

Date: September 7, 2018

Time: 1:00PM-3:00 PM

Location: 1167

Admin Co-Chair: Sonja Lolland/ Daren Otten

Faculty Co-Chair: Meridith Selden

Members: Michael Bagley, Denice Burbach, Korey Champe, Lore Dobusch, James Gilbreath, Thea Post, Sherry Spina, Jeff Stollberg, Laura Talley, Salvador Tolentino, Carla Tweed, Aya Ueda, Carrie Wasinger

Quorum: 8 voting members must be present (Co-chairs may vote only if needed to make quorum)

Recorder: Zulema Zermeno

Resources: Lani Aguinaldo, Sonya Horn, Martin Gutierrez

Guest(s):

Approval of agenda & minutes

- ⇒ Approve 5/18/18 minutes
- ⇒ Approve 8/17/18
- ⇒ Approve 9/7/18 agenda

UPDATES:

- ⇒ Guided Pathways check-in (Champe & Gilbreath)
- ⇒ Committee Objective Report (Selden)
- ⇒ Local GE vote for THART 32 (Selden)

CONSENT AGENDA:

PSYCH 31 - GENDER & BEHAVIOR: FEMININE AND MASCULINE BEHAVIOR (INACTIVATION)

PSYCH 46 - ABNORMAL PSYCHOLOGY (INACTIVATION)

RADT 56 - INTRODUCTION TO INTERNSHIP (INACTIVATION)

WELD 30 - GAS WELDING (INACTIVATION)

WELD 31 - ARC WELDING (INACTIVATION)

ATHL 11R - INTERCOLLEGIATE BASKETBALL - MEN (REVISED)

ATHL 12R - INTERCOLLEGIATE TRACK AND FIELD - MEN (REVISED)

ATHL 15R - INTERCOLLEGIATE FOOTBALL (REVISED)

ATHL 16R - INTERCOLLEGIATE SOCCER-MEN (REVISED)

ATHL 17R - INTERCOLLEGIATE BASEBALL (REVISED)

ATHL 31R - INTERCOLLEGIATE VOLLEYBALL- WOMEN (REVISED)

ATHL 32R - INTERCOLLEGIATE BASKETBALL - WOMEN (REVISED)

ATHL 33R - INTERCOLLEGIATE SOFTBALL - WOMEN (REVISED)

ATHL 36R - INTERCOLLEGIATE TRACK AND FIELD - WOMEN (REVISED)

ATHL 37R - INTERCOLLEGIATE SOCCER-WOMEN (REVISED)

CHEM 10 - CONCEPTS OF CHEMISTRY (REVISED)

CHEM 2A - INTRODUCTORY CHEMISTRY (REVISED)

ENGL 1B - CRITICAL THINKING & WRITING ABOUT LITERATURE (REVISED)

ENGL 1C - CRITICAL THINKING/ADVANCED COMPOSITION (REVISED)

ENGL 30A - INTRODUCTION TO AMERICAN LITERATURE, I (REVISED)

ENGL 30B - INTRODUCTION TO AMERICAN LITERATURE, II (REVISED)

ENGL 46A - INTRODUCTION TO ENGLISH LITERATURE, I (REVISED)

ENGL 46B - INTRODUCTION TO ENGLISH LITERATURE II (REVISED)

MUSIC 28R - COMMUNITY JAZZ ENSEMBLE (REVISED)

POLSC 1 - INTRODUCTION TO AMERICAN GOVERNMENT (REVISED)

POLSC 2 - COMPARATIVE POLITICS (REVISED)

POLSC 3 - CALIFORNIA POLITICS (REVISED)

POLSC 7 - INTERNATIONAL RELATIONS (REVISED)

PHIL 8 - BUSINESS ETHICS* (INACTIVATION)

*Administrative inactivation due to the fact that the course does not have a course control number, is not listed in the course inventory at the state, and has never been taught).

INACTIVATION:

RADT 6F - RAD TECHNOLOGY INTERNSHIP-ELECTIVE

EXPEDITED/SLO REVIEW:

ESL 514 - ENGLISH CONVERSATION, LEVEL 1, (REVISED), **PAGE** Expedited Review 1

Dean Feedback: 8/15/18

SLO Approval: 8/22/2018

Description: The first course in conversation for low-beginning ESL students. Develops basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will develop basic English vocabulary and grammar necessary for successful communication. Topics include personal and family information, daily activities, and other subjects of general interest. Concurrent enrollment in ESL 212/512, 213/513, 215/515, and 226L/526LR is highly recommended.

