

Substitution Policy for ADTs

Yuba College has established local policies and procedures that permit students to request course substitutions for degree major requirements. These substitutions allow students to complete their local and CTE degrees without being required to repeat or complete additional coursework. However, the creation of Associate Degrees for Transfer (ADTs) has complicated the policies and procedures related to course substitution. To facilitate the substitution process, transfer model curriculums (TMCs) were intersegmentally developed, with the goal of establishing statewide consistency in major preparation and thereby simplifying transfer. TMCs identify statewide commonalities while still allowing local CCCs to develop degrees that best work for their populations' specific transfer needs. Course restrictions on the TMCs are intended to ensure that degrees "work" for transfer. As such, TMCs should form the basis of all ADTs, but they should *also* allow for all possible logical local options – emphasis on *logical* and *local*.

With the above in mind, the curriculum committee recommends the following procedure with regards to all course substitution for ADTs:

✓ The student submits a completed course substitution petition to the Director of Counseling after consulting with a counselor.

✓ The **primary** discipline faculty of the ADT evaluates the extent to which the content of the substitution course is **substantially similar** to the content of the course listed on the TMC (e.g., Psychology faculty are responsible for reviewing Psychology courses on the Psychology ADT).

✓ If the **primary** discipline faculty determine that the content of the substitution course is substantially similar to the content of the course listed on the TMC, the student's petition may be granted. **NOTE:** If the TMC course has a lab or activity, the substitution course must demonstrate corresponding lab work or activity.

✓ If the **primary** discipline faculty do **NOT** teach the course in question, the **appropriate** discipline faculty will be consulted (e.g., Psychology faculty will consult English faculty for reviewing English courses listed on the Psychology ADT).

✓ If the **primary** discipline faculty does **NOT** teach the course in question, course substitution will be granted only if **BOTH** disciplines agree on the substitution. The non-primary AND primary discipline faculty members are responsible for determining if the substitution course is **substantially similar** to course listed on the TMC. (e.g. A student petitions to substitute English 37 Women's Voices for English 1B Critical Thinking and Writing about Literature, on the Psychology TMC. English AND Psychology faculty must **together** determine if English 37 is **substantially similar** enough to English 1B to warrant the substitution.)

✓ If a course is regularly submitted for substitution, it is the responsibility of the primary discipline faculty to submit the course for C-ID approval so that it can be included on the TMC, thus eliminating the need for student petitioning for substitution.

Associate in Arts in Psychology for Transfer Degree College Name: Yuba College				
TRANSFER MODEL CURRICULUM (TMC)		COLLEGE PROGRAM REQUIREMENTS		
Course Title (units)	C-ID Descriptor	Course ID	Course Title	Units CSU GE/IGETC Area
REQUIRED CORE: (9-11 units)				
Introduction to Statistics (3-4)	MATH 110	STAT 1	Introduction to Statistical Methods	4 B4 / 2A
Introduction to Psychology (3)	PSY 110	PSYCH 1A	General Psychology	3 D9, E / 4I
Introduction to Research Methods in Psychology – without laboratory (3) OR Introduction to Research Methods in Psychology – with laboratory (4)	PSY 200 PSY 205B	PSYCH 7	Social Science Research Methodology	3
LIST A: Select one (3-4 units)				
Introduction to Biology (3-4)	AAM	BIOL 10L	General Biology	4 B2, B3 / 5B
Human Biology (3-4)	AAM	BIOL 4	Human Anatomy	4 B2, B3 / 5B
Introduction to Biological Psychology (3)	PSY 150			
LIST B: Select one(3 units)				
Any course from LIST A not already used.				
Any course articulated as lower division preparation for the Psychology major at a CSU.	AAM	ENGL 1B	Critical Thinking & Writing About Literature	3 A3, C2 / 1B
		ENGL 1C	Critical Thinking/Advanced Composition	3 A3/1B
		PHIL 12	Critical Thinking	3 A3/1B
LIST C: Select one (3 units)				
Any course from LIST A or B not already used.				
Any CSU transferable Psychology course.	BCT	PSYCH 12	Human Sexuality and Sexual Behavior	3 D9, E / 4I
		PSYCH 22	Social Psychology	3 D9 / 4I
		PSYCH 31	Gender and Behavior: Feminine and Masculine Behavior	3 D4, D9 / 4I
Any course articulated as lower division preparation for the Psychology major at a university in or outside of the Psychology discipline.	AAM	PSYCH 33	Personal and Social Adjustment	3 D9, E / 4I
		PSYCH 41	Lifespan Development	3 D9, E / 4I
		PSYCH 46	Abnormal Psychology	3 D7, D9, E/4I
Total Units for the Major:	18	Total Units for the Major:		20