

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	54	81.8	3,628	85.1	21,750	84.3
		Started elsewhere	12	18.2	637	14.9	4,046	15.7
		Total	66	100.0	4,265	100.0	25,796	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	14	20.9	827	19.0	5,869	22.3
		Response	53	79.1	3,531	81.0	20,488	77.7
		Total	67	100.0	4,358	100.0	26,357	100.0
4b. Yes, at this college	THISC	No response	63	94.0	4,193	96.2	24,986	94.8
		Response	4	6.0	165	3.8	1,371	5.2
		Total	67	100.0	4,358	100.0	26,357	100.0
4c. Yes, at a different college	DIFFC	No response	65	97.0	4,238	97.2	25,316	96.1
		Response	2	3.0	120	2.8	1,041	3.9
		Total	67	100.0	4,358	100.0	26,357	100.0
4d. Yes, at my high school	MYHS	No response	57	85.1	3,769	86.5	22,487	85.3
		Response	10	14.9	589	13.5	3,870	14.7
		Total	67	100.0	4,358	100.0	26,357	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	5	7.5	203	4.7	1,181	4.5
		No	62	92.5	4,120	95.3	24,958	95.5
		Total	67	100.0	4,323	100.0	26,139	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	3	4.5	326	7.5	2,059	7.8
		Two	23	34.8	1,238	28.5	7,824	29.7
		Three	25	37.9	1,881	43.2	10,009	38.0
		Four or more	15	22.7	905	20.8	6,421	24.4
		Total	66	100.0	4,350	100.0	26,313	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	12	17.9	311	7.2	2,217	8.4
		Yes, after discussing my decision with a college staff member or instructor	9	13.4	306	7.0	2,217	8.4
		No, I did not add or drop any courses	46	68.7	3,729	85.8	21,818	83.1
		Total	67	100.0	4,346	100.0	26,252	100.0

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[Unweighted]

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Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	55	82.1	3,976	91.6	23,613	90.0
		One	12	17.9	291	6.7	2,047	7.8
		Two	0	N/A	50	1.2	415	1.6
		Three	0	N/A	15	0.3	120	0.5
		Four or more	0	N/A	8	0.2	49	0.2
		Total	67	100.0	4,340	100.0	26,244	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	54	80.6	3,620	83.2	22,051	83.8
		During the week before classes began	6	9.0	614	14.1	3,393	12.9
		During the first week of classes	7	10.4	76	1.7	656	2.5
		After the first week of classes	0	N/A	43	1.0	213	0.8
		Total	67	100.0	4,353	100.0	26,313	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	17	25.4	3,536	81.1	22,389	84.9
		Response	50	74.6	822	18.9	3,968	15.1
		Total	67	100.0	4,358	100.0	26,357	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	53	79.1	1,925	44.2	12,593	47.8
		Response	14	20.9	2,433	55.8	13,764	52.2
		Total	67	100.0	4,358	100.0	26,357	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	66	98.5	3,996	91.7	23,962	90.9
		Response	1	1.5	362	8.3	2,395	9.1
		Total	67	100.0	4,358	100.0	26,357	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	61	91.0	3,798	87.2	23,004	87.3
		Response	6	9.0	560	12.8	3,353	12.7
		Total	67	100.0	4,358	100.0	26,357	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	66	98.5	3,794	87.1	21,792	82.7
		Response	1	1.5	564	12.9	4,565	17.3
		Total	67	100.0	4,358	100.0	26,357	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	57	85.1	3,606	83.7	21,698	83.9
		No	10	14.9	700	16.3	4,167	16.1
		Total	67	100.0	4,306	100.0	25,865	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	50	82.0	3,623	86.9	21,928	87.3
		No	11	18.0	545	13.1	3,183	12.7
		Total	61	100.0	4,168	100.0	25,111	100.0

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Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	14	21.2	801	19.3	4,462	18.0
		No	52	78.8	3,341	80.7	20,334	82.0
		Total	66	100.0	4,142	100.0	24,796	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	61	91.0	3,887	89.2	23,485	89.1
		Response	6	9.0	471	10.8	2,872	10.9
		Total	67	100.0	4,358	100.0	26,357	100.0
13b. Developmental Reading	NEEDREAD	No response	63	94.0	3,115	71.5	19,602	74.4
		Response	4	6.0	1,243	28.5	6,755	25.6
		Total	67	100.0	4,358	100.0	26,357	100.0
13c. Developmental Writing	NEEDWRIT	No response	47	70.1	3,045	69.9	19,283	73.2
		Response	20	29.9	1,313	30.1	7,074	26.8
		Total	67	100.0	4,358	100.0	26,357	100.0
13d. Developmental Math	NEEDMATH	No response	34	50.7	2,216	50.8	14,487	55.0
		Response	33	49.3	2,142	49.2	11,870	45.0
		Total	67	100.0	4,358	100.0	26,357	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	41	61.2	3,199	73.4	18,415	69.9
		Response	26	38.8	1,159	26.6	7,942	30.1
		Total	67	100.0	4,358	100.0	26,357	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	49	76.6	3,108	72.5	17,970	69.7
		No	15	23.4	1,176	27.5	7,822	30.3
		Total	64	100.0	4,284	100.0	25,792	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	54	80.6	2,806	65.2	17,975	69.4
		No	13	19.4	1,499	34.8	7,913	30.6
		Total	67	100.0	4,305	100.0	25,888	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	48	73.8	2,298	54.1	15,426	60.6
		No	17	26.2	1,946	45.9	10,026	39.4
		Total	65	100.0	4,244	100.0	25,452	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	20	29.9	1,441	33.9	10,638	41.5
		No	47	70.1	2,814	66.1	14,975	58.5
		Total	67	100.0	4,255	100.0	25,613	100.0

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Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	24	35.8	1,403	32.7	8,496	32.8
		1 to 2 months before classes began	18	26.9	868	20.2	5,642	21.8
		Less than 1 month before classes began	11	16.4	494	11.5	3,507	13.6
		After classes began	3	4.5	151	3.5	863	3.3
		I did not apply for financial assistance	11	16.4	1,380	32.1	7,362	28.5
		Total	67	100.0	4,296	100.0	25,870	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	9	13.8	1,344	31.8	7,422	29.2
		Not enrolled	56	86.2	2,886	68.2	18,021	70.8
		Total	65	100.0	4,230	100.0	25,443	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	26	39.4	1,426	33.8	8,039	31.7
		Not enrolled	40	60.6	2,792	66.2	17,345	68.3
		Total	66	100.0	4,218	100.0	25,384	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	35	54.7	2,067	48.8	11,242	44.2
		Not enrolled	29	45.3	2,170	51.2	14,220	55.8
		Total	64	100.0	4,237	100.0	25,462	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	3	4.6	169	4.1	1,112	4.5
		Not enrolled	62	95.4	3,946	95.9	23,801	95.5
		Total	65	100.0	4,115	100.0	24,913	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	18	27.3	1,894	45.1	9,277	36.6
		Not enrolled	48	72.7	2,310	54.9	16,061	63.4
		Total	66	100.0	4,204	100.0	25,338	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	0	N/A	219	5.3	1,400	5.6
		Not enrolled	65	100.0	3,937	94.7	23,683	94.4
		Total	65	100.0	4,156	100.0	25,083	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	3	4.5	33	0.8	232	0.9
		Disagree	6	9.0	97	2.2	566	2.2
		Neutral	15	22.4	1,057	24.4	6,171	23.7
		Agree	30	44.8	1,880	43.4	11,592	44.5
		Strongly agree	13	19.4	1,265	29.2	7,505	28.8
		Total	67	100.0	4,332	100.0	26,066	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	1	1.5	6	0.1	51	0.2
		Disagree	0	N/A	16	0.4	165	0.6
		Neutral	16	23.9	492	11.4	2,983	11.5
		Agree	31	46.3	1,978	45.9	11,891	45.9
		Strongly agree	19	28.4	1,818	42.2	10,817	41.8
		Total	67	100.0	4,310	100.0	25,907	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	3	4.5	129	3.0	659	2.5
		Disagree	6	9.0	437	10.1	2,522	9.7
		Neutral	17	25.4	702	16.3	4,187	16.1
		Agree	26	38.8	1,658	38.4	10,134	39.0
		Strongly agree	15	22.4	1,392	32.2	8,495	32.7
		Total	67	100.0	4,318	100.0	25,997	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	3.0	115	2.7	712	2.8
		Disagree	4	6.1	382	8.9	2,005	7.8
		Neutral	22	33.3	1,047	24.4	6,663	25.8
		Agree	25	37.9	1,726	40.3	10,074	39.0
		Strongly agree	13	19.7	1,013	23.7	6,364	24.6
		Total	66	100.0	4,283	100.0	25,818	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	3	4.5	218	5.0	1,324	5.1
		Disagree	6	9.0	566	13.1	3,286	12.6
		Neutral	17	25.4	860	19.9	5,099	19.6
		Agree	26	38.8	1,498	34.7	9,176	35.3
		Strongly agree	15	22.4	1,180	27.3	7,116	27.4
		Total	67	100.0	4,322	100.0	26,001	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	3	4.5	289	6.7	1,746	6.7
		Disagree	13	19.4	867	20.1	5,028	19.4
		Neutral	16	23.9	1,237	28.6	7,658	29.5
		Agree	20	29.9	1,144	26.5	6,864	26.4
		Strongly agree	15	22.4	783	18.1	4,672	18.0
		Total	67	100.0	4,320	100.0	25,968	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	1	1.5	198	4.6	1,051	4.0
		Disagree	4	6.0	424	9.8	2,256	8.7
		Neutral	11	16.4	669	15.5	3,986	15.3
		Agree	29	43.3	1,731	40.1	10,702	41.1
		Strongly agree	22	32.8	1,299	30.1	8,014	30.8
		Total	67	100.0	4,321	100.0	26,009	100.0