Rationale for Revision: *The course number was entered incorrectly. This is not a lab and 500 (noncredit) courses are repeatable, so it is not necessary to indicate this with an "R." The course number for this course should be 514 to correspond to its credit number of 214. So in sum, this course number should be 514.*

ESL 524 - ENGLISH CONVERSATION, LEVEL 2, (REVISED), **PAGE** Expedited Review 6

Dean Feedback: 8/15/18

SLO Approval: 8/22/2018

Description: The second course in conversation for low-beginning ESL students. Builds on basic listening and speaking skills using everyday conversation in small groups and one-on-one. Emphasis on listening comprehension, pronunciation, intonation, and role-playing simulations. Students will further develop English vocabulary and grammar necessary for successful communication. Topics include comparison of students' and American cultures, geographic directions, clarification techniques, and other subjects of interest. Concurrent enrollment in ESL 225/525, 222/522, 223/523, and 226L/526LR is highly recommended.

Rationale for Revision: *The course number was entered incorrectly. This is not a lab and 500 (noncredit) courses are repeatable, so it is not necessary to indicate this with an "R." The course number for this course should be 514 to correspond to its credit number of 224. So in sum, this course number should be 524.*

ESL 526L - ENGLISH AS A SECOND LANGUAGE, LAB 1, (REVISED), **PAGE** Expedited Review 11

Dean Feedback: 8/15/18

SLO Approval: 8/22/2018

Description: Supplements English as a Second Language Levels 1 through 3 courses by providing additional academic support, practice, and exercises in grammar, reading, writing, vocabulary, listening comprehension, pronunciation, speaking and conversation. Students receive individualized and group instruction under supervision as needed.

Rationale for Revision: *The course number was entered incorrectly. Noncredit courses (500) are repeatable, so it is not necessary to indicate this with an "R." The course number for this course should be 526L to correspond to its credit number of 526L. So in sum, this course number should be 526*

CURRICULUM REVIEW:

LICENSED VOCATIONAL NURSING (LVN) TO REGISTERED NURSING (RN) CAREER LADDER PROGRAM - ASSOCIATE IN SCIENCE, (NEW DEG/CERT), **PAGE** 1

Dean Feedback: 8/15/18

SLO Approval: 8/20/2018

Description: OPTION ONE - LVN to ADN (RN plus degree). Consists of both general education and nursing major core courses. Successful completion of the Program qualifies the student to graduate from the College and to apply for the National Council of State Boards of Nursing Licensing Examination in preparation for licensure as a Registered Nurse. Students who qualify will be admitted into the second or third semester after passing the Yuba College Bridge Course (Nursing 37). The applicants will be placed based on a space-available basis. ADMISSION CRITERIA Application. All

applications are to be obtained and completed then turned into the Yuba College Nursing Program. Applicants will be admitted on a space-available basis by date of receipt of completed application packet. Since enrollment is limited, and the number of applicants traditionally outnumber available spaces, an applicant seeking admission to the ADN program who is already an LVN has two options: Apply for the two-year ADN program the same as any other student and, if admitted, must go through the entire program. Complete all prerequisite courses (see RN Program requirements) including the Yuba College Bridge course (Nursing 37) and apply to the Nursing Department to enter the program which is based on a space availability. Placement into the second or third semester based on testing in Nursing 37. Visit the nursing website or contact the Nursing Department at 530-741-6784 for more detailed information. Eligibility. Students are eligible for consideration as a Nursing major if the following have been met: Current California Vocational Nurse License. Recent Vocational Nursing graduates must submit proof of licensure prior to the first day of class. Completion of the following courses with a 2.5 GPA or better: BIOL 4, 5, 6; ENGL 1A. Completion of the following courses with a "C" or higher grade: Chemistry 2A or 2B, FCS 10 or HLTH 10 (Nutrition); MATH 52; NURS 36; and PSYCH 1A, I.V. Therapy certification. Some of these prerequisite courses have their own prerequisite. Please refer to the individual courses in this catalog for complete information on prerequisites CHANGE IN ADMISSION CRITERIA: For LVN Step up applicants entering the ADN program the California Community College Chancellor's Office admission formula will be implemented. This formula includes:

