

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	1	100.0	275	81.0	1,646	85.1
		Started elsewhere	0	N/A	64	19.0	288	14.9
		Total	1	100.0	339	100.0	1,934	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	2	100.0	85	24.4	481	24.3
		Response	0	N/A	263	75.6	1,498	75.7
		Total	2	100.0	348	100.0	1,979	100.0
4b. Yes, at this college	THISC	No response	1	66.7	328	94.3	1,834	92.7
		Response	1	33.3	20	5.7	144	7.3
		Total	2	100.0	348	100.0	1,979	100.0
4c. Yes, at a different college	DIFFC	No response	1	66.7	323	93.0	1,876	94.8
		Response	1	33.3	24	7.0	103	5.2
		Total	2	100.0	348	100.0	1,979	100.0
4d. Yes, at my high school	MYHS	No response	1	66.7	300	86.4	1,709	86.4
		Response	1	33.3	47	13.6	270	13.6
		Total	2	100.0	348	100.0	1,979	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	0	N/A	16	4.7	98	5.0
		No	2	100.0	331	95.3	1,869	95.0
		Total	2	100.0	347	100.0	1,967	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	0	N/A	15	4.3	109	5.5
		Two	0	N/A	49	14.3	358	18.1
		Three	0	N/A	90	26.1	461	23.4
		Four or more	2	100.0	191	55.2	1,045	53.0
		Total	2	100.0	345	100.0	1,974	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	0	N/A	24	6.9	154	7.8
		Yes, after discussing my decision with a college staff member or instructor	1	33.3	37	10.6	202	10.2
		No, I did not add or drop any courses	1	66.7	286	82.5	1,619	82.0
		Total	2	100.0	346	100.0	1,975	100.0

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			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	1	66.7	312	90.6	1,766	89.9
		One	1	33.3	20	5.7	143	7.3
		Two	0	N/A	9	2.7	35	1.8
		Three	0	N/A	2	0.6	13	0.7
		Four or more	0	N/A	1	0.4	8	0.4
		Total	2	100.0	344	100.0	1,965	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	2	100.0	294	84.6	1,701	86.2
		During the week before classes began	0	N/A	39	11.3	192	9.7
		During the first week of classes	0	N/A	10	3.0	62	3.2
		After the first week of classes	0	N/A	4	1.1	18	0.9
		Total	2	100.0	347	100.0	1,974	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	1	66.7	301	86.7	1,747	88.3
		Response	1	33.3	46	13.3	232	11.7
		Total	2	100.0	348	100.0	1,979	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	1	66.7	151	43.6	947	47.9
		Response	1	33.3	196	56.4	1,032	52.1
		Total	2	100.0	348	100.0	1,979	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	2	100.0	319	91.7	1,732	87.5
		Response	0	N/A	29	8.3	247	12.5
		Total	2	100.0	348	100.0	1,979	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	1	66.7	305	87.6	1,719	86.9
		Response	1	33.3	43	12.4	260	13.1
		Total	2	100.0	348	100.0	1,979	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	2	100.0	289	83.1	1,627	82.2
		Response	0	N/A	59	16.9	352	17.8
		Total	2	100.0	348	100.0	1,979	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	2	100.0	284	83.1	1,677	86.0
		No	0	N/A	58	16.9	273	14.0
		Total	2	100.0	342	100.0	1,950	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	2	100.0	273	82.4	1,670	88.4
		No	0	N/A	58	17.6	219	11.6
		Total	2	100.0	332	100.0	1,889	100.0

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Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	0	N/A	61	18.8	312	16.7
		No	2	100.0	262	81.2	1,554	83.3
		Total	2	100.0	323	100.0	1,867	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	2	100.0	298	85.7	1,765	89.2
		Response	0	N/A	50	14.3	214	10.8
		Total	2	100.0	348	100.0	1,979	100.0
13b. Developmental Reading	NEEDREAD	No response	1	33.3	255	73.4	1,436	72.5
		Response	1	66.7	93	26.6	543	27.5
		Total	2	100.0	348	100.0	1,979	100.0
13c. Developmental Writing	NEEDWRIT	No response	1	66.7	247	71.0	1,418	71.7
		Response	1	33.3	101	29.0	561	28.3
		Total	2	100.0	348	100.0	1,979	100.0
13d. Developmental Math	NEEDMATH	No response	2	100.0	201	57.8	1,097	55.5
		Response	0	N/A	147	42.2	882	44.5
		Total	2	100.0	348	100.0	1,979	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	1	66.7	251	72.1	1,391	70.3
		Response	1	33.3	97	27.9	588	29.7
		Total	2	100.0	348	100.0	1,979	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	1	66.7	250	72.9	1,447	74.9
		No	1	33.3	93	27.1	484	25.1
		Total	2	100.0	343	100.0	1,932	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	2	100.0	287	83.8	1,556	79.8
		No	0	N/A	55	16.2	394	20.2
		Total	2	100.0	342	100.0	1,949	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	1	66.7	254	75.6	1,372	71.7
		No	1	33.3	82	24.4	541	28.3
		Total	2	100.0	336	100.0	1,913	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	1	33.3	195	58.8	1,001	52.2
		No	1	66.7	137	41.2	916	47.8
		Total	2	100.0	332	100.0	1,917	100.0

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[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	2	100.0	140	40.8	758	39.0
		1 to 2 months before classes began	0	N/A	85	24.9	474	24.4
		Less than 1 month before classes began	0	N/A	50	14.4	286	14.7
		After classes began	0	N/A	15	4.3	70	3.6
		I did not apply for financial assistance	0	N/A	54	15.6	357	18.4
Total			2	100.0	344	100.0	1,945	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	1	66.7	111	33.3	655	34.0
		Not enrolled	1	33.3	223	66.7	1,270	66.0
		Total	2	100.0	335	100.0	1,925	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	1	66.7	121	36.1	679	35.5
		Not enrolled	1	33.3	214	63.9	1,234	64.5
		Total	2	100.0	334	100.0	1,914	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	0	N/A	148	43.8	938	48.7
		Not enrolled	2	100.0	190	56.2	987	51.3
		Total	2	100.0	337	100.0	1,925	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	0	N/A	19	5.7	124	6.5
		Not enrolled	2	100.0	312	94.3	1,779	93.5
		Total	2	100.0	330	100.0	1,903	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	1	66.7	137	41.5	773	40.3
		Not enrolled	1	33.3	193	58.5	1,147	59.7
		Total	2	100.0	330	100.0	1,920	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	0	N/A	24	7.3	149	7.8
		Not enrolled	2	100.0	306	92.7	1,756	92.2
		Total	2	100.0	330	100.0	1,905	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	4	1.3	23	1.2
		Disagree	0	N/A	7	2.2	34	1.7
		Neutral	1	66.7	68	19.7	426	21.7
		Agree	0	N/A	148	42.8	849	43.3
		Strongly agree	1	33.3	117	34.0	629	32.1
Total			2	100.0	345	100.0	1,961	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	0	N/A	2	0.1
		Disagree	0	N/A	3	1.0	17	0.9
		Neutral	0	N/A	41	12.0	214	11.0
		Agree	0	N/A	149	43.6	875	44.9
		Strongly agree	2	100.0	148	43.4	843	43.2
		Total	2	100.0	341	100.0	1,949	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	0	N/A	6	1.9	43	2.2
		Disagree	0	N/A	23	6.8	125	6.4
		Neutral	1	33.3	69	20.3	339	17.3
		Agree	0	N/A	136	39.7	796	40.7
		Strongly agree	1	66.7	107	31.3	652	33.4
		Total	2	100.0	342	100.0	1,955	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	11	3.2	47	2.4
		Disagree	0	N/A	22	6.4	149	7.7
		Neutral	1	66.7	102	29.9	497	25.6
		Agree	1	33.3	124	36.3	761	39.2
		Strongly agree	0	N/A	83	24.2	485	25.0
		Total	2	100.0	341	100.0	1,940	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	16	4.8	84	4.3
		Disagree	1	33.3	33	9.6	223	11.4
		Neutral	1	33.3	64	18.6	390	19.9
		Agree	0	N/A	131	38.0	667	34.0
		Strongly agree	1	33.3	100	29.0	595	30.4
		Total	2	100.0	344	100.0	1,959	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	0	N/A	24	6.9	106	5.4
		Disagree	1	33.3	57	16.7	340	17.4
		Neutral	1	33.3	112	32.6	574	29.5
		Agree	1	33.3	93	27.0	532	27.3
		Strongly agree	0	N/A	58	16.8	397	20.4
		Total	2	100.0	344	100.0	1,949	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	16	4.6	58	3.0
		Disagree	0	N/A	17	5.0	141	7.2
		Neutral	1	33.3	63	18.2	330	16.9
		Agree	0	N/A	152	44.1	798	40.8
		Strongly agree	1	66.7	97	28.1	629	32.2
		Total	2	100.0	344	100.0	1,955	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	0	N/A	42	12.3	230	11.8
		Disagree	1	50.0	92	26.8	508	26.0
		Neutral	0	N/A	88	25.6	541	27.7
		Agree	1	50.0	77	22.5	403	20.6
		Strongly agree	0	N/A	44	12.9	270	13.9
		Total	1	100.0	343	100.0	1,952	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	0	N/A	18	5.3	122	6.2
		Disagree	0	N/A	44	12.8	216	11.1
		Neutral	0	N/A	79	22.8	511	26.1
		Agree	2	100.0	126	36.6	691	35.3
		Strongly agree	0	N/A	77	22.5	414	21.2
		Total	2	100.0	344	100.0	1,954	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	0	N/A	27	7.9	187	9.6
		Disagree	1	66.7	64	18.7	405	20.8
		Neutral	1	33.3	98	28.7	515	26.4
		Agree	0	N/A	95	27.9	546	28.0
		Strongly agree	0	N/A	57	16.8	295	15.1
		Total	2	100.0	342	100.0	1,948	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	0	N/A	27	7.8	121	6.2
		Disagree	0	N/A	30	8.9	293	15.0
		Neutral	1	33.3	93	27.2	501	25.7
		Agree	1	33.3	124	36.3	627	32.1
		Strongly agree	1	33.3	68	19.9	410	21.0
		Total	2	100.0	343	100.0	1,953	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	5	1.4	36	1.9
		Disagree	0	N/A	26	7.5	126	6.5
		Neutral	1	33.3	63	18.4	371	19.0
		Agree	0	N/A	154	45.1	863	44.3
		Strongly agree	1	66.7	95	27.7	551	28.3
		Total	2	100.0	342	100.0	1,947	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	6	1.9	18	0.9
		Disagree	0	N/A	9	2.5	54	2.8
		Neutral	0	N/A	31	9.1	226	11.5
		Agree	1	33.3	157	45.4	889	45.5
		Strongly agree	1	66.7	142	41.2	766	39.2
		Total	2	100.0	345	100.0	1,953	100.0

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18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	10	2.8	17	0.8
		Disagree	0	N/A	6	1.8	38	2.0
		Neutral	0	N/A	35	10.2	177	9.1
		Agree	1	33.3	134	39.0	843	43.1
		Strongly agree	1	66.7	159	46.2	879	45.0
		Total	2	100.0	345	100.0	1,955	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	2	0.6	14	0.7
		Disagree	0	N/A	9	2.7	54	2.7
		Neutral	0	N/A	27	7.8	224	11.5
		Agree	0	N/A	147	42.7	834	42.6
		Strongly agree	2	100.0	159	46.2	831	42.5
		Total	2	100.0	345	100.0	1,957	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	1	33.3	42	12.2	212	10.9
		Disagree	1	33.3	43	12.4	328	16.8
		Neutral	1	33.3	64	18.6	349	17.8
		Agree	0	N/A	100	28.9	565	28.9
		Strongly agree	0	N/A	96	27.9	501	25.6
		Total	2	100.0	345	100.0	1,956	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	9	2.7	46	2.4
		Disagree	0	N/A	6	1.8	129	6.6
		Neutral	0	N/A	27	7.8	232	11.8
		Agree	0	N/A	146	42.4	732	37.4
		Strongly agree	2	100.0	156	45.3	819	41.8
		Total	2	100.0	344	100.0	1,959	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	11	3.1	34	1.7
		Disagree	0	N/A	15	4.4	80	4.1
		Neutral	0	N/A	23	6.7	175	9.0
		Agree	0	N/A	138	40.7	799	41.1
		Strongly agree	2	100.0	153	45.1	859	44.1
		Total	2	100.0	340	100.0	1,946	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	7	2.0	38	2.0
		Disagree	0	N/A	3	1.0	83	4.2
		Neutral	0	N/A	31	8.9	204	10.4
		Agree	0	N/A	132	38.3	733	37.4
		Strongly agree	2	100.0	172	49.9	901	46.0
		Total	2	100.0	344	100.0	1,958	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	2	0.5	10	0.5
		Disagree	0	N/A	3	0.9	32	1.6
		Neutral	0	N/A	35	10.2	224	11.5
		Agree	0	N/A	120	35.0	684	35.0
		Strongly agree	2	100.0	183	53.3	1,004	51.4
		Total	2	100.0	343	100.0	1,953	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	6	1.6	13	0.6
		Disagree	0	N/A	9	2.6	42	2.1
		Neutral	0	N/A	57	16.6	294	15.0
		Agree	2	100.0	134	38.9	770	39.4
		Strongly agree	0	N/A	139	40.3	838	42.8
		Total	2	100.0	345	100.0	1,956	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	0	N/A	38	10.9	204	10.3
		Once	1	33.3	72	20.7	500	25.3
		Two or three times	1	33.3	165	47.5	850	43.0
		Four or more times	1	33.3	73	20.9	424	21.4
				Total	2	100.0	348	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	1	33.3	94	27.3	561	28.7
		Once	0	N/A	124	36.0	727	37.1
		Two or three times	1	66.7	107	31.2	544	27.8
		Four or more times	0	N/A	19	5.5	125	6.4
				Total	2	100.0	343	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	2	100.0	195	56.4	1,038	53.2
		Once	0	N/A	90	26.1	603	30.9
		Two or three times	0	N/A	49	14.2	267	13.7
		Four or more times	0	N/A	11	3.2	42	2.1
				Total	2	100.0	345	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	1	33.3	213	63.5	1,188	61.6
		Once	1	66.7	82	24.6	505	26.2
		Two or three times	0	N/A	30	8.9	172	8.9
		Four or more times	0	N/A	10	2.9	64	3.3
				Total	2	100.0	335	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	2	100.0	213	62.2	1,205	61.4
		Once	0	N/A	71	20.7	407	20.8
		Two or three times	0	N/A	41	11.8	223	11.4
		Four or more times	0	N/A	18	5.2	127	6.5
				Total	2	100.0	343	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	2	100.0	171	49.5	953	48.8
		Once	0	N/A	107	30.8	642	32.8
		Two or three times	0	N/A	55	16.0	295	15.1
		Four or more times	0	N/A	13	3.7	65	3.3
		Total	2	100.0	346	100.0	1,954	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	0	N/A	55	15.9	347	17.7
		Once	1	66.7	81	23.3	541	27.5
		Two or three times	1	33.3	136	39.2	725	36.9
		Four or more times	0	N/A	75	21.6	352	17.9
		Total	2	100.0	348	100.0	1,965	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	1	33.3	203	59.1	1,212	62.0
		Once	0	N/A	73	21.2	391	20.0
		Two or three times	1	66.7	49	14.2	253	12.9
		Four or more times	0	N/A	19	5.5	98	5.0
		Total	2	100.0	343	100.0	1,954	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	2	100.0	268	77.3	1,555	79.2
		Once	0	N/A	32	9.1	224	11.4
		Two or three times	0	N/A	33	9.5	118	6.0
		Four or more times	0	N/A	14	4.0	67	3.4
		Total	2	100.0	347	100.0	1,964	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	2	100.0	245	71.8	1,494	77.0
		Once	0	N/A	61	17.8	259	13.3
		Two or three times	0	N/A	24	7.1	126	6.5
		Four or more times	0	N/A	12	3.4	61	3.2
		Total	2	100.0	342	100.0	1,941	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	1	33.3	122	35.2	832	42.3
		Once	0	N/A	93	26.9	461	23.5
		Two or three times	0	N/A	75	21.6	383	19.5
		Four or more times	1	66.7	56	16.3	290	14.7
		Total	2	100.0	347	100.0	1,966	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	1	33.3	73	21.1	576	29.3
		Once	0	N/A	108	31.4	553	28.1
		Two or three times	1	33.3	105	30.6	522	26.6
		Four or more times	1	33.3	58	16.9	316	16.1
		Total	2	100.0	345	100.0	1,967	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	1	66.7	93	26.8	609	31.0
		Once	1	33.3	115	33.1	685	34.9
		Two or three times	0	N/A	100	28.9	527	26.8
		Four or more times	0	N/A	39	11.2	142	7.2
		Total	2	100.0	346	100.0	1,962	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	0	N/A	65	18.6	431	21.9
		Once	0	N/A	99	28.7	612	31.1
		Two or three times	1	66.7	118	34.2	684	34.8
		Four or more times	1	33.3	64	18.5	239	12.2
		Total	2	100.0	346	100.0	1,965	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	1	33.3	85	24.9	496	25.3
		Once	1	33.3	70	20.4	509	25.9
		Two or three times	0	N/A	131	38.3	658	33.5
		Four or more times	1	33.3	56	16.3	300	15.3
		Total	2	100.0	343	100.0	1,963	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	0	N/A	23	6.5	104	5.3
		Once	0	N/A	42	12.3	289	14.8
		Two or three times	0	N/A	113	32.7	599	30.5
		Four or more times	2	100.0	168	48.5	968	49.4
		Total	2	100.0	347	100.0	1,960	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	2	100.0	212	61.1	1,165	59.3
		Once	0	N/A	58	16.8	401	20.4
		Two or three times	0	N/A	56	16.3	296	15.0
		Four or more times	0	N/A	20	5.8	104	5.3
		Total	2	100.0	347	100.0	1,965	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	1	33.3	128	37.2	764	39.2
		Once	0	N/A	57	16.6	402	20.6
		Two or three times	1	33.3	101	29.5	494	25.3
		Four or more times	1	33.3	57	16.7	290	14.9
		Total	2	100.0	343	100.0	1,950	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	1	66.7	236	68.6	1,324	67.5
		Once	1	33.3	82	23.7	415	21.2
		Two or three times	0	N/A	21	6.2	170	8.7
		Four or more times	0	N/A	5	1.5	53	2.7
		Total	2	100.0	345	100.0	1,962	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	1	66.7	259	74.7	1,447	73.5
		No	1	33.3	88	25.3	521	26.5
		Total	2	100.0	347	100.0	1,968	100.0
20.1b. Career counseling	CAREERC	Yes	1	33.3	192	56.3	936	47.9
		No	1	66.7	149	43.7	1,020	52.1
		Total	2	100.0	341	100.0	1,956	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	0	N/A	128	37.8	655	33.8
		No	2	100.0	210	62.2	1,284	66.2
		Total	2	100.0	338	100.0	1,938	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	2	100.0	271	79.3	1,502	77.2
		No	0	N/A	71	20.7	443	22.8
		Total	2	100.0	341	100.0	1,946	100.0
20.1e. Online tutoring	OLTUTOR	Yes	1	33.3	119	35.3	701	36.2
		No	1	66.7	219	64.7	1,236	63.8
		Total	2	100.0	338	100.0	1,938	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	2	100.0	255	75.5	1,375	70.8
		No	0	N/A	83	24.5	566	29.2
		Total	2	100.0	338	100.0	1,942	100.0
20.1g. Financial assistance advising	FAADVS	Yes	2	100.0	251	74.8	1,449	74.7
		No	0	N/A	85	25.2	491	25.3
		Total	2	100.0	336	100.0	1,940	100.0
20.1h. Computer lab	COMPLAB	Yes	2	100.0	277	81.4	1,619	83.1
		No	0	N/A	63	18.6	329	16.9
		Total	2	100.0	340	100.0	1,948	100.0
20.1i. Student organizations	STUORGS	Yes	1	33.3	215	64.5	1,151	59.3
		No	1	66.7	118	35.5	789	40.7
		Total	2	100.0	333	100.0	1,940	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	1	33.3	149	44.0	835	42.9
		No	1	66.7	190	56.0	1,111	57.1
		Total	2	100.0	339	100.0	1,946	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	1	66.7	204	60.5	1,072	55.3
		No	1	33.3	133	39.5	866	44.7
		Total	2	100.0	337	100.0	1,938	100.0

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Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	1	33.3	154	46.1	811	42.5
		Once	0	N/A	113	33.7	666	34.9
		Two or three times	1	66.7	48	14.3	364	19.1
		Four or more times	0	N/A	20	5.9	65	3.4
		Total	2	100.0	334	100.0	1,906	100.0
20.2b. Career counseling	CARCUSE	Never	2	100.0	255	77.7	1,502	80.4
		Once	0	N/A	49	15.1	267	14.3
		Two or three times	0	N/A	20	6.1	75	4.0
		Four or more times	0	N/A	4	1.1	24	1.3
		Total	2	100.0	328	100.0	1,868	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	2	100.0	285	88.6	1,674	91.2
		Once	0	N/A	21	6.6	114	6.2
		Two or three times	0	N/A	14	4.2	34	1.9
		Four or more times	0	N/A	2	0.6	13	0.7
		Total	2	100.0	322	100.0	1,835	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	2	100.0	234	72.8	1,481	78.7
		Once	0	N/A	54	16.8	218	11.6
		Two or three times	0	N/A	24	7.5	105	5.6
		Four or more times	0	N/A	9	2.9	77	4.1
		Total	2	100.0	321	100.0	1,882	100.0
20.2e. Online tutoring	OLTUSE	Never	2	100.0	286	90.4	1,716	93.2
		Once	0	N/A	17	5.5	63	3.4
		Two or three times	0	N/A	11	3.4	43	2.3
		Four or more times	0	N/A	2	0.7	18	1.0
		Total	2	100.0	316	100.0	1,841	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	2	100.0	182	58.4	1,148	61.8
		Once	0	N/A	54	17.3	266	14.3
		Two or three times	0	N/A	36	11.5	222	11.9
		Four or more times	0	N/A	40	12.8	223	12.0
		Total	2	100.0	312	100.0	1,858	100.0
20.2g. Financial assistance advising	FAUSE	Never	1	66.7	155	48.0	953	50.9
		Once	0	N/A	92	28.6	473	25.3
		Two or three times	1	33.3	55	17.0	316	16.9
		Four or more times	0	N/A	20	6.3	130	6.9
		Total	2	100.0	323	100.0	1,872	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	1	66.7	142	43.4	745	39.5
		Once	0	N/A	55	16.9	329	17.5
		Two or three times	0	N/A	53	16.1	336	17.9
		Four or more times	1	33.3	77	23.6	473	25.1
		Total	2	100.0	327	100.0	1,883	100.0
20.2i. Student organizations	STORGUSE	Never	2	100.0	266	84.2	1,529	82.7
		Once	0	N/A	32	10.0	176	9.5
		Two or three times	0	N/A	11	3.4	90	4.9
		Four or more times	0	N/A	8	2.4	55	3.0
		Total	2	100.0	316	100.0	1,849	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	2	100.0	270	84.3	1,619	87.6
		Once	0	N/A	37	11.7	164	8.9
		Two or three times	0	N/A	9	2.9	41	2.2
		Four or more times	0	N/A	3	1.0	22	1.2
		Total	2	100.0	320	100.0	1,847	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	1	66.7	280	88.7	1,657	88.9
		Once	0	N/A	17	5.4	102	5.5
		Two or three times	1	33.3	12	3.7	50	2.7
		Four or more times	0	N/A	7	2.2	54	2.9
		Total	2	100.0	315	100.0	1,864	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	1	33.3	135	41.0	696	37.3
		Not at all	0	N/A	14	4.3	95	5.1
		Somewhat	1	33.3	100	30.3	584	31.3
		Very	1	33.3	80	24.4	489	26.2
		Total	2	100.0	329	100.0	1,864	100.0
20.3b. Career counseling	CARCSAT	Not applicable	2	100.0	220	68.9	1,297	71.4
		Not at all	0	N/A	13	4.2	90	4.9
		Somewhat	0	N/A	49	15.5	215	11.8
		Very	0	N/A	36	11.4	215	11.8
		Total	2	100.0	318	100.0	1,817	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	2	100.0	255	81.2	1,462	81.1
		Not at all	0	N/A	13	4.2	95	5.3
		Somewhat	0	N/A	31	9.9	141	7.8
		Very	0	N/A	15	4.7	105	5.8
		Total	2	100.0	315	100.0	1,802	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	2	100.0	204	65.4	1,265	69.6
		Not at all	0	N/A	10	3.2	75	4.1
		Somewhat	0	N/A	37	11.8	170	9.4
		Very	0	N/A	61	19.6	307	16.9
		Total	2	100.0	312	100.0	1,817	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	2	100.0	251	81.4	1,486	83.0
		Not at all	0	N/A	18	5.9	90	5.0
		Somewhat	0	N/A	20	6.5	97	5.4
		Very	0	N/A	19	6.3	118	6.6
		Total	2	100.0	309	100.0	1,791	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	2	100.0	165	53.1	1,025	56.5
		Not at all	0	N/A	6	2.1	54	3.0
		Somewhat	0	N/A	63	20.2	339	18.7
		Very	0	N/A	77	24.6	395	21.8
		Total	2	100.0	311	100.0	1,813	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	1	66.7	139	44.1	832	45.6
		Not at all	0	N/A	15	4.8	136	7.4
		Somewhat	1	33.3	63	20.1	373	20.4
		Very	0	N/A	97	31.0	484	26.5
		Total	2	100.0	315	100.0	1,824	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	1	66.7	124	39.2	690	37.4
		Not at all	0	N/A	8	2.6	45	2.5
		Somewhat	0	N/A	49	15.4	335	18.2
		Very	1	33.3	136	42.8	773	41.9
		Total	2	100.0	318	100.0	1,844	100.0
20.3i. Student organizations	STORGSAT	Not applicable	2	100.0	231	73.9	1,319	73.2
		Not at all	0	N/A	9	3.0	79	4.4
		Somewhat	0	N/A	41	13.0	191	10.6
		Very	0	N/A	32	10.2	213	11.8
		Total	2	100.0	313	100.0	1,802	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	2	100.0	235	73.8	1,409	77.8
		Not at all	0	N/A	22	6.8	104	5.7
		Somewhat	0	N/A	31	9.6	138	7.6
		Very	0	N/A	31	9.7	160	8.8
		Total	2	100.0	318	100.0	1,811	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	1	66.7	245	78.0	1,437	79.5
		Not at all	0	N/A	8	2.4	70	3.9
		Somewhat	0	N/A	29	9.2	117	6.5
		Very	1	33.3	33	10.4	184	10.2
		Total	2	100.0	314	100.0	1,809	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	2	0.6	20	1.0
		Disagree	0	N/A	17	4.9	68	3.5
		Neutral	0	N/A	64	18.5	402	20.5
		Agree	1	33.3	144	41.9	788	40.1
		Strongly agree	1	66.7	117	34.0	688	35.0
		Total	2	100.0	344	100.0	1,967	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	2	0.6	22	1.1
		Disagree	0	N/A	19	5.6	80	4.1
		Neutral	0	N/A	68	19.8	436	22.2
		Agree	0	N/A	146	42.4	861	43.8
		Strongly agree	2	100.0	108	31.5	564	28.7
		Total	2	100.0	344	100.0	1,965	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	0	N/A	6	1.7	42	2.1
		Disagree	0	N/A	39	11.5	174	8.9
		Neutral	1	66.7	88	25.6	591	30.1
		Agree	1	33.3	123	35.7	646	32.9
		Strongly agree	0	N/A	88	25.6	510	26.0
		Total	2	100.0	344	100.0	1,963	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	1	33.3	82	25.6	448	24.9
		College staff (not instructors)	1	33.3	33	10.3	227	12.7
		Friends, family, or other students	1	33.3	166	51.5	859	47.9
		Computerized degree advisor system	0	N/A	4	1.4	21	1.2
		College Web site	0	N/A	27	8.4	156	8.7
		Other college materials	0	N/A	9	2.8	84	4.7
		Total	2	100.0	322	100.0	1,796	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	1	33.3	110	32.9	593	30.9
		No	1	66.7	224	67.1	1,323	69.1
		Total	2	100.0	333	100.0	1,916	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	0	N/A	16	4.7	130	6.7
		1-5 hours	0	N/A	183	53.3	1,105	56.5
		6-10 hours	1	33.3	76	22.2	381	19.5
		11-20 hours	1	33.3	42	12.1	220	11.3
		21-30 hours	0	N/A	17	5.0	76	3.9
		More than 30 hours	1	33.3	9	2.7	44	2.3
		Total	2	100.0	344	100.0	1,958	100.0
24b. Working for pay	WORKPAY	None	1	33.3	116	35.9	821	44.2
		1-5 hours	0	N/A	41	12.8	186	10.0
		6-10 hours	0	N/A	27	8.4	101	5.5
		11-20 hours	1	33.3	45	13.7	191	10.3
		21-30 hours	1	33.3	32	10.0	247	13.3
		More than 30 hours	0	N/A	62	19.2	313	16.8
		Total	2	100.0	324	100.0	1,859	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	0	N/A	28	8.1	176	9.2
		I have no current plans to return	0	N/A	9	2.5	73	3.8
		Within the next 12 months	2	100.0	229	67.1	1,183	61.6
		Uncertain	0	N/A	76	22.2	490	25.5
		Total	2	100.0	341	100.0	1,922	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	4	1.2	49	2.5
		Yes	2	100.0	278	80.4	1,541	78.4
		No	0	N/A	63	18.4	375	19.1
		Total	2	100.0	346	100.0	1,965	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	0	N/A	26	7.8	94	5.0
		Yes	2	100.0	239	72.3	1,352	72.3
		No	0	N/A	66	19.9	425	22.7
		Total	2	100.0	331	100.0	1,872	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	2	100.0	326	94.3	1,832	93.4
		No	0	N/A	20	5.7	130	6.6
		Total	2	100.0	346	100.0	1,962	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: American Indian or Native American Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	0	N/A	20	5.8	112	5.7
		A- to B+	1	66.7	86	25.0	521	26.6
		B	0	N/A	71	20.6	440	22.5
		B- to C+	1	33.3	101	29.4	573	29.3
		C	0	N/A	42	12.3	202	10.3
		C- or lower	0	N/A	24	6.9	111	5.7
		Total	2	100.0	344	100.0	1,959	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	1	33.3	34	9.8	187	9.5
		No	1	66.7	313	90.2	1,782	90.5
		Total	2	100.0	347	100.0	1,969	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	0	N/A	67	19.3	385	19.7
		No	2	100.0	278	80.7	1,572	80.3
		Total	2	100.0	345	100.0	1,958	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	2	100.0	323	93.1	1,806	91.8
		No	0	N/A	24	6.9	162	8.2
		Total	2	100.0	347	100.0	1,968	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	0	N/A	9	2.5	60	3.1
		GED	0	N/A	30	8.9	165	8.4
		High school diploma	1	66.7	273	79.7	1,563	79.9
		Vocational/technical certificate	1	33.3	23	6.7	126	6.4
		Associate degree	0	N/A	4	1.1	30	1.5
		Bachelor's degree	0	N/A	1	0.4	5	0.3
		Master's/Doctoral/Professional degree	0	N/A	3	0.7	7	0.3
		Total	2	100.0	343	100.0	1,955	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	0	N/A	220	65.3	1,243	64.6
		No	2	100.0	117	34.7	680	35.4
		Total	2	100.0	337	100.0	1,923	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	2	100.0	277	83.8	1,609	83.8
		No	0	N/A	54	16.2	310	16.2
		Total	2	100.0	331	100.0	1,919	100.0

