

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 3 | | | | | | | | |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 192 | 90.3 | 15,485 | 89.8 | 71,082 | 90.3 |
| | | Started elsewhere | 21 | 9.7 | 1,752 | 10.2 | 7,628 | 9.7 |
| | | Total | 213 | 100.0 | 17,237 | 100.0 | 78,710 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) | | | | | | | | |
| 4a. No | NOHS | No response | 61 | 28.1 | 5,151 | 29.2 | 22,498 | 27.9 |
| | | Response | 157 | 71.9 | 12,514 | 70.8 | 58,284 | 72.1 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 199 | 91.1 | 16,244 | 92.0 | 75,221 | 93.1 |
| | | Response | 20 | 8.9 | 1,421 | 8.0 | 5,562 | 6.9 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 214 | 98.0 | 16,844 | 95.3 | 77,337 | 95.7 |
| | | Response | 4 | 2.0 | 822 | 4.7 | 3,446 | 4.3 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 176 | 80.6 | 14,265 | 80.8 | 65,429 | 81.0 |
| | | Response | 42 | 19.4 | 3,400 | 19.2 | 15,353 | 19.0 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| Item 5 | | | | | | | | |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter? | OTHERENR | Yes | 8 | 3.8 | 759 | 4.3 | 3,274 | 4.1 |
| | | No | 209 | 96.2 | 16,772 | 95.7 | 76,876 | 95.9 |
| | | Total | 217 | 100.0 | 17,531 | 100.0 | 80,150 | 100.0 |
| Item 7 | | | | | | | | |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 3 | 1.5 | 627 | 3.6 | 3,108 | 3.9 |
| | | Two | 37 | 17.2 | 2,475 | 14.0 | 11,115 | 13.8 |
| | | Three | 64 | 29.6 | 4,304 | 24.4 | 19,596 | 24.3 |
| | | Four or more | 112 | 51.7 | 10,236 | 58.0 | 46,817 | 58.1 |
| | | Total | 216 | 100.0 | 17,641 | 100.0 | 80,635 | 100.0 |
| Item 8 | | | | | | | | |
| 8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college? | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 36 | 16.6 | 1,207 | 6.8 | 5,624 | 7.0 |
| | | Yes, after discussing my decision with a college staff member or instructor | 31 | 14.3 | 1,700 | 9.7 | 7,246 | 9.0 |
| | | No, I did not add or drop any courses | 149 | 69.1 | 14,710 | 83.5 | 67,626 | 84.0 |
| | | Total | 216 | 100.0 | 17,616 | 100.0 | 80,496 | 100.0 |

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Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9 | | | | | | | | |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 176 | 81.0 | 15,848 | 90.1 | 72,937 | 90.7 |
| | | One | 39 | 17.8 | 1,362 | 7.7 | 5,926 | 7.4 |
| | | Two | 2 | 1.0 | 266 | 1.5 | 1,084 | 1.3 |
| | | Three | 0 | N/A | 68 | 0.4 | 311 | 0.4 |
| | | Four or more | 1 | 0.2 | 42 | 0.2 | 183 | 0.2 |
| | | Total | 218 | 100.0 | 17,586 | 100.0 | 80,441 | 100.0 |
| Item 10 | | | | | | | | |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 192 | 88.2 | 15,379 | 87.2 | 70,097 | 86.9 |
| | | During the week before classes began | 13 | 6.0 | 1,797 | 10.2 | 8,469 | 10.5 |
| | | During the first week of classes | 11 | 5.3 | 353 | 2.0 | 1,607 | 2.0 |
| | | After the first week of classes | 1 | 0.5 | 108 | 0.6 | 461 | 0.6 |
| | | Total | 218 | 100.0 | 17,638 | 100.0 | 80,635 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) | | | | | | | | |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 70 | 32.1 | 15,243 | 86.3 | 69,663 | 86.2 |
| | | Response | 148 | 67.9 | 2,423 | 13.7 | 11,120 | 13.8 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 157 | 71.9 | 7,364 | 41.7 | 32,747 | 40.5 |
| | | Response | 61 | 28.1 | 10,302 | 58.3 | 48,035 | 59.5 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 211 | 96.8 | 16,340 | 92.5 | 72,518 | 89.8 |
| | | Response | 7 | 3.2 | 1,326 | 7.5 | 8,264 | 10.2 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 196 | 89.8 | 15,857 | 89.8 | 72,766 | 90.1 |
| | | Response | 22 | 10.2 | 1,809 | 10.2 | 8,016 | 9.9 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 11e. I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 211 | 96.8 | 14,683 | 83.1 | 68,714 | 85.1 |
| | | Response | 7 | 3.2 | 2,982 | 16.9 | 12,068 | 14.9 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTEST | Yes | 202 | 93.7 | 14,561 | 84.1 | 65,820 | 82.9 |
| | | No | 14 | 6.3 | 2,761 | 15.9 | 13,621 | 17.1 |
| | | Total | 216 | 100.0 | 17,323 | 100.0 | 79,441 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTEST | Yes | 180 | 87.1 | 15,055 | 88.7 | 68,309 | 87.7 |
| | | No | 27 | 12.9 | 1,911 | 11.3 | 9,557 | 12.3 |
| | | Total | 207 | 100.0 | 16,966 | 100.0 | 77,866 | 100.0 |

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| | | | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 12c. I was exempt from taking a placement test at this college | EXPTEST | Yes | 33 | 15.6 | 2,993 | 18.0 | 14,979 | 19.5 |
| | | No | 177 | 84.4 | 13,653 | 82.0 | 61,674 | 80.5 |
| | | Total | 210 | 100.0 | 16,647 | 100.0 | 76,652 | 100.0 |
| Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply) | | | | | | | | |
| 13a. Didn't take a placement test | NOTEST | No response | 207 | 94.7 | 15,692 | 88.8 | 70,815 | 87.7 |
| | | Response | 11 | 5.3 | 1,973 | 11.2 | 9,967 | 12.3 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 195 | 89.3 | 13,326 | 75.4 | 62,513 | 77.4 |
| | | Response | 23 | 10.7 | 4,339 | 24.6 | 18,270 | 22.6 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 171 | 78.3 | 13,318 | 75.4 | 62,117 | 76.9 |
| | | Response | 47 | 21.7 | 4,347 | 24.6 | 18,665 | 23.1 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 136 | 62.3 | 10,786 | 61.1 | 49,058 | 60.7 |
| | | Response | 82 | 37.7 | 6,879 | 38.9 | 31,725 | 39.3 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 106 | 48.7 | 11,517 | 65.2 | 51,814 | 64.1 |
| | | Response | 112 | 51.3 | 6,148 | 34.8 | 28,969 | 35.9 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| Item 14 | | | | | | | | |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 177 | 83.1 | 11,538 | 66.7 | 53,315 | 67.3 |
| | | No | 36 | 16.9 | 5,767 | 33.3 | 25,914 | 32.7 |
| | | Total | 213 | 100.0 | 17,304 | 100.0 | 79,230 | 100.0 |
| Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs: | | | | | | | | |
| 15a. I applied for financial assistance | APPLIED | Yes | 184 | 84.7 | 13,368 | 77.0 | 59,889 | 75.3 |
| | | No | 33 | 15.3 | 3,986 | 23.0 | 19,647 | 24.7 |
| | | Total | 218 | 100.0 | 17,354 | 100.0 | 79,536 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 159 | 73.9 | 11,708 | 68.4 | 52,571 | 66.9 |
| | | No | 56 | 26.1 | 5,401 | 31.6 | 25,965 | 33.1 |
| | | Total | 215 | 100.0 | 17,109 | 100.0 | 78,536 | 100.0 |
| 15c. I received financial assistance funds before classes began | RECEIVED | Yes | 78 | 35.9 | 9,232 | 53.7 | 39,134 | 49.6 |
| | | No | 139 | 64.1 | 7,952 | 46.3 | 39,743 | 50.4 |
| | | Total | 216 | 100.0 | 17,184 | 100.0 | 78,877 | 100.0 |

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--|--------------|---------|-----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 16 | | | | | | | | |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 114 | 52.5 | 7,632 | 44.0 | 32,853 | 41.4 |
| | | 1 to 2 months before classes began | 47 | 21.6 | 3,509 | 20.2 | 16,582 | 20.9 |
| | | Less than 1 month before classes began | 20 | 9.3 | 1,984 | 11.4 | 9,317 | 11.7 |
| | | After classes began | 11 | 5.0 | 494 | 2.8 | 2,366 | 3.0 |
| | | I did not apply for financial assistance | 25 | 11.6 | 3,725 | 21.5 | 18,309 | 23.1 |
| | | Total | 217 | 100.0 | 17,343 | 100.0 | 79,428 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? | | | | | | | | |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 37 | 17.7 | 4,885 | 28.6 | 21,168 | 27.0 |
| | | Not enrolled | 174 | 82.3 | 12,206 | 71.4 | 57,181 | 73.0 |
| | | Total | 212 | 100.0 | 17,091 | 100.0 | 78,349 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 74 | 34.6 | 5,169 | 30.3 | 22,827 | 29.2 |
| | | Not enrolled | 140 | 65.4 | 11,879 | 69.7 | 55,351 | 70.8 |
| | | Total | 214 | 100.0 | 17,048 | 100.0 | 78,177 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 88 | 41.9 | 6,709 | 39.3 | 32,161 | 40.9 |
| | | Not enrolled | 122 | 58.1 | 10,360 | 60.7 | 46,386 | 59.1 |
| | | Total | 209 | 100.0 | 17,069 | 100.0 | 78,546 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 6 | 2.9 | 612 | 3.7 | 3,007 | 3.9 |
| | | Not enrolled | 204 | 97.1 | 16,135 | 96.3 | 74,000 | 96.1 |
| | | Total | 210 | 100.0 | 16,747 | 100.0 | 77,007 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 63 | 29.3 | 5,990 | 35.3 | 29,657 | 38.0 |
| | | Not enrolled | 151 | 70.7 | 10,995 | 64.7 | 48,459 | 62.0 |
| | | Total | 214 | 100.0 | 16,985 | 100.0 | 78,116 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 4 | 2.1 | 1,051 | 6.2 | 4,658 | 6.0 |
| | | Not enrolled | 206 | 97.9 | 15,781 | 93.8 | 72,778 | 94.0 |
| | | Total | 210 | 100.0 | 16,832 | 100.0 | 77,436 | 100.0 |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 7 | 3.0 | 142 | 0.8 | 539 | 0.7 |
| | | Disagree | 15 | 7.0 | 298 | 1.7 | 1,497 | 1.9 |
| | | Neutral | 65 | 29.6 | 3,768 | 21.6 | 18,363 | 22.9 |
| | | Agree | 98 | 45.1 | 8,198 | 47.0 | 36,661 | 45.8 |
| | | Strongly agree | 33 | 15.2 | 5,048 | 28.9 | 22,958 | 28.7 |
| | | Total | 218 | 100.0 | 17,453 | 100.0 | 80,018 | 100.0 |

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18b. The instructors at this college want me to succeed [HIEXPCT] | WNTSCCD | Strongly disagree | 2 | 1.0 | 29 | 0.2 | 142 | 0.2 |
| | | Disagree | 0 | N/A | 104 | 0.6 | 506 | 0.6 |
| | | Neutral | 54 | 25.0 | 2,071 | 11.9 | 9,374 | 11.8 |
| | | Agree | 104 | 48.0 | 8,182 | 47.2 | 37,526 | 47.1 |
| | | Strongly agree | 57 | 26.0 | 6,961 | 40.1 | 32,081 | 40.3 |
| | | Total | 218 | 100.0 | 17,347 | 100.0 | 79,628 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 7 | 3.2 | 324 | 1.9 | 1,609 | 2.0 |
| | | Disagree | 19 | 8.5 | 1,388 | 8.0 | 6,615 | 8.3 |
| | | Neutral | 48 | 22.0 | 2,929 | 16.8 | 12,740 | 16.0 |
| | | Agree | 85 | 38.9 | 7,025 | 40.3 | 31,973 | 40.0 |
| | | Strongly agree | 60 | 27.4 | 5,752 | 33.0 | 26,898 | 33.7 |
| | | Total | 218 | 100.0 | 17,417 | 100.0 | 79,835 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 7 | 3.0 | 423 | 2.5 | 1,858 | 2.3 |
| | | Disagree | 16 | 7.3 | 1,157 | 6.7 | 5,706 | 7.2 |
| | | Neutral | 71 | 33.2 | 4,582 | 26.6 | 20,413 | 25.7 |
| | | Agree | 82 | 38.0 | 6,989 | 40.5 | 31,654 | 39.9 |
| | | Strongly agree | 40 | 18.5 | 4,107 | 23.8 | 19,706 | 24.8 |
| | | Total | 215 | 100.0 | 17,258 | 100.0 | 79,337 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 10 | 4.5 | 854 | 4.9 | 3,884 | 4.9 |
| | | Disagree | 26 | 11.7 | 2,270 | 13.0 | 10,021 | 12.5 |
| | | Neutral | 51 | 23.2 | 3,266 | 18.8 | 15,179 | 19.0 |
| | | Agree | 83 | 37.9 | 6,288 | 36.1 | 28,374 | 35.5 |
| | | Strongly agree | 49 | 22.7 | 4,721 | 27.1 | 22,401 | 28.1 |
| | | Total | 218 | 100.0 | 17,400 | 100.0 | 79,859 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 8 | 3.5 | 1,097 | 6.3 | 5,074 | 6.4 |
| | | Disagree | 43 | 19.7 | 3,477 | 20.0 | 15,635 | 19.6 |
| | | Neutral | 54 | 24.7 | 5,248 | 30.2 | 23,534 | 29.5 |
| | | Agree | 66 | 30.1 | 4,616 | 26.5 | 21,353 | 26.8 |
| | | Strongly agree | 48 | 21.9 | 2,950 | 17.0 | 14,156 | 17.7 |
| | | Total | 218 | 100.0 | 17,388 | 100.0 | 79,753 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 5 | 2.5 | 623 | 3.6 | 2,990 | 3.7 |
| | | Disagree | 16 | 7.5 | 1,411 | 8.1 | 6,484 | 8.1 |
| | | Neutral | 32 | 14.5 | 2,458 | 14.1 | 11,395 | 14.3 |
| | | Agree | 98 | 44.9 | 7,394 | 42.5 | 33,348 | 41.8 |
| | | Strongly agree | 67 | 30.7 | 5,527 | 31.7 | 25,641 | 32.1 |
| | | Total | 218 | 100.0 | 17,413 | 100.0 | 79,858 | 100.0 |