Rationale for Revision: *Updating the degree to current practice*

BUSINESS ADMINISTRATION - ASSOCIATE IN SCIENCE FOR TRANSFER, (REVISED DEG/CERT), PAGE 3

Dean Feedback: 2/21/18

SLO Approval: 5/25/2018

Description: The Associate in Science in Business Administration for Transfer degree prepares students to transfer to a CSU institution by completing required major preparatory coursework in Business Administration. Students choose from required mandated Core courses (15-18 units) in Accounting, Economics, or Business Law; List A courses (3-4 units) in specific mathematics courses; and List B (6 units) in Business-related courses. The breadth of these specific courses combined with General Education courses prepare students for upper division coursework in Business Administration at a CSU institution. The Associate in Science in Business Administration for Transfer degree provides students with the opportunity to complete their freshman/sophomore level classes needed for a Bachelor's degree in Business Administration within the California State University System. The Associate in Science in Business Administration for Transfer requirements (as stated in SB1440 law) requires students to also complete the following: A minimum of 18 semester units in the major or area of emphasis as determined by the community college district. 60 semester CSU transferable units. California State University General Education-Breadth (CSU GE-Breadth) pattern of 39 units; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern of 37 units. Obtainment of a minimum grade point average (GPA) of 2.0. Earn a grade of "C" or better in all courses required for the major or area of emphasis.

Rationale for Revision: *The Business AST degree had received conditional approval pending development of BCA 1. Now that BCA 1 has been completed, it is the Business Divisions desire to insert the BCA 1 in place of BCA 15. ***** EFFECTIVE 2-16-18: BCA 1 is being replaced with GNBUS 1. Same course information, just change from BCA to GNBUS. As of 04/25/16 BCA 1 has been submitted to CID for approval per Lani Aguinaldo. This degree is also awaiting CID approval for ECON 1A, and STAT 1. GnBus 21 did not meet CID approval and is being revised for re-submission. UPDATE: GNBUS 21 was re-submitted for approval. YC offers Math 25 Finite Math which has met CID approval for Math 30. Math 25 has been added to the AST to allow for additional student options.*

ACCT 6 - INDIVIDUAL INCOME TAXES-FEDERAL/STATE, (REVISED), PAGE 5

Dean Feedback: 2/20/2018

SLO Approval: 4/6/2018

Description: Individual income tax preparation, forms and computations; business and professional returns; federal and state returns. Individual Income Taxes - Federal/State (ACCT 6) is a CTEC approved course, which fulfills the 60-hour "qualifying education" requirement for tax preparers. A listing of additional requirements to register as a tax preparer may be obtained by contacting CTEC at P.O. Box 2890, Sacramento, CA 95812-2890, toll-free by phone at (877) 850-2832, or on the Internet at www.ctec.org

Rationale for Revision: *To update this CTE course within the required 5 year period for Textbook and SLO changes.*

ART 5 - ART APPRECIATION, (REVISED), **PAGE 8**

Dean Feedback: 3/21/18
SLO Approval: 5/25/2018

Description: This course provides a general introduction to visual art through selected examination of art works and architecture from diverse cultures of the world from the prehistoric period to the present, familiarizing students with art historical context and terminology, visual elements, design principles, and visual art media. Not open for credit to students who have completed HUMAN 5.

Rationale for Revision: *Catalog description did not reflect current class content.*

GE Petition: Area C: Humanities

HLTH 1 - HEALTH AND LIFESTYLE CHOICES, (REVISED), **PAGE 12**

Dean Feedback: 4/2/2018
SLO Approval: 4/6/2018
DE Approval: 4/24/2018

Description: This course focuses on health and wellness concepts important in making informed choices about one's physical, mental, and emotional well-being. A personal approach to health and wellness will be explored through self-assessment and practical application to every day life. Topics such as fitness, obesity, weight management, nutrition, stress, substance use and abuse, prevention of diseases, sexual health, relationships, mental health, cardiovascular disease, cancer, and healthy aging will be discussed.