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 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	2	100.0	255	77.5	1,454	76.0
		No	0	N/A	74	22.5	460	24.0
		Total	2	100.0	329	100.0	1,913	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	0	N/A	160	46.0	918	46.4
		Response	2	100.0	188	54.0	1,061	53.6
		Total	2	100.0	348	100.0	1,979	100.0
38b. Father	FATHED	No response	0	N/A	237	68.1	1,295	65.4
		Response	2	100.0	111	31.9	684	34.6
		Total	2	100.0	348	100.0	1,979	100.0
38c. Brother/Sister	SIBLINED	No response	1	33.3	201	57.9	1,088	55.0
		Response	1	66.7	146	42.1	891	45.0
		Total	2	100.0	348	100.0	1,979	100.0
38d. Child	CHILDED	No response	2	100.0	340	97.9	1,941	98.1
		Response	0	N/A	7	2.1	38	1.9
		Total	2	100.0	348	100.0	1,979	100.0
38e. Spouse/Partner	SPOUCED	No response	1	66.7	317	91.1	1,776	89.8
		Response	1	33.3	31	8.9	202	10.2
		Total	2	100.0	348	100.0	1,979	100.0
38f. Legal Guardian	LGUARDED	No response	2	100.0	335	96.3	1,903	96.1
		Response	0	N/A	13	3.7	76	3.9
		Total	2	100.0	348	100.0	1,979	100.0
38g. None of the above	NONED	No response	2	100.0	273	78.5	1,649	83.3
		Response	0	N/A	75	21.5	330	16.7
		Total	2	100.0	348	100.0	1,979	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	27	84.4	656	81.4	3,025	81.9
		Started elsewhere	5	15.6	150	18.6	669	18.1
		Total	32	100.0	806	100.0	3,694	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	8	24.0	233	28.3	1,059	28.0
		Response	24	76.0	590	71.7	2,727	72.0
		Total	32	100.0	823	100.0	3,786	100.0
4b. Yes, at this college	THISC	No response	27	86.3	774	94.0	3,577	94.5
		Response	4	13.7	49	6.0	209	5.5
		Total	32	100.0	823	100.0	3,786	100.0
4c. Yes, at a different college	DIFFC	No response	32	100.0	777	94.3	3,580	94.5
		Response	0	N/A	47	5.7	206	5.5
		Total	32	100.0	823	100.0	3,786	100.0
4d. Yes, at my high school	MYHS	No response	28	87.9	660	80.2	3,058	80.8
		Response	4	12.1	163	19.8	728	19.2
		Total	32	100.0	823	100.0	3,786	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	4	14.1	58	7.1	275	7.3
		No	27	85.9	760	92.9	3,476	92.7
		Total	31	100.0	818	100.0	3,751	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	1	1.7	73	8.9	277	7.3
		Two	7	20.8	169	20.5	631	16.7
		Three	9	27.6	231	28.1	957	25.3
		Four or more	16	49.9	350	42.5	1,915	50.7
		Total	32	100.0	823	100.0	3,780	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	1	1.7	119	14.4	430	11.4
		Yes, after discussing my decision with a college staff member or instructor	2	7.0	82	10.0	390	10.3
		No, I did not add or drop any courses	28	91.3	622	75.6	2,954	78.3
		Total	31	100.0	823	100.0	3,774	100.0

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[Weighted]

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			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	29	93.2	697	84.8	3,271	86.6
		One	2	6.8	103	12.5	377	10.0
		Two	0	N/A	18	2.2	93	2.5
		Three	0	N/A	1	0.2	20	0.5
		Four or more	0	N/A	2	0.3	14	0.4
		Total	32	100.0	822	100.0	3,776	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	26	84.1	681	82.9	3,162	83.7
		During the week before classes began	5	15.9	106	12.9	451	11.9
		During the first week of classes	0	N/A	24	3.0	113	3.0
		After the first week of classes	0	N/A	10	1.3	53	1.4
		Total	31	100.0	821	100.0	3,779	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	10	32.7	675	82.0	3,140	82.9
		Response	21	67.3	148	18.0	647	17.1
		Total	32	100.0	823	100.0	3,786	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	25	79.4	437	53.1	1,763	46.6
		Response	7	20.6	386	46.9	2,023	53.4
		Total	32	100.0	823	100.0	3,786	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	32	100.0	756	91.9	3,383	89.4
		Response	0	N/A	67	8.1	403	10.6
		Total	32	100.0	823	100.0	3,786	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	28	87.9	727	88.3	3,368	89.0
		Response	4	12.1	97	11.7	418	11.0
		Total	32	100.0	823	100.0	3,786	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	30	96.6	654	79.4	3,176	83.9
		Response	1	3.4	170	20.6	610	16.1
		Total	32	100.0	823	100.0	3,786	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	31	100.0	688	86.3	3,138	84.8
		No	0	N/A	110	13.7	562	15.2
		Total	31	100.0	798	100.0	3,700	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	29	91.3	700	88.2	3,199	88.0
		No	3	8.7	93	11.8	435	12.0
		Total	32	100.0	794	100.0	3,634	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	13	40.4	176	23.0	825	23.2
		No	18	59.6	590	77.0	2,736	76.8
		Total	31	100.0	766	100.0	3,561	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	32	100.0	739	89.7	3,370	89.0
		Response	0	N/A	84	10.3	417	11.0
		Total	32	100.0	823	100.0	3,786	100.0
13b. Developmental Reading	NEEDREAD	No response	26	81.1	536	65.1	2,654	70.1
		Response	6	18.9	287	34.9	1,132	29.9
		Total	32	100.0	823	100.0	3,786	100.0
13c. Developmental Writing	NEEDWRIT	No response	21	67.2	556	67.5	2,601	68.7
		Response	10	32.8	268	32.5	1,185	31.3
		Total	32	100.0	823	100.0	3,786	100.0
13d. Developmental Math	NEEDMATH	No response	18	56.8	554	67.3	2,569	67.9
		Response	14	43.2	269	32.7	1,217	32.1
		Total	32	100.0	823	100.0	3,786	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	15	46.6	538	65.3	2,341	61.8
		Response	17	53.4	286	34.7	1,446	38.2
		Total	32	100.0	823	100.0	3,786	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	27	86.0	578	71.7	2,671	72.0
		No	4	14.0	228	28.3	1,038	28.0
		Total	31	100.0	806	100.0	3,709	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	24	78.9	589	73.4	2,563	69.1
		No	7	21.1	214	26.6	1,147	30.9
		Total	31	100.0	803	100.0	3,710	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	23	72.4	504	64.3	2,176	59.8
		No	9	27.6	279	35.7	1,463	40.2
		Total	32	100.0	783	100.0	3,640	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	10	32.8	369	46.5	1,447	39.7
		No	21	67.2	424	53.5	2,198	60.3
		Total	32	100.0	793	100.0	3,645	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	16	50.8	333	41.5	1,380	37.2
		1 to 2 months before classes began	4	14.0	127	15.8	680	18.3
		Less than 1 month before classes began	7	21.2	106	13.2	416	11.2
		After classes began	1	1.7	39	4.8	166	4.5
		I did not apply for financial assistance	4	12.3	198	24.7	1,072	28.9
Total			31	100.0	804	100.0	3,714	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	10	32.8	287	36.4	1,246	34.0
		Not enrolled	21	67.2	501	63.6	2,417	66.0
		Total	32	100.0	787	100.0	3,663	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	14	43.2	288	36.3	1,365	37.1
		Not enrolled	18	56.8	505	63.7	2,314	62.9
		Total	32	100.0	794	100.0	3,679	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	15	46.6	240	30.4	1,283	35.1
		Not enrolled	17	53.4	550	69.6	2,374	64.9
		Total	32	100.0	790	100.0	3,657	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	0	N/A	82	10.4	379	10.5
		Not enrolled	32	100.0	703	89.6	3,236	89.5
		Total	32	100.0	785	100.0	3,615	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	8	25.9	239	30.2	1,261	34.5
		Not enrolled	23	74.1	552	69.8	2,393	65.5
		Total	32	100.0	791	100.0	3,653	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	2	5.2	75	9.6	285	7.9
		Not enrolled	29	94.8	707	90.4	3,329	92.1
		Total	31	100.0	782	100.0	3,614	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	4	0.4	39	1.1
		Disagree	2	6.9	19	2.3	80	2.1
		Neutral	7	22.2	223	27.5	1,095	29.3
		Agree	16	50.1	344	42.3	1,621	43.3
		Strongly agree	7	20.7	223	27.5	906	24.2
Total			32	100.0	813	100.0	3,742	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	0	N/A	9	0.2
		Disagree	0	N/A	4	0.5	27	0.7
		Neutral	4	14.0	85	10.4	475	12.7
		Agree	14	43.8	378	46.6	1,803	48.3
		Strongly agree	13	42.2	345	42.5	1,416	38.0
		Total	31	100.0	811	100.0	3,729	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	0	N/A	21	2.5	91	2.4
		Disagree	1	3.4	71	8.8	363	9.7
		Neutral	6	18.9	147	18.2	713	19.1
		Agree	14	44.9	326	40.2	1,492	40.0
		Strongly agree	10	32.8	246	30.3	1,072	28.7
		Total	32	100.0	811	100.0	3,731	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	6.9	22	2.8	86	2.3
		Disagree	2	5.1	60	7.6	307	8.3
		Neutral	9	29.4	223	28.0	1,066	28.8
		Agree	13	39.6	325	40.8	1,469	39.7
		Strongly agree	6	18.9	166	20.9	775	20.9
		Total	32	100.0	797	100.0	3,703	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	26	3.3	155	4.1
		Disagree	3	10.3	91	11.3	418	11.2
		Neutral	7	20.7	166	20.6	812	21.7
		Agree	15	46.6	303	37.5	1,374	36.8
		Strongly agree	7	22.4	221	27.4	976	26.1
		Total	32	100.0	808	100.0	3,735	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	0	N/A	46	5.7	191	5.1
		Disagree	4	13.8	142	17.7	611	16.4
		Neutral	9	29.3	245	30.5	1,183	31.8
		Agree	7	22.3	228	28.4	1,110	29.8
		Strongly agree	11	34.6	142	17.7	628	16.9
		Total	32	100.0	803	100.0	3,723	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	25	3.1	122	3.3
		Disagree	1	3.4	63	7.8	325	8.7
		Neutral	5	17.2	135	16.8	688	18.4
		Agree	14	43.1	336	41.8	1,554	41.7
		Strongly agree	11	36.3	246	30.5	1,041	27.9
		Total	32	100.0	805	100.0	3,730	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	1	1.7	95	11.7	403	10.8
		Disagree	8	24.0	236	29.3	1,103	29.5
		Neutral	14	44.9	240	29.8	1,160	31.1
		Agree	6	19.0	154	19.1	694	18.6
		Strongly agree	3	10.4	81	10.1	374	10.0
		Total	32	100.0	807	100.0	3,734	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	0	N/A	41	5.1	227	6.1
		Disagree	3	8.7	114	14.2	556	14.9
		Neutral	5	15.4	256	31.7	1,188	31.9
		Agree	17	55.2	253	31.4	1,160	31.1
		Strongly agree	7	20.7	142	17.5	596	16.0
		Total	32	100.0	807	100.0	3,728	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	0	N/A	77	9.5	352	9.5
		Disagree	2	5.1	183	22.6	876	23.5
		Neutral	14	44.9	257	31.8	1,204	32.4
		Agree	11	36.2	178	22.0	806	21.7
		Strongly agree	4	13.8	114	14.1	481	12.9
		Total	32	100.0	808	100.0	3,719	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	0	N/A	34	4.2	172	4.6
		Disagree	5	15.5	156	19.2	682	18.3
		Neutral	12	37.9	214	26.4	1,060	28.5
		Agree	9	27.6	244	30.2	1,162	31.2
		Strongly agree	6	19.0	162	20.0	647	17.4
		Total	32	100.0	810	100.0	3,723	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	10	1.2	52	1.4
		Disagree	1	1.7	42	5.2	239	6.4
		Neutral	13	41.6	144	17.8	802	21.6
		Agree	12	37.8	376	46.6	1,684	45.2
		Strongly agree	6	18.9	235	29.1	945	25.4
		Total	32	100.0	806	100.0	3,722	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	5	0.6	18	0.5
		Disagree	0	N/A	8	1.0	74	2.0
		Neutral	2	5.1	82	10.2	428	11.5
		Agree	16	51.8	364	45.2	1,743	46.7
		Strongly agree	14	43.1	347	43.0	1,468	39.3
		Total	32	100.0	806	100.0	3,730	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	2	0.3	12	0.3
		Disagree	1	1.9	18	2.2	71	1.9
		Neutral	0	N/A	51	6.4	282	7.6
		Agree	10	33.9	352	43.8	1,655	44.6
		Strongly agree	19	64.2	381	47.4	1,692	45.6
		Total	29	100.0	803	100.0	3,711	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	11	1.3	27	0.7
		Disagree	0	N/A	11	1.4	102	2.7
		Neutral	4	13.8	70	8.6	427	11.4
		Agree	13	39.6	338	41.7	1,637	43.9
		Strongly agree	15	46.6	382	47.1	1,540	41.3
		Total	32	100.0	811	100.0	3,733	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	2	5.1	85	10.6	381	10.2
		Disagree	7	22.4	129	15.9	637	17.1
		Neutral	10	31.0	165	20.4	832	22.3
		Agree	7	22.4	214	26.4	978	26.2
		Strongly agree	6	19.0	215	26.7	899	24.1
		Total	32	100.0	808	100.0	3,727	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	1	1.7	14	1.7	79	2.1
		Disagree	2	6.8	42	5.2	209	5.6
		Neutral	3	10.3	114	14.2	560	15.0
		Agree	13	41.5	304	37.8	1,483	39.8
		Strongly agree	13	39.7	330	41.0	1,394	37.4
		Total	32	100.0	805	100.0	3,726	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	8	0.9	47	1.3
		Disagree	1	3.5	17	2.1	115	3.1
		Neutral	3	8.7	84	10.5	386	10.4
		Agree	18	57.9	294	36.5	1,501	40.4
		Strongly agree	9	29.9	403	50.0	1,669	44.9
		Total	31	100.0	806	100.0	3,718	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	8	1.1	47	1.3
		Disagree	4	12.1	33	4.1	180	4.8
		Neutral	2	5.1	70	8.7	399	10.7
		Agree	15	46.6	319	39.6	1,479	39.7
		Strongly agree	11	36.2	376	46.6	1,624	43.5
		Total	32	100.0	807	100.0	3,730	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	2	0.3	20	0.5
		Disagree	0	N/A	11	1.4	51	1.4
		Neutral	2	5.1	75	9.3	466	12.5
		Agree	15	46.6	311	38.5	1,414	38.0
		Strongly agree	15	48.3	408	50.5	1,766	47.5
		Total	32	100.0	807	100.0	3,718	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	4	0.5	22	0.6
		Disagree	0	N/A	10	1.2	45	1.2
		Neutral	5	15.5	99	12.2	541	14.5
		Agree	14	44.9	331	40.9	1,501	40.2
		Strongly agree	13	39.6	366	45.2	1,624	43.5
		Total	32	100.0	809	100.0	3,733	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	8	25.0	86	10.5	443	11.7
		Once	10	33.8	230	27.9	1,107	29.3
		Two or three times	7	23.2	365	44.4	1,592	42.2
		Four or more times	5	17.9	141	17.2	632	16.7
		Total	30	100.0	822	100.0	3,773	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	4	12.2	224	27.6	1,049	28.1
		Once	14	45.7	238	29.3	1,312	35.2
		Two or three times	10	33.4	269	33.1	1,062	28.5
		Four or more times	3	8.8	82	10.0	305	8.2
		Total	31	100.0	813	100.0	3,728	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	24	77.6	531	65.1	2,534	67.4
		Once	4	12.1	205	25.1	880	23.4
		Two or three times	3	8.7	76	9.3	304	8.1
		Four or more times	1	1.7	4	0.5	39	1.0
		Total	32	100.0	815	100.0	3,757	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	22	72.0	615	76.1	2,750	74.4
		Once	3	8.7	117	14.5	638	17.3
		Two or three times	6	19.3	62	7.6	239	6.5
		Four or more times	0	N/A	14	1.7	67	1.8
		Total	31	100.0	808	100.0	3,694	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	25	77.7	530	64.7	2,509	66.7
		Once	4	12.0	148	18.1	686	18.2
		Two or three times	3	8.7	101	12.4	400	10.6
		Four or more times	1	1.7	40	4.9	166	4.4
		Total	32	100.0	819	100.0	3,761	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	18	56.9	483	58.7	2,143	56.9
		Once	10	31.0	219	26.6	1,025	27.2
		Two or three times	4	12.1	97	11.8	461	12.2
		Four or more times	0	N/A	23	2.9	137	3.6
		Total	32	100.0	822	100.0	3,766	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	5	17.3	129	15.8	728	19.3
		Once	4	13.7	170	20.9	970	25.8
		Two or three times	14	43.2	328	40.3	1,416	37.6
		Four or more times	8	25.9	188	23.0	653	17.3
		Total	32	100.0	815	100.0	3,767	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	25	77.7	454	55.7	2,183	58.2
		Once	3	10.3	179	21.9	817	21.8
		Two or three times	1	3.4	137	16.9	557	14.9
		Four or more times	3	8.7	44	5.5	193	5.1
		Total	32	100.0	814	100.0	3,751	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	27	84.5	635	77.8	2,889	76.8
		Once	3	10.4	102	12.5	508	13.5
		Two or three times	1	3.4	51	6.2	267	7.1
		Four or more times	1	1.7	29	3.5	99	2.6
		Total	32	100.0	816	100.0	3,763	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	28	89.7	628	77.0	2,904	77.9
		Once	0	N/A	112	13.8	490	13.1
		Two or three times	2	6.8	53	6.5	247	6.6
		Four or more times	1	3.4	22	2.7	90	2.4
		Total	32	100.0	816	100.0	3,731	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	13	41.5	304	37.0	1,356	36.0
		Once	10	32.8	154	18.7	776	20.6
		Two or three times	5	17.2	192	23.4	864	22.9
		Four or more times	3	8.5	172	20.9	775	20.6
		Total	32	100.0	821	100.0	3,771	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	13	40.3	240	29.4	1,209	32.2
		Once	10	33.4	192	23.5	934	24.9
		Two or three times	6	19.3	237	29.0	998	26.6
		Four or more times	2	7.0	148	18.1	611	16.3
		Total	31	100.0	818	100.0	3,752	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	20	65.0	301	36.7	1,386	36.8
		Once	6	19.2	250	30.5	1,219	32.4
		Two or three times	2	7.0	205	25.0	881	23.4
		Four or more times	3	8.8	63	7.7	277	7.4
		Total	31	100.0	820	100.0	3,763	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	13	41.5	166	20.3	874	23.3
		Once	8	24.0	275	33.7	1,214	32.3
		Two or three times	6	18.9	248	30.4	1,163	31.0
		Four or more times	5	15.6	128	15.6	504	13.4
		Total	32	100.0	817	100.0	3,755	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	2	5.2	215	26.2	1,027	27.3
		Once	13	42.1	234	28.6	1,133	30.1
		Two or three times	11	36.8	246	30.1	1,156	30.7
		Four or more times	5	15.9	123	15.0	448	11.9
		Total	31	100.0	818	100.0	3,764	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	1	3.5	24	2.9	247	6.6
		Once	2	7.0	140	17.2	589	15.7
		Two or three times	13	42.2	213	26.0	1,074	28.7
		Four or more times	15	47.4	440	53.9	1,834	49.0
		Total	31	100.0	817	100.0	3,745	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	23	75.4	510	62.4	2,431	64.6
		Once	4	14.0	173	21.1	702	18.7
		Two or three times	1	3.5	89	10.9	449	11.9
		Four or more times	2	7.1	45	5.5	179	4.8
		Total	31	100.0	817	100.0	3,762	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	13	41.3	300	36.8	1,572	41.9
		Once	4	12.1	181	22.2	875	23.3
		Two or three times	5	17.2	220	26.9	869	23.2
		Four or more times	9	29.4	115	14.1	436	11.6
		Total	32	100.0	815	100.0	3,751	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	28	89.6	583	71.0	2,827	74.9
		Once	1	3.4	162	19.7	608	16.1
		Two or three times	0	N/A	67	8.1	284	7.5
		Four or more times	2	6.9	10	1.2	55	1.4
		Total	32	100.0	822	100.0	3,775	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	24	77.6	646	78.7	3,016	80.2
		No	7	22.4	175	21.3	747	19.8
		Total	32	100.0	820	100.0	3,763	100.0
20.1b. Career counseling	CAREERC	Yes	20	63.8	489	59.7	2,272	60.5
		No	11	36.2	330	40.3	1,483	39.5
		Total	32	100.0	818	100.0	3,755	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	9	27.6	257	31.7	1,186	31.8
		No	23	72.4	554	68.3	2,549	68.2
		Total	32	100.0	811	100.0	3,735	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	21	65.4	620	75.9	2,756	73.6
		No	11	34.6	196	24.1	989	26.4
		Total	32	100.0	817	100.0	3,745	100.0
20.1e. Online tutoring	OLTUTOR	Yes	8	24.6	325	39.9	1,422	38.1
		No	23	75.4	489	60.1	2,313	61.9
		Total	31	100.0	814	100.0	3,735	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	19	61.3	604	73.7	2,722	72.6
		No	12	38.7	215	26.3	1,025	27.4
		Total	31	100.0	819	100.0	3,747	100.0
20.1g. Financial assistance advising	FAADVS	Yes	27	86.0	611	75.1	2,765	74.1
		No	4	14.0	202	24.9	966	25.9
		Total	31	100.0	813	100.0	3,731	100.0
20.1h. Computer lab	COMPLAB	Yes	20	62.0	688	84.1	3,130	83.5
		No	12	38.0	130	15.9	619	16.5
		Total	32	100.0	817	100.0	3,749	100.0
20.1i. Student organizations	STUORGS	Yes	12	37.9	488	60.0	2,172	58.1
		No	20	62.1	326	40.0	1,566	41.9
		Total	32	100.0	815	100.0	3,738	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	16	50.1	421	51.5	1,923	51.4
		No	16	49.9	397	48.5	1,819	48.6
		Total	32	100.0	818	100.0	3,742	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	18	57.8	442	54.4	1,984	53.0
		No	13	42.2	371	45.6	1,758	47.0
		Total	31	100.0	813	100.0	3,743	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	12	41.5	326	40.8	1,419	38.6
		Once	14	47.3	302	37.9	1,313	35.7
		Two or three times	2	7.5	136	17.1	751	20.4
		Four or more times	1	3.7	34	4.2	195	5.3
		Total	29	100.0	798	100.0	3,679	100.0
20.2b. Career counseling	CARCUSE	Never	21	73.6	598	75.1	2,729	75.2
		Once	4	15.1	141	17.7	629	17.3
		Two or three times	3	11.3	44	5.6	205	5.6
		Four or more times	0	N/A	13	1.7	66	1.8
		Total	29	100.0	796	100.0	3,629	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	26	90.5	733	94.5	3,305	92.9
		Once	3	9.5	27	3.4	183	5.2
		Two or three times	0	N/A	12	1.6	53	1.5
		Four or more times	0	N/A	4	0.5	15	0.4
		Total	29	100.0	776	100.0	3,557	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	28	89.6	660	82.6	2,973	82.0
		Once	2	7.0	72	9.0	330	9.1
		Two or three times	1	1.7	31	3.8	189	5.2
		Four or more times	1	1.7	37	4.6	135	3.7
		Total	31	100.0	799	100.0	3,627	100.0
20.2e. Online tutoring	OLTUSE	Never	29	100.0	714	91.9	3,293	92.7
		Once	0	N/A	32	4.1	151	4.3
		Two or three times	0	N/A	14	1.7	61	1.7
		Four or more times	0	N/A	17	2.2	48	1.4
		Total	29	100.0	777	100.0	3,554	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	23	79.3	533	68.2	2,371	65.6
		Once	3	11.2	77	9.8	449	12.4
		Two or three times	0	N/A	87	11.1	392	10.8
		Four or more times	3	9.5	85	10.9	405	11.2
		Total	29	100.0	782	100.0	3,617	100.0
20.2g. Financial assistance advising	FAUSE	Never	15	49.1	424	53.8	2,034	56.3
		Once	8	24.6	193	24.5	802	22.2
		Two or three times	5	15.8	116	14.8	529	14.6
		Four or more times	3	10.5	55	7.0	248	6.9
		Total	31	100.0	788	100.0	3,613	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	17	60.5	350	44.0	1,719	46.9
		Once	9	30.2	141	17.8	636	17.4
		Two or three times	1	1.9	140	17.6	640	17.4
		Four or more times	2	7.5	164	20.6	671	18.3
		Total	29	100.0	796	100.0	3,666	100.0
20.2i. Student organizations	STORGUSE	Never	27	96.2	658	84.2	3,021	84.7
		Once	1	3.8	73	9.3	325	9.1
		Two or three times	0	N/A	28	3.6	141	4.0
		Four or more times	0	N/A	22	2.9	80	2.2
		Total	28	100.0	781	100.0	3,567	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	22	78.8	667	85.3	3,019	84.2
		Once	3	11.6	85	10.9	409	11.4
		Two or three times	1	1.9	21	2.7	109	3.1
		Four or more times	2	7.7	9	1.2	47	1.3
		Total	28	100.0	782	100.0	3,584	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	27	94.3	750	95.4	3,379	94.5
		Once	2	5.7	19	2.4	105	2.9
		Two or three times	0	N/A	11	1.4	45	1.3
		Four or more times	0	N/A	6	0.8	47	1.3
		Total	28	100.0	786	100.0	3,577	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	9	31.3	292	37.5	1,229	34.2
		Not at all	1	1.9	47	6.1	214	6.0
		Somewhat	11	39.2	264	33.8	1,313	36.6
		Very	8	27.5	176	22.6	833	23.2
		Total	28	100.0	779	100.0	3,589	100.0
20.3b. Career counseling	CARCSAT	Not applicable	16	55.7	510	66.3	2,375	67.4
		Not at all	3	9.7	46	6.0	195	5.5
		Somewhat	5	17.3	114	14.8	560	15.9
		Very	5	17.4	98	12.8	396	11.2
		Total	28	100.0	769	100.0	3,525	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	22	78.8	652	85.7	2,898	83.5
		Not at all	3	11.6	38	5.0	194	5.6
		Somewhat	1	1.9	49	6.5	255	7.4
		Very	2	7.7	21	2.8	124	3.6
		Total	28	100.0	761	100.0	3,471	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	21	73.2	578	74.6	2,573	73.0
		Not at all	1	3.8	29	3.7	179	5.1
		Somewhat	5	19.2	77	9.9	345	9.8
		Very	1	3.8	91	11.8	429	12.2
		Total	28	100.0	775	100.0	3,526	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	27	94.3	632	82.7	2,882	82.9
		Not at all	1	3.8	43	5.6	215	6.2
		Somewhat	0	N/A	48	6.3	219	6.3
		Very	1	1.9	42	5.4	162	4.7
		Total	28	100.0	765	100.0	3,478	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	19	68.7	504	65.3	2,142	60.8
		Not at all	1	1.9	18	2.3	131	3.7
		Somewhat	4	15.7	112	14.5	608	17.3
		Very	4	13.7	138	17.9	644	18.3
		Total	28	100.0	772	100.0	3,525	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	10	33.3	381	49.4	1,790	50.9
		Not at all	3	8.8	45	5.8	267	7.6
		Somewhat	10	31.5	175	22.8	798	22.7
		Very	8	26.4	170	22.0	659	18.8
		Total	31	100.0	771	100.0	3,514	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	14	48.2	330	42.2	1,564	44.1
		Not at all	1	3.8	31	4.0	115	3.2
		Somewhat	8	28.8	143	18.3	743	20.9
		Very	5	19.2	278	35.6	1,127	31.8
		Total	28	100.0	782	100.0	3,549	100.0
20.3i. Student organizations	STORGSAT	Not applicable	25	88.6	578	75.7	2,636	75.9
		Not at all	1	3.8	40	5.2	178	5.1
		Somewhat	2	5.7	94	12.3	404	11.6
		Very	1	1.9	51	6.7	256	7.4
		Total	28	100.0	764	100.0	3,474	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	20	71.2	589	77.5	2,634	75.6
		Not at all	4	13.5	36	4.7	188	5.4
		Somewhat	3	11.6	73	9.6	366	10.5
		Very	1	3.8	62	8.2	296	8.5
		Total	28	100.0	761	100.0	3,484	100.0