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	8	11.9	550	12.7	3,288	12.6
		Disagree	19	28.4	1,398	32.3	7,926	30.5
		Neutral	23	34.3	1,036	23.9	6,601	25.4
		Agree	13	19.4	820	19.0	5,065	19.5
		Strongly agree	4	6.0	523	12.1	3,134	12.0
		Total	67	100.0	4,327	100.0	26,014	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	4	6.0	381	8.8	1,902	7.3
		Disagree	13	19.4	777	18.0	3,927	15.1
		Neutral	14	20.9	1,157	26.8	6,963	26.8
		Agree	20	29.9	1,316	30.5	8,432	32.4
		Strongly agree	16	23.9	689	15.9	4,786	18.4
		Total	67	100.0	4,320	100.0	26,010	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	5	7.5	550	12.7	3,000	11.6
		Disagree	15	22.4	1,314	30.4	6,862	26.4
		Neutral	15	22.4	1,056	24.5	6,943	26.7
		Agree	19	28.4	891	20.6	5,671	21.8
		Strongly agree	13	19.4	505	11.7	3,489	13.4
		Total	67	100.0	4,316	100.0	25,965	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	3	4.5	254	5.9	1,742	6.7
		Disagree	13	19.4	782	18.1	5,038	19.4
		Neutral	30	44.8	1,049	24.3	6,431	24.8
		Agree	16	23.9	1,424	33.0	7,953	30.6
		Strongly agree	5	7.5	805	18.7	4,798	18.5
		Total	67	100.0	4,314	100.0	25,962	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	4.5	84	1.9	510	2.0
		Disagree	6	9.0	288	6.7	1,895	7.3
		Neutral	18	26.9	848	19.7	5,253	20.2
		Agree	33	49.3	1,902	44.1	11,172	43.0
		Strongly agree	7	10.4	1,191	27.6	7,131	27.5
		Total	67	100.0	4,313	100.0	25,961	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	38	0.9	180	0.7
		Disagree	1	1.5	86	2.0	599	2.3
		Neutral	8	11.9	420	9.7	2,457	9.5
		Agree	35	52.2	1,986	45.9	12,096	46.5
		Strongly agree	23	34.3	1,793	41.5	10,659	41.0
		Total	67	100.0	4,323	100.0	25,991	100.0

