

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Scores Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

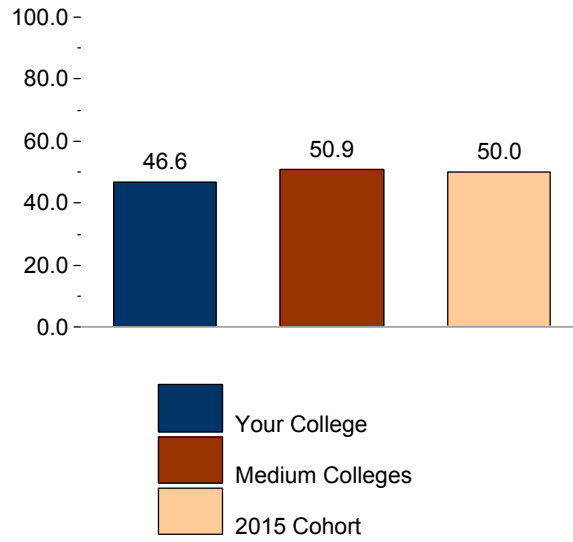
Entering Students Only

[Weighted]

Benchmark	Your College	Medium Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Early Connections	46.6	50.9	-4.3	50.0	-3.4
High Expectations and Aspirations	47.8	50.0	-2.2	50.0	-2.2
Clear Academic Plan and Pathway	49.8	50.2	-0.5	50.0	-0.2
Effective Track to College Readiness	51.9	50.2	1.8	50.0	1.9
Engaged Learning	42.4	50.2	-7.8	50.0	-7.6
Academic and Social Support Network	43.9	50.5	-6.6	50.0	-6.1

\* The comparison group and cohort columns on this page INCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Medium Colleges in the 2015 Cohort\*  
Entering Students Only  
[Weighted]  
Early Connections (EARLYCON)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

Early Connections (EARLYCON)

		Your College	Medium Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	3.70	4.04	-0.43**	4.02	-0.41**
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	3.41	3.47		3.47	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	3.28	3.08		3.06	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	3.25	3.30		3.29	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

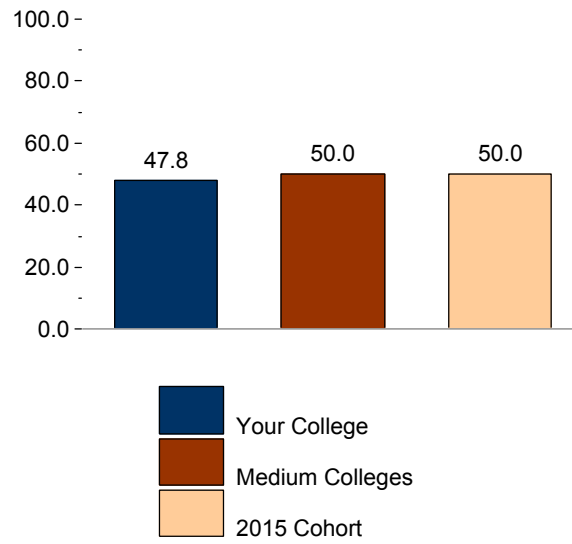
[Weighted]

