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Open Enrollment Policy

All courses, regardless of where offered, are open to members of the public who are otherwise eligible for admission with the following exceptions:

• Courses that are specifically exempted by statute, including "impacted" allied health programs (such as Radiologic Technology, Veterinary Technology, Associate Degree Nursing and Psychiatric Technician.)
• Courses closed by maximum enrollment of students by the “priority registration” policies;
• Courses with academic requisites that restrict enrollment of academically unqualified students; and
• Courses with content that would be a repeat of a course of equivalent or more advanced course work previously taken by the student (exceptions require counselor evaluation and approval).

Applicants may apply for admission on-line by going to the Yuba College website at: yc.yccd.edu

Nondiscrimination Statement

Yuba College does not discriminate on the basis of race, color, national origin, sex (gender), physical and mental disability, age, sexual orientation, religion, medical condition, ancestry, or marital status in any of its policies, procedures, or practices, nor does it tolerate sexual harassment, in compliance with the Americans with Disabilities Act of 1991, Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Section 504 of the Rehabilitation Act of 1973 (pertaining to handicap), and Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the College’s programs and activities.

This Schedule of Classes is published for informational purposes. Every effort is made to ensure its accuracy; however, the contents should not be regarded as an irrevocable contract between students and the Yuba Community College District. The district reserves the right to correct, modify, or change this document without notice for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District. The District further reserves the right to add to, amend, or repeal any of their rules, regulations, and procedures, consistent with applicable laws. Please be advised, students should review the latest schedule changes on WebAdvisor prior to registering for courses.
**Summer 2018**

- June 11: Summer Session 2018 commences for regular six-week summer classes; other classes have different dates
- June 13: Last day to add a class/register for six-week classes
- June 18: Refund deadline for six-week classes
- June 18: Last day to drop class(es) to prevent “W” grade(s) on permanent record for six-week classes
- June 18: Census date for six-week classes
- July 3: Deadline to apply for summer 2018 graduation
- July 4: Academic and administrative holiday – Independence Day (Wednesday)
- July 5: Last day to drop a class with a “W” for six-week classes
- July 19: Regular six-week classes end

**Fall 2018**

*Fall Semester 2018 - 84 days of regular instruction*

- August 8: Convocation – Campus Closed
- August 9-10: Professional Development Days (optional flex activities) – No Classes
- August 13: Instruction Begins for Fall Semester
- August 17: ** Last day to add courses or register without special permission
- August 24: ** Last day to be eligible for refund of enrollment, parking, student services fees, and non-resident tuition
- August 31: Instructors are to drop No Shows for Census Roster Clearance
- August 31: ** Last day to drop class(es) to prevent “W” grade(s) on permanent record
- September 2: Cal Grant deadline
- September 3: Academic and administrative holiday – Labor Day (Monday)
- September 4: Professional Development Day (optional flex activities) – No Classes (Tuesday)
- September 5: Census date for full-term classes (Wednesday)
- September 14: ** Last day to elect Pass/No Pass grading option
- September 17: Constitution Day (observance) – activities to be announced
- October 24: Professional Development Day (optional flex activities) – No Classes (Wednesday)
- November 9: ** Last day to drop class(es) with a “W” grade on permanent record
- November 12: Academic and administrative holiday – Veterans Day observed (Monday)
- November 15: Deadline to apply for fall 2017 graduation
- November 22-23: Academic and administrative holiday – Thanksgiving (Thursday – Friday)
- December 1: Closing date for International Student Applications for spring 2018
- December 3-14: Limited extracurricular student activities
- December 10-14: Final examination period
- December 14: Conclusion of fall semester
- December 19: Grades from instructors are due for fall 2018 semester
- December 24 – Jan 1: Winter recess – all offices closed

**Dates apply to full-semester classes; short-term class dates will vary.**
Priority Registration for Summer/Fall 2018

If you have not already done so, apply for an enrollment fee waiver before registering for classes. Use WebAdvisor or login through your MyCampus Portal page to process your registration. Take advantage of your status to register.

Avoid long lines and have the best selection of classes by registering online on your priority date.

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSPS, EOPS, CalWORKS, Veteran, and Foster Youth</td>
<td>Monday, April 30, 2018</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day 2</th>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing students near graduation or transfer (verified by counselor using a special priority form), Athletes, TRIO, ASYC</td>
<td>Tuesday, May 1, 2018</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day 3</th>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing students in Good Standing with 50–89.5 units*</td>
<td>Wednesday, May 2, 2018</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day 4</th>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing students in Good Standing with 30–49.5 units*</td>
<td>Thursday, May 3, 2018</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day 5</th>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing students in Good Standing with 12–29.5 units*</td>
<td>Friday, May 4, 2018</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day 6</th>
<th>Eligibility</th>
<th>Priority registration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing students in Good Standing with fewer than 12 units* and first time students who are fully matriculated</td>
<td>Monday, May 7, 2018</td>
<td></td>
</tr>
</tbody>
</table>

*Priority registration units are based on YCCD Degree Applicable units (courses numbered between 1 and 99, i.e. ENGL-51, MATH-52, BIOL-10).

How many degree applicable units do I have? Please check WebAdvisor under Academic Profile / Registration Priorities and Holds to view your degree applicable units.

Attend the First Day of Class
Information and expectations presented in the first class meeting are critical to successfully participate in each class. If the class has a Wait List, students enrolled in that class who do not attend the First day may be dropped.

Do Not Assume That The Instructor Will Automatically Drop You
Students are responsible for dropping themselves to qualify for a fee refund and avoid F grades.

More Eligibility Dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, May 8, 2018</td>
<td>Students with more than 90 units (who are not near graduation/transfer) Students on Probation</td>
</tr>
<tr>
<td>Wednesday, May 9, 2018</td>
<td>Students who have not fully matriculated (completed orientation, assessment, and student educational plan)</td>
</tr>
<tr>
<td>Saturday, May 19, 2018</td>
<td>Dual enrollment students</td>
</tr>
</tbody>
</table>
Registration for Continuing Students:

*Definition:* If you were enrolled in a Yuba Community College District class in the Spring 2018 semester (January-May 2018) you are a continuing student:

Students who were enrolled in high school during the Spring 2018 semester are *not* continuing students. See “Current High School Students” section if still enrolled in high school or “New/Transfer/Returning Student” section if you have now graduated, for registration process.

### Continuing Students Registration Process:

1. **Apply for enrollment fee waiver** (at Financial Aid Office or yc.yccd.edu) before registering.
   
   Submit the FAFSA to see if you qualify for a fee waiver and additional grants at fafsa.ed.gov.
   
   Apply for BOGW at your local Financial Aid Office
   
   If you were on a fee waiver for any part of the 2017-2018 year, you must re-apply.

2. **Active duty military at Beale AFB**
   
   You may register on-line or go to the Beale AFB Outreach Services to register.

3. **Clear all outstanding debts and holds.**

4. **Use WebAdvisor at yc.yccd.edu to register on your PRIORITY registration date.**
   
   See chart for priority date.
   
   Adds and drops should be processed through WebAdvisor.

It is your responsibility to verify that all transactions are processed by the established deadlines.

### Continuing Students WebAdvisor Registration Dates for Summer/Fall

WebAdvisor registration is scheduled by the Enrollment Priorities guidelines (AP 5055)

You may register on your scheduled priority date (see previous page).

*Take advantage of your status to register before new students. Avoid long lines and have the best selection of classes by registering on your priority date.*

### Registration for Returning Students

*Definition:* Enrolled at any Yuba Community College District site in the last THREE years (Fall 2015-2017), not counting Summer Session classes.

1. **Apply on-line at yc.yccd.edu**

2. **See enrollment priorities guidelines**
Registration for First Time Students

Definition: Students who enroll at the college for the first time, excluding students who transferred from another college of higher education.

1. Complete (Matriculation Process):
   a. An application
      Apply on-line at yc.yccd.edu
   b. On-line Orientation:
      From the website at yc.yccd.edu, click on Apply, Step 2.
      Complete the Orientation.
   c. Complete the Yuba College Placement Exam if you plan to take a class with a prerequisite or if you plan to meet with a counselor for course placement.
      Contact Assessment and Testing Center, 741-6864 for placement exam times. Current and valid County, State, or Federal PICTURE I.D. IS REQUIRED.
   d. Prerequisite Verification:
      If you completed a prerequisite course at another college, provide documentation prior to registration.
   e. Counseling:
      Call the Counseling Office at (530) 634-7766 to schedule a date for counseling, assistance in selecting appropriate classes, and completion of an educational plan.

2. After completion of the application, on-line orientation process, assessment, and completing a student educational plan you will be eligible to register for classes starting May 7, 2018.
Dual Enrollment High School Students:

The Yuba Community College District may accept as a Part-Time student, eligible high school students who have completed the eighth grade.

Students must submit an Application and “High School Recommendation Form,” including the signature of the high school principal and the student’s parent. You can apply on-line at yc.yccd.edu, but you will be required to register in-person with the completed form.

See your High School for details and form.

This special program is permitted under Education Code regulations, and enrollment is limited to the following restrictions.

1. Student must have completed the 8th grade;
2. Student must complete the prerequisites for courses with required prerequisites (i.e., English, math, reading, etc.). The Placement Exam can be taken to demonstrate level. PICTURE I.D. IS REQUIRED.
3. Students should enroll in college level courses (courses numbered 1-99) -- No Physical Education courses allowed.
4. For charter/home schooled students: Present a grade equivalency certificate documenting grade level achieved; submit copy of the affidavit submitted to the State or County Office of Education to document the student's involvement in an educational process.
5. Register starting May 19, 2018 in person.

According to AP 5020 and AP 5030 high school students enrollment and health fees are waived. Exception: High school students in a full-time status are required to pay both enrollment and health fees. (Note: Dual enrolled students do NOT obtain continuing student status (per Education Code) and are not eligible for Web registration.)

Late Registration and Changes:

You may register for short-term classes anytime prior to the start of the class as long as space is available.

During Late Registration:
Students may add classes through WebAdvisor or in person at the Registration Office. If the class is full, instructor approval (signature and date) on an add form is required.

WebAdvisor Registration will be available for dropping classes up to the drop deadline for the specific class. You can check your grades and obtain an unofficial transcript using the WebAdvisor process at yc.yccd.edu.

✔️ Don’t assume you won’t qualify, APPLY NOW!

Submit the FAFSA to see if you qualify for a fee waiver and additional grants at: fafsa.ed.gov

Apply for BOGW at your local Financial Aid Office

Residency:

Residency is determined by the laws of the State of California.

California residents are those who have maintained legal residency status in California for one year and a day PRIOR to the first day of the semester.

Non-Resident students interested in establishing California residency should understand that physical presence, proof of intent and financial independence must be met one full year and a day prior to the day before the semester begins. Residency will not be confirmed until the student provides documentation to meet the above criteria. The law requires that the student show no contrary intent, that is, he/she must not have maintained residence status in his/her former state (i.e., driver’s license, taxes, car registration, etc.) The burden of proof rests with the student.

Non-Residents who attended a California High School for three years or more and graduated from a California high school may be eligible for AB 540 or AB 2000 Non-Resident tuition. If you qualify, you may be eligible for the BOGW enrollment fee waiver. If you did, please request a California Non-Resident tuition exemption request from the Admissions and Records Office or locate it on-line under Admissions Forms. You will need to provide official high school transcripts and follow the instructions listed on the form to see if you qualify.
WebAdvisor Step-by-Step Registration

WebAdvisor allows you to register, add, or drop classes. It also allows you to review your grades and print your own schedule and unofficial transcript.

1 Log In:

   1. Use your mouse to click on the Log In button.
   
   2. Your “Log In” ID (also known as “MyCampus Key”) is the first initial of your last name (capitalize) + your 7 digit Colleague ID number. (Example: J0012345)
   
   3. Enter your (previously established) password. If you are new to YCCD and have NEVER logged into any of our YCCD Systems, your default password schema is:
      First letter of your legal first name (Uppercase) + First letter of your legal last name (Lowercase)
      + Last 4 digits of your Social Security Number (if no SSN, then use last 4 digits of Colleague ID #)
      + 2 digit designation of your birth month (e.g., April = 04)
      (For example: John Doe, SSN XXX-XX-1234, D.O.B.-April 6, 1995=Jd123404)
   
   4. Click on the SUBMIT button.
      To use WebAdvisor, log onto yc.yccd.edu
      Click on My Campus Portal
      Log in to Portal
      Click on WebAdvisor Online Registration

2 To Register or Add a class:

Click on Registration/Register or Drop
If you know the 4-digit class code (listed in the Schedule of Classes), select **Express Registration**. Enter the 4-digit code in the class code column. When you have entered the class code for all classes, click on the Submit button. This action will display the classes entered on the next screen.

If you do not know the 4-digit class code, use the Search/Register for Sections. Use the pull-down menu to select appropriate term. Use the pull-down screen to enter the Subject (i.e., Art) of the class. Scroll down the screen to the “location” field and use the pull-down menu to select the location. (You need to enter the location of a class IF you are only interested in classes at a particular location. For example, a student who only wants to take a Marysville class would not want to view the classes taught at Clearlake or Woodland.) Click Submit button.

When you have the classes displayed, review the classes (including location). Click in the Select Section(s) column for those classes you want. Click Submit button.

This will create a “shopping cart” of Preferred Sections including location. **Preferred sections are NOT registered classes** -- see next step. You can select the pull-down menu to register for all sections listed, or use the pull-down menu under the ACTION Column to select “RG-Register” for each section.

You can add your name on a waitlist (if the class is full and has a waitlist). All registration rules will apply to waitlisted courses. You can only be placed on one waitlist per course -- and if you enroll in another section of that class, your name will be REMOVED from the waitlist. If you have a time conflict, you cannot be registered for a class. Time conflicts will result in you being dropped from the waitlisted class. You will be automatically moved from the waitlist to enrolled status once a space becomes available. Please review your schedule regularly.

If there are problems, the screen will display a “failed” message. Problems include such things as class is already full (closed), class has started, prerequisite has not been met, etc. A class with a problem will NOT be added.
**WebAdvisor Registration (Continued)**

### Dropping a Class:
Select Drop Classes option from the menu. Scroll down the screen to display a list of your classes. Click in the “DROP” window next to the class you want to drop. (If you click on the wrong box, you can click on the check mark again and it will remove the drop check mark for that class.) Review carefully. When the correct classes are checked, click on Submit button.

The next screen will display a list of the REMAINING classes you are still registered in. To verify that the course was dropped successfully either: 1) print the revised schedule, or 2) close out of WebAdvisor, then re enter and review your schedule. **Petitions will no longer be approved for registration procedure errors.**

### Print:
Print a copy of your Schedule from WebAdvisor as your verification of enrollment. You will NOT be mailed a copy of your class schedule.

Report cards are not mailed at the end of the semester. Access your grades through the WebAdvisor process. All holds must be cleared to access WebAdvisor.

It is your responsibility to drop any class that you do not plan to attend. There are deadlines to drop classes for refunds and avoiding failing grades. Deadline dates vary for short term classes.

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**Payment Options/How to Pay Fees**

**10 Days to Pay**
Students will have ten (10) calendar days from the time of their recent registration activity to complete their tuition and fee payment arrangements. The policy for dropping due to non payment began in the Spring 2012 semester. Payment is due within 10 days of registration if you do not qualify for a Board of Governor’s Fee Waiver.

**Students must:**
- Be approved for a BOGW (Board of Governor’s Fee Waiver) by filling out the FAFSA OR
- Pay in full for classes OR
- Set-up a Payment Plan (deadline to enroll is: Friday, August 17, 2018)

Students need to make sure when they choose a payment plan that they have dropped any classes they do not plan on attending.

Students who do not take one of these actions will be subject to being dropped from their classes for non-payment. Before registering for classes, you must have your BOGW waiver in place or you will be directed to:

1. **Pay your registration fees in full at MyCampus Portal, Webadvisor located on our website, yc.yccd.edu**
   - Pay in Full with a Checking or Savings Account or pay in Full with a Credit or Debit Card.

2. **Setup a Payment Plan**
   - Students may sign up for a payment plan at yc.yccd.edu. Nelnet Business Solutions e-Cashier is a third party vendor that allows students to sign up for a monthly payment plan. There is a $25 non-refundable set up fee for this payment plan option. Payment plan options include a down payment and 3 or 4 monthly payments. Payments are automatically drafted on 5th of each month. Currently there is no option to include parking fees or textbook fees in a payment plan.
MyCampus Portal and Student E-Mail

Use MyCampus to access WebAdvisor, your student E-mail, campus updates and activities, important dates and more.

- Collaborate with classmates and professors
- Access WebAdvisor and Canvas
- Find current information about what is happening on campus
- Access important information on Financial Aid, Admissions and Records, Counseling Services, DSPS, TRiO, EOPS and additional student services.

Using MyCampus Portal:

1. Go to: yc.yccd.edu
2. Click on the MyCampus Portal button on the right-hand side of the YC Web site.
3. Log In:
   - User Name: yccdweb\your WebAdvisor ID
   - Password: password you created for WebAdvisor

The portal works with many browsers; Internet Explorer (recommended for rich features, Firefox, Chrome, and Safari.)

Using Student E-mail:

1. Go to: yc.yccd.edu
2. Click on Students at the top of the website and then, e-mail
3. Follow the directions to log in to your Student E-mail

Windows Live ID:
Your WebAdvisorID@go.yccd.edu
Password: password you created for WebAdvisor

Example: Name: John Doe
Web Advisor ID: 0012345
E-mail: D0012345@go.yccd.edu

If you have questions or need further assistance, e-mail: helpdesk@yccd.edu or call (530) 741-6981

Use Your Student E-mail Because:

Yuba College will use your campus e-mail as a means to communicate with students.

You can create documents using Microsoft Word, Excel, PowerPoint and OneNote through your e-mail service.

Store up to 1 terabyte of data on OneDrive.

Create personal and shared Photo Albums.
Fee and Expense Information:
The enrollment fee is established by the State Legislature and is subject to change. If the fees are raised by the Legislature, students will be billed for the additional fees. Fees may be paid by cash, check, credit card, fee waiver or payment plan.

California College Promise Grant (CCPG):
Formerly known as Board of Governors Fee Waiver (BOGFW)

Beginning the 2018/2019 aid year, the Board of Governors Fee Waiver (BOGFW) will now be called the California College Promise Grant. The California College Promise Grant is a state sponsored program, which waives enrollment fees for qualifying students.

If you are a student and a resident of California (also active military and military dependents) you may be eligible for a California College Promise Grant (CCPG). If you qualify, the CCPG program pays for all tuition for all semesters of an academic year. It also lowers the cost of the parking fees for the Fall and Spring semesters.

Effective Fall 2016, California Community College students receiving the CCPG must meet minimum academic and progress standards to remain eligible for the CCPG (http://www.yccd.edu/educational-services/bog.aspx). Students must: maintain a cumulative GPA of 2.00 and successfully complete at least 50% of all units attempted.

The best way to apply for this CCPG is to complete a Federal Application for Student Aid (FAFSA) online at www.fafsa.gov or the California Dream Act Application at www.caldreamact.org. When you are applying this way you are also applying for a Pell Grant and doing one of the steps required of other types of Financial Aid.

The only way you will know if you qualify is to apply! If you do qualify for a CCPG you will save the cost of tuition and possible qualify for a Pell Grant which can help pay for your books.

### Yuba College Promise

Starting in Fall 2018, the Yuba College Promise will pay for tuition for new, first-time, full-time Yuba College students for up to two semesters. Yuba College Promise is for student who do not qualify for the CCPG, who enrolls in 12 or more units and completes and submits the Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA).

<table>
<thead>
<tr>
<th>FEE</th>
<th>AMOUNT</th>
<th>REQUIRED OF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee</td>
<td>$46 per unit. Fees are set by State. If fee is increased students are billed at the new rate.</td>
<td>All students, except those eligible for a Board of Governors' Enrollment Fee Waiver (BOGFW) &amp; dual enrolled students</td>
</tr>
<tr>
<td>Health Fee</td>
<td>$10 per semester</td>
<td>All students, except those qualified for the BOG waiver and dual enrolled students</td>
</tr>
<tr>
<td>Parking Decals</td>
<td>$40 fee per semester or $2.00 per day (BOGW = $20) $20 Summer Session (Subject to change)</td>
<td>All vehicles using campus facilities must display a valid permit (purchase on-line).</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$234 non-resident fee Total: $234 per unit</td>
<td>All non-resident and non-resident foreign students (from another country): dual enrolled students are exempt.</td>
</tr>
</tbody>
</table>

Hope and/or Lifetime Learning Tax Credits - Taxpayer Relief Act of 1997:
In accordance with the Taxpayer Relief Act of 1997, the District will send information required by the IRS to eligible students. Please check with your tax preparer to determine if you are eligible to take advantage of this tax credit.

Refunds: Deadline for Short Term Classes:

You must drop your class by the end of the second class meeting to receive a refund if the class meets fewer than 30 meeting days. Adds and drops should be processed through WebAdvisor.

If your class has more than 30 meeting days:
- 31-40 days – end of 3rd class meeting
- 41-50 days – end of 4th class meeting
- 51-60 days – end of 5th class meeting

Deadline for Full Term Classes: August 24, 2018

Refund dates VARY for each short-term class. See the refund deadline information for short-term classes. Contact the Registration Office for more information on the refund dates in EACH short-term class.

A $10.00 processing fee is charged for refunds. Students must make a request for a fee refund through the on-line request form in WebAdvisor. If fees were paid by check, there will be a 3 week waiting period before the refund can be processed. For fees paid by credit card, the refund will be credited back to the original card used. Please allow up to four weeks processing time for cash and credit card refunds. E-mail cashier@yccd.edu for the status of your refund.

RETURN TO TITLE 4 (R2T4). Students who drop completely or withdraw from classes prior to completing 60% of the term may be required to repay any unearned federal funds to Yuba College or to the Department of Education, per Federal regulations.
AB 540 and the CA Dream Act

Any student, other than one with a USCIS nonimmigrant visa status (see exception below for students who have been granted T or U visa status), who meets all of the following requirements, shall be exempt from paying nonresident tuition at the California Community Colleges, the University of California, and the California State University (all public colleges and universities in California).1

- Requirements:
  - The student must have:
    - attended a high school (public or private) in California for three or more years, or
    - attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle and/or high schools in California for a total of three or more years.2 and
  - The student must have graduated from a California high school or attained the equivalent prior to the start of the term (for example, passing the GED or California High School Proficiency exam) and
  - The student must file an affidavit with the college or university stating that he or she has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

As of October 5, 2017, Senate Bill 68 was approved, which expands AB 540 to enable students to count years spent at a California Community College and Adult School toward AB 540 eligibility. Additionally, the bill will allow the completion of an Associate’s Degree or satisfaction of the minimum requirements to transfer to the University of California (UC) or California State University (CSU) to meet the degree or units requirements, which expands possibilities for a student to qualify for in-state tuition and financial aid at CCCs and the CSUs.

AB 540 Affidavit - “California Non-Resident Tuition Exemption Request”

In order to receive the exemption from non-resident tuition, students must obtain, complete, and submit the AB 540 Affidavit to the Admissions and Records Office. Students may be required to submit additional documentation such as high school transcripts and appropriate records of high school graduation or the equivalent.

The California Dream Act

AB 130 allows students, who meet AB 540 criteria (California Education Code 68130.5(a)), to apply for and receive non-state funded scholarships for public colleges and universities; AB 131 allows students, who meet AB 540 criteria, to apply for and receive state-funded financial aid such as institutional grants, community college fee waivers, Cal Grant and Chafee Grant. Therefore, AB 540 students are allowed to apply for the following types of financial aid:

- California College Promise Grant (CCPG), formerly known as the Board of Governors Fee Waivers (BOG)
- State financial aid like Cal Grants, Full-time Student Success Grant, Community College Completion Grant and Chafee Grants
- Assistance from EOPS, CARE or Cal-WORKS
- Privately-funded scholarships

If eligible for the AB 540, students must:

- Contact the Admissions and Records Office to complete the Affidavit form and provide the required documentation to establish eligibility
- Contact the Financial Aid Office to determine the next steps to take
- Students who have a Social Security Number need to complete the FAFSA at: www.FAFSA.gov
- Students who do not have a Social Security Number need to enter a California Dream Act
- Application at: https://dream.csac.ca.gov/

1 This exemption to the requirement to pay the nonresident tuition fee is often referred to “AB 540” after the Assembly Bill which enacted the exemption. (Ed. Code, § 68130.5.)

2 In 2014, Assembly Bill 2000 was enacted amending Education Code section 68130.5 to allow this additional flexibility in meeting the requirements for the exemption.
### Placement Levels: Exam Information

Assessment in reading, English, and math helps to determine the student's academic skill levels and needs. Placement exam results are one of the multiple criteria used to counsel and help place students into suitable classes and to create a Student Educational Plan (SEP) to define educational goals. The exam may also be used to meet course prerequisites. The exam is NOT used for admission purposes and is given free of charge. Current and valid County, State, or Federal picture I.D. is required.

The Yuba Community College District offers the College Board Computerized Placement Test System (CPTS). Students receive their placement exam results immediately upon completing the test. No computer skills are necessary to take the exam. A SAMPLE exam and Tutoring are available on our web site - www.yccd.edu. Click on “Students Resources” and “Assessment & Testing” and then “Placement Examination Information”

All District sites offer the exam by appointment, and some also offer walk-in convenience. Students may enroll in courses above their placement level only through the challenge process.

**Placement Exam Locations:**
Call the office at (530) 741-6864 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

<table>
<thead>
<tr>
<th>Cut Score</th>
<th>Placement Level</th>
<th>Courses</th>
<th>Placement Level</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 77</td>
<td>1003</td>
<td>English 105</td>
<td>2003</td>
<td>Math 111 or General Business 100</td>
</tr>
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<tr>
<td></td>
<td></td>
<td>53-73 Science / Math Majors</td>
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</tr>
<tr>
<td>77-90</td>
<td>1004</td>
<td>English 51</td>
<td>2004</td>
<td>Math 101 or General Business 56</td>
</tr>
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<td></td>
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<td>(accelerated)</td>
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<td></td>
<td></td>
<td>&gt; 73</td>
<td></td>
<td></td>
</tr>
<tr>
<td>&gt; 90</td>
<td>1005</td>
<td>English 1A</td>
<td>2005</td>
<td>Math 51, 52, 55, or 58</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td>2008</td>
<td>Math 9, 10, 15,20,21,25 or Statistics 1</td>
<td>4400</td>
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<td></td>
<td>2009</td>
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</tbody>
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### Advisory Skills for Entry Level Courses

Many courses numbered between 1 and 99 carry credit/units which apply toward the associate degree and require college-level language and/or computation skills for successful participation. The courses are identified in the catalog and schedule with a "(L)", "(M)", or "(L,M)" in the course description.

### Recommended Skills Criteria for Associate Degree Applicable Courses

The (L) designation means that the content of the course is such that the student must have college-level language skills to successfully complete the course. Students may meet the requirements for the (L) courses by one of the following:
1. Achieving an English placement level of 1005 or higher
2. Achieving a grade of “C” or better in English 51 or 56
3. Achieving eligibility to enroll in English 1A, 1B, or 1C
4. Possessing an A.A. or A.S. degree or higher

The (M) designation means that the content of the course is such that the student must have college-level math skills to successfully participate in the course. Students may meet the requirements for (M) courses by:
1. Achieving a math placement level of 2005 or higher
2. Achieving a grade of “C” or better in Math 101 or 101B
3. Achieving eligibility to enroll in Math 51, 52, 55 or 58
4. Possessing an A.A. or A.S. degree or higher

### Placement Exam Locations:
Call the office at (530) 741-6864 to obtain information on dates and times which will be most convenient for you to complete the placement exam.

After satisfactorily completing the beginning level class (grade of “C” or better), students progress to the next higher class level. All students are advised to discuss their placement options with a Yuba Community College District counselor.

<table>
<thead>
<tr>
<th>English as a Second Language (ESL)</th>
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</thead>
<tbody>
<tr>
<td>Placement Level</td>
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<tr>
<td>----------------</td>
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<td>&gt; 90</td>
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</tbody>
</table>
Early Assessment Program

Yuba College proudly accepts EAP (Early Assessment Program) scores for incoming freshman that have achieved “Ready” status in Math, English, or both in lieu of taking the placement assessment. In addition, students may also use their ACT, SAT, or AP scores should they fall within a specific range (see scale below).

Math
CAASPP EAP: Standard Exceeded “Ready”
ACT: 23 or higher
SAT: 570 or higher
AP Calculus or AP Statistics Exam: 3 or higher

English
CAASPP EAP: Standard Exceeded “Ready”
ACT: 22 or higher
SAT: 550 or higher
AP Language or AP Literature Composition Exam: 3 or higher

Students who select to use the aforementioned criteria to fulfill their Math and/or English placement assessment requirement needs to first complete a Yuba College application for admission and then notify the Assessment and Testing Office that they are seeking an exemption. EAP scores will be verified at the Assessment and Testing Office, so the students will not need to bring a copy of those scores. However, if you plan to use your ACT, SAT, or AP scores, you will need to bring a copy of the score to the Assessment and Testing Office at Yuba College (Marysville) or at the Sutter County Center.

For further information, please contact the Assessment and Testing Office at (530) 741-6846.

Phone Numbers:
(area code: 530)

General Information ........................................... 741-6700
Admissions and Records Office ....................... 741-6720
Associated Students of Yuba College (ASYC) . 741-6808
Athletics .......................................................... 741-6779
Auto Shop (Service Center)........................... 741-6810
Beale AFB Outreach Services ......................... 788-0973
Bookstore ...................................................... 741-6998
Applied Academics Division ......................... 741-6763
(Career Technical Education Departments)
CalWORKs .................................................... 634-7773
Career and Transfer Center.......................... 634-6790
Cashier .......................................................... 741-6724
Child Care Center ......................................... 749-3808
College Success Center ............................... 741-6759
Community Education .................................. 741-6825
Cosmetology ................................................. 741-6763
Counseling Department ................................ 634-7766
Disabled Student Program & Services .......... 741-6795
Distributive Education .................................. 741-6754
E.C.E./Family Consumer Science ................. 741-6761
English as a Second Language ..................... 634-7764
EOPS Program ............................................. 741-6995
Financial Aid ................................................ 749-7999
Fine Arts Division ........................................ 741-6761
IT Help Desk ................................................ 741-6981
Language Arts Division ................................ 741-6761
Library Circulation Desk ............................. 741-6755
Math & Science Division ............................... 741-6786
Media Services ............................................ 741-6751/3
Music Department ........................................ 741-6883
Office of Student Support Services ............... 741-6705
Physical Education Division ......................... 741-6779
Police (Campus) ........................................... 741-6771
Public Events ................................................ 741-6829
Public Safety ............................................... 741-6923
Registration Information ............................. 741-6720
Social Science Division ................................. 741-6761
Sutter County Center .................................... 751-5600
Testing Office .............................................. 741-6846/741-6864
Theatre Box Office ....................................... 741-6828
Transcript Requests ..................................... 741-6720
Tutoring (College Success Center) .............. 741-6759
Veterans Service Office ............................... 741-6822
Vice President, Academic and Student Svcs. 741-6766
Workforce Innovation Opportunity Act (WIOA) ................. 741-6830
Work Experience Office ............................... 741-6763
Writing and Language Dev. Center .............. 740-1709

Visit us at: yc.yccd.edu
### How to read the schedule of classes:

<table>
<thead>
<tr>
<th></th>
<th>1. Department Name</th>
<th>2. Course Title</th>
<th>3. Indicates if course transfers to CSU, UC, or both</th>
<th>4. Course Description</th>
<th>5. College level Language (L) or Math (M) or both (L,M) required</th>
<th>6. Class Code (4 digits)</th>
<th>7. Days/Time of Class and possible “&amp;” sign for additional class meetings.</th>
<th>8. Shaded Box indicates Evening/Weekend Class</th>
<th>9. Dates indicate short class</th>
<th>10. Units</th>
<th>11. Instructor’s name</th>
<th>12. Room Number(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ART 4A</td>
<td>Drawing and Composition</td>
<td>3 units</td>
<td>Transferable to CSU/UC - UC Unit Limit</td>
<td>Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L,M)</td>
<td>7504 TTH 12:00PM-12:15PM &amp; TTH 12:15PM-1:15PM</td>
<td>7609 MWF 5:30PM-6:45PM</td>
<td>8/24 to 10/19</td>
<td>7</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

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### Outreach Locations

**YUBA CITY AREA**
- **NGEN**
  - NU Generation Lanes
  - 876 Onstott Road
- **SBC**
  - Sutter Beauty College
  - 651 North Palora Avenue
- **RIDEOUT**
  - Rideout Hospital
  - 726 4th Street, Marysville
- **O-MTLHIT**
  - Mental Health
- **SCO**
  - Sutter County Range
  - 44 Second Street

**MARYSVILLE AREA**
- **YCO**
  - Yuba County Range
  - 1422 Sky Harbor Drive
  - Olivehurst
- **CA-1**
  - Camptonville Academy
  - 922 G. Street
- **LHS**
  - Lindhurst High School
  - 4446 Olive Drive
- **ONE STOP**
  - 1114 Yuba Street

---

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised

Use the side tab index to find class locations.
### Administration of Justice

**AJ 50A Reserve Training Module III**  5.5 units  
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. 832pc curriculum has been incorporated into this class as of January 2007. This is the first of three modules to complete the POST Basic Police Academy, extended format. Corequisite: AJ 50B. Other: Medical/Physician’s Clearance; Health/History, Par Q. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>5251</th>
<th>TWTH</th>
<th>6:00PM-9:05PM &amp; D.Gil M-2148</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>TWTH</td>
<td>9:20PM-10:10PM</td>
</tr>
<tr>
<td></td>
<td>06/05/18 to 08/08/18</td>
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<td></td>
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</tbody>
</table>

**AJ 50B Reserve Training Level III Module**  2.5 units  
This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular Format), Level III Reserves as of July 2008. This course is Part II(B) of the necessary training for entry-level peace officer training. Corequisite: AJ 50A. Other: DOJ Fingerprint Clearance, Current PC832 Training, Medical/Physician’s Clearance. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>5252</th>
<th>S</th>
<th>8:00AM-11:20AM &amp; D.Gil M-2148</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>S</td>
<td>12:20PM-2:50PM</td>
</tr>
<tr>
<td></td>
<td>06/02/18 to 08/04/18</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>5278</th>
<th>S</th>
<th>8:00AM-11:20AM &amp; D.Gil M-2148</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>S</td>
<td>12:20PM-2:50PM</td>
</tr>
<tr>
<td></td>
<td>06/02/18 to 08/04/18</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>5279</th>
<th>S</th>
<th>8:00AM-11:20AM &amp; D.Gil M-2148</th>
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<tbody>
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<td></td>
<td>S</td>
<td>12:20PM-2:50PM</td>
</tr>
<tr>
<td></td>
<td>06/02/18 to 08/04/18</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Anthropology

**ANTHR 1 Introduction to Physical Anthropology**  3 units  
Transferable to CSU/UC  
This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

**ANTHR 2 Cultural Anthropology**  3 units  
Transferable to CU/UC  
Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>5254</th>
<th>MTWTH</th>
<th>1:00PM-3:05PM &amp; P.Dagrossa M-1009</th>
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</thead>
<tbody>
<tr>
<td>Sutter County</td>
<td>5255</td>
<td>MTWTH</td>
<td>10:15AM-12:20PM &amp; P.Dagrossa SF-211</td>
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</table>

### Art

**ART 5 Art Appreciation**  3 units  
Transferable to CSU/UC  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>4305</th>
<th>MTWTH</th>
<th>1:00PM-3:05PM &amp; A.De Silva M-2155</th>
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</thead>
<tbody>
<tr>
<td>Sutter County</td>
<td>7077</td>
<td>MTWTH</td>
<td>8:00AM-10:05AM &amp; A.De Silva SF-211</td>
</tr>
</tbody>
</table>

**ART 31 Basic Photography**  3 units  
Transferable to CSU/UC  
An exploration into basic camera operation, black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>4045</th>
<th>MTWTH</th>
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<tr>
<td></td>
<td></td>
<td>MTWTH</td>
<td>2:30PM-4:35PM &amp; M-1302</td>
</tr>
</tbody>
</table>

**ART 33 Advanced Photography**  3 units  
Transferable to CSU  
Traditional and digital based photography; further exploration within the student's area of interest. Assignments in creative problem solving with studio lighting and the large format camera. A culminating experience within the department. Preparation of final portfolios. Prerequisite: ART 32A and ART 34B. (L)

<table>
<thead>
<tr>
<th>Yuba College</th>
<th>5225</th>
<th>MTWTH</th>
<th>9:00AM-10:30AM &amp; E.Baral M-1310</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>MTWTH</td>
<td>10:30AM-12:35PM &amp; M-1302</td>
</tr>
</tbody>
</table>
### Athletics

**ATHL 1.55R  Sports Conditioning**  
1 unit  
*Transferable to CSU*

Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5282</td>
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<tr>
<td>5244</td>
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<td>E.Hoal</td>
<td>M-FIELD</td>
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<td>10:25AM-11:30AM</td>
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**ATHL 2.04R  Basketball Skills-Women**  
1.5 units  
*Transferable to CSU*

Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>5286</td>
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<td>S.Welch</td>
<td>M-GYM</td>
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<td></td>
<td>4:05PM-5:35PM</td>
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</table>

**ATHL 2.07R  Football Skills**  
1.5 units  
*Transferable to CSU*

Preparatory skills necessary for intercollegiate competition in football. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>5304</td>
<td>TWTH</td>
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<td>E.Hoal</td>
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<td>3:35PM-5:25PM</td>
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</table>

**ATHL 2.12R  Soccer Skills - Men**  
1.5 units  
*Transferable to CSU*

Preparatory skills necessary for intercollegiate competition in men's soccer. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
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<td>5305</td>
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<td>R.Handy</td>
<td>M-FIELD</td>
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<td>5:50PM-8:05PM</td>
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</table>

**ATHL 2.13R  Volleyball Skills**  
1.5 units  
*Transferable to CU*

Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies. (Repeatable: May be repeated three times.)

<table>
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<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>5306</td>
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<td>J.Chapman</td>
<td>M-GYM</td>
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<td>5:55PM-8:20PM</td>
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### Biology

**BIOL 4  Human Anatomy**  
4 units  
*Transferable to CSU/UC*

An introduction to the gross, microscopic and organizational structure of the human body. Includes an emphasis upon the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors. Prerequisite: BIOL 1 or BIOL 15. (L,C)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>M.Ha</td>
<td>M-846</td>
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<td></td>
<td></td>
<td>10:15AM-2:05PM</td>
<td></td>
<td>M-817</td>
</tr>
</tbody>
</table>

**BIOL 10  General Biology**  
3 units  
*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
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<td>L.Staffero</td>
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</tbody>
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**BIOL 10L  General Biology**  
4 units  
*Transferable to CSU/UC-Unit limit*

The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

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<td>10:15AM-12:20PM</td>
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**BIOL 11  General Biology Laboratory**  
1 unit  
*Transferable to CSU*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

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L/M - College Level language or math skills advised
### Biology

**BIOL 15  Bioscience**  
4 units  
*Transferable to CSU/UC-Unit limit*  
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

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### Business Accounting

**ACCT 3  Computerized Accounting**  
3 units  
*Transferable to CSU*  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium-size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of the accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a "C" or better.

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**ACCT 9  Business Payroll Procedures**  
3 units  
*Transferable to CSU*  
Introduction to payroll terminology, procedures, calculations, record keeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California.  
Computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

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### Business

**BCA 15  Business Computer Applications-Beginning**  
3 units  
*Transferable to CSU*  
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access, and PowerPoint are covered.  
Hands-on activities will focus on creating simple, integrated documents for business, personal, and academic purposes. Typing skills are advised. (L,M)

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**BCA 33A  Introduction to Microsoft Excel**  
1 unit  
*Transferable to CSU*  
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting.  
Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M)

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### Business

#### General Business

**GNBUS 10 Introduction to Global Business**  
3 units  
*Transferable to CSU/UC*  
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

**On-Line**  
9011 TBA TBA D.Gibbs NET

**GNBUS 25 Career Planning and Development**  
3 units  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

**On-Line**  
9023 TBA TBA N.Gill NET

### Business

#### Office Administration

**OA 17A Word Processing I**  
3 units  
*Transferable to CSU*  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

**On-Line**  
9319 TBA TBA M.Paras NET

### Chemistry

**CHEM 2A Introductory Chemistry**  
5 units  
*Transferable to CSU/UC-Unit limit*  
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

**Yuba College**  
5259 MTWTH 7:30AM-8:55AM & C.Bass M-803  
MTWTH 9:05AM-12:15PM   M-823  
06/11/18 to 08/02/18  
5260 MTWTH 7:30AM-8:55AM & C.Bass  
MTWTH 1:00PM-4:10PM  
06/11/18 to 08/02/18

**COMSC 6 Basic Language Programming**  
3 units  
*Transferable to CSU/UC*  
Introduction to programming using object-oriented programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

**On-Line**  
9034 TBA TBA D.Joksch NET

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L/M - College Level language or math skills advised
Cooperative Work Experience Education

**Mandatory:**

All students enrolled in CWEE/Intern must attend one orientation session or risk being dropped from the program. Upon enrolling in the course, you will be receiving an email after the first day of the semester requesting confirmation of which orientation you wish to attend. If you cannot attend one of the dates listed below you must contact the work experience coordinator at mha@yccd.edu.

Tuesday, June 12th 2:00PM-2:50PM, Room 1008
Thursday, June 14th 8:00AM-8:50AM, Room 1008
Monday, June 18th 6:00PM-6:50PM, Room 1008

**CWEE 44A 1st Semester General Work Experience**

Variable Units 

Transferable to CSU

Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "paid" or "volunteer" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

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**CWEE 44B 2nd Semester General Work Experience**

Variable Units 

Transferable to CSU

Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

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**CWEE 44C 3rd Semester General Work Experience**

Variable Units 

Transferable to CSU

Coordination and final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

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**CWEE 44D 4th Semester General Work Experience**

Variable Units 

Transferable to CSU

Coordination and coordination of the development of more advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

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## Cosmetology

### COSMT 50  Introduction to Cosmetology  
5 units  
Introduction to theory, techniques and technical knowledge required for employment as a licensed cosmetologist. Introduction to chemical composition of cosmetology products and how chemicals relate to salon services. Introduces California Board of Barbering and Cosmetology rules and regulations and different procedures for disinfection and sanitation. (L,M)  

**Yuba College at Yuba City**  
5195  
MTWTHF 8:30AM-9:40AM & A.Ferguson  
MTWTHF 9:40AM-2:50PM  
05/18/18 to 06/29/18  
05/18/18 to 06/29/18  

### COSMT 51  Beginning Cosmetology I  
5 units  
Instruction on structures of the hair and scalp and its disorders, hair growth and loss, analyzing the hair and scalp with respect to salon services, learning how to evaluate facial shapes and hair characteristics for selection of complimentary cosmetology services, basic haircutting skills, hair design and techniques, braiding, extensions and wigs. Prerequisite: COSMT 50. (L,M)  

**Yuba College at Yuba City**  
5197  
MTWTHF 8:30AM-9:40AM & A.Ferguson  
MTWTHF 9:40AM-2:50PM  
05/18/18 to 06/29/18  

**Yuba College at Yuba City**  
5198  
MTWTHF 8:30AM-9:40AM & A.Ferguson  
MTWTHF 9:40AM-3:00PM  
07/09/18 to 08/16/18  

### COSMT 52  Beginning Cosmetology II  
5 units  
Introduction to chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services. Prerequisite: COSMT 51.  

**Yuba College at Yuba City**  
5199  
MTWTHF 8:30AM-9:40AM & A.Ferguson  
MTWTHF 9:40AM-2:50PM  
05/18/18 to 06/29/18  

**Yuba College at Yuba City**  
5200  
MTWTHF 8:30AM-9:40AM & A.Ferguson  
MTWTHF 9:40AM-3:00PM  
07/09/18 to 08/16/18  

### COSMT 53  Intermediate Cosmetology I  
5 units  
Introduction to chemical composition of cosmetology products and how chemicals relate to salon services. Introduces California Board of Barbering and Cosmetology rules and regulations and different procedures for disinfection and sanitation. (L,M)  

**Yuba College at Yuba City**  
5201  
MTWTHF 8:30AM-9:40AM & A.Ferguson  
MTWTHF 9:40AM-2:50PM  
05/18/18 to 06/29/18  

**Yuba College at Yuba City**  
5202  
MTWTHF 8:30AM-9:40AM & A.Ferguson  
MTWTHF 9:40AM-3:00PM  
07/09/18 to 08/16/18  

### COSMT 54  Intermediate Cosmetology II  
5 units  
Introduction to human anatomy. Includes, but is not limited to, physiology and the body's organs and functioning systems. Prerequisite: COSMT 53.  

**Yuba College at Yuba City**  
5203  
MTWTHF 8:30AM-9:40AM & A.Ferguson  
MTWTHF 9:40AM-2:50PM  
05/18/18 to 06/29/18  

**Yuba College at Yuba City**  
5204  
MTWTHF 8:30AM-9:40AM & A.Ferguson  
MTWTHF 9:40AM-3:00PM  
07/09/18 to 08/16/18  

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**L/M - College Level language or math skills advised**
## Cosmetology

**COSMT 55 Advanced Cosmetology I**  
5 units  
Introduction to the basics of chemistry and electricity and how they are related to cosmetology. Prerequisite: COSMT 54.

**Yuba College at Yuba City**

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**COSMT 56 Advanced Cosmetology II**  
5 units  
Introduction into hair removal, facials, and facial makeup. Prerequisite: COSMT 55.

**Yuba College at Yuba City**

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**COSMT 57 Cosmetology State Board Prep**  
5 units  
Focuses on California State Board written and practical exam preparations. Covers all information listed in the California Cosmetology Practical Examination Candidate Information Bulletin and the written exam. Prerequisite: COSMT 56.

**Yuba College at Yuba City**

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## Counseling

**COUNS 25 Career Planning and Development**  
3 units  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**On-Line**

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**COUNS 35 College Study Skills**  
1 unit  
*Transferable to CSU*  
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

**COUNS 45 Career College Planning**  
1 unit  
*Transferable to CSU*  
Designed to assist the student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact Counseling Department to schedule an appointment within one week after adding class. Grades are P/NP. (L)

**CUL 4A Beginning Baking**  
3 units  
*Transferable to CSU*  
Modern basic baking techniques that include bread making, modern basic desserts, and pastries techniques. Preparation takes place in the student-operated restaurant kitchen. (L)

**Yuba College**

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<td>8:00AM-8:50AM &amp; R.Hansen</td>
<td>M-316B</td>
<td>MTWTH 8:50AM-1:10PM</td>
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</tbody>
</table>

**CUL 54 Sanitation, Safety, and Storage**  
.5 unit  
Preparation for the ServSafe Certification course and examination. The ServSafe program trains both managers and employees to guard against food borne illnesses. Meets the State of California (Cambell Bill) requirement for Certified Food Handler. Grades are P/NP. (L)

**Yuba College**

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<th>Code</th>
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<td>1:30PM-2:45PM</td>
<td>R.Hansen</td>
<td>M-316B</td>
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(v) Variable Unit  
(R) Repeatable
Early Childhood Education

ECE 1A Prin/Prac of Teaching Young Children  3 units
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Sutter County
5226   MTWTH  1:00PM-3:05PM M.Salluzzo SF-211

ECE 3 Child Growth and Development  3 units
Transferable to CSU/UC
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturation processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

On-Line
9807   TBA TBA M.Wagener NET

ECE 31 Child, Family, Community  3 units
Transferable to CSU/UC
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

Sutter County
1525   MTWTH 10:15AM-12:20PM M.Salluzzo SF-103

ECE 42 Infant/Toddler Development  3 units
Transferable to CSU
A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (L)

On-Line
9084   TBA TBA L.Daly NET

Early Childhood Education

ECE 43 Care and Education for Infants/Toddlers  3 units
Transferable to CSU
Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. (L)

On-Line
9085   TBA TBA L.Daly NET

Ecology

ECOL 10 Environment-Concepts and Issues  3 units
Transferable to CSU/UC
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

Sutter County
5258   MTWTH 1:00PM-3:05PM W.Hamilton SF-106
On-Line
9035   TBA TBA D.Carney NET

Economics

ECON 1B Elementary Economics-Micro  3 units
Transferable to CSU/UC
An introduction to MicroeEconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: MATH 50. (L)

Yuba College
5262   MTWTH 1:00PM-3:05PM J.Saxton M-3001
Emergency Medical Technician

EMT 252 EMT-I Refresher  1 unit
Designed to provide the student with review, up-date information, and skills assessment necessary for pre-hospital care of medical and traumatic emergencies. Includes AED instruction. Satisfies National Registry instruction and State requirements for EMT-I refresher certification. Must meet above prerequisites or possess current certification as an EMT-I, current CPR certification for Healthcare Provider or Professional Rescuer. Prerequisite: FIRTG 64 or EMT 61 or Current certification as an EMT-I or Current CPR certification for Healthcare Provider or Professional Rescuer. (L)

Yuba College
5280 FS 8:00AM-3:50PM & C.Gardner M-2140
SU 8:00AM-3:50PM
06/10/18 to 06/10/18

English

ENGL 1A College Composition and Reading  4 units
Transferable to CSU/UC
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

Yuba College
4050 MTWTH 8:00AM-10:50AM R.Edmunds M-1014
4049 MTWTH 1:00PM-3:50PM R.Edmunds M-1015
Sutter County
4051 MTWTH 9:00AM-11:50AM LA-Staff SF-206
4052 MTWTH 1:00PM-3:50PM LA-Staff SF-206
On-Line
9016 TBA TBA K.Mello NET
9027 TBA TBA K.Mello NET
9031 TBA TBA K.Mello NET

ENGL 1B Critical Thinking/Writing About Literature  3 units
Transferable to CSU/UC
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

Yuba College
5227 MTWTH 9:00AM-11:05AM H.Graham M-1007
On-Line
9028 TBA TBA B.Jukes NET
9029 TBA TBA K.Mello NET

ENGL 1C Critical Thinking/Advanced Composition  3 units
Transferable to CSU/UC
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

Yuba College
8613 MTWTH 10:15AM-12:20PM LA-Staff M-1019
On-Line
9032 TBA TBA T.Ramsey NET
9079 TBA TBA T.Ramsey NET

ENGL 34 Introduction to Film  3 units
Transferable to CSU/UC
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

Sutter County
4140 MTWTH 1:00PM-3:05PM B.Condrey SF-201

ENGL 38 Classic and Contemporary Youth Lit  3 units
Transferable to CSU
Social-historical context and tools for analyzing literature directed toward young readers. Emphasizes contemporary U.S. texts, classic works, and the origins of youth literature (including fables, folk tales and fairy tales). Explores subgenres and literary elements common to young adult literature, including fantasy and the quest. Emphasizes literature from diverse authors and communities, and the impact of this literature on the psychological, sociological, and cultural growth of young readers.(L)

On-Line
9888 TBA TBA C.Wasinger NET

ENGL 51 Preparatory Composition and Reading  4 units
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

Yuba College
4185 MTWTH 8:00AM-10:50AM LA-Staff M-1015
1480 MTWTH 9:00AM-11:50AM LA-Staff M-1009
Sutter County
6804 MTWTH 1:00PM-3:50PM H.Graham SF-111

(v) Variable Unit  (R) Repeatabe
English

ENGL 105 Pre-Collegiate Composition and Reading
This pre-collegiate course, two levels below College Composition (English 1A), requires students to develop strategies for reading, analyzing and responding to texts in order to write coherent essays. Students will practice academic reading strategies, using rhetorical strategies, and writing as a process. Students will also learn to edit their writing according to standards of written English.

