

Yuba College

2088 North Beale Road
Marysville, CA 95901
yc.yccd.edu • (530) 741-6700

Spring 2011 Schedule of Classes



Yuba College

Registration Hours

November 15-January 7

Monday - 8:00 am - 6:00 pm
 Tuesday-Friday 8:00 am - 4:45 pm

**All OFFICES CLOSED for
 Winter Recess
 December 23-January 2**

January 10 - January 21

Monday - Thursday-8:00am - 6:15pm
 Friday 8:00 am - 4:45 pm

CAMPUS CLOSED: January 17
 (Martin Luther King day observed)

Starting January 24

Monday - 8:00 am -
 6:00 pm
 Tuesday-Friday
 8:00 am - 4:45 pm



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**REPORT CARDS ARE NOT MAILED --
 ACCESS WEBADVISOR TO PRINT YOUR GRADES.**

OPEN ENROLLMENT POLICY

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission, with the following exceptions:

- Courses that are specifically exempted by statute, including “impacted” allied health programs (Rad Tech, ADN, LVN, Psych Tech, etc.);
- Courses closed by maximum enrollment of students by the “priority registration” policy;
- Courses with academic requisites that restrict enrollment of academically unqualified students; and
- Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and Dean approval).

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on Webadvisor prior to registering for courses.



SPRING 2011 Calendar

83 days of regular instruction

January 17 Academic and administrative holiday – Martin Luther King Day observance (Mon.)
January 18 INSTRUCTION BEGINS FOR SPRING SEMESTER
January 24** Last day to add courses or register without special permission

January 28.....Instructors are to drop No Shows for Census Roster Clearance

January 31.....**Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition

January 31.....Census Date

February 11Academic and administrative holiday – Lincoln’s Birthday Observance (Friday)

February 14**Last day to drop class(es) to prevent “W” grade(s) on permanent record

February 18**Last day to elect Pass/No Pass grading option

February 21Academic and administrative holiday – Washington’s Birthday observance (Mon.)

March 2..... Cal Grant deadline – Free Application for Federal Student Aid

(FASFA) completed and submitted to the federal government to determine Cal Grant eligibility and federal aid priority funding

March 28-Apr 1..... Spring recess; academic holidays

March 30-Apr 1..... Administrative holidays (Including Cesar Chavez Day – Mar. 31)

April 15Deadline to apply for Spring 2011 Graduation

April 22**Last day to drop class(es) with a “W” grade on permanent record

May 2-23 Limited student activities

May 15.....Closing date for foreign student applications for Fall 2011

May 16-23.....Final examination period

May 20.....Commencement ceremonies

May 23.....Conclusion of Spring Semester; academic year 2010-2011 ends

May 26.....Grades from instructors are due for Spring 2011 semester

May 30.....Academic and administrative holiday – Memorial Day observance

June 13.....Summer Session 2011 commences

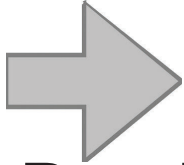
(Regular 6-week Summer classes will end on July 22; other classes have different dates)

July 1Deadline to apply for Summer 2011 graduation

**Dates apply to full-semester classes; short-term class dates will vary.

ATTEND THE FIRST DAY OF CLASS!

Information and expectations presented in the first class session are critical to successful participation in each class.



If the class has a WAIT LIST, students enrolled in that class who do not attend the FIRST day “may” be dropped. **HOWEVER, DO NOT ASSUME THE INSTRUCTOR WILL AUTOMATICALLY DROP YOU FROM CLASSES.** *Students are responsible for dropping classes they do not attend.*

Deadline Dates for Short-term Classes

EACH Short-term class has a different deadline date.

REFUND Deadline for short-term classes:

******* You MUST drop your class by the end of the SECOND class meeting to receive a refund if the class meets fewer than 30 meeting days. You can drop by WebAdvisor or in person at the Registration Office.

If your class has more than 30 meeting days:
 31-40 days – end of 3rd class meeting
 41-50 days – end of 4th class meeting
 51-60 days – end of 5th class meeting

DROP Without a ‘W’ Deadline and Elect CR/NC grading option Deadline:

	Drop by the end of this class meeting to avoid a “W”:
<u>Class meets:</u>	<u>to avoid a “W”:</u>
1-4 days.....	1 st class meeting
5-8 days.....	2 nd class meeting
9-11 days.....	3 rd class meeting
12-14 days.....	4 th class meeting

	Drop by the end of this class meeting to avoid a “W”:
<u>Class meets:</u>	<u>to avoid a “W”:</u>
15-18 days.....	5 th class meeting
19-21 days.....	6 th class meeting
22-24 days.....	7 th class meeting
25-28 days.....	8 th class meeting

Last Date to DROP a class to avoid a failing grade:

<u>Class meets:</u>	<u>Drop deadline:</u>	<u>Class meets:</u>	<u>Drop deadline:</u>	<u>Class meets:</u>	<u>Drop deadline:</u>
1-3 days.....	2 nd class meeting	13 days.....	10 th class meeting	24 days.....	18 th class meeting
4 days.....	3 rd class meeting	14-15 days.....	11 th class meeting	25 days.....	19 th class meeting
5 days.....	4 th class meeting	16 days.....	12 th class meeting	26-27 days.....	20 th class meeting
6-7 days.....	5 th class meeting	17 days.....	13 th class meeting	28 days.....	21 st class meeting
8 days.....	6 th class meeting	18-19 days.....	14 th class meeting	29 days.....	22 nd class meeting
9 days.....	7 th class meeting	20 days.....	15 th class meeting	30 days.....	23 rd class meeting
10-11 days.....	8 th class meeting	21 days.....	16 th class meeting	More than 30 days -- contact the Registration Office for dates	
12 days.....	9 th class meeting	22-23 days.....	17 th class meeting		

Continuing Students

If you were enrolled in a Yuba Community College District class in the Fall 2010 semester (August-December 2010) you are a CONTINUING student:

Students who were enrolled in high school during the Fall 2010 semester are NOT continuing students -- see "CURRENT High School Students" section if still enrolled in high school or "NEW Student" section if you have now graduated, for registration process.

1. **LOW INCOME?** Apply for enrollment fee waiver (at Financial Aid Office) **BEFORE** registering.

If you were on a fee waiver for the Summer or Fall, you are covered for the Spring 2011 semester.

2. **Active duty - Beale AFB?**
Go to the Beale Center to register (required by Air Force for tuition assistance).
3. Clear all outstanding debts and holds
4. Use **WEBADVISOR** (yc.yccd.edu) to register on your **PRIORITY** registration date -- See chart (opposite) for priority date.

Adds and drops should be processed through WEBADVISOR

It is your responsibility to verify that all transactions are processed by the established deadlines.

Take advantage of your status to register **BEFORE** new students. Avoid long lines and have the best selection of classes by registering on your priority date.

Continuing students who are receiving Financial Aid **MUST** be registered prior to January (for the Spring-semester) to receive the first financial aid check during the first week of the semester.



Continuing Students WebAdvisor Registration Dates for Spring

WebAdvisor registration is scheduled by the last four digits of your Social Security Number.

You may register on your scheduled priority date (**SEE BELOW**) or thereafter.

Last 4 digits of Social Security Number	Date for WebAdvisor Registration
5001-7500.....	Tuesday, November 30
7501-9999.....	Wednesday, December 1 (and students with no social security number or social security number not on file)
0000-2500.....	Thursday, December 2
2501-5000.....	Friday, December 3

Priority Returning Students

Definition: Enrolled at any Yuba Community College District site in the last THREE years (Spring 2007-2010), NOT counting Summer Session classes.

1. Apply on-line at yc.yccd.edu
2. You will then be eligible to use WebAdvisor (yc.yccd.edu) registration beginning **December 6.**

Yuba College Assessment and Testing Center Hours - Room 134

January 3-20

Monday-Thursday 8am-5pm

Friday 8am-2pm

Closed January 17 for Martin Luther King Day

Beginning January 24 (Normal Testing Hours: Subject to change)

Monday-Thursday 8am-3pm

Friday 8am-2pm

Call 530-741-6846 for more information

Need financial assistance for enrollment fees and books? Apply for Financial Aid before you register. If you are a California resident, you may also qualify for the Board of Governors' Enrollment Fee Waiver.

New-Transfer-Returning Students

Definition: Never enrolled in Yuba Community College District OR enrolled prior to Spring 2007 -- OR only enrolled in Summer classes

1. Complete (Matriculation Process):
 - a. **An application**
Apply on-line at yc.yccd.edu
 - b. **On-line Orientation:**
From the website at yc.yccd.edu, click on Student Services-Counseling/Testing. Complete the Orientation.
 - c. **Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.**
Contact Testing Office - 741-6864 for placement exam times. PICTURE I.D. IS REQUIRED.
 - d. **Prerequisite Verification:**
If you completed a prerequisite course at another college, provide documentation prior to registration.
 - e. **Counseling:**
Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.
2. After completion of application and on-line orientation process, **you will be eligible to register for classes starting December 8.**

CURRENT High School Students:

The Yuba Community College District may accept eligible students who have completed the eighth grade as a PART-TIME student. The student completes the course(s) as a college student and earns full college credit.

Students must submit an Application AND "High School Recommendation Form," including the signature of the high school principal AND the student's parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.) The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. **Register starting December 10 in person.**

California residents are not required to pay enrollment fee -- only the student services fee (\$10.00) to register.

Non-resident students MUST pay non-resident tuition and the \$10 fee. (Note: Concurrently enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Late Registration & Changes

Spring (full-semester) classes - January 18-24

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:

During late registration period, students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature) on an add form is required.

WebAdvisor Registration will be available for drop-ping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu

AB 540 -- Residency Status in Question?

Did you attend a California high school for at least three years and graduate from a California high school?

If yes, please request a "Student Affidavit for Exemption from Non-resident tuition" form from the Registration Office. You will need to follow the instructions listed on the form to see if you qualify.

If you qualify, you will NOT be required to pay the non-resident tuition -- only the resident enrollment fees. (You will NOT be eligible for the BOGW enrollment fee waiver.)

Residency

California residents are those who have maintained legal residency status in California for one year PRIOR to the first day of the semester. Non-resident students DO NOT automatically become California residents merely by living in the state. **State law also requires PROOF OF RESIDENCY for ONE YEAR.** Proof includes such things as filing California State Income Tax forms, obtaining a California driver's license, and registering vehicles in the state as a resident. The law also requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver's license, taxes, car registration, etc.) The burden of proof rests with the student. Residency is determined by the laws of the State of California.

Non-residents will be required to pay tuition. Non-residents who attended a California high school for three years AND graduated from a California high school may be eligible for a tuition exemption. Non-resident active duty military who are stationed in California, and their dependents, are allowed to pay the resident rate for enrollment fees. Contact the Registration Office for more information.

Fee and Expense Information:

The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees.

Fees may be paid by cash, check, credit card, ATM, or fee waiver.

BOARD OF GOVERNORS' ENROLLMENT FEE WAIVER

If you are a low-income student (and a California resident), contact the Financial Aid Office for a Board of Governors' Enrollment Fee Waiver (BOGW) application -- or use the application (center pull out). To register without paying the enrollment fee, students MUST have the BOGW application approved BEFORE registering.

FEE	AMOUNT	REQUIRED OF
Enrollment Fee	\$26 per unit -- Fees are set by State. (If fee is increased students are billed at the new rate.)	All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGW) & Concurrently enrolled students
Student Services Fee	\$10 per semester	All students, except those qualified for the BOGW waiver
Parking Decals	\$40 fee per semester or \$2.00 per day (BOGW = \$20) \$20 Summer Session	All vehicles using campus facilities must display a valid permit.
Foreign Student Tuition Non-Resident Tuition	\$210 per unit in addition to enrollment fee	All non-resident foreign students (from another country).

REFUNDS:

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A \$10.00 processing fee is charged for refunds. Students must make a request for a fee refund. Refunds will NOT automatically be issued. If fees were paid by check, there will be a 3-week waiting period before refunds can be processed. If fees were paid by cash, the student must complete a Request for Refund form and a refund check will be mailed in 3-6 weeks. For fees paid by credit card, the refund can be credited back to the student's account -- contact the District Cashier (530-741-6724) for details.

Pro-Rata Refunds:

If you are a financial aid student attending for the first time and you are a non-resident, you will be granted a pro-rata refund of those fees if you withdraw from all classes prior to the 10th week of the semester (in full-semester classes). Contact the Financial Aid Office for more information. An administrative fee of \$100 or 5% of the total charges (whichever is less) will be collected for each prorated refund processed.

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:

In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

WebAdvisor Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.



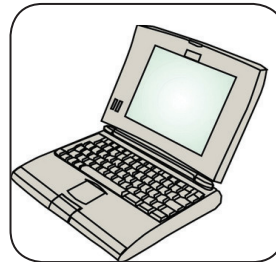
BOGW -- For California Residents:

Apply for Financial Aid BEFORE you access WebAdvisor.

LOG IN:

1. Use your mouse to click on the Log In button.
2. Your "Log In" ID is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
3. Enter your (previously established) password. If you have never used WebAdvisor before, your initial password is your birth date in the format MMDDYY (i.e., Jan. 10, 1963, is 011063).
4. Click on the SUBMIT button.

To use WebAdvisor, log onto yc.yccd.edu
 Click on WebAdvisor icon
 Log in to system
 Click on WebAdvisor for Students



To Register or Add a class:

Click on "Register for Sections"

If you know the 4-digit synonym (listed in the Schedule of Classes), select **Express Registration**. Enter the 4-digit code in the "Synonym" column. When you have entered the Synonym for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit synonym, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the "location" field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location) . Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a "shopping cart" of Preferred Sections including location. **Preferred sections are NOT registered classes** -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select "RG-Register" for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to wait-listed courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class.

If there are problems, the screen will display a "failed" message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.

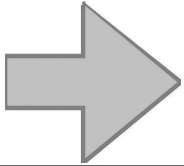
WebAdvisor Registration-Continued

DROPPING A CLASS:

Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the "DROP" window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button. The next screen will display a list of the REMAINING classes you are still registered in.

Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are NOT mailed at the end of the semester -- you will access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.



It is **YOUR** responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

Fees may be paid by credit card on WebAdvisor. You can also mail in your payment using the coupon below, or pay in-person at your local Registration Office.



If you do NOT drop by the REFUND DEADLINE, you will OWE the fees for the classes. You may not obtain transcripts or your diploma, or register for future semesters if you owe fees.

FEE PAYMENT COUPON

Complete the coupon and mail with your check or money order to:
YUBA COLLEGE CASHIER, 2088 North Beale Road, Marysville, CA 95901.

Name: _____

Student ID#: _____

Amount Enclosed: _____ Check/Money Order #: _____

Day Time Phone Number: _____

Signature: _____ Date: _____

IMPORTANT REMINDERS

Prior to your first semester:

- Submit your application
- Apply for a Fee Waiver and/or Financial Aid
- Provide official copies of all educational transcripts
- Take the placement exam
- Locate the Library, College Success Center, Hard Math Cafe, Veterans Office, Career and Job Placement Offices, Transfer Center, Bookstore, Re-entry/WIA Office, CalWORKS Office, and DSPS Office
- Attend an orientation
- Meet with a counselor
- Initiate an educational plan
- Register for classes and pay fees
- Tour the campus

Every Semester:

- Meet with your counselor
- Update your educational plan
- Research careers in the Career Center
- Meet with university representatives
- Research transfer universities at the Transfer Center
- Check on scholarships
- Request tutoring, if needed, in the College Success Center

Phone Numbers: (area code: 530)

General Information.....	741-6700	Learning Resource Center	741-6762
Admissions Office.....	741-6720	Library Circulation Desk	741-6755
Applied Arts & Science Division.....	741-6764	Math & Science Division.....	741-6786
Associated Students of Yuba College (ASYC).....	741-6808	Matriculation Office.....	741-6797
Auto Shop (Service Center).....	741-6810	Media Services	741-6752
Yuba College Beale	788-0973	Music Department	741-6883
Bookstore	741-6998	Physical Education Division.....	741-6779
Business Division	741-6763	Placement Office	741-6790
CalWORKS.....	634-7734	Police (Campus).....	741-6771
Career Center.....	741-6804	Public Events.....	741-6829
Cashier/Business Office	741-6724	Public Safety.....	741-6923
Child Care Center.....	749-3808	Records Office.....	741-6871
College Success Center.....	741-6759	Re-Entry Office	741-6832
Colusa Center.....	458-4085	Registration Information	741-6720
Community Education (Fee Classes).....	741-6825	School-to-Careers Office	634-7767
Cosmetology.....	741-6763	Social Science Division	741-6764
Counseling Department.....	634-7766	Student Development, Dean	741-6705
Disabled Student Services	741-6795	Student Services, Vice President	741-6766
Distance Education.....	741-6754	Testing Office.....	741-6864
E.C.E./Family Consumer Science	741-6764	Theatre Box Office.....	741-6828
English as a Second Language.....	634-7764	Transcript Requests	741-6871
E.O.P.&S. Center.....	741-6995	Transfer Center	634-7767
Financial Aid	741-6781	Tutoring (College Success Center)	741-6759
Fine Arts Division.....	741-6761	Veterans Office	741-6822
Instruction, Vice President.....	741-6766	Workforce Investment Act (WIA)	741-6830
Language Arts Division.....	741-6761	Work Experience Office.....	741-6917

Yuba College

Spring 2011

Schedule of Classes

Beale AFB,
Distance Education,
Yuba College and
Off-Campus Classes

Full Schedule

On-line and
televised
courses

Distributive Ed

Classes taught on
Beale AFB

Beale

Class Definitions

Day Courses (8 a.m. to 4:30 p.m.)

Evening Courses: 4:30 p.m. to 10 p.m.
Weekends: Saturdays & Sundays

• Short Class - dates listed on line below

(v) Variable Unit

(R) Repeatable

L/M College Level language or math skills advised

(CSU/UC) Transfer Status

*Use the **TABBED INDEX** to find the class locations that you are looking for.*

How to read the schedule of classes

① **ART 4A** ② **Drawing and Composition** ③ **CSU/UC UC-Unit Limit*

④ Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (CAN ART 8) (L)

- 1 Department Name
- 2 Course Title
- 3 Indicates if course transfers to CSU, UC, or both
- 4 Course Description
- 5 California Articulation Number
- 6 College level Language (L) or Math (M) or both (LM) required
- 7 Synonym (4 digits)
- 8 Days and Time of Class
- 9 Shaded Box indicates Evening Class
- 10 Indicates dates of a short class
- 11 Units
- 12 Instructor's name
- 13 Room Number

⑦ 7504 T 6:00pm-9:50pm 2 C. Rudd 300A
7607 M W ⑧ 1:00pm-2:50pm 2 C. Rudd 300A

⑨ 7609 M W F 5:30pm-6:45pm 1 Staff 500A
8/24 to 10/19

Outreach Locations

YUBA CITY AREA

SBC	Sutter Beauty College 651 North Palora Avenue
NGEN	NU Generation Lanes 876 Onstott Road
YC RAQ	Yuba City Racquet Club 825 Jones Road
YCCS	Yuba City Charter School
FREMNT	613 Bogue Road Fremont Hospital
RVHS	River Valley High School 801 El Margarita Road
MALLAR	Mallard Lake Golf Course Hwy 99
O-MTLHIT	Mental Health

MARYSVILLE AREA

REGART Yuba Sutter Reg. Arts Council
624 E Street
ONE STOP 1114 Yuba Street

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE

AJ-10 Introduction to Law Enforcement

CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College

3148	MWF	10:00AM-10:50AM	3.0	R.Turner	M-1713
3150	TH	6:00PM-8:50PM	3.0	AJ-Staff	M-1707

AJ-11 Criminal Law

CSU/UC

History, philosophy, and constitutional provisions of criminal law; study of penal code statutes and other statutory and case law applicable to law enforcement, including exploration of crimes against persons and property, public peace, narcotics, and dangerous weapons. (L)

Yuba College

3153	MWF	11:00AM-11:50AM	3.0	R.Turner	M-1713
4467	T	6:00PM-8:50PM	3.0	M.Jackson	M-1707

AJ-13 Evidence

CSU

Origin, development, and philosophy of evidence; the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Yuba College

2415	TTH	8:00AM-9:15AM	3.0	D.McKenzie	M-1713
3154	MWF	1:00PM-1:50PM	3.0	R.Turner	M-1713

AJ-14 Criminal Justice Process

CSU

Legal processes from pre-arrest, arrest through trial, sentencing, and corrections procedures; a review of the history of case and common law; conceptual interpretations of law as reflected in court decisions; a study of case law methodology and case research as the decisions impact upon the procedures of the justice system. (L)

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3156	TTH	1:00PM-2:15PM	3.0	R.Turner	M-1713
2416	W	6:00PM-8:50PM	3.0	D.Gil	M-1713

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE

AJ-15 Criminal Investigation

CSU

Fundamentals of investigation; techniques of crime scene search and recording; collection and preservation of physical evidence; modus operandi processes; sources of information; interview and interrogation; follow-up investigation. (L)

Yuba College

3157	TTH	9:30AM-10:45AM	3.0	M.Jackson	M-1713
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AJ-19 Multicultural Communities/Justice System

CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. The course specifically addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the criminal justice profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in criminal justice agencies, cross-cultural communication, community policing, and restorative justice principles. (L)

Yuba College

3158	MWF	9:00AM-9:50AM	3.0	C.DeWoody	M-1713
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AJ-20 Juvenile Law and Procedures

CSU

Organization, function and jurisdiction of juvenile agencies; processing and detention of juveniles; juvenile case disposition; legal statutes, and court procedures. (L)

Yuba College

2414	M	6:00PM-8:50PM	3.0	G.Uppal	M-1713
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AJ-21 Narcotics and Drugs

CSU

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. (L)

Yuba College

3164	TTH	11:00AM-12:15PM	3.0	R.Turner	M-1713
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AJ-30 Introduction to Corrections

CSU

History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

Yuba College

2554	TTH	5:30PM-6:45PM	3.0	C.Adams	M-1713
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE

AJ-31 Criminal and Delinquent Behavior

CSU

A study of the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. (L)

Yuba College

1681 TTH 7:00PM-8:15PM 3.0 C.Adams M-1713

AJ-70RA Corrections Officer Core Course

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. Units of course study include: criminal justice system, codes and statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70RB. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L) (Repeatable: May be taken four times only.)

Yuba College

3736 TWTHFS 8:00AM-5:00PM 7.0 C.Adams M-1707
04/05/11 to 05/04/11

Please go to www.yccd.edu, search for AOJ to get a list of pre-requisites and clothing requirements. Also call 530-741-6923 to confirm attendance. See AJ70RB.

AJ-70RB Corrections Officer Core Course

Theory and application of corrections officer training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70RA. Prerequisite: Medical clearance, complete the health history statement and Par-Q.(L) (Repeatable: May be taken four times only.)

Yuba College

5398 TBA TBA 0.5 M.Warren M-1719
04/05/11 to 05/04/11

Students must enroll in both AJ70RA and one section of AJ70RB for full certification. See AJ70RA.

Yuba College

3737 TBA TBA 0.5 M.Weatherup M-1719
04/05/11 to 05/04/11

Students must enroll in both AJ70RA and one section of AJ70RB for full certification. See AJ70RA

4754 TBA TBA 0.5 A.Slater M-1719
04/05/11 to 05/04/11

Students must enroll in both AJ70RA and one section of AJ70RB full certification. See AJ70RA

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ADMINISTRATION OF JUSTICE

AJ-208R Police Report Writing Essentials

Designed to meet performance objectives for police report writing as prescribed by the California Commission on Peace Officer Standards and Training (POST) for the basic academy course. Will enhance writing skills for those in law enforcement, probation, corrections, or security services. Deals with a broad range of police report writing problems including grammar and composition, field notes, crime notes, characteristics of a good report and communicating in a clear and understandable manner. (L) (Repeatable: May be taken four times only.)

Yuba College

3764 M 6:00PM-8:50PM 3.0 G.Logan M-1707

This course is recommended for anyone preparing to go into the Police Academy (AJ58R, AJ50, AJ51 and/or AJ52).

AJ-210R Child Care Health and Safety

Designed to meet the requirements of Assembly Bill 962. Subject matter relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

4631 TBA 9:00AM-6:00PM 0.5 P.Fontana M-724
01/29/11 to 01/30/11

This is not a POST certified CPR course.

AGRICULTURE

AG-14 Entrepreneurship

CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9433 TBA TBA 3.0 L.Michel NET

AG-45 Principles of Animal Science *CSU/UC*

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9652 TBA TBA 3.0 B.Asmus WNET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

AGRICULTURE

Plant Science

PLSCI-20 Principles of Plant Science

CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line

9432 TBA TBA 3.0 L.Michel NET

PLSCI-21 Fertilizers and Plant Nutrition CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line

9582 TBA TBA 3.0 L.Michel NET

PLSCI-22 Introduction to Soils

CSU/UC-Unit limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Not open for credit to student with credit in PLSCI 22L. (LM)

Yuba College

1701 TTH 1:00PM-2:15PM 3.0 L.Michel M-818

PLSCI-22L Introduction to Soils

CSU/UC-Unit limit

Physical, chemical, and biological properties of soils as related to plant growth and soil formation. Including the study of soil development, classification and characteristics; soil use and management including erosion, moisture retention, structure, cultivation, organic matter and microbiology. Laboratory topics include soil type, classification, soil reaction, soil fertility and physical properties of soil. Not open for credit to student with credit in PLSCI 22. (LM)

Yuba College

1702 TTH 1:00PM-2:15PM 4.0 L.Michel M-818&
TTH 2:30PM-3:45PM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

AGRICULTURE

Plant Science

PLSCI-30 Principles of Pest Management

CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line

9425 TBA TBA 3.0 L.Michel NET

PLSCI-31 Introduction to Sustainable Agriculture

CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line

9672 TBA TBA 3.0 B.Asmus WNET

ANTHROPOLOGY

ANTHR-2 Cultural Anthropology CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Yuba College

2352 MWF 4:00PM-4:50PM 3.0 J.Green M-1902

Television

1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

ART

ART-1B History of Art CSU/UC

Survey of art history, painting, sculpture, and architecture from the Middle Ages to the Baroque. (L)

Yuba College

3247 MWF 1:00PM-1:50PM 3.0 S.Sealander M-716

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ART

ART-1LR Ceramics Laboratory *CSU/UC*

For ceramics and sculpture students to increase skills through the use of the ceramics facility and sculpture lab at a time other than regular class hours. Requires corequisite or prerequisite based on the content of the course. Corequisite: ART 12A, 12B, 42R, 14A, 14B, or 46R. (Repeatable: May be taken four times only.)

Yuba College

5551 F 12:00PM-3:10PM v0.5 G.Husted M-1005

ART-2 Color Theory *CSU/UC*

Study and application of color theory to solve studio problems in fine and applied arts. Historical overview of the uses of color and an analysis of the interaction of color in a laboratory situation.

Yuba College

2544 TTH 11:00AM-1:15PM 3.0 G.Huntley M-1004B

ART-3B Women in Art II *CSU/UC*

The role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century. Not open for credit to student with credit in HUMAN 26B or WOMEN 26B. (L)

Yuba College

5470 TTH 5:30PM-6:45PM 3.0 S.Sealander M-716

ART-4A Drawing and Composition *CSU/UC*

Drawing and composition using various materials; basic instruction in perspective, landscape, still life, and other subjects. (L)

Yuba College

4362 MW 9:00AM-11:50AM v1.0 S.Sealander M-1001

5540 M 5:30PM-9:20PM v1.0 G.Huntley M-1001

ART-4B Drawing and Composition *CSU/UC*

Drawing and composition using various materials; basic instruction in figure drawing and architectural studies. Prerequisite: ART 4A.

Yuba College

2339 TTH 1:00PM-3:50PM v1.0 S.Sealander M-1001

5541 M 5:30PM-9:20PM v1.0 G.Huntley M-1001

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ART

ART-5 Art Appreciation *CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in HUMAN 5. (L)

Yuba College

2539 TTH 1:00PM-2:15PM 3.0 A.De Silva M-716

ART-7AR Creative Materials *CSU*

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L) (Repeatable: May be taken four times only.)

Yuba College

3928 W 12:00PM-3:50PM 3.0 R.Knight M-515

ART-8A Watercolor Painting *CSU/UC*

Basic principles and elements of watercolor painting in various techniques; wet on wet, washes, and drybrush; concepts of form, color, content, and space are explored. (L)

Yuba College

5519 T 5:30PM-9:20PM v1.0 J.McConnell M-1001

ART-8B Watercolor Painting *CSU/UC*

Basic principles and elements of watercolor painting in various techniques: wet-on-wet, washes, and drybrush. Advanced techniques applied; portfolio of personal work developed. Prerequisite: ART 8A.

Yuba College

5524 T 5:30PM-9:20PM v1.0 J.McConnell M-1001

ART-9A Painting *CSU/UC*

Basic instruction in painting and introduction to materials; emphasis on technique. (L)

Yuba College

1457 TTH 9:00AM-11:50AM v1.0 G.Husted M-1001

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ART

ART-9B Painting

CSU/UC

Continued exploration of painting media and techniques; emphasis on painting from life. Prerequisite: ART 9A.

Yuba College

4253 TTH 9:00AM-11:50AM v1.0 G.Husted M-1001

ART-12A Ceramics

CSU/UC

Basic studio techniques and processes for creative and artistic expression; artistic expression using clay, through handbuilding and use of the potter wheel. (L)

Yuba College

7028 MW 3:00PM-5:15PM v1.0 G.Husted M-1005

4191 MW 5:30PM-7:45PM v1.0 G.Husted M-1005

ART-12B Ceramics

CSU/UC

Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Prerequisite: ART 12A.

Yuba College

5087 MW 3:00PM-5:15PM v1.0 G.Husted M-1005

4194 MW 5:30PM-7:45PM v1.0 G.Husted M-1005

ART-14A Sculpture

CSU/UC

Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

Yuba College

3238 MW 1:00PM-2:50PM v1.0 G.Husted M-1005

ART-14B Sculpture

CSU/UC

Further study of three-dimensional construction using clay, plaster, wood, and armature building. Prerequisite: ART 14A.

Yuba College

3240 MW 1:00PM-2:50PM v1.0 G.Husted M-1005

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ART

ART-31R Basic Photography

CSU/UC

Exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis on personal expression. Adjustable camera preferred. (L) (Repeatable: May be taken two times only.)

Yuba College

3252 T 10:00AM-11:50AM 3.0 R.Murai M-1302&

TH 9:00AM-11:50AM

3253 M 1:00PM-2:50PM 3.0 R.Murai M-1302&

W 1:00PM-3:50PM

4661 T 1:00PM-2:50PM 3.0 R.Murai M-1302&

TH 1:00PM-3:50PM

ART-36A Digital Photography

CSU

Introduction to digital photography. Exposure control, file formats, and archiving. Basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. Prerequisite: ART 31R or MCOMM 11R, or consent of instructor.

Yuba College

7685 W 5:30PM-10:20PM 3.0 R.Murai M-1310

ART-36BR Introduction to Photoshop

CSU

Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Transmissive/reflective scanning. Prerequisite: ART 38AR or 36A. (Repeatable: May be taken two times only.)

Yuba College

7686 W 5:30PM-10:20PM 3.0 R.Murai M-1310

ART-36CR Advanced Projects - Digital

CSU

Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36BR. (Repeatable: May be taken two times only.)

Yuba College

2667 W 5:30PM-10:20PM 3.0 R.Murai M-1310

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ART

ART-38R Field Workshop-Black and White

CSU

Intensive location field workshops covering specific topics in black and white photography especially suited for the particular season and geographic location. Student responsible for cost of meals, lodging, transportation, and materials. Prerequisite: ART 31R or 36A or MCOMM 11R, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

6665	M	6:00PM-9:00PM	v1.0	R.Murai	M-1302&
	F	8:00AM-5:00PM			&
	S	8:00AM-5:00PM			&
	M	6:00PM-9:00PM			

Preliminary meeting: Monday, Feb. 14, 2011 6 p.m. in Room 1302. Weekend workshop March 18 and 19 at Yosemite National Park. Final critique: Friday, May 20, 6 p.m. , location TBA. Additional hours to be arranged with instructor.

ART-39R Field Workshops-Color/Digital

CSU

Intensive location field workshops covering specific topics in color/digital photography especially suited for the particular season and geographic location. Student responsible for cost of meals, lodging, transportation, and materials. Prerequisite: ART 31R or 36A, or MCOMM 11R, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

2493	M	6:00PM-9:00PM	v1.0	R.Murai	M-1302&
	F	8:00AM-5:00PM			&
	S	8:00AM-5:00PM			&
	M	6:00PM-9:00PM			

Preliminary meeting: Monday, Feb. 14, 2011 6 p.m. in Room 1302. Weekend workshop March 18 and 19 at Yosemite National Park. Final critique: Friday, May 20, 6 p.m. location TBA. Additional hours to be arranged with instructor.

ART-40R Individual Problems in Watercolor

CSU/UC

Advanced work in principles and elements of watercolor painting in various techniques. Exploration and development of personal style. Prerequisite: ART 8B. (Repeatable: May be taken two times only.)

Yuba College

5525	T	5:30PM-9:20PM	v1.0	J.McConnell	M-1001
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ART

ART-41R Individual Problems in Painting

CSU/UC

Advanced painting in which student works on individual painting problems in consultation with instructor. Prerequisite: ART 9A and 9B. (Repeatable: May be taken two times only.)

Yuba College

2020	TTH	9:00AM-11:50AM	v1.0	G.Husted	M-1001
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ART-42R Individual Problems in Ceramics

CSU/UC

Advanced techniques and processes for creative expression in ceramics. Prerequisite: ART 12B. (Repeatable: May be taken two times only.)

Yuba College

5088	MW	3:00PM-5:15PM	v1.0	G.Husted	M-1005
1458	MW	5:30PM-7:45PM	v1.0	G.Husted	M-1005

ART-46R Individual Problems in Sculpture

CSU/UC

Advanced techniques and processes; creative and personal expression in three-dimensional forms. Prerequisite: ART 14B. (Repeatable: May be taken two times only.)

Yuba College

3274	MW	1:00PM-2:50PM	v1.0	G.Husted	M-1005
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ASTRONOMY

ASTRO-1 Introduction to Astronomy *CSU/UC*

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

On-Line

9224	TBA	TBA	3.0	J.Flaherty	NET
9703	TBA	TBA	3.0	J. Flaherty	NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

AUTOMOTIVE TECHNOLOGY

AUTO-21 Introduction to Automobiles *CSU*

A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems functions, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics and decision-making.

Yuba College

5468	F	8:00AM-9:50AM	3.0	B.Steen	M-616&
	F	10:00AM-12:50PM			M-611

AUTO-31 Auto *CSU*

Basic operating principles of automatic transmissions and transaxles including planetary gear sets, hydraulic operation, electronic controls, and torque converters; normal maintenance, service, and adjustment operations; problem diagnosis and overhaul procedures for automotive and truck applications.

Yuba College

3920	T	10:00AM-11:50AM	4.0	B.Steen	M-616&
	W	8:00AM-11:50AM			

AUTO-36 Air Conditioning and Heating System *CSU*

Basic operating principles of automotive air conditioning, heating, and ventilating systems. Includes air conditioner and heater operation and engine cooling system, system operation with normal service and adjustment procedures, problem diagnosis, repair procedures, and an introduction to automatic temperature systems.

Yuba College

4660	M	8:00AM-9:50AM	3.0	B.Steen	M-616&
	M	10:00AM-12:50PM			M-611

AUTO-40 Brake Systems *CSU*

Basic operating principles of automotive braking systems including brake theory, hydraulic operation, hydraulic control valves, power brake units, electronic control systems/anti-lock brake systems (ABS); normal maintenance and adjustment operations; problem diagnosis; and complete rebuilding procedures.

Yuba College

5480	T	8:00AM-9:50AM	4.0	B.Steen	M-616&
	TH	8:00AM-11:50AM			M-611

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

AUTOMOTIVE TECHNOLOGY

AUTO-45 Engine Diagnosis and Rebuilding *CSU*

Engine theory of operation, pre-tear down diagnosis, disassembly techniques, engine cleaning methods, measurement tools, component identification, lubrication systems, and assembly break-in procedures. Alternative fuels and hybrid engine drive train will also be presented.

