

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

			Your College		Medium Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	American Indian or Native American	3	4.00	374	3.32		2,042	3.24	
		Asian, Asian American, or Pacific Islander	34	3.26	837	3.04		4,142	3.19	
		Native Hawaiian	--	--	34	3.16		166	3.18	
		Black or African American, Non-Hispanic	13	3.08	2,716	3.19		14,318	3.26	
		White, Non-Hispanic	91	3.00	13,697	3.35	-0.42**	51,993	3.35	-0.41**
		Hispanic, Latino, Spanish	107	3.34	3,810	3.09		23,236	3.16	
		Other	18	3.33	827	3.20		3,930	3.23	
		All students	272	3.20	22,926	3.27		103,757	3.27	
Item 9										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	American Indian or Native American	3	1.33	373	1.15		2,035	1.15	
		Asian, Asian American, or Pacific Islander	34	1.07	836	1.19		4,132	1.18	
		Native Hawaiian	--	--	34	1.41		165	1.32	
		Black or African American, Non-Hispanic	13	1.48	2,693	1.13		14,251	1.14	
		White, Non-Hispanic	91	1.12	13,667	1.11		51,873	1.10	
		Hispanic, Latino, Spanish	107	1.24	3,795	1.13		23,172	1.12	
		Other	18	1.33	825	1.17		3,918	1.16	
		All students	272	1.19	22,846	1.13		103,479	1.12	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	American Indian or Native American	3	1.00	376	1.21		2,043	1.19	
		Asian, Asian American, or Pacific Islander	33	1.16	836	1.23		4,141	1.22	
		Native Hawaiian	--	--	34	1.43		166	1.28	
		Black or African American, Non-Hispanic	13	1.04	2,712	1.24		14,299	1.23	
		White, Non-Hispanic	91	1.28	13,697	1.14	0.37**	52,009	1.14	0.38**
		Hispanic, Latino, Spanish	108	1.15	3,812	1.17		23,242	1.17	
		Other	18	1.41	827	1.27		3,929	1.22	
		All students	272	1.21	22,922	1.17		103,747	1.17	
Item 16										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)										
16. When did you first apply for financial assistance?	TIMEAPPL	American Indian or Native American	3	1.00	321	1.79		1,728	1.79	
		Asian, Asian American, or Pacific Islander	29	1.70	625	1.75		2,982	1.76	
		Native Hawaiian	--	--	28	1.99		121	1.98	
		Black or African American, Non-Hispanic	13	1.88	2,446	1.82		12,779	1.78	
		White, Non-Hispanic	74	1.80	11,013	1.66		39,909	1.71	
		Hispanic, Latino, Spanish	104	1.72	2,997	1.71		18,609	1.69	
		Other	16	1.59	673	1.75		3,141	1.79	
		All students	244	1.73	18,594	1.70		82,197	1.73	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	American Indian or Native American	3	3.67	374	4.06		2,034	4.03	
		Asian, Asian American, or Pacific Islander	34	3.85	826	3.94		4,097	3.87	
		Native Hawaiian	--	--	33	4.15		164	3.99	
		Black or African American, Non-Hispanic	13	3.40	2,674	4.10		14,138	4.06	
		White, Non-Hispanic	91	3.74	13,577	4.05	-0.42**	51,559	4.04	-0.40**
		Hispanic, Latino, Spanish	108	3.63	3,775	4.00	-0.43**	23,097	3.99	-0.44**
		Other	18	3.74	817	3.86		3,893	3.89	
		All students	273	3.70	22,664	4.04	-0.43**	102,823	4.02	-0.41**
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	American Indian or Native American	3	5.00	369	4.30		2,018	4.30	
		Asian, Asian American, or Pacific Islander	33	4.28	824	4.31		4,082	4.23	
		Native Hawaiian	--	--	31	4.40		159	4.11	
		Black or African American, Non-Hispanic	13	4.52	2,656	4.33		14,041	4.31	
		White, Non-Hispanic	91	4.04	13,508	4.28	-0.37**	51,346	4.29	-0.39**
		Hispanic, Latino, Spanish	108	3.84	3,748	4.30	-0.66**	22,981	4.28	-0.66**
		Other	18	4.11	810	4.20		3,867	4.19	
		All students	272	4.02	22,530	4.29	-0.39**	102,297	4.29	-0.39**
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	American Indian or Native American	3	4.33	371	3.92		2,028	3.97	
		Asian, Asian American, or Pacific Islander	34	4.07	826	3.87		4,084	3.83	
		Native Hawaiian	--	--	33	3.73		164	3.83	
		Black or African American, Non-Hispanic	13	3.64	2,667	3.98		14,101	3.99	
		White, Non-Hispanic	91	3.62	13,554	3.97	-0.36**	51,457	3.97	-0.36**
		Hispanic, Latino, Spanish	108	3.78	3,767	3.92		23,052	3.92	
		Other	18	3.66	813	3.76		3,882	3.83	
		All students	273	3.76	22,617	3.94		102,592	3.95	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	American Indian or Native American	3	3.33	370	3.72		2,004	3.77	
		Asian, Asian American, or Pacific Islander	34	3.58	815	3.69		4,060	3.69	
		Native Hawaiian	--	--	31	3.36		160	3.68	
		Black or African American, Non-Hispanic	13	3.32	2,640	3.80		13,996	3.82	
		White, Non-Hispanic	89	3.82	13,469	3.80		51,215	3.84	
		Hispanic, Latino, Spanish	107	3.57	3,740	3.75		22,903	3.73	
		Other	18	3.52	807	3.69		3,852	3.68	
		All students	270	3.65	22,448	3.78		101,971	3.79	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	American Indian or Native American	3	3.33	373	3.77		2,030	3.75	
		Asian, Asian American, or Pacific Islander	34	3.81	822	3.74		4,087	3.70	
		Native Hawaiian	--	--	32	3.34		162	3.57	
		Black or African American, Non-Hispanic	13	3.64	2,668	3.71		14,101	3.77	