Yuba College
- 4029 MTWTH 8:00AM-10:50AM J.Colombo M-1017
- 4150 MTWTH 8:00AM-10:50AM J.Vinsky M-1013
- 4181 MTWTH 1:00PM-3:50PM J.Vinsky M-1013

Sutter County
- 8315 MTWTH 9:00AM-11:50AM LA-Staff SF-205

ESL 212 Low-Beginning Listening/Pronunciation 3 units

Sutter County
- 5290 MTWTH 6:00PM-7:25PM K.Marcussen SF-202
  06/11/18 to 08/02/18

ESL 215 Integrated ESL Skills, Level 1 5 units
Language development for low-beginning, limited English speakers. Concentration on all language skills—reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 225/525 and other level two ESL courses. Conditions of Enrollment: Or by placement exam.

Sutter County
- 5231 MTWTH 6:00PM-8:35PM D.Glenn SF-211
  06/11/18 to 08/02/18

ESL 222 Beginning Listening and Pronunciation 3 units
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B.

Sutter County
- 5301 MTWTH 7:30PM-8:55PM ESL-Staff SF-212
  06/11/18 to 08/02/18

Geography

GEOG 1 Physical Geography 3 units
Transferable to CSU/UC
A spatial study of Earth’s dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

Yuba College
- 5290 MTWTH 10:15AM-12:20PM C.Bowen M-818

Health Education

HLTH 1 Health and Life Style Choices 3 units
Transferable to CSU/UC-Unit limit
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Yuba College
- 2531 MTWTH 8:00AM-10:05AM R.Villegas M-3001
- 4028 MTWTH 1:00PM-3:05PM A.Walden M-3002
- 5867 MTWTH 1:00PM-3:05PM R.Evangelho M-1201

Sutter County
- 4756 MTWTH 10:15AM-12:20PM R.Evangelho SF-106
- 2528 MTWTH 6:00PM-8:05PM J.Rodriguez SF-106

On-Line
- 9002 TBA TBA S.Reynolds NET
- 9351 TBA TBA D.Cornelius NET
- 9763 TBA TBA S.Reynolds NET
- 9871 TBA TBA D.Cornelius NET

HLTH 10 Principles of Nutrition 3 units
Transferable to CSU/UC
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

Yuba College
- 5241 MTWTH 8:00AM-10:05AM A.Walden M-1201
- 1722 MTWTH 10:15AM-12:20PM R.Villegas M-1201

Sutter County
- 2526 MTWTH 1:00PM-3:05PM J.Hampton SF-214

History

HIST 5B World Civilizations 3 units
Transferable to CSU/UC
This course covers the experience of all the world’s people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

On-Line
- 9324 TBA TBA R.Moore NET

L/M - College Level language or math skills advised
### History

**HIST 17A United States History**  
3 units  
*Transferable to CSU/UC-Unit limit*

Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the Pre-Revolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

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<tr>
<th>Code</th>
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<tr>
<td>5264</td>
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<td>A.Terrell</td>
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<td>5265</td>
<td>MTWTH</td>
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<td>R.Gill</td>
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<tr>
<td>5266</td>
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<tr>
<td>9302</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Smith</td>
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**HIST 17B United States History**  
3 units  
*Transferable to CSU/UC-Unit limit*

Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

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<td>5268</td>
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<td>5269</td>
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<td>T.Smith</td>
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### Humanities

**HUMAN 5 Art Appreciation**  
3 units  
*Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

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<td>A.De Silva</td>
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<td>8:00AM-10:05AM</td>
<td>A.De Silva</td>
<td>SF-214</td>
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</table>

**HUMAN 10 Introduction to Western Humanities**  
3 units  
*Transferable to CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

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<tr>
<td>5271</td>
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<td>S.Burgeson</td>
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<tr>
<td>9525</td>
<td>TBA</td>
<td>TBA</td>
<td>H.Anderson</td>
<td>NET</td>
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**HUMAN 34 Introduction to Film**  
3 units  
*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

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<td>B.Condrey</td>
<td>SF-201</td>
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### Kinesiology

**KINES 20 Introduction to Kinesiology**  
3 units  
*Transferable to CSU*

This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

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<tr>
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<td>TBA</td>
<td>E.Burns</td>
<td>NET</td>
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**KINES 22 Analysis of Basketball**  
2 units  
*Transferable to CSU*

Analysis of offensive and defensive basketball, including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting to competitive play.

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<td>5308</td>
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<td>D.Cornelius</td>
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<td>5309</td>
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<td>1:00PM-2:50PM</td>
<td>E.Hoal</td>
<td>M-FIELD</td>
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</tbody>
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**KINES 24 Analysis of Football**  
2 units  
*Transferable to CSU*

Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting.

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<td>5242</td>
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**KINES 1.26 Body Toning**  
1.5 units  
*Transferable to CSU*

A full body conditioning and strengthening workout, improving functional strength, flexibility and coordination. Strategies for improving vital core strength.

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</table>
### Kinesiology

**KINES 1.27  Fitness Walking/Jogging  1.5 units**  
*Transferable to CSU*  
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

**Yuba College**  
5243 MTWTH 8:00AM-8:35AM & M.Williams M-TRACK  
MTWTH 8:35AM-10:05AM

**KINES 1.57  Weight Training  1.5 units**  
*Transferable to CSU*  
Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

**Yuba College**  
5283 MTWTH 10:15AM-10:50AM & E.Hoal M-1224  
MTWTH 10:50AM-12:20PM

**KINES 1.57B  Weight Training Intermediate  1.5 units**  
*Transferable to CSU*  
Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance. Co-education class format.

**Yuba College**  
5284 MTWTH 10:15AM-11:45AM & E.Hoal M-1224  
MTWTH 11:45AM-12:20PM

**KINES 1.59  High Intensity Weight Training  1.5 units**  
*Transferable to CSU*  
Aerobic weight training involves lifting light weights at higher speeds. Circuit training using several machines, or stations, and lighter weights will be the typical workouts. Weight training methods and circuit training will be combined to improve aerobic fitness and muscular endurance.

**Yuba College**  
5285 MTWTH 6:00PM-6:35PM & J.Kline M-1224  
MTWTH 6:35PM-8:05PM

### Mass Communications

**MCOMM 2  Introduction to Mass Communications  3 units**  
*Transferable to CSU/UC*  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**  
9355 TBA TBA S.Cato NET

**MCOMM 40  Introduction to Online Learning  1 unit**  
*Transferable to CSU*  
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

**On-Line**  
9301 TBA TBA D.Welton NET

### Mathematics

**MATH 1B  Single Var Cal II-Early Transcendentals  4 units**  
*Transferable to CSU/UC*  
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)

**Yuba College**  
2173 MTWTH 9:00AM-11:50AM M.Sharma M-849

**MATH 20  College Algebra  4 units**  
*Transferable to CSU/UC-Unit limit*  
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

**Yuba College**  
1484 MTWTH 1:00PM-3:50PM E.Noffsinger M-849

### Learning Assistance

**LEARN 251  Academic Evaluation  0.5 unit**  
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

**Yuba College**  
7121 TW 10:00AM-2:15PM J.Ponticelli M-1819  
06/19/18 to 06/20/18
Mathematics

**Please note:** MyMathLab (MML) is used for online homework in some Math 101 (A/B) and Math 52 (A/B) classes. Please check with individual instructors regarding online assignments.

**MATH 21 Plane Trigonometry** 3 units
Transferable to CSU
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

Yuba College
2514 MTWTH 10:15AM-12:20PM E.Noffsinger M-846
5287 MTWTH 3:00PM-5:05PM T.Chetra M-1016

**MATH 52 Intermediate Algebra** 4 units
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

Yuba College
3982 MTWTH 12:00PM-2:50PM T.Chetra M-800
4053 MTWTH 6:00PM-8:50PM T.Chetra B-BEALE
Beale AFB
This class will be taught by Video Conference Instruction (VCI) and originate from the Sutter County Center. The instructor will not be on-site at the Beale Campus, but will be accessible and able to interact through VCI. Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

Sutter County
3983 MTWTH 8:00AM-10:50AM T.Chetra SF-102
3986 MTWTH 6:00PM-8:50PM T.Chetra SF-104
On-Line
9305 TBA TBA C.Noffsinger NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**MATH 101 Elementary Algebra** 4 units
To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

Yuba College
5274 MTWTH 8:00AM-10:50AM P.Uram M-3003
5276 MTWTH 6:00PM-8:50PM M.Hoffner M-849
Sutter County
5275 MTWTH 1:00PM-3:50PM R.Arata SF-102
On-Line
9305 TBA TBA C.Noffsinger NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**MATH 111 Prealgebra** 4 units
Prepares students to take Elementary Algebra. Topics include: real numbers; algebraic expressions; linear equations; basic facts from geometry, including perimeter, area, and the Pythagorean theorem; ratio, proportion, and percent; conversion of units of measure; application problems. (L)

Yuba College
1474 MTWTH 8:00AM-10:50AM T.Uram M-3004
3975 MTWTH 1:00PM-3:50PM M.Hoffner M-803
Sutter County
8318 MTWTH 9:00AM-11:50AM I.Peters SF-202

Music

**MUSIC 3 Music Appreciation** 3 units
Transferable to CSU/UC
Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

On-Line
9054 TBA TBA A.Ueda NET

**MUSIC 12 Jazz Appreciation** 3 units
Transferable to CSU/UC
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.

Yuba College
5234 MTWTHFS 8:00AM-12:35PM A.Miller M-201
05/29/18 to 06/09/18
### Philosophy

**PHIL 12 Critical Thinking**  
*3 units*
*Transferable to CSU/UC*

A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, causal inference, and scientific method. (L)

**On-Line**
9056 TBA TBA D.Sorensen NET

### Physical Education

*Physical Education course names have changed to Kinesiology (KINES), and courses related to Intercollegiate Athletic teams have been renamed Athletics (ATHL).*

### Political Science

**POLSC 1 Introduction to American Government**  
*3 units*
*Transferable to CSU/UC*

Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Yuba College**
4272 MTWTH 1:00PM-3:05PM S.Tolentino M-846

**Sutter County**
8439 MTWTH 10:15AM-12:20PM S.Tolentino SF-104

**On-Line**
9334 TBA TBA L.Hsieh NET

### Psychiatric Technology

**PSYCT 56 Nursing Science C**  
*6 units*

Overview of the medical-surgical nursing component of the program: includes all age groups, common diagnoses, nursing interventions and aspects of an acute care medical facility. Materials correspond to PSYCT 72, Nursing Science B Clinical. (L,M)

**Yuba College**
5250 M 8:00AM-2:50PM & S.Jones M-2156

TTH 2:00PM-2:50PM &

TBA TBA

162 hours of lab to be arranged with instructor.
Psychology

**PSYCH 1A General Psychology** 3 units  
Transferable to CSU/UC  
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

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<td>5294</td>
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<td>M-716</td>
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<tr>
<td>8440</td>
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<td>1:00PM-3:05PM</td>
<td>G.Zambello</td>
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<tr>
<td>8441</td>
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<td>8:00AM-10:05AM</td>
<td>A.Cook</td>
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<tr>
<td>1288</td>
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<td>G.Zambello</td>
<td>SF-101</td>
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<tr>
<td>5293</td>
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<td>10:15AM-12:20PM</td>
<td>G.Zambello</td>
<td>M-724</td>
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</table>

**PSYCH 33 Personal and Social Adjustment** 3 units  
Transferable to CSU/UC  
This course is designed with an applied focus for students interested in how psychology is used in everyday life and is related to other social sciences. The course surveys different psychological perspectives and theoretical foundations and how these are applied across a person's life taking into account the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. A broad understanding of how scientists, clinicians, and practitioners study and apply psychology is emphasized. (L)

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<tr>
<td>5236</td>
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<td>K.Thaten</td>
<td>M-1016</td>
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<tr>
<td>5237</td>
<td>MTWTH</td>
<td>3:30PM-6:20PM</td>
<td>C.Carter</td>
<td>SF-205</td>
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</tbody>
</table>

Radiologic Technology

**RADT 6B Radiologic Technology Internship II** 11 units  
Transferable to CSU  
Intermediate radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and radiologist. Development of enhanced skills in correlation with current radiologic practices. Rotation in various facilities. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

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<td>TBA</td>
<td>L.Schrettner</td>
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<td>05/29/18 to 08/10/18</td>
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<td></td>
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<td>594 lab hours to be arranged with instructor.</td>
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Sign Language

**SIGN 1 American Sign Language 1** 4 units  
Transferable to CSU/UC-Unit limit  
This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).

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<tr>
<td>4062</td>
<td>MTWTH</td>
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<td>M-1008</td>
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<tr>
<td>6032</td>
<td>MTWTH</td>
<td>9:00AM-11:50AM</td>
<td>J.Munoz</td>
<td>SF-212</td>
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</tbody>
</table>

Sociology

**SOCIL 1 Introduction to Sociology** 3 units  
Transferable to CSU/UC  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

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<td>9805</td>
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<td>TBA</td>
<td>E.Davis</td>
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<td>06/11/18 to 08/02/18</td>
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**SOCIL 6 Sociology of Sex and Gender** 3 units  
Transferable to CSU  
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

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<tr>
<td>9827</td>
<td>TBA</td>
<td>TBA</td>
<td>M.Flacks</td>
<td>NET</td>
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</table>

Spanish

**SPAN 1 Elementary Spanish Part 1** 4 units  
Transferable to CSU/UC-Unit limit  
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

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<td>9:00AM-11:50AM</td>
<td>J.Munoz</td>
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(v) Variable Unit  
(R) Repeatable
Spanish

**SPAN 2 Elementary Spanish Part 2** 4 units
*Transferable to CSU/UC - Unit limit*
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

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<tr>
<td>5239</td>
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<td>J.Munoz</td>
<td>SF-212</td>
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</table>

Speech

**SPECH 1 Public Speaking** 3 units
*Transferable to CSU/UC*
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

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<td>10:15AM-12:20PM</td>
<td>S.Ruckle</td>
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</table>

**SPECH 6 Small Group Communication** 3 units
*Transferable to CSU/UC*
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

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<td>4063</td>
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<tr>
<td>6042</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>S.Ruckle</td>
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Statistics

**STAT 1 Introduction to Statistical Methods** 4 units
*Transferable to CSU/UC*
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

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<td>4519</td>
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<td>K.Stemmann</td>
<td>M-843</td>
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<td>MTWTH</td>
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<td>M-847</td>
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<tr>
<td>5288</td>
<td>MTWTH</td>
<td>6:00PM-8:25PM</td>
<td>K.Stemmann</td>
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<td>MTWTH</td>
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**SPECH 6 Small Group Communication** 3 units
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<td>6042</td>
<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>S.Ruckle</td>
<td>SF-112</td>
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**THART 33 History of Film** 3 units
*Transferable to CSU/UC*
Survey of the motion picture history; traces the development of art, technology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

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<tr>
<td>9876</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Gilbreath</td>
<td>NET</td>
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</table>

**THART 34 Introduction to Film** 3 units
*Transferable to CSU/UC*
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

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<td>B.Condrey</td>
<td>SF-201</td>
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<tr>
<td>VETT 5B</td>
<td>Veterinary Technology Internship B</td>
<td>2 units</td>
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<td>Transferable to CSU</td>
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<tr>
<td>Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research, and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in concurrent course work. Obtain competency in essential nursing tasks. Increase knowledge and ability to operate hospital lab equipment and develop skills to perform basic veterinary laboratory procedures. Prerequisite: VETT 91. (L,M,C)</td>
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<tr>
<td>9701</td>
<td>TBA</td>
<td>TBA</td>
<td>M.Kratochvil</td>
<td>NET</td>
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<td>06/11/18 to 08/02/18</td>
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<tr>
<td>VETT 11</td>
<td>Veterinary Emergency and Critical Care</td>
<td>3 units</td>
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<td>Transferable to CSU</td>
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<td>Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M)</td>
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<td>9656</td>
<td>TBA</td>
<td>TBA</td>
<td>B.Loghry</td>
<td>NET</td>
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<tr>
<td>VETT 12</td>
<td>Intro to Veterinary Medical Math</td>
<td>2 units</td>
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<td>Transferable to CSU</td>
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<tr>
<td>Applied mathematics as a fundamental communication and technical skill. Review of calculations involving decimals, ratios, fractions and unit conversions as utilized in medical practice for dosage determinations, administration of drugs, prescriptions and intravenous fluid infusion. Course includes analysis of written word problems and real-world case scenarios relevant to veterinary medical practice. (L,M,C)</td>
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<td>On-Line</td>
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<td>TBA</td>
<td>TBA</td>
<td>B.Loghry</td>
<td>NET</td>
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<tr>
<td>VETT 52</td>
<td>Human-Animal Bond</td>
<td>3 units</td>
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<tr>
<td>Using both anthropological and sociological perspectives, the course explores the unique social relationship humans share with other animals. Students explore the mutual impact humans and animals have on each other over time and across cultures. Learners will critically evaluate the social construction of attitudes towards animals and how these values influence human-nonhuman animal interactions. (L)</td>
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<td>B.Loghry</td>
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<tr>
<td>VETT 91</td>
<td>Veterinary Assisting</td>
<td>3 units</td>
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<tr>
<td>Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.</td>
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If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.
Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
  Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
Anthropology

ANTHR 1 Introduction to Physical Anthropology 3 units
Transferable to CSU/UC
This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

ANTHR 2 Cultural Anthropology 3 units
Transferable to CSU/UC
Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

Biology

BIOL 10 General Biology 3 units
Transferable to CSU/UC-Unit limit
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

Computerized Placement Exams:
Placement Examinations are available Monday-Thursday: 9 a.m. or 1:30 p.m. Please call to schedule an appointment. A picture I.D. is required.

Counseling Services:
A Yuba College counselor is available at the Sutter County Center. Please call to schedule a counseling appointment.

Textbook Sales:
Books can be purchased at the Sutter County Center during the first two weeks of the semester. After that time, they can be purchased at the Yuba College Bookstore.
### Biology

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<td>BIOL 11</td>
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<td>R. Moore</td>
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</table>

**BIOL 11 General Biology Laboratory** 1 unit  
*Transferable to CSU*

Hands-on laboratory study of biology for non-science majors; exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. (L)

### Business

#### Business Computer Applications

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<tr>
<td>BCA 15</td>
<td>TBA</td>
<td>TBA</td>
<td>C. Myers</td>
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**BCA 15 Business Computer Applications - Beginning**  
*Transferable to CSU*

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

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**BCA 33A Introduction to Microsoft Excel** 1 unit  
*Transferable to CSU*

Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

### Accounting

#### Computerized Accounting

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<tr>
<td>ACCT 3</td>
<td>TBA</td>
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<td>S. Spina</td>
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**ACCT 3 Computerized Accounting** 3 units  
*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a "C" or better.

### Business

#### General Business

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**GNBUS 10 Introduction to Global Business** 3 units  
*Transferable to CSU/UC*

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business’ ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

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**GNBUS 25 Career Planning and Development** 3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)
### Business

**Office Administration**

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<tr>
<td>OA 17A</td>
<td>Word Processing I</td>
<td>3 units</td>
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<td>Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)</td>
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<td>M.Paras</td>
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### Computer Science

**COMSC 6 Basic Language Programming** 3 units

Transferable to CSU/UC

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

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### Counseling

**COUNS 10 College Success** 3 units

Transferable to CSU/UC

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

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<td>M.Wagener</td>
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**COUNS 25 Career Planning and Development** 3 units

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

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### Early Childhood Education

**ECE 1A Prin/Prac of Teaching Young Children** 3 units

Transferable to CSU

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

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<td>MTWTH</td>
<td>1:00PM-3:05PM</td>
<td>M.Salluzzo</td>
<td>SF-211</td>
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**ECE 3 Child Growth and Development** 3 units

Transferable to CSU/UC

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

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**ECE 31 Child, Family, Community** 3 units

Transferable to CSU/UC

An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in HUMAN/SOCIAL/EDUC 31. (L)

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<td>M.Salluzzo</td>
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### Ecology

**ECOL 10 Environment-Concepts and Issues** 3 units

Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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<td>D.Carney</td>
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## English

### ENGL 1A  College Composition and Reading  
4 units  
Transferable to CSU/UC  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

**Sutter County**  
4051 MTWTH 9:00AM-11:50AM LA-Staff SF-206  
4052 MTWTH 1:00PM-3:50PM LA-Staff SF-206  
**On-Line**  
9016 TBA TBA K.Mello NET  
9027 TBA TBA K.Mello NET  
9031 TBA TBA K.Mello NET

### ENGL 1B  Critical Thinking/Writing About Literature  
3 units  
Transferable to CSU/UC  
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**On-Line**  
9028 TBA TBA B.Jukes NET  
9029 TBA TBA K.Mello NET

### ENGL 1C  Critical Thinking/Advanced Composition  
3 units  
Transferable to CSU/UC  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

**On-Line**  
9032 TBA TBA T.Ramsey NET  
9079 TBA TBA T.Ramsey NET

### ENGL 34  Introduction to Film  
3 units  
Transferable to CSU/UC  
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34. (L)

**Sutter County**  
4140 MTWTH 1:00PM-3:05PM B.Condrey SF-201

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## English

### ENGL 38  Classic and Contemporary Youth Lit  
3 units  
Transferable to CSU  
Social-historical context and tools for analyzing literature directed toward young readers. Emphasizes contemporary U.S. texts, classic works, and the origins of youth literature (including fables, folk tales and fairy tales). Explores subgenres and literary elements common to young adult literature, including fantasy and the quest. Emphasizes literature from diverse authors and communities, and the impact of this literature on the psychological, sociological, and cultural growth of young readers. (L)

**On-Line**  
9888 TBA TBA C.Wasinger NET

### ENGL 51  Preparatory Composition and Reading  
4 units  
Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

**Sutter County**  
6804 MTWTH 1:00PM-3:50PM H.Graham SF-111

### ENGL 105  Pre-Collegiate Composition and Reading  
4 units  
This pre-collegiate course, two levels below College Composition (English 1A), requires students to develop strategies for reading, analyzing and responding to texts in order to write coherent essays. Students will practice academic reading strategies, using rhetorical strategies, and writing as a process. Students will also learn to edit their writing according to standards of written English.

**Sutter County**  
8315 MTWTH 9:00AM-11:50AM LA-Staff SF-205

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## English as a Second Language

### ESL 212  Low-Beginning Listening/Pronunciation  
3 units  

**Sutter County**  
5229 MTWTH 6:00PM-7:25PM K.Marcussen SF-202  
06/11/18 to 08/02/18

For schedule updates visit: webadvisor.yccd.edu
### English as a Second Language

**ESL 215 Integrated ESL Skills, Level 1**  
5 units  
Language development for low-beginning, limited English speakers. Concentration on all language skills—reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 225/525 and other level two ESL courses. Conditions of Enrollment: Or by placement exam.  

| Sutter County | 5321 MTWTH 6:00PM-8:35PM D.Glenn SF-211 | 06/11/18 to 08/02/18 |

**ESL 222 Beginning Listening and Pronunciation**  
3 units  
Listening and pronunciation for beginners. Emphasis on increased comprehension of simple spoken English and improved speech. Concurrent enrollment in ESL 223, 227, and 228 highly recommended. Not open for credit to student with credit in ESL 212B.  

| Sutter County | 5301 MTWTH 7:30PM-8:55PM ESL-Staff SF-212 | 06/11/18 to 08/02/18 |

### Health Education

**HLTH 1 Health and Life Style Choices**  
3 units  
Transferable to CSU/UC  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information.  

| Sutter County | 4756 MTWTH 10:15AM-12:20PM R.Evangelho SF-106 | 06/11/18 to 08/02/18 |
| On-Line | 9002 TBA TBA S.Reynolds NET |  |
| 9351 TBA TBA D.Cornelius NET |  |
| 9763 TBA TBA S.Reynolds NET |  |
| 9871 TBA TBA D.Cornelius NET |  |

**HLTH 10 Principles of Nutrition**  
3 units  
Transferable to CSU/UC  
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.  

| Sutter County | 2526 MTWTH 1:00PM-3:05PM J.Hampton SF-214 | 06/11/18 to 08/02/18 |

### History

**HIST 5B World Civilizations**  
3 units  
Transferable to CSU/UC  
This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders.  

| On-Line | 9324 TBA TBA R.Moore NET |  |

**HIST 17A United States History**  
3 units  
Transferable to CSU/UC/Unit limit  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed.  

| Sutter County | 5265 MTWTH 10:15AM-12:20PM R.Gill SF-105 | 06/11/18 to 08/02/18 |
| On-Line | 9302 TBA TBA T.Smith NET |  |

**HIST 17B United States History**  
3 units  
Transferable to CSU/UC/Unit limit  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed.  

| Sutter County | 5269 MTWTH 8:00AM-10:05AM K.Gleason SF-105 | 06/11/18 to 08/02/18 |
| On-Line | 9303 TBA TBA T.Smith NET |  |

### Humanities

**HUMAN 5 Art Appreciation**  
3 units  
Transferable to CSU/UC  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5.  

| Sutter County | 8319 MTWTH 8:00AM-10:05AM A.De Silva SF-214 | 06/11/18 to 08/02/18 |
### Humanities

**HUMAN 34 Introduction to Film**  
3 units  
*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

**Sutter County**

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### Kinesiology

**KINES 20 Introduction to Kinesiology**  
3 units  
*Transferable to CSU*

This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

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### Mass Communications

**MCOMM 2 Introduction to Mass Communications**  
3 units  
*Transferable to CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

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<td>9355</td>
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<td>S.Cato</td>
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</table>

**MCOMM 40 Introduction to Online Learning**  
1 unit  
*Transferable to CSU*

This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

**On-Line**

<table>
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<td>9301</td>
<td>TBA</td>
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### Mathematics

**Please note:** MyMathLab (MML) is used for online homework in some Math 101 (A/B) and Math 52 (A/B) classes. Please check with individual instructors regarding online assignments.

#### Mathematics

**MATH 52 Intermediate Algebra**  
4 units

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**Sutter County**

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<td>TBA</td>
<td>J.Steverson</td>
<td>NET</td>
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Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**MATH 101 Elementary Algebra**  
4 units

To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

**Sutter County**

<table>
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Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**MATH 111 Prealgebra**  
4 units

Prepares students to take Elementary Algebra. Topics include: real numbers; algebraic expressions; linear equations; basic facts from geometry, including perimeter, area, and the Pythagorean theorem; ratio, proportion, and percent; conversion of units of measure; application problems. (L)

**Sutter County**

<table>
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<th>INSTRUCTOR</th>
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For schedule updates visit: webadvisor.yccd.edu
### Music

**MUSIC 3  Music Appreciation**  
3 units  
*Transferable to CSU/UC*  
Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

**On-Line**  
9054  TBA  TBA  A.Ueda  NET

### Philosophy

**PHIL 12  Critical Thinking**  
3 units  
*Transferable to CSU/UC*  
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

**On-Line**  
9056  TBA  TBA  D.Sorensen  NET

### Political Science

**POLSC 1  Introduction to American Government**  
3 units  
*Transferable to CSU/UC*  
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satifies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

**Sutter County**  
8439  MTWTH  10:15AM-12:20PM  S.Tolentino  SF-104

**On-Line**  
9334  TBA  TBA  L.Hsieh  NET

**Broadcast Education**  
4273  TBA  TBA  S.Tolentino  M-TV

### Psychology

**PSYCH 1A  General Psychology**  
3 units  
*Transferable to CSU/UC*  
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

**Sutter County**  
8441  MTWTH  8:00AM-10:05AM  A.Cook  SF-101  
1288  MTWTH  6:00PM-8:05PM  G.Zambello  SF-101

### Sign Language

**SIGN 1  American Sign Language 1**  
4 units  
*Transferable to CSU/UC*  
This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).

**Sutter County**  
5237  MTWTH  3:30PM-6:20PM  C.Carter  SF-205

### Sociology

**SOCIL 1  Introduction to Sociology**  
3 units  
*Transferable to CSU/UC*  
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**On-Line**  
9805  TBA  TBA  E.Davis  NET  
06/11/18 to 08/02/18

**SOCIL 6  Sociology of Sex and Gender**  
3 units  
*Transferable to CSU*  
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of “male” and “female” impacts an individual’s life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

**On-Line**  
9827  TBA  TBA  M.Flacks  NET
Spanish

SPAN 1 Elementary Spanish Part 1  4 units
Transferable to CSU/UC-Unit limit
Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

Sutter County
6032 MTWTH 9:00AM-11:50AM J.Munoz SF-212

SPAN 2 Elementary Spanish Part 2  4 units
Transferable to CSU/UC-Unit limit
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or one year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

Sutter County
5239 MTWTH 1:00PM-3:50PM J.Munoz SF-212

Speech

SPECH 1 Public Speaking  3 units
Transferable to CSU/UC
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

Sutter County
7083 MTWTH 10:15AM-12:20PM S.Ruckle SF-112

SPECH 6 Small Group Communication  3 units
Transferable to CSU/UC
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Sutter County
6042 MTWTH 1:00PM-3:05PM S.Ruckle SF-112

Statistics

STAT 1 Introduction to Statistical Methods  4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Sutter County
1289 MTWTH 1:00PM-3:25PM & K.Stemmann SF-203
MTWTH 3:35PM-4:25PM
On-Line
9041 TBA TBA K.Stemmann NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

Theatre Arts

THART 33 History of Film  3 units
Transferable to CSU/UC
Survey of the motion picture history; traces the development of art, technology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

On-Line
9876 TBA TBA T.Gilbreath NET

THART 34 Introduction to Film  3 units
Transferable to CSU/UC
Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

Sutter County
2577 MTWTH 1:00PM-3:05PM B.Condrey SF-201

For schedule updates visit: webadvisor.yccd.edu
Yuba College Promise FREE Tuition
for First-time, Full-time Students!

1 Enroll in Fall 2018 Classes at yc.yccd.edu!

2 As a California Resident you receive FREE tuition!

3 Your ladder to a successful job or transfer begins!
Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
- Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
YCCD eLearning

The YCCD eLearning courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Operating System we use for our Online courses. Log into Canvas using the same ID & Password you use for Webadvisor/MyCampusPortal. Log into Canvas from the college home page by selecting the Canvas link in the upper right hand corner.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, LIBSC 1: Basic Research, BCA 42A: Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for Online courses. Contact your local YCCD library for more information.

Problems logging into Canvas contact: helpdesk@yccd.edu
Problems once you’re logged into Canvas: select the help tab in the upper right corner and submit a ticket.

For additional info call: 530-741-6981.

MyCampus Portal course materials
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. http://yc.yccd.edu/campus/mycampus.aspx
## Quick List

### Summer 2018

### Distributive Education Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor Email</th>
<th>Date</th>
<th>Notes</th>
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<tr>
<td>D9001</td>
<td>ACCT 3: Comp Accounting</td>
<td><a href="mailto:sspsina@yccd.edu">sspsina@yccd.edu</a></td>
<td>6/11/18-7/19/18</td>
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<tr>
<td>D9010</td>
<td>ACCT 9: Business Payroll Proc</td>
<td><a href="mailto:basmsisu@yccd.edu">basmsisu@yccd.edu</a></td>
<td>6/11/18-7/19/18</td>
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<tr>
<td>D9081</td>
<td>AG 45: Prin Animal Sci</td>
<td><a href="mailto:cmryers@yccd.edu">cmryers@yccd.edu</a></td>
<td>6/11/18-7/19/18</td>
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<tr>
<td>D9047</td>
<td>BCA 15: Bus Computer Apps-Begin</td>
<td><a href="mailto:cmryers@yccd.edu">cmryers@yccd.edu</a></td>
<td>6/11/18-7/19/18</td>
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<td>D9374</td>
<td>BCA 33A: Intro to Ms Excel</td>
<td><a href="mailto:cmryers@yccd.edu">cmryers@yccd.edu</a></td>
<td>1/22/18-3/21/18</td>
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<tr>
<td>D9307</td>
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<td><a href="mailto:lstaffero@yccd.edu">lstaffero@yccd.edu</a></td>
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<tr>
<td>D9308</td>
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<td><a href="mailto:rmoore@yccd.edu">rmoore@yccd.edu</a></td>
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<td><a href="mailto:jpittemt@yccd.edu">jpittemt@yccd.edu</a></td>
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<td><a href="mailto:jbrown@yccd.edu">jbrown@yccd.edu</a></td>
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<td>D9034</td>
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<td><a href="mailto:djoksch@yccd.edu">djoksch@yccd.edu</a></td>
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<td><a href="mailto:gholler@yccd.edu">gholler@yccd.edu</a></td>
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<tr>
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<td>ECON 1A: Macro Economics</td>
<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
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<tr>
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<td>ECON 1B: Micro Econ</td>
<td><a href="mailto:jhanson@yccd.edu">jhanson@yccd.edu</a></td>
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<td><a href="mailto:kfemers@yccd.edu">kfemers@yccd.edu</a></td>
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<td>D9888</td>
<td>ENGL 38: Youth Literature</td>
<td><a href="mailto:twasing@yccd.edu">twasing@yccd.edu</a></td>
<td>6/11/18-7/19/18</td>
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<tr>
<td>D9011</td>
<td>GNBUS 10: Global Business</td>
<td><a href="mailto:ngil@yccd.edu">ngil@yccd.edu</a></td>
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### Agriculture and Plant Science

<table>
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<td>College level language or math skills advised</td>
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#### Agriculture

**AG 45 Principles of Animal Science**  
*3 units*  
Transferable to CSU/UC-Unit limit  
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

**PLSCI 30 Principles of Pest Management**  
*3 units*  
Transferable to CSU  
Principles of pesticide management including: pesticide laws and regulations; identification and symptoms of plant pest; modes of pesticide action; principles of integrated pest management; non-pesticide pest control; effective and safe use of herbicides, insecticides, fungicides, and other crop protection chemicals; and pesticide record keeping. This course will assist students in preparation for the State applicator certification test.

**Biology**

**BIOL 24 Human Biology**  
*3 units*  
Transferable to CSU/UC  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**BIOL 25 Human Genetics**  
*3 units*  
Transferable to CSU/UC  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

### Business Accounting

**Accounting**

**ACCT 3 Computerized Accounting**  
*3 units*  
Transferable to CSU  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a "C" or better.

**ACCT 9 Business Payroll Procedures**  
*3 units*  
Transferable to CSU  
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)
### Business

#### Business Computer Applications

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**Business General Business**

#### Introduction to Global Business

**3 units**

Transferable to CSU

Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. 

**On-Line**

9011 TBA TBA D. Gibbs NET

9578 TBA TBA N. Palumbo WNET

#### Career Planning and Development

**3 units**

Transferable to CSU

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. 

**On-Line**

9023 TBA TBA N. Gill NET

### Chemistry

#### Concepts of Chemistry

**3 units**

Transferable to CSU/UC Unit limit

A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework.

**On-Line**

9101 TBA TBA J. Brown WNET

### Computer Science

#### Basic Language Programming

**3 units**

Transferable to CSU/UC

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. 

**On-Line**

9034 TBA TBA D. Joksch NET

### Counseling

#### College Success

**3 units**

Transferable to CSU/UC

Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources.

**On-Line**

9802 TBA TBA G. O'Keefe-Schwering NET

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For schedule updates visit: webadvisor.yccd.edu
### Counseling

**COUNS 25 Career Planning and Development**  
3 units  
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25.  

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### Early Childhood Education

**ECE 3 Child Growth and Development**  
3 units  
*Transferable to CSU/UC*

This course examines the major physical, psychosocial, and cognitive/ language development milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields.  

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**ECE 42 Infant/Toddler Development**  
3 units  
*Transferable to CSU/UC*

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.  

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**ECE 43 Care and Education for Infants/Toddlers**  
3 units  
*Transferable to CSU*

Study of current theory and research to the care and education of infants and toddlers in group settings. Emphasis will be placed on the essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months.  

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### Ecology

**ECOL 10 Environment-Concepts and Issues**  
3 units  
*Transferable to CSU/UC*

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems.  

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### Economics

**ECON 1A Elementary Economics-Macro**  
3 units  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories related to various economic problems and policies, i.e., inflation, recession, taxation, poverty, agriculture, economic development, and the environment. Includes possible solutions to these problems. Emphasizes macro-economics. Prerequisite: MATH 50 or Eligibility for MATH 52.  

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<td>G.Holderreed</td>
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**ECON 1B Elementary Economics-Micro**  
3 units  
*Transferable to CSU/UC*

Economic principles, problems, and policies. Theories include: price theory or theory of the firm, labor economics, foreign trade, and comparative economic systems. Emphasizes micro- economics. Prerequisite: MATH 50 or Placement Exam Score Eligibility for MATH 52.  

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### English

**ENGL 1A College Composition and Reading**  
4 units  
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better.  

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<td>K.Mello</td>
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<td>9031</td>
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<td>K.Ferns</td>
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"(v) Variable Unit"  
"(R) Repeatable"  
"(L,M) - College level language or math skills advised"
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<tbody>
<tr>
<td>ENGL 1B</td>
<td>Critical Thinking/Writing About Literature</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)</td>
<td>On-Line</td>
<td>9028 TBA TBA B.Jukes NET</td>
<td>9029 TBA TBA K.Mello NET</td>
<td>9622 TBA TBA K.Ferns WNET</td>
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<tr>
<td>ENGL 1C</td>
<td>Critical Thinking/Advanced Composition</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)</td>
<td>On-Line</td>
<td>9032 TBA TBA T.Ramsey NET</td>
<td>9079 TBA TBA T.Ramsey NET</td>
<td>9558 TBA TBA K.Rogers WNET</td>
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<tr>
<td>ENGL 38</td>
<td>Classic and Contemporary Youth Lit</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Social-historical context and tools for analyzing literature directed toward young readers. Emphasizes contemporary U.S. texts, classic works, and the origins of youth literature (including fables, folk tales and fairy tales). Explores subgenres and literary elements common to young adult literature, including fantasy and the quest. Emphasizes literature from diverse authors and communities, and the impact of this literature on the psychological, sociological, and cultural growth of young readers. (L)</td>
<td>On-Line</td>
<td>9888 TBA TBA C.Wasinger NET</td>
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<tr>
<td>HIST 5B</td>
<td>World Civilizations</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)</td>
<td>On-Line</td>
<td>9324 TBA TBA R.Moore NET</td>
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<tr>
<td>HIST 17A</td>
<td>United States History</td>
<td>3 units</td>
<td>Transferable to CSU/UC/Unit limit</td>
<td>Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)</td>
<td>On-Line</td>
<td>9302 TBA TBA T.Smith NET</td>
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<tr>
<td>HIST 17B</td>
<td>United States History</td>
<td>3 units</td>
<td>Transferable to CSU/UC/Unit limit</td>
<td>Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed. (L)</td>
<td>On-Line</td>
<td>9303 TBA TBA T.Smith NET</td>
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<tr>
<td>HUMAN 10</td>
<td>Introduction to Western Humanities</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)</td>
<td>On-Line</td>
<td>9525 TBA TBA H.Anderson NET</td>
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<tr>
<td>KINES 20</td>
<td>Introduction to Kinesiology</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.</td>
<td>On-Line</td>
<td>9738 TBA TBA E.Burns NET</td>
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For schedule updates visit: webadvisor.yccd.edu
**Mass Communications**

**MCOMM 2 Introduction to Mass Communications** 3 units  
*Transferable to CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**
9355 TBA TBA S.Cato NET

**MCOMM 40 Introduction to Online Learning** 1 unit  
*Transferable to CSU*

This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills, and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

**On-Line**
9301 TBA TBA D.Welton NET

**Mathematics**

**MATH 52 Intermediate Algebra** 4 units  
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**On-Line**
9365 TBA TBA J.Steverson NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

9561 TBA TBA J.Steverson NET

**MATH 101 Elementary Algebra** 4 units  
To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

**On-Line**
9305 TBA TBA C.Noffsinger NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**Music**

**MUSIC 3 Music Appreciation** 3 units  
*Transferable to CSU/UC*

Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

**On-Line**
9054 TBA TBA A.Ueda NET

**Nursing**

**NURS 26 Pharmacology** 3 units  
*Transferable to CSU*

Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy)and BIOL 5(Physiology) Recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**On-Line**
9044 TBA TBA L.Garcia NET
9373 TBA TBA C.Smith NET

**NURS 36 Pathophysiology: Understanding Disease**

**On-Line**
9045 TBA TBA L.Garcia NET  
06/11/18 to 08/02/18
9721 TBA TBA C.Monahan NET  
06/11/18 to 08/02/18

**NURS 51 Medical Terminology** 3 units  
Intended to assist those studying in the fields of medicine and health care by learning a word-building system for defining, using, spelling and pronouncing medical words. It is designed for those preparing for a health career such as nursing, medical secretary, ward secretary, emergency medical technician, medical technologist, respiratory therapist, or other fields that require medical vocabulary. (L,C)

**On-Line**
9722 TBA TBA C.Monahan NET
## Philosophy

**PHIL 12 Critical Thinking**  
3 units  
*Transferable to CSU/UC*  
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

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## Political Science

**POLSC 1 Introduction to American Government** 3 units  
*Transferable to CSU/UC*  
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

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## Psychology

**PSYCH 33 Personal and Social Adjustment** 3 units  
*Transferable to CSU/UC*  
Principles of personality development with emphasis on self-theories and social interaction theories. (L)

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**PSYCH 41 Lifespan Development** 3 units  
*Transferable to CSU/UC*  
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

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Statistics

STAT 1 Introduction to Statistical Methods  4 units  
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

On-Line
9041 TBA TBA K.Stemmann NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

Theatre Arts

THART 33 History of Film  3 units  
Transferable to CSU/UC
Survey of the motion picture history; traces the development of art, technology, and social importance of film during the last 125 years; screenings of significant and representative documentary and experimental films from the silent to the modern era. Not open to students with credit in ENGL 33 or HUMAN 33.

