if you withdraw from all classes prior to the 10th week of the semester (in full-semester classes). Contact the Financial Aid Office for more information. An administrative fee of $100 or 5% of the total charges (whichever is less) will be collected for each prorated refund processed.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.
WebAdvisor Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

LOG IN:
1. Use your mouse to click on the Log In button.
2. Your "Log In" ID (also known as “MyCampus Key”) is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
4. Click on the SUBMIT button.

To use WebAdvisor, log onto yc.yccd.edu
Click on WebAdvisor icon
Log in to system
Click on WebAdvisor for Students

To Register or Add a class:
Click on “Register for Sections”
If you know the 4-digit synonym/class code (listed in the Schedule of Classes), select Express Registration. Enter the 4-digit code in the synonym/class code column. When you have entered the synonym/class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit synonym, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the “location” field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a “shopping cart” of Preferred Sections including location. Preferred sections are NOT registered classes -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class.

If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.
WebAdvisor Registration-Continued

DROPPING A CLASS:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the “DROP” window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button. The next screen will display a list of the REMAINING classes you are still registered in. To verify that the course was dropped successfully either:1) print the revised schedule, or 2) close out of WebAdvisor, the re enter and review your schedule. Petitions will no longer be approved for registration procedure errors.

Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are NOT mailed at the end of the semester -- you will access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is YOUR responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

Fees may be paid by credit card on WebAdvisor. You can also mail in your payment using the coupon below, or pay in-person at your local Registration Office.

If you do NOT drop by the REFUND DEADLINE, you will OWE the fees for the classes. You may not obtain transcripts or your diploma, or register for future semesters if you owe fees.

FEE PAYMENT COUPON
Complete the coupon and mail with your check or money order to:
YUBA COLLEGE CASHIER, 2088 North Beale Road, Marysville, CA 95901.

Name: ____________________________________________________________
Student ID#: ______________________________________________________
Amount Enclosed: ______________ Check/Money Order #: __________________
Day Time Phone Number: _____________________________________________
Signature: _______________________________ Date: ________________________
**IMPORTANT REMINDERS**

**Prior to your first semester:**
-- Submit your application  
-- Apply for a Fee Waiver and/or Financial Aid  
-- Provide official copies of all educational transcripts  
-- Take the placement exam  
-- Locate the Library, College Success Center, Hard Math Cafe, Veterans Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office  
-- Attend an orientation  
-- Meet with a counselor  
-- Initiate an educational plan  
-- Register for classes and pay fees  
-- Tour the campus

**Every Semester:**
-- Meet with your counselor  
-- Update your educational plan  
-- Research careers in the Career Center  
-- Meet with university representatives  
-- Research transfer universities at the Transfer Center  
-- Check on scholarships  
-- Request tutoring, if needed, in the College Success Center

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**Phone Numbers: (area code: 530)**

<table>
<thead>
<tr>
<th>Department</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>741-6700</td>
</tr>
<tr>
<td>Admissions Office</td>
<td>741-6720</td>
</tr>
<tr>
<td>Applied Arts &amp; Science Division</td>
<td>741-6763</td>
</tr>
<tr>
<td>Associated Students of Yuba College (ASYC)</td>
<td>741-6808</td>
</tr>
<tr>
<td>Auto Shop (Service Center)</td>
<td>741-6810</td>
</tr>
<tr>
<td>Yuba College Beale</td>
<td>788-0973</td>
</tr>
<tr>
<td>Bookstore</td>
<td>741-6998</td>
</tr>
<tr>
<td>Business Division</td>
<td>741-6763</td>
</tr>
<tr>
<td>CalWORKS</td>
<td>634-7734</td>
</tr>
<tr>
<td>Career Center</td>
<td>741-6804</td>
</tr>
<tr>
<td>Cashier/Business Office</td>
<td>741-6724</td>
</tr>
<tr>
<td>Child Care Center</td>
<td>749-3808</td>
</tr>
<tr>
<td>College Success Center</td>
<td>741-6759</td>
</tr>
<tr>
<td>Community Education (Fee Classes)</td>
<td>741-6825</td>
</tr>
<tr>
<td>Cosmetology</td>
<td>741-6763</td>
</tr>
<tr>
<td>Counseling Department</td>
<td>634-7766</td>
</tr>
<tr>
<td>Disabled Student Services</td>
<td>741-6795</td>
</tr>
<tr>
<td>Distance Education</td>
<td>741-6754</td>
</tr>
<tr>
<td>E.C.E./Family Consumer Science</td>
<td>741-6764</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>634-7764</td>
</tr>
<tr>
<td>E.O.P.&amp;S. Center</td>
<td>741-6995</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>741-6781</td>
</tr>
<tr>
<td>Fine Arts Division</td>
<td>741-6761</td>
</tr>
<tr>
<td>Instruction, Vice President</td>
<td>741-6766</td>
</tr>
<tr>
<td>Language Arts Division</td>
<td>741-6761</td>
</tr>
<tr>
<td>Library Circulation Desk</td>
<td>741-6755</td>
</tr>
<tr>
<td>Math &amp; Science Division</td>
<td>741-6786</td>
</tr>
<tr>
<td>Matriculation Office</td>
<td>741-6797</td>
</tr>
<tr>
<td>Media Services</td>
<td>741-6752</td>
</tr>
<tr>
<td>Music Department</td>
<td>741-6883</td>
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<tr>
<td>Physical Education Division</td>
<td>741-6779</td>
</tr>
<tr>
<td>Placement Office</td>
<td>741-6790</td>
</tr>
<tr>
<td>Police (Campus)</td>
<td>741-6771</td>
</tr>
<tr>
<td>Public Events</td>
<td>741-6829</td>
</tr>
<tr>
<td>Public Safety</td>
<td>741-6923</td>
</tr>
<tr>
<td>Records Office</td>
<td>741-6871</td>
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<tr>
<td>Re-Entry Office</td>
<td>741-6832</td>
</tr>
<tr>
<td>Registration Information</td>
<td>741-6720</td>
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<tr>
<td>Social Science Division</td>
<td>741-6764</td>
</tr>
<tr>
<td>Student Development, Dean</td>
<td>741-6705</td>
</tr>
<tr>
<td>Student Services, Vice President</td>
<td>741-6766</td>
</tr>
<tr>
<td>Testing Office</td>
<td>741-6864</td>
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<tr>
<td>Theatre Box Office</td>
<td>741-6828</td>
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<tr>
<td>Transcript Requests</td>
<td>741-6871</td>
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<tr>
<td>Tutoring (College Success Center)</td>
<td>741-6759</td>
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<tr>
<td>Veterans Office</td>
<td>741-6822</td>
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<td>Workforce Investment Act (WIA)</td>
<td>741-6830</td>
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<td>Work Experience Office</td>
<td>741-6763</td>
</tr>
</tbody>
</table>

yc.yccd.edu
Yuba College

Summer 2011

Schedule of Classes

Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
L/M College Level language or math skills advised
(CSU/UC) Transfer Status

Use the **TABBED INDEX** to find the class locations that you are looking for.
### How to read the schedule of classes

1. Department Name  
2. Course Title  
3. Indicates if course transfers to CSU, UC, or both  
4. Course Description  
5. California Articulation Number  
6. College level Language (L) or Math (M) or both (LM) required  
7. Synonym (4 digits)  
8. Days and Time of Class  
9. Shaded Box indicates Evening Class  
10. Dates and • indicate short class  
11. Units  
12. Instructor’s name  
13. Room Number

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Syllabus Description</th>
<th>Language Requirement</th>
<th>Synonym</th>
<th>Days and Time of Class</th>
<th>Instructors</th>
<th>Room Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 4A</td>
<td>Drawing and Composition</td>
<td>Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (CAN ART 8) (L)</td>
<td>(L)</td>
<td></td>
<td>T 6:00pm-9:50pm</td>
<td>C. Rudd</td>
<td>300A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>W 1:00pm-2:50pm</td>
<td>C. Rudd</td>
<td>300A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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<td></td>
<td>M W F 5:30pm-6:45pm</td>
<td>Staff</td>
<td>500A</td>
</tr>
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</table>

### Outreach Locations

**Live Oak**

**LOWC - Leo Chesney Center**

**Note:** All students registering for classes at LOWC must call the Leo Chesney Center to get clearance in order to be admitted at the gate. The clearance process takes at least 21 days. The telephone number is 695-1846, ext. 314. Students will need to provide a drivers license number, social security number and date of birth. Students entering the Leo Chesney Center are not allowed to wear any denim clothing, regardless of color or any tank tops.

**Yuba City Area**

- **SBC**
  - Sutter Beauty College  
  - 651 North Palora Avenue  
- **NGEN**  
  - NU Generation Lanes  
  - 876 Onstott Road  
- **YC RAQ**  
  - Yuba City Racquet Club  
  - 825 Jones Road  
- **YCCS**  
  - Yuba City Charter School  
  - 613 Bogue Road  
- **FREMNT**  
  - Fremont Hospital  
- **RVHS**  
  - River Valley High School  
- **MALLAR**  
  - Mallard Lake Golf Course  
  - Hwy 99  
- **O-MTLHIT**  
  - Mental Health

**Marysville Area**

- **REGART**  
  - Yuba Sutter Reg. Arts Council  
  - 624 E Street  
- **ONE STOP**  
  - 1114 Yuba Street

### Summer Session 2011

- Regular Six-Week classes begin JUNE 13.
- Other classes have different dates.
- Be sure and consult the schedule carefully.
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
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<tr>
<td>ART</td>
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<td></td>
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</tr>
<tr>
<td>ART-4A Drawing and Composition</td>
<td>CSU/UC</td>
<td>Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects.</td>
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<tr>
<td>Yuba College</td>
<td>6030</td>
<td>MTTH</td>
<td>10:00AM-1:50PM</td>
<td>2.0</td>
<td>G.Huntley</td>
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<tr>
<td>ART-4B Drawing and Composition</td>
<td>CSU/UC</td>
<td>Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yuba College</td>
<td>6033</td>
<td>MTTH</td>
<td>10:00AM-1:50PM</td>
<td>2.0</td>
<td>G.Huntley</td>
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<tr>
<td>ART-7B Worldwide Arts for Children</td>
<td>CSU</td>
<td>Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum; construction of age-appropriate art objects representative of cultures and religions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in ECE 7B and ECE 23.</td>
<td></td>
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<tr>
<td>Yuba College</td>
<td>5910</td>
<td>TTH</td>
<td>8:00AM-12:00PM</td>
<td>3.0</td>
<td>C.Fredell</td>
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<tr>
<td>ART-12A Ceramics</td>
<td>CSU/UC</td>
<td>Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel.</td>
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<tr>
<td>Yuba College</td>
<td>5861</td>
<td>TWTH</td>
<td>5:00PM-8:50PM</td>
<td>2.0</td>
<td>S.Adams</td>
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<tr>
<td>ART-12B Ceramics</td>
<td>CSU/UC</td>
<td>Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.</td>
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<tr>
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<td>5862</td>
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<td>ART</td>
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<tr>
<td>ART-42R Individual Problems in Ceramics</td>
<td>CSU/UC</td>
<td>Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.)</td>
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<tr>
<td>Yuba College</td>
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<td>TWTH</td>
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<td>2.0</td>
<td>S.Adams</td>
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<tr>
<td>ART-44R Individual Problems in Drawing</td>
<td>CSU/UC</td>
<td>Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B. (Repeatable: May be taken two times only.)</td>
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<td>Yuba College</td>
<td>6031</td>
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<td>ASTRONOMY</td>
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<tr>
<td>ASTRO-1 Introduction to Astronomy</td>
<td>CSU/UC</td>
<td>Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)</td>
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<tr>
<td>On-Line</td>
<td>9330</td>
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<td>J.Flaherty</td>
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<td>06/01/11 to 07/31/11</td>
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<td>Please note start and ending dates for the class.</td>
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<td>BIOLOGY</td>
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<td>BIOL-10 General Biology</td>
<td>CSU/UC-Unit limit</td>
<td>The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)</td>
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<tr>
<td>On-Line</td>
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<td>L.Staffero</td>
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**BIOLOGY**

**BIOL-10L General Biology**  
*CSU/UC-Unit limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

**Yuba College**  
2019 MTWTH 8:00AM-10:10AM 4.0 M.Larson M-804&MTWTH 10:20AM-12:30PM

**BIOL-11 General Biology Laboratory**  
*CSU/UC*  
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**  
9308 TBA TBA 1.0 L.Williams NET

**BIOL-15 Bioscience**  
*CSU/UC-Unit limit*  
Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

**Yuba College**  
7306 MTWTH 5:15PM-7:25PM 4.0 P.Sclafani M-800 & 2108 MTWTH 3:10PM-5:10PM Lab P.Sclafani M-808 OR 2109 MTWTH 7:35PM-9:45PM Lab P.Sclafani M-808

**BUSINESS**

**BCA-15R Business Computer Applications-Beginning**  
*CSU*  
Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM)  
(Repeatable: May be taken two times only.)

**Yuba College**  
2980 MTWTH 2:00PM-5:00PM 3.0 S.Cox M-504  
9303 TBA TBA 3.0 J.Finstad NET  
9730 TBA TBA 3.0 J.Finstad NET

**BCA-17R Business Computer Applications-Advanced**  
*CSU*  
Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM)  
(Repeatable: May be taken two times only.)

**On-Line**  
9305 TBA TBA 3.0 J.Finstad NET

**BCA-22AR Microsoft Word I**  
*CSU*  
Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L)  
(Repeatable: May be taken four times only.)

**On-Line**  
9309 TBA TBA 1.0 D.McGill-Cameron WNET

**BCA-22BR Microsoft Word 2**  
*CSU*  
Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L)  
(Repeatable: May be taken four times only.)

**On-Line**  
9314 TBA TBA 1.0 D.McGill-Cameron WNET

---

(v) Variable Unit  
(R) Repeatable
## BUSINESS

### Business Computer Applications

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>L/M</td>
<td>College Level language or math skills advised</td>
<td>CSU</td>
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</table>

### Full Schedule

- **BCA-26R Microsoft PowerPoint**
  - Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)
  - **On-Line**
    - 9313 TBA TBA 1.0 D. McGill-Cameron WNET

- **BCA-33AR Introduction to Excel**
  - Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)
  - **Yuba College**
    - 3295 MTWTH 4:00PM-6:05PM 1.0 C. Myers M-502

- **BCA-34R Advanced Excel**
  - Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)
  - **Yuba College**
    - 8309 MTWTH 4:00PM-6:25PM 1.0 C. Myers M-502

- **BCA-37AR Introduction to Access**
  - Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)
  - **On-Line**
    - 9726 TBA TBA 1.0 K. Jones NET

### BUSINESS

### General Business

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>GNBUS-10</td>
<td>L/M</td>
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<td>GNBUS-10</td>
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<td>College Level language or math skills advised</td>
<td>CSU</td>
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</tbody>
</table>

### Full Schedule

- **GNBUS-10 Introduction to Global Business**
  - Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)
  - **On-Line**
    - 9371 TBA TBA 3.0 B. Anderson NET

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**L/M - College Level language or math skills advised**

**CSU/UC Transfer Status**
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>(v)</td>
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</tbody>
</table>

### BUSINESS

#### General Business

**GNBUS-25 Career Planning and Development**  
*CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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<td>H.Morgan</td>
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</table>

### BUSINESS

#### Information Technology

**IT-42AR Internet Literacy and Safety**  
*CSU*

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
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<td>TBA</td>
<td>3.0</td>
<td>S.Cox</td>
<td>NET</td>
</tr>
</tbody>
</table>

**IT-42ER Creating A Web Presence**  
*CSU*

Student will be able to install and manage a contents management system (CMS) and shopping cart to create a web presence for a business. Students will create a template for the CMS and brand it to a company, having the option to brand the template to their own company or a fictitious business created for the class. (Repeatable: May be taken four times only.)

**Yuba College**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>5917</td>
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<td>5:30PM-7:45PM</td>
<td>3.0</td>
<td>S.Cox</td>
<td>M-504</td>
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**IT-45AR Supporting Network Clients**  
*CSU*

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
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<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
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### CHEMISTRY

#### CHEM-10 Concepts of Chemistry  
*CSU/UC-Unit limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**On-Line**

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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**CHEMISTRY**

#### CHEM-10 Concepts of Chemistry  
*CSU/UC-Unit limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)
COOPERATIVE EDUCATION

All CWEE Students (44R and 45R MUST attend an orientation.
Tuesday, June 14 from 12 to 12:50 p.m. - Room 521
Thursday, June 16 from 5:30 to 6:20 p.m. - Room 521
Wednesday, June 22 from 5:30 to 6:20 p.m. - Room 521

CWEE-44R General Work Experience  CSU
Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College
5053 TBA TBA v1-4 L.Fancher
06/13/11 to 07/21/11

CWEE-45R Occupational Work Experience  CSU
Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College
5054 TBA TBA v1-4 L.Fancher
06/13/11 to 07/21/11

COSMETOLOGY

COSMT-55R Intermediate Cosmetology  CSU
Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City
6091 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC
05/10/11 to 06/18/11
6097 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC
06/21/11 to 07/30/11

COSMT-56R Cosmetology Practical  CSU
Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City
6092 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC
05/10/11 to 06/18/11
6098 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC
06/21/11 to 07/30/11

COUNSELING

COUNS-10 College Success  CSU/UC
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Yuba College
4757 MTWTH 7:40AM-9:45AM 3.0 L.Gomez M-201

COUNS-25 Career Planning and Development  CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line
9336 TBA TBA 3.0 H.Morgan NET
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<td>COUNS-35 College Study Skills</td>
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<td>Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)</td>
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<td>Yuba College</td>
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<td>6066</td>
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<td>K.Boren</td>
<td>M-201</td>
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| EARLY CHILDHOOD EDUCATION                      |
| ECE-7B Worldwide Arts for Children | CSU  |
| Multicultural/ethnic art activities for young children, including planning and integrating projects across the curriculum; construction of age-appropriate art objects representative of cultures and regions in West Africa, the Middle East, Europe, Asia, Mexico, Central America, South America, Caribbean Islands, the United States, and Canada. Not open for credit to student with credit in Art 23 and 7B. (L) |
| Yuba College                                      |
| 5911   | TTH   | 8:00AM-12:00PM  | 3.0   | C.Fredell  | M-515& |
|        | TTH   | 1:00PM-2:50PM  |       |            |        |

| ECE-46AR Field Experience-Infant/Toddler          |
| CSU  |
| Provide practical experience for the student teacher in an early childhood program with emphasis on infants and toddlers, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 33 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.) |
| Yuba College                                      |
| 5898   | MTWTH | 11:30AM-12:15PM | 3.0   | M.Schultz  | M-522 &|
|        | MTWTH | 9:00AM-11:30AM  |       | M-522      |        |
|        | MTWTH | 1:30PM-3:50PM  |       | M-522      |        |
| NOTE: Lab hours will be held at the Child Development Center or at a Mentor site. |

| ECE-46R Field Experience-Preschool                 |
| CSU  |
| Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.) |
| Yuba College                                      |
| 5897   | MTWTH | 11:30AM-12:15PM | 3.0   | M.Schultz  | M-522 &|
|        | MTWTH | 9:00AM-11:30AM  |       | M-522      |        |
|        | MTWTH | 1:30PM-3:50PM  |       | M-522      |        |
| NOTE: Lab hours will be held at the Child Development Center or at a Mentor site. |

| ECOLOGY                                           |
| ECOL-10 Environment-Concepts and Issues | CSU/UC |
| Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L) |
| On-Line                                           |
| 9338   | TBA   | TBA            | 3.0   | B.Rhode    | WNET  |
| 9600   | TBA   | TBA            | 3.0   | B.Rhode    | WNET  |

| ECONOMICS                                         |
| ECON-1A Elementary Economics-Macro | CSU/UC |
| Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L) |
| On-Line                                           |
| 9316   | TBA   | TBA            | 3.0   | J.Hansen   | NET   |
| 9709   | TBA   | TBA            | 3.0   | J.Hansen   | NET   |
| Beale AFB                                        |
| 5100   | TWTH  | 4:40PM-7:30PM  | 3.0   | J.Kitchen  | B-BEALE|
| Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx |

<p>| ECON-1B Elementary Economics-Micro | CSU/UC |
| Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L) |
| On-Line                                           |
| 9157   | TBA   | TBA            | 3.0   | D.McGill-Cameron | WNET  |</p>
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## EDUCATION

### EDUC-40 Introduction to Online Learning

**CSU**

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

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<td>9724 TBA TBA 1.0 S.Cato NET</td>
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<td>9359 TBA TBA 1.0 S.Cato NET</td>
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## ENGLISH

### ENGL-1A College Composition and Reading

**CSU/UC**

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

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<tr>
<th>Yuba College</th>
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<tr>
<td>6020 MTWTH 9:00AM-11:50AM 4.0 J.May M-1014</td>
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<tr>
<td>7065 MTWTH 9:00AM-11:50AM 4.0 K.Mello M-1018</td>
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<tr>
<td>6023 MTWTH 1:00PM-3:50PM 4.0 K.Mello M-1014</td>
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<tr>
<td>Beale AFB 6131 MTWTH 4:40PM-7:40PM 4.0 J.Goehring B-BEALE</td>
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</table>

Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

### ENGL-1B Critical Thinking/Writing About Literature

**CSU/UC**

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

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<td>5082 MTWTH 9:00AM-11:10AM 3.0 G.Kemble M-1009</td>
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## ENGLISH AS A SECOND LANGUAGE

### ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

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<td>6034 MTWTH 9:00AM-11:05AM 3.0 T.Jow M-1015</td>
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### ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

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ENGLISH AS A SECOND LANGUAGE

ESL-235R Integrated ESL Skills, Level 3
Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Yuba College
5866 MTWTH 9:00AM-11:05AM 3.0 P.Repka M-1016

ESL-245R Integrated ESL Skills, Level 4
Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College
5870 MTWTH 9:00AM-11:05AM 3.0 P.Repka M-1016

HEALTH

HLTH-5 Sport Psychology CSU
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line
9159 TBA TBA 3.0 C.Laine NET

HISTORY

HIST-17A United States History CSU/UC-Unit limit
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

On-Line
9710 TBA TBA 3.0 T.Smith NET Beale AFB
2326 TWTH 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

HUMANITIES

HUMAN-3 Music Appreciation CSU/UC
Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Yuba College
5874 MTWTH 8:00AM-12:20PM 3.0 A.Miller M-201
05/24/11 to 06/09/11

INTERNSHIP

INTRN-46R Internship CSU
Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)

Yuba College
5217 TBA TBA v1-8 L.Fancher
06/13/11 to 07/21/11

(v) Variable Unit
(R) Repeatable
LEARNING ASSISTANCE

LEARN-102R Directed Study
Counseling, study skills, and individualized assistance to help in all areas of study; required of all EOPS students. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
5899 TBA TBA 0.5 N.Gill M-1100
6422 TBA TBA 0.5 L.Gomez M-1100

LEARNING ASSISTANCE

LEARN-155R Beginning Assistive Computer Technology
Designed for students with disabilities who have little or no computer experience desiring to build basic computer skills within the context of word processing and internet use. Incorporates an overview of currently available assistive computer technologies (ACT) used to meet the educational needs of students with physical, learning, and cognitive impairments. Prescriptive individualized instruction will be provided by a disability specialist. Begins student preparation for independent use of ACT resources. Open to students with and without disabilities. Grades are P/NP. (R2)

Yuba College
5878 TBA TBA 2.0 T.Hukill-Derock M-1820

LEARN-174R Basic Math Facts and Operations
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
5880 MTWTH 9:00AM-12:35PM 3.0 S.Cox M-512

LEARN-283R Academic Skills in Mathematics
Techniques for improving problem-solving in mathematics. Test preparation strategies for exams in the targeted companion math course are strongly emphasized. Enrollment in the targeted companion mathematics course required. (Repeatable: May be taken four times only.)

Yuba College
2494 TBA TBA 1.0 T.Hukill-Derock M-1100D

LIBRARY SCIENCE

LIBSC-1 Basic Research Skills
CSU
Designed to help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

On-Line
9715 TBA TBA 1.0 E.Heilman NET

MASS COMMUNICATIONS

MCOMM-2 Introduction to Mass Communications
CSU/UC
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line
9355 TBA TBA 3.0 J.Poulos NET
9723 TBA TBA 1.0 S.Cato NET

MCOMM-40 Introduction to Online Learning
CSU
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line
9358 TBA TBA 1.0 S.Cato NET

MATHEMATICS

MATH-1B First Year Calculus
CSU/UC
Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better.

Yuba College
2173 MTWTH 10:40AM-1:40PM 4.0 K.Wardlaw M-800

L/M - College Level language or math skills advised
(CSU/UC) Transfer Status
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### MATHEMATICS

**MATH-21 Plane Trigonometry**  
CSU  
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

**Yuba College**  
2176 MTWTH 10:40AM-12:50PM 3.0 L.Syda/J.Thoo M-803

**MATH-50 Elementary Algebra**  
Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

**Yuba College**  
2178 MTWTH 7:30AM-10:30AM 4.0 P.Uram M-849  
2317 MTWTH 10:45AM-1:45PM 4.0 S.Kovacs M-846

**On-Line**  
9714 TBA TBA 4.0 K.Stemmann NET  
06/01/11 to 07/31/11  
Please note start and ending dates for the class.

**MATH-52 Intermediate Algebra**  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents, and polynomials; rational expressions; radicals, and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

**Yuba College**  
2316 MTWTH 7:30AM-10:30AM 4.0 D.Morrison M-846  
3061 MTWTH 7:30AM-10:30AM 4.0 T.Uram M-803  
2180 MTWTH 10:40AM-1:40PM 4.0 K.Berri M-843  
6000 MTWTH 6:00PM-9:00PM 4.0 K.Stemmann M-843

**On-Line**  
9365 TBA TBA 4.0 J.SteversonNET  
9561 TBA TBA 4.0 J.SteversonNET

**MATH-110 Arithmetic for College Students**  
Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

**Yuba College**  
2181 MTWTH 7:30AM-9:40AM 3.0 I.Peters M-843

**MATH-111 Prealgebra**  
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

**Yuba College**  
7307 MTWTH 7:30AM-10:30AM 4.0 F.Karim M-800  
8318 MTWTH 2:15PM-5:15PM 4.0 S.Kovacs M-803

### MUSIC

**MUSIC-3 Music Appreciation**  
CSU/UC  
Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

**Yuba College**  
5873 MTWTH 8:00AM-12:20PM 3.0 A.Miller M-201  
05/24/11 to 06/09/11

### NURSING

**NURS-26 Basic Pharmacology**  
CSU  
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**On-Line**  
9373 TBA TBA 3.0 C.Smith NET

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(v) Variable Unit  
(R) Repeatable
NURSING

NURS-36R  Pathophysiology: Understanding Disease  CSU
The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

On-Line
9721  TBA  On-Line  3.0  E.Vincent  NET

NURS-37R  Nursing Bridge Course  CSU
Designed to facilitate role transition for the Licensed Vocational Nurse seeking to upgrade to Registered Nurse licensure; provides an introduction to Associate Degree Nursing Program by reviewing philosophy, conceptual framework, curriculum, and policies; critical concepts and topics presented in the first year of the program are reviewed; vocational nursing skills will be validated. Prerequisite: Licensure as LVN and admission to third semester of ADN Program. (LM) (Repeatable: May be taken two times only.)

Yuba College
5934  TW  9:00AM-11:50AM  2.0  MS Staff  M-715
06/13/11-07/22/11
*Must pass pre-admission exam and obtain Nsg. Dept. permission to enroll

NURS-51  Medical Terminology
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

On-Line
9722  TBA  TBA  3.0  C.Monahan  NET

NURSING

NURS-224  Intravenous Therapy/Blood Withdrawal
Designed to prepare the LVN to initiate and monitor intravenous therapy and perform blood withdrawals and to update the RN in new theories, products and techniques of IV therapy. Prerequisite: Active, clear LVN license. Grades are P/NP. (LM)

Yuba College
5949  MTWTHF  8:00AM-5:00PM  2.0  S.RudstromM-846 & T 8:00AM-11:50AM
07/29/11 to 08/09/11
6139  MTWTHF  8:00AM-5:00PM  2.0  S.RudstromM-846 & M 9:00AM-11:50AM
07/29/11 to 08/08/11

PHILOSOPHY

PHIL-20  World Religions  CSU/UC
Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Beale AFB
3005  TWTH  4:40PM-7:30PM  3.0  W.Lester  B-BEALE
Civilian students seeking admission to BEALE AFB must visit http://yc.yccd.edu/about/beale.aspx

PHYSICAL EDUCATION

PE-1.22R  Step Aerobics  CSU/UC-Unit limit
Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

Yuba College
2192  MW  6:00PM-7:15PM  0.5  J.Coats  M-1225

PE-1.24R  Bowling  CSU/UC-Unit limit
Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette. (Repeatable: May be taken four times only.)

Yuba City
6094  TW  1:00PM-3:50PM  1.0  R.Edwards  O-NGEN

L/M - College Level language or math skills advised
(CSU/UC) Transfer Status
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<th>Instructor</th>
<th>Room</th>
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<td>PE-1.26R</td>
<td>MW</td>
<td>7:30PM-8:50PM</td>
<td>0.5</td>
<td>J.Coats</td>
<td>M-1225</td>
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**PHYSICAL EDUCATION**

**PE-1.26R Body Toning**  
Yuba College  
Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)

**PE-1.36R Yoga**  
Yuba College  
Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

**PE-1.37R Club Fitness**  
Yuba College  
Treadmill, cross country ski machines, stationary bikes, rowing machines, step machines assessment, and analysis of fitness. Develop individualized fitness and wellness program. (Repeatable: May be taken four times only.)

**PE-1.55R Sports Conditioning**  
Yuba College  
Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

**PE-1.57R Weight Training**  
Yuba College  
Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

**PE-1.75R Soccer**  
Yuba College  
Techniques, skills, rules, conditioning, & drills for soccer. (Repeatable: May be taken four times only.)