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Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	23	82.7	647	84.7	2,948	84.8
		Not at all	3	11.6	37	4.8	157	4.5
		Somewhat	1	3.8	44	5.8	180	5.2
		Very	1	1.9	36	4.7	190	5.5
		Total	28	100.0	764	100.0	3,475	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	13	1.6	50	1.3
		Disagree	0	N/A	25	3.1	121	3.2
		Neutral	4	13.7	165	20.1	783	20.8
		Agree	16	50.1	350	42.6	1,648	43.8
		Strongly agree	11	36.2	268	32.6	1,160	30.8
		Total	32	100.0	820	100.0	3,762	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	8	1.0	36	1.0
		Disagree	2	6.9	29	3.6	127	3.4
		Neutral	5	15.4	177	21.5	838	22.3
		Agree	17	55.2	371	45.2	1,718	45.8
		Strongly agree	7	22.4	235	28.7	1,036	27.6
		Total	32	100.0	820	100.0	3,754	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	0	N/A	14	1.7	64	1.7
		Disagree	1	3.5	56	6.8	271	7.2
		Neutral	7	22.7	265	32.3	1,205	32.1
		Agree	17	54.5	282	34.4	1,343	35.8
		Strongly agree	6	19.3	202	24.7	874	23.3
		Total	31	100.0	818	100.0	3,757	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	5	15.9	202	26.8	876	25.8
		College staff (not instructors)	6	19.2	102	13.5	442	13.0
		Friends, family, or other students	13	42.1	339	45.0	1,584	46.6
		Computerized degree advisor system	1	1.7	12	1.6	73	2.2
		College Web site	3	10.5	78	10.3	313	9.2
		Other college materials	3	10.5	21	2.7	110	3.2
		Total	31	100.0	754	100.0	3,398	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	4	13.8	241	30.4	1,135	31.2
		No	27	86.2	553	69.6	2,508	68.8
		Total	32	100.0	794	100.0	3,642	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	1	1.7	48	5.9	178	4.8
		1-5 hours	13	39.6	379	46.5	1,866	49.8
		6-10 hours	12	38.0	208	25.5	888	23.7
		11-20 hours	5	17.2	113	13.8	532	14.2
		21-30 hours	1	3.4	39	4.8	169	4.5
		More than 30 hours	0	N/A	29	3.5	110	2.9
		Total	32	100.0	816	100.0	3,744	100.0
24b. Working for pay	WORKPAY	None	15	48.2	363	46.6	1,691	46.6
		1-5 hours	1	3.4	65	8.3	324	8.9
		6-10 hours	1	3.4	62	8.0	277	7.7
		11-20 hours	4	13.8	93	12.0	421	11.6
		21-30 hours	3	8.7	96	12.3	435	12.0
		More than 30 hours	7	22.5	100	12.8	476	13.1
		Total	32	100.0	778	100.0	3,625	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	1	1.7	76	9.3	385	10.4
		I have no current plans to return	3	8.7	28	3.4	170	4.6
		Within the next 12 months	21	67.3	486	59.8	2,217	59.6
		Uncertain	7	22.3	223	27.4	947	25.5
		Total	32	100.0	812	100.0	3,718	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	5	0.6	48	1.3
		Yes	20	63.7	685	84.1	3,135	83.4
		No	11	36.3	125	15.3	574	15.3
		Total	32	100.0	814	100.0	3,757	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	0	N/A	25	3.2	93	2.5
		Yes	18	59.6	626	79.3	2,946	80.5
		No	13	40.4	139	17.6	621	17.0
		Total	31	100.0	790	100.0	3,660	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	30	96.6	769	93.6	3,464	92.0
		No	1	3.4	53	6.4	299	8.0
		Total	32	100.0	822	100.0	3,763	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	1	1.7	108	13.2	416	11.1
		A- to B+	14	43.2	253	31.1	1,330	35.5
		B	8	24.1	199	24.4	902	24.1
		B- to C+	7	22.3	184	22.6	793	21.1
		C	3	8.7	57	7.0	231	6.2
		C- or lower	0	N/A	13	1.6	76	2.0
		Total	32	100.0	815	100.0	3,749	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	5	15.6	94	11.5	375	10.0
		No	27	84.4	726	88.5	3,394	90.0
		Total	32	100.0	820	100.0	3,770	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	3	8.7	116	14.2	352	9.4
		No	29	91.3	703	85.8	3,403	90.6
		Total	32	100.0	820	100.0	3,755	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	15	52.9	353	43.1	1,716	45.5
		No	14	47.1	467	56.9	2,055	54.5
		Total	29	100.0	820	100.0	3,771	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	0	N/A	40	4.9	149	4.0
		GED	0	N/A	32	3.9	127	3.4
		High school diploma	27	86.1	665	81.3	3,128	83.4
		Vocational/technical certificate	0	N/A	35	4.2	116	3.1
		Associate degree	2	6.9	8	1.0	73	1.9
		Bachelor's degree	2	6.9	31	3.8	127	3.4
		Master's/Doctoral/Professional degree	0	N/A	7	0.8	31	0.8
		Total	32	100.0	818	100.0	3,751	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	23	72.4	479	60.1	2,215	60.4
		No	9	27.6	318	39.9	1,452	39.6
		Total	32	100.0	797	100.0	3,666	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	26	84.0	603	75.6	2,762	75.1
		No	5	16.0	195	24.4	917	24.9
		Total	30	100.0	798	100.0	3,678	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Asian, Asian American, or Pacific Islander Students

[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	24	75.7	665	82.7	3,196	86.6
		No	8	24.3	139	17.3	497	13.4
		Total	32	100.0	804	100.0	3,693	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	21	65.6	504	61.2	2,205	58.2
		Response	11	34.4	319	38.8	1,582	41.8
		Total	32	100.0	823	100.0	3,786	100.0
38b. Father	FATHED	No response	23	74.3	497	60.4	2,199	58.1
		Response	8	25.7	326	39.6	1,588	41.9
		Total	32	100.0	823	100.0	3,786	100.0
38c. Brother/Sister	SIBLINED	No response	13	41.5	413	50.2	1,922	50.7
		Response	18	58.5	410	49.8	1,865	49.3
		Total	32	100.0	823	100.0	3,786	100.0
38d. Child	CHILDED	No response	32	100.0	812	98.6	3,740	98.8
		Response	0	N/A	11	1.4	46	1.2
		Total	32	100.0	823	100.0	3,786	100.0
38e. Spouse/Partner	SPOUCED	No response	29	91.3	743	90.3	3,471	91.7
		Response	3	8.7	80	9.7	315	8.3
		Total	32	100.0	823	100.0	3,786	100.0
38f. Legal Guardian	LGUARDED	No response	32	100.0	781	94.8	3,611	95.4
		Response	0	N/A	43	5.2	176	4.6
		Total	32	100.0	823	100.0	3,786	100.0
38g. None of the above	NONED	No response	25	79.2	644	78.2	3,006	79.4
		Response	7	20.8	179	21.8	780	20.6
		Total	32	100.0	823	100.0	3,786	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	0	N/A	28	79.4	125	77.1
		Started elsewhere	0	N/A	7	20.6	37	22.9
		Total	0	N/A	35	100.0	162	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	0	N/A	14	40.5	43	25.9
		Response	0	N/A	21	59.5	122	74.1
		Total	0	N/A	35	100.0	164	100.0
4b. Yes, at this college	THISC	No response	0	N/A	33	93.9	154	94.0
		Response	0	N/A	2	6.1	10	6.0
		Total	0	N/A	35	100.0	164	100.0
4c. Yes, at a different college	DIFFC	No response	0	N/A	31	88.3	153	93.2
		Response	0	N/A	4	11.7	11	6.8
		Total	0	N/A	35	100.0	164	100.0
4d. Yes, at my high school	MYHS	No response	0	N/A	27	77.2	138	84.1
		Response	0	N/A	8	22.8	26	15.9
		Total	0	N/A	35	100.0	164	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	0	N/A	2	4.9	7	4.6
		No	0	N/A	33	95.1	155	95.4
		Total	0	N/A	35	100.0	162	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	0	N/A	0	N/A	8	5.1
		Two	0	N/A	13	36.6	36	21.9
		Three	0	N/A	4	11.0	38	23.3
		Four or more	0	N/A	19	52.4	82	49.7
		Total	0	N/A	35	100.0	164	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	0	N/A	3	7.8	19	11.8
		Yes, after discussing my decision with a college staff member or instructor	0	N/A	8	23.3	18	11.1
		No, I did not add or drop any courses	0	N/A	24	68.9	126	77.1
		Total	0	N/A	35	100.0	164	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	0	N/A	24	67.2	130	79.5
		One	0	N/A	9	24.4	21	12.7
		Two	0	N/A	3	8.4	9	5.3
		Three	0	N/A	0	N/A	2	1.4
		Four or more	0	N/A	0	N/A	2	1.1
		Total	0	N/A	35	100.0	164	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	0	N/A	26	73.7	135	82.5
		During the week before classes began	0	N/A	6	17.8	17	10.4
		During the first week of classes	0	N/A	0	N/A	6	3.5
		After the first week of classes	0	N/A	3	8.4	6	3.6
		Total	0	N/A	35	100.0	164	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	0	N/A	29	83.2	142	86.5
		Response	0	N/A	6	16.8	22	13.5
		Total	0	N/A	35	100.0	164	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	0	N/A	21	58.7	90	54.8
		Response	0	N/A	15	41.3	74	45.2
		Total	0	N/A	35	100.0	164	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	0	N/A	33	93.7	149	90.8
		Response	0	N/A	2	6.3	15	9.2
		Total	0	N/A	35	100.0	164	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	0	N/A	31	86.2	137	83.7
		Response	0	N/A	5	13.8	27	16.3
		Total	0	N/A	35	100.0	164	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	0	N/A	25	71.7	134	81.8
		Response	0	N/A	10	28.3	30	18.2
		Total	0	N/A	35	100.0	164	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	0	N/A	31	88.4	131	81.1
		No	0	N/A	4	11.6	30	18.9
		Total	0	N/A	35	100.0	161	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	0	N/A	27	87.7	124	79.1
		No	0	N/A	4	12.3	33	20.9
		Total	0	N/A	31	100.0	157	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	0	N/A	8	26.9	48	31.2
		No	0	N/A	23	73.1	107	68.8
		Total	0	N/A	31	100.0	155	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	0	N/A	35	100.0	153	93.1
		Response	0	N/A	0	N/A	11	6.9
		Total	0	N/A	35	100.0	164	100.0
13b. Developmental Reading	NEEDREAD	No response	0	N/A	30	83.8	124	75.7
		Response	0	N/A	6	16.2	40	24.3
		Total	0	N/A	35	100.0	164	100.0
13c. Developmental Writing	NEEDWRIT	No response	0	N/A	26	73.2	127	77.6
		Response	0	N/A	9	26.8	37	22.4
		Total	0	N/A	35	100.0	164	100.0
13d. Developmental Math	NEEDMATH	No response	0	N/A	24	68.8	104	63.6
		Response	0	N/A	11	31.2	60	36.4
		Total	0	N/A	35	100.0	164	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	0	N/A	23	64.2	111	67.7
		Response	0	N/A	13	35.8	53	32.3
		Total	0	N/A	35	100.0	164	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	0	N/A	22	66.6	88	59.1
		No	0	N/A	11	33.4	61	40.9
		Total	0	N/A	33	100.0	149	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	0	N/A	24	68.9	111	69.3
		No	0	N/A	11	31.1	49	30.7
		Total	0	N/A	35	100.0	161	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	0	N/A	23	70.8	91	57.9
		No	0	N/A	10	29.2	66	42.1
		Total	0	N/A	33	100.0	157	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	0	N/A	13	39.6	67	42.0
		No	0	N/A	20	60.4	92	58.0
		Total	0	N/A	33	100.0	159	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	0	N/A	12	35.9	50	31.7
		1 to 2 months before classes began	0	N/A	3	9.2	22	13.9
		Less than 1 month before classes began	0	N/A	11	31.5	37	23.3
		After classes began	0	N/A	1	1.9	5	3.4
		I did not apply for financial assistance	0	N/A	7	21.5	44	27.8
Total			0	N/A	35	100.0	158	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	0	N/A	11	30.7	57	35.1
		Not enrolled	0	N/A	24	69.3	106	64.9
		Total	0	N/A	35	100.0	163	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	0	N/A	12	33.6	46	29.2
		Not enrolled	0	N/A	23	66.4	112	70.8
		Total	0	N/A	35	100.0	159	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	0	N/A	16	45.9	65	40.0
		Not enrolled	0	N/A	19	54.1	97	60.0
		Total	0	N/A	35	100.0	162	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	0	N/A	3	8.4	21	13.6
		Not enrolled	0	N/A	32	91.6	136	86.4
		Total	0	N/A	35	100.0	157	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	0	N/A	11	30.6	52	32.5
		Not enrolled	0	N/A	24	69.4	108	67.5
		Total	0	N/A	35	100.0	160	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	0	N/A	1	3.5	30	19.0
		Not enrolled	0	N/A	34	96.5	128	81.0
		Total	0	N/A	35	100.0	158	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	0	N/A	1	0.8
		Disagree	0	N/A	1	1.7	7	4.4
		Neutral	0	N/A	7	19.6	35	21.7
		Agree	0	N/A	14	41.2	67	41.2
		Strongly agree	0	N/A	13	37.6	52	32.0
Total			0	N/A	35	100.0	162	100.0

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Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	0	N/A	5	2.9
		Disagree	0	N/A	0	N/A	1	0.4
		Neutral	0	N/A	1	4.4	27	17.0
		Agree	0	N/A	17	51.5	67	42.3
		Strongly agree	0	N/A	15	44.1	59	37.4
		Total	0	N/A	33	100.0	159	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	0	N/A	1	2.3	6	3.8
		Disagree	0	N/A	2	6.0	10	6.1
		Neutral	0	N/A	12	34.7	41	25.5
		Agree	0	N/A	11	30.7	53	32.6
		Strongly agree	0	N/A	9	26.3	52	32.0
		Total	0	N/A	35	100.0	162	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	0	N/A	1	0.8
		Disagree	0	N/A	11	34.9	24	15.5
		Neutral	0	N/A	5	16.9	34	21.6
		Agree	0	N/A	8	25.8	61	39.1
		Strongly agree	0	N/A	7	22.4	36	23.1
		Total	0	N/A	32	100.0	157	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	5	13.2	13	8.1
		Disagree	0	N/A	3	9.5	14	8.8
		Neutral	0	N/A	9	27.4	41	25.4
		Agree	0	N/A	10	30.0	54	33.6
		Strongly agree	0	N/A	7	19.8	39	24.1
		Total	0	N/A	34	100.0	160	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	0	N/A	2	4.5	15	9.1
		Disagree	0	N/A	9	27.5	22	13.6
		Neutral	0	N/A	7	19.7	45	27.8
		Agree	0	N/A	11	31.5	52	32.5
		Strongly agree	0	N/A	6	16.8	27	17.0
		Total	0	N/A	34	100.0	161	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	2	4.5	9	5.4
		Disagree	0	N/A	5	15.6	15	9.2
		Neutral	0	N/A	7	22.1	36	22.5
		Agree	0	N/A	13	38.2	64	39.8
		Strongly agree	0	N/A	7	19.5	37	23.2
		Total	0	N/A	34	100.0	160	100.0

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 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	0	N/A	1	3.7	19	12.0
		Disagree	0	N/A	8	23.0	29	18.1
		Neutral	0	N/A	13	38.2	56	34.8
		Agree	0	N/A	8	23.5	34	20.9
		Strongly agree	0	N/A	4	11.6	23	14.3
		Total	0	N/A	34	100.0	161	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	0	N/A	0	N/A	14	8.5
		Disagree	0	N/A	11	32.2	20	12.7
		Neutral	0	N/A	6	17.0	47	29.0
		Agree	0	N/A	9	26.2	46	28.8
		Strongly agree	0	N/A	9	24.5	34	21.0
		Total	0	N/A	35	100.0	161	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	0	N/A	2	4.5	17	10.3
		Disagree	0	N/A	7	20.0	27	16.4
		Neutral	0	N/A	12	34.2	46	28.7
		Agree	0	N/A	7	21.2	45	27.9
		Strongly agree	0	N/A	7	20.2	27	16.7
		Total	0	N/A	34	100.0	162	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	0	N/A	4	10.5	18	11.3
		Disagree	0	N/A	9	24.6	22	13.4
		Neutral	0	N/A	11	30.8	46	28.5
		Agree	0	N/A	5	13.7	37	22.5
		Strongly agree	0	N/A	7	20.5	40	24.3
		Total	0	N/A	35	100.0	163	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	0	N/A	8	5.3
		Disagree	0	N/A	7	20.5	15	9.4
		Neutral	0	N/A	6	18.1	46	29.0
		Agree	0	N/A	12	36.2	50	31.3
		Strongly agree	0	N/A	8	25.2	40	25.0
		Total	0	N/A	33	100.0	160	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	2	6.9	10	6.4
		Disagree	0	N/A	0	N/A	9	5.7
		Neutral	0	N/A	9	24.8	40	24.9
		Agree	0	N/A	13	38.6	52	32.4
		Strongly agree	0	N/A	10	29.6	49	30.6
		Total	0	N/A	35	100.0	162	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	0	N/A	6	3.5
		Disagree	0	N/A	7	18.8	19	11.4
		Neutral	0	N/A	5	15.2	38	23.3
		Agree	0	N/A	12	34.3	45	27.7
		Strongly agree	0	N/A	11	31.7	56	34.1
		Total	0	N/A	35	100.0	163	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	4	12.1	7	4.5
		Disagree	0	N/A	0	N/A	6	3.9
		Neutral	0	N/A	9	27.4	38	23.7
		Agree	0	N/A	12	35.2	57	36.1
		Strongly agree	0	N/A	9	25.3	51	31.8
		Total	0	N/A	34	100.0	159	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	0	N/A	0	N/A	23	13.8
		Disagree	0	N/A	7	21.4	24	15.0
		Neutral	0	N/A	6	17.5	42	25.8
		Agree	0	N/A	14	40.6	43	26.0
		Strongly agree	0	N/A	7	20.5	32	19.4
		Total	0	N/A	35	100.0	163	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	0	N/A	5	2.8
		Disagree	0	N/A	0	N/A	6	4.0
		Neutral	0	N/A	10	29.7	40	24.9
		Agree	0	N/A	11	32.0	54	33.4
		Strongly agree	0	N/A	13	38.3	56	34.9
		Total	0	N/A	35	100.0	162	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	0	N/A	5	3.2
		Disagree	0	N/A	0	N/A	2	1.3
		Neutral	0	N/A	5	14.7	41	25.6
		Agree	0	N/A	19	54.0	56	35.7
		Strongly agree	0	N/A	11	31.3	54	34.2
		Total	0	N/A	35	100.0	158	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	1	1.7	7	4.4
		Disagree	0	N/A	0	N/A	8	4.9
		Neutral	0	N/A	8	21.8	32	20.2
		Agree	0	N/A	9	27.2	50	30.8
		Strongly agree	0	N/A	17	49.4	64	39.8
		Total	0	N/A	35	100.0	161	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	0	N/A	4	2.4
		Disagree	0	N/A	4	10.9	6	3.7
		Neutral	0	N/A	4	11.7	27	16.9
		Agree	0	N/A	14	41.6	61	38.6
		Strongly agree	0	N/A	13	35.9	61	38.5
		Total	0	N/A	35	100.0	159	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	3	8.6	8	4.9
		Disagree	0	N/A	0	N/A	2	1.1
		Neutral	0	N/A	12	34.6	38	23.5
		Agree	0	N/A	7	20.9	56	34.9
		Strongly agree	0	N/A	13	35.9	57	35.5
		Total	0	N/A	35	100.0	162	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	0	N/A	12	35.3	32	19.6
		Once	0	N/A	4	10.9	48	29.5
		Two or three times	0	N/A	10	29.3	47	28.5
		Four or more times	0	N/A	9	24.5	37	22.5
		Total	0	N/A	35	100.0	164	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	0	N/A	9	25.3	42	26.2
		Once	0	N/A	17	49.4	66	40.8
		Two or three times	0	N/A	4	11.6	41	25.4
		Four or more times	0	N/A	5	13.8	12	7.5
		Total	0	N/A	35	100.0	161	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	0	N/A	19	55.0	79	49.6
		Once	0	N/A	11	31.3	56	35.1
		Two or three times	0	N/A	4	12.0	21	13.2
		Four or more times	0	N/A	1	1.7	3	2.1
		Total	0	N/A	34	100.0	159	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	0	N/A	20	55.7	83	51.1
		Once	0	N/A	7	20.2	45	27.5
		Two or three times	0	N/A	6	15.7	27	17.0
		Four or more times	0	N/A	3	8.4	7	4.4
		Total	0	N/A	35	100.0	162	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	0	N/A	23	65.1	79	48.1
		Once	0	N/A	2	5.0	37	22.7
		Two or three times	0	N/A	8	22.4	36	21.7
		Four or more times	0	N/A	3	7.4	12	7.5
		Total	0	N/A	35	100.0	163	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	0	N/A	18	49.9	69	42.5
		Once	0	N/A	12	34.1	63	38.8
		Two or three times	0	N/A	1	3.0	21	13.1
		Four or more times	0	N/A	5	13.0	9	5.6
		Total	0	N/A	35	100.0	163	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	0	N/A	11	32.0	39	24.1
		Once	0	N/A	7	18.8	49	30.1
		Two or three times	0	N/A	12	34.8	62	37.9
		Four or more times	0	N/A	5	14.5	13	7.9
		Total	0	N/A	35	100.0	162	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	0	N/A	19	52.9	79	48.6
		Once	0	N/A	11	32.2	45	28.0
		Two or three times	0	N/A	5	13.2	32	19.8
		Four or more times	0	N/A	1	1.6	6	3.6
		Total	0	N/A	35	100.0	162	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	0	N/A	21	58.6	82	50.5
		Once	0	N/A	4	11.0	32	19.4
		Two or three times	0	N/A	8	22.2	37	22.5
		Four or more times	0	N/A	3	8.2	12	7.6
		Total	0	N/A	35	100.0	163	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	0	N/A	19	54.6	78	49.3
		Once	0	N/A	6	16.0	47	29.9
		Two or three times	0	N/A	4	12.1	25	15.8
		Four or more times	0	N/A	6	17.2	8	5.1
		Total	0	N/A	35	100.0	158	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	0	N/A	8	23.7	49	30.5
		Once	0	N/A	13	35.9	48	29.9
		Two or three times	0	N/A	7	19.0	37	23.0
		Four or more times	0	N/A	8	21.4	27	16.6
		Total	0	N/A	35	100.0	161	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	0	N/A	3	8.2	47	29.0
		Once	0	N/A	10	28.6	50	30.8
		Two or three times	0	N/A	11	29.9	37	23.0
		Four or more times	0	N/A	12	33.3	28	17.1
		Total	0	N/A	35	100.0	162	100.0

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Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	0	N/A	11	32.2	51	31.7
		Once	0	N/A	9	26.1	60	36.7
		Two or three times	0	N/A	6	15.9	35	21.4
		Four or more times	0	N/A	9	25.8	17	10.2
		Total	0	N/A	35	100.0	162	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	0	N/A	5	13.2	40	24.7
		Once	0	N/A	11	31.2	56	34.0
		Two or three times	0	N/A	12	34.3	46	28.2
		Four or more times	0	N/A	7	21.4	21	13.0
		Total	0	N/A	35	100.0	164	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	0	N/A	2	5.4	26	15.9
		Once	0	N/A	9	26.6	56	34.6
		Two or three times	0	N/A	15	42.6	58	36.0
		Four or more times	0	N/A	9	25.3	22	13.4
		Total	0	N/A	35	100.0	161	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	0	N/A	1	2.9	22	13.8
		Once	0	N/A	4	10.6	32	19.5
		Two or three times	0	N/A	14	38.8	52	32.3
		Four or more times	0	N/A	17	47.6	56	34.4
		Total	0	N/A	35	100.0	162	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	0	N/A	14	41.1	63	38.4
		Once	0	N/A	5	13.7	50	30.8
		Two or three times	0	N/A	8	21.7	30	18.5
		Four or more times	0	N/A	8	23.5	20	12.2
		Total	0	N/A	35	100.0	164	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	0	N/A	9	26.0	42	25.6
		Once	0	N/A	10	27.9	54	33.3
		Two or three times	0	N/A	8	23.9	44	26.6
		Four or more times	0	N/A	8	22.2	24	14.5
		Total	0	N/A	35	100.0	164	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	0	N/A	19	54.8	88	53.9
		Once	0	N/A	10	28.2	39	24.1
		Two or three times	0	N/A	0	N/A	25	15.0
		Four or more times	0	N/A	6	17.0	12	7.0
		Total	0	N/A	35	100.0	164	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	0	N/A	29	82.2	108	68.0
		No	0	N/A	6	17.8	51	32.0
		Total	0	N/A	35	100.0	158	100.0
20.1b. Career counseling	CAREERC	Yes	0	N/A	10	27.9	85	54.5
		No	0	N/A	25	72.1	71	45.5
		Total	0	N/A	35	100.0	157	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	0	N/A	11	31.0	68	43.6
		No	0	N/A	24	69.0	87	56.4
		Total	0	N/A	34	100.0	155	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	0	N/A	18	52.8	92	59.6
		No	0	N/A	16	47.2	62	40.4
		Total	0	N/A	35	100.0	154	100.0
20.1e. Online tutoring	OLTUTOR	Yes	0	N/A	7	20.5	67	43.4
		No	0	N/A	27	79.5	87	56.6
		Total	0	N/A	34	100.0	154	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	0	N/A	18	50.4	95	61.3
		No	0	N/A	17	49.6	60	38.7
		Total	0	N/A	35	100.0	155	100.0
20.1g. Financial assistance advising	FAADVS	Yes	0	N/A	18	52.9	92	60.1
		No	0	N/A	16	47.1	61	39.9
		Total	0	N/A	35	100.0	153	100.0
20.1h. Computer lab	COMPLAB	Yes	0	N/A	22	63.1	96	63.0
		No	0	N/A	13	36.9	56	37.0
		Total	0	N/A	34	100.0	152	100.0
20.1i. Student organizations	STUORGS	Yes	0	N/A	16	47.1	86	55.6
		No	0	N/A	18	52.9	69	44.4
		Total	0	N/A	35	100.0	155	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	0	N/A	14	38.8	69	45.5
		No	0	N/A	21	61.2	83	54.5
		Total	0	N/A	35	100.0	152	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	0	N/A	9	29.6	75	49.6
		No	0	N/A	22	70.4	76	50.4
		Total	0	N/A	31	100.0	151	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	0	N/A	10	31.6	58	42.1
		Once	0	N/A	13	42.5	46	33.0
		Two or three times	0	N/A	7	22.3	31	22.3
		Four or more times	0	N/A	1	3.6	4	2.5
		Total	0	N/A	32	100.0	139	100.0
20.2b. Career counseling	CARCUSE	Never	0	N/A	20	63.0	87	62.1
		Once	0	N/A	7	22.5	32	22.4
		Two or three times	0	N/A	5	14.5	16	11.4
		Four or more times	0	N/A	0	N/A	6	4.1
		Total	0	N/A	31	100.0	141	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	0	N/A	21	66.6	98	69.2
		Once	0	N/A	9	28.0	23	16.3
		Two or three times	0	N/A	0	N/A	15	10.4
		Four or more times	0	N/A	2	5.4	6	4.1
		Total	0	N/A	31	100.0	142	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	0	N/A	18	57.4	91	62.7
		Once	0	N/A	7	23.8	25	17.4
		Two or three times	0	N/A	2	7.3	15	10.6
		Four or more times	0	N/A	4	11.5	13	9.3
		Total	0	N/A	31	100.0	145	100.0
20.2e. Online tutoring	OLTUSE	Never	0	N/A	19	59.5	97	67.7
		Once	0	N/A	1	3.5	15	10.6
		Two or three times	0	N/A	9	29.6	21	14.4
		Four or more times	0	N/A	2	7.3	10	7.2
		Total	0	N/A	31	100.0	143	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	0	N/A	13	42.5	77	54.9
		Once	0	N/A	5	16.9	19	13.2
		Two or three times	0	N/A	3	10.6	19	13.2
		Four or more times	0	N/A	9	30.0	26	18.8
		Total	0	N/A	31	100.0	141	100.0
20.2g. Financial assistance advising	FAUSE	Never	0	N/A	10	30.5	74	52.3
		Once	0	N/A	10	31.1	29	20.5
		Two or three times	0	N/A	10	30.3	27	19.0
		Four or more times	0	N/A	3	8.2	12	8.3
		Total	0	N/A	32	100.0	141	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	0	N/A	12	39.6	72	50.7
		Once	0	N/A	14	46.2	29	20.7
		Two or three times	0	N/A	1	2.7	23	16.4
		Four or more times	0	N/A	3	11.5	17	12.2
		Total	0	N/A	30	100.0	141	100.0
20.2i. Student organizations	STORGUSE	Never	0	N/A	15	51.4	88	63.1
		Once	0	N/A	12	42.4	26	18.6
		Two or three times	0	N/A	0	1.6	18	12.6
		Four or more times	0	N/A	1	4.6	8	5.7
		Total	0	N/A	29	100.0	139	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	0	N/A	17	54.4	94	65.8
		Once	0	N/A	10	32.6	22	15.7
		Two or three times	0	N/A	4	13.0	17	11.7
		Four or more times	0	N/A	0	N/A	10	6.8
		Total	0	N/A	32	100.0	143	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	0	N/A	18	58.6	107	75.7
		Once	0	N/A	6	20.0	15	10.9
		Two or three times	0	N/A	4	14.1	12	8.8
		Four or more times	0	N/A	2	7.3	6	4.6
		Total	0	N/A	31	100.0	141	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	0	N/A	5	16.0	48	36.0
		Not at all	0	N/A	1	2.4	6	4.8
		Somewhat	0	N/A	14	42.7	48	36.1
		Very	0	N/A	13	38.9	31	23.1
		Total	0	N/A	32	100.0	134	100.0
20.3b. Career counseling	CARCSAT	Not applicable	0	N/A	13	42.2	66	49.1
		Not at all	0	N/A	2	7.7	11	8.3
		Somewhat	0	N/A	9	28.0	33	24.7
		Very	0	N/A	7	22.1	24	17.9
		Total	0	N/A	31	100.0	134	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	0	N/A	12	39.3	69	52.6
		Not at all	0	N/A	5	17.0	16	12.0
		Somewhat	0	N/A	4	13.6	24	17.9
		Very	0	N/A	9	30.0	23	17.5
		Total	0	N/A	31	100.0	132	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	0	N/A	21	66.7	76	58.3
		Not at all	0	N/A	2	7.0	9	6.7
		Somewhat	0	N/A	3	11.1	17	12.7
		Very	0	N/A	5	15.2	29	22.3
		Total	0	N/A	31	100.0	131	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	0	N/A	16	52.0	72	54.4
		Not at all	0	N/A	5	17.4	16	12.4
		Somewhat	0	N/A	5	15.1	17	12.6
		Very	0	N/A	5	15.5	27	20.6
		Total	0	N/A	30	100.0	132	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	0	N/A	15	47.1	63	47.7
		Not at all	0	N/A	1	3.9	11	8.3
		Somewhat	0	N/A	5	15.5	26	19.5
		Very	0	N/A	10	33.5	32	24.6
		Total	0	N/A	31	100.0	132	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	0	N/A	8	26.4	52	38.7
		Not at all	0	N/A	2	7.0	12	8.8
		Somewhat	0	N/A	5	17.2	30	22.1
		Very	0	N/A	15	49.4	41	30.4
		Total	0	N/A	31	100.0	135	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	0	N/A	7	21.8	51	39.2
		Not at all	0	N/A	3	9.9	6	4.9
		Somewhat	0	N/A	15	49.9	39	30.1
		Very	0	N/A	6	18.4	33	25.7
		Total	0	N/A	30	100.0	130	100.0
20.3i. Student organizations	STORGSAT	Not applicable	0	N/A	12	40.9	66	50.2
		Not at all	0	N/A	4	14.3	16	12.3
		Somewhat	0	N/A	7	25.4	26	19.7
		Very	0	N/A	6	19.3	23	17.8
		Total	0	N/A	29	100.0	131	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	0	N/A	20	62.4	77	57.0
		Not at all	0	N/A	1	1.8	11	8.1
		Somewhat	0	N/A	6	18.0	25	18.5
		Very	0	N/A	6	17.7	22	16.4
		Total	0	N/A	32	100.0	135	100.0

