

Key Elements of Guided Pathways		Scale of Adoption	One Component of Key Elements	Example of Yuba College Progress
1	Cross-Functional Inquiry	IN PROGRESS	Everyone has deep discussions on the Guided Pathways approach, framework, evidence	Senate Meetings, Departmental/Division Meetings, Brown Bag Lunch Meetings
2	Shared Metrics	EARLY ADOPTION	The College uses clearly defined benchmarks/student data to track student academic outcomes	-Completion of English and Math in first year -Completion of 30-units
3	Integrated Planning	EARLY ADOPTION	Existing initiatives and programs such as SSSP, Basic Skills Initiative/Basic Skills Student Outcomes and Transformation Program (BSI/BSSOT) Equity Planning (Student Equity/SE) Strong Workforce Program (SWF) are leveraged	ESS-(Equity for Student Success) SSSP/Basic Skills/Equity Integrated Plan Basic Skills and Equity are now integrated
4	Inclusive Decision-Making Structures	IN PROGRESS	College has identified key leaders that represent diverse campus constituents	Guided Pathways Lead Team
5	Intersegmental Alignment	EARLY ADOPTION	College engages in systematic coordination with K-12, four-year institutions and industry partners to inform program requirements	-Math multi criteria placement -Overview of multiple measures
6	Guided Major and Career Exploration Opportunities	PRE-ADOPTION	Help Students Choose and Enter a Pathway	College counselors daily practice with students. Yuba College is in the pre-adoption stage exploring options.
7	Improved Basic Skills	EARLY ADOPTION	College is implementing evidence-based practices to increase access and success in college and/or transfer-level math and English	The use of high school performance for placement (i.e. cumulative GPA, course grades, non-cognitive measures) for placement
8	Clear Program Requirements	EARLY ADOPTION	The College is clarifying course sequences for programs of study	Faculty in progress of submitting course sequence plan.
9	Proactive and Integrated Academic and Student Supports	EARLY ADOPTION	College provides academic and non-academic support services in a way that is proactive and aligned with instruction	Early Alert, Probation, Student Success Workshops; Transfer, Financial Aid, Academic, WLDC Center, CSC Center
10	Integrated Technology Infrastructure	PRE-ADOPTION	Technology infrastructure supports planning, tracking, and outcomes for Guided Pathways	-Link student demand to scheduling -Ability for students to monitor schedule and progress -System for counselors and faculty to monitor students' progress -Data on career and employment opportunities including salary and requirements
11	Strategic Professional Development	IN PROGRESS	Professional Development (PD) is strategically, frequently, and consistently offered for staff, faculty and administrators and aligned with the college's strategic goals, needs and priorities identified in integrated plans, program review, and other intentional processes	Faculty and Classified participate in Professional Development Activities/Workshops/Conferences where RP, EPI, and Guided Pathway experts are brought to Yuba College.
12	Aligned Learning Outcomes	EARLY ADOPTION	Learning outcomes are aligned with the requirements targeted by each program and across all levels	SLOs are developed and are reviewed/accessed.
13	Assessing and Documenting Learning	EARLY ADOPTION	The college tracks attainment of learning outcomes and that information is easily accessible to faculty	SLOs are accessed for improvement in class practices. ECE program is a perfect example.
14	Applied Learning Opportunities	EARLY ADOPTION	Students across most or all disciplines and degree areas have ample opportunity to apply and deepen knowledge and skills through	Looking to broaden these concepts throughout all programs: projects, internships, co-ops, clinical placements, service learning, study abroad and other active learning activities that program faculty intentionally embed into courses and programs.