

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Benchmark	Breakout Group	Your College	Medium Colleges		2015 Cohort	
		Score	Score	Difference	Score	Difference
Early Connections	American Indian or Native American	39.2	55.9	-16.7	53.8	-14.6
	Asian, Asian American, or Pacific Islander	50.4	55.9	-5.4	54.0	-3.6
	Native Hawaiian	--	61.5	N/A	54.4	N/A
	Black or African American, Non-Hispanic	45.7	53.7	-7.9	55.9	-10.2
	White, Non-Hispanic	45.1	50.2	-5.1	50.2	-5.1
	Hispanic, Latino, Spanish	47.1	51.1	-4.0	52.0	-4.9
	Other	38.0	48.0	-10.1	50.9	-12.9
High Expectations and Aspirations	American Indian or Native American	65.0	48.0	17.0	44.8	20.2
	Asian, Asian American, or Pacific Islander	51.7	50.6	1.1	49.5	2.2
	Native Hawaiian	--	38.7	N/A	33.7	N/A
	Black or African American, Non-Hispanic	55.3	49.5	5.8	48.6	6.7
	White, Non-Hispanic	48.2	50.9	-2.7	50.9	-2.7
	Hispanic, Latino, Spanish	43.1	49.7	-6.6	49.8	-6.6
	Other	55.4	44.2	11.2	46.4	9.0
Clear Academic Plan and Pathway	American Indian or Native American	46.4	51.4	-5.0	50.9	-4.5
	Asian, Asian American, or Pacific Islander	54.9	54.6	0.3	53.6	1.3
	Native Hawaiian	--	51.5	N/A	51.7	N/A
	Black or African American, Non-Hispanic	53.1	52.6	0.5	53.5	-0.4
	White, Non-Hispanic	50.9	50.3	0.6	51.1	-0.2
	Hispanic, Latino, Spanish	46.2	49.5	-3.3	51.1	-4.9
	Other	48.4	48.9	-0.4	49.6	-1.2
Effective Track to College Readiness	American Indian or Native American	64.2	51.5	12.8	52.4	11.9
	Asian, Asian American, or Pacific Islander	61.6	53.4	8.1	51.9	9.6
	Native Hawaiian	--	56.2	N/A	47.8	N/A
	Black or African American, Non-Hispanic	61.6	55.3	6.3	55.1	6.6
	White, Non-Hispanic	44.9	48.0	-3.1	47.9	-3.1
	Hispanic, Latino, Spanish	52.9	51.0	1.9	52.8	0.1
	Other	48.8	45.0	3.8	49.4	-0.6
Engaged Learning	American Indian or Native American	48.6	53.7	-5.1	54.4	-5.8
	Asian, Asian American, or Pacific Islander	40.7	53.3	-12.6	52.5	-11.7
	Native Hawaiian	--	67.0	N/A	59.1	N/A
	Black or African American, Non-Hispanic	45.1	57.9	-12.8	57.4	-12.3
	White, Non-Hispanic	39.8	48.1	-8.3	48.5	-8.7
	Hispanic, Latino, Spanish	43.3	51.2	-7.9	49.6	-6.3
	Other	49.5	52.8	-3.3	54.6	-5.1

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

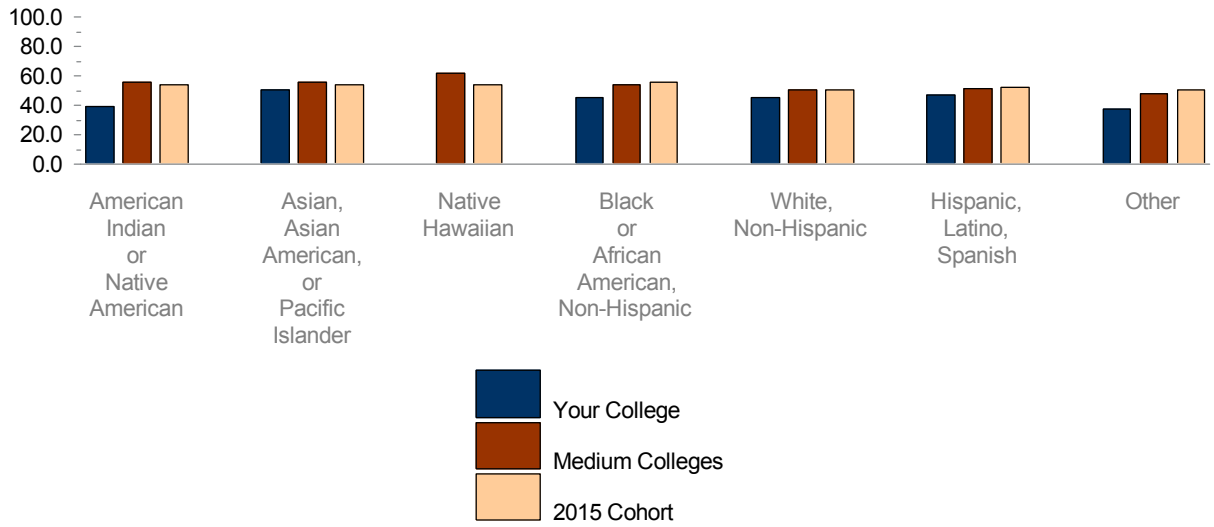
Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Benchmark	Breakout Group	Your College	Medium Colleges		2015 Cohort	
		Score	Score	Difference	Score	Difference
Academic and Social Support Network	American Indian or Native American	76.5	52.6	24.0	48.2	28.4
	Asian, Asian American, or Pacific Islander	49.2	53.3	-4.1	49.9	-0.7
	Native Hawaiian	--	45.9	N/A	39.2	N/A
	Black or African American, Non-Hispanic	48.1	52.0	-3.9	51.3	-3.2
	White, Non-Hispanic	43.4	51.2	-7.8	51.2	-7.7
	Hispanic, Latino, Spanish	40.5	50.1	-9.7	49.9	-9.4
	Other	43.4	43.9	-0.5	46.8	-3.4

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Yuba College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Early Connections (EARLYCON)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	American Indian or Native American	3.67	4.06		4.03	
		Asian, Asian American, or Pacific Islander	3.85	3.94		3.87	
		Native Hawaiian	--	4.15		3.99	
		Black or African American, Non-Hispanic	3.40	4.10		4.06	
		White, Non-Hispanic	3.74	4.05	-0.42**	4.04	-0.40**
		Hispanic, Latino, Spanish	3.63	4.00	-0.43**	3.99	-0.44**
		Other	3.74	3.86		3.89	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	American Indian or Native American	4.00	3.58		3.54	
		Asian, Asian American, or Pacific Islander	3.88	3.42		3.36	
		Native Hawaiian	--	3.43		3.41	
		Black or African American, Non-Hispanic	3.92	3.67		3.64	
		White, Non-Hispanic	3.43	3.48		3.47	
		Hispanic, Latino, Spanish	3.19	3.36		3.39	
		Other	3.11	3.34		3.36	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	American Indian or Native American	2.33	3.27		3.18	
		Asian, Asian American, or Pacific Islander	3.59	3.09		3.05	
		Native Hawaiian	--	3.33		3.24	
		Black or African American, Non-Hispanic	3.00	3.39		3.28	
		White, Non-Hispanic	3.28	3.03		3.02	
		Hispanic, Latino, Spanish	3.26	3.05		3.02	
		Other	2.74	3.00		3.00	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Early Connections (EARLYCON)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	American Indian or Native American	2.00	3.48		3.42	
		Asian, Asian American, or Pacific Islander	3.28	3.43		3.37	
		Native Hawaiian	--	3.60		3.22	
		Black or African American, Non-Hispanic	3.76	3.45		3.41	
		White, Non-Hispanic	3.16	3.24		3.26	
		Hispanic, Latino, Spanish	3.25	3.33		3.23	
		Other	3.11	3.22		3.28	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	4	1.3	23	1.2
		Disagree	0	N/A	7	2.2	34	1.7
		Neutral	1	66.7	68	19.7	426	21.7
		Agree	0	N/A	148	42.8	849	43.3
		Strongly agree	1	33.3	117	34.0	629	32.1
		Total	2	100.0	345	100.0	1,961	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	0	N/A	18	5.3	122	6.2
		Disagree	0	N/A	44	12.8	216	11.1
		Neutral	0	N/A	79	22.8	511	26.1
		Agree	2	100.0	126	36.6	691	35.3
		Strongly agree	0	N/A	77	22.5	414	21.2
		Total	2	100.0	344	100.0	1,954	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	0	N/A	27	7.9	187	9.6
		Disagree	1	66.7	64	18.7	405	20.8
		Neutral	1	33.3	98	28.7	515	26.4
		Agree	0	N/A	95	27.9	546	28.0
		Strongly agree	0	N/A	57	16.8	295	15.1
		Total	2	100.0	342	100.0	1,948	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	1	33.3	42	12.2	212	10.9
		Disagree	1	33.3	43	12.4	328	16.8
		Neutral	1	33.3	64	18.6	349	17.8
		Agree	0	N/A	100	28.9	565	28.9
		Strongly agree	0	N/A	96	27.9	501	25.6
		Total	2	100.0	345	100.0	1,956	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	1	33.3	110	32.9	593	30.9
		No	1	66.7	224	67.1	1,323	69.1
		Total	2	100.0	333	100.0	1,916	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	4	0.4	39	1.1
		Disagree	2	6.9	19	2.3	80	2.1
		Neutral	7	22.2	223	27.5	1,095	29.3
		Agree	16	50.1	344	42.3	1,621	43.3
		Strongly agree	7	20.7	223	27.5	906	24.2
		Total	32	100.0	813	100.0	3,742	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	0	N/A	41	5.1	227	6.1
		Disagree	3	8.7	114	14.2	556	14.9
		Neutral	5	15.4	256	31.7	1,188	31.9
		Agree	17	55.2	253	31.4	1,160	31.1
		Strongly agree	7	20.7	142	17.5	596	16.0
		Total	32	100.0	807	100.0	3,728	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	0	N/A	77	9.5	352	9.5
		Disagree	2	5.1	183	22.6	876	23.5
		Neutral	14	44.9	257	31.8	1,204	32.4
		Agree	11	36.2	178	22.0	806	21.7
		Strongly agree	4	13.8	114	14.1	481	12.9
		Total	32	100.0	808	100.0	3,719	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	2	5.1	85	10.6	381	10.2
		Disagree	7	22.4	129	15.9	637	17.1
		Neutral	10	31.0	165	20.4	832	22.3
		Agree	7	22.4	214	26.4	978	26.2
		Strongly agree	6	19.0	215	26.7	899	24.1
		Total	32	100.0	808	100.0	3,727	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	4	13.8	241	30.4	1,135	31.2
		No	27	86.2	553	69.6	2,508	68.8
		Total	32	100.0	794	100.0	3,642	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	0	N/A	1	0.8
		Disagree	0	N/A	1	1.7	7	4.4
		Neutral	0	N/A	7	19.6	35	21.7
		Agree	0	N/A	14	41.2	67	41.2
		Strongly agree	0	N/A	13	37.6	52	32.0
		Total	0	N/A	35	100.0	162	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	0	N/A	0	N/A	14	8.5
		Disagree	0	N/A	11	32.2	20	12.7
		Neutral	0	N/A	6	17.0	47	29.0
		Agree	0	N/A	9	26.2	46	28.8
		Strongly agree	0	N/A	9	24.5	34	21.0
		Total	0	N/A	35	100.0	161	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	0	N/A	2	4.5	17	10.3
		Disagree	0	N/A	7	20.0	27	16.4
		Neutral	0	N/A	12	34.2	46	28.7
		Agree	0	N/A	7	21.2	45	27.9
		Strongly agree	0	N/A	7	20.2	27	16.7
		Total	0	N/A	34	100.0	162	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	0	N/A	0	N/A	23	13.8
		Disagree	0	N/A	7	21.4	24	15.0
		Neutral	0	N/A	6	17.5	42	25.8
		Agree	0	N/A	14	40.6	43	26.0
		Strongly agree	0	N/A	7	20.5	32	19.4
		Total	0	N/A	35	100.0	163	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	0	N/A	8	26.2	37	27.5
		No	0	N/A	23	73.8	98	72.5
		Total	0	N/A	31	100.0	135	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	2	16.1	23	0.9	120	0.9
		Disagree	0	N/A	40	1.6	274	2.1
		Neutral	2	15.8	491	19.0	2,846	21.5
		Agree	9	64.1	1,113	43.2	5,479	41.4
		Strongly agree	1	4.0	910	35.3	4,518	34.1
		Total	14	100.0	2,577	100.0	13,238	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	2	16.1	138	5.4	721	5.5
		Disagree	0	N/A	283	11.0	1,582	12.0
		Neutral	1	4.0	529	20.6	2,817	21.3
		Agree	5	35.9	955	37.2	4,683	35.5
		Strongly agree	6	44.1	661	25.7	3,396	25.7
		Total	14	100.0	2,567	100.0	13,198	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	2	16.1	207	8.1	1,171	8.9
		Disagree	3	24.0	530	20.7	2,980	22.6
		Neutral	1	7.9	467	18.2	2,622	19.9
		Agree	7	48.0	774	30.2	3,706	28.2
		Strongly agree	1	4.0	582	22.8	2,681	20.4
		Total	14	100.0	2,560	100.0	13,160	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	2	16.1	241	9.4	1,542	11.7
		Disagree	0	N/A	514	20.0	2,456	18.6
		Neutral	1	4.0	360	14.0	1,873	14.2
		Agree	7	52.0	742	28.9	3,631	27.5
		Strongly agree	4	28.0	709	27.6	3,686	28.0
		Total	14	100.0	2,566	100.0	13,188	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	1	7.9	843	33.5	4,198	32.6
		No	13	92.1	1,672	66.5	8,680	67.4
		Total	14	100.0	2,515	100.0	12,878	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	57	0.5	250	0.5
		Disagree	7	7.3	183	1.5	815	1.7
		Neutral	27	30.1	2,455	19.8	9,714	20.5
		Agree	40	43.9	6,048	48.8	22,645	47.8
		Strongly agree	17	18.7	3,638	29.4	13,972	29.5
		Total	90	100.0	12,381	100.0	47,395	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	5	5.4	675	5.5	2,766	5.8
		Disagree	15	16.3	1,716	13.9	6,470	13.7
		Neutral	26	28.9	3,329	26.9	12,698	26.8
		Agree	26	28.8	4,307	34.9	16,403	34.6
		Strongly agree	19	20.6	2,329	18.9	9,005	19.0
		Total	90	100.0	12,355	100.0	47,343	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	7	7.2	1,216	9.9	4,900	10.4
		Disagree	21	23.5	3,188	25.8	12,198	25.8
		Neutral	20	21.7	3,574	29.0	13,524	28.6
		Agree	26	28.9	2,718	22.0	10,251	21.7
		Strongly agree	17	18.7	1,641	13.3	6,397	13.5
		Total	90	100.0	12,338	100.0	47,270	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	9	10.2	1,530	12.4	5,915	12.5
		Disagree	22	24.0	2,706	21.9	10,122	21.4
		Neutral	17	18.7	2,227	18.0	8,412	17.8
		Agree	30	33.2	2,988	24.2	11,595	24.5
		Strongly agree	13	13.8	2,901	23.5	11,239	23.8
		Total	90	100.0	12,351	100.0	47,282	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	13	14.9	4,219	34.5	15,072	32.2
		No	74	85.1	8,014	65.5	31,748	67.8
		Total	87	100.0	12,233	100.0	46,820	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	4	4.4	59	1.6	196	0.9
		Disagree	7	6.6	74	2.0	437	2.0
		Neutral	30	30.0	817	22.2	5,314	24.1
		Agree	40	39.9	1,592	43.2	9,610	43.5
		Strongly agree	19	19.1	1,143	31.0	6,529	29.6
		Total	100	100.0	3,684	100.0	22,087	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	11	10.9	311	8.5	1,684	7.6
		Disagree	21	20.8	564	15.3	3,443	15.6
		Neutral	22	22.3	978	26.6	5,747	26.0
		Agree	30	30.1	1,139	31.0	7,060	32.0
		Strongly agree	16	15.8	685	18.6	4,133	18.7
		Total	100	100.0	3,677	100.0	22,066	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	11	11.5	378	10.3	2,503	11.4
		Disagree	18	18.1	999	27.2	5,948	27.0
		Neutral	22	22.5	912	24.8	5,356	24.3
		Agree	28	28.5	841	22.9	5,077	23.1
		Strongly agree	19	19.2	542	14.8	3,130	14.2
		Total	99	100.0	3,672	100.0	22,014	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	14	14.2	430	11.7	2,815	12.8
		Disagree	14	14.2	709	19.3	4,589	20.8
		Neutral	21	20.7	657	17.9	4,195	19.0
		Agree	34	33.9	974	26.5	5,484	24.9
		Strongly agree	17	17.0	901	24.5	4,949	22.5
		Total	100	100.0	3,671	100.0	22,033	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	31	31.6	944	25.9	6,091	28.0
		No	67	68.4	2,704	74.1	15,658	72.0
		Total	98	100.0	3,648	100.0	21,749	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Other Students

