

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	108	83.6	10,758	89.3	47,467	89.1
		Started elsewhere	21	16.4	1,286	10.7	5,824	10.9
		Total	130	100.0	12,044	100.0	53,291	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	30	22.9	2,633	21.3	11,124	20.3
		Response	102	77.1	9,714	78.7	43,610	79.7
		Total	133	100.0	12,347	100.0	54,734	100.0
4b. Yes, at this college	THISC	No response	123	92.2	11,652	94.4	52,082	95.2
		Response	10	7.8	695	5.6	2,652	4.8
		Total	133	100.0	12,347	100.0	54,734	100.0
4c. Yes, at a different college	DIFFC	No response	127	95.5	11,883	96.2	52,939	96.7
		Response	6	4.5	464	3.8	1,794	3.3
		Total	133	100.0	12,347	100.0	54,734	100.0
4d. Yes, at my high school	MYHS	No response	114	85.7	10,696	86.6	47,462	86.7
		Response	19	14.3	1,651	13.4	7,272	13.3
		Total	133	100.0	12,347	100.0	54,734	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	9	7.1	475	3.9	2,227	4.1
		No	123	92.9	11,781	96.1	52,051	95.9
		Total	132	100.0	12,256	100.0	54,278	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	3	2.5	587	4.8	2,673	4.9
		Two	40	30.5	2,248	18.2	9,681	17.7
		Three	39	30.1	3,154	25.6	14,865	27.2
		Four or more	48	36.9	6,336	51.4	27,408	50.2
		Total	131	100.0	12,325	100.0	54,628	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	22	16.9	770	6.3	3,621	6.6
		Yes, after discussing my decision with a college staff member or instructor	17	13.2	1,143	9.3	4,962	9.1
		No, I did not add or drop any courses	93	69.9	10,399	84.5	45,919	84.3
		Total	132	100.0	12,312	100.0	54,502	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	110	82.7	11,116	90.6	49,358	90.6
		One	22	16.5	856	7.0	3,964	7.3
		Two	1	0.4	209	1.7	806	1.5
		Three	0	N/A	56	0.5	217	0.4
		Four or more	1	0.4	32	0.3	143	0.3
		Total	132	100.0	12,270	100.0	54,488	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	108	81.9	10,574	85.8	46,676	85.5
		During the week before classes began	14	10.7	1,347	10.9	6,213	11.4
		During the first week of classes	9	7.0	298	2.4	1,317	2.4
		After the first week of classes	1	0.4	101	0.8	414	0.8
		Total	132	100.0	12,319	100.0	54,621	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	46	34.4	10,608	85.9	47,156	86.2
		Response	87	65.6	1,739	14.1	7,577	13.8
		Total	133	100.0	12,347	100.0	54,734	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	101	75.8	5,437	44.0	23,712	43.3
		Response	32	24.2	6,910	56.0	31,022	56.7
		Total	133	100.0	12,347	100.0	54,734	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	131	98.4	11,426	92.5	49,152	89.8
		Response	2	1.6	921	7.5	5,581	10.2
		Total	133	100.0	12,347	100.0	54,734	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	114	86.1	10,944	88.6	48,620	88.8
		Response	19	13.9	1,403	11.4	6,114	11.2
		Total	133	100.0	12,347	100.0	54,734	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	128	95.9	10,173	82.4	46,019	84.1
		Response	5	4.1	2,174	17.6	8,715	15.9
		Total	133	100.0	12,347	100.0	54,734	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	117	88.8	10,934	89.4	48,318	89.1
		No	15	11.2	1,296	10.6	5,895	10.9
		Total	132	100.0	12,230	100.0	54,212	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	100	82.4	10,960	92.3	48,127	91.3
		No	21	17.6	916	7.7	4,576	8.7
		Total	121	100.0	11,876	100.0	52,703	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	29	23.2	1,410	12.1	6,728	13.0
		No	98	76.8	10,284	87.9	45,193	87.0
		Total	127	100.0	11,694	100.0	51,922	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	121	90.9	11,615	94.1	51,118	93.4
		Response	12	9.1	732	5.9	3,616	6.6
		Total	133	100.0	12,347	100.0	54,734	100.0
13b. Developmental Reading	NEEDREAD	No response	108	81.2	7,394	59.9	34,071	62.2
		Response	25	18.8	4,953	40.1	20,662	37.8
		Total	133	100.0	12,347	100.0	54,734	100.0
13c. Developmental Writing	NEEDWRIT	No response	76	56.9	7,208	58.4	32,853	60.0
		Response	57	43.1	5,140	41.6	21,880	40.0
		Total	133	100.0	12,347	100.0	54,734	100.0
13d. Developmental Math	NEEDMATH	No response	42	31.5	4,334	35.1	18,256	33.4
		Response	91	68.5	8,013	64.9	36,477	66.6
		Total	133	100.0	12,347	100.0	54,734	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	118	88.9	11,488	93.0	50,715	92.7
		Response	15	11.1	859	7.0	4,019	7.3
		Total	133	100.0	12,347	100.0	54,734	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	104	82.6	10,394	85.0	45,946	84.9
		No	22	17.4	1,839	15.0	8,149	15.1
		Total	126	100.0	12,233	100.0	54,095	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	110	82.7	9,819	80.1	42,148	77.7
		No	23	17.3	2,439	19.9	12,102	22.3
		Total	132	100.0	12,258	100.0	54,250	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	90	70.7	8,567	71.3	36,812	69.0
		No	38	29.3	3,455	28.7	16,551	31.0
		Total	128	100.0	12,022	100.0	53,363	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	44	33.3	6,774	55.9	27,652	51.6
		No	88	66.7	5,336	44.1	25,981	48.4
		Total	132	100.0	12,110	100.0	53,633	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	59	45.0	5,165	42.2	21,515	39.7
		1 to 2 months before classes began	31	23.2	2,824	23.1	12,444	23.0
		Less than 1 month before classes began	21	15.7	1,648	13.4	7,332	13.5
		After classes began	5	4.1	406	3.3	1,860	3.4
		I did not apply for financial assistance	16	12.0	2,209	18.0	11,019	20.3
		Total	132	100.0	12,251	100.0	54,170	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	44	33.9	5,796	48.3	24,930	46.9
		Not enrolled	86	66.1	6,213	51.7	28,221	53.1
		Total	130	100.0	12,010	100.0	53,151	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	86	65.0	6,289	52.5	27,522	51.8
		Not enrolled	46	35.0	5,690	47.5	25,572	48.2
		Total	132	100.0	11,978	100.0	53,094	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	112	88.1	8,455	70.3	40,043	74.8
		Not enrolled	15	11.9	3,568	29.7	13,514	25.2
		Total	128	100.0	12,023	100.0	53,557	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	6	4.7	680	5.9	3,302	6.4
		Not enrolled	123	95.3	10,923	94.1	48,339	93.6
		Total	129	100.0	11,603	100.0	51,641	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	35	27.3	4,790	40.5	22,829	43.3
		Not enrolled	94	72.7	7,044	59.5	29,849	56.7
		Total	130	100.0	11,834	100.0	52,677	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	4	3.3	1,001	8.6	4,222	8.1
		Not enrolled	125	96.7	10,694	91.4	47,841	91.9
		Total	129	100.0	11,695	100.0	52,064	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	7	4.9	64	0.5	396	0.7
		Disagree	5	4.1	207	1.7	1,049	1.9
		Neutral	39	29.1	2,543	20.6	11,885	21.8
		Agree	57	43.0	5,557	45.1	24,001	43.9
		Strongly agree	25	18.9	3,958	32.1	17,288	31.7
		Total	133	100.0	12,330	100.0	54,620	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	2	1.7	14	0.1	107	0.2
		Disagree	0	N/A	72	0.6	361	0.7
		Neutral	31	23.5	1,359	11.1	6,024	11.1
		Agree	59	44.4	5,322	43.5	23,878	44.0
		Strongly agree	40	30.4	5,463	44.7	23,891	44.0
		Total	132	100.0	12,229	100.0	54,262	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	4	2.9	225	1.8	1,097	2.0
		Disagree	9	6.5	948	7.7	4,448	8.2
		Neutral	32	24.2	2,013	16.4	8,578	15.7
		Agree	54	41.0	4,768	38.8	20,995	38.5
		Strongly agree	34	25.4	4,348	35.3	19,354	35.5
		Total	133	100.0	12,301	100.0	54,472	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	5	4.2	250	2.1	1,285	2.4
		Disagree	8	6.3	859	7.1	4,056	7.5
		Neutral	41	31.4	2,986	24.5	12,928	23.9
		Agree	50	38.0	4,848	39.8	21,210	39.2
		Strongly agree	26	20.1	3,235	26.6	14,618	27.0
		Total	130	100.0	12,178	100.0	54,097	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	9	6.6	498	4.0	2,444	4.5