**PE-2.03R Basketball Skills-Men**  
Yuba College  
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

**PE-2.07R Football Skills**  
Yuba College  
Preparatory skills necessary for intercollegiate competition. Development in offensive and defensive systems including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

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(v) Variable Unit  
(R) Repeatable
**PHYSICAL EDUCATION**

**PE-213R Volleyball Skills**  
CSU/UC-Unit limit  
Advanced skills and techniques necessary for competitive volleyball play, including conditioning, rules of play, and advanced offensive and defensive strategies. (Repeatable: May be taken four times only.)

**Yuba College**  
5900  MTWTHF  5:30PM-9:00PM  1.0  J.Chapman  
08/01/11 to 08/12/11  
Due to the gym renovation-please call the Athletic department for location-741-6779.

**PE-20 Introduction to Physical Education**  
CSU/UC  
Foundations & philosophies of physical education will be covered including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching methods and principles of physical education.

**On-Line**  
9738  TBA  TBA  3.0  E.Burns  NET

**PE-22R Analysis of Basketball**  
CSU/UC-Unit limit  
Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

**Yuba College**  
4339  TWTH  10:00AM-11:50AM  2.0  D.Cornelius M-3007  
4343  MTWTH  3:00PM-5:10PM  2.0  S.Sain  M-3007  
07/05/11 to 07/28/11

**PE-24R Analysis of Football**  
CSU/UC-Unit limit  
Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (L) (Repeatable: May be taken four times only.)

**Yuba College**  
5902  TWTH  1:00PM-2:05PM  2.0  E.Hoal  M-FIELD  
06/13/11 to 08/11/11

**PHYSICAL EDUCATION**

**PE-26 Care and Prevention of Athletic Injuries**  
CSU/UC  
Introduction to the theory and practice in the care and prevention of athletic injuries. (L)

**Yuba College**  
2042  MTWTH  9:00AM-12:05PM  3.0  J.Rodriguez  M-1201

**PSYCHOLOGY**

**PSYCH-22 Social Psychology**  
CSU/UC  
Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

**On-Line**  
9363  TBA  TBA  3.0  H.Morgan  NET

**PSYCH-33 Personal and Social Adjustment**  
CSU/UC  
Principles of personality development with emphasis on self and social interaction theories. (L)

**Yuba College**  
6112  MTWTH  1:00PM-3:10PM  3.0  J.Rivers  M-1019

**PSYCH-41 Lifespan Development**  
CSU/UC  
Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

**On-Line**  
9329  TBA  TBA  3.0  H.Morgan  NET

**RADIOLOGIC TECHNOLOGY**

**RADT-6C Radiologic Technology Internship**  
CSU  
Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6B. Grades are P/NP. (LM)

**Misc. Off-Campus**  
5886  MTWTHF  8:00AM-5:00PM  v1-8  A.Willson  M-TBA  
05/24/11 to 08/13/11  
Please note start and ending dates for the class.
RADIOLOGIC TECHNOLOGY

RADT-6FRO  Rad Technology Internship-Elective  CSU
Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6E. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
5924  MTWTHF TBA  v1-8  A.Willson  M-TBA
05/24/11 to 08/13/11
Please note start and ending dates for the class.

READING

READ-70  Analytical Reading
Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

Yuba College
2224  MTWTH  10:00AM-12:05PM  3.0  P.Brokaw  M-1017

READ-105  Pre-Collegiate Reading Skills
Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Yuba College
1026  MTWTH  10:00AM-12:05PM  3.0  P.Brokaw  M-1017

SOCIOLOGY

SOCIL-1  Introduction to Sociology  CSU/UC
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)

Yuba College
5102  MTWTH  10:40AM-12:50PM  3.0  R.Bennette  M-1019
On-Line
9711  TBA  TBA  3.0  E.Davis  NET
05/23/11 to 07/22/11
Please note start and ending dates for this class

SPANISH

SPAN-1  Elementary Spanish Part 1  CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Yuba College
6032  MTWTH  10:00AM-12:50PM  4.0  R.Canto-Lugo  M-1007

SPAN-10  Introduction to Spanish  CSU
Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Yuba College
2310  MTW  5:00PM-7:50PM  3.0  R.Canto-Lugo  M-1007

SPEECH

SPECH-1  Public Speaking  CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Yuba College
7083  MTW  1:00PM-3:50PM  3.0  S.Ruckle  M-1017

SPECH-6  Group Communications  CSU/UC
Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)

Yuba College
6042  MTW  4:00PM-6:50PM  3.0  S.Ruckle  M-1017

(v) Variable Unit  (R) Repeatable
### STATISTICS

**STAT-1  Introduction to Statistical Methods**  
*CSU/UC*

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

<table>
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<tr>
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<th>4.0 D.Morrison M-849 &amp; M-847</th>
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### VETERINARY TECHNOLOGY

**VETT-5R  Veterinary Technology Internship**  
*CSU*

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

| On-Line | 9713 TBA TBA | v1-4 M.Kratochvil NET |

**VETT-10  Exotic and Wildlife Medicine**  
*CSU*

An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)

| On-Line | 9655 TBA TBA | 3.0 J.Deal NET |

**VETT-11  Veterinary Emergency and Critical Care**  
*CSU*

Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)

| On-Line | 9656 TBA TBA | 3.0 S.Haskell NET |

### VETERINARY TECHNOLOGY

**VETT-12R  Introduction to Vet Medical Math**  
*CSU*

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

| On-Line | 9657 TBA TBA | 2.0 J.Fairchild NET |

**VETT-14  Vet Management Equine Reproduction**  
*CSU*

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

| On-Line | 9712 TBA TBA | 3.0 J.Glynn NET |

Please note start and ending dates for the class.

**VETT-91  Veterinary Assisting**

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

| On-Line | 9659 TBA TBA | 3.0 B.Loghry NET |

### WELDING

**WELD-10  Introduction to Arc Welding (SMAW)**  
*CSU*

This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, air arc, oxyacetylene cutting, and introduction to GTAW and GWAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

<table>
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<td>MTWTH 11:00AM-1:20PM</td>
<td>G.Lederer M-604</td>
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06/13/11 to 07/14/11
**WELDING**

**WELD-12 Intermediate Arc Welding**  
*CSU*  
Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)  

**Yuba College**  
5913 MTWTH 8:00AM-11:00AM 4.0 D.Turner M-604A  
MTWTH 11:00AM-1:20PM G.Lederer M-604  
06/13/11 to 07/14/11

**WELD-40 Introduction to TIG Welding (GTAW)**  
*CSU*  
GTAW (TIG) welding is an inert gas welding course which covers mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop welding skills. Course content will include metal identification and welding symbols. (L)  

**Yuba College**  
5919 MTWTH 5:00PM-6:20PM 3.0 B.Kirk M-604A  
MTWTH 6:30PM-9:00PM M-604  

**WELD-42 Intermediate GTAW (TIG) Welding**  
*CSU*  
An intermediate to advanced course with an emphasis on vertical and overhead welding. Designed for the student who is interested in improving his/her beginning skills in order to prepare for entry into the job force as a TIG welder.  

**Yuba College**  
5920 MTWTH 5:00PM-6:20PM 3.0 B.Kirk M-604A  
MTWTH 6:30PM-8:25PM M-604

**WELD-50 Structural Steel - Flux Corded Arc Weld**  
Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)  

**Yuba College**  
5914 MTWTH 5:30PM-6:50PM 3.0G.Lederer M-607  
MTWTH 7:00PM-9:00PM M-614  
06/13/11 to 07/21/11

**WELDING**

**WELD-52 Intermediate Structural Steel & FCAW**  
Emphasizes improving basic skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Focus will be placed on T-8 vertical and overhead and certification according to the AWS D1.1 code. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)  

**Yuba College**  
5915 MTWTH 5:30PM-6:50PM 3.0 G.Lederer M-607  
MTWTH 7:00PM-9:00PM M-614  
06/13/11 to 07/21/11

**NON-CREDIT**

**ESL-510 Integrated ESL Skills, Level 1**  
Basic language development for beginning English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (First in a series of four courses.)  

**Yuba College**  
6035 MTWTH 9:00AM-11:05AM Lab T.Jow M-1015

**ESL-520 Integrated ESL Skills, Level 2**  
Basic language development for low-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (Second in a series of four courses.)  

**Yuba College**  
6037 MTWTH 9:00AM-11:05AM Lab T.Jow M-1015

**ESL-530 ESL Skills, Level 3**  
Basic language development for high-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on life skills. (Third in a series of four courses.)  

**Yuba College**  
5868 MTWTH 9:00AM-11:05AM Lab P.Repka M-1016
## NON-CREDIT

**ESL-540 ESL Skills, Level 4**

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

<table>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>M-1016</td>
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**LEARN-590 Supervised Tutoring**

Individualized and group assistance in specific courses.

<table>
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### FREE E-mail, Sky Drive, Photo Gallery and Web Office

You must change your password before your new @go.yccd.edu account will work
1. Click on Student E-mail at yc.yccd.edu
2. Follow the instructions to change your password.

**NOTE:** This will change your WebAdvisor password.
3. Close the WebAdvisor browser after you change your password
4. Wait 1-2 minutes
5. Now go to @go.yccd.edu
6. To log on - Your ID is: (Your WebAdvisorID) @go.yccd.edu
7. Your password is the new one you just entered
Your WebAdvisor ID will now be referred to as MyCampus Key

**Why Should I use Yuba College E-mail?**
- The college will be using this e-mail to communicate with you.
- You can create documents using Microsoft Word, Excel, Power Point and OneNote
- Store up to 25 gigabytes of date on the sky-drive
- Create and share photo albums

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**New Mobile Alert Notification System for Yuba College Students**

Sign up to receive emergency notification texts from Yuba College.

**Two Simple Steps:**
1. Text YC (all caps) to 253788 (AlertU) on your cell phone
2. When you get a response, reply Y

- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply

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YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Are You Ready to Take an Online Class?
EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer “yes” to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____
   You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: http://de.yccd.edu/system-requirements.aspx.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____
   Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____
   You don’t have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____
   Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____
   Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation? Yes _____ No _____
   View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: http://de.yccd.edu/bb-orientation.aspx

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bookstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at http://de.yccd.edu/system-requirements.aspx.

YCCD eLearning (Blackboard) – http://de.yccd.edu Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: https://webadvisor.yccd.edu/WebAdvisor/html/password.html

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

For problems with YCCD eLearning (Blackboard) contact: elearningsupport@yccd.edu
For additional information call 530-741-6754

http://de.yccd.edu
YCCD eLearning – Summer 2011

Orientation to YCCD eLearning may be viewed online at: http://de.yccd.edu

ITV courses are streamed live and archived or broadcast on the following cable channels: Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43

### Instructional Television - ITV

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<th>Date</th>
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<th>Email</th>
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<td>Health &amp; Life Style Choices</td>
<td>MTWTH, 10am-12:10pm</td>
<td>6/13/11-7/21/11</td>
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*ITV courses include an YCCD eLearning component (Blackboard). Course syllabi and archived lectures will be posted in Blackboard.*

### Online

<table>
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<td>General Biology</td>
<td>6/13/11-7/21/11</td>
<td><a href="mailto:lstaffer@yccd.edu">lstaffer@yccd.edu</a></td>
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<td>6/13/11-7/21/11</td>
<td><a href="mailto:lwilliam@yccd.edu">lwilliam@yccd.edu</a></td>
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<td>Concepts of Chemistry</td>
<td>6/13/11-7/21/11</td>
<td><a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a></td>
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<td>COUNS/GNBSUS 25: Career Planning &amp; Development</td>
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<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
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<td>Environment-Concepts &amp; Issues</td>
<td>6/13/11-7/21/11</td>
<td><a href="mailto:brhode@yccd.edu">brhode@yccd.edu</a></td>
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<td>Health &amp; Life Style Choices</td>
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<td>Medical Terminology</td>
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<td><a href="mailto:jpnugent-deal@vmth.ucdavis.edu">jpnugent-deal@vmth.ucdavis.edu</a></td>
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<tr>
<td>VETT 10</td>
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<td>6/13/11-7/21/11</td>
<td><a href="mailto:adobeah@comcast.net">adobeah@comcast.net</a></td>
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<tr>
<td>VETT 12R</td>
<td>Introduction to Veterinary Medical Math</td>
<td>6/13/11-7/21/11</td>
<td><a href="mailto:bloghry@yccd.edu">bloghry@yccd.edu</a></td>
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*Students in fully online courses must log in and participate during the first week of class to avoid being dropped.*
### DISTRIBUTIVE EDUCATION

#### ACCT-3R Computerized Accounting CSU
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

**On-Line**
- Code: 9653
- Days: TBA
- Times: TBA
- Units: 3.0
- Instructor: S.Spina
- Room: WNET

#### ASTRO-1 Introduction to Astronomy CSU/UC
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

**On-Line**
- Code: 9330
- Days: TBA
- Times: TBA
- Units: 3.0
- Instructor: J.Flaherty
- Room: NET
- Dates: 06/01/11 to 07/31/11

Please note start and ending dates for the class.

#### BCA-15R Business Computer Applications-Beginning CSU
Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

**On-Line**
- Code: 9303
- Days: TBA
- Times: TBA
- Units: 3.0
- Instructor: J.Finstad
- Room: NET
- Code: 9730
- Days: TBA
- Times: TBA
- Units: 3.0
- Instructor: J.Finstad
- Room: NET

#### BCA-17R Business Computer Applications-Advanced CSU
Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**On-Line**
- Code: 9305
- Days: TBA
- Times: TBA
- Units: 3.0
- Instructor: J.Finstad
- Room: NET

#### BCA-22AR Microsoft Word I CSU
Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**
- Code: 9309
- Days: TBA
- Times: TBA
- Units: 1.0
- Instructor: D.McGill-Cameron
- Room: WNET

#### BCA-22BR Microsoft Word 2 CSU
Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**
- Code: 9314
- Days: TBA
- Times: TBA
- Units: 1.0
- Instructor: D.McGill-Cameron
- Room: WNET

#### BCA-26R Microsoft PowerPoint CSU
Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
- Code: 9313
- Days: TBA
- Times: TBA
- Units: 1.0
- Instructor: D.McGill-Cameron
- Room: WNET

#### BCA-33AR Introduction to Excel CSU
Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/ NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
- Code: 9374
- Days: TBA
- Times: TBA
- Units: 1.0
- Instructor: C.Myers
- Room: NET
- Dates: 06/13/11-06/30/11

#### BCA-34R Advanced Excel CSU
Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
- Code: 9375
- Days: TBA
- Times: TBA
- Units: 1.0
- Instructor: C.Myers
- Room: NET
- Dates: 07/05/11-07/21/11
**DISTRIBUTIVE EDUCATION**

**BCA-37AR Introduction to Access**  
*CSU*
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
9726 TBA TBA 1.0 K.Jones NET 06/13/11 to 06/30/11

**BCA-37BR Advanced Access**  
*CSU*
Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
9725 TBA TBA 1.0 K.Jones NET 07/05/11 to 07/21/11

**BCA-41AR Windows 7**  
*CSU*
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

**On-Line**
9729 TBA TBA 1.0 P.Ellis NET 06/13/11 to 06/30/11

**BCA-41BR Windows XP**  
*CSU*
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
9728 TBA TBA 1.0 P.Ellis NET 07/05/11 to 07/21/11

**BIOL-10 General Biology**  
*CSU/UC-Unit limit*
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
9307 TBA TBA 3.0 L.Staffero NET

**BIOL-11 General Biology Laboratory**  
*CSU/UC*
Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
9308 TBA TBA 1.0 L.Williams NET

**CHEM-10 Concepts of Chemistry**  
*CSU/UC-Unit limit*
Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**On-Line**
9350 TBA TBA 3.0 J.Brown WNET 9999 TBA TBA 3.0 J.Brown WNET

**COUNS-25 Career Planning and Development**  
*CSU*
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**On-Line**
9336 TBA TBA 3.0 H.Morgan NET

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L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
### DISTRIBUTIVE EDUCATION

#### ECOL-10 Environment-Concepts and Issues

*CSU/UC*

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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#### ECON-1A Elementary Economics-Macro

*CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

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#### ECON-1B Elementary Economics-Micro

*CSU/UC*

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

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#### EDUC-40 Introduction to Online Learning

*CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

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#### GNBUS-10 Introduction to Global Business

*CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

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#### GNBUS-25 Career Planning and Development

*CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

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#### HIST-17A United States History

*CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

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#### HLTH-1 Health and Life Style Choices

*CSU/UC*

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

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**DISTRIBUTIVE EDUCATION**

**HLTH-5  Sport Psychology  CSU**
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain’s impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**
9159 TBA TBA 3.0 C.Laine NET

**IT-42AR  Internet Literacy and Safety  CSU**
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

**On-Line**
9334 TBA TBA 3.0 S.Cox NET

**IT-45AR  Supporting Network Clients  CSU**
Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

**On-Line**
9727 TBA TBA 3.0 P.Ellis NET

**LIBSC-1  Basic Research Skills  CSU**
Designed to help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-ling learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**
9715 TBA TBA 1.0 E.Heilman NET

**MATH-50  Elementary Algebra**
Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of “C” or better. (L)

**On-Line**
9714 TBA TBA 4.0 K.Stemmann NET
06/01/11 to 07/31/11

Please note start and ending dates for the class.
9318 TBA TBA 4.0 J.Brown WNET

(CSU/UC) Transfer Status
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>NURS-36R</td>
<td>Pathophysiology: Understanding Disease</td>
<td>CSU</td>
<td>The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physiological manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).</td>
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<td>E.Vincent</td>
<td>NET</td>
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<tr>
<td>9514</td>
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<td>B.Heath</td>
<td>NET</td>
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<tr>
<td>NURS-51</td>
<td>Medical Terminology</td>
<td>CSU</td>
<td>Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.</td>
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<tr>
<td>On-Line</td>
<td>9720</td>
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<td>3.0</td>
<td>C.Monahan</td>
<td>NET</td>
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<tr>
<td>OA-17AR</td>
<td>Word Processing I</td>
<td>CSU</td>
<td>Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)</td>
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<td>NET</td>
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<tr>
<td>PE-20</td>
<td>Introduction to Physical Education</td>
<td>CSU/UC</td>
<td>Foundations &amp; philosophies of physical education will be covered including professional requirements, fields of study for majors, legal liabilities, public relations, and teaching methods and principles of physical education.</td>
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<td>PSYCH-22</td>
<td>Social Psychology</td>
<td>CSU/UC</td>
<td>Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)</td>
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<td>On-Line</td>
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<td>TBA</td>
<td>3.0</td>
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<td>PSYCH-41</td>
<td>Lifespan Development</td>
<td>CSU/UC</td>
<td>Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)</td>
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<td>SOCIL-1</td>
<td>Introduction to Sociology</td>
<td>CSU/UC</td>
<td>Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)</td>
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<td>E.Davis</td>
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<td>05/23/11 to 07/22/11</td>
<td>Please note start and ending dates for the class</td>
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<tr>
<td>VETT-5R</td>
<td>Veterinary Technology Internship</td>
<td>CSU</td>
<td>Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate “essential” and “recommended” skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).</td>
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<td>M.Kratochvil</td>
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<tr>
<td>VETT-10</td>
<td>Exotic and Wildlife Medicine</td>
<td>CSU</td>
<td>An overview of fundamentals of avian, exotic and wildlife husbandry, physiology, management, and medicine; includes appropriate methods of animal handling, restraint, husbandry, care and observation of exotic and wild species. (L)</td>
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<td>VETT-11</td>
<td>Veterinary Emergency and Critical Care</td>
<td>CSU</td>
<td>Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (LM)</td>
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<tr>
<td>On-Line</td>
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<td>S.Haskell</td>
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(v) Variable Unit | (R) Repeatable | (CSU/UC) Transfer Status
DISTRIBUTIVE EDUCATION

VETT-12R Introduction to Vet Medical Math

Essential mathematical concepts and calculations, conversions, and proper articulation of fractions/decimals in healthcare applications, measurements, drug orders, and dose calculations. (Repeatable: May be taken four times only.) (LM)

On-Line
9657 TBA TBA 2.0 J.Fairchild NET

VETT-14 Vet Management Equine Reproduction

Veterinary medical management of equine reproduction; includes anatomy and physiology of the mare and stallion, control of the estrous cycle, gestation and foaling, feeding the broodmare and young hours, and estrous cycle manipulation of the mare. (L)

On-Line
9712 TBA TBA 3.0 J.Glynn NET
06/01/11 to 07/31/11
Please note start and ending dates for the class.

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line
9659 TBA TBA 3.0 B.Loghry NET

New Mobile Alert Notification System for Yuba College

Sign up to receive emergency notification texts from Yuba College.

Two Simple Steps:
1. Text YC (all caps) to 253788 (AlertU) on your cell phone
2. When you get a response, reply Y

- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply
OFFICE HOURS
Monday-Thursday  8:00 a.m. - 5:00 p.m.
Friday            8:00 a.m. - 3:30 p.m.

TEXTBOOK SALES
Books may be purchased at the Yuba College Bookstore.

COMPUTERIZED PLACEMENT EXAMINATIONS
Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

COUNSELING SERVICES
A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

For more information, contact
Yuba College Beale at 530-788-0973.
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**ECON-1A Elementary Economics-Macro**

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Beale AFB  
5100 TWTH 4:40PM-7:30PM 3.0 J.Kitchen B-BEALE  
Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

**ENGL-1A College Composition and Reading**

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Beale AFB  
6131 MTWTH 4:40PM-7:40PM 4.0 J.Goehring B-BEALE  
Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

**HIST-17A United States History**

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB  
2326 TWTH 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE  
Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

**MATH-50 Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Beale AFB  
5141 MTWTH 4:40PM-7:40PM 4.0 T.Chetra B-BEALE  
Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

**PHIL-20 World Religions**

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Beale AFB  
3005 TWTH 4:40PM-7:30PM 3.0 W.Lester B-BEALE  
Civilian students seeking admission to BEALE AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

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**FREE E-mail, Sky Drive, Photo Gallery and Web Office**

You must change your password before your new @go.yccd.edu account will work  
1. Click on Student E-mail at yc.yccd.edu  
2. Follow the instructions to change your password.  
**NOTE:** This will change your WebAdvisor password.  
3. Close the WebAdvisor browser after you change your password  
4. Wait 1-2 minutes  
5. Now go to @go.yccd.edu  
6. To log on - Your ID is: (Your WebAdvisorID) @ go.yccd.edu  
7. Your password is the new one you just entered  
Your WebAdvisor ID will now be referred to as MyCampus Key

**Why Should I use Yuba College E-mail?**  
- The college will be using this e-mail to communicate with you.  
- You can create documents using Microsoft Word, Excel, Power Point and OneNote  
- Store up to 25 gigabytes of data on the skydrive  
- Create and share photo albums
My Campus Portal

A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It’s important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

Log In Instructions

Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

The Best Way To Get A Parking Permit

Don’t Stand In Line

Order Parking Permits On-Line

Go to: yc.yccd.edu
Use the TABBED INDEX to find the class locations that you are looking for.
ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Law Enforcement  

CSU/UC
Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College
2554 MWF  9:00AM-9:50AM  3.0  M.Jackson  M-1713
2555 TH  6:00PM-8:50PM  3.0  M.Jackson  M-1707

AJ-11 Criminal Law  

CSU/UC
History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

AJ-13 Evidence  

CSU
Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

AJ-14 Criminal Justice Process  

CSU
Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

AJ-15 Criminal Investigation  

CSU
Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Yuba College
2561 TTH  9:00AM-10:15AM  3.0  C.DeWoody  M-1713
2172 T  6:00PM-8:50PM  3.0  O.Knorr  M-1707

AJ-16 Police Operations  

CSU
Philosophy, functions, organization, duties, and analysis of police operational functions, including public service responsibilities and special police problems. (L)

AJ-17 Multicultural Communities/Justice System  

CSU/UC
Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

AJ-18 Juvenile Law and Procedures  

CSU
Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

AJ-20 Narcotics and Drugs  

CSU
Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. (L)
ADMINISTRATION OF JUSTICE

AJ-26 Introduction to Security  
CSU
Provides an overview into the field of industrial, business, and government security; explores concepts, technologies, and application principles for protection of assets, personnel, and facilities, from internal/external theft, sabotage, trespass, workplace violence, and terrorism. (L)

Yuba College
2991 T 6:00PM-8:50PM 3.0 J.Baldwin M-1712

AJ-33 Introduction to Correctional Counseling  
CSU
History, objectives, and theories of counseling relevant to corrections; common methods, techniques, and interventions of counseling; understanding the client as a person. A basic course for students planning to enter or are already employed in the Corrections field. (L)

Yuba College
4391 TTH 5:30PM-6:45PM 3.0 C.Adams M-1713

AJ-34 Correctional Treatment Programs  
CSU
The study of correctional treatment programs concerning juveniles and adults, in both the casework setting and in a custody institution. (L)

Yuba College
1235 TTH 7:00PM-8:15PM 3.0 C.Adams M-1713

AJ-54RA Peace Officer Orientation  
832 PC; laws of arrest, search, and seizure; communications; arrest and control techniques. Meets Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). This course is no longer a pre-requisite for AJ 50RA/B but recommended for students taking the correctional officer core course. (L) (Repeatable: May be taken four times only.)

Yuba College
6054 TWTHFS 8:00AM-5:00PM 1.5 D.McKenzie 10/06/11 to 10/12/11

Search "AOJ" within www.yccd.edu to find application packet for this course. You will need to complete a medical clearance for DTAC. Email cgil@yccd.edu with any questions.

AJ-54RB Peace Officer Orientation-Firearms
832 PC firearms training. Meets the Peace Officer Standards and Training (POST) and Standards and Training for Corrections Program (STC). Recommended course for students taking the correctional officer core course. Prerequisite: D.O.J. fingerprint clearance. (Repeatable: May be taken four times only.)

Yuba College
6055 THFS 8:00AM-5:00PM 0.5 C.Brookman 10/13/11 to 10/15/11

Search AOJ within www.yccd.edu to get an application for this course. You must complete a DOJ fingerprint clearance prior to enrolling in this course. It is preferred that you provide your own weapon. See details on website or email cgil@yccd.edu.

6056 THFS 8:00AM-5:00PM 0.5 J.Krohn 10/13/11 to 10/15/11

You will need DOJ clearance prior to enrolling in this course. Choose only one AJ54RB section to enroll in. Enrollment will be split in three groups. If you need clarification email cgil@yccd.edu or review information on webpage.

6057 THFS 8:00AM-5:00PM 0.5 D.Lugo 10/13/11 to 10/15/11

Search AOJ for all details of this course. You will need DOJ clearance prior to enrolling. Only enroll in one section of AJ54RB. Course will be split in three groups. Email cgil@yccd.edu or review flyer and information on webpage.

AJ-70RA Corrections Officer Core Course
Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. Units of course study include: criminal justice system, codes and statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70RB. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L) (Repeatable: May be taken four times only.)

Yuba College
1582 TWTHFS 8:00AM-5:00PM 7.0 D.McKenzie & 8:00AM-5:00PM 09/06/11 to 10/05/11

Search "AOJ" within www.yccd.edu to go directly to the Public Safety website. Print flyer and requirements to complete and submit for confirmation to attend. You will not be able to register for course without contacting cgil@yccd.edu or by calling 530-749-3879. Please complete/update Yuba College application prior to calling or emailing. Your account will not be cleared to enroll until your application is updated.

L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
Yuba College Fall

**Administrative of Justice**

**AJ-70RB Corrections Officer Core Course**
Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70RA. Prerequisite: Medical clearance, complete the health history statement and Par-Q. (L) (Repeatable: May be taken four times only.)

**Yuba College**

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Must concurrently enroll with AJ70RA. Enroll in one AJ70RB only. Students cannot enroll without pre-requisites.

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Must concurrently enroll with AJ70RA. Enroll in one session of AJ70RB only. Must have pre-requisites prior to enrolling.

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Must concurrently enroll with AJ70RA. Enroll in one AJ70RB only. Students cannot enroll without pre-requisites.

**AJ-208R Police Report Writing Essentials**
Designed to meet performance objectives for police report writing as prescribed by the California Commission on Peace Officer Standards and Training (POST) for the basic academy course. Will enhance writing skills for those in law enforcement, probation, corrections, or security services. Deals with a broad range of police report writing problems including grammar and composition, field notes, crime notes, characteristics of a good report and communicating in a clear and understandable manner. (L) (Repeatable: May be taken four times only.)

**Yuba College**

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<td>G.Logan</td>
<td>M-1707</td>
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**AGRICULTURE**

**AG-14 Entrepreneurship**
CSU
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

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**AG-45 Principles of Animal Science**
CSU/UC
Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

**On-Line**

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**Plant Science**

**PLSCI-20 Principles of Plant Science**
CSU/UC
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

**Yuba College**

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**PLSCI-20L Principles of Plant Science**
CSU/UC
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to student with credit in PLSCI 20. (LM)

**Yuba College**

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(v) Variable Unit  (R) Repeatable
### AGRICULTURE

**Plant Science**

**PLSCI-31 Introduction to Sustainable Agriculture**  
*CSU*

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed.  
*(L)*

**On-Line**

- 9622  TBA  TBA  3.0  B.Asmus  WNET

### ANTHROPOLOGY

**ANTHR-2 Cultural Anthropology**  
*CSU/UC*

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture.  
*(L)*

**Yuba College**

- 2601  MWF  4:00PM-4:50PM  3.0  J.Green  M-1902
- 1320  MWF  4:00PM-4:50PM  3.0  J.Green  TV

**ANTHR-3 Introduction to Archaeology**  
*CSU/UC*

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation; patterns of evidence for human behavior from the first humans to the beginnings of written history.  
*(L)*

**Beale AFB**

- 4649  TTH  4:40PM-7:30PM  3.0  J.Green  B-BEALE

Civilian students seeking access to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

### ART

**ART-1A History of Art**  
*CSU/UC*

Survey of art history, painting, sculpture, and architecture; art from the Paleolithic period through the Early Christian World, including preliterate art and Pre Columbian art.  
*(L)*

**Yuba College**

- 6147  TTH  12:00PM-1:15PM  3.0  A.De Silva  M-1007

**ART-4A Drawing and Composition**  
*CSU/UC*

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects.  
*(L)*

**Yuba College**

- 2609  TTH  1:00PM-3:50PM  3.0  J.McConnell  M-1001
- 6043  M  5:30PM-9:20PM  2.0  G.Huntley  M-1001

**ART-4B Drawing and Composition**  
*CSU/UC*

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

**Yuba College**

- 6020  TTH  1:00PM-3:50PM  3.0  J.McConnell  M-1001
- 6044  M  5:30PM-9:20PM  2.0  G.Huntley  M-1001

**ART-5 Art Appreciation**  
*CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5.  
*(L)*

**Yuba College**

- 2610  TTH  2:30PM-3:45PM  3.0  A.De Silva  M-1016

**ART-6A Basic Design**  
*CSU/UC*

Elements and principles of design as they relate to all forms of art, including two-dimensional problems.  
*(L)*

**Yuba College**

- 2804  TTH  10:00AM-12:50PM  3.0  G.Huntley  M-1004B

**ART-6B Basic Design**  
*CSU/UC*

Elements and principles of design as they relate to all forms of art, including two-dimensional problems. Prerequisite: ART 6A.

