

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 3</b>								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	218	86.9	10,727	87.5	82,162	86.9
		Started elsewhere	33	13.1	1,536	12.5	12,360	13.1
		<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>12,263</b>	<b>100.0</b>	<b>94,522</b>	<b>100.0</b>
<b>Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)</b>								
4a. No	NOHS	No response	65	25.3	2,726	21.7	24,577	25.4
		Response	193	74.7	9,844	78.3	72,360	74.6
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
4b. Yes, at this college	THISC	No response	236	91.4	12,020	95.6	90,971	93.8
		Response	22	8.6	551	4.4	5,967	6.2
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
4c. Yes, at a different college	DIFFC	No response	251	97.5	12,199	97.0	92,760	95.7
		Response	7	2.5	372	3.0	4,178	4.3
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
4d. Yes, at my high school	MYHS	No response	214	82.9	10,606	84.4	80,575	83.1
		Response	44	17.1	1,964	15.6	16,363	16.9
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
<b>Item 5</b>								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	13	4.9	575	4.6	3,940	4.1
		No	244	95.1	11,886	95.4	92,250	95.9
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>12,461</b>	<b>100.0</b>	<b>96,190</b>	<b>100.0</b>
<b>Item 7</b>								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	8	3.2	672	5.4	4,851	5.0
		Two	53	20.8	2,329	18.6	15,920	16.5
		Three	74	29.0	3,844	30.6	23,866	24.7
		Four or more	120	47.0	5,704	45.5	52,112	53.9
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>12,550</b>	<b>100.0</b>	<b>96,749</b>	<b>100.0</b>
<b>Item 8</b>								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	41	15.9	800	6.4	6,630	6.9
		Yes, after discussing my decision with a college staff member or instructor	33	12.7	918	7.3	8,506	8.8
		No, I did not add or drop any courses	183	71.3	10,812	86.3	81,426	84.3
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>12,529</b>	<b>100.0</b>	<b>96,562</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

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Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 9</b>								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	213	82.7	11,530	92.1	87,719	90.9
		One	42	16.3	790	6.3	6,941	7.2
		Two	2	0.8	135	1.1	1,271	1.3
		Three	0	N/A	39	0.3	354	0.4
		Four or more	1	0.2	25	0.2	214	0.2
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>12,519</b>	<b>100.0</b>	<b>96,500</b>	<b>100.0</b>
<b>Item 10</b>								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	222	86.2	10,761	85.7	83,684	86.5
		During the week before classes began	18	7.0	1,505	12.0	10,416	10.8
		During the first week of classes	16	6.4	201	1.6	2,048	2.1
		After the first week of classes	1	0.4	87	0.7	587	0.6
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>12,553</b>	<b>100.0</b>	<b>96,734</b>	<b>100.0</b>
<b>Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)</b>								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	78	30.1	10,229	81.4	83,397	86.0
		Response	180	69.9	2,341	18.6	13,540	14.0
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	193	74.7	5,323	42.3	41,900	43.2
		Response	65	25.3	7,247	57.7	55,038	56.8
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	250	96.9	11,471	91.3	87,516	90.3
		Response	8	3.1	1,100	8.7	9,421	9.7
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
11d. I was not aware of a college orientation	NWORIEN	No response	233	90.3	11,005	87.6	86,402	89.1
		Response	25	9.7	1,565	12.4	10,535	10.9
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	251	97.3	10,905	86.8	81,461	84.0
		Response	7	2.7	1,665	13.2	15,477	16.0
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
<b>Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	229	89.9	10,319	83.2	78,874	82.9
		No	26	10.1	2,090	16.8	16,313	17.1
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,409</b>	<b>100.0</b>	<b>95,187</b>	<b>100.0</b>
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	209	86.8	10,460	86.9	80,897	87.1
		No	32	13.2	1,577	13.1	11,935	12.9
		<b>Total</b>	<b>240</b>	<b>100.0</b>	<b>12,037</b>	<b>100.0</b>	<b>92,832</b>	<b>100.0</b>

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Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	42	16.9	2,461	20.6	17,327	18.9
		No	206	83.1	9,478	79.4	74,206	81.1
		<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>11,939</b>	<b>100.0</b>	<b>91,532</b>	<b>100.0</b>
<b>Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)</b>								
13a. Didn't take a placement test	NOTEST	No response	241	93.6	11,107	88.4	84,990	87.7
		Response	16	6.4	1,463	11.6	11,947	12.3
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
13b. Developmental Reading	NEEDREAD	No response	232	89.9	9,407	74.8	75,078	77.5
		Response	26	10.1	3,163	25.2	21,859	22.5
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
13c. Developmental Writing	NEEDWRIT	No response	196	76.1	9,148	72.8	73,783	76.1
		Response	62	23.9	3,422	27.2	23,155	23.9
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
13d. Developmental Math	NEEDMATH	No response	156	60.5	6,793	54.0	56,491	58.3
		Response	102	39.5	5,777	46.0	40,446	41.7
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
13e. Didn't place into any Developmental courses	NEEDNONE	No response	135	52.4	8,725	69.4	64,381	66.4
		Response	123	47.6	3,845	30.6	32,556	33.6
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
<b>Item 14</b>								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	201	80.4	8,749	70.8	64,132	67.6
		No	49	19.6	3,601	29.2	30,758	32.4
		<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>12,350</b>	<b>100.0</b>	<b>94,890</b>	<b>100.0</b>
<b>Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:</b>								
15a. I applied for financial assistance	APPLIED	Yes	216	84.1	8,724	70.3	72,197	75.8
		No	41	15.9	3,684	29.7	23,105	24.2
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>12,408</b>	<b>100.0</b>	<b>95,302</b>	<b>100.0</b>
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	184	73.4	7,248	59.2	63,192	67.3
		No	67	26.6	4,988	40.8	30,671	32.7
		<b>Total</b>	<b>251</b>	<b>100.0</b>	<b>12,236</b>	<b>100.0</b>	<b>93,863</b>	<b>100.0</b>
15c. I received financial assistance funds before classes began	RECEIVED	Yes	92	36.0	4,851	39.5	46,777	49.5
		No	164	64.0	7,420	60.5	47,662	50.5
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>12,270</b>	<b>100.0</b>	<b>94,439</b>	<b>100.0</b>