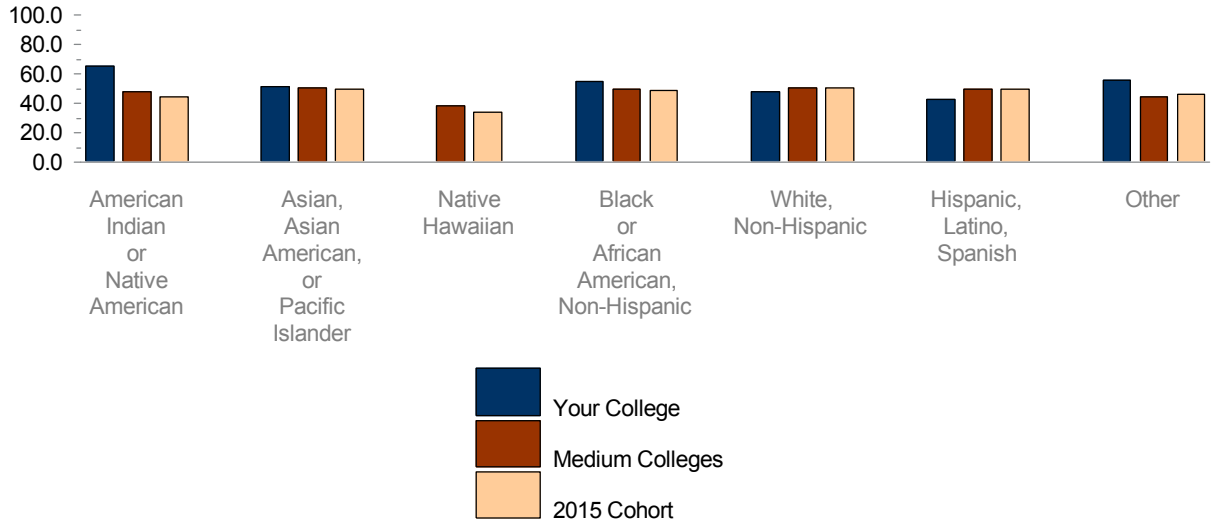
[Weighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	14	1.9	53	1.5
		Disagree	0	N/A	22	3.0	108	3.0
		Neutral	4	29.7	210	28.6	992	27.6
		Agree	10	66.7	294	40.0	1,483	41.2
		Strongly agree	1	3.7	194	26.5	964	26.8
		Total	15	100.0	735	100.0	3,599	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	0	N/A	48	6.6	308	8.6
		Disagree	4	29.7	121	16.6	515	14.4
		Neutral	5	33.3	220	30.2	999	27.8
		Agree	5	33.3	218	29.9	1,114	31.1
		Strongly agree	1	3.7	122	16.7	650	18.1
		Total	15	100.0	730	100.0	3,586	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	0	N/A	94	12.8	472	13.2
		Disagree	9	63.0	180	24.7	890	24.9
		Neutral	1	3.7	192	26.2	902	25.2
		Agree	4	29.7	163	22.3	791	22.1
		Strongly agree	1	3.7	103	14.1	523	14.6
		Total	15	100.0	732	100.0	3,578	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	1	3.7	114	15.7	491	13.7
		Disagree	5	37.2	128	17.5	673	18.8
		Neutral	3	22.3	135	18.5	615	17.2
		Agree	3	18.4	186	25.5	941	26.2
		Strongly agree	3	18.4	167	22.9	865	24.1
		Total	15	100.0	730	100.0	3,585	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	2	11.0	219	30.4	1,054	30.2
		No	13	89.0	501	69.6	2,438	69.8
		Total	15	100.0	720	100.0	3,492	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Yuba College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 High Expectations and Aspirations (HIEEXPECT)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	American Indian or Native American	5.00	4.30		4.30	
		Asian, Asian American, or Pacific Islander	4.28	4.31		4.23	
		Native Hawaiian	--	4.40		4.11	
		Black or African American, Non-Hispanic	4.52	4.33		4.31	
		White, Non-Hispanic	4.04	4.28	-0.37**	4.29	-0.39**
		Hispanic, Latino, Spanish	3.84	4.30	-0.66**	4.28	-0.66**
		Other	4.11	4.20		4.19	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	American Indian or Native American	5.00	4.40		4.35	
		Asian, Asian American, or Pacific Islander	4.43	4.38		4.31	
		Native Hawaiian	--	4.03		4.07	
		Black or African American, Non-Hispanic	4.68	4.47		4.47	
		White, Non-Hispanic	4.32	4.38		4.38	
		Hispanic, Latino, Spanish	4.22	4.43		4.43	
		Other	4.63	4.26		4.32	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	American Indian or Native American	4.00	4.14		4.22	
		Asian, Asian American, or Pacific Islander	4.24	4.29		4.25	
		Native Hawaiian	--	3.76		3.95	
		Black or African American, Non-Hispanic	4.52	4.32		4.34	
		White, Non-Hispanic	4.33	4.27		4.28	
		Hispanic, Latino, Spanish	4.25	4.30		4.28	
		Other	4.67	4.13		4.19	

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	American Indian or Native American	1.00	1.64		1.65	
		Asian, Asian American, or Pacific Islander	1.35	1.45		1.43	
		Native Hawaiian	--	1.60		1.68	
		Black or African American, Non-Hispanic	1.40	1.51		1.53	
		White, Non-Hispanic	1.28	1.41		1.40	
		Hispanic, Latino, Spanish	1.45	1.48		1.45	
		Other	1.37	1.55		1.51	
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	American Indian or Native American	1.67	1.51		1.54	
		Asian, Asian American, or Pacific Islander	1.47	1.35		1.36	
		Native Hawaiian	--	1.77		1.75	
		Black or African American, Non-Hispanic	1.64	1.39		1.42	
		White, Non-Hispanic	1.46	1.35		1.36	
		Hispanic, Latino, Spanish	1.55	1.39		1.40	
		Other	1.37	1.45		1.44	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	American Indian or Native American	1.00	1.74		1.73	
		Asian, Asian American, or Pacific Islander	1.55	1.59		1.63	
		Native Hawaiian	--	1.79		1.82	
		Black or African American, Non-Hispanic	1.72	1.59		1.56	
		White, Non-Hispanic	1.63	1.63		1.62	
		Hispanic, Latino, Spanish	1.66	1.59		1.57	
		Other	1.40	1.71		1.66	
19s. Skip class [HIEEXPECT]	SKIPCL	American Indian or Native American	1.33	1.41		1.47	
		Asian, Asian American, or Pacific Islander	1.24	1.40		1.36	
		Native Hawaiian	--	1.79		1.75	
		Black or African American, Non-Hispanic	1.04	1.32		1.32	
		White, Non-Hispanic	1.37	1.35		1.35	
		Hispanic, Latino, Spanish	1.35	1.29		1.29	
		Other	1.41	1.44		1.39	

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	0	N/A	2	0.1
		Disagree	0	N/A	3	1.0	17	0.9
		Neutral	0	N/A	41	12.0	214	11.0
		Agree	0	N/A	149	43.6	875	44.9
		Strongly agree	2	100.0	148	43.4	843	43.2
		Total	2	100.0	341	100.0	1,949	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	2	0.5	10	0.5
		Disagree	0	N/A	3	0.9	32	1.6
		Neutral	0	N/A	35	10.2	224	11.5
		Agree	0	N/A	120	35.0	684	35.0
		Strongly agree	2	100.0	183	53.3	1,004	51.4
		Total	2	100.0	343	100.0	1,953	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	6	1.6	13	0.6
		Disagree	0	N/A	9	2.6	42	2.1
		Neutral	0	N/A	57	16.6	294	15.0
		Agree	2	100.0	134	38.9	770	39.4
		Strongly agree	0	N/A	139	40.3	838	42.8
		Total	2	100.0	345	100.0	1,956	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	2	100.0	195	56.4	1,038	53.2
		Once	0	N/A	90	26.1	603	30.9
		Two or three times	0	N/A	49	14.2	267	13.7
		Four or more times	0	N/A	11	3.2	42	2.1
				Total	2	100.0	345	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	1	33.3	213	63.5	1,188	61.6
		Once	1	66.7	82	24.6	505	26.2
		Two or three times	0	N/A	30	8.9	172	8.9
		Four or more times	0	N/A	10	2.9	64	3.3
				Total	2	100.0	335	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	2	100.0	171	49.5	953	48.8
		Once	0	N/A	107	30.8	642	32.8
		Two or three times	0	N/A	55	16.0	295	15.1
		Four or more times	0	N/A	13	3.7	65	3.3
				Total	2	100.0	346	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	1	66.7	236	68.6	1,324	67.5
		Once	1	33.3	82	23.7	415	21.2
		Two or three times	0	N/A	21	6.2	170	8.7
		Four or more times	0	N/A	5	1.5	53	2.7
		Total	2	100.0	345	100.0	1,962	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	0	N/A	9	0.2
		Disagree	0	N/A	4	0.5	27	0.7
		Neutral	4	14.0	85	10.4	475	12.7
		Agree	14	43.8	378	46.6	1,803	48.3
		Strongly agree	13	42.2	345	42.5	1,416	38.0
		Total	31	100.0	811	100.0	3,729	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	2	0.3	20	0.5
		Disagree	0	N/A	11	1.4	51	1.4
		Neutral	2	5.1	75	9.3	466	12.5
		Agree	15	46.6	311	38.5	1,414	38.0
		Strongly agree	15	48.3	408	50.5	1,766	47.5
		Total	32	100.0	807	100.0	3,718	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	4	0.5	22	0.6
		Disagree	0	N/A	10	1.2	45	1.2
		Neutral	5	15.5	99	12.2	541	14.5
		Agree	14	44.9	331	40.9	1,501	40.2
		Strongly agree	13	39.6	366	45.2	1,624	43.5
		Total	32	100.0	809	100.0	3,733	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	24	77.6	531	65.1	2,534	67.4
		Once	4	12.1	205	25.1	880	23.4
		Two or three times	3	8.7	76	9.3	304	8.1
		Four or more times	1	1.7	4	0.5	39	1.0
				Total	32	100.0	815	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	22	72.0	615	76.1	2,750	74.4
		Once	3	8.7	117	14.5	638	17.3
		Two or three times	6	19.3	62	7.6	239	6.5
		Four or more times	0	N/A	14	1.7	67	1.8
				Total	31	100.0	808	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	18	56.9	483	58.7	2,143	56.9
		Once	10	31.0	219	26.6	1,025	27.2
		Two or three times	4	12.1	97	11.8	461	12.2
		Four or more times	0	N/A	23	2.9	137	3.6
				Total	32	100.0	822	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	28	89.6	583	71.0	2,827	74.9
		Once	1	3.4	162	19.7	608	16.1
		Two or three times	0	N/A	67	8.1	284	7.5
		Four or more times	2	6.9	10	1.2	55	1.4
		Total	32	100.0	822	100.0	3,775	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	0	N/A	5	2.9
		Disagree	0	N/A	0	N/A	1	0.4
		Neutral	0	N/A	1	4.4	27	17.0
		Agree	0	N/A	17	51.5	67	42.3
		Strongly agree	0	N/A	15	44.1	59	37.4
		Total	0	N/A	33	100.0	159	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	0	N/A	4	2.4
		Disagree	0	N/A	4	10.9	6	3.7
		Neutral	0	N/A	4	11.7	27	16.9
		Agree	0	N/A	14	41.6	61	38.6
		Strongly agree	0	N/A	13	35.9	61	38.5
		Total	0	N/A	35	100.0	159	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	3	8.6	8	4.9
		Disagree	0	N/A	0	N/A	2	1.1
		Neutral	0	N/A	12	34.6	38	23.5
		Agree	0	N/A	7	20.9	56	34.9
		Strongly agree	0	N/A	13	35.9	57	35.5
		Total	0	N/A	35	100.0	162	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	0	N/A	19	55.0	79	49.6
		Once	0	N/A	11	31.3	56	35.1
		Two or three times	0	N/A	4	12.0	21	13.2
		Four or more times	0	N/A	1	1.7	3	2.1
				Total	0	N/A	34	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	0	N/A	20	55.7	83	51.1
		Once	0	N/A	7	20.2	45	27.5
		Two or three times	0	N/A	6	15.7	27	17.0
		Four or more times	0	N/A	3	8.4	7	4.4
				Total	0	N/A	35	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	0	N/A	18	49.9	69	42.5
		Once	0	N/A	12	34.1	63	38.8
		Two or three times	0	N/A	1	3.0	21	13.1
		Four or more times	0	N/A	5	13.0	9	5.6
				Total	0	N/A	35	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	0	N/A	19	54.8	88	53.9
		Once	0	N/A	10	28.2	39	24.1
		Two or three times	0	N/A	0	N/A	25	15.0
		Four or more times	0	N/A	6	17.0	12	7.0
		Total	0	N/A	35	100.0	164	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	2	0.1	35	0.3
		Disagree	0	N/A	19	0.8	94	0.7
		Neutral	1	7.9	275	10.7	1,549	11.8
		Agree	4	31.9	1,094	42.8	5,516	42.0
		Strongly agree	8	60.2	1,167	45.6	5,941	45.2
		Total	14	100.0	2,557	100.0	13,135	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	8	0.3	65	0.5
		Disagree	0	N/A	39	1.5	164	1.2
		Neutral	0	N/A	180	7.0	1,074	8.2
		Agree	4	31.9	854	33.4	4,060	30.9
		Strongly agree	9	68.1	1,479	57.8	7,792	59.2
		Total	14	100.0	2,560	100.0	13,154	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	14	0.5	65	0.5
		Disagree	0	N/A	34	1.3	215	1.6
		Neutral	2	11.9	326	12.7	1,630	12.4
		Agree	3	24.0	940	36.6	4,520	34.2
		Strongly agree	9	64.1	1,252	48.8	6,767	51.3
		Total	14	100.0	2,566	100.0	13,197	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	9	64.1	1,551	59.8	7,922	59.8
		Once	4	31.9	784	30.2	3,883	29.3
		Two or three times	1	4.0	243	9.4	1,280	9.7
		Four or more times	0	N/A	17	0.7	172	1.3
				Total	14	100.0	2,596	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	7	52.0	1,804	71.2	9,030	69.4
		Once	4	31.9	528	20.8	2,726	21.0
		Two or three times	2	16.1	152	6.0	998	7.7
		Four or more times	0	N/A	49	2.0	256	2.0
				Total	14	100.0	2,533	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	7	47.8	1,524	58.6	7,904	59.4
		Once	4	32.2	703	27.0	3,647	27.4
		Two or three times	3	20.1	285	11.0	1,422	10.7
		Four or more times	0	N/A	88	3.4	330	2.5
				Total	14	100.0	2,601	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	13	96.0	2,008	77.4	10,268	77.2
		Once	1	4.0	376	14.5	2,012	15.1
		Two or three times	0	N/A	186	7.2	862	6.5
		Four or more times	0	N/A	25	1.0	161	1.2
		Total	14	100.0	2,596	100.0	13,304	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	21	0.2	71	0.2
		Disagree	0	N/A	73	0.6	308	0.7
		Neutral	21	22.9	1,351	11.0	4,904	10.4
		Agree	46	50.6	5,814	47.2	22,374	47.4
		Strongly agree	24	26.5	5,047	41.0	19,528	41.4
		Total	90	100.0	12,305	100.0	47,186	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	46	0.4	216	0.5
		Disagree	1	0.6	165	1.3	629	1.3
		Neutral	9	10.3	1,074	8.7	4,342	9.2
		Agree	41	45.8	4,762	38.6	18,000	38.1
		Strongly agree	39	43.3	6,294	51.0	24,074	50.9
		Total	90	100.0	12,342	100.0	47,261	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	68	0.6	233	0.5
		Disagree	0	N/A	210	1.7	745	1.6
		Neutral	8	9.0	1,534	12.4	5,662	12.0
		Agree	45	49.4	5,088	41.2	19,516	41.2
		Strongly agree	38	41.6	5,463	44.2	21,181	44.7
		Total	90	100.0	12,363	100.0	47,337	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	66	74.7	8,556	68.9	32,627	68.7
		Once	20	22.9	2,813	22.7	11,127	23.4
		Two or three times	2	2.4	910	7.3	3,259	6.9
		Four or more times	0	N/A	133	1.1	464	1.0
				Total	88	100.0	12,412	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	56	63.7	9,064	74.0	34,343	73.3
		Once	24	27.5	2,260	18.5	8,997	19.2
		Two or three times	7	7.5	741	6.0	2,826	6.0
		Four or more times	1	1.2	182	1.5	708	1.5
				Total	87	100.0	12,247	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	45	49.7	6,930	55.8	26,644	56.0
		Once	37	40.6	3,547	28.5	13,729	28.9
		Two or three times	6	6.6	1,561	12.6	5,738	12.1
		Four or more times	3	3.0	392	3.2	1,425	3.0
				Total	90	100.0	12,430	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	66	72.9	9,287	74.5	35,491	74.4
		Once	16	18.1	2,195	17.6	8,446	17.7
		Two or three times	8	8.5	827	6.6	3,187	6.7
		Four or more times	1	0.6	157	1.3	578	1.2
		Total	90	100.0	12,466	100.0	47,701	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	2	2.2	10	0.3	40	0.2
		Disagree	1	0.5	17	0.5	101	0.5
		Neutral	28	28.4	433	11.8	2,585	11.8
		Agree	49	49.2	1,612	44.1	10,074	45.9
		Strongly agree	20	19.6	1,587	43.4	9,167	41.7
		Total	100	100.0	3,658	100.0	21,967	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	15	0.4	92	0.4
		Disagree	3	2.8	50	1.4	228	1.0
		Neutral	13	13.5	311	8.5	1,996	9.1
		Agree	41	42.1	1,242	33.9	7,538	34.3
		Strongly agree	40	41.5	2,045	55.8	12,135	55.2
		Total	97	100.0	3,664	100.0	21,990	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	17	0.5	89	0.4
		Disagree	4	4.5	46	1.2	282	1.3
		Neutral	7	6.7	469	12.8	3,026	13.7
		Agree	47	48.1	1,440	39.2	8,546	38.8
		Strongly agree	40	40.8	1,699	46.3	10,109	45.8
		Total	97	100.0	3,671	100.0	22,052	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	63	64.1	2,325	62.9	14,280	64.7
		Once	28	28.2	1,003	27.1	5,790	26.2
		Two or three times	7	6.6	329	8.9	1,790	8.1
		Four or more times	1	1.1	41	1.1	222	1.0
		Total	98	100.0	3,697	100.0	22,082	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	59	59.7	2,582	71.0	15,186	70.0
		Once	28	28.7	762	21.0	4,666	21.5
		Two or three times	9	8.8	234	6.4	1,456	6.7
		Four or more times	3	2.8	58	1.6	388	1.8
		Total	98	100.0	3,637	100.0	21,696	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	51	51.1	2,096	56.6	12,878	58.2
		Once	34	34.0	1,131	30.6	6,512	29.5
		Two or three times	12	12.1	381	10.3	2,171	9.8
		Four or more times	3	2.8	95	2.6	549	2.5
		Total	99	100.0	3,703	100.0	22,110	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	73	74.2	2,916	78.5	17,312	78.0
		Once	19	19.2	566	15.2	3,534	15.9
		Two or three times	4	3.8	195	5.3	1,128	5.1
		Four or more times	3	2.8	37	1.0	221	1.0
		Total	99	100.0	3,713	100.0	22,195	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Other Students