**Yuba College**

- 2855  TTH  10:00AM-12:50PM  3.0  G.Huntley  M-1004B

**ART-7AR Creative Materials**  
*CSU*

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.  
*(L)*  
(Repeatable: May be taken four times only.) Not open for credit to students with credit in ECE 7AR.

**Yuba College**

- 6062  W  5:00PM-8:50PM  3.0  R.Knight  M-1250
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<tr>
<td>ART-8A</td>
<td>Watercolor Painting</td>
<td>CSU/UC</td>
<td>Basic principles and elements of watercolor painting in various techniques; wet on wet, washes, and drybrush; concepts of form, color, content, and space are explored. (L)</td>
<td>Yuba College</td>
<td>2613</td>
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<tr>
<td>ART-8B</td>
<td>Watercolor Painting</td>
<td>CSU/UC</td>
<td>Basic principles and elements of watercolor painting in various techniques: wet-on-wet, washes, and drybrush. Advanced techniques applied; portfolio of personal work developed. Prerequisite: ART 8A.</td>
<td>Yuba College</td>
<td>2614</td>
</tr>
<tr>
<td>ART-9A</td>
<td>Painting</td>
<td>CSU/UC</td>
<td>Basic instruction in painting and introduction to materials; emphasis on technique. (L)</td>
<td>Yuba College</td>
<td>3785</td>
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<tr>
<td>ART-9B</td>
<td>Painting</td>
<td>CSU/UC</td>
<td>Continued exploration of painting media and techniques; emphasis on painting from life. Prerequisite: ART 9A.</td>
<td>Yuba College</td>
<td>7582</td>
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<tr>
<td>ART-12A</td>
<td>Ceramics</td>
<td>CSU/UC</td>
<td>Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)</td>
<td>Yuba College</td>
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<tr>
<td>ART-12B</td>
<td>Ceramics</td>
<td>CSU/UC</td>
<td>Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.</td>
<td>Yuba College</td>
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<tr>
<td>ART-14A</td>
<td>Sculpture</td>
<td>CSU/UC</td>
<td>Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)</td>
<td>Yuba College</td>
<td>2625</td>
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<tr>
<td>ART-14B</td>
<td>Sculpture</td>
<td>CSU/UC</td>
<td>Further study of three-dimensional construction using clay, plaster, wood, and armature building. Prerequisite: ART 14A.</td>
<td>Yuba College</td>
<td>2543</td>
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<tr>
<td>ART-29R</td>
<td>Individual Problems in Design</td>
<td>CSU</td>
<td>Advanced principles and elements of art and their function in design as related to all phases of art. Prerequisite: ART 6B. (Repeatable: May be taken two times only.)</td>
<td>Yuba College</td>
<td>2867</td>
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<tr>
<td>ART-31R</td>
<td>Basic Photography</td>
<td>CSU/UC</td>
<td>Exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis on personal expression. Adjustable camera preferred. (L) (Repeatable: May be taken two times only.)</td>
<td>Yuba College</td>
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<tr>
<td>ART-33</td>
<td>Advanced Photography</td>
<td>CSU</td>
<td>Traditional and digital based photography; further exploration within the area of interest. Assignments in creative problem-solving with studio lighting and the large format camera; a culminating experience within the department; preparation of final portfolios. Prerequisite: ART 32B or 34A.</td>
<td>Yuba College</td>
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**ART**

**ART-36A** Digital Photography  
*CSU*
Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.

**Yuba College**
6017  W  5:30PM-10:20PM  3.0  R.Murai  M-1302

**ART-36BR** Introduction to Photoshop  
*CSU*
Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Prerequisite: ART 38AR or 36A. (Repeatable: May be taken two times only.)

**Yuba College**
5341  W  5:30PM-10:20PM  3.0  R.Murai  M-1302

**ART-36CR** Advanced Projects - Digital  
*CSU*
Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36BR. (Repeatable: May be taken two times only.)

**Yuba College**
6176  W  5:30PM-10:20PM  3.0  R.Murai  M-1302

**ART-40R** Individual Problems in Watercolor  
*CSU/UC*
Advanced work in principles and elements of watercolor painting in various techniques. Exploration and development of personal style. Prerequisite: ART 8B. (Repeatable: May be taken two times only.)

**Yuba College**
5332  T  5:30PM-9:20PM  2.0  J.McConnell  M-1001

**ART-41R** Individual Problems in Painting  
*CSU/UC*
Advanced painting in which student works on individual painting problems in consultation with instructor. Prerequisite: ART 9A and 9B. (Repeatable: May be taken two times only.)

**Yuba College**
7583  TTH  9:00AM-11:50AM  3.0  G.Husted  M-1001

**ART**

**ART-42R** Individual Problems in Ceramics  
*CSU/UC*
Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.)

**Yuba College**
6009  TTH  1:00PM-3:15PM  3.0  G.Husted  M-1005  
6376  MW  3:00PM-5:15PM  3.0  G.Husted  M-1005  
2623  MW  5:30PM-7:45PM  3.0  G.Husted  M-1005

**ART-44R** Individual Problems in Drawing  
*CSU/UC*
Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B. (Repeatable: May be taken two times only.)

**Yuba College**
6021  TTH  1:00PM-3:50PM  3.0  J.McConnell  M-1001  
6045  M  5:30PM-9:20PM  2.0  G.Huntley  M-1001

**ART-46R** Individual Problems in Sculpture  
*CSU/UC*
Advanced techniques and processes; creative and personal expression in three-dimensional forms. Prerequisite: ART 14B. (Repeatable: May be taken two times only.)

**Yuba College**
2649  MW  1:00PM-2:50PM  2.0  S.Adams  M-1005

**ASTRONOMY**

**ASTRO-1** Introduction to Astronomy  
*CSU/UC*
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

**Yuba College**
2676  TTH  10:30AM-11:45AM  3.0  K.Fiering  M-821  
On-Line  
9291  TBA  TBA  3.0  J.Flaherty  NET

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L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
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<td>AUTO-20</td>
<td>Automotive Technical Skills</td>
<td>CSU</td>
<td>Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use, and maintenance; practical measuring skills, and useful bolt, nut, and thread repair techniques. Also includes electrical circuit meter usage and problem-solving techniques.</td>
<td>Yuba College</td>
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<td>AUTO-21</td>
<td>Introduction to Automobiles</td>
<td>CSU</td>
<td>A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems functions, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics and decision-making.</td>
<td>Yuba College</td>
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<tr>
<td>AUTO-30</td>
<td>Manual Drive Trains/Gas and Diesel Vehicle</td>
<td>CSU</td>
<td>Basic operating principles of automotive drive trains which consist of clutches, standard transmission/transaxles, drive shafts, drive axle assemblies, and transfer cases. Emphasis on related gear, bearing, and lubrication theory; normal maintenance, service, and adjustment operations; problem diagnosis; and overhaul procedures for gasoline and diesel vehicles.</td>
<td>Yuba College</td>
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<td>AUTO-33</td>
<td>Fuel Systems</td>
<td>CSU</td>
<td>In-depth study of conventional and state-of-the-art fuel systems. Strong emphasis on electronic fuel injection and computerized fuel management systems. Additional study in 5-gas analyzers and combustion theory included. Concurrent enrollment in AUTO 44 is recommended.</td>
<td>Yuba College</td>
<td>4344</td>
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<tr>
<td>AUTO-41</td>
<td>Alignment and Suspension</td>
<td>CSU</td>
<td>Basic operating principles of automotive suspension and steering systems with an emphasis on 4-wheel alignment including suspension and steering operating theory, tire repair and balancing, operating replacement of all suspension and steering components, rebuilding of steering gears, and front and rear wheel alignment.</td>
<td>Yuba College</td>
<td>2686</td>
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<tr>
<td>AUTO-44</td>
<td>Electrical Systems</td>
<td>CSU</td>
<td>Comprehensive study of current automotive electrical systems with a strong emphasis on diagnosis, service, and repair of wiring, ignitions, charging, starting, domestic and import computer management systems. Usage of manuals, meters, scanners, and state-of-the-art test equipment. Concurrent enrollment in AUTO 33 recommended.</td>
<td>Yuba College</td>
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<tr>
<td>AUTO-50BR</td>
<td>Advanced Engine Performance/Diagnosis</td>
<td>CSU</td>
<td>Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problems related to fuel, electrical, computer, and emission controls. Activities include diagnostic skills in driveability, on-board diagnostics I and II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostics equipment, and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair-L-1 certification is offered upon successful completion of final test. (Repeatable: May be taken four times only.)</td>
<td>Yuba College</td>
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<tr>
<td>AUTO-61AR</td>
<td>Engine Repair Experience</td>
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<td>Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Prerequisite: AUTO 45 or concurrent enrollment. (Repeatable: May be taken four times only.)</td>
<td>Yuba College</td>
<td>5449</td>
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Three hours per week, times to be arranged with instructor.

5437 | T | 9:00AM-11:50AM | 1.0 | M.Morse | M-611 |

(v) Variable Unit  (R) Repeatable
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<tr>
<td>AUTO-61BR</td>
<td>Engine Machining/Reconditioning Experience</td>
<td>Individualized lab activities intended to meet the specific needs of advanced students through Individualized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Prerequisite: AUTO 46 or concurrent enrollment. (Repeatable: May be taken four times only.)</td>
<td>Yuba College</td>
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<td>Three hours per week, times to be arranged with instructor.</td>
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| AUTO-61CR | Electrical Systems Experience | Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive electrical systems. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.) | Yuba College | 5451  | TBA  | TBA  | 1.0 M.Morse | M-611 |
| AUTO-61DR | Engine Performance Experience | Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emission and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.) | Yuba College | 5452  | TBA  | TBA  | 1.0 M.Morse | M-611 |
| AUTO-62AR | Auto Transmission/Transaxle Experience | Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automatic transmissions and transaxles. Corequisite: concurrent enrollment or prior credit in AUTO 31. (Repeatable: May be taken four times only.) | Yuba College | 7297  | TBA  | TBA  | 1.0 SS-Staff | M-616 |
|        |      | Three hours per week times to be arranged with instructor. | 7296  | F  | 1:00PM-3:50PM | 1.0 SS-Staff | M-616 |
| AUTO-62BR | Manual Drivetrain and Axles Experience | Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive manual drivetrains and axles. Corequisite: Concurrent enrollment in AUTO 30 or prior credit. (Repeatable: May be taken four times only.) | Yuba College | 7299  | TBA  | TBA  | 1.0 SS-Staff | M-616 |
|        |      | Three hours per week times to be arranged with instructor. | 7298  | F  | 1:00PM-3:50PM | 1.0 SS-Staff | M-616 |
| AUTO-62CR | Suspension and Steering Experience | Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: Concurrent enrollment in AUTO 41 or prior credit. (Repeatable: May be taken four times only.) | Yuba College | 7301  | TBA  | TBA  | 1.0 SS-Staff | M-616 |
|        |      | Three hours per week, times to be arranged with instructor. | 7300  | F  | 1:00PM-3:50PM | 1.0 SS-Staff | M-616 |
**AUTOMOTIVE**

**AUTO-62DR Brakes Experience**
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: Concurrent enrollment in AUTO 40 or prior credit. (Repeatable: May be taken four times only.)

Yuba College
7303 TBA TBA 1.0 SS-Staff M-616
Three hours per week, times to be arranged with instructor.
7302 F 1:00PM-3:50PM 1.0 SS-Staff M-616

**AUTO-62ER Heat and Air Conditioning Experience**
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning, including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: Concurrent enrollment in AUTO 36 or prior credit. (Repeatable: May be taken four times only.)

Yuba College
7305 TBA TBA 1.0 SS-Staff M-616
Three hours per week, times to be arranged with instructor.
7304 F 1:00PM-3:50PM 1.0 SS-Staff M-616

**AUTO-70 Introduction to Autobody Technology**
Introduces the student to the fundamentals of autobody collision repair. Topics will include hazardous material regulations including handling, storage, and disposal of hazard wastes, Material Safety Data Sheet (MSDS) code information, personal protective equipment, repair facility safety, oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories.  (L)

Yuba College
2216 MW 9:00AM-11:50AM 4.0 D.Schumacher M-1701

**AUTO-76 I-Car Autobody--Non-Structural 1 and 2**
Will include the following: cosmetic straightening steel, bolted-on part replacement, moveable glass, steel GMA-MIG welding, squeeze-type resistance spot welding, welded and adhesively bonded panel replacement.  (L)

Yuba College
2218 TTH 9:00AM-11:50AM 4.0 D.Schumacher M-1701

**BIOL-1 Principles of Biology**  
CSU/UC
Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to: biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

Yuba College
1157 MWF 11:00AM-11:50AM 5.0 S.Ramones M-803 &
2711 MW 8:00AM-10:50AM Lab S.Ramones M-804 OR
2716 MW 1:00PM-3:50PM Lab S.Ramones M-804 OR
2717 TTH 2:00PM-4:50PM Lab J.Penrod M-804

**BIOL-2 General Zoology**  
CSU/UC
Applies the concepts introduced in Biology 1 to the study of animals and evolution. Topics include animal: patterns of diversity and classification, anatomy and physiology, development and significance of sexual reproduction. Topics include emphasis on speciation, macro- and microevolution, and adaptation to environmental and social challenges. Designed for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (Biology majors) or BIOL 15 and MATH 52. (L)
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<tbody>
<tr>
<td>BIOL-4 Human Anatomy</td>
<td>CSU/UC</td>
<td><strong>BIOLOGY</strong></td>
<td>Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and the interrelationship between structure and function of the tissues, organs, and organ systems. Prerequisite: BIOL 1 or 15. (L)</td>
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<tr>
<td>Yuba College</td>
<td></td>
<td>2723 MW 12:00PM-12:50PM 4.0 J.Stollberg</td>
<td>M-800 &amp; MW 2:00PM-4:50PM M-817</td>
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<td>4479 MW 12:00PM-12:50PM 4.0 J.Stollberg</td>
<td>M-800 &amp; MW 9:00AM-11:50AM M-817</td>
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<td></td>
<td>4481 TTH 1:00PM-1:50PM 4.0 L.Staffero</td>
<td>M-846 &amp; TTH 9:00AM-11:50AM M-817</td>
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<td></td>
<td></td>
<td>4500 TTH 1:00PM-1:50PM 4.0 L.Staffero</td>
<td>M-846 &amp; TTH 2:00PM-4:50PM M-817</td>
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</table>

| BIOL-5 Human Physiology | CSU/UC | **BIOLOGY** | Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L) |
| Yuba College | | 1165 TTH 1:00PM-1:50PM 4.0 J.Tanabe | M-803 & 2725 TTH 9:00AM-11:50AM Lab J.Tanabe M-814 OR |
| | | 1166 TTH 2:00PM-4:50PM Lab J.Tanabe M-814 | |
| | | 2535 TTH 5:30PM-6:20PM 4.0 J.Stollberg | M-803 & M-808 |
| | | TTH 6:30PM-9:20PM | M-814 |

| BIOL-6 Introductory Microbiology | CSU/UC | **BIOLOGY** | History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L) |
| Yuba College | | 2730 TTH 1:00PM-1:50PM 4.0 MS-Staff | M-800 & TTH 2:00PM-4:50PM M-808 |
| | | 4503 TTH 1:00PM-1:50PM 4.0 MS-Staff | M-800 & TTH 9:00AM-11:50AM M-808 |

| BIOL-10 General Biology | CSU/UC-Unit limit | **BIOLOGY** | The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L) |
| On-Line | 9326 TBA TBA 3.0 L.Staffero NET | **Beale AFB** 1158 TTH 4:40PM-7:25PM 3.0 B.Kaur B-BEALE |
| | | 10/13/11 to 12/15/11 | Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx |

| BIOL-10L General Biology | CSU/UC-Unit limit | **BIOLOGY** | The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10L. (L) |
| Yuba College | 2737 MWF 1:00PM-1:50PM 4.0 M.Larson | M-803 & 2732 M 2:00PM-4:50PM Lab M.Larson M-806 OR |
| | 2733 W 2:00PM-4:50PM Lab M.Larson M-806 OR | |

| BIOL-11 General Biology Laboratory | CSU/UC | **BIOLOGY** | Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L) |
| On-Line | 9256 TBA TBA 1.0 L.Williams NET |
BIOLOGY

BIOL-15 Bioscience  
Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Select one lecture and one lab

Yuba College

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<td>5101</td>
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<td>1536</td>
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<td>P.Sclafani</td>
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<tr>
<td>2744</td>
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<td>2:00PM-4:50PM</td>
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<td>M-808</td>
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<tr>
<td>3131</td>
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<td>P.Sclafani</td>
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Yuba College Fall

BIOL-24 Human Biology  
Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

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BIOL-25 Human Genetics  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

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BIOL-35R Problem-Solving for Physiology  
Companion course to BIOL 5; also appropriate for those wishing additional review in Physiology; lectures, discussions, and case histories used to explore difficult concepts such as osmolality, nervous system function, acid-base balance, hormonal control, and immunity; time will be allowed for consideration of topics chosen by students. (L)  
(Repeatable: May be taken four times only.)

Yuba College

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<td>1.0</td>
<td>J.Tanabe</td>
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BUSINESS

Accounting

ACCT-1L Principles of Accounting-Financial  
Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as Accounting 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to students with credit in Accounting 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

Yuba College

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<tr>
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ACCT-2L Principles of Accounting-Managerial  
Emphasizes accounting principles and tools used by management in the decision-making process, including manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better.

Yuba College

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ACCT-3R Computerized Accounting  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

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<td>S.Spina</td>
<td>WNET</td>
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(v) Variable Unit  
(R) Repeatable
**BUSINESS**

**Accounting**

**ACCT-6R Individual Income Taxes-Federal/State**

Individually income tax preparation, forms and computations; business and professional returns; federal and state returns. Meets State of California Certification for a tax preparer. Recommendation: Completion of Accounting 10A or some experience will be helpful. (LM) (Repeatable: May be taken four times only.)

**Yuba College**

2753  TTH  5:30PM-7:20PM  4.0  S.Fuhrer  M-3005

**ACCT-9 Business Payroll Procedures**

Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)

**On-Line**

9251  TBA  TBA  3.5  J.Hanson  NET

**ACCT-10A General Accounting**

Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)

**Yuba College**

2545  TTH  9:00AM-10:15AM  4.0  B.Anderson  M-1902  
3179  MW  11:00AM-12:50PM  4.0  B.Anderson  M-3005  
4332  MW  12:00PM-1:50PM  4.0  B.Anderson  M-3010  
1142  TTH  5:30PM-7:20PM  4.0  BU-Staff  M-724

**On-Line**

9382  TBA  TBA  4.0  B.Anderson  NET

**Business Computer Applications**

**BCA-15R Business Computer Applications-Beginning**

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

**Yuba College**

5127  MW  8:00AM-9:50AM  3.0  S.Cox  M-3009  
3179  TTH  10:00AM-11:50AM  3.0  S.Cox  M-3007  
5128  MW  12:00PM-1:50PM  3.0  S.Cox  M-3009  
2789  TTH  4:00PM-5:50PM  3.0  S.Cox  M-3009

**On-Line**

9245  TBA  TBA  3.0  J.Finstad  NET

08/15/11 to 10/12/11

9602  TBA  TBA  3.0  J.Finstad  NET

08/15/11 to 10/12/11

**BCA-17R Business Computer Applications-Advanced**

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

**On-Line**

9246  TBA  TBA  3.0  J.Finstad  NET

10/13/11 to 12/15/11

**BCA-22AR Microsoft Word I**

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**

9253  TBA  TBA  1.0  D.McGill-Cameron  WNET

08/15/11 to 10/12/11

9257  TBA  TBA  1.0  D.McGill-Cameron  WNET

10/13/11 to 12/15/11

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**L/M - College Level language or math skills advised**

**(CSU/UC) Transfer Status**
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<tr>
<td>BCA-22BR</td>
<td>Microsoft Word 2</td>
<td>CSU</td>
<td>Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)</td>
<td>On-Line</td>
<td>9248 TBA TBA 1.0</td>
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<tr>
<td>BCA-26R</td>
<td>Microsoft PowerPoint</td>
<td>CSU</td>
<td>Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)</td>
<td>On-Line</td>
<td>9258 TBA TBA 1.0</td>
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<tr>
<td>BCA-33AR</td>
<td>Introduction to Excel</td>
<td>CSU</td>
<td>Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)</td>
<td>Yuba College</td>
<td>3485 F 5:30PM-9:45PM 1.0</td>
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<tr>
<td>BCA-34R</td>
<td>Advanced Excel</td>
<td>CSU</td>
<td>Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)</td>
<td>Yuba College</td>
<td>2801 F 5:30PM-9:45PM 1.0</td>
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<td>BCA-37AR</td>
<td>Introduction to Access</td>
<td>CSU</td>
<td>Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)</td>
<td>On-Line</td>
<td>9252 TBA TBA 1.0</td>
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<tr>
<td>BCA-37BR</td>
<td>Advanced Access</td>
<td>CSU</td>
<td>Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)</td>
<td>On-Line</td>
<td>9603 TBA TBA 1.0</td>
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<tr>
<td>BCA-41AR</td>
<td>Windows 7</td>
<td>CSU</td>
<td>Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)</td>
<td>On-Line</td>
<td>9604 TBA TBA 1.0</td>
</tr>
<tr>
<td>BCA-41BR</td>
<td>Windows XP</td>
<td>CSU</td>
<td>Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)</td>
<td>On-Line</td>
<td>9385 TBA TBA 1.0</td>
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(v) Variable Unit  
(R) Repeatable
General Business

**GNBUS-10 Introduction to Global Business**  
*CSU/UC*

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

Yuba College

4326  
W  5:30AM-8:20PM  3.0  BU-Staff  M-3003  
10/13/11 to 12/15/11  
Plus Hours 27 - Online

On-Line

9269  TBA  TBA  3.0  B.Anderson  NET  
08/15/11 to 10/12/11

**GNBUS-18A Business Law**  
*CSU/UC*

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

Yuba College

2834  TTH  11:00AM-12:15PM  3.0  D.Anderson  M-3010  
2835  TH  5:30PM-8:20PM  3.0  D.Anderson  M-3002

**GNBUS-25 Career Planning and Development**  
*CSU*

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9268  TBA  TBA  3.0  H.Morgan`  NET

**GNBUS-52 Business English**

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

**GNBUS-56 Business Mathematics**

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Yuba College

1085  MW  4:30PM-5:50PM  3.0  J.Jones  M-3005

**GNBUS-100 Elementary Business Mathematics**

Mathematics operations involving whole numbers, fractions, decimals, and percents; applications including income, property, and social security taxes; averages; wages and salaries, bank records; algebraic solutions to find unknowns. (L)
BUSINESS

Information Technology

IT-42AR Internet Literacy and Safety  
Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line
9302  TBA  TBA  3.0  S.Cox  NET
08/15/11 to 10/12/11

IT-43AR UNIX System Management  
Responsibilities and operations of a UNIX System Manager, including installation of a UNIX-type operating system, management of the file structure, user creation, security systems, system commands, implementation of various environment shells, script construction, and network management. Lab exercises under the Linux Operating System to demonstrate proper system management techniques. (LM) (Repeatable: May be taken four times only.)

Yuba College
3180  TTH  1:00PM-2:50PM  3.0  S.Cox  M-3009

IT-44AR A+ Test Certification  
Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College
7141  TTH  6:00PM-8:50PM  4.0  P.Ellis  M-3001

IT-44NR Network Plus N+ Test Certification  
Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

Yuba College
3231  MW  6:00PM-8:50PM  4.0  P.Ellis  M-3001

MGMT-10 Principles of Management  
Managerial and organizational theory and practice; planning, organizing, influencing, and controlling; focus on the role, functions, and responsibilities of management in a contemporary organization. (L)

Yuba College
2847  M  6:00PM-8:50PM  3.0  R.Stevens  M-724

MGMT-14 Entrepreneurship  
Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line
9601  TBA  TBA  3.0  L.Michel  NET

MGMT-35 Management Psychology  
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace; increases awareness of individual and group behaviors, conflict resolution, and organizational dynamics. (L)

On-Line
9741  TBA  TBA  3.0  A.Willson  NET

(v) Variable Unit  
(R) Repeatable
Full Schedule

BUSINESS

Office Administration

OA-13C Office Administration Laboratory

CSU

Laboratory to accompany BCA word processing courses and OA courses offered the full semester including OA 15A, 15B, 15C, and 60. Students use IBM compatible computers to complete assignments for these classes. Each student is required to have two diskettes to store files on. Required for class codes: 2880, 2888, 2894 & 1283.

Yuba College
2876 TTH 8:00AM-8:50AM Lab M.Stranix M-3001

OA-15A Beginning Keyboarding

CSU

Acquire basic beginning level of keyboarding and basic document formatting. (L)

Yuba College
2880 TTH 9:00AM-10:15AM 3.0 M.Stranix M-3001
Requires enrollment in OA 13C lab #2876
2881 MWF 10:00AM-11:55AM 3.0 M.Stranix M-3001&
MW 12:00PM-1:50PM
08/15/11 to 10/12/11
2882 MWF 10:00AM-11:50AM 3.0 M.Stranix M-3001&
MW 12:00PM-1:50PM
10/14/11 to 12/15/11

OA-15B Intermediate Keyboarding

CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

Yuba College
2888 TTH 9:00AM-10:15AM 3.0 M.Stranix M-3001
Requires enrollment in OA 13C lab #2876
2890 MWF 10:00AM-11:55AM 3.0 M.Stranix M-3001&
MW 12:00PM-1:50PM
08/15/11 to 10/12/11
2891 MWF 10:00AM-11:50AM 3.0 M.Stranix M-3001&
MW 12:00PM-1:50PM
10/14/11 to 12/15/11

OA-15C Advanced Keyboarding

CSU

Keyboarding skill development to the advanced professional level of competency. (L)

Yuba College
2894 TTH 9:00AM-10:15AM 3.0 M.Stranix M-3001
Requires enrollment in OA 13C lab #2876
2895 MWF 10:00AM-11:55AM 3.0 M.Stranix M-3001&
MW 12:00PM-1:50PM
08/15/11 to 10/12/11
2896 MWF 10:00AM-11:50AM 3.0 M.Stranix M-3001&
MW 12:00PM-1:50PM
10/14/11 to 12/15/11

OA-17AR Word Processing I

CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L)
(Repeatable: May be taken four times only.)

On-Line
9733 TBA TBA 3.0 BU-Staff NET
08/15/11 to 10/12/11

OA-17BR Word Processing II

CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended.
(Repeatable: May be taken four times only.)

On-Line
9289 TBA TBA 3.0 M.Stranix NET
10/13/11 to 12/15/11

OA-21 Business Communications

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

Yuba College
1282 MWF 9:00AM-9:50AM 3.0 M.Stranix M-3001

L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
BUSINESS

Office Administration

OA-22 Machine Calculation  CSU
Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Yuba College
5156 TTH 1:00PM-2:50PM  1.5 J.Lee M-3001
08/15/11 to 10/12/11

OA-51R Keyboarding
Develop basic keyboarding skills necessary for efficient data entry through a traditional alphanumeric keyboard. Designed for non-secretarial, non-clerical students: Instruction will be on the IBM or compatible microcomputer. Not open to students with credit in OA 15A, 15B, or 15C. Grades are P/NP. (L)

Yuba College
5209 MWF 10:00AM-10:50AM 1.0 M.Stranix M-3001
08/15/11 to 10/12/11
5208 TTH 9:00AM-10:15AM 1.0 M.Stranix M-3001
08/16/11 to 10/11/11
5211 TTH 9:00AM-10:15AM 1.0 M.Stranix M-3001
10/13/11 to 12/15/11
5210 MWF 10:00AM-10:50AM 1.0 M.Stranix M-3001
10/14/11 to 12/14/11

OA-52 Business English
Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

On-Line
9277 TBA TBA 3.0 M.Stranix NET

OA-53 Filing
Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L) Grades are letter.