On-Line
9876 TBA TBA T.Gilbreath NET

Veterinary Technology

VETT 5B Veterinary Technology Internship B  2 units  
Transferable to CSU
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research, and shelters. Rotation through various facilities is required. Application of knowledge and skills acquired in concurrent course work. Obtain competency in essential nursing tasks. Increase knowledge and ability to operate hospital lab equipment and develop skills to perform basic veterinary laboratory procedures. Prerequisite: VETT 91. (L,M,C)

On-Line
9701 TBA TBA M.Kratochvil NET
06/11/18 to 08/02/18

VETT 11 Veterinary Emergency and Critical Care  3 units  
Transferable to CSU
Emphasizes the theoretical and practical aspects of assisting the veterinarian in the management of medical and traumatic emergencies. Recognition and assessment of cardiovascular shock, respiratory crisis, gastrointestinal emergency and musculoskeletal trauma. (L,M)

On-Line
9656 TBA TBA B.Loghry NET

VETT 12 Intro to Veterinary Medical Math  2 units  
Transferable to CSU
Applied mathematics as a fundamental communication and technical skill. Review of calculations involving decimals, ratios, fractions and unit conversions as utilized in medical practice for dosage determinations, administration of drugs, prescriptions and intravenous fluid infusion. Course includes analysis of written word problems and real-world case scenarios relevant to veterinary medical practice. (L,M,C)

On-Line
9657 TBA TBA B.Loghry NET

VETT 52 Human-Animal Bond  3 units  
Using both anthropological and sociological perspectives, the course explores the unique social relationship humans share with other animals. Students explore the mutual impact humans and animals have on each other over time and across cultures. Learners will critically evaluate the social construction of attitudes towards animals and how these values influence human-nonhuman animal interactions. (L)

On-Line
9712 TBA TBA B.Loghry NET

VETT 91 Veterinary Assisting  3 units  
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

On-Line
9659 TBA TBA B.Loghry NET
Yuba College Schedule of Classes

Yuba College

Schedule of Classes

Fall 2018

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised

Beale AFB, Distributive Education, Sutter County Center and Yuba College Classes

Classes taught at Sutter County Center

Classes taught on Beale AFB

On-line and televised courses

Use the side tab index to find class locations.
AJ 10 Introduction to Criminal Justice System  3 units  
Transferable to CSU/UC

Overview of the history and philosophy of the U.S. justice system; study of the modern criminal justice system and its components, law enforcement, courts, and corrections; identifying the roles of the various professionals within the system and their interrelationships; analysis of legal issues; study of theories of crime causation, punishment, and rehabilitation. (L)

Yuba College
2554 TTH  8:30AM-9:45AM  B.Vizzusi  M-2149
4244 TTH  4:00PM-5:15PM  B.Vizzusi  M-2149
2555 M  6:00PM-8:50PM  G.Uppal  M-2150

AJ 11 Criminal Law  3 units  
Transferable to CSU/UC

This course provides an analysis of the history, philosophy, and constitutional provisions of criminal law in the United States; study of common law, statutory law, case law applicable to law enforcement, including exploration of crimes against persons, property, public peace, narcotics, and dangerous weapons. Special emphasis is placed on the classification of crime, the general elements of crime, and the definitions of common and statutory law. This course also includes information on prosecution and defense procedure, including criminal defenses, legal justifications, and burdens of proof. This course utilizes case law and case studies to introduce students to criminal law. (L)

Yuba College
2558 MW  8:30AM-9:45AM  R.Turner  M-2150
4245 MW  4:00PM-5:15PM  R.Turner  M-2150

AJ 13 Evidence  3 units  
Transferable to CSU

This course examines categories of evidence and legal rules governing its admission and exclusion in the criminal process; the origin and development of evidentiary law; and the study of both codified evidentiary law and applicable court decisions. Specific topics include, types of evidence, the judicial process, the admission and exclusion of evidence, legal standards of proof, direct and circumstantial evidence, testimonial evidence and witness competency, the hearsay rule and its exceptions, demonstrative evidence, judicial notice, and issues relating to search and seizure. (L)

Yuba College
2559 MW  1:00PM-2:15PM  R.Turner  M-2150

AJ 14 Criminal Justice Process  3 units  
Transferable to CSU

Analysis of legal processes from pre-arrest through trial and appeal, sentencing, and corrections procedures utilizing statutory law and state and constitutional law precedents. (L)

Yuba College
2560 TTH  8:30AM-9:45AM  R.Turner  M-2150

AJ 15 Criminal Investigation  3 units  
Transferable to CSU

Addresses procedures and concepts as applied to criminal investigations, including surveillance; crime scene response management; and identification, collection, and processing of physical evidence. Covers U.S. Constitution and Statutory/Case Law; interview/interrogation processes and techniques; identifying information sources; procuring search warrants; serving warrants; exceptions to the search warrant rule and the court process. Emphasis is placed on developing the student's capacity to analyze specific situations and identify sound ethical investigative procedures. (L)

Yuba College
2561 TTH  1:00PM-2:15PM  D.McKenzie  M-2150
2737 W  6:00PM-8:50PM  C.Dewoody  M-2150

AJ 19 Multicultural Communities/Justice System  3 units  
Transferable to CSU/UC

Examines the complex relationship between multicultural communities and the criminal justice system, analyzing cultural differences and strategies to effectively address crime related issues. Addresses potential societal barriers involving race, ethnicity, gender, religion, sexual orientation, age, social class, culture and evolution of the law enforcement profession in understanding how relationships are developed, maintained and changed to meet ethnic and minority group needs. Additional topics include multicultural representation in law enforcement, cross-cultural communication, community policing, and restorative justice principles. (L)

Yuba College
2562 MW  10:00AM-11:15AM  R.Turner  M-2150
3168 TH  6:00PM-8:50PM  C.Dewoody  M-2150

AJ 21 Narcotics and Drugs  3 units  
Transferable to CSU

Analysis of narcotics and drugs, the physical effects of addiction, and the sociological problems of drug abuse. Students will be introduced to the concept of substance abuse and dependence, the definition of licit and illicit drugs, and the pharmacologic, neurologic and physiologic effects of selected substances on the human brain. Political, social and economic factors involved in the supply and demand for drugs will be discussed. Epidemiologic data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Current options for recovery and a survey of local resources will be reviewed. (L)

Yuba College
5623 TTH  10:00AM-11:15AM  R.Turner  M-2150

AJ 30 Introduction to Corrections  3 units  
Transferable to CSU

History, philosophy, and overview of corrections including probation, parole, and correctional institutions. (L)

Yuba College
2745 TTH  10:00AM-11:15AM  B.Vizzusi  M-2149
## Administration of Justice

### AJ 31  Criminal and Delinquent Behavior  3 units

*Transferable to CSU*

An introduction to the study of criminology and crime causation; explores the causes of crime and delinquency by analyzing various social, psychological, and cultural factors. This course introduces the student to the major types of criminal behavior, patterns of career offenders, and factors which contribute to the production of criminality and delinquency. (L)

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### AJ 51A  Reserve Training Level II Module  8 units

This course is designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course (Modular format), Level II Reserves as of July 2008. This course is Part I(A) of the necessary training requirements for back-up officers. Co-requisite: AJ 51B. Prerequisite: AJ 50A and AJ 50B. Other: Current First Aid/CPR (within last 3 yrs.), DOJ Fingerprint, Current PC832 Training (AJ 54A/B). (L)

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### AJ 51B  Reserve Training Module II  5 units

Module II of a three-part course sequence that satisfies the Regular Basic Peace Officer Course training requirement. This section, Module II, covers all motor skills designed to meet the new Peace Officer Standards and Training (POST) requirements for the Regular Basic Course, Level II Reserves as of July 2008. This course is Part II (B) of the necessary training requirements for back-up officers. Co-requisite: AJ 51A. Prerequisite: AJ 50A and AJ 50B. Other Conditions: DOJ Clearance and Medical Clearance. (L)

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### AJ 54A  Peace Officer Orientation  1.5 units

832p.c.; Laws of Arrest, search and seizure, communications, arrest and control techniques. Meets Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C.). This course is not a prerequisite for AJ 50A/B but recommended for students taking the correctional officer core course. (L)

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### AJ 54B  Peace Officer Orientation-Firearms  .5 unit

832p.c.; Firearms Training. Meets Peace Officer Standards and Training (P.O.S.T) and Standards and Training for Corrections Program (S.T.C.). Recommended course for students taking the correctional officer core course. Prerequisite: DOJ Fingerprint Clearance. (L)

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## Yuba College Schedule of Classes

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
## Administration of Justice

**AJ 70A  Corrections Officer Core Course  7 units**
Theory and application of Corrections Officer Training. Meets CA Dept. of Corrections and Rehabilitation requirements. Units of course study include: Criminal Justice System, Codes and Statutes, professionalism/ethics, classification of inmates, contraband/evidence, booking and receiving, releasing, maintaining security, report writing, supervising inmates, distribution of supplies, monitoring health, management of inmate workers, screening visitors and mail, transport of outside facilities, emergency procedures, testifying in court, and physical tasks. Corequisite: AJ 70B. Other: Medical Clearance, HLTH HX, PAR-Q. (L)

**Yuba College**
5634  MTWTH  8:00AM-2:35PM & C.Ahlers  M-2142  
MTWTH  3:00PM-4:30PM  
09/13/18 to 10/11/18

**AJ 70B  Corrections Officer Core Course  .5 unit**
Theory and application of Corrections Officer Training. Meets California Department of Corrections and Rehabilitation requirements. This section covers the assaultive behavior and restraint techniques. Corequisite: AJ 70A. Other: Medical clearance, HLTH HX, PAR-Q. (L)

**Yuba College**
5635  F  8:00AM-9:50AM & C.Ahlers  M-2145A  
F  10:00AM-1:20PM  
09/14/18 to 10/12/18

**AJ 78  Investigative Rpt Writ Pub Safety Prof  3 units**
Investigative report writing for the public safety professional relative to law enforcement, probation, correctional institutions, parole activities, and private security services. Includes practical experience in preparing field notes, letters, memorandums, and official administrative reports; the role of reports in civil litigation, criminal prosecution, and the presentation of court testimony. Emphasis will be placed on recognizing the characteristics of good report writing and addressing the common report writing problems, including use of correct terminology, grammar, spelling and composition. Students will also be introduced to contemporary information technologies and the methods employed for the collection, storage, and distribution of official information and reports. (L)

**Yuba College**
5624  MW  8:30AM-9:45AM  AJ-Staff  M-2149

## Agriculture and Plant Science

**AG 13  Marketing  3 units**
*Transferable to CSU*
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

**On-Line**
9769  TBA  TBA  C.Peterson  NET

**AG 45 Principles of Animal Science  3 units**
*Transferable to CSU/UC-Unit limit*
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

**On-Line**
9550  TBA  TBA  B.Strong  NET

**PLSCI 20L Principles of Plant Science  4 units**
*Transferable to CSU/UC-Unit limit*
Principles of plant growth including structure, growth processes, propagation, physiology, growth media, and biological competitors. Laboratory topics include microscope use, plant structures internal and external, photosynthesis, respiration and other aspects of plant growth and development. Not open for credit to students with credit in PLSCI 20. (L,M)

**Yuba College**
1211  TTH  9:00AM-10:15AM  K.Voigt  M-607  
TTH  10:30AM-11:45AM  M-806

## Anthropology

**ANTHR 1 Introduction to Physical Anthropology  3 units**
*Transferable to CSU/UC*
This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominid fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

**Sutter County**
5354  TTH  10:00AM-11:15AM  P.Dagrossa  SF-211
## Anthropology

**ANTHR 2 Cultural Anthropology**  
*Transferable to CSU/UC*  
Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

### Yuba College
- **5355**  
  **MW**  
  **4:00PM-5:15PM**  
  **J.Green**  
  **M-1170**

### Broadcast Education
- **5356**  
  **TBA**  
  **TBA**  
  **J.Green**  
  **TV**

**ANTHR 3 Introduction to Archaeology**  
*Transferable to CSU/UC*  
Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the beginnings of written history. Advisories: (L) Language - recommended eligibility for English 1A.

### Sutter County
- **5674**  
  **TTH**  
  **11:30AM-12:45PM**  
  **P.Dagrossa**  
  **SF-211**

## Art

**ART 1A History of Art -I**  
*Transferable to CSU/UC*  
Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World. (L)

### Sutter County
- **2867**  
  **TTH**  
  **8:15AM-9:30AM**  
  **A.De Silva**  
  **SF-214**

**ART 4A Drawing and Composition Beginning**  
*Transferable to CSU/UC*  
Drawing and composition using various materials. Basic instruction in perspective, landscape, still life, and other subjects. (L)

### Yuba College
- **6874**  
  **MW**  
  **9:00AM-9:45AM**  
  **R.Wallace**  
  **M-1001**
- **1297**  
  **MW**  
  **2:00PM-2:45PM**  
  **R.Wallace**  
  **M-1001**
- **3256**  
  **TTH**  
  **6:00PM-6:45PM**  
  **G.Huntley**  
  **M-1001**
  **TTH**  
  **6:45PM-8:00PM**

**ART 4B Drawing and Composition Intermediate**  
*Transferable to CSU/UC*  
Students in this class will build on fundamental drawing skills to develop personalized solutions to content and materials in exercises covering multiple historical and contemporary approaches to drawing. (L)

### Yuba College
- **3068**  
  **TTH**  
  **8:05PM-8:50PM**  
  **G.Huntley**  
  **M-1001**
  **TTH**  
  **6:00PM-6:45PM**

**ART 5 Art Appreciation**  
*Transferable to CSU/UC*  
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5. (L)

### Yuba College
- **6965**  
  **MW**  
  **1:00PM-2:15PM**  
  **A.De Silva**  
  **M-3003**

### Sutter County
- **2610**  
  **TTH**  
  **4:00PM-5:15PM**  
  **A.De Silva**  
  **SF-214**

**ART 6A Beginning Basic Design**  
*Transferable to CSU/UC*  
Introduction to the concepts, applications, and historical references that apply to two-dimensional art, including the basic principles and elements as they relate to two-dimensional problems. (L)

### Yuba College
- **2804**  
  **TTH**  
  **2:00PM-2:45PM**  
  **FA-Staff**  
  **M-1004B**
  **TTH**  
  **2:45PM-4:05PM**

**ART 6B Intermediate Basic Design, 3-D**  
*Transferable to CSU/UC*  
Students will explore the concepts, applications, and historical references that relate to three dimensional design and spatial composition, including the study of elements and organizing principles of design as they apply to three dimensional space and form. Prerequisite: ART 6A. (L)

### Yuba College
- **2868**  
  **TTH**  
  **4:05PM-4:50PM**  
  **FA-Staff**  
  **M-1004B**
  **TTH**  
  **2:00PM-2:45PM**

**ART 9A Beginning Painting**  
*Transferable to CSU/UC*  
Introduction to the principles, elements, and practices of painting. Focus on painting materials, perceptive skills and color theory, paint mixing and technique, as well as creative response to materials and subject matter.

### Yuba College
- **8932**  
  **TTH**  
  **9:00AM-9:45AM**  
  **G.Husted**  
  **M-1001**
  **TTH**  
  **9:45AM-11:50AM**

**ART- B Intermediate Painting**  
*Transferable to CSU/UC*  
Continued exploration of painting media and techniques. Emphasis on painting from life. Pre-requisite: ART 9A. (L)

### Yuba College
- **8939**  
  **TTH**  
  **11:05AM-12:00PM**  
  **G.Husted**  
  **M-1001**
  **TTH**  
  **11:00AM-11:50AM**

For schedule updates visit: webadvisor.yccd.edu
### Art

**ART 12A Beginning Ceramics**  
3 units  
Transferable to CSU/UC  
Basic studio techniques and processes in hand building and use of Potter wheel, for creative and artistic expression using clay. (L)

**Yuba College**  
8881 MW 12:00PM-12:45PM & G.Husted  M-1005  
8881 MW 12:45PM-2:50PM  
8885 TTH 1:00PM-1:45PM & G.Husted  M-1005  
TTH 1:45PM-3:50PM

**ART 12B Intermediate Ceramics**  
3 units  
Transferable to CSU/UC  
Intermediate techniques and processes; creative and artistic expression through the use of clay and glazes. Pre-requisite: ART 12A. (L)

**Yuba College**  
8897 MW 2:05PM-2:50PM & G.Husted  M-1005  
MW 12:00PM-2:05PM  
8892 TTH 3:05PM-3:50PM & G.Husted  M-1005  
TTH 1:00PM-3:05PM

**ART 14A Sculpture**  
3 units  
Transferable to CSU/UC  
Introductory course in sculpture; using and exploring the media of clay, plaster, wood, and armature building. (L)

**Yuba College**  
8934 MW 4:00PM-4:45PM & G.Husted  M-1005  
MW 4:45PM-6:50PM

**ART 14B Intermediate Sculpture**  
3 units  
Transferable to CSU/UC  
Further study of three dimensional form and use of materials such as clay, plaster, wood, metal and armature building. Pre-requisite: ART 14A.

**Yuba College**  
8935 MW 6:05PM-6:50PM & G.Husted  M-1005  
MW 4:00PM-6:05PM

**ART 18 Beginning Graphic Arts**  
3 units  
Transferable to CSU  
This course is an introductory overview of the technical software and aesthetic fundamental elements for creating typography for print ready visual communications. This course will also include a study of "letterform", typeface, copy fitting, software and the creative application of all the above. (L,C)

**Yuba College**  
5438 T 1:00PM-2:50PM & M.Pappas  M-1310  
TH 1:00PM-3:50PM

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### Fall 2018

**ART 19A Introduction to Commercial Art**  
3 units  
Transferable to CSU  
Introduce the student to a broad range of assignments to acquaint the student with the unselfish use of their skills to solve the needs of a client and use principles of computerized drawing and design. Using the basic concepts, drawing tools, and vocabulary of Adobe CS6 Design & Web Premium, which includes: Photoshop CS6 Extended, Illustrator CS6, InDesign CS6, Dreamweaver CS6, Flash Professional CS6, Fireworks CS6, Acrobat X Pro, Bridge CS6, and Media Encoder CS6. (C)

**Yuba College**  
4336 TTH 12:00PM-12:45PM & J.McConnell  M-1310  
TTH 12:45PM-2:50PM  
TTH 1:00PM-3:00PM &  M-1308

**ART 19B Commercial Art: Illustration**  
3 units  
Transferable to CSU  
Studio practice in the basic concepts and techniques of commercial illustration, using typical projects that occur in employment situations. Stress on various media, portfolio, and camera ready work. Pre-requisite: ART 19A. (C)

**Yuba College**  
4337 TTH 1:00PM-1:45PM & J.McConnell  M-1310  
TTH 12:00PM-1:00PM &  M-1308  
TTH 1:45PM-2:50PM

**ART 20 African, Oceanic, Native Am Art Hist**  
3 units  
Transferable to CSU  
This course is a survey of visual culture within selected regions in Africa, Oceania, and indigenous Americas.

**Sutter County**  
4391 TTH 10:00AM-11:15AM A.De Silva  SF-111

**ART 27 Photography Materials and Processes**  
1 unit  
Transferable to CSU  
An additional laboratory experience for those interested in further refining and developing concepts attained in regular course offerings in the photography emphasis in Fine Art. Pre-requisite: ART 31.

**Yuba College**  
1515 M 3:00PM-5:50PM  FA-Staff  M-1302

**ART 29 Individual Problems in Design**  
3 units  
Transferable to CSU  
Advanced principles and elements of art and their functioning design as related to all phases of art. Pre-requisite: ART 6B. (L)

**Yuba College**  
8147 TTH 3:00PM-3:45PM & FA-Staff  M-1004B  
TTH 2:00PM-3:00PM &  M-1302  
TTH 3:45PM-4:50PM

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Yuba College Schedule of Classes

Art

ART 31 Basic Photography  
Transferable to CSU/UC
An exploration into basic camera operation, black and white processing and printing. History and development of photography. Emphasis is on personal expression. Adjustable camera preferred. (L)

**Yuba College**

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<td>M-1302</td>
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ART 32A Intermediate Black and White Photography  
Transferable to CSU
Advanced darkroom processes, zone system, archival processing, print and negative chemical manipulation. Introduction to the large format camera. Discussion and critical analysis of assigned exercises. Field sessions included. Prerequisite: ART 31. (L,M)

**Yuba College**

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ART 36A Digital Photography  
Transferable to CSU
Introduction to digital photography: exposure control, file formats, archiving, and basic image editing/manipulation. Prerequisite: Complete ART-31 with a grade of "C" or better. (C)

**Yuba College**

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<th>Times</th>
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<tr>
<td>5436</td>
<td>TTH</td>
<td>7:25PM-8:15PM</td>
<td>E.Baral</td>
<td>M-1302</td>
</tr>
<tr>
<td></td>
<td>TTH</td>
<td>6:00PM-7:15PM</td>
<td></td>
<td>M-1310</td>
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</tbody>
</table>

ART 36B Introduction to Photoshop  
Transferable to CSU
Introduction to the vast image editing possibilities of Adobe Photoshop. Global and local color/tonal/contrast controls via selections, masks and adjustment layers to produce reproduction quality output. Creative retouching and montaging. Transmissive/reflective scanning. Prerequisite: ART 36A or ART 38.

**Yuba College**

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>5437</td>
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<td>M-1302</td>
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<tr>
<td></td>
<td>TTH</td>
<td>7:00PM-8:15PM</td>
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<td>M-1310</td>
</tr>
</tbody>
</table>

ART 36C Advanced Projects - Digital  
Transferable to CSU
Individual exploration of advanced digital imaging concepts within a structured environment. Projects may include advanced montaging, text layers, web authoring, integration with other 2D/3D mediums. Self generated projects are emphasized. Prerequisite: ART 36B.

**Yuba College**

<table>
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<tr>
<th>Code</th>
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<th>Times</th>
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<td>M</td>
<td>1:00PM-3:50PM</td>
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<td>M-1310</td>
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</table>

ART 41A Ind Problems in Painting: Beginning  
Transferable to CSU/UC
Advanced painting in which student approach individual problems in consultation with instructor. Prerequisite: ART 9A and ART 9B.

**Yuba College**

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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tr>
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<td>TTH</td>
<td>9:00AM-10:00AM</td>
<td></td>
<td>M-1005</td>
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<tr>
<td></td>
<td>TTH</td>
<td>10:45AM-11:50AM</td>
<td></td>
<td>M-1005</td>
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</tbody>
</table>

ART-2A Ind Problems in Ceramics: Beginning  
Transferable to CSU/UC
Advanced techniques and processes for creative expression in Ceramics. Prerequisite: ART 12A and ART 12B.

**Yuba College**

<table>
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<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<td>TTH</td>
<td>2:45PM-3:50PM</td>
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</table>

ART 42B Ind Problems in Ceramics: Advanced  
Transferable to CSU/UC
Advanced techniques and processes in which students work on self directed projects for the development of creative portfolios. Prerequisite: ART 42A.

**Yuba College**

<table>
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<tr>
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</table>

ART 44 Individual Problems in Drawing  
Transferable to CSU/UC
Development of a personal drawing style at an advanced level, working in series with the goal of producing a coherent group of works. Prerequisite: ART 4B.

**Yuba College**

<table>
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<tr>
<th>Code</th>
<th>Days</th>
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<th>Instructor</th>
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<td>MW</td>
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<td></td>
<td>TTH</td>
<td>7:45PM-8:50PM</td>
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</table>

ART 46A Individual Problems in Sculpture: Beginning  
Transferable to CSU/UC
Advanced techniques and processes; creative and personal expression in three dimensional form. Prerequisite: ART 14A, ART 14B.

**Yuba College**

<table>
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<tr>
<th>Code</th>
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<td>MW</td>
<td>5:30PM-6:50PM</td>
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</table>

For schedule updates visit: webadvisor.yccd.edu
### Astronomy

**ASTRO 1 Introduction to Astronomy** 3 units  
*Transferable to CSU/UC*
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
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<tr>
<td>On-Line</td>
<td>9001</td>
<td>TBA</td>
<td>TBA</td>
<td>A.Shaukat</td>
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### Athletics

**ATHL 11R Intercollegiate Basketball - Men** 1.5 units  
*Transferable to CSU*
Preparation and competition for Intercollegiate Men’s basketball. Collegiate techniques and strategies will be implemented. (Repeatable: May be repeated three times only.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
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**ATHL 15R Intercollegiate Football** 3 units  
*Transferable to CSU*
Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems, and conditioning. (Repeatable: May be repeated three times only.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
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<tr>
<td></td>
<td>TTH</td>
<td>3:30PM-5:00PM</td>
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</table>

**ATHL 16R Intercollegiate Soccer-Men** 3 units  
*Transferable to CSU*
Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>Yuba College</td>
<td>5462</td>
<td>MTWTHF</td>
<td>1:00PM-2:30PM</td>
<td>R.Handy</td>
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**ATHL 31R Intercollegiate Volleyball- Women** 3 units  
*Transferable to CSU*
Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
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<tbody>
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<td>5475</td>
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<td>J.Chapman</td>
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</tbody>
</table>

**ATHL 32R Intercollegiate Basketball - Women** 1.5 units  
*Transferable to CSU*
Preparation for intercollegiate women’s basketball. Collegiate level techniques and strategies for competition will be performed. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>CODE</th>
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**ATHL 37R Intercollegiate Soccer-Women** 3 units  
*Transferable to CSU*
Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required. (Repeatable: May be repeated three times.)

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
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<td>5477</td>
<td>MTWTHF</td>
<td>7:00PM-8:30PM</td>
<td>R.Villegas</td>
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</tbody>
</table>

**ATHL 1.55R Sports Conditioning** 1.5 units  
*Transferable to CSU*
Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques. (Repeatable: May be repeated three times.)

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<th>CODE</th>
<th>DAYS</th>
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<td>J.Hampton</td>
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<td>TTH</td>
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<td>TTH</td>
<td>5:00PM-5:20PM</td>
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<td>TTH</td>
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</table>

**ATHL 2.01R Baseball Skills** 1.5 units  
*Transferable to CSU*
Techniques of baseball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be repeated three times.)

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<th>CODE</th>
<th>DAYS</th>
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**ATHL 2.03R Basketball Skills-Men** 1.5 units  
*Transferable to CSU*
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be repeated three times.)

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<th>DAYS</th>
<th>TIMES</th>
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<td>MTWTHF</td>
<td>1:20PM-2:20PM</td>
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</table>

(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Athletics

ATHL 2.04R Basketball Skills - Women 1.5 units
Transferable to CSU
Techniques of basketball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be repeated three times.)

Yuba College
5465 MTWTH 5:30PM-5:55PM & S.Welch M-GYM
MTWTH 5:55PM-7:20PM
08/13/18 to 09/28/18

ATHL 2.09R Softball Skills - Women 1.5 units
Transferable to CSU
Techniques of softball and conditioning used in preparing for intercollegiate competition. (Repeatable: May be repeated three times.)

Yuba College
5466 MW 1:00PM-1:20PM & A.Walden M-FIELD
MW 1:20PM-2:15PM

ATHL 2.11R Track and Field Skills (Men/Women) 1.5 units
Transferable to CSU
Fundamental techniques and conditioning necessary for participation in intercollegiate track and field competition for men and women. (Repeatable: May be repeated one time.)

Yuba College
5467 MW 6:00PM-6:20PM & H.Atkinson M-TRACK
MW 6:20PM-7:15PM

Automotive

AUTO 20 Automotive Technical Skills 3 units
Transferable to CSU
Includes basic technical skills used by all automotive service and repair technicians, including tool selection, use and maintenance, practical measuring skills and useful bolt, nut and thread repair techniques. Also includes electrical circuit meter usage and problem solving techniques.

Yuba College
8355 T 6:00PM-7:50PM & B.Kirk M-616
TH 6:00PM-8:50PM M-611

AUTO 21 Introduction to Automobiles 3 units
Transferable to CSU
A comprehensive study of the automobile, including fundamental operating principles, nomenclature, structural analysis, major design theories, systems function, systems service, minor repair procedures, major repair complexities, current laws and regulations, political action, and personal economics/decision making.

Yuba College
2678 W 10:00AM-11:50AM & P.Milks M-616
F 8:00AM-10:50AM

AUTO 33 Fuel Systems 4 units
Transferable to CSU
An in-depth study of conventional and state-of-the-art fuel systems. A strong emphasis is placed on electronic fuel injection and computerized fuel management systems. Additional study in 5-gas analyzers and combustion theory included. Concurrent enrollment in AUTO 44 is recommended.

Yuba College
2684 TTH 1:00PM-1:50PM & AS-Staff M-616
TTH 2:00PM-4:50PM

AUTO 41 Alignment and Suspension 4 units
Transferable to CSU
-Basic operating principles of automotive suspension and steering systems with an emphasis on 4-wheel alignment including suspension and steering operating theory, tire repair and balancing, operating replacement of all suspension and steering components, rebuilding of steering gears and pumps, and front and rear wheel alignment.

Yuba College
5781 T 9:00AM-11:50AM & D.Schumacher M-602
TH 9:00AM-11:50AM M-611

AUTO 44 Electrical Systems 6 units
Transferable to CSU
A comprehensive study of current automotive electrical systems with a strong emphasis on diagnosis, service and repair of wiring, ignitions, charging, starting, domestic and import computer management systems. Involves usage of manuals, meters, scanners, and state-of-the-art test equipment. Recommended enrollment in AUTO 33.

Yuba College
8930 MW 12:00PM-1:50PM & AS-Staff M-616
MW 2:00PM-4:50PM M-611

AUTO 46 Engine Machining & Reconditioning 3 units
Transferable to CSU
Applied principles of engine machining and reconditioning techniques with a strong emphasis on high performance production machining. Intended for students who desire further study and skills working with automotive machining and assembly methods.

Yuba College
4513 M 6:00PM-7:50PM & D.Ferrari M-607
W 6:00PM-8:50PM M-611

For schedule updates visit: webadvisor.yccd.edu
## Automotive

### AUTO 50B Advanced Engine Performance/ Diagnosis 2 units
Advanced study with current automotive/diesel diagnostic tools and methods used to troubleshoot and repair complex problem related in fuel, electrical, and emissions control. Activities include diagnostic skills in drivability, onboard diagnostics I and II, including scan tools, meter usage, lab scopes, computerized analyzers and dynamometer five-gas emission diagnostic equipment and other related equipment as it pertains to gas or diesel electronic engine management systems. Bureau of Automotive Repair L-1 certification is offered upon successful completion of final test.

### AUTO 61A Engine Repair Experience 1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive engine repair. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for students with prior practical experience in automotive engine repair. Co-requisite: AUTO 45 or Prerequisite: AUTO 45.

### AUTO 61B Engine Machining/Reconditioning Exp 1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive engine machining and reconditioning. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive engine machining and reconditioning. Co-requisite: AUTO 46 or Prerequisite: AUTO 46.

### AUTO 61C Electrical Systems Experience 1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive electrical systems. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive electrical systems. Corequisite: AUTO 44 or Prerequisite: AUTO 44.

### AUTO 61D Engine Performance Experience 1 unit
Individualized activities intended to meet the specific needs of advanced students through specialized training in automotive fuel, emissions and electrical systems. Activities include in-depth operations not normally covered in the basic courses. Intended primarily for student with prior practical experience in automotive engine performance. Corequisite: AUTO 44 or Prerequisite: AUTO 44.

### AUTO 62A Auto Transmission/Transaxle Exp 1 unit
This course includes individualized activities intended to meet the specific needs of advanced students through specialized training in automatic transmissions and trans-axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive automatic transmission and trans-axles. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Co-requisite: Concurrent enrollment or completion with a C or better in: AUTO-53.31.

### AUTO 62B Manual Drivetrain/Axles Experience 1 unit
This course includes individualized activities intended to meet the specific needs of advanced students through specialized training in automotive manual drivetrains and axles. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive manual drivetrains and axles. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Corequisite: Concurrent enrollment or completion with a C or better in: AUTO-52.30.

### AUTO 62A Suspension and Steering Experience 1 unit
This course includes individualized activities intended to meet the specific needs of advanced students through specialized training in automotive suspension and steering. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive suspension and steering. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Corequisite: Concurrent enrollment or completion with a C or better in: AUTO-41. Other Conditions of Enrollment: Recommended proficiency in language, math, and computer skills. It is also recommended that students have already have taken AUTO-41. This course is intended to meet the specific needs of advanced students through specialized training in Alignment and Suspension.

### AUTO 62D Brakes Experience 1 unit
This course includes individualized activities intended to meet the specific needs of advanced students through specialized training in automotive brakes. Activities include in-depth operations not normally covered in the basic course. Intended primarily for students with prior practical experience in automotive brakes. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Corequisite: Concurrent enrollment or completion of AUTO-40 with a C or better. Other Conditions of Enrollment: Recommended proficiency in language, math, and computer skills. It is also recommended that students have already taken AT-40. This course is intended to meet the specific needs of advanced students through specialized training in Brake Systems.
### Automotive

**AUTO 62E Heat and Air Conditioning Exp** 1 unit
This course includes individualized activities intended to meet the specific needs of advanced students through specialized training in automotive heating and air conditioning. Activities include in-depth operations not normally covered in the basic course. This course is intended to meet the specific needs of advanced students through specialized training in Air Conditioning and Heating Systems. Students are strongly encouraged to have college-level reading, basic mathematics, and computer literacy skills. Co-requisite: Concurrent enrollment or completion with a C or better in: AUTO-52.36.

Yuba College
5539 T 10:00AM-12:50PM P.Milks M-616

**AUTO 70 Introduction to Autobody Technology** 4 units
Introduces the student to the fundamentals of Autobody Collision repair. Topics include hazardous material regulations including handling, storage, and disposal of hazard wastes, SDS code information, personal protective equipment, repair facility safety, basic electrical circuitry, electric hybrid vehicles, vehicle design and collision energy management, tool identification usage, and maintenance. (L)

Yuba College
5540 M 9:00AM-11:50AM & D.Schumacher M-1701
W 9:00AM-11:50AM

**AUTO 76 I-Car Autobody Non-Structural 1 and 2** 4 units
This course provides the technical information and hands on experience needed to perform cosmetic straightening of steel and aluminum panels. Topics include: removal and replacement of bolted on panels; removal and replacement of bumper facias; removal and replacement of headlight and tail lamp assemblies; removal, replacement and adjustment of moveable glass; introduction to steel GMA-MIG welding and squeeze-type resistance spot welding; and adhesively bonded panel replacement. (L)

Yuba College
5542 M 1:00PM-3:50PM & D.Schumacher M-1701
W 1:00PM-3:50PM

**AUTO 77 I-Car Autobody--Refinishing 1 and 2** 4 units
This course includes the principles and theories of paint finish application, tinting and blending, color evaluation, color adjustments, color mismatch problems, finish inspection, removal of finish defects, refinish equipment, surface prep, and masking. Other topics include paint application techniques, restoration of corrosion protection, blending procedures, new and emerging paint technologies, color identification, and interpreting vehicle color codes. The course also addresses compliance with OSHA and EPA rules. Students enrolled may be eligible to apply for Inter-Industry Conference on Automotive Collision repair (I-CAR) points. This YCCD/I-CAR alliance course also prepares student for ASE testing. (L)

Yuba College
5543 T 1:00PM-3:50PM & D.Schumacher M-1701
TH 1:00PM-3:50PM

### Biology

**BIOL 1 Principles of Biology** 5 units
Transferable to CSU/UC
An introduction to biology for majors that emphasizes the molecular, cellular, and environmental processes that are common to most organisms. Topics include an introduction to biomolecules, cell structure, cell reproduction, enzymes, fermentation, respiration, photosynthesis, molecular genetics, heredity, and evolution. Prerequisite: MATH 52 or MATH 52B and CHEM 1A. Other: Background in high school biology is recommended. (L,C)

Yuba College
4395 MW 8:30AM-9:45AM & M.Ha M-818
MW 10:00AM-12:50PM M-804

**BIOL 2 General Zoology** 4 units
Transferable to CSU/UC
Applies the concepts introduced in Biology 1 to the study of animals and evolution. Course includes a survey of animal phyla and non-photosynthetic, single-celled, eukaryotic taxa. Specific animal topics include: patterns of diversity and classification, morphology and physiology, life cycles and development, the significance of sexual reproduction, and animal behavior. Evolution topics include speciation, phylogeny, macro- and microevolution, adaptation to environmental and social challenges, and natural selection. Other topics include genetic drift, gene flow, mutation, nonrandom mating, and basic population genetics. Designed for biology majors and related fields, but open to all qualified students. Prerequisite: BIOL 1 or BIOL 15 and MATH 52. (L)

Yuba College
4397 TTH 1:00PM-1:50PM & J.Stollberg M-843
TTH 2:00PM-4:50PM M-804
# Biology

### BIOL 4 Human Anatomy  
4 units  
*Transferable to CSU/UC*  
An introduction to the gross, microscopic and organizational structure of the human body. Includes an emphasis upon the interrelationship between structure and function of cells, tissues, organs, and systems. The course is primarily intended for nursing, allied health, kinesiology, and other health related majors. Prerequisite: BIOL 1 or BIOL 15. (L,C)

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### BIOL 5 Human Physiology  
4 units  
*Transferable to CSU/UC*  
An introduction to the physiological principles, function, integration and homeostasis of the human body at the cellular, tissue, organ, organ system and organismic levels. Includes physiological topics within the integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Prerequisite: BIOL 1 or BIOL 15 with a grade of "C" or better. (L,M,C)

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### BIOL 6 Introductory Microbiology  
4 units  
*Transferable to CSU/UC*  
History, structure, metabolism, genetics, and ecology of microscopic life forms; their relationship to disease, immunology, agriculture, and industry. Laboratory emphasizes the development of techniques for the detection, isolation, and identification of both harmless and pathogenic species. Prerequisite: BIOL 1 or BIOL 15. (L)

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<td>2589</td>
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<td>5:30PM-6:20PM &amp; M.Schmid</td>
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### BIOL 10 General Biology  
3 units  
*Transferable to CSU/UC-Unit limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

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### BIOL 10L General Biology  
4 units  
*Transferable to CSU/UC-Unit limit*  
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Labs and lectures. Not open for credit to student with credit in BIOL 10. (L)

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### BIOL 11 General Biology Laboratory  
1 unit  
*Transferable to CSU*  
Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, respiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. Concurrent enrollment or completion with a "C" or better in BIOL 10L.

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</table>
### Biology

**BIOL 15 Bioscience**  
4 units  
*Transferable to CSU/UC-Unit limit*  
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

**Yuba College**  
- **2741**: MWF 12:00PM-12:50PM & P.Sclafani M-803  
- **2743**: MWF 12:00PM-12:50PM & P.Sclafani M-803  
- **2744**: MWF 12:00PM-12:50PM & P.Sclafani M-803  
- **1536**: MW 1:00PM-2:15PM & MS-Staff M-843  
- **2738**: MW 1:00PM-2:15PM & MS-Staff M-808  
- **3131**: MW 5:30PM-6:45PM & MS-Staff M-846  
- **5101**: MW 5:30PM-6:45PM & MS-Staff M-846  
- **Sutter County**  
  - **2587**: MW 1:00PM-2:15PM & MS-Staff SF-101  
  - **2588**: MW 1:00PM-2:15PM & MS-Staff SF-101  
  - **6889**: TTH 11:00AM-11:50AM C.Myers M-2130  
  - **1397**: TTH 8:00PM-8:50PM B.Peterson SF-203

**BIOL 24 Human Biology**  
3 units  
*Transferable to CSU/UC-Unit limit*  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**  
- **9735**: TBA TBA J.Pittenger NET

**BIOL 25 Human Genetics**  
3 units  
*Transferable to CSU/UC*  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**  
- **9335**: TBA TBA J.Pittenger NET

**BIOL 34 Active Anatomy**  
1 unit  
*Transferable to CSU*  
Active Anatomy is designed to engage students in the process of learning human anatomy. Students will work collaboratively to learn, review and discover the anatomy of the human body. Students will participate in activities and games to build anatomy knowledge and understanding. (L)

**Yuba College**  
- **2891**: F 10:00AM-10:50AM L.Staffero M-817

### Business Accounting

**ACCT 1 Principles of Accounting--Financial**  
4 units  
*Transferable to CSU*  
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of “C” or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A. (L,M,C)

**Yuba College**  
- **8968**: TTH 9:00AM-10:50AM C.Myers M-2130  
- **8969**: TTH 6:00PM-7:50PM B.Peterson SF-203

**ACCT 1A Principles of Accounting--Financial Lab** .5 unit  
*Transferable to CSU*  
Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

**Yuba College**  
- **6889**: TTH 11:00AM-11:50AM C.Myers M-2130  
- **1397**: TTH 8:00PM-8:50PM B.Peterson SF-203

For schedule updates visit: webadvisor.yccd.edu
### Business Accounting

**ACCT 2L Principles of Accounting-Managerial**  
5 units  
_Transferable to CSU/UC_  
Emphasizes accounting principles and tools used by management in decision-making, planning, directing and controlling operations. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes budgetary issues, topics relating to cost systems, control, profit planning, and performance analysis for manufacturing and service environments; and utilizing computer applications as a tool in preparing and analyzing managerial related accounting reports. Prerequisite: BCA 15 and ACCT 1A or ACCT 1L. (L,M,C)

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<td>5:30PM-7:20PM &amp; C.Myers</td>
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**ACCT 3 Computerized Accounting**  
3 units  
_Transferable to CSU_  
Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a "C" or better.

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<td>9166</td>
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**ACCT 6 Individual Income Taxes-Federal/State**  
4 units  
_Transferable to CSU_  
Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour *qualifying education* requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (800) 850-2832, or on the internet at www.ctec.org. Other: ACCT 10A and/or prior tax experience recommended. (L,M)

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**ACCT 9 Business Payroll Procedures**  
3 units  
_Transferable to CSU_  
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

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### Business Computer Applications

**BCA 15 Business Computer Applications- Beginning**  
3 units  
_Transferable to CSU_  
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

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<td>8374</td>
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**BCA 17 Business Computer Applications- Advanced**  
3 units  
_Transferable to CSU_  
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

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Business

Business Computer Applications

BCA 33A Introduction to Microsoft Excel  1 unit
Transferable to CSU
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

Yuba College
8577  F  6:00PM-9:50PM & K.Jones M-2130
S  8:00AM-9:50AM &
S  10:00AM-6:50PM
09/07/18 to 09/15/18

On-Line
9776  TBA  TBA  C.Myers  NET
08/13/18 to 10/12/18
9846  TBA  TBA  C.Myers  NET
10/15/18 to 12/14/18

BCA 34 Advanced Microsoft Excel  1 unit
Transferable to CSU
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

On-Line
9730  TBA  TBA  C.Myers  NET
10/15/18 to 12/14/18

BCA 37A Introduction to Microsoft Access  1 unit
Transferable to CSU
Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)

On-Line
9815  TBA  TBA  K.Jones  NET
08/13/18 to 10/12/18

BCA 37B Advanced Microsoft Access  1 unit
Transferable to CSU
Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)

On-Line
9604  TBA  TBA  K.Jones  NET
10/15/18 to 12/14/18

Business

Business Computer Applications

BCA 41B Windows XP  1 unit
Transferable to CSU
Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. Co-requisite: BCA-13A or BCA-13B with Option 1 units. Option 1 = Lec 9hrs. with corequisite of BCA 13A or BCA 13B. Option 2 = Lec 9hrs, Lab 18hrs. (L,M)

On-Line
9623  TBA  TBA  L.Harrison  NET
08/13/18 to 10/12/18

BCA 42A Internet Literacy and Safety  3 units
Transferable to CSU
Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

On-Line
9831  TBA  TBA  O.Conn  NET
10/15/18 to 12/14/18

Business

General Business

GNBUS 10 Introduction to Global Business  3 units
Transferable to CSU/UC
Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

Sutter County
6999  MW  8:30AM-11:20AM  D.Gibbs  SF-214
10/15/18 to 12/14/18

On-Line
9720  TBA  TBA  D.Gibbs  NET
08/13/18 to 10/12/18
9269  TBA  TBA  SS-Staff  NET
10/15/18 to 12/14/18

For schedule updates visit: webadvisor.yccd.edu
## Business
### General Business

**GNBUS 18A Business Law**  
3 units  
*Transferable to CSU/UC*  
Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other areas of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L)

**Yuba College**
- 2834 TTH 10:00AM-11:15AM D.Anderson M-2155
- 2835 TH 5:30PM-8:20PM D.Anderson SF-206

**GNBUS 21 Business Communications**  
3 units  
*Transferable to CSU*  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: Completion of ENGL-1A with a "C" or better. Other Conditions of Enrollment: Word processing and keyboarding skill; no handwritten work is accepted.

**On-Line**
- 9079 TBA TBA R.Eubanks NET

**GNBUS 25 Career Planning and Development**  
3 units  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

**Yuba College**
- 1336 MW 1:00PM-2:15PM SS-Staff M-3001
- 1334 TTH 1:00PM-2:15PM N.Gill M-2155

**Sutter County**
- 8541 TTH 8:30AM-9:45AM SS-Staff SF-102

**On-Line**
- 9003 TBA TBA G.O’Keefe-Schwering NET

**GNBUS 52 Business English**  
3 units  
A review of English grammar with applications for written and oral business communications. Not open for credit to students with credit in OA 52. (L)

**On-Line**
- 9741 TBA TBA SS-Staff NET

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**Business**
### General Business

**GNBUS 56 Business Mathematics**  
3 units  
Math for accounting, management, real estate and marketing. Topics include: payroll, inventory controls, trade and cash discounts, simple and compound interest, present value, annuities and sinking funds, discounting of notes, buying and selling of mutual funds and stocks, depreciation, financial statements and real estate loans. Prerequisite: GNBUS 100. (L,M)

**Yuba College**
- 1085 MW 1:00PM-2:15PM P.Phillips M-2155

**GNBUS 53 Records Management**  
3 units  
This course introduces students to the increasingly complex field of records management. The class emphasizes the importance of effective records management for all types of documents from their creation or receipt, through their processing, distribution, organization, storage, and retrieval, to their ultimate disposition. Students will investigate the management functions necessary to operate a records management program effectively. (L)

**Yuba College**
- 5618 TTH 5:30PM-7:35PM & L.Harrison M-2130
  - TTH 7:35PM-8:55PM 10/09/18 to 12/14/18

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### Business Management

**MGMT 10 Principles of Management**  
3 units  
*Transferable to CSU*  
Managerial and organizational theory and practice; planning, organizing, influencing, and controlling. Focusing on the role, functions, and responsibilities of management in a contemporary organization. (L)

**Yuba College**
- 2847 MW 6:00PM-7:15PM R.Stevens M-3001

**MGMT 35 Management Psychology**  
3 units  
*Transferable to CSU*  
Assists students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and leadership and organizational dynamics. (L)

**On-Line**
- 9741 TBA TBA SS-Staff NET
### Business Office Administration

#### OA 15A Beginning Keyboarding  3 units
*Transferable to CSU*
Acquire basic beginning level of keyboarding skills and basic document formatting. Not open for credit to students with credit in OA 15A1, OA 15A2 and OA 15A3. (L)

**Sutter County**
2881  
M  9:00AM-10:50AM & L.Harrison SF-204  
W  9:00AM-11:50AM

#### OA 15B Intermediate Keyboarding  3 units
*Transferable to CSU*
Refinement of basic keyboarding and document formatting skills to more advanced speed and accuracy levels. Not open for credit to students with credit in OA 15B1, OA 15B2, and OA 15B3. Prerequisite: OA 15A or ability to key at 30 net words a minute. (L)

**Sutter County**
2890  
W  9:00AM-10:50AM & L.Harrison SF-204  
M  9:00AM-11:50AM

#### OA 17A Word Processing I  3 units
*Transferable to CSU*
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

**On-Line**
9625  TBA TBA M.Paras NET  
08/13/18 to 10/12/18

#### OA 17B Word Processing II  3 units
*Transferable to CSU*
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C)

**On-Line**
9626  TBA TBA M.Paras NET  
10/15/18 to 12/14/18

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### Business Office Administration

#### OA 21 Business Communications  3 units
*Transferable to CSU*
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L)

**On-Line**
9080  TBA TBA R.Eubanks NET

#### OA 22 Machine Calculation  1.5 units
*Transferable to CSU*
Skill development in the operation of the electronic display and printing calculators. Functions include: addition, subtraction, multiplication, division, memory, percentages, and interest calculations to solve typical business problems. Speed and accuracy by touch method emphasized. (L,M)

**Yuba College**
5156  MW 6:00PM-6:50PM & A.Toche M-2155  
MW 7:00PM-8:15PM  
08/13/18 to 10/12/18

#### OA 52 Business English  3 units
A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**On-Line**
9277  TBA TBA R.Eubanks NET

#### OA 60 General Office Procedures  3 units
Skills and procedures necessary in an automated office. Office information system, including technology and procedures, telecommunications, information processing, mail and phone systems, time management, public relations, human relations skills, and ethics. Not open for credit to students with credit in OA 60L. Prerequisite: OA 15A. (L,M)

**Yuba College**
1282  TTH 1:00PM-2:15PM A.Toche M-3001
Chemistry

CHEM 1A General Chemistry  5 units
Transferable to CSU/UC
Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermodynamics and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis. Prerequisite: CHEM 2A and MATH 52 with a grade of "C" or better. (L,M)

Yuba College
5444 MW 10:00AM-11:15AM & K.Orton M-846
5446 MW 10:00AM-11:15AM & K.Orton M-846
TTH 11:30AM-2:20PM C.Bass M-822

CHEM 1B General Chemistry  5 units
Transferable to CSU/UC-Unit limit
Continuation of the exploration and application of the fundamental principles of chemistry developed in CHEM 1A. Topics include intermolecular forces, solutions, colligative properties, kinetics; further aspects of equilibrium including acid-base and solubility equilibrium, thermodynamics, electrochemistry, descriptive chemistry, and qualitative analysis; coordination chemistry; nuclear chemistry and an introduction to organic chemistry. Laboratory techniques in the investigation of these chemical systems will be extensively developed. Prerequisite: CHEM 1A. (L,M)

Yuba College
1956 MW 1:00PM-2:15PM & K.Orton M-803
2927 MW 8:30AM-9:45AM & J.Langston M-823

CHEM 2A Introductory Chemistry  5 units
Transferable to CSU/UC-Unit limit
Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent. MATH 50 with a "C" or better strongly recommended. (L,M)

Yuba College
1309 TTH 8:30AM-9:45AM & J.Langston M-803
2927 MW 8:30AM-9:45AM & J.Langston M-803
2929 MW 10:00AM-12:50PM M-823
8194 TTH 8:30AM-9:45AM & J.Langston M-803

CHEM 10 Concepts of Chemistry  3 units
Transferable to CSU/UC-Unit limit
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

Sutter County
7538 MW 8:30AM-9:45AM S.Chauhan-Trehan SF-212

CHEM 18A Organic Chemistry for Hlth/ Life Science  4 units
Transferable to CSU/UC
The first semester of a one-year course in organic chemistry designed for students planning professional school studies in health and life sciences. A rigorous, in-depth presentation of basic principles with emphasis on reaction mechanisms, multi-step synthesis, stereochemistry and spectroscopy and preparation and reactions of nonaromatic hydrocarbons, haloalkanes, reactions of alkenes and alkynes, alcohols, ethers and organometallic compounds. Reactions include SN1, SN2, E1 and E2. Prerequisite: CHEM 1B with a grade of "C" or better. (M)

Yuba College
2925 MW 8:30AM-9:45AM & K.Orton M-822
F 12:00PM-2:50PM

Computer Science

COMSC 2 Computer Assembly Language  3 units
Transferable to CSU/UC
Basic operating principles and structure of digital computers, including addressing modes, stack manipulation, interrupt processing, fixed and floating point formats, subroutines, features of assemblers, directives, symbol tables, and macros. Programs are written using typical operating systems and machine language for typical modern processors. (L,M)

COMSC 6 Basic Language Programming  3 units
Transferable to CSU/UC
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

COMSC 10 Concepts of Chemistry  3 units
Transferable to CSU/UC-Unit limit
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

On-Line
9816 TBA TBA S.Shepard NET
### Computer Science

<table>
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<tr>
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<th>Room</th>
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<tr>
<td>COMSC 9A</td>
<td>C++ Programming</td>
<td>4 units</td>
<td>Transferable to CSU/UC</td>
<td>Introduction to the C++ programming language. Emphasis on structured programming methods, object-oriented design, and structured data types. The programming cycle from problem solving to debugging is emphasized. COMSC 6 is recommended.</td>
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<th>Room</th>
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</thead>
<tbody>
<tr>
<td>COMSC 9B</td>
<td>Data Structures</td>
<td>4 units</td>
<td>Transferable to CSU/UC</td>
<td>A continuation of Computer Science 9A using Object Oriented Programming techniques. An introduction to abstract data types, algorithm analysis, data structures including lists, hash tables, trees, and graphs. Required for Computer Science majors. Prerequisite: COMSC 9A.</td>
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<tbody>
<tr>
<td>COMSC 12</td>
<td>Java Programming</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API.</td>
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<th>Room</th>
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</thead>
<tbody>
<tr>
<td>COMSC 20</td>
<td>Beginning Web Publishing With Html</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.</td>
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<td>TBA</td>
<td>S.Shepard</td>
<td>NET</td>
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</table>

### Cooperative Work Experience Education

**Mandatory:**

All students enrolled in CWEE/Intern must attend one orientation session or risk being dropped from the program. Upon enrolling in the course, you will be receiving an email after the first day of the semester requesting confirmation of which orientation you wish to attend. If you cannot attend one of the dates listed below you must contact the work experience coordinator at mha@yccd.edu.