Early Connections (EARLYCON)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	7	2.5	166	0.8	704	0.7
		Disagree	15	5.9	367	1.7	1,823	1.9
		Neutral	74	28.8	4,416	20.9	21,216	22.1
		Agree	115	44.5	9,795	46.3	43,410	45.3
		Strongly agree	47	18.2	6,408	30.3	28,736	30.0
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>21,152</b>	<b>100.0</b>	<b>95,889</b>	<b>100.0</b>
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	18	7.0	1,271	6.0	6,096	6.4
		Disagree	43	16.7	2,944	14.0	13,331	13.9
		Neutral	62	24.0	5,541	26.3	24,953	26.1
		Agree	85	33.1	7,216	34.2	32,403	33.9
		Strongly agree	50	19.2	4,123	19.5	18,929	19.8
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>21,094</b>	<b>100.0</b>	<b>95,712</b>	<b>100.0</b>
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	20	7.8	2,072	9.8	10,128	10.6
		Disagree	56	21.6	5,301	25.2	24,271	25.4
		Neutral	59	22.8	5,656	26.8	25,230	26.4
		Agree	79	30.8	4,913	23.3	21,902	22.9
		Strongly agree	44	16.9	3,126	14.8	13,968	14.6
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>21,068</b>	<b>100.0</b>	<b>95,498</b>	<b>100.0</b>
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	29	11.2	2,500	11.9	11,819	12.4
		Disagree	49	19.0	4,343	20.6	19,465	20.4
		Neutral	54	20.9	3,723	17.7	16,955	17.7
		Agree	82	31.7	5,382	25.5	24,230	25.3
		Strongly agree	45	17.3	5,130	24.3	23,121	24.2
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>21,079</b>	<b>100.0</b>	<b>95,592</b>	<b>100.0</b>
<b>Item 23</b>								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	52	20.6	6,664	32.4	28,656	30.9
		No	199	79.4	13,883	67.6	64,197	69.1
		<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>20,547</b>	<b>100.0</b>	<b>92,853</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Medium Colleges in the 2015 Cohort\*  
Entering Students Only  
[Weighted]  
High Expectations and Aspirations (HIEXPECT)



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07DEC15

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEXPECT)

		Your College	Medium Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	4.02	4.29	-0.39**	4.29	-0.39**
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	4.33	4.39		4.40	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	4.31	4.27		4.28	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19c. Turn in an assignment late [HIEXPECT]	LATETURN	1.35	1.45		1.45	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	1.49	1.37		1.39	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	1.62	1.63		1.61	
19s. Skip class [HIEXPECT]	SKIPCL	1.32	1.34		1.34	

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\*\* T-test: 2-tailed

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	2	0.9	35	0.2	187	0.2
		Disagree	1	0.2	131	0.6	619	0.6
		Neutral	60	23.5	2,398	11.4	10,794	11.3
		Agree	120	46.7	9,635	45.9	43,873	46.0
		Strongly agree	74	28.7	8,811	41.9	39,888	41.8
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>21,011</b>	<b>100.0</b>	<b>95,360</b>	<b>100.0</b>
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	83	0.4	456	0.5
		Disagree	3	1.3	298	1.4	1,222	1.3
		Neutral	27	10.7	1,872	8.9	9,006	9.4
		Agree	106	41.6	7,770	36.9	34,224	35.8
		Strongly agree	119	46.5	11,038	52.4	50,568	53.0
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>21,061</b>	<b>100.0</b>	<b>95,476</b>	<b>100.0</b>
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	128	0.6	507	0.5
		Disagree	4	1.7	332	1.6	1,456	1.5
		Neutral	23	9.1	2,750	13.0	12,368	12.9
		Agree	116	45.5	8,435	40.0	37,549	39.2
		Strongly agree	112	43.6	9,459	44.8	43,828	45.8
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>21,103</b>	<b>100.0</b>	<b>95,708</b>	<b>100.0</b>
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	181	70.9	13,940	65.6	63,024	65.6
		Once	60	23.5	5,305	25.0	24,294	25.3
		Two or three times	12	4.7	1,765	8.3	7,637	8.0
		Four or more times	2	0.8	240	1.1	1,071	1.1
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>21,250</b>	<b>100.0</b>	<b>96,026</b>	<b>100.0</b>
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	163	64.3	15,157	72.5	67,555	71.4
		Once	61	24.3	4,069	19.5	19,101	20.2
		Two or three times	24	9.5	1,337	6.4	6,281	6.6
		Four or more times	5	1.9	341	1.6	1,632	1.7
		<b>Total</b>	<b>253</b>	<b>100.0</b>	<b>20,904</b>	<b>100.0</b>	<b>94,569</b>	<b>100.0</b>
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	137	53.4	11,890	55.9	54,460	56.7
		Once	88	34.1	6,111	28.7	27,803	28.9
		Two or three times	26	9.9	2,597	12.2	11,106	11.6
		Four or more times	7	2.5	666	3.1	2,753	2.9
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>21,263</b>	<b>100.0</b>	<b>96,121</b>	<b>100.0</b>

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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

