

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Scores Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

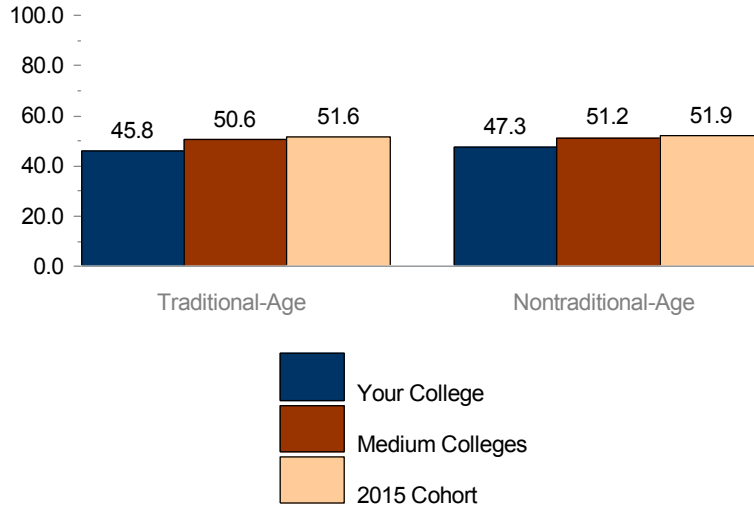
Entering Students Only - Breakout by Age Group

[Weighted]

		Your College	Medium Colleges		2015 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Early Connections	Traditional-age	45.8	50.6	-4.8	51.6	-5.8
	Nontraditional-age	47.3	51.2	-3.9	51.9	-4.6
High Expectations and Aspirations	Traditional-age	45.6	48.7	-3.1	48.7	-3.1
	Nontraditional-age	58.8	57.0	1.9	57.3	1.5
Clear Academic Plan and Pathway	Traditional-age	49.2	50.0	-0.7	51.4	-2.1
	Nontraditional-age	50.4	51.3	-0.9	52.1	-1.7
Effective Track to College Readiness	Traditional-age	53.8	50.3	3.5	50.8	3.0
	Nontraditional-age	38.7	48.6	-9.9	50.4	-11.7
Engaged Learning	Traditional-age	41.6	49.5	-8.0	49.9	-8.3
	Nontraditional-age	45.2	53.1	-7.8	53.3	-8.1
Academic and Social Support Network	Traditional-age	42.8	50.6	-7.8	50.4	-7.6
	Nontraditional-age	47.8	50.5	-2.7	50.6	-2.8

\* The comparison group and cohort columns on this page INCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Medium Colleges in the 2015 Cohort\*  
Entering Students Only - Breakout by Age Group  
[Weighted]  
Early Connections (EARLYCON)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group

[Weighted]

Early Connections (EARLYCON)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Traditional-age	3.63	4.01	-0.51**	4.00	-0.49**
		Nontraditional-age	4.05	4.15		4.13	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Traditional-age	3.38	3.48		3.47	
		Nontraditional-age	3.51	3.44		3.43	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Traditional-age	3.25	3.08		3.06	
		Nontraditional-age	3.36	3.08		3.03	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Traditional-age	3.26	3.32		3.30	
		Nontraditional-age	3.07	3.20		3.22	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	7	3.0	142	0.8	539	0.7
		Disagree	15	7.0	298	1.7	1,497	1.9
		Neutral	65	29.6	3,768	21.6	18,363	22.9
		Agree	98	45.1	8,198	47.0	36,661	45.8
		Strongly agree	33	15.2	5,048	28.9	22,958	28.7
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,453</b>	<b>100.0</b>	<b>80,018</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	16	7.2	1,032	5.9	4,879	6.1
		Disagree	38	17.2	2,341	13.4	10,889	13.6
		Neutral	53	24.4	4,637	26.6	21,162	26.5
		Agree	72	32.9	6,071	34.9	27,514	34.4
		Strongly agree	40	18.2	3,336	19.2	15,447	19.3
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,417</b>	<b>100.0</b>	<b>79,892</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	19	8.8	1,669	9.6	8,134	10.2
		Disagree	45	20.7	4,330	24.9	20,298	25.5
		Neutral	49	22.7	4,755	27.3	21,289	26.7
		Agree	71	32.7	4,156	23.9	18,653	23.4
		Strongly agree	33	15.0	2,481	14.3	11,341	14.2
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,391</b>	<b>100.0</b>	<b>79,716</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	24	11.2	2,013	11.6	9,557	12.0
		Disagree	39	17.9	3,567	20.5	16,379	20.5
		Neutral	49	22.7	3,021	17.4	14,053	17.6
		Agree	65	29.9	4,505	25.9	20,494	25.7
		Strongly agree	40	18.2	4,302	24.7	19,324	24.2
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,407</b>	<b>100.0</b>	<b>79,806</b>	<b>100.0</b>
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	46	21.4	5,488	31.9	23,894	30.4
		No	168	78.6	11,704	68.1	54,658	69.6
		<b>Total</b>	<b>213</b>	<b>100.0</b>	<b>17,192</b>	<b>100.0</b>	<b>78,552</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

