

# Yuba College Accreditation Forum

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# Topics

- ACCJC Updates
- Standards Overview
- Identified Action Plans and Actionable Items
- Integrated Planning Model
- Quality Focus Essay (DE and SLOs)
- Remaining Accreditation Timeline
- Q&As

# New Accreditation Website

- <https://yc.yccd.edu/about/accreditation/>
- Feedback on drafts can be submitted here:

<https://yc.yccd.edu/about/accreditation/self-evaluation-report-2018/>

# Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

# Standard II: Student Learning Programs and Support Services

The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

# Standard III: Resources

The institution effectively uses its human, physical, technology, and financial resources to achieve its mission and to improve academic quality and institutional effectiveness. Accredited colleges in multi-college systems may be organized so that responsibility for resources, allocation of resources, and planning rests with the district/system. In such cases, the district/system is responsible for meeting the Standards, and an evaluation of its performance is reflected in the accredited status of the institution(s).

# Standard IV: Leadership and Governance

The institution recognizes and uses the contributions of leadership throughout the organization for promoting student success, sustaining academic quality, integrity, fiscal stability, and continuous improvement of the institution. Governance roles are defined in policy and are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief executive officer. Through established governance structures, processes, and practices, the governing board, administrators, faculty, staff, and students work together for the good of the institution. In multi-college districts or systems, the roles within the district/system are clearly delineated. The multi-college district or system has policies for allocation of resources to adequately support and sustain the colleges.

# Identified Action Plans

## Standard I

- The College will create, map, and assess degree and certificate learning outcomes
- The College will develop a Balanced Scorecard and Scorecard Facsimile Report of cohorts.

## Standard II

- Update the Program Review template so that it is aligned with the EMP objectives and District Goals.
- Create an instrument and implement a process to assess the quality and currency of community education courses and programs.
- Develop policies and practices establishing clear guidelines for the release of student records.



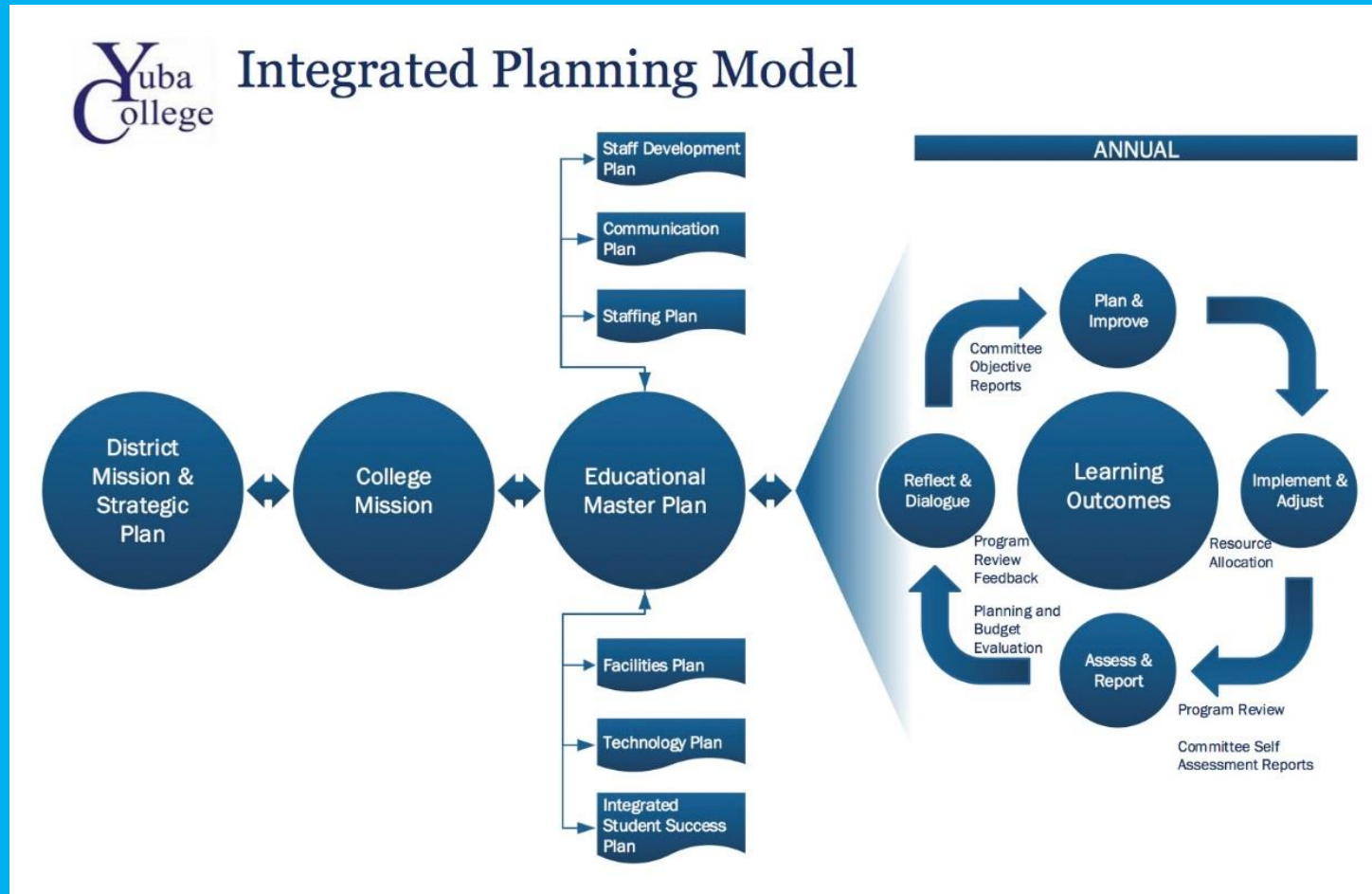
# Identified Action Plans (Cont'd)

