

**Date:** August 17, 2018  
**Time:** 1:00PM-3:00 PM  
**Location:** 1167

**Admin Co-Chair:** Sonja Lolland  
**Faculty Co-Chair:** Meridith Selden

**Members:** Denice Burbach, Korey Champe, Lore Dobusch, James Gilbreath, Daren Otten, Thea Post, William Rockey, Sherry Spina, Jeff Stollberg, Laura Talley, Salvador Tolentino, Carla Tweed, Carrie Wasinger

**Quorum:** 8 voting members must be present (Co-chairs may vote only if needed to make quorum)

**Recorder:** Zulema Zermeno

**Resources:** Lani Aguinaldo, Sonya Horn, Martin Gutierrez

**Guest(s):**

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Approval of agenda & minutes

- ⇒ Approve 5/18/18 minutes
- ⇒ Approve 8/17/18 agenda

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**UPDATES:**

- ⇒ Guided Pathways check-in (Champe, Dobusch, & Gilbreath)
- ⇒ Retreat planning (Selden & Wasinger)
- ⇒ Special meetings (Selden & Wasinger)

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**INACTIVATIONS:**

PSYCH 31 - GENDER & BEHAVIOR: FEMININE AND MASCULINE BEHAVIOR  
PSYCH 46 - ABNORMAL PSYCHOLOGY  
RADT 56 - INTRODUCTION TO INTERNSHIP  
WELD 30 - GAS WELDING  
WELD 31 - ARC WELDING  
PHIL 8 - BUSINESS ETHICS\*

\*Administrative inactivation due to the fact that the course does not have a course control number, is not listed in the course inventory at the state, and has never been taught).

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**SLO UPDATE ONLY:**

ENGL 1A - COLLEGE COMPOSITION AND READING, (REVISED), **PAGE** SLO only 1

**Dean Feedback:** 4/30/18  
**SLO Approval:** 5/7/2018  
**DE Approval:** Yes

**Description:** Development of analytical reading and the writing of college-level essays, including critical analysis, rhetorical forms, and collegiate research.

**Rationale for Revision:** SLO update only.

**DE Petition:** Online

**Pre-requisite(s):** Satisfactory completion of: ENGL 51 or ENGL 56 or ENGL 56 (Placement Exam Score) Placement Exam Satisfactory Score or Or by placement exam

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ENGL 1B - CRITICAL THINKING & WRITING ABOUT LITERATURE, (REVISED), **PAGE** SLO only 5

**Dean Feedback:** 4/30/18  
**SLO Approval:** 5/7/2018  
**DE Approval:** Yes

**Description:** Critical thinking and writing about literature; develops critical thinking, reading, and writing skills applicable to the analysis of prose, poetry, drama, and criticism from diverse cultural sources and perspectives; emphasis on the techniques and principles of effective written argument; some research required.

**Rationale for Revision:** SLO Update Only.

**DE Petition:** Online

**Pre-requisite(s):** Satisfactory completion of: ENGL 1A

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ENGL 1C - CRITICAL THINKING/ADVANCED COMPOSITION, (REVISED), **PAGE** SLO only 9

**Dean Feedback:** 4/30/18

**SLO Approval:** 5/7/2018

**DE Approval:** Yes

**Description:** Principles of critical thinking, reading, and writing beyond freshman composition; focuses on the principles of, and the development of, logical and analytical reasoning, argumentative writing, and on the principles of rhetoric (invention, arrangement, style, memory, delivery, modes of discourse, audience).

**Rationale for Revision:** SLO Update Only.

**DE Petition:** Online

**Pre-requisite(s):** Satisfactory completion of: ENGL 1A

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ENGL 30A - INTRODUCTION TO AMERICAN LITERATURE, I, (REVISED), **PAGE** SLO only 13

**Dean Feedback:** 5/17/18

**SLO Approval:** 5/25/2018

**DE Approval:** Yes

**Description:** A survey of American literature from its beginnings in 1620 to 1865. The course readings and discussion cover the evolution of literary traditions, contexts, and genres during that time period. Writers include, among others, Bradstreet, Taylor, Franklin, Emerson, Thoreau, Hawthorne, Melville, Poe, Whitman, Dickenson. Special attention will be paid to major literature genres, themes, and historical backgrounds. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended.