		Disagree	14	10.2	1,547	12.6	6,390	11.7
		Neutral	29	22.2	2,102	17.1	9,633	17.7
		Agree	52	39.3	4,497	36.6	19,455	35.7
		Strongly agree	29	21.7	3,644	29.7	16,561	30.4
		Total	133	100.0	12,287	100.0	54,484	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	9	6.6	670	5.5	3,248	6.0
		Disagree	27	20.5	2,338	19.0	9,964	18.3
		Neutral	32	23.8	3,497	28.5	15,157	27.9
		Agree	41	30.7	3,359	27.4	15,040	27.6
		Strongly agree	25	18.5	2,410	19.6	10,999	20.2
		Total	133	100.0	12,274	100.0	54,407	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	4	3.3	348	2.8	1,834	3.4
		Disagree	9	7.0	908	7.4	4,045	7.4
		Neutral	21	16.0	1,624	13.2	7,392	13.6
		Agree	54	41.0	5,276	42.9	22,690	41.6
		Strongly agree	44	32.8	4,143	33.7	18,529	34.0
		Total	133	100.0	12,298	100.0	54,490	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	16	12.3	1,341	10.9	6,364	11.7
		Disagree	38	28.4	3,553	28.9	15,915	29.2
		Neutral	45	33.7	3,158	25.7	13,588	24.9
		Agree	26	19.4	2,550	20.7	11,198	20.5
		Strongly agree	8	6.1	1,693	13.8	7,435	13.6
		Total	132	100.0	12,296	100.0	54,500	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	9	7.0	641	5.2	3,338	6.1
		Disagree	26	19.3	1,610	13.1	7,247	13.3
		Neutral	29	21.7	3,076	25.0	13,456	24.7
		Agree	41	31.1	4,293	34.9	18,617	34.2
		Strongly agree	28	20.9	2,685	21.8	11,854	21.7
		Total	133	100.0	12,305	100.0	54,512	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	10	7.8	1,050	8.5	5,402	9.9
		Disagree	22	16.9	2,913	23.7	13,089	24.1
		Neutral	37	27.6	3,117	25.4	13,450	24.7
		Agree	39	29.2	3,103	25.2	13,451	24.7
		Strongly agree	25	18.5	2,108	17.2	8,990	16.5
		Total	132	100.0	12,290	100.0	54,382	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	8	5.8	747	6.1	3,158	5.8
		Disagree	26	19.3	2,256	18.4	9,547	17.5
		Neutral	49	36.7	2,980	24.3	13,596	25.0
		Agree	38	28.4	3,838	31.2	16,967	31.2
		Strongly agree	13	9.8	2,461	20.0	11,144	20.5
		Total	132	100.0	12,281	100.0	54,412	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	5	4.1	216	1.8	960	1.8
		Disagree	10	7.4	830	6.8	3,520	6.5
		Neutral	23	17.2	2,336	19.1	10,498	19.3
		Agree	77	58.3	5,382	43.9	23,375	43.0
		Strongly agree	17	13.1	3,494	28.5	16,011	29.5
		Total	133	100.0	12,258	100.0	54,365	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	99	0.8	396	0.7
		Disagree	1	0.8	280	2.3	1,294	2.4
		Neutral	15	11.1	1,177	9.6	5,363	9.8
		Agree	68	50.8	5,652	46.0	24,586	45.2
		Strongly agree	50	37.3	5,072	41.3	22,814	41.9
		Total	133	100.0	12,278	100.0	54,454	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.4	49	0.4	285	0.5
		Disagree	1	0.4	216	1.8	963	1.8
		Neutral	4	2.9	955	7.8	4,150	7.6
		Agree	58	45.5	5,187	42.3	22,847	42.1
		Strongly agree	65	50.7	5,850	47.7	26,080	48.0
		Total	128	100.0	12,257	100.0	54,323	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	1.6	94	0.8	398	0.7
		Disagree	6	4.5	269	2.2	1,351	2.5
		Neutral	15	11.0	1,164	9.5	5,388	9.9
		Agree	66	49.6	5,293	43.1	23,244	42.6
		Strongly agree	44	33.2	5,475	44.5	24,129	44.3
		Total	133	100.0	12,294	100.0	54,509	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	19	13.9	1,303	10.6	6,167	11.3
		Disagree	25	18.5	2,265	18.4	10,171	18.7
		Neutral	28	20.9	2,114	17.2	9,381	17.2
		Agree	44	32.7	3,347	27.3	14,557	26.7
		Strongly agree	19	13.9	3,248	26.5	14,141	26.0
		Total	133	100.0	12,277	100.0	54,417	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	5	3.7	315	2.6	1,513	2.8
		Disagree	8	6.2	667	5.4	2,864	5.3
		Neutral	19	14.4	1,322	10.7	6,231	11.4
		Agree	60	45.1	4,823	39.2	21,179	38.9
		Strongly agree	41	30.7	5,178	42.1	22,722	41.7
		Total	133	100.0	12,305	100.0	54,509	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	5	3.7	154	1.3	874	1.6
		Disagree	8	5.8	327	2.7	1,780	3.3
		Neutral	16	12.4	988	8.1	4,621	8.5
		Agree	66	49.8	5,004	40.9	21,615	39.9
		Strongly agree	38	28.4	5,765	47.1	25,267	46.7
		Total	132	100.0	12,238	100.0	54,158	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	4	3.3	205	1.7	988	1.8
		Disagree	4	3.3	475	3.9	2,205	4.0
		Neutral	17	12.7	1,067	8.7	4,884	9.0
		Agree	65	48.8	4,741	38.6	21,225	39.0
		Strongly agree	42	31.9	5,808	47.2	25,185	46.2
		Total	133	100.0	12,296	100.0	54,487	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	52	0.4	272	0.5
		Disagree	2	1.7	153	1.2	678	1.2
		Neutral	15	11.2	1,084	8.8	5,157	9.5
		Agree	50	37.9	4,347	35.4	18,940	34.9
		Strongly agree	64	49.2	6,628	54.0	29,280	53.9
		Total	131	100.0	12,263	100.0	54,326	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	85	0.7	330	0.6
		Disagree	1	0.8	193	1.6	866	1.6
		Neutral	19	14.3	1,765	14.4	7,756	14.2
		Agree	56	41.8	4,765	38.8	20,901	38.4
		Strongly agree	57	43.1	5,488	44.6	24,642	45.2
		Total	133	100.0	12,297	100.0	54,495	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	21	15.7	1,010	8.2	4,420	8.1
		Once	42	31.6	2,904	23.7	13,310	24.5
		Two or three times	55	41.6	5,754	46.9	25,524	46.9
		Four or more times	15	11.1	2,611	21.3	11,182	20.5
		Total	132	100.0	12,279	100.0	54,436	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	27	20.6	3,124	25.7	13,941	25.8
		Once	53	39.9	4,359	35.8	19,430	36.0
		Two or three times	45	33.8	3,794	31.2	16,691	30.9
		Four or more times	8	5.8	900	7.4	3,964	7.3
		Total	132	100.0	12,176	100.0	54,025	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	93	70.9	7,744	63.3	34,004	62.8
		Once	33	25.4	3,268	26.7	14,669	27.1
		Two or three times	3	2.5	1,073	8.8	4,806	8.9
		Four or more times	2	1.2	152	1.2	670	1.2
		Total	131	100.0	12,237	100.0	54,149	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	87	66.1	8,701	72.5	37,920	71.2
		Once	32	24.0	2,332	19.4	10,791	20.3
		Two or three times	11	8.7	746	6.2	3,520	6.6
		Four or more times	2	1.2	229	1.9	1,024	1.9
		Total	131	100.0	12,008	100.0	53,254	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	87	66.2	8,062	65.7	34,095	62.7
		Once	17	13.2	2,099	17.1	10,123	18.6
		Two or three times	20	15.3	1,463	11.9	7,095	13.0
		Four or more times	7	5.3	650	5.3	3,071	5.6
		Total	132	100.0	12,273	100.0	54,385	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	81	61.3	7,237	59.1	32,022	59.0
		Once	44	33.4	3,363	27.5	15,206	28.0
		Two or three times	6	4.9	1,299	10.6	5,587	10.3
		Four or more times	1	0.4	337	2.8	1,418	2.6
		Total	132	100.0	12,236	100.0	54,233	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	15	11.3	2,369	19.3	11,195	20.6
		Once	45	34.6	3,257	26.6	14,617	26.9
		Two or three times	48	36.7	4,814	39.3	20,805	38.3
		Four or more times	23	17.4	1,816	14.8	7,772	14.3
		Total	131	100.0	12,255	100.0	54,389	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	86	66.6	7,847	64.3	34,346	63.4
		Once	25	19.5	2,282	18.7	10,411	19.2
		Two or three times	13	10.1	1,509	12.4	6,889	12.7
		Four or more times	5	3.8	568	4.7	2,503	4.6
		Total	129	100.0	12,207	100.0	54,148	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	112	85.5	9,865	80.5	42,865	78.8
		Once	11	8.7	1,264	10.3	6,243	11.5
		Two or three times	4	3.3	809	6.6	3,689	6.8
		Four or more times	3	2.5	321	2.6	1,582	2.9
		Total	131	100.0	12,259	100.0	54,380	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	113	86.3	9,993	81.7	43,605	80.6
		Once	6	4.6	1,282	10.5	5,997	11.1
		Two or three times	6	4.9	676	5.5	3,214	5.9
		Four or more times	5	4.1	275	2.2	1,304	2.4
		Total	131	100.0	12,226	100.0	54,121	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	46	35.0	4,927	40.1	21,522	39.5
		Once	28	21.3	2,694	22.0	12,204	22.4
