

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Scores Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

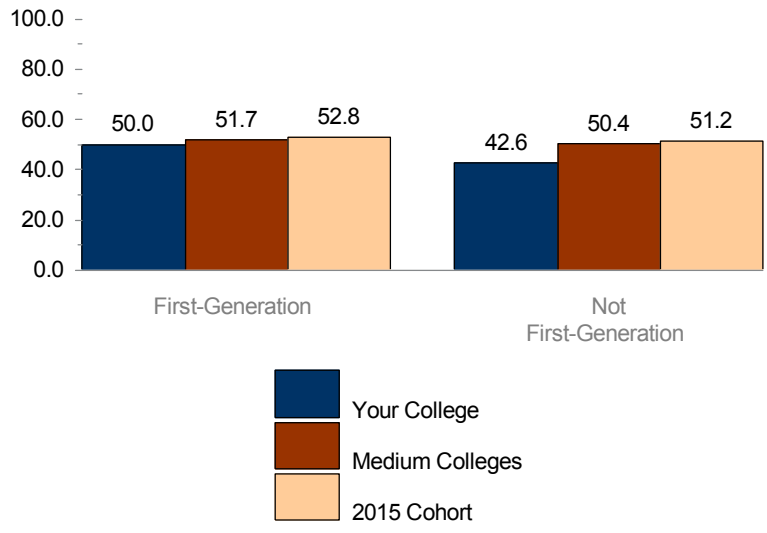
Entering Students Only - Breakout by First-Generation Status

[Weighted]

		Your College	Medium Colleges		2015 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Early Connections	First-generation	50.0	51.7	-1.7	52.8	-2.8
	Not first-generation	42.6	50.4	-7.8	51.2	-8.6
High Expectations and Aspirations	First-generation	48.4	50.4	-2.0	50.2	-1.8
	Not first-generation	47.2	49.6	-2.5	49.7	-2.5
Clear Academic Plan and Pathway	First-generation	50.2	50.6	-0.4	51.6	-1.4
	Not first-generation	49.3	50.0	-0.7	51.4	-2.1
Effective Track to College Readiness	First-generation	52.7	52.4	0.3	52.8	-0.1
	Not first-generation	51.1	48.6	2.4	49.3	1.8
Engaged Learning	First-generation	43.1	51.0	-7.9	51.3	-8.2
	Not first-generation	41.6	49.8	-8.1	50.2	-8.5
Academic and Social Support Network	First-generation	43.6	50.1	-6.5	49.8	-6.1
	Not first-generation	44.1	50.8	-6.7	50.9	-6.8

\* The comparison group and cohort columns on this page INCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by First-Generation Status  
 [Weighted]  
 Early Connections (EARLYCON)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by First-Generation Status  
 [Weighted]

Early Connections (EARLYCON)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	First-generation	3.74	4.06	-0.39**	4.03	-0.35**
		Not first-generation	3.64	4.02	-0.49**	4.01	-0.47**
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	First-generation	3.46	3.51		3.48	
		Not first-generation	3.35	3.45		3.46	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	First-generation	3.42	3.16		3.11	
		Not first-generation	3.11	3.03		3.02	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	First-generation	3.31	3.33		3.30	
		Not first-generation	3.18	3.28		3.28	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	4	3.2	43	0.5	308	0.8
		Disagree	7	4.7	164	1.9	778	1.9
		Neutral	35	25.1	1,804	20.8	8,858	22.1
		Agree	67	48.5	3,921	45.2	17,579	43.8
		Strongly agree	26	18.5	2,751	31.7	12,620	31.4
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,682</b>	<b>100.0</b>	<b>40,144</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	8	5.5	468	5.4	2,610	6.5
		Disagree	23	16.6	1,235	14.3	5,765	14.4
		Neutral	36	26.0	2,198	25.4	9,877	24.7
		Agree	41	29.9	2,940	34.0	13,350	33.3
		Strongly agree	31	22.1	1,813	21.0	8,448	21.1
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,654</b>	<b>100.0</b>	<b>40,050</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	9	6.7	799	9.2	4,177	10.5
		Disagree	24	17.4	2,072	24.0	9,803	24.5
		Neutral	32	22.9	2,201	25.5	9,909	24.8
		Agree	46	33.2	2,093	24.2	9,530	23.9
		Strongly agree	27	19.8	1,476	17.1	6,532	16.3
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,642</b>	<b>100.0</b>	<b>39,951</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	12	8.7	1,021	11.8	4,938	12.3
		Disagree	29	20.9	1,697	19.6	7,828	19.6
		Neutral	29	20.8	1,509	17.5	7,213	18.0
		Agree	41	29.9	2,259	26.1	10,254	25.6
		Strongly agree	27	19.7	2,154	24.9	9,753	24.4
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,640</b>	<b>100.0</b>	<b>39,986</b>	<b>100.0</b>
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	35	26.2	2,650	32.2	11,725	30.9
		No	98	73.8	5,576	67.8	26,226	69.1
		<b>Total</b>	<b>133</b>	<b>100.0</b>	<b>8,225</b>	<b>100.0</b>	<b>37,951</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

