

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Male Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	100	86.7	7,820	86.6	36,141	87.4
		Started elsewhere	15	13.3	1,210	13.4	5,193	12.6
		Total	115	100.0	9,030	100.0	41,334	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	25	21.4	2,427	26.3	10,808	25.5
		Response	92	78.6	6,793	73.7	31,500	74.5
		Total	116	100.0	9,219	100.0	42,308	100.0
4b. Yes, at this college	THISC	No response	112	96.3	8,645	93.8	39,868	94.2
		Response	4	3.7	575	6.2	2,440	5.8
		Total	116	100.0	9,219	100.0	42,308	100.0
4c. Yes, at a different college	DIFFC	No response	114	97.7	8,846	95.9	40,733	96.3
		Response	3	2.3	374	4.1	1,575	3.7
		Total	116	100.0	9,219	100.0	42,308	100.0
4d. Yes, at my high school	MYHS	No response	97	83.7	7,560	82.0	34,788	82.2
		Response	19	16.3	1,660	18.0	7,520	17.8
		Total	116	100.0	9,219	100.0	42,308	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	4	3.8	436	4.8	1,839	4.4
		No	112	96.2	8,720	95.2	40,168	95.6
		Total	116	100.0	9,157	100.0	42,007	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	3	2.9	461	5.0	2,286	5.4
		Two	18	15.8	1,515	16.5	6,501	15.4
		Three	33	28.7	2,201	23.9	9,844	23.3
		Four or more	60	52.7	5,030	54.6	23,595	55.9
		Total	114	100.0	9,206	100.0	42,226	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	21	18.4	623	6.8	2,944	7.0
		Yes, after discussing my decision with a college staff member or instructor	14	11.8	889	9.7	3,765	8.9
		No, I did not add or drop any courses	81	69.8	7,672	83.5	35,406	84.1
		Total	115	100.0	9,184	100.0	42,115	100.0

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Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	92	78.9	8,286	90.4	38,285	90.9
		One	23	20.1	694	7.6	2,980	7.1
		Two	1	0.9	125	1.4	550	1.3
		Three	0	N/A	36	0.4	173	0.4
		Four or more	0	N/A	27	0.3	119	0.3
		Total	116	100.0	9,167	100.0	42,107	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	106	90.7	7,786	84.7	35,686	84.5
		During the week before classes began	5	4.2	1,096	11.9	5,201	12.3
		During the first week of classes	5	4.2	238	2.6	1,012	2.4
		After the first week of classes	1	0.9	77	0.8	317	0.8
		Total	116	100.0	9,198	100.0	42,217	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	45	38.3	8,022	87.0	36,631	86.6
		Response	72	61.7	1,197	13.0	5,677	13.4
		Total	116	100.0	9,219	100.0	42,308	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	76	65.4	4,166	45.2	18,479	43.7
		Response	40	34.6	5,054	54.8	23,829	56.3
		Total	116	100.0	9,219	100.0	42,308	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	114	98.1	8,577	93.0	38,089	90.0
		Response	2	1.9	642	7.0	4,219	10.0
		Total	116	100.0	9,219	100.0	42,308	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	107	91.6	8,178	88.7	37,549	88.8
		Response	10	8.4	1,042	11.3	4,759	11.2
		Total	116	100.0	9,219	100.0	42,308	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	111	95.3	7,468	81.0	35,455	83.8
		Response	5	4.7	1,751	19.0	6,853	16.2
		Total	116	100.0	9,219	100.0	42,308	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	107	92.0	7,410	82.2	33,859	81.6
		No	9	8.0	1,608	17.8	7,658	18.4
		Total	116	100.0	9,018	100.0	41,517	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	95	84.5	7,671	87.2	35,144	86.7
		No	17	15.5	1,122	12.8	5,389	13.3
		Total	113	100.0	8,793	100.0	40,533	100.0

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			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	14	12.7	1,643	19.0	8,039	20.1
		No	97	87.3	7,020	81.0	32,001	79.9
		Total	112	100.0	8,663	100.0	40,040	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	108	92.5	8,098	87.8	36,860	87.1
		Response	9	7.5	1,122	12.2	5,448	12.9
		Total	116	100.0	9,219	100.0	42,308	100.0
13b. Developmental Reading	NEEDREAD	No response	102	87.4	7,231	78.4	33,733	79.7
		Response	15	12.6	1,988	21.6	8,575	20.3
		Total	116	100.0	9,219	100.0	42,308	100.0
13c. Developmental Writing	NEEDWRIT	No response	89	76.6	6,941	75.3	32,476	76.8
		Response	27	23.4	2,279	24.7	9,832	23.2
		Total	116	100.0	9,219	100.0	42,308	100.0
13d. Developmental Math	NEEDMATH	No response	74	63.5	5,819	63.1	26,548	62.7
		Response	43	36.5	3,400	36.9	15,760	37.3
		Total	116	100.0	9,219	100.0	42,308	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	58	49.6	5,906	64.1	26,892	63.6
		Response	59	50.4	3,313	35.9	15,416	36.4
		Total	116	100.0	9,219	100.0	42,308	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	84	75.6	5,575	62.0	26,215	63.3
		No	27	24.4	3,415	38.0	15,169	36.7
		Total	112	100.0	8,990	100.0	41,384	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	99	84.6	6,622	73.3	29,612	71.3
		No	18	15.4	2,406	26.7	11,932	28.7
		Total	116	100.0	9,029	100.0	41,545	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	86	74.6	5,889	66.2	26,599	65.0
		No	29	25.4	3,000	33.8	14,327	35.0
		Total	115	100.0	8,889	100.0	40,926	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	41	35.5	4,488	50.3	19,204	46.6
		No	75	64.5	4,443	49.7	21,964	53.4
		Total	116	100.0	8,931	100.0	41,168	100.0

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Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	45	38.3	3,312	36.7	14,102	34.0
		1 to 2 months before classes began	39	33.2	1,946	21.6	9,066	21.9
		Less than 1 month before classes began	10	8.4	1,226	13.6	5,687	13.7
		After classes began	8	7.0	316	3.5	1,440	3.5
		I did not apply for financial assistance	15	13.1	2,221	24.6	11,184	27.0
Total			116	100.0	9,021	100.0	41,479	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	19	16.9	2,236	25.2	10,038	24.6
		Not enrolled	93	83.1	6,638	74.8	30,745	75.4
		Total	112	100.0	8,874	100.0	40,783	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	36	31.4	2,669	30.1	11,886	29.1
		Not enrolled	78	68.6	6,210	69.9	28,981	70.9
		Total	114	100.0	8,879	100.0	40,867	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	47	42.5	3,405	38.4	16,062	39.2
		Not enrolled	64	57.5	5,470	61.6	24,899	60.8
		Total	112	100.0	8,875	100.0	40,960	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRENG	Enrolled	5	4.9	407	4.7	1,842	4.6
		Not enrolled	106	95.1	8,284	95.3	38,236	95.4
		Total	112	100.0	8,691	100.0	40,078	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	33	28.7	2,925	33.2	14,630	36.0
		Not enrolled	81	71.3	5,893	66.8	26,044	64.0
		Total	114	100.0	8,818	100.0	40,674	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	2	1.9	554	6.4	2,572	6.4
		Not enrolled	109	98.1	8,167	93.6	37,687	93.6
		Total	111	100.0	8,721	100.0	40,260	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	68	0.7	273	0.7
		Disagree	1	0.9	118	1.3	658	1.6
		Neutral	32	27.1	1,875	20.6	9,116	21.8
		Agree	59	50.5	4,349	47.9	19,719	47.1
		Strongly agree	25	21.5	2,678	29.5	12,061	28.8
Total			116	100.0	9,087	100.0	41,827	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	16	0.2	81	0.2
		Disagree	0	N/A	60	0.7	263	0.6
		Neutral	21	18.3	1,012	11.2	4,627	11.1
		Agree	63	54.2	4,190	46.3	19,644	47.1
		Strongly agree	32	27.5	3,766	41.6	17,058	40.9
		Total	116	100.0	9,044	100.0	41,674	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	2	1.4	175	1.9	861	2.1
		Disagree	11	9.3	752	8.3	3,419	8.2
		Neutral	28	24.4	1,494	16.5	6,785	16.2
		Agree	46	39.7	3,741	41.2	17,049	40.8
		Strongly agree	29	25.2	2,912	32.1	13,640	32.7
		Total	116	100.0	9,075	100.0	41,754	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	1	0.5	197	2.2	889	2.1
		Disagree	11	9.9	539	6.0	2,556	6.2
		Neutral	38	32.9	2,439	27.1	10,911	26.3
		Agree	46	39.4	3,705	41.2	16,871	40.6
		Strongly agree	20	17.4	2,108	23.5	10,281	24.8
		Total	116	100.0	8,988	100.0	41,509	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	4	3.3	380	4.2	1,848	4.4
		Disagree	11	9.8	967	10.7	4,231	10.1
		Neutral	35	30.4	1,887	20.8	8,658	20.7
		Agree	43	37.3	3,407	37.6	15,458	37.0
		Strongly agree	22	19.2	2,428	26.8	11,560	27.7
		Total	116	100.0	9,069	100.0	41,755	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	2	1.4	522	5.8	2,394	5.7
		Disagree	17	14.5	1,502	16.6	6,771	16.2
		Neutral	34	29.5	3,029	33.4	13,424	32.2
		Agree	43	36.9	2,501	27.6	11,799	28.3
		Strongly agree	21	17.7	1,513	16.7	7,319	17.5
		Total	116	100.0	9,067	100.0	41,708	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	2	1.4	295	3.3	1,462	3.5
		Disagree	9	7.5	677	7.5	2,979	7.1
		Neutral	22	18.8	1,415	15.6	6,583	15.8
		Agree	55	47.2	3,959	43.6	17,863	42.8
		Strongly agree	29	25.2	2,726	30.1	12,848	30.8
		Total	116	100.0	9,072	100.0	41,735	100.0