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|--|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 22 | 10.2 | 1,952 | 11.2 | 9,436 | 11.8 |
| | | Disagree | 66 | 30.2 | 5,159 | 29.6 | 24,210 | 30.3 |
| | | Neutral | 73 | 33.8 | 4,659 | 26.8 | 20,652 | 25.9 |
| | | Agree | 40 | 18.5 | 3,544 | 20.4 | 15,972 | 20.0 |
| | | Strongly agree | 16 | 7.2 | 2,087 | 12.0 | 9,602 | 12.0 |
| | | Total | 218 | 100.0 | 17,401 | 100.0 | 79,871 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 16 | 7.2 | 1,032 | 5.9 | 4,879 | 6.1 |
| | | Disagree | 38 | 17.2 | 2,341 | 13.4 | 10,889 | 13.6 |
| | | Neutral | 53 | 24.4 | 4,637 | 26.6 | 21,162 | 26.5 |
| | | Agree | 72 | 32.9 | 6,071 | 34.9 | 27,514 | 34.4 |
| | | Strongly agree | 40 | 18.2 | 3,336 | 19.2 | 15,447 | 19.3 |
| | | Total | 218 | 100.0 | 17,417 | 100.0 | 79,892 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 19 | 8.8 | 1,669 | 9.6 | 8,134 | 10.2 |
| | | Disagree | 45 | 20.7 | 4,330 | 24.9 | 20,298 | 25.5 |
| | | Neutral | 49 | 22.7 | 4,755 | 27.3 | 21,289 | 26.7 |
| | | Agree | 71 | 32.7 | 4,156 | 23.9 | 18,653 | 23.4 |
| | | Strongly agree | 33 | 15.0 | 2,481 | 14.3 | 11,341 | 14.2 |
| | | Total | 218 | 100.0 | 17,391 | 100.0 | 79,716 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 11 | 5.0 | 1,138 | 6.5 | 5,257 | 6.6 |
| | | Disagree | 50 | 23.0 | 3,667 | 21.1 | 16,272 | 20.4 |
| | | Neutral | 83 | 38.1 | 4,214 | 24.2 | 19,765 | 24.8 |
| | | Agree | 52 | 24.0 | 5,346 | 30.8 | 24,241 | 30.4 |
| | | Strongly agree | 22 | 10.0 | 3,017 | 17.4 | 14,221 | 17.8 |
| | | Total | 218 | 100.0 | 17,383 | 100.0 | 79,756 | 100.0 |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 9 | 4.0 | 311 | 1.8 | 1,401 | 1.8 |
| | | Disagree | 21 | 9.5 | 1,284 | 7.4 | 5,690 | 7.1 |
| | | Neutral | 59 | 26.9 | 3,488 | 20.1 | 16,130 | 20.2 |
| | | Agree | 101 | 46.4 | 7,709 | 44.4 | 34,905 | 43.8 |
| | | Strongly agree | 29 | 13.2 | 4,562 | 26.3 | 21,573 | 27.1 |
| | | Total | 218 | 100.0 | 17,355 | 100.0 | 79,699 | 100.0 |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 0 | N/A | 102 | 0.6 | 467 | 0.6 |
| | | Disagree | 4 | 2.0 | 385 | 2.2 | 1,792 | 2.2 |
| | | Neutral | 23 | 10.5 | 1,638 | 9.4 | 7,678 | 9.6 |
| | | Agree | 113 | 51.9 | 8,309 | 47.7 | 37,460 | 46.9 |
| | | Strongly agree | 78 | 35.6 | 6,969 | 40.0 | 32,404 | 40.6 |
| | | Total | 218 | 100.0 | 17,403 | 100.0 | 79,800 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|-------------------|--------------|---------|-----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 1 | 0.3 | 60 | 0.3 | 331 | 0.4 |
| | | Disagree | 3 | 1.5 | 256 | 1.5 | 1,306 | 1.6 |
| | | Neutral | 10 | 4.6 | 1,257 | 7.2 | 5,814 | 7.3 |
| | | Agree | 97 | 45.8 | 7,634 | 44.0 | 34,679 | 43.5 |
| | | Strongly agree | 102 | 47.8 | 8,162 | 47.0 | 37,542 | 47.1 |
| | | Total | 213 | 100.0 | 17,369 | 100.0 | 79,673 | 100.0 |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 2 | 1.0 | 115 | 0.7 | 489 | 0.6 |
| | | Disagree | 10 | 4.5 | 361 | 2.1 | 1,813 | 2.3 |
| | | Neutral | 32 | 14.5 | 1,488 | 8.5 | 7,416 | 9.3 |
| | | Agree | 103 | 47.1 | 7,974 | 45.8 | 35,809 | 44.8 |
| | | Strongly agree | 72 | 32.9 | 7,465 | 42.9 | 34,322 | 43.0 |
| | | Total | 218 | 100.0 | 17,403 | 100.0 | 79,849 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 24 | 11.2 | 2,013 | 11.6 | 9,557 | 12.0 |
| | | Disagree | 39 | 17.9 | 3,567 | 20.5 | 16,379 | 20.5 |
| | | Neutral | 49 | 22.7 | 3,021 | 17.4 | 14,053 | 17.6 |
| | | Agree | 65 | 29.9 | 4,505 | 25.9 | 20,494 | 25.7 |
| | | Strongly agree | 40 | 18.2 | 4,302 | 24.7 | 19,324 | 24.2 |
| | | Total | 218 | 100.0 | 17,407 | 100.0 | 79,806 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 6 | 2.8 | 398 | 2.3 | 1,965 | 2.5 |
| | | Disagree | 9 | 4.3 | 795 | 4.6 | 3,896 | 4.9 |
| | | Neutral | 38 | 17.2 | 1,668 | 9.6 | 8,040 | 10.1 |
| | | Agree | 96 | 44.1 | 7,039 | 40.4 | 31,774 | 39.8 |
| | | Strongly agree | 69 | 31.6 | 7,517 | 43.2 | 34,202 | 42.8 |
| | | Total | 218 | 100.0 | 17,417 | 100.0 | 79,876 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 5 | 2.5 | 214 | 1.2 | 1,206 | 1.5 |
| | | Disagree | 15 | 6.8 | 497 | 2.9 | 2,871 | 3.6 |
| | | Neutral | 27 | 12.5 | 1,438 | 8.3 | 6,943 | 8.7 |
| | | Agree | 102 | 46.9 | 7,217 | 41.6 | 32,148 | 40.4 |
| | | Strongly agree | 68 | 31.3 | 7,974 | 46.0 | 36,314 | 45.7 |
| | | Total | 217 | 100.0 | 17,339 | 100.0 | 79,483 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 2 | 1.0 | 252 | 1.4 | 1,297 | 1.6 |
| | | Disagree | 11 | 5.0 | 596 | 3.4 | 3,079 | 3.9 |
| | | Neutral | 27 | 12.2 | 1,298 | 7.4 | 6,504 | 8.1 |
| | | Agree | 101 | 46.1 | 6,926 | 39.7 | 31,482 | 39.4 |
| | | Strongly agree | 78 | 35.6 | 8,355 | 47.9 | 37,536 | 47.0 |
| | | Total | 218 | 100.0 | 17,427 | 100.0 | 79,897 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students
 [Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------------|--------------|---------|-----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 0 | N/A | 69 | 0.4 | 393 | 0.5 |
| | | Disagree | 3 | 1.3 | 257 | 1.5 | 1,107 | 1.4 |
| | | Neutral | 24 | 11.0 | 1,681 | 9.7 | 8,112 | 10.2 |
| | | Agree | 99 | 45.5 | 6,615 | 38.1 | 29,223 | 36.7 |
| | | Strongly agree | 92 | 42.2 | 8,759 | 50.4 | 40,846 | 51.3 |
| | | Total | 218 | 100.0 | 17,381 | 100.0 | 79,681 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 0 | N/A | 95 | 0.5 | 401 | 0.5 |
| | | Disagree | 4 | 1.8 | 277 | 1.6 | 1,222 | 1.5 |
| | | Neutral | 22 | 10.1 | 2,279 | 13.1 | 10,356 | 13.0 |
| | | Agree | 101 | 46.9 | 7,070 | 40.6 | 31,736 | 39.7 |
| | | Strongly agree | 89 | 41.3 | 7,702 | 44.2 | 36,172 | 45.3 |
| | | Total | 216 | 100.0 | 17,423 | 100.0 | 79,887 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 30 | 14.1 | 1,607 | 9.1 | 7,359 | 9.1 |
| | | Once | 70 | 32.4 | 4,265 | 24.2 | 20,068 | 24.9 |
| | | Two or three times | 87 | 40.2 | 8,180 | 46.5 | 37,370 | 46.5 |
| | | Four or more times | 29 | 13.3 | 3,538 | 20.1 | 15,642 | 19.4 |
| | | Total | 216 | 100.0 | 17,589 | 100.0 | 80,440 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 57 | 26.2 | 5,272 | 30.2 | 24,193 | 30.3 |
| | | Once | 92 | 42.6 | 6,448 | 36.9 | 29,527 | 36.9 |
| | | Two or three times | 54 | 25.0 | 4,735 | 27.1 | 21,506 | 26.9 |
| | | Four or more times | 14 | 6.3 | 1,007 | 5.8 | 4,685 | 5.9 |
| | | Total | 216 | 100.0 | 17,462 | 100.0 | 79,911 | 100.0 |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 152 | 70.4 | 11,321 | 64.6 | 51,957 | 64.9 |
| | | Once | 51 | 23.5 | 4,514 | 25.8 | 20,759 | 25.9 |
| | | Two or three times | 11 | 5.0 | 1,483 | 8.5 | 6,484 | 8.1 |
| | | Four or more times | 2 | 1.0 | 196 | 1.1 | 876 | 1.1 |
| | | Total | 215 | 100.0 | 17,513 | 100.0 | 80,075 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 130 | 61.2 | 12,196 | 70.7 | 54,954 | 69.6 |
| | | Once | 54 | 25.5 | 3,536 | 20.5 | 16,903 | 21.4 |
| | | Two or three times | 23 | 11.0 | 1,218 | 7.1 | 5,671 | 7.2 |
| | | Four or more times | 5 | 2.3 | 300 | 1.7 | 1,431 | 1.8 |
| | | Total | 213 | 100.0 | 17,251 | 100.0 | 78,960 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 152 | 70.4 | 12,310 | 70.0 | 55,230 | 68.7 |
| | | Once | 24 | 11.0 | 2,779 | 15.8 | 13,265 | 16.5 |
| | | Two or three times | 28 | 12.8 | 1,797 | 10.2 | 8,506 | 10.6 |
| | | Four or more times | 12 | 5.8 | 694 | 3.9 | 3,410 | 4.2 |
| | | Total | 216 | 100.0 | 17,580 | 100.0 | 80,411 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
 Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 109 | 50.4 | 9,425 | 53.7 | 43,803 | 54.6 |
| | | Once | 78 | 35.8 | 5,257 | 30.0 | 24,097 | 30.0 |
| | | Two or three times | 24 | 11.0 | 2,270 | 12.9 | 9,835 | 12.3 |
| | | Four or more times | 6 | 2.8 | 593 | 3.4 | 2,460 | 3.1 |
| | | Total | 217 | 100.0 | 17,545 | 100.0 | 80,195 | 100.0 |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 43 | 19.8 | 3,289 | 18.7 | 16,022 | 19.9 |
| | | Once | 65 | 29.9 | 4,651 | 26.4 | 21,430 | 26.6 |
| | | Two or three times | 68 | 31.1 | 6,923 | 39.4 | 31,123 | 38.7 |
| | | Four or more times | 42 | 19.2 | 2,728 | 15.5 | 11,837 | 14.7 |
| | | Total | 218 | 100.0 | 17,591 | 100.0 | 80,412 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 140 | 65.0 | 10,861 | 62.1 | 49,576 | 61.9 |
| | | Once | 41 | 18.9 | 3,390 | 19.4 | 15,718 | 19.6 |
| | | Two or three times | 23 | 10.8 | 2,372 | 13.6 | 10,766 | 13.4 |
| | | Four or more times | 11 | 5.3 | 878 | 5.0 | 3,991 | 5.0 |
| | | Total | 215 | 100.0 | 17,501 | 100.0 | 80,050 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 179 | 82.3 | 14,475 | 82.3 | 65,364 | 81.3 |
| | | Once | 27 | 12.2 | 1,649 | 9.4 | 8,206 | 10.2 |
| | | Two or three times | 6 | 3.0 | 1,050 | 6.0 | 4,822 | 6.0 |
| | | Four or more times | 5 | 2.5 | 410 | 2.3 | 2,043 | 2.5 |
| | | Total | 218 | 100.0 | 17,584 | 100.0 | 80,435 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 179 | 82.3 | 14,190 | 80.9 | 64,463 | 80.5 |
| | | Once | 20 | 9.0 | 1,852 | 10.6 | 8,679 | 10.8 |
| | | Two or three times | 12 | 5.5 | 1,037 | 5.9 | 4,890 | 6.1 |
| | | Four or more times | 7 | 3.2 | 460 | 2.6 | 2,093 | 2.6 |
| | | Total | 218 | 100.0 | 17,539 | 100.0 | 80,125 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 86 | 39.2 | 6,671 | 37.9 | 29,941 | 37.2 |
| | | Once | 43 | 19.9 | 4,021 | 22.8 | 18,463 | 22.9 |
| | | Two or three times | 45 | 20.6 | 3,904 | 22.2 | 18,191 | 22.6 |
| | | Four or more times | 44 | 20.2 | 3,018 | 17.1 | 13,921 | 17.3 |
| | | Total | 218 | 100.0 | 17,613 | 100.0 | 80,517 | 100.0 |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 103 | 47.5 | 5,217 | 29.8 | 25,291 | 31.5 |
| | | Once | 71 | 32.5 | 4,683 | 26.7 | 21,769 | 27.1 |
| | | Two or three times | 26 | 11.7 | 4,943 | 28.2 | 21,396 | 26.7 |
| | | Four or more times | 18 | 8.2 | 2,689 | 15.3 | 11,750 | 14.6 |
| | | Total | 218 | 100.0 | 17,532 | 100.0 | 80,206 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 108 | 49.5 | 5,685 | 32.3 | 26,874 | 33.4 |
| | | Once | 53 | 24.2 | 6,349 | 36.1 | 28,439 | 35.4 |
| | | Two or three times | 37 | 16.9 | 4,306 | 24.5 | 19,545 | 24.3 |
| | | Four or more times | 20 | 9.3 | 1,255 | 7.1 | 5,544 | 6.9 |
| | | Total | 218 | 100.0 | 17,596 | 100.0 | 80,403 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 75 | 34.5 | 4,109 | 23.4 | 18,987 | 23.6 |
| | | Once | 62 | 28.7 | 5,833 | 33.2 | 25,877 | 32.2 |
| | | Two or three times | 57 | 26.2 | 5,636 | 32.0 | 26,395 | 32.8 |
| | | Four or more times | 23 | 10.5 | 2,007 | 11.4 | 9,155 | 11.4 |
| | | Total | 218 | 100.0 | 17,585 | 100.0 | 80,413 | 100.0 |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 66 | 30.4 | 4,281 | 24.4 | 20,026 | 24.9 |
| | | Once | 67 | 30.7 | 5,327 | 30.3 | 24,082 | 29.9 |
| | | Two or three times | 61 | 27.9 | 5,743 | 32.7 | 26,222 | 32.6 |
| | | Four or more times | 24 | 11.0 | 2,230 | 12.7 | 10,103 | 12.6 |
| | | Total | 218 | 100.0 | 17,581 | 100.0 | 80,434 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 15 | 6.8 | 751 | 4.3 | 3,881 | 4.9 |
| | | Once | 40 | 18.6 | 2,312 | 13.2 | 10,554 | 13.2 |
| | | Two or three times | 63 | 29.1 | 5,502 | 31.4 | 24,753 | 31.0 |
| | | Four or more times | 98 | 45.4 | 8,933 | 51.1 | 40,740 | 51.0 |
| | | Total | 216 | 100.0 | 17,498 | 100.0 | 79,928 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 159 | 73.3 | 11,377 | 64.7 | 51,472 | 64.0 |
| | | Once | 35 | 16.3 | 3,460 | 19.7 | 15,644 | 19.5 |
| | | Two or three times | 15 | 6.7 | 1,901 | 10.8 | 9,447 | 11.8 |
| | | Four or more times | 8 | 3.7 | 838 | 4.8 | 3,831 | 4.8 |
| | | Total | 218 | 100.0 | 17,576 | 100.0 | 80,394 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 89 | 40.8 | 6,756 | 38.6 | 31,621 | 39.5 |
| | | Once | 58 | 26.7 | 4,168 | 23.8 | 18,846 | 23.6 |
| | | Two or three times | 46 | 21.2 | 4,347 | 24.8 | 19,671 | 24.6 |
| | | Four or more times | 24 | 11.2 | 2,252 | 12.9 | 9,884 | 12.4 |
| | | Total | 218 | 100.0 | 17,524 | 100.0 | 80,022 | 100.0 |
| 19s. Skip class [HIEXPCT] | SKIPCL | Never | 163 | 74.6 | 13,033 | 74.1 | 59,941 | 74.5 |
| | | Once | 41 | 18.7 | 3,120 | 17.7 | 14,074 | 17.5 |
| | | Two or three times | 9 | 4.3 | 1,210 | 6.9 | 5,414 | 6.7 |
| | | Four or more times | 5 | 2.5 | 226 | 1.3 | 1,056 | 1.3 |
| | | Total | 218 | 100.0 | 17,588 | 100.0 | 80,484 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services? | | | | | | | | |
| 20.1a. Academic advising/planning | ACADPLNG | Yes | 143 | 66.6 | 13,593 | 77.5 | 63,047 | 78.6 |
| | | No | 72 | 33.4 | 3,950 | 22.5 | 17,159 | 21.4 |
| | | Total | 215 | 100.0 | 17,543 | 100.0 | 80,205 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 149 | 68.7 | 8,951 | 51.2 | 42,329 | 52.9 |
| | | No | 68 | 31.3 | 8,546 | 48.8 | 37,674 | 47.1 |
| | | Total | 217 | 100.0 | 17,497 | 100.0 | 80,003 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 51 | 23.2 | 5,827 | 33.4 | 27,893 | 35.0 |
| | | No | 167 | 76.8 | 11,600 | 66.6 | 51,750 | 65.0 |
| | | Total | 218 | 100.0 | 17,427 | 100.0 | 79,643 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 166 | 76.5 | 13,852 | 79.2 | 63,016 | 78.8 |
| | | No | 51 | 23.5 | 3,636 | 20.8 | 16,922 | 21.2 |
| | | Total | 218 | 100.0 | 17,488 | 100.0 | 79,939 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 77 | 35.4 | 7,091 | 40.7 | 32,649 | 41.1 |
| | | No | 140 | 64.6 | 10,311 | 59.3 | 46,862 | 58.9 |
| | | Total | 217 | 100.0 | 17,402 | 100.0 | 79,512 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 136 | 62.7 | 12,667 | 72.6 | 58,587 | 73.5 |
| | | No | 81 | 37.3 | 4,787 | 27.4 | 21,163 | 26.5 |
| | | Total | 218 | 100.0 | 17,454 | 100.0 | 79,750 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 158 | 73.1 | 13,382 | 76.8 | 61,959 | 77.8 |
| | | No | 58 | 26.9 | 4,049 | 23.2 | 17,629 | 22.2 |
| | | Total | 216 | 100.0 | 17,431 | 100.0 | 79,588 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 170 | 78.7 | 14,983 | 85.7 | 68,272 | 85.4 |
| | | No | 46 | 21.3 | 2,509 | 14.3 | 11,645 | 14.6 |
| | | Total | 215 | 100.0 | 17,493 | 100.0 | 79,918 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 93 | 43.4 | 10,538 | 60.4 | 49,294 | 61.8 |
| | | No | 121 | 56.6 | 6,923 | 39.6 | 30,442 | 38.2 |
| | | Total | 214 | 100.0 | 17,461 | 100.0 | 79,736 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 99 | 45.4 | 8,371 | 47.8 | 38,504 | 48.2 |
| | | No | 119 | 54.6 | 9,132 | 52.2 | 41,431 | 51.8 |
| | | Total | 218 | 100.0 | 17,503 | 100.0 | 79,935 | 100.0 |
| 20.1k. Services to students with disabilities | DISABSVS | Yes | 108 | 50.2 | 9,632 | 55.2 | 44,193 | 55.4 |