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Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 16</b>								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	118	46.1	4,649	37.5	37,823	39.7
		1 to 2 months before classes began	59	23.1	2,567	20.7	21,072	22.1
		Less than 1 month before classes began	34	13.2	1,382	11.2	11,847	12.4
		After classes began	13	4.9	394	3.2	2,912	3.1
		I did not apply for financial assistance	33	12.7	3,395	27.4	21,518	22.6
		Total	257	100.0	12,388	100.0	95,172	100.0
<b>Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?</b>								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	44	17.5	3,564	29.2	24,930	26.6
		Not enrolled	207	82.5	8,629	70.8	68,804	73.4
		Total	251	100.0	12,193	100.0	93,734	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	86	34.0	3,912	32.1	27,522	29.4
		Not enrolled	167	66.0	8,267	67.9	66,045	70.6
		Total	254	100.0	12,178	100.0	93,567	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	112	45.1	5,767	47.1	40,043	42.6
		Not enrolled	137	54.9	6,476	52.9	53,925	57.4
		Total	249	100.0	12,243	100.0	93,969	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	9	3.5	477	4.0	3,783	4.1
		Not enrolled	242	96.5	11,443	96.0	88,306	95.9
		Total	250	100.0	11,920	100.0	92,088	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	70	27.5	5,538	45.6	34,599	37.0
		Not enrolled	184	72.5	6,606	54.4	58,852	63.0
		Total	254	100.0	12,144	100.0	93,450	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	4	1.7	734	6.1	5,587	6.0
		Not enrolled	245	98.3	11,293	93.9	87,044	94.0
		Total	250	100.0	12,027	100.0	92,631	100.0
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	7	2.5	88	0.7	704	0.7
		Disagree	15	5.9	265	2.1	1,823	1.9
		Neutral	74	28.8	3,028	24.3	21,216	22.1
		Agree	115	44.5	5,423	43.4	43,410	45.3
		Strongly agree	47	18.2	3,680	29.5	28,736	30.0
		Total	258	100.0	12,485	100.0	95,889	100.0

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<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	2	0.9	18	0.1	187	0.2
		Disagree	1	0.2	59	0.5	619	0.6
		Neutral	60	23.5	1,424	11.5	10,794	11.3
		Agree	120	46.7	5,703	45.9	43,873	46.0
		Strongly agree	74	28.7	5,218	42.0	39,888	41.8
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>12,422</b>	<b>100.0</b>	<b>95,360</b>	<b>100.0</b>
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	10	3.8	332	2.7	2,022	2.1
		Disagree	23	8.9	1,170	9.4	8,146	8.5
		Neutral	55	21.3	1,995	16.0	14,918	15.6
		Agree	101	39.2	4,720	37.9	37,812	39.5
		Strongly agree	69	26.8	4,233	34.0	32,767	34.3
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,451</b>	<b>100.0</b>	<b>95,665</b>	<b>100.0</b>
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	7	2.8	351	2.8	2,316	2.4
		Disagree	18	7.3	1,072	8.7	6,829	7.2
		Neutral	80	31.4	3,105	25.1	23,836	25.1
		Agree	100	39.1	4,823	39.0	37,540	39.5
		Strongly agree	50	19.4	3,005	24.3	24,513	25.8
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,357</b>	<b>100.0</b>	<b>95,034</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	11	4.2	663	5.3	4,748	5.0
		Disagree	28	11.0	1,623	13.0	11,873	12.4
		Neutral	56	21.6	2,395	19.2	18,147	19.0
		Agree	103	40.1	4,271	34.3	33,565	35.1
		Strongly agree	60	23.2	3,516	28.2	27,346	28.6
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,466</b>	<b>100.0</b>	<b>95,679</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	11	4.2	852	6.8	6,120	6.4
		Disagree	46	17.9	2,469	19.8	18,367	19.2
		Neutral	59	22.8	3,519	28.3	27,929	29.2
		Agree	85	33.1	3,255	26.1	25,483	26.7
		Strongly agree	57	21.9	2,352	18.9	17,641	18.5
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,446</b>	<b>100.0</b>	<b>95,541</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	7	2.5	563	4.5	3,660	3.8
		Disagree	16	6.3	1,178	9.5	7,825	8.2
		Neutral	36	13.9	1,884	15.1	13,755	14.4
		Agree	117	45.3	4,964	39.8	39,397	41.2
		Strongly agree	82	31.9	3,870	31.1	31,035	32.4
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,459</b>	<b>100.0</b>	<b>95,671</b>	<b>100.0</b>