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18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	12	10.3	995	11.0	4,685	11.2
		Disagree	23	19.7	2,272	25.1	10,884	26.1
		Neutral	47	40.4	2,807	31.0	12,372	29.6
		Agree	25	21.6	1,938	21.4	8,787	21.0
		Strongly agree	9	8.0	1,054	11.6	5,022	12.0
		Total	116	100.0	9,065	100.0	41,750	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	7	5.6	478	5.3	2,307	5.5
		Disagree	12	10.3	1,067	11.8	5,088	12.2
		Neutral	30	25.7	2,414	26.6	11,138	26.7
		Agree	47	40.2	3,360	37.0	15,092	36.1
		Strongly agree	21	18.3	1,754	19.3	8,136	19.5
		Total	116	100.0	9,073	100.0	41,761	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	7	5.6	814	9.0	4,013	9.6
		Disagree	17	14.9	1,945	21.5	8,990	21.6
		Neutral	35	30.4	2,754	30.4	12,513	30.0
		Agree	41	35.5	2,215	24.4	10,142	24.3
		Strongly agree	16	13.6	1,334	14.7	6,029	14.5
		Total	116	100.0	9,063	100.0	41,688	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	3	2.8	492	5.4	2,309	5.5
		Disagree	23	19.6	1,568	17.3	7,203	17.3
		Neutral	48	41.2	2,302	25.4	10,583	25.4
		Agree	33	28.5	3,078	34.0	13,941	33.4
		Strongly agree	9	7.9	1,622	17.9	7,664	18.4
		Total	116	100.0	9,062	100.0	41,700	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	4	3.3	136	1.5	646	1.6
		Disagree	10	8.9	576	6.4	2,589	6.2
		Neutral	26	22.0	1,849	20.4	8,309	19.9
		Agree	57	49.1	4,164	46.0	19,078	45.8
		Strongly agree	20	16.8	2,323	25.7	11,041	26.5
		Total	116	100.0	9,048	100.0	41,664	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	35	0.4	232	0.6
		Disagree	2	1.4	182	2.0	900	2.2
		Neutral	17	15.0	820	9.1	3,965	9.5
		Agree	57	48.6	4,405	48.6	19,890	47.7
		Strongly agree	41	35.0	3,619	39.9	16,726	40.1
		Total	116	100.0	9,061	100.0	41,713	100.0