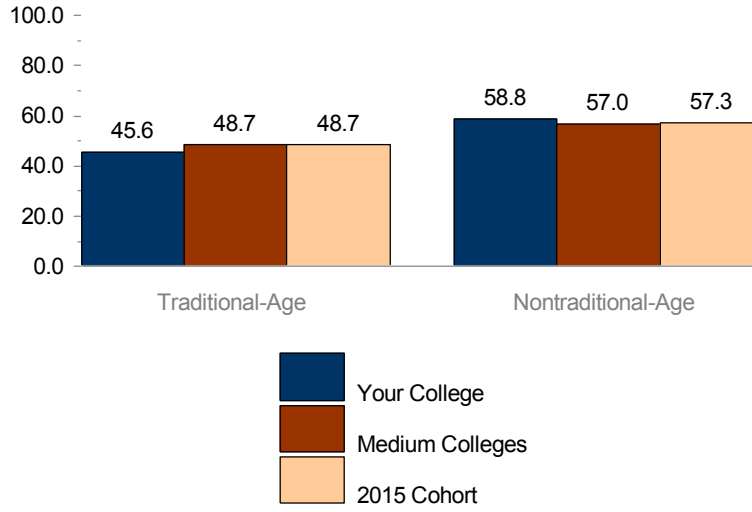
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	21	0.6	152	1.1
		Disagree	0	N/A	56	1.7	281	2.0
		Neutral	10	26.8	563	16.9	2,453	17.4
		Agree	15	41.8	1,446	43.4	5,987	42.4
		Strongly agree	11	31.4	1,246	37.4	5,261	37.2
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,333</b>	<b>100.0</b>	<b>14,134</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	2	5.9	219	6.6	1,124	8.0
		Disagree	5	14.9	550	16.6	2,206	15.6
		Neutral	8	22.4	824	24.8	3,327	23.6
		Agree	13	35.8	1,009	30.4	4,321	30.6
		Strongly agree	8	20.9	717	21.6	3,129	22.2
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,318</b>	<b>100.0</b>	<b>14,107</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	1	3.0	361	10.9	1,799	12.8
		Disagree	10	26.9	876	26.4	3,571	25.4
		Neutral	9	25.4	811	24.4	3,495	24.8
		Agree	8	20.8	672	20.3	2,841	20.2
		Strongly agree	9	23.9	596	18.0	2,373	16.9
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,318</b>	<b>100.0</b>	<b>14,080</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	4	11.9	451	13.6	2,067	14.7
		Disagree	9	25.5	703	21.2	2,782	19.7
		Neutral	4	11.9	643	19.4	2,619	18.6
		Agree	16	44.8	766	23.1	3,209	22.8
		Strongly agree	2	5.9	753	22.7	3,409	24.2
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,316</b>	<b>100.0</b>	<b>14,086</b>	<b>100.0</b>
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	6	16.3	1,155	35.1	4,677	33.5
		No	31	83.7	2,138	64.9	9,299	66.5
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,293</b>	<b>100.0</b>	<b>13,976</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by Age Group  
 [Weighted]  
 High Expectations and Aspirations (HIEXPACT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Traditional-age	3.98	4.26	-0.43**	4.27	-0.43**
		Nontraditional-age	4.21	4.42		4.41	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Traditional-age	4.29	4.37		4.37	
		Nontraditional-age	4.57	4.57		4.56	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Traditional-age	4.28	4.26		4.28	
		Nontraditional-age	4.46	4.31		4.32	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Traditional-age	1.37	1.46		1.45	
		Nontraditional-age	1.32	1.37		1.38	
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Traditional-age	1.54	1.40		1.41	
		Nontraditional-age	1.22	1.21		1.22	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Traditional-age	1.66	1.66		1.64	
		Nontraditional-age	1.34	1.43		1.41	
19s. Skip class [HIEEXPECT]	SKIPCL	Traditional-age	1.35	1.35		1.35	
		Nontraditional-age	1.20	1.27		1.26	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	2	1.0	29	0.2	142	0.2
		Disagree	0	N/A	104	0.6	506	0.6
		Neutral	54	25.0	2,071	11.9	9,374	11.8
		Agree	104	48.0	8,182	47.2	37,526	47.1
		Strongly agree	57	26.0	6,961	40.1	32,081	40.3
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,347</b>	<b>100.0</b>	<b>79,628</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	69	0.4	393	0.5
		Disagree	3	1.3	257	1.5	1,107	1.4
		Neutral	24	11.0	1,681	9.7	8,112	10.2
		Agree	99	45.5	6,615	38.1	29,223	36.7
		Strongly agree	92	42.2	8,759	50.4	40,846	51.3
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,381</b>	<b>100.0</b>	<b>79,681</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	95	0.5	401	0.5
		Disagree	4	1.8	277	1.6	1,222	1.5
		Neutral	22	10.1	2,279	13.1	10,356	13.0
		Agree	101	46.9	7,070	40.6	31,736	39.7
		Strongly agree	89	41.3	7,702	44.2	36,172	45.3
		<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>17,423</b>	<b>100.0</b>	<b>79,887</b>	<b>100.0</b>
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	152	70.4	11,321	64.6	51,957	64.9
		Once	51	23.5	4,514	25.8	20,759	25.9
		Two or three times	11	5.0	1,483	8.5	6,484	8.1
		Four or more times	2	1.0	196	1.1	876	1.1
		<b>Total</b>	<b>215</b>	<b>100.0</b>	<b>17,513</b>	<b>100.0</b>	<b>80,075</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	130	61.2	12,196	70.7	54,954	69.6
		Once	54	25.5	3,536	20.5	16,903	21.4
		Two or three times	23	11.0	1,218	7.1	5,671	7.2
		Four or more times	5	2.3	300	1.7	1,431	1.8
		<b>Total</b>	<b>213</b>	<b>100.0</b>	<b>17,251</b>	<b>100.0</b>	<b>78,960</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	109	50.4	9,425	53.7	43,803	54.6
		Once	78	35.8	5,257	30.0	24,097	30.0
		Two or three times	24	11.0	2,270	12.9	9,835	12.3
		Four or more times	6	2.8	593	3.4	2,460	3.1
		<b>Total</b>	<b>217</b>	<b>100.0</b>	<b>17,545</b>	<b>100.0</b>	<b>80,195</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	163	74.6	13,033	74.1	59,941	74.5
		Once	41	18.7	3,120	17.7	14,074	17.5
		Two or three times	9	4.3	1,210	6.9	5,414	6.7
		Four or more times	5	2.5	226	1.3	1,056	1.3
		Total	218	100.0	17,588	100.0	80,484	100.0

