

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
<b>Item 7</b>										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Less than full-time	66	2.79	5,411	2.76		26,313	2.79	
		Full-time	206	3.73	17,515	3.80		77,444	3.82	
		All students	272	3.50	22,926	3.55		103,757	3.56	
<b>Item 9</b>										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Less than full-time	67	1.18	5,392	1.14		26,244	1.13	
		Full-time	205	1.20	17,454	1.10	0.25**	77,235	1.10	0.26**
		All students	272	1.19	22,846	1.11	0.21**	103,479	1.11	0.22**
<b>Item 10</b>										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Less than full-time	67	1.30	5,405	1.21		26,313	1.20	
		Full-time	205	1.09	17,517	1.11		77,434	1.12	
		All students	272	1.14	22,922	1.14		103,747	1.14	
<b>Item 16</b>										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)										
16. When did you first apply for financial assistance?	TIMEAPPL	Less than full-time	56	1.88	3,905	1.81		18,508	1.82	
		Full-time	188	1.56	14,689	1.59		63,689	1.62	
		All students	244	1.64	18,594	1.64		82,197	1.67	
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	67	3.66	5,333	4.00	-0.41**	26,066	3.98	
		Full-time	206	3.75	17,331	4.08	-0.41**	76,757	4.06	-0.38**
		All students	273	3.73	22,664	4.06	-0.41**	102,823	4.04	-0.38**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Less than full-time	67	4.00	5,289	4.29	-0.41**	25,907	4.28	-0.40**
		Full-time	205	4.05	17,241	4.29	-0.35**	76,390	4.29	-0.34**
		All students	272	4.04	22,530	4.29	-0.36**	102,297	4.29	-0.36**
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Less than full-time	67	3.66	5,322	3.88		25,997	3.90	
		Full-time	206	3.90	17,295	4.01		76,595	4.02	
		All students	273	3.84	22,617	3.98		102,592	3.99	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	66	3.65	5,257	3.72		25,818	3.75	
		Full-time	204	3.65	17,191	3.83		76,153	3.84	
		All students	270	3.65	22,448	3.81		101,971	3.81	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Less than full-time	67	3.66	5,311	3.62		26,001	3.67	
		Full-time	206	3.69	17,300	3.73		76,639	3.73	
		All students	273	3.68	22,611	3.70		102,640	3.72	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	67	3.46	5,310	3.25		25,968	3.30	
		Full-time	206	3.56	17,269	3.33		76,515	3.34	
		All students	273	3.54	22,579	3.31		102,483	3.33	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	67	4.00	5,314	3.84		26,009	3.86	
		Full-time	206	3.95	17,302	3.97		76,605	3.96	
		All students	273	3.96	22,616	3.94		102,614	3.93	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	67	2.79	5,315	2.88		26,014	2.88	
		Full-time	205	2.71	17,285	2.95		76,601	2.92	
		All students	272	2.73	22,600	2.93		102,615	2.91	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	67	3.46	5,314	3.40		26,010	3.39	
		Full-time	206	3.34	17,304	3.55		76,659	3.54	
		All students	273	3.37	22,618	3.51		102,669	3.50	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	67	3.30	5,311	3.03		25,965	2.99	
		Full-time	205	3.24	17,255	3.12		76,440	3.11	
		All students	272	3.26	22,566	3.10		102,405	3.08	
18k. All instructors had activities to introduce students to one another	ACTINTRO	Less than full-time	67	3.10	5,311	3.33		25,962	3.35	
		Full-time	205	3.18	17,263	3.33		76,530	3.35	
		All students	272	3.16	22,574	3.33		102,492	3.35	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	67	3.52	5,310	3.85		25,961	3.87	
		Full-time	206	3.72	17,254	3.89		76,444	3.91	
		All students	273	3.67	22,564	3.88	-0.22**	102,405	3.90	-0.24**
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	67	4.19	5,316	4.25		25,991	4.25	
		Full-time	206	4.26	17,275	4.28		76,543	4.28	
		All students	273	4.25	22,591	4.27		102,534	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	65	4.42	5,305	4.35		25,947	4.35	
		Full-time	204	4.37	17,246	4.39		76,399	4.38	
		All students	269	4.38	22,551	4.38		102,346	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	67	4.04	5,317	4.28		26,014	4.27	
		Full-time	206	4.18	17,293	4.33		76,603	4.31	