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Entering Students Only - Breakout by Race / Ethnicity: Native Hawaiian Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	0	N/A	15	53.1	83	62.5
		Not at all	0	N/A	4	14.6	8	5.9
		Somewhat	0	N/A	4	14.6	18	13.4
		Very	0	N/A	5	17.7	24	18.2
		Total	0	N/A	28	100.0	133	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	4	11.9	6	3.7
		Disagree	0	N/A	1	1.7	9	5.3
		Neutral	0	N/A	2	4.8	37	22.9
		Agree	0	N/A	13	36.9	48	29.7
		Strongly agree	0	N/A	16	44.8	62	38.3
		Total	0	N/A	35	100.0	163	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	5	14.2	8	5.2
		Disagree	0	N/A	1	1.7	11	6.9
		Neutral	0	N/A	5	14.4	37	22.5
		Agree	0	N/A	14	40.4	62	37.8
		Strongly agree	0	N/A	10	29.3	45	27.6
		Total	0	N/A	35	100.0	163	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	0	N/A	5	14.2	7	4.6
		Disagree	0	N/A	4	10.8	19	11.4
		Neutral	0	N/A	6	18.0	57	34.9
		Agree	0	N/A	10	28.2	39	23.7
		Strongly agree	0	N/A	10	28.9	41	25.4
		Total	0	N/A	35	100.0	163	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	0	N/A	6	19.6	32	22.2
		College staff (not instructors)	0	N/A	6	21.8	19	13.4
		Friends, family, or other students	0	N/A	15	49.0	73	51.1
		Computerized degree advisor system	0	N/A	0	N/A	0	0.3
		College Web site	0	N/A	3	9.7	9	6.3
		Other college materials	0	N/A	0	N/A	10	6.7
		Total	0	N/A	30	100.0	144	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	0	N/A	8	26.2	37	27.5
		No	0	N/A	23	73.8	98	72.5
		Total	0	N/A	31	100.0	135	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	0	N/A	9	25.5	31	19.5
		1-5 hours	0	N/A	10	27.4	76	48.0
		6-10 hours	0	N/A	10	29.5	28	17.8
		11-20 hours	0	N/A	5	14.8	20	12.6
		21-30 hours	0	N/A	1	1.7	2	1.3
		More than 30 hours	0	N/A	0	1.1	1	0.9
		Total	0	N/A	35	100.0	159	100.0
24b. Working for pay	WORKPAY	None	0	N/A	11	36.1	49	32.6
		1-5 hours	0	N/A	5	16.6	16	10.4
		6-10 hours	0	N/A	5	16.4	29	19.4
		11-20 hours	0	N/A	1	2.3	21	13.9
		21-30 hours	0	N/A	4	12.9	11	7.2
		More than 30 hours	0	N/A	5	15.7	25	16.5
		Total	0	N/A	30	100.0	150	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	0	N/A	6	16.3	11	7.5
		I have no current plans to return	0	N/A	3	9.6	21	14.2
		Within the next 12 months	0	N/A	19	54.0	76	50.9
		Uncertain	0	N/A	7	20.1	41	27.4
		Total	0	N/A	35	100.0	149	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	0	N/A	2	1.0
		Yes	0	N/A	27	76.2	110	67.6
		No	0	N/A	8	23.8	51	31.4
		Total	0	N/A	35	100.0	163	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	0	N/A	0	N/A	4	2.9
		Yes	0	N/A	20	71.2	86	60.8
		No	0	N/A	8	28.8	52	36.3
		Total	0	N/A	29	100.0	142	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	0	N/A	29	80.8	117	74.0
		No	0	N/A	7	19.2	41	26.0
		Total	0	N/A	35	100.0	158	100.0

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 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	0	N/A	10	29.0	31	19.4
		A- to B+	0	N/A	12	34.5	52	32.9
		B	0	N/A	7	18.5	30	19.1
		B- to C+	0	N/A	4	10.9	28	17.4
		C	0	N/A	1	3.7	11	6.9
		C- or lower	0	N/A	1	3.3	7	4.3
		Total	0	N/A	35	100.0	158	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	0	N/A	1	4.0	36	21.8
		No	0	N/A	34	96.0	128	78.2
		Total	0	N/A	35	100.0	163	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	0	N/A	4	10.2	39	24.1
		No	0	N/A	32	89.8	122	75.9
		Total	0	N/A	35	100.0	160	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	0	N/A	24	67.1	111	68.9
		No	0	N/A	12	32.9	50	31.1
		Total	0	N/A	35	100.0	161	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	0	N/A	5	14.5	22	13.3
		GED	0	N/A	1	3.1	9	5.3
		High school diploma	0	N/A	22	62.5	97	59.7
		Vocational/technical certificate	0	N/A	1	1.6	9	5.6
		Associate degree	0	N/A	4	10.4	11	6.8
		Bachelor's degree	0	N/A	0	N/A	0	N/A
		Master's/Doctoral/Professional degree	0	N/A	3	7.8	15	9.2
		Total	0	N/A	35	100.0	163	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	0	N/A	19	55.1	86	54.2
		No	0	N/A	15	44.9	73	45.8
		Total	0	N/A	34	100.0	159	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	0	N/A	24	68.6	111	70.2
		No	0	N/A	11	31.4	47	29.8
		Total	0	N/A	34	100.0	158	100.0

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[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	0	N/A	29	83.8	111	74.8
		No	0	N/A	6	16.2	38	25.2
		Total	0	N/A	34	100.0	149	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	0	N/A	25	69.5	94	57.5
		Response	0	N/A	11	30.5	70	42.5
		Total	0	N/A	35	100.0	164	100.0
38b. Father	FATHED	No response	0	N/A	24	68.5	114	69.2
		Response	0	N/A	11	31.5	51	30.8
		Total	0	N/A	35	100.0	164	100.0
38c. Brother/Sister	SIBLINED	No response	0	N/A	21	59.5	98	59.5
		Response	0	N/A	14	40.5	66	40.5
		Total	0	N/A	35	100.0	164	100.0
38d. Child	CHILDED	No response	0	N/A	33	92.2	153	93.5
		Response	0	N/A	3	7.8	11	6.5
		Total	0	N/A	35	100.0	164	100.0
38e. Spouse/Partner	SPOUCED	No response	0	N/A	33	93.2	146	88.8
		Response	0	N/A	2	6.8	18	11.2
		Total	0	N/A	35	100.0	164	100.0
38f. Legal Guardian	LGUARDED	No response	0	N/A	33	92.3	152	92.4
		Response	0	N/A	3	7.7	12	7.6
		Total	0	N/A	35	100.0	164	100.0
38g. None of the above	NONED	No response	0	N/A	31	87.4	126	76.8
		Response	0	N/A	4	12.6	38	23.2
		Total	0	N/A	35	100.0	164	100.0

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Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	11	83.9	2,129	83.4	10,909	83.7
		Started elsewhere	2	16.1	424	16.6	2,129	16.3
		Total	14	100.0	2,553	100.0	13,039	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	3	20.1	544	20.7	2,697	20.1
		Response	11	79.9	2,081	79.3	10,727	79.9
		Total	14	100.0	2,625	100.0	13,424	100.0
4b. Yes, at this college	THISC	No response	14	100.0	2,521	96.0	12,953	96.5
		Response	0	N/A	104	4.0	471	3.5
		Total	14	100.0	2,625	100.0	13,424	100.0
4c. Yes, at a different college	DIFFC	No response	14	100.0	2,507	95.5	12,906	96.1
		Response	0	N/A	118	4.5	518	3.9
		Total	14	100.0	2,625	100.0	13,424	100.0
4d. Yes, at my high school	MYHS	No response	11	79.9	2,276	86.7	11,608	86.5
		Response	3	20.1	349	13.3	1,816	13.5
		Total	14	100.0	2,625	100.0	13,424	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	0	N/A	150	5.8	772	5.8
		No	14	100.0	2,443	94.2	12,500	94.2
		Total	14	100.0	2,593	100.0	13,272	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	0	N/A	143	5.5	627	4.7
		Two	3	20.1	545	20.8	2,379	17.7
		Three	7	52.2	610	23.3	3,335	24.9
		Four or more	4	27.7	1,323	50.5	7,062	52.7
		Total	14	100.0	2,621	100.0	13,403	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	4	32.2	155	6.0	842	6.3
		Yes, after discussing my decision with a college staff member or instructor	2	16.1	302	11.6	1,391	10.4
		No, I did not add or drop any courses	7	51.7	2,153	82.5	11,123	83.3
		Total	14	100.0	2,610	100.0	13,356	100.0

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 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	7	51.7	2,345	90.0	12,015	90.0
		One	7	48.3	190	7.3	995	7.5
		Two	0	N/A	55	2.1	233	1.7
		Three	0	N/A	10	0.4	62	0.5
		Four or more	0	N/A	5	0.2	45	0.3
		Total	14	100.0	2,605	100.0	13,351	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	13	96.0	2,176	83.2	11,071	82.7
		During the week before classes began	1	4.0	293	11.2	1,683	12.6
		During the first week of classes	0	N/A	118	4.5	492	3.7
		After the first week of classes	0	N/A	30	1.1	140	1.0
		Total	14	100.0	2,617	100.0	13,386	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	4	31.9	2,275	86.7	11,679	87.0
		Response	9	68.1	350	13.3	1,746	13.0
		Total	14	100.0	2,625	100.0	13,424	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	9	68.1	1,360	51.8	6,306	47.0
		Response	4	31.9	1,265	48.2	7,118	53.0
		Total	14	100.0	2,625	100.0	13,424	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	13	92.1	2,440	93.0	12,020	89.5
		Response	1	7.9	185	7.0	1,405	10.5
		Total	14	100.0	2,625	100.0	13,424	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	11	83.9	2,295	87.4	11,813	88.0
		Response	2	16.1	330	12.6	1,612	12.0
		Total	14	100.0	2,625	100.0	13,424	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	13	96.0	2,055	78.3	11,179	83.3
		Response	1	4.0	570	21.7	2,246	16.7
		Total	14	100.0	2,625	100.0	13,424	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	14	100.0	2,139	84.1	10,868	83.0
		No	0	N/A	404	15.9	2,223	17.0
		Total	14	100.0	2,543	100.0	13,091	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	14	100.0	2,102	86.9	10,917	86.5
		No	0	N/A	317	13.1	1,711	13.5
		Total	14	100.0	2,419	100.0	12,628	100.0

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[Weighted]

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			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	1	4.1	389	16.2	2,319	18.6
		No	13	95.9	2,012	83.8	10,157	81.4
		Total	13	100.0	2,401	100.0	12,476	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	14	100.0	2,351	89.6	11,836	88.2
		Response	0	N/A	274	10.4	1,588	11.8
		Total	14	100.0	2,625	100.0	13,424	100.0
13b. Developmental Reading	NEEDREAD	No response	13	96.0	1,669	63.6	9,037	67.3
		Response	1	4.0	956	36.4	4,388	32.7
		Total	14	100.0	2,625	100.0	13,424	100.0
13c. Developmental Writing	NEEDWRIT	No response	11	84.2	1,729	65.9	9,209	68.6
		Response	2	15.8	896	34.1	4,216	31.4
		Total	14	100.0	2,625	100.0	13,424	100.0
13d. Developmental Math	NEEDMATH	No response	11	84.2	1,378	52.5	6,835	50.9
		Response	2	15.8	1,247	47.5	6,589	49.1
		Total	14	100.0	2,625	100.0	13,424	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	3	19.8	2,092	79.7	10,434	77.7
		Response	11	80.2	533	20.3	2,990	22.3
		Total	14	100.0	2,625	100.0	13,424	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	14	100.0	2,052	80.8	10,228	78.3
		No	0	N/A	488	19.2	2,831	21.7
		Total	14	100.0	2,539	100.0	13,060	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	14	100.0	2,217	87.0	11,411	87.2
		No	0	N/A	331	13.0	1,677	12.8
		Total	14	100.0	2,548	100.0	13,088	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	9	70.9	1,958	78.3	10,154	79.0
		No	4	29.1	543	21.7	2,692	21.0
		Total	13	100.0	2,502	100.0	12,845	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	3	24.0	1,508	60.3	7,594	58.6
		No	10	76.0	993	39.7	5,358	41.4
		Total	14	100.0	2,501	100.0	12,952	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	3	19.8	1,080	42.2	5,662	43.2
		1 to 2 months before classes began	10	76.2	700	27.4	3,547	27.1
		Less than 1 month before classes began	0	N/A	435	17.0	2,044	15.6
		After classes began	1	4.0	113	4.4	512	3.9
		I did not apply for financial assistance	0	N/A	231	9.0	1,345	10.3
Total			14	100.0	2,558	100.0	13,109	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	1	9.9	1,102	44.0	5,189	40.4
		Not enrolled	10	90.1	1,402	56.0	7,665	59.6
		Total	11	100.0	2,504	100.0	12,854	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	4	39.9	1,082	43.4	5,162	40.2
		Not enrolled	7	60.1	1,413	56.6	7,667	59.8
		Total	11	100.0	2,495	100.0	12,829	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	4	38.1	1,211	48.7	6,718	52.1
		Not enrolled	7	61.9	1,276	51.3	6,168	47.9
		Total	11	100.0	2,488	100.0	12,885	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	0	N/A	173	7.2	896	7.2
		Not enrolled	11	100.0	2,250	92.8	11,626	92.8
		Total	11	100.0	2,424	100.0	12,522	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	5	36.1	1,008	40.7	5,443	42.6
		Not enrolled	9	63.9	1,466	59.3	7,329	57.4
		Total	14	100.0	2,473	100.0	12,772	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	0	N/A	257	10.5	1,213	9.6
		Not enrolled	11	100.0	2,202	89.5	11,453	90.4
		Total	11	100.0	2,460	100.0	12,667	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	2	16.1	23	0.9	120	0.9
		Disagree	0	N/A	40	1.6	274	2.1
		Neutral	2	15.8	491	19.0	2,846	21.5
		Agree	9	64.1	1,113	43.2	5,479	41.4
		Strongly agree	1	4.0	910	35.3	4,518	34.1
Total			14	100.0	2,577	100.0	13,238	100.0

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Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	2	0.1	35	0.3
		Disagree	0	N/A	19	0.8	94	0.7
		Neutral	1	7.9	275	10.7	1,549	11.8
		Agree	4	31.9	1,094	42.8	5,516	42.0
		Strongly agree	8	60.2	1,167	45.6	5,941	45.2
		Total	14	100.0	2,557	100.0	13,135	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	0	N/A	36	1.4	259	2.0
		Disagree	3	20.1	226	8.8	1,153	8.7
		Neutral	2	16.1	376	14.6	1,864	14.1
		Agree	6	44.1	1,041	40.5	5,068	38.4
		Strongly agree	3	19.8	890	34.7	4,851	36.8
		Total	14	100.0	2,569	100.0	13,195	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	16.1	58	2.3	340	2.6
		Disagree	2	16.1	224	8.8	1,069	8.2
		Neutral	2	11.9	580	22.9	3,045	23.2
		Agree	4	31.9	970	38.2	4,866	37.1
		Strongly agree	3	24.0	705	27.8	3,785	28.9
		Total	14	100.0	2,537	100.0	13,106	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	2	16.1	133	5.2	619	4.7
		Disagree	0	N/A	368	14.3	1,731	13.1
		Neutral	1	7.9	398	15.5	1,951	14.8
		Agree	8	55.9	893	34.8	4,604	34.9
		Strongly agree	3	20.1	777	30.2	4,293	32.5
		Total	14	100.0	2,570	100.0	13,198	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	2	16.1	141	5.5	808	6.1
		Disagree	2	15.8	518	20.2	2,703	20.5
		Neutral	1	4.0	657	25.6	3,256	24.7
		Agree	5	40.1	736	28.7	3,571	27.1
		Strongly agree	3	24.0	511	19.9	2,827	21.5
		Total	14	100.0	2,563	100.0	13,166	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	86	3.3	434	3.3
		Disagree	0	N/A	250	9.7	1,103	8.4
		Neutral	1	7.9	278	10.8	1,519	11.5
		Agree	7	48.0	1,092	42.4	5,370	40.7
		Strongly agree	6	44.1	868	33.7	4,774	36.2
		Total	14	100.0	2,574	100.0	13,200	100.0

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 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	1	4.0	259	10.1	1,671	12.7
		Disagree	1	7.9	819	31.8	4,319	32.7
		Neutral	8	56.2	593	23.0	2,811	21.3
		Agree	1	7.9	544	21.1	2,587	19.6
		Strongly agree	3	24.0	359	13.9	1,822	13.8
		Total	14	100.0	2,574	100.0	13,211	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	2	16.1	138	5.4	721	5.5
		Disagree	0	N/A	283	11.0	1,582	12.0
		Neutral	1	4.0	529	20.6	2,817	21.3
		Agree	5	35.9	955	37.2	4,683	35.5
		Strongly agree	6	44.1	661	25.7	3,396	25.7
		Total	14	100.0	2,567	100.0	13,198	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	2	16.1	207	8.1	1,171	8.9
		Disagree	3	24.0	530	20.7	2,980	22.6
		Neutral	1	7.9	467	18.2	2,622	19.9
		Agree	7	48.0	774	30.2	3,706	28.2
		Strongly agree	1	4.0	582	22.8	2,681	20.4
		Total	14	100.0	2,560	100.0	13,160	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	0	N/A	132	5.2	825	6.3
		Disagree	2	11.9	421	16.5	2,428	18.5
		Neutral	8	56.2	578	22.6	3,029	23.0
		Agree	3	24.0	844	33.1	3,889	29.6
		Strongly agree	1	7.9	578	22.6	2,986	22.7
		Total	14	100.0	2,554	100.0	13,157	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	4	32.2	34	1.3	252	1.9
		Disagree	0	N/A	203	7.9	1,015	7.7
		Neutral	2	11.9	432	16.8	2,351	17.9
		Agree	7	48.0	1,122	43.7	5,437	41.3
		Strongly agree	1	7.9	777	30.3	4,111	31.2
		Total	14	100.0	2,567	100.0	13,165	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	12	0.5	103	0.8
		Disagree	0	N/A	60	2.3	333	2.5
		Neutral	1	4.0	201	7.8	1,210	9.2
		Agree	5	35.9	1,201	46.8	5,725	43.4
		Strongly agree	8	60.2	1,093	42.6	5,807	44.1
		Total	14	100.0	2,567	100.0	13,178	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	5	0.2	68	0.5
		Disagree	0	N/A	53	2.1	244	1.9
		Neutral	0	N/A	175	6.9	1,013	7.7
		Agree	7	52.0	1,070	41.8	5,262	40.1
		Strongly agree	7	48.0	1,253	49.0	6,537	49.8
		Total	14	100.0	2,556	100.0	13,125	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	16.1	21	0.8	105	0.8
		Disagree	0	N/A	61	2.4	373	2.8
		Neutral	1	4.0	235	9.1	1,320	10.0
		Agree	4	31.9	1,104	43.0	5,451	41.3
		Strongly agree	7	48.0	1,150	44.7	5,947	45.1
		Total	14	100.0	2,570	100.0	13,196	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	2	16.1	241	9.4	1,542	11.7
		Disagree	0	N/A	514	20.0	2,456	18.6
		Neutral	1	4.0	360	14.0	1,873	14.2
		Agree	7	52.0	742	28.9	3,631	27.5
		Strongly agree	4	28.0	709	27.6	3,686	28.0
		Total	14	100.0	2,566	100.0	13,188	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	77	3.0	428	3.2
		Disagree	0	N/A	162	6.3	738	5.6
		Neutral	2	16.1	234	9.1	1,403	10.6
		Agree	5	39.8	1,030	40.1	4,973	37.7
		Strongly agree	6	44.1	1,066	41.5	5,661	42.9
		Total	14	100.0	2,569	100.0	13,202	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	43	1.7	246	1.9
		Disagree	0	N/A	69	2.7	437	3.3
		Neutral	2	16.1	175	6.8	1,061	8.1
		Agree	5	39.8	1,053	41.1	5,068	38.7
		Strongly agree	6	44.1	1,220	47.7	6,294	48.0
		Total	14	100.0	2,559	100.0	13,107	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	60	2.3	303	2.3
		Disagree	0	N/A	115	4.5	618	4.7
		Neutral	0	N/A	218	8.5	1,204	9.1
		Agree	6	43.8	995	38.7	4,961	37.6
		Strongly agree	8	56.2	1,184	46.0	6,115	46.3
		Total	14	100.0	2,571	100.0	13,201	100.0

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 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	8	0.3	65	0.5
		Disagree	0	N/A	39	1.5	164	1.2
		Neutral	0	N/A	180	7.0	1,074	8.2
		Agree	4	31.9	854	33.4	4,060	30.9
		Strongly agree	9	68.1	1,479	57.8	7,792	59.2
		Total	14	100.0	2,560	100.0	13,154	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	14	0.5	65	0.5
		Disagree	0	N/A	34	1.3	215	1.6
		Neutral	2	11.9	326	12.7	1,630	12.4
		Agree	3	24.0	940	36.6	4,520	34.2
		Strongly agree	9	64.1	1,252	48.8	6,767	51.3
		Total	14	100.0	2,566	100.0	13,197	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	1	4.0	206	7.9	981	7.3
		Once	4	28.0	548	21.0	2,828	21.2
		Two or three times	7	48.0	1,257	48.1	6,577	49.2
		Four or more times	3	20.1	602	23.0	2,968	22.2
		Total	14	100.0	2,612	100.0	13,355	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	3	20.1	636	24.7	3,450	26.0
		Once	4	31.9	926	35.9	4,563	34.4
		Two or three times	5	40.1	811	31.5	4,233	31.9
		Four or more times	1	7.9	203	7.9	1,008	7.6
		Total	14	100.0	2,576	100.0	13,254	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	9	64.1	1,551	59.8	7,922	59.8
		Once	4	31.9	784	30.2	3,883	29.3
		Two or three times	1	4.0	243	9.4	1,280	9.7
		Four or more times	0	N/A	17	0.7	172	1.3
		Total	14	100.0	2,596	100.0	13,258	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	7	52.0	1,804	71.2	9,030	69.4
		Once	4	31.9	528	20.8	2,726	21.0
		Two or three times	2	16.1	152	6.0	998	7.7
		Four or more times	0	N/A	49	2.0	256	2.0
		Total	14	100.0	2,533	100.0	13,009	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	9	70.9	1,452	55.8	7,511	56.4
		Once	1	8.2	521	20.0	2,681	20.1
		Two or three times	1	4.1	430	16.5	2,195	16.5
		Four or more times	2	16.8	199	7.7	939	7.0
		Total	13	100.0	2,603	100.0	13,326	100.0