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

High Expectations and Aspirations (HIEXPACT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPACT]	WNTSCCD	Strongly disagree	0	N/A	6	0.2	41	0.3
		Disagree	1	1.5	19	0.6	84	0.6
		Neutral	6	16.4	274	8.3	1,163	8.3
		Agree	15	41.8	1,297	39.2	5,580	39.8
		Strongly agree	15	40.3	1,712	51.8	7,155	51.0
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,309</b>	<b>100.0</b>	<b>14,022</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEXPACT]	ITTAKES	Strongly disagree	0	N/A	10	0.3	53	0.4
		Disagree	1	1.6	30	0.9	87	0.6
		Neutral	3	9.5	145	4.4	658	4.7
		Agree	7	19.0	1,012	30.4	4,361	31.0
		Strongly agree	24	69.9	2,126	64.0	8,932	63.4
		<b>Total</b>	<b>34</b>	<b>100.0</b>	<b>3,322</b>	<b>100.0</b>	<b>14,090</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEXPACT]	ACPRPRD	Strongly disagree	0	N/A	25	0.7	90	0.6
		Disagree	1	1.5	50	1.5	206	1.5
		Neutral	2	4.4	407	12.3	1,709	12.1
		Agree	15	40.3	1,213	36.5	5,131	36.4
		Strongly agree	20	53.8	1,627	49.0	6,971	49.4
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,322</b>	<b>100.0</b>	<b>14,106</b>	<b>100.0</b>
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPACT]	LATETURN	Never	26	71.3	2,409	72.0	10,063	71.0
		Once	9	25.7	670	20.0	2,986	21.1
		Two or three times	1	3.0	233	7.0	955	6.7
		Four or more times	0	N/A	33	1.0	161	1.1
				<b>Total</b>	<b>36</b>	<b>100.0</b>	<b>3,345</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEXPACT]	NOTTURN	Never	29	79.2	2,743	83.7	11,522	83.1
		Once	7	19.4	422	12.9	1,749	12.6
		Two or three times	1	1.5	84	2.6	446	3.2
		Four or more times	0	N/A	29	0.9	154	1.1
				<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,277</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEXPACT]	NOTCOMPL	Never	26	70.2	2,296	68.5	9,834	69.3
		Once	9	25.4	743	22.2	3,144	22.1
		Two or three times	2	4.4	258	7.7	991	7.0
		Four or more times	0	N/A	55	1.7	226	1.6
				<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,352</b>	<b>100.0</b>

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

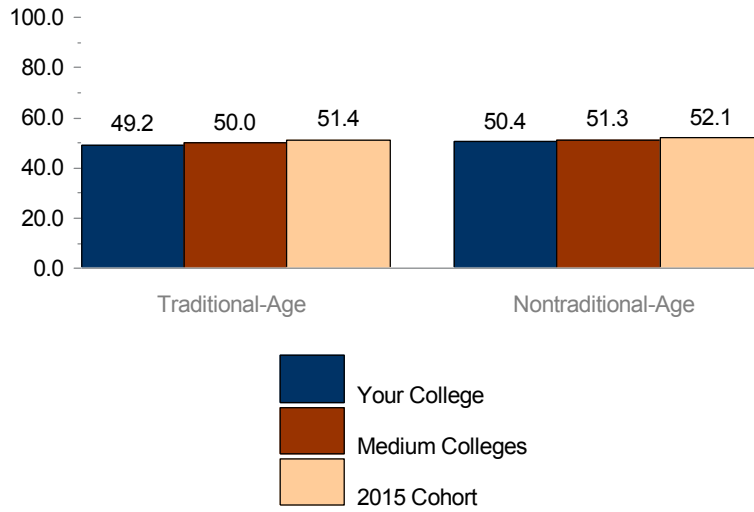
[Weighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	32	89.4	2,680	80.2	11,425	80.5
		Once	1	3.0	459	13.7	1,957	13.8
		Two or three times	2	6.1	170	5.1	676	4.8
		Four or more times	1	1.5	34	1.0	143	1.0
		Total	36	100.0	3,343	100.0	14,200	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by Age Group  
 [Weighted]  
 Clear Academic Plan and Pathway (ACADPLAN)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Traditional-age	3.61	3.76		3.78	
		Nontraditional-age	3.78	3.86		3.87	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Traditional-age	3.63	3.68		3.69	
		Nontraditional-age	3.87	3.70		3.73	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Traditional-age	3.47	3.28		3.30	
		Nontraditional-age	3.60	3.36		3.40	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Traditional-age	3.94	3.91		3.90	
		Nontraditional-age	4.15	3.90		3.90	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Traditional-age	2.82	2.92		2.90	
		Nontraditional-age	2.28	2.90		2.88	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	7	3.0	423	2.5	1,858	2.3
		Disagree	16	7.3	1,157	6.7	5,706	7.2
		Neutral	71	33.2	4,582	26.6	20,413	25.7
		Agree	82	38.0	6,989	40.5	31,654	39.9
		Strongly agree	40	18.5	4,107	23.8	19,706	24.8
		<b>Total</b>	<b>215</b>	<b>100.0</b>	<b>17,258</b>	<b>100.0</b>	<b>79,337</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	10	4.5	854	4.9	3,884	4.9
		Disagree	26	11.7	2,270	13.0	10,021	12.5
		Neutral	51	23.2	3,266	18.8	15,179	19.0
		Agree	83	37.9	6,288	36.1	28,374	35.5
		Strongly agree	49	22.7	4,721	27.1	22,401	28.1
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,400</b>	<b>100.0</b>	<b>79,859</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	8	3.5	1,097	6.3	5,074	6.4
		Disagree	43	19.7	3,477	20.0	15,635	19.6
		Neutral	54	24.7	5,248	30.2	23,534	29.5
		Agree	66	30.1	4,616	26.5	21,353	26.8
		Strongly agree	48	21.9	2,950	17.0	14,156	17.7
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,388</b>	<b>100.0</b>	<b>79,753</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	5	2.5	623	3.6	2,990	3.7
		Disagree	16	7.5	1,411	8.1	6,484	8.1
		Neutral	32	14.5	2,458	14.1	11,395	14.3
		Agree	98	44.9	7,394	42.5	33,348	41.8
		Strongly agree	67	30.7	5,527	31.7	25,641	32.1
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,413</b>	<b>100.0</b>	<b>79,858</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	22	10.2	1,952	11.2	9,436	11.8
		Disagree	66	30.2	5,159	29.6	24,210	30.3
		Neutral	73	33.8	4,659	26.8	20,652	25.9
		Agree	40	18.5	3,544	20.4	15,972	20.0
		Strongly agree	16	7.2	2,087	12.0	9,602	12.0
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,401</b>	<b>100.0</b>	<b>79,871</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

