

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	115	84.7	7,548	87.8	34,779	88.0
		Started elsewhere	21	15.3	1,053	12.2	4,760	12.0
		Total	136	100.0	8,601	100.0	39,539	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	28	20.0	1,943	22.0	8,872	21.9
		Response	111	80.0	6,882	78.0	31,725	78.1
		Total	138	100.0	8,825	100.0	40,596	100.0
4b. Yes, at this college	THISC	No response	128	92.6	8,342	94.5	38,534	94.9
		Response	10	7.4	483	5.5	2,062	5.1
		Total	138	100.0	8,825	100.0	40,596	100.0
4c. Yes, at a different college	DIFFC	No response	134	97.2	8,478	96.1	39,190	96.5
		Response	4	2.8	347	3.9	1,407	3.5
		Total	138	100.0	8,825	100.0	40,596	100.0
4d. Yes, at my high school	MYHS	No response	122	88.2	7,565	85.7	34,657	85.4
		Response	16	11.8	1,260	14.3	5,940	14.6
		Total	138	100.0	8,825	100.0	40,596	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	8	5.6	332	3.8	1,620	4.0
		No	130	94.4	8,429	96.2	38,650	96.0
		Total	138	100.0	8,761	100.0	40,269	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	3	2.4	525	6.0	2,266	5.6
		Two	26	19.3	1,693	19.2	7,514	18.6
		Three	40	29.7	2,283	25.9	10,944	27.0
		Four or more	66	48.6	4,309	48.9	19,777	48.8
		Total	136	100.0	8,810	100.0	40,502	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	26	18.6	618	7.0	2,898	7.2
		Yes, after discussing my decision with a college staff member or instructor	19	13.4	859	9.8	3,582	8.9
		No, I did not add or drop any courses	94	68.0	7,319	83.2	33,962	84.0
		Total	138	100.0	8,796	100.0	40,443	100.0

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Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	112	81.0	7,897	90.2	36,587	90.6
		One	25	17.8	655	7.5	2,990	7.4
		Two	1	0.8	139	1.6	540	1.3
		Three	0	N/A	42	0.5	159	0.4
		Four or more	1	0.4	19	0.2	111	0.3
		Total	138	100.0	8,753	100.0	40,387	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	119	86.1	7,604	86.3	34,724	85.8
		During the week before classes began	9	6.3	947	10.8	4,569	11.3
		During the first week of classes	9	6.8	179	2.0	905	2.2
		After the first week of classes	1	0.8	78	0.9	290	0.7
		Total	138	100.0	8,808	100.0	40,487	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	41	29.5	7,639	86.6	34,979	86.2
		Response	97	70.5	1,186	13.4	5,617	13.8
		Total	138	100.0	8,825	100.0	40,596	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	104	75.2	4,046	45.8	17,910	44.1
		Response	34	24.8	4,779	54.2	22,686	55.9
		Total	138	100.0	8,825	100.0	40,596	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	132	95.7	8,232	93.3	36,867	90.8
		Response	6	4.3	593	6.7	3,730	9.2
		Total	138	100.0	8,825	100.0	40,596	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	126	91.3	7,813	88.5	36,001	88.7
		Response	12	8.7	1,012	11.5	4,595	11.3
		Total	138	100.0	8,825	100.0	40,596	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	134	96.9	7,205	81.6	34,071	83.9
		Response	4	3.1	1,620	18.4	6,526	16.1
		Total	138	100.0	8,825	100.0	40,596	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	119	86.8	7,398	86.0	33,626	84.4
		No	18	13.2	1,209	14.0	6,207	15.6
		Total	137	100.0	8,607	100.0	39,833	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	107	85.5	7,404	88.7	33,777	87.4
		No	18	14.5	944	11.3	4,891	12.6
		Total	125	100.0	8,348	100.0	38,668	100.0

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Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	35	26.5	1,334	16.2	6,756	17.7
		No	97	73.5	6,891	83.8	31,386	82.3
		Total	132	100.0	8,225	100.0	38,142	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	127	91.7	7,968	90.3	36,087	88.9
		Response	11	8.3	856	9.7	4,510	11.1
		Total	138	100.0	8,825	100.0	40,596	100.0
13b. Developmental Reading	NEEDREAD	No response	123	89.0	6,163	69.8	29,544	72.8
		Response	15	11.0	2,662	30.2	11,052	27.2
		Total	138	100.0	8,825	100.0	40,596	100.0
13c. Developmental Writing	NEEDWRIT	No response	101	72.8	6,118	69.3	28,977	71.4
		Response	38	27.2	2,706	30.7	11,619	28.6
		Total	138	100.0	8,825	100.0	40,596	100.0
13d. Developmental Math	NEEDMATH	No response	72	52.3	4,756	53.9	22,017	54.2
		Response	66	47.7	4,069	46.1	18,580	45.8
		Total	138	100.0	8,825	100.0	40,596	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	83	60.3	6,419	72.7	28,937	71.3
		Response	55	39.7	2,406	27.3	11,660	28.7
		Total	138	100.0	8,825	100.0	40,596	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	113	83.8	6,274	72.9	28,906	72.8
		No	22	16.2	2,331	27.1	10,783	27.2
		Total	135	100.0	8,605	100.0	39,689	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	121	88.1	7,069	81.8	31,788	79.7
		No	16	11.9	1,568	18.2	8,115	20.3
		Total	138	100.0	8,637	100.0	39,902	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	103	78.5	6,203	73.3	27,549	70.4
		No	28	21.5	2,260	26.7	11,594	29.6
		Total	132	100.0	8,463	100.0	39,142	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	54	39.6	4,766	55.9	20,359	51.6
		No	83	60.4	3,759	44.1	19,116	48.4
		Total	137	100.0	8,524	100.0	39,475	100.0

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Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	63	45.9	3,753	43.5	16,675	41.8
		1 to 2 months before classes began	32	23.4	2,017	23.4	9,230	23.2
		Less than 1 month before classes began	24	17.5	1,150	13.3	5,267	13.2
		After classes began	7	4.8	315	3.6	1,351	3.4
		I did not apply for financial assistance	11	8.4	1,393	16.1	7,322	18.4
Total			137	100.0	8,628	100.0	39,847	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	30	22.2	2,964	35.0	12,734	32.5
		Not enrolled	105	77.8	5,511	65.0	26,425	67.5
		Total	134	100.0	8,475	100.0	39,159	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	51	37.6	3,116	36.9	13,634	34.9
		Not enrolled	84	62.4	5,323	63.1	25,421	65.1
		Total	135	100.0	8,439	100.0	39,055	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	75	55.6	3,807	45.2	18,407	46.9
		Not enrolled	60	44.4	4,611	54.8	20,805	53.1
		Total	134	100.0	8,418	100.0	39,213	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	8	6.1	389	4.7	2,078	5.4
		Not enrolled	125	93.9	7,835	95.3	36,247	94.6
		Total	133	100.0	8,224	100.0	38,325	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	49	35.8	3,076	36.8	15,164	38.9
		Not enrolled	88	64.2	5,289	63.2	23,778	61.1
		Total	137	100.0	8,365	100.0	38,941	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	2	1.6	612	7.4	2,711	7.0
		Not enrolled	131	98.4	7,677	92.6	35,911	93.0
		Total	133	100.0	8,290	100.0	38,622	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	4	3.2	43	0.5	308	0.8
		Disagree	7	4.7	164	1.9	778	1.9
		Neutral	35	25.1	1,804	20.8	8,858	22.1
		Agree	67	48.5	3,921	45.2	17,579	43.8
		Strongly agree	26	18.5	2,751	31.7	12,620	31.4
Total			138	100.0	8,682	100.0	40,144	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	2	1.6	16	0.2	92	0.2
		Disagree	1	0.4	51	0.6	269	0.7
		Neutral	33	23.7	997	11.6	4,735	11.9
		Agree	60	43.9	3,771	43.8	17,795	44.6
		Strongly agree	42	30.4	3,775	43.8	16,989	42.6
		Total	138	100.0	8,611	100.0	39,879	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	4	2.8	182	2.1	886	2.2
		Disagree	11	8.3	775	8.9	3,588	9.0
		Neutral	27	19.7	1,401	16.2	6,380	15.9
		Agree	53	38.2	3,333	38.4	15,316	38.2
		Strongly agree	43	31.1	2,977	34.3	13,883	34.7
		Total	138	100.0	8,669	100.0	40,053	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	3	2.4	184	2.1	1,011	2.5
		Disagree	13	9.6	607	7.1	3,107	7.8
		Neutral	40	29.7	2,181	25.4	9,829	24.7
		Agree	49	36.1	3,370	39.3	15,238	38.3
		Strongly agree	30	22.1	2,240	26.1	10,564	26.6
		Total	136	100.0	8,582	100.0	39,749	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	4	2.8	393	4.5	1,987	5.0
		Disagree	9	6.3	1,153	13.3	4,914	12.3
		Neutral	39	28.0	1,528	17.7	7,445	18.6
		Agree	55	39.7	3,106	35.9	13,954	34.9
		Strongly agree	32	23.2	2,468	28.5	11,731	29.3
		Total	138	100.0	8,648	100.0	40,030	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	5	3.9	489	5.7	2,533	6.3
		Disagree	22	15.8	1,713	19.8	7,590	19.0
		Neutral	41	29.5	2,517	29.1	11,408	28.5
		Agree	45	32.6	2,329	26.9	10,666	26.7
		Strongly agree	25	18.1	1,604	18.5	7,798	19.5
		Total	138	100.0	8,652	100.0	39,994	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	4	2.8	254	2.9	1,524	3.8
		Disagree	5	3.5	716	8.3	3,307	8.3
		Neutral	19	13.4	1,153	13.3	5,766	14.4
		Agree	72	52.0	3,679	42.5	16,286	40.7
		Strongly agree	39	28.3	2,853	33.0	13,150	32.8
		Total	138	100.0	8,655	100.0	40,032	100.0