Yuba College

6888	MW	1:00PM-1:50PM	4.0	M.Morse	M-616&
	MW	2:00PM-4:50PM			M-611

AUTO-55 Advanced Tune-Up

Advanced automotive tune-up, emphasizing problems pertaining to fuel ignition, emission, computers, wiring systems, and mechanical engine diagnostics; latest diagnostic, tune-up equipment, and service skills will be demonstrated and used. Prerequisite: AUTO 33 and 44.

Yuba College

5483	TTH	1:00PM-1:50PM	5.0	M.Morse	M-616&
	TTH	2:00PM-4:50PM			M-611&
	F	8:00AM-10:50AM			

AUTO-61AR Engine Repair Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Prerequisite: AUTO 45 or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5666	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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AUTO-61BR Engine Machining/Reconditioning Experience

Individualized lab activities intended to meet the specific needs of advanced students through Individualized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Prerequisite: AUTO 46 or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5668	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AUTOMOTIVE TECHNOLOGY**AUTO-61CR Electrical Systems Experience**

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive electrical systems. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5669	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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AUTO-61DR Engine Performance Experience

Individualized lab activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emission and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Prerequisite: AUTO 44, or concurrent enrollment. (Repeatable: May be taken four times only.)

Yuba College

5670	W	9:00AM-11:50AM	1.0	M.Morse	M-611
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AUTO-62AR Auto Transmission/Transaxle Exp

Individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and transaxles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automatic transmissions and transaxles. Corequisite: concurrent enrollment or prior credit in AUTO 31. (Repeatable: May be taken four times only.)

Yuba College

6879	F	8:00AM-10:50AM	1.0	B.Steen	M-611
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3 hours a week, times to be arranged with instructor.

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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AUTOMOTIVE TECHNOLOGY**AUTO-62BR Manual Drivetrain and Axles Exp**

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive manual drivetrains and axles. Corequisite: Concurrent enrollment in AUTO 30 or prior credit. (Repeatable: May be taken four times only.)

Yuba College

6881	F	8:00AM-10:50AM	1.0	B.Steen	M-611
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3 hours a week, times to be arranged with instructor.

AUTO-62CR Suspension and Steering Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering, including in-depth operations not normally covered in the basic course. Intended primarily for student with prior practical experience in automotive suspension and steering. Corequisite: Concurrent enrollment in AUTO 41 or prior credit. (Repeatable: May be taken four times only.)

Yuba College

6883	F	8:00AM-10:50AM	1.0	B.Steen	M-611
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3 hours a week, times to be arranged with instructor.

AUTO-62DR Brakes Experience

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Corequisite: Concurrent enrollment in AUTO 40 or prior credit. (Repeatable: May be taken four times only.)

Yuba College

6885	F	8:00AM-10:50AM	1.0	B.Steen	M-611
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3 hours a week, times to be arranged with instructor.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

AUTOMOTIVE TECHNOLOGY

AUTO-62ER Heat and Air Conditioning Exp

Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning, including in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive heating and air conditioning. Corequisite: Concurrent enrollment in AUTO 36 or prior credit. (Repeatable: May be taken four times only.)

Yuba College

6887 F 8:00AM-10:50AM 1.0 B.Steen M-611
3 hours a week, times to be arranged with instructor.

AUTO-70 Introduction to Autobody Technology

Introduces the student to the fundamentals of autobody collision repair. Topics will include hazardous material regulations including handling, storage, and disposal of hazard wastes, Material Safety Data Sheet (MSDS) code information, personal protective equipment, repair facility safety, oxyacetylene applications, the brazing process, vehicle design and collision energy management, repair issues, interior and exterior hardware, painted pinstripes, speaker mountings, and other bolt-on accessories. (L)

Yuba College

6782 M 9:00AM-11:50AM 4.0 D.Schumacher M-1701&
W 9:00AM-11:50AM

AUTO-75 I-Car Measuring Structural Steel I

This course will cover the first two sections of straightening structural steel. Course will include computerized measuring, vehicle dimensions, measuring equipment and operation and correcting structural damage.

Yuba College

3926 TTH 8:00AM-12:15PM 4.0 D.Schumacher M-1701

AUTO-95R State Emission Control License

Emphasis on preparing individuals who desire to be qualified in order to pass the State Emission Control License; intended for automotive technicians and majors. Prerequisite: AUTO 55 or one year full-time employment with tune-up and drivability work experience or nine semester units in automotive fuel, electrical, and drivability course work, or ASE/BAR A-6, A-8 certification. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

3359 TTH 6:00PM-10:00PM 6.5 M.Morse M-616

L/M - College Level language or math skills advised

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

AUTOMOTIVE TECHNOLOGY

AUTO-278 I-Car Autobody Shop Experience

Designed to refine the student's skills needed to be successful in a collision repair environment. Students will use the latest industry training standards to repair and refinish late model vehicles to factory standards. (L)

Yuba College

2956 MW 1:00PM-3:50PM 4.0 D.Schumacher M-1701

BIOLOGY

BIOL-1 Principles of Biology CSU/UC

Introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to: biomolecules, cell structure, reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Background in high school biology or chemistry is recommended. Prerequisite: MATH 52. (L)

Yuba College

3498 MWF 11:00AM-11:50AM 5.0 S.Ramones M-803
5628 MW 8:00AM-10:50AM Lab S.Ramones M-804 OR
3499 MW 1:00PM-3:50PM Lab S.Ramones M-804

BIOL-3 General Botany CSU/UC

Applies the concepts introduced in Biology 1 to the study of plants and general ecology. Topics include morphology, physiology, systematics, and evolutionary trends among cyanobacteria, algae, fungi, and plants. Population, community, and ecosystems dynamics of higher plants will be emphasized. Designed primarily for biology majors and related fields but open to all qualified students. Prerequisite: BIOL 1 (BIOLOGY MAJORS) or BIOL 15 and MATH 52. (L)

Yuba College

2601 TTH 8:00AM-8:50AM 4.0 L.Williams M-803&
TTH 9:00AM-11:50AM M-804

(CSU/UC) Transfer Status

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BIOLOGY

BIOL-4 Human Anatomy *CSU/UC*

Introduction to the gross and microscopic structure of the human body; emphasis on the anatomy and the interrelationship between structure and function of the tissues, organs, and organs systems. Prerequisite: BIOL 1 or 15.(L)

Yuba College

3933	MW	12:00PM-12:50PM	4.0	J.Stollberg	M-803&M-817
4828	MW	12:00PM-12:50PM	4.0	J.Stollberg	M-803&M-817
3831	TTH	1:00PM-1:50PM	4.0	L.Staffero	M-846&M-817
3832	TTH	1:00PM-1:50PM	4.0	L.Staffero	M-846&M-817
3525	TTH	5:30PM-6:20PM	4.0	J.Stollberg	M-803&M-817
	TTH	6:30PM-9:20PM			M-817

BIOL-5 Human Physiology *CSU/UC*

Introduction to the physiological mechanisms of the human body that lead to homeostasis; emphasis on the interrelationship of the cells, tissues, organs, and systems. Prerequisite: BIOL 1 or 15. (L)

Yuba College

5505	TBA	TBA	4.0	J.Tanabe	NET&M-814
	F	9:00AM-12:50PM			
3528	TTH	1:00PM-1:50PM	4.0	J.Tanabe	M-800
3527	TTH	9:00AM-11:50AM	Lab	J.Tanabe	M-814 OR
3529	TTH	2:00PM-4:50PM	Lab	J.Tanabe	M-814

BIOL-6 Introductory Microbiology *CSU/UC*

History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or 15. (L)

Yuba College

3532	TTH	12:00PM-12:50PM	4.0	P.Pandya	M-800
3531	TTH	9:00AM-11:50AM	Lab	P.Pandya	M-808 OR
3533	TTH	2:00PM-4:50PM	Lab	MS-Staff	M-808
2602	TTH	6:00PM-6:50PM	4.0	MS-Staff	M-849&M-808
	TTH	7:00PM-9:50PM			M-808

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BIOLOGY

BIOL-10 General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9701	TBA	TBA	3.0	S.Ramones	NET
9220	TBA	TBA	3.0	L.Staffero	NET

Beale AFB

5625	TTH	4:40PM-7:15PM	3.0	B.Kaur	B-BEALE
01/18/11 to 03/18/11					

BIOL-10L General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

Yuba College

3504	MWF	1:00PM-1:50PM	4.0	M.Larson	M-803
3505	F	10:00AM-12:50PM	Lab	M.Larson	M-806 OR
3502	M	2:00PM-4:50PM	Lab	M.Larson	M-806 OR
3503	W	2:00PM-4:50PM	Lab	M.Larson	M-806
5656	MW	5:30PM-6:45PM	4.0	Staff	M-806
	W	7:00PM-9:50PM	Lab	Staff	M-806

BIOL-11 General Biology Laboratory *CSU/UC*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, repair, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line

9233	TBA	TBA	1.0	L.Williams	NET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BIOLOGY

BIOL-15 Bioscience *CSU/UC-Unit limit*

Introduction to basic biological principles, including cellular and organismal structure, energetics, control, physiology, genetics, evolution, and environmental interaction. (L)

Yuba College

3511	MWF	12:00PM-12:50PM	4.0	L.Staffero	M-521
3509	M	9:00AM-11:50AM	Lab	L.Staffero	M-808 OR
4921	W	9:00AM-11:50AM	Lab	M.Grewal	M-808 OR
8740	F	9:00AM-11:50AM	Lab	R.Moore	M-808 OR
1667	F	1:00PM-3:50PM	Lab	MS-Staff	M-808 OR
1130	M	2:00PM-4:50PM	Lab	P.Sclafani	M-808 OR
3513	W	2:00PM-4:50PM	Lab	M.Grewal	M-808
3514	MW	5:30PM-6:45PM	4.0	P.Sclafani	M-846&
	M	7:00PM-9:50PM			M-808
3945	MW	5:30PM-6:45PM	4.0	P.Sclafani	M-846&
	W	7:00PM-9:50PM			M-808

BIOL-25 Human Genetics *CSU/UC*

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)

On-Line

9674	TBA	TBA	3.0	R.Robinson	WNET
9702	TBA	TBA	3.0	R. Moore	NET

BUSINESS

Accounting

ACCT-1L Principles of Accounting-Financial *CSU/UC*

Accounting for business activities, general ledger, special journals, accounts receivable, cash control, depreciation, inventories, and other aspects. Same as Accounting 1, but includes computer applications for accounting partnerships and corporations. Not open for credit to students with credit in Accounting 1. Prerequisite: ACCT 10A with a grade of "C" or better or qualifying score on mathematics part of Placement Examination; and BCA 15R and/or BCA 33AR or equivalent. (LM)

Yuba College

5396	TTH	1:00PM-2:50PM	4.5	C.Myers	M-512&
	TTH	3:00PM-3:50PM			M-514
6607	TTH	6:00PM-7:40PM	4.5	J.Jones	M-512&
	TTH	8:00PM-8:50PM			M-504

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Accounting

ACCT-2L Principles of Accounting-Managerial *CSU/UC*

Emphasizes accounting principles and tools used by management in the decision-making process, including manufacturing accounting, budgetary techniques, cost flow procedures, financial statements, management reporting procedures, and computer applications in accounting. Not open for credit to student with credit in ACCT 2. Prerequisite: ACCT 1 or 1L with a grade of "C" or better.

Yuba College

5660	TTH	8:00AM-9:50AM	5.0	C.Myers	M-508&
	TTH	10:00AM-10:50AM			M-504
5399	MW	5:30PM-7:20PM	5.0	C.Myers	M-508&
	MW	7:30PM-8:20PM			M-504

ACCT-3R Computerized Accounting *CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

On-Line

9537	TBA	TBA	3.0	S.Spina	WNET
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ACCT-10A General Accounting *CSU*

Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)

Yuba College

4023	TTH	9:00AM-10:15AM	3.0	B.Anderson	M-1902
Plus 18 additional lab hours on-line.					
1662	MW	10:00AM-11:50AM	3.0	B.Anderson	M-512
1664	MW	5:00PM-6:50PM	3.0	J.Jones	M-512

Television

4024	TTH	9:00AM-10:15AM	3.0	B.Anderson	TV
Plus 18 additional lab hours on-line.					

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Business Computer Applications

BCA-13C Business Computer Laboratory

CSU

Laboratory to accompany many Business Computer Applications and Accounting full-term courses including: BCA 15R, BCA 17R, and ACCT 2L. Students use IBM compatible computers to learn operating systems, spreadsheets, databases and/or Accounting. Each student is required to have some type of storage device to store the files created. (LM)

On-Line

9554	TBA	TBA	Lab J.Finstad	NET
9555	TBA	TBA	Lab J.Finstad	NET

BCA-15R Business Computer Applications-Beginning

CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

Yuba College

3790	TTH	8:00AM-9:50AM	3.0	S.Cox	M-504
4790	MW	8:00AM-9:50AM	3.0	J.Finstad	M-504
3407	MW	12:00PM-1:50PM	3.0	J.Finstad	M-504
7866	MW	3:00PM-3:50PM	3.0	J.Finstad	M-1902
3408	TTH	4:00PM-5:50PM	3.0	S.Cox	M-504

On-Line

9228	TBA	TBA	3.0	J.Finstad	NET
01/18/11 to 03/18/11					
9556	TBA	TBA	3.0	J.Finstad	NET
01/18/11 to 03/18/11					

Television

7865	MW	3:00PM-3:50PM	3.0	J.Finstad	TV
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BCA-17R Business Computer Applications-Advanced

CSU

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9623	TBA	TBA	3.0	J.Finstad	NET
03/21/11 to 05/23/11					

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Business Computer Applications

BCA-22AR Microsoft Word I

CSU

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9230	TBA	TBA	1.0	D.McGill-Cameron	WNET
01/18/11 to 03/18/11					
9442	TBA	TBA	1.0	D.McGill-Cameron	WNET
03/21/11 to 05/23/11					

BCA-22BR Microsoft Word 2

CSU

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9434	TBA	TBA	1.0	D.McGill-Cameron	WNET
03/21/11 to 05/23/11					

BCA-26R Microsoft PowerPoint

CSU

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9648	TBA	TBA	1.0	D.McGill-Cameron	WNET
01/18/11 to 03/18/11					

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Business Computer Applications

BCA-33AR Introduction to Excel CSU

Basic features of Microsoft Excel spreadsheet software; using tool-bars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

Yuba College

3434	F	5:30PM-9:45PM	1.0	K.Jones	M-504&
	S	8:00AM-5:30PM			

01/28/11 to 02/05/11

On-Line

9573	TBA	TBA	1.0	C.Myers	NET
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01/18/11 to 03/18/11

9627	TBA	TBA	1.0	C.Myers	NET
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01/18/11 to 03/18/11

BCA-34R Advanced Excel CSU

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

3442	F	5:30PM-9:45PM	1.0	K.Jones	M-504&
	S	8:00AM-5:30PM			

03/11/11 to 03/19/11

On-Line

9523	TBA	TBA	1.0	C.Myers	NET
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03/21/11 to 05/23/11

BCA-37AR Introduction to Access CSU

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9624	TBA	TBA	1.0	K.Jones	NET
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01/18/11 to 03/18/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Business Computer Applications

BCA-37BR Advanced Access CSU

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9625	TBA	TBA	1.0	K.Jones	NET
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03/21/11 to 05/23/11

BCA-41AR Windows 7 CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (LM) Corequisite: BCA 13A or 13B for Option #1. Prerequisite: None Repeatable: (May be taken four times only.)

On-Line

9585	TBA	TBA	1.0	P.Ellis	NET
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03/21/11 to 05/23/11

BCA-41BR Windows XP CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9574	TBA	TBA	1.0	P.Ellis	NET
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01/18/11 to 03/18/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

General Business

GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9535	TBA	TBA	3.0	B.Anderson	NET
01/18/11 to 03/18/11					
9577	TBA	TBA	3.0	B.Anderson	NET
03/21/11 to 05/23/11					

GNBUS-18A Business Law

CSU/UC

Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. Not open for credit to student with credit in GNBUS 20A, 20B, and 20C. (L)

Yuba College

4354	TTH	11:00AM-12:15PM	3.0	D.Anderson	M-508
4355	TH	5:30PM-8:20PM	3.0	D.Anderson	M-521

GNBUS 21 Business Communications

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

On-Line

9595	TBA	TBA	3.0	M.Stranix	NET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

General Business

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

Yuba College

5846	TTH	10:30AM-11:45AM	3.0	K.Boren	M-1022
6980	MW	1:00PM-2:15PM	3.0	F.Ruiz	M-818

On-Line

9444	TBA	TBA	3.0	H.Morgan	NET
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GNBUS-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in OA 52. (L)

Yuba College

4382	MWF	9:00AM-9:50AM	3.0	M.Stranix	M-502
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GNBUS-56 Business Mathematics

Math analysis typically found in corporate and personal business including math found in accounting, real estate, finance, banking, and retail. Understand terminology in various aspects of business. Develop methods for problem solving. Develop analytical thinking skills to understand problem, determine solution, and interpret results. For business and non-business majors. Prerequisite: GNBUS 100 or equivalent background.

Yuba College

1808	TTH	10:00AM-11:15AM	3.0	B.Anderson	M-512
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GNBUS-100 Elementary Business Mathematics

Mathematics operations involving whole numbers, fractions, decimals, and percents; applications including income, property, and social security taxes; averages; wages and salaries, bank records; algebraic solutions to find unknowns. (L)

Yuba College

4351	MWF	8:00AM-8:50AM	3.0	J.Lee	M-508
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Information Technology

IT-40ER Optimizing Computers/Networks

Gaming CSU

Covers the necessary computer troubleshooting and repair, networking, internet research, and overall computer knowledge needed to use sophisticated networked and online games. Will include hands-on activities such as labs and projects to further learning and experience. (LM) (Repeatable: May be taken four times only.)

Yuba College

4796 TTH 3:30PM-5:45PM 4.0 P.Ellis M-502

IT-42AR Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9453 TBA TBA 3.0 S.Cox NET
01/18/11 to 03/18/11
9631 TBA TBA 3.0 S.Cox NET
03/21/11 to 05/23/11

IT-43AR UNIX System Management CSU

Responsibilities and operations of a UNIX System Manager, including installation of a UNIX-type operating system, management of the file structure, user creation, security systems, system commands, implementation of various environment shells, script construction, and network management. Lab exercises under the Linux Operating System to demonstrate proper system management techniques. (LM) (Repeatable: May be taken four times only.)

Yuba College

3306 TTH 1:00PM-2:50PM 3.0 S.Cox M-504

IT-44AR A+ Test Certification CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College

5987 TTH 6:00PM-8:50PM 4.0 P.Ellis M-502

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Information Technology

IT-44CR Security + CSU

Provides an overview of network security basics including general security concepts, communication security, infrastructure security, operational and organizational security and cryptography basics. (LM) (Repeatable: May be taken four times only.)

Yuba College

4884 S 9:00AM-11:50AM 3.0 P.Ellis M-502&
S 1:00PM-3:50PM

IT-44NR Network Plus N+ Test Certification CSU

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

Yuba College

3731 MW 6:00PM-8:50PM 4.0 P.Ellis M-502

IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9539 TBA TBA 3.0 P.Ellis NET

BUSINESS

Management

MGMT-5 Introduction to Supervision CSU

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

Yuba College

5705 TH 5:00PM-7:50PM 3.0 P.Morgan M1902

Television

5726 TH 5:00PM-7:50PM 3.0 P.Morgan M-TV

Full Schedule

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Management

MGMT-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650 TBA TBA 3.0 L.Michel NET

MGMT-15 Human Resource Management CSU

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

On-Line

9275 TBA TBA 3.0 A.Willson NET

BUSINESS

Office Administration

OA-13C Office Administration Laboratory CSU

Laboratory to accompany BCA word processing courses and OA courses offered the full semester including OA 15A, 15B, 15C, 17AR, 17BR, 60, 61, and 63. Students use IBM compatible computers to complete assignments for these classes. Each student is required to have two diskettes to store files on.

Laboratory to accompany BCA word processing courses and OA courses offered the full semester including OA 15A, 15B, 15C, 17AR, 17BR, 60, 61, and 63. Students use IBM compatible computers to complete assignments for these classes. Each student is required to have two diskettes to store files on.

Yuba College

4808 MW 10:00AM-11:50AM Lab J.Lee M-514
01/18/11 to 03/18/11
2772 MW 12:00PM-12:50PM Lab M.Stranix M-502
2947 TTH 1:00PM-2:50PM Lab M.Stranix M-502
01/18/11 to 03/18/11
4809 MW 10:00AM-11:50AM Lab J.Lee M-514
03/21/11 to 05/23/11
2948 TTH 1:00PM-2:50PM Lab M.Stranix M-502
03/22/11 to 05/23/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Office Administration

OA-15A Beginning Keyboarding CSU

Acquire basic beginning level of keyboarding and basic document formatting. (L)

Yuba College

5711 TTH 9:00AM-11:35AM 3.0 M.Stranix M-502
01/18/11 to 03/18/11
5712 MWF 11:00AM-11:50AM 3.0 M.Stranix M-502
5713 TTH 9:00AM-11:50AM 3.0 J.Lee M-502
03/22/11 to 05/23/11

OA-15B Intermediate Keyboarding CSU

Refinement of basic keyboarding skills and to complete more advanced level of document formatting to the intermediate level of competency. (L)

Yuba College

4823 TTH 9:00AM-11:35AM 3.0 M.Stranix M-502
01/18/11 to 03/18/11
4825 MWF 11:00AM-11:50AM 3.0 M.Stranix M-502
4826 TTH 9:00AM-11:50AM 3.0 J.Lee M-502
03/22/11 to 05/23/11

OA-15C Advanced Keyboarding CSU

Keyboarding skill development to the advanced professional level of competency. (L)

Yuba College

4832 TTH 9:00AM-11:35AM 3.0 M.Stranix M-502
01/18/11 to 03/18/11
4834 MWF 11:00AM-11:50AM 3.0 M.Stranix M-502
4835 TTH 9:00AM-11:50AM 3.0 J.Lee M-502
03/22/11 to 05/23/11

OA-17AR Word Processing I CSU

Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing, and merging. (L) (Repeatable: May be taken four times only.)

Yuba College

6690 TTH 9:00AM-11:50AM 3.0 J.Lee M-514
01/18/11 to 03/18/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Office Administration

OA-17BR Word Processing II

CSU

Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: None; OA 17AR or equivalent recommended. (Repeatable: May be taken four times only.)

Yuba College

2693 TTH 9:00AM-11:50AM 3.0 M.Stranix M-514
03/22/11 to 05/23/11

OA-21 Business Communications

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

On-Line

9277 TBA TBA 3.0 M.Stranix NET

OA-22 Machine Calculation

CSU

Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (LM)

Yuba College

5395 TTH 1:00PM-2:50PM 1.5 J.Lee M-508
01/18/11 to 03/18/11

OA 51R – Keyboarding

Develop basic keyboarding skills necessary for efficient data entry through a traditional alphanumeric keyboard. Designed for non-secretarial, non-clerical students: Instruction will be on the IBM or compatible microcomputer. Not open to students with credit in OA 15A, 15B, or 15C. Grades are P/NP. (L)

Yuba College

5746 TTH 9:00AM-10:35AM 1.0 M.Stranix M-502
01/18/11-03/18/11
5747 TTH 9:00AM-10:35AM 1.0 J.Lee M-502
03/22/11-05/23/11
5748 MWF 11:00AM-11:50AM 1.0 M.Stranix M-502
01/18/11-03/18/11
5749 MWF 11:00AM-11:50AM 1.0 M.Stranix M-502

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BUSINESS

Office Administration

OA-52 Business English

Review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

Yuba College

4902 MWF 9:00AM-9:50AM 3.0 M.Stranix M-502

OA-53 Filing

Introduction to the methods in coding and filing business correspondence for manual storage and retrieval; filing systems covered include alphabetic, serial numeric, terminal digit numeric, subject, and geographic. (L) Grades are letter.

Yuba College

4909 TTH 1:00PM-2:20PM 1.0 J.Lee M-508
03/22/11 to 05/23/11

OA-61 Advanced Office Procedures

Develop and apply advanced level of principles, knowledge, and skills necessary for the proper operation of the automated office; emphasis is on higher level administrative assistant skills such as analysis, communication, decision-making, and supervision principles. Prerequisite: OA 15B. (LM)

Yuba College

2692 MWF 9:00AM-9:50AM 4.0 J.Lee M-514

OA-65 Medical Office Procedures

Medical office duties, medical transcription, and training in preparation of medical records and standard forms; role of the allied health medical assistant. Prerequisite: None; OA 15A or 17AR or equivalent is recommended (ability to use word processing software as all work must be typed) (L)

On-Line

9675 TBA TBA 3.0 M.Stranix NET

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEMISTRY

CHEM-1A General Chemistry *CSU/UC-Unit limit*

Fundamental principles of inorganic chemistry; nomenclature of inorganic compounds, chemical formulas, equations, and reactions; stoichiometry; structure of atoms, ions, and molecules and periodic table; oxidation-reduction and acid-base reactions; equilibrium; and gas laws. Not open for credit to student with credit in CHEM 3A and 3B. Prerequisite: MATH 52 or equivalent with a "C" or better, and one year of high school chemistry with a grade of "B" or better, or CHEM 2A or 50 or equivalent with a grade of "C" or better. (LM)

Yuba College

4649	MW	8:00AM-9:15AM	5.0	K.Orton	M-822&
	TTH	2:00PM-4:50PM			

CHEM-1B General Chemistry *CSU/UC-Unit limit*

Principles of inorganic chemistry, including kinetics, thermodynamics, equilibrium, electrochemistry, and acid-base chemistry; descriptive chemistry and qualitative analysis. Prerequisite: CHEM 1A or 3B with a grade of "C" or better. (LM)

Yuba College

1993	MWF	12:00PM-12:50PM	5.0	K.Orton	M-800
3537	TTH	9:00AM-11:50AM	Lab	K.Orton	M-822 OR
3950	MW	2:00PM-4:50PM	Lab	K.Orton	M-822

CHEM-2A Introductory Chemistry

CSU/UC-Unit limit

Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open for credit to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (LM)

Yuba College

3540	MWF	8:00AM-8:50AM	5.0	J.Langston	M-803
3539	MWF	9:00AM-10:50AM	Lab	J.Langston	M-823 OR
7874	MWF	11:00AM-12:50PM	Lab	J.Langston	M-823 OR
5443	TTH	2:00PM-4:50PM	Lab	J.Langston	M-823
3542	TTH	5:30PM-6:45PM	5.0	J.Langston	M-823&
	TTH	7:00PM-9:50PM			

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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CHEMISTRY

CHEM-2B Introductory Chemistry

CSU/UC-Unit limit

Introduction to the fundamentals of organic chemistry and biochemistry; structure and nomenclature; reactions; stereochemistry; biogenetics and metabolism. Prerequisite: CHEM 1A or 2A. (LM)

Yuba College

3544	MWF	10:00AM-10:50AM	4.0	K.Orton	M-822&
	F	1:00PM-3:50PM			

CHEM-10 Concepts of Chemistry

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Yuba College

2009	MWF	8:00AM-8:50AM	3.0	Wdl.Staff	M-1902
	<u>On-Line</u>				
9526	TBA	TBA	3.0	J.Brown	WNET
	<u>Televison</u>				
4028	MW	7:35AM-8:50AM	3.0	Wdl-Staff	WTV

COMPUTER SCIENCE

COMSC-6 Basic Language Programming

CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line

9455	TBA	TBA	3.0	S.Shepard	NET
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COMSC-7 Introduction to Visual Basic Programming

CSU/UC

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line

9527	TBA	TBA	3.0	D.Joksch	NET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COMPUTER SCIENCE

COMSC-9A C++ Programming *CSU/UC*

Introduction to the C++ programming language; emphasis on structured programming methods, object oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. Corequisite: COMSC 13; COMSC 6 is strongly recommended. (LM)

Yuba College

3892 TTH 11:00AM-11:50AM 3.0 D.Joksch M-847

COMSC-9B Data Structures *CSU/UC*

A continuation of Computer Science 9A using Object Oriented Programming techniques. Introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs. Required for Computer Science majors. Corequisite: COMSC 13. Prerequisite: COMSC 9A.

Yuba College

1284 MW 12:00PM-12:50PM 3.0 D.Joksch M-821

COMSC-10L Computer Literacy *CSU/UC*

Introduction to the computer and its applications; survey of the history of computers, hardware, software, social aspects, and problem-solving techniques; hands-on microcomputer object oriented programming in will be examined. (LM)

Yuba College

3554 MW 9:00AM-9:50AM 3.0 D.Joksch M-849

COMSC-13 Computer Lab *CSU*

Laboratory required for enrollment in computer language courses. Corequisite: COMSCI 6, 7, 9A, 9B, 10L, 11, 12, or 20.

Yuba College

3560 MW 10:00AM-10:50AM LabD.Joksch M-847
 3562 TTH 10:00AM-10:50AM LabD.Joksch M-847
 1336 MW 1:00PM-1:50PM Lab D.Joksch M-847
 1973 TTH 1:00PM-1:50PM Lab D.Joksch M-847

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COMPUTER SCIENCE

COMSC-20 Beginning Web Publishing with HTML *CSU*

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line

9272 TBA TBA 3.0 S.Shepard NET

COMSC-44AR A+ Test Certification *CSU*

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College

6846 TTH 6:00PM-8:50PM 4.0 P.Ellis M-502

COMSC-44NR Network Plus N+ Test Certification *CSU*

Fundamentals of networking hardware and software, including network topology, OSI (open system integration) communications model, networking practices, installation, maintaining, and trouble-shooting network hardware and software; emphasis on skills required to pass the CompTIA N+ Certification Test. Lecture, computer-aided instruction, and lab exercises are included. (LM) (Repeatable: May be taken four times only.)

Yuba College

3905 MW 6:00PM-8:50PM 4.0 P.Ellis M-502

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COOPERATIVE WORK EXPERIENCE

All students enrolled in CWEE 44R or CWEE 45R for the full semester (class codes #1236 or 1237) must attend one of the following orientation sessions:

Tuesday - 1/18/11 or 1/25/11 - 12 to 12:50 p.m. - Room 521
 Thursday - 1/20/11 or 1/27/11 - 12 to 12:50 p.m. - Room 521
 Friday - 1/21/11 or 1/28/11 - 5:30 to 6:20 p.m. - Room 521

All students enrolled in CWEE 44R or CWEE 45R for the second half of the semester (class codes 3724 or 3730) must attend one of the following orientation sessions:

Tuesday - 3/22/11 - 12 to 12:50 p.m. - Room 521
 Thursday - 3/24/11 - 12 to 12:50 p.m. - Room 521
 Friday - 3/25/11 - 5:30 to 6:20 p.m. - Room 521

CWEE-44R General Work Experience *CSU*

Coordination of on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised employment. Maximum of 6 units can be earned in General Work Experience during enrollment with a 3-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (General/Occupational) or Internship. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College

1236 TBA TBA v1.0 L.Fancher
 3724 TBA TBA v1.0 L.Fancher
 03/21/11-05/23/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COOPERATIVE WORK EXPERIENCE

CWEE-45R Occupational Work Experience

CSU

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Yuba College

1237 TBA TBA v4.0 L.Fancher
 3730 TBA TBA v4.0 L.Fancher
 03/21/11-05/23/11

Beale AFB

5406 TBA TBA v4.0 L.Fancher B-BEALE
 Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>
 5407 TBA TBA v4.0 L.Fancher B-BEALE
 03/21/11 to 05/23/11
 Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

COSMETOLOGY

COSMT-54 Introduction to Cosmetology

Introduction to theory, techniques, and technical knowledge required for employment as a licensed cosmetologist. First in a series designed to prepare for examination for a cosmetologist license. Not open for credit to student with credit in COSMT 201. Prerequisite: Satisfactory completion of 10th grade or a minimum age of 16 years. Grades are P/NP.

Yuba City

3583 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC
 01/04/11 to 02/12/11
 3584 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC
 02/15/11 to 03/26/11
 3585 TWTHFS 8:30AM-5:00PM 5.0 B.Hambelton SBC
 03/29/11 to 05/07/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COSMETOLOGY

COSMT-55R Intermediate Cosmetology

Instruction of theory, techniques, and salon skills at the intermediate level in all phases of Cosmetology. Second in a series designed to prepare for a cosmetologist license. Prerequisite: Satisfactory completion of 10th grade or minimum of 16 years of age. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City

3613	TWTHFS	8:30AM-5:00PM	5.0	B.Hambelton	SBC
01/04/11 to 02/12/11					
3614	TWTHFS	8:30AM-5:00PM	5.0	B.Hambelton	SBC
02/15/11 to 03/26/11					
3615	TWTHFS	8:30AM-5:00PM	5.0	B.Hambelton	SBC
03/29/11 to 05/07/11					

COSMT-56R Cosmetology Practical

Supervised instruction for perfection of technical skills in cosmetology. Third in a series designed to prepare for examination for licensing as a cosmetologist. Prerequisite: Satisfactory completion of 10th grade or a minimum of 16 years. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City

3631	TWTHFS	8:30AM-5:00PM	5.0	B.Hambelton	SBC
01/04/11 to 02/12/11					
3632	TWTHFS	8:30AM-5:00PM	5.0	B.Hambelton	SBC
02/15/11 to 03/26/11					
3633	TWTHFS	8:30AM-5:00PM	5.0	B.Hambelton	SBC
03/29/11 to 05/07/11					

COSMT-220RO Instructor Training Course

Advanced training for individuals who intend to seek employment as cosmetology instructors; meets requirements of the California Bureau of Barbering and Cosmetology. Open-entry, open-exit. License requires 600 hours of total instruction. Prerequisite: Valid Cosmetology License from the California Bureau of Barbering and Cosmetology. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba City

2972	TWTHFS	8:30AM-5:00PM	v1.0	B.Hambelton	SBC
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COUNSELING

COUNS-10 College Success *CSU/UC*

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

Yuba College

3643	TTH	9:00AM-10:15AM	3.0	G.Brown	M-201
4564	TTH	10:30AM-11:45AM	3.0	L.Gomez	M-201
5657	MW	10:00AM-11:15AM	3.0	A.Douyon	M-521

This section is part of a Learning Community pair. Students must also be enrolled in M5596-English 105R Pre-Collegiate Composition

On-Line

9266	TBA	TBA	3.0	G.Brown	NET
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COUNS-15AR Orientation to College *CSU*

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

Yuba College

1915	W	8:00AM-5:00PM	0.5	L.Gomez	M-201
01/12/11 to 01/12/11					
5085	TH	8:00AM-5:00PM	0.5	N.Gill	M-201
01/13/11 to 01/13/11					
1343	TBA	TBA	0.5	G.Brown	

Contact Counseling Dept. to schedule an appointment within one week after adding class.

COUNS-15R Orientation to College *CSU*

Designed to provide students with information and skills to facilitate their transition to college. Familiarize students with the college community, rules, regulations, and policies. Introduce the use of student services. Develop a thorough understanding of program requirements and the knowledge necessary for sound educational planning. (L) (Repeatable: May be taken four times only.)

Yuba College

1400	TBA	TBA	1.0	G.Brown	
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Contact Counseling Dept. to schedule an appointment within one week after adding class.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COUNSELING

COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

Yuba College

3668 TTH 10:30AM-11:45AM 3.0 K.Boren M-1022
6870 MW 1:00PM-2:15PM 3.0 F.Ruiz M-818

On-Line

9443 TBA TBA 3.0 H.Morgan NET

COUNS-45R Career College Planning

CSU

Designed to assist student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact the Counseling Department to schedule an appointment within one week after registering for the class. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College

1919 TBA TBA 1.0 L.Gomez
1920 TBA TBA 1.0 F.Ruiz

Contact Counseling Dept. to schedule an appointment within one week after adding class.

3694 TBA TBA 1.0 G.Brown

Contact Counseling Dept. to schedule an appointment within one week after adding class.