		Two or three times	29	22.1	2,607	21.2	11,739	21.6
		Four or more times	28	21.6	2,044	16.7	8,964	16.5
		Total	131	100.0	12,272	100.0	54,429	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	59	45.7	3,543	29.0	16,498	30.4
		Once	41	31.8	3,247	26.6	14,620	27.0
		Two or three times	16	12.5	3,415	28.0	14,690	27.1
		Four or more times	13	10.0	2,012	16.5	8,402	15.5
		Total	130	100.0	12,217	100.0	54,209	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	64	49.4	3,635	29.7	16,499	30.4
		Once	34	26.3	4,379	35.7	19,191	35.3
		Two or three times	21	16.3	3,235	26.4	14,281	26.3
		Four or more times	10	7.9	1,006	8.2	4,350	8.0
		Total	130	100.0	12,254	100.0	54,321	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	42	32.1	2,421	19.8	10,888	20.0
		Once	35	26.6	3,965	32.4	17,297	31.8
		Two or three times	41	31.7	4,175	34.1	19,018	35.0
		Four or more times	13	9.6	1,679	13.7	7,143	13.1
		Total	131	100.0	12,240	100.0	54,346	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	38	29.3	2,840	23.2	12,858	23.7
		Once	41	31.4	3,664	29.9	16,069	29.6
		Two or three times	38	29.3	4,087	33.4	18,147	33.4
		Four or more times	13	10.0	1,653	13.5	7,259	13.4
		Total	130	100.0	12,243	100.0	54,333	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	10	7.6	662	5.4	2,975	5.5
		Once	28	21.9	1,719	14.1	7,893	14.6
		Two or three times	45	34.5	4,044	33.2	17,657	32.7
		Four or more times	47	36.1	5,766	47.3	25,450	47.2
		Total	130	100.0	12,190	100.0	53,975	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	95	73.3	7,600	62.1	33,279	61.3
		Once	22	17.2	2,481	20.3	11,086	20.4
		Two or three times	10	7.5	1,511	12.3	7,054	13.0
		Four or more times	3	2.1	649	5.3	2,901	5.3
		Total	130	100.0	12,241	100.0	54,319	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	48	36.9	4,612	37.9	21,106	39.2
		Once	37	28.4	2,883	23.7	12,628	23.4
		Two or three times	33	25.5	2,987	24.6	13,198	24.5
		Four or more times	12	9.2	1,673	13.8	6,976	12.9
		Total	130	100.0	12,155	100.0	53,907	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	103	79.1	9,164	74.8	40,589	74.7
		Once	20	15.4	2,109	17.2	9,397	17.3
		Two or three times	6	4.6	825	6.7	3,606	6.6
		Four or more times	1	0.8	147	1.2	731	1.3
		Total	130	100.0	12,244	100.0	54,323	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	76	59.5	9,213	75.6	41,438	76.7
		No	52	40.5	2,973	24.4	12,567	23.3
		Total	128	100.0	12,186	100.0	54,006	100.0
20.1b. Career counseling	CAREERC	Yes	95	72.5	6,245	51.4	28,666	53.2
		No	36	27.5	5,894	48.6	25,169	46.8
		Total	131	100.0	12,139	100.0	53,835	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	25	18.7	4,199	34.7	19,142	35.8
		No	106	81.3	7,886	65.3	34,364	64.2
		Total	131	100.0	12,085	100.0	53,506	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	96	74.3	9,416	77.7	41,557	77.4
		No	33	25.7	2,708	22.3	12,166	22.6
		Total	130	100.0	12,125	100.0	53,724	100.0
20.1e. Online tutoring	OLTUTOR	Yes	45	34.8	4,802	39.9	21,464	40.2
		No	85	65.2	7,248	60.1	31,931	59.8
		Total	130	100.0	12,049	100.0	53,395	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	87	66.9	9,085	75.1	40,790	76.1
		No	43	33.1	3,014	24.9	12,785	23.9
		Total	130	100.0	12,099	100.0	53,576	100.0
20.1g. Financial assistance advising	FAADVS	Yes	95	73.4	9,284	76.8	41,429	77.5
		No	34	26.6	2,798	23.2	12,029	22.5
		Total	129	100.0	12,083	100.0	53,458	100.0
20.1h. Computer lab	COMPLAB	Yes	93	73.0	10,252	84.5	45,571	84.9
		No	34	27.0	1,885	15.5	8,117	15.1
		Total	128	100.0	12,137	100.0	53,688	100.0
20.1i. Student organizations	STUORGS	Yes	48	37.9	7,008	57.9	31,430	58.7
		No	78	62.1	5,090	42.1	22,118	41.3
		Total	126	100.0	12,098	100.0	53,548	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	52	40.2	5,514	45.4	24,933	46.4
		No	78	59.8	6,633	54.6	28,781	53.6
		Total	130	100.0	12,147	100.0	53,715	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	62	49.0	6,617	54.7	29,296	54.6
		No	65	51.0	5,485	45.3	24,316	45.4
		Total	127	100.0	12,103	100.0	53,612	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	70	54.5	5,083	43.3	21,423	41.1
		Once	39	30.6	4,220	35.9	18,698	35.9
		Two or three times	17	13.6	2,079	17.7	10,102	19.4
		Four or more times	2	1.3	370	3.2	1,844	3.5
		Total	128	100.0	11,753	100.0	52,067	100.0
20.2b. Career counseling	CARCUSE	Never	91	70.1	9,168	79.2	40,187	78.2
		Once	26	19.8	1,726	14.9	7,953	15.5
		Two or three times	10	8.0	554	4.8	2,649	5.2
		Four or more times	3	2.1	131	1.1	580	1.1
		Total	129	100.0	11,580	100.0	51,369	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	122	94.9	10,601	92.7	46,710	92.4
		Once	7	5.1	605	5.3	2,794	5.5
		Two or three times	0	N/A	179	1.6	814	1.6
		Four or more times	0	N/A	49	0.4	252	0.5
		Total	128	100.0	11,434	100.0	50,569	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	96	74.6	9,469	80.9	41,275	79.5
		Once	16	12.3	1,182	10.1	5,438	10.5
		Two or three times	8	5.9	629	5.4	3,165	6.1
		Four or more times	9	7.2	427	3.6	2,018	3.9
		Total	129	100.0	11,706	100.0	51,896	100.0
20.2e. Online tutoring	OLTUSE	Never	125	97.0	10,618	92.9	46,732	92.3
		Once	1	0.8	415	3.6	2,043	4.0
		Two or three times	2	1.7	270	2.4	1,165	2.3
		Four or more times	1	0.4	130	1.1	703	1.4
		Total	129	100.0	11,433	100.0	50,643	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	98	76.3	6,409	55.1	29,199	56.6
		Once	12	9.3	1,505	12.9	7,336	14.2
		Two or three times	15	11.5	1,459	12.5	6,636	12.9
		Four or more times	4	2.9	2,255	19.4	8,420	16.3
		Total	129	100.0	11,627	100.0	51,591	100.0
20.2g. Financial assistance advising	FAUSE	Never	58	45.5	5,785	49.8	25,441	49.4
		Once	35	27.9	3,215	27.7	13,809	26.8
		Two or three times	24	18.9	1,818	15.6	8,579	16.7
		Four or more times	10	7.7	801	6.9	3,630	7.1
		Total	127	100.0	11,619	100.0	51,459	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	80	64.1	5,011	42.7	22,355	43.0
		Once	27	21.5	2,068	17.6	9,450	18.2
		Two or three times	13	10.5	2,170	18.5	9,647	18.5
		Four or more times	5	3.9	2,492	21.2	10,555	20.3
		Total	124	100.0	11,741	100.0	52,007	100.0
20.2i. Student organizations	STORGUSE	Never	111	89.9	9,848	85.8	43,122	84.7
		Once	9	7.0	907	7.9	4,445	8.7
		Two or three times	2	1.7	478	4.2	2,173	4.3
		Four or more times	2	1.3	248	2.2	1,162	2.3
		Total	124	100.0	11,481	100.0	50,902	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	111	86.4	10,299	89.3	45,194	88.7
		Once	13	10.2	932	8.1	4,243	8.3
		Two or three times	1	0.8	221	1.9	1,080	2.1
		Four or more times	3	2.6	78	0.7	425	0.8
		Total	128	100.0	11,531	100.0	50,941	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	116	93.0	10,565	91.7	46,578	91.4
		Once	8	6.6	455	4.0	2,189	4.3
		Two or three times	0	N/A	272	2.4	1,211	2.4
		Four or more times	1	0.4	228	2.0	993	1.9
		Total	124	100.0	11,520	100.0	50,972	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	58	45.7	4,494	39.1	18,930	37.2
		Not at all	8	6.1	452	3.9	2,137	4.2
		Somewhat	44	34.9	3,527	30.7	15,717	30.9
		Very	17	13.4	3,009	26.2	14,102	27.7
		Total	126	100.0	11,481	100.0	50,886	100.0
20.3b. Career counseling	CARCSAT	Not applicable	75	58.1	8,110	72.0	35,394	71.1
		Not at all	8	5.9	452	4.0	2,034	4.1
		Somewhat	33	25.4	1,357	12.1	6,072	12.2
		Very	14	10.6	1,343	11.9	6,314	12.7
		Total	129	100.0	11,262	100.0	49,813	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	109	86.2	9,349	84.0	41,157	83.5
		Not at all	8	6.4	539	4.8	2,250	4.6
		Somewhat	5	4.3	713	6.4	3,221	6.5
		Very	4	3.0	524	4.7	2,632	5.3