| | | No | 107 | 49.8 | 7,828 | 44.8 | 35,625 | 44.6 |
| | | Total | 214 | 100.0 | 17,460 | 100.0 | 79,818 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2a. Academic advising/planning | ACADPUSE | Never | 104 | 49.4 | 7,589 | 44.6 | 33,062 | 42.3 |
| | | Once | 74 | 35.4 | 6,048 | 35.5 | 27,829 | 35.6 |
| | | Two or three times | 29 | 13.7 | 2,892 | 17.0 | 14,622 | 18.7 |
| | | Four or more times | 3 | 1.5 | 501 | 2.9 | 2,627 | 3.4 |
| | | Total | 210 | 100.0 | 17,031 | 100.0 | 78,140 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 144 | 68.4 | 13,826 | 82.4 | 63,097 | 81.8 |
| | | Once | 45 | 21.5 | 2,095 | 12.5 | 10,037 | 13.0 |
| | | Two or three times | 15 | 7.2 | 699 | 4.2 | 3,275 | 4.2 |
| | | Four or more times | 6 | 2.8 | 167 | 1.0 | 740 | 1.0 |
| | | Total | 210 | 100.0 | 16,787 | 100.0 | 77,149 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 197 | 94.5 | 15,565 | 93.9 | 71,105 | 93.4 |
| | | Once | 11 | 5.5 | 748 | 4.5 | 3,658 | 4.8 |
| | | Two or three times | 0 | N/A | 218 | 1.3 | 1,039 | 1.4 |
| | | Four or more times | 0 | N/A | 49 | 0.3 | 323 | 0.4 |
| | | Total | 209 | 100.0 | 16,580 | 100.0 | 76,125 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 179 | 83.9 | 14,303 | 84.6 | 64,960 | 83.6 |
| | | Once | 19 | 8.9 | 1,495 | 8.8 | 6,993 | 9.0 |
| | | Two or three times | 5 | 2.5 | 698 | 4.1 | 3,642 | 4.7 |
| | | Four or more times | 10 | 4.6 | 413 | 2.4 | 2,119 | 2.7 |
| | | Total | 213 | 100.0 | 16,909 | 100.0 | 77,715 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 204 | 97.4 | 15,606 | 94.1 | 71,425 | 93.7 |
| | | Once | 1 | 0.5 | 546 | 3.3 | 2,644 | 3.5 |
| | | Two or three times | 2 | 1.0 | 303 | 1.8 | 1,368 | 1.8 |
| | | Four or more times | 2 | 1.0 | 135 | 0.8 | 760 | 1.0 |
| | | Total | 209 | 100.0 | 16,591 | 100.0 | 76,197 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 164 | 77.8 | 10,912 | 65.0 | 50,635 | 65.5 |
| | | Once | 20 | 9.2 | 1,942 | 11.6 | 9,576 | 12.4 |
| | | Two or three times | 19 | 9.1 | 1,627 | 9.7 | 7,698 | 10.0 |
| | | Four or more times | 8 | 3.8 | 2,307 | 13.7 | 9,350 | 12.1 |
| | | Total | 211 | 100.0 | 16,788 | 100.0 | 77,258 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 100 | 47.4 | 9,202 | 54.7 | 41,525 | 53.8 |
| | | Once | 53 | 25.1 | 4,141 | 24.6 | 18,769 | 24.3 |
| | | Two or three times | 40 | 19.1 | 2,455 | 14.6 | 11,873 | 15.4 |
| | | Four or more times | 17 | 8.3 | 1,029 | 6.1 | 5,006 | 6.5 |
| | | Total | 210 | 100.0 | 16,828 | 100.0 | 77,173 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 135 | 65.5 | 7,622 | 44.8 | 35,401 | 45.4 |
| | | Once | 40 | 19.3 | 3,141 | 18.5 | 14,317 | 18.4 |
| | | Two or three times | 18 | 8.9 | 3,039 | 17.9 | 13,807 | 17.7 |
| | | Four or more times | 13 | 6.3 | 3,219 | 18.9 | 14,479 | 18.6 |
| | | Total | 206 | 100.0 | 17,021 | 100.0 | 78,003 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 190 | 92.6 | 14,368 | 86.3 | 65,369 | 85.3 |
| | | Once | 9 | 4.5 | 1,295 | 7.8 | 6,457 | 8.4 |
| | | Two or three times | 2 | 1.1 | 652 | 3.9 | 3,078 | 4.0 |
| | | Four or more times | 4 | 1.9 | 341 | 2.0 | 1,759 | 2.3 |
| | | Total | 205 | 100.0 | 16,656 | 100.0 | 76,664 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 186 | 88.9 | 14,808 | 88.6 | 67,805 | 88.4 |
| | | Once | 16 | 7.5 | 1,460 | 8.7 | 6,625 | 8.6 |
| | | Two or three times | 4 | 2.1 | 348 | 2.1 | 1,663 | 2.2 |
| | | Four or more times | 3 | 1.6 | 104 | 0.6 | 594 | 0.8 |
| | | Total | 209 | 100.0 | 16,720 | 100.0 | 76,688 | 100.0 |
| 20.2k. Services to students with disabilities | DISVSUSE | Never | 197 | 95.5 | 15,660 | 93.3 | 71,603 | 93.3 |
| | | Once | 8 | 4.0 | 556 | 3.3 | 2,632 | 3.4 |
| | | Two or three times | 0 | N/A | 307 | 1.8 | 1,382 | 1.8 |
| | | Four or more times | 1 | 0.5 | 253 | 1.5 | 1,160 | 1.5 |
| | | Total | 206 | 100.0 | 16,776 | 100.0 | 76,778 | 100.0 |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 94 | 45.1 | 6,907 | 41.4 | 30,127 | 39.3 |
| | | Not at all | 9 | 4.2 | 649 | 3.9 | 2,889 | 3.8 |
| | | Somewhat | 66 | 31.7 | 4,961 | 29.7 | 23,426 | 30.6 |
| | | Very | 40 | 19.1 | 4,164 | 25.0 | 20,194 | 26.4 |
| | | Total | 208 | 100.0 | 16,681 | 100.0 | 76,636 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 131 | 63.1 | 12,492 | 76.3 | 57,173 | 76.0 |
| | | Not at all | 7 | 3.1 | 525 | 3.2 | 2,421 | 3.2 |
| | | Somewhat | 43 | 20.7 | 1,654 | 10.1 | 7,773 | 10.3 |
| | | Very | 27 | 13.1 | 1,691 | 10.3 | 7,883 | 10.5 |
| | | Total | 208 | 100.0 | 16,362 | 100.0 | 75,250 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 183 | 88.9 | 14,082 | 86.9 | 64,526 | 86.5 |
| | | Not at all | 9 | 4.2 | 595 | 3.7 | 2,589 | 3.5 |
| | | Somewhat | 8 | 4.0 | 889 | 5.5 | 4,091 | 5.5 |
| | | Very | 6 | 2.9 | 638 | 3.9 | 3,389 | 4.5 |
| | | Total | 206 | 100.0 | 16,205 | 100.0 | 74,596 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|----------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 164 | 79.1 | 12,798 | 78.2 | 58,082 | 77.1 |
| | | Not at all | 5 | 2.6 | 391 | 2.4 | 1,876 | 2.5 |
| | | Somewhat | 22 | 10.5 | 1,227 | 7.5 | 5,811 | 7.7 |
| | | Very | 16 | 7.8 | 1,947 | 11.9 | 9,532 | 12.7 |
| | | Total | 208 | 100.0 | 16,363 | 100.0 | 75,301 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 184 | 90.2 | 14,104 | 87.5 | 64,699 | 87.1 |
| | | Not at all | 7 | 3.5 | 494 | 3.1 | 2,264 | 3.0 |
| | | Somewhat | 5 | 2.7 | 790 | 4.9 | 3,705 | 5.0 |
| | | Very | 8 | 3.7 | 736 | 4.6 | 3,612 | 4.9 |
| | | Total | 204 | 100.0 | 16,125 | 100.0 | 74,280 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 154 | 75.3 | 10,072 | 61.7 | 46,500 | 61.9 |
| | | Not at all | 8 | 4.0 | 409 | 2.5 | 1,816 | 2.4 |
| | | Somewhat | 26 | 12.7 | 2,543 | 15.6 | 11,758 | 15.6 |
| | | Very | 16 | 7.9 | 3,312 | 20.3 | 15,085 | 20.1 |
| | | Total | 205 | 100.0 | 16,336 | 100.0 | 75,159 | 100.0 |
| 20.3g. Financial assistance advising | FAADVSAT | Not applicable | 91 | 43.2 | 8,321 | 51.0 | 37,780 | 50.3 |
| | | Not at all | 18 | 8.5 | 1,004 | 6.2 | 4,975 | 6.6 |
| | | Somewhat | 50 | 23.5 | 3,116 | 19.1 | 14,804 | 19.7 |
| | | Very | 52 | 24.8 | 3,887 | 23.8 | 17,606 | 23.4 |
| | | Total | 210 | 100.0 | 16,328 | 100.0 | 75,165 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 119 | 58.2 | 6,994 | 42.3 | 32,763 | 43.2 |
| | | Not at all | 10 | 4.8 | 291 | 1.8 | 1,428 | 1.9 |
| | | Somewhat | 32 | 15.6 | 2,930 | 17.7 | 13,454 | 17.7 |
| | | Very | 44 | 21.4 | 6,309 | 38.2 | 28,247 | 37.2 |
| | | Total | 205 | 100.0 | 16,524 | 100.0 | 75,893 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 169 | 82.7 | 13,013 | 80.3 | 58,992 | 79.1 |
| | | Not at all | 8 | 3.7 | 445 | 2.7 | 2,010 | 2.7 |
| | | Somewhat | 16 | 8.0 | 1,320 | 8.2 | 6,372 | 8.5 |
| | | Very | 11 | 5.6 | 1,422 | 8.8 | 7,209 | 9.7 |
| | | Total | 204 | 100.0 | 16,199 | 100.0 | 74,584 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 165 | 80.4 | 13,369 | 82.2 | 61,262 | 81.9 |
| | | Not at all | 15 | 7.2 | 540 | 3.3 | 2,490 | 3.3 |
| | | Somewhat | 14 | 6.9 | 1,124 | 6.9 | 5,341 | 7.1 |
| | | Very | 11 | 5.5 | 1,237 | 7.6 | 5,730 | 7.7 |
| | | Total | 206 | 100.0 | 16,270 | 100.0 | 74,822 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|------------------------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3k. Services to students with disabilities | DISVSAT | Not applicable | 183 | 88.7 | 14,044 | 86.5 | 64,452 | 86.2 |
| | | Not at all | 13 | 6.1 | 363 | 2.2 | 1,719 | 2.3 |
| | | Somewhat | 8 | 3.7 | 704 | 4.3 | 3,208 | 4.3 |
| | | Very | 3 | 1.6 | 1,132 | 7.0 | 5,408 | 7.2 |
| | | Total | 206 | 100.0 | 16,243 | 100.0 | 74,787 | 100.0 |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: | | | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 3 | 1.3 | 345 | 2.0 | 1,253 | 1.6 |
| | | Disagree | 9 | 4.3 | 714 | 4.1 | 3,187 | 4.0 |
| | | Neutral | 49 | 22.5 | 3,630 | 20.6 | 16,583 | 20.6 |
| | | Agree | 96 | 44.3 | 7,623 | 43.3 | 34,230 | 42.6 |
| | | Strongly agree | 60 | 27.7 | 5,279 | 30.0 | 25,151 | 31.3 |
| | | Total | 218 | 100.0 | 17,591 | 100.0 | 80,404 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 4 | 2.0 | 267 | 1.5 | 1,008 | 1.3 |
| | | Disagree | 10 | 4.8 | 742 | 4.2 | 3,013 | 3.8 |
| | | Neutral | 53 | 24.5 | 3,977 | 22.6 | 18,064 | 22.5 |
| | | Agree | 102 | 46.8 | 7,862 | 44.7 | 35,816 | 44.6 |
| | | Strongly agree | 48 | 22.0 | 4,734 | 26.9 | 22,415 | 27.9 |
| | | Total | 218 | 100.0 | 17,582 | 100.0 | 80,317 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNDKLLS | Strongly disagree | 10 | 4.5 | 593 | 3.4 | 2,274 | 2.8 |
| | | Disagree | 20 | 9.3 | 1,824 | 10.4 | 7,960 | 9.9 |
| | | Neutral | 77 | 35.6 | 5,612 | 31.9 | 25,490 | 31.7 |
| | | Agree | 72 | 33.3 | 5,713 | 32.5 | 26,109 | 32.5 |
| | | Strongly agree | 37 | 17.3 | 3,837 | 21.8 | 18,505 | 23.0 |
| | | Total | 217 | 100.0 | 17,579 | 100.0 | 80,338 | 100.0 |
| Item 22 | | | | | | | | |
| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 41 | 20.6 | 4,212 | 26.3 | 20,081 | 27.5 |
| | | College staff (not instructors) | 38 | 19.2 | 2,001 | 12.5 | 9,106 | 12.5 |
| | | Friends, family, or other students | 101 | 50.9 | 7,872 | 49.2 | 35,063 | 48.0 |
| | | Computerized degree advisor system | 1 | 0.3 | 190 | 1.2 | 916 | 1.3 |
| | | College Web site | 10 | 5.2 | 1,169 | 7.3 | 5,300 | 7.3 |
| | | Other college materials | 8 | 3.8 | 562 | 3.5 | 2,558 | 3.5 |
| | | Total | 198 | 100.0 | 16,006 | 100.0 | 73,025 | 100.0 |
| Item 23 | | | | | | | | |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNPERS | Yes | 46 | 21.4 | 5,488 | 31.9 | 23,894 | 30.4 |
| | | No | 168 | 78.6 | 11,704 | 68.1 | 54,658 | 69.6 |
| | | Total | 213 | 100.0 | 17,192 | 100.0 | 78,552 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 24a. Preparing for class | PREPCLAS | None | 14 | 6.3 | 913 | 5.2 | 4,128 | 5.2 |
| | | 1-5 hours | 132 | 61.0 | 9,750 | 55.8 | 45,499 | 57.0 |
| | | 6-10 hours | 48 | 22.2 | 4,098 | 23.5 | 18,283 | 22.9 |
| | | 11-20 hours | 17 | 8.0 | 1,987 | 11.4 | 8,658 | 10.8 |
| | | 21-30 hours | 3 | 1.2 | 507 | 2.9 | 2,152 | 2.7 |
| | | More than 30 hours | 3 | 1.2 | 218 | 1.2 | 1,105 | 1.4 |
| | | Total | 216 | 100.0 | 17,473 | 100.0 | 79,826 | 100.0 |
| 24b. Working for pay | WORKPAY | None | 91 | 43.1 | 5,799 | 34.2 | 27,797 | 35.9 |
| | | 1-5 hours | 28 | 13.4 | 1,493 | 8.8 | 6,991 | 9.0 |
| | | 6-10 hours | 8 | 3.9 | 1,322 | 7.8 | 5,710 | 7.4 |
| | | 11-20 hours | 17 | 8.0 | 2,361 | 13.9 | 10,580 | 13.7 |
| | | 21-30 hours | 28 | 13.4 | 3,035 | 17.9 | 13,530 | 17.5 |
| | | More than 30 hours | 39 | 18.3 | 2,924 | 17.3 | 12,725 | 16.5 |
| | | Total | 212 | 100.0 | 16,935 | 100.0 | 77,333 | 100.0 |
| Item 25 | | | | | | | | |
| 25. When do you plan to take classes at this college again? | AGAINCL | I will accomplish my goal(s) during this semester/quarter and will not be returning | 14 | 6.6 | 1,221 | 7.0 | 5,765 | 7.2 |
| | | I have no current plans to return | 14 | 6.4 | 393 | 2.3 | 2,009 | 2.5 |
| | | Within the next 12 months | 131 | 61.3 | 12,012 | 69.0 | 54,014 | 67.9 |
| | | Uncertain | 55 | 25.7 | 3,784 | 21.7 | 17,750 | 22.3 |
| | | Total | 214 | 100.0 | 17,410 | 100.0 | 79,538 | 100.0 |
| Item 26: While in high school, did you: | | | | | | | | |
| 26a. Take math every school year? | MATHALLF | Not applicable | 1 | 0.2 | 144 | 0.8 | 603 | 0.8 |
| | | Yes | 141 | 65.0 | 14,381 | 81.8 | 66,618 | 82.9 |
| | | No | 76 | 34.8 | 3,052 | 17.4 | 13,147 | 16.4 |
| | | Total | 218 | 100.0 | 17,577 | 100.0 | 80,368 | 100.0 |
| 26b. Take math during your senior year? | MATHSNYR | Not applicable | 2 | 0.8 | 395 | 2.3 | 1,478 | 1.9 |
| | | Yes | 118 | 56.4 | 13,582 | 79.2 | 63,029 | 80.4 |
| | | No | 90 | 42.8 | 3,183 | 18.5 | 13,906 | 17.7 |
| | | Total | 210 | 100.0 | 17,159 | 100.0 | 78,414 | 100.0 |
| Item 27 | | | | | | | | |
| 27. Would you recommend this college to a friend or family member? | RECOCOLL | Yes | 198 | 91.0 | 16,461 | 93.7 | 75,419 | 93.9 |
| | | No | 20 | 9.0 | 1,105 | 6.3 | 4,871 | 6.1 |
| | | Total | 218 | 100.0 | 17,566 | 100.0 | 80,290 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---------------------------------------|--------------|---------|-----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 28 | | | | | | | | |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 5 | 2.3 | 1,315 | 7.5 | 5,617 | 7.0 |
| | | A- to B+ | 62 | 29.0 | 5,703 | 32.6 | 26,126 | 32.6 |
| | | B | 51 | 23.5 | 4,222 | 24.1 | 19,315 | 24.1 |
| | | B- to C+ | 71 | 32.9 | 4,505 | 25.7 | 21,430 | 26.7 |
| | | C | 17 | 8.1 | 1,353 | 7.7 | 5,861 | 7.3 |
| | | C- or lower | 9 | 4.3 | 421 | 2.4 | 1,842 | 2.3 |
| | | Total | 215 | 100.0 | 17,519 | 100.0 | 80,191 | 100.0 |
| Item 31 | | | | | | | | |
| 31. Are you married? | MARRSTAT | Yes | 14 | 6.3 | 369 | 2.1 | 1,837 | 2.3 |
| | | No | 204 | 93.7 | 17,245 | 97.9 | 78,726 | 97.7 |
| | | Total | 218 | 100.0 | 17,614 | 100.0 | 80,563 | 100.0 |
| Item 32 | | | | | | | | |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 12 | 5.5 | 1,209 | 6.9 | 5,144 | 6.4 |
| | | No | 206 | 94.5 | 16,360 | 93.1 | 75,173 | 93.6 |
| | | Total | 218 | 100.0 | 17,568 | 100.0 | 80,317 | 100.0 |
| Item 33 | | | | | | | | |
| 33. Is English your native (first) language? | ENGNAT | Yes | 143 | 66.2 | 15,010 | 85.3 | 66,618 | 82.8 |
| | | No | 73 | 33.8 | 2,578 | 14.7 | 13,809 | 17.2 |
| | | Total | 215 | 100.0 | 17,588 | 100.0 | 80,426 | 100.0 |
| Item 36 | | | | | | | | |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 1 | 0.5 | 397 | 2.3 | 1,363 | 1.7 |
| | | GED | 1 | 0.2 | 458 | 2.6 | 2,114 | 2.6 |
| | | High school diploma | 210 | 96.5 | 16,132 | 92.2 | 74,066 | 92.5 |
| | | Vocational/technical certificate | 4 | 1.7 | 361 | 2.1 | 1,653 | 2.1 |
| | | Associate degree | 2 | 1.0 | 81 | 0.5 | 442 | 0.6 |
| | | Bachelor's degree | 0 | N/A | 49 | 0.3 | 280 | 0.3 |
| | | Master's/Doctoral/Professional degree | 0 | N/A | 24 | 0.1 | 142 | 0.2 |
| | | Total | 218 | 100.0 | 17,501 | 100.0 | 80,061 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: | | | | | | | | |
| 37a. To complete a certificate | CERTPRGM | Yes | 137 | 64.4 | 10,794 | 62.9 | 48,845 | 62.3 |
| | | No | 76 | 35.6 | 6,354 | 37.1 | 29,595 | 37.7 |
| | | Total | 213 | 100.0 | 17,148 | 100.0 | 78,440 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 185 | 86.7 | 13,810 | 80.4 | 63,439 | 80.8 |
| | | No | 28 | 13.3 | 3,360 | 19.6 | 15,117 | 19.2 |
| | | Total | 214 | 100.0 | 17,170 | 100.0 | 78,555 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Traditional-Age Students