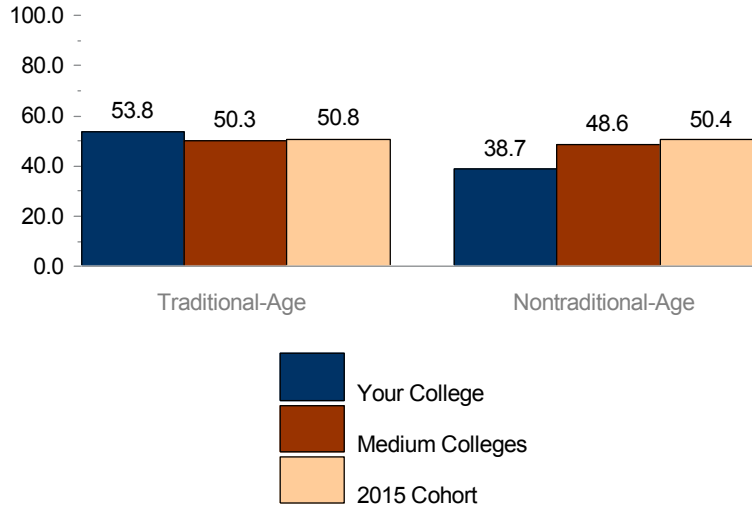
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	1	1.5	85	2.6	412	2.9
		Disagree	3	7.5	255	7.7	996	7.1
		Neutral	9	23.9	729	22.1	2,988	21.4
		Agree	17	46.2	1,202	36.5	5,202	37.2
		Strongly agree	8	20.9	1,025	31.1	4,397	31.4
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,296</b>	<b>100.0</b>	<b>13,995</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	1	3.0	184	5.5	790	5.6
		Disagree	3	7.5	412	12.4	1,659	11.8
		Neutral	4	12.0	630	18.9	2,613	18.5
		Agree	20	55.2	1,079	32.5	4,569	32.4
		Strongly agree	8	22.4	1,017	30.6	4,469	31.7
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,323</b>	<b>100.0</b>	<b>14,099</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	3	8.9	230	6.9	955	6.8
		Disagree	3	8.9	590	17.8	2,386	17.0
		Neutral	5	13.5	928	28.0	3,918	27.8
		Agree	19	50.7	877	26.4	3,649	25.9
		Strongly agree	7	17.9	691	20.8	3,162	22.5
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,315</b>	<b>100.0</b>	<b>14,069</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	1	3.0	144	4.3	614	4.4
		Disagree	0	N/A	280	8.4	1,198	8.5
		Neutral	4	12.0	474	14.3	2,095	14.9
		Agree	18	49.2	1,296	39.0	5,309	37.7
		Strongly agree	13	35.9	1,129	34.0	4,878	34.6
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,323</b>	<b>100.0</b>	<b>14,094</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	10	28.3	456	13.7	2,031	14.4
		Disagree	13	34.4	971	29.2	4,136	29.3
		Neutral	9	25.4	830	25.0	3,466	24.6
		Agree	2	4.4	596	17.9	2,460	17.4
		Strongly agree	3	7.5	470	14.1	2,007	14.2
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,323</b>	<b>100.0</b>	<b>14,100</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by Age Group  
 [Weighted]  
 Effective Track to College Readiness (COLLREAD)



\* The comparison group and cohort bars on this page INCLUDE your college.



**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group

[Weighted]

Effective Track to College Readiness (COLLREAD)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Traditional-age	3.93	3.95		3.98	
		Nontraditional-age	4.03	4.02		4.05	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Traditional-age	3.82	3.91		3.94	
		Nontraditional-age	3.43	3.92		3.96	-0.55**
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Traditional-age	3.50	3.59		3.63	
		Nontraditional-age	3.19	3.61		3.67	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	202	93.7	14,561	84.1	65,820	82.9
		No	14	6.3	2,761	15.9	13,621	17.1
		<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>17,323</b>	<b>100.0</b>	<b>79,441</b>	<b>100.0</b>
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	180	87.1	15,055	88.7	68,309	87.7
		No	27	12.9	1,911	11.3	9,557	12.3
		<b>Total</b>	<b>207</b>	<b>100.0</b>	<b>16,966</b>	<b>100.0</b>	<b>77,866</b>	<b>100.0</b>
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	177	83.1	11,538	66.7	53,315	67.3
		No	36	16.9	5,767	33.3	25,914	32.7
		<b>Total</b>	<b>213</b>	<b>100.0</b>	<b>17,304</b>	<b>100.0</b>	<b>79,230</b>	<b>100.0</b>
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	3	1.3	345	2.0	1,253	1.6
		Disagree	9	4.3	714	4.1	3,187	4.0
		Neutral	49	22.5	3,630	20.6	16,583	20.6
		Agree	96	44.3	7,623	43.3	34,230	42.6
		Strongly agree	60	27.7	5,279	30.0	25,151	31.3
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,591</b>	<b>100.0</b>	<b>80,404</b>	<b>100.0</b>
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	4	2.0	267	1.5	1,008	1.3
		Disagree	10	4.8	742	4.2	3,013	3.8
		Neutral	53	24.5	3,977	22.6	18,064	22.5
		Agree	102	46.8	7,862	44.7	35,816	44.6
		Strongly agree	48	22.0	4,734	26.9	22,415	27.9
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,582</b>	<b>100.0</b>	<b>80,317</b>	<b>100.0</b>
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	10	4.5	593	3.4	2,274	2.8
		Disagree	20	9.3	1,824	10.4	7,960	9.9
		Neutral	77	35.6	5,612	31.9	25,490	31.7
		Agree	72	33.3	5,713	32.5	26,109	32.5
		Strongly agree	37	17.3	3,837	21.8	18,505	23.0
		<b>Total</b>	<b>217</b>	<b>100.0</b>	<b>17,579</b>	<b>100.0</b>	<b>80,338</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