		Total	126	100.0	11,125	100.0	49,260	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	83	65.2	8,240	73.2	35,792	71.7
		Not at all	9	7.2	335	3.0	1,590	3.2
		Somewhat	22	17.0	982	8.7	4,579	9.2
		Very	14	10.6	1,696	15.1	7,948	15.9
		Total	128	100.0	11,252	100.0	49,909	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	107	85.7	9,358	84.7	41,129	83.9
		Not at all	6	4.8	429	3.9	1,988	4.1
		Somewhat	5	4.3	628	5.7	2,957	6.0
		Very	7	5.2	637	5.8	2,944	6.0
		Total	125	100.0	11,052	100.0	49,018	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	93	72.1	5,819	51.7	26,218	52.6
		Not at all	5	4.2	333	3.0	1,449	2.9
		Somewhat	19	14.4	2,125	18.9	9,322	18.7
		Very	12	9.3	2,973	26.4	12,882	25.8
		Total	129	100.0	11,249	100.0	49,871	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	49	38.3	5,117	45.5	22,499	45.1
		Not at all	17	13.2	735	6.5	3,574	7.2
		Somewhat	32	24.7	2,353	20.9	10,476	21.0
		Very	31	23.8	3,036	27.0	13,293	26.7
		Total	128	100.0	11,240	100.0	49,842	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	69	55.1	4,497	39.6	20,228	40.2
		Not at all	7	5.6	224	2.0	1,128	2.2
		Somewhat	25	19.9	2,083	18.4	9,293	18.5
		Very	24	19.4	4,545	40.0	19,674	39.1
		Total	126	100.0	11,349	100.0	50,323	100.0
20.3i. Student organizations	STORGSAT	Not applicable	93	74.7	8,718	78.5	38,082	77.3
		Not at all	9	7.0	381	3.4	1,648	3.3
		Somewhat	14	11.3	1,007	9.1	4,526	9.2
		Very	9	7.0	1,004	9.0	5,009	10.2
		Total	125	100.0	11,111	100.0	49,264	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	93	73.7	9,086	81.4	39,799	80.5
		Not at all	11	9.1	468	4.2	2,110	4.3
		Somewhat	15	12.0	773	6.9	3,685	7.5
		Very	7	5.2	832	7.5	3,849	7.8
		Total	126	100.0	11,160	100.0	49,443	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	108	84.6	9,273	83.1	40,938	82.7
		Not at all	10	7.7	340	3.0	1,501	3.0
		Somewhat	7	5.5	594	5.3	2,658	5.4
		Very	3	2.1	956	8.6	4,381	8.9
		Total	128	100.0	11,163	100.0	49,477	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	2	1.7	151	1.2	651	1.2
		Disagree	5	3.8	379	3.1	1,677	3.1
		Neutral	33	25.0	2,212	18.1	9,724	18.0
		Agree	62	47.1	5,197	42.6	22,565	41.7
		Strongly agree	29	22.5	4,251	34.9	19,442	36.0
		Total	131	100.0	12,189	100.0	54,060	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	4	3.4	112	0.9	528	1.0
		Disagree	7	5.4	429	3.5	1,729	3.2
		Neutral	33	25.0	2,478	20.3	10,893	20.2
		Agree	61	46.7	5,441	44.7	23,842	44.2
		Strongly agree	26	19.5	3,724	30.6	16,995	31.5
		Total	131	100.0	12,185	100.0	53,988	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	7	5.5	311	2.5	1,306	2.4
		Disagree	15	11.8	1,073	8.8	4,544	8.4
		Neutral	40	30.5	3,486	28.6	15,388	28.5
		Agree	47	36.0	4,183	34.3	18,263	33.8
		Strongly agree	21	16.3	3,133	25.7	14,517	26.9
		Total	130	100.0	12,186	100.0	54,019	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	23	18.9	3,170	28.9	14,406	29.7
		College staff (not instructors)	20	16.2	1,300	11.9	5,719	11.8
		Friends, family, or other students	63	52.3	5,174	47.2	22,651	46.6
		Computerized degree advisor system	0	N/A	136	1.2	622	1.3
		College Web site	11	9.0	805	7.4	3,528	7.3
		Other college materials	4	3.6	371	3.4	1,653	3.4
		Total	121	100.0	10,957	100.0	48,579	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	26	20.5	3,964	33.7	16,723	32.1
		No	101	79.5	7,807	66.3	35,400	67.9
		Total	127	100.0	11,772	100.0	52,124	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	10	8.0	618	5.2	2,846	5.4
		1-5 hours	72	56.0	6,677	55.7	29,736	55.9
		6-10 hours	31	24.1	2,793	23.3	12,227	23.0
		11-20 hours	10	7.6	1,345	11.2	5,797	10.9
		21-30 hours	3	2.5	365	3.0	1,638	3.1
		More than 30 hours	2	1.7	195	1.6	919	1.7
		Total	129	100.0	11,993	100.0	53,164	100.0
24b. Working for pay	WORKPAY	None	54	43.9	3,894	34.0	18,157	35.8
		1-5 hours	17	14.2	1,113	9.7	5,155	10.2
		6-10 hours	4	3.1	937	8.2	3,880	7.7
		11-20 hours	6	4.9	1,333	11.6	5,725	11.3
		21-30 hours	17	13.8	1,762	15.4	7,620	15.0
		More than 30 hours	25	20.0	2,410	21.1	10,144	20.0
		Total	123	100.0	11,448	100.0	50,681	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	15	11.5	1,007	8.4	4,567	8.7
		I have no current plans to return	7	5.6	272	2.3	1,378	2.6
		Within the next 12 months	76	59.1	7,899	66.1	34,222	64.8
		Uncertain	30	23.8	2,768	23.2	12,620	23.9
		Total	128	100.0	11,946	100.0	52,787	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	1	0.4	175	1.5	801	1.5
		Yes	82	62.8	9,726	80.7	43,611	81.6
		No	48	36.8	2,153	17.9	9,054	16.9
		Total	130	100.0	12,055	100.0	53,466	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	4	3.1	479	4.1	2,035	4.0
		Yes	62	50.6	8,810	75.8	39,485	76.7
		No	57	46.2	2,335	20.1	9,990	19.4
		Total	123	100.0	11,624	100.0	51,510	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	118	90.0	11,364	94.1	50,196	93.9
		No	13	10.0	715	5.9	3,257	6.1
		Total	131	100.0	12,079	100.0	53,454	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	2	1.6	499	4.2	2,197	4.1
		A- to B+	35	26.7	3,298	27.5	14,755	27.7
		B	28	21.3	2,797	23.3	12,146	22.8
		B- to C+	43	32.9	3,688	30.7	16,910	31.7
		C	15	11.7	1,256	10.5	5,245	9.8
		C- or lower	8	5.9	471	3.9	2,037	3.8
		Total	131	100.0	12,010	100.0	53,291	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	21	16.3	1,102	9.1	4,773	8.9
		No	109	83.7	10,975	90.9	48,805	91.1
		Total	131	100.0	12,078	100.0	53,578	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	26	19.6	2,237	18.6	9,100	17.0
		No	105	80.4	9,809	81.4	44,319	83.0
		Total	131	100.0	12,046	100.0	53,420	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	82	63.9	10,006	83.0	43,250	80.9
		No	46	36.1	2,048	17.0	10,244	19.1
		Total	128	100.0	12,054	100.0	53,494	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	1	0.8	162	1.4	708	1.3
		GED	5	3.8	767	6.4	3,267	6.2
		High school diploma	113	86.6	10,192	85.3	45,321	85.4
		Vocational/technical certificate	7	5.4	626	5.2	2,658	5.0
		Associate degree	2	1.7	79	0.7	596	1.1
		Bachelor's degree	2	1.7	92	0.8	354	0.7
		Master's/Doctoral/Professional degree	0	N/A	36	0.3	167	0.3
		Total	131	100.0	11,954	100.0	53,070	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	86	67.5	7,566	64.4	33,387	64.1
		No	41	32.5	4,177	35.6	18,669	35.9
		Total	128	100.0	11,743	100.0	52,056	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	115	89.0	9,828	83.8	43,592	83.8
		No	14	11.0	1,905	16.2	8,439	16.2
		Total	129	100.0	11,733	100.0	52,030	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Developmental Students

[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	100	78.5	8,525	72.9	39,642	76.4
		No	27	21.5	3,177	27.1	12,254	23.6
		Total	127	100.0	11,702	100.0	51,897	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	94	70.5	6,835	55.4	30,343	55.4
		Response	39	29.5	5,512	44.6	24,391	44.6
		Total	133	100.0	12,347	100.0	54,734	100.0
38b. Father	FATHED	No response	106	79.5	8,449	68.4	37,177	67.9
		Response	27	20.5	3,898	31.6	17,557	32.1
		Total	133	100.0	12,347	100.0	54,734	100.0
38c. Brother/Sister	SIBLINED	No response	65	49.2	7,122	57.7	31,207	57.0
		Response	68	50.8	5,225	42.3	23,527	43.0
		Total	133	100.0	12,347	100.0	54,734	100.0
38d. Child	CHILDED	No response	130	97.9	12,087	97.9	53,504	97.8
		Response	3	2.1	260	2.1	1,230	2.2
		Total	133	100.0	12,347	100.0	54,734	100.0
38e. Spouse/Partner	SPOUCED	No response	120	90.1	11,218	90.9	50,225	91.8
		Response	13	9.9	1,129	9.1	4,509	8.2
		Total	133	100.0	12,347	100.0	54,734	100.0
38f. Legal Guardian	LGUARDED	No response	132	99.2	11,988	97.1	53,207	97.2
		Response	1	0.8	359	2.9	1,526	2.8