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18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	33	0.8	126	0.5
		Disagree	1	1.5	67	1.6	448	1.7
		Neutral	3	4.6	293	6.8	1,897	7.3
		Agree	29	44.6	1,857	43.1	11,254	43.4
		Strongly agree	32	49.2	2,056	47.7	12,222	47.1
		Total	65	100.0	4,306	100.0	25,947	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	1	1.5	37	0.9	193	0.7
		Disagree	4	6.0	137	3.2	642	2.5
		Neutral	8	11.9	425	9.8	2,409	9.3
		Agree	32	47.8	1,893	43.8	11,410	43.9
		Strongly agree	22	32.8	1,827	42.3	11,360	43.7
		Total	67	100.0	4,319	100.0	26,014	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	7	10.4	613	14.2	3,527	13.6
		Disagree	12	17.9	978	22.7	5,561	21.4
		Neutral	13	19.4	799	18.5	4,962	19.1
		Agree	23	34.3	990	22.9	6,273	24.1
		Strongly agree	12	17.9	934	21.7	5,656	21.8
		Total	67	100.0	4,314	100.0	25,979	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	4.5	175	4.1	895	3.4
		Disagree	4	6.0	272	6.3	1,666	6.4
		Neutral	14	20.9	526	12.2	3,178	12.2
		Agree	28	41.8	1,706	39.5	10,220	39.3
		Strongly agree	18	26.9	1,641	38.0	10,055	38.7
		Total	67	100.0	4,320	100.0	26,014	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	2	3.0	115	2.7	494	1.9
		Disagree	4	6.0	222	5.2	1,074	4.2
		Neutral	8	11.9	423	9.9	2,524	9.8
		Agree	34	50.7	1,680	39.2	10,479	40.5
		Strongly agree	19	28.4	1,847	43.1	11,293	43.7
		Total	67	100.0	4,287	100.0	25,864	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	3.0	110	2.5	586	2.3
		Disagree	3	4.5	218	5.0	1,265	4.9
		Neutral	8	11.9	428	9.9	2,420	9.3
		Agree	32	47.8	1,673	38.7	10,384	39.9
		Strongly agree	22	32.8	1,892	43.8	11,354	43.7
		Total	67	100.0	4,321	100.0	26,009	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	26	0.6	138	0.5
		Disagree	1	1.5	58	1.3	361	1.4
		Neutral	8	12.1	453	10.5	2,658	10.2
		Agree	28	42.4	1,470	34.2	9,463	36.5
		Strongly agree	29	43.9	2,297	53.4	13,312	51.3
		Total	66	100.0	4,304	100.0	25,932	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	27	0.6	153	0.6
		Disagree	1	1.5	59	1.4	433	1.7
		Neutral	5	7.6	643	14.9	3,723	14.3
		Agree	31	47.0	1,645	38.1	10,353	39.8
		Strongly agree	29	43.9	1,943	45.0	11,351	43.6
		Total	66	100.0	4,317	100.0	26,013	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	9	13.4	417	9.6	2,332	8.9
		Once	18	26.9	1,134	26.2	6,325	24.1
		Two or three times	31	46.3	1,954	45.2	12,038	45.9
		Four or more times	9	13.4	822	19.0	5,535	21.1
		Total	67	100.0	4,327	100.0	26,230	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	16	23.9	1,248	29.0	7,800	30.0
		Once	26	38.8	1,591	37.0	9,135	35.1
		Two or three times	22	32.8	1,182	27.5	7,357	28.3
		Four or more times	3	4.5	276	6.4	1,733	6.7
		Total	67	100.0	4,297	100.0	26,025	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	46	69.7	2,791	64.6	17,158	65.7
		Once	18	27.3	1,133	26.2	6,535	25.0
		Two or three times	2	3.0	360	8.3	2,102	8.1
		Four or more times	0	N/A	35	0.8	306	1.2
		Total	66	100.0	4,319	100.0	26,101	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	43	65.2	2,963	70.0	18,456	71.9
		Once	15	22.7	922	21.8	5,081	19.8
		Two or three times	7	10.6	282	6.7	1,673	6.5
		Four or more times	1	1.5	67	1.6	460	1.8
		Total	66	100.0	4,234	100.0	25,670	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	48	71.6	2,910	67.2	17,816	68.0
		Once	7	10.4	790	18.2	4,318	16.5
		Two or three times	10	14.9	437	10.1	2,874	11.0
		Four or more times	2	3.0	196	4.5	1,197	4.6
		Total	67	100.0	4,333	100.0	26,205	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	38	56.7	2,498	57.9	15,340	58.7
		Once	22	32.8	1,269	29.4	7,352	28.1
		Two or three times	5	7.5	430	10.0	2,737	10.5
		Four or more times	2	3.0	119	2.8	697	2.7
		Total	67	100.0	4,316	100.0	26,126	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	14	21.2	920	21.2	5,878	22.4
		Once	20	30.3	1,189	27.4	6,914	26.4
		Two or three times	22	33.3	1,631	37.7	9,735	37.1
		Four or more times	10	15.2	592	13.7	3,679	14.0
		Total	66	100.0	4,332	100.0	26,206	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	50	76.9	2,650	61.4	17,644	67.6
		Once	9	13.8	946	21.9	4,630	17.7
		Two or three times	3	4.6	544	12.6	2,822	10.8
		Four or more times	3	4.6	177	4.1	994	3.8
		Total	65	100.0	4,317	100.0	26,090	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	57	86.4	3,467	79.9	21,691	82.8
		Once	7	10.6	520	12.0	2,545	9.7
		Two or three times	1	1.5	247	5.7	1,429	5.5
		Four or more times	1	1.5	104	2.4	532	2.0
		Total	66	100.0	4,338	100.0	26,197	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	58	87.9	3,555	82.3	21,760	83.4
		Once	5	7.6	422	9.8	2,490	9.5
		Two or three times	1	1.5	233	5.4	1,326	5.1
		Four or more times	2	3.0	110	2.5	525	2.0
		Total	66	100.0	4,320	100.0	26,101	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	31	47.0	1,659	38.3	11,736	44.8
		Once	13	19.7	990	22.8	5,685	21.7
		Two or three times	10	15.2	1,004	23.1	5,137	19.6
		Four or more times	12	18.2	684	15.8	3,663	14.0
		Total	66	100.0	4,337	100.0	26,221	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	32	48.5	1,576	36.5	9,079	34.8
		Once	21	31.8	1,215	28.1	7,084	27.1
		Two or three times	8	12.1	1,022	23.6	6,586	25.2
		Four or more times	5	7.6	510	11.8	3,376	12.9
		Total	66	100.0	4,323	100.0	26,125	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	34	51.5	1,553	35.9	8,796	33.6
		Once	15	22.7	1,500	34.7	9,261	35.4
		Two or three times	10	15.2	1,002	23.2	6,370	24.3
		Four or more times	7	10.6	273	6.3	1,747	6.7
		Total	66	100.0	4,328	100.0	26,174	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	23	34.8	1,010	23.3	6,149	23.5
		Once	18	27.3	1,451	33.5	8,581	32.8
		Two or three times	18	27.3	1,426	32.9	8,527	32.6
		Four or more times	7	10.6	445	10.3	2,922	11.2
		Total	66	100.0	4,332	100.0	26,179	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	22	33.3	1,223	28.2	6,885	26.3
		Once	19	28.8	1,332	30.8	7,722	29.5
		Two or three times	17	25.8	1,320	30.5	8,356	31.9
		Four or more times	8	12.1	455	10.5	3,216	12.3
		Total	66	100.0	4,330	100.0	26,179	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	6	9.1	293	6.8	1,602	6.2
		Once	14	21.2	705	16.4	3,961	15.2
		Two or three times	22	33.3	1,476	34.4	8,456	32.5
		Four or more times	24	36.4	1,820	42.4	11,994	46.1
		Total	66	100.0	4,294	100.0	26,013	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	52	78.8	2,890	66.7	17,315	66.2
		Once	9	13.6	769	17.8	4,740	18.1
		Two or three times	3	4.5	464	10.7	2,942	11.2
		Four or more times	2	3.0	209	4.8	1,176	4.5
		Total	66	100.0	4,332	100.0	26,173	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	27	41.5	1,790	41.6	10,774	41.4
		Once	15	23.1	969	22.5	5,743	22.1
		Two or three times	17	26.2	1,030	24.0	6,229	24.0
		Four or more times	6	9.2	509	11.8	3,255	12.5
		Total	65	100.0	4,298	100.0	26,001	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	51	77.3	3,380	78.0	19,987	76.3
		Once	9	13.6	689	15.9	4,305	16.4
		Two or three times	4	6.1	218	5.0	1,564	6.0
		Four or more times	2	3.0	47	1.1	323	1.2
		Total	66	100.0	4,334	100.0	26,179	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	41	63.1	3,340	77.5	20,361	78.2
		No	24	36.9	967	22.5	5,689	21.8
		Total	65	100.0	4,307	100.0	26,050	100.0
20.1b. Career counseling	CAREERC	Yes	46	69.7	2,393	55.8	13,864	53.4
		No	20	30.3	1,899	44.2	12,098	46.6
		Total	66	100.0	4,292	100.0	25,962	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	15	22.7	1,441	33.7	9,020	34.9
		No	51	77.3	2,829	66.3	16,818	65.1
		Total	66	100.0	4,270	100.0	25,838	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	48	72.7	3,309	77.4	19,770	76.3
		No	18	27.3	967	22.6	6,149	23.7
		Total	66	100.0	4,276	100.0	25,919	100.0
20.1e. Online tutoring	OLTUTOR	Yes	27	40.9	1,565	36.8	10,227	39.7
		No	39	59.1	2,691	63.2	15,546	60.3
		Total	66	100.0	4,256	100.0	25,773	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	42	63.6	3,240	75.9	18,780	72.6
		No	24	36.4	1,028	24.1	7,072	27.4
		Total	66	100.0	4,268	100.0	25,852	100.0
20.1g. Financial assistance advising	FAADVS	Yes	50	75.8	3,293	77.2	19,654	76.1
		No	16	24.2	972	22.8	6,157	23.9
		Total	66	100.0	4,265	100.0	25,811	100.0
20.1h. Computer lab	COMPLAB	Yes	48	73.8	3,625	84.7	21,550	83.2
		No	17	26.2	653	15.3	4,353	16.8
		Total	65	100.0	4,278	100.0	25,903	100.0
20.1i. Student organizations	STUORGS	Yes	27	41.5	2,583	60.5	15,031	58.2
		No	38	58.5	1,686	39.5	10,808	41.8
		Total	65	100.0	4,269	100.0	25,839	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	31	47.0	1,956	45.7	12,250	47.3
		No	35	53.0	2,328	54.3	13,663	52.7
		Total	66	100.0	4,284	100.0	25,913	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	35	53.8	2,206	51.7	13,946	53.9
		No	30	46.2	2,064	48.3	11,920	46.1
		Total	65	100.0	4,270	100.0	25,866	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	35	54.7	1,723	41.3	10,430	41.4
		Once	19	29.7	1,417	34.0	9,175	36.4
		Two or three times	10	15.6	876	21.0	4,754	18.9
		Four or more times	0	N/A	152	3.6	823	3.3
		Total	64	100.0	4,168	100.0	25,182	100.0
20.2b. Career counseling	CARCUSE	Never	47	73.4	3,206	78.0	19,952	80.4
		Once	13	20.3	651	15.8	3,493	14.1
		Two or three times	3	4.7	211	5.1	1,126	4.5
		Four or more times	1	1.6	40	1.0	235	0.9
		Total	64	100.0	4,108	100.0	24,806	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	61	95.3	3,826	94.4	23,025	94.2
		Once	3	4.7	165	4.1	1,051	4.3
		Two or three times	0	N/A	52	1.3	286	1.2
		Four or more times	0	N/A	10	0.2	89	0.4
		Total	64	100.0	4,053	100.0	24,451	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	53	81.5	3,356	81.0	20,810	83.2
		Once	8	12.3	408	9.8	2,214	8.9
		Two or three times	2	3.1	249	6.0	1,211	4.8
		Four or more times	2	3.1	130	3.1	772	3.1
		Total	65	100.0	4,143	100.0	25,007	100.0
20.2e. Online tutoring	OLTUSE	Never	63	98.4	3,767	92.9	22,896	93.6
		Once	0	N/A	144	3.5	813	3.3
		Two or three times	1	1.6	87	2.1	475	1.9
		Four or more times	0	N/A	59	1.5	281	1.1
		Total	64	100.0	4,057	100.0	24,465	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	52	81.3	2,607	63.0	16,517	66.5
		Once	3	4.7	603	14.6	3,000	12.1
		Two or three times	8	12.5	472	11.4	2,435	9.8
		Four or more times	1	1.6	455	11.0	2,894	11.6
		Total	64	100.0	4,137	100.0	24,846	100.0
20.2g. Financial assistance advising	FAUSE	Never	32	50.0	2,294	55.5	13,863	55.8
		Once	19	29.7	936	22.7	6,013	24.2
		Two or three times	9	14.1	622	15.1	3,548	14.3
		Four or more times	4	6.3	278	6.7	1,421	5.7
		Total	64	100.0	4,130	100.0	24,845	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	45	72.6	1,950	46.8	12,526	49.8
		Once	12	19.4	811	19.5	4,505	17.9
		Two or three times	3	4.8	766	18.4	4,096	16.3
		Four or more times	2	3.2	641	15.4	4,009	15.9
		Total	62	100.0	4,168	100.0	25,136	100.0
20.2i. Student organizations	STORGUSE	Never	59	95.2	3,554	86.9	21,754	88.5
		Once	2	3.2	351	8.6	1,717	7.0
		Two or three times	0	N/A	128	3.1	741	3.0
		Four or more times	1	1.6	56	1.4	375	1.5
		Total	62	100.0	4,089	100.0	24,587	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	58	90.6	3,700	90.5	21,854	88.8
		Once	5	7.8	292	7.1	2,130	8.7
		Two or three times	0	N/A	76	1.9	457	1.9
		Four or more times	1	1.6	20	0.5	163	0.7
		Total	64	100.0	4,088	100.0	24,604	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	61	96.8	3,857	94.4	22,891	92.9
		Once	2	3.2	119	2.9	881	3.6
		Two or three times	0	N/A	57	1.4	470	1.9
		Four or more times	0	N/A	51	1.2	392	1.6
		Total	63	100.0	4,084	100.0	24,634	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	31	48.4	1,525	37.2	9,382	38.1
		Not at all	4	6.3	194	4.7	1,098	4.5
		Somewhat	19	29.7	1,283	31.3	7,564	30.7
		Very	10	15.6	1,094	26.7	6,563	26.7
		Total	64	100.0	4,096	100.0	24,607	100.0
20.3b. Career counseling	CARCSAT	Not applicable	42	65.6	2,870	71.4	17,899	74.4
		Not at all	3	4.7	159	4.0	835	3.5
		Somewhat	13	20.3	500	12.4	2,631	10.9
		Very	6	9.4	490	12.2	2,696	11.2
		Total	64	100.0	4,019	100.0	24,061	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	57	89.1	3,421	86.0	20,693	86.8
		Not at all	3	4.7	162	4.1	869	3.6
		Somewhat	2	3.1	222	5.6	1,256	5.3
		Very	2	3.1	173	4.3	1,020	4.3
		Total	64	100.0	3,978	100.0	23,838	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	50	78.1	2,978	74.2	18,468	76.7
		Not at all	3	4.7	122	3.0	671	2.8
		Somewhat	6	9.4	315	7.8	1,809	7.5
		Very	5	7.8	598	14.9	3,126	13.0
		Total	64	100.0	4,013	100.0	24,074	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	57	90.5	3,380	85.6	20,551	86.8
		Not at all	3	4.8	142	3.6	782	3.3
		Somewhat	1	1.6	198	5.0	1,162	4.9
		Very	2	3.2	229	5.8	1,194	5.0
		Total	63	100.0	3,949	100.0	23,689	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	50	79.4	2,361	58.9	14,993	62.5
		Not at all	3	4.8	97	2.4	609	2.5
		Somewhat	6	9.5	644	16.1	3,578	14.9
		Very	4	6.3	904	22.6	4,824	20.1
		Total	63	100.0	4,006	100.0	24,004	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	28	43.1	2,044	50.9	12,416	51.6
		Not at all	7	10.8	346	8.6	1,722	7.2
		Somewhat	15	23.1	779	19.4	4,597	19.1
		Very	15	23.1	849	21.1	5,327	22.1
		Total	65	100.0	4,018	100.0	24,062	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	41	65.1	1,774	43.8	11,465	47.2
		Not at all	3	4.8	91	2.2	489	2.0
		Somewhat	9	14.3	732	18.1	4,027	16.6
		Very	10	15.9	1,451	35.8	8,310	34.2
		Total	63	100.0	4,048	100.0	24,291	100.0
20.3i. Student organizations	STORGSAT	Not applicable	52	82.5	3,174	80.0	19,538	82.1
		Not at all	4	6.3	113	2.8	672	2.8
		Somewhat	4	6.3	321	8.1	1,719	7.2
		Very	3	4.8	360	9.1	1,874	7.9
		Total	63	100.0	3,968	100.0	23,803	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	50	79.4	3,304	82.8	19,646	82.2
		Not at all	7	11.1	154	3.9	892	3.7
		Somewhat	4	6.3	275	6.9	1,650	6.9
		Very	2	3.2	257	6.4	1,712	7.2
		Total	63	100.0	3,990	100.0	23,900	100.0

