

Date: March 16, 2018
Time: 1:00PM-3:00 PM
Location: 1167

Admin Co-Chair: Sonja Lolland

Faculty Co-Chair: Meridith Selden

Members: Denice Burbach, Korey Champe, Lore Dobusch, James Gilbreath, Rajan Gill, Daren Otten, Thea Post, William Rockey, Sherry Spina, Jeff Stollberg, Laura Talley, Salvador Tolentino, Carla Tweed, Carrie Wasinger

Quorum: 8 voting members must be present (Co-chairs may vote only if needed to make quorum)

Recorder: Zulema Zermeno

Resources: Lani Aguinaldo, Sonya Horn, Martin Gutierrez

Guest(s):

Approval of agenda & minutes

- ⇒ Approve 3/2/18 minutes
- ⇒ Approve 3/16/18 agenda

Updates

- ⇒ SLO, DE, & Dean review process check-in (Selden & Wasinger)
- ⇒ Guided Pathways check-in (Champe, Dobusch, & Gilbreath)
- ⇒ Discipline specific courses (Selden)

CONSENT AGENDA:

ART 504 - DRAWING AND COMPOSITION (INACTIVATION)

ART 512 – CERAMICS (INACTIVATION)

AUTO 78A - I-CAR AUTOBODY SHOP EXPERIENCE (INACTIVATION)

AUTO 78B - I-CAR AUTOBODY SHOP EXPERIENCE (INACTIVATION)

DRAFT 34 - ARCHITECTURAL DRAWING (INACTIVATION)

DRAFT 39 - BUILDING INFORMATION MODELING (BIM) (INACTIVATION)

EDUC 21 - ADVANCED TUTORING SEMINAR (INACTIVATION)

EDUC 52 - TEACHER AIDE IN THE SCHOOL SYSTEM (INACTIVATION)

RE 30 - REAL ESTATE PRINCIPLES (INACTIVATION)

RE 91 - CALIFORNIA REAL ESTATE PRACTICES (INACTIVATION)

IT 42A - INTERNET LITERACY AND SAFETY (INACTIVATION)

ADVANCED GENERAL BUSINESS MANAGEMENT - CERT OF ACHIEVEMENT WITH 30-59.5 UNITS (INACTIVATION)

INCOME TAX PREPARATION - ASSOCIATE IN SCIENCE (INACTIVATION)

INCOME TAX PREPARATION - CERT OF ACHIEVEMENT WITH 18-29.5 UNITS (INACTIVATION)

RADIOLOGIC TECHNOLOGY - CERT OF ACHIEVEMENT WITH 18-29.5 UNITS (INACTIVATION)

EMT 510 - HEALTH CARE PROVIDER CPR (NEW)

ENGL 40C - TUTORING WRITING III (NEW)

GEOL 43 - REGIONAL GEOLOGY - CALIFORNIA COASTS (NEW)

GEOL 44 - REGIONAL GEOLOGY - CALIFORNIA DESERTS (NEW)

GEOL 45 - REGIONAL GEOLOGY - FIELD TRIP (NEW)

AUTO 76 - I-CAR AUTOBODY--NON-STRUCTURAL 1 AND 2 (REVISED)

AUTO 77 - I-CAR AUTOBODY--REFINISHING 1 AND 2 (REVISED)

EMT 61 - EMERGENCY MEDICAL TECHNICIAN (REVISED)

GEOL 40 - REGIONAL GEOLOGY - SIERRA NEVADA (REVISED)

KINES 1.75 - SOCCER (REVISED)

LEARN 155 - BEGINNING ASSISTIVE COMPUTER TECHNOLOGY (REVISED)

MCOMM 15 - BEGINNING SINGLE CAMERA PRODUCTION (REVISED)

MCOMM 2 - INTRODUCTION TO ELECTRONIC MEDIA (REVISED)

MCOMM 4 - BEGINNING TV STUDIO PRODUCTION (REVISED)

MCOMM 5 - BEGINNING MOTION PICTURE PRODUCTION (REVISED)