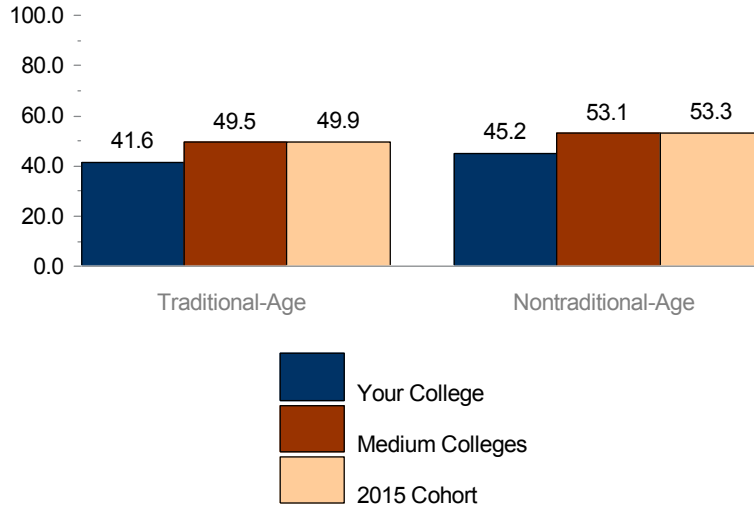
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	24	66.6	2,763	83.5	11,667	83.0
		No	12	33.4	546	16.5	2,385	17.0
		<b>Total</b>	<b>36</b>	<b>100.0</b>	<b>3,309</b>	<b>100.0</b>	<b>14,052</b>	<b>100.0</b>
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	25	83.6	2,690	85.4	11,187	83.8
		No	5	16.4	461	14.6	2,160	16.2
		<b>Total</b>	<b>30</b>	<b>100.0</b>	<b>3,151</b>	<b>100.0</b>	<b>13,347</b>	<b>100.0</b>
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	21	61.8	2,269	68.8	9,649	69.0
		No	13	38.2	1,029	31.2	4,327	31.0
		<b>Total</b>	<b>34</b>	<b>100.0</b>	<b>3,299</b>	<b>100.0</b>	<b>13,976</b>	<b>100.0</b>
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	51	1.5	256	1.8
		Disagree	1	1.5	166	4.9	612	4.3
		Neutral	11	29.9	607	18.1	2,542	17.8
		Agree	12	32.8	1,384	41.3	5,626	39.5
		Strongly agree	13	35.8	1,143	34.1	5,220	36.6
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,351</b>	<b>100.0</b>	<b>14,255</b>	<b>100.0</b>
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	6.0	50	1.5	202	1.4
		Disagree	3	7.5	159	4.7	626	4.4
		Neutral	15	41.8	731	21.8	3,058	21.5
		Agree	10	26.8	1,479	44.1	6,076	42.6
		Strongly agree	7	17.9	938	27.9	4,293	30.1
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,356</b>	<b>100.0</b>	<b>14,254</b>	<b>100.0</b>
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	2	6.0	98	2.9	398	2.8
		Disagree	7	17.9	377	11.2	1,400	9.8
		Neutral	15	40.3	1,023	30.4	4,342	30.5
		Agree	8	22.3	1,102	32.8	4,532	31.8
		Strongly agree	5	13.5	760	22.6	3,584	25.1
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,359</b>	<b>100.0</b>	<b>14,255</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Medium Colleges in the 2015 Cohort\*  
Entering Students Only - Breakout by Age Group  
[Weighted]  
Engaged Learning (ENGAGLRN)



\* The comparison group and cohort bars on this page INCLUDE your college.