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18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.5	39	0.4	195	0.5
		Disagree	1	0.9	134	1.5	690	1.7
		Neutral	8	6.7	688	7.6	3,245	7.8
		Agree	47	41.4	4,022	44.5	18,440	44.3
		Strongly agree	58	50.5	4,158	46.0	19,088	45.8
		Total	114	100.0	9,041	100.0	41,659	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	74	0.8	310	0.7
		Disagree	6	5.2	191	2.1	1,007	2.4
		Neutral	13	11.2	877	9.7	4,210	10.1
		Agree	62	52.8	4,200	46.3	19,122	45.8
		Strongly agree	36	30.8	3,725	41.1	17,106	41.0
		Total	116	100.0	9,068	100.0	41,755	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	10	8.4	866	9.6	4,188	10.0
		Disagree	14	12.1	1,458	16.1	6,695	16.0
		Neutral	29	25.3	1,806	19.9	8,325	20.0
		Agree	41	35.6	2,579	28.5	11,862	28.4
		Strongly agree	22	18.7	2,350	25.9	10,645	25.5
		Total	116	100.0	9,059	100.0	41,714	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	2.8	196	2.2	984	2.4
		Disagree	3	2.3	372	4.1	1,796	4.3
		Neutral	26	22.5	970	10.7	4,706	11.3
		Agree	51	43.5	3,708	40.8	16,891	40.4
		Strongly agree	34	28.8	3,833	42.2	17,392	41.6
		Total	116	100.0	9,078	100.0	41,768	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	0.9	88	1.0	518	1.2
		Disagree	4	3.7	199	2.2	1,095	2.6
		Neutral	14	11.8	719	8.0	3,627	8.7
		Agree	59	51.2	3,731	41.3	16,999	40.9
		Strongly agree	37	32.3	4,306	47.6	19,348	46.5
		Total	116	100.0	9,044	100.0	41,586	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	1.9	156	1.7	728	1.7
		Disagree	7	5.6	318	3.5	1,575	3.8
		Neutral	17	14.5	764	8.4	3,821	9.1
		Agree	48	41.1	3,585	39.5	16,537	39.6
		Strongly agree	43	36.8	4,250	46.8	19,102	45.7
		Total	116	100.0	9,073	100.0	41,763	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Male Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	42	0.5	240	0.6
		Disagree	0	N/A	138	1.5	653	1.6
		Neutral	16	14.1	920	10.2	4,535	10.9
		Agree	56	48.2	3,534	39.1	15,708	37.7
		Strongly agree	44	37.8	4,415	48.8	20,528	49.3
		Total	116	100.0	9,049	100.0	41,664	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	53	0.6	240	0.6
		Disagree	1	0.5	167	1.8	687	1.6
		Neutral	10	8.6	1,158	12.8	5,629	13.5
		Agree	62	54.4	3,857	42.5	17,099	41.0
		Strongly agree	42	36.6	3,833	42.3	18,090	43.3
		Total	114	100.0	9,068	100.0	41,745	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	18	15.5	741	8.1	3,507	8.3
		Once	37	31.9	2,064	22.5	9,862	23.4
		Two or three times	46	40.0	4,248	46.3	19,442	46.2
		Four or more times	15	12.6	2,128	23.2	9,311	22.1
		Total	116	100.0	9,181	100.0	42,122	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	32	27.2	3,046	33.5	13,891	33.2
		Once	50	42.7	3,359	36.9	15,588	37.3
		Two or three times	28	24.0	2,252	24.7	10,266	24.5
		Four or more times	7	6.1	442	4.9	2,084	5.0
		Total	116	100.0	9,099	100.0	41,829	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	72	61.7	5,528	60.6	25,636	61.2
		Once	35	30.4	2,555	28.0	11,682	27.9
		Two or three times	8	7.0	916	10.0	4,014	9.6
		Four or more times	1	0.9	130	1.4	580	1.4
		Total	116	100.0	9,129	100.0	41,912	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	60	53.1	5,988	66.5	26,995	65.1
		Once	39	34.3	2,076	23.0	9,860	23.8
		Two or three times	13	11.6	778	8.6	3,728	9.0
		Four or more times	1	1.0	170	1.9	864	2.1
		Total	113	100.0	9,011	100.0	41,447	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	84	72.0	6,472	70.6	29,015	68.9
		Once	17	14.5	1,441	15.7	6,892	16.4
		Two or three times	11	9.3	915	10.0	4,445	10.6
		Four or more times	5	4.2	341	3.7	1,756	4.2
		Total	116	100.0	9,169	100.0	42,108	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Male Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	50	43.2	4,602	50.3	21,560	51.3
		Once	51	44.2	2,806	30.6	13,156	31.3
		Two or three times	13	10.8	1,382	15.1	5,774	13.7
		Four or more times	2	1.9	365	4.0	1,502	3.6
		Total	116	100.0	9,155	100.0	41,992	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	21	18.3	1,839	20.0	8,952	21.3
		Once	41	35.5	2,522	27.5	11,582	27.5
		Two or three times	34	29.4	3,473	37.8	15,808	37.6
		Four or more times	20	16.8	1,345	14.7	5,754	13.7
		Total	116	100.0	9,179	100.0	42,096	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	75	65.3	5,860	64.1	26,535	63.3
		Once	26	22.4	1,758	19.2	8,271	19.7
		Two or three times	9	7.6	1,090	11.9	5,281	12.6
		Four or more times	5	4.7	432	4.7	1,856	4.4
		Total	114	100.0	9,141	100.0	41,942	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	99	85.1	7,535	82.1	33,938	80.6
		Once	14	11.7	940	10.2	4,649	11.0
		Two or three times	1	0.9	496	5.4	2,494	5.9
		Four or more times	3	2.3	210	2.3	1,036	2.5
		Total	116	100.0	9,181	100.0	42,117	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	98	84.1	7,451	81.4	33,923	80.8
		Once	10	8.9	984	10.7	4,682	11.2
		Two or three times	7	5.6	516	5.6	2,424	5.8
		Four or more times	2	1.4	207	2.3	939	2.2
		Total	116	100.0	9,158	100.0	41,967	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	47	40.7	4,044	44.0	18,060	42.8
		Once	27	22.9	2,052	22.3	9,515	22.6
		Two or three times	19	15.9	1,767	19.2	8,378	19.9
		Four or more times	24	20.5	1,325	14.4	6,200	14.7
		Total	116	100.0	9,188	100.0	42,154	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	62	53.3	3,089	33.7	14,730	35.1
		Once	38	32.3	2,500	27.3	11,657	27.7
		Two or three times	10	8.4	2,361	25.8	10,263	24.4
		Four or more times	7	6.0	1,206	13.2	5,360	12.8
		Total	116	100.0	9,156	100.0	42,010	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Male Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	63	54.3	2,988	32.6	13,899	33.0
		Once	31	26.6	3,339	36.4	15,040	35.7
		Two or three times	12	10.7	2,258	24.6	10,405	24.7
		Four or more times	10	8.4	594	6.5	2,746	6.5
		Total	116	100.0	9,180	100.0	42,090	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	48	41.2	2,178	23.7	10,059	23.9
		Once	33	28.5	3,007	32.8	13,555	32.2
		Two or three times	27	22.9	2,944	32.1	13,721	32.6
		Four or more times	9	7.5	1,045	11.4	4,749	11.3
		Total	116	100.0	9,175	100.0	42,084	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	41	35.5	2,194	23.9	10,559	25.1
		Once	38	32.7	2,889	31.5	12,869	30.6
		Two or three times	27	22.9	2,907	31.7	13,484	32.0
		Four or more times	10	8.9	1,176	12.8	5,191	12.3
		Total	116	100.0	9,165	100.0	42,102	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	11	9.9	472	5.2	2,365	5.7
		Once	23	20.2	1,348	14.8	6,209	14.8
		Two or three times	26	22.0	2,856	31.3	12,911	30.9
		Four or more times	56	47.9	4,461	48.8	20,363	48.7
		Total	116	100.0	9,136	100.0	41,848	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	87	74.3	5,675	61.9	25,817	61.3
		Once	19	16.3	1,934	21.1	8,899	21.1
		Two or three times	7	5.6	1,106	12.1	5,371	12.8
		Four or more times	4	3.7	459	5.0	2,001	4.8
		Total	116	100.0	9,174	100.0	42,088	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	56	48.2	3,741	41.0	17,272	41.2
		Once	29	24.7	2,175	23.8	10,057	24.0
		Two or three times	21	18.2	2,133	23.4	9,882	23.6
		Four or more times	10	8.8	1,075	11.8	4,695	11.2
		Total	116	100.0	9,125	100.0	41,905	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	93	80.3	6,797	74.0	31,191	74.1
		Once	18	15.5	1,577	17.2	7,263	17.2
		Two or three times	5	4.2	657	7.2	3,003	7.1
		Four or more times	0	N/A	149	1.6	660	1.6
		Total	116	100.0	9,180	100.0	42,118	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Male Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	75	65.7	7,112	77.6	33,045	78.7
		No	39	34.3	2,050	22.4	8,939	21.3
		Total	114	100.0	9,162	100.0	41,984	100.0
20.1b. Career counseling	CAREERC	Yes	81	69.6	4,927	54.0	23,055	55.1
		No	35	30.4	4,198	46.0	18,783	44.9
		Total	116	100.0	9,125	100.0	41,838	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	34	29.5	3,225	35.5	15,270	36.7
		No	82	70.5	5,869	64.5	26,371	63.3
		Total	116	100.0	9,093	100.0	41,641	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	89	76.2	6,991	76.7	31,849	76.2
		No	28	23.8	2,128	23.3	9,943	23.8
		Total	116	100.0	9,119	100.0	41,791	100.0
20.1e. Online tutoring	OLTUTOR	Yes	51	43.5	3,841	42.3	17,652	42.4
		No	66	56.5	5,238	57.7	23,946	57.6
		Total	116	100.0	9,079	100.0	41,598	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	81	69.6	6,635	72.9	30,565	73.3
		No	35	30.4	2,460	27.1	11,134	26.7
		Total	116	100.0	9,095	100.0	41,700	100.0
20.1g. Financial assistance advising	FAADVS	Yes	85	73.7	6,823	74.9	31,627	75.9
		No	30	26.3	2,282	25.1	10,031	24.1
		Total	116	100.0	9,105	100.0	41,658	100.0
20.1h. Computer lab	COMPLAB	Yes	93	80.3	7,731	84.7	35,311	84.5
		No	23	19.7	1,398	15.3	6,475	15.5
		Total	116	100.0	9,129	100.0	41,786	100.0
20.1i. Student organizations	STUORGS	Yes	58	51.2	5,449	59.8	25,459	61.1
		No	55	48.8	3,667	40.2	16,243	38.9
		Total	114	100.0	9,116	100.0	41,702	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	50	43.0	4,395	48.2	20,462	49.0
		No	66	57.0	4,730	51.8	21,309	51.0
		Total	116	100.0	9,125	100.0	41,771	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	60	52.2	4,740	52.2	21,895	52.5
		No	55	47.8	4,348	47.8	19,772	47.5
		Total	116	100.0	9,089	100.0	41,667	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Male Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	62	56.0	4,106	46.2	17,921	43.9
		Once	32	29.2	3,125	35.2	14,514	35.5
		Two or three times	15	13.4	1,410	15.9	7,164	17.5
		Four or more times	2	1.5	248	2.8	1,238	3.0
		Total	110	100.0	8,888	100.0	40,837	100.0
20.2b. Career counseling	CARCUSE	Never	78	71.2	7,085	81.1	32,414	80.6
		Once	20	18.4	1,194	13.7	5,592	13.9
		Two or three times	8	6.9	366	4.2	1,802	4.5
		Four or more times	4	3.5	93	1.1	391	1.0
		Total	109	100.0	8,738	100.0	40,199	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	102	93.5	8,071	93.3	36,865	92.9
		Once	7	6.5	418	4.8	2,009	5.1
		Two or three times	0	N/A	129	1.5	608	1.5
		Four or more times	0	N/A	36	0.4	209	0.5
		Total	109	100.0	8,654	100.0	39,691	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	100	88.4	7,404	84.0	33,682	83.2
		Once	8	7.3	811	9.2	3,657	9.0
		Two or three times	3	2.4	361	4.1	1,967	4.9
		Four or more times	2	1.9	234	2.7	1,169	2.9
		Total	113	100.0	8,810	100.0	40,475	100.0
20.2e. Online tutoring	OLTUSE	Never	108	98.0	8,066	93.4	37,070	93.4
		Once	1	1.0	311	3.6	1,380	3.5
		Two or three times	1	0.5	176	2.0	790	2.0
		Four or more times	1	0.5	85	1.0	460	1.2
		Total	110	100.0	8,638	100.0	39,699	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	87	78.8	5,727	65.4	26,541	65.9
		Once	10	8.8	1,038	11.9	4,950	12.3
		Two or three times	12	10.9	873	10.0	4,165	10.3
		Four or more times	2	1.5	1,114	12.7	4,629	11.5
		Total	110	100.0	8,752	100.0	40,285	100.0
20.2g. Financial assistance advising	FAUSE	Never	53	48.7	5,143	58.6	23,230	57.7
		Once	28	25.9	2,059	23.5	9,323	23.2
		Two or three times	18	16.4	1,157	13.2	5,510	13.7
		Four or more times	10	9.0	419	4.8	2,206	5.5
		Total	109	100.0	8,777	100.0	40,269	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Male Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	69	64.2	4,121	46.6	19,147	47.1
		Once	28	26.3	1,570	17.7	7,389	18.2
		Two or three times	7	6.5	1,569	17.7	6,986	17.2
		Four or more times	3	3.0	1,587	17.9	7,128	17.5
		Total	108	100.0	8,846	100.0	40,650	100.0
20.2i. Student organizations	STORGUSE	Never	102	96.9	7,489	86.2	34,204	85.7
		Once	2	2.0	659	7.6	3,297	8.3
		Two or three times	0	N/A	363	4.2	1,551	3.9
		Four or more times	1	1.0	175	2.0	865	2.2
		Total	106	100.0	8,685	100.0	39,917	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	100	90.7	7,603	87.5	34,816	87.2
		Once	8	7.4	836	9.6	3,794	9.5
		Two or three times	2	1.5	195	2.2	974	2.4
		Four or more times	1	0.5	55	0.6	337	0.8
		Total	110	100.0	8,689	100.0	39,921	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	105	95.6	8,124	93.3	37,066	92.9
		Once	4	3.5	295	3.4	1,509	3.8
		Two or three times	1	0.5	167	1.9	738	1.9
		Four or more times	1	0.5	118	1.4	592	1.5
		Total	110	100.0	8,704	100.0	39,906	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	55	50.6	3,690	42.4	16,055	40.2
		Not at all	7	6.0	346	4.0	1,565	3.9
		Somewhat	27	24.5	2,571	29.6	12,231	30.6
		Very	21	19.0	2,085	24.0	10,115	25.3
		Total	109	100.0	8,692	100.0	39,965	100.0
20.3b. Career counseling	CARCSAT	Not applicable	72	66.2	6,355	74.8	28,972	74.1
		Not at all	4	3.5	273	3.2	1,364	3.5
		Somewhat	20	18.4	973	11.4	4,479	11.5
		Very	13	11.9	897	10.6	4,284	11.0
		Total	109	100.0	8,498	100.0	39,099	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	95	87.0	7,194	85.5	33,031	85.2
		Not at all	4	4.0	322	3.8	1,458	3.8
		Somewhat	4	4.0	504	6.0	2,319	6.0
		Very	5	5.0	391	4.7	1,948	5.0
		Total	109	100.0	8,411	100.0	38,756	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Male Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	89	80.7	6,594	77.6	29,854	76.4
		Not at all	3	2.5	229	2.7	1,066	2.7
		Somewhat	13	11.9	681	8.0	3,245	8.3
		Very	5	4.9	995	11.7	4,928	12.6
		Total	110	100.0	8,498	100.0	39,093	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	100	93.4	7,200	86.1	33,221	86.0
		Not at all	2	1.5	295	3.5	1,324	3.4
		Somewhat	2	1.5	439	5.3	2,100	5.4
		Very	4	3.6	428	5.1	1,977	5.1
		Total	107	100.0	8,363	100.0	38,622	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	81	75.9	5,251	62.0	24,172	61.9
		Not at all	3	3.1	234	2.8	1,093	2.8
		Somewhat	15	13.8	1,355	16.0	6,341	16.2
		Very	8	7.2	1,630	19.2	7,461	19.1
		Total	106	100.0	8,470	100.0	39,068	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	57	51.2	4,586	54.0	20,823	53.2
		Not at all	8	6.9	484	5.7	2,458	6.3
		Somewhat	26	23.2	1,545	18.2	7,312	18.7
		Very	21	18.7	1,877	22.1	8,512	21.8
		Total	111	100.0	8,490	100.0	39,105	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	64	59.0	3,752	43.7	17,542	44.5
		Not at all	3	3.0	174	2.0	906	2.3
		Somewhat	20	18.5	1,645	19.2	7,409	18.8
		Very	21	19.4	3,017	35.1	13,589	34.4
		Total	109	100.0	8,589	100.0	39,446	100.0
20.3i. Student organizations	STORGSAT	Not applicable	91	86.1	6,711	79.8	30,569	79.0
		Not at all	3	2.6	260	3.1	1,196	3.1
		Somewhat	9	8.8	710	8.4	3,355	8.7
		Very	3	2.6	727	8.6	3,591	9.3
		Total	106	100.0	8,409	100.0	38,711	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	87	80.8	6,775	80.4	31,078	80.0
		Not at all	7	6.6	319	3.8	1,501	3.9
		Somewhat	8	7.6	657	7.8	3,098	8.0
		Very	5	5.0	677	8.0	3,173	8.2
		Total	108	100.0	8,428	100.0	38,850	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Male Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	96	88.9	7,199	85.6	33,002	85.1
		Not at all	7	6.1	228	2.7	1,023	2.6
		Somewhat	4	3.5	389	4.6	1,859	4.8
		Very	2	1.5	591	7.0	2,881	7.4
		Total	108	100.0	8,406	100.0	38,765	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	207	2.3	760	1.8
		Disagree	2	1.4	367	4.0	1,577	3.7
		Neutral	33	28.2	1,890	20.6	8,834	21.0
		Agree	48	41.3	4,168	45.4	18,536	44.1
		Strongly agree	34	29.1	2,538	27.7	12,349	29.4
		Total	116	100.0	9,171	100.0	42,055	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	1.9	157	1.7	582	1.4
		Disagree	1	0.9	378	4.1	1,510	3.6
		Neutral	34	29.1	2,117	23.1	9,528	22.7
		Agree	59	50.7	4,193	45.7	19,311	46.0
		Strongly agree	20	17.3	2,323	25.3	11,082	26.4
		Total	116	100.0	9,169	100.0	42,014	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	3	2.4	326	3.6	1,219	2.9
		Disagree	4	3.7	870	9.5	3,679	8.8
		Neutral	46	39.5	3,016	32.9	13,700	32.6
		Agree	47	40.4	3,073	33.5	14,112	33.6
		Strongly agree	16	14.1	1,878	20.5	9,303	22.1
		Total	116	100.0	9,164	100.0	42,014	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	25	23.1	2,567	30.1	12,356	31.7
		College staff (not instructors)	22	20.6	1,039	12.2	4,674	12.0
		Friends, family, or other students	52	48.2	3,906	45.8	17,329	44.4
		Computerized degree advisor system	0	N/A	102	1.2	465	1.2
		College Web site	5	4.5	554	6.5	2,614	6.7
		Other college materials	4	3.5	355	4.2	1,568	4.0
		Total	108	100.0	8,524	100.0	39,006	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	27	23.7	2,774	31.0	11,953	29.2
		No	88	76.3	6,168	69.0	29,035	70.8
		Total	115	100.0	8,942	100.0	40,988	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Male Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	11	9.8	542	6.0	2,519	6.0
		1-5 hours	71	61.3	4,983	54.7	23,301	55.7
		6-10 hours	25	21.5	2,173	23.8	9,741	23.3
		11-20 hours	7	6.0	1,041	11.4	4,583	11.0
		21-30 hours	0	N/A	247	2.7	1,083	2.6
		More than 30 hours	2	1.4	127	1.4	617	1.5
		Total	116	100.0	9,114	100.0	41,845	100.0
24b. Working for pay	WORKPAY	None	57	48.8	3,091	34.9	14,659	36.1
		1-5 hours	11	9.4	726	8.2	3,541	8.7
		6-10 hours	6	5.2	675	7.6	2,776	6.8
		11-20 hours	7	6.1	1,057	11.9	4,934	12.2
		21-30 hours	14	12.2	1,395	15.7	6,451	15.9
		More than 30 hours	21	18.3	1,918	21.6	8,215	20.2
		Total	116	100.0	8,862	100.0	40,576	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	9	8.0	705	7.8	3,298	7.9
		I have no current plans to return	5	4.2	232	2.6	1,179	2.8
		Within the next 12 months	76	65.4	6,100	67.1	27,483	66.1
		Uncertain	26	22.4	2,050	22.6	9,609	23.1
		Total	116	100.0	9,087	100.0	41,568	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	1	0.9	115	1.3	479	1.1
		Yes	81	69.5	7,366	80.2	34,511	82.0
		No	34	29.6	1,700	18.5	7,108	16.9
		Total	116	100.0	9,181	100.0	42,098	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	2	1.4	289	3.2	1,157	2.8
		Yes	69	60.0	6,932	77.3	32,584	79.3
		No	44	38.6	1,742	19.4	7,346	17.9
		Total	114	100.0	8,963	100.0	41,086	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	113	96.8	8,532	93.1	39,166	93.2
		No	4	3.2	632	6.9	2,862	6.8
		Total	116	100.0	9,164	100.0	42,027	100.0