5367 TBA TBA 1.0 N.Gill
5904 TBA TBA 1.0 G.O'Keefe-Schwering

COUNS-56R Effective Parenting

Development of effective parent-child relationships, including behavior, emotions, encouragement, and communications. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College

3967 F 6:00PM-8:50PM 1.0 J.Summers M-716&
S 9:00AM-3:50PM
01/21/11 to 01/29/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CULINARY ARTS

CUL-3AR Basic Food Preparation

CSU

Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. Not open for credit to student with credit in FSM 103AR. (Repeatable: May be taken three times only.)

Yuba College

2734 M 9:00AM-9:50AM 3.0 R.Prondzinski M-316B&
TWTH 9:00AM-10:50AM

CUL-3BR Professional Baking

CSU

Modern baking, French pastry and dessert techniques in which preparation takes place in the student operated restaurant kitchen. Not open for credit to students with credit in FSM 103BR or CUL 103BR. (Repeatable: May be taken two times only.)

Yuba College

2735 F 1:00PM-1:50PM 3.0 R.Prondzinski M-316B&
MW 2:00PM-4:50PM

CUL-59R Restaurant Operations

Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student operated restaurant. (L) (Repeatable: May be taken four times only.)

Yuba College

2737 M 10:00AM-10:50AM 4.0 R.Prondzinski M-316B&
TWTH 11:00AM-1:50PM

CUL-60R Advanced Foods and Catering

Plan, prepare, and serve several large and small catered events during the semester. (L) (Repeatable: May be taken two times only.)

Yuba College

1762 F 10:00AM-10:50AM 2.0 R.Prondzinski M-316B
Plus three hours per week to be arranged with instructor.

CUL-64 Beverage Control and Operation

Regulations, licensing procedures, purchasing, inventory, and cost control; emphasis on bar set-up, service methods, and beverage merchandising. Not open for credit to student with credit in FSM 57. (L)

Yuba College

2736 TH 2:00PM-3:50PM 2.0 R.Prondzinski M-316B

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

DRAFTING

DRAFT 20 – Blueprint and Specifications Reading CSU

A beginning blueprint reading class for the student in the metal and mechanics trade. Basic visualization and drawing concepts including orthographic projection, detailing, sketching and communication skills that are needed for employment are developed in the class. Basic pipefitting design will be explored. (M)

Yuba College
5661 W 6:00PM-9:00PM 3.0 G. Lederer M-608

DRAFT-30 Technical Drawing with AutoCAD CSU

Fundamentals of technical drafting practices and documentation for part fabrication drawings. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises. (LM)

Yuba College
5319 M 5:30PM-10:20PM 3.0 V.Torres M-603
5691 TTH 9:00AM-11:45AM 3.0 V. Torres M-603

DRAFT-34 Architectural Drawing CSU/UC-Unit limit

The development of architectural working drawings including, floor, foundation, roof, roof framing, ceiling, electrical and site plans, building sections, exterior and interior elevations construction details, general notes and specifications. Includes drawing conventions and relationship between different types of architectural drawings. One and two story residential building codes will be covered. Freehand sketching will be used for preliminary solutions. AutoCAD applied to architectural working drawings. Prerequisite: DRAFT 30 with a grade of "C" or better.

Yuba College
5484 TTH 5:30PM-8:15PM 3.0 E.Jens M-603

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

DRAFTING

DRAFT 35—Architectural Design and Presentation CSU/UC

Introduction to basic architectural design theory to develop knowledge and abilities in theories, processes, and methods related to design, organization, space, and form; development of critical thinking skills of a design program for a building specific to client needs; color applied to architectural drawings; analysis and preparation of architectural presentation drawings. Prerequisite: DRAFT 32, with a grade of "C" or better. (LM)

Yuba College
5727 W 5:30PM-10:20PM 3.0 E.Jens M-603

DRAFT-38R Computer-Aided Drafting CSU

Provides exposure to and experience using intermediate and advanced object creation and editing tools in AutoCAD. Blocks, dynamic blocks, attribute creation and data extraction, sheet sets and external referencing (Xref) will also be covered. Three dimensional solid modeling for both mechanical and architectural objects, rendering to produce photo realistic images and the creation of views from solid models. Prerequisite: DRAFT 30, or 32. (Repeatable: May be taken three times only.)

Yuba College
4837 TTH 2:00PM-4:50PM 3.0 V.Torres M-603

EARLY CHILDHOOD EDUCATION

ECE-1A Preschool Teaching Practices (Programs) CSU

Overview of early childhood education, including goals and philosophies of child development programs, exploration of various types of programs, and job potential for students; developmentally appropriate practices in early childhood education will be stressed. Prerequisite: ECE 3, or may be taken concurrently. (L)

Yuba College
5322 T 9:00AM-11:50AM 3.0 D.Burbach M-515
5671 W 6:00PM-8:50PM 3.0 B.Stephens M-1020

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

EARLY CHILDHOOD EDUCATION

ECE-1B Preschool Teaching Practices-(Curriculum) CSU

Curriculum, methods, and materials used in early childhood education; planning, implementing, and evaluating curriculum with appropriate content for preschool children; special focus on children's language skills, cognitive development, and creative expression. Prerequisite: ECE 1A. (L)

Yuba College

3758 TH 1:00PM-3:50PM 3.0 M.Wagener M-515
6709 TH 6:00PM-8:50PM 3.0 M.Wagener M-515

ECE-1C Positive Social Development Young Child CSU

Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management; basic principles include helping young children develop positive self esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Yuba College

5669 W 9:00AM-11:50AM 3.0 D.Burbach M-3004

ECE-2B Administration of Children's Centers CSU

Role of the program director; staff development and staff relations; techniques for effective supervision; management theory; personnel policies and procedures; professional ethics and growth. Prerequisite: ECE 2A. (L)

Yuba College

5429 T 6:00PM-8:50PM 3.0 E.MacKenzie M-522

ECE-3 Child Growth and Development CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

Yuba College

3782 W 9:00AM-11:50AM 3.0 R.Knight M-515
3783 M 6:00PM-8:50PM 3.0 B.Stephens M-1902

Television

7854 M 6:00PM-8:40PM 3.0 B.Stephens TV

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

EARLY CHILDHOOD EDUCATION

ECE-6 Early Childhood Language Development CSU

Language development and influences in early childhood including theories of language acquisition, inter-relatedness of growth, stages of development, and appropriate curriculum for enhancing speaking, listening, pre-reading, and pre-writing skills. (L)

Yuba College

6836 TH 9:00AM-11:50AM 3.0 E.Robinson M-515

ECE-7AR Creative Materials CSU

Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials.(L) (Repeatable: May be taken four times only.)

Yuba College

3929 W 12:00PM-3:50PM 3.0 R.Knight M-515

ECE 9—Children's Cooking Activities CSU

Process of cooking as it relates to the developmentally oriented early childhood curriculum; cooking activities that promote language acquisition, cognitive development, psycho-motor skills, and social and emotional growth; includes the importance of good nutrition education and how to prepare nutritious snacks and simple meals. Grades are P/ NP. (L)

Yuba College

5673 SA/SU 12:30PM-4:45PM 1.0 M.Lonon M-515
02/26/11-03/6/11

ECE 10—Health, Safety, and Nutrition CSU

Concepts of health, safety, and nutritional needs of children from prenatal period through early childhood; emphasis on providing safe and healthy environments; understanding the effects of foods and nutrition on behavioral patterns, learning abilities, physical stamina, and growth; and presenting appropriate health, safety, and nutrition curriculum for children. (L)

5672 M 6:00pm-8:50pm 3.0 M. Schultz M-515

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

EARLY CHILDHOOD EDUCATION

ECE-11 Observation and Assessment *CSU*

Focuses on the appropriate use of assessment and observation strategies to document development, growth, plan, and learning in order to join with families and professionals in promoting children's success and maintaining quality programs. Recording strategies, rating systems, portfolios, and multiple assessment methods are explored. (L)

Yuba College

2483 TH 6:00PM-8:50PM 3.0 M.Schultz M-522

ECE 16—Preschool Music Activities *CSU*

Storytelling, movement, and games to involve children in music; development of music programs that integrate instruments into daily activities for children; basic instruction in the autoharp will be provided. Grades are P/NP. (L)

Yuba College

5674 TH 2:30PM-5:20P 1.0 MR.Knight M-515
01/20/11-02/24/11

ECE-17 The Exceptional Child *CSU*

Focus on identification of children with special needs; resource and referral, full inclusion, activities, and teaching strategies within the preschool setting; normal and exceptional development, family partnerships, the Individual Education Plan (IEP) and Individual Family Service Plan (IFSP); approaches to environment, behavior, and planning are topics for individual and group study. (L)

Yuba College

5430 W 6:00PM-8:50PM 3.0 E.Robinson M-515

ECE 27—Early Childhood Multicultural Curriculum and Issues *CSU*

A comparison of strategies for working with children and families of culturally diverse backgrounds; emphasis on self-awareness; guidelines for classroom materials, curriculum, and resources, as well as a comparison of at least three cultural groupings represented in the local population. (L)

Yuba College

5670 W 1:00pm-3:50pm 3.0 E.Robinson M-1020

EARLY CHILDHOOD EDUCATION

ECE-31 Child, Family, and Community *CSU/UC*

Study of the environmental influences on growth and development of the child in the family, including social class, ethnicity, education, interaction of family members, and awareness of community resources. Not open for credit to student with credit in FCS 31. (L)

Yuba College

4550 T 1:00PM-3:50PM 3.0 M.Wagener M-515
3140 T 6:00PM-8:50PM 3.0 M.Wagener M-515

ECE-32 Parenting *CSU*

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECEC 32. (L)

Yuba College

3794 TTH 3:25PM-4:40PM 3.0 M.Schultz M-1902

Television

7855 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

ECE-33 Infants and Toddlers *CSU*

Introduction to infants and toddlers; development, curriculum, and program planning; intervention, observation, and assessment; children with special needs; and infant/adult relationships. (L)

Yuba College

3861 M 1:00PM-3:50PM 3.0 M.Wagener M-515

ECE-46AR Field Experience-Infant/Toddler *CSU*

Provide practical experience for the student teacher in an early childhood program with emphasis on infants and toddlers, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 33 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5451 TH 5:00PM-5:50PM 3.0 D.Burbach M-515&
TBA TBA

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

EARLY CHILDHOOD EDUCATION

ECE-46BR Field Experience-School Age Children *CSU*

Provide practical experience for the student teacher in an early childhood program with emphasis on school age children, under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B and ECE 14 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5452	TH	5:00PM-5:50PM	3.0 D.Burbach	M-515&
	TBA	TBA		

ECE-46CR Practicum-Children With Special Needs *CSU*

Supervised practicum with children with special needs in schools and agencies in the local area, including learning specific techniques used by parents, staff, and care providers, under qualified supervision. Prerequisites: ECE 1A, ECE 3; Tuberculosis and fingerprint clearance required for admission; ECE 1B and ECE 17 may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5453	TH	5:00PM-5:50PM	3.0 D.Burbach	M-515
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ECE-46R Field Experience-Preschool *CSU*

Provide practical experience for the student teacher in an early childhood program with emphasis in an early childhood program under qualified supervision. Prerequisites: ECE 1A, ECE 3, and Tuberculosis clearance required for admission; ECE 1B may be taken previously or concurrently. (L) (Repeatable: May be taken four times only.)

Yuba College

5450	TH	5:00PM-5:50PM	3.0 D.Burbach	M-515
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ECE-56R Effective Parenting

Development of effective parent child relationships, including behavior, emotions, encouragement, and communications. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College

1763	F	6:00PM-8:50PM	1.0J.Summers	M-716&
	S	9:00AM-3:50PM		

01/21/11 to 01/29/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

EARLY CHILDHOOD EDUCATION

ECE 83—Techniques of Story Telling

Methods of effective storytelling, including classroom use and ways to develop stories. Students will produce at least one story. Grades are P/NP. (L)

Yuba College

5675	SA/SU	12:30pm-4:45pm	1.0	M.Lonon	M-515
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01/29/11-02/06/11

ECE-210R California Child Care Health Safety Course

Designed to meet the requirements of Assembly Bill 962; relates to child day care and is appropriate for anyone dealing with children on a regular basis where knowledge of CPR, Pediatric First Aid, and Health and Safety Training may be needed. Satisfies all requirements of the American Red Cross California Childcare Course. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

3765	SA/SU	9:00AM-6:00PM	0.5	P.Fontana	M-724
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01/29/11 to 01/30/11
This is not a POST certified CPR course.

ECOLOGY

ECOL-10 Environment-Concepts and Issues *CSU/UC*

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Yuba College

3844	TTH	10:30AM-11:45AM	3.0	M.Grewal	M-803
On-Line					
9411	TBA	TBA	3.0	B.Rhode	WNET
9586	TBA	TBA	3.0	B.Rhode	WNET

ECOL-11 Environment Lab *CSU/UC*

Laboratory and field studies demonstrating the systematic study of both the biological and physical components of ecosystems, especially as seen in local organisms and ecosystems. Prerequisite: ECOL 10 or equivalent, which may be taken concurrently. (L)

Yuba College

1589	TH	1:00PM-3:50PM	1.0	S.Ramones	M-806
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECOLOGY

ECOL-12 Marine Ecology *CSU/UC*

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9530 TBA TBA 3.0 S.RamonesNET

ECONOMICS

ECON-1A Elementary Economics-Macro *CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Yuba College

3852 TTH 9:00AM-10:15AM 3.0 S.Gonzalez M-1020
 3913 MWF 11:00AM-11:50AM 3.0 S.Gonzalez M-1020
 2713 TTH 2:00PM-3:15PM 3.0 S.Gonzalez M-1902

Televison

1837 TTH 2:00PM-3:15PM 3.0 S.Gonzalez TV

On-Line

9436 TBA TBA 3.0 J.Hanson NET
 9531 TBA TBA 3.0 J.Hanson NET

Beale AFB

3849 MW 4:40PM-7:40PM 3.0 J.Kitchen B-BEALE
 01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

ECON-1B Elementary Economics-Micro *CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Yuba College

5373 MWF 10:00AM-10:50AM 3.0S.GonzalezM-1020
 3911 TTH 10:30AM-11:45AM 3.0S.GonzalezM-1020

Beale AFB

3853 MW 4:40PM-7:30PM 3.0 J.Kitchen B-BEALE
 03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

On-Line

9532 TBA TBA 3.0 D.McGill-Cameron WNET
 9587 TBA TBA 3.0 D.McGill-Cameron WNET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

EDUCATION

EDUC-1 Intro to Teaching With Field Experience *CSU*

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

Yuba College

3864 MWF 12:00PM-12:50PM 3.0 S.Cox M-1166A

Beale AFB

1981 MWF 12:00PM-12:50PM 3.0 S.Cox B-BEALE

EDUC-20 Tutoring Seminar *CSU*

Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities, and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

Yuba College

3869 TBA TBA 1.0 T.Hukill-Derock M-1100
 01/18/11 to 05/18/11

EDUC-40 Introduction to Online Learning *CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9543 TBA TBA 1.0 S.Cato NET
 01/18/11 to 02/25/11
 9544 TBA TBA 1.0 S.Cato NET
 02/28/11 to 04/08/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ELECTRONICS

ELECT-44AR A+ Test Certification CSU

Fundamentals of personal computer (PC) hardware, including ports, boards, buses, memory, disk drives, controllers, monitors, and printers, as well as PC configuration, preventive maintenance, and diagnostics; stresses the skills required to pass the CompTIA A+ Certification Test. Computer-aided instruction and lab exercises included. (LM) (Repeatable: May be taken four times only.)

Yuba College

6847 TTH 6:00PM-8:50PM 4.0 P.Ellis M-502

EMERGENCY MEDICAL TECHNICIAN

EMT-61 Emergency Medical Technician I

Preparation for taking the certification examination as an EMT I. Meets State EMT I training standards. Prerequisite: Current CPR certification for the Health Care Provider or for the Professional Rescuer. Not open for credit to student with credit in FIRSC 53, FIRSC 56, EMT 51, or EMT 53. (LM)

Yuba College

1595 T 5:30PM-10:20PM 4.5 R.Hogue M-1708

Must show proof of current CPR card (Health Care Provider or for Professional Rescuer); must be 18 years old; three clinical weekend dates TBA.

ENGLISH

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s).

You can meet the prerequisite by:

- 1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or
- 2) successfully completing the prerequisite class; or
- 3) completing the prerequisite class at another college.

Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level course. If you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

Prerequisite Challenge

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH

challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Yuba College

5611 MTWTH 7:00AM-7:50AM 4.0 T.Ramsey M-1019
 4252 TTH 8:00AM-9:50AM 4.0 R.Edmunds M-1018
 5614 TTH 8:00AM-9:50AM 4.0 J.May M-1008
 5618 MW 8:00AM-9:50AM 4.0 J.May M-1006
 3082 TTH 10:00AM-11:50AM 4.0 T.Ramsey M-1019
 4291 MW 10:00AM-11:50AM 4.0 K.Mello M-1013

This section is part of a Learning Community pair. Students must also be enrolled in Sociol 1-Intro. Sociology- class code 2731.

7721 MW 10:00AM-11:50AM 4.0 M.Diaz M-1019
 5469 TTH 12:00PM-1:50PM 4.0 K.Fredericks M-1013
 5619 MW 12:00PM-1:50PM 4.0 B.Condrey M-1018
 3934 TTH 1:00PM-2:50PM 4.0 B.Condrey M-1018
 5422 TTH 2:00PM-3:50PM 4.0 B.Farrell M-1013
 5617 MW 2:00PM-3:50PM 4.0 B.Condrey M-1009

This section is part of a Learning Community pair. Students must also be enrolled in Hist. 17A - U.S. History, class code 1831.

5621 TTH 2:00PM-3:50PM 4.0 K.Mello M-1006
 5620 TTH 4:00PM-5:50PM 4.0 S.Provenzano M-1008
 5623 MW 4:00PM-5:50PM 4.0 R.Edmunds M-1018
 5616 TTH 6:00PM-7:50PM 4.0 S.Provenzano M-1009
 5624 MW 6:00PM-7:50PM 4.0 R.Edmunds M-1018

On-Line

9533 TBA TBA 4.0 T.Ramsey NET
 9575 TBA TBA 4.0 G.Kemble NET

Beale AFB

5737 TTH 4:40PM-6:30PM 4.0 J.Goehring B-BEALE

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH

ENGL-1B Critical Thinking/Writing About Literature *CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

3309	MWF	9:00AM-9:50AM	3.0	J.Green	M-1019
3935	TTH	9:00AM-10:15AM	3.0	B.Jukes	M-1014
7707	F	9:00AM-11:50AM	3.0	K.Mello	M-1009

ENGL-1C Critical Thinking/Advanced Composition *CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Not open for credit to student with credit in ENGL 41. Prerequisite: ENGL 1A with a grade of "C" or better.

Yuba College

6641	MWF	8:00AM-8:50AM	3.0	T.Ramsey	M-1019
3951	TTH	10:30AM-11:45AM	3.0	K.Fredericks	M-1013

This section is part of a Learning Community pair. Students must also be enrolled in History 17B, United States History, class code 3881.

2028	TTH	1:00PM-2:15PM	3.0	K.Slattery	M-1014
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ENGL-20LR News Media Production *CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

Yuba College

2303	MWF	2:00PM-3:50PM	v3.0	G.Kemble	M-1158
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Plus additional hours to be arranged with instructor.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH

ENGL-30B Introduction to American Literature, II *CSU/UC*

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Yuba College

3979	MWF	11:00AM-11:50AM	3.0	B.Condrey	M-1902
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Television

2828	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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ENGL-31A Creative Writing *CSU*

Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 105 or eligibility for ENGL 51.

Yuba College

4683	MWF	1:00PM-1:50PM	3.0	G.Kemble	M-1013
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ENGL-31B Creative Writing *CSU*

Craft of writing poetry, drama, fiction, and non-fiction to aid the student; examples by professional writers. Conducted primarily as a workshop where students read their materials for constructive criticism. Prerequisite: ENGL 31A with a grade of "C" or better.

Yuba College

4718	MWF	1:00PM-1:50PM	3.0	G.Kemble	M-1013
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ENGL-37 Women's Voices *CSU/UC*

Survey of selected women writers from at least three different ethnic groups in the United States and/or the world touching on ancient cultures as a foundation for understanding contemporary women's literature. Not open for credit to students with credit in WOMEN 37. (L)

Yuba College

5966	MWF	9:00AM-9:50AM	3.0	D.Moore	M-1008
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Full Schedule

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH

ENGL-40A Tutoring Writing CSU

Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L with a grade of "C" or better.

Yuba College

2026	TBA	TBA	0.5	K.Mello	M-1251A
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01/18/11-03/18/11
Students are required to attend first meeting on Saturday, 1/15 from 8:00 a.m. to 5:00 p.m. Plus additional hours to be arranged with instructor.

3249	TBA	TBA	0.5	K.Mello	M-1251A
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03/19/11-05/23/11

ENGL-40B Tutoring Writing CSU

Training program in English composition to prepare student to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51, or 51L and 40A with a grade of "C" or better.

Yuba College

2027	TBA	TBA	0.5	K.Mello	M-1251A
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01/18/11-03/18/11
Students are required to attend first meeting on Saturday, 1/15 from 8:00 a.m. to 5:00 p.m. Plus additional hours to be arranged with instructor.

3301	TBA	TBA	0.5	K.Mello	M-1251A
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03/19/11-05/23/11

ENGL-42 Introduction to Shakespeare CSU/UC

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

Yuba College

4827	MWF	9:00AM-9:50AM	3.0	B.Jukes	M-1902
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Television

4025	MWF	9:00AM-9:50AM	3.0	B.Jukes	TV
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ENGLISH

ENGL-46B Introduction to English Literature, II CSU/UC

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Yuba College

4009	TTH	10:30AM-11:45AM	3.0	B.Jukes	M-1902
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Television

7858	TTH	10:30AM-11:45AM	3.0	B.Jukes	TV
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ENGL-51 Preparatory Composition and Reading

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Corequisite: READ 70 recommended. Prerequisite: ENGL 105R, 105LR, 106R, or ESL 105LR with a grade of "C" or better, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Yuba College

5608	TTH	8:00AM-9:50AM	4.0	T.Ramsey	M-1019
5602	MW	10:00AM-11:50AM	4.0	J.May	M-1018
5604	MW	10:00AM-11:50AM	4.0	D.Moore	M-1008
6667	TTH	10:00AM-11:50AM	4.0	R.Edmunds	M-1018
8091	TTH	11:00AM-12:50PM	4.0	K.Slattery	M-1014
5555	MW	12:00PM-1:50PM	4.0	M.Diaz	M-1009
5609	TTH	12:00PM-1:50PM	4.0	B.Bath	M-1008
7681	MW	1:00PM-2:50PM	4.0	D.Moore	M-1008
5606	MW	2:00PM-3:50PM	4.0	R.Edmunds	M-1019
6640	TTH	2:00PM-3:50PM	4.0	B.Bath	M-1019
5605	TTH	4:00PM-5:50PM	4.0	J.Almy	M-1019
7725	MW	4:00PM-5:50PM	4.0	J.Almy	M-1019
7812	TTH	6:00PM-7:50PM	4.0	J.Almy	M-1019

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH

ENGL-105R Pre-Collegiate Composition

Stresses the development of writing skills by practicing writing at the sentence, paragraph, and essay levels and by reading and analyzing short essays that serve as models for writing. Prerequisite: ENGL 110BLR or 110BR, or ESL 110BLR or 110BR, with a grade of "C" or better; or satisfactory score on Placement Examination and appropriate skills and knowledge. (Repeatable: May be taken four times only.)

Yuba College

2023	MW	8:00AM-9:50AM	4.0	A.Batchelder	M-1018
6639	TTH	10:00AM-11:50AM	4.0	D.Moore	M-1008
5596	TTH	12:00PM-1:50PM	4.0	B.Farrell	M-1009

This section is part of a Learning Community pair. Students must also be enrolled in M5657-Counseling 10-College Success

5597	MW	1:00PM-2:50PM	4.0	J.Watson	M-1014
5922	TTH	2:00PM-3:50PM	4.0	D.Moore	M-1008
7043	MW	3:00PM-4:50PM	4.0	M.Long	M-1014
5722	TTH	3:00PM-4:50PM	4.0	M.Rowntree	M-1018
7125	MW	5:00PM-6:50PM	4.0	M.Long	M-1009
5599	MW	6:00PM-7:50PM	4.0	J.Almy	M-1019

ENGL-110AR Fundamentals of Composition 1

Emphasizes basic grammar and mechanics, simple and compound sentences, paragraphs and the writing process. Concurrent enrollment in READ 110A, 110B, or 105 is highly recommended. Prerequisite: Satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Yuba College

4380	TTH	10:00AM-11:50AM	4.0	L.Day	M-1009
4377	MW	12:00PM-1:50PM	4.0	J.Green	M-1019
2673	TTH	3:00PM-4:50PM	4.0	J.Ciobanasiu	M-1014
5725	TTH	5:00PM-6:50PM	4.0	M.Rowntree	M-1018

ENGL-110BR Fundamentals of Composition 2

Emphasis on varied sentence types, use of phrases and clauses, grammar and mechanics, paragraphs, short essays, and the writing process. Concurrent enrollment in READ 110A, 110B or 105 highly recommended. Prerequisite: ENGL 110ALR, 110AR, or ESL 110ALR or 110AR with a grade of "C" or better, or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Yuba College

2674	TTH	8:00AM-9:50AM	4.0	L.Day	M-1009
2675	MW	10:00AM-11:50AM	4.0	A.Batchelder	M-1014
6627	TTH	12:00PM-1:50PM	4.0	J.Ciobanasiu	M-1006
3292	MW	4:00PM-5:50PM	4.0	J.Watson	M-1008

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH

ENGL-180 Reading and Writing Development

Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in LEARN 180.

Yuba College

7710	TTH	2:30PM-3:45PM	3.0	C.Mero	M-1021
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ENGLISH AS A SECOND LANGUAGE

ESL-110AR Fundamentals of Composition 1

Low-advanced writing skills for limited-English speakers; emphasizes basic grammar and mechanics, simple and compound sentences, paragraphs, and the writing process. Preparation for ESL 110BLR, 110BR, or ENGL 110BLR or 110BR. Concurrent enrollment in ESL 40A/B/C and/or ESL 241R, ESL 111AR/111BR, or Reading 110A/110B highly recommended. Prerequisite: ESL 268 or 238B with a grade of C or better or the equivalent, satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Yuba College

2670	TTH	8:00AM-9:50AM	4.0	F.Hulin	M-1021
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ESL-40A Low-Advanced Grammar

CSU/UC-Unit limit

Introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL or ENGL 110A, 110B, 105, ESL 241R, 111AR, 110BR, 106, or READ 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 263 or 233B with a grade of "C" or better, or satisfactory score on Placement Examination.

Yuba College

2486	MW	8:00AM-9:15AM	3.0	P.Parsafar	M-1015
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH AS A SECOND LANGUAGE

ESL-110BR Fundamentals of Composition 2

Advanced writing skills for limited-English speakers; designed to teach writing of well-developed paragraphs and brief essays. Preparation for ESL 105LR or ENGL 105R. Concurrent enrollment in ESL 40A/40B/40C and/or ESL 241R, 111AR/111BR or READ 110A/110B highly recommended. Prerequisite: ESL 110ALR, 110AR, or ENGL 110ALR, 110AR, with a grade of "C" or better, or satisfactory score on Placement Examination or ESL Placement Tests. (Repeatable: May be taken four times only.)

Yuba College

5642 TTH 10:00AM-11:50AM 4.0 F.Hulin M-1021

ESL-111AR Developmental Reading, Part 1

The first course in developmental reading and vocabulary. Develops ability to read and understand long paragraphs, articles, and stories with emphasis on metacognitive strategies, reading skills, and vocabulary development. Prepares students for ESL 110BR and READ 110B. Concurrent enrollment in ESL 40A, 40B, 40C and/or ESL or ENGL 110A, 110B, or 105 is highly recommended. Prerequisite: ESL 267 or 237B with a grade of "C" or better or satisfactory score on Placement Examination. (Repeatable: May be taken four times only.)

Yuba College

7760 MW 10:40AM-11:55AM 3.0 P.Parsafar M-1015

ESL-213 Low-Beginning Grammar

The first course in basic grammar for ESL students. Introduces students who have very little if any background in English to basic simple sentences containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212, ESL 217 and ESL 218 is highly recommended. Not open for credit to student with credit in ESL 213A.

Yuba College

5142 TTH 1:00PM-2:15PM 3.0 P.Parsafar M-1015

ESL-215R Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 225R and other Level 2 courses. (Repeatable: May be taken four times only.)

Yuba College

2513 MW 6:00PM-8:15PM v2.0 B.Douyon M-1016

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH AS A SECOND LANGUAGE

ESL-217 Low-Beginning Reading

The first course in basic reading and vocabulary development for beginners who have very little if any skills in reading or writing English. Emphasis on reading and understanding simple sentences and short paragraphs in simple present tense. Concurrent enrollment in ESL 212, 213, and 218 is highly recommended. Not open for credit to students with credit in ESL 217A.

Yuba College

2963 TTH 9:20AM-10:35AM 3.0 P.Parsafar M-1015

ESL-218 Low-Beginning Writing

The first course in basic writing for beginners who have little if any background in English. Emphasis on writing simple sentences and simple short paragraphs in simple present tense. Concurrent enrollment in ESL 212, 213, and 217 highly recommended. Not open for credit to student with credit in ESL 218A.

Yuba College

2025 TTH 10:40AM-11:55AM 4.0 P.Parsafar M-1015&
MW 9:00AM-9:50AM M-1021

ESL-223 Beginning Grammar

Introduces students who have little background in English to basic simple sentences and short paragraphs in simple present tense and present continuous tense. Prerequisite: ESL 213 or 213A with a grade of "C" or better, or satisfactory score on Placement Examination. Concurrent enrollment in ESL 222, 227, and 228 is highly recommended. Not open for credit to student with credit in ESL 213B.

Yuba College

5214 MW 10:40AM-11:55AM 3.0 F.Hulin M-1016

ESL-225R Integrated ESL Skills, Level 2

Language development for low-intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Prepares student for ESL 235R and other other Level 3 courses. Second in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College

2514 MW 6:00PM-8:15PM v2.0 P.Repka M-1015

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH AS A SECOND LANGUAGE

ESL-227 Beginning Reading

Basic reading and vocabulary development for beginners who have little background in reading or writing English; emphasis on reading and understanding simple short paragraphs in simple present and present continuous tenses. Concurrent enrollment in ESL 222, 223 and 228 is highly recommended. Prerequisite: ESL 217 or 217A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 217B.

Yuba College

5265 MW 8:00AM-9:15AM 3.0 Y.Chue M-1014

ESL-228 Beginning Writing

Basic writing for beginners who have some background in English; emphasis on writing simple sentences and short paragraphs in simple present and past tense. Concurrent enrollment in ESL 222, 223, and 227 highly recommended. Prerequisite: ESL 218 or 218A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 218B.

Yuba College

8052 TTH 10:40AM-11:55AM 4.0 P.Levitan M-1016&
MW 12:00PM-12:50PM M-1021

ESL-229ACR English for Computer Job Search

Provides students with basic computer and word processing skills necessary to type simple documents, use software and perform research related to employment. Additionally, students will work on English skills, such as reading, vocabulary development and pronunciation, using vocationally-related software in such fields as auto, healthcare, office, clerical, food service and construction. Intended for non-native English speakers with at least low-intermediate English proficiency. Concurrent enrollment in Level 2 ESL courses (ESL 222, 225) is highly recommended. (Repeatable: May be taken three times only.)

Yuba College

1309 MW 1:00PM-2:15PM 3.0 F.Hulin M-1021

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH AS A SECOND LANGUAGE

ESL-233 High-Beginning Grammar

Introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 237, and 238 highly recommended. Prerequisite: ESL 223 or 213B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223A.

Yuba College

4392 TTH 1:00PM-2:15PM 3.0 T.Jow M-1016

ESL-235R Integrated ESL Skills, Level 3

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. Third in a series of four courses. Prepares student for ESL 245R and other Level 4 courses. (Repeatable: May be taken four times only.)

Yuba College

2512 TTH 6:00PM-8:15PM v2.0 E.Teagarden M-1016

ESL-237 High-Beginning Reading

High-beginning reading and vocabulary development; introduces students who have studied grammar for one year to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 232, 233, and 238 highly recommended. Prerequisite: ESL 227 or 217B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227A.

Yuba College

7739 MW 8:00AM-9:15AM 3.0 D.Olseen-Collins M-1016

ESL-238 High-Beginning Writing

Writing for high-beginning ESL. Develops ability to write simple sentences and paragraphs using simple present and simple past tenses with proper grammar and mechanics. Concurrent enrollment in ESL 232, 233, and 237 highly recommended. Prerequisite: ESL 228 or 218B with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

Yuba College

5140 MW 1:00PM-2:15PM 4.0 P.Repka M-1016&
MW 10:00AM-10:50AM M-1021

Full Schedule

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH AS A SECOND LANGUAGE

ESL-243 Low-Intermediate Grammar

Low-intermediate grammar for ESL students. Introduces students to writing paragraphs containing both compound and complex sentences in past and present tenses. Concurrent enrollment in ESL 242, 247, and 248 highly recommended. Prerequisite: ESL 233 or 223A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 223B.

Yuba College

1843 TTH 9:20AM-10:35AM 3.0 T.Jow M-1016

ESL-245R Integrated ESL Skills, Level 4

Language development for intermediate limited English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar. Prepares student to continue college course work. Last in a series of four courses. (Repeatable: May be taken four times only.)

Yuba College

2515 TTH 6:00PM-8:15PM v2.0 C.Michel M-1015

ESL-247 Low-Intermediate Reading

Low-intermediate reading and vocabulary development. Introduces students to reading skills required to comprehend short reading passages. Concurrent enrollment in ESL 242, 243, and 248 highly recommended. Prerequisite: ESL 237 or 227A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 227B.

Yuba College

5137 MW 9:20AM-10:35AM 3.0 D.Olseen-Collins M-1015

ESL-248 Low-Intermediate Writing

Writing for low-intermediate ESL; further develops ability to write simple paragraphs using simple and some compound sentences in past and present tenses with proper grammar, spelling and punctuation. Concurrent enrollment in ESL 242, 243, and 247 highly recommended. Prerequisite: ESL 238 or 228A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 228A.

Yuba College

5139 TTH 1:00PM-2:15PM 4.0 C.Michel M-1022&
MW 11:00AM-11:50AM M-1021

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGLISH AS A SECOND LANGUAGE

ESL-263 High-Intermediate Grammar

High-intermediate grammar for ESL students. Introduces students to writing short paragraphs containing compound and complex sentences in present, past, present perfect, and future tenses. Concurrent enrollment in ESL 262, 267, and 268 is highly recommended. Prerequisite: ESL 253 or 233A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 233B.

Yuba College

6999 MW 1:00PM-2:15PM 3.0 P.Parsafar M-1015

ESL-267 High-Intermediate Reading

Reading and vocabulary development for high-intermediate ESL. Further develops ability to read and understand long paragraphs and stories with emphasis on reading skills. Concurrent enrollment in ESL 262, 263, and 268 is highly recommended. Prerequisite: ESL 257 or 237A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 237B.

Yuba College

5204 MW 9:20AM-10:35AM 3.0 F.Hulin M-1016

ESL-268 High-Intermediate Writing

Writing for high-intermediate ESL students. Further develops ability to write longer, correctly formatted paragraphs with simple, compound, and complex sentences with proper grammar, spelling, and verb tenses. Concurrent enrollment in ESL 262, 263, and 267 is highly recommended. Prerequisite: ESL 258 or 238A with a grade of "C" or better, or satisfactory score on Placement Examination. Not open for credit to student with credit in ESL 238B.

Yuba College

7758 TTH 8:00AM-9:50AM 4.0 P.Levitan M-1022

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGINEERING

ENGR-4 Engineering Graphics CSU/UC

Descriptive geometry, graphical mathematics, and introduction to computer graphics, including computer-aided drafting, data presentation and analysis using computer, sketching, and introduction to design including group project. Prerequisite: DRAFT 30 or equivalent. (LM)

Yuba College

4074 MW 2:00PM-4:50PM 3.0 V.Torres M-603
Monday/Wednesday lecture may also be held in Room 713. Please check with instructor.