Rationale for Revision: *This revision is for updating the Student Learning Outcomes and the entire course. Updated the textbook. Also added Hybrid as an option under DE.*

GE Petition: Area E: General Graduation Requirement, Health/PE Graduation Requirement

DE Petition: Online, Hybrid, Broadcast Education

HLTH 10 - PRINCIPLES OF NUTRITION, (REVISED), **PAGE 15**

Dean Feedback: 4/2/2018
SLO Approval: 4/16/2018
DE Approval: 4/24/2018

Description: In-depth study of nutrients and their functions, chemical composition of foods and their utilization in the body. Course topics such as weight loss, sports nutrition, food safety, the diet-disease relationship, global nutrition, and individual's nutritional needs throughout the life cycle are emphasized. Course includes assessment of the student's own nutritional health.

Rationale for Revision: *This revision is for updating the Student Learning Outcomes and textbook. Also added Hybrid as an option under DE.*

DE Petition: Online, Hybrid

HLTH 13 - NUTRITION AND LIFE FITNESS, (REVISED), **PAGE 19**

Dean Feedback: 4/2/2018
SLO Approval: 4/16/2018
DE Approval: 4/24/2018

Description: The analysis and evaluation of current practices and theories regarding nutrition and exercise and their relationship to weight control and physical fitness. Individualized exercise prescription and nutritional analysis will be completed by each student.

Rationale for Revision: This revision is for updating the Student Learning Outcomes and updated the text book. Also added Hybrid as an option under DE.

DE Petition: Online, Hybrid, Broadcast Education

HLTH 2 - FIRST AID AND CARDIOPULMONARY RESUSCITATION, (REVISED), **PAGE 22**

Dean Feedback: 4/18/18

SLO Approval: 4/6/2018

Description: Learn the skills needed for standard First Aid and Cardiopulmonary Resuscitation/AED. This course is highly recommended for volunteer coaches, parents, child care givers and individuals who are interested in helping save lives. Upon successful completion of the course, students may receive a Red Cross certification card.

Rationale for Revision: This revision is for updating the Student Learning Outcomes and general review.

GE Petition: Area E: General Graduation Requirement

HLTH 4 - PSYCHOSOCIAL HEALTH, (REVISED), **PAGE 26**

Dean Feedback: 4/2/2018

SLO Approval: 3/22/2018

DE Approval: 4/24/2018

Description: Explores how attitudes and emotions affect physical health along with emotional health. Additionally, how psychosocial health can play a role in prevention of disease. This class presents current research on the link between the mind and the body.

Rationale for Revision: This revision is for updating the Student Learning Outcomes and textbook. Also added Hybrid as an option under DE.

DE Petition: Online, Hybrid, Broadcast Education

HLTH 5 - SPORT PSYCHOLOGY, (REVISED), **PAGE 29**

Dean Feedback: 4/2/2018

SLO Approval: 3/22/2018

DE Approval: 4/24/2018

Description: Provides a concentrated study of human behavior in the context of participating in sport and how behavior (performance) is affected by other sources. Includes study about motivation, the brain's impact on performance, stress, goal setting, sport imagery and current research into sport performance.

Rationale for Revision: This revision is for updating the Student Learning Outcomes and the textbook. Also added Hybrid as an option under DE.

DE Petition: Online, Hybrid

ATHL 2.01R - BASEBALL SKILLS, (REVISED), **PAGE 33**

Dean Feedback: 4/2/2018

SLO Approval: 4/16/2018

Description: Techniques of baseball and conditioning used in preparing for intercollegiate competition.

Rationale for Revision: This revision is for updating the Student Learning Outcomes and general review.

ATHL 2.03R - BASKETBALL SKILLS-MEN, (REVISED), **PAGE 36**

Dean Feedback: 4/2/2018

SLO Approval: 4/16/2018

Description: Techniques of basketball and conditioning used in preparing for intercollegiate competition.

Rationale for Revision: This revision is for updating the Student Learning Outcomes and general review.

ATHL 2.04R - BASKETBALL SKILLS-WOMEN, (REVISED), **PAGE 39**

Dean Feedback: 4/2/2018

SLO Approval: 4/16/2018

Description: Techniques of basketball and conditioning used in preparing for intercollegiate competition.

Rationale for Revision: This revision is for updating the Student Learning Outcomes and general review.

KINES 1.24 - BOWLING, (REVISED), **PAGE 42**

Dean Feedback: 4/2/2018

SLO Approval: 4/6/2018

Description: Coeducational bowling; the techniques and skills of bowling; emphasis on fundamentals, rules, and etiquette.

Rationale for Revision: This revision is for updating the Student Learning Outcomes and general review.