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18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	17	12.2	983	11.4	4,937	12.3
		Disagree	40	28.7	2,549	29.4	11,954	29.8
		Neutral	48	34.7	2,228	25.7	10,118	25.3
		Agree	23	16.6	1,750	20.2	7,961	19.9
		Strongly agree	11	7.8	1,146	13.2	5,081	12.7
		Total	138	100.0	8,655	100.0	40,051	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	8	5.5	468	5.4	2,610	6.5
		Disagree	23	16.6	1,235	14.3	5,765	14.4
		Neutral	36	26.0	2,198	25.4	9,877	24.7
		Agree	41	29.9	2,940	34.0	13,350	33.3
		Strongly agree	31	22.1	1,813	21.0	8,448	21.1
		Total	138	100.0	8,654	100.0	40,050	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	9	6.7	799	9.2	4,177	10.5
		Disagree	24	17.4	2,072	24.0	9,803	24.5
		Neutral	32	22.9	2,201	25.5	9,909	24.8
		Agree	46	33.2	2,093	24.2	9,530	23.9
		Strongly agree	27	19.8	1,476	17.1	6,532	16.3
		Total	138	100.0	8,642	100.0	39,951	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	8	5.5	534	6.2	2,473	6.2
		Disagree	24	17.4	1,626	18.8	7,230	18.1
		Neutral	58	42.3	2,132	24.7	9,958	24.9
		Agree	33	23.7	2,689	31.1	12,326	30.8
		Strongly agree	15	11.0	1,664	19.3	7,987	20.0
		Total	138	100.0	8,646	100.0	39,974	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	2.0	149	1.7	772	1.9
		Disagree	9	6.7	625	7.2	2,756	6.9
		Neutral	39	27.9	1,694	19.6	7,941	19.9
		Agree	66	47.7	3,718	43.0	16,950	42.4
		Strongly agree	22	15.7	2,451	28.4	11,538	28.9
		Total	138	100.0	8,637	100.0	39,957	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	64	0.7	273	0.7
		Disagree	2	1.2	187	2.2	935	2.3
		Neutral	15	11.0	806	9.3	3,884	9.7
		Agree	68	48.8	3,985	46.1	18,134	45.3
		Strongly agree	54	39.0	3,606	41.7	16,778	41.9
		Total	138	100.0	8,648	100.0	40,004	100.0

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18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.4	33	0.4	190	0.5
		Disagree	2	1.6	149	1.7	726	1.8
		Neutral	9	6.5	645	7.5	3,042	7.6
		Agree	50	37.5	3,617	41.9	16,731	41.9
		Strongly agree	72	53.9	4,190	48.5	19,226	48.2
		Total	133	100.0	8,634	100.0	39,916	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	56	0.6	297	0.7
		Disagree	5	3.9	210	2.4	963	2.4
		Neutral	22	15.7	788	9.1	3,967	9.9
		Agree	64	46.1	3,655	42.3	16,977	42.4
		Strongly agree	47	34.3	3,940	45.6	17,832	44.5
		Total	138	100.0	8,649	100.0	40,035	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	12	8.7	1,021	11.8	4,938	12.3
		Disagree	29	20.9	1,697	19.6	7,828	19.6
		Neutral	29	20.8	1,509	17.5	7,213	18.0
		Agree	41	29.9	2,259	26.1	10,254	25.6
		Strongly agree	27	19.7	2,154	24.9	9,753	24.4
		Total	138	100.0	8,640	100.0	39,986	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	5	3.9	265	3.1	1,256	3.1
		Disagree	6	4.3	449	5.2	2,170	5.4
		Neutral	19	13.8	978	11.3	4,739	11.8
		Agree	68	49.2	3,343	38.6	15,468	38.6
		Strongly agree	40	28.7	3,632	41.9	16,420	41.0
		Total	138	100.0	8,666	100.0	40,054	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	5	4.0	100	1.2	724	1.8
		Disagree	11	7.9	253	2.9	1,546	3.9
		Neutral	17	12.2	713	8.3	3,765	9.5
		Agree	64	46.7	3,562	41.4	15,729	39.5
		Strongly agree	40	29.2	3,982	46.2	18,028	45.3
		Total	138	100.0	8,611	100.0	39,792	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	4	3.2	152	1.8	795	2.0
		Disagree	2	1.6	359	4.2	1,753	4.4
		Neutral	14	9.8	735	8.5	3,701	9.2
		Agree	71	51.6	3,392	39.2	15,537	38.8
		Strongly agree	47	33.8	4,017	46.4	18,260	45.6
		Total	138	100.0	8,655	100.0	40,046	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	39	0.5	202	0.5
		Disagree	3	2.0	127	1.5	485	1.2
		Neutral	19	13.7	757	8.8	3,777	9.5
		Agree	49	36.1	3,080	35.6	13,924	34.9
		Strongly agree	65	48.2	4,639	53.7	21,539	53.9
		Total	136	100.0	8,642	100.0	39,928	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	54	0.6	221	0.6
		Disagree	4	2.8	147	1.7	641	1.6
		Neutral	14	10.4	1,267	14.6	5,704	14.2
		Agree	60	44.0	3,309	38.2	15,338	38.3
		Strongly agree	58	42.8	3,883	44.8	18,151	45.3
		Total	136	100.0	8,660	100.0	40,055	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	28	20.7	764	8.7	3,538	8.8
		Once	41	29.8	2,035	23.2	10,008	24.8
		Two or three times	48	35.1	4,089	46.6	18,570	46.0
		Four or more times	20	14.4	1,878	21.4	8,262	20.5
		Total	137	100.0	8,766	100.0	40,378	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	29	21.6	2,279	26.2	10,523	26.3
		Once	60	44.3	3,110	35.7	14,402	35.9
		Two or three times	39	28.5	2,698	31.0	12,224	30.5
		Four or more times	8	5.6	615	7.1	2,914	7.3
		Total	136	100.0	8,702	100.0	40,063	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	92	68.1	5,581	64.0	25,913	64.6
		Once	35	25.8	2,304	26.4	10,462	26.1
		Two or three times	8	5.6	745	8.5	3,285	8.2
		Four or more times	1	0.4	96	1.1	466	1.2
		Total	135	100.0	8,726	100.0	40,127	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	90	65.9	6,253	73.0	28,400	71.9
		Once	33	23.8	1,705	19.9	7,946	20.1
		Two or three times	12	8.7	478	5.6	2,482	6.3
		Four or more times	2	1.6	133	1.6	654	1.7
		Total	137	100.0	8,569	100.0	39,482	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	95	68.8	5,874	67.1	26,342	65.3
		Once	16	11.4	1,477	16.9	7,135	17.7
		Two or three times	19	13.8	1,029	11.8	4,902	12.2
		Four or more times	8	5.9	379	4.3	1,931	4.8
		Total	138	100.0	8,760	100.0	40,309	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	81	59.0	5,158	59.2	23,682	59.0
		Once	41	30.0	2,421	27.8	11,304	28.1
		Two or three times	14	9.9	918	10.5	4,172	10.4
		Four or more times	2	1.2	223	2.6	1,014	2.5
		Total	138	100.0	8,719	100.0	40,172	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	20	14.8	1,738	19.9	8,389	20.8
		Once	39	28.4	2,247	25.7	10,563	26.2
		Two or three times	54	39.6	3,424	39.1	15,446	38.3
		Four or more times	23	17.2	1,340	15.3	5,899	14.6
		Total	136	100.0	8,749	100.0	40,296	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	88	65.8	5,678	65.1	25,485	63.5
		Once	28	20.8	1,551	17.8	7,640	19.0
		Two or three times	12	8.9	1,086	12.5	5,172	12.9
		Four or more times	6	4.5	403	4.6	1,820	4.5
		Total	133	100.0	8,718	100.0	40,118	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	114	84.1	7,201	82.4	32,296	80.2
		Once	14	10.0	826	9.5	4,325	10.7
		Two or three times	7	4.8	508	5.8	2,585	6.4
		Four or more times	2	1.2	200	2.3	1,040	2.6
		Total	136	100.0	8,735	100.0	40,246	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	121	88.9	7,151	81.9	32,473	81.0
		Once	5	4.0	894	10.2	4,246	10.6
		Two or three times	8	6.0	470	5.4	2,385	6.0
		Four or more times	2	1.2	217	2.5	976	2.4
		Total	136	100.0	8,732	100.0	40,080	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	50	36.8	3,627	41.5	16,117	40.0
		Once	29	21.2	1,855	21.2	8,819	21.9
		Two or three times	27	20.0	1,840	21.0	8,727	21.7
		Four or more times	30	22.0	1,424	16.3	6,616	16.4
		Total	136	100.0	8,747	100.0	40,279	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	63	46.2	2,533	29.1	12,691	31.7
		Once	43	31.7	2,325	26.7	10,603	26.5
		Two or three times	17	12.4	2,470	28.4	10,835	27.0
		Four or more times	13	9.6	1,370	15.8	5,955	14.9
		Total	136	100.0	8,698	100.0	40,084	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	73	53.9	2,719	31.1	13,138	32.7
		Once	24	17.6	3,070	35.1	13,879	34.5
		Two or three times	27	19.6	2,298	26.3	10,226	25.5
		Four or more times	12	8.9	649	7.4	2,928	7.3
		Total	136	100.0	8,735	100.0	40,171	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	44	32.2	1,896	21.7	9,017	22.4
		Once	41	30.1	2,803	32.1	12,812	31.9
		Two or three times	39	28.9	2,907	33.3	13,540	33.7
		Four or more times	12	8.9	1,113	12.8	4,806	12.0
		Total	136	100.0	8,718	100.0	40,175	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	37	27.3	2,033	23.3	9,744	24.3
		Once	45	33.3	2,600	29.8	11,838	29.5
		Two or three times	41	30.1	2,936	33.6	13,386	33.3
		Four or more times	13	9.3	1,160	13.3	5,209	13.0
		Total	136	100.0	8,729	100.0	40,176	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	11	8.4	470	5.4	2,311	5.8
		Once	26	19.3	1,196	13.8	5,697	14.3
		Two or three times	48	35.4	2,812	32.4	13,038	32.7
		Four or more times	50	36.9	4,209	48.4	18,863	47.3
		Total	136	100.0	8,688	100.0	39,909	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	105	77.5	5,585	64.0	25,302	63.0
		Once	17	12.8	1,693	19.4	7,820	19.5
		Two or three times	9	6.8	988	11.3	5,017	12.5
		Four or more times	4	2.8	456	5.2	2,038	5.1
		Total	136	100.0	8,722	100.0	40,178	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	53	39.0	3,365	38.9	15,931	40.0
		Once	39	28.9	1,961	22.6	9,075	22.8
		Two or three times	29	21.3	2,099	24.2	9,634	24.2
		Four or more times	15	10.8	1,236	14.3	5,201	13.1
		Total	136	100.0	8,660	100.0	39,841	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	103	76.3	6,590	75.6	30,774	76.7
		Once	25	18.5	1,468	16.8	6,464	16.1
		Two or three times	7	4.8	546	6.3	2,399	6.0
		Four or more times	1	0.4	111	1.3	507	1.3
		Total	136	100.0	8,715	100.0	40,143	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	84	63.2	6,488	74.9	30,137	75.6
		No	49	36.8	2,177	25.1	9,725	24.4
		Total	133	100.0	8,665	100.0	39,863	100.0
20.1b. Career counseling	CAREERC	Yes	100	73.3	4,428	51.3	21,019	53.0
		No	36	26.7	4,201	48.7	18,676	47.0
		Total	136	100.0	8,630	100.0	39,695	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	26	18.9	2,981	34.7	13,849	35.1
		No	110	81.1	5,613	65.3	25,583	64.9
		Total	136	100.0	8,595	100.0	39,432	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	95	70.5	6,591	76.4	30,052	75.8
		No	40	29.5	2,039	23.6	9,596	24.2
		Total	135	100.0	8,629	100.0	39,648	100.0
20.1e. Online tutoring	OLTUTOR	Yes	39	29.1	3,214	37.5	15,312	38.9
		No	96	70.9	5,352	62.5	24,023	61.1
		Total	135	100.0	8,566	100.0	39,334	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	86	63.5	6,195	72.1	28,705	72.7
		No	50	36.5	2,400	27.9	10,772	27.3
		Total	136	100.0	8,595	100.0	39,477	100.0
20.1g. Financial assistance advising	FAADVS	Yes	107	79.3	6,572	76.6	30,462	77.4
		No	28	20.7	2,002	23.4	8,917	22.6
		Total	134	100.0	8,574	100.0	39,379	100.0
20.1h. Computer lab	COMPLAB	Yes	104	78.3	7,211	83.5	33,112	83.7
		No	29	21.7	1,423	16.5	6,455	16.3
		Total	133	100.0	8,634	100.0	39,567	100.0
20.1i. Student organizations	STUORGS	Yes	46	35.0	4,905	57.0	22,685	57.5
		No	86	65.0	3,704	43.0	16,768	42.5
		Total	132	100.0	8,608	100.0	39,453	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	57	41.8	3,935	45.6	18,092	45.7
		No	79	58.2	4,692	54.4	21,477	54.3
		Total	136	100.0	8,627	100.0	39,569	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	66	48.8	4,598	53.4	21,116	53.5
		No	69	51.2	4,009	46.6	18,377	46.5
		Total	135	100.0	8,607	100.0	39,493	100.0