**Rationale for Revision:** SLO updates only.

**GE Petition:** Area C: Humanities

**DE Petition:** Broadcast Education

**Pre-requisite(s):** Satisfactory completion of: ENGL 51 (Placement Exam Score) Eligibility for ENGL 1A  
Equivalent of completing ENGL 51 prerequisite.

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ENGL 30B - INTRODUCTION TO AMERICAN LITERATURE, II, (REVISED), **PAGE** SLO only 17

**Dean Feedback:** 5/17/18

**SLO Approval:** 5/25/2018

**DE Approval:** Yes

**Description:** A survey of American Literature from 1865 through the early Twenty-first Century. Writers covered include, among others, Clemens, Du Bois, James, Wharton, Frost, Faulkner, Hemingway, Hughes, Brooks, Wright, Roth, Rich, and Morrison. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended.

**Rationale for Revision:** Course SLO update only

**DE Petition: Broadcast Education**

**Pre-requisite(s):** Satisfactory completion of: ENGL 51 or (Placement Exam Score)Eligibility for ENGL 1A  
Equivalent of ENGL 51 prerequisite.

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ENGL 46A - INTRODUCTION TO ENGLISH LITERATURE, I , (REVISED), **PAGE** SLO only 21

**Dean Feedback:** 5/17/18  
**SLO Approval:** 5/25/2018  
**DE Approval:** Yes

**Description:** Survey of English Literature from its beginnings to the end of the 18th Century; writers include, among others, Chaucer, Shakespeare, Donne, Milton, and Pope; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended.

**Rationale for Revision:** Course SLO update only.

**DE Petition: Broadcast Education**

**Pre-requisite(s):** Satisfactory completion of: ENGL 51 or (Placement Exam Score)Eligibility for ENGL 1A  
Equivalent of ENGL 51 prerequisite.

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ENGL 46B - INTRODUCTION TO ENGLISH LITERATURE II, (REVISED), **PAGE** SLO only 25

**Dean Feedback:** 5/17/18  
**SLO Approval:** 5/25/2018  
**DE Approval:** Yes

**Description:** Survey of English Literature from the end of the 18th Century to the present; writers include, among others, Blake, Wordsworth, Coleridge, Tennyson, Arnold, Joyce, Yeats, and Eliot; special attention paid to major literary genres. Eligibility for ENGL 1A required; successful completion of ENGL 1A recommended.

**Rationale for Revision:** Course SLO updates only.

**DE Petition: Broadcast Education**

**Pre-requisite(s):** Satisfactory completion of: ENGL 51 or (Placement Exam Score)Eligibility for ENGL 1A  
Equivalent to ENGL 51 prerequisite.

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**CURRICULUM REVIEW:**

CHEM 10 - CONCEPTS OF CHEMISTRY, (REVISED), **PAGE** 1  
(Tabled for the first time on 5.4.18 at the request of the faculty originator)

**Dean Feedback:** 4/19/18  
**SLO Approval:** 4/23/2018  
**DE Approval:**

**Description:** A survey of basic concepts and practices of chemistry. Designed for non-science majors desiring an introduction to fundamental chemistry concepts and skills. Not intended for students who will enroll in subsequent chemistry coursework.

**Rationale for Revision:** -

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CHEM 2A - INTRODUCTORY CHEMISTRY, (REVISED), **PAGE** 7  
(Tabled for the first time on 5.4.18 at the request of the faculty originator)

**Dean Feedback:** 4/19/18

**SLO Approval:** 4/23/2018

**Description:** Introduction to fundamental principles of inorganic chemistry; structure and bonding, nomenclature, chemical equations and reactions, stoichiometry, acids, bases, and chemical equilibrium, redox, gases, solutions, and nuclear chemistry. Not open to student with credit in CHEM 1A or equivalent.