Yuba College
4328 TTH 1:00PM-2:20PM 1.0 J.Lee M-3010
10/13/11 to 12/15/11

BUSINESS

Office Administration

OA-55 Medical Word Processing
Medical document editing utilizing partial speech recognition documentation/voice processing and transcription from physician dictation. Course work will encompass general medical/surgical and specialties such as OB-GYN, pediatrics, orthopedics, and cardiovascular medicine. Prerequisite: OA 17BR, OA 52 or GNBUS 52, NURS 51A and 51B; or equivalent experience or course work; NURS 51B may be taken concurrently. (L)

Yuba College
6188 MW 3:30PM-5:40PM  3.0 BU-Staff M-3001

OA-60 General Office Procedures
Skills and procedures necessary in an automated office. Office information systems technology and procedures; telecommunications; information processing; mail and phone systems; time management; public relations and human relations skills; and ethics. (L)

Yuba College
1283 TTH 10:00AM-11:20AM 4.0 J.Lee M-3009
Requires enrollment in OA 13C lab #2876

CHEMISTRY

CHEM-1A General Chemistry  CSU/UC-Unit limit
Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Yuba College
2925 MWF 12:00PM-12:50PM 5.0 K.Orton M-803 & 2923 TTH 9:00AM-11:50AM Lab K.Orton M-822 OR 2285 MW 2:00PM-4:50PM Lab K.Orton M-822

CHEM-1B General Chemistry  CSU/UC-Unit limit
Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Yuba College
1956 MWF 9:00AM-9:50AM  5.0 K.Orton M-822 & TTH 2:00PM-4:50PM
CHEMISTRY

CHEM-2A Introductory Chemistry CSU/UC-Unit limit
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a “C” or better strongly recommended. (LM)

Yuba College
2930 MWF 8:00AM-8:50AM 5.0 J.Langston M-803 &
2927 MWF 9:00AM-10:50AM Lab J.Langston M-823 OR
2929 MWF 11:00AM-12:50PM Lab J.Langston M-823 OR
2928 TTH 2:00PM-4:50PM Lab J.Langston M-823
2926 TTH 5:30PM-6:45PM 5.0 J.Langston M-823 &
TTH 7:00PM-9:50PM

CHEM-10 Concepts of Chemistry CSU/UC-Unit limit
Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Yuba College
1347 MWF 8:00AM-8:50AM 3.0 WCC Staff M-1902
7538 TTH 12:00PM-1:15PM 3.0 S.Chauhan-Trehan M-823
On-Line
9265 TBA TBA 3.0 J.Brown WNET
Television
1813 MWF 8:00AM-8:50AM 3.0 WCC Staff WTV

COMPUTER SCIENCE

COMSC-2 Computer Assembly Language CSU/UC
Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutine features of assemblers, directives, symbol table, macros, programs are written using typical operating systems and machine language for typical modern processors. Not open for credit to student with credit in ELECT 25. (LM)

Yuba College
3566 TTH 8:00AM-9:50AM 4.0 D.Joksch M-847

COMSC-6 Basic Language Programming CSU/UC
Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line
9387 TBA TBA 3.0 S.Shepard NET

COMSC-9A C++ Programming CSU/UC
Introduction to the C++ programming language; emphasis on structured programming methods, object oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. Corequisite: COMSC 13; COMSC 6 is strongly recommended. (LM)

Yuba College
3270 MW 12:00PM-12:50PM 3.0 D.Joksch M-849

COMSC-10L Computer Literacy CSU/UC
Introduction to the computer and its applications; survey of the history of computers, hardware, software, social aspects, and problem-solving techniques; hands-on microcomputer object oriented programming will be examined. (LM)

Yuba College
2943 MW 9:00AM-9:50AM 3.0 D.Joksch M-849

COMSC-11 Advanced C++ Programming CSU/UC
Topics in object-oriented programming using the C++ programming language, including C++ programming techniques, streaming input/output, dynamic memory allocation, classes and data abstraction, operator overloading, inheritance, and polymorphism. Corequisite: COMSC 13. Prerequisite: COMSC 9A or equivalent. (LM)

Yuba College
5466 TTH 3:00PM-3:50PM 3.0 D.Joksch M-843
COMPUTER SCIENCE

COMSC-12  Java Programming  
CSU/UC
Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

On-Line
9679  TBA TBA  3.0 D.Joksch NET

COMSC-13  Computer Lab  
CSU
Laboratory required for enrollment in computer language courses. Corequisite: COMSCI 6, 7, 9A, 9B, 10L, 11, 12, or 20.

Yuba College
2947  MW 10:00AM-10:50AM Lab D.Joksch M-847
2948  TTH 10:00AM-10:50AM Lab D.Joksch M-847
1627  TTH 1:00PM-1:50PM Lab D.Joksch M-847
2950  MW 1:00PM-1:50PM Lab D.Joksch M-847

COMSC-20  Beginning Web Publishing with HTML  
CSU
Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line
9267  TBA TBA  3.0 S.Shepard NET

COMSC-44AR  A+ Test Certification  
CSU
Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College
2235  TTH 6:00PM-8:50PM  4.0 P.Ellis M-502

COMPUTER SCIENCE

COMSC-44NR  Network Plus N+ Test Certification  
CSU
Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

Yuba College
3232  MW 6:00PM-8:50PM  4.0 P.Ellis M-502

COOPERATIVE EDUCATION

All students enrolled in CWEE 44R or CWEE 45R for the full semester must attend one of the following orientation sessions:

Full Semester Courses
Room 3005 - 12 to 12:50 p.m.
Tuesday, 8/16 & 8/23
Thursday, 8/18 & 8/25
Room 3005 - 5:30 to 6:20 p.m.
Friday, 8/19 & 8/26

Second Half Semester Course
Room 3005 – 12 to 12:50 p.m.
Tuesday, 10/18
Thursday, 10/20
Room 3005 – 5:30 to 6:20 p.m.
Friday, 10/21

Orientation for Beale, CWEE 45R is Tues. Aug. 23, 2011, YC Beale Outreach Center, Room 117

CWEE-44R  General Work Experience  
CSU
Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)
COOPERATIVE EDUCATION

CWEE-45R  Occupational Work Experience

CSU
Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College
2436  TBA  TBA  v1.0-4.0  L.Fancher  M-TBA
10/13/11 to 12/15/11

Beale AFB
3795  TBA  TBA  v1.0-4.0  L.Fancher  B-BEALE
10/13/11 to 12/15/11

COSMETOLOGY

COSMT-54  Introduction to Cosmetology

Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmetologist. First in a series designed to prepare for examination for a cosmetologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP.

Yuba City
5130  TWHFS  8:30AM-5:00PM  5.0  B.Hambelton  SBC
08/02/11 to 09/10/11
5133  TWHFS  8:30AM-5:00PM  5.0  B.Hambelton  SBC
09/13/11 to 10/22/11
6102  TWHFS  8:30AM-5:00PM  5.0  B.Hambelton  SBC
10/25/11 to 12/10/11

On-Line
9271  TBA  TBA  3.0  G.Brown  NET

COSMT-55R  Intermediate Cosmetology

Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City
5131  TWHFS  8:30AM-5:00PM  5.0  B.Hambelton  SBC
08/02/11 to 09/10/11
5134  TWHFS  8:30AM-5:00PM  5.0  B.Hambelton  SBC
09/13/11 to 10/22/11
6103  TWHFS  8:30AM-5:00PM  5.0  B.Hambelton  SBC
10/25/11 to 12/10/11

COUNSELING

COUNS-10  College Success

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Yuba College
2963  TTH  9:00AM-10:15AM  3.0  V.Harris  M-201
6130  TTH  10:30AM-11:45AM  3.0  L.Gomez  M-201
6132  MW  12:00PM-1:15PM  3.0  F.Ruiz  M-1007
6131  MW  1:00PM-2:15PM  3.0  N.Gill  M-1006
On-Line
9271  TBA  TBA  3.0  G.Brown  NET

COUNS-15AR  Orientation to College

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

Yuba College
6134  T  8:00AM-5:00PM  0.5  L.Gomez  M-201
08/09/11 to 08/09/11

L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
COUNSELING

COUNS-15BR Orientation to College  CSU
Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

Yuba College
6136  TH  8:00AM-5:00PM  0.5  N.Gill  M-201
08/11/11 to 08/11/11

COUNS-25 Career Planning and Development  CSU
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Yuba College
7432  TTH  11:00AM-12:15PM  3.0  K.Boren  M-846
5359  MW  2:00PM-3:15PM  3.0  F.Ruiz  M-803
9266  TBA  TBA  3.0  H.Morgan  NET

COUNS-45R Career College Planning  CSU
Designed to assist student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact the Counseling Department to schedule an appointment within one week after registering for the class. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College
2983  TBA  TBA  1.0  G.O'Keefe-Schwer M-TBA
5458  TBA  TBA  1.0  F.Ruiz  M-TBA
6137  TBA  TBA  1.0  N.Gill  M-TBA
6138  TBA  TBA  1.0  L.Gomez  M-TBA

CULINARY ARTS

CUL-3BR Professional Baking  CSU
Modern baking, French pastry and dessert techniques in which preparation takes place in the student operated restaurant kitchen. Not open for credit to students with credit in FSM 103BR or CUL 103BR. (Repeatable: May be taken two times only.)

Yuba College
2229  MW  2:00PM-4:50PM  3.0  AS-Staff  M-316B&
F  11:00AM-11:50AM  &
F  1:00PM-2:50PM

CUL-59R Restaurant Operations
Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student operated restaurant. (L) (Repeatable: May be taken four times only.)

Yuba College
1056  F  10:00AM-10:50AM  4.0  AS-Staff  M-316B&
TWTH  11:00AM-1:50PM

CUL-65R Food Service Operation and Management
Nature and importance of food service management, including planning, organizing, controlling, and developing a realistic and dynamic personnel program. (Repeatable: May be taken two times only.)

Yuba College
2339  T  2:00PM-3:50PM  2.0  AS-Staff  M-316B

CUL-210BR Basic Food Preparation-Breakfast, Lunch
Focus on basic preparation of breakfast, lunch, and baked goods, including planning and preparing these meals along with an introduction to planning and preparing meals for special events. (L) (Repeatable: May be taken three times only.)

Live Oak
4641  W  6:00PM-8:50PM  1.0  R.Hansen  O-LOWC

(v) Variable Unit  (R) Repeatable
### DRAFTING

**DRAFT-30 Technical Drawing with AutoCAD**

*CSU*

Fundamentals of technical drafting practices and documentation for part fabrication drawings. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (LM)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>5050 MW</th>
<th>11:00AM-11:50AM</th>
<th>3.0 Staff</th>
<th>M-603</th>
</tr>
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<tbody>
<tr>
<td>5401 M</td>
<td>12:00PM-2:50PM</td>
<td>3.0 Staff</td>
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</table>

### EARLY CHILDHOOD EDUCATION

**ECE-1A Preschool Teaching Practices-Programs**

*CSU*

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>3001 M</th>
<th>1:00PM-3:50PM</th>
<th>3.0 M.Wagener</th>
<th>M-1250</th>
</tr>
</thead>
<tbody>
<tr>
<td>1135 TH</td>
<td>6:00PM-8:50PM</td>
<td>3.0 M.Wagener</td>
<td>M-1250</td>
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</tbody>
</table>

**ECE-1B Preschool Teaching Practices-Curriculum**

*CSU*

Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>3002 W</th>
<th>9:00AM-11:50AM</th>
<th>3.0 D.Burbach</th>
<th>M-1250</th>
</tr>
</thead>
</table>

**ECE-1C Positive Social Development Young Child**

*CSU*

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management; basic principles include helping young children develop positive self esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

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<th>Yuba College</th>
<th>3331 M</th>
<th>6:00PM-8:50PM</th>
<th>3.0 M.Schultz</th>
<th>M-1250</th>
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</thead>
</table>

**ECE-2A Administration of Children's Centers**

*CSU*

Administrative skills, knowledge, and techniques needed to organize and operate a child development center; emphasis on budget, program management, regulatory laws, and development of policies and procedures. (L)

| Yuba College | 3007 T | 6:00PM-8:50PM | 3.0 E.MacKenzie | M-3002 |

**ECE-3 Child Growth and Development**

*CSU/UC*

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

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<tr>
<th>Yuba College</th>
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**ECE-7AR Creative Materials**

*CSU*

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. (L) (Repeatable: May be taken four times only.) Not open for credit to students with credit in Art 7AR

| Yuba College | 4268 W | 5:00PM-8:50PM | 3.0 R.Knight | M-1250 |

**ECE-10 Health, Safety, and Nutrition**

*CSU*

Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

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EARLY CHILDHOOD EDUCATION

ECE-11 Observation and Assessment  CSU
Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)
Yuba College
4264  TH  1:00PM-3:50PM  3.0  D.Burbach  M-1250

ECE-22 Developing Number Concepts  CSU
Focuses on ways adults can help make mathematical concepts meaningful to preschool and kindergarten children rather than emphasizing counting and number recognition. Grades are P/NP. (L)
Yuba College
1027  SASU  12:00PM-4:20PM  1.0  M.Lonon  M-1250

ECE-27 Early Childhood Multicultural Curriculum  CSU
A comparison of strategies for working with children and families of culturally diverse backgrounds; emphasis on self-awareness; guidelines for classroom materials, curriculum, and resources, as well as a comparison of at least three cultural groupings represented in the local population. (L)
Yuba College
6371  W  6:00PM-8:50PM  3.0  E.Robinson  M-3002

ECE-31 Child, Family, and Community  CSU/UC
Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)
Yuba College
5289  W  1:00PM-3:50PM  3.0  M.Wagener  M-1250
2270  T  6:00PM-8:50PM  3.0  M.Wagener  M-1250

ECE-32 Parenting  CSU
Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMEC 32. (L)
Yuba College
3031  TTH  3:25PM-4:40PM  3.0  M.Schultz  M-1902

Television
1321  TTH  3:25PM-4:40PM  3.0  M.Schultz  TV

EARLY CHILDHOOD EDUCATION

ECE-39 Children's Literature  CSU
Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ENGL 39. (L)
Yuba College
1111  TH  9:00AM-11:50AM  3.0  E.Robinson  M-1250

ECE-46AR Field Experience-Infant/Toddler  CSU
Provide practical experience for the student teacher in an early childhood program with emphasis on infants and toddlers, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 33 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)
Yuba College
5202  TH  5:00PM-5:50PM  3.0  D.Burbach  M-1250
       TBA  TBA
       Plus additional hours to be arranged with instructor.

ECE-46BR Field Experience-School Age Children  CSU
Provide practical experience for the student teacher in an early childhood program with emphasis on school age children, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 14 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)
Yuba College
5203  TH  5:00PM-5:50PM  3.0  D.Burbach  M-1250
       TBA  TBA
       Plus additional hours to be arranged with instructor.

ECE-46CR Practicum-Children With Special Needs  CSU
Supervised practicum with children with special needs in schools and agencies in the local area, including learning specific techniques used by parents, staff, and care providers, under qualified supervision. Prerequisites: ECE 1A, ECE 3; Tuberculosis and fingerprint clearance required for admission; ECE 1B and ECE 17 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)
Yuba College
5204  TH  5:00PM-5:50PM  3.0  D.Burbach  M-1250
       TBA  TBA
       Plus additional hours to be arranged with instructor.
EARLY CHILDHOOD EDUCATION

**ECE-46R Field Experience-Preschool  CSU**
Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

**Yuba College**
5201  TH  5:00PM-5:50PM  3.0  D.Burbach  M-1250&
TBA  TBA

**ECE-59 Child Abuse: Causes, Effects, Remedies**
Overview of the nature and types of child abuse and its effects; procedures for reporting child abuse, and crisis counseling. Grades are P/NP. (L)

**Yuba College**
2267  F  6:00PM-8:50PM  0.5  J.Summers  M-1020&
S  9:00AM-3:30PM
11/04/11 to 11/05/11

**ECE-210R California Child Care Health Safety Course**
Designed to meet the requirements of Assembly Bill 962; relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

**Yuba College**
3044  SA/SU  9:00AM-6:00PM  0.5  P.Fontana  M-724
08/27/11 to 08/28/11

Students are required to purchase textbooks and parking pass prior to first class meeting. This is not a POST certified CPR class. This class is not open for credit to students with credit in AJ 210R.

ECOLOGY

**ECOL-10 Environment-Concepts and Issues  CSU/UC**
Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**Yuba College**
3046  TTH  10:30AM-11:45AM  3.0  MS-Staff  M-803
On-Line
9325  TBA  TBA  3.0  B.Rhode  WNET
9346  TBA  TBA  3.0  B.Rhode  WNET

**ECOL-11 Environment Lab  CSU/UC**
Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Prerequisite: ECOL 10 or equivalent, which may be taken concurrently. (L)

**Yuba College**
4482  T  1:00PM-3:50PM  1.0  MS-Staff  M-806

**ECOL-12 Marine Ecology  CSU/UC**
Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

**On-Line**
9507  TBA  TBA  3.0  S.RamonesNET
## ECONOMICS

### ECON-1A Elementary Economics-Macro

**CSU/UC**

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

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### ECON-1B Elementary Economics-Micro

**CSU/UC**

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

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## EDUCATION

### EDUC-1 Intro to Teaching With Field Experience

**CSU**

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

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### EDUC-20 Tutoring Seminar

**CSU**

Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities, and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

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### EDUC-40 Introduction to Online Learning

**CSU**

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

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(v) Variable Unit  
(R) Repeatable
ELECTRONICS
ELECT-25  Computer Assembly Language  CSU/UC
Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers; directives, symbol tables, macros; programs are written using typical operating systems and machine language for typical modern processors. Not open for credit to student with credit in COMSC 2. (LM)

Yuba College  4120  TTH  8:00AM-9:50AM  4.0  D.Joksch  M-847

ELECT-44AR  A+ Test Certification  CSU
Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College  7352  TTH  6:00PM-8:50PM  4.0  P.Ellis  M-502

ENGINEERING
ENGR-45  Properties of Materials  CSU/UC
An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Prerequisite: CHEM 1A and PHYS 4A.

Yuba College  1553  TTH  1:00PM-2:15PM  4.0  Staff  M-713

ENGLISH
English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s). You can meet the prerequisite by:
1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or
2) successfully completing the prerequisite class; or
3) completing the prerequisite class at another college.

Prerequisite Challenge
If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.
ENGLISH

**ENGL-1A College Composition and Reading**

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Yuba College

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Beale AFB

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Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

**ENGL-1B Critical Thinking/Writing About Literature**

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

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**ENGL-1C Critical Thinking/Advanced Composition**

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

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<td>3.0</td>
<td>J.Green</td>
<td>M-1018</td>
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</table>

**ENGL-2 Oral Interpretation of Literature**

Introduction to analysis and interpretation of literature for oral reading; encourages a deeper, richer experience of prose, poetry and drama; enables sharing the love of literature in the oral tradition. Prerequisite: ENGL 51 or 51L or satisfactory score on Placement Examination. Not open for credit to student with credit in SPECH 2.

Yuba College

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<td>08/15/11 to 10/12/11</td>
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**ENGL-20LR News Media Production**

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

Yuba College

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<td>G.Kemble</td>
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Plus additional hours to be arranged with instructor.

**ENGL-30A Introduction to American Literature, I**

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Yuba College

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<td>T.Ramsey</td>
<td>M-1902</td>
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<td>3.0</td>
<td>T.Ramsey</td>
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</table>
ENGLISH

ENGL-34 Introduction to Film **CSU/UC**
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

**Yuba College**
6113 MW 2:00PM-3:15PM 3.0 FA-Staff M-400

ENGL-36 American Ethnic Voices **CSU/UC**
Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

**Yuba College**
6364 MWF 11:00AM-11:50AM 3.0 B.Condrey M-1902
Television
5255 MWF 11:00AM-11:50AM 3.0 B.Condrey TV

ENGL-39 Children's Literature **CSU**
Introduction to children's literature: history, elements, and types of books of interest to children from birth through eight years old. Students will read, share, and plan activities around classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. Not open for credit to student with credit in ECE 39. (L)

**Yuba College**
1296 TH 9:00AM-11:50AM 3.0 E.Robinson M-1250

ENGL-40A Tutoring Writing **CSU**
Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L with a grade of "C" or better.

**Yuba College**
1308 TBA TBA 0.5 K.Mello M-1251A
08/15/11 to 10/12/11
Plus additional hours to be arranged with instructor.

ENGL-40B Tutoring Writing **CSU**
Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L and 40A with a grade of "C" or better.

**Yuba College**
1307 TBA TBA 0.5 K.Mello M-1251A
08/15/11 to 10/12/11
Plus additional hours to be arranged with instructor.

ENGL-46A Introduction to English Literature, I **CSU/UC**
Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

**Yuba College**
3106 TTH 10:30AM-11:45AM 3.0 B.Jukes M-1902
Television
5418 TTH 10:30AM-11:45AM 3.0 B.Jukes TV

ENGL-51 Preparatory Composition and Reading
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

**Yuba College**
6178 MTWTH 7:00AM-7:50AM 4.0 T.Ramsey M-1019
5180 MW 8:00AM-9:50AM 4.0 K.Fredericks M-1014
5184 TTH 8:00AM-9:50AM 4.0 T.Ramsey M-1019
5182 MW 10:00AM-11:50AM 4.0 K.Fredericks M-1009
6182 TTH 10:00AM-11:50AM 4.0 R.Edmunds M-1013
1028 TTH 12:00PM-1:50PM 4.0 LA-Staff M-1013
5181 MW 12:00PM-1:50PM 4.0 D.Moore M-1008
5186 TTH 1:00PM-2:50PM 4.0 D.Moore M-1008
2093 TTH 2:00PM-3:50PM 4.0 J.Almy M-1014
5183 MW 2:00PM-3:50PM 4.0 R.Edmunds M-1014
5173 TTH 4:00PM-5:50PM 4.0 J.Almy M-1014
5177 MW 4:00PM-5:50PM 4.0 M.Long M-1009

L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
ENGLISH

ENGL-105R Pre-Collegiate Composition
Stresses the development of writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110BLR or 110BR, or ESL 110BLR or 110BR, with a grade of "C" or better; or satisfactory score on Placement Examination and appropriate skills and knowledge. (Repeatable: May be taken four times only.)

Yuba College
1015 MW 8:00AM-9:50AM 4.0 D.Moore M-1008
6158 TTH 8:00AM-9:50AM 4.0 K.Slattery M-1008
1529 MW 10:00AM-11:50AM 4.0 D.Moore M-1008
7635 TTH 10:00AM-11:50AM 4.0 D.Moore M-1008
5198 MW 12:00PM-1:50PM 4.0 B.Confrey M-1009
6034 TTH 12:00PM-1:50PM 4.0 K.Slattery M-1014
5194 MW 2:00PM-3:50PM 4.0 J.Almy M-1008
6033 TTH 2:00PM-3:50PM 4.0 B.Bath M-1009
5196 MW 4:00PM-5:50PM 4.0 J.Almy M-1008
6032 TTH 4:00PM-5:50PM 4.0 B.Bath M-1008
6035 MW 6:00PM-7:50PM 4.0 M.Long M-1009

ENGL-113R Accel Academic Reading and Writing
This course focuses on the development of basic reading and writing skills necessary for critical reading and the development of paragraphs and short essays. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in READ 113R. (Repeatable: May be taken two times only.)

Yuba College
6162 MWF 10:00AM-11:50AM 6.0 K.Mello M-1013
6163 MWF 12:00PM-1:50PM 6.0 K.Mello M-1013

ENGL-115A Academic Reading and Writing 1
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in READ 115A.

Yuba College
6152 TTH 8:00AM-9:50AM 4.0 L.Day M-1009
6172 MW 11:00AM-12:50PM 4.0 D.Veccio M-1019
6156 TTH 2:30PM-4:20PM 4.0 K.Mello M-1007

ENGLISH AS A SECOND LANGUAGE

ESL-40A Low-Advanced Grammar
Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, ESL 241R, 111AR, 110BR, 106, or READ 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of "C" or better, or satisfactory score on Placement Examination. (Repeatable: May be taken two times only.)

Yuba College
1350 MW 1:00PM-2:15PM 3.0 P.Parsafar M-1015

ESL-116AR Academic Reading and Writing for ESL 1
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or Satisfactory score on the placement exam. Not open for credit to student with credit in ESL 116AR. (Repeatable: May be taken two times only.)

Yuba College
6165 TTH 8:00AM-9:50AM 4.0 F.Hulin M-1021

(v) Variable Unit (R) Repeatable
ENGLISH AS A SECOND LANGUAGE

ESL-116BR Academic Reading and Writing for ESL 2
This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in READ 116BR. (Repeatable: May be taken two times only.)

Yuba College
6167 TTH 10:00AM-11:50AM 4.0 F.Hulin M-1021

ESL-212 Low-Beginning, Listening/ Pronunciation
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 213, 217, and 218 is highly recommended. Not open for credit to student with credit in ESL 212A. Grades are P/NP.

Yuba College
6046 MW 8:00AM-9:15AM 3.0 C.Rivera M-1016

ESL-215R Integrated ESL Skills, Level 1
Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Yuba College
3403 TTH 8:00AM-9:50AM 4.0 T.Jow M-1016
6052 MW 6:00PM-8:15PM 5.0 B.Douyon M-1015

ESL-222 Beginning Listening and Pronunciation
Listening and pronunciation for beginners; emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B. Grades are P/NP.

Yuba College
6050 MW 10:40AM-11:55AM 3.0 R.Wachman M-1016

ESL-225R Integrated ESL Skills, Level 2
Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College
3404 TTH 10:00AM-11:50AM 4.0 P.Levitan M-1016
6039 MW 6:00PM-8:15PM 5.0 P.Repka M-1016

ESL-229ACR English for Computer Job Search
Provides students with basic computer and word processing skills necessary to type simple documents, use software and perform research related to employment. Additionally, students will work on English skills, such as reading, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction. Intended for non-native English speakers with at least low-intermediate English proficiency. Concurrent enrollment in Level 2 ESL courses (ESL 222, 225) is highly recommended. (Repeatable: May be taken three times only.)

Yuba College
2549 TTH 1:00PM-2:15PM 3.0 F.Hulin M-1021

ESL-233 High-Beginning Grammar
Introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Prerequisite: ESL 223 or 213B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223A.

Yuba College
1856 MW 10:40AM-11:55AM 3.0 P.Parsafar M-1015

ESL-235R Integrated ESL Skills, Level 3
Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Yuba College
3390 TTH 6:00PM-8:15PM 5.0 C.Michel M-1016

L/M - College Level language or math skills advised (CSU/UC) Transfer Status
ENGLISH AS A SECOND LANGUAGE

ESL-237 High-Beginning Reading
High-beginning reading and vocabulary development; introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 233, and 238 highly recommended. Prerequisite: ESL 227 or 217B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227A.

Yuba College
2563 TTH 8:00AM-9:15AM 3.0 P.Parsafar M-1015

ESL-238 High-Beginning Writing
Writing for high-beginning ESL. Develops ability to write simple sentences and paragraphs using simple present and past tenses with proper grammar and mechanics. Concurrent enrollment in ESL 232, 233, and 237 highly recommended. Prerequisite: ESL 228 or 218B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

Yuba College
3770 TTH 9:20AM-10:35AM 4.0 P.Parsafar M-1015&MW 1:00PM-1:50PM C.Rivera M-1021

ESL-243 Low-Intermediate Grammar
Low-intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in past and present tenses. Concurrent enrollment in ESL 242, 247, and 248 highly recommended. Prerequisite: ESL 233 or 223A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223B.

Yuba College
2705 TTH 1:00PM-2:15PM 3.0 P.Parsafar M-1015

ESL-245R Integrated ESL Skills, Level 4
Language development for intermediate limited English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeateable: May be taken four times only.)

Yuba College
3387 TTH 6:00PM-8:15PM 5.0 C.Michel M-1016

ENGLISH AS A SECOND LANGUAGE

ESL-247 Low-Intermediate Reading
Low-intermediate reading and vocabulary development. Introduces students to reading skills required to comprehend short reading passages. Concurrent enrollment in ESL 242, 243, and 248 highly recommended. Prerequisite: ESL 237 or 227A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227B.

Yuba College
6041 TTH 10:40AM-11:55AM 3.0 P.Parsafar M-1015

ESL-248 Low-Intermediate Writing
Writing for low-intermediate ESL; further develops ability to write simple paragraphs using simple and some compound sentences in past and present tenses with proper grammar, spelling and punctuation. Concurrent enrollment in ESL 242, 243, and 247 highly recommended. Prerequisite: ESL 238 or 228A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

Yuba College
6177 MW 1:00PM-2:15PM 5.0 F.Hulin M-1016&MW 12:00PM-12:50PM LA Staff M-1021

ESL-253 Intermediate Grammar
Intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in present, past, and future tenses. Concurrent enrollment in ESL 252, 257, and 258 is highly recommended. Prerequisite: ESL 243 or 223B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 233A.

Yuba College
6179 MW 8:00AM-9:15AM 3.0 P.Parsafar M-1015

ESL-257 Intermediate Reading
Reading and vocabulary development for intermediate ESL. Develops ability to read and understand long paragraphs and stories. Concurrent enrollment in ESL 252, 253, and 258 is highly recommended. Prerequisite: ESL 247 or 227B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237A.

Yuba College
6571 MW 9:20AM-10:35AM 3.0 F.Hulin M-1016

(v) Variable Unit  (R) Repeatable
### ENGLISH AS A SECOND LANGUAGE

**ESL-258 Intermediate Writing**  
Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 252, 253, and 257 is highly recommended. Prerequisite: ESL 248 or 228B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238A.

**Yuba College**  
1016 TTH 8:00AM-9:15AM  4.0 P.Levitan M-1007&
TTH 12:00PM-12:50PM LA Staff M-1021

**ESL-268 High-Intermediate Writing**  
Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs with simple, compound, and complex sentences with proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 262, 263, and 267 is highly recommended. Prerequisite: ESL 258 or 238A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238B.