23MAR16

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Traditional-age	2.53	2.78	-0.30**	2.76	-0.28**
		Nontraditional-age	2.97	3.16		3.15	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Traditional-age	2.11	2.08		2.08	
		Nontraditional-age	2.31	2.37		2.37	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Traditional-age	1.54	1.48		1.50	
		Nontraditional-age	1.48	1.60		1.66	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Traditional-age	2.50	2.52		2.48	
		Nontraditional-age	2.92	2.55		2.52	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Traditional-age	1.56	1.62		1.61	
		Nontraditional-age	1.13	1.42		1.45	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Traditional-age	1.26	1.28		1.30	
		Nontraditional-age	1.25	1.21		1.24	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Traditional-age	1.30	1.30		1.31	
		Nontraditional-age	1.21	1.22		1.24	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Traditional-age	2.22	2.19		2.20	
		Nontraditional-age	1.84	1.84		1.87	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Traditional-age	1.81	2.29	-0.49**	2.24	-0.44**
		Nontraditional-age	2.14	2.37		2.35	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Traditional-age	1.86	2.06	-0.23**	2.05	
		Nontraditional-age	1.95	2.21		2.22	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Traditional-age	2.13	2.32		2.32	
		Nontraditional-age	2.25	2.50		2.49	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Traditional-age	2.19	2.34		2.33	
		Nontraditional-age	2.26	2.55		2.55	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Traditional-age	1.41	1.56		1.57	
		Nontraditional-age	1.12	1.57		1.59	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Traditional-age	1.28	1.24		1.27	
		Nontraditional-age	1.59	1.40		1.43	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Traditional-age	1.39	1.72	-0.32**	1.69	-0.29**
		Nontraditional-age	1.36	1.84		1.82	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Traditional-age	1.56	2.11	-0.50**	2.09	-0.48**
		Nontraditional-age	1.89	2.05		2.02	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	30	14.1	1,607	9.1	7,359	9.1
		Once	70	32.4	4,265	24.2	20,068	24.9
		Two or three times	87	40.2	8,180	46.5	37,370	46.5
		Four or more times	29	13.3	3,538	20.1	15,642	19.4
		<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>17,589</b>	<b>100.0</b>	<b>80,440</b>	<b>100.0</b>
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	57	26.2	5,272	30.2	24,193	30.3
		Once	92	42.6	6,448	36.9	29,527	36.9
		Two or three times	54	25.0	4,735	27.1	21,506	26.9
		Four or more times	14	6.3	1,007	5.8	4,685	5.9
		<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>17,462</b>	<b>100.0</b>	<b>79,911</b>	<b>100.0</b>
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	152	70.4	12,310	70.0	55,230	68.7
		Once	24	11.0	2,779	15.8	13,265	16.5
		Two or three times	28	12.8	1,797	10.2	8,506	10.6
		Four or more times	12	5.8	694	3.9	3,410	4.2
		<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>17,580</b>	<b>100.0</b>	<b>80,411</b>	<b>100.0</b>
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	43	19.8	3,289	18.7	16,022	19.9
		Once	65	29.9	4,651	26.4	21,430	26.6
		Two or three times	68	31.1	6,923	39.4	31,123	38.7
		Four or more times	42	19.2	2,728	15.5	11,837	14.7
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,591</b>	<b>100.0</b>	<b>80,412</b>	<b>100.0</b>
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	140	65.0	10,861	62.1	49,576	61.9
		Once	41	18.9	3,390	19.4	15,718	19.6
		Two or three times	23	10.8	2,372	13.6	10,766	13.4
		Four or more times	11	5.3	878	5.0	3,991	5.0
		<b>Total</b>	<b>215</b>	<b>100.0</b>	<b>17,501</b>	<b>100.0</b>	<b>80,050</b>	<b>100.0</b>
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	179	82.3	14,475	82.3	65,364	81.3
		Once	27	12.2	1,649	9.4	8,206	10.2
		Two or three times	6	3.0	1,050	6.0	4,822	6.0
		Four or more times	5	2.5	410	2.3	2,043	2.5
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,584</b>	<b>100.0</b>	<b>80,435</b>	<b>100.0</b>
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	179	82.3	14,190	80.9	64,463	80.5
		Once	20	9.0	1,852	10.6	8,679	10.8
		Two or three times	12	5.5	1,037	5.9	4,890	6.1
		Four or more times	7	3.2	460	2.6	2,093	2.6
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,539</b>	<b>100.0</b>	<b>80,125</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	86	39.2	6,671	37.9	29,941	37.2
		Once	43	19.9	4,021	22.8	18,463	22.9
		Two or three times	45	20.6	3,904	22.2	18,191	22.6
		Four or more times	44	20.2	3,018	17.1	13,921	17.3
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,613</b>	<b>100.0</b>	<b>80,517</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	103	47.5	5,217	29.8	25,291	31.5
		Once	71	32.5	4,683	26.7	21,769	27.1
		Two or three times	26	11.7	4,943	28.2	21,396	26.7
		Four or more times	18	8.2	2,689	15.3	11,750	14.6
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,532</b>	<b>100.0</b>	<b>80,206</b>	<b>100.0</b>
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	108	49.5	5,685	32.3	26,874	33.4
		Once	53	24.2	6,349	36.1	28,439	35.4
		Two or three times	37	16.9	4,306	24.5	19,545	24.3
		Four or more times	20	9.3	1,255	7.1	5,544	6.9
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,596</b>	<b>100.0</b>	<b>80,403</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	75	34.5	4,109	23.4	18,987	23.6
		Once	62	28.7	5,833	33.2	25,877	32.2
		Two or three times	57	26.2	5,636	32.0	26,395	32.8
		Four or more times	23	10.5	2,007	11.4	9,155	11.4
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,585</b>	<b>100.0</b>	<b>80,413</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	66	30.4	4,281	24.4	20,026	24.9