[Weighted]

| | | | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|-------------|--------------|---------|-----------------|---------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: | | | | | | | | |
| 37c. To transfer to a 4-year college or university | TR4YR | Yes | 184 | 85.5 | 13,537 | 78.7 | 64,052 | 81.4 |
| | | No | 31 | 14.5 | 3,654 | 21.3 | 14,613 | 18.6 |
| | | Total | 215 | 100.0 | 17,191 | 100.0 | 78,665 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) | | | | | | | | |
| 38a. Mother | MOTHED | No response | 130 | 59.6 | 8,221 | 46.5 | 38,422 | 47.6 |
| | | Response | 88 | 40.4 | 9,444 | 53.5 | 42,360 | 52.4 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 38b. Father | FATHED | No response | 153 | 70.1 | 10,570 | 59.8 | 48,747 | 60.3 |
| | | Response | 65 | 29.9 | 7,096 | 40.2 | 32,035 | 39.7 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 113 | 51.9 | 10,058 | 56.9 | 45,409 | 56.2 |
| | | Response | 105 | 48.1 | 7,608 | 43.1 | 35,373 | 43.8 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 38d. Child | CHILDED | No response | 218 | 100.0 | 17,654 | 99.9 | 80,704 | 99.9 |
| | | Response | 0 | N/A | 12 | 0.1 | 79 | 0.1 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 208 | 95.5 | 16,893 | 95.6 | 77,303 | 95.7 |
| | | Response | 10 | 4.5 | 772 | 4.4 | 3,479 | 4.3 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 216 | 99.0 | 17,046 | 96.5 | 78,250 | 96.9 |
| | | Response | 2 | 1.0 | 619 | 3.5 | 2,532 | 3.1 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |
| 38g. None of the above | NONED | No response | 161 | 74.0 | 13,921 | 78.8 | 63,854 | 79.0 |
| | | Response | 57 | 26.0 | 3,744 | 21.2 | 16,929 | 21.0 |
| | | Total | 218 | 100.0 | 17,665 | 100.0 | 80,782 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 3 | | | | | | | | |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 22 | 65.0 | 2,255 | 68.3 | 9,528 | 68.0 |
| | | Started elsewhere | 12 | 35.0 | 1,046 | 31.7 | 4,488 | 32.0 |
| | | Total | 34 | 100.0 | 3,300 | 100.0 | 14,016 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) | | | | | | | | |
| 4a. No | NOHS | No response | 3 | 8.9 | 459 | 13.6 | 1,623 | 11.3 |
| | | Response | 33 | 91.1 | 2,915 | 86.4 | 12,689 | 88.7 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 34 | 92.5 | 3,302 | 97.9 | 14,034 | 98.1 |
| | | Response | 3 | 7.5 | 72 | 2.1 | 278 | 1.9 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 34 | 94.0 | 3,175 | 94.1 | 13,631 | 95.2 |
| | | Response | 2 | 6.0 | 198 | 5.9 | 681 | 4.8 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 35 | 97.0 | 3,172 | 94.0 | 13,599 | 95.0 |
| | | Response | 1 | 3.0 | 201 | 6.0 | 713 | 5.0 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| Item 5 | | | | | | | | |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter? | OTHERENR | Yes | 4 | 12.0 | 115 | 3.4 | 580 | 4.1 |
| | | No | 32 | 88.0 | 3,240 | 96.6 | 13,644 | 95.9 |
| | | Total | 37 | 100.0 | 3,355 | 100.0 | 14,224 | 100.0 |
| Item 7 | | | | | | | | |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 5 | 13.5 | 392 | 11.6 | 1,656 | 11.6 |
| | | Two | 14 | 37.5 | 1,097 | 32.6 | 4,464 | 31.3 |
| | | Three | 10 | 28.4 | 896 | 26.6 | 3,797 | 26.6 |
| | | Four or more | 8 | 20.7 | 984 | 29.2 | 4,361 | 30.5 |
| | | Total | 37 | 100.0 | 3,368 | 100.0 | 14,278 | 100.0 |
| Item 8 | | | | | | | | |
| 8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college? | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 5 | 13.5 | 228 | 6.8 | 879 | 6.2 |
| | | Yes, after discussing my decision with a college staff member or instructor | 2 | 4.4 | 280 | 8.3 | 1,092 | 7.7 |
| | | No, I did not add or drop any courses | 30 | 82.1 | 2,857 | 84.9 | 12,265 | 86.2 |
| | | Total | 37 | 100.0 | 3,364 | 100.0 | 14,236 | 100.0 |