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Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	58	90.6	3,449	86.4	20,488	85.8
		Not at all	4	6.3	98	2.5	584	2.4
		Somewhat	2	3.1	173	4.3	1,071	4.5
		Very	0	N/A	273	6.8	1,730	7.2
		Total	64	100.0	3,993	100.0	23,873	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	1.5	59	1.4	431	1.7
		Disagree	3	4.5	141	3.3	1,011	3.9
		Neutral	14	21.2	879	20.4	5,401	20.8
		Agree	30	45.5	1,790	41.6	10,882	41.8
		Strongly agree	18	27.3	1,439	33.4	8,299	31.9
		Total	66	100.0	4,308	100.0	26,024	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	3	4.5	48	1.1	356	1.4
		Disagree	4	6.1	155	3.6	996	3.8
		Neutral	18	27.3	955	22.2	5,988	23.0
		Agree	29	43.9	1,868	43.5	11,418	43.9
		Strongly agree	12	18.2	1,273	29.6	7,235	27.8
		Total	66	100.0	4,299	100.0	25,993	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	5	7.6	105	2.4	737	2.8
		Disagree	7	10.6	389	9.0	2,495	9.6
		Neutral	23	34.8	1,336	31.0	8,272	31.8
		Agree	21	31.8	1,437	33.4	8,441	32.5
		Strongly agree	10	15.2	1,037	24.1	6,062	23.3
		Total	66	100.0	4,304	100.0	26,007	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	11	18.6	1,029	26.3	6,542	27.7
		College staff (not instructors)	12	20.3	547	14.0	3,057	12.9
		Friends, family, or other students	31	52.5	1,893	48.3	10,923	46.2
		Computerized degree advisor system	0	N/A	57	1.5	333	1.4
		College Web site	3	5.1	271	6.9	1,901	8.0
		Other college materials	2	3.4	122	3.1	881	3.7
		Total	59	100.0	3,919	100.0	23,637	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPEERS	Yes	10	15.4	1,088	26.0	7,001	27.8
		No	55	84.6	3,094	74.0	18,203	72.2
		Total	65	100.0	4,182	100.0	25,204	100.0

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Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	4	6.2	257	6.0	1,428	5.6
		1-5 hours	38	58.5	2,547	59.9	15,274	59.6
		6-10 hours	17	26.2	966	22.7	5,790	22.6
		11-20 hours	5	7.7	378	8.9	2,290	8.9
		21-30 hours	1	1.5	66	1.6	550	2.1
		More than 30 hours	0	N/A	36	0.8	291	1.1
		Total	65	100.0	4,250	100.0	25,623	100.0
24b. Working for pay	WORKPAY	None	23	37.1	1,364	33.6	7,599	31.0
		1-5 hours	8	12.9	331	8.1	2,205	9.0
		6-10 hours	2	3.2	269	6.6	1,663	6.8
		11-20 hours	4	6.5	405	10.0	2,621	10.7
		21-30 hours	10	16.1	663	16.3	4,018	16.4
		More than 30 hours	15	24.2	1,032	25.4	6,403	26.1
		Total	62	100.0	4,064	100.0	24,509	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	6	9.4	339	8.0	1,867	7.3
		I have no current plans to return	6	9.4	104	2.5	670	2.6
		Within the next 12 months	38	59.4	2,756	65.3	17,001	66.7
		Uncertain	14	21.9	1,020	24.2	5,953	23.4
		Total	64	100.0	4,219	100.0	25,491	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	63	1.5	376	1.5
		Yes	41	62.1	3,628	84.7	21,122	82.0
		No	25	37.9	590	13.8	4,275	16.6
		Total	66	100.0	4,281	100.0	25,773	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	1	1.6	134	3.3	959	3.9
		Yes	30	49.2	3,308	80.3	19,263	77.4
		No	30	49.2	679	16.5	4,663	18.7
		Total	61	100.0	4,121	100.0	24,885	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	58	87.9	4,033	94.5	24,212	94.1
		No	8	12.1	234	5.5	1,520	5.9
		Total	66	100.0	4,267	100.0	25,732	100.0

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[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	0	N/A	228	5.4	1,350	5.3
		A- to B+	16	24.6	1,420	33.4	7,350	28.6
		B	13	20.0	1,036	24.3	6,018	23.5
		B- to C+	23	35.4	1,194	28.1	7,599	29.6
		C	9	13.8	275	6.5	2,405	9.4
		C- or lower	4	6.2	103	2.4	939	3.7
		Total	65	100.0	4,256	100.0	25,661	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	13	19.7	372	8.7	2,500	9.7
		No	53	80.3	3,907	91.3	23,287	90.3
		Total	66	100.0	4,279	100.0	25,787	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	12	18.2	647	15.2	4,398	17.1
		No	54	81.8	3,620	84.8	21,317	82.9
		Total	66	100.0	4,267	100.0	25,715	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	48	73.8	2,870	67.2	20,498	79.6
		No	17	26.2	1,401	32.8	5,252	20.4
		Total	65	100.0	4,271	100.0	25,750	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	0	N/A	50	1.2	508	2.0
		GED	2	3.0	171	4.0	1,504	5.9
		High school diploma	58	87.9	3,736	88.0	21,362	83.5
		Vocational/technical certificate	3	4.5	186	4.4	1,419	5.5
		Associate degree	2	3.0	48	1.1	398	1.6
		Bachelor's degree	1	1.5	40	0.9	289	1.1
		Master's/Doctoral/Professional degree	0	N/A	16	0.4	90	0.4
		Total	66	100.0	4,247	100.0	25,570	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	38	58.5	2,407	57.7	14,860	59.3
		No	27	41.5	1,767	42.3	10,210	40.7
		Total	65	100.0	4,174	100.0	25,070	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	55	83.3	3,356	80.3	20,111	80.2
		No	11	16.7	825	19.7	4,950	19.8
		Total	66	100.0	4,181	100.0	25,061	100.0

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[Unweighted]

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			Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	48	73.8	3,398	81.7	18,951	75.8
		No	17	26.2	763	18.3	6,044	24.2
		Total	65	100.0	4,161	100.0	24,995	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	45	67.2	2,652	60.9	14,359	54.5
		Response	22	32.8	1,706	39.1	11,998	45.5
		Total	67	100.0	4,358	100.0	26,357	100.0
38b. Father	FATHED	No response	50	74.6	3,016	69.2	17,206	65.3
		Response	17	25.4	1,342	30.8	9,151	34.7
		Total	67	100.0	4,358	100.0	26,357	100.0
38c. Brother/Sister	SIBLINED	No response	34	50.7	2,453	56.3	14,644	55.6
		Response	33	49.3	1,905	43.7	11,713	44.4
		Total	67	100.0	4,358	100.0	26,357	100.0
38d. Child	CHILDED	No response	65	97.0	4,262	97.8	25,692	97.5
		Response	2	3.0	96	2.2	665	2.5
		Total	67	100.0	4,358	100.0	26,357	100.0
38e. Spouse/Partner	SPOUCED	No response	60	89.6	4,033	92.5	23,919	90.8
		Response	7	10.4	325	7.5	2,438	9.2
		Total	67	100.0	4,358	100.0	26,357	100.0
38f. Legal Guardian	LGUARDED	No response	67	100.0	4,251	97.5	25,686	97.5
		Response	0	N/A	107	2.5	671	2.5
		Total	67	100.0	4,358	100.0	26,357	100.0
38g. None of the above	NONED	No response	50	74.6	3,242	74.4	20,705	78.6
		Response	17	25.4	1,116	25.6	5,652	21.4
		Total	67	100.0	4,358	100.0	26,357	100.0