**Rationale for Revision:** -Miscellaneous corrections needed to be made.

**Pre-requisite(s):** MATH 50 with a "C" or better strongly recommended.

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MUSIC 543 - SYMPHONIC BAND, (REVISED), **PAGE 12**  
(Tabled for the first time on 5.4.18 due to a lack discipline faculty at the meeting)

**Dean Feedback:** 4/23/18  
**SLO Approval:** 4/16/2018

**Description:** This course is for the study, rehearsal, and public performance of symphonic band literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

**Rationale for Revision:** Required periodic update. Revisions made to: 1) Catalog description 2) Course objectives 3) Noncredit hours 4) SLOs Clarification of: 1) course materials 2) conditions of enrollment (audition)

**Pre-requisite(s):** Audition Required (This is a public performance course, where student may be dropped based on the audition result if allocating available seats to students who have been judged most qualified was necessary, pursuant to Title 5, Section 58106.)

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MUSIC 558 - COMMUNITY JAZZ ENSEMBLE, (REVISED), **PAGE 16**  
(Tabled for the first time on 5.4.18 due to a lack discipline faculty at the meeting)

**Dean Feedback:** 4/23/18  
**SLO Approval:** 4/16/2018

**Description:** This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. This is a non-credit course primarily but not exclusively intended for older adults as part of a lifelong education, providing opportunities for personal growth and development, community involvement, and skills for mental and physical well-being through creative expression of music making.

**Rationale for Revision:** Update outdated contents and comply with the intended purpose of the non-credit courses.

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MUSIC 28R - COMMUNITY JAZZ ENSEMBLE, (REVISED), **PAGE 19**  
(Tabled for the first time on 5.4.18 due to a lack discipline faculty at the meeting)

**Dean Feedback:** 4/23/18  
**SLO Approval:** 4/16/2018

**Description:** This course is for the study, rehearsal, and public performance of jazz ensemble literature, with an emphasis on the development of skills needed to perform within an ensemble. Different literature will be studied each semester. The course is repeatable for credit the maximum times allowable by regulation.

**Rationale for Revision:** Update outdated contents and match to C-ID descriptor.

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ATHL 11R - INTERCOLLEGIATE BASKETBALL - MEN, (REVISED), **PAGE 22**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Preparation and competition for Intercollegiate Men's basketball. Collegiate techniques and strategies will be implemented.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and change the lab hours to 87.5. Basketball is unique because their season goes over two semesters. So, their IC course is 1.5 units. Then the students will get the 175 hours max given in Title V for courses dedicated to their sport. Here's the Title 5 (Ed Code) reference that allows athletics to claim apportionment for a limited number of course hours. Obviously we could make the class 162, but we know the coaches put in more than 162 for a season, so we should provide the most allowable by the state. Title 5 > Division 6 > Chapter 9 > Subchapter 2 > Article 5 § 58162. Intercollegiate Athletics. (a) State apportionment may be claimed for the attendance of students enrolled in approved courses of intercollegiate athletics, as defined in section 55000, which are otherwise eligible for state assistance. (b) State apportionment for students in courses of intercollegiate athletics shall not be claimed for more than 350 hours of attendance for each enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code. 175 hours is roughly 10 hours per week of athletic activity in season (semester).

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ATHL 12R - INTERCOLLEGIATE TRACK AND FIELD - MEN, (REVISED), **PAGE 25**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Preparation and competition for Intercollegiate Men's Track and Field. Collegiate techniques and strategies will be implemented.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and change the lab hours to 175. Then the students will get the 175 hours max given in Title 5 for courses dedicated to their sport. Here's the Title 5 (Ed Code) reference that allows athletics to claim apportionment for a limited number of course hours. Obviously we could make the class 162, but we know the coaches put in more than 162 for a season, so we should provide the most allowable by the state. Title 5 > Division 6 > Chapter 9 > Subchapter 2 > Article 5 § 58162. Intercollegiate Athletics. (a) State apportionment may be claimed for the attendance of students enrolled in approved courses of intercollegiate athletics, as defined in section 55000, which are otherwise eligible for state assistance. (b) State apportionment for students in courses of intercollegiate athletics shall not be claimed for more than 350 hours of attendance for each enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code. 175 hours is roughly 10 hours per week of athletic activity in season (semester).