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9 | | | | | | | | |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 33 | 91.1 | 3,079 | 91.9 | 13,131 | 92.2 |
| | | One | 3 | 8.9 | 196 | 5.9 | 892 | 6.3 |
| | | Two | 0 | N/A | 54 | 1.6 | 149 | 1.0 |
| | | Three | 0 | N/A | 15 | 0.4 | 40 | 0.3 |
| | | Four or more | 0 | N/A | 6 | 0.2 | 23 | 0.2 |
| | | Total | 37 | 100.0 | 3,349 | 100.0 | 14,236 | 100.0 |
| Item 10 | | | | | | | | |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 29 | 79.1 | 2,849 | 84.7 | 12,080 | 84.6 |
| | | During the week before classes began | 3 | 7.5 | 397 | 11.8 | 1,700 | 11.9 |
| | | During the first week of classes | 5 | 13.5 | 88 | 2.6 | 386 | 2.7 |
| | | After the first week of classes | 0 | N/A | 31 | 0.9 | 119 | 0.8 |
| | | Total | 37 | 100.0 | 3,365 | 100.0 | 14,285 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) | | | | | | | | |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 7 | 19.4 | 2,888 | 85.6 | 12,126 | 84.7 |
| | | Response | 29 | 80.6 | 485 | 14.4 | 2,186 | 15.3 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 33 | 91.1 | 1,916 | 56.8 | 8,203 | 57.3 |
| | | Response | 3 | 8.9 | 1,458 | 43.2 | 6,108 | 42.7 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 35 | 97.0 | 3,213 | 95.2 | 13,331 | 93.1 |
| | | Response | 1 | 3.0 | 160 | 4.8 | 981 | 6.9 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 34 | 92.5 | 2,845 | 84.3 | 12,033 | 84.1 |
| | | Response | 3 | 7.5 | 529 | 15.7 | 2,279 | 15.9 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 11e. I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 37 | 100.0 | 2,575 | 76.3 | 11,162 | 78.0 |
| | | Response | 0 | N/A | 799 | 23.7 | 3,150 | 22.0 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTEST | Yes | 24 | 66.6 | 2,763 | 83.5 | 11,667 | 83.0 |
| | | No | 12 | 33.4 | 546 | 16.5 | 2,385 | 17.0 |
| | | Total | 36 | 100.0 | 3,309 | 100.0 | 14,052 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTEST | Yes | 25 | 83.6 | 2,690 | 85.4 | 11,187 | 83.8 |
| | | No | 5 | 16.4 | 461 | 14.6 | 2,160 | 16.2 |
| | | Total | 30 | 100.0 | 3,151 | 100.0 | 13,347 | 100.0 |

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 12c. I was exempt from taking a placement test at this college | EXPTEST | Yes | 9 | 26.2 | 499 | 15.8 | 2,052 | 15.4 |
| | | No | 26 | 73.8 | 2,663 | 84.2 | 11,250 | 84.6 |
| | | Total | 35 | 100.0 | 3,162 | 100.0 | 13,302 | 100.0 |
| Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply) | | | | | | | | |
| 13a. Didn't take a placement test | NOTEST | No response | 32 | 86.5 | 3,010 | 89.2 | 12,541 | 87.6 |
| | | Response | 5 | 13.5 | 363 | 10.8 | 1,771 | 12.4 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 34 | 92.5 | 2,580 | 76.5 | 11,136 | 77.8 |
| | | Response | 3 | 7.5 | 794 | 23.5 | 3,176 | 22.2 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 25 | 67.1 | 2,405 | 71.3 | 10,270 | 71.8 |
| | | Response | 12 | 32.9 | 968 | 28.7 | 4,042 | 28.2 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 17 | 47.7 | 1,506 | 44.6 | 6,351 | 44.4 |
| | | Response | 19 | 52.3 | 1,867 | 55.4 | 7,961 | 55.6 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 26 | 71.8 | 2,635 | 78.1 | 11,223 | 78.4 |
| | | Response | 10 | 28.2 | 738 | 21.9 | 3,089 | 21.6 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| Item 14 | | | | | | | | |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 21 | 61.8 | 2,269 | 68.8 | 9,649 | 69.0 |
| | | No | 13 | 38.2 | 1,029 | 31.2 | 4,327 | 31.0 |
| | | Total | 34 | 100.0 | 3,299 | 100.0 | 13,976 | 100.0 |
| Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs: | | | | | | | | |
| 15a. I applied for financial assistance | APPLIED | Yes | 29 | 80.5 | 2,720 | 81.8 | 11,071 | 78.7 |
| | | No | 7 | 19.5 | 606 | 18.2 | 2,989 | 21.3 |
| | | Total | 37 | 100.0 | 3,326 | 100.0 | 14,060 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 25 | 75.4 | 2,346 | 72.5 | 9,565 | 69.9 |
| | | No | 8 | 24.6 | 889 | 27.5 | 4,112 | 30.1 |
| | | Total | 33 | 100.0 | 3,235 | 100.0 | 13,676 | 100.0 |
| 15c. I received financial assistance funds before classes began | RECEIVED | Yes | 14 | 38.7 | 1,742 | 52.9 | 6,830 | 49.1 |
| | | No | 22 | 61.3 | 1,552 | 47.1 | 7,073 | 50.9 |
| | | Total | 37 | 100.0 | 3,295 | 100.0 | 13,903 | 100.0 |

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--|--------------|---------|-----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 16 | | | | | | | | |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 2 | 5.9 | 1,052 | 31.6 | 4,338 | 30.8 |
| | | 1 to 2 months before classes began | 12 | 32.7 | 1,035 | 31.1 | 4,146 | 29.4 |
| | | Less than 1 month before classes began | 14 | 37.5 | 555 | 16.7 | 2,297 | 16.3 |
| | | After classes began | 2 | 4.4 | 129 | 3.9 | 477 | 3.4 |
| | | I did not apply for financial assistance | 7 | 19.5 | 553 | 16.6 | 2,821 | 20.0 |
| | | Total | 37 | 100.0 | 3,325 | 100.0 | 14,079 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? | | | | | | | | |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 7 | 18.2 | 791 | 24.4 | 3,264 | 23.8 |
| | | Not enrolled | 29 | 81.8 | 2,456 | 75.6 | 10,464 | 76.2 |
| | | Total | 36 | 100.0 | 3,247 | 100.0 | 13,728 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 10 | 27.3 | 981 | 30.2 | 4,146 | 30.2 |
| | | Not enrolled | 26 | 72.7 | 2,266 | 69.8 | 9,600 | 69.8 |
| | | Total | 36 | 100.0 | 3,247 | 100.0 | 13,746 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 24 | 65.8 | 1,601 | 49.4 | 7,110 | 51.6 |
| | | Not enrolled | 13 | 34.2 | 1,642 | 50.6 | 6,670 | 48.4 |
| | | Total | 37 | 100.0 | 3,244 | 100.0 | 13,780 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 3 | 7.5 | 136 | 4.3 | 632 | 4.7 |
| | | Not enrolled | 34 | 92.5 | 3,034 | 95.7 | 12,839 | 95.3 |
| | | Total | 37 | 100.0 | 3,171 | 100.0 | 13,471 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 7 | 17.9 | 982 | 30.4 | 4,324 | 31.5 |
| | | Not enrolled | 30 | 82.1 | 2,252 | 69.6 | 9,387 | 68.5 |
| | | Total | 37 | 100.0 | 3,234 | 100.0 | 13,711 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 0 | N/A | 195 | 6.1 | 755 | 5.6 |
| | | Not enrolled | 37 | 100.0 | 3,005 | 93.9 | 12,834 | 94.4 |
| | | Total | 37 | 100.0 | 3,200 | 100.0 | 13,588 | 100.0 |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 0 | N/A | 21 | 0.6 | 152 | 1.1 |
| | | Disagree | 0 | N/A | 56 | 1.7 | 281 | 2.0 |
| | | Neutral | 10 | 26.8 | 563 | 16.9 | 2,453 | 17.4 |
| | | Agree | 15 | 41.8 | 1,446 | 43.4 | 5,987 | 42.4 |
| | | Strongly agree | 11 | 31.4 | 1,246 | 37.4 | 5,261 | 37.2 |
| | | Total | 37 | 100.0 | 3,333 | 100.0 | 14,134 | 100.0 |

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 0 | N/A | 6 | 0.2 | 41 | 0.3 |
| | | Disagree | 1 | 1.5 | 19 | 0.6 | 84 | 0.6 |
| | | Neutral | 6 | 16.4 | 274 | 8.3 | 1,163 | 8.3 |
| | | Agree | 15 | 41.8 | 1,297 | 39.2 | 5,580 | 39.8 |
| | | Strongly agree | 15 | 40.3 | 1,712 | 51.8 | 7,155 | 51.0 |
| | | Total | 37 | 100.0 | 3,309 | 100.0 | 14,022 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 3 | 7.5 | 86 | 2.6 | 380 | 2.7 |
| | | Disagree | 4 | 10.4 | 341 | 10.2 | 1,399 | 9.9 |
| | | Neutral | 7 | 17.9 | 471 | 14.1 | 1,878 | 13.3 |
| | | Agree | 16 | 44.8 | 1,198 | 36.0 | 5,149 | 36.5 |
| | | Strongly agree | 7 | 19.4 | 1,232 | 37.0 | 5,295 | 37.6 |
| | | Total | 37 | 100.0 | 3,329 | 100.0 | 14,100 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 1 | 1.5 | 85 | 2.6 | 412 | 2.9 |
| | | Disagree | 3 | 7.5 | 255 | 7.7 | 996 | 7.1 |
| | | Neutral | 9 | 23.9 | 729 | 22.1 | 2,988 | 21.4 |
| | | Agree | 17 | 46.2 | 1,202 | 36.5 | 5,202 | 37.2 |
| | | Strongly agree | 8 | 20.9 | 1,025 | 31.1 | 4,397 | 31.4 |
| | | Total | 37 | 100.0 | 3,296 | 100.0 | 13,995 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 1 | 3.0 | 184 | 5.5 | 790 | 5.6 |
| | | Disagree | 3 | 7.5 | 412 | 12.4 | 1,659 | 11.8 |
| | | Neutral | 4 | 12.0 | 630 | 18.9 | 2,613 | 18.5 |
| | | Agree | 20 | 55.2 | 1,079 | 32.5 | 4,569 | 32.4 |
| | | Strongly agree | 8 | 22.4 | 1,017 | 30.6 | 4,469 | 31.7 |
| | | Total | 37 | 100.0 | 3,323 | 100.0 | 14,099 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 3 | 8.9 | 230 | 6.9 | 955 | 6.8 |
| | | Disagree | 3 | 8.9 | 590 | 17.8 | 2,386 | 17.0 |
| | | Neutral | 5 | 13.5 | 928 | 28.0 | 3,918 | 27.8 |
| | | Agree | 19 | 50.7 | 877 | 26.4 | 3,649 | 25.9 |
| | | Strongly agree | 7 | 17.9 | 691 | 20.8 | 3,162 | 22.5 |
| | | Total | 37 | 100.0 | 3,315 | 100.0 | 14,069 | 100.0 |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 1 | 3.0 | 144 | 4.3 | 614 | 4.4 |
| | | Disagree | 0 | N/A | 280 | 8.4 | 1,198 | 8.5 |
| | | Neutral | 4 | 12.0 | 474 | 14.3 | 2,095 | 14.9 |
| | | Agree | 18 | 49.2 | 1,296 | 39.0 | 5,309 | 37.7 |
| | | Strongly agree | 13 | 35.9 | 1,129 | 34.0 | 4,878 | 34.6 |
| | | Total | 37 | 100.0 | 3,323 | 100.0 | 14,094 | 100.0 |