		White, Non-Hispanic	91	3.75	13,550	3.66		51,500	3.71	
		Hispanic, Latino, Spanish	108	3.54	3,766	3.72		23,064	3.68	
		Other	18	3.63	815	3.69		3,888	3.65	
		All students	273	3.67	22,611	3.68		102,640	3.70	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	American Indian or Native American	3	3.00	372	3.30		2,019	3.40	
		Asian, Asian American, or Pacific Islander	34	3.78	819	3.35		4,079	3.37	
		Native Hawaiian	--	--	32	3.29		163	3.35	
		Black or African American, Non-Hispanic	13	3.40	2,659	3.37		14,073	3.37	
		White, Non-Hispanic	91	3.51	13,545	3.27		51,441	3.31	
		Hispanic, Latino, Spanish	108	3.39	3,758	3.32		23,035	3.31	
		Other	18	3.74	814	3.27		3,875	3.25	
		All students	273	3.51	22,579	3.29		102,483	3.32	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	American Indian or Native American	3	4.33	373	3.86		2,025	3.92	
		Asian, Asian American, or Pacific Islander	34	4.12	821	3.89		4,086	3.82	
		Native Hawaiian	--	--	31	3.53		162	3.66	
		Black or African American, Non-Hispanic	13	4.36	2,670	3.94		14,099	3.98	
		White, Non-Hispanic	91	4.03	13,553	3.90		51,490	3.94	
		Hispanic, Latino, Spanish	108	3.81	3,769	3.94		23,062	3.86	
		Other	18	4.00	815	3.82		3,888	3.80	
		All students	273	3.98	22,616	3.90		102,614	3.90	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	American Indian or Native American	2	3.00	371	2.97		2,023	2.99	
		Asian, Asian American, or Pacific Islander	34	3.12	821	2.86		4,085	2.87	
		Native Hawaiian	--	--	32	3.16		163	3.07	
		Black or African American, Non-Hispanic	13	3.40	2,669	2.97		14,105	2.89	
		White, Non-Hispanic	91	2.64	13,544	2.92		51,488	2.93	
		Hispanic, Latino, Spanish	108	2.66	3,766	2.89		23,071	2.85	
		Other	18	2.44	815	2.85		3,882	2.83	
		All students	272	2.76	22,600	2.92		102,615	2.90	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	American Indian or Native American	3	4.00	372	3.58		2,026	3.54	
		Asian, Asian American, or Pacific Islander	34	3.88	821	3.42		4,084	3.36	
		Native Hawaiian	--	--	33	3.43		162	3.41	
		Black or African American, Non-Hispanic	13	3.92	2,668	3.67		14,106	3.64	
		White, Non-Hispanic	91	3.43	13,557	3.48		51,513	3.47	
		Hispanic, Latino, Spanish	108	3.19	3,769	3.36		23,079	3.39	
		Other	18	3.11	813	3.34		3,883	3.36	
		All students	273	3.41	22,618	3.47		102,669	3.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	American Indian or Native American	3	2.33	371	3.27		2,021	3.18	
		Asian, Asian American, or Pacific Islander	34	3.59	822	3.09		4,069	3.05	
		Native Hawaiian	--	--	32	3.33		162	3.24	
		Black or African American, Non-Hispanic	13	3.00	2,654	3.39		14,057	3.28	
		White, Non-Hispanic	91	3.28	13,529	3.03		51,419	3.02	
		Hispanic, Latino, Spanish	107	3.26	3,763	3.05		23,015	3.02	
		Other	18	2.74	815	3.00		3,879	3.00	
		All students	272	3.28	22,566	3.08		102,405	3.06	
18k. All instructors had activities to introduce students to one another	ACTINTRO	American Indian or Native American	3	4.00	370	3.52		2,022	3.47	
		Asian, Asian American, or Pacific Islander	34	3.50	824	3.42		4,082	3.38	
		Native Hawaiian	--	--	33	3.09		164	3.35	
		Black or African American, Non-Hispanic	13	3.28	2,655	3.51		14,062	3.44	
		White, Non-Hispanic	91	3.17	13,536	3.26		51,434	3.28	
		Hispanic, Latino, Spanish	107	2.99	3,762	3.38	-0.35**	23,040	3.38	-0.35**
		Other	18	2.74	815	3.29		3,874	3.28	
		All students	272	3.14	22,574	3.32		102,492	3.34	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	American Indian or Native American	3	4.33	371	3.90		2,020	3.91	
		Asian, Asian American, or Pacific Islander	34	3.74	820	3.97		4,076	3.87	
		Native Hawaiian	--	--	32	3.66		163	3.61	
		Black or African American, Non-Hispanic	13	2.99	2,656	3.94	-1.00**	14,050	3.92	-0.97**
		White, Non-Hispanic	91	3.64	13,533	3.84		51,410	3.87	
		Hispanic, Latino, Spanish	108	3.56	3,754	3.90	-0.37**	23,002	3.91	-0.37**
		Other	18	3.67	813	3.73		3,876	3.75	
		All students	273	3.61	22,564	3.86	-0.28**	102,405	3.88	-0.30**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	American Indian or Native American	3	4.67	374	4.22		2,026	4.19	
		Asian, Asian American, or Pacific Islander	34	4.38	821	4.29		4,086	4.22	
		Native Hawaiian	--	--	33	3.84		164	3.75	
		Black or African American, Non-Hispanic	13	4.56	2,660	4.29		14,068	4.27	
		White, Non-Hispanic	91	4.16	13,547	4.26		51,449	4.26	
		Hispanic, Latino, Spanish	108	4.12	3,764	4.25		23,049	4.28	
		Other	18	4.52	815	4.11		3,881	4.16	
		All students	273	4.22	22,591	4.26		102,534	4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	American Indian or Native American	3	4.67	374	4.24		2,028	4.29	
		Asian, Asian American, or Pacific Islander	32	4.60	819	4.36		4,067	4.33	
		Native Hawaiian	--	--	33	3.79		165	3.78	
		Black or African American, Non-Hispanic	13	4.48	2,652	4.37		14,020	4.37	
		White, Non-Hispanic	90	4.36	13,539	4.37		51,420	4.37	
