

**Date:** April 20, 2018  
**Time:** 1:00PM-3:00 PM  
**Location:** 1167

**Admin Co-Chair:** Sonja Lolland  
**Faculty Co-Chair:** Meridith Selden  
**Members:** Denice Burbach, Korey Champe, Lore Dobusch, James Gilbreath, Rajan Gill, Daren Otten, Thea Post, William Rockey, Sherry Spina, Jeff Stollberg, Laura Talley, Salvador Tolentino, Carla Tweed, Carrie Wasinger  
**Quorum:** 8 voting members must be present (Co-chairs may vote only if needed to make quorum)  
**Recorder:** Zulema Zermeno  
**Resources:** Lani Aguinaldo, Sonya Horn, Martin Gutierrez  
**Guest(s):**

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#### Approval of agenda & minutes

- ⇒ Approve 3/16/18 minutes
  - ⇒ Approve 4/20/18 agenda
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#### Updates

- ⇒ SLO, DE, & Dean review process check-in (Selden & Wasinger)
  - ⇒ Guided Pathways check-in (Champe, Dobusch, & Gilbreath)
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#### CONSENT AGENDA:

COUNS 30 - TRANSFER PREPARATION (REVISED)  
EDUC 1 - INTRODUCTION TO TEACHING WITH FIELD EXPERIENCE (REVISED)  
HUMAN 20 - INTRODUCTION TO WORLD MYTH (REVISED)  
MUSIC 1 - MUSIC FUNDAMENTALS (REVISED)  
PHIL 6 - POLITICAL PHILOSOPHY (REVISED)  
POLSC 6 - POLITICAL PHILOSOPHY (REVISED)  
PSYCHIATRIC TECHNICIAN - CERT OF ACHIEVEMENT WITH 30-59.5 UNITS (REVISED)  
RADIOLOGIC TECHNOLOGY - ASSOCIATE IN SCIENCE (REVISED)

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#### INACTIVATIONS:

HUSEV 11 - UNDERSTANDING DIVERSE RACIAL & ETHNIC CULTURES  
HUMAN SERVICES - ASSOCIATE IN SCIENCE

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#### SLO REVISIONS:

KINES - 1.21 AEROBIC EXERCISE (REVISED)  
KINES - 1.22 STEP AEROBICS (REVISED)  
KINES - 1.26 BODY TONING (REVISED)  
KINES - 1.27 FITNESS WALKING/JOGGING (REVISED)  
KINES - 1.34 BOOT CAMP FITNESS (REVISED)  
KINES - 1.76 ADVANCED SOCCER (REVISED)  
KINES - 4 LOW IMPACT FITNESS (REVISED)

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#### COURSE REVIEW:

CUL - 51A BASIC FOOD PREPARATION, (NEW\*), **PAGE 1**

**Dean Feedback:** Launched prior to requiring dean feedback

**SLO Approval:** 1/29/18

**Description:** Basic Food Preparation: Modern cooking techniques (including sauce making, meat cutting, lunch and dinner entree preparation), knife skills, operation of food service equipment and tools, history of culinary arts development, safety and sanitation, and recipe development.

**Rationale for Revision:** To align and update the class SLO's and class number to meet UC transferable standards.

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CUL - 52A PROFESSIONAL BAKING, (REVISED), **PAGE 4**

**Dean Feedback:** Launched prior to requiring dean feedback  
**SLO Approval:** 2/5/18

**Description:** Modern baking techniques including, cake baking and decorating, French pastry, bread and dessert development techniques. Preparation takes place in an approved industry standard kitchen.

**Rationale for Revision:** *To align the course number and standards to the UC requirements*

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CUL - 54 SANITATION, SAFETY, AND STORAGE, (REVISED), **PAGE 7**

**Dean Feedback:** Launched prior to requiring dean feedback  
**SLO Approval:** 3/5/18

**Description:** Preparation for the ServSafe Certification course and examination. The ServSafe program trains both managers and employees to guard against food borne illnesses. Meets the State of California (Cambell Bill) requirement for Certified Food Handler.

