

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by First-Generation Status
 [Weighted]

| Item | Variable | Breakout Group | Your College | | Medium Colleges | | | 2015 Cohort | | |
|---|----------|----------------------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 7 | | | | | | | | | | |
| 1 = One, 2 = Two, 3 = Three, 4 = Four or more | | | | | | | | | | |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | First-generation | 139 | 3.25 | 9,039 | 3.18 | | 41,927 | 3.19 | |
| | | Not first-generation | 133 | 3.14 | 13,887 | 3.33 | | 61,830 | 3.33 | |
| | | All students | 272 | 3.20 | 22,926 | 3.27 | | 103,757 | 3.27 | |
| Item 9 | | | | | | | | | | |
| 1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more | | | | | | | | | | |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | First-generation | 139 | 1.21 | 8,992 | 1.13 | | 41,804 | 1.12 | |
| | | Not first-generation | 133 | 1.16 | 13,854 | 1.12 | | 61,675 | 1.11 | |
| | | All students | 272 | 1.19 | 22,846 | 1.13 | | 103,479 | 1.12 | |
| Item 10 | | | | | | | | | | |
| 1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes | | | | | | | | | | |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | First-generation | 139 | 1.22 | 9,043 | 1.17 | | 41,917 | 1.18 | |
| | | Not first-generation | 133 | 1.20 | 13,879 | 1.16 | | 61,830 | 1.16 | |
| | | All students | 272 | 1.21 | 22,922 | 1.17 | | 103,747 | 1.17 | |
| Item 16 | | | | | | | | | | |
| 1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations) | | | | | | | | | | |
| 16. When did you first apply for financial assistance? | TIMEAPPL | First-generation | 132 | 1.79 | 7,681 | 1.73 | | 34,842 | 1.73 | |
| | | Not first-generation | 112 | 1.66 | 10,913 | 1.68 | | 47,355 | 1.72 | |
| | | All students | 244 | 1.73 | 18,594 | 1.70 | | 82,197 | 1.73 | |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | | | | | |
| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | First-generation | 140 | 3.74 | 8,919 | 4.06 | -0.39** | 41,535 | 4.03 | -0.35** |
| | | Not first-generation | 133 | 3.64 | 13,745 | 4.02 | -0.49** | 61,288 | 4.01 | -0.47** |
| | | All students | 273 | 3.70 | 22,664 | 4.04 | -0.43** | 102,823 | 4.02 | -0.41** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

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 [Weighted]

| Item | Variable | Breakout Group | Your College | | Medium Colleges | | | 2015 Cohort | | |
|--|----------|----------------------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | | | | | |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | First-generation | 139 | 4.01 | 8,852 | 4.31 | -0.42** | 41,275 | 4.29 | -0.39** |
| | | Not first-generation | 133 | 4.04 | 13,678 | 4.28 | -0.36** | 61,022 | 4.29 | -0.38** |
| | | All students | 272 | 4.02 | 22,530 | 4.29 | -0.39** | 102,297 | 4.29 | -0.39** |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | First-generation | 140 | 3.87 | 8,901 | 3.94 | | 41,440 | 3.94 | |
| | | Not first-generation | 133 | 3.64 | 13,716 | 3.95 | -0.32** | 61,152 | 3.96 | -0.33** |
| | | All students | 273 | 3.76 | 22,617 | 3.94 | | 102,592 | 3.95 | |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | First-generation | 138 | 3.66 | 8,828 | 3.80 | | 41,149 | 3.79 | |
| | | Not first-generation | 132 | 3.64 | 13,620 | 3.76 | | 60,822 | 3.79 | |
| | | All students | 270 | 3.65 | 22,448 | 3.78 | | 101,971 | 3.79 | |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | First-generation | 140 | 3.74 | 8,896 | 3.71 | | 41,448 | 3.71 | |
| | | Not first-generation | 133 | 3.59 | 13,715 | 3.66 | | 61,192 | 3.69 | |
| | | All students | 273 | 3.67 | 22,611 | 3.68 | | 102,640 | 3.70 | |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | First-generation | 140 | 3.45 | 8,889 | 3.33 | | 41,398 | 3.34 | |
| | | Not first-generation | 133 | 3.57 | 13,690 | 3.27 | | 61,085 | 3.30 | |
| | | All students | 273 | 3.51 | 22,579 | 3.29 | | 102,483 | 3.32 | |
| 18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | First-generation | 140 | 4.00 | 8,900 | 3.94 | | 41,441 | 3.91 | |
| | | Not first-generation | 133 | 3.96 | 13,716 | 3.88 | | 61,173 | 3.90 | |
| | | All students | 273 | 3.98 | 22,616 | 3.90 | | 102,614 | 3.90 | |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | First-generation | 140 | 2.79 | 8,894 | 2.95 | | 41,444 | 2.91 | |
| | | Not first-generation | 132 | 2.72 | 13,706 | 2.90 | | 61,171 | 2.89 | |
| | | All students | 272 | 2.76 | 22,600 | 2.92 | | 102,615 | 2.90 | |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | First-generation | 140 | 3.46 | 8,900 | 3.51 | | 41,466 | 3.48 | |
| | | Not first-generation | 133 | 3.35 | 13,718 | 3.45 | | 61,203 | 3.46 | |
| | | All students | 273 | 3.41 | 22,618 | 3.47 | | 102,669 | 3.47 | |