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Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	70	53.4	3,597	43.3	16,097	42.0
		Once	40	30.3	2,977	35.8	13,546	35.4
		Two or three times	19	14.6	1,471	17.7	7,327	19.1
		Four or more times	2	1.7	268	3.2	1,328	3.5
		Total	131	100.0	8,313	100.0	38,297	100.0
20.2b. Career counseling	CARCUSE	Never	82	61.7	6,459	78.7	29,538	78.1
		Once	34	25.9	1,227	15.0	5,847	15.5
		Two or three times	12	9.0	424	5.2	2,008	5.3
		Four or more times	4	3.3	93	1.1	411	1.1
		Total	132	100.0	8,203	100.0	37,803	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	124	94.6	7,541	93.3	34,678	93.3
		Once	7	5.4	392	4.9	1,807	4.9
		Two or three times	0	N/A	123	1.5	544	1.5
		Four or more times	0	N/A	24	0.3	145	0.4
		Total	131	100.0	8,080	100.0	37,174	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	105	78.8	6,825	82.1	30,886	81.0
		Once	13	9.4	801	9.6	3,670	9.6
		Two or three times	8	5.7	404	4.9	2,188	5.7
		Four or more times	8	6.1	279	3.4	1,372	3.6
		Total	133	100.0	8,308	100.0	38,116	100.0
20.2e. Online tutoring	OLTUSE	Never	129	98.4	7,557	93.4	34,624	93.1
		Once	1	0.4	300	3.7	1,382	3.7
		Two or three times	0	N/A	149	1.8	716	1.9
		Four or more times	2	1.2	87	1.1	464	1.2
		Total	131	100.0	8,093	100.0	37,186	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	102	77.6	4,997	60.8	23,668	62.6
		Once	12	9.1	1,009	12.3	4,876	12.9
		Two or three times	12	9.1	957	11.6	4,194	11.1
		Four or more times	5	4.1	1,253	15.3	5,074	13.4
		Total	131	100.0	8,215	100.0	37,812	100.0
20.2g. Financial assistance advising	FAUSE	Never	45	34.3	3,958	48.1	18,436	48.7
		Once	44	33.1	2,358	28.7	10,203	27.0
		Two or three times	33	25.2	1,339	16.3	6,455	17.1
		Four or more times	10	7.4	570	6.9	2,737	7.2
		Total	132	100.0	8,225	100.0	37,832	100.0

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Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	67	52.6	3,625	43.6	17,242	45.1
		Once	33	25.7	1,439	17.3	6,570	17.2
		Two or three times	17	13.6	1,539	18.5	6,887	18.0
		Four or more times	10	8.1	1,715	20.6	7,519	19.7
		Total	127	100.0	8,318	100.0	38,218	100.0
20.2i. Student organizations	STORGUSE	Never	119	93.6	7,086	87.1	32,290	86.4
		Once	3	2.1	583	7.2	2,981	8.0
		Two or three times	2	1.7	310	3.8	1,368	3.7
		Four or more times	3	2.6	161	2.0	755	2.0
		Total	127	100.0	8,140	100.0	37,393	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	109	83.7	7,258	89.0	33,502	89.5
		Once	16	12.1	691	8.5	2,959	7.9
		Two or three times	2	1.7	163	2.0	721	1.9
		Four or more times	3	2.5	47	0.6	243	0.7
		Total	131	100.0	8,159	100.0	37,425	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	121	93.7	7,663	94.0	35,088	93.7
		Once	7	5.5	239	2.9	1,210	3.2
		Two or three times	0	N/A	135	1.7	631	1.7
		Four or more times	1	0.8	114	1.4	499	1.3
		Total	130	100.0	8,152	100.0	37,428	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	56	43.1	3,185	39.2	14,323	38.3
		Not at all	8	6.3	352	4.3	1,613	4.3
		Somewhat	45	34.6	2,405	29.6	11,166	29.8
		Very	21	16.0	2,180	26.8	10,327	27.6
		Total	129	100.0	8,123	100.0	37,429	100.0
20.3b. Career counseling	CARCSAT	Not applicable	65	49.4	5,757	72.3	26,261	71.6
		Not at all	9	6.7	304	3.8	1,413	3.9
		Somewhat	38	29.1	917	11.5	4,405	12.0
		Very	20	14.9	985	12.4	4,601	12.5
		Total	131	100.0	7,963	100.0	36,679	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	110	85.2	6,700	85.4	30,874	85.3
		Not at all	8	6.3	355	4.5	1,472	4.1
		Somewhat	5	4.2	456	5.8	2,127	5.9
		Very	5	4.2	338	4.3	1,735	4.8
		Total	129	100.0	7,848	100.0	36,207	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	88	67.5	5,965	74.9	27,055	73.7
		Not at all	8	5.8	237	3.0	1,125	3.1
		Somewhat	20	15.4	658	8.3	3,064	8.3
		Very	15	11.2	1,102	13.8	5,452	14.9
		Total	131	100.0	7,963	100.0	36,695	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	111	86.8	6,708	85.9	30,804	85.5
		Not at all	8	6.0	301	3.9	1,324	3.7
		Somewhat	2	1.7	412	5.3	1,935	5.4
		Very	7	5.5	386	4.9	1,952	5.4
		Total	128	100.0	7,806	100.0	36,015	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	91	70.5	4,543	57.2	21,405	58.5
		Not at all	7	5.1	211	2.7	1,002	2.7
		Somewhat	17	13.5	1,305	16.4	5,852	16.0
		Very	14	10.9	1,880	23.7	8,360	22.8
		Total	129	100.0	7,939	100.0	36,619	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	42	31.6	3,511	44.1	16,415	44.8
		Not at all	11	8.6	580	7.3	2,628	7.2
		Somewhat	40	29.9	1,667	21.0	7,635	20.8
		Very	40	29.9	2,196	27.6	9,947	27.2
		Total	133	100.0	7,955	100.0	36,626	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	57	44.0	3,232	40.3	15,637	42.3
		Not at all	7	5.5	156	1.9	765	2.1
		Somewhat	29	22.4	1,359	16.9	6,294	17.0
		Very	36	28.2	3,278	40.8	14,301	38.7
		Total	129	100.0	8,024	100.0	36,997	100.0
20.3i. Student organizations	STORGSAT	Not applicable	101	79.1	6,278	80.0	28,729	79.4
		Not at all	7	5.6	257	3.3	1,117	3.1
		Somewhat	12	9.4	637	8.1	3,011	8.3
		Very	8	6.0	675	8.6	3,347	9.2
		Total	127	100.0	7,848	100.0	36,205	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	92	72.2	6,414	81.5	29,793	82.1
		Not at all	14	10.7	330	4.2	1,404	3.9
		Somewhat	14	11.1	537	6.8	2,431	6.7
		Very	8	6.0	586	7.4	2,652	7.3
		Total	127	100.0	7,867	100.0	36,280	100.0