		Hispanic, Latino, Spanish	107	4.32	3,749	4.36		22,997	4.38	
		Other	18	4.52	809	4.29		3,869	4.26	
		All students	269	4.40	22,551	4.36		102,346	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	American Indian or Native American	3	5.00	374	4.31		2,029	4.23	
		Asian, Asian American, or Pacific Islander	34	4.33	825	4.32		4,087	4.22	
		Native Hawaiian	--	--	32	3.62		162	3.87	
		Black or African American, Non-Hispanic	13	3.96	2,668	4.28		14,101	4.27	
		White, Non-Hispanic	91	4.11	13,556	4.33		51,477	4.33	
		Hispanic, Latino, Spanish	108	4.07	3,760	4.27		23,066	4.27	
		Other	18	3.70	813	4.20		3,878	4.20	
		All students	273	4.10	22,610	4.30	-0.27**	102,617	4.29	-0.25**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	American Indian or Native American	3	2.00	374	3.48		2,026	3.42	
		Asian, Asian American, or Pacific Islander	34	3.28	822	3.43		4,082	3.37	
		Native Hawaiian	--	--	33	3.60		165	3.22	
		Black or African American, Non-Hispanic	13	3.76	2,665	3.45		14,086	3.41	
		White, Non-Hispanic	91	3.16	13,538	3.24		51,447	3.26	
		Hispanic, Latino, Spanish	108	3.25	3,760	3.33		23,043	3.23	
		Other	18	3.11	812	3.22		3,879	3.28	
		All students	273	3.25	22,585	3.30		102,524	3.29	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	American Indian or Native American	3	5.00	373	4.26		2,029	4.10	
		Asian, Asian American, or Pacific Islander	34	4.11	822	4.11		4,085	4.05	
		Native Hawaiian	--	--	33	4.09		164	3.94	
		Black or African American, Non-Hispanic	13	4.28	2,663	4.11		14,097	4.11	
		White, Non-Hispanic	91	3.89	13,560	4.19		51,490	4.19	
		Hispanic, Latino, Spanish	108	3.95	3,767	4.11		23,066	4.06	
		Other	18	3.70	815	3.87		3,883	4.02	
		All students	273	3.97	22,616	4.15		102,634	4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	American Indian or Native American	3	5.00	371	4.20		2,019	4.22	
		Asian, Asian American, or Pacific Islander	33	4.14	821	4.32		4,070	4.25	
		Native Hawaiian	--	--	33	4.17		162	3.96	
		Black or African American, Non-Hispanic	13	4.28	2,654	4.30		13,994	4.28	
		White, Non-Hispanic	90	4.10	13,500	4.31		51,286	4.32	
		Hispanic, Latino, Spanish	108	3.81	3,735	4.26	-0.54**	22,902	4.14	-0.36**
		Other	18	4.19	812	4.20		3,858	4.20	
		All students	271	4.02	22,506	4.29	-0.33**	102,090	4.26	-0.28**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

			Your College		Medium Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	American Indian or Native American	3	5.00	373	4.33		2,030	4.21	
		Asian, Asian American, or Pacific Islander	34	4.07	823	4.27		4,084	4.19	
		Native Hawaiian	--	--	33	4.23		163	3.97	
		Black or African American, Non-Hispanic	13	4.56	2,665	4.22		14,100	4.21	
		White, Non-Hispanic	91	4.09	13,562	4.31		51,511	4.30	
		Hispanic, Latino, Spanish	108	4.08	3,761	4.22		23,052	4.19	
		Other	18	4.07	815	4.12		3,880	4.14	
		All students	273	4.12	22,615	4.27		102,635	4.25	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	American Indian or Native American	3	5.00	373	4.40		2,026	4.35	
		Asian, Asian American, or Pacific Islander	34	4.43	823	4.38		4,075	4.31	
		Native Hawaiian	--	--	33	4.03		163	4.07	
		Black or African American, Non-Hispanic	13	4.68	2,660	4.47		14,051	4.47	
		White, Non-Hispanic	91	4.32	13,544	4.38		51,434	4.38	
		Hispanic, Latino, Spanish	106	4.22	3,756	4.43		23,000	4.43	
		Other	18	4.63	815	4.26		3,879	4.32	
		All students	271	4.33	22,582	4.39		102,425	4.40	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	American Indian or Native American	3	4.00	374	4.14		2,029	4.22	
		Asian, Asian American, or Pacific Islander	34	4.24	824	4.29		4,090	4.25	
		Native Hawaiian	--	--	33	3.76		164	3.95	
		Black or African American, Non-Hispanic	13	4.52	2,667	4.32		14,105	4.34	
		White, Non-Hispanic	91	4.33	13,562	4.27		51,497	4.28	
		Hispanic, Latino, Spanish	107	4.25	3,766	4.30		23,071	4.28	
		Other	18	4.67	815	4.13		3,888	4.19	
		All students	272	4.31	22,624	4.27		102,662	4.28	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	American Indian or Native American	3	3.00	377	2.78		2,046	2.76	
		Asian, Asian American, or Pacific Islander	32	2.34	836	2.68		4,135	2.64	
		Native Hawaiian	--	--	34	2.43		166	2.54	
		Black or African American, Non-Hispanic	13	2.84	2,706	2.86		14,270	2.86	
		White, Non-Hispanic	91	2.84	13,652	2.88		51,874	2.88	
		Hispanic, Latino, Spanish	107	2.43	3,797	2.72	-0.34**	23,156	2.68	
		Other	18	2.41	826	2.87		3,920	2.87	
		All students	270	2.60	22,848	2.84	-0.28**	103,490	2.82	-0.27**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	American Indian or Native American	3	2.33	374	2.15		2,025	2.12	
		Asian, Asian American, or Pacific Islander	33	2.39	826	2.26		4,092	2.17	
		Native Hawaiian	--	--	33	2.14		163	2.14	
		Black or African American, Non-Hispanic	13	2.36	2,674	2.23		14,173	2.21	