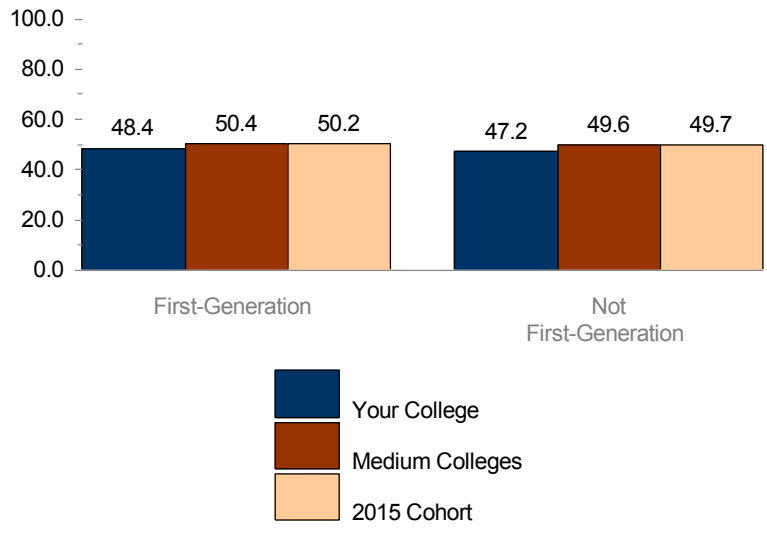
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	2	1.8	123	1.0	396	0.7
		Disagree	9	7.3	204	1.6	1,045	1.9
		Neutral	40	33.1	2,612	20.9	12,358	22.2
		Agree	48	40.0	5,874	47.1	25,831	46.3
		Strongly agree	21	17.8	3,657	29.3	16,116	28.9
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,470</b>	<b>100.0</b>	<b>55,745</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	10	8.6	803	6.5	3,486	6.3
		Disagree	20	16.9	1,709	13.7	7,565	13.6
		Neutral	26	21.8	3,343	26.9	15,076	27.1
		Agree	44	36.8	4,276	34.4	19,053	34.2
		Strongly agree	19	16.0	2,309	18.6	10,481	18.8
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,440</b>	<b>100.0</b>	<b>55,662</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	11	9.1	1,274	10.2	5,951	10.7
		Disagree	32	26.4	3,228	26.0	14,467	26.0
		Neutral	27	22.7	3,454	27.8	15,321	27.6
		Agree	34	28.1	2,819	22.7	12,371	22.3
		Strongly agree	16	13.7	1,651	13.3	7,436	13.4
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,426</b>	<b>100.0</b>	<b>55,547</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	17	14.1	1,479	11.9	6,881	12.4
		Disagree	20	16.7	2,646	21.3	11,637	20.9
		Neutral	25	20.9	2,215	17.8	9,743	17.5
		Agree	40	33.7	3,123	25.1	13,977	25.1
		Strongly agree	17	14.6	2,976	23.9	13,368	24.0
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,439</b>	<b>100.0</b>	<b>55,606</b>	<b>100.0</b>
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	17	14.3	4,014	32.6	16,931	30.8
		No	101	85.7	8,308	67.4	37,971	69.2
		<b>Total</b>	<b>117</b>	<b>100.0</b>	<b>12,322</b>	<b>100.0</b>	<b>54,903</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by First-Generation Status  
 [Weighted]  
 High Expectations and Aspirations (HIEXPACT)



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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	First-generation	4.01	4.31	-0.42**	4.29	-0.39**
		Not first-generation	4.04	4.28	-0.36**	4.29	-0.38**
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	First-generation	4.30	4.41		4.41	
		Not first-generation	4.36	4.39		4.39	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	First-generation	4.27	4.25		4.26	
		Not first-generation	4.36	4.28		4.30	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	First-generation	1.38	1.47		1.46	
		Not first-generation	1.32	1.44		1.44	
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	First-generation	1.46	1.36		1.38	
		Not first-generation	1.53	1.38		1.39	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	First-generation	1.53	1.56		1.56	
		Not first-generation	1.71	1.67		1.64	
19s. Skip class [HIEEXPECT]	SKIPCL	First-generation	1.29	1.33		1.32	
		Not first-generation	1.36	1.35		1.35	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	2	1.6	16	0.2	92	0.2
		Disagree	1	0.4	51	0.6	269	0.7
		Neutral	33	23.7	997	11.6	4,735	11.9
		Agree	60	43.9	3,771	43.8	17,795	44.6
		Strongly agree	42	30.4	3,775	43.8	16,989	42.6
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,611</b>	<b>100.0</b>	<b>39,879</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	39	0.5	202	0.5
		Disagree	3	2.0	127	1.5	485	1.2
		Neutral	19	13.7	757	8.8	3,777	9.5
		Agree	49	36.1	3,080	35.6	13,924	34.9
		Strongly agree	65	48.2	4,639	53.7	21,539	53.9
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,642</b>	<b>100.0</b>	<b>39,928</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	54	0.6	221	0.6
		Disagree	4	2.8	147	1.7	641	1.6
		Neutral	14	10.4	1,267	14.6	5,704	14.2
		Agree	60	44.0	3,309	38.2	15,338	38.3
		Strongly agree	58	42.8	3,883	44.8	18,151	45.3
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,660</b>	<b>100.0</b>	<b>40,055</b>	<b>100.0</b>
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	92	68.1	5,581	64.0	25,913	64.6
		Once	35	25.8	2,304	26.4	10,462	26.1
		Two or three times	8	5.6	745	8.5	3,285	8.2
		Four or more times	1	0.4	96	1.1	466	1.2
				<b>Total</b>	<b>135</b>	<b>100.0</b>	<b>8,726</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	90	65.9	6,253	73.0	28,400	71.9
		Once	33	23.8	1,705	19.9	7,946	20.1
		Two or three times	12	8.7	478	5.6	2,482	6.3
		Four or more times	2	1.6	133	1.6	654	1.7
				<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>8,569</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	81	59.0	5,158	59.2	23,682	59.0
		Once	41	30.0	2,421	27.8	11,304	28.1
		Two or three times	14	9.9	918	10.5	4,172	10.4
		Four or more times	2	1.2	223	2.6	1,014	2.5
				<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,719</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	103	76.3	6,590	75.6	30,774	76.7
		Once	25	18.5	1,468	16.8	6,464	16.1
		Two or three times	7	4.8	546	6.3	2,399	6.0
		Four or more times	1	0.4	111	1.3	507	1.3
		Total	136	100.0	8,715	100.0	40,143	100.0

