

Thanks
Writing Teams!

WHAT HAVE WE DONE SO FAR?

The Self-Evaluation Writing Teams composed of members representing each of Yuba College's constituencies met throughout Spring 2017 semester to assess how Yuba College meets four accreditation standards, producing the rough draft of the report. Thank you to the writing team members for your efforts!

Amandeep Kandola, Anabel Toche, Angela Willson, April Nunez, Brian Vizzusi, Carla Tweed, Cassie Leal, Chris Smith, Christopher Noffsinger, Cristina Sanchez, Daren Otten, Delmy Spencer, Elena Flacks, Erick Burns, James Wagner, Joseph Stottmann, Julie Miller, Karen Stanis, Karsten Stemmann, Kelly Boren, Kiara Koenig, Kristina Vannucci, Kyle Mathis, Leanne Landis, Maris Wagener, Martin Gutierrez, Meredith Selden, Pete Villarreal, Ramon Munoz, Ron Turner, Roy Martin, Ruth Tamulonis, Sherry Spina, Sonja Lolland, Talwinder Chetra

Standard

1

WHAT ARE THE FOUR ACCREDITATION STANDARDS?

Standard 1: Institutional Mission & Effectiveness

Standard 1 consists of two parts: the mission itself and the process of improving institutional effectiveness. The writing team evaluating this standard checks to see that the mission is central to YC's planning, decision-making, and resource allocation processes. Standard 1 team also evaluates Yuba College's efforts to support and assess student learning, as well as make changes to improve student learning.

2

Standard 2: Student Learning Programs & Services

This Standard requires that Yuba College offers high-quality instructional programs, student support services, and library and learning support services, regardless of location and mode of delivery. Standard 2 assesses how YC provides an environment that supports learning, enhances student understanding and appreciation of diversity, and encourages personal and civic responsibility as well as intellectual, aesthetic, and personal development for all students. Standard 2 examines Instructional programs, Library & Learning Support Services, and Student Support Services.

3

Standard 3: Resources

Standard 3 inspects how effectively Yuba College uses human, physical, technology, and financial resources to achieve its broad educational purposes, including stated student learning outcomes, and to improve institutional effectiveness.

Standard 4

Standard 4: Leadership & Governance

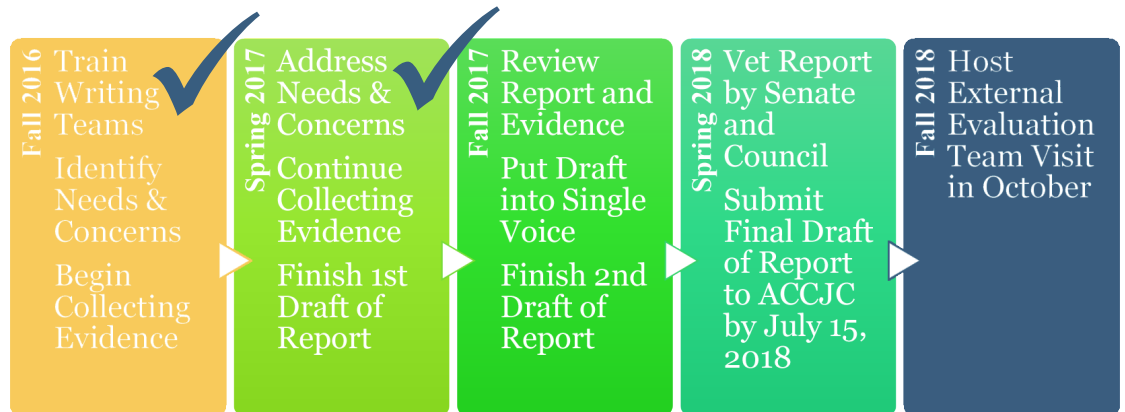
This Standard addresses how Yuba College acknowledges and uses the contributions of leadership throughout the organization for the institution's continuous quality improvement. This Standard focuses on decision-making roles and processes and board and administrative organization.

DO WE HAVE TO MEET ALL THE STANDARDS AT ALL TIMES?

Yes. Institutions that seek ACCJC accreditation agree to adhere to the Accreditation Standards established by the member institutions at all times.

WHAT ARE THE NEXT STEPS?

- Draft 1 is currently reviewed and feedback will be incorporated during Summer 2017
- Draft 2 will go to governance committees for review and feedback in Fall 2017
- Input on Quality Focus Essay will be gathered from the college community on 9/5 and 10/25 (Fall 2017 professional development days)



IT IS NOT TOO LATE TO GET INVOLVED!

Volunteers are needed for additional evidence collection and feedback on drafts.

Questions

Elena Flacks

Faculty Accreditation Liaison Officer (ALO)
eflacks@yccd.edu

Sonja Lolland

Vice President of Academic and Student Services
slolland@yccd.edu