**Rationale for Revision:** *This proposal is to update the SLO's to align with the UC standards.*

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CUL - 59A BASIC RESTAURANT OPERATIONS, (REVISED), **PAGE 10**

**Dean Feedback:** Launched prior to requiring dean feedback  
**SLO Approval:** 1/22/18

**Description:** Set-up and operations of the campus restaurant, including planning, preparing, cooking, and serving food in the student-operated restaurant.

**Rationale for Revision:** *Proposal is to update SLO's and Catalog information to align with UC and YCCD standards.*

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CUL - 59B ADVANCED RESTAURANT OPERATION, (REVISED), **PAGE 13**

**Dean Feedback:** Launched prior to requiring dean feedback  
**SLO Approval:** 3/20/18

**Description:** Set-up and management of the campus restaurant including scheduling, marketing, inventory, menu planning, and costing.

**Rationale for Revision:** *no longer repeatable*

**Pre-requisite(s):** Satisfactory completion of: CUL 59A or CUL 60

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CUL - 60 ADVANCED FOODS AND CATERING, (REVISED), **PAGE 16**

**Dean Feedback:** Launched prior to requiring dean feedback  
**SLO Approval:** 3/5/18

**Description:** Plan, prepare and serve several large and small catered events during the semester.

**Rationale for Revision:** *To update SLO's and catalog information to align with UC and YCCD standards.*

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CUL - 61 INTRODUCTORY PURCHASING FOR FOOD SERVICE AND HOSPITALITY, (NEW\*), **PAGE 19**

**Dean Feedback:** Launched prior to requiring dean feedback  
**SLO Approval:** 3/20/18

**Description:** Supervisory control procedures, receiving, costing, inventory and storeroom, employee access and maintenance of records for food service and hospitality professionals.

**Rationale for Revision:** To update current class SLO's and class number to align with UC transferal requirements.

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CUL - 64 BEVERAGE CONTROL AND OPERATION, (REVISED), **PAGE 21**

**Dean Feedback:** Launched prior to requiring dean feedback  
**SLO Approval:** 3/20/18

**Description:** Regulations, licensing procedures, purchasing, inventory and cost control. Emphasis on bar setup, service methods, and beverage merchandising.

**Rationale for Revision:** Update current SLO's to align with UC and YCCD standards.

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ATHL - 2.07R FOOTBALL SKILLS, (REVISED), **PAGE 24**

**Dean Feedback:** 4/2/18  
**SLO Approval:** 3/24/18

**Description:** Preparatory skills necessary for intercollegiate competition in football. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and general review.

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ATHL - 2.08R SOCCER SKILLS, (REVISED), **PAGE 27**

**Dean Feedback:** 4/2/18  
**SLO Approval:** 3/24/18

**Description:** Preparatory skills necessary for intercollegiate competition in soccer. Development in offensive and defensive systems, including passing, kicking, blocking and conditioning.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and general review.

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ATHL - 2.09R SOFTBALL SKILLS - WOMEN, (REVISED), **PAGE 30**

**Dean Feedback:** 4/2/18  
**SLO Approval:** 3/24/18

**Description:** Techniques of softball and conditioning used in preparing for intercollegiate competition.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and general review.

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ATHL - 2.11R TRACK AND FIELD SKILLS (MEN/WOMEN), (REVISED), **PAGE 33**

**Dean Feedback:** 4/2/18  
**SLO Approval:** 3/24/18

**Description:** Fundamental techniques and conditioning necessary for participation in intercollegiate track and field competition for men and women.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

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ATHL - 2.13R VOLLEYBALL SKILLS, (REVISED), **PAGE 36**

**Dean Feedback:** 4/2/18

**SLO Approval:** 3/24/18

**Description:** Advanced skills and techniques necessary for competitive volleyball play including conditioning, rules of play, and advanced offensive and defensive strategies.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

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ATHL - 1.55R SPORTS CONDITIONING, (REVISED), **PAGE 39**

**Dean Feedback:** 4/2/18

**SLO Approval:** 3/24/18

**Description:** Preparatory conditioning necessary for intercollegiate competition. Development of sport-specific strength, power, endurance, agility, and flexibility as well as mental training techniques.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and general review.*

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ACCT - 10A GENERAL ACCOUNTING , (REVISED), **PAGE 44**

**Dean Feedback:** 2/20/18

**SLO Approval:** 4/6/18

**DE Approval:** NA

**Description:** Introductory accounting course covering accounting principles and practices, the complete accounting cycle, and creation of financial reports. Use of proper procedures in the General Journal, Special Journals, General Ledger and Subsidiary Ledgers. Includes payroll processes, and proper financial reporting.