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	19	0.2	95	0.2
		Disagree	0	N/A	80	0.6	350	0.6
		Neutral	28	23.2	1,401	11.3	6,060	10.9
		Agree	60	50.0	5,864	47.3	26,078	47.0
		Strongly agree	32	26.8	5,036	40.6	22,899	41.3
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,400</b>	<b>100.0</b>	<b>55,482</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	44	0.4	254	0.5
		Disagree	1	0.5	171	1.4	737	1.3
		Neutral	9	7.3	1,115	9.0	5,228	9.4
		Agree	57	47.8	4,690	37.8	20,299	36.5
		Strongly agree	53	44.5	6,399	51.5	29,029	52.3
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,419</b>	<b>100.0</b>	<b>55,549</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	74	0.6	286	0.5
		Disagree	1	0.5	185	1.5	815	1.5
		Neutral	9	7.7	1,482	11.9	6,664	12.0
		Agree	57	47.3	5,126	41.2	22,210	39.9
		Strongly agree	53	44.5	5,576	44.8	25,677	46.1
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,443</b>	<b>100.0</b>	<b>55,653</b>	<b>100.0</b>
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	89	74.1	8,359	66.7	37,111	66.4
		Once	25	20.9	3,001	24.0	13,832	24.7
		Two or three times	4	3.6	1,020	8.1	4,352	7.8
		Four or more times	2	1.4	144	1.1	605	1.1
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,524</b>	<b>100.0</b>	<b>55,899</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	72	62.5	8,904	72.2	39,155	71.1
		Once	29	24.9	2,364	19.2	11,155	20.3
		Two or three times	12	10.4	859	7.0	3,799	6.9
		Four or more times	3	2.3	208	1.7	978	1.8
		<b>Total</b>	<b>116</b>	<b>100.0</b>	<b>12,335</b>	<b>100.0</b>	<b>55,087</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	56	47.0	6,732	53.7	30,778	55.0
		Once	46	38.9	3,690	29.4	16,499	29.5
		Two or three times	12	10.0	1,679	13.4	6,933	12.4
		Four or more times	5	4.1	443	3.5	1,739	3.1
		<b>Total</b>	<b>119</b>	<b>100.0</b>	<b>12,544</b>	<b>100.0</b>	<b>55,949</b>	<b>100.0</b>

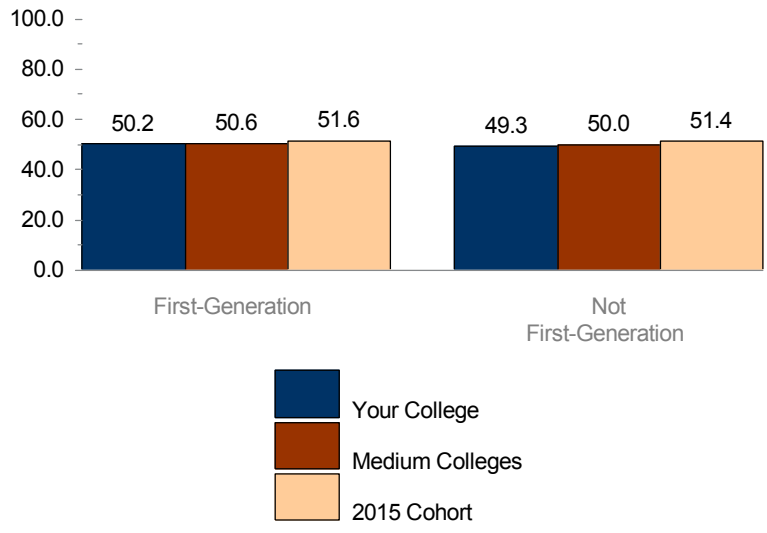
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**2015 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students  
 [Weighted]  
 High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	92	77.3	9,372	74.6	41,746	74.3
		Once	17	14.1	2,174	17.3	9,864	17.6
		Two or three times	5	4.1	865	6.9	3,812	6.8
		Four or more times	5	4.6	158	1.3	732	1.3
Total			120	100.0	12,569	100.0	56,154	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by First-Generation Status  
 [Weighted]  
 Clear Academic Plan and Pathway (ACADPLAN)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	First-generation	3.66	3.80		3.79	
		Not first-generation	3.64	3.76		3.79	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	First-generation	3.74	3.71		3.71	
		Not first-generation	3.59	3.66		3.69	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	First-generation	3.45	3.33		3.34	
		Not first-generation	3.57	3.27		3.30	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	First-generation	4.00	3.94		3.91	
		Not first-generation	3.96	3.88		3.90	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	First-generation	2.79	2.95		2.91	
		Not first-generation	2.72	2.90		2.89	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	3	2.4	184	2.1	1,011	2.5
		Disagree	13	9.6	607	7.1	3,107	7.8
		Neutral	40	29.7	2,181	25.4	9,829	24.7
		Agree	49	36.1	3,370	39.3	15,238	38.3
		Strongly agree	30	22.1	2,240	26.1	10,564	26.6
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,582</b>	<b>100.0</b>	<b>39,749</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	4	2.8	393	4.5	1,987	5.0
		Disagree	9	6.3	1,153	13.3	4,914	12.3
		Neutral	39	28.0	1,528	17.7	7,445	18.6
		Agree	55	39.7	3,106	35.9	13,954	34.9
		Strongly agree	32	23.2	2,468	28.5	11,731	29.3
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,648</b>	<b>100.0</b>	<b>40,030</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	5	3.9	489	5.7	2,533	6.3
		Disagree	22	15.8	1,713	19.8	7,590	19.0
		Neutral	41	29.5	2,517	29.1	11,408	28.5
		Agree	45	32.6	2,329	26.9	10,666	26.7
		Strongly agree	25	18.1	1,604	18.5	7,798	19.5
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,652</b>	<b>100.0</b>	<b>39,994</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	4	2.8	254	2.9	1,524	3.8
		Disagree	5	3.5	716	8.3	3,307	8.3
		Neutral	19	13.4	1,153	13.3	5,766	14.4
		Agree	72	52.0	3,679	42.5	16,286	40.7
		Strongly agree	39	28.3	2,853	33.0	13,150	32.8
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,655</b>	<b>100.0</b>	<b>40,032</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	17	12.2	983	11.4	4,937	12.3
		Disagree	40	28.7	2,549	29.4	11,954	29.8
		Neutral	48	34.7	2,228	25.7	10,118	25.3
		Agree	23	16.6	1,750	20.2	7,961	19.9
		Strongly agree	11	7.8	1,146	13.2	5,081	12.7
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,655</b>	<b>100.0</b>	<b>40,051</b>	<b>100.0</b>