ENGR-17 Circuits for Engineers CSU/UC

Circuit laws and theorems; natural and forced response of first and second order systems; solutions using differential equations. Some emphasis on steady state A.C. analysis. Introduction to devices and systems including operational amplifiers. Introduction to frequency-selective circuits. Prerequisite: MATH 2B, which may be taken concurrently. (L)

Yuba College

4070 MWF 11:00AM-11:50AM 3.0 V.Torres M-713
Can be taken concurrently.

ENGR-17L Circuits Laboratory for Engineers CSU/UC

Electronic and electrical experiments to reinforce the principles taught in ENGR 17. Corequisite: ENGR 17.

Yuba College

4071 TH 2:30PM-5:20PM 1.0 D.Joksch M-713

FAMILY AND CONSUMER STUDIES

FCS-10 Principles of Nutrition CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9534 TBA TBA 3.0 M.Ramos NET
9576 TBA TBA 3.0 M.Ramos NET
03/21/11 to 05/23/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

FAMILY AND CONSUMER STUDIES

FCS-32 Parenting CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in ECE 32 or HOMECE 32. (L)

Yuba College

8916 T TH 03:25PM-04:40PM 3.0 M.Schultz TV

Televison

1322 T TH 03:25PM-04:40PM 3.0 M.Schultz TV

FIRE TECHNOLOGY

FIRTC-1 Fire Protection Organization CSU

Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection; fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Not open for credit to student with credit in FIRTC 10. (L)

Yuba College

4192 W 6:00PM-8:50PM 3.0 R.Terrassa M-1708

FIRTC-3 Fire Protection Equipment Systems CSU

Provides information relating to the features of design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers. Not open for credit to student with credit in FIRSC 15. (L)

Yuba College

4239 M 6:00PM-8:50PM 3.0 P.Daley M-1708

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

FIRE TECHNOLOGY

FIRTC-4 Building Construction for Fire Protection *CSU*

Fundamentals of building construction that relate to fire safety; elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at fires. Development and evolution of building and fire codes studied in relationship to past fires and residential, commercial, and industrial occupancies. Not open for credit to student with credit in FIRSC 27. (L)

Yuba College

1599 TH 6:00PM-8:50PM 3.0 J.Waggershauser M-1708

FIRTC-64 Firefighter I Academy

Provides student with the basic skills and knowledge to work in the fire service. California State Firefighter I curriculum and emergency medical technician (EMT) guidelines are followed. Provides training in fire department organization, fire control, equipment operation, prevention, protection, hose, nozzles and breathing apparatus. Includes physical training. Must be 18 years of age or older to complete the EMT portion of the course and successfully complete the academy. Prerequisite: Assessment examination and physicians release. (L)

Yuba College

1596 MTWTHF 8:00AM-5:00PM 26. J.Waggershauser M-1708 01/18/11 to 05/11/11

Fire Application Packet is on website at www.yccd.edu. Must complete all pre-requisites prior to enrolling. EMT is included in curriculum and you must be 18 years old.

FIRTC-64ARO Fire Technology Practicum

Hands-on experience assigned to a fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards the qualification of the student for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I Academy with a minimum grade of "B" and admission to the Fire Technology Practicum Program. Grades are P/NP. (L)

Misc. Off-Campus

5451 TBA TBA v1.0 J.Waggershauser TBA

Contact the Fire Technology Office at (530) 749-3895 for admission information.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

FIRE TECHNOLOGY

FIRTC-64BRO Advanced Fire Technology Practicum

Intended for students who have already completed six months or more of FIRTC Practicum; offers hands-on experience assigned to fire station 240 hours per month; includes supervised fire fighting activities, scheduled and non-scheduled training, fire prevention, public education, equipment maintenance, and medical aid towards qualification for Fire Fighter I or Fire Fighter II Certification by the State of California. Prerequisite: Successful completion of an accredited Fire Fighter I academy with a minimum grade of "B" and admission to the FIRTC Practicum Program. Grades are P/NP. (L)

Misc. Off-Campus

5453 TBA TBA v1.0 J.Waggershauser TBA

Contact the Fire Technology Office at (530) 749-3895 for admission information.

GEOGRAPHY

GEOG-1 Physical Geography *CSU/UC*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Yuba College

5485 TTH 2:00PM-3:15PM 3.0 F.Carey M-843

7792 MW 5:30PM-6:45PM 3.0 M. Petraru M-818

Beale AFB

5462 TTH 4:40PM-7:40PM 3.0 D.Unterman B-BEALE 03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

GEOLOGY

GEOL-10L Physical Geology *CSU/UC-Unit limit*

Physical geology introduces the processes that are at work changing the Earth today. Covers rocks and minerals, volcanoes, earthquakes and plate tectonics. It also examines how water and wind shape the Earth's surface. Includes laboratory experience. Not open for credit to student with credit in GEOL 10. (L)

Yuba College

3760 MWF 1:00PM-1:50PM 4.0 T.Manley M-818& W 2:00PM-4:50PM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

GEOLOGY

GEOL-20 Geology of California *CSU/UC*

General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

Yuba College

4797 MWF 11:00AM-11:50AM 3.0 T.Manley M-818

HEALTH

HLTH-1 Health and Life Style Choices

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Yuba College

2967 MWF 9:00AM-9:50AM 3.0 S.Reynolds M-3009
 2850 MWF 10:00AM-10:50AM 3.0 S.Reynolds M-3009
 2851 MWF 11:00AM-11:50AM 3.0 T.Post M-3009
 3872 MWF 12:00PM-12:50PM 3.0 T.Post M-3009
 2852 MWF 1:00PM-1:50PM 3.0 D.Cornelius M-3009
 4447 TTh 1:00PM-2:15PM 3.0 J.Rodriguez M-3009
 5692 TTh 10:30-11:45am 3.0 J.Rodriguez M-3009
 2853 T 5:00PM-7:50PM 3.0 A.Willson M-1902

On-Line

9273 TBA TBA 3.0 T.Post NET
 01/18/11 to 03/18/11
 9690 TBA TBA 3.0 M.Murphy NET
 9223 TBA TBA 3.0 C.Laine NET

03/21/11 to 05/23/11

Television

1833 T 5:00PM-7:50PM 3.0 A.Willson TV

HLTH-2R First Aid & C.P.R

CSU

Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation. Course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion students will receive Red Cross certification. (L) (Repeatable: May be taken four times only.)

Yuba College

2655 T 1:00PM-3:50PM 1.0 PE-Staff M-3010
 01/25/11 to 03/01/11
 3873 W 6:00PM-8:50PM 1.0 PE-Staff M-3009
 01/19/11 to 02/23/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HEALTH

HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

On-Line

9437 TBA TBA 3.0 C.Laine NET

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628 TBA TBA 3.0 C.Laine NET

HLTH-47A Principles of Nutrition

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or FCS 10. (L)

On-Line

9534 TBA TBA 3.0 M.Ramos NET
 9576 TBA TBA 3.0 M.Ramos NET
 03/21/11 to 05/23/11

HISTORY

HIST-4B Western Civilization

CSU/UC

Historical survey of major elements of the western experience from the 18th Century to the present, including major political, economic, and social developments that have revolutionized the modern mode of human existence. (L)

Yuba College

2641 TTh 9:00AM-10:15AM 3.0 B.Stengel M-513

Full Schedule

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HISTORY

HIST-5A World Civilizations *CSU/UC*

Survey of the experience of all peoples with vastly different cultures inhabiting a single globe; emphasizes the interaction of humans with the environment based on experience, knowledge, and technology; includes economic, social, religious, and political systems to c. 1500. (L)

Yuba College

3775	TTH	10:30AM-11:45AM	3.0	S.Frazier	M-513
5433	TTH	1:00PM-2:15PM	3.0	S.Frazier	M-513

HIST-5B World Civilizations *CSU/UC*

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

Yuba College

1615	MWF	1:00PM-1:50PM	3.0	S.Frazier	M-513
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On-Line

9669	TBA	TBA	3.0	S.Frazier	NET
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HIST-15 Mexican-American History *CSU/UC*

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in LARAZ 15. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST or LARAZ 15 and POLSC 1 are completed. (L)

Yuba College

1831	MWF	12:00PM-12:50PM	3.0	S.Frazier	M-513
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This section is part of a Learning Community pair. Students must also be enrolled in Engl 1A- College Composition and Reading, class code 5617.

5447	MWF	12:00PM-12:50PM	3.0	S.Frazier	M-513
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HISTORY

HIST-16A African-American History to 1865 *CSU/UC-Unit limit*

Survey of African-American history from pre-Colonial period to the Civil War. Not open for credit to student with credit in AFRO 16A. (L)

Yuba College

2635	TTH	10:30AM-11:45AM	3.0	M.Carlton	M-3004
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HIST-17A United States History *CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College

1818	MWF	10:00AM-10:50AM	3.0	T.Smith	M-716
3895	MW	2:00PM-3:15PM	3.0	T.Smith	M-513
3773	TTH	2:30PM-3:45PM	3.0	T.Smith	M-513

Beale AFB

4409	MW	4:40PM-7:40PM	3.0	E.Halcomb	B-BEALE
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01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

4410	MW	7:40PM-10:30PM	3.0	T.Albertson	B-BEALE
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03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HISTORY

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Yuba College

3881 TTH 9:00AM-10:15AM 3.0 K.Wildie M-521

This section is part of a Learning Community pair. Students must also be enrolled in English 1C - Critical Thinking/Advanced Composition, class code 3951.

5534 TTH 9:00AM-10:15AM 3.0 K.Wildie M-521

4157 MWF 11:00AM-11:50AM 3.0 T.Smith M-513

3857 T 5:30PM-8:20PM 3.0 T.Smith M-513

Beale AFB

4414 MW 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE
03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

HIST-29 Women in American History *CSU/UC*

General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in WOMEN 29. (L)

Yuba College

5613 TTH 9:00AM-10:15AM 3.0 M.Carlton M-3004

HUMANITIES

HUMAN-3 Music Appreciation *CSU/UC*

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in MUSIC 3. (L)

Yuba College

4476 M 12:00PM-2:50PM 3.0 A.Miller M-201

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HUMANITIES

HUMAN-5 Art Appreciation *CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to student with credit in ART 5. (L)

Yuba College

6635 TTH 1:00PM-2:15PM 3.0 A.De Silva M-716

HUMAN-10 Introduction to Western Humanities *CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

Yuba College

2472 MWF 11:00AM-11:50AM 3.0 S.Burgeson M-716

1842 MWF 12:00PM-12:50PM 3.0 S.Burgeson M-716

On-Line

9438 TBA TBA 3.0 M.Harlan NET

HUMAN-11 Art, Literature, and Music in Humanities *CSU/UC*

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

Yuba College

3879 MW 2:00PM-3:15PM 3.0 S.Burgeson M-716

Beale AFB

4473 TTH 7:40PM-10:40PM 3.0 M.Harlan B-BEALE
03/21/11 to 05/23/11

This class will include some web-enhanced activities. Classroom meetings will be: March 22 April 5, 12, 19, 26 May 3, 10, and 17
Remainder of instruction will be provided through WebCt. Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

HUMAN-12 Jazz Appreciation *CSU/UC*

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in MUSIC 12. (L)

Yuba College

2334 M 8:00AM-10:50AM 3.0 A.Miller M-201

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMANITIES

HUMAN-16 World Music *CSU/UC*

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in MUSIC 16. (L)

Yuba College

2698 MWF 11:00AM-11:50AM 3.0 R.Mathews M-201

HUMAN-26B Women in Art II *CSU/UC*

The role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century. Not open for credit to student with credit in ART 3B or WOMEN 26B. (L)

Yuba College

5471 TTH 5:30PM-6:45PM 3.0 S.Sealander M-716

HUMAN SERVICES

HUSEV-10 Introduction to Human Services *CSU*

Survey of human services and social work; exploration of helping skills applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. Not open for credit to student with credit in SOCSC 12 or SOCIL 12. (L)

Yuba College

2712 TH 6:00PM-8:50PM 3.0 U.Punteri M-724

HUSEV-15 Aging: Concepts and Issues *CSU/UC*

Social, economic, and psychological factors related to aging and the changing roles in contemporary society, including current controversies personal adaptation to aging, income and housing, health and long-term care, employment and retirement, community social services, and social inequality. Not open for credit to student with credit in SOCIL 30. (L)

Yuba College

5610 TTH 10:30AM-11:45AM 3.0 J.Rivers M-521

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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HUMAN SERVICES

HUSEV-20 Intro to Chemical Dependency Studies *CSU*

Overview of major topics in the study of drug abuse and dependency, i.e. history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. Not open for credit to student with credit in HUSEV 50. (L)

Yuba College

4494 T 6:00PM-8:50PM 3.0 F.Sorgea M-724

HUSEV-22 Intro Devel/Progression Addictive Pattern *CSU*

Introduction to the causes and development of addiction and codependency; exploration of the process of denial, use of defense mechanisms, and the influences on the family. Not open for credit to student with credit in HUSEV 52. (L)

Yuba College

4497 M 6:00PM-8:50PM 3.0 D.Omo M-716

HUSEV-23 Basic Law/Ethics for Chemical Dependency *CSU*

Introduction to the legal/ethical responsibilities of the chemical dependency counselor, with emphasis on confidentiality and the legal concept of privilege. All federal/state laws regarding the counselor/client relationship, client's rights, child abuse reporting, etc., will be discussed; emphasis will be on the obligation of the counselors to the clients, their families, and society. Not open for credit to student with credit in HUSEV 53. (L)

Yuba College

4498 W 6:00PM-8:50PM 3.0 G.Brown M-522

HUSEV-24 Introduction to Case Management *CSU*

Introduction and overview to mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management, and relapse control in chemical dependency counseling; familiarization with DSM IV-R and system of diagnosis approved by the American Psychiatric Association, including differential diagnosis, prognosis, and associated features. Not open for credit to student credit in HUSEV 54. (L)

Yuba College

5434 M 6:00PM-8:50PM 3.0 G.Brown M-513

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HUMAN SERVICES

HUSEV-26B Supervised Field Work Practicum CSU

Supervised field work practice in a variety of settings that will introduce students to the various aspects of the field and will afford students the opportunity to develop and refine their knowledge and skills in chemical dependency counseling. Meets California Association of Alcoholism and Drug Abuse Counselor requirements. Not open for credit to student with credit in HUSEV 56B. Prerequisite: HUSEV 25 and 26A, or 55 and 56A.

Yuba College

1620	TH	6:00PM-8:50PM	5.0	D.Siggins	M-513&
	TBA	TBA			

Plus additional hours to be arranged with instructor.

HUSEV-30 Adult Children of Alcoholics CSU

Exploration of techniques, concepts, and behavioral guidelines for identifying the consequences of parental alcoholism/addiction; principles of modeling, shaping, reinforcement, and extinction of dysfunctional behavioral patterns learned in childhood will be described. (L)

Yuba College

6711	F	6:00PM-8:50PM	1.0	F.Sorgea	M-716&
	S	9:00AM-3:50PM			
04/08/11 to 04/16/11					

HUSEV-32 Relationship Addiction/Codependency CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

9274	TBA	TBA	1.0	S.Ng	WNET
02/28/11 to 04/08/11					
9691	TBA	TBA	1.0	S.Ng	WNET
04/11/11 to 05/20/11					

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HUMAN SERVICES

HUSEV-35 Addiction and Domestic Violence CSU

Overview of factors contributing to and eliciting explosive behavior responses in adults and children where substance abuse occurs in the home. Not open for credit to student with credit in HUSEV 65. Grades are P/NP. (L)

Yuba College

2645	F	6:00PM-8:50PM	1.0	J.Summers	M-522&
	S	9:00AM-3:50PM			
02/18/11 to 02/26/11					

INTERNSHIP

INTRN-46R Internship CSU

Cooperative effort between the College and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned with an 8-unit maximum in any one semester. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/ General) and Internship enrollment. Those enrolling in this class are not eligible for Work Experience classes or other Internship classes during the same semester. Grades are P/NP. (L)

Yuba College

5042	TBA	TBA		v1.0 L.Fancher	
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LARAZA STUDIES

LARAZ-15 Mexican-American History CSU/UC

Historical development of Mexican-Americans from origins to settlement in the United States, to the present time; emphasis given to the pre-Columbian setting, indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Not open for credit to student with credit in HIST 15. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both LARAZ or HIST 15 and POLSC 1 are completed. (L)

Yuba College

1832	MWF	12:00PM-12:50PM	3.0	S.Frazier	M-513
This section is part of a Learning Community pair. Students must also be enrolled in Engl-1A- College Composition and Reading, class code 5617.					
5448	MWF	12:00PM-12:50PM	3.0	S.Frazier	M-513

Full Schedule

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

LEARNING ASSISTANCE

LEARN-20 Tutor Training *CSU*

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671 TBA TBA 2.0 L.Richard WNET

LEARN-115R Academic Strategies

Compensatory study skills, as well as self-advocacy for those who may have difficulty with academic concepts taught by traditional instructional methods; enrollment at any time prior to class drop deadline. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

2307 MW 9:00AM-9:50AM v0.5 C.Hoglund M-1009

Plus additional hours to be arranged with instructor.

5717 TTh 1:00PM-1:50PM v0.5 C.Mero M-1019

Plus additional hours to be arranged with instructor

LEARN-102R Directed Study

Counseling, study skills, and individualized assistance to help in all areas of study; required of all EOPS students. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

4376 TBA TBA v0.5 L.Gomez M-1100

LEARN-155R Beginning Assistive Computer Technology

Designed for students with disabilities who have little or no computer experience desiring to build basic computer skills within the context of word processing and internet use. Incorporates an overview of currently available assistive computer technologies (ACT) used to meet the educational needs of students with physical, learning, and cognitive impairments. Prescriptive individualized instruction will be provided by a disability specialist. Begins student preparation for independent use of ACT resources. Open to students with and without disabilities. Grades are P/NP. (R2)

Yuba College

7723 MW 10:00AM-10:50AM 2.0 T.Huckill-Derock M-1820

Plus additional hours to be arranged with instructor.

5716 TTH 10:00AM-10:50AM 2.0 J.Frost M-1820

Plus additional hours to be arranged with instructor.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

LEARNING ASSISTANCE

LEARN-156R Intermed Assistive Computer Technology

Provides instruction and supervision of independent study to assist students in developing proficiency and facility with recommended assistive computer technologies (ACT) currently utilized in educational and modern work environments. Prescriptive individualized instruction will be provided by a disability specialist and/or instructor. Emphasis on building level of proficiency in recommended ACT programs within the context of college coursework. Designed to prepare student for independent use of college high tech labs as well as personally adapted home computer systems. Students are expected to have basic computer skills including familiarity with word processing and internet use. Grades are P/NP.

Yuba College

6631 MW 1:00PM-1:50PM 1.0 J.Frost M-1820

LEARN-174R Basic Math Facts and Operations

Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

5963 W 9:00AM-9:50AM 3.0 T.Huckill-Derock M-1101

Plus 4 hours per week to be arranged.

2677 MWF 11:00AM-12:25PM 3.0 LA-Staff M-1022

5964 T 1:00PM-1:50PM 3.0 T.Huckill-Derock M-1101

Plus 4 hours per week to be arranged.

5967 TH 2:00PM-2:50PM 3.0 T.Huckill-Derock M-1820

Plus 4 hours per week to be arranged.

LEARN-180 Reading and Writing Development

Developmental reading and writing course with emphasis on understanding sentence, paragraph and short passage structure. Grammar and mechanics also reviewed. Educational technology and other support services required. Not open for credit to student with credit in English 180.

Yuba College

5654 TTH 2:30PM-3:45PM 3.0 C.Mero M-1021

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

LEARNING ASSISTANCE

LEARN-251 Academic Evaluation

Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Yuba College

4313 TBA TBA 0.5 C.Hoglund M-1819

LEARN-283R Academic Skills in Mathematics

Techniques for improving problem-solving in mathematics. Test preparation strategies for exams in the targeted companion math course are strongly emphasized. Enrollment in the targeted companion mathematics course required. (Repeatable: May be taken four times only.)

Yuba College

2955 TBA TBA 1.0 T.Hukill-Derock M-1100D

MANUFACTURING TECHNOLOGY

MFGT-20 Principles of Machine Shop CSU

Basic set-up and operation of the engine lathe, vertical milling machine, drilling machines, bandsaws, and grinding machines; emphasis also focuses on precision measurement, including tooling selection for the above machine tools and introduction to computer numerical controlled milling. (LM)

Yuba College

4037 T 6:00PM-7:50PM 3.0 B.Kirk M-609&
TH 6:00PM-8:50PM

MASS COMMUNICATIONS

MCOMM-2 Introduction to Mass Communications

CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9440 TBA TBA 3.0 S.Cato NET
01/18/11 to 03/18/11

9441 TBA TBA 3.0 S.Cato NET
03/21/11 to 05/23/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MASS COMMUNICATIONS

MCOMM-5 Electronic Movie Making CSU/UC

Introduction to electronic movie making; use of visual communication and personal experience to invoke emotion, to share ideas, and to construct persuasive visions of reality through electronic movie making. (L)

Yuba College

5590 M 1:00PM-2:50PM 3.0 J.Poulos M-1006&
W 1:00PM-3:50PM M-STUDIO

MCOMM-11R Basic Photography CSU/UC

Exploration into basic camera operation and black and white processing and printing; history and development of photography; emphasis on personal expression; adjustable camera preferred. (L) (R1) (Repeatable: May be taken two times only.)

Yuba College

4606 T 10:00AM-11:50AM 3.0 R.Murai M-1302&
TH 9:00AM-11:50AM
4607 M 1:00PM-2:50PM 3.0 R.Murai M-1302&
W 1:00PM-3:50PM
4663 T 1:00PM-2:50PM 3.0 R.Murai M-1302&
TH 1:00PM-3:50PM

MCOMM-15R Field Video Production CSU

Advanced creative use of studio and electronic field video production. Includes scriptwriting, producing, directing, reporting, videography, and non-linear post production using industry level software. Prerequisite: MCOMM 5. (Repeatable: May be taken four times only.)

Yuba College

6652 M 1:00PM-2:50PM 3.0 J.Poulos M-1006&
W 1:00PM-3:50PM M-STUDIO

MCOMM-17R Television Remote Production

CSU

Advanced creative use of electronic field video production while using multiple cameras to produce live or archived television events, such as, sporting events, theatrical and musical productions, and entertainment or informational programs. The course is progressive in nature and may provide an expanded educational experience when repeated. Much of class time is devoted to "on location" production. (L) (Repeatable: May be taken four times only.)

Yuba College

5473 TH 5:00PM-5:50PM 3.0 J.Poulos M-1013&
TH 6:00PM-9:50PM M-1175

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MASS COMMUNICATIONS

MCOMM-40 Introduction to Online Learning *CSU*

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9445	TBA	TBA	1.0	S.Cato	NET
01/18/11 to 02/25/11					
9446	TBA	TBA	1.0	S.Cato	NET
02/28/11 to 04/08/11					

MCOMM-20LR News Media Production *CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will become familiar with all elements of news media production, including hard news, features, editorials, blogs, forums, email advisories, podcasts, online video, photo journalism, graphic art, and advertisement marketing. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (Repeatable: May be taken four times only.)

Yuba College

2304	MWF	2:00PM-3:50PM	v3.0	G.Kemble	M-1158
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Plus additional hours to be arranged with instructor.

MATHEMATICS

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s).

You can meet the prerequisite by:

- 1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or
- 2) successfully completing the prerequisite class; or
- 3) completing the prerequisite class at another college.

Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level course. If you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

Prerequisite Challenge

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

Please note: Online homework using My Math Lab or WebAssign may be required for the following courses:

- Math Online 52 , 111 – Sarah Kovacs(MML)**
- Math 50, 52 – John Steverson (MML)**
- Math 50 – Karsten Stemmann (MML)**
- Math 50 & 52 – Lauren Syda (MML-optional)**
- Math 52 – Cathy Heaton (MML -optional)**
- Math 50, 52, 52A – Roger Davidson (MML)**
- Math 50 - Julie Brown (MXL)**

MATH-1A First Year Calculus *CSU/UC-Unit limit*

Introduction to differential and integral calculus with applications. Prerequisite: MATH 21 or equivalent with a grade of "C" or better. (LM)

Yuba College

2750	MWF	1:00PM-1:50PM	5.0	S.Kovacs	M-843&
	TTH	1:00PM-1:50PM			

MATH-1B First Year Calculus *CSU/UC*

Continuation of MATH 1A, including transcendental functions, techniques of integration, indeterminate forms, improper integrals, sequences and series, and numerical methods. Prerequisite: MATH 1A with a grade of "C" or better.

Yuba College

4552	MTWTH	10:00AM-10:50AM	4.0	K.Wardlaw	M-843
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MATH-2B Differential Equations *CSU/UC*

Topics in ordinary differential equations; various solutions to elementary differential equations; required for most Engineering majors. MATH 2A is recommended. Prerequisite: MATH 1B with a grade of "C" or better.

Yuba College

4558	MWF	1:00PM-1:50PM	3.0	L.Syda	M-3001
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

MATH-3 Linear Algebra *CSU/UC*

Topics in linear algebra including properties and applications of matrices, determinants, and linear transformations. Prerequisite: MATH 2A.

Yuba College

4559 TTH 1:00PM-2:15PM 3.0 K.Stemmann M-3002

MATH-7 Pre-Calculus *CSU/UC*

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Yuba College

4601 MW 2:00PM-2:50PM 4.0 J.Thoo M-1902&
F 1:00PM-2:50PM

Television

7756 MW 2:00PM-2:50PM 4.0 J.Thoo TV&
F 1:00PM-2:50PM

MATH-9 Calculus for Business, Social and Life Science *CSU/UC-Unit limit*

Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 with a grade of "C" or better. (LM)

Yuba College

1086 TTH 8:00AM-9:50AM 4.0 R.Davidson M-3002

MATH-10 Liberal Arts Mathematics *CSU/UC*

Designed for student majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Topics to be chosen by instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52 with a grade of "C" or better. (L)

Yuba College

4522 TTH 10:30AM-11:45AM 3.0 J.Thoo M-3001

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

MATH-16 Concepts and Structures of Mathematics *CSU/UC*

Designed for students who plan to become elementary school teachers. Problem-solving, probability and statistics, measurement and the metric system, and geometry. Essays on topics of current interest to the teaching profession, class presentations, and a study of techniques and materials used in today's elementary school classroom may also be included. Not open for credit to student with credit in MATH 15B. Prerequisite: MATH 51 and 52. (LM)

Yuba College

440 TTH 6:00PM-7:15PM 3.0 J.Steverson M-3001

MATH-21 Plane Trigonometry *CSU*

Trigonometric functions, fundamental formulas, identities, solution of triangles, and complex numbers. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba College

4555 MWF 11:00AM-11:50AM 3.0 C.Heaton M-846
5690 TTH 1:00PM-2:15PM 3.0 C.Heaton M-607

MATH-25 Finite Mathematics *CSU/UC*

Introductory study to include logic, set theory, matrices, vectors, linear programming, simplex algorithm, combinatorial techniques; and mathematics of finance. Applications from science, accounting, marketing, production, and personnel management as time allows. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba College

1154 MWF 10:00AM-10:50AM 3.0 K.Stemmann M-849

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Yuba College

4569	TTH	8:00AM-9:50AM	4.0	L.Syda	M-843
4570	MW	9:00AM-9:50AM	4.0	MS Staff	M-3001&
	F	8:00AM-9:50AM			
2756	TTH	10:00AM-11:50AM	4.0	J.Caputo	M-607
4571	MW	10:00AM-10:50AM	4.0	J.Thoo	M-800&
	F	10:00AM-11:50AM			
4567	MW	11:00AM-11:50AM	4.0	S.Kovacs	M-843&
	F	11:00AM-12:50PM			
6976	TTH	11:00AM-12:50PM	4.0	T.Uram	M-843
1962	MW	12:00PM-1:50PM	4.0	J.Thoo	M-849
6754	TTH	1:00PM-2:50PM	4.0	L.Syda	M-803
4573	TTH	2:30PM-4:20PM	4.0	T.Uram	M-800
3863	TTH	7:00PM-8:50PM	4.0	R.Arata	M-843

Beale AFB

4561	MW	7:40PM-9:30PM	4.0	M.Davenport	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

On-Line

9276	TBA	TBA	4.0	J.Brown	WNET
9694	TBA	TBA	4.0	K.Stemmann	NET

MATH-50A Elementary Algebra First Half

Introductory algebra; topics include signed numbers, graphing, linear equations, and introduction to functions. Designed for a wide variety of students, including those who have been unsuccessful in MATH 50, are math anxious, or desire a slower paced, year-long version of MATH 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the first half of Elementary Algebra and, together with MATH 50B, is equivalent to MATH 50 for courses that require MATH 50 as a prerequisite. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Yuba College

5539	MW	2:00PM-3:15PM	3.0	S.Kovacs	M-843
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

MATH-50B Elementary Algebra Second Half

Introductory algebra; topics include quadratic equations, absolute value equations, systems of linear equations in two variables, compound inequalities, factorization of polynomials. Designed for a wide variety of students, including those who have been unsuccessful in Math 50, are math anxious, or desire a slower paced, year-long version of Math 50. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them, is the second half of Elementary Algebra and, together with Math 50A, is equivalent to Math 50 for courses that require Math 50 as a prerequisite. Math 50B is also suitable for students who desire to review the latter part of Math 50 before taking Math 52. Prerequisite: MATH 50A with a grade of "C" or better. (L)

Yuba College

2774	TTH	2:30AM-3:45AM	3.0	S.Kovacs	M-607
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MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

Yuba College

3943	MWF	7:40AM-8:50AM	4.0	K.Stemmann	M-800
4589	TTH	8:00AM-9:50AM	4.0	C.Heaton	M-800
4591	MF	9:00AM-9:50AM	4.0	P.Uram	M-843&
	W	8:00AM-9:50AM			
1226	TTH	10:00AM-11:50AM	4.0	C.Heaton	M-800
2758	TTH	11:00AM-12:50PM	4.0	K.Berri	M-849
1093	MW	12:00PM-12:50PM	4.0	K.Stemmann	M-846&
	F	12:00PM-1:50PM			
1297	MTWTH	1:00PM-1:50PM	4.0	K.Wardlaw	M-1902
4593	TTH	2:00PM-3:50PM	4.0	R.Davidson	M-849
5793	MW	2:30PM-4:20PM	4.0	R.Davidson	M-800
5688	TTH	8:00AM-9:50AM	4.0	S. Sertich	M-607
3865	TTH	6:00PM-7:50PM	4.0	N.Lindquist-Bernou	M-800
7000	MW	6:00PM-7:50PM	4.0	D.Morrison	M-843

On-Line

9693	TBA	TBA	4.0	J.Steverson	NET
9542	TBA	TBA	4.0	J.Steverson	NET
9557	TBA	TBA	4.0	S.Kovacs	NET

Television

2937	MTWTH	1:00PM-1:50PM	4.0	K.Wardlaw	TV
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Beale AFB

4582	MW	4:40PM-6:30PM	4.0	M.Davenport	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

MATH-52B Intermediate Algebra Second Half

Intermediate algebra. Topics include: quadratic equations and functions, exponential and logarithmic functions, conic sections, linear systems in three variables, nonlinear systems, and variation. Designed for a variety of students, including those who have been unsuccessful in MATH 52, are math anxious, or desire a slower paced, year long version of MATH 52. Intended to provide students with additional exposure to algebraic concepts and additional time to practice them. This course is the first half of Intermediate Algebra. MATH 52A and MATH 52B must both be taken to be equivalent to MATH 52 for courses that require MATH 52 as a prerequisite, or to meet a degree requirement. (L) Prerequisite: MATH 52A or equivalent with a grade of "C" or higher. (L)

Yuba College

4041 TTH 10:30AM-11:45AM 3.0 R.Davidson M-846

MATH-110 Arithmetic for College Students

Whole numbers, fractions, mixed numbers, and decimals; concepts of prime and composite numbers and prime factorization; ratios, proportions, percent; rounding and estimating sums, differences, products and quotients; applications and the reasonableness of answers are stressed; concepts, language usage, and reasoning skills are emphasized.

Yuba College

6975 TTH 9:30AM-10:45AM 3.0 R.Arata M-849
 4527 MWF 10:00AM-10:50AM 3.0 S.Kovacs M-3001
 2606 MWF 11:00AM-11:50AM 3.0 K.Wardlaw M-3001
 4528 TTH 1:00PM-2:15PM 3.0 F.Karim M-3001
 4529 MW 6:00PM-7:15PM 3.0 MS-Staff M-800
 5689 MW 1:00PM-2:15PM 3.0 MS-Staff M-607

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATHEMATICS

MATH-111 Prealgebra

Seeks to develop algebraic thinking. Topics include: operations on the rational numbers; exponents; the order of operations; the real numbers and their decimal number representation; the field axioms; introduction to algebra; graphing in two dimensions; percent, ratio, proportion; basic geometry; conversion of units and problem solving using equations.

Yuba College

6746 TTH 8:00AM-9:50AM 4.0 J.Caputo M-3001
 6747 MF 9:00AM-9:50AM 4.0 J.Burke M-3002&
 W 8:00AM-9:50AM
 5685 TTH 10:00AM-11:50AM 4.0 S. Sertich M-3003
 6745 MW 10:00AM-10:50AM 4.0 J.Burke M-3002&
 F 10:00AM-11:50AM
 6750 TTH 10:30AM-12:20PM 4.0 P.Uram M-713
 2755 TTH 11:00AM-12:50PM 4.0 D.Schab M-3002
 6751 TTH 1:00PM-2:50PM 4.0 D.Schab M-3003
 6749 TTH 2:30PM-4:20PM 4.0 F.Karim M-3001
 6748 MW 6:00PM-7:50PM 4.0 MS Staff M-849

MUSIC

MUSIC-1B Elementary Harmony *CSU/UC*

Continuation of MUSIC 1A. Study of diatonic harmony with an introduction to secondary dominants and elementary modulation; exercises in part-writing, figured-bass, analysis and melody harmonization. Required of all music majors and minors. Corequisite: MUSIC 1D. Prerequisite: MUSIC 1A.

Yuba College

6638 MWF 9:00AM-9:50AM 3.0 R.Mathews M-200

MUSIC-1D Theory Skills *CSU/UC*

Continuation of MUSIC 1C. Exercises in applying theoretical concepts to the voice and keyboard; emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors and minors. Corequisite: MUSIC 1B. Prerequisite: MUSIC 1C.

Yuba College

4691 TTH 1:00PM-1:50PM 1.0 R.Mathews M-200

Full Schedule

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC**MUSIC-2B Advanced Harmony** CSU/UC

Continuation of MUSIC 2A. Includes chromatic linear techniques of the common practice period, late 19th century, and 20th century techniques. Studied through analysis and written exercises. Required of all music majors. Corequisite: Theory Skills sequence. (MUSIC 1C or 1D or 2C or 2D.) Prerequisite: MUSIC 2A.

Yuba College

4694	MWF	1:00PM-1:50PM	3.0	R.Mathews	M-200
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MUSIC-2D Theory Skills CSU/UC

Continuation of MUSIC 2C. Exercises in applying advanced theoretical concepts to the voice; emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, and melodic dictation. Required of all music majors. Corequisite: MUSIC 2B. Prerequisite: MUSIC 2C.

Yuba College

4695	TTH	2:00PM-2:50PM	1.0	R.Mathews	M-200
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MUSIC-3 Music Appreciation CSU/UC

Study of music in relation to the humanities; music and composers of the Western World from Medieval through the 20th Century. Not open for credit to student with credit in HUMAN 3. (L)

Yuba College

4696	M	12:00PM-2:50PM	3.0	A.Miller	M-201
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MUSIC-8B Music History CSU/UC

Chronological survey of Western art music with special emphasis on style, genres, composers, and important works. Covers the period from early Baroque to the present day. Intended for the music major; ability to read music notation is essential; extensive listening to recorded examples is required.