GE Petition: Health/PE Graduation Requirement

KINES 1.25 - BADMINTON, (REVISED), **PAGE 45**

Dean Feedback: 4/2/2018

SLO Approval: 4/6/2018

Description: Skills and fundamentals in individual and doubles play with an emphasis on rules and etiquette.

Rationale for Revision: This revision is for updating the Student Learning Outcomes and general review.

GE Petition: Health/PE Graduation Requirement

KINES 1.31 - GOLF-BEGINNING, (REVISED), **PAGE 48**

Dean Feedback: 4/2/2018

SLO Approval: 4/6/2018

Description: Beginning golf skills and etiquette. The history of golf.

Rationale for Revision: This revision is for updating the Student Learning Outcomes and general review.

GE Petition: Health/PE Graduation Requirement

KINES 1.33 - ADVANCED GOLF, (REVISED), **PAGE 51**

Dean Feedback: 4/2/2018

SLO Approval: 4/5/2018

Description: Instruction and practice in advanced golf techniques.

Rationale for Revision: *This revision is for updating the Student Learning Outcomes and general review.*

GE Petition: Health/PE Graduation Requirement

KINES 1.36 - YOGA, (REVISED), **PAGE 54**

Dean Feedback: 4/2/2018

SLO Approval: 4/6/2018

Description: Development of basic Yoga postures, breathing practices, stretching, and relaxation techniques as a method to improve flexibility, decrease stress and improve physical and mental well-being.

Rationale for Revision: *This revision is for updating the Student Learning Outcomes and add to Local GE.*

GE Petition: Health/PE Graduation Requirement

KINES 1.37 - CLUB FITNESS, (REVISED), **PAGE 57**

Dean Feedback: 4/2/2018

SLO Approval: 4/6/2018

Description: Uses treadmills, stationary bikes, rowing machines, and step machines for developing fitness levels. Physical fitness assessment and analysis is performed. Development of individualized fitness and wellness programs.

Rationale for Revision: *This revision is for updating the Student Learning Outcomes and general review.*

GE Petition: Health/PE Graduation Requirement

KINES 1.42 - BEGINNING DANCE TECHNIQUES, (REVISED), **PAGE 60**

Dean Feedback: 4/2/2018

SLO Approval: 4/6/2018

Description: Introduction to individual techniques of various dance styles: foxtrot, swing, rumba, cha-cha, polka, country line.

Rationale for Revision: *This revision is for updating the Student Learning Outcomes and general review.*

GE Petition: Health/PE Graduation Requirement

KINES 1.43 - AMERICAN STYLE SWING AND LATIN DANCE, (REVISED), **PAGE 63**

Dean Feedback: 4/2/2018

SLO Approval: 4/6/2018

Description: American Swing and Latin Dancing will include four of the most popular swing dances: East Coast Swing, West Coast Swing, Hustle, and either Jive or Lindy, and four of the most popular Latin dances: Cha Cha, Salsa, Samba, and Tango.

Rationale for Revision: *This revision is for updating the Student Learning Outcomes and units.*

GE Petition: Health/PE Graduation Requirement

Dean Feedback: 8/16/18

SLO Approval: 8/20/2018

DE Approval:

Description: An introduction to the basic statistical methods and analyses commonly used in social and behavioral science research (use of probability techniques, hypothesis testing, and predictive techniques), including applications of statistical software to social science data. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. This course is designed for Psychology students who plan to transfer to a UC/CSU and does NOT fulfill the mathematics competency for local graduation requirements.

Rationale for Revision: *This course is designed for students who are getting the Psychology ADT. This class will serve as the pre-req for PSYCH 7 (research methods). This course is necessary for a few reasons. First and foremost, it is specifically recommended in the Psychology TMC that psychology offer a discipline specific statistics class ("Psychological, Behavioral, or Social Science Stats preferred" Additionally, per the TMC "Submission of psychological statistics courses for the MATH 110 designation is encouraged"). Second, this class is focused specifically on social and behavioral sciences and will therefore include only the specific software required by typical social and behavioral science programs (SPSS - although we will use the freeware version, PSPP). Finally, it will include a substantial focus on the application of statistical results with hand-ons activity using imperfect data (e.g., typical social and behavioral science data).*

Pre-requisite(s): Satisfactory completion of: (MATH 52 or MATH 52B); PSYCH 1A