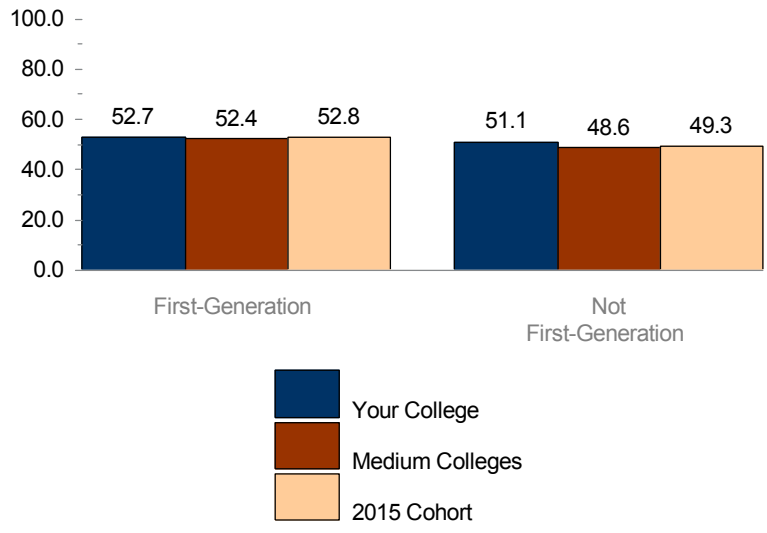
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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**  
Comparison Group: Medium Colleges in the 2015 Cohort\*  
Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students  
[Weighted]  
Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	4	3.2	335	2.7	1,305	2.4
		Disagree	5	4.6	836	6.8	3,723	6.7
		Neutral	40	33.4	3,220	26.1	14,007	25.3
		Agree	51	42.5	4,967	40.3	22,302	40.3
		Strongly agree	20	16.4	2,969	24.1	13,949	25.2
		<b>Total</b>	<b>119</b>	<b>100.0</b>	<b>12,328</b>	<b>100.0</b>	<b>55,285</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	7	5.9	661	5.3	2,761	5.0
		Disagree	20	16.3	1,577	12.7	6,959	12.5
		Neutral	17	14.1	2,438	19.6	10,702	19.2
		Agree	48	40.5	4,400	35.4	19,611	35.2
		Strongly agree	28	23.2	3,361	27.0	15,615	28.1
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,437</b>	<b>100.0</b>	<b>55,649</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	5	4.5	859	6.9	3,586	6.5
		Disagree	24	20.5	2,428	19.6	10,778	19.4
		Neutral	18	15.0	3,763	30.3	16,521	29.7
		Agree	40	33.6	3,265	26.3	14,818	26.7
		Strongly agree	32	26.4	2,095	16.9	9,843	17.7
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,410</b>	<b>100.0</b>	<b>55,547</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	3	2.3	526	4.2	2,136	3.8
		Disagree	11	9.6	1,013	8.1	4,518	8.1
		Neutral	17	14.6	1,834	14.7	7,989	14.4
		Agree	45	37.7	5,171	41.6	23,111	41.5
		Strongly agree	43	36.0	3,892	31.3	17,884	32.1
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,436</b>	<b>100.0</b>	<b>55,639</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	16	13.3	1,467	11.8	6,735	12.1
		Disagree	39	32.8	3,690	29.7	16,900	30.4
		Neutral	35	29.2	3,358	27.0	14,429	25.9
		Agree	22	18.3	2,459	19.8	10,813	19.4
		Strongly agree	8	6.4	1,455	11.7	6,753	12.1
		<b>Total</b>	<b>119</b>	<b>100.0</b>	<b>12,429</b>	<b>100.0</b>	<b>55,630</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by First-Generation Status  
 [Weighted]  
 Effective Track to College Readiness (COLLREAD)



\* The comparison group and cohort bars on this page INCLUDE your college.



**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status

[Weighted]

Effective Track to College Readiness (COLLREAD)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	First-generation	3.96	4.04		4.04	
		Not first-generation	3.93	3.91		3.95	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	First-generation	3.86	3.97		3.98	
		Not first-generation	3.65	3.87		3.91	-0.31**
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	First-generation	3.54	3.68		3.71	
		Not first-generation	3.35	3.54		3.59	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	119	86.8	7,398	86.0	33,626	84.4
		No	18	13.2	1,209	14.0	6,207	15.6
		Total	137	100.0	8,607	100.0	39,833	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	107	85.5	7,404	88.7	33,777	87.4
		No	18	14.5	944	11.3	4,891	12.6
		Total	125	100.0	8,348	100.0	38,668	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	113	83.8	6,274	72.9	28,906	72.8
		No	22	16.2	2,331	27.1	10,783	27.2
		Total	135	100.0	8,605	100.0	39,689	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.4	103	1.2	543	1.4
		Disagree	8	6.1	328	3.8	1,433	3.6
		Neutral	27	20.1	1,622	18.8	7,499	18.9
		Agree	59	44.0	3,646	42.3	16,463	41.5
		Strongly agree	40	29.4	2,928	33.9	13,756	34.7
		Total	135	100.0	8,627	100.0	39,694	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	73	0.8	432	1.1
		Disagree	9	6.9	366	4.2	1,394	3.5
		Neutral	29	21.3	1,817	21.1	8,540	21.5
		Agree	69	50.8	3,825	44.4	17,346	43.8
		Strongly agree	28	20.9	2,544	29.5	11,926	30.1
		Total	135	100.0	8,625	100.0	39,638	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	3	2.0	218	2.5	1,003	2.5
		Disagree	16	11.8	837	9.7	3,416	8.6
		Neutral	45	33.6	2,568	29.8	12,008	30.3
		Agree	48	35.6	2,891	33.5	13,047	32.9
		Strongly agree	23	17.0	2,116	24.5	10,179	25.7
		Total	134	100.0	8,629	100.0	39,653	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