**Rationale for Revision:** *Updating course information for 5 year cycle.*

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CHEM - 1A GENERAL CHEMISTRY, (REVISED), **PAGE 47**

**Dean Feedback:** 3/13/18

**SLO Approval:** 3/22/18

**Description:** Students will explore the fundamental principles of inorganic chemistry including the nomenclature of inorganic compounds, chemical formulas, equations and reactions; stoichiometry; structure of atoms, ions, and molecules and the periodic table; oxidation-reduction and acid-base reactions; gas laws; thermochemistry and equilibrium. Laboratory techniques in the investigation of these chemical systems will be extensively developed, including experiments utilizing calorimetry to determine the enthalpy change associated with physical and chemical processes, fundamental gas laws analyzing pressure, volume, and temperature relationships, and acid-base chemistry utilizing titration analysis.

**Rationale for Revision:** *Reinstate successful completion of High School chemistry as partially meeting the chemistry background prerequisite for enrollment into Chemistry 1A. This would also provide multiple-measures assessment for enrollment.*

**GE Petition:** Area A: Natural Sciences

**Pre-requisite(s):** Satisfactory completion of: MATH 52; CHEM 2A or High school chemistry with a grade of C or better AND a passing score on the Chemistry Assessment Examination.

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**Dean Feedback:** 4/2/18

**SLO Approval:** 3/22/18

**Description:** This course involves the theory and detailed demonstration of the first aid care of the injured. The student will learn to assess a victim's condition and incorporate proper treatment. Standard first aid, CPR, and AED certification(s) will be granted upon successful completion of requirements.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes and manual update.*

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**DEGREE/CERTIFICATE REVIEW:**

ESL - ESL CERTIFICATE OF COMPETENCY IN ACADEMIC PREPAREDNESS AND CAREER DEVELOPMENT, CERTIFICATE #4, (NEW DEG/CERT), PAGE 55

**Dean Feedback:** 3/13/18

**SLO Approval:** 3/14/18

**Description:** The Certificate of Advancement in Academic Preparedness and Career Development prepares advanced level students with the English language and literacy skills needed to function independently in most vocational and academic situations. The certificate focuses on developing the requisite level of grammar, reading, writing and speaking skills needed to transition into mainstream courses or to be successful in seeking appropriate employment

**Rationale for Revision:** *Rationale for Certificate of Advancement #4 In addition to developing and expanding our ESL students' English language skills to an advanced level with a more tightly linked course sequence, achieving a Certificate of Advancement in Academic Preparedness and Career Development at this segment of the ESL credit program will hopefully also provide students with an added incentive to persist and progress through our ESL program and concurrently provide the motivation and confidence to mainstream into one of Yuba College's academic and/or CTE programs. Background Rationale for certificate program: The ESL Faculty have developed a noncredit Certificate of Competency Program. Our credit program, which mirrors our noncredit program except for means of assessment; i.e., credit students receive a letter grade whereas our noncredit students receive a Pass/No Pass assessment determined by performance and attendance hours. In order to award both our noncredit and credit students for competency and/or advancement, we have created a Certificate of Competency Program for our noncredit students and a Certificate of Advancement for our credit students since only noncredit programs are permitted to award Certificates of Competency and Completion. Depending on where a credit ESL student begins the Yuba College ESL credit program, s/he will now be able to achieve a Certificate of Advancement at four different stages of his/her English language development and progression through the ESL program, i.e., Certificate of Advancement in Foundations of Literacy, #1; Certificate of Advancement in Life Skills, #2; Certificate of Advancement in Interpersonal Communications, #3; and/or Certificate of Advancement in Academic Preparedness and Career Development, #4. In other words, the ESL Department's credit certificate program will now provide four benchmarks and Certificates of Advancement for our credit students who successfully complete our levels 2 (beginner), 4 (low-intermediate), 6 (high-intermediate), and/or 7/8 (low advanced/advanced). Through the process of creating this credit program, the ESL program has been streamlined to ensure a more tightly linked and efficient course sequence at each competency level to help our students both develop their English language skills as well as complete the ESL Department program more expeditiously. For all these benefits and reasons, the ESL Department believes the creation of this Certificate of Advancement Program for our credit students is not only justified but overdue.*