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 10 | 28.3 | 456 | 13.7 | 2,031 | 14.4 |
| | | Disagree | 13 | 34.4 | 971 | 29.2 | 4,136 | 29.3 |
| | | Neutral | 9 | 25.4 | 830 | 25.0 | 3,466 | 24.6 |
| | | Agree | 2 | 4.4 | 596 | 17.9 | 2,460 | 17.4 |
| | | Strongly agree | 3 | 7.5 | 470 | 14.1 | 2,007 | 14.2 |
| | | Total | 37 | 100.0 | 3,323 | 100.0 | 14,100 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 2 | 5.9 | 219 | 6.6 | 1,124 | 8.0 |
| | | Disagree | 5 | 14.9 | 550 | 16.6 | 2,206 | 15.6 |
| | | Neutral | 8 | 22.4 | 824 | 24.8 | 3,327 | 23.6 |
| | | Agree | 13 | 35.8 | 1,009 | 30.4 | 4,321 | 30.6 |
| | | Strongly agree | 8 | 20.9 | 717 | 21.6 | 3,129 | 22.2 |
| | | Total | 37 | 100.0 | 3,318 | 100.0 | 14,107 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 1 | 3.0 | 361 | 10.9 | 1,799 | 12.8 |
| | | Disagree | 10 | 26.9 | 876 | 26.4 | 3,571 | 25.4 |
| | | Neutral | 9 | 25.4 | 811 | 24.4 | 3,495 | 24.8 |
| | | Agree | 8 | 20.8 | 672 | 20.3 | 2,841 | 20.2 |
| | | Strongly agree | 9 | 23.9 | 596 | 18.0 | 2,373 | 16.9 |
| | | Total | 37 | 100.0 | 3,318 | 100.0 | 14,080 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 1 | 1.5 | 244 | 7.4 | 910 | 6.5 |
| | | Disagree | 8 | 20.8 | 642 | 19.3 | 2,554 | 18.1 |
| | | Neutral | 15 | 40.4 | 738 | 22.2 | 3,173 | 22.5 |
| | | Agree | 12 | 32.8 | 982 | 29.5 | 4,281 | 30.4 |
| | | Strongly agree | 2 | 4.4 | 720 | 21.6 | 3,160 | 22.4 |
| | | Total | 37 | 100.0 | 3,325 | 100.0 | 14,078 | 100.0 |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 0 | N/A | 67 | 2.0 | 317 | 2.2 |
| | | Disagree | 2 | 4.4 | 289 | 8.7 | 1,135 | 8.1 |
| | | Neutral | 9 | 23.9 | 591 | 17.7 | 2,331 | 16.6 |
| | | Agree | 20 | 53.8 | 1,380 | 41.4 | 5,703 | 40.5 |
| | | Strongly agree | 7 | 17.9 | 1,004 | 30.1 | 4,596 | 32.6 |
| | | Total | 37 | 100.0 | 3,331 | 100.0 | 14,082 | 100.0 |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 0 | N/A | 30 | 0.9 | 125 | 0.9 |
| | | Disagree | 1 | 1.5 | 75 | 2.3 | 323 | 2.3 |
| | | Neutral | 3 | 8.9 | 200 | 6.0 | 924 | 6.6 |
| | | Agree | 19 | 52.3 | 1,507 | 45.3 | 6,100 | 43.3 |
| | | Strongly agree | 14 | 37.3 | 1,518 | 45.6 | 6,632 | 47.0 |
| | | Total | 37 | 100.0 | 3,331 | 100.0 | 14,103 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|-------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 0 | N/A | 20 | 0.6 | 90 | 0.6 |
| | | Disagree | 1 | 1.5 | 75 | 2.3 | 264 | 1.9 |
| | | Neutral | 1 | 3.0 | 176 | 5.3 | 778 | 5.5 |
| | | Agree | 19 | 50.8 | 1,376 | 41.3 | 5,722 | 40.6 |
| | | Strongly agree | 16 | 44.7 | 1,685 | 50.6 | 7,223 | 51.3 |
| | | Total | 37 | 100.0 | 3,332 | 100.0 | 14,077 | 100.0 |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 0 | N/A | 15 | 0.4 | 92 | 0.6 |
| | | Disagree | 1 | 3.0 | 46 | 1.4 | 251 | 1.8 |
| | | Neutral | 1 | 1.5 | 214 | 6.4 | 866 | 6.1 |
| | | Agree | 21 | 58.3 | 1,293 | 38.8 | 5,645 | 40.0 |
| | | Strongly agree | 14 | 37.3 | 1,764 | 52.9 | 7,271 | 51.5 |
| | | Total | 37 | 100.0 | 3,331 | 100.0 | 14,124 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 4 | 11.9 | 451 | 13.6 | 2,067 | 14.7 |
| | | Disagree | 9 | 25.5 | 703 | 21.2 | 2,782 | 19.7 |
| | | Neutral | 4 | 11.9 | 643 | 19.4 | 2,619 | 18.6 |
| | | Agree | 16 | 44.8 | 766 | 23.1 | 3,209 | 22.8 |
| | | Strongly agree | 2 | 5.9 | 753 | 22.7 | 3,409 | 24.2 |
| | | Total | 37 | 100.0 | 3,316 | 100.0 | 14,086 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 2 | 6.0 | 130 | 3.9 | 555 | 3.9 |
| | | Disagree | 2 | 6.0 | 239 | 7.2 | 912 | 6.5 |
| | | Neutral | 5 | 13.5 | 387 | 11.6 | 1,755 | 12.4 |
| | | Agree | 16 | 43.3 | 1,274 | 38.2 | 5,312 | 37.6 |
| | | Strongly agree | 11 | 31.3 | 1,302 | 39.1 | 5,581 | 39.5 |
| | | Total | 37 | 100.0 | 3,332 | 100.0 | 14,115 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 1 | 1.5 | 57 | 1.7 | 263 | 1.9 |
| | | Disagree | 0 | N/A | 97 | 2.9 | 376 | 2.7 |
| | | Neutral | 3 | 8.9 | 173 | 5.2 | 942 | 6.7 |
| | | Agree | 20 | 53.8 | 1,316 | 39.7 | 5,407 | 38.6 |
| | | Strongly agree | 13 | 35.8 | 1,669 | 50.4 | 7,023 | 50.1 |
| | | Total | 37 | 100.0 | 3,312 | 100.0 | 14,011 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 2 | 6.0 | 93 | 2.8 | 372 | 2.6 |
| | | Disagree | 0 | N/A | 190 | 5.7 | 773 | 5.5 |
| | | Neutral | 0 | N/A | 305 | 9.2 | 1,267 | 9.0 |
| | | Agree | 21 | 58.2 | 1,252 | 37.7 | 5,350 | 38.0 |
| | | Strongly agree | 13 | 35.8 | 1,481 | 44.6 | 6,335 | 44.9 |
| | | Total | 37 | 100.0 | 3,320 | 100.0 | 14,096 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | |
| 18t. I have the motivation to do what it takes to succeed in college [HIEXPECT] | ITTAKES | Strongly disagree | 0 | N/A | 10 | 0.3 | 53 | 0.4 |
| | | Disagree | 1 | 1.6 | 30 | 0.9 | 87 | 0.6 |
| | | Neutral | 3 | 9.5 | 145 | 4.4 | 658 | 4.7 |
| | | Agree | 7 | 19.0 | 1,012 | 30.4 | 4,361 | 31.0 |
| | | Strongly agree | 24 | 69.9 | 2,126 | 64.0 | 8,932 | 63.4 |
| | | Total | 34 | 100.0 | 3,322 | 100.0 | 14,090 | 100.0 |
| 18u. I am prepared academically to succeed in college [HIEXPECT] | ACPRPRD | Strongly disagree | 0 | N/A | 25 | 0.7 | 90 | 0.6 |
| | | Disagree | 1 | 1.5 | 50 | 1.5 | 206 | 1.5 |
| | | Neutral | 2 | 4.4 | 407 | 12.3 | 1,709 | 12.1 |
| | | Agree | 15 | 40.3 | 1,213 | 36.5 | 5,131 | 36.4 |
| | | Strongly agree | 20 | 53.8 | 1,627 | 49.0 | 6,971 | 49.4 |
| | | Total | 37 | 100.0 | 3,322 | 100.0 | 14,106 | 100.0 |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | Never | 5 | 13.5 | 147 | 4.4 | 565 | 4.0 |
| | | Once | 3 | 8.9 | 393 | 11.7 | 1,937 | 13.6 |
| | | Two or three times | 16 | 44.8 | 1,592 | 47.4 | 6,546 | 46.0 |
| | | Four or more times | 12 | 32.7 | 1,226 | 36.5 | 5,194 | 36.5 |
| | | Total | 37 | 100.0 | 3,358 | 100.0 | 14,242 | 100.0 |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | Never | 7 | 19.5 | 761 | 22.8 | 3,174 | 22.5 |
| | | Once | 11 | 31.3 | 956 | 28.7 | 4,119 | 29.2 |
| | | Two or three times | 17 | 47.8 | 1,248 | 37.4 | 5,286 | 37.4 |
| | | Four or more times | 1 | 1.5 | 368 | 11.0 | 1,539 | 10.9 |
| | | Total | 37 | 100.0 | 3,333 | 100.0 | 14,118 | 100.0 |
| 19c. Turn in an assignment late [HIEXPECT] | LATETURN | Never | 26 | 71.3 | 2,409 | 72.0 | 10,063 | 71.0 |
| | | Once | 9 | 25.7 | 670 | 20.0 | 2,986 | 21.1 |
| | | Two or three times | 1 | 3.0 | 233 | 7.0 | 955 | 6.7 |
| | | Four or more times | 0 | N/A | 33 | 1.0 | 161 | 1.1 |
| | | Total | 36 | 100.0 | 3,345 | 100.0 | 14,166 | 100.0 |
| 19d. Not turn in an assignment [HIEXPECT] | NOTTURN | Never | 29 | 79.2 | 2,743 | 83.7 | 11,522 | 83.1 |
| | | Once | 7 | 19.4 | 422 | 12.9 | 1,749 | 12.6 |
| | | Two or three times | 1 | 1.5 | 84 | 2.6 | 446 | 3.2 |
| | | Four or more times | 0 | N/A | 29 | 0.9 | 154 | 1.1 |
| | | Total | 37 | 100.0 | 3,277 | 100.0 | 13,871 | 100.0 |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | Never | 25 | 68.7 | 2,201 | 65.4 | 8,858 | 62.2 |
| | | Once | 6 | 16.4 | 523 | 15.5 | 2,356 | 16.5 |
| | | Two or three times | 5 | 13.4 | 436 | 12.9 | 2,039 | 14.3 |
| | | Four or more times | 1 | 1.5 | 205 | 6.1 | 986 | 6.9 |
| | | Total | 37 | 100.0 | 3,365 | 100.0 | 14,239 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 26 | 70.2 | 2,296 | 68.5 | 9,834 | 69.3 |
| | | Once | 9 | 25.4 | 743 | 22.2 | 3,144 | 22.1 |
| | | Two or three times | 2 | 4.4 | 258 | 7.7 | 991 | 7.0 |
| | | Four or more times | 0 | N/A | 55 | 1.7 | 226 | 1.6 |
| | | Total | 37 | 100.0 | 3,352 | 100.0 | 14,194 | 100.0 |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 1 | 1.5 | 678 | 20.2 | 3,034 | 21.3 |
| | | Once | 8 | 22.4 | 722 | 21.5 | 3,122 | 21.9 |
| | | Two or three times | 21 | 58.3 | 1,382 | 41.2 | 5,706 | 40.0 |
| | | Four or more times | 7 | 17.8 | 571 | 17.0 | 2,388 | 16.8 |
| | | Total | 37 | 100.0 | 3,354 | 100.0 | 14,249 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 33 | 89.7 | 2,460 | 73.5 | 10,194 | 71.8 |
| | | Once | 3 | 7.4 | 484 | 14.5 | 2,146 | 15.1 |
| | | Two or three times | 1 | 3.0 | 296 | 8.8 | 1,362 | 9.6 |
| | | Four or more times | 0 | N/A | 108 | 3.2 | 489 | 3.4 |
| | | Total | 37 | 100.0 | 3,349 | 100.0 | 14,192 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 32 | 88.1 | 2,928 | 87.2 | 12,096 | 85.0 |
| | | Once | 1 | 1.5 | 212 | 6.3 | 1,105 | 7.8 |
| | | Two or three times | 3 | 7.5 | 158 | 4.7 | 717 | 5.0 |
| | | Four or more times | 1 | 3.0 | 61 | 1.8 | 311 | 2.2 |
| | | Total | 37 | 100.0 | 3,360 | 100.0 | 14,229 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 34 | 92.5 | 2,901 | 86.5 | 12,110 | 85.4 |
| | | Once | 0 | N/A | 234 | 7.0 | 1,084 | 7.6 |
| | | Two or three times | 1 | 1.5 | 154 | 4.6 | 685 | 4.8 |
| | | Four or more times | 2 | 6.0 | 64 | 1.9 | 305 | 2.2 |
| | | Total | 37 | 100.0 | 3,354 | 100.0 | 14,185 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 20 | 53.7 | 1,923 | 57.4 | 7,833 | 55.0 |
| | | Once | 8 | 20.9 | 475 | 14.2 | 2,235 | 15.7 |
| | | Two or three times | 5 | 13.5 | 529 | 15.8 | 2,386 | 16.8 |
| | | Four or more times | 4 | 11.9 | 423 | 12.6 | 1,787 | 12.5 |
| | | Total | 37 | 100.0 | 3,349 | 100.0 | 14,239 | 100.0 |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 14 | 37.3 | 926 | 27.7 | 4,059 | 28.6 |
| | | Once | 9 | 25.4 | 812 | 24.3 | 3,420 | 24.1 |
| | | Two or three times | 9 | 23.9 | 1,032 | 30.9 | 4,341 | 30.6 |
| | | Four or more times | 5 | 13.5 | 573 | 17.1 | 2,376 | 16.7 |
| | | Total | 37 | 100.0 | 3,343 | 100.0 | 14,196 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 15 | 40.3 | 914 | 27.3 | 3,873 | 27.2 |
| | | Once | 9 | 25.4 | 1,098 | 32.8 | 4,684 | 33.0 |
| | | Two or three times | 12 | 32.8 | 1,060 | 31.6 | 4,382 | 30.8 |
| | | Four or more times | 1 | 1.5 | 279 | 8.3 | 1,275 | 9.0 |
| | | Total | 37 | 100.0 | 3,353 | 100.0 | 14,215 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 7 | 17.9 | 614 | 18.3 | 2,566 | 18.0 |
| | | Once | 16 | 43.4 | 968 | 28.8 | 4,169 | 29.3 |
| | | Two or three times | 13 | 34.3 | 1,259 | 37.4 | 5,402 | 38.0 |
| | | Four or more times | 2 | 4.4 | 520 | 15.5 | 2,094 | 14.7 |
| | | Total | 37 | 100.0 | 3,362 | 100.0 | 14,231 | 100.0 |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 11 | 31.8 | 633 | 18.9 | 2,729 | 19.2 |
| | | Once | 8 | 22.8 | 797 | 23.8 | 3,456 | 24.3 |
| | | Two or three times | 12 | 33.3 | 1,350 | 40.3 | 5,537 | 38.9 |
| | | Four or more times | 4 | 12.1 | 568 | 17.0 | 2,503 | 17.6 |
| | | Total | 36 | 100.0 | 3,348 | 100.0 | 14,224 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 4 | 11.9 | 199 | 5.9 | 788 | 5.6 |
| | | Once | 5 | 14.9 | 399 | 11.9 | 1,691 | 11.9 |
| | | Two or three times | 15 | 41.9 | 1,145 | 34.2 | 4,814 | 34.0 |
| | | Four or more times | 11 | 31.3 | 1,607 | 48.0 | 6,877 | 48.5 |
| | | Total | 37 | 100.0 | 3,350 | 100.0 | 14,171 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 33 | 91.1 | 2,215 | 66.0 | 9,181 | 64.4 |
| | | Once | 2 | 5.9 | 534 | 15.9 | 2,450 | 17.2 |
| | | Two or three times | 1 | 3.0 | 443 | 13.2 | 1,866 | 13.1 |
| | | Four or more times | 0 | N/A | 163 | 4.9 | 757 | 5.3 |
| | | Total | 37 | 100.0 | 3,355 | 100.0 | 14,254 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 5 | 15.8 | 1,077 | 32.7 | 4,825 | 34.3 |
| | | Once | 7 | 20.6 | 534 | 16.2 | 2,225 | 15.8 |
| | | Two or three times | 16 | 46.1 | 965 | 29.3 | 4,065 | 28.9 |
| | | Four or more times | 6 | 17.5 | 718 | 21.8 | 2,937 | 20.9 |
| | | Total | 34 | 100.0 | 3,293 | 100.0 | 14,052 | 100.0 |
| 19s. Skip class [HIEXPCT] | SKIPCL | Never | 32 | 89.4 | 2,680 | 80.2 | 11,425 | 80.5 |
| | | Once | 1 | 3.0 | 459 | 13.7 | 1,957 | 13.8 |
| | | Two or three times | 2 | 6.1 | 170 | 5.1 | 676 | 4.8 |
| | | Four or more times | 1 | 1.5 | 34 | 1.0 | 143 | 1.0 |
| | | Total | 36 | 100.0 | 3,343 | 100.0 | 14,200 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|-----------|--------------|---------|-----------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services? | | | | | | | | |
| 20.1a. Academic advising/planning | ACADPLNG | Yes | 23 | 64.3 | 2,709 | 80.6 | 11,538 | 81.3 |
| | | No | 13 | 35.7 | 651 | 19.4 | 2,658 | 18.7 |
| | | Total | 37 | 100.0 | 3,360 | 100.0 | 14,197 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 23 | 62.7 | 1,785 | 53.5 | 7,686 | 54.4 |
| | | No | 14 | 37.3 | 1,552 | 46.5 | 6,449 | 45.6 |
| | | Total | 37 | 100.0 | 3,337 | 100.0 | 14,135 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 8 | 22.4 | 1,290 | 38.8 | 5,279 | 37.6 |
| | | No | 28 | 77.6 | 2,036 | 61.2 | 8,776 | 62.4 |
| | | Total | 37 | 100.0 | 3,326 | 100.0 | 14,055 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 26 | 71.3 | 2,610 | 78.3 | 10,834 | 76.8 |
| | | No | 10 | 28.7 | 724 | 21.7 | 3,273 | 23.2 |
| | | Total | 36 | 100.0 | 3,334 | 100.0 | 14,107 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 11 | 31.4 | 1,242 | 37.5 | 5,432 | 38.7 |
| | | No | 25 | 68.6 | 2,073 | 62.5 | 8,605 | 61.3 |
| | | Total | 37 | 100.0 | 3,316 | 100.0 | 14,037 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 25 | 68.3 | 2,460 | 73.9 | 10,466 | 74.3 |
| | | No | 11 | 31.7 | 868 | 26.1 | 3,628 | 25.7 |
| | | Total | 36 | 100.0 | 3,329 | 100.0 | 14,095 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 34 | 94.1 | 2,484 | 74.5 | 10,652 | 75.6 |
| | | No | 2 | 5.9 | 850 | 25.5 | 3,434 | 24.4 |
| | | Total | 37 | 100.0 | 3,334 | 100.0 | 14,085 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 27 | 74.3 | 2,724 | 81.4 | 11,466 | 81.2 |
| | | No | 9 | 25.7 | 622 | 18.6 | 2,647 | 18.8 |
| | | Total | 36 | 100.0 | 3,346 | 100.0 | 14,113 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 10 | 28.8 | 1,994 | 60.0 | 8,250 | 58.5 |
| | | No | 26 | 71.2 | 1,331 | 40.0 | 5,846 | 41.5 |
| | | Total | 36 | 100.0 | 3,326 | 100.0 | 14,097 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 14 | 39.5 | 1,727 | 51.6 | 7,314 | 51.8 |
| | | No | 22 | 60.5 | 1,622 | 48.4 | 6,817 | 48.2 |
| | | Total | 36 | 100.0 | 3,349 | 100.0 | 14,131 | 100.0 |
| 20.1k. Services to students with disabilities | DISABSVS | Yes | 23 | 63.8 | 2,046 | 61.2 | 8,436 | 59.8 |
| | | No | 13 | 36.2 | 1,295 | 38.8 | 5,668 | 40.2 |