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	1	0.2	13	0.4
		Disagree	0	N/A	4	0.5	25	0.7
		Neutral	3	22.3	129	17.7	586	16.4
		Agree	7	44.4	308	42.3	1,582	44.3
		Strongly agree	5	33.3	286	39.3	1,368	38.3
		Total	15	100.0	727	100.0	3,574	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	3	0.4	29	0.8
		Disagree	0	N/A	13	1.8	65	1.8
		Neutral	1	3.7	116	15.9	475	13.3
		Agree	4	29.7	254	34.8	1,180	33.0
		Strongly agree	10	66.7	345	47.1	1,832	51.2
		Total	15	100.0	732	100.0	3,581	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	3	0.4	37	1.0
		Disagree	0	N/A	16	2.2	74	2.0
		Neutral	0	N/A	155	21.1	634	17.7
		Agree	5	33.3	271	37.0	1,272	35.4
		Strongly agree	10	66.7	289	39.4	1,575	43.9
		Total	15	100.0	733	100.0	3,592	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	10	70.3	439	59.6	2,245	62.3
		Once	4	26.0	204	27.8	962	26.7
		Two or three times	0	N/A	76	10.3	333	9.2
		Four or more times	1	3.7	17	2.3	65	1.8
				Total	15	100.0	736	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	12	81.6	488	67.6	2,414	68.3
		Once	1	7.4	154	21.4	754	21.4
		Two or three times	1	3.7	69	9.6	300	8.5
		Four or more times	1	7.4	10	1.4	64	1.8
				Total	15	100.0	721	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	10	70.6	381	51.9	1,945	54.0
		Once	3	22.1	210	28.6	1,065	29.5
		Two or three times	1	3.7	121	16.5	472	13.1
		Four or more times	1	3.7	22	3.1	123	3.4
				Total	15	100.0	735	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Other Students

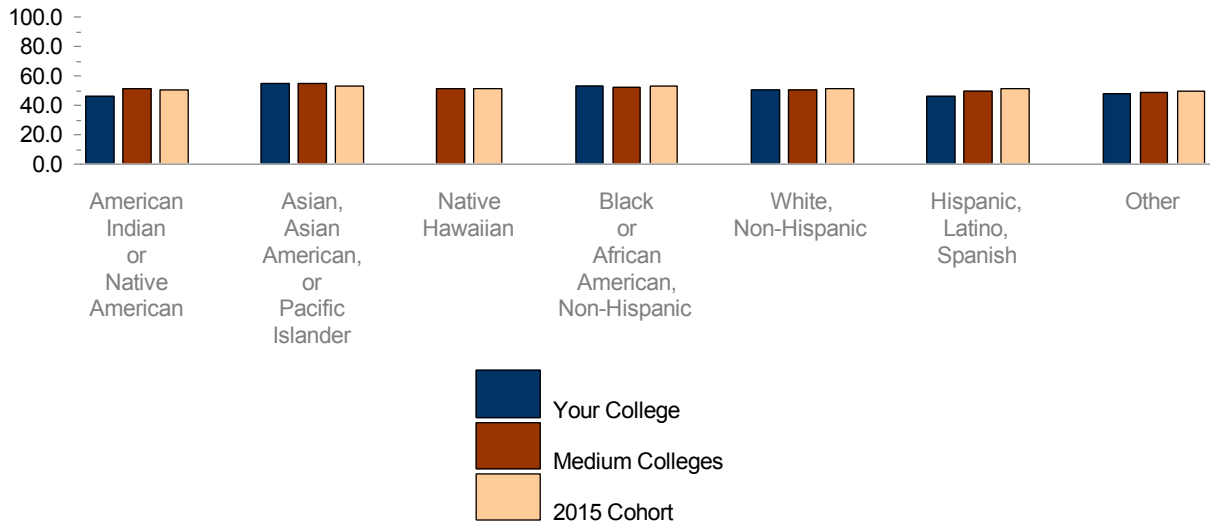
[Weighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	10	66.7	507	68.7	2,608	72.1
		Once	4	29.7	152	20.6	667	18.4
		Two or three times	0	N/A	66	9.0	272	7.5
		Four or more times	1	3.7	12	1.7	73	2.0
		Total	15	100.0	737	100.0	3,620	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Yuba College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Clear Academic Plan and Pathway (ACADPLAN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	American Indian or Native American	3.33	3.72		3.77	
		Asian, Asian American, or Pacific Islander	3.58	3.69		3.69	
		Native Hawaiian	--	3.36		3.68	
		Black or African American, Non-Hispanic	3.32	3.80		3.82	
		White, Non-Hispanic	3.82	3.80		3.84	
		Hispanic, Latino, Spanish	3.57	3.75		3.73	
		Other	3.52	3.69		3.68	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	American Indian or Native American	3.33	3.77		3.75	
		Asian, Asian American, or Pacific Islander	3.81	3.74		3.70	
		Native Hawaiian	--	3.34		3.57	
		Black or African American, Non-Hispanic	3.64	3.71		3.77	
		White, Non-Hispanic	3.75	3.66		3.71	
		Hispanic, Latino, Spanish	3.54	3.72		3.68	
		Other	3.63	3.69		3.65	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	American Indian or Native American	3.00	3.30		3.40	
		Asian, Asian American, or Pacific Islander	3.78	3.35		3.37	
		Native Hawaiian	--	3.29		3.35	
		Black or African American, Non-Hispanic	3.40	3.37		3.37	
		White, Non-Hispanic	3.51	3.27		3.31	
		Hispanic, Latino, Spanish	3.39	3.32		3.31	
		Other	3.74	3.27		3.25	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	American Indian or Native American	4.33	3.86		3.92	
		Asian, Asian American, or Pacific Islander	4.12	3.89		3.82	
		Native Hawaiian	--	3.53		3.66	
		Black or African American, Non-Hispanic	4.36	3.94		3.98	
		White, Non-Hispanic	4.03	3.90		3.94	
		Hispanic, Latino, Spanish	3.81	3.94		3.86	
		Other	4.00	3.82		3.80	

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	American Indian or Native American	3.00	2.97		2.99	
		Asian, Asian American, or Pacific Islander	3.12	2.86		2.87	
		Native Hawaiian	--	3.16		3.07	
		Black or African American, Non-Hispanic	3.40	2.97		2.89	
		White, Non-Hispanic	2.64	2.92		2.93	
		Hispanic, Latino, Spanish	2.66	2.89		2.85	
		Other	2.44	2.85		2.83	

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	11	3.2	47	2.4
		Disagree	0	N/A	22	6.4	149	7.7
		Neutral	1	66.7	102	29.9	497	25.6
		Agree	1	33.3	124	36.3	761	39.2
		Strongly agree	0	N/A	83	24.2	485	25.0
		Total	2	100.0	341	100.0	1,940	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	16	4.8	84	4.3
		Disagree	1	33.3	33	9.6	223	11.4
		Neutral	1	33.3	64	18.6	390	19.9
		Agree	0	N/A	131	38.0	667	34.0
		Strongly agree	1	33.3	100	29.0	595	30.4
		Total	2	100.0	344	100.0	1,959	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	0	N/A	24	6.9	106	5.4
		Disagree	1	33.3	57	16.7	340	17.4
		Neutral	1	33.3	112	32.6	574	29.5
		Agree	1	33.3	93	27.0	532	27.3
		Strongly agree	0	N/A	58	16.8	397	20.4
		Total	2	100.0	344	100.0	1,949	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	16	4.6	58	3.0
		Disagree	0	N/A	17	5.0	141	7.2
		Neutral	1	33.3	63	18.2	330	16.9
		Agree	0	N/A	152	44.1	798	40.8
		Strongly agree	1	66.7	97	28.1	629	32.2
		Total	2	100.0	344	100.0	1,955	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	0	N/A	42	12.3	230	11.8
		Disagree	1	50.0	92	26.8	508	26.0
		Neutral	0	N/A	88	25.6	541	27.7
		Agree	1	50.0	77	22.5	403	20.6
		Strongly agree	0	N/A	44	12.9	270	13.9
		Total	1	100.0	343	100.0	1,952	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	6.9	22	2.8	86	2.3
		Disagree	2	5.1	60	7.6	307	8.3
		Neutral	9	29.4	223	28.0	1,066	28.8
		Agree	13	39.6	325	40.8	1,469	39.7
		Strongly agree	6	18.9	166	20.9	775	20.9
		Total	32	100.0	797	100.0	3,703	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	26	3.3	155	4.1
		Disagree	3	10.3	91	11.3	418	11.2
		Neutral	7	20.7	166	20.6	812	21.7
		Agree	15	46.6	303	37.5	1,374	36.8
		Strongly agree	7	22.4	221	27.4	976	26.1
		Total	32	100.0	808	100.0	3,735	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	0	N/A	46	5.7	191	5.1
		Disagree	4	13.8	142	17.7	611	16.4
		Neutral	9	29.3	245	30.5	1,183	31.8
		Agree	7	22.3	228	28.4	1,110	29.8
		Strongly agree	11	34.6	142	17.7	628	16.9
		Total	32	100.0	803	100.0	3,723	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	25	3.1	122	3.3
		Disagree	1	3.4	63	7.8	325	8.7
		Neutral	5	17.2	135	16.8	688	18.4
		Agree	14	43.1	336	41.8	1,554	41.7
		Strongly agree	11	36.3	246	30.5	1,041	27.9
		Total	32	100.0	805	100.0	3,730	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	1	1.7	95	11.7	403	10.8
		Disagree	8	24.0	236	29.3	1,103	29.5
		Neutral	14	44.9	240	29.8	1,160	31.1
		Agree	6	19.0	154	19.1	694	18.6
		Strongly agree	3	10.4	81	10.1	374	10.0
		Total	32	100.0	807	100.0	3,734	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	0	N/A	1	0.8
		Disagree	0	N/A	11	34.9	24	15.5
		Neutral	0	N/A	5	16.9	34	21.6
		Agree	0	N/A	8	25.8	61	39.1
		Strongly agree	0	N/A	7	22.4	36	23.1
		Total	0	N/A	32	100.0	157	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	5	13.2	13	8.1
		Disagree	0	N/A	3	9.5	14	8.8
		Neutral	0	N/A	9	27.4	41	25.4
		Agree	0	N/A	10	30.0	54	33.6
		Strongly agree	0	N/A	7	19.8	39	24.1
		Total	0	N/A	34	100.0	160	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	0	N/A	2	4.5	15	9.1
		Disagree	0	N/A	9	27.5	22	13.6
		Neutral	0	N/A	7	19.7	45	27.8
		Agree	0	N/A	11	31.5	52	32.5
		Strongly agree	0	N/A	6	16.8	27	17.0
		Total	0	N/A	34	100.0	161	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	2	4.5	9	5.4
		Disagree	0	N/A	5	15.6	15	9.2
		Neutral	0	N/A	7	22.1	36	22.5
		Agree	0	N/A	13	38.2	64	39.8
		Strongly agree	0	N/A	7	19.5	37	23.2
		Total	0	N/A	34	100.0	160	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	0	N/A	1	3.7	19	12.0
		Disagree	0	N/A	8	23.0	29	18.1
		Neutral	0	N/A	13	38.2	56	34.8
		Agree	0	N/A	8	23.5	34	20.9
		Strongly agree	0	N/A	4	11.6	23	14.3
		Total	0	N/A	34	100.0	161	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	16.1	58	2.3	340	2.6
		Disagree	2	16.1	224	8.8	1,069	8.2
		Neutral	2	11.9	580	22.9	3,045	23.2
		Agree	4	31.9	970	38.2	4,866	37.1
		Strongly agree	3	24.0	705	27.8	3,785	28.9
		Total	14	100.0	2,537	100.0	13,106	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	2	16.1	133	5.2	619	4.7
		Disagree	0	N/A	368	14.3	1,731	13.1
		Neutral	1	7.9	398	15.5	1,951	14.8
		Agree	8	55.9	893	34.8	4,604	34.9
		Strongly agree	3	20.1	777	30.2	4,293	32.5
		Total	14	100.0	2,570	100.0	13,198	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	2	16.1	141	5.5	808	6.1
		Disagree	2	15.8	518	20.2	2,703	20.5
		Neutral	1	4.0	657	25.6	3,256	24.7
		Agree	5	40.1	736	28.7	3,571	27.1
		Strongly agree	3	24.0	511	19.9	2,827	21.5
		Total	14	100.0	2,563	100.0	13,166	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	86	3.3	434	3.3
		Disagree	0	N/A	250	9.7	1,103	8.4
		Neutral	1	7.9	278	10.8	1,519	11.5
		Agree	7	48.0	1,092	42.4	5,370	40.7
		Strongly agree	6	44.1	868	33.7	4,774	36.2
		Total	14	100.0	2,574	100.0	13,200	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	1	4.0	259	10.1	1,671	12.7
		Disagree	1	7.9	819	31.8	4,319	32.7
		Neutral	8	56.2	593	23.0	2,811	21.3
		Agree	1	7.9	544	21.1	2,587	19.6
		Strongly agree	3	24.0	359	13.9	1,822	13.8
		Total	14	100.0	2,574	100.0	13,211	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	1	0.6	242	2.0	937	2.0
		Disagree	2	1.8	761	6.2	2,835	6.0
		Neutral	26	29.2	3,240	26.4	11,620	24.7
		Agree	45	51.6	4,964	40.5	19,281	41.0
		Strongly agree	15	16.8	3,055	24.9	12,373	26.3
		Total	88	100.0	12,262	100.0	47,045	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	4	4.2	608	4.9	2,227	4.7
		Disagree	8	9.0	1,596	12.9	5,580	11.8
		Neutral	15	16.9	2,508	20.3	9,293	19.6
		Agree	42	47.0	4,311	34.9	16,873	35.7
		Strongly agree	21	22.9	3,321	26.9	13,343	28.2
		Total	90	100.0	12,345	100.0	47,317	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	4	4.2	767	6.2	2,879	6.1
		Disagree	17	19.3	2,465	20.0	8,781	18.6
		Neutral	16	18.1	3,849	31.2	14,566	30.8
		Agree	34	37.9	3,205	26.0	12,725	26.9
		Strongly agree	19	20.5	2,057	16.7	8,318	17.6
		Total	90	100.0	12,344	100.0	47,270	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	2	1.8	423	3.4	1,640	3.5
		Disagree	7	7.2	1,023	8.3	3,466	7.3
		Neutral	10	11.5	1,849	15.0	6,663	14.1
		Agree	41	45.1	5,131	41.5	19,999	42.3
		Strongly agree	31	34.4	3,927	31.8	15,558	32.9
		Total	90	100.0	12,352	100.0	47,325	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	15	16.9	1,437	11.6	5,472	11.6
		Disagree	28	30.7	3,522	28.5	13,676	28.9
		Neutral	26	28.3	3,424	27.7	12,704	26.8
		Agree	18	19.9	2,468	20.0	9,615	20.3
		Strongly agree	4	4.2	1,498	12.1	5,854	12.4
		Total	90	100.0	12,350	100.0	47,320	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	2.2	133	3.7	672	3.1
		Disagree	12	12.1	261	7.2	1,923	8.8
		Neutral	33	33.0	885	24.3	5,513	25.2
		Agree	32	31.8	1,461	40.1	8,386	38.3
		Strongly agree	21	20.9	907	24.9	5,393	24.6
		Total	99	100.0	3,648	100.0	21,888	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	4	4.4	205	5.6	1,169	5.3
		Disagree	13	13.1	456	12.4	2,864	13.0
		Neutral	28	28.5	560	15.2	4,030	18.3
		Agree	32	32.2	1,388	37.8	7,686	34.9
		Strongly agree	22	21.8	1,063	28.9	6,297	28.6
		Total	100	100.0	3,673	100.0	22,046	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	4	4.4	269	7.3	1,533	7.0
		Disagree	19	19.2	688	18.8	4,367	19.8
		Neutral	27	27.4	1,024	27.9	6,158	28.0
		Agree	31	31.6	977	26.6	5,738	26.0
		Strongly agree	17	17.4	709	19.3	4,234	19.2
		Total	100	100.0	3,667	100.0	22,030	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	4	4.4	178	4.9	984	4.5
		Disagree	7	6.6	255	6.9	2,013	9.1
		Neutral	17	17.5	423	11.5	3,122	14.2
		Agree	46	46.4	1,565	42.6	8,881	40.3
		Strongly agree	25	25.1	1,253	34.1	7,046	32.0
		Total	100	100.0	3,675	100.0	22,047	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	15	15.3	438	12.0	2,836	12.9
		Disagree	33	32.8	1,152	31.4	7,049	32.0
		Neutral	29	29.5	906	24.7	5,376	24.4
		Agree	15	15.3	715	19.5	4,130	18.7
		Strongly agree	7	7.1	456	12.4	2,667	12.1
		Total	100	100.0	3,668	100.0	22,059	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Other Students