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Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	7	47.8	1,524	58.6	7,904	59.4
		Once	4	32.2	703	27.0	3,647	27.4
		Two or three times	3	20.1	285	11.0	1,422	10.7
		Four or more times	0	N/A	88	3.4	330	2.5
		Total	14	100.0	2,601	100.0	13,302	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	3	20.1	481	18.4	2,763	20.7
		Once	3	19.8	696	26.6	3,565	26.7
		Two or three times	3	20.1	1,007	38.6	5,097	38.2
		Four or more times	5	40.1	426	16.3	1,924	14.4
		Total	14	100.0	2,610	100.0	13,348	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	12	88.1	1,600	61.7	8,149	61.3
		Once	1	7.9	515	19.9	2,649	19.9
		Two or three times	1	4.0	336	13.0	1,794	13.5
		Four or more times	0	N/A	142	5.5	702	5.3
		Total	14	100.0	2,593	100.0	13,294	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	13	92.1	1,949	74.7	9,925	74.4
		Once	1	7.9	339	13.0	1,723	12.9
		Two or three times	0	N/A	230	8.8	1,151	8.6
		Four or more times	0	N/A	90	3.5	535	4.0
		Total	14	100.0	2,609	100.0	13,334	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	13	92.1	2,046	78.6	10,269	77.3
		Once	1	4.0	307	11.8	1,671	12.6
		Two or three times	1	4.0	179	6.9	946	7.1
		Four or more times	0	N/A	71	2.7	399	3.0
		Total	14	100.0	2,603	100.0	13,285	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	9	68.1	1,110	42.4	5,474	41.0
		Once	1	7.9	553	21.1	2,855	21.4
		Two or three times	1	7.9	499	19.1	2,831	21.2
		Four or more times	2	16.1	454	17.3	2,205	16.5
		Total	14	100.0	2,615	100.0	13,365	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	5	35.9	744	28.6	4,102	30.9
		Once	4	28.0	683	26.3	3,496	26.3
		Two or three times	3	20.1	703	27.1	3,494	26.3
		Four or more times	2	16.1	468	18.0	2,200	16.6
		Total	14	100.0	2,598	100.0	13,292	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	4	31.9	636	24.4	3,487	26.2
		Once	2	11.9	888	34.1	4,490	33.8
		Two or three times	3	24.0	799	30.7	3,954	29.7
		Four or more times	4	32.2	280	10.7	1,371	10.3
		Total	14	100.0	2,603	100.0	13,302	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	3	20.1	404	15.5	2,243	16.8
		Once	3	19.8	799	30.6	3,857	28.9
		Two or three times	5	40.1	968	37.0	5,012	37.6
		Four or more times	3	20.1	442	16.9	2,233	16.7
		Total	14	100.0	2,613	100.0	13,345	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	3	24.0	535	20.5	2,947	22.1
		Once	3	24.0	750	28.8	3,702	27.7
		Two or three times	4	31.9	896	34.4	4,620	34.6
		Four or more times	3	20.1	423	16.2	2,072	15.5
		Total	14	100.0	2,604	100.0	13,341	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	3	20.1	128	4.9	716	5.4
		Once	1	4.0	373	14.4	1,888	14.3
		Two or three times	1	7.9	887	34.3	4,443	33.6
		Four or more times	9	68.1	1,201	46.4	6,192	46.8
		Total	14	100.0	2,589	100.0	13,239	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	10	76.0	1,544	59.1	7,781	58.3
		Once	1	4.0	510	19.5	2,673	20.0
		Two or three times	2	16.1	388	14.8	1,997	15.0
		Four or more times	1	4.0	172	6.6	897	6.7
		Total	14	100.0	2,614	100.0	13,349	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	8	56.2	929	35.9	5,044	38.2
		Once	4	28.0	625	24.1	3,023	22.9
		Two or three times	2	11.9	655	25.3	3,302	25.0
		Four or more times	1	4.0	379	14.6	1,851	14.0
		Total	14	100.0	2,588	100.0	13,219	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	13	96.0	2,008	77.4	10,268	77.2
		Once	1	4.0	376	14.5	2,012	15.1
		Two or three times	0	N/A	186	7.2	862	6.5
		Four or more times	0	N/A	25	1.0	161	1.2
		Total	14	100.0	2,596	100.0	13,304	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	10	72.0	1,957	75.5	10,267	77.5
		No	4	28.0	634	24.5	2,974	22.5
		Total	14	100.0	2,591	100.0	13,241	100.0
20.1b. Career counseling	CAREERC	Yes	7	52.0	1,370	53.3	7,124	54.0
		No	7	48.0	1,200	46.7	6,068	46.0
		Total	14	100.0	2,570	100.0	13,192	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	3	24.0	995	39.0	5,172	39.5
		No	10	76.0	1,560	61.0	7,931	60.5
		Total	14	100.0	2,555	100.0	13,103	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	10	72.0	1,995	77.8	10,265	77.9
		No	4	28.0	570	22.2	2,905	22.1
		Total	14	100.0	2,564	100.0	13,171	100.0
20.1e. Online tutoring	OLTUTOR	Yes	4	31.9	1,046	41.0	5,147	39.3
		No	9	68.1	1,505	59.0	7,938	60.7
		Total	14	100.0	2,551	100.0	13,085	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	8	55.9	2,017	78.9	10,283	78.2
		No	6	44.1	541	21.1	2,860	21.8
		Total	14	100.0	2,558	100.0	13,143	100.0
20.1g. Financial assistance advising	FAADVS	Yes	9	63.9	2,040	80.0	10,652	81.4
		No	5	36.1	508	20.0	2,440	18.6
		Total	14	100.0	2,548	100.0	13,091	100.0
20.1h. Computer lab	COMPLAB	Yes	10	76.0	2,254	87.9	11,458	87.0
		No	3	24.0	311	12.1	1,716	13.0
		Total	14	100.0	2,565	100.0	13,174	100.0
20.1i. Student organizations	STUORGS	Yes	1	7.9	1,543	60.1	8,114	61.7
		No	13	92.1	1,025	39.9	5,029	38.3
		Total	14	100.0	2,568	100.0	13,143	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	3	24.0	1,239	48.1	6,265	47.5
		No	10	76.0	1,336	51.9	6,920	52.5
		Total	14	100.0	2,576	100.0	13,185	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	5	35.9	1,353	52.5	6,998	53.2
		No	9	64.1	1,226	47.5	6,165	46.8
		Total	14	100.0	2,580	100.0	13,163	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	7	52.0	1,073	43.4	5,084	40.2
		Once	1	7.9	824	33.3	4,324	34.2
		Two or three times	5	36.1	502	20.3	2,729	21.6
		Four or more times	1	4.0	74	3.0	511	4.0
		Total	14	100.0	2,473	100.0	12,648	100.0
20.2b. Career counseling	CARCUSE	Never	11	79.9	1,905	78.3	9,755	78.0
		Once	1	4.0	363	14.9	1,827	14.6
		Two or three times	2	16.1	133	5.5	744	6.0
		Four or more times	0	N/A	30	1.3	174	1.4
		Total	14	100.0	2,432	100.0	12,501	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	14	100.0	2,172	90.9	11,166	90.4
		Once	0	N/A	153	6.4	822	6.6
		Two or three times	0	N/A	49	2.1	263	2.1
		Four or more times	0	N/A	15	0.6	107	0.9
		Total	14	100.0	2,390	100.0	12,357	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	14	100.0	1,858	75.3	9,620	76.0
		Once	0	N/A	290	11.8	1,432	11.3
		Two or three times	0	N/A	196	7.9	1,029	8.1
		Four or more times	0	N/A	122	5.0	572	4.5
		Total	14	100.0	2,467	100.0	12,653	100.0
20.2e. Online tutoring	OLTUSE	Never	14	100.0	2,189	91.0	11,215	90.9
		Once	0	N/A	114	4.7	532	4.3
		Two or three times	0	N/A	75	3.1	383	3.1
		Four or more times	0	N/A	27	1.1	205	1.7
		Total	14	100.0	2,405	100.0	12,334	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	10	79.1	1,219	49.7	6,617	52.5
		Once	0	N/A	371	15.1	1,803	14.3
		Two or three times	2	16.8	371	15.1	1,982	15.7
		Four or more times	1	4.1	490	20.0	2,194	17.4
		Total	13	100.0	2,452	100.0	12,596	100.0
20.2g. Financial assistance advising	FAUSE	Never	6	44.1	1,019	41.7	5,142	40.9
		Once	5	40.1	719	29.4	3,595	28.6
		Two or three times	2	15.8	491	20.1	2,641	21.0
		Four or more times	0	N/A	218	8.9	1,190	9.5
		Total	14	100.0	2,447	100.0	12,567	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	12	91.8	870	34.9	4,720	37.2
		Once	1	4.1	471	18.9	2,258	17.8
		Two or three times	1	4.1	537	21.5	2,730	21.5
		Four or more times	0	N/A	616	24.7	2,995	23.6
		Total	13	100.0	2,494	100.0	12,703	100.0
20.2i. Student organizations	STORGUSE	Never	14	100.0	2,000	82.7	10,137	81.4
		Once	0	N/A	235	9.7	1,239	9.9
		Two or three times	0	N/A	122	5.0	712	5.7
		Four or more times	0	N/A	61	2.5	368	3.0
		Total	14	100.0	2,418	100.0	12,456	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	14	100.0	2,094	86.8	10,814	86.9
		Once	0	N/A	241	10.0	1,150	9.2
		Two or three times	0	N/A	54	2.2	360	2.9
		Four or more times	0	N/A	24	1.0	119	1.0
		Total	14	100.0	2,411	100.0	12,443	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	14	100.0	2,247	93.2	11,534	92.8
		Once	0	N/A	93	3.9	466	3.7
		Two or three times	0	N/A	32	1.3	250	2.0
		Four or more times	0	N/A	40	1.7	180	1.4
		Total	14	100.0	2,411	100.0	12,429	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	7	52.0	942	39.2	4,488	36.2
		Not at all	0	N/A	82	3.4	432	3.5
		Somewhat	1	4.0	651	27.1	3,548	28.7
		Very	6	44.1	731	30.4	3,913	31.6
		Total	14	100.0	2,405	100.0	12,381	100.0
20.3b. Career counseling	CARCSAT	Not applicable	11	79.9	1,649	70.2	8,414	69.6
		Not at all	0	N/A	100	4.3	525	4.3
		Somewhat	3	20.1	312	13.3	1,496	12.4
		Very	0	N/A	288	12.2	1,655	13.7
		Total	14	100.0	2,349	100.0	12,091	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	14	100.0	1,870	80.1	9,616	80.0
		Not at all	0	N/A	142	6.1	665	5.5
		Somewhat	0	N/A	196	8.4	938	7.8
		Very	0	N/A	126	5.4	798	6.6
		Total	14	100.0	2,334	100.0	12,017	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	14	100.0	1,566	66.4	8,232	67.7
		Not at all	0	N/A	89	3.8	458	3.8
		Somewhat	0	N/A	233	9.9	1,185	9.7
		Very	0	N/A	469	19.9	2,286	18.8
		Total	14	100.0	2,357	100.0	12,161	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	14	100.0	1,836	80.1	9,604	80.6
		Not at all	0	N/A	123	5.3	606	5.1
		Somewhat	0	N/A	185	8.1	832	7.0
		Very	0	N/A	149	6.5	870	7.3
		Total	14	100.0	2,293	100.0	11,911	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	9	76.1	1,054	45.1	5,809	47.9
		Not at all	0	N/A	83	3.5	381	3.1
		Somewhat	2	19.2	437	18.7	2,250	18.6
		Very	1	4.7	765	32.7	3,681	30.4
		Total	11	100.0	2,338	100.0	12,121	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	6	44.1	867	37.0	4,513	37.1
		Not at all	1	4.0	156	6.7	849	7.0
		Somewhat	3	24.0	518	22.1	2,776	22.8
		Very	4	28.0	804	34.3	4,025	33.1
		Total	14	100.0	2,345	100.0	12,164	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	12	91.8	773	32.4	4,276	34.8
		Not at all	0	N/A	39	1.6	282	2.3
		Somewhat	0	N/A	449	18.8	2,276	18.5
		Very	1	8.2	1,125	47.1	5,438	44.3
		Total	13	100.0	2,386	100.0	12,271	100.0
20.3i. Student organizations	STORGSAT	Not applicable	13	96.0	1,720	74.1	8,735	72.7
		Not at all	1	4.0	131	5.6	502	4.2
		Somewhat	0	N/A	225	9.7	1,294	10.8
		Very	0	N/A	245	10.6	1,477	12.3
		Total	14	100.0	2,320	100.0	12,009	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	14	100.0	1,771	76.4	9,296	77.1
		Not at all	0	N/A	135	5.8	629	5.2
		Somewhat	0	N/A	185	8.0	976	8.1
		Very	0	N/A	227	9.8	1,157	9.6
		Total	14	100.0	2,318	100.0	12,058	100.0

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 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	14	100.0	1,926	83.1	9,921	82.4
		Not at all	0	N/A	103	4.4	457	3.8
		Somewhat	0	N/A	103	4.4	660	5.5
		Very	0	N/A	186	8.0	997	8.3
		Total	14	100.0	2,318	100.0	12,035	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	2	16.1	44	1.7	161	1.2
		Disagree	0	N/A	103	4.0	443	3.3
		Neutral	1	7.9	355	13.6	2,135	16.0
		Agree	3	24.0	1,056	40.5	5,169	38.8
		Strongly agree	7	52.0	1,051	40.3	5,414	40.6
		Total	14	100.0	2,608	100.0	13,321	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	16.1	32	1.2	140	1.1
		Disagree	0	N/A	81	3.1	445	3.3
		Neutral	1	4.0	448	17.2	2,327	17.5
		Agree	6	44.1	1,109	42.6	5,548	41.7
		Strongly agree	5	35.9	935	35.9	4,836	36.4
		Total	14	100.0	2,604	100.0	13,297	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	2	16.1	84	3.2	333	2.5
		Disagree	0	N/A	220	8.4	1,114	8.4
		Neutral	4	28.0	616	23.7	3,443	25.9
		Agree	5	40.1	874	33.6	4,258	32.0
		Strongly agree	2	15.8	810	31.1	4,151	31.2
		Total	14	100.0	2,603	100.0	13,299	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	3	25.1	657	28.3	3,619	30.2
		College staff (not instructors)	1	9.9	285	12.3	1,349	11.3
		Friends, family, or other students	5	50.2	1,066	45.9	5,340	44.6
		Computerized degree advisor system	0	N/A	34	1.5	178	1.5
		College Web site	1	9.9	176	7.6	989	8.3
		Other college materials	1	5.0	105	4.5	493	4.1
		Total	11	100.0	2,323	100.0	11,968	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	1	7.9	843	33.5	4,198	32.6
		No	13	92.1	1,672	66.5	8,680	67.4
		Total	14	100.0	2,515	100.0	12,878	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	1	4.0	170	6.6	831	6.3
		1-5 hours	8	60.2	1,423	55.3	7,442	56.4
		6-10 hours	4	31.9	564	21.9	2,884	21.9
		11-20 hours	1	4.0	278	10.8	1,377	10.4
		21-30 hours	0	N/A	93	3.6	430	3.3
		More than 30 hours	0	N/A	45	1.8	232	1.8
		Total	14	100.0	2,574	100.0	13,196	100.0
24b. Working for pay	WORKPAY	None	4	27.7	1,001	41.5	5,316	42.8
		1-5 hours	2	16.1	249	10.3	1,299	10.5
		6-10 hours	2	16.1	201	8.3	1,021	8.2
		11-20 hours	0	N/A	187	7.7	1,069	8.6
		21-30 hours	1	4.0	283	11.7	1,496	12.0
		More than 30 hours	5	36.1	494	20.4	2,224	17.9
		Total	14	100.0	2,415	100.0	12,425	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	0	N/A	290	11.3	1,515	11.6
		I have no current plans to return	0	N/A	105	4.1	461	3.5
		Within the next 12 months	8	58.2	1,501	58.3	7,808	59.6
		Uncertain	5	41.8	677	26.3	3,326	25.4
		Total	13	100.0	2,574	100.0	13,109	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	32	1.2	179	1.3
		Yes	10	72.0	2,168	83.5	11,413	85.8
		No	4	28.0	397	15.3	1,715	12.9
		Total	14	100.0	2,598	100.0	13,307	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	0	N/A	66	2.7	370	2.9
		Yes	7	52.0	1,945	79.0	10,302	81.5
		No	7	48.0	451	18.3	1,976	15.6
		Total	14	100.0	2,462	100.0	12,647	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	11	79.9	2,400	92.1	12,239	92.1
		No	3	20.1	205	7.9	1,056	7.9
		Total	14	100.0	2,605	100.0	13,295	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	0	N/A	106	4.1	531	4.0
		A- to B+	8	60.2	670	25.8	3,496	26.3
		B	3	20.1	542	20.9	2,784	20.9
		B- to C+	2	11.9	884	34.0	4,603	34.6
		C	0	N/A	295	11.4	1,439	10.8
		C- or lower	1	7.9	99	3.8	452	3.4
		Total	14	100.0	2,596	100.0	13,306	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	1	4.0	241	9.2	1,004	7.5
		No	13	96.0	2,362	90.8	12,349	92.5
		Total	14	100.0	2,603	100.0	13,353	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	1	4.0	627	24.1	2,809	21.1
		No	13	96.0	1,970	75.9	10,506	78.9
		Total	14	100.0	2,597	100.0	13,315	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	14	100.0	2,316	89.4	12,184	91.5
		No	0	N/A	276	10.6	1,125	8.5
		Total	14	100.0	2,592	100.0	13,309	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	1	4.0	22	0.9	110	0.8
		GED	0	N/A	135	5.2	733	5.5
		High school diploma	13	96.0	2,180	84.4	11,253	84.9
		Vocational/technical certificate	0	N/A	180	7.0	799	6.0
		Associate degree	0	N/A	33	1.3	197	1.5
		Bachelor's degree	0	N/A	23	0.9	125	0.9
		Master's/Doctoral/Professional degree	0	N/A	9	0.3	43	0.3
		Total	14	100.0	2,582	100.0	13,261	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	10	72.0	1,520	60.3	7,564	59.1
		No	4	28.0	999	39.7	5,244	40.9
		Total	14	100.0	2,518	100.0	12,808	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	13	95.9	2,120	83.7	10,769	83.6
		No	1	4.1	414	16.3	2,113	16.4
		Total	13	100.0	2,534	100.0	12,882	100.0

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Entering Students Only - Breakout by Race / Ethnicity: Black or African American, Non-Hispanic Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	14	100.0	1,960	78.4	10,375	81.1
		No	0	N/A	541	21.6	2,412	18.9
		Total	14	100.0	2,501	100.0	12,788	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	7	48.0	1,308	49.8	6,349	47.3
		Response	7	52.0	1,317	50.2	7,075	52.7
		Total	14	100.0	2,625	100.0	13,424	100.0
38b. Father	FATHED	No response	9	63.9	1,825	69.5	9,315	69.4
		Response	5	36.1	800	30.5	4,109	30.6
		Total	14	100.0	2,625	100.0	13,424	100.0
38c. Brother/Sister	SIBLINED	No response	3	19.8	1,411	53.8	7,278	54.2
		Response	11	80.2	1,214	46.2	6,147	45.8
		Total	14	100.0	2,625	100.0	13,424	100.0
38d. Child	CHILDED	No response	13	96.0	2,552	97.2	12,986	96.7
		Response	1	4.0	73	2.8	439	3.3
		Total	14	100.0	2,625	100.0	13,424	100.0
38e. Spouse/Partner	SPOUCED	No response	13	96.0	2,350	89.5	12,290	91.5
		Response	1	4.0	275	10.5	1,134	8.5
		Total	14	100.0	2,625	100.0	13,424	100.0
38f. Legal Guardian	LGUARDED	No response	13	96.0	2,527	96.3	12,943	96.4
		Response	1	4.0	97	3.7	481	3.6
		Total	14	100.0	2,625	100.0	13,424	100.0
38g. None of the above	NONED	No response	13	96.0	2,108	80.3	10,978	81.8
		Response	1	4.0	517	19.7	2,447	18.2
		Total	14	100.0	2,625	100.0	13,424	100.0

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Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	70	79.9	10,676	87.2	40,833	87.4
		Started elsewhere	17	20.1	1,566	12.8	5,879	12.6
		Total	87	100.0	12,242	100.0	46,712	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	25	27.2	3,630	29.0	13,257	27.7
		Response	66	72.8	8,885	71.0	34,592	72.3
		Total	90	100.0	12,515	100.0	47,849	100.0
4b. Yes, at this college	THISC	No response	82	90.9	11,469	91.6	44,212	92.4
		Response	8	9.1	1,046	8.4	3,637	7.6
		Total	90	100.0	12,515	100.0	47,849	100.0
4c. Yes, at a different college	DIFFC	No response	90	99.4	11,891	95.0	45,604	95.3
		Response	1	0.6	624	5.0	2,245	4.7
		Total	90	100.0	12,515	100.0	47,849	100.0
4d. Yes, at my high school	MYHS	No response	70	77.1	10,195	81.5	39,241	82.0
		Response	21	22.9	2,320	18.5	8,608	18.0
		Total	90	100.0	12,515	100.0	47,849	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	2	2.4	419	3.4	1,438	3.0
		No	88	97.6	12,025	96.6	46,135	97.0
		Total	90	100.0	12,443	100.0	47,573	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	7	7.3	508	4.1	2,087	4.4
		Two	22	24.2	1,868	14.9	7,127	14.9
		Three	27	29.6	2,807	22.4	10,596	22.2
		Four or more	35	38.9	7,321	58.5	27,986	58.6
		Total	90	100.0	12,504	100.0	47,795	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	9	10.3	774	6.2	3,032	6.4
		Yes, after discussing my decision with a college staff member or instructor	14	15.8	1,131	9.1	4,086	8.6
		No, I did not add or drop any courses	66	73.9	10,584	84.7	40,577	85.1
		Total	90	100.0	12,490	100.0	47,694	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	80	88.6	11,358	91.1	43,724	91.7
		One	10	10.8	893	7.2	3,216	6.7
		Two	1	0.6	147	1.2	498	1.0
		Three	0	N/A	40	0.3	158	0.3
		Four or more	0	N/A	28	0.2	77	0.2
		Total	90	100.0	12,465	100.0	47,673	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	76	83.7	11,055	88.5	42,283	88.5
		During the week before classes began	4	4.2	1,218	9.7	4,652	9.7
		During the first week of classes	11	12.1	175	1.4	702	1.5
		After the first week of classes	0	N/A	49	0.4	162	0.3
		Total	90	100.0	12,497	100.0	47,799	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	23	25.9	10,817	86.4	41,160	86.0
		Response	67	74.1	1,698	13.6	6,689	14.0
		Total	90	100.0	12,515	100.0	47,849	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	70	77.7	4,999	39.9	19,841	41.5
		Response	20	22.3	7,516	60.1	28,008	58.5
		Total	90	100.0	12,515	100.0	47,849	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	90	99.4	11,650	93.1	43,032	89.9
		Response	1	0.6	865	6.9	4,818	10.1
		Total	90	100.0	12,515	100.0	47,849	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	81	89.8	11,358	90.8	43,187	90.3
		Response	9	10.2	1,158	9.2	4,662	9.7
		Total	90	100.0	12,515	100.0	47,849	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	88	97.0	10,413	83.2	40,222	84.1
		Response	3	3.0	2,102	16.8	7,627	15.9
		Total	90	100.0	12,515	100.0	47,849	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	76	85.8	10,255	83.3	39,195	83.2
		No	13	14.2	2,053	16.7	7,920	16.8
		Total	89	100.0	12,308	100.0	47,114	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	69	81.2	10,701	88.7	40,973	88.7
		No	16	18.8	1,367	11.3	5,243	11.3
		Total	84	100.0	12,068	100.0	46,217	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	13	14.4	2,092	17.6	8,489	18.6
		No	75	85.6	9,784	82.4	37,074	81.4
		Total	87	100.0	11,877	100.0	45,563	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	82	90.9	11,044	88.2	42,051	87.9
		Response	8	9.1	1,472	11.8	5,798	12.1
		Total	90	100.0	12,515	100.0	47,849	100.0
13b. Developmental Reading	NEEDREAD	No response	86	94.6	10,071	80.5	39,643	82.8
		Response	5	5.4	2,444	19.5	8,207	17.2
		Total	90	100.0	12,515	100.0	47,849	100.0
13c. Developmental Writing	NEEDWRIT	No response	75	83.1	9,858	78.8	38,667	80.8
		Response	15	16.9	2,658	21.2	9,183	19.2
		Total	90	100.0	12,515	100.0	47,849	100.0
13d. Developmental Math	NEEDMATH	No response	55	60.7	7,487	59.8	28,791	60.2
		Response	35	39.3	5,028	40.2	19,059	39.8
		Total	90	100.0	12,515	100.0	47,849	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	50	54.9	8,000	63.9	29,425	61.5
		Response	41	45.1	4,515	36.1	18,424	38.5
		Total	90	100.0	12,515	100.0	47,849	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	57	66.4	7,587	61.8	29,098	61.9
		No	29	33.6	4,693	38.2	17,912	38.1
		Total	86	100.0	12,279	100.0	47,010	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	70	77.7	9,501	77.0	34,565	73.3
		No	20	22.3	2,833	23.0	12,574	26.7
		Total	90	100.0	12,333	100.0	47,139	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	60	67.2	8,469	69.7	30,940	66.4
		No	29	32.8	3,685	30.3	15,642	33.6
		Total	90	100.0	12,153	100.0	46,582	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	30	33.0	6,754	55.1	23,626	50.4
		No	60	67.0	5,496	44.9	23,224	49.6
		Total	90	100.0	12,250	100.0	46,850	100.0

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[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	35	39.1	5,247	42.6	17,955	38.1
		1 to 2 months before classes began	19	20.5	2,657	21.6	10,292	21.9
		Less than 1 month before classes began	14	15.1	1,381	11.2	5,583	11.9
		After classes began	4	4.2	301	2.4	1,146	2.4
		I did not apply for financial assistance	19	21.1	2,725	22.1	12,114	25.7
Total			90	100.0	12,311	100.0	47,089	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	14	16.1	2,629	21.7	9,030	19.4
		Not enrolled	74	83.9	9,505	78.3	37,438	80.6
		Total	88	100.0	12,134	100.0	46,468	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	26	28.5	2,976	24.6	10,719	23.1
		Not enrolled	64	71.5	9,135	75.4	35,701	76.9
		Total	90	100.0	12,111	100.0	46,420	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	40	47.3	4,655	38.4	18,268	39.2
		Not enrolled	45	52.7	7,481	61.6	28,378	60.8
		Total	85	100.0	12,136	100.0	46,646	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	3	3.1	260	2.2	1,079	2.4
		Not enrolled	85	96.9	11,662	97.8	44,725	97.6
		Total	88	100.0	11,922	100.0	45,803	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	14	15.5	3,846	31.8	15,885	34.2
		Not enrolled	74	84.5	8,240	68.2	30,535	65.8
		Total	88	100.0	12,086	100.0	46,420	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	1	0.6	564	4.7	1,964	4.3
		Not enrolled	87	99.4	11,408	95.3	44,042	95.7
		Total	88	100.0	11,972	100.0	46,007	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	57	0.5	250	0.5
		Disagree	7	7.3	183	1.5	815	1.7
		Neutral	27	30.1	2,455	19.8	9,714	20.5
		Agree	40	43.9	6,048	48.8	22,645	47.8
		Strongly agree	17	18.7	3,638	29.4	13,972	29.5
Total			90	100.0	12,381	100.0	47,395	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	21	0.2	71	0.2
		Disagree	0	N/A	73	0.6	308	0.7
		Neutral	21	22.9	1,351	11.0	4,904	10.4
		Agree	46	50.6	5,814	47.2	22,374	47.4
		Strongly agree	24	26.5	5,047	41.0	19,528	41.4
		Total	90	100.0	12,305	100.0	47,186	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	4	4.8	232	1.9	905	1.9
		Disagree	9	9.6	983	8.0	3,900	8.2
		Neutral	20	21.8	1,975	16.0	7,074	15.0
		Agree	41	45.8	4,925	39.8	19,140	40.5
		Strongly agree	16	18.0	4,244	34.3	16,285	34.4
		Total	90	100.0	12,360	100.0	47,305	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	1	0.6	242	2.0	937	2.0
		Disagree	2	1.8	761	6.2	2,835	6.0
		Neutral	26	29.2	3,240	26.4	11,620	24.7
		Agree	45	51.6	4,964	40.5	19,281	41.0
		Strongly agree	15	16.8	3,055	24.9	12,373	26.3
		Total	88	100.0	12,262	100.0	47,045	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	4	4.2	608	4.9	2,227	4.7
		Disagree	8	9.0	1,596	12.9	5,580	11.8
		Neutral	15	16.9	2,508	20.3	9,293	19.6
		Agree	42	47.0	4,311	34.9	16,873	35.7
		Strongly agree	21	22.9	3,321	26.9	13,343	28.2
		Total	90	100.0	12,345	100.0	47,317	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	4	4.2	767	6.2	2,879	6.1
		Disagree	17	19.3	2,465	20.0	8,781	18.6
		Neutral	16	18.1	3,849	31.2	14,566	30.8
		Agree	34	37.9	3,205	26.0	12,725	26.9
		Strongly agree	19	20.5	2,057	16.7	8,318	17.6
		Total	90	100.0	12,344	100.0	47,270	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	2	1.8	423	3.4	1,640	3.5
		Disagree	7	7.2	1,023	8.3	3,466	7.3
		Neutral	10	11.5	1,849	15.0	6,663	14.1
		Agree	41	45.1	5,131	41.5	19,999	42.3
		Strongly agree	31	34.4	3,927	31.8	15,558	32.9
		Total	90	100.0	12,352	100.0	47,325	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	15	16.9	1,437	11.6	5,472	11.6
		Disagree	28	30.7	3,522	28.5	13,676	28.9
		Neutral	26	28.3	3,424	27.7	12,704	26.8
		Agree	18	19.9	2,468	20.0	9,615	20.3
		Strongly agree	4	4.2	1,498	12.1	5,854	12.4
		Total	90	100.0	12,350	100.0	47,320	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	5	5.4	675	5.5	2,766	5.8
		Disagree	15	16.3	1,716	13.9	6,470	13.7
		Neutral	26	28.9	3,329	26.9	12,698	26.8
		Agree	26	28.8	4,307	34.9	16,403	34.6
		Strongly agree	19	20.6	2,329	18.9	9,005	19.0
		Total	90	100.0	12,355	100.0	47,343	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	7	7.2	1,216	9.9	4,900	10.4
		Disagree	21	23.5	3,188	25.8	12,198	25.8
		Neutral	20	21.7	3,574	29.0	13,524	28.6
		Agree	26	28.9	2,718	22.0	10,251	21.7
		Strongly agree	17	18.7	1,641	13.3	6,397	13.5
		Total	90	100.0	12,338	100.0	47,270	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	2	1.8	906	7.3	3,346	7.1
		Disagree	21	23.4	2,805	22.7	10,296	21.8
		Neutral	34	37.5	2,858	23.2	11,398	24.1
		Agree	28	30.7	3,699	30.0	14,204	30.1
		Strongly agree	6	6.6	2,073	16.8	8,024	17.0
		Total	90	100.0	12,342	100.0	47,269	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	1.2	237	1.9	818	1.7
		Disagree	8	8.4	969	7.9	3,580	7.6
		Neutral	23	25.3	2,494	20.2	9,350	19.8
		Agree	50	55.5	5,431	44.0	20,793	44.0
		Strongly agree	9	9.6	3,203	26.0	12,708	26.9
		Total	90	100.0	12,334	100.0	47,249	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	68	0.6	252	0.5
		Disagree	3	3.0	281	2.3	1,089	2.3
		Neutral	9	10.3	1,030	8.3	4,036	8.5
		Agree	49	54.2	5,906	47.8	22,444	47.5
		Strongly agree	29	32.5	5,069	41.0	19,475	41.2
		Total	90	100.0	12,354	100.0	47,296	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	42	0.3	174	0.4
		Disagree	1	0.6	196	1.6	761	1.6
		Neutral	4	4.2	766	6.2	2,901	6.1
		Agree	48	53.3	5,439	44.0	20,875	44.2
		Strongly agree	38	41.8	5,909	47.8	22,569	47.7
		Total	90	100.0	12,352	100.0	47,280	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	50	0.4	210	0.4
		Disagree	6	6.6	221	1.8	847	1.8
		Neutral	8	8.4	887	7.2	3,529	7.5
		Agree	47	51.8	5,650	45.7	21,399	45.2
		Strongly agree	30	33.1	5,554	44.9	21,343	45.1
		Total	90	100.0	12,362	100.0	47,328	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	9	10.2	1,530	12.4	5,915	12.5
		Disagree	22	24.0	2,706	21.9	10,122	21.4
		Neutral	17	18.7	2,227	18.0	8,412	17.8
		Agree	30	33.2	2,988	24.2	11,595	24.5
		Strongly agree	13	13.8	2,901	23.5	11,239	23.8
		Total	90	100.0	12,351	100.0	47,282	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	4	4.8	263	2.1	1,057	2.2
		Disagree	4	4.8	557	4.5	2,178	4.6
		Neutral	17	18.8	1,130	9.1	4,331	9.1
		Agree	35	39.1	5,007	40.5	18,982	40.1
		Strongly agree	29	32.4	5,409	43.7	20,785	43.9
		Total	90	100.0	12,367	100.0	47,333	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	0.6	153	1.2	553	1.2
		Disagree	5	5.5	350	2.8	1,377	2.9
		Neutral	11	12.2	876	7.1	3,293	7.0
		Agree	42	46.7	5,088	41.3	19,237	40.8
		Strongly agree	32	35.1	5,852	47.5	22,684	48.1
		Total	90	100.0	12,320	100.0	47,144	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	2.4	152	1.2	676	1.4
		Disagree	5	5.4	452	3.7	1,712	3.6
		Neutral	10	10.9	845	6.8	3,317	7.0
		Agree	39	42.7	4,894	39.6	18,784	39.7
		Strongly agree	35	38.5	6,024	48.7	22,860	48.3
		Total	90	100.0	12,367	100.0	47,348	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	46	0.4	216	0.5
		Disagree	1	0.6	165	1.3	629	1.3
		Neutral	9	10.3	1,074	8.7	4,342	9.2
		Agree	41	45.8	4,762	38.6	18,000	38.1
		Strongly agree	39	43.3	6,294	51.0	24,074	50.9
		Total	90	100.0	12,342	100.0	47,261	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	68	0.6	233	0.5
		Disagree	0	N/A	210	1.7	745	1.6
		Neutral	8	9.0	1,534	12.4	5,662	12.0
		Agree	45	49.4	5,088	41.2	19,516	41.2
		Strongly agree	38	41.6	5,463	44.2	21,181	44.7
		Total	90	100.0	12,363	100.0	47,337	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	6	6.6	994	8.0	3,776	7.9
		Once	22	24.1	2,582	20.7	9,969	20.9
		Two or three times	43	47.6	5,834	46.8	22,338	46.8
		Four or more times	20	21.7	3,047	24.5	11,597	24.3
		Total	90	100.0	12,458	100.0	47,679	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	28	31.5	3,937	31.8	15,083	31.8
		Once	35	39.4	4,314	34.8	16,750	35.3
		Two or three times	24	26.7	3,394	27.4	12,664	26.7
		Four or more times	2	2.4	753	6.1	2,901	6.1
		Total	90	100.0	12,398	100.0	47,398	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	66	74.7	8,556	68.9	32,627	68.7
		Once	20	22.9	2,813	22.7	11,127	23.4
		Two or three times	2	2.4	910	7.3	3,259	6.9
		Four or more times	0	N/A	133	1.1	464	1.0
		Total	88	100.0	12,412	100.0	47,476	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	56	63.7	9,064	74.0	34,343	73.3
		Once	24	27.5	2,260	18.5	8,997	19.2
		Two or three times	7	7.5	741	6.0	2,826	6.0
		Four or more times	1	1.2	182	1.5	708	1.5
		Total	87	100.0	12,247	100.0	46,875	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	70	77.7	9,283	74.4	34,401	72.1
		Once	4	4.8	1,683	13.5	6,909	14.5
		Two or three times	14	15.7	1,083	8.7	4,489	9.4
		Four or more times	2	1.8	427	3.4	1,890	4.0
		Total	90	100.0	12,476	100.0	47,689	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	45	49.7	6,930	55.8	26,644	56.0
		Once	37	40.6	3,547	28.5	13,729	28.9
		Two or three times	6	6.6	1,561	12.6	5,738	12.1
		Four or more times	3	3.0	392	3.2	1,425	3.0
		Total	90	100.0	12,430	100.0	47,537	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	14	15.7	2,388	19.2	9,610	20.2
		Once	21	22.9	3,182	25.5	12,086	25.4
		Two or three times	40	44.6	4,971	39.9	18,782	39.4
		Four or more times	15	16.8	1,922	15.4	7,178	15.1
		Total	90	100.0	12,463	100.0	47,655	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	66	73.6	8,113	65.3	31,148	65.6
		Once	10	10.8	2,214	17.8	8,447	17.8
		Two or three times	10	11.4	1,534	12.4	5,740	12.1
		Four or more times	4	4.2	557	4.5	2,117	4.5
		Total	90	100.0	12,418	100.0	47,452	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	79	87.4	10,840	87.0	40,994	86.0
		Once	5	6.0	869	7.0	3,667	7.7
		Two or three times	5	5.4	545	4.4	2,108	4.4
		Four or more times	1	1.2	213	1.7	916	1.9
		Total	90	100.0	12,466	100.0	47,685	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	75	83.6	10,456	84.1	39,703	83.5
		Once	8	9.1	1,053	8.5	4,211	8.9
		Two or three times	4	4.2	650	5.2	2,521	5.3
		Four or more times	3	3.0	280	2.3	1,119	2.4
		Total	90	100.0	12,438	100.0	47,554	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	44	48.3	5,273	42.3	19,978	41.9
		Once	14	15.0	2,656	21.3	10,248	21.5
		Two or three times	21	22.9	2,626	21.0	10,055	21.1
		Four or more times	13	13.8	1,923	15.4	7,433	15.6
		Total	90	100.0	12,478	100.0	47,714	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	45	50.1	3,594	28.9	14,259	30.0
		Once	27	29.5	3,328	26.8	12,700	26.7
		Two or three times	13	13.8	3,599	29.0	13,434	28.2
		Four or more times	6	6.6	1,908	15.3	7,173	15.1
		Total	90	100.0	12,429	100.0	47,565	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	38	41.6	4,074	32.6	15,499	32.5
		Once	27	30.1	4,483	35.9	17,009	35.7
		Two or three times	24	27.1	3,087	24.7	11,990	25.1
		Four or more times	1	1.2	836	6.7	3,185	6.7
		Total	90	100.0	12,480	100.0	47,683	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	31	34.4	3,153	25.3	11,687	24.5
		Once	28	31.3	4,035	32.3	15,240	32.0
		Two or three times	27	30.1	3,927	31.5	15,530	32.6
		Four or more times	4	4.2	1,360	10.9	5,213	10.9
		Total	90	100.0	12,476	100.0	47,670	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	35	39.2	2,964	23.8	11,222	23.5
		Once	22	24.1	3,596	28.9	13,774	28.9
		Two or three times	25	27.7	4,289	34.4	16,307	34.2
		Four or more times	8	9.0	1,611	12.9	6,380	13.4
		Total	90	100.0	12,459	100.0	47,682	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	4	4.8	566	4.6	2,006	4.2
		Once	16	17.6	1,383	11.1	5,335	11.2
		Two or three times	27	29.7	3,880	31.2	14,259	30.1
		Four or more times	43	47.8	6,587	53.1	25,824	54.5
		Total	90	100.0	12,415	100.0	47,424	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	67	74.2	8,378	67.2	31,593	66.3
		Once	16	17.5	2,285	18.3	8,891	18.7
		Two or three times	7	7.2	1,276	10.2	5,157	10.8
		Four or more times	1	1.2	524	4.2	2,012	4.2
		Total	90	100.0	12,464	100.0	47,653	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	32	35.9	4,699	37.9	18,282	38.5
		Once	21	23.4	2,675	21.6	10,170	21.4
		Two or three times	26	29.7	3,234	26.1	12,221	25.8
		Four or more times	10	11.0	1,786	14.4	6,765	14.3
		Total	88	100.0	12,395	100.0	47,438	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	66	72.9	9,287	74.5	35,491	74.4
		Once	16	18.1	2,195	17.6	8,446	17.7
		Two or three times	8	8.5	827	6.6	3,187	6.7
		Four or more times	1	0.6	157	1.3	578	1.2
		Total	90	100.0	12,466	100.0	47,701	100.0