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<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	33	12.7	1,572	12.6	11,672	12.2
		Disagree	79	30.6	4,021	32.2	28,854	30.2
		Neutral	83	32.2	3,051	24.5	24,546	25.7
		Agree	45	17.4	2,313	18.5	18,774	19.6
		Strongly agree	18	7.2	1,513	12.1	11,833	12.4
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>12,470</b>	<b>100.0</b>	<b>95,680</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	18	7.0	1,003	8.1	6,096	6.4
		Disagree	43	16.7	2,101	16.9	13,331	13.9
		Neutral	62	24.0	3,335	26.8	24,953	26.1
		Agree	85	33.1	3,848	30.9	32,403	33.9
		Strongly agree	50	19.2	2,173	17.4	18,929	19.8
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,461</b>	<b>100.0</b>	<b>95,712</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	20	7.8	1,518	12.2	10,128	10.6
		Disagree	56	21.6	3,553	28.6	24,271	25.4
		Neutral	59	22.8	3,078	24.8	25,230	26.4
		Agree	79	30.8	2,637	21.2	21,902	22.9
		Strongly agree	44	16.9	1,647	13.2	13,968	14.6
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>12,433</b>	<b>100.0</b>	<b>95,498</b>	<b>100.0</b>
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	11	4.4	779	6.3	6,286	6.6
		Disagree	58	22.4	2,360	19.0	19,147	20.0
		Neutral	98	38.1	3,025	24.3	23,379	24.5
		Agree	65	25.1	3,965	31.9	29,027	30.4
		Strongly agree	26	9.9	2,307	18.5	17,708	18.5
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>12,436</b>	<b>100.0</b>	<b>95,547</b>	<b>100.0</b>
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	9	3.4	249	2.0	1,762	1.8
		Disagree	22	8.7	879	7.1	6,954	7.3
		Neutral	68	26.4	2,470	19.9	18,841	19.7
		Agree	121	47.1	5,357	43.1	41,321	43.3
		Strongly agree	37	14.5	3,475	28.0	26,610	27.9
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,430</b>	<b>100.0</b>	<b>95,488</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	100	0.8	610	0.6
		Disagree	5	1.9	266	2.1	2,167	2.3
		Neutral	26	10.1	1,169	9.4	8,839	9.2
		Agree	133	51.7	5,628	45.2	44,300	46.3
		Strongly agree	94	36.3	5,292	42.5	39,700	41.5
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,455</b>	<b>100.0</b>	<b>95,615</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.2	80	0.6	428	0.4
		Disagree	4	1.5	202	1.6	1,625	1.7
		Neutral	11	4.5	833	6.7	6,803	7.1
		Agree	116	45.9	5,254	42.3	41,086	43.0
		Strongly agree	121	47.9	6,039	48.7	45,506	47.7
		<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>12,409</b>	<b>100.0</b>	<b>95,448</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	0.8	103	0.8	605	0.6
		Disagree	11	4.2	358	2.9	2,144	2.2
		Neutral	33	12.7	1,228	9.9	8,521	8.9
		Agree	125	48.3	5,420	43.5	42,186	44.1
		Strongly agree	88	34.0	5,347	42.9	42,233	44.1
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,455</b>	<b>100.0</b>	<b>95,688</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	29	11.2	1,716	13.8	11,819	12.4
		Disagree	49	19.0	2,759	22.2	19,465	20.4
		Neutral	54	20.9	2,282	18.3	16,955	17.7
		Agree	82	31.7	2,912	23.4	24,230	25.3
		Strongly agree	45	17.3	2,772	22.3	23,121	24.2
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,440</b>	<b>100.0</b>	<b>95,592</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	8	3.2	430	3.4	2,554	2.7
		Disagree	11	4.4	722	5.8	4,890	5.1
		Neutral	43	16.5	1,412	11.3	10,056	10.5
		Agree	113	43.7	4,949	39.7	37,769	39.5
		Strongly agree	83	32.2	4,945	39.7	40,435	42.3
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,458</b>	<b>100.0</b>	<b>95,704</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	6	2.3	298	2.4	1,506	1.6
		Disagree	15	5.7	607	4.9	3,300	3.5
		Neutral	30	11.9	1,198	9.7	8,086	8.5
		Agree	122	47.5	4,844	39.2	38,236	40.2
		Strongly agree	84	32.6	5,418	43.8	44,071	46.3
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>12,365</b>	<b>100.0</b>	<b>95,198</b>	<b>100.0</b>
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	4	1.7	285	2.3	1,699	1.8
		Disagree	11	4.2	599	4.8	3,929	4.1
		Neutral	27	10.4	1,151	9.2	7,988	8.3
		Agree	122	47.5	4,818	38.7	37,499	39.2
		Strongly agree	93	36.3	5,602	45.0	44,587	46.6
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,455</b>	<b>100.0</b>	<b>95,701</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	71	0.6	456	0.5
		Disagree	3	1.3	154	1.2	1,222	1.3
		Neutral	27	10.7	1,171	9.4	9,006	9.4
		Agree	106	41.6	4,199	33.8	34,224	35.8
		Strongly agree	119	46.5	6,818	54.9	50,568	53.0
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,413</b>	<b>100.0</b>	<b>95,476</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	69	0.6	507	0.5
		Disagree	4	1.7	170	1.4	1,456	1.5
		Neutral	23	9.1	1,691	13.6	12,368	12.9
		Agree	116	45.5	4,688	37.7	37,549	39.2
		Strongly agree	112	43.6	5,830	46.8	43,828	45.8
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>12,448</b>	<b>100.0</b>	<b>95,708</b>	<b>100.0</b>
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	35	13.8	1,145	9.2	8,081	8.4
		Once	73	28.6	3,198	25.6	22,423	23.2
		Two or three times	107	41.7	5,705	45.7	44,711	46.3
		Four or more times	41	15.9	2,434	19.5	21,268	22.0
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>12,481</b>	<b>100.0</b>	<b>96,484</b>	<b>100.0</b>
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	64	24.9	3,469	28.0	27,847	29.1
		Once	104	40.8	4,551	36.7	34,293	35.8
		Two or three times	74	28.8	3,571	28.8	27,296	28.5
		Four or more times	14	5.5	818	6.6	6,357	6.6
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>12,409</b>	<b>100.0</b>	<b>95,794</b>	<b>100.0</b>
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	181	70.9	8,211	65.9	63,024	65.6
		Once	60	23.5	3,157	25.3	24,294	25.3
		Two or three times	12	4.7	978	7.9	7,637	8.0
		Four or more times	2	0.8	109	0.9	1,071	1.1
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,455</b>	<b>100.0</b>	<b>96,026</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	163	64.3	8,643	70.7	67,555	71.4
		Once	61	24.3	2,586	21.1	19,101	20.2
		Two or three times	24	9.5	803	6.6	6,281	6.6
		Four or more times	5	1.9	195	1.6	1,632	1.7
		<b>Total</b>	<b>253</b>	<b>100.0</b>	<b>12,227</b>	<b>100.0</b>	<b>94,569</b>	<b>100.0</b>
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	180	70.1	8,287	66.3	65,127	67.6
		Once	31	12.1	2,228	17.8	15,970	16.6
		Two or three times	33	12.8	1,350	10.8	10,805	11.2
		Four or more times	13	5.1	632	5.1	4,489	4.7
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>12,497</b>	<b>100.0</b>	<b>96,392</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.