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Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	110	84.5	6,753	85.6	31,147	85.7
		Not at all	9	7.1	248	3.1	988	2.7
		Somewhat	8	5.9	346	4.4	1,592	4.4
		Very	3	2.5	538	6.8	2,618	7.2
		Total	130	100.0	7,885	100.0	36,345	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.4	103	1.2	543	1.4
		Disagree	8	6.1	328	3.8	1,433	3.6
		Neutral	27	20.1	1,622	18.8	7,499	18.9
		Agree	59	44.0	3,646	42.3	16,463	41.5
		Strongly agree	40	29.4	2,928	33.9	13,756	34.7
		Total	135	100.0	8,627	100.0	39,694	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	73	0.8	432	1.1
		Disagree	9	6.9	366	4.2	1,394	3.5
		Neutral	29	21.3	1,817	21.1	8,540	21.5
		Agree	69	50.8	3,825	44.4	17,346	43.8
		Strongly agree	28	20.9	2,544	29.5	11,926	30.1
		Total	135	100.0	8,625	100.0	39,638	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	3	2.0	218	2.5	1,003	2.5
		Disagree	16	11.8	837	9.7	3,416	8.6
		Neutral	45	33.6	2,568	29.8	12,008	30.3
		Agree	48	35.6	2,891	33.5	13,047	32.9
		Strongly agree	23	17.0	2,116	24.5	10,179	25.7
		Total	134	100.0	8,629	100.0	39,653	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	17	14.0	2,205	28.2	10,194	28.4
		College staff (not instructors)	26	21.8	1,111	14.2	4,844	13.5
		Friends, family, or other students	63	52.8	3,536	45.2	16,288	45.3
		Computerized degree advisor system	1	0.5	111	1.4	516	1.4
		College Web site	7	5.9	585	7.5	2,781	7.7
		Other college materials	6	5.0	267	3.4	1,297	3.6
		Total	120	100.0	7,814	100.0	35,921	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	35	26.2	2,650	32.2	11,725	30.9
		No	98	73.8	5,576	67.8	26,226	69.1
		Total	133	100.0	8,225	100.0	37,951	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	8	5.7	456	5.4	2,127	5.5
		1-5 hours	80	60.0	4,587	54.7	21,247	55.1
		6-10 hours	35	26.1	1,964	23.4	8,976	23.3
		11-20 hours	9	6.5	949	11.3	4,265	11.1
		21-30 hours	1	0.4	278	3.3	1,248	3.2
		More than 30 hours	2	1.2	154	1.8	698	1.8
		Total	133	100.0	8,387	100.0	38,561	100.0
24b. Working for pay	WORKPAY	None	60	47.0	2,627	32.8	13,042	35.4
		1-5 hours	19	14.5	701	8.7	3,424	9.3
		6-10 hours	7	5.6	606	7.6	2,615	7.1
		11-20 hours	9	7.3	859	10.7	3,887	10.6
		21-30 hours	19	15.0	1,321	16.5	5,564	15.1
		More than 30 hours	14	10.7	1,904	23.8	8,304	22.5
		Total	127	100.0	8,018	100.0	36,836	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	14	10.3	674	8.1	3,005	7.8
		I have no current plans to return	7	5.4	173	2.1	935	2.4
		Within the next 12 months	77	58.2	5,593	66.9	25,320	66.1
		Uncertain	35	26.2	1,917	22.9	9,062	23.6
		Total	133	100.0	8,358	100.0	38,322	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	130	1.5	626	1.6
		Yes	101	74.6	6,777	80.4	31,826	82.0
		No	34	25.4	1,518	18.0	6,337	16.3
		Total	135	100.0	8,425	100.0	38,790	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	4	3.1	339	4.2	1,507	4.0
		Yes	78	62.9	6,132	75.8	28,775	77.2
		No	42	34.1	1,619	20.0	6,979	18.7
		Total	125	100.0	8,090	100.0	37,261	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	122	89.9	7,964	94.5	36,553	94.3
		No	14	10.1	464	5.5	2,227	5.7
		Total	136	100.0	8,428	100.0	38,780	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	3	2.4	490	5.8	2,179	5.6
		A- to B+	37	27.3	2,386	28.5	11,395	29.5
		B	31	23.2	1,989	23.7	8,916	23.1
		B- to C+	45	33.4	2,369	28.3	11,270	29.2
		C	10	7.7	837	10.0	3,494	9.0
		C- or lower	8	6.0	314	3.7	1,393	3.6
		Total	136	100.0	8,384	100.0	38,647	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	21	15.7	977	11.6	4,394	11.3
		No	114	84.3	7,433	88.4	34,399	88.7
		Total	136	100.0	8,410	100.0	38,794	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	22	16.5	1,785	21.3	7,558	19.5
		No	113	83.5	6,610	78.7	31,114	80.5
		Total	136	100.0	8,395	100.0	38,672	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	70	53.0	6,287	74.8	27,606	71.3
		No	62	47.0	2,119	25.2	11,128	28.7
		Total	133	100.0	8,406	100.0	38,734	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	2	1.2	136	1.6	555	1.4
		GED	4	3.2	569	6.8	2,442	6.4
		High school diploma	120	88.7	6,887	82.8	32,125	83.6
		Vocational/technical certificate	5	3.6	527	6.3	2,241	5.8
		Associate degree	2	1.6	91	1.1	591	1.5
		Bachelor's degree	2	1.6	83	1.0	332	0.9
		Master's/Doctoral/Professional degree	0	N/A	24	0.3	130	0.3
		Total	136	100.0	8,317	100.0	38,415	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	86	65.5	4,956	61.0	23,031	61.5
		No	45	34.5	3,164	39.0	14,399	38.5
		Total	131	100.0	8,120	100.0	37,431	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	116	87.7	6,725	82.7	31,256	83.5
		No	16	12.3	1,408	17.3	6,181	16.5
		Total	133	100.0	8,133	100.0	37,437	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	104	80.3	5,785	71.5	27,872	74.7
		No	26	19.7	2,309	28.5	9,430	25.3
		Total	130	100.0	8,093	100.0	37,302	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	138	100.0	8,825	100.0	40,596	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	138	100.0	8,825	100.0	40,596	100.0
38b. Father	FATHED	No response	138	100.0	8,825	100.0	40,596	100.0
		Response	0	N/A	0	N/A	0	N/A
		Total	138	100.0	8,825	100.0	40,596	100.0
38c. Brother/Sister	SIBLINED	No response	70	50.4	5,568	63.1	24,895	61.3
		Response	69	49.6	3,257	36.9	15,701	38.7
		Total	138	100.0	8,825	100.0	40,596	100.0
38d. Child	CHILDED	No response	137	99.2	8,583	97.3	39,372	97.0
		Response	1	0.8	242	2.7	1,224	3.0
		Total	138	100.0	8,825	100.0	40,596	100.0
38e. Spouse/Partner	SPOUCED	No response	127	91.7	8,069	91.4	37,355	92.0
		Response	11	8.3	756	8.6	3,241	8.0
		Total	138	100.0	8,825	100.0	40,596	100.0
38f. Legal Guardian	LGUARDED	No response	138	100.0	8,633	97.8	39,777	98.0
		Response	0	N/A	192	2.2	820	2.0
		Total	138	100.0	8,825	100.0	40,596	100.0
38g. None of the above	NONED	No response	79	57.1	4,477	50.7	21,154	52.1
		Response	59	42.9	4,348	49.3	19,442	47.9
		Total	138	100.0	8,825	100.0	40,596	100.0