Yuba College

4732	WF	10:00AM-10:50AM	3.0	A.Ueda	M-200&
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MUSIC-12 Jazz Appreciation CSU/UC

General survey of jazz from its original and early development to present day; extensive listening to both recorded and live performances supports the lecture material. Not open for credit to students with credit in HUMAN 12. (L)

Yuba College

2333	M	8:00AM-10:50AM	3.0	A.Miller	M-201
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC**MUSIC-16 World Music** CSU/UC

Introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. Not open for credit to students with credit in HUMAN 16. (L)

Yuba College

3235	MWF	11:00AM-11:50AM	3.0	R.Mathews	M-201
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MUSIC-26R Musical Theatre Workshop CSU

Fundamentals of musical theatre performance; singing, acting, dancing, orchestra, and technical stagework. Students may specialize in area of interest. Works to be selected from various periods and styles. Participation in Yuba College production is required. (Repeatable: May be taken four times only.)

Yuba College

5467	TBA	TBA	v2.0	A.Ueda	M-400
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Sweeney Todd The Demon Barber of Fleet Street, A Musical Thriller.

Dates: March 11, 12, 18, 19, 25, 26 at 8 pm and March 20 and 27 at 2 pm. Auditions: November 30 and December 1 from 7-9pm at Yuba College Theatre

Music and Lyrics by Stephen Sondheim

Book by Hugh Wheeler. From an Adaptation by Christopher Bond. Originally Directed On Broadway by Harold Prince
Orchestrations by Jonathan Tunick

MUSIC-28R Community Jazz Ensemble

CSU/UC

Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

2332	M	7:00PM-8:50PM	1.0	R.Holmes	M-200
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MUSIC-30AR Applied Skills-Woodwinds

CSU/UC

Improvement of technical facility, musicianship, and performing aspects of a woodwind instrument. For music majors with a concentration in either flute, oboe, clarinet, saxophone, or bassoon. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

4131	TTH	3:00PM-3:50PM	1.0	R.Mathews	M-207
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MUSIC

MUSIC-30CR Applied Skills-Composition

CSU/UC

Application of theory and harmony skills to original music composition. Composing art music for piano, voice and other instruments. Prerequisite: MUSIC 2A or consent of instructor. (Repeatable: May be taken four times only.)

Yuba College

6660 TTH 3:00PM-3:50PM 1.0 R.Mathews M-207

MUSIC-30DR Applied Skills-Percussion

CSU/UC

Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: None, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

4140 TH 3:00PM-4:50PM 1.0 P.Herrick M-200

MUSIC-30ER Applied Skills-Strings

CSU/UC

Improvement of technical facility, musicianship, and performing aspects of stringed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

2497 TTH 3:00PM-3:50PM 1.0 R.Mathews M-207

MUSIC-30GR Applied Skills-Guitar

CSU/UC

Improvement of technical facility, musicianship, and performing aspects of the Classical Guitar. Corequisite: MUSIC 1C or 1D or 2C or 2D. Prerequisite: none, previous performance experience is helpful. (Repeatable: May be taken four times only.)

Yuba College

2944 TTH 3:00PM-3:50PM 1.0 R.Mathews M-207

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MUSIC

MUSIC-31R Applied Skills-Piano

CSU/UC

Individualized instruction in advanced piano literature with emphasis on improvement of technical facility, musicianship, and performance. For music major with a piano concentration. Corequisite: Music Theory or Music History. Prerequisite: MUSIC 42R (4 semesters) or equivalent proficiency. (Repeatable: May be taken four times only.)

Yuba College

5511 F 2:00PM-3:50PM 1.0 C.Herrick M-202

MUSIC-32R Applied Skills-Voice

CSU/UC

Individualized instruction in vocal techniques, tone production, breathing, diction, and their application to the art song repertoire. One hour per week required in music lab. Required of vocal music majors. Corequisite: MUSIC 34R, 54R, or 554. Prerequisite: MUSIC 40D or equivalent. (Repeatable: May be taken four times only.)

Yuba College

7691 F 2:00PM-3:50PM 1.0 A.Ueda M-200

MUSIC-33R Chamber Choir

CSU/UC

Small vocal ensemble; study, preparation, and performance of sacred and secular music from Renaissance through contemporary period in style; audition is required. Concurrent enrollment in MUSIC 40A, 40B, 40C, 40D, or 32R required. (Repeatable: May be taken four times only.)

Yuba College

7692 MWF 12:00PM-12:50PM 3.0 A.Ueda M-200
Plus additional hours to be arranged with instructor.

MUSIC-34R Symphony Chorus

CSU/UC

Study, rehearsal and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. (Repeatable: May be taken four times only.)

Yuba College

2679 W 7:00PM-8:50PM 1.0 A.Ueda M-200

MUSIC-35R Beginning Guitar

CSU/UC

Basic guitar technique with an emphasis on melody and chording. (Repeatable: May be taken four times only.)

Yuba College

4739 TTH 9:00AM-9:50AM v1.0 R.Mathews M-200

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC**MUSIC-36R Intermediate Guitar** CSU/UC

A continuation of basic guitar technique with an emphasis on melody and chording. Student must provide their own acoustic (non-electric) guitar. Prerequisite: MUSIC 35R or equivalent. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College
5478 TTH 10:00AM-10:50AM 1.0 R.Mathews M-200

MUSIC-40A Elementary Voice CSU/UC

Group instruction in vocal techniques; tone production, breathing, diction, and their application to the art song repertoire; English and Italian diction emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

Yuba College
7697 TTH 2:00PM-2:50PM 1.0 A.Ueda M-201

MUSIC-40B Elementary Voice CSU/UC

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of vocal music majors. (L)

Yuba College
7698 TTH 2:00PM-2:50PM 1.0 A.Ueda M-200

MUSIC-40C Intermediate Voice CSU/UC

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab. Required of vocal music majors. (L)

Yuba College
5549 MW 2:00PM-2:50PM 1.0 A.Ueda M-200

MUSIC-40D Intermediate Voice CSU/UC

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required. Required of all vocal music majors. (L)

Yuba College
5550 MW 2:00PM-2:50PM 1.0 A.Ueda M-200

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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MUSIC**MUSIC-41AR Elementary Piano** CSU/UC

Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L) (Repeatable: May be taken two times only.)

Yuba College
5583 TTH 3:00PM-3:50PM 1.0 C.Herrick M-202

MUSIC-43R Symphonic Band CSU/UC

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques. (Repeatable: May be taken four times only.)

Yuba College
4717 MW 4:00PM-5:50PM 2.0 J.Aldridge M-200

MUSIC-44R Instrumental Chamber Ensemble CSU/UC

Study and performance of chamber music utilizing brass, percussion, string, or woodwind instruments in small group ensembles. (Repeatable: May be taken four times only.)

Yuba College
5548 TTH 5:00PM-6:50PM 2.0 P.Herrick M-200

MUSIC-54R Community Chorus

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

Yuba College
2682 W 7:00PM-8:50PM 1.0 A.Ueda M-200

NURSING**NURS-18R Comprehensive Review for the NCLEX Exam** CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line
9633 TBA TBA 1.0 MS-Staff NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

NURSING

NURS 20R – Introduction to Nursing *CSU*

Provides an overview for potential nursing students of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing and Licensed Vocational Nursing and Psychiatric Technicians. Discusses the variety of settings for nursing practice and emphasizes the rigors of being a nursing student. Students are also introduced to the many campus resources available to support nursing students. Open to nursing and non-nursing majors. Grades are P/NP. (LM) (Repeatable: May be taken two times only.)NURS 26—Pharmacology (3 units) *CSU*

Yuba College

5179	Th	3:00-3:50	1	MS-Staff	M1166A
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NURS-26 Basic Pharmacology *CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

Yuba College

2377	TH	4:00PM-6:50PM	3.0	C.Smith	M-1166A
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On-Line

9685	TBA	TBA	3.0	MS-Staff	NET
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NURS-30 Fundamentals of Nursing *CSU*

Introduction of concepts and skills basic to the practice of nursing; provides theoretical foundation for nursing practice, integrating a lifespan approach, and incorporating concepts and skills to meet the basic needs of the hospitalized patient; learning experiences in the lab and health care setting allow students to gain proficiency in the application of skills and concepts introduced in the classroom. Prerequisite: High school graduation; BIOL 4, 5, and 6; CHEM 2A or 2B; ENGL 1A; MATH 52; NURS 36; and admission to ADN Program.

Yuba College

7877	M	9:00AM-11:50AM	8.0	V.Machado	M-1166A
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2405	W	9:00AM-11:50AM	Lab	MS-Staff	M-715&
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	F	6:15AM-3:15PM			O-RIDOUT&
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	M	1:00PM-4:50PM			M-715
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Plus additional hours to be arranged with instructor.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

NURSING

NURS-31R Maternal-Child Nursing *CSU*

Focuses on theory, concepts, and skills related to women's health, pregnancy, birth, the postpartum period, care of the newborn, illnesses and care of children, and the family. Application of theory, concepts, and skills is provided by selected patient care experiences in a variety of health care settings. Prerequisite: NURS 30 and NURS 32, or concurrent enrollment. (Repeatable: May be taken two times only.)

Yuba College

3963	W	1:00PM-3:50PM	5.0	B.Heath	M-1166A
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1970	M	6:30AM-12:30PM	Lab	B.Heath	O-FREMNT
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Plus additional hours to be arranged with Instructor

2381	TH	6:30AM-12:30PM	Lab	B.Heath	O-FREMNT
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Plus additional hours to be arranged with Instructor

2382	TH	12:30AM-6:30PM	Lab	B.Heath	O-FREMNT
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Plus additional hours to be arranged with Instructor

NURS-32 Medical Surgical Nursing I *CSU*

Focuses on development and psycho-social needs across the lifespan, and nursing skills related to teaching, health assessment, medication administration, and wound care; emphasizes the special needs of patients having surgery, experiencing sensory alterations, and/or pain; application of concepts and skills is provided by selected patient care experiences. Prerequisite: NURS 30 and NURS 26. (LM)

Yuba College

2383	W	8:00AM-11:50AM	8.0		M-1166A
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2384	TH	6:45AM-6:45PM	Lab	MS-Staff	O-RIDOUT
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Plus additional hours to be arranged

2385	M	6:45AM-6:45PM	Lab	MS-Staff	O-RIDOUT
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Plus additional hours to be arranged with instructor

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING

NURS-33R Psychiatric and Mental Health Nursing *CSU*

Eclectic approach to psychiatric and mental health nursing, including psychodynamics of human behavior group dynamic, therapeutic communication and psychopharmacology with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. Prerequisite: NURS 30 and NURS 26. (LM) (Repeatable: May be taken two times only.)

Yuba College

4836	TH	10:00AM-11:50AM	4.0	R.Snyder	M-1166A
1990	T	7:00AM-1:30PM	Lab	R.Snyder	O-MTLHLT
Plus additional hours to be arranged with instructor.					
4640	M	7:00AM-1:30PM	Lab	R.Snyder	O-MTLHLT
Plus additional hours to be arranged with instructor.					
4630	M	1:30PM-7:30PM	Lab	R.Snyder	O-MTLHLT
Plus additional hours to be arranged with instructor.					

NURS-34 Medical Surgical Nursing II *CSU*

Provides in-depth exploration of the nursing process as it focuses on clients who are acutely ill; consideration of health care needs in the bio-physical and psycho-social domains, across the life span; acute and chronic disorders are studied, as well as health care needs of those attempting to achieve and maintain wellness; application of concepts and skills provided by selected patient care experiences. Prerequisite: NURS 32. (LM)

Yuba College

4560	M	1:00PM-4:50PM	9.0	S.Scroggins	M-1166A
4566	TW	6:45AM-2:15PM	Lab	C.Monahan	O-RIDOUT
Plus additional hours to be arranged.					
4562	WTH	12:00PM-7:30PM	Lab	C.Monahan	O-RIDOUT
Plus additional hours to be arranged.					
4565	TW	12:00PM-7:30PM	Lab	MS-Staff	O-RIDOUT
Plus additional hours to be arranged.					

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NURSING

NURS-35R Medical-Surgical Nursing III *CSU*

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to bio-physical and psycho-social needs; emphasis is on care of acutely and critically ill clients as well as the management and leadership role of the nurse; application of concepts and skills is provided by selected patient care experiences; students are assigned to work individually with an RN preceptor in clinical agencies. Prerequisite: NURS 34. (LM) (Repeatable: May be taken two times only.)

Yuba College

4842	TH	8:00AM-9:50AM	5.0	S.Rudstrom	M-1166A
4581	TBA	TBA		Lab S.Rudstrom	
Scheduled hours to be arranged with Instructor					
4585	TBA	TBA		Lab S.Rudstrom	
Scheduled hours to be arranged with Instructor.					
5041	TBA	TBA		Lab S.Rudstrom	
Scheduled hours to be arranged with Instructor					

NURS-36R Pathophysiology: Understanding Disease *CSU*

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only.)

Yuba College

5498	M	5:00PM-7:50PM	3.0	B.Heath	M-1166B
On-Line					
9681	TBA	TBA	3.0	MS-Staff	NET
9700	TBA	TBA	3.0	MS-Staff	NET

NURS-37R Nursing Bridge Course *CSU*

Designed to facilitate role transition for the Licensed Vocational Nurse seeking to upgrade to Registered Nurse licensure; provides an introduction to Associate Degree Nursing Program by reviewing philosophy, conceptual framework, curriculum, and policies; critical concepts and topics presented in the first year of the program are reviewed; vocational nursing skills will be validated. Prerequisite: Licensure as LVN and admission to third semester of ADN Program. (LM) (Repeatable: May be taken two times only.)

Yuba College

5532	TH	1:00PM-3:00PM	2.0	C.Smith	M-3005
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*Must have Nursing Dept. permission to Register. Call 741-6784 for additional info.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

NURSING

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary. (L)

On-Line

9698 TBA TBA 3.0 MS-Staff NET

NURSV-54 Medical Surgical Nursing II

Focuses on the basic physiological and psycho-social needs of patients of all ages with specific medical-surgical diseases and condition; explores legal, ethical, and professional aspects of the licensed vocational nurse. Corequisite: NURSV 64. Prerequisite: Admission to nursing program; NURSV 53 and 63. (LM)

Yuba College

5580 T 1:00PM-4:50PM 8.0 C.Pray M-1166A&
T 8:00AM-11:50AM

NURS-55R Nursing Skills Lab

Designed for nursing students to remediate or update nursing skills, learn to access health care information via the internet, obtain help with writing skills specific to nursing department requirements and remediate or update math skills relating to calculation of dosages and solutions. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

4624 T 9:00AM-11:50AM 1.0 E.Mills M-715
6044 TH 9:00AM-11:50AM 1.0 E.Mills M-715
6045 W 9:00AM-11:50AM 1.0 E.Mills M-715
4614 T 12:30PM-3:30PM 1.0 E.Mills M-715
5710 M 12:00pm-2:20pm 1.0 TBA M-715

NURS-56R Advanced Nursing Skills Lab

Designed for nursing students in the advanced second year level of instruction to practice and or remediate in advanced nursing skills. Areas of practice include advanced procedures, technological equipment experience, help with advanced analysis of assessment findings, diagnostics, and multiple system acute pathologies, activities to promote critical thinking, and developing complex nursing care plans. Grades are P/NP. (Repeatable: May be taken four times only.)

Yuba College

2578 M 9:00AM-11:50AM 1.0 MS-Staff M-715
5714 F 9:00AM-11:50AM 1.0 TBA M-715

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

NURSING

NURSV-64 Medical Surgical II Lab

Application of the nursing process in meeting basic nursing care needs of patients of all ages with medical/surgical conditions. Preparation of the student for licensure and employment. Corequisite: NURSV 54. Prerequisite: Acceptance in nursing program, NURSV 53 & 63, or equivalent. Grades are P/NP. (LM)

Yuba College

5585 W 1:00PM-4:00PM 5.0 C.Pray M-715&
FS 6:45AM-1:45PM O-RIDOUT

Plus additional hours to be arranged with instructor

NURS 224—Intravenous Therapy/Blood Withdrawal

Designed to prepare the licensed vocational nurse to initiate and monitor intravenous therapy and perform blood withdrawals; update the registered nurse in new theories, products, and techniques of intravenous therapy. Grades are P/NP. (L,M)

Yuba College

5715 Variable TBA 2 S. Rudstrom M-715
01/10/11-02/3/11

PHILOSOPHY

PHIL-1 Introduction to Philosophy CSU/UC

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Beale AFB

5046 TTH 4:40PM-7:40PM 3.0 W.Lester B-BEALE
03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PHILOSOPHY

PHIL-12 Critical Thinking *CSU/UC*

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

Yuba College

4855 TTH 9:00AM-10:15AM 3.0 SS-Staff M-716

5053 TTH 10:30AM-11:45AM 3.0 SS-Staff M-716

On-Line

9695 TBA TBA 3.0 D.Sorensen NET

9696 TBA TBA 3.0 D.Sorensen NET

PHIL-20 World Religions *CSU/UC*

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Yuba College

1787 TTH 2:30PM-3:45PM 3.0 S.BurgesonM-716

1322 TTH 4:00PM-5:15PM 3.0 S.BurgesonM-716

Beale AFB

1338 TTH 4:40PM-7:15PM 3.0 W.Lester B-BEALE

01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

PHYSICAL EDUCATION

PE-1.22R Step Aerobics *CSU/UC-Unit limit*

Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination. (Repeatable: May be taken four times only.)

Yuba College

4306 TTH 9:00AM-9:50AM 1.0 T.Post M-1719

4944 MWF 9:00AM-9:50AM 1.5 T.Post M-1719

4946 MW 12:00PM-12:50PM 1.0 J.Kreft M-1719

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PHYSICAL EDUCATION

PE-1.24R Bowling *CSU/UC-Unit limit*

Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette. (Repeatable: May be taken four times only.)

Yuba City

2442 T 3:00PM-4:50PM 1.0 R.Edwards O-NGEN

2443 W 3:00PM-4:50PM 1.0 R.Edwards O-NGEN

PE-1.25R Badminton *CSU/UC-Unit limit*

Skills and fundamentals in individual and doubles play with emphasis on rules and etiquette. (Repeatable: May be taken four times only.)

Yuba College

5560 TTH 9:00AM-10:50AM 1.0 R.Beilby M-GYM
01/18/11 to 03/18/11

4954 MWF 10:00AM-11:50AM 1.5 R.Beilby M-GYM
01/18/11 to 03/18/11

PE-1.26R Body Toning *CSU/UC-Unit limit*

Non-aerobic floor exercise program designed to develop muscle tone and joint flexibility. (L) (Repeatable: May be taken four times only.)

Yuba College

5772 MWF 10:00AM-10:50AM 1.5 J.Coats M-1719

4466 TTH 10:30AM-11:45AM 1.5 T.Post M-1719

4456 MWF 11:00AM-11:50AM 1.5 S.Reynolds M-1719

PE-1.27R Fitness Walking/Jogging

CSU/UC-Unit limit

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength; emphasis on lifetime fitness, including the principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Yuba College

2423 TTH 9:00AM-10:15AM 1.5 S.Reynolds M-TRACK

5530 MWF 9:00AM-9:50AM 1.5 D.CorneliusM-TRACK

4962 MWF 10:00AM-10:50AM 1.5 D.CorneliusM-TRACK

5693 TTh 10:30AM-11:45am 1.5 PE Staff M-TRACK

5694 MWF 12:00PM-12:50pm 1.5 S.Reynolds M-TRACK

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PHYSICAL EDUCATION

PE-1.31R Golf-Beginning *CSU/UC-Unit limit*

Fundamental golf skills, etiquette, and history. (Repeatable: May be taken four times only.)

Yuba City

3919 M 5:30PM-7:20PM 0.5 S.McCaulley MALLARD
03/21/11 to 05/23/11

Each student must pay a \$45 range fee to the golf course on the first day of the class.

PE-1.34R Boot Camp Fitness *CSU/UC-Unit limit*

Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. Additionally, students will be challenged to understand and apply fitness training principles. Students will train individually, with a partner, and/or in a team setting.

Yuba College

4883 MWF 11:00AM-11:50AM 2.0 C.Laine M-TRACK

PE-1.36R Yoga *CSU/UC-Unit limit*

Development of basic yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well being. (Repeatable: May be taken four times only.)

Yuba College

1432 TTH 7:45AM-9:00AM 1.5 P.Barros M-3011
2660 TTH 9:00AM-10:15AM 1.5 P.Barros M-3011
5559 TTH 10:30AM-11:45AM 1.5 P.Barros M-3011

PE-1.37R Club Fitness *CSU/UC-Unit limit*

Treadmill, cross country ski machines, stationary bikes, rowing machines, step machines assessment, and analysis of fitness. Develop individualized fitness and wellness program. (Repeatable: May be taken four times only.)

Yuba College

4471 MWF 9:00AM-9:50AM 1.5 C.Laine M-2001
4478 TTH 10:45AM-12:00PM 1.5 C.Laine M-2001
1555 TTH 12:00PM-12:50PM 1.0 J.Kline M-2001
7775 MWF 12:00PM-12:50PM 1.5 E.Burns M-2001

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PHYSICAL EDUCATION

PE-1.42R Beginning Dance Techniques

CSU/UC

Introduction to individual techniques of various dance styles: Fox-trot, Swing, Rumba, Cha-Cha, Polka, Country Line. (Repeatable: May be taken four times only.)

Yuba College

7768 W 7:00PM-8:50PM 1.0 R.Sowell M-309

PE-1.55R Sports Conditioning

CSU/UC-Unit limit

Preparatory conditioning necessary for intercollegiate competition; development of sport-specific strength, power, endurance, agility, and flexibility, as well as mental training techniques. (Repeatable: May be taken four times only.)

Yuba College

2742 MTWTHFS 10:00AM-11:50AM 0.5 T.Gloyd M-FIELD
01/06/11 to 01/15/11
2428 TWTH 4:00PM-4:50PM 1.5 E.Hoal M-FIELD
4246 TTH 4:00PM-4:50PM 1.0 S.Sain M-GYM
7769 TTH 1:00PM-1:50PM 0.5 R.Villegas M-SOCCER
03/01/11 to 05/05/11

PE-1.57R Weight Training *CSU/UC-Unit limit*

Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety. (Repeatable: May be taken four times only.)

Yuba College

4487 TTH 9:00AM-10:15AM 1.5 C.Laine M-1224
4981 MWF 9:00AM-9:50AM 1.5 E.Burns M-1224
5612 MWF 10:00AM-10:50AM 1.5 C.Laine M-1224
4485 TTH 10:30AM-11:45AM 1.5 D.CorneliusM-1224
4686 MWF 11:00AM-11:50AM 1.5 D.CorneliusM-1224

4985 MWF 12:00PM-12:50PM 1.5 J.Kline M-1224
4988 TTH 12:00PM-12:50PM 1.0 J.Coats M-1224
5759 TTH 1:00PM-2:15PM 1.5 D.CorneliusM-1224
4245 TWTH 3:00PM-3:50PM 1.5 E.Hoal M-1224
5682 MWF 8:00AM-8:50AM 1.5 E Burns M-1224
5684 TTH 8:00AM-8:50AM 1.5 PE Staff M-1224
5686 MWF 1:00PM-1:50PM 1.5 E Burns M-1224
5687 TTh 6:00PM-6:50PM 1.0 R Miller M-1224
4992 MW 4:30PM-5:20PM 1.0 T.Gloyd M-1224

Full Schedule

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICAL EDUCATION

PE-1.75R Soccer *CSU/UC-Unit limit*

Techniques, skills, rules, conditioning, & drills for soccer. (Repeatable: May be taken four times only.)

Yuba College

6673	TTH	2:00PM-3:50PM	1.0	R.Villegas	M-FIELD
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03/01/11 to 05/05/11

PE-1.79R Volleyball-Intermediate

CSU/UC-Unit limit

Fundamental skills and techniques for intermediate volleyball play, including rules of play, officiating, and intermediate level offensive and defensive strategies. (Repeatable: May be taken four times only.)

Yuba College

1619	MW	7:00PM-9:05PM	1.0	J.Coats	M-GYM
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01/18/11 to 03/18/11

PE-2.03R Basketball Skills-Men

CSU/UC-Unit limit

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

5760	TTH	5:00PM-6:50PM	1.0	D.Cornelius	TBA
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03/21/11 to 05/23/11

PE-2.04R Basketball Skills-Women

CSU/UC-Unit limit

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be taken four times only.)

Yuba College

1273	MW	5:00PM-6:50PM	1.0	S.Sain	TBA
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03/21/11-05/23/11

PE-2.07R Football Skills *CSU/UC-Unit limit*

Preparatory skills necessary for intercollegiate competition. Development in offensive and defensive systems including passing, kicking, blocking, and conditioning. (Repeatable: May be taken four times only.)

Yuba College

4658	TWTH	5:00PM-5:50PM	1.5	E.Hoal	M-FIELD
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICAL EDUCATION

PE-3R Adapted Physical Education General Conditioning *CSU/UC-Unit limit*

Introduction to adapted physical education for students with disabilities. Provides students with the opportunities to obtain the benefits of improved physical fitness through an individualized program of exercise. (Repeatable: May be taken four times only.)

Yuba College

2752	TTH	8:30AM-9:45AM	1.5	PE-Staff	M-2001
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PE-4R Low Impact Fitness *CSU/UC-Unit limit*

Individualized exercise prescription for persons in various stages of wellness seeking opportunities to improve their fitness levels. Program includes exercises to improve posture, aerobics, flexibility, strength, and balance. (Repeatable: May be taken four times only.)

Yuba College

1648	MWF	11:00AM-11:50AM	1.5	J.Kline	M-2001
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PE-6R Adapted Total Fitness *CSU/UC-Unit limit*

General physical fitness specifically intended for students with disabilities. Students will be given an opportunity to engage in a personalized program of exercise that promote and develop overall physical fitness. (Repeatable: May be taken four times only.)

Yuba College

1647	TTH	10:00AM-11:15AM	1.5	PE-Staff	M-2001
7774	MWF	10:00AM-10:50AM	1.5	J.Kline	M-2001

PE-7R Adapted Weight Training and Fitness

CSU/UC-Unit limit

Designed as an introduction to progressive resistance weight training for students with disabilities; individualized program of exercise that promotes the development of cardiovascular respiratory and muscle endurance, muscle strength and flexibility and a healthy body composition. Emphasis will be on weight training fundamentals, technique, conditioning, and safety. (Repeatable: May be taken four times only.)

Yuba College

3931	MW	1:00PM-2:15PM	1.5	PE-Staff	M-2001
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PHYSICAL EDUCATION

PE-11R Intercollegiate Basketball - Men

CSU/UC-Unit limit

Preparation for and competition in Intercollegiate Men's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

Yuba College

5013 MTWTHF 2:30PM-3:55PM 1.0 D.CorneliusM-GYM
01/03/11 to 03/18/11

PE-12R Intercollegiate Track and Field - Men

CSU/UC-Unit limit

Intercollegiate track & field competition for men. (Repeatable: May be taken four times only.)

Yuba College

5014 MTWTHF 3:00PM-4:50PM 2.0 T.Anderson M-FIELD

PE-17R Intercollegiate Baseball

CSU/UC-Unit limit

Intercollegiate baseball competition; fielding, hitting, throwing, catching, base running, position play, team play, game strategy. Practice & competition required. (Repeatable: May be taken four times only.)

Yuba College

5016 MTWTHF 2:00PM-3:50PM 2.0 T.Gloyd M-FIELD

PE-22R Analysis of Basketball

CSU/UC-Unit limit

Analysis of offensive and defensive basketball including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting in today's game of basketball. (Repeatable: May be taken three times only.)

Yuba College

4247 TTH 3:00PM-3:50PM 2.0 S.Sain M-3009

PE-26 Care and Prevention of Athletic Injuries

CSU/UC

Introduction to the theory and practice in the care and prevention of athletic injuries. (L)

Yuba College

1649 TTH 8:30AM-10:20AM 3.0 J.Rodriguez M-3009

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PHYSICAL EDUCATION

PE-28R Analysis of Soccer *CSU/UC-Unit limit*

Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different styles (Latin America, European, etc.). (L) (Repeatable: May be taken two times only.)

Yuba College

1106 TTH 2:00PM-3:50PM 2.0 I.Dossy M-3007
03/01/11 to 05/05/11

PE-32R Intercollegiate Basketball - Women

CSU/UC-Unit limit

Preparation for and competition in Intercollegiate Women's Basketball. Collegiate techniques and strategies. (Repeatable: May be taken four times only.)

Yuba College

5026 MTWTHF 5:00PM-6:25PM 1.0 S.Sain M-GYM
01/03/11 to 03/18/11

PE-33R Intercollegiate Softball - Women

CSU/UC-Unit limit

Intercollegiate softball competition; individual skills, position play, team play, game strategy. Practice & competition required. (M) (Repeatable: May be taken four times only.)

Yuba College

5027 MTWTHF 2:00PM-3:50PM 2.0 S.Reynolds M-FIELD

PE-36R Intercollegiate Track and Field - Women

CSU/UC-Unit limit

Intercollegiate track & field competition for women. (Repeatable: May be taken four times only.)

Yuba College

5029 MTWTHF 3:00PM-4:50PM 2.0 T.Anderson M-FIELD

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICAL SCIENCE**PHYSIC-10B Physical Science - Physics & Chemistry** *CSU/UC-Unit limit*

Basic concepts in physics and chemistry: motion, force, energy, electricity, atomic theory, matter, chemical and physical changes, radioactivity, and an introduction to modern physics. (L)

Yuba College

5486 TTH 9:00AM-10:15AM 3.0 S.Chauhan-Trehan M-818

PHYSIC-10C Physical Science - Physics and Chemistry *CSU/UC*

Laboratory experiments in physics and chemistry to reinforce and complement the materials presented in PHYSIC 10B. Prerequisite: PHYSIC 10B which may be taken concurrently. (L)

Yuba College

5487 TTH 10:30AM-12:00PM 1.0 S.Chauhan-Trehan M-818

PHYSICS**PHYS-2A General Physics** *CSU/UC-Unit limit*

Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21, or equivalent, which may be taken concurrently, CHEM 2A is recommended. (LM)

Yuba College

3912 TTH 1:00PM-2:15PM 3.0 K.Fiering M-821

PHYS-2B General Physics *CSU/UC-Unit limit*

A comprehensive study of physics including: electricity and magnetism, optics, atomic and nuclear physics, and relativity. Equal emphasis is placed on qualitative understanding and quantitative problem solving. Primarily for Life Science majors. Prerequisite: PHYS 2A. (LM)

Yuba College

5071 MWF 11:00AM-11:50AM 3.0 K.Fiering M-821

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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PHYSICS**PHYS-3A General Physics Laboratory** *CSU/UC-Unit limit*

Performance of laboratory experiments to verify the important concepts of PHYS 2A. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (LM)

Yuba College

3015 T 2:30PM-5:20PM 1.0 K.Fiering M-821

PHYS-3B General Physics Laboratory *CSU/UC-Unit limit*

Performance of laboratory experiments to verify the important concepts of PHYS 2B. Not open for credit to students with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2B, which may be taken concurrently, and PHYS 3A. (LM)

Yuba College

5072 W 2:00PM-4:50PM 1.0 K.Fiering M-821

PHYS-4A Mechanics *CSU/UC-Unit limit*

Overview of the field of physics, its position and significance relative to the sciences, followed by a detailed study of mechanics. Primarily for architecture, chemistry, engineering, geophysics, and physics majors. Prerequisite MATH 1A and 1B, (1B may be taken concurrently). (LM)

Yuba College

5073 MWF 8:00AM-9:50AM 4.0 K.Fiering M-821

PHYS-4C Thermodynamics, Light, and Modern Physics *CSU/UC-Unit limit*

Study of thermodynamics, optics, and modern physics with accompanying laboratory. Prerequisite: PHYS 4B. (LM)

Yuba College

5074 TTH 8:00AM-9:15AM 4.0 K.Fiering M-821&
M 2:00PM-4:50PM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

POLITICAL SCIENCE

POLSC-1 Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCS 1. (TCSU POLS 110) (L)

Yuba College

5086	TTH	1:00PM-2:15PM	3.0	L.Hsieh	M-522
3779	MW	2:00PM-3:15PM	3.0	L.Hsieh	M-522
4857	TTH	2:30PM-3:45PM	3.0	L.Hsieh	M-522
3780	MW	3:30PM-4:45PM	3.0	L.Hsieh	M-522

On-Line

9699	TBA	TBA	3.0	L.Hsieh	NET
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Beale AFB

2365	MW	7:40PM-10:40PM	3.0	T.Albertson	B-BEALE
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01/18/11 to 03/18/11
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

POLSC-7 International Relations

CSU/UC

A survey of historical and contemporary international relations. The focus will be on major international relations theories and methodologies, international security and international political economy, international law and organizations (e.g. UN, WTO, NAFTA, NGOs), and human security, including: global poverty, human rights, population and environmental issues. In addition, it will examine the foreign policies of major states, areas of conflict and tension, and various aspects of globalization. (L)

Yuba College

4802	TTH	10:30AM-11:45AM	3.0	L.Hsieh	M-522
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PSYCHIATRIC TECHNICIAN

PSYCT-61 Substance Abuse

Provides for the historical overview of those drugs that are most commonly misused, or abused within the contemporary U.S. society. Makes a distinction between substance-use disorders and substance-induced disorders. All major drugs that have the potential for abuse and or misuse shall be presented in terms of the following: classifications, physical/psychological effects and dependency potential. (L)

Yuba College

1367	M	1:00PM-2:50PM	2.0	S.Jones	M-602
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCHIATRIC TECHNICIAN

PSYCT-62 Psychiatric Disorders B

Provides for the general orientation to the ten personality disorders in Axis II of the DSM-IVR. Emphasis on the defining criteria, interpersonal impact, social consequences and intervention techniques. This course is affiliated with the clinical course PSYCT 74. (L)

Yuba College

4667	M	11:00AM-12:50PM	2.0	S.Jones	M-602
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PSYCT-63 Developmental Disabilities B

Provides an overview of the application of the behavioral science known as "behavior intervention" as it applies to the mentally retarded population. Included is a summary of the major state and federal legislation as it applies to the developmental disabilities. Also included is a general preparation for the Board of Vocational Nurses and Psychiatric Technicians (BVNPT) state board examination for licensure. This course is affiliated with the clinical course PSYCT 75. (L)

Yuba College

4669	M	8:00AM-10:50AM	3.0	S.Jones	M-602
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PSYCT-74 Psychiatric Disorders Clin B

Provides for an orientation and direct participation with the specific agency known as Willow Glen Care Center. Activities shall include but not be limited to: attendance of agency orientation, participation in all resident related groups and activities, direct care and supervision of assigned residents, participation in assigned social activities and application of previously acquired therapeutic communication skills. Admission to Psychiatric Technician Program is required. Grades are P/NP. (L)

Yuba City

5499	TWTH	TBA	2.0	MS-Staff	O-MTLHLT
7785	TWTH	TBA	2.0	S.Jones	O-MTLHLT

Full Schedule

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCHIATRIC TECHNICIAN

PSYCT-75 Developmental Disabilities Clinical B

Provides for an orientation and direct participation with the specific agency known as "Community Resource Services." Students shall be assigned to two of four CRS sites based on (2) four week clinical rotations. Activities shall include but not be limited to the following: attendance of agency orientation, participation in all resident related group activities, direct care and supervision of assigned consumers, participation in assigned social activities and application of previously acquired therapeutic communication skills. Grades are P/NP. (L)

Yuba City

5764 TWTH TBA 3.0 S.Jones O-MTLHLT

Yuba City

5500 TWTH TBA 3.0 MS-Staff O-MTLHLT

PSYCHOLOGY

PSYCH-1A General Psychology CSU/UC

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Yuba College

3924 MWF 9:00AM-9:50AM 3.0 L.Jensen M-724

5103 TTH 9:00AM-10:15AM 3.0 L.Jensen M-724

3878 MWF 12:00PM-12:50PM 3.0 A.Buckley M-724

3910 MW 2:00PM-3:15PM 3.0 A.Buckley M-724

6894 TTH 2:30PM-3:45PM 3.0 A.Buckley M-724

Beale AFB

1657 TTH 7:40PM-10:40PM 3.0 R.O'Guin B-BEALE
03/21/11 to 05/23/11

Civilian students seeking access to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

PSYCH-12 Human Sexuality and Sexual Behavior CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Yuba College

5095 MWF 10:00AM-10:50AM 3.0 L.Jensen M-724

5094 TTH 10:30AM-11:45AM 3.0 L.Jensen M-724

Beale AFB

5092 TTH 7:40PM-10:15PM 3.0 R.O'Guin B-BEALE
01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCHOLOGY

PSYCH-22 Social Psychology CSU/UC

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

Yuba College

2647 TTH 1:00PM-2:15PM 3.0 A.Buckley M-724

On-Line

9409 TBA TBA 3.0 H.Morgan NET

9449 TBA TBA 3.0 H.Morgan NET

PSYCH-30A Consciousness Studies CSU

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line

9592 TBA TBA 1.0 S.Ng WNET

01/18/11 to 02/25/11

PSYCH-30C Adv Consciousness Studies CSU

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line

9593 TBA TBA 1.0 S.Ng WNET

02/28/11 to 04/08/11

PSYCH-30D History of Consciousness CSU

Historical development and research regarding consciousness studies in psychology. (L)

On-Line

9294 TBA TBA 1.0 S.Ng WNET

04/11/11 to 05/20/11

PSYCH-33 Personal and Social Adjustment CSU/UC

Principles of personality development with emphasis on self and social interaction theories. (L)

Yuba College

7789 TTH 1:00PM-2:15PM 3.0 J.Rivers M-1020

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCHOLOGY

PSYCH-41 Lifespan Development CSU/UC
Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line

9704 TBA TBA 3.0 H.Morgan NET

PSYCH-46 Abnormal Psychology CSU/UC
Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

Yuba College

4233 MWF 11:00AM-11:50AM 3.0 A.Buckley M-724

On-Line

9550 TBA TBA 3.0 S.Ng WNET

RADIOLOGIC TECHNOLOGY

RADT-3B Radiographic Procedures CSU
Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3A.