**First half Semester Course Orientation Dates:**
- Tuesday, August 14th - 11:00AM-11:50AM, Room 2104
- Friday, August 24th - 8:00AM-8:50AM, Room 2104
- Tuesday, August 28th - 6:00PM-6:50PM, Room 2104

**Second Half Semester Course Orientation Dates:**
- Tuesday, October 16th - 11:00AM-11:50AM, Room 2104
- Friday, October 19th - 8:00AM-8:50AM, Room 2104
- Tuesday, October 23rd - 6:00PM-6:50PM, Room 2104

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<th>Room</th>
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<tbody>
<tr>
<td>CWEE 44A</td>
<td>1st Semester General Work</td>
<td>Variable Units</td>
<td>Transferable to CSU</td>
<td>Coordination of introductory on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised “paid” or “volunteer” employment. A maximum of sixteen (16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six (6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen (16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/B. Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.</td>
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<tr>
<td>4155</td>
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<td>TBA</td>
<td>M.Ha</td>
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<td>10/15/18 to 12/14/18</td>
<td>Mandatory Orientations listed in the printed schedule.</td>
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<td>4155</td>
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</tbody>
</table>
Cooperative Work Experience Education

CWEE 44B  2nd Semester General Work  Variable Units
Transferable to CSU
Coordination of intermediate level on-the-job learning with college experience to develop desirable work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP. (L)

Yuba College
7332  MTWTHFSTBA  M.Ha
Mandatory Orientations listed in the printed schedule.
8570  MTWTHFSTBA  M.Ha
10/15/18 to 12/14/18
Mandatory Orientations Listed in Printed Schedule

CWEE 44C  3rd Semester General Work  Variable Units
Transferable to CSU
Coordination and coordination of the development of more advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College
2800  MTWTHFSTBA  M.Ha
Mandatory Orientations listed in the printed schedule.
7333  MTWTHFSTBA  M.Ha
10/15/18 to 12/14/18
Mandatory Orientations Listed in Printed Schedule

CWEE 44D  4th Semester General Work  Variable Units
Transferable to CSU
Coordination and final development of proficient and advanced level skills, work habits, attitudes, and career awareness through supervised "PAID" or "VOLUNTEER" employment. A maximum of sixteen(16) semester units can be earned in General Work Experience during a student's enrollment within Yuba Community College District, with a six(6) unit maximum in any one semester. Students enrolled in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have PAID or VOLUNTEER position. Grades are P/NP.

Yuba College
2801  MTWTHFSTBA  M.Ha
Mandatory orientation dates listed in the printed schedule.
7334  MTWTHFSTBA  M.Ha
10/15/18 to 12/14/18
Mandatory orientation dates listed in the printed schedule.

CWEE 45A  Occupational Work Experience - Variable Units
Volunteer
Transferable to CSU
Coordination of on-the-job learning within career path and college major to improve employment skills and career goals through supervised "volunteer" employment. A maximum of sixteen(16) semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with a four(4) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have VOLUNTEER position. Grades are P/NP. (L)

Yuba College
4158  MTWTHFSTBA  M.Ha
Mandatory Orientations listed in the printed schedule.
4159  MTWTHFSTBA  M.Ha
10/15/18 to 12/14/18
Mandatory Orientations listed in the printed schedule.
Cooperative Work Experience Education

CWEE 45B Occupational Work Experience- Variable Units
Paid
Transferable to CSU
Coordination of on-the-job learning within career path or occupation choice to improve employment skills and career goals, through supervised "PAID" employment. A maximum of sixteen(16)semester units can be earned in Occupational Work Experience during a student's enrollment within Yuba Community College District, with an eight(8) unit maximum in any one semester. Students enrolling in this class are not eligible for other Cooperative Work Experience/Internship classes during the same semester. Students may not exceed sixteen(16) units in the combination of programs (CWEE 44A/44B/44C/44D, CWEE 45A/45B or INTRN 46A/46B). Co-requisite: Must have a PAID position. Grades are P/NP. (L)

Yuba College
4160 MTWTHF TBA M.Ha
Mandatory Orientations listed in the printed schedule.
2628 MTWTHF TBA M.Ha
10/15/18 to 12/14/18
Mandatory orientation dates listed in the printed schedule.

Cosmetology

COSMT 50 Introduction to Cosmetology 5 units
Introduction to theory, techniques and technical knowledge required for employment as a licensed cosmetologist. Introduction to chemical composition of cosmetology products and how chemicals relate to salon services. Introduces California Board of Barbering and Cosmetology rules and regulations and different procedures for disinfection and sanitation. (L,M)

Yuba College at Yuba City
6770 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
6771 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
08/17/18 to 09/27/18
Contact Sutter Beauty College for information on additional fees at 530-673-3265.
6788 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
6789 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
09/28/18 to 11/07/18
Contact Sutter Beauty College for information on additional fees at 530-673-3265.
5547 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
5551 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
11/08/18 to 12/20/18
Contact Sutter Beauty College for information on additional fees at 530-673-3265.

Cosmetology

COSMT 51 Beginning Cosmetology I 5 units
Instruction on structures of the hair and scalp and its disorders, hair growth and loss, analyzing the hair and scalp with respect to salon services, learning how to evaluate facial shapes and hair characteristics for selection of complimentary cosmetology services, basic haircutting skills, hair design and techniques, braiding, extensions and wigs. Prerequisite: COSMT 50. (L,M)

Yuba College at Yuba City
6771 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
6789 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
09/28/18 to 11/07/18
Contact Sutter Beauty College for information on additional fees at 530-673-3265.
5551 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
11/08/18 to 12/20/18
Contact Sutter Beauty College for information on additional fees at 530-673-3265.

COSMT 52 Beginning Cosmetology II 5 units
Introduction to the principles of infection control and procedures, anatomy of the skin and its diseases and disorders, hair coloring procedures and techniques and the chemical composition related to coloring services, Aniline Derivative tints (color) and processing agents, and accurate mixing ratios according to manufacture specifications. Prerequisite: COSMT 51.

Yuba College at Yuba City
6772 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
6791 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
09/28/18 to 11/07/18
Contact Sutter Beauty College for information on additional fees at 530-673-3265.
5552 MTWTHF 8:30AM-9:50AM & A.Ferguson SBC
11/08/18 to 12/20/18
Contact Sutter Beauty College for information on additional fees at 530-673-3265.

For schedule updates visit: webadvisor.yccd.edu
## Cosmetology

### COSMT 53  Intermediate Cosmetology I  5 units
Introduction to chemical texture services including nail structure and growth, nail disease and disorders, manicuring and pedicuring services. Prerequisite: COSMT 52.

<table>
<thead>
<tr>
<th>Yuba College at Yuba City</th>
<th>CODE</th>
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<th>TIMES</th>
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### COSMT 54  Intermediate Cosmetology II  5 units
Introduction to human anatomy. Includes, but is not limited to, physiology and the body's organs and functioning systems. Prerequisite: COSMT 53.

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### COSMT 55  Advanced Cosmetology I  5 units
Introduction to the basics of chemistry and electricity and how they are related to cosmetology. Prerequisite: COSMT 54.

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### COSMT 56  Advanced Cosmetology II  5 units
Introduction into hair removal, facials, and facial makeup. Prerequisite: COSMT 55.

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### Cosmetology

**COSMT 57 Cosmetology State Board Prep** 5 units  
Focuses on California State Board written and practical exam preparations. Covers all information listed in the California Cosmetology Practical Examination Candidate Information Bulletin and the written exam. Pre-requisite: COSMT 56.

**Yuba College at Yuba City**  
- **6787** MTWTHF 8:30AM-9:50AM & A.Ferguson SBC  
  08/17/18 to 09/27/18  
  Contact Sutter Beauty College for information on additional fees at 530-673-3265.  
- **6796** MTWTHF 8:30AM-9:50AM & A.Ferguson SBC  
  09/28/18 to 11/07/18  
  Contact Sutter Beauty College for information on additional fees at 530-673-3265.  
- **5585** MTWTHF 8:30AM-9:50AM & A.Ferguson SBC  
  11/08/18 to 12/20/18  
  Contact Sutter Beauty College for information on additional fees at 530-673-3265.

### Counseling

**COUNS 10 College Success** 3 units  
*Transferable to CSU/UC*  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**Yuba College**  
- **6131** TTH 8:30AM-9:45AM V.Harris M-3001  
  The Umoja Program is committed to students and student learning of African ancestry and other interested students. To enroll in the course, visit Valerie Harris in the Counseling Department or call (530)741-6850.  
- **4161** TTH 10:00AM-11:15AM M.Vargas M-201  
- **0512** TTH 10:30AM-11:45AM D.Perez M-3004  
  The Puente Program is committed to Latino/a and other interested students. To enroll in the course, visit David Perez in the Counseling Department or call (530)741-7770.  
- **1857** MW 1:00PM-2:15PM C.Sanchez M-3001  
- **1770** TTH 4:00PM-5:15PM P.Lee M-3003  
- **1331** MW 8:30AM-11:20AM SS-Staff M-3002  
  10/15/18 to 12/14/18  
- **2754** TTH 6:00PM-8:50PM S.Suy M-3003  
  10/15/18 to 12/14/18  
- **Sutter County**  
  - **2963** MW 8:30AM-9:45AM H.Walker SF-106  
  - **2766** MW 4:00PM-6:50PM G.Cheema SF-101  
  10/15/18 to 12/14/18  
- **On-Line**  
  - **9806** TBA TBA G.O’Keefe-Schwering NET  
  - **9807** TBA TBA G.Brown NET

**COUNS 22 Peer Advising Seminar** 2 units  
*Transferable to CSU*  
Designed for Peer Advisors. Methods of working with students from a wide variety of backgrounds, with the emphasis on individualized assistance to help in all areas of counseling; orientation to materials and resources; development of interpersonal skills. Grades are P/NP. (L)

**Yuba College**  
- **1332** MW 1:00PM-1:50PM K.Boren M-3002

**COUNS 25 Career Planning and Development** 3 units  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**Yuba College**  
- **1335** MW 10:00AM-11:15AM K.Boren M-3001  
- **1333** TTH 1:00PM-2:15PM N.Gill M-2155  
**Sutter County**  
- **8539** TTH 8:30AM-9:45AM H.Walker SF-102  
- **On-Line**  
  - **9002** TBA TBA G.O’Keefe-Schwering NET

**COUNS 35 College Study Skills** 1 unit  
*Transferable to CSU*  
Improvement of study skills including reading comprehension, note taking, time management, and test taking strategies. Grades are P/NP. (L)

**Yuba College**  
- **2788** MW 10:00AM-11:15AM F.Tabrizi M-3004  
  08/20/18 to 10/01/18

**COUNS 45 Career College Planning** 1 unit  
*Transferable to CSU*  
Designed to assist the student in the decision-making process as it relates to maximizing potential in career, education, and personal development. Contact Counseling Department to schedule an appointment within one week after adding class. Grades are P/NP. (L)

**Yuba College**  
- **8553** S 8:00AM-4:50PM N.Gill M-3003  
  09/29/18 to 10/06/18

**COUNS 52 Pre-Employment Skills Training** 1 unit  
Exploration of various skills and methods vital to obtaining and retaining employment, including: Developing Positive Attitudes, Writing Resumes, and Interviewing Techniques. Grades are P/NP. (L)

**Yuba College**  
- **5314** TTH 1:00PM-1:50PM F.Tabrizi M-818  
  08/13/18 to 10/12/18  
- **5315** TTH 1:00PM-1:50PM F.Tabrizi M-818  
  10/15/18 to 12/14/18

For schedule updates visit: webadvisor.yccd.edu
Culinary

CUL 3A Basic Food Preparation 3 units
Transferable to CSU
Basic modern restaurant cooking techniques such as sauce making, meat cutting, lunch and dinner entree preparation. Use and operation of food service machines and equipment. (L)

Yuba College
5675 M 8:00AM-8:50AM & J.Nicoletti M-316B
MW 9:00AM-10:50AM
TH 8:00AM-9:50AM

CUL 59A Basic Restaurant Operations 4 units
Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student-operated restaurant. (L)

Yuba College
8380 TH 10:00AM-10:50AM & R.Hansen M-316B
TWTH 11:00AM-1:50PM

CUL 64 Beverage Control and Operation 2 units
Regulations, licensing procedures, purchasing, inventory, and cost control. Emphasis on bar set-up, service methods, and beverage merchandising. (L,M)

Yuba College
6997 M 1:00PM-2:50PM J.Nicoletti M-316B

CUL 65 Food Service Operation and Management 2 units
Nature and importance of food service management, including planning, organizing, controlling, and developing a realistic and dynamic personnel program. (L)

Yuba College
5590 T 9:00AM-10:50AM R.Hansen M-316B

Drafting

DRAFT 30 Technical Drawing With Autocad 3 units
Transferable to CSU
Fundamental technical drafting practices and documentation for part fabrication drawing. Drafting conventions and standards applied to orthographic, section, auxiliary views, isometric and oblique projection will be covered in addition to basic AutoCAD object creation and editing and freehand sketching. ASME Y14.xM standards are emphasized. AutoCAD will be used to complete the applied laboratory exercises.

Yuba College
5591 MW 4:00PM-4:50PM & E.Jens M-603
MW 5:00PM-6:15PM

Early Childhood Education

ECE 1A Prin/Prac of Teaching Young Children 3 units
Transferable to CSU
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

Yuba College
4207 T 1:00PM-3:50PM M.Wagener M-715
Sutter County
8548 MW 6:00PM-8:50PM D.Miller SF-212
08/13/18 to 10/12/18
On-Line
9313 TBA TBA G.Madrid NET

ECE 1B Introduction to Curriculum 3 units
Transferable to CSU
This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)
Early Childhood Education

ECE 1C Positive Social Development Young Child 3 units
Transferable to CSU
Designed to help teachers and caregivers of young children to establish relationships with children and apply principles of behavior management. Basic principles include helping young children develop positive self-esteem, enter into group play, form friendships, and learn pro-social behavior. (L)

Yuba College
8215 TH 9:00AM-11:50AM D.Burbach M-715

ECE 2A Administration I: Programs in ECE 3 units
Transferable to CSU
Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program.

Yuba College
5313 T 6:00PM-8:50PM M.Salluzzo M-3002

ECE 3 Child Growth and Development 3 units
Transferable to CSU/UC
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields. (L)

Yuba College
5370 W 9:00AM-11:50AM R.Knight M-607
3008 M 1:00PM-3:50PM M.Wagener M-715
5359 TH 6:00PM-8:50PM Ece-Staff M-1009
Sutter County
8550 TTH 6:00PM-8:50PM T.Amaya-Andersen SF-212
On-Line
9734 TBA TBA G.Madrid NET
9847 TBA TBA M.Wagener NET
10/15/18 to 12/14/18

ECE 7A Creative Materials 3 units
Transferable to CSU
Creative activities for young children (2-8 years old), including planning and implementing painting, drawing, print-making, weaving, stitchery, batik, collage, sculpture, puppet-making, and modeling materials. Not open for credit to student with credit in ART 7 or ART 7A. (L)

Yuba College
5372 W 1:00PM-3:15PM & R.Knight M-715
W 3:15PM-4:50PM

ECE 10 Health, Safety, and Nutrition 3 units
Transferable to CSU
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. (L)

Yuba College
4203 TH 1:00PM-3:50PM G.Madrid M-715
6395 M 6:00PM-8:50PM Ece-Staff M-715

ECE 11 Observation and Assessment 3 units
Transferable to CSU
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play, and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Child observations will be conducted and analyzed. (L)

Yuba College
4264 TH 6:00PM-8:50PM M.Salluzzo M-715

ECE 17 The Exceptional Child 3 units
Transferable to CSU
Focus on identification of children with special needs, resource and referral, full inclusion, activities and teaching strategies within the preschool setting. Typical and exceptional development, family partnerships, the IEP (individual education plan), and IFSP (individual family service plan) and approaches to environment, behavior, and planning are topics for individual and group study. (L)

Yuba College
8212 T 6:00PM-8:50PM E.Robinson M-715

ECE 27 Teaching in A Diverse Society 3 units
Transferable to CSU
Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media and schooling. (L)

Yuba College
6371 W 9:00AM-11:50AM E.Robinson M-715

For schedule updates visit: webadvisor.yccd.edu
Early Childhood Education

**ECE 31** Child, Family, Community  
*Transferable to CSU/UC*  
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31. (L)

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**ECE 32** Parenting  
*Transferable to CSU*  
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers. (L)

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**ECE 37** Adult Supervision  
*Transferable to CSU*  
Methods and principles of supervising student teachers in the ECE classrooms. Emphasis is on the role of experienced classroom teachers who function as mentors to new teachers while simultaneously addressing the needs of children, parents, and other staff. Satisfies adult supervision requirement for the State Department of Social Services. (L)

| Yuba College | 5371 | W | 6:00PM-7:50PM | D.Burbach | M-715  |

**ECE 39** Children's Literature  
*Transferable to CSU*  
Introduction to children's literature: history, elements, and types of books of interest to children from birth through twelve years old. Students will read, share, and evaluate classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied. (L)

| On-Line     | 9006 | TBA | TBA           | E.Robinson | NET    |

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**ECE 42** Infant/Toddler Development  
*Transferable to CSU*  
A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. (L)

| Sutter County | 5361 | TH | 1:00PM-3:50PM | M.Wagener  | SF-212 |

**ECE 46** Practicum-Field Experience-Preschool  
*Transferable to CSU*  
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 3 and ECE 31 and ECE 1B. (L)

| Yuba College | 8154 | TH | 5:00PM-5:50PM | D.Burbach | M-3001 |

108 lab hours to be arranged with instructor.

**ECE 46A** Practicum-Field Exp -Infant/Toddler  
*Transferable to CSU*  
A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children. Prerequisite: ECE 1A and ECE 1B and ECE 3 and ECE 31 and ECE 33. (L)

| Yuba College | 8153 | W | 4:00PM-4:50PM | D.Burbach | M-3005 |

108 Lab Hours To Be Arranged by Instructor.
**Early Childhood Education**

**ECE 46B Practicum-Field Exp-School** 3 units

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all school age children. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 14. (L)

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**ECE 46C Practicum-Field Exp-Children** 3 units

Transferable to CSU

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment and knowledge of curriculum content areas will be emphasized as student teachers design, implement and evaluate experiences that promote positive development and learning for all young children, with emphasis on children with special needs. Prerequisites: ECE 3 and ECE 1A and ECE 1B and ECE 31 and ECE 17. (L)

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**Ecology**

**ECOL 10 Environment-Concepts and Issues** 3 units

Transferable to CSU/UC

Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems. (L)

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**ECON 1A Elementary Economics-Macro** 3 units

Transferable to CSU/UC

An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: Completion with a C or better in: MATH 101 or MATH 101B. Other: Qualifying score on the mathematics placement test. (L)

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**ECON 1B Elementary Economics-Micro** 3 units

Transferable to CSU/UC

An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: Completion with a C or better in: MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test. (L)

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Education

EDUC 20 Tutoring Seminar
Transferable to CSU
1 unit
Tutor training involving the role and function of tutoring, the phases through which each tutoring session should progress, the behaviors of tutors and tutees during tutoring activities and the principal strategies by which the business of teaching and learning is handled in tutorials. (L)

Yuba College
5373 THF 8:30AM-5:20PM T.Smith M-1103
08/09/18 to 08/10/18

Emergency Medical Technician

EMT 61 Emergency Medical Technician
7 units
The EMT program is a comprehensive curriculum that provides knowledge and critical thinking skills necessary to provide Emergency Medical Care in a pre-hospital environment. Academic rigor encompasses legal and moral aspects, scene safety, primary and secondary patient assessments, intervention and stabilization skills, proper use of emergency medical equipment, awareness of blood-borne pathogens and communicable diseases, recognizing signs and symptoms, and pathophysiology of medical emergencies and traumatic injuries. Practical skills training includes hands-on skills training and interactive simulations. This course meets EMT curriculum requirements of the California Code of Regulations Title 22, the California EMS Authority and the National Registry of Emergency Medical Technicians (NREMT). Upon successful completion, students are eligible to take the National Registry EMT certifying examination and qualify for a California State EMT certification. Other Requirements: *Current CPR Certification; *Students must be 18 yrs. of age at start of EMT course; *Have all course materials(Textbook with Premier Package)on the first day of class; *Provide proof of vaccinations; measles, mumps, and rubella (MMR) immunization; *Provide proof of negative tuberculin (TB) skin test taken within 3 months of start of course; *Provide proof of varicella (chicken pox) vaccine, immunization, or a positive varicella titer test; *Provide proof of completed Hepatitis B vaccine series with a positive Hep B titer test, OR sign a declination form stating your voluntary refusal to obtain this vaccination; *Provide proof of a current season flu shot vaccination; *Be prepared to purchase EMT uniform on the first day of class, and wear the uniform to all EMT class oriented activities (approximately $100.00); *Complete and provide proof of completed drug screen test and criminal background. Information regarding this requirement is provided on the first day of class (approximate cost: $90.00); *Obtain student ID. Cost: $5.00; *Each student is required to obtain individual mal practice insurance. (L)

Yuba College
1242 MW 6:00PM-8:50PM & H.Geiser M-2140
MW 9:00PM-10:15PM
There are enrollment pre-requisites for this course, in addition to timelines that you will need to follow. Additional clinical Hours will be arranged with instructor. For more information, please visit the website: http://yc-publicsafety.yccd.edu/emt

ENGR 35 Statics
Transferable to CSU/UC
3 units
This is a first course in mechanics as used in engineering- with emphasis on force systems and equilibrium conditions in two and three dimensions including moments, couples and resultants. Engineering problems concerning structures, machines, centers of gravity, moments of inertia, distributed forces, friction and methods of virtual work are covered. Trigonometric and vector methods are used in this course. Understanding and application of the concepts of engineering problems is a key component of their course. Optional topics include cable systems and Mohr’s circle. Corequisite: MATH 1C. Prerequisite: PHYS 4A. (L,M)

Yuba College
3070 MW 10:00AM-11:15AM A.Shaukat M-821

ENGR 45 Properties of Materials
Transferable to CSU/UC
4 units
An introductory course in properties of materials used in engineering; emphasis on the theory underlying the behavior of engineering materials. Includes a face-to-face laboratory component covering the testing of metals, polymers, composites, wood, and other materials. Prerequisite: Completion of CHEM 1A and PHYS 4A with a “C” or better. (L,M)

Yuba College
5447 MW 2:30PM-3:45PM & MS-Staff M-713
MW 4:00PM-5:15PM

If there is an “and” sign (&) after the class time, be sure to look at the line below for all the class meeting dates and times.

&
**English**

**ENGL 1A  College Composition and Reading  4 units**  
*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Pre-requisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

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The Puente Program is committed to Latino/a and other interested students. To enroll in the course, visit David Perez in the Counseling Department or call (530)741-7770.

**ENGL 1B  Critical Thinking/Writing About Literature  3 units**  
*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

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**ENGL 1C  Critical Thinking/Advanced Composition  3 units**  
*Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

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**ENGL 20A  News Media Production 1  3 units**  
*Transferable to CSU*

Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for basic news stories, features, and opinion, as well as basic page layout and design for both print and online publications. Prerequisite: ENGL 51 or eligibility for ENGL 1A.

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
## English

### ENGL 20B  News Media Production 2  
3 units  
**Transferable to CSU**
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for specialized and in-depth news stories, features, and opinion; advanced page layout and design for both print and online publications, and editorial leadership. Prerequisite: ENGL 20A or MCOMM 20A.  

Yuba College  
8920 MWF 1:35PM-2:10PM & G.Kemble M-1171

### ENGL 20C  News Media Production 3  
3 units  
**Transferable to CSU**
Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for investigative news stories, features, and related opinion; journalistic use of multimedia and social media; and editorial leadership. Prerequisite: ENGL 20B or MCOMM 20B.  

Yuba College  
8921 MWF 2:15PM-2:50PM & G.Kemble M-1171

### ENGL 30A  Introduction to American Literature, I  
3 units  
**Transferable to CSU/UC**
A survey of American literature from its beginning in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51. Placement exam score: Eligibility for ENGL 1A.  

Yuba College  
3095 MW 10:00AM-11:15AM B.Condrey M-1170

### ENGL 31A  Creative Writing I: Intro to the Genres  
3 units  
**Transferable to CSU**
Introduction to the craft of writing poetry, drama, fiction, and creative nonfiction. Conducted primarily as a workshop in which students analyze examples by professional writers in the various genres, write original pieces in the various genres, practice and apply specific craft techniques, and critique their own work and the work of other students.  

Yuba College  
5375 TTH 1:00PM-2:15PM K.Koenig M-1171

### ENGL 34  Introduction to Film  
3 units  
**Transferable to CSU/UC**
Study of film as art and its influence on society including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open for credit to student with credit in HUMAN 34 or THART 34.  

Yuba College  
1459 F 10:00AM-12:50PM T.Gilbreath M-201

### ENGL 36  American Ethnic Voices  
3 units  
**Transferable to CSU/UC**
Survey of selected American ethnic writers of African, European, Native American, Central/South American, Mexican-American, Asian, and Middle Eastern descent, focusing on how these writings contribute to the dialogue of American voices and how the writings both reflect and shape a definition of American culture.  

Yuba College  
6364 MW 1:00PM-2:15PM C.Wasinger M-1006

### ENGL 40A  Tutoring Writing I  
1 unit  
**Transferable to CSU**
A training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 51 or English 56 with a grade of "C" or better.  

Yuba College  
4214 TBA TBA S.Frederking M-1116

### ENGL 40B  Tutoring Writing II  
1 unit  
**Transferable to CSU**
An advanced training program in English composition to prepare students to tutor writing skills in a coherent and supportive manner. Corequisite: ENGL 1A. Prerequisite: ENGL 40A.  

Yuba College  
4215 TBA TBA K.Koenig M-1166
## English

### ENGL 46A Introduction to English Literature, I

**3 units**  
*Transferable to CSU/UC*

Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. (L)

**Yuba College**
- Code: 4216  
- Days: TTH  
- Times: 10:00AM-11:15AM  
- Instructor: B.Jukes  
- Room: M-1170

**Broadcast Education**
- Code: 5418  
- Days: TBA  
- Times: TBA  
- Instructor: B.Jukes  
- Room: TV

### ENGL 51 Preparatory Composition and Reading

**4 units**

Improving reading skills and writing pre-college level essays; includes basic writing elements, rhetorical modes, and a review of sentence structure and mechanics. Prerequisite: ESL 105 or ENGL 105 or Placement Exam Score. (L)

**Yuba College**
- Code: 1028  
- Days: MW  
- Times: 8:00AM-9:50AM  
- Instructor: J.Ciobanasiu  
- Room: M-1019

- Code: 2093  
- Days: MW  
- Times: 10:00AM-11:50AM  
- Instructor: G.Kemble  
- Room: M-1019

- Code: 5173  
- Days: MW  
- Times: 10:00AM-11:50AM  
- Instructor: J.Ciobanasiu  
- Room: M-1020

- Code: 6178  
- Days: TTH  
- Times: 10:00AM-11:50AM  
- Instructor: I.Keriotis  
- Room: M-1013

- Code: 5180  
- Days: MW  
- Times: 12:00PM-1:50PM  
- Instructor: R.Edmunds  
- Room: M-1019

- Code: 5181  
- Days: MW  
- Times: 2:00PM-3:50PM  
- Instructor: LA-Staff  
- Room: M-1019

- Code: 6182  
- Days: TTH  
- Times: 2:00PM-3:50PM  
- Instructor: I.Keriotis  
- Room: M-1007

- Code: 6183  
- Days: TTH  
- Times: 4:00PM-5:50PM  
- Instructor: LA-Staff  
- Room: M-1019

**Sutter County**
- Code: 0222  
- Days: TTH  
- Times: 6:00PM-7:50PM  
- Instructor: LA-Staff  
- Room: B-BEALE

This class will be taught by Video Conference Instruction (VCI) and originate from the Sutter County Center. The instructor will not be on-site at the Beale Campus, but will be accessible and able to interact through VCI. Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

### ENGL 56 Accelerated Prep for College

**5 units**

Comp/Read

Accelerated preparation for College Composition and Reading (English 1A). Intensive instruction in the academic mindsets, reading, reasoning, and writing expected in transfer and associate-degree courses. Students engage in extensive academic reading of college-level texts and write a minimum of 10,000 words. Successful completion allows students to enroll in English 1A.

**Yuba College**
- Code: 2685  
- Days: MW  
- Times: 9:00AM-11:15AM  
- Instructor: K.Koenig  
- Room: M-1018

- Code: 2687  
- Days: TTH  
- Times: 9:00AM-11:15AM  
- Instructor: C.Wasinger  
- Room: M-1007

- Code: 2688  
- Days: MW  
- Times: 12:00PM-2:15PM  
- Instructor: J.Ciobanasiu  
- Room: M-1020

- Code: 2689  
- Days: TTH  
- Times: 2:30PM-4:45PM  
- Instructor: S.Frederking  
- Room: M-1008

### English as a Second Language

### ESL 40A Low-Advanced Grammar

**3 units**

*Transferable to CSU/UC-Unit limit*

Low-advanced grammar for ESL students. This course introduces students to a theme-based grammar and teaches them to read, write, and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL 116A/B, 516A/B, or ENG 105/51/56/1A is highly recommended. Prerequisite: ESL-263 or ESL-563 with a "C" or better Or by placement exam.

**Yuba College**
- Code: 5414  
- Days: TTH  
- Times: 1:00PM-2:15PM  
- Instructor: ESL-Staff  
- Room: M-1015

**Sutter County**
- Code: 6839  
- Days: TTH  
- Times: 8:00AM-9:50AM  
- Instructor: LA-Staff  
- Room: SF-205

- Code: 6828  
- Days: MW  
- Times: 10:00AM-11:50AM  
- Instructor: J.Vinsky  
- Room: SF-205

- Code: 6842  
- Days: TTH  
- Times: 12:00PM-1:50PM  
- Instructor: LA-Staff  
- Room: SF-205

### ESL 116A Academic Reading and Writing

**4 units**

*for ESL 1*

This course emphasizes the development of basic reading and writing skills including active reading and writing processes, vocabulary development, grammar and mechanics, simple and compound sentences, paragraph development, summary-response compositions, and small group and whole class work to strengthen basic reading and writing skills. Concurrent enrollment in 40A, 40B, and/or 40C recommended. Prerequisite: ESL 268 or ESL 568 or ESL 265 or ESL 565 completed with a “C” or better Or by placement exam.

**Yuba College**
- Code: 5376  
- Days: TTH  
- Times: 8:00AM-9:50AM  
- Instructor: F.Hulin  
- Room: M-1021

For schedule updates visit: webadvisor.yccd.edu
### English as a Second Language

#### ESL 212 Low-Beginning Listening/Pronunciation 3 units

**Yuba College**

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<td>10:25AM-11:40AM</td>
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<td>M-1016</td>
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#### ESL 213 Low-Beginning Grammar 3 units
The first course in basic grammar for low-beginning ESL students. This course introduces students who have very little, if any, background in English to basic simple sentences containing the verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 215/515, ESL 212/512, and ESL 214/514 is highly recommended.

**Yuba College**

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<td>5383</td>
<td>TTH</td>
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<td>D.Glenn</td>
<td>M-1016</td>
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</table>

#### ESL 214 English Conversation, Level 1 2 units
The first course in conversation for low-beginning ESL students. Develops basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will develop basic English vocabulary and grammar necessary for successful communication. Topics include personal and family information, daily activities, and other subjects of general interest. Concurrent enrollment in ESL 212/512, 213/513, 215/515, and 226L/526LR is highly recommended.

**Yuba College**

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#### ESL 215 Integrated ESL Skills, Level 1 5 units
Language development for low-beginning, limited English speakers. Concentration on all language skills—reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 225/525 and other level two ESL courses. Conditions of Enrollment: Or by placement exam.

**Yuba College**

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<tr>
<td>5390</td>
<td>MW</td>
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<td>K.Leaf</td>
<td>SF-112</td>
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#### ESL 222 Beginning Listening and Pronunciation 3 units
This course covers listening and pronunciation for beginners. Emphasis will be placed on increasing listening comprehension and oral fluency of simple spoken English in common daily personal and academic communication. Concurrent enrollment in ESL 223/523, 224/524, 225/525, and 226L/526LR is highly recommended. Prerequisite: Complete ESL-212 or ESL-512 with a "C" or better Or by placement exam.

**Yuba College**

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### English as a Second Language

#### ESL 223 Beginning Grammar 3 units
Beginning grammar for ESL students. This course introduces students who have little background in English to basic simple sentences and short paragraphs in simple present, present continuous, and simple past tenses. Concurrent enrollment in ESL 225/525, ESL 222/522, and/or 224/524 is highly recommended. Prerequisite: Completion with a C or better in: ESL 213 or ESL 513. Or by placement exam.

**Yuba College**

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<td>M-1016</td>
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</table>

#### ESL 224 English Conversation, Level 2 2 units
The second course in conversation for low-beginning ESL students. Builds on basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will further develop English vocabulary and grammar necessary for successful communication. Topics include comparison of students’ and American cultures, geographic directions, clarification techniques, and other subjects of interest. Concurrent enrollment in ESL 225/525, 222/522, 223/523, and 226L/526LR is highly recommended. Prerequisite: Complete ESL-214 or ESL-514LR with a "C" or better Or by placement exam.

**Yuba College**

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#### ESL 225 Integrated ESL Skills, Level 2 5 units
Language development for beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six. Prepares students for ESL 235/535 and other level three ESL courses. Prerequisite: Completion with a C or better in: ESL 215 or ESL 515. Or by placement exam.

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<tr>
<td>5402</td>
<td>TTH</td>
<td>6:00PM-8:15PM</td>
<td>D.Glenn</td>
<td>SF-103</td>
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</table>

#### ESL 233 High-Beginning Grammar 3 units
High-beginning grammar for ESL students. This course introduces students who have beginning language skills to simple sentences and short paragraphs in simple past and past continuous tenses. Concurrent enrollment in ESL 235/535, 232/532, and/or 234/534 is highly recommended. Prerequisite: Complete ESL 223 or ESL 523 or by placement exam.

**Yuba College**

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<tr>
<td>5404</td>
<td>MW</td>
<td>10:25AM-11:40AM</td>
<td>L.Talley</td>
<td>M-1015</td>
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</tbody>
</table>
**ESL 235 Integrated ESL Skills, Level 3**  
5 units  
Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Preparers: students for ESL 245 and ESL level 4 courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of "C" or better or by placement exam.

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**ESL 239ECCE ENG Skills Parents-Child Care**  
5 units  
This high-beginning course develops oral and written communication skills in standard English within the context of child care, child rearing, and parenting. Students develop and practice the listening, speaking, reading, and writing skills useful for communicating with and about children at different stages of development on topics including day-to-day care, health, and safety. This course is intended for non-native speakers of English who are parents, grandparents, child care providers, preschool teachers, and students of Child Development. This course is recommended for non-native speakers at high-beginning level. It is recommended that students enroll in or have completed ESL 225 or ESL 525 with a grade of "C" or better or by placement exam.

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<td>5411</td>
<td>TTH 6:00PM-8:15PM</td>
<td>K.Leaf</td>
<td>SF-102</td>
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</table>

**ESL 239MAT The Language of Arith for ESL Students**  
3 units  
This course is intended to develop the abilities of speakers of other languages and cultures to (1) read and comprehend, (2) write in words, numbers, and notations, and (3) verbally express the language of arithmetic necessary for appropriate computations using whole numbers within standards of the American educational system, including, not necessarily limited to addition, subtraction, multiplication, and division. Prerequisite: Complete ESL 223 or ESL 225 or ESL 523 or ESL 525 with a grade of "C" or better. Other Conditions of Enrollment: Placement Exam score or ESL level 3 (high-beginning) and above. Students should demonstrate via the placement exam or completion of ESL 22/523 and/or 225/525 that they have achieved a high-beginning competency of English to better their chances of success in this course. Not open to students who have successfully completed ESL 259MAT and 555MAT... Or by placement exam.

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<tbody>
<tr>
<td>Yuba College</td>
<td>5432</td>
<td>TTH 11:45AM-1:00PM</td>
<td>T.Jow</td>
<td>M-1007</td>
</tr>
</tbody>
</table>

**ESL 245 Integrated ESL Skills, Level 4**  
5 units  
Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Prerequisite: Completion with a C or better in: ESL 235 or ESL 535. Or by placement exam.

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<td>Sutter County</td>
<td>5425</td>
<td>TTH 6:00PM-8:15PM</td>
<td>T.Jow</td>
<td>SF-214</td>
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**ESL 246L English as a Second Language, Lab 2**  
1 unit  
Supplements English as a Second Language Levels 4 through 6 courses by providing additional academic support, practice, exercises and other academic activities in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, and conversation. Students receive individualized and group instruction under supervision. Grades are P/NP.

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<tr>
<td>Yuba College</td>
<td>5427</td>
<td>TTH 10:00AM-11:15AM</td>
<td>F.Hulin</td>
<td>M-1021</td>
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</tbody>
</table>

**ESL 249COM Computer Skills for ESL Students**  
3 units  
Provides students with the basic computer and word processing skills necessary to format, type, retrieve, and revise simple documents. Students learn to use varied software and perform basic research related to their academic needs and future employment using the internet. Additionally, students will work on English skills, such as reading and following directions (both reading and listening), and development of vocabulary related to computers. Intended for non-native English speakers with at least low-intermediate English proficiency. Concurrent enrollment in level 4 ESL courses (e.g. 245, 243) is strongly recommended.

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<td>5434</td>
<td>TTH 1:00PM-2:15PM</td>
<td>F.Hulin</td>
<td>M-1021</td>
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</table>

**ESL 253 Intermediate Grammar**  
3 units  
Intermediate grammar for ESL students. This course introduces students to writing paragraphs containing compound and complex sentences in present, past, and future tenses. Concurrent enrollment in ESL 255/555 or 258/558 and ESL 252/552 is highly recommended. Prerequisite: Complete ESL 243 or ESL 543 with a grade of "C" or better, or by placement exam.

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<td>5428</td>
<td>TTH 10:25AM-11:40AM</td>
<td>ESL-Staff</td>
<td>M-1015</td>
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**ESL 258 Intermediate Writing**  
4 units  
Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 253/553 and 255/555 highly recommended. Prerequisite: Complete ESL 245 or ESL 545 with a grade of "C" or better, or by placement exam.

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<td>5430</td>
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### English as a Second Language

**ESL 265 Integrated ESL Skills, Level 6**  
5 units  
Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This course is the last in a series of six integrated skill courses (225, 225, 235, 245, 255, and 265) leading to a certificate of completion in English at the high-intermediate level. Prepares students for college-level courses. Prerequisite: ESL 255 or Placement at High-Intermediate level in English.

**Yuba College**  
4220 MW 8:00AM-10:15AM F.Hulin M-1021

### Ethnic Studies

**ASIAN 31 Asian-American Humanities**  
3 units  
Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to student with credit in HUMAN 31. (L)

**Yuba College**  
8472 TTH 1:00PM-2:15PM S.Burgeson M-716

### Fire Technology

**FIRTC 1 Fire Protection & Emergency Services**  
3 units  
Introduction to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection, fire loss analysis; organization and function of public and private fire protection services; fire department as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics.

**Yuba College**  
4246 TH 6:00PM-8:50PM D.Ray M-2142

**FIRTC 4 Bldg Construction for Fire Protection**  
3 units  
Fundamentals of building construction that relate to fire safety. The elements of construction and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at fires. The development and evolution of building and fire codes will be studied in relationship to past fires and residential, commercial, and industrial occupancies. Not open for credit to students with credit in FIRSC 27. (L)

**Yuba College**  
4520 W 6:00PM-8:50PM D.Ray M-2142

**FIRTC 5 Fire Behavior and Combustion**  
3 units  
Theory and fundamentals of how and why fires start, spread, and are controlled; an in-depth study of fire chemistry and physics, fire characteristics of materials, extinguishing agents, and fire control techniques. Not open for credit to students with credit in FIRSC 13. (L)

**Yuba College**  
4246 TH 6:00PM-8:50PM D.Ray M-2142

### French

**FRNCH 1 Elementary French, Part 1**  
4 units  
Introduction to the language and culture of the French-speaking world. It includes the development of listening, speaking, reading, and writing French with an emphasis on the communicative skills, as well as the fundamentals of French grammar. This course is equivalent to one year of high school French. (L)

**Yuba College**  
4223 MW 12:00PM-1:50PM B.Jukes M-1015

**FRNCH 2 Elementary French, Part 2**  
4 units  
A continuation of French 1. Provides further basic communication skills through listening, speaking, reading and writing. It includes practice at the intermediate level and review of the fundamentals of French grammar. Prerequisite: Completion of FRNCH 1 with a grade of "C" or better or One year of high school French or Placement exam: Students must score 70% or higher on a placement test administered by the Foreign Language Department. (L)

**Yuba College**  
4223 MW 12:00PM-1:50PM B.Jukes M-1015

### Geography

**GEOG 1 Physical Geography**  
3 units  
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

**Yuba College**  
5333 TTH 8:30AM-9:45AM D.Haasl M-818

**Yuba College**  
5332 MW 4:00PM-5:15PM K.Champe M-818

**Sutter County**  
5334 TTH 10:00AM-11:15AM K.Champe SF-106

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Geography

GEOG 2 Cultural Geography 3 units
Transferable to CSU/UC
Survey of human populations and their relationship with the physical environment; past and present development of cultures.

Yuba College
4482 TTH 10:00AM-11:15AM C.Bowen M-818

Geology

GEOL 12 Oceanography 3 units
Transferable to CSU/UC
General introduction to the basic principles of oceanography, including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans. (L)

Sutter County
5337 TTH 8:30AM-9:45AM K.Champe SF-106

GEOL 20 Geology of California 3 units
Transferable to CSU/UC
General introduction to the geological sciences with emphasis on the geology of California. Topics covered will include the tectonic provinces, landforms, natural resources, geologic history, natural hazards, and related geologic environmental problems in the state. (L)

Yuba College
5338 MW 2:30PM-3:45PM K.Champe M-818

GEOL 42 Regional Geology - Calif Volcanoes 1 unit
Transferable to CSU
This field course provides an opportunity to explore a specific site of volcanic interest in California. The course will explore the tectonic setting, the rock cycle, weather and erosion, and topics specific to volcanoes. Trip location will vary depending on season and accessibility. Varying amounts of hiking will be required depending on the location. Students are responsible for the costs of meals, transportation, and camping or lodging.

Yuba College
5491 F 1:00PM-3:50PM & K.Champe M-818
SSU 8:00AM-4:50PM &
F 1:00PM-3:50PM M-818
11/2/18 to 11/16/18

This class will explore the tectonics and resulting features of the coast of California. The field trip begins in Fort Bragg where coastal mountains and rock forms are investigated. Overnight stay (camping) is required. Field trip continues at various destinations where tectonic driven features are explored. Easy to moderate hiking is required.

Health Education

HLTH 1 Health and Life Style Choices 3 units
Transferable to CSU/UC-Unit limit
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

Yuba College
3285 TTH 8:30AM-9:45AM J.Hampton M-1201
8889 MW 8:30AM-9:45AM J.Kreft M-1201
5106 F 9:00AM-11:50AM S.Reynolds M-1201
3286 MW 10:00AM-11:15AM D.Cornelius M-1201
5311 MW 1:00PM-2:15PM PE-Staff M-3006
6284 TTH 1:00PM-2:15PM C.Carson M-1201
8889 T 6:00PM-8:50PM A.Walden M-1170
3304 TTH 2:30PM-5:20PM C.Carson M-3004
10/15/18 to 12/14/18

Sutter County
4365 TTH 8:30AM-9:45AM S.Reynolds SF-212
7050 TTH 10:00AM-11:15AM S.Reynolds SF-212
7049 MW 1:00PM-2:15PM J.Kreft SF-202
7048 MW 4:00PM-5:15PM J.Kreft SF-105

On-Line
9259 TBA TBA J.Rodriguez NET
10/15/18 to 12/14/18
9343 TBA TBA T.Post NET
10/15/18 to 12/14/18

HLTH 3 First Aid & CPR for Kinesiology Majors 3 units
Transferable to CSU
This course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim's condition and incorporate proper treatment. Standard first aid, CPR, and AED certification(s) will be granted upon successful completion of requirements.

Yuba College
2140 MW 11:30AM-12:45PM C.Carson M-3003

HLTH 5 Sport Psychology 3 units
Transferable to CSU
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

On-Line
9124 TBA TBA S.Reynolds NET
10/15/18 to 12/14/18

For schedule updates visit: webadvisor.yccd.edu
Health Education

**HLTH 10  Principles of Nutrition**  
3 units  
*Transferable to CSU/UC*  
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

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**HLTH 13  Nutrition and Life Fitness**  
3 units  
*Transferable to CSU/UC-Unit limit*  
The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription, and nutrition analysis will be completed by each student. (L)

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History

**HIST 4A  Western Civilization**  
3 units  
*Transferable to CSU/UC*  
Broad historical study of the major elements of the western tradition from earliest times to the Eighteenth century. Introduction of ideas, values, and institutions basic to Western civilizations. (L)

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</table>

**HIST 5A  World Civilizations**  
3 units  
*Transferable to CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

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**HIST 5B  World Civilizations**  
3 units  
*Transferable to CSU/UC*  
This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

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**HIST 15  Mexican-American History**  
3 units  
*Transferable to CSU/UC*  
Historical development of Mexican Americans from Mexican origin, settlement in the United States, to the present time. Emphasis given to the pre-Columbian setting, the indigenous heritage, European conquest and legacy, distinctive colonial institutions, and the growth of independence movements in the United States and Mexico. Major political, social, economic, and cultural factors will be presented, focusing on the roles played by diverse peoples and cultures who shared in the development of the United States and Mexico. Satisfies CSU Title 5, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 15 and POLSC 1 are completed. Not open for credit to students who have completed ETHN 15 or LARAZ 15. (L)

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**HIST 16A  African-American History to 1865**  
3 units  
*Transferable to CSU/UC-Unit limit*  
Survey of African-American history from pre-colonial period to the Civil War. Not open to student with credit in African-American 16A (Ethnic Studies). (L)

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
## History

### HIST 17A United States History 3 units
**Transferable to CSU/UC-Unit limit**
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

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### Beale AFB
4561 MW 4:40PM-7:30PM S.Barcroft B-BEALE 08/13/18 to 10/12/18

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

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### Sutter County

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<tr>
<td>9014</td>
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### HIST 17B United States History 3 units
**Transferable to CSU/UC-Unit limit**
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

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### Beale AFB
4562 MW 4:40PM-7:30PM S.Barcroft B-BEALE 10/15/18 to 12/14/18

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

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### On-Line

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### HIST 29 Women in American History 3 units
**Transferable to CSU/UC**
General introduction to the history of women in America from colonial times to the present. Emphasis on the changing political, economic, social, and ethnic history. Not open for credit to students with credit in WOMEN 29. (L)

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## Humanities

### HUMAN 5 Art Appreciation 3 units
**Transferable to CSU/UC**
Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

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<td>A.De Silva</td>
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### HUMAN 10 Introduction to Western Humanities 3 units
**Transferable to CSU/UC**
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

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### Sutter County

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Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

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10/15/18 to 12/14/18

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

### HUMAN 11 Art, Literature, and Music in Humanities 3 units
**Transferable to CSU/UC**
Art, literature, and music in the humanities, from the Renaissance through the twentieth century. (L)

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### HUMAN 31 Asian-American Humanities & Cultures 3 units
**Transferable to CSU/UC**
Survey of Asian-American cultures, including religions, traditions, and some highlights of history. Not open for credit to students with credit in ASIAN 31. (L)

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Humanities

**HUMAN 34 Introduction to Film**  
3 units  
*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

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<td>10:00AM-12:50PM T.Gilbreath</td>
<td>M-201</td>
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<tr>
<td>Sutter County</td>
<td>4212</td>
<td>MW</td>
<td>5:00PM-7:50PM B.Condrey</td>
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### Human Services

**HUSEV 10 Introduction to Human Services**  
3 units  
*Transferable to CSU*

Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

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**HUSEV 20 Intro to Chemical Dependency Studies**  
3 units  
*Transferable to CSU*

Overview of major topics in the study of drug abuse and dependency, i.e.: history, drugs of abuse, models of prevention, addiction and treatment, and local and national policy. (L)

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<tr>
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<td>6:00PM-8:50PM F.Sorgea</td>
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</table>

**HUSEV 21 Intro Physiol/Psych Effects Drug Abuse**  
3 units  
*Transferable to CSU*

An introduction and overview focused on drug action and disposition of the major drugs of abuse: ethanol, marijuana, cocaine, amphetamines, PCP, LSD, and designer drugs. Drug testing and the National Institute of Drug Abuse Guidelines will be discussed. (L)

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<td>6:00PM-8:50PM F.Sorgea</td>
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</table>

**HUSEV 24 Introduction to Case Management**  
3 units  
*Transferable to CSU*

Introduction to the mental health problems which affect substance abuse. Focus on the techniques of interviewing, case conceptualization, treatment planning, case management and relapse control in chemical dependency counseling. Familiarization with the DSM V and system of diagnosis approved by the American Psychiatric Association including differential diagnosis, prognosis and associated features. (L)

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<td>6:00PM-8:50PM D.Siggins</td>
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</table>

**HUSEV 25 Basic Chemical Dependency Counseling**  
3 units  
*Transferable to CSU*

Broad overview of the counseling methods used in treating chemical dependency. An introduction to counseling theories and specific techniques used in treatment, i.e., psycho-dynamic, behavioral, cognitive-behavioral, multi-modal, client-centered, couples and family counseling. Case histories and specific theories will be analyzed. (L)

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<td>6:00PM-8:50PM D.Siggins</td>
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**HUSEV 26A Supervised Field Work Practicum**  
2 units  
*Transferable to CSU*

Introduction to supervised fieldwork practice, and the basic functions of human service work in a variety of settings, including substance related treatment services. Securing field placement in a human service agency. Orientation to the placement agency, including professional behavior and appearance, mock interviews, and observation of professionals in the field. Understanding the fieldwork recording and reporting requirements. Meets California Association of Alcoholism and Drug Abuse Counselors requirements. Prerequisite: HUSEV 23. (L)

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**HUSEV 31 Family Treatment Approaches**  
1 unit  
*Transferable to CSU*

An introductory examination of the family systems approach in chemical dependency counseling as it relates to dysfunctional, addictive families. (L)

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**HUSEV 32 Relationship Addiction/Codependency**  
1 unit  
*Transferable to CSU*

Identification of co-dependent behavior and the effects of these behaviors on relationships; assessment of healthy vs. unhealthy relationships on a continuum. Special emphasis on co-addiction and the roles of co-dependent family members. (L)

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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
Human Services

HUSEV 33  Self Awareness: Key to Non-Addictive Behavior  1 unit
Transferable to CSU
Emphasis on techniques to build a healthy relationship with oneself as fundamental for releasing addictive behavior patterns and guard against counselor burnout. (L)

Yuba College
5603  F  6:00PM-8:50PM & J.Summers M-716
S  9:00AM-2:50PM
08/31/18 to 09/08/18

Internship

INTRN 46  Internship  Variable Units
Transferable to CSU
A cooperative effort between the college and the professional community to provide real-world experience in the student's major field. A maximum of 16 units can be earned during a student's enrollment at the college, with an 8-unit maximum in any one semester. Those enrolling in this class are not eligible for Cooperative Work Experience classes or other internship classes during the same semester. Grades are P/NP. (L)

Yuba College
8576  TBA  TBA M.Ha
TBA hours will be according to each Internship

Kinesiology

KINES 20  Introduction to Kinesiology  3 units
Transferable to CSU
This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

Yuba College
5470  TTH  10:00AM-11:15AM R.Evangelho M-1201
On-Line
9620  TBA  TBA PE-Staff NET
9619  TBA  TBA E.Burns NET
10/15/18 to 12/14/18

KINES 21B  Analysis of Softball: Defense  2 units
Transferable to CSU
Analysis and study of the various phases of softball defense, including philosophy, fielding and pitching.