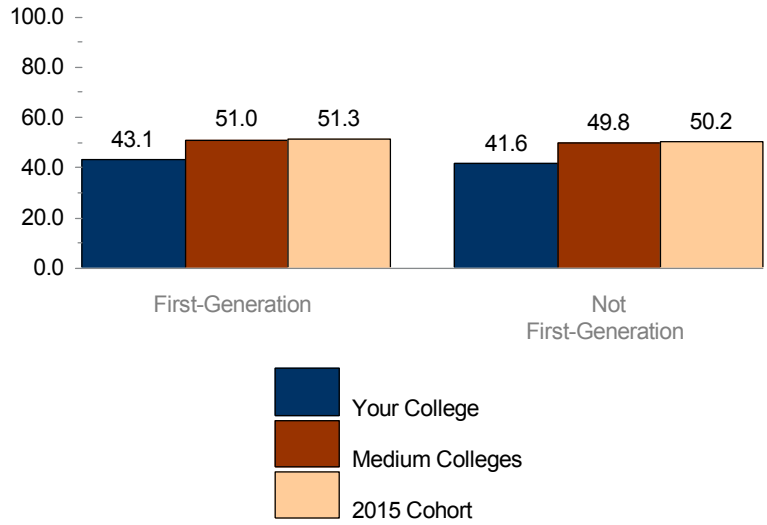
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	111	93.6	10,228	82.6	45,249	81.7
		No	8	6.4	2,152	17.4	10,106	18.3
		<b>Total</b>	<b>119</b>	<b>100.0</b>	<b>12,380</b>	<b>100.0</b>	<b>55,354</b>	<b>100.0</b>
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	102	88.2	10,647	87.9	47,121	87.0
		No	14	11.8	1,465	12.1	7,043	13.0
		<b>Total</b>	<b>116</b>	<b>100.0</b>	<b>12,113</b>	<b>100.0</b>	<b>54,164</b>	<b>100.0</b>
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	88	76.4	7,800	63.1	35,225	63.8
		No	27	23.6	4,553	36.9	19,975	36.2
		<b>Total</b>	<b>115</b>	<b>100.0</b>	<b>12,354</b>	<b>100.0</b>	<b>55,200</b>	<b>100.0</b>
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	2	1.8	303	2.4	997	1.8
		Disagree	2	1.4	561	4.5	2,411	4.3
		Neutral	33	27.3	2,667	21.2	11,874	21.2
		Agree	49	41.4	5,463	43.5	23,857	42.5
		Strongly agree	34	28.2	3,573	28.4	16,970	30.2
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,568</b>	<b>100.0</b>	<b>56,109</b>	<b>100.0</b>
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	7	5.5	245	2.0	792	1.4
		Disagree	4	3.2	545	4.3	2,287	4.1
		Neutral	40	33.7	2,953	23.5	12,901	23.0
		Agree	43	35.9	5,616	44.7	25,015	44.6
		Strongly agree	26	21.8	3,204	25.5	15,073	26.9
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,563</b>	<b>100.0</b>	<b>56,067</b>	<b>100.0</b>
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	9	7.8	479	3.8	1,709	3.0
		Disagree	11	9.1	1,394	11.1	6,041	10.8
		Neutral	47	39.6	4,140	33.0	18,191	32.4
		Agree	33	27.2	4,001	31.9	17,928	32.0
		Strongly agree	20	16.3	2,544	20.3	12,199	21.8
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,559</b>	<b>100.0</b>	<b>56,069</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by First-Generation Status  
 [Weighted]  
 Engaged Learning (ENGAGLRN)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	First-generation	2.43	2.81	-0.44**	2.78	-0.41**
		Not first-generation	2.79	2.86		2.85	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	First-generation	2.18	2.19		2.19	
		Not first-generation	2.11	2.09		2.08	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	First-generation	1.57	1.53		1.56	
		Not first-generation	1.48	1.48		1.50	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	First-generation	2.59	2.50		2.47	
		Not first-generation	2.52	2.54		2.50	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	First-generation	1.52	1.57		1.58	
		Not first-generation	1.48	1.60		1.60	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	First-generation	1.23	1.28		1.31	
		Not first-generation	1.28	1.27		1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	First-generation	1.19	1.28		1.30	
		Not first-generation	1.38	1.30		1.30	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	First-generation	2.27	2.12		2.15	
		Not first-generation	2.03	2.13		2.15	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	First-generation	1.86	2.31	-0.44**	2.25	-0.38**
		Not first-generation	1.85	2.30	-0.45**	2.27	-0.42**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	First-generation	1.83	2.10	-0.29**	2.07	
		Not first-generation	1.92	2.08		2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	First-generation	2.14	2.37		2.35	
		Not first-generation	2.15	2.33		2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	First-generation	2.21	2.37		2.35	
		Not first-generation	2.20	2.37		2.37	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	First-generation	1.35	1.58		1.60	
		Not first-generation	1.40	1.55		1.57	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	First-generation	1.39	1.29		1.32	
		Not first-generation	1.25	1.25		1.27	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	First-generation	1.40	1.81	-0.37**	1.75	-0.33**
		Not first-generation	1.37	1.69	-0.31**	1.67	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	First-generation	1.77	2.16	-0.33**	2.12	-0.30**
		Not first-generation	1.44	2.06	-0.56**	2.05	-0.56**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	28	20.7	764	8.7	3,538	8.8
		Once	41	29.8	2,035	23.2	10,008	24.8
		Two or three times	48	35.1	4,089	46.6	18,570	46.0
		Four or more times	20	14.4	1,878	21.4	8,262	20.5
		<b>Total</b>	<b>137</b>	<b>100.0</b>	<b>8,766</b>	<b>100.0</b>	<b>40,378</b>	<b>100.0</b>
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	29	21.6	2,279	26.2	10,523	26.3
		Once	60	44.3	3,110	35.7	14,402	35.9
		Two or three times	39	28.5	2,698	31.0	12,224	30.5