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[Weighted]

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			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	58	63.8	9,950	79.9	38,855	81.6
		No	33	36.2	2,509	20.1	8,748	18.4
		Total	90	100.0	12,459	100.0	47,603	100.0
20.1b. Career counseling	CAREERC	Yes	64	71.5	6,166	49.6	24,558	51.7
		No	26	28.5	6,275	50.4	22,939	48.3
		Total	90	100.0	12,441	100.0	47,496	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	25	27.8	4,209	33.9	16,679	35.2
		No	65	72.2	8,194	66.1	30,637	64.8
		Total	90	100.0	12,403	100.0	47,316	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	72	80.6	10,148	81.6	38,394	80.9
		No	17	19.4	2,294	18.4	9,069	19.1
		Total	90	100.0	12,442	100.0	47,463	100.0
20.1e. Online tutoring	OLTUTOR	Yes	37	40.4	5,270	42.6	20,723	43.9
		No	54	59.6	7,099	57.4	26,526	56.1
		Total	90	100.0	12,369	100.0	47,249	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	59	65.5	8,984	72.4	34,737	73.4
		No	31	34.5	3,423	27.6	12,599	26.6
		Total	90	100.0	12,407	100.0	47,336	100.0
20.1g. Financial assistance advising	FAADVS	Yes	68	74.7	9,510	76.6	36,782	77.8
		No	23	25.3	2,902	23.4	10,512	22.2
		Total	90	100.0	12,412	100.0	47,293	100.0
20.1h. Computer lab	COMPLAB	Yes	72	81.1	10,589	85.1	40,211	84.7
		No	17	18.9	1,853	14.9	7,236	15.3
		Total	89	100.0	12,443	100.0	47,447	100.0
20.1i. Student organizations	STUORGS	Yes	41	46.4	7,802	62.9	30,208	63.8
		No	48	53.6	4,607	37.1	17,132	36.2
		Total	89	100.0	12,408	100.0	47,340	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	49	54.6	6,226	50.0	24,212	51.0
		No	41	45.4	6,219	50.0	23,250	49.0
		Total	90	100.0	12,445	100.0	47,462	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	47	54.1	7,370	59.3	28,080	59.3
		No	40	45.9	5,048	40.7	19,311	40.7
		Total	87	100.0	12,418	100.0	47,392	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	48	54.7	5,324	43.7	18,738	40.2
		Once	30	34.3	4,534	37.2	17,721	38.1
		Two or three times	9	10.4	1,992	16.3	8,739	18.8
		Four or more times	1	0.6	338	2.8	1,361	2.9
		Total	89	100.0	12,189	100.0	46,559	100.0
20.2b. Career counseling	CARCUSE	Never	66	75.8	10,389	86.3	39,448	85.8
		Once	18	20.5	1,219	10.1	4,892	10.6
		Two or three times	3	3.1	358	3.0	1,365	3.0
		Four or more times	1	0.6	78	0.6	265	0.6
		Total	88	100.0	12,043	100.0	45,970	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	87	99.4	11,430	95.8	43,365	95.5
		Once	1	0.6	371	3.1	1,544	3.4
		Two or three times	0	N/A	102	0.9	390	0.9
		Four or more times	0	N/A	28	0.2	129	0.3
		Total	87	100.0	11,932	100.0	45,429	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	75	84.0	10,499	86.6	39,613	85.5
		Once	5	6.2	903	7.4	3,607	7.8
		Two or three times	5	5.5	447	3.7	1,858	4.0
		Four or more times	4	4.3	273	2.3	1,246	2.7
		Total	89	100.0	12,123	100.0	46,324	100.0
20.2e. Online tutoring	OLTUSE	Never	84	95.7	11,353	95.2	43,190	94.9
		Once	0	N/A	299	2.5	1,265	2.8
		Two or three times	2	2.5	170	1.4	666	1.5
		Four or more times	2	1.8	100	0.8	413	0.9
		Total	88	100.0	11,922	100.0	45,535	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	71	79.8	8,288	68.7	31,885	69.2
		Once	9	9.8	1,201	10.0	4,849	10.5
		Two or three times	7	7.4	1,010	8.4	3,841	8.3
		Four or more times	3	3.0	1,565	13.0	5,517	12.0
		Total	89	100.0	12,065	100.0	46,091	100.0
20.2g. Financial assistance advising	FAUSE	Never	50	57.2	6,935	57.4	26,472	57.5
		Once	22	24.8	2,977	24.6	11,124	24.2
		Two or three times	10	11.1	1,589	13.2	6,182	13.4
		Four or more times	6	6.8	578	4.8	2,261	4.9
		Total	88	100.0	12,080	100.0	46,039	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	58	65.9	6,038	49.6	23,639	50.9
		Once	16	18.0	2,027	16.6	8,035	17.3
		Two or three times	11	12.4	1,984	16.3	7,161	15.4
		Four or more times	3	3.7	2,125	17.5	7,602	16.4
		Total	88	100.0	12,174	100.0	46,437	100.0
20.2i. Student organizations	STORGUSE	Never	83	93.8	10,636	88.7	40,324	88.2
		Once	5	6.2	732	6.1	3,073	6.7
		Two or three times	0	N/A	400	3.3	1,449	3.2
		Four or more times	0	N/A	217	1.8	889	1.9
		Total	88	100.0	11,984	100.0	45,735	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	80	90.2	10,625	88.5	40,222	87.9
		Once	7	8.0	1,074	8.9	4,339	9.5
		Two or three times	2	1.8	243	2.0	874	1.9
		Four or more times	0	N/A	68	0.6	311	0.7
		Total	89	100.0	12,010	100.0	45,745	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	84	98.1	11,231	93.4	42,687	93.2
		Once	1	0.6	361	3.0	1,529	3.3
		Two or three times	0	N/A	242	2.0	848	1.9
		Four or more times	1	1.3	196	1.6	754	1.6
		Total	85	100.0	12,030	100.0	45,819	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	45	51.0	4,935	41.4	17,329	37.9
		Not at all	4	4.3	430	3.6	1,784	3.9
		Somewhat	26	29.2	3,442	28.8	13,865	30.3
		Very	14	15.5	3,126	26.2	12,716	27.8
		Total	88	100.0	11,933	100.0	45,695	100.0
20.3b. Career counseling	CARCSAT	Not applicable	63	72.4	9,562	81.5	36,463	81.4
		Not at all	1	0.6	311	2.6	1,130	2.5
		Somewhat	14	16.3	891	7.6	3,494	7.8
		Very	9	10.7	976	8.3	3,720	8.3
		Total	87	100.0	11,738	100.0	44,807	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	83	96.2	10,525	90.6	40,222	90.6
		Not at all	3	3.2	315	2.7	1,034	2.3
		Somewhat	0	N/A	420	3.6	1,654	3.7
		Very	1	0.6	362	3.1	1,508	3.4
		Total	86	100.0	11,622	100.0	44,418	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	75	85.1	9,594	81.8	36,195	80.8
		Not at all	1	0.6	211	1.8	806	1.8
		Somewhat	5	5.6	735	6.3	2,854	6.4
		Very	8	8.7	1,186	10.1	4,933	11.0
		Total	88	100.0	11,728	100.0	44,788	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	78	89.9	10,507	90.8	40,069	90.5
		Not at all	3	3.8	236	2.0	840	1.9
		Somewhat	3	3.2	390	3.4	1,646	3.7
		Very	3	3.2	434	3.8	1,737	3.9
		Total	87	100.0	11,567	100.0	44,292	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	69	79.4	7,699	65.8	29,681	66.3
		Not at all	3	3.1	266	2.3	904	2.0
		Somewhat	9	10.0	1,610	13.8	6,050	13.5
		Very	7	7.5	2,127	18.2	8,109	18.1
		Total	87	100.0	11,703	100.0	44,744	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	46	52.5	6,342	54.2	24,375	54.5
		Not at all	5	5.6	648	5.5	2,663	6.0
		Somewhat	16	18.1	2,105	18.0	8,013	17.9
		Very	21	23.8	2,608	22.3	9,680	21.6
		Total	87	100.0	11,703	100.0	44,731	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	51	59.2	5,565	47.2	22,090	49.0
		Not at all	2	2.5	189	1.6	716	1.6
		Somewhat	11	12.6	1,958	16.6	7,218	16.0
		Very	22	25.7	4,084	34.6	15,083	33.4
		Total	87	100.0	11,796	100.0	45,108	100.0
20.3i. Student organizations	STORGSAT	Not applicable	75	87.3	9,783	84.2	37,188	83.7
		Not at all	3	3.2	225	1.9	814	1.8
		Somewhat	3	3.2	723	6.2	2,798	6.3
		Very	5	6.3	884	7.6	3,606	8.1
		Total	86	100.0	11,616	100.0	44,406	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	70	83.7	9,796	84.0	37,233	83.5
		Not at all	3	3.3	324	2.8	1,167	2.6
		Somewhat	5	6.6	705	6.0	2,876	6.5
		Very	5	6.5	835	7.2	3,295	7.4
		Total	83	100.0	11,660	100.0	44,570	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	80	92.4	10,280	88.3	39,285	88.2
		Not at all	2	2.5	175	1.5	662	1.5
		Somewhat	3	3.8	416	3.6	1,562	3.5
		Very	1	1.2	769	6.6	3,030	6.8
		Total	87	100.0	11,639	100.0	44,539	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	226	1.8	833	1.7
		Disagree	4	4.2	568	4.6	2,178	4.6
		Neutral	28	31.3	2,670	21.4	10,205	21.4
		Agree	35	38.6	5,493	44.1	20,545	43.1
		Strongly agree	23	25.9	3,513	28.2	13,919	29.2
		Total	90	100.0	12,470	100.0	47,680	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	2.4	170	1.4	635	1.3
		Disagree	4	4.2	551	4.4	1,954	4.1
		Neutral	37	41.0	2,969	23.8	11,246	23.6
		Agree	29	32.4	5,685	45.6	21,616	45.4
		Strongly agree	18	19.9	3,090	24.8	12,204	25.6
		Total	90	100.0	12,465	100.0	47,654	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	5	5.4	416	3.3	1,493	3.1
		Disagree	11	12.0	1,452	11.6	5,338	11.2
		Neutral	42	46.4	4,185	33.5	15,798	33.1
		Agree	18	19.8	3,975	31.9	15,217	31.9
		Strongly agree	15	16.3	2,447	19.6	9,821	20.6
		Total	90	100.0	12,475	100.0	47,667	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	20	24.0	2,998	26.2	12,155	27.7
		College staff (not instructors)	18	21.4	1,551	13.5	6,132	14.0
		Friends, family, or other students	43	51.3	5,454	47.6	20,141	45.9
		Computerized degree advisor system	0	N/A	120	1.0	495	1.1
		College Web site	2	2.6	942	8.2	3,479	7.9
		Other college materials	1	0.6	398	3.5	1,497	3.4
		Total	84	100.0	11,463	100.0	43,899	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	13	14.9	4,219	34.5	15,072	32.2
		No	74	85.1	8,014	65.5	31,748	67.8
		Total	87	100.0	12,233	100.0	46,820	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	7	8.0	473	3.8	1,749	3.7
		1-5 hours	43	48.8	6,852	55.3	26,532	56.0
		6-10 hours	24	27.1	3,075	24.8	11,572	24.4
		11-20 hours	10	11.7	1,414	11.4	5,442	11.5
		21-30 hours	3	3.7	407	3.3	1,448	3.1
		More than 30 hours	1	0.6	173	1.4	655	1.4
		Total	88	100.0	12,395	100.0	47,398	100.0
24b. Working for pay	WORKPAY	None	34	39.2	3,586	29.7	14,061	30.5
		1-5 hours	8	9.4	920	7.6	3,630	7.9
		6-10 hours	1	1.2	848	7.0	3,058	6.6
		11-20 hours	8	9.4	1,747	14.5	6,783	14.7
		21-30 hours	18	20.7	2,333	19.3	8,817	19.1
		More than 30 hours	17	20.1	2,641	21.9	9,796	21.2
		Total	87	100.0	12,076	100.0	46,144	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	7	8.1	580	4.7	2,301	4.9
		I have no current plans to return	5	5.6	204	1.6	906	1.9
		Within the next 12 months	61	69.1	9,427	76.2	35,525	75.1
		Uncertain	15	17.3	2,160	17.5	8,547	18.1
		Total	88	100.0	12,371	100.0	47,279	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	1	0.6	135	1.1	472	1.0
		Yes	45	49.3	9,934	79.6	38,045	79.8
		No	45	50.1	2,406	19.3	9,146	19.2
		Total	90	100.0	12,475	100.0	47,663	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	5	6.3	508	4.2	1,693	3.6
		Yes	34	39.8	9,312	76.3	35,784	76.7
		No	46	53.9	2,390	19.6	9,188	19.7
		Total	86	100.0	12,211	100.0	46,665	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	84	93.4	11,786	94.7	45,039	94.7
		No	6	6.6	665	5.3	2,541	5.3
		Total	90	100.0	12,450	100.0	47,580	100.0

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Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	2	1.8	1,022	8.2	3,822	8.0
		A- to B+	21	23.4	3,878	31.2	15,019	31.6
		B	25	28.4	2,945	23.7	11,327	23.8
		B- to C+	21	24.1	2,994	24.1	11,785	24.8
		C	15	16.7	1,103	8.9	3,911	8.2
		C- or lower	5	5.5	475	3.8	1,658	3.5
		Total	88	100.0	12,417	100.0	47,522	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	16	18.1	959	7.7	3,764	7.9
		No	74	81.9	11,536	92.3	43,987	92.1
		Total	90	100.0	12,495	100.0	47,752	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	17	19.3	1,619	13.0	5,864	12.3
		No	73	80.7	10,853	87.0	41,773	87.7
		Total	90	100.0	12,472	100.0	47,637	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	87	96.4	12,191	97.6	46,334	97.1
		No	3	3.6	294	2.4	1,380	2.9
		Total	90	100.0	12,485	100.0	47,715	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	0	N/A	263	2.1	839	1.8
		GED	7	7.8	681	5.5	2,555	5.4
		High school diploma	77	85.5	10,637	85.7	40,967	86.3
		Vocational/technical certificate	4	4.2	598	4.8	2,113	4.4
		Associate degree	2	2.4	103	0.8	529	1.1
		Bachelor's degree	0	N/A	102	0.8	373	0.8
		Master's/Doctoral/Professional degree	0	N/A	22	0.2	110	0.2
		Total	90	100.0	12,406	100.0	47,488	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	54	60.9	7,146	58.8	26,846	57.7
		No	35	39.1	5,010	41.2	19,710	42.3
		Total	89	100.0	12,156	100.0	46,556	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	71	79.8	9,776	80.2	37,368	80.0
		No	18	20.2	2,414	19.8	9,349	20.0
		Total	89	100.0	12,190	100.0	46,717	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: White, Non-Hispanic Students

[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	66	74.7	8,852	72.6	35,173	75.3
		No	22	25.3	3,344	27.4	11,530	24.7
		Total	89	100.0	12,196	100.0	46,704	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	38	42.3	5,307	42.4	19,922	41.6
		Response	52	57.7	7,208	57.6	27,927	58.4
		Total	90	100.0	12,515	100.0	47,849	100.0
38b. Father	FATHED	No response	48	53.1	6,900	55.1	25,318	52.9
		Response	42	46.9	5,615	44.9	22,531	47.1
		Total	90	100.0	12,515	100.0	47,849	100.0
38c. Brother/Sister	SIBLINED	No response	44	48.8	6,806	54.4	25,567	53.4
		Response	46	51.2	5,709	45.6	22,282	46.6
		Total	90	100.0	12,515	100.0	47,849	100.0
38d. Child	CHILDED	No response	85	94.6	12,296	98.2	46,937	98.1
		Response	5	5.4	219	1.8	912	1.9
		Total	90	100.0	12,515	100.0	47,849	100.0
38e. Spouse/Partner	SPOUCED	No response	85	94.0	11,399	91.1	43,690	91.3
		Response	5	6.0	1,117	8.9	4,159	8.7
		Total	90	100.0	12,515	100.0	47,849	100.0
38f. Legal Guardian	LGUARDED	No response	89	98.8	12,143	97.0	46,473	97.1
		Response	1	1.2	372	3.0	1,377	2.9
		Total	90	100.0	12,515	100.0	47,849	100.0
38g. None of the above	NONED	No response	80	88.5	10,396	83.1	40,447	84.5
		Response	10	11.5	2,119	16.9	7,402	15.5
		Total	90	100.0	12,515	100.0	47,849	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	90	91.7	3,201	88.5	19,446	89.6
		Started elsewhere	8	8.3	414	11.5	2,264	10.4
		Total	98	100.0	3,616	100.0	21,710	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	24	24.5	860	23.1	5,358	24.1
		Response	75	75.5	2,865	76.9	16,910	75.9
		Total	100	100.0	3,725	100.0	22,268	100.0
4b. Yes, at this college	THISC	No response	93	93.5	3,499	93.9	21,145	95.0
		Response	7	6.5	225	6.1	1,123	5.0
		Total	100	100.0	3,725	100.0	22,268	100.0
4c. Yes, at a different college	DIFFC	No response	96	96.7	3,576	96.0	21,506	96.6
		Response	3	3.3	149	4.0	762	3.4
		Total	100	100.0	3,725	100.0	22,268	100.0
4d. Yes, at my high school	MYHS	No response	85	85.3	3,179	85.3	18,452	82.9
		Response	15	14.7	546	14.7	3,816	17.1
		Total	100	100.0	3,725	100.0	22,268	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	1	1.1	185	5.0	1,012	4.6
		No	98	98.9	3,514	95.0	21,082	95.4
		Total	100	100.0	3,699	100.0	22,094	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	1	0.6	225	6.1	1,168	5.3
		Two	17	18.0	749	20.2	4,225	19.0
		Three	28	28.6	1,205	32.4	6,790	30.6
		Four or more	51	52.9	1,538	41.4	10,034	45.2
		Total	97	100.0	3,718	100.0	22,217	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	22	22.6	289	7.8	1,628	7.3
		Yes, after discussing my decision with a college staff member or instructor	13	12.6	319	8.6	1,762	7.9
		No, I did not add or drop any courses	64	64.8	3,104	83.6	18,787	84.7
		Total	99	100.0	3,712	100.0	22,177	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	78	79.1	3,354	90.6	20,128	90.8
		One	19	19.3	255	6.9	1,640	7.4
		Two	1	1.1	60	1.6	281	1.3
		Three	0	N/A	22	0.6	73	0.3
		Four or more	1	0.5	11	0.3	46	0.2
		Total	99	100.0	3,702	100.0	22,167	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	91	91.8	3,213	86.3	19,121	86.0
		During the week before classes began	2	2.2	410	11.0	2,555	11.5
		During the first week of classes	5	5.5	69	1.8	419	1.9
		After the first week of classes	1	0.5	31	0.8	137	0.6
		Total	100	100.0	3,722	100.0	22,232	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	34	33.9	3,213	86.2	19,021	85.4
		Response	66	66.1	512	13.8	3,247	14.6
		Total	100	100.0	3,725	100.0	22,268	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	71	71.6	1,830	49.1	9,390	42.2
		Response	28	28.4	1,895	50.9	12,879	57.8
		Total	100	100.0	3,725	100.0	22,268	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	94	94.0	3,463	93.0	20,435	91.8
		Response	6	6.0	262	7.0	1,833	8.2
		Total	100	100.0	3,725	100.0	22,268	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	91	91.8	3,145	84.4	19,608	88.1
		Response	8	8.2	580	15.6	2,660	11.9
		Total	100	100.0	3,725	100.0	22,268	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	98	98.4	3,032	81.4	18,888	84.8
		Response	2	1.6	692	18.6	3,380	15.2
		Total	100	100.0	3,725	100.0	22,268	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	89	89.5	3,161	86.1	18,713	85.2
		No	10	10.5	509	13.9	3,261	14.8
		Total	99	100.0	3,670	100.0	21,974	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	77	87.6	3,161	88.8	18,779	88.0
		No	11	12.4	397	11.2	2,565	12.0
		Total	88	100.0	3,558	100.0	21,344	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	14	14.4	601	17.1	3,865	18.3
		No	81	85.6	2,906	82.9	17,255	81.7
		Total	95	100.0	3,507	100.0	21,119	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	94	94.0	3,398	91.2	19,942	89.6
		Response	6	6.0	327	8.8	2,326	10.4
		Total	100	100.0	3,725	100.0	22,268	100.0
13b. Developmental Reading	NEEDREAD	No response	88	88.5	2,607	70.0	16,185	72.7
		Response	11	11.5	1,118	30.0	6,083	27.3
		Total	100	100.0	3,725	100.0	22,268	100.0
13c. Developmental Writing	NEEDWRIT	No response	72	72.6	2,601	69.8	15,920	71.5
		Response	27	27.4	1,124	30.2	6,349	28.5
		Total	100	100.0	3,725	100.0	22,268	100.0
13d. Developmental Math	NEEDMATH	No response	55	55.1	2,079	55.8	12,392	55.7
		Response	45	44.9	1,646	44.2	9,876	44.3
		Total	100	100.0	3,725	100.0	22,268	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	54	54.2	2,589	69.5	15,297	68.7
		Response	46	45.8	1,135	30.5	6,971	31.3
		Total	100	100.0	3,725	100.0	22,268	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	85	87.7	2,711	74.2	16,300	74.5
		No	12	12.3	940	25.8	5,584	25.5
		Total	97	100.0	3,652	100.0	21,884	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	89	89.6	2,730	74.4	16,643	75.6
		No	10	10.4	940	25.6	5,380	24.4
		Total	100	100.0	3,670	100.0	22,023	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	76	80.9	2,223	61.5	13,827	63.8
		No	18	19.1	1,393	38.5	7,845	36.2
		Total	94	100.0	3,615	100.0	21,672	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	42	42.8	1,661	45.7	9,709	44.5
		No	57	57.2	1,973	54.3	12,087	55.5
		Total	99	100.0	3,634	100.0	21,797	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	51	51.0	1,478	40.3	9,260	42.1
		1 to 2 months before classes began	24	24.2	772	21.1	4,549	20.7
		Less than 1 month before classes began	11	11.0	436	11.9	2,552	11.6
		After classes began	7	7.2	109	3.0	701	3.2
		I did not apply for financial assistance	7	6.6	870	23.7	4,911	22.4
		Total	99	100.0	3,664	100.0	21,973	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	15	15.5	1,270	35.2	6,924	32.0
		Not enrolled	83	84.5	2,340	64.8	14,692	68.0
		Total	98	100.0	3,610	100.0	21,616	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	32	32.1	1,352	37.6	7,466	34.6
		Not enrolled	67	67.9	2,247	62.4	14,101	65.4
		Total	98	100.0	3,598	100.0	21,568	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	46	46.7	1,632	45.3	9,849	45.5
		Not enrolled	52	53.3	1,969	54.7	11,798	54.5
		Total	98	100.0	3,601	100.0	21,647	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRENG	Enrolled	3	3.4	150	4.2	845	4.0
		Not enrolled	94	96.6	3,372	95.8	20,326	96.0
		Total	97	100.0	3,521	100.0	21,170	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	36	36.7	1,396	39.0	8,854	41.2
		Not enrolled	62	63.3	2,183	61.0	12,658	58.8
		Total	98	100.0	3,579	100.0	21,512	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	2	2.2	221	6.2	1,284	6.0
		Not enrolled	95	97.8	3,328	93.8	20,055	94.0
		Total	97	100.0	3,549	100.0	21,339	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	4	4.4	59	1.6	196	0.9
		Disagree	7	6.6	74	2.0	437	2.0
		Neutral	30	30.0	817	22.2	5,314	24.1
		Agree	40	39.9	1,592	43.2	9,610	43.5
		Strongly agree	19	19.1	1,143	31.0	6,529	29.6
		Total	100	100.0	3,684	100.0	22,087	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	2	2.2	10	0.3	40	0.2
		Disagree	1	0.5	17	0.5	101	0.5
		Neutral	28	28.4	433	11.8	2,585	11.8
		Agree	49	49.2	1,612	44.1	10,074	45.9
		Strongly agree	20	19.6	1,587	43.4	9,167	41.7
		Total	100	100.0	3,658	100.0	21,967	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	5	5.5	81	2.2	549	2.5
		Disagree	8	7.7	320	8.7	1,991	9.0
		Neutral	22	22.4	632	17.2	3,619	16.4
		Agree	32	32.2	1,413	38.4	8,401	38.1
		Strongly agree	32	32.3	1,229	33.4	7,476	33.9
		Total	100	100.0	3,675	100.0	22,036	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	2.2	133	3.7	672	3.1
		Disagree	12	12.1	261	7.2	1,923	8.8
		Neutral	33	33.0	885	24.3	5,513	25.2
		Agree	32	31.8	1,461	40.1	8,386	38.3
		Strongly agree	21	20.9	907	24.9	5,393	24.6
		Total	99	100.0	3,648	100.0	21,888	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	4	4.4	205	5.6	1,169	5.3
		Disagree	13	13.1	456	12.4	2,864	13.0
		Neutral	28	28.5	560	15.2	4,030	18.3
		Agree	32	32.2	1,388	37.8	7,686	34.9
		Strongly agree	22	21.8	1,063	28.9	6,297	28.6
		Total	100	100.0	3,673	100.0	22,046	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	4	4.4	269	7.3	1,533	7.0
		Disagree	19	19.2	688	18.8	4,367	19.8
		Neutral	27	27.4	1,024	27.9	6,158	28.0
		Agree	31	31.6	977	26.6	5,738	26.0
		Strongly agree	17	17.4	709	19.3	4,234	19.2
		Total	100	100.0	3,667	100.0	22,030	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	4	4.4	178	4.9	984	4.5
		Disagree	7	6.6	255	6.9	2,013	9.1
		Neutral	17	17.5	423	11.5	3,122	14.2
		Agree	46	46.4	1,565	42.6	8,881	40.3
		Strongly agree	25	25.1	1,253	34.1	7,046	32.0
		Total	100	100.0	3,675	100.0	22,047	100.0