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Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	102	89.5	10,539	85.4	47,383	86.2
		Started elsewhere	12	10.5	1,797	14.6	7,600	13.8
		Total	114	100.0	12,337	100.0	54,983	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	38	31.4	3,769	29.9	15,706	27.9
		Response	82	68.6	8,850	70.1	40,635	72.1
		Total	120	100.0	12,619	100.0	56,341	100.0
4b. Yes, at this college	THISC	No response	108	90.0	11,580	91.8	52,436	93.1
		Response	12	10.0	1,040	8.2	3,905	6.9
		Total	120	100.0	12,619	100.0	56,341	100.0
4c. Yes, at a different college	DIFFC	No response	117	97.7	11,930	94.5	53,570	95.1
		Response	3	2.3	689	5.5	2,771	4.9
		Total	120	100.0	12,619	100.0	56,341	100.0
4d. Yes, at my high school	MYHS	No response	92	76.8	10,211	80.9	45,918	81.5
		Response	28	23.2	2,408	19.1	10,423	18.5
		Total	120	100.0	12,619	100.0	56,341	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	5	4.1	559	4.5	2,321	4.1
		No	114	95.9	11,965	95.5	53,600	95.9
		Total	119	100.0	12,524	100.0	55,921	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	5	4.1	512	4.1	2,585	4.6
		Two	27	22.4	1,952	15.5	8,406	14.9
		Three	34	28.3	3,007	23.9	12,922	23.0
		Four or more	54	45.2	7,133	56.6	32,335	57.5
		Total	120	100.0	12,605	100.0	56,247	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	15	12.9	845	6.7	3,731	6.6
		Yes, after discussing my decision with a college staff member or instructor	14	11.9	1,157	9.2	4,924	8.8
		No, I did not add or drop any courses	89	75.2	10,586	84.1	47,464	84.6
		Total	119	100.0	12,588	100.0	56,120	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	101	84.6	11,398	90.6	51,131	91.1
		One	17	14.5	927	7.4	3,951	7.0
		Two	1	0.9	185	1.5	731	1.3
		Three	0	N/A	40	0.3	195	0.3
		Four or more	0	N/A	30	0.2	103	0.2
		Total	120	100.0	12,581	100.0	56,112	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	103	86.3	10,953	87.0	48,960	87.0
		During the week before classes began	9	7.7	1,306	10.4	5,847	10.4
		During the first week of classes	7	5.9	274	2.2	1,143	2.0
		After the first week of classes	0	N/A	61	0.5	297	0.5
				Total	120	100.0	12,595	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	37	30.9	10,846	85.9	48,418	85.9
		Response	83	69.1	1,774	14.1	7,923	14.1
		Total	120	100.0	12,619	100.0	56,341	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	89	74.1	5,464	43.3	23,989	42.6
		Response	31	25.9	7,156	56.7	32,352	57.4
		Total	120	100.0	12,619	100.0	56,341	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	117	98.2	11,691	92.6	50,649	89.9
		Response	2	1.8	929	7.4	5,692	10.1
		Total	120	100.0	12,619	100.0	56,341	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	107	89.1	11,237	89.0	50,400	89.5
		Response	13	10.9	1,382	11.0	5,940	10.5
		Total	120	100.0	12,619	100.0	56,341	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	117	97.7	10,401	82.4	47,390	84.1
		Response	3	2.3	2,218	17.6	8,951	15.9
		Total	120	100.0	12,619	100.0	56,341	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	111	93.6	10,228	82.6	45,249	81.7
		No	8	6.4	2,152	17.4	10,106	18.3
		Total	119	100.0	12,380	100.0	55,354	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	102	88.2	10,647	87.9	47,121	87.0
		No	14	11.8	1,465	12.1	7,043	13.0
		Total	116	100.0	12,113	100.0	54,164	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	7	6.1	2,211	18.6	10,571	19.8
		No	109	93.9	9,703	81.4	42,820	80.2
		Total	116	100.0	11,914	100.0	53,391	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	115	95.9	11,102	88.0	48,903	86.8
		Response	5	4.1	1,517	12.0	7,438	13.2
		Total	120	100.0	12,619	100.0	56,341	100.0
13b. Developmental Reading	NEEDREAD	No response	109	91.0	10,033	79.5	45,534	80.8
		Response	11	9.0	2,587	20.5	10,807	19.2
		Total	120	100.0	12,619	100.0	56,341	100.0
13c. Developmental Writing	NEEDWRIT	No response	96	79.9	9,883	78.3	44,805	79.5
		Response	24	20.1	2,736	21.7	11,536	20.5
		Total	120	100.0	12,619	100.0	56,341	100.0
13d. Developmental Math	NEEDMATH	No response	84	69.9	7,776	61.6	34,475	61.2
		Response	36	30.1	4,843	38.4	21,866	38.8
		Total	120	100.0	12,619	100.0	56,341	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	52	43.2	8,041	63.7	35,444	62.9
		Response	68	56.8	4,578	36.3	20,897	37.1
		Total	120	100.0	12,619	100.0	56,341	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	88	76.4	7,800	63.1	35,225	63.8
		No	27	23.6	4,553	36.9	19,975	36.2
		Total	115	100.0	12,354	100.0	55,200	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	95	79.5	9,302	75.0	40,410	72.9
		No	25	20.5	3,102	25.0	14,990	27.1
		Total	120	100.0	12,404	100.0	55,400	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	81	67.7	8,100	66.2	35,643	65.1
		No	39	32.3	4,127	33.8	19,077	34.9
		Total	120	100.0	12,227	100.0	54,721	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	38	31.9	6,411	52.1	26,418	48.1
		No	81	68.1	5,894	47.9	28,545	51.9
		Total	119	100.0	12,305	100.0	54,963	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	55	46.3	5,082	41.0	21,148	38.2
		1 to 2 months before classes began	27	22.8	2,612	21.1	11,842	21.4
		Less than 1 month before classes began	10	8.2	1,433	11.6	6,580	11.9
		After classes began	6	5.0	319	2.6	1,561	2.8
		I did not apply for financial assistance	21	17.8	2,946	23.8	14,196	25.7
Total			120	100.0	12,393	100.0	55,326	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	14	12.1	2,832	23.2	12,196	22.3
		Not enrolled	102	87.9	9,375	76.8	42,379	77.7
		Total	116	100.0	12,206	100.0	54,575	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	35	29.9	3,173	26.0	13,888	25.5
		Not enrolled	83	70.1	9,029	74.0	40,624	74.5
		Total	119	100.0	12,202	100.0	54,512	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	38	32.8	4,648	38.0	21,636	39.5
		Not enrolled	77	67.2	7,578	62.0	33,120	60.5
		Total	115	100.0	12,227	100.0	54,756	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	1	0.5	380	3.2	1,705	3.2
		Not enrolled	116	99.5	11,645	96.8	52,059	96.8
		Total	117	100.0	12,025	100.0	53,764	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	21	17.7	4,018	33.0	19,435	35.7
		Not enrolled	96	82.3	8,170	67.0	35,074	64.3
		Total	116	100.0	12,187	100.0	54,509	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	2	1.9	661	5.5	2,876	5.3
		Not enrolled	114	98.1	11,411	94.5	51,132	94.7
		Total	116	100.0	12,072	100.0	54,008	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	2	1.8	123	1.0	396	0.7
		Disagree	9	7.3	204	1.6	1,045	1.9
		Neutral	40	33.1	2,612	20.9	12,358	22.2
		Agree	48	40.0	5,874	47.1	25,831	46.3
		Strongly agree	21	17.8	3,657	29.3	16,116	28.9
Total			120	100.0	12,470	100.0	55,745	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	19	0.2	95	0.2
		Disagree	0	N/A	80	0.6	350	0.6
		Neutral	28	23.2	1,401	11.3	6,060	10.9
		Agree	60	50.0	5,864	47.3	26,078	47.0
		Strongly agree	32	26.8	5,036	40.6	22,899	41.3
		Total	120	100.0	12,400	100.0	55,482	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	6	5.0	239	1.9	1,135	2.0
		Disagree	11	9.6	992	8.0	4,558	8.2
		Neutral	28	23.2	2,071	16.6	8,538	15.4
		Agree	48	40.4	5,023	40.4	22,496	40.5
		Strongly agree	26	21.8	4,116	33.1	18,884	34.0
		Total	120	100.0	12,441	100.0	55,612	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	4	3.2	335	2.7	1,305	2.4
		Disagree	5	4.6	836	6.8	3,723	6.7
		Neutral	40	33.4	3,220	26.1	14,007	25.3
		Agree	51	42.5	4,967	40.3	22,302	40.3
		Strongly agree	20	16.4	2,969	24.1	13,949	25.2
		Total	119	100.0	12,328	100.0	55,285	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	7	5.9	661	5.3	2,761	5.0
		Disagree	20	16.3	1,577	12.7	6,959	12.5
		Neutral	17	14.1	2,438	19.6	10,702	19.2
		Agree	48	40.5	4,400	35.4	19,611	35.2
		Strongly agree	28	23.2	3,361	27.0	15,615	28.1
		Total	120	100.0	12,437	100.0	55,649	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	5	4.5	859	6.9	3,586	6.5
		Disagree	24	20.5	2,428	19.6	10,778	19.4
		Neutral	18	15.0	3,763	30.3	16,521	29.7
		Agree	40	33.6	3,265	26.3	14,818	26.7
		Strongly agree	32	26.4	2,095	16.9	9,843	17.7
		Total	120	100.0	12,410	100.0	55,547	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	3	2.3	526	4.2	2,136	3.8
		Disagree	11	9.6	1,013	8.1	4,518	8.1
		Neutral	17	14.6	1,834	14.7	7,989	14.4
		Agree	45	37.7	5,171	41.6	23,111	41.5
		Strongly agree	43	36.0	3,892	31.3	17,884	32.1
		Total	120	100.0	12,436	100.0	55,639	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	16	13.3	1,467	11.8	6,735	12.1
		Disagree	39	32.8	3,690	29.7	16,900	30.4
		Neutral	35	29.2	3,358	27.0	14,429	25.9
		Agree	22	18.3	2,459	19.8	10,813	19.4
		Strongly agree	8	6.4	1,455	11.7	6,753	12.1
		Total	119	100.0	12,429	100.0	55,630	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	10	8.6	803	6.5	3,486	6.3
		Disagree	20	16.9	1,709	13.7	7,565	13.6
		Neutral	26	21.8	3,343	26.9	15,076	27.1
		Agree	44	36.8	4,276	34.4	19,053	34.2
		Strongly agree	19	16.0	2,309	18.6	10,481	18.8
		Total	120	100.0	12,440	100.0	55,662	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	11	9.1	1,274	10.2	5,951	10.7
		Disagree	32	26.4	3,228	26.0	14,467	26.0
		Neutral	27	22.7	3,454	27.8	15,321	27.6
		Agree	34	28.1	2,819	22.7	12,371	22.3
		Strongly agree	16	13.7	1,651	13.3	7,436	13.4
		Total	120	100.0	12,426	100.0	55,547	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	4	3.2	876	7.1	3,813	6.9
		Disagree	34	28.1	2,749	22.1	11,917	21.4
		Neutral	40	33.3	2,914	23.5	13,421	24.1
		Agree	32	26.8	3,753	30.2	16,702	30.1
		Strongly agree	10	8.6	2,126	17.1	9,720	17.5
		Total	120	100.0	12,418	100.0	55,573	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	6	5.0	235	1.9	990	1.8
		Disagree	13	10.9	975	7.9	4,198	7.6
		Neutral	29	24.6	2,474	19.9	10,900	19.6
		Agree	55	46.4	5,524	44.5	24,371	43.9
		Strongly agree	16	13.1	3,205	25.8	15,072	27.1
		Total	120	100.0	12,413	100.0	55,532	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	74	0.6	337	0.6
		Disagree	3	2.7	277	2.2	1,232	2.2
		Neutral	11	9.1	1,072	8.6	4,955	8.9
		Agree	66	55.0	5,999	48.2	26,166	47.1
		Strongly agree	40	33.2	5,017	40.3	22,922	41.2
		Total	120	100.0	12,439	100.0	55,611	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	48	0.4	238	0.4
		Disagree	2	1.4	192	1.5	899	1.6
		Neutral	3	2.3	828	6.7	3,761	6.8
		Agree	66	55.3	5,539	44.6	24,355	43.9
		Strongly agree	49	41.1	5,811	46.8	26,280	47.3
		Total	119	100.0	12,418	100.0	55,532	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	1.8	76	0.6	308	0.6
		Disagree	5	4.6	221	1.8	1,182	2.1
		Neutral	11	9.1	950	7.6	4,554	8.2
		Agree	61	50.9	5,778	46.4	25,208	45.3
		Strongly agree	40	33.6	5,420	43.6	24,401	43.8
		Total	120	100.0	12,445	100.0	55,653	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	17	14.1	1,479	11.9	6,881	12.4
		Disagree	20	16.7	2,646	21.3	11,637	20.9
		Neutral	25	20.9	2,215	17.8	9,743	17.5
		Agree	40	33.7	3,123	25.1	13,977	25.1
		Strongly agree	17	14.6	2,976	23.9	13,368	24.0
		Total	120	100.0	12,439	100.0	55,606	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	2.3	270	2.2	1,298	2.3
		Disagree	5	4.6	601	4.8	2,719	4.9
		Neutral	23	19.6	1,132	9.1	5,317	9.6
		Agree	45	37.2	5,127	41.2	22,301	40.1
		Strongly agree	43	36.3	5,311	42.7	24,015	43.2
		Total	120	100.0	12,441	100.0	55,650	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	0.5	174	1.4	782	1.4
		Disagree	4	3.2	349	2.8	1,754	3.2
		Neutral	14	11.4	946	7.6	4,322	7.8
		Agree	58	48.4	5,127	41.3	22,507	40.6
		Strongly agree	43	36.5	5,805	46.8	26,043	47.0
		Total	119	100.0	12,400	100.0	55,407	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	203	1.6	904	1.6
		Disagree	9	7.3	445	3.6	2,176	3.9
		Neutral	13	10.9	907	7.3	4,287	7.7
		Agree	51	42.7	4,930	39.6	21,962	39.5
		Strongly agree	47	39.1	5,961	47.9	26,326	47.3
		Total	120	100.0	12,447	100.0	55,655	100.0