		All students	273	4.15	22,610	4.32	-0.23**	102,617	4.30	-0.21**
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	67	3.31	5,314	3.19		25,979	3.19	
		Full-time	206	3.17	17,271	3.39		76,545	3.36	
		All students	273	3.20	22,585	3.34		102,524	3.32	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	67	3.81	5,321	4.04		26,014	4.03	
		Full-time	206	4.19	17,295	4.27		76,620	4.26	
		All students	273	4.10	22,616	4.22		102,634	4.20	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	67	3.96	5,296	4.24		25,864	4.20	
		Full-time	204	4.11	17,210	4.35	-0.31**	76,226	4.33	-0.26**
		All students	271	4.07	22,506	4.33	-0.31**	102,090	4.30	-0.26**
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	67	4.03	5,320	4.20		26,009	4.18	
		Full-time	206	4.25	17,295	4.35		76,626	4.33	
		All students	273	4.19	22,615	4.32		102,635	4.29	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Less than full-time	66	4.29	5,305	4.37		25,932	4.37	
		Full-time	205	4.39	17,277	4.42		76,493	4.43	
		All students	271	4.37	22,582	4.41		102,425	4.42	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Less than full-time	66	4.33	5,320	4.23		26,013	4.24	
		Full-time	206	4.28	17,304	4.31		76,649	4.33	
		All students	272	4.29	22,624	4.29		102,662	4.31	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	67	2.60	5,393	2.82		26,230	2.79	
		Full-time	203	2.60	17,455	2.87	-0.32**	77,260	2.86	-0.31**
		All students	270	2.60	22,848	2.86	-0.30**	103,490	2.84	-0.29**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	67	2.18	5,342	2.12		26,025	2.12	
		Full-time	202	2.11	17,351	2.15		76,761	2.15	
		All students	269	2.13	22,693	2.14		102,786	2.14	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Less than full-time	66	1.33	5,368	1.44		26,101	1.45	
		Full-time	204	1.38	17,390	1.45		76,922	1.44	
		All students	270	1.37	22,758	1.45		103,023	1.44	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Less than full-time	66	1.48	5,273	1.37		25,670	1.38	
		Full-time	201	1.50	17,140	1.37		75,865	1.39	
		All students	267	1.49	22,413	1.37		101,535	1.39	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	67	1.49	5,384	1.51		26,205	1.52	
		Full-time	203	1.58	17,460	1.50		77,194	1.54	
		All students	270	1.56	22,844	1.50		103,399	1.54	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Less than full-time	67	1.57	5,368	1.59		26,126	1.57	
		Full-time	204	1.68	17,415	1.67		76,979	1.65	
		All students	271	1.65	22,783	1.65		103,105	1.63	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	66	2.42	5,386	2.48		26,206	2.43	
		Full-time	206	2.73	17,453	2.59		77,168	2.57	
		All students	272	2.66	22,839	2.57		103,374	2.53	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	65	1.37	5,362	1.50		26,090	1.51	
		Full-time	205	1.67	17,343	1.68		76,756	1.69	
		All students	270	1.60	22,705	1.64		102,846	1.64	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	66	1.18	5,380	1.25		26,197	1.27	
		Full-time	206	1.35	17,456	1.30		77,157	1.32	
		All students	272	1.31	22,836	1.29		103,354	1.31	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	66	1.20	5,373	1.26		26,101	1.26	
		Full-time	205	1.40	17,394	1.33		76,868	1.35	
		All students	271	1.35	22,767	1.32		102,969	1.33	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	66	2.05	5,388	2.00		26,221	2.03	
		Full-time	206	2.31	17,470	2.28		77,213	2.30	
		All students	272	2.25	22,858	2.22		103,434	2.23	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	66	1.79	5,365	2.21		26,125	2.16	
		Full-time	205	1.94	17,383	2.41	-0.45**	76,857	2.37	-0.41**
		All students	271	1.90	22,748	2.36	-0.43**	102,982	2.32	-0.39**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	66	1.85	5,385	2.04		26,174	2.04	
		Full-time	205	1.91	17,439	2.13	-0.23**	77,086	2.11	
		All students	271	1.90	22,824	2.11	-0.23**	103,260	2.09	-0.21**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	66	2.14	5,379	2.31		26,179	2.31	
		Full-time	205	2.17	17,439	2.39		77,081	2.39	
		All students	271	2.16	22,818	2.37	-0.22**	103,260	2.37	-0.22**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	66	2.17	5,371	2.31		26,179	2.30	