**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	137	53.4	7,267	58.3	54,460	56.7
		Once	88	34.1	3,592	28.8	27,803	28.9
		Two or three times	26	9.9	1,254	10.1	11,106	11.6
		Four or more times	7	2.5	343	2.8	2,753	2.9
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>12,455</b>	<b>100.0</b>	<b>96,121</b>	<b>100.0</b>
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	44	17.3	2,480	19.8	19,427	20.2
		Once	73	28.7	3,407	27.3	25,025	26.0
		Two or three times	89	34.9	4,809	38.5	37,445	38.8
		Four or more times	49	19.1	1,800	14.4	14,488	15.0
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>12,497</b>	<b>100.0</b>	<b>96,385</b>	<b>100.0</b>
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	174	68.7	7,454	59.9	60,720	63.3
		Once	43	17.2	2,709	21.8	18,273	19.0
		Two or three times	24	9.6	1,690	13.6	12,366	12.9
		Four or more times	11	4.5	597	4.8	4,570	4.8
		<b>Total</b>	<b>253</b>	<b>100.0</b>	<b>12,451</b>	<b>100.0</b>	<b>95,930</b>	<b>100.0</b>
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	213	83.2	9,903	79.2	78,685	81.7
		Once	27	10.6	1,488	11.9	9,578	9.9
		Two or three times	9	3.6	755	6.0	5,684	5.9
		Four or more times	7	2.5	357	2.9	2,413	2.5
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>12,503</b>	<b>100.0</b>	<b>96,359</b>	<b>100.0</b>
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	214	83.8	10,053	80.7	77,770	81.0
		Once	20	7.7	1,309	10.5	10,055	10.5
		Two or three times	12	4.9	736	5.9	5,707	5.9
		Four or more times	9	3.6	356	2.9	2,459	2.6
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,454</b>	<b>100.0</b>	<b>95,991</b>	<b>100.0</b>
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	106	41.3	4,425	35.4	38,418	39.8
		Once	52	20.2	2,898	23.2	21,149	21.9
		Two or three times	50	19.5	3,015	24.1	20,919	21.7
		Four or more times	48	18.9	2,173	17.4	15,953	16.5
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>12,512</b>	<b>100.0</b>	<b>96,439</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	118	46.1	4,220	33.9	29,871	31.1
		Once	81	31.6	3,462	27.8	25,675	26.7
		Two or three times	34	13.4	3,134	25.2	26,143	27.2
		Four or more times	23	8.9	1,640	13.2	14,359	14.9
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,456</b>	<b>100.0</b>	<b>96,048</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	122	48.0	4,418	35.4	31,253	32.5
		Once	63	24.5	4,295	34.4	33,684	35.0
		Two or three times	49	19.4	2,924	23.4	24,390	25.3
		Four or more times	21	8.1	854	6.8	6,948	7.2
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,492</b>	<b>100.0</b>	<b>96,275</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	82	32.0	2,893	23.2	21,877	22.7
		Once	78	30.7	4,088	32.7	30,567	31.7
		Two or three times	71	27.7	4,149	33.2	32,352	33.6
		Four or more times	25	9.6	1,357	10.9	11,483	11.9
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,488</b>	<b>100.0</b>	<b>96,279</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	78	30.5	3,337	26.7	23,134	24.0
		Once	75	29.4	3,766	30.1	28,062	29.1
		Two or three times	73	28.8	3,953	31.6	32,293	33.5
		Four or more times	29	11.3	1,436	11.5	12,785	13.3
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,491</b>	<b>100.0</b>	<b>96,274</b>	<b>100.0</b>
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	19	7.5	784	6.3	4,787	5.0
		Once	46	18.0	1,884	15.2	12,526	13.1
		Two or three times	79	31.1	4,121	33.3	30,048	31.4
		Four or more times	110	43.4	5,592	45.2	48,313	50.5
		<b>Total</b>	<b>254</b>	<b>100.0</b>	<b>12,382</b>	<b>100.0</b>	<b>95,674</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	193	75.5	8,191	65.6	61,525	63.9
		Once	38	14.9	2,278	18.2	18,469	19.2
		Two or three times	16	6.2	1,394	11.2	11,574	12.0
		Four or more times	9	3.4	626	5.0	4,682	4.9
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,489</b>	<b>100.0</b>	<b>96,251</b>	<b>100.0</b>
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	95	37.5	4,888	39.4	37,044	38.7
		Once	65	25.8	2,874	23.2	21,478	22.4
		Two or three times	62	24.5	3,063	24.7	24,128	25.2
		Four or more times	31	12.2	1,569	12.7	13,023	13.6
		<b>Total</b>	<b>253</b>	<b>100.0</b>	<b>12,394</b>	<b>100.0</b>	<b>95,672</b>	<b>100.0</b>
19s. Skip class [HIEXPECT]	SKIPCL	Never	196	76.8	9,768	78.2	72,520	75.3
		Once	42	16.4	1,952	15.6	16,328	17.0
		Two or three times	11	4.5	642	5.1	6,211	6.4
		Four or more times	6	2.4	134	1.1	1,238	1.3
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,497</b>	<b>100.0</b>	<b>96,297</b>	<b>100.0</b>