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ESL - ESL CERTIFICATE OF ADVANCEMENT IN ACADEMIC PREPAREDNESS AND CAREER DEVELOPMENT, CERTIFICATE #4, (NEW DEG/CERT), PAGE 56

**Dean Feedback:** 3/13/18

**SLO Approval:** 3/14/18

**Description:** The Certificate of Competency in Academic Preparedness and Career Development prepares advanced-level students with the English language and literacy skills needed to function independently in most vocational and academic situations. The certificate focuses on developing the requisite level of grammar, reading, writing and speaking skills needed to transition into mainstream courses or to be successful in seeking appropriate employment.

**Rationale for Revision:** *Rationale for Certificate of Competency #4* In addition to developing and expanding our ESL students' English language skills to a low-advanced/advanced level with a more tightly linked course sequence, achieving a Certificate of Competency in Academic Preparedness and Career Development, Certificate #4 at this segment of the ESL noncredit program will hopefully also provide students with an added incentive and motivation to mainstream into one of Yuba College's academic and/or CTE programs. *Background Rationale for certificate program:* The ESL Faculty have developed a noncredit Certificate of Competency Program for several reasons. Depending on where a noncredit ESL student begins the Yuba College ESL noncredit program, s/he will now be able to achieve a Certificate of Competency at four different stages of his/her English language development and progression through the ESL program, i.e., Certificate of Competency in Foundations of Literacy, #1; Certificate of Competency in Life Skills, #2; Certificate of Competency in Interpersonal Communications, #3; and/or Certificate of Competency in Academic Preparedness and Career Development, #4. In other words, the ESL Department's noncredit certificate program will now provide four benchmarks and Certificates of Competency for our noncredit students who successfully complete our levels 2 (beginner), 4 (low-intermediate), 6 (high-intermediate), and/or 7/8 (low advanced/advanced). Through the process of creating this noncredit program, the ESL program has been streamlined to ensure a more tightly linked and efficient course sequence at each competency level to help our students both develop their English language skills as well as complete the ESL Department program more expeditiously. Placement, progression, and tracking of our noncredit ESL students will notably improve because to date there has been no easy way to track or assess our noncredit students' progression with the existing noncredit numbering system, which has had only four course numbers (ESL 510, 520, 530, 540) representing over 25 ESL courses. Therefore, the creation of this Certificate of Competency Noncredit Program which now has distinct noncredit course numbers and a pass/no pass assessment will improve our counselors' ability to better place our noncredit students through their progression of the ESL noncredit program. Also, our college researcher will now have the ability to track our ESL noncredit student population for reporting purposes to the state. Tracking of our ESL noncredit student population has been such a laborious process due to the complexity of our previous numbering system that it has not been done. For all these benefits and reasons, the ESL Department believes the creation of this Certificate of Competency Noncredit Program is not only justified but overdue.

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NURS - NURSING, AS, (REVISED DEG/CERT), **PAGE 57**  
(Tabled for the first time on 3/16/18 – No discipline faculty present)

**Dean Feedback:** Launched prior to requiring dean feedback  
**SLO Approval:** 3/2/18

**Description:** THE ADN PROGRAM IS BEING REVISED – CONTACT THE NURSING DEPARTMENT FOR CURRENT INFORMATION. OPTION ONE - LVN to ADN (RN plus degree). Consists of both general education and nursing major core courses. Successful completion of the Program qualifies the student to graduate from the College and to apply for the National Council of State Boards of Nursing Licensing Examination in preparation for licensure as a Registered Nurse. Students who qualify will be admitted each semester to the third semester of the ADN Program on a space-available basis.