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[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	184	93.9	8,162	91.7	67,794	90.0
		Started elsewhere	12	6.1	742	8.3	7,493	10.0
		Total	196	100.0	8,904	100.0	75,287	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	64	31.1	2,370	25.8	22,128	28.5
		Response	142	68.9	6,825	74.2	55,470	71.5
		Total	206	100.0	9,195	100.0	77,598	100.0
4b. Yes, at this college	THISC	No response	181	87.9	8,730	94.9	72,185	93.0
		Response	25	12.1	465	5.1	5,413	7.0
		Total	206	100.0	9,195	100.0	77,598	100.0
4c. Yes, at a different college	DIFFC	No response	202	98.1	8,900	96.8	74,032	95.4
		Response	4	1.9	295	3.2	3,566	4.6
		Total	206	100.0	9,195	100.0	77,598	100.0
4d. Yes, at my high school	MYHS	No response	165	80.1	7,449	81.0	62,518	80.6
		Response	41	19.9	1,746	19.0	15,080	19.4
		Total	206	100.0	9,195	100.0	77,598	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	3	1.5	373	4.1	2,711	3.5
		No	201	98.5	8,740	95.9	74,344	96.5
		Total	204	100.0	9,113	100.0	77,055	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	3	1.5	105	1.1	1,199	1.5
		Two	5	2.4	158	1.7	1,411	1.8
		Three	36	17.5	954	10.4	7,738	10.0
		Four or more	162	78.6	7,969	86.8	67,096	86.6
		Total	206	100.0	9,186	100.0	77,444	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	27	13.3	373	4.1	3,969	5.1
		Yes, after discussing my decision with a college staff member or instructor	24	11.8	678	7.4	6,878	8.9
		No, I did not add or drop any courses	152	74.9	8,109	88.5	66,471	86.0
		Total	203	100.0	9,160	100.0	77,318	100.0

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[Unweighted]

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			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	171	83.4	8,588	93.8	71,148	92.1
		One	29	14.1	461	5.0	4,997	6.5
		Two	4	2.0	69	0.8	734	1.0
		Three	0	N/A	17	0.2	164	0.2
		Four or more	1	0.5	22	0.2	192	0.2
		Total	205	100.0	9,157	100.0	77,235	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	192	93.7	8,275	90.2	69,581	89.9
		During the week before classes began	9	4.4	779	8.5	6,399	8.3
		During the first week of classes	2	1.0	109	1.2	1,199	1.5
		After the first week of classes	2	1.0	16	0.2	255	0.3
		Total	205	100.0	9,179	100.0	77,434	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	75	36.4	7,472	81.3	67,040	86.4
		Response	131	63.6	1,723	18.7	10,558	13.6
		Total	206	100.0	9,195	100.0	77,598	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	142	68.9	3,345	36.4	28,804	37.1
		Response	64	31.1	5,850	63.6	48,794	62.9
		Total	206	100.0	9,195	100.0	77,598	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	195	94.7	8,323	90.5	69,496	89.6
		Response	11	5.3	872	9.5	8,102	10.4
		Total	206	100.0	9,195	100.0	77,598	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	184	89.3	8,314	90.4	71,382	92.0
		Response	22	10.7	881	9.6	6,216	8.0
		Total	206	100.0	9,195	100.0	77,598	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	197	95.6	8,088	88.0	67,078	86.4
		Response	9	4.4	1,107	12.0	10,520	13.6
		Total	206	100.0	9,195	100.0	77,598	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	194	96.5	7,521	82.9	62,972	82.6
		No	7	3.5	1,551	17.1	13,277	17.4
		Total	201	100.0	9,072	100.0	76,249	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	184	92.9	7,713	87.1	65,598	87.8
		No	14	7.1	1,139	12.9	9,103	12.2
		Total	198	100.0	8,852	100.0	74,701	100.0