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 [Weighted]

| Item | Variable | Breakout Group | Your College | | Medium Colleges | | | 2015 Cohort | | |
|--|----------|----------------------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | | | | | |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | First-generation | 139 | 3.42 | 8,878 | 3.16 | | 41,338 | 3.11 | |
| | | Not first-generation | 133 | 3.11 | 13,688 | 3.03 | | 61,067 | 3.02 | |
| | | All students | 272 | 3.28 | 22,566 | 3.08 | | 102,405 | 3.06 | |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | First-generation | 139 | 3.17 | 8,879 | 3.38 | | 41,383 | 3.40 | |
| | | Not first-generation | 133 | 3.10 | 13,695 | 3.28 | | 61,109 | 3.30 | |
| | | All students | 272 | 3.14 | 22,574 | 3.32 | | 102,492 | 3.34 | |
| 18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | First-generation | 140 | 3.68 | 8,870 | 3.89 | | 41,341 | 3.89 | |
| | | Not first-generation | 133 | 3.52 | 13,694 | 3.85 | -0.36** | 61,064 | 3.87 | -0.39** |
| | | All students | 273 | 3.61 | 22,564 | 3.86 | -0.28** | 102,405 | 3.88 | -0.30** |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | First-generation | 140 | 4.26 | 8,881 | 4.26 | | 41,397 | 4.26 | |
| | | Not first-generation | 133 | 4.19 | 13,710 | 4.25 | | 61,137 | 4.26 | |
| | | All students | 273 | 4.22 | 22,591 | 4.26 | | 102,534 | 4.26 | |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | First-generation | 137 | 4.43 | 8,871 | 4.36 | | 41,308 | 4.35 | |
| | | Not first-generation | 132 | 4.36 | 13,680 | 4.36 | | 61,038 | 4.36 | |
| | | All students | 269 | 4.40 | 22,551 | 4.36 | | 102,346 | 4.36 | |
| 18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | First-generation | 140 | 4.11 | 8,894 | 4.30 | | 41,432 | 4.28 | |
| | | Not first-generation | 133 | 4.10 | 13,716 | 4.31 | | 61,185 | 4.30 | |
| | | All students | 273 | 4.10 | 22,610 | 4.30 | -0.27** | 102,617 | 4.29 | -0.25** |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | First-generation | 140 | 3.31 | 8,880 | 3.33 | | 41,386 | 3.30 | |
| | | Not first-generation | 133 | 3.18 | 13,705 | 3.28 | | 61,138 | 3.28 | |
| | | All students | 273 | 3.25 | 22,585 | 3.30 | | 102,524 | 3.29 | |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | First-generation | 140 | 3.94 | 8,904 | 4.11 | | 41,450 | 4.09 | |
| | | Not first-generation | 133 | 4.01 | 13,712 | 4.17 | | 61,184 | 4.17 | |
| | | All students | 273 | 3.97 | 22,616 | 4.15 | | 102,634 | 4.14 | |