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Entering Students Only - Breakout by Sex: Male Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	2	1.4	572	6.3	2,444	5.8
		A- to B+	30	26.2	2,436	26.6	11,335	27.0
		B	21	18.5	2,258	24.7	10,435	24.8
		B- to C+	46	40.0	2,503	27.3	11,866	28.2
		C	8	6.7	986	10.8	4,217	10.0
		C- or lower	8	7.1	399	4.4	1,705	4.1
		Total	114	100.0	9,155	100.0	42,003	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	2	1.9	553	6.0	2,429	5.8
		No	114	98.1	8,637	94.0	39,728	94.2
		Total	116	100.0	9,191	100.0	42,158	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	4	3.7	784	8.5	3,299	7.9
		No	112	96.3	8,383	91.5	38,714	92.1
		Total	116	100.0	9,167	100.0	42,013	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	78	66.8	7,885	85.9	35,061	83.3
		No	39	33.2	1,290	14.1	7,035	16.7
		Total	116	100.0	9,175	100.0	42,097	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	1	0.9	215	2.4	829	2.0
		GED	2	1.9	457	5.0	1,949	4.7
		High school diploma	110	94.4	7,989	87.5	37,016	88.4
		Vocational/technical certificate	3	2.8	303	3.3	1,227	2.9
		Associate degree	0	N/A	88	1.0	438	1.0
		Bachelor's degree	0	N/A	65	0.7	299	0.7
		Master's/Doctoral/Professional degree	0	N/A	16	0.2	128	0.3
		Total	116	100.0	9,132	100.0	41,886	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	76	65.2	5,463	61.2	25,286	61.7
		No	40	34.8	3,464	38.8	15,712	38.3
		Total	116	100.0	8,927	100.0	40,998	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	103	88.8	7,032	78.4	32,501	79.0
		No	13	11.2	1,935	21.6	8,659	21.0
		Total	116	100.0	8,967	100.0	41,159	100.0

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[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	95	82.9	6,900	76.9	32,861	79.8
		No	20	17.1	2,070	23.1	8,326	20.2
		Total	115	100.0	8,970	100.0	41,188	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	64	54.7	4,287	46.5	19,913	47.1
		Response	53	45.3	4,933	53.5	22,395	52.9
		Total	116	100.0	9,219	100.0	42,308	100.0
38b. Father	FATHED	No response	78	67.3	5,289	57.4	24,461	57.8
		Response	38	32.7	3,930	42.6	17,847	42.2
		Total	116	100.0	9,219	100.0	42,308	100.0
38c. Brother/Sister	SIBLINED	No response	52	44.4	5,063	54.9	23,139	54.7
		Response	65	55.6	4,157	45.1	19,169	45.3
		Total	116	100.0	9,219	100.0	42,308	100.0
38d. Child	CHILDED	No response	116	100.0	9,135	99.1	41,903	99.0
		Response	0	N/A	84	0.9	405	1.0
		Total	116	100.0	9,219	100.0	42,308	100.0
38e. Spouse/Partner	SPOUCED	No response	111	95.3	8,565	92.9	39,558	93.5
		Response	5	4.7	654	7.1	2,750	6.5
		Total	116	100.0	9,219	100.0	42,308	100.0
38f. Legal Guardian	LGUARDED	No response	114	98.1	8,903	96.6	41,018	97.0
		Response	2	1.9	316	3.4	1,290	3.0
		Total	116	100.0	9,219	100.0	42,308	100.0
38g. None of the above	NONED	No response	96	82.7	7,483	81.2	34,276	81.0
		Response	20	17.3	1,736	18.8	8,032	19.0
		Total	116	100.0	9,219	100.0	42,308	100.0