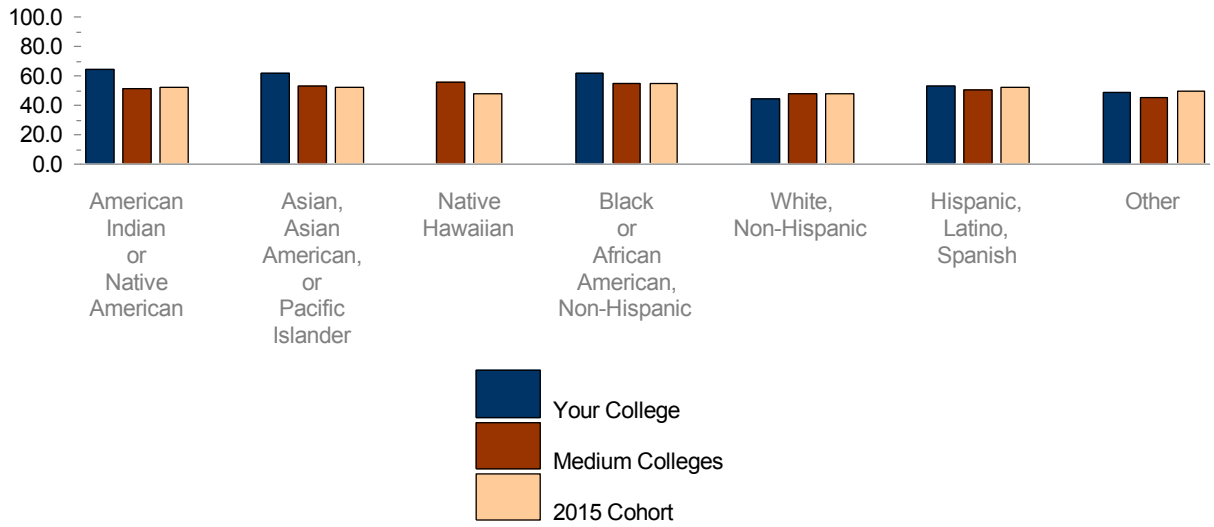
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	33	4.6	142	4.0
		Disagree	1	7.4	50	6.8	281	7.9
		Neutral	7	48.3	203	27.9	984	27.7
		Agree	4	29.7	265	36.5	1,319	37.1
		Strongly agree	2	14.7	175	24.2	831	23.4
		Total	15	100.0	725	100.0	3,557	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	1	3.7	36	4.9	210	5.8
		Disagree	3	18.4	90	12.3	480	13.4
		Neutral	3	22.3	146	20.0	674	18.7
		Agree	3	22.3	253	34.6	1,229	34.2
		Strongly agree	5	33.3	206	28.2	1,001	27.9
		Total	15	100.0	731	100.0	3,594	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	1	3.7	66	9.1	293	8.2
		Disagree	2	14.7	134	18.4	754	21.1
		Neutral	2	14.7	202	27.7	967	27.0
		Agree	5	37.2	194	26.6	905	25.3
		Strongly agree	4	29.7	134	18.3	664	18.5
		Total	15	100.0	731	100.0	3,583	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	1	3.7	33	4.5	183	5.1
		Disagree	2	11.0	57	7.7	332	9.2
		Neutral	1	3.7	128	17.5	572	15.9
		Agree	7	44.6	303	41.4	1,431	39.8
		Strongly agree	5	37.0	211	28.8	1,073	29.9
		Total	15	100.0	731	100.0	3,592	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	1	7.4	104	14.2	532	14.9
		Disagree	9	59.5	216	29.6	1,076	30.0
		Neutral	3	22.1	184	25.2	863	24.1
		Agree	1	3.7	136	18.6	689	19.2
		Strongly agree	1	7.4	90	12.3	424	11.8
		Total	15	100.0	730	100.0	3,584	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Yuba College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Effective Track to College Readiness (COLLREAD)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Effective Track to College Readiness (COLLREAD)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	American Indian or Native American	4.67	4.04		4.05	
		Asian, Asian American, or Pacific Islander	4.23	4.02		4.00	
		Native Hawaiian	--	4.01		3.94	
		Black or African American, Non-Hispanic	3.96	4.14		4.14	
		White, Non-Hispanic	3.86	3.92		3.93	
		Hispanic, Latino, Spanish	3.89	3.99		4.04	
		Other	4.11	3.86		3.90	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	American Indian or Native American	5.00	3.98		3.95	
		Asian, Asian American, or Pacific Islander	3.93	3.97		3.96	
		Native Hawaiian	--	3.69		3.76	
		Black or African American, Non-Hispanic	3.84	4.09		4.09	
		White, Non-Hispanic	3.63	3.88		3.90	
		Hispanic, Latino, Spanish	3.77	3.93		3.97	
		Other	3.88	3.79		3.87	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	American Indian or Native American	3.33	3.72		3.72	
		Asian, Asian American, or Pacific Islander	3.90	3.74		3.72	
		Native Hawaiian	--	3.47		3.54	
		Black or African American, Non-Hispanic	3.40	3.81		3.81	
		White, Non-Hispanic	3.29	3.53		3.56	
		Hispanic, Latino, Spanish	3.47	3.65		3.70	
		Other	3.23	3.50		3.56	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	2	100.0	284	83.1	1,677	86.0
		No	0	N/A	58	16.9	273	14.0
		Total	2	100.0	342	100.0	1,950	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	2	100.0	273	82.4	1,670	88.4
		No	0	N/A	58	17.6	219	11.6
		Total	2	100.0	332	100.0	1,889	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	1	66.7	250	72.9	1,447	74.9
		No	1	33.3	93	27.1	484	25.1
		Total	2	100.0	343	100.0	1,932	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	2	0.6	20	1.0
		Disagree	0	N/A	17	4.9	68	3.5
		Neutral	0	N/A	64	18.5	402	20.5
		Agree	1	33.3	144	41.9	788	40.1
		Strongly agree	1	66.7	117	34.0	688	35.0
		Total	2	100.0	344	100.0	1,967	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	2	0.6	22	1.1
		Disagree	0	N/A	19	5.6	80	4.1
		Neutral	0	N/A	68	19.8	436	22.2
		Agree	0	N/A	146	42.4	861	43.8
		Strongly agree	2	100.0	108	31.5	564	28.7
		Total	2	100.0	344	100.0	1,965	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	0	N/A	6	1.7	42	2.1
		Disagree	0	N/A	39	11.5	174	8.9
		Neutral	1	66.7	88	25.6	591	30.1
		Agree	1	33.3	123	35.7	646	32.9
		Strongly agree	0	N/A	88	25.6	510	26.0
		Total	2	100.0	344	100.0	1,963	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	31	100.0	688	86.3	3,138	84.8
		No	0	N/A	110	13.7	562	15.2
		Total	31	100.0	798	100.0	3,700	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	29	91.3	700	88.2	3,199	88.0
		No	3	8.7	93	11.8	435	12.0
		Total	32	100.0	794	100.0	3,634	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	27	86.0	578	71.7	2,671	72.0
		No	4	14.0	228	28.3	1,038	28.0
		Total	31	100.0	806	100.0	3,709	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	13	1.6	50	1.3
		Disagree	0	N/A	25	3.1	121	3.2
		Neutral	4	13.7	165	20.1	783	20.8
		Agree	16	50.1	350	42.6	1,648	43.8
		Strongly agree	11	36.2	268	32.6	1,160	30.8
		Total	32	100.0	820	100.0	3,762	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	8	1.0	36	1.0
		Disagree	2	6.9	29	3.6	127	3.4
		Neutral	5	15.4	177	21.5	838	22.3
		Agree	17	55.2	371	45.2	1,718	45.8
		Strongly agree	7	22.4	235	28.7	1,036	27.6
		Total	32	100.0	820	100.0	3,754	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	0	N/A	14	1.7	64	1.7
		Disagree	1	3.5	56	6.8	271	7.2
		Neutral	7	22.7	265	32.3	1,205	32.1
		Agree	17	54.5	282	34.4	1,343	35.8
		Strongly agree	6	19.3	202	24.7	874	23.3
		Total	31	100.0	818	100.0	3,757	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	0	N/A	31	88.4	131	81.1
		No	0	N/A	4	11.6	30	18.9
		Total	0	N/A	35	100.0	161	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	0	N/A	27	87.7	124	79.1
		No	0	N/A	4	12.3	33	20.9
		Total	0	N/A	31	100.0	157	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	0	N/A	22	66.6	88	59.1
		No	0	N/A	11	33.4	61	40.9
		Total	0	N/A	33	100.0	149	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	4	11.9	6	3.7
		Disagree	0	N/A	1	1.7	9	5.3
		Neutral	0	N/A	2	4.8	37	22.9
		Agree	0	N/A	13	36.9	48	29.7
		Strongly agree	0	N/A	16	44.8	62	38.3
		Total	0	N/A	35	100.0	163	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	5	14.2	8	5.2
		Disagree	0	N/A	1	1.7	11	6.9
		Neutral	0	N/A	5	14.4	37	22.5
		Agree	0	N/A	14	40.4	62	37.8
		Strongly agree	0	N/A	10	29.3	45	27.6
		Total	0	N/A	35	100.0	163	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	0	N/A	5	14.2	7	4.6
		Disagree	0	N/A	4	10.8	19	11.4
		Neutral	0	N/A	6	18.0	57	34.9
		Agree	0	N/A	10	28.2	39	23.7
		Strongly agree	0	N/A	10	28.9	41	25.4
		Total	0	N/A	35	100.0	163	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	14	100.0	2,139	84.1	10,868	83.0
		No	0	N/A	404	15.9	2,223	17.0
		Total	14	100.0	2,543	100.0	13,091	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	14	100.0	2,102	86.9	10,917	86.5
		No	0	N/A	317	13.1	1,711	13.5
		Total	14	100.0	2,419	100.0	12,628	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	14	100.0	2,052	80.8	10,228	78.3
		No	0	N/A	488	19.2	2,831	21.7
		Total	14	100.0	2,539	100.0	13,060	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	2	16.1	44	1.7	161	1.2
		Disagree	0	N/A	103	4.0	443	3.3
		Neutral	1	7.9	355	13.6	2,135	16.0
		Agree	3	24.0	1,056	40.5	5,169	38.8
		Strongly agree	7	52.0	1,051	40.3	5,414	40.6
		Total	14	100.0	2,608	100.0	13,321	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	16.1	32	1.2	140	1.1
		Disagree	0	N/A	81	3.1	445	3.3
		Neutral	1	4.0	448	17.2	2,327	17.5
		Agree	6	44.1	1,109	42.6	5,548	41.7
		Strongly agree	5	35.9	935	35.9	4,836	36.4
		Total	14	100.0	2,604	100.0	13,297	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	2	16.1	84	3.2	333	2.5
		Disagree	0	N/A	220	8.4	1,114	8.4
		Neutral	4	28.0	616	23.7	3,443	25.9
		Agree	5	40.1	874	33.6	4,258	32.0
		Strongly agree	2	15.8	810	31.1	4,151	31.2
		Total	14	100.0	2,603	100.0	13,299	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	76	85.8	10,255	83.3	39,195	83.2
		No	13	14.2	2,053	16.7	7,920	16.8
		Total	89	100.0	12,308	100.0	47,114	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	69	81.2	10,701	88.7	40,973	88.7
		No	16	18.8	1,367	11.3	5,243	11.3
		Total	84	100.0	12,068	100.0	46,217	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	57	66.4	7,587	61.8	29,098	61.9
		No	29	33.6	4,693	38.2	17,912	38.1
		Total	86	100.0	12,279	100.0	47,010	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	226	1.8	833	1.7
		Disagree	4	4.2	568	4.6	2,178	4.6
		Neutral	28	31.3	2,670	21.4	10,205	21.4
		Agree	35	38.6	5,493	44.1	20,545	43.1
		Strongly agree	23	25.9	3,513	28.2	13,919	29.2
		Total	90	100.0	12,470	100.0	47,680	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	2.4	170	1.4	635	1.3
		Disagree	4	4.2	551	4.4	1,954	4.1
		Neutral	37	41.0	2,969	23.8	11,246	23.6
		Agree	29	32.4	5,685	45.6	21,616	45.4
		Strongly agree	18	19.9	3,090	24.8	12,204	25.6
		Total	90	100.0	12,465	100.0	47,654	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	5	5.4	416	3.3	1,493	3.1
		Disagree	11	12.0	1,452	11.6	5,338	11.2
		Neutral	42	46.4	4,185	33.5	15,798	33.1
		Agree	18	19.8	3,975	31.9	15,217	31.9
		Strongly agree	15	16.3	2,447	19.6	9,821	20.6
		Total	90	100.0	12,475	100.0	47,667	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	89	89.5	3,161	86.1	18,713	85.2
		No	10	10.5	509	13.9	3,261	14.8
		Total	99	100.0	3,670	100.0	21,974	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	77	87.6	3,161	88.8	18,779	88.0
		No	11	12.4	397	11.2	2,565	12.0
		Total	88	100.0	3,558	100.0	21,344	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	85	87.7	2,711	74.2	16,300	74.5
		No	12	12.3	940	25.8	5,584	25.5
		Total	97	100.0	3,652	100.0	21,884	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.5	92	2.5	308	1.4
		Disagree	6	6.0	115	3.1	717	3.2
		Neutral	23	22.9	740	19.9	4,275	19.3
		Agree	45	44.8	1,553	41.8	9,408	42.4
		Strongly agree	26	25.7	1,211	32.6	7,469	33.7
		Total	100	100.0	3,711	100.0	22,177	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	2.2	85	2.3	269	1.2
		Disagree	7	6.6	145	3.9	751	3.4
		Neutral	23	23.5	802	21.6	4,848	21.9
		Agree	47	47.6	1,603	43.2	9,730	43.9
		Strongly agree	20	20.2	1,073	28.9	6,549	29.6
		Total	100	100.0	3,709	100.0	22,147	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	5	4.9	133	3.6	543	2.5
		Disagree	11	11.5	303	8.2	1,797	8.1
		Neutral	33	32.8	1,163	31.4	6,859	31.0
		Agree	33	32.8	1,232	33.3	7,436	33.6
		Strongly agree	18	18.0	875	23.6	5,525	24.9
		Total	100	100.0	3,705	100.0	22,160	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Other Students