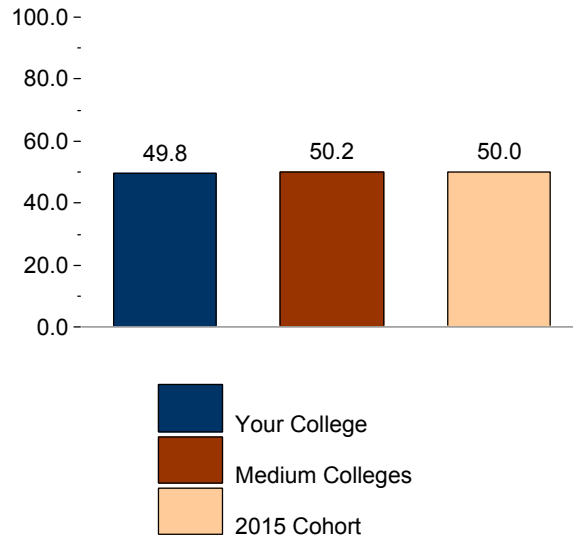
High Expectations and Aspirations (HIEEXPECT)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	196	76.8	15,962	75.0	72,520	75.3
		Once	42	16.4	3,642	17.1	16,328	17.0
		Two or three times	11	4.5	1,411	6.6	6,211	6.4
		Four or more times	6	2.4	269	1.3	1,238	1.3
		Total	255	100.0	21,284	100.0	96,297	100.0

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**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Medium Colleges in the 2015 Cohort\*  
Entering Students Only  
[Weighted]  
Clear Academic Plan and Pathway (ACADPLAN)



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**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

		Your College	Medium Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	3.65	3.78		3.79	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	3.67	3.68		3.70	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	3.51	3.29		3.32	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	3.98	3.90		3.90	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	2.76	2.92		2.90	

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**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

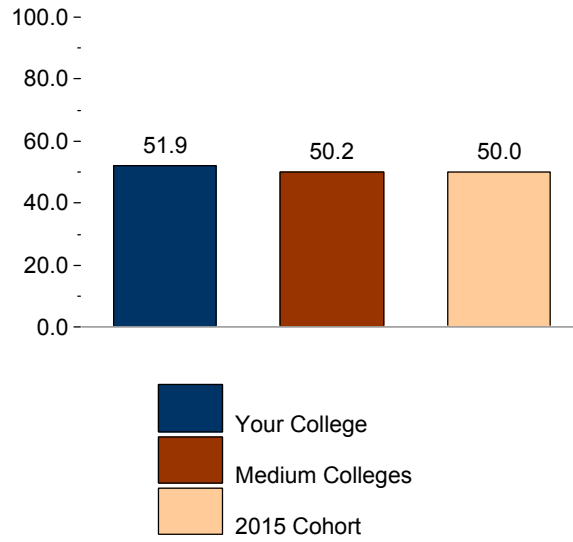
[Weighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College		Medium Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	7	2.8	519	2.5	2,316	2.4
		Disagree	18	7.3	1,443	6.9	6,829	7.2
		Neutral	80	31.4	5,401	25.8	23,836	25.1
		Agree	100	39.1	8,338	39.9	37,540	39.5
		Strongly agree	50	19.4	5,209	24.9	24,513	25.8
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>20,910</b>	<b>100.0</b>	<b>95,034</b>	<b>100.0</b>
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	11	4.2	1,055	5.0	4,748	5.0
		Disagree	28	11.0	2,730	12.9	11,873	12.4
		Neutral	56	21.6	3,967	18.8	18,147	19.0
		Agree	103	40.1	7,506	35.6	33,565	35.1
		Strongly agree	60	23.2	5,828	27.6	27,346	28.6
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>21,085</b>	<b>100.0</b>	<b>95,679</b>	<b>100.0</b>
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	11	4.2	1,348	6.4	6,120	6.4
		Disagree	46	17.9	4,141	19.7	18,367	19.2
		Neutral	59	22.8	6,279	29.8	27,929	29.2
		Agree	85	33.1	5,594	26.6	25,483	26.7
		Strongly agree	57	21.9	3,699	17.6	17,641	18.5
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>21,062</b>	<b>100.0</b>	<b>95,541</b>	<b>100.0</b>
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	7	2.5	780	3.7	3,660	3.8
		Disagree	16	6.3	1,728	8.2	7,825	8.2
		Neutral	36	13.9	2,986	14.2	13,755	14.4
		Agree	117	45.3	8,851	42.0	39,397	41.2
		Strongly agree	82	31.9	6,746	32.0	31,035	32.4
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>21,091</b>	<b>100.0</b>	<b>95,671</b>	<b>100.0</b>
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	33	12.7	2,449	11.6	11,672	12.2
		Disagree	79	30.6	6,239	29.6	28,854	30.2
		Neutral	83	32.2	5,586	26.5	24,546	25.7
		Agree	45	17.4	4,209	20.0	18,774	19.6
		Strongly agree	18	7.2	2,600	12.3	11,833	12.4
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>21,084</b>	<b>100.0</b>	<b>95,680</b>	<b>100.0</b>