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			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	44	0.4	254	0.5
		Disagree	1	0.5	171	1.4	737	1.3
		Neutral	9	7.3	1,115	9.0	5,228	9.4
		Agree	57	47.8	4,690	37.8	20,299	36.5
		Strongly agree	53	44.5	6,399	51.5	29,029	52.3
		Total	120	100.0	12,419	100.0	55,549	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	74	0.6	286	0.5
		Disagree	1	0.5	185	1.5	815	1.5
		Neutral	9	7.7	1,482	11.9	6,664	12.0
		Agree	57	47.3	5,126	41.2	22,210	39.9
		Strongly agree	53	44.5	5,576	44.8	25,677	46.1
		Total	120	100.0	12,443	100.0	55,653	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	7	5.9	1,035	8.2	4,543	8.1
		Once	33	27.3	2,702	21.5	12,415	22.1
		Two or three times	59	49.2	5,861	46.6	26,141	46.6
		Four or more times	21	17.7	2,973	23.7	13,006	23.2
		Total	120	100.0	12,570	100.0	56,105	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	34	28.6	3,868	31.0	17,324	31.1
		Once	44	36.9	4,434	35.5	19,891	35.7
		Two or three times	35	29.1	3,386	27.1	15,072	27.0
		Four or more times	7	5.4	787	6.3	3,444	6.2
		Total	120	100.0	12,475	100.0	55,731	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	89	74.1	8,359	66.7	37,111	66.4
		Once	25	20.9	3,001	24.0	13,832	24.7
		Two or three times	4	3.6	1,020	8.1	4,352	7.8
		Four or more times	2	1.4	144	1.1	605	1.1
		Total	120	100.0	12,524	100.0	55,899	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	72	62.5	8,904	72.2	39,155	71.1
		Once	29	24.9	2,364	19.2	11,155	20.3
		Two or three times	12	10.4	859	7.0	3,799	6.9
		Four or more times	3	2.3	208	1.7	978	1.8
		Total	116	100.0	12,335	100.0	55,087	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	85	71.5	8,882	70.7	38,786	69.2
		Once	15	12.9	1,875	14.9	8,835	15.8
		Two or three times	14	11.5	1,268	10.1	5,904	10.5
		Four or more times	5	4.1	536	4.3	2,558	4.6
		Total	119	100.0	12,562	100.0	56,082	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	56	47.0	6,732	53.7	30,778	55.0
		Once	46	38.9	3,690	29.4	16,499	29.5
		Two or three times	12	10.0	1,679	13.4	6,933	12.4
		Four or more times	5	4.1	443	3.5	1,739	3.1
		Total	119	100.0	12,544	100.0	55,949	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	24	20.1	2,319	18.4	11,037	19.7
		Once	35	29.1	3,220	25.6	14,463	25.8
		Two or three times	35	29.5	5,009	39.8	21,999	39.2
		Four or more times	25	21.3	2,023	16.1	8,590	15.3
		Total	120	100.0	12,571	100.0	56,089	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	86	71.9	7,871	63.0	35,236	63.1
		Once	16	13.2	2,394	19.2	10,632	19.1
		Two or three times	12	10.4	1,628	13.0	7,194	12.9
		Four or more times	5	4.5	601	4.8	2,750	4.9
		Total	120	100.0	12,494	100.0	55,812	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	98	82.2	10,497	83.5	46,388	82.7
		Once	14	11.4	1,071	8.5	5,253	9.4
		Two or three times	3	2.3	731	5.8	3,099	5.5
		Four or more times	5	4.1	276	2.2	1,373	2.4
		Total	120	100.0	12,576	100.0	56,113	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	93	78.1	10,207	81.5	45,297	81.0
		Once	14	11.9	1,251	10.0	5,809	10.4
		Two or three times	4	3.6	755	6.0	3,322	5.9
		Four or more times	8	6.4	315	2.5	1,483	2.7
		Total	119	100.0	12,528	100.0	55,911	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	56	46.5	5,117	40.7	22,301	39.7
		Once	23	19.1	2,729	21.7	12,330	22.0
		Two or three times	23	19.0	2,676	21.3	12,192	21.7
		Four or more times	18	15.4	2,059	16.4	9,337	16.6
		Total	120	100.0	12,581	100.0	56,160	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	55	45.9	3,738	29.8	17,180	30.7
		Once	38	31.4	3,263	26.0	15,072	26.9
		Two or three times	17	14.6	3,592	28.7	15,308	27.4
		Four or more times	10	8.1	1,939	15.5	8,404	15.0
		Total	120	100.0	12,532	100.0	55,964	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	49	41.3	4,022	32.0	18,115	32.3
		Once	39	32.3	4,473	35.6	19,805	35.3
		Two or three times	23	19.0	3,168	25.2	14,164	25.2
		Four or more times	9	7.3	908	7.2	4,020	7.2
		Total	120	100.0	12,571	100.0	56,104	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	38	31.8	2,897	23.0	12,860	22.9
		Once	38	31.4	4,099	32.6	17,755	31.6
		Two or three times	32	26.3	4,123	32.8	18,812	33.5
		Four or more times	13	10.5	1,458	11.6	6,677	11.9
		Total	120	100.0	12,577	100.0	56,104	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	41	34.1	2,970	23.7	13,390	23.9
		Once	30	25.0	3,631	28.9	16,225	28.9
		Two or three times	33	27.2	4,284	34.2	18,907	33.7
		Four or more times	16	13.6	1,660	13.2	7,576	13.5
		Total	120	100.0	12,545	100.0	56,098	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	8	6.5	510	4.1	2,476	4.4
		Once	20	16.6	1,570	12.6	6,829	12.2
		Two or three times	31	26.1	3,950	31.6	17,010	30.5
		Four or more times	60	50.8	6,474	51.8	29,450	52.8
		Total	119	100.0	12,504	100.0	55,765	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	88	73.2	8,204	65.3	36,224	64.6
		Once	21	17.3	2,387	19.0	10,649	19.0
		Two or three times	7	5.4	1,411	11.2	6,557	11.7
		Four or more times	5	4.1	554	4.4	2,644	4.7
		Total	120	100.0	12,556	100.0	56,073	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	42	35.7	4,609	36.9	21,113	37.8
		Once	26	22.2	2,811	22.5	12,403	22.2
		Two or three times	33	28.3	3,305	26.4	14,493	26.0
		Four or more times	16	13.8	1,776	14.2	7,822	14.0
		Total	117	100.0	12,502	100.0	55,831	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	92	77.3	9,372	74.6	41,746	74.3
		Once	17	14.1	2,174	17.3	9,864	17.6
		Two or three times	5	4.1	865	6.9	3,812	6.8
		Four or more times	5	4.6	158	1.3	732	1.3
		Total	120	100.0	12,569	100.0	56,154	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	83	69.1	10,048	80.1	45,484	81.3
		No	37	30.9	2,499	19.9	10,464	18.7
		Total	120	100.0	12,546	100.0	55,948	100.0
20.1b. Career counseling	CAREERC	Yes	73	61.4	6,453	51.6	29,688	53.2
		No	46	38.6	6,055	48.4	26,126	46.8
		Total	119	100.0	12,509	100.0	55,814	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	33	27.8	4,222	33.9	19,781	35.6
		No	86	72.2	8,238	66.1	35,821	64.4
		Total	120	100.0	12,461	100.0	55,602	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	97	81.3	10,078	80.6	44,730	80.2
		No	22	18.7	2,420	19.4	11,017	19.8
		Total	120	100.0	12,498	100.0	55,747	100.0
20.1e. Online tutoring	OLTUTOR	Yes	49	41.0	5,233	42.0	23,313	42.0
		No	71	59.0	7,213	58.0	32,225	58.0
		Total	120	100.0	12,446	100.0	55,538	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	76	63.5	9,140	73.2	41,271	74.1
		No	44	36.5	3,346	26.8	14,395	25.9
		Total	119	100.0	12,486	100.0	55,667	100.0
20.1g. Financial assistance advising	FAADVS	Yes	86	72.3	9,507	76.2	43,096	77.5
		No	33	27.7	2,974	23.8	12,482	22.5
		Total	120	100.0	12,482	100.0	55,578	100.0
20.1h. Computer lab	COMPLAB	Yes	92	77.6	10,734	85.8	47,659	85.5
		No	27	22.4	1,770	14.2	8,097	14.5
		Total	119	100.0	12,504	100.0	55,756	100.0
20.1i. Student organizations	STUORGS	Yes	57	47.9	7,805	62.6	35,577	63.9
		No	62	52.1	4,671	37.4	20,072	36.1
		Total	119	100.0	12,476	100.0	55,649	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	58	48.2	6,294	50.3	28,287	50.7
		No	62	51.8	6,227	49.7	27,482	49.3
		Total	120	100.0	12,520	100.0	55,769	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	65	55.6	7,247	58.0	32,187	57.8
		No	52	44.4	5,241	42.0	23,504	42.2
		Total	116	100.0	12,487	100.0	55,690	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	55	47.2	5,206	42.5	21,866	40.0
		Once	44	37.4	4,484	36.6	20,220	37.0
		Two or three times	17	14.5	2,195	17.9	10,711	19.6
		Four or more times	1	0.9	365	3.0	1,887	3.5
		Total	116	100.0	12,250	100.0	54,684	100.0
20.2b. Career counseling	CARCUSE	Never	91	79.7	10,130	84.1	45,046	83.5
		Once	17	14.7	1,392	11.6	6,441	11.9
		Two or three times	5	4.3	419	3.5	1,973	3.7
		Four or more times	2	1.4	107	0.9	480	0.9
		Total	115	100.0	12,047	100.0	53,941	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	110	96.2	11,298	94.8	50,153	94.1
		Once	4	3.8	457	3.8	2,282	4.3
		Two or three times	0	N/A	123	1.0	618	1.2
		Four or more times	0	N/A	40	0.3	233	0.4
		Total	115	100.0	11,918	100.0	53,286	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	99	84.6	10,238	84.5	45,447	83.6
		Once	12	10.3	1,018	8.4	4,740	8.7
		Two or three times	1	0.9	525	4.3	2,554	4.7
		Four or more times	5	4.2	332	2.7	1,617	3.0
		Total	117	100.0	12,113	100.0	54,359	100.0
20.2e. Online tutoring	OLTUSE	Never	111	96.2	11,216	94.3	50,096	93.9
		Once	1	0.5	351	3.0	1,725	3.2
		Two or three times	3	2.4	218	1.8	969	1.8
		Four or more times	1	0.9	111	0.9	547	1.0
		Total	115	100.0	11,896	100.0	53,337	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	93	79.5	8,061	66.9	36,061	66.7
		Once	9	7.4	1,280	10.6	6,256	11.6
		Two or three times	11	9.3	1,062	8.8	5,180	9.6
		Four or more times	4	3.7	1,640	13.6	6,587	12.2
		Total	117	100.0	12,043	100.0	54,084	100.0
20.2g. Financial assistance advising	FAUSE	Never	69	59.9	6,977	57.8	30,524	56.5
		Once	27	23.1	2,817	23.3	12,710	23.5
		Two or three times	12	10.4	1,647	13.7	7,688	14.2
		Four or more times	8	6.6	623	5.2	3,056	5.7
		Total	115	100.0	12,064	100.0	53,977	100.0