		Total	133	100.0	12,347	100.0	54,734	100.0
38g. None of the above	NONED	No response	96	72.1	9,493	76.9	42,312	77.3
		Response	37	27.9	2,854	23.1	12,422	22.7
		Total	133	100.0	12,347	100.0	54,734	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	105	90.2	6,905	82.2	33,119	84.1
		Started elsewhere	11	9.8	1,498	17.8	6,283	15.9
		Total	117	100.0	8,403	100.0	39,402	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	35	28.7	2,918	34.0	12,957	32.1
		Response	86	71.3	5,670	66.0	27,358	67.9
		Total	121	100.0	8,588	100.0	40,315	100.0
4b. Yes, at this college	THISC	No response	109	90.1	7,805	90.9	37,108	92.0
		Response	12	9.9	782	9.1	3,207	8.0
		Total	121	100.0	8,588	100.0	40,315	100.0
4c. Yes, at a different college	DIFFC	No response	121	99.6	8,050	93.7	38,019	94.3
		Response	1	0.4	538	6.3	2,296	5.7
		Total	121	100.0	8,588	100.0	40,315	100.0
4d. Yes, at my high school	MYHS	No response	96	79.4	6,651	77.5	31,537	78.2
		Response	25	20.6	1,936	22.5	8,777	21.8
		Total	121	100.0	8,588	100.0	40,315	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	3	2.7	396	4.6	1,629	4.1
		No	118	97.3	8,127	95.4	38,423	95.9
		Total	121	100.0	8,523	100.0	40,052	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	5	4.1	406	4.7	2,027	5.0
		Two	13	10.9	1,307	15.2	5,890	14.6
		Three	32	26.1	2,014	23.5	8,564	21.3
		Four or more	71	59.0	4,854	56.6	23,767	59.1
		Total	121	100.0	8,581	100.0	40,248	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	15	12.7	660	7.7	2,880	7.2
		Yes, after discussing my decision with a college staff member or instructor	15	12.7	829	9.7	3,404	8.5
		No, I did not add or drop any courses	90	74.6	7,077	82.6	33,902	84.4
		Total	120	100.0	8,567	100.0	40,187	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	102	84.3	7,735	90.3	36,684	91.4
		One	17	14.4	688	8.0	2,830	7.0
		Two	2	1.3	102	1.2	437	1.1
		Three	0	N/A	23	0.3	132	0.3
		Four or more	0	N/A	17	0.2	67	0.2
		Total	121	100.0	8,564	100.0	40,151	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	110	90.5	7,558	88.0	35,427	88.0
		During the week before classes began	4	3.1	853	9.9	3,969	9.9
		During the first week of classes	7	5.9	138	1.6	691	1.7
		After the first week of classes	1	0.4	35	0.4	166	0.4
				Total	121	100.0	8,585	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	31	26.0	7,391	86.1	34,496	85.6
		Response	90	74.0	1,197	13.9	5,818	14.4
			Total	121	100.0	8,588	100.0	40,315
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	89	73.1	3,684	42.9	16,829	41.7
		Response	33	26.9	4,904	57.1	23,486	58.3
			Total	121	100.0	8,588	100.0	40,315
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	115	95.1	8,009	93.3	36,568	90.7
		Response	6	4.9	579	6.7	3,747	9.3
			Total	121	100.0	8,588	100.0	40,315
11d. I was not aware of a college orientation	NWORIEN	No response	115	94.7	7,623	88.8	35,983	89.3
		Response	6	5.3	965	11.2	4,331	10.7
			Total	121	100.0	8,588	100.0	40,315
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	119	98.7	6,974	81.2	33,746	83.7
		Response	2	1.3	1,614	18.8	6,568	16.3
			Total	121	100.0	8,588	100.0	40,315
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	109	90.9	6,506	76.3	29,798	74.4
		No	11	9.1	2,022	23.7	10,232	25.6
			Total	120	100.0	8,528	100.0	40,030
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	106	91.1	6,903	82.5	32,046	81.6
		No	10	8.9	1,466	17.5	7,232	18.4
			Total	116	100.0	8,369	100.0	39,278

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	13	10.6	2,098	25.4	10,417	26.8
		No	106	89.4	6,152	74.6	28,384	73.2
		Total	118	100.0	8,250	100.0	38,801	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	117	96.4	6,975	81.2	32,131	79.7
		Response	4	3.6	1,612	18.8	8,184	20.3
		Total	121	100.0	8,588	100.0	40,315	100.0
13b. Developmental Reading	NEEDREAD	No response	120	99.1	8,322	96.9	39,225	97.3
		Response	1	0.9	266	3.1	1,090	2.7
		Total	121	100.0	8,588	100.0	40,315	100.0
13c. Developmental Writing	NEEDWRIT	No response	117	96.4	8,310	96.8	39,151	97.1
		Response	4	3.6	277	3.2	1,164	2.9
		Total	121	100.0	8,588	100.0	40,315	100.0
13d. Developmental Math	NEEDMATH	No response	110	91.0	7,756	90.3	36,602	90.8
		Response	11	9.0	831	9.7	3,712	9.2
		Total	121	100.0	8,588	100.0	40,315	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	16	13.0	2,546	29.7	12,158	30.2
		Response	105	87.0	6,041	70.3	28,157	69.8
		Total	121	100.0	8,588	100.0	40,315	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	94	77.9	3,539	41.6	17,616	44.2
		No	27	22.1	4,962	58.4	22,257	55.8
		Total	121	100.0	8,501	100.0	39,873	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	103	85.2	6,388	74.6	29,398	73.3
		No	18	14.8	2,169	25.4	10,715	26.7
		Total	121	100.0	8,558	100.0	40,113	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	91	76.0	5,585	66.0	25,833	65.2
		No	29	24.0	2,877	34.0	13,813	34.8
		Total	120	100.0	8,462	100.0	39,646	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	47	39.3	4,299	50.6	18,736	46.9
		No	73	60.7	4,206	49.4	21,182	53.1
		Total	120	100.0	8,505	100.0	39,918	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	59	48.3	3,575	41.9	15,968	39.9
		1 to 2 months before classes began	26	21.6	1,755	20.6	8,431	21.0
		Less than 1 month before classes began	13	10.3	910	10.7	4,390	11.0
		After classes began	7	5.8	219	2.6	1,027	2.6
		I did not apply for financial assistance	17	13.9	2,076	24.3	10,250	25.6
Total			121	100.0	8,535	100.0	40,067	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	0	N/A	0	N/A	0	N/A
		Not enrolled	121	100.0	8,585	100.0	40,242	100.0
		Total	121	100.0	8,585	100.0	40,242	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	0	N/A	0	N/A	0	N/A
		Not enrolled	121	100.0	8,585	100.0	40,229	100.0
		Total	121	100.0	8,585	100.0	40,229	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	0	N/A	0	N/A	0	N/A
		Not enrolled	121	100.0	8,583	100.0	40,227	100.0
		Total	121	100.0	8,583	100.0	40,227	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	3	2.3	75	0.9	432	1.1
		Not enrolled	118	97.7	8,464	99.1	39,588	98.9
		Total	121	100.0	8,539	100.0	40,019	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	32	26.1	2,227	26.0	11,455	28.5
		Not enrolled	90	73.9	6,337	74.0	28,711	71.5
		Total	121	100.0	8,564	100.0	40,166	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	0	N/A	263	3.1	1,316	3.3
		Not enrolled	121	100.0	8,298	96.9	38,807	96.7
		Total	121	100.0	8,562	100.0	40,123	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	99	1.2	301	0.7
		Disagree	10	8.1	152	1.8	741	1.8
		Neutral	35	29.1	1,816	21.2	9,107	22.6
		Agree	54	44.9	4,123	48.0	18,956	47.1
		Strongly agree	22	18.0	2,394	27.9	11,166	27.7
Total			121	100.0	8,583	100.0	40,271	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	21	0.3	79	0.2
		Disagree	1	0.4	55	0.6	250	0.6
		Neutral	28	23.3	1,009	11.8	4,620	11.5
		Agree	61	50.2	4,192	49.1	19,530	48.7
		Strongly agree	31	26.0	3,266	38.2	15,632	39.0
		Total	121	100.0	8,543	100.0	40,110	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	6	5.0	195	2.3	904	2.2
		Disagree	14	11.7	798	9.3	3,621	9.0
		Neutral	20	16.6	1,413	16.5	6,168	15.3
		Agree	46	37.7	3,504	40.9	16,393	40.8
		Strongly agree	35	29.1	2,660	31.0	13,111	32.6
		Total	121	100.0	8,570	100.0	40,197	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	1.3	263	3.1	1,011	2.5
		Disagree	8	6.7	570	6.7	2,706	6.8
		Neutral	39	32.0	2,353	27.7	10,673	26.7
		Agree	49	40.6	3,401	40.0	15,920	39.8
		Strongly agree	23	19.4	1,915	22.5	9,661	24.2