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**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Medium Colleges in the 2015 Cohort\*  
Entering Students Only  
[Weighted]  
Effective Track to College Readiness (COLLREAD)



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07DEC15

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

Effective Track to College Readiness (COLLREAD)

		Your College	Medium Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	3.94	3.96		3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	3.76	3.92		3.94	-0.21**
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	3.45	3.59		3.64	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.						

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If a row contains less than 50 respondents, interpret the comparison results cautiously.

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**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

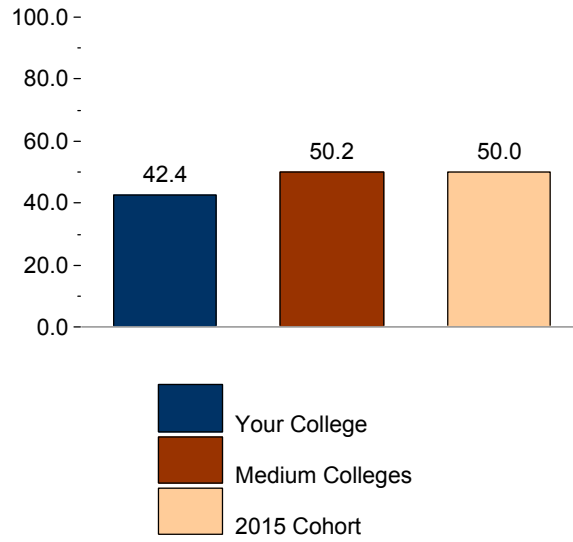
[Weighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	229	89.9	17,626	84.0	78,874	82.9
		No	26	10.1	3,361	16.0	16,313	17.1
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>20,987</b>	<b>100.0</b>	<b>95,187</b>	<b>100.0</b>
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	209	86.8	18,052	88.2	80,897	87.1
		No	32	13.2	2,409	11.8	11,935	12.9
		<b>Total</b>	<b>240</b>	<b>100.0</b>	<b>20,461</b>	<b>100.0</b>	<b>92,832</b>	<b>100.0</b>
<b>Item 14</b>								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	201	80.4	14,074	67.2	64,132	67.6
		No	49	19.6	6,885	32.8	30,758	32.4
		<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>20,959</b>	<b>100.0</b>	<b>94,890</b>	<b>100.0</b>
<b>Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:</b>								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	3	1.1	406	1.9	1,540	1.6
		Disagree	10	3.9	889	4.2	3,843	4.0
		Neutral	60	23.5	4,289	20.2	19,374	20.2
		Agree	109	42.8	9,109	43.0	40,320	42.1
		Strongly agree	73	28.8	6,502	30.7	30,726	32.1
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>21,195</b>	<b>100.0</b>	<b>95,803</b>	<b>100.0</b>
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	7	2.6	318	1.5	1,223	1.3
		Disagree	13	5.1	911	4.3	3,681	3.8
		Neutral	69	27.1	4,771	22.5	21,441	22.4
		Agree	112	43.8	9,441	44.6	42,361	44.3
		Strongly agree	54	21.3	5,747	27.1	26,999	28.2
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>21,188</b>	<b>100.0</b>	<b>95,705</b>	<b>100.0</b>
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	12	4.7	697	3.3	2,712	2.8
		Disagree	27	10.5	2,231	10.5	9,457	9.9
		Neutral	92	36.4	6,709	31.7	30,199	31.5
		Agree	81	31.7	6,892	32.5	30,975	32.4
		Strongly agree	42	16.7	4,659	22.0	22,378	23.4
		<b>Total</b>	<b>254</b>	<b>100.0</b>	<b>21,188</b>	<b>100.0</b>	<b>95,722</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Medium Colleges in the 2015 Cohort\*  
Entering Students Only  
[Weighted]  
Engaged Learning (ENGAGLRN)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