Yuba College
5471  MW  2:30PM-3:20PM A.Walden M-FIELD

KINES 22  Analysis of Basketball  2 units
Transferable to CSU
Analysis of offensive and defensive basketball, including strategies and philosophy. Current techniques of shooting, passing, dribbling, along with the application of scouting to competitive play.

Yuba College
4498  TTH  4:30PM-5:20PM S.Welch M-1201

KINES 24  Analysis of Football  2 units
Transferable to CSU
Analysis of offensive and defensive football, including philosophy and strategies; current techniques of passing, blocking, and tackling along with practical application of scouting.

Yuba College
5472  TTH  2:30PM-3:20PM E.Hoal M-FOOTBL

KINES 28  Analysis of Soccer  2 units
Transferable to CSU
Study and analysis of various phases of soccer, including fundamentals, offensive and defensive strategy, and different soccer styles.

Yuba College
5473  MW  12:00PM-12:50PM R.Handy M-1201

For schedule updates visit: webadvisor.yccd.edu
## Kinesiology

### KINES 29B Analysis of Baseball: Defense 2 units
**Transferable to CSU**
Study and analysis of various phases of baseball defense, including fundamental skills of fielding, pitching and positioning.

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### KINES 1.22 Step Aerobics 1.5 units
**Transferable to CSU**
Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, flexibility, and coordination.

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<td>J.Coats</td>
<td>M-1225</td>
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### KINES 1.25 Badminton 1.5 units
**Transferable to CSU**
Skills and fundamentals in individual and doubles play with an emphasis on rules and etiquette.

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<td>4171</td>
<td>MW</td>
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<td>J.Hampton</td>
<td>M-GYM</td>
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### KINES 1.26 Body Toning 1.5 units
**Transferable to CSU**
A full body conditioning and strengthening workout, improving functional strength, flexibility and coordination. Strategies for improving vital core strength.

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<td>10:00AM-10:20AM &amp; 10:20AM-11:15AM</td>
<td>T.Post</td>
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### KINES 1.27 Fitness Walking/Jogging 1.5 units
**Transferable to CSU**
Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

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<td>MW</td>
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<td>D.Cornelius</td>
<td>M-GYM</td>
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### KINES 1.31 Golf-Beginning 1.5 units
**Transferable to CSU**
Beginning golf skills & etiquette. The history of golf.

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<td>D.Cornelius</td>
<td>M-FIELD</td>
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### KINES 1.36 Yoga 1.5 units
**Transferable to CSU**
Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

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<tr>
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<td>4185</td>
<td>TTH</td>
<td>11:30AM-11:50AM &amp; 11:50AM-12:45PM</td>
<td>P.Barros</td>
<td>M-1225</td>
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### KINES 1.37 Club Fitness 1.5 units
**Transferable to CSU**
Club fitness uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

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<td>MTWTH</td>
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<td>J.Kline</td>
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### KINES 1.57 Weight Training 1.5 units
**Transferable to CSU**
Individualized weight training program designed to improve muscular strength and endurance. Emphasis is on lifetime fitness including principles of nutrition, fitness, and safety.

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<td>R.Miller</td>
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08/13/18 to 11/15/18
Kinesiology

KINES 1.57B  Weight Training Intermediate  1.5 units
Transferable to CSU
Individual weight conditioning for intermediate level students. Emphasis will be on learning proper use of machines, free weights, cables and stretching routines. Instruction form, technique, safety, and muscle development. Participation will increase muscle size, strength, and endurance. Co-education class format.

Yuba College
5452  MW  10:55AM-11:15AM &  R.Evangelho  M-1224
5450  MW  10:00AM-10:55AM
4197  TTH  1:00PM-1:20PM &  J.Kline  M-1224
4196  MW  6:00PM-6:20PM &  M.Williams  M-1224

KINES 1.59  High Intensity Weight Training  1.5 units
Transferable to CSU
Aerobic weight training involves lifting light weights at higher speeds. Circuit training using several machines, or stations, and lighter weights will be the typical workouts. Weight training methods and circuit training will be combined to improve aerobic fitness and muscular endurance.

Yuba College
5451  MW  8:30AM-8:50AM &  M.Williams  M-1224
5449  TTH  10:00AM-10:20AM &  D.Cornelius  M-1224

KINES 1.71  Basketball  1.5 units
Transferable to CSU
This is an introductory course to the game of basketball. This course is designed to introduce basic basketball skills, techniques and rules. Emphasis will be placed on fundamentals, etiquette and strategies, as well as an appreciation for a lifetime activity.

Yuba College
5459  F  9:00AM-9:45AM &  D.Cornelius  M-GYM

Learning Assistance

LEARN 155  Beginning Assistive Computer  2 units
Technology
Designed for students with disabilities who have limited computer experience. Focus is on use of keyboard/mouse, personal data storage, basic MS Word, use of MyCampus Portal and Blackboard, Internet use, educational websites and software for independent learning. Incorporates an overview of currently available assistive computer technology used to meet the educational needs of students with physical, learning, and cognitive impairments. Grades are P/NP.

Yuba College
8172  MW  9:00AM-9:35AM &  J.Frost  M-1820
     MW  9:35AM-10:50AM

LEARN 156  Intermed Assistive Computer  1 unit
Technology
Designed for students with disabilities in need of assistive computer technology to ensure equal access to college materials and improved efficiency on academic tasks. Prepares student for independent use of current technologies available in college computer labs, modern work environments and personally adapted home computer systems. Recommendation: basic reading/writing skills and familiarity with computers. Grades are P/NP.

Yuba College
8173  TTH  9:00AM-9:15AM &  J.Frost  M-1820
     TTH  9:15AM-9:50AM

LEARN 174  Basic Math Facts and Operations  3 units
Mastery of basic mathematical facts of addition, subtraction, multiplication, and division; basic operations with whole numbers; and addition and subtraction of like fractions. Grades are P/NP.

Yuba College
3063  TTH  10:00AM-10:50AM &  P.Brokaw  M-3005
     TH  11:00AM-1:50PM

LEARN 180  Reading and Writing Development  3 units
Designed especially for students with disabilities and others who have difficulty learning by traditional methods. Introductory course in basic reading/writing development in preparation for subsequent coursework requiring academic language arts skills. Emphasis on exploring current perception as a reader/writer, utilizing strategies for improved reading comprehension, understanding sentence/paragraph structure, building skills in mechanics of writing, and expanding vocabulary. This class will incorporate the use of educational technology to accelerate learning as a tool for raising efficiency of reading/writing tasks. Recommendation: Basic reading/writing skills, familiarity with computers and readiness for college participation.

Yuba College
6797  MW  11:30AM-12:45PM  P.Brokaw  M-3005

LEARN 251  Academic Evaluation  .5 unit
Designed for students who wish to better understand their individual spectrum of learning aptitudes including current achievement levels. Eligibility for academic accommodations may be considered based on testing information using step-by-step guidelines mandated by the California Community College System. Grades are P/NP.

Yuba College
8894  F  8:00AM-12:15PM  J.Ponticelli  M-1819
09/07/18 to 09/14/18
### Library Science

**LIBSC 1 Basic Research Skills** 1 unit
*Transferable to CSU/UC*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and lifelong learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

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### Mass Communications

**MCOMM 2 Introduction to Mass Communications** 3 units
*Transferable to CSU/UC*

Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**On-Line**

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<td>10/15/18 to 12/14/18</td>
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</table>

### Manufacturing Technology

**MFGT 20 Principles of Machine Shop** 3 units
*Transferable to CSU*

Basic set-up and operation of the Engine Lathe, Vertical Milling Machine, Drilling machines, Bandsaws, and grinding machines. Emphasis will also focus on precision measurement. The course includes tooling selection for the above machines. Introduction to computer numerical control is included. Safety in all aspects of machining. (L,M)

**Yuba College**

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<td>M-609</td>
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</table>

**MFGT 21 Intermediate Machine Shop** 4 units
*Transferable to CSU*

Intermediate level machine shop, with focus on precision layout and safety practices, the set-up and operation of the vertical milling machine, the horizontal milling machine, and the engine lathe. Special emphasis on the concept of fits and development of skills acquired in MFGT-20 or equivalent. Students will produce a machined mechanical object using the machine shop. Prerequisite: Complete MFGT-20 with a "C" or better.

**Yuba College**

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</table>

**MFGT 34 Computer Numerical Control** 4 units
*Transferable to CSU*

Manual programming of computer numerically controlled machine tools and processes, using the standard g-code format. Programs will include linear interpolation, circular interpolation, and helical interpolation. Canned cycles and macros are also used.

**Yuba College**

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<tr>
<td>MCOMM 20A News Media Production 1</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for basic news stories, features, and opinion, as well as basic page layout and design for both print and online publications. Prerequisite: ENGL 51 or eligibility for ENGL 1A. (L)</td>
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<tr>
<td>MCOMM 20B News Media Production 2</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for specialized and in-depth news stories, features, and opinion; advanced page layout and design for both print and online publications; and editorial leadership. Not open for credit to students with credit in ENGL 20A. Prerequisite: MCOMM 20A or ENGL 20A. (L)</td>
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<tr>
<td>Yuba College</td>
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</tr>
<tr>
<td>MCOMM 20C News Media Production 3</td>
<td>3 units</td>
<td>Transferable to CSU</td>
<td>Weekly production of the Yuba College student online news source and quarterly production of the Yuba College student news magazine. Students will learn journalistic standards, media ethics, researching, reporting, writing, and copy editing for investigative news stories, features, and related opinion; journalistic use of multimedia and social media, and editorial leadership. Not open for credit to students with credit in ENGL 20B. Prerequisite: MCOMM 20B or ENGL 20B. (L)</td>
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<tr>
<td>MCOMM 40 Introduction to Online Learning</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
<td>This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.</td>
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**Mass Communications**

**Mathematics**

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<td>8207</td>
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<td>K.Stemann</td>
<td>M-2155</td>
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<tr>
<td>MATH 1A Single Var Cal I-Early Transcendentals</td>
<td>4 units</td>
<td>Transferable to CSU/UC</td>
<td>A first course in differential and integral calculus of a single variable: functions, limits and continuity; techniques and applications of differentiation and integration; Fundamental Theorem of Calculus. Primarily for Science, Technology, Engineering and Math Majors. Prerequisite: A satisfactory score on the mathematics placement test or MATH 20 and MATH 21. (L)</td>
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<td>Yuba College</td>
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<td>MTWTH 1:00PM-1:50PM</td>
<td>C.Noffsinger</td>
<td>M-713</td>
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<tr>
<td>MATH 1B Single Var Cal II-Early Transcendentals</td>
<td>4 units</td>
<td>Transferable to CSU/UC</td>
<td>A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and mathematics majors. Prerequisite: MATH 1A. (L,M)</td>
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<tr>
<td>Yuba College</td>
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<td>TTH 8:00AM-9:50AM</td>
<td>M.Sharma</td>
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<tr>
<td>MATH 1C Multivariable Calculus</td>
<td>4 units</td>
<td>Transferable to CSU/UC</td>
<td>Vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green’s theorem, Stokes’ theorem, divergence theorem. Prerequisite: MATH 1B. (L,M)</td>
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<tr>
<td>MATH 9 Calc for Business, Social/Life Sciences</td>
<td>4 units</td>
<td>Transferable to CSU/UC</td>
<td>Topics of calculus including differentiation, integration, graphs, limits, and rates. Applications from economics, business, life science, and behavioral science. Not open for credit to student with credit in MATH 1A. Prerequisite: MATH 52 or MATH 52B. (L,M)</td>
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<tr>
<td>MATH 10 Liberal Arts Mathematics</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td>Designed for students majoring in areas other than science, mathematics, or business to give appreciation and insight into structure and applications of mathematics. Some typical topics, to be chosen by the instructor may include probability and statistics, sequences and series, population growth, graph theory, geometry and topology, number theory, history of mathematics, finance mathematics, voting methods and apportionment. Prerequisite: MATH 52. (L,M)</td>
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</tr>
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</table>

For schedule updates visit: webadvisor.yccd.edu
### Mathematics

*Please note: MyMathLab (MML) is used for online homework in some Math 101 (A/B) and Math 52 (A/B) classes. Please check with individual instructors regarding online assignments.*

**MATH 15 Concepts and Structures of Mathematics**
3 units

*Transferable to CSU/UC-Unit limit*

This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. Prerequisite: MATH 52 or MATH 52A and MATH 52B. (L)

<table>
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<th>TTH</th>
<th>6:00PM-7:15PM</th>
<th>J.Thoo</th>
<th>SF-111</th>
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**MATH 20 College Algebra**
4 units

*Transferable to CSU/UC-Unit limit*

College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

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<td>SF-211</td>
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**MATH 21 Plane Trigonometry**
3 units

*Transferable to CSU*

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

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**Broadcast Education**

| 7398 | TBA | MS-Staff | TV |

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
## Mathematics

**Please note:** MyMathLab (MML) is used for online homework in some Math 101 (A/B) and Math 52 (A/B) classes. Please check with individual instructors regarding online assignments.

### MATH 52 Intermediate Algebra 4 units

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

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10/15/18 to 12/14/18

Math-52-M4477 is a 9-week course that is part of an accelerated cohort for students who have successfully completed Math 101 or Math 50 (with grade "C" or better) or by Placement Exam. This class will begin on Oct. 15, 2018. Due to the fast pace of this course, tutoring is highly recommended.

### Math-52-M4477

#### Beale AFB

<table>
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10/15/18 to 11/21/18

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: [http://bafb.yccd.edu/civilians](http://bafb.yccd.edu/civilians)

### Sutter County

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### On-Line

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</table>

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

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</table>

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

### Mathematics

#### MATH 52A Intermediate Algebra First Half 3 units

Together with Math 52B, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; linear and quadratic equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

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### Sutter County

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<td>S.Haroyan</td>
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### Mathematics

#### MATH 52B Intermediate Algebra Second Half 3 units

Together with Math 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L)

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### Sutter County

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</table>

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
## Mathematics

**MATH 101 Elementary Algebra** 4 units  
To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

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<thead>
<tr>
<th>Yuba College</th>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<td>4414</td>
<td>TTH</td>
<td>8:00AM-9:50AM</td>
<td>P.Uram</td>
<td>M-849</td>
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<tr>
<td>4410</td>
<td>MW</td>
<td>10:00AM-11:50AM</td>
<td>E.Noffsinger</td>
<td>M-1007</td>
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<tr>
<td>4476</td>
<td>MTWTH</td>
<td>10:00AM-11:50AM</td>
<td>MS-Staff</td>
<td>M-800</td>
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</table>

**MATH 101A Elementary Algebra First Half** 3 units  
Together with Math 101B, to prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; systems of linear equations (graphical); systems of linear inequalities in two variables (compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 101. Math 101A and 101B, if taken sequentially, can substitute for Math 101 as a prerequisite or to meet degree requirements. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

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<tr>
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<td>4409</td>
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<td>4408</td>
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<td>2:30PM-3:45PM</td>
<td>MS-Staff</td>
<td>M-1020</td>
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**MATH 101B Elementary Algebra Second Half** 3 units  
Together with Math 101A, to prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; systems of linear equations (algebraic); linear inequalities in one and two variables (compound, system); scientific notation; absolute value function and equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 101. Math 101A and 101B, if taken sequentially, can substitute for Math 101 as a prerequisite or to meet degree requirements. Prerequisite: MATH 101A. (L)

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<td>E.Noffsinger</td>
<td>M-803</td>
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</table>

**MUSIC 1 Music Skills for Pre-Ed Majors** 3 units  
Transferable to CSU  
Development and application of basic music skills; study of notation, rhythm, melody, harmony, keyboard, recorder, and autoharp. For education majors and others who have no previous experience in reading or playing music notation. At least one hour per week of music skills drill required. Not open to students with credit in ECE 21. (L)

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<tr>
<td>5480</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>R.Mathews</td>
<td>M-200</td>
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</tbody>
</table>
Music

MUSIC 1A  Elementary Harmony  3 units  Transferable to CSU/UC
Review of music fundamentals through composition and analysis. Emphasis on principle triads; part-writing procedures and analysis, incorporating the following concepts: rhythm and meter; basic properties of sound; intervals; diatonic scales and triads; diatonic chords, basic cadential formulas and phrase structure; dominant seventh chords; figured bass symbols; and non-harmonic tones. Development of skills in handwritten notation is expected. Required of all music majors and minors. Required enrollment in MUSIC 1C (Theory Skills). Corequisite: MUSIC 1C. (L)

Yuba College  8813  MW  8:30AM-9:45AM  R.Mathews  M-200

MUSIC 1C  Theory Skills  1 unit  Transferable to CSU/UC
Exercises in applying theoretical concepts to the voice and keyboard developing the rhythmic, melodic, and harmonic elements of beginning theory. Emphasis on ear-training employing exercises in rhythmic reading and dictation, sight-singing, analysis, and melodic dictation. Required of all music majors and minors. Corequisite: Concurrent enrollment or completion with a "C" or better in: MUSIC-1A.

Yuba College  5481  TTH  1:00PM-1:10PM & R.Mathews  M-202
TTH  1:10PM-1:50PM

MUSIC 2A  Advanced Harmony  3 units  Transferable to CSU/UC
Theoretical and practical techniques of chromatic harmony, continued from Music 1A, studied through written exercises and analysis, including introduction to chromatic harmony, secondary chords, modulation, change of mode (borrowed chords), Neapolitan sixth and augmented sixth chords. Required of all music majors. Corequisite: MUSIC 1D or MUSIC 2C. Prerequisite: MUSIC 1B. (L)

Yuba College  8811  MW  1:00PM-2:15PM  R.Mathews  M-200

MUSIC 2C  Advanced Theory Skills  1 unit  Transferable to CSU/UC
Continuation of MUSIC 1D. Exercises in continuing to apply theoretical concepts to develop rhythm, melody and harmonic materials through ear-training-employing programmed exercises in rhythmic reading and dictation of rhythmic, melodic, and harmonic materials-and sight-singing, analysis, and melodic and harmonic dictation. Required of all music majors. Corequisite: MUSIC 2A or MUSIC 2B. Prerequisite: MUSIC 1D. (L)

Yuba College  8810  TTH  2:00PM-2:10PM & R.Mathews  M-202
TTH  2:10PM-2:50PM

Music

MUSIC 3  Music Appreciation  3 units  Transferable to CSU/UC
Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

Yuba College  4229  MW  2:30PM-3:45PM  A.Miller  M-201
On-Line  9800  TBA  TBA  A.Ueda  NET

MUSIC 8A  Music History 1  3 units  Transferable to CSU/UC
A chronological survey of Western Art Music with special emphasis on style development, genres, composers, and important works. Covers the period from antiquity to the early Baroque. Intended for the music major. The ability to read music notation is essential. Extensive listening to recorded examples is required. (L)

Yuba College  4231  MW  10:00AM-11:15AM  A.Ueda  M-201

MUSIC 12  Jazz Appreciation  3 units  Transferable to CSU/UC
General survey of jazz from its original and early development to present day; extensive listening to recorded and live performance supports the lecture material. Not open to students with credit in HUMAN 12.

Yuba College  5246  MW  1:00PM-2:15PM  A.Miller  M-201

MUSIC 16  World Music  3 units  Transferable to CSU/UC
An introduction to music as experienced through various world cultures including, but not limited to, Asia, India, the Middle East, Africa, Australia, and South America. Subcultures, such as Native American music and Ethnic North American music are also studied. (L)

Yuba College  1732  T  1:00PM-3:50PM  W.Rossel  M-201

MUSIC 17  Music As Culture  3 units  Transferable to CSU/UC
A search for a better understanding of what gives music meaning. Explorations into multiple genres, including classical, rock, rap, folk, Latino and World Music with an emphasis on the nature of sound, meaning, diversity, performance and value judgements.

Yuba College  4226  TTH  8:30AM-9:45AM  R.Mathews  M-201

For schedule updates visit: webadvisor.yccd.edu
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<td>6202</td>
<td>M</td>
<td>7:00PM-7:35PM &amp; J. Molina</td>
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<td>M</td>
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**MUSIC 28R** Community Jazz Ensemble 1 unit  
*Transferable to CSU/UC*
Study and performance of jazz music literature. Grades are P/NP. (Repeatable: May be taken four times only.)

**MUSIC 30AR** Applied Skills: Woodwinds 1 unit  
*Transferable to CSU/UC*
This course consists of individualized study of the appropriate techniques and repertoire for a woodwind instrument. The emphasis is on the progressive improvement of technical facility, musicianship, expressive interpretation, and other skills necessary for solo performance. For music majors with a concentration in either flute, oboe, clarinet, saxophone or bassoon. Audition is required. Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result)(Repeatable: May be taken four times times only.)

**MUSIC 30BR** Applied Skills: Brass 1 unit  
*Transferable to CSU/UC*
Improvement of technical facility, musicianship, and performing aspects of a brass instrument. For music majors with a concentration in either trumpet, French horn, trombone, euphonium, or tuba. Corequisite: MUSIC 1C or 1D or 2C or 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

**MUSIC 30CR** Applied Skills: Composition 1 unit  
*Transferable to CSU/UC*
Application of theory and harmony skills to original music composition. Composing art music for piano, voice and other instruments. Prerequisite: MUSIC 2A or Consent of Instructor. (Repeatable: May be taken four times only.)

**MUSIC 30DR** Applied Skills: Percussion 1 unit  
*Transferable to CSU/UC*
Improvement of technical facility, musicianship, and performing aspects of percussion instruments. For music majors with a concentration in snare drum, timpani and mallet instruments. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

**MUSIC 30ER** Applied Skills: Strings 1 unit  
*Transferable to CSU/UC*
Improvement of technical facility, musicianship, and performing aspects of stringed instruments. For music majors with a concentration in violin, viola, cello or contrabass. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

**MUSIC 30GR** Applied Skills: Classical Guitar 1 unit  
*Transferable to CSU/UC*
Improvement of technical facility, musicianship, and performing aspects of the classical Guitar. Corequisite: MUSIC 1C or MUSIC 1D or MUSIC 2C or MUSIC 2D or consent of instructor. Other: Previous performance experience is helpful. (Repeatable: May be taken four times only.)

**MUSIC 31R** Applied Skills - Piano 1 unit  
*Transferable to CSU/UC*
Individualized instruction in advanced piano techniques, performance skills, and repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. For music majors with a piano concentration. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course before the audition, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental technical skills such as ability to play scales with correct fingering and left-right hand coordination, and some prior experience in playing intermediate solo piano literature. Students without these skills should take elementary or intermediate piano classes first to gain the proficiency level before taking this course.

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(R) Repeatable  
(L,M) - College level language or math skills advised
Music

MUSIC 32R  Applied Skills: Voice  1 unit  Transferable to CSU/UC
Individualized instruction in vocal techniques, performance skills, and vocal repertoire. The emphasis is on the progressive development of skills needed for solo performance. Public performance is required. Achievement is evaluated through a juried performance. Audition is required. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course, but may be dropped based on the audition result); The student must already possess basic music reading skills, fundamental singing skills such as matching pitches and breath technique, and some prior experience in solo or ensemble singing. Students without these skills should take elementary voice classes first to gain the proficiency level before taking this course.

Yuba College
5495  F  9:00AM-9:35AM & A.Ueda  M-200
F  9:35AM-10:50AM

MUSIC 33R  Chamber Singers  1 unit  Transferable to CSU/UC
Small vocal ensemble; study, preparation and performance of sacred and secular music from Renaissance through contemporary period in style. Audition is required. Other: By audition only. (Repeatable: May be taken four times only.)

Yuba College
1707  MW  12:00PM-12:50PM & A.Ueda  M-200
F  11:00AM-12:50PM & TBA
TBA  TBA
Plus an additional 18 hours to be arranged with instructor.

MUSIC 34R  Concert Choir  1 unit  Transferable to CSU/UC
Study, rehearsal and performance of the standard choral literature from various style periods and cultures. (Repeatable: May be taken four times only.)

Yuba College
7109  F  11:00AM-11:30AM & A.Ueda  M-200
F  11:30AM-12:50PM

MUSIC 35  Beginning Guitar  1 unit  Transferable to CSU/UC
Basic guitar technique with an emphasis on melody and chording.

Yuba College
8181  TTH  4:00PM-4:10PM & M.Grasso  M-200
TTH  4:10PM-4:50PM

MUSIC 36A  Intermediate Guitar  1 unit  Transferable to CSU
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 35.

Yuba College
1405  TTH  5:00PM-5:10PM & M.Grasso  M-200
TTH  5:10PM-5:50PM

MUSIC 36B  Intermediate Guitar  1 unit  Transferable to CSU
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36A.

Yuba College
1406  TTH  5:10PM-5:20PM & M.Grasso  M-200
TTH  5:20PM-5:50PM

MUSIC 36C  Intermediate Guitar  1 unit  Transferable to CSU
Intermediate guitar technique with an emphasis on melody and chording. Prerequisite: MUSIC 36B.

Yuba College
1407  TTH  5:20PM-5:30PM & M.Grasso  M-200
TTH  5:30PM-5:50PM

MUSIC 37A  Indian Music Ensemble I  1 unit  Transferable to CSU
Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g. guitar, violin, flute, etc.). No prior musical experience is necessary. This course will serve as an introduction to Indian music. Topics covered will include instrument maintenance, tuning, exercises, and basic theoretical concepts.

Yuba College
2989  T  6:00PM-6:35PM & W.Rossel  M-200
T  6:35PM-7:50PM

MUSIC 37B  Indian Music Ensemble II  1 unit  Transferable to CSU
Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g. guitar, violin, flute, etc.). Topics discussed will include the theory of Indian music, basic playing techniques, and methods for practicing. Students will hear live demonstrations of Indian music, as well as video clips of important musicians such as Ravi Shankar, Ali Akbar Khan, and others. Prerequisite: MUSIC 37A.

Yuba College
4523  T  7:15PM-7:50PM & W.Rossel  M-200
T  6:00PM-7:15PM

For schedule updates visit: webadvisor.yccd.edu
Music

MUSIC 37C Indian Music Ensemble III 1 unit
Transferable to CSU
Students will receive hands-on musical instruction in North Indian music on instruments such as Tabla, Sitar, Harmonium, and/or vocals. Students are welcome to bring their own non-Indian instruments (e.g. guitar, violin, flute, etc.). An emphasis will be placed on understanding the aspects of Raga (melody) and Tala (rhythm cycles). Topics discussed will include the many types of traditional compositions as well as methods for improvisation. Prerequisite: MUSIC 37B.

Yuba College
4524 T 6:35PM-7:10PM & W.Rossel M-200
T 6:00PM-6:35PM&
T 7:10PM-7:50PM

MUSIC 40A Elementary Voice I 1 unit
Transferable to CSU/UC
Group instruction in elementary vocal techniques, including tone production, breathing, diction, and basic music reading skills. The students will develop these techniques and performance anxiety management through learning beginning-level songs and performing them for each other in class.

Yuba College
5497 MW 2:30PM-2:40PM & A.Ueda M-200
MW 2:40PM-3:20PM

MUSIC 40B Elementary Voice II 1 unit
Transferable to CSU/UC
Group instruction in elementary vocal techniques, including tone production, breathing, diction, and basic music reading skills. The students will further develop these techniques and performance anxiety management as continuation from MUSIC 40A to gain more facility and awareness in performing art songs and musical theater type repertoire for each other in class. Prerequisite: Complete MUSIC-40A with a "C" or better Or by placement exam.

Yuba College
5498 MW 2:40PM-2:50PM & A.Ueda M-200
MW 2:30PM-2:40PM&
MW 2:50PM-3:20PM

MUSIC 40C Intermediate Voice I 1 unit
Transferable to CSU/UC
Group instruction in intermediate vocal techniques, including breathing, body alignment, phonation, resonation and articulation. The course will also cover music reading including solfege, efficient practice habits, evaluation of vocal problems, textual analysis and expressive interpretation. Students will apply their knowledge and skills gained in the class to learning and performing art songs including two in foreign languages and musical theater type repertoire in front of an audience with increasing confidence, ease and aesthetic sensitivity. Prerequisite: Complete MUSIC-40B with a "C" or better Or by placement exam.

Yuba College
5499 MW 2:50PM-3:00PM & A.Ueda M-200
MW 2:30PM-2:50PM&
MW 3:00PM-3:20PM

MUSIC 40D Intermediate Voice II 1 unit
Transferable to CSU/UC
Group instruction in intermediate vocal techniques. As continuation of MUSIC 40C, students will develop a thorough understanding of vocal mechanisms and skills in order to interpret problems in singing and to extrapolate appropriate solutions. The course also places emphasis on appreciation and performance of various vocal literature through analysis, interpretation and public performances. Prerequisite: Complete MUSIC-40C with a "C" or better Or by placement exam.

Yuba College
5500 MW 3:00PM-3:10PM & A.Ueda M-200
MW 2:30PM-3:00PM&
MW 3:10PM-3:20PM

MUSIC 41A Elementary Piano 1 unit
Transferable to CSU/UC
Elementary piano, covering the fundamentals of keyboard theory and technique, reading, solo and ensemble repertoire, and creative activities. (L)

Yuba College
8185 MW 1:00PM-1:10PM & A.Ueda M-202
MW 1:10PM-1:50PM
5501 TTH 4:00PM-4:10PM & A.Ueda M-202
TTH 4:10PM-4:50PM

MUSIC 42 Intermediate Piano 1 unit
Transferable to CSU/UC
Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B. (L)

Yuba College
8227 MW 3:40PM-3:50PM & M.Hmeleva M-202
MW 3:30PM-3:40PM&
MW 3:50PM-4:20PM

MUSIC 42A Intermediate Piano 1 unit
Transferable to CSU
Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 41B or Approval of the Instructor upon Audition. (L)

Yuba College
2621 MW 3:50PM-4:00PM & M.Hmeleva M-202
MW 3:30PM-3:50PM&
MW 4:00PM-4:20PM

(v) Variable Unit (R) Repeatable (L,M) - College level language or math skills advised
## Music

### MUSIC 42B  Intermediate Piano II  1 unit

**Transferable to CSU**

Group piano class for students with at least one year of concentrated piano study. Emphasis on technique, repertoire, and sight reading skills. Prerequisite: MUSIC 42A. (L)

**Yuba College**

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<td>MW</td>
<td>3:30PM-4:00PM</td>
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### MUSIC 43R  Symphonic Band  2 units

**Transferable to CSU/UC**

This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation. (Repeatable: May be taken four times only.) Other Conditions of Enrollment: Audition Required (Students may enroll in the course before the audition, but may be dropped based on the audition result).

**Yuba College**

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<td>5502</td>
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<td>MW</td>
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### MUSIC 44R  Instrumental Chamber Ensemble  2 units

**Transferable to CSU/UC**

Study and performance of chamber music utilizing brass, percussion, string, or woodwind instruments in small group ensembles. Other Condition: Ability to read music.

**Yuba College**

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<td>3066</td>
<td>TH</td>
<td>6:00PM-6:50PM &amp; R.Hood</td>
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## Nursing

### NURS 1  Fundamentals of Medical Surgical  9 units

**Transferable to CSU**

Fundamentals of Medical Surgical Nursing introduces the foundational concepts, knowledge and skills essential to the practice of professional nursing. This course provides an introduction for the first semester nursing student to concepts and practices as they relate to the non-critical young adult through geriatric adult in the medical surgical (and/or skilled care) environment. Through utilization of the nursing process, the student will begin to recognize alterations in physiological functioning and formulate age and acuity appropriate nursing interventions. Selected psychomotor skills associated with meeting the basic needs, medication administration, physical assessment, and sterile techniques will be studied and practiced. Prerequisite: NURS 36 and NURS 26. Other Conditions: Forma Admission to the Yuba College Nursing Program. (L,M)

**Yuba College**

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<tbody>
<tr>
<td>6330</td>
<td>M</td>
<td>8:00AM-11:50AM &amp; AS-Staff</td>
<td>M-2128</td>
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<td>TBA</td>
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<td>270 hours to be arranged with instructor.</td>
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<tr>
<td>6331</td>
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<td>270 hours to be arranged with instructor.</td>
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<tr>
<td>6332</td>
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<td>270 hours to be arranged with instructor.</td>
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### NURS 2  Medical Surgical Nursing II  7 units

**Transferable to CSU**

This course focuses on nursing theory, concepts and skills related to patients with learning needs and health assessment needs. The emphasis of learning for the student is on nursing concepts and safe nursing care of selected clients in selected systems under study. Further emphasis of learning is upon the surgical patient, the patient with wounds, and the patient who is in pain. Prerequisite: NURS 1. (L,M,C)

**Yuba College**

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Nursing

**NURS 3  Medical Surgical Nursing III**  
*5 units  
Transferable to CSU*

This course is designed to provide learning opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: Complete NURS-2 with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Yuba College**  
7221 M 12:40PM-2:30PM & R.Tamulonis M-2128  
TBA TBA  
162 lab hours to be arranged with instructor.

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**NURS 4B  Leadership in Nursing**  
*3 units  
Transferable to CSU*

Focuses on advanced concepts and principles of nursing practice as well as in-depth theory related to selected biophysical and psychosocial needs in a preceptor learning environment. Emphasis is on the management and leadership role of the nurse. Application of management and leadership concepts and skills is provided by selected patient care experiences for students who are assigned to work individually with an RN preceptor in a clinical agency. Prerequisite: Complete NURS-4A with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Yuba College**  
8860 TH 10:00AM-11:50AM & V.Machado M-2128  
TBA TBA  
10/15/18 to 12/14/18  
108 lab hours to be arranged with instructor.

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**NURS 4A Medical-Surgical Nursing IV**  
*3.5 units  
Transferable to CSU*

This course is designed to provide lecture and clinical opportunities for in-depth application of the nursing process to the health needs of a selection of acutely ill patients and simulated acutely ill patients. Emphasis is on the application of biophysical and psychosocial knowledge to meet the health care needs of the adult with acute and chronic disorders in selected body systems. Prerequisite: Complete NURS-3 with a "C" or better. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Yuba College**  
4516 TH 8:00AM-11:50AM & V.Machado M-2128  
TBA TBA  
08/13/18 to 10/12/18  
81 lab hours to be arranged with instructor.

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**NURS 18 Comprehensive Review for NCLEX RN Exam**  
*1 unit  
Transferable to CSU*

Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/NP. (L)

**On-Line**  
9801 TBA TBA L.Garcia NET  
10/15/18 to 12/14/18

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**NURS 20 Introduction to Nursing**  
*1 unit  
Transferable to CSU*

Provides an overview of current nursing roles, responsibilities, and scope of practice as defined by the Board of Registered Nursing in a variety of settings for nursing practice with an emphasis on the rigors of being a nursing student and a newly graduated nurse are presented along with study strategies, sources for financial aid and college and department learning resources to enhance student success. Open to nursing and non-nursing majors. Grades are P/NP. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

**Yuba College**  
7497 M 3:00PM-3:50PM & R.Tamulonis M-2131C
Nursing

NURS 21 Pediatric Nursing 3.5 units
Transferable to CSU
This pediatric course focuses on registered nurses’ care from infancy through adolescence. Health problems are studied in the acute and community care setting. Education of the pediatric client and their family on health promotion, growth and development, disease prevention, and safety issues are addressed. Ethical and legal issues are discussed. The impact of diverse cultural and spiritual beliefs on health care decisions are explored. Advisories: Computer Literacy - recommended basic computer skills Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
4346 M 2:40PM-3:55PM & L.Garcia M-2128
108 lab hours to be arranged with instructor.
4347 M 2:40PM-3:55PM & L.Garcia M-2128
108 lab hours to be arranged with instructor.
4348 M 2:40PM-3:55PM & L.Garcia M-2128
108 lab hours to be arranged with instructor.

NURS 22 Obstetrical Nursing 3.5 units
Transferable to CSU
This course focuses on integration and application of the nursing process as it relates to the provision of culturally sensitive nursing care to the childbearing family during pregnancy, birth, the postpartum period, and care of the newborn. Content will also include women's health across the lifespan, including preventative care and diagnosis and treatment of gynecologic disorders. Application of concepts, theory, and clinical skills is provided by selected patient care experiences in a variety of inpatient and outpatient settings. Computer literacy skills are recommended. Prerequisite: NURS 1. (L,M,C)

Yuba College
4349 W 1:00PM-2:15PM & A.Kreider M-2128
108 lab hours to be arranged with instructor.
4350 W 1:00PM-2:15PM & A.Kreider M-2128
108 lab hours to be arranged with instructor.
4351 W 1:00PM-2:15PM & A.Kreider M-2128
108 lab hours to be arranged with instructor.

NURS 26 Pharmacology 3 units
Transferable to CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy) and BIOL 5(Physiology) Recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

Yuba College
5643 W 4:00PM-6:50PM C.Smith M-2128
On-Line
9685 TBA TBA L.Garcia NET
9758 TBA TBA C.Smith NET

NURS 27 Psychiatric and Mental Health Nursing 4 units
Transferable to CSU
Eclectic approach to psychiatric and mental health nursing including psychodynamics of human behavior, group dynamic, therapeutic communication and psychopharmacology, with an emphasis on concepts and principles as applied to self and individuals in therapy. The clinical nursing experience involves the application of nursing process, meeting the mental health and psychosocial needs as well as physiological health needs of individuals throughout the life span during one to one interactions with clients, participating in group process, staff conferences and various treatment modalities. (L,M)

Yuba College
1990 TH 1:00PM-2:50PM & R.Snyder M-2128
108 lab hours to be arranged with instructor.
4630 TH 1:00PM-2:50PM & R.Snyder M-2128
108 lab hours to be arranged with instructor.
4640 TH 1:00PM-2:50PM & R.Snyder M-2128
108 lab hours to be arranged with instructor.

NURS 36 Pathophysiology: Understanding Disease 4 units
Transferable to CSU
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 1 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

Yuba College
6678 T 2:00PM-5:50PM L.Garcia M-2131C
On-Line
9681 TBA TBA C.Monahan NET
9707 TBA TBA C.Monahan NET
9700 TBA TBA C.Monahan NET
10/15/18 to 12/14/18
Sutter County
8834 MW 10:00AM-11:15AM S.Burgeson SF-211

Physical Education

Physical Education course names have changed to Kinesiology (KINES), and courses related to Intercollegiate Athletic teams have been renamed Athletics (ATHL).
Yuba College Schedule of Classes                   Summer 2018     107

Full Schedule
For schedule updates visit: webadvisor.yccd.edu

Yuba College Schedule of Classes                     Fall 2018      107

Physical Science

PHYSC 10A  Earth Science  3 units
Transferable to CSU/UC-Unit limit
Survey course with topics chosen principally from oceanography, geology, physical geography, meteorology, and astronomy. Topics are presented within a theme of understanding the earth. (L)

Yuba College
1068  MW  6:00PM-7:15PM  K.Champe  M-818

PHYSC 10B  Physical Science - Physics & Chemistry  3 units
Transferable to CSU/UC-Unit limit
Basic concepts in physics and chemistry: motion, force, energy, electricity, atomic theory, matters, chemical and physical changes, radioactivity, and an introduction to modern physics. This course also includes introduction to applied physical sciences including Geology, Meterology, Astronomy, and Oceanography. (L)

Yuba College
8320  MW  11:30AM-12:45PM  K.Champe  M-818

PHYSC 10C  Physical Science - Physics and Chemistry  1 unit
Transferable to CSU/UC
Laboratory experiments in physics and chemistry to reinforce and complement the materials presented in PHYSC 10B which may be taken concurrently. Prerequisite: PHYSC 10B. Corequisite: PHYSC 10B can be taken concurrently.(L)

Yuba College
8321  MW  1:00PM-2:15PM  K.Champe  M-818

Physics

PHYS 2A  General Physics  3 units
Transferable to CSU/UC-Unit limit
Comprehensive survey of physics, including mechanics, hydrostatics, thermodynamics, and wave motion; qualitative understanding and quantitative problem solving; primarily for life science majors. Prerequisite: MATH 21. CHEM 2A is recommended. (L,M)

Yuba College
8710  MW  11:30AM-12:45PM  A.Shaukat  M-821

PHYS 3A  General Physics Laboratory  1 unit
Transferable to CSU/UC-Unit limit
Performance of lab experiments to verify the important concepts of PHYS 2A. Not open for credit to student with credit in the PHYS 4 series, or equivalent. Prerequisite: PHYS 2A which may be taken concurrently. (L,M)

Yuba College
4720  W  2:30PM-5:20PM  A.Shaukat  M-821

Political Science

POLSC 1  Introduction to American Government  3 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

Yuba College
5393  MW  8:30AM-9:45AM  T.Krapf  M-1014
5388  MW  10:00AM-11:15AM  L.Hsieh  M-1006
2708  TTH  1:00PM-2:15PM  L.Hsieh  M-3006
2710  MW  11:30AM-12:45PM  T.Krapf  SF-214
0133  TH  6:00PM-8:50PM  S.Tolentino  SF-105
9718  TBA  TBA  L.Hsieh  NET
9719  TBA  TBA  S.Tolentino  NET
10/15/18 to 12/14/18

On-Line

POLSC 7  International Relations  3 units
Transferable to CSU/UC
A survey of historical and contemporary international relations. Focus will be on major IR theories and methodologies, international security, globalization, international political economy, international law, international institutions (e.g. UN, WTO, NAFTA, NGOs), and human security. This class also analyzes the foreign policies of major actrs, major states, areas of conflict and tension, and various aspects of globalization. In addition, it explores how people of different cultures and ethnic background impact the domestic and foreign politics of their states, with emphasis on issues of human security - ethnic conflict, the global North and South economic gap, pandemics, human rights, population, environment and resource management. (L)

Yuba College
4445  MW  1:00PM-2:15PM  L.Hsieh  M-3005

For schedule updates visit: webadvisor.yccd.edu
### Psychiatric Technology

**PSYCT 50 Anatomy and Physiology** 3 units
Introductory course providing a comprehensive overview of normal structure and function of the human organism. Includes but not limited to the following: cell and tissue structure and function, organ and system differentiation and related terminology. Designed for the psychiatric technician student or equivalent. (L)

**Yuba College**
4496 F 1:00PM-3:50PM S.Ralls M-2128

**PSYCT 51 Human Development** 3 units
Overview of normal human growth and development from biologic conception to death. Includes but not limited to the following: identification of major theorists/theories, presentation of major milestone of growth and development associated with the chronologic age groups and subject related terminology. (L)

**Yuba College**
4495 F 4:00PM-6:50PM S.Ralls M-2128

**PSYCT 52 Nursing Science A** 2 units
Overview and orientation to the nursing science, which includes the following: basic medical terminology, fundamental concepts relating to the health care systems, ethical and professional codes of conduct and overview of past, current, and future trends in the U.S. health care systems. (L)

**Yuba College**
4494 F 8:00AM-9:50AM S.Ralls M-2128

**PSYCT 55 Pharmacology A** 2 units
Introductory overview to the basic concepts associated with the field of nursing related pharmacology. Includes a math review, computation conversion and review of specific drugs relating to specific drug classifications. The course material shall be directly related to the clinical medical experience offered in the clinical portion of this program. (L,M)

**Yuba College**
4493 F 10:00AM-11:50AM S.Ralls M-2128

**PSYCT 57 Psychiatric Disorders A** 7 units
Overview of the major psychiatric disorders. Emphasis shall be on the following: psychiatric terminology, psychiatric disorders, symptoms, nursing interventions, treatment and typical prognosis. Application of psychiatric skills relating to patients in the acute care, day treatment and adult education components of the Sutter-Yuba Mental Health Care System. Includes the following: application of therapeutic communication skills, medication administration, group process participation, observation, clinical assessment, interdisciplinary team participation, and one-to-one observation. Other Conditions of Enrollment: Successful completion of first semester, second semester, and summer PSYCT courses.

**Yuba College**
5655 TH 1:00PM-2:50PM & S.Jones M-2156
TBA TBA

270 lab hours to be arranged with instructor.

### Psychology

**PSYCH 1A General Psychology** 3 units
Transferable to CSU/UC
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

**Yuba College**
2712 MW 8:30AM-9:45AM L.Jensen M-724
7024 F 9:00AM-10:15AM A.Cook M-724
7021 TTH 10:00AM-11:15AM M.Selden M-724
7020 MW 1:00PM-2:15PM L.Jensen M-724
7023 TH 2:30PM-3:45PM M.Selden M-724

**Beale AFB**
6887 MW 4:40PM-7:45PM G.Zambello B-BEALE
10/15/18 to 12/14/18
Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit: http://bafb.yccd.edu/civilians

**Sutter County**
8661 TTH 8:30AM-9:45AM L.Jensen SF-101
7022 MW 10:00AM-11:15AM H.Walker SF-201
1468 TTH 6:00PM-7:15PM G.Zambello SF-201

- (v) Variable Unit
- (R) Repeatable
- (L,M) - College level language or math skills advised
Psychology

PSYCH 7 Research Methods in Psychology 3 units
Transferable to CSU/UC
This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L,C)

Sutter County
5442 MW 11:30AM-12:45PM M.Selden SF-203

PSYCH 12 Human Sexuality and Sexual Behavior 3 units
Transferable to CSU/UC
This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored. (L)

Yuba College
5339 MW 10:00AM-11:15AM L.Jensen M-724
Sutter County
5340 TTH 10:00AM-11:15AM L.Jensen SF-101

PSYCH 22 Social Psychology 3 units
Transferable to CSU/UC
This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition. (L)

Sutter County
5443 MW 10:00AM-11:15AM M.Selden SF-202

PSYCH 31 Gender and Behavior: Feminine and Mascul
Transferable to CSU/UC
Systematic analysis of psychological principles related to gender including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)

Sutter County
8693 MW 2:30PM-3:45PM H.Walker SF-201

Psychology

PSYCH 41 Lifespan Development 3 units
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)

Sutter County
5343 MW 6:00PM-7:15PM SS-Staff SF-102

PSYCH 46 Abnormal Psychology 3 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced. (L)

On-Line
9349 TBA TBA H.Walker NET

Radiologic Technology

RADT 1 Fund of Radiologic Science & Health Care 4 units
Transferable to CSU
Introduction to the field of Radiologic Technology. Basic imaging principles, patient diversity and care, medical ethics and laws; the clinical environment, basic pharmacology, and communication. Other Conditions of Enrollment: Acceptance into the Radiologic Technology Program.