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|--|----------|----------------------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. | | | | | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | | | | | |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | First-generation | 139 | 3.89 | 8,848 | 4.29 | -0.48** | 41,179 | 4.23 | -0.38** |
| | | Not first-generation | 132 | 4.17 | 13,658 | 4.29 | | 60,911 | 4.29 | |
| | | All students | 271 | 4.02 | 22,506 | 4.29 | -0.33** | 102,090 | 4.26 | -0.28** |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | First-generation | 140 | 4.11 | 8,895 | 4.24 | | 41,437 | 4.22 | |
| | | Not first-generation | 133 | 4.14 | 13,720 | 4.29 | | 61,198 | 4.27 | |
| | | All students | 273 | 4.12 | 22,615 | 4.27 | | 102,635 | 4.25 | |
| 18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT] | ITTAKES | First-generation | 138 | 4.30 | 8,879 | 4.41 | | 41,327 | 4.41 | |
| | | Not first-generation | 133 | 4.36 | 13,703 | 4.39 | | 61,098 | 4.39 | |
| | | All students | 271 | 4.33 | 22,582 | 4.39 | | 102,425 | 4.40 | |
| 18u. I am prepared academically to succeed in college [HIEEXPECT] | ACPRPRD | First-generation | 139 | 4.27 | 8,899 | 4.25 | | 41,456 | 4.26 | |
| | | Not first-generation | 133 | 4.36 | 13,725 | 4.28 | | 61,206 | 4.30 | |
| | | All students | 272 | 4.31 | 22,624 | 4.27 | | 102,662 | 4.28 | |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | | |
| 19a. Ask questions in class or contribute to class discussions [ENGAGLRN] | ASKQUES | First-generation | 137 | 2.43 | 9,002 | 2.81 | -0.44** | 41,797 | 2.78 | -0.41** |
| | | Not first-generation | 133 | 2.79 | 13,846 | 2.86 | | 61,693 | 2.85 | |
| | | All students | 270 | 2.60 | 22,848 | 2.84 | -0.28** | 103,490 | 2.82 | -0.27** |
| 19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN] | PREPDRFT | First-generation | 136 | 2.18 | 8,942 | 2.19 | | 41,481 | 2.19 | |
| | | Not first-generation | 133 | 2.11 | 13,751 | 2.09 | | 61,305 | 2.08 | |
| | | All students | 269 | 2.15 | 22,693 | 2.13 | | 102,786 | 2.13 | |
| 19c. Turn in an assignment late [HIEEXPECT] | LATETURN | First-generation | 137 | 1.38 | 8,955 | 1.47 | | 41,563 | 1.46 | |
| | | Not first-generation | 133 | 1.32 | 13,803 | 1.44 | | 61,460 | 1.44 | |
| | | All students | 270 | 1.35 | 22,758 | 1.45 | | 103,023 | 1.45 | |