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			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	15	15.3	438	12.0	2,836	12.9
		Disagree	33	32.8	1,152	31.4	7,049	32.0
		Neutral	29	29.5	906	24.7	5,376	24.4
		Agree	15	15.3	715	19.5	4,130	18.7
		Strongly agree	7	7.1	456	12.4	2,667	12.1
		Total	100	100.0	3,668	100.0	22,059	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	11	10.9	311	8.5	1,684	7.6
		Disagree	21	20.8	564	15.3	3,443	15.6
		Neutral	22	22.3	978	26.6	5,747	26.0
		Agree	30	30.1	1,139	31.0	7,060	32.0
		Strongly agree	16	15.8	685	18.6	4,133	18.7
		Total	100	100.0	3,677	100.0	22,066	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	11	11.5	378	10.3	2,503	11.4
		Disagree	18	18.1	999	27.2	5,948	27.0
		Neutral	22	22.5	912	24.8	5,356	24.3
		Agree	28	28.5	841	22.9	5,077	23.1
		Strongly agree	19	19.2	542	14.8	3,130	14.2
		Total	99	100.0	3,672	100.0	22,014	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	10	9.9	203	5.5	1,309	5.9
		Disagree	21	20.9	701	19.1	4,137	18.8
		Neutral	38	38.5	954	26.0	5,564	25.3
		Agree	22	22.0	1,128	30.7	6,841	31.1
		Strongly agree	9	8.7	686	18.7	4,179	19.0
		Total	99	100.0	3,673	100.0	22,031	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	3.3	63	1.7	401	1.8
		Disagree	13	13.2	243	6.6	1,426	6.5
		Neutral	24	24.6	713	19.5	4,278	19.5
		Agree	42	42.1	1,606	44.0	9,569	43.5
		Strongly agree	17	16.9	1,029	28.2	6,316	28.7
		Total	100	100.0	3,653	100.0	21,990	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	29	0.8	139	0.6
		Disagree	2	2.2	73	2.0	394	1.8
		Neutral	15	14.8	341	9.3	1,955	8.9
		Agree	52	51.9	1,727	47.0	10,237	46.5
		Strongly agree	31	31.1	1,503	40.9	9,313	42.3
		Total	100	100.0	3,675	100.0	22,038	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.6	14	0.4	86	0.4
		Disagree	3	2.8	38	1.0	309	1.4
		Neutral	7	6.7	288	7.9	1,502	6.8
		Agree	42	43.6	1,594	43.6	9,409	42.8
		Strongly agree	45	46.4	1,724	47.1	10,690	48.6
		Total	97	100.0	3,658	100.0	21,996	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	33	0.9	161	0.7
		Disagree	3	2.7	80	2.2	536	2.4
		Neutral	18	18.0	357	9.8	2,147	9.7
		Agree	49	49.2	1,575	43.0	9,644	43.7
		Strongly agree	30	30.0	1,620	44.2	9,570	43.4
		Total	100	100.0	3,666	100.0	22,059	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	14	14.2	430	11.7	2,815	12.8
		Disagree	14	14.2	709	19.3	4,589	20.8
		Neutral	21	20.7	657	17.9	4,195	19.0
		Agree	34	33.9	974	26.5	5,484	24.9
		Strongly agree	17	17.0	901	24.5	4,949	22.5
		Total	100	100.0	3,671	100.0	22,033	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	3.3	111	3.0	712	3.2
		Disagree	2	2.2	190	5.2	1,276	5.8
		Neutral	16	16.4	396	10.8	2,642	12.0
		Agree	52	52.5	1,474	40.1	8,750	39.7
		Strongly agree	25	25.6	1,501	40.9	8,669	39.3
		Total	100	100.0	3,672	100.0	22,049	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	5	5.5	46	1.3	505	2.3
		Disagree	8	8.2	106	2.9	1,059	4.8
		Neutral	13	13.1	323	8.9	2,372	10.8
		Agree	46	46.5	1,568	43.0	8,802	40.2
		Strongly agree	27	26.7	1,603	44.0	9,163	41.8
		Total	100	100.0	3,646	100.0	21,902	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	2.2	81	2.2	472	2.1
		Disagree	2	1.6	136	3.7	1,026	4.7
		Neutral	11	11.5	325	8.9	2,088	9.5
		Agree	55	55.2	1,475	40.2	8,791	39.9
		Strongly agree	29	29.5	1,651	45.0	9,667	43.9
		Total	100	100.0	3,669	100.0	22,043	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	15	0.4	92	0.4
		Disagree	3	2.8	50	1.4	228	1.0
		Neutral	13	13.5	311	8.5	1,996	9.1
		Agree	41	42.1	1,242	33.9	7,538	34.3
		Strongly agree	40	41.5	2,045	55.8	12,135	55.2
		Total	97	100.0	3,664	100.0	21,990	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	17	0.5	89	0.4
		Disagree	4	4.5	46	1.2	282	1.3
		Neutral	7	6.7	469	12.8	3,026	13.7
		Agree	47	48.1	1,440	39.2	8,546	38.8
		Strongly agree	40	40.8	1,699	46.3	10,109	45.8
		Total	97	100.0	3,671	100.0	22,052	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	17	17.6	341	9.2	2,076	9.4
		Once	32	31.9	1,007	27.1	6,408	28.9
		Two or three times	40	40.2	1,703	45.9	10,087	45.5
		Four or more times	10	10.4	659	17.8	3,576	16.1
		Total	99	100.0	3,709	100.0	22,148	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	25	25.4	892	24.2	5,679	25.8
		Once	40	40.8	1,450	39.4	8,345	37.9
		Two or three times	26	26.0	1,119	30.4	6,609	30.0
		Four or more times	8	7.7	223	6.0	1,382	6.3
		Total	98	100.0	3,683	100.0	22,015	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	63	64.1	2,325	62.9	14,280	64.7
		Once	28	28.2	1,003	27.1	5,790	26.2
		Two or three times	7	6.6	329	8.9	1,790	8.1
		Four or more times	1	1.1	41	1.1	222	1.0
		Total	98	100.0	3,697	100.0	22,082	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	59	59.7	2,582	71.0	15,186	70.0
		Once	28	28.7	762	21.0	4,666	21.5
		Two or three times	9	8.8	234	6.4	1,456	6.7
		Four or more times	3	2.8	58	1.6	388	1.8
		Total	98	100.0	3,637	100.0	21,696	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	64	64.2	2,433	65.6	14,850	67.0
		Once	16	16.0	683	18.4	3,894	17.6
		Two or three times	14	14.3	439	11.8	2,465	11.1
		Four or more times	5	5.5	155	4.2	965	4.4
		Total	99	100.0	3,711	100.0	22,173	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	51	51.1	2,096	56.6	12,878	58.2
		Once	34	34.0	1,131	30.6	6,512	29.5
		Two or three times	12	12.1	381	10.3	2,171	9.8
		Four or more times	3	2.8	95	2.6	549	2.5
		Total	99	100.0	3,703	100.0	22,110	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	17	17.5	737	19.9	4,626	20.9
		Once	40	40.0	969	26.1	5,905	26.6
		Two or three times	27	27.3	1,463	39.4	8,543	38.5
		Four or more times	15	15.2	542	14.6	3,110	14.0
		Total	100	100.0	3,710	100.0	22,184	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	58	58.8	2,327	63.2	13,802	62.5
		Once	28	28.0	677	18.4	4,372	19.8
		Two or three times	9	8.8	497	13.5	2,902	13.1
		Four or more times	4	4.4	180	4.9	992	4.5
		Total	99	100.0	3,681	100.0	22,068	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	78	78.7	2,934	79.2	17,725	80.0
		Once	15	14.7	420	11.3	2,500	11.3
		Two or three times	3	2.7	255	6.9	1,404	6.3
		Four or more times	4	3.8	95	2.6	540	2.4
		Total	100	100.0	3,703	100.0	22,170	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	80	80.4	2,962	80.0	17,927	81.2
		Once	11	10.9	427	11.5	2,364	10.7
		Two or three times	5	5.5	224	6.1	1,291	5.8
		Four or more times	3	3.3	88	2.4	498	2.3
		Total	100	100.0	3,701	100.0	22,080	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	33	32.8	1,375	37.1	8,002	36.1
		Once	21	20.8	804	21.7	5,126	23.1
		Two or three times	20	20.2	843	22.7	5,213	23.5
		Four or more times	26	26.2	685	18.5	3,848	17.3
		Total	100	100.0	3,708	100.0	22,189	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	43	43.7	1,191	32.3	7,482	33.9
		Once	34	34.5	938	25.4	6,032	27.3
		Two or three times	11	10.9	1,053	28.5	5,722	25.9
		Four or more times	11	10.9	507	13.8	2,850	12.9
		Total	100	100.0	3,690	100.0	22,087	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	50	50.3	1,173	31.7	8,006	36.1
		Once	24	24.0	1,391	37.6	7,770	35.1
		Two or three times	15	14.7	907	24.5	5,050	22.8
		Four or more times	11	11.0	231	6.2	1,335	6.0
		Total	100	100.0	3,702	100.0	22,161	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	32	32.4	737	19.9	5,149	23.2
		Once	35	35.7	1,278	34.6	7,401	33.4
		Two or three times	20	20.3	1,276	34.5	7,359	33.2
		Four or more times	11	11.5	407	11.0	2,253	10.2
		Total	99	100.0	3,698	100.0	22,162	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	32	31.7	876	23.6	5,760	26.0
		Once	30	30.6	1,195	32.2	6,843	30.9
		Two or three times	27	27.3	1,201	32.3	7,027	31.7
		Four or more times	10	10.4	441	11.9	2,533	11.4
		Total	100	100.0	3,713	100.0	22,163	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	9	8.8	164	4.4	1,278	5.8
		Once	25	24.8	616	16.7	3,332	15.2
		Two or three times	33	33.5	1,222	33.2	7,387	33.6
		Four or more times	33	32.9	1,684	45.7	9,991	45.4
		Total	99	100.0	3,686	100.0	21,988	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	75	75.4	2,359	63.7	14,454	65.2
		Once	16	15.8	750	20.3	4,170	18.8
		Two or three times	5	5.5	403	10.9	2,526	11.4
		Four or more times	3	3.3	189	5.1	1,025	4.6
		Total	100	100.0	3,700	100.0	22,175	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	36	36.3	1,426	38.7	8,905	40.5
		Once	33	33.0	911	24.7	5,289	24.0
		Two or three times	22	22.0	852	23.2	5,271	23.9
		Four or more times	9	8.8	492	13.4	2,547	11.6
		Total	99	100.0	3,682	100.0	22,011	100.0
19s. Skip class [HIEEXPECT]	SKIPCL	Never	73	74.2	2,916	78.5	17,312	78.0
		Once	19	19.2	566	15.2	3,534	15.9
		Two or three times	4	3.8	195	5.3	1,128	5.1
		Four or more times	3	2.8	37	1.0	221	1.0
		Total	99	100.0	3,713	100.0	22,195	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	61	62.1	2,753	74.5	16,775	75.9
		No	38	37.9	940	25.5	5,330	24.1
		Total	99	100.0	3,693	100.0	22,105	100.0
20.1b. Career counseling	CAREERC	Yes	71	72.0	2,051	55.7	12,110	54.9
		No	28	28.0	1,629	44.3	9,942	45.1
		Total	99	100.0	3,680	100.0	22,053	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	19	19.2	1,223	33.3	7,264	33.1
		No	80	80.8	2,445	66.7	14,669	66.9
		Total	99	100.0	3,668	100.0	21,933	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	73	73.6	2,698	73.3	16,662	75.6
		No	26	26.4	985	26.7	5,376	24.4
		Total	99	100.0	3,683	100.0	22,038	100.0
20.1e. Online tutoring	OLTUTOR	Yes	33	33.6	1,243	33.9	8,053	36.8
		No	66	66.4	2,425	66.1	13,842	63.2
		Total	99	100.0	3,668	100.0	21,894	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	65	65.6	2,580	70.1	16,195	73.6
		No	34	34.4	1,098	29.9	5,813	26.4
		Total	100	100.0	3,678	100.0	22,008	100.0
20.1g. Financial assistance advising	FAADVS	Yes	76	76.8	2,754	75.0	16,902	77.0
		No	23	23.2	918	25.0	5,055	23.0
		Total	98	100.0	3,672	100.0	21,957	100.0
20.1h. Computer lab	COMPLAB	Yes	78	80.4	3,108	84.2	18,656	84.6
		No	19	19.6	582	15.8	3,387	15.4
		Total	97	100.0	3,690	100.0	22,043	100.0
20.1i. Student organizations	STUORGS	Yes	38	39.0	1,929	52.4	12,362	56.2
		No	59	61.0	1,750	47.6	9,628	43.8
		Total	96	100.0	3,679	100.0	21,989	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	38	38.2	1,603	43.4	9,828	44.6
		No	61	61.8	2,088	56.6	12,230	55.4
		Total	100	100.0	3,691	100.0	22,058	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	47	47.1	1,832	49.8	11,232	51.0
		No	53	52.9	1,844	50.2	10,788	49.0
		Total	100	100.0	3,677	100.0	22,020	100.0

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Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	49	51.5	1,404	39.7	8,742	40.7
		Once	27	28.5	1,258	35.6	7,612	35.5
		Two or three times	18	18.9	752	21.3	4,277	19.9
		Four or more times	1	1.1	122	3.4	823	3.8
		Total	95	100.0	3,536	100.0	21,453	100.0
20.2b. Career counseling	CARCUSE	Never	59	61.1	2,463	71.5	15,817	74.7
		Once	24	25.4	690	20.0	3,789	17.9
		Two or three times	8	8.4	227	6.6	1,286	6.1
		Four or more times	5	5.1	66	1.9	272	1.3
		Total	96	100.0	3,445	100.0	21,163	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	88	92.0	3,132	92.1	19,429	93.4
		Once	8	8.0	203	6.0	1,008	4.8
		Two or three times	0	N/A	54	1.6	301	1.4
		Four or more times	0	N/A	10	0.3	66	0.3
		Total	95	100.0	3,400	100.0	20,804	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	77	79.2	2,857	82.0	17,295	81.1
		Once	10	10.7	367	10.5	2,182	10.2
		Two or three times	3	2.8	145	4.2	1,152	5.4
		Four or more times	7	7.3	116	3.3	690	3.2
		Total	97	100.0	3,484	100.0	21,319	100.0
20.2e. Online tutoring	OLTUSE	Never	94	97.7	3,158	93.1	19,405	93.2
		Once	1	0.6	146	4.3	798	3.8
		Two or three times	1	0.6	61	1.8	385	1.8
		Four or more times	1	1.1	27	0.8	230	1.1
		Total	96	100.0	3,392	100.0	20,818	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	75	77.5	2,073	60.1	13,371	63.1
		Once	7	7.3	450	13.0	2,979	14.1
		Two or three times	11	11.8	402	11.7	2,303	10.9
		Four or more times	3	3.3	526	15.2	2,533	12.0
		Total	97	100.0	3,452	100.0	21,185	100.0
20.2g. Financial assistance advising	FAUSE	Never	33	34.5	1,742	50.4	10,560	49.8
		Once	31	32.2	898	26.0	5,438	25.7
		Two or three times	24	25.4	560	16.2	3,616	17.1
		Four or more times	8	7.9	255	7.4	1,577	7.4
		Total	96	100.0	3,455	100.0	21,192	100.0

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Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	55	57.8	1,461	41.2	9,352	43.5
		Once	19	20.0	702	19.8	3,999	18.6
		Two or three times	12	13.1	674	19.0	4,046	18.8
		Four or more times	9	9.1	711	20.0	4,084	19.0
		Total	95	100.0	3,548	100.0	21,481	100.0
20.2i. Student organizations	STORGUSE	Never	86	92.5	2,919	86.0	17,982	85.8
		Once	2	1.7	278	8.2	1,805	8.6
		Two or three times	2	2.3	123	3.6	770	3.7
		Four or more times	3	3.5	75	2.2	408	1.9
		Total	94	100.0	3,394	100.0	20,966	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	85	89.8	3,044	88.6	18,892	89.9
		Once	7	7.4	303	8.8	1,606	7.6
		Two or three times	2	1.7	69	2.0	389	1.9
		Four or more times	1	1.1	19	0.5	128	0.6
		Total	95	100.0	3,434	100.0	21,014	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	91	96.0	3,307	94.8	20,032	95.1
		Once	3	3.5	91	2.6	550	2.6
		Two or three times	0	N/A	55	1.6	264	1.3
		Four or more times	1	0.6	35	1.0	212	1.0
		Total	95	100.0	3,487	100.0	21,057	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	41	43.1	1,236	35.6	7,847	37.3
		Not at all	8	8.1	188	5.4	890	4.2
		Somewhat	33	35.0	1,109	31.9	6,474	30.8
		Very	13	13.7	941	27.1	5,830	27.7
		Total	95	100.0	3,474	100.0	21,040	100.0
20.3b. Career counseling	CARCSAT	Not applicable	52	54.0	2,206	65.3	14,203	68.6
		Not at all	7	7.4	116	3.4	744	3.6
		Somewhat	25	26.1	490	14.5	2,722	13.2
		Very	12	12.5	565	16.7	3,027	14.6
		Total	96	100.0	3,377	100.0	20,696	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	79	83.8	2,785	83.7	17,434	85.3
		Not at all	5	5.8	153	4.6	788	3.9
		Somewhat	7	6.9	219	6.6	1,193	5.8
		Very	3	3.5	171	5.1	1,025	5.0
		Total	94	100.0	3,328	100.0	20,440	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	63	66.3	2,510	74.3	15,296	73.9
		Not at all	7	7.4	92	2.7	543	2.6
		Somewhat	13	13.1	268	7.9	1,726	8.3
		Very	13	13.1	508	15.0	3,132	15.1
		Total	95	100.0	3,378	100.0	20,697	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	79	85.3	2,819	84.9	17,428	85.8
		Not at all	7	7.1	111	3.3	670	3.3
		Somewhat	3	2.9	188	5.7	1,074	5.3
		Very	4	4.7	201	6.1	1,145	5.6
		Total	92	100.0	3,319	100.0	20,317	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	71	74.5	1,932	57.3	12,176	59.0
		Not at all	6	6.3	59	1.8	490	2.4
		Somewhat	9	9.0	550	16.3	3,319	16.1
		Very	10	10.2	827	24.6	4,655	22.6
		Total	96	100.0	3,368	100.0	20,641	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	33	34.2	1,573	46.6	9,518	46.1
		Not at all	11	11.9	260	7.7	1,571	7.6
		Somewhat	24	25.6	663	19.6	4,219	20.4
		Very	27	28.3	880	26.1	5,353	25.9
		Total	96	100.0	3,377	100.0	20,662	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	50	52.7	1,312	38.3	8,466	40.5
		Not at all	6	6.4	53	1.5	389	1.9
		Somewhat	13	13.8	576	16.8	3,509	16.8
		Very	25	27.1	1,488	43.4	8,515	40.8
		Total	94	100.0	3,428	100.0	20,879	100.0
20.3i. Student organizations	STORGSAT	Not applicable	72	78.7	2,621	78.9	16,135	78.9
		Not at all	6	6.5	95	2.9	575	2.8
		Somewhat	9	9.5	270	8.1	1,721	8.4
		Very	5	5.3	336	10.1	2,009	9.8
		Total	92	100.0	3,322	100.0	20,439	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	70	74.6	2,707	80.7	16,931	82.5
		Not at all	10	11.0	128	3.8	732	3.6
		Somewhat	9	9.2	252	7.5	1,379	6.7
		Very	5	5.2	269	8.0	1,488	7.2
		Total	94	100.0	3,356	100.0	20,531	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	85	90.2	2,882	85.9	17,901	87.2
		Not at all	6	6.4	83	2.5	479	2.3
		Somewhat	2	1.7	137	4.1	761	3.7
		Very	2	1.7	253	7.5	1,392	6.8
		Total	94	100.0	3,354	100.0	20,532	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.5	92	2.5	308	1.4
		Disagree	6	6.0	115	3.1	717	3.2
		Neutral	23	22.9	740	19.9	4,275	19.3
		Agree	45	44.8	1,553	41.8	9,408	42.4
		Strongly agree	26	25.7	1,211	32.6	7,469	33.7
		Total	100	100.0	3,711	100.0	22,177	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	2.2	85	2.3	269	1.2
		Disagree	7	6.6	145	3.9	751	3.4
		Neutral	23	23.5	802	21.6	4,848	21.9
		Agree	47	47.6	1,603	43.2	9,730	43.9
		Strongly agree	20	20.2	1,073	28.9	6,549	29.6
		Total	100	100.0	3,709	100.0	22,147	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	5	4.9	133	3.6	543	2.5
		Disagree	11	11.5	303	8.2	1,797	8.1
		Neutral	33	32.8	1,163	31.4	6,859	31.0
		Agree	33	32.8	1,232	33.3	7,436	33.6
		Strongly agree	18	18.0	875	23.6	5,525	24.9
		Total	100	100.0	3,705	100.0	22,160	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	14	15.7	908	26.9	5,265	26.3
		College staff (not instructors)	18	21.3	462	13.7	2,786	13.9
		Friends, family, or other students	46	52.9	1,641	48.6	9,621	48.1
		Computerized degree advisor system	0	N/A	53	1.6	317	1.6
		College Web site	6	6.9	215	6.4	1,360	6.8
		Other college materials	3	3.2	99	2.9	647	3.2
		Total	86	100.0	3,378	100.0	19,996	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	31	31.6	944	25.9	6,091	28.0
		No	67	68.4	2,704	74.1	15,658	72.0
		Total	98	100.0	3,648	100.0	21,749	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	4	4.4	234	6.4	1,299	5.9
		1-5 hours	72	72.2	2,014	54.7	12,476	56.8
		6-10 hours	15	14.8	857	23.3	5,034	22.9
		11-20 hours	6	6.0	438	11.9	2,296	10.5
		21-30 hours	1	1.1	97	2.6	571	2.6
		More than 30 hours	2	1.6	44	1.2	287	1.3
		Total	100	100.0	3,685	100.0	21,963	100.0
24b. Working for pay	WORKPAY	None	48	51.2	1,320	37.6	8,007	38.1
		1-5 hours	15	16.3	355	10.1	1,982	9.4
		6-10 hours	1	1.2	262	7.5	1,511	7.2
		11-20 hours	6	6.4	347	9.9	2,161	10.3
		21-30 hours	12	12.8	522	14.9	3,072	14.6
		More than 30 hours	11	12.2	704	20.1	4,301	20.4
		Total	94	100.0	3,509	100.0	21,034	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	10	10.6	331	9.0	1,695	7.7
		I have no current plans to return	4	4.5	62	1.7	386	1.8
		Within the next 12 months	54	55.9	2,326	63.4	14,436	65.8
		Uncertain	28	29.0	949	25.9	5,417	24.7
		Total	97	100.0	3,668	100.0	21,934	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	1	0.5	53	1.4	248	1.1
		Yes	73	74.2	3,026	81.7	18,870	85.2
		No	25	25.2	626	16.9	3,038	13.7
		Total	99	100.0	3,706	100.0	22,156	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	1	0.6	99	2.8	536	2.5
		Yes	58	63.4	2,796	78.1	17,268	80.8
		No	33	36.0	684	19.1	3,577	16.7
		Total	91	100.0	3,579	100.0	21,380	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	85	85.7	3,493	94.2	21,113	95.3
		No	14	14.3	213	5.8	1,037	4.7
		Total	100	100.0	3,706	100.0	22,150	100.0

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Entering Students Only - Breakout by Race / Ethnicity: Hispanic, Latino, Spanish Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	2	2.2	184	5.0	1,092	4.9
		A- to B+	16	16.4	1,187	32.1	7,110	32.2
		B	19	19.6	926	25.1	5,395	24.4
		B- to C+	47	47.1	1,001	27.1	6,371	28.8
		C	7	7.1	310	8.4	1,621	7.3
		C- or lower	8	7.7	84	2.3	503	2.3
		Total	100	100.0	3,693	100.0	22,094	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	13	12.6	273	7.4	1,638	7.4
		No	87	87.4	3,444	92.6	20,591	92.6
		Total	100	100.0	3,717	100.0	22,229	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	15	15.3	599	16.2	3,111	14.0
		No	84	84.7	3,110	83.8	19,058	86.0
		Total	100	100.0	3,709	100.0	22,170	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	44	44.3	1,850	49.8	11,553	52.1
		No	55	55.7	1,862	50.2	10,634	47.9
		Total	100	100.0	3,712	100.0	22,188	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	1	1.1	58	1.6	220	1.0
		GED	1	1.1	163	4.4	847	3.8
		High school diploma	92	92.3	3,284	88.7	19,879	89.8
		Vocational/technical certificate	5	5.5	139	3.7	818	3.7
		Associate degree	0	N/A	29	0.8	206	0.9
		Bachelor's degree	0	N/A	25	0.7	124	0.6
		Master's/Doctoral/Professional degree	0	N/A	4	0.1	36	0.2
		Total	100	100.0	3,703	100.0	22,131	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	61	64.5	2,375	65.6	13,766	63.4
		No	34	35.5	1,248	34.4	7,939	36.6
		Total	95	100.0	3,622	100.0	21,705	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	90	91.2	3,011	83.2	18,150	83.9
		No	9	8.8	609	16.8	3,487	16.1
		Total	98	100.0	3,620	100.0	21,638	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	82	86.3	2,907	80.4	18,016	83.3
		No	13	13.7	707	19.6	3,615	16.7
		Total	95	100.0	3,614	100.0	21,631	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	79	79.2	2,608	70.0	15,544	69.8
		Response	21	20.8	1,117	30.0	6,724	30.2
		Total	100	100.0	3,725	100.0	22,268	100.0
38b. Father	FATHED	No response	86	86.9	2,917	78.3	17,386	78.1
		Response	13	13.1	808	21.7	4,882	21.9
		Total	100	100.0	3,725	100.0	22,268	100.0
38c. Brother/Sister	SIBLINED	No response	58	57.9	2,228	59.8	13,165	59.1
		Response	42	42.1	1,497	40.2	9,103	40.9
		Total	100	100.0	3,725	100.0	22,268	100.0
38d. Child	CHILDED	No response	100	100.0	3,679	98.8	21,969	98.7
		Response	0	N/A	46	1.2	299	1.3
		Total	100	100.0	3,725	100.0	22,268	100.0
38e. Spouse/Partner	SPOUCED	No response	86	86.8	3,494	93.8	20,955	94.1
		Response	13	13.2	231	6.2	1,314	5.9
		Total	100	100.0	3,725	100.0	22,268	100.0
38f. Legal Guardian	LGUARDED	No response	100	100.0	3,649	98.0	21,907	98.4
		Response	0	N/A	76	2.0	361	1.6
		Total	100	100.0	3,725	100.0	22,268	100.0
38g. None of the above	NONED	No response	61	61.2	2,455	65.9	14,711	66.1
		Response	39	38.8	1,270	34.1	7,557	33.9
		Total	100	100.0	3,725	100.0	22,268	100.0

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 Entering Students Only - Breakout by Race / Ethnicity: Other Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	12	100.0	594	81.4	2,942	82.8
		Started elsewhere	0	N/A	136	18.6	613	17.2
		Total	12	100.0	730	100.0	3,555	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	3	18.4	199	26.7	904	24.8
		Response	12	81.6	545	73.3	2,738	75.2
		Total	15	100.0	744	100.0	3,642	100.0
4b. Yes, at this college	THISC	No response	13	85.3	708	95.1	3,466	95.2
		Response	2	14.7	36	4.9	176	4.8
		Total	15	100.0	744	100.0	3,642	100.0
4c. Yes, at a different college	DIFFC	No response	12	85.1	698	93.9	3,449	94.7
		Response	2	14.9	45	6.1	193	5.3
		Total	15	100.0	744	100.0	3,642	100.0
4d. Yes, at my high school	MYHS	No response	14	96.3	607	81.7	3,029	83.2
		Response	1	3.7	136	18.3	613	16.8
		Total	15	100.0	744	100.0	3,642	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	5	33.6	38	5.1	186	5.2
		No	10	66.4	693	94.9	3,408	94.8
		Total	15	100.0	730	100.0	3,594	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	1	3.7	44	5.9	200	5.5
		Two	2	14.9	138	18.6	645	17.8
		Three	4	26.0	190	25.6	907	25.0
		Four or more	8	55.4	371	49.9	1,880	51.8
		Total	15	100.0	743	100.0	3,633	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	4	29.7	56	7.5	310	8.5
		Yes, after discussing my decision with a college staff member or instructor	1	7.4	81	11.0	365	10.1
		No, I did not add or drop any courses	9	63.0	603	81.5	2,946	81.4
		Total	15	100.0	740	100.0	3,620	100.0

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 Entering Students Only - Breakout by Race / Ethnicity: Other Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	10	70.3	645	87.3	3,183	88.0
		One	4	26.0	66	8.9	329	9.1
		Two	1	3.7	23	3.1	80	2.2
		Three	0	N/A	5	0.7	16	0.4
		Four or more	0	N/A	1	0.1	8	0.2
		Total	15	100.0	739	100.0	3,617	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	10	66.4	606	81.7	3,027	83.4
		During the week before classes began	4	29.9	84	11.4	443	12.2
		During the first week of classes	0	N/A	38	5.2	123	3.4
		After the first week of classes	1	3.7	13	1.7	37	1.0
		Total	15	100.0	741	100.0	3,629	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	3	18.4	635	85.4	3,105	85.2
		Response	12	81.6	108	14.6	537	14.8
		Total	15	100.0	744	100.0	3,642	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	10	70.3	373	50.1	1,772	48.7
		Response	4	29.7	371	49.9	1,870	51.3
		Total	15	100.0	744	100.0	3,642	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	14	96.3	674	90.6	3,277	90.0
		Response	1	3.7	70	9.4	365	10.0
		Total	15	100.0	744	100.0	3,642	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	14	92.6	655	88.0	3,190	87.6
		Response	1	7.4	89	12.0	452	12.4
		Total	15	100.0	744	100.0	3,642	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	15	100.0	589	79.1	3,022	83.0
		Response	0	N/A	155	20.9	620	17.0
		Total	15	100.0	744	100.0	3,642	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	12	81.4	588	81.0	2,960	83.0
		No	3	18.6	138	19.0	608	17.0
		Total	15	100.0	726	100.0	3,568	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	12	85.1	588	83.4	3,015	87.4
		No	2	14.9	117	16.6	435	12.6
		Total	15	100.0	704	100.0	3,450	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity: Other Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	3	19.3	132	18.8	681	20.0
		No	11	80.7	571	81.2	2,731	80.0
		Total	14	100.0	704	100.0	3,412	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	12	85.1	636	85.5	3,236	88.9
		Response	2	14.9	108	14.5	406	11.1
		Total	15	100.0	744	100.0	3,642	100.0
13b. Developmental Reading	NEEDREAD	No response	13	85.3	583	78.4	2,843	78.1
		Response	2	14.7	161	21.6	799	21.9
		Total	15	100.0	744	100.0	3,642	100.0
13c. Developmental Writing	NEEDWRIT	No response	11	74.0	562	75.5	2,740	75.2
		Response	4	26.0	182	24.5	902	24.8
		Total	15	100.0	744	100.0	3,642	100.0
13d. Developmental Math	NEEDMATH	No response	11	77.7	442	59.5	2,091	57.4
		Response	3	22.3	302	40.5	1,551	42.6
		Total	15	100.0	744	100.0	3,642	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	8	52.0	497	66.8	2,461	67.6
		Response	7	48.0	247	33.2	1,181	32.4
		Total	15	100.0	744	100.0	3,642	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	11	76.8	460	62.8	2,442	68.8
		No	3	23.2	272	37.2	1,108	31.2
		Total	14	100.0	732	100.0	3,550	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	11	77.7	554	76.1	2,706	75.8
		No	3	22.3	175	23.9	864	24.2
		Total	15	100.0	729	100.0	3,570	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	12	81.6	471	65.8	2,322	66.3
		No	3	18.4	245	34.2	1,183	33.7
		Total	15	100.0	717	100.0	3,505	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	5	38.4	368	51.2	1,678	47.6
		No	9	61.6	350	48.8	1,850	52.4
		Total	14	100.0	719	100.0	3,529	100.0