MCOMM 6 - BEGINNING AUDIO PRODUCTION (REVISED)MCOMM 8 - INTRODUCTION TO MEDIA WRITING (REVISED)THART 529 - COLLEGE THEATRE (REVISED)ADVANCED WELDING TECHNOLOGIES - CERT OF ACHIEVEMENT WITH 30-59.5 UNITS (REVISED DEG/CERT)
WELDING TECHNOLOGIES - ASSOCIATE IN SCIENCE (REVISED DEG/CERT)

COURSE INACTIVATIONS:

BCA 17 - BUSINESS COMPUTER APPLICATIONS-ADVANCED
BCA 22B - ADVANCED MICROSOFT WORD
BCA 23 - MICROSOFT OUTLOOK
BCA 25 - DESKTOP PUBLISHING
BCA 27 - INTRODUCTION TO COMPUTERS
BCA 34 - ADVANCED MICROSOFT EXCEL
BCA 37B - ADVANCED MICROSOFT ACCESS
BCA 41B - WINDOWS XP
BCA 42B - WEB PAGE MANAGEMENT AND DESIGN
BCA 44D - DIGITAL IMAGING
BCA 61 - DESKTOP OPERATING SYSTEMS
GNBUS 100 - ELEMENTARY BUSINESS MATH
GNBUS 25 - CAREER PLANNING AND DEVELOPMENT
OA 15C - ADVANCED KEYBOARDING
OA 15O - TYPEWRITING
OA 17A - WORD PROCESSING I
OA 17B - WORD PROCESSING II
OA 21 - BUSINESS COMMUNICATIONS
OA 51 - KEYBOARDING
OA 52 - BUSINESS ENGLISH
OA 54A - BEGINNING MEDICAL TERMINOLOGY

COURSE REVIEW:

COUNS 30 - TRANSFER PREPARATION, (REVISED), **PAGE 1**

SLO approval: 3/2/18

Dean feedback: Launched prior to the implementation of formal dean review

Description: Preparation for a successful transfer experience to a university; emphasis on understanding the UC and CSU systems, private university systems in California, and out-of-state colleges and universities. Students will evaluate and choose universities based on research about degrees offered, geographic location, transfer requirements, the application process, housing, financial aid, scholarship and support services.

Rationale for Revision: *-In support of the community college mission to facilitate transfer. -This course is also being used as part of the learning communities for the Puente and Umoja programs.*

HUMAN 20 - INTRODUCTION TO WORLD MYTH, (REVISED), **PAGE 3**

SLO approval: 2/22/2018

Dean feedback: Launched prior to the implementation of formal dean review

Description: Compares and contrasts ethnic and universal messages of myth. Explores life's great themes across many cultures. This class will cover myths from around the world, including at least four of the following cultures each semester: India, Mesopotamia, Africa, North and South America, Celtic, Nordic, East Asia, and others.

Rationale for Revision: *-This is a more descriptive description and more clearly shows the cultures which are included. It more closely aligns with the CSU/UC catalog descriptions.*

GE Petition: Area C: Humanities, UC-H Arts and Humanities, Multicultural Graduation Requirement, 3B = Humanities

EDUC 1 - INTRODUCTION TO TEACHING WITH FIELD EXPERIENCE, (REVISED), **PAGE 6**

SLO approval: 3/1/18

Dean feedback: 3/5/18

Description: This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in public school elementary classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher.

Rationale for Revision: *This course is being updated in order to meet articulation requirements.*

ENGR 10 - INTRODUCTION TO ENGINEERING & SCIENCE, (REVISED), **PAGE 12**

SLO approval: 2/22/18

Dean feedback: 2/27/18

Description: Exploration of the Science, Technology, Engineering and Mathematics (STEM) fields, particularly engineering, for both the decided engineering/STEM majors and others who may be curious about engineering. This course will provide the student with added college success skills which will improve his/her chances of succeeding in a technical field such as engineering. The course surveys the contemporary role of STEM professions in society, the engineering approach to problem solving, the design process, and ethics/responsibilities of engineers and scientists. The course offers a variety of hands-on activities and interactive laboratories.