		White, Non-Hispanic	90	2.00	13,591	2.08		51,594	2.07	
		Hispanic, Latino, Spanish	106	2.16	3,774	2.18		23,015	2.17	
		Other	18	2.11	814	2.21		3,873	2.22	
		All students	269	2.15	22,693	2.13		102,786	2.13	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	American Indian or Native American	3	1.00	374	1.64		2,021	1.65	
		Asian, Asian American, or Pacific Islander	34	1.35	832	1.45		4,120	1.43	
		Native Hawaiian	--	--	32	1.60		162	1.68	
		Black or African American, Non-Hispanic	13	1.40	2,685	1.51		14,163	1.53	
		White, Non-Hispanic	90	1.28	13,616	1.41		51,684	1.40	
		Hispanic, Latino, Spanish	106	1.45	3,783	1.48		23,092	1.45	
		Other	18	1.37	818	1.55		3,901	1.51	
		All students	270	1.35	22,758	1.45		103,023	1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	American Indian or Native American	3	1.67	368	1.51		2,001	1.54	
		Asian, Asian American, or Pacific Islander	33	1.47	820	1.35		4,052	1.36	
		Native Hawaiian	--	--	34	1.77		162	1.75	
		Black or African American, Non-Hispanic	13	1.64	2,628	1.39		13,931	1.42	
		White, Non-Hispanic	88	1.46	13,444	1.35		51,057	1.36	
		Hispanic, Latino, Spanish	106	1.55	3,715	1.39		22,686	1.40	
		Other	18	1.37	803	1.45		3,830	1.44	
		All students	267	1.49	22,413	1.37		101,535	1.39	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	American Indian or Native American	3	1.00	375	1.60		2,034	1.63	
		Asian, Asian American, or Pacific Islander	34	1.34	835	1.58		4,122	1.53	
		Native Hawaiian	--	--	33	1.72		165	1.89	
		Black or African American, Non-Hispanic	12	1.67	2,700	1.76		14,246	1.74	
		White, Non-Hispanic	91	1.42	13,670	1.41		51,882	1.45	
		Hispanic, Latino, Spanish	107	1.61	3,802	1.55		23,190	1.53	
		Other	18	2.07	825	1.63		3,920	1.64	
		All students	270	1.53	22,844	1.50		103,399	1.53	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	American Indian or Native American	3	1.00	376	1.74		2,024	1.73	
		Asian, Asian American, or Pacific Islander	34	1.55	837	1.59		4,125	1.63	
		Native Hawaiian	--	--	34	1.79		165	1.82	
		Black or African American, Non-Hispanic	13	1.72	2,691	1.59		14,207	1.56	
		White, Non-Hispanic	90	1.63	13,630	1.63		51,732	1.62	
		Hispanic, Latino, Spanish	107	1.66	3,794	1.59		23,121	1.57	
		Other	18	1.40	819	1.71		3,903	1.66	
		All students	271	1.62	22,783	1.63		103,105	1.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	American Indian or Native American	3	2.33	377	2.66		2,037	2.55	
		Asian, Asian American, or Pacific Islander	34	2.78	830	2.70		4,124	2.53	
		Native Hawaiian	--	--	34	2.32		165	2.30	
		Black or African American, Non-Hispanic	13	2.80	2,702	2.53		14,256	2.46	
		White, Non-Hispanic	91	2.63	13,666	2.52		51,855	2.49	
		Hispanic, Latino, Spanish	108	2.40	3,799	2.49		23,195	2.46	
		Other	18	2.85	824	2.54		3,912	2.46	
		All students	272	2.56	22,839	2.52		103,374	2.49	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	American Indian or Native American	3	2.33	372	1.66		2,025	1.61	
		Asian, Asian American, or Pacific Islander	34	1.43	828	1.72		4,108	1.67	
		Native Hawaiian	--	--	34	1.64		164	1.78	
		Black or African American, Non-Hispanic	13	1.16	2,682	1.62		14,183	1.63	
		White, Non-Hispanic	91	1.46	13,602	1.56		51,621	1.55	
		Hispanic, Latino, Spanish	107	1.59	3,770	1.60		23,066	1.60	
		Other	17	1.61	821	1.57		3,896	1.61	
		All students	270	1.50	22,705	1.58		102,846	1.59	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	American Indian or Native American	3	1.00	376	1.40		2,034	1.34	
		Asian, Asian American, or Pacific Islander	34	1.22	833	1.36		4,127	1.36	
		Native Hawaiian	--	--	34	1.80		164	1.87	
		Black or African American, Non-Hispanic	13	1.08	2,703	1.41		14,242	1.42	
		White, Non-Hispanic	91	1.20	13,669	1.21		51,890	1.22	
		Hispanic, Latino, Spanish	108	1.32	3,794	1.33		23,178	1.31	
		Other	18	1.37	823	1.36		3,917	1.37	
		All students	272	1.25	22,836	1.27		103,354	1.29	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	American Indian or Native American	3	1.00	373	1.42		2,019	1.36	
		Asian, Asian American, or Pacific Islander	34	1.24	831	1.35		4,102	1.34	
		Native Hawaiian	--	--	33	1.92		159	1.77	
		Black or African American, Non-Hispanic	13	1.12	2,696	1.34		14,186	1.36	
		White, Non-Hispanic	90	1.27	13,629	1.26		51,746	1.27	
		Hispanic, Latino, Spanish	108	1.32	3,786	1.31		23,090	1.29	
		Other	18	1.40	822	1.38		3,907	1.37	
		All students	271	1.28	22,767	1.29		102,969	1.30	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	American Indian or Native American	3	3.00	375	2.19		2,035	2.07	
		Asian, Asian American, or Pacific Islander	34	1.93	835	2.28		4,131	2.28	
		Native Hawaiian	--	--	34	2.38		165	2.26	
		Black or African American, Non-Hispanic	13	1.72	2,710	2.11		14,276	2.13	
		White, Non-Hispanic	91	2.02	13,678	2.10		51,906	2.10	
		Hispanic, Latino, Spanish	108	2.40	3,804	2.23		23,211	2.22	