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ATHL 15R - INTERCOLLEGIATE FOOTBALL, (REVISED), **PAGE 29**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Preparation for intercollegiate competition. Daily practice sessions including intercollegiate competition with other colleges. Practice includes instruction in offensive and defensive systems, instructions with various techniques associated with the positions played either in the offensive or defensive systems, and conditioning.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and change the lab hours to 175. Then the students will get the 175 hours max given in Title 5 for courses dedicated to their sport. Here's the Title 5 (Ed Code) reference that allows athletics to claim apportionment for a limited number of course hours. Obviously we could make the class 162, but we know the coaches put in more than 162 for a season, so we should provide the most allowable by the state. Title 5 > Division 6 > Chapter 9 > Subchapter 2 > Article 5 § 58162. Intercollegiate Athletics. (a) State apportionment may be claimed for the attendance of students enrolled in approved courses of intercollegiate athletics, as defined in section 55000, which are otherwise eligible for state assistance. (b) State apportionment for students in courses of intercollegiate athletics shall not be claimed for more than 350 hours of attendance for each enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no

more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code. 175 hours is roughly 10 hours per week of athletic activity in season (semester).

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ATHL 16R - INTERCOLLEGIATE SOCCER-MEN, (REVISED), **PAGE 32**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and change the lab hours to 175. Then the students will get the 175 hours max given in Title 5 for courses dedicated to their sport. Here's the Title 5 (Ed Code) reference that allows athletics to claim apportionment for a limited number of course hours. Obviously we could make the class 162, but we know the coaches put in more than 162 for a season, so we should provide the most allowable by the state. Title 5 > Division 6 > Chapter 9 > Subchapter 2 > Article 5 § 58162. Intercollegiate Athletics. (a) State apportionment may be claimed for the attendance of students enrolled in approved courses of intercollegiate athletics, as defined in section 55000, which are otherwise eligible for state assistance. (b) State apportionment for students in courses of intercollegiate athletics shall not be claimed for more than 350 hours of attendance for each enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code. 175 hours is roughly 10 hours per week of athletic activity in season (semester).

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ATHL 17R - INTERCOLLEGIATE BASEBALL, (REVISED), **PAGE 35**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Preparation for intercollegiate baseball competition. Collegiate baseball techniques and strategies performed. Practice and competition required.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and change the lab hours to 175. Then the students will get the 175 hours max given in Title 5 for courses dedicated to their sport. Here's the Title 5 (Ed Code) reference that allows athletics to claim apportionment for a limited number of course hours. Obviously we could make the class 162, but we know the coaches put in more than 162 for a season, so we should provide the most allowable by the state. Title 5 > Division 6 > Chapter 9 > Subchapter 2 > Article 5 § 58162. Intercollegiate Athletics. (a) State apportionment may be claimed for the attendance of students enrolled in approved courses of intercollegiate athletics, as defined in section 55000, which are otherwise eligible for state assistance. (b) State apportionment for students in courses of intercollegiate athletics shall not be claimed for more than 350 hours of attendance for each enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code. 175 hours is roughly 10 hours per week of athletic activity in season (semester).

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ATHL 31R - INTERCOLLEGIATE VOLLEYBALL- WOMEN, (REVISED), **PAGE 39**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Preparation for intercollegiate volleyball competition. Collegiate level game strategies and techniques performed. Practice and competition required.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and change the lab hours to 175. Then the students will get the 175 hours max given in Title 5 for courses dedicated to their sport. Here's the Title 5 (Ed

Code) reference that allows athletics to claim apportionment for a limited number of course hours. Obviously we could make the class 162, but we know the coaches put in more than 162 for a season, so we should provide the most allowable by the state. Title 5 > Division 6 > Chapter 9 > Subchapter 2 > Article 5 § 58162. Intercollegiate Athletics. (a) State apportionment may be claimed for the attendance of students enrolled in approved courses of intercollegiate athletics, as defined in section 55000, which are otherwise eligible for state assistance. (b) State apportionment for students in courses of intercollegiate athletics shall not be claimed for more than 350 hours of attendance for each enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code. 175 hours is roughly 10 hours per week of athletic activity in season (semester).