Rationale for Revision: *Launched by discipline faculty to remove a WCC course pre-req*

GE Petition: Area A: Natural Sciences, Area D2: Communicative and Analytical Thinking

Pre-requisite(s): Satisfactory completion of: MATH 101 or MATH 101B

PHIL 6 - POLITICAL PHILOSOPHY, (REVISED), **PAGE 15**

SLO approval: 2/8/18

DE approval: 2/27/18

Dean feedback: 11/8/17

Description: This course introduces students to the major authors of political thought and examines the assumptions and central issues involved in political thinking. Concepts such as: democracy, fascism, justice, rights, law liberty, political authority, political principles, and consequences will be examined through an analysis of classical and contemporary reading selections. Not open for credit to students with credit in POLSC 6.

Rationale for Revision: *The major purpose of this revision is to make this course qualified for distance education. This course outline needs to be revised to be completely identical to POLSC 6. SLOs are also updated.*

GE Petition: Area B: Social and Behavioral Sciences, Area D2: Communicative and Analytical Thinking

DE Petition: Online, Hybrid, Broadcast Education

POLSC 6 - POLITICAL PHILOSOPHY, (REVISED), **PAGE 19**

SLO approval: 2/8/18

DE approval: 2/27/18

Dean feedback: 11/3/17

Description: This course introduces students to the major authors of political thought and examines the assumptions and central issues involved in political thinking. Concepts such as democracy, fascism, justice, rights, law liberty, political

authority, political principles, and consequences will be examined through an analysis of classical and contemporary reading selections. Not open for credit to students with credit in PHIL 6.

Rationale for Revision: *Revision required by the Curriculum Committee. This course outline needs to be revised to be completely identical to PHIL 6.*

GE Petition: Area B: Social and Behavioral Sciences, Area D2: Communicative and Analytical Thinking

DE Petition: Online, Hybrid, Broadcast Education

MUSIC 1 - MUSIC FUNDAMENTALS, (REVISED), **PAGE 23**

SLO approval: 2/26/18

DE approval: 2/21/18

Dean feedback: 2/27/18

Description: An introduction to the notation and primary elements of tonal music, including staff notation in treble and bass clefs, rhythm and meter, basic properties of sound, intervals, diatonic scales and triads, and diatonic chords. Students will experience applying the skills learned to basic singing and keyboard playing. Suitable for both music majors and non-majors who have no previous experience in reading or playing music notation. Not open to students with credit in ECE 21.

Rationale for Revision: *This course was previously cross-listed with ECE21. Now that ECE no longer needs this course, the course title has been changed and the contents are more aligned with C-ID MUS-GIS 110, which covers basically the same content without an emphasis for teaching young children.*

GE Petition: Area C: Humanities, 3A = Art, C1 = Arts (Arts, Cinema, Dance, Music, Theater)

DE Petition: Online

GNBUS 15A - BEGINNING KEYBOARDING, (REVISED), **PAGE 26**

SLO approval: 2/23/18

DE approval:

Dean feedback: 2/21/18

Description: Acquire basic beginning level of keyboarding skills and basic document formatting. Not open for credit to students with credit in OA15A-1, OA15A-2, and OA15A-3.

Rationale for Revision: *Update as required for CTE courses. Change from OA to GNBUS All degrees and certs will be updated to include GNBUS 15A instead of OA 15A*

GNBUS 15B - INTERMEDIATE KEYBOARDING, (REVISED), **PAGE 29**

SLO approval: 2/23/18

DE approval:

Dean feedback: 2/21/18

Description: Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA15B-1, OA15B-2, and OA15B-3.

Rationale for Revision: *Required update for CTE courses Change from OA to GNBUS Associated degrees and certs being updated to include GNBUS not OA*

Pre-requisite(s): Satisfactory completion of: OA 15A or ability to key at 30 net words a minute

30 net words a minute entry level is necessary for success in OA15B

PROGRAM REVIEW:**RADIOLOGIC TECHNOLOGY - ASSOCIATE IN SCIENCE, (REVISEDDEG/CERT), PAGE 32****SLO approval:** 3/2/18**Dean feedback:** Launched prior to the implementation of formal dean review