Standards III and IV – action plans will be identified during the Gap Analysis meeting on 11/6

# Identified Actionable Items

- Update and approve Communication, Diversity, Staffing, and Technology Plans
- Coordinate with District to formalize technology governance structure
- Implement new curriculum review process
- Leapfrog implementation by Catalog work group
- Update College webpages
- Update BPs/APs
- Continue DCAS discussion and identify resources for College Articulation Officer
- Update the Program Discontinuance Policy (Academic Senate)
- Increase student input, increase data accessibility, and modernize service delivery in Student Support Services
- Develop SAOs for all student support services and programs. Ensure that SAOs are being assessed and discussed
- Create and adhere to a clear college budgetary process that aligns with the District budgetary process

# Integrated Planning Update



# Quality Focus Essay

- Distance Education
- Student Learning Outcomes

# Remaining Accreditation Timeline

- November 2017 Quality Focus Essay, Introduction and Action Plans Completed and Incorporated Introduction/QFE/Action Plans
- November 2017 Incorporation of Feedback and Completion of Standard III Second Draft
- November 2017 One-Voice Edit of Second Draft Second Draft
- December 2017 Updated Draft Posted to Website College Communication
- December 2017 College/DSET Review of Second Draft Identified Missing Evidence, Areas for Improvement
- January 2018 Accreditation Consultant Reviews Draft and Provides Feedback Review and Feedback
- February 2018 Incorporation of Feedback Third Draft
- March 2018 Chancellor's Cabinet Review of Third Draft District Review
- April 2018 Vice President's Office Submits Report Final Draft
- April –May 2018 YC Academic Senate, ASYC, and YC Council Review Report Approve Final Report
- July 2018 Board Presentation: Presentation of Final Report Approve Final Report

# Remaining Accreditation Timeline (Cont'd)

- July 2018 Final Draft to Governance Bodies for Sign Off Signatures
- July 2018 Publish Self-Evaluation Report Posted to Website, and linked in email to “All YC”
- June 2018 President’s Accreditation Information Video posted to College Website  
College, District, Community Communication
- June 2018 Planning and Logistics for Team Visit Plan
- July 2018 Submit Self-Evaluation Report to ACCJC Final Report Submitted
- August 2018 Convocation Accreditation Presentation College Communication
- August 2018 Accreditation Consultant Provides Training for Evaluation Team Visit Training
- October 8-11, 2018 External Evaluation Team Visit Evidence of Meeting Accreditation Standards
- January-February 2019 ACCJC Meeting Notification to College

Questions?