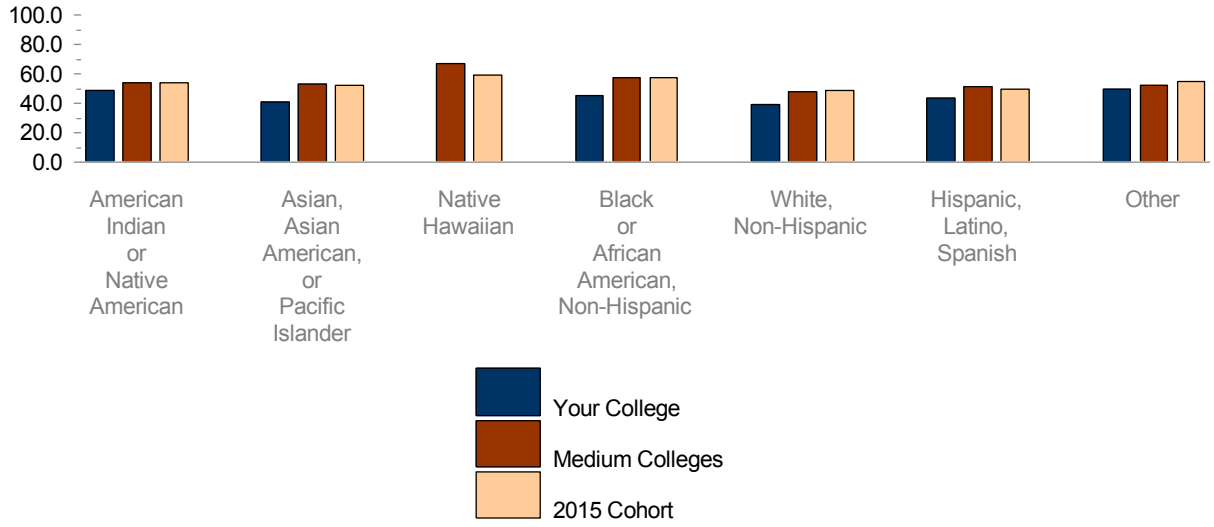
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	12	81.4	588	81.0	2,960	83.0
		No	3	18.6	138	19.0	608	17.0
		Total	15	100.0	726	100.0	3,568	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	12	85.1	588	83.4	3,015	87.4
		No	2	14.9	117	16.6	435	12.6
		Total	15	100.0	704	100.0	3,450	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	11	76.8	460	62.8	2,442	68.8
		No	3	23.2	272	37.2	1,108	31.2
		Total	14	100.0	732	100.0	3,550	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	13	1.8	88	2.4
		Disagree	0	N/A	35	4.7	174	4.8
		Neutral	3	19.3	190	25.6	861	23.7
		Agree	7	49.9	309	41.7	1,407	38.8
		Strongly agree	4	30.8	194	26.1	1,097	30.2
		Total	14	100.0	740	100.0	3,628	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	12	1.6	66	1.8
		Disagree	1	3.8	57	7.7	193	5.3
		Neutral	3	19.3	183	24.7	904	24.9
		Agree	9	61.6	317	42.8	1,463	40.3
		Strongly agree	2	15.3	173	23.3	1,003	27.6
		Total	14	100.0	741	100.0	3,629	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	0	N/A	23	3.2	117	3.2
		Disagree	3	23.2	95	12.8	428	11.8
		Neutral	5	38.4	240	32.3	1,191	32.8
		Agree	4	30.8	256	34.5	1,108	30.5
		Strongly agree	1	7.6	128	17.3	784	21.6
		Total	14	100.0	741	100.0	3,627	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Yuba College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Engaged Learning (ENGAGLRN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	American Indian or Native American	3.00	2.78		2.76	
		Asian, Asian American, or Pacific Islander	2.34	2.68		2.64	
		Native Hawaiian	--	2.43		2.54	
		Black or African American, Non-Hispanic	2.84	2.86		2.86	
		White, Non-Hispanic	2.84	2.88		2.88	
		Hispanic, Latino, Spanish	2.43	2.72	-0.34**	2.68	
		Other	2.41	2.87		2.87	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	American Indian or Native American	2.33	2.15		2.12	
		Asian, Asian American, or Pacific Islander	2.39	2.26		2.17	
		Native Hawaiian	--	2.14		2.14	
		Black or African American, Non-Hispanic	2.36	2.23		2.21	
		White, Non-Hispanic	2.00	2.08		2.07	
		Hispanic, Latino, Spanish	2.16	2.18		2.17	
		Other	2.11	2.21		2.22	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	American Indian or Native American	1.00	1.60		1.63	
		Asian, Asian American, or Pacific Islander	1.34	1.58		1.53	
		Native Hawaiian	--	1.72		1.89	
		Black or African American, Non-Hispanic	1.67	1.76		1.74	
		White, Non-Hispanic	1.42	1.41		1.45	
		Hispanic, Latino, Spanish	1.61	1.55		1.53	
		Other	2.07	1.63		1.64	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	American Indian or Native American	2.33	2.66		2.55	
		Asian, Asian American, or Pacific Islander	2.78	2.70		2.53	
		Native Hawaiian	--	2.32		2.30	
		Black or African American, Non-Hispanic	2.80	2.53		2.46	
		White, Non-Hispanic	2.63	2.52		2.49	
		Hispanic, Latino, Spanish	2.40	2.49		2.46	
		Other	2.85	2.54		2.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	American Indian or Native American	2.33	1.66		1.61	
		Asian, Asian American, or Pacific Islander	1.43	1.72		1.67	
		Native Hawaiian	--	1.64		1.78	
		Black or African American, Non-Hispanic	1.16	1.62		1.63	
		White, Non-Hispanic	1.46	1.56		1.55	
		Hispanic, Latino, Spanish	1.59	1.60		1.60	
		Other	1.61	1.57		1.61	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	American Indian or Native American	1.00	1.40		1.34	
		Asian, Asian American, or Pacific Islander	1.22	1.36		1.36	
		Native Hawaiian	--	1.80		1.87	
		Black or African American, Non-Hispanic	1.08	1.41		1.42	
		White, Non-Hispanic	1.20	1.21		1.22	
		Hispanic, Latino, Spanish	1.32	1.33		1.31	
		Other	1.37	1.36		1.37	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	American Indian or Native American	1.00	1.42		1.36	
		Asian, Asian American, or Pacific Islander	1.24	1.35		1.34	
		Native Hawaiian	--	1.92		1.77	
		Black or African American, Non-Hispanic	1.12	1.34		1.36	
		White, Non-Hispanic	1.27	1.26		1.27	
		Hispanic, Latino, Spanish	1.32	1.31		1.29	
		Other	1.40	1.38		1.37	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	American Indian or Native American	3.00	2.19		2.07	
		Asian, Asian American, or Pacific Islander	1.93	2.28		2.28	
		Native Hawaiian	--	2.38		2.26	
		Black or African American, Non-Hispanic	1.72	2.11		2.13	
		White, Non-Hispanic	2.02	2.10		2.10	
		Hispanic, Latino, Spanish	2.40	2.23		2.22	
		Other	2.15	2.06		2.10	

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	American Indian or Native American	2.67	2.43		2.29	
		Asian, Asian American, or Pacific Islander	1.93	2.36		2.27	
		Native Hawaiian	--	2.88		2.28	
		Black or African American, Non-Hispanic	2.16	2.34		2.29	
		White, Non-Hispanic	1.77	2.31	-0.54**	2.28	-0.51**
		Hispanic, Latino, Spanish	1.89	2.24	-0.34**	2.18	
		Other	1.63	2.26		2.27	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	American Indian or Native American	1.33	2.24		2.10	
		Asian, Asian American, or Pacific Islander	1.60	2.04		2.01	
		Native Hawaiian	--	2.35		2.10	
		Black or African American, Non-Hispanic	2.56	2.28		2.24	
		White, Non-Hispanic	1.88	2.05		2.06	
		Hispanic, Latino, Spanish	1.86	2.05		1.99	
		Other	2.00	2.12		2.12	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	American Indian or Native American	3.33	2.52		2.37	
		Asian, Asian American, or Pacific Islander	2.09	2.41		2.35	
		Native Hawaiian	--	2.64		2.30	
		Black or African American, Non-Hispanic	2.60	2.55		2.54	
		White, Non-Hispanic	2.04	2.28		2.30	
		Hispanic, Latino, Spanish	2.11	2.37		2.30	
		Other	2.45	2.39		2.37	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	American Indian or Native American	2.33	2.46		2.39	
		Asian, Asian American, or Pacific Islander	2.63	2.34		2.27	
		Native Hawaiian	--	2.88		2.47	
		Black or African American, Non-Hispanic	2.48	2.46		2.44	
		White, Non-Hispanic	2.07	2.36		2.37	
		Hispanic, Latino, Spanish	2.16	2.33		2.29	
		Other	2.11	2.34		2.37	

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	American Indian or Native American	1.00	1.67		1.66	
		Asian, Asian American, or Pacific Islander	1.42	1.60		1.57	
		Native Hawaiian	--	2.28		2.05	
		Black or African American, Non-Hispanic	1.48	1.69		1.70	
		White, Non-Hispanic	1.35	1.51		1.53	
		Hispanic, Latino, Spanish	1.37	1.57		1.55	
		Other	1.37	1.62		1.69	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	American Indian or Native American	1.00	1.40		1.35	
		Asian, Asian American, or Pacific Islander	1.16	1.30		1.31	
		Native Hawaiian	--	1.73		1.66	
		Black or African American, Non-Hispanic	1.00	1.43		1.41	
		White, Non-Hispanic	1.30	1.22		1.24	
		Hispanic, Latino, Spanish	1.38	1.29		1.31	
		Other	1.84	1.38		1.39	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	American Indian or Native American	1.00	1.79		1.74	
		Asian, Asian American, or Pacific Islander	1.40	1.65		1.68	
		Native Hawaiian	--	2.28		1.96	
		Black or African American, Non-Hispanic	1.46	2.05		1.98	
		White, Non-Hispanic	1.34	1.66		1.63	
		Hispanic, Latino, Spanish	1.41	1.82	-0.37**	1.72	
		Other	1.59	1.72		1.73	

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	American Indian or Native American	2.00	2.20		2.29	
		Asian, Asian American, or Pacific Islander	1.56	2.15		2.07	
		Native Hawaiian	--	1.86		1.90	
		Black or African American, Non-Hispanic	1.12	2.36	-1.06**	2.31	-1.03**
		White, Non-Hispanic	1.54	2.02	-0.43**	1.97	-0.39**
		Hispanic, Latino, Spanish	1.73	2.18	-0.39**	2.13	-0.35**
		Other	1.86	2.08		2.10	