Yuba College
5656 MW 8:00AM-11:50AM L.Schrettner M-2156
08/13/18 to 10/12/18

RADT 2 Radiation Physics and Equipment 4 units
Transferable to CSU
Introduction to radiation physics; fundamentals of x-ray equipment; x-ray production and x-ray beam characteristics. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

Yuba College
2959 MW 8:00AM-11:50AM L.Schrettner M-2156
10/15/18 to 12/14/18

RADT 3A Radiographic Procedures 1 3 units
Transferable to CSU
Knowledge and skills necessary to perform standard radiographic procedures that are of optimal diagnostic quality. Skills necessary for image critique. Areas studied: thorax, abdomen, pelvis and upper and lower extremities. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

Yuba College
4253 MW 12:30PM-1:20PM & AS-Staff M-2156
4254 M 1:30PM-4:20PM
4254 MW 12:30PM-1:20PM & AS-Staff M-2156
4254 W 1:30PM-4:20PM

For schedule updates visit: webadvisor.yccd.edu
Radiologic Technology

RADT 3C Radiographic Procedures 3 3 units
Transferable to CSU
Knowledge and skills necessary to perform advanced radiographic procedures; advanced image critique; advanced imaging modalities. Prerequisite: Completion of RADT-3B with a C or better. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

Yuba College
5658 T 10:00AM-12:50PM L.Schrettner M-2156

RADT 6A Radiologic Technology Internship 1 5.5 units
Transferable to CSU
Beginning radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructors. Basic development of skills in correlation with current radiologic practices. Rotation in various facilities. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program. Grades are P/NP.

Yuba College
5664 TBA TBA AS-Staff

RADT 6C Radiologic Technology Internship 3 7 units
Transferable to CSU
Intermediate radiologic experience in clinical facilities under the supervision of the college instructor, staff technologists, and clinical instructor. Increased development of skills in correlation with current radiologic practices. Rotation in various facilities. Prerequisite: Completion with a C or better in: RADT 6B. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program. Grades are P/NP.

Yuba College
5665 TBA TBA AS-Staff

RADT 7 Advanced Radiographic Studies 1 unit
Transferable to CSU
Ethics and law in the radiologic sciences; advanced understanding of professionalism as related to a radiologic technologist. Prerequisite: Completion of RADT-4 with a C or better. Other Conditions of Enrollment: Acceptance into Radiologic Technology Program.

Yuba College
5659 T 9:00AM-9:50AM L.Schrettner M-2156

RADT 8 Radiographic Pathology & Image Critique 2 units
Transferable to CSU
Injuries and abnormalities most frequently encountered in Radiologic Technology. Key anatomy and physiology principles, imaging considerations for each disease, and its radiographic appearance, signs and symptoms, and treatment. Other Conditions of Enrollment: Acceptance into Radiology Program.

On-Line
9067 TBA TBA L.Schrettner NET

Sign Language

SIGN 1 American Sign Language 1 4 units
Transferable to CSU/UC-Unit limit
This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).

Yuba College
5505 S 8:00AM-11:50AM C.Carter M-1018
5504 TTH 10:00AM-11:50AM K.Thaten M-3002
5503 TTH 2:00PM-3:50PM K.Thaten M-3005
Sutter County
5506 TTH 4:00PM-5:50PM N.Dutra SF-202
5507 MW 6:00PM-7:50PM K.Dethlefsen SF-202

SIGN 2 American Sign Language 2 4 units
Transferable to CSU/UC
This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. It is recommended that students co-enroll in ASL 61 (Fingerspelling and Numbers 1) if they have not already taken it. Prerequisite: Complete SIGN 1 with a grade of "C" or better. (C)

Sutter County
5508 TTH 6:00PM-7:50PM C.Brasier SF-202

Sociology

SOCIL 1 Introduction to Sociology 3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Yuba College
2200 TTH 8:30AM-9:45AM M.Flacks M-1020
7393 TTH 10:00AM-11:15AM R.Bennette M-1020
4521 MW 2:30PM-3:45PM M.Flacks M-1170

Beale AFB
5345 MW 4:40PM-7:30PM SS-Staff B-BEALE

Sutter County
4266 TTH 1:30PM-2:45PM R.Bennette SF-112

Broadcast Education
4522 TBA TBA M.Flacks TV

On-Line
9282 TBA TBA E.Davis NET
9803 TBA TBA E.Davis NET

(C) - Variable Unit
(R) - Repeatable
(L,M) - College level language or math skills advised
Sociology

SOCIL 2 Social Problems 3 units
Transferable to CSU/UC
Survey of social problems in present-day American culture and application of sociological theory and analysis to issues such as poverty, racism, crime, healthcare, education, and the environment. (L)

Yuba College
7032 TTH 1:00PM-2:15PM M.Flacks M-1014

SOCIL 5 Sociology of Race and Ethnicity 3 units
Transferable to CSU/UC
Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

Sutter County
2877 TTH 8:30AM-9:45AM SS-Staff SF-214

SOCIL 6 Sociology of Sex and Gender 3 units
Transferable to CSU
Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

On-Line
9345 TBA TBA M.Flacks NET

SOCIL 10 Sociology of Marriage and Family 3 units
Transferable to CSU/UC
Sociological analysis of marriage and family, including history, cross-cultural comparison, gender roles, sexuality, parenthood, and contemporary debates about family values, form, and function. (L)

Yuba College
3456 MW 1:00PM-2:15PM M.Flacks M-1013

Spanish

SPAN 2 Elementary Spanish Part 2 4 units
Transferable to CSU/UC-Unit limit
A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish or Placement exam. Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

Yuba College
4236 TTH 4:00PM-5:50PM J.Munoz M-1009
Sutter County
4237 MW 12:00PM-1:50PM LA-Staff SF-111

SPAN 3 Intermediate Spanish Part 1 4 units
Transferable to CSU/UC-Unit limit
First of two semesters of intermediate Spanish. This course provides intermediate level of communication skills through listening, speaking, reading, and writing in a cultural context with special emphasis on communication. Prerequisite: SPAN 2 with a grade of "C" or better, or two years of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department. (L)

Yuba College
4239 TTH 2:00PM-3:50PM LA-Staff M-1009

SPAN 10 Introduction to Spanish 3 units
Transferable to CSU
Study of elementary Spanish with an emphasis on proficiency. The course includes grammar, vocabulary, pronunciation and communication.

Yuba College
4233 TTH 4:00PM-5:15PM LA-Staff M-1007

SPAN 20A Spanish for Heritage Students 4 units
Transferable to CSU/UC-Unit limit
Speaking, reading and writing in Spanish, targeted to heritage students with oral fluency. Readings pertinent to the culture, history and literature of Hispanics in the United States, Latin America and Spain. Compositions exploring personal, political, and cultural issues, as well as analysis of Spanish and Latin American literary pieces. Exploration of grammatical concepts and accentuation and spelling rules. Class is conducted entirely in Spanish. Periodic exams and compositions. Other Conditions of Enrollment: Oral Oral fluency in Spanish. In order to succeed in this course, students must possess oral fluency in Spanish and the ability to understand readings and writings in Spanish or by placement exam. (L)

Yuba College
4235 TTH 10:00AM-11:50AM J.Munoz M-1006
Speech

SPECH 1 Public Speaking  3 units  
Transferable to CSU/UC  
Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

Yuba College  
6184  TTH  2:30PM-3:45PM  S.Ruckle  M-1017  
8436  TH  6:00PM-8:50PM  L.Jackson  M-1017

Beale AFB  
5233  MW  4:40PM-7:45PM  K.Teixeira  B-BEALE  
10/15/18 to 12/14/18

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit:  http://bafb.yccd.edu/civilians

Sutter County  
6060  MW  10:00AM-11:15AM  J.Rives  SF-105  
2690  TTH  8:30AM-11:20AM  N.Canto-Lugo  SF-112  
10/15/18 to 12/14/18

8667  TTH  6:00PM-8:50PM  N.Canto-Lugo  SF-112  
10/15/18 to 12/14/18

SPECH 2 Oral Interpretation of Literature  3 units  
Transferable to CSU/UC  
Introduction to the analysis and interpretation of literature for oral reading. The course encourages a deeper, richer experience of prose, poetry, and drama and enables sharing the student to share the love of literature in the oral tradition. Prerequisite: ENGL 51. Not open for credit to student with credit in ENGL 2.

Yuba College  
2691  MW  1:00PM-2:15PM  D.DeVere  M-3004

SPECH 3 Argumentation and Critical Thinking  3 units  
Transferable to CSU/UC  
General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

Yuba College  
8647  MW  11:30AM-12:45PM  D.DeVere  M-3004

Beale AFB  
3863  MW  4:40PM-7:30PM  K.Teixeira  B-BEALE  
08/13/18 to 10/12/18

Civilian students enrolled in classes at Beale AFB are required to adhere to US Air Force regulations in regard to being admitted to Beale AFB. Please visit:  http://bafb.yccd.edu/civilians

Sutter County  
8668  TTH  6:00PM-8:50PM  J.Prager  SF-112  
08/13/18 to 10/12/18

SPECH 4R Speech Arts Workshop  3 units  
Transferable to CSU  
Supervised preparation for participation in Inter-Collegiate Speech and Oral Interpretation events and/or for presentations at local schools. (Repeatable: May be taken four times only.) (L)

Yuba College  
8646  MW  11:00AM-1:50PM & S.Ruckle  M-1017  
TBA  TBA

Plus additional 54 hours to be arranged with instructor.

SPECH 6 Small Group Communication  3 units  
Transferable to CSU/UC  
Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

Yuba College  
8645  MW  10:00AM-11:15AM  D.DeVere  M-1008

6726  TTH  1:00PM-2:15PM  S.Ruckle  M-1017

8642  MW  2:00PM-4:50PM  S.Ruckle  M-1017  
08/13/18 to 10/12/18

8643  T  6:00PM-8:50PM  S.Simmons  M-1017

Sutter County  
8666  TTH  8:30AM-11:20AM  J.Prager  SF-112  
08/13/18 to 10/12/18

0119  MW  11:30AM-12:45PM  J.Rives  SF-105

SPECH 7 Interpersonal Communication  3 units  
Transferable to CSU/UC  
Study of communication skills associated with establishing and maintaining satisfying interpersonal relationships. Various approaches to effective communication in multiple interpersonal contexts will be discussed. Factors influencing interpersonal communication are analyzed, such as: language, perception, non-verbal and communication climate. (L)

Yuba College  
8641  MW  2:00PM-4:50PM  S.Ruckle  M-1017  
10/15/18 to 12/14/18

SPECH 12 Multicultural Communication  1 unit  
Transferable to CSU  
By attending the events organized and sponsored by Crossing Borders and Building Bridges, participant are expected to acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multiculturalism. Grades are P/NP.

Sutter County  
1860  TH  12:00PM-12:50PM  N.Canto-Lugo  SF-101

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
Statistics

STAT 1 Introduction to Statistical Methods 4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

Yuba College
3136 MW 8:30AM-9:45AM & C.Noffsinger M-849
F 8:30AM-9:00AM & F 9:00AM-10:20AM M-847
5653 M 10:00AM-11:15AM & K.Stemmann M-803
TTH 10:00AM-10:50AM & W 10:00AM-11:15AM M-847
5654 T 1:00PM-2:15PM & M.Sharma M-849
TH 1:00PM-2:15PM & TH 2:30PM-3:45PM M-847
8639 M 1:00PM-3:15PM & K.Stemmann M-846
W 1:00PM-1:50PM & W 2:00PM-3:15PM M-847
4031 MW 2:30PM-3:20PM & J.Steverson M-849
TH 2:30PM-3:45PM & T 2:30PM-3:45PM M-847
Sutter County
0120 M 8:30AM-10:45AM & MS-Staff SF-203
W 8:30AM-9:20AM & W 9:30AM-10:45AM SF-204
0124 T 2:00PM-4:15PM & M.Hoffner SF-204
TH 2:00PM-2:50PM & TH 3:00PM-4:15PM SF-203
4486 M 6:00PM-8:15PM & MS-Staff SF-203
W 6:00PM-6:50PM & W 7:00PM-8:15PM
On-Line
9053 TBA TBA K.Stemmann NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.
9054 TBA TBA J.Steverson NET
Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

Theatre Arts

THART 10 Introduction to Theatre 3 units
Transferable to Theatre
This course introduces students to theatre arts, including the production process, play writing, acting, directing, producing, design, criticism and the relations between theatre and society. Students survey different periods, styles, genres, and theatre practice through play reading, discussion, films, and viewing and critiquing live theatre performances to develop an understanding of theatre as a collaborative art form. Further, the course explores the relationship of theatre to various cultures, to TV and film, and to other arts and humanities. (L)

Yuba College
4240 TTH 1:00PM-2:15PM T.Gilbreath M-400

THART 11A Introduction to Acting I 3 units
Transferable to CSU/UC
This course prepares students to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance, such as memorization, stage movement, vocal production, diction, improvisational technique, characterization, scene study, and interpretation of text. Several monologues and scenes will be developed and presented in class.

Yuba College
4241 T 2:30PM-4:45PM & T.Gilbreath M-400
TH 2:30PM-3:45PM

THART 11B Introduction to Acting II 3 units
Transferable to CSU/UC
This course continues Introduction to Acting I (Thart 11A), further developing the students' understanding of theories and techniques used in the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, scenes, pantomime, stage movement, imagination, improvisation, and verse study. Increased emphasis is also placed on acting in more complex scenes and plays. Students will engage in in-depth scenic analysis of classical plays. Prerequisite: Completion with a C or better in: THART 11A.

Yuba College
5522 TH 2:30PM-4:45PM & T.Gilbreath M-400
T 2:30PM-3:45PM

THART 26 Musical Theatre Workshop 3 units
Transferable to CSU
Fundamentals of musical theater performance; singing, acting, dancing, orchestra, and technical stagework. Students may specialize in area of interest. Works to be selected from various periods and styles. Participation in Yuba College production is required.

Yuba College
3184 MTWTHF 7:00PM-9:30PM & T.Gilbreath M-400
TBA TBA
10/15/18 to 12/14/18
47 hours to be arranged with instructor.

For schedule updates visit: webadvisor.yccd.edu
### Theatre Arts

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<th>Code</th>
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<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>THART 29R</td>
<td>College Theatre</td>
<td>3 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Yuba College&lt;br&gt;5527 MTWTHF 7:00PM-9:50PM &amp; T.Gilbreath M-400&lt;br&gt;08/13/18 to 10/12/18</td>
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<tr>
<td>THART 30</td>
<td>Technical Theatre in Production</td>
<td>3 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Yuba College&lt;br&gt;2882 MW 7:00PM-9:50PM &amp; J.Stottmann M-400&lt;br&gt;63 hours to be arranged with instructor.</td>
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<tr>
<td>THART 45A</td>
<td>Stagecraft 1</td>
<td>3 units</td>
<td><strong>Transferable to CSU/UC</strong></td>
<td>Yuba College&lt;br&gt;5525 MW 1:00PM-1:50PM &amp; J.Stottmann M-400&lt;br&gt;MW 1:50PM-3:15PM</td>
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<td>THART 45C</td>
<td>Production and Technical Theatre II</td>
<td>3 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Yuba College&lt;br&gt;5528 MW 2:25PM-3:15PM &amp; J.Stottmann M-400&lt;br&gt;MW 1:00PM-2:25PM</td>
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### Veterinary Technology

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<thead>
<tr>
<th>Code</th>
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<th>Room</th>
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<tr>
<td>VETT 1</td>
<td>Introduction to Veterinary Technology</td>
<td>3 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Yuba College&lt;br&gt;2624 T 7:00AM-9:50AM A.Kuykendall M-810</td>
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<tr>
<td>VETT 4</td>
<td>Clinical Laboratory Techniques</td>
<td>3 units</td>
<td><strong>Transferable to CSU</strong></td>
<td>Yuba College&lt;br&gt;4929 TH 7:00AM-8:50AM &amp; K.Mathis M-810&lt;br&gt;TH 9:00AM-11:50AM</td>
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(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### Veterinary Technology

#### VETT 5C Veterinary Technology Internship C
**2 units**
*Transferable to CSU*
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Application of knowledge and skills acquired in concurrent course work. Apply skills acquired in radiology, anesthesiology and surgery. Prerequisite: VETT 91. (L,M)

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<td>TBA</td>
<td>M.Kratochvil</td>
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#### VETT 6 Veterinary Workplace Safety
**3 units**
*Transferable to CSU*
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

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#### VETT 7 Veterinary Business Management
**3 units**
*Transferable to CSU*
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practices. (L,M)

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<td>M.Kratochvil</td>
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</table>

#### VETT 8 Large Animal Care and Nursing
**3 units**
*Transferable to CSU*
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

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#### VETT 16 Professional Development Seminar
**1 unit**
*Transferable to CSU*
Introduction to the various skills necessary for career building and professional development. The course will cover the differences between having a job and managing a career as well as how to link skills from an old job to a new one. Students will learn the basics of resume construction, how to locate jobs, and how to interview successfully. Grades are P/NP. (L)

**Yuba College**

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<td>M-810</td>
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### Veterinary Technology

#### VETT 18 Food Safety and Security
**3 units**
*Transferable to CSU*
Food safety is an important component of public health. This course presents the basic principles and practice of food safety. Topics include food microbiology, sanitation, hazard analysis and critical control points (HACCP), toxins, allergens and food defense. Aligned with International HACCP Alliance requirements, students who complete this course will be prepared for entry-level HACCP certification. (L)

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#### VETT 53A Vet Surgical Nursing and Anesthesia
**4 units**
Principles and techniques involving surgery and anesthesia. Includes preparation and identification of surgical instruments and equipment, routine surgical procedures, anesthesia induction and monitoring, post-surgical care, clean up and surgical record keeping. Multiple species will be covered and students will participate in hands-on care of VT Program animals throughout the semester. Completion of a Capstone Project proposal is required. Prerequisite: VETT 1 or VETT 4 and VETT 2L. (L,M,C)

**Yuba College**

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<td>5608</td>
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<td>M-810</td>
<td>8:00AM-10:50AM</td>
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#### VETT 53B Veterinary Diagnostic Imaging
**2 units**
Principles and techniques of radiographic imaging. Includes the production of x-rays, radiographic equipment, safety management, and radiographic quality. Also includes diagnostic radiographies and ultrasounds, positioning of patients, darkroom techniques and x-ray processing. Prerequisite: VETT 1 or VETT 4 and VETT 2 and VETT 2L.

**Yuba College**

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</table>
# Veterinary Technology

**VETT 57** Animals and Society  
3 units  
An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed on the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

**VETT 91** Veterinary Assisting  
3 units  
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

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# Welding

**WELD 10** Intro Shielded Metal Arc Welding (SMAW)  
4 units  
Transferable to CSU  
This course advances beginning arc welding skills with an emphasis on Shielded Metal Arc Welding (SMAW). Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other welding processes are covered. Activities include learning to weld stringer and weave beads, and producing butt and fillet welds in the flat and horizontal positions. Welds will be performed to the AWS welding standards.

**WELD 12** Inter Shielded Metal Arc Welding (SMAW)  
4 units  
Transferable to CSU  
This course covers intermediate arc welding skills with emphasis on vertical and overhead welding with the Shielded Metal Arc Welding (SMAW) process. Course activities prepare the student for weld certification, pipe welding and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. Prerequisite: Completion of WELD 10 with a C or better.

---

# VETT 57 Animals and Society

An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed on the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

**WELD 10** Intro Shielded Metal Arc Welding (SMAW)

Transferable to CSU

This course advances beginning arc welding skills with an emphasis on Shielded Metal Arc Welding (SMAW). Power sources, electrode identification, weldability of metals, joint design, air arc, oxyacetylene cutting, and introduction to other welding processes are covered. Activities include learning to weld stringer and weave beads, and producing butt and fillet welds in the flat and horizontal positions. Welds will be performed to the AWS welding standards.

**WELD 12** Inter Shielded Metal Arc Welding (SMAW)

Transferable to CSU

This course covers intermediate arc welding skills with emphasis on vertical and overhead welding with the Shielded Metal Arc Welding (SMAW) process. Course activities prepare the student for weld certification, pipe welding and advanced arc welding classes. Weld symbols, joint preparation, weld codes, AWS standards and weld alloys are covered. Prerequisite: Completion of WELD 10 with a C or better.

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# College level language or math skills advised

(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised
### Non-Credit Classes

#### ESL 510 Integrated ESL Skills, Level 1
Basic language development for beginning English speakers. Concentration on all language skills- listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (First in a series of four courses.) It corresponds to all the Low-Beginning and Beginning ESL credit courses.

<table>
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<tr>
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<td>5666</td>
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<td>K.Marcussen</td>
<td>M-1016</td>
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<tr>
<td>5669</td>
<td>TTH</td>
<td>10:25AM-11:40AM</td>
<td>K.Marcussen</td>
<td>M-1016</td>
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#### ESL 512 Low-Beginning Listening & Pronunciation
Listening and pronunciation for beginners. Emphasis on increased listening and comprehension and oral fluency of simple spoken English in common daily personal communication. Novice vocabulary and structures. Concurrent enrollment in ESL 213/513, 214/514, and 215/515 is highly recommended. Prerequisite: Or by placement exam.

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#### ESL 513 Low-Beginning Grammar
The first course in basic grammar for low-beginning ESL students. It introduces students who have very little, if any, background in English to basic simple sentences containing verbs BE and HAVE, simple present tense, and present continuous tense. Concurrent enrollment in ESL 212/512, ESL 214/514, and ESL 215/515 is highly recommended.

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<td>D.Glenn</td>
<td>M-1016</td>
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#### ESL 515 Integrated Skills, Level 1
Language development for low-beginning, limited English speakers. Concentration on all language skills-reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 225/ESL 525 and other level two ESL courses. Conditions of Enrollment: Or by placement exam.

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</table>

#### ESL 520 Integrated ESL Skills, Level 2
Basic language development for low-intermediate English speakers. Concentration on all language skills- listening, speaking, reading, writing, and grammar- while focusing on everyday life skills. (Second in a series of four courses.) It corresponds to all the credit ESL courses at the High-Beginning and Low-Intermediate levels. Other: Completion: Level 1 ESL courses.

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### Non-Credit Classes

#### ESL 523 Beginning Grammar
Beginning grammar for ESL students. This course introduces students who have little background in English to simple present sentences and short paragraphs in simple present tense and present continuous tense. Concurrent enrollment in ESL 225/525, ESL 222/522, and/or 224/524 is highly recommended. Prerequisite: Completion with a C or better in: ESL 213; ESL 513 or. Or by placement exam.

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<tbody>
<tr>
<td>5398</td>
<td>MW</td>
<td>1:00PM-2:15PM</td>
<td>ESL-Staff</td>
<td>M-1016</td>
</tr>
</tbody>
</table>

#### ESL 525 Integrated ESL Skills, Level 2
Language development for beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six. Prepares students for ESL 235/535 and other level three ESL courses. Prerequisite: Satisfactory completion of ESL-215 or ESL-515; OR by placement exam.

<table>
<thead>
<tr>
<th>CODE</th>
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<th>TIMES</th>
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<tr>
<td>5401</td>
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<td>8:00AM-10:15AM</td>
<td>K.Marcussen</td>
<td>M-1016</td>
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<tr>
<td>5403</td>
<td>TTH</td>
<td>6:00PM-8:15PM</td>
<td>D.Glenn</td>
<td>SF-103</td>
</tr>
</tbody>
</table>

#### ESL 533 High-BEGINning Grammar
High-beginning grammar for ESL students. This course introduces students who have beginning language skills to simple sentences and short paragraphs in singular and past continuous tenses. Concurrent enrollment in ESL 235/535, 232/532, and/or 234/534 is highly recommended. Prerequisite: Completion with a C or better in: ESL 223 or ESL 523. Or by placement exam.

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<tr>
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<tr>
<td>5405</td>
<td>MW</td>
<td>10:25AM-11:40AM</td>
<td>L.Talley</td>
<td>M-1015</td>
</tr>
</tbody>
</table>

#### ESL 535 Integrated ESL Skills, Level 3
Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 245 and ESL level four courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of "C" or better or by placement exam.

<table>
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<tr>
<th>CODE</th>
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<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>5419</td>
<td>MW</td>
<td>8:00AM-10:15AM</td>
<td>L.Talley</td>
<td>M-1015</td>
</tr>
<tr>
<td>5420</td>
<td>MW</td>
<td>6:00PM-8:15PM</td>
<td>ESL-Staff</td>
<td>SF-111</td>
</tr>
</tbody>
</table>

For schedule updates visit: webadvisor.yccd.edu
### Non-Credit Classes

#### ESL 539ECE  ENGL Skills- Parents-Child Care Providers
This high-beginning course develops oral and written communication skills in standard English within the context of child care, child rearing, and parenting. Students develop and practice the listening, speaking, reading, and writing skills useful for communicating with and about children at different stages of development on topics including day-to-day care, health, and safety. This course is intended for non-native speakers of English who are parents, grandparents, child care providers, preschool teachers, and students of Child Development. This course is recommended for non-native speakers at high-beginning level. It is recommended that students enroll in or have successfully completed ESL 235/535. Conditions of Enrollment: Or by placement exam.

**Yuba College**
- **5408 TTH 6:00PM-8:15PM** K.Leaf SF-102

#### ESL 539MAT The Language of Arith for ESL Students
This course is designed to develop the abilities of speakers of other languages and cultures to (1) read and comprehend, (2) write, in words, numbers, and notations, and (3) verbally express the language of arithmetic necessary for appropriate computations using whole numbers within standards of the American educational system, including, but not necessarily limited to addition, subtraction, multiplication, and division. Prerequisite: Completion with a C or better in: ESL 223 or ESL 225; ESL 523 or ESL 525. Other: (Placement Exam Score)or ESL level 3 (high-beginning) and above. Students should demonstrate via the placement exam or completion of ESL 223/523 and/or 225/525 that they have achieved a high-beginning competency of English to better their chance of success in this course. Not open to students who have successfully completed ESL 259MAT/559MAT. Conditions of Enrollment: Or by placement exam.

**Yuba College**
- **5433 TTH 11:45AM-1:00PM** T.Jow M-1007

#### ESL 540 Integrated ESL Skills, Level 4
Language development for limited English speakers above the intermediate level. Concentration on all language skills: listening, speaking, reading, writing, and grammar. Prepares students to continue college course work. (Fourth in a series of four courses.) It corresponds to all the credit ESL courses from the Low-advanced to High-advanced levels. Other: COMPLETE Level 3 courses.

**Yuba College**
- **5668 TTH 8:00AM-9:50AM** F.Hulin M-1021

#### ESL 540A Low-Advanced Grammar
Low-advanced grammar for ESL students. This course introduces students to a theme-based grammar and teaches them to read, write and speak English with grammatical accuracy and fluency in real-life contexts. Includes a functional study of the 12 tenses. Concurrent enrollment in ESL 116A/B, ESL 516A/B, or ENG 105/51/56/1A is highly recommended. Prerequisite: Complete ESL-263 or ESL-563 with a “C” or better OR by placement exam.

**Yuba College**
- **5415 TTH 1:00PM-2:15PM** ESL-Staff M-1015

#### ESL 545 Integrated Skills, Level 4
Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Prerequisite: Completion of ESL 235 or ESL 535 with a grade of “C” or better or by placement exam.

**Yuba College**
- **5424 TTH 8:00AM-10:15AM** ESL-Staff M-1015

**Sutter County**
- **5426 TTH 6:00PM-8:15PM** T.Jow SF-214

#### ESL 549COM Computer Skills for ESL Students
Provides students with the basic computer and word processing skills necessary to format, type, retrieve, and revise simple documents. Students learn to use varied software and perform basic research related to their academic needs and future employment using the internet. Additionally, students will work on English skills, such as reading and following directions (both reading and listening), and development of vocabulary related to computers. Intended for non-native English speakers with at least low-intermediate English proficiency. Concurrent enrollment in Level 4 ESL courses (e.g. 245, 243) is strongly recommended.

**Yuba College**
- **5673 TTH 1:00PM-2:15PM** F.Hulin M-1021

#### ESL 553 Intermediate Grammar
Intermediate grammar for ESL students. This course introduces students to writing paragraphs containing compound and complex sentences in present, past, and future tenses. Concurrent enrollment in ESL 255/555 or 258/558, and ESL 252/552 is highly recommended. Prerequisite: Completion with a C or better in: ESL 243 or ESL 543. Or by placement exam.

**Yuba College**
- **5429 TTH 10:25AM-11:40AM** ESL-Staff M-1015

#### ESL 558 Intermediate Writing
Writing for intermediate ESL. Develops ability to write more detailed paragraphs using simple and compound sentences in varied verb tenses with proper grammar and mechanics. Concurrent enrollment in ESL 253/553 and 255/555 highly recommended. Prerequisite: Completion with a C or better in: ESL 243 or ESL 543. Or by placement exam.

**Yuba College**
- **5431 MW 12:00PM-1:50PM** F.Hulin M-1021

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(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
### Non-Credit Classes

**ESL 565 Integrated ESL Skills, Level 6**
Language development for high-intermediate limited English speakers. Concentration on all language skills - reading, writing, speaking, listening, and grammar. This non-credit course is the fifth in a series of six non-credit integrated skill courses (515, 525, 535, 545, 555, and 565) leading to a certificate of completion in English at the high-intermediate level. Prerequisite: Completion of ESL-255 or ESL -555 with a grade of "C" or better OR by placement exam.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>5412</td>
<td>MW</td>
<td>8:00AM-10:15AM</td>
<td>F.Hulin</td>
<td>M-1021</td>
</tr>
</tbody>
</table>

#### LEARN590A Supervised Tutoring College Success Cnt
Individualized and group assistance in specific courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>4224</td>
<td>TBA</td>
<td>TBA</td>
<td>T.Smith</td>
<td>M-1103</td>
</tr>
</tbody>
</table>

162 lab hours to be arranged with instructor.

#### LEARN 590B Supervised Tutoring in Writing
Individualized and small group assistance for reading and writing in courses across the curriculum.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>4225</td>
<td>TBA</td>
<td>TBA</td>
<td>S.Frederking</td>
<td>M-1116</td>
</tr>
</tbody>
</table>

162 lab hours to be arranged with instructor.

#### MUSIC 540 Vocal Techniques
Group instruction in vocal technique, tone production, breathing, diction, and their application to the art song repertoire; English, Italian, and German diction are emphasized. One hour per week in the Music lab required.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>5619</td>
<td>F</td>
<td>9:00AM-9:35AM &amp; A.Ueda</td>
<td>M-200</td>
<td></td>
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<tr>
<td></td>
<td>F</td>
<td>9:35AM-10:50AM</td>
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</table>

#### MUSIC 543 Symphonic Band
Study and performance of band literature in all periods of music. Emphasis on the development of ensemble playing techniques.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>5620</td>
<td>MW</td>
<td>4:00PM-4:35PM &amp; A.Hastey</td>
<td>M-200</td>
<td></td>
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<tr>
<td></td>
<td>MW</td>
<td>4:35PM-5:50PM</td>
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</table>

#### MUSIC 554 Community Chorus
Study, rehearsal, and performance of the standard choral literature, including oratorio, cantata, opera, and extended choral works. Open to all students and members of the community.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>5621</td>
<td>F</td>
<td>11:00AM-11:30AM &amp; A.Ueda</td>
<td>M-200</td>
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<tr>
<td></td>
<td>F</td>
<td>11:30AM-12:50PM</td>
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</tbody>
</table>

### Non-Credit Classes

**MUSIC 558 Community Jazz Ensemble**
Study and performance of Jazz music literature.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
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<tbody>
<tr>
<td>5622</td>
<td>M</td>
<td>7:00PM-7:35PM &amp; J.Molina</td>
<td>M-200</td>
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</tr>
<tr>
<td></td>
<td>M</td>
<td>7:35PM-8:50PM</td>
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</tbody>
</table>

#### THART 526 Musical Theater Workshop
Fundamentals of musical theater performance; singing, acting, dancing, orchestra, and technical stage work. Students may specialize in area of interest. Works to be selected from various periods and styles. Participation in Yuba College production is required. Other Condition of Enrollment: Audition.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5670</td>
<td>MTWHF TBA TBA</td>
<td>T.Gilbreath</td>
<td>M-400</td>
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</tr>
<tr>
<td></td>
<td>10/15/18 to 12/14/18</td>
<td>47 lab hours to be arranged with instructor.</td>
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</tbody>
</table>

#### THART 529 College Theater Lab units
Fundamentals of theatrical performance in all areas of theater (acting, directing, design, technical) culminating in a theater production. Plays to be selected from various periods and styles.

<table>
<thead>
<tr>
<th>Code</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>5671</td>
<td>MTWHF TBA TBA</td>
<td>T.Gilbreath</td>
<td>M-400</td>
<td></td>
</tr>
<tr>
<td></td>
<td>08/13/18 to 10/12/18</td>
<td>33 lab hours to be arranged with instructor.</td>
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</tr>
</tbody>
</table>

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
Yuba College Promise
FREE Tuition
for First-time, Full-time Students!

1. Enroll in Fall 2018 Classes at yc.yccd.edu!

2. As a California Resident you receive FREE tuition!

3. Your ladder to a successful job or transfer begins!
Yuba College

Sutter County Center Schedule of Classes

Fall 2018

3301 E. Onstott Road Yuba City
(530) 751-5600

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
### Anthropology

**ANTHR 1 Introduction to Physical Anthropology**  
3 units  
*Transferable to CSU/UC*

This course examines human biological variation within an evolutionary context. It includes an introduction to the history and principles of evolutionary theory; basic human genetics and molecular biology; the anatomy, behavior, and ecology of our closest living relatives, non-human primates; the evolution of the human lineage through the hominin fossil record; variation among modern human groups, past and present; and a brief introduction to forensic anthropology. Throughout the course, attention is paid to the complex interaction between biology, behavior, and culture.

**Sutter County**  
5354 TTH 10:00AM-11:15AM P.Dagrossa SF-211

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**ANTHR 3 Introduction to Archaeology**  
3 units  
*Transferable to CSU/UC*

Introduction to the methods and theories of modern archaeology, including site exploration and interpretation. Patterns of evidence for human behavior from the first humans to the beginnings of written history.  
*Advisories: (L) Language - recommended eligibility for English 1A.*

**Sutter County**  
5674 TTH 11:30AM-12:45PM P.Dagrossa SF-211

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### Art

**ART 1A History of Art -I**  
3 units  
*Transferable to CSU/UC*

Survey of Art history, painting, sculpture, and architecture; Art from the Paleolithic period through the Early Christian World.  
*Advisories: (L)*

**Sutter County**  
2867 TTH 8:15AM-9:30AM A.De Silva SF-201

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**ART 5 Art Appreciation**  
3 units  
*Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in HUMAN 5.  
*Advisories: (L)*

**Sutter County**  
2610 TTH 4:00PM-5:15PM A.De Silva SF-214

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**ART 20 African, Oceanic, Native Am Art Hist**  
3 units  
*Transferable to CSU*

This course is a survey of visual culture within selected regions in Africa, Oceania, and indigenous Americas.

**Sutter County**  
4391 TTH 10:00AM-11:15AM A.De Silva SF-111

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**Note:**

- **(v)** Variable Unit
- **(R)** Repeatable
- **(L,M)** - College level language or math skills advised
### Astronomy

**ASTRO 1 Introduction to Astronomy**  
3 units  
_Transferable to CSU/UC_  
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)  

**On-Line**  
9001 TBA TBA A.Shaukat NET

### Biology

**BIOL 15 Bioscience**  
4 units  
_Transferable to CSU/UC-Unit limit_  
Introduction to the unifying principles of biology, including the chemistry of life, cell structure and function, energy, genetics, evolution, and organismal structure. (L,C)

**Sutter County**  
2587 MW 1:00PM-2:15PM & MS-Staff SF-101  
2588 MW 1:00PM-2:15PM & MS-Staff SF-101  
W 2:30PM-5:20PM SF-114

**BIOL 24 Human Biology**  
3 units  
_Transferable to CSU_  
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**  
9735 TBA TBA J.Pittenger NET

**BIOL 25 Human Genetics**  
3 units  
_Transferable to CSU/UC_  
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**  
9335 TBA TBA J.Pittenger NET

### Business Accounting

**ACCT 1 Principles of Accounting--Financial**  
4 units  
_Transferable to CSU_  
This is the study of accounting as an information system, examining why it is important and how it is used by investors, creditors, and other to make decisions. The course covers the accounting information system, including recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the financial statements, and statement analysis. Includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics. Co-requisite: ACCT 1A and BCA 15 or BCA 33A. Pre-requisite: ACCT 10A with a grade of "C" or better, or qualifying score on Mathematics placement exam and BCA 15 or BCA 33A. (L,M,C)

**Sutter County**  
8969 TTH 6:00PM-7:50PM B.Peterson SF-203
## Business Accounting

### ACCT 1A Principles of Accounting--Financial Lab  
0.5 unit  
*Transferable to CSU*

Laboratory to accompany Principles of Accounting -Financial (ACCT 1). Students use the computer as a tool in solving accounting problems. Includes spreadsheets and computerized accounting system. Each student is required to have some type of storage device to save their files on. Co-requisite: ACCT 1. (L,M)

**Sutter County**  
1397  
TTH  
8:00PM-8:50PM  
B.Peterson  
SF-203  
09/11/18 to 12/14/18

### ACCT 3 Computerized Accounting  
3 units  
*Transferable to CSU*

Computerized accounting using QuickBooks Pro. Basic through intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a "C" or better.

**On-Line**  
9166  
TBA  
TBA  
S.Spina  
NET

### ACCT 6 Individual Income Taxes-Federal/State  
4 units  
*Transferable to CSU*

Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org. Other: ACCT 10A and/or prior tax experience recommended. (L,M)

**Sutter County**  
8833  
MW  
6:00PM-7:50PM  
P.Phillips  
SF-103

### ACCT 10A General Accounting  
4 units  
*Transferable to CSU*

Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper Financial Reporting. (L,M)

**Sutter County**  
1138  
TTH  
8:00AM-9:50AM  
W.Benda  
SF-104

## Business Business Computer Applications

### BCA 15 Business Computer Applications-  
Beginning  
3 units  
*Transferable to CSU*

Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**Sutter County**  
0082  
MW  
1:00PM-2:00PM & B.Peterson  
SF-203  
0078  
TTH  
4:00PM-5:00PM & J.Flores  
SF-203  
TTH  
5:00PM-5:50PM

### BCA 17 Business Computer Applications-  
Advanced  
3 units  
*Transferable to CSU*

Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated Office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

**Sutter County**  
1402  
TTH  
1:00PM-1:50PM & J.Flores  
SF-203  
TTH  
2:00PM-3:15PM

### BCA 33A Introduction to Microsoft Excel  
1 unit  
*Transferable to CSU*

Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP: (L,M,C)

**On-Line**  
9776  
TBA  
TBA  
C.Myers  
NET  
10/15/18 to 12/14/18

### BCA 34 Advanced Microsoft Excel  
1 unit  
*Transferable to CSU*

Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced formatting options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP: (L,M,C)

**On-Line**  
9760  
TBA  
TBA  
C.Myers  
NET  
10/15/18 to 12/14/18
## Business

### Business Computer Applications

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCA 37A</td>
<td>Introduction to Microsoft Access</td>
<td>1 unit</td>
<td>Transferable to CSU</td>
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</tr>
<tr>
<td>Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)</td>
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</tr>
<tr>
<td>On-Line</td>
<td>9815</td>
<td>TBA</td>
<td>K.Jones</td>
<td>NET</td>
</tr>
<tr>
<td>08/13/18 to 10/12/18</td>
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</table>

| BCA 37B | Advanced Microsoft Access | 1 unit | Transferable to CSU | |
| Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C) |
| On-Line | 9604 | TBA                   | K.Jones | NET |
| 10/15/18 to 12/14/18 |

| BCA 41B | Windows XP | 1 unit | Transferable to CSU | |
| Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Apply Windows XP features, concepts, applications, and procedures. Grades are P/NP. Co-requisite: BCA-13A or BCA-13B with Option 1 units. Option 1 = Lec 9hrs. with corequisite of BCA 13A or BCA 13B. Option 2 = Lec 9hrs, Lab 18hrs. (L,M) |
| On-Line | 9623 | TBA                   | L.Harrison | NET |
| 08/13/18 to 10/12/18 |

| BCA 42A | Internet Literacy and Safety | 3 units | Transferable to CSU | |
| Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L) |
| On-Line | 9831 | TBA                   | O.Conn | NET |
| 10/15/18 to 12/14/18 |

## Business

### General Business

<table>
<thead>
<tr>
<th>CODE</th>
<th>DAYS</th>
<th>TIMES</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>GNBUS 10</td>
<td>Introduction to Global Business</td>
<td>3 units</td>
<td>Transferable to CSU/UC</td>
<td></td>
</tr>
<tr>
<td>Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)</td>
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| GNBUS 18A | Business Law | 3 units | Transferable to CSU/UC | |
| Law and its relationship to business. Laws and regulations affecting managerial decisions. Dispute resolution, torts, contracts, government regulations and other area of commercial law explored through case analysis. Other legal concepts explored include ethics, employment, consumer transactions, competition, the environment, agency, and business organizations. (L) |
| Sutter County | 2835 | TH 5:30PM-8:20PM | D.Anderson | SF-206 |

| GNBUS 21 | Business Communications | 3 units | Transferable to CSU | |
| Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: Completion of ENGL-1A with a "C" or better. Other Conditions of Enrollment: Word processing and keyboarding skill; no handwritten work is accepted. |
| On-Line | 9079 | TBA | R.Eubanks | NET |

For schedule updates visit: webadvisor.yccd.edu
## Business

### General Business

**GNBUS 25 Career Planning and Development**  
3 units  
*Transferable to CSU*  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

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<td>G.O'Keefe-Schwering</td>
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### Office Administration

**OA 17A Word Processing I**  
3 units  
*Transferable to CSU*  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

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<td>08/13/18 to 10/12/18</td>
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**OA 17B Word Processing II**  
3 units  
*Transferable to CSU*  
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C)

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<td>10/15/18 to 12/14/18</td>
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</tbody>
</table>

**OA 21 Business Communications**  
3 units  
*Transferable to CSU*  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L)

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<td>R.Eubanks</td>
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</table>

**Chemistry**

**CHEM 10 Concepts of Chemistry**  
3 units  
*Transferable to CSU/UC-Unit limit*  
A survey of basic concepts of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework. (L)

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<td>7538</td>
<td>MW</td>
<td>8:30AM-9:45AM</td>
<td>S.Chauhan-Trehan</td>
<td>SF-212</td>
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</table>
## Computer Science

### COMSC 6 Basic Language Programming 3 units
*Transferable to CSU/UC*

Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

**On-Line**
- 9816 TBA TBA S.Shepard NET

### COMSC 12 Java Programming 3 units
*Transferable to CSU/UC*

Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)

**On-Line**
- 9817 TBA TBA D.Joksch NET

### COMSC 20 Beginning Web Publishing With Html 3 units
*Transferable to CSU*

Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

**On-Line**
- 9818 TBA TBA S.Shepard NET

## Counseling

### COUNS 25 Career Planning and Development 3 units
*Transferable to CSU*

Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**Sutter County**
- 8539 TTH 8:30AM-9:45AM H.Walker SF-102
- 9002 TBA TBA G.O'Keefe-Schwering NET

## Early Childhood Education

### ECE 1A Prin/Prac of Teaching Young Children 3 units
*Transferable to CSU*

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity. (L)

**Sutter County**
- 8548 MW 6:00PM-8:50PM D.Miller SF-212
- 9313 TBA TBA G.Madrid NET

### ECE 1B Introduction to Curriculum 3 units
*Transferable to CSU*

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students will examine teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. Prerequisite: ECE 1A and ECE 3. (L)

**Sutter County**
- 5368 MW 6:00PM-8:50PM D.Miller SF-212

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Early Childhood Education

<table>
<thead>
<tr>
<th>ECE 3  Child Growth and Development</th>
<th>3 units</th>
<th>Transferable to CSU/UC</th>
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</thead>
<tbody>
<tr>
<td>This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields.</td>
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</tbody>
</table>

#### Sutter County
- **8550** TTH 6:00PM-8:50PM T.Amaya-Andersen SF-212
- **9734** TBA TBA G.Madrid NET
- **9847** TBA TBA M.Wagener NET

#### On-Line
- **5369** TTH 6:00PM-8:50PM T.Amaya-Andersen SF-212
- **9627** TBA TBA M.Wagener NET

<table>
<thead>
<tr>
<th>ECE 31 Child, Family, Community</th>
<th>3 units</th>
<th>Transferable to CSU/UC</th>
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</thead>
<tbody>
<tr>
<td>An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31.</td>
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#### Sutter County
- **5369** TTH 6:00PM-8:50PM T.Amaya-Andersen SF-212
- **9627** TBA TBA M.Wagener NET

#### On-Line
- **5369** TTH 6:00PM-8:50PM T.Amaya-Andersen SF-212
- **9627** TBA TBA M.Wagener NET

<table>
<thead>
<tr>
<th>ECE 39 Children's Literature</th>
<th>3 units</th>
<th>Transferable to CSU</th>
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</thead>
<tbody>
<tr>
<td>Introduction to children's literature: history, elements, and types of books of interest to children from birth through twelve years old. Students will read, share, and evaluate classical, cultural, and award-winning books. Methods of selecting and evaluating books will be applied.</td>
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#### Sutter County
- **5369** TTH 6:00PM-8:50PM T.Amaya-Andersen SF-212
- **9627** TBA TBA M.Wagener NET

<table>
<thead>
<tr>
<th>ECE 42 Infant/Toddler Development</th>
<th>3 units</th>
<th>Transferable to CSU</th>
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</thead>
<tbody>
<tr>
<td>A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.</td>
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</table>

#### Sutter County
- **5361** TH 1:00PM-3:50PM M.Wagener SF-212

### Ecology

<table>
<thead>
<tr>
<th>ECOL 10 Environment-Concepts and Issues</th>
<th>3 units</th>
<th>Transferable to CSU/UC</th>
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</thead>
<tbody>
<tr>
<td>Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems.</td>
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#### Sutter County
- **7005** TTH 11:30AM-12:45PM MS-Staff SF-106
- **9052** TBA TBA D.Carney NET

#### On-Line
- **9507** TBA TBA D.Carney NET

### Economics

<table>
<thead>
<tr>
<th>ECON 1A Elementary Economics-Macro</th>
<th>3 units</th>
<th>Transferable to CSU/UC</th>
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</thead>
<tbody>
<tr>
<td>An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy; World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: Completion with a C or better in: MATH 101 or MATH 101B. Other: Qualifying score on the mathematics placement test.</td>
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#### Sutter County
- **5349** TTH 4:00PM-5:15PM SS-Staff SF-105
- **9133** TBA TBA SS-Staff NET

#### On-Line
- **9507** TBA TBA D.Carney NET

<table>
<thead>
<tr>
<th>ECON 1B Elementary Economics-Micro</th>
<th>3 units</th>
<th>Transferable to CSU/UC</th>
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</thead>
<tbody>
<tr>
<td>An introduction to MicroeEconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: Completion with a C or better in: MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test.</td>
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#### Sutter County
- **5353** TTH 2:30PM-3:45PM SS-Staff SF-105
- **9223** TBA TBA SS-Staff NET

(R) Repeatable
## English

### ENGL 1A  College Composition and Reading  4 units

*Transferable to CSU/UC*

Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

**Sutter County**

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<td>J.Almy</td>
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<td>2666</td>
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<td>J.Almy</td>
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<tr>
<td>4338</td>
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<td>G.Kemble</td>
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<td>M.Riedel</td>
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### ENGL 1B  Critical Thinking/Writing About Literature  3 units

*Transferable to CSU/UC*

Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**Sutter County**

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<td>9845</td>
<td>TBA</td>
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<td>K.Mello</td>
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### ENGL 1C  Critical Thinking/Advanced Composition  3 units

*Transferable to CSU/UC*

Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

**Sutter County**

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<td>SF-206</td>
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<td>TBA</td>
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<td>T.Ramsey</td>
<td>NET</td>
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## English as a Second Language

### ESL 215  Integrated ESL Skills, Level 1  5 units

Language development for low-beginning, limited English speakers. Concentration on all language skills—reading, writing, listening, speaking, and grammar. This is the first course in a series of six. Prepares students for ESL 225/525 and other level two ESL courses. Conditions of Enrollment: Or by placement exam.

**Sutter County**

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<td>K.Leaf</td>
<td>SF-112</td>
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</table>

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
**English as a Second Language**

**ESL 225 Integrated ESL Skills, Level 2**  
Language development for beginning, limited English speakers. Concentration on all language skills: reading, writing, listening, speaking, and grammar. This is the second course in a series of six. Prepares students for ESL 235/535 and other level three ESL courses. Prerequisite: Completion with a C or better in: ESL 215 or ESL 515. Or by placement exam.

**Sutter County**  
5402  TTH  6:00PM-8:15PM  D.Glenn  SF-103

**ESL 235 Integrated ESL Skills, Level 3**  
Language development for high-beginning limited English speakers; concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the third course in a series of six. Prepares students for ESL 245 and ESL level 4 courses. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of "C" or better or by placement exam.

**Sutter County**  
4453  MW  6:00PM-8:15PM  ESL-Staff  SF-111

**ESL 239ECE ENG Skills Parents-Child Care Providers**  
This high-beginning course develops oral and written communication skills in standard English within the context of child care, child rearing, and parenting. Students develop and practice the listening, speaking, reading, and writing skills useful for communicating with and about children at different stages of development on topics including day-to-day care, health, and safety. This course is intended for non-native speakers of English who are parents, grandparents, child care providers, preschool teachers, and students of Child Development. This course is recommended for non-native speakers at high-beginning level. It is recommended that students enroll in or have successfully completed ESL 235/535. Prerequisite: Completion of ESL 225 or ESL 525 with a grade of "C" or better or by placement exam.