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	167	66.0	9,689	78.0	75,621	78.9
		No	86	34.0	2,737	22.0	20,190	21.1
		<b>Total</b>	<b>253</b>	<b>100.0</b>	<b>12,426</b>	<b>100.0</b>	<b>95,811</b>	<b>100.0</b>
20.1b. Career counseling	CAREERC	Yes	172	67.8	6,910	55.8	50,707	53.1
		No	82	32.2	5,476	44.2	44,802	46.9
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,386</b>	<b>100.0</b>	<b>95,509</b>	<b>100.0</b>
20.1c. Job placement assistance	JOBPLACE	Yes	59	23.0	4,148	33.7	33,630	35.4
		No	196	77.0	8,168	66.3	61,404	64.6
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,316</b>	<b>100.0</b>	<b>95,034</b>	<b>100.0</b>
20.1d. Face-to-face tutoring	FFTUTOR	Yes	193	75.6	9,644	78.1	74,782	78.4
		No	62	24.4	2,705	21.9	20,613	21.6
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,349</b>	<b>100.0</b>	<b>95,395</b>	<b>100.0</b>
20.1e. Online tutoring	OLTUTOR	Yes	88	34.7	4,581	37.3	38,625	40.7
		No	166	65.3	7,705	62.7	56,248	59.3
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,286</b>	<b>100.0</b>	<b>94,873</b>	<b>100.0</b>
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	162	63.5	9,343	75.8	69,976	73.5
		No	93	36.5	2,981	24.2	25,167	26.5
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,324</b>	<b>100.0</b>	<b>95,144</b>	<b>100.0</b>
20.1g. Financial assistance advising	FAADVS	Yes	193	76.0	9,563	77.8	73,558	77.5
		No	61	24.0	2,737	22.2	21,399	22.5
		<b>Total</b>	<b>254</b>	<b>100.0</b>	<b>12,299</b>	<b>100.0</b>	<b>94,957</b>	<b>100.0</b>
20.1h. Computer lab	COMPLAB	Yes	197	78.0	10,506	85.0	80,771	84.7
		No	56	22.0	1,848	15.0	14,551	15.3
		<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>12,354</b>	<b>100.0</b>	<b>95,322</b>	<b>100.0</b>
20.1i. Student organizations	STUORGS	Yes	103	41.1	7,540	61.2	58,261	61.3
		No	148	58.9	4,787	38.8	36,840	38.7
		<b>Total</b>	<b>251</b>	<b>100.0</b>	<b>12,327</b>	<b>100.0</b>	<b>95,101</b>	<b>100.0</b>
20.1j. Transfer credit assistance	TRANSFCR	Yes	114	44.8	5,738	46.4	46,379	48.6
		No	141	55.2	6,627	53.6	48,959	51.4
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,365</b>	<b>100.0</b>	<b>95,338</b>	<b>100.0</b>
20.1k. Services to students with disabilities	DISABSVS	Yes	131	52.0	6,469	52.5	53,302	56.0
		No	121	48.0	5,865	47.5	41,881	44.0
		<b>Total</b>	<b>251</b>	<b>100.0</b>	<b>12,334</b>	<b>100.0</b>	<b>95,183</b>	<b>100.0</b>

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	125	50.5	4,882	40.6	37,963	40.8
		Once	83	33.7	4,141	34.4	33,766	36.3
		Two or three times	36	14.5	2,510	20.8	18,038	19.4
		Four or more times	3	1.3	506	4.2	3,214	3.5
		<b>Total</b>	<b>247</b>	<b>100.0</b>	<b>12,038</b>	<b>100.0</b>	<b>92,981</b>	<b>100.0</b>
20.2b. Career counseling	CARCUSE	Never	173	70.1	9,217	77.5	74,584	81.3
		Once	51	20.7	1,911	16.1	12,287	13.4
		Two or three times	17	6.8	632	5.3	3,981	4.3
		Four or more times	6	2.4	133	1.1	892	1.0
		<b>Total</b>	<b>247</b>	<b>100.0</b>	<b>11,893</b>	<b>100.0</b>	<b>91,744</b>	<b>100.0</b>
20.2c. Job placement assistance	JOBPLUSE	Never	234	95.3	10,980	93.8	84,831	93.8
		Once	11	4.7	523	4.5	4,090	4.5
		Two or three times	0	N/A	170	1.5	1,161	1.3
		Four or more times	0	N/A	39	0.3	378	0.4
		<b>Total</b>	<b>245</b>	<b>100.0</b>	<b>11,712</b>	<b>100.0</b>	<b>90,460</b>	<b>100.0</b>
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	204	81.5	9,562	79.8	76,333	82.5
		Once	25	9.8	1,239	10.3	8,410	9.1
		Two or three times	9	3.5	729	6.1	4,743	5.1
		Four or more times	13	5.2	456	3.8	2,989	3.2
		<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>11,987</b>	<b>100.0</b>	<b>92,475</b>	<b>100.0</b>
20.2e. Online tutoring	OLTUSE	Never	240	97.4	10,830	92.4	84,720	93.6
		Once	1	0.4	446	3.8	3,107	3.4
		Two or three times	3	1.1	257	2.2	1,685	1.9
		Four or more times	3	1.1	186	1.6	1,011	1.1
		<b>Total</b>	<b>246</b>	<b>100.0</b>	<b>11,720</b>	<b>100.0</b>	<b>90,523</b>	<b>100.0</b>
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	195	78.5	7,420	62.2	59,729	65.0
		Once	21	8.3	1,719	14.4	11,131	12.1
		Two or three times	23	9.2	1,385	11.6	9,373	10.2
		Four or more times	10	3.9	1,415	11.9	11,662	12.7
		<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>11,939</b>	<b>100.0</b>	<b>91,895</b>	<b>100.0</b>
20.2g. Financial assistance advising	FAUSE	Never	114	46.3	6,309	52.9	48,960	53.3
		Once	70	28.4	2,772	23.2	22,913	25.0
		Two or three times	45	18.2	1,927	16.2	14,143	15.4
		Four or more times	17	7.0	915	7.7	5,793	6.3
		<b>Total</b>	<b>247</b>	<b>100.0</b>	<b>11,923</b>	<b>100.0</b>	<b>91,809</b>	<b>100.0</b>