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	0	N/A	38	10.9	204	10.3
		Once	1	33.3	72	20.7	500	25.3
		Two or three times	1	33.3	165	47.5	850	43.0
		Four or more times	1	33.3	73	20.9	424	21.4
		Total	2	100.0	348	100.0	1,977	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	1	33.3	94	27.3	561	28.7
		Once	0	N/A	124	36.0	727	37.1
		Two or three times	1	66.7	107	31.2	544	27.8
		Four or more times	0	N/A	19	5.5	125	6.4
		Total	2	100.0	343	100.0	1,957	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	2	100.0	213	62.2	1,205	61.4
		Once	0	N/A	71	20.7	407	20.8
		Two or three times	0	N/A	41	11.8	223	11.4
		Four or more times	0	N/A	18	5.2	127	6.5
		Total	2	100.0	343	100.0	1,962	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	0	N/A	55	15.9	347	17.7
		Once	1	66.7	81	23.3	541	27.5
		Two or three times	1	33.3	136	39.2	725	36.9
		Four or more times	0	N/A	75	21.6	352	17.9
		Total	2	100.0	348	100.0	1,965	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	1	33.3	203	59.1	1,212	62.0
		Once	0	N/A	73	21.2	391	20.0
		Two or three times	1	66.7	49	14.2	253	12.9
		Four or more times	0	N/A	19	5.5	98	5.0
		Total	2	100.0	343	100.0	1,954	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	2	100.0	268	77.3	1,555	79.2
		Once	0	N/A	32	9.1	224	11.4
		Two or three times	0	N/A	33	9.5	118	6.0
		Four or more times	0	N/A	14	4.0	67	3.4
		Total	2	100.0	347	100.0	1,964	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	2	100.0	245	71.8	1,494	77.0
		Once	0	N/A	61	17.8	259	13.3
		Two or three times	0	N/A	24	7.1	126	6.5
		Four or more times	0	N/A	12	3.4	61	3.2
		Total	2	100.0	342	100.0	1,941	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	1	33.3	122	35.2	832	42.3
		Once	0	N/A	93	26.9	461	23.5
		Two or three times	0	N/A	75	21.6	383	19.5
		Four or more times	1	66.7	56	16.3	290	14.7
		Total	2	100.0	347	100.0	1,966	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	1	33.3	73	21.1	576	29.3
		Once	0	N/A	108	31.4	553	28.1
		Two or three times	1	33.3	105	30.6	522	26.6
		Four or more times	1	33.3	58	16.9	316	16.1
		Total	2	100.0	345	100.0	1,967	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	1	66.7	93	26.8	609	31.0
		Once	1	33.3	115	33.1	685	34.9
		Two or three times	0	N/A	100	28.9	527	26.8
		Four or more times	0	N/A	39	11.2	142	7.2
		Total	2	100.0	346	100.0	1,962	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	0	N/A	65	18.6	431	21.9
		Once	0	N/A	99	28.7	612	31.1
		Two or three times	1	66.7	118	34.2	684	34.8
		Four or more times	1	33.3	64	18.5	239	12.2
		Total	2	100.0	346	100.0	1,965	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	1	33.3	85	24.9	496	25.3
		Once	1	33.3	70	20.4	509	25.9
		Two or three times	0	N/A	131	38.3	658	33.5
		Four or more times	1	33.3	56	16.3	300	15.3
		Total	2	100.0	343	100.0	1,963	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	2	100.0	212	61.1	1,165	59.3
		Once	0	N/A	58	16.8	401	20.4
		Two or three times	0	N/A	56	16.3	296	15.0
		Four or more times	0	N/A	20	5.8	104	5.3
		Total	2	100.0	347	100.0	1,965	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	2	100.0	234	72.8	1,481	78.7
		Once	0	N/A	54	16.8	218	11.6
		Two or three times	0	N/A	24	7.5	105	5.6
		Four or more times	0	N/A	9	2.9	77	4.1
		Total	2	100.0	321	100.0	1,882	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	2	100.0	182	58.4	1,148	61.8
		Once	0	N/A	54	17.3	266	14.3
		Two or three times	0	N/A	36	11.5	222	11.9
		Four or more times	0	N/A	40	12.8	223	12.0
		Total	2	100.0	312	100.0	1,858	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	1	66.7	142	43.4	745	39.5
		Once	0	N/A	55	16.9	329	17.5
		Two or three times	0	N/A	53	16.1	336	17.9
		Four or more times	1	33.3	77	23.6	473	25.1
		Total	2	100.0	327	100.0	1,883	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	8	25.0	86	10.5	443	11.7
		Once	10	33.8	230	27.9	1,107	29.3
		Two or three times	7	23.2	365	44.4	1,592	42.2
		Four or more times	5	17.9	141	17.2	632	16.7
		Total	30	100.0	822	100.0	3,773	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	4	12.2	224	27.6	1,049	28.1
		Once	14	45.7	238	29.3	1,312	35.2
		Two or three times	10	33.4	269	33.1	1,062	28.5
		Four or more times	3	8.8	82	10.0	305	8.2
		Total	31	100.0	813	100.0	3,728	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	25	77.7	530	64.7	2,509	66.7
		Once	4	12.0	148	18.1	686	18.2
		Two or three times	3	8.7	101	12.4	400	10.6
		Four or more times	1	1.7	40	4.9	166	4.4
		Total	32	100.0	819	100.0	3,761	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	5	17.3	129	15.8	728	19.3
		Once	4	13.7	170	20.9	970	25.8
		Two or three times	14	43.2	328	40.3	1,416	37.6
		Four or more times	8	25.9	188	23.0	653	17.3
		Total	32	100.0	815	100.0	3,767	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	25	77.7	454	55.7	2,183	58.2
		Once	3	10.3	179	21.9	817	21.8
		Two or three times	1	3.4	137	16.9	557	14.9
		Four or more times	3	8.7	44	5.5	193	5.1
		Total	32	100.0	814	100.0	3,751	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	27	84.5	635	77.8	2,889	76.8
		Once	3	10.4	102	12.5	508	13.5
		Two or three times	1	3.4	51	6.2	267	7.1
		Four or more times	1	1.7	29	3.5	99	2.6
		Total	32	100.0	816	100.0	3,763	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	28	89.7	628	77.0	2,904	77.9
		Once	0	N/A	112	13.8	490	13.1
		Two or three times	2	6.8	53	6.5	247	6.6
		Four or more times	1	3.4	22	2.7	90	2.4
		Total	32	100.0	816	100.0	3,731	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	13	41.5	304	37.0	1,356	36.0
		Once	10	32.8	154	18.7	776	20.6
		Two or three times	5	17.2	192	23.4	864	22.9
		Four or more times	3	8.5	172	20.9	775	20.6
		Total	32	100.0	821	100.0	3,771	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	13	40.3	240	29.4	1,209	32.2
		Once	10	33.4	192	23.5	934	24.9
		Two or three times	6	19.3	237	29.0	998	26.6
		Four or more times	2	7.0	148	18.1	611	16.3
		Total	31	100.0	818	100.0	3,752	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	20	65.0	301	36.7	1,386	36.8
		Once	6	19.2	250	30.5	1,219	32.4
		Two or three times	2	7.0	205	25.0	881	23.4
		Four or more times	3	8.8	63	7.7	277	7.4
		Total	31	100.0	820	100.0	3,763	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	13	41.5	166	20.3	874	23.3
		Once	8	24.0	275	33.7	1,214	32.3
		Two or three times	6	18.9	248	30.4	1,163	31.0
		Four or more times	5	15.6	128	15.6	504	13.4
		Total	32	100.0	817	100.0	3,755	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	2	5.2	215	26.2	1,027	27.3
		Once	13	42.1	234	28.6	1,133	30.1
		Two or three times	11	36.8	246	30.1	1,156	30.7
		Four or more times	5	15.9	123	15.0	448	11.9
		Total	31	100.0	818	100.0	3,764	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	23	75.4	510	62.4	2,431	64.6
		Once	4	14.0	173	21.1	702	18.7
		Two or three times	1	3.5	89	10.9	449	11.9
		Four or more times	2	7.1	45	5.5	179	4.8
		Total	31	100.0	817	100.0	3,762	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	28	89.6	660	82.6	2,973	82.0
		Once	2	7.0	72	9.0	330	9.1
		Two or three times	1	1.7	31	3.8	189	5.2
		Four or more times	1	1.7	37	4.6	135	3.7
		Total	31	100.0	799	100.0	3,627	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	23	79.3	533	68.2	2,371	65.6
		Once	3	11.2	77	9.8	449	12.4
		Two or three times	0	N/A	87	11.1	392	10.8
		Four or more times	3	9.5	85	10.9	405	11.2
		Total	29	100.0	782	100.0	3,617	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	17	60.5	350	44.0	1,719	46.9
		Once	9	30.2	141	17.8	636	17.4
		Two or three times	1	1.9	140	17.6	640	17.4
		Four or more times	2	7.5	164	20.6	671	18.3
		Total	29	100.0	796	100.0	3,666	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	0	N/A	12	35.3	32	19.6
		Once	0	N/A	4	10.9	48	29.5
		Two or three times	0	N/A	10	29.3	47	28.5
		Four or more times	0	N/A	9	24.5	37	22.5
		Total	0	N/A	35	100.0	164	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	0	N/A	9	25.3	42	26.2
		Once	0	N/A	17	49.4	66	40.8
		Two or three times	0	N/A	4	11.6	41	25.4
		Four or more times	0	N/A	5	13.8	12	7.5
		Total	0	N/A	35	100.0	161	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	0	N/A	23	65.1	79	48.1
		Once	0	N/A	2	5.0	37	22.7
		Two or three times	0	N/A	8	22.4	36	21.7
		Four or more times	0	N/A	3	7.4	12	7.5
		Total	0	N/A	35	100.0	163	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	0	N/A	11	32.0	39	24.1
		Once	0	N/A	7	18.8	49	30.1
		Two or three times	0	N/A	12	34.8	62	37.9
		Four or more times	0	N/A	5	14.5	13	7.9
		Total	0	N/A	35	100.0	162	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	0	N/A	19	52.9	79	48.6
		Once	0	N/A	11	32.2	45	28.0
		Two or three times	0	N/A	5	13.2	32	19.8
		Four or more times	0	N/A	1	1.6	6	3.6
		Total	0	N/A	35	100.0	162	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	0	N/A	21	58.6	82	50.5
		Once	0	N/A	4	11.0	32	19.4
		Two or three times	0	N/A	8	22.2	37	22.5
		Four or more times	0	N/A	3	8.2	12	7.6
		Total	0	N/A	35	100.0	163	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	0	N/A	19	54.6	78	49.3
		Once	0	N/A	6	16.0	47	29.9
		Two or three times	0	N/A	4	12.1	25	15.8
		Four or more times	0	N/A	6	17.2	8	5.1
		Total	0	N/A	35	100.0	158	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	0	N/A	8	23.7	49	30.5
		Once	0	N/A	13	35.9	48	29.9
		Two or three times	0	N/A	7	19.0	37	23.0
		Four or more times	0	N/A	8	21.4	27	16.6
		Total	0	N/A	35	100.0	161	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	0	N/A	3	8.2	47	29.0
		Once	0	N/A	10	28.6	50	30.8
		Two or three times	0	N/A	11	29.9	37	23.0
		Four or more times	0	N/A	12	33.3	28	17.1
		Total	0	N/A	35	100.0	162	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	0	N/A	11	32.2	51	31.7
		Once	0	N/A	9	26.1	60	36.7
		Two or three times	0	N/A	6	15.9	35	21.4
		Four or more times	0	N/A	9	25.8	17	10.2
		Total	0	N/A	35	100.0	162	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	0	N/A	5	13.2	40	24.7
		Once	0	N/A	11	31.2	56	34.0
		Two or three times	0	N/A	12	34.3	46	28.2
		Four or more times	0	N/A	7	21.4	21	13.0
		Total	0	N/A	35	100.0	164	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	0	N/A	2	5.4	26	15.9
		Once	0	N/A	9	26.6	56	34.6
		Two or three times	0	N/A	15	42.6	58	36.0
		Four or more times	0	N/A	9	25.3	22	13.4
		Total	0	N/A	35	100.0	161	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	0	N/A	14	41.1	63	38.4
		Once	0	N/A	5	13.7	50	30.8
		Two or three times	0	N/A	8	21.7	30	18.5
		Four or more times	0	N/A	8	23.5	20	12.2
		Total	0	N/A	35	100.0	164	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	0	N/A	18	57.4	91	62.7
		Once	0	N/A	7	23.8	25	17.4
		Two or three times	0	N/A	2	7.3	15	10.6
		Four or more times	0	N/A	4	11.5	13	9.3
		Total	0	N/A	31	100.0	145	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	0	N/A	13	42.5	77	54.9
		Once	0	N/A	5	16.9	19	13.2
		Two or three times	0	N/A	3	10.6	19	13.2
		Four or more times	0	N/A	9	30.0	26	18.8
		Total	0	N/A	31	100.0	141	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	0	N/A	12	39.6	72	50.7
		Once	0	N/A	14	46.2	29	20.7
		Two or three times	0	N/A	1	2.7	23	16.4
		Four or more times	0	N/A	3	11.5	17	12.2
		Total	0	N/A	30	100.0	141	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	1	4.0	206	7.9	981	7.3
		Once	4	28.0	548	21.0	2,828	21.2
		Two or three times	7	48.0	1,257	48.1	6,577	49.2
		Four or more times	3	20.1	602	23.0	2,968	22.2
		Total	14	100.0	2,612	100.0	13,355	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	3	20.1	636	24.7	3,450	26.0
		Once	4	31.9	926	35.9	4,563	34.4
		Two or three times	5	40.1	811	31.5	4,233	31.9
		Four or more times	1	7.9	203	7.9	1,008	7.6
		Total	14	100.0	2,576	100.0	13,254	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	9	70.9	1,452	55.8	7,511	56.4
		Once	1	8.2	521	20.0	2,681	20.1
		Two or three times	1	4.1	430	16.5	2,195	16.5
		Four or more times	2	16.8	199	7.7	939	7.0
		Total	13	100.0	2,603	100.0	13,326	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	3	20.1	481	18.4	2,763	20.7
		Once	3	19.8	696	26.6	3,565	26.7
		Two or three times	3	20.1	1,007	38.6	5,097	38.2
		Four or more times	5	40.1	426	16.3	1,924	14.4
		Total	14	100.0	2,610	100.0	13,348	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	12	88.1	1,600	61.7	8,149	61.3
		Once	1	7.9	515	19.9	2,649	19.9
		Two or three times	1	4.0	336	13.0	1,794	13.5
		Four or more times	0	N/A	142	5.5	702	5.3
		Total	14	100.0	2,593	100.0	13,294	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	13	92.1	1,949	74.7	9,925	74.4
		Once	1	7.9	339	13.0	1,723	12.9
		Two or three times	0	N/A	230	8.8	1,151	8.6
		Four or more times	0	N/A	90	3.5	535	4.0
		Total	14	100.0	2,609	100.0	13,334	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	13	92.1	2,046	78.6	10,269	77.3
		Once	1	4.0	307	11.8	1,671	12.6
		Two or three times	1	4.0	179	6.9	946	7.1
		Four or more times	0	N/A	71	2.7	399	3.0
		Total	14	100.0	2,603	100.0	13,285	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	9	68.1	1,110	42.4	5,474	41.0
		Once	1	7.9	553	21.1	2,855	21.4
		Two or three times	1	7.9	499	19.1	2,831	21.2
		Four or more times	2	16.1	454	17.3	2,205	16.5
		Total	14	100.0	2,615	100.0	13,365	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	5	35.9	744	28.6	4,102	30.9
		Once	4	28.0	683	26.3	3,496	26.3
		Two or three times	3	20.1	703	27.1	3,494	26.3
		Four or more times	2	16.1	468	18.0	2,200	16.6
		Total	14	100.0	2,598	100.0	13,292	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	4	31.9	636	24.4	3,487	26.2
		Once	2	11.9	888	34.1	4,490	33.8
		Two or three times	3	24.0	799	30.7	3,954	29.7
		Four or more times	4	32.2	280	10.7	1,371	10.3
		Total	14	100.0	2,603	100.0	13,302	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	3	20.1	404	15.5	2,243	16.8
		Once	3	19.8	799	30.6	3,857	28.9
		Two or three times	5	40.1	968	37.0	5,012	37.6
		Four or more times	3	20.1	442	16.9	2,233	16.7
		Total	14	100.0	2,613	100.0	13,345	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	3	24.0	535	20.5	2,947	22.1
		Once	3	24.0	750	28.8	3,702	27.7
		Two or three times	4	31.9	896	34.4	4,620	34.6
		Four or more times	3	20.1	423	16.2	2,072	15.5
		Total	14	100.0	2,604	100.0	13,341	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	10	76.0	1,544	59.1	7,781	58.3
		Once	1	4.0	510	19.5	2,673	20.0
		Two or three times	2	16.1	388	14.8	1,997	15.0
		Four or more times	1	4.0	172	6.6	897	6.7
		Total	14	100.0	2,614	100.0	13,349	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	14	100.0	1,858	75.3	9,620	76.0
		Once	0	N/A	290	11.8	1,432	11.3
		Two or three times	0	N/A	196	7.9	1,029	8.1
		Four or more times	0	N/A	122	5.0	572	4.5
		Total	14	100.0	2,467	100.0	12,653	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	10	79.1	1,219	49.7	6,617	52.5
		Once	0	N/A	371	15.1	1,803	14.3
		Two or three times	2	16.8	371	15.1	1,982	15.7
		Four or more times	1	4.1	490	20.0	2,194	17.4
		Total	13	100.0	2,452	100.0	12,596	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	12	91.8	870	34.9	4,720	37.2
		Once	1	4.1	471	18.9	2,258	17.8
		Two or three times	1	4.1	537	21.5	2,730	21.5
		Four or more times	0	N/A	616	24.7	2,995	23.6
		Total	13	100.0	2,494	100.0	12,703	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	6	6.6	994	8.0	3,776	7.9
		Once	22	24.1	2,582	20.7	9,969	20.9
		Two or three times	43	47.6	5,834	46.8	22,338	46.8
		Four or more times	20	21.7	3,047	24.5	11,597	24.3
		Total	90	100.0	12,458	100.0	47,679	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	28	31.5	3,937	31.8	15,083	31.8
		Once	35	39.4	4,314	34.8	16,750	35.3
		Two or three times	24	26.7	3,394	27.4	12,664	26.7
		Four or more times	2	2.4	753	6.1	2,901	6.1
		Total	90	100.0	12,398	100.0	47,398	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	70	77.7	9,283	74.4	34,401	72.1
		Once	4	4.8	1,683	13.5	6,909	14.5
		Two or three times	14	15.7	1,083	8.7	4,489	9.4
		Four or more times	2	1.8	427	3.4	1,890	4.0
		Total	90	100.0	12,476	100.0	47,689	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	14	15.7	2,388	19.2	9,610	20.2
		Once	21	22.9	3,182	25.5	12,086	25.4
		Two or three times	40	44.6	4,971	39.9	18,782	39.4
		Four or more times	15	16.8	1,922	15.4	7,178	15.1
		Total	90	100.0	12,463	100.0	47,655	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	66	73.6	8,113	65.3	31,148	65.6
		Once	10	10.8	2,214	17.8	8,447	17.8
		Two or three times	10	11.4	1,534	12.4	5,740	12.1
		Four or more times	4	4.2	557	4.5	2,117	4.5
		Total	90	100.0	12,418	100.0	47,452	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	79	87.4	10,840	87.0	40,994	86.0
		Once	5	6.0	869	7.0	3,667	7.7
		Two or three times	5	5.4	545	4.4	2,108	4.4
		Four or more times	1	1.2	213	1.7	916	1.9
		Total	90	100.0	12,466	100.0	47,685	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	75	83.6	10,456	84.1	39,703	83.5
		Once	8	9.1	1,053	8.5	4,211	8.9
		Two or three times	4	4.2	650	5.2	2,521	5.3
		Four or more times	3	3.0	280	2.3	1,119	2.4
		Total	90	100.0	12,438	100.0	47,554	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	44	48.3	5,273	42.3	19,978	41.9
		Once	14	15.0	2,656	21.3	10,248	21.5
		Two or three times	21	22.9	2,626	21.0	10,055	21.1
		Four or more times	13	13.8	1,923	15.4	7,433	15.6
		Total	90	100.0	12,478	100.0	47,714	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	45	50.1	3,594	28.9	14,259	30.0
		Once	27	29.5	3,328	26.8	12,700	26.7
		Two or three times	13	13.8	3,599	29.0	13,434	28.2
		Four or more times	6	6.6	1,908	15.3	7,173	15.1
		Total	90	100.0	12,429	100.0	47,565	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	38	41.6	4,074	32.6	15,499	32.5
		Once	27	30.1	4,483	35.9	17,009	35.7
		Two or three times	24	27.1	3,087	24.7	11,990	25.1
		Four or more times	1	1.2	836	6.7	3,185	6.7
		Total	90	100.0	12,480	100.0	47,683	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	31	34.4	3,153	25.3	11,687	24.5
		Once	28	31.3	4,035	32.3	15,240	32.0
		Two or three times	27	30.1	3,927	31.5	15,530	32.6
		Four or more times	4	4.2	1,360	10.9	5,213	10.9
		Total	90	100.0	12,476	100.0	47,670	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	35	39.2	2,964	23.8	11,222	23.5
		Once	22	24.1	3,596	28.9	13,774	28.9
		Two or three times	25	27.7	4,289	34.4	16,307	34.2
		Four or more times	8	9.0	1,611	12.9	6,380	13.4
		Total	90	100.0	12,459	100.0	47,682	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	67	74.2	8,378	67.2	31,593	66.3
		Once	16	17.5	2,285	18.3	8,891	18.7
		Two or three times	7	7.2	1,276	10.2	5,157	10.8
		Four or more times	1	1.2	524	4.2	2,012	4.2
		Total	90	100.0	12,464	100.0	47,653	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	75	84.0	10,499	86.6	39,613	85.5
		Once	5	6.2	903	7.4	3,607	7.8
		Two or three times	5	5.5	447	3.7	1,858	4.0
		Four or more times	4	4.3	273	2.3	1,246	2.7
		Total	89	100.0	12,123	100.0	46,324	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	71	79.8	8,288	68.7	31,885	69.2
		Once	9	9.8	1,201	10.0	4,849	10.5
		Two or three times	7	7.4	1,010	8.4	3,841	8.3
		Four or more times	3	3.0	1,565	13.0	5,517	12.0
		Total	89	100.0	12,065	100.0	46,091	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	58	65.9	6,038	49.6	23,639	50.9
		Once	16	18.0	2,027	16.6	8,035	17.3
		Two or three times	11	12.4	1,984	16.3	7,161	15.4
		Four or more times	3	3.7	2,125	17.5	7,602	16.4
		Total	88	100.0	12,174	100.0	46,437	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	17	17.6	341	9.2	2,076	9.4
		Once	32	31.9	1,007	27.1	6,408	28.9
		Two or three times	40	40.2	1,703	45.9	10,087	45.5
		Four or more times	10	10.4	659	17.8	3,576	16.1
		Total	99	100.0	3,709	100.0	22,148	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	25	25.4	892	24.2	5,679	25.8
		Once	40	40.8	1,450	39.4	8,345	37.9
		Two or three times	26	26.0	1,119	30.4	6,609	30.0
		Four or more times	8	7.7	223	6.0	1,382	6.3
		Total	98	100.0	3,683	100.0	22,015	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	64	64.2	2,433	65.6	14,850	67.0
		Once	16	16.0	683	18.4	3,894	17.6
		Two or three times	14	14.3	439	11.8	2,465	11.1
		Four or more times	5	5.5	155	4.2	965	4.4
		Total	99	100.0	3,711	100.0	22,173	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	17	17.5	737	19.9	4,626	20.9
		Once	40	40.0	969	26.1	5,905	26.6
		Two or three times	27	27.3	1,463	39.4	8,543	38.5
		Four or more times	15	15.2	542	14.6	3,110	14.0
		Total	100	100.0	3,710	100.0	22,184	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	58	58.8	2,327	63.2	13,802	62.5
		Once	28	28.0	677	18.4	4,372	19.8
		Two or three times	9	8.8	497	13.5	2,902	13.1
		Four or more times	4	4.4	180	4.9	992	4.5
		Total	99	100.0	3,681	100.0	22,068	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	78	78.7	2,934	79.2	17,725	80.0
		Once	15	14.7	420	11.3	2,500	11.3
		Two or three times	3	2.7	255	6.9	1,404	6.3
		Four or more times	4	3.8	95	2.6	540	2.4
		Total	100	100.0	3,703	100.0	22,170	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	80	80.4	2,962	80.0	17,927	81.2
		Once	11	10.9	427	11.5	2,364	10.7
		Two or three times	5	5.5	224	6.1	1,291	5.8
		Four or more times	3	3.3	88	2.4	498	2.3
		Total	100	100.0	3,701	100.0	22,080	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	33	32.8	1,375	37.1	8,002	36.1
		Once	21	20.8	804	21.7	5,126	23.1
		Two or three times	20	20.2	843	22.7	5,213	23.5
		Four or more times	26	26.2	685	18.5	3,848	17.3
		Total	100	100.0	3,708	100.0	22,189	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	43	43.7	1,191	32.3	7,482	33.9
		Once	34	34.5	938	25.4	6,032	27.3
		Two or three times	11	10.9	1,053	28.5	5,722	25.9
		Four or more times	11	10.9	507	13.8	2,850	12.9
		Total	100	100.0	3,690	100.0	22,087	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	50	50.3	1,173	31.7	8,006	36.1
		Once	24	24.0	1,391	37.6	7,770	35.1
		Two or three times	15	14.7	907	24.5	5,050	22.8
		Four or more times	11	11.0	231	6.2	1,335	6.0
		Total	100	100.0	3,702	100.0	22,161	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	32	32.4	737	19.9	5,149	23.2
		Once	35	35.7	1,278	34.6	7,401	33.4
		Two or three times	20	20.3	1,276	34.5	7,359	33.2
		Four or more times	11	11.5	407	11.0	2,253	10.2
		Total	99	100.0	3,698	100.0	22,162	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	32	31.7	876	23.6	5,760	26.0
		Once	30	30.6	1,195	32.2	6,843	30.9
		Two or three times	27	27.3	1,201	32.3	7,027	31.7
		Four or more times	10	10.4	441	11.9	2,533	11.4
		Total	100	100.0	3,713	100.0	22,163	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	75	75.4	2,359	63.7	14,454	65.2
		Once	16	15.8	750	20.3	4,170	18.8
		Two or three times	5	5.5	403	10.9	2,526	11.4
		Four or more times	3	3.3	189	5.1	1,025	4.6
		Total	100	100.0	3,700	100.0	22,175	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	77	79.2	2,857	82.0	17,295	81.1
		Once	10	10.7	367	10.5	2,182	10.2
		Two or three times	3	2.8	145	4.2	1,152	5.4
		Four or more times	7	7.3	116	3.3	690	3.2
		Total	97	100.0	3,484	100.0	21,319	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	75	77.5	2,073	60.1	13,371	63.1
		Once	7	7.3	450	13.0	2,979	14.1
		Two or three times	11	11.8	402	11.7	2,303	10.9
		Four or more times	3	3.3	526	15.2	2,533	12.0
		Total	97	100.0	3,452	100.0	21,185	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	55	57.8	1,461	41.2	9,352	43.5
		Once	19	20.0	702	19.8	3,999	18.6
		Two or three times	12	13.1	674	19.0	4,046	18.8
		Four or more times	9	9.1	711	20.0	4,084	19.0
		Total	95	100.0	3,548	100.0	21,481	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Other Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	4	26.0	62	8.4	307	8.5
		Once	3	18.4	154	20.7	785	21.7
		Two or three times	7	44.6	342	46.1	1,596	44.1
		Four or more times	2	11.0	185	24.9	935	25.8
		Total	15	100.0	743	100.0	3,622	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	3	22.1	195	26.7	947	26.4
		Once	7	48.3	254	34.8	1,212	33.9
		Two or three times	4	26.0	212	29.0	1,124	31.4
		Four or more times	1	3.7	69	9.5	298	8.3
		Total	15	100.0	731	100.0	3,580	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	5	37.0	455	61.4	2,249	62.0
		Once	5	37.2	144	19.5	649	17.9
		Two or three times	1	7.4	99	13.4	511	14.1
		Four or more times	3	18.4	43	5.7	216	5.9
		Total	15	100.0	741	100.0	3,624	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	1	7.4	130	17.6	716	19.8
		Once	4	29.7	199	26.9	1,027	28.4
		Two or three times	5	33.3	295	39.8	1,356	37.5
		Four or more times	4	29.7	116	15.7	516	14.3
		Total	15	100.0	741	100.0	3,615	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	8	65.4	473	64.0	2,243	62.2
		Once	2	13.0	149	20.1	716	19.8
		Two or three times	2	17.3	81	10.9	454	12.6
		Four or more times	1	4.3	37	5.0	196	5.4
		Total	12	100.0	740	100.0	3,609	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	11	74.0	587	79.1	2,801	77.4
		Once	3	18.6	69	9.3	414	11.5
		Two or three times	1	3.7	61	8.2	279	7.7
		Four or more times	1	3.7	25	3.4	125	3.4
		Total	15	100.0	742	100.0	3,619	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	13	85.3	569	76.9	2,785	77.0
		Once	0	N/A	94	12.7	454	12.6
		Two or three times	1	3.7	40	5.4	254	7.0
		Four or more times	2	11.0	36	4.9	125	3.4
		Total	15	100.0	740	100.0	3,617	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Other Students