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ATHL 32R - INTERCOLLEGIATE BASKETBALL - WOMEN, (REVISED), **PAGE 43**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Preparation for intercollegiate women's basketball. Collegiate level techniques and strategies for competition will be performed.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and change the lab hours to 87.5. Basketball is unique because their season goes over two semesters. So, their IC course is 1.5 units. Then the students will get the 175 hours max given in Title V for courses dedicated to their sport. Here's the Title 5 (Ed Code) reference that allows athletics to claim apportionment for a limited number of course hours. Obviously we could make the class 162, but we know the coaches put in more than 162 for a season, so we should provide the most allowable by the state. Title 5 > Division 6 > Chapter 9 > Subchapter 2 > Article 5 § 58162. Intercollegiate Athletics. (a) State apportionment may be claimed for the attendance of students enrolled in approved courses of intercollegiate athletics, as defined in section 55000, which are otherwise eligible for state assistance. (b) State apportionment for students in courses of intercollegiate athletics shall not be claimed for more than 350 hours of attendance for each enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code. 175 hours is roughly 10 hours per week of athletic activity in season (semester).

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ATHL 33R - INTERCOLLEGIATE SOFTBALL - WOMEN, (REVISED), **PAGE 46**

**Dean Feedback:** 4/2/2018

**SLO Approval:** 4/6/2018

**Description:** Intercollegiate softball competition, individual skills, position play, team play, and game strategy. Practice and competition required.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and change the lab hours to 175. Then the students will get the 175 hours max given in Title V for courses dedicated to their sport. Here's the Title 5 (Ed Code) reference that allows athletics to claim apportionment for a limited number of course hours. Obviously we could make the class 162, but we know the coaches put in more than 162 for a season, so we should provide the most allowable by the state. Title 5 > Division 6 > Chapter 9 > Subchapter 2 > Article 5 § 58162. Intercollegiate Athletics. (a) State apportionment may be claimed for the attendance of students enrolled in approved courses of intercollegiate athletics, as defined in section 55000, which are otherwise eligible for state assistance. (b) State apportionment for students in courses of intercollegiate athletics shall not be claimed for more than 350 hours of attendance for each enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code. 175 hours is roughly 10 hours per week of athletic activity in season (semester).

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ATHL 35R - INTERCOLLEGIATE CROSS COUNTRY, (REVISED), **PAGE 50**

**Dean Feedback:** 4/2/18  
**SLO Approval:** 4/16/2018

**Description:** Preparation for intercollegiate Cross Country competition. Collegiate level course strategies and techniques performed. Practice and competition is required.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and change the lab hours to 175. Then the students will get the 175 hours max given in Title 5 for courses dedicated to their sport. Here's the Title 5 (Ed Code) reference that allows athletics to claim apportionment for a limited number of course hours. Obviously we could make the class 162, but we know the coaches put in more than 162 for a season, so we should provide the most allowable by the state. Title 5 > Division 6 > Chapter 9 > Subchapter 2 > Article 5 § 58162. Intercollegiate Athletics. (a) State apportionment may be claimed for the attendance of students enrolled in approved courses of intercollegiate athletics, as defined in section 55000, which are otherwise eligible for state assistance. (b) State apportionment for students in courses of intercollegiate athletics shall not be claimed for more than 350 hours of attendance for each enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code. 175 hours is roughly 10 hours per week of athletic activity in season (semester).

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ATHL 36R - INTERCOLLEGIATE TRACK AND FIELD - WOMEN, (REVISED), **PAGE 54**

**Dean Feedback:** 4/2/18  
**SLO Approval:** 4/16/2018

**Description:** Preparation and competition in Intercollegiate Track and Field for Women. Advanced collegiate techniques and skills will be performed in each event.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and change the lab hours to 175. Then the students will get the 175 hours max given in Title 5 for courses dedicated to their sport. Here's the Title 5 (Ed Code) reference that allows athletics to claim apportionment for a limited number of course hours. Obviously we could make the class 162, but we know the coaches put in more than 162 for a season, so we should provide the most allowable by the state. Title 5 > Division 6 > Chapter 9 > Subchapter 2 > Article 5 § 58162. Intercollegiate Athletics. (a) State apportionment may be claimed for the attendance of students enrolled in approved courses of intercollegiate athletics, as defined in section 55000, which are otherwise eligible for state assistance. (b) State apportionment for students in courses of intercollegiate athletics shall not be claimed for more than 350 hours of attendance for each enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code. 175 hours is roughly 10 hours per week of athletic activity in season (semester).