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	153	62.9	5,439	45.2	43,005	46.4
		Once	48	19.7	2,318	19.2	16,386	17.7
		Two or three times	26	10.7	2,228	18.5	16,098	17.4
		Four or more times	16	6.7	2,058	17.1	17,281	18.6
		<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>12,044</b>	<b>100.0</b>	<b>92,769</b>	<b>100.0</b>
20.2i. Student organizations	STORGUSE	Never	227	93.7	10,059	85.1	78,410	86.1
		Once	9	3.8	1,084	9.2	7,203	7.9
		Two or three times	2	0.9	456	3.9	3,460	3.8
		Four or more times	4	1.6	226	1.9	1,964	2.2
		<b>Total</b>	<b>242</b>	<b>100.0</b>	<b>11,825</b>	<b>100.0</b>	<b>91,037</b>	<b>100.0</b>
20.2j. Transfer credit assistance	TRNFCRAS	Never	219	88.8	10,555	89.3	80,116	88.0
		Once	20	8.2	938	7.9	8,295	9.1
		Two or three times	4	1.8	247	2.1	1,969	2.2
		Four or more times	3	1.3	76	0.6	701	0.8
		<b>Total</b>	<b>246</b>	<b>100.0</b>	<b>11,815</b>	<b>100.0</b>	<b>91,080</b>	<b>100.0</b>
20.2k. Services to students with disabilities	DISVSUSE	Never	232	95.7	11,140	94.4	85,037	93.3
		Once	8	3.4	343	2.9	3,079	3.4
		Two or three times	1	0.2	170	1.4	1,659	1.8
		Four or more times	2	0.7	148	1.3	1,406	1.5
		<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>11,800</b>	<b>100.0</b>	<b>91,182</b>	<b>100.0</b>
<b>Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?</b>								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	111	45.5	4,343	36.7	34,440	37.8
		Not at all	12	4.9	524	4.4	3,708	4.1
		Somewhat	78	31.8	3,687	31.2	27,608	30.3
		Very	43	17.8	3,269	27.7	25,335	27.8
		<b>Total</b>	<b>244</b>	<b>100.0</b>	<b>11,823</b>	<b>100.0</b>	<b>91,092</b>	<b>100.0</b>
20.3b. Career counseling	CARCSAT	Not applicable	157	64.0	8,271	71.1	67,442	75.6
		Not at all	10	4.2	458	3.9	2,947	3.3
		Somewhat	50	20.4	1,406	12.1	9,176	10.3
		Very	28	11.3	1,496	12.9	9,685	10.9
		<b>Total</b>	<b>245</b>	<b>100.0</b>	<b>11,632</b>	<b>100.0</b>	<b>89,251</b>	<b>100.0</b>
20.3c. Job placement assistance	JOBPLSAT	Not applicable	217	89.2	9,859	85.8	76,862	86.9
		Not at all	12	4.9	457	4.0	3,036	3.4
		Somewhat	8	3.4	655	5.7	4,577	5.2
		Very	6	2.5	526	4.6	3,924	4.4
		<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>11,497</b>	<b>100.0</b>	<b>88,399</b>	<b>100.0</b>

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	186	75.6	8,489	73.0	68,181	76.4
		Not at all	11	4.4	329	2.8	2,279	2.6
		Somewhat	26	10.4	982	8.4	6,850	7.7
		Very	23	9.5	1,828	15.7	11,989	13.4
		<b>Total</b>	<b>245</b>	<b>100.0</b>	<b>11,627</b>	<b>100.0</b>	<b>89,300</b>	<b>100.0</b>
20.3e. Online tutoring	OLTSAT	Not applicable	217	89.6	9,739	85.3	76,663	87.2
		Not at all	11	4.5	394	3.5	2,694	3.1
		Somewhat	6	2.5	598	5.2	4,229	4.8
		Very	8	3.4	692	6.1	4,379	5.0
		<b>Total</b>	<b>242</b>	<b>100.0</b>	<b>11,423</b>	<b>100.0</b>	<b>87,965</b>	<b>100.0</b>
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	184	75.8	6,751	58.3	54,719	61.4
		Not at all	9	3.8	269	2.3	2,167	2.4
		Somewhat	28	11.6	1,872	16.2	13,566	15.2
		Very	21	8.7	2,693	23.2	18,651	20.9
		<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>11,585</b>	<b>100.0</b>	<b>89,104</b>	<b>100.0</b>
20.3g. Financial assistance advising	FAADVSAT	Not applicable	103	41.8	5,643	48.6	44,365	49.8
		Not at all	23	9.2	979	8.4	5,950	6.7
		Somewhat	58	23.5	2,295	19.8	17,398	19.5
		Very	63	25.5	2,690	23.2	21,454	24.1
		<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>11,607</b>	<b>100.0</b>	<b>89,168</b>	<b>100.0</b>
20.3h. Computer lab	COMLBSAT	Not applicable	137	56.6	4,954	42.3	39,675	44.1
		Not at all	10	4.0	248	2.1	1,710	1.9
		Somewhat	39	15.9	2,099	17.9	15,308	17.0
		Very	57	23.5	4,399	37.6	33,293	37.0
		<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>11,700</b>	<b>100.0</b>	<b>89,986</b>	<b>100.0</b>
20.3i. Student organizations	STORGSAT	Not applicable	200	83.0	8,967	78.1	70,768	80.1
		Not at all	13	5.4	329	2.9	2,375	2.7
		Somewhat	16	6.8	1,004	8.7	6,997	7.9
		Very	11	4.8	1,177	10.3	8,176	9.3
		<b>Total</b>	<b>240</b>	<b>100.0</b>	<b>11,477</b>	<b>100.0</b>	<b>88,316</b>	<b>100.0</b>
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	190	79.1	9,441	81.9	72,412	81.7
		Not at all	20	8.4	424	3.7	3,077	3.5
		Somewhat	18	7.7	818	7.1	6,248	7.0
		Very	11	4.7	851	7.4	6,908	7.8
		<b>Total</b>	<b>240</b>	<b>100.0</b>	<b>11,534</b>	<b>100.0</b>	<b>88,645</b>	<b>100.0</b>