		Other	18	2.15	824	2.06		3,926	2.10	
		All students	272	2.16	22,858	2.13		103,434	2.15	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	American Indian or Native American	3	2.67	375	2.43		2,037	2.29	
		Asian, Asian American, or Pacific Islander	33	1.93	833	2.36		4,118	2.27	
		Native Hawaiian	--	--	34	2.88		165	2.28	
		Black or African American, Non-Hispanic	13	2.16	2,693	2.34		14,196	2.29	
		White, Non-Hispanic	91	1.77	13,617	2.31	-0.54**	51,714	2.28	-0.51**
		Hispanic, Latino, Spanish	108	1.89	3,782	2.24	-0.34**	23,097	2.18	
		Other	18	1.63	824	2.26		3,901	2.27	
		All students	271	1.85	22,748	2.30	-0.44**	102,982	2.26	-0.40**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	American Indian or Native American	3	1.33	375	2.24		2,029	2.10	
		Asian, Asian American, or Pacific Islander	33	1.60	835	2.04		4,126	2.01	
		Native Hawaiian	--	--	34	2.35		163	2.10	
		Black or African American, Non-Hispanic	13	2.56	2,697	2.28		14,217	2.24	
		White, Non-Hispanic	91	1.88	13,672	2.05		51,875	2.06	
		Hispanic, Latino, Spanish	108	1.86	3,792	2.05		23,170	1.99	
		Other	18	2.00	825	2.12		3,917	2.12	
		All students	271	1.88	22,824	2.09	-0.23**	103,260	2.07	-0.22**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	American Indian or Native American	3	3.33	375	2.52		2,036	2.37	
		Asian, Asian American, or Pacific Islander	34	2.09	834	2.41		4,121	2.35	
		Native Hawaiian	--	--	33	2.64		165	2.30	
		Black or African American, Non-Hispanic	13	2.60	2,708	2.55		14,247	2.54	
		White, Non-Hispanic	91	2.04	13,667	2.28		51,857	2.30	
		Hispanic, Latino, Spanish	107	2.11	3,790	2.37		23,174	2.30	
		Other	18	2.45	824	2.39		3,915	2.37	
		All students	271	2.15	22,818	2.35	-0.21**	103,260	2.35	-0.21**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	American Indian or Native American	3	2.33	374	2.46		2,032	2.39	
		Asian, Asian American, or Pacific Islander	33	2.63	831	2.34		4,122	2.27	
		Native Hawaiian	--	--	33	2.88		163	2.47	
		Black or African American, Non-Hispanic	13	2.48	2,697	2.46		14,250	2.44	
		White, Non-Hispanic	91	2.07	13,661	2.36		51,872	2.37	
		Hispanic, Latino, Spanish	108	2.16	3,801	2.33		23,171	2.29	
		Other	18	2.11	820	2.34		3,918	2.37	
		All students	271	2.21	22,801	2.37		103,251	2.36	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	American Indian or Native American	3	4.00	375	3.23		2,027	3.24	
		Asian, Asian American, or Pacific Islander	33	3.33	831	3.31		4,104	3.20	
		Native Hawaiian	--	--	33	3.31		164	2.87	
		Black or African American, Non-Hispanic	13	3.24	2,679	3.22		14,140	3.22	
		White, Non-Hispanic	90	3.20	13,598	3.33		51,595	3.35	
		Hispanic, Latino, Spanish	107	2.90	3,769	3.20	-0.34**	22,987	3.19	
		Other	18	3.18	816	3.21		3,896	3.21	
		All students	269	3.10	22,678	3.28	-0.21**	102,605	3.27	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	American Indian or Native American	3	1.00	376	1.67		2,036	1.66	
		Asian, Asian American, or Pacific Islander	33	1.42	832	1.60		4,125	1.57	
		Native Hawaiian	--	--	33	2.28		165	2.05	
		Black or African American, Non-Hispanic	13	1.48	2,708	1.69		14,254	1.70	
		White, Non-Hispanic	91	1.35	13,658	1.51		51,833	1.53	
		Hispanic, Latino, Spanish	108	1.37	3,791	1.57		23,184	1.55	
		Other	18	1.37	822	1.62		3,914	1.69	
		All students	271	1.37	22,800	1.56	-0.22**	103,220	1.58	-0.24**
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	American Indian or Native American	3	2.67	373	2.26		2,021	2.16	
		Asian, Asian American, or Pacific Islander	34	2.35	830	2.18		4,109	2.05	
		Native Hawaiian	--	--	33	2.42		165	2.30	
		Black or African American, Non-Hispanic	13	1.64	2,682	2.19		14,111	2.15	
		White, Non-Hispanic	90	2.16	13,592	2.17		51,618	2.16	
		Hispanic, Latino, Spanish	107	2.03	3,770	2.11		23,032	2.07	
		Other	18	2.55	818	2.18		3,890	2.19	
		All students	270	2.12	22,675	2.16		102,617	2.14	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

			Your College		Medium Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19s. Skip class [HIEXPECT]	SKIPCL	American Indian or Native American	3	1.33	375	1.41		2,034	1.47	
		Asian, Asian American, or Pacific Islander	34	1.24	836	1.40		4,134	1.36	
		Native Hawaiian	--	--	34	1.79		166	1.75	
		Black or African American, Non-Hispanic	13	1.04	2,695	1.32		14,218	1.32	
		White, Non-Hispanic	91	1.37	13,664	1.35		51,902	1.35	
		Hispanic, Latino, Spanish	107	1.35	3,802	1.29		23,198	1.29	
		Other	18	1.41	824	1.44		3,923	1.39	
		All students	271	1.32	22,813	1.34		103,290	1.34	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	American Indian or Native American	3	2.33	362	1.80		1,967	1.83	
		Asian, Asian American, or Pacific Islander	32	1.73	816	1.85		4,041	1.92	
		Native Hawaiian	--	--	30	1.98		145	1.85	
		Black or African American, Non-Hispanic	13	1.92	2,565	1.83		13,563	1.89	
		White, Non-Hispanic	88	1.57	13,403	1.78		50,792	1.84	