**Yuba College**  
6058 TTH 10:40AM-11:55AM  4.0 LA-Staff M-1022&
MW 11:00AM-11:50AM  C.Rivera M-1021

### ETHNIC STUDIES

**ASIAN-14 Asian-American History**  
Chronological study of the Asian-Americans from early immigrants to recent arrivals. Emphasis on Chinese, East Indian, Japanese, Korean, Filipino Americans, Korean Americans, and Boat People (Cambodians, Laotians, and Vietnamese). Not open for credit to student with credit in HIST 14. (L)

**Yuba College**  
5938 TTH 10:30AM-11:45AM  3.0 K.Wildie M-3003

**ASIAN-31 Asian-American Humanities and Cultures**  
Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in HUMAN 31. (L)

**Yuba College**  
5943 MW 2:00PM-3:15PM  3.0 S.Burgeson M-716

### FAMILY AND CONSUMER SCIENCE

**FCS-10 Principles of Nutrition**  
Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

**On-Line**  
9393 TBA TBA  3.0 M.Ramos NET
9509 TBA TBA  3.0 M.Ramos NET
10/13/11 to 12/15/11

### FIRE TECHNOLOGY

**FIRTC-1 Fire Protection Organization**  
Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to student with credit in FIRTC 10. (L)

**Yuba College**  
4486 W 6:00PM-8:50PM  3.0 J.Julian M-725

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**L/M - College Level language or math skills advised**

**CSU/UC Transfer Status**
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**FIRE TECHNOLOGY**

**FIRTC-2 Fire Prevention Technology  CSU**
Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationship of fire prevention with fire safety education, detection, and suppression systems. Not open for credit to student with credit in FIRSC 12. (L)

**FIRTC-5 Fire Behavior and Combustion  CSU**
Theory and fundamentals of how and why fires start, spread, and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques. Not open for credit to student with credit in FIRSC 13. (L)

**FIRTC-64 Firefighter I Academy**
Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Prerequisite: Assessment examination and physicians release. (L)

**FIRTC-64ARO Fire Technology Practicum**
Hands-on experience assigned to a fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards the qualification of the student for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I Academy with a minimum grade of "B" and admission to the Fire Technology Practicum Program. Grades are P/NP. (L)

**FIRTC-64BRO Advanced Fire Technology Practicum**
Intended for students who have already completed six months or more of FIRTC Practicum; offers hands-on experience assigned to fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards qualification for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I academy with a minimum grade of "B" and admission to the FIRTC Practicum Program. Grades are P/NP. (L)

**GEOGRAPHY**

**GEOG-1 Physical Geography  CSU/UC**
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)
### GEOLOGY

**GEOLOGY**  

**GEO-10L Physical Geology**  

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Includes laboratory experience. Not open for credit to student with credit in GEOL 10. (L)

#### Yuba College

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<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
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<td>2:00PM-5:00PM</td>
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**GEO-41R Regional Geology Field Trip**  

This field course provides an opportunity to explore specific areas of geologic interest. Tectonic setting, sedimentary processes and rock formation will be emphasized. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging. (Repeatable: May be taken four times for credit.)

#### Yuba College

<table>
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<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
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<td>9:00AM-5:00PM</td>
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<td>9/24/11 to 09/25/11</td>
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### HEALTH

**HLTH-2R First Aid & C.P.R**  

Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation. Course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion students will receive Red Cross certification. (L) (Repeatable: May be taken four times only.)

#### Yuba College

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<th>Days</th>
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<tr>
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<td>1.0</td>
<td>R.Miller</td>
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</table>

**HLTH-4 Psychosocial Health**  

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

#### On-Line

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>10/13/11 to 12/15/11</td>
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</table>

**HLTH-10 Principles of Nutrition**  

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in FCS 10 or HLTH 47A. (L)

#### On-Line

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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### HISTORY

**HIST-4A Western Civilization**  

Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth Century; introduction of ideas, values, and institutions of basic western civilizations. (L)

#### Yuba College

<table>
<thead>
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<th>Code</th>
<th>Days</th>
<th>Time</th>
<th>Units</th>
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### HIST-5A World Civilizations  
**CSU/UC**  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500.  
(L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>5207</th>
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<td>TBA</td>
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<td>S.Frazier</td>
<td>NET</td>
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### HIST-5B World Civilizations  
**CSU/UC**  
The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and newer orders.  
(L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>4277</th>
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</table>

### HIST-14 Asian-American History  
**CSU/UC**  
Chronological study of the Asian-Americans from early immigrants to recent arrivals; emphasis on Chinese, East Indian, Japanese, Korean, Filipino Americans, Korean Americans, and Boat People (Cambodians, Laotians, and Vietnamese). Not open for credit to student with credit in ASIAN 14.  
(L)

| Yuba College | 5937 | TTH  | 10:30AM-11:45AM | 3.0  | K.Wildie    | M-3003 |

### HIST-15 Mexican-American History  
**CSU/UC**  
Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404 requirement when both HIST or LARAZ 15 and POLSC 1 are completed.  
(L)

| Yuba College | 1447 | MWF  | 12:00PM-12:50PM | 3.0  | S.Frazier   | M-1020 |

### HIST-16B African-American History  
**CSU/UC-Unit limit**  
Survey of African-American history from Civil War to present. Not open for credit to student with credit in AFRO 16B.  
(L)

| Yuba College | 5286 | TTH  | 9:00AM-10:15AM  | 3.0  | M.Carlton   | M-3003 |

### HIST-17A United States History  
**CSU/UC-Unit limit**  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement.  
(Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.)  
(L)

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**On-Line**

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**Beale AFB**

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This class includes some web enhanced (on-line) activities. Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

### HIST-17B United States History  
**CSU/UC-Unit limit**  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement.  
(Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.)  
(L)

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**Beale AFB**

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Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx
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<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>HUMAN-3</td>
<td>Music Appreciation</td>
<td>CSU/UC</td>
<td>Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)</td>
<td>Yuba College</td>
<td>3307 M</td>
</tr>
<tr>
<td>HUMAN-5</td>
<td>Art Appreciation</td>
<td>CSU/UC</td>
<td>Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)</td>
<td>Yuba College</td>
<td>2885</td>
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<tr>
<td>HUMAN-10</td>
<td>Introduction to Western Humanities</td>
<td>CSU/UC</td>
<td>Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)</td>
<td>Yuba College</td>
<td>3428</td>
</tr>
<tr>
<td>HUMAN-11</td>
<td>Art, Literature, and Music in Humanities</td>
<td>CSU/UC</td>
<td>Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)</td>
<td>Beale AFB</td>
<td>8504</td>
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<td>HUMAN-12</td>
<td>Jazz Appreciation</td>
<td>CSU/UC</td>
<td>General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)</td>
<td>Yuba College</td>
<td>5247 M</td>
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<tr>
<td>HUMAN-18</td>
<td>Rock Music History and Culture</td>
<td>CSU</td>
<td>Survey of Rock music history with emphasis on its importance to culture and popular music. Covers the roots of rock, emergence and early styles, The Beatles/British Invasion, San Francisco, folk rock, soul and motown, jazz rock, art rock, mainstream, heavy metal, dance, rap, and the hip-hop culture, alternative and progressive rock. Not open for credit to students with credit in MUSIC 18. (L)</td>
<td>Yuba College</td>
<td>6120</td>
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<tr>
<td>HUMAN-31</td>
<td>Asian-American Humanities and Cultures</td>
<td>CSU/UC</td>
<td>Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in ASIAN 31. (L)</td>
<td>Yuba College</td>
<td>5942</td>
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<tr>
<td>HUMAN-34</td>
<td>Introduction to Film</td>
<td>CSU/UC</td>
<td>Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in ENGL 34 or THART 34. (L)</td>
<td>Yuba College</td>
<td>5916</td>
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L/M - College Level language or math skills advised

(CSU/UC) Transfer Status

Full Schedule
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
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</thead>
<tbody>
<tr>
<td>HUSEV-20</td>
<td>Intro to Chemical Dependency Studies</td>
<td>CSU</td>
<td>Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)</td>
<td>Yuba College</td>
<td>6521 T 6:00PM-8:50PM 3.0 F.Sorgea M-1020</td>
</tr>
<tr>
<td>HUSEV-21</td>
<td>Intro Physiol/Psych Effects Drug Abuse</td>
<td>CSU</td>
<td>Introduction and overview focused on drug action and disposition of the major drugs of abuse; ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse guidelines will be discussed. Not open for credit to student with credit in HUSEV 51. (L)</td>
<td>Yuba College</td>
<td>8863 TH 6:00PM-8:50PM 3.0 F.Sorgea M-1020</td>
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<tr>
<td>HUSEV-24</td>
<td>Introduction to Case Management</td>
<td>CSU</td>
<td>Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)</td>
<td>Yuba College</td>
<td>6003 W 6:00PM-8:50PM 3.0 D.Siggins M-716</td>
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<tr>
<td>HUSEV-25</td>
<td>Basic Chemical Dependency Counseling</td>
<td>CSU</td>
<td>Broad overview of the counseling methods used in the treatment of alcohol/drug dependency. An introduction to counseling theories and techniques used in the treatment; i.e., psycho-dynamic, behavioral, multi-model, client centered, and couples counseling. Actual case histories will be analyzed. Not open for credit to student with credit in HUSEV 55. (L)</td>
<td>Yuba College</td>
<td>2194 M 6:00PM-8:50PM 3.0 D.Siggins M-1020</td>
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<tr>
<td>HUSEV-26A</td>
<td>Supervised Field Work Practicum</td>
<td>CSU</td>
<td>Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field, and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23 and 24 or 53 and 54. Not open for credit to student with credit in HUSEV 56A.</td>
<td>Yuba College</td>
<td>4537 TH 6:00PM-8:50PM 2.0 D.Siggins M-716</td>
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Yuba College

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<tr>
<td>HUSEV-31</td>
<td>Family Treatment Approaches</td>
<td>CSU</td>
<td>Examination of the systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)</td>
<td>Yuba College</td>
<td>3132 F 6:00PM-8:50PM 1.0 J.Summers M-1020&amp; S 9:00AM-3:30PM 09/23/11 to 10/01/11</td>
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Yuba College

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<tr>
<td>HUSEV-32</td>
<td>Relationship Addiction/Codependency</td>
<td>CSU</td>
<td>Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)</td>
<td>Yuba College</td>
<td>5945 F 6:00PM-8:50PM 1.0 F.Sorgea M-1020&amp; S 9:00AM-3:50PM 10/07/11 to 10/15/11 On-Line 9272 TBA TBA 1.0 S.Ng WNET 09/26/11 to 11/04/11 9162 TBA TBA 1.0 S.Ng WNET 11/07/11 to 12/15/11</td>
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<tbody>
<tr>
<td>HUSEV-33</td>
<td>Self Awareness: Key to Non-Addictive Behavior</td>
<td>CSU</td>
<td>Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns. Not open for credit to student with credit in HUSEV 63. Grades are P/NP. (L)</td>
<td>Yuba College</td>
<td>1393 F 6:00PM-8:50PM 1.0 J.Summers M-1020&amp; S 9:00AM-3:30PM 09/09/11 to 09/17/11</td>
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</tbody>
</table>

Yuba College

(v) Variable Unit (R) Repeatable
HUMAN SERVICES

HUSEV-35  Addiction and Domestic Violence  
Overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. Not open for credit to student with credit in HUSEV 65. Grades are P/NP. (L)

Yuba College  
1394  F  6:00PM-8:50PM  1.0 J.Summers M-1020&  
S  9:00AM-3:50PM  
08/19/11 to 08/27/11

HUSEV-36  Chemical Dependency Prevention in School  
Discussion of how parents, students, school systems, and communities can achieve a drug-free community; activities at the elementary and secondary level; appropriate for all concerned about chemical dependency in schools; explores implementation of current models of prevention, and prevention strategies as applied to the school system. (L)

Yuba College  
7388  F  6:00PM-8:50PM  1.0 J.Summers M-1020&  
S  9:00AM-3:50PM  
10/21/11 to 10/29/11

LEARNING ASSISTANCE

LEARN-102R  Directed Study  
Counseling, study skills, and individualized assistance to help in all areas of study; required of all EOPS students. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College  
3797  TBA  TBA  1.0 N.Gill M-TBA

LEARN-115R  Academic Strategies  
Compensatory study skills, as well as self-advocacy for those who may have difficulty with academic concepts taught by traditional instructional methods; enrollment at any time prior to class drop deadline. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College  
3419  MW  9:00AM-9:50AM  1.5 C.Hoglund M-1007  
Plus additional hours to be arranged with instructor.

LEARN-155R  Beginning Assistive Computer Technology  
Designed for students with disabilities who have little or no computer experience desiring to build basic computer skills within the context of word processing and internet use. Incorporates an overview of currently available assistive computer technologies (ACT) used to meet the educational needs of students with physical, learning, and cognitive impairments. Prescriptive individualized instruction will be provided by a disability specialist. Begins student preparation for independent use of ACT resources. Open to students with and without disabilities. Grades are P/NP. (R2)

Yuba College  
1075  MW  10:00AM-10:50AM  2.0 J.Frost M-1820  
Plus additional hours to be arranged with instructor.

LEARN-156R  Intermediate Assistive Computer Technology  
Provides instruction and supervision of independent study to assist students in developing proficiency and facility with recommended assistive computer technologies (ACT) currently utilized in educational and modern work environments. Prescriptive individualized instruction will be provided by a disability specialist and/or instructor. Emphasis on building level of proficiency in recommended ACT programs within the context of college coursework. Designed to prepare student for independent use of college high tech labs as well as personally adapted home computer systems. Students are expected to have basic computer skills including familiarity with word processing and internet use. Grades are P/NP.

Yuba College  
1076  M  1:00PM-1:50PM  1.0 J.Frost M-1820  
Plus additional hours to be arranged with instructor.
LEARNING ASSISTANCE

LEARN-174R Basic Math Facts and Operations
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
6175 W 9:00AM-9:50AM 3.0 T.Hukill-Derock M-1101
Plus 4 hours per week to be arranged with instructor.
1309 T 1:00PM-1:50PM 3.0 T.Hukill-Derock M-1101
Plus 4 hours per week to be arranged with instructor.
8895 T 1:00PM-1:50PM 3.0 LA-Staff M-1101
Plus additional hours to be arranged with instructor.

LEARN-251 Academic Evaluation
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Yuba College
8894 TBA TBA 0.5 C.Hoglund M-1819

LEARN-283R Academic Skills in Mathematics
Techniques for improving problem-solving in mathematics. Test preparation strategies for exams in the targeted companion math course are strongly emphasized. Enrollment in the targeted companion mathematics course required. (Repeatable: May be taken four times only.)

Yuba College
5326 TBA TBA 1.0 T.Hukill-Derock M-1101

MANUFACTURING TECHNOLOGY

MFGT-20 Principles of Machine Shop CSU
Basic set-up and operation of the engine lathe, vertical milling machine, drilling machines, bandsaws, and grinding machines; emphasis also focuses on precision measurement, including tooling selection for the above machine tools and introduction to computer numerical controlled milling. (LM)

Yuba College
6070 TTH 2:00PM-2:50PM 3.0 B.Kirk M-609&
TTH 3:00PM-4:20PM
6012 TTH 6:00PM-6:50PM 3.0 B.Kirk M-609&
TTH 7:00PM-8:20PM

MFGT-21 Intermediate Machine Shop CSU
Emphasis on intermediate-level machine shop, centers on the set-up and operation of the horizontal milling machine, surface grinder, vertical milling machine, engine lathe, tool and cutter grinder, precision layout, and safety practices. Machines will be used to develop intermediate-level skills acquired in MFGT 20 or equivalent. Production of a tool using the machine shop with special emphasis on the concept of fits. (LM)

Yuba College
6071 TTH 2:00PM-2:50PM 3.0 B.Kirk M-609&
TTH 3:00PM-4:20PM
6013 TTH 6:00PM-6:50PM 3.0 B.Kirk M-609&

MASS COMMUNICATIONS

MCOMM-2 Introduction to Mass Communications CSU/UC
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

Yuba College
6115 MWF 2:00PM-2:50PM 3.0 LA-Staff M-1902
Television
6117 MWF 2:00PM-2:50PM 3.0 LA-Staff TV

MCOMM-4 Studio Video Production CSU
Semi-technical operation and creative use of television studio equipment; techniques of production, use of cameras, lighting, sound, titling, and video recording. (L)

Yuba College
3339 T 1:00PM-2:50PM 3.0 LA-Staff M-1158&
TH 1:00PM-3:50PM M-STUDIO

MCOMM-5 Electronic Movie Making CSU/UC
Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

Yuba College
2946 M 1:00PM-2:50PM 3.0 LA-Staff M-1022&
W 1:00PM-3:50PM M-STUDIO

(v) Variable Unit (R) Repeatable
FULL SCHEDULE

MASS COMMUNICATIONS

MCOMM-6  Sound Recording and Production  
**CSU**
Introduction to the tools and techniques of audio production: operation of audio control equipment for radio, television, film, and studio recordings. (L)

Yuba College  
6181 M  9:00AM-10:50AM  3.0  LA-Staff  M-1022& M-STUDIO  
W  9:00AM-11:50AM  

MCOMM-8  Introduction to Media Writing  
**CSU**
An introduction to the styles and script formats used in writing for media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, filmmaking, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)

Yuba College  
6116 MWF  3:00PM-3:50PM  3.0  LA-Staff  M-1902  
Television  
6118 MWF  3:00PM-3:50PM  3.0  LA-Staff  TV  

MCOMM-11R  Basic Photography  
**CSU/UC**
Exploration into basic camera operation and black and white processing; history and development of photography; emphasis on personal expression; adjustable camera preferred. (L) (R1) (Repeatable: May be taken two times only.)

Yuba College  
3340 T  10:00AM-11:50AM  3.0  R.Murai  M-1302& M-STUDIO  
TH  9:00AM-11:50AM  
2879 T  1:00PM-2:50PM  3.0  R.Murai  M-1302& M-STUDIO  
TH  1:00PM-3:50PM  
8856 M  1:00PM-2:50PM  3.0  R.Murai  M-1302& M-STUDIO  
W  1:00PM-3:50PM  

MCOMM-14R  Advanced Studio Video Production  
**CSU**
Advanced-technical operation and creative use of television studio equipment. Techniques of production, use of cameras, lighting, sound, titling, video recording, and video switching effects. Prerequisite: MCOMM 4. (Repeatable: May be taken four times only.)

Yuba College  
3342 T  1:00PM-2:50PM  3.0  LA-Staff  M-1158& M-STUDIO  
TH  1:00PM-3:50PM  

MCOMM-15R  Field Video Production  
**CSU**
Advanced creative use of studio and electronic field video production. Includes scripting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5. (Repeatable: May be taken four times only.)

Yuba College  
5735 M  1:00PM-2:50PM  3.0  LA-Staff  M-1022& M-STUDIO  
W  1:00PM-3:50PM  

MCOMM-20LR  News Media Production  
**CSU**
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

Yuba College  
3348 MWF  2:00PM-3:50PM  4.0  G.Kemble  M-1158  
Plus additional hours to be arranged with instructor.  

MCOMM-40  Introduction to Online Learning  
**CSU**
Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

**On-Line**
9296 TBA TBA  1.0  S.Cato  NET  
08/15/11 to 09/16/11  
9297 TBA TBA  1.0  S.Cato  NET  
09/19/11 to 10/21/11  
9736 TBA TBA  1.0  S.Cato  NET  
10/24/11 to 12/02/11  

MATHEMATICS

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s). You can meet the prerequisite by:
1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or
2) successfully completing the prerequisite class; or
3) completing the prerequisite class at another college.
Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level...

L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
### Course Information

**MATHEMATICS**

course. If you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

**Prerequisite Challenge**

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

Please note: Online homework using My Math Lab or WebAssign may be required for the following courses:

- Sarah Kovacs – MML in Math 50B, 50, and 111
- Roger Davidson – MML in Math 50A, 52A, and 52B; WebAssign for Math 21
- Karsten Stemmann – MML for Math 50, 50 online
- John Steverson – MML for Math 50 and 52
- John Burke - MML for Math 52

### Course Descriptions

#### MATH-1A First Year Calculus  
**CSU/UC-Unit limit**
Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of "C" or better. (LM)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>MTWTH</td>
<td>8:00AM-8:50AM</td>
<td>5.0</td>
<td>MS-Staff</td>
<td>M-713</td>
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<tr>
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<td>MTWTH</td>
<td>1:00PM-1:50PM</td>
<td>5.0</td>
<td>S.Kovacs</td>
<td>M-849</td>
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#### MATH-2A Second Year Calculus  
**CSU/UC**
Emphasis on the calculus of two and three variables, including topics from vector analysis; also conics and polar coordinates. Prerequisite: MATH 1B with a grade of "C" or better. (LM)

<table>
<thead>
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</table>

#### MATH-15 Concepts and Structures of Mathematics  
**CSU/UC**
Designed for students who plan to become elementary school teachers. In depth study of mathematical system with emphasis on problem-solving, real numbers, set theory, logic, number theory, and fundamental counting problems. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Prerequisite: MATH 52 with a "C" or better or equivalent. (L)

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#### MATH-21 Plane Trigonometry  
**CSU**
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

<table>
<thead>
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<th>Code</th>
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<th>Room</th>
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<td>K.Wardlaw</td>
<td>M-1902</td>
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<tr>
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<td>3.0</td>
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**Television**

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Civilian students seeking admission to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

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(v) Variable Unit  
(R) Repeatable
### MATHEMATICS

#### MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

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<th>Room</th>
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<td>K.Stemmann</td>
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<tr>
<td>8836</td>
<td>TTH</td>
<td>10:00AM-11:50AM</td>
<td>4.0</td>
<td>F.Karim</td>
<td>M-843</td>
</tr>
<tr>
<td>8837</td>
<td>MW</td>
<td>10:00AM-10:50AM</td>
<td>4.0</td>
<td>K.Stemmann</td>
<td>M-849</td>
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<tr>
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<td>MWF</td>
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<td>K.Wardlaw</td>
<td>M-1902</td>
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<tr>
<td>8835</td>
<td>MW</td>
<td>2:00PM-3:50PM</td>
<td>4.0</td>
<td>J.Thoo</td>
<td>M-800</td>
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<tr>
<td>2247</td>
<td>TTH</td>
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<td>4.0</td>
<td>S.Kovacs</td>
<td>M-800</td>
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<tr>
<td>1146</td>
<td>TTH</td>
<td>5:30PM-7:20PM</td>
<td>4.0</td>
<td>S.Sertich</td>
<td>M-849</td>
</tr>
<tr>
<td>8832</td>
<td>MW</td>
<td>6:00PM-7:50PM</td>
<td>4.0</td>
<td>N.Lindquist-Bernou</td>
<td>M-843</td>
</tr>
</tbody>
</table>

#### MATH-50A Elementary Algebra First Half

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require Math 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

<table>
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<tr>
<th>Code</th>
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<td>3.0</td>
<td>R.Davidson</td>
<td>M-713</td>
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</table>

#### MATH-50B Elementary Algebra Second Half

Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with MATH 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
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<th>Room</th>
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<td>S.Kovacs</td>
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#### MATH-51 Plane Geometry

Introductory plane geometry, the study of geometric relationships in the plane from an inductive and deductive viewpoint. Satisfies the university admission requirement of high school plane geometry. Prerequisite: MATH 50 or equivalent with a grade of "C" or better. (L)

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<td>3.0</td>
<td>R.Davidson</td>
<td>M-800</td>
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</tbody>
</table>

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Enjoy a delicious lunch at FLAVORS, Yuba’s own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.
<table>
<thead>
<tr>
<th>CODE</th>
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</table>

**MATHEMATICS**

**MATH-52 Intermediate Algebra**
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

**Yuba College**

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<td>P.Le</td>
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<tr>
<td>3778</td>
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<td>4.0</td>
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This section is part of a Learning Community pair. Students must also be enrolled in ENGL 51, Preparatory Composition and Reading, class code 5181.

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<tr>
<td>8830</td>
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**On-Line**

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</table>

Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

**MATH-110 Arithmetic for College Students**
Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

**Yuba College**

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</table>

**MATH-52B Intermediate Algebra Second Half**
Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of "C" or higher. (L)

**Yuba College**

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<tr>
<th>CODE</th>
<th>DAYS</th>
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<th>UNITS</th>
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<td>6388</td>
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</table>

**MATH-110C Decimals and Percents**
Calculation of sums, differences, products, and quotients using decimal numbers; concepts of exponential notation, ratios, proportions, rounding, estimating answers, and converting decimals and percents; use of hand-held calculator; methods for solving word problems involving decimals and percents; mathematical vocabulary.

**Yuba College**

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(v) Variable Unit  (R) Repeatable
### MATHEMATICS

**MATH-111 Prealgebra**

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

**Yuba College**
- 2438 MWF  7:40AM-8:50AM  4.0 J.Burke M-843
- 7517 TTH  8:00AM-9:50AM  4.0 T.Uram M-803
- 7271 MW  10:00AM-10:50AM  4.0 T.Uram M-803 &
- F  9:00AM-10:50AM
- 7518 MTWTH  11:00AM-12:00PM  4.0 S.Kovacs M-607
- 7519 MF  11:00AM-11:50AM  4.0 D.Schab M-3004 &
- W  11:00AM-12:50PM

**Beale AFB**
- 1145 TTH  4:40PM-6:30PM  4.0 Beale-Staff B-BEALE

Civilian students seeking access to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

### MUSIC

**MUSIC-2A Advanced Harmony**  
*CSU/UC*

Theoretical and practical techniques of chromatic harmony studied through written exercises and analysis. Required of all music majors. Corequisite: MUSIC 2C. Prerequisite: MUSIC 1B.

**Yuba College**
- 8811 MWF  1:00PM-1:50PM  3.0 R.Mathews M-200

**MUSIC-2C Theory Skills**  
*CSU/UC*

Continuation of MUSIC 1D. Exercises in applying theoretical concepts of music with emphasis on ear-training, exercises in rhythmic reading and dictation of rhythmic, melodic and harmonic materials, and sight-singing. Required of all music majors. Corequisite: MUSIC 2A. Prerequisite: MUSIC 1D.

**Yuba College**
- 8810 TTH  2:00PM-2:50PM  1.0 R.Mathews M-200

**MUSIC-3 Music Appreciation**  
*CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

**Yuba College**
- 3406 M  1:00PM-3:50PM  3.0 A.Miller M-201

**MUSIC-8A Music History**  
*CSU/UC*

Chronological survey of Western art music with special emphasis on style, genres, composers, and important works; covers the period from antiquity to the early Baroque. Intended for the music major; ability to read music notation is essential; extensive listening to recorded examples is required.

**Yuba College**
- 8809 MWF  10:00AM-10:50AM  3.0 A.Ueda M-202

**MUSIC-12 Jazz Appreciation**  
*CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

**Yuba College**
- 5246 M  10:00AM-12:50PM  3.0 A.Miller M-201
### MUSIC

#### MUSIC-18 Rock Music History and Culture  
*CSU*

A survey of Rock music history with emphasis on its importance to culture and popular music. Covers the roots of rock, emergence and early styles, The Beatles/British Invasion, San Francisco, Folk Rock, Soul and Motown, Jazz Rock, Art Rock, Mainstream, Heavy Metal, Dance, Rap and the Hip-Hop culture, Alternative and Progressive Rock. Not open for credit to student with credit in HUMAN 18. (L)

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<td>R.Mathews</td>
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#### MUSIC-28R Community Jazz Ensemble  
*CSU/UC*

Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

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#### MUSIC-30AR Applied Skills-Woodwinds  
*CSU/UC*

Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

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#### MUSIC-30BR Applied Skills-Brass  
*CSU/UC*

Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

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<th>Code</th>
<th>Days</th>
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#### MUSIC-30CR Applied Skills-Composition  
*CSU/UC*

Application of theory and harmony skills to original music composition. Composing art music for piano, voice and other instruments. Prerequisite: MUSIC 2A or consent of instructor. (Repeatable: May be taken four times only.)

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<tr>
<th>Code</th>
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<td>2659</td>
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#### MUSIC-30DR Applied Skills-Percussion  
*CSU/UC*

Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: None, previous performance experience is helpful. (Repeatable: May be taken four times only.)

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#### MUSIC-30ER Applied Skills-Strings  
*CSU/UC*

Improvement of technical facility, musicianship, and performing aspects of stringed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: None, previous performance experience is helpful. (Repeatable: May be taken four times only.)

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<th>Code</th>
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#### MUSIC-30GR Applied Skills-Guitar  
*CSU/UC*

Improvement of technical facility, musicianship, and performing aspects of the Classical Guitar. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

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#### MUSIC-31R Applied Skills-Piano  
*CSU/UC*

Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Corequisite: Music Theory or Music History. Prerequisite: MUSIC 42R (4 semesters) or equivalent proficiency. (Repeatable: May be taken four times only.)

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<th>Code</th>
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<tr>
<td>MUSIC-32R</td>
<td>Applied Skills-Voice</td>
<td>CSU/UC</td>
<td>Individualized instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire. One hour per week required in music lab. Required of vocal music majors. Corequisite: MUSIC 34R, 54R, or 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>Yuba College</td>
<td>7112</td>
<td>F 2:00PM-3:50PM 1.0 A.Ueda</td>
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<tr>
<td>MUSIC-33R</td>
<td>Chamber Choir</td>
<td>CSU/UC</td>
<td>Small vocal ensemble; study, preparation, and performance of sacred and secular music from Renaissance through contemporary period in style; audition is required. Concurrent enrollment in MUSIC 40A,40B, 40C, 40D, or 32R required. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>Yuba College</td>
<td>7107</td>
<td>MWF 12:00PM-12:50PM 3.0 A.Ueda</td>
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<tr>
<td>MUSIC-34R</td>
<td>Symphony Chorus</td>
<td>CSU/UC</td>
<td>Study, rehearsal and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. (Repeatable: May be taken four times only.)</td>
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<tr>
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<td>7109</td>
<td>W 7:00PM-8:50PM 1.0 A.Ueda</td>
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<tr>
<td>MUSIC-35R</td>
<td>Beginning Guitar</td>
<td>CSU/UC</td>
<td>Basic guitar technique with an emphasis on melody and chording. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>Yuba College</td>
<td>7117</td>
<td>TTH 9:00AM-9:50AM 2.0 R.Mathews</td>
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<tr>
<td>MUSIC-36R</td>
<td>Intermediate Guitar</td>
<td>CSU/UC</td>
<td>A continuation of basic guitar technique with an emphasis on melody and chording. Student must provide their own acoustic (non-electric) guitar. Prerequisite: MUSIC 35R or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)</td>
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<tr>
<td>Yuba College</td>
<td>3760</td>
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<td>MUSIC</td>
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<tr>
<td>MUSIC-40A</td>
<td>Elementary Voice</td>
<td>CSU/UC</td>
<td>Group instruction in vocal techniques; tone production, breathing, dict., and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)</td>
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<td>MUSIC-40B</td>
<td>Elementary Voice</td>
<td>CSU/UC</td>
<td>Group instruction in vocal technique, tone production, breathing, dict., and their application to the art song repertoire; English, Italian, and German dict. are emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)</td>
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<tr>
<td>MUSIC-41AR</td>
<td>Elementary Piano</td>
<td>CSU/UC</td>
<td>Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L) (Repeatable: May be taken two times only.)</td>
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<tr>
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<tr>
<td>MUSIC-41BR</td>
<td>Elementary Piano</td>
<td>CSU/UC</td>
<td>Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. Prerequisite: MUSIC 41AR. (L) (Repeatable: May be taken two times only.)</td>
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<td>MUSIC-42R</td>
<td>Intermediate Piano</td>
<td>CSU/UC</td>
<td>Group piano class for students with at least one year of concentrated piano study; emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41BR. (Repeatable: May be taken four times only.)</td>
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</table>

L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
### MUSIC

**MUSIC-43R Symphonic Band**  
CSU/UC  
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

**Yuba College**  
3423  MW  4:00PM-5:50PM  2.0  J.Aldridge  M-200

**MUSIC-54R Community Chorus**  
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community. Grades are P/NP. (L)  
(Repeatable: May be taken four times only.)