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|---|----------|----------------------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | | |
| 19d. Not turn in an assignment [HIEEXPECT] | NOTTURN | First-generation | 138 | 1.46 | 8,808 | 1.36 | | 40,927 | 1.38 | |
| | | Not first-generation | 129 | 1.53 | 13,605 | 1.38 | | 60,608 | 1.39 | |
| | | All students | 267 | 1.49 | 22,413 | 1.37 | | 101,535 | 1.39 | |
| 19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN] | SUPINSTR | First-generation | 139 | 1.57 | 8,994 | 1.53 | | 41,723 | 1.56 | |
| | | Not first-generation | 131 | 1.48 | 13,850 | 1.48 | | 61,676 | 1.50 | |
| | | All students | 270 | 1.53 | 22,844 | 1.50 | | 103,399 | 1.53 | |
| 19f. Come to class without completing readings or assignments [HIEEXPECT] | NOTCOMPL | First-generation | 139 | 1.53 | 8,958 | 1.56 | | 41,585 | 1.56 | |
| | | Not first-generation | 132 | 1.71 | 13,825 | 1.67 | | 61,520 | 1.64 | |
| | | All students | 271 | 1.62 | 22,783 | 1.63 | | 103,105 | 1.61 | |
| 19g. Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | First-generation | 139 | 2.59 | 8,988 | 2.50 | | 41,715 | 2.47 | |
| | | Not first-generation | 133 | 2.52 | 13,851 | 2.54 | | 61,659 | 2.50 | |
| | | All students | 272 | 2.56 | 22,839 | 2.52 | | 103,374 | 2.49 | |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | First-generation | 137 | 1.52 | 8,943 | 1.57 | | 41,501 | 1.58 | |
| | | Not first-generation | 133 | 1.48 | 13,762 | 1.60 | | 61,345 | 1.60 | |
| | | All students | 270 | 1.50 | 22,705 | 1.58 | | 102,846 | 1.59 | |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | First-generation | 139 | 1.23 | 8,979 | 1.28 | | 41,655 | 1.31 | |
| | | Not first-generation | 133 | 1.28 | 13,857 | 1.27 | | 61,699 | 1.28 | |
| | | All students | 272 | 1.25 | 22,836 | 1.27 | | 103,354 | 1.29 | |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | First-generation | 139 | 1.19 | 8,962 | 1.28 | | 41,485 | 1.30 | |
| | | Not first-generation | 132 | 1.38 | 13,805 | 1.30 | | 61,484 | 1.30 | |
| | | All students | 271 | 1.28 | 22,767 | 1.29 | | 102,969 | 1.30 | |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | First-generation | 139 | 2.27 | 8,992 | 2.12 | | 41,702 | 2.15 | |
| | | Not first-generation | 133 | 2.03 | 13,866 | 2.13 | | 61,732 | 2.15 | |
| | | All students | 272 | 2.16 | 22,858 | 2.13 | | 103,434 | 2.15 | |

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|---|----------|----------------------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? | | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | | |
| 19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | First-generation | 138 | 1.86 | 8,936 | 2.31 | -0.44** | 41,487 | 2.25 | -0.38** |
| | | Not first-generation | 133 | 1.85 | 13,812 | 2.30 | -0.45** | 61,495 | 2.27 | -0.42** |
| | | All students | 271 | 1.85 | 22,748 | 2.30 | -0.44** | 102,982 | 2.26 | -0.40** |
| 19m. Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | First-generation | 138 | 1.83 | 8,979 | 2.10 | -0.29** | 41,592 | 2.07 | |
| | | Not first-generation | 133 | 1.92 | 13,845 | 2.08 | | 61,668 | 2.07 | |
| | | All students | 271 | 1.88 | 22,824 | 2.09 | -0.23** | 103,260 | 2.07 | -0.22** |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | First-generation | 138 | 2.14 | 8,964 | 2.37 | | 41,595 | 2.35 | |
| | | Not first-generation | 133 | 2.15 | 13,854 | 2.33 | | 61,665 | 2.34 | |
| | | All students | 271 | 2.15 | 22,818 | 2.35 | -0.21** | 103,260 | 2.35 | -0.21** |
| 19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | First-generation | 138 | 2.21 | 8,964 | 2.37 | | 41,586 | 2.35 | |
| | | Not first-generation | 133 | 2.20 | 13,837 | 2.37 | | 61,665 | 2.37 | |
| | | All students | 271 | 2.21 | 22,801 | 2.37 | | 103,251 | 2.36 | |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | First-generation | 138 | 3.01 | 8,909 | 3.24 | | 41,312 | 3.21 | |
| | | Not first-generation | 131 | 3.21 | 13,769 | 3.31 | | 61,293 | 3.32 | |
| | | All students | 269 | 3.10 | 22,678 | 3.28 | -0.21** | 102,605 | 3.27 | |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | First-generation | 138 | 1.35 | 8,960 | 1.58 | | 41,587 | 1.60 | |
| | | Not first-generation | 133 | 1.40 | 13,840 | 1.55 | | 61,633 | 1.57 | |
| | | All students | 271 | 1.37 | 22,800 | 1.56 | -0.22** | 103,220 | 1.58 | -0.24** |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | First-generation | 138 | 2.04 | 8,894 | 2.14 | | 41,247 | 2.10 | |
| | | Not first-generation | 132 | 2.20 | 13,781 | 2.18 | | 61,370 | 2.16 | |
| | | All students | 270 | 2.12 | 22,675 | 2.16 | | 102,617 | 2.14 | |
| 19s. Skip class [HIEXPECT] | SKIPCL | First-generation | 138 | 1.29 | 8,959 | 1.33 | | 41,560 | 1.32 | |
| | | Not first-generation | 133 | 1.36 | 13,854 | 1.35 | | 61,730 | 1.35 | |
| | | All students | 271 | 1.32 | 22,813 | 1.34 | | 103,290 | 1.34 | |