		Hispanic, Latino, Spanish	103	1.70	3,657	1.88		22,518	1.87	
		Other	18	1.78	799	1.85		3,775	1.88	
		All students	262	1.67	22,143	1.81		100,077	1.85	-0.23**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2b. Career counseling	CARCUSE	American Indian or Native American	3	1.00	359	1.31		1,938	1.26	
		Asian, Asian American, or Pacific Islander	32	1.38	811	1.34		3,988	1.34	
		Native Hawaiian	--	--	30	1.52		148	1.57	
		Black or African American, Non-Hispanic	13	1.36	2,525	1.30		13,422	1.31	
		White, Non-Hispanic	86	1.28	13,251	1.18		50,155	1.18	
		Hispanic, Latino, Spanish	105	1.58	3,589	1.39		22,233	1.34	0.37**
		Other	18	1.41	787	1.24		3,711	1.27	
		All students	262	1.42	21,848	1.24	0.31**	98,794	1.25	0.30**
20.2c. Job placement assistance	JOBPLUSE	American Indian or Native American	3	1.00	350	1.17		1,897	1.12	
		Asian, Asian American, or Pacific Islander	32	1.09	795	1.08		3,911	1.09	
		Native Hawaiian	--	--	30	1.44		149	1.49	
		Black or African American, Non-Hispanic	13	1.00	2,476	1.12		13,235	1.13	
		White, Non-Hispanic	85	1.01	13,123	1.06		49,578	1.06	
		Hispanic, Latino, Spanish	103	1.08	3,534	1.10		21,845	1.09	
		Other	18	1.04	771	1.09		3,654	1.12	
		All students	259	1.05	21,558	1.08		97,394	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	American Indian or Native American	3	1.00	353	1.40		1,950	1.35	
		Asian, Asian American, or Pacific Islander	33	1.16	811	1.30		3,985	1.31	
		Native Hawaiian	--	--	30	1.73		152	1.66	
		Black or African American, Non-Hispanic	13	1.00	2,549	1.43		13,541	1.41	
		White, Non-Hispanic	88	1.30	13,358	1.22		50,566	1.24	
		Hispanic, Latino, Spanish	106	1.38	3,617	1.29		22,396	1.31	
		Other	17	1.84	802	1.38		3,762	1.39	
		All students	265	1.32	22,012	1.27		99,550	1.29	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2e. Online tutoring	OLTUSE	American Indian or Native American	3	1.00	351	1.14		1,917	1.11	
		Asian, Asian American, or Pacific Islander	32	1.00	796	1.14		3,909	1.12	
		Native Hawaiian	--	--	30	1.85		151	1.61	
		Black or African American, Non-Hispanic	13	1.00	2,493	1.14		13,225	1.16	
		White, Non-Hispanic	86	1.11	13,147	1.08		49,711	1.08	
		Hispanic, Latino, Spanish	104	1.05	3,521	1.10		21,858	1.11	
		Other	18	1.04	781	1.15		3,657	1.13	
		All students	261	1.06	21,588	1.10		97,515	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	American Indian or Native American	3	1.00	349	1.79		1,934	1.74	
		Asian, Asian American, or Pacific Islander	32	1.40	794	1.65		3,966	1.68	
		Native Hawaiian	--	--	29	2.28		149	1.96	
		Black or African American, Non-Hispanic	12	1.46	2,538	2.05		13,497	1.98	
		White, Non-Hispanic	88	1.34	13,289	1.66		50,291	1.63	
		Hispanic, Latino, Spanish	106	1.41	3,588	1.82	-0.37**	22,246	1.72	
		Other	18	1.59	798	1.72		3,730	1.73	
		All students	264	1.39	21,861	1.74	-0.33**	98,940	1.71	-0.31**
20.2g. Financial assistance advising	FAUSE	American Indian or Native American	3	1.67	355	1.82		1,938	1.80	
		Asian, Asian American, or Pacific Islander	33	1.88	804	1.75		3,966	1.72	
		Native Hawaiian	--	--	31	2.16		147	1.83	
		Black or African American, Non-Hispanic	13	1.72	2,529	1.96		13,450	1.99	
		White, Non-Hispanic	86	1.68	13,294	1.65		50,241	1.66	
		Hispanic, Latino, Spanish	105	2.07	3,585	1.81		22,253	1.82	
		Other	17	1.65	789	1.67		3,710	1.75	
		All students	262	1.86	21,864	1.73		98,807	1.75	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

			Your College		Medium Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	American Indian or Native American	3	2.00	360	2.20		1,958	2.29	
		Asian, Asian American, or Pacific Islander	32	1.56	810	2.15		4,025	2.07	
		Native Hawaiian	--	--	30	1.86		150	1.90	
		Black or African American, Non-Hispanic	12	1.12	2,578	2.36	-1.06**	13,594	2.31	-1.03**
		White, Non-Hispanic	86	1.54	13,375	2.02	-0.43**	50,639	1.97	-0.39**
		Hispanic, Latino, Spanish	106	1.73	3,669	2.18	-0.39**	22,517	2.13	-0.35**
		Other	16	1.86	792	2.08		3,736	2.10	
		All students	260	1.61	22,100	2.10	-0.43**	99,782	2.08	-0.42**
20.2i. Student organizations	STORGUSE	American Indian or Native American	3	1.00	350	1.24		1,922	1.28	
		Asian, Asian American, or Pacific Islander	31	1.04	799	1.25		3,933	1.24	
		Native Hawaiian	--	--	29	1.59		148	1.61	
		Black or African American, Non-Hispanic	13	1.00	2,505	1.27		13,353	1.30	
		White, Non-Hispanic	87	1.06	13,200	1.18		49,965	1.19	
		Hispanic, Latino, Spanish	103	1.17	3,538	1.22		22,059	1.22	
		Other	17	1.09	776	1.22		3,671	1.26	
		All students	259	1.10	21,674	1.21		98,132	1.22	
20.2j. Transfer credit assistance	TRNFCRAS	American Indian or Native American	3	1.00	352	1.21		1,920	1.17	
		Asian, Asian American, or Pacific Islander	31	1.39	804	1.20		3,951	1.21	
		Native Hawaiian	--	--	30	1.59		150	1.59	
		Black or African American, Non-Hispanic	13	1.00	2,505	1.17		13,358	1.18	