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ATHL 37R - INTERCOLLEGIATE SOCCER-WOMEN, (REVISED), **PAGE 58**

**Dean Feedback:** 4/2/18  
**SLO Approval:** 4/16/2018

**Description:** Intercollegiate soccer competition including: shooting, heading, controlling, dribbling, passing, tackling, scoring, and goal keeping. Practice and competition required.

**Rationale for Revision:** This revision is for updating the Student Learning Outcomes and change the lab hours to 175. Then the students will get the 175 hours max given in Title 5 for courses dedicated to their sport. Here's the Title 5 (Ed Code) reference that allows athletics to claim apportionment for a limited number of course hours. Obviously we could make the class 162, but we know the coaches put in more than 162 for a season, so we should provide the most allowable by the state. Title 5 > Division 6 > Chapter 9 > Subchapter 2 > Article 5 § 58162. Intercollegiate Athletics. (a) State apportionment may be claimed for the attendance of students enrolled in approved courses of intercollegiate athletics, as defined in section 55000, which are otherwise eligible for state assistance. (b) State apportionment for students in courses of intercollegiate athletics shall not be claimed for more than 350 hours of attendance for each



enrolled student in each fiscal year for each sport in which the student participates. Of the 350 hours of attendance, no more than 175 hours can be claimed for student enrollment in courses dedicated to the sport, and no more than 175 hours can be claimed for student enrollment in courses that focus on conditioning or skill development for the sport. Note: Authority cited: Sections 66700 and 70901, Education Code. Reference: Section 70901, Education Code. 175 hours is roughly 10 hours per week of athletic activity in season (semester).

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**POLSC 1 - INTRODUCTION TO AMERICAN GOVERNMENT, (REVISED), PAGE 61**

**Dean Feedback:** 5/14/18  
**SLO Approval:** 5/25/2018  
**DE Approval:** Yes

**Description:** Survey of American government and politics, covering three parts: the foundations, politics, and institutions. First, it will explore the foundations of American democracy, such as: political culture, the Constitution, civil liberties, and civil rights. Second, it will analyze American politics in the aspects of the media, political parties, elections, and interest groups. Finally, political institutions will be examined, such as the Congress, the presidency, the courts, and the federal bureaucracy. State and local governments are included. Satisfies Government(s) Constitution(s) portion of California State University Title 5, Section 40404.

**Rationale for Revision:** To revise the CSLOs and to match the CSLOs in the TracDat.

**DE Petition:** Online, Hybrid, Broadcast Education

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**POLSC 2 - COMPARATIVE POLITICS , (REVISED), PAGE 66**

**Dean Feedback:** 5/14/18  
**SLO Approval:** 5/25/2018  
**DE Approval:** Yes

**Description:** An introduction to comparative politics. This course compares the major political systems in selected countries, including: industrialized democracies, developing states, and current/former communist regimes. It analyzes the similarities and differences among the major states by studying their government types, ideologies, political parties, and economies. Students will learn not only the cases of various political systems but also the methods to compare them.

**Rationale for Revision:** To diversify political science course offerings at Yuba College and to make the political science program at Yuba College more competitive and complete. Currently, nearby community colleges, such as Sierra College, Sacramento City College, and American River College offer this course. It will allow students not only to have one more core course selection but also to further fulfill their graduation requirements and transfer to four-year universities. The current Political Science ADT/TMC degree at Yuba College does not allow students to have other options among the List A courses, and this new course will give students a new option for their core course selection.