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|--|----------|----------------------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | | |
| 20.2a. Academic advising/planning | ACADPUSE | First-generation | 132 | 1.64 | 8,597 | 1.81 | | 39,810 | 1.84 | |
| | | Not first-generation | 130 | 1.69 | 13,546 | 1.81 | | 60,267 | 1.87 | |
| | | All students | 262 | 1.67 | 22,143 | 1.81 | | 100,077 | 1.85 | -0.23** |
| 20.2b. Career counseling | CARCUSE | First-generation | 135 | 1.54 | 8,501 | 1.29 | 0.41** | 39,326 | 1.29 | 0.41** |
| | | Not first-generation | 127 | 1.27 | 13,347 | 1.21 | | 59,468 | 1.22 | |
| | | All students | 262 | 1.42 | 21,848 | 1.24 | 0.31** | 98,794 | 1.25 | 0.30** |
| 20.2c. Job placement assistance | JOBPLUSE | First-generation | 132 | 1.05 | 8,365 | 1.09 | | 38,642 | 1.09 | |
| | | Not first-generation | 127 | 1.04 | 13,193 | 1.07 | | 58,752 | 1.08 | |
| | | All students | 259 | 1.05 | 21,558 | 1.08 | | 97,394 | 1.08 | |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | First-generation | 134 | 1.39 | 8,590 | 1.29 | | 39,622 | 1.32 | |
| | | Not first-generation | 131 | 1.25 | 13,422 | 1.25 | | 59,928 | 1.27 | |
| | | All students | 265 | 1.32 | 22,012 | 1.27 | | 99,550 | 1.29 | |
| 20.2e. Online tutoring | OLTUSE | First-generation | 133 | 1.04 | 8,383 | 1.11 | | 38,677 | 1.11 | |
| | | Not first-generation | 128 | 1.08 | 13,205 | 1.09 | | 58,838 | 1.10 | |
| | | All students | 261 | 1.06 | 21,588 | 1.10 | | 97,515 | 1.11 | |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | First-generation | 133 | 1.40 | 8,497 | 1.81 | -0.37** | 39,301 | 1.75 | -0.33** |
| | | Not first-generation | 131 | 1.37 | 13,364 | 1.69 | -0.31** | 59,639 | 1.67 | |
| | | All students | 264 | 1.39 | 21,861 | 1.74 | -0.33** | 98,940 | 1.71 | -0.31** |
| 20.2g. Financial assistance advising | FAUSE | First-generation | 134 | 2.06 | 8,505 | 1.82 | | 39,315 | 1.83 | |
| | | Not first-generation | 128 | 1.64 | 13,359 | 1.66 | | 59,492 | 1.69 | |
| | | All students | 262 | 1.86 | 21,864 | 1.73 | | 98,807 | 1.75 | |
| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | First-generation | 132 | 1.77 | 8,595 | 2.16 | -0.33** | 39,670 | 2.12 | -0.30** |
| | | Not first-generation | 128 | 1.44 | 13,505 | 2.06 | -0.56** | 60,112 | 2.05 | -0.56** |
| | | All students | 260 | 1.61 | 22,100 | 2.10 | -0.43** | 99,782 | 2.08 | -0.42** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by First-Generation Status
 [Weighted]