		White, Non-Hispanic	88	1.12	13,214	1.15		49,938	1.15	
		Hispanic, Latino, Spanish	103	1.14	3,565	1.14		22,087	1.13	
		Other	18	1.11	782	1.19		3,671	1.21	
		All students	261	1.16	21,727	1.15		98,134	1.16	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

			Your College		Medium Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2k. Services to students with disabilities	DISVSUSE	American Indian or Native American	3	1.67	351	1.19		1,937	1.20	
		Asian, Asian American, or Pacific Islander	31	1.06	805	1.08		3,937	1.09	
		Native Hawaiian	--	--	30	1.70		149	1.42	
		Black or African American, Non-Hispanic	13	1.00	2,512	1.11		13,348	1.12	
		White, Non-Hispanic	85	1.04	13,226	1.12		49,998	1.12	
		Hispanic, Latino, Spanish	102	1.05	3,600	1.09		22,116	1.08	
		Other	18	1.19	777	1.17		3,671	1.18	
		All students	257	1.06	21,772	1.12		98,229	1.12	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	American Indian or Native American	2	2.50	216	2.34		1,235	2.34	
		Asian, Asian American, or Pacific Islander	20	2.37	507	2.26		2,649	2.26	
		Native Hawaiian	--	--	24	2.43		93	2.29	
		Black or African American, Non-Hispanic	6	2.92	1,532	2.44		8,548	2.44	
		White, Non-Hispanic	46	2.23	7,768	2.39		31,523	2.39	
		Hispanic, Latino, Spanish	60	2.10	2,338	2.34		14,247	2.37	-0.47**
		Other	11	2.30	482	2.31		2,314	2.33	
		All students	146	2.24	13,178	2.37		62,178	2.38	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

			Your College		Medium Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3b. Career counseling	CARCSAT	American Indian or Native American	--	--	107	2.23		536	2.24	
		Asian, Asian American, or Pacific Islander	11	2.17	266	2.20		1,256	2.17	
		Native Hawaiian	--	--	12	2.25		59	2.19	
		Black or African American, Non-Hispanic	2	2.00	734	2.27		3,888	2.31	
		White, Non-Hispanic	26	2.36	2,328	2.31		8,965	2.31	
		Hispanic, Latino, Spanish	51	2.11	1,167	2.38		6,812	2.35	
		Other	5	2.25	176	2.16		877	2.25	
		All students	96	2.20	4,917	2.30		23,153	2.31	
20.3c. Job placement assistance	JOBPLSAT	American Indian or Native American	--	--	65	2.03		342	2.03	
		Asian, Asian American, or Pacific Islander	5	1.82	119	1.84		623	1.88	
		Native Hawaiian	--	--	11	2.21		55	2.12	
		Black or African American, Non-Hispanic	--	--	475	1.96		2,552	2.06	
		White, Non-Hispanic	3	1.33	1,175	2.04		4,489	2.11	
		Hispanic, Latino, Spanish	16	1.86	562	2.03		3,149	2.08	
		Other	3	1.67	108	2.12		517	2.11	
		All students	27	1.77	2,588	2.02		12,206	2.08	
20.3d. Face-to-face tutoring	FFTSAT	American Indian or Native American	--	--	111	2.47		607	2.42	
		Asian, Asian American, or Pacific Islander	11	2.00	218	2.32		1,086	2.26	
		Native Hawaiian	--	--	8	2.25		54	2.37	
		Black or African American, Non-Hispanic	--	--	811	2.48		4,246	2.47	
		White, Non-Hispanic	12	2.54	2,349	2.46		9,453	2.48	
		Hispanic, Latino, Spanish	35	2.17	917	2.48		5,784	2.48	
		Other	9	1.99	212	2.38		1,016	2.42	
		All students	68	2.21	4,761	2.45		22,987	2.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3e. Online tutoring	OLTSAT	American Indian or Native American	--	--	61	2.02		311	2.09	
		Asian, Asian American, or Pacific Islander	3	1.67	138	1.99		637	1.91	
		Native Hawaiian	--	--	8	1.96		54	2.18	
		Black or African American, Non-Hispanic	--	--	459	2.06		2,415	2.11	
		White, Non-Hispanic	7	1.94	1,115	2.19		4,473	2.21	
		Hispanic, Latino, Spanish	16	1.84	501	2.18		3,023	2.16	
		Other	2	2.50	115	2.01		503	2.09	
		All students	28	1.89	2,465	2.13		11,855	2.15	
20.3f. Writing, math, or other skill lab	SKLBSAT	American Indian or Native American	--	--	162	2.48		836	2.43	
		Asian, Asian American, or Pacific Islander	10	2.38	298	2.45		1,563	2.37	
		Native Hawaiian	--	--	14	2.56		70	2.31	
		Black or African American, Non-Hispanic	2	2.20	1,361	2.53		6,864	2.52	
		White, Non-Hispanic	21	2.21	4,513	2.46		16,703	2.48	
		Hispanic, Latino, Spanish	30	2.15	1,485	2.53		9,007	2.49	
		Other	6	2.11	315	2.39		1,462	2.41	
		All students	69	2.20	8,343	2.48	-0.48**	37,543	2.48	-0.47**
20.3g. Financial assistance advising	FAADVSAT	American Indian or Native American	--	--	199	2.47		1,068	2.35	
		Asian, Asian American, or Pacific Islander	20	2.26	392	2.32		1,915	2.23	
		Native Hawaiian	--	--	18	2.58		81	2.35	
		Black or African American, Non-Hispanic	8	2.43	1,565	2.44		8,267	2.42	
		White, Non-Hispanic	40	2.38	6,034	2.37		22,864	2.34	
		Hispanic, Latino, Spanish	74	2.25	1,945	2.34		12,206	2.34	
		Other	10	2.00	400	2.27		1,864	2.26	
		All students	154	2.28	10,796	2.37		49,540	2.35	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

			Your College		Medium Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3h. Computer lab	COMLBSAT	American Indian or Native American	--	--	221	2.66		1,245	2.63	
		Asian, Asian American, or Pacific Islander	18	2.30	468	2.55		2,248	2.51	