		Four or more times	8	5.6	615	7.1	2,914	7.3
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,702</b>	<b>100.0</b>	<b>40,063</b>	<b>100.0</b>
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	95	68.8	5,874	67.1	26,342	65.3
		Once	16	11.4	1,477	16.9	7,135	17.7
		Two or three times	19	13.8	1,029	11.8	4,902	12.2
		Four or more times	8	5.9	379	4.3	1,931	4.8
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,760</b>	<b>100.0</b>	<b>40,309</b>	<b>100.0</b>
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	20	14.8	1,738	19.9	8,389	20.8
		Once	39	28.4	2,247	25.7	10,563	26.2
		Two or three times	54	39.6	3,424	39.1	15,446	38.3
		Four or more times	23	17.2	1,340	15.3	5,899	14.6
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,749</b>	<b>100.0</b>	<b>40,296</b>	<b>100.0</b>
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	88	65.8	5,678	65.1	25,485	63.5
		Once	28	20.8	1,551	17.8	7,640	19.0
		Two or three times	12	8.9	1,086	12.5	5,172	12.9
		Four or more times	6	4.5	403	4.6	1,820	4.5
		<b>Total</b>	<b>133</b>	<b>100.0</b>	<b>8,718</b>	<b>100.0</b>	<b>40,118</b>	<b>100.0</b>
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	114	84.1	7,201	82.4	32,296	80.2
		Once	14	10.0	826	9.5	4,325	10.7
		Two or three times	7	4.8	508	5.8	2,585	6.4
		Four or more times	2	1.2	200	2.3	1,040	2.6
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,735</b>	<b>100.0</b>	<b>40,246</b>	<b>100.0</b>
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	121	88.9	7,151	81.9	32,473	81.0
		Once	5	4.0	894	10.2	4,246	10.6
		Two or three times	8	6.0	470	5.4	2,385	6.0
		Four or more times	2	1.2	217	2.5	976	2.4
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,732</b>	<b>100.0</b>	<b>40,080</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	50	36.8	3,627	41.5	16,117	40.0
		Once	29	21.2	1,855	21.2	8,819	21.9
		Two or three times	27	20.0	1,840	21.0	8,727	21.7
		Four or more times	30	22.0	1,424	16.3	6,616	16.4
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,747</b>	<b>100.0</b>	<b>40,279</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	63	46.2	2,533	29.1	12,691	31.7
		Once	43	31.7	2,325	26.7	10,603	26.5
		Two or three times	17	12.4	2,470	28.4	10,835	27.0
		Four or more times	13	9.6	1,370	15.8	5,955	14.9
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,698</b>	<b>100.0</b>	<b>40,084</b>	<b>100.0</b>
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	73	53.9	2,719	31.1	13,138	32.7
		Once	24	17.6	3,070	35.1	13,879	34.5
		Two or three times	27	19.6	2,298	26.3	10,226	25.5
		Four or more times	12	8.9	649	7.4	2,928	7.3
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,735</b>	<b>100.0</b>	<b>40,171</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	44	32.2	1,896	21.7	9,017	22.4
		Once	41	30.1	2,803	32.1	12,812	31.9
		Two or three times	39	28.9	2,907	33.3	13,540	33.7
		Four or more times	12	8.9	1,113	12.8	4,806	12.0
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,718</b>	<b>100.0</b>	<b>40,175</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	37	27.3	2,033	23.3	9,744	24.3
		Once	45	33.3	2,600	29.8	11,838	29.5
		Two or three times	41	30.1	2,936	33.6	13,386	33.3
		Four or more times	13	9.3	1,160	13.3	5,209	13.0
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,729</b>	<b>100.0</b>	<b>40,176</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	105	77.5	5,585	64.0	25,302	63.0
		Once	17	12.8	1,693	19.4	7,820	19.5
		Two or three times	9	6.8	988	11.3	5,017	12.5
		Four or more times	4	2.8	456	5.2	2,038	5.1
		<b>Total</b>	<b>136</b>	<b>100.0</b>	<b>8,722</b>	<b>100.0</b>	<b>40,178</b>	<b>100.0</b>
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	105	78.8	6,825	82.1	30,886	81.0
		Once	13	9.4	801	9.6	3,670	9.6
		Two or three times	8	5.7	404	4.9	2,188	5.7
		Four or more times	8	6.1	279	3.4	1,372	3.6
		<b>Total</b>	<b>133</b>	<b>100.0</b>	<b>8,308</b>	<b>100.0</b>	<b>38,116</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	102	77.6	4,997	60.8	23,668	62.6
		Once	12	9.1	1,009	12.3	4,876	12.9
		Two or three times	12	9.1	957	11.6	4,194	11.1
		Four or more times	5	4.1	1,253	15.3	5,074	13.4
		Total	131	100.0	8,215	100.0	37,812	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	67	52.6	3,625	43.6	17,242	45.1
		Once	33	25.7	1,439	17.3	6,570	17.2
		Two or three times	17	13.6	1,539	18.5	6,887	18.0
		Four or more times	10	8.1	1,715	20.6	7,519	19.7
		Total	127	100.0	8,318	100.0	38,218	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students  