**Sutter County**  
5411  TTH  6:00PM-8:15PM  K.Leaf  SF-102

**ESL 245 Integrated ESL Skills, Level 4**  
Language development for low-intermediate limited English speakers. Concentration on all language skills: listening, speaking, reading, writing, and grammar. This is the fourth course in a series of six leading to a certificate of completion in English at the low-intermediate level. Prerequisite: Completion with a C or better in: ESL 235 or ESL 535. Or by placement exam.

**Sutter County**  
5425  TTH  6:00PM-8:15PM  T.Jow  SF-214

**Geography**

**GEOG 1 Physical Geography**  
3 units  
Transferable to CSU/UC  
A spatial study of Earth's dynamic physical systems and processes. Topics include maps, earth-sun relations, weather, climate, water, landforms, soils, and the biosphere. Emphasis is on interrelationships among systems and processes and their resulting patterns and distributions. (L)

**Sutter County**  
5334  TTH  10:00AM-11:15AM  K.Champe  SF-106

**Geology**

**GEOL 12 Oceanography**  
3 units  
Transferable to CSU/UC  
General introduction to the basic principles of oceanography, including the study of geological, physical, and chemical oceanography. Topics will include the origin of Earth and the oceans, plate tectonics, marine provinces, sediment, seawater composition and geochemical distributions, surficial and deep-water oceanic circulation, waves, tides, coastal erosion and deposition, marine ecosystems and human's effects on the oceans. (L)

**Sutter County**  
5337  TTH  8:30AM-9:45AM  K.Champe  SF-106

**Health Education**

**HLTH 1 Health and Life Style Choices**  
3 units  
Transferable to CSU/UC-Unit limit  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**Sutter County**  
4365  TTH  8:30AM-9:45AM  S.Reynolds  SF-212  
7050  TTH  10:00AM-11:15AM  S.Reynolds  SF-212  
7049  MW  1:00PM-2:15PM  J.Kreft  SF-202  
7048  MW  4:00PM-5:15PM  J.Kreft  SF-105

**On-Line**  
9292  TBA  TBA  D.Cornelius  NET  
08/13/18 to 10/12/18  
9321  TBA  TBA  T.Post  NET  
08/13/18 to 10/12/18  
9021  TBA  TBA  T.Post  NET  
10/15/18 to 12/14/18  
9123  TBA  TBA  R.Villegas  NET  
10/15/18 to 12/14/18  
9259  TBA  TBA  J.Rodriguez  NET  
10/15/18 to 12/14/18  
9343  TBA  TBA  T.Post  NET  
10/15/18 to 12/14/18
### Health Education

#### HLTH 5 Sport Psychology  
**3 units**  
*Transferable to CSU*  
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**  
9124 TBA TBA S.Reynolds NET  
10/15/18 to 12/14/18

#### HLTH 10 Principles of Nutrition  
**3 units**  
*Transferable to CSU/UC*  
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

**Sutter County**  
5310 TTH 1:00PM-2:15PM S.Reynolds SF-102  
9739 TBA TBA M.Ramos NET  
9022 TBA TBA S.Reynolds NET  
10/15/18 to 12/14/18  
9740 TBA TBA M.Ramos NET  
10/15/18 to 12/14/18

#### HLTH 13 Nutrition and Life Fitness  
**3 units**  
*Transferable to CSU/UC-Unit limit*  
The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription, and nutrition analysis will be completed by each student. (L)

**Sutter County**  
1455 TTH 11:30AM-12:45PM A.Walden SF-102

### History

#### HIST 5A World Civilizations  
**3 units**  
*Transferable to CSU/UC*  
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

**Sutter County**  
2813 TTH 2:30PM-3:45PM K.Gleason SF-103  
On-Line  
9812 TBA TBA R.Moore NET

#### HIST 5B World Civilizations  
**3 units**  
*Transferable to CSU/UC*  
This course covers the experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology and conflicts between traditional systems and new(er) orders. (L)

**On-Line**  
9813 TBA TBA R.Moore NET

#### HIST 17A United States History  
**3 units**  
*Transferable to CSU/UC-Unit limit*  
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

**Sutter County**  
4563 MW 8:30AM-9:45AM SS-Staff SF-103  
4564 TTH 10:00AM-11:15AM K.Wildie SF-202  
On-Line  
9011 TBA TBA T.Smith NET  
9014 TBA TBA T.Smith NET

#### HIST 17B United States History  
**3 units**  
*Transferable to CSU/UC-Unit limit*  
Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed. (L)

**Sutter County**  
5317 MW 11:30AM-12:45PM R.Moore SF-103  
4565 TTH 1:00PM-2:15PM K.Wildie SF-211  
On-Line  
9100 TBA TBA T.Smith NET

For schedule updates visit: webadvisor.yccd.edu
### Humanities

**HUMAN 5  Art Appreciation  3 units**

*Transferable to CSU/UC*

Introduction to art appreciation with an emphasis on basic 2D, 3D, and film mediums and their relationships to humanities. Historical and contemporary work with a multicultural focus will be emphasized. Not open for credit to students with credit in ART 5. (L)

**Sutter County**

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<td>A.De Silva</td>
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**HUMAN 10  Introduction to Western Humanities  3 units**

*Transferable to CSU/UC*

Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

**Sutter County**

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Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

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10/15/18 to 12/14/18

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

**HUMAN 34  Introduction to Film  3 units**

*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; students view and discuss full-length feature films. Not open to students with credit in ENGL 34 or THART 34. (L)

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### Kinesiology

**KINES 20  Introduction to Kinesiology  3 units**

*Transferable to CSU*

This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

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10/15/18 to 12/14/18

**KINES 1.27  Fitness Walking/Jogging  1.5 units**

*Transferable to CSU*

Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

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08/13/18 to 11/15/18

### Library Science

**LIBSC 1  Basic Research Skills  1 unit**

*Transferable to CSU/UC*

This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

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08/13/18 to 10/12/18

10/15/18 to 12/14/18

### Human Services

**HUSEV 10  Introduction to Human Services  3 units**

*Transferable to CSU*

Survey of human services and social work; an exploration of helping skills as applied to such human problems as poverty, parenting, education, substance abuse, illness, and mental health. (L)

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(v) Variable Unit   (R) Repeatable   (L,M) - College level language or math skills advised
Mass Communications

MCOMM 2 Introduction to Mass Communications 3 units  
Transferable to CSU/UC  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

On-Line  
9723 TBA TBA S.Cato NET  
08/13/18 to 10/12/18  
9724 TBA TBA S.Cato NET  
10/15/18 to 12/14/18

MCOMM 40 Introduction to Online Learning 1 unit  
Transferable to CSU  
This course is designed to familiarize students with the online learning environment and prepare them to successfully complete an online course. Students will be introduced to the technology, the online environment, and managing an online course. Topics include hardware and software requirements, problem-solving online issues, using additional software to review or submit class assignments, effective online communication skills and strategies, online assessment tools, critical thinking in the online environment, ethical online behavior, and emerging learning technologies. Not open for credit to students with credit in EDUC 40. Grades are P/NP.

On-Line  
9772 TBA TBA D.Welton NET  
08/13/18 to 10/12/18  
9830 TBA TBA D.Welton NET  
10/15/18 to 12/14/18

Mathematics

Please note: MyMathLab (MML) is used for online homework in some Math 101 (A/B) and Math 52 (A/B) classes. Please check with individual instructors regarding online assignments.

MATH 15 Concepts and Structures of Mathematics 3 units  
Transferable to CSU/UC-Unit limit  
This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning. Prerequisite: MATH 52 or MATH 52A and MATH 52B. (L)

Sutter County  
5324 TTH 6:00PM-7:15PM J.Thoo SF-111

MATH 20 College Algebra 4 units  
Transferable to CSU/UC-Unit limit  
College level course in algebra for majors in science, technology, engineering and mathematics. Topics include polynomial, rational, radical, exponential, absolute value and logarithmic functions, systems of equations, theory of polynomial equations and analytic geometry. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L,M)

Sutter County  
8617 MW 6:00PM-7:50PM T.Chetra SF-211

MATH 21 Plane Trigonometry 3 units  
Transferable to CSU  
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

Sutter County  
4407 MW 4:00PM-5:15PM T.Chetra SF-211

MATH 51 Plane Geometry 3 units  
Transferable to CSU/UC  
Introductory plane geometry, the study of geometric relationships in the plane from an inductive and deductive viewpoint. Satisfies the university admission requirement of high school plane geometry. Prerequisite: MATH 50. (L,M)

Sutter County  
5330 TTH 4:00PM-5:50PM J.Thoo SF-111  
09/10/18 to 12/14/18

For schedule updates visit: webadvisor.yccd.edu
### Mathematics

**Please note:** MyMathLab (MML) is used for online homework in some Math 101 (A/B) and Math 52 (A/B) classes. Please check with individual instructors regarding online assignments.

#### MATH 52 Intermediate Algebra  
**4 units**

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

- **Sutter County**
  - 4471 TTH 8:00AM-9:50AM R.Arata SF-105
  - 4470 MW 10:00AM-11:50AM MS-Staff SF-102
  - 4469 MW 12:00PM-1:50PM MS-Staff SF-104
  - 5652 TTH 12:00PM-1:50PM MS-Staff SF-104
  - 4473 TTH 4:00PM-5:50PM MS-Staff SF-211
  - 4472 MW 6:00PM-7:50PM MS-Staff SF-104

#### MATH 52A Intermediate Algebra First Half  
**3 units**

Together with Math 52B, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; linear and quadratic equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L)

- **On-Line**
  - 9512 TBA TBA J.Steverson NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

- **Sutter County**
  - 9608 TBA TBA J.Steverson NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

#### MATH 52B Intermediate Algebra Second Half  
**3 units**

Together with Math 52A, this course prepares students to take transfer-level mathematics or statistics courses. Topics include: functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 52. Math 52A and 52B must both be completed successfully to be equivalent to Math 52 as a prerequisite or to meet degree requirements. Prerequisite: MATH 52A. (L)

- **On-Line**
  - 9883 TBA TBA C.Noffsinger NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

#### MATH 101 Elementary Algebra  
**4 units**

To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

- **Sutter County**
  - 4417 MW 6:00PM-7:50PM MS-Staff SF-205
  - 4418 MW 10:00AM-11:50AM MS-Staff SF-104
  - 4419 TTH 12:00PM-1:50PM MS-Staff SF-202
  - 4417 MW 6:00PM-7:50PM MS-Staff SF-205

- **On-Line**
  - 9883 TBA TBA C.Noffsinger NET

Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

#### MATH 101B Elementary Algebra Second Half  
**3 units**

Together with Math 101A, to prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; systems of linear equations (algebraic); linear inequalities in one and two variables (compound, system); scientific notation; absolute value function and equations; application problems. Designed for a variety of students, especially those who are math anxious or require a slower-paced, year-long version of Math 101. Math 101A and 101B, if taken sequentially, can substitute for Math 101 as a prerequisite or to meet degree requirements. Prerequisite: MATH 101A. (L)

- **Sutter County**
  - 5329 MW 4:00PM-5:15PM S.Haroyan SF-111

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**Mathematics**

**MATH 111 Prealgebra**  4 units  
Prepares students to take Elementary Algebra. Topics include: real numbers; algebraic expressions; linear equations; basic facts from geometry, including perimeter, area, and the Pythagorean theorem; ratio, proportion, and percent; conversion of units of measure; application problems. (L)

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**Music**

**MUSIC 3 Music Appreciation**  3 units  
Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

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<td>9800</td>
<td>TBA</td>
<td>TBA</td>
<td>A.Ueda</td>
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**Philosophy**

**PHIL 1 Introduction to Philosophy**  3 units  
Introduces students to the nature and practice of philosophic inquiry by focusing on traditional philosophic issues from a multicultural perspective. Particular emphasis will be given to classic Western philosophers as well as classic Eastern sources. (L)

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<tr>
<td></td>
<td>8648</td>
<td>TTH</td>
<td>6:00PM-8:50PM</td>
<td>S.Burgeson</td>
<td>SF-211</td>
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**PHIL 12 Critical Thinking**  3 units  
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

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<td>D.Sorensen</td>
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**Political Science**

**POLSC 1 Introduction to American Government**  3 units  
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

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<tr>
<td></td>
<td>2710</td>
<td>MW</td>
<td>11:30AM-12:45PM</td>
<td>T.Krapf</td>
<td>SF-214</td>
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<tr>
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<td>0133</td>
<td>TH</td>
<td>6:00PM-8:50PM</td>
<td>S.Tolentino</td>
<td>SF-105</td>
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<tr>
<td></td>
<td>9718</td>
<td>TBA</td>
<td>TBA</td>
<td>L.Hsieh</td>
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<tr>
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<td>9719</td>
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<td>7029</td>
<td>TBA</td>
<td>TBA</td>
<td>S.Tolentino</td>
<td>M-TV</td>
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**Psychology**

**PSYCH 1A General Psychology**  3 units  
General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

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<tr>
<td></td>
<td>8661</td>
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<td>8:30AM-9:45AM</td>
<td>L.Jensen</td>
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<tr>
<td></td>
<td>7022</td>
<td>MW</td>
<td>10:00AM-11:15AM</td>
<td>H.Walker</td>
<td>SF-201</td>
</tr>
<tr>
<td></td>
<td>1468</td>
<td>TTH</td>
<td>6:00PM-7:15PM</td>
<td>G.Zambello</td>
<td>SF-201</td>
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For schedule updates visit: webadvisor.yccd.edu
### Psychology

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<tbody>
<tr>
<td>PSYCH 7</td>
<td>Research Methods in Psychology</td>
<td>3 units Transferable to CSU/UC</td>
<td>This course covers the many research designs and methods in psychology, including descriptive, associative, and causal claims. The various instrumentation, collection procedures, data collection and analysis, and reporting procedures are also examined. Research methods and design will be surveyed from a wide section of psychological fields. Prerequisite: PSYCH 1A and STAT 1. (L,C)</td>
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<tr>
<td>Sutter County</td>
<td>5442</td>
<td>MW 11:30AM-12:45PM</td>
<td>M.Selden SF-203</td>
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<tbody>
<tr>
<td>PSYCH 12</td>
<td>Human Sexuality and Sexual Behavior</td>
<td>3 units Transferable to CSU/UC</td>
<td>This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored. (L)</td>
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<tr>
<td>Sutter County</td>
<td>5340</td>
<td>TTH 10:00AM-11:15AM</td>
<td>L.Jensen SF-101</td>
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<tbody>
<tr>
<td>PSYCH 22</td>
<td>Social Psychology</td>
<td>3 units Transferable to CSU/UC</td>
<td>This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social environment will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition. (L)</td>
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<tr>
<td>Sutter County</td>
<td>5443</td>
<td>MW 10:00AM-11:15AM</td>
<td>M.Selden SF-202</td>
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<tbody>
<tr>
<td>PSYCH 31</td>
<td>Gender and Behavior: Feminine and Masculine</td>
<td>3 units Transferable to CSU/UC</td>
<td>Systematic analysis of psychological principles related to gender including biological, social, and cultural perspectives. Not open for credit to student with credit in WOMEN 31. (L)</td>
<td></td>
</tr>
<tr>
<td>Sutter County</td>
<td>8693</td>
<td>MW 2:30PM-3:45PM</td>
<td>H.Walker SF-201</td>
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<tbody>
<tr>
<td>PSYCH 41</td>
<td>Lifespan Development</td>
<td>3 units Transferable to CSU/UC</td>
<td>Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social, and cultural influences on the developing human being. (L)</td>
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<tr>
<td>Sutter County</td>
<td>5343</td>
<td>MW 6:00PM-7:15PM</td>
<td>SS-Staff SF-102</td>
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### Sign Language

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<tbody>
<tr>
<td>SIGN 1</td>
<td>American Sign Language 1</td>
<td>4 units Transferable to CSU/UC-Unit limit</td>
<td>This is the first course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events. Instructional materials will be in English. Students are strongly recommended to co-enroll in ASL 61 (Fingerspelling and Numbers 1).</td>
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<tr>
<td>Sutter County</td>
<td>5506</td>
<td>TTH 4:00PM-5:50PM</td>
<td>N.Dutra SF-202</td>
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<tr>
<td>5507</td>
<td>MW 6:00PM-7:50PM</td>
<td>K.Dethlefsen SF-202</td>
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<tbody>
<tr>
<td>SIGN 2</td>
<td>American Sign Language 2</td>
<td>4 units Transferable to CSU/UC</td>
<td>This is the second course in a series of four courses in the fundamentals of American Sign Language (ASL) used by the Deaf community, including basic vocabulary, syntax, numbers, fingerspelling, and grammatical non-manual markers. The instructional activities are based on an immersion approach, in which the students develop language competency in source and target language, cultural knowledge, and an increased understanding of the Deaf community. Students are expected to participate in Deaf community events and read instructions in English. It is recommended that students co-enroll in ASL 61 (Fingerspelling and Numbers 1) if they have not already taken it. Prerequisite: Complete SIGN 1 with a grade of &quot;C&quot; or better. (C)</td>
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<tr>
<td>Sutter County</td>
<td>5508</td>
<td>TTH 6:00PM-7:50PM</td>
<td>C.Brasier SF-202</td>
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## Sociology

**SOCIL 1 Introduction to Sociology**  
3 units  
*Transferable to CSU/UC*

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

**Sutter County**  
4426  TTH  1:30PM-2:45PM  R.Bennette  SF-112  
9282  TBA  TBA  E.Davis  NET  
9803  TBA  TBA  E.Davis  NET

**SOCIL 5 Sociology of Race and Ethnicity**  
3 units  
*Transferable to CSU/UC*

Examines the social construction of categories of race and ethnicity in society. Focus on inequality and the impact of racial categorization on everyday life through institutions such as the labor market, schools, residential segregation, healthcare, media, and the criminal justice system. (L)

**Sutter County**  
2877  TTH  8:30AM-9:45AM  SS-Staff  SF-214

**SOCIL 6 Sociology of Sex and Gender**  
3 units  
*Transferable to CSU*

Sociological analysis of the construction, reproduction, and consequences of sex categories and gender roles. Emphasis on how gender designation of "male" and "female" impacts an individual's life, including violence and abuse, sexual harassment, hate crimes, wage differentials and unequal opportunities. (L)

**On-Line**  
9345  TBA  TBA  M.Flacks  NET

## Spanish

**SPAN 1 Elementary Spanish Part 1**  
4 units  
*Transferable to CSU/UC-Unit limit*

Introduction to the language and culture of the Spanish-speaking world. Includes the development of listening, speaking, reading, and writing in Spanish with an emphasis on the communicative skills, as well as the fundamentals of Spanish grammar. This course is equivalent to one year of high school Spanish. (L)

**Sutter County**  
1070  MW  10:00AM-11:50AM  LA-Staff  SF-212  
4234  MW  6:00PM-7:50PM  LA-Staff  SF-106

**SPAN 2 Elementary Spanish Part 2**  
4 units  
*Transferable to CSU/UC-Unit limit*

A continuation of Spanish 1. Provides further basic communication skills through listening, speaking, reading, and writing. This course introduces the present perfect, the conditional, the future and the subjective verb cases. It includes practice at the intermediate level and review of the fundamentals of Spanish Grammar. Prerequisite: SPAN 1 with a grade of "C" or better, or One year of high school Spanish or Placement exam: Students must score 70% or higher on a placement test administered by the Spanish Department or by placement exam. (L)

**Sutter County**  
4237  MW  12:00PM-1:50PM  LA-Staff  SF-111

## Speech

**SPECH 1 Public Speaking**  
3 units  
*Transferable to CSU/UC*

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

**Sutter County**  
6060  MW  10:00AM-11:15AM  J.Rives  SF-105  
2690  TTH  8:30AM-11:20AM  N.Canto-Lugo  SF-112  
8667  TTH  6:00PM-8:50PM  N.Canto-Lugo  SF-112  
10/15/18 to 12/14/18

**SPECH 3 Argumentation and Critical Thinking**  
3 units  
*Transferable to CSU/UC*

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

**Sutter County**  
8668  TTH  6:00PM-8:50PM  J.Prager  SF-112  
08/13/18 to 10/12/18

**SPECH 6 Small Group Communication**  
3 units  
*Transferable to CSU/UC*

Study of communication theory in small group situations. Emphasis will be placed on researching, organizing, and delivering oral presentations. Investigation of the role of communication in various group processes, problem solving, leadership, team building, effective decision making and conflict. (L)

**Sutter County**  
8666  TTH  8:30AM-11:20AM  J.Prager  SF-112  
08/13/18 to 10/12/18  
0119  MW  11:30AM-12:45PM  J.Rives  SF-105
### Speech

**SPECH 12 Multicultural Communication**  1 unit  
*Transferable to CSU*

By attending the events organized and sponsored by Crossing Borders and Building Bridges, participant are expected to acquire effective intercultural communication skills by valuing differences through acknowledgment and respect for diversity and multiculturalism. Grades are P/NP.

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<td>1860</td>
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<td>12:00PM-12:50PM</td>
<td>N.Canto-Lugo</td>
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### Statistics

**STAT 1 Introduction to Statistical Methods**  4 units  
*Transferable to CSU/UC*

The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

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<td>8:30AM-9:20AM</td>
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<td>9:30AM-10:45AM</td>
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<td>0124</td>
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<td>2:00PM-4:15PM</td>
<td>M.Hoffner</td>
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<td>4486</td>
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<td>K.Stemmann</td>
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<td>9054</td>
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<td>J.Steverson</td>
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Some or all of the exams for this course will be proctored and not given online. If the exams require proctoring, then they must be taken at a Yuba Community College District site or at an instructor-approved proctoring location.

### Theatre Arts

**THART 32 Film Studies: Focus on ...**  3 units  
*Transferable to CSU/UC*

A study of a particular director/artist, genre, or national cinema. Students view and discuss full-length feature films; topic to be specified in class schedule. (L)

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<td>4243</td>
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<td>6:00PM-8:50PM</td>
<td>W.Masuda</td>
<td>SF-101</td>
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The special topic of this course is vampires, zombies, and the American zeitgeist. A central question to be explored is, “To what extent are vampires and zombies as depicted in 20th- and 21st-century cinema reflections of—or reactions against—the social, cultural, and psychological mores of the period?”

**THART 34 Introduction to Film**  3 units  
*Transferable to CSU/UC*

Study of film as art and its influence on society, including interpretation, criticism, and technical developments; view and discuss full-length feature films. Not open to student with credit in ENGL 34 or HUMAN 34. (L)

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<td>4213</td>
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<td>5:00PM-7:50PM</td>
<td>B.Condrey</td>
<td>SF-201</td>
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10/15/18 to 12/14/18
Yuba College

Beale AFB Outreach Services
Schedule of Classes

Fall 2018

17849 16th Street, Beale AFB, CA 95903
Telephone: (530) 788-0973

Class Definitions

☐ Day Courses (8 a.m. to 4:30 p.m.)
☐ Evening Courses: 4:30 p.m. to 10 p.m.
☐ Weekends: Saturdays & Sundays

(v) Variable Unit
(R) Repeatable
(L,M) College level language or math skills advised
Notice to Students Enrolling in Beale Air Force Base Classes:

Civilian student access to Beale AFB: Civilian students who fulfill the security clearance requirement will be allowed access to Beale Air Force. Beale Air Force Base Security Forces require that Yuba College provide specific student data for all civilian students enrolled in Beale classes. Security Forces will use this information (including driver’s license number) to insure that students entering Beale Air Force Base are free of any outstanding wants and warrants. Students without a valid Drivers License must present a valid California Identification Card (issued by the DMV). In order to collect and report the required data, each student enrolling in Beale Center classes must complete a “Yuba College - Beale Air Force Security Information Release and Agreement” form. Students using telephone or web registration may access the form by clicking on the Beale AFB link at the Yuba College website. Completion of this form is required and is the student’s responsibility. Without exception, students who fail to comply with this requirement will not be admitted to Beale Air Force Base.

Beale AFB Outreach Services:

Welcomes the opportunity to serve the active duty members and their families. The Beale AFB Outreach Services of Yuba College provides counseling, assessment, financial aid information and registration.

Active duty military at Beale AFB: You may register on-line or go to the Beale AFB Outreach Services to register.
# Beale AFB Outreach Services Schedule of Classes

## Fall 2018

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<td></td>
<td></td>
<td>CODE DAYS TIMES</td>
<td>INSTRUCTOR</td>
<td>ROOM</td>
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<tr>
<td>HIST 17A United States History</td>
<td>3 units</td>
<td>Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)</td>
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<tr>
<td>Beale AFB</td>
<td></td>
<td>4561 MW 4:40PM-7:30PM</td>
<td>S.Barcroft</td>
<td>B-BEALE</td>
</tr>
<tr>
<td>HIST 17B United States History</td>
<td>3 units</td>
<td>Political, social, economic, and cultural history of the United States from the Industrial Revolution to the present. Focuses on the ideals, decisions, forces, institutions, individuals, events, and processes that affected the continuity and change during this time. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17B and POLSC 1 are completed. (L)</td>
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<tr>
<td>Beale AFB</td>
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<td>S.Barcroft</td>
<td>B-BEALE</td>
</tr>
<tr>
<td>PSYCH 1A General Psychology</td>
<td>3 units</td>
<td>General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)</td>
<td></td>
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<tr>
<td>Beale AFB</td>
<td></td>
<td>6887 4:40PM-7:45PM</td>
<td>G.Zambello</td>
<td>B-BEALE</td>
</tr>
<tr>
<td>SOCIL 1 Introduction to Sociology</td>
<td>3 units</td>
<td>Basic principles and concepts of sociology including culture,socialization, organizations, institutions, stratification, collective behavior, and social change. (L)</td>
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<tr>
<td>SPECH 1 Public Speaking</td>
<td>3 units</td>
<td>Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)</td>
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<tr>
<td>SPECH 3 Argumentation and Critical Thinking</td>
<td>3 units</td>
<td>General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)</td>
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<tr>
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<td>3863 4:40PM-7:30PM</td>
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</tbody>
</table>

## Mathematics

**Please note:** MyMathLab (MML) is used for online homework in some Math 101 (A/B) and Math 52 (A/B) classes. Please check with individual instructors regarding online assignments.

### MATH 52 Intermediate Algebra

To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

| Beale AFB |      | 4485 MTWTH 5:00PM-8:10PM | MS-Staff | B-BEALE |

## Psychology

### PSYCH 1A General Psychology

General introduction to psychology as a science. Topics include, perception, learning, development, motivation, personality, abnormal behavior, and biological and social basis of behavior. (L)

### SOCIL 1 Introduction to Sociology

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

### SPECH 1 Public Speaking

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

### SPECH 3 Argumentation and Critical Thinking

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

## Sociology

### SOCIL 1 Introduction to Sociology

Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

### SPECH 1 Public Speaking

Principles of effective oral communication applied to several public speaking assignments which emphasize the development of support and organization of ideas, audience analysis, public speaking anxiety, and effective delivery styles. Prerequisite: ENGL 51 or qualifying score on Placement Exam. (L)

### SPECH 3 Argumentation and Critical Thinking

General approach to rational decision making and argumentative analysis including structuring written and oral arguments and rebuttals, gathering relevant evidence for arguments, and identifying logical fallacies. (L)

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
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- Services, Courses, & Maps
- Meet Students & Classmates

... and much more!

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yc.campusapp.com
Class Definitions

- Day Courses (8 a.m. to 4:30 p.m.)
- Evening Courses: 4:30 p.m. to 10 p.m.
  - Weekends: Saturdays & Sundays

- (v) Variable Unit
- (R) Repeatable
- (L,M) College level language or math skills advised
YCCD eLearning

The YCCD eLearning courses are specifically designed to meet the educational lifestyle of Yuba Community College District’s students. Students may take a course while at home, work, at a high school, or on another one of YCCD’s campuses. Some faculty may require you to come to a YCCD campus for an orientation, review, and examination.

Learning Management System: Canvas is the Learning Operating System we use for our Online courses. Log into Canvas using the same ID & Password you use for Webadvisor/MyCampusPortal. Log into Canvas from the college home page by selecting the Canvas link in the upper right hand corner.

Successful students must: 1) Have reliable access to a computer and the internet; 2) Commit to 10 hours per week, per course; 3) Use good time management; 4) Check your course early and often.

New to Online Learning? Complete one or more of these one unit courses prior to taking an online course to sharpen the skills needed for online research and online learning.

EDUC/MCOMM 40: Intro to Online Learning, LIBSC 1: Basic Research, BCA 42A: Internet Literacy/Safety

How to order books: Textbooks can be purchased via the campus bookstore online, by phone or in person. For contact information and hours go to www.yuba-ccd.bkstr.com

Exam proctoring is available for Online courses. Contact your local YCCD library for more information.

Problems logging into Canvas contact: helpdesk@yccd.edu
Problems once you’re logged into Canvas: select the help tab in the upper right corner and submit a ticket.

For additional info call: 530-741-6981.

MyCampus Portal course materials
If your instructor uses MyCampus Portal to post class materials, you will need to log into the MyCampus Portal to locate your Course Site. http://yc.yccd.edu/campus/mycampus.aspx
## Quick List Fall 2018

### Distributive Education Courses

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Course Title</th>
<th>Credits</th>
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<tr>
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<td>Intro to Sociology</td>
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<tr>
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### Distributive Education Schedule of Classes

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### Quick List Fall 2018

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### Quick List Fall 2018

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### Distributive Education Courses

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### Agriculture and Plant Science

#### AG 13 Marketing 3 units
*Transferable to CSU*
Principles and applications of marketing applied to entrepreneurial ventures including concepts, methods, tactics, and strategies. Traditional methods of marketing as well as marketing on the Internet will be included. Students will develop a marketing plan for a business of their choice. (L)

**On-Line**
9769  TBA  TBA  C.Peterson  NET

#### AG 45 Principles of Animal Science 3 units
*Transferable to CSU/UC-Unit limit*
An overview of the principles of animal science and the interrelationships of domestic animals and humankind. This course will investigate animal anatomy, physiology, reproduction, nutrition, health, products and by-products, as well as behavior and genetics from a scientific prospective. Current topics on influences of humans on genetic potential and productivity will be addressed. Experimental design and reporting, animal dissections, basic animal handling and husbandry practices, recognition of animal health, and use of biotechnology in animal science. Not open for credit to students with credit in AG 45L. (L)

**On-Line**
9550  TBA  TBA  B.Strong  NET
9262  TBA  TBA  B.Asmus  WNET

### Anthropology

#### ANTHR 2 Cultural Anthropology 3 units
*Transferable to CSU/UC*
Investigates the diversity of cultures in regards to language, economics, kinship, art, religion, technology, and cultural universals; functional aspects of culture and cultural change; varieties of customs and institutions of different peoples; significance of human culture.

**Broadcast Education**
5356  TBA  TBA  J.Green  TV

### Astronomy

#### ASTRO 1 Introduction to Astronomy 3 units
*Transferable to CSU/UC*
Survey of the solar system, stars, galaxies, history and tools of astronomy, cosmology, and exploration of space. (L,M)

**On-Line**
9001  TBA  TBA  A.Shaukat  NET

---

### Biology

#### BIOL 10 General Biology 3 units
*Transferable to CSU/UC-Unit limit*
The science of life for non-science majors. Provides an overview of the world of living organisms including their classification and unifying characteristics. Introduces basic biological processes such as homeostasis, photosynthesis, cellular respiration, DNA function, cellular reproduction, evolution, and ecosystem interactions with an emphasis on the relationship of structure to function and the interrelationships of living organisms. Lecture only. Not open for credit to student with credit in BIOL 10L. (L)

**On-Line**
9326  TBA  TBA  L.Staffero  NET
9116  TBA  TBA  L.Staffero  NET
10/15/18 to 12/14/18

#### BIOL 11 General Biology Laboratory 1 unit
*Transferable to CSU*
Hands-on laboratory study of biology for non-science majors. Exploration of origin, characteristics, regulation, energy utilization, repiration, and interrelationships of living organisms. Not open for credit to student with credit in BIOL 10L. Concurrent enrollment or completion with a "C" or better in BIOL 10L.(L)

**On-Line**
9256  TBA  TBA  MS-Staff  NET

#### BIOL 24 Human Biology 3 units
*Transferable to CSU/UC-Unit limit*
An introduction to general biology of human beings. Emphasis is placed on the concepts, mechanisms and terminology used in anatomy, physiology, and ecology. Topics include cell structure and function, human evolution, anatomy and physiology of the organ systems, genetics, and the human impact on the environment. (L)

**On-Line**
9735  TBA  TBA  J.Pittenger  NET
9618  TBA  TBA  R.Robinson  WNET

#### BIOL 25 Human Genetics 3 units
*Transferable to CSU/UC*
Designed for non-science majors to provide an understanding of basic principles of genetics, current developments in genetics, and the influence of genes and the environment in determining human characteristics. (L)

**On-Line**
9335  TBA  TBA  J.Pittenger  NET
9191  TBA  TBA  R.Robinson  WNET

---

(v) Variable Unit  (R) Repeatable  (L,M) - College level language or math skills advised
### Business Accounting

**ACCT 3  Computerized Accounting**  3 units  
*Transferable to CSU*  
Computerized accounting using QuickBooks Pro. Basic thorough intermediate features for small and medium size businesses including banking, sales and customers, purchases and vendors, inventory, reports and graphs. Application of all aspects of accounting cycle. Prerequisite: Completion of ACCT-10A or ACCT-1 or ACCT-1L or ACCT-2L with a "C" or better.

**On-Line**
- Code: 9166  Days: TBA  Time: TBA  Instructor: S.Spina  Room: NET

**ACCT 9  Business Payroll Procedures**  3 units  
*Transferable to CSU*  
Introduction to payroll terminology, procedures, calculations, recordkeeping, timelines, percentages, limitations, and laws that relate to maintaining payroll for business firms in California; computerized payroll procedures will also be presented. Prior accounting knowledge is not necessary. (L,M)

**On-Line**
- Code: 9824  Days: TBA  Time: TBA  Instructor: J.Hanson  Room: NET

### Business Business Computer Applications

**BCA 15  Business Computer Applications- Beginning**  3 units  
*Transferable to CSU*  
Develop beginning to intermediate skills using the Microsoft Office Suite. Basic features of Word, Excel, Access and PowerPoint are covered. Hands-on activities will focus on creating simple, integrated documents for business, personal and academic purposes. Typing skills are advised. (L,M)

**On-Line**
- Code: 9629  Days: TBA  Time: TBA  Instructor: S.Spina  Room: NET

**BCA 17  Business Computer Applications- Advanced**  3 units  
*Transferable to CSU*  
Develop an intermediate/advanced level of skills using the Microsoft Office Suite. Advanced features of Word, Excel, Access, and PowerPoint are covered along with how to use Object Linking and Embedding (OLE) to create integrated office documents. Prior experience using Windows, the Internet, and MS Office Suite is assumed. Prerequisite: BCA 15. (L,M)

**On-Line**
- Code: 9624  Days: TBA  Time: TBA  Instructor: BU-Staff  Room: NET  10/15/18 to 12/14/18

**BCA 33A  Introduction to Microsoft Excel**  1 unit  
*Transferable to CSU*  
Learn basic features of Microsoft Excel. Including: using the interface, working with text labels, values, formulas, functions, editing and formatting. Spreadsheets designed for decision-making, creating charts, list and data management. Hands-on coursework that focuses on business, academic and personal applications. Grades are P/NP. (L,M,C)

**On-Line**
- Code: 9776  Days: TBA  Time: TBA  Instructor: C.Myers  Room: NET  08/13/18 to 10/12/18
- Code: 9846  Days: TBA  Time: TBA  Instructor: C.Myers  Room: NET  10/15/18 to 12/14/18

**BCA 34  Advanced Microsoft Excel**  1 unit  
*Transferable to CSU*  
Covers advanced features of Microsoft Excel spreadsheet software. These features include: Advanced format options, financial functions, 3-D formulas, and other advanced data functions. Hands-on exercises emphasizing business applications. Prerequisite: BCA 33A. Grades are P/NP. (L,M,C)

**On-Line**
- Code: 9730  Days: TBA  Time: TBA  Instructor: C.Myers  Room: NET  10/15/18 to 12/14/18

**BCA 37A  Introduction to Microsoft Access**  1 unit  
*Transferable to CSU*  
Use Microsoft Access to develop simple to complex databases in a Windows environment. Design databases, sort and filter records, create input forms and custom-formatted reports. Grades are P/NP. (L,M,C)

**On-Line**
- Code: 9815  Days: TBA  Time: TBA  Instructor: K.Jones  Room: NET  08/13/18 to 10/12/18

**BCA 37B  Advanced Microsoft Access**  1 unit  
*Transferable to CSU*  
Explore advanced capabilities of Access and build comprehensive knowledge of relational databases. Includes: creating multiple database tables; design and use forms and subforms to input data; use Query by Example (QBE) to extract data; create reports from related tables; and use macros to manipulate files. Prerequisite: BCA 37A. Grades are P/NP. (L,M,C)

**On-Line**
- Code: 9604  Days: TBA  Time: TBA  Instructor: K.Jones  Room: NET  10/15/18 to 12/14/18

For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Business

#### Business Computer Applications

- **BCA 41B Windows XP**: 1 unit
  - **Transferable to CSU**
  - Introduction to Windows XP environment and its capabilities. Use of Windows XP and its graphical user interface to communicate with personal computers. Applies Windows XP features, concepts, applications, and procedures. Grades are P/NP. Co-requisite: BCA-13A or BCA-13B with Option 1 units. Option 1 = Lec 9hrs. with corequisite of BCA 13A or BCA 13B. Option 2 = Lec 9hrs., Lab 18hrs. (L,M)

  **On-Line**
  - 9623: TBA TBA L.Harrison NET
  - 08/13/18 to 10/12/18

- **BCA 42A Internet Literacy and Safety**: 3 units
  - **Transferable to CSU**
  - Exposes the student to a wide range of topics related to the Internet. Students will learn how to perform basic searches, work with email, manage and tune the web browser, and make the Internet a practical and functional part of everyday life. Designed to ease the fears of the novice and enhance the ability of the intermediate user. Not open for credit to student with credit in IT 42A. (L)

  **On-Line**
  - 9831: TBA TBA O.Conn NET
  - 10/15/18 to 12/14/18

### General Business

- **GNBUS 10 Introduction to Global Business**: 3 units
  - **Transferable to CSU/UC**
  - Survey of the diverse activities of businesses operating in a changing global environment. Examines how culture and customs, global economic systems, technology, legal factors, global business strategies, trade barriers, finance, and human relations interact to affect U.S. business policies and practices. Covers factors that affect a business' ability to achieve its organizational goals and competitive advantage including entrepreneurship, organizational design and structure, leadership, human resource management and practices, communications, leadership and innovation, marketing and consumer behavior, e-business, legal issues, accounting, financial management and investing options. (L)

  **On-Line**
  - 9720: TBA TBA D.Gibbs NET
  - 08/13/18 to 10/12/18
  - 9269: TBA TBA D.Gibbs NET
  - 10/15/18 to 12/14/18
  - 9325: TBA TBA N.Palumbo WNET

- **GNBUS 21 Business Communications**: 3 units
  - **Transferable to CSU**
  - Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, composing, editing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit for students with credit in OA 21. Prerequisite: Completion of ENGL-1A with a “C” or better. Other Conditions of Enrollment: Word processing and keyboarding skill; no handwritten work is accepted.

  **On-Line**
  - 9079: TBA TBA R.Eubanks NET

- **GNBUS 25 Career Planning and Development**: 3 units
  - **Transferable to CSU**
  - Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span. Each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to students with credit in COUNS 25. (L)

  **On-Line**
  - 9003: TBA TBA G.O'Keefe-Schwerening NET

- **GNBUS 52 Business English**: 3 units
  - **A review of English grammar with applications for written and oral business communications. Not open for credit to students with credit in OA 52. (L)**

  **On-Line**
  - 9284: TBA TBA R.Eubanks NET
  - 9781: TBA TBA Lake-Staff NET

### Management

- **MGMT 35 Management Psychology**: 3 units
  - **Transferable to CSU**
  - Assist students in understanding and applying theories of management and psychology to human behavior in the workplace. Increases awareness of individual and group behaviors, conflict, resolution, and leadership and organizational dynamics. (L)

  **On-Line**
  - 9741: TBA TBA A.Willson NET
  - 9782: TBA TBA Lake-Staff NET
### Business

#### Office Administration

**OA 17A  Word Processing I**  3 units  
Transferable to CSU  
Introduction to basic word processing operations such as document formatting, editing, saving and retrieving, printing; creating tables and charts; inserting images, shapes, and WordArt. Other Conditions: Keyboarding speed of 20 words a minute or faster is recommended. (L)

**On-Line**  
9625  TBA  TBA  M.Paras  NET  
08/13/18 to 10/12/18

**OA 17B  Word Processing II**  3 units  
Transferable to CSU  
Advanced word processing operations involving long and multiple-part documents, mail merge, forms, styles and themes, and work group features. Prerequisite: OA 17A. (L,C)

**On-Line**  
9626  TBA  TBA  M.Paras  NET  
10/15/18 to 12/14/18

**OA 21  Business Communications**  3 units  
Transferable to CSU  
Application of principles of ethical and effective communication to the creation of letters, memos, e-mails, and written and oral reports for a variety of business situations. Development and refinement of written and oral business communication skills including planning, organizing, composing, and revising business documents using word processing software for written documents and presentation software to create and deliver professional oral reports. This course is designed for students who already have college-level writing skills. Not open for credit to students with credit in GNBUS 21. Prerequisite: OA 52 or GNBUS 52. Other: Word processing and Keyboarding skills recommended. (L)

**On-Line**  
9080  TBA  TBA  R.Eubanks  NET

**OA 52  Business English**  3 units  
A review of English grammar with applications for written and oral business communications. Not open for credit to student with credit in GNBUS 52. (L)

**On-Line**  
9277  TBA  TBA  R.Eubanks  NET

### Computer Science

**COMSC 6  Basic Language Programming**  3 units  
Transferable to CSU/UC  
Introduction to programming using object-orientated programming techniques, including problem solving, algorithm development, coding solutions, program life cycle, and source code maintenance. (L,M)

**On-Line**  
9816  TBA  TBA  S.Shepard  NET

**COMSC 12  Java Programming**  3 units  
Transferable to CSU/UC  
Introduction to Java Programming. Intended for those with prior experience or coursework in at least one formal programming language, preferably C or C++. Topics include: Java and HTML, Applet user interfaces, graphics and multimedia, objects, classes and methods, input and output streaming, networking, threads, packages, and the Java AWT and API. (L,M)

**On-Line**  
9817  TBA  TBA  D.Joksch  NET

**COMSC 20  Beginning Web Publishing With Html**  3 units  
Transferable to CSU  
Fundamentals of web publishing using HTML, covering design, writing, and maintenance of webpages. Emphasis on real-life informational and interactive presentations to include testing, revising, and maintenance of web presentations on the World Wide Web.

**On-Line**  
9818  TBA  TBA  S.Shepard  NET

### Counseling

**COUNS 10  College Success**  3 units  
Transferable to CSU/UC  
Study skills and knowledge necessary for college success, including time management, memory techniques, note taking, reading skills, test taking skills, critical thinking, writing, learning styles, diversity, communication skills, career planning, assessment, use of technology and other resources. (L)

**On-Line**  
9806  TBA  TBA  G.O’Keefe-Schwering  NET  
9807  TBA  TBA  G.Brown  NET

**COUNS 25  Career Planning and Development**  3 units  
Transferable to CSU  
Survey of techniques of career exploration and selection. In the context of a study of the changes that occur during a typical life span, each student will construct a personal profile of current and projected interests, aptitudes, skills, values, personality, and life and personal circumstances. Not open for credit to student with credit in GNBUS 25. (L)

**On-Line**  
9002  TBA  TBA  G.O’Keefe-Schwering  NET

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For schedule updates visit: [webadvisor.yccd.edu](http://webadvisor.yccd.edu)
### Early Childhood Education

**ECE 1A  Prin/Prac of Teaching Young Children**  
3 units  
*Transferable to CSU*  
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.  
*(L)*

**On-Line**  
9313  TBA  TBA  G.Madrid  NET

**ECE 3  Child Growth and Development**  
3 units  
*Transferable to CSU/UC*  
This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturation processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual difference and analyze characteristics of development at various stages. Designed as a foundation course for careers in ECE, Education, Human Services, Health and related fields.  
*(L)*

**On-Line**  
9734  TBA  TBA  G.Madrid  NET  
9847  TBA  TBA  M.Wagener  NET  
10/15/18 to 12/14/18

**ECE 31  Child, Family, Community**  
3 units  
*Transferable to CSU/UC*  
An examination of the developing child in a societal context focusing on the interrelationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Not open for credit to student with credit in FCS 31.  
*(L)*

**On-Line**  
9627  TBA  TBA  M.Wagener  NET  
9789  TBA  TBA  L.Daly  NET

**ECE 32  Parenting**  
3 units  
*Transferable to CSU*  
Techniques and advice encouraging a positive parenting style and effective child-rearing procedures, interaction patterns and levels of communication between family members and care givers.  
*(L)*

**Broadcast Education**  
1321  TBA  TBA  M.Salluzzo  TV

### Ecology

**ECOL 10  Environment-Concepts and Issues**  
3 units  
*Transferable to CSU/UC*  
Ecology studies the interaction and interdependence among living organisms in their environment. The course presents fundamental scientific principles in examining how natural ecosystems function and how human actions affect natural ecosystems. Emphasis is placed on the role of science in determining causes and in contributing solutions to local and global environmental problems.  
*(L)*

**On-Line**  
9052  TBA  TBA  D.Carney  NET  
9346  TBA  TBA  B.Gillespie  WNET

**ECOL 12  Marine Ecology**  
3 units  
*Transferable to CSU/UC*  
An introduction to the physical marine environment, marine life, and the interactions between the two. Course also includes a study of human impact upon the the marine environment.  
*(L)*

**On-Line**  
9507  TBA  TBA  D.Carney  NET

### Economics

**ECON 1A  Elementary Economics-Macro**  
3 units  
*Transferable to CSU/UC*  
An introduction to macroeconomic concepts and principles of economic analysis. Topics include: foundations of economic life, national income and employment, financial systems, business cycles, money and banking, monetary and fiscal policy, economic growth and stability, public finance, international trade and the position of the U.S. within the context of the global economy, World Trade Organization policies, International Monetary Fund, World Bank structure, and global agricultural subsidies. Prerequisite: Completion with a C or better in: MATH 101 or MATH 101B. Other: Qualifying score on the mathematics placement test.  
*(L)*

**On-Line**  
9133  TBA  TBA  SS-Staff  NET  
9826  TBA  TBA  J.Hanson  WNET

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*(v) Variable Unit  
(R) Repeatable  
(L,M) - College level language or math skills advised*
### Economics

**ECON 1B Elementary Economics-Micro**  
3 units  
_Transferable to CSU/UC_  
An introduction to Microeconomic concepts, principles, scarcity problems and policies. Theories include: equilibrium price, supply and demand, elasticity, marginal utility, cost and revenue concepts, market structure, labor economics, comparative economic systems and pricing the factors of production. Students learn to use economic principles to analyze the economic challenges facing the individual and business organization. Prerequisite: Completion with a C or better in: MATH-101 or MATH-101B. Other: Qualifying score on the mathematics placement test. (L)

**On-Line**
- 9223 TBA TBA SS-Staff NET
- 9687 TBA TBA G.Holderreed WNET

### English

**ENGL 1A College Composition and Reading**  
4 units  
_Transferable to CSU/UC_  
Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research. Prerequisite: Satisfactory score on Placement Exam OR ENGL 51 or ENGL 97 or ENGL 56 with a grade of "C" or better. (L)

**On-Line**
- 9389 TBA TBA R.Boice NET
- 9390 TBA TBA S.Frederking NET
- 9392 TBA TBA G.Kemble NET
- 9394 TBA TBA M.Riedel NET
- 9601 TBA TBA K.Rogers WNET

**ENGL 1B Critical Think/Writing About Literature**  
3 units  
_Transferable to CSU/UC_  
Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required. Prerequisite: ENGL 1A. (L)

**On-Line**
- 9937 TBA TBA K.Mello NET
- 9945 TBA TBA K.Mello NET
- 9907 TBA TBA K.Ferns WNET

**ENGL 1C Critical Thinking/Advanced Composition**  
3 units  
_Transferable to CSU/UC_  
Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience). Prerequisite: ENGL 1A. (L)

**On-Line**
- 9702 TBA TBA K.Rogers WNET
- 9766 TBA TBA T.Ramsey NET

**ENGL 30A Introduction to American Literature, I**  
3 units  
_Transferable to CSU/UC_  
A survey of American literature from its beginning in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickinson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. Prerequisite: ENGL 51. Placement exam score: Eligibility for ENGL 1A. (L)

**Broadcast Education**
- 2320 TBA TBA B.Condrey TV

**ENGL 46A Introduction to English Literature, I**  
3 units  
_Transferable to CSU/UC_  
Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended. (L)

**Broadcast Education**
- 5418 TBA TBA B.Jukes TV

### Health Education

**HLTH 1 Health and Life Style Choices**  
3 units  
_Transferable to CSU/UC-Unit limit_  
Issues include wellness, functioning optimally, and promoting healthy behavior changes. Topics explore diet, exercise, stress, CVD, cancer, substance abuse, sexually transmitted diseases, mental health, aging, and analysis of available health information. (L)

**On-Line**
- 9929 TBA TBA D.Cornelius NET
- 9931 TBA TBA T.Post NET
- 9902 TBA TBA T.Post NET
- 9912 TBA TBA R.Villegas NET
- 9925 TBA TBA J.Rodriguez NET
- 9943 TBA TBA T.Post NET

**Broadcast Education**
- 1323 TBA TBA A.Walden TV

**HLTH 5 Sport Psychology**  
3 units  
_Transferable to CSU_  
Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery, and current research into sport performance. (L)

**On-Line**
- 9124 TBA TBA S.Reynolds NET
Health Education

HLTH 10 Principles of Nutrition  3 units
Transferable to CSU/UC
In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health. (L)

On-Line
9739 TBA TBA M.Ramos NET
9022 TBA TBA S.Reynolds NET
10/15/18 to 12/14/18
9740 TBA TBA M.Ramos NET
10/15/18 to 12/14/18

History

HIST 5A World Civilizations  3 units
Transferable to CSU/UC
Survey of the experience of all peoples with vastly different cultures inhabiting a single globe. Emphasizes the emergence of human communities, formation of complex societies, development of major belief systems and interaction with the environment based on experience, knowledge, and technology. (L)

On-Line
9812 TBA TBA R.Moore NET

HIST 5B World Civilizations II  3 units
Transferable to CSU/UC/Unit limit
The experience of all the world's people from the early modern era to the present. Emphasis is upon the interaction of people with the environment based upon the development of technology. Conflict with traditional systems and new(er) orders. Advisories: Language - recommended eligibility for English 1A.