		Full-time	205	2.26	17,430	2.45		77,072	2.43	
		All students	271	2.24	22,801	2.42		103,251	2.40	
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Less than full-time	66	2.97	5,361	3.19		26,013	3.19	
		Full-time	203	3.28	17,317	3.41		76,592	3.38	
		All students	269	3.20	22,678	3.36		102,605	3.33	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	66	1.32	5,374	1.53		26,173	1.54	
		Full-time	205	1.45	17,426	1.60		77,047	1.62	
		All students	271	1.42	22,800	1.58		103,220	1.60	-0.20**
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Less than full-time	65	2.03	5,341	2.13		26,001	2.08	
		Full-time	205	2.22	17,334	2.22		76,616	2.21	
		All students	270	2.18	22,675	2.20		102,617	2.17	
19s. Skip class [HIEXPECT]	SKIPCL	Less than full-time	66	1.35	5,372	1.32		26,179	1.32	
		Full-time	205	1.29	17,441	1.35		77,111	1.35	
		All students	271	1.31	22,813	1.35		103,290	1.34	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	Less than full-time	64	1.61	5,158	1.80		25,182	1.84	
		Full-time	198	1.74	16,985	1.84		74,895	1.90	
		All students	262	1.71	22,143	1.83		100,077	1.88	
20.2b. Career counseling	CARCUSE	Less than full-time	64	1.34	5,055	1.26		24,806	1.26	
		Full-time	198	1.51	16,793	1.23	0.49**	73,988	1.25	0.46**
		All students	262	1.47	21,848	1.24	0.40**	98,794	1.25	0.38**
20.2c. Job placement assistance	JOBPLUSE	Less than full-time	64	1.05	4,993	1.07		24,451	1.08	
		Full-time	195	1.05	16,565	1.09		72,943	1.09	
		All students	259	1.05	21,558	1.08		97,394	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	65	1.28	5,104	1.26		25,007	1.28	
		Full-time	200	1.39	16,908	1.28		74,543	1.31	
		All students	265	1.36	22,012	1.27		99,550	1.30	
20.2e. Online tutoring	OLTUSE	Less than full-time	64	1.03	4,990	1.10		24,465	1.11	
		Full-time	197	1.10	16,598	1.09		73,050	1.10	
		All students	261	1.08	21,588	1.10		97,515	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	64	1.34	5,060	1.70		24,846	1.67	
		Full-time	200	1.44	16,801	1.79	-0.30**	74,094	1.74	-0.27**
		All students	264	1.42	21,861	1.77	-0.31**	98,940	1.72	-0.28**
20.2g. Financial assistance advising	FAUSE	Less than full-time	64	1.77	5,073	1.68		24,845	1.70	
		Full-time	198	1.98	16,791	1.79		73,962	1.81	
		All students	262	1.93	21,864	1.76		98,807	1.78	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	62	1.39	5,163	2.00	-0.54**	25,136	1.98	-0.52**
		Full-time	198	1.90	16,937	2.22	-0.26**	74,646	2.19	-0.24**
		All students	260	1.78	22,100	2.16	-0.33**	99,782	2.14	-0.30**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2i. Student organizations	STORGUSE	Less than full-time	62	1.08	5,012	1.17		24,587	1.18	
		Full-time	197	1.13	16,662	1.24		73,545	1.27	
		All students	259	1.12	21,674	1.23		98,132	1.24	
20.2j. Transfer credit assistance	TRNFCRAS	Less than full-time	64	1.13	5,031	1.15		24,604	1.14	
		Full-time	197	1.20	16,696	1.16		73,530	1.17	
		All students	261	1.18	21,727	1.16		98,134	1.16	
20.2k. Services to students with disabilities	DISVSUSE	Less than full-time	63	1.03	5,058	1.12		24,634	1.12	
		Full-time	194	1.09	16,714	1.11		73,595	1.11	
		All students	257	1.08	21,772	1.11		98,229	1.11	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	Less than full-time	33	2.18	3,022	2.34		15,225	2.36	
		Full-time	113	2.30	10,156	2.40		46,953	2.40	
		All students	146	2.27	13,178	2.39		62,178	2.39	
20.3b. Career counseling	CARCSAT	Less than full-time	22	2.14	1,268	2.29		6,162	2.30	
		Full-time	74	2.27	3,649	2.33		16,991	2.33	
		All students	96	2.24	4,917	2.32		23,153	2.32	
20.3c. Job placement assistance	JOBPLSAT	Less than full-time	7	1.86	631	1.97		3,145	2.05	
		Full-time	20	1.65	1,957	2.11		9,061	2.11	
		All students	27	1.70	2,588	2.07		12,206	2.10	
20.3d. Face-to-face tutoring	FFTSAT	Less than full-time	14	2.14	1,106	2.42		5,606	2.44	
		Full-time	54	2.28	3,655	2.50		17,381	2.49	
		All students	68	2.25	4,761	2.48		22,987	2.48	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.