 [Weighted]  
 Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	7	5.9	1,035	8.2	4,543	8.1
		Once	33	27.3	2,702	21.5	12,415	22.1
		Two or three times	59	49.2	5,861	46.6	26,141	46.6
		Four or more times	21	17.7	2,973	23.7	13,006	23.2
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>56,105</b>	<b>100.0</b>
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	34	28.6	3,868	31.0	17,324	31.1
		Once	44	36.9	4,434	35.5	19,891	35.7
		Two or three times	35	29.1	3,386	27.1	15,072	27.0
		Four or more times	7	5.4	787	6.3	3,444	6.2
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,475</b>	<b>100.0</b>	<b>55,731</b>	<b>100.0</b>
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	85	71.5	8,882	70.7	38,786	69.2
		Once	15	12.9	1,875	14.9	8,835	15.8
		Two or three times	14	11.5	1,268	10.1	5,904	10.5
		Four or more times	5	4.1	536	4.3	2,558	4.6
		<b>Total</b>	<b>119</b>	<b>100.0</b>	<b>12,562</b>	<b>100.0</b>	<b>56,082</b>	<b>100.0</b>
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	24	20.1	2,319	18.4	11,037	19.7
		Once	35	29.1	3,220	25.6	14,463	25.8
		Two or three times	35	29.5	5,009	39.8	21,999	39.2
		Four or more times	25	21.3	2,023	16.1	8,590	15.3
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,571</b>	<b>100.0</b>	<b>56,089</b>	<b>100.0</b>
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	86	71.9	7,871	63.0	35,236	63.1
		Once	16	13.2	2,394	19.2	10,632	19.1
		Two or three times	12	10.4	1,628	13.0	7,194	12.9
		Four or more times	5	4.5	601	4.8	2,750	4.9
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,494</b>	<b>100.0</b>	<b>55,812</b>	<b>100.0</b>
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	98	82.2	10,497	83.5	46,388	82.7
		Once	14	11.4	1,071	8.5	5,253	9.4
		Two or three times	3	2.3	731	5.8	3,099	5.5
		Four or more times	5	4.1	276	2.2	1,373	2.4
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,576</b>	<b>100.0</b>	<b>56,113</b>	<b>100.0</b>
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	93	78.1	10,207	81.5	45,297	81.0
		Once	14	11.9	1,251	10.0	5,809	10.4
		Two or three times	4	3.6	755	6.0	3,322	5.9
		Four or more times	8	6.4	315	2.5	1,483	2.7
		<b>Total</b>	<b>119</b>	<b>100.0</b>	<b>12,528</b>	<b>100.0</b>	<b>55,911</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	56	46.5	5,117	40.7	22,301	39.7
		Once	23	19.1	2,729	21.7	12,330	22.0
		Two or three times	23	19.0	2,676	21.3	12,192	21.7
		Four or more times	18	15.4	2,059	16.4	9,337	16.6
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,581</b>	<b>100.0</b>	<b>56,160</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	55	45.9	3,738	29.8	17,180	30.7
		Once	38	31.4	3,263	26.0	15,072	26.9
		Two or three times	17	14.6	3,592	28.7	15,308	27.4
		Four or more times	10	8.1	1,939	15.5	8,404	15.0
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,532</b>	<b>100.0</b>	<b>55,964</b>	<b>100.0</b>
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	49	41.3	4,022	32.0	18,115	32.3
		Once	39	32.3	4,473	35.6	19,805	35.3
		Two or three times	23	19.0	3,168	25.2	14,164	25.2
		Four or more times	9	7.3	908	7.2	4,020	7.2
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,571</b>	<b>100.0</b>	<b>56,104</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	38	31.8	2,897	23.0	12,860	22.9
		Once	38	31.4	4,099	32.6	17,755	31.6
		Two or three times	32	26.3	4,123	32.8	18,812	33.5
		Four or more times	13	10.5	1,458	11.6	6,677	11.9
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,577</b>	<b>100.0</b>	<b>56,104</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	41	34.1	2,970	23.7	13,390	23.9
		Once	30	25.0	3,631	28.9	16,225	28.9
		Two or three times	33	27.2	4,284	34.2	18,907	33.7
		Four or more times	16	13.6	1,660	13.2	7,576	13.5
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,545</b>	<b>100.0</b>	<b>56,098</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	88	73.2	8,204	65.3	36,224	64.6
		Once	21	17.3	2,387	19.0	10,649	19.0
		Two or three times	7	5.4	1,411	11.2	6,557	11.7
		Four or more times	5	4.1	554	4.4	2,644	4.7
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,556</b>	<b>100.0</b>	<b>56,073</b>	<b>100.0</b>
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	99	84.6	10,238	84.5	45,447	83.6
		Once	12	10.3	1,018	8.4	4,740	8.7
		Two or three times	1	0.9	525	4.3	2,554	4.7
		Four or more times	5	4.2	332	2.7	1,617	3.0
		<b>Total</b>	<b>117</b>	<b>100.0</b>	<b>12,113</b>	<b>100.0</b>	<b>54,359</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