		Your College	Medium Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	2.60	2.84	-0.28**	2.82	-0.27**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	2.15	2.13		2.13	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	1.53	1.50		1.53	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	2.56	2.52		2.49	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	1.50	1.58		1.59	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	1.25	1.27		1.29	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	1.28	1.29		1.30	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	2.16	2.13		2.15	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	1.85	2.30	-0.44**	2.26	-0.40**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	1.88	2.09	-0.23**	2.07	-0.22**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	2.15	2.35	-0.21**	2.35	-0.21**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	2.21	2.37		2.36	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	1.37	1.56	-0.22**	1.58	-0.24**
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>						
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times						
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	1.32	1.27		1.29	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	1.39	1.74	-0.33**	1.71	-0.31**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	1.61	2.10	-0.43**	2.08	-0.42**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.



**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	35	13.8	1,798	8.4	8,081	8.4
		Once	73	28.6	4,737	22.2	22,423	23.2
		Two or three times	107	41.7	9,950	46.6	44,711	46.3
		Four or more times	41	15.9	4,851	22.7	21,268	22.0
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>21,336</b>	<b>100.0</b>	<b>96,484</b>	<b>100.0</b>
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	64	24.9	6,147	29.0	27,847	29.1
		Once	104	40.8	7,545	35.6	34,293	35.8
		Two or three times	74	28.8	6,083	28.7	27,296	28.5
		Four or more times	14	5.5	1,402	6.6	6,357	6.6
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>21,177</b>	<b>100.0</b>	<b>95,794</b>	<b>100.0</b>
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	180	70.1	14,756	69.2	65,127	67.6
		Once	31	12.1	3,352	15.7	15,970	16.6
		Two or three times	33	12.8	2,298	10.8	10,805	11.2
		Four or more times	13	5.1	915	4.3	4,489	4.7
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>21,322</b>	<b>100.0</b>	<b>96,392</b>	<b>100.0</b>
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	44	17.3	4,057	19.0	19,427	20.2
		Once	73	28.7	5,467	25.6	25,025	26.0
		Two or three times	89	34.9	8,433	39.6	37,445	38.8
		Four or more times	49	19.1	3,363	15.8	14,488	15.0
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>21,320</b>	<b>100.0</b>	<b>96,385</b>	<b>100.0</b>
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	174	68.7	13,549	63.9	60,720	63.3
		Once	43	17.2	3,946	18.6	18,273	19.0
		Two or three times	24	9.6	2,714	12.8	12,366	12.9
		Four or more times	11	4.5	1,003	4.7	4,570	4.8
		<b>Total</b>	<b>253</b>	<b>100.0</b>	<b>21,212</b>	<b>100.0</b>	<b>95,930</b>	<b>100.0</b>
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	213	83.2	17,699	83.0	78,685	81.7
		Once	27	10.6	1,897	8.9	9,578	9.9
		Two or three times	9	3.6	1,239	5.8	5,684	5.9
		Four or more times	7	2.5	476	2.2	2,413	2.5
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>21,311</b>	<b>100.0</b>	<b>96,359</b>	<b>100.0</b>
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	214	83.8	17,358	81.6	77,770	81.0
		Once	20	7.7	2,145	10.1	10,055	10.5