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	7	44.6	317	42.7	1,517	41.8
		Once	3	22.1	169	22.7	814	22.4
		Two or three times	1	7.4	148	20.0	720	19.8
		Four or more times	4	26.0	108	14.6	582	16.0
		Total	15	100.0	742	100.0	3,632	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	8	55.6	241	32.5	1,121	31.1
		Once	4	29.7	182	24.6	956	26.5
		Two or three times	2	11.0	200	26.9	982	27.2
		Four or more times	1	3.7	119	16.0	550	15.2
		Total	15	100.0	742	100.0	3,609	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	7	44.6	242	32.6	1,128	31.2
		Once	3	18.4	239	32.2	1,231	34.0
		Two or three times	4	29.7	194	26.2	947	26.2
		Four or more times	1	7.4	67	9.0	314	8.7
		Total	15	100.0	742	100.0	3,620	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	2	14.7	158	21.3	817	22.6
		Once	4	29.7	234	31.5	1,112	30.7
		Two or three times	8	52.0	253	34.2	1,217	33.6
		Four or more times	1	3.7	97	13.0	474	13.1
		Total	15	100.0	742	100.0	3,620	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	5	37.2	197	26.7	888	24.5
		Once	3	22.1	195	26.5	1,019	28.1
		Two or three times	5	33.3	239	32.4	1,200	33.1
		Four or more times	1	7.4	106	14.4	516	14.2
		Total	15	100.0	738	100.0	3,623	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	12	81.6	447	60.4	2,107	58.3
		Once	1	7.4	162	22.0	767	21.2
		Two or three times	1	3.7	94	12.7	497	13.7
		Four or more times	1	7.4	36	4.9	245	6.8
		Total	15	100.0	740	100.0	3,616	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	6	42.2	559	77.5	2,698	78.1
		Once	6	42.5	77	10.7	340	9.8
		Two or three times	1	3.8	56	7.8	260	7.5
		Four or more times	2	11.5	29	4.0	157	4.6
		Total	14	100.0	721	100.0	3,456	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Other Students

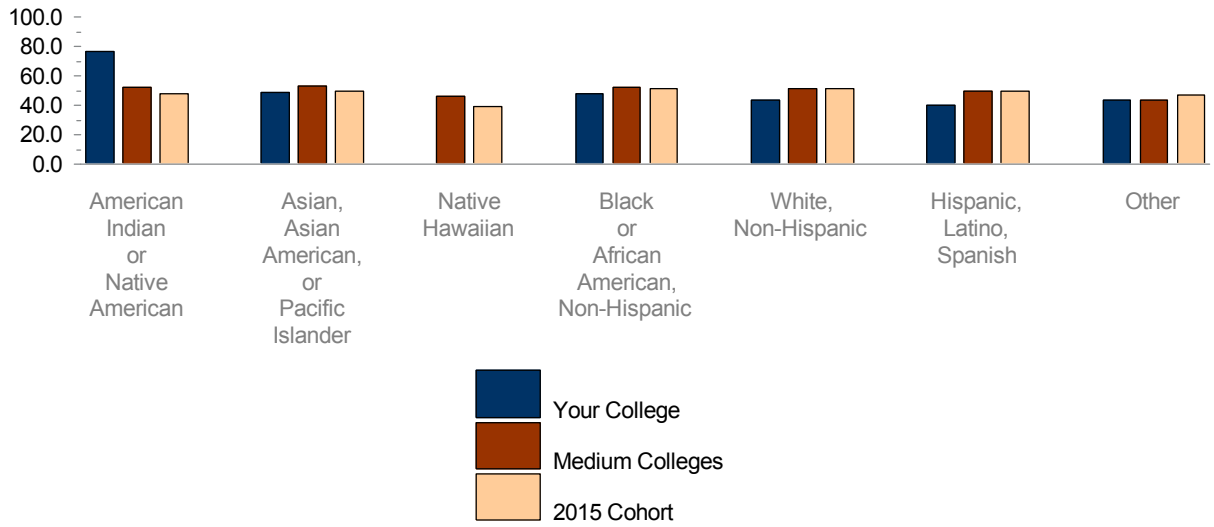
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	10	66.7	459	65.2	2,170	63.7
		Once	2	11.0	83	11.7	450	13.2
		Two or three times	3	18.6	61	8.6	336	9.9
		Four or more times	1	3.7	101	14.4	450	13.2
		Total	15	100.0	704	100.0	3,407	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	5	45.5	339	48.4	1,561	45.7
		Once	4	31.9	102	14.6	599	17.5
		Two or three times	2	13.6	124	17.8	600	17.5
		Four or more times	1	9.0	135	19.3	660	19.3
		Total	12	100.0	701	100.0	3,420	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Yuba College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity
 [Weighted]
 Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	American Indian or Native American	4.33	3.90		3.91	
		Asian, Asian American, or Pacific Islander	3.74	3.97		3.87	
		Native Hawaiian	--	3.66		3.61	
		Black or African American, Non-Hispanic	2.99	3.94	-1.00**	3.92	-0.97**
		White, Non-Hispanic	3.64	3.84		3.87	
		Hispanic, Latino, Spanish	3.56	3.90	-0.37**	3.91	-0.37**
		Other	3.67	3.73		3.75	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	American Indian or Native American	4.67	4.22		4.19	
		Asian, Asian American, or Pacific Islander	4.38	4.29		4.22	
		Native Hawaiian	--	3.84		3.75	
		Black or African American, Non-Hispanic	4.56	4.29		4.27	
		White, Non-Hispanic	4.16	4.26		4.26	
		Hispanic, Latino, Spanish	4.12	4.25		4.28	
		Other	4.52	4.11		4.16	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	American Indian or Native American	4.67	4.24		4.29	
		Asian, Asian American, or Pacific Islander	4.60	4.36		4.33	
		Native Hawaiian	--	3.79		3.78	
		Black or African American, Non-Hispanic	4.48	4.37		4.37	
		White, Non-Hispanic	4.36	4.37		4.37	
		Hispanic, Latino, Spanish	4.32	4.36		4.38	
		Other	4.52	4.29		4.26	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	American Indian or Native American	5.00	4.31		4.23	
		Asian, Asian American, or Pacific Islander	4.33	4.32		4.22	
		Native Hawaiian	--	3.62		3.87	
		Black or African American, Non-Hispanic	3.96	4.28		4.27	
		White, Non-Hispanic	4.11	4.33		4.33	
		Hispanic, Latino, Spanish	4.07	4.27		4.27	
		Other	3.70	4.20		4.20	