ADMISSION CRITERIA Application. All applications are obtained and filed with the Nursing Office at Yuba College campus in Marysville. Applicants will be admitted on a space-available basis by date of receipt of completed application packet. Since enrollment is limited, and the number of applicants traditionally outnumber available spaces, an applicant seeking admission to the ADN program who is already an LVN has two options: Apply for the two-year ADN program the same as any other student and, if admitted, must go through the entire program. Complete all prerequisite courses (see RN Program requirements) and apply to the Nursing Department to enter the program in the third semester on a space available basis. Visit the nursing website or contact the Nursing Department at 530-741-6784 for more detailed information. Eligibility. Students are eligible for consideration as a Nursing major if the following have been met: Current California Vocational Nurse License. Recent Vocational Nursing graduates must submit proof of licensure prior to the first day of class. Completion of the following courses with a 2.5 GPA or better: BIOL 4, 5, 6; ENGL 1A. Completion of the following courses with a "C" or higher grade: Chemistry 2A or 2B, FCS 10 (Nutrition); MATH 52; NURS 36, N11R, Nurs 12R; and PSYCH 1A, I.V. Therapy certification or completion of Nursing 224 IV Therapy. Some of these prerequisite courses have their own prerequisite. Please refer to the individual courses in this catalog for complete information on prerequisites CHANGE IN ADMISSION CRITERIA: For LVN Step up applicants entering the ADN program the California Community College Chancellor's Office admission formula will be implemented. This formula includes: Overall college GPA English course GPA Composite core Biology course GPA (Anatomy, Physiology, Microbiology), and Number of repeats in core Biology courses (repeats lower the score). This calculation results in a probability percentage. The higher the percentage, the more likely the student is to complete the program successfully. Students must score at the 80th percentile or higher to qualify for admission.

**Rationale for Revision:** Update PLSO

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NURS - LVN TO RN CAREER MOBILITY PROGRAMS, AS, (REVISED DEG/CERT), **PAGE 59**  
(Tabled for the first time on 3/16/18 – No discipline faculty present)

**Dean Feedback:** Launched prior to requiring dean feedback  
**SLO Approval:** 3/2/18

**Description:** GENERAL INFORMATION. The Nursing Department Curriculum is currently under revision. We are incrementally transitioning into new courses and curriculum. All students are advised to check the Yuba College Website for nursing (<http://nursing.yccd.edu/>) often for new information relative to application and admission. We recommend making an appointment with a Yuba College Counselor to insure successful admission and progression information about Nursing. Nursing is a blend of science, technology, and compassion that allows the practitioner to provide health care in a wide variety of settings. It includes caring for the sick, helping people return to and maintain health, and prevention of disease. Examples of practice settings include acute care hospitals, extended care facilities, home health care, clinics, offices, schools, military service, occupational settings, and more. Yuba College offers an Associate Degree Nursing program leading to licensure as an RN. A career ladder program for LVN's wishing to advance to the RN level is also available. California is currently experiencing a nursing shortage, which is predicted to continue well into the twenty-first century. As a result, graduates, after passing the National Council of State Boards of Nursing Licensing Examination, are likely to have a variety of employment opportunities. Yuba College Nursing Programs offer clinical experiences in a variety of health care settings including: acute care hospitals, extended care facilities, offices, and clinics. Most lectures are broadcast via interactive TV from Yuba College in Marysville and Woodland Community College. Skill labs, in Marysville and Woodland, are staffed with faculty to provide additional support to students. Media, including videotapes and computer assisted instructional programs, simulation, resource books, and professional journals are available at all three campuses. COSTS. In addition to the expenses of regularly enrolled students (living costs, activity fees, books, tuition, etc.), Nursing students have the additional expenses of uniforms, licensing, health examination, drug testing, criminal background check, and others expenses. Nursing students are eligible for grants and loans available to any Yuba College student meeting the financial aid criteria. Upon completion of the Program, the graduate, unless otherwise disqualified by the licensing board, is eligible to take the National Council of State Boards of Nursing Licensing Examination. DRUG POLICY. All students enrolled in nursing and allied health programs are subject to the department drug policy and procedure which can be found in the Student Handbook located on the Nursing Website Violation of this policy and procedure may result in denial of admission or dismissal from the program. CRIMINAL BACKGROUND CHECKS. All clinical agencies used in the nursing programs require criminal background screening. Applicants who are found to have certain violations that preclude clinical placement will have the offer of admission rescinded. Costs associated with the background screening is the responsibility of t