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?</b>								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	218	89.5	9,967	86.5	76,551	86.4
		Not at all	13	5.2	284	2.5	2,023	2.3
		Somewhat	9	3.6	470	4.1	3,657	4.1
		Very	4	1.8	807	7.0	6,357	7.2
		<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>11,528</b>	<b>100.0</b>	<b>88,588</b>	<b>100.0</b>
<b>Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:</b>								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	3	1.1	180	1.4	1,540	1.6
		Disagree	10	3.9	424	3.4	3,843	4.0
		Neutral	60	23.5	2,461	19.8	19,374	20.2
		Agree	109	42.8	5,143	41.4	40,320	42.1
		Strongly agree	73	28.8	4,223	34.0	30,726	32.1
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,430</b>	<b>100.0</b>	<b>95,803</b>	<b>100.0</b>
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	7	2.6	141	1.1	1,223	1.3
		Disagree	13	5.1	453	3.7	3,681	3.8
		Neutral	69	27.1	2,702	21.8	21,441	22.4
		Agree	112	43.8	5,377	43.3	42,361	44.3
		Strongly agree	54	21.3	3,735	30.1	26,999	28.2
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,407</b>	<b>100.0</b>	<b>95,705</b>	<b>100.0</b>
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	12	4.7	322	2.6	2,712	2.8
		Disagree	27	10.5	1,122	9.0	9,457	9.9
		Neutral	92	36.4	3,839	30.9	30,199	31.5
		Agree	81	31.7	4,120	33.2	30,975	32.4
		Strongly agree	42	16.7	3,018	24.3	22,378	23.4
		<b>Total</b>	<b>254</b>	<b>100.0</b>	<b>12,421</b>	<b>100.0</b>	<b>95,722</b>	<b>100.0</b>
<b>Item 22</b>								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	45	19.3	2,962	26.2	24,147	27.7
		College staff (not instructors)	51	22.2	1,620	14.4	11,603	13.3
		Friends, family, or other students	114	49.6	5,373	47.6	40,316	46.3
		Computerized degree advisor system	1	0.2	170	1.5	1,166	1.3
		College Web site	13	5.4	802	7.1	6,756	7.8
		Other college materials	8	3.3	363	3.2	3,113	3.6
		<b>Total</b>	<b>231</b>	<b>100.0</b>	<b>11,290</b>	<b>100.0</b>	<b>87,101</b>	<b>100.0</b>
<b>Item 23</b>								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPEERS	Yes	52	20.6	3,336	27.6	28,656	30.9
		No	199	79.4	8,736	72.4	64,197	69.1
		<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>12,072</b>	<b>100.0</b>	<b>92,853</b>	<b>100.0</b>