Description: Upon completion of this program, the student will receive an Associates in Science Degree and is eligible to take the American Registry of Radiologic Technologist (ARRT) examination. Upon successful completion of the ARRT examination, graduate will then be a Registered Technologist in Radiography - RT (R) and eligible to apply to be a Certified Radiologic Technologist to work in the state of California. Accredited by the State of California Department of Public Health, Radiologic Health Branch and the Joint Review Committee on Education in Radiologic Technology. Enrollment is limited. Please visit the Yuba College Radiologic Technology website for application and additional information. Minimum Criteria for Admissions: 1. High School graduate or equivalent. 2. College Prerequisites: Chemistry CHEM 1A General Chemistry or CHEM 2A Introductory Chemistry BIOL 4 Human Anatomy BIOL 5 Human Physiology MATH 52 Intermediate Algebra or higher ENGL 1A Composition GE Humanities course PSYCH 1A General Psychology NURS 51 Medical Terminology NOTE: Courses may be transferred from another accredited college or university, but must be equivalent to those listed above. A grade of "C" or higher is required for Radiologic Technology program admittance. Hepatitis B immunization is complete or in progress. Specific information and the application can be found on the program website.

Rationale for Revision: *The degree is being revised to reflect the new curriculum requirements.*

PSYCHIATRIC TECHNICIAN - CERT OF ACHIEVEMENT WITH 30-59.5 UNITS, (REVISEDDEG/CERT), PAGE 34**SLO approval:** 3/6/18**Dean feedback:** 3/7/18

Description: The Psychiatric Technology Program is a four-semester and single-summer session program offered at the Yuba College Campus. The program includes 648 theoretical hours of classroom education, correlated with 1006 clinical practicum hours. The subject matter reflects the knowledge and skills specified by Board of Vocational Nursing Psychiatric Technology Education (BVNPTE) regulation, rules, and laws. All clinical practicum will be under the supervision of a licensed BVNPTE-approved clinical instructor. The curriculum may be periodically revised to reflect the evolution of the profession and BVNPTE laws and regulations. Theory and clinical program content shall reflect the client and patient population that are normally associated with the licensed Psychiatric Technician which will include clients/patients with mental disorders, personality disorders, substance abuser, and developmentally disabled. Students will be admitted based upon date of special program application reflected to the program waitlist number. Call (530) 741-6742 to request additional information regarding program. Application is on the Yuba Community College, Psychiatric Technician web page.

Rationale for Revision: *The Board of Vocational Nursing and Psychiatric Technicians (BVNPT) require that theory and clinical learning/hours be done concurrently. In the past, the theory and clinical classes each had their own section number so could potentially a student could successfully complete one class without the other which would be against the BVNPT guidelines. The class sections now combine the theory and the clinical hours.*

NURSING - ASSOCIATE IN NURSING, (REVISEDDEG/CERT), PAGE 36**SLO approval:** 3/2/18**Dean feedback:** Launched prior to the implementation of formal dean review

Description: GENERAL INFORMATION. The Nursing Department Curriculum is currently under revision. We are incrementally transitioning into new courses and curriculum. All students are advised to check the Yuba College Website for nursing (<http://nursing.yccd.edu/>) often for new information relative to application and admission. We recommend making an appointment with a Yuba College Counselor to insure successful admission and progression information about Nursing. Nursing is a blend of science, technology, and compassion that allows the practitioner to provide health care in a wide variety of settings. It includes caring for the sick, helping people return to and maintain health, and prevention of disease. Examples of practice settings include acute care hospitals, extended care facilities, home health care, clinics,