		Total	121	100.0	8,503	100.0	39,970	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	2	1.8	538	6.3	2,251	5.6
		Disagree	15	12.1	1,158	13.5	5,377	13.4
		Neutral	26	21.6	1,819	21.2	8,321	20.7
		Agree	47	39.0	2,931	34.2	13,728	34.1
		Strongly agree	31	25.6	2,122	24.8	10,526	26.2
		Total	121	100.0	8,568	100.0	40,204	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	2	1.8	659	7.7	2,807	7.0
		Disagree	19	15.7	1,764	20.6	8,238	20.5
		Neutral	27	22.0	2,711	31.7	12,492	31.1
		Agree	41	34.1	2,170	25.3	10,167	25.3
		Strongly agree	32	26.5	1,258	14.7	6,467	16.1
		Total	121	100.0	8,562	100.0	40,170	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	2	1.8	419	4.9	1,785	4.4
		Disagree	7	5.8	805	9.4	3,713	9.2
		Neutral	15	12.1	1,327	15.5	6,198	15.4
		Agree	59	48.4	3,479	40.6	16,317	40.6
		Strongly agree	39	31.9	2,542	29.7	12,199	30.3
		Total	121	100.0	8,570	100.0	40,213	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	16	13.4	1,075	12.5	5,190	12.9
		Disagree	40	32.7	2,634	30.8	12,669	31.5
		Neutral	38	31.4	2,349	27.4	10,692	26.6
		Agree	19	15.7	1,620	18.9	7,380	18.4
		Strongly agree	8	6.7	886	10.3	4,267	10.6
		Total	121	100.0	8,563	100.0	40,198	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	9	7.2	614	7.2	2,692	6.7
		Disagree	17	14.4	1,302	15.2	5,949	14.8
		Neutral	33	26.9	2,395	28.0	11,228	27.9
		Agree	43	35.4	2,846	33.2	13,469	33.5
		Strongly agree	20	16.2	1,408	16.4	6,888	17.1
		Total	121	100.0	8,564	100.0	40,225	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	10	8.1	997	11.7	4,609	11.5
		Disagree	33	26.9	2,339	27.3	10,978	27.3
		Neutral	22	18.3	2,469	28.9	11,519	28.7
		Agree	37	30.9	1,757	20.6	8,205	20.4
		Strongly agree	19	15.7	989	11.6	4,832	12.0
		Total	121	100.0	8,551	100.0	40,143	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	3	2.7	656	7.7	3,077	7.7
		Disagree	31	26.0	2,065	24.1	9,383	23.4
		Neutral	47	39.1	2,019	23.6	9,579	23.9
		Agree	27	22.0	2,527	29.5	11,754	29.3
		Strongly agree	12	10.3	1,289	15.1	6,364	15.8
		Total	121	100.0	8,556	100.0	40,157	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	2.7	165	1.9	785	2.0
		Disagree	12	10.3	754	8.8	3,359	8.4
		Neutral	44	36.0	1,779	20.8	8,137	20.3
		Agree	42	34.5	3,745	43.8	17,526	43.7
		Strongly agree	20	16.6	2,115	24.7	10,342	25.8
		Total	121	100.0	8,559	100.0	40,147	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	39	0.5	210	0.5
		Disagree	3	2.7	182	2.1	850	2.1
		Neutral	11	9.5	680	7.9	3,383	8.4
		Agree	65	53.4	4,214	49.1	19,245	47.9
		Strongly agree	42	34.5	3,462	40.4	16,486	41.0
		Total	121	100.0	8,577	100.0	40,175	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	31	0.4	137	0.3
		Disagree	3	2.3	122	1.4	650	1.6
		Neutral	8	6.3	505	5.9	2,585	6.4
		Agree	56	46.8	3,847	44.9	17,788	44.3
		Strongly agree	54	44.6	4,060	47.4	18,988	47.3
		Total	121	100.0	8,565	100.0	40,148	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	38	0.4	200	0.5
		Disagree	5	4.1	154	1.8	762	1.9
		Neutral	17	14.4	555	6.5	3,039	7.6
		Agree	57	47.5	4,023	47.0	18,494	46.0
		Strongly agree	41	34.1	3,794	44.3	17,701	44.0
		Total	121	100.0	8,564	100.0	40,196	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	10	8.0	1,164	13.6	5,541	13.8
		Disagree	24	19.7	2,024	23.6	9,115	22.7
		Neutral	25	21.0	1,562	18.2	7,382	18.4
		Agree	36	29.7	1,985	23.2	9,416	23.4
		Strongly agree	26	21.5	1,837	21.4	8,740	21.7
		Total	121	100.0	8,573	100.0	40,193	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	2.7	209	2.4	1,017	2.5
		Disagree	3	2.7	372	4.3	1,953	4.9
		Neutral	23	19.3	757	8.8	3,725	9.3
		Agree	49	40.3	3,559	41.5	16,176	40.2
		Strongly agree	42	34.9	3,670	42.8	17,330	43.1
		Total	121	100.0	8,568	100.0	40,202	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	0.9	115	1.4	614	1.5
		Disagree	7	5.9	269	3.1	1,473	3.7
		Neutral	14	11.2	653	7.6	3,369	8.4
		Agree	55	45.5	3,585	42.0	16,219	40.5
		Strongly agree	44	36.5	3,920	45.9	18,384	45.9
		Total	121	100.0	8,542	100.0	40,058	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	146	1.7	693	1.7
		Disagree	7	5.4	322	3.8	1,685	4.2
		Neutral	10	8.1	554	6.5	3,014	7.5
		Agree	56	46.2	3,495	40.8	15,874	39.5
		Strongly agree	49	40.3	4,060	47.3	18,962	47.1
		Total	121	100.0	8,575	100.0	40,228	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	30	0.3	179	0.4
		Disagree	1	0.9	142	1.7	533	1.3
		Neutral	13	10.4	767	9.0	3,753	9.3
		Agree	55	45.5	3,336	39.0	14,902	37.1
		Strongly agree	52	43.2	4,289	50.1	20,806	51.8
		Total	121	100.0	8,565	100.0	40,172	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	41	0.5	170	0.4
		Disagree	3	2.7	138	1.6	578	1.4
		Neutral	4	3.6	958	11.2	4,483	11.1
		Agree	59	49.8	3,576	41.7	16,233	40.4
		Strongly agree	52	43.8	3,862	45.0	18,765	46.6
		Total	119	100.0	8,575	100.0	40,229	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	15	12.2	746	8.7	3,500	8.7
		Once	32	26.3	1,738	20.3	8,754	21.8
		Two or three times	50	41.7	3,961	46.3	18,318	45.6
		Four or more times	24	19.9	2,118	24.7	9,623	23.9
		Total	120	100.0	8,562	100.0	40,195	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	36	30.5	2,846	33.4	13,313	33.3
		Once	48	40.0	3,019	35.5	14,238	35.7
		Two or three times	29	24.1	2,185	25.7	10,107	25.3
		Four or more times	7	5.4	465	5.5	2,278	5.7
		Total	119	100.0	8,514	100.0	39,936	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	85	70.5	5,876	69.0	27,859	69.6
		Once	27	22.2	1,908	22.4	9,113	22.8
		Two or three times	8	6.8	650	7.6	2,682	6.7
		Four or more times	1	0.4	87	1.0	386	1.0
		Total	120	100.0	8,521	100.0	40,040	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	75	64.0	6,105	72.5	28,372	71.8
		Once	27	22.6	1,650	19.6	7,932	20.1
		Two or three times	13	10.6	555	6.6	2,634	6.7
		Four or more times	3	2.8	108	1.3	585	1.5
		Total	118	100.0	8,417	100.0	39,523	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	91	75.2	6,369	74.4	29,804	74.2
		Once	14	11.3	1,181	13.8	5,560	13.8
		Two or three times	13	10.4	760	8.9	3,470	8.6
		Four or more times	4	3.1	248	2.9	1,338	3.3
		Total	121	100.0	8,558	100.0	40,171	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	54	44.8	4,374	51.2	21,421	53.5
		Once	42	35.0	2,620	30.7	12,084	30.2
		Two or three times	19	15.3	1,227	14.4	5,279	13.2
		Four or more times	6	5.0	315	3.7	1,275	3.2
		Total	121	100.0	8,536	100.0	40,059	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	29	23.9	1,588	18.5	7,845	19.5
		Once	28	22.8	2,106	24.6	9,969	24.8
		Two or three times	41	33.6	3,416	39.9	15,926	39.7
		Four or more times	24	19.7	1,460	17.0	6,413	16.0
		Total	121	100.0	8,571	100.0	40,153	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	84	69.9	5,389	63.3	25,215	63.1
		Once	18	15.3	1,568	18.4	7,514	18.8
		Two or three times	11	9.4	1,149	13.5	5,260	13.2
		Four or more times	7	5.4	412	4.8	1,969	4.9
		Total	121	100.0	8,518	100.0	39,957	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	97	80.2	7,424	86.8	34,351	85.6
		Once	16	13.1	589	6.9	3,140	7.8
		Two or three times	5	4.0	396	4.6	1,874	4.7
		Four or more times	3	2.7	148	1.7	786	2.0
		Total	121	100.0	8,557	100.0	40,151	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	97	80.6	6,968	81.6	32,680	81.6
		Once	14	11.3	810	9.5	3,885	9.7
		Two or three times	6	4.9	512	6.0	2,373	5.9
		Four or more times	4	3.2	247	2.9	1,105	2.8
		Total	121	100.0	8,537	100.0	40,043	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	59	48.5	3,592	41.9	16,092	40.1
		Once	24	19.7	1,784	20.8	8,537	21.3
		Two or three times	21	16.9	1,819	21.2	8,841	22.0