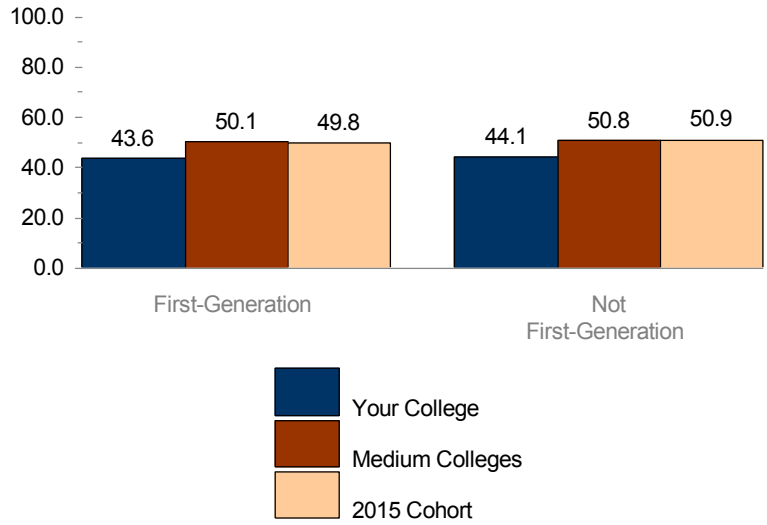
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	93	79.5	8,061	66.9	36,061	66.7
		Once	9	7.4	1,280	10.6	6,256	11.6
		Two or three times	11	9.3	1,062	8.8	5,180	9.6
		Four or more times	4	3.7	1,640	13.6	6,587	12.2
		Total	117	100.0	12,043	100.0	54,084	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	85	74.2	5,785	47.3	25,763	47.2
		Once	15	13.2	2,166	17.7	9,816	18.0
		Two or three times	9	7.5	2,052	16.8	9,211	16.9
		Four or more times	6	5.1	2,215	18.1	9,762	17.9
		Total	115	100.0	12,219	100.0	54,551	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by First-Generation Status  
 [Weighted]  
 Academic and Social Support (ACSOCSUP)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	First-generation	3.68	3.89		3.89	
		Not first-generation	3.52	3.85	-0.36**	3.87	-0.39**
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	First-generation	4.26	4.26		4.26	
		Not first-generation	4.19	4.25		4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	First-generation	4.43	4.36		4.35	
		Not first-generation	4.36	4.36		4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	First-generation	4.11	4.30		4.28	
		Not first-generation	4.10	4.31		4.30	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	First-generation	3.94	4.11		4.09	
		Not first-generation	4.01	4.17		4.17	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	First-generation	3.89	4.29	-0.48**	4.23	-0.38**
		Not first-generation	4.17	4.29		4.29	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	First-generation	4.11	4.24		4.22	
		Not first-generation	4.14	4.29		4.27	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	2.0	149	1.7	772	1.9
		Disagree	9	6.7	625	7.2	2,756	6.9
		Neutral	39	27.9	1,694	19.6	7,941	19.9
		Agree	66	47.7	3,718	43.0	16,950	42.4
		Strongly agree	22	15.7	2,451	28.4	11,538	28.9
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,637</b>	<b>100.0</b>	<b>39,957</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	64	0.7	273	0.7
		Disagree	2	1.2	187	2.2	935	2.3
		Neutral	15	11.0	806	9.3	3,884	9.7
		Agree	68	48.8	3,985	46.1	18,134	45.3
		Strongly agree	54	39.0	3,606	41.7	16,778	41.9
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,648</b>	<b>100.0</b>	<b>40,004</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.4	33	0.4	190	0.5
		Disagree	2	1.6	149	1.7	726	1.8
		Neutral	9	6.5	645	7.5	3,042	7.6
		Agree	50	37.5	3,617	41.9	16,731	41.9
		Strongly agree	72	53.9	4,190	48.5	19,226	48.2
		<b>Total</b>	<b>133</b>	<b>100.0</b>	<b>8,634</b>	<b>100.0</b>	<b>39,916</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	56	0.6	297	0.7
		Disagree	5	3.9	210	2.4	963	2.4
		Neutral	22	15.7	788	9.1	3,967	9.9
		Agree	64	46.1	3,655	42.3	16,977	42.4
		Strongly agree	47	34.3	3,940	45.6	17,832	44.5
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,649</b>	<b>100.0</b>	<b>40,035</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	5	3.9	265	3.1	1,256	3.1
		Disagree	6	4.3	449	5.2	2,170	5.4
		Neutral	19	13.8	978	11.3	4,739	11.8
		Agree	68	49.2	3,343	38.6	15,468	38.6
		Strongly agree	40	28.7	3,632	41.9	16,420	41.0
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,666</b>	<b>100.0</b>	<b>40,054</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	5	4.0	100	1.2	724	1.8
		Disagree	11	7.9	253	2.9	1,546	3.9
		Neutral	17	12.2	713	8.3	3,765	9.5
		Agree	64	46.7	3,562	41.4	15,729	39.5
		Strongly agree	40	29.2	3,982	46.2	18,028	45.3
		<b>Total</b>	<b>138</b>	<b>100.0</b>	<b>8,611</b>	<b>100.0</b>	<b>39,792</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	4	3.2	152	1.8	795	2.0
		Disagree	2	1.6	359	4.2	1,753	4.4
		Neutral	14	9.8	735	8.5	3,701	9.2
		Agree	71	51.6	3,392	39.2	15,537	38.8
		Strongly agree	47	33.8	4,017	46.4	18,260	45.6
		Total	138	100.0	8,655	100.0	40,046	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Survey of Entering Student Engagement - Yuba College (2015 Administration)**  
**2015 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Medium Colleges in the 2015 Cohort\*  
 Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students  
 [Weighted]  
 Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	6	5.0	235	1.9	990	1.8
		Disagree	13	10.9	975	7.9	4,198	7.6
		Neutral	29	24.6	2,474	19.9	10,900	19.6
		Agree	55	46.4	5,524	44.5	24,371	43.9
		Strongly agree	16	13.1	3,205	25.8	15,072	27.1
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,413</b>	<b>100.0</b>	<b>55,532</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	74	0.6	337	0.6
		Disagree	3	2.7	277	2.2	1,232	2.2
		Neutral	11	9.1	1,072	8.6	4,955	8.9
		Agree	66	55.0	5,999	48.2	26,166	47.1
		Strongly agree	40	33.2	5,017	40.3	22,922	41.2
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,439</b>	<b>100.0</b>	<b>55,611</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	48	0.4	238	0.4
		Disagree	2	1.4	192	1.5	899	1.6
		Neutral	3	2.3	828	6.7	3,761	6.8
		Agree	66	55.3	5,539	44.6	24,355	43.9
		Strongly agree	49	41.1	5,811	46.8	26,280	47.3
		<b>Total</b>	<b>119</b>	<b>100.0</b>	<b>12,418</b>	<b>100.0</b>	<b>55,532</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	1.8	76	0.6	308	0.6
		Disagree	5	4.6	221	1.8	1,182	2.1
		Neutral	11	9.1	950	7.6	4,554	8.2
		Agree	61	50.9	5,778	46.4	25,208	45.3
		Strongly agree	40	33.6	5,420	43.6	24,401	43.8
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,445</b>	<b>100.0</b>	<b>55,653</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	2.3	270	2.2	1,298	2.3
		Disagree	5	4.6	601	4.8	2,719	4.9
		Neutral	23	19.6	1,132	9.1	5,317	9.6
		Agree	45	37.2	5,127	41.2	22,301	40.1
		Strongly agree	43	36.3	5,311	42.7	24,015	43.2
		<b>Total</b>	<b>120</b>	<b>100.0</b>	<b>12,441</b>	<b>100.0</b>	<b>55,650</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	0.5	174	1.4	782	1.4
		Disagree	4	3.2	349	2.8	1,754	3.2
		Neutral	14	11.4	946	7.6	4,322	7.8
		Agree	58	48.4	5,127	41.3	22,507	40.6
		Strongly agree	43	36.5	5,805	46.8	26,043	47.0
		<b>Total</b>	<b>119</b>	<b>100.0</b>	<b>12,400</b>	<b>100.0</b>	<b>55,407</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)  
2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	203	1.6	904	1.6
		Disagree	9	7.3	445	3.6	2,176	3.9
		Neutral	13	10.9	907	7.3	4,287	7.7
		Agree	51	42.7	4,930	39.6	21,962	39.5
		Strongly agree	47	39.1	5,961	47.9	26,326	47.3
		Total	120	100.0	12,447	100.0	55,655	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.