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Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	85	74.2	5,785	47.3	25,763	47.2
		Once	15	13.2	2,166	17.7	9,816	18.0
		Two or three times	9	7.5	2,052	16.8	9,211	16.9
		Four or more times	6	5.1	2,215	18.1	9,762	17.9
		Total	115	100.0	12,219	100.0	54,551	100.0
20.2i. Student organizations	STORGUSE	Never	108	93.9	10,404	87.1	46,121	86.0
		Once	7	5.7	873	7.3	4,222	7.9
		Two or three times	0	N/A	422	3.5	2,092	3.9
		Four or more times	1	0.5	239	2.0	1,209	2.3
		Total	115	100.0	11,938	100.0	53,643	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	109	94.4	10,463	87.3	46,614	86.9
		Once	4	3.7	1,174	9.8	5,336	9.9
		Two or three times	2	1.9	269	2.2	1,248	2.3
		Four or more times	0	N/A	82	0.7	457	0.9
		Total	116	100.0	11,987	100.0	53,656	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	111	98.1	11,192	92.9	49,949	92.9
		Once	1	1.0	406	3.4	1,870	3.5
		Two or three times	1	0.5	251	2.1	1,028	1.9
		Four or more times	1	0.5	199	1.7	907	1.7
		Total	113	100.0	12,048	100.0	53,754	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	55	48.1	4,810	40.0	20,117	37.5
		Not at all	4	3.3	469	3.9	2,095	3.9
		Somewhat	33	28.8	3,560	29.6	16,443	30.6
		Very	23	19.8	3,173	26.4	15,009	28.0
		Total	115	100.0	12,012	100.0	53,663	100.0
20.3b. Career counseling	CARCSAT	Not applicable	92	80.9	9,252	78.8	41,182	78.3
		Not at all	2	1.4	341	2.9	1,534	2.9
		Somewhat	12	10.5	1,062	9.0	4,771	9.1
		Very	8	7.1	1,092	9.3	5,085	9.7
		Total	114	100.0	11,746	100.0	52,572	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	107	93.8	10,351	88.8	45,988	88.1
		Not at all	4	3.4	351	3.0	1,565	3.0
		Somewhat	3	2.4	539	4.6	2,450	4.7
		Very	1	0.5	419	3.6	2,189	4.2
		Total	114	100.0	11,660	100.0	52,192	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	97	84.8	9,303	79.3	41,127	78.2
		Not at all	3	2.8	241	2.0	1,154	2.2
		Somewhat	5	4.7	803	6.8	3,787	7.2
		Very	9	7.6	1,391	11.9	6,538	12.4
		Total	115	100.0	11,738	100.0	52,605	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	105	92.8	10,267	88.7	45,860	88.3
		Not at all	3	2.9	293	2.5	1,369	2.6
		Somewhat	4	3.4	487	4.2	2,294	4.4
		Very	1	0.9	530	4.6	2,427	4.7
		Total	114	100.0	11,577	100.0	51,950	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	93	81.8	7,487	63.9	33,314	63.5
		Not at all	3	2.4	272	2.3	1,165	2.2
		Somewhat	11	9.5	1,666	14.2	7,714	14.7
		Very	7	6.2	2,282	19.5	10,291	19.6
		Total	114	100.0	11,707	100.0	52,485	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	61	53.6	6,367	54.3	27,950	53.2
		Not at all	11	10.0	648	5.5	3,322	6.3
		Somewhat	18	16.1	2,082	17.8	9,763	18.6
		Very	23	20.4	2,627	22.4	11,507	21.9
		Total	115	100.0	11,724	100.0	52,542	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	81	70.9	5,359	45.2	24,038	45.4
		Not at all	3	2.4	198	1.7	945	1.8
		Somewhat	10	8.6	2,047	17.3	9,014	17.0
		Very	21	18.1	4,250	35.8	18,992	35.8
		Total	114	100.0	11,854	100.0	52,989	100.0
20.3i. Student organizations	STORGSAT	Not applicable	99	87.5	9,540	82.1	42,039	80.7
		Not at all	6	5.3	284	2.4	1,257	2.4
		Somewhat	4	3.8	839	7.2	3,986	7.6
		Very	4	3.4	963	8.3	4,829	9.3
		Total	113	100.0	11,626	100.0	52,111	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	98	87.0	9,572	81.9	42,619	81.4
		Not at all	7	5.8	355	3.0	1,673	3.2
		Somewhat	4	3.9	824	7.1	3,817	7.3
		Very	4	3.4	933	8.0	4,256	8.1
		Total	113	100.0	11,683	100.0	52,365	100.0