**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3e. Online tutoring	OLTSAT	Less than full-time	6	1.83	631	2.08		3,138	2.13	
		Full-time	22	1.95	1,834	2.21		8,717	2.19	
		All students	28	1.93	2,465	2.18		11,855	2.17	
20.3f. Writing, math, or other skill lab	SKLBSAT	Less than full-time	13	2.08	1,833	2.47		9,011	2.47	
		Full-time	56	2.32	6,510	2.51		28,532	2.50	
		All students	69	2.28	8,343	2.50		37,543	2.49	
20.3g. Financial assistance advising	FAADVSAT	Less than full-time	37	2.22	2,353	2.32		11,646	2.31	
		Full-time	117	2.36	8,443	2.42		37,894	2.38	
		All students	154	2.32	10,796	2.39		49,540	2.37	
20.3h. Computer lab	COMLBSAT	Less than full-time	22	2.32	2,682	2.62		12,826	2.61	
		Full-time	106	2.56	9,932	2.67		43,084	2.65	
		All students	128	2.52	12,614	2.66		55,910	2.64	
20.3i. Student organizations	STORGSAT	Less than full-time	11	1.91	825	2.25		4,265	2.28	
		Full-time	31	2.03	3,289	2.38		15,648	2.38	
		All students	42	2.00	4,114	2.35		19,913	2.36	-0.53**
20.3j. Transfer credit assistance	TRCRASAT	Less than full-time	13	1.62	908	2.19		4,254	2.19	
		Full-time	40	2.10	2,867	2.30		13,400	2.29	
		All students	53	1.98	3,775	2.27		17,654	2.26	
20.3k. Services to students with disabilities	DISVSAT	Less than full-time	6	1.33	700	2.31		3,385	2.34	
		Full-time	23	2.04	1,995	2.41		8,994	2.39	
		All students	29	1.90	2,695	2.39	-0.66**	12,379	2.38	-0.64**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Yuba College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Medium Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	66	3.92	5,349	3.94		26,024	3.98	
		Full-time	204	3.97	17,380	4.00		76,779	4.01	
		All students	270	3.96	22,729	3.98		102,803	4.00	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	66	3.65	5,347	3.89		25,993	3.93	
		Full-time	204	3.91	17,369	3.95		76,707	3.97	
		All students	270	3.84	22,716	3.94		102,700	3.96	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSDKLLS	Less than full-time	66	3.36	5,348	3.59		26,007	3.64	
		Full-time	203	3.57	17,367	3.60		76,685	3.64	
		All students	269	3.52	22,715	3.60		102,692	3.64	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?										
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	Less than full-time	65	2.40	5,268	2.49		25,623	2.46	
		Full-time	205	2.61	17,086	2.70		75,543	2.69	
		All students	270	2.56	22,354	2.65		101,166	2.63	
24b. Working for pay	WORKPAY	Less than full-time	62	3.24	5,035	3.54		24,509	3.51	
		Full-time	200	2.34	16,605	3.09	-0.39**	73,328	2.99	-0.34**
		All students	262	2.55	21,640	3.20	-0.33**	97,837	3.12	-0.29**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.