| | | Total | 36 | 100.0 | 3,341 | 100.0 | 14,104 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2a. Academic advising/planning | ACADPUSE | Never | 20 | 56.9 | 1,105 | 34.0 | 4,379 | 32.3 |
| | | Once | 8 | 23.1 | 1,311 | 40.4 | 5,479 | 40.4 |
| | | Two or three times | 7 | 20.0 | 708 | 21.8 | 3,179 | 23.4 |
| | | Four or more times | 0 | N/A | 124 | 3.8 | 535 | 3.9 |
| | | Total | 35 | 100.0 | 3,249 | 100.0 | 13,573 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 29 | 80.3 | 2,540 | 79.7 | 10,536 | 78.8 |
| | | Once | 5 | 15.2 | 489 | 15.4 | 2,052 | 15.4 |
| | | Two or three times | 2 | 4.5 | 125 | 3.9 | 640 | 4.8 |
| | | Four or more times | 0 | N/A | 32 | 1.0 | 140 | 1.0 |
| | | Total | 36 | 100.0 | 3,187 | 100.0 | 13,369 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 35 | 100.0 | 3,023 | 96.0 | 12,664 | 96.2 |
| | | Once | 0 | N/A | 90 | 2.9 | 349 | 2.7 |
| | | Two or three times | 0 | N/A | 23 | 0.7 | 101 | 0.8 |
| | | Four or more times | 0 | N/A | 14 | 0.5 | 49 | 0.4 |
| | | Total | 35 | 100.0 | 3,150 | 100.0 | 13,163 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 25 | 68.2 | 2,534 | 78.1 | 10,427 | 76.9 |
| | | Once | 5 | 13.7 | 299 | 9.2 | 1,276 | 9.4 |
| | | Two or three times | 3 | 9.1 | 215 | 6.6 | 1,029 | 7.6 |
| | | Four or more times | 3 | 9.1 | 194 | 6.0 | 827 | 6.1 |
| | | Total | 36 | 100.0 | 3,243 | 100.0 | 13,559 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 35 | 97.0 | 2,928 | 93.2 | 12,258 | 93.1 |
| | | Once | 0 | N/A | 93 | 3.0 | 389 | 3.0 |
| | | Two or three times | 1 | 1.5 | 60 | 1.9 | 294 | 2.2 |
| | | Four or more times | 1 | 1.5 | 59 | 1.9 | 230 | 1.7 |
| | | Total | 36 | 100.0 | 3,140 | 100.0 | 13,171 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 30 | 83.4 | 1,978 | 61.6 | 8,368 | 62.1 |
| | | Once | 1 | 1.5 | 318 | 9.9 | 1,377 | 10.2 |
| | | Two or three times | 4 | 10.6 | 363 | 11.3 | 1,553 | 11.5 |
| | | Four or more times | 2 | 4.5 | 551 | 17.2 | 2,179 | 16.2 |
| | | Total | 36 | 100.0 | 3,210 | 100.0 | 13,478 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 14 | 39.4 | 1,603 | 50.1 | 6,837 | 50.7 |
| | | Once | 17 | 47.0 | 965 | 30.1 | 3,838 | 28.4 |
| | | Two or three times | 5 | 13.6 | 487 | 15.2 | 2,093 | 15.5 |
| | | Four or more times | 0 | N/A | 148 | 4.6 | 724 | 5.4 |
| | | Total | 36 | 100.0 | 3,203 | 100.0 | 13,492 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 17 | 48.5 | 1,673 | 51.5 | 7,074 | 52.0 |
| | | Once | 8 | 22.8 | 413 | 12.7 | 1,840 | 13.5 |
| | | Two or three times | 7 | 19.7 | 503 | 15.5 | 2,096 | 15.4 |
| | | Four or more times | 3 | 9.1 | 661 | 20.3 | 2,597 | 19.1 |
| | | Total | 36 | 100.0 | 3,249 | 100.0 | 13,606 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 36 | 100.0 | 2,898 | 91.6 | 12,115 | 91.3 |
| | | Once | 0 | N/A | 145 | 4.6 | 648 | 4.9 |
| | | Two or three times | 0 | N/A | 69 | 2.2 | 324 | 2.4 |
| | | Four or more times | 0 | N/A | 52 | 1.6 | 175 | 1.3 |
| | | Total | 36 | 100.0 | 3,164 | 100.0 | 13,262 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 32 | 87.8 | 2,681 | 84.7 | 11,330 | 85.3 |
| | | Once | 4 | 12.2 | 386 | 12.2 | 1,571 | 11.8 |
| | | Two or three times | 0 | N/A | 76 | 2.4 | 288 | 2.2 |
| | | Four or more times | 0 | N/A | 23 | 0.7 | 92 | 0.7 |
| | | Total | 36 | 100.0 | 3,167 | 100.0 | 13,281 | 100.0 |
| 20.2k. Services to students with disabilities | DISVSUSE | Never | 34 | 97.0 | 2,976 | 93.8 | 12,477 | 93.7 |
| | | Once | 0 | N/A | 80 | 2.5 | 381 | 2.9 |
| | | Two or three times | 1 | 1.5 | 67 | 2.1 | 245 | 1.8 |
| | | Four or more times | 1 | 1.5 | 50 | 1.6 | 207 | 1.6 |
| | | Total | 35 | 100.0 | 3,173 | 100.0 | 13,310 | 100.0 |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 17 | 47.7 | 984 | 31.1 | 3,850 | 29.1 |
| | | Not at all | 3 | 9.2 | 157 | 5.0 | 764 | 5.8 |
| | | Somewhat | 11 | 32.3 | 919 | 29.0 | 3,840 | 29.0 |
| | | Very | 4 | 10.7 | 1,108 | 35.0 | 4,792 | 36.2 |
| | | Total | 35 | 100.0 | 3,169 | 100.0 | 13,246 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 25 | 69.8 | 2,315 | 75.0 | 9,460 | 73.5 |
| | | Not at all | 4 | 10.6 | 108 | 3.5 | 469 | 3.6 |
| | | Somewhat | 7 | 19.7 | 304 | 9.8 | 1,280 | 9.9 |
| | | Very | 0 | N/A | 359 | 11.6 | 1,658 | 12.9 |
| | | Total | 36 | 100.0 | 3,085 | 100.0 | 12,867 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 32 | 90.8 | 2,747 | 90.2 | 11,415 | 89.9 |
| | | Not at all | 3 | 9.2 | 99 | 3.2 | 391 | 3.1 |
| | | Somewhat | 0 | N/A | 93 | 3.1 | 412 | 3.2 |
| | | Very | 0 | N/A | 107 | 3.5 | 475 | 3.7 |
| | | Total | 35 | 100.0 | 3,046 | 100.0 | 12,693 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|----------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 21 | 56.7 | 2,278 | 73.8 | 9,313 | 72.3 |
| | | Not at all | 5 | 14.9 | 79 | 2.6 | 352 | 2.7 |
| | | Somewhat | 4 | 10.4 | 212 | 6.9 | 934 | 7.2 |
| | | Very | 7 | 17.9 | 519 | 16.8 | 2,291 | 17.8 |
| | | Total | 37 | 100.0 | 3,088 | 100.0 | 12,890 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 31 | 86.4 | 2,652 | 88.1 | 11,085 | 87.9 |
| | | Not at all | 4 | 10.6 | 95 | 3.2 | 378 | 3.0 |
| | | Somewhat | 1 | 1.5 | 94 | 3.1 | 450 | 3.6 |
| | | Very | 1 | 1.5 | 170 | 5.6 | 704 | 5.6 |
| | | Total | 36 | 100.0 | 3,011 | 100.0 | 12,617 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 29 | 79.2 | 1,805 | 58.9 | 7,591 | 58.9 |
| | | Not at all | 1 | 3.0 | 69 | 2.2 | 320 | 2.5 |
| | | Somewhat | 2 | 4.4 | 385 | 12.6 | 1,627 | 12.6 |
| | | Very | 5 | 13.4 | 807 | 26.3 | 3,349 | 26.0 |
| | | Total | 37 | 100.0 | 3,066 | 100.0 | 12,887 | 100.0 |
| 20.3g. Financial assistance advising | FAADVSAT | Not applicable | 12 | 33.3 | 1,440 | 46.5 | 6,072 | 46.9 |
| | | Not at all | 5 | 13.7 | 197 | 6.4 | 899 | 6.9 |
| | | Somewhat | 8 | 22.7 | 574 | 18.5 | 2,363 | 18.3 |
| | | Very | 11 | 30.3 | 883 | 28.5 | 3,600 | 27.8 |
| | | Total | 36 | 100.0 | 3,094 | 100.0 | 12,934 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 17 | 47.8 | 1,497 | 48.3 | 6,451 | 49.6 |
| | | Not at all | 0 | N/A | 58 | 1.9 | 258 | 2.0 |
| | | Somewhat | 7 | 17.9 | 418 | 13.5 | 1,650 | 12.7 |
| | | Very | 13 | 34.3 | 1,126 | 36.3 | 4,655 | 35.8 |
| | | Total | 37 | 100.0 | 3,099 | 100.0 | 13,014 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 30 | 84.6 | 2,607 | 86.0 | 10,982 | 86.4 |
| | | Not at all | 5 | 15.4 | 88 | 2.9 | 328 | 2.6 |
| | | Somewhat | 0 | N/A | 136 | 4.5 | 532 | 4.2 |
| | | Very | 0 | N/A | 200 | 6.6 | 861 | 6.8 |
| | | Total | 35 | 100.0 | 3,030 | 100.0 | 12,703 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 23 | 70.4 | 2,412 | 79.4 | 10,313 | 80.6 |
| | | Not at all | 5 | 16.4 | 137 | 4.5 | 545 | 4.3 |
| | | Somewhat | 4 | 13.2 | 222 | 7.3 | 845 | 6.6 |
| | | Very | 0 | N/A | 266 | 8.8 | 1,088 | 8.5 |
| | | Total | 33 | 100.0 | 3,037 | 100.0 | 12,790 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|---|----------|------------------------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | |
| 20.3k. Services to students with disabilities | DISVSAT | Not applicable | 34 | 94.0 | 2,657 | 87.5 | 11,277 | 88.3 |
| | | Not at all | 0 | N/A | 80 | 2.6 | 264 | 2.1 |
| | | Somewhat | 1 | 3.0 | 86 | 2.8 | 382 | 3.0 |
| | | Very | 1 | 3.0 | 213 | 7.0 | 844 | 6.6 |
| | | Total | 36 | 100.0 | 3,036 | 100.0 | 12,767 | 100.0 |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: | | | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 0 | N/A | 51 | 1.5 | 256 | 1.8 |
| | | Disagree | 1 | 1.5 | 166 | 4.9 | 612 | 4.3 |
| | | Neutral | 11 | 29.9 | 607 | 18.1 | 2,542 | 17.8 |
| | | Agree | 12 | 32.8 | 1,384 | 41.3 | 5,626 | 39.5 |
| | | Strongly agree | 13 | 35.8 | 1,143 | 34.1 | 5,220 | 36.6 |
| | | Total | 37 | 100.0 | 3,351 | 100.0 | 14,255 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 2 | 6.0 | 50 | 1.5 | 202 | 1.4 |
| | | Disagree | 3 | 7.5 | 159 | 4.7 | 626 | 4.4 |
| | | Neutral | 15 | 41.8 | 731 | 21.8 | 3,058 | 21.5 |
| | | Agree | 10 | 26.8 | 1,479 | 44.1 | 6,076 | 42.6 |
| | | Strongly agree | 7 | 17.9 | 938 | 27.9 | 4,293 | 30.1 |
| | | Total | 37 | 100.0 | 3,356 | 100.0 | 14,254 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNSKLLS | Strongly disagree | 2 | 6.0 | 98 | 2.9 | 398 | 2.8 |
| | | Disagree | 7 | 17.9 | 377 | 11.2 | 1,400 | 9.8 |
| | | Neutral | 15 | 40.3 | 1,023 | 30.4 | 4,342 | 30.5 |
| | | Agree | 8 | 22.3 | 1,102 | 32.8 | 4,532 | 31.8 |
| | | Strongly agree | 5 | 13.5 | 760 | 22.6 | 3,584 | 25.1 |
| | | Total | 37 | 100.0 | 3,359 | 100.0 | 14,255 | 100.0 |
| Item 22 | | | | | | | | |
| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 4 | 11.8 | 853 | 27.6 | 3,794 | 28.9 |
| | | College staff (not instructors) | 13 | 40.7 | 549 | 17.8 | 2,388 | 18.2 |
| | | Friends, family, or other students | 13 | 40.7 | 1,194 | 38.6 | 4,800 | 36.5 |
| | | Computerized degree advisor system | 0 | N/A | 51 | 1.6 | 242 | 1.8 |
| | | College Web site | 2 | 6.8 | 330 | 10.7 | 1,386 | 10.6 |
| | | Other college materials | 0 | N/A | 112 | 3.6 | 523 | 4.0 |
| | | Total | 32 | 100.0 | 3,089 | 100.0 | 13,134 | 100.0 |
| Item 23 | | | | | | | | |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNPERS | Yes | 6 | 16.3 | 1,155 | 35.1 | 4,677 | 33.5 |
| | | No | 31 | 83.7 | 2,138 | 64.9 | 9,299 | 66.5 |
| | | Total | 37 | 100.0 | 3,293 | 100.0 | 13,976 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 24a. Preparing for class | PREPCLAS | None | 1 | 3.0 | 92 | 2.8 | 417 | 3.0 |
| | | 1-5 hours | 13 | 34.4 | 1,616 | 48.6 | 6,949 | 49.2 |
| | | 6-10 hours | 13 | 35.8 | 916 | 27.5 | 3,752 | 26.6 |
| | | 11-20 hours | 6 | 16.4 | 420 | 12.6 | 1,880 | 13.3 |
| | | 21-30 hours | 3 | 7.5 | 177 | 5.3 | 755 | 5.3 |
| | | More than 30 hours | 1 | 3.0 | 106 | 3.2 | 369 | 2.6 |
| | | Total | 37 | 100.0 | 3,326 | 100.0 | 14,123 | 100.0 |
| 24b. Working for pay | WORKPAY | None | 20 | 62.0 | 948 | 30.4 | 4,234 | 32.1 |
| | | 1-5 hours | 0 | N/A | 208 | 6.7 | 950 | 7.2 |
| | | 6-10 hours | 1 | 1.7 | 173 | 5.5 | 694 | 5.3 |
| | | 11-20 hours | 2 | 6.9 | 178 | 5.7 | 750 | 5.7 |
| | | 21-30 hours | 7 | 22.5 | 340 | 10.9 | 1,263 | 9.6 |
| | | More than 30 hours | 2 | 6.8 | 1,268 | 40.7 | 5,301 | 40.2 |
| | | Total | 32 | 100.0 | 3,116 | 100.0 | 13,192 | 100.0 |
| Item 25 | | | | | | | | |
| 25. When do you plan to take classes at this college again? | AGAINCL | I will accomplish my goal(s) during this semester/quarter and will not be returning | 5 | 13.7 | 174 | 5.2 | 825 | 5.9 |
| | | I have no current plans to return | 1 | 1.5 | 56 | 1.7 | 258 | 1.8 |
| | | Within the next 12 months | 26 | 71.3 | 2,542 | 76.5 | 10,499 | 74.7 |
| | | Uncertain | 5 | 13.6 | 553 | 16.6 | 2,467 | 17.6 |
| | | Total | 36 | 100.0 | 3,324 | 100.0 | 14,049 | 100.0 |
| Item 26: While in high school, did you: | | | | | | | | |
| 26a. Take math every school year? | MATHALLF | Not applicable | 1 | 1.5 | 102 | 3.0 | 531 | 3.7 |
| | | Yes | 24 | 65.7 | 2,501 | 74.6 | 10,919 | 76.7 |
| | | No | 12 | 32.8 | 750 | 22.4 | 2,781 | 19.5 |
| | | Total | 37 | 100.0 | 3,353 | 100.0 | 14,231 | 100.0 |
| 26b. Take math during your senior year? | MATHSNYR | Not applicable | 4 | 14.0 | 368 | 11.6 | 1,541 | 11.6 |
| | | Yes | 15 | 47.4 | 2,034 | 64.3 | 8,778 | 65.9 |
| | | No | 12 | 38.6 | 764 | 24.1 | 3,000 | 22.5 |
| | | Total | 31 | 100.0 | 3,166 | 100.0 | 13,320 | 100.0 |
| Item 27 | | | | | | | | |
| 27. Would you recommend this college to a friend or family member? | RECOCOLL | Yes | 32 | 88.1 | 3,211 | 95.7 | 13,523 | 95.2 |
| | | No | 4 | 11.9 | 145 | 4.3 | 686 | 4.8 |
| | | Total | 37 | 100.0 | 3,356 | 100.0 | 14,208 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| Item | Variable | Responses | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|---------------------------------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 28 | | | | | | | | |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 0 | N/A | 187 | 5.6 | 731 | 5.2 |
| | | A- to B+ | 7 | 19.4 | 632 | 19.0 | 2,875 | 20.3 |
| | | B | 7 | 19.4 | 690 | 20.7 | 2,940 | 20.8 |
| | | B- to C+ | 11 | 31.4 | 966 | 28.9 | 4,265 | 30.2 |
| | | C | 7 | 19.5 | 545 | 16.3 | 2,111 | 14.9 |
| | | C- or lower | 4 | 10.4 | 316 | 9.5 | 1,218 | 8.6 |
| | | Total | 37 | 100.0 | 3,336 | 100.0 | 14,140 | 100.0 |
| Item 31 | | | | | | | | |
| 31. Are you married? | MARRSTAT | Yes | 21 | 58.2 | 1,316 | 39.3 | 5,606 | 39.4 |
| | | No | 15 | 41.8 | 2,037 | 60.7 | 8,619 | 60.6 |
| | | Total | 37 | 100.0 | 3,353 | 100.0 | 14,224 | 100.0 |
| Item 32 | | | | | | | | |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 27 | 73.2 | 1,989 | 59.3 | 8,279 | 58.3 |
| | | No | 10 | 26.8 | 1,366 | 40.7 | 5,927 | 41.7 |
| | | Total | 37 | 100.0 | 3,355 | 100.0 | 14,206 | 100.0 |
| Item 33 | | | | | | | | |
| 33. Is English your native (first) language? | ENGNAT | Yes | 29 | 79.2 | 2,855 | 85.3 | 11,880 | 83.6 |
| | | No | 8 | 20.8 | 494 | 14.7 | 2,336 | 16.4 |
| | | Total | 37 | 100.0 | 3,348 | 100.0 | 14,216 | 100.0 |
| Item 36 | | | | | | | | |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 1 | 1.5 | 24 | 0.7 | 130 | 0.9 |
| | | GED | 8 | 20.8 | 639 | 19.4 | 2,616 | 18.7 |
| | | High school diploma | 18 | 49.3 | 1,688 | 51.2 | 7,210 | 51.5 |
| | | Vocational/technical certificate | 6 | 16.4 | 660 | 20.0 | 2,599 | 18.6 |
| | | Associate degree | 2 | 6.0 | 115 | 3.5 | 742 | 5.3 |
| | | Bachelor's degree | 2 | 6.0 | 141 | 4.3 | 558 | 4.0 |
| | | Master's/Doctoral/Professional degree | 0 | N/A | 32 | 1.0 | 148 | 1.1 |
| | | Total | 37 | 100.0 | 3,298 | 100.0 | 14,003 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: | | | | | | | | |
| 37a. To complete a certificate | CERTPRGM | Yes | 21 | 58.3 | 1,486 | 46.0 | 6,244 | 45.6 |
| | | No | 15 | 41.7 | 1,746 | 54.0 | 7,454 | 54.4 |
| | | Total | 37 | 100.0 | 3,232 | 100.0 | 13,698 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 30 | 82.1 | 2,712 | 83.4 | 11,419 | 83.1 |
| | | No | 7 | 17.9 | 539 | 16.6 | 2,316 | 16.9 |
| | | Total | 37 | 100.0 | 3,251 | 100.0 | 13,735 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Age Group: Nontraditional-Age Students