Yuba College

1087 M 1:00PM-2:15PM 2.0 W.Wilson M-1600F

Misc. Off-Campus

6904 M 1:00PM-2:15PM 2.0 R.Lehrer SCRT 460

6901 W 1:00PM-2:15PM Lab W.Wilson M-1600F

6900 M 2:30PM-3:45PM Lab W.Wilson M-1600F

Misc. Off-Campus

6905 W 1:00PM-2:15PM Lab R.Lehrer SCRT 460

6903 M 2:30PM-3:45PM Lab R.Lehrer SCRT 460

RADT-3D Radiographic Procedures CSU
Knowledge and skills necessary to perform standard radiographic procedures; consideration is given to the production of radiographs of optimal diagnostic quality. Prerequisite: RADT 3C.

Yuba College

2795 T 10:00AM-11:15AM 1.0 W.Wilson M-1600F

01/18/11 to 03/15/11

Misc. Off-Campus

6914 T 10:00AM-11:15AM 1.0 R.Lehrer SCRT 460

01/18/11 to 03/15/11

6908 T 8:45AM-10:00AM Lab W.Wilson M-1600F

01/18/11 to 03/15/11

6910 T 1:00PM-2:15PM Lab W.Wilson M-1600F

01/18/11 to 03/15/11

Misc. Off-Campus

6912 T 8:30AM-9:45AM Lab R.Lehrer SCRT 460

01/18/11 to 03/15/11

6913 T 1:00PM-2:15PM Lab R.Lehrer SCRT 460

01/18/11 to 03/15/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

RADIOLOGIC TECHNOLOGY

RADT-4 Prin of Rad Physics Biology & Protection CSU

Principles of the interaction of radiation with the living system; radiation effects on biological molecules and organism and factors affecting biological response; radiation protection responsibilities of the radiographer for patients, personnel and the public. Prerequisite: RADT 2.

Yuba College

4678 MW 8:00AM-11:10AM 3.0 A.Willson M-1600F
03/16/11 to 05/23/11

RADT-5 Principles Radiation Exposure & Equipment CSU

Knowledge of factors that govern and influence the production of the radiographic image on radio-graphic film and processing of the exposed film; equipment routinely used to produce the image; evaluate radiographic systems to assure consistency. Prerequisite: admission to the RADT program.

Yuba College

5595 MW 8:00AM-11:30AM 4.0 A.Willson M-1600F
01/18/11 to 03/14/11

RADT-6B Radiologic Technology Internship CSU

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologist, and radiologist; development of skills in correlation with current radiologic practices; rotation in various facilities. Prerequisite: RADT 6A. Grades are P/NP.

Misc. Off-Campus

5506 TTH 7:30AM-5:00PM v1.0 R.Lehrer

RADT-6E Radiologic Technology Internship CSU

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6D. Grades are P/NP.

Misc. Off-Campus

5507 MWF 7:30AM-5:00PM v1.0 A.Willson

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

RADIOLOGIC TECHNOLOGY

RADT-6GRO Elective Rad Technology Internship *CSU*

Radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: RADT 6A. Grades are P/NP. (Repeatable: May be taken four times only.)

Misc. Off-Campus

5544 MTWTHF 8:00AM-5:00PM v0.5 A.Willson
01/03/11 to 01/14/11

RADT-9 Advanced Modalities *CSU*

Advanced radiologic studies of computed tomography, magnetic resonance imaging, angiography, interventional procedures, and related procedures; sectional anatomy. Prerequisite: admission to the RADT program.

On-Line

9408 TBA TBA 3.0 W.Wilson NET

RADT-12 Radiologic Technology Board Review *CSU*

Summary lectures with testing of the five content areas tested by the State of California Radiation Health Branch and the American Registry of Radiologic Technology. Corequisite: RADT 6E. Grades are P/NP. (LM)

Yuba College

1194 T 10:00AM-11:15AM 1.0 A.Willson M-1600F
03/22/11 to 05/23/11

RADT-15B Med Terminology-Radiologic Technologists *CSU*

Continuation of RADT 15A offering a more thorough understanding of medical terminology within a health care setting with an emphasis on radiologic technology. Topics include advanced word roots, combining forms, prefixes, suffixes, spelling and pronunciation. Prerequisite: RADT 15A. (LM)

Misc. Off-Campus

5537 W 12:00PM-1:00PM 1.0 R.Lehrer SAC

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

READING

English, Math and Reading prerequisites are enforced. Prerequisites are shown for each course in the College Catalog and Schedule of Classes. The system will not allow you to register for a class for which you lack the prerequisite(s). You can meet the prerequisite by:

- 1) achieving an appropriate placement level on the CPT Placement Examination (Yuba Community College District); or
- 2) successfully completing the prerequisite class; or
- 3) completing the prerequisite class at another college.

Note: if your transcripts have been submitted far enough in advance, the prerequisite course will have been entered into the computing system, allowing you access to the next level course. If you are a new transfer student, or have only recently submitted college transcripts, you should bring a copy of your transcript and meet with a counselor. The counselor can verify that you have passed an equivalent course, allowing you to register.

Prerequisite Challenge

If you believe you have acquired the knowledge necessary to be successful in a course in a manner not outlined above, you have the option of filing a prerequisite challenge form. Appropriate documentation must accompany the challenge. Contact the Counseling Department for assistance. When you file a formal challenge you will be allowed to enroll in the course, subject to the outcome of the challenge. If the challenge is unsuccessful, you will be withdrawn from the course. The college will process your challenge within five working days.

READ-70 Analytical Reading

Specific comprehension and reasoning skills for reading textbooks and other college material. Concurrent enrollment in ENGL 51 or 51L is recommended. Prerequisite: READ 105 or 105L with a grade of "C" or better or qualifying Placement Examination score.

Yuba College

5474 MWF 10:00AM-10:50AM 3.0 G.Rangel M-1006
5676 MWF 11:00AM-11:50AM 3.0 D.Vecchio M-1006
7764 TTH 6:00PM-8:35PM 3.0 P.Brokaw M-1006
01/18/11 to 03/18/11

READ-105 Pre-Collegiate Reading Skills

Emphasis on paragraph and passage comprehension, vocabulary development, and basic study reading techniques. Concurrent enrollment in ENGL 105 recommended. Not open for credit to student with credit in READ 105L. Prerequisite READ 110B with a passing grade, or satisfactory score on Placement Examination and appropriate skills and knowledge.

Yuba College

3093 MWF 10:00AM-10:50AM 3.0 G.Rangel M-1006
7762 TTH 6:00PM-8:35PM 3.0 P.Brokaw M-1006
01/18/11 to 03/18/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

READING

READ-110A Reading Assistance

Small group and whole class work to strengthen basic reading skills, based on metacognitive strategies. Emphasis on vocabulary development.

Yuba College

5149 MWF 8:00AM-9:25AM 4.0 G.Rangel M-1013

READ-110B Reading Assistance

Small group and whole class work to strengthen basic reading skills, based on metacognitive strategies. Emphasis on vocabulary development as well as retention strategies. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a passing grade in READ 110A.

Yuba College

5151 MWF 9:30AM-10:55AM 4.0 D.Vecchio M-1022

SIGN LANGUAGE

SIGN-1 Sign Language Studies 1

CSU/UC-Unit limit

Introduction to the visual-gestural processes of sign language; provides instructional activities for people who wish to become competent in communication with deaf people; emphasis on non-verbal communication. (L)

Yuba College

5056 MW 3:00PM-4:50PM 4.0 C.Carter M-1022
7704 MW 5:00PM-6:50PM 4.0 C.Carter M-1022

SIGN-2 Sign Language Studies 2 *CSU/UC*

Non-verbal communication skills using syntactical and finger spelling of multi-syllable words. Prerequisite: SIGN 1.

Yuba College

2957 TTH 5:00PM-6:50PM 4.0 K.Dethlefsen M-1022

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SOCIOLOGY

SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (TCSU SOC 110) (L)

Yuba College

2649 TTH 1:00PM-2:15PM 3.0 M.Flacks M-521
5179 MWF 1:00PM-1:50PM 3.0 M.Flacks M-522
2731 MW 2:30PM-3:45PM 3.0 M.Flacks M-521

This section is part of a Learning Community pair. It is strongly recommend that students also be enrolled in English 1A-College Composition and Reading - class code 4291.

5010 MW 2:30PM-3:45PM 3.0 M.Flacks M-521
7868 W 5:00PM-7:50PM 3.0 E.Davis M-1902

On-Line

9280 TBA TBA 3.0 E.Davis NET

Television

7863 W 5:00PM-7:50PM 3.0 E.Davis TV

Beale AFB

5178 TTH 4:40PM-7:15PM 3.0 R.Bennette B-BEALE
01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

SOCIL-2 Social Problems *CSU/UC*

Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (TCSU SOC 120) (L)

Yuba College

4910 TTH 3:00PM-4:15PM 3.0 M.Flacks M-1020

SOCIL-10 Sociology of Marriage and Family

CSU/UC

Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Yuba College

4734 MWF 10:00AM-10:50AM 3.0 M.Flacks M-522

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SOCIOLOGY

SOCIL-30 Aging: Concepts and Issues

CSU/UC

Social, economic, and psychological factors related to aging and the changing roles in contemporary society, including current controversies personal adaptation to aging, income and housing, health and long-term care, employment and retirement, community social services, and social inequality. Not open for credit to student with credit in HUSEV 15. (L)

Yuba College

5609 TTH 10:30AM-11:45AM 3.0 J.Rivers M-521

SPANISH

SPAN-1 Elementary Spanish Part 1

CSU/UC-Unit limit

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing Spanish with an emphasis on the communicative skills as well as the fundamentals of Spanish grammar. Equivalent to one year of high school Spanish. (L)

Yuba College

1844 TTH 10:00AM-11:50AM 4.0 J.Munoz M-1007
 2722 MW 12:00PM-1:50PM 4.0 R.Canto-Lugo M-1007
 4375 MW 5:00PM-6:50PM 4.0 J.Munoz M-1007

SPAN-2 Elementary Spanish Part 2

CSU/UC-Unit limit

Continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. Introduces the present perfect, the conditional, the future, and the subjective verb cases. Includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish.

Yuba College

5962 MW 2:00PM-3:50PM 4.0 J.Munoz M-1007

SPAN-3 Intermediate Spanish Part 1

CSU/UC-Unit limit

First of two semesters of intermediate Spanish. Provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of "C" or better, or two years of high school Spanish.

Yuba College

5591 TTH 10:00AM-11:50AM 4.0 R.Canto-Lugo M-1006

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SPANISH

SPAN-4 Intermediate Spanish Part 2 *CSU/UC*

Fourth semester course in Spanish designed to review the grammar, vocabulary, and composition acquired in the first three semesters. Contextualized and culturally appropriate exercises and readings of modern texts of the history, art, geography, literature, and cultural values of the Hispanic peoples are used. The four language skills (listening, writing, reading, and speaking) are further developed through special emphasis on communication. Prerequisite: SPAN 3 with a grade of "C" or better, or three years of high school Spanish.

Yuba College

5965 TTH 10:00AM-11:50AM 4.0 R.Canto-Lugo M-1006

SPAN-10 Introduction to Spanish *CSU*

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Yuba College

5210 MWF 9:00AM-9:50AM 3.0 R.Canto-Lugo M-1007
 2634 TTH 6:00PM-7:15PM 3.0 R.Canto-Lugo M-1007

Beale AFB

5208 TTH 4:40PM-7:40PM 3.0 D.Miller B-BEALE
 03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

SPAN-20A Spanish for Heritage Students

CSU/UC

Reading and writing in Spanish, targeted to Spanish speakers. Reading pertinent to the life and culture of Hispanics in the United States, compositions, exploring personal, political and cultural issues, exams, advanced grammar. Instruction will be in Spanish. (L)

Yuba College

5593 MW 10:00AM-11:50AM 4.0 J.Munoz M-1007

SPAN-20B Spanish for Heritage Students

CSU/UC

This course, which is conducted in Spanish, is the second of a two-semester sequence designed for fluent speakers of Spanish who are proficient in the language, but who have had little or no formal language training. Prerequisite: SPAN 20A.

Yuba College

7718 MW 10:00AM-11:50AM 4.0 J.Munoz M-1007

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SPANISH

SPAN-36 Literatura Hispano-Americana

CSU/UC

Study of representative works of Latin-American literature; readings, lectures, and discussions of major works in Spanish from the time of Columbus, to the Twentieth Century. Intended for Hispanic and advanced Spanish students. Prerequisite: Ability to read literature in the Spanish language. (L)

Yuba College

5475 TTH 1:00PM-2:15PM 3.0 R.Canto-Lugo M-1007

SPEECH

SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Yuba College

5246 TTH 9:00AM-11:50AM 3.0 N.Canto-Lugo M-1017
01/18/11 to 03/18/11

5249 TTH 2:30PM-3:45PM 3.0 S.Ruckle M-1017

5477 TWTH 6:00PM-8:50PM 3.0 J.Prager M-1008

01/18/11 to 02/25/11

5248 MWF 3:00PM-4:50PM 3.0 S.Ruckle M-1017

03/21/11 to 05/23/11

Beale AFB

5244 MW 4:40PM-7:40PM 3.0 R.Gaetano B-BEALE

01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

SPECH-3 Argumentation and Critical Thinking

CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College

5476 MWF 10:00AM-10:50AM 3.0 LA-Staff M-1017

Beale AFB

5255 MW 4:40PM-7:30PM 3.0 R.Gaetano B-BEALE

03/21/11 to 05/23/11

Civilian Students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SPEECH

SPECH-4R Speech Arts Workshop

CSU

Supervised preparation for participation in intercollegiate speech and oral interpretation events and/or for presentations at local schools. (L) (Repeatable: May be taken four times only.)

Yuba College

5261 MWF 12:00PM-12:50PM v1.0 S.Ruckle M-1017

Plus additional hours to be arranged with instructor.

SPECH-6 Group Communications

CSU/UC

Study of communication in small group situations is reviewed; emphasis placed on researching, organizing, and delivering oral presentations, including panel discussions and symposia; the role of communication in various group processes, including problem-solving, leadership, and decision-making are also examined. (L)

Yuba College

2643 MWF 9:00AM-9:50AM 3.0 LA-Staff M-1017

5266 TTH 1:00PM-2:15PM 3.0 S.Ruckle M-1017

6666 TWTH 2:30PM-5:20PM 3.0 J.Prager M-1015

01/18/11 to 02/25/11

5263 MWF 3:00PM-4:50PM 3.0 S.Ruckle M-1017

01/18/11 to 03/18/11

4065 T 6:00PM-8:50PM 3.0 S.Ruckle M-1017

SPECH-7 Interpersonal Communication

CSU/UC

Study of interpersonal relationships, including gender, intercultural, professional, and intimate communication; students will be required to research, organize, and deliver oral presentations about concepts, dynamics, and contexts of interpersonal communication. (L)

Yuba College

4060 MWF 2:00PM-2:50PM 3.0 S.Ruckle M-1017

SPECH-8 Intercultural Communications

CSU/UC

Study of intercultural communication theory relative to perception, context, language, verbal and nonverbal messages, and adaptation; emphasis will be placed on developing effective intercultural communication skills; demonstrate effective intercultural communications skills by oral presentations and group and interpersonal interactions. (L)

Yuba College

4063 TTH 2:00PM-4:50PM 3.0 N.Canto-Lugo M-1009

01/18/11 to 03/18/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SPEECH

SPECH-12 Multicultural Communication

CSU

By attending the events organized and sponsored by "Crossing Borders and Building Bridges," acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multi-culturalism. Grades are P/NP.

Yuba College

5586 T 12:00PM-12:50PM v0.5 N.Canto-Lugo M-724

STATISTICS

STAT-1 Introduction to Statistical Methods

CSU/UC

Descriptive statistics; measures of central tendency, variation, and correlations. Probability, sampling, and sampling distributions. Inferential statistics: estimation and tests of statistical hypotheses. For majors in natural science, social science, and business. Prerequisite: MATH 52 or equivalent with a grade of "C" or better. (LM)

Yuba College

2235	MWF	8:00AM-8:50AM	4.0	L.Syda	M-846&
	MW	9:00AM-9:50AM			M-847
5538	TTH	9:00AM-10:15AM	4.0	K.Stemmann	M-846&
	TTH	8:00AM-8:50AM			M-847
5277	MWF	1:00PM-1:50PM	4.0	J.Steverson	M-800&
	MW	2:00PM-2:50PM			M-847
2087	TTH	2:00PM-3:15PM	4.0	K.Wardlaw	M-846&
	TTH	3:30PM-4:20PM			M-847
1225	TTH	6:00PM-7:15PM	4.0	D.Morrison	M-846&
	TTH	7:30PM-8:20PM			M-847

THEATRE ARTS

THART-12A Advanced Studies in Acting

CSU/UC

Development of the skills of vocal production, auditioning, stage movement, and character motivation; participation in one-act or full-length play at end of the semester. Prerequisite: THART 11A or THART 29R.

Yuba College

5288 TTH 2:30PM-4:20PM 3.0 D.Wheeler M-400

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

THEATRE ARTS

THART-12B Advanced Studies in Acting

CSU/UC

Development of the skills of vocal production, auditioning, stage movement, and character motivation; participation in one-act or full-length play at end of semester. Prerequisite: THART 12A.

Yuba College

5289 TTH 2:30PM-4:20PM 3.0 D.Wheeler M-400

THART-26R Musical Theatre Workshop *CSU*

Fundamentals of musical theater performance; singing, acting, dancing, orchestra, and technical stagework; students may specialize in area of interest; works to be selected from various periods and styles. Participation in Yuba College production is required. (Repeatable: May be taken four times only.)

Yuba College

5529 TBA TBA v2.0 D.Wheeler M-400

Sweeney Todd The Demon Barber of Fleet Street, A Musical Thriller.

Dates: March 11, 12, 18, 19, 25, 26 at 8 pm and March 20 and 27 at 2 pm. Auditions: November 30 and December 1 from 7-9pm at Yuba College Theatre

**Music and Lyrics by Stephen Sondheim
Book by Hugh Wheeler. From an Adaptation by Christopher Bond. Originally Directed On Broadway by Harold Prince
Orchestrations by Jonathan Tunick**

VETERINARY TECHNOLOGY

VETT-2 Veterinary Physiology and Anatomy

CSU

Gross anatomy and physiology of domestic animals; includes the study of body systems such as skeletal, muscular, integumentary, special sense organs, circulatory, and digestive. Also includes principles of certain pathological problems and surgical conditions. Prerequisite: VETT 1 or equivalent. (LM)

Yuba College

4544 TTH 8:00AM-9:15AM 3.0 S.Haskell M-849

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

VETERINARY TECHNOLOGY

VETT-2L Veterinary Anatomy Laboratory

CSU

Gross anatomy laboratory of domestic animals; includes the study of body systems such as skeletal, muscular, integumentary, special sense organs, circulatory, and digestive. The structure and function of the animal body with emphasis on the similarities and differences among domestic animals. Corequisite: VETT 2.

Yuba College

4877 TTH 9:30AM-12:20PM 2.0 B.Loghry M-810

VETT-3 Pharmacology for Veterinary Technicians

CSU

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

On-Line

9552 TBA TBA 3.0 S.Haskell NET

VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate essential and recommended skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Grades are P/NP. (Repeatable: May be taken four times only.) (LM)

On-Line

9670 TBA TBA 2.0 M.Kratochvil NET

VETT-9 Laboratory Animal Medicine

CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646 TBA TBA 3.0 C.Chase NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

VETERINARY TECHNOLOGY

VETT-53C Advanced Veterinary Nursing Techniques

Principles and techniques involving veterinary nursing. Emphasis on venipuncture, catheterization, fluid therapy preparation, nursing care and behavior of large and small animals, preventive medicine, nutrition, and medical procedures. Also includes mentoring techniques, teamwork, communications, and health problem assessment involving kennel management. Prerequisite: VETT 1 or equivalent. (LM)

Yuba College

4799 WF 8:00AM-8:50AM 4.0 S.Haskell M-849&
WF 9:00AM-11:50AM M-810

VETT-53D Principles of Veterinary Dentistry

Principles and techniques involving veterinary dentistry. Includes preparation and identification of dental instruments and equipment, routine dental procedures, dental charting, the oral examination, oral radiography, orthodontics, pathophysiology and dental emergencies. Prerequisite: VETT 1 or equivalent. (LM)

Yuba College

3965 M 7:00AM-7:50AM 2.0 S.Haskell M-849&
M 8:00AM-10:50AM M-810

VETT-54 Public Health and Infectious Disease

An introduction to infectious and non-infectious diseases and conditions of domestic animals. Material covered includes the etiology, pathogenesis, pathophysiology, zoonotic potential and clinical signs of animal disease. Mechanisms of disease as well as the host-parasite relationship and host response. Principles of vaccination, disease prevention, and zoonosis. Prerequisite: BIOL 15. (L)

On-Line

9553 TBA TBA 3.0 B.Loghry NET

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9692 TBA TBA 3.0 S.Haskell NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

VETERINARY TECHNOLOGY

VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line

9684 TBA TBA 3.0 S.Haskell NET

VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9647 TBA TBA 2.0 M.Kratochvil NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9683 TBA TBA 3.0 B.Loghry NET

WELDING

WELD-10 Introduction to Arc Welding (SMAW)

CSU

This course to advance beginning arc welding skills with an emphasis on SMAW. Power sources, electrode identification, weldability of metals, point design, air arc, oxyacetylene cutting, and introduction to GTAW and GAW are covered. Activities include learning to weld stringer and weave bead, butt and fillet welds in the flat, horizontal, vertical and overhead positions. (L)

Yuba College

2827 M 9:00AM-11:45AM 4.0 D.Turner M-604&
 W 9:00AM-11:45AM M-614
 2739 M 1:00PM-3:50PM 4.0 D.Turner M-604&
 W 1:00PM-3:50PM M-614

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

WELDING

WELD-12 Intermediate Arc Welding CSU

Advanced arc welding skills with emphasis on vertical and overhead welding. Activities prepare the student for weld certification and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. (L)

Yuba College

3964 M 9:00AM-11:45AM 4.0 D.Turner M-604&
 W 9:00AM-11:45AM M-614
 2743 M 1:00PM-3:50PM 4.0 D.Turner M-604&
 W 1:00PM-3:50PM M-614

WELD-14R Advanced Arc Welding CSU

An advanced course designed to prepare students to pass structural steel certification in vertical and overhead positions. The SMAW (stick process) will be used. The goal of this course is to pass the AWS D1.1 welding certificate test. Strict adherence to the testing procedures will be followed. Completion of the course does not guarantee AWS certification unless welding procedure qualification tests are passed. Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. Cost will be explained at the first class meeting. Prerequisite: WELD 10 or 12 with a grade of "C" or better, or welding trade experience. Grades are P/NP. (Repeatable: May be taken two times only.)

Yuba College

2490 T 2:00PM-4:50PM 1.0 G.Lederer M-614

WELD-20 Introduction to MIG Welding (GMAW)

CSU

Emphasizes developing skills on light gauge steel, aluminum, and stainless steel. Related instruction will include ferrous and nonferrous metal identification and their welding characteristics, MIG welding applications and variable, inert shielding gases and mixtures, trouble shooting MIG equipment and welds and spot welding. (L)

Yuba College

2740 T 9:00AM-11:50AM 4.0 D.Turner M-604A&
 TH 9:00AM-11:50AM M-614

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

WELDING

WELD-22 Intermediate Gas Metal Arc

Welding CSU

An intermediate course with an emphasis on vertical and overhead welding. Designed for the student interested in improving his/her beginning skills in order to prepare for entry into the work force as a Gas Metal Arc Welding (GMAW) (MIG) welder. (L)

Yuba College

5036	T	9:00AM-11:50AM	4.0	D.Turner	M-604A&
	TH	9:00AM-11:50AM			M-614

WELD-24R Advanced GMAW (MIG) Welding

CSU

An advanced laboratory course with a further emphasis on out of position GMAW (MIG) welding. Designed for those who wish to improve their skills to prepare them for entry into the workforce as a GMAW (MIG) welder. Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. Cost will be explained at the first class meeting. Prerequisite: WELD 20 or 22 with a grade of "C" or better, or equivalent welding experience. Grades are P/NP. (Repeatable: May be taken two times only.)

Yuba College

2491	T	2:00PM-4:50PM	1.0	G.Lederer	M-614
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WELD-40 Introduction to TIG Welding (GTAW)

CSU

GTAW (TIG) welding is an inert gas welding course which covers mild steel, aluminum and stainless steel. The course will stress welding applications on flat and pipe stock in all positions to develop welding skills. Course content will include metal identification and welding symbols. (L)

Yuba College

5502	MW	6:00PM-8:50PM	3.0	B.Kirk	M-604
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

WELDING

WELD-44R Advanced GTAW (TIG) Welding

CSU

An advanced laboratory course with a further emphasis on out of position GTAW (TIG) welding. Designed for those who wish to improve their skills to prepare them for entry into the workforce as a GTAW (TIG) welder. Students must provide safety glasses and welding gloves, and those materials which are of continuing value outside of the classroom setting. Cost will be explained at the first class meeting. Prerequisite: WELD 40 or 42 with a grade of "C" or better, or equivalent welding experience. Grades are P/NP. (Repeatable: May be taken two times only.)

Yuba College

5501	T	2:00PM-4:50PM	1.0	G.Lederer	M-614
5503	W	6:00PM-8:50PM	1.0	B.Kirk	M-604

WELD-62R Pipe Welding Fundamentals

A fundamental course in pipe welding with emphasis on open groove pipe joints using oxyacetylene, arc, and inert gas welding processes in all positions. Students must provide safety glasses, welding gloves, and suitable clothes before they are permitted to weld. Welding is a skill that requires a great deal of hand eye coordination. Hours of practice are needed to master skills to advance to the next level or become skilled enough for employment. Prerequisite: WELD 12 with a grade of "C" or better, or trade welding experience. (Repeatable: May be taken three times only.)

Yuba College

3932	T	1:00PM-5:45PM	3.0	D.Turner	M-604A
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WELD-85R Structural Design and Fabrication

Structural weld design and fabrication of weldments; operation of mechanized iron workers, tubular benders, and press brake operations; computer design, analysis, and product process planning. Weld symbols, blueprint reading, couples with layout and production welding, and use of metal fabrication equipment will be emphasized. (L) (Repeatable: May be taken four times only.)

Yuba College

1722	TH	1:00PM-6:50PM	4.0	G.Lederer	M-614
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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WOMEN'S STUDIES

WOMEN-26B Women in Art II *CSU/UC*

The role of women as visual artists in Europe and the Americas, focusing on the Twentieth Century. Not open for credit to student with credit in ART 3B or HUMAN 26B. (L)

Yuba College

5472	TTH	5:30PM-6:45PM	3.0	S.Sealander	M-716
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WOMEN-29 Women in American History

CSU/UC

General introduction to the history of women in America from colonial times to the present; emphasis on the changing political, economic, social, and ethnic history. Not open for credit to student with credit in HIST 29. (L)

Yuba College

5614	TTH	9:00AM-10:15AM	3.0	M.Carlton	M-3004
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WOMEN-37 Women's Voices *CSU/UC*

Survey of selected women writers from at least three different ethnic groups in the United States and/or the world touching on ancient cultures as a foundation for understanding contemporary women's literature. Not open for credit to student with credit in ENGL 37. (L)

Yuba College

4926	MWF	9:00AM-9:50AM	3.0	D.Moore	M-1008
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CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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NON-CREDIT CLASSES

ART-504 Drawing and Composition

Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects.

Yuba College

2323	MW	9:00AM-11:50AM	Lab	S.Sealander	M-1001
5542	M	5:30PM-9:20PM	Lab	G.Huntley	M-1001

ART-531 Basic Photography

An exploration into basic camera operation and black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. (L)

Yuba College

3302	T	10:00AM-11:50AM	Lab	R.Murai	M-1302&
	TH	9:00AM-11:50AM			
3303	M	1:00PM-2:50PM	Lab	R.Murai	M-1302&
	W	1:00PM-3:50PM			
4662	T	1:00PM-2:50PM	Lab	R.Murai	M-1302&
	TH	1:00PM-3:50PM			

ART-536 Digital Photography

Introduction to digital photography; exposure control, file formats, archiving; basic image editing/manipulation. Knowledge of basic computer operation is highly recommended. (L)

Yuba College

7687	W	5:30PM-10:20PM	Lab	R.Murai	M-1310
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ART-538 Field Workshop - Black/White Photography

Intensive location field workshops covering specific topics in black and white photography especially suited for the particular season and geographic location. Students responsible for cost of meals, lodging, transportation, and materials. Prerequisite: Completion or concurrent enrollment in ART 31R or 36A or MCOMM 11R.

Yuba College

7737	M	6:00PM-9:00PM	Lab	R.Murai	M-1302&
	F	8:00AM-5:00PM			&
	S	8:00AM-5:00PM			&
	M	6:00PM-9:00PM			

Preliminary meeting: Monday, Feb. 14, 2011 6 p.m. in Room 1302. Weekend workshop March 18 and 19 at Yosemite National Park. Final critique: Friday, May 20, 6 p.m. location TBA. Additional hours to be arranged with instructor.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

NON-CREDIT CLASSES

ART-539 Field Workshop-Color Photography/Digital

Intensive location field workshops covering specific topics in color photography especially suited for the particular season and geographic location. Student responsible for cost of meals, lodging, transportation, and materials. Prerequisite: Completion or concurrent enrollment in ART 31R or 36A or MCOMM 11R.

Yuba College

4179	M	6:00PM-9:00PM	Lab	R.Murai	M-1302&
	F	8:00AM-5:00PM			&
	S	8:00AM-5:00PM			&
	M	6:00PM-9:00PM			

Preliminary meeting: Monday, Feb. 14, 2011 6 p.m. in Room 1302. Weekend workshop March 18 and 19 at Yosemite National Park. Final critique: Friday, May 20, 6 p.m. location TBA. Additional hours to be arranged with instructor.

ESL-510 Integrated ESL Skills, Level 1

Basic language development for beginning English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (First in a series of four courses.)

Yuba College

4229	MW	8:00AM-9:15AM	Lab	Y.Chue	M-1014
4208	TTH	9:20AM-10:35AM	Lab	P.Parsafar	M-1015
2313	MW	10:40AM-11:55AM	Lab	F.Hulin	M-1016
4224	TTH	10:40AM-11:55AM	Lab	P.Levitan	M-1016&
	MW	12:00PM-12:50PM		C.Rivera	M-1021
6648	TTH	10:40AM-11:55AM	Lab	P.Parsafar	M-1015&
	MW	9:00AM-9:50AM		C.Rivera	M-1021
4203	TTH	1:00PM-2:15PM	Lab	P.Parsafar	M-1015
6658	MW	6:00PM-8:15PM	Lab	B.Douyon	M-1016

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

NON-CREDIT CLASSES

ESL-520 Integrated ESL Skills, Level 2

Basic language development for low-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on everyday life skills. (Second in a series of four courses.)

Yuba College

7759	MW	8:00AM-9:15AM		D.Olseen-Collins	M-1016
2463	MW	9:20AM-10:35AM		D.Olseen-Collins	M-1015
2659	TTH	9:20AM-10:35AM	Lab	T.Jow	M-1016
2519	TTH	1:00PM-2:15PM	Lab	C.Michel	M-1022&
	MW	11:00AM-11:50AM		C.Rivera	M-1021
3906	TTH	1:00PM-2:15PM	Lab	T.Jow	M-1016
5953	MW	1:00PM-2:15PM	Lab	P.Repka	M-1016&
	MW	10:00AM-10:50AM		C.Rivera	M-1021
6659	MW	1:00PM-2:15PM	Lab	F.Hulin	M-1021
4163	MW	6:00PM-8:15PM	Lab	P.Repka	M-1015

ESL-530 ESL Skills, Level 3

Basic language development for high-intermediate English speakers; concentration on all language skills--listening, speaking, reading, writing, and grammar--while focusing on life skills. (Third in a series of four courses.)

Yuba College

5220	TTH	8:00AM-9:50AM	Lab	P.Levitan	M-1022
5205	MW	9:20AM-10:35AM	Lab	F.Hulin	M-1016
7766	MW	1:00PM-2:15PM	Lab	P.Parsafar	M-1015
4175	TTH	6:00PM-8:15PM	Lab	E.Teagarden	M-1016

ESL-540 ESL Skills, Level 4

Language development for limited English speakers above the intermediate level; concentration on all language skills--listening, speaking, reading, writing, and grammar. Preparation to continue college course work. (Fourth in a series of four courses.)

Yuba College

3297	TTH	8:00AM-9:50AM	Lab	F.Hulin	M-1021
4190	MW	8:00AM-9:15AM	Lab	P.Parsafar	M-1015
2325	TTH	10:00AM-11:50AM	Lab	F.Hulin	M-1021
2367	MW	10:40AM-11:55AM	Lab	P.Parsafar	M-1015
4184	TTH	6:00PM-8:15PM	Lab	C.Michel	M-1016

Full Schedule

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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LEARN-590 Supervised Tutoring

Individualized and group assistance in specific courses.

Yuba College

4257 TBA TBA Lab T.Hukill-Derock M-1100D

MATH-501 Supervised Tutoring

Supervised individual and group tutoring in mathematics and science courses that rely on transfer-level mathematics in applications.

Yuba College

2127 TBA TBA Lab L.Syda

MUSIC-540 Vocal Techniques

Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the music lab required.

Yuba College

7693 MWF 12:00PM-12:50PM Lab A.Ueda M-200
Plus additional hours to be arranged with instructor.

7702 MWF 12:00PM-12:50PM Lab A.Ueda M-200
Plus additional hours to be arranged with instructor

MUSIC-543 Symphonic Band

Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

Yuba College

4722 MW 4:00PM-5:50PM Lab J.Aldridge M-200

MUSIC-554 Community Chorus

Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

Yuba College

2683 W 7:00PM-8:50PM Lab A.Ueda M-200

MUSIC-558 Community Jazz Ensemble

Study and performance of Jazz Music Literature.

Yuba College

4728 M 7:00PM-8:50PM Lab R.Holmes M-200

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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New Mobile Alert Notification System for Yuba College Students



Sign up to receive emergency notification texts from Yuba College.