**Yuba College**  
7110  W  7:00PM-8:50PM  1.0  A.Ueda  M-200

### NURSING

**NURS-18R Comprehensive Review for the NCLEX Exam**  
CSU  
Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**  
9615  TBA  TBA  1.0  C.Pray  NET  
11/14/11 to 12/15/11

**NURS 20R — Introduction to Nursing**  
CSU  
Provides an overview for potential nursing students of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing and Licensed Vocational Nursing and Psychiatric Technicians. Discusses the variety of settings for nursing practice and emphasizes the rigors of being a nursing student. Students are also introduced to the many campus resources available to support nursing students. Open to nursing and non-nursing majors. Grades are P/NP. (LM)  
(Repeatable: May be taken two times only.) NURS 26—Pharmacology (3 units)  

**Yuba College**  
6206  Th  5:00-5:50  1.0  MS-Staff  M1166A

**NURS-26 Basic Pharmacology**  
CSU  
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

**Yuba College**  
1514  TH  1:00PM-3:50PM  3.0  C.Smith  M-1166A  
9398  TBA  TBA  3.0  C.Smith  NET

**Nurs – 1A Fundamentals of Nursing**  
Fundamental basic nursing knowledge and skills introducing the student to the practice of nursing. Provides theoretical foundation for basis of safe nursing practice. Integrating core nursing concepts to meet the basic needs of the hospitalized patient. Learning activities in the classroom, online and in the laboratory setting allows the student to gain proficiency in fundamental nursing skills and concepts. Co-requisite: Nurs 26 may be taken concurrently. Prerequisites: Nurs 26; Nurs 36; and formal admission to the Yuba College Nursing Program. (Computer literacy skills are recommended.)

**Yuba College**  
Weekdays  
M  1:00pm – 4:50pm  2.0  Machado  M-1166A &  
W  8:00am – 3:20pm  2.5  Pray/Mills  Hospital  
W/Th  8:00am – 3:20pm  2.5  Pray/Mills  Hospital  
TW  8:00am – 3:20pm  2.5  Machado Hospital-W  

**Nurs 1B- Medical-Surgical Nursing I**  
This course provides an introduction for the first year nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in functioning or illness and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, advanced physical assessment, and sterile techniques will be studied and practiced. Pre-requisite: Nurs 1A (Computer literacy skills are recommended.)

**Yuba College**  
Weekdays  
M  1:00pm – 4:50pm  2.0  Machado  M-1166A &  
Th/F  6:45am – 2:15pm  2.5  Pray/Mills  Hospital  
TH/F  6:45am – 2:15pm  2.5  Knipe  Hospital  
W/Th  6:45am – 2:15pm  2.5  Machado Hospital-W  

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(v) Variable Unit  
(R) Repeatable
## NURSING

**Nurs 11R - Nursing Practicum – Seminar I**
Introduction to the theoretical concepts of basic needs of the hospitalized patient. This course provides a theoretical and practical foundation for using the nursing process with all patients. Provides introduction to the theoretic content on the Nursing Process and Care Planning for the hospitalized patient. Pre-requisites: Nurs 26; Nurs 36; and formal admission into the Nursing Program. (Repeatable: May be taken two times only. Computer literacy skills are recommended.)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>Mon.</th>
<th>9:00am - 11:50pm</th>
<th>1.0</th>
<th>Heath</th>
<th>Nsg Lab</th>
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**NURS-31R Maternal-Child Nursing**  
Focuses on theory, concepts, and skills related to women's health, pregnancy, birth, the postpartum period, care of the newborn, illnesses and care of children, and the family. Application of theory, concepts, and skills is provided by selected patient care experiences in a variety of health care settings. Prerequisite: NURS 30 and NURS 32, or concurrent enrollment. (Repeatable: May be taken two times only.)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>W</th>
<th>1:00PM-3:50PM</th>
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<td>12:30PM-6:30PM</td>
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<td>Lab B.Heath</td>
<td>O-FREMNT</td>
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</tbody>
</table>

**NURS-32 Medical Surgical Nursing I**  
Focuses on development and psycho-social needs across the lifespan, and nursing skills related to teaching, health assessment, medication administration, and wound care; emphasizes the special needs of patients having surgery, experiencing sensory alterations, and/or pain; application of concepts and skills is provided by selected patient care experiences. Prerequisite: NURS 30 and NURS 26. (LM)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>W</th>
<th>8:00AM-11:50AM</th>
<th>8.0</th>
<th>C.Smith</th>
<th>M-1166A</th>
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<td></td>
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<td>6:45AM-2:30PM</td>
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<tr>
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<td></td>
<td>Lab C.MonahanM-TBA1</td>
<td>4:00PM-7:00PM</td>
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</tbody>
</table>

**NURS-33R Psychiatric and Mental Health Nursing**  
Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

<table>
<thead>
<tr>
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<td>Lab R.Snyder</td>
<td>O-MTLHLT</td>
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<tr>
<td></td>
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<td>Lab R.Snyder</td>
<td>O-MTLHLT</td>
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</tbody>
</table>

**NURS-34 Medical Surgical Nursing II**  
Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

<table>
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<td>Lab R.TamulonisO-RIDOUT</td>
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<td>Lab C.MonahanO-RIDOUT &amp;</td>
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<td></td>
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<td>6:45AM-2:15PM</td>
<td>Lab S.Rudstrom</td>
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<tr>
<td></td>
<td>W</td>
<td>12:00PM-7:30PM</td>
<td>Lab L.Garcia</td>
<td>O-RIDOUT</td>
<td></td>
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</tbody>
</table>

**NURS-35R Medical-Surgical Nursing III**  
Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

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L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
### NURSING

#### NURS-36R  Pathophysiology: Understanding Disease

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

<table>
<thead>
<tr>
<th>Code</th>
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<th>Times</th>
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<th>Room</th>
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<td>TBA</td>
<td>3.0</td>
<td>E.Vincent</td>
<td>NET</td>
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</tbody>
</table>

#### NURS-51  Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. Designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
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<th>Room</th>
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<td>TBA</td>
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#### NURS-55R  Nursing Skills Lab

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

<table>
<thead>
<tr>
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<tr>
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<td>T</td>
<td>1:00PM-4:00PM</td>
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<td>G.Knipe</td>
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<tr>
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<td>10/17/11 to 12/15/11</td>
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### PHILOSOPHY

#### PHIL-1  Introduction to Philosophy

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

<table>
<thead>
<tr>
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<th>Days</th>
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<td>B-BEALE</td>
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</table>

Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

#### PHIL-2  Ethics

Introduction to ethics emphasizing the relevance of ethics to everyday decision-making; includes the human context of moral reasoning, relativism, subjectivism, religion and ethics, conscience and moral development, ethical egoism, utilitarianism, the ethics of duty, rights ethics, virtue ethics and the good life, and case studies in moral reasoning. (TCSU PHIL 120) (L)

<table>
<thead>
<tr>
<th>Code</th>
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<th>Room</th>
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<td>SS-Staff</td>
<td>M-3002</td>
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</table>

(v) Variable Unit  
(R) Repeatable
PHILOSOPHY

PHIL-12 Critical Thinking  CSU/UC
Introduction to critical thinking skills emphasizing their application
to everyday decision-making. Topics include: definitions of
critical thinking, language and meaning, claims and reasons, argument
and inference, argument identification and reconstruction, inductive
reasoning, deductive reasoning, underlying assumptions, evaluating
assumptions, assumptions and evidence, worldviews as a context for
critical thought, evaluating arguments, sound and fallacious reasoning,
informal fallacies, causal inference, and scientific method. (L)

Yuba College
8773  MWF  9:00AM-9:50AM  3.0  SS-Staff M-716
4282  MWF  10:00AM-10:50AM  3.0  SS-Staff M-3002
3459  TTH  10:30AM-11:45AM  3.0  SS-Staff M-3005

Beale AFB
3840  TTH  4:40PM-7:30PM  3.0  W.Lester B-BEALE
08/15/11 to 10/12/11
Civilian students seeking admission to Beale AFB must visit http://
yc.yccd.edu/about/beale.aspx

PHIL-20 World Religions  CSU/UC
Survey of the beliefs and practices of Eastern and Western religious
traditions; emphasis given to the origin and development of each
tradition, its major forms of expression, and the various ways in which
each tradition addresses the most fundamental questions of human
existence. (L)

Yuba College
1255  TTH  2:30PM-3:45PM  3.0  S.Burgeson  M-716
6333  TTH  4:00PM-5:15PM  3.0  S.Burgeson  M-716

PHYSICAL EDUCATION

PE-1.24R Bowling  CSU/UC-Unit limit
Coeducational bowling; the techniques and skills of bowling; emphasis
on fundamentals, rules, and etiquette. (Repeatable: May be taken
four times only.)

Yuba City
1603  W  3:00PM-4:50PM  1.0  R.Edwards O-NGEN

PE-1.25R Badminton  CSU/UC-Unit limit
Skills and fundamentals in individual and doubles play with emphasis
on rules and etiquette. (Repeatable: May be taken four times only.)

Yuba College
3490  MWF  10:00AM-10:50AM  1.5  R.Beilby M-GYM
5123  TTH  10:30AM-11:45AM  1.5  R.Beilby M-GYM

PE-1.26R Body Toning  CSU/UC-Unit limit
Non-aerobic floor exercise program designed to develop muscle tone
and joint flexibility. (L) (Repeatable: May be taken four times only.)

Yuba College
1532  TTH  10:30AM-11:45AM  1.5  T.Post  M-1225
3157  MWF  11:00AM-11:50AM  1.5  S.Reynolds  M-1225

PE-1.27R Fitness Walking/Jogging  CSU/UC-Unit limit
Individualized walking/jogging program designed to improve cardio-
vascular endurance and muscular strength; emphasis on lifetime fit-
ness, including the principles of nutrition, fitness, and safety. (Repeat-
able: May be taken four times only.)

Yuba College
2140  TTH  9:00AM-10:15AM  1.5  D.Cornelius M-TRACK
6261  MWF  9:00AM-9:50AM  1.5  S.Reynolds  M-TRACK
1533  TTH  10:30AM-11:45AM  1.5  J.Coats  M-TRACK
3486  MWF  11:00AM-11:50AM  1.5  PE-Staff  M-TRACK

PE-1.34R Boot Camp Fitness  CSU/UC-Unit limit
Designed to provide the student with a physically intense and chal-
lenging fitness class. Training exercise used will include jogging,
interval training, obstacle course and a variety of calisthenics designed
to enhance muscular strength and endurance. Additionally, students
will be challenged to understand and apply fitness training principles.
Students will train individually, with a partner, and/or in a team set-
ting.

Yuba College
4501  TTH  10:30AM-11:45AM  1.5  E.Burns  M-TRACK
First class meeting will be in the gym on the bleachers.
## PHYSICAL EDUCATION

### PE-1.36R Yoga

<table>
<thead>
<tr>
<th>CODE</th>
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<th>TIMES</th>
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<td>1.5</td>
<td>P.Barros</td>
<td>M-3011</td>
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</tbody>
</table>

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

### PE-1.37R Club Fitness

<table>
<thead>
<tr>
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<th>UNITS</th>
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<td>7159</td>
<td>TTH</td>
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<td>1.5</td>
<td>J.Kline</td>
<td>M-2001</td>
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</tbody>
</table>

Treadmill, cross country ski machines, stationary bikes, rowing machines, step machines assessment, and analysis of fitness. Develop individualized fitness and wellness program. (Repeatable: May be taken four times only.)

### PE-1.42R Beginning Dance Techniques

<table>
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<th>UNITS</th>
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<td>1.0</td>
<td>R.Sowell</td>
<td>M-309</td>
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</table>

Introduction to individual techniques of various dance styles: Fox-trot, Swing, Rumba, Cha-Cha, Polka, Country Line. (Repeatable: May be taken four times only.)

### PE-1.55R Sports Conditioning

<table>
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<tr>
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<td>M-GYM</td>
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<td>T.Gloyd</td>
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</table>

Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

### PE-1.57R Weight Training

<table>
<thead>
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<td>J.Coats</td>
<td>M-1224</td>
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</table>

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

### PE-2.01R Baseball Skills

<table>
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</table>

Techniques of baseball used in preparing for competitive play. (Repeatable: May be taken four times only.)

### PE-2.03R Basketball Skills-Men

<table>
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Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

### PE-2.04R Basketball Skills-Women

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</table>

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

### PE-2.09R Softball Skills - Women

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
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<tr>
<td>8726</td>
<td>MWF</td>
<td>2:00PM-2:50PM</td>
<td>1.5</td>
<td>S.Reynolds</td>
<td>M-FIELD</td>
</tr>
</tbody>
</table>

Techniques of softball used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)
PHYSICAL EDUCATION

PE-4R  Low Impact Fitness  CSU/UC-Unit limit
Individualized exercise prescription for persons in various stages of wellness seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance. (Repeatable: May be taken four times only.)

Yuba College
3196  TTH  10:30AM-11:45AM  1.5  PE-Staff  M-2001
6260  MWF  11:00AM-11:50AM  1.5  PE-Staff  M-2001

PE-6R  Adapted Total Fitness  CSU/UC-Unit limit
General physical fitness specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promote and develop overall physical fitness. (Repeatable: May be taken four times only.)

Yuba College
1039  MWF  10:00AM-10:50AM  1.5  PE-Staff  M-2001

PE-7R  Adapted Weight Training and Fitness  CSU/UC-Unit limit
Designed as an introduction to progressive resistance weight training for students with disabilities; individualized program of exercise that promotes the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility and a healthy body composition. Emphasis will be on weight training fundamentals, technique, conditioning, and safety. (Repeatable: May be taken four times only.)

Yuba College
6128  MWF  9:00AM-9:50AM  1.5  PE-Staff  M-1224

PE-8R  Student Assistant in Adapted Physical Ed  CSU
Designed to give students a practical experience in implementing a program of physical education to students with disabilities. Emphasis on physical fitness as it relates to age, medical condition, level of fitness, mental impairment and sensory impairment. (Repeatable: May be taken four times only.)

Yuba College
6125  TTH  1:00PM-1:50PM  2.0  PE-Staff  M-2001
6133  TBA  TBA  Lab  PE-Staff  M-2001

PE-11R  Intercollegiate Basketball - Men  CSU/UC-Unit limit
Preparation for and competition in Intercollegiate Men's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

Yuba College
3534  MTWTHF 1:00PM-2:30PM  1.0  D.Cornelius  M-GYM
10/03/11 to 12/15/11

PE-15R  Intercollegiate Football  CSU/UC-Unit limit
Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems along with conditioning. (Repeatable: May be taken three times only.)

Yuba College
8717  MTWTHF 3:50PM-5:45PM  2.0  E.Hoal  M-FIELD

PE-16R  Intercollegiate Soccer-Men  CSU/UC-Unit limit
Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping; practice and competition required. (Repeatable: May be taken four times only.)

Yuba College
6093  MTWTHF 1:00PM-2:55PM  2.0  I.Dossy  M-FIELD

PE-21R  Analysis of Softball  CSU/UC-Unit limit
Study and analysis of fast pitch softball, including fundamentals, offensive tactics, defensive tactics, defensive situations, and pitching. (Repeatable: May be taken two times only.)

Yuba College
7562  MW  1:00PM-1:50PM  2.0  S.Reynolds  M-FIELD

PE-22R  Analysis of Basketball  CSU/UC-Unit limit
Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

Yuba College
3757  TTH  7:00AM-8:50AM  2.0  S.Sain  M-1201
08/15/11 to 10/14/11
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<td>94</td>
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</table>

**PHYSICAL EDUCATION**

**PE-24R Analysis of Football CSU/UC-Unit limit**

Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting. (L) (Repeatable: May be taken four times only.)

Yuba College
3138  TWTH  2:00PM-2:50PM  2.0  E.Hoal  M-FOOTBL
08/15/11 to 11/03/11

**PE-28R Analysis of Soccer CSU/UC-Unit limit**

Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different styles (Latin America, European, etc.). (L) (Repeatable: May be taken two times only.)

Yuba College
3479  MW  12:00PM-12:50PM  2.0  R.Villegas  M-1201

**PE-29R Analysis of Baseball Offense and Defense CSU/UC-Unit limit**

Study and analysis of various phases of baseball offense and defense, including fundamentals, offensive tactics, defensive solutions, and pitching. (L) (Repeatable: May be taken four times only.)

Yuba College
3484  MW  3:00PM-3:50PM  2.0  T.Gloyd  M-FIELD

**PE-31R Intercollegiate Volleyball- Women CSU/UC-Unit limit**

Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. (Repeatable: May be taken four times only.)

Yuba College
6088  MTWTHF  3:30PM-5:25PM  2.0  J.Chapman  M-GYM

**PE-32R Intercollegiate Basketball - Women CSU/UC-Unit limit**

Preparation for and competition in Intercollegiate Women's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

Yuba College
8715  MTWTHF  6:45AM-8:50AM  1.0  S.Sain  M-GYM
10/17/11 to 12/15/11

**PHYSICAL EDUCATION**

**PE-37R Intercollegiate Soccer-Women CSU/UC-Unit limit**

Intercollegiate soccer competition; shooting, heading, controlling, dribbling, passing, tackling, scoring, goal keeping; practice and competition required. (Repeatable: May be taken four times only.)

Yuba College
6101  MTWTHF  3:00PM-4:55PM  2.0  I.Dossy  M-FIELD

**PHYSICAL SCIENCE**

**PHYSC-10A Earth Science CSU/UC**

Survey course with topics chosen principally from geology, oceanography, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the Earth, its oceans, atmosphere, and place in the solar system. (L)

Yuba College
1068  MWF  9:00AM-9:50AM  3.0  MS-Staff  M-818

**PHYSC-10AL Earth Science Laboratory CSU/UC**

Laboratory activities in Earth Science to reinforce and complement the materials presented in PHYSC 10A. Prerequisite: PHYSC 10A which may be taken concurrently. (L)

Yuba College
6028  F  10:00AM-12:50PM  1.0  MS-Staff  M-818

**PHYSICS**

**PHYS-2A General Physics CSU/UC-Unit limit**

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21, or equivalent, which may be taken concurrently, CHEM 2A is recommended. (LM)

Yuba College
8710  MWF  10:00AM-10:50AM  3.0  K.Fiering  M-821

**PHYS-2B General Physics CSU/UC-Unit limit**

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

Yuba College
4535  TTH  1:00PM-2:15PM  3.0  K.Fiering  M-821

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(v) Variable Unit  (R) Repeatable
<table>
<thead>
<tr>
<th>CODE</th>
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<th>ROOM</th>
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<tr>
<td>PHYS-3A</td>
<td>General Physics Laboratory</td>
<td>CSU/UC-Unit limit</td>
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</tr>
<tr>
<td>Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (LM)</td>
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<td>4720 W</td>
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<td>1.0</td>
<td>K.Fiering</td>
<td>M-821 &amp; 8709 M</td>
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<td>General Physics Laboratory</td>
<td>CSU/UC-Unit limit</td>
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<tr>
<td>Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2B, which may be taken concurrently, and PHYS 3A. (LM)</td>
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<td>K.Fiering</td>
<td>M-821</td>
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<tr>
<td>POLITICAL SCIENCE</td>
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<tr>
<td>POLSC-7</td>
<td>International Relations</td>
<td>CSU/UC</td>
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<tr>
<td>Survey of historical and contemporary international relations. Examination of the interaction of nation-states and peoples and cultures around the world, by applying key International Relation (IR) theories and research methodologies. In addition to the traditional IR topics of international security, globalization, international political economy, and international law and organizations, this class will explore how people of different cultures and ethnic background impacts the domestic and foreign politics of their states, with emphasis on issues of human security-ethnic conflict, the global North and South economic gap, pandemics and environment and resource management. (L)</td>
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<tr>
<td>Yuba College</td>
<td>5950 TTH</td>
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<td>3.0</td>
<td>L.Hsieh</td>
<td>M-716</td>
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<tr>
<td>PSYCHIATRIC TECHNICIAN</td>
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<tr>
<td>PSYCT-50</td>
<td>Anatomy and Physiology</td>
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<tr>
<td>Introductory course providing a Comprehensive overview of normal structure and function of the human organism. Includes but not limited to: cell and tissue structure and function, organ and system differentiation and related terminology. Designed for the psychiatric technician student or equivalent. (L)</td>
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<tr>
<td>Yuba College</td>
<td>6105 W</td>
<td>10:00AM-12:50PM</td>
<td>3.0</td>
<td>S.Jones</td>
<td>M-602</td>
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<tr>
<td>PSYCT-51</td>
<td>Human Development</td>
<td></td>
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<tr>
<td>Overview of normal human growth and development from biologic conception to death. Includes but not limited to: cell and tissue structure and function, organ and system differentiation and related terminology. (L)</td>
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<tr>
<td>Yuba College</td>
<td>6106 M</td>
<td>10:00AM-12:50PM</td>
<td>3.0</td>
<td>S.Jones</td>
<td>M-602</td>
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<tr>
<td>PSYCT-52</td>
<td>Nursing Science A</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Overview and orientation to the nursing science, which includes: basic medical terminology, fundamental concepts relating to the health care systems, ethical and professional codes of conduct and overview of past, current, and future trends in the U.S. health care systems. (L)</td>
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<tr>
<td>Yuba College</td>
<td>6107 M</td>
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<tr>
<td>PSYCT-55</td>
<td>Pharmacology A</td>
<td>Introductory overview to the basic concepts associated with the field of nursing related pharmacology. Includes a math review, computation conversion and review of specific drugs relating to specific drug classifications. The course material shall be directly related to the clinical medical experiences offered in PSYCT 70, 71, and 73. (LM)</td>
<td>Yuba College</td>
<td>6108 W</td>
<td>8:00AM-9:50AM</td>
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</table>

### PSYCH-1A General Psychology

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>PSYCH-1A</td>
<td>General Psychology</td>
<td>CSU/UC</td>
<td>Yuba College</td>
<td>3559 TTH</td>
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<td>3.0</td>
<td>L.Jensen</td>
<td>M-724</td>
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<td>1:00PM-1:50PM</td>
<td>3.0</td>
<td>A.Buckley</td>
<td>M-724</td>
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<td>2:00PM-3:15PM</td>
<td>3.0</td>
<td>A.Buckley</td>
<td>M-724</td>
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<td></td>
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<td>2:30PM-3:45PM</td>
<td>3.0</td>
<td>A.Buckley</td>
<td>M-724</td>
</tr>
<tr>
<td>Beale AFB</td>
<td>On-Line</td>
<td>CSU</td>
<td>Yuba College</td>
<td>8515 TTH</td>
<td>7:40PM-10:30PM</td>
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</table>

Civilian students seeking admission to Beale AFB must visit www.yccd.edu/beale/index.html

### PSYCH-1B General Psychology

Further exploration of the subject matter of introductory psychology including, but not limited to, developmental psychology, personality, social psychology, abnormal/maladaptive behavior, individual differences, neuropsychology, cross-cultural psychology. (L)

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<th>Code</th>
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<th>Times</th>
<th>Units</th>
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<td>General Psychology</td>
<td>CSU/UC</td>
<td>Yuba College</td>
<td>5952 MWF</td>
<td>11:00AM-11:50AM</td>
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### PSYCH-12 Human Sexuality and Sexual Behavior

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
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<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
<td>PSYCH-12</td>
<td>Human Sexuality and Sexual Behavior</td>
<td>CSU/UC</td>
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<td>1:00PM-2:15PM</td>
<td>3.0</td>
<td>A.Buckley</td>
<td>M-724</td>
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</table>

### PSYCH-22 Social Psychology

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

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<tr>
<th>Code</th>
<th>Days</th>
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<th>Units</th>
<th>Instructor</th>
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<td>PSYCH-22</td>
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<td>CSU/UC</td>
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<td>H.Morgan</td>
<td>NET</td>
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</table>

### PSYCH-30A Consciousness Studies

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
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<th>Room</th>
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<td>PSYCH-30A</td>
<td>Consciousness Studies</td>
<td>CSU</td>
<td>On-Line</td>
<td>9250 TBA</td>
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08/15/11 to 09/23/11

### PSYCH-30C Adv Consciousness Studies

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>Adv Consciousness Studies</td>
<td>CSU</td>
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09/26/11 to 11/04/11

### PSYCH-30D History of Consciousness

Historical development and research regarding consciousness studies in psychology. (L)

<table>
<thead>
<tr>
<th>Code</th>
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<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>History of Consciousness</td>
<td>CSU</td>
<td>On-Line</td>
<td>9281 TBA</td>
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11/07/11 to 12/15/11

### PSYCH-31 Gender and Behavior: Feminine and Masculine

Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>PSYCH-31</td>
<td>Gender and Behavior: Feminine and Masculine</td>
<td>CSU/UC</td>
<td>Yuba College</td>
<td>8693 TTH</td>
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(v) Variable Unit  (R) Repeatable
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<th>CODE</th>
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<tr>
<td>PSYCH-33</td>
<td>L/M</td>
<td>Personal and Social Adjustment</td>
<td>CSU/UC</td>
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<td>Yuba College</td>
<td>3441</td>
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<td>3.0</td>
<td>J.Rivers</td>
<td>M-3005</td>
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<td>PSYCH-41</td>
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<td>Lifespan Development</td>
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<td>PSYCH-46</td>
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<tr>
<td>RADT-1</td>
<td>-</td>
<td>Introduction to Radiologic Technology</td>
<td>CSU</td>
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<tr>
<td>Yuba College</td>
<td>3568</td>
<td>MW 8:00AM-11:50AM</td>
<td>4.0</td>
<td>A.Willson</td>
<td>M-1600F</td>
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<tr>
<td>RADT-2</td>
<td>-</td>
<td>Radiation Physics</td>
<td>CSU</td>
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<tr>
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**RADIOLOGIC TECHNOLOGY**

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<tr>
<td>RADT-3A</td>
<td>L/M</td>
<td>Radiographic Procedures</td>
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</table>
RADIOLOGIC TECHNOLOGY

RADT-7 Advanced Radiologic Studies   CSU
Advanced radiologic studies as they relate to pediatric, geriatric, terminally ill, and disabled patients; radiologic pharmacology and contrast media. Prerequisite: RADT 1.

Yuba College
6495 T  9:00AM-9:50AM  1.0 A.Willson  M-1600F

RADT-8 Radiographic Pathology and Film Critique   CSU
Introduction to the concepts of disease; pathology and disease, as it relates to various radiographic procedures; advanced evaluation and critique of radiographs. Prerequisite: Prerequisite: admission to the RADT program.

On-Line
9347 TBA  TBA  3.0 R.Lehrer  NET

RADT-14 Radiographic Informatics   CSU
An introduction to computer applications in a health care setting: Topics include acquiring, accessing and updating patient information, displaying, modifying, sending and retrieving images, and the safeguarding of patient confidentiality. Corequisite: RADT 6D. (LM)

On-Line
9448 TBA  TBA  2.0 A.Willson  NET

RADT-15A Med Terminology-Radiologic Technologists   CSU
A basic understanding of medical terminology within a health care setting with an emphasis on radiologic technology. Topics include word roots, combining forms, prefixes, suffixes, spelling and pronunciation. (LM)

Yuba College
1411 W  12:00PM-12:50PM  1.0 R.Lehrer  M-1600F

READING

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s).

You can meet the prerequisite by:
1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District);
or
2) successfully completing the prerequisite class; or
3) completing the prerequisite class at another college.
Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level course. If you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

Prerequisite Challenge
If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

READ-15A Efficient Reading for BIOL 15   CSU
Reading and study skills class focused on BIOL 15. Students will improve their reading skills, vocabulary, study and test-taking skills necessary for success in BIOL 15. Concurrent enrollment in Biology 15 is strongly advised. (L)

Yuba College
6173 TTH  5:00PM-5:50PM  2.0 P.Brokaw  M-1013 8/15/11-10/12/11

READ-70 Analytical Reading
Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

Yuba College
7265 MWF  12:00PM-12:50PM  3.0 G.Rangel  M-1018
3578 TTH  6:00PM-8:15PM  3.0 P.Brokaw  M-1013 08/15/11-10/12/11
### READING

#### READ-105 Pre-Collegiate Reading Skills
Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

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08/15/11-10/12/11

#### Yuba College | CODE | DAYS | TIMES | UNITS | INSTRUCTOR | ROOM |
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<td>6164</td>
<td>MWF</td>
<td>12:00PM-1:50PM</td>
<td>6.0</td>
<td>K.Mello</td>
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#### READ-115A Academic Reading and Writing 1
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: Satisfactory score on the placement exam. Not open for credit to student with credit in ENGL 115A.

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<td>6157</td>
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<td>4.0</td>
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#### READ-115B Academic Reading and Writing 2
This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Any one of the following courses meet the prerequisite: ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in ENGL 115B.

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<td>J.Ciobanasiu</td>
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#### READ-116AR Academic Reading and Writing for ESL 1
This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, and small group and whole class work to strengthen basic reading skills. Prerequisite: ESL 267 and 268 or Satisfactory score on the placement exam. Not open for credit to student with credit in ESL 116AR. (Repeatable: May be taken two times only.)

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#### READ-116BR Academic Reading and Writing for ESL 2
This course emphasizes the development of reading and writing skills including varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, the writing process, and small group and whole class work to strengthen basic reading skills and to make inferences and to read critically. Prerequisite: Any one of the following courses; ENGL 110A, 110AR, 110ALR, 115AR, or ESL 110A, 110AR, 110ALR, 111AR, 116AR, or READ 110A, 110AR, 110ALR, 115AR. Not open for credit to student with credit in ESL 116BR. (Repeatable: May be taken two times only.)