**GE Petition:** Area B: Social and Behavioral Sciences, UC-B Social and Behavioral Sciences, Multicultural Graduation Requirement, 4H = Pol. Science, Government and Legal Instit., D8 = Political Science, Govt and Legal Institutions

**DE Petition:** Online, Hybrid, Broadcast Education

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**POLSC 3 - CALIFORNIA POLITICS, (REVISED), PAGE 71**

**Dean Feedback:** 5/14/18  
**SLO Approval:** 5/25/2018  
**DE Approval:** Yes

**Description:** An introduction to California politics that explores state, county, and municipal governments. It examines how state politics impact Californians' daily lives with an insight into California's diverse and unique people, cultures, and political processes. Current major political issues are analyzed, such as: economic and class conflict, immigration issues, ethnic-cultural relations, and contemporary challenges that urban, suburban, and rural governments face.

**Rationale for Revision:** To diversify political science course offerings at Yuba College and to make the political science program at Yuba College more competitive and complete. Currently, nearby community colleges, such as Sacramento

City College, and American River College offer this course. It will allow students not only to have one more course selection but also to further fulfill their graduation requirements and transfer to four-year universities.

**GE Petition:** Area B: Social and Behavioral Sciences, UC-B Social and Behavioral Sciences, 4H = Pol. Science, Government and Legal Instit., D8 = Political Science, Govt and Legal Institutions, US3 = CA State Local Govt

**DE Petition:** Online, Hybrid, Broadcast Education

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POLSC 7 - INTERNATIONAL RELATIONS, (REVISED), **PAGE 77**

**Dean Feedback:** 5/14/18

**SLO Approval:** 5/25/2018

**DE Approval:** Yes

**Description:** A survey of historical and contemporary international relations. Focus will be on major IR theories and methodologies, international security, globalization, international political economy, international law, international institutions (e.g. UN, WTO, NAFTA, NGOs), and human security. This class also analyzes the foreign policies of major actors, major states, areas of conflict and tension, and various aspects of globalization. In addition, it explores how people of different cultures and ethnic background impact the domestic and foreign politics of their states, with emphasis on issues of human security - ethnic conflict, the global North and South economic gap, pandemics, human rights, population, environment and resource management.

**Rationale for Revision:** To align with C-ID curriculum and to process ADT/TMC. Per Lani Aguinaldo's request, the following two parts are added into this version: 1. explicit mention of international institutions 2. specific types of actors (national, international, transnational, and sub-national actors).

**GE Petition:** Area B: Social and Behavioral Sciences, Multicultural Graduation Requirement

**DE Petition:** Online, Hybrid, Broadcast Education

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OPTION TWO - LVN TO RN ONLY (30-UNIT OPTION) - ASSOCIATE IN NURSING, (REVISED), **PAGE 82**

**Dean Feedback:** 3/7/2018

**SLO Approval:** 4/6/2018

**Description:** Meets California State Regulation 1429, and those completing this track are eligible to apply for the National Council of State Boards of Nursing Licensing Examination in preparation for licensure as a Registered Nurse. This is a non-degree option. States other than California may not grant Registered Nurse (RN) licensure based on completion of this option. Career laddering to a higher level such as Bachelor of Science in Nursing may be limited by this option as well. It is recommended the applicant call the Nursing Department for more information. Students who qualify will be admitted each semester on a space available basis.. All applications are obtained and filed with the Nursing Office at the Yuba College main campus in Marysville. Applicants will be admitted on a space-available basis points in multi-criteria screening process and&nbsp;by date of receipt of completed application packet. Contact the Nursing Office for admission procedures, information. B. Eligibility. Minimum qualifications for admission to this track are:</p><p>1. Current California Vocational Nurse License. Recent V.N. graduates must submit proof of licensure prior to completing application. 2. Graduation from an accredited vocational school of nursing or demonstrated mastery of course content by Challenge Examination.3. IV Certified4. Completion of the following courses with a 2.5 GPA or higher: BIOL 5 Physiology, BIOL 6 Microbiology; Completion of the following with a "C" or higher: NURS 36 Pathophysiology

**Rationale for Revision:** This is for the Yuba College Nursing program to be in compliance with California State Regulation 1429. This option allows the student to be eligible to apply for licensure as a Registered Nurse in California and to take the NCLEX.

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