**Rationale for Revision:** *Align PSLOs.*

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ASSOCIATE IN ARTS FOR TRANSFER IN THEATER ARTS, (NEW DEG/CERT), **PAGE 61**

**Dean Feedback:** 4/13/18  
**SLO Approval:** 4/1/18

**Description:** The Theatre Arts Department provides a safe and inclusive environment for students to explore performance, and prepare them to succeed in their academic, career, and lifelong learning goals. Course offerings include introductory classes in theatre and film, which satisfy GE and transfer requirements, as well as courses in acting and stagecraft. Students can start with no previous training or experience and progress to advanced classes to prepare them for transfer and an opportunity to earn an AA degree in Theatre. Courses are integrated around the central ideas of collaboration, individual responsibility, student-centered learning, open and respectful dialogue, and practical application of theory and skills. Work in acting technique, design, costuming, makeup, lighting, technical production, and other crafts are taught in theory and practice resulting in public performances of a variety of plays and musicals.

**Rationale for Revision:** *State mandate*

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**SLO REVISIONS ONLY:**

KINES - 1.21 AEROBIC EXERCISE, (REVISED), **PAGE SLO Agenda - 1**

**Dean Feedback:** 4/16/18  
**SLO Approval:** 4/5/18

**Description:** Aerobic exercise designed to develop and/or maintain cardiovascular endurance, muscular strength, flexibility, and coordination through the use of continuous vigorous movements.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes.

**GE Petition:** Health/PE

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KINES - 1.22 STEP AEROBICS, (REVISED), **PAGE** SLO Agenda - 4

**Dean Feedback:** 4/2/18

**SLO Approval:** 3/22/18

**Description:** Step aerobic exercise designed to develop and/or maintain cardiovascular fitness and endurance, muscular strength and endurance, and flexibility and coordination.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes.

**GE Petition:** Health/PE

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KINES - 1.26 BODY TONING, (REVISED), **PAGE** SLO Agenda - 7

**Dean Feedback:** 4/2/18

**SLO Approval:** 4/6/18

**Description:** A full body conditioning and strengthening workout, improving functional strength, flexibility and coordination. Strategies for improving vital core strength.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes.

**GE Petition:** Health/PE

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KINES - 1.27 FITNESS WALKING/JOGGING, (REVISED), **PAGE** SLO Agenda - 10

**Dean Feedback:** 4/2/18

**SLO Approval:** 4/6/18

**Description:** Individualized walking/jogging program designed to improve cardiovascular endurance and muscular strength. Emphasis is on lifetime fitness including principles of nutrition, fitness and safety.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes.

**GE Petition:** Health/PE

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KINES - 1.34 BOOT CAMP FITNESS, (REVISED), **PAGE** SLO Agenda - 13

**Dean Feedback:** 4/2/18

**SLO Approval:** 4/6/18

**Description:** Designed to provide the student with a physically intense and challenging fitness class. Training exercise used will include jogging, interval training, obstacle course and a variety of calisthenics designed to enhance muscular strength and endurance. In addition, students will be challenged to understand and apply fitness training principles. The students will train individually, with a partner and/or in a team setting.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes.

**GE Petition:** Health/PE



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KINES - 1.76 ADVANCED SOCCER, (REVISED), **PAGE** SLO Agenda - 16

**Dean Feedback:** 4/2/18  
**SLO Approval:** 4/6/18

**Description:** Advanced techniques of soccer including skills and conditioning used to prepare for competitive play.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes.*

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KINES - 4 LOW IMPACT FITNESS, (REVISED), **PAGE** SLO Agenda - 19

**Dean Feedback:** 4/2/18  
**SLO Approval:** 4/6/18  
**DE Approval:** No

**Description:** Individualized exercise prescription for persons with disabilities in various stages of wellness who are seeking opportunities to improve their fitness levels. Program includes exercise to improve posture, aerobics, flexibility, strength and balance. Students with disabilities will be required to show proof of disability from a physician.

**Rationale for Revision:** *This revision is for updating the Student Learning Outcomes.*

**GE Petition:** Health/PE

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