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[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	21	10.9	1,979	22.6	14,831	20.1
		No	171	89.1	6,764	77.4	58,811	79.9
		Total	192	100.0	8,743	100.0	73,642	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	200	97.1	8,033	87.4	67,523	87.0
		Response	6	2.9	1,162	12.6	10,075	13.0
		Total	206	100.0	9,195	100.0	77,598	100.0
13b. Developmental Reading	NEEDREAD	No response	174	84.5	7,310	79.5	62,158	80.1
		Response	32	15.5	1,885	20.5	15,440	19.9
		Total	206	100.0	9,195	100.0	77,598	100.0
13c. Developmental Writing	NEEDWRIT	No response	173	84.0	7,118	77.4	61,296	79.0
		Response	33	16.0	2,077	22.6	16,302	21.0
		Total	206	100.0	9,195	100.0	77,598	100.0
13d. Developmental Math	NEEDMATH	No response	151	73.3	5,356	58.2	47,719	61.5
		Response	55	26.7	3,839	41.8	29,879	38.5
		Total	206	100.0	9,195	100.0	77,598	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	84	40.8	5,807	63.2	48,173	62.1
		Response	122	59.2	3,388	36.8	29,425	37.9
		Total	206	100.0	9,195	100.0	77,598	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	174	85.3	6,210	68.7	50,406	66.3
		No	30	14.7	2,828	31.3	25,608	33.7
		Total	204	100.0	9,038	100.0	76,014	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	182	88.8	7,132	78.6	63,014	82.5
		No	23	11.2	1,947	21.4	13,364	17.5
		Total	205	100.0	9,079	100.0	76,378	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	147	72.8	6,063	67.7	56,026	74.3
		No	55	27.2	2,899	32.3	19,385	25.7
		Total	202	100.0	8,962	100.0	75,411	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	90	44.3	4,379	48.7	43,755	57.7
		No	113	55.7	4,607	51.3	32,048	42.3
		Total	203	100.0	8,986	100.0	75,803	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	122	59.8	4,136	45.6	36,343	47.7
		1 to 2 months before classes began	37	18.1	1,934	21.3	17,030	22.3
		Less than 1 month before classes began	18	8.8	948	10.5	8,347	11.0
		After classes began	11	5.4	227	2.5	1,969	2.6
		I did not apply for financial assistance	16	7.8	1,817	20.1	12,537	16.4
		Total	204	100.0	9,062	100.0	76,226	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	45	22.4	2,278	25.5	18,210	24.2
		Not enrolled	156	77.6	6,644	74.5	56,948	75.8
		Total	201	100.0	8,922	100.0	75,158	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	54	26.7	2,583	28.9	20,240	27.0
		Not enrolled	148	73.3	6,342	71.1	54,825	73.0
		Total	202	100.0	8,925	100.0	75,065	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	66	32.7	4,029	44.8	31,046	41.1
		Not enrolled	136	67.3	4,961	55.2	44,463	58.9
		Total	202	100.0	8,990	100.0	75,509	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	4	2.0	288	3.3	2,616	3.5
		Not enrolled	196	98.0	8,487	96.7	71,443	96.5
		Total	200	100.0	8,775	100.0	74,059	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	56	27.7	4,467	50.1	29,913	39.8
		Not enrolled	146	72.3	4,451	49.9	45,151	60.2
		Total	202	100.0	8,918	100.0	75,064	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	8	4.0	647	7.3	4,746	6.4
		Not enrolled	191	96.0	8,187	92.7	69,729	93.6
		Total	199	100.0	8,834	100.0	74,475	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	55	0.6	461	0.6
		Disagree	4	1.9	161	1.8	1,266	1.6
		Neutral	77	37.4	2,143	23.5	15,867	20.7
		Agree	91	44.2	3,987	43.7	35,132	45.8
		Strongly agree	34	16.5	2,778	30.4	24,031	31.3
		Total	206	100.0	9,124	100.0	76,757	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	13	0.1	142	0.2
		Disagree	1	0.5	55	0.6	489	0.6
		Neutral	47	22.9	993	10.9	8,380	11.0
		Agree	97	47.3	4,184	46.0	35,305	46.2
		Strongly agree	60	29.3	3,844	42.3	32,074	42.0
		Total	205	100.0	9,089	100.0	76,390	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	6	2.9	180	2.0	1,267	1.7
		Disagree	18	8.7	707	7.8	5,647	7.4
		Neutral	33	16.0	1,437	15.8	11,444	14.9
		Agree	82	39.8	3,382	37.1	30,421	39.7
		Strongly agree	67	32.5	3,403	37.4	27,816	36.3
		Total	206	100.0	9,109	100.0	76,595	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	5	2.5	256	2.8	1,635	2.1
		Disagree	18	8.8	700	7.7	5,000	6.6
		Neutral	59	28.9	2,318	25.6	18,396	24.2
		Agree	83	40.7	3,397	37.5	30,385	39.9
		Strongly agree	39	19.1	2,387	26.4	20,737	27.2
		Total	204	100.0	9,058	100.0	76,153	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	8	3.9	492	5.4	3,726	4.9
		Disagree	28	13.6	1,174	12.9	9,332	12.2
		Neutral	34	16.5	1,615	17.7	13,734	17.9
		Agree	86	41.7	3,089	33.9	26,636	34.8
		Strongly agree	50	24.3	2,752	30.2	23,211	30.3
		Total	206	100.0	9,122	100.0	76,639	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	8	3.9	610	6.7	4,713	6.2
		Disagree	33	16.0	1,733	19.1	14,585	19.1
		Neutral	44	21.4	2,542	27.9	21,860	28.6
		Agree	77	37.4	2,341	25.7	20,573	26.9
		Strongly agree	44	21.4	1,870	20.6	14,784	19.3
		Total	206	100.0	9,096	100.0	76,515	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	8	3.9	364	4.0	2,742	3.6
		Disagree	14	6.8	802	8.8	5,782	7.5
		Neutral	22	10.7	1,290	14.1	9,950	13.0
		Agree	99	48.1	3,602	39.5	31,472	41.1
		Strongly agree	63	30.6	3,060	33.6	26,659	34.8
		Total	206	100.0	9,118	100.0	76,605	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	28	13.7	1,099	12.1	9,067	11.8
		Disagree	69	33.7	2,870	31.5	22,997	30.0
		Neutral	60	29.3	2,315	25.4	19,603	25.6
		Agree	30	14.6	1,694	18.6	15,162	19.8
		Strongly agree	18	8.8	1,141	12.5	9,772	12.8
		Total	205	100.0	9,119	100.0	76,601	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	17	8.3	596	6.5	4,203	5.5
		Disagree	27	13.1	1,326	14.5	9,825	12.8
		Neutral	58	28.2	2,461	27.0	19,446	25.4
		Agree	77	37.4	2,906	31.9	26,830	35.0
		Strongly agree	27	13.1	1,833	20.1	16,355	21.3
		Total	206	100.0	9,122	100.0	76,659	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	17	8.3	1,020	11.2	7,544	9.9
		Disagree	42	20.5	2,355	25.9	18,983	24.8
		Neutral	48	23.4	2,309	25.4	19,807	25.9
		Agree	70	34.1	1,980	21.8	18,003	23.6
		Strongly agree	28	13.7	1,422	15.7	12,103	15.8
		Total	205	100.0	9,086	100.0	76,440	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	9	4.4	580	6.4	4,864	6.4
		Disagree	54	26.3	1,832	20.1	15,683	20.5
		Neutral	60	29.3	2,190	24.1	18,392	24.0
		Agree	55	26.8	2,793	30.7	23,187	30.3
		Strongly agree	27	13.2	1,704	18.7	14,404	18.8
		Total	205	100.0	9,099	100.0	76,530	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	4	1.9	163	1.8	1,281	1.7
		Disagree	17	8.3	665	7.3	5,479	7.2
		Neutral	53	25.7	1,811	19.9	14,473	18.9
		Agree	91	44.2	3,803	41.8	33,124	43.3
		Strongly agree	41	19.9	2,647	29.1	22,087	28.9
		Total	206	100.0	9,089	100.0	76,444	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	48	0.5	418	0.5
		Disagree	5	2.4	206	2.3	1,681	2.2
		Neutral	16	7.8	811	8.9	6,699	8.8
		Agree	105	51.0	3,984	43.8	35,113	45.9
		Strongly agree	80	38.8	4,055	44.5	32,632	42.6
		Total	206	100.0	9,104	100.0	76,543	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.5	28	0.3	276	0.4
		Disagree	3	1.5	157	1.7	1,235	1.6
		Neutral	9	4.4	601	6.6	5,105	6.7
		Agree	97	47.5	3,679	40.5	32,280	42.3
		Strongly agree	94	46.1	4,614	50.8	37,503	49.1
		Total	204	100.0	9,079	100.0	76,399	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	60	0.7	379	0.5
		Disagree	4	1.9	211	2.3	1,519	2.0
		Neutral	28	13.6	891	9.8	6,431	8.4
		Agree	101	49.0	3,916	43.0	33,648	43.9
		Strongly agree	73	35.4	4,039	44.3	34,626	45.2
		Total	206	100.0	9,117	100.0	76,603	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	25	12.1	1,175	12.9	8,808	11.5
		Disagree	42	20.4	1,911	21.0	15,067	19.7
		Neutral	47	22.8	1,609	17.7	12,517	16.4
		Agree	58	28.2	2,225	24.4	19,834	25.9
		Strongly agree	34	16.5	2,184	24.0	20,319	26.5
		Total	206	100.0	9,104	100.0	76,545	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	3	1.5	177	1.9	1,360	1.8
		Disagree	5	2.4	429	4.7	2,771	3.6
		Neutral	22	10.7	876	9.6	6,445	8.4
		Agree	95	46.1	3,622	39.7	30,386	39.7
		Strongly agree	81	39.3	4,015	44.0	35,658	46.5
		Total	206	100.0	9,119	100.0	76,620	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	3	1.5	163	1.8	974	1.3
		Disagree	11	5.4	362	4.0	2,117	2.8
		Neutral	24	11.8	825	9.1	5,448	7.1
		Agree	88	43.1	3,540	39.1	30,100	39.5
		Strongly agree	78	38.2	4,160	46.0	37,587	49.3
		Total	204	100.0	9,050	100.0	76,226	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	152	1.7	966	1.3
		Disagree	8	3.9	370	4.1	2,439	3.2
		Neutral	17	8.3	731	8.0	5,505	7.2
		Agree	97	47.1	3,497	38.4	29,399	38.4
		Strongly agree	84	40.8	4,360	47.9	38,317	50.0
		Total	206	100.0	9,110	100.0	76,626	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	43	0.5	329	0.4
		Disagree	2	1.0	93	1.0	842	1.1
		Neutral	18	8.8	719	7.9	6,364	8.3
		Agree	83	40.5	3,012	33.1	26,684	34.9
		Strongly agree	102	49.8	5,221	57.4	42,274	55.3
		Total	205	100.0	9,088	100.0	76,493	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	41	0.4	364	0.5
		Disagree	4	1.9	120	1.3	1,000	1.3
		Neutral	23	11.2	1,042	11.4	8,587	11.2
		Agree	90	43.7	3,362	36.9	29,452	38.4
		Strongly agree	89	43.2	4,553	49.9	37,246	48.6
		Total	206	100.0	9,118	100.0	76,649	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	29	14.3	734	8.0	5,737	7.4
		Once	63	31.0	2,244	24.6	17,309	22.4
		Two or three times	72	35.5	4,291	46.9	36,296	47.0
		Four or more times	39	19.2	1,871	20.5	17,918	23.2
		Total	203	100.0	9,140	100.0	77,260	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	53	26.2	2,386	26.2	21,119	27.5
		Once	88	43.6	3,328	36.6	28,088	36.6
		Two or three times	47	23.3	2,786	30.6	22,382	29.2
		Four or more times	14	6.9	601	6.6	5,172	6.7
		Total	202	100.0	9,101	100.0	76,761	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	148	72.5	6,144	67.4	50,487	65.6
		Once	38	18.6	2,215	24.3	19,765	25.7
		Two or three times	14	6.9	669	7.3	5,891	7.7
		Four or more times	4	2.0	92	1.0	779	1.0
		Total	204	100.0	9,120	100.0	76,922	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	127	63.2	6,435	71.7	53,740	70.8
		Once	53	26.4	1,821	20.3	15,811	20.8
		Two or three times	16	8.0	577	6.4	5,089	6.7
		Four or more times	5	2.5	139	1.5	1,225	1.6
		Total	201	100.0	8,972	100.0	75,865	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	138	68.0	5,884	64.3	51,543	66.8
		Once	29	14.3	1,631	17.8	13,044	16.9
		Two or three times	20	9.9	1,113	12.2	8,879	11.5
		Four or more times	16	7.9	523	5.7	3,728	4.8
		Total	203	100.0	9,151	100.0	77,194	100.0