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Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	108	95.2	10,140	87.1	45,404	86.9
		Not at all	3	2.9	207	1.8	1,035	2.0
		Somewhat	1	1.0	455	3.9	2,066	4.0
		Very	1	1.0	839	7.2	3,738	7.2
		Total	113	100.0	11,641	100.0	52,243	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	2	1.8	303	2.4	997	1.8
		Disagree	2	1.4	561	4.5	2,411	4.3
		Neutral	33	27.3	2,667	21.2	11,874	21.2
		Agree	49	41.4	5,463	43.5	23,857	42.5
		Strongly agree	34	28.2	3,573	28.4	16,970	30.2
		Total	120	100.0	12,568	100.0	56,109	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	7	5.5	245	2.0	792	1.4
		Disagree	4	3.2	545	4.3	2,287	4.1
		Neutral	40	33.7	2,953	23.5	12,901	23.0
		Agree	43	35.9	5,616	44.7	25,015	44.6
		Strongly agree	26	21.8	3,204	25.5	15,073	26.9
		Total	120	100.0	12,563	100.0	56,067	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	9	7.8	479	3.8	1,709	3.0
		Disagree	11	9.1	1,394	11.1	6,041	10.8
		Neutral	47	39.6	4,140	33.0	18,191	32.4
		Agree	33	27.2	4,001	31.9	17,928	32.0
		Strongly agree	20	16.3	2,544	20.3	12,199	21.8
		Total	120	100.0	12,559	100.0	56,069	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	28	25.0	2,929	25.5	13,953	27.3
		College staff (not instructors)	25	22.6	1,464	12.7	6,759	13.2
		Friends, family, or other students	51	46.0	5,633	49.0	24,028	46.9
		Computerized degree advisor system	0	N/A	132	1.2	649	1.3
		College Web site	5	4.9	924	8.0	3,976	7.8
		Other college materials	2	1.5	415	3.6	1,816	3.5
		Total	111	100.0	11,497	100.0	51,180	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	17	14.3	4,014	32.6	16,931	30.8
		No	101	85.7	8,308	67.4	37,971	69.2
		Total	117	100.0	12,322	100.0	54,903	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by First-Generation Status: Not First-Generation Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	7	5.9	550	4.4	2,452	4.4
		1-5 hours	64	53.6	6,819	54.7	31,372	56.3
		6-10 hours	27	22.3	3,058	24.5	13,134	23.6
		11-20 hours	15	12.3	1,470	11.8	6,307	11.3
		21-30 hours	5	4.1	407	3.3	1,673	3.0
		More than 30 hours	2	1.8	172	1.4	785	1.4
		Total	120	100.0	12,476	100.0	55,724	100.0
24b. Working for pay	WORKPAY	None	52	44.3	4,144	34.3	19,092	35.4
		1-5 hours	10	8.4	1,006	8.3	4,552	8.4
		6-10 hours	2	1.4	896	7.4	3,820	7.1
		11-20 hours	10	8.4	1,685	13.9	7,471	13.8
		21-30 hours	16	14.0	2,063	17.1	9,284	17.2
		More than 30 hours	27	23.5	2,294	19.0	9,755	18.1
		Total	116	100.0	12,087	100.0	53,973	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	5	4.7	730	5.9	3,620	6.5
		I have no current plans to return	7	6.1	276	2.2	1,348	2.4
		Within the next 12 months	80	68.0	8,998	72.4	39,344	70.9
		Uncertain	25	21.3	2,432	19.6	11,209	20.2
		Total	117	100.0	12,436	100.0	55,521	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	1	0.9	118	0.9	515	0.9
		Yes	65	54.4	10,148	80.8	45,921	81.9
		No	53	44.7	2,293	18.3	9,632	17.2
		Total	120	100.0	12,558	100.0	56,068	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	2	1.8	428	3.5	1,539	2.8
		Yes	55	47.3	9,520	77.5	43,201	79.0
		No	59	50.8	2,335	19.0	9,962	18.2
		Total	117	100.0	12,283	100.0	54,702	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	109	91.3	11,751	93.7	52,578	94.0
		No	10	8.7	788	6.3	3,367	6.0
		Total	120	100.0	12,539	100.0	55,945	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	2	1.4	1,012	8.1	4,186	7.5
		A- to B+	33	27.8	3,967	31.7	17,686	31.6
		B	26	22.3	2,934	23.4	13,380	23.9
		B- to C+	37	31.7	3,110	24.9	14,472	25.9
		C	14	12.1	1,067	8.5	4,498	8.0
		C- or lower	5	4.6	425	3.4	1,674	3.0
		Total	117	100.0	12,515	100.0	55,898	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	14	11.4	712	5.7	3,073	5.5
		No	106	88.6	11,875	94.3	53,089	94.5
		Total	120	100.0	12,587	100.0	56,162	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	16	13.6	1,416	11.3	5,891	10.5
		No	103	86.4	11,140	88.7	50,128	89.5
		Total	120	100.0	12,556	100.0	56,019	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	102	85.0	11,605	92.4	51,029	91.0
		No	18	15.0	956	7.6	5,051	9.0
		Total	120	100.0	12,562	100.0	56,081	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	0	N/A	287	2.3	950	1.7
		GED	4	3.2	531	4.2	2,306	4.1
		High school diploma	109	90.9	10,960	87.6	49,301	88.3
		Vocational/technical certificate	5	4.1	494	3.9	2,019	3.6
		Associate degree	2	1.8	106	0.8	598	1.1
		Bachelor's degree	0	N/A	107	0.9	514	0.9
		Master's/Doctoral/Professional degree	0	N/A	31	0.2	161	0.3
		Total	120	100.0	12,516	100.0	55,850	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	73	61.4	7,354	59.7	32,201	58.6
		No	46	38.6	4,958	40.3	22,730	41.4
		Total	119	100.0	12,312	100.0	54,930	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	99	84.3	9,838	79.7	43,766	79.5
		No	19	15.7	2,500	20.3	11,299	20.5
		Total	118	100.0	12,338	100.0	55,065	100.0

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[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	99	83.5	9,644	78.1	44,352	80.5
		No	20	16.5	2,703	21.9	10,724	19.5
		Total	119	100.0	12,347	100.0	55,076	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	21	17.8	1,948	15.4	8,881	15.8
		Response	98	82.2	10,672	84.6	47,460	84.2
		Total	120	100.0	12,619	100.0	56,341	100.0
38b. Father	FATHED	No response	47	39.1	4,579	36.3	20,271	36.0
		Response	73	60.9	8,040	63.7	36,070	64.0
		Total	120	100.0	12,619	100.0	56,341	100.0
38c. Brother/Sister	SIBLINED	No response	59	49.5	6,463	51.2	29,111	51.7
		Response	60	50.5	6,156	48.8	27,230	48.3
		Total	120	100.0	12,619	100.0	56,341	100.0
38d. Child	CHILDED	No response	115	96.3	12,469	98.8	55,693	98.9
		Response	4	3.7	150	1.2	647	1.1
		Total	120	100.0	12,619	100.0	56,341	100.0
38e. Spouse/Partner	SPOUCED	No response	109	90.9	11,536	91.4	51,835	92.0
		Response	11	9.1	1,083	8.6	4,506	8.0
		Total	120	100.0	12,619	100.0	56,341	100.0
38f. Legal Guardian	LGUARDED	No response	117	98.2	12,167	96.4	54,487	96.7
		Response	2	1.8	452	3.6	1,854	3.3
		Total	120	100.0	12,619	100.0	56,341	100.0
38g. None of the above	NONED	No response	120	100.0	12,585	99.7	56,130	99.6
		Response	0	N/A	34	0.3	211	0.4
		Total	120	100.0	12,619	100.0	56,341	100.0

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