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 Entering Students Only - Breakout by Sex: Female Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	108	86.0	9,631	86.3	43,131	86.5
		Started elsewhere	17	14.0	1,533	13.7	6,721	13.5
		Total	125	100.0	11,164	100.0	49,852	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	36	27.4	3,106	27.1	12,977	25.3
		Response	95	72.6	8,357	72.9	38,217	74.7
		Total	131	100.0	11,463	100.0	51,194	100.0
4b. Yes, at this college	THISC	No response	114	86.7	10,564	92.2	47,860	93.5
		Response	17	13.3	898	7.8	3,335	6.5
		Total	131	100.0	11,463	100.0	51,194	100.0
4c. Yes, at a different college	DIFFC	No response	127	97.1	10,834	94.5	48,713	95.2
		Response	4	2.9	628	5.5	2,481	4.8
		Total	131	100.0	11,463	100.0	51,194	100.0
4d. Yes, at my high school	MYHS	No response	110	83.8	9,567	83.5	42,867	83.7
		Response	21	16.2	1,896	16.5	8,327	16.3
		Total	131	100.0	11,463	100.0	51,194	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	8	5.9	431	3.8	1,954	3.8
		No	123	94.1	10,944	96.2	48,842	96.2
		Total	131	100.0	11,375	100.0	50,796	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	4	3.3	538	4.7	2,394	4.7
		Two	32	24.6	1,994	17.4	8,783	17.2
		Three	39	29.5	2,906	25.4	13,142	25.7
		Four or more	56	42.5	6,011	52.5	26,783	52.4
		Total	131	100.0	11,448	100.0	51,102	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	20	15.0	776	6.8	3,447	6.8
		Yes, after discussing my decision with a college staff member or instructor	16	12.1	1,060	9.3	4,416	8.7
		No, I did not add or drop any courses	95	72.9	9,604	83.9	43,173	84.6
		Total	131	100.0	11,441	100.0	51,036	100.0

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 Entering Students Only - Breakout by Sex: Female Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	111	85.0	10,323	90.5	46,342	90.9
		One	18	13.7	835	7.3	3,729	7.3
		Two	1	0.8	190	1.7	663	1.3
		Three	0	N/A	46	0.4	168	0.3
		Four or more	1	0.4	16	0.1	79	0.2
		Total	131	100.0	11,410	100.0	50,981	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	111	84.9	10,138	88.6	45,151	88.3
		During the week before classes began	8	6.3	1,059	9.3	4,782	9.4
		During the first week of classes	11	8.8	187	1.6	934	1.8
		After the first week of classes	0	N/A	62	0.5	246	0.5
		Total	131	100.0	11,446	100.0	51,113	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	29	22.3	9,797	85.5	43,777	85.5
		Response	102	77.7	1,666	14.5	7,417	14.5
		Total	131	100.0	11,463	100.0	51,194	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	110	84.0	4,939	43.1	21,699	42.4
		Response	21	16.0	6,524	56.9	29,496	57.6
		Total	131	100.0	11,463	100.0	51,194	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	125	95.4	10,653	92.9	46,346	90.5
		Response	6	4.6	809	7.1	4,848	9.5
		Total	131	100.0	11,463	100.0	51,194	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	116	88.8	10,216	89.1	45,842	89.5
		Response	15	11.2	1,247	10.9	5,353	10.5
		Total	131	100.0	11,463	100.0	51,194	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	129	98.8	9,497	82.9	43,083	84.2
		Response	2	1.2	1,966	17.1	8,111	15.8
		Total	131	100.0	11,463	100.0	51,194	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	113	87.3	9,620	85.4	42,380	84.0
		No	16	12.7	1,645	14.6	8,048	16.0
		Total	129	100.0	11,265	100.0	50,428	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	104	88.0	9,777	89.0	43,111	87.6
		No	14	12.0	1,209	11.0	6,077	12.4
		Total	118	100.0	10,986	100.0	49,188	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Female Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	28	21.8	1,809	16.7	8,704	18.0
		No	99	78.2	9,010	83.3	39,739	82.0
		Total	127	100.0	10,819	100.0	48,443	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	123	94.2	10,283	89.7	45,121	88.1
		Response	8	5.8	1,180	10.3	6,073	11.9
		Total	131	100.0	11,463	100.0	51,194	100.0
13b. Developmental Reading	NEEDREAD	No response	120	91.3	8,426	73.5	38,742	75.7
		Response	11	8.7	3,036	26.5	12,452	24.3
		Total	131	100.0	11,463	100.0	51,194	100.0
13c. Developmental Writing	NEEDWRIT	No response	102	78.0	8,521	74.3	38,748	75.7
		Response	29	22.0	2,941	25.7	12,447	24.3
		Total	131	100.0	11,463	100.0	51,194	100.0
13d. Developmental Math	NEEDMATH	No response	76	58.0	6,294	54.9	28,001	54.7
		Response	55	42.0	5,169	45.1	23,193	45.3
		Total	131	100.0	11,463	100.0	51,194	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	70	53.6	7,986	69.7	34,941	68.3
		Response	61	46.4	3,477	30.3	16,253	31.7
		Total	131	100.0	11,463	100.0	51,194	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	107	83.5	7,992	71.0	35,696	71.0
		No	21	16.5	3,271	29.0	14,589	29.0
		Total	128	100.0	11,264	100.0	50,285	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	109	83.3	9,199	81.4	40,223	79.7
		No	22	16.7	2,099	18.6	10,266	20.3
		Total	131	100.0	11,298	100.0	50,489	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	93	73.7	7,945	71.5	34,580	69.5
		No	33	26.3	3,172	28.5	15,188	30.5
		Total	126	100.0	11,117	100.0	49,768	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	48	36.7	6,302	56.2	26,061	52.1
		No	82	63.3	4,904	43.8	24,000	47.9
		Total	130	100.0	11,205	100.0	50,061	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Female Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	67	51.3	5,230	46.3	22,541	44.7
		1 to 2 months before classes began	19	14.6	2,517	22.3	11,337	22.5
		Less than 1 month before classes began	23	18.0	1,271	11.3	5,698	11.3
		After classes began	4	2.9	298	2.6	1,352	2.7
		I did not apply for financial assistance	17	13.0	1,980	17.5	9,545	18.9
		Total	130	100.0	11,295	100.0	50,474	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	24	19.1	3,331	29.9	13,920	28.0
		Not enrolled	104	80.9	7,795	70.1	35,866	72.0
		Total	128	100.0	11,126	100.0	49,786	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	45	34.7	3,373	30.5	14,557	29.4
		Not enrolled	84	65.3	7,702	69.5	34,996	70.6
		Total	129	100.0	11,074	100.0	49,553	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	61	48.0	4,725	42.6	22,461	45.1
		Not enrolled	66	52.0	6,366	57.4	27,381	54.9
		Total	127	100.0	11,090	100.0	49,842	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	2	1.7	336	3.1	1,688	3.4
		Not enrolled	126	98.3	10,563	96.9	47,244	96.6
		Total	128	100.0	10,898	100.0	48,932	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	35	26.9	3,917	35.4	18,750	37.8
		Not enrolled	95	73.1	7,150	64.6	30,896	62.2
		Total	129	100.0	11,067	100.0	49,646	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	2	1.7	675	6.1	2,701	5.5
		Not enrolled	126	98.3	10,306	93.9	46,578	94.5
		Total	128	100.0	10,981	100.0	49,279	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	7	5.0	88	0.8	393	0.8
		Disagree	14	10.9	231	2.0	1,081	2.1
		Neutral	43	32.7	2,360	20.8	11,257	22.2
		Agree	52	39.4	5,149	45.4	22,272	43.9
		Strongly agree	16	12.0	3,517	31.0	15,744	31.0
		Total	131	100.0	11,346	100.0	50,747	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Female Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	2	1.7	17	0.1	88	0.2
		Disagree	1	0.4	57	0.5	306	0.6
		Neutral	39	29.6	1,275	11.3	5,697	11.3
		Agree	53	40.8	5,134	45.6	22,703	45.0
		Strongly agree	36	27.5	4,776	42.4	21,624	42.9
		Total	131	100.0	11,260	100.0	50,418	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	8	6.2	225	2.0	1,094	2.2
		Disagree	10	7.9	950	8.4	4,443	8.8
		Neutral	23	17.4	1,845	16.3	7,536	14.9
		Agree	54	41.5	4,355	38.5	19,493	38.5
		Strongly agree	35	26.9	3,945	34.8	18,054	35.7
		Total	131	100.0	11,320	100.0	50,620	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	7	5.1	301	2.7	1,339	2.7
		Disagree	6	4.6	840	7.5	4,013	8.0
		Neutral	41	31.8	2,767	24.7	12,063	24.0
		Agree	49	38.6	4,373	39.0	19,390	38.6
		Strongly agree	26	19.9	2,933	26.2	13,463	26.8
		Total	128	100.0	11,215	100.0	50,268	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	7	5.0	634	5.6	2,736	5.4
		Disagree	16	12.4	1,675	14.8	7,259	14.3
		Neutral	20	15.4	1,939	17.2	8,791	17.4
		Agree	57	43.6	3,832	33.9	16,916	33.4
		Strongly agree	31	23.6	3,221	28.5	14,928	29.5
		Total	131	100.0	11,301	100.0	50,630	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	9	6.7	767	6.8	3,505	6.9
		Disagree	29	22.0	2,491	22.1	10,990	21.7
		Neutral	24	18.2	3,051	27.0	13,498	26.7
		Agree	40	30.7	2,907	25.8	12,805	25.3
		Strongly agree	29	22.4	2,069	18.3	9,755	19.3
		Total	131	100.0	11,286	100.0	50,553	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	4	3.3	448	4.0	2,066	4.1
		Disagree	8	5.8	981	8.7	4,564	9.0
		Neutral	14	10.8	1,455	12.9	6,611	13.1
		Agree	58	44.4	4,611	40.8	20,187	39.9
		Strongly agree	47	35.7	3,815	33.7	17,217	34.0
		Total	131	100.0	11,310	100.0	50,645	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Sex: Female Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	20	15.4	1,355	12.0	6,580	13.0
		Disagree	55	41.9	3,760	33.3	17,033	33.6
		Neutral	31	23.7	2,592	22.9	11,293	22.3
		Agree	16	12.5	2,146	19.0	9,338	18.4
		Strongly agree	9	6.6	1,450	12.8	6,406	12.6
		Total	131	100.0	11,304	100.0	50,651	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	11	8.7	737	6.5	3,556	7.0
		Disagree	31	23.7	1,775	15.7	7,825	15.4
		Neutral	30	23.2	2,969	26.2	12,919	25.5
		Agree	35	26.9	3,597	31.8	16,202	32.0
		Strongly agree	23	17.5	2,232	19.7	10,171	20.1
		Total	131	100.0	11,310	100.0	50,673	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	14	10.4	1,168	10.3	5,730	11.3
		Disagree	37	28.4	3,175	28.1	14,507	28.7
		Neutral	23	17.5	2,744	24.3	11,855	23.5
		Agree	36	27.5	2,523	22.3	10,976	21.7
		Strongly agree	21	16.3	1,683	14.9	7,476	14.8
		Total	131	100.0	11,293	100.0	50,544	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	8	6.2	854	7.6	3,755	7.4
		Disagree	33	25.0	2,675	23.7	11,344	22.4
		Neutral	47	36.3	2,573	22.8	11,933	23.6
		Agree	29	22.1	3,141	27.8	14,111	27.9
		Strongly agree	14	10.4	2,051	18.2	9,429	18.6
		Total	131	100.0	11,293	100.0	50,572	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	5	3.8	228	2.0	1,024	2.0
		Disagree	10	7.9	964	8.5	4,108	8.1
		Neutral	42	31.9	2,167	19.2	9,795	19.4
		Agree	60	45.7	4,785	42.4	20,881	41.3
		Strongly agree	14	10.7	3,143	27.8	14,741	29.2
		Total	131	100.0	11,287	100.0	50,549	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	92	0.8	331	0.7
		Disagree	3	2.1	267	2.4	1,167	2.3
		Neutral	9	6.6	974	8.6	4,407	8.7
		Agree	72	54.8	5,250	46.4	22,947	45.3
		Strongly agree	48	36.5	4,737	41.8	21,768	43.0
		Total	131	100.0	11,320	100.0	50,621	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Female Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	38	0.3	202	0.4
		Disagree	3	2.1	186	1.6	835	1.7
		Neutral	4	3.0	708	6.3	3,176	6.3
		Agree	64	50.2	4,835	42.8	21,290	42.1
		Strongly agree	57	44.7	5,541	49.0	25,029	49.5
		Total	128	100.0	11,308	100.0	50,532	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	1.7	53	0.5	253	0.5
		Disagree	5	3.8	205	1.8	999	2.0
		Neutral	19	14.5	786	6.9	3,865	7.6
		Agree	58	44.4	4,915	43.4	21,629	42.7
		Strongly agree	47	35.7	5,354	47.3	23,904	47.2
		Total	131	100.0	11,313	100.0	50,650	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	19	14.5	1,547	13.7	7,268	14.4
		Disagree	34	26.2	2,745	24.3	12,203	24.1
		Neutral	23	17.8	1,797	15.9	8,011	15.8
		Agree	38	28.6	2,613	23.1	11,418	22.6
		Strongly agree	17	12.9	2,610	23.1	11,720	23.2
		Total	131	100.0	11,312	100.0	50,620	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	5	3.8	318	2.8	1,481	2.9
		Disagree	9	6.7	632	5.6	2,934	5.8
		Neutral	16	12.0	1,046	9.2	4,877	9.6
		Agree	60	45.6	4,476	39.5	19,560	38.6
		Strongly agree	42	32.0	4,847	42.8	21,808	43.0
		Total	131	100.0	11,319	100.0	50,660	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	5	3.8	169	1.5	912	1.8
		Disagree	10	7.9	385	3.4	2,105	4.2
		Neutral	16	12.5	867	7.7	4,058	8.1
		Agree	58	44.2	4,675	41.5	19,937	39.6
		Strongly agree	41	31.7	5,166	45.9	23,342	46.4
		Total	131	100.0	11,262	100.0	50,354	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	1.7	173	1.5	885	1.7
		Disagree	4	3.3	453	4.0	2,201	4.3
		Neutral	9	7.0	800	7.1	3,737	7.4
		Agree	73	56.0	4,468	39.5	19,703	38.9
		Strongly agree	42	32.0	5,427	47.9	24,134	47.6
		Total	131	100.0	11,321	100.0	50,660	100.0