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?</b>								
24a. Preparing for class	PREPCLAS	None	15	5.8	657	5.4	4,580	4.9
		1-5 hours	144	57.0	6,957	56.8	52,619	55.8
		6-10 hours	62	24.3	2,834	23.1	22,110	23.5
		11-20 hours	23	9.2	1,336	10.9	10,572	11.2
		21-30 hours	5	2.1	317	2.6	2,921	3.1
		More than 30 hours	4	1.5	146	1.2	1,483	1.6
		<b>Total</b>	<b>253</b>	<b>100.0</b>	<b>12,247</b>	<b>100.0</b>	<b>94,285</b>	<b>100.0</b>
24b. Working for pay	WORKPAY	None	111	45.7	4,495	38.3	32,134	35.4
		1-5 hours	28	11.6	949	8.1	7,975	8.8
		6-10 hours	9	3.6	788	6.7	6,435	7.1
		11-20 hours	19	7.8	1,259	10.7	11,358	12.5
		21-30 hours	35	14.5	1,820	15.5	14,849	16.4
		More than 30 hours	41	16.8	2,420	20.6	18,059	19.9
		<b>Total</b>	<b>244</b>	<b>100.0</b>	<b>11,731</b>	<b>100.0</b>	<b>90,810</b>	<b>100.0</b>
<b>Item 25</b>								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	19	7.6	957	7.8	6,625	7.1
		I have no current plans to return	14	5.7	300	2.5	2,283	2.4
		Within the next 12 months	157	62.8	8,148	66.8	64,663	68.9
		Uncertain	60	23.9	2,790	22.9	20,271	21.6
		<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>12,195</b>	<b>100.0</b>	<b>93,842</b>	<b>100.0</b>
<b>Item 26: While in high school, did you:</b>								
26a. Take math every school year?	MATHALLF	Not applicable	1	0.4	152	1.2	1,141	1.2
		Yes	166	65.1	10,486	85.0	77,748	82.0
		No	88	34.4	1,704	13.8	15,969	16.8
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,342</b>	<b>100.0</b>	<b>94,858</b>	<b>100.0</b>
26b. Take math during your senior year?	MATHSNYR	Not applicable	6	2.5	332	2.8	3,046	3.3
		Yes	134	55.4	9,633	80.9	71,976	78.3
		No	102	42.2	1,938	16.3	16,941	18.4
		<b>Total</b>	<b>241</b>	<b>100.0</b>	<b>11,902</b>	<b>100.0</b>	<b>91,962</b>	<b>100.0</b>
<b>Item 27</b>								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	231	90.6	11,614	94.3	89,131	94.1
		No	24	9.4	697	5.7	5,594	5.9
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,311</b>	<b>100.0</b>	<b>94,725</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 28</b>								
28. In what range was your overall high school grade average?	HSGRADE	A	5	1.9	749	6.1	6,366	6.7
		A- to B+	70	27.6	4,315	35.1	29,081	30.8
		B	58	22.8	3,012	24.5	22,296	23.6
		B- to C+	82	32.6	3,206	26.1	25,742	27.2
		C	25	9.7	739	6.0	7,992	8.5
		C- or lower	14	5.4	271	2.2	3,067	3.2
		<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>12,292</b>	<b>100.0</b>	<b>94,544</b>	<b>100.0</b>
<b>Item 31</b>								
31. Are you married?	MARRSTAT	Yes	35	13.7	897	7.3	7,467	7.9
		No	220	86.3	11,451	92.7	87,489	92.1
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,349</b>	<b>100.0</b>	<b>94,956</b>	<b>100.0</b>
<b>Item 32</b>								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	39	15.2	1,612	13.1	13,449	14.2
		No	216	84.8	10,703	86.9	81,242	85.8
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,315</b>	<b>100.0</b>	<b>94,691</b>	<b>100.0</b>
<b>Item 33</b>								
33. Is English your native (first) language?	ENGNAT	Yes	172	68.2	8,412	68.3	78,636	82.9
		No	80	31.8	3,907	31.7	16,179	17.1
		<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>12,320</b>	<b>100.0</b>	<b>94,815</b>	<b>100.0</b>
<b>Item 36</b>								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	2	0.6	118	1.0	1,505	1.6
		GED	8	3.2	443	3.6	4,748	5.0
		High school diploma	229	89.7	10,972	89.5	81,426	86.4
		Vocational/technical certificate	10	3.8	452	3.7	4,259	4.5
		Associate degree	4	1.7	125	1.0	1,189	1.3
		Bachelor's degree	2	0.9	99	0.8	847	0.9
		Master's/Doctoral/Professional degree	0	N/A	49	0.4	291	0.3
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>12,257</b>	<b>100.0</b>	<b>94,265</b>	<b>100.0</b>
<b>Item 37: Please indicate whether your goal(s) for attending this college include the following:</b>								
37a. To complete a certificate	CERTPRGM	Yes	159	63.6	6,927	57.5	55,232	59.8
		No	91	36.4	5,123	42.5	37,129	40.2
		<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>12,049</b>	<b>100.0</b>	<b>92,361</b>	<b>100.0</b>
37b. To obtain an Associate degree	ASSOCDEG	Yes	216	86.1	9,711	80.6	75,022	81.1
		No	35	13.9	2,345	19.4	17,480	18.9
		<b>Total</b>	<b>251</b>	<b>100.0</b>	<b>12,056</b>	<b>100.0</b>	<b>92,502</b>	<b>100.0</b>

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Frequency Distributions - Main Survey**

Comparison Group: Hispanic Student Success in the 2015 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		HSS		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 37: Please indicate whether your goal(s) for attending this college include the following:</b>								
37c. To transfer to a 4-year college or university	TR4YR	Yes	204	81.8	10,146	84.2	72,224	78.2
		No	45	18.2	1,898	15.8	20,154	21.8
		<b>Total</b>	<b>249</b>	<b>100.0</b>	<b>12,044</b>	<b>100.0</b>	<b>92,378</b>	<b>100.0</b>
<b>Item 38: Who in your family has attended at least some college? (Mark all that apply)</b>								
38a. Mother	MOTHED	No response	160	61.9	7,391	58.8	49,478	51.0
		Response	98	38.1	5,179	41.2	47,460	49.0
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
38b. Father	FATHED	No response	185	71.8	8,459	67.3	60,867	62.8
		Response	73	28.2	4,112	32.7	36,070	37.2
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
38c. Brother/Sister	SIBLINED	No response	129	50.0	7,131	56.7	54,006	55.7
		Response	129	50.0	5,439	43.3	42,931	44.3
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
38d. Child	CHILDED	No response	252	97.9	12,347	98.2	95,066	98.1
		Response	5	2.1	223	1.8	1,872	1.9
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
38e. Spouse/Partner	SPOUCED	No response	236	91.3	11,748	93.5	89,190	92.0
		Response	22	8.7	823	6.5	7,747	8.0
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
38f. Legal Guardian	LGUARDED	No response	256	99.2	12,241	97.4	94,264	97.2
		Response	2	0.8	329	2.6	2,674	2.8
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>
38g. None of the above	NONED	No response	199	77.0	9,499	75.6	77,284	79.7
		Response	59	23.0	3,071	24.4	19,653	20.3
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>12,570</b>	<b>100.0</b>	<b>96,937</b>	<b>100.0</b>

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### Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2015 Cohort

Institution	State
Austin Community College	TX
Brazosport College	TX
Coastal Bend College	TX
Cochise College	AZ
El Centro College	TX
Essex County College	NJ
GateWay Community College	AZ
Glendale Community College	AZ
Hartnell College	CA
Laredo Community College	TX
Lee College	TX
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX
Lone Star College - University Park	TX
Miami Dade College	FL
Mountain View College	TX
New Mexico Junior College	NM
New Mexico State University, Carlsbad	NM
Northwest Vista College	TX
Palo Alto College	TX
Pasadena City College	CA
Triton College	IL
Waubonsee Community College	IL
Wharton County Junior College	TX