On-Line
9813 TBA TBA R.Moore NET
9703 TBA TBA H.Anderson WNET

HIST 17A United States History  3 units
Transferable to CSU/UC/Unit limit
Survey of U.S. history tracing the political, social, economic, and cultural development of American ideals and actions from the PreRevolutionary Period through the Civil War and Reconstruction Eras. Satisfies CSU Title V, Section 40404, U.S. History, Constitution, and American Ideals requirement when both HIST 17A and POLSC 1 are completed. (L)

On-Line
9011 TBA TBA T.Smith NET
9014 TBA TBA T.Smith NET

Humanities

HUMAN 10 Introduction to Western Humanities  3 units
Transferable to CSU/UC
Learning the habit of making connections through thinking, feeling, sensing, and intuition, integration of the arts, architecture, music, philosophy, and history from pre-history through Renaissance. (L)

On-Line
9088 TBA TBA A.Terrell NET
10/15/18 to 12/14/18
9543 TBA TBA A.Terrell NET
10/15/18 to 12/14/18

Kinesiology

KINES 20 Introduction to Kinesiology  3 units
Transferable to CSU
This course provides an introduction to the interdisciplinary approach to the study of human movement. It provides an orientation to various educational pathways, requirements, and career opportunities in kinesiology in the areas of teaching, coaching, allied health, and fitness professions. Basic concepts of the kinesiology discipline and the importance of the sub-disciplines are discussed.

On-Line
9620 TBA TBA PE-Staff NET
9619 TBA TBA E.Burns NET
10/15/18 to 12/14/18
Library Science

**LIBSC 1 Basic Research Skills**  
1 unit  
Transferable to CSU/UC  
This course will help students acquire beginning information literacy skills necessary to conduct academic or personal research. It provides a step-by-step guide to the research process that is applicable to term papers, course work, and life-long learning. It emphasizes developing effective search strategies, selecting information tools, locating and retrieving information sources, analyzing and critically evaluating information, and using information. (L)

**On-Line**
- Code: 9445  
  Days: TBA  
  Time: TBA  
  Instructor: N. Wagner  
  Room: NET

- Code: 9764  
  Days: TBA  
  Time: TBA  
  Instructor: N. Wagner  
  Room: NET

Mass Communications

**MCOMM 2 Introduction to Mass Communications**  
3 units  
Transferable to CSU/UC  
Survey of the principles, functions, and services of media in an information and communication oriented society; emphasis on history, economics, technologies, and the process of communication, as well as the social impact of print media, broadcasting, and motion pictures. (L)

**Broadcast Education**
- Code: 4037  
  Days: TBA  
  Time: TBA  
  Instructor: D. Welton  
  Room: TV

- Code: 9723  
  Days: TBA  
  Time: TBA  
  Instructor: S. Cato  
  Room: NET

- Code: 9724  
  Days: TBA  
  Time: TBA  
  Instructor: S. Cato  
  Room: NET

Mathematics

**MATH 21 Plane Trigonometry**  
3 units  
Transferable to CSU  
The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors. Prerequisite: MATH 52 or MATH 52B. (L,M)

**Broadcast Education**
- Code: 7398  
  Days: TBA  
  Time: TBA  
  Instructor: MS-Staff  
  Room: TV

**MATH 52 Intermediate Algebra**  
4 units  
To prepare students to take transfer-level mathematics or statistics courses. Topics include: real and complex numbers; factoring of polynomials; rational and radical expressions and equations; functions (general); linear, quadratic, exponential, and logarithm functions and equations; graphs; distance, midpoint, and circles in the Cartesian plane; application problems. Prerequisite: MATH 101 or MATH 101B or Qualifying score on the mathematics placement test. (L)

**Broadcast Education**
- Code: 9512  
  Days: TBA  
  Time: TBA  
  Instructor: J. Stevenson  
  Room: NET

- Code: 9608  
  Days: TBA  
  Time: TBA  
  Instructor: J. Stevenson  
  Room: NET

**MATH 101 Elementary Algebra**  
4 units  
To prepare students to take Intermediate Algebra. Topics include: real numbers; algebraic expressions; linear equations and systems of linear equations; linear inequalities in one and two variables (simple, compound, system); scientific notation; graphs and equations of lines in the Cartesian plane; introduction to functions and their graphs; absolute value function and equations; application problems. Prerequisite: MATH 111 or Qualifying score on the mathematics placement test. (L)

**On-Line**
- Code: 9883  
  Days: TBA  
  Time: TBA  
  Instructor: C. Noffsinger  
  Room: NET

For schedule updates visit: webadvisor.yccd.edu
Music

MUSIC 3 Music Appreciation 3 units
Transferable to CSU/UC
Study of art music in relation to the humanities; music and composers of the western world from medieval to the contemporary period. (L)

On-Line
9800 TBA TBA A.Ueda NET

Nursing

NURS 18 Comprehensive Review for NCLEX 1 unit
RN Exam
Transferable to CSU
Comprehensive review and test taking strategies for the Registered Nurse (RN) Student in Nursing Science, Pharmacology, and Nursing content area's related to the RN NCLEX examination. Grades are P/NP. (L)

On-Line
9801 TBA TBA L.Garcia NET
9066 TBA TBA R.Snyder NET
10/15/18 to 12/14/18

NURS 26 Pharmacology 3 units
Transferable to CSU
Basic principles of pharmacology with focus on pharmacokinetics, pharmacodynamics, and related therapeutic implication for major drug categories. This course may be taken by nursing and non-nursing students. Other Conditions of Enrollment: BIOL 4(Anatomy) and BIOL 5(Physiology) Recommended. Advisories: Language - recommended eligibility for English 1A Mathematics - recommended eligibility for Math 52

On-Line
9685 TBA TBA L.Garcia NET
9758 TBA TBA C.Smith NET

NURS 36 Pathophysiology: Understanding Disease 4 units
Transferable to CSU
The study of disease pathology in the human body with focus on the study of abnormal physiological function of body systems at the cellular level. Correlation to disease etiology and biological and physical manifestations produced by abnormal physiology. Core course content for NURS 4 through NURS 4B, nursing courses. The content of this course is content required for licensure with the California Board of Registered Nursing. Course is required to be completed prior to formal admission to the Yuba College Nursing Program. Prerequisite: BIOL 4 and BIOL 5. Computer Literacy skills are recommended. (L,C)

On-Line
9681 TBA TBA C.Monahan NET
9707 TBA TBA C.Monahan NET
9700 TBA TBA C.Monahan NET
10/15/18 to 12/14/18

Philosophy

PHIL 12 Critical Thinking 3 units
Transferable to CSU/UC
A basic introduction to critical thinking skills emphasizing their application to everyday decision-making. Topics include: definitions of critical thinking, language and meaning, claims and reasons, argument and inference, argument identification and reconstruction, inductive reasoning, deductive reasoning, underlying assumptions, evaluating assumptions, assumptions and evidence, worldviews as a context for critical thought, evaluating arguments, sound and fallacious reasoning, informal fallacies, casual inference, and scientific method. (L)

On-Line
9221 TBA TBA D.Sorensen NET

Political Science

POLSC 1 Introduction to American Government 3 units
Transferable to CSU/UC
Survey of American government and politics, covering three parts: the foundations, politics and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Governments(s) Constitution(s) portion of California State University Title 5, Section 40404. (L)

On-Line
9718 TBA TBA L.Hsieh NET
9719 TBA TBA S.Tolentino NET
10/15/18 to 12/14/18

Broadcast Education

7029 TBA TBA S.Tolentino M-TV

(R) Repeatable (L,M) - College level language or math skills advised
Psychology

PSYCH 41 Lifespan Development  3 units
Transferable to CSU/UC
Introduction to the scientific study of human development from conception to death. Examines the interplay of the biological, psychological, social and cultural influences on the developing human being. (L)

On-Line
9232 TBA TBA Lake-Staff NET
9528 TBA TBA A.Buckley WNET
09/24/18 to 11/16/18

PSYCH 46 Abnormal Psychology  3 units
Transferable to CSU/UC
This course introduces the scientific study of psychopathology and aberrant behaviors, broadly defined. Students will investigate abnormal behavior from a variety of perspectives such as biological, social, and cultural approaches. An integrative view of research in abnormal behavior and intervention and prevention strategies for psychological disorders will also be introduced. (L)

On-Line
9349 TBA TBA H.Walker NET
9297 TBA TBA A.Buckley WNET

Radiologic Technology

RADT 8 Radiographic Pathology & Image Critique  2 units
Transferable to CSU
Injuries and abnormalities most frequently encountered in Radiologic Technology. Key anatomy and physiology principles, imaging considerations for each disease, and its radiographic appearance, signs and symptoms, and treatment. Other Conditions of Enrollment: Acceptance into Radiology Program.

On-Line
9067 TBA TBA L.Schrettner NET

Sociology

SOCIL 1 Introduction to Sociology  3 units
Transferable to CSU/UC
Basic principles and concepts of sociology including culture, socialization, organizations, institutions, stratification, collective behavior, and social change. (L)

Broadcast Education
4522 TBA TBA M.Flacks TV

On-Line
9262 TBA TBA E.Davis NET
9691 TBA TBA K.Easley WNET
08/13/18 to 10/12/18
9803 TBA TBA E.Davis NET
9692 TBA TBA K.Easley WNET
10/15/18 to 12/14/18

Statistics

STAT 1 Introduction to Statistical Methods  4 units
Transferable to CSU/UC
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education. Prerequisite: MATH 52 or a satisfactory score on the mathematics placement test. (L)

On-Line
9053 TBA TBA K.Stemmann NET

Veterinary Technology

VETT 5C Veterinary Technology Internship C  2 units
Transferable to CSU
Introduction to the application of veterinary technology procedures at off-campus internship sites under direct supervision of a veterinarian or a registered veterinary technician. Internship sites include veterinary hospitals and clinics, research and shelters. Rotation through various facilities is required. Apply application of knowledge and skills acquired in concurrent course work. Apply skills acquired in radiology, anesthesiaology and surgery. Prerequisite: VETT 91. (L,M)

On-Line
9670 TBA TBA M.Kratochvil NET

For schedule updates visit: webadvisor.yccd.edu
Veterinary Technology

VETT 6 Veterinary Workplace Safety 3 units
Transferable to CSU
Introduces veterinary hospital staff to occupational health and safety unique to veterinary medicine. Topics include: risk assessment, protective safety measures, current OSHA standards, safe use of hazardous materials, and preventive medicine for personnel engaged in the care of and use of animals. (L)

On-Line
9677 TBA TBA B.Loghry NET

VETT 7 Veterinary Business Management 3 units
Transferable to CSU
Introduction for the first year Veterinary Technology student to veterinary practice management. Standard office procedures with an emphasis in client relations, education, practice management and computer skills. Ethics in veterinary medicine as well as state and federal regulations governing veterinary practices. (L,M)

On-Line
9664 TBA TBA M.Kratochvil NET

VETT 8 Large Animal Care and Nursing 3 units
Transferable to CSU
Emphasis on the physical exam, restraint, sample collection, bandaging, emergency treatment, surgical and obstetrical procedures and instruments, herd health, and lameness topics for farm animals. (L)

On-Line
9556 TBA TBA B.Loghry NET

VETT 18 Food Safety and Security 3 units
Transferable to CSU
Food safety is an important component of public health. This course presents the basic principles and practice of food safety. Topics include food microbiology, sanitation, hazard analysis and critical control points (HACCP), toxins, allergens and food defense. Aligned with International HACCP Alliance requirements, students who complete this course will be prepared for entry-level HACCP certification. (L)

On-Line
9013 TBA TBA B.Loghry NET

VETT 55 Veterinary Medical Terminology 3 units
This course guides learners through the process of reading, writing, and comprehending medical terminology used in the veterinary medical field including analysis and origin of word roots, prefixes and suffixes. Additionally word construction, definitions, and use of words related to the body systems are covered. Topics include the pronunciation, spelling and definition of word parts and vocabulary terms unique to the anatomy, clinical pathology, and treatment of animals. Lectures demonstrate the importance of proper vocabulary usage in patient records. (L,C)

On-Line
9285 TBA TBA M.Kratochvil NET

Veterinary Technology

VETT 57 Animals and Society 3 units
An interdisciplinary approach to examining the diverse roles of animals in society, the evolution of human attitudes toward animals, and animal responses to humans. Emphasis will be placed on the role of animals in human society (anthrozoology), animal social construction, and the moral relationship of animals in human society. Directed independent work will provide the student with individual experiences in animal societal issues. Students will design and complete an independent study project. (L)

On-Line
9742 TBA TBA N.Rochin NET

VETT 91 Veterinary Assisting 3 units
Concepts of veterinary medicine needed to function effectively as a veterinary assistant, veterinary receptionist, kennel staff or animal shelter worker. This course does not lead to the AS Degree in Veterinary Technology but can be used as a step towards entry into that program.

On-Line
9731 TBA TBA B.Loghry NET
Matriculation

Matriculation is a process designed to help students achieve their educational goals. All first-time college students, transfer, and returning students (who have not attended a Yuba College class within the last three years and do not meet the matriculation exemptions) will complete the matriculation process. Yuba College is committed to helping students achieve their educational goals through the matriculation process, which includes:

- Admission to the College via the online application: yc.yccd.edu
- Assessment of English, mathematics, and reading skill levels
- Orientation, which provides information about programs and services, academic expectations, and procedures
- Counseling services to assist in defining goals and developing a plan to achieve those goals
- Enrollment in classes via WebAdvisor
- Follow-up services to help students progress toward their educational goals.

Matriculation Exemptions: At the time of application, all students are classified as either Exempt or Non-Exempt from various matriculation components. Exempt students are those who meet two or more of the criteria listed below. (NOTE: These exemptions do not provide clearance for Priority Registration or enrollment into specified English, mathematics, or reading courses.)

- Have completed an Associate or higher degree; provide verification of degree;
- Concurrently enrolled in high school; need permission form signed by parents and high school official
- Enrolled in only classes for which they have approved previous training (e.g., firefighters taking a fire science class);
- Enrolled in fewer than 6 units;
- Do not plan to earn a degree or certificate;
- Completed at least 24 units at another college within the past three years and were in good standing-verification required;
- Enrolled in only performance classes (e.g., acting, drawing) or activity classes (e.g. physical education);
- Enrolled in only job-skill upgrade, self-improvement, or general interest courses.

Students seeking an exemption from the matriculation process must submit an Exemption Form. Forms are available at all Admissions and Records sites and in the Yuba College Counseling Department.

Matriculation – Students’ Rights, Challenges, and Complaints process: Students may challenge any matriculation component. To do so, consult with a college counselor. Challenges and/or complaints may be filed with the Office of the Dean of Student Services, which is responsible for investigation and resolution. Students who meet the criteria and receive an exemption from a Yuba College counselor, and students enrolling in summer session only, are eligible to register as non-matriculated students without meeting any requirements other than the basic legal admission requirement.

- For the purpose of registration status classification, such a student will be classified as non-matriculated.

- For the purpose of academic classification, the student’s statement on the registration form will be accepted without verification. Students classified as non-matriculated will be required to declare an educational goal during the term after which the student completes 15 semester units of degree-applicable credit course work. These students will be provided an opportunity to see a Counselor to develop a student educational plan. Continuing students should schedule a counseling appointment for assistance with registration, advising, and completion of an educational plan. All other applicants (first-time college students and transfer students) should file an online Application for Admission, complete the online orientation, the Placement Examination, and have high school and/or college transcripts sent to the Admissions and Records Office at the Yuba College Marysville campus.

Public Law 101-542 and 102-26: Student Right to Know

In compliance with the Student Right to Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the District to make available its completion and transfer rates to all current and prospective students. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer-prepared’.

The following are the numbers of degrees and certificates awarded District-wide for the last three years (counts Fall, Spring, and Summer). These totals do not consider the students’ status upon entering the District.

<table>
<thead>
<tr>
<th>2014-15</th>
<th>2015-16</th>
<th>2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate in Arts</td>
<td>213</td>
<td>198</td>
</tr>
<tr>
<td>Associate in Science</td>
<td>882</td>
<td>860</td>
</tr>
<tr>
<td>Certificate of Achievement</td>
<td>179</td>
<td>146</td>
</tr>
<tr>
<td>Certificate of Training</td>
<td>48</td>
<td>61</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1322</strong></td>
<td><strong>1265</strong></td>
</tr>
</tbody>
</table>
**Academic and General Information:**

**Address Changes**
It is the student’s responsibility to notify the college of an address change.

**Adds and Drops**
Students wishing to change their course enrollment may add or drop classes using WebAdvisor registration, or by submitting the appropriate forms to the Admissions and Records Office. Full-term courses may be added during the late Registration period (see “Schedule of Classes”), later only in special cases and with instructor approval.

**Articulation System Stimulating Inter-Institutional Student Transfer (ASSIST)**
ASSIST is a single computerized database located at ASSIST.org that provides access to articulation agreements developed between California Community College, the California State Universities (CSU) and the University of California (UC). As articulation agreements are updated, so is the information maintained in ASSIST. See a counselor for assistance on how to use Assist.

- CSU Transferable Courses;
- CSU GE-Breadth Certification Courses;
- CSU U.S. History, Constitution, American Ideals Courses
- IGETC for UC and CSU
- UC Transferable Courses;
- UC Transfer Admission Eligibility Courses
- By Major
- By Department
- C-ID

**Attendance**
A student is expected to attend all sessions of each class in which enrolled. Attendance is the student’s responsibility. Any student who ceases to attend a class without officially dropping it through WebAdvisor or at the Admissions and Records Office may receive a failing grade.

**Audit Classes**
There are restrictions on auditing a class. Please check with the Admissions and Records Office or the Yuba College Catalog for more information.

**C.S.U. General Education - Breadth Requirements**
The CSU General Education-Breadth program allows California community college transfer students to fulfill lower division general education-breadth requirements for any CSU campus prior to transfer. Students planning to transfer to the CSU system should consult a counselor to obtain the General Education Breadth transfer requirements. Requirements vary at different campuses.

**Computer/Network Use Policy**
The Yuba Community College District Board of Trustees, in granting access to College computers and networks, expects that students, in their use of these systems, will adhere to legal and ethical standards consistent with the College’s mission. The Board hereby directs the administration to develop regulations and procedures setting forth the specific responsibilities and obligations related to use of college computers and networks. The administration shall also establish disciplinary procedures to enforce this policy that are consistent with policies and laws governing the conduct of students.

**Pass/No Pass Option**
A student may elect to take ONE graded class, not in his/her major, each semester on a P/NP grading basis. The P grade will be awarded for work completed at “C” or higher level. “D” or “F” work will result in a NP grade. Dates vary for short-term classes for electing/removing this grading option. Consult a counselor if you are planning to transfer since this option may affect transferability of the class.

**District Grading Policy**
Awarding grades to students is the responsibility of the course instructor.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Good</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Less than satisfactory</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failing</td>
</tr>
</tbody>
</table>

The following grades are not used in computing grade point averages. The W, I, and NP grades are used for progress probation purposes.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Pass (“C” or better)</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass (“D” or “F”)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
</tr>
<tr>
<td>RD</td>
<td>Report Delayed</td>
</tr>
</tbody>
</table>
Drug-Free School Policy
The District recognizes that substance abuse is a major health problem throughout the United States. Therefore, in order to eliminate abuse, the entire college community must be involved. The single consistent message is that substance abuse is wrong, dangerous, and will not be tolerated. 

Yuba College has a “zero tolerance” policy; all campuses and centers are to be alcohol and drug free.

It is the stated policy of the District to implement a comprehensive substance abuse strategy that will work more effectively in combating use and potential use of drugs by students. The policy sets forth procedures that not only expose students to awareness of the dangers of drugs and alcohol, but also encourages each individual to act to prevent the sale and use of drugs.

Graduation
Students who plan to graduate must file a PETITION for graduation. Yuba College has a formal graduation ceremony once a year (at the end of the spring semester), but the student may petition to graduate at the end of Fall (November 15), Spring (April 15), or Summer (July 1) terms. Students must apply to graduate prior to the deadline in order to be considered. It is the student’s responsibility to meet all requirements. Students are encouraged to meet with a counselor, obtain a college catalog, and obtain a graduation requirements check list in order to determine if all requirements have been completed. Final graduation evaluations are done by the Admission and Records Office technicians.

Intersegmental General Education Transfer Curriculum (IGETC)
IGETC is a general education program that California community college transfer students may use to fulfill lower division general education requirements for any California State University (CSU) or University of California (UC) and many California private colleges and universities.

It is important to know, IGETC is not an admission requirement, nor does completion of the IGETC guarantee admission to the college, university, or program of choice.

Contact a counselor to discuss transfer plans and to obtain information concerning the IGETC requirements.

Other Information
This class schedule contains academic information in a condensed form. For more detailed explanations, refer to the college catalog or consult a counselor.

Parking Regulations
Students who drive vehicles on campus will pay a Parking Fee and be issued a decal. The cost is $40 per semester; $20 for summer session. As an option, students may purchase a $2 daily parking pass in lieu of a semester decal. The Parking Fee covers day and evening campus attendance. Parking decals are required and must be affixed to the inside right corner of the windshield.

Decals are not transferable. Parking is permitted only in the student sections of the Parking lots (not in reserved spaces).

Citations will be issued to vehicles without the decal properly displayed or those parked in staff spaces. Parking regulation information can be obtained from the Campus Police Department.

Prerequisites/Corequisites
Prerequisites are required only for courses where specific academic background is necessary in order to assure students a reasonable chance of success in the course. Prerequisites which are listed as “required” include:

- Courses for which specific prerequisites have been validated,
- Sequential course work in a degree or program, or
- Courses in which a prerequisite is necessary for transfer to a four-year college. Responsibility for having met the prerequisite rests with the student.

It is the student’s responsibility to be aware of and comply with the prerequisite regulations. Prerequisites are shown for each course in the Catalog and Schedule of Classes. It is the student’s responsibility to check the course descriptions and not register in any class for which the prerequisite has not been completed.

Students may show they have met the prerequisite/corequisite requirements through one or more of the following:

- Successful completion of the prerequisite course with a “C” or better grade.
- Appropriate placement score on the Yuba College Placement Examination.
- Official grade report or transcript from another college/school showing successful completion of the prerequisite with a “C” or better grade (requires a prerequisite verification form approval).
- Approved Prerequisite Challenge Form (Challenge Forms are available from the Counseling Office at Yuba College; Sutter County Center and Beale AFB Outreach Services, the forms are available from the campus administrator.)

Students may be dropped from a class for not having completed the prerequisite. Such action may also result in a student losing Financial Aid, Veteran’s Benefits, etc., since the drop may result in the student’s units falling below full-time/part-time status.
“Corequisites” for a course are those courses in which a student may enroll prior to enrolling in the target course or simultaneously with the target course. Corequisites provide the necessary skill or supplementary body of knowledge or laboratory time during the course to help assure success in the course.

**Release of Student Information**

In order to help protect your privacy, a picture I.D. will be required to obtain a copy of your transcript, class schedule, or test scores. Generally, no information concerning a student will be released without a written release from the student. Directory information is given out only when it is necessary or appropriate to do so in the opinion of a member of the Student Personnel Services professional staff. If you do not wish this information released, you must file a request at the Admissions and Records Office within seven calendar days of registration. (See catalog for further details.)

**Repeatable Courses**

**Course Repetition**

State legislation has changed the law regarding the amount of times a student may repeat a course at a community college. The law has also changed to include a withdrawal ("W") to be calculated in as a repeat. If a student receives a "W" or substandard grade, the student is only able to attempt the course for a "W" or passing grade a total of three times. Once the student passes the course, they are not permitted to take the course again.

Upon completion of the repeated course, the best grade earned will be computed in the cumulative grade point average. The lower grade will remain on the permanent academic record, but will be coded with a symbol indicating the course has been repeated and will be disregarded in the computation of the grade point average. The student's academic record will be notated so that all work reflects a true and complete academic history.

Students may file a petition for extenuating circumstances regardless of the grade received if there is a verified case of accident, illness, or other circumstances beyond the control of the student. The student's academic record will be notated and previous grade and credit may be excluded in the computation of the grade point average.

A student who has completed a course with a substandard grade at another accredited college or university may repeat the equivalent course in the Yuba Community College District, and if successfully completed, the student may petition to have the substandard grade and units disregarded in the transfer totals from the other college/university.

**Selective Service Registration**

Almost all male U.S. citizens and male aliens living in the U.S., who are 18 through 25, are required to register for the military draft. However, men who currently register are not automatically inducted into military service. Presently, the United States operates its military through volunteer enlistment. The last time men were inducted into the military was during the Vietnam War. Registration for a possible future draft is required to ensure America's preparedness in the event of a military crisis. In the event of a crisis that necessitates a draft to be invoked, men would be called in sequence determined by random lottery number and year of birth. They would then be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces. You may register as soon as you reach the age of 17 years and 3 months but must register within 30 days of turning 18.

If you do not register, you could be prosecuted and fined up to $250,000 and/or be put in jail for up to five years. Registration is also required to qualify for Federal student financial aid, job training benefits, and most Federal employment. The Selective Service Registration Form may be obtained from the Yuba College Registration Office or from your local post office.

Students who have questions about Selective Service registration may contact the Selective Service at (847) 688-8888 or on the Web.

**Short-term Courses**

Classes that do not meet for the full semester are called short-term courses. These courses have their own deadlines to add, drop, withdraw, receive a refund, and petition for Pass/No Pass grading option. Contact the Admissions and Records Office for deadline dates.

**Smoking Policy**

In the interest of public health, Yuba Community College District became a tobacco/nicotine free campus effective January 2017. This policy applies to all employees, students, vendors, volunteers and visitors.

Use of any form of tobacco/nicotine is prohibited at all times in the following areas:

- On all owned, rented, and leased Yuba Community College District properties, grounds and buildings within the Yuba Community College District.
- In all Yuba College and Yuba Community College District owned, rented and leased vehicles and mobile equipment.

This prohibition includes but is not limited to cigarettes, cigars, bidis, pipes, hookah, electronic cigarettes and smokeless tobacco/nicotine products.
**Student Learning Outcomes**

Student Learning Outcomes (SLO's) are the intended knowledge, skills, or abilities a student should gain or develop as the result of attending class, participating in a program, or earning a degree or certificate from Yuba College. SLO's differ from traditional measures of student success—in that they measure specific skills within a course and program that prepares students for roles outside of Yuba College transfer, workforce and citizenship—and separate them from other factors that affect student success.

1. Communication: effectively use language and non-verbal communication consistent with and appropriate for the audience and purpose.
2. Computation: use appropriate mathematical concepts and methods to understand, analyze, and communicate issues in quantitative terms.
3. Critical Thinking: analyze data/information in addressing and evaluating problems and issues in making decisions.
4. Global Awareness: articulate similarities and difference among cultures, times, and environments, demonstrating an understanding of cultural pluralism and knowledge of global issues.
5. Information Competency: conduct, present and use research necessary to achieve educational, professional and personal objectives.
6. Personal and Social Responsibility: interact with others by demonstrating respect for opinions, feelings, and values.
7. Technological Awareness: select and use appropriate tools for personal, academic, and career tasks.
8. Scientific Awareness: understand the purpose of scientific inquiry and the implications and application of basic scientific principles.

**Student Probation**

There are several types of probation: Academic, Progress, and Financial Aid. Students should consult with a counselor to discuss how these types of probation may affect a student’s educational goals. Students who are receiving financial aid or veterans' benefits, or who are participating in athletics, etc., should meet with a counselor to discuss progress in classes.

**Academic Probation:**
A student who has attempted at least 12 semester units of YCCD classes as shown by the student’s transcript shall be placed on Academic Probation when the student has earned a cumulative grade point average of less than 2.0 in grades earned.

**Progress Probation:**
A student who has enrolled, beginning fall 1981, in a total of at least 12 semester units of YCCD classes as shown on the student’s transcript shall be placed on Progress Probation when the percentage of all units in which a student has enrolled and for which entries of “W,” “I,” “NC” and “NP” are recorded reaches or exceeds fifty percent (50%).

**Financial Aid Probation:**
Students who are receiving financial aid should consult the Financial Aid Office regarding the Satisfactory Academic Progress (SAP) requirements. Financial Aid Probation is NOT the same as Academic or Progress Probation.

**Removal from Probation:**
A student is removed from Academic Probation when the cumulative GPA (earned in YCCD classes only) reaches 2.0 or higher. A student is removed from Progress Probation when the units of “W,” “I,” “NC” and “NP” grades drop below 50% of the accumulated units of completion as shown on the student’s transcript.

**Dismissal:**
A student who is on Academic Probation shall be subject to dismissal if the student earned a cumulative GPA of less than 2.0 in all units attempted in each of 3 consecutive semesters even though a lapse of college attendance may occur between the semesters. A student who has been placed on progress probation shall be subject to dismissal if the percentage of units in which the student has been enrolled for which entries of “W,” “I,” and “NP” are recorded in at least 3 consecutive semesters reaches or exceeds fifty percent (50%). Dismissal may be postponed by the Yuba College Academic Standards Committee when evidence of academic improvement or extenuating circumstances exist.

Students who feel they have extenuating circumstances with regard to these regulations should see a counselor and file a petition with the Academic Standards Committee who may conditionally reinstate a student when the circumstances are justifiable. Justifiable circumstances include accidents, illnesses, changes in working conditions, and other reasons beyond the student’s control.

**Readmission:**
A dismissed student may petition for readmission (on probation) after consultation with a counselor. Generally, the student must wait a semester before petitioning for readmission. The counselor will help the student select appropriate classes, limit the number of units of enrollment and set up a visitation schedule to check the student’s progress during the semester of attendance.

NOTE: Students receiving financial aid must refer to the current Financial Aid Handbook concerning Probation Status. Students receiving veteran’s benefits should contact the Veterans’ Services Office concerning consequences of probation. All students receiving aid/benefits should consult a counselor concerning consequences of probation. Students on probation may be prohibited from receiving aid/benefits.
Student Responsibility
It is each student's responsibility to be aware of all rules, regulations, and deadlines relating to attendance at Yuba College. See the catalog for more detailed information.

Transcripts
A student may apply for an official transcript of college courses at the Admissions and Records Office. A student in good standing may receive a transcript at any time. Two copies are furnished free by the College; additional copies are $5 each. Transcripts requested “over the counter” or a “48-hour rush mail” will require a $10 “rush” fee. Transcript fees must be paid at the time of request.

Official transcripts may be requested in person, by mail, by fax, or online. For information about transcripts, contact the Admissions and Records Office at (530) 741-6720, email ycadmissions@ycd.edu, or visit the Admissions and Records Office webpage on the Yuba College website.

Transcripts will not be released for students who have holds placed on records for outstanding obligations to the College.

Students may print out their own free “unofficial” transcript copy online by logging on to the Yuba College website. Select WebAdvisor and follow instructions.

Maximum Unit Load
The average student load is sixteen (16) units per semester. In any case, nineteen (19) units is the maximum load which is allowed. Units in excess of nineteen (19) are allowed only for the most urgent reasons and on the basis of counselor approval.

Eight (8) units is the maximum in which a student may register during the summer session without counselor approval.

Wait List
Some classes use a wait list. The wait list is limited to 7 students. If an opening occurs in the class, the first student on the wait list will be “added” and notified through an announcement in the college portal. If the student no longer wishes to be in the class, the student must drop the class.

On the first day of class, the instructor will receive a roster indicating the students who are on the wait list (in the order they signed up for the wait list). If there are students who do not show up for the first class meeting, the instructor will drop those students and admit students from the wait list to fill the class. The instructor will sign the add form and the student must bring the add form to the Admission and Records Office to officially register and pay fees. After the wait list is exhausted, the instructor may then add students who were not on the wait list.
Student Services

A.S.Y.C. - Student Government

The Associated Students of Yuba College (ASYC) is the title of the official organization which controls student affairs. The Student Council, the governing body of the ASYC, provides services and social activities for students and represents students' views and interests to the administration and Board of Trustees through participation on college committees.

Bookstore

Yuba College Bookstore located in Building 300. The Bookstore is a one-stop shop, supporting community needs in and out of the classroom. When it comes to textbooks, the bookstore offers a variety of affordable options including used, rental and digital books as well as a price match promise to guarantee students get their materials at the lowest cost possible. The bookstore also makes shopping hassle-free with its Text A to Z program. Simply log in to Follett Discover and pull up a personalized course materials shopping list, alphabetized by author. Students can print and email the list or just use the kiosk in the bookstore. The bookstore also carries every day essentials like clothing, gifts, supplies, general reference and bargain books, as well as snack food and drinks. For more information on payment options, returns, shipping, store hours and more, visit www.yubashop.com or call (530) 741-6998.

Buy Backs: The bookstore buys back textbooks for cash every day, regardless of where the text was purchased! The textbook can be new, used, hardback, or paperback (excluding workbooks). Prices fluctuate according to demand.

California Work Opportunity and Responsibility to Kids (CalWORKs)

The Yuba College CalWORKs Program, located in Building 100B, offers services for eligible students in the following areas: Academic, Vocational and Personal Counseling, Job Placement (related to the student’s major), CalWORKs Work-Study, access to the CalWORKs Lending Library, Educational Supplies and Child Care. For more information or to schedule an in person or distance appointment, call the Yuba College CalWORKs Office at (530) 634-7773 or email calworks@yccd.edu.

Cooperative Agencies Resources for Education (CARE)

As a supplemental component of EOPS, CARE provides additional support services for eligible EOPS students who are single head of household, have at least one child under the age of 14, and receiving TANF benefits. Grants for educationally related expenses (such as child care, transportation, textbooks and supplies) may be awarded as a means of strengthening the retention, persistence, graduation and transfer rates of these individuals. For additional information visit the EOPS website: http://yc.yccd.edu/student/EOPS/default.aspx or call EOPS at Yuba College, (530) 741-6995.

Career Center

The Yuba College Career Center, located in Building 100B, provides a process to lead students through various assessments giving them the necessary tools to make career and life planning decisions. Services and tools available to students to achieve this goal include: career and vocational assessment and testing; occupational computer-assisted career information; and a library of occupational books and reference materials. For more information, contact the Yuba College Career Center.

Career Technical Education Transitions

The Yuba College Career Technical Education Transitions Program, located in Room 305 in Building 300, coordinates the awarding of college credit to high school students who meet approved articulation requirements. An articulated course is one in which the high school instructor/Regional Occupational Program (ROP) and Yuba College faculty have formally agreed that the high school’s/ROP’s course outline, syllabus, textbook, and final exam are comparable to those in a course of the same major within Yuba College. Students receive credit on a Yuba College transcript once articulation requirements have been completed. The CTE (Career Technical Education) Transitions Program prepares students to earn a certificate, an associate’s degree or transfer to a university.

For more information about the CTE Transitions Program, contact the Yuba College CTE Transitions Office at (530) 741-6588, ctetransitions@yccd.edu, visit the Admissions and Records Office at any campus, or see your counselor. Also visit the CTE Transitions website at http://www.yccd.edu/educational-services/cte/default.aspx.

Child Development Center – Toddler and Preschool Services

The Child Development Center is located in Building 1600 at Yuba College. The program provides children with many opportunities to grow and learn. Our environment is designed to enhance a child’s age appropriate learning through natural science, creative & language art experiences, physical activities and number concepts. The Child Development program is state funded and follows California Department of Education guidelines, Foundations and Framework curriculum. Eligibility to enroll can be met by private pay or income eligibility and by meeting one of the following need criteria:

- Students with a need for childcare*
- Searching for work
- Working
- Incapacitated
- Searching for housing

Child Development Center hours of operation: Monday-Friday 7:30 a.m.-5:30 p.m. (530) 749-3808. Yuba College serves toddlers (18 months-36 months) and preschoolers (3-5 years) in a full day, part day or state preschool program (9 a.m.-12 p.m. or 2:30 p.m.-5:30 p.m). *There is no need requirement when attending only preschool hours.
Disabled Student Program & Services (DSPS)

DSPS, located in Building 1800, is designed to equalize educational opportunities for students with disabilities that impact their academic participation such as vision, hearing, psychological, mobility, and learning. Screening for learning disabilities is available to all currently registered Yuba College students experiencing difficulty in their classes or who have a history of special education needs. Support services for eligible students may include academic accommodations such as test proctoring, note taking, disability advising, priority registration, auxiliary aids, interpreter services, and mobility aids. Specialized classes are offered each semester at Yuba College including Adapted Physical Education, Academic Strategies, Assisted Computer Technology, and Reading/Writing Development.

For more information about eligibility or to apply for services or to schedule an in person or distance appointment, call DSPS at Yuba College at (530) 741-6795 (voice) or (866) 274-7530 (video phone) or email dspsinfo@yccd.edu.

ESL Counseling/Admissions Services

For students that want to learn English, the Yuba College Counseling Department offers assistance with all required forms for admission to college. Students can get help with specialized ESL (English as a Second Language) testing, counseling, and orientation. Spanish interpreters are available daily. Special arrangements can be made for Punjabi or Hmong students. For more information call the ESL Desk in the counseling department, (530) 634-7764.

English as a Second Language (ESL) Program

The ESL Program is designed to provide assistance and support to non-native English speakers. The goal is to help ESL students develop their communication skills in English and prepare them to transition into other academic subjects, vocational programs and career fields. Interpreters (Spanish/Punjabi/Hmong); counseling; placement testing; and assistance with registration are available.

Extended Opportunity Programs and Services (EOPS)

Extended Opportunity Program and Services (EOPS), located in Building 100B, is a state funded program that provides “over and above” support services to economically and educationally disadvantaged students. EOPS promotes student success with priority registration, comprehensive educational planning, career and transfer planning, free tutoring, textbook assistance, limited financial assistance, and other additional services designed to support the student.

For additional information or to schedule an in person or distance appointment at Yuba College or the Sutter County Center, visit the EOPS website: http://yc.yccd.edu/student/EOPS/default.aspx, call EOPS at Yuba College, (530) 741-6995 or email yceops@yccd.edu.
Financial Aid

Yuba College has a financial aid program that includes scholarships, grants, and other aid, designed to help students who need financial assistance to further their educational goals. Students need to complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA) on-line for faster processing. Applications should be completed as soon as possible.

FAFSA may be filed online at www.fafsa.ed.gov
CADAA may be filed online at www.caldreamact.org

If students need financial assistance they are encouraged to stop by the Financial Aid Office in Building 100B to talk with a Financial Aid Technician (picture I.D. required).

Health Information

Students are covered by an accident insurance policy up to a maximum of $20,000 liability for any on-campus activity or school-related activity off campus. This is secondary accident insurance coverage, which means that if students have their own accident policy, it will provide the primary coverage and the District’s accident insurance policy provides secondary coverage up to the maximum limit. However, the policy does not provide 100% coverage.

Library/Learning Resource Center

The Yuba College Library, located in Building 1100, offers a wide variety of information services and resources to support student learning across curriculum. With access to updated book and electronic book collections, periodical subscriptions, and online research databases, the library is a great place to start any research project. Students are welcome to study in a quiet environment, search on a topic, and get help in finding information. Appointments are available to meet one-on-one with a librarian. Students may learn how to use the library and its resources by attending an orientation session or enrolling in LIBSCI - Library Research Skills which is offered online.

The new Learning Resources Center, located in the Library, features group study rooms, quiet study areas, and a computer lab.

Students can receive their first Library/Media card free. The cost for community users is $1.00. The cost of a replacement card is $5.00. The library phone number is (530) 741-6755 and the Cyber Lab phone number is (530) 741-6752.

MESA Program

MESA is an award-winning academic enrichment program that provides educationally disadvantaged students with the tools to earn bachelor’s degrees in math-based fields. With tutoring and mentoring, extra study sessions, transfer counseling and study centers, MESA provides an environment that allows students to succeed in math and science and navigate the transfer system more easily.

The program’s mission is to provide math, engineering and science academic enrichment to educationally disadvantaged community college students so they excel academically and transfer to four-year institutions as math-based majors. Furthermore, the program establishes an environment in which students receive opportunities for peer support, information-sharing and learn first-hand about career options and scholarships, internships and special programs.

Services include:
· Academic Excellence Workshops
· Orientation Course
· Assistance in the Transfer Process
· Career Advising
· Student Study Center
· Tutoring

For more information, call (530) 749-3830 or 741-6986, or visit our MESA Center in Room 701.

Student Publication Notice/Academic Accommodations

In accordance with guidelines set forth by the Equal Employment Opportunity Commission (EEOC) and the Office of Civil Rights (OCR), the YCCD Board adopted BP/AP 5141-Academic Accommodations. Both documents are posted to the District website: www.yccd.edu

The Yuba Community College District Board of Trustees (Board) recognizes that no qualified student, on the basis of a disability, who may be reasonably accommodated, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under, any academic, research, occupational training, housing, health insurance, counseling, financial aid, athletics, recreations, transportation, other extracurricular or education program or activity provided by the District. The Board hereby directs that appropriate Administrative Regulations be formulated to allow qualified students with disabilities, who may be reasonably accommodated, to fully participate and benefit in the educational programs and services of the District.
Transfer Center
The Yuba College Transfer Center, located in Building 100B, hosts an annual fall transfer program called, “College Information Day”. This program brings representatives on campus from the University of California, California State University, independent California colleges and universities, in addition to out-of-state colleges. Both Yuba College and area high school students have an opportunity to visit informally with these representatives to obtain information concerning their programs, services, and application procedures.

The Transfer Center offers services and resources for students seeking information about baccalaureate level colleges and universities. For some students, the transfer process can be overwhelming. Yuba College counselors and Transfer Center staff are committed to help students with the phases of the transfer process and the many transfer options available. These services include:

- Computers with Internet links to web sites related to transfer
- Appointment opportunities with representatives from baccalaureate level colleges and universities.
- The annual College Information Day
- Workshops related to transfer

For more information, call (530) 634-7766 at Yuba College.

Veterans Service Office
The Yuba College’s Veterans Service Office (VSO) is approved for the training of veterans and veteran’s dependents relating to veteran’s education benefits which are administered under various laws of the United States and California. Services available at the Yuba College VSO include: veterans education benefit advising, step-by-step instructions to begin benefits, assistance with on-line applications for education benefit processing, certification of benefits for pay, counselor referral, financial aid information, fee waiver and deferral assistance, work study opportunities and other services to help students achieve their educational goals. Veteran’s services are offered at the main Yuba College campus, its centers and outreach facilities. For more information on veteran’s benefits, call (530) 741-6822.

Veterans Resource Center
Located in building 725, the Yuba College Veterans Resource Center (VRC) is committed to military affiliated students who have chosen to make the transition from their military environment to campus life. The VRC is dedicated to veteran success by instituting peer-to-peer support, mentoring, and social networking; the structure of camaraderie military service members were accustomed to. The VRC partners with campus and community resources such as; Counseling, Financial Aid, Learning Resource Center, Career and Transfer Services, Disabled Students Program and Services along with referrals to other community veterans’ organizations.

Workforce Innovation and Opportunity Act (WIOA)
The Workforce Innovation and Opportunity Act (WIOA) is a federally funded program that offers financial assistance to individuals who wish to obtain vocational training and have un-met needs after applying for the tuition fee waiver and financial aid. The program will help you find a job or train for a new career. Authorized WIOA activities provided at the local level benefit job seekers, dislocated workers, youth, incumbent workers, new entrants to the workforce, veterans, and employers. These activities promote an increase in the employment, job retention, earnings, and occupational skill attainment by participants. This improves the quality of the workforce, reduces welfare dependency, and enhances the productivity and competitiveness of the nation. Acquiring employment, retention, and self-sufficiency through training are priorities with WIOA. It is important that you choose a career with a labor market. If jobs are not available in your local area, you will need to consider relocating or commuting to another area.

The WIOA Office is located in Room 121, in Building 100B. This office offers a computer lab with current software programs, internet access, a study area, and a small lending library for textbooks. Come by and see if you qualify for on-the-job training, books, supplies, tools, fees, testing, transportation assistance, and other school or job-related needs. This is not a loan and does not have to be repaid. You can be on Financial Aid, EOPS, unemployment, and scholarships, and still receive WIOA assistance. This is not an entitlement program, you must qualify and then it is based on funds available at the county level. For more information call (530) 741-6830.

Writing and Language Development Center
The Writing and Language Development Center (WLDC) is open to all currently enrolled Yuba College students during the fall and spring sessions and is located inside the Learning Resource Center in Room 1116. The following services are offered:

- Drop-in assistance for any writing assignment
- Help with MLA, APA, Chicago style formatting
- One-time or regular weekly appointments
- Informal study space & private study rooms
- Technology assistance & computer lab
- Proofreading tips
- ESL conversation groups
- English final exam workshops
- Kurzweil 3000 software for assisted reading and writing
- Writing and grammar tip sheets

For more information call (530) 740-1709.
Fall 2018 Final Exam Schedule
Monday, December 10, through Friday, December 14

CLASSES WITH DEPARTMENTAL FINALS
English 1A, 51, 105 and ESL/Reading 116A
MONDAY, December 10 | 9:00 am to 11:50 am

ESL 215, 225, 235, 245, and 258
MONDAY, December 10 | 10:00 am – 11:50 am

Math 101, 52, and 111
TUESDAY, December 11 | 2:00 pm to 3:50 pm

ALL OTHER CLASSES
For classes that are a combination lecture and lab, the final exam schedule is based on the time of the lecture. To use the tables below, locate the start time of the class and the day(s) it meets.

Classes that meet on M, W, MW, MWF, MTWTH, and Daily

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Monday, Dec. 10</td>
</tr>
<tr>
<td>8:00 am or 8:30 am</td>
<td>8:00 am – 9:50 am</td>
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<tr>
<td>9:00 am or 10:00 am</td>
<td>10:00 am – 11:50 am</td>
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<tr>
<td>11:30 am or 12 pm</td>
<td>12:00 pm – 1:50 pm</td>
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<tr>
<td>1:00 pm</td>
<td>1:00 pm – 2:50 pm</td>
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<tr>
<td>2:00 pm or 2:30 pm</td>
<td>3:00 pm – 4:50 pm</td>
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<tr>
<td>4:00 pm</td>
<td>3:00 pm – 4:50 pm</td>
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Classes that meet on T, TH, TTH, or TWTH

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Tuesday, Dec. 11</td>
</tr>
<tr>
<td>8:00 am or 8:30 am</td>
<td>8:00 am – 9:50 am</td>
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<td>9:00 am or 10:00 am</td>
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<td>11:30 am or 12 pm</td>
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<td>1:00 pm</td>
<td>3:00 pm – 4:50 pm</td>
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Night classes beginning at 5:00 pm or later will hold finals on their first night meeting of finals week, and no further classes will be held. Finals will be scheduled for 1 hour and 50 minutes. Final exams for weekend classes and classes that meet for less than the full semester will be held during the last scheduled class meeting.

Classes that meet on F-only

<table>
<thead>
<tr>
<th>CLASS MEETING TIME</th>
<th>EXAM DAY AND TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Friday, Dec. 14</td>
</tr>
<tr>
<td>8:00 am or 8:30 am</td>
<td>8:00 am – 9:50 am</td>
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<td>9:00 am or 10:00 am</td>
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<tr>
<td>11:30 am or 12 pm</td>
<td>12:00 pm – 1:50 pm</td>
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<tr>
<td>1:00 pm or later</td>
<td>2:00 pm – 3:50 pm</td>
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</tbody>
</table>

Classes that require research papers or other work in lieu of finals must still meet at the scheduled finals time. According to AP 4510, the class is expected to meet and to engage in appropriate course activities, as determined by the instructor of record, during its final examination week meeting.

Note: The finals schedule applies to full-semester classes only. Finals for short-term classes will be held on the last class meeting.