		Native Hawaiian	--	--	19	2.11		86	2.34	
		Black or African American, Non-Hispanic	2	3.00	1,709	2.67		8,766	2.64	
		White, Non-Hispanic	38	2.57	7,213	2.63		26,176	2.62	
		Hispanic, Latino, Spanish	58	2.44	2,245	2.68		13,380	2.65	
		Other	10	2.12	454	2.58		2,093	2.57	
		All students	128	2.45	12,614	2.64	-0.37**	55,910	2.63	-0.35**
20.3i. Student organizations	STORGSAT	American Indian or Native American	--	--	97	2.28		527	2.28	
		Asian, Asian American, or Pacific Islander	6	1.83	199	2.06		957	2.09	
		Native Hawaiian	--	--	12	2.08		64	2.11	
		Black or African American, Non-Hispanic	--	--	650	2.19		3,633	2.30	
		White, Non-Hispanic	8	2.25	2,106	2.36		8,361	2.39	
		Hispanic, Latino, Spanish	21	1.94	779	2.34		4,848	2.33	
		Other	5	1.54	167	2.21		822	2.31	
		All students	42	1.96	4,114	2.30		19,913	2.33	-0.56**
20.3j. Transfer credit assistance	TRCRASAT	American Indian or Native American	--	--	85	2.11		410	2.14	
		Asian, Asian American, or Pacific Islander	9	1.67	182	2.15		960	2.13	
		Native Hawaiian	--	--	9	2.42		53	2.19	
		Black or African American, Non-Hispanic	--	--	563	2.17		2,952	2.19	
		White, Non-Hispanic	13	2.20	2,001	2.27		8,026	2.29	
		Hispanic, Latino, Spanish	26	1.77	681	2.22		3,932	2.21	
		Other	5	1.25	163	2.20		755	2.19	
		All students	53	1.82	3,775	2.23	-0.56**	17,654	2.24	-0.57**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3k. Services to students with disabilities	DISVSAT	American Indian or Native American	--	--	73	2.37		365	2.31	
		Asian, Asian American, or Pacific Islander	6	1.44	122	2.00		560	2.06	
		Native Hawaiian	--	--	7	2.07		43	2.33	
		Black or African American, Non-Hispanic	--	--	394	2.21		2,227	2.26	
		White, Non-Hispanic	6	1.83	1,399	2.44		5,357	2.45	
		Hispanic, Latino, Spanish	11	1.53	481	2.36	-1.10**	2,711	2.35	
		Other	5	1.88	132	2.26		578	2.34	
		All students	29	1.68	2,695	2.35	-0.90**	12,379	2.36	-0.92**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	American Indian or Native American	3	4.67	376	4.04		2,039	4.05	
		Asian, Asian American, or Pacific Islander	34	4.23	834	4.02		4,126	4.00	
		Native Hawaiian	--	--	33	4.01		164	3.94	
		Black or African American, Non-Hispanic	13	3.96	2,701	4.14		14,232	4.14	
		White, Non-Hispanic	91	3.86	13,672	3.92		51,888	3.93	
		Hispanic, Latino, Spanish	108	3.89	3,800	3.99		23,195	4.04	
		Other	17	4.11	824	3.86		3,925	3.90	
		All students	270	3.94	22,729	3.96		102,803	3.99	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

			Your College		Medium Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	American Indian or Native American	3	5.00	375	3.98		2,036	3.95	
		Asian, Asian American, or Pacific Islander	34	3.93	835	3.97		4,124	3.96	
		Native Hawaiian	--	--	33	3.69		164	3.76	
		Black or African American, Non-Hispanic	13	3.84	2,697	4.09		14,207	4.09	
		White, Non-Hispanic	91	3.63	13,668	3.88		51,862	3.90	
		Hispanic, Latino, Spanish	108	3.77	3,797	3.93		23,163	3.97	
		Other	17	3.88	824	3.79		3,923	3.87	
		All students	270	3.76	22,716	3.92		102,700	3.94	-0.21**
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	American Indian or Native American	3	3.33	375	3.72		2,035	3.72	
		Asian, Asian American, or Pacific Islander	33	3.90	833	3.74		4,121	3.72	
		Native Hawaiian	--	--	33	3.47		164	3.54	
		Black or African American, Non-Hispanic	13	3.40	2,696	3.81		14,204	3.81	
		White, Non-Hispanic	91	3.29	13,673	3.53		51,859	3.56	
		Hispanic, Latino, Spanish	108	3.47	3,797	3.65		23,178	3.70	
		Other	17	3.23	824	3.50		3,922	3.56	
		All students	269	3.45	22,715	3.59		102,692	3.64	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Race / Ethnicity

[Weighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?										
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	American Indian or Native American	3	4.33	370	2.67		2,021	2.56	
		Asian, Asian American, or Pacific Islander	34	2.81	830	2.75		4,101	2.73	
		Native Hawaiian	--	--	34	2.43		163	2.31	
		Black or African American, Non-Hispanic	13	2.36	2,669	2.55		14,102	2.53	
		White, Non-Hispanic	90	2.56	13,582	2.59		51,569	2.58	
		Hispanic, Latino, Spanish	108	2.32	3,770	2.53		22,951	2.51	
		Other	18	2.78	816	2.64		3,882	2.60	
		All students	270	2.49	22,354	2.59		101,166	2.57	
24b. Working for pay	WORKPAY	American Indian or Native American	3	3.33	352	3.07		1,938	2.89	
		Asian, Asian American, or Pacific Islander	34	2.99	792	2.74		3,974	2.73	
		Native Hawaiian	--	--	30	2.87		155	3.02	
		Black or African American, Non-Hispanic	13	3.45	2,513	2.99		13,333	2.90	
		White, Non-Hispanic	88	3.23	13,285	3.52		50,386	3.48	
		Hispanic, Latino, Spanish	103	2.50	3,608	3.14		22,081	3.15	
		Other	17	1.74	788	3.09		3,710	3.13	
		All students	262	2.84	21,640	3.33	-0.25**	97,837	3.25	-0.21**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution Report.