Two Simple Steps:

1. Text YC (all caps) to 253788 (AlertU) on your cell phone
2. When you get a response, reply Y

- AlertU subscribers will not receive spam
- Subscriber information will not be shared with third party marketers
- Standard text message rates apply

You will receive 4 test messages per year. These messages will include minimal advertising which is how this project is funded. Actual alerts will NOT contain advertising.



For more information visit www.alertu.org

YCCD eLearning & Instructional Television Courses

The YCCD eLearning and Instructional Television courses are specifically designed to meet the educational lifestyle of Yuba Community College District's students. Students may take a course while at home, work, at a high school, or on another one of YCCD's campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Are You Ready to Take an Online Class?

EDUC/MCOMM 40: Introduction to Online Learning is highly recommended for YCCD eLearning.

If you can answer "yes" to five of the six questions below, you are probably ready to take an online class.

1. Do you have regular access to a computer? Yes _____ No _____

You will regularly need to access the class via the Internet 2 or more times for approximately 10 hours per week. Recommended computer specifications and other helpful information can be found at: <http://www.yccd.edu/de/about.html>.

2. Are you able to work on your own and are you a self-starter? Yes _____ No _____

Online classes require you to take responsibility for your education. Do you complete assignments ahead of time? Are you well organized? Do you manage time well?

3. Do you have basic computer and word processing skills? Yes _____ No _____

You don't have to be a computer expert to take an online class, but you need to be able to navigate the web, download materials, print materials, word process, use e-mail and have other basic skills.

4. Do you have good reading and comprehension skills? Yes _____ No _____

Most materials for online classes are provided in writing – generally you will not hear lectures, you will read them. The textbook for online classes is generally more critical than in a regular class. If you are a poor reader, you are not ready to take an online class.

5. Can you allocate at least 10 hours a week for online class work? Yes _____ No _____

Online students are expected to learn content, post assignments, take exams and participate in online discussions. Successful students commit time weekly for their online learning.

6. Have you taken an online class before and/or have you viewed the YCCD eLearning (Blackboard) Orientation?

Yes _____ No _____

View the YCCD eLearning (Blackboard) Orientation linked off the Distributive Education home page prior to the first day of classes: <http://www.yccd.edu/de/bb-orientation.html>

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

User Requirements: A personal computer with internet browser (IE 7.0 or higher or Firefox 2.0 or higher, Safari 5.0 or higher), Real player 10 or higher, and a reliable internet connection at least a 56.5 Kbps modem; broadband connection such as DSL, cable, or satellite highly recommended. All plug-ins and supported browsers are available to download at

http://www.yccd.edu/de/bb_support/requirements.html

YCCD eLearning (Blackboard) – www.yccd.edu/de Log in before classes start to run a browser check, to view the orientation and FAQ section. To login to YCCD eLearning (Blackboard) use the same information as your WebAdvisor login. User name: First initial of your last name (capitalized) followed by your student ID number. Default Password: Your birth date in mmddyy format. Note: If you have changed your password in WebAdvisor, use that password for your login.

To reset password to birth date: <https://webadvisor.yccd.edu/WebAdvisor/html/password.html>

Television access to the following cable TV companies: Comcast Cable, Channel 18 (Yuba, Sutter); Comcast Cable, Channel 37 (Maxwell, Arbuckle, Williams); Wave Broadband, Channel 19 (Woodland); Cableview, Channel 96 (Esparto), MediaCom, Channel 8 (Clearlake); Comcast Cable, Channel 43 (Colusa).

For problems with YCCD eLearning (Blackboard) contact: elernsupport@yccd.edu

For additional information call 530-741-6754

www.yccd.edu/de

YCCD eLearning – Spring 2011

YCCD eLearning
Orientation to YCCD eLearning
 may be viewed online at: www.yccd.edu/de

ITV courses are streamed live and archived or broadcast on the following cable channels:

Yuba/Sutter – Ch. 18, Woodland – Ch. 19, Esparto – Ch. 96,
 Maxwell, Arbuckle, Williams – Ch. 37, Clearlake – Ch. 8,
 Colusa – Ch. 43

If you need an ITV course captioned, contact DSPS prior to the start of classes. 530-741-6795 or 530-661-5797

Instructional Television - ITV 1

ACCT 10A: General Accounting
 ANTHRO 2: Cultural Anthropology
 BCA 15R: Business Computer Appl.-Beg.
 CHEM 10: Concepts of Chemistry
 ECE 3: Child Growth & Development
 ECE/FCS 32: Parenting
 ECON 1A: Elementary Economics-Macro
 ENGL 30B: Intro. to American Literature II
 ENGL 42: Intro. to Shakespeare
 ENGL 46B: Intro. to English Literature II
 HLTH 1: Health & Life Style Choices
 MATH 7: Pre-Calculus
 MATH 52: Intermediate Algebra
 MGMT 5: Intro to Supervision
 SOCIL 1: Introduction to Sociology

Instructor email

banderso@yccd.edu
jgreen@yccd.edu
jfinstad@yccd.edu
 Staff
bstephen@yccd.edu
mschultz@yccd.edu
sgonzale@yccd.edu
bandredy@yccd.edu
bjukes@yccd.edu
bjukes@yccd.edu
awillson@yccd.edu
jthoo@yccd.edu
kwardlaw@yccd.edu
morgan1900@comcast.net
edavis@yccd.edu

*ITV courses include an YCCD eLearning component (Blackboard).
 Course syllabi and archived lectures will be posted in Blackboard.*

YCCD eLearning

ACCT 3R: Computerized Accounting
 AG/MGMT 14: Entrepreneurship
 AG 45: Principles of Animal Science
 ASTRO 1: Introduction to Astronomy
 BCA 15R: Business Computer Appl.-Beg.
 BCA 17R: Business Computer Appl.-Adv.
 BCA 22AR: Introduction to Word
 BCA 22BR: Advanced Word
 BCA 26R: Microsoft PowerPoint
 BCA 33AR: Introduction to Excel
 BCA 34R: Advanced Excel
 BCA 37AR: Introduction to Access
 BCA 37BR: Advanced Access
 BCA 41AR: Windows 7
 BCA 41BR: Windows XP
 BIOL 10: General Biology
 BIOL 10: General Biology
 BIOL 11: General Biology Laboratory
 BIOL 25: Human Genetics
 CHEM 10: Concepts of Chemistry
 COMSC 6: Basic Language Programming
 COMSC7: Intro to Visual Basic Programming

Instructor email

sspina@yccd.edu
lmichel@yccd.edu
basmus@yccd.edu
jflahert@yccd.edu
jfinstad@yccd.edu
jfinstad@yccd.edu
dmcgill@yccd.edu
dmcgill@yccd.edu
dmcgill@yccd.edu
cmvers@yccd.edu
cmvers@yccd.edu
kjones@yccd.edu
kjones@yccd.edu
pellis@yccd.edu
pellis@yccd.edu
lstaffer@yccd.edu
sramones@yccd.edu
lwilliam@yccd.edu
rrobinso@yccd.edu
jbrown@yccd.edu
djoksch@yccd.edu
djoksch@yccd.edu

YCCD eLearning cont.

COMSC 20: Beg. Web Publishing w/HTML sspheard@yccd.edu
 COUNS 10: College Success gbrown@yccd.edu
 COUNS/GNBUS 25: Career Plan. & Develop. hmorgan@yccd.edu
 ECOL 10: Environment-Concepts & Issues brhode@yccd.edu
 ECOL 12: Marine Ecology sramones@yccd.edu
 ECON 1A: Elementary Economics-Macro jhanson@yccd.edu
 ECON 1B: Elementary Economics-Micro dmcgill@yccd.edu
 ENGL 1A: College Composition & Reading tramsey@yccd.edu
 ENGL 1A: College Composition & Reading gkemble@yccd.edu
 FCS 10/HLTH 47A: Principles of Nutrition mramos@yccd.edu
 GNBUS 10: Intro. to Global Business banderso@yccd.edu
 GNBUS/OA 21: Business Communications mstranix@yccd.edu
 HIST 5B: World Civilizations sfrazier@yccd.edu
 HLTH 1: Health & Life Style Choices claine@yccd.edu
 HLTH 1: Health & Life Style Choices tpost@yccd.edu
 HLTH 1: Health & Life Style Choices mmurphy@yccd.edu
 HLTH 4: Psychosocial Health claine@yccd.edu
 HLTH 5: Sport Psychology claine@yccd.edu
 HUMAN 10: Intro to Western Humanities mharlan@yccd.edu
 HUSEV 32: Relationship Addiction/Co-Depend sng@yccd.edu
 IT 42AR: Internet Literacy & Safety scox@yccd.edu
 IT 45AR: Supporting Network Clients pellis@yccd.edu
 LEARN 20: Tutor Training lrichard@yccd.edu
 MATH 50: Elementary Algebra jbrown@yccd.edu
 MATH 50: Elementary Algebra kstemman@yccd.edu
 MATH 52: Intermediate Algebra jstevens@yccd.edu
 MATH 52: Intermediate Algebra skovacs@yccd.edu
 MCOMM 2: Intro. to Mass Communications scato@yccd.edu
 MCOMM/EDUC 40: Intro. to Online Learning scato@yccd.edu
 MGMT 15: Human Resource Management awillson@yccd.edu
 NURS 18R: NUCLEX RN Review Staff
 NURS 26: Basic Pharmacology Staff
 NURS 36R: Pathophysiology Staff
 NURS 51: Medical Terminology Staff
 OA 65: Medical Office Procedures mstranix@yccd.edu
 PHIL 12: Critical Thinking dsorensen@yccd.edu
 PLSCI 20: Principles of Plant Science lmichel@yccd.edu
 PLSCI 21: Fertilizers & Plant Nutrition lmichel@yccd.edu
 PLSCI 30: Principles of Pest Management lmichel@yccd.edu
 PLSCI 31: Intro. to Sustainable Agriculture basmus@yccd.edu
 POLSC 1: Intro to American Government lhsieh@yccd.edu
 PSYCH 22: Social Psychology hmorgan@yccd.edu
 PSYCH 30A: Consciousness Studies sng@yccd.edu
 PSYCH 30C: Advanced Consciousness Studies sng@yccd.edu
 PSYCH 30D: History of Consciousness sng@yccd.edu
 PSYCH 41: Lifespan Development hmorgan@yccd.edu
 PSYCH 46: Abnormal Psychology sng@yccd.edu
 SOCIL 1: Introduction to Sociology edavis@yccd.edu
 VETT 3: Veterinary Pharmacology shaskell@yccd.edu
 VETT 5R: Vet Tech Internship mkratochvil@ucdavis.edu
 VETT 9: Laboratory Animal Medicine cachase@ucdavis.edu
 VETT 54: Diseases of Domestic Animals bloghry@yccd.edu
 VETT 55: Veterinary Medical Terminology shaskell@yccd.edu
 VETT 56: Shelter Medicine shaskell@yccd.edu
 VETT 59R: Vet Tech Board Review mkratochvil@ucdavis.edu
 VETT 91: Veterinary Assisting bloghry@yccd.edu

Instructor email

Students in fully online courses must log in and participate during the first week of class to avoid being dropped.

www.yccd.edu/de

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ON-LINE AND TELEVISION COURSES

ACCT-10A General Accounting CSU

Introductory accounting covering accounting principles and practices, the complete accounting cycle and creation of financial reports. Use of the general journal and special journals, general ledger, accounts payable, accounts receivable and proper financial reporting. Not open for credit to student with credit in ACCT 10. (LM)

Television

4024 TTH 9:00AM-10:15AM 3.0 B.Anderson TV
Plus 18 additional lab hours on-line.

ACCT-3R Computerized Accounting CSU

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: ACCT 10A or equivalent experience. (LM)

On-Line

9537 TBA TBA 3.0 S.Spina WNET

AG-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in MGMT 14. (LM)

On-Line

9433 TBA TBA 3.0 L.Michel NET

AG-45 Principles of Animal Science CSU/UC

Overview of the principles of animal science and the interrelationships of domestic animals and mankind; investigation of animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics. Not open for credit to student with credit in AG 45L. (LM)

On-Line

9652 TBA TBA 3.0 B.Asmus WNET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ANTHR-2 Cultural Anthropology CSU/UC

Diversity of cultures from aspects of universals of language, economics, kinship, art, religion, technology, etc.; functional aspects of culture and cultural change; varieties of customs and institution of different peoples; significance of human culture. (L)

Television

1847 MWF 4:00PM-4:50PM 3.0 J.Green TV

ASTRO-1 Introduction to Astronomy CSU/UC

Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (LM)

On-Line

9224 TBA TBA 3.0 J.Flaherty NET
9703 TBA TBA 3.0 J.Flaherty NET

BCA-13C Business Computer Laboratory CSU

Laboratory to accompany many Business Computer Applications and Accounting full-term courses including: BCA 15R, BCA 17R, and ACCT 2L. Students use IBM compatible computers to learn operating systems, spreadsheets, databases and/or Accounting. Each student is required to have some type of storage device to store the files created. (LM)

On-Line

9554 TBA TBA Lab J.Finstad NET
9555 TBA TBA Lab J.Finstad NET

BCA-15R Business Computer Applications-Beginning CSU

Develop a beginning/intermediate level of skills using the Microsoft Office Professional Edition Program. Basic features of Word, Excel, Access and PowerPoint are covered along with how to create simple integrated office documents. No prior experience is required. (LM) (Repeatable: May be taken two times only.)

On-Line

9228 TBA TBA 3.0 J.Finstad NET
01/18/11 to 03/18/11
9556 TBA TBA 3.0 J.Finstad NET
01/18/11 to 03/18/11

Television

7865 MW 3:00PM-3:50PM 3.0 J.Finstad TV

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-17R Business Computer Applications-Advanced *CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Professional Edition Program. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, Internet, and the Office Suite is assumed. Student is required to have some type of storage device to save assignments. Prerequisite: BCA 15R. (LM) (Repeatable: May be taken two times only.)

On-Line

9623 TBA TBA 3.0 J.Finstad NET
03/21/11 to 05/23/11

BCA-22AR Microsoft Word I *CSU*

Overview of the basic features of Microsoft Word; creating, editing, and saving documents/templates; file management; basic text, paragraph, page and document formatting; page numbering; headers, footers, footnotes, printing options; tables and columns, clip art. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9230 TBA TBA 1.0 D.McGill-Cameron WNET
01/18/11 to 03/18/11
9442 TBA TBA 1.0 D.McGill-Cameron WNET
03/21/11 to 05/23/11

BCA-22BR Microsoft Word 2 *CSU*

Overview of advanced features of Microsoft Word, including advanced formatting, graphics, charts, themes, building blocks, merging, styles, and working with multipage documents. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9434 TBA TBA 1.0 D.McGill-Cameron WNET
03/21/11 to 05/23/11

BCA-26R Microsoft PowerPoint *CSU*

Learn the basics and more; create presentations, add text information, add visual elements, bring in data from other sources, modify a presentation, prepare for distribution, customize a presentation, and deliver presentations. Familiarity with keyboard recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9648 TBA TBA 1.0 D.McGill-Cameron WNET
01/18/11 to 03/18/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-33AR Introduction to Excel *CSU*

Basic features of Microsoft Excel spreadsheet software; using toolbars; moving, copying, and formatting text; using spreadsheets for decision-making; creating graphs and charts; and list and data management. Hands-on course with business applications used. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9573 TBA TBA 1.0 C.Myers NET
01/18/11 to 03/18/11
9627 TBA TBA 1.0 C.Myers NET
01/18/11 to 03/18/11

BCA-34R Advanced Excel *CSU*

Learn advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, graphs and charts, decision making tools, sorting and data management options. Hands-on course with business applications used. Prerequisite: BCA 33AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9523 TBA TBA 1.0 C.Myers NET
03/21/11 to 05/23/11

BCA-37AR Introduction to Access *CSU*

Use of Microsoft Access to create simple to complex databases in a Windows environment, to sort the database records, and to create report formats for printed reports. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line

9624 TBA TBA 1.0 K.Jones NET
01/18/11 to 03/18/11

BCA-37BR Advanced Access *CSU*

Extends capabilities of Access and builds on knowledge of databases in general; includes creation of multiple databases; students will design and use forms and subforms to input data, use Query by Example (QBE) to extract data and create reports from multiple tables, and use macros to manipulate files. Prerequisite: BCA 37AR. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9625 TBA TBA 1.0 K.Jones NET
03/21/11 to 05/23/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BCA-41AR Windows 7 CSU

Gain a comprehensive understanding of Microsoft Windows 7, including the new features of the software. Students are challenged to apply what they learn to real-life tasks, preparing them to easily transfer skills to new situations. (LM) Corequisite: BCA 13A or 13B for Option #1. Prerequisite: None Repeatable: (May be taken four times only.)

On-Line
 9585 TBA TBA 1.0 P.Ellis NET
 03/21/11 to 05/23/11

BCA-41BR Windows XP CSU

Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. (LM) (Repeatable: May be taken four times only.)

On-Line
 9574 TBA TBA 1.0 P.Ellis NET
 01/18/11 to 03/18/11

BIOL-10 General Biology CSU/UC-Unit limit

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
 9220 TBA TBA 3.0 L.Staffero NET
 9701 TBA TBA 3.0 S.RamonesNET

BIOL-11 General Biology Laboratory CSU/UC

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

On-Line
 9233 TBA TBA 1.0 L.Williams NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

BIOL-25 Human Genetics CSU/UC

Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (LM)

On-Line
 9674 TBA TBA 3.0 R.RobinsonWNET
 9702 TBA TBA 3.0 R.Moore NET

CHEM-10 Concepts of Chemistry

CSU/UC-Unit limit

Survey of basic concepts of Chemistry; designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line
 9526 TBA TBA 3.0 J.Brown WNET
Television
 4028 MW 7:35AM-8:50AM 3.0 Woodland-StaffWTV

COMSC-20 Beginning Web Publishing with HTML CSU

Fundamentals of Web publishing using HTML, including design, writing, and maintenance of WebPages; emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web. (L)

On-Line
 9272 TBA TBA 3.0 S.Shepard NET

COMSC-6 Basic Language Programming

CSU/UC

Introduction to programming on microcomputers using the language QBASIC including problem-solving techniques, developing algorithms, coding solutions, and debugging programs. Corequisite: COMSC 13. Prerequisite: None; COMSC 10L recommended. (LM)

On-Line
 9455 TBA TBA 3.0 S.Shepard NET

90 Distributive Education

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

COMSC-7 Introduction to Visual Basic Programming

CSU/UC

Introduction to event-driven programming in the Windows environment using Microsoft Visual BASIC.Net. Intended for those with prior experience or course work in at least one formal programming language. Includes objects, properties, user interface, forms, event procedures, custom controls, graphics, data access, report creation, and debugging methods. Corequisite: COMSC 13. (LM)

On-Line

9527 TBA TBA 3.0 D.Joksch NET

COUNS-10 College Success

CSU/UC

Study skills and knowledge necessary to college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, and other resources. (L)

On-Line

9266 TBA TBA 3.0 G.Brown NET

COUNS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25 or PSYCH 25. (L)

On-Line

9443 TBA TBA 3.0 H.Morgan NET

ECE-3 Child Growth and Development

CSU/UC

The study of the physical, cognitive, psychosocial and emotional changes in the development of the child from conception through adolescence. The practical application of developmental principles and patterns of growth. Students are exposed to critical thinking as it relates to child development in a professional setting. Designed as a foundation course for careers in education, human services, social sciences, health and related fields. (L)

Television

7854 M 6:00PM-8:40PM 3.0 B.Stephens TV

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECE-32 Parenting

CSU

Techniques for encouraging a positive parenting style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in FCS 32 or HOMECE 32. (L)

Television

7855 TTH 3:25PM-4:40PM 3.0 M.Schultz TV

ECOL-10 Environment-Concepts and Issues

CSU/UC

Study of the interaction and interdependence among living organisms in their environment. Presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

On-Line

9411 TBA TBA 3.0 B.Rhode WNET
9586 TBA TBA 3.0 B.Rhode WNET

ECOL-12 Marine Ecology

CSU/UC

Introduction to the physical marine environment, marine life, and the interactions between the two including human interaction in the marine environment. (L)

On-Line

9530 TBA TBA 3.0 S.RamonesNET

ECON-1A Elementary Economics-Macro

CSU/UC

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

On-Line

9436 TBA TBA 3.0 J.Hanson NET
9531 TBA TBA 3.0 J.Hanson NET

Television

1837 TTH 2:00PM-3:15PM 3.0 S.Gonzalez TV

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ECON-1B Elementary Economics-Micro

CSU/UC

Economic principles, problems, and policies, including price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

On-Line

9532	TBA	TBA	3.0	D.McGill-Cameron	WNET
9587	TBA	TBA	3.0	D.McGill-Cameron	WNET

EDUC-40 Introduction to Online Learning

CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in MCOMM 40. Grades are P/NP.

On-Line

9543	TBA	TBA	1.0	S.Cato	NET
01/18/11 to 02/25/11					
9544	TBA	TBA	1.0	S.Cato	NET
02/28/11 to 04/08/11					

ENGL-1A College Composition and Reading

CSU/UC

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

On-Line

9533	TBA	TBA	4.0	T.Ramsey	NET
9575	TBA	TBA	4.0	G.Kemble	NET

ENGL-30B Introduction to American Literature, II

CSU/UC

Survey of American Literature from 1865 through the Twentieth Century; writers include, among others, Clemens, James, Wharton, Frost, Faulkner, Hughes, Lowell, Warren, Walker, Brooks, Wright, and Rich; special attention is paid to major literature genres, themes, and historical backgrounds. (L)

Television

2828	MWF	11:00AM-11:50AM	3.0	B.Condrey	TV
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

ENGL-42 Introduction to Shakespeare

CSU/UC

Introduction to the major works of William Shakespeare with special attention given to the tragedies, comedies, and histories. (L)

Television

4025	MWF	9:00AM-9:50AM	3.0	B.Jukes	TV
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ENGL-46B Introduction to English Literature, II

CSU/UC

Survey of English Literature from the end of the Eighteenth Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. (L)

Television

7858	TTH	10:30AM-11:45AM	3.0	B.Jukes	TV
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FCS-10 Principles of Nutrition

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or HLTH 47A. (L)

On-Line

9534	TBA	TBA	3.0	M.Ramos	NET
9576	TBA	TBA	3.0	M.Ramos	NET
03/21/11 to 05/23/11					

FCS-32 Parenting

CSU

Techniques for encouraging a positive style and effective child-rearing procedures; interaction patterns and levels of communication between family members. Not open for credit to student with credit in ECE 32. (L)

Television

1322	TTH	3:25PM-4:40PM	3.0	M.Schultz	TV
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Distributive Ed.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

GNBUS-10 Introduction to Global Business

CSU/UC

Introduction to the diverse activities of business in a changing environment. Topics include ethics, e-commerce, diversity, motivation, management, organization, marketing, and human resources with an emphasis on global business. Focus on the exploration and understanding of race, culture, gender, and ethnicity in corporate America. Understand the development of a competitive advantage in global and international business. (L)

On-Line

9535 TBA TBA 3.0 B.Anderson NET
 01/18/11 to 03/18/11
 9577 TBA TBA 3.0 B.Anderson NET
 03/21/11 to 05/23/11

GNBUS-21 Business Communications

CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in OA 21. (L)

On-Line

9595 TBA TBA 3.0 M.Stranix

GNBUS-25 Career Planning and Development

CSU

Survey of techniques of career exploration and selection; in the context of a study of the changes that occur during a typical life span, construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in COUNS 25. (L)

On-Line

9444 TBA TBA 3.0 H.Morgan NET

HIST-5B World Civilizations

CSU/UC

The experience of all the world's people from the early modern era to the present; Emphasis on the interaction of people with the environment based on the development of technology; conflict with traditional systems and new(er) orders. (L)

On-Line

9669 TBA TBA 3.0 S.Frazier NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HLTH-1 Health and Life Style Choices

CSU/UC

Wellness, functioning optimally, and promoting healthy behavior changes; topics will explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

On-Line

9273 TBA TBA 3.0 T.Post NET
 01/18/11 to 03/18/11
 9690 TBA TBA 3.0 M.Murphy NET
 9223 TBA TBA 3.0 C.Laine NET
 03/21/11 to 05/23/11

Television

1833 T 5:00PM-7:50PM 3.0 A.WillsonTV

HLTH-4 Psychosocial Health

CSU

Explores how attitudes and emotions affect physical health along with emotional health. Additionally how psychosocial health can play a role in prevention of disease; presents current research on the link between the mind and the body. (L)

On-Line

9437 TBA TBA 3.0 C.Laine NET

HLTH-5 Sport Psychology

CSU

Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line

9628 TBA TBA 3.0 C.Laine NET

HLTH-47A Principles of Nutrition

CSU/UC

Functions of nutrients in the human body; nutritional needs of individuals through their life cycle, food choice determinants, effects of cooking and processing, role and safety of food additives, and meal planning guidelines. Not open for credit to student with credit in HLTH 10 or FCS 10. (L)

On-Line

9534 TBA TBA 3.0 M.Ramos NET
 9576 TBA TBA 3.0 M.Ramos NET
 03/21/11 to 05/23/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HUMAN-10 Introduction to Western Humanities

CSU/UC

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line

9438 TBA TBA 3.0 M.Harlan NET

HUSEV-32 Relationship Addiction/Codependency

CSU

Identification of codependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. (L)

On-Line

9274 TBA TBA 1.0 S.Ng WNET
02/28/11 to 04/08/11
9691 TBA TBA 1.0 S.Ng WNET
04/11/11 to 05/20/11

IT-42AR Internet Literacy and Safety CSU

Exposes the student to a wide range of topics relating to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. (L) (Repeatable: May be taken three times only.)

On-Line

9453 TBA TBA 3.0 S.Cox NET
01/18/11 to 03/18/11
9631 TBA TBA 3.0 S.Cox NET
03/21/11 to 05/23/11

IT-45AR Supporting Network Clients CSU

Implementation and support of network clients, which includes installation and deployment, configuration, administration, monitoring, and troubleshooting. Preparation for certification examination. (LM) (Repeatable: May be taken four times only.)

On-Line

9539 TBA TBA 3.0 P.Ellis NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

LEARN-20 Tutor Training

CSU

Methods of tutoring to include the role of the tutor, effective communication skills, tutoring a diverse multicultural population, utilization of learning resources, learning styles, study strategies, and evaluation of effectiveness of tutoring. Focus will be on psychological and social factors fundamental to learning.

On-Line

9671 TBA TBA 2.0 L.Richard WNET

MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

On-Line

9276 TBA TBA 4.0 J.Brown WNET
9694 TBA TBA 4.0 K.Sternmann NET

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

On-Line

9693 TBA TBA 4.0 J.Steverson NET
9542 TBA TBA 4.0 J.Steverson NET
9557 TBA TBA 4.0 S.Kovacs NET

Television

2937 MTWTH 1:00PM-1:50PM 4.0 K.Wardlaw TV

MATH-7 Pre-Calculus

CSU/UC

Calculus-oriented coverage of geometry, algebra, and trigonometry, including elementary transcendental functions, conics, systems of equations, and mathematical induction; designed to prepare for MATH 1A. Prerequisite: MATH 52 and 21 with a grade of "C" or better. (L)

Television

7756 MW 2:00PM-2:50PM 4.0 J.Thoo TV&
F 1:00PM-2:50PM

94 Distributive Education

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MCOMM-2 Introduction to Mass Communications CSU/UC

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line

9440	TBA	TBA	3.0	S.Cato	NET
01/18/11 to 03/18/11					
9441	TBA	TBA	3.0	S.Cato	NET
03/21/11 to 05/23/11					

MCOMM-40 Introduction to Online Learning CSU

Prepares student to successfully complete an online course through introduction to the technology and the online environment; how to use the software tools that manage an online course; and how to problem-solve online issues. Not open for credit to student with credit in EDUC 40. Grades are P/NP.

On-Line

9445	TBA	TBA	1.0	S.Cato	NET
01/18/11 to 02/25/11					
9446	TBA	TBA	1.0	S.Cato	NET
02/28/11 to 04/08/11					

MGMT-14 Entrepreneurship CSU

Principles of establishing and managing a small business, including the preparation of a business plan; emphasis on goal-setting, types of business organizations, obtaining licenses and permits, financing options, accounting aspects, legal requirements, managing the enterprise, and other aspects in business entrepreneurship. Not open for credit to student with credit in AG 14. (LM)

On-Line

9650	TBA	TBA	3.0	L.Michel	NET
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MGMT-15 Human Resource Management CSU

Foundations for the contemporary theory and practices relating to the management of people; managing human resources within an organization; basic personnel processes. (L)

On-Line

9275	TBA	TBA	3.0	A.Willson	NET
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CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MGMT-5 Introduction to Supervision CSU

Introduction to the role of the supervisor and understanding of the basic fundamentals of supervision. A practical course designed for the potential working supervisor. (L)

Television

5726	TH	5:00PM-7:50PM	3.0	P.Morgan	M-TV
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NURS-18R Comprehensive Review for the NCLEX Exam CSU

Comprehensive review and test taking strategies for the Registered Nurse (RN) student in nursing science, pharmacology, and nursing content area's related to the RN NCLEX examination. Prerequisite: None; NURS 34 or equivalent, or completion of nursing program leading to licensure as a Registered Nurse is highly recommended. Grades are P/NP. (Repeatable: May be taken four times only.)

On-Line

9633	TBA	TBA	1.0	MS-Staff	NET
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NURS-26 Basic Pharmacology CSU

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implications for major drug categories; for Nursing and non-Nursing students. Prerequisite: None; Anatomy and Physiology highly recommended. (LM)

On-Line

9685	TBA	TBA	3.0	MS-Staff	NET
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NURS-36R Pathophysiology: Understanding Disease CSU

The study of disease pathology in the human body with a focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 30 through NURS 35, nursing courses and must be taken before coming into the nursing program. Prerequisite: BIOL 4 and BIOL 5. (Repeatable: May be taken two times only).

On-Line

9681	TBA	TBA	3.0	MS-Staff	NET
9700	TBA	TBA	3.0	MS-Staff	NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

NURS-51 Medical Terminology

Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require a medical vocabulary. (L)

On-Line
9698 TBA TBA 3.0 MS-Staff NET

OA-21 Business Communications CSU

Development and refinement of written and oral business communication skills, including composing, editing, proofreading, and document preparation to mailable standards. Prerequisite: None; OA 52 or GNBUS 52 with a grade of "C" or better recommended; keyboarding/word processing ability (OA 15A, OA 17AR, or equivalent) is recommended as all work must be typed. Not open for credit to student with credit in GNBUS 21. (L)

On-Line
9277 TBA TBA 3.0 M.Stranix NET

OA-65 Medical Office Procedures

Medical office duties, medical transcription, and training in preparation of medical records and standard forms; role of the allied health medical assistant. Prerequisite: None; OA 15A or 17AR or equivalent is recommended (ability to use word processing software as all work must be typed) (L)

On-Line
9675 TBA TBA 3.0 M.Stranix

PHIL-12 Critical Thinking CSU/UC

Introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

On-Line
9695 TBA TBA 3.0 D.Sorensen NET
9696 TBA TBA 3.0 D.Sorensen NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PLSCI-20 Principles of Plant Science CSU/UC

Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Not open for credit to student with credit in PLSCI 20L. (LM)

On-Line
9432 TBA TBA 3.0 L.Michel NET

PLSCI-21 Fertilizers and Plant Nutrition CSU

Covers the composition, value, selection, and use of fertilizer materials and soil amendments. Soil, plant, and fertilizer relationships will be covered. Application practices currently being used in California will be discussed. Organic fertilizers will also be discussed. (LM)

On-Line
9582 TBA TBA 3.0 L.Michel NET

PLSCI-30 Principles of Pest Management CSU

Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pests; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record-keeping. Assists students in preparation for the State applicator certification test. (LM)

On-Line
9425 TBA TBA 3.0 L.Michel NET

PLSCI-31 Introduction to Sustainable Agriculture CSU

Introduction to the history, definitions, concepts, principles, and practices of sustainable agricultural systems. Sustainability topics to be discussed include: organic farming, integrated pest management, holistic resource management, non-organic sustainable agriculture, low-input sustainable agriculture, etc. Local examples of enterprises using sustainable agricultural systems will be discussed. (L)

On-Line
9672 TBA TBA 3.0 B.Asmus WNET

Distributive Ed.

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

POLSC-1 Introduction to American Government *CSU/UC*

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCS 1. (TCSU POLS 110) (L)

On-Line
9699 TBA TBA 3.0 L.Hsieh NET

PSYCH-22 Social Psychology *CSU/UC*

Introduction to the study of human interaction with a focus on the individual within a social context, including topics of social perception and cognition, interpersonal attraction, pro-social behavior and aggression, attitude change, conformity and obedience, prejudice and discrimination, and the psychology of groups. (L)

On-Line
9409 TBA TBA 3.0 H.Morgan NET
9449 TBA TBA 3.0 H.Morgan NET

PSYCH-30A Consciousness Studies *CSU*

Transpersonal approaches to consciousness in a workshop environment, perspectives will include psychodynamic, behavioral, cognitive, biological, evolutionary, humanistic, and existential. (L)

On-Line
9592 TBA TBA 1.0 S.Ng WNET
01/18/11 to 02/25/11

PSYCH-30C Adv Consciousness Studies *CSU*

Continued examination of the nature of human consciousness, reality formation, psi phenomena and the body/mind connection. (L)

On-Line
9593 TBA TBA 1.0 S.Ng WNET
02/28/11 to 04/08/11

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

PSYCH-30D History of Consciousness *CSU*

Historical development and research regarding consciousness studies in psychology. (L)

On-Line
9294 TBA TBA 1.0 S.Ng WNET
04/11/11 to 05/20/11

PSYCH-41 Lifespan Development *CSU/UC*

Introduction to the scientific study of human development from conception to death; examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

On-Line
9704 TBA TBA 3.0 H.Morgan NET

PSYCH-46 Abnormal Psychology *CSU/UC*

Introduction to the field of abnormal psychology; exploration of the models, diagnosis, and classification of abnormal behavior. (L)

On-Line
9550 TBA TBA 3.0 S.Ng WNET

SOCIL-1 Introduction to Sociology *CSU/UC*

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (TCSU SOC 110) (L)

On-Line
9280 TBA TBA 3.0 E.Davis NET
Television
7863 W 5:00PM-7:50PM 3.0 E.Davis TV

VETT-3 Pharmacology for Veterinary Technicians *CSU*

Concepts of veterinary pharmacology. Appropriate pharmacological agents are discussed including classification, dosage, method of action, method of administration, dispensing procedures, legal requirements and pharmacy management. Prerequisite: BIOL 15.

On-Line
9552 TBA TBA 3.0 S.Haskell NET

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

VETT-54 Public Health and Infectious Disease

An introduction to infectious and non-infectious diseases and conditions of domestic animals. Material covered includes the etiology, pathogenesis, pathophysiology, zoonotic potential and clinical signs of animal disease. Mechanisms of disease as well as the host-parasite relationship and host response. Principles of vaccination, disease prevention, and zoonosis. Prerequisite: BIOL 15. (L)

On-Line

9553 TBA TBA 3.0 B.Loghry NET

VETT-55 Veterinary Medical Terminology

A guided self-study of veterinary medical terminology. Students will employ a systematic, word-building approach to master the terminology of the veterinary medical field. (L)

On-Line

9692 TBA TBA 3.0 S.Haskell NET

VETT-56 Shelter Medicine

An overview of animal shelter medicine and issues. Includes: behavioral assessment, infectious disease prevention and control, population perspective on disease management, emergency care and triage, and pet and shelter population dynamics will be discussed. (L)

On-Line

9684 TBA TBA 3.0 S.Haskell NET

VETT-59R Veterinary Technology Board Review

Review of pertinent subject matter in preparation for the California State Veterinary Technician and National Board Examinations. Also includes test taking skills, test anxiety reduction techniques and practice board exams. Grades are P/NP. (L) (Repeatable: May be taken four times only.)