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SIGN LANGUAGE
SIGN-1 Sign Language Studies 1

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Yuba College
2547 TTH 3:00PM-4:50PM 4.0 C.Carter M-1019

SOCIOLOGY

SOCIL-1 Introduction to Sociology

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110

Yuba College
2200 TTH 1:00PM-2:15PM 3.0 M.Flacks M-3002
7393 MWF 1:00PM-1:50PM 3.0 M.Flacks M-3002
2201 MW 2:30PM-3:45PM 3.0 M.Flacks M-3002
2319 W 5:00PM-7:50PM 3.0 E.Davis M-1902

Television
7415 W 5:00PM-7:50PM 3.0 E.Davis TV

Beale AFB
5962 TTH 4:40PM-7:25PM 3.0 R.Bennette B-BEALE
10/13/11 to 12/15/11
Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

SOCIL-2 Social Problems

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Yuba College
1580 TTH 2:30PM-3:45PM 3.0 M.Flacks M-3003

SOCIL-5 Sociology of Race and Ethnicity

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Yuba College
2202 TTH 2:30PM-3:45PM 3.0 J.Rivers M-3002

SPANISH

SPAN-1 Elementary Spanish Part 1

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Yuba College
1070 MW 10:00AM-11:50AM 4.0 J.Munoz M-1007
7240 TTH 1:00PM-2:50PM 4.0 LA-Staff M-1006
8687 MW 5:00PM-6:50PM 4.0 J.Munoz M-1007

SPAN-2 Elementary Spanish Part 2

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Yuba College
1069 MW 2:00PM-3:50PM 4.0 J.Munoz M-1007

SPAN-3 Intermediate Spanish Part 1

First of two semesters of intermediate Spanish. Provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of "C" or better, or two years of high school Spanish.

Yuba College
3582 TTH 3:00PM-4:50PM 4.0 LA-Staff M-1006
## SPANISH

### SPAN-4 Intermediate Spanish Part 2  
**CSU/UC**

Fourth semester course in Spanish designed to review the grammar, vocabulary, and composition acquired in the first three semesters. Contextualized and culturally appropriate exercises and readings of modern texts of the history, art, geography, literature, and cultural values of the Hispanic peoples are used. The four language skills (listening, writing, reading, and speaking) are further developed through special emphasis on communication. Prerequisite: SPAN 3 with a grade of "C" or better, or three years of high school Spanish.

**Yuba College**
- 7443 TTH 3:00PM-4:50PM 4.0 LA-Staff M-1006

### SPAN-10 Introduction to Spanish  
**CSU**

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

**Yuba College**
- 8659 MWF 9:00AM-9:50AM 3.0 R.Canto-Lugo M-1006
- 8660 TTH 6:00PM-7:15PM 3.0 LA-Staff M-1006

**Beale AFB**
- 8501 TTH 4:40PM-7:25PM 3.0 D.Miller B-BEALE
  10/13/11 to 12/15/11

Civilian students seeking access to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

### SPAN-20A Spanish for Heritage Students  
**CSU/UC**

Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

**Yuba College**
- 8655 TTH 10:00AM-11:50AM 4.0 J.Munoz M-1007

### SPAN-20B Spanish for Heritage Students  
**CSU/UC**

This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: SPAN 20A.

**Yuba College**
- 3368 TTH 10:00AM-11:50AM 4.0 J.Munoz M-1007

## SPANISH

### SPAN-35 Latin American Literature in Translation  
**CSU/UC**

Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in English from the time of Columbus to the Twentieth Century. (L)

**Yuba College**
- 6568 MWF 10:00AM-10:50AM 3.0 R.Canto-Lugo M-1006

## SPEECH

### SPECH-1 Public Speaking  
**CSU/UC**

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

**Yuba College**
- 6060 TTH 9:00AM-11:50AM 3.0 N.Canto-Lugo M-1017
  08/15/11 to 10/12/11
- 8653 TTH 2:30PM-3:45PM 3.0 S.Ruckle M-1017
- 6184 TTH 4:00PM-5:15PM 3.0 LA-Staff M-1017
- 3661 MW 6:00PM-8:50PM 3.0 J.Prager M-1017
  08/15/11 to 10/12/11

**Beale AFB**
- 5233 MW 4:40PM-7:30PM 3.0 R.Kenyon B-BEALE
  08/15/11 to 10/12/11

Civilian students seeking access to Beale AFB must visit [http://yc.yccd.edu/about/beale.aspx](http://yc.yccd.edu/about/beale.aspx)

### SPECH-2 Oral Interpretation of Literature  
**CSU/UC**

Introduction to analysis and interpretation of literature for oral reading; encourages a deeper, richer experience of prose, poetry, and drama; enables sharing the love of literature in the oral tradition. Prerequisite: ENGL 51 or 51L or satisfactory score on Placement Examination and appropriate skills and knowledge. Not open for credit to student with credit in ENGL 2.

**Yuba College**
- 2936 TTH 2:30PM-5:20PM 3.0 N.Canto-Lugo M-1018
  08/15/11 to 10/12/11
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**SPEECH**

**SPECH-3  Argumentation and Critical Thinking**  
CSU/UC  
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

**Yuba College**  
8647  MWF  8:00AM-9:50AM  3.0  J.Prager  M-1017  
08/15/11 to 10/12/11  

**Beale AFB**  
3863  MW  4:40PM-7:30PM  3.0  S.Ban  B-BEALE  
10/13/11 to 12/15/11  
Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

**SPECH-4R  Speech Arts Workshop**  
CSU  
Supervised preparation for participation in intercollegiate speech and oral interpretation events and/or for presentations at local schools. (L)  
(Repeatable: May be taken four times only.)

**Yuba College**  
8646  MWF  12:00PM-1:50PM  3.0  S.Ruckle  M-1017  
Plus additional hours to be arranged with instructor.

**SPECH-6  Group Communications**  
CSU/UC  
Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)

**Yuba College**  
2503  MWF  10:00AM-11:50AM  3.0  J.Prager  M-1017  
08/15/11 to 10/12/11  
8645  TTH  1:00PM-2:15PM  3.0  S.Ruckle  M-1017  
8643  TTH  6:00PM-7:15PM  3.0  LA-Staff  M-1017  
8642  MWF  2:00PM-3:50PM  3.0  S.Ruckle  M-1017  
10/13/11 to 12/15/11  

**SPECH-7  Interpersonal Communication**  
CSU/UC  
Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; students will be required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)

**Yuba College**  
8641  MWF  2:00PM-2:50PM  3.0  S.Ruckle  M-1017  
08/15/11 to 10/12/11  

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**SPEECH**

**SPECH-12 Multicultural Communication**  
CSU  
By attending the events organized and sponsored by "Crossing Borders and Building Bridges," acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multi-culturalism. Grades are P/NP.

**Yuba College**  
5538  TTH  12:00PM-12:50PM  v.5-1.0  N.Canto-Lugo  M-724  
Specific meeting dates to be announced. Class meets for a total of 18 hours only.

**STATISTICS**

**STAT-1 Introduction to Statistical Methods**  
CSU/UC  
Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

**Yuba College**  
3136  MWF  8:00AM-8:50AM  4.0  K.Stemmann  M-800&  
MW  9:00AM-9:50AM  M-847  
2987  TTH  2:00PM-3:15PM  4.0  K.Wardlaw  M-849&  
TTH  3:30PM-4:20PM  M-847  
8639  MWF  2:00PM-2:50PM  4.0  K.Wardlaw  M-849&  
MW  3:00PM-3:50PM  M-847  
7531  TTH  6:00PM-7:15PM  4.0  D.Morrison  M-846&  
TTH  7:30PM-8:20PM  M-847  

**THEATER ARTS**

**THART-10 Introduction to Theatre**  
CSU  
Study of theater and its relationship to other arts and humanities, including survey of theater history, study of important plays, and current Yuba College Theatre productions. (L)

**Yuba College**  
6114  MWF  1:00PM-1:50PM  3.0  FA-Staff  M-400

**THART-11A Introduction to Acting**  
CSU/UC  
Basics of acting for the stage will be explored and developed; including voice and diction, movement, improvisational technique, characterization, and scene study. Several monologues and scenes will be developed and presented in the class.

**Yuba College**  
8635  TTH  2:30PM-4:20PM  3.0  FA-Staff  M-400

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(v) Variable Unit  
(R) Repeatable
### THEATER ARTS

**THART-11B Introduction to Acting**  
CSU/UC  
Pantomime, stage movement, imagination, improvisation, verse study, and characterization; emphasis on more complex scenes and plays including classic theatre. Prerequisite: THART 11A.

**Yuba College**  
8634  
TTH  
2:30PM-4:20PM  
3.0  
FA-Staff  
M-400

**THART-29R College Theatre**  
CSU/UC  
Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production; plays to be selected from various periods and styles. (L) (Repeatable: May be taken four times only.)

**Yuba College**  
8633  
MTWTHF  
7:30PM-10:50PM  
3.0  
FA-Staff  
M-400

The Fall production will be announced. Auditions will be held on August 16 and 17 at 7 p.m. in the Yuba College Theatre, Building 400. Performance dates: October 7, 8, 13, 14, 15, 16, 20, 21,22, and 23.

### VETERINARY TECHNOLOGY

**VETT-1 Introduction to Veterinary Technology**  
CSU  
Introduces the first year Veterinary Technology student to the diverse field of veterinary technology. Emphasis on careers and career paths, legal applications, ethical responsibilities, professional attitudes, medical terminology, and occupational safety issues. Prerequisite: Admission to the Veterinary Technology program. (L)

**Yuba College**  
4526  
TTH  
10:30AM-11:45AM  
3.0  
B.Loghry  
M-810

**VETT-4 Clinical Laboratory Techniques**  
CSU  
Studies of the techniques and procedures employed in evaluating clinical diagnostic samples. Emphasis will be on procedures common to veterinary medicine including hematology, serum chemistry, urinalysis, cytology, immunology, and microbiology. Topics include: the safe and proper collection of diverse samples, microbial culturing, methods of sample analysis, and the significance of normal and abnormal results. Prerequisite: Admission to the Veterinary Technology program.

**Yuba College**  
4929  
TTH  
7:00AM-7:50AM  
3.0  
S.Haskell  
M-849&

**TTH 8:00AM-9:15AM  
M-810

The Fall production will be announced. Auditions will be held on August 16 and 17 at 7 p.m. in the Yuba College Theatre, Building 400. Performance dates: October 7, 8, 13, 14, 15, 16, 20, 21,22, and 23.

**VETT-5R Veterinary Technology Internship**  
CSU  
Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).

**On-Line**  
9732  
TBA  
TBA  
v1-4  
M.Kratochvil  
NET

**VETT-6 Veterinary Workplace Safety**  
CSU  
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

**On-Line**  
9677  
TBA  
TBA  
3.0  
B.Loghry  
NET

**VETT-7 Veterinary Business Management**  
CSU  
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)

**On-Line**  
9664  
TBA  
TBA  
3.0  
J.Fairchild  
NET

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L/M - College Level language or math skills advised  
(CSU/UC) Transfer Status
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>VETT-8</td>
<td>Large Animal Care and Nursing</td>
<td>CSU</td>
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<tr>
<td>Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)</td>
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<tr>
<td>On-Line</td>
<td>9556</td>
<td>TBA</td>
<td>3.0</td>
<td>J.Glynn</td>
<td>NET</td>
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<tr>
<td>VETT-16</td>
<td>Professional Development Seminar</td>
<td>CSU</td>
<td></td>
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<tr>
<td>Introduction to the various skills necessary for biomedical research and veterinary practice. Combines independent study, selected clinical experiences and seminar discussions to enhance critical thinking in the veterinary technology field. Grades are P/NP. (L)</td>
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<tr>
<td>Yuba College</td>
<td>4530</td>
<td>T 1:00PM-1:50PM</td>
<td>1.0</td>
<td>S.Haskell</td>
<td>M-810</td>
</tr>
<tr>
<td>VETT-52</td>
<td>Human Animal Bond</td>
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<tr>
<td>Special focus on human-companion animal interactions. Students will relate to animal-assisted therapy/activity, service animal and humane education programs. Students explore sociological, historical, economic, philosophical, and public policy issues regarding animals in world societies. (L)</td>
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<tr>
<td>On-Line</td>
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<td>TBA</td>
<td>3.0</td>
<td>S.Haskell</td>
<td>NET</td>
</tr>
<tr>
<td>VETT-53A</td>
<td>Vet Surgical Nursing and Anesthesia</td>
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<tr>
<td>Principles and techniques involving surgery and anesthesia. Includes preparation and identification of surgical instruments and equipment, routine surgical procedures, anesthesia induction and monitoring, post surgical care, clean up, and surgical record keeping. Prerequisite: VETT 1 or equivalent. (LM)</td>
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<tr>
<td>Yuba College</td>
<td>4531</td>
<td>WF 7:00AM-7:50AM</td>
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<td>S.Haskell</td>
<td>M-810</td>
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<tr>
<td>WELD-10</td>
<td>Introduction to Arc Welding (SMAW)</td>
<td>CSU</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, air arc, oxyacetylene cutting, and introduction to GTAW and GWAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)</td>
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<tr>
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<td>7406</td>
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<td>M-604A&amp;</td>
</tr>
<tr>
<td>WELD-10</td>
<td>Introduction to Arc Welding (SMAW)</td>
<td>CSU</td>
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<td></td>
</tr>
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<tr>
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<td>3141</td>
<td>MW 1:00PM-2:15PM</td>
<td>4.0</td>
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<td>M-604A&amp;</td>
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<td>WELD-10</td>
<td>Introduction to Arc Welding (SMAW)</td>
<td>CSU</td>
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</tr>
<tr>
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<tr>
<td>Yuba College</td>
<td>3141</td>
<td>MW 2:30PM-3:45PM</td>
<td>4.0</td>
<td>D.Turner</td>
<td>M-614</td>
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</tbody>
</table>

(v) Variable Unit (R) Repeatable
WELDING

WELD-12 Intermediate Arc Welding  
**CSU**
Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
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<td></td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>4.0</td>
<td>D.Turner</td>
<td>M-604A &amp; M-614</td>
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<td></td>
<td>MW</td>
<td>2:30PM-3:45PM</td>
<td>4.0</td>
<td>D.Turner</td>
<td>M-604A &amp; M-614</td>
</tr>
</tbody>
</table>

WELD-20 Introduction to MIG Welding  
**CSU**
(GMAW)
Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

<table>
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<tr>
<th>Yuba College</th>
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<th>UNITS</th>
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<td>4.0</td>
<td>AS-Staff</td>
<td>M-604A &amp; M-614</td>
</tr>
</tbody>
</table>

WELD-22 Intermediate Gas Metal Arc Welding  
**CSU**
An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a Gas Metal Arc Welding (GMAW) (MIG) welder. (L)

<table>
<thead>
<tr>
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<th>UNITS</th>
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<td></td>
<td>TTH</td>
<td>2:30PM-3:45PM</td>
<td>4.0</td>
<td>D.Turner</td>
<td>M-604A &amp; M-614</td>
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WELDING

WELD-50 Structural Steel - Flux Corded Arc Weld
Emphasizes developing skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

<table>
<thead>
<tr>
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<th>CODE</th>
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<td>M-607A &amp; M-614</td>
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<td>7:00PM-8:20PM</td>
<td>3.0</td>
<td>G.Lederer</td>
<td>M-607A &amp; M-614</td>
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</tbody>
</table>

WELD-52 Intermediate Structural Steel & FCAW
Emphasizes improving basic skills on structural steel and FCAW practices. Related instruction will include ferrous metal identification and welding characteristics, FCAW welding applications and variable, dual shield inert shielding gases and mixtures, troubleshoot FCAW equipment and welds completed in all positions. Focus will be placed on T-8 vertical and overhead and certification according to the AWS D1.1 code. Student must provide those materials which are of continuing value outside of the classroom setting. This cost will be explained at the first class meeting. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>CODE</th>
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<th>TIMES</th>
<th>UNITS</th>
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<tr>
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<td>4284</td>
<td>TTH</td>
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<td>G.Lederer</td>
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<tr>
<td></td>
<td></td>
<td>TTH</td>
<td>7:00PM-8:20PM</td>
<td>3.0</td>
<td>G.Lederer</td>
<td>M-607A &amp; M-614</td>
</tr>
</tbody>
</table>

WELD-54R Advanced FCAW (Flux-Cored) Welding
An advanced laboratory course with a further emphasis on out of position FCAW (flux cored) welding. Designed for those who wish to improve their skills to prepare them for entry into the workforce as a FCAW (flux cored) welder. Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. Cost will be explained at the first class meeting. Prerequisite: WELD 40 or 42 with a grade of "C" or better, or equivalent welding experience. Grades are P/NP. (Repeatable: May be taken two times only.)

<table>
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<tr>
<th>Yuba College</th>
<th>CODE</th>
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<th>UNITS</th>
<th>INSTRUCTOR</th>
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<td>M-614</td>
</tr>
</tbody>
</table>

L/M - College Level language or math skills advised

(CSU/UC) Transfer Status
### WOMEN’S STUDIES

**WOMEN-31 Gender and Behavior: Feminine and Masculine CSU/UC**
Systematic analysis of psychological principles related to gender, including biological, social, and cultural perspectives. Not open for credit to student with credit in PSYCH 31. (L)

**Yuba College**
8622  TTH  1:00PM-2:15PM  3.0  A.Buckley  M-724

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### NON-CREDIT CLASSES

**ART-504 Drawing and Composition**
Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects.

**Yuba College**
3672  TTH  1:00PM-3:50PM  Lab  J.McConnell  M-1001

**Art-512- Ceramics**
Basic techniques and processes; artistic and creative expression through the us of clay. (L) Student must have completed four semesters of Ceramics to enroll in this class.

**Yuba College**
6061  MW  3:00-5:15PM  Lab  G.Husted  M1005
8359  MW  5:30-7:45PM  Lab  G. Husted  M1005

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**ART-531 Basic Photography**
An exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. (L)

**Yuba College**
2670  T  10:00AM-11:50AM  Lab  R.Murai  M-1302&
TH  9:00AM-11:50AM
2671  M  1:00PM-2:50PM  Lab  R.Murai  M-1302&
W  1:00PM-3:50PM
6229  T  1:00PM-2:50PM  Lab  R.Murai  M-1302&
TH  1:00PM-3:50PM

**ART-536 Digital Photography**
Introduction to digital photography; exposure control, file formats, archiving; basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. (L)

**Yuba College**
6018  W  5:30PM-10:20PM  Lab  R.Murai  M-1302

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**ESL-510 Integrated ESL Skills, Level 1**
Basic language development for beginning English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (First in a series of four courses.)

**Yuba College**
6048  MW  8:00AM-9:15AM  Lab  C.Rivera  M-1016
8947  TTH  8:00AM-9:50AM  Lab  T.Jow  M-1016
6051  MW  10:40AM-11:55AM  Lab  R.Wachman  M-1016
6053  MW  6:00PM-8:15PM  Lab  B.Douyon  M-1015

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### My Campus Portal

**A NEW way to collaborate with classmates and professors, access WebAdvisor and more!**

The Portal is the latest college communication tool. It’s important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

**Log In Instructions**
Go to the Yuba College web site: yc.yccd.edu
Click on My Campus Portal (Left blue bar)
Use your WebAdvisor login and password BUT put yccdweb\ in front of your WebAdvisor log in

Your password is your WebAdvisor password

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( v ) Variable Unit  ( R ) Repeatable
NON-CREDIT CLASSES

ESL-520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on everyday life skills. (Second in a series of four courses.)

Yuba College
1595 TTH 8:00AM-9:15AM P.Parsafar M-1015
1616 TTH 9:20AM-10:35AM P.Parsafar M-1015
MW 1:00PM-1:50PM C.Rivera M-1021
8943 TTH 10:00AM-11:50AM P.Levitan M-1016
1593 MW 10:40AM-11:55AM P.Parsafar M-1015
6042 TTH 10:40AM-11:55AM P.Parsafar M-1015
1855 TTH 1:00PM-2:15PM P.Parsafar M-1015
3748 TTH 1:00PM-2:15PM F.Hulin M-1021
7234 MW 1:00PM-2:15PM F.Hulin M-1016
MW 12:00PM-12:50PM C.Rivera M-1021
6040 MW 6:00PM-8:15PM P.Repka M-1016

ESL-530 ESL Skills, Level 3
Basic language development for high-intermediate English speakers; concentration on all language skills—listening, speaking, reading, writing, and grammar—while focusing on life skills. (Third in a series of four courses.)

Yuba College
3376 MW 8:00AM-9:15AM P.Parsafar M-1015
3384 TTH 8:00AM-9:15AM P.Levitan M-1007
TTH 12:00PM-12:50PM LA Staff M-1021
3373 MW 9:20AM-10:35AM F.Hulin M-1016
6059 TTH 10:40AM-11:55AM LA-Staff M-1022
MW 11:00AM-11:50AM C.Rivera M-1021
6224 TTH 6:00PM-8:15PM C.Michel M-1016

ESL-540 ESL Skills, Level 4
Language development for limited English speakers above the intermediate level; concentration on all language skills—listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

Yuba College
6183 TTH 8:00AM-9:50AM Lab F.Hulin M-1021
Plus additional hours to be arranged with instructor.
6185 TTH 10:00AM-11:50AM Lab F.Hulin M-1021
Plus additional hours to be arranged with instructor.
8933 MW 1:00PM-2:15PM Lab P.Parsafar M-1015
3388 TTH 6:00PM-8:15PM Lab C.Michel M-1016

LEARN-590 Supervised Tutoring
Individualized and group assistance in specific courses.

Yuba College
4768 TBA TBA Lab T.Hukill-Derock M-1101

MATH-501 Supervised Tutoring
Supervised individual and group tutoring in mathematics and science courses that rely on transfer-level mathematics in applications.

Yuba College
2128 TBA TBA Lab J.Thoo

MUSIC-540 Vocal Techniques
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required.

Yuba College
7108 MWF 12:00PM-12:50PM Lab A.Ueda M-200
Additional hours to be arranged with instructor.
6122 MW 2:00PM-2:50PM Lab A.Ueda M-200

MUSIC-543 Symphonic Band
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

Yuba College
8797 MW 4:00PM-5:50PM Lab J.Aldridge M-200

MUSIC-554 Community Chorus
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

Yuba College
7111 W 7:00PM-8:50PM Lab A.Ueda M-200

MUSIC-558 Community Jazz Ensemble
Study and performance of Jazz Music Literature.

Yuba College
6203 M 7:00PM-8:50PM Lab R.Holmes M-200

L/M - College Level language or math skills advised
(CSU/UC) Transfer Status
YCCD eLearning – Fall 2011

YCCD eLearning
Orientation to YCCD eLearning
may be viewed online at: http://de.yccd.edu

ITV courses are streamed live and archived or broadcast on the following cable channels:
Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96, Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8, Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

Instructor email

ACCT 10A: General Accounting banderso@yccd.edu
ANTHR 2: Cultural Anthropology jgreen@yccd.edu
CHEM 10: Concepts of Chemistry WCC-Staff
ECE 10: Health, Safety & Nutrition bstephen@yccd.edu
ECE 32: Parenting bstephen@yccd.edu
ECON 1A: Elementary Economics-Macro sgonzalez@yccd.edu
ENGL 30A: Intro. to American Literature I tramesey@yccd.edu
ENGL 36: American Ethnic Voices bcondrev@yccd.edu
ENGL 46A: Intro. to English Literature I bujkes@yccd.edu
HLTH 1: Health & Life Style Choices awillison@yccd.edu
MATH 21: Plane Trigonometry kwardlaw@yccd.edu
MATH 50: Elementary Algebra kwardlaw@yccd.edu
MCOMM 2: Intro to Mass Communication LA-Staff
MCOMM 8: Intro to Media Writing LA-Staff
SOCIL 1: Introduction to Sociology edavis@yccd.edu

Instructor email

ACCT 3R: Computerized Accounting sspin@yccd.edu
ACCT 9: Business Payroll Procedures jhanson@yccd.edu
ACCT 10A: General Accounting banderso@yccd.edu
AG/MGMT 14: Entrepreneurship limichel@yccd.edu
AG 45: Principles of Animal Science basmus@yccd.edu
ASTRO 1: Introduction to Astronomy rifinastad@yccd.edu
BCA 15R: Business Computer Appl.-Beg. rifinastad@yccd.edu
BCA 17R: Business Computer Appl.-Adv. dmcgill@yccd.edu
BCA 22AR: Introduction to Word dmcgill@yccd.edu
BCA 22BR: Advanced Word dmcgill@yccd.edu
BCA 26R: Microsoft PowerPoint dmcgill@yccd.edu
BCA 33AR: Introduction to Excel emyers@yccd.edu
BCA 34R: Advanced Excel cmyers@yccd.edu
BCA 37AR: Introduction to Access kjones@yccd.edu
BCA 37BR: Advanced Access kjones@yccd.edu
BIO 11: General Biology ljstep@yccd.edu
BIO 11: General Biology Laboratory ljstep@yccd.edu
BIO 24: Human Biology ljstep@yccd.edu

YCCD eLearning cont.

BIOL 25: Human Genetics
BIOL 25: Human Genetics
CHEM 10: Concepts of Chemistry
COMSC 6: Basic Language Programming
COMSC 12: JAVA Programming
COMSC 20: Beg. Web Publishing w/HTML
COUNS 10: College Success
COUNS/GNBUS 25: Career Plan. & Develop.
ECE 3: Child Growth & Development
ECOL 10: Environment-Concepts & Issues
ECOL 12: Marine Ecology
ECON 1A: Elementary Economics-Macro
ECON 1B: Elementary Economics-Micro
ENGL 1A: College Composition & Reading
ENGL 1A: College Composition & Reading
FCS 10/HLTH 10: Principles of Nutrition
GNBUS 10: Intro. to Global Business
GNBUS/OA 52: Business English
HIST 5A: World Civilizations
HIST 17A: U.S. History
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 1: Health & Life Style Choices
HLTH 4: Psychosocial Health
HUSEV 32: Relationship Addiction/Co-Depend
IT 42AR: Internet Literacy & Safety
IT 45AR: Supporting Network Clients
LEARN 20: Tutor Training
MATH 50: Elementary Algebra
MATH 50: Elementary Algebra
MATH 50: Elementary Algebra
MATH 52: Intermediate Algebra
MATH 52: Intermediate Algebra
MCOMM/EDUC 40: Intro. to Online Learning
MGMT 35: Management Psychology
NURS 18R: NUCLEX RN Review
NURS 26: Basic Pharmacology
NURS 36R: Pathophysiology
NURS 36R: Pathophysiology
OA 17AR: Word Processing I
OA 17BR: Word Processing II
PLSCI 20: Principles of Plant Science
PLSCI 31: Intro. to Sustainable Agriculture
POLSC 1: Intro to American Government
PSYCH 22: Social Psychology
PSYCH 30A: Consciousness Studies
PSYCH 30C: Advanced Consciousness Studies
PSYCH 30D: History of Consciousness
PSYCH 41: Lifespan Development
PSYCH 46: Abnormal Psychology
SOCIL 1: Introduction to Sociology
VETT 5R: Vet Tech Internship
VETT 6: Veterinary Workplace Safety
VETT 7: Veterinary Business Mgmt
VETT 8: Large Animal Care & Nursing
VETT 52: Human Animal Bond
VETT 55: Veterinary Medical Terminology
VETT 57R: Veterinary Tech Special Project
VETT 91: Veterinary Assisting

Instructor email

ACCT 9: Business Payroll Procedures
AG 45: Principles of Animal Science
AG/MGMT 14: Entrepreneurship
BIO 11: General Biology Laboratory
BIO 24: Human Biology

Students in fully online courses must log in and participate during the first week of class to avoid being dropped.
<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>ACCT-10A</td>
<td>General Accounting</td>
<td>CSU</td>
<td>Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)</td>
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<td>Computerized Accounting</td>
<td>CSU</td>
<td>Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)</td>
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<td>ACCT-9</td>
<td>Business Payroll Procedures</td>
<td>CSU</td>
<td>Introduction to payroll terminology, procedures, calculations, record-keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (LM)</td>
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<td>AG-14</td>
<td>Entrepreneurship</td>
<td>CSU</td>
<td>Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)</td>
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<td>AG-45</td>
<td>Principles of Animal Science</td>
<td>CSU/UC</td>
<td>Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)</td>
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<td>ANTHR-2</td>
<td>Cultural Anthropology</td>
<td>CSU/UC</td>
<td>Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)</td>
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<td>1320</td>
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<td>3.0</td>
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<tr>
<td>ASTRO-1</td>
<td>Introduction to Astronomy</td>
<td>CSU/UC</td>
<td>Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)</td>
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<td>BCA-15R</td>
<td>Business Computer Applications-Beginning</td>
<td>CSU</td>
<td>Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)</td>
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<td>08/15/11 to 10/12/11</td>
<td>3.0</td>
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<td>BCA-17R</td>
<td>Business Computer Applications-Advanced</td>
<td>CSU</td>
<td>Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)</td>
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(v) Variable Unit (R) Repeatable (CSU/UC) Transfer Status
### DISTRIBUTIVE EDUCATION

#### BCA-22AR Microsoft Word I
Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**
- 9253 TBA  TBA  1.0 D.McGill-Cameron WNET
- 08/15/11-10/12/11
- 9257 TBA  TBA  1.0 D.McGill-Cameron WNET
- 10/13/11-12/15/11

#### BCA-22BR Microsoft Word 2
Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

**On-Line**
- 9248 TBA  TBA  1.0 D.McGill-Cameron WNET
- 10/13/11-12/15/11

#### BCA-26R Microsoft PowerPoint
Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
- 9258 TBA  TBA  1.0 D.McGill-Cameron WNET
- 08/15/11-10/12/11

#### BCA-33AR Introduction to Excel
Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
- 9261 TBA TBA  1.0 C.Myers NET
- 08/15/11 to 10/12/11

#### BCA-34R Advanced Excel
Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
- 9270 TBA  TBA  1.0 C.Myers NET
- 10/13/11 to 12/15/11

#### BCA-37AR Introduction to Access
Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**
- 9252 TBA  TBA  1.0 K.Jones NET
- 08/15/11 to 10/12/11

#### BCA-37BR Advanced Access
Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

**On-Line**
- 9603 TBA  TBA  1.0 K.Jones NET
- 10/13/11 to 12/15/11

#### BCA-41AR Windows 7
Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (L,M) Corequisite: BCA 13A or 13B for Option #1. Repeatable: (May be taken four times only.)