		Two or three times	12	4.9	1,225	5.8	5,707	5.9
		Four or more times	9	3.6	532	2.5	2,459	2.6
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>21,260</b>	<b>100.0</b>	<b>95,991</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?</b>								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	106	41.3	8,744	41.0	38,418	39.8
		Once	52	20.2	4,584	21.5	21,149	21.9
		Two or three times	50	19.5	4,516	21.2	20,919	21.7
		Four or more times	48	18.9	3,483	16.3	15,953	16.5
		<b>Total</b>	<b>256</b>	<b>100.0</b>	<b>21,327</b>	<b>100.0</b>	<b>96,439</b>	<b>100.0</b>
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	118	46.1	6,271	29.5	29,871	31.1
		Once	81	31.6	5,588	26.3	25,675	26.7
		Two or three times	34	13.4	6,062	28.6	26,143	27.2
		Four or more times	23	8.9	3,310	15.6	14,359	14.9
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>21,230</b>	<b>100.0</b>	<b>96,048</b>	<b>100.0</b>
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	122	48.0	6,741	31.6	31,253	32.5
		Once	63	24.5	7,543	35.4	33,684	35.0
		Two or three times	49	19.4	5,466	25.7	24,390	25.3
		Four or more times	21	8.1	1,556	7.3	6,948	7.2
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>21,307</b>	<b>100.0</b>	<b>96,275</b>	<b>100.0</b>
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	82	32.0	4,793	22.5	21,877	22.7
		Once	78	30.7	6,902	32.4	30,567	31.7
		Two or three times	71	27.7	7,030	33.0	32,352	33.6
		Four or more times	25	9.6	2,571	12.1	11,483	11.9
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>21,295</b>	<b>100.0</b>	<b>96,279</b>	<b>100.0</b>
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	78	30.5	5,002	23.5	23,134	24.0
		Once	75	29.4	6,231	29.3	28,062	29.1
		Two or three times	73	28.8	7,220	33.9	32,293	33.5
		Four or more times	29	11.3	2,820	13.3	12,785	13.3
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>21,274</b>	<b>100.0</b>	<b>96,274</b>	<b>100.0</b>
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	193	75.5	13,789	64.8	61,525	63.9
		Once	38	14.9	4,081	19.2	18,469	19.2
		Two or three times	16	6.2	2,398	11.3	11,574	12.0
		Four or more times	9	3.4	1,010	4.7	4,682	4.9
		<b>Total</b>	<b>255</b>	<b>100.0</b>	<b>21,279</b>	<b>100.0</b>	<b>96,251</b>	<b>100.0</b>
<b>Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?</b>								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	204	81.5	17,063	83.6	76,333	82.5
		Once	25	9.8	1,819	8.9	8,410	9.1
		Two or three times	9	3.5	929	4.5	4,743	5.1
		Four or more times	13	5.2	611	3.0	2,989	3.2
		<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>20,421</b>	<b>100.0</b>	<b>92,475</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

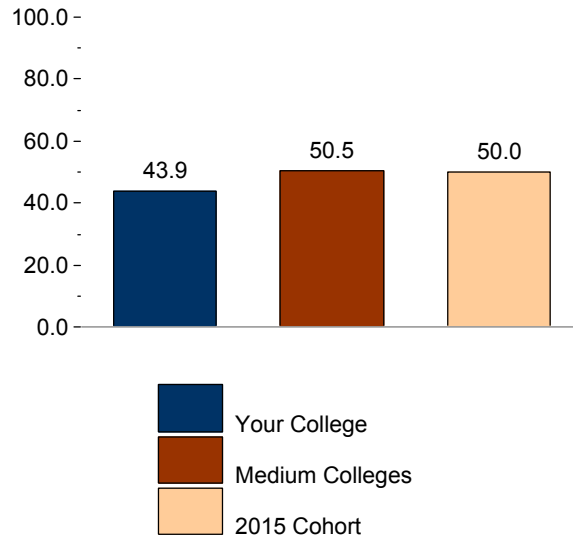
[Weighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	195	78.5	13,058	64.5	59,729	65.0
		Once	21	8.3	2,288	11.3	11,131	12.1
		Two or three times	23	9.2	2,019	10.0	9,373	10.2
		Four or more times	10	3.9	2,893	14.3	11,662	12.7
		Total	248	100.0	20,258	100.0	91,895	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	153	62.9	9,409	45.8	43,005	46.4
		Once	48	19.7	3,605	17.6	16,386	17.7
		Two or three times	26	10.7	3,591	17.5	16,098	17.4
		Four or more times	16	6.7	3,931	19.1	17,281	18.6
		Total	243	100.0	20,536	100.0	92,769	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement**  
**Yuba College (2015 Administration)**  
**2015 Benchmark Bar Chart - Main Survey**  
Comparison Group: Medium Colleges in the 2015 Cohort\*  
Entering Students Only  
[Weighted]  
Academic and Social Support (ACSOCSUP)