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Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	9	59.1	302	41.3	1,394	39.0
		1 to 2 months before classes began	0	N/A	145	19.8	748	20.9
		Less than 1 month before classes began	3	18.6	84	11.5	490	13.7
		After classes began	1	3.7	38	5.2	159	4.5
		I did not apply for financial assistance	3	18.6	162	22.2	782	21.9
Total			15	100.0	730	100.0	3,574	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	2	14.7	196	27.2	951	27.2
		Not enrolled	13	85.3	525	72.8	2,541	72.8
		Total	15	100.0	720	100.0	3,491	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	7	48.3	219	30.7	1,059	30.6
		Not enrolled	8	51.7	496	69.3	2,406	69.4
		Total	15	100.0	715	100.0	3,464	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	4	29.7	301	42.2	1,568	44.9
		Not enrolled	10	70.3	411	57.8	1,925	55.1
		Total	15	100.0	712	100.0	3,493	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	3	18.6	49	7.1	235	6.8
		Not enrolled	12	81.4	649	92.9	3,196	93.2
		Total	15	100.0	699	100.0	3,430	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	4	26.0	273	38.4	1,310	37.5
		Not enrolled	11	74.0	438	61.6	2,184	62.5
		Total	15	100.0	711	100.0	3,495	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	0	N/A	86	12.2	313	9.1
		Not enrolled	15	100.0	619	87.8	3,144	90.9
		Total	15	100.0	705	100.0	3,457	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	14	1.9	53	1.5
		Disagree	0	N/A	22	3.0	108	3.0
		Neutral	4	29.7	210	28.6	992	27.6
		Agree	10	66.7	294	40.0	1,483	41.2
		Strongly agree	1	3.7	194	26.5	964	26.8
Total			15	100.0	735	100.0	3,599	100.0

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Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	1	0.2	13	0.4
		Disagree	0	N/A	4	0.5	25	0.7
		Neutral	3	22.3	129	17.7	586	16.4
		Agree	7	44.4	308	42.3	1,582	44.3
		Strongly agree	5	33.3	286	39.3	1,368	38.3
		Total	15	100.0	727	100.0	3,574	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	0	N/A	23	3.2	107	3.0
		Disagree	3	18.6	85	11.6	359	10.0
		Neutral	3	22.3	142	19.5	684	19.1
		Agree	5	33.3	277	37.9	1,343	37.4
		Strongly agree	4	25.7	203	27.8	1,096	30.5
		Total	15	100.0	730	100.0	3,588	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	33	4.6	142	4.0
		Disagree	1	7.4	50	6.8	281	7.9
		Neutral	7	48.3	203	27.9	984	27.7
		Agree	4	29.7	265	36.5	1,319	37.1
		Strongly agree	2	14.7	175	24.2	831	23.4
		Total	15	100.0	725	100.0	3,557	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	1	3.7	36	4.9	210	5.8
		Disagree	3	18.4	90	12.3	480	13.4
		Neutral	3	22.3	146	20.0	674	18.7
		Agree	3	22.3	253	34.6	1,229	34.2
		Strongly agree	5	33.3	206	28.2	1,001	27.9
		Total	15	100.0	731	100.0	3,594	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	1	3.7	66	9.1	293	8.2
		Disagree	2	14.7	134	18.4	754	21.1
		Neutral	2	14.7	202	27.7	967	27.0
		Agree	5	37.2	194	26.6	905	25.3
		Strongly agree	4	29.7	134	18.3	664	18.5
		Total	15	100.0	731	100.0	3,583	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	1	3.7	33	4.5	183	5.1
		Disagree	2	11.0	57	7.7	332	9.2
		Neutral	1	3.7	128	17.5	572	15.9
		Agree	7	44.6	303	41.4	1,431	39.8
		Strongly agree	5	37.0	211	28.8	1,073	29.9
		Total	15	100.0	731	100.0	3,592	100.0

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Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	1	7.4	104	14.2	532	14.9
		Disagree	9	59.5	216	29.6	1,076	30.0
		Neutral	3	22.1	184	25.2	863	24.1
		Agree	1	3.7	136	18.6	689	19.2
		Strongly agree	1	7.4	90	12.3	424	11.8
		Total	15	100.0	730	100.0	3,584	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	0	N/A	48	6.6	308	8.6
		Disagree	4	29.7	121	16.6	515	14.4
		Neutral	5	33.3	220	30.2	999	27.8
		Agree	5	33.3	218	29.9	1,114	31.1
		Strongly agree	1	3.7	122	16.7	650	18.1
		Total	15	100.0	730	100.0	3,586	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	0	N/A	94	12.8	472	13.2
		Disagree	9	63.0	180	24.7	890	24.9
		Neutral	1	3.7	192	26.2	902	25.2
		Agree	4	29.7	163	22.3	791	22.1
		Strongly agree	1	3.7	103	14.1	523	14.6
		Total	15	100.0	732	100.0	3,578	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	0	N/A	59	8.1	268	7.5
		Disagree	8	55.9	140	19.2	725	20.3
		Neutral	3	22.1	186	25.4	920	25.7
		Agree	2	14.7	222	30.4	1,063	29.7
		Strongly agree	1	7.4	124	16.9	601	16.8
		Total	15	100.0	730	100.0	3,577	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	0	N/A	20	2.8	107	3.0
		Disagree	1	7.4	63	8.7	302	8.4
		Neutral	4	29.7	173	23.8	870	24.3
		Agree	8	52.0	305	42.0	1,402	39.2
		Strongly agree	2	11.0	166	22.8	900	25.1
		Total	15	100.0	728	100.0	3,581	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	7	1.0	36	1.0
		Disagree	0	N/A	19	2.6	91	2.5
		Neutral	0	N/A	117	16.0	501	14.0
		Agree	7	48.0	336	45.8	1,608	44.8
		Strongly agree	8	52.0	254	34.6	1,351	37.7
		Total	15	100.0	733	100.0	3,587	100.0

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Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	4	0.6	33	0.9
		Disagree	0	N/A	9	1.2	77	2.1
		Neutral	1	7.4	82	11.3	396	11.1
		Agree	5	33.3	310	42.5	1,489	41.6
		Strongly agree	9	59.3	323	44.4	1,582	44.2
		Total	15	100.0	728	100.0	3,577	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	6	0.8	40	1.1
		Disagree	2	14.9	17	2.3	97	2.7
		Neutral	2	14.7	89	12.2	412	11.5
		Agree	8	55.6	332	45.6	1,580	44.1
		Strongly agree	2	14.7	284	39.0	1,455	40.6
		Total	15	100.0	729	100.0	3,585	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	1	3.7	114	15.7	491	13.7
		Disagree	5	37.2	128	17.5	673	18.8
		Neutral	3	22.3	135	18.5	615	17.2
		Agree	3	18.4	186	25.5	941	26.2
		Strongly agree	3	18.4	167	22.9	865	24.1
		Total	15	100.0	730	100.0	3,585	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	47	6.5	151	4.2
		Disagree	3	18.6	58	7.9	207	5.8
		Neutral	4	26.0	100	13.7	422	11.8
		Agree	3	22.1	263	36.0	1,438	40.1
		Strongly agree	5	33.3	263	36.0	1,371	38.2
		Total	15	100.0	732	100.0	3,589	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	8	1.1	59	1.6
		Disagree	1	3.7	27	3.7	131	3.7
		Neutral	2	11.0	98	13.5	402	11.3
		Agree	7	48.3	276	37.7	1,413	39.6
		Strongly agree	5	37.0	321	44.0	1,560	43.8
		Total	15	100.0	730	100.0	3,565	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	31	4.3	100	2.8
		Disagree	1	3.7	37	5.1	172	4.8
		Neutral	3	22.3	75	10.3	379	10.6
		Agree	5	37.0	261	35.6	1,401	39.1
		Strongly agree	5	37.0	328	44.8	1,532	42.8
		Total	15	100.0	732	100.0	3,584	100.0

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Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	3	0.4	29	0.8
		Disagree	0	N/A	13	1.8	65	1.8
		Neutral	1	3.7	116	15.9	475	13.3
		Agree	4	29.7	254	34.8	1,180	33.0
		Strongly agree	10	66.7	345	47.1	1,832	51.2
		Total	15	100.0	732	100.0	3,581	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	3	0.4	37	1.0
		Disagree	0	N/A	16	2.2	74	2.0
		Neutral	0	N/A	155	21.1	634	17.7
		Agree	5	33.3	271	37.0	1,272	35.4
		Strongly agree	10	66.7	289	39.4	1,575	43.9
		Total	15	100.0	733	100.0	3,592	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	4	26.0	62	8.4	307	8.5
		Once	3	18.4	154	20.7	785	21.7
		Two or three times	7	44.6	342	46.1	1,596	44.1
		Four or more times	2	11.0	185	24.9	935	25.8
		Total	15	100.0	743	100.0	3,622	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	3	22.1	195	26.7	947	26.4
		Once	7	48.3	254	34.8	1,212	33.9
		Two or three times	4	26.0	212	29.0	1,124	31.4
		Four or more times	1	3.7	69	9.5	298	8.3
		Total	15	100.0	731	100.0	3,580	100.0
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	10	70.3	439	59.6	2,245	62.3
		Once	4	26.0	204	27.8	962	26.7
		Two or three times	0	N/A	76	10.3	333	9.2
		Four or more times	1	3.7	17	2.3	65	1.8
		Total	15	100.0	736	100.0	3,605	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	12	81.6	488	67.6	2,414	68.3
		Once	1	7.4	154	21.4	754	21.4
		Two or three times	1	3.7	69	9.6	300	8.5
		Four or more times	1	7.4	10	1.4	64	1.8
		Total	15	100.0	721	100.0	3,532	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	5	37.0	455	61.4	2,249	62.0
		Once	5	37.2	144	19.5	649	17.9
		Two or three times	1	7.4	99	13.4	511	14.1
		Four or more times	3	18.4	43	5.7	216	5.9
		Total	15	100.0	741	100.0	3,624	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity: Other Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	10	70.6	381	51.9	1,945	54.0
		Once	3	22.1	210	28.6	1,065	29.5
		Two or three times	1	3.7	121	16.5	472	13.1
		Four or more times	1	3.7	22	3.1	123	3.4
		Total	15	100.0	735	100.0	3,604	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	1	7.4	130	17.6	716	19.8
		Once	4	29.7	199	26.9	1,027	28.4
		Two or three times	5	33.3	295	39.8	1,356	37.5
		Four or more times	4	29.7	116	15.7	516	14.3
		Total	15	100.0	741	100.0	3,615	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	8	65.4	473	64.0	2,243	62.2
		Once	2	13.0	149	20.1	716	19.8
		Two or three times	2	17.3	81	10.9	454	12.6
		Four or more times	1	4.3	37	5.0	196	5.4
		Total	12	100.0	740	100.0	3,609	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	11	74.0	587	79.1	2,801	77.4
		Once	3	18.6	69	9.3	414	11.5
		Two or three times	1	3.7	61	8.2	279	7.7
		Four or more times	1	3.7	25	3.4	125	3.4
		Total	15	100.0	742	100.0	3,619	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	13	85.3	569	76.9	2,785	77.0
		Once	0	N/A	94	12.7	454	12.6
		Two or three times	1	3.7	40	5.4	254	7.0
		Four or more times	2	11.0	36	4.9	125	3.4
		Total	15	100.0	740	100.0	3,617	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	7	44.6	317	42.7	1,517	41.8
		Once	3	22.1	169	22.7	814	22.4
		Two or three times	1	7.4	148	20.0	720	19.8
		Four or more times	4	26.0	108	14.6	582	16.0
		Total	15	100.0	742	100.0	3,632	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	8	55.6	241	32.5	1,121	31.1
		Once	4	29.7	182	24.6	956	26.5
		Two or three times	2	11.0	200	26.9	982	27.2
		Four or more times	1	3.7	119	16.0	550	15.2
		Total	15	100.0	742	100.0	3,609	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity: Other Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	7	44.6	242	32.6	1,128	31.2
		Once	3	18.4	239	32.2	1,231	34.0
		Two or three times	4	29.7	194	26.2	947	26.2
		Four or more times	1	7.4	67	9.0	314	8.7
		Total	15	100.0	742	100.0	3,620	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	2	14.7	158	21.3	817	22.6
		Once	4	29.7	234	31.5	1,112	30.7
		Two or three times	8	52.0	253	34.2	1,217	33.6
		Four or more times	1	3.7	97	13.0	474	13.1
		Total	15	100.0	742	100.0	3,620	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	5	37.2	197	26.7	888	24.5
		Once	3	22.1	195	26.5	1,019	28.1
		Two or three times	5	33.3	239	32.4	1,200	33.1
		Four or more times	1	7.4	106	14.4	516	14.2
		Total	15	100.0	738	100.0	3,623	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	2	14.9	40	5.4	225	6.3
		Once	1	3.7	115	15.7	542	15.1
		Two or three times	4	29.7	227	30.9	1,100	30.5
		Four or more times	8	51.7	353	48.0	1,734	48.1
		Total	15	100.0	736	100.0	3,602	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	12	81.6	447	60.4	2,107	58.3
		Once	1	7.4	162	22.0	767	21.2
		Two or three times	1	3.7	94	12.7	497	13.7
		Four or more times	1	7.4	36	4.9	245	6.8
		Total	15	100.0	740	100.0	3,616	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	3	18.6	263	35.6	1,298	36.1
		Once	3	22.1	189	25.5	864	24.0
		Two or three times	7	44.6	178	24.1	901	25.0
		Four or more times	2	14.7	109	14.8	533	14.8
		Total	15	100.0	739	100.0	3,597	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	10	66.7	507	68.7	2,608	72.1
		Once	4	29.7	152	20.6	667	18.4
		Two or three times	0	N/A	66	9.0	272	7.5
		Four or more times	1	3.7	12	1.7	73	2.0
		Total	15	100.0	737	100.0	3,620	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity: Other Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	11	87.0	550	74.7	2,806	77.9
		No	2	13.0	186	25.3	796	22.1
		Total	12	100.0	736	100.0	3,602	100.0
20.1b. Career counseling	CAREERC	Yes	8	51.7	353	48.3	1,869	52.1
		No	7	48.3	378	51.7	1,715	47.9
		Total	15	100.0	731	100.0	3,584	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	2	14.7	229	31.4	1,256	35.1
		No	13	85.3	501	68.6	2,318	64.9
		Total	15	100.0	730	100.0	3,574	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	11	77.7	554	75.3	2,723	75.9
		No	3	22.3	182	24.7	865	24.1
		Total	15	100.0	735	100.0	3,589	100.0
20.1e. Online tutoring	OLTUTOR	Yes	5	37.0	257	35.1	1,364	38.3
		No	9	63.0	475	64.9	2,198	61.7
		Total	15	100.0	732	100.0	3,562	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	9	59.3	525	71.3	2,561	71.6
		No	6	40.7	212	28.7	1,017	28.4
		Total	15	100.0	736	100.0	3,578	100.0
20.1g. Financial assistance advising	FAADVS	Yes	10	66.7	533	72.4	2,646	74.0
		No	5	33.3	203	27.6	932	26.0
		Total	15	100.0	735	100.0	3,578	100.0
20.1h. Computer lab	COMPLAB	Yes	11	74.0	593	80.5	2,905	81.2
		No	4	26.0	143	19.5	674	18.8
		Total	15	100.0	736	100.0	3,579	100.0
20.1i. Student organizations	STUORGS	Yes	7	48.3	422	57.3	2,132	59.5
		No	8	51.7	314	42.7	1,450	40.5
		Total	15	100.0	735	100.0	3,582	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	4	29.4	350	47.5	1,715	47.8
		No	10	70.6	387	52.5	1,873	52.2
		Total	15	100.0	737	100.0	3,588	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	11	77.9	357	48.7	1,947	54.4
		No	3	22.1	377	51.3	1,635	45.6
		Total	15	100.0	733	100.0	3,582	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity: Other Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	4	25.7	303	42.6	1,426	41.2
		Once	10	70.6	241	33.8	1,189	34.4
		Two or three times	1	3.7	138	19.4	696	20.1
		Four or more times	0	N/A	30	4.2	150	4.3
		Total	15	100.0	712	100.0	3,461	100.0
20.2b. Career counseling	CARCUSE	Never	10	70.3	574	82.2	2,743	80.5
		Once	3	22.3	87	12.4	459	13.5
		Two or three times	1	3.7	31	4.4	157	4.6
		Four or more times	1	3.7	6	0.9	48	1.4
		Total	15	100.0	699	100.0	3,407	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	14	96.3	635	92.6	3,043	91.2
		Once	1	3.7	42	6.1	215	6.4
		Two or three times	0	N/A	8	1.2	56	1.7
		Four or more times	0	N/A	1	0.2	22	0.6
		Total	15	100.0	686	100.0	3,336	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	6	42.2	559	77.5	2,698	78.1
		Once	6	42.5	77	10.7	340	9.8
		Two or three times	1	3.8	56	7.8	260	7.5
		Four or more times	2	11.5	29	4.0	157	4.6
		Total	14	100.0	721	100.0	3,456	100.0
20.2e. Online tutoring	OLTUSE	Never	14	96.3	635	91.7	3,060	91.8
		Once	1	3.7	25	3.5	156	4.7
		Two or three times	0	N/A	18	2.7	69	2.1
		Four or more times	0	N/A	14	2.1	48	1.4
		Total	15	100.0	692	100.0	3,333	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	10	66.7	459	65.2	2,170	63.7
		Once	2	11.0	83	11.7	450	13.2
		Two or three times	3	18.6	61	8.6	336	9.9
		Four or more times	1	3.7	101	14.4	450	13.2
		Total	15	100.0	704	100.0	3,407	100.0
20.2g. Financial assistance advising	FAUSE	Never	7	52.2	402	57.2	1,827	53.6
		Once	4	34.9	167	23.7	837	24.6
		Two or three times	1	8.6	98	13.9	514	15.1
		Four or more times	1	4.3	36	5.2	231	6.8
		Total	12	100.0	703	100.0	3,410	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Race / Ethnicity: Other Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	5	45.5	339	48.4	1,561	45.7
		Once	4	31.9	102	14.6	599	17.5
		Two or three times	2	13.6	124	17.8	600	17.5
		Four or more times	1	9.0	135	19.3	660	19.3
		Total	12	100.0	701	100.0	3,420	100.0
20.2i. Student organizations	STORGUSE	Never	11	91.4	589	85.1	2,825	83.9
		Once	1	8.6	65	9.4	302	9.0
		Two or three times	0	N/A	30	4.4	156	4.6
		Four or more times	0	N/A	8	1.2	85	2.5
		Total	12	100.0	692	100.0	3,367	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	14	92.6	593	85.1	2,863	85.0
		Once	1	3.7	82	11.7	352	10.5
		Two or three times	1	3.7	19	2.7	111	3.3
		Four or more times	0	N/A	3	0.5	42	1.3
		Total	15	100.0	697	100.0	3,369	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	12	81.4	618	89.9	3,012	89.7
		Once	3	18.6	38	5.6	172	5.1
		Two or three times	0	N/A	17	2.5	101	3.0
		Four or more times	0	N/A	14	2.0	72	2.2
		Total	15	100.0	687	100.0	3,358	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	5	37.0	276	39.4	1,274	37.8
		Not at all	0	N/A	32	4.6	180	5.3
		Somewhat	7	44.4	227	32.4	1,048	31.1
		Very	3	18.6	166	23.6	873	25.9
		Total	15	100.0	701	100.0	3,375	100.0
20.3b. Career counseling	CARCSAT	Not applicable	10	70.3	522	76.4	2,443	74.5
		Not at all	0	N/A	31	4.5	133	4.1
		Somewhat	3	22.3	74	10.9	360	11.0
		Very	1	7.4	56	8.2	344	10.5
		Total	15	100.0	683	100.0	3,281	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	13	89.0	576	85.1	2,747	84.4
		Not at all	1	3.7	20	3.0	129	4.0
		Somewhat	1	7.4	49	7.2	197	6.0
		Very	0	N/A	32	4.8	183	5.6
		Total	15	100.0	677	100.0	3,255	100.0

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Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	8	55.6	483	70.8	2,367	71.8
		Not at all	2	14.9	30	4.4	116	3.5
		Somewhat	2	14.7	64	9.3	303	9.2
		Very	2	14.7	105	15.5	510	15.5
		Total	15	100.0	681	100.0	3,296	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	14	92.6	555	82.7	2,732	84.8
		Not at all	0	N/A	36	5.4	134	4.2
		Somewhat	1	3.7	42	6.3	175	5.4
		Very	1	3.7	37	5.6	180	5.6
		Total	15	100.0	671	100.0	3,221	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	10	66.7	405	59.0	1,962	59.6
		Not at all	0	N/A	26	3.9	107	3.3
		Somewhat	4	29.7	119	17.3	570	17.3
		Very	1	3.7	136	19.8	655	19.9
		Total	15	100.0	685	100.0	3,294	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	5	38.4	350	50.6	1,608	48.8
		Not at all	3	23.2	59	8.6	274	8.3
		Somewhat	2	15.5	129	18.7	695	21.1
		Very	3	22.9	153	22.1	715	21.7
		Total	14	100.0	691	100.0	3,292	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	6	40.7	307	44.4	1,448	43.7
		Not at all	1	3.7	20	2.9	93	2.8
		Somewhat	7	44.6	122	17.6	614	18.5
		Very	2	11.0	244	35.1	1,157	34.9
		Total	15	100.0	693	100.0	3,313	100.0
20.3i. Student organizations	STORGSAT	Not applicable	9	59.1	527	77.9	2,528	77.7
		Not at all	3	18.6	23	3.3	105	3.2
		Somewhat	3	22.3	73	10.7	294	9.0
		Very	0	N/A	54	8.0	327	10.1
		Total	15	100.0	677	100.0	3,254	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	10	70.3	523	77.1	2,568	78.6
		Not at all	3	22.3	24	3.6	135	4.1
		Somewhat	1	7.4	76	11.2	298	9.1
		Very	0	N/A	55	8.1	265	8.1
		Total	15	100.0	678	100.0	3,266	100.0

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 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	10	70.3	551	81.5	2,695	82.6
		Not at all	1	7.4	24	3.5	100	3.1
		Somewhat	3	18.6	45	6.7	172	5.3
		Very	1	3.7	56	8.3	294	9.0
		Total	15	100.0	677	100.0	3,261	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	13	1.8	88	2.4
		Disagree	0	N/A	35	4.7	174	4.8
		Neutral	3	19.3	190	25.6	861	23.7
		Agree	7	49.9	309	41.7	1,407	38.8
		Strongly agree	4	30.8	194	26.1	1,097	30.2
		Total	14	100.0	740	100.0	3,628	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	12	1.6	66	1.8
		Disagree	1	3.8	57	7.7	193	5.3
		Neutral	3	19.3	183	24.7	904	24.9
		Agree	9	61.6	317	42.8	1,463	40.3
		Strongly agree	2	15.3	173	23.3	1,003	27.6
		Total	14	100.0	741	100.0	3,629	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	0	N/A	23	3.2	117	3.2
		Disagree	3	23.2	95	12.8	428	11.8
		Neutral	5	38.4	240	32.3	1,191	32.8
		Agree	4	30.8	256	34.5	1,108	30.5
		Strongly agree	1	7.6	128	17.3	784	21.6
		Total	14	100.0	741	100.0	3,627	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	3	19.1	177	27.1	876	26.8
		College staff (not instructors)	7	50.4	92	14.0	433	13.3
		Friends, family, or other students	4	26.7	292	44.8	1,455	44.6
		Computerized degree advisor system	0	N/A	13	2.0	53	1.6
		College Web site	0	N/A	46	7.0	251	7.7
		Other college materials	1	3.8	33	5.1	195	6.0
		Total	14	100.0	653	100.0	3,264	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	2	11.0	219	30.4	1,054	30.2
		No	13	89.0	501	69.6	2,438	69.8
		Total	15	100.0	720	100.0	3,492	100.0

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 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	0	N/A	40	5.4	220	6.1
		1-5 hours	7	48.0	384	52.2	1,930	53.7
		6-10 hours	6	40.9	177	24.1	812	22.6
		11-20 hours	1	3.7	89	12.1	418	11.6
		21-30 hours	0	N/A	25	3.4	121	3.4
		More than 30 hours	1	7.4	21	2.8	92	2.6
		Total	15	100.0	737	100.0	3,593	100.0
24b. Working for pay	WORKPAY	None	9	69.7	279	39.4	1,293	37.8
		1-5 hours	2	13.0	48	6.8	319	9.3
		6-10 hours	1	4.3	71	10.0	261	7.6
		11-20 hours	0	N/A	91	12.8	418	12.2
		21-30 hours	2	13.0	81	11.4	465	13.6
		More than 30 hours	0	N/A	139	19.6	669	19.5
		Total	12	100.0	709	100.0	3,425	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	1	7.4	60	8.3	292	8.2
		I have no current plans to return	2	14.9	29	4.0	141	4.0
		Within the next 12 months	11	77.7	440	60.6	2,242	63.0
		Uncertain	0	N/A	197	27.2	883	24.8
		Total	15	100.0	726	100.0	3,559	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	13	1.7	90	2.5
		Yes	13	85.3	594	80.3	2,905	80.5
		No	2	14.7	133	17.9	612	17.0
		Total	15	100.0	740	100.0	3,608	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	0	N/A	28	4.0	157	4.5
		Yes	11	77.9	536	74.9	2,643	76.2
		No	3	22.1	151	21.1	667	19.2
		Total	15	100.0	715	100.0	3,468	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	15	100.0	669	90.7	3,242	89.9
		No	0	N/A	69	9.3	365	10.1
		Total	15	100.0	738	100.0	3,607	100.0

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Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	1	3.8	37	5.0	216	6.0
		A- to B+	7	50.1	206	27.9	1,024	28.4
		B	3	19.1	180	24.3	874	24.3
		B- to C+	4	27.0	222	30.1	1,002	27.8
		C	0	N/A	61	8.3	334	9.3
		C- or lower	0	N/A	33	4.5	152	4.2
		Total	14	100.0	738	100.0	3,602	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	0	N/A	68	9.2	293	8.1
		No	15	100.0	669	90.8	3,325	91.9
		Total	15	100.0	737	100.0	3,618	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	3	18.6	123	16.7	532	14.7
		No	12	81.4	613	83.3	3,085	85.3
		Total	15	100.0	736	100.0	3,617	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	8	52.0	613	83.3	3,023	83.7
		No	7	48.0	123	16.7	590	16.3
		Total	15	100.0	736	100.0	3,614	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	0	N/A	25	3.4	83	2.3
		GED	0	N/A	39	5.4	221	6.1
		High school diploma	15	100.0	603	82.2	2,980	82.7
		Vocational/technical certificate	0	N/A	41	5.6	195	5.4
		Associate degree	0	N/A	13	1.7	61	1.7
		Bachelor's degree	0	N/A	7	0.9	29	0.8
		Master's/Doctoral/Professional degree	0	N/A	6	0.8	36	1.0
		Total	15	100.0	734	100.0	3,605	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	9	62.8	408	56.6	2,057	58.5
		No	5	37.2	312	43.4	1,457	41.5
		Total	15	100.0	720	100.0	3,513	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	11	80.7	552	77.2	2,795	79.6
		No	3	19.3	163	22.8	715	20.4
		Total	14	100.0	715	100.0	3,510	100.0

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			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	12	85.1	571	79.6	2,826	80.7
		No	2	14.9	146	20.4	677	19.3
		Total	15	100.0	717	100.0	3,503	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	10	70.3	357	48.0	1,685	46.3
		Response	4	29.7	387	52.0	1,957	53.7
		Total	15	100.0	744	100.0	3,642	100.0
38b. Father	FATHED	No response	13	85.3	462	62.1	2,224	61.1
		Response	2	14.7	282	37.9	1,418	38.9
		Total	15	100.0	744	100.0	3,642	100.0
38c. Brother/Sister	SIBLINED	No response	5	33.3	432	58.1	2,035	55.9
		Response	10	66.7	312	41.9	1,607	44.1
		Total	15	100.0	744	100.0	3,642	100.0
38d. Child	CHILDED	No response	15	100.0	726	97.6	3,569	98.0
		Response	0	N/A	18	2.4	73	2.0
		Total	15	100.0	744	100.0	3,642	100.0
38e. Spouse/Partner	SPOUCED	No response	15	100.0	674	90.6	3,304	90.7
		Response	0	N/A	70	9.4	338	9.3
		Total	15	100.0	744	100.0	3,642	100.0
38f. Legal Guardian	LGUARDED	No response	14	96.3	715	96.2	3,502	96.2
		Response	1	3.7	28	3.8	140	3.8
		Total	15	100.0	744	100.0	3,642	100.0
38g. None of the above	NONED	No response	14	92.6	587	79.0	2,970	81.6
		Response	1	7.4	156	21.0	672	18.4
		Total	15	100.0	744	100.0	3,642	100.0

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