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Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	100	49.0	5,248	57.6	41,675	54.1
		Once	73	35.8	2,628	28.8	23,099	30.0
		Two or three times	27	13.2	997	10.9	9,863	12.8
		Four or more times	4	2.0	243	2.7	2,342	3.0
		Total	204	100.0	9,116	100.0	76,979	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	25	12.1	1,490	16.3	13,123	17.0
		Once	55	26.7	2,467	27.0	19,740	25.6
		Two or three times	76	36.9	3,745	40.9	31,713	41.1
		Four or more times	50	24.3	1,447	15.8	12,592	16.3
		Total	206	100.0	9,149	100.0	77,168	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	119	58.0	5,043	55.4	44,600	58.1
		Once	44	21.5	2,078	22.8	15,965	20.8
		Two or three times	33	16.1	1,458	16.0	11,712	15.3
		Four or more times	9	4.4	529	5.8	4,479	5.8
		Total	205	100.0	9,108	100.0	76,756	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	163	79.1	7,093	77.6	61,844	80.2
		Once	22	10.7	1,102	12.1	7,999	10.4
		Two or three times	13	6.3	627	6.9	4,961	6.4
		Four or more times	8	3.9	319	3.5	2,353	3.0
		Total	206	100.0	9,141	100.0	77,157	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	161	78.5	7,060	77.5	60,199	78.3
		Once	16	7.8	1,106	12.1	8,868	11.5
		Two or three times	19	9.3	643	7.1	5,361	7.0
		Four or more times	9	4.4	296	3.3	2,440	3.2
		Total	205	100.0	9,105	100.0	76,868	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	70	34.0	2,697	29.4	25,963	33.6
		Once	43	20.9	2,219	24.2	17,407	22.5
		Two or three times	52	25.2	2,385	26.0	18,752	24.3
		Four or more times	41	19.9	1,857	20.3	15,091	19.5
		Total	206	100.0	9,158	100.0	77,213	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	88	42.9	2,662	29.2	20,737	27.0
		Once	64	31.2	2,484	27.3	20,225	26.3
		Two or three times	31	15.1	2,547	28.0	22,663	29.5
		Four or more times	22	10.7	1,411	15.5	13,232	17.2
		Total	205	100.0	9,104	100.0	76,857	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	89	43.4	3,088	33.7	24,115	31.3
		Once	55	26.8	3,123	34.1	26,522	34.4
		Two or three times	51	24.9	2,239	24.5	20,380	26.4
		Four or more times	10	4.9	705	7.7	6,069	7.9
		Total	205	100.0	9,155	100.0	77,086	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	58	28.3	2,057	22.5	16,786	21.8
		Once	72	35.1	2,871	31.4	23,628	30.7
		Two or three times	58	28.3	3,101	33.9	26,752	34.7
		Four or more times	17	8.3	1,107	12.1	9,915	12.9
		Total	205	100.0	9,136	100.0	77,081	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	55	26.8	2,162	23.6	16,435	21.3
		Once	62	30.2	2,673	29.2	22,189	28.8
		Two or three times	67	32.7	3,131	34.2	27,276	35.4
		Four or more times	21	10.2	1,180	12.9	11,172	14.5
		Total	205	100.0	9,146	100.0	77,072	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	11	5.4	444	4.9	2,699	3.5
		Once	28	13.8	1,176	13.0	8,127	10.6
		Two or three times	57	28.1	2,864	31.6	23,129	30.2
		Four or more times	107	52.7	4,579	50.5	42,637	55.7
		Total	203	100.0	9,063	100.0	76,592	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	146	71.2	5,801	63.5	47,447	61.6
		Once	34	16.6	1,768	19.3	15,615	20.3
		Two or three times	17	8.3	1,094	12.0	9,870	12.8
		Four or more times	8	3.9	477	5.2	4,115	5.3
		Total	205	100.0	9,140	100.0	77,047	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	66	32.2	3,187	35.1	27,187	35.5
		Once	60	29.3	2,183	24.1	17,623	23.0
		Two or three times	46	22.4	2,400	26.5	20,479	26.7
		Four or more times	33	16.1	1,301	14.3	11,327	14.8
		Total	205	100.0	9,071	100.0	76,616	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	156	76.1	7,137	78.0	57,604	74.7
		Once	41	20.0	1,432	15.7	13,371	17.3
		Two or three times	5	2.4	470	5.1	5,143	6.7
		Four or more times	3	1.5	107	1.2	993	1.3
		Total	205	100.0	9,146	100.0	77,111	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	143	69.8	7,345	80.7	62,185	81.0
		No	62	30.2	1,756	19.3	14,558	19.0
		Total	205	100.0	9,101	100.0	76,743	100.0
20.1b. Career counseling	CAREERC	Yes	133	65.2	5,118	56.4	41,130	53.7
		No	71	34.8	3,963	43.6	35,413	46.3
		Total	204	100.0	9,081	100.0	76,543	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	48	23.4	3,125	34.6	27,626	36.3
		No	157	76.6	5,902	65.4	48,495	63.7
		Total	205	100.0	9,027	100.0	76,121	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	162	79.4	7,286	80.3	62,110	81.2
		No	42	20.6	1,787	19.7	14,387	18.8
		Total	204	100.0	9,073	100.0	76,497	100.0
20.1e. Online tutoring	OLTUTOR	Yes	54	26.5	3,410	37.8	31,956	42.0
		No	150	73.5	5,618	62.2	44,113	58.0
		Total	204	100.0	9,028	100.0	76,069	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	129	63.2	6,979	77.1	57,626	75.5
		No	75	36.8	2,072	22.9	18,668	24.5
		Total	204	100.0	9,051	100.0	76,294	100.0
20.1g. Financial assistance advising	FAADVS	Yes	155	76.4	7,176	79.6	60,589	79.6
		No	48	23.6	1,843	20.4	15,536	20.4
		Total	203	100.0	9,019	100.0	76,125	100.0
20.1h. Computer lab	COMPLAB	Yes	170	83.3	7,842	86.5	66,315	86.8
		No	34	16.7	1,228	13.5	10,089	13.2
		Total	204	100.0	9,070	100.0	76,404	100.0
20.1i. Student organizations	STUORGS	Yes	82	40.6	5,868	64.8	49,831	65.3
		No	120	59.4	3,184	35.2	26,426	34.7
		Total	202	100.0	9,052	100.0	76,257	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	86	42.0	4,381	48.3	38,713	50.7
		No	119	58.0	4,693	51.7	37,694	49.3
		Total	205	100.0	9,074	100.0	76,407	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	100	49.5	4,980	55.0	44,767	58.7
		No	102	50.5	4,082	45.0	31,540	41.3
		Total	202	100.0	9,062	100.0	76,307	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	89	44.9	3,321	37.4	28,990	38.7
		Once	77	38.9	3,139	35.4	27,486	36.7
		Two or three times	26	13.1	1,950	22.0	15,544	20.8
		Four or more times	6	3.0	465	5.2	2,875	3.8
		Total	198	100.0	8,875	100.0	74,895	100.0
20.2b. Career counseling	CARCUSE	Never	130	65.7	6,742	76.8	60,413	81.7
		Once	42	21.2	1,446	16.5	9,665	13.1
		Two or three times	19	9.6	468	5.3	3,143	4.2
		Four or more times	7	3.5	124	1.4	767	1.0
		Total	198	100.0	8,780	100.0	73,988	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	186	95.4	7,997	92.7	68,082	93.3
		Once	9	4.6	446	5.2	3,492	4.8
		Two or three times	0	N/A	146	1.7	1,038	1.4
		Four or more times	0	N/A	42	0.5	331	0.5
		Total	195	100.0	8,631	100.0	72,943	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	163	81.5	6,859	77.5	60,834	81.6
		Once	13	6.5	1,024	11.6	7,075	9.5
		Two or three times	8	4.0	561	6.3	4,098	5.5
		Four or more times	16	8.0	409	4.6	2,536	3.4
		Total	200	100.0	8,853	100.0	74,543	100.0
20.2e. Online tutoring	OLTUSE	Never	189	95.9	7,952	92.0	68,329	93.5
		Once	2	1.0	353	4.1	2,639	3.6
		Two or three times	1	0.5	195	2.3	1,299	1.8
		Four or more times	5	2.5	147	1.7	783	1.1
		Total	197	100.0	8,647	100.0	73,050	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	150	75.0	5,341	60.8	46,995	63.4
		Once	26	13.0	1,263	14.4	9,204	12.4
		Two or three times	10	5.0	1,054	12.0	7,889	10.6
		Four or more times	14	7.0	1,125	12.8	10,006	13.5
		Total	200	100.0	8,783	100.0	74,094	100.0
20.2g. Financial assistance advising	FAUSE	Never	82	41.4	4,211	48.0	37,101	50.2
		Once	53	26.8	2,129	24.3	19,000	25.7
		Two or three times	47	23.7	1,583	18.1	12,499	16.9
		Four or more times	16	8.1	844	9.6	5,362	7.2
		Total	198	100.0	8,767	100.0	73,962	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	100	50.5	3,730	42.1	31,739	42.5
		Once	40	20.2	1,700	19.2	13,101	17.6
		Two or three times	36	18.2	1,717	19.4	13,880	18.6
		Four or more times	22	11.1	1,714	19.3	15,926	21.3
		Total	198	100.0	8,861	100.0	74,646	100.0
20.2i. Student organizations	STORGUSE	Never	181	91.9	7,103	81.3	61,467	83.6
		Once	9	4.6	938	10.7	6,636	9.0
		Two or three times	4	2.0	434	5.0	3,354	4.6
		Four or more times	3	1.5	259	3.0	2,088	2.8
		Total	197	100.0	8,734	100.0	73,545	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	170	86.3	7,639	87.6	64,038	87.1
		Once	17	8.6	805	9.2	7,000	9.5
		Two or three times	8	4.1	204	2.3	1,843	2.5
		Four or more times	2	1.0	77	0.9	649	0.9
		Total	197	100.0	8,725	100.0	73,530	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	183	94.3	8,217	94.3	69,054	93.8
		Once	7	3.6	252	2.9	2,272	3.1
		Two or three times	1	0.5	128	1.5	1,209	1.6
		Four or more times	3	1.5	118	1.4	1,060	1.4
		Total	194	100.0	8,715	100.0	73,595	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	80	41.5	3,016	34.6	26,649	36.2
		Not at all	6	3.1	332	3.8	2,777	3.8
		Somewhat	67	34.7	2,748	31.5	22,417	30.5
		Very	40	20.7	2,621	30.1	21,759	29.6
		Total	193	100.0	8,717	100.0	73,602	100.0
20.3b. Career counseling	CARCSAT	Not applicable	120	61.9	6,126	71.2	55,256	76.5
		Not at all	7	3.6	312	3.6	2,205	3.1
		Somewhat	40	20.6	992	11.5	7,027	9.7
		Very	27	13.9	1,169	13.6	7,759	10.7
		Total	194	100.0	8,599	100.0	72,247	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	170	89.5	7,280	85.7	62,458	87.3
		Not at all	10	5.3	297	3.5	2,237	3.1
		Somewhat	7	3.7	498	5.9	3,570	5.0
		Very	3	1.6	417	4.9	3,254	4.5
		Total	190	100.0	8,492	100.0	71,519	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	141	72.3	6,132	71.2	54,874	75.9
		Not at all	8	4.1	204	2.4	1,610	2.2
		Somewhat	23	11.8	790	9.2	5,615	7.8
		Very	23	11.8	1,488	17.3	10,156	14.1
		Total	195	100.0	8,614	100.0	72,255	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	170	88.5	7,225	85.4	62,586	87.8
		Not at all	8	4.2	242	2.9	1,895	2.7
		Somewhat	7	3.6	464	5.5	3,310	4.6
		Very	7	3.6	529	6.3	3,512	4.9
		Total	192	100.0	8,460	100.0	71,303	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	138	71.1	4,925	57.6	43,623	60.5
		Not at all	5	2.6	175	2.0	1,571	2.2
		Somewhat	28	14.4	1,376	16.1	11,136	15.4
		Very	23	11.9	2,080	24.3	15,825	21.9
		Total	194	100.0	8,556	100.0	72,155	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	78	40.0	3,825	44.7	34,246	47.5
		Not at all	14	7.2	671	7.8	4,473	6.2
		Somewhat	47	24.1	1,776	20.8	14,414	20.0
		Very	56	28.7	2,287	26.7	19,007	26.3
		Total	195	100.0	8,559	100.0	72,140	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	88	45.4	3,443	39.9	29,630	40.7
		Not at all	6	3.1	146	1.7	1,243	1.7
		Somewhat	35	18.0	1,552	18.0	12,532	17.2
		Very	65	33.5	3,492	40.4	29,309	40.3
		Total	194	100.0	8,633	100.0	72,714	100.0
20.3i. Student organizations	STORGSAT	Not applicable	159	83.7	6,370	75.0	55,838	78.1
		Not at all	8	4.2	225	2.6	1,732	2.4
		Somewhat	14	7.4	837	9.9	6,198	8.7
		Very	9	4.7	1,065	12.5	7,718	10.8
		Total	190	100.0	8,497	100.0	71,486	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	149	78.8	6,889	80.9	58,330	81.3
		Not at all	9	4.8	271	3.2	2,205	3.1
		Somewhat	18	9.5	615	7.2	5,155	7.2
		Very	13	6.9	744	8.7	6,040	8.4
		Total	189	100.0	8,519	100.0	71,730	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	168	88.0	7,402	87.0	62,719	87.5
		Not at all	7	3.7	182	2.1	1,440	2.0
		Somewhat	8	4.2	313	3.7	2,582	3.6
		Very	8	4.2	611	7.2	4,972	6.9
		Total	191	100.0	8,508	100.0	71,713	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.5	126	1.4	1,156	1.5
		Disagree	6	2.9	334	3.7	3,162	4.1
		Neutral	54	26.5	1,729	19.0	14,882	19.4
		Agree	80	39.2	3,759	41.3	32,485	42.3
		Strongly agree	63	30.9	3,161	34.7	25,094	32.7
		Total	204	100.0	9,109	100.0	76,779	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	94	1.0	878	1.1
		Disagree	8	3.9	331	3.6	2,950	3.8
		Neutral	55	27.0	1,892	20.8	16,382	21.4
		Agree	89	43.6	3,952	43.4	34,131	44.5
		Strongly agree	52	25.5	2,828	31.1	22,366	29.2
		Total	204	100.0	9,097	100.0	76,707	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	2	1.0	250	2.7	2,138	2.8
		Disagree	21	10.3	832	9.1	7,772	10.1
		Neutral	78	38.4	2,798	30.7	23,892	31.2
		Agree	64	31.5	2,969	32.6	24,704	32.2
		Strongly agree	38	18.7	2,255	24.8	18,179	23.7
		Total	203	100.0	9,104	100.0	76,685	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	38	20.2	2,129	25.8	19,310	27.7
		College staff (not instructors)	46	24.5	1,275	15.5	9,788	14.0
		Friends, family, or other students	86	45.7	3,814	46.3	32,115	46.1
		Computerized degree advisor system	1	0.5	135	1.6	951	1.4
		College Web site	11	5.9	614	7.5	5,212	7.5
		Other college materials	6	3.2	272	3.3	2,337	3.4
		Total	188	100.0	8,239	100.0	69,713	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERs	Yes	55	27.5	2,742	31.0	25,125	33.7
		No	145	72.5	6,115	69.0	49,391	66.3
		Total	200	100.0	8,857	100.0	74,516	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	11	5.4	355	4.0	2,900	3.8
		1-5 hours	113	55.1	4,612	51.5	38,869	51.5
		6-10 hours	45	22.0	2,145	24.0	18,528	24.5
		11-20 hours	23	11.2	1,293	14.5	10,552	14.0
		21-30 hours	6	2.9	382	4.3	3,147	4.2
		More than 30 hours	7	3.4	160	1.8	1,547	2.0
		Total	205	100.0	8,947	100.0	75,543	100.0
24b. Working for pay	WORKPAY	None	113	56.5	3,885	45.1	29,189	39.8
		1-5 hours	20	10.0	668	7.7	6,192	8.4
		6-10 hours	8	4.0	585	6.8	5,427	7.4
		11-20 hours	19	9.5	1,089	12.6	10,809	14.7
		21-30 hours	25	12.5	1,275	14.8	12,135	16.5
		More than 30 hours	15	7.5	1,119	13.0	9,576	13.1
		Total	200	100.0	8,621	100.0	73,328	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	11	5.4	651	7.3	4,977	6.6
		I have no current plans to return	2	1.0	205	2.3	1,540	2.0
		Within the next 12 months	137	67.2	6,266	70.0	54,387	72.3
		Uncertain	54	26.5	1,835	20.5	14,358	19.1
		Total	204	100.0	8,957	100.0	75,262	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	2	1.0	71	0.8	658	0.9
		Yes	141	69.1	7,752	85.8	63,030	82.9
		No	61	29.9	1,207	13.4	12,353	16.2
		Total	204	100.0	9,030	100.0	76,041	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	7	3.5	177	2.0	1,913	2.6
		Yes	126	63.0	7,231	82.7	59,366	80.1
		No	67	33.5	1,332	15.2	12,806	17.3
		Total	200	100.0	8,740	100.0	74,085	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	193	94.1	8,542	94.7	71,596	94.3
		No	12	5.9	478	5.3	4,363	5.7
		Total	205	100.0	9,020	100.0	75,959	100.0