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[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	35	0.3	193	0.4
		Disagree	3	2.5	135	1.2	501	1.0
		Neutral	11	8.5	848	7.5	4,005	7.9
		Agree	48	37.3	3,971	35.1	17,297	34.2
		Strongly agree	66	51.7	6,315	55.9	28,548	56.5
		Total	128	100.0	11,304	100.0	50,543	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	57	0.5	223	0.4
		Disagree	4	2.9	148	1.3	694	1.4
		Neutral	13	10.0	1,446	12.8	6,103	12.0
		Agree	53	40.2	4,304	38.0	19,188	37.9
		Strongly agree	62	46.9	5,369	47.4	24,468	48.3
		Total	131	100.0	11,324	100.0	50,677	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	16	12.5	976	8.5	4,266	8.4
		Once	35	26.8	2,520	22.1	11,748	23.0
		Two or three times	57	43.5	5,359	47.0	23,747	46.6
		Four or more times	22	17.2	2,558	22.4	11,224	22.0
		Total	130	100.0	11,413	100.0	50,985	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	30	23.1	2,871	25.3	13,017	25.7
		Once	50	38.6	3,944	34.8	17,512	34.6
		Two or three times	43	33.2	3,621	31.9	16,066	31.7
		Four or more times	7	5.0	907	8.0	4,045	8.0
		Total	129	100.0	11,342	100.0	50,640	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	102	80.0	8,022	70.5	35,518	70.0
		Once	21	16.2	2,514	22.1	11,601	22.9
		Two or three times	4	3.0	751	6.6	3,218	6.3
		Four or more times	1	0.8	86	0.8	419	0.8
		Total	128	100.0	11,373	100.0	50,757	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	97	74.5	8,748	78.3	38,508	77.3
		Once	22	16.7	1,794	16.1	8,420	16.9
		Two or three times	8	5.9	486	4.3	2,234	4.5
		Four or more times	4	2.9	147	1.3	682	1.4
		Total	130	100.0	11,175	100.0	49,844	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	88	68.1	7,811	68.4	34,070	66.9
		Once	13	10.0	1,809	15.8	8,443	16.6
		Two or three times	22	16.8	1,261	11.0	5,893	11.6
		Four or more times	7	5.0	539	4.7	2,553	5.0
		Total	129	100.0	11,421	100.0	50,960	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Female Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	82	63.0	6,963	61.1	31,296	61.6
		Once	32	24.5	3,089	27.1	13,588	26.7
		Two or three times	12	9.6	1,079	9.5	4,824	9.5
		Four or more times	4	2.9	256	2.2	1,127	2.2
		Total	131	100.0	11,387	100.0	50,835	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	22	16.6	2,053	18.0	9,761	19.1
		Once	27	20.8	2,770	24.3	12,552	24.6
		Two or three times	54	41.5	4,700	41.2	20,450	40.1
		Four or more times	28	21.1	1,892	16.6	8,228	16.1
		Total	131	100.0	11,415	100.0	50,990	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	94	72.1	7,259	63.9	32,260	63.6
		Once	17	12.9	2,034	17.9	9,312	18.3
		Two or three times	14	10.8	1,529	13.5	6,640	13.1
		Four or more times	5	4.2	539	4.7	2,538	5.0
		Total	131	100.0	11,362	100.0	50,750	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	107	81.8	9,581	84.0	42,307	83.0
		Once	13	10.0	895	7.8	4,478	8.8
		Two or three times	8	5.8	679	5.9	2,912	5.7
		Four or more times	3	2.5	254	2.2	1,269	2.5
		Total	131	100.0	11,409	100.0	50,965	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	109	83.8	9,368	82.3	41,449	81.6
		Once	9	7.1	1,067	9.4	4,908	9.7
		Two or three times	5	3.7	644	5.7	3,030	6.0
		Four or more times	7	5.4	306	2.7	1,405	2.8
		Total	131	100.0	11,385	100.0	50,791	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	54	41.6	4,412	38.6	19,072	37.4
		Once	22	17.0	2,352	20.6	10,827	21.2
		Two or three times	30	23.2	2,591	22.7	11,863	23.2
		Four or more times	24	18.3	2,064	18.1	9,266	18.2
		Total	131	100.0	11,420	100.0	51,029	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	51	39.2	2,947	25.9	14,060	27.7
		Once	40	30.8	2,908	25.6	13,128	25.8
		Two or three times	24	18.3	3,523	31.0	15,084	29.7
		Four or more times	15	11.7	1,988	17.5	8,549	16.8
		Total	131	100.0	11,365	100.0	50,820	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Sex: Female Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	57	43.3	3,495	30.6	16,364	32.1
		Once	29	22.5	4,000	35.0	17,517	34.4
		Two or three times	35	26.6	3,010	26.4	13,143	25.8
		Four or more times	10	7.5	910	8.0	3,934	7.7
		Total	131	100.0	11,416	100.0	50,958	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	33	25.0	2,473	21.7	11,124	21.8
		Once	44	33.7	3,678	32.2	15,975	31.3
		Two or three times	39	30.0	3,842	33.7	17,601	34.5
		Four or more times	15	11.3	1,425	12.5	6,293	12.3
		Total	131	100.0	11,419	100.0	50,993	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	35	26.6	2,625	23.0	11,799	23.1
		Once	34	26.1	3,153	27.6	14,234	27.9
		Two or three times	45	34.0	4,055	35.5	17,721	34.8
		Four or more times	17	13.3	1,576	13.8	7,230	14.2
		Total	131	100.0	11,408	100.0	50,984	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	8	5.9	457	4.0	2,207	4.4
		Once	19	14.2	1,322	11.6	5,796	11.4
		Two or three times	53	40.7	3,661	32.2	16,127	31.8
		Four or more times	51	39.2	5,923	52.1	26,551	52.4
		Total	130	100.0	11,363	100.0	50,682	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	103	79.2	7,702	67.6	33,910	66.5
		Once	15	11.2	2,001	17.6	8,883	17.4
		Two or three times	9	6.7	1,186	10.4	5,713	11.2
		Four or more times	4	2.9	510	4.5	2,473	4.9
		Total	131	100.0	11,399	100.0	50,979	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	36	27.8	3,975	35.0	18,582	36.7
		Once	36	27.9	2,448	21.6	10,626	21.0
		Two or three times	37	28.7	3,097	27.3	13,479	26.6
		Four or more times	20	15.6	1,824	16.1	7,924	15.7
		Total	129	100.0	11,344	100.0	50,612	100.0
19s. Skip class [HIEXPCT]	SKIPCL	Never	97	74.3	8,679	76.1	39,084	76.6
		Once	21	16.1	1,930	16.9	8,465	16.6
		Two or three times	7	5.0	692	6.1	2,950	5.8
		Four or more times	6	4.6	100	0.9	493	1.0
		Total	131	100.0	11,401	100.0	50,993	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Female Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	89	67.6	8,946	78.5	40,368	79.4
		No	42	32.4	2,444	21.5	10,486	20.6
		Total	131	100.0	11,390	100.0	50,855	100.0
20.1b. Career counseling	CAREERC	Yes	88	67.8	5,657	49.8	26,168	51.6
		No	42	32.2	5,701	50.2	24,580	48.4
		Total	130	100.0	11,358	100.0	50,749	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	22	16.7	3,783	33.4	17,329	34.3
		No	109	83.3	7,534	66.6	33,197	65.7
		Total	131	100.0	11,316	100.0	50,526	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	97	74.5	9,227	81.3	40,875	80.6
		No	33	25.5	2,128	18.7	9,837	19.4
		Total	131	100.0	11,354	100.0	50,712	100.0
20.1e. Online tutoring	OLTUTOR	Yes	34	25.9	4,373	38.7	19,801	39.3
		No	97	74.1	6,924	61.3	30,620	60.7
		Total	131	100.0	11,297	100.0	50,421	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	75	57.7	8,259	72.8	37,375	73.9
		No	55	42.3	3,082	27.2	13,230	26.1
		Total	130	100.0	11,341	100.0	50,605	100.0
20.1g. Financial assistance advising	FAADVS	Yes	102	77.9	8,813	77.9	39,851	78.9
		No	29	22.1	2,507	22.1	10,644	21.1
		Total	131	100.0	11,320	100.0	50,495	100.0
20.1h. Computer lab	COMPLAB	Yes	96	74.9	9,698	85.3	43,150	85.1
		No	32	25.1	1,666	14.7	7,559	14.9
		Total	128	100.0	11,364	100.0	50,710	100.0
20.1i. Student organizations	STUORGS	Yes	41	31.8	6,887	60.8	31,155	61.6
		No	89	68.2	4,435	39.2	19,436	38.4
		Total	130	100.0	11,322	100.0	50,591	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	59	45.4	5,540	48.7	24,613	48.5
		No	71	54.6	5,837	51.3	26,154	51.5
		Total	131	100.0	11,377	100.0	50,767	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	69	53.8	6,754	59.4	29,882	58.9
		No	59	46.2	4,610	40.6	20,838	41.1
		Total	127	100.0	11,364	100.0	50,721	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Female Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	57	44.1	4,441	40.1	18,848	38.1
		Once	50	38.6	4,121	37.3	18,316	37.1
		Two or three times	21	16.0	2,132	19.3	10,386	21.0
		Four or more times	2	1.2	368	3.3	1,876	3.8
		Total	129	100.0	11,062	100.0	49,426	100.0
20.2b. Career counseling	CARCUSE	Never	88	68.1	9,000	82.5	40,067	82.0
		Once	30	23.1	1,364	12.5	6,310	12.9
		Two or three times	9	7.1	436	4.0	2,036	4.2
		Four or more times	2	1.7	104	1.0	471	1.0
		Total	129	100.0	10,905	100.0	48,883	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	124	96.6	10,206	94.9	45,599	94.7
		Once	4	3.4	410	3.8	1,916	4.0
		Two or three times	0	N/A	108	1.0	498	1.0
		Four or more times	0	N/A	27	0.2	150	0.3
		Total	128	100.0	10,751	100.0	48,164	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	98	75.7	9,175	83.3	40,531	82.1
		Once	16	12.2	950	8.6	4,479	9.1
		Two or three times	6	4.6	532	4.8	2,619	5.3
		Four or more times	10	7.5	356	3.2	1,711	3.5
		Total	130	100.0	11,013	100.0	49,340	100.0
20.2e. Online tutoring	OLTUSE	Never	125	96.6	10,166	94.4	45,321	93.9
		Once	0	N/A	318	3.0	1,578	3.3
		Two or three times	2	1.7	183	1.7	834	1.7
		Four or more times	2	1.7	101	0.9	510	1.1
		Total	129	100.0	10,768	100.0	48,243	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	101	77.9	6,954	63.7	31,540	64.4
		Once	10	7.9	1,199	11.0	5,843	11.9
		Two or three times	10	8.0	1,079	9.9	4,920	10.0
		Four or more times	8	6.2	1,689	15.5	6,700	13.7
		Total	130	100.0	10,921	100.0	49,004	100.0
20.2g. Financial assistance advising	FAUSE	Never	58	45.0	5,495	50.3	24,338	49.7
		Once	38	29.4	2,971	27.2	12,930	26.4
		Two or three times	26	20.1	1,723	15.8	8,248	16.8
		Four or more times	7	5.4	736	6.7	3,443	7.0
		Total	129	100.0	10,925	100.0	48,958	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Sex: Female Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	81	64.1	5,008	45.1	22,614	45.7
		Once	17	13.7	1,923	17.3	8,510	17.2
		Two or three times	16	12.4	1,935	17.5	8,685	17.5
		Four or more times	12	9.8	2,226	20.1	9,691	19.6
		Total	127	100.0	11,091	100.0	49,500	100.0
20.2i. Student organizations	STORGUSE	Never	119	92.4	9,503	87.8	42,074	86.6
		Once	5	3.8	760	7.0	3,690	7.6
		Two or three times	2	1.7	349	3.2	1,787	3.7
		Four or more times	3	2.1	207	1.9	1,044	2.1
		Total	129	100.0	10,819	100.0	48,595	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	112	86.9	9,612	88.4	43,113	88.7
		Once	12	9.3	978	9.0	4,264	8.8
		Two or three times	2	1.7	215	2.0	919	1.9
		Four or more times	3	2.1	67	0.6	335	0.7
		Total	129	100.0	10,873	100.0	48,632	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	122	95.8	10,222	93.6	45,734	93.8
		Once	4	3.4	327	3.0	1,438	3.0
		Two or three times	0	N/A	197	1.8	837	1.7
		Four or more times	1	0.8	173	1.6	745	1.5
		Total	128	100.0	10,920	100.0	48,754	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	51	39.8	4,070	37.6	17,329	35.7
		Not at all	5	4.3	437	4.0	2,016	4.2
		Somewhat	50	38.6	3,200	29.5	14,607	30.1
		Very	22	17.4	3,128	28.9	14,551	30.0
		Total	128	100.0	10,834	100.0	48,503	100.0
20.3b. Career counseling	CARCSAT	Not applicable	78	61.3	8,208	77.2	36,659	77.0
		Not at all	6	4.7	340	3.2	1,457	3.1
		Somewhat	30	23.4	957	9.0	4,417	9.3
		Very	14	10.6	1,125	10.6	5,095	10.7
		Total	128	100.0	10,630	100.0	47,627	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	115	91.0	9,356	88.9	41,799	88.6
		Not at all	7	5.6	359	3.4	1,464	3.1
		Somewhat	4	3.0	463	4.4	2,079	4.4
		Very	1	0.4	351	3.3	1,837	3.9
		Total	127	100.0	10,530	100.0	47,179	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Sex: Female Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	93	72.1	8,242	77.5	36,526	76.5
		Not at all	8	6.0	233	2.2	1,111	2.3
		Somewhat	12	9.7	719	6.8	3,353	7.0
		Very	16	12.3	1,442	13.6	6,725	14.1
		Total	128	100.0	10,636	100.0	47,716	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	110	86.4	9,281	88.7	41,446	88.3
		Not at all	9	6.8	274	2.6	1,249	2.7
		Somewhat	4	3.4	431	4.1	1,974	4.2
		Very	4	3.4	472	4.5	2,259	4.8
		Total	128	100.0	10,458	100.0	46,928	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	97	75.6	6,437	60.6	29,117	61.2
		Not at all	5	4.2	235	2.2	990	2.1
		Somewhat	14	10.5	1,529	14.4	6,812	14.3
		Very	12	9.7	2,417	22.8	10,680	22.4
		Total	129	100.0	10,618	100.0	47,598	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	45	34.5	5,021	47.3	22,331	46.9
		Not at all	15	11.8	693	6.5	3,286	6.9
		Somewhat	30	23.1	2,085	19.6	9,576	20.1
		Very	40	30.7	2,815	26.5	12,394	26.0
		Total	129	100.0	10,614	100.0	47,587	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	71	56.6	4,585	42.8	21,039	43.8
		Not at all	7	5.2	171	1.6	735	1.5
		Somewhat	15	11.6	1,656	15.5	7,410	15.4
		Very	34	26.7	4,304	40.2	18,866	39.3
		Total	126	100.0	10,715	100.0	48,050	100.0
20.3i. Student organizations	STORGSAT	Not applicable	104	81.7	8,654	82.3	38,356	81.3
		Not at all	10	7.7	264	2.5	1,070	2.3
		Somewhat	5	3.8	719	6.8	3,423	7.3
		Very	9	6.8	871	8.3	4,358	9.2
		Total	128	100.0	10,509	100.0	47,207	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	99	79.1	8,758	82.9	39,445	83.3
		Not at all	13	10.0	341	3.2	1,458	3.1
		Somewhat	8	6.1	656	6.2	2,952	6.2
		Very	6	4.8	808	7.6	3,525	7.4
		Total	125	100.0	10,563	100.0	47,380	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Sex: Female Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	116	90.3	9,248	87.6	41,624	87.8
		Not at all	6	4.7	200	1.9	906	1.9
		Somewhat	4	3.4	377	3.6	1,621	3.4
		Very	2	1.7	732	6.9	3,257	6.9
		Total	128	100.0	10,557	100.0	47,408	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	3	2.1	183	1.6	723	1.4
		Disagree	8	6.2	494	4.3	2,168	4.2
		Neutral	26	19.8	2,249	19.7	9,922	19.4
		Agree	57	43.6	4,710	41.2	20,650	40.5
		Strongly agree	37	28.2	3,783	33.1	17,573	34.4
		Total	131	100.0	11,420	100.0	51,036	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	4	3.3	147	1.3	593	1.2
		Disagree	12	9.2	493	4.3	2,057	4.0
		Neutral	32	24.5	2,497	21.9	11,171	21.9
		Agree	51	38.6	5,015	43.9	21,943	43.0
		Strongly agree	32	24.5	3,265	28.6	15,231	29.9
		Total	131	100.0	11,417	100.0	50,995	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	9	7.1	342	3.0	1,396	2.7
		Disagree	22	17.1	1,295	11.3	5,536	10.8
		Neutral	41	31.6	3,494	30.6	15,580	30.5
		Agree	33	25.0	3,657	32.0	16,055	31.5
		Strongly agree	25	19.2	2,634	23.1	12,458	24.4
		Total	131	100.0	11,423	100.0	51,025	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	18	15.6	2,414	23.6	11,135	24.3
		College staff (not instructors)	28	24.0	1,474	14.4	6,662	14.6
		Friends, family, or other students	58	50.5	5,016	48.9	21,897	47.9
		Computerized degree advisor system	1	0.5	135	1.3	671	1.5
		College Web site	8	6.6	920	9.0	3,956	8.6
		Other college materials	3	2.8	292	2.8	1,440	3.1
		Total	115	100.0	10,251	100.0	45,761	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	23	18.2	3,770	33.6	16,177	32.3
		No	105	81.8	7,449	66.4	33,887	67.7
		Total	128	100.0	11,219	100.0	50,064	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Female Students

[Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	3	2.1	435	3.8	1,917	3.8
		1-5 hours	68	53.1	6,219	54.8	28,330	56.0
		6-10 hours	34	26.6	2,744	24.2	11,938	23.6
		11-20 hours	16	12.7	1,331	11.7	5,773	11.4
		21-30 hours	5	4.2	426	3.8	1,783	3.5
		More than 30 hours	2	1.3	188	1.7	826	1.6
		Total	129	100.0	11,344	100.0	50,567	100.0
24b. Working for pay	WORKPAY	None	53	43.8	3,546	32.6	16,885	34.8
		1-5 hours	15	12.2	940	8.6	4,270	8.8
		6-10 hours	3	2.2	796	7.3	3,501	7.2
		11-20 hours	11	9.5	1,432	13.2	6,221	12.8
		21-30 hours	19	15.9	1,931	17.8	8,121	16.7
		More than 30 hours	20	16.4	2,220	20.4	9,539	19.7
		Total	120	100.0	10,864	100.0	48,537	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	9	6.9	663	5.9	3,167	6.3
		I have no current plans to return	9	7.4	206	1.8	1,036	2.1
		Within the next 12 months	77	61.2	8,256	73.0	36,124	71.5
		Uncertain	31	24.5	2,188	19.3	10,210	20.2
		Total	126	100.0	11,313	100.0	50,537	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	121	1.1	614	1.2
		Yes	80	61.4	9,239	81.1	41,798	82.0
		No	51	38.6	2,038	17.9	8,531	16.7
		Total	131	100.0	11,398	100.0	50,943	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	4	3.6	455	4.1	1,811	3.7
		Yes	61	50.8	8,443	76.5	38,159	77.5
		No	55	45.6	2,141	19.4	9,256	18.8
		Total	121	100.0	11,039	100.0	49,226	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	111	84.6	10,833	94.9	48,395	95.0
		No	20	15.4	580	5.1	2,563	5.0
		Total	131	100.0	11,413	100.0	50,957	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)
2015 Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*
 Entering Students Only - Breakout by Sex: Female Students
 [Weighted]