		Once	67	30.7	5,327	30.3	24,082	29.9
		Two or three times	61	27.9	5,743	32.7	26,222	32.6
		Four or more times	24	11.0	2,230	12.7	10,103	12.6
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,581</b>	<b>100.0</b>	<b>80,434</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	159	73.3	11,377	64.7	51,472	64.0
		Once	35	16.3	3,460	19.7	15,644	19.5
		Two or three times	15	6.7	1,901	10.8	9,447	11.8
		Four or more times	8	3.7	838	4.8	3,831	4.8
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,576</b>	<b>100.0</b>	<b>80,394</b>	<b>100.0</b>
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	179	83.9	14,303	84.6	64,960	83.6
		Once	19	8.9	1,495	8.8	6,993	9.0
		Two or three times	5	2.5	698	4.1	3,642	4.7
		Four or more times	10	4.6	413	2.4	2,119	2.7
		<b>Total</b>	<b>213</b>	<b>100.0</b>	<b>16,909</b>	<b>100.0</b>	<b>77,715</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	164	77.8	10,912	65.0	50,635	65.5
		Once	20	9.2	1,942	11.6	9,576	12.4
		Two or three times	19	9.1	1,627	9.7	7,698	10.0
		Four or more times	8	3.8	2,307	13.7	9,350	12.1
		Total	211	100.0	16,788	100.0	77,258	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	135	65.5	7,622	44.8	35,401	45.4
		Once	40	19.3	3,141	18.5	14,317	18.4
		Two or three times	18	8.9	3,039	17.9	13,807	17.7
		Four or more times	13	6.3	3,219	18.9	14,479	18.6
		Total	206	100.0	17,021	100.0	78,003	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	5	13.5	147	4.4	565	4.0
		Once	3	8.9	393	11.7	1,937	13.6
		Two or three times	16	44.8	1,592	47.4	6,546	46.0
		Four or more times	12	32.7	1,226	36.5	5,194	36.5
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,358</b>	<b>100.0</b>	<b>14,242</b>	<b>100.0</b>
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	7	19.5	761	22.8	3,174	22.5
		Once	11	31.3	956	28.7	4,119	29.2
		Two or three times	17	47.8	1,248	37.4	5,286	37.4
		Four or more times	1	1.5	368	11.0	1,539	10.9
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,333</b>	<b>100.0</b>	<b>14,118</b>	<b>100.0</b>
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	25	68.7	2,201	65.4	8,858	62.2
		Once	6	16.4	523	15.5	2,356	16.5
		Two or three times	5	13.4	436	12.9	2,039	14.3
		Four or more times	1	1.5	205	6.1	986	6.9
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,365</b>	<b>100.0</b>	<b>14,239</b>	<b>100.0</b>
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	1	1.5	678	20.2	3,034	21.3
		Once	8	22.4	722	21.5	3,122	21.9
		Two or three times	21	58.3	1,382	41.2	5,706	40.0
		Four or more times	7	17.8	571	17.0	2,388	16.8
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,354</b>	<b>100.0</b>	<b>14,249</b>	<b>100.0</b>
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	33	89.7	2,460	73.5	10,194	71.8
		Once	3	7.4	484	14.5	2,146	15.1
		Two or three times	1	3.0	296	8.8	1,362	9.6
		Four or more times	0	N/A	108	3.2	489	3.4
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,349</b>	<b>100.0</b>	<b>14,192</b>	<b>100.0</b>
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	32	88.1	2,928	87.2	12,096	85.0
		Once	1	1.5	212	6.3	1,105	7.8
		Two or three times	3	7.5	158	4.7	717	5.0
		Four or more times	1	3.0	61	1.8	311	2.2
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,360</b>	<b>100.0</b>	<b>14,229</b>	<b>100.0</b>
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	34	92.5	2,901	86.5	12,110	85.4
		Once	0	N/A	234	7.0	1,084	7.6
		Two or three times	1	1.5	154	4.6	685	4.8
		Four or more times	2	6.0	64	1.9	305	2.2
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,354</b>	<b>100.0</b>	<b>14,185</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	20	53.7	1,923	57.4	7,833	55.0
		Once	8	20.9	475	14.2	2,235	15.7
		Two or three times	5	13.5	529	15.8	2,386	16.8
		Four or more times	4	11.9	423	12.6	1,787	12.5
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,349</b>	<b>100.0</b>	<b>14,239</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	14	37.3	926	27.7	4,059	28.6
		Once	9	25.4	812	24.3	3,420	24.1
		Two or three times	9	23.9	1,032	30.9	4,341	30.6
		Four or more times	5	13.5	573	17.1	2,376	16.7
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,343</b>	<b>100.0</b>	<b>14,196</b>	<b>100.0</b>
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	15	40.3	914	27.3	3,873	27.2
		Once	9	25.4	1,098	32.8	4,684	33.0
		Two or three times	12	32.8	1,060	31.6	4,382	30.8
		Four or more times	1	1.5	279	8.3	1,275	9.0
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,353</b>	<b>100.0</b>	<b>14,215</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	7	17.9	614	18.3	2,566	18.0
		Once	16	43.4	968	28.8	4,169	29.3
		Two or three times	13	34.3	1,259	37.4	5,402	38.0
		Four or more times	2	4.4	520	15.5	2,094	14.7
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,362</b>	<b>100.0</b>	<b>14,231</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	11	31.8	633	18.9	2,729	19.2
		Once	8	22.8	797	23.8	3,456	24.3
		Two or three times	12	33.3	1,350	40.3	5,537	38.9
		Four or more times	4	12.1	568	17.0	2,503	17.6
		<b>Total</b>	<b>36</b>	<b>100.0</b>	<b>3,348</b>	<b>100.0</b>	<b>14,224</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	33	91.1	2,215	66.0	9,181	64.4
		Once	2	5.9	534	15.9	2,450	17.2
		Two or three times	1	3.0	443	13.2	1,866	13.1
		Four or more times	0	N/A	163	4.9	757	5.3
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,355</b>	<b>100.0</b>	<b>14,254</b>	<b>100.0</b>
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	25	68.2	2,534	78.1	10,427	76.9
		Once	5	13.7	299	9.2	1,276	9.4
		Two or three times	3	9.1	215	6.6	1,029	7.6
		Four or more times	3	9.1	194	6.0	827	6.1
		<b>Total</b>	<b>36</b>	<b>100.0</b>	<b>3,243</b>	<b>100.0</b>	<b>13,559</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