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Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	9	4.4	648	7.2	6,274	8.3
		A- to B+	64	31.4	3,541	39.3	25,685	33.8
		B	54	26.5	2,200	24.4	18,016	23.7
		B- to C+	59	28.9	2,021	22.4	18,400	24.2
		C	9	4.4	450	5.0	5,507	7.3
		C- or lower	9	4.4	155	1.7	2,028	2.7
		Total	204	100.0	9,015	100.0	75,910	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	12	5.9	412	4.6	4,153	5.5
		No	193	94.1	8,634	95.4	72,013	94.5
		Total	205	100.0	9,046	100.0	76,166	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	23	11.2	831	9.2	8,034	10.6
		No	182	88.8	8,194	90.8	67,934	89.4
		Total	205	100.0	9,025	100.0	75,968	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	124	60.8	6,344	70.3	64,646	85.0
		No	80	39.2	2,679	29.7	11,406	15.0
		Total	204	100.0	9,023	100.0	76,052	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	3	1.5	56	0.6	708	0.9
		GED	7	3.4	262	2.9	2,982	3.9
		High school diploma	189	92.2	8,302	92.3	68,376	90.3
		Vocational/technical certificate	6	2.9	233	2.6	2,491	3.3
		Associate degree	0	N/A	64	0.7	616	0.8
		Bachelor's degree	0	N/A	43	0.5	380	0.5
		Master's/Doctoral/Professional degree	0	N/A	31	0.3	196	0.3
		Total	205	100.0	8,991	100.0	75,749	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	140	70.4	4,939	56.0	43,880	59.2
		No	59	29.6	3,884	44.0	30,242	40.8
		Total	199	100.0	8,823	100.0	74,122	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	177	89.8	7,118	80.7	61,132	82.2
		No	20	10.2	1,705	19.3	13,265	17.8
		Total	197	100.0	8,823	100.0	74,397	100.0

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2015 Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	183	92.4	7,909	89.1	61,267	82.3
		No	15	7.6	968	10.9	13,171	17.7
		Total	198	100.0	8,877	100.0	74,438	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	113	54.9	5,091	55.4	37,294	48.1
		Response	93	45.1	4,104	44.6	40,304	51.9
		Total	206	100.0	9,195	100.0	77,598	100.0
38b. Father	FATHED	No response	140	68.0	5,882	64.0	46,818	60.3
		Response	66	32.0	3,313	36.0	30,780	39.7
		Total	206	100.0	9,195	100.0	77,598	100.0
38c. Brother/Sister	SIBLINED	No response	101	49.0	5,233	56.9	43,323	55.8
		Response	105	51.0	3,962	43.1	34,275	44.2
		Total	206	100.0	9,195	100.0	77,598	100.0
38d. Child	CHILDED	No response	204	99.0	9,117	99.2	76,686	98.8
		Response	2	1.0	78	0.8	912	1.2
		Total	206	100.0	9,195	100.0	77,598	100.0
38e. Spouse/Partner	SPOUCED	No response	193	93.7	8,752	95.2	72,768	93.8
		Response	13	6.3	443	4.8	4,830	6.2
		Total	206	100.0	9,195	100.0	77,598	100.0
38f. Legal Guardian	LGUARDED	No response	202	98.1	8,935	97.2	75,280	97.0
		Response	4	1.9	260	2.8	2,318	3.0
		Total	206	100.0	9,195	100.0	77,598	100.0
38g. None of the above	NONED	No response	165	80.1	7,126	77.5	62,575	80.6
		Response	41	19.9	2,069	22.5	15,023	19.4
		Total	206	100.0	9,195	100.0	77,598	100.0

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Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2015 Cohort

Institution	State
Austin Community College	TX
Brazosport College	TX
Coastal Bend College	TX
Cochise College	AZ
El Centro College	TX
Essex County College	NJ
GateWay Community College	AZ
Glendale Community College	AZ
Hartnell College	CA
Laredo Community College	TX
Lee College	TX
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX
Lone Star College - University Park	TX
Miami Dade College	FL
Mountain View College	TX
New Mexico Junior College	NM
New Mexico State University, Carlsbad	NM
Northwest Vista College	TX
Palo Alto College	TX
Pasadena City College	CA
Triton College	IL
Waubonsee Community College	IL
Wharton County Junior College	TX