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	3	2.5	923	8.1	3,884	7.6
		A- to B+	40	30.4	3,871	34.1	17,569	34.6
		B	33	25.4	2,554	22.5	11,381	22.4
		B- to C+	34	26.3	2,814	24.8	13,135	25.9
		C	15	11.3	877	7.7	3,529	6.9
		C- or lower	5	4.2	318	2.8	1,280	2.5
		Total	131	100.0	11,357	100.0	50,778	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	32	24.6	1,106	9.7	4,883	9.6
		No	99	75.4	10,310	90.3	46,152	90.4
		Total	131	100.0	11,416	100.0	51,036	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	33	25.4	2,363	20.7	9,901	19.4
		No	98	74.6	9,036	79.3	41,029	80.6
		Total	131	100.0	11,399	100.0	50,929	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	90	70.0	9,664	84.8	42,126	82.7
		No	39	30.0	1,737	15.2	8,839	17.3
		Total	128	100.0	11,402	100.0	50,964	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	1	0.4	200	1.8	637	1.3
		GED	6	4.6	623	5.5	2,706	5.3
		High school diploma	111	85.0	9,519	84.1	42,895	84.7
		Vocational/technical certificate	7	5.0	703	6.2	2,979	5.9
		Associate degree	4	3.3	105	0.9	723	1.4
		Bachelor's degree	2	1.7	125	1.1	535	1.1
		Master's/Doctoral/Professional degree	0	N/A	38	0.3	143	0.3
		Total	131	100.0	11,313	100.0	50,619	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	77	60.8	6,613	59.5	28,909	58.2
		No	50	39.2	4,497	40.5	20,748	41.8
		Total	126	100.0	11,111	100.0	49,657	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	108	84.6	9,222	83.0	41,205	83.0
		No	20	15.4	1,892	17.0	8,450	17.0
		Total	127	100.0	11,114	100.0	49,655	100.0

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Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Sex: Female Students

[Weighted]

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	104	81.9	8,239	74.4	38,088	77.0
		No	23	18.1	2,839	25.6	11,400	23.0
		Total	127	100.0	11,078	100.0	49,488	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	89	67.7	5,925	51.7	26,986	52.7
		Response	42	32.3	5,537	48.3	24,208	47.3
		Total	131	100.0	11,463	100.0	51,194	100.0
38b. Father	FATHED	No response	97	74.3	7,507	65.5	33,644	65.7
		Response	34	25.7	3,955	34.5	17,550	34.3
		Total	131	100.0	11,463	100.0	51,194	100.0
38c. Brother/Sister	SIBLINED	No response	70	53.1	6,373	55.6	28,198	55.1
		Response	61	46.9	5,089	44.4	22,996	44.9
		Total	131	100.0	11,463	100.0	51,194	100.0
38d. Child	CHILDED	No response	126	95.8	11,162	97.4	49,771	97.2
		Response	5	4.2	301	2.6	1,423	2.8
		Total	131	100.0	11,463	100.0	51,194	100.0
38e. Spouse/Partner	SPOUCED	No response	114	87.1	10,310	89.9	46,307	90.5
		Response	17	12.9	1,153	10.1	4,887	9.5
		Total	131	100.0	11,463	100.0	51,194	100.0
38f. Legal Guardian	LGUARDED	No response	131	100.0	11,159	97.4	49,881	97.4
		Response	0	N/A	303	2.6	1,313	2.6
		Total	131	100.0	11,463	100.0	51,194	100.0
38g. None of the above	NONED	No response	93	71.3	8,908	77.7	39,975	78.1
		Response	38	28.7	2,554	22.3	11,219	21.9
		Total	131	100.0	11,463	100.0	51,194	100.0

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