offices, schools, military service, occupational settings, and more. Yuba College offers an Associate Degree Nursing program leading to licensure as an RN. A career ladder program for LVN's wishing to advance to the RN level is also available. California is currently experiencing a nursing shortage, which is predicted to continue well into the twenty-first century. As a result, graduates, after passing the National Council of State Boards of Nursing Licensing Examination, are likely to have a variety of employment opportunities. Yuba College Nursing Programs offer clinical experiences in a variety of health care settings including: acute care hospitals, extended care facilities, offices, and clinics. Most lectures are broadcast via interactive TV from Yuba College in Marysville and Woodland Community College. Skill labs, in Marysville and Woodland, are staffed with faculty to provide additional support to students. Media, including videotapes and computer assisted instructional programs, simulation, resource books, and professional journals are available at all three campuses. COSTS. In addition to the expenses of regularly enrolled students (living costs, activity fees, books, tuition, etc.), Nursing students have the additional expenses of uniforms, licensing, health examination, drug testing, criminal background check, and others expenses. Nursing students are eligible for grants and loans available to any Yuba College student meeting the financial aid criteria. Upon completion of the Program, the graduate, unless otherwise disqualified by the licensing board, is eligible to take the National Council of State Boards of Nursing Licensing Examination. DRUG POLICY. All students enrolled in nursing and allied health programs are subject to the department drug policy and procedure which can be found in the Student Handbook located on the Nursing Website Violation of this policy and procedure may result in denial of admission or dismissal from the program. CRIMINAL BACKGROUND CHECKS. All clinical agencies used in the nursing programs require criminal background screening. Applicants who are found to have certain violations that preclude clinical placement will have the offer of admission rescinded. Costs associated with the background screening is the responsibility of the applicant. PRE-ADMISSION TESTING. Prior to admission, all applicants are required to complete a pre-admission assessment exam (TEAS). Applicants who score below 70% will be required to re-admit and re-test. Recommended remediation is available and information will be provided to students following the exam. Notification of testing dates and location will be provided several months prior to scheduled program acceptance. Preadmission testing is required for all students including those entering the LVN to RN Career Ladder program.

Rationale for Revision: *Align PSLOs.*

LVN TO RN CAREER MOBILITY PROGRAMS - ASSOCIATE IN NURSING, (REVISEDDEG/CERT), PAGE 38

SLO approval: 3/2/18

Dean feedback: Launched prior to the implementation of formal dean review

Description: THE ADN PROGRAM IS BEING REVISED – CONTACT THE NURSING DEPARTMENT FOR CURRENT INFORMATION. OPTION ONE - LVN to ADN (RN plus degree). Consists of both general education and nursing major core courses. Successful completion of the Program qualifies the student to graduate from the College and to apply for the National Council of State Boards of Nursing Licensing Examination in preparation for licensure as a Registered Nurse. Students who qualify will be admitted each semester to the third semester of the ADN Program on a space-available basis. ADMISSION CRITERIA Application. All applications are obtained and filed with the Nursing Office at Yuba College campus in Marysville. Applicants will be admitted on a space-available basis by date of receipt of completed application packet. Since enrollment is limited, and the number of applicants traditionally outnumber available spaces, an applicant seeking admission to the ADN program who is already an LVN has two options: Apply for the two-year ADN program the same as any other student and, if admitted, must go through the entire program. Complete all prerequisite courses (see RN Program requirements) and apply to the Nursing Department to enter the program in the third semester on a space available basis. Visit the nursing website or contact the Nursing Department at 530-741-6784 for more detailed information. Eligibility. Students are eligible for consideration as a Nursing major if the following have been met: Current California Vocational Nurse License. Recent Vocational Nursing graduates must submit proof of licensure prior to the first day of class. Completion of the following courses with a 2.5 GPA or better: BIOL 4, 5, 6; ENGL 1A. Completion of the following courses with a "C" or higher grade: Chemistry 2A or 2B, FCS 10 (Nutrition); MATH 52; NURS 36, N11R, Nurs 12R; and PSYCH 1A, I.V. Therapy certification or completion of Nursing 224 IV Therapy. Some of these prerequisite courses have their own prerequisite. Please refer to the individual courses in this catalog for complete information on prerequisites. **CHANGE IN ADMISSION CRITERIA:** For LVN Step up applicants entering the ADN program the California Community College Chancellor's Office admission formula will be implemented. this formula includes: Overall college GPA English course GPA Composite core Biology course GPA (Anatomy, Physiology, Microbiology), and Number of repeats in core Biology courses (repeats lower the score). This calculation results in a probability percentage. The higher the percentage, the more likely the student is to complete the program successfully. Students must score at the 80th percentile or higher to qualify for admission.

Rationale for Revision: *Update PLSO*