[Weighted]

| | | | Your College | | Medium Colleges | | 2015 Cohort | |
|--|----------|--------------|--------------|--------------|-----------------|--------------|---------------|--------------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: | | | | | | | | |
| 37c. To transfer to a 4-year college or university | TR4YR | Yes | 20 | 58.7 | 1,855 | 57.9 | 8,004 | 59.3 |
| | | No | 14 | 41.3 | 1,349 | 42.1 | 5,498 | 40.7 |
| | | Total | 34 | 100.0 | 3,205 | 100.0 | 13,503 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) | | | | | | | | |
| 38a. Mother | MOTHED | No response | 26 | 71.7 | 2,164 | 64.2 | 9,322 | 65.1 |
| | | Response | 10 | 28.3 | 1,209 | 35.8 | 4,990 | 34.9 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 38b. Father | FATHED | No response | 29 | 79.2 | 2,444 | 72.4 | 10,362 | 72.4 |
| | | Response | 8 | 20.8 | 930 | 27.6 | 3,950 | 27.6 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 13 | 35.8 | 1,585 | 47.0 | 6,848 | 47.8 |
| | | Response | 23 | 64.2 | 1,789 | 53.0 | 7,464 | 52.2 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 38d. Child | CHILDED | No response | 31 | 85.1 | 3,000 | 88.9 | 12,531 | 87.6 |
| | | Response | 5 | 14.9 | 373 | 11.1 | 1,781 | 12.4 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 24 | 65.7 | 2,315 | 68.6 | 10,070 | 70.4 |
| | | Response | 13 | 34.3 | 1,059 | 31.4 | 4,242 | 29.6 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 37 | 100.0 | 3,350 | 99.3 | 14,180 | 99.1 |
| | | Response | 0 | N/A | 24 | 0.7 | 132 | 0.9 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |
| 38g. None of the above | NONED | No response | 34 | 92.5 | 2,755 | 81.7 | 11,653 | 81.4 |
| | | Response | 3 | 7.5 | 618 | 18.3 | 2,659 | 18.6 |
| | | Total | 37 | 100.0 | 3,374 | 100.0 | 14,312 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.