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College	Medium Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	American Indian or Native American	5.00	4.26		4.10	
		Asian, Asian American, or Pacific Islander	4.11	4.11		4.05	
		Native Hawaiian	--	4.09		3.94	
		Black or African American, Non-Hispanic	4.28	4.11		4.11	
		White, Non-Hispanic	3.89	4.19		4.19	
		Hispanic, Latino, Spanish	3.95	4.11		4.06	
		Other	3.70	3.87		4.02	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	American Indian or Native American	5.00	4.20		4.22	
		Asian, Asian American, or Pacific Islander	4.14	4.32		4.25	
		Native Hawaiian	--	4.17		3.96	
		Black or African American, Non-Hispanic	4.28	4.30		4.28	
		White, Non-Hispanic	4.10	4.31		4.32	
		Hispanic, Latino, Spanish	3.81	4.26	-0.54**	4.14	-0.36**
		Other	4.19	4.20		4.20	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	American Indian or Native American	5.00	4.33		4.21	
		Asian, Asian American, or Pacific Islander	4.07	4.27		4.19	
		Native Hawaiian	--	4.23		3.97	
		Black or African American, Non-Hispanic	4.56	4.22		4.21	
		White, Non-Hispanic	4.09	4.31		4.30	
		Hispanic, Latino, Spanish	4.08	4.22		4.19	
		Other	4.07	4.12		4.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	5	1.4	36	1.9
		Disagree	0	N/A	26	7.5	126	6.5
		Neutral	1	33.3	63	18.4	371	19.0
		Agree	0	N/A	154	45.1	863	44.3
		Strongly agree	1	66.7	95	27.7	551	28.3
		Total	2	100.0	342	100.0	1,947	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	6	1.9	18	0.9
		Disagree	0	N/A	9	2.5	54	2.8
		Neutral	0	N/A	31	9.1	226	11.5
		Agree	1	33.3	157	45.4	889	45.5
		Strongly agree	1	66.7	142	41.2	766	39.2
		Total	2	100.0	345	100.0	1,953	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	10	2.8	17	0.8
		Disagree	0	N/A	6	1.8	38	2.0
		Neutral	0	N/A	35	10.2	177	9.1
		Agree	1	33.3	134	39.0	843	43.1
		Strongly agree	1	66.7	159	46.2	879	45.0
		Total	2	100.0	345	100.0	1,955	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	2	0.6	14	0.7
		Disagree	0	N/A	9	2.7	54	2.7
		Neutral	0	N/A	27	7.8	224	11.5
		Agree	0	N/A	147	42.7	834	42.6
		Strongly agree	2	100.0	159	46.2	831	42.5
		Total	2	100.0	345	100.0	1,957	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	9	2.7	46	2.4
		Disagree	0	N/A	6	1.8	129	6.6
		Neutral	0	N/A	27	7.8	232	11.8
		Agree	0	N/A	146	42.4	732	37.4
		Strongly agree	2	100.0	156	45.3	819	41.8
		Total	2	100.0	344	100.0	1,959	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	11	3.1	34	1.7
		Disagree	0	N/A	15	4.4	80	4.1
		Neutral	0	N/A	23	6.7	175	9.0
		Agree	0	N/A	138	40.7	799	41.1
		Strongly agree	2	100.0	153	45.1	859	44.1
		Total	2	100.0	340	100.0	1,946	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	7	2.0	38	2.0
		Disagree	0	N/A	3	1.0	83	4.2
		Neutral	0	N/A	31	8.9	204	10.4
		Agree	0	N/A	132	38.3	733	37.4
		Strongly agree	2	100.0	172	49.9	901	46.0
		Total	2	100.0	344	100.0	1,958	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	10	1.2	52	1.4
		Disagree	1	1.7	42	5.2	239	6.4
		Neutral	13	41.6	144	17.8	802	21.6
		Agree	12	37.8	376	46.6	1,684	45.2
		Strongly agree	6	18.9	235	29.1	945	25.4
		Total	32	100.0	806	100.0	3,722	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	5	0.6	18	0.5
		Disagree	0	N/A	8	1.0	74	2.0
		Neutral	2	5.1	82	10.2	428	11.5
		Agree	16	51.8	364	45.2	1,743	46.7
		Strongly agree	14	43.1	347	43.0	1,468	39.3
		Total	32	100.0	806	100.0	3,730	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	2	0.3	12	0.3
		Disagree	1	1.9	18	2.2	71	1.9
		Neutral	0	N/A	51	6.4	282	7.6
		Agree	10	33.9	352	43.8	1,655	44.6
		Strongly agree	19	64.2	381	47.4	1,692	45.6
		Total	29	100.0	803	100.0	3,711	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	11	1.3	27	0.7
		Disagree	0	N/A	11	1.4	102	2.7
		Neutral	4	13.8	70	8.6	427	11.4
		Agree	13	39.6	338	41.7	1,637	43.9
		Strongly agree	15	46.6	382	47.1	1,540	41.3
		Total	32	100.0	811	100.0	3,733	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	1	1.7	14	1.7	79	2.1
		Disagree	2	6.8	42	5.2	209	5.6
		Neutral	3	10.3	114	14.2	560	15.0
		Agree	13	41.5	304	37.8	1,483	39.8
		Strongly agree	13	39.7	330	41.0	1,394	37.4
		Total	32	100.0	805	100.0	3,726	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	8	0.9	47	1.3
		Disagree	1	3.5	17	2.1	115	3.1
		Neutral	3	8.7	84	10.5	386	10.4
		Agree	18	57.9	294	36.5	1,501	40.4
		Strongly agree	9	29.9	403	50.0	1,669	44.9
		Total	31	100.0	806	100.0	3,718	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	8	1.1	47	1.3
		Disagree	4	12.1	33	4.1	180	4.8
		Neutral	2	5.1	70	8.7	399	10.7
		Agree	15	46.6	319	39.6	1,479	39.7
		Strongly agree	11	36.2	376	46.6	1,624	43.5
		Total	32	100.0	807	100.0	3,730	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	0	N/A	8	5.3
		Disagree	0	N/A	7	20.5	15	9.4
		Neutral	0	N/A	6	18.1	46	29.0
		Agree	0	N/A	12	36.2	50	31.3
		Strongly agree	0	N/A	8	25.2	40	25.0
		Total	0	N/A	33	100.0	160	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	2	6.9	10	6.4
		Disagree	0	N/A	0	N/A	9	5.7
		Neutral	0	N/A	9	24.8	40	24.9
		Agree	0	N/A	13	38.6	52	32.4
		Strongly agree	0	N/A	10	29.6	49	30.6
		Total	0	N/A	35	100.0	162	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	0	N/A	6	3.5
		Disagree	0	N/A	7	18.8	19	11.4
		Neutral	0	N/A	5	15.2	38	23.3
		Agree	0	N/A	12	34.3	45	27.7
		Strongly agree	0	N/A	11	31.7	56	34.1
		Total	0	N/A	35	100.0	163	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	4	12.1	7	4.5
		Disagree	0	N/A	0	N/A	6	3.9
		Neutral	0	N/A	9	27.4	38	23.7
		Agree	0	N/A	12	35.2	57	36.1
		Strongly agree	0	N/A	9	25.3	51	31.8
		Total	0	N/A	34	100.0	159	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	0	N/A	5	2.8
		Disagree	0	N/A	0	N/A	6	4.0
		Neutral	0	N/A	10	29.7	40	24.9
		Agree	0	N/A	11	32.0	54	33.4
		Strongly agree	0	N/A	13	38.3	56	34.9
		Total	0	N/A	35	100.0	162	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	0	N/A	5	3.2
		Disagree	0	N/A	0	N/A	2	1.3
		Neutral	0	N/A	5	14.7	41	25.6
		Agree	0	N/A	19	54.0	56	35.7
		Strongly agree	0	N/A	11	31.3	54	34.2
		Total	0	N/A	35	100.0	158	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	1	1.7	7	4.4
		Disagree	0	N/A	0	N/A	8	4.9
		Neutral	0	N/A	8	21.8	32	20.2
		Agree	0	N/A	9	27.2	50	30.8
		Strongly agree	0	N/A	17	49.4	64	39.8
		Total	0	N/A	35	100.0	161	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	4	32.2	34	1.3	252	1.9
		Disagree	0	N/A	203	7.9	1,015	7.7
		Neutral	2	11.9	432	16.8	2,351	17.9
		Agree	7	48.0	1,122	43.7	5,437	41.3
		Strongly agree	1	7.9	777	30.3	4,111	31.2
		Total	14	100.0	2,567	100.0	13,165	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	12	0.5	103	0.8
		Disagree	0	N/A	60	2.3	333	2.5
		Neutral	1	4.0	201	7.8	1,210	9.2
		Agree	5	35.9	1,201	46.8	5,725	43.4
		Strongly agree	8	60.2	1,093	42.6	5,807	44.1
		Total	14	100.0	2,567	100.0	13,178	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	5	0.2	68	0.5
		Disagree	0	N/A	53	2.1	244	1.9
		Neutral	0	N/A	175	6.9	1,013	7.7
		Agree	7	52.0	1,070	41.8	5,262	40.1
		Strongly agree	7	48.0	1,253	49.0	6,537	49.8
		Total	14	100.0	2,556	100.0	13,125	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	16.1	21	0.8	105	0.8
		Disagree	0	N/A	61	2.4	373	2.8
		Neutral	1	4.0	235	9.1	1,320	10.0
		Agree	4	31.9	1,104	43.0	5,451	41.3
		Strongly agree	7	48.0	1,150	44.7	5,947	45.1
		Total	14	100.0	2,570	100.0	13,196	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	77	3.0	428	3.2
		Disagree	0	N/A	162	6.3	738	5.6
		Neutral	2	16.1	234	9.1	1,403	10.6
		Agree	5	39.8	1,030	40.1	4,973	37.7
		Strongly agree	6	44.1	1,066	41.5	5,661	42.9
		Total	14	100.0	2,569	100.0	13,202	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	43	1.7	246	1.9
		Disagree	0	N/A	69	2.7	437	3.3
		Neutral	2	16.1	175	6.8	1,061	8.1
		Agree	5	39.8	1,053	41.1	5,068	38.7
		Strongly agree	6	44.1	1,220	47.7	6,294	48.0
		Total	14	100.0	2,559	100.0	13,107	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	60	2.3	303	2.3
		Disagree	0	N/A	115	4.5	618	4.7
		Neutral	0	N/A	218	8.5	1,204	9.1
		Agree	6	43.8	995	38.7	4,961	37.6
		Strongly agree	8	56.2	1,184	46.0	6,115	46.3
		Total	14	100.0	2,571	100.0	13,201	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	1.2	237	1.9	818	1.7
		Disagree	8	8.4	969	7.9	3,580	7.6
		Neutral	23	25.3	2,494	20.2	9,350	19.8
		Agree	50	55.5	5,431	44.0	20,793	44.0
		Strongly agree	9	9.6	3,203	26.0	12,708	26.9
		Total	90	100.0	12,334	100.0	47,249	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	68	0.6	252	0.5
		Disagree	3	3.0	281	2.3	1,089	2.3
		Neutral	9	10.3	1,030	8.3	4,036	8.5
		Agree	49	54.2	5,906	47.8	22,444	47.5
		Strongly agree	29	32.5	5,069	41.0	19,475	41.2
		Total	90	100.0	12,354	100.0	47,296	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	42	0.3	174	0.4
		Disagree	1	0.6	196	1.6	761	1.6
		Neutral	4	4.2	766	6.2	2,901	6.1
		Agree	48	53.3	5,439	44.0	20,875	44.2
		Strongly agree	38	41.8	5,909	47.8	22,569	47.7
		Total	90	100.0	12,352	100.0	47,280	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	50	0.4	210	0.4
		Disagree	6	6.6	221	1.8	847	1.8
		Neutral	8	8.4	887	7.2	3,529	7.5
		Agree	47	51.8	5,650	45.7	21,399	45.2
		Strongly agree	30	33.1	5,554	44.9	21,343	45.1
		Total	90	100.0	12,362	100.0	47,328	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	4	4.8	263	2.1	1,057	2.2
		Disagree	4	4.8	557	4.5	2,178	4.6
		Neutral	17	18.8	1,130	9.1	4,331	9.1
		Agree	35	39.1	5,007	40.5	18,982	40.1
		Strongly agree	29	32.4	5,409	43.7	20,785	43.9
		Total	90	100.0	12,367	100.0	47,333	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	0.6	153	1.2	553	1.2
		Disagree	5	5.5	350	2.8	1,377	2.9
		Neutral	11	12.2	876	7.1	3,293	7.0
		Agree	42	46.7	5,088	41.3	19,237	40.8
		Strongly agree	32	35.1	5,852	47.5	22,684	48.1
		Total	90	100.0	12,320	100.0	47,144	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	2.4	152	1.2	676	1.4
		Disagree	5	5.4	452	3.7	1,712	3.6
		Neutral	10	10.9	845	6.8	3,317	7.0
		Agree	39	42.7	4,894	39.6	18,784	39.7
		Strongly agree	35	38.5	6,024	48.7	22,860	48.3
		Total	90	100.0	12,367	100.0	47,348	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	3.3	63	1.7	401	1.8
		Disagree	13	13.2	243	6.6	1,426	6.5
		Neutral	24	24.6	713	19.5	4,278	19.5
		Agree	42	42.1	1,606	44.0	9,569	43.5
		Strongly agree	17	16.9	1,029	28.2	6,316	28.7
		Total	100	100.0	3,653	100.0	21,990	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	29	0.8	139	0.6
		Disagree	2	2.2	73	2.0	394	1.8
		Neutral	15	14.8	341	9.3	1,955	8.9
		Agree	52	51.9	1,727	47.0	10,237	46.5
		Strongly agree	31	31.1	1,503	40.9	9,313	42.3
		Total	100	100.0	3,675	100.0	22,038	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.6	14	0.4	86	0.4
		Disagree	3	2.8	38	1.0	309	1.4
		Neutral	7	6.7	288	7.9	1,502	6.8
		Agree	42	43.6	1,594	43.6	9,409	42.8
		Strongly agree	45	46.4	1,724	47.1	10,690	48.6
		Total	97	100.0	3,658	100.0	21,996	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	33	0.9	161	0.7
		Disagree	3	2.7	80	2.2	536	2.4
		Neutral	18	18.0	357	9.8	2,147	9.7
		Agree	49	49.2	1,575	43.0	9,644	43.7
		Strongly agree	30	30.0	1,620	44.2	9,570	43.4
		Total	100	100.0	3,666	100.0	22,059	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	3.3	111	3.0	712	3.2
		Disagree	2	2.2	190	5.2	1,276	5.8
		Neutral	16	16.4	396	10.8	2,642	12.0
		Agree	52	52.5	1,474	40.1	8,750	39.7
		Strongly agree	25	25.6	1,501	40.9	8,669	39.3
		Total	100	100.0	3,672	100.0	22,049	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	5	5.5	46	1.3	505	2.3
		Disagree	8	8.2	106	2.9	1,059	4.8
		Neutral	13	13.1	323	8.9	2,372	10.8
		Agree	46	46.5	1,568	43.0	8,802	40.2
		Strongly agree	27	26.7	1,603	44.0	9,163	41.8
		Total	100	100.0	3,646	100.0	21,902	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	2.2	81	2.2	472	2.1
		Disagree	2	1.6	136	3.7	1,026	4.7
		Neutral	11	11.5	325	8.9	2,088	9.5
		Agree	55	55.2	1,475	40.2	8,791	39.9
		Strongly agree	29	29.5	1,651	45.0	9,667	43.9
		Total	100	100.0	3,669	100.0	22,043	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Other Students

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	20	2.8	107	3.0
		Disagree	1	7.4	63	8.7	302	8.4
		Neutral	4	29.7	173	23.8	870	24.3
		Agree	8	52.0	305	42.0	1,402	39.2
		Strongly agree	2	11.0	166	22.8	900	25.1
		Total	15	100.0	728	100.0	3,581	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	7	1.0	36	1.0
		Disagree	0	N/A	19	2.6	91	2.5
		Neutral	0	N/A	117	16.0	501	14.0
		Agree	7	48.0	336	45.8	1,608	44.8
		Strongly agree	8	52.0	254	34.6	1,351	37.7
		Total	15	100.0	733	100.0	3,587	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	4	0.6	33	0.9
		Disagree	0	N/A	9	1.2	77	2.1
		Neutral	1	7.4	82	11.3	396	11.1
		Agree	5	33.3	310	42.5	1,489	41.6
		Strongly agree	9	59.3	323	44.4	1,582	44.2
		Total	15	100.0	728	100.0	3,577	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	6	0.8	40	1.1
		Disagree	2	14.9	17	2.3	97	2.7
		Neutral	2	14.7	89	12.2	412	11.5
		Agree	8	55.6	332	45.6	1,580	44.1
		Strongly agree	2	14.7	284	39.0	1,455	40.6
		Total	15	100.0	729	100.0	3,585	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	47	6.5	151	4.2
		Disagree	3	18.6	58	7.9	207	5.8
		Neutral	4	26.0	100	13.7	422	11.8
		Agree	3	22.1	263	36.0	1,438	40.1
		Strongly agree	5	33.3	263	36.0	1,371	38.2
		Total	15	100.0	732	100.0	3,589	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	8	1.1	59	1.6
		Disagree	1	3.7	27	3.7	131	3.7
		Neutral	2	11.0	98	13.5	402	11.3
		Agree	7	48.3	276	37.7	1,413	39.6
		Strongly agree	5	37.0	321	44.0	1,560	43.8
		Total	15	100.0	730	100.0	3,565	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Other Students

[Weighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	31	4.3	100	2.8
		Disagree	1	3.7	37	5.1	172	4.8
		Neutral	3	22.3	75	10.3	379	10.6
		Agree	5	37.0	261	35.6	1,401	39.1
		Strongly agree	5	37.0	328	44.8	1,532	42.8
		Total	15	100.0	732	100.0	3,584	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.