| Item | Variable | Breakout Group | Your College | | Medium Colleges | | | 2015 Cohort | | |
|--|----------|----------------------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? | | | | | | | | | | |
| 1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times | | | | | | | | | | |
| 20.2i. Student organizations | STORGUSE | First-generation | 131 | 1.13 | 8,416 | 1.21 | | 38,899 | 1.21 | |
| | | Not first-generation | 128 | 1.07 | 13,258 | 1.20 | | 59,233 | 1.22 | |
| | | All students | 259 | 1.10 | 21,674 | 1.21 | | 98,132 | 1.22 | |
| 20.2j. Transfer credit assistance | TRNFCRAS | First-generation | 132 | 1.23 | 8,435 | 1.14 | | 38,924 | 1.14 | |
| | | Not first-generation | 129 | 1.07 | 13,292 | 1.16 | | 59,210 | 1.17 | |
| | | All students | 261 | 1.16 | 21,727 | 1.15 | | 98,134 | 1.16 | |
| 20.2k. Services to students with disabilities | DISVSUSE | First-generation | 130 | 1.08 | 8,447 | 1.10 | | 38,959 | 1.11 | |
| | | Not first-generation | 127 | 1.03 | 13,325 | 1.13 | | 59,270 | 1.12 | |
| | | All students | 257 | 1.06 | 21,772 | 1.12 | | 98,229 | 1.12 | |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | | | |
| 1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations) | | | | | | | | | | |
| 20.3a. Academic advising/planning | ACADPSAT | First-generation | 78 | 2.17 | 5,100 | 2.37 | | 24,453 | 2.38 | |
| | | Not first-generation | 68 | 2.32 | 8,078 | 2.38 | | 37,725 | 2.38 | |
| | | All students | 146 | 2.24 | 13,178 | 2.37 | | 62,178 | 2.38 | |
| 20.3b. Career counseling | CARCSAT | First-generation | 65 | 2.16 | 2,161 | 2.31 | | 10,625 | 2.31 | |
| | | Not first-generation | 31 | 2.30 | 2,756 | 2.30 | | 12,528 | 2.31 | |
| | | All students | 96 | 2.20 | 4,917 | 2.30 | | 23,153 | 2.31 | |
| 20.3c. Job placement assistance | JOBPLSAT | First-generation | 20 | 1.86 | 1,144 | 1.98 | | 5,502 | 2.05 | |
| | | Not first-generation | 7 | 1.54 | 1,444 | 2.05 | | 6,704 | 2.10 | |
| | | All students | 27 | 1.77 | 2,588 | 2.02 | | 12,206 | 2.08 | |
| 20.3d. Face-to-face tutoring | FFTSAT | First-generation | 48 | 2.17 | 2,034 | 2.43 | | 10,165 | 2.45 | |
| | | Not first-generation | 20 | 2.31 | 2,727 | 2.47 | | 12,822 | 2.47 | |
| | | All students | 68 | 2.21 | 4,761 | 2.45 | | 22,987 | 2.46 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by First-Generation Status
 [Weighted]