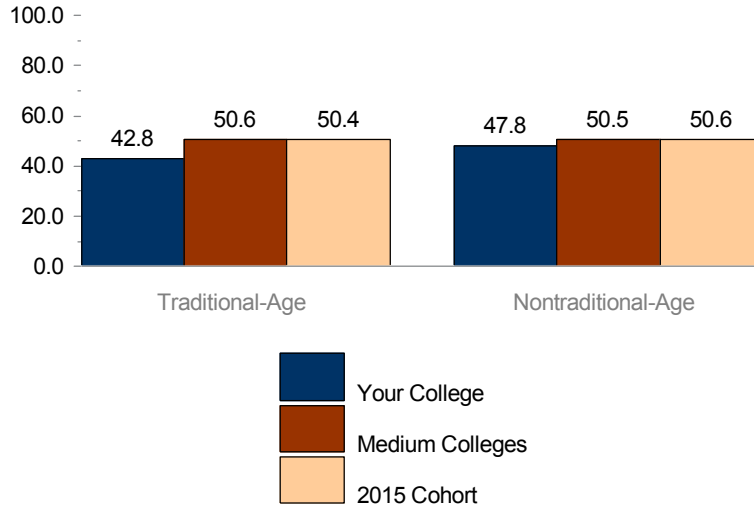
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	30	83.4	1,978	61.6	8,368	62.1
		Once	1	1.5	318	9.9	1,377	10.2
		Two or three times	4	10.6	363	11.3	1,553	11.5
		Four or more times	2	4.5	551	17.2	2,179	16.2
		Total	36	100.0	3,210	100.0	13,478	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	17	48.5	1,673	51.5	7,074	52.0
		Once	8	22.8	413	12.7	1,840	13.5
		Two or three times	7	19.7	503	15.5	2,096	15.4
		Four or more times	3	9.1	661	20.3	2,597	19.1
		Total	36	100.0	3,249	100.0	13,606	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Medium Colleges in the 2015 Cohort\*  
Entering Students Only - Breakout by Age Group  
[Weighted]  
Academic and Social Support (ACSOCSUP)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Traditional-age	3.55	3.86	-0.34**	3.87	-0.36**
		Nontraditional-age	3.85	3.89		3.93	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Traditional-age	4.21	4.24		4.25	
		Nontraditional-age	4.25	4.32		4.33	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Traditional-age	4.39	4.36		4.35	
		Nontraditional-age	4.39	4.39		4.40	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Traditional-age	4.06	4.28	-0.30**	4.27	-0.29**
		Nontraditional-age	4.30	4.42		4.40	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Traditional-age	3.98	4.18		4.16	
		Nontraditional-age	3.88	4.01		4.02	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Traditional-age	3.98	4.28	-0.39**	4.25	-0.33**
		Nontraditional-age	4.22	4.34		4.32	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Traditional-age	4.10	4.29	-0.23**	4.26	
		Nontraditional-age	4.18	4.16		4.17	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	9	4.0	311	1.8	1,401	1.8
		Disagree	21	9.5	1,284	7.4	5,690	7.1
		Neutral	59	26.9	3,488	20.1	16,130	20.2
		Agree	101	46.4	7,709	44.4	34,905	43.8
		Strongly agree	29	13.2	4,562	26.3	21,573	27.1
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,355</b>	<b>100.0</b>	<b>79,699</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	102	0.6	467	0.6
		Disagree	4	2.0	385	2.2	1,792	2.2
		Neutral	23	10.5	1,638	9.4	7,678	9.6
		Agree	113	51.9	8,309	47.7	37,460	46.9
		Strongly agree	78	35.6	6,969	40.0	32,404	40.6
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,403</b>	<b>100.0</b>	<b>79,800</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.3	60	0.3	331	0.4
		Disagree	3	1.5	256	1.5	1,306	1.6
		Neutral	10	4.6	1,257	7.2	5,814	7.3
		Agree	97	45.8	7,634	44.0	34,679	43.5
		Strongly agree	102	47.8	8,162	47.0	37,542	47.1
		<b>Total</b>	<b>213</b>	<b>100.0</b>	<b>17,369</b>	<b>100.0</b>	<b>79,673</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	1.0	115	0.7	489	0.6
		Disagree	10	4.5	361	2.1	1,813	2.3
		Neutral	32	14.5	1,488	8.5	7,416	9.3
		Agree	103	47.1	7,974	45.8	35,809	44.8
		Strongly agree	72	32.9	7,465	42.9	34,322	43.0
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,403</b>	<b>100.0</b>	<b>79,849</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	6	2.8	398	2.3	1,965	2.5
		Disagree	9	4.3	795	4.6	3,896	4.9
		Neutral	38	17.2	1,668	9.6	8,040	10.1
		Agree	96	44.1	7,039	40.4	31,774	39.8
		Strongly agree	69	31.6	7,517	43.2	34,202	42.8
		<b>Total</b>	<b>218</b>	<b>100.0</b>	<b>17,417</b>	<b>100.0</b>	<b>79,876</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	5	2.5	214	1.2	1,206	1.5
		Disagree	15	6.8	497	2.9	2,871	3.6
		Neutral	27	12.5	1,438	8.3	6,943	8.7
		Agree	102	46.9	7,217	41.6	32,148	40.4
		Strongly agree	68	31.3	7,974	46.0	36,314	45.7
		<b>Total</b>	<b>217</b>	<b>100.0</b>	<b>17,339</b>	<b>100.0</b>	<b>79,483</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	1.0	252	1.4	1,297	1.6
		Disagree	11	5.0	596	3.4	3,079	3.9
		Neutral	27	12.2	1,298	7.4	6,504	8.1
		Agree	101	46.1	6,926	39.7	31,482	39.4
		Strongly agree	78	35.6	8,355	47.9	37,536	47.0
		Total	218	100.0	17,427	100.0	79,897	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	67	2.0	317	2.2
		Disagree	2	4.4	289	8.7	1,135	8.1
		Neutral	9	23.9	591	17.7	2,331	16.6
		Agree	20	53.8	1,380	41.4	5,703	40.5
		Strongly agree	7	17.9	1,004	30.1	4,596	32.6
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,331</b>	<b>100.0</b>	<b>14,082</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	30	0.9	125	0.9
		Disagree	1	1.5	75	2.3	323	2.3
		Neutral	3	8.9	200	6.0	924	6.6
		Agree	19	52.3	1,507	45.3	6,100	43.3
		Strongly agree	14	37.3	1,518	45.6	6,632	47.0
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,331</b>	<b>100.0</b>	<b>14,103</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	20	0.6	90	0.6
		Disagree	1	1.5	75	2.3	264	1.9
		Neutral	1	3.0	176	5.3	778	5.5
		Agree	19	50.8	1,376	41.3	5,722	40.6
		Strongly agree	16	44.7	1,685	50.6	7,223	51.3
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,332</b>	<b>100.0</b>	<b>14,077</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	15	0.4	92	0.6
		Disagree	1	3.0	46	1.4	251	1.8
		Neutral	1	1.5	214	6.4	866	6.1
		Agree	21	58.3	1,293	38.8	5,645	40.0
		Strongly agree	14	37.3	1,764	52.9	7,271	51.5
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,331</b>	<b>100.0</b>	<b>14,124</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	2	6.0	130	3.9	555	3.9
		Disagree	2	6.0	239	7.2	912	6.5
		Neutral	5	13.5	387	11.6	1,755	12.4
		Agree	16	43.3	1,274	38.2	5,312	37.6
		Strongly agree	11	31.3	1,302	39.1	5,581	39.5
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,332</b>	<b>100.0</b>	<b>14,115</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	1.5	57	1.7	263	1.9
		Disagree	0	N/A	97	2.9	376	2.7
		Neutral	3	8.9	173	5.2	942	6.7
		Agree	20	53.8	1,316	39.7	5,407	38.6
		Strongly agree	13	35.8	1,669	50.4	7,023	50.1
		<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>3,312</b>	<b>100.0</b>	<b>14,011</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	6.0	93	2.8	372	2.6
		Disagree	0	N/A	190	5.7	773	5.5
		Neutral	0	N/A	305	9.2	1,267	9.0
		Agree	21	58.2	1,252	37.7	5,350	38.0
		Strongly agree	13	35.8	1,481	44.6	6,335	44.9
		Total	37	100.0	3,320	100.0	14,096	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.