		Four or more times	18	14.8	1,367	16.0	6,701	16.7
		Total	121	100.0	8,563	100.0	40,171	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	56	46.6	2,566	30.1	12,780	31.9
		Once	39	32.3	2,205	25.9	10,557	26.4
		Two or three times	18	14.8	2,527	29.6	10,992	27.5
		Four or more times	8	6.3	1,225	14.4	5,680	14.2
		Total	121	100.0	8,522	100.0	40,009	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	58	47.5	2,948	34.4	14,184	35.3
		Once	28	23.3	3,018	35.2	13,882	34.6
		Two or three times	27	22.4	2,091	24.4	9,600	23.9
		Four or more times	8	6.8	506	5.9	2,461	6.1
		Total	121	100.0	8,562	100.0	40,127	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	39	32.4	2,271	26.5	10,606	26.4
		Once	43	35.6	2,792	32.6	12,702	31.7
		Two or three times	29	24.3	2,677	31.2	12,691	31.6
		Four or more times	9	7.7	830	9.7	4,113	10.3
		Total	121	100.0	8,570	100.0	40,112	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	39	31.8	2,055	24.1	9,825	24.5
		Once	34	28.2	2,418	28.3	11,455	28.6
		Two or three times	35	28.7	2,958	34.6	13,540	33.8
		Four or more times	14	11.2	1,111	13.0	5,298	13.2
		Total	121	100.0	8,543	100.0	40,118	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	9	7.7	293	3.4	1,711	4.3
		Once	17	14.5	974	11.4	4,384	11.0
		Two or three times	34	28.0	2,579	30.3	11,835	29.7
		Four or more times	60	49.9	4,669	54.8	21,967	55.1
		Total	121	100.0	8,514	100.0	39,898	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	96	79.0	5,869	68.7	27,094	67.6
		Once	16	13.0	1,509	17.7	7,049	17.6
		Two or three times	4	3.1	828	9.7	4,271	10.7
		Four or more times	6	5.0	342	4.0	1,692	4.2
		Total	121	100.0	8,548	100.0	40,107	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	45	38.0	3,189	37.4	15,254	38.2
		Once	26	21.9	1,771	20.8	8,424	21.1
		Two or three times	29	24.2	2,292	26.9	10,484	26.2
		Four or more times	19	16.0	1,270	14.9	5,795	14.5
		Total	119	100.0	8,522	100.0	39,957	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	90	74.4	6,419	75.1	30,529	76.1
		Once	21	17.5	1,451	17.0	6,633	16.5
		Two or three times	5	4.1	558	6.5	2,491	6.2
		Four or more times	5	4.1	116	1.4	484	1.2
		Total	121	100.0	8,544	100.0	40,137	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	87	72.2	6,953	81.5	32,770	81.9
		No	34	27.8	1,582	18.5	7,236	18.1
		Total	121	100.0	8,535	100.0	40,006	100.0
20.1b. Career counseling	CAREERC	Yes	75	61.9	4,386	51.5	21,031	52.7
		No	46	38.1	4,130	48.5	18,866	47.3
		Total	121	100.0	8,516	100.0	39,897	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	34	28.4	2,839	33.5	13,836	34.8
		No	86	71.6	5,649	66.5	25,927	65.2
		Total	121	100.0	8,488	100.0	39,764	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	93	77.1	6,865	80.6	31,838	79.8
		No	28	22.9	1,656	19.4	8,050	20.2
		Total	121	100.0	8,521	100.0	39,887	100.0
20.1e. Online tutoring	OLTUTOR	Yes	43	35.6	3,468	40.9	16,483	41.5
		No	78	64.4	5,019	59.1	23,246	58.5
		Total	121	100.0	8,487	100.0	39,729	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	72	59.5	5,916	69.6	27,941	70.2
		No	49	40.5	2,586	30.4	11,862	29.8
		Total	121	100.0	8,502	100.0	39,803	100.0
20.1g. Financial assistance advising	FAADVS	Yes	95	78.5	6,435	75.7	30,749	77.4
		No	26	21.5	2,060	24.3	8,982	22.6
		Total	121	100.0	8,495	100.0	39,732	100.0
20.1h. Computer lab	COMPLAB	Yes	100	82.9	7,282	85.5	33,704	84.6
		No	21	17.1	1,236	14.5	6,152	15.4
		Total	121	100.0	8,517	100.0	39,857	100.0
20.1i. Student organizations	STUORGS	Yes	55	45.8	5,432	63.9	25,812	64.9
		No	66	54.2	3,072	36.1	13,966	35.1
		Total	121	100.0	8,504	100.0	39,778	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	60	49.4	4,494	52.8	20,597	51.7
		No	61	50.6	4,020	47.2	19,250	48.3
		Total	121	100.0	8,514	100.0	39,847	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	68	56.5	4,962	58.4	23,007	57.8
		No	53	43.5	3,541	41.6	16,788	42.2
		Total	121	100.0	8,503	100.0	39,795	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	54	47.2	3,502	41.9	15,814	40.3
		Once	43	37.7	3,090	37.0	14,484	36.9
		Two or three times	16	13.7	1,522	18.2	7,624	19.4
		Four or more times	2	1.4	237	2.8	1,298	3.3
		Total	115	100.0	8,351	100.0	39,219	100.0
20.2b. Career counseling	CARCUSE	Never	80	69.3	7,056	85.8	33,092	85.5
		Once	26	22.2	837	10.2	4,093	10.6
		Two or three times	7	5.7	272	3.3	1,243	3.2
		Four or more times	3	2.8	61	0.7	292	0.8
		Total	115	100.0	8,226	100.0	38,720	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	109	95.7	7,816	96.2	36,595	95.6
		Once	5	4.3	232	2.9	1,235	3.2
		Two or three times	0	N/A	61	0.7	322	0.8
		Four or more times	0	N/A	15	0.2	121	0.3
		Total	114	100.0	8,124	100.0	38,273	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	105	88.5	7,226	87.5	33,690	86.6
		Once	9	7.4	584	7.1	2,807	7.2
		Two or three times	1	0.9	275	3.3	1,493	3.8
		Four or more times	4	3.2	173	2.1	905	2.3
		Total	118	100.0	8,258	100.0	38,896	100.0
20.2e. Online tutoring	OLTUSE	Never	112	97.6	7,743	95.3	36,473	95.3
		Once	0	N/A	227	2.8	1,012	2.6
		Two or three times	1	0.5	93	1.1	488	1.3
		Four or more times	2	1.9	62	0.8	289	0.8
		Total	115	100.0	8,124	100.0	38,262	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	94	80.9	6,346	77.5	29,414	76.1
		Once	8	7.0	745	9.1	3,608	9.3
		Two or three times	8	7.1	512	6.3	2,580	6.7
		Four or more times	6	5.1	580	7.1	3,038	7.9
		Total	116	100.0	8,183	100.0	38,641	100.0
20.2g. Financial assistance advising	FAUSE	Never	57	48.5	4,898	59.6	22,617	58.5
		Once	32	27.4	1,847	22.5	8,710	22.5
		Two or three times	21	17.6	1,102	13.4	5,299	13.7
		Four or more times	8	6.5	371	4.5	2,057	5.3
		Total	117	100.0	8,218	100.0	38,682	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	70	60.9	4,181	50.2	19,825	50.8
		Once	21	18.4	1,457	17.5	6,659	17.0
		Two or three times	12	10.8	1,328	15.9	6,150	15.7
		Four or more times	11	9.9	1,366	16.4	6,428	16.5
		Total	115	100.0	8,331	100.0	39,063	100.0
20.2i. Student organizations	STORGUSE	Never	112	97.6	7,252	88.9	33,845	87.9
		Once	1	0.5	516	6.3	2,657	6.9
		Two or three times	0	N/A	246	3.0	1,226	3.2
		Four or more times	2	1.9	145	1.8	767	2.0
		Total	115	100.0	8,159	100.0	38,496	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	105	91.1	7,035	86.1	33,471	86.9
		Once	7	6.1	890	10.9	3,901	10.1
		Two or three times	3	2.8	203	2.5	861	2.2
		Four or more times	0	N/A	47	0.6	264	0.7
		Total	115	100.0	8,175	100.0	38,496	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	113	98.6	7,884	95.8	36,952	95.8
		Once	0	N/A	174	2.1	824	2.1
		Two or three times	1	0.5	99	1.2	416	1.1
		Four or more times	1	0.9	74	0.9	379	1.0
		Total	115	100.0	8,232	100.0	38,572	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	53	46.2	3,294	40.1	14,855	38.5
		Not at all	4	3.8	353	4.3	1,514	3.9
		Somewhat	33	28.6	2,319	28.2	11,401	29.5
		Very	24	21.4	2,246	27.4	10,819	28.0
		Total	114	100.0	8,212	100.0	38,589	100.0
20.3b. Career counseling	CARCSAT	Not applicable	79	69.9	6,571	81.9	30,910	81.6
		Not at all	3	2.4	180	2.2	861	2.3
		Somewhat	17	15.3	584	7.3	2,933	7.7
		Very	14	12.4	691	8.6	3,180	8.4
		Total	113	100.0	8,026	100.0	37,883	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	104	92.3	7,331	92.0	34,381	91.4
		Not at all	4	3.4	156	2.0	732	1.9
		Somewhat	3	2.4	266	3.3	1,281	3.4
		Very	2	1.9	218	2.7	1,223	3.3
		Total	113	100.0	7,971	100.0	37,617	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	100	87.2	6,709	83.5	31,210	82.5
		Not at all	2	1.4	130	1.6	645	1.7
		Somewhat	3	2.8	442	5.5	2,149	5.7