| Item | Variable | Breakout Group | Your College | | Medium Colleges | | | 2015 Cohort | | |
|--|----------|----------------------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? | | | | | | | | | | |
| 1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations) | | | | | | | | | | |
| 20.3e. Online tutoring | OLTSAT | First-generation | 19 | 1.97 | 1,087 | 2.08 | | 5,350 | 2.12 | |
| | | Not first-generation | 9 | 1.73 | 1,378 | 2.18 | | 6,505 | 2.17 | |
| | | All students | 28 | 1.89 | 2,465 | 2.13 | | 11,855 | 2.15 | |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | First-generation | 46 | 2.20 | 3,523 | 2.49 | | 16,020 | 2.48 | |
| | | Not first-generation | 23 | 2.21 | 4,820 | 2.48 | | 21,523 | 2.48 | |
| | | All students | 69 | 2.20 | 8,343 | 2.48 | -0.48** | 37,543 | 2.48 | -0.47** |
| 20.3g. Financial assistance advising | FAADVSAT | First-generation | 95 | 2.31 | 4,636 | 2.36 | | 21,646 | 2.36 | |
| | | Not first-generation | 59 | 2.22 | 6,160 | 2.37 | | 27,894 | 2.33 | |
| | | All students | 154 | 2.28 | 10,796 | 2.37 | | 49,540 | 2.35 | |
| 20.3h. Computer lab | COMLBSAT | First-generation | 82 | 2.41 | 5,092 | 2.65 | -0.47** | 22,990 | 2.63 | -0.43** |
| | | Not first-generation | 46 | 2.54 | 7,522 | 2.62 | | 32,920 | 2.62 | |
| | | All students | 128 | 2.45 | 12,614 | 2.64 | -0.37** | 55,910 | 2.63 | -0.35** |
| 20.3i. Student organizations | STORGSAT | First-generation | 28 | 2.02 | 1,655 | 2.27 | | 8,170 | 2.30 | |
| | | Not first-generation | 14 | 1.85 | 2,459 | 2.33 | | 11,743 | 2.35 | |
| | | All students | 42 | 1.96 | 4,114 | 2.30 | | 19,913 | 2.33 | -0.56** |
| 20.3j. Transfer credit assistance | TRCRASAT | First-generation | 35 | 1.83 | 1,463 | 2.18 | | 6,891 | 2.19 | |
| | | Not first-generation | 18 | 1.81 | 2,312 | 2.27 | | 10,763 | 2.27 | |
| | | All students | 53 | 1.82 | 3,775 | 2.23 | -0.56** | 17,654 | 2.24 | -0.57** |
| 20.3k. Services to students with disabilities | DISVSAT | First-generation | 22 | 1.70 | 1,147 | 2.26 | | 5,302 | 2.31 | -0.80** |
| | | Not first-generation | 7 | 1.60 | 1,548 | 2.42 | | 7,077 | 2.40 | |
| | | All students | 29 | 1.68 | 2,695 | 2.35 | -0.90** | 12,379 | 2.36 | -0.92** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by First-Generation Status
 [Weighted]

| Item | Variable | Breakout Group | Your College | | Medium Colleges | | | 2015 Cohort | | |
|---|----------|----------------------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college: | | | | | | | | | | |
| 1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree | | | | | | | | | | |
| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | First-generation | 137 | 3.96 | 8,873 | 4.04 | | 41,110 | 4.04 | |
| | | Not first-generation | 133 | 3.93 | 13,856 | 3.91 | | 61,693 | 3.95 | |
| | | All students | 270 | 3.94 | 22,729 | 3.96 | | 102,803 | 3.99 | |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | First-generation | 137 | 3.86 | 8,868 | 3.97 | | 41,056 | 3.98 | |
| | | Not first-generation | 133 | 3.65 | 13,848 | 3.87 | | 61,644 | 3.91 | -0.31** |
| | | All students | 270 | 3.76 | 22,716 | 3.92 | | 102,700 | 3.94 | -0.21** |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNDKLLS | First-generation | 136 | 3.54 | 8,869 | 3.68 | | 41,054 | 3.71 | |
| | | Not first-generation | 133 | 3.35 | 13,846 | 3.54 | | 61,638 | 3.59 | |
| | | All students | 269 | 3.45 | 22,715 | 3.59 | | 102,692 | 3.64 | |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following? | | | | | | | | | | |
| 1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours | | | | | | | | | | |
| 24a. Preparing for class | PREPCLAS | First-generation | 137 | 2.39 | 8,614 | 2.58 | | 39,927 | 2.57 | |
| | | Not first-generation | 133 | 2.60 | 13,740 | 2.59 | | 61,239 | 2.56 | |
| | | All students | 270 | 2.49 | 22,354 | 2.59 | | 101,166 | 2.57 | |
| 24b. Working for pay | WORKPAY | First-generation | 132 | 2.61 | 8,269 | 3.41 | -0.40** | 38,310 | 3.28 | -0.34** |
| | | Not first-generation | 130 | 3.10 | 13,371 | 3.28 | | 59,527 | 3.23 | |
| | | All students | 262 | 2.84 | 21,640 | 3.33 | -0.25** | 97,837 | 3.25 | -0.21** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

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