

Survey of Entering Student Engagement - Yuba College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Your College		Medium Colleges			2015 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	272	3.20	22,926	3.27		103,757	3.27	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	272	1.19	22,846	1.13		103,479	1.12	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	272	1.21	22,922	1.17		103,747	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	244	1.73	18,594	1.70		82,197	1.73	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	273	3.70	22,664	4.04	-0.43**	102,823	4.02	-0.41**
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	272	4.02	22,530	4.29	-0.39**	102,297	4.29	-0.39**
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	273	3.76	22,617	3.94		102,592	3.95	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	270	3.65	22,448	3.78		101,971	3.79	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	273	3.67	22,611	3.68		102,640	3.70	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	273	3.51	22,579	3.29		102,483	3.32	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	273	3.98	22,616	3.90		102,614	3.90	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	272	2.76	22,600	2.92		102,615	2.90	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	273	3.41	22,618	3.47		102,669	3.47	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	272	3.28	22,566	3.08		102,405	3.06	
18k. All instructors had activities to introduce students to one another	ACTINTRO	272	3.14	22,574	3.32		102,492	3.34	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	273	3.61	22,564	3.86	-0.28**	102,405	3.88	-0.30**
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	273	4.22	22,591	4.26		102,534	4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	269	4.40	22,551	4.36		102,346	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	273	4.10	22,610	4.30	-0.27**	102,617	4.29	-0.25**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	273	3.25	22,585	3.30		102,524	3.29	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	273	3.97	22,616	4.15		102,634	4.14	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	271	4.02	22,506	4.29	-0.33**	102,090	4.26	-0.28**
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	273	4.12	22,615	4.27		102,635	4.25	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	271	4.33	22,582	4.39		102,425	4.40	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	272	4.31	22,624	4.27		102,662	4.28	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	270	2.60	22,848	2.84	-0.28**	103,490	2.82	-0.27**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	269	2.15	22,693	2.13		102,786	2.13	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	270	1.35	22,758	1.45		103,023	1.45	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	267	1.49	22,413	1.37		101,535	1.39	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	270	1.53	22,844	1.50		103,399	1.53	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	271	1.62	22,783	1.63		103,105	1.61	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	272	2.56	22,839	2.52		103,374	2.49	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	270	1.50	22,705	1.58		102,846	1.59	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	272	1.25	22,836	1.27		103,354	1.29	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	271	1.28	22,767	1.29		102,969	1.30	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	272	2.16	22,858	2.13		103,434	2.15	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	271	1.85	22,748	2.30	-0.44**	102,982	2.26	-0.40**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	271	1.88	22,824	2.09	-0.23**	103,260	2.07	-0.22**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	271	2.15	22,818	2.35	-0.21**	103,260	2.35	-0.21**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	271	2.21	22,801	2.37		103,251	2.36	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	269	3.10	22,678	3.28	-0.21**	102,605	3.27	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	271	1.37	22,800	1.56	-0.22**	103,220	1.58	-0.24**
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	270	2.12	22,675	2.16		102,617	2.14	
19s. Skip class [HIEXPECT]	SKIPCL	271	1.32	22,813	1.34		103,290	1.34	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	262	1.67	22,143	1.81		100,077	1.85	-0.23**
20.2b. Career counseling	CARCUSE	262	1.42	21,848	1.24	0.31**	98,794	1.25	0.30**
20.2c. Job placement assistance	JOBPLUSE	259	1.05	21,558	1.08		97,394	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	265	1.32	22,012	1.27		99,550	1.29	
20.2e. Online tutoring	OLTUSE	261	1.06	21,588	1.10		97,515	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	264	1.39	21,861	1.74	-0.33**	98,940	1.71	-0.31**
20.2g. Financial assistance advising	FAUSE	262	1.86	21,864	1.73		98,807	1.75	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	260	1.61	22,100	2.10	-0.43**	99,782	2.08	-0.42**
20.2i. Student organizations	STORGUSE	259	1.10	21,674	1.21		98,132	1.22	

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1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	261	1.16	21,727	1.15		98,134	1.16	
20.2k. Services to students with disabilities	DISVSUSE	257	1.06	21,772	1.12		98,229	1.12	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	146	2.24	13,178	2.37		62,178	2.38	
20.3b. Career counseling	CARCSAT	96	2.20	4,917	2.30		23,153	2.31	
20.3c. Job placement assistance	JOBPLSAT	27	1.77	2,588	2.02		12,206	2.08	
20.3d. Face-to-face tutoring	FFTSAT	68	2.21	4,761	2.45		22,987	2.46	
20.3e. Online tutoring	OLTSAT	28	1.89	2,465	2.13		11,855	2.15	
20.3f. Writing, math, or other skill lab	SKLBSAT	69	2.20	8,343	2.48	-0.48**	37,543	2.48	-0.47**
20.3g. Financial assistance advising	FAADVSAT	154	2.28	10,796	2.37		49,540	2.35	
20.3h. Computer lab	COMLBSAT	128	2.45	12,614	2.64	-0.37**	55,910	2.63	-0.35**
20.3i. Student organizations	STORGSAT	42	1.96	4,114	2.30		19,913	2.33	-0.56**
20.3j. Transfer credit assistance	TRCRASAT	53	1.82	3,775	2.23	-0.56**	17,654	2.24	-0.57**
20.3k. Services to students with disabilities	DISVSAT	29	1.68	2,695	2.35	-0.90**	12,379	2.36	-0.92**

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	270	3.94	22,729	3.96		102,803	3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	270	3.76	22,716	3.92		102,700	3.94	-0.21**
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	269	3.45	22,715	3.59		102,692	3.64	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	270	2.49	22,354	2.59		101,166	2.57	
24b. Working for pay	WORKPAY	262	2.84	21,640	3.33	-0.25**	97,837	3.25	-0.21**

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