\* The comparison group and cohort bars on this page INCLUDE your college.

07DEC15

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

		Your College	Medium Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree						
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	3.61	3.86	-0.28**	3.88	-0.30**
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	4.22	4.26		4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	4.40	4.36		4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	4.10	4.30	-0.27**	4.29	-0.25**
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	3.97	4.15		4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	4.02	4.29	-0.33**	4.26	-0.28**
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	4.12	4.27		4.25	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	9	3.4	384	1.8	1,762	1.8
		Disagree	22	8.7	1,600	7.6	6,954	7.3
		Neutral	68	26.4	4,169	19.8	18,841	19.7
		Agree	121	47.1	9,241	43.9	41,321	43.3
		Strongly agree	37	14.5	5,656	26.9	26,610	27.9
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>21,050</b>	<b>100.0</b>	<b>95,488</b>	<b>100.0</b>
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	138	0.7	610	0.6
		Disagree	5	1.9	464	2.2	2,167	2.3
		Neutral	26	10.1	1,878	8.9	8,839	9.2
		Agree	133	51.7	9,984	47.3	44,300	46.3
		Strongly agree	94	36.3	8,623	40.9	39,700	41.5
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>21,087</b>	<b>100.0</b>	<b>95,615</b>	<b>100.0</b>
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.2	81	0.4	428	0.4
		Disagree	4	1.5	341	1.6	1,625	1.7
		Neutral	11	4.5	1,474	7.0	6,803	7.1
		Agree	116	45.9	9,156	43.5	41,086	43.0
		Strongly agree	121	47.9	10,001	47.5	45,506	47.7
		<b>Total</b>	<b>252</b>	<b>100.0</b>	<b>21,052</b>	<b>100.0</b>	<b>95,448</b>	<b>100.0</b>
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	0.8	131	0.6	605	0.6
		Disagree	11	4.2	430	2.0	2,144	2.2
		Neutral	33	12.7	1,738	8.2	8,521	8.9
		Agree	125	48.3	9,434	44.7	42,186	44.1
		Strongly agree	88	34.0	9,360	44.4	42,233	44.1
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>21,093</b>	<b>100.0</b>	<b>95,688</b>	<b>100.0</b>
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	8	3.2	535	2.5	2,554	2.7
		Disagree	11	4.4	1,050	5.0	4,890	5.1
		Neutral	43	16.5	2,110	10.0	10,056	10.5
		Agree	113	43.7	8,470	40.1	37,769	39.5
		Strongly agree	83	32.2	8,943	42.4	40,435	42.3
		<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>21,107</b>	<b>100.0</b>	<b>95,704</b>	<b>100.0</b>
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	6	2.3	274	1.3	1,506	1.6
		Disagree	15	5.7	602	2.9	3,300	3.5
		Neutral	30	11.9	1,659	7.9	8,086	8.5
		Agree	122	47.5	8,689	41.4	38,236	40.2
		Strongly agree	84	32.6	9,787	46.6	44,071	46.3
		<b>Total</b>	<b>257</b>	<b>100.0</b>	<b>21,011</b>	<b>100.0</b>	<b>95,198</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only

[Weighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	4	1.7	356	1.7	1,699	1.8
		Disagree	11	4.2	805	3.8	3,929	4.1
		Neutral	27	10.4	1,642	7.8	7,988	8.3
		Agree	122	47.5	8,323	39.4	37,499	39.2
		Strongly agree	93	36.3	9,977	47.3	44,587	46.6
		Total	258	100.0	21,102	100.0	95,701	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.