On-Line

9647 TBA TBA 2.0 M.Kratochvil NET

VETT-5R Veterinary Technology Internship

CSU

Formal, structured off-campus clinical experience in a veterinary hospital, animal research facility, zoo, laboratory or other animal facility. The student works independently with a supervisor, while mastering the appropriate essential and recommended skills required by the American Veterinary Medical Association. Rotation through various facilities is required. Grades are P/NP. (Repeatable: May be taken four times only.) (LM)

On-Line

9670 TBA TBA 2.0 M.Kratochvil NET

VETT-9 Laboratory Animal Medicine

CSU

Introduction to laboratory animal medicine. Appropriate methods of animal handling, restraint, management practices, husbandry, nursing, care and observation of laboratory species will be emphasized. Course will provide information and handling skills which will help the student prepare for AALAS certification. (L)

On-Line

9646 TBA TBA 3.0 C.Chase NET

VETT-91 Veterinary Assisting

Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. Does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program. Not open for credit to student with credit in VETT 101. (L)

On-Line

9683 TBA TBA 3.0 B.Loghry NET

Distributive Ed.

Yuba College Beale

17849 16th Street, Beale AFB, CA 95903 Telephone: 788-0973

Email: sdowning@yccd.edu

OFFICE HOURS

Monday-Thursday 8:00 a.m. - 5:00 p.m.

Friday 8:00 a.m. - 3:30 p.m.

COMPUTERIZED PLACEMENT EXAMINATIONS

Placement Examinations are available by appointment at Beale. Please call to schedule an appointment.

TEXTBOOK SALES

Books may be purchased at the Yuba College Bookstore.

COUNSELING SERVICES

A Yuba College counselor is available at Beale. Please call to schedule a counseling appointment.

NOTICE TO CIVILIAN STUDENTS ENROLLING IN BEALE AFB CLASSES

Civilian student access to Beale AFB: Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver's license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. In order to collect and report the required data, each student enrolling in Beale Outreach classes must submit their Driver License Number at the time of registration. If you do not have a current Drivers License, you must present a current California Identification Card. DMV issues ID cards to persons of any age. The ID card looks like a driver license, but is used for identification purposes only. Without exception, students who fail to provide current driver license or ID card information will not be admitted to Beale AFB.

Specific information for civilian student admission to Beale AFB is available at <http://yc.yccd.edu/about/beale.aspx>

**For more information contact
Yuba College Beale at 530-788-0973**

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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BIOL-10 General Biology *CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the inter-relationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Beale AFB

5625	TTH	4:40PM-7:15PM	3.0	B.Kaur	B-BEALE
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01/18/11 to 03/18/11

CWEE-45R Occupational Work Experience *CSU*

Coordination of on-the-job learning with college major to improve employment skills and career goals through supervised employment. Maximum of 4 enrollments or 16 units can be earned in any combination of Work Experience (Occupational/General) and Internship enrollment at the college, with a 4-unit maximum in Occupational Work Experience in any one semester. Those enrolling in this class are not eligible for other work experience/internship classes during the same semester. Corequisite: Must have a job. Grades are P/NP. (L)

Beale AFB

5406	TBA	TBA	v4.0	L.Fancher	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

5407	TBA	TBA	v4.0	L.Fancher	B-BEALE
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03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

ECON-1A Elementary Economics-Macro *CSU/UC*

Economic principles, problems, and policies; theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment; includes possible solutions to these problems; emphasizes macro economics. (L)

Beale AFB

3849	MW	4:40PM-7:40PM	3.0	J.Kitchen	B-BEALE
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01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE	DAYS	TIMES	UNITS	INSTRUCTOR	ROOM
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ECON-1B Elementary Economics-Micro *CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems; emphasizes micro economics. (L)

Beale AFB

3853	MW	4:40PM-7:30PM	3.0	J.Kitchen	B-BEALE
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03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

EDUC-1 Intro to Teaching With Field Experience *CSU*

Prospective teachers are placed in selected K-12 schools that have been recognized for exemplary practices and whose student population represents California's diversity. Course content includes a review of California Standards for the teaching profession, review of cognitive and learning studies, current issues in K-12 education, characteristics of successful teachers, and the effective communication skills for the teaching profession. (L)

Beale AFB

1981	MWF	12:00PM-12:50PM	3.0	S.Cox	B-BEALE
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ENGL-1A College Composition and Reading *CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and college research. Prerequisite: Satisfactory score on Placement Examination and appropriate skills and knowledge or a grade of "C" or better in ENGL 51 or 51L. (L)

Beale AFB

5737	TTH	4:40PM-6:30PM	4.0	J.Goehring	B-BEALE
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Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

GEOG-1 Physical Geography *CSU/UC*

A spatial study of Earth's dynamic physical systems and processes. Topics include maps, Earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Beale AFB

5462	TTH	4:40PM-7:40PM	3.0	D.Unterman	B-BEALE
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03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

HIST-17A United States History

CSU/UC-Unit limit

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War Era. Satisfies U.S. history portion of California State University Title V-40404 requirement. (Also satisfies Government(s) Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB

4409 MW 4:40PM-7:40PM 3.0 E.Halcomb
B-BEALE
01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

4410 MW 7:40PM-10:30PM 3.0 T.Albertson
B-BEALE
03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

HIST-17B United States History

CSU/UC-Unit limit

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies U.S. History portion of California State University Title V, Section 40404 requirement. (Also satisfies Government(s)/Constitution(s) portion when both HIST 17A and 17B are completed.) (L)

Beale AFB

4414 MW 4:40PM-7:30PM 3.0 E.Halcomb B-BEALE
03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

HUMAN-11 Art, Literature, and Music in Humanities *CSU/UC*

Art, literature, and music in the humanities, from the Renaissance through the 20th Century. (L)

Beale AFB

4473 TTH 7:40PM-10:40PM 3.0 M.Harlan B-BEALE
03/21/11 to 05/23/11

This class will include some web-enhanced activities. Classroom meetings will be: March 22 April 5, 12, 19, 26 May 3, 10, and 17
Remainder of instruction will be provided through WebCt. Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

MATH-50 Elementary Algebra

Introductory algebra; topics include signed numbers, graphing, linear equations, quadratic equations, and systems of linear equations in two variables. Prerequisite: Qualifying score on Placement Examination, or MATH 111 with a grade of "C" or better. (L)

Beale AFB

4561 MW 7:40PM-9:30PM 4.0 M.Davenport B-BEALE
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

MATH-52 Intermediate Algebra

Fundamental operations of algebra; linear and quadratic equations and inequalities; exponents and polynomials; rational expressions; radicals and fractional exponents; graph of a straight line; linear and quadratic system of equations; conic sections; exponential and logarithmic functions. (L) Prerequisite: MATH 50 or equivalent with a grade of "C" or higher. (L)

Beale AFB

4582 MW 4:40PM-6:30PM 4.0 M.Davenport B-BEALE
Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

PHIL-1 Introduction to Philosophy *CSU/UC*

A multi-cultural survey of basic philosophic issues and problems, including the nature and practice of philosophic inquiry, theories of reality and knowledge, human nature and self identity, ethics and the good life, religion and ultimate reality, the meaning and possibility of human freedom. Each topic will be explored from significant Western and non-Western perspectives. (L)

Beale AFB

5046 TTH 4:40PM-7:40PM 3.0 W.Lester B-BEALE
03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

PHIL-20 World Religions *CSU/UC*

Survey of the beliefs and practices of Eastern and Western religious traditions; emphasis given to the origin and development of each tradition, its major forms of expression, and the various ways in which each tradition addresses the most fundamental questions of human existence. (L)

Beale AFB

1338 TTH 4:40PM-7:15PM 3.0 W.Lester B-BEALE
01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

POLSC-1 Introduction to American Government

CSU/UC

A critical survey and assessment of American government and politics. Political institutions, such as the Political ideologies and Congress, the presidency, the courts, and the federal bureaucracy are analyzed in regards to power and ideology and their role in the American political system. Political ideologies and philosophies, as well as political parties and private interest groups, are examined and analyzed. State and local government is included. Satisfies State University requirements of California Administrative Code, Title V, Section 40404. Not Open for credit to student with credit in SOCS 1. (TCSU POLS 110) (L)

Beale AFB

2365 MW 7:40PM-10:40PM 3.0 T.Albertson B-BEALE 01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

PSYCH-1A General Psychology

CSU/UC

General introduction to psychology as a science, including perception, learning, development, motivation, personality, abnormal behavior, and the biological and social basis of behavior. (L)

Beale AFB

1657 TTH 7:40PM-10:40PM 3.0 R.O'Guin B-BEALE 03/21/11 to 05/23/11

Civilian students seeking access to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

PSYCH-12 Human Sexuality and Sexual Behavior

CSU/UC

Psychological and biological aspects of human sexuality, including developmental issues, variations in sexual behavior/orientation, structure and function of the reproductive systems, sexual response, and sexually transmitted diseases. (L)

Beale AFB

5092 TTH 7:40PM-10:15PM 3.0 R.O'Guin B-BEALE 01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

CODE DAYS TIMES UNITS INSTRUCTOR ROOM

SOCIL-1 Introduction to Sociology

CSU/UC

Basic principles of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (TCSU SOC 110) (L)

Beale AFB

5178 TTH 4:40PM-7:15PM 3.0 R.Bennette B-BEALE 01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

SPAN-10 Introduction to Spanish

CSU

Study of elementary Spanish with an emphasis in proficiency, including grammar, vocabulary, pronunciation, and communication. (L)

Beale AFB

5208 TTH 4:40PM-7:40PM 3.0 D.Miller B-BEALE 03/21/11 to 05/23/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

SPECH-1 Public Speaking

CSU/UC

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or 51L or qualifying score on Placement Examination.

Beale AFB

5244 MW 4:40PM-7:40PM 3.0 R.Gaetano B-BEALE 01/18/11 to 03/18/11

Civilian students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

SPECH-3 Argumentation and Critical Thinking

CSU/UC

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Beale AFB

5255 MW 4:40PM-7:30PM 3.0 R.Gaetano B-BEALE 03/21/11 to 05/23/11

Civilian Students seeking admission to Beale AFB must visit <http://yc.yccd.edu/about/beale.aspx>

Beale

Placement Levels - Exam Information

Assessment in reading, English, and math helps to determine the student’s academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. **(PICTURE I.D. is REQUIRED to take the exam.)**

The Yuba Community College District offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A **PRACTICE** exam is available on our web site - yc.yccd.edu Click on Student Services and Counseling/Testing.

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

Placement Exam Locations:

Call the office at 741-6846 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

Reading	Writing/English	Mathematics
Test Level Course 3001.....Reading 110A 3002.....Reading 110B 3003.....Reading 105/106 3003.....Reading 105L/106 3004.....Reading 70 3005 Reading competency met, Reading 70 recommended	Test Level Course 1001.....English 110A/ ESL 110A 1002.....English 110B/ ESL 110B 1003.....English 105/106/ ESL 105 1004.....English 51/51L 1005.....English 1A	Test Level Course 2001.....General Studies 174R 2002.....Math 110 or GeneralBusiness 100 2003.....Math 111 or GeneralBusiness 100 2004.....Math 50 or GeneralBusiness 56 2005.....Math 52 or GeneralBusiness 56 2006.....Math 10,15,25 or Stat 1 2007.....Math 21 2008.....Math 7 or 9 2009.....Math 1A or higher

Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a “(L)”, “(M)”, or “(L)(M)” in the course description.

Recommended Skills Criteria for Associate Degree Applicable Courses

Students may meet the requirements for the (L) courses by:

1. Completing Reading 70 with a grade of “C” or better, or being concurrently enrolled in Reading 70, or achieving a reading placement level of “3004” or higher; or
2. Achieving an English placement level of “1003” or higher, or by achieving a grade of “C” or better in English 105 or 106, or concurrent enrollment in English 105 or 106.

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by: Achieving a math placement level of “2003”) or higher, or by completing with a “C” or better, Math 110, Math 111, or General Business 100; or by concurrent enrollment in Math 110, Math 111, or General Business 100.

Matriculation

Matriculation is a process designed to help students achieve their educational goals. All new, transfer, and returning students (who have not attended a Yuba Community College District class within the last three years) will complete the matriculation process. The Yuba Community College District is committed to helping students achieve their educational goals through the matriculation process, which includes:

- .. Admission to the College
- .. Assessment of reading, English, and mathematical skill levels
- .. Orientation - provides information about programs & services, academic expectations, and procedures
- .. Counseling to assist in defining goals and developing a plan to achieve those goals
- .. Registration for classes
- .. Follow-up services to help students progress toward their educational goals.

Students are responsible for expressing a broad educational intent at the time of admission, declaring a specific educational objective within a reasonable period of enrollment, attending classes and completing assigned course work, conferring with a counselor to discuss choices, seeking out support services as needed, completing courses, and maintaining academic progress toward an educational goal.

All students are encouraged to participate in the matriculation process. However, individual students may be eligible for an exemption based upon two or more of the following criteria:

- (1) have an Associate or higher degree;
- (2) concurrently enrolled in high school;
- (3) enroll only in classes for which they have approved previous training (i.e., firefighters taking a fire science class);
- (4) enroll in fewer than 6 units;
- (5) do not plan to earn a degree or certificate;
- (6) concurrently attend at a four-year college or university;
- (7) enroll in only performance classes (e.g., acting, drawing) or activity classes (e.g., physical education);
- (8) enroll in only job-skill upgrade, self-improvement, or general interest courses.

Exemption from taking the placement exam may apply to students who:

- (1) have completed previous coursework in math, English, and reading.
- (2) have completed placement tests at another post-secondary institution and provide documentation.

Students seeking an exemption from the matriculation process must obtain an exemption form from a counselor.

Matriculation - Students' Rights, Challenge, and Complaint process:

Students may challenge any matriculation component. To do so, consult with a college counselor. Complaints may be filed with the Dean of Student Development, who is responsible for investigation and resolution of such complaints. The Dean will maintain a file on all formal complaints.

Public Law 101-542 and 102-26: Student Right to Know

Student Right-to-Know Rates for Fall 2006 cohort

Completion Rate: 19.26 %

Transfer Rate: 14.12 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990(Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2006, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2006 to Spring 2009. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer-prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer-prepared' during a five semester period, from Spring 2007 to Spring 2009, are transfer students.

Academic and General Information:

Address Changes

It is the student's responsibility to notify the college of an address change.

Adds and Drops

It is the **Student's Responsibility** (not the instructor's) to submit all adds and drops. Drop classes throughout the semester by Web.

ASSIST

ASSIST is a computerized information system that provides students with detailed course transfer and articulation information to help them plan their academic careers, facilitate a seamless transfer process, and reduce the number of redundant courses they may take as they move from community colleges to universities.

The ASSIST database includes all of the most current official articulation agreements that every CSU and UC campus has established with any of the 109 California Community Colleges. ASSIST also includes the following complete and historical information for all 110 California Community Colleges — UC Transferable Course Agreements; CSU Baccalaureate Course Lists; IGETC Course Lists; CSU GE Certification Course Lists.

ASSIST operates as California's official statewide source for course articulation and transfer information and is freely available to all students, faculty and staff via the Internet at www.assist.org.

Attendance

Attend the first class meeting of each new class. If you can't attend, notify your professor in advance. Without prior notification, you MAY be dropped and waiting students may be admitted in your place. A student must be registered in order to attend classes. It is YOUR responsibility to drop by the deadline to avoid paying fees or receiving a grade.

Audit Policy

An audit fee will be charged for audited classes. The BOGW fee waiver does NOT cover the audit fee. There are restrictions on auditing a class. Please check with the Registration Office for more information.

C.S.U. General Education - Breadth Requirements

Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses. Students are also encouraged to contact the Transfer Center.

Computer/Network Use Policy

The Yuba Community College District administration has developed regulations and procedures setting forth the specific responsibilities and obligations related to use of District computers and networks. The administration has also established disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of employees and students. Contact the Information Systems Director for a copy of the regulations governing this policy.

Pass/No Pass Option

A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at "C" or higher level. "D" or "F" work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

District Grading Policy

Awarding grades to students is the responsibility of the course instructor. Grades and grade points are:

Grade Grade Points Definition

A	4	Excellent
B	3	Good
C	2	Satisfactory
D	1	Passing (less than satisfactory)
F	0	Failing

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

Grade Definition

P	Credit ("C" or better)
NP	No Credit ("D" or "F")
W	Withdrawal
I	Incomplete
IP	In Progress
RD	Report Delayed

Drug-Free School Policy

Yuba Community College District recognizes that substance abuse is a major health problem throughout the United States. Substance abuse is wrong and dangerous, and will not be tolerated.

The Yuba Community College District has implemented a comprehensive substance abuse strategy to work in combating potential drug use and use of drugs by students. The policy sets forth the procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs. More detailed information on the policy may be obtained from the Vice President of Student Services.

Graduation

Students who plan to graduate must file a PETITION for graduation. The graduation ceremony will occur near the end of the Spring semester. However, a student may graduate in the Summer, Fall, or Spring -- see DEADLINE dates to apply for graduation. It is the student's responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Records Office technicians.

I.G.E.T.C. - Intersegmental General Education Transfer Core

IGETC is a program which transfer students may use to fulfill lower division general education requirements in either the C.S.U. or U.C. system.

Completion of the IGETC does not improve eligibility for admission to the C.S.U. or U.C. system, or admission to a specific campus or program. See a counselor for segmental and campus-specific admission requirements and lower division major requirements. All courses must be completed with a grade of "C" or better. Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information

This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations

Parking decals are REQUIRED and must be visibly hanging from the mirror on the front windshield. Decals are not transferable and do not guarantee that parking space will be available. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites, Corequisites, Advisories (Recommendations)

It is the intent of the Yuba Community College District to guide students into courses in which they will have the greatest chance for academic success. Some courses have prerequisites, corequisites, or advisories (recommended preparation) in their description. Following are the definitions for prerequisites, corequisites, and advisories on recommended preparation:

- A) "Prerequisite" is a course requirement that a student must meet in order to demonstrate current readiness for enrollment in a course or educational program.
- B) "Corequisite" means a course that a student is required to take in the same semester with another course, i.e., Biology 15 requires a Biology 15 lab.
- C) "Advisory or Recommended Preparation" means a condition of enrollment that a student is advised, but not required, to meet before, or in conjunction with, enrollment in a course or educational program.

State regulations mandate that students have met the prerequisite for any class in which they are enrolled. The student must have documentation on file (placement exam, college/high school transcripts, etc.) verifying completion of English and math prerequisites. Students should consult a counselor.

Students who wish to challenge a prerequisite may file a challenge with the appropriate dean if the student can show that grounds exist for one of the following conditions:

- I. Prerequisite course is not available.
- II. Prerequisite has not been validated.
- III. Student has the knowledge or ability to succeed in the course without meeting the prerequisite; or

- IV. Student believes the prerequisite is discriminatory or is being applied in a discriminatory manner.

Students wishing to challenge a prerequisite should consult a counselor to discuss the procedures.

Probation Status

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how they may affect a student's educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

Release of Student Information

In order to help protect your privacy, a PICTURE I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. Directory information may include your name, address, telephone listing, student class schedule, date of birth, other institutions attended, major, participation in activities and sports, weight and height of athletes, dates of attendance, degrees and awards received, etc. If you do not wish this information released (for example to the newspaper for the Honors List), you must file a request at the Registration Office within seven calendar days of registration. (See catalog for further details.)

Repeated Courses

State law mandates that courses may be repeated only under two circumstances: (1) if a substandard grade of D, F, or NP has been earned (the course may be repeated); or (2) The course is identified in the catalog description as "repeatable."

When reasons are educationally justifiable, a student may petition to repeat a course in which a passing grade was previously earned. If approved, the course will be listed on the transcript, but the grade will not be counted in the GPA, and the students will not earn any additional units. Consult your counselor for additional information.

Residency Information

Non-residents will be charged non-resident tuition to register in classes. Further information is listed in the Catalog.

Selective Service Registration

By law, MEN must register with Selective Service at age 18. If you do not register, you could be prosecuted and fined up to \$250,000 and/or be put in jail for up to five years. Registration is also required to qualify for federal student financial aid, job training benefits, and most federal employment. The Selective Service registration form can be obtained from the Registration Office, from your local post office, or by contacting the Selective Service at <http://www.sss.gov>.

Short-term Courses

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Credit/No Credit grading option. Contact the Registration Office for deadline dates.

Smoking Policy

Smoking, and other uses of tobacco, are prohibited in all District buildings. Smoking is permitted on the campus ONLY in designated areas. Smokers are requested to deposit cigarettes, etc. in receptacles to maintain a clean campus.

Student Learning Outcomes

Student Learning Outcomes (SLO's) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO's differ from traditional measures of student success—letter grades—in that they measure specific skills within a course—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.

6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.

7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.

8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

Student Probation

Academic Probation:

Full-time students are placed on Academic Probation when their cumulative grade point average is less than 2.0, including grades earned in the Yuba Community College District and any other institution of higher education. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

Progress Probation:

Full-time students are placed on Progress Probation when 50% or more of the accumulated Yuba Community College District units of enrollment are entries of W, I, and NC. Part-time students are subject to these regulations after enrolled in an accumulated total of 12 semester units in the Yuba Community College District.

Removal from Probation:

Students are removed from Academic probation when their cumulative GPA reaches 2.00 or higher. Students are removed from Progress probation when the units of W, I, and NC grades drop below 50% of the accumulated units of enrollment as showing on their official academic record.

Dismissal:

Students who have been on Academic or Progress probation during two contiguous semesters (even though there may have been a break in attendance) are subject to dismissal from college. Dismissal may be postponed by the College Standards Subcommittee when evidence of academic improvement or extenuating circumstances exists.

Readmission:

A dismissed student may petition for readmission after consultation with a counselor. The College Standards Subcommittee will then consider the petition.

Financial Aid Probation:

Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. *Financial Aid Probation is NOT the same as Academic or Progress Probation.*

Student Responsibility

It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts

The Yuba Community College District will issue the first two (ever) transcripts free of charge. Additional copies thereafter cost \$5.00 per copy. An additional \$10.00 processing fee will be charged for rush requests. Signatures are required for release of a transcript to a student or employer. Transcripts that are to be sent to another college may be requested over the telephone. Contact the Records Office for more information. In order to protect student records, a PICTURE I.D. will be required for a student to pick up a copy of his/her transcript or schedule.

Unit Limitation

You may not take more than 19 units without approval by a counselor.

Wait Lists

Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be "added" and notified by mail. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Registration Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.

Student Services

A.S.Y.C. - Student Government

The Associated Students of Yuba College controls student affairs, under the guidance of Campus Life. The Student Senate is the governing body of the ASYC and provides services and social activities for students. They also represent students' views to the Board of Trustees through participation on the Governing Board and college committees. For more information, call 741 -6808.

Bookstore

The Bookstore is located in the 300 building, adjacent to the cafeteria. In addition to making available for purchase the required books for each class, the bookstore also sells assorted supplies (binders, pens, paper, etc.) Hours of operation will be posted at the Bookstore. Phone: (530) 741-6998 Toll-Free: (800) 434-1443

CalWORKs

The CalWORKs program at Yuba College offers services for eligible students in the following areas: Counseling, Job Placement, and Child Care. Please contact the CalWORKs office at (530) 634-7734 for more information.

C.A.R.E. Program

The Cooperative Agencies Resources for Education (C.A.R.E.) is a state-funded program to provide educational opportunities for persons receiving TANF benefits; to provide support for their retention and academic success; to assist them in their academic or vocational objectives; and to assist them in breaking away from welfare rolls. The program provides academic, vocational, and personal counseling; financial assistance, assistance with books, child care, transportation, and group support; tutoring, peer counseling; seminars on career awareness, decision-making skills, job-seeking techniques, and parenting skills; and referral services. For further information, contact the C.A.R.E. office at (530) 741-6995.

Career Planning/Placement Center

The Career Planning and Placement Center offers services to assist students in selecting suitable career goals and securing employment. In addition, assessment, career decision making, career explorations, and job placement are available, plus:

- career/vocational assessment and testing;
- occupational, career, and college information;
- local/regional labor market information;

- job development with students/employers;
- job announcements and classified ads;
- interviewing techniques and resume writing;
- academic/civil service test preparation;
- federal college work-study placements;
- matching skills to job requirements;
- directory of local/regional job lines;
- on-campus recruitment;
- outreach placement services to organizations, employers, Chamber of Commerce, etc.

Appointments are preferred for assessment and employability skills information.

Child Care Center

The Child Care Center is open for the convenience of students. Children must be three years through kindergarten age and must be toilet trained. Priority is given to children of parents carrying 12 or more units. Children must be signed up for at least a half-day session. Fees for the Center vary based on the session for which each child is registered. The Center offers a pre-school program of planned learning experiences following a regular daily schedule. Facilities are available for outdoor and indoor play, learning activities and for naps. For more information, call (530) 749-3808.

Child Development Center and Preschool - Infant/Toddler

Need child care during (day, evening, Saturday) class/study time for your three to four year old? Yuba College State Preschool/Child Development Center (530) 749-3808 and Yuba-Sutter Head Start (530) 741-2995 are located at Yuba College and provide low/no-cost preschool to qualified students. Pre-registration is necessary. Call today for details, registration forms, and to secure your child's name on the waiting list. Additional low-cost child care for preschoolers/school age children is available through the Marysville Joint Unified School District (530) 741-6165, and Yuba City Unified School District (530) 741-5235.

College Success Center

The College Success Center, located in the Library, is the place to come for one-on-one help that focuses on test preparation. Peer tutors help explain classroom materials that are giving you trouble. Services are available to all students free of charge. Call (530) 741-6759 for more information.

Counseling Services

The District provides counseling services to assist students in educational planning, career assessment, and personal growth and development. Appointments are strongly recommended for developing an educational plan to assure you are taking the right courses to transfer or to meet your educational goals. Counselors can assist you with concerns that may affect your successful participation in the college experience. Call (530) 634-7766 to schedule a counseling appointment.

Student Peer Advisors are available to assist students with basic college information, completing forms, and learning about opportunities available.

Disabled Student Program & Services

The DSPS Resource Center is designed to equalize vocational and educational opportunities for students with physical limitations and/or learning disabilities. The district has a program of special services, including an adaptive physical education program, a specialized computer lab, a disabled students resource center with study aids and tutoring available. Most of the campus facilities are identified by state-approved decals as "Barrier Free." Special parking is provided for those students who have a DMV placard or special DMV license plates. DSPS students should register early, as the coordination of services does take extra time. Interested applicants should contact the program at (530) 741-6796.

English as a Second Language (ESL) Program

The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOPS)

E.O.P.&S. is a state-funded program that provides financial assistance and educational support services to eligible financially and educationally disadvantaged, non-traditional students. E.O.P.&S. includes intensive supportive services which enhance the potential for student retention, successful completion of academic and vocational programs, and transfer to other educational institutions. For further qualification information, please call (530) 741-6995.

Financial Aid

The Yuba Community College District has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. If you need financial assistance, stop by the Financial Aid Office in Building 100B. Fill out a student aid application and talk with a staff person (PICTURE I.D. REQUIRED), or call (530) 741-6781.

It is not too late to apply for a Pell grant for the school year. Students need to complete a Free Application for Federal Student Aid (FAFSA) on-line for faster processing. The Financial Aid staff will help you through the process. Applications should be completed as soon as possible. FAFSA may be filed on line at www.fafsa.ed.gov.

Health Information

Students are covered by an accident insurance policy up to a maximum of \$20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District's accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Learning Resource Center

The LRC offers a collection of books, magazines, newspapers, pamphlets, tutorial cassettes, videotapes, and internet access through our OML (Open Media Lab). For information on the LRC services, call (530) 741-6755.

ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

Student Support Service Program

Student Support Services (SSS) is a federally funded TRIO program. The program is designed to provide a supportive environment for low-income students who are first generation college students or students with disabilities. SSS provides academic support and specialized counseling services, in addition to financial aid assistance, a course textbook loaning library, campus visits (both local and overnight) and cultural enrichment activities. The goal of SSS is to increase the college retention rates and to help students transfer to a 4-year college or university.

Tech Prep “2+2” - Articulation Agreements

The Yuba Community College District has developed articulation agreements with many of its area high schools and ROP programs. These agreements permit students to move from secondary to post-secondary institutions without experiencing a delay or duplication of learning. Students who have met the conditions of the 2+2 articulation agreement may be eligible for advanced placement in identified courses and may also be eligible for college credit. Specific information should be obtained from a high school or college counselor or the YCCD Tech Prep Office.

Transfer Center

The Transfer Center is the District’s clearinghouse for transfer activities and programs. It links the District with campuses of the University of California, the California State University system, independent, and out-of-state colleges and universities. The Transfer Center has a strong commitment to serving all students, with a key focus on under-represented students. The Transfer Center offers the following services:

A resource library of college catalogs, transfer guides, articulation agreements and information, applications for four-year colleges and universities, and other related transfer information;

Appointments with representatives from four-year institutions; Transfer Day and College/University Day programs; Workshops in a variety of areas. Call (530) 741-6790 for more information.

Veterans Affairs

The Yuba Community College District is approved for the training of veterans and veterans’ dependents under various laws of the United States and California. All veterans who plan to collect benefits must consult a counselor who will provide guidance in selecting programs which qualify the veteran for benefits. The student must also be approved through the Veterans Affairs Office of the Yuba Community College District. For more information on veteran’s benefits, call (530) 741-6822.

Workforce Investment Act (WIA)

The Workforce Investment Act (WIA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid.

Acquiring employment, retention, and self-sufficiency through training are priorities with WIA.

The W.I.A. office on the Marysville Campus is part of the Yuba College One Stop Center. It is located in room 121. Office hours are Monday through Friday, from 8:00 AM to 5:00 PM. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, childcare, tools, fees, testing, transportation assistance, and other school related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOP&S, CARE, re-entry, unemployment, scholarships, and certain types of disability income and still qualify. For more information, please call (530) 741-6830 or e-mail: jdech@yccd.edu.

Student Publication Notice

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the below individual is named as the District’s Section 504 Coordinator. Al Alt, Vice Chancellor Administrative Services. In addition, the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu

YUBA COLLEGE – GRADUATION REQUIREMENTS CHECK LIST – 2010/2011

Student's Name: _____ **SSN/ID:** _____

Requirement 1:
All students must meet the COMPETENCY requirements:

READING COMPETENCY:

1. Passing English 1A with a "C" or better; OR
2. Passing Reading 70 with a "C" or better; OR
3. Achieving a passing score on the reading placement exam; OR
4. Possession of an AA/AS or higher degree at the time of admission to the Yuba College.

WRITING COMPETENCY:

1. Passing English 1A with a "C" or better.

MATH COMPETENCY:

1. Passing with a "C" or better, any mathematics or statistics course that has Math 50 as a prerequisite; or
2. Any higher level mathematics or statistics course.

Note: The Placement Exam may be taken no more than two times in any semester, and not more than three times in any two-year period.

Requirement 2: General Education – 18 semester units (see approved list on reverse side) must be completed with at least 3 units from each area of A, B, C, D1, D2, and E:

- Area A - Natural Science: _____
- Area B - Social & Beh. Science: _____
- Area C - Humanities: _____
- Area D1 - Engl. Composition: _____
- Area D2 - Comm. & Analytical Thinking: _____
- Area E - Elective: _____

Requirement 3: GENERAL EDUCATION MAJOR: 18 units with a "C" or better must be completed in the major:

1. Arts and Humanities-AA degree;
2. Social & Behavioral Sciences-AS degree;
3. Natural Science and Mathematics-AS degree;
4. Communications-AA degree;
5. General Health-AS degree

See Catalog for required courses in the major

OR SPECIFIC DEGREE MAJOR: _____

Requirement 4: All students are required to successfully complete either Health 1, Health 4, Health 13 or F&CS 11; OR two Physical Education activity courses, one of which must be selected from the following:

PE 1.21R, 1.22R, 1.26R, 1.27R, 1.37R, 1.57R, 1.59R, 3R, 4R, 6R, 7R;

Note: Students who will be completing degrees in Nursing, Psychiatric Technology, Radiologic Technology, or Veterinary Technology; and students who submit documentation of military service have satisfied this requirement.

Requirement 5: All students are required to fulfill the **Multicultural Graduation Requirement (MGR)** by completing three or more semester units from the list of multicultural courses listed on the back of this sheet. Note: any of the listed courses which fulfills another graduation requirement may also be used to satisfy the MGR.

Requirement 6: All students are required to complete a minimum of 60 associate-degree level semester units with at least a 2.00 ("C" average). The grade point average that is calculated for associate degree purposes only counts units and grade points earned in associate-degree level courses. **(Courses numbered 100 and above taken after Summer 1989 do not count toward the Associate Degree.)**

Requirement 7: All students must complete 12 associate-degree level units with at least a 2.00 ("C" average) at Yuba College.

Requirement 8: File "Petition to Graduate" card – file by **April 15 to graduate in Spring;** (May 1 to insure name appears in commencement program) **July 1 to graduate in Summer;** **November 15 to graduate in Fall.**

2010-2011 General Education Courses (see Requirement 2 on reverse side)

Area A: NATURAL SCIENCE (select 3 units from the courses listed below)

Agriculture 45, 45L	Chemistry 1A, 2A, 10	Physical Science 10A, 10AL, 10B
Anthropology 1	Ecology 10, 12	Physics 2A, 4A
Astronomy 1	Geography 1	Plant Science 20, 20L, 22, 22L
Biology 1, 10, 10L, 11, 15, 25	Geology 10, 10L, 11L, 20	

Area B: SOCIAL & BEHAVIORAL SCIENCE (select 3 units from the courses listed below)

Anthropology 2	Geography 2	Political Science 1, 7
Asian American Studies 14	History 4A, 4B, 5A, 5B, 6, 7,	Psychology 1A, 12, 31, 33, 40, 41
Early Childhood Education 3	8, 11, 14, 15, 16A,	Social Science 4
Economics 1A, 1B	16B, 17A, 17B, 29	Sociology 1, 2, 10, 35
	La Raza Studies 1, 15	Women's Studies 29, 31, 35
	Native American Studies 7	

Area C: HUMANITIES (select 3 units from the courses listed below)

Art 1A, 1B, 1C, 5	French 1, 2	Spanish 1, 2, 3, 4, 10, 20A, 20B
Asian-American Studies 31	Humanities 3, 5, 10, 11, 12, 15, 17,	Speech 2
Early Childhood Education 21	26A, 31, 33, 34	Theatre Arts 10, 33, 34
English 1B, 2, 23, 30A, 30B,	Music 1, 1A, 3, 12, 15, 17	Women's Studies 26A, 37
33, 34, 36, 37, 42, 44,	Philosophy 1, 2, 3, 20	
45, 46A, 46B	Sign 1, 2, 3	

Area D: LANGUAGE AND RATIONALITY

D1: ENGLISH COMPOSITION

English 1A

D2: COMMUNICATIONS & ANALYTICAL THINKING (select 3 units from the courses listed below)

Bus. Comp. Appl. 15R	English 1C	Reading 10
Computer Science 2,	General Business 56	Speech 1, 3, 6, 7, 8, 9
6, 9A, 9B, 10L	Math 1A, 9, 10, 15, 21, 25, 51, 52	Statistics 1
Electronics Technology 25	Philosophy 12	

Area E: ELECTIVES (select 3 additional units from the courses listed below)

- 1) A second course from any area above; OR
- 2) Military experience (documentation required); OR
- 3) Course(s) listed below:

Accounting 1L, 10A	English 20LR	Health 1, 13
Administration of Justice 10, 30	Environmental Horticulture 20	Human Services 11
Auto. Technology 21, 22	Family & Consumer Science 10, 11	Mass Communications 20LR
Counseling 10, 25	General Business 10, 25	Physical Education courses

MULTICULTURAL REQUIREMENT (MGR) (select 3 units from the courses listed below)

Anthropology 2	English 30A, 30B, 36, 37, 44	Philosophy 1, 3, 20
Art 1A, 3B, 5	History 5A, 5B, 6, 7, 14	Sociology 5
Asian-American 14, 31	Human Services 11	Spanish 20A, 20B, 36
Early Childhood Ed. 27	Humanities 5, 12, 16, 17, 26B, 31	Speech 8
Education 1	Music 12, 16, 17	Women 26B, 37
	Native American 7	

Completion of these programs also meet the requirement:

Associate Degree Nursing; Psychiatric Technician; Radiologic Technology; Veterinary Tech; Vocational Nursing



Yuba Community College District
2088 North Beale Road, Marysville, CA 95901
Phone: (530) 741-6700 Web: www.yccd.edu