**On-Line**
- 9604 TBA  TBA  1.0 P.Ellis NET
- 10/13/11 to 12/15/11

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(v) Variable Unit  (R) Repeatable  (CSU/UC) Transfer Status
### DISTRIBUTIVE EDUCATION

**BCA-41BR Windows XP**  
*CSU*

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

**On-Line**  
9385 TBA TBA 1.0 P.Ellis NET  
08/15/11 to 10/12/11

**BIOL-10 General Biology**  
*CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**  
9326 TBA TBA 3.0 L.Staffero NET

**BIOL-11 General Biology Laboratory**  
*CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**  
9256 TBA TBA 1.0 L.Williams NET

**BIOL-24 Human Biology**  
*CSU/UC*

Introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**  
9735 TBA TBA 3.0 J.Tanabe NET

**BIOL-25 Human Genetics**  
*CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**  
9335 TBA TBA 3.0 R.Moore NET  
9191 TBA TBA 3.0 R.Robinson WNET

**CHEM-10 Concepts of Chemistry**  
*CSU/UC-Unit limit*

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

**On-Line**  
9265 TBA TBA 3.0 J.Brown WNET 
**Television**  
1813 MWF 8:00AM-8:50AM 3.0 WCC Staff WTV

**COMSC-12 Java Programming**  
*CSU*

Introduction to Java Programming; intended for those with prior experience or course work in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output and output streaming, networking, threads, packages, and the Java AWT and API. (LM)

**On-Line**  
9679 TBA TBA 3.0 D.Joksch NET

**COMSC-20 Beginning Web Publishing with HTML**  
*CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

**On-Line**  
9267 TBA TBA 3.0 S.Shepard NET

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**Code Days Times Units Instructor Room**

**Variable Unit**

**(R) Repeatable**

**(CSU/UC) Transfer Status**
<table>
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<th>Code</th>
<th>Days</th>
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<th>Units</th>
<th>Instructor</th>
<th>Room</th>
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<td>COMSC-6</td>
<td>Basic Language Programming</td>
<td>CSU/UC</td>
<td>On-Line</td>
<td>9387</td>
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<td>College Success</td>
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<td>On-Line</td>
<td>9734</td>
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<td>Career Planning and Development</td>
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<td>On-Line</td>
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<td>Health, Safety, and Nutrition</td>
<td>CSU</td>
<td>Television</td>
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<td>Child Growth and Development</td>
<td>CSU/UC</td>
<td>On-Line</td>
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<td>TBA TBA 3.0 M.Wagener NET</td>
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<td>On-Line</td>
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**DISTRIBUTIVE EDUCATION**

**COMSC-6 Basic Language Programming**
Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

**COUNS-10 College Success**
Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

**COUNS-25 Career Planning and Development**
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

**ECE-10 Health, Safety, and Nutrition**
Concepts of health, safety, and nutritional needs of children from the prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutritional curriculum for children. (L)

**ECOL-10 Environment-Concepts and Issues**
Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

**ECOL-12 Marine Ecology**
Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)
DISTRIBUTIVE EDUCATION

ECON-1A Elementary Economics-Macro

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line  
9249  TBA  TBA  3.0  J.Hansen  NET
Television  
5254  TTH  2:00PM-3:15PM  3.0  S.Gonzalez  TV

ECON-1B Elementary Economics-Micro

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line  
9388  TBA  TBA  3.0  D.McGill-Cameron  WNET
9571  TBA  TBA  3.0  D.McGill-Cameron  WNET

EDUC-40 Introduction to Online Learning

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line  
9323  TBA  TBA  1.0  S.Cato  NET
08/15/11 to 09/16/11  
9331  TBA  TBA  1.0  S.Cato  NET
09/19/11 to 10/21/11  
9737  TBA  TBA  1.0  S.Cato  NET
10/24/11 to 12/02/11

ENGL-1A College Composition and Reading

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

On-Line  
9390  TBA  TBA  4.0  T.Ramsey  NET
9392  TBA  TBA  4.0  G.Kemble  NET

ENGL-30A Introduction to American Literature, I

Survey of American Literature from its beginning in 1620 to 1865. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. (L)

Television  
2320  MWF  9:00AM-9:50AM  3.0  T.Ramsey  TV

ENGL-36 American Ethnic Voices

Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture. (L)

Television  
5255  MWF  11:00AM-11:50AM  3.0  B.Condrey  TV

ENGL-46A Introduction to English Literature, I

Survey of English Literature from its beginnings to the end of the Eighteenth Century. Writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention will be paid to major literary genres. (L)

Television  
5418  TTH  10:30AM-11:45AM  3.0  B.Jukes  TV

FCS-10 Principles of Nutrition

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line  
9393  TBA  TBA  3.0  M.Ramos  NET
9509  TBA  TBA  3.0  M.Ramos  NET
10/13/11 to 12/15/11
DISTRIBUTIVE EDUCATION

**GNBUS-10 Introduction to Global Business**

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

**On-Line**
9269 TBA TBA 3.0 B.Anderson NET
08/15/11 to 10/12/11

**GNBUS-25 Career Planning and Development**

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

**On-Line**
9268 TBA TBA 3.0 H.Morgan NET

**GNBUS-52 Business English**

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

**On-Line**
9284 TBA TBA 3.0 M.Stranix NET

**HIST-17A United States History**

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

**On-Line**
9719 TBA TBA 3.0 T.Smith NET

**HIST-5A World Civilizations**

CSU/UC

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

**On-Line**
9661 TBA TBA 3.0 S.Frazier NET

**HLTH-1 Health and Life Style Choices**

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**On-Line**
9292 TBA TBA 3.0 C.Laine NET
08/15/11 to 10/12/11
9321 TBA TBA 3.0 T.Post NET
08/15/11 to 10/12/11
9259 TBA TBA 3.0 S.Reynolds NET
10/13/11 to 12/15/11
9343 TBA TBA 3.0 T.Post NET
10/13/11 to 12/15/11

**Television**
1323 T 5:00PM-7:50PM 3.0 A.Willson TV

**HLTH-4 Psychosocial Health**

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

**On-Line**
9394 TBA TBA 3.0 C.Laine NET
08/15/11 to 10/12/11
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<td>TBA</td>
<td>1.0</td>
<td>S.Ng</td>
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<td>11/07/11 to 12/15/11</td>
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<tr>
<td>IT-42AR</td>
<td>Internet Literacy and Safety</td>
<td>CSU</td>
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<tr>
<td>On-Line</td>
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<td>TBA</td>
<td>3.0</td>
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<td>08/15/11 to 10/12/11</td>
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<td>IT-45AR</td>
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<td>LEARN-20</td>
<td>Tutor Training</td>
<td>CSU</td>
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<td>On-Line</td>
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<td>L.Richard</td>
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<td>MATH-21</td>
<td>Plane Trigonometry</td>
<td>CSU</td>
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<tr>
<td>Television</td>
<td>7398</td>
<td>MWF</td>
<td>10:00AM-10:50AM</td>
<td>3.0</td>
<td>Wardlaw</td>
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</tbody>
</table>

**DISTRIBUTIVE EDUCATION**

**HUSEV-32 Relationship Addiction/Codependency**

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

**MATH-50 Elementary Algebra**

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

**MATH-52 Intermediate Algebra**

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

**MCOMM-2 Introduction to Mass Communications**

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**MCOMM-40 Introduction to Online Learning**

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.
<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>UNITS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>MCOMM-8</td>
<td>Introduction to Media Writing</td>
<td>CSU</td>
<td>Television</td>
<td>6118</td>
<td>MWF 3:00PM-3:50PM</td>
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<tr>
<td>MGMT-14</td>
<td>Entrepreneurship</td>
<td>CSU</td>
<td>On-Line</td>
<td>9601</td>
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<td>MGMT-35</td>
<td>Management Psychology</td>
<td>CSU</td>
<td>On-Line</td>
<td>9741</td>
<td>TBA</td>
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<td>NURS-18R</td>
<td>Comprehensive Review for the NCLEX Exam</td>
<td>CSU</td>
<td>On-Line</td>
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<td>TBA</td>
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<td>NURS-26</td>
<td>Basic Pharmacology</td>
<td>CSU</td>
<td>On-Line</td>
<td>9398</td>
<td>TBA</td>
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<td>NURS-36R</td>
<td>Pathophysiology: Understanding Disease</td>
<td>CSU</td>
<td>On-Line</td>
<td>9514</td>
<td>TBA</td>
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<td>NURS-51</td>
<td>Medical Terminology</td>
<td>CSU</td>
<td>On-Line</td>
<td>9720</td>
<td>TBA</td>
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<tr>
<td>OA-17AR</td>
<td>Word Processing I</td>
<td>CSU</td>
<td>On-Line</td>
<td>9733</td>
<td>TBA</td>
</tr>
</tbody>
</table>

An introduction to the styles and script formats used in writing for media. Practice is provided in writing proposals, treatments, storyboards, and scripts for radio, filmmaking, and television programs. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)
**DISTRIBUTIVE EDUCATION**

**OA-17BR Word Processing II**  
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

**On-Line**  
9289 TBA TBA 3.0 M.Stranix NET  
10/13/11 to 12/15/11

**OA-52 Business English**  
Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**On-Line**  
9277 TBA TBA 3.0 M.Stranix NET

**PLSCI-20 Principles of Plant Science**  
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

**On-Line**  
9342 TBA TBA 3.0 L.Michel NET

**PLSCI-31 Introduction to Sustainable Agriculture**  
Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

**On-Line**  
9622 TBA TBA 3.0 B.Asmus WNET

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Enjoy a delicious lunch at FLAVORS, Yuba's own student-operated restaurant. Open for lunch Mon-Thurs. from 11:30-1pm., Rm 316, in back of the cafeteria.

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**DISTRIBUTIVE EDUCATION**

**POLSC-1 Introduction to American Government**  
A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCSC 1. (TCSU POLS 110) (L)

**On-Line**  
9718 TBA TBA 3.0 L.Hsieh NET

**PSYCH-22 Social Psychology**  
Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

**On-Line**  
9239 TBA TBA 3.0 H.Morgan NET  
9344 TBA TBA 3.0 H.Morgan NET

**PSYCH-30A Consciousness Studies**  
Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

**On-Line**  
9250 TBA TBA 1.0 S.Ng WNET  
8/15/11-9/23/11

**PSYCH-30C Adv Consciousness Studies**  
Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

**On-Line**  
9274 TBA TBA 1.0 S.Ng WNET  
9/26/11-11/04/11
DISTRIBUTIVE EDUCATION
PSYCH-30D History of Consciousness  CSU
Historical development and research regarding consciousness studies in psychology. (L)
On-Line 9281 TBA TBA 1.0 S.Ng WNET 11/07/11-12/15/11

PSYCH-41 Lifespan Development  CSU/UC
Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)
On-Line 9329 TBA TBA 3.0 H.Morgan NET

PSYCH-46 Abnormal Psychology  CSU/UC
Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)
On-Line 9345 TBA TBA 3.0 S.Ng WNET

SOCIL-1 Introduction to Sociology  CSU/UC
Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L) TCSU SOC 110)
On-Line 9282 TBA TBA 3.0 E.Davis NET
Television 7415 W 5:00PM-7:50PM 3.0 E.Davis TV

VETT-57 Veterinary Technology Special Project
Directed independent work in animal husbandry, veterinary practice, animal research or other special projects which will provide the student with individual experiences in animal care and management. Research paper or service project in the student's focus or career interest. Grades are P/NP. (L) (Repeatable: May be taken four times only.)
On-Line 9742 TBA TBA 2.0 S.Haskell NET

VETT-5R Veterinary Technology Internship  CSU
Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate "essential" and "recommended" skills required by the American Veterinary Medical Association. Rotation through various facilities is required. (LM) Prerequisite: VETT 91 or equivalent Grades are CR/NC Repeatable: (May be taken four times only).
On-Line 9732 TBA TBA v1-4 M.Kratochvil NET

VETT-6 Veterinary Workplace Safety  CSU
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)
On-Line 9677 TBA TBA 3.0 B.Loghry NET

VETT-7 Veterinary Business Management  CSU
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practice. (LM)
On-Line 9664 TBA TBA 3.0 J.Fairchild NET
DISTRIBUTIVE EDUCATION

VETT-8 Large Animal Care and Nursing  CSU
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line
9556  TBA  TBA  3.0  J.Glynn  NET

VETT-91 Veterinary Assisting
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line
9731  TBA  TBA  3.0  B.Loghry  NET

My Campus Portal
A NEW way to collaborate with classmates and professors, access WebAdvisor and more!

The Portal is the latest college communication tool. It’s important that you log-in to the Portal on a daily basis to see important campus and class information. This will now be the primary way that Yuba College will be communicating with you.

Log In Instructions
Go to the Yuba College web site: yc.yccd.edu

Click on My Campus Portal (Left blue bar)

Use your WebAdvisor login and password BUT put yccd\ in front of your WebAdvisor log in
Your password is your WebAdvisor password
Yuba College Beale
17849 16th Street, Beale AFB, CA 95903   Telephone: 788-0973
Email: sdowning@yccd.edu

OFFICE HOURS
Monday-Thursday  8:00 a.m. - 5:00 p.m.
Friday 8:00 a.m. - 3:30 p.m.

TEXTBOOK SALES
Books may be purchased at the Yuba College Bookstore.

COMPUTERIZED PLACEMENT EXAMINATIONS
Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

COUNSELING SERVICES
A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

NOTICE TO STUDENTS ENROLLING IN BEALE AIR FORCE BASE CLASSES

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. These forms will be available at the time of registration. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

For more information, contact
Yuba College Beale at 530-788-0973.
<table>
<thead>
<tr>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>ANTHR-3</td>
<td>Introduction to Archaeology</td>
<td>Beale AFB</td>
<td>4649</td>
<td>TTH 4:40PM-7:30PM</td>
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<td>BIOL-10</td>
<td>General Biology</td>
<td>Beale AFB</td>
<td>1158</td>
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<td>CWEE-45R</td>
<td>Occupational Work Experience</td>
<td>Beale AFB</td>
<td>3795</td>
<td>TBA</td>
<td>v1-4 L.Fancher B-BEALE</td>
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<td>ECON-1A</td>
<td>Elementary Economics-Macro</td>
<td>Beale AFB</td>
<td>8521</td>
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<td>Elementary Economics-Micro</td>
<td>Beale AFB</td>
<td>8507</td>
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<td>EDUC-1</td>
<td>Intro to Teaching With Field Experience</td>
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<td>MWF 12:00PM-12:50PM</td>
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<td>ENGL-1A</td>
<td>College Composition and Reading</td>
<td>Beale AFB</td>
<td>5400</td>
<td>TTH 4:40PM-6:30PM</td>
<td>4.0</td>
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(v) Variable Unit  (R) Repeatable  (CSU/UC) Transfer Status
HIST-17A United States History  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB
3838 MW 4:40PM-7:30PM  3.0 E.Halcomb B-BEALE
08/15/11 to 10/12/11
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

3856 MW 7:40PM-10:30PM  3.0 T.Albertson B-BEALE
10/13/11 to 12/15/11
This class includes some web enhanced (on-line) activities. Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

HIST-17B United States History  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideas, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB
3857 MW 4:40PM-7:30PM  3.0 E.Halcomb B-BEALE
10/13/11 to 12/15/11
Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

MATH-21 Plane Trigonometry  
Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Beale AFB
5174 MW 4:40PM-5:55PM  3.0 Beale-Staff B-BEALE
Civilian students seeking admission to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

MATH-50 Elementary Algebra  
Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Beale AFB
3816 MW 4:40PM-6:30PM  4.0 M.Davenport B-BEALE
Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

MATH-52 Intermediate Algebra  
Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

Beale AFB
3817 MW 7:40PM-9:30PM  4.0 M.Davenport B-BEALE
Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx

MATH-111 Prealgebra  
Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

Beale AFB
1145 TTH 4:40PM-6:30PM  4.0 Beale-Staff B-BEALE
Civilian students seeking access to Beale AFB must visit http://yc.yccd.edu/about/beale.aspx
<table>
<thead>
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<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Units</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL-1</td>
<td>Introduction to Philosophy</td>
<td>CSU/UC</td>
<td>A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)</td>
<td>Beale AFB</td>
<td>1152</td>
</tr>
<tr>
<td>PHIL-12</td>
<td>Critical Thinking</td>
<td>CSU/UC</td>
<td>Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)</td>
<td>Beale AFB</td>
<td>3840</td>
</tr>
<tr>
<td>PSYCH-1A</td>
<td>General Psychology</td>
<td>CSU/UC</td>
<td>General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)</td>
<td>Beale AFB</td>
<td>8515</td>
</tr>
<tr>
<td>SPECH-1</td>
<td>Public Speaking</td>
<td>CSU/UC</td>
<td>Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.</td>
<td>Beale AFB</td>
<td>6300</td>
</tr>
</tbody>
</table>

### Courses: CSU/UC Transfer Status

- **(v) Variable Unit**
- **(R) Repeatable**
- **(CSU/UC) Transfer Status**

**Yuba College Beale**
Placement Levels - Exam Information

Assessment in reading, English, and math helps to determine the student’s academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. (PICTURE I.D. is REQUIRED to take the exam.)

The Yuba Community College District offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A PRACTICE exam is available on our web site - yc.yccd.edu Click on Student Services and Counseling/Testing.

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:
Call the office at 741-6846 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing/English</th>
<th>Mathematics</th>
</tr>
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<tbody>
<tr>
<td>Test Level Course</td>
<td>Test Level Course</td>
<td>Test Level Course</td>
</tr>
<tr>
<td>3001 Reading 110A</td>
<td>1001 English 110A/ESL 110A</td>
<td>2001 General Studies 174R</td>
</tr>
<tr>
<td>3002 Reading 110B</td>
<td>1002 English 110B/ESL 110B</td>
<td>2002 Math 110 or General</td>
</tr>
<tr>
<td>3003 Reading 105/106</td>
<td>1003 English 105/106/ESL 105</td>
<td>2003 Math 111 or General</td>
</tr>
<tr>
<td>3004 Reading 70</td>
<td>1004 English 51/51L</td>
<td>2004 Math 50 or General</td>
</tr>
<tr>
<td>3005 Reading competency met, Reading 70 recommended</td>
<td>1005 English 1A</td>
<td>2005 Math 52 or General</td>
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<tr>
<td></td>
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<td>2006 Math 10,15,25 or Stat 1</td>
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<tr>
<td></td>
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<td>2007 Math 21</td>
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<td>2008 Math 7 or 9</td>
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<tr>
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<td>2009 Math 1A or higher</td>
</tr>
</tbody>
</table>

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a “(L)”, “(M)”, or “(L)(M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:
1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105 or 106, or concurrent enrollment in English 105 or 106.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003”) or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.
Matriculation

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College
- Assessment of reading, English, and mathematical skill levels
- Orientation - provides information about programs & services, academic expectations, and procedures
- Counseling to assist in defining goals and developing a plan to achieve those goals
- Registration for classes
- Follow-up services to help students progress toward their educational goals.

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned course work, conferring with a counselor to discuss choices, seeking out support services as needed, completing courses, and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

1. have an Associate or higher degree;
2. concurrently enrolled in high school;
3. enroll only in classes for which they have approved previous training (i.e., firefighters taking a fire science class);
4. enroll in fewer than 6 units;
5. do not plan to earn a degree or certificate;
6. concurrently attend at a four-year college or university;
7. enroll in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education);
8. enroll in only job-skill upgrade, self-improvement, or general interest courses.

Exemption from taking the placement exam may apply to students who:

1. have completed previous coursework in math, English, and reading.
2. have completed placement tests at another post-secondary institution and provide documentation.

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation - Students’ Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Development, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

Public Law 101-542 and 102-26: Student Right to Know

Student Right-to-Know Rates for Fall 2006 cohort
Completion Rate: 19.26 %
Transfer Rate: 14.12 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2006, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became ‘transfer prepared’ during a three year period, from Fall 2006 to Spring 2009. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer-prepared’. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming ‘transfer-prepared’ during a five semester period, from Spring 2007 to Spring 2009, are transfer students.
Address Changes
It is the student’s responsibility to notify the college of an address change.

Adds and Drops
It is the Student’s Responsibility (not the instructor’s) to submit all adds and drops. Drop classes throughout the semester by Web.

ASSIST
ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 109 California Community Colleges. ASSIST also includes the following complete and historical information for all 110 California Community Colleges — UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California’s official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the Internet at www.assist.org.

Attendance
Attend the first class meeting of each new class. If you can’t attend, notify your professor in advance. Without prior notification, you MAY be dropped and waiting students may be admitted in your place. A student must be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy
An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Registration Office for more information.

C.S.U. General Education - Breadth Requirements
Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy
The Yuba Community College District administration has developed regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

Pass/No Pass Option
A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy
Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Passing (less than satisfactory)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Pass (“C” or better)</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (“D” or “F”)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
</tbody>
</table>
Drug-Free School Policy
Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Student Services.

Graduation
Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Summer, Fall, or Spring -- see DEADLINE dates to apply for graduation. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Records Office technicians.

I.G.E.T.C. - Intersegmental General Education Transfer Core
IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of “C” or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information
This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations
Parking decals are REQUIRED and must be visibly hanging from the mirror on the front windshield. Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites, Corequisites, Advisories (Recommendations)
It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

A) “Prerequisite” is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program. B) “Corequisite” means a course that a student is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab. C) “Advisory or Recommended Preparation” means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Students who wish to challenge a prerequisite may file a challenge with the appropriate dean if the student can show that grounds exist for one of the following conditions:
I. Prerequisite course is not available.
II. Prerequisite has not been validated.
III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or
Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from the Registration Office, from your local post office, or by contacting the Selective Service at http://www.sss.gov.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Credit/No Credit grading option. Contact the Registration Office for deadline dates.

Smoking Policy

Smoking, and other uses of tobacco, are prohibited in all District buildings. Smoking is permitted on the campus ONLY in designated areas. Smokers are requested to deposit cigarettes, etc. in receptacles to maintain a clean campus.

Student Learning Outcomes

Student Learning Outcomes (SLO’s) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO’s differ from traditional measures of student success—letter grades—in that they measure specific skills within a course—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and differences among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.

8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

**Student Probation**

**Academic Probation:**
Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

**Progress Probation:**
Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NC. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

**Removal from Probation:**
Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NC grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

**Dismissal:**
Students who have been on Academic or Progress probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the College Standards Subcommittee when evidence of academic improvement or extenuating circumstances exists.

**Readmission:**
A dismissed student may petition for readmission after consultation with a counselor. The College Standards Subcommittee will then consider the petition.

**Financial Aid Probation:**
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

**Student Responsibility**
It is each student’s responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

**Transcripts**
The Yuba Community College District will issue the first two (ever) transcripts free of charge. Additional copies thereafter cost $5.00 per copy. An additional $10.00 processing fee will be charged for rush requests. Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested over the telephone. Contact the Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

**Unit Limitation**
You may not take more than 19 units without approval by a counselor.

**Wait Lists**
Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified by mail. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Registration Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.
Student Services

A.S.Y.C. - Student Government
The Associated Students of Yuba College controls student affairs, under the guidance of Campus Life. The Student Senate is the governing body of the ASYC and provides services and social activities for students. They also represent students’ views to the Board of Trustees through participation on the Governing Board and college committees. For more information, call 741-6808.

Bookstore
The Bookstore is located in the 300 building, adjacent to the cafeteria. In addition to making available for purchase the required books for each class, the bookstore also sells assorted supplies (binders, pens, paper, etc.) Hours of operation will be posted at the Bookstore. Phone: (530) 741-6998 Toll-Free: (800) 434-1443

CalWORKs
The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the CalWORKs office at (530) 634-7734 for more information.

C.A.R.E. Program
The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program to provide educational opportunities for persons receiving TANF benefits; to provide support for their retention and academic success; to assist them in their academic or vocational objectives; and to assist them in breaking away from welfare rolls. The program provides academic, vocational, and personal counseling; financial assistance, assistance with books, child care, transportation, and group support; tutoring, peer counseling; seminars on career awareness, decision-making skills, job-seeking techniques, and parenting skills; and referral services. For further information, contact the C.A.R.E. office at (530) 741-6995.

Career Center
The Career Center offers services to assist students in selecting suitable career goals and securing employment. In addition, assessment, career decision making, career explorations, and job placement are available, plus:
- career/vocational assessment and testing;
- occupational, career, and college information;
- local/regional labor market information;
- job development with students/employers;
- job announcements and classified ads;
- interviewing techniques and resume writing;
- academic/civil service test preparation;
- federal college work-study placements;
- matching skills to job requirements;
- directory of local/regional job lines;
- on-campus recruitment;
- outreach placement services to organizations, employers, Chamber of Commerce, etc.

Appointments are preferred for assessment and employability skills information.

Child Care Center
The Child Care Center is open for the convenience of students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor and indoor play, learning activities and for naps. For more information, call (530) 749-3808.

Child Development Center and Preschool - Infant/Toddler
Need child care during (day, evening, Saturday) class/study time for your three to four year old? Yuba College State Preschool/Child Development Center (530) 749-3808 and Yuba-Sutter Head Start (530) 741-2995 are located at Yuba College and provide low/no-cost preschool to qualified students. Pre-registration is necessary. Call today for details, registration forms, and to secure your child’s name on the waiting list. Additional low-cost child care for preschoolers/school age children is available through the Marysville Joint Unified School District (530) 741-6165, and Yuba City Unified School District (530) 741-5235.

College Success Center
The College Success Center, located in the Library, is the place to come for one-on-one help that focuses on test preparation. Peer tutors help explain classroom materials that are giving you trouble. Services are available to all students free of charge. Call (530) 741-6759 for more information.
Counseling Services
The District provides counseling services to assist students in educational planning, career assessment, and personal growth and development. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors can assist you with concerns that may affect your successful participation in the college experience. Call (530) 634-7766 to schedule a counseling appointment.

Student Peer Advisors are available to assist students with basic college information, completing forms, and learning about opportunities available.

Disabled Student Program & Services
The DSPS Resource Center is designed to equalize vocational and educational opportunities for students with physical limitations and/or learning disabilities. The district has a program of special services, including an adaptive physical education program, a specialized computer lab, a disabled students resource center with study aids and tutoring available. Most of the campus facilities are identified by state-approved decals as “Barrier Free.” Special parking is provided for those students who have a DMV placard or special DMV license plates. DSPS students should register early, as the coordination of services does take extra time. Interested applicants should contact the program at (530) 741-6796.

English as a Second Language (ESL) Program
The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOPS)
E.O.P.&S. is a state-funded program that provides financial assistance and educational support services to eligible financially and educationally disadvantaged, non-traditional students. E.O.P.&S. includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. For further qualification information, please call (530) 741-6995.

Financial Aid
The Yuba Community College District has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. If you need financial assistance, stop by the Financial Aid Office in Building 100B. Fill out a student aid application and talk with a staff person (PICTURE I.D. REQUIRED), or call (530) 741-6781.

It is not too late to apply for a Pell grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. The Financial Aid staff will help you through the process. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa.ed.gov.

Health Information
Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District’s accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Learning Resource Center
The LRC offers a collection of books, magazines, newspapers, pamphlets, tutorial cassettes, videotapes, and internet access through our OML (Open Media Lab). For information on the LRC services, call (530) 741-6755.

ESL Counseling/Admissions Services
For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.
**Student Publication Notice**
In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District’s Section 504 Coordinator. Al Alt, Vice Chancellor Administrative Services. In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu

**Student Support Service Program**
Student Support Services (SSS) is a federally funded TRIO program. The program is designed to provide a supportive environment for low-income students who are first generation college students or students with disabilities. SSS provides academic support and specialized counseling services, in addition to financial aid assistance, a course textbook loaning library, campus visits (both local and overnight) and cultural enrichment activities. The goal of SSS is to increase the college retention rates and to help students transfer to a 4-year college or university.

**Tech Prep “2+2” - Articulation Agreements**
The Yuba Community College District has developed articulation agreements with many of its area high schools and ROP programs. These agreements permit students to move from secondary to post-secondary institutions without experiencing a delay or duplication of learning. Students who have met the conditions of the 2+2 articulation agreement may be eligible for advanced placement in identified courses and may also be eligible for college credit. Specific information should be obtained from a high school or college counselor or the YCCD Tech Prep Office.

**Transfer Center**
The Transfer Center is the District’s clearinghouse for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent, and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students, with a key focus on under-represented students. The Transfer Center offers the following services:
- A resource library of college catalogs, transfer guides, articulation agreements and information, applications for four-year colleges and universities, and other related transfer information;

Appointments with representatives from four-year institutions; Transfer Day and College/University Day programs; Workshops in a variety of areas. Call (530) 741-6790 for more information.

**Veterans Affairs**
The Yuba Community College District is approved for the training of veterans and veterans’ dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits. The student must also be approved through the Veterans Affairs Office of the Yuba Community College District. For more information on veteran’s benefits, call (530) 741-6822.

**Workforce Investment Act (WIA)**
The Workforce Investment Act (WIA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid.

Acquiring employment, retention, and self-sufficiency through training are priorities with WIA. The W.I.A. office on the Marysville Campus is part of the Yuba College One Stop Center. It is located in room 121. Office hours are Monday through Friday, from 8:00 AM to 5:00 PM. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, childcare, tools, fees, testing, transportation assistance, and other school related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, CARE, re-entry, unemployment, scholarships, and certain types of disability income and still qualify. For more information, please call (530) 741-6830 or e-mail: jdech@yccd.edu.