		Very	10	8.5	751	9.3	3,835	10.1
		Total	115	100.0	8,032	100.0	37,839	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	106	93.8	7,260	91.5	34,221	91.4
		Not at all	5	4.3	151	1.9	646	1.7
		Somewhat	1	0.5	261	3.3	1,215	3.2
		Very	2	1.4	264	3.3	1,356	3.6
		Total	113	100.0	7,936	100.0	37,439	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	91	80.3	5,945	74.5	27,524	73.0
		Not at all	4	3.4	136	1.7	675	1.8
		Somewhat	10	8.6	780	9.8	3,991	10.6
		Very	9	7.7	1,124	14.1	5,493	14.6
		Total	113	100.0	7,985	100.0	37,683	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	54	46.8	4,535	56.6	21,088	55.9
		Not at all	6	5.1	461	5.8	2,247	6.0
		Somewhat	24	20.5	1,320	16.5	6,615	17.5
		Very	32	27.5	1,691	21.1	7,794	20.7
		Total	116	100.0	8,007	100.0	37,744	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	65	57.5	3,897	48.1	18,728	49.2
		Not at all	3	2.4	115	1.4	530	1.4
		Somewhat	14	11.9	1,263	15.6	5,784	15.2
		Very	32	28.2	2,826	34.9	13,038	34.2
		Total	113	100.0	8,101	100.0	38,080	100.0
20.3i. Student organizations	STORGSAT	Not applicable	103	91.8	6,753	84.9	31,443	83.8
		Not at all	4	3.9	148	1.9	673	1.8
		Somewhat	2	1.9	445	5.6	2,371	6.3
		Very	3	2.4	609	7.7	3,049	8.1
		Total	112	100.0	7,955	100.0	37,537	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	93	84.7	6,563	82.2	31,354	83.2
		Not at all	9	7.9	204	2.6	906	2.4
		Somewhat	3	2.9	561	7.0	2,482	6.6
		Very	5	4.4	659	8.3	2,938	7.8
		Total	110	100.0	7,987	100.0	37,680	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	106	94.7	7,265	91.4	34,294	91.2
		Not at all	3	2.4	106	1.3	484	1.3
		Somewhat	2	1.4	195	2.5	949	2.5
		Very	2	1.4	387	4.9	1,858	4.9
		Total	112	100.0	7,953	100.0	37,585	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.4	234	2.7	836	2.1
		Disagree	5	4.1	483	5.7	2,092	5.2
		Neutral	27	22.1	1,971	23.1	9,249	23.2
		Agree	46	38.5	3,728	43.7	17,053	42.7
		Strongly agree	42	34.8	2,106	24.7	10,713	26.8
		Total	120	100.0	8,522	100.0	39,944	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	1.8	193	2.3	660	1.7
		Disagree	6	5.0	449	5.3	1,876	4.7
		Neutral	36	30.3	2,165	25.4	10,058	25.2
		Agree	49	40.7	3,815	44.8	17,818	44.6
		Strongly agree	27	22.2	1,897	22.3	9,506	23.8
		Total	120	100.0	8,520	100.0	39,918	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	5	4.1	364	4.3	1,339	3.4
		Disagree	11	9.0	1,089	12.8	4,707	11.8
		Neutral	52	43.0	3,062	35.9	14,183	35.5
		Agree	31	26.2	2,579	30.3	12,225	30.6
		Strongly agree	21	17.6	1,425	16.7	7,460	18.7
		Total	120	100.0	8,519	100.0	39,914	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	20	18.5	1,849	23.3	9,298	25.2
		College staff (not instructors)	31	29.3	1,228	15.5	5,669	15.4
		Friends, family, or other students	50	47.1	3,779	47.7	16,933	45.9
		Computerized degree advisor system	1	0.5	97	1.2	523	1.4
		College Web site	2	1.5	673	8.5	3,097	8.4
		Other college materials	3	3.1	294	3.7	1,384	3.8
		Total	106	100.0	7,920	100.0	36,904	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	26	21.4	2,589	31.0	11,397	29.2
		No	94	78.6	5,750	69.0	27,663	70.8
		Total	119	100.0	8,339	100.0	39,059	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	4	3.6	366	4.3	1,658	4.2
		1-5 hours	68	56.8	4,492	53.3	21,966	55.7
		6-10 hours	30	25.3	2,127	25.2	9,480	24.0
		11-20 hours	14	11.2	1,015	12.1	4,573	11.6
		21-30 hours	2	1.8	303	3.6	1,231	3.1
		More than 30 hours	2	1.3	123	1.5	536	1.4
		Total	121	100.0	8,427	100.0	39,445	100.0
24b. Working for pay	WORKPAY	None	57	48.8	2,704	32.8	13,379	34.7
		1-5 hours	11	9.2	577	7.0	2,709	7.0
		6-10 hours	3	2.3	538	6.5	2,457	6.4
		11-20 hours	12	10.6	1,157	14.1	5,411	14.0
		21-30 hours	18	15.2	1,546	18.8	6,989	18.1
		More than 30 hours	16	13.9	1,712	20.8	7,589	19.7
		Total	118	100.0	8,235	100.0	38,534	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	4	3.7	366	4.4	1,916	4.9
		I have no current plans to return	7	6.0	164	2.0	862	2.2
		Within the next 12 months	79	66.5	6,387	76.0	29,324	74.5
		Uncertain	28	23.9	1,484	17.7	7,262	18.4
		Total	118	100.0	8,400	100.0	39,364	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	1	0.4	67	0.8	309	0.8
		Yes	81	67.5	6,838	80.8	32,746	82.6
		No	39	32.0	1,562	18.4	6,612	16.7
		Total	121	100.0	8,467	100.0	39,666	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	2	1.9	279	3.4	952	2.5
		Yes	69	60.3	6,509	78.3	31,247	80.5
		No	44	37.8	1,525	18.3	6,641	17.1
		Total	115	100.0	8,313	100.0	38,840	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	110	91.0	7,942	94.2	37,332	94.4
		No	11	9.0	492	5.8	2,216	5.6
		Total	121	100.0	8,434	100.0	39,548	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	3	2.3	971	11.5	4,063	10.3
		A- to B+	32	27.6	2,909	34.5	13,840	35.0
		B	29	24.4	2,018	23.9	9,715	24.6
		B- to C+	39	33.3	1,694	20.1	8,408	21.3
		C	9	7.9	600	7.1	2,548	6.4
		C- or lower	5	4.6	245	2.9	963	2.4
		Total	118	100.0	8,438	100.0	39,537	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	14	11.3	549	6.5	2,557	6.4
		No	107	88.7	7,915	93.5	37,097	93.6
		Total	121	100.0	8,464	100.0	39,654	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	13	10.8	907	10.7	4,092	10.3
		No	108	89.2	7,547	89.3	35,466	89.7
		Total	121	100.0	8,454	100.0	39,557	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	86	71.7	7,496	88.6	33,974	85.8
		No	34	28.3	966	11.4	5,631	14.2
		Total	121	100.0	8,462	100.0	39,605	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	1	0.4	248	2.9	758	1.9
		GED	3	2.7	303	3.6	1,368	3.5
		High school diploma	112	92.8	7,287	86.4	34,684	87.8
		Vocational/technical certificate	3	2.2	373	4.4	1,531	3.9
		Associate degree	2	1.8	108	1.3	565	1.4
		Bachelor's degree	0	N/A	93	1.1	463	1.2
		Master's/Doctoral/Professional degree	0	N/A	17	0.2	113	0.3
		Total	121	100.0	8,430	100.0	39,482	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	70	58.6	4,489	54.4	20,867	53.9
		No	49	41.4	3,766	45.6	17,839	46.1
		Total	119	100.0	8,255	100.0	38,706	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	98	82.5	6,415	77.2	30,180	77.6
		No	21	17.5	1,896	22.8	8,690	22.4
		Total	118	100.0	8,311	100.0	38,870	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Developmental Status: Non-Developmental Students

[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	101	84.9	6,571	79.1	31,271	80.5
		No	18	15.1	1,731	20.9	7,576	19.5
		Total	119	100.0	8,302	100.0	38,847	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	63	52.0	3,672	42.8	18,136	45.0
		Response	58	48.0	4,915	57.2	22,178	55.0
		Total	121	100.0	8,588	100.0	40,315	100.0
38b. Father	FATHED	No response	75	62.3	4,634	54.0	22,557	56.0
		Response	46	37.7	3,954	46.0	17,757	44.0
		Total	121	100.0	8,588	100.0	40,315	100.0
38c. Brother/Sister	SIBLINED	No response	62	51.6	4,614	53.7	21,695	53.8
		Response	59	48.4	3,974	46.3	18,619	46.2
		Total	121	100.0	8,588	100.0	40,315	100.0
38d. Child	CHILDED	No response	118	97.7	8,466	98.6	39,722	98.5
		Response	3	2.3	122	1.4	592	1.5
		Total	121	100.0	8,588	100.0	40,315	100.0
38e. Spouse/Partner	SPOUCED	No response	112	92.4	7,908	92.1	37,205	92.3
		Response	9	7.6	680	7.9	3,109	7.7
		Total	121	100.0	8,588	100.0	40,315	100.0
38f. Legal Guardian	LGUARDED	No response	120	99.1	8,313	96.8	39,203	97.2
		Response	1	0.9	275	3.2	1,112	2.8
		Total	121	100.0	8,588	100.0	40,315	100.0
38g. None of the above	NONED	No response	99	81.6	7,152	83.3	33,401	82.9
		Response	22	18.4	1,436	16.7	6,914	17.1
		Total	121	100.0	8,588	100.0	40,315	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.